B.A.E. Elementary Education (Indian Education) Indigenous Teacher Preparation Program (ITP) Initial Teacher Certification (ITC) program

Catalog: 2005-2006
NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

| I. First Year Composition (3-6 hours) | ASU Hours | Trans Hours | Gr | $\begin{aligned} & \text { Upp } \\ & \text { Div } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| ENG 101:First Year Comp 1 (3) and | 3 |  |  |  |
| ENG 102:First Year Comp 2 (3) or, if eligible | 3 |  |  |  |
| ENG 105: Advance First Year Comp (3) | 3 |  |  |  |

## II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.
 Global Awareness (G)

## IED 410 Historical Awareness (H)

MCE 446 Cultural Diversity (C)
Humanities/Fine Arts \& Social/Behavioral Sciences (15 hours) Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND 1 course must be upper division.

| HU: | 3 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| HU: IED 430 | 3 |  |  | X |
| SB: EDP310 | 3 |  |  | X |
| SB: SPE 311 | 3 |  |  | X |
| HU or SB: IED 410 | 3 |  |  | X |

## Natural Sciences (8 hours)

| SQ: | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SG: | 4 |  |  |  |


| L: $\quad$ SPF 301 | 3 |  |  | $X$ |
| :--- | :--- | :--- | :--- | :--- |
| L: |  | 3 |  |  |

Mathematics \& Statistics/Computer Applications (6-8 hours)

| MA: | $3-5$ |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| CS: | 3 |  |  |  |

Sub Total (II): 35-37

* A minimum grade of " C " is required for all courses used in sections III and IV.

| Course Number and Title | ASU <br> Hours | Trans Hours |  | $\begin{aligned} & \text { Upp } \\ & \text { Div } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| MCE 446: Understanding Cult. Div. Child. | 3 |  |  | X |
| MTE 180: Theory of Elementary Math | 3 |  |  |  |
| MTE 181: Theory of Elementary Math | 3 |  |  |  |
| RDG/EED 334: Children's Literature | 3 |  |  | X |
| SPE 311: Orient. Ed of Exceptional Child | 3 |  |  | X |

Fine Arts (must total 6 hours)

| Fine Arts 1 (choose one or more, up to 6): | $3-6$ |  |  | X |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ARA 311 | ARE 301 | DAN 311 | MUE 311 |  |  |  |
| MUE 310 | THP 311 | THP 312 |  |  |  |  |

Sub Total (III): 21
Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.
IV. ITP Requirements * (must be admitted to ITC program) Courses will change depending on the semester a student is admitted to the program. Please pick up a professional program checksheet the semester before starting.
ASU Trans. Gr Upp
Course Number and Title Hours Hours Div

Semester 1: (15 hours)

|  <br> Assessment for Indigenous Classrooms | 3 |  |  | X |
| :--- | :---: | :---: | :---: | :---: |
| EDP 310: Educational Psychology | 3 |  |  | X |
| EDT 300: Computers in Education | 1 |  |  | X |
| IED 410: History American Indian Educ. | 3 |  |  | X |
| SPF 301: Culture and Schooling | 3 |  |  | X |
| SPF 402: TP: Teachers and the Law in <br> Indigenous Communities | 1 |  |  | X |
| IED 496: Field Experience: Classroom <br> Management \& Organization | 1 |  |  | X |

Semester 2: (13 hours)

| IED 414: Reading Meth., Mgmt., Assmt. for | 3 |  |  |
| :--- | :---: | :---: | :---: |
| X |  |  |  |
| Indigenous Classrooms |  |  |  |
| IED 413: Language Arts Meth., Mgmt., <br> Assmt. for Indigenous Classrooms | 3 |  |  |
| IED 422: Foundations of Instruction for <br> Indigenous Classrooms | 3 |  |  |
| SPE 418: Quality Practices in Collaborative <br> Indigenous Classrooms | 3 |  |  |
| IED 496: Field Experience: Classroom <br> Management \& Organization | 1 |  |  |


| Semester 3: (13 hours) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| BLE 408: SEI for Ling. Div. Learners | 3 |  |  | X |
| IED 420: Science Meth., Mgmt., Assmt. for <br> Indigenous Classrooms | 3 |  |  | X |
| IED 480: Math Meth., Mgmt., Assmt. for <br> Indigenous Classrooms | 3 |  |  | X |
| IED 430: Issues in Language \& Literacy <br> Indigenous Peoples | 3 |  |  | X |
| IED 496: Field Experience: Classroom <br> Management \& Organization | 1 |  |  | X |


| Semester 4: (12 hours) |
| :--- |
| BLE 478: Student Teaching |
| Sub Total (IV): 53 |

V. Free Electives ${ }^{1}$ (3-8 hours)

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| ${ }^{1}$ Depending on how students share required courses with general studies, the number of elective courses varies. |  |  |  |  |
| I. \& II. University Requirements | III. College Requirements | IV. Program Requirements | V. Free Electives | Total |
| 38-43 | 21 | 53 | 3-8 | 120-121 |

This program contains the requirements for a provisional endorsement in English as a Second Language education in Arizona.

