

# B.A.E. Secondary Education (French) – NATIVE SPEAKERS Secondary Education Program (SED)

**Initial Teacher Certification (ITC) program** 

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

I. First Year Composition (3-6 hours)	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 (3) and	3			
ENG 102:First Year Comp 2 (3) or, if eligible	3			
ENG 105: Advance First Year Comp (3)	3			

Sub Total (I): 3-

#### II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)

Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

Global Awareness (G)

FRE 321
SPE 311
Cultural Diversity (C)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

Mathematics & Statistics/Computer Application	tions <i>(6</i>	-8 hou	rs)	
L: FRE 322 (or use for HU)	3			
L: SPF 301	3			X
Literacy and Critical Inquiry (6 hours)				•
SG:	4			
SQ:	4			
Natural Sciences (8 hours)				
HU or SB:	3			
SB: SPE 311	3			X
SB: EDP310	3			X
HU: FRE 322 (or use for L)	3			X
HU: FRE 321	3			X

Sub Total (II): 35-37

#### III. College of Education Requirements (3 hours)

SPE 311:	Orient. Ed of Exceptional Child	3		X

Sub Total (III): 3

#### IV. SED Program Requirements (44 hours)

MA: CS:

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

r Secondary Education	3		X
n Development <u>or</u>	3		X
ood & Adolescent Develop			
tional Psychology	3		X
iters in Education	1		X
ey & Inst. in Content Area	3		X
on Practices at SED Level	3		X
e and Schooling	3		X
ers and the Law	1		X
e/SED Princ. Curr. & Meth.	* 3		X
Experience	1		X
Геасh. Foreign Languages*	3		X
Experience	1		X
Teach. Foreign Languages*	3		X
Experience	1		X
nt Teaching	12		X
	tional Psychology uters in Education  by & Inst. in Content Area ion Practices at SED Level e and Schooling ers and the Law e/SED Princ. Curr. & Meth. Experience Teach. Foreign Languages* Experience	in Development or a mood & Adolescent Develop.  Itional Psychology 3 muters in Education 1 mood & Incomplete in Education 1 mood & Incomplete in Education 1 mood & Incomplete in Education 2 mood & Incomplete in Education 3 mood & Incomplete in Education 2 mood & I	n Development or 3 nood & Adolescent Develop. tional Psychology 3 uters in Education 1 cy & Inst. in Content Area 3 ion Practices at SED Level 3 e and Schooling 3 ers and the Law 1 e/SED Princ. Curr. & Meth.* 3 Experience 1 Teach. Foreign Languages* 3 Experience 1 Teach. Foreign Languages* 3 Experience 1

Sub Total (IV): 44

V. Academic Specialization (45 hours)	ASU	Trans	Gr	Upp
v. Academic Specialization (45 hours)	Hours	Hours		Div

Catalog: 2005-2006

A native speaker is defined as someone who has completed his/her secondary education (high school) in a French-speaking country. The BAE Secondary Education (French) specialization for native speakers consists of 45 semester hours of credit, of which 30 must be in French and 15 in a second language or in closely related fields to be approved by an advisor in consultation with the student.

All of the following are required:

3			X
3			X
3			X
3			X
3			X
	3 3	3 3	3 3

#### Elective

Additional upper-division FRE courses in language, linguistics, literature, civilization, and translation as listed above (or courses listed below) to bring the total number of FRE courses to 30: FRE 319, FRE 411, FRE 412, FRE 421, FRE 422, FRE 423, FRE 424, FRE 394, or FRE 494.

Related Area	3	Y
Related Area	3	X
Related Area - please contact advisor for	course listing	
French Elective	3	X
French Elective	3	Λ

Related Area	3		X
Related Area	3		X
Related Area	3		X
Related Area	3		X
Related Area	3		X

Sub Total (V): 45

## A minimum grade of "C" is required for ALL courses used in sections III, IV, and V.

#### VI. Free Electives<sup>1</sup> (0-5 hours)

		Sub Total (	VI): 0-5				
I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Academic Specialization	VI. Free Electives <sup>1</sup>	Double Dipping	T	otal
38-43	3	44	45	0-5	-15	1	20

<sup>&</sup>lt;sup>1</sup>Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

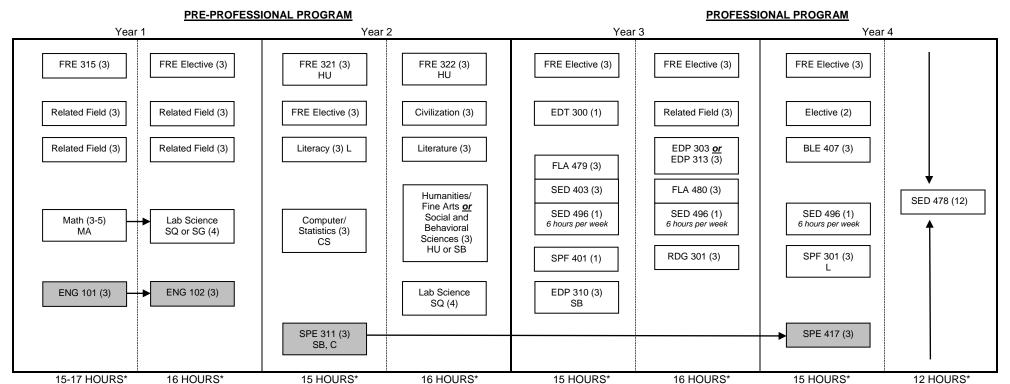
Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, <a href="http://coe.asu.edu/oss">http://coe.asu.edu/oss</a> for more information about our programs, courses, application process, and admission criteria.

<sup>\*</sup> Course requires concurrent enrollment in field experience.

#### **BAE in Secondary Education (French) – NATIVE SPEAKERS**

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year.

Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.



<sup>\*</sup> Indicates suggested course load in order to complete degree program in 4 years. Shaded boxes and arrows indicate courses with prerequisites.

#### Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher <u>before</u> applying to the ITC program:

Students who are native speakers of French should wait to apply until they
have completed at least 9 hours of French at Arizona State University.

#### Additional Information

- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.
- Students in CoE have two catalog years: an ASU catalog year and a College of Education catalog year.

### Academic Advising

All newly admitted students to the ASU College of Education are admitted as preprofessional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.

Updated: 04/14/2005