



**B.A.E. Secondary Education (Spanish)  
Secondary Education Program (SED)  
Initial Teacher Certification (ITC) program**

**Catalog: 2007-2008**

NOTE: To determine catalog year, please refer to the "Guidelines for Determination of Catalog Year" in the undergraduate general catalog.

**I. First Year Composition (3-6 hours)**

	ASU Hours	Trans Hours	Gr	Upp Div
ENG 101:First Year Comp 1 and	3			
ENG 102:First Year Comp 2 <i>or, if eligible</i>	3			
ENG 105: Advance First Year Comp	3			

Sub Total (I): 3-6

**II. University General Studies (35-37 hours)**

**Awareness Areas** (6 hrs. minimum and must fulfill all 3)  
Double counting is permissible between Awareness Areas, other courses that fulfill graduation requirements, and within the Awareness Areas.

- SPA 412 \_\_\_\_\_ Global Awareness (G)
- \_\_\_\_\_ Historical Awareness (H)
- SPE 222 \_\_\_\_\_ Cultural Diversity (C)

**Humanities/Fine Arts & Social/Behavioral Sciences (15 hours)**

Required: 15 hours combined; 6 hours in one area, 9 hrs in the other AND one course must be upper division.

HU: SPA 325	3			X
HU: SPA 471 or 472 or 473	3			X
SB: EDP 311	3			X
SB: SPE 311	3			X
HU or SB:	3			

**Natural Sciences (8 hours)**

SQ:	4			
SG:	4			

**Literacy and Critical Inquiry (6 hours)**

L: SPF 301	3			X
L: SPA 420	3			

**Mathematics & Statistics/Computer Applications (6-8 hours)**

MA:	3-5			
CS:	3			

Sub Total (II): 35-37

ASU 101: The ASU Experience	1			
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**III. College of Education Requirements (3 hours)**

SPE 311: Orient. Ed of Exceptional Child	3			X
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Sub Total (III): 3

**IV. SED Program Requirements (44 hours)**

Courses will change depending on the semester a student is admitted to the program. An updated program check sheet will be provided upon ITC admission.

BLE 407: SEI for Secondary Education	3			X
EDP 303: Human Development <i>or</i>	3			X
EDP 313: Childhood & Adolescent Develop.				
EDP 311: Educational Psychology	3			X
EDT 300: Computers in Education	1			X
RDG 301: Literacy & Inst. in Content Area	3			X
SPE 417: Inclusion Practices at SED Level	3			X
SPF 301: Culture and Schooling	3			X
SPF 401: Teachers and the Law	1			X
SED 403: Middle/SED Princ. Curr. & Meth.*	3			X
SED 496: Field Experience	1			X
SLC 479: Intro. Teach. Foreign Languages*	3			X
SED 496: Field Experience	1			X
SLC 480: Meth. Teach. Foreign Languages*	3			X
SED 496: Field Experience	1			X
SED 478: Student Teaching	12			X

Sub Total (IV): 44

\* Course requires concurrent enrollment in field experience.

**V. Academic Specialization (45 hours)**

ASU Hours Trans Hours Gr Upp Div

Select **one** of the following options:

**Core Requirements**

SPA 325 Introduction to Hispanic Literature	3			X
SPA 412: Advanced Conversation/Comp.	3			X
SPA 400: Introduction to Spanish Linguistics	3			X
SPA 420: Applied Spanish Linguistics	3			X
SPA 425 Spanish Literature I (to 1700)	3			X

**Literature** - select **three** from the following:

SPA 426: Spanish Literature	3			X
SPA 427: Spanish-American Literature	3			X
SPA 428: Spanish-American Literature	3			X
SPA 429: Mexican Literature				

**Civilization** - select **two** from the following:

SPA 471: Civilization of Spanish Southwest	3			X
SPA 472: Spanish-American Civilization	3			X
SPA 473: Spanish Civilization				

**Electives** - select **two** from the following

SPA 394: Special Topics (Titles vary)				
SPA 413: Advanced Spanish Grammar				
SPA 429: Mexican Literature				
SPA 434: Drama of the Golden Age				
SPA 435: Cervantes-Don Quijote				
SPA 454: 19 <sup>th</sup> Century Spanish Am. Narrative				
SPA 456: 20 <sup>th</sup> Century Spanish Am. Narrative	3			X
SPA 474: Mexican Culture	3			X
SPA 485: Mexican American Short				
SPA 486: Mexican American Novel				
SPA 487: Mexican American Drama				
SPA 494: Special Topics (Titles vary)				
POR 472: Luso-Brazilian Civilization				
POR 494: Special Topics (Titles vary)				

**SILC Required Core Courses**

SLC 201: Introduction to Linguistics	3			
SLC 202: Introduction to Literary and Cultural Theory	3			
SLC 498: Interdisciplinary Capstone Seminar	3			X

Sub Total (V): 45

**A minimum grade of "C" is required for ALL courses used in sections III, IV, and V.**

**VI. Free Electives<sup>1</sup> (0-8 hours)**


Sub Total (VI): 0-8

I. & II. University Requirements	III. College Requirements	IV. Program Requirements	V. Academic Specialization	VI. Free Electives <sup>1</sup>	Double Dipping	Total
38-43	3	44	45	0-8	-18	120

<sup>1</sup>Depending on how students share required courses with general studies, the number of elective hours varies.

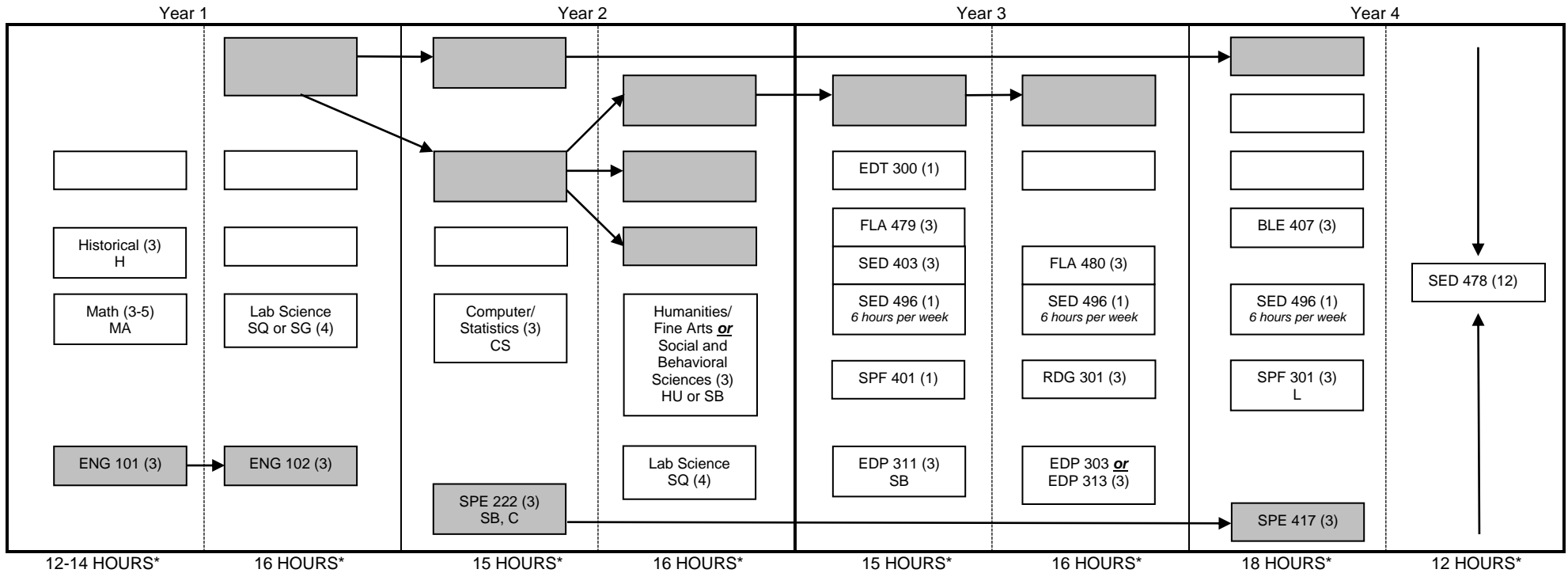
Initial Teacher Certification (ITC) programs in the College of Education have pre-requisite coursework. It is also required that students submit an ITC portfolio prior to beginning the ITC courses.

## BAE in Secondary Education (Spanish)

College of Education students complete pre-professional coursework and then apply to the Initial Teacher Certification (ITC) program in the second semester of their sophomore year. Students are NOT guaranteed admission into the ITC program. Admission is based on a competitive application process.

### PRE-PROFESSIONAL PROGRAM

### PROFESSIONAL PROGRAM



\* Indicates suggested course load in order to complete degree program in 4 years.

\*\* Proficiency in Spanish to meet the pre-requisite requirements for SPA 313 is required to complete the degree in four years.

Shaded boxes and arrows indicate courses with prerequisites.

### Academic Specialization Admission Requirements

The following courses must be completed with a "C" or higher and students must have a 3.0 SPA GPA **before** applying to the ITC program

### Additional Information

- When applying to the ITC program students must submit a copy of transcripts; two one-page writing samples (one in Spanish and one in English); and schedule an interview (half in English and half in Spanish) with Spanish Liaison. Information provided when applying to the ITC program.
- Registration in field experience is required for each semester in the program.
- All specialization courses, general studies, and ITC courses must be completed prior to student teaching.
- A "C" grade minimum is required in academic specialization and ITC courses.

### Academic Advising

All newly admitted students to the ASU College of Education are admitted as pre-professional education majors. Pre-professional students are advised by a team of academic advisors whose primary focus is on preparing students for admission into the Initial Teacher Certification (ITC) program during their junior year. Pre-professional students are strongly encouraged to meet each semester with the pre-professional team of advisors to ensure proper progression through their chosen major. It is crucial that all applicants seeking application to the ITC program gain valuable experience with the population of students they intend to teach; the Office of Student Services can provide information on various opportunities to gain such experience.

Once admitted to the ITC, students are assigned to a professional program advisor.

To schedule an appointment with a pre-professional or professional program advisor, call (480) 965-5555.