

College of Education

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Tim Trumble photo

Division of Curriculum and Instruction184

Division of Psychology in Education192

**Division of Educational Leadership
and Policy Studies191**

PURPOSE

For students, choosing a professional college is an important step because it establishes the foundation on which a career will be built. The College of Education provides a stimulating, challenging forum wherein scholars and practitioners interact in the discovery and mastery of the science and art of educational endeavors. This balanced approach, in which research and practice are viewed as essential and complementary, enables the college to produce superior educators.

The purposes of the faculty of the College of Education are as follows:

1. to engage in the scholarly, scientific, and professional study of education;
2. to prepare competent professionals who will serve in a variety of critical educational roles;
3. to develop productive scholars who will make significant contributions to the educational literature and to the quality of educational practice; and
4. to serve the education profession at the local, national, and international levels.

In accord with these purposes, the College of Education is committed to producing quality scholarship and research and to excellence in teaching.

Information about the college can be found on the Web at www.ed.asu.edu/coe.

ORGANIZATION

The College of Education is organized into three divisions. These divisions and their academic program areas are listed below:

Division of Curriculum and Instruction

Early Childhood Education
Educational Media and Computers
Elementary Education
Multicultural Education
Reading and School Library Science
Secondary Education
Special Education

Division of Educational Leadership and Policy Studies

Educational Policy Studies
Educational Administration and Supervision
Higher and Postsecondary Education
Social and Philosophical Foundations

Division of Psychology in Education

Counseling Psychology
Counselor Education
Learning and Instructional Technology
Lifespan Developmental Psychology
Measurement, Statistics, and Methodological Studies
School Psychology

Services to students and the community are provided through various centers and offices.

Center for Bilingual Education and Research. The Center for Bilingual Education and Research (CBER) conducts, supports, and encourages research in the field of dual-language education. The purpose of the center's work is to inform public policy. CBER is also engaged in research, program development, and scholarly discourse aimed at

improving public education in the border regions of the United States. The center gives special attention to the needs of Spanish-speaking students.

Center for Indian Education. The Center for Indian Education serves as a service agency to Native American communities, school districts, and students attending ASU. The center also conducts research on Indian education in Arizona and other states with American Indian populations.

Office of Student Affairs. The Office of Student Affairs assists individuals interested in teacher preparation programs through advising, admission, and retention activities and certification assistance. Other services include program of study validation, declaration of graduation, petition review, student communication, and high school and community college articulation/relations and recruitment. In addition, the office provides support services through tutorial assistance and scholarship programs.

Office of Professional Field Experiences. The Office of Professional Field Experiences places all teacher preparation students in public schools and similar institutions for internships and student teaching, monitors students' progress in their field experiences, sponsors courses for mentor teachers, and conducts research on student teacher performance in the field.

Center for Academic Precocity. The Center for Academic Precocity provides academic services to intellectually advanced students in grades pre-K–12. These services include individual assessment, talent identification, and a variety of courses.

Counselor Training Center. The Counselor Training Center provides counseling for ASU students, staff, and the community at large in personal and career development, stress management, and marriage and family issues. Counseling is conducted by graduate students in counseling and counseling psychology under the supervision of licensed psychologists.

Other Units. Other units within the college offering specialized research and educational services include the College of Education Preschool, Arizona Educational Information System, and Technology-Based Learning and Research.

TEACHER EDUCATION

Programs that prepare students for teacher certification by the state are available to both the undergraduate pursuing a first degree and the individual with a college degree in a noneducation field.

Undergraduate students interested in teacher certification in art, music, dance, or theatre enroll through programs offered by the College of Fine Arts. These students must also meet the same eligibility requirements for admission to the Professional Teacher Preparation Program (PTPP) for certification.

Undergraduate programs leading to the Bachelor of Arts in Education degree are described in the text and tables that follow. For descriptions of graduate degree programs, see the *Graduate Catalog*. For more information, see the "College of Education Graduate Degrees and Majors" table, page 177.

College of Education Baccalaureate Degrees and Majors

Major	Concentration	Degree	Administered By
Early Childhood Education	—	B.A.E.	Division of Curriculum and Instruction
Elementary Education	Bilingual education/English as a second language	B.A.E.	Division of Curriculum and Instruction
Secondary Education	Academic specializations: biological sciences, business education, chemistry, Chinese,* economics, English, family resources and human development (home economics),* French, geography, German, history, Japanese, journalism, mathematics, mathematics/chemistry, mathematics/physics, physical education, physics, physics/chemistry, political science, Russian,* social studies, Spanish	B.A.E.	Division of Curriculum and Instruction
Selected Studies in Education*	—	B.A.E.	College of Education
Special Education	—	B.A.E.	Division of Curriculum and Instruction

* Applications are not being accepted at this time.

ADMISSION

Preprofessional Admission

Students admitted to ASU during their freshman and sophomore years may also be admitted to the College of Education with preprofessional status. Preprofessional students should seek advising within the College of Education through its Office of Student Affairs, EDB L113.

Admission to ASU with preprofessional status in the College of Education does not guarantee admission to the PTPP. Admission to the PTPP is a separate process.

Professional Program Admission

Students are eligible for consideration for admission to the PTPP for certification if they meet the following criteria:

1. admission to ASU as a classified student;
2. a minimum cumulative GPA of 2.50;
3. completion of at least 56 semester hours by the time of PTPP admission;
4. submission of scores on the American College Test (ACT) or the Pre-Professional Skills test (PPST) (see "Scores," on this page);
5. completion of ENG 101 and 102 and General Studies L or SQ and MA requirements with a grade of "C" or higher (courses in progress do not satisfy this requirement); and
6. a special application with additional supporting materials (great emphasis is placed on prior experience, paid or volunteer, working with the age or group of the certification area sought).

Admission is competitive and not guaranteed to all who satisfy the minimum admission criteria.

Some academic units have additional requirements. Students seeking admission to K–12 or secondary education programs should consult the Office of Student Affairs in the College of Education (480/965-5555) to determine if there are additional admission requirements for their teaching fields.

PTPP application deadlines are January 15 for fall admission and September 1 for spring admission. Applicants should contact the Office of Student Affairs for an application, or it can be downloaded via the Web at www.asu.edu/educ/osa.

Because PPST or ACT scores must be included for an application to be complete, applicants should plan to take the test *well in advance* of application deadlines.

Scores. An ACT score of 21 or higher is required, or PPST scores of 172 in math, 173 in reading, and 174 in writing are required. Students who do not meet regular admission standards can still be considered for provisional admission (if scores fall between 18 and 20 on the ACT or 170 and 173 in the PPST). Students who fall under this classification need to fulfill specific academic requirements with the purpose of meeting the regular admission standards in the PTPP in order to demonstrate requisite qualifications for successful teaching and to meet the state's certification requirements.

Transfer Students

To be considered for admission to the PTPP for certification, transfer students must first be formally admitted to ASU (see "Transfer Applicants," page 64). Transfer students must attend a Transfer Advising Session (TAS). These sessions are provided in groups according to specialization area and conducted by academic advisors. During the TAS, information is provided regarding the university General Studies requirement, course selection and registration in the College of Education, and admission requirements for the highly competitive Professional Teacher Preparation Program. ASU Undergraduate Admissions should receive the application for admission to ASU, transcripts, applicable test scores, and other required information at least five months before the PTPP application deadline date for the desired PTPP admission semester.

Students should access the ASU Education Transfer Guides for optimal course selection on the Web at www.asu.edu/provost/articulation.

College of Education Graduate Degrees and Majors

Major	Concentration	Degree	Administered By
Counseling	—	M.C.	Division of Psychology in Education
Counseling Psychology	—	Ph.D.	Division of Psychology in Education
Counselor Education	—	M.Ed.	Division of Psychology in Education
Curriculum and Instruction	Bilingual education, communication arts, early childhood education, elementary education, English as a second language, Indian education, mathematics education, multicultural education, ¹ reading education, science education, secondary education, social studies education	M.A., M.Ed.	Division of Curriculum and Instruction
Curriculum and Instruction	Bilingual education, communication arts, curriculum studies, early childhood education, elementary education, English as a second language, Indian education, mathematics education, multicultural education, ¹ reading education, science education, secondary education, social studies education	Ed.D.	Division of Curriculum and Instruction
Curriculum and Instruction	Curriculum studies, early childhood education, educational media and computers, ¹ elementary education, English education, exercise and wellness education, mathematics education, music education, physical education, reading education, science education, special education	Ph.D. ²	Interdisciplinary Committee on Curriculum
Educational Administration and Supervision	—	M.Ed., Ed.D.	Division of Educational Leadership and Policy Studies
Educational Leadership and Policy Studies	—	Ph.D.	Division of Educational Leadership and Policy Studies
Educational Media and Computers	Business education	M.Ed.	Division of Curriculum and Instruction
Educational Psychology	—	M.A., M.Ed.	Division of Psychology in Education
Educational Psychology	Lifespan developmental psychology; measurement, statistics, and methodological studies; school psychology	Ph.D.	Division of Psychology in Education
Higher and Postsecondary Education	Higher education	M.Ed., Ed.D.	Division of Educational Leadership and Policy Studies
Learning and Instructional Technology	—	M.A., M.Ed.	Division of Psychology in Education
Learning and Instructional Technology	Instructional technology, learning	Ph.D.	Division of Psychology in Education
Social and Philosophical Foundations of Education	—	M.A.	Division of Educational Leadership and Policy Studies
Special Education	—	M.A.	Division of Curriculum and Instruction
Special Education	Gifted, infants and young children, mildly handicapped, multicultural exceptional, severely/multiply handicapped	M.Ed.	Division of Curriculum and Instruction

¹ Applications are not being accepted at this time.

² This program is administered jointly by the College of Education and the Graduate College. See "Graduate College," page 304.