	ASU College of Public Programs banner

Arizona State University — College of Public **Programs** 

Curriculum Check Sheet (2003-04, 2004-05, and 2005-06

Catalog)

School of Community Resources and	Devel	lopment	Tou	ris	sm Management Emphasis ( <u>pd</u>	lf versior	<u>1</u> )			
Name (Last, First, M.I.)					ASU I.D. No. Advisor Name					
AGEC or TGECC Certification r Yes r No		•			es Requirements			G.S.:		
Course Number and Title	Sem. Hrs.	College/ Grade	Upper H	#	Course Number and Title		Sem. Hrs.	College/ Grade	Upper #	
First Year Composition (ENG 101 & 102, or 105, or 107 & 108. "C" min. req.)					Mathematical Studies (6 hrs.) Math (MA) and Computers/Statistics (CS)					
	3				MA (College Mathematics or	higher)	3			
	3				CS – See college					
CORE AREAS— Literacy and Critica must be upper division	l Inqu	iry (6 hrs	s.) 3 hrs.		Humanities/Fine Arts (6–9 hr HU/SB	s.) (HU)	15 hc	ours requi	red in	
L – See major					HU		3			
L – See college					HU		3			
Natural Sciences (8 hrs.) (2 lecture &	lab co	urses)								
SQ	4				Social/Behavioral Sciences (6	5–9 hrs.)	(SB)			
					SB – See major					
SQ or SG	4				SB – See major					
meet all 3) Many Gen. Studies, COPP, and major awareness designations. A single cour	-	may mee				chedule	of Cla	<i>isses</i> for		
College of Publi	c Prog	grams Re	quireme	nt	rs		Total	COPP:		
Course Number and Title	Sem. Hrs.	College/ Grade	Upper #	#	Course Number and Title		Sem. Hrs.	College/ Grade	Upper #	
COPP Communication Requirement	(met l	by major	)		COPP Writing Competency R	lequirem	ent (I	ر_		
COPP Computer Requirement (any C see back)	S com	puter cou	ırse—		Choose from ENG 215, 216, 201, or JMC 202.	217, 218	, 301,	BUS 30	1, JMC	
	3						3			
B.S. — Recreat					on — Tourism Management E	mphasis	Total	Major:		
Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title		Sem. Hrs.	College/ Grade	Upper #	
B. School Requirements — 64 hrs. all courses)	r	<b>B-3. Tourism Electives</b> (9 hrs. req.) (Choose 9 hrs. from the following list):								
COM 225 (L), 241 (HU), or 259	3				REC 325 Tourism	REC 4	94 Sp	ecial Eve	nt	
B-1. Recreation Management Core Courses (34 hrs.) r 200 leadership hrs. met					Accommodations Planning REC 345 Meeting & REC 494 Tourism & Econ.					
REC 120 Leisure and Quality of Life (SB)	3				Convention Planning REC 415 Tourism		94 To	urism and	l Rec.	
REC 210 Leisure Delivery Services	3			$\exists$	Transportation	Entrep	reneui	rship		

REC 330 Programming of Rec. Services (L)	3	3	REC 480 Natural Resource Tourism				
REC 364 Foundations of Therapeutic Rec.	3	3	3 3 3				
REC 440 Rec. Planning & Facility Devel.	3	3	B-4. Tourism Related Area(9 hrs. req.)				
REC 462 Mgt. of Rec. & Tourism Svcs.	3	3	(Choose 9 hrs. from the following list):				
REC 482 Assmnt. & Eval. of Rec. Services	3	3	ECN 112 Microecon. Principles GCU 121 World Geography (SB, G)  MKT 382 Advertising & Mktg. Comm.				
REC 494 Pre-Internship Workshop	1	1	GPH 210 Society and				
REC 463 Senior Internship	12	12	Environment REC 380 Wilderness &				
<b>B-2. Tourism Required Courses</b> (12 1	nrs.)		MGT 380 Management & Parks in America				
REC 305 Intro to Travel & Tourism (req.) (G)	3	3	Strategy for nonmajors 3				
REC 350 Tourism Marketing (req.)	3	3	3				
REC 372 Tourism Planning (req.)	3	3	3				
REC 458 International Tourism (req.) (G)	3	3					

Electives (Min. 24 hrs.)

**Total Electives:** 

Courses used to satisfy 120 houminimum and/or 45 upper division hours minimum:	sion  Sem	College/ Grade	Upper Div.	#	Course Number	and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
	3			П						
	3			П						
	3			П						
	3			П						
	3			П						
	3			П						
	3			П						
	3			П						
				П						
		Campus Resident Credit min. 30 hours)			Transfer Credit	Upper Division House (min. 45 hrs.)		tal Hours in. 120 h		

# **Baccalaureate Degree Requirements**

# **Semester Hours Required**

A minimum of 120 semester hours and 45 upper-division semester hours (300 and 400 level courses) are required for a bachelor's degree.

## First Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.

## **General Studies Requirements**

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. **Many** 

general studies requirements may simultaneously fulfill college and major requirements (see shaded regions).

### **College Requirements**

In addition to the university General Studies requirement, the College of Public Programs requires the following:

### **Communication Requirement**

All undergraduate majors are required to take one of the following courses:

COM 100 Intro. to Human Com. (SB) COM 225 Public Speaking (L) COM 230 Small Group Com. (SB) COM 241 Intro. to Oral Interpretation (HU) COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

#### **Computer Science Requirement**

A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

CSE 180 Computer Literacy CIS 200 Computers in Business EDT 321 Computer Literacy EDT 323 Computer Applications

#### **Writing Competency Requirement**

In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301 Fundamentals of Mgmt. Com. ENG 215 Strategies of Academic Writing ENG 216 Persuasive Writing ENG 217 Writing Reflective Essays ENG 218 Writing about Literature ENG 301 Writing for the Professions JMC 201 Journalism Newswriting JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

#### **Limitation on Physical Education Activity Hours**

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

#### Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

# **Bachelor of Science in Community Resources and Development**

The Bachelor of Science degree program in the School of Community Resources and Development centers around the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations. By graduation, the recreation management and tourism student will be equipped with vital academic and professional tools: a complete understanding of the leisure profession through both theoretical and applied perspectives, a specialization or area of concentration within the field, and the practical and academic experience to excel in both professional arenas and academia.

#### Admission to Professional Status

Upon admission to the university, recreation students are classified as preprofessional status. The School of Community Resources and Development requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division core courses within the Recreation Management and Tourism programs cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 113, 114, or higher.
- College of Public Programs computer requirement
- College of Public Programs communication requirement
- REC 120 Leisure and the Quality of Life ("C" or better)
- REC 210 Leisure Delivery Systems ("C" or better)

Those with a concentration in Therapeutic Recreation will need another course in addition to the above:

Therapeutic Rec. – BIO 201 Anatomy & Physiology

#### **Sequencing of Core Classes by Prerequisites**

**REC 210 Leisure Delivery Services** 

REC 330 Programming of Rec. Services

REC 462 Management of Rec. Services

REC 463 Senior Internship

## **Additional School Requirements**

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship.

Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the School of Community Resources and Development.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Complete admission competency deficiencies within the first two years of enrollment at ASU.

This check sheet is intended as a guide to your studies at ASU. The official university catalog takes precedence should there be any inconsistencies.

For more information, please call (480) 965-1034.

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