

Many Gen. Studies, COPP, and major reqs, may meet awareness areas. Check Catalog and Schedule of Classes for awareness designations. A single course may meet a max. of two awareness areas.
College of Public Programs Requirements

| College of Public Programs Requirements |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Number and Title | Sem. <br> Hrs. | College/ Grade | Upper Div. | \# | Course Number and Title | Sem. Hrs. | College/ Grade | Upper Div. | \# |
| COPP Communication Requirement | (met by major) |  |  |  | COPP Writing Competency Requirement (L) |  |  |  |  |
| COPP Computer Requirement (any CS computer course-see back) |  |  |  |  | Choose from ENG 215, 216, 217, 218, 301, BUS 301, JMC 201, or JMC 202. |  |  |  |  |
| - | 3 |  |  |  | - | 3 |  |  |  |

## B.S. - Recreation Management Concentration <br> Community and Urban Recreation Emphasis



## Baccalaureate Degree Requirements

## Semester Hours Required

A minimum of 120 semester hours and 45 upperdivision semester hours ( 300 and 400 level courses) are required for a bachelor's degree.

## First Year Composition Requirement

 Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.
## General Studies Requirements

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. Many general studies requirements may simultaneously fulfill college and major requirements (see shaded regions).

## College Requirements

In addition to the university General Studies requirement, the College of Public Programs requires the following:

## Communication Requirement

All undergraduate majors are required to take one of the following courses:

COM 100 Intro. to Human Com. (SB)
COM 225 Public Speaking (L)
COM 230 Small Group Com. (SB)
COM 241 Intro. to Oral Interpretation (HU)
COM 259 Com. in Business \& the Professions
These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

## Computer Science Requirement

A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

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CSE 180 Computer Literacy
CIS 200 Computers in Business
EDT }321\mathrm{ Computer Literacy
EDT 323 Computer Applications
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## Writing Competency Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301 Fundamentals of Mgmt. Com.
ENG 215 Strategies of Academic Writing
ENG 216 Persuasive Writing
ENG 217 Writing Reflective Essays
ENG 218 Writing about Literature
ENG 301 Writing for the Professions
JMC 201 Journalism Newswriting
JMC 202 Radio-TV Writing
This course will be counted as fulfilling the university General Studies literacy and critical inquiry ( L ) requirement.

## Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

## Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

## Bachelor of Science in Recreation Management and Tourism

The Bachelor of Science degree program in the Department of Recreation Management and Tourism centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for profes-sional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

## Admission to Professional Status

Upon admission to the university, recreation students are classified as preprofessional status. The Recreation Management and Tourism Department requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 114,117 , or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life ("C" or better)
- REC 210 Leisure Delivery Systems ("C" or better)

Those with a concentration in Tourism or Therapeutic Recreation will need another course in addition to the above:

Tourism - ECN 112 Microeconomics Principles
Therapeutic Rec. - BIO 201 Anatomy \& Physiology
Sequencing of Core Classes by Prerequisites
REC 210 Leisure Delivery Services
REC 330 Programming of Rec. Services
REC 462 Management of Rec. Services
REC 463 Senior Internship
Additional Department Requirements
Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the Department of Recreation Management and Tourism.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

## Suggested Two-Year Curriculum

Complete admission competency deficiencies within the first year of enrollment at ASU.

| Freshman |  |  |  |
| :---: | :---: | :---: | :---: |
| 1st semester | 2nd semester |  |  |
| ENG 101 | 3 | ENG 102 | 3 |
| MAT 114 or 117 (MA) | 3 | REC 210 | 3 |
| SB | 3 | COPP Computer | 3 |
| UNI 101 or 100 and/or |  | SQ/SG Lab. Science |  |
| REC 120 | 3 | and/or HU and/or SB |  |
| Total hours 12 |  | Total hours |  |


| Sophomore |  |  |  |
| :---: | :---: | :---: | :---: |
| 3rd semester | 4th semester |  |  |
| COPP Comm. Req. | 3 | Related area |  |
| COPP Writing Req. | 3 | REC 364 |  |
| SQ/SG Lab. Science | 4 | REC B-2 Elective | 3 |
| HU and/or SB | 3-6 | HU and/or SB | 3-6 |
| Total hours | 13-16 | Total hours | 12-15 |

