| Name (Last, First, M.I.) | | | | | ASU I.D. No. Advis | or Name | | | |
|---|---------------------------------|-------------------|--------------|------|--|---------------|-------------------------------|--------------|---------|
| AGEC or TGECC Certification | | Univers | ity Gene | ral | tudies Requirements | | T-4-1 C C . | | |
| | Sem. | College/ | | | | Sem. | Total G.S.: College/ | | T |
| Course Number and Title | Hrs. | Grade | Upper Div. | _ | Course Number and Title | Hrs. | Grade | Upper Div. | . # |
| First Year Composition (ENG 101 & 102, or 105 | | 108. "C" m | in. required | 1.) | Mathematical Studies (6 hrs.) Math (MA) and C | | tatistics (CS | (i) | \top |
| | 3 | | | | MA (MAT 113, 114 or higher) | 3 | | | + |
| CODE ADEAS 12 16 22 11 2 4 | 3 | . 1 | 1 | | CS – See college | 1.5 | 1 . | 1: 1111// | |
| CORE AREAS – Literacy and Critical Inquiry (| o nrs.) 3 nrs | s. must be u | ipper divisi | on | Humanities/Fine Arts (6–9 hrs.) (HU) | | hours requi | red in HU/s | 28 |
| L – See major | | | | | HU | 3 | | | + |
| L – See college | \ | | | | HU | 3 | | | + |
| Natural Sciences (8 hrs.) (2 lecture & lab courses | 4 | | | | Social/Behavioral Sciences (6–9 hrs.) (SB) | | | | |
| SQ | 4 | | | | SB – See major | | | | Т |
| SQ or SG | 4 | | | | SB – See major | 3 | | | ۰ |
| 06 10 96 | 4 | | | | SD | 3 | | | + |
| , | Global Aware wareness area | as. Check Ca | _ | | of Classes for awareness designations. A single course ma | ultural Diver | • | eness areas. | |
| | | | of Publi | c Pr | grams Requirements | | Total COP | P: | _ |
| Course Number and Title | Sem. Hrs. | College/ Grade | Upper Div. | # | Course Number and Title | Sem. Hrs. | College/ Grade | Upper Div. | . 4 |
| COPP Communication Requirement | | (met by ma | • | | COPP Writing Competency Requirement (L) | | • | | |
| COPP Computer Requirement (any CS computer | course—se | ee back) | | | Choose from ENG 215, 216, 217, 218, 301, B | US 301, JM | C 201, or J | MC 202. | |
| • | 3 | | | | • | 3 | | | |
| Course Number and Title | Sem. Hrs. | College/ Grade | Upper Div. | # | Course Number and Title | Sem. Hrs. | College/ Grade | Upper Div. | |
| 3. Department Requirements — 64 hrs. ("C") | min. requi | red for all | courses) | | B-2. Recreation-Related Required Courses (con | inued from | previous co | lumn) | _ |
| COM 225 (L), 241 (HU), or 259 | 3 | | | | REC 315 Comm. Rec. Sys. (req.) | 3 | | 3 | |
| B-1. Recreation Management Core Courses (3 | 4 hrs.) | 200 leader | rship hrs. n | net | • | 3 | | 3 | |
| REC 120 Leisure and Quality of Life (SB) | 3 | | | | • | 3 | | 3 | _ |
| REC 210 Leisure Delivery Services | 3 | | | | • | 3 | | 3 | 1 |
| REC 330 Programming of Rec. Services (L) | 3 | | 3 | | • | 3 | | | _ |
| REC 364 Foundations of Therapeutic Rec. | 3 | | 3 | | • | 3 | | | \perp |
| REC 440 Rec. Planning & Facility Devel. | 3 | | 3 | | B-3. Community and Urban Recreation Rela | | 2 hrs. min.) |) | |
| REC 462 Mgt. of Rec. & Tourism Svcs. | 3 | | 3 | | (One course required plus 9 hrs. from the follow | ing list): | | | |
| REC 482 Assmnt. & Eval. of Rec. Services | 3 | | 3 | | | | unity Psych. | | s) |
| REC 494 Pre-Internship Workshop | 1 | | 1 | | CDE 232 Human Development (SB) COM 225 Public Speaking (L) POS 316 State & Local Govt. (SB) POS 410 Urban Govt. & Politics (SB) | | | | |
| REC 463 Senior Internship | 12 | | 12 | | COM 229 Fubilit Speaking (L) COM 259 Comm. in Business (L) PUP 200 Planned Environment(HU, H) | | | | |
| B-2. Recreation-Related Required Courses (18 (One course required plus 15 hrs. from the follow | , | | | | | | Sociology (S Soc. Problems | | |
| • • | 350 Promot | ina 6- Maulta | tina Daa Cm | *** | MGT 380 Management and Strategy | C 541 Miou. S | oc. Froblems | (3D) | |
| | 370 Outdoo | | | 75. | PUP 301 Intro to Urban Planning (L) | 3 | | 3 | |
| | 380 Wildern | | , | H) | • | 3 | | | |
| | 2 470 Environ 2 494 Leisure, | | | | • | 3 | | | |
| | 494 or 499 (| | | | • | 3 | | | L |
| | | | Elect | ives | (Min. 19 hrs.) | | Total Electi | ves: | |
| ourses used to satisfy 120 hours minimum and/or | Sem. | College/ | Upper | | | Sem. | College/ | Upper | T |
| 5 upper division hours minimum: | Hrs. | Grade | Div. | # | Course Number and Title | Hrs. | Grade | Div. | + |
| • | 3 | | | | | + | | | + |
| | 3 | | - | | | + | | | + |
| • | 3 | | | | | + | | | + |
| • | | | | | | | | | + |
| • | 3 | | | | | + | | | + |
| • | 3 | | | | | + | | | + |
| • | 1 | | | | | | | | |
| • | 1 | | | | | | | | $^{+}$ |

Semester Hours Required

A minimum of 120 semester hours and 45 upperdivision semester hours (300 and 400 level courses) are required for a bachelor's degree.

First Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.

General Studies Requirements

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. Many general studies requirements may simultaneously fulfill college and major requirements (see shaded regions).

College Requirements

In addition to the university General Studies requirement, the College of Public Programs requires the following:

Baccalaureate Degree Requirements

Communication Requirement

All undergraduate majors are required to take one of the following courses:

COM 100 Intro. to Human Com. (SB)

COM 225 Public Speaking (L)

COM 230 Small Group Com. (SB)

COM 241 Intro. to Oral Interpretation (HU)

COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

Computer Science Requirement

A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

CSE 180 Computer Literacy CIS 200 Computers in Business EDT 321 Computer Literacy

EDT 323 Computer Applications

Writing Competency Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301 Fundamentals of Mgmt. Com.

ENG 215 Strategies of Academic Writing

ENG 216 Persuasive Writing

ENG 217 Writing Reflective Essays

ENG 218 Writing about Literature ENG 301 Writing for the Professions

JMC 201 Journalism Newswriting

JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

Bachelor of Science in Recreation Management and Tourism

The Bachelor of Science degree program in the Department of Recreation Management and Tourism centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

Admission to Professional Status

Upon admission to the university, recreation students are classified as preprofessional status. The Recreation Management and Tourism Department requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 113, 114, or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life ("C" or better)
- REC 210 Leisure Delivery Systems ("C" or better) Those with a concentration in Therapeutic Recreation will need another course in addition to the above:

Therapeutic Rec. - BIO 201 Anatomy & Physiology

Sequencing of Core Classes by Prerequisites

REC 210 Leisure Delivery Services

REC 330 Programming of Rec. Services

REC 462 Management of Rec. Services

REC 463 Senior Internship

Additional Department Requirements

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior

Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the Department of Recreation Management and Tourism.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Suggested Two-Year Curriculum

Complete admission competency deficiencies within the first year of enrollment at ASU.

Freshman

| 1st semester | | 2nd semester | |
|----------------------|--------|---------------------|------------|
| ENG 101 | 3 | ENG 102 | 3 |
| MAT 113 or higher | 3 | REC 210 | 3 |
| (MA) | | | |
| SB | 3 | COPP Computer | 3 |
| UNI 101 or 100 and/o | or 1–3 | SQ/SG Lab. Science | |
| REC 120 | 3 | and/or HU and/or SB | <u>3-6</u> |
| Total hours | 12-15 | Total hours 1 | 2–16 |
| | | | |

Sophomore

| 3rd semester | | 4th semester | |
|--------------------|------------|------------------|-------|
| COPP Comm. Req. | 3 | Related area | 3 |
| COPP Writing Req. | 3 | REC 364 | 3 |
| SQ/SG Lab. Science | 4 | REC B-2 Elective | 3 |
| HU and/or SB | <u>3–6</u> | HU and/or SB | 3-6 |
| Total hours | 13-16 | Total hours | 12-15 |