



B.A.E. Secondary Education (Spanish) - NATIVE SPEAKERS
Secondary Education Program (SED)
Initial Teacher Certification (ITC) program

Catalog: 2005-2006

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

I. First Year Composition (3-6 hours)

	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 (3) and	3			
ENG 102:First Year Comp 2 (3) <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp (3)	3			

Sub Total (I): 3-6

II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
 Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- SPA 412 _____ Global Awareness (G)
- _____ Historical Awareness (H)
- SPE 311 _____ Cultural Diversity (C)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

HU: SPA 325	3			X
HU: SPA 471 or 472 or 473	3			X
SB: EDP 310	3			X
SB: SPE 311	3			X
HU or SB:	3			

Natural Sciences (8 hours)

SQ:	4			
SG:	4			

Literacy and Critical Inquiry (6 hours)

L: SPF 301	3			X
L: SPA 420	3			

Mathematics & Statistics/Computer Applications (6-8 hours)

MA:	3-5			
CS:	3			

Sub Total (II): 35-37

III. College of Education Requirements (3 hours)

SPE 311: Orient. Ed of Exceptional Child	3			X
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Sub Total (III): 3

IV. SED Program Requirements (44 hours)

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

BLE 407: SEI for Secondary Education	3			X
EDP 303: Human Development <i>or</i>	3			X
EDP 313: Childhood & Adolescent Develop.				
EDP 310: Educational Psychology	3			X
EDT 300: Computers in Education	1			X
RDG 301: Literacy & Inst. in Content Area	3			X
SPE 417: Inclusion Practices at SED Level	3			X
SPF 301: Culture and Schooling	3			X
SPF 401: Teachers and the Law	1			X
SED 403: Middle/SED Princ. Curr. & Meth.*	3			X
SED 496: Field Experience	1			X
FLA 479: Intro. Teach. Foreign Languages*	3			X
SED 496: Field Experience	1			X
FLA 480: Meth. Teach. Foreign Languages*	3			X
SED 496: Field Experience	1			X
SED 478: Student Teaching	12			X

Sub Total (IV): 44

* Course requires concurrent enrollment in field experience.

V. Academic Specialization (45 hours)

A native speaker is defined as someone who has completed his/her secondary education (high school) in a Spanish-speaking country. The BAE Secondary Education (Spanish) specialization for native speakers consists of 45 semester hours of credit, of which 30 must be in Spanish and 15 in a second language or in closely related fields to be approved by an advisor in consultation with the student.

All of the following are required:

SPA 325: Introduction to Hispanic Literature	3			X
SPA 412: Advanced Conversation & Composition	3			X
SPA 413: Advanced Spanish Grammar	3			X
SPA 420: Applied Spanish Linguistics	3			X

Literature - select one of the following:

SPA 425: Spanish Literature	3			X
SPA 426: Spanish Literature				
SPA 427: Spanish-American Literature				
SPA 428: Spanish-American Literature				
SPA 429: Mexican Literature				

Civilization - select one of the following:

SPA 471: Civilization of Spanish Southwest	3			X
SPA 472: Spanish-American Civilization				
SPA 473: Spanish Civilization				

Electives - SPA prefix, SPA 319 and above

Spanish Elective	3			X
Spanish Elective	3			X
Spanish Elective	3			X
Spanish Elective	3			X

Related Area - please contact advisor for course listing

Related Area	3			X
Related Area	3			X
Related Area	3			X
Related Area	3			X
Related Area	3			X

Sub Total (V): 45

A minimum grade of "C" is required for ALL courses used in sections III, IV, and V.

VI. Free Electives¹ (0-8 hours)

Sub Total (VI): 0-8						

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Academic Specialization	VI. Free Electives ¹	Double Dipping	Total
38-43	3	44	45	0-8	-18	120

¹Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

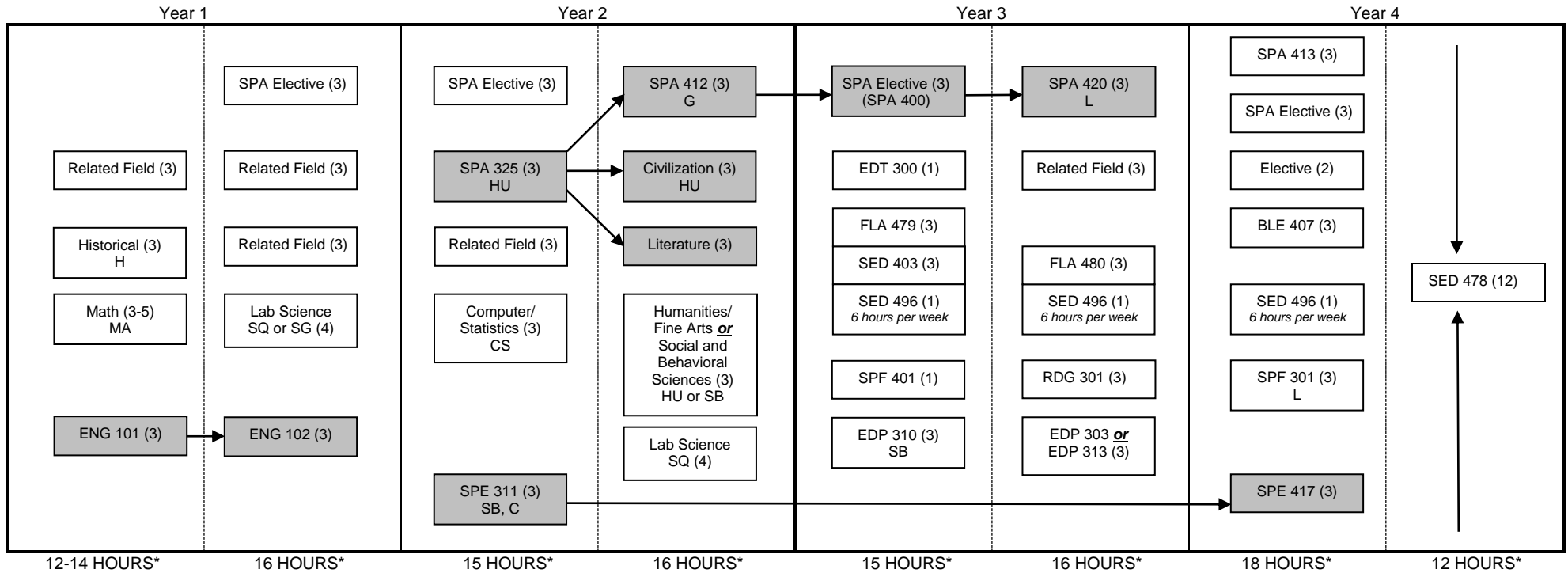
Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, <http://coe.asu.edu/oss> for more information about our programs, courses, application process, and admission criteria.

BAE in Secondary Education (Spanish) – NATIVE SPEAKERS

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.

PRE-PROFESSIONAL PROGRAM

PROFESSIONAL PROGRAM



* Indicates suggested course load in order to complete degree program in 4 years.

Shaded boxes and arrows indicate courses with prerequisites.

Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher **before** applying to the ITC program:

- 9 hours of the 30 upper-division Spanish hours
- 18 hours of the 45 hours in Spanish and Related Areas

Additional Information

- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.
- Students in CoE have two catalog years: an ASU catalog year and a College of Education catalog year.

Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.