

# College of Extended Education

**Bette F. DeGraw, D.P.A.**  
*Dean*

## PURPOSE

The College of Extended Education was created in 1990 for the purpose of extending the resources of ASU throughout Maricopa County, the state, and the region. The College of Extended Education oversees ASU's Extended Campus and forms partnerships with other ASU colleges in order to meet the instructional and informational needs of a diverse community.

For the most current information, visit the college's Web site at [www.asu.edu/xed](http://www.asu.edu/xed).

## ASU EXTENDED CAMPUS

The ASU Extended Campus goes beyond the boundary of ASU's three physical campuses to provide access to academic credit and degree programs for working adults through flexible schedules; a vast network of off-campus sites; classes scheduled days, evenings, and weekends; plus innovative delivery technologies including television, the Internet, CD-ROM, and independent learning. The Extended Campus also offers a variety of professional continuing education and community outreach programs.

## DEGREE PROGRAMS

ASU offers several degree programs through the ASU Extended Campus. Convenient times and locations as well as today's innovative technologies make it easier for working adults and other nontraditional students to earn a degree. The College of Extended Education facilitates the delivery of these programs. All courses and degrees are offered through the respective university academic departments. These courses are published each fall and spring semester in the *Extended Campus Catalog* and in the *Schedule of Classes*.

**College of Architecture and Environmental Design.** The faculty in the School of Planning and Landscape Architecture in the College of Architecture and Environmental Design offer the Bachelor of Science in Design degree with a major in Housing and Urban Development primarily at the ASU Downtown Center, although some courses may be available at other locations and via cable television. See the fall and spring issues of the *Extended Campus Catalogs* for complete scheduling information. For information

about this program, call 602/965-7167 or write

SCHOOL OF PLANNING AND  
LANDSCAPE ARCHITECTURE  
ARIZONA STATE UNIVERSITY  
PO Box 872005  
TEMPE AZ 85287-2005

**College of Business.** The Technology M.B.A. is an evening program designed specifically for technology professionals. The degree program is offered at the ASU Research Park. Cases, applications, and examples emphasize technology, global competition, and rapid organizational change. Call the College of Business at 602/965-3332 for detailed information about this degree program.

**College of Education.** Three education degrees—the Bachelor of Arts in Education (B.A.E.) degree in Elementary Education and two Master of Education (M.Ed.) degrees—are available through the Off-Campus Degree Program. These degree programs are targeted to specific audiences and are not open to the general public. To learn more about these education degrees, call 602/965-1644.

**College of Public Programs.** The College of Public Programs offers a Master of Public Administration (M.P.A.) degree. This interdisciplinary program is designed to provide professional training for careers in public administration and management. Opportunities for completing course work leading to an M.P.A. are offered during evening hours at the ASU Main Campus and the ASU Downtown Center. For more information about this program, call 602/965-3926 or write

DR DICKINSON MCGAW  
SCHOOL OF PUBLIC AFFAIRS  
ARIZONA STATE UNIVERSITY  
PO Box 870603  
TEMPE AZ 85287-0603

**School of Social Work.** The School of Social Work, in cooperation with the College of Extended Education, offers a Bachelor of Social Work (B.S.W.) degree in Tucson. This program is grant-funded for a five-year period and offers a part-time curriculum designed to increase the number of trained child welfare social workers in the rural areas of Arizona. For more information, call Martha Marsden at 520/884-5507, extension 19.

### Technology-Delivered Degree Program

The faculty in the Department of Electrical Engineering offer the Master of Science in Engineering via interactive television. This degree program meets the needs of the part-time student who is working full time in industry. Ten graduate courses are required; six should constitute a major, two courses a minor, and two courses should be taken outside the Department of Electrical Engineering. After completing the required hours of course work, students in this program must pass a comprehensive examination covering topics in the major. Using the department's three-year schedule of courses, students are able to complete course requirements over the interactive television system. For more information, call 602/965-3590.

### On-Campus Evening Degree Programs

**College of Liberal Arts and Sciences.** The College of Liberal Arts and Sciences offers six evening degree programs: the B.A. degree in English, History, Political Science, and Sociology, and B.A. and B.S. degrees in Psychology. For more information about these programs, call 602/965-3986 and request "degree programs."

**College of Public Programs.** The faculty in the Department of Communication in the College of Public Programs offers B.A. and B.S. degrees in Communication through the College of Extended Education's Evening Degree Program. For more information, call 602/965-5095.

### CERTIFICATE PROGRAMS

Certificate programs provide opportunities for those seeking to advance their careers, to begin a new career, to reenter the workplace, or to simply develop new knowledge. A practical choice for career development, certificate programs are recognized by employers as evidence of professional skill or accomplishment.

### Gerontology Certificate Program

The Certificate in Gerontology, offered by the Graduate College, is available to graduate students enrolled in master's or doctoral degrees in disciplines such as Communication, Exercise Science, Nursing, Psychology, Social Work, and Sociology. Unclassified

graduate students may pursue the certificate. This program consists of 24 credit hours evenly divided between required and elective course work.

The Gerontology Program has an affiliated faculty of over 60 members who are based in 22 different departments throughout the university. Students can work on independent study or participate with faculty in their aging-related research.

The certificate is designed for the person who wants to know more about the aging process. Increased longevity means that by the year 2040 there could be more than 30 million Americans over the age of 85. For more information, call 602/965-3225 (ASU Main) or 602/543-6600 (ASU West).

### Nonprofit Management Certificate Program

The Nonprofit Management Institute is offered by the College of Extended Education and the United Way. This program is designed to enhance the management skills of those who serve nonprofit human services groups, hospitals, government agencies, churches, private schools, art organizations, environmental groups, and others in the nonprofit sector.

Individuals can receive a Certificate in Nonprofit Management along with 13 Continuing Education Units (CEUs) after completing 130 hours of the program. The individual class option permits participants to enroll in one or more classes on a per-class basis. Additional full- and half-day workshops are also provided to help those in the nonprofit sector achieve excellence in managing nonprofit organizations. For more information, call 602/965-3046.

### Post-Master's Family Nurse Practitioner Certificate Program

In keeping with the demand for more primary health care providers, ASU offers this program to master's (in Nursing) prepared nurses with commensurate interests and experience. The 31-semester-hour program is one year in length and begins in June. The curriculum is approved by the Arizona State Board of Nursing; Arizona State University, College of Nursing Curriculum Committee, and faculty; and Arizona State University's Graduate College and meets educational requirements for national certification examinations. Classes and practica are offered at various locations throughout the metropoli-

tan area, including ASU Main, ASU Downtown Center, and multiple clinical sites. Classes are scheduled during the days, evenings, and weekends. With only 10 student positions available per year, admission to the program is expected to be very competitive. For more information, call the College of Nursing's Student Services Office at 602/965-2987.

### COLLEGE UNITS BY PROGRAM AREA

#### Degree Programs and Credit Courses

The College of Extended Education facilitates the delivery of several degree programs and credit courses. All courses and degrees are offered through the respective university academic departments. These courses are published each fall and spring semester in the *Extended Campus Catalog* and in the *Schedule of Classes*.

**Instructional Programs.** As a convenience to students, courses are conducted off campus in locations throughout the state and on campus in the evening.

Credits earned off campus are recorded on a student's permanent record in the same manner as those earned on campus, and both are equivalent in all academic considerations. All academic standards of the university, including policies related to admission and registration, apply to off-campus courses. It is the responsibility of the student to be aware of all applicable policies before registering. It is the responsibility of each dean to determine what courses to offer off campus and to make faculty assignments.

The registration fees and tuition for off-campus courses are the same as for those offered on campus. (See resident and nonresident rates in the current *Schedule of Classes*.) Before the 21st calendar day of each semester, any combination of on-campus and off-campus resident credit courses resulting in a combined registration of seven or more semester hours requires that the student pay full-time, resident registration fees or full-time nonresident registration fees and tuition. Off-campus credit courses and programs that commence on or after the 21st calendar day of the start of each semester require full-time and part-time students to pay registration fees and tuition separate

from (but in addition to) those courses starting before the 21st calendar day of the semester.

ASU offers several degree programs through the ASU Extended Campus. Convenient times and locations as well as today's innovative technologies make it easier for working adults and other nontraditional students to earn a degree. Instructional Programs and the College of Liberal Arts and Sciences collaborate to offer several degrees in the on-campus evening degree program. For details, see "Degree Programs" on pages 240–241.

For more information about Instructional Programs, call 602/965–9797.

**Distance Learning Technology.** Distance Learning Technology uses a variety of technologies, including Instructional Television Fixed Service (ITFS), cable television, public television, satellite, microwave, videotape, CD-ROM, the Internet, and independent learning to deliver courses to ASU students at a variety of locations. Distance Learning Technology makes it possible for many people to access and share educational resources locally, regionally, nationally, and internationally through a variety of electronic technologies and distribution systems. In addition to distance learning courses, other products and services are available including teleconferencing and video production.

Many students are unable to attend class on campus due to schedule or commuting difficulties and prefer to participate in distance learning courses at convenient locations such as the work site or home. ASU's distance learning course schedule consists of approximately 120 courses offered by various ASU colleges each semester, and these courses are available for credit at a variety of remote locations, including students' homes. Students participating in televised courses from the work site or home can interact with faculty and the class on campus while class is in session via teleconferencing technology. Videotapes of most courses are available through University Libraries Video Resources. Other student support services are available to assist off-campus students.

**Cable/Public Television.** ASU offers credit courses that require students to view televised class sessions and complete work assignments at home. Exams usually are held on campus.

Courses are available throughout the Phoenix area via KAET Channel 8, Cox Communications, Insight Cable, Cable America, People's Choice Television, or other cable providers. ASU's televised courses are also available in the university residence halls.

**Interactive Instructional Television Program (IITP).** Students employed by companies participating in the IITP may take courses for credit at the work site. A daily courier service circulates course materials between faculty on campus and their students at remote sites. Exams typically are held at the work site. Each company has an on-site coordinator to assist with registration, to provide information, and to proctor exams. A Master of Science in Engineering degree with an emphasis in electrical engineering is available through the IITP. More information about the televised Master of Science in Engineering degree is available from the College of Engineering and Applied Sciences at 602/965–3506.

**Interactive Television (Public Sites).** Certain sites are open to the public. Students can participate in most televised courses at locations such as ASU West, ASU East, ASU Downtown Center, select community college campuses, Cactus Shadows High School, and the Gila River Indian Community. Each public site has an on-site coordinator to assist with registration, to provide information, and to proctor exams.

**Internet Courses.** Several departments on campus are offering Internet courses through the Extended Campus, allowing students to participate from any location in the world. Through the World Wide Web, students can access lectures, participate in class assignments, interact with the instructor, collaborate with other students, and earn ASU credit at times and locations that are convenient. Students register for Internet courses through the normal university admissions/registration process. Certain computer hardware/software may be required for Internet courses. Further information is available from Distance Learning Technology at 602/965–6738.

**CD-ROM Courses.** An increasing number of departments are offering courses via CD-ROM. These courses allow students to participate in course materials and complete assignments from the location most convenient to them. Certain computer hardware/software is required

for CD-ROM courses. Students typically register for these courses through Distance Learning Technology.

**Independent Learning.** These courses allow students to pursue ASU credit and to fulfill degree requirements or to enhance occupational, professional, and intellectual skills. Independent Learning courses are appropriate for students who are seeking flexibility in progressing through university courses. Any individual with a high school diploma or GED may enroll; however, enrollment in Independent Learning is not the same as admission to ASU. For ASU degree-seeking students, enrollment in these courses requires advisor's and dean's approval. Generally, ASU students may take one course at a time—other students can participate in two. A maximum of 60 semester hours earned by independent learning and/or by comprehensive examination may be applied toward the baccalaureate degree at ASU. Independent Learning courses are not applicable toward graduate credit, and pass/fail options are not available. Students have up to one year to complete courses. Further information regarding registration, lesson formats, submission of assignments, correspondence with instructors and other course details are available in a catalog from the Independent Learning office at 602/965–6563.

### **Professional and Continuing Education**

Professional and Continuing Education activities focus on professional and personal development as well as life-long learning. Programs are planned and developed to complement the missions of the college and the university. These programs can be customized and transported to reach numerous target populations and levels of need.

**Professional Programs and Institutes.** Professional Programs and Institutes develops and offers high quality continuing education programs designed to meet the educational needs of various professions, the community, and public and private organizations. These ongoing programs are intended to improve professional competence and address current issues and trends, and are offered to adult learners in collaboration with ASU colleges, other educational providers, professional associations, and public and private orga-

nizations. For more information, call 602/965-3046.

**Computer Training Programs.** Computer Training Programs is the oldest provider of professional computer software and hardware training in the state. Computer Training Programs offers microcomputing training classes in the latest versions of software and courseware as well as a full range of short, streamlined courses in progressive levels. Development of programs for specialized markets, such as executives, small business owners, retirees and youth, is ongoing. Classes are offered at the ASU Downtown Center, and in the ASU Sun Cities and Mesa, as well as in many work sites. For more information, call 602/965-9200.

**Lifelong Learning Programs.** Lifelong Learning Programs provides an informative experience that enriches lives. All programs are open to the public and adults of any age or educational background can learn in an informal noncompetitive environment. Programs in the Sun Cities area are geared toward the retirement communities and include a wide variety of courses from approximately 30 disciplines. These programs are in the process of expansion to the East Valley and throughout Maricopa County. For an international educational travel experience, ASU and TravelLearn partner to provide programs to 15 exciting destinations including Costa Rica, Indonesia, and Kenya. For more information about Lifelong Learning Programs, call 602/727-5264.

### Global and Community Outreach

**American English and Culture Program.** The American English and Culture Program features an intensive course of study designed for adult international students who want to become proficient in English as a second language for academic, professional, or personal reasons. Applicants must be at least 18 years of age and must have a high school diploma or its equivalent. All conditions of the U.S. Immigration and Naturalization laws pertaining to full-time study in the United States must be met by all applicants. Students are required to take an English placement test before the beginning of classes. Certificates of achievement are awarded on completion of the course.

Admission to the program does not constitute regular admission to ASU.

Beginning, intermediate, and advanced courses provide instruction in listening, reading, speaking, structure, and writing. Academic advising and orientation to Arizona and the United States are integral parts of the program.

Program-wide social activities each term include a major field trip, a picnic, a cultural activity, visits to museums, historical sites, or musical presentations.

Advanced level students may be permitted to enroll concurrently in up to two ASU credit classes with the approval of the director. Several special classes are offered through the AECF. Classes in conversation, speech improvement, and the Test of English as a Foreign Language (TOEFL) are offered during alternate terms.

The fall and spring semesters are divided into two eight-week cycles. Students may enroll for one or more cycles. An eight-week summer session of study is also offered. Inquiries concerning admission requirements, enrollment, and fee schedules should be sent to

AMERICAN ENGLISH AND  
CULTURE PROGRAM  
DEPARTMENT 4  
ARIZONA STATE UNIVERSITY  
PO BOX 873106  
TEMPE AZ 85287-2376

For more information, call 602/965-2376.

**Extended Campus Programs.** Extended Campus Programs was established in response to the rapidly expanding demand for educational services in Maricopa County and throughout Arizona. Analyzing community needs for course offerings, workshops and seminars, the unit oversees the planning, organizing, and staffing necessary to satisfy these educational needs.

A primary goal of this unit is to ensure that qualified students have access to effective, appropriate university programs. Extended Campus Programs focuses on developing and maintaining education, business, government, professional, and community linkages in the furtherance of the university's and college's missions.

The major components of Extended Campus Programs are the classes and events at the ASU Downtown Center

and emerging programs in the East Valley, Scottsdale, and Ahwatukee. For more information, call 602/965-3046.

**ASU Downtown Center.** The ASU Downtown Center, located at the Phoenix Mercado, is specifically designed to extend ASU into the central Phoenix community, to help address urban challenges, to serve local and state government of Arizona, and to enhance public policy-making capacity.

The center provides instruction and community outreach, carries out applied research, and promotes economic and cultural development. Graduate and upper-division courses of interest to government, business, and the professional community are offered. Interactive instructional television courses in engineering, business, liberal arts, and nonlaboratory sciences are also offered.

The ASU Downtown Center also serves as a meeting and conference site. It offers attractive rates, accommodations for small or large groups, beverage and food service, professional equipment, and secure, limited parking. The Downtown Center staff offers a wide range of services in meeting planning. The center is available for use by outside organizations, subject to the limits of university policies and procedures. For more information, call the facility coordinator at 602/965-3046, or write to

ASU DOWNTOWN CENTER  
502 E MONROE ST  
PHOENIX AZ 85004-2337

ASU faculty, staff, and students may take advantage of computer lab facilities at the ASU Downtown Center. Equipped with IBM personal computers and Macintosh computers, the laboratory has access to VAX, FOCUS, WYLBUR, the libraries, electronic mail, and more. A lab assistant is also available.

Students at the ASU Downtown Center have access to ASU library information and resources through the Computer Lab. Students may order library books and return them; in addition, access to the library's online catalog is available. Lab hours vary each semester. For more information, call 602/965-3046.

Several College of Extended Education programs and partnerships are located at the Downtown Center.

*Professional and Continuing Education.* Professional and Continuing Education is part of the Extended Campus and is a unit of the College of Extended Education. This brings the resources of ASU to many who may not be pursuing a traditional degree and are seeking professional and personal enrichment. Three program areas are offered: Computer Training, Professional Programs and Institutes and Lifelong Learning. See pages 242–243 for a description.

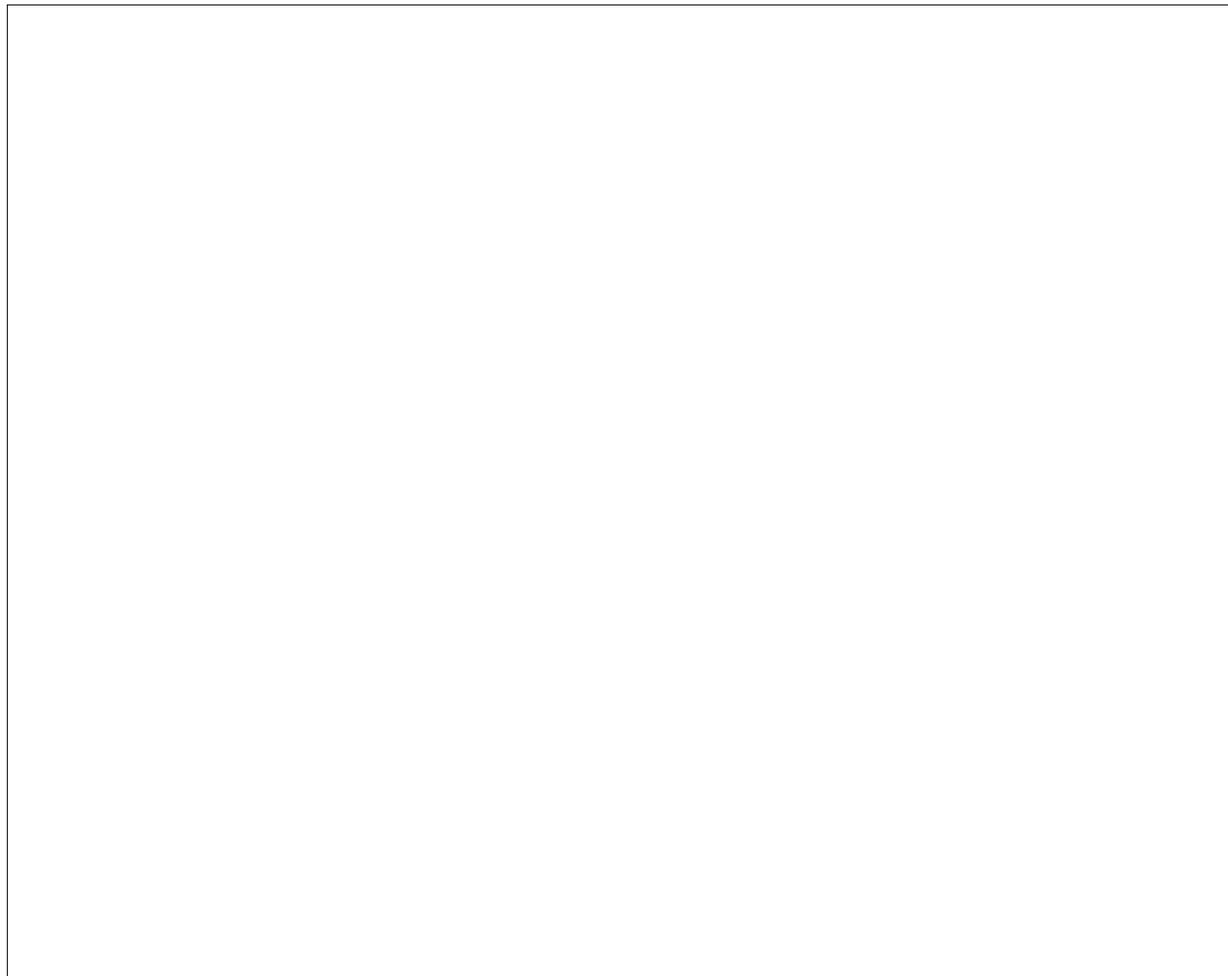
*Joint Urban Design Program.* The Joint Urban Design Program, located in the ASU Downtown Center, is a partnership between the ASU colleges of Architecture and Environmental Design and Extended Education. The program directs institutional and public resources toward developing an understanding of issues that affect the urban quality of Phoenix. For more information, call 602/965–3046.

*Urban Data Center.* The Urban Data Center, a partnership with the College of Public Programs, serves as a resource for analysis and implementation of public policy in metropolitan Phoenix. The center works closely with ASU researchers and organizations such as the Joint Urban Design Program, the Morrison Institute for Public Policy, University Libraries, local government, state agencies, and other independent organizations to build a comprehensive database on policy issues for urban planners and community leaders. For more information, call 602/965–3046.

*Advanced Public Executive Program.* The Advanced Public Executive Program of the ASU College of Public Programs is housed at the ASU Downtown Center. This program is designed to provide public managers and admin-

istrators with analytical approaches and skills through short courses and seminars to help mobilize ideas, people, and resources in support of public programs. For more information, call 602/965–3046.

*Office of Youth Preparation and Project PRIME.* The office of Youth Preparation and Project PRIME (Project to Improve Minority Education) are housed at the Downtown Center with evaluation support services located at the Hispanic Research Center. The programs are designed to increase the pool of college-eligible minority students, who have historically been underrepresented in higher education, by providing instructional and support services to seventh- through twelfth-grade students and their families at targeted Arizona schools. For more information, call 602/965–8510.



# College of Fine Arts

**J. Robert Wills, Ph.D.**  
*Dean*

## PURPOSE

The College of Fine Arts provides both preprofessional and professional education in the arts disciplines and an opportunity for nonmajors to become culturally literate through participation and involvement in the creative and performing arts.

The college, through its programs in art, dance, music, and theatre, reflects a wide range of challenges facing the artist and scholar in the 20th century. The arts, as an integral part of the curriculum, offer the student a rewarding educational experience balanced and strengthened by studies in related fine arts areas, the humanities, social sciences, and the sciences.

In addition to professional curricula offered in each department and school, the college provides courses designed to meet the specific educational needs of students pursuing majors in other colleges throughout the university. The cultural life of the university community is further enriched by study opportunities offered at off-campus sites. The College of Fine Arts also offers community audiences many hours of cultural enjoyment through myriad concerts, art exhibitions, music and dance concerts, dramatic productions, operas, lectures, and seminars.

## ORGANIZATION

The college houses the School of Art, the Department of Dance, the School of Music, and the Department of Theatre. An average of 2,000 students per semester enroll as majors in various degree programs offered through these units. The college also includes the University Art Museum and the Institute for Studies in the Arts.

## ADMISSION

Students meeting the university requirements for admission may matriculate in the College of Fine Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

### **Transfer of Community College**

**Credits.** The university standards for evaluation of transfer credit are listed on pages 63–64. Transfer students are encouraged to contact their department or school or the Office of Student Services (GHALL 127) to ensure a smooth

transition to the College of Fine Arts. Credits transferred from any accredited junior or community college may be accepted up to a maximum of 64 semester hours. A community college student planning to transfer at the end of his or her first or second year should plan to take community college courses that meet the requirements of the ASU curriculum selected. Students attending Arizona community colleges are permitted to follow the degree requirements specified in the ASU *General Catalog* in effect at the time they began their community college work, providing their college attendance has been continuous.

Courses transferred from community colleges are not accepted as upper-division credit at ASU. Arizona students are urged to refer to the *Arizona Higher Education Course Equivalency Guide* for transferability of specific courses from Arizona community colleges. Copies of the guide are available in counselors' offices. In choosing courses at a community college, students should be aware that a minimum of 45 hours of work taken at the university must be upper-division credits. While attending a community college, it is suggested that students select courses similar to ASU General Studies lower-division courses in the major field.

**General Transfer Credit.** Direct transfer of courses from other accredited institutions to the College of Fine Arts are subject to (1) the existence of parallel and equal courses in the college's curriculum and (2) departmental or school evaluation of studio courses with respect to performance standards. Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the College of Fine Arts must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

## ADVISING

Advising is handled as a decentralized activity within the college. To offer personalized attention, each academic unit establishes its own graduation advising procedures. Students are encouraged to make appointments through the central office of their department or school.

**College of Fine Arts Degrees, Majors, and Concentrations**

Major	Degree	Administered by
<b>Baccalaureate Degrees</b>		
Art Concentrations: art history, photographic studies, studio art	B.A.	School of Art
Art Concentrations: art education, ceramics, drawing, fibers, intermedia, metals, painting, photography, printmaking, sculpture	B.F.A.	School of Art
Dance Concentrations: choreography, dance education, dance studies, performance	B.F.A.	Department of Dance
Music	B.A.	School of Music
Music Education <sup>1</sup> Concentrations: choral-general, instrumental, string	B.M.	School of Music
Music Therapy <sup>1</sup>	B.M.	School of Music
Performance Concentrations: guitar, jazz, keyboard, music theatre, orchestral instrument, piano accompanying, voice	B.M.	School of Music
Theatre Emphases: acting, design/technical theatre, directing/stage management, history/theory and criticism	B.A.	Department of Theatre
Theatre Concentration: theatre education	B.F.A.	Department of Theatre
Theory and Composition Concentrations: composition, theory	B.M.	School of Music
<b>Graduate Degrees</b>		
Art Concentrations: art education, art history	M.A.	School of Art
Art Concentrations: ceramics, drawing, fibers, intermedia, metals, painting, photographic studies, photography, printmaking, sculpture, wood	M.F.A.	School of Art
Composition	M.M.	School of Music
Creative Writing	M.F.A. <sup>2</sup>	Creative Writing Committee
Dance	M.F.A.	Department of Dance
Music Concentrations: ethnomusicology, music history and literature, music theory	M.A.	School of Music
Music Education Concentrations: choral music, general music, instrumental music	M.M.	School of Music
Music Concentrations: choral music; composition; general music; instrumental music; solo performance (instrumental, keyboard, voice)	D.M.A.	School of Music
Performance Concentrations: music theatre musical direction; music theatre performance; performance pedagogy; piano accompanying; solo performance (instrumental, keyboard, voice)	M.M.	School of Music

<sup>1</sup> This major requires more than 120 semester hours to complete.

<sup>2</sup> This program is administered by the Graduate College. See "Graduate College," pages 282–292. Playwriting is an option for students in this program offered by the faculty in the Department of Theatre. Fiction, nonfiction, poetry, and screenwriting are also options in this program offered by the faculty in the Department of English.

Major	Degree	Administered by
Theatre	M.A.	Department of Theatre
Theatre Concentrations: acting, scenography, theatre for youth	M.F.A.	Department of Theatre
Theatre Concentration: theatre for youth	Ph.D.	Department of Theatre

### Baccalaureate Degrees

The three baccalaureate degrees differ in curricula with respect to the amount of specialization permitted in the major field. The B.A. degree provides a broad, scholarly, humanistic program, while the other two programs place greater emphasis upon the major field. The university General Studies curriculum plays an integral role within the educational mission of the university and as such constitutes an important component of all undergraduate degrees in the College of Fine Arts. See pages 84–87 for university General Studies requirements.

In cooperation with the College of Education, a K–12 endorsement for teacher certification is available in the disciplines of art, dance, music, and theatre for students preparing for a teaching career in the public schools. Students should, with the advice and counsel of their arts education advisors, fulfill the requirements for the appropriate area of specialization under the Bachelor of Fine Arts or Bachelor of Music degrees. In addition, a student wishing to be admitted to the Professional Teacher Preparation Program (PTPP) in the College of Education (leading to teaching certification) must consult with an advisor from the Office of Student Affairs in the College of Education before making application for the PTPP. Students must have completed 56 hours with a minimum GPA of 2.50 and also have submitted scores from either the Pre-Professional Skills Test (PPST) or the ACT. Further details on admission requirements and procedures for the PTPP can be found on page 167.

### Minors

The College of Fine Arts provides an opportunity for students majoring in other disciplines to sustain their interest in the arts through a structured program of required courses and electives leading to a minor. The minor is not in-

tended as a substitute for professional work in the arts, but as a complement to various liberal arts and preprofessional curricula.

Minors are offered in Art History, Dance, Music, and Theatre. The total number of semester hours required for a minor ranges from 18 to 22. Students should contact the relevant academic unit for specific requirements and guidelines regarding the minor.

### Graduate Degrees

Master's programs range from 30 to 60 semester hours, depending upon the degree chosen. Doctoral programs vary in scope and curricula. See the *Graduate Catalog* for specific requirements for the M.A., M.F.A., M.M., D.M.A., Ed.D., and Ph.D. degrees.

### UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For more information, see pages 79–83.

### General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement of a minimum of 35 semester hours of approved course work in General Studies, as described on pages 84–108. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses. General Studies courses are listed on pages 87–108 following the section on “General Studies,” in the course descriptions, in the *Schedule of Classes*, and in the *Summer Sessions Bulletin*.

Courses in the major or in a related field area may not be used to satisfy both the major and core area portions of the General Studies requirement. Concurrent listings in the literacy areas, numeracy (computer applications) areas, and awareness areas are an exception. Students are encouraged to consult with an academic advisor to ensure

that they comply with all necessary requirements.

### COLLEGE DEGREE REQUIREMENTS

College of Fine Arts degree requirements supplement the General Studies requirement. Descriptions of additional required courses follow. Students are encouraged to consult with an academic advisor to ensure that they comply with all necessary requirements.

Fine arts majors must take at least six semester hours of fine arts course work in areas outside of the major school or department. These courses may be in art, dance, music, or theatre. A student may concurrently fulfill this requirement and the humanities and fine arts portion of the General Studies requirement by selecting approved courses as indicated in the *Schedule of Classes*. This requirement may also be met by taking *any* College of Fine Arts course outside of the student's major.

All B.A. degrees require the equivalent of 16 semester hours in one foreign language except for the B.A. degrees in Theatre and Art with a concentration in studio art. Foreign language study is strongly recommended but not required for these degree programs. Course work may be selected in any language and must follow the sequence of language courses 101, 102, 201, and 202. This requirement may be fulfilled at the secondary school level or by examination. If acquired in secondary school, two years of instruction in one foreign language is considered the equivalent of one year of college instruction. Transfer students are placed in language study at the level above completed work.

Candidates for the B.M. degree in Performance with a concentration in piano accompanying or voice and in Theory and Composition with a concentration in theory have specific foreign language requirements, which are

stated with each of the degree requirements (pages 267–269). There is no foreign language requirement for other concentrations of the B.F.A. or B.M. degrees.

## MAJOR REQUIREMENTS

The minimum requirement for a baccalaureate degree is the completion of 120 semester hours with a minimum cumulative GPA of 2.00. Of these 120 semester hours, at least 45 must be selected from upper-division courses.

Several professional programs within the College of Fine Arts require additional semester hours for graduation and a higher cumulative GPA of their majors. To be acceptable as degree credit, all course work in the major discipline must show an earned grade of “C” (2.00) or higher.

In addition to the general information given below, consult the school and departmental sections that follow for specific degree requirements.

**Bachelor of Arts (B.A.) Degree.** The B.A. degree requires 45–60 semester hours for the major. Depending on the major, 18 to 24 hours must be selected from upper-division (300- or 400-level) courses. The semester-hour requirements in the major are distributed between a field of specialization (30 to 53 hours) and one or more related fields (an additional 15 hours). The exact content of the major is selected by a student in consultation with an advisor under rules and regulations of the department or school concerned. Auditions and/or interviews are required for admission to the B.A. in Theatre with emphasis degree program. Consult the Department of Theatre for specific information.

**Bachelor of Fine Arts (B.F.A.) Degree.** The B.F.A. degree requires 52 to 79 semester hours for the major. At least 30 of these hours, depending on the major, must be selected from upper-division (300- or 400-level) courses. The curriculum for the major is designed as preprofessional study in art, dance, or theatre education. Auditions and/or interviews are required for admission to the B.F.A. degree programs in Dance and Theatre. Consult these departments for specific information.

**Bachelor of Music (B.M.) Degree.** The B.M. degree requires 79 semester hours for the major. The required num-

ber of upper-division (300- or 400-level) courses is dependent upon the area of specialization. The curriculum for the major is designed to provide a broad yet concentrated preparation with a choice of specialization among the areas of choral-general music, instrumental music, jazz, music performance, music theatre, music therapy, piano accompanying, and theory-composition. An entering undergraduate music student, regardless of the area of specialization, must perform an entrance audition in his or her primary performing medium (voice or instrument).

## ACADEMIC STANDARDS

The terms of disqualification, reinstatement, and appeals are consistent with those set forth by the university on pages 77–78 of this catalog, except for degree programs in Theatre. For all emphases in the B.A. degree in Theatre, a student must have a minimum GPA of 2.50 in the major and an overall GPA of 2.00 to enroll in upper-division courses and to remain in good standing. For the B.F.A. degree in Theatre with a concentration in theatre education, a student must have a minimum GPA of 3.00 in the major to enroll in upper-division courses and to remain in good standing. In addition, a student disqualified in any program is normally not eligible for reinstatement for two semesters.

## SPECIAL PROGRAMS

Working closely with faculty, visiting scholars, and artists-in-residence, students in all fields of the College of Fine Arts participate in dynamic, innovative programs. Students receive a great deal of individual attention to their creative work and artistic development.

The School of Art is one of the largest programs of its kind in the country and offers students a wide range of specialties in media, art history, and art education. The faculty are nationally recognized and provide excellent instruction in a curriculum with many different educational opportunities. Some of the unique offerings are bookmaking and papermaking, digital, film, neon, and video animation, and foundry. In addition, internships are available in galleries and museums throughout the Phoenix area. The Children’s Art Workshop is an on-campus program taught by students in art educa-

tion for school-age children in the metropolitan area. Northlight Gallery, a teaching gallery, hosts exhibitions organized and curated by students. Visiting artists and guest lecturers enrich the basic curriculum. Graduates of the School of Art have been accepted to top graduate schools and many are in leadership positions in art, education, and industry.

Recognized as one of the top programs in the country, the Department of Dance emphasizes the choreography, performance, and theory of modern dance. Nationally prominent faculty and visiting artists create repertory for dance majors and for the Dance Arizona Repertory Theatre (DART), a student touring outreach company. An ambitious performance program offers several concerts to the public each year with additional works created and performed by graduate and undergraduate students. Students work closely with renowned artists and companies who visit the campus annually and with researchers in the areas of dance science, dance in relation to technology, dance music composition, labanotation, sound, and video production. ASU students and faculty have consistently taken top honors at the regional and national festivals of the American College Dance Festival Association.

Performers, teachers, conductors, composers, and scholars recognized both nationally and internationally make up the faculty of the School of Music. Students have the opportunity to participate in comprehensive degree programs that provide for wide and divergent opportunities in performance and course work. Student performing organizations are recognized as being some of the finest in the nation, and ASU students regularly compete successfully in national competitions. The broad scope of degree options allows students excellent choices in gaining depth and breadth in the musical field.

The Department of Theatre has inaugurated a redesigned B.A. degree program that allows a 54-hour emphasis in acting, design/technical theatre, directing/stage management, or history/theory and criticism. A strong feature of the new B.A. degree program is the broad liberal arts education, which cultivates in the student the ability to understand human behavior and values in societies of the past and present, an essential element in the creation of and response to theatre. Students interested

in theatre education enroll in a B.F.A. degree program designed to allow work in both the Department of Theatre and the College of Education. Special strengths of the department include internationally acclaimed programs in theatre education and theatre for youth; an outstanding playwriting area that infuses each specialization with new script work; multiethnic courses and programs in acting and directing; an acting program that allows work with nationally acclaimed directors and acting coaches; and a nationally recognized scenography area that provides for further specialization in costume, lighting, or scene design as well as theatre technology.

Production is at the core of ASU theatre and the quality of the faculty, student body, and facilities often attracts professionals to ASU. The department recently premiered productions by three Pulitzer prize-winning playwrights. Annually, the *Genesis New Plays Project* (which has student actors, designers, and playwrights working with professional actors, directors, and playwrights to discuss new scripts in a workshop) is coproduced with the state's League of Resident Theatres (LORT) company, the Arizona Theatre Company. Four to six subscription series plays are produced in the 500-seat Galvin Theatre and the smaller Lyceum Theatre. An additional eight to 14 student-directed shows are presented as part of the scholarship series. The theatre for youth area, with ASU Public Events, cosponsors an International Youth Arts Festival that brings many multitalented artists and thousands of students to campus.

Theatre for youth artists, students, and scholars are attracted to ASU by the opportunities to work on national K-12 theatre curricula and research projects, theatre tours to area schools, and opportunities to teach on and off campus. The Child Drama Special Collection in Hayden Library, which includes rare books, plays, and personal and national association archives, is the most complete and extensive collection of its kind in the English-speaking world and also contributes to the international recognition of the theatre for youth faculty.

Since theatre is a collaborative art form, students at the undergraduate

level are required to learn and participate in all phases of theatre, specializing in an area of their choosing. In the theatre education and theatre for youth programs, both undergraduate and graduate students are challenged to excel in every aspect of theatrical training. Students are offered acting, directing, and other production opportunities for main-stage, studio, and touring shows, as well as research and teaching possibilities on and off campus. Students in the B.A. and M.F.A. scenography programs are actively involved in all aspects of design and technology for main-stage and studio productions and have received regional and national awards for their work. A new M.F.A. degree in Theatre with a concentration in acting is based on a conservatory model in which students have intensive training in voice, movement and acting with classical, contemporary, and new scripts, augmented by study in theatre history, theory, and criticism.

A faculty playwright works closely with both undergraduate and graduate directing students to create and showcase original scripts from students and faculty. An interdisciplinary M.F.A. degree in Creative Writing encourages graduate students to work closely with writers of drama, fiction, and poetry and with directors and producers from the Departments of English and Theatre. Faculty in the Departments of Theatre and English offer students a unique opportunity to tailor a course of study to fit individual needs, talents, and goals.

## GENERAL INFORMATION

**Undergraduate Credit for Graduate Courses.** To enable interested students to benefit as much as possible from their undergraduate studies, the Graduate College and the College of Fine Arts extend to seniors with a GPA of at least 2.50 the privilege of taking 500-level graduate courses for undergraduate credit. Application for admission to a graduate course for undergraduate credit must be completed in advance of the regular registration period. The application must be approved by the instructor of the class, the student's advisor, the chair or director of the department or school, and the dean of the college in which the course is offered.

**Preprofessional Programs.** Students preparing for admission to professional graduate schools should obtain information regarding admission requirements by writing directly to the schools in which they are interested.

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## School of Art

**Julie F. Codell**  
*Director*  
 (ART 102) 602/965-3468  
[www.asu.edu/cfa/art](http://www.asu.edu/cfa/art)

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### PROFESSORS

ALQUIST, BATES, BRITTON,  
 CODELL, ECKERT, ERICKSON,  
 FAHLMAN, FRONSKE, GASOWSKI,  
 GILLINGWATER, JAY, KAIDA,  
 LOVELESS, MAGENTA, MEISSINGER,  
 PILE, PIMENTEL, RISSEUW,  
 SCHMIDT, SHARER, STOKROCKI,  
 STULER, SWEENEY, TAYLOR,  
 WEISER, WHITE, YOUNG

### ASSOCIATE PROFESSORS

COCKE, COLLINS, de MATTIES,  
 DUNCAN, GULLY, HAJICEK, JENKINS,  
 KLETT, KRONENGOLD, MAXWELL,  
 PITTSLEY, SCHLEIF, SCHOEIBEL,  
 SCHUTTE, SEGURA, SERWINT,  
 UMBERGER, VERSTEGEN

### ASSISTANT PROFESSORS

McIVER, PESSLER, WOLFFHAL

### LECTURER

HOKIN

All students registering in a School of Art degree program enroll through the College of Fine Arts. Each degree program and area of specialization has its own check sheet, which describes the particulars of course sequence and special requirements. Check sheets are available in the School of Art Undergraduate Advising office.

## BACHELOR OF ARTS DEGREE

The faculty in the School of Art offer three concentrations for students in the B.A. degree in Art program: art history, photographic studies, and studio art. These concentrations are intended to give the student a broadly based general education in the field with some specialized work at the upper-division level.

## MAJOR REQUIREMENTS

The major in Art consists of 45 to 48 semester hours, depending on the concentration, and includes the requirements listed below for each concentration. B.A. programs are especially suited for pursuing interdisciplinary studies or a minor in another discipline. All courses in the major must be completed with a “C” or higher.

## GRADUATION REQUIREMENTS

In addition to fulfilling the major requirements, students must meet all university graduation requirements and college degree requirements. See pages 79–83 for university graduation requirements and pages 247–248 for college degree requirements.

### Art History

**Related Subject Field.** Select three courses (nine semester hours) from those with the prefix APH, ARA, ARE or from the following:

ART 111	Drawing I	3
ART 112	Two-Dimensional Design	3
ART 113	Color	3
ART 115	Three-Dimensional Design	3
ART 201	Photography I	3
ART 260	Ceramics for Nonmajors	3
ART 274	Wood I	3
ART 294	Special Topics	3

Also required is an approved upper-division elective. Six semester hours of ART courses are recommended.

**Specialization.** The following courses make up the specialization:

ARS 101	Art of the Western World I <i>HU, H</i>	3
ARS 102	Art of the Western World II <i>HU, H</i>	3
ARS 480	Research Methods <i>L2</i>	3
ARS 498	PS: Art History	3
Total		12

Also required is at least one course from each of the following areas: ancient, baroque, medieval, modern, non-Western, and renaissance art.

This concentration consists of a minimum of 45 semester hours as approved by the student’s advisor. It requires 33 semester hours of art history courses and 12 semester hours in re-

lated fields. At least 18 of the 45 semester hours must be upper-division credit. Satisfactory completion of ARS 480 Research Methods is required before the senior year. Demonstrated proficiency in at least one foreign language is required, equivalent to the level obtained through the completion of two years of study at the college level. For specific courses, see “Department of Languages and Literatures,” pages 348–360. (ASL is not acceptable for Art History majors).

### Art History Minor

The School of Art offers a minor in Art History consisting of 18 semester hours of course work, including 12 upper-division electives. A minimum grade of “C” is required of all classes in the minor and for those pursuing a minor, a minimum GPA of 2.00 is required. Courses may not be double counted in a major and the minor, and a minimum of 12 hours of resident credit at ASU Main is required. A “Minor Approval Form” must be submitted.

**Required Courses.** Select two of the following four required courses:

ARS 101	Art of the Western World I <i>HU, H</i>	3
ARS 102	Art of the Western World II <i>HU, H</i>	3
ARS 201	Art of Asia	3
ARS 202	Art of Africa, Oceania, and the Americas	3

**Elective Courses.** Students pursuing an art history minor will select four three-semester-hour upper-division courses. A seminar is strongly recommended for those considering graduate study. Students need to be aware of necessary lower-division prerequisites for all upper-division courses.

### Studio Art

**Core Curriculum.** The following courses make up the core curriculum:

ARS 101	Art of the Western World I <i>HU, H</i>	3
ARS 102	Art of the Western World II <i>HU, H</i>	3
ART 111	Drawing I	3
ART 112	Two-Dimensional Design	3
ART 113	Color	3
ART 115	Three-Dimensional Design	3
Total		18

**Specialization.** Eighteen semester hours of ART courses, including 12 upper-division semester hours are required. Courses in area of specialization must have a focus.

**Art History.** Nine semester hours of ARS courses are required, which must include three semester hours of non-Western art. At least six semester hours must be upper-division ARS courses.

### Photographic Studies

**Art History.** The following art history courses are required:

ARS 101	Art of the Western World I <i>HU, H</i>	3
ARS 102	Art of the Western World II <i>HU, H</i>	3
ARS 350	19th-Century Photography <i>HU</i>	3
ARS 351	20th-Century Photography <i>HU</i>	3
ARS 454	Research and Writing in Photography	3
ARS 458	Critical Theories in the Visual Arts <i>HU</i>	3
ARS 494	ST: History of Photography	3
ARS elective (modern art)		3
Total		24

**Photography.** The following photography courses are required:

ARA 202	Introduction to Photo Aesthetics	3
ARA 494	ST: Advanced Photo Aesthetics	3
ART 201	Photography I	3
ART 301	Photography II	3
ART 304	Advanced Photography	3
ART 409	Photographic Exhibition	3
ART 494	ST: 19th-Century Photo Processes	3
Total		21

This concentration consists of 48 semester hours as approved by the student’s advisor. Demonstrated proficiency in at least one foreign language is required, equivalent to the level obtained through the completion of two years of study at the college level. For specific courses, see “Department of Languages and Literatures,” pages 348–360.

**BACHELOR OF FINE ARTS DEGREE**

**Art**

The major in Art consists of 75 semester hours, with a concentration in one area selected on the basis of the student's interests. The following concentrations are available to the student: art education, ceramics, drawing, fibers, intermedia, metals, painting, photography, printmaking, and sculpture.

**Core Curriculum.** All students in this degree program follow the same core curriculum in art for the first two semesters:

ARS 101	Art of the Western World I <i>HU, H</i> .....	3
ARS 102	Art of the Western World II <i>HU, H</i> .....	3
ART 111	Drawing I .....	3
ART 112	Two-Dimensional Design .....	3
ART 113	Color .....	3
ART 115	Three-Dimensional Design .....	3
Total .....		18

At least 30 upper-division semester hours must be earned within the major, with a minimum of 12 semester hours within the concentration.

All course work counted in the major must be completed with a "C" or higher. The specific requirements for each concentration are recommended by the faculty advisors of the area and are listed on School of Art check sheets.

Courses from other departments, when approved by the advisor and the School of Art, may be applied to the major if deemed appropriate to the student's program of study. Art courses that do not have the same title and description as ASU catalog courses must have the approval of the School of Art standards committee.

**GRADUATION REQUIREMENTS**

In addition to fulfilling the major requirements, students must meet all university graduation requirements and college degree requirements. See pages 79–83 for university graduation requirements and pages 247–248 for college degree requirements.

**Art Education**

**Core Curriculum.** See above for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ARE 450	Studio Art: Art History I .....	3
ARE 460	Disciplines of Art Education .....	3
ARE 470	Art Criticism: Aesthetics .....	3
ARE 482	Studio Art: Art History II .....	3
ARE 486	Art Education: Strategies and Applications .....	3
ARE 494	Special Topics .....	3
ARE 496	Methods and Assessment of Learning in Art .....	3
Total .....		21

**Area of Proficiency.** Twenty-one semester hours are required with a minimum of 15 semester hours in a specific area of studio or art history with at least 12 upper-division semester hours.

**Art History.** Six semester hours of ARS upper-division electives are required with one course in art during the 20th century.

**Additional Requirements.** The following courses are additional requirements:

ART 201	Photography I .....	3
ART 223	Painting I .....	3
ART 231	Sculpture I .....	3
	or ART 261 Ceramic Survey (3)	
	or ART 272 Jewelry I (3)	
	or ART 274 Wood I (3)	
	or ART 276 Fibers I (3)	
Total .....		9

The concentration in art education consists of 75 semester hours with 21 semester hours in art education and 21 semester hours in an art proficiency approved by an art education advisor.

The art proficiency courses must include a minimum of 15 semester hours in a specific area of studio art or art history. Twelve of these semester hours must be upper-division credits. The art proficiency can be in art history, ceramics, drawing, fibers, intermedia, metals, painting, photography, printmaking, or sculpture. Teaching experience is provided in the Children's Art Workshop, which is an on-campus program based in studio and art history for children ages five to 15. Participation in the workshop is part of the requirements for ARE 486 Art Education: Strategies and Applications. ARE 486 meets the state certification requirements for the elementary methods class, and ARE 496 Methods and As-

essment of Learning in Art meets the requirements for the secondary methods class in the subject area. Both of these courses have prerequisites.

A student pursuing a B.F.A. degree in Art with a concentration in art education may also choose to become certified for teaching art K–12. If certification is elected while pursuing the art education undergraduate degree, additional semester hours are required in the College of Education. Students must make special application to the professional education program in the College of Education three months before the beginning of the junior year. To be considered for admission to the professional program, students must have successfully completed the Pre-Professional Skills Test (PPST) or the ACT during the sophomore year. In addition, as part of the certification process, students must meet the U.S. and Arizona constitution requirement. Certification may also be pursued after receiving an undergraduate degree in art through the postbaccalaureate program in the College of Education. Interested students should contact an advisor in the College of Education and in art education for admission requirements to the postbaccalaureate program. Art education courses for this program are as follows:

ARE 450	Studio Art: Art History I .....	3
ARE 482	Studio Art: Art History II .....	3
ARE 486	Art Education: Strategies and Applications .....	3
ARE 496	Methods and Assessment of Learning in Art .....	3
Total .....		12

The B.F.A. degree in Art with a concentration in art education and the postbaccalaureate program for certification in art have special art education application procedures. This procedure is separate from, and in addition to, the admission requirements of ASU. Acceptance is based on a 2.50 GPA, completion of foundations courses (ART 111, 112, 113, and 115), completion of 12 semester hours of art history courses (ARS 101 and 102 and two upper-division courses), and a "B" or higher in ARE 450 and 460. In addition, undergraduate and postbaccalaureate students seeking K–12 certification should check requirements and deadlines for admission to the College of Education professional program.

Student teaching in art education occurs only in the spring semester. To be accepted into student teaching, a student must be recommended in writing by the art education faculty and must have completed all art education classes except for ARE 496, which should be taken concurrently with student teaching. Students who are not recommended may complete the B.F.A. degree in Art with a concentration in art education without certification or may reapply after meeting deficiencies in knowledge and skills related to the teaching of art.

### Ceramics

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 360	Ceramic Throwing	3
ART 364	Ceramic Handbuilding I	3
ART 365	Ceramic Handbuilding II	3
ART 460	Ceramic Clay	3
ART 463	Ceramic Glaze	3
ART 466	Special Problems in Ceramics	6
Total		27

**Art History.** Six semester hours of upper-division ARS, including three semester hours of a 20th-century elective and three semester hours of non-Western art are required.

**Additional Requirements.** One of the following four courses is required:

ART 211	Drawing II	3
ART 214	Life Drawing I	3
ART 227	Watercolor I	3
ART 443	Intermedia	3

Two of the following three courses (six semester hours) are required:

ART 272	Jewelry	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Fifteen semester hours of ARA, ARE, ARS, and ART courses are required.

### Drawing

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 211	Drawing II	3
ART 214	Life Drawing I	3
ART 223	Painting I	3
ART 227	Watercolor I	3
ART 311	Drawing III	3
ART 314	Life Drawing II	3
ART 315	Life Drawing III	3
ART 494	Drawing/Painting	3
Total		24

Also required are six semester hours of ART 411 and/or 414 and three semester hours in printmaking.

**Art History.** Three semester hours of non-Western art are required as well as six semester hours of upper-division ARS courses.

**Additional Requirements.** Two of the following six courses (six semester hours) are required:

ART 201	Photography I	3
ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Nine semester hours of ARA, ARE, ARS, or ART courses are required.

### Fibers

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 276	Fibers I	3
ART 376	Fibers: Loom Techniques	3
ART 377	Surface Design	3
ART 476	Fibers: Multiple Harness Weaving	6
ART 477	Printed Textiles	6
Total		21

**History.** Six semester hours of upper-division ARS courses are required, including a 20th-century elective.

**Additional Requirements.** Three of the following six courses (nine hours) are required:

ART 201	Photography I	3
ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 354	Screen Printing I	3

**Art Electives.** Twenty-one semester hours of ARA, ARE, ARS, and ART courses are required.

### Intermedia

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 439	Mixed Media	3
ART 440	New Media Concepts	3
ART 443	Intermedia	3
Total		9

Two of the following five courses (six semester hours) are required:

ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 276	Fibers I	3

Two of the following nine courses (six semester hours) are required:

ART 201	Photography I	3
ART 211	Drawing II	3
ART 214	Life Drawing I	3
ART 223	Painting I	3
ART 227	Watercolor I	3
ART 351	Intaglio I	3
ART 352	Lithography I	3
ART 354	Screen Printing I	3
ART 355	Photo Process for Printmaker I	3

Two of the following three courses (six semester hours) are required:

ART 439	Mixed Media	3
ART 440	New Media Concepts	3
ART 442	Folk/Outsider Art	3
ART 443	Intermedia	3
ART 444	Computer Art I N3	3
ART 446	Computer Art II N3	3
ART 448	Computer Animation I	3
ART 449	Computer Animation II	3
ART 494	ST: (Intermedia elective)	3

**Art History.** Three semester hours of non-Western ARS 438 Art of the 20th Century I and 439 Art of the 20th Century II are required.

**Art Electives.** Twenty-one semester hours of ARA, ARE, ARS, and ART courses are required.

Admission to upper-division computer graphics courses is by portfolio only. Application dates are September 15 to October 15 for spring enrollment and February 15 to March 15 for fall enrollment.

**Metals**

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 272	Jewelry I	3
ART 372	Jewelry II	3
ART 373	Metalworking I	3
ART 472	Advanced Jewelry	6
ART 473	Advanced Metalworking	6
ART 494	ST: Metals	3
Total		24

**Art History.** Six semester hours of upper-division ARS courses are required, including a 20th-century elective.

**Additional Requirements.** Three of the following six courses (nine semester hours) are required:

ART 201	Photography I	3
ART 223	Painting I	3
ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Eighteen semester hours of ARA, ARE, ARS, and ART courses are required.

**Painting**

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 211	Drawing II	3
ART 214	Life Drawing I	3
ART 223	Painting I	3
ART 227	Watercolor I	3
ART 311	Drawing III	3
ART 314	Life Drawing II	3
ART 323	Painting II	3
ART 324	Painting III	3
	or ART 327 Watercolor II (3)	
ART 325	Figure Painting	3
ART 423	Advanced Painting	3
	or ART 427 Advanced Watercolor (3)	
Total		30

One of the following five courses (three semester hours) is required:

ART 327	Watercolor II	3
ART 411	Advanced Drawing	3

ART 423	Advanced Painting	3
ART 425	Advanced Figure Painting	3
ART 494	ST: Drawing/Painting	3

**Art History.** Nine semester hours of ARS courses are required and must include three semester hours of non-Western art. At least six semester hours must be upper-division ARS courses.

**Additional Requirements.** Two of the following six courses (six semester hours) are required:

ART 201	Photography I	3
ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Nine semester hours of ARA, ARE, ARS, and ART courses are required.

**Photography**

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ARA 202	Introduction to Photo Aesthetics	3
ART 201	Photography I	3
ART 301	Photography II	3
ART 304	Advanced Photography	3
Total		12

Three of the following nine courses (nine semester hours) are required:

ART 305	Color Photography I	3
ART 401	Nonsilver Photography	3
ART 403	Senior Photographic Projects	3
ART 404	Portraiture Photography	3
ART 405	Advanced Color Photography	3
ART 406	Photo Techniques	3
ART 407	View Camera	3
ART 409	Photographic Exhibition	3
ART 494	ST: Photo	3

**Art History.** ARS 350 and 351 are required, as well as six semester hours of additional ARS courses, including a non-Western elective.

**Additional Requirements.** The following courses are additional requirements:

ART 211	Drawing II	3
ART 214	Life Drawing I	3
ART 223	Painting I	3
ART 227	Watercolor I	3
ART 443	Intermedia	3
Total		15

One of the following five courses (three hours) is required:

ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Eighteen semester hours of ARA, ARE, ARS, and ART courses are required.

**Printmaking**

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 211	Drawing II	3
	or ART 214 Life Drawing I (3)	
ART 351	Intaglio I	3
ART 352	Lithography I	3
ART 354	Screen Printing I	3
Total		12

Three of the following 10 courses (nine semester hours) are required:

ART 352	Lithography I	3
ART 355	Photo Process for Printmaking I	3
ART 451	Advanced Intaglio	3
ART 452	Advanced Lithography	3
ART 454	Advanced Screen Printing	3
ART 455	Advanced Photo Processes for Printmaking	3
ART 456	Fine Printing and Bookmaking I	3
ART 457	Fine Printing and Bookmaking II	3
ART 458	Papermaking	3
ART 459	Monoprinting	3

Two of the following five courses (six semester hours) are required:

ART 214	Life Drawing I	3
ART 311	Drawing III	3
ART 314	Life Drawing II	3
ART 315	Life Drawing III	3
ART 411	Advanced Drawing	3

**Art History.** Six semester hours of upper-division ARS courses are required.

**Additional Requirements.** Two of the following eight courses (six semester hours) are required:

ART 201	Photography I	3
ART 223	Painting I	3
ART 227	Watercolor I	3
ART 231	Sculpture I	3
ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 274	Wood I	3
ART 276	Fibers I	3

**Art Electives.** Eighteen semester hours of ARA, ARE, ARS, and ART courses are required.

### Sculpture

**Core Curriculum.** See page 251 for the courses that make up the core curriculum.

**Specialization.** The following courses make up the specialization:

ART 223	Painting I	3
ART 231	Sculpture I	3
ART 274	Wood I	3
ART 331	Sculpture II	3
ART 332	Sculpture III	3
ART 431	Special Problems in Sculpture	3
Total		18

Five of the following nine courses (15 semester hours) are required (note that all are repeatable except ART 333):

ART 333	Foundry Casting Methods	3
ART 374	Wood II	3
ART 431	Special Problems in Sculpture	3
ART 432	Neon Sculpture	3
ART 436	Architectural Sculpture	3
ART 437	Film Animation	3
ART 438	Experimental Systems in Sculpture	3
ART 474	Advanced Wood	3
ART 494	Special Topics	3

**Art History.** Six semester hours of upper-division ARS courses are required.

**Additional Requirements.** The following courses are required:

ART 261	Ceramic Survey	3
ART 272	Jewelry I	3
ART 276	Fibers I	3
Total		9

**Art Electives.** Fifteen semester hours of ARA, ARE, ARS, and ART courses are required.

## GRADUATE PROGRAMS

The faculty in the School of Art offer programs leading to the M.A. degree in Art, with a concentration in art education or art history, and the Master of Fine Arts degree with a concentration in ceramics, drawing, fibers, intermedia, metals, painting, photographic studies, photography, printmaking, or sculpture. In cooperation with the College of Education, the Doctor of Education degree is offered with a concentration in art education. Consult the *Graduate Catalog* for requirements for all graduate degrees.

### ART AUXILIARY (ARA)

#### ARA 202 Introduction to Photo Aesthetics. (3) F, S

Slide lecture course in understanding photography as a fine art form.

#### ARA 303 Art Appreciation and Human Development. (3) F

Foundations of art for children and young adults. Emphasis on learning, development, and understanding art in historical and cultural contexts. 3 hours lecture, discussion. Prerequisites: ENG 101, 102; junior standing. *General Studies: HU*.

#### ARA 460 Gallery Exhibitions. (3) F, S

Practical experience in all phases of department gallery operations and preparation of gallery publications. May be repeated for credit. Prerequisite: instructor approval.

#### ARA 488 Understanding Art. (3) F, S

Understanding art as an emergent cultural phenomenon with an emphasis on a critical examination of conceptual issues in art. Writing required. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: L2/HU*.

### ART EDUCATION (ARE)

#### ARE 301 Studio Art and Human Development. (3) A

The study of human development in studio art from early childhood to adult years.

#### ARE 450 Studio Art: Art History I. (3) A

Art traditions before the 20th century as a basis for studio and art history instruction. 2 hours lecture, 2 hours studio. Pre- or corequisite: ARE 460.

#### ARE 460 Disciplines of Art Education. (3) A

Explorations in art education's disciplines, history, and people's artmaking development at diverse age levels and abilities. Lecture, discussion. Prerequisites: ARS 101 and 102 and ART 113 and 115 or instructor approval.

#### ARE 470 Art Criticism: Aesthetics. (3) F

Traditions of aesthetics and art criticism; conceptual issues in contemporary art; education in the visual arts. 2 hours lecture, 2 hours studio. Prerequisite: ARE 460 or instructor approval.

#### ARE 482 Studio Art: Art History II. (3) S

Art traditions of the 20th century as a basis for studio and art history instruction. 2 hours lecture, 2 hours studio. Must be taken before enrollment in ARE 486. Students are recommended to take ARE 470 concurrently. Prerequisite: ARE 450.

#### ARE 486 Art Education: Strategies and Applications. (3) F

The implementation and evaluation of art instruction for K-12 population. Includes teaching of Saturday classes in the Children's Art Workshop. Prerequisite: ARE 482.

#### ARE 496 Methods and Assessment of Learning in Art. (3) S

Individual or group research on the assessment of art learning incorporating theory and practice. Prerequisites: ARE 470 and 486 or instructor approval.

#### ARE 510 Art Education Colloquium. (3) F

Historical foundations of art education and faculty presentation of positions regarding teaching and research related to the visual arts. Must be taken in the first 6 hours of study.

#### ARE 520 Issues in Teaching Art History. (3) A

Critical examination of issues concerning teaching art history to different populations of students. Historical and philosophical foundations and emphasis on developing inquiry into historical and cultural contexts of art. Recommended to be taken before ARE 525.

#### ARE 525 Research on Teaching Art History. (3) A

Review of empirical and historical research, research methods, learning theory, and assessment of learning in art history. Pilot studies on the effects of instruction upon learning. Recommended to be taken after ARE 520.

#### ARE 530 Issues in Teaching Studio Art. (3) A

Critical examination of issues concerning teaching multicultural art to different populations of students. Historical and philosophical foundations reviewed. Recommended to be taken before ARE 535. Lecture, discussion.

#### ARE 535 Research on Teaching Studio Art. (3) A

Review of empirical and historical research methods, learning theory, and assessment of learning in studio art, including developmental studies and their limitations. Pilot studies on the effects of instruction upon learning. Recommended to be taken after ARE 530.

#### ARE 540 Teaching Art in Cultural Contexts. (3) A

Relationship of multicultural perspectives to teaching/learning art criticism, aesthetics, studio art, and art history.

#### ARE 610 Issues and Trends in Art Education. (3) N

Doctoral-level investigation of historical and contemporary issues related to teaching and research in art education.

#### ARE 611 Curriculum Development in Art Education. (3) N

Doctoral-level inquiry into the philosophical, psychological, and sociological foundations of curriculum development.

### ART HISTORY (ARS)

#### ARS 100 Introduction to Art. (3) F, S, SS

Development of understanding and enjoyment of art and its relationship to everyday life through the study of painting, sculpture, architecture, and design. May not be taken for credit by student who has completed ARS 300, nor used as art history credit by Art majors. *General Studies: HU*.

**ARS 101 Art of the Western World I.** (3) F, S, SS  
History of Western art from the Paleolithic period through the Middle Ages. *General Studies:* HU, H.

**ARS 102 Art of the Western World II.** (3) F, S, SS  
History of Western art from the Renaissance to the present. *General Studies:* HU, H.

**ARS 201 Art of Asia.** (3) A  
History of the art of the Asian cultures, with emphasis on China, Japan, and India. Meets non-Western art history requirement. *General Studies:* HU, H.

**ARS 202 Art of Africa, Oceania, and the Americas.** (3) A  
History of art of Africa, Oceania, and the New World. Meets non-Western art history requirement. *General Studies:* HU, H.

**ARS 300 Introduction to Art.** (3) F, S  
Course content same as ARS 100 but requires a higher level of accomplishment and comprehension. May not be taken for credit by student who has completed ARS 100 nor used as art history credit by Art majors. *General Studies:* HU.

**ARS 302 Art of Africa, Oceania, and the Americas.** (3) A  
History of art of Africa, Oceania, and the New World. Meets non-Western art history requirements. Not open to students who have taken ARS 202. Prerequisites: ARS 101, 102. *General Studies:* HU, H.

**ARS 310 The Renaissance in Tuscany.** (3) SS  
Course taught in Florence, Italy. History of arts in Tuscany with focus on city of Florence from 14th through 16th centuries. Lecture, tours. Completion of ARS 101 and 102 suggested.

**ARS 340 Art in America.** (3) A  
American art from colonial times through the Second World War. Not available to students who have had ARS 444, 542, or 543. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 350 19th-Century Photography.** (3) A  
History of photography from the medium's prehistory to 1914: personalities, processes, images, and ideas. *General Studies:* HU.

**ARS 351 20th-Century Photography.** (3) A  
Personalities, processes, images, and ideas in photography from 1914 to present. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 384 Art History Internships.** (3) A  
Institutionally based practicum within an art museum or professional visual arts organization. Internship.

**ARS 400 History of Printmaking.** (3) A  
History of the print as an art form and its relation to other modes and forms of artistic expression. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 402 Art of Ancient Egypt.** (3) N  
Aesthetic, philosophical, and cultural basis of Egyptian art from pre-Dynastic period through New Kingdom. Emphasis on sculpture and architectural monuments. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 404 Greek Art.** (3) A  
History of art, architecture of Aegean civilizations (Cycladic, Minoan, Mycenaean) and of Greece to end of Hellenistic period. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 406 Roman Art.** (3) A  
Art and architecture of Etruria, the Roman Republic, and the Roman Empire. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 410 Early Christian and Byzantine Art.** (3) A  
Art and architecture of the early church and the Byzantine Empire from the 4th to the 15th century. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 412 Early Medieval Art.** (3) N  
Painting, sculpture, architecture, and the minor arts from Migration, Carolingian, and Ottonian periods considered within religious, social, and economic contexts. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 414 Romanesque Art.** (3) A  
Sculpture, painting, architecture, and minor arts in western Europe, ca. 1030–1200, considered within religious, economic, and social contexts. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 416 Gothic Art.** (3) A  
Painting, sculpture, and architecture in western Europe during the Gothic period. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 417 Late Gothic Art in Central Europe.** (3) N  
Sculpture, painting, and architecture of the late-Gothic style (ca. 1350–1525), considered within religious, social, economic, and political contexts. Prerequisites: ARS 101 and 102 or instructor approval.

**ARS 418 Renaissance Art in Northern Europe.** (3) A  
Graphics, painting, sculpture, and architecture ca. 1450–1550. Reformation themes and Renaissance style considered within religious, political, social, and economic contexts. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 420 Early Renaissance Art in Italy.** (3) N  
Painting, sculpture, and architecture in Italy from 1300 to 1500. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 422 Italian High Renaissance Art and Mannerism.** (3) A  
History of Italian art during the 16th century, including the achievements and influence of Leonardo da Vinci, Raphael, and Michelangelo. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 424 Italian Baroque Art.** (3) A  
Italian painting, sculpture, and architecture of the 17th century. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 426 Art of the 17th Century in Northern Europe.** (3) A  
Baroque painting, sculpture, and architecture in Flanders, the Netherlands, France, and England. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 428 Art of the 18th Century.** (3) A  
History of painting, sculpture, architecture, graphic arts, and the decorative arts from 1700 to the French Revolution (1789). Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 430 Art of Spain and Its Colonies.** (3) A  
Architecture, painting, and sculpture from 1500 to 1800. Colonial focus on central Mexico and the American Southwest. Prerequisite: ARS 102 or instructor approval. *General Studies:* HU, H.

**ARS 432 From David to Daumier: European Art 1780–1860.** (3) F  
Critical study of the visual arts in Europe from eve of French Revolution to the Paris World's Fair of 1855. Neoclassicism, Realism, and Romanticism. Cross-listed as HUM 494. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 434 From Courbet to Cézanne: History of European Art 1860–WWI.** (3) S  
Aesthetic, political, and social forces affecting the visual arts in the late 19th century. Concentration on Cubism, Expressionism, Impressionism, and Post-Impressionism. Cross-listed as HUM 494. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 436 Art at the Turn-of-the-Century: 1885–1914.** (3) F  
History of European avant-garde movements. Concentration on post impressionism, symbolism, expressionism, and cubism. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 438 Art of the 20th Century I.** (3) A  
Developments and directions in art between 1900 and World War II. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU, H.

**ARS 439 Art of the 20th Century II.** (3) A  
Art since World War II, with consideration of new concepts and experimentation with media and modes of presentation. Prerequisites: ARS 101 and 102 and 438 or instructor approval. *General Studies:* HU, H.

**ARS 442 Critical Issues in American Painting I.** (3) A  
Explores themes and social issues in American art with a critical study of American painting from the 18th century to 1850. Lecture, discussion. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 443 Critical Issues in American Painting II.** (3) A  
Explores themes and social issues in American art with a critical study of American painting from 1850 to 1900. Lecture, discussion. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies:* HU.

**ARS 444 Modern American Art, 1900–1945.** (3) A

American painting, sculpture, photography, and architecture 1900–1945. Covers major monuments, including the Eight, modernism, Precisionism, Regionalism, and the WPA. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU, H.*

**ARS 453 Issues in Contemporary Photography.** (3) A

A discussion seminar identifying, defining, and researching the issues and ideas that influence the appearance and criticism of contemporary images. Seminars, lectures, presentations, papers. Prerequisites: ARS 350, 351.

**ARS 454 Research and Writing in Photography.** (3) A

Principles and practice of research and writing in the history and criticism of photography. Papers required. Prerequisites: ARS 450 and 451 or instructor approval; ENG 101 and 102 or equivalents.

**ARS 457 History of Art Criticism.** (3) N

Theories of criticism of the visual arts from late 18th century to present. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: H.*

**ARS 458 Critical Theories in the Visual Arts.** (3) N

Examines current critical theories through their application to all visual arts. May include new historicism, Marxism, deconstruction, post-structuralism, semiotics, Lacanian psychoanalysis, feminism, postmodernism. Lecture, discussion, student presentations. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU.*

**ARS 459 Writing Art Criticism.** (3) N

Traditional and contemporary approaches to the criticism of art. Students will write critical essays. The latter half of the semester will stress the criticism of contemporary art in various media. Prerequisite: ARS 458 or instructor approval.

**ARS 462 Precolumbian Art I.** (3) A

Architecture, sculpture, ceramics, painting, and other arts of Mesoamerica before European contact. Satisfies non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU, H.*

**ARS 463 Precolumbian Art II.** (3) A

Architecture, sculpture, ceramics, textiles, and other art of South America before European contact with focus on the Central Andes. Satisfies non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU, H.*

**ARS 465 Native North American Art.** (3) A

Native American art forms of the United States and Canada from prehistoric times to the present. Prerequisites: ARS 101 and 102 or instructor approval. Meets non-Western art history requirement. *General Studies: HU, H.*

**ARS 466 Native American Art of the Southwest.** (3) A

American Indian art in the southwestern states from its origins to the present day. Meets non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU, C, H.*

**ARS 468 Art of the Arctic and Northwest Coast.** (3) N

Art associated with ceremony, shamanism, and daily life in the Arctic and on the Northwest Coast. Meets non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU.*

**ARS 469 Mexican Art.** (3) A

Art of Mexico and related Central American cultures from the prehistoric to the contemporary schools. Meets non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU, H.*

**ARS 472 Art of China.** (3) A

Study of major forms in Chinese art: ritual bronze, sculpture, ceramic, calligraphy, painting, and architecture. Satisfies non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU.*

**ARS 473 Art of Japan.** (3) A

Japanese art from the Joman period to the present. Satisfies non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU.*

**ARS 475 Chinese Painting.** (3) A

From Ku K'ai-chin to Ch'i Pai-shih. Major artists, styles, and movements in Chinese painting. Satisfies non-Western art history requirement. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: HU.*

**ARS 480 Research Methods.** (3) F, S

Methodology and resource material for art historical research. Techniques of scholarly and critical writing and evaluation of bibliographic sources. Prerequisites: ARS 101 and 102 or instructor approval. *General Studies: L2.*

**ARS 485 Women in the Visual Arts.** (3) S

Historical study of art by women in various media; related social, political, educational issues; representation of women in art. Lecture, discussion. Prerequisite: ARS 101 or 102 or instructor approval. *General Studies: L2.*

**ARS 498 Pro-Seminar.** (3–6) A

Undergraduate seminar in topics selected from the following. Problems or criticism in:

- (a) American Art
- (b) American Indian Art
- (c) Ancient Art
- (d) Baroque Art
- (e) Chinese Art
- (f) Medieval Art
- (g) Modern Art
- (h) Photographic History
- (i) Pre-Columbian Art
- (j) Renaissance Art

Prerequisite: instructor approval.

**ARS 501 Methodologies and Art History.** (3) F

The history of the discipline and an exploration of various methodologies, critical theory, and bibliographies used by art historians. Seminar.

**ARS 502 Critical Studies in Egyptian Art.** (3) N

Egyptian art from pre-Dynastic to New Kingdom periods. Focus on aesthetic, philosophical, and cultural context. Research paper and readings required.

**ARS 504 Critical Approaches to Greek Art.** (3) A

Art and architecture of Aegean civilizations (Cycladic, Minoan, Mycenaean) and of Greece to end of Hellenistic period. Research paper and readings required.

**ARS 506 Critical Studies in Roman Art.** (3) A

Art and architecture of Etruria, the Roman Republic, and the Roman Empire. Research paper and/or supplemental readings required.

**ARS 514 Critical Approaches to Romanesque Art.** (3) N

Sculpture, painting, architecture, and the minor arts in western Europe, ca. 1030–1200, considered within religious, economic, and social contexts. Research paper required.

**ARS 516 Critical Approaches to Gothic Art.** (3) N

Architecture, sculpture, painting, and the minor arts in western Europe, ca. 1150–1350, considered within religious, social, and economic contexts. Research paper required.

**ARS 517 Critical Approaches to Late Gothic Art.** (3) N

Art of the late-Gothic style (ca. 1350–1525) considered within religious, social, economic, and political contexts. Research or reading project required.

**ARS 522 Sixteenth Century Italian Art.** (3) A

Critical study of painting, sculpture, and architecture in 16th century Italy in its religious and historical context.

**ARS 528 Eighteenth Century Art in Europe.** (3) A

Critical study of European art from the late Baroque to the early years of Neoclassicism.

**ARS 530 Art of Spain and New Spain.** (3) A

Critical study of architecture, painting, and sculpture from 1500 to 1800. Lecture, conference.

**ARS 532 Art, Politics, and Patronage 1770–1850.** (3) F

Critical analyses of political events in Europe. Issues of patronage, art as propaganda examined. Impact of war and revolution on visual arts.

**ARS 534 Studies in Modern European Art, 1850–1914.** (3) A

Critical study of visual arts using primary source material from mid-19th century to WWI within philosophical, socio/economic contexts. Lecture, tutorial. Prerequisite: instructor approval.

**ARS 542 Critical Issues in American Painting I.** (3) A

Explores themes and social issues in American art with a critical study of American painting from the 18th century to 1850. Lecture, discussion. Prerequisites: ARS 101, 102.

**ARS 543 Critical Issues in American Painting II.** (3) A

Explores themes and social issues in American art with a critical study of American painting from 1850 to 1900. Lecture, lab. Prerequisite: instructor approval.

**ARS 544 American Modernism and Realism, 1900–1945.** (3) A

Critical study of the social, political, and artistic changes in American art during the first half of the twentieth century. Prerequisites: ARS 101 and 102 or 340.

**ARS 562 Art of Ancient Mesoamerica.** (3) F

Critical study of art and architecture of Mexico and Maya area before Spanish contact. Lecture, conference.

**ARS 565 Native Art of North America.** (3) A

A critical examination of Native American art within culture, prehistory to the present. Prerequisites: ARS 101 and 102 or instructor approval.

**ARS 574 Studies in Japanese Art.** (3) A  
A critical examination of the nature and history of Japanese art, its rich heritage and its indebtedness to foreign sources. Lecture, discussion. Prerequisites: ARS 101 and 102 or instructor approval.

**ARS 575 Approaches to Chinese Painting.** (3) F  
A critical history of Chinese painting from Eastern Chou to 1911. Emphasis on masters, regional developments, and conceptual underpinnings. Lecture, discussion. Prerequisites: ARS 101 and 102 or instructor approval.

**ARS 591 Seminar.** (3–6) A  
Graduate seminar in topics selected from the following. Problems or criticism in:  
(a) American Art  
(b) American Indian Art  
(c) Ancient Art  
(d) Baroque Art  
(e) Chinese Art  
(f) Medieval Art  
(g) Modern Art  
(h) Photographic History  
(i) Pre-Columbian Art  
(j) Renaissance Art  
Prerequisite: instructor approval.

### STUDIO CORE CURRICULUM (ART)

**ART 111 Drawing I.** (3) F, S, SS  
Fundamental, technical, and perceptual skills using common drawing media and their application to pictorial organization. 6 hours a week.

**ART 112 Two-Dimensional Design.** (3) F, S, SS  
Fundamentals of pictorial design. 6 hours a week.

**ART 113 Color.** (3) F, S, SS  
Principles of color theory as related to the visual arts. 6 hours a week. Prerequisites: ART 111, 112.

**ART 115 Three-Dimensional Design.** (3) F, S, SS  
Fundamentals of 3D form. 6 hours a week. Prerequisites: ART 111, 112.

### DRAWING (ART)

**ART 211 Drawing II.** (3) F, S, SS  
Continued development of technical and perceptual skills. Emphasis on materials and pictorial content. 6 hours a week. Prerequisites: ART 113, 115.

**ART 214 Life Drawing I.** (3) F, S, SS  
Development of skill and expressiveness in drawing the basic form, construction, and gesture from the human figure. 6 hours a week. Prerequisites: ART 113, 115.

**ART 311 Drawing III.** (3) F, S  
Emphasis on composition, exploration of drawing media. 6 hours a week. Prerequisites: ART 211, 214; instructor approval.

**ART 314 Life Drawing II.** (3) F, S  
Drawing from the model with greater reference to structural, graphic, and compositional concerns. 6 hours a week. Prerequisite: ART 214 or instructor approval.

**ART 315 Life Drawing III.** (3) F, S  
The human figure as the subject for drawing. Emphasis on conceptual alternatives and management of materials. 6 hours a week. Prerequisite: ART 314 or instructor approval.

**ART 411 Advanced Drawing.** (3) F, S  
Visual and intellectual concepts through problem solving and independent study. Emphasis on the individual creative statement. 6 hours a week. May be repeated for credit. Prerequisites: ART 311; instructor approval.

**ART 414 Advanced Life Drawing.** (3) F, S  
Various media and techniques on an advanced level. The human figure as an expressive vehicle in various contexts. 6 hours a week. May be repeated for credit. Prerequisite: ART 315 or instructor approval.

**ART 415 Art Anatomy.** (4) N  
Study of human anatomical structures as applied to the practice of figure oriented art. 3 hours lecture, 5 hours studio a week. Prerequisite: ART 214.

### PAINTING (ART)

**ART 223 Painting I.** (3) F, S, SS  
Fundamental concepts and materials of traditional and experimental painting media. Emphasis on preparation of painting supports, composition, and color. 6 hours a week. Prerequisites: ART 113, 115.

**ART 227 Watercolor I.** (3) F, S  
Fundamental concepts, materials, and techniques of watercolor. Emphasis on problem solving, basic skills, composition, and color. 6 hours a week. Prerequisites: ART 113, 115.

**ART 323 Painting II.** (3) F, S  
Development of competency in skills and expression. Assigned problems involve light, space, color, form, and content. 6 hours a week. Prerequisite: ART 223 or instructor approval.

**ART 324 Painting III.** (3) F, S  
Continuation of ART 323. 6 hours a week. Prerequisite: ART 323 or instructor approval.

**ART 325 Figure Painting.** (3) F, S  
The human figure clothed and nude as the subject for painting in selected media. 6 hours a week. Prerequisites: ART 314, 323.

**ART 327 Watercolor II.** (3) A  
Explorations of personal expression in watercolor. Continued development of watercolor skills using traditional and experimental materials and techniques. 6 hours a week. Prerequisite: ART 227.

**ART 423 Advanced Painting.** (3) F, S  
Continuation of ART 324. 6 hours a week. May be repeated for credit. Prerequisite: ART 324.

**ART 425 Advanced Figure Painting.** (3) F, S  
Continuation of ART 325. 6 hours a week. May be repeated for credit. Prerequisites: ART 315, 324, 325.

**ART 427 Advanced Watercolor.** (3) F, S  
Continuation of ART 327. More advanced formal, conceptual, and technical problems in contemporary watercolor. 6 hours a week. May be repeated for credit. Prerequisite: ART 327.

### INTERMEDIA (ART)

**ART 439 Mixed Media.** (3) F, S  
Exploring visual effects by combining traditional and nontraditional methods, techniques, and concepts. 6 hours a week. May be repeated for credit. Studio. Prerequisites: ART 113 and 115 and 6 hours additional studio requirements or instructor approval.

**ART 440 New Media Concepts.** (3) F, S  
Continued experiments with new media and interdisciplinary concerns in art. 6 hours a week. May be repeated for credit. Prerequisite: ART 340. Corequisite: ART 441.

**ART 441 Video Art.** (1) F, S  
Utilizing video and audio equipment essential to the production of broadcast quality video art. 2 hours a week. May be repeated for credit. Corequisite: ART 440.

**ART 442 Folk/Outsider Art.** (3) F  
Exploration of ideas, attitudes, and art of contemporary "self-taught," "visionary," and "outsider" artists. Research and studio practice. Lecture, studio. Prerequisite: ART 115 or instructor approval.

**ART 443 Intermedia.** (3) F, S  
Experimental, conceptual, and interdisciplinary studio art with emphasis on new media and technologies. 6 hours a week. May be repeated once for credit. Prerequisite: ART 340 or instructor approval.

**ART 444 Computer Art I.** (3) F, S  
A study of PC hardware and software for creating art. Emphasis on computer graphics history, hardware/software configurations, DOS, principles of 2- and 3-dimensional graphics. 2 hours lecture, 2 hours studio. Prerequisites: ART 111, 112 (or equivalent); instructor approval. *General Studies: N3.*

**ART 446 Computer Art II.** (3) A  
Three-dimensional modeling, lighting, surface attributes, and special effects for art applications. Emphasis on explicit commands. Studio. Prerequisite: ART 444 or instructor approval. *General Studies: N3.*

**ART 448 Computer Animation I.** (3) F, S  
Principles and applications of 3D animation for art and design using DOS- and MAC-based systems. Lecture, discussion, studio. Prerequisites: ART 113 and 115 or instructor approval.

**ART 449 Computer Animation II.** (3) F, S  
Advanced principles and applications of 3D animation for art and design. Emphasis on lighting, surfaces, and camera motion. Studio. Prerequisite: ART 448 or instructor approval.

**ART 450 Computer Animation III.** (3) F, S  
Special effects using 2D and 3D static and time-based imagery for the creation of illusions related to an artistic theme. Studio. Prerequisite: ART 449 or instructor approval.

**ART 530 Two-Dimensional and Three-Dimensional Computer Art.** (3) A  
Integration of 2D and 3D computer imaging for art. Emphasis upon new directions for computer imaging which accounts for media characteristics. Studio.

**ART 540 Advanced Computer Art.** (3) A  
Study of motion for 3D models, light sources, and surface effects. Course assumes students have a comprehension of complex modeling, mapping, and lighting. Studio. Prerequisite: ART 446 or instructor approval.

## PHOTOGRAPHY (ART)

- ART 201 Photography I.** (3) F, S  
Development of skills and techniques of black and white photography. Emphasis on camera work and darkroom procedures. 2 hours lecture, 3 hours lab.
- ART 301 Photography II.** (3) F, S  
Photography as an art medium with additional exploration into personal photographic aesthetics. 6 hours a week. Prerequisites: ART 113 and 115 and 201 or instructor approval.
- ART 304 Advanced Photography.** (3) F, S  
Interpretation and manipulation of light as a tool in the performance of expressive photography. 6 hours a week. Prerequisite: ART 301 or instructor approval.
- ART 305 Color Photography I.** (3) F, S  
Application of color transparencies and prints to photographic art. 6 hours a week. Prerequisite: ART 304 or instructor approval.
- ART 401 Nonsilver Photography.** (3) F, S  
Recognition of the inherent characteristics of nonsilver processes and their use in communicating ideas. 6 hours a week. May be repeated for credit. Prerequisite: ART 304 or instructor approval.
- ART 403 Senior Photographic Projects.** (3) F, S  
Technical and philosophical refinement of personal aesthetic with various photographic media. 6 hours a week. May be repeated for credit. Prerequisite: ART 304 or instructor approval.
- ART 404 Portraiture Photography.** (3) F, S  
Photographing people. Critical discussions and slide lectures on issues in portraiture. 6 hours a week. May be repeated for credit. Prerequisite: ART 304 or instructor approval.
- ART 405 Advanced Color Photography.** (3) F, S  
Intensive use of subtractive color process in photographic printing. 6 hours a week. May be repeated for credit. Prerequisite: ART 305 or instructor approval.
- ART 406 Photo Techniques.** (3) F, S  
Camera and darkroom techniques with emphasis on creative control of the black and white print. 6 hours a week. Prerequisite: ART 301 or instructor approval.
- ART 407 View Camera.** (3) F, S  
View camera and darkroom techniques. Studio, lab. Prerequisite: ART 301 or instructor approval.
- ART 408 Digital Photographic Images.** (3) F, S  
Scanning, manipulation, refinement, and compositing of photographic images in the computer. Lab, studio. Prerequisite: ART 201.
- ART 409 Photographic Exhibition.** (3) A  
Care of photographic prints, print presentation, and exhibition. Practical experience in gallery operations. 6 hours a week. May be repeated for credit. Prerequisite: ART 304 or instructor approval.

## PRINTMAKING (ART)

- ART 351 Intaglio I.** (3) F, S  
Introduction to contemporary and traditional developmental techniques for black and white prints. 6 hours a week. Prerequisite: instructor approval.
- ART 352 Lithography I.** (3) F, S  
Monochromatic and color planographic printmaking utilizing stone and aluminum plate processes. 6 hours a week. Prerequisite: ART 113 or instructor approval.
- ART 354 Screen Printing I.** (3) F, S  
Introduction to paper, direct, and photographic stencil techniques. 6 hours a week. Prerequisite: ART 113.
- ART 355 Photo Process for Printmaking I.** (3) F  
Introduction to photographic principles and skills for photomechanical printmaking processes, including photosilkscreen, photolitho, and photoetching. 6 hours a week. Prerequisite: ART 201 or equivalent.
- ART 451 Advanced Intaglio.** (3) F, S  
Various contemporary and traditional methods of printing to achieve color prints. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 452 Advanced Lithography.** (3) F, S  
Continuation of ART 352. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 454 Advanced Screen Printing.** (3) A  
Continuation of ART 354. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 455 Advanced Photo Processes for Printmaking.** (3) A  
A continued study of photomechanical techniques and applications to printmaking or photographic processes. Prerequisite: ART 355 or instructor approval.
- ART 456 Fine Printing and Bookmaking I.** (3) A  
Letterpress printing and typography as fine art. Study of history, alphabets, mechanics of hand typesetting, presswork, and various forms of printed matter. Prerequisite: instructor approval.
- ART 457 Fine Printing and Bookmaking II.** (3) A  
Continuation of ART 456. Bookbinding, book design and printing, advanced typography, theory, and presswork. May be repeated for credit. Prerequisites: ART 456; instructor approval.
- ART 458 Papermaking.** (3) F, S  
History, theory, demonstrations, sheet forming, collage treatments, and 3-dimensional approaches. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 459 Monoprinting.** (3) F, S  
The nonmultiple printed image using a variety of technical approaches. 6 hours a week. May be repeated for credit. Prerequisites: ART 311, 323 (or any 300-level printmaking class); instructor approval.
- ART 551 Intaglio Projects.** (3) F, S  
The materials and methods of Intaglio as a matrix for exploring various contemporary issues. Specifically structured to accommodate the graduate level drawing with no printmaking background. Studio.

## SCULPTURE (ART)

- ART 231 Sculpture I.** (3) F, S, SS  
Exploration of sculptural forms through concepts related to basic materials. Focus on studio production, safety, aesthetic criticism, and history of sculpture. 6 hours a week. Prerequisites: ART 113 and 115 or instructor approval.
- ART 274 Wood I.** (3) F, S  
Fundamental woodworking techniques to produce creative functional 3-dimensional objects. 6 hours a week.
- ART 331 Sculpture II.** (3) F, S  
Continuation of ART 231 with an emphasis on metal fabrication as an expressive sculptural process. Techniques in welding, cutting and bending of metals and their aesthetics. 6 hours a week. Prerequisite: ART 231 or instructor approval.
- ART 332 Sculpture III.** (3) F, S  
Explorations in diverse media with a focus on mold making processes. Development of the sculpture portfolio. 6 hours a week. Prerequisite: ART 331 or instructor approval.
- ART 333 Foundry Casting Methods.** (3) F, S  
The fine art and techniques of metal casting: mold making, foundry safety, finishing techniques, application of patinas, and history of casting. 6 hours a week. May be repeated for credit. Prerequisite: ART 332 or instructor approval.
- ART 374 Wood II.** (3) F, S  
Individual and directed problems in wood related to the production of unique functional art objects. 6 hours a week. Prerequisites: ART 113 and 115 and 274 or instructor approval.
- ART 431 Special Problems in Sculpture.** (3) F, S  
Development of a personal approach to sculpture, emphasis on form, individual problems, and related color technology. Professional practices and presentation. 6 hours a week. May be repeated for credit. Prerequisites: ART 332; instructor approval.
- ART 432 Neon Sculpture.** (3) F  
Techniques for creating neon in an art context. Glass tube bending and fabrication. Construction of artworks utilizing light generating gasses. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 436 Architectural Sculpture.** (3) N  
Sculptural concepts as related to architecture and other man-made environments. Scale drawing, models, and relief sculpture. 6 hours a week. May be repeated for credit. Prerequisite: ART 332 or instructor approval.
- ART 437 Film Animation.** (3) F  
Production of short 16mm films that feature articulated sculptural objects, models, dolls, puppets, and graphics through the use of single frame filming techniques. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.
- ART 438 Experimental Systems in Sculpture.** (3) S  
Simple electrical and mechanical systems that can be utilized in the context of studio art and installations. Active production of studio artworks required. 6 hours a week. May be repeated for credit. Prerequisite: instructor approval.

**ART 474 Advanced Wood.** (3) F, S  
Extended experience and advanced techniques in the use of wood to create functional works of art. 6 hours a week. May be repeated for credit. Prerequisites: ART 374; instructor approval.

### CERAMICS

**ART 260 Ceramics for Nonmajors.** (3) F, S, SS  
Handbuilding methods, wheel throwing, glaze and decorative processes, Raku, and stoneware firings. 6 hours a week.

**ART 261 Ceramic Survey.** (3) F, S, SS  
Handforming methods, throwing on the wheel, decorative processes, and glaze application. 6 hours a week. Prerequisites: ART 112, 115.

**ART 360 Ceramic Throwing.** (3) F, S  
Design analysis and production of functional pottery. Emphasis on throwing techniques, surface enrichment, and glaze application. 6 hours a week. May be repeated once for credit. Prerequisite: ART 261.

**ART 364 Ceramic Handbuilding I.** (3) F  
Search for form using handbuilding techniques. Kiln firing and related problems. Prerequisite: ART 261.

**ART 365 Ceramic Handbuilding II.** (3) S  
Continuation of ART 364 with an additional focus on large-scale works, surface treatments, and glaze decoration with related kiln firing applications. Prerequisite: ART 364 or instructor approval.

**ART 460 Ceramic Clay.** (3) S  
Research into various clay body formulations, local natural materials, slip glazes, and engobes. Lecture, lab, studio. Prerequisites: ART 360 and 364 or instructor approval.

**ART 463 Ceramic Glaze.** (3) F  
Glaze calculation and formulation using various glaze colors and surfaces. Lecture, lab, studio. Prerequisite: ART 460 or instructor approval.

**ART 466 Special Problems in Ceramics.** (3) F, S, SS  
Emphasis on personal expression within structure of seminars, critiques, and studio work. Professional methods of presentation/documentation of work. 6 hours a week. May be repeated for credit. Prerequisite: ART 364 or instructor approval.

### FIBERS (ART)

**ART 276 Fibers I.** (3) F, S  
Exploration of various materials and basic techniques in the structural use of fibers and surface design on fabric. 6 hours a week. Prerequisites: ART 113 and 115 or instructor approval.

**ART 376 Fibers: Loom Techniques.** (3) A  
Investigation of loom techniques and computer pattern design. 6 hours a week. Prerequisite: ART 113 or 115 or instructor approval.

**ART 377 Surface Design.** (3) F, S  
Surface design on fabric through the application of dyes and pigments. Techniques include painting, printing, airbrushing, and the cyanotype process. Prerequisite: ART 276 or instructor approval.

**ART 476 Fibers: Multiple Harness Weaving.** (3) F, S  
Advanced loom techniques and computer pattern design. Emphasis on individual design and loom application. Prerequisite: ART 113 or 115 or 376 or instructor approval.

**ART 477 Printed Textiles.** (3) A  
Techniques for screen printing on fabric exploring pattern as a compositional element. Various stencil methods including photographic processes. Studio. May be repeated for credit. Prerequisite: ART 377 or instructor approval.

### METALS (ART)

**ART 272 Jewelry I.** (3) F, S  
Emphasis on fabrication in jewelry making. Basic techniques of cutting and piercing, forging and soldering, and forming. 6 hours a week. Prerequisite: freshman or sophomore or junior standing.

**ART 372 Jewelry II.** (3) F, S  
Fabricated approach to jewelry making. Techniques in stone setting and surface embellishment. 6 hours a week. Prerequisites: ART 113 and 115 and 272 or instructor approval.

**ART 373 Metalworking I.** (3) A  
Compression, die, and stretch forming as applied to hollow form construction. Hot and cold forging techniques as applied to smithing. 6 hours a week. Prerequisites: ART 113 and 115 and 272 or instructor approval.

**ART 472 Advanced Jewelry.** (3) F, S  
Jewelry making with emphasis on developing personal statements and craftsmanship. 6 hours a week. May be repeated for credit. Prerequisites: ART 372; instructor approval.

**ART 473 Advanced Metalworking.** (3) A  
Forging and forming techniques in individualized directions. 6 hours a week. May be repeated for credit. Prerequisites: ART 373; instructor approval.

### SPECIAL STUDIO ART (ART)

**ART 621 Studio Problems.** (3) F, S, SS  
Advanced study in the following areas:

- (a) Ceramics
- (b) Drawing
- (c) Fiber Art
- (d) Metals
- (e) Painting
- (f) Photography
- (g) Printmaking
- (h) Sculpture
- (i) Studio Art
- (j) Wood

6 hours a week each section. May be repeated for credit. Prerequisite: instructor approval.

**ART 680 Practicum: M.F.A. Exhibition.** (1–15) F, S, SS  
Studio work in preparation for required M.F.A. exhibition. Public exhibit to be approved by the student's supervisory committee and accompanied by a final oral examination. Photographic documentation and written statement of problem. Prerequisite: approval of the student's supervisory committee.

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## Department of Dance

Claudia Murphey  
*Chair*  
(PEBE 107A) 602/965–5029  
[www.asu.edu/cfa/dance](http://www.asu.edu/cfa/dance)

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### PROFESSORS

JONES, KEUTER, LESSARD,  
LUDWIG, MURPHEY

### ASSOCIATE PROFESSORS

KAPLAN, MATT, MOONEY

### ASSISTANT PROFESSORS

JACKSON, PARK, VISSICARO

### ACADEMIC PROFESSIONAL

MITCHELL

For advising purposes, all students registering in a Dance degree program enroll through the College of Fine Arts. Each degree program and area of specialization has its own check sheet that describes the particulars of course sequence and special requirements. These check sheets are available in the Department of Dance office.

**Placement Examinations.** All students who enroll in dance major technique courses are required to take part in a placement audition to determine their levels of technical proficiency in modern dance and ballet. Official dates for auditions are set for the orientation periods that precede the fall and spring semesters of each academic year. Transfer students who have completed music theory for dance, dance production, or choreography courses at another institution are also required to take placement examinations in these areas before enrolling in intermediate or advanced levels of course work.

## BACHELOR OF FINE ARTS DEGREE

### Dance

The faculty in the Department of Dance in the College of Fine Arts offer a Bachelor of Fine Arts degree at the undergraduate level with emphases in four areas of concentration: choreography, dance education, dance studies, and performance. All new Dance majors are admitted into the preprofessional program. Students audition or

petition for admission into one of the Bachelor of Fine Arts dance concentrations after three semesters of study. Transfers may request admission into the B.F.A. degree after one semester in residence. Further details may be obtained from the Department of Dance.

**Graduation Requirements.** In addition to fulfilling the major requirements, students must meet all university graduation requirements and college degree requirements. At least 45 semester hours, must be upper-division courses. See pages 79–83 for university graduation requirements and pages 247–248 for college degree requirements.

**Core Curriculum.** The Dance major consists of a minimum of 54 semester hours in the dance core. All courses in the major must be completed with a grade of “C” or higher. First-semester students in the preprofessional program should take the following courses:

DAN 134	Technique and Theory of Modern Dance .....	3
DAN 135	Technique and Theory of Ballet .....	2
ENG 101	First-Year Composition .....	3
	Dance elective .....	1
	General Studies courses .....	6
	Total .....	15

The following courses make up the core curriculum:

**Technique.** Twenty-six semester hours in ballet and modern technique are required.

**Performance.** Two upper-division courses are required.

**Theory.** The following dance theory courses are required:

DAH 100	Introduction to Dance <i>HU</i> .....	3
DAN 221	Rhythmic Theory for Dance I .....	2
DAN 222	Rhythmic Theory for Dance II .....	2
DAN 340	Dance Kinesiology .....	4
	Total .....	11

**Choreography.** The following courses are required:

DAN 264	Improvisational Structures ....	3
DAN 265	Approaches to Choreography .....	3
	Total .....	6

**History.** Choose two from the following three courses:

DAH 201	Cross-Cultural Dance Perspectives <i>HU, G</i> .....	3
DAH 401	Dance History I .....	3
DAH 402	Dance History II .....	3

**Production.** Choose one of the following two courses:

DAN 210	Dance Production I .....	3
DAN 211	Dance Production II .....	3

**Dance Concentration Curriculum.** Each concentration in the dance curriculum—choreography, dance education, dance studies, and performance—is composed of 25 semester hours.

### Choreography

**Core Curriculum.** See above for the courses that make up the core curriculum.

**Specialization.** The following courses are required for the choreography specialization:

DAN 228	Dance Notation I .....	3
DAN 321	Music Literature for Dance ...	3
DAN 364	Choreography and Accompaniment .....	3
DAN 365	Advanced Choreography .....	2
DAN 480	Senior Performance in Dance .....	4
	Total .....	15

**Production.** Choose one of the following two courses:

DAN 210	Dance Production I .....	3
DAN 211	Dance Production II .....	3

Additional requirements are listed on the check sheet available from the Department of Dance.

### Dance Education

**Core Curriculum.** See above for the courses that make up the core curriculum.

**Specialization.** The following courses are required for the dance education specialization:

DAN 321	Music Literature for Dance ...	3
DAN 359	Dance Education Theory .....	3
DAN 364	Choreography and Accompaniment .....	3
DAN 365	Advanced Choreography .....	2
DAN 480	Senior Performance in Dance .....	4
	Total .....	15

**Production.** Choose one of the following two courses:

DAN 210	Dance Production I .....	3
DAN 211	Dance Production II .....	3

**Dance Methods.** Choose two of the following three courses:

DAN 350	Methods of Teaching Modern Dance in Secondary Education .....	3
DAN 351	Methods of Teaching Ballet .....	3
DAN 357	Children’s Dance .....	3

Additional requirements are listed on the check sheet available from the Department of Dance.

### Dance Studies

**Core Curriculum.** See above for the courses that make up the core curriculum.

**Specialization.** The following courses are required for the dance studies specialization:

DAH 495	Dance Research Sources .....	2
DAH 496	Senior Thesis Project .....	2
	Total .....	4

Twenty additional hours approved by an advisor must be taken in no more than two related fields. Additional requirements are listed on the check sheet available from the Department of Dance.

### Performance

**Core Curriculum.** See above for the courses that make up the core curriculum.

**Specialization.** The following courses are required for the performance specialization:

DAN 321	Music Literature for Dance ...	3
DAN 380	Performance Studies Practicum .....	2
DAN 480	Senior Performance in Dance .....	4
THP 101	Introduction to the Art of Acting .....	3
	Total .....	12

**Production.** Choose one of the following two courses:

DAN 210	Dance Production I .....	3
DAN 211	Dance Production II .....	3

**Performance.** Choose from the following three courses (6 semester hours are required):

DAN 371	Dance Theatre Performance/Production ....	1–3
DAN 471	Dance Arizona Repertory Theatre .....	6
DAN 494	Concert Dance .....	2

Additional requirements are listed on the check sheet available from the Department of Dance.

A student pursuing the B.F.A. degree in Dance Education may also choose to become certified to teach dance (K–12) in Arizona public schools. Students should apply to the College of Education in the middle of the sophomore year. To be considered for admission to the teacher certification program, students must complete an admission portfolio specified by the College of Education, which may include completion of the Pre-Professional Skills Test (PPST). Students should be advised that at least 20 additional semester hours are required to complete certification requirements. For more information, consult the dance education advisor and College of Education Office of Student Affairs.

## MINOR

The department offers a minor in Dance consisting of 18 semester hours of course work, including 12 upper-division hours. A minimum grade of “C” is required in all courses. Dance minor requirements include:

Performance or choreography .....	3
Technique .....	6
Theory .....	6
Electives .....	3

Interested students should contact the Department of Dance for specific requirements and admission procedures.

## GRADUATE PROGRAM

A total of 60 semester hours of graduate credit is required: 30 hours of dance studio; 12 hours of dance theory; nine hours of electives; and nine hours of individual project (choreography, performance, or other approved project). In addition to the studio concentrations in choreography and performance, specialized areas of emphasis are available within the 60-semester-hour program. In consultation with the

Graduate Director specific interests, needs, and abilities establish a Program of Study that directs course work in alternative directions.

## DANCE HISTORY (DAH)

**DAH 100 Introduction to Dance.** (3) F, S  
Orientation to the field of dance focusing on history, styles, cultural, and theatrical aspects of the art form. *General Studies: HU.*

**DAH 190 Introduction to the Dance Profession.** (1) F  
Orientation to the dance profession introducing career options and university/department resources. Designed for Dance majors.

**DAH 201 Cross-Cultural Dance Perspectives.** (3) F, S  
Explores the role of dance in various cultures around the world. *General Studies: HU, G.*

**DAH 300 Focus on Dance.** (3) F, S, SS  
Specialized study of cultural and theatrical aspects of dance, such as social dance forms, specific genres or historical periods. May be repeated for credit. Lecture, studio. May not be taken for credit by student who has completed DAH 100. *General Studies: HU.*

**DAH 301 Philosophy and Criticism of Dance.** (3) F, S  
Philosophical issues in dance and dance criticism, with emphasis on written analysis and interpretation. Prerequisite: 1 semester of First-Year Composition. *General Studies: L2/HU.*

**DAH 401 Dance History I.** (3) F  
Cultural and theatrical development of dance from prehistory through the 19th-century Romantic period, including the early history of ballet. *General Studies: HU.*

**DAH 402 Dance History II.** (3) S  
Cultural and theatrical development of dance from 19th-century Romantic period through Contemporary times. Includes ballet, modern, and musical theatre dance. *General Studies: HU.*

**DAH 495 Dance Research Sources.** (2) F  
The investigation of various resources and methods for conducting research in dance. Seminar. Prerequisite: instructor approval.

**DAH 496 Senior Thesis Project.** (2) S  
A culminating research project which integrates dance and a related field of interest. Prerequisite: DAH 495.

**DAH 501 Philosophy of Dance.** (3) S  
Analysis of traditional and contemporary theories of dance with regard to issues of expression, form, and meaning.

**DAH 502 Cultural Concepts of Dance.** (3) S  
Examines the close connection between culture, dance, and movement through writings in cultural theory, dance ethnology, and philosophy.

## DANCE (DAN)

**DAN 130 Dance.** (1) F, S, SS  
Ballet, improvisation, jazz, modern, west African, Afro-Caribbean, Ballet Folklorico, Flamenco, Latin, ballroom, folk, Tai Chi. May be repeated for credit.

**DAN 134 Technique and Theory of Modern Dance.** (3) F, S  
Elementary concepts of modern dance technique. Development of movement quality and performance skills. 6 hours weekly. May be repeated for credit. Placement audition required. Prerequisite: Dance major.

**DAN 135 Technique and Theory of Ballet.** (2) F, S  
Elementary ballet technique with emphasis on alignment, control, and development of the feet with proper awareness of style and phrasing. 4 hours weekly. May be repeated for credit. Placement auditions required.

**DAN 164 Improvisation.** (1) F, S  
Improvisation techniques employing the basic elements of space, time, and energy. Studio.

**DAN 171 Dance Production Lab: Costume.** (0) F, S  
Participation in concert dance production in the area of costuming. Required of all Dance majors. Lab.

**DAN 172 Dance Production Lab: Technical Theatre.** (0) F, S

Participation in concert dance production in the area of technical theatre. Required of all Dance majors. Lab.

**DAN 173 Dance Production Lab: Management.** (0) F, S  
Participation in concert dance production in the area of production management. Required of all Dance majors. Lab.

**DAN 210 Dance Production I.** (3) F  
Theory and practice of lighting, scenery, sound, and stage management for dance production. Labs cover all areas of production. Lecture, lab.

**DAN 211 Dance Production II.** (3) S  
Theory and practice of arts management and costume design for dance production. Labs cover all areas of production. Lecture, lab.

**DAN 221 Rhythmic Theory for Dance I.** (2) F  
Elements of music, music structures, and their relationship to dance. Emphasis on rhythmic analysis and dance accompaniment.

**DAN 222 Rhythmic Theory for Dance II.** (2) S  
Continuation of DAN 221 with an emphasis on small group/movement projects in relation to musical time and structure. CD-ROM work included. Prerequisite: DAN 221 or proficiency exam.

**DAN 228 Dance Notation I.** (3) F, S  
Survey of systems of dance notation. Introduction to effort-shape analysis of movement. Emphasis on learning elementary labanotation. Lecture, studio. Prerequisites: DAN 121; MUS 100.

**DAN 230 Dance.** (1) F, S  
Intermediate levels. Continuation of DAN 130. 2.5 hours a week. May be repeated for credit.

**DAN 234 Technique and Theory of Modern Dance.** (3) F, S  
Intermediate concepts of modern dance technique. Development of movement quality and performance skills. 6 hours weekly. May be repeated for credit. Placement audition required. Prerequisite: Dance major.

**DAN 235 Technique and Theory of Ballet.**

(2) F, S

The advanced study of elementary ballet technique through the traditional exercises, with proper awareness of style and phrasing. 4 hours weekly. May be repeated for credit. Placement audition required.

**DAN 237 Beginning Pointe.** (1) F, S

The study of elementary pointe technique through the traditional exercises. 2 hours weekly. May be repeated for credit. Prerequisites: basic ballet training; instructor approval.

**DAN 264 Improvisational Structures.** (3) F, S

Introduction to basic improvisational and choreographic principles with emphasis on current media and technology, group structures, and movement invention. Lecture, studio.

**DAN 265 Approaches to Choreography.** (3) S

Intermediate application of basic choreographic principles with emphasis on improvisation, form, content, and evaluative skills. Lecture, studio. Prerequisite: DAN 264.

**DAN 321 Music Literature for Dance.** (3) F, S

Historical survey of music and compositional elements relative to dance. Emphasis on analysis of choreography from a musical standpoint. CD-ROM lab. Lecture, lab. Prerequisites: DAN 221 and 222 or instructor approval. Pre- or corequisite: MUS 340.

**DAN 328 Dance Notation II.** (2) S

Intermediate study of labanotation. Emphasis on score reading. Prerequisite: DAN 327 or equivalent.

**DAN 330 Dance.** (1) F, S

Advanced levels. Continuation of DAN 230. 2 hours weekly. May be repeated for credit.

**DAN 334 Technique and Theory of Modern Dance.** (3) F, S

Advanced concepts of modern dance technique. Development of movement quality and performance skills. 6 hours weekly. May be repeated for credit. Placement audition required.

**DAN 335 Technique and Theory of Ballet.**

(2) F, S

Intermediate ballet technique with emphasis on strength, dynamics, rhythmic impulses, and transitions with awareness of proper style and phrasing. 4 hours weekly. May be repeated for credit. Placement audition required.

**DAN 337 Intermediate Pointe.** (1) F, S

Study of intermediate and advanced pointe technique through the traditional exercises. 2 hours weekly. May be repeated for credit. Prerequisite: DAN 237 or instructor approval.

**DAN 340 Dance Kinesiology.** (4) S

Kinesiological principles applied to dance technique, including analysis of muscular patterns in dance movement and the pathomechanics of dance injury. Prerequisite: BIO 201 or instructor approval.

**DAN 342 Ideokinesis.** (2) F

A study of posture using the visualization of image/goals to facilitate improved alignment and movement efficiency. May be repeated for credit. Lecture, studio.

**DAN 350 Methods of Teaching Modern Dance in Secondary Education.** (3) F

Analysis and acquisition of teaching materials for the technique, improvisation, and choreography of modern dance. Lecture, studio. Pre- or corequisite: DAN 359.

**DAN 351 Methods of Teaching Ballet.** (3) S

Analysis and acquisition of teaching techniques and materials for ballet, jazz, and multicultural dance forms. Lecture, studio. Pre- or corequisite: DAN 359.

**DAN 357 Children's Dance.** (3) S

Theory and practice of teaching creative dance to children. Designed for Dance majors and related curricula, but open to all students.

**DAN 359 Dance Education Theory.** (3) F

Application of principles of motivation, learning, and evaluation to the teaching of dance. Pre- or corequisite: DAN 334 or equivalent.

**DAN 364 Choreography and Accompaniment.** (3) F

Experience in the use of traditional and non-traditional musical structures as a basis for choreographic projects. Lecture, studio. Prerequisite: DAN 321.

**DAN 365 Advanced Choreography.** (2) S

Investigation and practice of contemporary styles of choreography. Studio. Prerequisites: DAN 264 and 265 or equivalents.

**DAN 371 Dance Theatre Performance/Production.** (1–3) F, S

Performance or technical theatre work in designated dance productions. 3 hours a week per semester hour. May be repeated for credit. Prerequisite: instructor approval.

**DAN 380 Performance Studies Practicum.**

(2) F, S

Projects include dances reconstructed from labanotation and faculty, guest artist, or student-created performance events. Studio, lab.

**DAN 423 Dance, Computers, and Multimedia.** (3) F, S

Introduction to desktop multimedia as it relates to dance creation, education, production, and research. Lecture, lab.

**DAN 434 Technique and Theory of Modern Dance.** (3) F, S

Preparation in the performance and comprehension of professional level modern dance technique. 6 hours weekly. May be repeated for credit. Placement audition required.

**DAN 435 Technique and Theory of Ballet.**

(2) F, S

The study of professional advanced ballet technique with emphasis on preparation for performance. 4 hours weekly. May be repeated for credit. Placement audition required.

**DAN 471 Dance Arizona Repertory Theatre.**

(3) F, S

Professional modern dance company experience and community outreach. Opportunity to work with faculty, guest performers, and choreographers. Lecture, studio.

**DAN 480 Senior Performance in Dance.** (2) F

Original choreography for group performance with analysis and critique of problems encountered in production. Must be repeated for a total of 4 credits. Prerequisites: DAN 364, 365.

**DAN 510 Dance Stagecraft and Production.** (1–3) F, S

Theory of costuming, lighting, makeup, scenery, and sound as related to dance performance. May be repeated once for credit. Lecture, studio. Prerequisite: DAN 211 or equivalent.

**DAN 521 Sound Lab I.** (1) F

Introduction to tape recording, sound mixing, audio tape editing for dance choreographers. Lecture, lab. Prerequisite: instructor approval.

**DAN 522 Sound Lab II.** (1) S

Continuation of DAN 521. Emphasis on development of audio compositions for choreographic projects. Lecture, lab. Prerequisite: DAN 521.

**DAN 523 Dance, Computers, and Multimedia.** (3) F, S

Introduction to desktop multimedia as it relates to dance creation, production, education, and research. Lecture, lab.

**DAN 534 Technique and Theory of Modern Dance.** (2) F, S

Preparation in the performance and comprehension of professional-level modern dance for first-year graduate students. 6 hours weekly. May be repeated for credit. Placement audition required.

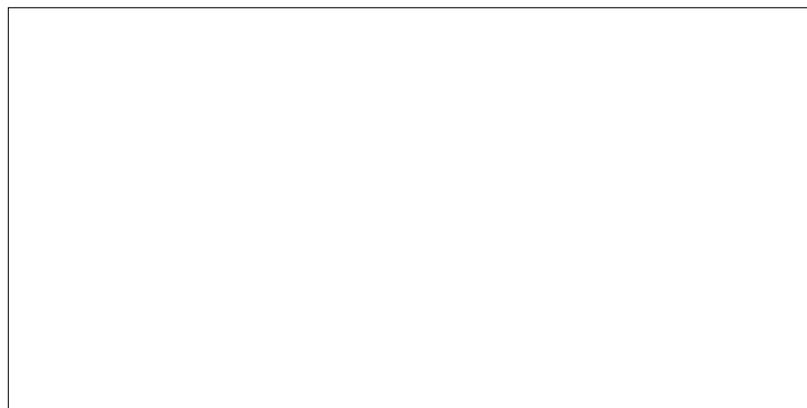
**DAN 535 Technique and Theory of Ballet.**

(1) F, S

Graduate study of ballet technique. May be repeated for credit. Placement audition required. Studio.

**DAN 542 Ideokinesis.** (2) F

A theoretical examination of ideokinetic methods of facilitating postural change and movement efficiency.



“An Evening of Dance” performed by College of Fine Arts students who participate in the Main Stage Series.

Tim Trumble photo

**DAN 550 Graduate Dance Pedagogy: Modern.** (3) S

Overview of the role of modern dance technique and theory in the university curriculum including current pedagogical theory, diversity, gender. May follow or precede internship in practical teaching.

**DAN 551 Graduate Dance Pedagogy: Ballet.** (3) F

Advanced analysis of teaching techniques for ballet. Prerequisite: instructor approval.

**DAN 561 Choreographer/Composer Workshop.** (1–3) N

Analysis of, experimentation with, and practice in working with composers of music for choreography. Open to experienced choreographers and composers. Lecture, studio. Prerequisite: instructor approval.

**DAN 564 Solo and Group Choreography I.** (3) F

Original choreography created for solo and group performance. Studio. Prerequisites: DAN 364 and 365 or equivalent.

**DAN 565 Solo and Group Choreography II.** (3) S

Continuation of DAN 564. Studio. Prerequisite: DAN 564.

**DAN 571 Dance Theatre.** (1–3) F, S

Performance in specially choreographed dance productions. May be repeated for credit. Prerequisite: instructor approval.

**DAN 580 Performance Studies Practicum.** (2) F, S

Projects include dances reconstructed from labanotation and from, student-, faculty-, or guest artist-created performance events. Studio, lab.

**DAN 591 Seminar.** (0–3) F, S

Seminar focusing on enrichment topics, production aspects of thesis projects, teaching concerns, special lectures, films, or critiques.

**DAN 634 Technique and Theory of Modern Dance.** (2) F, S

Preparation in the performance and comprehension of professional-level modern dance for second-year graduate students. 6 hours weekly. May be repeated for credit. Placement audition required.

**DAN 640 Advanced Problems in Analysis of Dance Technique.** (3) S

Theories and principles of human anatomy, kinesiology, and the psychology of learning applied to analysis of dance movement. Prerequisites: DAN 340 and 342 or instructor approval.

**DAN 664 Choreography Workshop.** (1–3) F, S

Choreographic study in a seminar context with faculty and guest artists. Studio. May be repeated for credit. Prerequisites: DAN 564, 565.

**DAN 671 Dance Arizona Repertory Theatre.** (3) F, S

Professional modern dance company experience and community outreach. Opportunity to work with choreographers, faculty, and guest performers. Lecture, studio.

**DAN 693 M.F.A. Project.** (1–9) F, S, SS

Preparation for required M.F.A. project approved by the student's supervisory committee. Work is followed by a final oral examination and documentation appropriate to the project. Prerequisite: committee approval.

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## School of Music

**Toni-Marie Montgomery**

*Director*

(MUSIC 185) 602/965–3371

[www.asu.edu/cfa/music](http://www.asu.edu/cfa/music)

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**REGENTS' PROFESSORS**

HICKMAN, PAGANO

**PROFESSORS**

ATSUMI, BACON, BRITTON, CLARK, COSAND, CROWE, DOAN, FLEMING, HACKBARTH, HAMILTON, HARRIS, HOFFER, HUMPHREYS, KLIEWER-BRITTON, KOONCE, LOCKWOOD, MAGERS, MAROHNIC, METZ, OLDANI, PILAFIAN, REBER, RUSSELL, SELLHEIM, SHINN, SKOLDBERG, SPINOSA, SPRING, STOCKER, STRANGE, SUNKETT, SWAIM, THOMPSON, UMBERSON, WELLS, WILLIAMSON, WYTKO

**ASSOCIATE PROFESSORS**

BARROLL-ASCHAFFENBURG, CARPENTER, DeMARS, DREYFOOS, HAEFER, HOLBROOK, MAY, MONTGOMERY, PETERSON, RAVE, REYNOLDS, ROCKMAKER, ROGERS, SMITH, SOLIS, STAUFFER, WILSON

**ASSISTANT PROFESSORS**

BRYAN, BUSH, LYMAN, McLIN

The School of Music is a member of the National Association of Schools of Music, and the requirements for entrance and graduation set forth in this catalog are in accordance with the published regulations of the association. The following statement of basic musicianship is endorsed by the School of Music:

All musicians, whether performers, composers, scholars, or teachers, share common professional needs. Every musician must to some extent be a performer, a listener, a historian, a composer, a theorist, and a teacher. For this reason, certain subject matter areas and learning processes are common to all baccalaureate degrees in music.

Basic musicianship is developed in studies which prepare the student to function in a variety of musical roles which are supportive of his/her major concentration. All undergraduate curricula, therefore, provide the following:

1. A conceptual understanding of such musical properties as *sound, rhythm, melody, harmony, texture and form* and opportunities for developing a comprehensive grasp of their interrelationships as they form the cognitive-affective basis for listening, composing and performing.
2. Repeated opportunities for enacting in a variety of ways the roles of listener (analysis), performer (interpretation), composer (creation), scholar (research), and teacher.
3. A repertory for study that embraces all cultures and historical periods.

All students registering in a School of Music major program enroll through the College of Fine Arts.

**Audition/Admission Requirements.**

*All students who enroll in an undergraduate music degree program are required to pass an entrance audition in their primary performing medium (instrument or voice) before being admitted to the School of Music.* Audition forms and specific audition requirements for each instrument or voice may be obtained upon request by writing to the School of Music. Official dates for these auditions are set for each academic year. Students may request to audition on other dates if necessary or may send a tape recording if distance prohibits coming to the campus.

Admission to the composition concentration is subject to the approval of the composition faculty based upon an evaluation of the student's compositions and/or interview.

**Diagnostic Examinations.** Entering students, including *all* transfer students, must also take a diagnostic examination in piano during orientation week of their first semester on campus, regardless of previous piano course work completed. These transfer students are required to reach a minimum level of achievement indicated on the Piano Placement Exam.

Continuation in the composition program is subject to review in the sophomore or junior year.

All Music Education majors, including transfer and postbaccalaureate students, must perform an additional audition before being admitted to the teacher education program. Normally, this audition occurs during the sophomore year.

All students majoring in Music Therapy must pass MUE 211 Music in Recreation and a music therapy faculty review and screening interview before being passed into upper-division study.

### BACHELOR OF ARTS DEGREE

The Bachelor of Arts degree requires a minimum of 120 hours for graduation.

### MAJOR REQUIREMENTS

The Music major consists of 50 semester hours and includes the requirements listed below for each area of concentration.

### GRADUATION REQUIREMENTS

In addition to fulfilling the major requirements, students must meet all university graduation requirements and college degree requirements. See pages 79–83 for university graduation requirements and pages 247–248 for college degree requirements.

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3
MTC 223	Music Theory: 20th Century .....	3
MTC 320	Modal Counterpoint .....	2
	or MTC 321 Tonal Counterpoint (2)	
MTC 327	Form and Analysis I .....	3
MTC 422	Musical Acoustics .....	3
Total	.....	20

**Music History.** Three semester hours of MHL 341 Music History and three semester hours of MHL 342 Music History are required. Nine elective upper-division hours in music history and/or theory are required.

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction or 311 Studio Instruction are required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

The remaining semester hours in music are selected by the student in consultation with an advisor. Areas of study may include ethnomusicology, music education, music history, music theory, and performance. At least 23 semester hours, 12 in the field of specialization, must be in the upper division. Students must select sufficient elective courses to complete the 120 hours required for graduation excluding Music Education (125 semester hours) and Music Therapy (129 semester hours).

### BACHELOR OF MUSIC DEGREE

All Bachelor of Music degree programs require 120 semester hours for graduation excluding Music Education (125 semester hours) and Music Therapy (129 semester hours). The B.M. curriculum offers majors in Performance, Theory and Composition, Music Education, and Music Therapy.

### MAJOR REQUIREMENTS

The curricula for the Music Education and Music Therapy degrees require more than 120 semester hours. A student wishing to complete these programs in four years is required to take more than 15 semester hours per semester or to attend summer sessions.

The music curriculum for the remaining B.M. degrees listed consists of 79 semester hours. The requirements for each major are listed below. In addition, the Music Education major provides certification to students interested in teaching in the public schools.

### GRADUATION REQUIREMENTS

In addition to fulfilling the major requirements, students must meet all university graduation requirements and college degree requirements. See pages 79–83 for university graduation requirements and pages 247–248 for college degree requirements.

### Music Education Major, Choral-General Concentration

This degree program may include a teaching minor in instrumental music.

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3

MTC 223	Music Theory: 20th Century .....	3
MTC 327	Form and Analysis I .....	3
Total	.....	15

**Music History.** The following music history courses are required:

MHL 341	Music History .....	3
MHL 342	Music History .....	3
Total	.....	6

**Conducting.** The following conducting courses are required:

MUP 209	Beginning Choral Conducting .....	1
MUP 339	Choral Conducting .....	2
Total	.....	3

**Music Education.** The following music education courses are required:

MUE 110	Introduction to Music Education .....	1
MUE 313	Elementary Music Methods ...	3
MUE 315	General Music in the Secondary Schools .....	2
MUE 480	Choral Methods .....	3
Total	.....	9

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction and eight semester hours of MUP 311 Studio Instruction are required to obtain a proficiency level necessary to meet the graduation recital requirement. MUP 495 Solo Performance completes the requirement.

**Minor Performing Medium.** A proficiency equal to six semesters of study in keyboard or voice (whichever is not the major performing medium) is required. Students wishing to extend their proficiency beyond this level may continue to study in MUP 321 Studio Instruction.

**Ensemble.** Eight different semesters of participation, including at least six semesters of MUP 352 Concert Choir and/or MUP 353 University Choir, four of which must be at ASU, are required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

### Music Education Major, Instrumental Concentration

It is strongly recommended that this degree program include courses in choral music or courses in jazz education.

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 327	Form and Analysis I	3
Total		15

**Music History.** The following music history courses are required:

MHL 341	Music History	3
MHL 342	Music History	3
Total		6

**Conducting.** The following conducting courses are required:

MUP 210	Beginning Instrumental Conducting	1
MUP 340	Instrumental Conducting	2
Total		3

**Music Education.** The following music education courses are required:

MUE 110	Introduction to Music Education	1
MUE 315	General Music in the Secondary Schools	2
MUE 317	Educational Methods for Violin and Viola	1
MUE 318	Educational Methods for Cello and String Bass	1
MUE 327	Educational Methods for Trumpet and Horn	1
MUE 328	Educational Methods for Trombone, Euphonium, and Tuba	1
MUE 336	Educational Methods for Percussion	1
MUE 337	Educational Methods for Flute, Clarinet, and Saxophone	1
MUE 338	Educational Methods for Double Reed Instruments	1
MUE 481	Instrumental Practicum/ Methods	5
MUE 482	Instrumental Practicum/ Methods	5
Total		20

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction and eight semester hours of MUP 311 Studio Instruction are required to obtain a proficiency level necessary to meet the graduation recital requirement. MUP 495 Solo Performance completes the requirement.

**Ensemble.** Eight different semesters of participation in an ensemble are required, four of which must be at ASU. For wind and percussion players, two of the four ASU semesters must be in marching band. String players must have a minimum of six semesters of MUP 345 Symphony Orchestra. Wind and percussion players must have a minimum of six semesters of MUP 361 Marching and Concert Bands.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Music Education Major,  
String Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 327	Form and Analysis I	3
Total		15

**Music History.** Three semester hours of MHL 341 Music History and three semester hours of MHL 342 Music History are required.

**Conducting.** The following conducting courses are required:

MUP 210	Beginning Instrumental Conducting	1
MUP 340	Instrumental Conducting	2
Total		3

**Music Education.** The following music education courses are required:

MUE 110	Introduction to Music Education	1
MUE 315	General Music in the Secondary Schools	2
MUE 317	Educational Methods for Violin and Viola	1
	or MUE 318 Educational Methods for Cello and String Bass (1)	
MUE 335	Educational Methods for Guitar	1

MUE 336	Educational Methods for Percussion	1
MUE 482	Instrumental Practicum/ Methods	5
MUE 485	String Practicum/Methods	2
Total		13

Also required are MUP 121 Studio Instruction for three semester hours in a stringed instrument in the area other than the major instrument, MUP 121 for one semester hour in a third stringed instrument, and MUP 121 for one semester hour in a fourth stringed instrument.

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction and eight semester hours of MUP 311 Studio Instruction are required to obtain a proficiency level necessary to meet the graduation recital requirement. MUP 495 Solo Performance completes the requirement.

**Ensemble.** Eight different semesters of participation in an ensemble are required, four of which must be at ASU. Six semesters of MUP 345 Symphony Orchestra or equivalent are required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Recommended Elective.** MUE 313 Elementary Music Methods.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Performance Major,  
Guitar Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 320	Modal Counterpoint or MTC 321 Tonal Counterpoint (2)	2
MTC 327	Form and Analysis I	3
Total		17

**NOTE:** For the General Studies requirement, codes (such as L1, N3, C, and H), and courses, see pages 87–108. For graduation requirements, see pages 79–83. For omnibus courses offered but not listed in this catalog, see pages 56–57.

**Music History.** Three semester hours of MHL 341 Music History and three semester hours of MHL 342 Music History are required.

**Repertoire and Pedagogy.** Two semester hours of MUP 451 Repertoire and two semester hours of MUP 481 Performance Pedagogy and Materials are required.

**Conducting.** MUP 210 Beginning Instrumental Conducting is required.

**Major Performing Medium.** Sixteen semester hours of MUP 127 Studio Instruction and 16 semester hours of MUP 327 Studio Instruction are required to attain a proficiency level necessary to meet the graduation recital requirements. A half recital (MUP 495 Solo Performance) and a full recital (MUP 496 Solo Performance) are required.

**Ensemble.** Eight semester hours of ensemble are required within a minimum of six different semesters. Four of the eight semester hours must be MUP 379 Chamber Music Ensemble: Guitar.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Additional Requirements.** MHL 447 Music Since 1900 may be used to satisfy the General Studies L2 requirement.

### Performance Major, Jazz Concentration

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3
MTC 223	Music Theory: 20th Century .....	3
MTC 315	Modern Arranging .....	2
MTC 316	Modern Arranging .....	2
MTC 320	Modal Counterpoint .....	2
	or MTC 321 Tonal Counterpoint (2)	

MTC 327	Form and Analysis I .....	3
MTC 440	Jazz Theory and Eartraining .....	2
MTC 441	Jazz Composition .....	2
Total	.....	25

**Music History.** The following music history courses are required:

MHL 341, 342	Music History .....	6
MHL 352	The Evolution of Jazz <i>H</i> .....	3
Total	.....	9

**Conducting.** MUP 210 Beginning Instrumental Conducting is required.

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction and eight semester hours of MUP 311 Studio Instruction are required to obtain a proficiency level necessary to meet the graduation recital requirements. Two half recitals (MUP 495 Solo Performance) are required, with one in the jazz idiom.

**Improvisation.** The following courses are required:

MUP 141	Jazz Fundamentals .....	1
MUP 142	Jazz Fundamentals .....	1
MUP 217	Improvisation Workshop .....	2
MUP 218	Improvisation Workshop .....	2
MUP 417	Advanced Improvisation .....	2
MUP 418	Advanced Improvisation .....	2
Total	.....	10

**Workshops.** The following courses are required:

MUP 319	Recording Studio Techniques .....	2
MUP 320	MIDI Workshop .....	2
Total	.....	4

**Ensemble.** Eight semesters of ensemble are required, including six semesters of MUP 379 Chamber Music Ensembles and two semesters of MUP 386 Stage Band.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

### Performance Major, Keyboard Concentration

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3
MTC 223	Music Theory: 20th Century .....	3
MTC 320	Modal Counterpoint .....	2
	or MTC 321 Tonal Counterpoint (2)	
MTC 327	Form and Analysis I .....	3
MTC 425	Studies in 20th-Century Theory .....	3
	or MTC 428 Form and Analysis II (3)	
Total	.....	20

**Music History.** The following music history courses are required:

MHL 341	Music History .....	3
MHL 342	Music History .....	3
Total	.....	6

**Repertoire and Pedagogy.** The following courses are required:

MUP 451	Repertoire .....	2
MUP 481	Performance Pedagogy and Materials .....	2
	or MUP 482 Piano Pedagogy II (2)	
Total	.....	4

**Conducting.** One of the following two courses is required:

MUP 209	Beginning Choral Conducting .....	1
MUP 210	Beginning Instrumental Conducting .....	1

**Harpsichord.** One semester hour of harpsichord is required.

**Major Performing Medium.** Sixteen semester hours of MUP 127 Studio Instruction and 16 semester hours of MUP 327 Studio Instruction are required to attain a proficiency level necessary to meet the graduation recital requirements. A half recital (MUP 495 Solo Performance) and a full recital (MUP 496 Solo Performance) are required.

**Ensemble.** Eight semester hours of ensemble within a minimum of six different semesters are required, including two semesters of accompanying and two semesters of chamber music.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Additional Requirements.** MHL 447 Music Since 1900 may be used to satisfy the General Studies L2 requirement.

**Performance Major, Music Theatre Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 327	Form and Analysis I	3
Total		15

**Music History.** The following music history courses are required:

MHL 341, 342	Music History	6
MHL electives		6
Total		12

**Conducting.** One of the following two courses is required:

MUP 209	Beginning Choral Conducting	1
MUP 210	Beginning Instrumental Conducting	1

**Major Performing Medium.** Eight semester hours of MUP 111 Studio Instruction and eight semester hours of MUP 311 Studio Instruction are required to attain a proficiency level necessary to meet the graduation requirement of a public performance of two roles, one of which must be of major proportion.

**Ensemble.** Five semesters of MUP 370 Music Theatre: Techniques, three semesters of MUP 371 Music Theatre: Workshops, and eight semesters of MUP 373 Music Theatre: Performance are required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Additional Requirements.** Six semester hours each in theatre and dance are required. MHL 447 Music Since 1900 should be used to satisfy the General Studies L2 requirement.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Performance Major, Orchestral Instrument Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 320	Modal Counterpoint or MTC 321 Tonal Counterpoint (2)	2
MTC 327	Form and Analysis I	3
MTC 425	Studies in 20th-Century Theory	3
Total		20

**Music History.** The following courses are required:

MHL 341	Music History	3
MHL 342	Music History	3
Total		6

**Repertoire and Pedagogy.** One of the following two courses is required:

MUP 451	Repertoire	2
MUP 481	Performance Pedagogy and Materials	2

**Conducting.** The following courses are required:

MUP 210	Beginning Instrumental Conducting	1
MUP 340	Instrumental Conducting	2
Total		3

**Major Performing Medium.** Sixteen semester hours of MUP 127 Studio Instruction and 16 semester hours of MUP 327 Studio Instruction are required to attain a proficiency level necessary to meet the graduation recital requirements. A half recital (MUP 495 Solo Performance) and a full recital (MUP 496 Solo Performance) are required.

**Ensemble.** Eight semester hours of large ensembles within a minimum of six different semesters are required plus four semester hours of small ensembles within a minimum of four different semesters.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Additional Requirements.** MHL 447 Music Since 1900 may be used to satisfy the General Studies L2 requirement.

**Performance Major, Piano Accompanying Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 320	Modal Counterpoint or MTC 321 Tonal Counterpoint (2)	2
MTC 327	Form and Analysis I	3
MTC 428	Form and Analysis II	3
Total		20

**Music History.** The following courses are required:

MHL 341	Music History	3
MHL 342	Music History	3
Total		6

**Diction and Repertoire.** The following courses are required:

MUP 250	Diction for Singers	2
MUP 451	Repertoire	2
MUP 453	Song Literature	2
MUP 454	Song Literature	2
Total		8

**Conducting.** One of the following two courses is required:

MUP 209	Beginning Choral Conducting	1
MUP 210	Beginning Instrumental Conducting	1

**Major Performing Medium.** The following courses are required:

MUP 127	Studio Instruction	16
MUP 311	Studio Instruction	8
MUP 337	Studio Instruction: Piano Accompanying	8
Total		32

In addition, each student accompanies two half recitals (MUP 495 Solo Performance), one for a singer and one for an instrumentalist, during his or her junior year. (A half solo recital may be substituted for either of the above.) During the senior year, the student accompanies two full recitals (MUP 496 Solo Performance), one vocal and one instrumental.

**Ensemble.** Two semesters of MUP 379 Chamber Music Ensembles, one semester of MUP 379 Chamber Music Ensembles (piano), one semester of MUP 487 Piano Accompanying, four semesters of MUP 388 Piano Accompanying, and two semesters of ensemble elective (minimum of six different semesters) are required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Language.** Eight semester hours of one foreign language (French, Italian, or German) are required.

**Additional Requirements.** MHL 447 Music Since 1900 should be used to satisfy the General Studies L2 requirement.

### Performance Major, Voice Concentration

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 320	Modal Counterpoint or MTC 321 Tonal Counterpoint (2)	2
MTC 327	Form and Analysis I	3
MTC 425	Studies in 20th-Century Theory	3
Total		20

**Music History.** The following music history courses are required:

MHL 341	Music History	3
MHL 342	Music History	3
Total		6

**Repertoire and Pedagogy.** Two semester hours of MUP 451 Repertoire and two semester hours of MUP 481 Performance Pedagogy and Materials are required.

Also required are two semester hours selected from MUP 453 Song Literature or 454 Song Literature or a repeated enrollment of MUP 451 Repertoire.

**Diction.** Three semester hours of MUP 250 Diction for Singers is required in Italian, German, and French.

**Conducting.** MUP 209 Beginning Choral Conducting is required.

**Major Performing Medium.** Sixteen semester hours of MUP 127 Studio Instruction and 16 semester hours of MUP 327 Studio Instruction are required to attain a proficiency level necessary to meet the graduation recital requirements. A half recital (MUP 495 Solo Performance) and a full recital (MUP 496 Solo Performance) are required.

**Ensemble.** Four different semesters of large vocal ensembles are required plus five semester hours of ensembles within five different semesters to be selected from large and/or small ensembles.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Additional Requirements.** Sixteen semester hours are required in more than one foreign language, chosen from French, German, and Italian. A student may elect one year of one language and either one or two semesters of the other(s), chosen in conference with the advisor.

MHL 447 Music Since 1900 should be used to satisfy the General Studies L2 requirement.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

### Music Therapy Major

Students are eligible to apply for the Certification Exam offered by the Certification Board for Music Therapists upon completion of the requirements for graduation.

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory	3
MTC 221	Music Theory: 18th Century	3
MTC 222	Music Theory: 19th Century	3
MTC 223	Music Theory: 20th Century	3
MTC 327	Form and Analysis I	3
MTC 422	Musical Acoustics	3
Total		18

**Music History.** The following music history courses are required:

MHL 341	Music History	3
MHL 342	Music History	3
Total		6

**Conducting.** One of the following two courses is required:

MUP 209	Beginning Choral Conducting	1
MUP 210	Beginning Instrumental Conducting	1

**Music Education.** The following music education courses are required:

MUE 211	Music in Recreation	2
MUE 313	Elementary Music Methods	3
MUE 335	Educational Methods for Guitar	1
MUE 336	Educational Methods for Percussion	1
MUE 389	Repertoire for Music Therapy	3
Total		10

**Music Therapy.** The following music therapy courses are required:

MUE 161	Introduction to Music Therapy	2
MUE 261	Music Therapy as a Behavioral Science	2
MUE 361	Music Therapy Theory and Practice in Psychopathology	3
MUE 362	Music Therapy Techniques	3
MUE 381	Music Therapy Research L2	3
MUE 384	Therapy Preclinical I	1
MUE 385	Therapy Preclinical II	1
MUE 386	Therapy Preclinical III	1
MUE 387	Therapy Preclinical IV	1
MUE 388	Therapy Preclinical V (elective)	1

MUE 441	Psychology of Music .....	3
MUE 475	Group Process and Music Therapy .....	1
MUE 476	Internship in Music Therapy .....	1
Total .....		23

**Major Performing Medium.** Six to eight semesters are required in the major performing medium, which must include at least two semester hours of MUP 311 Studio Instruction.

**Voice.** Two semesters of study in voice are required.

**Ensembles.** Six semesters of ensemble participation are required with at least four semesters in large groups.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Additional Requirements.**

Four semesters of dance (DAN only) .....		4
BIO 201	Human Anatomy and Physiology I S2 .....	3
PGS 101	Introduction to Psychology SB .....	3
PGS 466	Abnormal Psychology SB .....	3
PSY 230	Introduction to Statistics N2 .....	3
or STP 226 Elements of Statistics N2 (3)		
SOC 101	Introduction to Sociology SB .....	3
Total .....		19

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Theory and Composition Major, Theory Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3
MTC 223	Music Theory: 20th Century .....	3
MTC 320	Modal Counterpoint .....	2
MTC 321	Tonal Counterpoint .....	2
MTC 323	Composition .....	2-3
MTC 327	Form and Analysis I .....	3
MTC 422	Musical Acoustics .....	3

MTC 425	Studies in 20th-Century Theory .....	3
MTC 428	Form and Analysis II .....	3
MTC 496	Theory Project .....	3
Total .....		33-34

Also required are 10 semester hours of electives in MTC courses at the 300 level or above, to be chosen in consultation with advisor.

**Music History.** Three semester hours of MHL 341 Music History and three semester hours of MHL 342 Music History are required.

Also required are three upper-division elective semester hours in music history, not to include MHL 447 Music Since 1900.

**Conducting.** Choose between the two combinations of courses: MUP 209 Beginning Choral Conducting and MUP 339 Choral Conducting *or* MUP 210 Beginning Instrumental Conducting and MUP 340 Instrumental Conducting.

**Applied Music.** Twelve semester hours of study in applied music are required, eight of which must be in MUP 111 Studio Instruction.

**Ensemble.** Eight semesters of participation in an ensemble are required.

**Final Project.** MTC 496 Theory Project is required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Language.** The equivalent of 16 semester hours in one foreign language is required. The choice of language is subject to approval of advisor.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**Additional Requirements.** MHL 447 Music Since 1900 should be used to satisfy the General Studies L2 requirement.

**Theory and Composition Major, Composition Concentration**

**Music Theory.** The following music theory courses are required:

MTC 125	Basic Music Theory .....	3
MTC 221	Music Theory: 18th Century .....	3
MTC 222	Music Theory: 19th Century .....	3
MTC 223	Music Theory: 20th Century .....	3
MTC 320	Modal Counterpoint .....	2
MTC 321	Tonal Counterpoint .....	2
MTC 327	Form and Analysis I .....	3
MTC 422	Musical Acoustics .....	3
MTC 425	Studies in 20th-Century Theory .....	3
MTC 428	Form and Analysis II .....	3
MTC 429	Canon and Fugue .....	2
MTC 430	20th Century Counterpoint ....	2
MTC 432	Instrumentation .....	2
MTC 433	Orchestration .....	2
Total .....		36

Four semesters of MTC 323 Composition are also required, of which at least three must be taken at ASU.

**Music History.** Three semester hours of MHL 341 Music History and three semester hours of MHL 342 Music History are required.

Also required are three upper-division elective semester hours in music history, not to include MHL 447 Music Since 1900.

**Conducting.** Choose between the two combinations of courses: MUP 209 Beginning Choral Conducting and MUP 339 Choral Conducting *or* MUP 210 Beginning Instrumental Conducting and MUP 340 Instrumental Conducting.

**Applied Music.** Twelve semester hours of study in applied music are required, eight of which must be in MUP 111 Studio Instruction.

**Ensemble.** Eight semesters of participation in an ensemble are required.

**Final Project.** MTC 495 Final Project is required.

**Recital Attendance.** Six semesters of MUP 100 Concert Attendance are required.

**Placement Examination.** Four semesters of class piano (MUP 131, 132, 231, 232), unless waived by a diagnostic examination at the time of entrance, are required.

**NOTE:** For the General Studies requirement, codes (such as L1, N3, C, and H), and courses, see pages 87-108. For graduation requirements, see pages 79-83. For omnibus courses offered but not listed in this catalog, see pages 56-57.

**Additional Requirements.** MHL 447 Music Since 1900 should be used to satisfy the General Studies L2 requirement.

## GRADUATE PROGRAMS

The faculty in the School of Music offer graduate programs leading to the following degrees: Master of Arts, Master of Music, and Doctor of Musical Arts. Refer to the "Graduate Degrees" portion of the "College of Fine Arts Degrees, Majors, and Concentrations" table, pages 246–247 for a list of majors and concentration. The Doctor of Education degree in Secondary Education with a concentration in music education is also offered in cooperation with the College of Education. A document on graduate degree programs in music may be obtained by writing to the School of Music. Consult the *Graduate Catalog* for information on all graduate degrees.

## MUSIC HISTORY/LITERATURE (MHL)

### MHL 142 Music Listening. (1) N

Aural perception of a variety of music traditions, genres, forms, and techniques. Prerequisite: Music major.

### MHL 201 MacLiteracy for Musicians. (3) F, S, SS

Instruction in basic Macintosh computer literacy, including generic applications and music-specific programs with hands-on experience. Lecture, lab. *General Studies: N3.*

### MHL 341 Music History. (3) F, S

Western music from the Greeks to the present day. Need not be taken in sequence with MHL 342. Prerequisite: MTC 221.

### MHL 342 Music History. (3) F, S

See MHL 341. Prerequisite: MTC 221.

### MHL 344 Music in World Cultures. (3) F, S

Examination of the relations among music, dance, theatre, religion, and social status in Asia, Africa, Oceania, Europe, and the United States. *General Studies: HU, G.*

### MHL 352 The Evolution of Jazz. (3) F 1998

Origin, development, and styles of jazz music and its exponents. Prerequisite: MTC 223. *General Studies: H.*

### MHL 438 Music in the Classic Era. (3) F 1998

Development of the classic style of the 18th century; major works of Haydn, Mozart, and Beethoven. Prerequisites: MHL 341, 342; MTC 327. *General Studies: H.*

### MHL 439 Music in the 19th Century. (3) F 1999

European art music after Beethoven. Prerequisites: MHL 341, 342; MTC 327. *General Studies: L2, H.*

### MHL 441 Music of the Baroque Era. (3) F 1999

Works of major composers and stylistic tendencies of the period. Prerequisites: MHL 341, 342; MTC 327. *General Studies: L2.*

### MHL 447 Music Since 1900. (3) F, SS

Survey of the works by major composers and stylistic trends. Prerequisites: MHL 341, 342; MTC 327. *General Studies: L2.*

### MHL 456 History of Opera. (3) S 1999

The development of opera from its creation c. 1600 to present. Emphasis placed on major stylistic developments and representative works. Prerequisites: MHL 341, 342; MTC 222.

### MHL 466 North American Indian Music. (3) S 1999

Various styles of Indian music in the United States, Canada, and Mexico. Open to Music majors and nonmajors. *General Studies: L2/HU, C.*

### MHL 532 Music Bibliography. (3) F

Major historical and analytical writings; systematic and historical collections of music. Reading knowledge of a foreign language recommended.

### MHL 535 Medieval Music. (3) S 1999

Music of Europe in the Middle Ages, Gregorian chant, religious, and secular monophony and polyphony to 1400.

### MHL 536 Music of the Renaissance. (3) S 2000

Music in Europe, with emphasis on stylistic concepts and changes, c. 1400–1580.

### MHL 544 World Music I. (3) F 1999

Music of traditional and folk cultures of Africa, Europe, and the Americas.

### MHL 545 World Music II. (3) F 1998

Traditional, folk, and art music of the Pacific, Near East, and Asia.

### MHL 547 Topics in American Music. (3) N

Selected topics in the history of music. Composers working in the Americas with emphasis upon music since 1900.

### MHL 557 Topics in Symphonic Literature. (3) S 2000

An examination of the evolution of the symphony and symphonic poem from the early classic era through the 19th century, with emphasis on the analysis of selected works.

### MHL 566 Area Studies in Ethnomusicology. (3) S 2000

Study of the music of a particular culture, country, or area (e.g., music of Mexico, Latin America, China, Africa). May be repeated for credit.

### MHL 568 Introduction to Ethnomusicology. (3) F 1999

Introduction to the theory and methodology of the discipline, including bibliography, fieldwork, transcription, analysis, and organology.

### MHL 575 History of Choral Music. (3) F

Major choral works.

### MHL 644 Notation of Polyphonic Music. (3) S 2000

Music notation from the 15th through 17th centuries, including problems of transcription into modern notation.

## MUSIC THEORY AND COMPOSITION (MTC)

### MTC 125 Basic Music Theory. (3) F, S

For music majors. Designed to develop aural and notational skills. Meets daily.

### MTC 221 Music Theory: 18th Century. (3) F, S

Music from the 18th century with a view toward developing students' abilities to analyze, theorize, perform, and create examples within the style. Development of related aural, visual, and keyboard skills. Prerequisite: MTC 125.

### MTC 222 Music Theory: 19th Century. (3) F, S

Musical compositions chosen from the late 18th and 19th centuries. Harmonic progressions, melodic construction, and rhythmic developments; development of related aural, visual, and keyboard skills. Prerequisite: MTC 221.

### MTC 223 Music Theory: 20th Century. (3) F, S

Representative 20th-century compositions with particular emphasis on those elements of melodic, harmonic, and rhythmic treatment which break with past conventions. Development of related aural, visual, and keyboard skills. Prerequisite: MTC 222.

### MTC 315 Modern Arranging. (2) F

Techniques in arranging for the contemporary jazz, radio, television, and studio orchestra. Prerequisite: MTC 223.

### MTC 316 Modern Arranging. (2) S

Continuation of MTC 315. Prerequisite: MTC 315.

### MTC 320 Modal Counterpoint. (2) F

Counterpoint based on 16th-century vocal polyphonic style. Prerequisite: MTC 221.

### MTC 321 Tonal Counterpoint. (2) S

Counterpoint based on 18th-century polyphonic style. Prerequisite: MTC 221.

### MTC 323 Composition. (2–3) F, S

Writing music compositions, with emphasis on basic techniques and smaller structures. May be repeated for credit. Prerequisite: instructor approval.

### MTC 327 Form and Analysis I. (3) F, S

Organizing elements in the most important contrapuntal and homophonic musical forms from the Renaissance through the 19th century. Prerequisite: MTC 222.

### MTC 422 Musical Acoustics. (3) F

Properties of sound and tone. Harmonic series, instruments, the ear, auditorium acoustics, and the reproduction of sound. A thorough knowledge of musical notation, intervals, scales, and harmony, or 2 years of music theory is assumed.

### MTC 425 Studies in 20th-Century Theory. (3) F

Continued development of analytical techniques and aural skill, with an examination of theoretical systems applicable to 20th-century music. Prerequisite: MTC 223.

### MTC 428 Form and Analysis II. (3) S

Organizing principles of the large forms of musical composition in the 19th and 20th centuries. Prerequisite: MTC 327.

### MTC 429 Canon and Fugue. (2) F 1999

Writing of canons and fugues in tonal style. Prerequisite: MTC 321.

### MTC 430 20th-Century Counterpoint. (2) S 2000

Counterpoint studies utilizing 20th-century idioms. Prerequisite: MTC 223.

### MTC 432 Instrumentation. (2) F 1998

Study of the characteristics and performance techniques of individual orchestral instruments. Prerequisite: MTC 223.

**MTC 433 Orchestration.** (2) S 1999

Theoretical and practical study of scoring music for orchestra. Prerequisite: MTC 432.

**MTC 436 Electronic Studio Techniques I.**

(2) F

Principles of analog electronic music systems and their application in the composition of electronic music. A thorough knowledge of music notation and intervals is assumed.

**MTC 437 Electronic Studio Techniques II.**

(2) S

Principles of digital electronic music systems and their applications in the composition of electronic music. Prerequisite: MTC 436.

**MTC 440 Jazz Theory and Ear Training.** (2) F

Advanced study of jazz harmonic systems. Daily oral drills. Prerequisite: MTC 223.

**MTC 441 Jazz Composition.** (2) F

Creative writing in the smaller forms and in the idiom of jazz. Prerequisite: MTC 321.

**MTC 495 Final Project.** (0) F, S

A half recital of compositions or approval of a large scale composition or a research paper.

**MTC 496 Theory Project.** (3) F, S, SS

Supervised individual writing project dealing with music theory.

**MTC 516 Baroque Music.** (3) S 2000

Detailed analysis of selected examples from the Baroque period.

**MTC 519 Late 19th-/Early 20th-Century Music.** (3) F 1999

Detailed analysis of selected examples of music from the late 19th and early 20th centuries.

**MTC 520 Analytical Techniques.** (3) S, SS Analytical techniques systematically applied to music. Concentration on structural and compositional procedures.

**MTC 523 Advanced Composition.** (2–3) F, S Advanced music composition, including complex techniques and larger structure. May be repeated for credit. Prerequisite: instructor approval.

**MTC 525 Pedagogy of Theory.** (3) F 1998

Practices and principles of teaching music theory. Emphasizes most desirable and practical offerings possible. Comparative studies of existing practices.

**MTC 527 History of Music Theory.** (3) F, S

Theory from Pythagoras to the 16th century. Need not be taken in sequence with MTC 528.

**MTC 528 History of Music Theory.** (3) F, S

Theory from the 17th century to the present. Need not be taken in sequence with MTC 527.

**MTC 555 Computer Music Notation.** (2) N

Instruction in preparing score and parts of music compositions using various music-notation software packages. Credit cannot be applied toward the graduate theory requirement. Lecture, lab. Prerequisite: instructor approval.

**MTC 647 Directions in New Music.** (3) N

Studies in contemporary idioms and aesthetics drawn from recent works of visiting composers; involves analytical discourse, critical writing, and applied concepts in composition. Lecture, discussion, exercise. Prerequisite: instructor approval.

**MTC 723 Advanced Composition.** (3) F, S Special problems in writing in complex forms and textures. May be repeated for credit. Studio.

**MTC 755 Music Composition Technology.**

(3) N

Advanced study in digital sampling, synthesis, sequencing, computer-generated sound, and computer/performer interfaces. May be repeated for credit. Lecture, lab. Prerequisites: MTC 436 and 437 or equivalents.

**MUSIC EDUCATION (MUE)****MUE 110 Introduction to Music Education.**

(1) S

Overview of music education. Orientation to student characteristics, teacher roles, and foundations of philosophy and history. School observations required.

**MUE 161 Introduction to Music Therapy.** (2) F

Overview of the profession of music therapy and its applications in mental health, rehabilitation, and special education.

**MUE 211 Music in Recreation.** (2) F

Materials, methods, and organizational structures appropriate for recreational music.

**MUE 261 Music Therapy as a Behavioral Science.** (2) F

Orientation to preclinical experience with an emphasis on observation skills, assessment, goal setting, and professional ethics. Required off-campus observations. Prerequisite: MUE 161.

**MUE 310 Music in Early Childhood Education.** (3) S

Identifying and understanding musical needs of young children. Methods and materials for program development for classroom teachers.

**MUE 311 Music for the Classroom Teacher.**

(3) F, S

Development of the classroom music program in the elementary school. No previous music experience or course work required. Prerequisite: non-Music major or minor.

**MUE 313 Elementary Music Methods.** (3) F

Methods of instruction, planning, and presentation of appropriate contents in music. For music educators and music therapists. Prerequisite: Music major.

**MUE 315 General Music in the Secondary Schools.** (2) F, S

Curriculum, student characteristics, and teaching strategies for general music. Prerequisite: Music major.

**MUE 317 Educational Methods for Violin and Viola.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 318 Educational Methods for Cello and String Bass.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 327 Educational Methods for Trumpet and Horn.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 328 Educational Methods for Trombone, Euphonium, and Tuba.** (1) F, S Teaching and playing skills for music teachers. 3 hours per week.

**MUE 335 Educational Methods for Guitar.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 336 Educational Methods for Percussion.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 337 Educational Methods for Flute, Clarinet, and Saxophone.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 338 Educational Methods for Double Reed Instruments.** (1) F, S

Teaching and playing skills for music teachers. 3 hours per week.

**MUE 361 Music Therapy Theory and Practice in Psychopathology.** (3) F

Influence of music on behavior; principles and practices of music therapy and psychiatric clients. Prerequisites: MUE 211, 261; Music Therapy major.

**MUE 362 Music Therapy Techniques.** (3) S Organization, administration, and use of music in rehabilitation with various client populations. Prerequisites: MUE 361; Music Therapy major.

**MUE 381 Music Therapy Research.** (3) S Statistics and research design appropriate for investigations in music therapy. *General Studies: L2.*

**MUE 384 Therapy Preclinical I.** (1) F, S

Paired students will provide music therapy for small groups at a community agency for mentally retarded, geriatric, or physically disabled clients for a minimum of 10 clock hours. Prerequisites: MUE 211, 261.

**MUE 385 Therapy Preclinical II.** (1) F, S

Individual placement in ASU Music Therapy Clinic.

**MUE 386 Therapy Preclinical III.** (1) F, S

See MUE 385.

**MUE 387 Therapy Preclinical IV.** (1) F, S

Individual clinical work in a community mental health facility.

**MUE 388 Therapy Preclinical V.** (1) F, S

See MUE 387.

**MUE 389 Repertoire for Music Therapy.** (3) S

Music skills repertoire for music therapy, including units on brass, strings, woodwinds, electronic instruments, computer music, and improvisation techniques. Lab. Prerequisites: MUE 211; Music Therapy major.

**MUE 441 Psychology of Music.** (3) S

Psychological and physiological aspects of music emphasizing musical behavior, function, perception, and learning. Prerequisites: junior standing; Music Therapy major (or instructor approval).

**MUE 475 Group Process and Music Therapy.** (1) F

Principles of group process, verbal counseling, professional writing, as related to music therapy practice. Prerequisites: MUE 362; Music Therapy major.

**MUE 476 Internship in Music Therapy.** (1) F, S

A full-time, 6-month, off-campus residency in an approved clinical institution.

**MUE 480 Choral Methods.** (3) S

Methods of instruction, organization, and presentation of appropriate content in choral music classes. Prerequisite: Secondary Education major.

**MUE 481 Instrumental Practicum/Methods.** (5) F

Instrumental music as a means of developing music skills, understandings, and attitudes in elementary and secondary school students. Prerequisite: Secondary Education major.

**MUE 482 Instrumental Practicum/Methods.** (5) S

See MUE 481. Prerequisites: MUE 481 (or 485); Secondary Education major.

**MUE 485 String Practicum/Methods.** (2) F

For students preparing to administer a string program and teach strings at the elementary level. Lecture, lab.

**MUE 548 Introduction to Research in Music Education.** (3) F, SS

Survey of research methods and literature in music education. Focus on interpretation and evaluation.

**MUE 549 Foundations of Music Education.** (3) A

A treatment of historical perspectives, philosophy-aesthetics identified with music education, and learning theories applied to music teaching/learning. Basic research and writing skills appropriate to graduate studies in music education.

**MUE 550 Studies in Music Curricula.** (3) A

Scope and sequence of musical experiences. Development of criteria for the evaluation of music curricula.

**MUE 551 Advanced Studies in Elementary School Music.** (3) A

For experienced teachers; organization and content of the general music classes in kindergarten and the first 6 grades of elementary school. Emphasis on teaching music reading and ear training to young children.

**MUE 552 General Music, Music Theory, and Music History Classes in the Junior and Senior High School.** (3) A

Organization and content of school music classes which are not performance oriented.

**MUE 553 Contemporary Elementary Music.** (3) N

Identification and development of materials and techniques for teaching special units of music study to elementary (K-8) children.

**MUE 564 Instrumental Music, Advanced Rehearsal Techniques.** (3) A

An in-depth analysis of instrumental techniques in preparation for a thorough discussion of band tuning problems and solutions. Discussion of productive conducting and rehearsal techniques for school music teachers.

**MUE 566 Instrumental Literature for Schools.** (3) A

Comprehensive study and analysis of all types of instrumental music.

**MUE 568 Choral Music, Advanced Rehearsal Techniques.** (3) A

Musical and vocal techniques necessary for presentation of choral literature. Analysis and experimentation with psychological, acoustical, and other problems of rehearsal and performance.

**MUE 570 Choral Literature for Schools.** (3) A

Comprehensive study and analysis of choral music for the high school with special emphasis on octavo literature.

**MUE 579 Psychology of Music.** (3) A

The nature of musicality and its evaluation. A review of recent research.

**MUE 585 Vocal Acoustics and Production.** (3) A

An in-depth approach to the psychological/physiological workings of the vocal mechanism.

**MUE 733 Contemporary Issues and Research in Music Education.** (3) A

Emphasis upon recent research relating to music instruction at all levels; current and historical issues in choral, general, and instrumental music.

**MUE 744 Higher Education Instruction.** (3) A

Philosophical and psychological principles of college/university teaching. Patterns of music teacher education and a projection of course outlines.

**MUE 755 Philosophy and Aesthetics in Music Education.** (3) SS

Philosophy and aesthetics as they influence curriculum content and teaching procedures.

**MUSIC PERFORMANCE (MUP)****MUP 100 Concert Attendance.** (0) F, S

Required of all music majors for 6 semesters in each degree program, with a minimum of 4 convocations attended each semester.

**MUP 111 Studio Instruction.** (2) F, S

For majors in Music degree program. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1 hour plus studio class weekly. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 121 Studio Instruction.** (1) F, S, SS

For secondary or minor instrument instruction and nonmajors in the university. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1/2 hour per week. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 127 Studio Instruction.** (4) F, S

For Performance majors in Bachelor of and Master of Music degree programs only. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1 hour plus studio class weekly. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 130 Beginning Group Piano.** (1) F, S

Provides a basic introduction to playing piano through music reading, chords, rhythmic, and written activities. Prerequisite: non-Music major.

**MUP 131 Class Piano.** (1) F, S

A four-semester sequence (with MUP 132, 231, and 232) designed for those with little or no piano experience. Emphasis on keyboard technique, sight reading, simple accompaniments, and improvisation. 2 hours per week. May not be taken for audit. Prerequisite: Music major.

**MUP 132 Class Piano.** (1) S

See MUP 131.

**MUP 133 Class Voice.** (1) F, S

A four-semester sequence (MUP 134, 233, and 234) open to all students. 2 hours per week. May not be taken for audit.

**MUP 134 Class Voice.** (1) F, S

See MUP 133. Prerequisite: MUP 133 or instructor approval.

**MUP 141 Jazz Fundamentals.** (1) F

Principles, methods, and theory of jazz performance, especially designed for the small jazz ensemble. 2 hours per week.

**MUP 142 Jazz Fundamentals.** (1) S

Continuation of MUP 141. 2 hours per week.

**MUP 209 Beginning Choral Conducting.** (1) F, S

Essentials of choral conducting techniques. 2 hours per week.

**MUP 210 Beginning Instrumental Conducting.** (1) S

Essentials of instrumental conducting techniques. 2 hours per week.

**MUP 217 Improvisation Workshop.** (2) F, S

Emphasis on basic jazz literature, chord symbol reading, melodic patterns, ear training, melodic concepts, and analysis of improvised solos. Must be taken in sequence with MUP 218. May not be taken for audit. Prerequisites: MTC 125; MUP 111 (1 semester).

**MUP 218 Improvisation Workshop.** (2) F, S

Continuation of MUP 217. Prerequisite: MUP 217.

**MUP 231 Class Piano.** (1) F

See MUP 131.

**MUP 232 Class Piano.** (1) S

See MUP 131.

**MUP 233 Class Voice.** (1) F, S

See MUP 133. Prerequisite: MUP 134 or instructor approval.

**MUP 234 Class Voice.** (1) F, S

See MUP 133. Prerequisite: MUP 233 or instructor approval.

**MUP 235 Jazz Piano.** (1) F

A 2-semester sequence (with MUP 236) designed for jazz keyboard experience. Emphasis is on chord symbol reading, simple improvisation, and voicing. 2 hours per week. Prerequisite: MUP 132.

**MUP 236 Jazz Piano.** (1) S

See MUP 235. Prerequisite: MUP 132.

**MUP 250 Diction for Singers.** (1) F, S

Use of phonetics in the study of song and opera literature. Language emphasis differs each semester. May be repeated for credit.

**MUP 301 Advanced Class Piano.** (1) F

Required for Choral-General music majors. Open to other music majors who have completed MUP 232. Emphasis on accompaniments, ensemble playing, score reading, advanced harmonizations, repertoire, technique, and improvisation. 2 hours per week. May not be taken for audit. Prerequisites: MUP 232 (or proficiency); placement examination.

**MUP 302 Advanced Class Piano.** (1) S  
Required for Choral-General majors. Open to other music majors who have completed MUP 301. A sequential continuation of MUP 301 skills that include both group and studio instruction. 2 hours per week. May not be taken for audit. Prerequisites: MUP 301 (or proficiency); placement examination.

**MUP 311 Studio Instruction.** (2) F, S  
See MUP 111.

**MUP 319 Recording Studio Techniques.** (2) S  
Study of both analog and digital recording methods. Lab time on recording console and tape machines is included. Lab.

**MUP 320 MIDI Workshop.** (2) F  
Presentation of hardware and software applications for sequencing and music printing. Lab.

**MUP 321 Studio Instruction.** (1) F, S, S  
See MUP 121.

**MUP 327 Studio Instruction.** (4) F, S  
See MUP 127.

**MUP 337 Studio Instruction: Piano Accompanying.** (2) S  
Lessons for Performance majors with a concentration in piano accompanying only. Repertoire to be selected from vocal and instrumental literature. 1 hour lesson per week. May be repeated for credit. Prerequisite: placement examination.

**MUP 339 Choral Conducting.** (2) F, S  
Elements of choral conducting technique and interpretation. 3 hours per week. Prerequisite: MUP 209.

**MUP 340 Instrumental Conducting.** (2) F  
Fundamentals of score reading and interpretation of instrumental music. 3 hours per week. Prerequisite: MUP 210.

**MUP 344 Chamber Orchestra.** (1) F, S  
Important masterpieces from all periods of music are performed throughout the year. Membership by audition. May be repeated for credit.

**MUP 345 Symphony Orchestra.** (1) F, S  
Open to all students who can qualify on the basis of auditions with the director. Over a 4-year period, the student is introduced to the masterpieces of symphony orchestra literature. 3 times per week. May be repeated for credit.

**MUP 350 Choral Union.** (1) F, S  
Open to all students in the university and to interested singers in the community by audition. Preparation and performance of the larger choral works. 2 hours per week. May be repeated for credit.

**MUP 352 Concert Choir.** (1) F, S  
4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 353 University Choir.** (1) F, S  
4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 355 Men's Chorus.** (1) F, S  
Open to all male students in the university who can qualify on the basis of auditions. Rehearsal and performance of music for male voices. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 357 Women's Chorus.** (1) F, S  
2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 361 Marching and Concert Bands.** (1) F, S  
Open to all students who can qualify on the basis of auditions with the director. Staging of formations and drills for football games and other events (fall); masterpieces of symphonic band literature (spring). Meets daily. May be repeated for credit.

**MUP 370 Music Theatre: Techniques.** (1) F, S  
Exercises and improvisations for the singer/actor emphasizing body awareness, basic music theater performance skills, and freedom of the vocal and breath mechanisms. Section 1 (Movement for Singers); Section 2 (Expression); Section 3 (Interpretation); Section 4 (Advanced Expression); Section 5 (Advanced Interpretation). Sections 2 through 5 must be taken in sequence. Each section: 3 hours per week. May be repeated for credit.

**MUP 371 Music Theatre: Workshops.** (1) F, S  
Development of specific skills for musical-dramatic interpretation. Section 1 (Aria Preparation); Section 2 (Broadway I); Section 3 (Broadway II). Each section: 1 hour lecture, demonstration, 1 lab per week. May be repeated for credit.

**MUP 372 Music Theatre: Orchestras.** (1) F, S  
Open to all students who can qualify on the basis of auditions with the instructor. Participation in Lyric Opera Theatre productions. Section 1 (Orchestra); Section 2 (Chamber Orchestra); Section 3 (Chamber Ensemble). May be repeated for credit. Prerequisite: instructor approval.

**MUP 373 Music Theatre: Performance.** (1) F, S  
Open to all students who can qualify on the basis of auditions with the instructor. Participation in Lyric Opera Theatre productions. Section 1 (Principal Roles); Section 2 (Chorus). May be repeated for credit. Prerequisite: instructor approval.

**MUP 374 Music Theatre: Production.** (1) F, S  
Participation in Lyric Opera Theatre productions. Section 1 (Vocal Performance); Section 2 (Technical Music Theatre); Section 3 (Problems in Production) to be taken concurrently with MUP 373, Section 2. May be repeated for credit.

**MUP 379 Chamber Music Ensembles.** (1) F, S  
Brass, guitar, keyboard, mixed, percussion, string, vocal, and woodwinds ensembles. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 382 Collegium Musicum.** (1) F, S  
Singers and instrumentalists specializing in the performance of early and unusual music. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 383 New Music Ensemble.** (1) F, S  
Rehearsal and performance of music written in the last 20 years. May be repeated for credit. Prerequisite: instructor approval.

**MUP 384 Brass Choir.** (1) F, S  
Specializing in public performance of music written for brass instruments. 3 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 385 Percussion Ensemble.** (1) F, S  
Rehearsal and performance of standard and original repertoire for the percussion ensemble and related instruments. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 386 Stage Band.** (1) F, S  
Rehearsal and performance of literature for the stage band. 4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 387 Ethnomusicology Ensembles.** (1) F, S  
Performance learning experience for the music of various cultures of the world. May be repeated for credit. Prerequisite: knowledge of instrument or instructor approval.

**MUP 388 Piano Accompanying.** (1) F, S  
Accompanying majors (others at the discretion of instructor). Piano accompaniments found in vocal and instrumental literature; discussion of styles and performance practices; experience in public performance. 2 hours per week. May be repeated for credit.

**MUP 417 Advanced Improvisation.** (2) F, S  
Emphasis on analysis and performance of advanced jazz literature; composition in contemporary styles. Must be taken in sequence with MUP 418. May not be taken for audit. Prerequisite: MUP 218.

**MUP 418 Advanced Improvisation.** (2) F, S  
Continuation of MUP 417. Prerequisite: MUP 417.

**MUP 440 Keyboard Harmony.** (1) F  
Performance-oriented class emphasizing chord progressions, harmonization, figured bass realization, stylistic improvisation, transposition, open score reading, and sight reading. Prerequisite: Performance major with a concentration in keyboard or instructor approval.

**MUP 451 Repertoire.** (2) F, S  
Literature available for performance in all performing media. May be repeated for credit. Prerequisite: junior standing in major performance field.

**MUP 453 Song Literature.** (2) A  
American, Russian, Spanish, Scandinavian, and contemporary song.

**MUP 454 Song Literature.** (2) A  
Early Italian, English, German, and French art song.

**MUP 481 Performance Pedagogy and Materials.** (2) N  
Principles and methods of performance techniques for each performance field. May be repeated for credit. Prerequisite: senior standing or instructor approval.

**MUP 482 Piano Pedagogy II.** (2) N  
Continuation of MUP 481 (Piano). Problems and techniques of teaching intermediate to advanced piano students. Prerequisites: junior standing as piano major; instructor approval.

**MUP 487 Piano Accompanying.** (1) F

Keyboard majors. Piano accompaniments found in vocal and instrumental literature; discussion of styles and performance practices; experience in public performance. 2 hours per week. May be repeated for credit. May not be taken for audit.

**MUP 495 Solo Performance.** (0) F, S

For candidates of a Bachelor of Music degree in Performance in which 1/2 recital is a graduation requirement.

**MUP 496 Solo Performance.** (0) F, S

For candidates of a Bachelor of Music degree in Performance in which a full recital is a graduation requirement. Prerequisite: MUP 495.

**MUP 507 Group Piano Practicum.** (2) F

Curricula, materials, and teaching techniques for group teaching at the university and community college levels. Observation/supervised teaching in group piano.

**MUP 508 Studio Observation.** (1) F, S

Weekly observation of studio teaching by various piano faculty. Paper as final requirement. Prerequisite: M.M. performance/pedagogy piano student.

**MUP 511 Studio Instruction.** (2) F, S

For majors in Music degree program. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1 hour plus studio class weekly. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 521 Studio Instruction.** (1) F, S, SS

For secondary or minor instrument instruction and nonmajors in the university. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1/2 hour per week. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 527 Studio Instruction.** (2 or 4) F, S

For Performance majors in Master of Music degree program only. Bassoon, cello, clarinet, contrabass, cornet, euphonium, flute, guitar, harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, voice. Minimum contact of 1/2 hour per week. May be repeated for credit. May not be taken for audit. Prerequisites: placement examination and audition.

**MUP 540 Advanced Conducting.** (3) F

Score preparation and conducting techniques for instrumental music. Concentration on study of historical styles. Required of D.M.A. students in Instrumental Music.

**MUP 541 The Art Song.** (3) N

Solo song from its beginning to the present day.

**MUP 544 Chamber Orchestra.** (1) F, S

Important masterpieces from all periods of music will be performed throughout the year. May be repeated for credit. Prerequisite: instructor approval.

**MUP 545 Symphony Orchestra.** (1) F, S

Open on the basis of audition with the director. Masterpieces of symphony orchestra literature. Three times per week. May be repeated for credit.

**MUP 550 Choral Union.** (1) F, S

Open to all students in the university and to interested singers in the community by audition. Preparation and performance of the larger choral works. 2 hours per week. May be repeated for credit.

**MUP 551 Repertoire.** (2) N

Literature available for performance in all performing media. May be repeated for credit.

**MUP 552 Concert Choir.** (1) F, S

4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 553 University Choir.** (1) F, S

4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 555 Men's Chorus.** (1) F, S

Open to male students in the university who can qualify on the basis of audition. Rehearsal and performance of music for male voices. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 557 Women's Chorus.** (1) F, S

2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 561 Marching and Concert Bands.** (1) F, S

Open by audition only. Staging of formations and drills for football games and other events (fall); masterpieces of symphonic band literature (spring). Meets daily. May be repeated for credit.

**MUP 570 Music Theatre: Techniques.** (1) F, S

Exercises and improvisations for the singing actor emphasizing body awareness, isolations, and freedom of the vocal and breath mechanisms. Section 1 (Interpretation); Section 2 (Expression); Section 3 (Movement for Singers). Each Section: 3 hours per week. May be repeated for credit.

**MUP 571 Music Theatre: Workshops.** (1) F, S

Development of specific skills for the musical-dramatic interpretation. Section 1 (Role Preparation); Section 2 (Styles); Section 3 (Opera Scenes); Section 4 (Musical Comedy); Section 5 (Revue Ensembles). Each section: 1 hour lecture, demonstration, 1 lab per week. May be repeated for credit.

**MUP 572 Music Theatre: Orchestras.** (1) F, S

Open to all students who can qualify on the basis of auditions with the instructor. Participation in Lyric Opera Theatre productions. Section 1 (Orchestra); Section 2 (Chamber Orchestra); Section 3 (Chamber Ensemble). May be repeated for credit. Prerequisite: instructor approval.

**MUP 573 Music Theatre: Performance.** (1) F, S

Open to all students who can qualify on the basis of auditions with the instructor. Participation in Lyric Opera Theatre productions. Section 1 (Principal Roles); Section 2 (Chorus). May be repeated for credit. Prerequisite: instructor approval.

**MUP 574 Music Theatre: Production.** (1) F, S

Participation in Lyric Opera Theatre productions. Section 1 (Vocal Performance); Section 2 (Technical Music Theatre); Section 3 (Problems in Production) to be taken concurrently with MUP 373, Section 2. May be repeated for credit.

**MUP 579 Chamber Music Ensembles.** (1) F, S

String, brass, woodwind, percussion, keyboard, vocal, and mixed ensembles. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 581 Performance Pedagogy and Materials.** (2) N

Principles and methods of performance techniques for each performance field. May be repeated for credit.

**MUP 582 Collegium Musicum.** (1) F, S

Singers and instrumentalists specializing in the performance of early and unusual music. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 583 New Music Ensemble.** (1) F, S

Rehearsal and performance of music written in the last 20 years. May be repeated for credit. Prerequisite: instructor approval.

**MUP 584 Brass Choir.** (1) F, S

Public performance of music written for brass instruments. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 585 Percussion Ensemble.** (1) F, S

Rehearsal and performance of standard and original repertoire for the percussion ensemble and related instruments. 2 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 586 Stage Band.** (1) F, S

Rehearsal and performance of literature for the stage band. 4 hours per week. May be repeated for credit. Prerequisite: instructor approval.

**MUP 587 Ethnomusicology Ensembles.** (1) F, S

Performance learning experience for the music of various cultures of the world. May be repeated for credit. Prerequisite: knowledge of instrument or instructor approval.

**MUP 588 Piano Accompanying.** (1) F, S

Performance majors with a concentration in piano accompanying (others at the discretion of the instructor). Piano accompaniments found in vocal and instrumental literature; discussion of styles and performance practices; experience in public performance. 2 hours per week. May be repeated for credit.

**MUP 595 Solo Performance.** (1) F, S

For Master of Music candidates in applied music only. May be full recital, major operatic role, solo performance with orchestra, ensemble, or lecture recital.

**MUP 596 Solo Performance.** (1) F, S

See MUP 595.

**MUP 727 Studio Instruction.** (2 or 4) F, S

For D.M.A. candidates only. Minimum contact of 1 hour per week. May be repeated for credit.

**MUP 796 Solo Performance.** (1–5) F, S  
For D.M.A. candidates only. May be repeated for credit.

**MUSIC (MUS)**

**MUS 100 Fundamentals of Music Notation.** (3) F, S, SS  
Provides non-Music majors with sufficient symbol literacy to begin work in the field of musical learning. Credit not applicable toward any Music degree.

**MUS 340 Survey of Music History.** (3) F, S, SS  
Major composers, compositions, and periods in the history of music. Credit not applicable toward any Music degree. *General Studies: HU, H.*

**MUS 347 Jazz in America.** (3) F, S, SS  
Current practices employed by contemporary jazz musicians; the historical development of jazz techniques. Credit not applicable toward any Music degree. *General Studies: HU.*

**MUS 353 Survey of Afro-American Music.** (3) A  
Afro-American music traced from its origins in Africa to the present with emphasis on spiritual, blues, jazz, gospel, and classical styles. Credit not applicable toward any Music degree. *General Studies: HU.*

**MUS 354 Popular Music.** (3) A  
Emphasis on historical, cultural, and performance patterns in a variety of popular idioms such as, but not limited to, rock, folk, jazz, and Afro-American music. May be repeated for credit. Credit not applicable toward any Music degree. *General Studies: HU.*

**MUS 355 Survey of American Music.** (3) F, S, SS  
Growth and development of American music. Credit not applicable toward any Music degree. *General Studies: HU, H.*

**MUS 356 Survey of the Musical Theatre.** (3) A  
Music's place in the theatre, viewed in terms of historical importance and relative function. Credit not applicable toward any Music degree. *General Studies: HU.*

**MUS 363 Survey of Russian Music.** (3) F 1999  
Examines music and musical life in Russia and the Soviet Union from the Middle Ages to the present. Lecture, discussion. Credit not applicable toward any Music degree.

**Department of Theatre**

**Bonnie Eckard**  
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**PROFESSORS**

BARKER, BARTZ, BEDARD, ECKARD,  
KNAPP, MASON, SALDAÑA,  
THOMSON, J. WILLS

**ASSOCIATE PROFESSORS**

ACKER, EDWARDS, ENGEL,  
HOLLOWAY, RISKE, SAKREN, VINING

**ASSISTANT PROFESSORS**

REYES, THOMSEN

**FINE ARTS SPECIALIST**

SCHNEIDER

**SENIOR LECTURERS**

HILL, B. WILLS

**LECTURER**

IRVINE

The Department of Theatre is a member of the National Association of Schools of Theatre, and the requirements set forth in this catalog are in accordance with the published regulations of the association. For advising purposes, all students registering in a Theatre degree program enroll through the College of Fine Arts. Special advising check sheets, providing complete information regarding requirements and suggested electives, are available in the Department of Theatre office for each degree program and area of concentration.

**PRE-BACHELOR OF ARTS THEATRE PROGRAM**

Freshman and sophomores who meet university and departmental standards are admitted to the Pre-Bachelor of Arts Theatre program. Students are required to submit a letter of intent stating area of interest before being admitted to the Pre-B.A. Theater program.

Students must receive a grade of “C” or higher in all major courses and a 2.50 cumulative GPA during their first semester to continue in the pre-B.A. Theater program. Students failing to meet these requirements will have one semester of departmental probation to receive a “C” or higher in major courses and raise their cumulative GPA to 2.50. Students failing to meet the above requirements by the end of the first year (two semesters) will be asked to seek advisement regarding other majors.

**MAJOR REQUIREMENTS**

The major in Theatre consists of 54 semester hours. Specific requirements are listed below for each area of concentration. The following core of courses is required of all B.A. degree candidates:

THE	220	Principles of Dramatic Analysis <i>LI</i> .....	3
THE	225	Orientation to Theatre .....	1
THE	320	History of the Theatre I <i>HU, H</i> .....	3
THE	321	History of the Theatre II <i>HU, H</i> .....	3
THE	322	History of the Theatre III <i>HU, H</i> .....	3
THP	102	Beginning Acting .....	3
THP	200	Theatre Workshop .....	1
THP	213	Introduction to Technical Theatre .....	3
THP	301	Theatre Production .....	2
		(one semester hour in two different production options)	
THP	315	Fundamentals of Directing ....	3
Total		.....	25

Two of the following three courses (six semester hours) are required:

THP	330	Introduction to Costuming .....	3
THP	340	Scene Design .....	3
THP	345	Lighting Design .....	3

Within the major (including related-area studies considered part of the major), only courses with a grade of “C” or higher may be applied toward graduation.

Before the junior year, students are evaluated on an audition, portfolio review, or written critical/historical essay, depending on the area of interest. Based on this evaluation, students may enter an emphasis area or remain in the general B.A. degree program.

Students may be accepted in an emphasis chosen from the following: acting, design/technical theatre, directing/stage management, and history/theory and criticism.

Additional elective courses in General Studies and theatre are selected with an advisor to meet the total 120 semester hours required for the degree.

**B.A. DEGREE**

Students who wish to be considered for an emphasis are required to interview, submit a portfolio, or audition in order to be admitted. The interview or audition is conducted during the semester that students reach 55 semester hours and upon completion of the required core of lower-division theatre courses. See the section on each emphasis for a list of specific courses.

Students who transfer 55 semester hours or more are required to audition or interview before or during their first semester to be admitted to the B.A. degree in Theatre program in one of the areas of emphasis. Students may be admitted on a provisional basis to an area of emphasis for one semester, at which time they must audition or interview again. Admission and retention in all theatre areas of emphasis require a 2.50 GPA in theatre courses and a 2.00 cumulative GPA.

**Electives.** After satisfying all other requirements, remaining electives to total a minimum of 54 semester hours may be chosen with advisor approval from the list of approved General Studies courses or any courses in the College of Fine Arts. Lower-division courses in a foreign language may also be used as electives. See pages 247–248 for approved areas of study and the distribution of semester hours as required by the College of Fine Arts.

**Areas of Emphasis.** The requirements for each area of emphasis follow.

**Acting**

Admission is by audition at the end of the sophomore year and with the completion of the following required theatre performance courses in addition to the core:

THP	272	Introduction to Stage Movement .....	3
THP	277	Introduction to Stage Speech .....	3
THP	285	Acting: Beginning Scene Study .....	3
		or THP 207 Introduction to Acting: The Creative Imagination (3)	
THP	370	Intermediate Voice and Movement for the Stage .....	2
THP	377	Stage Speech .....	2
THP	385	Acting: Intermediate Scene Study .....	3
THP	472	Advanced Movement for the Stage .....	3
THP	477	Advanced Voice for the Stage .....	3
THP	485	Acting: Advanced Classical Scene Study .....	3
Total			25

In addition, students intending to audition for the acting emphasis are strongly encouraged to take THP 113 Techniques of Theatrical Makeup (three semester hours).

Students admitted to the acting emphasis are required to audition for designated subscription series productions.

**Design/Technical Theatre**

Students are admitted to the design/technical theatre emphasis after the submission of a portfolio at the end of the sophomore year and with the completion of the following required theatre core courses:

THE	220	Principles of Dramatic Analysis <i>L1</i> .....	3
THE	225	Orientation to Theatre .....	1
THP	101	Introduction to the Art of Acting .....	3
		or THP 102 Beginning Acting (3)	
THP	213	Introduction to Technical Theatre .....	3
Total			10

One of the following courses, which must be the course not selected as part of the core, is required:

THP	330	Introduction to Costuming .....	3
THP	340	Scene Design .....	3
THP	345	Lighting Design .....	3

Three additional semester hours of THP 301 Theatre Production (one hour each in carpentry, stitching, and electronics) are required as well as THP 401 Theatre Practicum (two semester hours) and THP 442 Drawing.

Also required are 14 semester hours selected from the following courses:

THE	430	History of Costume: Western Tradition .....	3
THP	317	Stage Management .....	3
THP	331	Costume Construction .....	3
THP	350	Sound Design .....	3
THP	401	Theatre Practicum .....	1–3
THP	406	Scenography .....	3
THP	430	Costume Design .....	3
THP	431	Advanced Costume Construction .....	3
THP	435	Advanced Technical Theatre .....	3
THP	440	Advanced Scene Design .....	3
THP	441	Scene Painting .....	3
THP	444	Drafting for the Stage .....	3
THP	445	Advanced Lighting Design .....	3
THP	494	Special Topics .....	1–4
THP	498	Pro-Seminar .....	1–6

Assignments on ASU Theatre productions in various technical and design support areas provide practical training. Students who demonstrate consistent interest and abilities are typically awarded a final design or technical direction project of a fully mounted Lyceum production.

**Directing/Stage Management**

Students are admitted to the directing and stage management emphasis after having an interview, receiving a grade of “B” or higher in THP 315 Fundamentals of Directing (or its equivalent), and completing the following required lower-division theatre core courses:

THE	220	Principles of Dramatic Analysis <i>L1</i> .....	3
THE	225	Orientation to Theatre .....	1
THP	102	Beginning Acting .....	3
THP	213	Introduction to Technical Theatre .....	3
Total			10

The following courses are also required:

THP	285	Acting: Beginning Scene Study .....	3
THP	317	Stage Management .....	3
THP	419	Preproduction Workshop: Director/Designer Collaboration .....	3
Total			9

**NOTE:** For the General Studies requirement, codes (such as L1, N3, C, and H), and courses, see pages 87–108. For graduation requirements, see pages 79–83. For omnibus courses offered but not listed in this catalog, see pages 56–57.

Also required is the introductory design course not selected as part of the theatre core: THP 330 Introduction to Costuming, or THP 340 Scene Design, or THP 345 Lighting Design.

In addition, 12 semester hours selected with advisor approval from the following courses are required:

THE 424	Trends in Theatre for Youth .....	3
THP 272	Introduction to Stage Movement .....	3
THP 277	Introduction to Stage Speech .....	3
THP 301	Theatre Production .....	1-4
THP 385	Acting: Intermediate Scene Study .....	2
THP 401	Theatre Production .....	1-3
THP 414	Directing: The Production Concept .....	2
THP 415	Directing the Actor .....	3
THP 450	Theatre Organization and Management .....	3
THP 484	Internship .....	1-4
THP 498	Pro-Seminar (Directing, Stage Management, Theatre in Education, Theatre for Youth Tour) .....	1-6

Exceptional students may be admitted to the directing and stage management emphasis on a provisional basis if they have not taken THP 315 Fundamentals of Directing (or its equivalent). Special application to the department is required.

In addition to the above emphasis area courses, advisor approval is required for General Studies and elective courses. Students are encouraged to apply for directing/stage management assignments in the scholarship series.

**History/Theory and Criticism**

Students are admitted to the history/theory and criticism emphasis after having an interview, submitting a written critical or historical essay at the end of the sophomore year, and completing the following required lower-division theatre core courses:

THE 220	Principles of Dramatic Analysis <i>LI</i> .....	3
THE 225	Orientation to Theatre .....	1
THP 102	Beginning Acting .....	3
THP 213	Introduction to Technical Theatre .....	3
Total	.....	10

Two of the following three courses are required:

THE 420	History of the American Theatre <i>HU, H</i> .....	3
THE 421	History of the English Theatre <i>L2/HU</i> .....	3

THE 425	History of Asian Theatre <i>L2/HU</i> .....	3
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Also required are six semester hours of upper-division dramatic literature in theatre, English, or a foreign language and three semester hours of playwriting (THP 294 Special Topics or 460 Playwrights Workshop). Six semester hours selected from the following courses are required:

ENG 360	History of Film <i>HU</i> .....	4
ENG 361	Silent Film <i>HU</i> .....	4
ENG 362	Sound Film Genres <i>HU</i> .....	4
THE 401	Focus on Multiethnic Film <i>HU, C</i> .....	3
THP 414	Directing: The Production Concept .....	2
THP 415	Directing the Actor .....	3
THP 419	Preproduction Workshop: Director/Designer Collaboration .....	3

THP 498 Senior Project is also required.

**GRADUATION REQUIREMENTS**

In addition to fulfilling the major requirements, students must meet all university graduation requirements. See pages 79-83.

**BACHELOR OF FINE ARTS DEGREE**

**Theatre Education**

For students seeking secondary school certification by the State of Arizona, the B.F.A. degree offers a teacher certification track. This track certifies a teacher for the instruction of theatre to students in grades 7-12 (and an endorsement for K-12 "dramatic arts") in the Arizona public schools. Although the B.F.A. theatre education student is officially enrolled in the College of Fine Arts, all professional education courses and recommendation for certification are provided by the College of Education Professional Teacher Preparation Program (PTPP).

A minor teaching field of 24 to 30 semester hours in such areas as English or communication is not required for the degree but is highly recommended. The minor teaching field's department specifies which courses can be applied toward the minor teaching field. The Arizona Department of Education mandates the minimum number of semester hours required for major areas, approved areas, and endorsements in certification.

The following theatre courses are required:

THE 220	Principles of Dramatic Analysis <i>LI</i> .....	3
THE 225	Orientation to Theatre .....	1
THE 320	History of the Theatre <i>HU, H</i> .....	3
THE 321	History of the Theatre <i>HU, H</i> .....	3
THP 102	Beginning Acting .....	3
THP 185	Acting: Beginning Scene Study .....	3
THP 213	Introduction to Technical Theatre .....	3
THP 272	Introduction to Stage Movement .....	3
THP 277	Introduction to Stage Speech .....	3
THP 301	Theatre Production .....	2
THP 315	Fundamentals of Directing ....	3
THP 330	Introduction to Costuming ....	3
THP 345	Lighting Design .....	3
THP 414	Directing: The Production Concept .....	2
Total	.....	38

The following theatre education courses are required for the theatre education concentration:

THE 325	Play Reading .....	1
THE 480	Methods of Teaching Theatre .....	4
THP 311	Improvisation with Youth ....	3
THP 411	Methods of Teaching Drama .....	3
THP 481	Secondary School Play Production .....	3
Total	.....	14

Students are strongly encouraged to voluntarily enroll in additional course work in the practice in the art of theatre. Recommended courses include:

THE 322	History of Theatre <i>HU, H</i> .....	3
THP 113	Techniques of Theatrical Makeup .....	3
THP 340	Scene Design .....	3
THP 415	Directing the Actor .....	3

The PTPP, in cooperation with the theatre education coordinator, establishes professional education course work.

**Application and Admission.** After being formally accepted into the Department of Theatre, a student must meet with the theatre education coordinator to discuss application procedures for the B.F.A. degree in Theatre with a concentration in theatre education.

Acceptance into the program is by interview only. The student must meet with the theatre education faculty to discuss career goals and interests in teaching. The student should also provide a letter of intent and at least two letters of recommendation from ASU

Department of Theatre faculty or other former teachers or employers. If distance prohibits coming to campus, the student may be admitted into the program upon submission of three letters of recommendation and a letter of interest to the theatre education faculty.

Application is normally made at the beginning of the sophomore year; applications for early admission of ASU freshmen are accepted toward the end of the second semester of full-time study. Strict deadlines are set for application to the PTPP. Students who express an interest in the theatre education concentration are advised to apply no later than the beginning of the sophomore year. The student is also required to meet admission standards mandated by the PTPP and the Arizona Department of Education for teacher certification (see page 167).

Although the Department of Theatre may admit a student into the program, the College of Education may reject a student's application for admission into the PTPP, thus removing a student from the B.F.A. degree program. Appeal and reapplication procedures are established by the PTPP.

For retention in the program, a GPA of 3.00 in the major and an overall GPA of 2.50 are required. Retention standards established by the PTPP must also be maintained for students in the teacher certification track.

## DEPARTMENTAL MINOR

The department offers a minor in Theatre consisting of 22 semester hours of course work. The following courses are required:

THE	100	Introduction to Theatre	HU	.....	3
THP	101	Introduction to the Art of Acting	.....	3	
THP	213	Introduction to Technical Theatre	.....	3	
THP	301	Theatre Production	.....	1	
Total	.....	.....	.....	.....	10

Two of the following three courses are also required:

THE	320	History of the Theatre I	HU, H	.....	3
THE	321	History of the Theatre II	HU, H	.....	3
THE	322	History of the Theatre III	HU, H	.....	3

Also required are two three-hour courses in the same area of emphasis. Contact the department for area options and course requirements.

Courses ordinarily limited to majors only are available to minors on a second-priority basis; that is, minors may not preregister for these courses, but are allowed to register after all majors' needs have been met. All prerequisites for the minor courses must be met (see course listings).

## Departmental Academic Specialization

**Elementary Education.** Students pursuing the Bachelor of Arts in Education degree in Elementary Education may select theatre as an academic specialization, consisting of 18 semester hours from the following courses:

THE	100	Introduction to Theatre	HU	... 3
THE	424	Trends in Theatre for Youth	.....	3
THP	101	Introduction to the Art of Acting	.....	3
THP	213	Introduction to Technical Theatre	.....	3
THP	311	Improvisation with Youth	.....	3
THP	312	Puppetry with Children	.....	3
THP	315	Fundamentals of Directing	....	3
THP	330	Introduction to Costuming	.....	3

THP 411 Methods of Teaching Drama (3) is required.

**Secondary Education.** Students pursuing the B.A. in Education degree in Secondary Education may select theatre as a second teaching field. The second teaching field consists of 30 semester hours including the following courses:

THE	220	Principles of Dramatic Analysis	L1	.....	3
THE	325	Play Reading	.....	1	
THE	480	Methods of Teaching Theatre	.....	4	
THP	101	Introduction to the Art of Acting	.....	3	
THP	213	Introduction to Technical Theatre	.....	3	
THP	301	Theatre Production	.....	1	
THP	311	Improvisation with Youth	....	3	
THP	315	Fundamentals of Directing	....	3	
THP	481	Secondary School Play Production	.....	3	
Total	.....	.....	.....	.....	24

Two of the following three courses are also required:

THP	330	Introduction to Costuming	.....	3
THP	345	Lighting Design	.....	3
THP	411	Methods of Teaching Drama	.....	3

## GRADUATE PROGRAMS

The faculty in the Department of Theatre offer programs leading to the M.A. degree in Theatre; the Master of Fine Arts degree in Theatre with concentrations in acting, scenography, and theatre for youth; the Ph.D. degree in Theatre with a concentration in theatre for youth; and, in conjunction with the Department of English, an interdisciplinary Master of Fine Arts degree in Creative Writing (playwriting option). Consult the *Graduate Catalog* for details.

### THEATRE (THE)

**THE 100 Introduction to Theatre.** (3) F, S, SS  
Elements and principles of the theatre. Lecture, discussion. Prerequisite: nonmajor. *General Studies: HU.*

**THE 220 Principles of Dramatic Analysis.** (3) F, S  
Analysis, evaluation, and interpretation of dramatic literature for theatrical production. Selected readings of classic, contemporary, and modern plays. Prerequisites: ENG 101 (or 105); Theatre major. *General Studies: L1.*

**THE 225 Orientation to Theatre.** (1) F  
Orientation to university and department resources and procedures. Career planning and guidance. Attendance and written responses to theatre productions. Required for B.A. Theatre majors. Prerequisite: Theatre major.

**THE 300 Film: The Creative Process.** (3) F, S, SS  
Elements of the theatrical film: cinematography, sound, editing, directing, acting, scriptwriting, producing, and criticism. 3 hours lecture, 2 hours lab. *General Studies: HU.*

**THE 320 History of the Theatre I.** (3) F  
Traces major developments in theatre production and dramatic literature from its beginning to the mid-17th century. Lecture, student presentations. *General Studies: HU, H.*

**THE 321 History of the Theatre II.** (3) S  
Traces major developments in theatre production and dramatic literature from the mid-17th century to the end of the 19th century. Lecture, student presentations. *General Studies: HU, H.*

**THE 322 History of the Theatre III.** (3) F  
Traces major developments in theatre production and dramatic literature in the 20th century. Cooperative learning. *General Studies: HU, H.*

**THE 325 Play Reading.** (1) F, S  
Assigned independent readings in plays for high school production. Prerequisite: theatre education concentration or instructor approval.

**THE 400 Focus on Film.** (3) N

Specialized study of prominent film artists, techniques, and genres. Emphasis is on the creative process. May be repeated for credit. Prerequisite: ENG 101 or 105.

**THE 401 Focus on Multiethnic Film.** (3) F, S, SS

Specialized study of major ethnic films and prominent film artists. Emphasis is on the creative process. Lecture, film viewing, papers. Prerequisite: ENG 101. *General Studies: HU, C.*

**THE 420 History of the American Theatre.** (3) F

History of the plays, artists, and events in the development of American theatre from colonial to modern times. *General Studies: HU, H.*

**THE 421 History of the English Theatre.** (3) S

History of the artists, events, and plays in the development of English theatre from medieval times to the present. Lecture, group and independent work. *General Studies: L2/HU.*

**THE 424 Trends in Theatre for Youth.** (3) N

A survey of the history, literature, and contemporary practices in theatre for youth.

**THE 425 History of Asian Theatre.** (3) N

History and production techniques of theatre forms in India, China, and Japan. Prerequisite: 6 hours of theatre history or instructor approval. *General Studies: L2/HU.*

**THE 430 History of Costume: Western Tradition.** (3) N

Study of major costume styles throughout history of Western civilization and how these fashions reflected society. Exploration of how styles can be used by theatrical costumers.

**THE 431 History of Costume: Non-Western Tradition.** (3) N

Study of major costume styles of India, Asia, Eastern Europe, and the Middle East and how these fashions reflected society. Exploration of how styles can be used by theatrical costumers.

**THE 480 Methods of Teaching Theatre.** (4) F

Application of materials, techniques, and theories for theatre with ninth- through twelfth-grade students. Emphasis on curriculum development and praxis. Prerequisite: theatre education concentration or instructor approval.

**THE 500 Research Methods.** (1–3) F

Introduction to graduate study in theatre.

**THE 504 Studies in Dramatic Theory and Criticism.** (3) F

Dramatic theory, criticism, and aesthetics from the classical period to the 19th century. Related readings in dramatic literature. Prerequisite: Theatre major.

**THE 505 Studies in Dramatic Theory and Criticism.** (3) S

Dramatic theory, criticism, and aesthetics from the 19th century to the present. Related readings in dramatic literature. Prerequisite: Theatre major.

**THE 510 Studies in Literature.** (1) F, S

Assigned individual reading programs in standard sources and masterpieces in theatre literature. Topics may be selected from the following:

- Acting–Directing
- Criticism
- Design–Technical
- History

May be repeated for credit in different sections.

**THE 520 Theatre History and Literature I.** (3) F

A survey of historiographical issues, historical periods, and theatre literature, through the 17th century.

**THE 521 Theatre History and Literature II.** (3) S

A survey of historiographical issues, historical periods, and theatre literature, from the 17th century to present.

**THE 524 Advanced Studies in Theatre for Youth.** (3) F

An in-depth study of the history, literature, and contemporary practice of theatre for youth. Prerequisite: instructor approval.

**THE 591 Seminar.** (3) A

Selected topics in child drama, community theatre, and theatre history. Prerequisite: written instructor approval.

**THE 700 Advanced Research Methods.** (3) F

Critical review of research, development, and design of research in theatre and theatre for youth.

**THE 791 Seminar.** (3) N

Selected topics offered on a revolving basis. May be repeated for credit when topic changes.

## THEATRE PERFORMANCE AND PRODUCTION (THP)

**THP 101 Introduction to the Art of Acting.** (3) F, S, SS

Improvisations, terminology, exercises, and projects in acting. Prerequisite: nonmajor.

**THP 102 Beginning Acting.** (3) F, S

Actor awareness (personal and group), internal acting techniques, scene study with partners, monologue preparation. Studio. Prerequisite: Theatre major. Corequisite: THP 113

**THP 113 Techniques of Theatrical Makeup.** (3) F, S

Techniques of theatrical makeup: age, corrective, masks, and special effects. 1 hour lecture, 2 hours lab. Lab fee required.

**THP 200 Theatre Workshop.** (1) F, S

Attendance and/or participation at a variety of demonstrations, guest lectures, performances, and workshops. May be repeated for credit. Prerequisite: Theatre major.

**THP 207 Introduction to Acting: The Creative Imagination.** (3) F

Development of the actor as an artist, introducing the use of the creative imagination through sensory experience as led by Stanislavski. Studio. Prerequisite: instructor approval. Prerequisites with a grade of "C" or higher: THE 220; THP 102.

**THP 208 Introduction to Acting: Doing the Action.** (3) S

Continuation of the inner process, applying the techniques of Meisner to discover the creativity in the spontaneous experience. Studio. Prerequisite: instructor approval. Prerequisite with a grade of "B" or higher: THP 207.

**THP 213 Introduction to Technical Theatre.** (3) F, S

Procedures of technical theatre production and demonstration. Topics include design and construction of scenery, lighting, and properties. 2 hours lecture, 3 hours lab.

**THP 272 Introduction to Stage Movement.** (3) F, S

Movement vocabulary and physical training in relaxation, alignment, conditioning, rhythm, and poise. Prerequisite: THP 101 or 102 or concurrent registration in THP 102 or instructor approval.

**THP 277 Introduction to Stage Speech.** (3) F, S

Exercises and techniques to free the voice and improve projection. Prerequisites: THP 101 (or 102) and 272 or instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 285 Acting: Beginning Scene Study.** (3) F, S

Character analysis, rehearsal, and performance of modern plays with emphasis on realistic acting styles. Special sections for majors. Prerequisites with a grade of "C" or higher: THE 220 and THP 102 or instructor approval.

**THP 301 Theatre Production.** (1–4) F, S, SS

Participation in university theatre productions. May be repeated for credit. Prerequisite: written instructor approval.

**THP 307 Acting: The Inner Process.** (3) F

An advanced class for individualized work on concentration, personalization, self-awareness, visualization, substitution, creating inner and outer characters. Exercises, monologues, and scenes. Prerequisite: acting emphasis or instructor approval.

**THP 308 Multiethnic Workshop.** (3) F, S

Project-oriented workshop; provides the ethnic student and others the opportunity to develop and present works originating from America's ethnic cultures. Lecture, lab.

**THP 311 Improvisation with Youth.** (3) F, S

Basic materials, techniques, and theories for facilitating improvisational drama with children and youth. Not open to freshmen.

**THP 312 Puppetry with Children.** (3) F, S

Construction and manipulation of puppets; practice in performance skills. Emphasis on educational and recreational uses of puppetry by and with children. Lab fee required. Prerequisite: junior standing or above required.

**THP 315 Fundamentals of Directing.** (3) F, S

Basic tools of the director: casting, floor plans, blocking, rehearsing. Director's approach to text and articulation of ideas emphasized. Prerequisites: THP 101 (or 102) and 213 or instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 317 Stage Management.** (3) F

Readings in stage management and participation as a stage manager in a university theatre production. Prerequisite: written instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 330 Introduction to Costuming.** (3) F, S

Costume construction, survey of costume history, and basic principles of costume design. Costume design project and laboratory experience in construction of costumes. 3 hours lecture, 2 hours lab. Prerequisite with a grade of "C" or higher: THE 220.

**THP 331 Costume Construction.** (3) N

Uses of materials and techniques for stage costumes with actual construction of period apparel. Prerequisite: THP 330 or instructor approval.

**THP 340 Scene Design.** (3) F, S

Studio projects in designing realistic scenery for the contemporary proscenium stage. Prerequisite: THP 213 or instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 345 Lighting Design.** (3) F, S

Principles and theory of stage lighting design, including design process and execution, equipment, and light plots. Lecture, lab. Prerequisite: THP 213 or instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 350 Sound Design.** (3) F

Introduction to the equipment, process, and recording techniques used in sound design for the theatre. Lecture, studio. Prerequisite with a grade of "C" or higher: THE 220.

**THP 370 Intermediate Voice and Movement for the Stage.** (2) F

Concentration on developing strong and expressive vocal and physical instruments for the stage. Prerequisites: THP 272 and 277 acting emphasis or instructor approval. Prerequisite with a grade of "C" or higher: THE 220.

**THP 377 Stage Speech.** (2) S

Introduction of phonetic alphabet and standard speech and diction. 2 hours per week. Prerequisites: THP 370 and acting emphasis or instructor approval.

**THP 385 Acting: Intermediate Scene Study.** (2) S

Script analysis and performance of modern classics. Prerequisites: THP 370 and acting emphasis or instructor approval. Corequisite: THP 377.

**THP 401 Theatre Practicum.** (1–3) F, S, SS

Performance and production assignments for advanced students of acting, technical production, stage and business management, and design. May be repeated for credit. Prerequisite: instructor approval.

**THP 406 Scenography.** (3) N

The process of production collaboration. Taught in conjunction with THP 419. Prerequisites: THP 330 and 340 and 345 or instructor approval.

**THP 411 Methods of Teaching Drama.** (3) F

Application of materials, techniques, and theories with grades K–8 youth. Regular participation with children. Prerequisite: THP 311 or instructor approval.

**THP 414 Directing: The Production Concept.** (2) A

Play analysis, development, and implementation of the director's concept. Studio. Prerequisites: THP 315; instructor approval.

**THP 415 Directing the Actor.** (3) A

Practical applications of directing for the stage. Rehearsal and presentation of scenes and short plays. Prerequisites: THP 414; instructor approval.

**THP 419 Preproduction Workshop: Director/Designer Collaboration.** (3) A

Study and practice of the collaborative process necessary for developing a production concept. Various styles (realism, nonrealism, theatre for youth). Taught in conjunction with THP 406/506; cannot be enrolled concurrently with THP 406 or 506. Prerequisite: THP 415 or written instructor approval.

**THP 430 Costume Design.** (3) N

Principles of costume design, with projects in both modern and period styles. Prerequisite: THP 330.

**THP 431 Advanced Costume Construction.** (3) A

Specialized training in costume construction problems and crafts with projects in tailoring, millinery, and period accessories. Prerequisites: THP 330 and 331 or instructor approval.

**THP 435 Advanced Technical Theatre.** (3) A

Selection of materials, drafting of working drawings, tool operation, and construction techniques. 2 hours lecture, 2 hours lab. Prerequisites: THP 340 and 345 or instructor approval.

**THP 440 Advanced Scene Design.** (3) A

Advanced studio projects in designing scenery for a variety of stage forms. Prerequisite: THP 340 or instructor approval.

**THP 441 Scene Painting.** (3) N

Studio projects in painting stage scenery. Prerequisite: THP 340 or instructor approval.

**THP 442 Drawing.** (3) N

Techniques in drawing and rendering for scenic, costume, and lighting design. Prerequisite: instructor approval.

**THP 444 Drafting for the Stage.** (3) N

Fundamentals of and practice in graphic techniques for the stage. Introduction to computer-aided design for the stage. 2 hours lecture, 3 hours studio. Prerequisites: THP 213; instructor approval.

**THP 445 Advanced Lighting Design.** (3) N

Specialized techniques in stage lighting. Advanced application of design process, graphic techniques of design presentation, and use of qualities of light. Lecture, class workshops. Prerequisite: THP 345 or instructor approval.

**THP 450 Theatre Organization and Management.** (3) N

Box office, house management procedures, production budgeting, and publicity. Prerequisite with a grade of "C" or higher: THE 220.

**THP 460 Playwrights Workshop.** (3) F, S

Practice and study of creating characters, dialogue, scenes, plays, and monologues for the stage. May be repeated for credit. Studio, lecture. Prerequisite: written instructor approval.

**THP 461 Scripts-in-Progress.** (3) F, S

Studio work with the instructor, centered on revisions of original plays. Preparing the script for productions, and rewriting while in production. May be repeated for credit. Studio. Prerequisite: THP 460 or written instructor approval.

**THP 472 Advanced Movement for the Stage.** (3) F

Movement techniques for the classical and nonrealistic theatre; stage combat and special skills. Prerequisites: THP 385 and acting emphasis or instructor approval.

**THP 477 Advanced Voice for the Stage.** (3) F

Exercises to develop vocal flexibility and power; mastery of elevated American diction and language skills applied to classical and nonrealistic drama; stage dialects. Prerequisites: THP 385 and acting emphasis or instructor approval.

**THP 481 Secondary School Play Production.** (3) F

Methods of directing, designing, and coordinating play production experiences at the secondary school level. Off-campus practicum. Prerequisites: THP 315 and theatre education concentration or instructor approval.

**THP 485 Acting: Advanced Classical Scene Study.** (3) S

Rehearsal and performance of period, classical, and nonrealistic plays. Emphasis on delivery of poetic language. Prerequisites: THP 385 and acting emphasis or instructor approval.

**THP 486 The Meisner Approach to Acting.** (3) A

Improvisations and exercises developed by Sanford Meisner applied to scene work from selected texts. Studio. Prerequisite: introductory acting classes.

**THP 488 Audition Techniques.** (3) A

Techniques and preparation for stage, commercial, and TV/film auditions utilizing monologues, cold readings, and personal style. Studio. Prerequisite: introductory acting classes.

**THP 487 Acting for TV and Film.** (3) A

Professional television and film acting techniques, terminology, and on-camera experience. Prerequisites: THP 101 (or 102), 110; junior standing.

**THP 489 Actor Career Development.** (3) A

Familiarization with the business of acting: self-promotional tools and techniques, marketing strategies, finances, interview skills, and actor unions. Studio. Prerequisite: introductory acting classes.

**THP 494 Special Topics.** (1–4) A

Topics may be selected from the following:

- (a) Advanced Acting Techniques
- (b) Advanced Scene Painting
- (c) Advanced Stage Management
- (d) Curriculum and Supervision of Theatre in the School K–12
- (e) Properties and Dressings Design and Construction
- (f) Puppetry in Performance
- (g) Storytelling
- (h) Technical Theatre III
- (i) Video and Industrial Scene Design

**THP 498 Pro-Seminar.** (1–6) A

Topics may be selected from the following:

- (a) Directing
- (b) Projects:
  - Costume Design
  - Lighting Design
  - Properties Design
  - Scenery Design
  - Technical Direction
- (c) Stage Management
- (d) Theatre for Youth Tour
- (e) Theatre in Education

Prerequisite: written instructor approval.

**THP 501 Acting: Personalization I.** (8) F

Fundamentals: activation, articulation-ear training, neutral masks, physical-vocal dynamics. Scene study, contemporary realistic ensemble performance projects. Collaboration with playwrights. Studio. Prerequisite: admission to M.F.A. Acting program or instructor approval.

**THP 502 Acting: Personalization II.** (8) S Fundamentals for actor as creative artist. Scene study, poetic period, and style ensemble performance projects. Collaboration with directors, playwright. Studio. Prerequisite: THP 501 or instructor approval.

**THP 503 Acting: Transformation I.** (8) F Fundamentals plus character and transformation, character masks-voices, dialects, extravagant language. Comedy of manners, new scripts scene study, ensemble performance projects. Studio. Prerequisite: THP 502 or instructor approval.

**THP 504 Acting: Transformation II.** (8) S Fundamentals including combat, scansion, poetic language, acting style. Scene study, ensemble performance projects focused on Shakespeare, new scripts. Studio. Prerequisite: THP 503 or instructor approval.

**THP 506 Scenography.** (3) N The process of production collaboration. Taught in conjunction with THP 419. Prerequisite: theatre graduate standing or instructor approval.

**THP 508 Multiethnic Workshop.** (3) F, S Advanced workshop for development and presentation of works originating out of American ethnic cultures. Lecture, lab.

**THP 509 Singing for Actors.** (1) F, S Introduction of the basics of singing technique. Breath control, resonance, articulation, exploration, and expansion of singing range. May be repeated for credit. Studio. Prerequisite: admission to M.F.A. Acting program or instructor approval.

**THP 511 Improvisation with Youth Workshop.** (3) S Theories and techniques of drama with various populations of youth. Emphasis on how research informs practice. Practicum included. Prerequisites: THP 411 or graduate standing and instructor approval.

**THP 512 Puppetry Workshop.** (3) F, S Survey of puppetry in education, puppetry as an art form in design and performance. Lab fee required. Prerequisite: graduate standing or instructor approval.

**THP 515 Problems in Directing.** (3) S Analysis of common directing problems. Topics include: creating the ensemble, conceptual unity, metaphor, nonliteral strategies, and organizational responsibilities of the director. Prerequisite: instructor approval.

**THP 517 Stage Management Practicum.** (3) F Readings and research in stage management and participation as a stage manager in a University Theatre production. Prerequisite: written instructor approval.

**THP 519 Directing: Works in Progress.** (3) F Advanced projects in directing concentrating on a collaborative process between director, playwright, actors, and designers. Focus is primarily on new scripts or adaptations of literature. May be repeated for credit. Studio, on-site practicum. Prerequisites: graduate standing; written instructor approval.

**THP 530 Advanced Costume Design.** (3) N Advanced studio projects in costume design for a variety of production forms. Prerequisite: instructor approval.

**THP 540 Scene Design Applications.** (3) N Conceptual and practical application of the design process including graphic and sculptural projects. Practical design problems investigated in laboratory. Lab fee. Prerequisite: instructor approval.

**THP 545 Lighting Design Applications.** (3) N Advanced studio projects in stage lighting design. Prerequisite: instructor approval.

**THP 560 Playwright's Workshop.** (3) F, S Practice and study of creating characters, dialogue, scenes, plays, and monologues for the stage. Maybe repeated for credit. Studio. Prerequisite: written instructor approval.

**THP 561 Scripts in Progress.** (3) F, S Studio work with the instructor centered on revisions of original plays. Preparing the script for productions and rewriting while in production. May be repeated for credit. Studio. Prerequisite: THP 560 or written instructor approval.

**THP 562 Literary Management Workshop.** (3) F Advanced literary management for the contemporary theater, including trends in new play development, festivals and productions throughout the United States. Participation in Arizona Playwriting Competition. Prerequisite: THP 560 or instructor approval.

**THP 584 Internship.** (1–3) A Field research and on-site training in theatre for youth, community theatre, and production techniques. Prerequisite: written instructor approval.

**THP 593 Applied Projects.** (1–12) A Prerequisite: instructor approval.

**THP 594 Conference and Workshop in Child Drama.** (3) A Prerequisite: instructor approval.

**THP 598 Special Topics.** (1–4) A

Topics may be selected from the following:

- (a) Acting
  - (b) College Teaching:
    - Acting
    - Dramatic Analysis
    - Improvisation with Youth
    - Movement
    - Puppetry
    - Voice
  - (c) Directing
  - (d) Works in Progress:
    - Actor
    - Playwright.
- Lecture and studio.

**THP 611 Improvisation with Youth Seminar.** (3) A Examination of current research, theory, and practices in drama with youth. Development and execution of research projects. Prerequisite: instructor approval.

**THP 618 Directing Practicum.** (3) A Practical experience in directing and producing an entire play or musical for young audiences. Prerequisite: instructor approval.

**THP 649 Design Studio.** (3) F, S Projects include design of scenery, costume, lighting, or sound for laboratory or mainstage productions. May be repeated for credit. Prerequisite: instructor approval.

**THP 684 Internship.** (3–6) F, S, SS Field research in acting, improvisation with youth, theatre for youth, puppetry, and scenography. Prerequisite: instructor approval.

**THP 691 Seminar: Scenography.** (3) N Examination of and research into modern concepts and practices of scenography. Prerequisite: instructor approval.

**THP 693 Applied Project.** (1–12) F, S, SS Final projects for M.F.A. Theatre candidates in acting, scenography, and theatre for youth. Prerequisite: instructor approval.

One creative solution for blocking the sun while enjoying an event near Hayden Lawn.

Pat Shannahan photo