NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

| I. First Year Composition (3-6 hours) | ASU <br> Hours |  |  |  |
| :--- | :---: | :--- | :--- | :--- | | Trans |
| :--- | Hr | Gr |
| :--- | Upp

## II. University General Studies (36 hours)

Awareness Areas ( 6 hrs. minimum and must fulfill all 3)
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

Global Awareness (G)
Historical Awareness (H)
SPE $311 \quad$ Cultural Diversity (C)

| Humanities/Fine Arts \& Social/Behavioral Sciences (15 hours) |
| :--- |
| Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one |
| course must be upper division. |
| HU: |

## Literacy and Critical Inquiry (6 hours)

| L: SPF 301 | 3 |  |  | X |
| :--- | :--- | :--- | :--- | :--- |
| L: | 3 |  |  |  |

Mathematics \& Statistics/Computer Applications (7 hours)

| MA: MAT 270 | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| CS: | 3 |  |  |  |

Sub Total (II): 36
III. College of Education Requirements (3 hours)

| SPE 311: Orient. Ed of Exceptional Child |
| :--- |
| Sub Total (III): 3 |
| ASU 101: The ASU Experience 1   X |

## IV. SED Program Requirements (41 hours)

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

| BLE 407: SEI for Secondary Education | 3 |  |  | X |
| :--- | :---: | :---: | :---: | :---: |
| EDP 303: Human Development $\boldsymbol{o r}$ <br> EDP 313: Childhood \& Adolescent Develop. | 3 |  |  | X |
| EDP 311: Educational Psychology | 3 |  |  | X |
| EDT 300: Computers in Education | 1 |  |  | X |
| RDG 301: Literacy \& Inst. in Content Area | 3 |  |  | X |
| SPE 417: Inclusion Practices at SED Level | 3 |  |  | X |
| SPF 301: Culture and Schooling | 3 |  |  | X |
| SPF 401: Teachers and the Law | 1 |  |  | X |
| SED 403: Middle/SED Princ. Curr. \& Meth.* | 3 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| CHM 480: Methods of Teaching Chemistry* | 3 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| SED 496: Field Experience | 1 |  |  | X |
| SED 478: Student Teaching | 12 |  |  | X |

[^0]| $V$. Academic Specialization (45 hours) | ASU <br> Hours | Trans <br> Hours | Gr | $\begin{aligned} & \text { Upp } \\ & \text { Div } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| CHM 113: General Chemistry | 4 |  |  |  |
| CHM 116: General Chemistry | 4 |  |  |  |
| CHM 233: General Organic Chemistry and CHM 237: General Organic Chemistry Lab | $3$ |  |  |  |
| CHM 234: General Organic Chemistry and CHM 238: General Organic Chemistry Lab | $\begin{aligned} & 5 \\ & 1 \end{aligned}$ |  |  |  |
| CHM 325: Analytical Chemistry and CHM 326: Analytical Chemistry Lab | $\begin{aligned} & 3 \\ & 1 \end{aligned}$ |  |  | X |
| Choose two courses: <br> BCH 361: Principles of Biochemistry or CHM 302: Environmental Chemistry or CHM 453: Inorganic Chemistry | $3$ |  |  | $\begin{aligned} & \text { X } \\ & \text { X } \end{aligned}$ |
| CHM 341: Elementary Physical Chemistry (CHM 345 and CHM 346 can be substituted.) | 3 |  |  | X |
| Related Areas |  |  |  |  |
| MAT 270: Calculus w/Analytical Geometry I | 4 |  |  |  |
| MAT 271: Calculus w/Analytical Geometry II | 4 |  |  |  |
| PHY 111: General Physics and | 3 |  |  |  |
| PHY 113: General Physics Lab | 1 |  |  |  |
| PHY 112: General Physics and | 3 |  |  |  |
| PHY 114: General Physics Lab | 1 |  |  |  |

## VI. Free Electives ${ }^{1}$ (0-10 hours)



| Sub Total (VI): 0-10 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| I. \& II. <br> University <br> Requirements <br> III. <br> College <br> Requirements <br> $39-42$ | IV. <br> Program <br> Requirements | V. <br> Academic <br> Specialization | VI. <br> Free <br> Electives $^{1}$ | Double <br> Dipping | Total |  |

${ }^{I}$ Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal portfolio is required to begin ITC courses. Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.

## BAE in Secondary Education (Chemistry)

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.
PRE-PROFESSIONAL PROGRAM
PROFESSIONAL PROGRAM


Indicates suggested course load in order to complete degree program in 4 years.
.
Shaded boxes and arrows indicate courses with prerequisites.

## Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher before applying to the ITC program:

- CHM 113: General Chemistry
- CHM 115: General Chemistry with Qualitative Analysis
- CHM 233: General Organic Chemistry
- CHM 237: General Organic Chemistry Lab

The following courses may be in progress when applying to the ITC but must be completed with a "C" or higher before starting the program:

- CHM 234: General Organic Chemistry
- CHM 238: General Organic Chemistry Lab


## Additional Information

- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A " $C$ " grade minimum is required in academic specialization and ITC courses.


## Academic Advising

All newly admitted students to the ASU College of Education are admitted as preprofessional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.
To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.


[^0]:    * Course requires concurrent enrollment in field experience.

