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Interim Dean:
Vincent R. Waldron, Ph.D.

Location:
UCB 201
(602) 543-4600

Division website:
www.west.asu.edu/dcp/

Professor:
Ryan

Associate Professor:
Jones

Division of Collaborative Programs



Purpose

The Division of Collaborative Programs comprises programs that cross traditional disciplinary, school, and campus boundaries. Currently, the division houses the Bachelor of Applied Science degree program, The

Craig and Barbara Barrett Honors College, West Campus Advising Center, the Learning Enhancement Center, the Research Consulting Center, the University-College Center, Transition and Outreach Services, and Native American Programs.

Applied Science Program

Bachelor of Applied Science Degree

Location: UCB 201
(602) 543-4BAS

Nature of the program

The Bachelor of Applied Science (B.A.S.) is a flexible degree plan designed specifically to serve the additional education needs of students who have earned community college Associate of Applied Science (A.A.S.) degrees. The A.A.S. degree will transfer as a block to the university as meeting all graduation requirements beyond the B.A.S. requirements. B.A.S. students will then complete a 60 semester hour capstone program.

To be admitted to the B.A.S., students must complete an A.A.S. degree at a regionally accredited institution or an A.A.S. equivalent to be determined by the B.A.S. admissions committee. A student who is completing an A.A.S. degree may be granted conditional admission into the B.A.S. degree program. This conditional status is effective for one semester. An official transcript with the degree posted must be received by the B.A.S. program coordinator in order to register for subsequent semesters.

Career outlook

The B.A.S. degree is primarily intended to assist in job progression rather than initial job qualification. Achievement of a bachelor's degree may remove promotional

ceilings that can limit advancement. The degree may also be of use to those who wish to make mid-career changes. Most of the students for whom the B.A.S. is designed have an occupational qualification by virtue of their A.A.S. degrees, and most will be employed in related areas. The B.A.S. curriculum can enhance the student's technical education and experience while providing the broader cognitive skills and perspective that are associated with baccalaureate education and are relevant in any working environment. With the assistance of an advisor, students will be able to tailor their programs to suit their personal or career objectives.

Program requirements

The B.A.S. is comprised of the A.A.S. degree plus a 60 semester-hour capstone requirement. The 60 semester hours must all be upper division with the exception of the mathematics (MA) course if it is needed.

B.A.S. Core	21 semester hours
General Studies	
Completion Curriculum	13 semester hours (minimum)
Concentration	18-21 semester hours
Electives	0-8 semester hours

Core requirements (21 semester hours). The goals of the B.A.S. core curriculum are (1) to provide an educational bridge between lower division and upper division programming, (2) to develop students' professional communication and quantitative skills, and (3) to hone students' critical and creative abilities. The B.A.S. core includes the following:

	Semester Hours
B.A.S. bridge	3
IAS 300 Adult Career Development	
Management skills	3
GLB 303 Relationship Management	
Communication skills	3
ENG 315 Writing for the Professions	
Quantitative skills (select one)	3
EMC 321 Computer Literacy	
SBS 304 Social Statistics I	
Aesthetics/creativity (select one)	3
ARA 488 Understanding Art	
IAP 301 Energetic Systems of Art: Collaboration in the Arts	
THE 400 Focus on Film	
Other approved Arts course	
Ethics (select one)	3
PHI 306 Applied Ethics	
PHI 360 Business and Professional Ethics	
PHI 406 Moral Dilemmas	
PHI 407 Environmental Philosophy and Policy	
Exit project (select one)	3
— 484 Internship	
— 499 Individualized Instruction	

General Studies completion curriculum (minimum 13 semester hours). The B.A.S. curriculum is based on the assumption that the students have completed an A.A.S. degree program with a general studies component of approximately 18 hours. In order to complete the remainder of their university requirements, students will need to take one course in each of the following areas:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)
- Natural Science-General with lab (SG)

Social and Behavioral Sciences (SB): Students may complete the SB requirement in conjunction with one of the General Studies courses noted above or with the focused coursework below.

Mathematics (MA): Students may be required to take an MA course if the mathematics course included in the A.A.S. degree does not meet the criteria for MA. This course may be taken at the lower division.

Concentration (18-21 semester hours). In consultation with an advisor, the student will select either a minor available at ASU West (see pages 78-79) or develop an individualized concentration that has a coherent theme or purpose and fulfills intended learning outcomes. Specific requirements for the minor are described in this catalog under the major field department. The semester hours required in a minor vary by department. A minimum of nine upper division hours in the concentration area must be completed in residence at ASU West.

Elective credit (0-8 semester hours). Electives, if needed, will be chosen to fulfill the 60 semester-hour requirement.

Additional requirements. No credit is granted toward fulfilling major or concentration requirements in any upper division course unless the grade in that course is at least a "C." Normally a "Y" (satisfactory) grade needs confirmation that it is equivalent to a "C" or better.

The Craig and Barbara Barrett Honors College

Dean, The Barrett Honors College: Ted Humphrey, Ph.D.

Location: Irish Hall A (ASU Main), (480) 965-2359

Faculty Director: Ramsey Eric Ramsey, Ph.D.

Program Coordinator,

Sr./Advisor: Dean R. Jolly, M.C.

Location: UCB 201, (602) 543-4503

Nature and goals

The Craig and Barbara Barrett Honors College offers talented, motivated students educational opportunities designed to enrich and further their personal, academic, and career goals. The college is unique in Arizona and the Southwest. It provides students the educational benefits typical of small colleges while allowing them to enjoy the resources found only at a dynamic research university. Students enroll for courses taught by teaching and research faculty who nurture intellectual creativity and curiosity. These faculty bring to undergraduate education the expertise of their own academic backgrounds and the excitement of nationally distinguished research.

The first two years of the honors curriculum typically focus on general studies. The second two years of upper division study concentrate on the student's academic major and lead to graduation from both a disciplinary college and the Barrett Honors College. Participating in the upper division curriculum allows students to write an honors thesis or complete some other extended creative project appropriate to their academic interests. In conceiving and completing this project, each student works closely with a faculty mentor to identify and develop an original concept that extends and integrates the student's work in a discipline.

Participants in the Barrett Honors College have diverse interests and strong records of success. Many go on to the nation's finest graduate and professional programs. Many have published portions of their honors theses or creative projects and have presented

their work at the national and regional meetings of scientific and honors societies.

Benefits

Honors students have special advisors to help them plan individualized programs of study, and they receive priority at preregistration. Honors courses are normally limited to 20 students.

The Office of National Scholarship Advisement (ONSA) assists honors and other high-achieving students by identifying nationally competitive programs appropriate to each person's intellectual and career goals, nurturing these prospective applicants, and advancing their candidacy. This office, administered by the Barrett Honors College, serves the entire ASU community. ASU students regularly earn distinction in the most rigorous and prestigious scholarship competitions. Many pursue enhanced degree programs and research projects under the auspices of Goldwater Scholarships or National Security Education Program (NSEP) awards. Still others undertake postgraduate study abroad as Rhodes, Marshall, or Fulbright scholars, and in the United States as Truman and Mellon scholars. Many others have been recognized by a range of postgraduate awards, fellowships, and assistantships.

Students who meet all upper division requirements of both their disciplinary college and the Barrett Honors College receive transcript recognition of that accomplishment as well as special acknowledgment in the graduation ceremonies and collegiate honors convocations.

Admission

Students who have demonstrated high levels of academic achievement at the high school, community college or university level are invited to apply for admission to the Barrett Honors College. All candidates for admission must file a separate application to the college.

Applicants will be evaluated on the basis of their high school GPA, high school class rank and performance on the SAT or ACT. A student may also possess other talents that contribute to academic leadership and community service. Continuing ASU or transfer students will be evaluated on their college GPA. The typical first-year student in the Barrett Honors College has a high school GPA of 3.8, is in the top five percent of his or her high school graduating class, and has a 29 composite of the ACT or 1300 composite on the SAT.

The typical transfer or continuing student will have completed at least 12 semester hours with a 3.5 GPA or better.

Retention

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and the Barrett Honors College. Students should complete an average of one honors course each semester. The associate dean of the college must approve any deviation from this standard. Good standing in the Barrett Honors College requires students to maintain the following cumulative ASU GPAs (4.00 = A):

1. less than 45 semester hours, 3.25;
2. between 45 and 80 semester hours, 3.33; and
3. above 80 semester hours, 3.40.

A student with a cumulative ASU GPA below this criteria is placed on probation and is withdrawn from the college if he or she does not make reasonable progress in raising the cumulative GPA during the following semester. Students who fail to complete an average of one honors course in two semesters may be placed on inactive status. A student on inactive status within the college will not be eligible for extended library privileges, early registration, or honors internship placement. Reinstatement to active status will require a formal application and appointment with an honors advisor.

Courses

Only courses in which a student earns at least a grade of “C” may be used to meet Barrett Honors College requirements.

Freshmen and students entering the college with fewer than 45 semester hours of course work must take HON 171 and 172 The Human Event. This cross-disciplinary seminar acquaints them with ideas that form the foundation of a university education and emphasizes critical thinking, discussion, and writing.

Transfer students with 45 or more semester hours entering the college at ASU West must take HON 394, a junior-level seminar that introduces them to critical thinking, discussion, and writing in an area chosen by the instructor.

Departmental courses carrying footnote number 18 in the *Schedule of Classes* allow honors students to contract with the instructor for honors credit by pursuing enrichment activities. When several students in the same section arrange such contracts, the instructor may require them to meet for supplemental sessions. Footnote 18 contracts must be filed during the first four weeks of class during the semester in which the course is offered.

Departmental courses carrying footnote number 19 in the *Schedule of Classes* are limited to honors students and others who receive special permission to enroll from the instructor. Enrollment in these courses is limited to 25 students.

Courses listed in the *Schedule of Classes* as 492 Honors Directed Study, 493 Honors Thesis, 497 Honors Colloquium, and all classes with the HON prefix are reserved for Barrett Honors College students.

Departmental courses with the number 493 are reserved for honors students completing their honors theses or projects. A student may enroll for these courses only with the approval of the sponsoring academic department and of the faculty member who serves as the student's thesis director. Students may receive a maximum of six semester hours credit for an honors thesis or project, three semester hours of which may fulfill the student's literacy and critical inquiry (L) General Studies requirement.

All courses a student takes for honors credit count toward graduation, even if the student does not graduate from the Barrett Honors College.

Honors transcript recognition

All courses used to fulfill graduation requirements for the Barrett Honors College must carry earned letter grades of at least "C." A "Y" grade does not meet college requirements.

Lower division. To receive transcript recognition for lower-division honors work, students must

complete 18 semester hours of honors course work within 60 earned semester hours with a cumulative ASU GPA greater than or equal to 3.40 (4.00 = A). Courses *must* include HON 171 and 172 The Human Event. Courses that earn automatic honors credit, although not carrying a footnote number 19 in the *Schedule of Classes*, include ENG 105 (any section), CHM 117* and 118* (any section), and MAT 290* and 291* (any section). *Complete this ASU Main course.

Students may apply upper-division honors course work toward lower-division requirements; however, those classes may not also be used to meet Barrett Honors College upper-division/graduation requirements.

Upper division/graduation from the Barrett Honors College. To graduate from the Barrett Honors College, students must

1. complete HON 171 and 172 The Human Event for continuing ASU or transfer students with fewer than 45 hours of credit *or* HON 394 Special Topics for continuing or transfer students with 45 or more hours of credit;
2. complete 18 additional semester hours of upper-division honors course work for an earned letter grade, which must include three to six semester hours of Honors Thesis and six semester hours outside the academic major and which may include graduate courses;
3. complete ASU graduation requirements in an academic major; and
4. earn a cumulative ASU GPA greater than or equal to 3.40 (4.00 = A).

Learning Enhancement Center

Instructional Specialist, Sr.: Kathy Grant
Location: FLHLB LL2
(602) 543-6151

The Learning Enhancement Center provides collaborative support for learning in all academic disciplines. The center offers tutoring for students in writing, mathematics, and other areas.

Native American Programs

Student Recruitment/Retention Specialist: Beverly A. Honanie
Location: UCB 201
(602) 543-8138

Native American Programs (NAP) assists Native American students to obtain a university education by providing recruitment and retention services and activities which facilitate their academic success and graduation. Student services provided by NAP include assisting with the transition into the university by providing information and support on a one-to-one basis, as well as

introductions and referrals to faculty and staff. NAP serves as a resource for university students, faculty, and staff on Native American education and issues, and maintains a presence in the Native American community. NAP also assists the Native American Student Organization (NASO) with scheduled, planned activities throughout the academic year.

Research Consulting Center

Director: Joseph M. Ryan, Ph.D.
Location: UCB 201
(602) 543-3411

The Research Consulting Center (RCC) provides support and supplementary instruction for students who are involved in courses or projects requiring the use of quantitative and qualitative research methods. The center is also a resource for faculty who desire assis-

tance with research design; data collection, management, and interpretation; selection of appropriate statistical procedures; and writing and presentation of research. The RCC lab is located in CLCC 104.

Transition and Outreach Services

Program Coordinator, Sr.: Deborah S. Moore
Location: UCB 201
(602) 543-8217

Transition and Outreach Services is involved with promoting and creating activities that involve the recruitment of students to ASU West. This office is often the first point of contact with prospective students and the public through transfer centers at several

local community colleges and informational visits to area high schools.

University-College Center

Program Coordinator, Sr.: Christina Hahn
Location: UCB 201
(602) 543-4222

The University-College Center (UCC), a collaboration between ASU West and Glendale Community College (GCC), provides students with the opportunity to take lower division general education courses through GCC on the ASU West campus. In

addition to offering courses that every university graduate must complete, the UCC provides students with the advising, counseling, and academic support needed for transferring to the university and achieving a bachelor's degree.

West Campus Advising Center

Assistant Director: Cynthia Rasmussen
Location: UCB 201
(602) 543-9222

Academic advising is a critical link to academic success and an important aspect of the educational experience at ASU West. The West Campus Advising Center (WCAC) is a comprehensive advising facility for freshmen, undecided transfer students, University

College-Center students, and students enrolled in the Bachelor of Applied Science program. Appointments for small group and individual sessions may be made by calling (602) 543-9222.

Honors College

HON 171 The Human Event (3)

fall only

Landmarks in the social and intellectual development of the human race, with emphasis on Western civilization. Enrollment restricted to members of the Barrett Honors College. General studies: L/HU, H.

HON 172 The Human Event (3)

spring only

Continuation of HON 171, with emphasis on the Renaissance through the modern period. Prerequisite: HON 171. General studies: L/HU, H.

HON 394 Special Topics (3)

fall and spring only

Junior level seminar that introduces students to critical thinking, discussion, and writing in various content areas.

University-Academic Success

UNI 100 Academic Success at the University (3)

selected semesters

Orientation to campus resources, study skills, and other academic and social issues for college students.

Introduction to an understanding of human diversity, values, and perspectives as they relate to student success. Lecture, seminar, discussion. Prerequisite: freshman or sophomore or transfer student standing.

UNI 101 Student Success Seminar (1)

fall and spring only

Understanding human diversity, perspectives, and values as they relate to student success. Orientation to ASU resources, study skills, and academic and social issues for students. Seminar, discussion.

Omnibus courses: See pages 55-56 for omnibus courses that may be offered.

Key to General Studies

Credit Abbreviations

L Literacy and critical inquiry core courses

MA Mathematics core courses

CS Computer/statistics/quantitative applications core courses

HU Humanities and fine arts core courses

SB Social and behavioral sciences core courses

SG Natural sciences-general core courses

SQ Natural sciences-quantitative core courses

C Cultural diversity in the United States courses

G Global awareness courses

H Historical awareness courses
, and
/ or