Department of Recreation Manageme	iii uiiu 1									ıas
Name (Last, First, M.I.)					ASU I.D. No.	Advisor Na	me			
AGEC or TGECC Certification ☐ Yes ☐ No		Universi	ity Gene	ral!	Studies Requirements			Total G.S.:		_
AGEC OF TOECC Certification	Sem.	College/	Upper				Sem.	College/	Upper	T
Course Number and Title	Hrs.	Grade	Div.	#	Course Number and Title		Hrs.	Grade	Div.	1
First Year Composition (ENG 101 & 102, or 105,	or 107 &	108. "C" mi	n. required	1.)	Mathematical Studies (6 hrs.) Math (MA	and Comp	uters/St	atistics (CS)	
	3				MA (MAT 114, 117 or higher)		3			
	3			Щ	CS – See college					
CORE AREAS – Literacy and Critical Inquiry (6	hrs.) 3 hrs	s. must be u	pper divisi	on	Humanities/Fine Arts (6–9 hrs.) (HU)		15	hours requir	red in HU/	'SE
L – See major					HU		3			1
L – See college					HU		3			\perp
Natural Sciences (8 hrs.) (2 lecture & lab courses)				-	•					\perp
SQ	4			\vdash	Social/Behavioral Sciences (6–9 hrs.) (S	B)				_
90 99				\vdash	SB – See major					+
SQ or SG	4				SB – See major					+
University Awareness Areas (must meet all 3)	lahal Avyana					41 Cultur	mal Divon	wity (C)		_
Many Gen. Studies, COPP, and major reqs, may meet aw			alog and Sci	hedule	` '			• ' '	ness areas.	
		College	of Public	e Pr	ograms Requirements			Total COPP) .	
S	Sem.	College/	Upper				Sem.	College/	Upper	T
Course Number and Title	Hrs.	Grade	Div.	#	Course Number and Title	. (T.)	Hrs.	Grade	Div.	
COPP Communication Requirement		(met by ma	jor)		COPP Writing Competency Requirement		01 11/4	C 201 IN	4C 202	
COPP Computer Requirement (any CS computer	course—se	e back)		$\overline{}$	Choose from ENG 215, 216, 217, 218,	301, BUS 3	3	201, or JIV	1C 202.	\top
•	3				•		3			_
	В.	S. — Rec	creation	Ma	nagement Concentration					
Ame					nan Services) Emphasis Requirem	ents	-	Total Major:		
	Sem.	College/	Upper	П	· • • • • • • • • • • • • • • • • • • •		Sem.	College/	Upper	Т
Course Number and Title	Hrs.	Grade	Div.	#	Course Number and Title		Hrs.	Grade	Div.	
B. Recreation Requirements — 63 hrs. ("C" m					B-3. American Humanics Related Are					
B-1. Recreation Management Core Courses (33	3 hrs.)	200 leader	ship hrs. n	net	(Two courses required plus 6 hrs. from t	ne following	list):			
REC 120 Leisure and Quality of Life (SB)	3				Business: ACC 394 Survey of Accounting					
REC 210 Leisure Delivery Services	3				MGT 380 Mgmt. & Strategy for Nonbusines	ss Majors				
REC 330 Programming of Rec. Services (L)	3		3		MKT 382 Marketing & Advertising Commu	ınication				
REC 350 Promoting & Marketing Rec. Srvs.	3		3		Communication:					
REC 364 Foundations of Therapeutic Rec.	3		3	Ш	COM 263 Flaments of Interpolational Communication		C (C)			
REC 462 Management of Rec. Services	3				COM 263 Elements of Intercultural Commu Social/Behavioral Sciences:					
REC 482 Assmnt. & Eval. of Rec. Services			3			unication (SB,	C, G)			
	3		3					D		
REC 463 Senior Internship	12				PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pres	prerequisite[s]	required	I)		
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18	hrs.)		3		PGS 341 Developmental Psychology (SB) (prerequisite[s] requisite[s] req	required	1)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services	12 hrs.)		3 12		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer	prerequisite[s] requisite[s] req	required	i)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising	12 hrs.)		3 12 3		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red	prerequisite[s] requisite[s] req	required quired)	1)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism	12 hrs.) 3 3 3		3 12 3 3		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pred SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L)	prerequisite[s] requisite[s] req	required quired) 3 3	i)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop	12 hrs.) 3 3 3		3 12 3 3 1		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pres SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L)	prerequisite[s] requisite[s] req	required) 3 3 3	i)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 320 Youth/Human Service Workshop	12 hrs.) 3 3 3 1 1		3 12 3 3 1 1		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pres SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L)	prerequisite[s] requisite[s] req	required) 3 3 3	1)	3	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 320 Youth/Human Service Workshop REC 320 Youth/Human Service Workshop	12 hrs.) 3 3 3 1 1		3 12 3 3 1 1 1		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pres SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L)	prerequisite[s] requisite[s] req	required) 3 3 3	1)	3	
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REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute	12 hrs.) 3 3 1 1 1 2		3 12 3 3 1 1 1 1 2		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (pres SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L)	prerequisite[s] requisite[s] req	required) 3 3 3	1)	3	
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REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies	12 hrs.) 3 3 1 1 1 2	College/ Grade	3 12 3 3 1 1 1 1 2 3	ives #	PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (rec COM 225 Public Speaking (req.) (L) •	prerequisite[s] requisite[s] req	required) 3 3 3			
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies	12 hrs.) 3 3 1 1 1 2 3 Sem.		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • • (Min. 22 hrs.)	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 Sem.	Total Electiv	ves:	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum:	12 hrs.) 3 3 3 1 1 1 2 3 Sem. Hrs.		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • • (Min. 22 hrs.)	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 Sem. Hrs.	Total Electiv	ves:	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum:	12 hrs.) 3 3 3 1 1 1 2 3 Sem. Hrs. 3		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • (Min. 22 hrs.) Course Number and Title	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 3 Sem. Hrs. 3	Total Electiv	ves:	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum: •	12 hrs.) 3 3 3 1 1 1 1 2 3 Sem. Hrs. 3 3 3 3		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • (Min. 22 hrs.) Course Number and Title	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 3 Sem. Hrs. 3	Total Electiv	ves:	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum: •	12 hrs.) 3 3 3 1 1 1 1 1 1 2 3 3 Sem. Hrs. 3 3 3 3 3 3 3 3 3 3 3		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • (Min. 22 hrs.) Course Number and Title	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 3 Sem. Hrs. 3	Total Electiv	ves:	
REC 463 Senior Internship B-2. Recreation-Related Required Courses (18 REC 220 Intro to Youth & Human Services REC 300 Fund Raising REC 310 Volunteerism REC 320 Youth/Human Service Workshop REC 420 Am. Humanics Mgmt. Institute REC 430 Managing Not-for-Profit Agencies Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum: • • •	12 hrs.) 3 3 3 1 1 1 1 2 3 Sem. Hrs. 3 3 3 3		3 12 3 3 1 1 1 1 2 3 Elect		PGS 341 Developmental Psychology (SB) (PGS 441 Cognitive Development (SB) (prer SOC 341 Modern Social Problems (red COM 225 Public Speaking (req.) (L) • (Min. 22 hrs.) Course Number and Title	prerequisite[s] requisite[s] req	required 3 3 3 3 3 3 3 Sem. Hrs. 3	Total Electiv	ves:	#

Semester Hours Required

A minimum of 120 semester hours and 45 upperdivision semester hours (300 and 400 level courses) are required for a bachelor's degree.

First Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.

General Studies Requirements

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. Many general studies requirements may simultaneously fulfill college and major requirements (see shaded regions).

College Requirements

In addition to the university General Studies requirement, the College of Public Programs requires the following:

Baccalaureate Degree Requirements

Communication Requirement

All undergraduate majors are required to take one of the following courses:

COM 100 Intro. to Human Com. (SB)

COM 225 Public Speaking (L)

COM 230 Small Group Com. (SB)

COM 241 Intro. to Oral Interpretation (HU)

COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

Computer Science Requirement

A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

CSE 180 Computer Literacy CIS 200 Computers in Business

EDT 321 Computer Literacy

EDT 323 Computer Applications

Writing Competency Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301 Fundamentals of Mgmt. Com.

ENG 215 Strategies of Academic Writing

ENG 216 Persuasive Writing

ENG 217 Writing Reflective Essays

ENG 218 Writing about Literature

ENG 301 Writing for the Professions

JMC 201 Journalism Newswriting

JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

Bachelor of Science in Recreation Management and Tourism

The Bachelor of Science degree program in the Department of Recreation Management and Tourism centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

Admission to Professional Status

Upon admission to the university, recreation students are classified as preprofessional status. The Recreation Management and Tourism Department requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 114, 117, or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life ("C" or better)
- REC 210 Leisure Delivery Systems ("C" or better)

Those with a concentration in Tourism or Therapeutic Recreation will need another course in addition to the above:

Tourism – ECN 112 Microeconomics Principles Therapeutic Rec. – BIO 201 Anatomy & Physiology

Sequencing of Core Classes by Prerequisites

REC 210 Leisure Delivery Services

REC 330 Programming of Rec. Services

REC 462 Management of Rec. Services

REC 463 Senior Internship

Additional Department Requirements

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the Department of Recreation Management and Tourism.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Suggested Two-Year Curriculum

Complete admission competency deficiencies within the first year of enrollment at ASU.

Freshman

1st semester	2nd semester
ENG 101 3	ENG 102 3
MAT 114 or 117 (MA) 3	REC 210 3
SB 3	COPP Computer 3
UNI 101 or 100 and/or 1-3	SQ/SG Lab. Science
REC 120 <u>3</u>	and/or HU and/or SB 3-6
Total hours 12-15	Total hours 12-16

Sophomore

3rd semester		4th semester	
COPP Comm. Req.	3	Related area	3
COPP Writing Req.	3	REC 364	3
SQ/SG Lab. Science	e 4	REC B-2 Elective	3
HU and/or SB	<u>3–6</u>	HU and/or SB	3-6
Total hours	13-16	Total hours	12-15