

School of Educational Innovation and Teacher Preparation

ASU at the Polytechnic campus

B.A.E. Early Childhood Education

Curriculum Checksheet

2007-2008

Name _____

ASU ID _____

UNIVERSITY REQUIREMENTS

ASU 101 The ASU Experience (freshmen only) 1 credit

I. First Year Composition (6 hrs) <i>(University requirement - "C" min required)</i>	Hrs ASU	Cr Trns	Trans from	Gr
ENG 101 First-Year Comp (3)	3			
ENG 102 First-Year Comp	3			
SUB TOTAL (I)	6			

II. University General Studies (35 Hours)

Humanities/Fine Arts & Social/Behavioral Sciences (15 hrs min)*

* Must include a minimum of three upper-division hours in either HU or SB.

Humanities/Fine Arts (6 hrs min) (HU)

	3			
	3			
	[3]			

Social /Behavioral Sciences (6 hrs min) (SB)

SPE 311 Orient. to Ed. Of Excp. Child	3			
EDP 311 Educational Psych. for Teachers	3			
	[3]			

Awareness Areas

Cultural: SPE 311				
Global:				
Historical:				

Literacy/Critical Inquiry (6 hrs)

L:	3			
L: EDC 340 Writing and the Prof Educator	3			

Natural Sciences (8 hrs)

SQ:	4			
SQ/SG:	4			

Mathematics & Statistics/Quantitative/Computer Apps. (6hrs)

MA:	3			
CS:	3			
SUB TOTAL (II)	35			

III. MAJOR REQUIREMENTS

A. Education Foundations

MTE 180 Theory of Elem. Math I	3			
MTE 181 Theory of Elem. Math II	3			
ECD 210 The Developing Child Birth-PreK	3			
ECD 214 The Developing Child K-3	3			
ECD 220 Nutrition, Heath, Safety	3			
MCE 446 Underst. the Cult. Div. Child	3			
ELL 415 SEI Methods	3			
SUB TOTAL (A)	21			

Four Education Foundations courses, ENG 101 and 102, and 56 credit hours must be completed in order to begin Semester I of the Professional Teacher Preparation Program.

III. MAJOR REQUIREMENTS, cont.

B. Prof. Teacher Prep. Program*	Hrs ASU	Cr Trns	Trans from	Gr
<i>*Pre-requisites required prior to Semester I</i>				
1. Semester I				
EAC 300 Foundations of Early Child Ed	3			
EAC 320 Child Guidance and Class Mang	2			
EAC 330 Emerging Language and Literacy	3			
EDC 354 Educational Media in Classroom	3			
EAC 470 Field Experience (Pre K)	1			
2. Semester II				
EAC 335 Assessments Birth - 8	2			
EAC 340 Literacy Interventions in K-3	3			
EAC 345 Math Methods for Early Child	3			
EAC 355 Accommodating Instr Early Child	3			
EAC 472 Field Experience (K-3)	1			
3. Semester III				
EAC 440 Integrated Curr & Assess: Science	3			
EAC 450 Intr Curr & Assess: SS & Arts	3			
EAC 480 Student Teaching (Pre K)	6			
<i>Student teaching half days four days a week</i>				
<i>EDC 440, 450 taught in 7 week blocks</i>				
4. Semester IV				
EAC 460 Child, Family, Comm, Culture	3			
EDC 425 Prof Knowledge	2			
EAC 426 Prof Knowledge in Early Child	1			
EAC 482 Student Teaching (K-3)	6			
<i>Student teaching half days four days a week</i>				
SUB TOTAL (B)	48			
C. Free Electives	0-10			
SUB TOTAL (C)				
TOTAL (III)	69-79			

Semester Hour Summary	ASU HRS	TR HRS	TOTAL HRS
I. First Year Composition			6
II. University General Studies			35
III. Major Requirements			79
TOTAL PROGRAM HOURS			120

US/AZ Constitution Requirement

To be completed within one year of certification:

a. ASU courses

POS 310 or POS 110 **and** POS 311 or POS 417; **OR**

b. Community college/transfer equivalents **OR**

c. Passing scores on appropriate tests

Additional Course Information

B.A.E. Early Childhood Education

Professional Program Prerequisites

Semester I: A total of 56 credit hours must be completed prior to taking Semester I courses, including the following (course equivalents are also acceptable):

*CS General Studies: Computer Apps. requirement

***At least four** of the following Major Requirements/Foundation courses:

MTE 180, MTE 181, SPE 311, MCE 446, EDP 311, ECD 210, ECD 214, ECD 220

Semester II: The following prerequisites must be met **prior to** taking Semester II courses:

*All Semester I courses and prerequisites

*MA General Core requirement

***At least six** of the following Major Requirements/Foundation courses:

MTE 180, MTE 181, SPE 311, MCE 446, EDP 311, ECD 210, ECD 214, ECD 220

Semester III: The following prerequisites must be met **prior to** taking Semester III courses:

*All Semester II courses and prerequisites

*SQ/SG General Core requirement

*All Major Requirements/Foundation courses

Semester IV: The following prerequisites must be met **prior to** taking Semester IV courses:

*All Semester III courses and prerequisites

*It is expected that students complete all General Core and Academic Specialization courses prior to Semester IV.

Retention and Certification Requirements

*Students must maintain a minimum of 2.5 GPA while enrolled in the Teacher Preparation program.

*A grade of C or better is required in all Education Major Requirements, Science and Mathematical courses.

*A minimum of 120 semester hours is required for graduation with a baccalaureate degree from ASU. These must include:

a. 45 upper division semester hours

b. 30 ASU semester hours

*Teacher Preparation students will be required to develop a professional portfolio as part of their program requirements. (Specific information regarding portfolio will be provided upon admission.)

*Graduates of the Teacher Preparation program will be recommended for certification in Early Childhood Education (Pre K-3).

*Graduation does not guarantee state certification. Students must successfully pass the AZ Teacher Proficiency Assessment and meet all other requirements for certification.

*US/AZ Constitution Requirement to be completed within one year of certification:

a. ASU courses POS 310 or POS 110 **and** POS 311 or POS 417; **or**

b. Community college/transfer equivalents; **or**

c. Passing scores on appropriate tests.