

# Bachelor of Arts (B.A.) **History and Culture**

2007-2008 Catalog Year

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ARIZONA STATE UNIVERSITY	Curriculum Che				et			
Name (Last, First, Middle Initial)					10-digit ASU ID	Day Telephone		
Mailing Address	City		State		Zip Code	Evening Telephone		
Evaluator	Date		E-mail Address	3		Cellular Telephone		
ASU FRESHMAN REQUIREMENT				HISTORY AND CULTURE PROGRAM TRACKS				
Course Number & Title	Sem Hrs	Grade	Institution		Select one of the foll	lowing program tracks:		

Evaluator		Date		E-mail Address	3		Cellular Teleph	none	
	ASU FRESHMAN REC	UIREME	NT			HISTORY AND CULTURE PI	ROGRAM	TRACK	S
	Course Number & Title	Sem Hrs	Grade	Institution		Select one of the following	program tra	acks:	
ASU 101	The ASU Experience	1				I. Archival Preservation and Digital	Media		
	FIRST-YEAR COMPOSITION	N REQUI	REMENT	•		II. Environmental History and Cultu	re		
ENG 101	First-Year Composition	3			☐ III. History and Culture of the American Southwest				
ENG 102	First-Year Composition	3			☐ IV. History and Philosophy of Science and Technology				
(	GENERAL STUDIES REQUIP	REMENT	<b>S</b> (35 <sup>+</sup> hrs	3)		V. History and Public Policy			
Literacy a	nd Critical Inquiry (L) 6 hours					VI. History for Secondary Teachers	3		
	(L)	3				FOCUS AREA CO	URSES		
	Upper Division (L)	3			View the Catalog or Degree Audit for Details (12 hours)				
Mathemat	ical Studies (MA and CS) 6 hours	•	•			Course Number & Title	Sem Hrs	Grade	Institution
	(MA)	3					3		
	(CS)	3					3		
Humanitie	es and Fine Arts (HU) and						3		
	d Behavioral Sciences (SB) 15 hou	ırs					3		
	(HU)	3				Total	12		
	(HU)	3			F	ITY TRACK SPECIFIC ELEC	TIVES (9	-12 houi	rs)
	Upper Division (SB or HU)	3					3		
	(SB)	3					3		
	(SB)	3					3		
Natural So	ciences (SQ and SG) 8 hours	•	•				3		
	(SQ/SG)	4				Total	(9-12)		
	(SQ)	4				FREE ELECTI	VES		
Cultural D	Diversity, Global & Historical Aware	ness (C, G	H) 9			needed to reach 12	0 hours		
	(C)	3							
	(G)	3							
	(H)	3							
	History and Culture CORE	COURSE	<b>S</b> (12 hrs	)					
HST 343	American Southwest	3							
HST 344	Arizona	3							
394	Historical Research Methods	3							
HTY 498	History & Culture Proseminar	3			• 120 se	mester hours minimum are needed for the	degree. At le	ast 45 seme	ster hours
	Total	12			must be upper division. Courses numbered 300 - 499 are upper division.				
					• ASU 10	01 is for ASU freshman students only; Not	required of tra	ınsfer studen	ts.
						ermine community college course transfera	ability, go to <u>ht</u>	tp://az.transfe	er.org/cas
					and click Course Equivalency Guide (CEG).				
<u> </u>					This ch	necksheet is an unofficial guide and does n	ot constitute	a contract be	tween the
					university	and the student.			

GRADUATION REQUIREMENTS BELOW:

Total Hrs (120 Min)	Total Hrs at ASU Tempe and Poly (30 Min)	56 Hrs Resident Credit for Academic Recognition	all ASU GPA (2.00 min)	"C" Min Requirement	Total UD Hrs (45 min)	Total Comm Coll Hrs (64 max)
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### History and Culture PROGRAM TRACKS 2008-2009 Catalog Year

## Track 1: Archival Preservation and Digital Media Focus Area Courses

GIT 294 Special Topics Intro to Digital Photography

GIT 2303 Digital Publishing

HTY 220/294 Intro to Digital Archives

HTY 230/294 Intro to Corporate Archiving

HTY 330 History of Printing and Media

HTY 334/394 Archival Preservation and Digital Media

HTY 336/394 Editing Historical Documents

HTY 370/394 History of Collecting

HTY 410/394 Historic Preservation

## <u>Track 1: Archival Preservation and Digital Media</u> Track Specific Elective Courses

Any courses with an ARD, ARS, ART, GIT, HST, HTY, or TWC prefix.

### Track 2: Environmental History and Culture

#### **Focus Area Courses**

HST 319 U.S. Urban History

HTY 320/394 History of American Agriculture

HTY 326 History of Landscaping

HTY 350/394 Environmental History

HTY 374/394 Western Rivers

HTY 440/494 The Pre-Modern Era

HTY 450/494 History of Ecology and Conservation

PHI 327 Environmental Philosophy

## Track 2: Environmental History and Culture Track Specific Electives

Any courses with an ABS, AGB, BIO, HST, or HTY prefix.

## Track 3: History and Culture of the American Southwest Focus Area Courses

HST 293 Historical Themes in Latin America

HST 305 Studies in Latin American History

HST 329 Women in 20th Century U.S. West

HST 330 Mexican Women in the United States: Conquests

HST 331 Mexican American History to 1900

HST 332 Mexican American History since 1900

HST 337 American Indian History to 1900

HST 338 American Indian History since 1900

HST 341 U.S. West, 19th Century

HST 342 U.S. West, 20th Century

HST 417 Topics in Mexican American History

#### Track 3: History and Culture of the American Southwest Track Specific Electives

Any courses with an AIS, CCS, HST, or HTY prefix.
Students may also take courses with an SPA or SPN prefix.
Students are strongly encouraged to complete
SPA101 and SPA102.

# Track 4: History and Philosophy of Science & Technology Focus Area Courses

HTY 310/394 History of Technology

HTY 312/394 History of Science

HTY 314/394 History of Computing

HTY 316 History of Engineering

HTY 320/394 History of American Agriculture

HTY 325/394 History of American Business

HTY 326 History of Landscaping

HTY 330/394 History of Printing and Media

HTY 340/394 Exploration and Science

HTY 350/394 Environmental History

HTY 360/394 Women in Science

PHI 306 Applied Ethics

PHI 314 Philosophy of Science

# Track 4: History and Philosophy of Science and Tech. Track Specific Electives

Any courses with an ABS, AGB, BIO, GIT, HST, HTY, or PHI prefix.

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### History and Culture PROGRAM TRACKS 2008-2009 Catalog Year

### Track 5: History and Public Policy

#### Focus Area Courses

HST 109 The United States to 1865

HST 110 The United States since 1865

HST 210 American Social History

HST 315 Political History of the United States

HST 320 U.S. Urban History since 1850

HST 325 Immigration and Ethnicity in the United States

HST 342 The U.S. West in the 20th Century

HST 484 Internship

POS 220 Political Issues and Public Policy

POS 310 American National Government

POS 325 Public Policy Development

POS 426 Elements of Public Policy

### Track 5: History and Public Policy

#### Track Specific Electives

Any courses with an HST, HTY, PGV, PLS, or POS prefix.

### Track 6: History for Secondary Teachers

#### Focus Area Courses

HST 101 Global History

HST 102 Western Civilization

HST 103 Western Civilization

HST 104 Western Civilization

HST 109 United States to 1865

HST 110 United States since 1865

HST 210 American Social History

HST 313 American Cultural History to 1865

HST 314 American Cultural History since 1865

HST 325 Immigration and Ethnicity

HST 337 American Indian History to 1900

HST 338 American Indian History since 1900

HST 341 U.S. West, 19th Century

HST 342 U.S. West, 20th Century

REL 100 Religions of the World

### Track 6: History for Secondary Teachers

#### Track Specific Electives

In consultation with an advisor, students may use courses

from the following prefixes:

ASB, ECN, GCU, GPH, HST, HTY, PGV, POL, REL,

SOC, WSH, WST.

#### There are two routes for becoming a secondary History Teacher:

1. Students majoring in History and Culture may *concurrently* complete teacher-certification courses offered by the School of Educational Innovation and Teacher Preparation, including courses in teaching history and social sciences.

EDP 311 Educational Psychology

EDP 313 Adolescent Psychology

SPE 222 Exceptional Child

ELL 415 Intro to Structured English Immersion

**EDC 354 Educational Media** 

SDE XXX Content Area Methods

HTY 435 Methods of Teaching Secondary Social Studies &

HTY 430 Methods of Teaching Secondary History

SED 402 Secondary Methods

RDG 301 Content Area Literacy

EDC 474 Field Experience

EDC 355 Accommodating Instructor

**EDC 405 Classroom Management** 

SDE 484 Student Teaching

EDC 425 Integrating Learning Experience IV: Advanced Mgt &

Professional Knowledge

2. Students may major in History & Culture and *subsequently* complete state certification requirements in Arizona or in another State. (Students planning to seek certification in another state should consult that state's requirements requirements for courses.)

Students preparing to teach secondary history are strongly encouraged to take courses in other related fields – anthropology, economics, geography, political science, religious studies, sociology, and women's studies. Secondary history teachers are often asked to teach in these areas.

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