B.A.E. Secondary Education (GERMAN) Secondary Education Program (SED) Initial Teacher Certification (ITC) program

Catalog: 2007-2008

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

Sub Total (IV): 44

* Course requires concurrent enrollment in field experience.

| I. First Year Composition (3-6 hours) | ASU Hours | Trans Hours | Gr | Upp Div | |
|--|------------------------|----------------|-----|------------|--|
| ENG 101:First Year Comp 1 (3) and | 3 | | | | |
| ENG 102:First Year Comp 2 (3) or, if eligible | 3 | | | | |
| ENG 105: Advance First Year Comp (3) | t Year Comp (3) 3 | | | | |
| Sub Total (I): 3-6 | | | | | |
| II. University General Studies (35-37 hours | 5) | | | | |
| Awareness Areas (6 hrs. minimum and must fulfill Double counting is permissible between Awareness Ar fulfill graduation requirements, and within the Awarenes GER 313 Global Awareness (G) | eas, othe ess Areas | 3. | | t | |
| Humanities/Fine Arts & Social/Behavioral Sci Required: 15 hours combined; 6 hours in one area, 9 h course must be upper division. | | | | ne | |
| HU: GER 421 | 3 | ĺ | | Х | |
| HU: GER 422 (or use for L) | 3 | | | X | |
| SB: EDP311 | 3 | | | Х | |
| SB: SPE 311 | 3 | | | Х | |
| HU or SB: | 3 | | | | |
| Natural Sciences (8 hours) | | | | | |
| SQ: | 4 | | | | |
| SG: | 4 | | | | |
| Literacy and Critical Inquiry (6 hours) | | • | | | |
| L: SPF 301 | 3 | | | Х | |
| L: GER 422 (or use for HU) | 3 | | | | |
| Mathematics & Statistics/Computer Application | tions (6 | -8 hou | rs) | | |
| MA: | 3-5 | | | | |
| CS: | 3 | | | | |
| Sub Total (II): 35-37 | · | | | | |
| ASU 101: The ASU Experience | 1 | | | | |

III. College of Education Requirements (3 hours)

| SPE 311: | Orient. Ed of Exceptional Child | 3 | Х |
|----------|---------------------------------|---|---|
| | Sub Total (III): 3 | | |

IV. SED Program Requirements (44 hours)

Courses will change depending on the semester a student is admitted to the

| program. An updated program check sheet will be provided upon ITC admission. | | | | | |
|--|----------------------------------|----|--|---|--|
| BLE 407: | SEI for Secondary Education | 3 | | Х | |
| EDP 303: | Human Development <u>or</u> | 3 | | x | |
| EDP 313: | Childhood & Adolescent Develop. | 2 | | Λ | |
| EDP 311: | Educational Psychology | 3 | | Х | |
| EDT 300: | Computers in Education | 1 | | Х | |
| RDG 301: | Literacy & Inst. in Content Area | 3 | | Х | |
| SPE 417: | Inclusion Practices at SED Level | 3 | | Х | |
| SPF 301: | Culture and Schooling | 3 | | Х | |
| SPF 401: | Teachers and the Law | 1 | | Х | |
| SED 403: | Middle/SED Princ. Curr. & Meth.* | 3 | | Х | |
| SED 496: | Field Experience | 1 | | Х | |
| SLC 479: | Intro. Teach. Foreign Languages* | 3 | | Х | |
| SED 496: | Field Experience | 1 | | Х | |
| SLC 480: | Meth. Teach. Foreign Languages* | 3 | | Х | |
| SED 496: | Field Experience | 1 | | Х | |
| SED 478: | Student Teaching | 12 | | Х | |

| V. Academic Specialization (45 hours) | ASU Hours | Trans Hours | Gr | Upp Div |
|--|--------------|----------------|----|------------|
| GER 201: Intermediate German (3 hrs used) | 4 | | | |
| GER 202: Intermediate German (3 hrs used) | 4 | | | |
| GER 311: German Conversation or | 3 | | | Х |
| GER 312: German Conversation | 3 | | | Λ |
| All of the following are required: | | _ | | _ |
| GER 313: German Composition | 3 | | | Х |
| GER 411: Advanced Grammar & Conversation | 3 | | | Х |
| GER 412: Advanced Grammar & Composition | 3 | | | Х |
| GER 421: German Literature | 3 | | | Х |
| GER 422: German Literature | 3 | | | Х |
| Electives –six upper division hours | | | | |
| Upper division German elective | 3 | | | Х |
| Upper division German elective | 3 | | | Х |
| Related Area – please contact advisor for course | listing | | | |
| SLC 201 | 3 | | | Х |
| SLC 202 | 3 | | | Х |
| SLC 498 | 3 | | | Х |
| Related Area | 3 | | | Х |
| Related Area | 3 | | | Х |
| Sub Total (V): 45 | | | | |

Sub Total (V): 45

VI. Free Electives¹ (0-3 hours)

| Sub Total (VI): 0-3 | | | | | | |
|--|---------------------------------|--------------------------------|----------------------------------|---------------------------------------|-------------------|-------|
| I. & II. University Requirements | III. College Requirements | IV. Program Requirements | V. Academic Specialization | VI. Free Electives ¹ | Double Dipping | Total |
| 38-43 | 3 | 44 | 45 | 0-3 | -15 | 120 |

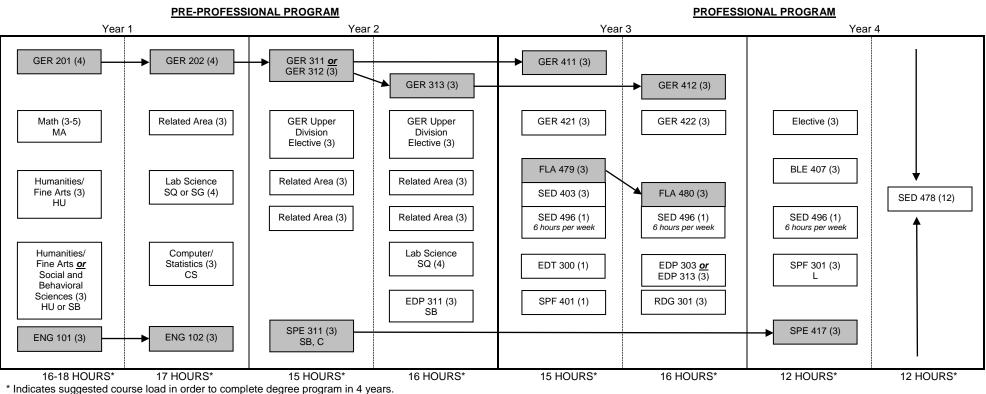
¹Depending on how students share required courses with general studies, the number of elective hours varies.

Students will be recommended for a middle grade endorsement upon completion of EDP 313, SED 403 (with a "C" or better), and student teaching in grades 7-9. (The endorsement requirements are determined by the Department of Education and are subject to change.)

Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework and experience. A formal portfolio is required to begin the ITC courses. Please refer to our website, http://coe.asu.edu/oss for more information about our programs, courses, application process, and admission criteria.

BAE in Secondary Education (German)

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.



** Proficiency in German to meet the pre-requisite requirements for FRE 205 is required to complete the degree in four years.

Shaded boxes and arrows indicate courses with prerequisites.

Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher and students must have a 3.0 German GPA **<u>before</u>** applying to the ITC program:

- GER 201: Intermediate German
- GER 202: Intermediate German
- One additional upper division required German course

Additional Information

- When applying to the ITC program students must submit a copy of transcripts; two
 one-page writing samples (one in German and one in English); and schedule an
 interview (half in English and half in German) with German Liaison. Information
 provided when applying to the ITC program.
- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.

Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.