## History and Culture, BA

Name (Last, First MI)	ASU I.D.	Program Track

UNIVE	RSITY GENERAL STUDIES REQUARES OF TGECC Certification? Yes		NTS
Course #	Course Title	Sem. Hrs.	Grade
First Year	Composition		
ENG 101	First-Year Composition AND	3	
ENG 102	First-Year Composition; OR	3	
ENG 105	Advanced First-Year Composition (see Catalog for eligibility requirements)	3	
•	nd Critical Inquiry (L)		
Need at least	one upper division course		6 hours
<u> </u>	(L)	3	
	Upper Division (L)	3	
Mathemati	cal Studies		
Mathematics	(MA) & Computer/Stats/Quantitative (CS)		6 hours
	(MA)	3	
	(CS)	3	
	s/Fine Arts (HU) & Social/Behavioral		
15 hrs total: 6	6 hrs in one area, 9 hrs in the other; 1 upper		ourse
	(HU)	3	
	(HU)	3	T
	Upper Division (HU or SB)	3	
	(SB)	3	
	(SB)	3	
Natural Sci			
	(SQ)/General (SG), need at least 1 SQ		8 hours
	(SQ)	4	
	(SQ or SG)	4	
Awareness	, , ,		
Cultural (C),	Global (G), and Historical (H)		-9 hours
(Courses that a	are listed for a core and awareness area may satisf		
concurrently, a	as may courses that are listed for more than one av		rea)
	(C)	3	+
	(G)	3	-
	(H)	3	
Graduation Credit Requirements A minimum of 120 semester hours is required for graduation with a baccalaureate degree. Of those 120 hours, at least 45 hours must			

MAJOR REQUIREMENTS					
18 hou	rs of major course work must be upp	oer divisi Sem.	on.		
Course #	Course # Course Title		Grade		
History an	d Culture CORE COURSES	1	2 hours		
HST 343	American Southwest	3			
HST 344	Arizona	3			
HTY 301/ 394	Historical Research Methods	3			
HTY 498	History and Culture Proseminar	3			
	Total	12			
Select one	d Culture PROGRAM TRACKS of the following program tracks:	M. 1.			
☐ I.	Archival Preservation and Digital				
	Environmental History and Culture History and Culture of the America		west		
□ III.	History and Culture of the America History and Philosophy of Science				
	History and Public Policy	and rec	illiology		
□ V.					
Focus Area					
	atalog or Degree Audit for details	1	2 hours		
		3			
		3			
		3			
		3			
Total		12			
	d Culture ELECTIVES	0.4	2.1		
Electives o	ptions are specific to chosen track		2 hours		
		3			
		3			
		3			
General Electives Needed to Reach 120 Credits					

## Other ways to study History and Culture:

be in upper-division courses (300/400 level).

Credits Completed:

- Minor: HST 343, HST 344, HTY 301/394; 6 credit hours of focus-area courses in chosen track, 3-9 hours of related electives.
- BIS/BAS Concentration: HTY 301/394; 9 credit hours of focus-area courses in chosen track, 6-9 credit hours of related electives.
- Certificate: 9 credit hours of focus-area courses in chosen track, 6-9 credit hours of related electives.

Upper Division Credits:

You are responsible for monitoring your own progress by regularly running a Degree Audit, which indicates the classes you have taken and the classes you need to take. Students can request a Degree Audit online by visiting <a href="https://www.asu.edu/sos">www.asu.edu/sos</a>, and clicking on "Request/View your Degree Audit (DARS)"

I. ARCHIVAL PRESERVATION AND D	IGITAL MEDIA			
GIT 294 Intro to digital photog.	HTY 230/294 Intro to corporate archiving	HTY 370/394 History of collecting		
GIT 303 Digital publishing	HTY 334/394 Arch. pres., digital media	HTY 410/494 Historic preservation		
HTY 220/294 Intro to digital archives	HTY 336/394 Editing historical documents			
Electives: Any courses with an ARD, ARS	, ART, GIT, HST, HTY, or TWC prefix.			
II. ENVIRONMENTAL HISTORY AND	CULTURE			
HST 319 US urban history	HTY 350/394 Environmental history	HTY 450/494 History of ecology/cons.		
HTY 320/394 History of Am ag.	HTY 374/394 Western rivers	PHI 327 Environmental philosoph		
HTY 326/394 History of landscaping	HTY 440/494 The pre-modern city			
Electives: Any courses with an ABS, AGB	, BIO, HST, or HTY prefix.			
III. HISTORY AND CULTURE OF THE	AMERICAN SOUTHWEST			
HST 293 Hist themes in Latin Am	HST 331 Mexican Am history to 1900	HST 341 US West, 19 <sup>th</sup> century		
HST 305 Studies in Latin Am hist	HST 332 Mexican Am history since 1900	HST 342 US West, 20 <sup>th</sup> century		
HST 329 Women in 20 <sup>th</sup> Cen US West	HST 337 American Indian history to 1900	HST 417 Topics in Mex Amer history		
HST 330 Mex Women in US	HST 338 Am Indian history since 1900			
	CCS, HST, or HTY. Students may also take cours	es with an SPA or SPN prefix. Students are		
highly encouraged to complete SPA 101 an	d 102.			
IV. HISTORY AND PHILOSOPHY OF S				
HTY 310/394 History of technology	HTY 325/394 History of American business	HTY 360/394 Women in science		
HTY 312/394 History of science	HTY 326/394 History of landscaping	PHI 306 Applied ethics		
HTY 314/394 History of computing	HTY 330/394 History of printing and media	PHI 314 Philosophy of science		
HTY 316394 History of engineering	HTY 340/394 Exploration and science			
HTY 320/394 History of Am Ag.	HTY 350/394 Environmental history			
Electives: Any courses with an ABS, AGB	, BIO, GIT, HST, HTY, or PHI prefix.			
V. HISTORY AND PUBLIC POLICY				
HST 109 The US to 1865	HST 320 US urban history since 1850	POS 220 Polit issues and pub policy		
HST 110 The US since 1865	HST 325 Immigration and ethnicity in US	POS 310 American national gov		
HST 210 American social history	HST 342 The US West in the 20 <sup>th</sup> Century	POS 325 Public policy development		
HST 315 Political history of the US	HST 484 Internship	POS 426 Elements of public policy		
<b>Electives:</b> Any courses with an HST, HTY	PGV, PLS, or POS prefix.			
VI. HISTORY FOR SECONDARY TEAC				
HST 101 Global history	HST 110 United States since 1865	HST 337 Am Indian hist to 1900		
HST 102 Western civilization	HST 210 American social history	HST 338 Am Indian hist since 1900		
HST 103 Western civilization	HST 313 American cultural history to 1865	HST 341 US West, 19 <sup>th</sup> century		
HST 104 Western civilization	HST 314 Am cultural history since 1865	HST 342 US West 20 <sup>th</sup> century		
HST 109 United States to 1865	HST 325 Immigration and ethnicity	REL 100 Religions of the world		
<b>Electives:</b> In consultation with an advisor, students may use courses with the following prefixes: ASB, ECN, GCU, GPH, HST, HTY,				

## There are two routes for becoming a secondary history teacher:

1. Students majoring in History and Culture may *concurrently* complete teacher-certification courses offered by the School of Educational Innovation and Teacher Preparation, including courses in teaching history and social sciences.

## **Certification courses** (Requirements are subject to change):

PGV, POL, REL, SOC, WST.

Cordination courses (requirements are subject to charge).					
EDC 354	Ed. Media in the Classroom	ELL 415	SEI Methods for ELLs	SED 403	Mid., Sec. Schl Prin., Cur.
EDC 405	Classroom Mgt K-12	ELL 416	Advanced SEI Methods	SED 478	Student Tching in Sec. Schl.
EDC 425	Adv Mgt and Prof Knldg	RDG 301	Lit & Instr in Content areas	EDC 355	Instr. for Div. Learners <b>OR</b>
EDP 303	Human Development <b>OR</b>	SDE 474/494	Field Experience	SPC 365	Accom. in Sec. Classroom
EDP 313	Childhood and Adol.	SDE 494	Teaching Sec. History	SPE 311	Orient. to Ed of Excep Chld
EDP 310	Ed. Psychology	SDE 435/494	Teaching sec Social Studies		

2. Students may major in History and Culture and *subsequently* complete state certification requirements in Arizona or in another state. (Students planning to seek certification in another state should consult that state's requirements for history courses).