

Bachelor of Arts (B.A.) Literature, Writing, and Film

Curriculum Checksheet

Name (Last, First, Middle Initial)					10-digit ASU ID	Day Telephone	e		
Mailing Address		City		State		Zip Code	Evening Telep	hone	
Evaluator		Date		E-mail Address			Cellular Teleph	none	
	ASU FRESHMAN REQ	UIREME	NT			terature, Writing, and Film F			KS,
	Course Number & Title	Sem Hrs	Grade	Institution		elect one of the following p	rogram tr	racks:	
ASU 101	The ASU Experience	1				I. Literature and Film			
	FIRST-YEAR COMPOSITION		REMENT	•		II. Imaginative Writing, Literature, a	0	ublishing	
ENG 101	First-Year Composition	3				III. Writing and Recording Family H	istory		
ENG 102	First-Year Composition	3				IV. Writing for Special Purposes			
	GENERAL STUDIES REC	UIREME	NTS			V. Pre-Law			
Literacy a	nd Critical Inquiry (L) 6 hours					VI. English for Secondary Teachers	3		
	(L)	3							
	Upper Division (L)	3			Focus	Area Courses			
Mathemat	ical Studies (MA and CS) 6 hours					the Catalog or Degree Audit	for Deta	ils (12 ho	ours)
	(MA)	3							
	(CS)	3				Course Number & Title	Sem Hrs	Grade	Institution
Humanitie	s and Fine Arts (HU) and						3		
Social and	Behavioral Sciences (SB) 15 hou	rs		-			3		
	(HU)	3					3		
	(HU)	3					3		
	Upper Division (SB or HU)	3				Total	12		
	(SB)	3			Litoro	ture Writing and Film		т	rack
	(SB)	3				ture, Writing, and Film fic Electives (9-12 hours)			TACK
Natural Sc	iences (SQ and SG) 8 hours				Opeci				
	(SQ/SG)	4					3		
	(SQ)	4					3		
Cultu	ral Diversity, Global & Historical Av	vareness (C, G, H) 9	Hours			3		
	(C)	3					3		
	(G)	3				Total	(9-12)		
	(H)	3				General Electives Needed to	D Reach	120 hour	S
Liter	rature, Writing, and Film CO	RE COUP	RSES (12	2 hrs)					
ENG 200	Crit Reading & Writing about Lit	3	, , , , , , , , , , , , , , , , , , ,	Ĺ					
ENG 217	Writing Reflective Essays	3							
ENH 230	Introduction to Film Studies	3							
ENH 498	Pro-Seminar: Capstone Project	3							
	Total	12							
					• 120 se	mester hours minimum are needed for the	e degree. At	least 45 sem	ester hours
						upper division. Courses numbered 300 -			
					• ASU 10	01 is for ASU freshman students only; Not	t required of t	ransfer stude	ents.
						ermine community college course transfer Course Equivalency Guide (CEG).	rability, go to	http://az.trans	sfer.org/cas
					and Click	Course Equivalency Guide (GEG).			
						ecksheet is an unofficial guide and does and the student.	not constitute	a contract b	between the
GRADUAT	ION REQUIREMENTS BELOW:								
Total Hrs (120 Min)	Total Hrs at ASU Tempe and Poly (30 Min)	56 Hrs Resid Academic F		all ASU GPA (2.00	min)	"C" Min Requirement	Total UD F	Hrs (45 min)	Total Comm Col Hrs (64 max)



Track 1: Literature and Film, Focus Area Courses	Track 1: Literature and Film, Track Specific Elective Courses
ENG 221 Survey of English Literature	· · ·
ENG 222 Survey of English Literature	Any ENG, ENH, or FMS prefix course
ENG 241 Literatures of the United States to 1860	
ENG 242 Literatures of the United States, 1860-present	
ENG 321 Introduction to Shakespeare	
ENG 365 History of Film	
ENG 385 Career Development for English Majors	
ENH 430 Studies in International Film	
ENH 440 Great Directors	
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Track 2: Imaginative Writing, Literature, Digital Publishing	Track 2: Imaginative Writing, Literature, Digital
Focus Area Courses	Track Specific Electives
ENG 204 Introduction to Contemporary Literature	Literature courses at the 300 or 400 level from the following
ENG 210 Introduction to Creative Writing	areas: Genre (poetry, drama, novel, short story, nonfiction, film)
ENG 310 Intermediate Creative Writing	17th or 18th Century, 19th or 20th Century
ENG 411 Advanced Creative Writing	Or any of the following GIT courses:
ENG 412 Creative Nonfiction	GIT 194 Introduction to Graphic Documents
	GIT 294 Introduction to Digital Photography
	GIT 210 Creative Thinking and Design Evaluation
	GIT 237 Web Content Design
	GIT 233 Digital Publishing
	GIT 333 Printing Technology

Track 3: Writing and Recording Family History,	Track 3: Writing and Recording Family History,
Focus Area Courses	Track Specific Electives
CMS 360/394 Recording Oral History	COM 241 Intro to Oral Interpretation
ENH 245/294 Introduction to Writing Family History	COM 316 Gender and Communication
ENH 320/394 Writing a Personal History	COM 344 Performance of Oral Tradition
ENH 322/394 Editing Family Writing for Public Audiences	COM 411 Communications in the Family
ENH 370 Art of the Personal Essay	ENG 210 Intro to Creative Writing
ENG 394 Special Topics in Writing Family History	ENG 333 Ethnic Literature
ENH 498 Pro-Seminar (publication of family history, cross	GIT 194 Special Topics: Intro to Graphic Docs
listed with GIT 484)	GIT 314 Multimedia Design Planning
GIT 294 Special Topics: Intro to Digital Photography	GIT 334 Image Capture and Manipulation
GIT 394 Special Topics: Web Design	GIT 337 Web Content Design
GIT 494 Special Topics: Senior Project (cross listed ENH498)	GIT 352 Technical Presentations
HST 325 Immigration and Ethnicity in the United States	GIT 413 Professional Portfolio Design and Presentation
HTY 294 Special Topics: Intro to Researching Family History	GIT 414 Web Site Design and Internet/Web Tech
HTY 394 Special Topics: Researching Family History	HST 210 American Social History
TWC 301 Gneral Principles of Multimedia Writing	HST 314 American Cultural History since 1865
TWC 401 General Principles of Writing with Technology	HST 331 Mexican American History to 1900
	HST 332 Mexcian American History since 1900
	HST 334 African American History since 1865
	HST 337 American Indian History to 1900
	HST 338 American Indian History since 1900
	HST 344 Arizona
	TWC 451 Intellectual Property and Copyright
	TWC 452 Information in the Digital Age



Literature, Writing, and Film PROGRAM TRACKS 2007-2008 Catalog Year

Track 4: Writing for Special Purposes	Track 4: Writing for Special Purposes
Focus Area Courses	Track Specific Electives
ENG 212 English Prose Style	ENG 412 Creative Nonfiction
ENG 215 Strategies for Academic Writing	GIT 194: Special Topics: Intro to Graphic Documents
ENG 216 Persuasive Writing on Public Issues	GIT 230 Digital Illustration in Publishing
ENG 385 Career Development for English Majors	GIT 334 Image Capture and Manipulation
ENG 472 Rhetorical Studies	GIT 337 Web Content Design
TWC 301 General Principles of Multimedia Writing	GIT 414 Web Site Design and Internet/Web Technologies
	TWC 401 Principles of Technical Communication
	TWC 403 Writing for Professional Publications
	TWC 411 Principles of Visual Communication
	TWC 421 Principles of Writing and Technology
<u> Track 5: Pre-Law, Focus Area Courses</u>	Track 5: Pre-Law, Track Specific Electives
COM 222 Argumentation	COM 326 Court Room Oratory
COM 225 Public Speaking	HST 321 Constitutional History of the United States to 1865
ENG 216 Persuasive Writing for Public Issues	HST322 Constitutional History of the United States since 1865
ENG 472 Rhetorical Studies	JUS 100 The Justice System
HST 321 Constitutional History of the United States to 1865	JUS 200 Topics in Concept and Issues of Justice
HST322 Constitutional History of the United States since 1865	LES 350 Legal, Ethical, and Regulatory Issues
PHI 306 Applied Ethics	MCO 402 Mass Communication Law
	PGS 101 Introduction to Psychology
	POL 313 The Congress
	POL 417 The Arizona Political System
	REL 100 Religions of the World
	REL 320 Religion in America
	SOC 101 Introduction to Sociology
	SOC 301 Principles of Sociology
	SOC 340 The Sociology of Deviance
	SOC 341 Modern Social Problems
	SOC 417 Family Violence
	W Soc 424 Social Inequality
	SOC 429 Sociology of Law
	SOC 446 Sociology of Crime

Track 6: English for Secondary Teachers	Track 6: English for Secondary Teachers
Focus Area Courses	Track Specific Electives
ENG 221 Survey of English Literature	Any courses with an ENG or ENH prefix
ENG 222 Survey of English Literature	
ENG 241 Literature of the United States to 1860	
ENG 242 Literature of the United States since 1860	
ENG 314 Modern Grammar	
ENG 321 Introduction to Shakespeare	
ENG 333 American Ethnic Literature	

There are two routes for becoming a secondary English Teacher:

1. Students majoring in Literature, Writing, and Film may *concurrently* complete teacher-certification courses offered by the School of Educational Innovation and Teacher Preparation, including courses in teaching history and social sciences.

EDP 311 Educational Psychology	SED 402 Secondary Methods
EDP 313 Adolescent Psychology	RDG 301 Content Area Literacy
SPE 222 Exceptional Child	EDC 474 Field Experience
ELL 415 Intro to Structured Englihs Immersion	EDC 355 Accommodating Instructor
EDC 354 Educational Media	EDC 405 Classroom Management
SDE XXX Content Area Methods	SDE 484 Student Teaching
ENH 420 Methods of Teaching Secondary Writing and	EDC 425 Integrating Learning Experience IV: Advanced Mgt &
ENH 425 Methods of Teaching Secondary Literature	Professional Knowledge

2. Students may major in Literature, Writing, and Film and *subsequently* complete state certification requirements in Arizona or in another State. (Students planning to seek certification in another state should consult that state's requirements requirements for courses.)