

## **B.A.E. Early Childhood Education** Early Childhood Education Teacher Preparation Program (ECD) Initial Teacher Certification (ITC) program Catalog: 20045-

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

ASU Trans Gr Upp

I. First Year Composition (3-6 hours)	ASU Hours	Trans Hours	Gr	Upp Div	
ENG 101:First Year Comp 1 (3) and	3				
ENG 102:First Year Comp 2 (3) or, if eligible	3				
ENG 105: Advance First Year Comp (3)	3				
Sub Total (I): 3-6					
II. University General Studies (35-37 hou	rs)				
Awareness Areas (6 hrs. minimum and must fulfi) Double counting is permissible between Awareness A fulfill graduation requirements, and within the Aware Global Awareness (G) Historical Awareness (H) MCE 446 Cultural Diversity (C)  Humanities/Fine Arts & Social/Behavioral S	Areas, ot eness Are	eas.			
Required: 15 hours combined; 6 hours in one are					
1 course must be upper division.	1 -			11	
HU:	3				
HU:	3				
SB:	3				
SB: SPE 311	3			X	
HU or SB:	3				
Natural Sciences (8 hours)	1			i	
SQ:	4				
SG:	4				
Literacy and Critical Inquiry (6 hours)				in .	
L:	3				
L:	3			X	
Mathematics & Statistics/Computer Applic	_	(6-8 ha	ours)	X	
Mathematics & Statistics/Computer Applic MA:	ations 3-5	(6-8 ha	ours)	X	
Mathematics & Statistics/Computer Applie MA: CS:	ations	(6-8 ha	ours)	X	
Mathematics & Statistics/Computer Applic MA: CS: Sub Total (II): 35-37  A minimum grade of "C" (2.0) is requ used in sections III and IV.	ations 3-5 3	or <u>all</u> c	ours		
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IV. ECD Program Requirements \* (must be admitted to ITC program)
Courses will change depending on the semester a student is admitted to the program. Please pick up a professional program checksheet the semester before starting.

Course Number and Title	ASU Hours	Trans Hours	Gr	Upp Div			
Any semester in program:							
BLE 335: Language Variation	3	l —	_	X			
RDG 415: Teaching Phonics	3	_		X			
Semester 1: (1+2 hours)	•						
ECD 400: Inquiry into Teaching and Learning	3			X			
ECD 401: Int. Curr&Assess: Soc Studies	3			X			
ECD 403: Ed Environment: Pre/K/Primary	3			X			
EDT 300: Computers in Education	1			X			
SPF 401: Teacher and the Law	1			X			
ECD 496: Field Experience	<u>01</u>			X			
Semester 2: (193 hours)							
ECD 300: Princ of Interprof. Coll.	3			X			
ECD 40942: Int. Curr&Assess: Math	3			X			
& Science							
ECD 494: Int. Curr&Assess: Math	<u>3</u>			<u>X</u>			
SPE 416: Quality Prac. in Coll. Class.	3			X			
ECD 496: Field Experience	<u>1</u> 0			X			
Semester 3: (7-11 hours)							
BLE 408: SEI for Ling. Div. Learners	<u>3</u>			X			
ECD 315: Class. Org & Guid in Early	2			X			
ECD 404: Teaching Reading/Lang Arts	3			X			
ECD 405: Practicum: Reading/Lang Arts	2			X			
ECD 496: Field Experience	<u>1</u> 0			X			
Semester 4: (1 <del>0-152</del> hours)							
EED 478: Student Teaching	10-			X			
	<del>15</del> 12						
Sub Total (IV): 43-48							

## V. Free Electives<sup>1</sup> (0-64)

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Sub Total (V): 0-46											
I. & II. University	III. College	IV. Program	V. Free		Total						

Requirements Requirements Electives<sup>1</sup> 30<del>3</del> 443-48 number of elective hours varies.

ECD 310 or ECD 314 must be completed with a "C" (2.0) or higher by the time the student begins the ITC program (may, be in progress at the time of ITC application).

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to

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Successful completion of this program leads to an Institutional Recommendation (I.R.) in Elementary Education (K-8) in for certification in the state of Arizona.