



B.A.E. Special Education Special Education Program (SPE) Initial Teacher Certification (ITC) program

Catalog: 2004-2005

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

I. First Year Composition (3-6 hours)	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 (3) and	3			
ENG 102:First Year Comp 2 (3) <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp (3)	3			
Sub Total (I):	3-6			

II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- _____ Global Awareness (G)
- _____ Historical Awareness (H)
- _____ Cultural Diversity (C)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND 1 course must be upper division

HU:	3			
HU:	3			
SB: SPE 311	3			X
SB:	3			
HU or SB:	3			

Natural Sciences (8 hours)

SQ:	4			
SG:	4			

Literacy and Critical Inquiry (6 hours)

L: SPF 301	3			X
L:	3			

Mathematics & Statistics/Computer Applications (6-8 hours)

MA:	3-5			
CS:	3			

Sub Total (II): 35-37

* A minimum grade of "C" (2.0) is required for all courses used in sections III and IV.

III. College of Education Requirements (15 hours) *

Course Number and Title	ASU Hours	Trans Hours	Gr	Upp Div
MTE 180: Theory of Elementary Math	3			
MTE 181: Theory of Elementary Math	3			

Fine Arts (must total 9 hours)

Fine Arts 1 (choose one course): ARA 311 DAN 311 MUE 311 THP 311	3			X
Fine Arts 2 (choose one course): ARA 311 ARE 301 DAN 130 DAN 311 DAN 359 MUE 310 MUE 311 MUS 100 THE 424 THP 311 THP 312 THP 411	2-3			
Fine Arts 3 (choose one course): ARA ARE ARH ARS ART DAH DAN IAP MHL MUE MUS MTC MUP THE THP	2-3			

Sub Total (III): 15

Successful completion of this program leads to an Institutional Recommendation (I.R.) in Special Education (K-12) in one of the following areas: learning disability (LD), emotional disability (ED), or mental retardation (MR).

IV. SPE Program Requirements * (must be admitted to ITC program)
Courses will change depending on the semester a student is admitted to the program. Please pick up a professional program checksheet the semester before starting.

Course Number and Title	ASU Hours	Trans. Hours	Gr	Upp Div
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These two courses can be taken prior to admission into the ITC and must be taken prior to semester 2:

SPE 309: Basic Special Ed Curriculum	3			X
SPE 311: Orientation to Ed of Except. Child.	3			X

Semester 1: (9 hours)

SPF 301: Culture and Schooling	3			X
SPE 314: Intro to Bilingual/Multicult.	3			X
SPE 361: Intro to Learning Disabilities	3			X
SPE 496: Field Experience	0			X

Semester 2: (13 hours)

EDT 300: Computers in Education	1			X
SPE 312: Mental Retardation	3			X
SPE 336: Behavioral/Emotional Prob.	3			X
SPE 412: Evaluating Exceptional Child.	3			X
SPE 413: Methods in Lang, Read, Arithmetic for Except. Child.	3			X
SPE 496: Field Experience	0			X

Semester 3: (12 hours)

SPE 411: Parental Involv./Reg Issues	3			X
SPE 414: Methods in Behavior Manag.	3			X
SPE 415: Social/Behavioral Problems	3			X
SPE 494: Instruction in Content Areas: Science/Social Studies	3			X
SPE 496: Field Experience	0			X

Semester 4: (10-15 hours)

SPE 478: Student Teaching	10-15			X
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Sub Total (IV): 50-55

V. Free Electives¹ (7-17 hours)

Sub Total (V): 7-17

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Free Electives ¹	Total
38-43	15	50-55	7-17	120

¹Depending on how students share required courses with general studies, the number of elective hours varies.

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission.

Please refer to our website, <http://coe.asu.edu/oss> for more information about our programs, courses, application process, and admission criteria.