



B.A.E. Special Education Special Education Program (SPE) Initial Teacher Certification (ITC) program

Catalog: 2006-2007

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

I. First Year Composition (3-6 hours)	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 (3) and	3			
ENG 102:First Year Comp 2 (3) <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp (3)	3			
Sub Total (I):	3-6			

II. University General Studies (35-37 hours)

Awareness Areas (6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- _____ Global Awareness (G)
_____ Historical Awareness (H)
SPE 311 _____ Cultural Diversity (C)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND
1 course must be upper division

HU:	3			
HU:	3			
SB: SPE 311	3			X
SB:	3			
HU or SB:	3			

Natural Sciences (8 hours)

SQ:	4			
SG:	4			

Literacy and Critical Inquiry (6 hours)

L: SPF 301	3			X
L:	3			

Mathematics & Statistics/Computer Applications (6-8 hours)

MA:	3-5			
CS:	3			

Sub Total (II): 35-37

- * A minimum grade of "C" (2.0) is required for all courses used in sections III and IV.

III. College of Education Requirements (12 hours) *

Course Number and Title	ASU Hours	Trans Hours	Gr	Upp Div
MTE 180: Theory of Elementary Math	3			
MTE 181: Theory of Elementary Math	3			

Fine Arts (must total 6 hours)

Fine Arts 1 (choose one or more, up to 6): ARA 311 ARE 301 DAN 311 MUE 311 MUE 310 THP 311 THP 312	3-6			X
Fine Arts 2 (choose any one if only taking one Fine Arts 1): ARA ARE ARH ARS ART DAH DAN IAP MHL MUE MUS MTC MUP THE THP	0-3			

Sub Total (III): 12

Successful completion of this program leads to an Institutional Recommendation (I.R.) in Special Education (K-12) in one of the following areas: learning disability (LD), emotional disability (ED), or mental retardation (MR).

IV. SPE Program Requirements * (must be admitted to ITC program)
Courses will change depending on the semester a student is admitted to the program. Please pick up a professional program checksheet the semester before starting.

Course Number and Title	ASU Hours	Trans. Hours	Gr	Upp Div
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SPE 309 and SPE 311 can be taken prior to admissions into the ITC and must be taken prior to semester 2. BLE 407 or 408 can be taken in Semester 1,2, or 3 only.

BLE 407: SEI for Secondary Students <u>OR</u>	3			X
BLE 408: SEI for Ling. Diverse Learners				
SPE 309: Basic Special Ed Curriculum	3			X
SPE 311: Orient. Ed. of Exceptional Child.	3			X

Semester 1: (10 hours)

SPF 301: Culture and Schooling	3			X
SPE 314: Intro to Bilingual/Multicult	3			X
SPE 361: Intro to Learning Disabilities	3			X
SPE 496: Field Experience	1			X

Semester 2: (14 hours)

EDT 300: Computers in Education	1			X
SPE 312: Mental Retardation	3			X
SPE 336: Behavioral/Emotional Prob.	3			X
SPE 412: Evaluating Exceptional Child.	3			X
SPE 413: Methods in Lang, Read, Arithmetic for Except. Child.	3			X
SPE 496: Field Experience	1			X

Semester 3: (13 hours)

SPE 411: Parental Involv./Reg Issues	3			X
SPE 414: Instructional Mgt/Strategies: Reading & Writing	3			X
SPE 415: Classroom & Behavior Mgt.	3			X
SPE 419: Instruction in Content Areas: Science/Social Studies	3			X
SPE 496: Field Experience	1			X

Semester 4: (12 hours)

SPE 478: Student Teaching	12			X
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Sub Total (IV): 58

V. Free Electives¹ (0-12 hours)

Sub Total (V): 7-12

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Free Electives ¹	Total
38-43	12	58	0-12	120

¹Depending on how students share required courses with general studies, the number of elective hours varies.

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal application is required for admission. Please refer to our website, <http://coe.asu.edu/oss> for more information about our programs, courses, application process, and admission criteria.