

University Honors College

Ted Humphrey, Ph.D.

Dean

NATURE AND GOALS

The University Honors College offers talented, motivated students educational opportunities designed to enrich and further their personal academic and career goals. The college is unique in Arizona and the southwest. It provides students the educational benefits typical of small colleges while allowing them to enjoy the resources found only at a comprehensive research university. Students enroll for courses taught by teaching and research faculty who nurture intellectual creativity and curiosity. These faculty bring to undergraduate education the expertise of their own academic backgrounds and the excitement of nationally distinguished research.

The University Honors College has administrative, faculty, classroom, and residential facilities in a single, centrally located building, McClintock Hall, the Scholars' Residence. It houses classrooms, a computer laboratory, lounges, meeting rooms, and study areas. These facilities are available to all members of the University Honors College. With its interior courtyard, McClintock Hall is an inviting environment where students, faculty, and visiting scholars interact informally.

McClintock Hall is a coeducational residence that accommodates 160 students and is open to honors students on a first-come, first-served basis. The college regularly schedules intellectual and social events in McClintock Hall.

Students from all disciplinary colleges and academic majors enroll in the University Honors College. The College of Architecture and Environmental Design and the School of Social Work developed the nation's first honors curricula in their disciplines. The Colleges of Business, Liberal Arts and Sciences, and Public Programs offer particularly strong programs. The College of Engineering and Applied Sciences has the most complete engineering honors curriculum in the United States. Students with majors in the Colleges of Education, Fine Arts, and Nursing can also choose from a wide range of exciting courses, especially at the lower division.

Students seeking to graduate from the University Honors College must also graduate from a disciplinary college. The ASU honors curriculum normally allows students to finish all re-

quirements within the 126 semester hours of credit usually required for graduation.

The first two years of the honors curriculum typically focus on general studies. The second two years concentrate on the student's academic major and lead to graduation from both a disciplinary college and the University Honors College. Participating in this part of the curriculum allows students to write an honors thesis or complete some other extended creative project appropriate to their academic interests. In conceiving and completing this project, each student works closely with a faculty mentor to identify and develop an original concept that extends and integrates the student's work in a discipline.

Participants in the University Honors College have diverse interests and strong records of success. Many go on to the nation's finest graduate and professional programs, including Cornell, Harvard, Michigan, Stanford, Virginia, Wisconsin, MIT, Northwestern, UC-Berkeley, UCLA, and USC. Many have published portions of their honors theses and have presented their work at the national and regional meetings of scientific and honors societies.

The Office of National Scholarship Advisement (ONSA) assists honors and other high-achieving students by identifying nationally competitive programs appropriate to each person's intellectual and career goals, nurturing these prospective applicants, and advancing their candidacy. This office, administered by the University Honors College, serves the entire ASU community. ASU students regularly earn distinction in the most rigorous and prestigious scholarship competitions. Many pursue enhanced degree programs and research projects under the auspices of Goldwater Scholarships or National Endowment for the Humanities Younger Scholars awards. Still others undertake postgraduate study in the United States and abroad as Truman, Mellon, Fulbright, and Marshall Scholars. Many others have been recognized by a range of postgraduate awards, fellowships, and assistantships.

BENEFITS

Honors students have special advisors to help them plan individualized programs of study, and they receive priority at preregistration. Honors

courses are normally limited to 22 students.

Honors students are eligible to live in McClintock Hall, the Scholars' Residence and home of the University Honors College. They have access to all the college's facilities, lounges, computer rooms, and study areas and enjoy extended loan periods at the library.

Students can receive transcript recognition for lower-division honors studies. Students who meet all upper-division requirements of both their disciplinary college and the University Honors College receive transcript recognition of that accomplishment as well as special acknowledgment in the graduation ceremonies and collegiate honors convocations.

ADMISSION

All candidates for admission to the University Honors College must file an application.

Only *one* of the following criteria must be met. An entering *freshman* is admitted if he or she

1. graduated in the top 5% of his or her high school class;
2. has a composite ACT score of 29;
3. has a combined SAT score of 1250; or
4. submits similar indications of academic achievement and aptitude.

Continuing and transfer students who have completed at least 12 semester hours of study with a cumulative GPA of at least 3.25 (on a 4.00 = A scale) may apply for admission to the college.

Community college transfer students who have graduated from their institutions' honors programs are eligible to apply for Regents' Transfer Scholarships. Information about this award is available through the Student Financial Assistance Office (602/965-3355).

Students not meeting the requirements listed above but who believe they can better succeed at the university and meet the college's academic standards may apply for provisional admission. The dean of the college reserves the right to interview each such applicant.

Application forms and additional information about the college and its activities are available by writing or calling the college's offices at 602/965-2359.

RETENTION

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and the Honors College. Students normally register for at least one honors course each semester. A student with a cumulative GPA below 3.25 (on a 4.00 = A scale) is placed on probation and is withdrawn from the college if he or she does not make reasonable progress in raising the cumulative GPA during the following semester.

COURSES

Freshmen and students entering the college with fewer than 45 semester hours of course work must take HON 171 and 172 The Human Event. This cross-disciplinary seminar acquaints them with ideas that form the foundation of a university education and emphasizes critical thinking, discussion, and writing. Entering freshmen typically also enroll for ENG 105 Advanced First-Year Composition.

Students entering the college after completing 45 semester hours must take HON 394, a junior-level seminar that introduces them to critical thinking, discussion, and writing in an area chosen by the instructor.

Departmental courses carrying footnote number 18 in the *Schedule of Classes* allow honors students to contract with the instructor for honors credit by pursuing enrichment activities. When several students in the same section arrange such contracts, the instructor may require them to meet for supplemental sessions. Footnote 18 contracts must be filed during the first three weeks of class during the semester in which the course is offered.

Departmental courses carrying footnote number 19 in the *Schedule of Classes* are limited to honors students and others who receive special permission to enroll from the instructor. Enrollment in these courses is limited to 22 students.

Departmental courses with the number 497 (Honors Colloquium) always carry footnote number 19. Students may receive credit for more than one Honors Colloquium in a given department.

Courses listed in the *Schedule of Classes* as 298, 492 Honors Directed Study, 493 Honors Thesis, 497 Honors Colloquium, and all classes with the HON prefix are reserved for University Honors College students.

Departmental courses with the number 493 are reserved for honors students completing their honors theses or projects. A student may enroll for these courses only with the approval of the sponsoring academic department and of the faculty member who serves as the student's thesis director. *Note:* Students may receive a maximum of six semester hours credit for an honors thesis or project, three semester hours of which may fulfill the student's L2 general studies requirement.

The college regularly offers blocks of three or four courses focused on a central theme. The blocks permit students to concentrate on the issues at hand to understand them more fully. In these course blocks, or *honors learning communities*, students work together closely with a master learner and two or three other faculty. Past honors learning communities have focused on symbolism, language, and culture; the social, economic, scientific, and personal impact of AIDS; and the development of modern Sino-Japanese cultures.

All courses a student takes for honors credit count toward graduation, even if the student does not graduate from the University Honors College.

HONORS TRANSCRIPT RECOGNITION

Lower Division. To receive transcript recognition for lower-division honors work, students must complete 18 semester hours of honors course work by the end of the semester in which the 60th credit hour is earned. The 18 semester hours must include HON 171 and 172 The Human Event and may include ENG 105 Advanced First-Year Composition and any combination of lower- and upper-division honors courses. Students must also have attained a cumulative ASU GPA of at least 3.40 (on a 4.00 = A scale).

Graduation from the University Honors College. To graduate from the University Honors College, students must complete HON 171 and 172; those entering the college after com-

pleting 45 semester hours of course work must complete HON 394 instead. All students must also complete an additional 18 semester hours of upper-division honors courses (courses at or above the 300 level). These 18 semester hours must include three to six hours of honors thesis work (including any research preparation courses) and at least six hours of honors courses *outside the academic major*. Students must also meet all requirements of the disciplinary college and academic major. Students seeking disciplinary college or departmental honors may have to meet more specific versions of these general requirements. Finally, students must have a cumulative ASU GPA of at least 3.40 (on a 4.00 = A scale). Except for HON 171 and 172, students may not use the same course to satisfy requirements for both lower-division transcript recognition and graduation from the college.

University Honors College

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Dean
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PROFESSOR
HUMPHREY

SENIOR LECTURER
WEIDEMAIER

LECTURERS
COUDERT, FACINELLI, STANFORD

HONORS

HON 171 The Human Event. (3) F, S
Landmarks in the social and intellectual development of the human race, with emphasis on Western civilization. Enrollment restricted to members of the University Honors College. Consult the Honors office for applicability to general studies requirements. *General studies: L1, HU, H.*

172 The Human Event. (3) F, S
Continuation of HON 171, with emphasis on the Renaissance through the modern period. *General studies: L1, HU, H.*

Omnibus Courses: See page 44 for omnibus courses that may be offered.