

# College of Nursing

Barbara A. Durand, Ed.D.  
*Dean*

## PURPOSE

The faculty in the College of Nursing acknowledge their responsibility to health care consumers for the preparation of individuals who provide nursing care of professional quality through teaching, research, and service. The purpose of the College of Nursing is to provide educational programs that prepare professional nurses to meet the health care needs of individuals, groups, and communities. To achieve this purpose, the college offers undergraduate, graduate, and continuing and extended education programs. Within the context of a liberal education, the degree programs prepare professional nurses who

1. understand and respond to changing health and social needs and services;
2. influence nursing practice and health care through leadership and participation in professional and sociopolitical activities; and
3. utilize scientific knowledge to advance professional nursing practice.

The continuing education program provides opportunities for registered nurses (RNs) to improve and expand their nursing practice to meet the health care needs of various populations and to further their own professional development.

## ORGANIZATION

The College of Nursing is organized around two major clinical divisions: adult health/parent-child nursing and community health/psychosocial nursing systems.

The college offers an undergraduate program leading to a Bachelor of Science in Nursing degree, a graduate program leading to an M.S. degree with preparation for advanced practice in nursing, and continuing and extended education opportunities for practicing RNs.

## ADMISSION

**Preprofessional Admission.** Students are admitted into the College of Nursing as “prenursing” students. Admission to ASU as a prenursing student does not guarantee admission into the Professional Nursing Program. Admission to the professional program is competitive with the greatest emphasis

placed on prerequisite grade point average.

In addition to meeting the university requirements for admission, it is recommended that students complete one year each of high school chemistry and biology.

Prenursing students are required to seek academic advising through the College of Nursing Student Services Office. This advising includes course planning as well as information regarding application materials and deadlines.

### **Professional Program Admission.**

Professional Nursing Program courses are offered at ASU Main and ASU West. Students are asked to specify location preference as part of the application process. Students are expected to complete the Professional Nursing Program on the campus assigned upon admission. In the continuing tradition of the college to be at the forefront in nursing education, curriculum revisions are in process. See an advisor for current program information.

Prenursing students are eligible for consideration for admission to the Professional Nursing Program if they meet the following criteria:

1. regular admission to the College of Nursing;
2. good standing with ASU and the College of Nursing;
3. minimum prerequisite GPA of 2.75;
4. completion of designated prerequisite courses with earned grade of “C” or higher in each course;
5. completion of the application form;
6. submission of complete health history, physical examination results, and evidence of required immunizations;
7. proof of CPR certification (Level C American Heart Association Health Care Provider);
8. proof of negative drug screen; and
9. other required materials.

Admission is selective and based on available resources. Meeting the minimum prerequisite GPA does not ensure admission. All qualified applicants may not be admitted.

**Transfer Credits.** While the university accepts transfer credit from other accredited institutions, all transfer credit may not apply toward a Bachelor of Science in Nursing (B.S.N.) degree.

Students completing course work at a community college or university other than ASU should consult a College of Nursing academic advisor to plan an appropriate sequence of prenursing courses and to apply to the Professional Nursing Program. The college may not accept transfer credit (especially science) completed more than 10 years before the date of application.

**Professional Program Transfer.** Students requesting to transfer into the Professional Nursing Program with advanced standing may be required to submit letters of recommendation. Any student enrolled in good standing at any nationally accredited baccalaureate school of nursing currently or within the past two years may apply for admission into the Professional Nursing Program. To be considered for admission to the Professional Nursing Program, students must first be admitted to ASU (see pages 59–66). Transfer students must also meet all Professional Nursing Program admission requirements.

**Admission of Registered Nurses (RNs).** All RNs are admitted as pre-nursing students. In the continuing tradition of the college to be at the forefront in nursing education, curriculum revisions are in process. See an advisor for current program information. Several alternatives are available for RNs to facilitate progress toward the B.S.N., including credit by examination and transfer of previously completed nursing courses. RN students must consult with an advisor in planning their programs of study. Refer to page 396 for professional program admission criteria. In addition, an RN must submit a photocopy of his or her current license to practice nursing as an RN in Arizona. RN students are responsible for adhering to Arizona State Board of Nursing Rules and Regulations.

**Readmission to the Professional Program.** Students who have not been in continuous enrollment must file a petition requesting readmittance to the Professional Nursing Program and must provide the following documents:

1. proof of current enrollment or readmission to ASU and the College of Nursing,
2. transcripts from all colleges attended, and

3. all other admission requirements as outlined on pages 396–397.

**Arizona State Board of Nursing Requirement.** To be eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN), a student must have a high school diploma or GED certificate as well as proof of graduation from an accredited nursing program. Applicants are advised that a history of a felony must be reported to the Arizona State Board of Nursing and may influence licensure eligibility.

**College Health Requirements.** Students enrolled in the Professional Nursing Program are responsible for fulfilling the requirements of the health policies of the College of Nursing. The student is responsible for providing proof to the College of Nursing Student Services Office of having met these requirements before enrollment in the Professional Nursing Program. These health policies include the following requirements:

1. completed College of Nursing Health History Inventory and Record of Physical Examination;
2. proof of measles (rubeola), mumps, and rubella immunization (MMR);
3. proof of annual tuberculosis screening;
4. completed series of Hepatitis B vaccine;
5. current American Heart Association Level C CPR Certification;
6. proof of tetanus, diphtheria immunization (TD);
7. proof of Varicella (chicken pox) immunization;
8. proof of negative drug screen; and
9. annual flu vaccine is recommended.

A Nursing student may not participate in any clinical experience without meeting these requirements.

**Essential Functions.** Students admitted to the Professional Nursing Program will be expected to meet the Essential Functional Abilities of the Undergraduate Nursing Student. Essential functions for this program include gathering data through the senses (hearing, seeing, etc.), synthesizing information from a variety of sources, making decisions regarding patient care, and performing necessary physical and

mental activities to ensure safe care. For complete details, contact an advisor in the Student Services Office at NUR 108 or call 965–2987.

**ASU Health Requirements.** See pages 59–60.

**Professional Liability Insurance.** It is highly recommended that students carry their own personal professional liability insurance when enrolled in clinical nursing courses.

**Health and Accident Insurance.** It is strongly recommended that all students carry their own health and accident insurance. Some clinical agencies require students to have current health insurance. See the *Undergraduate Student Handbook*. Each student is personally responsible for costs related to any accident or illness during or outside of school activities.

**Automobile Insurance.** Students are required by state law to carry automobile insurance. Students are responsible for transportation to and from clinical sites. Extensive travel may be required for selected clinical experiences.

## ADVISING

Although the College of Nursing provides academic advising, *it is ultimately the responsibility of each student to fulfill academic and program requirements*. Professional advisors are available by appointment in the College of Nursing Student Services Office, 602/965–2987. These advisors assist students with program planning, registration, preparation of needed petitions, verification of graduation requirements, referrals to university and community resources, and career planning.

Student responsibilities include following university guidelines regarding submission of transcripts from all colleges other than ASU and obtaining the necessary signatures or computer verifications required by the university.

**Mandatory Advising.** Newly admitted, readmitted, and transfer students are required to meet with an academic advisor before registering for their first semester of classes. All freshmen are required to meet with an academic advisor before registering for a second semester of classes. All students are encouraged to meet with an advisor each semester.

**Program of Study.** A program of study must be filed during the second semester of enrollment in the Professional Nursing Program and before registration for Professional Nursing Program course level Junior Two (JR2) courses.

**Student Employment.** Students intending to pursue the Professional Nursing Program on a full-time basis should expect to spend approximately 45 hours per week in class and study. It is suggested that any additional activities or employment be kept at a minimum.

## DEGREES

### Bachelor of Science in Nursing

The completion of the curriculum in Nursing leads to a Bachelor of Science in Nursing (B.S.N.) degree. In the continuing tradition of the college to be at the forefront in nursing education, curriculum revisions are in process. See an advisor for current program information. The purpose of the program is to prepare beginning professional nurses who possess the theoretical foundation and the clinical competence to function in various health care settings. The graduate is prepared to deliver nursing care services to individuals, families, population groups, and communities. The undergraduate program provides a foundation for graduate studies in nursing at the master's level.

Program objectives for the undergraduate curriculum are directed toward preparation of graduates with generalist abilities. Based on theoretical and empirical knowledge from nursing, the humanities, and physical, biological, and behavioral sciences, graduates are prepared to

- use theoretical knowledge from the sciences, humanities, and nursing as a base for critical thinking in professional nursing practice and to develop understanding of person, health, environment, and nursing;
- apply nursing process to provide safe, competent, and effective nursing care utilizing principle-based communication, technical/psychomotor, teaching, management, and therapeutic skills;
- provide comprehensive therapeutic nursing care in partnership with individuals, families, groups, and communities, including those who are culturally diverse and vulnerable;
- demonstrate professional practice which focuses on health promotion, health restorations, health maintenance, and illness care from a holistic perspective;
- participate in critically evaluating and applying research findings to nursing practice and in identifying nursing research problems;
- demonstrate values and behavior consistent with the culture of professional nursing;
- demonstrate personal and leadership characteristics appropriate for professional nursing practice;
- demonstrate responsibility and accountability for professional nursing practice;
- collaborate with nurses, other health care providers, and clients in the delivery of holistic care that is responsive to changing needs and societal trends; and
- participate in evaluating current nursing and health care services and trends, and in identifying future health care needs.

### Nursing—M.S.

The faculty in the College of Nursing offer a program leading to an M.S. degree in Nursing with concentrations in adult health nursing, community health nursing, community mental health/psychiatric nursing, nursing administration, and parent-child nursing. The program requires a minimum of 40 semester hours with an earned grade of "B" or higher in all courses on the program of study. Students in the nurse practitioner options are required to complete additional semester hours. Requirements for this program are described in the *Graduate Catalog*. Persons interested in applying for admission to the program should write to the Graduate College for a *Graduate Catalog* and application form (see page 284) and contact the College of Nursing Student Service Office.

## CERTIFICATE PROGRAM

A Post-Master's Family Nurse Practitioner certificate is available. For more information, see page 241.

## UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For more information, see pages 79–83.

### First-Year Composition Requirement

Completion of both ENG 101 and 102 or ENG 105 with a grade of "C" or higher is required for graduation from ASU in any baccalaureate degree.

### General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement of a minimum of 35 semester hours of approved course work in General Studies, as described on pages 84–87. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses. Many of the university General Studies requirements may be met through completion of College of Nursing course requirements. See an academic advisor for details. General Studies courses are listed on pages 87–108.

## COLLEGE DEGREE REQUIREMENTS

College requirements for graduation are consistent with those of the university.

## MAJOR REQUIREMENTS

The Bachelor of Science in Nursing degree requires 120 semester hours.

### Nursing Core Courses 1998–1999

#### Prerequisites

HCR 294	ST: Clinical Health Care Ethics .....	3
HCR 294	ST: Culture and Health .....	3
HCR 294	ST: Health Care Organization .....	3
HCR 294	ST: Pathophysiology .....	4
Total .....		13

**Junior Year**

**First Semester**

NUR 394	ST: Theory I: Health Integrity .....	4
NUR 394	ST: Pharmacology .....	2
NUR 394	ST: Professional Development I .....	3
NUR 484	Internship: Nursing Practice I .....	7
Total .....		16

**Second Semester**

NUR 394	ST: Theory II: Health Integrity and Alterations .....	5
NUR 394	ST: Professional Development II .....	3
NUR 484	Internship: Nursing Practice II .....	8
Total .....		16

**Senior Year**

**First Semester**

NUR 484	Internship: Nursing Practice III .....	7
NUR 494	ST: Theory III: Health Integrity and Alterations .....	6
NUR 494	ST: Professional Development III: The Art of Nursing .....	3
Total .....		16

**Second Semester**

NUR 484	Internship: Nursing Practice IV .....	8
NUR 494	ST: Theory IV: Health Integrity and Alterations .....	3
NUR 494	ST: Theory V: Leadership and Management .....	3
NUR 494	ST: Professional Development IV .....	2
Total .....		16
Nursing core total .....		77

In the continuing tradition of the college to be at the forefront in nursing education, curriculum revisions are in process. In the new Professional Nursing Program curriculum, each semester of courses is prerequisite to subsequent semesters. See an advisor for current program information.

**ACADEMIC STANDARDS**

Students are admitted into the College of Nursing as prenursing students and are subject to the general standards of academic good standing at the university. However, students who maintain standards of academic good standing do not necessarily qualify for admission into the Professional Nursing Program.

Consideration for admission into the Professional Nursing Program is con-

tingent on achieving at least a “C” in all prerequisite courses and earning a minimum GPA of 2.75 in prerequisite courses. In addition, a grade of “C” or higher is required in all course work for the degree.

Once admitted into the Professional Nursing Program, students are allowed only two nursing course failures within the program. The third failure in a nursing course leads to an automatic disqualification from the College of Nursing.

Probation and/or disqualification is in accordance with university policies. Academic dishonesty is not tolerated in any courses and is subject to specific College of Nursing policies and procedures.

**GRADING POLICY FOR NURSING COURSES**

Within the undergraduate program, grades are assigned to reflect levels of achievement in relation to course objectives. Students who do not complete a required nursing course satisfactorily, receiving a grade of “D” or “E” (failing) or a mark of “W” (withdrawal), are not eligible to progress in the Professional Nursing Program. A required nursing course may be repeated only once.

Any petition for curriculum adjustment, course substitution, overload, re-admission to a nursing course, or readmission to the Professional Nursing Program must be approved by the College Standards Committee.

Withdrawal is in accordance with the withdrawal policy of the university.

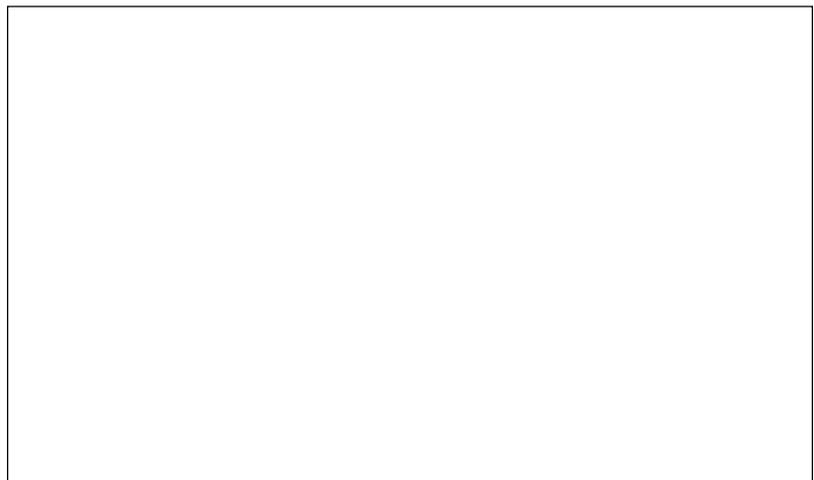
Students who withdraw from required clinical nursing courses must complete the Interruption in Curricular Progression form. The form is completed by the student in conjunction with the faculty of record for the course(s). Re-entry requires advising assistance. See the *Undergraduate Student Handbook*. In addition, students are responsible for completing the university withdrawal procedure.

An incomplete in a required nursing course must be satisfactorily removed before progression in the Professional Nursing Program is permitted. A grade of “I” is not allowed in clinical courses. See pages 72–73 for university policy.

Audited courses are not accepted as course credit in the minimum 120 semester hour requirement for graduation.

**STUDENT RESPONSIBILITIES**

**Health.** Students in the College of Nursing who exhibit or demonstrate a lack of physical and mental health necessary to function successfully as a professional nurse may be required to complete a health examination and have the results made available to the College Standards Committee. Students whose health, behavior, and/or performance have been questioned are reviewed for continuation in clinical nursing courses by the College Standards Committee. The student may appear in person before the committee and personally present information relevant to the committee’s review. Additional information may also be presented in writing without making a personal appearance.



**Professional.** Students are held to the professional standards reflected in the American Nurses Association Code for Nurses. Professional behavior and appearance are required during all nursing course activities.

**Student Transportation.** Students are responsible for their own transportation to and from health agencies and other selected experience settings, such as home visits to clients. Extensive travel may be required for selected clinical experiences.

**Clinical Comprehensive Assessment Test.** In preparation for the National Council Licensure Examination for Registered Nurses (NCLEX), all senior students, except RN students, are required to take a comprehensive assessment test before graduation.

**Laboratory Fees.** In several nursing laboratory and clinical courses, students are provided an opportunity to practice and perfect nursing skills before contact with clients. These courses require an extensive use of equipment and supplies from the college Learning Resource Center. Accordingly, students are assessed a fee for the following courses: NUR 211, 214 (or 314 for RNs), 217, 330, 427, 428, 429, and 430. Consult with an advisor for information on laboratory fees for Nursing courses in the revised curriculum.

## SPECIAL PROGRAMS

**Honors Program.** The Nursing Honors Program provides opportunities for academically talented nursing students to engage in educational enrichment opportunities. The program focuses on students in the Professional Nursing Program; however, opportunities are available in lower-division nursing courses to earn honors credit. For students pursuing upper-division honors work, this enriched learning experience begins in the junior year. Honors course work, consisting of at least 18 hours of upper-division honors credit, offers a challenging curriculum. Honors students are guided to complete honors credit in courses that complement their academic and career goals. Students interested in pursuing the Nursing Honors Program are encour-

aged to seek advisement in the College of Nursing Student Services Office. Once admitted to the Professional Nursing Program, students receive advisement from the honors coordinator.

For more information, call 602/965-2987 or stop by the Student Services Office at NUR 108. Interested students should also contact the University Honors College at 602/965-2359.

**ASU West.** ASU West hosts upper-division College of Nursing courses.

**Continuing and Extended Education Program.** The Continuing and Extended Education Program presents a variety of credit and noncredit offerings at ASU Main, ASU West, and off-campus locations. These offerings are designed to assist practicing professional nurses in maintaining and enhancing their competencies, to broaden their scientific knowledge base, and to improve their skills in adapting to the changing health care environment. Programs are organized in response to both the health care needs of the population and the learning needs of nurses engaged in a variety of professional roles and clinical specialties. Workshops, conferences, short evening courses, and special programs are offered at times convenient to the working professional. Some offerings are multidisciplinary and are open to non-RNs. For descriptions of current continuing and extended education offerings, contact the Continuing and Extended Education Program, College of Nursing at 602/965-7431 or visit [www.asu.edu/nursing/ceep.html](http://www.asu.edu/nursing/ceep.html) on the World Wide Web.

**Community Health Services.** The College of Nursing administers a Community Health Services Clinic located in Scottsdale, Arizona. Nurse practitioners provide primary care with an emphasis on promotion of wellness to families and individuals of all ages. Students in the College of Nursing may receive health care through the clinic for a fee. Many students obtain the physical examination required for admission to the Professional Nursing Program at the clinic's facility. The facility also serves as a learning laboratory for both master's and baccalaureate Nursing students.

## GENERAL INFORMATION

**Student Services.** The Student Services Office in the College of Nursing provides academic advising, general advising, and referral to university resources. The staff of the Student Services Office is available to help students with a variety of concerns related to academic or personal issues. Prospective students wanting more information on College of Nursing programs or wanting to schedule an advising appointment should contact the College of Nursing Student Services Office at 602/965-2987.

**Scholarship and Financial Aid.** For information regarding scholarships and loans, see pages 48-50. Information about scholarship and loan funds for Nursing students may be obtained from the Student Financial Assistance Office or the College of Nursing Student Services Office.

**Learning Resources.** The Learning Resource Center (LRC) contains a well-supplied nursing laboratory, audiovisual media, a variety of computers, and computer software related to nursing and health care.

**Clinical Facilities.** Learning experiences with patients/clients and families are provided under the supervision of qualified faculty with the cooperation of a variety of federal, state, county, private health, and other agencies. The College of Nursing has contracts with more than 200 different agencies in the Phoenix metropolitan area and also operates its own unique nurse-managed clinic in a community setting. Various clinical laboratory facilities are available to students in this essential component of the program.

**Student Activities.** All ASU students are members of the Associated Students of ASU (ASASU) and participate in those campus activities of interest to them. The student government of the university, ASASU, has a strong presence and offers a variety of services and activities. It is the official representative of the student body in matters of governance and budgeting.

**College Council of Nursing Students.**

The CCNS is a member of ASASU and serves as the governing body of all student activities in the college. The council acts as a liaison between the Graduate Nurse Organization (GNO), the Student Nurse's Association (SNA), and the Nursing Students for Ethnic and Cultural Diversity. The CCNS provides for communication, cooperation, and understanding among undergraduate students, graduate students, and faculty and represents the college in university and nonuniversity affairs.

**Graduate Nurse Organization.**

GNO is the coordinating body for Nursing students in the graduate program. It provides programs, information, and orientation services for graduate students and complements their academic experiences.

**Student Nurses' Association.**

SNA is a professional nursing organization. By being a member of SNA, the student belongs to the National Student Nurses' Association (NSNA), which is the student counterpart of the American Nurses Association for RNs. NSNA provides means for financial assistance, career planning, a voice in Washington, an opportunity for involvement, and low-cost comprehensive malpractice insurance.

**Nursing Students for Ethnic and Cultural Diversity.**

This organization was formed in 1989 to provide a network of information and support for students interested in issues of cultural awareness and diversity.

**Sigma Theta Tau.** The Beta Upsilon chapter of Sigma Theta Tau was chartered at the College of Nursing in 1976. Membership in Sigma Theta Tau is an honor conferred on undergraduate and graduate students who have demonstrated outstanding academic and professional achievement.

**ROTC Program.** Students pursuing a commission through either the Air Force or Army ROTC program are required to take from 12 to 20 hours in the Department of Military Science. To preclude excessive course overloads, these students should plan on an additional one to two semesters and/or summer school to complete degree requirements. ROTC students must meet all of the degree requirements of the college.

---

## College of Nursing

Barbara A. Durand  
Dean

(NUR 322) 602/965-3244  
[www.asu.edu/asuweb/nursing](http://www.asu.edu/asuweb/nursing)

---

**PROFESSORS**

DURAND, KENNEY, MELVIN, PERRY

**ASSOCIATE PROFESSORS**

ADAMS, BAGWELL, BRILLHART,  
DIRKSEN, GALE, ISMEURT, KILLEEN,  
KOMNENICH, MATTSOON, MOORE,  
PRIMAS, ROOT, SHEEHY, THURBER

**ASSISTANT PROFESSORS**

ALPERS, BOYCHUK, CESAROTTI,  
CLARKE-STEFFEN, GARRITY, LONG,  
MCCARTHY, NICHOLS, PICKENS,  
RODRIGUEZ, SEHESTED,  
TOBIASON, ZUNKEL

**CLINICAL ASSOCIATE PROFESSORS**

BECK, BELL, FARGOTSTEIN,  
HAGLER, JASPER, KASTENBAUM,  
SCOGGIN, STILLWELL, WHITE

**CLINICAL ASSISTANT PROFESSORS**

P. JOHNSON, W. JOHNSON,  
MINYARD, MORRIS, SHEARMAN,  
THORNE, WOTRING

### HEALTH CARE RELATED (HCR) NEW CURRICULUM EFFECTIVE 1998

**HCR 294 ST: Clinical Health Care Ethics.**

(3) F, S, SS  
*Effective summer session 1998.*

An introduction to health care ethics with an emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundations of bioethics will be reviewed within historical and contemporary sociocultural contexts.

**HCR 294 ST: Culture and Health.** (3) F, S  
*Effective spring 1999.*

Relationship between cultures of diverse groups and health/illness. Emphasis on cross-cultural communication, including awareness of own cultural influences, and indigenous and alternative healing practices. Prerequisite: ASB 202

**HCR 294 ST: Health Care Organization.** (3) F, S

*Effective fall 1998.*  
Overview of United States health care delivery systems; financing, health policy, impact of managed care, and basic principles of budgeting, cost-benefit analysis, and resource management.

**HCR 294 ST: Pathophysiology.** (4) F, S  
*Effective fall 1999.*

Chemical, biologic, biochemical, and psychological processes are used as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health are examined and selected therapeutics are considered. Prerequisites: BIO 202 and MIC 205 and 206 or equivalents.

**NURSING (NUR)****NUR 119 Introduction to Nursing and Health.** (3) F, S

*Effective through fall 1998.*  
Basic nursing philosophy, process, and skills, including health promotion content as related to nursing practice. 3 hours lecture.

**NUR 204 Pharmacological Therapeutics for Nursing.** (3) F, S

*Effective through spring 1999.*  
Drug classifications and prototypes. Psychophysiologic principles of drug action. Knowledge basic to safe administration in nursing practice. Prerequisites: BIO 202 (or equivalent); MIC 205; NUR 119.

**NUR 211 Nurse-Client Relationships.** (3) F, S

*Effective through fall 1998.*  
Focus on the therapeutic relationship and its application to nursing. Concepts of anxiety, loss, and grief will be emphasized. 2 hours lecture, 3 hours lab. Prerequisites: ENG 102; PGS 101; SOC 101 (or 301 or equivalent). *General Studies: L1.*

**NUR 214 Health Assessment in Nursing Practice.** (3) F, S

*Effective through spring 1999.*  
Introductory knowledge and skills for systematic physical, psychosocial, nutritional, and developmental nursing assessments for clients over life span. 2 hours lecture, 3 hours lab. Prerequisites: BIO 202 (or equivalent); FON 241; MAT 117. Corequisite: NUR 223.

**NUR 217 Basic Clinical Skills.** (2) F, S

*Effective through spring 1999.*  
Scientific principles, nursing concepts, and selected psychomotor skills for clinical nursing practice. 1 hour lecture, 3 hours lab. Prerequisites: MAT 117; MIC 205, 206; NUR 119. Corequisite: NUR 223.

**NUR 223 Nursing Process and Hospitalized Adult.** (6) F, S

*Effective through spring 1999.*  
Theories, concepts, and practice in application of the nursing process in care for the hospitalized adult with selected medical-surgical problems. 3 hours lecture, 9 hours lab. Prerequisites: BIO 202 (or equivalent); CHM 231, 235; NUR 211. Corequisites: NUR 214, 217. Pre- or corequisite: NUR 204.

**NUR 308 Pathophysiology.** (3) F, S

*Effective through fall 1999.*  
Focuses on concepts explicating alterations in health states. A psychophysiological viewpoint provides the unifying framework. Prerequisites: CHM 231 and 235 and NUR 223 or instructor approval.

**NUR 327 Comprehensive Nursing Care of Children.** (4) F, S*Effective through spring 2000.*

Nursing concepts and practice in caring for well and hospitalized children in a variety of clinical settings. 2 hours lecture, 6 hours lab. Prerequisite: NUR 329.

**NUR 328 Childbearing Family and Women's Health Care.** (4) F, S*Effective through fall 1999.*

Nursing concepts and practice in the reproductive and perinatal periods. Includes the impact of childbearing on family members and their relationships. 2 hours lecture, 6 hours lab. Prerequisite: NUR 223.

**NUR 329 Psychiatric/Mental Health Nursing.** (6) F, S*Effective through fall 1999.*

Guided nursing experiences with individuals and groups based on theory and research. 3 hours lecture, 9 hours lab. Prerequisites: CDE 232 (or equivalent); NUR 223. Pre- or corequisite: FAS 331 or SOC 415 (or equivalent).

**NUR 330 Care of Acute and Chronically Ill Adults.** (4) F, S*Effective through spring 2000.*

Nursing concepts and practice in caring for hospitalized adults with complex acute and chronic medical-surgical problems. Theoretical bases and related nursing management. 1.5 hours lecture, 7.5 hours lab. Prerequisites: NUR 308; junior standing in Nursing major.

**NUR 403 Research in Nursing Practice.** (3) F, S*Effective through fall 2000.*

Components of the research process. Significance of research to the improvement of nursing practice and development of the profession. Prerequisites: NUR 328, 329; 3 hours statistics. *General Studies: L2.*

**NUR 406 Leadership and Management in Nursing.** (2) F, S*Effective through spring 2001.*

Selected theoretical frameworks for organization, management, and leadership in nursing. Prerequisites: NUR 330 and 403 or instructor approval.

**NUR 407 Contemporary Issues in Nursing and Health.** (2) F, S*Effective through spring 2001.*

Selected contemporary issues influencing nursing and the health care system. Prerequisite: senior status or instructor approval.

**NUR 411 Gerontological Nursing.** (2) F, S*Effective through fall 2000.*

Provides perspective of biopsychosocial gerontological content applicable to nursing practice and research. Prerequisites: FON 241 and NUR 223 and 308 or instructor approval.

**NUR 427 Community Health Nursing.** (3) F, S*Effective through fall 2000.*

Introduction to public health theory and principles of community health nursing practice. Prerequisite: NUR 330.

**NUR 428 Management of Clients in Health Care Settings.** (4) F, S*Effective through spring 2001.*

Application of principles of nursing management and leadership in health care settings. 1 hour lecture, 9 hours lab. Prerequisite: NUR 330. Pre- or corequisites: NUR 406, 407.

**NUR 429 Community Health Nursing: Clinical.** (4) F, S*Effective through fall 2000.*

Clinical experience in community health nursing roles and leadership strategies in a variety of settings. 12 hours lab. Pre- or corequisite: NUR 427.

**NUR 430 Home Health Care.** (3) F, S*Effective through spring 2001.*

Issues, trends, and practice in the development and delivery of home health care. 1 hour lecture, 6 hours lab. Prerequisites: NUR 411, 429.

### NURSING (NUR) NEW CURRICULUM EFFECTIVE 1998

**NUR 306 Professional Development for Registered Nurse Students: Process, Roles, and Function.** (3) F, S

Philosophical and theoretical bases for professional nursing practice. Nursing process for decision making. Professional issues, values, and norms. *General Studies: L1.*

**NUR 314 Health Assessment for Registered Nurses.** (3) F, S

Introductory knowledge and skills for systematic physical, psychosocial, and developmental nursing assessment over the life span. 2 hours lecture, 3 hours lab. Prerequisite: RN status.

**NUR 394 ST: Pharmacology.** (2) F, S*Effective spring 2000.*

Foundations of pharmacological interventions.

**NUR 394 ST: Professional Development I.** (3) F, S*Effective spring 2000.*

Introduction to professional nursing roles and responsibilities.

**NUR 394 ST: Professional Development II.** (3) F, S*Effective fall 2000.*

Introduction to research in professional nursing practice.

**NUR 394 ST: Theory I: Health Integrity.** (4) F, S*Effective spring 2000.*

Concepts related to health integrity with focus on individual client.

**NUR 394 ST: Theory II: Health Integrity and Alterations.** (5) F, S*Effective fall 2000.*

Concepts related to selected alterations in health integrity with focus on individuals, families, and groups.

**NUR 435 Nursing of Children with Developmental Disabilities.** (3) N

Congenital and acquired physical and mental developmental disorders, including the evaluation of child and family and community resources. Prerequisite: NUR 327 or instructor approval.

**NUR 441 School Nursing Practice.** (3) N

Role of the professional nurse in planning, implementation, and evaluation of the school health program. Prerequisite: NUR 327 or RN status.

**NUR 484 Internship: Nursing Practice I.** (7) F, S*Effective spring 2000.*

Promote and maintain application of health assessment, nurse process, and basic skills to promote and maintain health integrity of individual client.

**NUR 484 Internship: Nursing Practice II.** (8) F, S*Effective fall 2000.*

Application of nursing process with selected individuals, families, and groups experiencing alterations in health integrity.

**NUR 484 Internship: Nursing Practice III.** (7) F, S*Effective spring 2001.*

Application of increasingly sophisticated nursing process with clients in complex situations and selected settings.

**NUR 484 Internship: Nursing Practice IV.** (8) F, S*Effective fall 2001.*

Capstone course requires synthesis of patterns of knowing. Application of leadership and management concepts in collaborative practice.

**NUR 494 ST: Professional Development III: The Art of Nursing.** (3) F, S*Effective spring 2001.*

Exploration of the esthetics, ethical, and personal patterns of knowing.

**NUR 494 ST: Professional Development IV.** (2) F, S*Effective fall 2001.*

Focus on role transition to professional nursing.

**NUR 494 ST: Theory III: Health Integrity and Alterations.** (6) F, S*Effective spring 2001.*

Concepts related to health integrity and alterations with focus on individuals, families, groups, aggregates, and communities.

**NUR 494 ST: Theory IV: Health Integrity and Alterations.** (3) F, S*Effective fall 2001.*

Advanced concepts related to health integrity and alterations in that integrity with focus on selected client populations.

**NUR 494 ST: Theory V: Leadership and Management.** (3) F, S*Effective fall 2001.*

Concepts of leadership and management in professional practice and health care delivery.

**NUR 494 Special Topics.** (1–4) F, S, SS

Advanced study and/or supervised practice in an area of nursing. Lecture and lab to be arranged. Prerequisite: 12 hours in Nursing major or instructor approval.

**NUR 500 Research Methods.** (3) F, S

Research methods including research conceptualization and design in nursing. Prerequisite: graduate-level inferential statistics course.

**NUR 501 Advanced Adult Health Assessment/Promotion.** (3) F

Designed to expand adult health assessment/promotion skills through knowledge/strategies essential for developing and interpreting data. Lecture, demonstration. Prerequisites: college core courses except thesis/project; undergraduate health assessment course. Corequisite: NUR 580.

**NUR 502 Management and Maintenance of Adults with Chronic Health Alterations: Theory.** (3) S

Includes theory/research that guides the management/maintenance of adults with chronic health alterations. Psychophysiological interrelationships of illnesses emphasized. Lecture, seminar. Prerequisites: NUR 501, 580; admission to the graduate Nursing program; all flexible core courses except thesis/project.

**NUR 503 Management and Maintenance of Adults with Acute Health Alterations: Theory.** (3) S

Emphasizes theoretical research foundations essential for advanced practice involving care of adults with acute episodic alterations in health. Lecture, seminar. Prerequisite: NUR 501. Pre- or corequisite: NUR 580.

**NUR 512 Community Health Nursing: Advanced Theory I.** (3) F

Students identify and analyze theoretical perspectives and models guiding advanced community health nursing practice. Lecture, seminar. Prerequisite: all graduate program core courses. Corequisite: NUR 580.

**NUR 513 Community Health Nursing: Advanced Theory II.** (3) S

Drawing from their internship, students critically examine the application of theory to advanced community health nursing/public health practice. Lecture, seminar. Prerequisite: NUR 512. Corequisite: NUR 580.

**NUR 521 Community Mental Health/Psychiatric Nursing: Advanced Mental Health Assessment.** (3) F

Students gain knowledge of theories related to holistic health assessment for the promotion of physical/psychological health and develop skill in mental health assessments. Lecture, seminar, lab. Prerequisite: all graduate program core courses.

**NUR 522 Community Mental Health/Psychiatric Nursing: Advanced Theory I.** (3) F

Analysis of issues, theories, and research in restoration and promotion of mental health. Emphasizes developing conceptual framework for psychiatric nursing. Prerequisite: NUR 521. Corequisite: NUR 580

**NUR 523 Community Mental Health/Psychiatric Nursing: Advanced Theory II.** (3) S

Focus of this course is development of theoretical basis for intervention and a knowledge base for collaboration and consultation in the mental health area. Prerequisite: NUR 522. Corequisite: NUR 580.

**NUR 524 Psychoneuroimmunology Approaches to Practice.** (3) SS

Overview of theories, concepts, and research in psychoneuroimmunology including physiological aspects and application to a holistic nursing model. Seminar. Prerequisite: graduate standing.

**NUR 531 Nursing of Children: Theory I.** (3) F

Focus on current practices, research, and issues related to health promotion and disease prevention for children and adolescents. Lecture, seminar. Prerequisite: all core and flexible courses except thesis and/or applied project. Corequisite: NUR 580.

**NUR 532 Nursing of Children: Theory II.** (3) S

Focus on concepts, theories, and research as basis for strategies related to management of illness and health maintenance for children. Lecture, seminar. Prerequisite: NUR 531. Corequisite: NUR 580.

**NUR 533 Nursing of Children with Special Needs: Theory II.** (3) S

Focus on concepts, theories, and research related to acute and chronic health deviations of children. Lecture, seminar. Prerequisite: NUR 531 or instructor approval. Corequisite: NUR 580.

**NUR 534 Women's Health: Theory I.** (4) F

Focuses on theories, principles, and research related to managing the health of normal perinatal women and families. Cooperative learning strategies. Prerequisite: all graduate program core courses. Corequisite: NUR 580.

**NUR 535 Women's Health: Theory II.** (4) S

Focuses on management of nursing care for high-risk perinatal women and women with common health problems. Cooperative learning strategies. Prerequisite: NUR 534. Corequisite: NUR 580.

**NUR 542 Nursing Administration Theory I.** (1-3) F

Critical analysis of leadership theories, organizational dynamics, and nursing administration processes. Seminar, case study. Prerequisite: all graduate program core courses.

**NUR 544 Nursing Administration Theory II.** (1-3) S

Synthesis of knowledge from previous courses to develop advanced nursing role. Analysis of resource and quality management and informatics. Lecture, seminar. Prerequisites: NUR 542, 543.

**NUR 551 Theoretical Foundations of Advanced Practice Nursing.** (3) F, S

Designed to facilitate student exploration and examination of the foundations of advanced nursing practice. Lecture, seminar. Prerequisite: enrollment in graduate Nursing program.

**NUR 552 Health Care Issues and Systems.** (3) F, S

Analysis of organization, financing, service delivery and outcomes of the health system. Emphasizes policy issues, roles, and challenges for nurses. Lecture, seminar.

**NUR 553 Life Span Development.** (3) F

Critical examination of concepts, theories, issues, and research related to developmental periods throughout the life span. Biological and health, cognitive, psychological, and sociocultural influences are analyzed. Lecture, discussion. Prerequisite: admission to the graduate Nursing program or instructor approval.

**NUR 554 Population-Based Health Care.** (3) F, S

Identification and assessment of specific community health needs and health care patterns of target populations. Promotion, protection, and improvement of health is addressed when planning health care services. Lecture, seminar. Prerequisite: admission to the graduate Nursing program or instructor approval.

**NUR 560 Advanced Health Assessment.** (2) S

Expansion of basic health assessment skills and development of clinical problem-solving skills are emphasized for the role of the advanced practice nurse. Assessments of infants, children, adolescents, and adults included. Lecture, lab. Prerequisites: admission to the graduate Nursing program; undergraduate health assessment within the last five years.

**NUR 561 Advanced Practice Nursing Role.** (2) SS

Focuses on the examination and implementation of the role of the advanced practice nurse, emphasizing major components and subcomponents of the role. Lecture, seminar. Prerequisite: admission to the graduate Nursing program or instructor approval.

**NUR 562 Family Nurse Practitioner Theory I: Health Promotion, Management, and Maintenance.** (4) F

First didactic role specialty course. Focus on concepts and strategies to promote, manage, and maintain health of child, adult, and family. Corequisite: NUR 580.

**NUR 563 Family Nurse Practitioner Theory II: Health Promotion, Management, and Maintenance.** (4) S

Second didactic role specialty course utilizing knowledge from previous courses to formulate therapeutic promotion, management, and maintenance for individuals across the life span. Corequisite: NUR 580.

**NUR 564 Applied Pharmacotherapeutics for Advanced Practice.** (3) S

Lifespan course for advanced nurse practitioners to expand knowledge of pharmacotherapeutic concepts and principles. Lecture, discussion, case studies. Prerequisite: admission to the graduate Nursing program.

**NUR 565 Applied Physiology/Pathophysiology in Advanced Practice.** (3) S

Advanced nurse practitioner course designed to expand previously acquired anatomy and physiology knowledge and discern pathological alterations across the lifespan. Lecture, seminar, case studies. Prerequisites: admission to the graduate Nursing program or instructor approval; undergraduate anatomy and physiology.

**NUR 566 Pediatric Physiology/Pathophysiology.** (3) S

Analysis of the patterns of heredity, cellular differentiation, and the development of systems in the infant to adolescent. Prerequisite: admission to the graduate Nursing program or instructor approval.

**NUR 571 Teaching in Nursing Programs.**

(3) N

Analysis of theories, issues, and research related to teaching in nursing. Focus on the process of teaching/learning. Seminar, cooperative learning. Prerequisite: graduate standing. Corequisite: teaching practicum.

**NUR 578 Gestalt Therapy I.** (3) F

An introduction to theory and methodology of Gestalt therapy and its uses for mental health promotion and restoration.

**NUR 579 Gestalt Therapy II.** (3) S

Focus is on further development of Gestalt therapy and its application in working with various client populations. Prerequisite: NUR 578.

**NUR 580 Practicum (Electives).** (1–4) N

Clinical application of theories, concepts, and principles such as health promotion, health management, health maintenance, teaching, management, and special clinical studies.

**NUR 580 Advanced Nursing Practicum I, II.** (2–6) F, S

Clinical application of theories, concepts, and principles. The areas of concentration include the following:

- (a) Adult Health Nursing
- (b) Community Health Nursing
- (c) Community Mental Health/Psychiatric Nursing
- (d) Family Health Nursing
- (e) Nursing Administration
- (f) Parent-Child Nursing with the Tracts of the Childbearing Family and Nursing of Children

Conferences. Prerequisites: admission to the graduate Nursing program; instructor approval. Corequisite: NUR 501 or 502 or 503 or 512 or 513 or 522 or 523 or 531 or 532 or 533 or 534 or 535 or 562 or 563 or 584.

**NUR 582 Advanced Human Physiology.** (3) F

F

Analyzes major theories and concepts of human physiology. Interrelationship of physiology and health is explored.

**NUR 584 Community Health Nursing Internship.** (3) S

Students operationalize community health nursing/public health content in leadership roles in a variety of community agencies. Clinical internship. Prerequisites: NUR 512, 580. Corequisite: NUR 513.

**NUR 585 Stress Reduction.** (3) N

Theory, application, and evaluation of mind/body relaxation methods, including physiological effects. Research findings emphasized. Daily student practice. Prerequisite: graduate standing or instructor approval.

**NUR 586 Advanced Pathophysiology.** (3) S

Manifestation of altered human physiology and disease. Systems theory is used to analyze the relationships of disease and physiology.

**NUR 589 Research Utilization.** (3) F, S

Emphasis on the synthesis and application of research to an identified clinical nursing problem. Prerequisite: NUR 500. Corequisite: NUR 593.

**NUR 591 Seminar.** (2–4) N

Advanced topics, including curriculum development and health promotion. Prerequisite: instructor approval in selected courses.

**NUR 593 Applied Project.** (1) F, S

Preparation of a supervised applied project that is a graduation requirement in some professional majors. Corequisite: NUR 589. Completion of NUR 551 is recommended.

**NUR 598 Special Topics.** (2–4) N

Special study, including issues in health care and organizations, management in nursing, ethical issues, and clinical nurse specialist role. Prerequisite: instructor approval in selected courses.

**NUR 599 Thesis.** (1–6) F, S, SS

Research proposal development, data collection and analysis, thesis writing, and thesis oral defense. Six hours required.

Marianne Murzyn, family nurse practitioner, weighs six-month-old Mary Louise Erb at the university's Community Health Services Clinic. The clinic, located in Scottsdale, serves as a learning laboratory for Nursing students in bachelor's and master's degree programs.

Tim Trumble photo

# College of Public Programs

Anne L. Schneider, Ph.D.  
Dean

## PURPOSE

The faculty in the College of Public Programs offer a wide range of undergraduate and graduate course work, both on and off campus, to full-time and part-time students. Each academic unit of the college not only assumes responsibility in preparing its own majors, but provides a variety of service courses for the rest of the university. The college is committed to providing excellence in teaching, research, and public service. Consequently, the units work closely with numerous public, quasi-public, and private agencies at the national, regional, state, and local levels.

## ORGANIZATION

The College of Public Programs is composed of five academic units, each administered by a chair or director:

- Department of Communication
- Department of Recreation Management and Tourism
- School of Justice Studies
- School of Public Affairs
- Walter Cronkite School of Journalism and Telecommunication

The general administration of the college is the responsibility of the dean, who is responsible to the university president through the senior vice president and provost. For more information, visit the college's home page at [www.asu.edu/copp](http://www.asu.edu/copp).

## ADMISSION

**Freshmen and Transfers.** Individuals interested in admission to an undergraduate program in the College of Public Programs should refer to the information on pages 59–62. Those who meet the minimum university admission requirements will be admitted to the undergraduate academic unit of the college as a *premajor* in that respective academic unit.

**Major Status Admission Requirements.** Entry to any undergraduate academic unit of the college with status as a major requires the completion of at least 56 semester hours with a minimum cumulative GPA of 2.50, the university First-Year Composition requirement (see page 79), the university numeracy requirement (see page 85), and the College of Public Programs writing competence, communication, and computer requirements (see pages

407–408). The academic units may also have additional requirements. The ASU GPA is computed on ASU courses only and must be based on a *minimum* of nine semester hours of courses with grade options of “A,” “B,” “C,” “D,” or “E.”

Most upper-division courses in the college are not open to premajors. Premajors should check the catalog information in their major fields to determine any course enrollment restrictions.

Students should refer to the section of the catalog and advising documents with reference to their preferred areas of study for specialized departmental retention requirements and/or continued enrollment in their major courses.

**Transfer Credit.** In most cases, course work successfully completed at a regionally accredited four-year institution of higher education is accepted into the respective academic unit.

Transferable course work successfully completed at an accredited two-year institution of higher education (community or junior college) transfers as lower-division credit up to a maximum of 64 semester hours.

Successful completion is defined for purpose of transfer as having received a grade comparable to an “A,” “B,” or “C” at ASU. The acceptance of credits is determined by the director of Undergraduate Admissions, and the utilization of credits toward degree requirements is at the discretion of the academic unit.

## ADVISING

The advising mission for the College of Public Programs professional academic advising staff is to assist students in developing meaningful educational plans that will meet their academic, career, and personal goals in an ongoing process of evaluation and clarification.

The advisors strive to perform their duties in a professional, ethical, confidential, accurate, and supportive manner, respecting student diversity and needs, and always holding the individual in highest regard. The student and advisor should accomplish this process in a spirit of shared responsibility to develop academic excellence, strong decision-making skills, and self-reliance.

A student who has been admitted to the College of Public Programs is assigned an academic advisor from the

## College of Public Programs Degrees, Majors, and Concentrations

Major	Degree	Administered by
<b>Baccalaureate Degrees</b>		
Broadcasting Emphases: broadcast journalism, business/management	B.A.	Walter Cronkite School of Journalism and Telecommunication
Communication	B.A., B.S.	Department of Communication
Journalism Emphases: news-editorial, public relations, visual journalism	B.A.	Walter Cronkite School of Journalism and Telecommunication
Justice Studies	B.S.	School of Justice Studies
Recreation Concentrations: recreation management, tourism	B.S.	Department of Recreation Management and Tourism
<b>Graduate Degrees</b>		
Communication	M.A.	Department of Communication
Communication Concentrations: communicative development, intercultural communication, organizational communication	Ph.D.	Committee of Faculty
Justice Studies	M.S. <sup>1</sup>	School of Justice Studies
Justice Studies Concentrations: criminal and juvenile justice; dispute resolution; law, justice, and minority population; law, policy, and evaluation; women, law, and justice	Ph.D. <sup>2</sup>	Committee on Law and Social Sciences
Justice Studies	J.D./Ph.D. <sup>3</sup>	Committee on Law and Social Sciences College of Law
Mass Communication	M.M.C.	Walter Cronkite School of Journalism and Telecommunication
Public Administration Concentrations: public information management, public management, public policy analysis and evaluation, urban management and planning	M.P.A.	School of Public Affairs
Public Administration	D.P.A. <sup>2</sup>	Committee on Public Administration
Recreation Concentrations: outdoor recreation, recreation administration, social/psychological aspects of leisure, and tourism and commercial recreation.	M.S.	Department of Recreation Management and Tourism

<sup>1</sup> Graduate students in the School of Justice Studies and the Department of Anthropology are able to receive a concurrent M.S. degree in Justice Studies and M.A. degree in Anthropology.

<sup>2</sup> This program is administered by the Graduate College. See "Graduate College" on pages 282–292.

<sup>3</sup> Ph.D. students in Justice Studies are able to acquire a joint J.D./Ph.D. with concurrent admission to the College of Law at ASU and fulfillment of joint requirements.

academic unit of the student's major area of study. Questions on advising should be directed to the student's academic advisor or to the college Student Services Office, WILSN 203.

**Mandatory Advising.** The following categories of students are required to receive advising and to be cleared on the Mandatory Advising Computer

System before they may register for classes:

1. all freshmen;
2. transfer students in their first semester at ASU;
3. students with admissions competency deficiencies;
4. students with special admissions status;

5. students on probation;
6. students who have been disqualified;
7. students with a cumulative GPA less than 2.00; and
8. readmitted students.

**Course Load.** A normal course load per semester is 15–16 semester hours. The maximum number of hours for

which a student can register is 18 semester hours unless an overload petition has been filed and approved by the Department/School Standards Committee and the Academic and Student Affairs Committee of the college. Semester course loads may be further limited for students in mandatory advising.

Petitions for overload are not ordinarily approved for students who have a cumulative GPA less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for semester hours in excess of 18 and do not have an approved overload petition on file have courses randomly removed through an “administrative drop” action.

Specific degree requirements are explained in detail under the respective college, school, and department sections.

**DEGREES**

The faculty in the College of Public Programs offer academic instruction in four areas. Successful completion of a four-year program of 120 semester hours is specified by the respective academic unit.

**GRADUATE PROGRAMS**

Master’s degree programs are offered by five academic units of the College of Public Programs.

For more information on courses, faculty, and programs, see the *Graduate Catalog*.

**UNIVERSITY GRADUATION REQUIREMENTS**

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For more information, see pages 79–83.

**First-Year Composition Requirement**

Students must demonstrate reasonable proficiency in written English by achieving a grade of “C” or higher in both ENG 101 and 102 (or ENG 107 and 108 for international students), or in ENG 105 or its equivalent (see page 79). Should a student receive a grade lower than “C” in any of the courses, it must be repeated until the specified proficiency is demonstrated. Composition courses transferred from out-of-state institutions must be evaluated and approved by the advisor in the major, or by other advisors specifically designated for this purpose.

**General Studies Requirement**

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirement in order to be eligible for graduation in any of the undergraduate curricula offered by the college.

General Studies courses are regularly reviewed. To determine whether a course meets one or more General Studies course credit requirement, see the listing of courses, pages 87–108 in the *General Catalog* following the section on “General Studies,” and the *Schedule of Classes*, published each semester. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses.

General Studies courses are also identified following course descriptions according to the “Key to General Studies Credit Abbreviations,” page 87.

**COLLEGE DEGREE REQUIREMENTS**

In addition to the university General Studies requirement, the College of Public Programs also has requirements in communication, computer science, humanities and fine arts, social and behavioral sciences, and writing competence.

**Communication Requirement**

All undergraduate majors are required to take one of the following courses:

COM 100	Introduction to Human Communication <i>SB</i> .....	3
COM 225	Public Speaking <i>LI</i> .....	3
COM 230	Small Group Communication <i>SB</i> .....	3
COM 241	Introduction to Oral Interpretation <i>LI/HU</i> .....	3
COM 259	Communication in Business and the Professions .....	3

These courses present an overview of human communication and help the student to develop oral presentation skills and competence. The course may be included within the university General Studies requirement, the College of Public Programs requirements, or the department/school degree program, where appropriate. Journalism and Broadcasting majors are limited to COM 225 or 241. Recreation majors are limited to COM 225, 241, or 259.

**Computer Requirement**

A computer course is required for all undergraduate majors. Any numeracy (N3) course from the university General Studies list is acceptable. It may be included within the numeracy requirement or department or school degree program, where appropriate.

**Foreign Language Requirement**

The Walter Cronkite School of Journalism and Telecommunication requires proficiency in a language, other than English, for majors in Journalism and Broadcasting. Communication majors have the choice of demonstrating proficiency in a foreign language under one of the B.A. options. Proficiency is defined as completing the second semester intermediate level, or higher, of a foreign language.

**Humanities and Fine Arts Requirement**

Nine hours are required from the university General Studies list from departments other than the student’s major.

**Social and Behavioral Sciences Requirement**

Fifteen hours are required from the university General Studies list from departments other than the student’s major.

Although many courses offered in the units in the College of Public Programs have the university General Studies designations of Humanities and Fine Arts and Social and Behavioral Sciences, students must choose courses from outside their major to satisfy these areas.

**Writing Competence Requirement**

In addition to ENG 101 and 102 First-Year Composition or their equivalent, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301	Fundamentals of Management Communication <i>LI</i> .....	3
ENG 215	Strategies of Academic Writing <i>LI</i> .....	3
ENG 216	Persuasive Writing on Public Issues <i>LI</i> .....	3
ENG 217	Personal and Exploratory Writing <i>LI</i> .....	3
ENG 218	Writing about Literature <i>LI</i> ...	3
ENG 301	Writing for the Professions <i>LI</i> .....	3
JRN 201	Journalism Newswriting <i>LI</i> ...	3

The writing competence course may be counted as fulfilling the university General Studies literacy and critical inquiry (L1) requirement if it is on the university-approved list.

### Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

### Limitation on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

## MAJOR REQUIREMENTS

Students should refer to the respective department or school section of the catalog and to department or school advising documents for more information on requirements.

**Undergraduate Credit for Graduate Courses.** To enable undergraduate students to enrich their academic development, the Graduate College and the individual academic units of the College of Public Programs allow qualified students to take graduate-level courses for undergraduate credit. To qualify for admission to a graduate-level course, the student must have senior status (87 or more semester hours successfully completed) and a cumulative GPA of 3.00 or higher. In addition, permission to enroll must be given before registra-

tion and must be approved by the instructor of the course, the student's advisor, the department chair or school director, and the dean of the college in which the course is offered.

## ACADEMIC STANDARDS AND RETENTION

**Good Standing.** Any premajor or major student of the respective academic units of the college is considered in good standing for the purpose of retention if the student maintains a cumulative GPA of 2.00 or higher in all courses taken at ASU.

**Probation.** Any student who does not maintain good standing status is placed on probation. A student on academic probation is required to observe any limitations or rules the college may impose as a condition for retention.

**Disqualification.** A student who is on probation becomes disqualified if (1) the student has not returned to good standing or (2) the student has not met the required semester GPA.

Disqualification is exercised at the discretion of the college and becomes effective on the first day of the fall or spring semester following college action. A disqualified student is notified by the Office of the Registrar and/or the dean of the college and is not allowed to register for a fall or spring semester at the university until reinstated. A student who is disqualified may not attend as a nondegree student.

**Reinstatement.** Students seeking reinstatement after disqualification should

contact the College Student Services Office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made to the Readmissions Section of the Office of the Registrar.

All academic discipline action is the function of the College Student Services Office, WILSN 203, under the direction of the dean of the college. Students having academic problems should contact this office for advising at 602/965-1034.

## SPECIAL PROGRAMS

### University Honors College

The College of Public Programs cooperates with the University Honors College, which affords superior undergraduates opportunities for special classes taught by selected faculty. Honors students receive special advising, priority preregistration, and complete a senior honors thesis. Participating students can major in any academic program. A full description of the requirements and the opportunities offered by the University Honors College can be found on pages 293-295.

For more information, students should contact the College Student Services Office, WILSN 203 (602/965-1034), and the University Honors College.

### College of Public Programs Council

The College of Public Programs Council is a unit of ASASU and serves as the coordinating body of student activities in the college. The council fosters communication, cooperation, and understanding among undergraduate students, graduate students, faculty, and staff. As the official representative student organization to the dean and college administration, the council appoints student members to faculty committees, cosponsors events with the college alumni association, and represents students at college and university functions.

## ASIAN PACIFIC AMERICAN STUDIES (APA)

APA 194, 294, 394, 494 Special Topics.

APA 484 Internship.

APA 498 Pro-Seminar.

APA 499 Independent Study.

**COLLEGE OF PUBLIC PROGRAMS  
(CPP)**

CPP 194, 294, 394, 494 Special Topics.  
 CPP 484 Internship.  
 CPP 498 Pro-Seminar.  
 CPP 499 Independent Study.  
 CPP 580 Practicum.  
 CPP 583 Field Work.  
 CPP 584 Internship.  
 CPP 590, 690 Reading and Conference.  
 CPP 591, 691 Seminar.  
 CPP 593 Applied Project.  
 CPP 594 Conference and Workshop.  
 CPP 598 Special Topics.

---

**Department of  
Communication**

Jess K. Alberts  
*Chair*

(STAUF A412) 602/965-5095  
[www.asu.edu/copp/communication](http://www.asu.edu/copp/communication)

---

**PROFESSORS**

ARNOLD, BANTZ,  
 JAIN, KASTENBAUM,  
 PETRONIO, VALENTINE

**ASSOCIATE PROFESSORS**

ALBERTS, BULEY, CARLSON,  
 COREY, CORMAN, CRAWFORD,  
 DAVEY, MARTIN, MAYER,  
 McPHEE, NAKAYAMA, TROST

**ASSISTANT PROFESSORS**

FLORES, GUERRERO,  
 HASIAN, TRETHERWAY

**ASSOCIATE INSTRUCTIONAL  
PROFESSIONAL**  
 OLSON

**PURPOSE**

The Department of Communication exists to advance the understanding of message-related human behavior for the purpose of improving communicative interactions. Teaching, research, and service are directed to the continued development of knowledge and application of principles of communication. Courses of study are designed to provide students with relevant programs adapted to individual academic and professional goals.

**GENERAL INFORMATION**

A minimum GPA of 2.50 is required for enrollment in all upper-division courses and COM 207. A minimum GPA of 2.25 is required for enrollment in COM 110, 241, 250, and 263.

**Communication Major Requirements.** Undergraduate students may be admitted to major status after meeting all of the following requirements:

1. College of Public Programs major status admission requirements (see page 405); and
2. completion of 12 semester hours of Department of Communication core course requirements (COM 100, 207, 225, 308) with a minimum grade of "C" in each.

**DEGREE REQUIREMENTS**

**B.A. and B.S. Degrees**

The B.A. Option 1 degree requires a minimum of 50 semester hours. The B.A. Option 2 and B.S. degrees require a minimum of 51 semester hours each. The minimum hours include 12 semester hours of departmental core courses plus 38 (or 39) semester hours of required and optional courses. Of the minimum required hours for each degree, at least 21 semester hours must be 300- or 400-level courses.

Of the required and optional 38 (or 39) semester hours, 15 semester hours must consist of two pairs from the following list of five sets of courses and one additional introductory course from a third set.

COM 110	Elements of Interpersonal Communication <i>SB</i> .....	3
	or COM 310 Relational Communication (3) and COM 410 Interpersonal Communication Theory and Research <i>SB</i> (3)	
COM 241	Introduction to Oral Interpretation <i>L1/HU</i> .....	3
	and COM 441 Performance Studies <i>HU</i> (3)	
COM 250	Introduction to Organizational Communication <i>SB</i> .....	3
	and COM 450 Theory and Research in Organizational Communication <i>SB</i> (3)	
COM 263	Elements of Intercultural Communication <i>SB, C, G</i> .....	3
	and COM 463 Intercultural Communication Theory and Research <i>SB, G</i> (3)	

COM 321	Rhetorical Theory and Research <i>L2/HU, H</i> .....	3
	and COM 421 Rhetoric of Social Issues <i>HU</i> (3)	

Of the minimum 38 (or 39) semester hours, another 15 semester hours must be communication electives, only three hours of which may be 100- or 200-level courses. A minimum grade of "C" is required in each course except for a maximum of six semester hours of "Y" credit available to qualified students in COM 281, 382, and/or 484.

Of the minimum 38 (or 39) semester hours, for students seeking the B.A. degree either intermediate competency (typically eight semester hours) in a foreign language or COM 407 and six semester hours of upper-division related courses are required. For students seeking the B.S. degree, COM 408, three semester hours of General Studies N2 (statistics), and three semester hours of General Studies SB courses beyond the College of Public Programs' requirement are required.

To assure the breadth and depth of their education, all Communication undergraduates must complete the university General Studies requirements prescribed by the College of Public Programs and the Department of Communication. For descriptive information on these requirements, refer to "General Studies" on pages 84-108 and "University Graduation Requirements" on pages 79-83. Students in the College of Public Programs are required to take an advanced composition course (which will meet the General Studies L1 requirement), and additional courses in the humanities and fine arts, and social and behavioral sciences (see pages 407-408). Although many Communication courses meet the university General Studies requirements for L1, humanities and fine arts, and the social and behavioral sciences, students must take an advanced composition course *from the list provided by the College of Public Programs* for their L1; a total of nine hours of humanities and a total of 15 hours of social and behavioral sciences from disciplines *other than* Communication.

Students should consult their advisors for current information concerning College of Public Programs and Department of Communication lists of

courses applicable to General Studies requirement and for information concerning differences in requirements for the B.A. and B.S. degrees.

## SECONDARY EDUCATION— B.A.E.

**Communication.** An academic specialization in communication is offered to students pursuing the Bachelor of Arts in Education degree with a major in Secondary Education. As the major teaching field, the academic specialization in communication consists of a minimum of 40 semester hours in communication (including COM 480 Methods of Teaching Communication). Students must complete all courses required by the university and the College of Public Programs. Students must complete the following Department of Communication core courses:

COM 100	Introduction to Human Communication <i>SB</i> .....	3
COM 207	Introduction to Communication Inquiry .....	3
COM 225	Public Speaking <i>L1</i> .....	3
COM 281	Communication Activities .....	1–3
COM 308	Empirical Research Methods in Communication <i>L2</i> .....	3
COM 480	Methods of Teaching Communication .....	3
Two pairs of the five pairs of courses plus one additional introductory course from a third set listed under “B.A. and B.S. Degrees” .....		15
Minimum total .....		31

Students must also take three of the following courses:

COM 222	Argumentation <i>L1</i> .....	3
COM 230	Small Group Communication <i>SB</i> .....	3
COM 312	Communication, Conflict, and Negotiation .....	3
COM 319	Persuasion and Social Influence .....	3
COM 325	Advanced Public Speaking <i>L1</i> .....	3

Students should consult the College of Education to ascertain the General Studies requirement for this degree.

As the minor teaching field, the academic specialization in communication consists of a minimum of 28 semester

hours in communication. Students must take the following courses:

COM 100	Introduction to Human Communication <i>SB</i> .....	3
COM 225	Public Speaking <i>L1</i> .....	3
COM 281	Communication Activities .....	1–3
COM 480	Methods of Teaching Communication .....	3
Minimum total .....		10

Students must also take two of the following courses:

COM 110	Elements of Interpersonal Communication <i>SB</i> .....	3
or COM 310 Relational Communication (3)		
COM 241	Introduction to Oral Interpretation <i>L1/HU</i> .....	3
COM 263	Elements of Intercultural Communication <i>SB, C, G</i> .....	3
COM 321	Rhetorical Theory and Research <i>L2/HU, H</i> .....	3

Students must also take three of the following courses:

COM 222	Argumentation <i>L1</i> .....	3
COM 230	Small Group Communication <i>SB</i> .....	3
COM 312	Communication, Conflict, and Negotiation .....	3
COM 319	Persuasion and Social Influence .....	3
COM 325	Advanced Public Speaking <i>L1</i> .....	3

In addition, COM 207 Introduction to Communication Inquiry may be taken, since it is a prerequisite for many COM courses.

### Communication Internships

Internships consist of supervised field experiences and are available to upper-level undergraduate students with major status and a GPA higher than 2.50 (COM 484) and to graduate students (COM 584). An application for internship must be completed in the semester before the intended term for an internship. Contact the department for specific deadline dates. Internships must receive prior approval from the departmental coordinator of Internship Programs *before* student registration for the course. Internships may be taken once or repeated for credit up to a total of 12 semester hours, but not more than six semester hours may be applied toward the major.

## MINOR IN COMMUNICATION

The minor in Communication consists of required courses COM 100 plus COM 225 or 259, and nine additional semester hours, at least six of which must be upper-division. Nine of the total 15 semester hours must be ASU Main resident credits. No pass/fail, “Y” credit, or credit/no-credit courses will be allowed. Communication courses which are required for one’s major may not also count for the minor. All prerequisite and GPA requirements must be met. The “C” minimum requirement must be met for each class.

## GRADUATE PROGRAMS

In addition to offering a Master of Arts degree program, the Department of Communication also administers the interdisciplinary Doctor of Philosophy degree program in Communication. Consult the *Graduate Catalog* for the requirements and areas of concentration.

### COMMUNICATION (COM)

**COM 100 Introduction to Human Communication.** (3) F, S, SS

A topics-oriented introduction to basic theories, dimensions, and concepts of human communicative interaction and behavior. *General Studies: SB.*

**COM 110 Elements of Interpersonal Communication.** (3) F, S, SS

Demonstration and practice of communicative techniques in establishing and maintaining interpersonal relationships. *General Studies: SB.*

**COM 207 Introduction to Communication Inquiry.** (3) F, S, SS

Bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication. Prerequisite: COM 100.

**COM 222 Argumentation.** (3) F, S  
Philosophical and theoretical foundations of argumentation, including a comparison of models of advocacy and evidence. *General Studies: L1.*

**COM 225 Public Speaking.** (3) F, S, SS  
Verbal and nonverbal communication in platform speaking. Discussion and practice in vocal and physical delivery and in purposeful organization and development of public communication. *General Studies: L1.*

**COM 230 Small Group Communication.** (3) F, S, SS

Principles and processes of small group communication, attitudes, and skills for effective participation and leadership in small groups, small group problem solving, and decision making. *General Studies: SB.*

**COM 241 Introduction to Oral Interpretation.** (3) F, S, SS

The communication of literary materials through the mode of performance. Verbal and nonverbal behavior, interface of interpreter with literature and audience, and rhetorical and dramatic analysis of literary modes. *General Studies: L1/HU.*

**COM 250 Introduction to Organizational Communication.** (3) F, S, SS

Introduction to the study of communication in organizations, including identification of variables, roles, and patterns influencing communication in organizations. *General Studies: SB.*

**COM 251 Interviewing.** (3) N

Principles and techniques of interviewing, including practice through real and simulated interviews in informational, persuasive, and employee-related situations. Not open to freshmen.

**COM 259 Communication in Business and the Professions.** (3) F, S, SS

Interpersonal, group, and public communication in business and professional organizations. Not open to freshmen and not available for credit toward the major.

**COM 263 Elements of Intercultural Communication.** (3) F, S, SS

Basic concepts, principles, and skills for improving communication between persons from different minority, racial, ethnic, and cultural backgrounds. *General Studies: SB, C, G.*

**COM 271 Voice Improvement.** (3) N

Intensive personal and group experience to improve normal vocal usage, including articulation and pronunciation.

**COM 281 Communication Activities.** (1–3) F, S, SS

Nongraded participation in forensics or interpretation cocurricular activities. Maximum 3 semester hours each semester. Prerequisite: instructor approval.

**COM 294 Special Topics.** (3) F, S, SS

Prerequisite: instructor approval.

**COM 308 Empirical Research Methods in Communication.** (3) F, S, SS

Examination of empirical research methods in communication, including experimental, survey, descriptive, and other quantitative approaches. Prerequisites: COM 207; MAT 114 (or 117). *General Studies: L2.*

**COM 310 Relational Communication.** (3) F, S

Exploration of communication issues in the development of personal relationships. Current topics concerning communication in friendship, romantic, and work relationships. Prerequisite: COM 100 or instructor approval.

**COM 312 Communication, Conflict, and Negotiation.** (3) F, S

Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations. Prerequisite: COM 100 or instructor approval.

**COM 316 Gender and Communication.** (3) F, S

Introduction to gender-related communication. Verbal, nonverbal, and paralinguistic differences and similarities are examined within social, psychological, and historic perspectives. *General Studies: SB, C.*

**COM 317 Nonverbal Communication.** (3) F, S

The study of communication using space, time, movement, facial expression, touch, appearance, smell, environment, objects, voice, and gender/cultural variables. Not open to students with credit in COM 294 ST: Beyond Words.

**COM 319 Persuasion and Social Influence.** (3) F, S, SS

Variables that influence and modify attitudes and behaviors of message senders and receivers, including analysis of theories, research, and current problems. Prerequisites: COM 207 (or equivalent) and POS 401 and PSY 230 and QBA 221 and SOC 395 and STP 226 or instructor approval. *General Studies: SB.*

**COM 320 Communication and Consumerism.** (3) A

Critical evaluation of messages designed for public consumption. Perceiving, evaluating, and responding to political, social, and commercial communication. *General Studies: SB.*

**COM 321 Rhetorical Theory and Research.** (3) F, S

Historical development of rhetorical theory and research in communication, from classical antiquity to the present. Prerequisite: COM 207 (or equivalent) and POS 401 and PSY 290 and SOC 391 or instructor approval. *General Studies: L2/HU, H.*

**COM 323 Communication Approaches to Popular Culture.** (3) F, S, SS

Critical analysis of popular culture within social and political contexts; emphasis on multicultural influences and representations in everyday life. Lecture, discussion. Prerequisite: COM 100 or instructor approval. *General Studies: C.*

**COM 325 Advanced Public Speaking.** (3) F, S

Social and pragmatic aspects of public speaking as a communicative system: strategies of rhetorical theory and the presentation of forms of public communication. Prerequisite: COM 225 or instructor approval. *General Studies: L1.*

**COM 341 Social Contexts for Performance.** (3) N

Adaptation and performance of literature for the community outside the university. Research into the practical uses of performed literature.

**COM 344 Performance of Oral Traditions.** (3) N

Cultural beliefs and values studied through ethnographic research and performance of personal narratives, folklore, myths, legends, and other oral traditions. Lecture, fieldwork, research paper. *General Studies: HU, C.*

**COM 357 Communication Technology and Information Diffusion.** (3) F

Study effects of new communication technology on society, organizations, and individuals. Hands-on experience plus critical analysis of theory and research. Prerequisites: COM 250 (or JRN 310 or MGT 301 or PGS 430 or SOC 301) and CSE 180 (or equivalent) or instructor approval. *General Studies: SB.*

**COM 371 Language, Culture, and Communication.** (3) F, S

Cultural influences of language on communication, including social functions of language, bilingualism, biculturalism, and bidialectism. Prerequisite: COM 263 or instructor approval. *General Studies: SB, C, G.*

**COM 382 Classroom Apprenticeship.** (1–3) F, S, SS

Nongraded credit for students extending their experience with a content area by assisting with classroom supervision in other COM courses (maximum 3 semester hours each semester). Prerequisite: instructor approval.

**COM 394 Special Topics.** (1–4) F, S, SS

Prerequisite: instructor approval.

**COM 404 Research Apprenticeship.** (3) F, S  
Direct research experience on faculty projects. Student/faculty match based on interests. Lecture, apprenticeship. Prerequisite: COM 308 or instructor approval.

**COM 407 Advanced Critical Methods in Communication.** (3) S

Examination of critical approaches relevant to communication, including textuality, social theory, cultural studies, and ethnography. Lecture, discussion. Prerequisite: COM 308.

**COM 408 Quantitative Research Methods in Communication.** (3) F, S

Advanced designs, measurement techniques, and methods of data analysis of communication research. Prerequisites: COM 308 and POS 401 (or PSY 230 or QBA 221 or SOC 395 or STP 226) or instructor approval.

**COM 410 Interpersonal Communication Theory and Research.** (3) F, S, SS

Survey and analysis of major research topics, paradigms, and theories dealing with message exchanges between and among social peers. Prerequisites: COM 110 and 308 or instructor approval. *General Studies: SB.*

**COM 411 Communication in the Family.** (3) A

A broad overview of communication issues found in marriage and family life, focusing on current topics concerning communication in the family. Prerequisites: COM 110 and 207 or instructor approval. *General Studies: SB.*

**COM 414 Crisis Communication.** (3) N

Role of communication in crisis development and intervention. Prerequisite: instructor approval.

**COM 417 Communication and Aging.** (3) N

Critical study of changes in human communicative patterns through the later adult years, with attention on intergenerational relationships and self-concept functions. Prerequisite: instructor approval.

**COM 421 Rhetoric of Social Issues.** (3) F, S

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisites: COM 308 and 321 or instructor approval. *General Studies: HU.*

**COM 422 Advanced Argumentation.** (3) N

Advanced study of argumentation theories and research as applied to public forum, adversary, scholarly, and legal settings. Prerequisite: COM 222 or instructor approval.

**COM 426 Political Communication.** (3) F  
Theories and criticism of political communication; including campaigns, mass persuasion, propaganda, and speeches. Emphasis on rhetorical approaches. *General Studies: SB.*

**COM 430 Leadership in Group Communication.** (3) N  
Theory and process of leadership in group communication, emphasizing philosophical foundations, contemporary research, and applications to group situations. Prerequisite: COM 230 or instructor approval.

**COM 441 Performance Studies.** (3) F, S, SS  
Theory, practice, and criticism of texts in performance. Emphasis on the interaction between performer, text, audience, and context. Prerequisites: COM 241 and 308 or instructor approval. *General Studies: HU.*

**COM 445 Narrative Performance.** (3) N  
Theory and practice of performing narrative texts (e.g., prose fiction, oral histories, diaries, essays, letters). Includes scripting, directing, and the rhetorical analysis of story telling. Prerequisite: COM 241 or instructor approval. *General Studies: HU.*

**COM 446 Interpretation of Literature Written by Women.** (3) N  
Students explore, through performance and critical writing, literature written by women. *General Studies: HU, C.*

**COM 450 Theory and Research in Organizational Communication.** (3) F, S, SS  
Critical review and analysis of the dominant theories of organizational communication and their corollary research strategies. Prerequisites: COM 250 and 308 or instructor approval. *General Studies: SB.*

**COM 453 Communication Training and Development.** (3) A  
Examination of the procedures and types of communication training and development in business, industry, and government. Prerequisite: COM 250 or instructor approval.

**COM 463 Intercultural Communication Theory and Research.** (3) F, S, SS  
Survey and analysis of major theories and research dealing with communication between people of different cultural backgrounds, primarily in international settings. Lecture, discussion, small group work. Prerequisites: COM 263 and 308 or instructor approval. *General Studies: SB, G.*

**COM 465 Intercultural Communication Workshop.** (3) N  
Experientially based study of communication between members of different cultures designed to help students improve their intercultural communication skills. Prerequisite: instructor approval.

**COM 480 Methods of Teaching Communication.** (3) N  
Analysis, organization, and presentation of textual and other classroom materials. Prerequisite: instructor approval.

**COM 484 Communication Internship.** (1–12) F, S, SS  
Prerequisites: COM 225, 308.

**COM 494 Special Topics.** (1–3) F, S, SS  
Prerequisite: instructor approval.

**COM 501 Research Methods in Communication.** (3) F  
Critical analysis of systems of inquiry in communication, focusing on the identification of variables and approaches to conducting research in communication. Prerequisite: instructor approval.

**COM 504 Theories and Models in Communication.** (3) F  
Theory construction, metatheoretical concerns, models, construct definition, and comparative analysis of current theories in communication. Prerequisite: instructor approval.

**COM 508 Quantitative Research Methods in Communication.** (3) F  
Empirical research designs, measurements, and statistical strategies and techniques in analyzing and evaluating experimental and descriptive research in communication. Prerequisites: COM 501 and 504 or instructor approval.

**COM 509 Qualitative Research Methods in Communication.** (3) S  
Qualitative research methods, including interviewing, field methods, and other nonquantitative techniques for analyzing communication. Prerequisites: COM 501 and 504 or instructor approval.

**COM 510 Interpersonal Communication Theory and Research.** (3) A  
Contemporary theories and research in interpersonal communication. Prerequisites: COM 501 and 504 or instructor approval.

**COM 512 Death, Society, and Human Experience.** (3) N  
Examines dying, death, bereavement, and suicide from both individual and sociocultural perspectives in terms of options for communication and action in death-related situations. Prerequisite: instructor approval.

**COM 521 Rhetorical Criticism of Public Discourse.** (3) N  
History and significance of rhetorical theory and criticism in the analysis of public discourse. Prerequisites: COM 501 and 504 or instructor approval.

**COM 529 Theories of Persuasion.** (3) A  
Analysis of representative theories and models of persuasive processes and their implications for communicative behavior. Prerequisites: COM 501 and 504 or instructor approval.

**COM 531 Theories of Small Group Communication.** (3) N  
Theory and research in small group interaction and decision making, focusing on communicational variables which affect small group output. Prerequisites: COM 501 and 504 or instructor approval.

**COM 541 Research in Performance Studies.** (3) N  
Supervised research in the historical and contemporary relationships between the performer, the text, and the audience. Prerequisites: COM 501 and 504 or instructor approval.

**COM 555 Communicative Processes in Organizations.** (3) N  
Systematic analysis of communicative interactions between organizational structure, information flow, and human behaviors in the organizational setting. Prerequisites: COM 501 and 504 or instructor approval.

**COM 563 Intercultural Communication.** (3) A  
Analysis of contemporary theory and research concerning the effects of a variety of cultural variables on communication between people. Prerequisites: COM 501 and 504 or instructor approval.

**COM 575 Language and Message Systems.** (3) N  
Sign/symbol systems; personal, functional, and contextual aspects of message systems; measurement of "meaning." Prerequisites: COM 501 and 504 or instructor approval.

**COM 584 Communication Internship.** (1–12) F, S, SS

**COM 596 Pro-Seminar in Communication.** (0) F  
Discussion of research projects with the faculty. Prerequisite: admission to the graduate program.

**COM 601 Multidisciplinary Perspectives in Research in Communication.** (3) F  
Critical review of approaches, aspects, concepts, and issues associated with research in communication. Prerequisite: instructor approval.

**COM 604 Theory Construction in Communication.** (3) F  
Review and analysis of philosophical problems inherent in communicative research and of metatheories designed to deal with these problems. Prerequisite: COM 504 or instructor approval.

**COM 607 Contemporary Rhetorical Methods.** (3) S  
Analysis of issues in the practice of rhetorical communication research, including criticism and scholarship. Seminar.

**COM 608 Multivariate Statistical Analysis of Data in Communication.** (3) S  
Statistical analysis of communication research data. Multivariate procedures used in communication research and methods of causal analysis. Prerequisites: COM 501 and 508 or equivalents.

**COM 609 Advanced Qualitative Research Methods in Communication.** (3) F  
Analysis of issues in the practice of qualitative communication research, including data gathering, fieldwork issues, analysis strategies, and reporting results. Prerequisite: COM 509 or instructor approval.

**COM 691 Seminar.** (1–12) F, S  
Seminar topics such as the following may be offered:

- (a) Current Organizational Approaches to Communication
  - (b) Examination of Privacy and Disclosure
  - (c) Intercultural Aspects of Communication
  - (d) Interpersonal and Relational Communication
  - (e) Issues in Feminist Perspectives in Communication
  - (f) Rhetorical Issues
  - (g) Social Influence
- Prerequisite: instructor approval.

**COM 780 Practicum: Research in Communication.** (3) N  
Guided practice in the conduct of communication research. Topic identification; procedures, formats, and ethics of publishing. Prerequisites: COM 601, 604.

**Walter Cronkite School  
of Journalism and  
Telecommunication**

**Douglas A. Anderson**  
*Director*  
(STAUF A231) 602/965-5011  
cronkite.pp.asu.edu

**PROFESSORS**

ANDERSON, CRAFT, CRONKITE,  
DOIG, GODFREY, HALVERSON,  
MERRILL, SYLVESTER,  
WATSON, YOUIM

**ASSOCIATE PROFESSORS**

ALLEN, BRAMLETT-SOLOMON,  
GALICIAN, HOY, LENTZ,  
MATERA, RUSSELL

**ASSISTANT PROFESSORS**

BARRETT, GORMLY, RUSSOMANNO

**CLINICAL ASSOCIATE  
PROFESSORS**

ITULE, LEIGH

**LECTURERS**

CASAVANTES, NASH

**PURPOSE AND PHILOSOPHY**

The primary purpose of the Walter Cronkite School of Journalism and Telecommunication is to prepare students to enter positions in media fields. The school strives to meet its mission through a three-pronged approach:

1. classroom instruction in a blend of conceptual courses, such as media law, media ethics, media history, and media management and skills courses, such as writing, editing, reporting, and production techniques;
2. on-campus media work opportunities, such as the *State Press*, the independent daily newspaper; KASR radio; KAET-TV; KAET-TV/Cactus State Poll; and "Newswatch," a weekly student-produced cable television news magazine program; and
3. off-campus media work opportunities, including internships in print, broadcast, public relations, and visual journalism.

In addition to preparing students to assume positions in the media and media-related enterprises, the school provides courses that lead to a better understanding of the role and responsibility of the media in society's public and private sectors.

**ADMISSION**

**Preprofessional Admission**

Students admitted to ASU also may be admitted to the Walter Cronkite School of Journalism and Telecommunication with preprofessional status. Preprofessional admission to the school does not guarantee admission to the upper-division professional program. All preprofessional students enrolling in courses in the school must complete a minimum of 30 semester hours with at least a 2.50 GPA before they are permitted to enroll in school courses at the 200-level. All preprofessional students who intend to take courses beyond the 100-level must pass an English proficiency examination administered by the school.

**Professional Program Admission**

Admission to the Walter Cronkite School of Journalism and Telecommunication professional program, which enrolls students in their junior and senior years, is competitive and based on available resources. Once a student is granted admission, the upper-division professional program requires a minimum of two years to complete.

A separate application procedure is required for entry to the upper-division professional program. To be eligible to apply for admission to the professional program, students must meet the following requirements:

1. be admitted to ASU as a classified student;
2. have completed at least 56 semester hours by the close of the semester in which the application is submitted;
3. have completed lower-division courses or their equivalents, as specified below;
4. have completed, with a passing score, the English proficiency examination administered by the school; and

5. College of Public Programs major status admissions requirements.

As described above, students must have completed specified lower-division courses. Broadcasting preprofessionals must complete the following courses:

TCM 200	Fundamentals of Radio- Television .....	3
TCM 201	Radio-Television Writing <i>L1</i> * .....	3
TCM 235	Production Techniques* .....	3
Total .....		9

\* TCM 235 may be in progress at the time of application but must be completed to enroll in the professional program courses.

Journalism preprofessionals must complete the following courses:

JRN 201	Journalism Newswriting <i>L1</i> ...	3
MCO 110	Introduction to Communication .....	3
	or MCO 120 Media and Society <i>SB</i> (3)	
Total .....		6

To be considered for admission to the school's upper-division professional program, students must obtain an application form from the school office in STAUF A231. Precise application procedures and submission deadlines are outlined on the form. Completion of the minimum requirements for eligibility does not guarantee admission to the upper-division professional program. The admissions committee considers a variety of criteria, including cumulative GPA, media experience, writing ability, and commitment to the field.

**ADVISING**

Students should follow the sequence of courses outlined on school curriculum check sheets and the advice of the school's academic advisers. All students who enroll as preprofessionals or who seek and ultimately gain professional status should meet regularly with Walter Cronkite School of Journalism and Telecommunication academic advisers. Conscientious, careful planning and early advising are crucial to students who desire to progress through the program in a timely fashion.

**NOTE:** For the General Studies requirement, codes (such as L1, N3, C, and H), and courses, see pages 84-108. For graduation requirements, see pages 79-83. For omnibus courses offered but not listed in this catalog, see pages 56-57.

## DEGREES

The faculty in the school offer programs leading to two undergraduate degrees: the B.A. degree in Broadcasting and the B.A. degree in Journalism. Students select one of two areas of curricular emphasis in the broadcasting program: broadcast journalism or business/management. Students select one of three areas of curricular emphasis in the journalism program: news-editorial, public relations, or visual journalism.

The school offers a program leading to the graduate degree Master of Mass Communication.

## TRANSFER STUDENTS

Transfer students must be admitted formally to ASU and must adhere to the admission procedures to be considered for admission to the professional program in the Walter Cronkite School of Journalism and Telecommunication.

Students completing their first two years of course work at a community college or four-year institution other than ASU should consult the school's academic advisors at least three months before they hope to be considered for admission to the school's professional program. Transfer student admission to ASU does not guarantee admission to the upper-division professional program.

## PROGRAM REQUIREMENTS

Because the Walter Cronkite School of Journalism and Telecommunication is accredited by the Accrediting Council on Education in Journalism and Mass Communication, its students are required to take a minimum of 90 semester hours in courses outside the major of broadcasting or journalism, with no fewer than 65 semester hours in liberal arts and sciences. This requirement ensures that students receive a broad academic background.

At least 18 semester hours of major courses required by the school, including one writing course, must be taken at ASU. A student must receive a grade of "C" or higher in all courses taken in the major and in the required related field area. Specific areas that may be used to fulfill the related field requirement are listed on the curriculum check sheets for each major available in the

school. Courses elsewhere in the university that duplicate or are closely related to school subject matter may be restricted by the school.

## B.A. REQUIREMENTS

All students are required to complete 16 semester hours of courses in a foreign language or the equivalent through the intermediate level.

**Broadcasting.** The major in Broadcasting consists of a minimum of 30 semester hours in Walter Cronkite School of Journalism and Telecommunication courses. Students must take the following courses:

MCO 110	Introduction to Communication .....	3
	or MCO 120 Media and Society <i>SB</i> (3)	
MCO 402	Communications Law <i>L2</i> .....	3
TCM 200	Fundamentals of Radio-Television .....	3
TCM 201	Radio-Television Writing <i>L1</i> .....	3
TCM 235	Production Techniques .....	3
Total	.....	15

The student also must choose one major professional emphasis area from the following: broadcast journalism or business/management.

These courses are in addition to other degree requirements. See "University Graduation Requirements," pages 79–83.

**Journalism.** The major in Journalism consists of a minimum of 30 semester hours in Walter Cronkite School of Journalism and Telecommunication courses. Students must take the following required school courses:

JRN 201	Journalism Newswriting <i>L1</i> ...	3
JRN 301	Reporting <i>L2</i> .....	3
JRN 313	Introduction to Editing .....	3
MCO 110	Introduction to Communication .....	3
	or MCO 120 Media and Society <i>SB</i> (3)	
MCO 402	Communications Law <i>L2</i> .....	3
MCO 418	History of Communications <i>SB, H</i> .....	3
	or MCO 421 News Problems (3)	
	or MCO 430 International Communication <i>G</i> (3)	
	or MCO 450 Visual Communication <i>HU</i> (3)	
Total	.....	18

The student also must choose one major professional emphasis area from the following three: news-editorial, public relations, or visual journalism.

These courses are in addition to other degree requirements. See "University Graduation Requirements," pages 79–83.

**Related Field.** Each student is required to complete a 12-semester-hour related field to complement the courses taken in the major emphasis areas.

See the curriculum check sheets for each major for the full details and approved related field areas.

## SECONDARY EDUCATION—B.A.E.

**Journalism.** The academic specialization in journalism as a major teaching field consists of 45 semester hours. The following courses are required:

JRN 201	Journalism Newswriting <i>L1</i> ...	3
JRN 301	Reporting <i>L2</i> .....	3
JRN 313	Introduction to Editing .....	3
JRN 351	Photojournalism I .....	3
MCO 110	Introduction to Communication .....	3
	or MCO 120 Media and Society <i>SB</i> (3)	
MCO 402	Communications Law <i>L2</i> .....	3
Approved elective	.....	3
Total	.....	21

An additional 24 semester hours, including 12 semester hours in school course offerings, must be taken on approval by the advisor in consultation with the student. The remaining courses may be in closely related fields.

The academic specialization in journalism as a minor teaching field consists of 24 semester hours. The following courses are required:

JRN 201	Journalism Newswriting <i>L1</i> ...	3
JRN 301	Reporting <i>L2</i> .....	3
JRN 313	Introduction to Editing .....	3
JRN 351	Photojournalism I .....	3
MCO 110	Introduction to Communication .....	3
	or MCO 120 Media and Society <i>SB</i> (3)	
Approved elective	.....	3
Total	.....	18

The remaining courses are to be selected in consultation with a journalism advisor.

## GENERAL STUDIES REQUIREMENTS

The students must satisfy the university General Studies requirement found on pages 87–108 and the College of Public Programs course requirements found on pages 407–408. The school requires the student to accumulate a total of 51 semester hours in General Studies. The student is advised to review carefully the appropriate school curriculum check sheet to be sure courses taken move the student toward graduation with the least amount of delay and difficulty. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses.

General education requirements for the Walter Cronkite School of Journalism and Telecommunication follow.

**Humanities and Fine Arts.** Three to six semester hours are required for a total of nine semester hours when combined with university General Studies.

**Social and Behavioral Sciences.** Six to nine semester hours are required for a total of 15 when combined with university General Studies.

Additional courses may be taken in each of the groups and from the electives listed to complete the total of 51 semester hours required by the school.

Within the program there are specific course requirements. Students are required to take one course in each of the following areas: communication (applied speech), computer science, economics, English composition (beyond the freshman level), English literature, history, mathematics (numeracy requirement), two natural science lab courses, philosophy, political science (either POS 110 or 310), psychology, and statistics.

## MINOR IN MASS COMMUNICATION

The faculty in the School of Journalism and Telecommunication offer a minor in Mass Communication consisting of required course MCO 120 Media and Society, and 12 additional semester hours of upper-division Main campus resident credit taken from a list of approved courses. The following courses are included:

MCO 418	History of Communications <i>SB, H</i> .....	3
MCO 430	International Communication <i>G</i> .....	3

MCO 450	Visual Communication <i>HU</i> ...	3
MCO 456	Political Communi- cation <i>SB</i> .....	3
MCO 460	Race, Gender, and Media <i>C</i> ...	3
MCO 494	Special Topics .....	3

The student must be at least a sophomore (25 semester hours) to take upper-division courses, must maintain a minimum 2.00 overall GPA to pursue the minor in Mass Communication, and must obtain a minimum “C” grade in each course in the minor.

## GRADUATE PROGRAM

### Master of Mass Communication.

The curriculum for the M.M.C. degree is designed to help students achieve intellectual and professional growth, to prepare students for positions in the mass media, and to provide a background to enable those currently in the media to advance their careers. Information on the Master of Mass Communication program is detailed in the *Graduate Catalog*.

## JOURNALISM (JRN)

**JRN 201 Journalism Newswriting.** (3) F, S, SS

Writing news for the print media. Prerequisites: MCO 110 (or 120); successful completion of English proficiency requirement; demonstrated typing ability of 30 words per minute. *General Studies: L1*.

**JRN 301 Reporting.** (3) F, S

Fundamentals of news gathering, interviewing, and in-depth reporting. Prerequisites: JRN 201; major. *General Studies: L2*.

**JRN 313 Introduction to Editing.** (3) F, S

Copyediting and headline writing. Electronic editing on personal computer terminals. Prerequisites: JRN 301; major.

**JRN 351 Photojournalism I.** (3) F, S

Taking, developing, and printing pictures for newspapers and magazine production on a media deadline basis. Students should have their own cameras. Prerequisite: JRN 201 or instructor approval.

**JRN 401 Public Relations Techniques.** (3) F, S

Theory and practice of publicity, public relations, and related techniques and procedures. Prerequisites: JRN 301 (or TCM 315); major.

**JRN 412 Editorial Interpretation.** (3) N

The press as an influence on public opinion. The role of the editorial in analyzing and interpreting current events. Prerequisite: JRN 301.

**JRN 413 Advanced Editing.** (3) F, S

Theory and practice of newspaper editing, layout and design, picture, and story selection. Prerequisite: JRN 313.

**JRN 414 Business and Industrial Publications.** (3) F, S

Theory and practice of layout, typography, and design for magazines, brochures, and industrial publications. Prerequisite: JRN 401.

**JRN 415 Writing for Public Relations.** (3) F, S

Development of specific writing techniques for the practitioner in public relations agencies and divisions of major organizations. Prerequisite: JRN 401.

**JRN 417 Public Relations Campaigns.** (3) F

Theory, principles, and literature of public relations and how they relate to audiences, campaigns, and ethics. Prerequisites: JRN 401, 415; instructor approval.

**JRN 420 Reporting Public Affairs.** (3) F, S

Instruction and assignments in reporting the courts, schools, government, city hall, social problems, and other areas involving public issues. Prerequisite: JRN 301.

**JRN 440 Magazine Writing.** (3) F, S

Writing and marketing magazine articles for publication. Prerequisite: JRN 301 or instructor approval.

**JRN 451 Photojournalism II.** (3) F, S

Theory and practice of photojournalism with emphasis on shooting, lighting, and layout for the media. Prerequisite: JRN 351.

**JRN 452 Photojournalism III.** (3) F, S

Advanced theory and practice of photojournalism with emphasis on the photo essay and illustrations in black and white and color. 2 hours lecture, 2 hours lab. Prerequisite: JRN 451.

**JRN 465 Precision Journalism.** (3) S

An advanced writing course with focus on reporting polls and surveys and other numerically-based stories as well as on understanding the concepts that underlie polls and surveys. Lecture, lab. Prerequisite: JRN 301 or instructor approval.

**JRN 470 Depth Reporting.** (3) F, S

The course is designed to introduce students to strategies for writing in-depth newspaper or magazine articles. Lecture, lab. Prerequisites: JRN 301; professional status; instructor approval.

## MASS COMMUNICATION (MCO)

**MCO 110 Introduction to Communication.**

(3) F, S, SS  
Organization, function, and responsibilities of the media and adjunct services. Primary emphasis on newspapers, radio, television, and magazines. Not open to students with credit for MCO 120.

**MCO 120 Media and Society.** (3) F, S

Role of newspapers, magazines, radio, television, and motion pictures in American society. Not open to students with credit for MCO 110. Designed for nonmajors. *General Studies: SB*.

**MCO 402 Communications Law.** (3) F, S, SS

Legal aspects of the rights, privileges, and obligations of the press, radio, and television. Prerequisite: 70 earned semester hours. *General Studies: L2*.

**MCO 418 History of Communications.** (3) F, S

American journalism from its English and colonial origins to the present day. Development and influence of newspapers, magazines, radio, television, and news gathering agencies. *General Studies: SB, H*.

**MCO 421 News Problems.** (3) S

Trends and problems of the news media, emphasizing editorial decisions in the processing of news. Prerequisite: 9 hours of mass communication/journalism/telecommunication courses or instructor approval.

**MCO 430 International Communication.** (3) F, S

Comparative study of communication and media systems. Information gathering and dissemination under different political and cultural systems. *General Studies: G.*

**MCO 450 Visual Communication.** (3) F, S, SS

Theory and tradition of communication through the visual media with emphasis on the continuity of traditions common to modern visual media. *General Studies: HU.*

**MCO 456 Political Communication.** (3) F, S

Theory and research related to political campaign communication. The persuasive process of political campaigning, the role of the media, the candidate, and image creation. *General Studies: SB.*

**MCO 460 Race, Gender, and Media.** (3) S

Readings seminar designed to give students a probing examination of the interface between AHANA Americans and the mass media in the United States. *General Studies: C.*

**MCO 463 Introduction to Media Statistics.** (3) F, S

An introduction to statistical analysis as applied to the mass media. Prerequisite: professional status in Broadcasting or Journalism.

**MCO 501 Newswriting and Reporting.** (3) F

Designed for graduate students in the MMC program who have undergraduate degrees in nonjournalism areas. Objective is to teach fundamentals of writing and reporting. Lecture, lab. Prerequisite: acceptance into M.M.C. graduate program.

**MCO 503 Press Freedom Theory.** (3) S

Examination of philosophical and legal aspects of press freedom. Emphasis on First Amendment theory evolution from 1791 to present.

**MCO 510 Research Methodology in Mass Communication.** (3) F, S

Identification of research problems in mass communication. Overview of questionnaire construction. Attention to survey, historical, content analysis, experimental, and legal research methods.

**MCO 520 Mass Communication Theories and Process.** (3) F

Analysis of various theoretic models of mass communication with emphasis on the applications of these theories to various professional communication needs.

**MCO 522 Mass Media and Society.** (3) S

Mass media as social institutions, particularly interaction with government and public. Emphasis on criticism and normative statements.

**MCO 530 Media Ethics.** (3) F

Ethical conventions and practices of print and electronic media as they relate to the government and private sectors of the society.

**TELECOMMUNICATION (TCM)****TCM 200 Fundamentals of Radio-Television.** (3) F, S, SS

Structure of telecommunications in the United States: history, regulation, organization, with emphasis on broadcasting. Relationship to advertising, research, and government agencies. Prerequisites: MCO 110 (or 120); successful completion of English proficiency requirement.

**TCM 201 Radio-Television Writing.** (3) F, S, SS

Writing for electronic media, news, and continuity. Prerequisites: MCO 110 (or 120); successful completion of English proficiency requirement; demonstrated typing ability of 30 words per minute. *General Studies: L1.*

**TCM 235 Production Techniques.** (3) F, S, SS

Introduction to basic concepts of audio and video production. Operation of portable cameras, recorders, microphones, lights, editing, and postproduction equipment will be introduced. Prerequisites: TCM 200; successful completion of English proficiency requirement.

**TCM 300 Advanced Broadcast Newswriting.** (3) F, S

Technique and practice in newswriting for broadcast and cable applications. Prerequisite: TCM 201.

**TCM 315 Broadcast News Reporting.** (3) F, S

News and information practices of networks, stations, and industry. Practice in writing, reporting, and editing with emphasis on audio. Prerequisite: TCM 201. *General Studies: L2.*

**TCM 330 Advanced Broadcast Reporting.** (3) F, S

News and information practices of networks, stations, and industry. Advanced practice in writing, reporting, and editing with emphasis on video. Prerequisite: TCM 300.

**TCM 332 Broadcast Programming.** (3) F, S, SS

Programming theory and evaluation, regulation, ethics, and responsibilities and basics of audience psychographics and effects. Prerequisite: TCM 200.

**TCM 336 TV Studio Production.** (3) N

Introduction of multicamera production in the studio. Teamwork and group production are emphasized through lab assignments covering a variety of program types. Prerequisites: TCM 235; major in the Walter Cronkite School of Journalism and Telecommunication.

**TCM 433 Broadcast Sales and Promotion.** (3) F, S

Basics of electronic media marketing practices, including commercial time sales techniques and radio/TV promotion fundamentals. Prerequisite: TCM 200.

**TCM 435 Cable TV and Emerging Telecommunication Systems.** (3) F, S

Structures and utilization of cable, industrial, and instructional television, satellite, and videocassettes. Prerequisite: TCM 200.

**TCM 437 Advanced TV Production.** (3) F, S  
Emphasis on individual production projects of the student's own conception and design utilizing studio, field, and postproduction techniques. Prerequisite: TCM 235.

**TCM 472 Broadcast Station Management.**

(3) F, S, SS

Management principles and practices, including organization, procedures, policies, personnel problems, and financial aspects of station management. Prerequisite: TCM 332.

**TCM 475 Television Newscast Production.**

(3) F, S

Writing, reporting, and production of the television newscast. The course serves as the capstone of the broadcast journalism emphasis. Prerequisite: instructor approval.

---

## School of Justice Studies

David Theo Goldberg

Director

(WILSN 331) 602/965-7682

[www.asu.edu/copp/justice](http://www.asu.edu/copp/justice)

---

**REGENTS' PROFESSORS**

ALTHEIDE, PALUMBO

**PROFESSORS**

CAVENDER, FIGUEIRA-McDONOUGH,  
GOLDBERG, HAYNES, HEPBURN,  
JOHNSON, JURIK, LAUDERDALE,  
MUSHENO, SCHNEIDER, ZATZ

**ASSOCIATE PROFESSORS**

BORTNER, LUJAN, SCHADE

**ASSISTANT PROFESSORS**

BERNSTEIN, LYNCH,  
MENJIVAR, RIDING IN

**MISSION STATEMENT**

Students pursuing the B.S. in Justice Studies will find an interdisciplinary classroom experience emphasizing ideas from the social sciences, philosophy, and legal studies. The degree is designed for students interested in studying issues of justice and those desiring justice related careers, including law. Students will develop an understanding of the meaning of justice and injustice, both descriptive and normative, and analyze often controversial issues through critical inquiry and social science investigation. The faculty primarily focuses on theories of justice and injustice. Students accordingly learn about conflict and its negotiation, crime and violence, adolescents and delinquency, punishment and alternatives to punishment, and differential institutional and socioeconomic treatment of populations based on gender, race,

class, and ethnic identities, including American Indian peoples.

The heart of any university program is its faculty. The School of Justice Studies boasts a faculty with strong scholarly credentials. Faculty members include national and local award recipients in research, teaching, and public service. The faculty is committed to challenging students to develop their own understandings of justice, to analyze critically, and to propose possible solutions to a wide variety of contemporary issues concerning social justice.

While completing the Justice Studies curriculum, students will encounter opportunities to develop transferable skills, including critical thinking, oral and written discourse, computer literacy, and problem solving. Faculty encourage students to practice justice through various experiential approaches, including volunteer work, service learning, and internships. Students actively engage in their education via discussion, cooperative learning, field trips, and case-based classroom formats.

**ADMISSION**

The B.S. degree in Justice Studies is an upper-division program. Upon admission to the university, Justice Studies students are classified as premajors. Justice Studies students must earn major status before taking 400-level JUS resident credit courses required for graduation.

Justice Studies students may achieve major status by:

1. meeting the College of Public Programs major status admission requirements (see page 405); and
2. completing all of the following classes with a 2.50 minimum average GPA and a minimum grade of “C” in each:

ENG	101, 102	First-Year Composition .....	6
		or ENG 105	
		Advanced First-Year Composition (3)	
JUS	105	Introduction to Justice Studies .....	3
		or JUS 305 Principles of Justice Studies (3)	
JUS	301	Research in Justice Studies ....	3
JUS	302	Basic Statistical Analysis in Justice Studies N2 .....	3
JUS	303	Justice Theory .....	3
		College of Public Programs writing competence requirement .....	3

For Justice Studies students to take a non-required 300-level JUS course, they must have at least a “C” in each of the JUS required courses—JUS 105 (or 305), 301, 302, and 303—and a minimum average GPA of 2.50 for these four classes.

For non-Justice Studies students to take a 300-level JUS course, they must have a minimum of 56 earned semester hours (junior status) and a minimum cumulative GPA of 2.00. Non-Justice Studies students are ineligible to take JUS 301, 302, and 303.

For non-Justice Studies students to take a 400-level JUS course, they must have a minimum of 56 earned semester hours (junior status) and a minimum cumulative GPA of 2.50.

**ADVISING**

Justice Studies students admitted as premajors are advised by the school’s academic advisor. All students are encouraged to seek advising in order to formulate an appropriate educational plan. Justice Studies majors may also be advised by the school’s faculty.

Upon admission to the university, every Justice Studies undergraduate receives the *Undergraduate Advisement Guide* and an evaluation of transfer work, if any. For further information, contact the school’s advising office at 602/965-7727.

**DEGREES**

**Justice Studies—B.S.**

The curriculum for the B.S. degree in Justice Studies provides interdisciplinary social science courses relevant to law and justice for students working in the justice field, students anticipating justice-related careers (including the legal profession), and interested non-Justice Studies students.

**JUSTICE STUDIES MINOR**

The minor is designed for students interested in developing an understanding of meanings of justice and injustice and analyzing often controversial issues through critical inquiry and social science investigation.

Fifteen hours of course work in Justice Studies is required, including JUS 105 or 305 and JUS 303. A minimum of nine hours must be resident credit at ASU Main Campus, six hours of which must be upper division credit. Students must receive a minimum grade of “C” for all courses in the minor and meet all

course eligibility requirements, including prerequisites. Please consult the minor verification form available in the school office.

**DEGREE REQUIREMENTS**

The faculty in the School of Justice Studies awards a B.S. degree upon the successful completion of a curriculum consisting of a minimum of 120 semester hours including the university General Studies requirement, College of Public Programs requirements, justice studies courses, and electives. Additionally, the student must:

1. earn major status;
2. earn a minimum of 45 semester hours of upper-division courses;
3. complete the school’s minimum residency requirement of 24 semester hours (see the *Undergraduate Advisement Guide*);
4. earn a grade of “C” or higher in all justice studies courses taken at ASU that apply to the justice studies component of the curriculum (i.e., nonelectives); and
5. meet the university’s residency and scholarship requirements.

**GENERAL STUDIES REQUIREMENTS**

To assure the breadth and depth of their education, all Justice Studies undergraduates must complete the university General Studies requirement and additional fundamental requirements prescribed by the College of Public Programs and the School of Justice Studies. For descriptive information on these requirements, refer to “General Studies” on pages 84–87 and “University Graduation Requirements” on pages 79–83. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses.

**MAJOR REQUIREMENTS**

Justice Studies students are required to take one sociology course, one behavioral psychology course, and one political science course dealing with the American government system chosen from POS 110, POS 270, POS 310, or equivalent. These courses apply to the social and behavioral sciences core area of the general studies requirement.

The required justice studies component consists of 51 semester hours, of which 15 must be taken in a related

field approved by the school. The following courses are required for all degree candidates. Equivalent courses may be substituted when appropriate.

JUS 105	Introduction to Justice Studies .....	3
	or JUS 305 Principles of Justice Studies (3)	
JUS 301	Research in Justice Studies .....	3
JUS 302	Basic Statistical Analysis in Justice Studies N2 .....	3
JUS 303	Justice Theory .....	3
Total	.....	12

Through advising, a group of justice studies courses may be recommended to ensure a comprehensive exposure appropriate to the student's interests.

**Electives.** Students are encouraged to utilize the unique opportunities afforded by the university to pursue personal and educational interests, whether in the form of a broad sampling of other disciplines or the deeper probing of a single field.

#### Transfer of Community College

**Credits.** Credits transferred from accredited community colleges are accepted as lower-division credits up to a maximum of 64 semester hours. The acceptance of credits is determined by the director of Undergraduate Admissions and the utilization of credits toward degree requirements is determined by the faculty of the School of Justice Studies.

#### American Indian Justice Studies

**Certificate Program.** The American Indian Justice Studies Certificate Program is a cooperative effort between the School of Justice Studies and other ASU departments. This interdisciplinary program is designed to provide a comprehensive and practical program of study for undergraduate students who want to study and work with American Indians.

The program recognizes the need for training American Indian and non-Indian students for employment and leadership roles in American Indian government, in state and federal agencies, in education programs, and in urban and Indian community programs.

To earn the certificate, students must complete four required and two elective courses and an internship. The program is open to all ASU undergraduate students. For more information, call 602/965-7682.

## GRADUATE PROGRAMS

The faculty in the School of Justice Studies offer a M.S. degree in Justice Studies, and Concurrent M.A. in Anthropology and a M.S. in Justice Studies. For more information on courses, faculty, or programs see the *Graduate Catalog*.

### JUSTICE STUDIES (JUS)

**JUS 100 The Justice System.** (3) F, S, SS Overview of the justice system. Roles of law enforcement personnel, the courts, and correctional agencies. Philosophical and theoretical views in historical perspective. *General Studies: SB*.

**JUS 105 Introduction to Justice Studies.** (3) F, S, SS

Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Not open to students with credit in JUS 305. This course is appropriate for freshmen and sophomores. Lecture, discussion.

**JUS 180 Introduction to American Indian Justice Studies.** (3) F 1999

Introduction to the study of American Indian justice issues from an interdisciplinary perspective. Primary topics include sovereignty, law, and culture. *General Studies: C*.

**JUS 200 Topics in Concepts and Issues of Justice.** (3) F, S, SS

Use of critical thinking skills to analyze and comprehend controversial social issues (e.g., abortion, affirmative action, capital punishment, the flat tax, and immigration). May be repeated for credit with different titles. Lecture, discussion. *General Studies: SB*.

**JUS 280 American Indian Law and Society.** (3) F, S, SS

Examines the sovereign status of American Indians and legal relationships between the tribes and the U.S. government. Lecture, studio, televised presentation. *General Studies: C*.

**JUS 294 Special Topics.** (1-3) F, S, SS Topics chosen from various fields of justice studies.

**JUS 301 Research in Justice Studies.** (3) F, S, SS

Focus is on developing and evaluating research designs, data collection, and the relationship between validity and reliability. Methods for conducting research are also stressed. Prerequisite: Justice Studies student.

**JUS 302 Basic Statistical Analysis in Justice Studies.** (3) F, S, SS

Introduction to the fundamentals and application of descriptive and inferential statistics, with emphasis in the justice area. Prerequisite: intermediate algebra or higher. *General Studies: N2*.

**JUS 303 Justice Theory.** (3) F, S, SS

An examination of classic and contemporary philosophies and theories of justice, including legal, social, and criminal justice. Prerequisite: refer to eligibility statements on page 417.

**JUS 305 Principles of Justice Studies.** (3) F, S, SS

Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Not open to students with credit in JUS 105. This course is appropriate for juniors and seniors. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 306 Police and Society.** (3) F, S, SS Focuses on community policing; critical inquiry of administrative decision making; perspectives on police-citizen violence; street practices; urban policing. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 308 Courts and Society.** (3) F, S, SS History and development of courts. Relationship between dispute resolution mechanisms and cultural/social structure/processes in which they are embedded. Lecture, discussion, cooperative learning, case analysis. Prerequisite: refer to eligibility statements on page 417.

**JUS 310 Corrections and Justice.** (3) F, S, SS

Examines the United States prison condition; types of offenders; issues including drugs, gangs, drunk driving, racial discrimination, and "intermediate" punishments. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 311 Crime, Prevention, and Control.** (3) F, S, SS

Prevention and control of crime is examined by a review of contemporary theories, justice agency procedures, and social policies. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 320 Community and Social Justice.** (3) F, S, SS

Definitions of community will be discussed and analyzed; impact of environment on behavior; promises of community organization for local empowerment. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 321 Wealth Distribution and Poverty.** (3) F

Examination of wealth and income distribution in the United States and analysis of ideological and political forces producing an increasing unequal society. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417. *General Studies: C*.

**JUS 329 Domestic Violence.** (3) F, S, SS Legal, historical, theoretical, and treatment aspects of domestic violence, including child abuse, woman battering, incest, and marital rape. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 335 Organized Crime.** (3) F, S The nature of organized crime and its illegal activities, theories of containment, and efforts by justice agencies to counter its dominance in society. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 345 White Collar Crime.** (3) F, S, SS Basic white collar concepts and categories; causes and effects; mechanisms and contexts of operation; social and criminological responses. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 360 Law and Social Control.** (3) F, S, SS

Resolution of social issues through the application of law as an agent of social control. Nature, sanctions, and limits of law. Categories of law and schools of jurisprudence. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417. *General Studies: SB.*

**JUS 365 Substantive Criminal Law.** (3) F, S, SS

Crimes against persons, property, and society; legislative analysis; primary appellate judicial opinions; substantive criminal law issues; trial court determinations. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 368 Procedural Criminal Law.** (3) F, S, SS

Due process with respect to individual liberty; privacy and government power; emphasis on broad ideas of political and social theory. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 375 Crime and the Mass Media.** (3) F, S, SS

A survey of the impact of mass media and popular culture on crime, police actions, and social policy. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 380 Contemporary Issues of American Indian Nations.** (3) F, S, SS

Examines the unique status of American Indian governments focusing on issues of sovereignty and legal jurisdiction. Prerequisite: refer to eligibility statements on page 417. *General Studies: C.*

**JUS 394 Special Topics.** (1–3) F, S, SS

Topics chosen from various fields of justice studies. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 404 Imperatives of Proof.** (3) F, S, SS

Issues of evidence, rules of proof, establishing fact and identity in the justice system. Lecture, case analysis, cooperative learning, discussion. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2.*

**JUS 410 Punishment: Logic and Approach.** (3) S

Analyzes forms of punishment, how and why they have changed. Areas include philosophy, history, and social structure of punishment. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 415 Gender and International Development.** (3) F, S, SS

Examines the ways in which international development is gendered as well as women's rights as human rights in both national and international arenas. Lecture, seminar. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2, G.*

**JUS 420 Women, Work, and Justice.** (3) F, S, SS

Examination of gender inequality in the workplace, including the nature of women's work, theoretical issues, and models for promoting gender justice at work. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 422 Women, Law, and Social Control.** (3) F, S, SS

An examination of social, economic, and legal factors that are relevant to mechanisms of social control of women, including formal legal control and informal control through violence. Prerequisite: refer to eligibility statements on page 417.

**JUS 425 Race, Gender, and Crime.** (3) F, S, SS

Critically examines major theories, research findings, policies, and controversies concerning race, ethnicity, gender, and crime. Lecture, discussion, cooperative learning. Prerequisite: refer to eligibility statements on page 417.

**JUS 440 Administration and Justice.** (3) F, S, SS

Diversity issues; procedural justice and service delivery; relationships between state and economic forces, including processes of regulation; state administrative apparatuses. Lecture, case analysis, cooperative learning, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 450 Alternatives to Incarceration.** (3) F, S, SS

Investigation of various alternatives to incarceration; advantages/disadvantages; major issues including net widening, cost effectiveness, risk assessment, community crime prevention. Lecture, research. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2.*

**JUS 460 Feminism and Justice.** (3) F, S, SS

Explores feminist thought and critiques traditional political theories. Examines issues of racism, sexuality, and the law. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 463 Discretionary Justice.** (3) F, S, SS

Use/abuse, key issues/manifestations of discretion in legal system and other societal institutions. Theoretical/empirical linkages between discretion and discrimination, based on race, ethnicity, and gender. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417. *General Studies: SB.*

**JUS 469 Political Deviance and the Law.** (3) F, S, SS

An examination of the controversies created by political and deviant behavior, including a critical view of law as an agent of social control. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2/SB, C.*

**JUS 470 Alternative Dispute Resolution.** (3) F, S, SS

Critical examination of the tenets of alternative dispute resolution movement; exposure to the programs of ADR, including community and court-based. Lecture, cooperative learning, field research. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2.*

**JUS 474 Legislation of Morality.** (3) F, S, SS

Addresses historical and contemporary issues related to social justice movements, law, and morality in a pluralistic society. Issues include AIDS, burial rights, homosexuality, poverty, prostitution, and racial discrimination. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2.*

**JUS 477 Youth and Justice.** (3) F, S, SS

A critical examination of youth-related justice issues, including economic justice, violence against youth, delinquency, and the juvenile justice system. Lecture, group work, film. Prerequisite: refer to eligibility statements on page 417. *General Studies: L2/SB.*

**JUS 480 Law, Policy, and American Indians.** (3) F, S, SS

In-depth study of how non-Indian laws and policies have impacted American Indian culture, land tenure, and sovereignty. Prerequisite: refer to eligibility statements on page 417. *General Studies: C.*

**JUS 484 Internship.** (3–6) F, S, SS

Assignments in a justice-related placement designed to further the student's integration of theory and practice. Internships are arranged through consultation of students with placements. Students must consult with the school for appropriate application and registration procedures. May be taken for a total of 12 semester hours, of which a maximum of 6 are applied to the major. Prerequisites: major status; Justice Studies student.

**JUS 494 Special Topics.** (1–3) F, S, SS

Topics chosen from various fields of justice studies. Lecture, discussion. Prerequisite: refer to eligibility statements on page 417.

**JUS 498 Pro-Seminar.** (1–3) F, S, SS

Small group study and research for advanced students. May be repeated for credit up to a maximum of 9 hours, no more than 3 applied to the major. Prerequisites: major status; minimum cumulative GPA of 3.00; instructor approval.

**JUS 499 Independent Study.** (1–3) F, S, SS

Original study or investigation in the advanced student's field of interest under the supervision of a faculty member. May be repeated for credit up to a maximum of 6 hours, all applicable to the major. Readings, conferences, tutorials. Prerequisites: major status; minimum GPA in JUS courses of 3.00; senior standing; instructor approval.

**JUS 500 Justice Research Methods.** (3) F, S, SS

Theories and methods of research with emphasis on development of designs most relevant to justice data and problems.

**JUS 501 Justice Theory.** (3) F

Theories and philosophies of social, economic, political and criminal justice. Applications of theories to contemporary justice issues. Lecture, discussion.

**JUS 503 Crime and Social Causation.** (3) S

Theories of deviance and crime as they relate to social policies and specific response of the justice complex.

**JUS 509 Statistical Problems in Justice Research.** (3) F, S

Methodological problems of research design and statistical methods specific to justice studies.

**JUS 510 Understanding the Offender.** (3) F

Survey of learning, personality, and biological theories of causation and their relevance to understanding criminal and delinquent behavior.

**JUS 514 Justice Policy.** (3) F

Assessment of the politics of justice policy as well as an understanding of the basic tools available to social scientists for analyzing the formulation, implementation, and evaluation of justice policy.

**JUS 515 Comparative Justice.** (3) F, S

Focuses on justice, legality, and human rights cross-culturally, examining both theoretical and methodological issues. Seminar.

**JUS 520 Qualitative Theory and Data Collection.** (3) F

The basic theoretical rationale and perspectives for justice related qualitative research, e.g., symbolic interactionism. Techniques for data collection, e.g., ethnography and depth interviewing.

**JUS 521 Qualitative Data Analysis and Evaluation.** (3) S

Analysis of qualitative data, e.g., field notes, depth interview transcripts, document analysis, coding, and retrieval with a microcomputer; qualitative evaluation.

**JUS 542 American Indian Justice.** (3) F, S, SS

Designed to provide a broad overview of American Indian and Alaskan Native issues of justice and injustice in contemporary society.

**JUS 547 Program Evaluation.** (3) F, S, SS

Nature/role of program evaluation; types, program monitoring, impact and process assessment, evaluability assessment, methods, utilization, and politics of evaluation. Lecture, lab. Cross-listed as PAF 541. Pre- or corequisite: JUS 500 recommended.

**JUS 550 Alternatives to Incarceration.** (3) F, S, SS

Investigation of various alternatives to incarceration; advantages/disadvantages; major issues including net widening, cost effectiveness, risk assessment, community crime prevention. Lecture, research.

**JUS 560 Women, Law, and Social Control.** (3) F

Gender issues in the exercise of formal and informal mechanisms of social control, including economic, social, legal factors, both violent and nonviolent.

**JUS 570 Juvenile Delinquency.** (3) F

Study of delinquency, including causation theories. Alternative definitions of delinquency, official statistics, and the critique and analysis of the interaction between social institutions and youth.

**JUS 571 Juvenile Justice System.** (3) S

Graduate-level introduction to juvenile justice system, including historical development, philosophical orientation, organizational structure, and contemporary controversies.

**JUS 579 Political Deviance.** (3) F

The seminar examines the politics of deviance by integrating the study of conflict with aspects of social organization, especially state formation.

**JUS 584 Internship.** (3 or 6) F, S, SS

Assignments in a justice agency designed to further the student's integration of theory and practice. Placements are arranged through consultation with students and agencies.

**JUS 588 Justice and the Mass Media.** (3) F, S, SS

An analysis of the nature and impact of mass media messages about justice concerns for social order. Lecture, discussion.

**JUS 591 Seminar.** (1–3) F, S, SS

Topics chosen from various fields of justice studies. May be repeated for credit.

**JUS 610 Law and the Social Sciences.** (3) S

Analysis of the theoretical grounds underlying diverse studies of law and society; creation and administration of law; and jurisprudence and politics.

**JUS 620 Justice Research and Methods.** (3) F

Concept development, research design, data collection strategies, legal research, and building computer databases relevant to the study of justice.

**JUS 630 Data Analysis for Justice Research.** (3) F

Bivariate and multivariate techniques of data analysis and hypothesis testing for justice-related research and use of information and statistical programs.

**JUS 640 Theoretical Perspectives on Justice.** (3) F

Analysis of philosophical perspectives of justice; linkages between social science theory and justice constructs; application of justice to social issues.

**JUS 669 Political Trials and Indigenous Justice.** (3) S

Focuses upon research on political trials, deviance, and conceptions of indigenous and contemporary justice. Lecture, discussion.

---

## School of Public Affairs

Dickinson McGaw

Director

(WILSN 208) 602/965-3926

[www.asu.edu/copp/publicaffairs](http://www.asu.edu/copp/publicaffairs)

---

**PROFESSORS**

CAYER, COOR, HALL, MANKIN,  
McGAW, MONTIEL,  
PERRY, WESCHLER

**ASSOCIATE PROFESSORS**

ALOZIE, BROWN, DeGRAW,  
LAN, VINZANT

**ASSISTANT PROFESSORS**

CAMPBELL, McCABE

**DISTINGUISHED RESEARCH****FELLOW**

PFISTER

**GRADUATE PROGRAM**

The faculty in the School of Public Affairs offer a 42-semester-hour professional Master of Public Administration (M.P.A.) degree. The M.P.A. degree is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA). The school also offers an interdisciplinary degree leading to the Doctor of Public Administration (D.P.A.). Consult the *Graduate Catalog* for information about these programs.

**PUBLIC AFFAIRS (PAF)****PAF 401 Statistics.** (3) F, S

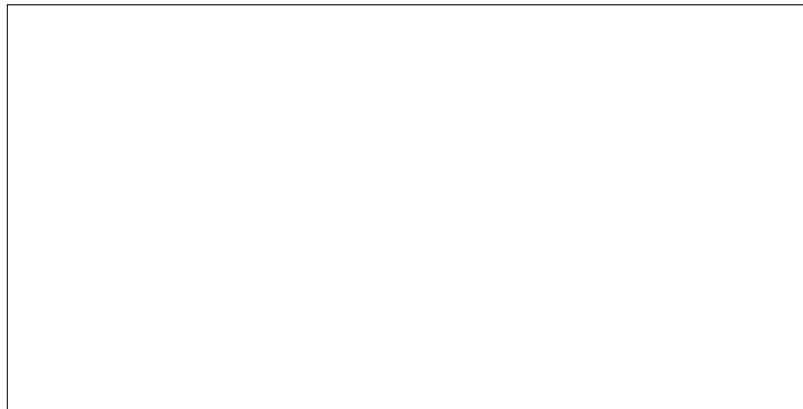
Survey of statistical concepts and techniques with application to public administration. Does not count toward program of study. Satisfies statistics prerequisite requirement for PAF 501 and 502.

**PAF 501 Public Service Research.** (3) F, S  
Philosophy, scope, methods, design values, and ethics of public service research. Prerequisite: an approved course in statistics.

**PAF 502 Public Program Analysis.** (3) F, S  
Application of research methods and techniques to evaluate the implementation of decisions in public organizations. Prerequisite: PAF 501.

**PAF 503 Public Affairs.** (3) F, S  
The development and context of American public administration and policy, the role of administration in governance, and values and ethics in administration.

**PAF 504 Public Affairs Economics.** (3) F, S  
The basics of public sector economics, microeconomic and macroeconomic concepts applied to public sector decisions and policies.



**PAF 505 Public Policy Analysis.** (3) F, S  
Institutional and formal analysis of policy processes, decision making, and problem solving; values, ethics, and the uses of policy analysis.

**PAF 506 Public Budgeting and Finance.** (3) F, S

The legal, social, economic, political, institutional, and ethical foundations of governmental finance, budgets, and budgeting. Prerequisite: PAF 504.

**PAF 507 Public Human Resource Management.** (3) F, S

Personnel systems, behavior and management of people in public organizations, collective behavior, unionism, conflict management, motivation, productivity, and ethics.

**PAF 508 Public Service.** (3) F, S

Capstone application of core course knowledge, skills, and abilities required for public service. Prerequisites: PAF 501, 502, 503, 504, 505, 506, 507.

**PAF 510 Governmental Budgeting.** (3) N

Theories, applications, and consequences of budget decision making. Prerequisite: PAF 504.

**PAF 511 Governmental Finance.** (3) N

Sources of funding, management of funds and debts, and general pattern of expenditures in states, counties, cities, and districts. Prerequisite: PAF 504.

**PAF 520 Public Management.** (3) A

The management process in government and public agencies, with emphasis on the executive leadership within the public sector.

**PAF 521 Organization Theory.** (3) N

Organization theory and current research emphasis with application to public administrative organizations.

**PAF 522 Public Labor Relations.** (3) N

Rise of public unionism, managerial policy toward unionism, conflict resolution, impact of unionism on budgets, personnel policies, and public policy.

**PAF 523 The City and County Manager.** (3) N

The manager's role and resources in the differing forms of administrative, legislative, and community sectors.

**PAF 525 Public Program Management.** (3) N

Governmental service programming: formulating, financing, operating, evaluating, and reporting. Analysis of interagency relationships and the role and conduct of research in the programming process.

**PAF 526 Public Sector Human Resource Development.** (3) N

Concepts and techniques of organizational development in the public sector, including staffing, supervisor training, executive development, resource planning, and employee training.

**PAF 529 Organization Change and Development.** (3) N

Exploring the nature and management of change and development as a tool to achieve organizational goals; effecting planned change.

**PAF 530 Management of Urban Government.** (3) N

Administrative practices and behavior within the urban political administrative environment. Functional areas such as citizen participation, urban planning, urban transportation, and the conflicts between urban politics and administrative efficiency.

**PAF 531 Community Conflict Resolution.** (3) N

Interdisciplinary approach to understanding the dynamics of community conflict. Strategic considerations in policy design and advocacy; potential reaction to conflict. Relevant models and research findings generated by both case studies and comparative methods.

**PAF 532 Urban Planning Administration.** (3) N

Historical and present day uses of urban planning and procedures for its implementation. Basic principles and practices.

**PAF 533 Urban Growth Administration.** (3) N

Examines the process of urban growth and change. Partnership roles played by public and private sectors in management are emphasized.

**PAF 535 Urban Housing Policy.** (3) N

Comprehensive consideration of the revitalization of American cities with major emphasis upon the housing process and related institutions and services.

**PAF 536 Urban Policy Making.** (3) N

Analysis of the opportunities and costs of influencing public policy and the roles of officials and bureaucracies in decision making.

**PAF 540 Advanced Policy Analysis.** (3) A

Emphasizes the structure of policy problems, forecasting policy alternatives, optimizing resources, and reducing uncertainty in policy making. Prerequisite: PAF 505 or instructor approval.

**PAF 541 Program Evaluation.** (3) N

Various methodologies available for the evaluation of public policies and programs. Cross-listed as JUS 547. Prerequisite: PAF 501 or instructor approval.

**PAF 546 Environmental Policy and Management.** (3) N

Analysis of environmental policy and planning issues and principles related to the analysis and management of natural and urban/regional resources.

**PAF 547 Science, Technology, and Public Affairs.** (3) N

The influence of science and technology on governmental policy making, scientists as administrators and advisors, governmental policy making for science and technology, government as a sponsor of research and development.

**PAF 548 Women, Politics, and Public Policy.** (3) N

Explores how political philosophy, politics, and public policy affect and are affected by women.

**PAF 549 Diversity Issues and Public Policy.** (3) N

Examination of public policy issues concerning or affecting women, black, Latino, Asian, and American Indian communities, as well as those groups' impact on the policy process.

**PAF 550 Information Management.** (3) N

Concepts and theory of information and information technology in public sector organizations.

**PAF 551 Computers in Administration.** (3) N

Experience in use of computer technology for public administration problem solving.

**PAF 552 Public Information Systems.** (3) N

Systems analysis concepts and theory as applied to administration. Alternative modes of information organization and their impact on public decision making.

**PAF 555 Research Data Management.** (3) N

Techniques and problems associated with data management in a research environment. Database management systems, security and integrity, accessibility, and cost.

**PAF 556 Database Management Systems.** (3) N

Concept and use of modern database management systems in an administrative organization. Advantages and disadvantages of this approach.

**PAF 561 Comparative Administration.** (3) N

Literature on comparative public administration theory. Bureaucracies and their impact on the political development process. Selected nations are studied.

**PAF 562 Intergovernmental Relations.** (3) N

Evolution, growth, present status, and characteristics of the U.S. federal system of government. Federal-state relations, state-local relations, regionalism, councils of government, interstate cooperation, grants-in-aid, and revenue sharing.

**PAF 563 Report Preparation.** (3) N

Intensive practice in written and oral presentation of reports to conferences with problems in public administration. Visual aid techniques.

**PAF 564 Political Economy.** (3) S

Classical and contemporary literature and historical development of governmental and economic arrangements, with special emphasis on the role of the state.

**PAF 591 Seminar.** (1–12) F, S

Topics may include but are not limited to the following:

- (a) Business and Government
- (b) Emergency Management
- (c) General Public Administration
- (d) Information Management
- (e) Public Finance Administration
- (f) Public Management
- (g) Public Policy Analysis
- (h) Urban Affairs and Urban Planning

**PAF 600 Research Design and Methods.** (3) A

Advanced methods of research design and analysis. Prerequisites: formal graduate-level course work in statistics and in research methods.

**PAF 601 Seminar: Policy Analysis and Program Evaluation.** (3) A

Normative and conceptual issues of policy formulation, implementation, and evaluation; empirical approaches and methods of program evaluation and policy analysis.

**PAF 602 Seminar: Foundation of Public Administration.** (3) A

Ethical, social, legal, and philosophical foundations of public administration.

**PAF 603 Seminar: Organization and Behavior in the Public Sector.** (3) A

Structure, organization, conduct, and performance of public sector institutions in the administration of public policy. Prerequisite: PAF 602.

---

## Department of Recreation Management and Tourism

**Carlton F. Yoshioka**  
*Chair*

(MOEUR 131) 602/965-7291  
[www.asu.edu/copp/recreation](http://www.asu.edu/copp/recreation)

---

**PROFESSORS**

ALLISON, HALEY, YOSHIOKA

**ASSOCIATE PROFESSORS**

TEYE, VIRDEN

**ASSISTANT PROFESSORS**

ASHCRAFT, BAKER, SCHNEIDER,  
SONMEZ, VOGT

**DEPARTMENTAL MAJOR REQUIREMENTS**

To be officially admitted with professional status to the B.S. degree program in Recreation, students must:

1. meet the College of Public Programs major status admission requirements (see page 405);
2. complete REC 120 and 210 with a grade of "C" or higher;
3. complete either COM 225, 241, or 259; and
4. tourism students must also have a "C" or higher in ECN 112

Transfer students who have completed 56 semester hours or more at another institution must remove any of the above course or scholastic deficiencies before being admitted with professional status to the B.S. degree in Recreation.

Students must complete the university General Studies requirement and the College of Public Programs course requirements in addition to major requirements. General Studies courses may not be used concurrently toward the General Studies requirement and related requirements within the major core.

**RECREATION—B.S.**

The B.S. degree program in the Department of Recreation Management and Tourism centers upon the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations.

This multidisciplinary degree program is designed to provide the student with the competencies necessary for employment in management and program delivery positions in diverse leisure agencies such as municipal recreation and park departments, county park departments, YMCAs, YWCAs, Boys and Girls Clubs of America, and other nonprofit agencies, visitor and convention bureaus, senior centers, retirement communities, resorts, and other components of the tourism/commercial recreation industry. Graduates have also been employed by state offices of tourism, state parks departments, and various federal recreation resource agencies.

**PROGRAM REQUIREMENTS**

The 63-semester-hour B.S. degree program in Recreation includes 33 semester hours of major core courses (see below). Students may select from two concentrations: (1) recreation management and (2) tourism. Students pursuing the recreation management concentration can further specialize in therapeutic recreation, community and urban recreation, outdoor recreation, or nonprofit/youth agency administration (American Humanics). In addition to the core, these concentrations consist of 15 semester hours of recreation-related

courses and 15 semester hours of related-areas courses. REC 330, 462, and 482 require professional status and must be taken in sequence. REC 463 is the final capstone course taken in the department.

**Recreation Major Core Courses**

REC 120	Leisure and the Quality of Life <i>SB</i> .....	3
REC 210	Leisure Delivery Systems .....	3
REC 330	Programming of Recreation Services <i>L2</i> .....	3
REC 350	Promoting and Marketing Recreation Services .....	3
REC 364	Foundations of Therapeutic Recreation .....	3
REC 462	Management of Recreation Services .....	3
REC 463	Senior Internship .....	12
REC 482	Assessment and Evaluation of Recreation Services .....	3
Total .....		33

The tourism concentration consists of 33 semester hours of major core courses, nine semester hours of tourism-related requirements, nine semester hours of tourism options, and 12 semester hours of nonmajor related course work.

Tourism students may choose to follow either the marketing and community development track or the services track for their related course work. Information on both of these tracks is available from the academic advisor.

In both the recreation management and tourism concentrations, the related areas and directed electives course work must be selected from a departmental list of approved university courses.

**Nonprofit/Youth Agency Administration: American Humanics Certificate Program.**

In addition to the two concentrations within the B.S. degree program in Recreation, a certificate program is offered in the area of Nonprofit/Youth Agency Administration: American Humanics. This certificate program features professional affiliation with and certification by American Humanics, Inc., the national leader in education for youth and human service agency administration. American Humanics collaborates with such agencies as the American Red Cross, Big Brothers/Big Sisters, Boys and Girls Clubs of America, the Boy

Scouts of America, Camp Fire, the Girl Scouts of the USA, Habitat for Humanity, Junior Achievement, the United Way, YMCA, and YWCA.

This program provides an academic approach featuring unique issues of voluntary, not-for-profit agency management and includes active participation by agency professionals who offer workshops, seminars, field trips, and experiential education experiences.

REC 220	Introduction to Nonprofit Youth and Human Service Agencies .....	3
REC 300	Fund Raising .....	3
REC 310	Volunteerism .....	3
REC 320	Youth and Human Service Workshops .....	4
REC 420	American Humanics Institute .....	1-2
REC 430	Managing Not-for-Profit Agencies .....	3
Minimum total .....		17

**Additional Department Requirements.** Two hundred hours of recreation leadership experience (volunteer hours) are required before enrollment in REC 463 Senior Internship. Students are not permitted to take additional course work during their senior internship placement period. Approval of internships for main campus students must be received from the Department of Recreation Management and Tourism office on the main campus.

A student must attain a grade of "C" or higher in all courses within the major, including the related area. Specific courses that may be used to fulfill the related requirements are listed in a brochure available through the department.

**MINORS IN RECREATION MANAGEMENT AND TOURISM**

The faculty in the Department of Recreation Management and Tourism offer two minors; one in Recreation Management and one in Tourism, consisting of REC 120 Leisure and Quality of Life, and 12 additional hours of upper-division ASU Main credits taken from a list of approved courses. Please consult the minor verification form available in the department office.

**GRADUATE PROGRAM**

**M.S. in Recreation.** The curriculum for the M.S. degree in Recreation is designed to help students achieve both academic and professional goals. Areas of concentration include outdoor recreation, recreation administration, social/

psychological aspects of leisure, and tourism and commercial recreation. Students may complete a thesis or an applied project option. Information on the M.S. in Recreation is detailed in the *Graduate Catalog*.

**RECREATION (REC)**

**REC 120 Leisure and the Quality of Life.** (3) F, S, SS

Conceptual foundations for understanding the role of leisure in the quality of life. Social, historical, psychological, cultural, economic, and political foundations of play, recreation, and leisure. *General Studies: SB.*

**REC 150 Outdoor Pursuits.** (3) SS

Theories and practical applications related to outdoor recreation pursuits. Interdisciplinary approach to wilderness issues and philosophies, culminating in an outdoor experience. Field trip required.

**REC 160 Leisure and Society.** (3) A

Analysis of the human relationship to leisure. Historical survey of philosophical, psychological, and socioeconomic bases for development of systems that provide leisure programs. Non-Recreation majors only. *General Studies: SB.*

**REC 210 Leisure Delivery Systems.** (3) F, S

Introduction to development, management, and organization of the public, not-for-profit, and private sectors of the leisure services profession. The course is organized into five modular units which study the delivery of services in the recreation and tourism professions. Lecture, team taught. Prerequisite: Recreation professional status.

**REC 220 Introduction to Nonprofit Youth and Human Service Agencies.** (3) F, S

Introduction to the not-for-profit youth and human service sector and its role in United States society, the economy, and service delivery systems.

**REC 300 Fund Raising.** (3) A

Methods, techniques, and directed experience in fund raising for voluntary youth and human services agencies. Budget control and accountability.

**REC 305 Introduction to Travel and Tourism.** (3) F, S

An examination of the components of the travel and tourism industry at the state, national, and global levels. *General Studies: G.*

**REC 310 Volunteerism.** (3) A

Administration of volunteer service programs. Study and analysis of the volunteer personnel process.

**REC 315 Community Recreation Systems.** (3) S

Explores and assesses community recreation delivery systems in the United States. Prerequisite: REC 210.

**REC 320 Youth and Human Service Workshop.** (1) F, S

Forum for exchange between students and professional agency personnel. Variable topics, guest speakers. Prerequisite: instructor approval.

**REC 325 Tourism Accommodations.** (3) A

Local, national, and international overview of the lodging and food service industries. Prerequisites: REC 305; Recreation major or minor.

**REC 330 Programming of Recreation Services.** (3) F, S

Foundations for effective program planning in varied leisure delivery systems. Prerequisite: Recreation professional status. *General Studies: L2.*

**REC 340 Outdoor Survival.** (3) A

Interdisciplinary approach to outdoor survival, including attitudes, psychological stress, physiological stress, preparation, hypothermia, navigation, flora, and wildlife. Field trips required.

**REC 345 Meeting and Convention Planning.** (3) A

Basic aspects and skills in planning meetings and conventions. Industry and market overview of certified meeting planners. Prerequisite: REC 305.

**REC 350 Promoting and Marketing Recreation Services.** (3) F, S

Basic principles of promoting recreation services and strategies focusing on promoting and marketing concepts as they apply to recreation/tourism settings. Prerequisite: Recreation professional status.

**REC 360 Recreation Resource Management and Policy.** (3) N

Management and decision making in recreation resource agencies. Policy analysis and use conflicts. Prerequisite: Recreation major.

**REC 364 Foundations of Therapeutic Recreation.** (3) F, S

Introduction to special recreation and therapeutic recreation services for persons with disabilities. Offers both a community and clinical perspective on specialized services. Prerequisite: Recreation professional status or instructor approval.

**REC 370 Outdoor Recreation Systems.** (3) F

Introduction to outdoor recreation resource delivery systems; history of wilderness and outdoor recreation resources; the role of outdoor recreation in society; outdoor recreation agencies; related environmental issues. Prerequisite: junior standing or instructor approval.

**REC 372 Tourism Planning.** (3) F, S

Application of economic and regional development concepts and theories to destination product development. Prerequisites: REC 305; Recreation major or minor.

**REC 380 Wilderness and Parks in America.** (3) S

An examination of the American Conservation Movement and the relationships between the environment and recreation behavior. *General Studies: SB, H.*

**REC 390 Adaptive Aquatics.** (3) SS

Focuses on delivery of aquatic programs for the mentally and physically challenged. Lecture, lab.

**REC 400 Processes and Techniques in Therapeutic Recreation.** (3) A

In-depth analysis of theoretical and philosophical approaches to therapeutic recreation practice with emphasis on various facilitation techniques used in therapy. Prerequisite: REC 364 or instructor approval.

**REC 401 Program Design and Evaluation in Therapeutic Recreation.** (3) F, S

In-depth analysis of assessment, treatment planning, program implementation, documentation, and evaluation strategies employed in therapeutic recreation practice. Prerequisites: REC 364 and 400 or instructor approval.

**REC 415 Tourism Transportation Systems.**

(3) A

Examination of the role of various modes of transportation in domestic and international tourism development. Prerequisites: REC 305; Recreation major or minor.

**REC 420 American Humanics Institute. (1–2) F, S**

Mini-intensive national management institute for preparation of youth development and non-profit management staff. Lecture, out-of-state conference. May be repeated for credit. Prerequisite: instructor approval.

**REC 430 Managing Not-for-Profit Agencies.**

(3) S

Analysis of administrative structure, decision making, and program delivery with not-for-profit youth and human service agencies.

**REC 440 Recreation Areas and Facilities Development and Management. (3) A**

Survey of development and management of public, private, and commercial recreation areas and facilities with a focus on meeting program needs.

**REC 450 Leisure and Aging. (3) N**

An exploration of the role of leisure in later maturity and the influence of the aging process on leisure behavior. Lecture, off-campus lab. Prerequisites: REC 210 and 364 or instructor approval.

**REC 458 International Tourism. (3) F, S**

A global examination of international tourism and its significance as a vehicle for social and economic development. *General Studies: G.*

**REC 460 Clinical Issues in Therapeutic Recreation. (3) A**

An exploration of contemporary problems/issues confronting the therapeutic recreation field; includes philosophical, historical, practice, management, research, and educational issues. Lecture, off-campus lab. Prerequisites: REC 364 and 400 or instructor approval.

**REC 462 Management of Recreation Services. (3) F, S**

Basic principles of administration and their application in successful administrative situations. Analysis of administrative function, structure, and policies. Prerequisites: REC 330; Recreation professional status.

**REC 463 Senior Internship. (6 or 12) F, S, SS**

Supervised guided experience in selected agencies. Prerequisites: REC 462; Recreation major; senior standing.

**REC 470 Environment Interpretation and Education. (3) F**

Introduction to park interpretation and environmental education which includes theories, principles, and techniques.

**REC 480 Natural Resource Tourism. (3) S**

Examines the interaction of tourism with culture, natural environment, as well as the impacts of tourism on the environment.

**REC 482 Assessment and Evaluation of Recreation Services. (3) F, S**

Introduction to applied leisure research with an emphasis on program evaluation, research design, data collection techniques, and data analysis. Prerequisites: REC 330, 350; Recreation professional status.

**REC 494 Special Topics. (1–3) F, S**

Special topics selected by department faculty.

**REC 500 Research Methods I. (3) A**

Introduction to recreation research methods, with emphasis on methodological questions, research issues, and techniques relevant to contemporary social research. Prerequisite: 500-level or higher approved statistics course.

**REC 501 Research Methods II. (3) N**

Advanced treatment of methodological issues, analysis of data, computer applications, and thesis proposal development. Prerequisite: REC 500.

**REC 540 Recreation Services for the Aged. (3) N**

An applied orientation to the social/psychological theories of recreation and the aged.

**REC 552 Historical and Philosophical Foundations of Leisure. (3) A**

An analysis of the fundamental historical and philosophical concepts, issues, and problems confronting the leisure studies profession.

**REC 555 Social and Psychological Aspects of Leisure Behavior. (3) A**

An empirical and theoretical analysis of social, cultural, and psychological foundations of leisure behavior.

**REC 558 Integrative Seminar. (3) A**

Advanced exploration and assessment of current trends within the leisure studies profession. This course has variable topics, including, but not limited to: cross-cultural analysis of leisure, urban recreation, planning and resources, sociocultural dimensions of tourism development, wilderness management. Prerequisite: REC 552.

**REC 569 Current Issues in Tourism. (3) A**

General survey of the tourism literature with an emphasis on relevant theories, concepts, and current research.

**REC 570 Social Aspects of Outdoor Recreation Management. (3) A**

An analysis of the social aspects of natural resource recreation management and planning. Prerequisite: REC 370 or equivalent.

The exercise bicycles in the Student Recreation Complex provide not only a great workout but a place to study as well.

Tim Trumble photo