
College of Human Services

www.west.asu.edu/chs

John Hepburn, PhD, Interim Dean

PURPOSE

The College of Human Services serves students and the community by combining forward-reaching education with world-class faculty. The college focuses on expanding research and influence in areas of violence prevention, life-long learning, quality of life issues, communication assessment, and advocacy and leadership effectiveness.

ORGANIZATION

The college houses the following academic units:

Department of Communication Studies
Department of Criminal Justice and Criminology
Department of Recreation and Tourism Management
Department of Social Work
Gerontology Program

GRADUATE PROGRAMS

The college offers the MA degree in Communication Studies, the MA degree in Criminal Justice, and the Master of Social Work degree.

SPECIAL ACADEMIC PROGRAMS

Certificate in Gerontology
Postbaccalaureate Certificate in Communication and Human Relations

Communication and Human Relations

Postbaccalaureate Certificate Program

www.west.asu.edu/chs/compostbac

602/543-6266

FAB S116-1

For more information on the Postbaccalaureate Certificate in Communication and Human Relations, access the Web site at www.west.asu.edu/chs/compostbac, or see the *West Campus Catalog*.

Communication Studies

Master's Program

www.west.asu.edu/chs/cmaste

602/543-6606

FAB S141C

Jeffrey W. Kassing, PhD, Director of Graduate Studies

Nature of the Program. The MA degree in Communication Studies provides students with advanced analytical, oral, and written communication skills applicable in today's technological and information-based society.

Career Outlook. In today's technological and information-based society, advanced degrees that educate and train individuals in analytical, oral, and written communication skills make graduates suitable for a variety of occupations.

Graduate degrees in Communication Studies are among the few degrees that blend the best attributes of a professional degree (training in specific areas and skills for particular vocations) with the best attributes of a liberal arts degree (ability to think critically, conceptualize new theories, and apply skills across a variety of occupational situations and challenges). This blend of intellectual skills is of great social and community consequence with respect to advocacy and social justice.

Admission. Admission to the program is competitive, based on an applicant's undergraduate scholarly activities, research abilities, and professional experience. All applicants must submit the following:

1. a completed application and official transcripts of all undergraduate and graduate work;
2. a 500-word personal statement indicating professional goals and addressing how the program will aid in the achievement of those goals;
3. official Graduate Record Examination (GRE) scores;
4. three letters of recommendation, up to two of which may come from appropriate professional, nonacademic sources;
5. a writing sample of scholarly work or an example of professional activities (i.e., technical reports, grants, creative campaign); and

COLLEGE OF HUMAN SERVICES

6. a minimum score of 450 on the Test of English as a Foreign Language and a minimum score of 220 on the Test of Spoken English for all applicants who are nonnative English speakers.

Application. The application, application fee, transcripts, and official GRE scores (sent by ETS) should be sent to

GRADUATE STUDIES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

Letters of recommendation, a résumé, personal statement, and writing sample must be sent to

DIRECTOR OF GRADUATE STUDIES
DEPARTMENT OF COMMUNICATION STUDIES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

The completed application and all supporting materials must be received before applicants are considered for admission. The suggested application deadline is the second Tuesday in April for fall semester.

Program Requirements. The degree consists of 36 semester hours of course work at the 500 level or above, including

COM 502 Theory and Practice in Communication and Persuasion.....	3
COM 505 Methods in Applied Communication Research.....	3
COM 506 Humanistic Inquiry and Field Research in Communication	3
Electives*	21
Thesis or applied project	6
or a written comprehensive exam plus six semester hours of course work	
Total.....	36

* At least 21 semester hours of electives are selected in consultation with the student's program advisor. When appropriate, students may take up to six semester hours outside the department.

Additional Requirements. COM 502, 505, and 506 must be completed with a grade of 3.00 or higher. In addition, the student must earn a cumulative GPA of 3.00 or higher in all courses numbered 500 or above that appear on the transcript and all courses that appear on the program of study.

The determination of requirements for each student's program of study is the mutual responsibility of the student and his or her advisor. Students are permitted to take comprehensive examinations only concurrent with, or subsequent to, completion of their 36th semester hour of course work. Students who choose to complete the thesis or applied project option are permitted to register for thesis or applied project semester hours only concurrent with, or subsequent to, completion of their 24th semester hour of course work.

Thesis or Applied Project. The thesis or applied professional project must demonstrate intellectual, academic, and/or professional growth and ability. The prospectus and thesis or applied project are supervised and approved by the student's advisor and committee. An oral defense is required for the thesis or applied project.

Descriptions of current program options and requirements are available from the Department of Communication Studies office in the FAB S116-1.

Research Activity. Faculty in the Department of Communication Studies investigate the various ways in which communication shapes social contexts, constructs people's realities, and constitutes human relationships. Collectively, the work explores the connection between communication and advocacy in diverse social settings. To achieve this aim, departmental scholars call upon rhetorical, philosophical, critical, cultural, postcolonial, feminist, and social scientific approaches to address issues related to justice and community. For more information, access the department's Web site at www.west.asu.edu/chs/comm.

COMMUNICATION STUDIES (COM)

For more COM courses, see "Course Prefix Index," or access www.asu.edu/aad/catalogs/courses. The campus designation—E (East), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

W COM 502 Theory and Practice in Communication and Persuasion. (3)

once a year

Theoretical exploration of communicative and persuasive practices as applied in various contexts. Surveys classical, modern, and contemporary theories of persuasion.

W COM 505 Methods in Applied Communication Research. (3)

once a year

Examines the intellectual, practical, and ethical dimensions of engaging in applied research. Emphasizes empirical and quantitative methods.

W COM 506 Humanistic Inquiry and Field Research in Communication. (3)

once a year

Examines interpretive, critical, and rhetorical approaches to communication and advocacy; including hermeneutics, ethnography, and cultural studies.

W COM 515 Ethical Issues in Communication. (3)

selected semesters

Examines the ethical issues or concerns related to communication. Variable topics; may examine research, theory, and/or practice. Prerequisite: COM 502.

W COM 516 Conflict and Negotiation. (3)

selected semesters

Surveys conflict strategies in interpersonal, group, and organization settings. Examines theoretical and practical approaches to conflict and negotiation.

W COM 520 Communication Campaigns. (3)

selected semesters

Explores theory and practice of developing effective public communication strategies aimed at general or specific audiences. Prerequisite: COM 502.

W COM 522 Argumentation and Advocacy. (3)

selected semesters

Introduces various models of argumentation and their applications to various spheres of advocacy.

W COM 531 Communication and Social Change. (3)

selected semesters

Examines human communication and technologies of communication as agents of social change within groups, communities, organizations, and/or cultures. Prerequisite: COM 502.

W COM 532 Relational Dynamics in Communication. (3)

selected semesters

Examines relational communication through principles of personal relationships and social interaction. Includes discussion of reciprocity, dialogue, and equality. Prerequisite: COM 502.

W COM 551 Democracy and Power in Organizations. (3)

selected semesters

Examines structural, relational, and symbolic dimensions of organizational communication and discourses. Prerequisite: COM 502.

W COM 557 Communication and Technology. (3)
selected semesters

Assesses technology's role in the social dynamics of human interaction. Focuses on the impact of technology and related policy issues. Prerequisite: COM 502.

W COM 565 Communication, Globalization, and Diversification. (3)
selected semesters

Explores the forces leading to increased intergroup contact and their impact on social, economic, and political dynamics. Prerequisite: COM 502.

W COM 570 Communication and Social Advocacy in Context. (3)
selected semesters

Variable topics course exploring the intersection of communication and advocacy in specific contexts and addressed in other elective courses.

W COM 593 Applied Project. (1-6)
selected semesters

Preparation of a supervised applied professional project.

W COM 599 Thesis. (1-6)
fall and spring

Supervised research focused on preparation of thesis, including literature review, research, data collection and analysis, and writing.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 56.

Criminal Justice

Master's Program

www.west.asu.edu/chs/macj

602/543-6225

FAB S3231

Charles Katz, PhD, Director of Graduate Studies

Associate Professors: Britt, Haarr, Katz, Rodriquez

Assistant Professors: G. Armstrong, T. Armstrong, Griffin

Nature of the Program. The Master of Arts degree in Criminal Justice is designed to provide criminal justice agency professionals with advanced training in management, operations analysis, research, and evaluation. The degree consists of 30 semester hours of course work that enables students to develop skills in agency data analysis, policy analysis, program planning, and program evaluation allowing them to apply scientific criminology to crime prevention and criminal justice practice. Students are also required to complete a major policy analysis, agency data analysis, or agency planning project.

The master's program is offered to both full-time and part-time students. Full-time students can earn the degree in as few as 12 months. Part-time students may complete the degree on a longer schedule but may not exceed six years.

Admission. Admission to the master's program is open to individuals who

1. hold a baccalaureate degree from an institution with regional accreditation;

2. show promise of success as demonstrated by scores on the Graduate Record Examination (GRE), previous schooling, and experience; and
3. have career goals that are compatible with the educational objectives of the program.

Application. An official transcript from every university or college attended must be received by the Office of Graduate Studies at West campus before an application can be considered. Official GRE scores must be sent by ETS to ASU. Letters of recommendation, a résumé, and a personal statement must be sent to the MA in Criminal Justice Program Office.

The suggested application deadlines are April 1 for fall semester and November 1 for the spring semester. The application, application fee, and transcripts should be sent to

GRADUATE STUDIES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

All other information for admission processing should be sent to

MA IN CRIMINAL JUSTICE PROGRAM
COLLEGE OF HUMAN SERVICES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

Program Requirements. The 30-semester-hour master's program includes 15 semester hours of required core courses, a six-semester-hour applied project, and nine semester hours of electives. Students can develop specializations in areas such as policing, corrections, and management by combining required and elective course work. The planning of specializations is done jointly by the student and his or her faculty program committee.

Core Courses

CRJ 531 Seminar in Criminal Justice	3
CRJ 532 Seminar in Criminology.....	3
CRJ 533 Criminal Justice Planning	3
CRJ 534 Program Evaluation in Criminal Justice	3
CRJ 535 Statistical Tools for Criminal Justice	3
Total	15

Applied Project

CRJ 593 Criminal Justice Policy Analysis Project	6
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Electives*

Choose three from the following courses	9
CRJ 551 Applied Data Analysis in Criminal Justice (3)	
CRJ 552 Seminar in Policing (3)	
CRJ 553 Courts and Sentencing (3)	
CRJ 554 Seminar in Corrections (3)	
CRJ 555 Seminar in Women and Crime (3)	
CRJ 556 Seminar in Criminal Justice Organization and Management (3)	
CRJ 598 Special Topics in Criminal Justice (3)	—

Program total hours.....	30
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* These courses should be selected in consultation with the faculty program committee.



West campus, located in northwest Phoenix, serves more than 7,300 residential and commuter students.

Tim Trumble photo

CRIMINAL JUSTICE (CRJ)

CRJ 531 Seminar in Criminal Justice. (3)

fall

Overview of the American criminal justice system with emphasis on policy issues in police, courts, sentencing, corrections. Prerequisite: admission to MACJ program or instructor approval.

CRJ 532 Seminar in Criminology. (3)

spring

Theory and research on the nature, causes, and prediction of criminal careers and events. Prerequisite: admission to MACJ program or instructor approval.

CRJ 533 Criminal Justice Planning. (3)

spring

Examines the application of alternative models of strategic planning to the criminal justice systems. Prerequisite: admission to MACJ program or instructor approval.

CRJ 534 Program Evaluation in Criminal Justice. (3)

fall

Covers methods of program evaluation, principals of research design, and evaluation tools and resources. Prerequisite: admission to MACJ program or instructor approval.

CRJ 535 Statistical Tools for Criminal Justice. (3)

fall

Focuses on essential statistical analysis that can be used by persons working in criminal justice and related agencies. Prerequisite: admission to MACJ or instructor approval.

CRJ 552 Seminar in Policing. (3)

fall

Graduate-level review of policing and police organizations. Examines research on police strategies and practices designed to address crime. Prerequisite: admission to MACJ program or instructor approval.

CRJ 553 Courts and Sentencing. (3)*spring*

Overview of the nature, proposed principles, and theoretical doctrine of the courts and sentencing policies in criminal justice.

CRJ 554 Seminar in Corrections. (3)*spring*

Theory, research, and policy issues regarding community-based and institutional correction programs. Prerequisite: admission to MACJ program or instructor approval.

CRJ 556 Seminar in Criminal Justice Organization and Management. (3)*spring*

Graduate-level review of policing and police organizations. Seminar examines research on police strategies and practices designed to address crime. Prerequisite: admission to MACJ program or instructor approval.

CRJ 593 Criminal Justice Policy Analysis Project. (1–6)*fall, spring, summer*

Applies statistical, evaluation, and planning skills and tools to criminal justice policy and operational issues. Prerequisite: admission to MACJ program or instructor approval.

CRJ 598 Special Topics in Criminal Justice. (1–3)*fall and spring*

Topics may include restorative justice, drugs and crime, juvenile justice, community policing, community corrections, crime prevention, and legal issues.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 56.

Gerontology

Interdisciplinary Certificate Program

www.west.asu.edu/chs/grn

602/543-6642

FAB S117

Richard Gitelson, Director

Anthropology (Tempe campus)

Professor: Carr

Communication Studies (West campus)

Professor: V. Waldron

Associate Professors: Di Mare, Kelley

Design (Tempe campus)

Associate Professor: Cutler

English (Tempe campus)

Professor: Kehl

Exercise and Wellness (East campus)

Associate Professors: Phillips, Swan

Geography (Tempe campus)

Associate Professor: McHugh

Gerontology (West campus)

Lecturer: K. Waldron

Health Management and Policy (Tempe campus)

Professor: Schneller

History (Tempe campus)

Professor: Gratton

Integrative Studies (West campus)

Professor: McGovern

Kinesiology (Tempe campus)

Regents' Professor: Daniel Landers

Professor: Stelmach

Associate Professor: Etnier

Senior Lecturer: Donna Landers

Language, Cultures, and History (West campus)

Associate Professor: Hattenhauer

Marketing (Tempe campus)

Associate Professor: Stephens

Music (Tempe campus)

Professor: Crowe

Associate Professor: Rio

Nursing (Tempe campus)

Professor: Komnenich

Associate Professors: Killeen, McCarthy

Nutrition (East campus)

Professor: Vaughan

Assistant Professor: Woolf

Psychology (Tempe campus)

Professors: Karoly, Okun, Reich, Sadalla, Zautra

Associate Professors: Alexander, Leshowitz

Psychology in Education (Tempe campus)

Professor: Strom

Recreation and Tourism Management (West campus)

Professors: Gitelson, Knopf, Searle

Social and Behavioral Sciences (West campus)

Professor: Náñez

Associate Professor: Burlison

Assistant Professor: Anastasi

Social Work (Tempe campus)

Assistant Professor: Kang

Social Work (West campus)

Associate Professor: Fitzpatrick

Assistant Professors: Bushfield, McCabe

Lecturer: Ealy

Sociology (Tempe campus)

Professors: Kronenfeld, Kulis

Associate Professors: Keith, Miller-Loessi, Sullivan

The Gerontology Program is a university-wide, multidisciplinary program designed so that students may take course work at any of the four ASU campuses and apply it toward the graduate Certificate in Gerontology. The program has an affiliated faculty of more than 50 members housed in 24 different departments throughout the university. Courses related to aging are taught by faculty who are active contributors to research, theory, and public policy and practice.

Program activities are designed for students who wish to study the psychological, sociological, biological, and

COLLEGE OF HUMAN SERVICES

policy-related aspects of aging, as well as for those interested in the health, economic, and social concerns of older people. Students study the aging process from multiple perspectives and develop knowledge and skills to prepare them for careers in an aging society. Students may also gain practical experience in working with older adults through field-based experiences and internships.

Since older Americans are becoming an increasing percentage of the population, there is a growing need for professionals with gerontology expertise. This is especially the case in Arizona due to the large number of retirement communities located here. Careers are available in a broad range of fields, including recreation, social work, nursing, counseling, public policy, and long-term care administration.

Certificate in Gerontology

An interdisciplinary, 21-semester-hour Certificate in Gerontology, administered by the Committee on Gerontology, is open to individuals who have earned a baccalaureate degree. Students enrolled in the certificate program may simultaneously pursue a major in an academic unit offering a graduate degree or may enter the program as nondegree graduate students.

Requirements. The 21-semester-hour Certificate in Gerontology consists of seven courses distributed as follows. Students must earn a 3.00 GPA or higher in course work completed for the certificate.

Core Classes

GRN 400 Perspectives on Aging	3
Select one course from the following	3
GRN 420 Health Aspects of Aging (3)	
GRN 450 Biology of Aging (3)	
GRN 494 ST: Psychology of Aging (3)	
PGS 427 Psychology of Aging (3)	

Capstone Experience

Select one course from the following	3
GRN 584 Internship (3)	
GRN 590 Reading and Conference (3)	
GRN 592 Applied Research (3)	

Electives

Select four courses at the 500 level	12
Total	21

For more information, call 602/543-6642, or access the program Web site at www.west.asu.edu/chs/grn.

GERONTOLOGY (GRN)

Tempe and West Campuses

W GRN 400 Perspectives on Aging. (3)

selected semesters

Broad overview of gerontological issues, including physical aging, retirement, living options, caregiving, theoretical background, death. Cross-listed as W SOC 400. Credit is allowed for only W GRN 400 or W SOC 400.

W GRN 420 Health Aspects of Aging. (3)

spring

Examines biological, social, and behavioral aspects of health in the later years. Considers the organization and delivery of care.

M GRN 450 Biology of Aging. (3)

selected semesters

Examines normal biological aging and changes in functional capabilities in the elderly. Lecture, lab.

W GRN 494 Special Topics. (3)

fall, spring, summer

Topics may include the following:

- Aging and Social Policy. (3)
- Aging and the Family. (3)
- Communication and Aging. (3)
- Leisure and Aging. (3)
- Mental Health and Aging. (3)
- Psychology of Aging. (3)
- Spirituality and Aging. (3)
- Women and Aging. (3)

M GRN 530 Multidisciplinary Approaches to Gerontology. (3)

selected semesters

Examines literature that each discipline brings to the study of gerontology. Covers both theory and practice. Lecture, discussion.

M GRN 531 Caregiving. (3)

selected semesters

Examines theory and practice of caregiving for the senior population. Lecture, discussion.

M GRN 540 Aging and Wellness. (3)

selected semesters

One-on-one service/experiential learning with seniors from the community. Lecture, lab. Cross-listed as SWG 517. Credit is allowed for only GRN 540 or SWG 517.

M GRN 550 Biology of Aging. (3)

selected semesters

Examines normal biological aging and changes in functional capabilities in the elderly. Lecture, lab.

M GRN 560 Alzheimer's and Related Dementias. (3)

selected semesters

Familiarization with Alzheimer's disease and related dementias from a caregiver's perspective. Lecture, lab.

M/W GRN 584 Graduate Internship. (3-6)

fall, spring, summer

M/W GRN 590 Graduate Reading and Conference. (3)

fall, spring, summer

M/W GRN 591 Graduate Seminar. (1-6)

fall and spring

M/W GRN 598 Special Topics. (3)

selected semesters

Selected topics in gerontology.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 56.

Social Work

Master's Program

www.west.asu.edu/chs/msw

602/543-4679

FAB S149

Gary Lowe, PhD, Chair, Department of Social Work

Nature of the Program. The Master of Social Work (MSW) program requires 60 semester hours of course work with 900 clock hours of fieldwork. The program is flexible to accommodate the needs of working professionals and can be completed on a part-time basis in three years or on a full-time basis in two years. The MSW program is practice-oriented and prepares advanced generalist practitioners—social workers who are able to work with individuals, families, groups, organizations and communities. Students also

gain expertise in a particular aspect of diversity such as ethnic minorities of the Southwest, physical disability, religious diversity, immigrants, or gender.

An Advanced Standing program is designed for applicants who have completed a BSW from an accredited social work program within the past six years. The successful applicant has social work experience that demonstrates competence in generalist practice skills. Advanced Standing requires 34 semester hours, beginning with a summer preparatory bridge class.

Career Outlook. There is a shortage of master’s level social workers in the U.S. Considering Arizona’s rapidly growing population, the need for more social services and social service providers is greater than in other parts of the country. Locally, the need for professional social workers is expected to increase faster than average in comparison to all occupations. There is a significant shortage of social workers in behavioral health and services for children and their families. Furthermore, services for aging adults continue to expand.

Admission. Admission to the MSW program is open to individuals who

1. hold a baccalaureate degree from an institution with regional accreditation;
2. show promise of success as demonstrated by optional scores on the Graduate Record Examination (GRE), Miller Analogies Test (MAT) (recommended of applicants with a GPA less than 3.00), previous schooling, and experience; and
3. have career goals that are compatible with the educational objectives of the program.

Application. An official transcript from every university or institution attended must be received by the Office of Graduate Studies at West campus before an application can be considered. Three letters of recommendation, a résumé, and a personal statement must be sent to the MSW program office. The suggested application deadline is March 1 for fall semester.

The application, application fee, transcripts, and official GRE or MAT scores (sent by the testing service to ASU) should be sent to

GRADUATE STUDIES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

All other information for admission processing should be sent to

MSW PROGRAM
DEPARTMENT OF SOCIAL WORK
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

Program Requirements. The MSW program is composed of 42 semester hours of course work plus 18 semester hours of fieldwork.

Note: One semester hour of fieldwork requires 50 clock hours in the field setting.

Required Foundation Courses

W SWG 503 Development of Families in Oppressive Context	3
W SWG 504 Theories of Human Behavior	3
W SWG 512 Values and Ethics of Social Work Practice I	3
W SWG 513 Advanced Social Work Generalist Practice II	3
W SWG 520 Research and Advocacy	3
W SWG 532 Policy and Social Change	3
W SWG 534 Diversity and Underserved Populations	3
W SWG 540 The Professional Experience I	3
W SWG 543 The Professional Experience II	5
Total	29

Advanced Standing Required Bridge Course

W SWG 600 Foundation for Advanced Practice	3
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Advanced Generalist Practice Concentration

Required Courses

W SWG 610 Advanced Social Work Practice III	3
W SWG 612 Advanced Generalist Social Work Practice IV	3
W SWG 631 Advanced Policy Analysis	3
W SWG 645 The Professional Experience III	5
W SWG 646 The Professional Experience IV	5
W SWG 693 Applied Project	3
W SWG 697 Special Topics in Working with Diverse Groups	3
Total	25

Electives in Specialized Area of Practice*

Choose two from the following	6
W SWG 607 Social Work Perspective in Alcohol and Drug Addiction (3)	
W SWG 615 Effective Intervention with Children and Adolescents (3)	
W SWG 625 Violence Across the Life Cycle (3)	
W SWG 626 Crisis Intervention and Short-Term Treatment (3)	
W SWG 651 Theories of Aging (3)	
W SWG 652 Human Services for At-Risk Youth (3)	
W SWG 653 Theory and Practice of Family Therapy (3)	
W SWG 655 Issues in Prevention (3)	
Other approved course (3)	

Program total	60
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Advanced standing total	34
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* These courses should be selected in consultation with a faculty advisor. Students select two courses based on field placement, intended area of practice, final project, and specific diversity emphasis.

RESEARCH ACTIVITY

Faculty in the Department of Social Work have a wide diversity of teaching experience and research interests. The focus of the curriculum includes human behavior and the social environment, and ethnic and cultural variables as they impact practice. Faculty and students are engaged in research in the areas of behavioral health care, differential assessment, child sexual abuse, poverty and gender, ethical dilemmas in practice, aging and long-term care, and ethnic diversity and older adults. For more information, access the department’s Web site at www.west.asu.edu/chs/msw.

SOCIAL WORK (GRADUATE) (SWG)

For more SWG courses, see "Course Prefix Index," or access www.asu.edu/aad/catalogs/courses. The campus designation—E (East), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

W SWG 503 Development of Families in Oppressive Context. (3)
fall

Addresses the development of healthy families and children. Explores essential tasks of human development and theories that inform practice. Prerequisite: admission to MSW program or instructor approval.

W SWG 504 Theories of Human Behavior. (3)

spring
Addresses development of healthy adults and human behavior in groups, organizations, and communities. Prerequisite: SWG 503.

W SWG 512 Values and Ethics of Social Work Practice I. (3)

fall
Develops a basic understanding of diverse ethical systems and their application to a broad range of human problems in various social and cultural contexts. Prerequisite: admission to MSW program or instructor approval.

W SWG 513 Advanced Social Work Generalist Practice II. (3)

spring
Building on SWG 512, assists students in continuing to develop and apply a generalist framework of social work practice. Examines theories of practice. Prerequisite: SWG 512 or instructor approval.

W SWG 520 Research and Advocacy. (3)

spring
Develops knowledge and skills needed to utilize and engage in social research related to advocacy issues and the evaluation of social work practice. Prerequisites: undergraduate statistics course; admission to MSW program (or instructor approval).

W SWG 532 Policy and Social Change. (3)

fall
Overview of the history, development, pertinent concepts, skills, and definitions associated with social welfare problems and policies. Prerequisite: admission to MSW program or instructor approval.

W SWG 534 Diversity and Underserved Populations. (3)

fall
Examines issues of privilege and oppression, including their impact on the social work process, with the goal of developing a culturally competent master's level social worker. Prerequisite: admission to MSW program or instructor approval.

W SWG 540 The Professional Experience I. (3)

fall
150 clock hours of supervised social work practice. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisite: admission to MSW program or instructor approval. Corequisite: SWG 512.

W SWG 543 The Professional Experience II. (5)

spring
250 hours of supervised social work practice. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisite: SWG 512. Corequisite: SWG 513.

W SWG 598 Special Topics. (1-4)

fall and spring
Topics in social work related to in-depth theory and practice in a specific social work area, including child welfare, gerontology, domestic violence, mental health, disability, culturally-sensitive practice, family intervention, advocacy, crime and delinquency, school-based practice, and others. Prerequisite: admission to MSW program or instructor approval

W SWG 600 Foundation for Advanced Practice. (3)

summer
Prepares student for advanced generalist study and practice through an exploration of social work research and theory. Prerequisites: admission into advanced standing; undergraduate statistics course.

W SWG 610 Advanced Social Work Practice III. (3)

fall
Assists in advanced theoretical understanding and practice with families, groups, and communities. Prerequisite: completion of foundation courses or advanced standing or instructor approval. Corequisites: SWG 645, 693.

W SWG 612 Advanced Generalist Social Work Practice IV. (3)

spring
Integration of a multilevel approach to practice with critical choice theories and interventions. Focus on groups, organizations, and communities and their impact on social work practice. Prerequisite: SWG 610. Corequisites: SWG 646, 693.

W SWG 626 Crisis Intervention and Short-Term Treatment. (3)

once a year
Comprehensive analysis of crisis- and solution-focused brief intervention strategies and approaches used in advanced social work practice. Prerequisite: SWG 610 or instructor approval.

W SWG 631 Advanced Policy Analysis. (3)

fall
Supports advanced generalist practice with emphasis on policy analysis and philosophy and politics of resource allocation and social welfare. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

W SWG 645 The Professional Experience III. (5)

fall and summer
250 hours of supervised social work practice. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisites: SWG 543; completion of foundation courses or advanced standing or instructor approval. Corequisites: SWG 610, 693.

W SWG 646 The Professional Experience IV. (5)

fall and spring
250 hours of supervised social work practice. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisites: SWG 645; completion of foundation courses or advanced standing or instructor approval;. Corequisites: SWG 612, 693.

W SWG 653 Theory and Practice of Family Therapy. (3)

selected semesters
Provides advanced theoretical knowledge and family treatment models for the practice of social work with families. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

W SWG 693 Applied Project. (1-3)

fall and spring
Preparation of a supervised professional project. Corequisites: SWG 645 or 646.

W SWG 697 Special Topics in Working with Diverse Groups. (3)

fall, spring, summer
Provides practice strategies for clients of specific marginalized groups; addresses access to resources; describes the larger political context and policy issues that impact the particular group. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 56.