## Major Map: Early Childhood Education – Bachelor of Arts in Education (B.A.E.)

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Units</th>
<th>Upper Division</th>
<th>Transfer Course/Grade</th>
<th>Minimum Grade Required</th>
<th>Additional Critical Tracking Notes</th>
</tr>
</thead>
</table>
### TERM ONE: 0-15 CREDIT HOURS

ASU 101: The ASU Experience  
Elective (recommend TEL 111: Exploration of Education)  
ENG 101 and 102: First-Year Composition  
ENG 107 and 108: English for Foreign Students OR  
ENG 105: Advanced First-Year Composition  
MAT 142: College Mathematics (MA) or higher  
Select one course from the following list:  
ECD 211: The Developing Child (SB)  
ECD 220: Nutrition, Health, and Safety for Young Children  
TEL 212: Understanding the Culturally Diverse Child  
SPE 222: Orientation to Education of Exceptional Children (SB, C)  
Humansities/Fine Arts (HU) with Awareness Area – Historical (H):  

### TERM TWO: 16-30 CREDIT HOURS

ENG 101 and 102: First-Year Composition OR  
ENG 107 and 108: English for Foreign Students OR  
ENG 105: Advanced First-Year Composition  
Select one course from the following list (not already completed):  
ECD 211: The Developing Child (SB)  
ECD 220: Nutrition, Health, and Safety for Young Children  
MCE 230/TEL 212: Understanding the Culturally Diverse Child  
SPE 222: Orientation to Education of Exceptional Children (SB, C)  
MTE 180: Mathematics for Elementary Teachers I  
Select one:  
Literacy and Critical Inquiry (L) OR  
Natural Science – Quantitative or General (SQ/SG) OR  
Natural Science – Quantitative (SQ)  
Humansities, Fine Arts, and Design (HU) with Awareness Area – Global (G)  

### TERM THREE: 31-45 CREDIT HOURS

MTE 181: Mathematics for Elementary Teachers II  
Select two courses from the following list (not already completed):  
BLE 220: Foundations of SEI  
ECD 211: The Developing Child (SB)  
ECD 220: Nutrition, Health, and Safety for Young Children  
MCE 230/TEL 212: Understanding the Culturally Diverse Child  
SPE 222: Orientation to Education of Exceptional Children (SB, C)  
Literacy and Critical Inquiry (L) OR  
Natural Science – Quantitative or General (SQ/SG) OR  
Natural Science – Quantitative (SQ)  
Upper Division HU/SB (Recommend RDG 334)  

### TERM FOUR: 46-60 CREDIT HOURS

BLE 220: Foundations of SEI  
ECD 211: The Developing Child (SB)  
ECD 220: Nutrition, Health, and Safety for Young Children  
MCE 230/TEL 212: Understanding the Culturally Diverse Child  
SPE 222: Orientation to Education of Exceptional Children (SB, C)  
Select one (not already completed)  
Literacy and Critical Inquiry (L) OR  
Natural Science – Quantitative or General (SQ/SG) OR  
Natural Science – Quantitative (SQ)  
EDT 180 or EDT 321 (CS): Computer Literacy  
Elective  

### TERM FIVE: 61-75 CREDIT HOURS

ECD 302: Foundations of Early Child Education  
ECD 312: Social Emotional Foundations of Learning  
ECD 313: Technology in Early Childhood Education  
ECD 315: Teacher Research: Studying Children in Context  
ECD 323: Building Home School and Family Partnerships  
ECD 395: Field Experience (Infant, Toddler/Pre-K)  

### TERM SIX: 76-90 CREDIT HOURS

BLE 408: SEI for Linguistically Diverse Learners  
ECD 406: Assessment: Birth – Age 8  
ECD 316: Classroom Organization and Guidance of Young Children  
ECD 322: Emergent Language and Literacy  
ECD 324: Social Studies and the Creative Arts Curriculum  
ECD 396: Field Experience  

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**Note:**  
- Completed ATP: Yes / No  
- Completed AGEC: Yes / No  

- **MILESTONE:** Submit Intent to Progress form (online)
### Course Subject and Title

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Hrs</th>
<th>Upper Division</th>
<th>Transfer Course/Grade</th>
<th>Minimum Grade if Required</th>
<th>Additional Critical Tracking Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD 410: Science Curriculum Instruction and Assessment</td>
<td>3</td>
<td>☑️</td>
<td>Grade of C</td>
<td></td>
<td>Minimum 2.50 ASU cumulative GPA</td>
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<tr>
<td>ECD 412: Math Curriculum Instruction and Assessment</td>
<td>3</td>
<td>☑️</td>
<td>Grade of C</td>
<td></td>
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<tr>
<td>ECD 413: Literacy Curriculum Instruction and Assessment</td>
<td>3</td>
<td>☑️</td>
<td>Grade of C</td>
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<tr>
<td>ECD 415: Literacy Practicum</td>
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<td>☑️</td>
<td>Grade of C</td>
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<td></td>
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<tr>
<td>ECD 416: Social and Educational Policies Affecting Children and Families</td>
<td>3</td>
<td>☑️</td>
<td>Grade of C</td>
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<tr>
<td>ECD 397: Field Experience</td>
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<td>☑️</td>
<td>Grade of Y</td>
<td></td>
<td></td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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### TERM EIGHT: 106-120 CREDIT HOURS

<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Hrs</th>
<th>Upper Division</th>
<th>Transfer Course/Grade</th>
<th>Minimum Grade if Required</th>
<th>Additional Critical Tracking Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD 477: Student Teaching: Ages 0-4</td>
<td>4</td>
<td>☑️</td>
<td>Grade of Y</td>
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<td>Minimum 2.50 ASU cumulative GPA</td>
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<tr>
<td>ECD 478: Student Teaching: Grades K-3</td>
<td>5–8</td>
<td>☑️</td>
<td>Grade of Y</td>
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<td></td>
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<tr>
<td>ECD 479: Capstone</td>
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</table>

### Graduation Requirements Summary:

<table>
<thead>
<tr>
<th>Total Hours (120 minimum)</th>
<th>Total UD Hours (minimum 45)</th>
<th>Cumulative GPA (2.50 minimum required by major)</th>
<th>Total Hrs at ASU (minimum 30)</th>
<th>Resident Credit for Academic Recognition (minimum 56)</th>
<th>Total Comm. College Hrs. (maximum 64)</th>
</tr>
</thead>
</table>

### General University Requirements: Legend

- General Studies Core Requirements:
  - Literacy and Critical Inquiry (L) (6 credit hours)
  - Mathematical Studies (MA) (3 credit hours)
  - Computer/Statistics/Quantitative applications (CS) (3 credit hours)
  - Humanities, Fine Arts, and Design (HU) (6–9 credit hours)
  - Social and Behavioral Sciences (SB) (6–9 credit hours)
  - Natural Science-Quantitative (SQ) (4–8 credit hours) (cumulative SQ/SG credit must equal 8 credit hours)
  - Natural Science-General (SG) (0–4 credit hours) (cumulative SQ/SG credit must equal 8 credit hours)

- General Studies Awareness Requirements
  - Cultural Diversity in the US (C) (3 credit hours) (may be combined with other general studies requirements.)
  - Global Awareness (G) (3 credit hours) (may be combined with other general studies requirements.)
  - Historical Awareness (H) (3 credit hours) (may be combined with other general studies requirements.)

- First-Year Composition (ENG 101 & 102 OR ENG 107 & 108 or ENG 105)

The requirements outlined on this major map meet ASU's graduation requirements for this catalog year and major; however, certification requirements are determined by the Arizona Department of Education (ADE) and are subject to change. Occasionally, additional courses, which are not outlined on this major map, may be required to obtain certification and/or an Institutional Recommendation. It is highly recommended that you speak with your advisor regarding any certification updates or changes.