ASU College of Public Programs banner

Arizona State University — College of Public Programs
School of Community Resources and Development

Curriculum Check Sheet (2003–04, 2004–05, and 2005–06 Catalog)
Natural Resource Recreation Emphasis ([pdf version](#))

Name (Last, First, M.I.)	ASU I.D. No.	Advisor Name

AGEC or TGECC Certification ⸖ Yes ⸖ No

University General Studies Requirements

Total G.S.: _____

Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
First Year Composition (ENG 101 & 102, or 105, or 107 & 108. "C" min. req.)					Mathematical Studies (6 hrs.) Math (MA) and Computers/Statistics (CS)				
	3				MA (College Mathematics or higher)	3			
	3				CS – *See college*				
CORE AREAS – Literacy and Critical Inquiry (6 hrs.) 3 hrs. must be upper division					Humanities/Fine Arts (6–9 hrs.) (HU) 15 hours required in HU/SB				
L – *See major*					HU	3			
L – *See college*					HU	3			
Natural Sciences (8 hrs.) (2 lecture & lab courses)									
SQ – *See major*					Social/Behavioral Sciences (6–9 hrs.) (SB)				
See major					SB – *See major*				
SQ or SG	4				SB – *See major*				

University Awareness Areas (must meet all 3)   ⸖ Global Awareness (G) BIO 319   ⸖ Historical Awareness (H) REC 380   ⸖ 3 hrs. upper division HU or SB REC 380   ⸖ Cultural Diversity (C)

Many Gen. Studies, COPP, and major reqs. may meet awareness areas. Check *Catalog* and *Schedule of Classes* for awareness designations. A single course may meet a max. of two awareness areas.

College of Public Programs Requirements

Total COPP: _____

Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
COPP Communication Requirement	(met by major)				COPP Writing Competency Requirement (L)				
COPP Computer Requirement (any CS computer course— see back)					Choose from ENG 215, 216, 217, 218, 301, BUS 301, JMC 201, or JMC 202.				
	3					3			

B.S. — Recreation Management Concentration — Natural Resource Recreation Emphasis

Total Major: _____

Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
B. School Requirements — 68 hrs. ("C" min. req. for all courses)					**B-3. Natural Resource Recreation Related Area** (19 hrs. min.)				
COM 225 (L), 241 (HU), or 259	3				(Four courses required plus 6 hrs. from the following list):				
B-1. Recreation Management Core Courses (34 hrs.) ⸖ 200 leadership hrs. met					GPH 210 Society & Environment (G) GPH 373 Geographic Information Science I (4 hrs.) (CS)				
REC 120 Leisure and Quality of Life (SB)	3				GPH 411 Physical Geography				
REC 210 Leisure Delivery Services	3				GLG 300 Geology of Arizona				

REC 330 Programming of Rec. Services (L)	3		3	
REC 364 Foundations of Therapeutic Rec.	3		3	
REC 440 Rec. Planning & Facility Devel.	3		3	
REC 462 Management of Rec. & Tourism Services	3		3	
REC 482 Assmnt. & Eval. of Rec. Services	3		3	
REC 494 Pre-Internship Workshop	1		1	
REC 463 Senior Internship	12		12	
B-2. Recreation-Related Required Courses (15 hrs. min.)				
REC 310 Volunteerism (req.)	3		3	
REC 370 Natural Resource Rec. Plng. & Mgt. (req.)	3		3	
REC 380 Wilderness/Parks in Am. (req.) (SB, H)	3		3	
REC 470 Environment Interp. & Educ. (req.)	3		3&	
REC 480 Natural Resource Tourism (req.)	3		3	

PGS 306   Environmental Psychology (SB)
PGS 350   Social Psychology (SB) (prereq)
PHI 310   Environmental Ethics (HU)
PUP 301   Intro to Urban Planning (L)
REC 150   Outdoor Pursuits
REC 305   Intro to Travel & Tourism (G)
REC 340   Outdoor Survival
REC 494   Special Topics

BIO 100 The Living World (req.) (SQ)	4			
BIO 319 Environ. Science (req.) (G)	3		3	
GPH 370 Geographic Info. Tech. (req.)	3		3	
PUP 475 Environmental Impact Assessment (req.)	3		3	
	3			
	3			

Electives (Min. 16 hrs.)

Total Electives:
_____

Courses used to satisfy 120 hours minimum and/or 45 upper division hours minimum:	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
	3								
	3								
	3								
	3								
	3								
	1								

Community College (max. 64 hours)	Campus Resident Credit (min. 30 hours)	Total Transfer Credit	Upper Division Hours (min. 45 hrs.)	Total Hours (min. 120 hrs.)

Baccalaureate Degree Requirements

Semester Hours Required

A minimum of 120 semester hours and 45 upper-division semester hours (300 and 400 level courses) are required for a bachelor's degree.

First Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.

General Studies Requirements

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. **Many general studies requirements may simultaneously fulfill college and major requirements (see shaded regions)**.

College Requirements

In addition to the university General Studies requirement, the College of Public Programs requires the following:

Communication Requirement

All undergraduate majors are required to take one of the following courses:

    COM 100 Intro. to Human Com. (SB)
    COM 225 Public Speaking (L)
    COM 230 Small Group Com. (SB)
    COM 241 Intro. to Oral Interpretation (HU)
    COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

Computer Science Requirement

A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

    CSE 180 Computer Literacy
    CIS 200 Computers in Business
    EDT 321 Computer Literacy
    EDT 323 Computer Applications

Writing Competency Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

    BUS 301 Fundamentals of Mgmt. Com.
    ENG 215 Strategies of Academic Writing
    ENG 216 Persuasive Writing
    ENG 217 Writing Reflective Essays
    ENG 218 Writing about Literature
    ENG 301 Writing for the Professions
    JMC 201 Journalism Newswriting
    JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

Bachelor of Science in Community Resources and Development

The Bachelor of Science degree program in the School of Community Resources and Development centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

Admission to Professional Status

Upon admission to the university, recreation students are classified as preprofessional status. The School of Community Resources and Development requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 113, 114, or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life ("C" or better)
- REC 210 Leisure Delivery Systems ("C" or better)

Those with a concentration in Therapeutic Recreation will need another course in addition to the above:

Therapeutic Rec. – BIO 201 Anatomy & Physiology

Sequencing of Core Classes by Prerequisites

REC 210 Leisure Delivery Services
REC 330 Programming of Rec. Services
REC 462 Management of Rec. Services
REC 463 Senior Internship

Additional School Requirements

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the School of Community Resources and Development.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Complete admission competency deficiencies within the first two years of enrollment at ASU.

This check sheet is intended as a guide to your studies at ASU. The official university catalog takes precedence should there be any inconsistencies.