

Division of Undergraduate Academic Services

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www.asu.edu/duas

The Division of Undergraduate Academic Services is a primary source of academic support for students, faculty, and staff. The division coordinates and offers academic programs and services designed to enhance the academic experience of ASU undergraduate students. The goals of the division are to play a major role in student retention, provide students the support necessary for successful completion of their first year and beyond, and offer students learning experiences that complement those provided by other academic units.

The division includes Education Support Services, Bachelor of Interdisciplinary Studies, Advising Services, and General Studies.

EDUCATION SUPPORT SERVICES

This unit provides university-wide teaching and learning support to students and faculty in defined academic areas.

For more information, call 480/965-3097.

Campus Match

Campus Match is a first-semester fall program that gives freshmen the opportunity to attend classes in small learning communities according to their academic interest. Students choose a “cluster” of classes from a wide variety of offerings. Each cluster is limited to 25 students who enroll in and attend classes together. All students attend a weekly peer-led seminar that facilitates their social as well as academic adjustment to the university.

University Success Courses

The purpose of the UNI courses is to assist first-year, transfer, and reentry students in making a successful transition to the university. Students learn university resources, policies and procedures, study skills, values and goal setting, human diversity, academic and career planning, and other skills.

UNIVERSITY (UNI)

UNI 100 Academic Success at the University. (3) F, S, SS
Orientation to campus resources, study skills, and other academic and social issues for college students. Introduction to an understanding of human diversity, values, and perspectives as they relate to student success. Lecture, seminar, discussion. Prerequisite: freshman or sophomore or transfer student standing.

UNI 101 Student Success Seminar. (1) F, S, SS
Understanding human diversity, perspectives, and values as they relate to student success. Orientation to ASU resources, study skills, and academic and social issues for students. Seminar, discussion.

UNI 494 Special Topics. (3) F, S
(a) Science is Magic Internship
Present science demonstrations to K–8 children at their schools. Interns will be trained by personnel from the Center of Solid-State Science. This internship does not follow the format of the others.

Supplemental Instruction

Supplemental Instruction (SI) works to improve student performance and increase retention in historically difficult courses (those with high rates of “D,” “E,” and “W” grades). An SI leader attends class and offers voluntary study sessions to all students enrolled in the class. During the study sessions, students work together to learn course content and to enhance study skills.

Summer Bridge

Summer Bridge is a program designed to assist first-semester freshmen in making the transition from high school to university life. Summer Bridge is a five-week, residential program that provides a full academic curriculum in conjunction with a rich residence hall experience. The program assists participants in acclimating to campus, accessing student support programs and services, and enhancing classroom skills.

Service Learning Program

The Service Learning Program uses community service to enhance education. The program is based on the concept of reciprocal learning. Service Learning sections of regular courses are linked to credit-bearing internships where students apply what they are learning in the community to their course work.

For example, some Service Learning students contribute one-on-one homework tutoring, reading development, educational enrichment workshops, and learning readiness programs for children and youth for six hours a week during the semester. In turn, the tutors’ community experiences and research form the basis of their classroom papers and research. Other Service Learning students lead elementary and middle-school students in hands-on learning activities that are based on the content of the linked ASU courses.

Students may enroll in the internships with previous or current enrollment in one of the following linked courses or equivalent, approved courses.

See appropriate course listings for more details.

Linked Courses

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| EED 420 Science Methods, Management, and Assessment in the Elementary School..... | 3 |
| ENG 102 First-Year Composition..... | 3 |
| ENG 217 Writing Reflective Essays <i>L</i> | 3 |
| ENG 312 English in Its Social Setting <i>HU/SB</i> | 3 |

Sciences and Additional Courses

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|--|---|
| GLG 101 Introduction to Geology I <i>SQ, G</i> | 3 |
| GLG 103 Introduction to Geology I Laboratory <i>SQ</i> | 1 |
| GPH 111 Introduction to Physical Geography <i>SQ</i> | 4 |
| MTE 180 Theory of Elementary Mathematics..... | 3 |
| PHS 208 Patterns in Nature <i>SQ</i> | 4 |
| PLB 108 Concepts in Plant Biology <i>SQ</i> | 4 |

Internships

ENG 484 Writing Internship3
 GLG 484 Geology Internship.....3
 GPH 484 Geography Internship.....3
 MTE 484 Theory of Elementary Mathematics Internship3
 PHS 484 Physical Science Internship3
 PLB 498 Pro-Seminar3
 UNI 494 Special Topics3

Writing Across the Curriculum (WAC)

Curriculum Development and Support. WAC Curriculum Development and Support is designed to assist in enhancing the quality of writing and critical thinking skills of university students.

WAC specialists consult with faculty on methods of developing and integrating writing assignments into course content. They also provide customized in-class writing workshops designed to assist students in researching and responding to writing assignments.

Writing Center. The Writing Center provides students with one-on-one and group tutoring in writing skills. Rather than proofreading or editing students’ writing, the Writing Center teaches students the skills they need to improve their writing process and product.

BACHELOR OF INTERDISCIPLINARY STUDIES

The Bachelor of Interdisciplinary Studies (B.I.S.) is a university-wide program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations and an interdisciplinary core, students in the B.I.S. are expected to take an active role in creating their educational plan and defining their vocational goals. The B.I.S. emphasizes written communication, versatility, and critical thinking—skills desired in a changing workplace environment. Self-assessment and appraisal of opportunities to support academic and career goals are key elements in the core courses. The concentrations are based on approved academic minors and certificate programs and should represent academic interests that the student wishes to integrate into a meaningful program. For information about the Bachelor of Interdisciplinary Studies at ASU East, see “Interdisciplinary Studies—B.I.S.,” page 576.

At ASU Main, students, other than entering freshmen, must contact Cross-College Advising Services (CAS) in UASB 131, 480/965-4464, to attend an informational session conducted by an academic advisor before declaring the B.I.S. major.

The combination of areas of concentration gives students flexibility in creating a unique program to accomplish individualized academic goals. Combinations created by current students illustrate a range of examples:

1. American Humanics Certificate Program and Theatre
2. Communication and Sociology
3. Dance and Exercise Science
4. Economics and Spanish
5. Environmental Resources and Geology
6. Justice Studies and Political Science
7. Political Science and Environmental Resources
8. Psychology and Women’s Studies

9. Religious Studies and Anthropology
10. Small Business and Communication

Basic Requirements

The B.I.S. requires 120 semester hours. The major is composed of a 12-hour core and a minimum of 36 semester hours in two concentrations (18 hours each). Throughout the core sequence, the student assembles a portfolio including self-assessment of progress toward career goals and an evaluation of key educational and personal activities that may apply. All core courses must be completed with a grade of “C” or higher.

Core Courses

BIS 301 Foundations of Interdisciplinary Studies *L*3
 BIS 302 Interdisciplinary Studies3
 BIS 401 Applied Interdisciplinary Studies3
 BIS 402 Senior Seminar *L*.....3
 Total12

Other Requirements

In addition to the basic requirements, students must complete all university requirements, including English Composition and General Studies. Early advising is recommended to facilitate selecting courses that may apply to both the General Studies requirements and the areas of concentration.

Declaring the B.I.S. Major. Academic advising from Cross-College Advising Services is required before being approved to declare the B.I.S. In addition, the following requirements must be met:

1. 45 semester hours of college credit;
2. cumulative G.P.A. of 2.00; and
3. selection of two concentrations, with a minimum of two courses in each (minimum grade of “C”) completed or one completed and one in progress (i.e., after the drop/add period) in each area.

All incoming students and continuing students with a minimum GPA of 2.00 who do not meet the above requirements are placed in a pre-B.I.S. major until the requirements have been met.

Approved Concentrations

Each concentration requires 18 semester hours, with a grade of “C” or higher. Twelve of these hours must be in upper-division courses. The concentrations are based on existing minors or certificate programs (see colleges for specific minors or certificate programs). Concentrations based on minors with fewer than 18 hours have additional semester hours required. Complete information on each concentration is available in CAS, UASB 131.

See the “ASU Minors” table, page 111, the “ASU Certificates” table, page 113, and the sections of the specific colleges involved.

The core courses—BIS 301, 302, 401, and 402—must be taken in sequence. These courses may not be transferred from other institutions. BIS 302 and 401 may be taken concurrently.

BACHELOR OF INTERDISCIPLINARY STUDIES (BIS)

BIS 301 Foundations of Interdisciplinary Studies. (3) F, S, SS
Introduces concepts and methods of interdisciplinary study by critically examining anticipated 21st-century workplace and civic trends. Lecture, seminar, discussion. Prerequisites: B.I.S. major; 2.00 GPA. *General Studies: L.*

BIS 302 Interdisciplinary Principles. (3) F, S, SS
Demonstrates interdisciplinary principles as applied to progressively more complex problems. Students choose among course topics that address both their concentrations. Lecture, seminar, discussion. Prerequisite: BIS 301.

BIS 401 Applied Interdisciplinary Studies. (3) F, S, SS
Applies interdisciplinary problem-solving skills in internships, service-learning, or research; may involve individual or group projects combining both concentrations. Prerequisite: BIS 301.

BIS 402 Senior Seminar. (3) F, S, SS
Capstone course will help students integrate their classroom and experiential learning. Lecture, seminar, discussion. Prerequisites: BIS 301, 302, 401. *General Studies: L.*

ADVISING SERVICES

Cross-College Advising Services

Cross-College Advising Services (CAS) is a central advising, referral, and information facility whose staff is available to assist students in their academic careers at ASU. Emphasis is placed on advising services to first-time, prospective, and transfer students and students in transition,

such as those changing majors and those without majors. In addition to guidance in the exploration or selection of a major, CAS provides general academic information and referrals to all areas of student academic support.

CAS is located in UASB 131 and can be reached by phone at 480/965-4464.

Degree Audit Reporting System (DARS)

DARS is an online tool that provides students with consistent, accurate information regarding their academic requirements. Through this system, a degree audit is produced that matches a student's completed courses against degree program requirements in a matter of seconds. The audit allows students to assess their progress toward their degree or to determine how their earned credits would apply if they were to pursue another degree program. Audits may be obtained from the student's academic advisor.

GENERAL STUDIES

All students enrolled in a baccalaureate degree program must satisfy the General Studies requirement. For more information, see "University Graduation Requirements," page 83, and "General Studies," page 87.



Grady Gammage Memorial Auditorium, designed by Frank Lloyd Wright

H. Val Peterson photo