# B.A.E. Secondary Education (French) - NATIVE SPEAKERS Secondary Education Program (SED) 

 Initial Teacher Certification (ITC) programNOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

| I. First Year Composition (3-6 hours) | ASU <br> Hours |  | Trans <br> Hours | Gr |
| :--- | :---: | :--- | :--- | :--- |
| Upp <br> Div |  |  |  |  |
| ENG 101:First Year Comp 1 (3) and | 3 |  |  |  |
| ENG 102:First Year Comp 2 (3) or, if eligible | 3 |  |  |  |
| ENG 105: Advance First Year Comp (3) | 3 |  |  |  |
| Sub Total (I): 3-6 |  |  |  |  |

## II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

|  | Global Awareness (G) |
| :--- | :--- |
| FRE 321 | Historical Awareness (H) |
| SPE 311 | Cultural Diversity (C) |

Humanities/Fine Arts \& Social/Behavioral Sciences (15 hours)
Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

| HU: FRE 321 | 3 |  | X |
| :---: | :---: | :---: | :---: |
| HU: FRE 322 (or use for L) | 3 |  | X |
| SB: EDP 310 | 3 |  | X |
| SB: SPE 311 | 3 |  | X |
| HU or SB: | 3 |  |  |
| Natural Sciences (8 hours) |  |  |  |
| SQ: | 4 |  |  |
| SG: | 4 |  |  |
| Literacy and Critical Inquiry (6 hours) |  |  |  |
| L: SPF 301 | 3 |  | X |
| L: FRE 322 (or use for HU) | 3 |  |  |
| Mathematics \& Statistics/Computer Applications (6-8 hours) |  |  |  |
| MA: | 3-5 |  |  |
| CS: | 3 |  |  |

Sub Total (II): 35-37

## III. College of Education Requirements (3 hours)

| SPE 311: Orient. Ed of Exceptional Child | 3 |  |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sub Total (III): 3 |  |  |  |  |

## IV. SED Program Requirements (44 hours)

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

| BLE 407: SEI for Secondary Education | 3 |  |  | X |
| :--- | :---: | :---: | :---: | :---: |
| EDP 303: Human Development or | 3 |  |  | X |
| EDP 313: Childhood \& Adolescent Develop. |  |  |  | X |
| EDP 310: Educational Psychology | 3 |  |  | X |
| EDT 300: Computers in Education | 1 |  |  | X |
| RDG 301: Literacy \& Inst. in Content Area | 3 |  |  | X |
| SPE 417: Inclusion Practices at SED Level | 3 |  |  | X |
| SPF 301: Culture and Schooling | 3 |  |  | X |
| SPF 401: Teachers and the Law | 1 |  |  | X |
| SED 403: Middle/SED Princ. Curr. \& Meth.* | 3 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| FLA 479: Intro. Teach. Foreign Languages* | 3 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| FLA 480: Meth. Teach. Foreign Languages* | 3 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| SED 478: Student Teaching | 12 |  |  | X |

Sub Total (IV): 44

* Course requires concurrent enrollment in field experience.

A native speaker is defined as someone who has completed his/her secondary education (high school) in a French-speaking country. The BAE Secondary Education (French) specialization for native speakers consists of 45 semester hours of credit, of which 30 must be in French and 15 in a second language or in closely related fields to be approved by an advisor in consultation with the student. All of the following are required:

| FRE 315: French Phonetics | 3 |  |  | $X$ |
| :--- | :---: | :---: | :---: | :---: |
| FRE 321: French Literature | 3 |  |  | X |
| FRE 322: French Literature | 3 |  |  | $X$ | Civilization - select one of the following:

FRE 415: French Civilization I
FRE 416: French Civilization II
FRE 471: Literature of Francophone Africa \& Caribbean
FRE 472: Franco-Canadian Civilization
X


Literature - select one of the following:
FRE 441: French Lit of $17^{\text {th }}$ Century
FRE 442: French Lit of $17^{\text {th }}$ Century
FRE 445: French Lit of $18^{\text {th }}$ Century
FRE 451: French Poetry of $19^{\text {th }}$ Century
FRE 452: French Novel of $19^{\text {th }}$ Century
FRE 453: French Theater of $19^{\text {th }}$ Century
FRE 461: Modern Narrative
FRE 462: Modern Poetry

## Electives

Additional upper-division FRE courses in language, linguistics, literature, civilization, and translation as listed above (or courses listed below) to bring the total number of FRE courses to 30: FRE 319, FRE 411, FRE 412, FRE 421, FRE 422, FRE 423, FRE 424, FRE 394, or FRE 494.

| French Elective | 3 |  |  | X |
| :--- | :---: | :---: | :---: | :---: |
| French Elective | 3 |  |  | X |
| French Elective | 3 |  |  | X |
| French Elective | 3 |  |  | X |
| French Elective | 3 |  |  | X |
| Related Area - please contact advisor for course listing |  |  |  |  |
| Related Area | 3 |  |  | X |
| Related Area | 3 |  |  | X |
| Related Area | 3 |  |  | X |
| Related Area | 3 |  |  | X |
| Related Area | 3 |  |  | X |

Sub Total (V): 45
A minimum grade of " $C$ " is required for ALL courses used in sections III, IV, and V.
VI. Free Electives ${ }^{1}$ (0-5 hours)

| Sub Total (VI): 0-5 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I. \& II. University Requirements | III. <br> College Requirements | IV. <br> Program <br> Requirements | V. <br> Academic Specialization | VI. <br> Free <br> Electives ${ }^{1}$ | Double Dipping | Total |
| 38-43 | 3 | 44 | 45 | 0-5 | -15 | 120 |

${ }^{1}$ Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.

BAE in Secondary Education (French) - NATIVE SPEAKERS
College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.

PRE-PROFESSIONAL PROGRAM
PROFESSIONAL PROGRAM


Shaded boxes and arrows indicate courses with prerequisites

## Academic Specialization Admission Requirements

The following courses must be completed with a " C " or higher and students must have a 3.0 French GPA before applying to the ITC program:

- Students who are native speakers of French should wait to apply until they have completed at least 9 hours of French at Arizona State University.


## Additional Information

- When applying to the ITC program students must submit a copy of transcripts; two one-page writing samples (one in French and one in English); and schedule an interview (half in English and half in French) with French Liaison. Information provided when applying to the ITC program.
- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.
- Students in CoE have two catalog years: an ASU catalog year and a College of Education catalog year.


## Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.
To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.

