

Course Subject and Title <i>(courses in bold/shading are critical)</i>	Hrs	Upper Division	Competed Transfer Pathway: <input type="checkbox"/> MAPP <input type="checkbox"/> TAG <input type="checkbox"/> ATP <input type="checkbox"/> None		Completed General Education: <input type="checkbox"/> AGEC <input type="checkbox"/> IGEC/CSUGE <input type="checkbox"/> None	
			Transfer Course/Grade	Minimum Grade if Required	Additional Critical Tracking Notes	
TERM ONE: 0-15 CREDIT HOURS						
ASU 101: The ASU Experience	1	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> ASU 101 is for ASU freshman students only. Not required of transfer students. An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses ASU Math Placement Exam score determines placement in mathematics course Minimum 2.50 ASU GPA <i>recommended</i> Recommend HST 109 for HU, H and covers U.S. Constitution for certification requirement 	
ENG 101 and 102: First-Year Composition OR ENG 107 and 108: English for Foreign Students OR ENG 105: Advanced First-Year Composition	3	<input type="checkbox"/>		Grade of C		
MAT 142: College Mathematics (MA) or higher	3	<input type="checkbox"/>		Grade of C		
HST 109: United States to 1865 (IHU or SB) & H) OR HST 110: United States Since 1865 (SB & H)	3	<input type="checkbox"/>				
Elective (recommended TEL 111: Exploration of Education) (SB)	3	<input type="checkbox"/>				
TERM TWO: 16-30 CREDIT HOURS						
ENG 101 and 102: First-Year Composition OR ENG 107 and 108: English for Foreign Students OR ENG 105: Advanced First-Year Composition	3	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Complete Mathematical Studies (MA) Complete SPE 222 or TEL 212 Minimum 2.50 ASU GPA <i>recommended</i> 	
Natural Sciences–Quantitative (SQ) or Natural Sciences–General (SG)	4	<input type="checkbox"/>		Grade of C		
MTE 180: Mathematics for Elementary Teachers I	3	<input type="checkbox"/>		Grade of C		
TEL 212: Understanding the Culturally Diverse Child (C) OR SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	<input type="checkbox"/>		Grade of C		
Elective	3	<input type="checkbox"/>				
TERM THREE: 31-45 CREDIT HOURS						
MTE 181: Mathematics for Elementary Teachers II	3	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Complete First-Year Composition requirement: ENG 101 and 102 OR ENG 107 and 108 or ENG 105 Complete MTE 180 Complete two courses: BLE 220; RDG 334; SPE 222; TEL 212 Minimum 2.50 ASU GPA MILESTONE: Submit Intent to Progress form (online) 	
<i>Select one course (not already taken):</i> TEL 212: Understanding the Culturally Diverse Child (C) SPE 222: Orientation to Education of Exceptional Children (SB & C) BLE 220: Foundations of Structured English Immersion RDG 334: Children’s Literature and Elementary School Curriculum (HU)	3	<input type="checkbox"/>		Grade of C		
Literacy and Critical Inquiry (L)	3	<input type="checkbox"/>				
EDT 180 Computer Literacy (CS) or EDT 321: Computer Literacy (CS)	3	<input type="checkbox"/>		Grade of C		
Social and Behavioral Sciences (SB) or Humanities, Fine Arts, and Design (HU)	3	<input type="checkbox"/>				
TERM FOUR: 46-60 CREDIT HOURS						
Complete remaining two courses: TEL 212: Understanding the Culturally Diverse Child (C) SPE 222: Orientation to Education of Exceptional Children (SB & G) BLE 220: Foundations of Structured English Immersion RDG 334: Children’s Literature and Elementary School Curriculum (HU)	6	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Complete both SQ/SG with a “C” or better. Complete MTE 181 Complete all of the following courses: BLE 220; HST 109, 110; RDG 334; SPE 222; TEL 212 Minimum 2.50 ASU cumulative GPA Complete CS Must complete at least 56 credits to progress into PTPP MILESTONE: Attend PTPP Enrollment Workshop 	
Natural Sciences–Quantitative (SQ)	4	<input type="checkbox"/>		Grade of C		
Global awareness (G)	3	<input type="checkbox"/>				
Elective	3	<input type="checkbox"/>				
TERM FIVE: 61-75 CREDIT HOURS						
TEL 311: Instruction and Management in the Inclusive Classroom	3	<input checked="" type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Must possess valid DPS fingerprint clearance to participate in field experience Minimum 2.50 ASU cumulative GPA 	
TEL 313: Educational Technology in the K-12 Curriculum	3	<input checked="" type="checkbox"/>		Grade of C		
TEL 314: Classroom Assessment	3	<input checked="" type="checkbox"/>		Grade of C		
TEL 315: Childhood and Adolescent Development (L or SB)	3	<input checked="" type="checkbox"/>		Grade of C		
EED 433: Language Methods, Management and Assessment	3	<input checked="" type="checkbox"/>		Grade of C		
EED 396: Field Experience I	1	<input checked="" type="checkbox"/>		Grade of Y		
TERM SIX: 76-90 CREDIT HOURS						
SPF 301: Culture and Schooling (L)	3	<input checked="" type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Minimum 2.50 ASU cumulative GPA 	
EDP 311: Educational Psychology for Future Teachers (SB)	3	<input checked="" type="checkbox"/>		Grade of C		
RDG 322: Language Literacy I in Elementary Schools	3	<input checked="" type="checkbox"/>		Grade of C		
EED 324: Social Studies in Elementary Schools	3	<input checked="" type="checkbox"/>		Grade of C		
EED 397: Field Experience II	1	<input checked="" type="checkbox"/>		Grade of Y		
Elective	3	<input type="checkbox"/>				

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TERM SEVEN: 91-105 CREDIT HOURS					
EED 411: Science in Elementary Schools	3	<input checked="" type="checkbox"/>		Grade of C	• Minimum 2.50 ASU cumulative GPA
EED 412: Mathematics in Elementary Schools	3	<input checked="" type="checkbox"/>		Grade of C	
SPE 416: Quality Practice in the Collaborative Classroom	3	<input checked="" type="checkbox"/>		Grade of C	
BLE 408: SEI for Linguistically Diverse Learners	3	<input checked="" type="checkbox"/>		Grade of C	
RDG 413: Language Literacy 2 in Elementary Schools	3	<input checked="" type="checkbox"/>		Grade of C	
EED 496: Field Experience III	1	<input checked="" type="checkbox"/>		Grade of Y	
TERM EIGHT: 106-120 CREDIT HOURS					
EED 478: Student Teaching in the Elementary School	9	<input checked="" type="checkbox"/>		Grade of Y	
EED 479: Capstone Seminar in Elementary Education	3	<input checked="" type="checkbox"/>		Grade of C	

Graduation Requirements Summary:

Total Hours (120 minimum)	Total UD Hours (minimum 45)	Cumulative GPA (2.50 minimum required by major)	Total Hrs at ASU (minimum 30)	Resident Credit for Academic Recognition (minimum 56)	Total Community College Hrs (maximum 64)

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L) (6 credit hours)
 - Mathematical Studies (MA) (3 credit hours)
 - Computer/Statistics/Quantitative applications (CS) (3 credit hours)
 - Humanities, Fine Arts, and Design (HU) (6–9 credit hours)
 - Social and Behavioral Sciences (SB) (6–9 credit hours)
 - Natural Sciences-Quantitative (SQ) (4–8 credit hours) (cumulative SQ/SG credit must equal 8 credit hours)
 - Natural Sciences-General (SG) (0–4 credit hours) (cumulative SQ/SG credit must equal 8 credit hours)
- General Studies Awareness Requirements
 - Cultural Diversity in the U.S. (C) (3 credit hours) (may be combined with other general studies requirements.)
 - Global Awareness (G) (3 credit hours) (may be combined with other general studies requirements.)
 - Historical Awareness (H) (3 credit hours) (may be combined with other general studies requirements.)
- First-Year Composition (ENG 101 and 102 OR ENG 107 and 108 or ENG 105)

The requirements outlined on this major map meet ASU's graduation requirements for this catalog year and major; however, certification requirements are determined by the Arizona Department of Education (ADE) and are subject to change. Occasionally, additional courses, which are not outlined on this major map, may be required to obtain certification and/or an Institutional Recommendation. It is highly recommended that you speak with your advisor regarding any certification updates or changes.