College of Public Programs

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PURPOSE
The faculty in the College of Public Programs offer a wide range of undergraduate and graduate course work, both on and off campus, to full- and part-time students. Each academic unit of the college not only assumes responsibility in preparing its own majors, but provides a variety of service courses for the rest of the university. The college is committed to providing excellence in teaching, research, and public service. Consequently, the units work closely with numerous public, quasi-public, and private agencies at the national, regional, state, and local levels.

ORGANIZATION
The College of Public Programs is composed of eight academic units, each administered by a chair or director:
American Indian Studies Program
Asian Pacific American Studies Program
Department of Recreation Management and Tourism
Hugh Downs School of Human Communication
School of Justice Studies
School of Public Affairs
School of Social Work
Walter Cronkite School of Journalism and Mass Communication

The general administration of the college is the responsibility of the dean, who is responsible to the university president through the senior vice president and provost. For more information, visit the college’s Web site at www.asu.edu/copp.

ADMISSION
Freshmen and Transfers. Individuals interested in admission to an undergraduate program in the College of Public Programs should refer to “Undergraduate Admission,” page 58. Those who meet the minimum university admission requirements will be admitted to the undergraduate academic unit of the college as a preprofessional in that respective academic unit.

Professional Status Admission Requirements. Entry to any undergraduate academic unit of the college with professional status requires
1. the completion of at least 56 semester hours with a minimum cumulative GPA of 2.50;
2. the university First-Year Composition requirement and the university mathematical studies requirement (see “University Graduation Requirements,” page 79); and
3. the College of Public Programs writing competence, communication, and computer requirements (see “College Degree Requirements,” page 486).

The academic units may also have additional requirements. The ASU GPA is computed on ASU courses only and must be based on a minimum of nine semester hours of courses with grade options of “A,” “B,” “C,” “D,” or “E.”

Most upper-division courses in the college are not open to preprofessional students. Preprofessionals should check the catalog information in their major fields to determine any course enrollment restrictions.

Students should refer to the section of the catalog and advising documents with reference to their preferred areas of study for specialized departmental retention requirements and/or continued enrollment in their major courses.

Transfer Credit. In most cases, course work successfully completed at a regionally accredited four-year institution of higher education is accepted into the respective academic unit.

Transferable course work successfully completed at an accredited two-year institution of higher education (community or junior college) transfers as lower-division credit up to a maximum of 64 semester hours.

Successful completion is defined for purpose of transfer as having received a grade comparable to an “A,” “B,” or “C” at ASU. The acceptance of credits is determined by the director of Undergraduate Admissions, and the utilization of credits toward degree requirements is at the discretion of the academic unit and the college.
ADVISING

The advising mission for the College of Public Programs professional academic advising staff is to assist students in developing meaningful educational plans to meet their academic, career, and personal goals in an ongoing process of evaluation and clarification.

The advisors strive to perform their duties in a professional, ethical, confidential, accurate, and supportive manner, respecting student diversity and needs, and always holding the individual in highest regard. The student and advisor should accomplish this process in a spirit of shared responsibility to develop academic excellence, strong decision-making skills, and self-reliance.

A student who has been admitted to the College of Public Programs is assigned an academic advisor from the respective academic unit of the student’s major area of study. Questions on advising should be directed to the student’s academic advisor or to the College Student Services Office, WILSN 203.

Mandatory Advising. The following categories of students are required to receive advising and to be cleared on the Mandatory Advising Computer System before they may register for classes:

1. students with admissions competency deficiencies;
2. all freshmen;
3. transfer students in their first semester at ASU;
4. readmitted students;
5. students on probation;
6. students who have been disqualified;
7. students with special admissions status; and
8. all Social Work undergraduate majors.

Course Load. A normal course load per semester is 15 to 16 semester hours. The maximum number of hours for which a student can register is 18 semester hours unless an overload petition has been filed and approved by the Department/School Standards Committee and the Academic and Student Affairs Committee of the college. Semester course loads may be further limited for students in mandatory advising.

Petitions for overload are not ordinarily approved for students who have a cumulative GPA less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for semester hours in excess of 18 and do not have an approved overload petition on file may have courses randomly removed through an “administrative drop” action.

Specific degree requirements are explained in detail under the respective college, school, and department sections.

DEGREES

The faculty in the College of Public Programs offer undergraduate degrees in six academic units. Successful completion of a four-year program of 120 semester hours is specified by the respective academic unit. See “College of Public Programs Baccalaureate Degrees and Majors” table, on this page.

GRADUATE PROGRAMS

Master’s degree programs are offered by six of the academic units of the College of Public Programs, and four of the units offer doctoral degrees. See the “College of Public Programs Graduate Degrees and Majors” table, page 487.

For more information on courses, faculty, and programs, see the Graduate Catalog.

ASU EXTENDED CAMPUS

The College of Extended Education was created in 1990 to extend the resources of ASU throughout Maricopa County, the state, and the region. The College of Extended Education is a university-wide college that oversees the ASU Extended Campus and forms partnerships with other ASU colleges, including the College of Public Programs, to meet the instructional and informational needs of a diverse community.

The ASU Extended Campus goes beyond the boundaries of the university’s three physical campuses to provide access to quality academic credit and degree programs for working adults through flexible schedules; a vast network of off-campus sites; classes scheduled days, evenings, and weekends; and innovative delivery technologies including television, the Internet, and Independent Learning. The Extended Campus also offers a variety of professional continuing education and community outreach programs.

For more information, see “ASU Extended Campus,” page 703, or access the Web site at www.asu.edu/xed.

UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements.

First-Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of “C” or higher in both ENG 101 and 102 (or ENG 107 and 108 for international students), or in ENG 105 or its equivalent. Should a student receive a grade lower than “C” in any of the courses, it must be repeated until the specified proficiency is demonstrated. Composition courses transferred from out-of-state institutions must be evaluated and approved by the Writing Programs Office.

General Studies Requirement

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirement to be eligible for graduation in any of the undergraduate curricula offered by the college.

General Studies courses are regularly reviewed. To determine whether a course meets one or more parts of the General Studies requirement, see “General Studies,” page 83, and the current Schedule of Classes.

General Studies courses are also identified following course descriptions according to the “Key to General Studies Abbreviations,” page 85.

## College of Public Programs Baccalaureate Degrees and Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th>Concentration</th>
<th>Administered By</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian Studies</td>
<td>B.S.</td>
<td>—</td>
<td>American Indian Studies Program</td>
</tr>
<tr>
<td>Communication</td>
<td>B.A., B.S.</td>
<td>—</td>
<td>Hugh Downs School of Human Communication</td>
</tr>
<tr>
<td>Journalism and Mass</td>
<td>B.A.</td>
<td>Journalism, media analysis and criticism, media management, media production, strategic media and public relations</td>
<td>Walter Cronkite School of Journalism and Mass Communication</td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justice Studies</td>
<td>B.S.</td>
<td>—</td>
<td>School of Justice Studies</td>
</tr>
<tr>
<td>Recreation</td>
<td>B.S.</td>
<td>Recreation management, tourism</td>
<td>Department of Recreation Management and Tourism</td>
</tr>
<tr>
<td>Social Work</td>
<td>B.S.W.</td>
<td>—</td>
<td>School of Social Work</td>
</tr>
</tbody>
</table>

### COLLEGE DEGREE REQUIREMENTS

In addition to the university General Studies requirement, the College of Public Programs has requirements in communication, computer science, and writing competence.

#### Communication Requirement

Undergraduate students in the College of Public Programs are required to take a course in communication. The course provides an overview of human communication in public and/or cultural contexts and helps students develop oral presentation skills and competence. Students majoring in American Indian Studies, Justice Studies, and Social Work choose from:

- COM 100 Introduction to Human Communication \( SB \) ..........3
- COM 225 Public Speaking \( L \) ..................................................3
- COM 230 Small Group Communication \( SB \) .................................3
- COM 241 Introduction to Oral Interpretation \( LHU \) .................3
- COM 259 Communication in Business and the Professions ....3

Majors in the Department of Recreation Management and Tourism choose from COM 225, 241, or 259; students in the Walter Cronkite School choose between COM 225 or 241.

#### Computer Requirement

A computer course is required for all undergraduate majors. Any computer (CS) course from the university General Studies list is acceptable. It may be included within the numeracy requirement or department or school degree program, where appropriate.

#### Non-English Language Requirement

The Walter Cronkite School of Journalism and Mass Communication and the School of Social Work require proficiency in a language other than English. Communication majors have the choice of demonstrating proficiency in a language other than English under the B.A. Proficiency is defined as completing the second semester intermediate level, or higher, of a language other than English.

#### Writing Competence Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalent, one of the following courses in advanced written expository composition is required of all undergraduate majors:

- BUS 301 Fundamentals of Management Communication \( L \) ............3
- ENG 215 Strategies of Academic Writing \( L \) ............................3
- ENG 216 Persuasive Writing on Public Issues \( L \) .................3
- ENG 217 Writing Reflective Essays \( L \) ..................................3
- ENG 218 Writing About Literature \( L \) ....................................3
- ENG 301 Writing for the Professions \( L \) .................................3
- JMC 201 Journalism Newswriting \( L \) ....................................3
- JMC 202 Radio-Television Writing \( L \) .................................3

The writing competence course may be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement if it is on the university-approved list.

#### Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

#### Limit on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

#### PREPROFESSIONAL REQUIREMENTS

Students should refer to the respective department or school section of the catalog and to department or school advising documents for more information on requirements.

#### Undergraduate Credit for Graduate Courses

To enable undergraduate students to enrich their academic development, the Graduate College and the individual academic units of the College of Public Programs allow qualified students to take graduate-level courses for undergraduate credit. To qualify for admission to a graduate-level course, the student must have senior status (87 or more semester hours successfully completed) and a cumulative GPA of 3.00 or higher. In addition, permission to enroll must be given before registration and must be approved by the instructor of the course, the student’s advisor, the department chair or school director, and the dean of the college in which the course is offered.
College of Public Programs Graduate Degrees and Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th>Concentration</th>
<th>Administered By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>M.A.</td>
<td>—</td>
<td>Hugh Downs School of Human Communication</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>Communicative development, intercultural communication, organizational communication</td>
<td>Hugh Downs School of Human Communication</td>
</tr>
<tr>
<td>Justice Studies</td>
<td>M.S.</td>
<td>—</td>
<td>School of Justice Studies</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>Criminal and juvenile justice; dispute resolution; law, justice, and minority populations; law, policy, and evaluation; women, law, and justice</td>
<td>Committee on Law and Social Sciences</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>M.M.C.</td>
<td>—</td>
<td>Walter Cronkite School of Journalism and Mass Communication</td>
</tr>
<tr>
<td>Public Administration</td>
<td>M.P.A.</td>
<td>Public information management, public management, public policy analysis and evaluation, urban management and planning</td>
<td>School of Public Affairs</td>
</tr>
<tr>
<td>Recreation</td>
<td>M.S.</td>
<td>—</td>
<td>Department of Recreation Management and Tourism</td>
</tr>
<tr>
<td>Social Work</td>
<td>M.S.W.</td>
<td>Advanced direct practice; planning, administration, and community practice</td>
<td>School of Social Work</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>—</td>
<td>School of Social Work</td>
</tr>
</tbody>
</table>

* This program is administered by the Graduate College.

ACADEMIC STANDARDS AND RETENTION

Good Standing. Students in the College of Public Programs are considered in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU. However, to achieve professional status in the undergraduate degree programs in the college, students must have a cumulative GPA of 2.50 or higher at ASU.

Probation. Any student who does not maintain good standing status is placed on academic probation. A student on academic probation is required to observe any limitations or rules the college may impose as a condition for retention.

Disqualification. A student who is on probation becomes disqualified if (1) the student has not returned to good standing or (2) the student has not met the required semester GPA.

Disqualification is exercised at the discretion of the college and becomes effective on the first day of the fall or spring semester following college action. A disqualified student is notified by the Office of the Registrar and/or the dean of the college and is not allowed to register for a fall or spring semester at the university until reinstated. A student who is disqualified may not attend as a nondegree student.

Reinstatement. Students seeking reinstatement after disqualification should contact the College Student Services Office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made to the Readmissions Section of the Office of the Registrar.

All academic discipline action is the function of the College Student Services Office, WILSN 203, under the direction of the dean of the college. Students having academic problems should call this office for advising at 480/965-1034.

SPECIAL PROGRAMS

Barrett Honors College

The College of Public Programs cooperates with the Barrett Honors College, which affords superior undergraduates opportunities for special classes taught by selected faculty. Honors students receive special advising and priority pre-registration and complete a senior honors thesis. Participating students can major in any academic program. A full description of the requirements and the opportunities offered by the Barrett Honors College can be found in the “The Barrett Honors College” section, page 118.

For more information, visit the College of Public Programs Student Services Office at WILSN 203, or call 480/965-1034. For more information about the Barrett Honors College, call 480/965-2359.

College of Public Programs Council

The College of Public Programs Council is a unit of Associated Students of Arizona State University and serves as the coordinating body of student activities in the college. The council fosters communication, cooperation, and understanding among undergraduate students, graduate students, faculty, and staff. As the official representative student organization to the dean and college administration, the council appoints student members to faculty committees, cosponsors events with the college alumni association, and represents students at college and university functions.
Center for Nonprofit Leadership and Management
The mission of the Center for Nonprofit Leadership and Management is “to improve the quality of life in communities by enhancing the performance of nonprofit organizations.” Varied strategies accomplish this mission and include coordination of educational offerings, selected technical assistance to nonprofits, support for research projects for faculty and students, and the convening of nonprofit leaders and managers through a variety of training opportunities. The center supports the activities of three complementary nonprofit management education programs: the Nonprofit/Youth Agency Administration: American Humanics Certificate (undergraduate), the Nonprofit Management Certificate (extended education), and the Nonprofit Leadership and Management Certificate (graduate). For more information, call 480/965-0607.

NONPROFIT LEADERSHIP AND MANAGEMENT (NLM)
See the Graduate Catalog for the NLM courses.

Center for Urban Inquiry
The Center for Urban Inquiry focuses on civic involvement. The center’s mission is to examine the unique features of the new urban West in the United States, particularly intersections of growth and development with citizen activism and community building. By harnessing the unique resources of the university, the center engages in partnerships with urban citizens, including youths, to increase awareness, promote inclusion, and address needs. Center programs include seed grants to students working in teams in pursuit of urban research and community service; service learning that involves students in community building; technical assistance to neighborhood organizations, schools, and hospitals; and the production of works that appeal broadly to urban audiences, including performances, exhibits, and videos.

For more information, call 480/965-9216, or access the Web site at www.asu.edu/copp/urban.

College of Public Programs
The academic units within the College of Public Programs may use the CPP prefix for course offerings that cross disciplinary boundaries.

COLLEGE OF PUBLIC PROGRAMS (CPP)

American Indian Studies Program
See the Graduate Catalog for the NLM courses.

American Indian Studies Program

www.asu.edu/copp/americanindian

480/965-3634

AG 372

Carol C. Lujan, Director
Associate Professor: Lujan
Assistant Professors: Carpio, Miller

The American Indian Studies Program emphasizes the political and cultural experience of the various American Indian Nations and peoples of the United States. Course work focuses on the cultures, arts, history, and contemporary experiences of the various American Indian nations. The curriculum also concentrates on the practical application for professional career development, preparation for advanced degree programs, and preparation for service to Indian governments and reservations. It emphasizes scholarly expertise in selected fields of study and its practical application to community service.

AMERICAN INDIAN STUDIES—B.S.

Students pursuing a B.S. degree in American Indian Studies gain a broad knowledge of American Indian nations and peoples, with particular emphasis on Southwest American Indian nations. The degree program offers courses that provide students with intellectual and practical knowledge pertaining to American Indian cultures, history, law, literature, language, art, and government.

Students are required to take 42 semester hours, including 24 hours of required courses and 18 hours in one of two areas of emphasis: (1) legal policy, community, and economic development; or (2) arts, languages, and cultures. Contact the program office for a current listing of elective courses. The following courses are required for all students majoring in American Indian Studies:

CPP 584 Internship. (1–12) selected semesters
CPP 590 Reading and Conference. (1–12) selected semesters
CPP 591 Seminar. (1–12) selected semesters
CPP 593 Applied Project. (1–12) selected semesters
CPP 594 Conference and Workshop. (1–12) selected semesters
CPP 598 Special Topics. (1–4) selected semesters
CPP 690 Reading and Conference. (1–12) selected semesters
CPP 691 Seminar. (1–12) selected semesters
CPP 580 Practicum. (1–12) selected semesters
CPP 583 Field Work. (1–12) selected semesters
CPP 599 Individualized Instruction. (1–3) selected semesters
CPP 598 Pro-Seminar. (1–7) selected semesters
CPP 599 Individualized Instruction. (1–3) selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.
AMERICAN INDIAN STUDIES PROGRAM

AIS 180 Introduction to American Indian Studies C ..........3
AIS 280 Indigenous Law and Society C .......................3
AIS 370 American Indian Languages and Cultures ..........3
AIS 380 Contemporary Issues of American Indian Nations ..3
AIS 385 Federal Indian Policy .....................................3
AIS 394 ST: Basic Statistical Analysis* .......................3
AIS 420 American Indian Studies Research Methods ........3
AIS 498 Pro-Seminar ...............................................3

* Until American Indian Studies is able to offer its own course in statistical research methods, students must take JUS 302 or a comparable course, in consultation with an advisor.

The minor in American Indian Studies is designed for students interested in developing an understanding of American Indian issues and analyzing issues through critical inquiry. Fifteen semester hours are required, including AIS 180, 380, and 385 and six elective semester hours from the two areas of emphasis. No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine hours must be in resident credit at ASU Main. Students must receive a minimum grade of “C” for all courses in the minor and meet all course eligibility requirements.

CERTIFICATE IN AMERICAN INDIAN STUDIES

The certificate program recognizes the need for training American Indian and non-Indian students for employment and leadership roles in American Indian government, in state/federal agencies, in education programs, and in urban and Indian community programs.

To this end, the American Indian Studies Certificate program seeks to address the myriad of contemporary social, political, and economic problems and issues impacting American Indian people.

The program provides students with
1. useful knowledge pertaining to American Indian sovereignty, government, law, history, economic development, and culture;
2. practical experience in the form of an internship working in an American Indian government, a community program, an educational entity, an urban program, or a state/federal agency; and
3. educational skills so that graduates can pursue jobs with an American Indian focus.

For more information, call the director of the American Indian Studies Program at 480/965-6977.

AMERICAN INDIAN STUDIES (AIS)

AIS 180 Introduction to American Indian Studies. (3)
   once a year
   Introduction to the study of American Indian justice issues from an interdisciplinary perspective. Primary topics include sovereignty, law, and culture.
   General Studies: C
AIS 194 Special Topics. (1–4)
   fall and spring
AIS 280 Indigenous Law and Society. (3)
   fall and spring
   Examines the sovereign status of American Indians and legal relationships between the tribes and the U.S. government. Lecture, discussion.
   General Studies: C
AIS 294 Special Topics. (1–4)
   selected semesters
AIS 370 American Indian Languages and Cultures. (3)
   fall
   Emphasizes understanding of Indian language families and the relationship of oral traditions to culture. Prerequisite: AIS 180.
AIS 380 Contemporary Issues of American Indian Nations. (3)
   spring
   Survey of legal, socioeconomic, political, and educational state of contemporary reservation and urban Indians. Prerequisite: AIS 180.
AIS 385 Federal Indian Policy. (3)
   spring
   Historical overview of political and legal frameworks, executive policies, and judicial decisions in the context of Indian affairs. Prerequisite: AIS 180.
AIS 394 Special Topics. (1–4)
   fall and spring
   Topics may include the following:
   • American Indian World Views and Philosophies. (3)
   • Basic Statistical Analysis. (3)
AIS 420 American Indian Studies Research Methods. (3)
   fall
   Survey of diverse research methods, including statistical, historical, interpretative, and narrative approaches. Prerequisite: AIS 180.
AIS 484 Internship. (1–12)
   selected semesters
AIS 494 Special Topics. (1–4)
   fall and spring
AIS 498 Pro-Seminar. (1–7)
   selected semesters
AIS 499 Individualized Instruction. (1–3)
   selected semesters
Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.

Michael Begaye (left), senior program coordinator with the Native American Achievement Program, assists Darin Deschiney.

AIS 294 Special Topics. (1–4)
   selected semesters
AIS 370 American Indian Languages and Cultures. (3)
   fall
   Emphasizes understanding of Indian language families and the relationship of oral traditions to culture. Prerequisite: AIS 180.
AIS 380 Contemporary Issues of American Indian Nations. (3)
   spring
   Survey of legal, socioeconomic, political, and educational state of contemporary reservation and urban Indians. Prerequisite: AIS 180.
AIS 385 Federal Indian Policy. (3)
   spring
   Historical overview of political and legal frameworks, executive policies, and judicial decisions in the context of Indian affairs. Prerequisite: AIS 180.
AIS 394 Special Topics. (1–4)
   fall and spring
   Topics may include the following:
   • American Indian World Views and Philosophies. (3)
   • Basic Statistical Analysis. (3)
AIS 420 American Indian Studies Research Methods. (3)
   fall
   Survey of diverse research methods, including statistical, historical, interpretative, and narrative approaches. Prerequisite: AIS 180.
AIS 484 Internship. (1–12)
   selected semesters
AIS 494 Special Topics. (1–4)
   fall and spring
AIS 498 Pro-Seminar. (1–7)
   selected semesters
AIS 499 Individualized Instruction. (1–3)
   selected semesters
Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.


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Asian Pacific American Studies Program

www.asu.edu/copp/asianamerican
480/965-9711
AG 352

Thomas K. Nakayama, Director
Professor: Nakayama
Assistant Professors: de Jesús, Li, Rosa

PURPOSE
Asian Pacific American Studies is an interdisciplinary undergraduate program that examines the experiences of Asian Americans and Pacific Islanders within the United States, particularly in the Southwest. The program is designed to help students of all ethnicities to

1. appreciate the diversity of Asian American and Pacific Islander cultures, experiences, and histories;
2. understand the U.S. experience in new ways; and
3. participate more effectively in an increasingly diverse society.

A certificate program offers courses that provide students with opportunities to think critically about interethnic cooperation and conflict. The program integrates teaching, research, and community service.

Certificate in Asian Pacific American Studies

Course Requirements. The certificate program requires 18 semester hours. Twelve core hours must be fulfilled by the following courses:

APA 200 Introduction to Asian Pacific American Studies HU/SB, C .................................3
APA 360 Asian Pacific American Experience HU/SB, C ........................................3
APA 450 Asian Pacific American Contemporary Issues SB, C .........................3
APA 484 Internship .............................................................................3
or APA 494 ST: Asian Pacific American Communities (3)

The remaining six semester hours must be filled by courses from an approved list, including any additional courses with an APA prefix, as well as ASB 242, COM 263, and MCO 460.

Students must apply for the certificate program through the Asian Pacific American Studies Program office.

For more information, call the program director at 480/965-9711.

ASIAN PACIFIC AMERICAN STUDIES (APA)

APA 194 Special Topics. (1–4)
fall and spring
Examines historical and contemporary issues facing Asian Americans and Pacific Islanders in the United States. Lecture, discussion.
General Studies: HU/SB, C

APA 200 Introduction to Asian Pacific American Studies. (3)
fall and spring
Examines historical and contemporary issues facing Asian Americans and Pacific Islanders in the United States. Lecture, discussion. Cross-listed as AFS 210/CCS 210. Credit is allowed for only AFS 210 or APA 210 or CCS 210.
General Studies: C

APA 210 Introduction to Ethnic Studies in the U.S. (3)
fall and spring
Examines the experiences of and relations among racial and ethnic groups in the United States. Lecture, discussion. Cross-listed as AFS 210/CCS 210. Credit is allowed for only AFS 210 or APA 210 or CCS 210.
General Studies: C

APA 294 Special Topics. (1–4)
fall and spring
Open to all students. May be repeated for credit.

APA 310 Asian Pacific American Arts and Cultures. (3)
fall and spring
Explores Asian Pacific American cultural expression in art, literature, film, theatre, dance, and music. Lecture, discussion.
General Studies: HU, C

APA 315 Asian Pacific American Literature. (3)
fall
Explores the literary history, critical reception, and major theories in Asian Pacific American poetry, fiction, and prose. Lecture, discussion.
General Studies: HU, C

APA 330 Asian Pacific American Genders and Sexualities. (3)
spring
Explores gender and sexuality issues as they relate to Asian Pacific American experiences, including interracial relationships, stereotypes, feminism, queer theory. Lecture, discussion.
General Studies: SB, C

APA 340 Asian Pacific Americans and Media. (3)
fall
Explores Asian Pacific American experiences, including uptake and resistance. Lecture, discussion.
General Studies: HU, C

APA 351 Asian Pacific American Experience. (3)
fall and spring
Focus on issues shaping Asian Pacific American communities, including immigration, politics, education, health, family, gender, youth, inter-racial relations, and other contemporary topics. Lecture, discussion. Prerequisite: APA 200 or instructor approval.
General Studies: SB, C

APA 394 Special Topics. (1–4)
fall and spring
Open to all students. May be repeated for credit. Topics may include the following:
• Chinese American
• Filipino American
• Japanese American
• Korean American
• Pacific Islander
• South Asian American
• Southeast Asian American
General Studies: HU/SB, C

APA 400 Asian Pacific American Contemporary Issues. (3)
fall and spring
Focus on issues shaping Asian Pacific American communities, including immigration, politics, education, health, family, gender, youth, inter-racial relations, and other contemporary topics. Lecture, discussion. Prerequisite: APA 200 or instructor approval.
General Studies: SB, C

APA 484 Internship. (1–12)
fall and spring
Open to all students. May be repeated for credit. Topics may include the following:
• Asian Pacific American Communities

APA 494 Special Topics. (1–4)
fall and spring
Open to all students. May be repeated for credit. Topics may include the following:
• Asian Pacific American Communities
Hugh Downs School of Human Communication

com.pp.asu.edu
480/965-5095
STAUF A412

Jess K. Alberts, Director

Professors: Alberts, Arnold, Broome, Canary, Carlson, Jain, Martin, McPhee, Nakayama, Valentine

Associate Professors: Buley, Corey, Corman, Davey, Guerrero, Mayer, Trost

Assistant Professors: Brookey, Brouwer, Davis, Floyd, Martinez, Messman, Park-Fuller, Tracy, Trethewey

Instructional Professional: Olson

Assistant Instructional Professional: McDonald

PURPOSE

The Hugh Downs School of Human Communication exists to advance the understanding of message-related human behavior for the purpose of improving communicative interactions. Teaching, research, and service are directed to the continued development of knowledge and application of principles of communication. Employers have ranked interpersonal, analytical, teamwork, computer, and verbal communication skills as the top five skills desired for new hires. The curriculum is designed so that majors are proficient in each of these areas upon graduation. Courses are not offered in broadcasting or journalism.

GENERAL INFORMATION

A minimum GPA of 2.50 is required for enrollment in all upper-division courses and COM 207. A minimum GPA of 2.25 is required for enrollment in COM 110, 241, 250, and 263.

Communication Major Requirements. Undergraduate preprofessional students may be admitted to professional status after meeting all of the following requirements: (1) College of Public Programs major status admission requirements (see “Admission,” page 484); and (2) completion of 12 semester hours of Communication major core course requirements (COM 100, 207, 225, 308) with a minimum grade of “C” in each.

Students may reach professional status upon successful completion of COM 308; they do not need to apply for major status.

DEGREE REQUIREMENTS

B.A. and B.S. Degrees

Students may choose to complete either a Bachelor of Arts or Bachelor of Science degree in Communication. The B.A. degree requires a minimum of 54 semester hours, including six hours of related area courses and a capstone course (COM 404, 407, or 484). The B.S. degree requires a minimum of 54 semester hours, including a General Studies CS (statistics) course, COM 408, and a capstone course (COM 404 or 407).

Both degree options require that students take four core courses (COM 100, 207, 225, and 308) plus 18 semester hours (six courses) where introductory courses are paired with advanced courses.
MINOR IN COMMUNICATION

The minor in Communication consists of 15 semester hours of courses, including COM 100 plus COM 225 or 259, and nine additional semester hours, at least six of which must be in the upper division. Nine of the total 15 semester hours must be ASU Main resident credits including six semester hours of upper-division credit. No pass/fail, “Y” credit, or credit/no-credit courses are allowed. Communication courses required for one’s major may not also count for the minor. All prerequisite and GPA requirements must be met. The “C” minimum requirement must be met for each class.

GRADUATE PROGRAMS

In addition to offering an M.A. degree program, the Hugh Downs School of Human Communication also offers an interdisciplinary Ph.D. degree program in Communication. See the Graduate Catalog for the requirements and areas of concentration.

HUGH DOWNS SCHOOL OF HUMAN COMMUNICATION (COM)

COM 100 Introduction to Human Communication. (3)  
Topics-oriented introduction to basic theories, dimensions, and concepts of human communicative interaction and behavior. General Studies: SB, G

COM 110 Elements of Interpersonal Communication. (3)  
Prerequisites: ENG 101 or 105.  
Demonstration and practice of communicative techniques in establishing and maintaining interpersonal relationships. Prerequisite: ENG 101 or 105. General Studies: L

COM 207 Introduction to Communication Inquiry. (3)  
Philosophical and theoretical foundations of argumentation, including a comparison of models of advocacy and evidence. Prerequisite: ENG 101 or 105. General Studies: L

COM 222 Argumentation. (3)  
Principles and processes of small group communication, attitudes, and skills for effective participation and leadership in small groups, small group problem solving, and decision making. General Studies: SB

COM 225 Public Speaking. (3)  
Bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication. Prerequisites: COM 100; 2.50 GPA. General Studies: SB

COM 230 Small Group Communication. (3)  
Principles and processes of small group communication, attitudes, and skills for effective participation and leadership in small groups, small group problem solving, and decision making. General Studies: SB

COM 241 Introduction to Oral Interpretation. (3)  
Communication of literary materials through the mode of performance. Verbal and nonverbal behavior, interface of interpreter with literature and audience, and rhetorical and dramatic analysis of literary modes. Prerequisites: ENG 101 (or 105); 2.25 GPA. General Studies: L/HU

Communication Internships

Internships (COM 484) consist of supervised field experiences and are available to upper-level undergraduate students with major status and a GPA higher than 2.50. Students must also have completed or be concurrently enrolled in COM 410, 421, 441, 450, or 463. An application for internship must be completed in the semester before the intended term for an internship. Contact the school for specific deadline dates. Internships must receive prior approval from the internship programs coordinator before student registration for the course. Internships may be taken for up to six semester hours.
COM 250 Introduction to Organizational Communication. (3) fall, spring, summer
Introduces the study of communication in organizations, including identification of variables, roles, and patterns influencing communication in organizations. Prerequisite: 2.25 GPA.
General Studies: SB

COM 251 Interviewing. (3) selected semesters
Principles and techniques of interviewing, including practice through real and simulated interviews in informational, persuasive, and employee-related situations. Not open to freshmen.

COM 259 Communication in Business and the Professions. (3) fall, spring, summer
Interpersonal, group, and public communication in business and professional organizations. Not open to freshmen and not available for credit toward the major.

COM 263 Elements of Intercultural Communication. (3) fall, spring, summer
Basic concepts, principles, and skills for improving communication between persons from different minority, racial, ethnic, and cultural backgrounds. Lecture, discussion. Cross-listed as AFR 263. Credit is allowed for only AFR 263 or COM 263. Prerequisite: 2.25 GPA.
General Studies: SB, C, G

COM 271 Voice Improvement. (3) selected semesters
Intensive personal and group experience to improve normal vocal usage, including articulation and pronunciation.

COM 281 Communication Activities. (1–3) fall, spring, summer
Nongraded participation in forensics or interpretation cocurricular activities. Maximum 3 semester hours each semester. Prerequisite: instructor approval.

COM 294 Special Topics. (3) fall, spring, summer
Topics may include the following:
• Beyond Words

COM 300 CIS: Communication in Interdisciplinary Studies. (3) fall, spring, summer
Examines and analyzes communication in the context of other academic disciplines. May be repeated for credit. Open to B.S. majors only. Prerequisites: both COM 100 and 225 or only COM 259; 2.00 GPA.

COM 301 Introductory Theories and Principles of Communication: Communication in Relationships, Organizations, and Public Contexts. (3–5) once a year
Integrated introduction to the theories and principles of communication in public, interpersonal, and organizational contexts. Lecture, discussion, online component.

COM 308 Advanced Research Methods in Communication. (3) fall, spring, summer
Advanced communication research methods, including quantitative, qualitative, and critical approaches. Prerequisite: minimum cumulative ASU GPA of 2.50. Prerequisites with a grade of "C" or higher: COM 207; MAT 114 (or higher-level MAT course).
General Studies: L

COM 310 Relational Communication. (3) fall and spring
Explores communication issues in the development of personal relationships. Current topics concerning communication in friendship, romantic, and work relationships. Prerequisites: COM 100; minimum cumulative ASU GPA of 2.50.

COM 312 Communication, Conflict, and Negotiation. (3) fall and spring
Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations. Prerequisites: COM 100; minimum cumulative ASU GPA of 2.50.

COM 316 Gender and Communication. (3) fall and spring
Introduces gender-related communication. Examines verbal, nonverbal, and paralinguistic differences and similarities within social, psychological, and historic perspectives. Prerequisite: minimum cumulative ASU GPA of 2.50.
General Studies: SB, C

COM 317 Nonverbal Communication. (3) fall and spring
Study of communication using space, time, movement, facial expression, touch, appearance, smell, environment, objects, voice, and gender/cultural variables. Not open to students with credit in COM 294 ST: Beyond Words. Prerequisite: minimum cumulative ASU GPA of 2.50.

COM 319 Persuasion and Social Influence. (3) fall, spring, summer
Variables that influence and modify attitudes and behaviors of message senders and receivers, including analysis of theories, research, and current problems. Prerequisites: COM 207 (or its equivalent); minimum cumulative ASU GPA of 2.50. Prerequisite for nonmajors: POS 401 or PSY 230 or QBA 221 or SOC 390 or STP 226.
General Studies: SB

COM 320 Communication and Consumerism. (3) once a year
Critical evaluation of messages designed for public consumption, perceiving, evaluating, and responding to political, social, and commercial communication. Prerequisite: minimum cumulative ASU GPA of 2.50.
General Studies: SB

COM 321 Rhetorical Theory and Research. (3) fall and spring
Historical development of rhetorical theory and research in communication, from classical antiquity to the present. Prerequisites: COM 100; minimum cumulative ASU GPA of 2.50.
General Studies: L, HU, H

COM 323 Communication Approaches to Popular Culture. (3) fall, spring, summer
Critical analysis of popular culture within social and political contexts; emphasizes multicultural influences and representations in everyday life. Lecture, discussion. Prerequisites: COM 100; minimum cumulative ASU GPA of 2.50.
General Studies: C

COM 325 Advanced Public Speaking. (3) fall and spring
Social and pragmatic aspects of public speaking as a communicative system; strategies of rhetorical theory and the presentation of forms of public communication. Prerequisites: COM 225; minimum cumulative ASU GPA of 2.50.
General Studies: L

COM 341 Social Contexts for Performance. (3) selected semesters
Adaptation and performance of literature for the community outside the university. Research into the practical uses of performed literature. Prerequisite: minimum cumulative ASU GPA of 2.50.

COM 344 Performance of Oral Traditions. (3) selected semesters
Cultural beliefs and values studied through ethnographic research and performance of personal narratives, folklore, myths, legends, and other oral traditions. Lecture, fieldwork, research paper. Prerequisite: minimum cumulative ASU GPA of 2.50.
General Studies: HU, C

COM 357 Communication Technology and Information Diffusion. (3) fall
Studies effects of new communication technology on society, organizations, and individuals. Hands-on experience plus critical analysis of theory and research. Prerequisites: both COM 250 (or MGT 300 or PGS 430 or SOC 301) and CSE 180 (or its equivalent) or only instructor approval; minimum cumulative ASU GPA of 2.50.
General Studies: SB

COM 371 Language, Culture, and Communication. (3)

Critical influences of language on communication, including social functions of language, bilingualism, biculturalism, and bidialectism. Lecture, discussion. Cross-listed as AFR 371. Credit is allowed for only AFR 371 or COM 371. Prerequisites: COM 263 (or AFR 263); minimum cumulative ASU GPA of 2.50.

General Studies: SB, C, G

COM 382 Classroom Apprenticeship. (1–3)
fall, spring, summer

Nongraded credit for students extending their experience with a content area by assisting with classroom supervision in other COM courses (maximum 3 semester hours each semester). Prerequisites: 2.50 GPA; written instructor approval.

COM 394 Special Topics. (1–4)
fall, spring, summer

Prerequisite: minimum cumulative ASU GPA of 2.50.

COM 400 CIP: Communication in Professions. (3)
fall, spring, summer

Specialized study of communication processes in professional and organizational settings. Open to B.I.S. majors only. May be repeated for credit. Lecture, discussion. Prerequisites: both COM 100 and 225 or only COM 259; 2.00 GPA.

General Studies: HU, C

COM 404 Research Apprenticeship. (3)
fall and spring

Direct research experience on faculty projects. Student/faculty match based on interests. Lecture, apprenticeship. Prerequisites: COM 308 (or instructor approval); minimum cumulative ASU GPA of 2.50; application required.

COM 407 Advanced Critical Methods in Communication. (3)
spring

Examines critical approaches relevant to communication, including textuality, social theory, cultural studies, and ethnography. Lecture, discussion. Prerequisites: COM 306; minimum cumulative ASU GPA of 2.50.

COM 408 Quantitative Research Methods in Communication. (3)
fall and spring

Advanced designs, measurement techniques, and methods of data analysis of communication research. Prerequisites: COM 308 and a course in generic statistics (EDP 454 or POS 401 or PSY 230 or QBA 221 or SOC 390 or STP 226); minimum cumulative ASU GPA of 2.50.

COM 410 Interpersonal Communication Theory and Research. (3)
fall, spring, summer

Survey and analysis of major research topics, paradigms, and theories dealing with message exchanges between and among social peers. Prerequisites: COM 110 (or 310), 308; minimum cumulative ASU GPA of 2.50.

General Studies: SB

COM 411 Communication in the Family. (3)
once a year

Broad overview of communication issues found in marriage and family life, focusing on current topics concerning communication in the family. Prerequisites: COM 110 (or 310), 207; minimum cumulative ASU GPA of 2.50.

General Studies: SB

COM 414 Crisis Communication. (3)
selected semesters

Role of communication in crisis development and intervention. Prerequisite: minimum cumulative ASU GPA of 2.50.

COM 417 Communication and Aging. (3)
selected semesters

Critical study of changes in human communicative patterns through the later adult years, with attention on intergenerational relationships and self-concept functions. Prerequisite: minimum cumulative ASU GPA of 2.50.

COM 421 Rhetoric of Social Issues. (3)
fall and spring

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisites: COM 308, 321 (or 323).

General Studies: HU

COM 422 Advanced Argumentation. (3)
selected semesters

Advanced study of argumentation theories and research as applied to public forum, adversary, scholarly, and legal settings. Prerequisites: COM 222; minimum cumulative ASU GPA of 2.50.

COM 426 Political Communication. (3)
fall

Theories and criticism of political communication; including campaigns, mass persuasion, propaganda, and speeches. Emphasis on rhetorical approaches. Prerequisite: minimum cumulative ASU GPA of 2.50.

General Studies: SB

COM 430 Leadership in Group Communication. (3)
selected semesters

Theory and process of leadership in group communication, emphasizing philosophical foundations, contemporary research, and applications to group situations. Prerequisites: COM 230; minimum cumulative ASU GPA of 2.50.

COM 441 Performance Studies. (3)
fall, spring, summer

Theory, practice, and criticism of texts in performance. Emphasis on the interaction between performer, text, audience, and context. Prerequisites: COM 241, 308; minimum cumulative ASU GPA of 2.50.

General Studies: HU

COM 445 Narrative Performance. (3)
selected semesters

Theory and practice of performing narrative texts (e.g., prose fiction, oral histories, diaries, essays, letters). Includes scripting, directing, and the rhetorical analysis of storytelling. Prerequisites: COM 241; minimum cumulative ASU GPA of 2.50.

General Studies: HU

COM 446 Performance of Literature Written by Women. (3)
selected semesters

Explores, through performance and critical writing, literature written by women. Prerequisite: minimum cumulative ASU GPA of 2.50.

General Studies: HU, C

COM 450 Theory and Research in Organizational Communication. (3)
fall, spring, summer

Critical review and analysis of the dominant theories of organizational communication and their corollary research strategies. Prerequisites: COM 250, 308; minimum cumulative ASU GPA of 2.50.

General Studies: SB

COM 453 Communication Training and Development. (3)
one a year

Examines the procedures and types of communication training and development in business, industry, and government. Prerequisites: COM 250; minimum cumulative ASU GPA of 2.50.

COM 463 Intercultural Communication Theory and Research. (3)
fall, spring, summer

Surveys and analyzes major theories and research dealing with communication between people of different cultural backgrounds, primarily in international settings. Lecture, discussion, small group work. Cross-listed as AFR 463. Credit is allowed for only AFR 463 or COM 463. Prerequisites: COM 263 (or AFR 263), 308; minimum cumulative ASU GPA of 2.50.

General Studies: SB, G

COM 465 Intercultural Communication Workshop. (3)
selected semesters

Experientially based study of communication between members of different cultures designed to help improve intercultural communication skills. Prerequisites: minimum cumulative ASU GPA of 2.50; instructor approval.

COM 484 Communication Internship. (1–6)
fall, spring, summer

Fee. Prerequisites: COM 225, 308; minimum cumulative ASU GPA of 2.50; application required. Pre- or corequisite: COM 410 or 421 or 441 or 450 or 463.

COM 494 Special Topics. (1–3)
fall, spring, summer

Prerequisite: minimum cumulative ASU GPA of 2.50.
WALTER CRONKITE SCHOOL OF JOURNALISM AND MASS COMMUNICATION

COM 501 Research Methods in Communication. (3) fall
Critical analysis of systems of inquiry in communication, focusing on the identification of variables and approaches to conducting research in communication. Prerequisite: instructor approval.

COM 504 Theories and Models in Communication. (3) fall
Theory construction, metatheoretical concerns, models, construct definition, and comparative analysis of current theories in communication. Prerequisite: instructor approval.

COM 508 Quantitative Research Methods in Communication. (3) fall
Empirical research designs, measurements, and statistical strategies and techniques in analyzing and evaluating experimental and descriptive research in communication. Prerequisites: both COM 501 and 504 or only instructor approval.

COM 509 Qualitative Research Methods in Communication. (3) spring
Qualitative research methods, including interviewing, field methods, and other nonquantitative techniques for analyzing communication. Prerequisites: both COM 501 and 504 or only instructor approval.

COM 512 Death, Society, and Human Experience. (3) selected semesters
Examines dying, death, bereavement, and suicide from both individual and sociocultural perspectives in terms of options for communication and action in death-related situations. Prerequisite: instructor approval.

COM 521 Rhetorical Criticism of Public Discourse. (3) selected semesters
History and significance of rhetorical theory and criticism in the analysis of public discourse. Prerequisites: both COM 501 and 504 or only instructor approval.

COM 584 Communication Internship. (1–12) fall, spring, summer Fee.

COM 596 Pro-Seminar in Communication. (0) fall
Discussion of research projects with the faculty. Prerequisite: admission to the graduate program.

COM 604 Theory Construction in Communication. (3) fall
Review and analysis of philosophical problems inherent in communicative and of metatheories designed to deal with these problems. Prerequisite: COM 504 or instructor approval.

COM 607 Contemporary Rhetorical Methods. (3) spring
Analysis of issues in the practice of rhetorical communication research, including criticism and scholarship. Seminar.

COM 608 Multivariate Statistical Analysis of Data in Communication. (3) spring
Statistical analysis of communication research data. Multivariate procedures used in communication research and methods of causal analysis. Prerequisites: COM 501 and 508 (or their equivalents).

COM 609 Advanced Qualitative Research Methods in Communication. (3) fall
Analysis of issues in the practice of qualitative communication research, including data gathering, fieldwork issues, analysis strategies, and reporting results. Prerequisite: COM 509 or instructor approval.

COM 680 Practicum: Research in Communication. (3) spring
Guided practice in the conduct of communication research. Topic identification; procedures, formats, and ethics of publishing. Prerequisite: COM 604.

COM 691 Seminar. (1–12) fall, spring, summer
Lecture, discussion. Topics may include the following:
- Current Organizational Approaches to Communication. (3)
- Examination of Privacy and Disclosure. (3)
- Intercultural Aspects of Communication. (3)
- Interpersonal and Relational Communication. (3)
- Research in Performance Studies. (3)
- Rhetorical Issues. (3)
- Social Influence. (3)
Prerequisite: instructor approval.

COM 792 Research. (1–12) selected semesters

COM 799 Dissertation. (1–15) selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.

Walter Cronkite School of Journalism and Mass Communication
www.asu.edu/cronkite
480/965-5011
STAUF A231

Joe S. Foote, Director

Professors: Craft, Cronkite, Doig, Foote, Godfrey, Merrill, Sylvester, Watson, Youm

Associate Professors: Allen, Barrett, Bramlett-Solomon, Galician, Lentz, Materia, Russell, Russomanno

Assistant Professors: Keith, Lutyk, Silcock

Clinical Professors: Itule, Leigh

Lecturers: Casavantes, Nichols

Senior Administrative Professional: Leigh

PURPOSE AND PHILOSOPHY
The primary purpose of the Walter Cronkite School of Journalism and Mass Communication is to prepare students to enter positions in media fields. The school strives to meet its mission through a three-pronged approach:

1. classroom instruction in a blend of conceptual courses, such as media law, media ethics, media history, and media management and skills courses, such as writing, editing, reporting, and production techniques;
2. on-campus media work opportunities, such as the State Press, the independent daily newspaper; KASC radio; KAET-TV; KAET-TV/Cactus State Poll; and “Newswatch,” a weekly student-produced cable television news magazine program; and
3. off-campus media work opportunities, including internships in print, broadcast, public relations, and visual journalism.

In addition to preparing students to assume positions in the media and media-related enterprises, the school provides courses that lead to a better understanding of the role and responsibility of the media in society’s public and private sectors.

ADMISSION

Preprofessional Admission

Students admitted to ASU also may be admitted to the Walter Cronkite School of Journalism and Mass Communication with preprofessional status. Preprofessional admission to the school does not guarantee admission to the upper-division professional program. All preprofessional students enrolling in courses in the school must complete a minimum of 30 semester hours with a minimum 2.50 GPA before they are permitted to enroll in school courses at the 200-level. All preprofessional students who intend to take courses beyond the 100-level must pass an English proficiency examination administered by the school.

Professional Program Admission

Admission to the Walter Cronkite School of Journalism and Mass Communication professional program, which enrolls students in their junior and senior years, is competitive and based on available resources. Once a student is granted admission, the upper-division professional program may require two years to complete.

A separate application procedure is required for entry to the upper-division professional program. To be eligible to apply for admission to the professional program, students must

1. be admitted to ASU as a classified student;
2. have completed at least 56 semester hours by the close of the semester in which the application is submitted;
3. have completed lower-division courses or their equivalents, as specified below;
4. have completed, with a passing score, the English proficiency examination administered by the school;
5. have met College of Public Programs preprofessional status admissions requirements.

As described above, students must have completed specified lower-division courses. Preprofessional status students must complete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>JMC 201</td>
<td>Journalism Newswriting</td>
<td>3</td>
</tr>
<tr>
<td>MCO 110</td>
<td>Introduction to Mass Communication SB</td>
<td>3</td>
</tr>
<tr>
<td>or MCO 120</td>
<td>Media and Society SB</td>
<td>(3)</td>
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</table>

Total ...........................................................................................................6

To be considered for admission to the school’s upper-division professional program, students must obtain an application form from the school office in STAUF A231. Precise application procedures and submission deadlines are outlined on the form. Completion of the minimum requirements for eligibility does not guarantee admission to the upper-division professional program. The admissions committee considers a variety of criteria, including major and cumulative GPA, media experience, writing ability, and commitment to the field.

ADVISING

Students should follow the sequence of courses outlined on school curriculum check sheets and the advice of the school’s academic advisors. All students who enroll as preprofessionals or who seek and ultimately gain professional status should meet regularly with Walter Cronkite School of Journalism and Mass Communication academic advisors. Conscientious, careful planning and early advising are crucial to students who desire to progress through the program in a timely fashion.

DEGREES

The school offers a program leading to one Bachelor of Arts degree in Journalism and Mass Communication. Students select one of five concentrations: journalism, media analysis and criticism, media management, media production, or strategic media and public relations.

The school offers a program leading to the graduate degree Master of Mass Communication.

TRANSFER STUDENTS

Transfer students must be admitted formally to ASU and must adhere to the admission procedures to be considered for admission to the professional program in the Walter Cronkite School of Journalism and Mass Communication.

Students completing their first two years of course work at a community college or four-year institution other than ASU should consult the school’s academic advisors at least one full semester before they hope to be considered for admission to the school’s professional program. Transfer student admission to ASU does not guarantee admission to the upper-division professional program.

PROGRAM REQUIREMENTS

Because the Walter Cronkite School of Journalism and Mass Communication is accredited by the Accrediting Council on Education in Journalism and Mass Communication, its students are required to take a minimum of 80 semester hours in courses outside the majors of Broadcasting or Journalism, with no fewer than 65 semester hours in liberal arts and sciences. This requirement ensures that students receive a broad academic background.

At least 18 semester hours of major courses required by the school, including one writing course, must be taken at ASU. A student must receive a grade of “C” or higher in all courses taken in the major and in the required related area.

B.A. REQUIREMENTS

All students are required to demonstrate proficiency in a language other than English (a spoken language or American Sign Language). Proficiency is defined as completing the second semester intermediate level, or higher, of a language other than English with a grade of “C” or higher.

The undergraduate major in Journalism and Mass Communication consists of a minimum of 30 semester hours in Walter Cronkite School of Journalism and Mass Communication courses.
Required core courses (12 of the 30 to 36 hours are required of all students in all five concentrations):

- JMC 201 Journalism Newswriting L ........................................... 3
- MCO 110 Introduction to Mass Communication SB .................. 3
- MCO 302 Media Research Methods ......................................... 3
- MCO 402 Mass Communication Law L .................................... 3

Total ........................................................................................................ 12

Students complete the required core courses of the major (12 semester hours) plus the required courses of one concentration area (15 semester hours) and elective courses (from three to nine hours) from other areas.

These courses are in addition to other degree requirements. See “University Graduation Requirements,” page 79.

Related Area. Each student is required to complete a 12-semester-hour related area to complement the courses taken in the major concentration areas.

GENERAL STUDIES REQUIREMENTS

Students must satisfy the university General Studies requirement found in “General Studies,” page 83, and the College of Public Programs course requirements found under “College Degree Requirements,” page 486. Students are advised to review carefully the appropriate school curriculum check sheet to be sure courses taken move the student toward graduation with the least amount of delay and difficulty. Note that all three General Studies awareness areas are required.

General education requirements for the Walter Cronkite School of Journalism and Mass Communication follow.

Students are required to take one course in each of the following areas: communication (applied speech), computer science, economics, English composition (beyond the freshman level), English literature, history, mathematics (numeracy requirement), two natural science lab courses, philosophy, political science (either POS 110 or 310), and psychology.

MINOR IN MASS COMMUNICATION

The Cronkite School of Journalism and Mass Communication offers a minor in Mass Communication consisting of the required course MCO 120 Media and Society and 12 additional semester hours of upper-division ASU Main campus resident credit taken from a list of approved courses.

The following courses are included:

- MCO 418 History of Mass Communication SB, H .................. 3
- MCO 430 International Mass Communication G .................. 3
- MCO 450 Visual Communication HU ................................... 3
- MCO 456 Political Communication SB ................................. 3
- MCO 460 Race, Gender, and Media C ................................. 3
- MCO 494 Special Topics .......................................................... 3

To take upper-division courses, the student must be at least a sophomore (25 semester hours). To pursue the minor in Mass Communication, the student must maintain a minimum 2.00 overall GPA, must obtain a minimum “C” grade in each course in the minor, and must have a major other than Journalism and Mass Communication.

GRADUATE PROGRAM

Master of Mass Communication. The curriculum for the M.M.C. degree is designed to help students achieve intellectual and professional growth, to prepare students for positions in the mass media, and to provide a background to enable those currently in the media to advance their careers. Information on the Master of Mass Communication program is detailed in the Graduate Catalog.

JOURNALISM AND MASS COMMUNICATION (JMC)

- JMC 200 Introduction to Electronic Media. (3)
  fall, spring, summer
  Surveys electronic media in the United States: history, regulation, organization, programming, and effects. Prerequisites: MCO 110 (or 120); successful completion of English proficiency exam; major.
- JMC 201 Journalism Newswriting. (3)
  fall and spring
  Writing news for the print media. Prerequisites: ENG 101 (or 105); MCO 110 (or 120); successful completion of English proficiency exam; major.
- JMC 202 Radio-Television Writing. (3)
  fall, spring, summer
  Writing for electronic media, news, and continuity. Prerequisites: MCO 110 (or 120); successful completion of English proficiency exam; major.
- JMC 203 Production Techniques. (3)
  fall, spring, summer
  Introduces basic concepts of audio and video production. Introduces operation of portable cameras, recorders, microphones, lights, and postproduction equipment. Prerequisites: JMC 200; successful completion of English proficiency exam; major.
- JMC 270 Public Relations Techniques. (3)
  fall and spring
  Theory and practice of publicity, public relations, and related techniques and procedures. Prerequisite; MCO 110 or 120.
- JMC 300 Advanced Broadcast Newswriting. (3)
  fall and spring
  Technique and practice in newswriting for broadcast and cable applications. Prerequisites: JMC 201; professional status.
- JMC 301 Reporting. (3)
  fall and spring
  Fundamentals of news gathering, interviewing, and in-depth reporting. Prerequisites: JMC 201; professional status.
- JMC 313 Introduction to Editing. (3)
  fall and spring
  Copyediting and headline writing. Electronic editing on personal computer terminals. Prerequisites: JMC 301; professional status.
- JMC 315 Broadcast News Reporting. (3)
  fall and spring
  News and information practices of networks, stations, and industry. Practice in writing, reporting, and editing with emphasis on audio. Prerequisites: JMC 201; professional status.
- JMC 330 Advanced Broadcast Reporting. (3)
  fall and spring
  News and information practices of networks, stations, and industry. Advanced practice in writing, reporting, and editing with emphasis on video. Prerequisites: JMC 300; professional status.
JMC 332 Broadcast Programming. (3)  
fall, spring, summer  
Programming theory and evaluation, regulation, ethics, and responsibilities and basics of audience psychographics and effects. Prerequisites: JMC 200; professional status.

JMC 351 Photojournalism I. (3)  
fall and spring  
Taking, developing, and printing pictures for newspaper and magazine production on a media deadline basis. Students should have their own cameras. Prerequisites: JMC 201; professional status.

JMC 401 Advanced Public Relations. (3)  
fall and spring  
Advanced theory and practice of publicity, public relations, and related techniques and procedures. Prerequisite: JMC 270.

JMC 412 Editorial Interpretation. (3)  
selected semesters  
The press as an influence on public opinion. Role of the editor in analyzing and interpreting current events. Prerequisites: JMC 301; professional status.

JMC 413 Advanced Editing. (3)  
fall and spring  
Theory and practice of newspaper editing, layout and design, picture and story selection. Prerequisites: JMC 313; professional status.

JMC 414 Electronic Publication Design. (3)  
fall and spring  
Theory, organization, and practice of layout, typography, and design in traditional and multimedia publishing. Prerequisites: JMC 401; professional status.

JMC 415 Writing for Public Relations. (3)  
fall and spring  
Development of specific writing techniques for the practitioner in public relations agencies and divisions of major organizations. Prerequisites: JMC 401; professional status.

JMC 417 Public Relations Campaigns. (3)  
fall and spring  
Theory, principles, and literature of public relations and how they relate to audiences, campaigns, and ethics. Prerequisites: JMC 401; professional status. Corequisite: JMC 415.

JMC 420 Reporting Public Affairs. (3)  
fall and spring  
Instruction and assignments in reporting the courts, schools, government, city hall, social problems, and other areas involving public issues. Prerequisites: JMC 301; professional status.

JMC 433 Broadcast Sales and Promotion. (3)  
fall and spring  
Basics of electronic media marketing practices, including commercial time sales techniques and radio/TV promotion fundamentals. Prerequisites: JMC 200; professional status.

JMC 437 Advanced TV Production. (3)  
fall and spring  
Emphasizes individual production projects of the student's own conception and design utilizing studio, field, and postproduction techniques. Prerequisites: JMC 235; professional status.

JMC 440 Magazine Writing. (3)  
fall and spring  
Writing and marketing magazine articles for publication. Prerequisites: JMC 301; professional status.

JMC 451 Photojournalism II. (3)  
fall and spring  
Theory and practice of photojournalism with emphasis on shooting, lighting, and layout for the media. Prerequisites: JMC 351; professional status.

JMC 452 Photojournalism III. (3)  
fall and spring  
Advanced theory and practice of photojournalism with emphasis on the photo essay and illustrations in black and white and color. 2 hours lecture, 2 hours lab. Prerequisites: JMC 451; professional status.

JMC 465 Precision Journalism. (3)  
fall and spring  
Advanced writing course with focus on reporting polls and surveys and other numerically-based stories as well as on understanding the concepts that underlie polls and surveys. Lecture, lab. Prerequisites: JMC 301; professional status.

JMC 470 Depth Reporting. (3)  
fall and spring  
Introduces strategies for writing in-depth newspaper or magazine articles. Lecture, lab. Prerequisites: JMC 301; professional status; instructor approval.

JMC 472 Broadcast Station Management. (3)  
fall, spring, summer  
Management principles and practices, including organization, procedures, policies, personnel problems, and financial aspects of station management. Prerequisites: JMC 332; professional status.

JMC 475 Television Newscast Production. (3)  
fall and spring  
Writing, reporting, and production of the television newscast. Capstone course of the broadcast journalism emphasis. Prerequisites: professional status; instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 56.

MASS COMMUNICATION (MCO)

MCO 110 Introduction to Mass Communication. (3)  
fall and spring  
Organization, function, and responsibilities of the media and adjunct services. Primary emphasis on newspapers, radio, television, and magazines. Credit is allowed for only MCO 110 or 120. Prerequisite: ENG 101 or 105 or 107.  
General Studies: SB

MCO 120 Media and Society. (3)  
fall, spring, summer  
Role of newspapers, magazines, radio, television, and motion pictures in American society. Credit is allowed for only MCO 120 or 110. Designed for nonmajors.  
General Studies: SB

MCO 302 Media Research Methods. (3)  
fall and spring  
Surveys research methods used in the social sciences, with a focus on mass communication. Prerequisite: professional status.

MCO 402 Mass Communication Law. (3)  
fall, spring, summer  
Legal aspects of the rights, privileges, and obligations of the press, radio, and television. Prerequisites: 87 hours; professional status.  
General Studies: L

MCO 418 History of Mass Communication. (3)  
fall and spring  
American journalism from its English and colonial origins to the present day. Development and influence of newspapers, magazines, radio, television, and news gathering agencies.  
General Studies: SB, H

MCO 421 News Problems. (3)  
fall and spring  
Trends and problems of the news media, emphasizing editorial decisions in the processing of news.  

MCO 430 International Mass Communication. (3)  
fall and spring  
Comparative study of communication and media systems. Information gathering and dissemination under different political and cultural systems.  
General Studies: G

MCO 435 Emerging Media Technologies. (3)  
fall and spring  
Surveys new telecommunication technologies in a convergent environment.

MCO 450 Visual Communication. (3)  
fall, spring, summer  
Theory and tradition of communication through the visual media with emphasis on the continuity of traditions common to modern visual media.  
General Studies: HU
MCO 456 Political Communication. (3)
fall and spring
Theory and research related to political campaign communication. The persuasive process of political campaigning, the role of the media, the candidate, and image creation.
General Studies: SB

MCO 460 Race, Gender, and Media. (3)
spring and summer
Reading seminar designed to give a probing examination of the interface between AHANA Americans and the mass media in the United States. Lecture, discussion. Cross-listed as AFR 460. Credit is allowed for only AFR 460 or MCO 460.
General Studies: C

MCO 470 Issues Management and Media Strategy. (3)
fall
Strategic aspects of media planning and management in public relations, public affairs, crisis communication, lobbying, media ethics, and government relations. Seminar. Prerequisite: JMC 401 or instructor approval.

MCO 494 Special Topics. (3)
selected semesters

MCO 501 Newswriting and Reporting. (3)
fall
Designed for graduate students in the M.M.C. program who have undergraduate degrees in nonjournalism areas. Objective is to teach fundamentals of writing and reporting. Lecture, lab. Prerequisite: acceptance into M.M.C. graduate program or instructor approval.

MCO 503 Press Freedom Theory. (3)
spring
Examines philosophical and legal aspects of press freedom. Emphasizes First Amendment theory evolution from 1791 to present.

MCO 510 Research Methodology in Mass Communication. (3)
fall and spring
Identifies research problems in mass communication. Overview of questionnaire construction. Attention to survey, historical, content analysis, experimental, and legal research methods. Prerequisite: acceptance into M.M.C. graduate program or instructor approval.

MCO 520 Mass Communication Theories and Process. (3)
fall
Analyses various theoretic models of mass communication with emphasis on the applications of these theories to various professional communication needs.

MCO 522 Mass Media and Society. (3)
spring
Mass media as social institutions, particularly interaction with government and public. Emphasizes criticism and normative statements.

MCO 530 Media Ethics. (3)
fall
Ethical conventions and practices of print and electronic media as they relate to the government and private sectors of the society.

MCO 531 Broadcast Journalism. (3)
spring
News and information practices of networks, stations, and industry. Practice in writing, reporting, and editing with emphasis on video. Lecture, lab. Prerequisite: MCO 501.

MCO 540 Historical/Legal Methods. (3)
spring
Introduces legal and historical methods necessary to conduct qualitative mass communication research. Prerequisite: M.M.C. graduate student.

MCO 560 Arizona Media Law. (3)
fall
Case study approach of first amendment issues, media access, libel, confidentiality, and invasion of privacy as applied to media organizations in Arizona. Lecture, seminar.

MCO 593 Applied Project. (1–12)
selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.
contemporary issues concerning crime and criminology, law and society, and social and economic justice.

While completing the Justice Studies curriculum, students encounter opportunities to develop transferable skills, including critical thinking, oral and written discourse, computer literacy, and problem solving. Faculty encourage students to practice justice through various experiential approaches, including volunteer work, service learning, and internships. Students actively engage in their education via discussion, cooperative learning, field trips, and case-based classroom formats.

ADMISSION

Upon admission to the university, Justice Studies students are classified as preprofessional. Justice Studies students must earn professional status before taking 400-level JUS resident credit courses.

Justice Studies students may achieve professional status by (1) meeting the College of Public Programs preprofessional status admission requirements (see “Admission,” page 484); and (2) completing all of the following classes with a 2.50 minimum average GPA and a minimum grade of “C” in each:

Choose between the course combinations below................. 6 or 3
ENG 101 First-Year Composition (3)
ENG 102 First-Year Composition (3)
ENG 105 Advanced First-Year Composition (3)
ENG 107 English for Foreign Students (3)
ENG 108 English for Foreign Students (3)
JUS 105 Introduction to Justice Studies .........................3
or JUS 305 Principles of Justice Studies (3)
JUS 301 Research in Justice Studies .........................3
JUS 302 Basic Statistical Analysis in Justice Studies CS ......3
JUS 303 Justice Theory ..................................................3
College writing competence requirement ......................3

ADVISING

Justice Studies students admitted as preprofessional are advised by one of the school’s academic advisors. All students are encouraged to seek advising to formulate an appropriate educational plan.

Upon admission to the university, every Justice Studies undergraduate receives the Undergraduate Advisement Guide and an evaluation of transfer work, if any. For more information, call the school at 480/965-7682.

DEGREES

Justice Studies—B.S.

The curriculum for the B.S. degree in Justice Studies provides interdisciplinary social science courses relevant to law and justice for students working in the justice field, students anticipating justice-related careers (including the legal profession), and interested non-Justice Studies students.

JUSTICE STUDIES MINOR

The minor is designed for students interested in developing an understanding of meanings of justice and injustice and analyzing often controversial issues through critical inquiry and social science investigation.

Fifteen hours of graded classroom JUS course work is required, including JUS 105 or 305 and JUS 303. No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine semester hours must be resident credit at ASU Main, six hours of which must be upper-division credit. Students must receive a minimum grade of “C” for all courses in the minor and meet all course eligibility requirements, including prerequisites. Consult the minor verification form available in the school office.

DEGREE REQUIREMENTS

The faculty in the School of Justice Studies award a B.S. degree upon the successful completion of a curriculum consisting of a minimum of 120 semester hours, including the university General Studies requirement, College of Public Programs requirements, justice studies courses, a supplementary focus and electives. Additionally, the student must

1. earn professional status;
2. earn a minimum of 45 semester hours of upper-division credits;
3. complete the school’s minimum residency requirement of 24 semester hours (see the Undergraduate Advisement Guide);
4. earn a grade of “C” or higher in all justice studies courses taken at ASU that apply to the justice studies component of the curriculum (i.e., nonelectives); and
5. meet the university’s residency and scholarship requirements.

GENERAL STUDIES REQUIREMENTS

To assure the breadth and depth of their education, all Justice Studies undergraduates must complete the university General Studies requirement and additional fundamental requirements prescribed by the College of Public Programs and the School of Justice Studies. For descriptive information on these requirements, see “General Studies,” page 83. Note that all three General Studies awareness areas are required. Consult your advisor for an approved list of courses. The school implements the ASU continuous enrollment policy for First-Year Composition and the university mathematics (MA) requirement.

MAJOR REQUIREMENTS

The required justice studies component consists of 51 semester hours, of which 15 must be taken in a supplementary focus approved by the school. The following courses are required for all degree candidates. Equivalent courses may be substituted when appropriate.

JUS 105 Introduction to Justice Studies .........................3
or JUS 305 Principles of Justice Studies (3)
JUS 301 Research in Justice Studies .........................3
JUS 302 Basic Statistical Analysis in Justice Studies CS ......3
JUS 303 Justice Theory ..................................................3
Total ................................................................................ 12
Through advising, a group of justice studies courses may be recommended to ensure a comprehensive exposure appropriate to the student’s interests. The faculty encourage students interested in criminal justice issues and career areas to take JUS 100 The Justice System.

Electives. The faculty encourage students to utilize the unique opportunities afforded by the university to pursue personal and educational interests, whether in the form of a broad sampling of other disciplines or the deeper probing of a single field. Specifically, the faculty suggest that students take a minimum of one course in American government, behavioral psychology, and sociology.

Transfer of Community College Credits. Credits transferred from accredited community colleges are accepted as lower-division credits up to a maximum of 64 semester hours. The acceptance of credits is determined by the director of Undergraduate Admissions, and the utilization of credits toward degree requirements is determined by the faculty of the School of Justice Studies.

GRADUATE PROGRAMS

The faculty in the School of Justice Studies offer an M.S. degree in Justice Studies, which can be earned with a concurrent M.A. degree in Anthropology. The faculty in the School of Justice Studies are also the primary contributors to the interdisciplinary Ph.D. degree in Justice Studies. For more information, see the Graduate Catalog.

JUSTICE STUDIES (JUS)

JUS 100 The Justice System. (3)
fall, spring, summer
Overview of the justice system. Roles of law enforcement personnel, the courts, and correctional agencies. Philosophical and theoretical views in historical perspective.
General Studies: SB

JUS 105 Introduction to Justice Studies. (3)
fall, spring, summer
Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Credit is allowed for only JUS 105 or 305 (or AFR 305). Appropriate for freshmen and sophomores. Lecture, discussion. Cross-listed as AFR 105. Credit is allowed for only AFR 105 or JUS 105.

JUS 200 Topics in Concepts and Issues of Justice. (3)
one a year
Uses critical thinking skills to analyze and comprehend controversial social issues (e.g., abortion, affirmative action, capital punishment, the flat tax, and immigration). May be repeated for credit when topics vary. Lecture, discussion.
General Studies: SB

JUS 294 Special Topics. (1–3)
fall, spring, summer
Topics chosen from various fields of justice studies.

JUS 301 Research in Justice Studies. (3)
fall, spring, summer
Focuses on developing and evaluating research designs, data collection, and the relationship between validity and reliability. Stresses methods for conducting research. Prerequisite: Justice Studies student.

JUS 302 Basic Statistical Analysis in Justice Studies. (3)
fall, spring, summer
Introduces the fundamentals and application of descriptive and inferential statistics, with emphasis on the justice area. Prerequisite: intermidiate algebra or higher.
General Studies: CS

JUS 303 Justice Theory. (3)
fall, spring, summer
Examines classic and contemporary philosophies and theories of justice, including legal, social, and criminal justice. See JUS Note 1.

JUS 305 Principles of Justice Studies. (3)
fall, spring, summer
Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Credit is allowed for only JUS 305 or 105 (or AFR 105). Appropriate for juniors and seniors. Lecture, discussion. Cross-listed as AFR 305. Credit is allowed for only AFR 305 or JUS 305. See JUS Note 1.

JUS 306 Police and Society. (3)
one a year
Focuses on community policing; critical inquiry of administrative decision making; perspectives on police-citizen violence; street practices; urban policing. Lecture, discussion. See JUS Note 1.

JUS 308 Courts and Society. (3)
one a year
History and development of courts. Relationship between dispute resolution mechanisms and cultural/social structure/processes in which they are embedded. Lecture, discussion, cooperative learning, case analysis. See JUS Note 1.

JUS 310 Corrections and Justice. (3)
one a year
Examines the United States prison condition; types of offenders; issues including drugs, gangs, drunk driving, racial discrimination, and “intermediate” punishments. Lecture, discussion. See JUS Note 1.

JUS 311 Crime, Prevention, and Control. (3)
one a year
Examines prevention and control of crime by a review of contemporary theories, justice agency procedures, and social policies. Lecture, discussion. See JUS Note 1.

JUS 320 Community and Social Justice. (3)
one a year
Discusses and analyzes definitions of community; impact of environment on behavior; promises of community organization for local empowerment. Lecture, discussion. See JUS Note 1.
General Studies: SB, C

JUS 321 Wealth Distribution and Poverty. (3)
one a year
Examines wealth and income distribution in the United States and analyzes ideological and political forces producing an increasingly unequal society. Lecture, discussion. Cross-listed as AFR 321. Credit is allowed for only AFR 321 or JUS 321. See JUS Note 1.
General Studies: SB, C

JUS 329 Domestic Violence. (3)
one a year
Legal, historical, theoretical, and treatment aspects of domestic violence, including child abuse, woman battering, incest, and marital rape. Lecture, discussion. See JUS Note 1.
General Studies: SB

JUS 335 Organized Crime. (3)
Once a year
Nature of organized crime and its illegal activities, theories of containment, and efforts by justice agencies to counter its dominance in society. Lecture, discussion. See JUS Note 1.

JUS 345 White Collar Crime. (3)
Once a year
Basic white collar concepts and categories; causes and effects; mechanisms and contexts of operation; social and criminological responses. Lecture, discussion. See JUS Note 1.

JUS 350 Immigration and Justice. (3)
Fall, spring, summer
Examines immigration policy, history of immigration, refugee issues, labor force participation, gender, family, children, social networks, and transnationalism. Lecture, discussion. See JUS Note 1.

General Studies: SB, C

JUS 360 Law and Social Control. (3)
Once a year
Resolution of social issues through the application of law as an agent of social control. Nature, sanctions, and limits of law. Categories of law and schools of jurisprudence. Lecture, discussion. See JUS Note 1.

General Studies: SB

JUS 365 Substantive Criminal Law. (3)
Once a year
Crimes against persons, property, and society; legislative analysis; primary appellate judicial opinions; substantive criminal law issues; trial court determinations. Lecture, discussion. See JUS Note 1.

JUS 368 Procedural Criminal Law. (3)
Once a year
Due process with respect to individual liberty; privacy and government power; emphasis on broad ideas of political and social theory. Lecture, discussion. See JUS Note 1.

JUS 375 Crime and the Mass Media. (3)
Once a year
Surveys the impact of mass media and popular culture on crime, police actions, and social policy. Lecture, discussion. See JUS Note 1.

General Studies: SB

JUS 385 Justice and Everyday Life. (3)
Once a year
Justice and injustice in everyday life and how small things can become legal issues. Role of language and interaction in social order. Lecture, group work. See JUS Note 1. Prerequisites: JUS 105 (or 305), 301, 302, 303.

General Studies: SB

JUS 394 Special Topics. (1–3)
Once a year
Topics chosen from various fields of justice studies. Lecture, discussion. See JUS Note 1.

JUS 404 Imperatives of Proof. (3)
Once a year
Issues of evidence, rules of proof, establishing fact and identity in the justice system. Lecture, case analysis, cooperative learning, discussion. See JUS Note 2.

General Studies: L

JUS 405 Economic Justice. (3)
Fall and spring
Addresses economic issues and justice implications, including the interplay among economic conditions, race-ethnicity, class, and gender worldwide. Lecture, discussion. See JUS Note 2.

General Studies: SB, G

JUS 410 Punishment: Logic and Approach. (3)
Once a year
Analyzes forms of punishment, how and why they have changed. Areas include philosophy, history, and social structure of punishment. Lecture, discussion. See JUS Note 2.

JUS 415 Gender and International Development. (3)
Once a year
Examines the ways in which international development is gendered as well as women’s rights as human rights in both national and international arenas. Lecture, seminar. See JUS Note 2.

General Studies: L, G
JUS 474 Legislation of Morality. (3) once a year
Addresses historical and contemporary issues related to social justice movements, law, and morality in a pluralistic society. Issues include AIDS, burial rights, homosexuality, poverty, prostitution, and racial discrimination. See JUS Note 2. General Studies: L/SB, C

JUS 477 Youth and Justice. (3) once a year
Critical examination of youth-related justice issues, including economic justice, violence against youth, delinquency, and the juvenile justice system. Lecture, group work, film. See JUS Note 2. General Studies: L/SB

JUS 479 Law and Disputing. (3) fall and spring
Critical analysis of the controversies created by disputes, law, and other forms of social control. Lecture, discussion. See JUS Note 2. General Studies: C

JUS 484 Internship. (3–6) fall, spring, summer
Assignments in a justice-related placement designed to further the integration of theory and practice. Internships are arranged through consultation of students with placements. Students must consult with the school for appropriate application and registration procedures. May be repeated for credit for a total of 12 semester hours, of which a maximum of 6 are applied to the major. Fee. See JUS Note 2. Prerequisites: major status; Justice Studies student.

JUS 494 Special Topics. (1–3) once a year
Topics chosen from various fields of justice studies. Lecture, discussion. See JUS Note 2.

JUS 498 Pro-Seminar. (1–3) fall, spring, summer
Small group study and research for advanced students. May be repeated for credit for a total of 9 hours, of which a maximum of 3 are applied to the major. See JUS Note 2. Prerequisites: major status; minimum cumulative GPA of 2.75; minimum GPA in JUS courses of 3.00; instructor approval.

JUS 499 Individualized Instruction. (1–3) fall, spring, summer
Original study or investigation in the advanced student's field of interest under the supervision of a faculty member. May be repeated for credit for a total of 6 hours, all applicable to the major. Readings, conferences, tutorials. Prerequisites: major status; minimum cumulative GPA of 2.75; minimum GPA in JUS courses of 3.00; instructor approval.

JUS 500 Justice Research Methods. (3) once a year
Theories and methods of research with emphasis on development of designs most relevant to justice data and problems.

JUS 501 Justice Theory. (3) once a year
Theories and philosophies of social, economic, political, and criminal justice. Applications of theories to contemporary justice issues. Lecture, discussion.

JUS 503 Crime and Social Causation. (3) once a year
Theories of deviance and crime as they relate to social policies and specific response of the justice complex.

JUS 509 Statistical Problems in Justice Research. (3) once a year
Methodological problems of research design and statistical methods specific to justice studies.

JUS 515 Comparative Justice. (3) once a year
Focuses on justice, legality, and human rights cross-culturally, examining both theoretical and methodological issues. Seminar.

JUS 521 Qualitative Data Analysis and Evaluation. (3) once a year
Analyzes qualitative data, e.g., field notes, depth interview transcripts, document analysis, coding, and retrieval with a microcomputer; qualitative evaluation.

JUS 542 American Indian Justice. (3) once a year
Provides a broad overview of American Indian and Alaskan Native issues of justice and injustice in contemporary society.

JUS 555 Migration/Immigration and Justice. (3) selected semesters
Explores the causes and consequences of immigration to the United States and the incorporation of immigrants into the American economy and society. Seminar.

JUS 560 Women, Law, and Social Control. (3) once a year
Gender issues in the exercise of formal and informal mechanisms of social control, including economic, social, legal factors, both violent and nonviolent.

JUS 570 Juvenile Delinquency. (3) once a year
Study of delinquency, including causation theories. Alternative definitions of delinquency, official statistics, and the critique and analysis of the interaction between social institutions and youth.

JUS 575 Race, Gender, and Crime. (3) fall and spring
Current theoretical and methodological debates and controversies regarding race, ethnicity, gender, class, crime, and the criminal justice system; policy implications. Seminar.

JUS 579 Political Deviance. (3) once a year
Seminar examines the politics of deviance by integrating the study of conflict with aspects of social organization, especially state formation.

JUS 584 Internship. (3 or 6) fall, spring, summer
Assignments in a justice agency designed to further the integration of theory and practice. Placements are arranged through consultation with students and agencies.

JUS 588 Justice and the Mass Media. (3) once a year
Analyzes the nature and impact of mass media messages about justice concerns for social order. Lecture, discussion.

JUS 591 Seminar. (1–12) once a year
Topics chosen from various fields of justice studies. May be repeated for credit.

JUS 593 Applied Project. (1–12) selected semesters

JUS 610 Law and the Social Sciences. (3) once a year
Analyzes the theoretical grounds underlying diverse studies of law and society; creation and administration of law; and jurisprudence and politics.

JUS 620 Justice Research and Methods. (3) once a year
Concept development, research design, data collection strategies, legal research, and building computer databases relevant to the study of justice.

JUS 630 Data Analysis for Justice Research. (3) once a year
Bivariate and multivariate techniques of data analysis and hypothesis testing for justice-related research and use of information and statistical programs.

JUS 640 Theoretical Perspectives on Justice. (3) once a year
Analyzes philosophical perspectives of justice; linkages between social science theory and justice constructs; application of justice to social issues.

The faculty in the School of Public Affairs offer an undergraduate public administration concentration of 18 semester hours of course work within the Bachelor of Interdisciplinary Studies program. The school also offers a 15-semester-hour Public Administration and Public Management Certificate program. The certificate prepares students for citizenship, leadership, and careers in governmental agencies and nonprofit associations. To meet certificate requirements, students take four core courses (PAF 300, 340, 420, and 460) and one elective course. The list of approved electives may be obtained by visiting the School of Public Affairs Student Services Office in WILSN 225A, or by calling 480/965-1037.

Public Administration and Public Management Certificate

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PAF 300 Public Management and Administration</td>
<td>3</td>
</tr>
<tr>
<td>PAF 340 Public Management and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PAF 420 Public Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PAF 460 Public Service Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
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</table>

The school also offers a 42-semester-hour professional Master of Public Administration degree and the Doctor of Philosophy degree. The M.P.A. degree is accredited by the National Association of Schools of Public Affairs and Administration. Consult the Graduate Catalog for information about the programs.

**School of Public Affairs**

[spa.asu.edu](http://spa.asu.edu)

480/965-3926

WILSN 208

**Jeffrey Chapman, Director**

**Professors:** Alozie, Cayer, Chapman, Coor, J. Denhardt, R. Denhardt, Hall, Mankin, Musheno, Perry

**Associate Professors:** Brown, Campbell, DeGraw, Lan

**Assistant Professors:** DeLorenzo, McCabe, Peck

**PUBLIC AFFAIRS (PAF)**

**PAF 300 Public Management and Administration. (3)**

Examines the context and role of the public manager and the development of the field of public administration.

**PAF 340 Public Management and Policy. (3)**

Examines the context and role of the public manager and the development of the field of public administration.

**PAF 401 Statistics. (3)**

For explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.

**Omnibus Courses.**
PAF 520 Public Management. (3) selected semesters
Management process in government and public agencies, with emphasis on the executive leadership within the public sector.

PAF 521 Organization Theory. (3) selected semesters
Organization theory and current research emphasis with application to public administrative organizations.

PAF 522 Public Labor Relations. (3) selected semesters
Rise of public unionism, managerial policy toward unionism, conflict resolution; impact of unionism on budgets, personnel policies, and public policy.

PAF 523 The City and County Manager. (3) once a year
Manager’s role and resources in the differing forms of administrative, legislative, and community sectors.

PAF 526 Public Sector Human Resource Development. (3) selected semesters
Concepts and techniques of organizational development in the public sector, including staffing, supervisor training, executive development, resource planning, and employee training.

PAF 529 Organization Change and Development. (3) selected semesters
Explores the nature and management of change and development as a tool to achieve organizational goals; effecting planned change.

PAF 530 Management of Urban Government. (3) selected semesters
Administrative practices and behavior within the urban political administrative environment. Functional areas such as citizen participation, urban planning, urban transportation, and the conflicts between urban politics and administrative efficiency.

PAF 531 Community Conflict Resolution. (3) selected semesters
Interdisciplinary approach to understanding the dynamics of community conflict. Strategic considerations in policy design and advocacy; potential reaction to conflict. Relevant models and research findings generated by both case studies and comparative methods.

PAF 532 Urban Planning Administration. (3) selected semesters
Historical and present-day uses of urban planning and procedures for its implementation. Basic principles and practices.

PAF 533 Urban Growth Administration. (3) selected semesters
Examines the process of urban growth and change. Emphasizes partnership roles played by public and private sectors in management.

PAF 535 Urban Housing Policy. (3) selected semesters
Comprehensive consideration of the revitalization of American cities with major emphasis upon the housing process and related institutions and services.

PAF 536 Urban Policy Making. (3) selected semesters
Analyses the opportunities and costs of influencing public policy and the roles of officials and bureaucracies in decision making.

PAF 540 Advanced Policy Analysis. (3) once a year
Emphasizes the structure of policy problems, forecasting policy alternatives, optimizing resources, and reducing uncertainty in policy making. Prerequisite: PAF 501 or instructor approval.

PAF 541 Program Evaluation. (3) selected semesters
Various methodologies available for the evaluation of public policies and programs. Prerequisite: PAF 501 or instructor approval.

PAF 546 Environmental Policy and Management. (3) selected semesters
Analyses environmental policy and planning issues and principles related to the analysis and management of natural and urban/regional resources.

PAF 547 Science, Technology, and Public Affairs. (3) selected semesters
Influence of science and technology on governmental policy making, scientists as administrators and advisors, governmental policy making for science and technology, government as a sponsor of research and development.

PAF 548 Women, Politics, and Public Policy. (3) selected semesters
Explores how political philosophy, politics, and public policy affect and are affected by women.

PAF 549 Diversity Issues and Public Policy. (3) selected semesters
Examines public policy issues concerning or affecting women, black, Latino, Asian, and American Indian communities, as well as those groups’ impact on the policy process.

PAF 550 Information Management. (3) selected semesters
Concepts and theory of information and information technology in public sector organizations.

PAF 551 Computers in Administration. (3) selected semesters
Experience in use of computer technology for public administration problem solving.

PAF 552 Public Information Systems. (3) selected semesters
Systems analysis concepts and theory as applied to administration. Alternative modes of information organization and their impact on public decision making.

PAF 556 Database Management Systems. (3) selected semesters
Concept and use of modern database management systems in an administrative organization. Advantages and disadvantages of this approach.

PAF 561 Comparative Administration. (3) selected semesters
Literature on comparative public administration theory. Bureaucracies and their impact on the political development process. Studies selected nations.

PAF 562 Intergovernmental Relations. (3) once a year
Evolution, growth, present status, and characteristics of the U.S. federal system of government. Federal-state relations, state-local relations, regionalism, councils of government, interstate cooperation, grants-in-aid, and revenue sharing.

PAF 563 Report Preparation. (3) selected semesters
Intensive practice in written and oral presentation of reports to conferences with problems in public administration. Visual aid techniques.

PAF 564 Political Economy. (3) once a year
Classical and contemporary literature and historical development of governmental and economic arrangements, with special emphasis on the role of the state.

PAF 591 Seminar. (1–12) fall and spring
Topics may include the following:
- Business and Government
- Emergency Management
- General Public Administration
- Geographic Information Systems
- Information Management
- Law and Public Administration
- Public Finance Administration
- Public Management
- Public Policy Analysis
- Transportation Systems Pro-Seminar
- Urban Affairs and Urban Planning


SCHOOL OF PUBLIC AFFAIRS
COLLEGE OF PUBLIC PROGRAMS

PAF 600 Research Design and Methods. (3)
  once a year
  Advanced methods of research design and data collection. Prerequisites: formal graduate-level course work in statistics and in research methods.

PAF 601 Seminar: Policy Analysis and Evaluation. (3)
  once a year
  Normative and conceptual issues of policy formulation, implementation, and evaluation; methods of policy analysis and evaluation.

PAF 602 Seminar: Foundations of Public Administration. (3)
  once a year
  Ethical, social, legal, and philosophical foundations of public administration.

PAF 603 Seminar: Organization and Behavior in the Public Sector. (3)
  once a year
  Structure, organization, conduct, and performance of public sector institutions in the administration of public policy. Prerequisite: PAF 602.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.

Department of Recreation Management and Tourism

www.asu.edu/copp/recreation
480/965-7291
MOEUR 134

Randy J. Virden, Chair
Professors: Allison, Haley, Yoshioka
Associate Professors: Ashcraft, Sonmez, Teye, Virden
Assistant Professors: Brown, Leclerc, Pritchard, Timothy

RECREATION—B.S.

The B.S. degree program in the Department of Recreation Management and Tourism centers upon the systematic study of leisure-related phenomena, including human behavior and development, resource use, environmental and social issues, and public policy. It is a professional program that features full exposure of students to a multifaceted concept of leisure and the quality preparation of these students for professional-level entry into leisure service occupations.

This multidisciplinary degree program is designed to provide the student with the competencies necessary for employment in management and program delivery positions in diverse leisure agencies such as municipal recreation and park departments, county park departments, YMCAs, YWCAs, Boys and Girls Clubs of America, and other nonprofit agencies, visitor and convention bureaus, senior centers, retirement communities, resorts, clinical rehabilitation centers, hospitals, destination management companies, and other components of the tourism/commercial recreation industry. Graduates have also been employed by state offices of tourism, state parks departments, various federal recreation resource agencies, and professional sports arenas.

Concentrations

Students may select from two concentrations: (1) recreation management and (2) tourism.

Recreation Management. Students pursuing the recreation management concentration can further specialize in therapeutic recreation, community and urban recreation, outdoor recreation, or nonprofit/youth agency administration (American Humanics). In addition to the 33 semester hours of major core classes, these concentrations consist of 15 semester hours of recreation-related courses and 15 semester hours of related-areas courses.

Tourism. The tourism concentration consists of 33 semester hours of major core courses, nine semester hours of tourism-related requirements, nine semester hours of tourism options, and 12 semester hours of nonmajor related core course work.

Tourism students may choose to follow either the marketing and community development track or the services track for their related course work. Information on these tracks is available from the academic advisor.

DEPARTMENTAL MAJOR REQUIREMENTS

Students may declare Recreation as their major but cannot register for upper-division core classes without professional status. To be officially admitted with professional status to the B.S. degree program in Recreation, students must

1. meet the College of Public Programs preprofessional status admission requirements (see “Admission,” page 484);
2. complete REC 120 and 210 with a grade of “C” or higher;
3. complete either COM 225, 241, or 259; and
4. have a “C” or higher in ECN 112, if pursuing the tourism concentration.

Transfer students who have completed 56 semester hours or more at another institution must remove any of the above course or scholastic deficiencies before being admitted with professional status to the B.S. degree in Recreation.

To graduate, students must complete the university General Studies requirement and the College of Public Programs course requirements in addition to major requirements.

PROGRAM REQUIREMENTS

The 63-semester-hour B.S. degree in Recreation includes 33 semester hours of major core courses, which must be taken on the ASU Main campus.
Recreation Major Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC 120 Leisure and the Quality of Life SB</td>
<td>3</td>
</tr>
<tr>
<td>REC 210 Leisure Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>REC 330 Programming of Recreation Services L</td>
<td>3</td>
</tr>
<tr>
<td>REC 350 Promoting and Marketing Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>REC 364 Foundations of Therapeutic Recreation</td>
<td>3</td>
</tr>
<tr>
<td>REC 462 Management of Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>REC 463 Senior Internship</td>
<td>12</td>
</tr>
<tr>
<td>REC 482 Assessment and Evaluation of Recreation Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 33

REC 330, 350, 462, and 482 require professional status and must be taken in the proper sequence. REC 463 is the final capstone course taken in the department.

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship. Students are not permitted to take additional course work during their senior internship placement period. Approval of internships for ASU Main students must be received from the Department of Recreation Management and Tourism office at ASU Main.

A student must attain a grade of “C” or higher in all courses within the major, including the related area. Specific courses that may be used to fulfill the related requirements are listed on check sheets available in the department office.

In both the recreation management and tourism concentrations, the related areas and directed electives course work must be selected from a departmental list of approved university courses.

MINORS

The department offers minors in Recreation Management and in Tourism. The minor in Recreation Management consists of REC 120 Leisure and the Quality of Life, REC 160 Leisure and Society, and 12 additional semester hours of approved course work, including 12 semester hours at the upper-division level, from ASU Main. The Tourism minor consists of REC 120 Leisure and the Quality of Life and 12 additional semester hours of upper-division approved courses from ASU Main.

CERTIFICATE PROGRAM

Nonprofit/Youth Agency Administration: American Humanics Certificate Program. The certificate program in American Humanics is education and preparation for leadership and management positions in nonprofit youth and human service organizations. The program features professional affiliation with and certification by American Humanics, Inc., the nation’s leader in education for nonprofit careers. American Humanics collaborates with several nonprofit organizations, including American Red Cross, Big Brothers/Big Sisters, Boys and Girls Clubs, Boy Scouts, Camp Fire Boys and Girls, Girl Scouts, Habitat for Humanity, Junior Achievement, the United Way, YMCA, and YWCA.

This program features an academic and experiential approach that highlights the unique issues of nonprofit organization management, with a particular emphasis in youth development agencies. The program includes active participation by nonprofit professionals who offer workshops, seminars, mentoring, and field trips. American Humanics national certification can be earned in conjunction with any baccalaureate degree.

GRADUATE PROGRAM

M.S. Degree in Recreation. The curriculum for the M.S. degree in Recreation is designed to help students achieve both academic and professional goals. Areas of study include outdoor recreation, recreation administration, social/psychological aspects of leisure, and tourism and commercial recreation. Students may complete a thesis or professional option. Information on the M.S. degree in Recreation is detailed in the Graduate Catalog.

RECREATION MANAGEMENT AND TOURISM (REC)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC 120 Leisure and the Quality of Life. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fall, spring, summer</td>
</tr>
<tr>
<td>Conceptual foundations for understanding the role of leisure in the quality of life. Social, historical, psychological, cultural, economic, and political foundations of play, recreation, and leisure. General Studies: SB</td>
<td></td>
</tr>
<tr>
<td>REC 150 Outdoor Pursuits. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>summer</td>
</tr>
<tr>
<td>Theories and practical applications related to outdoor recreation pursuits. Interdisciplinary approach to wilderness issues and philosophies, culminating in an outdoor experience. Field trip. General Studies: SB</td>
<td></td>
</tr>
<tr>
<td>REC 160 Leisure and Society. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>once a year</td>
</tr>
<tr>
<td>Analyzes the human relationship to leisure. Historical survey of philosophical, psychological, and socioeconomic bases for development of systems that provide leisure programs. Non-Recreation majors only. General Studies: SB</td>
<td></td>
</tr>
<tr>
<td>REC 210 Leisure Delivery Systems. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fall and spring</td>
</tr>
<tr>
<td>Introduces development, management, and organization of the public, not-for-profit, and private sectors of the leisure services profession. Organized into five modular units that study the delivery of services in the recreation and tourism professions. Lecture, team taught. Prerequisite: Recreation major. Pre- or corequisite: REC 120.</td>
<td></td>
</tr>
<tr>
<td>REC 220 Introduction to Nonprofit Youth and Human Service Agencies. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fall and spring</td>
</tr>
<tr>
<td>Introduces the not-for-profit youth and human service sector and its role in United States society, the economy, and service delivery systems.</td>
<td></td>
</tr>
<tr>
<td>REC 230 Camp Administration. (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>spring</td>
</tr>
<tr>
<td>Historical and philosophical foundations of the organized camping movement in America; trends and issues; camp administration and leadership.</td>
<td></td>
</tr>
</tbody>
</table>

COLLEGE OF PUBLIC PROGRAMS

REC 235 Service Learning for Youth Development. (3)
fall and spring
Applies youth development theories and approaches through a community service immersion in collaboration with one or more nonprofit partners. Case studies, small group discussion. Prerequisite: instructor approval.

REC 300 Fund Raising. (3)
once a year
Methods, techniques, and directed experience in fund raising for voluntary youth and human services agencies. Budget control and accountability.

REC 305 Introduction to Travel and Tourism. (3)
fall and spring
Examines the components of the travel and tourism industry at the state, national, and global levels. General Studies: G

REC 310 Volunteerism. (3)
once a year
Administration of volunteer service programs. Studies and analyzes the volunteer personnel process.

REC 315 Community Recreation Systems. (3)
spring
Explores and assesses community recreation delivery systems in the United States. Prerequisite: REC 210.

REC 320 Youth and Human Service Workshop. (1)
fall and spring
Professional seminar featuring nonprofit executives; variable topics on nonprofit and youth leadership. Forum for exchange between students and professionals. May be repeated for credit. Prerequisite: instructor approval.

REC 325 Tourism Accommodations. (3)
once a year
Local, national, and international overview of the lodging and food service industries. Prerequisites: REC 305; Recreation major or minor.

REC 330 Programming of Recreation Services. (3)
fall and spring
Foundations for effective program planning in varied leisure delivery systems. Prerequisite: Recreation professional status. General Studies: L

REC 340 Outdoor Survival. (3)
once a year
Interdisciplinary approach to outdoor survival, including attitudes, psychological stress, physiological stress, preparation, hypothermia, navigation, flora, and wildlife. Field trips.

REC 345 Meeting and Convention Planning. (3)
once a year
Basic aspects and skills in planning meetings and conventions. Industry and market overview of certified meeting planners. Prerequisite: REC 305.

REC 350 Promoting and Marketing Recreation Services. (3)
fall and spring
Basic principles of promoting recreation services and strategies focusing on promoting and marketing concepts as they apply to recreation/tourism settings. Prerequisite: Recreation professional status.

REC 364 Foundations of Therapeutic Recreation. (3)
fall and spring
Introduces special recreation and therapeutic recreation services for persons with disabilities. Offers both a community and clinical perspective on specialized services. Prerequisite: Recreation professional status or instructor approval.

REC 370 Outdoor Recreation Systems. (3)
fell
Introduces outdoor recreation resource delivery systems; history of wilderness and outdoor recreation resources; the role of outdoor recreation in society; outdoor recreation agencies; related environmental issues. Prerequisite: junior standing or instructor approval.

REC 372 Tourism Planning. (3)
fall and spring
Applies economic and regional development concepts and theories to destination product development. Prerequisites: REC 305; Recreation major or minor.

REC 380 Wilderness and Parks in America. (3)
fall and spring
Examines the American Conservation Movement and the relationships between the environment and recreation behavior. General Studies: SB, H

REC 390 Adaptive Aquatics. (3)
selected semesters
Focuses on delivery of aquatic programs for the mentally and physically challenged. Lecture, lab.

REC 400 Processes and Techniques in Therapeutic Recreation. (3)
fall and spring
In-depth analysis of theoretical and philosophical approaches to therapeutic recreation practice with emphasis on various facilitation techniques used in therapy. Prerequisite: REC 364 or instructor approval.

REC 401 Program Design and Evaluation in Therapeutic Recreation. (3)
fall and spring
In-depth analysis of assessment, treatment planning, program implementation, documentation, and evaluation strategies employed in therapeutic recreation practice. Prerequisites: both REC 364 and 400 or only instructor approval.

REC 415 Tourism Transportation Systems. (3)
once a year
Examines the role of various modes of transportation in domestic and international tourism development. Prerequisites: REC 305; Recreation major or minor.
REC 420 American Humanities Institute. (1–2)  
fall and spring  
National Management Institute for preparation of youth development and nonprofit professionals. Out-of-state conference includes seminars and case studies. May be repeated for credit. Prerequisite: instructor approval.

REC 430 Managing Nonprofit Agencies. (3)  
spring  
Examines and applies organizational behavior, leadership, human resources, and development; planning and risk management to program needs.

REC 440 Recreation Areas and Facilities Development and Management. (3)  
once a year  
Analyzes administrative structure, decision making, and program delivery with not-for-profit youth and human service agencies. Prerequisites: REC 220; senior standing.

REC 458 International Tourism. (3)  
fall and spring  
Global examination of international tourism and its significance as a vehicle for social and economic development.

REC 460 Clinical Issues in Therapeutic Recreation. (3)  
once a year  
Explores contemporary problems/issues confronting the therapeutic recreation field; includes philosophical, historical, practice, management, research, and educational issues. Lecture, off-campus lab. Prerequisites: both REC 364 and 400 or only instructor approval.

REC 462 Management of Recreation Services. (3)  
fall and spring  
Basic principles of administration and their application in successful administrative situations. Analyzes administrative function, structure, and policies. Prerequisites: REC 330; Recreation professional status.

REC 463 Senior Internship. (6 or 12)  
fall, spring, summer  
Supervised guided experience in selected agencies. Fee. Prerequisites: REC 462; Recreation major; senior standing.

REC 470 Environment Interpretation and Education. (3)  
tall  
Introduces park interpretation and environmental education that includes theories, principles, and techniques.

REC 480 Natural Resource Tourism. (3)  
spring  
Examines the interaction of tourism with culture, natural environment, as well as the impacts of tourism on the environment.

REC 482 Assessment and Evaluation of Recreation Services. (3)  
fall and spring  
Introduces applied leisure research with emphasis on program evaluation, research design, data collection techniques, and data analysis. Prerequisites: REC 330, 350; Recreation professional status.

REC 494 Special Topics. (1–3)  
fall and spring  
Special topics selected by department faculty.

REC 500 Research Methods. (3)  
once a year  
Introduces recreation research methods, with emphasis on methodological questions, research issues, and techniques relevant to contemporary social research. Prerequisite: 500-level or higher approved statistics course.

REC 501 Program Evaluation and Information Management. (3)  
selected semesters  
Develops skills in several professional areas, including: evaluation, needs assessment, information and data collection, data management/analysis, computer applications, and report writing.

REC 530 Recreation and Tourism Service Management. (3)  
spring in even years  
Examines and applies organizational behavior, leadership, human resources, and development; planning and risk management to profession.

REC 552 Foundation of the Recreation and Tourism Professions. (3)  
once a year  
Examines the philosophical and conceptual foundations of play, leisure, recreation and tourism; history of the profession; professional and research issues.

REC 555 Social and Psychological Aspects of Recreation and Tourism Behavior. (3)  
once a year  
Theoretical review and empirical analysis of social, cultural, and psychological foundations of leisure behavior with practical implications.

REC 569 Current Issues in Tourism. (3)  
once a year  
General survey of tourism literature with emphasis on relevant theories, concepts, and current research.

REC 570 Social Aspects of Outdoor Recreation Management. (3)  
once a year  
Analyzes the social aspects of natural resource recreation management and planning. Prerequisite: REC 370 (or its equivalent).

REC 580 Practicum. (1–12)  
selected semesters  

REC 593 Applied Project. (1–12)  
selected semesters  

REC 598 Special Topics. (1–12)  
selected semesters  

REC 599 Thesis. (1–12)  
selected semesters  

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.

School of Social Work  
ssw.asu.edu  
480/965-3304  
WHALL 135

Leslie Leightninger, Director

Professors: Ashford, Coudroglo, Daley, Figueira-McDonough, Kettner, LeCroy, Leightninger, MacEachron, Martinez-Brawley, Moroney, Segal

Associate Professors: Brzuzy, Gerdes, Gustavsson, Marsiglia, Montero, Nichols, Paz, Risley-Curtiss, Steiner, Waller, Yellow Bird

Assistant Professors: Holley, Holschuh, Hurdle, Larson, Napoli, Okamoto, Stromwall

Academic Professionals: Gonzalez-Santin, Knutson-Woods, Rountree-Antar, Yepez

PURPOSE

The purpose of the School of Social Work is to prepare professional social work practitioners who are committed to the enhancement of individual, family, and group problem-solving, and to serve as a resource to individuals and groups in the community.
solving capacities and the creation of a more nurturing, just, and humane social environment.

The mission of the School of Social Work is the training of professional social workers for beginning-level generalist practice (B.S.W.) and for advanced direct practice and planning, administrative, and community practice (M.S.W.). The focus is on populations of the Southwest and those who are most oppressed and most in need of social services.

The school is committed to the university’s mission to be competitive with the best public research universities in the country. Faculty members have active research agendas under way that venture into a wide variety of topics, including work with children, issues of specific importance to Latino and indigenous peoples, poverty, human services planning, and many other areas of interest.

ORGANIZATION

The School of Social Work is organized around three program areas:

1. Bachelor of Social Work (B.S.W.);
2. Master of Social Work (M.S.W.); and
3. Doctor of Philosophy (Ph.D.) with a major in Social Work.

The M.S.W. program has two areas of concentration in the second year: (1) advanced direct practice (ADP) and (2) planning, administration, and community practice (PAC). In considering the PAC area of emphasis, students need to be aware that, because of space availability, preference is given to individuals with significant previous experience.

The B.S.W. and M.S.W. degrees are offered at ASU Main and the Tucson component; the M.S.W. is also offered at the Flagstaff component; the Ph.D. degree is offered at ASU Main.

For more information regarding the master’s and Ph.D. programs, see the Graduate Catalog.

ADMISSION

Bachelor of Social Work

Preprofessional Status. Students who have declared Social Work as their major or have transferred from other universities or community colleges are admitted to ASU and the School of Social Work with preprofessional status. Transfer students should follow the procedure outlined under “Transfer Credit,” page 61.

Applying for Professional Program Status. Students who have completed 56 semester hours or more and have taken SWU 271 Introduction to Social Work, 291 Social Service Delivery Systems, 295 Foundations of Social Work Practice, 301 Human Behavior in the Social Environment I, and 310 Social Work Practice I are eligible to apply for professional program status.

Students may obtain an application packet at the School of Social Work, Academic Services, WHALL 135, or request that one be mailed to their home address by calling 480/965-6081.

Applications are reviewed for admission for the fall and spring semesters. Students applying must have a Certificate of Admission to the university in their files by November 1 for spring admission and March 1 for fall admission. All other application materials (i.e., application form, additional statement, and two letters of reference) must be returned to

SCHOOL OF SOCIAL WORK
ACADEMIC SERVICES
ARIZONA STATE UNIVERSITY
PO BOX 871802
TEMPE AZ 85287-1802

Materials must be received by November 1 for spring admission or March 1 for fall admission. Failure to meet these deadlines may result in the applicant having to wait for the next admissions period. Applicants are notified by mail of the committee’s decision. Those applicants who have been denied admission may request a conference with the B.S.W. program coordinator to discuss the decision and to obtain guidance in the development of future plans.

Criteria for Professional Program Status. Admission to professional program status is based on the following criteria:

1. A minimum of 56 semester hours with a cumulative GPA of at least 2.50 at ASU is required.
2. A minimum cumulative GPA of 2.75 in core social work courses (SWU 271, 291, 295, 301, and 310) and a grade of “C” or higher in all social work courses are required.
3. The applicant’s educational and career goals must be compatible with the educational objectives of the school.
4. Before admission to preprofessional status, it is required that students have had human service experience for a minimum of 240 hours in social work-related settings. Personal life experience may be substituted.
5. References are required for each applicant. One reference should be from a person who knows the applicant in a professional capacity and one from a person who knows the applicant in an academic capacity. Additionally, a third reference is later requested by the school from the applicant’s SWU 310 instructor. This reference is used in the field placement process.
6. Fulfilling the College of Public Programs professional program status admissions requirements outlined under “Professional Status Admission Requirements,” page 484.

Admission is selective and based on available resources. Not all students who meet minimum requirements are admitted to the program.

Leave of Absence. Occasionally, for health or personal reasons, Social Work students who have achieved professional program status find it necessary to interrupt their studies. Students considering such requests meet with an academic advisor to look at alternatives and then submit a written request to the B.S.W. program coordinator. A student may request a leave of absence from the Social Work program for a period of one year. Failure to request a leave of absence results in removal from the professional program.
(This leave applies only to the Social Work program and not to the university. No leave of absence is granted from the university.) Except when recommended by the Committee on Academic and Professional Standards, the student must be in good standing in the program at the time the request is made. Students should be aware that nonattendance at the university for one or more semesters requires reapplication to the university. Failure to request a leave of absence by Social Work majors results in removal from the program.

**Readmission.** Undergraduate students who have previously attended ASU but have not been enrolled at this institution for one or more semesters are required to apply for readmission following university procedures as outlined under “Readmission to the University,” page 70. Students who were previously admitted to the professional program may, in addition, be required to reapply for professional status.

**Transfer Students.** The university standards for evaluation of transfer credit are listed under “Transfer Credit,” page 61. Community college students planning to transfer at the end of their first or second year should plan their community college courses to meet the requirements of the ASU curriculum selected. Students attending Arizona community colleges are permitted to follow the degree requirements specified in the ASU catalog in effect at the time they begin their community college work, providing their college attendance is continuous. See “Guidelines for Determination of Catalog Year,” page 79.

Arizona students are urged to refer to the Course Applicability System for the transferability of specific courses from Arizona community colleges. Students may also access the guide through the Academic Transfer Articulation Office’s Web site at [www.asu.edu/provost/articulation](http://www.asu.edu/provost/articulation).

Courses transferred from community colleges are accepted as lower-division credit only. Students are urged to choose their community college courses carefully, in view of the fact that there is a minimum number of hours of work taken at the university that must be upper-division credit (see “Credit Requirements,” page 79).

Direct transfer of courses from other accredited institutions to the School of Social Work is subject to the existence of parallel and equal courses in the school’s curriculum. Transfer credit is not given for courses in which the lowest passing grade (“D”) or a failing grade (“E” or “F”) was received.

Credit for “life experience” is not given in lieu of course requirements. A minimum of 30 semester hours earned in resident credit courses at ASU is required for graduation.

**ADVISING**

Students are responsible for meeting the degree requirements and seeking advising regarding their program status and progress. Upon admission to the Social Work major, each student is assigned a faculty advisor who assists with career planning. The academic advisor assists students with program planning, registration, preparation of needed petitions, verification of graduation requirements, and referrals to university and/or community resources. Students must meet with an academic advisor before any registration transaction.

**DEGREES**

The school’s undergraduate curriculum leads to a Bachelor of Social Work (B.S.W.) degree. The B.S.W. degree program is accredited by the Council of Social Work Education (CSWE). The principal objective of the undergraduate curriculum is to prepare students for beginning-level generalist practice in social work. The program is also designed to prepare students for culturally sensitive practice and to provide preparation for graduate training in social work. During the freshman and sophomore years, students concentrate on obtaining a strong background in liberal arts and sciences and are classified as preprofessional until they are officially admitted to the professional program. Entrance into the Social Work professional program is not automatic (see “Admission,” page 484).

Junior and senior Social Work majors focus on social work courses in research, social policy and services, social work practice, human behavior in the social environment, and field instruction in community agencies. In addition, majors take elective courses in related areas.

The B.S.W.-level practitioner is seen as a generalist. The curriculum focuses on such roles as advocacy, case management, problem-solving, and referral functions with individuals, groups, families, organizations, and the community.

**Tucson Component.** The Tucson Component serves students living and working in southern Arizona pursuing the B.S.W. degree. The Tucson Component—established in 1995 as a partnership between the Arizona Department of Economic Security, the ASU School of Social Work, and the College of Extended Education—became permanent in 1999. Full- and part-time students can complete all required upper-division social work courses and electives at a centrally located site near downtown Tucson, while completing general studies and other degree requirements through area community colleges, the University of Arizona, and Northern Arizona University. For more information, call the Tucson Component at 520/884-5507, extension 10.

**Honors B.S.W. Program**

**Criteria for Admission.** For information about admission to the Barrett Honors College, call 480/965-2359. The Barrett Honors College reviews applications on November 1, December 1, and the 15th of every other month. Minimum GPA eligibility ranges from 3.25 to 3.40, depending on the number of semester hours.

Students must be admitted to the B.S.W. program and have a 3.50 GPA in all social work courses they may have taken before admission to the program. To retain honors status, students must maintain a 3.25 GPA in their honors social work classes. However, to graduate from the Barrett Honors College, students must have an overall ASU GPA of 3.40.

**Honors College Requirements.** Students must comply with the Barrett Honors College requirements and take one
of the following options:
1. HON 171 and 172 The Human Event (not available to transfer students);
2. HON 371 Freedom and Authority;
3. HON 374 Black and White Atlantic; or
4. HON 394 Special Topics.

In addition, students must take SWU 493 Honors Thesis for three to six semester hours. The thesis can be a social work research or creative project preferably related to the student’s field placement or area of interest. Students must have a faculty mentor/chair to assist with the thesis or creative project.

**Typical Honors Program of Study**

**Junior Year**

**B.S.W. Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>SWG 502 Human Behavior in the Social Environment II</td>
<td>3</td>
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<tr>
<td>Total</td>
<td></td>
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</tbody>
</table>

**Senior Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 371 Freedom and Authority /HU</td>
<td>3</td>
</tr>
<tr>
<td>or HON 374 Black and White Atlantic /HU</td>
<td></td>
</tr>
<tr>
<td>or HON 394 Special Topics (/3)</td>
<td></td>
</tr>
<tr>
<td>SWG 510 Foundation Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SWU 412 Field Instruction I</td>
<td>5</td>
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<tr>
<td>SWU 413 Field Instruction Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**Spring Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWG 511 Foundation Practice II</td>
<td></td>
</tr>
<tr>
<td>SWU 414 Field Instruction II</td>
<td>3</td>
</tr>
<tr>
<td>SWU 415 Integrative Field Seminar I</td>
<td>3</td>
</tr>
<tr>
<td>SWU 493 Honors Thesis L</td>
<td>3–6</td>
</tr>
<tr>
<td>Total</td>
<td>15–18</td>
</tr>
</tbody>
</table>

1 If students have already taken HON 171 and 172, HON 394 is not taken.

2 Students may want to take three semester hours of thesis in each of the fall and spring semesters.


Optional. Students who have not already taken SWG 320 and 374 when they are admitted may also take the following equivalent graduate courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWG 519 Research Methods in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWG 533 Diversity and Oppression in a Social Work Context</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Standing in M.S.W. Program for Honors**

**B.S.W. Graduates.** Students who complete the Honors B.S.W. program are eligible to apply for advanced standing status in the M.S.W. program. If accepted, they could complete the M.S.W. degree in one calendar year (starting in June only). To be eligible for advanced standing status, the student must have graduated from the honors B.S.W. program within the last five years.

**GRADUATE PROGRAMS**

The faculty in the School of Social Work offer a Master of Social Work degree and a Ph.D. degree in Social Work. For more information, see the Graduate Catalog.

**UNIVERSITY GRADUATION REQUIREMENTS**

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For more information, see "University Graduation Requirements," page 79.

**General Studies Requirement**

All students enrolled in a baccalaureate degree program must satisfy a university requirement for a minimum of 35 semester hours of approved course work in General Studies. See “General Studies,” page 83.

Note that all three General Studies awareness areas are required. Consult your academic advisor for an approved list of courses.

**SCHOOL OF SOCIAL WORK DEGREE REQUIREMENTS**

All students enrolled in a baccalaureate degree program must satisfy School of Social Work degree requirements concurrently. Students are encouraged to consult with an academic advisor in planning a program to ensure that they comply with all necessary requirements. All students are required to demonstrate proficiency in a language other than English (a spoken language or American Sign Language). Proficiency is defined as completing the second semester, intermediate level or higher, of a language other than English. The School of Social Work faculty strongly encourages students to consider Spanish or a tribal language.

Specific courses from the following areas must be taken to fulfill the college degree requirements.

**Numeracy.** School of Social Work students must complete a statistical analysis course (CS).

**Humanities and Fine Arts.** School of Social Work students must complete PHI 101 Introduction to Philosophy, PHI 105 Introduction to Ethics, or PHI 306 Applied Ethics.

**Social and Behavioral Sciences.** The following courses are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECN 111 Macroeconomic Principles SB</td>
<td></td>
</tr>
<tr>
<td>or SOC 101 Introductory Sociology SB (3)</td>
<td></td>
</tr>
<tr>
<td>or SOC 301 Principles of Sociology SB (3)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
</tr>
</tbody>
</table>

For more information, see the Catalog.
Natural Sciences. School of Social Work students must complete a course in either human biology or anatomy and physiology.

MAJOR REQUIREMENTS

The School of Social Work awards a Bachelor of Social Work degree upon the successful completion of a curriculum consisting of a minimum of 120 semester hours. This curriculum includes all university requirements (see “University Graduation Requirements,” page 79), the College of Public Programs requirements including the General Studies requirements (see “General Studies,” page 83), as well as the School of Social Work degree requirements.

Course Load. A normal course load per semester is 15 to 16 semester hours. The maximum number of hours for which a student can register is 18 semester hours, unless an overload petition has been filed with and approved by the B.S.W. program coordinator and the College of Public Programs dean’s office.

Overload petitions are not ordinarily granted to students who do not have an approved overload petition on file. Students who register for semester hours in excess of 18 and do not have an approved overload petition on file may have courses randomly removed through an “administrative drop” action.

Social Work Core Requirement

SWU 271 Introduction to Social Work SB, H ..................3
SWU 291 Social Service Delivery Systems ..................3
SWU 295 Foundations of Social Work Practice ............3
SWU 301 Human Behavior in the Social Environment I L/SB ..3
SWU 310 Social Work Practice I ................................3
SWU 320 Research Methods in Social Work ................3
SWU 340 Human Behavior in the Social Environment II SB ..3
SWU 374 Diversity and Oppression in a Social Work Context C ..........................................................3
SWU 410 Social Work Practice II ................................3
SWU 411 Social Work Practice III..............................3
SWU 412 Field Instruction I ......................................5
SWU 413 Field Instruction Seminar I ........................1
SWU 414 Field Instruction II .....................................3
SWU 415 Integrative Field Seminar ..........................3
SWU 432 Social Policy and Services .........................3
SWU 442 Introduction to Practice with Children and Families in Child Welfare ................................3
or SWU 444 Issues in School Social Work (3) __
Total .................................................................48

SWU 412 and 414 each require 16 hours weekly per semester in the field. Students must file an application for field work before registering for the courses. Students must have senior status to participate in the field.

No credit is granted toward fulfilling major core requirements in any course in the student’s major unless the grade in that course is at least a “C.” If a grade of “D” or “E” is earned in a major core course, the student must see the faculty advisor to discuss continuance in the major. Most courses in the program are sequential; successful completion of each course in the sequence is required to enroll in the following course.

Field Instruction. Field instruction for the B.S.W. program is offered concurrently with classroom study. Students are assigned to a social service agency and work under the supervision of a School of Social Work-approved social work professional. Field instruction permits testing theory in practice and provides a base of experience for class discussions. Qualified agencies in several Arizona communities are utilized for field instruction.

B.S.W. students work in one placement for 16 hours a week, for a total of 480 hours over two semesters. In assigning the placement, the school takes into account the student’s educational needs and career goals. Generalist social workers need to be familiar with the methods of working with individuals, families, and groups, as well as in organizations and communities and with all ages and ethnic groups. The faculty are committed to establishing the capabilities necessary for high-quality, social work generalist practice.

B.S.W. field instruction agencies are located primarily in the Phoenix metropolitan area for Tempe students and for Tucson students throughout Southern Arizona. Specially arranged, more distant placements may require up to a two-hour drive. Although car pools are possible, personal transportation is strongly recommended while attending school.

ELECTIVES

Each student is encouraged to consult with an academic advisor in selecting electives. Economics, education, psychology, and sociology are only a few of the academic units offering knowledge of value to the professional social work practitioner.

Undergraduate Student Enrollment in Graduate Classes. Seniors within 12 semester hours of graduation may enroll in a maximum of nine graduate semester hours in the School of Social Work, providing they have an overall GPA of 3.00 or higher at the time of enrollment and have secured the required signatures for approval. Courses may be eligible for use in a future graduate program on the same basis as work taken by a nondegree graduate student (see the Graduate Catalog).

ACADEMIC STANDARDS

Good Standing. To remain in good academic standing, a student must maintain a minimum overall GPA of 2.00 or higher at the end of each semester in all courses taken at ASU.

Probationary Status. Any student who does not maintain good standing status is placed on probation. Students are placed on probation automatically when the GPA is lower than the minimum 2.00 at the end of any semester.

Disqualification. Any student who is on probation becomes disqualified if (1) the student has not returned to good standing or (2) the student has not met the required semester
GPA. See “Academic Standards and Retention,” page 487, for more details on academic standards.

Academic Dishonesty. The faculty of the School of Social Work follow the guidelines as specified in the University Student Academic Integrity Policy. A copy of the policy may be obtained from the School of Social Work Office of Academic Services.

Termination from the Social Work Professional Program. A student is terminated from the professional program under any one of the following circumstances:

1. A B.S.W. student receives an “E” grade (failure) in field practicum.
2. A B.S.W. student does not accept or is not accepted by three or more field agencies if, in the judgment of faculty and field staff, the placements can provide appropriate field experiences without undue inconvenience to the student.
3. The student does not adhere to professional expectations and standards (see the ASU Student Code of Conduct, National Association of Social Workers Code of Ethics, and CSWE Curriculum Policy Statement).
4. At any time that field instructors, faculty, or the faculty advisor identify problems that indicate that a student cannot perform the required functions of a social worker, the program coordinator and faculty advisor may consult and assess the written documentation that has led to such indications.

Continuous Evaluation. While students are subject to the university’s general retention policy, they are evaluated in the school on broader criteria than mere GPA. Students are reviewed for evidence of competency in social work and are continuously evaluated as they progress in the program. Prospective Social Work candidates who do not meet the established criteria are guided toward a program that is compatible with their interests and abilities.

Reinstatement. A disqualified student who desires to be reinstated may submit an application for reinstatement. A disqualified student normally is not reinstated until at least one semester has elapsed from the date of disqualification. The burden of establishing fitness is on the disqualified student, who may be required to take aptitude tests and submit to other examinations before being readmitted.
SCHOOL OF SOCIAL WORK

APPEAL PROCEDURES

Appeals involving the professional standards of the discipline are decided by the School of Social Work. Appeals involving grades for course work may be submitted to the College of Public Programs Academic and Student Affairs Committee only after discussing the matter with the instructor of the course and the director of the School of Social Work.

STUDENT RESPONSIBILITIES

Students are expected to support and maintain the highest professional standards as spelled out in the ASU Student Code of Conduct and the National Association of Social Workers Code of Ethics.

Regular attendance is expected in all classes and in field education and is a critical factor in evaluation of performance.

Students’ rights are protected through appeal to the Committee on Academic and Professional Standards or through consultation with the school’s ombudsperson.

SOCIAL WORK (GRADUATE PROGRAM) (SWG)

See the Graduate Catalog for the SWG courses.

SOCIAL WORK (UNDERGRADUATE PROGRAM) (SWU)

SWU 271 Introduction to Social Work. (3) fall and spring Descriptive and analytical historical perspective of the profession of social work, social problems, and the social welfare system. Designed for freshmen and sophomores considering this major. Prerequisite: PGS 101 or SOC 101. General Studies: SB, H

SWU 291 Social Service Delivery Systems. (3) fall and spring Knowledge and skills necessary to utilize community resources to be a competent case manager. Includes 40 hours of observational experience in local agencies. Pre- or corequisite: SWU 271.

SWU 295 Foundations of Social Work Practice. (3) fall and spring Provides theoretical foundation and skill base necessary for social work interventions with individuals, small groups, and larger systems. Pre- or corequisite: SWU 271, 291.

SWU 301 Human Behavior in the Social Environment I. (3) fall and spring Analyzes theories of personality and life span development from methodological, ecological, and systems perspectives up to adolescence. Prerequisite: PGS 101 or SOC 101. Pre- or corequisites: SWU 271, 291, 295. General Studies: L/SB

SWU 302 Human Biology for Social Workers. (3) fall and spring Overview of human anatomy and physiology, and the reciprocal relationship between physical and social environments. Lecture, discussion. Pre- or corequisites: SWU 271, 291.

SWU 310 Social Work Practice I. (3) fall and spring Introduces social work methods, emphasizing the following skills: cross-cultural interviewing, assessment, referrals, and process and psychological recording. Prerequisite: SWU 295. Pre- or corequisite: SWU 301.

SWU 320 Research Methods in Social Work. (3) fall and spring Applies scientific principles to field practice, impact assessment, intervention procedures, and problem formulation in social work. Lecture, cooperative learning. Pre- or corequisite: SWU 310.

SWU 321 Statistics for Social Workers. (3) fall and spring Teaches social work students how to use and interpret descriptive and inferential statistics in social work practice. Lecture, small group work. Prerequisites: MAT 114, 117. Pre- or corequisite: SWU 320. General Studies: CS

SWU 340 Human Behavior in the Social Environment II. (3) fall and spring Life span development from middle childhood to maturity. Lecture, discussion. Prerequisite: SWU 301. Pre- or corequisites: SWU 302, 310. General Studies: SB

SWU 374 Diversity and Oppression in a Social Work Context. (3) fall and spring Issues of social inequality related to race, ethnicity, gender, sexual orientation, and disability. Emphasizes populations of the Southwest. Prerequisite: SWU 310. General Studies: C

SWU 410 Social Work Practice II. (3) fall and spring Knowledge and skills in social work practice with individuals and families. Prerequisites: PHI 101 (or 105 or 306); SWU 310; Social Work major. Corequisites: SWU 412, 413.

SWU 411 Social Work Practice III. (3) fall and spring Knowledge and skills in social work practice with groups, communities, and organizations. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 414, 415.

SWU 412 Field Instruction I. (5) fall and spring 16 hours a week of supervised practice in an approved placement. Prerequisite: Social Work major. Corequisites: SWU 410, 413.

SWU 413 Field Instruction Seminar. (1) fall and spring Field-focused seminar, including practice evaluation. 1.5 hours per week. Prerequisite: Social Work major. Corequisites: SWU 410, 412.

SWU 414 Field Instruction II. (3) fall and spring 16 hours a week of supervised practice in an approved placement. Prerequisites: SWU 413; Social Work major. Corequisites: SWU 411, 415.

SWU 415 Integrative Field Seminar. (3) fall and spring Field-focused seminar to help integrate practice and theory. Prerequisite: Social Work major. Corequisites: SWU 411, 414.

SWU 432 Social Policy and Services. (3) fall and spring Contemporary social, political, and economic issues. Special emphasis on poverty and inequality in the Southwest. Analysis and development of social welfare policies and programs. Prerequisite: ECN 111. Corequisites: SWU 410, 412, 413.

SWU 442 Introduction to Practice with Children and Families in Child Welfare. (3) fall and spring Focuses on the characteristics, strengths, and service needs of families and children in the Child Welfare System. Lecture, cooperative learning. Prerequisites: SWU 410, 412, 413; Social Work major.

SWU 444 Issues in School Social Work. (3) fall and spring Demonstrates how community, family, and school are interdependent using an ecological metaphor, and introduces school social work. Lecture, cooperative learning. Prerequisites: SWU 410, 412, 413; Social Work major.

SWU 493 Honors Thesis (1–6) selected semesters General Studies: L

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 56.