Arizona State University -- College of Public Programs

Curriculum Check Sheet (2006-2007 Catalog)

Advisor Name

School of	f Community	Resources	&	: Development	

Name (Last, First, M.I.)

Total Transfer Credits

B.S. Recreation (Management, Therapeutic Recreation Emphasis)

AGEC or TGECC Ceritificate Yes No]		Univer	sity (General Studies Requirements		Total C	G.S	
Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#	Course Number and Title	Sem. Hrs.	College/ Grade	Upper Div.	#
First Year Composition (ENG 101 & 102, or					Mathematical Studies (6 hrs.) Math (MA)			Toff of the second	
	3				MA (MAT 142 or higher)	3			
	3				CS - See college				
CORE AREAS - Literacy and Critical Inc	quiry (6 hrs.) 3 hrs. must b	e upper div	ision		Humanities/ Fine Arts (6-9 hrs.) HU		15 hours	required in	HU/S
L - See major					HU	3			
L - See college					HU	3			
Natural Sciences (8 hrs.) (2 lecture and 1	lab courses)				•				
SQ	4				Social/ Behavioral Sciences (6-9 hrs.) (SH	3)			
					SB - See major				
SQ or SG <i>See major</i>	4				SB - See major				
					•				
					□3 hrs. upper division HU or SB SOC 341				
University Awareness Areas (must meet all)	□Global Awarenes	is (G)			Historical Awareness (H)	Cultu	ral Diversity	· (C)	

ASU I.D. No.

Many Gen. Studies, COPP and major reqs. may meet awareness areas. Check Catalog and Schedule of Classes for awareness designations. A single course may meet a max of 2 awareness areas

College of Public Program Requirements

Total COPP ____

Course Number and Title COPP Communication Requirement	Sem. College/ Upper Hrs. Grade Div. # (met by major)		#	Course Number and Title COPP Writing Competency Requirement (L)	Sem. Hrs.	College/ Grade	Upper Div.	#	
COPP Computer Requirement (any CS computer course)					Choose from ENG 215, 216, 217, 218, 301, JMC 20	1 or JMC 2	.02		
•	3				•	3			

		Therapeu	tic Re	creation Emphasis Requirements			
ired for all	courses)			B-4 - Therapeutic Recreation Related Courses (28 hours min.)		
200 leade	rship hrs.	met		a. COM 225 (req.)	3		
3				b. Therapeutic Recreation Content Courses			
3		3		PRM 364 Foundations in TR (req.)	3		3
3		3		PRM 400 Processes & Tech in TR (req.)	3		3
				PRM 406 Prog. Design & Eval.TR (req.)	3		3
3				PRM 460 Clincal Issues (req.)	3		3
3		3		c. Therapeutic Recreation Supportive Courses			
3		3		BIO 210 Human Anatomy & Phys. (req) (SG)	4		
				CDE 232 Human Development (req.) (SB)	3		3
3		3		PGS 466 Ab. Psych. (req.or any Ab. Psych.) (SB)	3		3
3		3		d. Human Service Electives (min. 3 hrs) *			
3		3		ASB 353 Death & Dying (SB, H, G) NLM 300 Fund Raising			
1		1		BIO 202 Human Anatomy & Phys. II NLM 310 Volunteerism			
12		12		NTR 242 Human Nutrition SOC 312 Sociology of Adol. (S		(SB)	
				PGS 270 Psych. Of Adjustment (SB)	SWU 337Ear	ly Childhood De	ev.
Sem. Hrs.	College/ Grade	Upper Div.	#	SWU 301 Human Beh. Soc. Env. (L) (SB)	SWU250 Stress Mot Tools		
3				List Electives Below (min 3 hours)			
3				"d"	3		-
3							
3				*Human Service electives includes adaptive recrea	tion, human bio	logical science	es,
3							
3				and other discplines. Please check with the apeutic recreation faculty for guidance on			
3							
	□ 200 leade 3 3 3 3 3 3 3 3 3 3 3 1 12 Sem. Hrs. 3 3 3 3 3 3 3 3 3 3 3 3 3	ired for all courses) □ 200 leadership hrs. 3 3 3 3 3 3 3 3 3 3 3 3 3	Therapeu ired for all courses) 200 leadership hrs. met 3 3 <td>\Box 200 leadership hrs. met 3 3</td> <td>200 leadership hrs. met a. COM 225 (req.) 3 3 4 Human Service Electives (min. 3 hrs) * ASB 353 Death & Dying (SB, H, G) BlO 202 Human Anatomy & Phys. II NTR 242 Human Nutrition PGS 270 Psych. Of Adjustment (SB)</td> <td>B-4 - Therapeutic Recreation Related Courses (28 hours min.) 200 leadership hrs. met a. COM 225 (req.) 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 1 1 1 1 1 1 1 1</td> <td>B-4 - Therapeutic Recreation Related Courses (28 hours min.)\square 200 leadership hrs. meta. COM 225 (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 4CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.)3\square 3a. CM 200 Processes & Tech in TR (req.) (SB)NLM 300 Fund Raising\square 11BIO 202 Human Anatomy & Phys. II</td>	\Box 200 leadership hrs. met 3 3	200 leadership hrs. met a. COM 225 (req.) 3 3 4 Human Service Electives (min. 3 hrs) * ASB 353 Death & Dying (SB, H, G) BlO 202 Human Anatomy & Phys. II NTR 242 Human Nutrition PGS 270 Psych. Of Adjustment (SB)	B-4 - Therapeutic Recreation Related Courses (28 hours min.) 200 leadership hrs. met a. COM 225 (req.) 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 1 1 1 1 1 1 1 1	B-4 - Therapeutic Recreation Related Courses (28 hours min.) \square 200 leadership hrs. meta. COM 225 (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 4CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.)3 \square 3a. CM 200 Processes & Tech in TR (req.) (SB)NLM 300 Fund Raising \square 11BIO 202 Human Anatomy & Phys. II

Semester Hours Required A minimum of 120 semester hours and 45 upper-division semester hours (300 and 400 level courses) are required for a bachelor's degree.

First Year Composition Requirement Students must demonstrate reasonable proficiency in written English by achieving a grade of "C" or better in both ENG 101 and 102 or in ENG 105 or their equivalents. Should a student receive a grade lower than "C" in any of the courses, it must be repeated until the specified proficiency is demonstrated.

General Studies Requirements All undergraduate students in the College of Public Programs are required to complete the university General Studies requirements in order to be eligible for graduation in any of the undergraduate curricula offered by the college. Many general studies requirements may simultaneously fulfill college and major requirements.

College Requirements In addition to the university General Studies requirement, the College of Public Programs requires the following:

Baccalaureate Degree Requirements

Communication Requirement All undergraduate majors are required to take one of the following courses: COM 100 Intro. To Human Com. (SB) COM 225 Public Speaking (L) COM 230 Small Group Com. (SB) COM 241 Intro. to Oral Interpretation (HU) COM 259 Com. in Business & the Professions

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirements and major requirements where appropriate.

Computer Science Requirement A computer science course is required for all undergraduate majors in the College of Public Programs. Any CS course from the university General Studies list that involves the use of computer application skills is acceptable. It may be included within the Mathematical Studies requirement where appropriate. Please see your academic advisor for a complete list of acceptable courses. Below is a list of commonly taken courses:

CSE 180 Computer Literacy CIS 200 Computers in Business EDT 321 Computer Literacy EDT 323 Computer Applications Writing Competency Requirement In addition to ENG 101 and 102 First-Year Composition or their equivalents, one of the following courses in advanced written expository composition is required of all undergraduate majors:

ENG 215 Strategies of Academic Writing ENG 216 Persuasive Writing ENG 217 Writing Reflective Essays ENG 218 Writing about Literature ENG 301 Writing for the Professions JMC 201 Journalism News writing JMC 202 Radio-TV Writing

This course will be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement.

Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

The School of Community Resources & Development Bachelor of Science Recreation (Management)

The Bachelor of Science in Recreation (Management) degree program in the School of Community Resources & Development focuses on leisure program delivery to a variety of populations and the management of parks and protected areas. By graduation, the student will be equipped with vital academic and professional tools: a complete understanding of the profession through both theoretical and applied perspectives and the practical and academic experience to excel in both professional arenas and academia.

Admission to Professional Status Upon admission to the university, parks & recreation management students are classified as pre-professional status. The School of Community Resources & Development requires a minimum of 56 semester hours with a minimum of 2.50 cumulative GPA before being officially admitted with professional status. Upper division professional courses within the parks & recreation management program cannot be taken until professional status is attained. Transfer students who have completed 56 semester hours or more at another institution must remove any scholastic deficiencies before being admitted with professional status.

Students may achieve professional status by completing a minimum of 56 semester hours including the following:

- ENG 101 and 102 or equivalent (grade of "C" or better)
- College of Public Programs writing competence requirement
- University math requirement: MAT 142 or higher
- College of Public Programs computer requirement

- College of Public Programs
 communication requirement
- PRM 120 Leisure and the Quality of Life ("C" or better)
- PRM 210 Community Services and Professions ("C" or better)

Sequencing of Core Classes by Prerequisites

PRM 210 Community Services and Professions PRM 304 Recreation Planning & Facility Dev. PRM 401 Mgt. of Parks & Rec. Services PRM 463 Senior Internship

Additional School Requirements Two hundred hours of career field experience are required before enrollment in PRM 463 Senior Internship. Students are not permitted to take additional course work during their senior internship placement. Approval of internships must be requested from the School of Community Resources & Development.

A student must attain a grade of "C" or higher in all courses within the major, including the related area.

Suggested Two-Year Curriculum

	Free	shman			
1st seme	ster	2nd semester			
ENG 101	3	ENG 102	3		
MAT 142 or	3	COPP	3		
higher		Computer			
SB	3	SQ/SG Lab.			
		Science			
UNI 101 or	1-3	and/or	3-7		
100		HU OR SB			
and/or	3	PRM 210	3		
PRM 120					
Total hours	13-15	Total hours	12-16		

Sophomore							
3rd semest	er	4th semester					
COPP	3	HU and/or	3-6				
Writing Req.		SB					
SQ/SG Lab.	4	COM 225	3				
Science							
HU and/or	3-6	PRM 302	3				
SB							
PRM 301	3	PRM 303	3				
Total hours	13-16	Total hours	12-15				