NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

| I. First Year Composition (3-6 hours) | ASU <br> Hours | Trans Hours | Gr | Upp Div |
| :---: | :---: | :---: | :---: | :---: |
| ENG 101:First Year Comp 1 (3) and | 3 |  |  |  |
| ENG 102:First Year Comp 2 (3) or, if eligible | 3 |  |  |  |
| ENG 105: Advance First Year Comp (3) | 3 |  |  |  |
| Sub Total (I): 3-6 |  |  |  |  |
| II. University General Studies (35-37 hours) |  |  |  |  |
| Awareness Areas (6 hrs. minimum and must fulfill all 3) <br> Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas. $\qquad$ Global Awareness (G) $\qquad$ Historical Awareness (H) <br> MCE 446 <br> Cultural Diversity (C) |  |  |  |  |
|  |  |  |  |  |

Humanities/Fine Arts \& Social/Behavioral Sciences (15 hours) Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND 1 course must be upper division.

| HU: | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| HU: | 3 |  |  |  |
| SB: | 3 |  |  |  |
| SB: SPE 311 | 3 |  |  | X |
| HU or SB: | 3 |  |  |  |

## Natural Sciences ( 8 hours)

| SQ: | 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SG: | 4 |  |  |  |

Literacy and Critical Inquiry (6 hours)
$\begin{array}{ll}\text { L: } & \\ \text { L: } & \text { ECD } 404\end{array}$

| Mathematics \& Statistics/Computer Applications (6-8 hours) |  |  |  |
| :---: | :---: | :---: | :---: |
| MA: | 3-5 |  |  |
| CS: | 3 |  |  |
| Sub Total (II): 35-37 |  |  |  |
| ASU 101: The ASU experience | 1 |  |  |

III. College of Education Requirements (27 hours) *


Sub Total (III): 27
IV. ECD Program Requirements * (must be admitted to ITC program) Courses may change depending on the semester a student is admitted to the program. A professional checksheet will be provided to you upon admittance to the ITC program.

|  | ASU | Trans | Gr | Upp |
| :--- | ---: | :--- | ---: | ---: |
| Course Number and Title | Hours | Hours | Div |  |
| ECD 220 Can be taken prior to beginning the program |  |  |  | OR completed before |
| Block 2. |  |  |  |  | Block 2.


| ECD 220: Health, Safety, \& Nutrition | 2 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Semester 1: (12 hours) |  |  |  |  |
| ECD 301: Tech/Media/Comm - Ages 3-8 | 1 |  |  | X |
| ECD 300: Inter-professional \& Fam. Collab. | 3 |  |  | X |
| ECD 315: Classroom Org. \& Guidance | 2 |  |  | X |
| ECD 400: Found. of ECE: Birth-Age 8 | 3 |  |  | X |
| EDT 300: Computers in Education | 1 |  |  | X |
| SPF 401: Theory \& Practice in Education | 1 |  |  | X |
| ECD 496: Field Experience <br> (Infant,Toddler/Pre-K) | 1 |  |  | X |
| Semester 2: (13 hours) |  |  |  |  |
| BLE 408: SEI for Linguistically Div. Learn. | 3 |  |  | X |
| ECD 406: Assessment: Birth - Age 8 | 3 |  |  | X |
| ECD 476: Int. Curriculum: Birth - Pre K | 3 |  |  | X |
| ECD 477: Student Teaching: <br> Infant, Toddler/Pre-K <br> 9 week experience, 4 half days per week. |  |  |  | X |

**Semester 3: (13 hours) The following courses may be scheduled in
2 blocks for 7 weeks + one Saturday session per block.

| ECD 401: Int. Curri. \& Assess: SST/Arts | 3 |  |  | X |
| :--- | :---: | :---: | :---: | :---: |
| ECD 404: Teaching Reading/Lang Arts | 3 |  |  | X |
| ECD 420: Int. Curri. \& Assess: Science | 3 |  |  | X |
| ECD 480: Int. Curri. \& Assess: Math | 3 |  |  | X |
| ECD 496: Field Experience $(K-3)$ | 1 |  |  | X |

## Semester 4: (13-15 hours)

| ECD 478: Student Teaching - K-3 12 weeks <br> 4 full days each wk. $5^{\text {th }}$ day is for course meetings. | 8-10 |  |  | X |
| :---: | :---: | :---: | :---: | :---: |
| ECD 479: ECD Student Teaching Seminar | 1 |  |  | X |
| ECD 481: Issues \& Practices in ECD Teacher Education | 1 |  |  | X |
| SPE 416: Quality Practices in Coll. Class. | 3 |  |  | X |


|  | Sub Total (IV): 53-55 |
| :--- | :--- |
| V. Free Electives $^{\boldsymbol{1}} \quad(\mathbf{0 - 5 )}$ |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Sub Total (V): 0-5 |  |  |  |  |

Sub Total (V): 0-5

| I. \& II. University <br> Requirements | III. College <br> Requirements | IV. Program <br> Requirements | V. Free <br> Electives $^{1}$ | Total |
| :--- | :---: | :---: | :--- | :--- |
| $38-43$ | 27 | $53-55$ | $0-5$ | 120 |

[^0] number of elective hours varies.

Initial Teacher Certification (ITC) programs in the College of Education have prerequisite coursework and experience. A formal portfolio is required for admission. Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.


[^0]:    ${ }^{l}$ Depending on how students share required courses with general studies, the

