PURPOSE

The mission of the W. P. Carey School of Business reflects a commitment to expand knowledge and educate future business leaders in a world-class learning environment that values thought leadership, real-world applications, technology, global perspective, ethics, and community. These programs address issues of importance to future managers in a world characterized by demands for continuous improvements in quality; growing sophistication of information technology; globalized markets; racial, cultural, and gender diversity in the workforce; and a demand for managers with practical, realistic skills.

Students have many opportunities to supplement their academic experiences. The school offers an honors program for academically talented students, an international component to provide a variety of international opportunities, an internship program that provides related practical experience, and 22 cocurricular organizations to increase student interaction and learning.

The school is a member of AACSB International—The Association to Advance Collegiate Schools of Business, the official accrediting organization in the field of business. The undergraduate and graduate programs and the School of Accountancy are also accredited by this organization.

The school is host to a chapter of Beta Gamma Sigma, a national society that recognizes high academic achievement in AACSB International-accredited schools. Selection to Beta Gamma Sigma is the highest scholastic honor a student in business can earn. Students in the top seven percent of the junior class and the top ten percent of the senior class are invited for membership every spring. For more information about Beta Gamma Sigma, access the Web site at betagammasigma.org, or stop by BA 150.

In addition to the regular degree curricula, other programs of study in the school are designed to meet special needs. Selected majors are available in the evening, and continuing education courses are conducted for qualified persons who are regularly employed and who otherwise would be unable to enroll in college courses. Short courses and institutes on a noncredit basis are organized in cooperation with various business groups for the furtherance of in-service training of employed personnel.

The school works in partnership with the business community, and the board of the Dean’s Council of 100 serves as a primary source of advice and counsel for the school. Through the various divisions of the L. William Seidman Research Institute, the school reaches out to the business community through research and executive education. For more information, access the school’s Web site at wpcarey.asu.edu.

ORGANIZATION

The courses offered by the W. P. Carey School of Business are organized into groups so that a related sequence may be established for the various subject fields. For administrative purposes, these fields are organized into the following academic units:

School of Accountancy
Business Administration (East College)
Department of Economics
Department of Finance
School of Health Administration and Policy
Department of Information Systems
Department of Management
Department of Marketing
Department of Supply Chain Management

ADMISSION

The Prebusiness Program. Each student admitted to the W. P. Carey School of Business is designated as a prebusiness student. The student follows the freshman and sophomore sequence of courses listed in the curriculum outline. Students are required to follow the recommendations of an academic advisor in completing the prescribed background and skill courses in preparation for the subsequent professional program. The skill courses follow.

ACC 230 Uses of Accounting Information I
ACC 240 Uses of Accounting Information II
CIS 200 Computer Applications and Information Technology
ECN 111 Macroeconomic Principles SB
ECN 112 Microeconomic Principles SB
Choose between the course combinations below: 

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>First-Year Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 102</td>
<td>First-Year Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENG 105</td>
<td>Advanced First-Year Compo</td>
<td>3</td>
</tr>
<tr>
<td>ENG 107</td>
<td>English for Foreign Students</td>
<td>3</td>
</tr>
<tr>
<td>ENG 108</td>
<td>English for Foreign Students</td>
<td>3</td>
</tr>
<tr>
<td>MAT 119</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MAT 201</td>
<td>Brief Calculus MA</td>
<td>3</td>
</tr>
<tr>
<td>QBA 221</td>
<td>Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>27 or 30</td>
</tr>
</tbody>
</table>

Accountancy and Computer Information Systems majors should refer to their specific requirements under the “School of Accountancy,” page 173, and the “Department of Information Systems,” page 179, which list variations in the skill courses.

Completion of lower-division requirements does not ensure acceptance to the upper-division professional program. Prebusiness students are not allowed to register for 300- and 400-level business courses.

The Professional Program. The junior and senior years constitute the professional program of the undergraduate curriculum. Admission to the professional program is competitive and limited by available resources. Admission is awarded to those applicants demonstrating the highest promise for professional success.

Students who wish to apply to the W. P. Carey School of Business must submit an application during one of the three annual application periods. Candidates are strongly encouraged to visit Undergraduate Programs, in BA 109, at the beginning of the semester in which they wish to apply to pick up information regarding academic qualifications, admissions criteria, and application deadlines. The application can be found on the Web at wpcarey.asu.edu/upper/upper_professional_program.cfm. All applicants must be admitted to ASU by the time they submit their professional program application and must provide SAT or ACT scores. Students are also required to complete the Business Basics online workshop before applying to the professional program.

Nonbusiness Students. A nonbusiness student is permitted to register for selected 300- and 400-level business courses only during online registration and only if, (1) at the time of registration, the student has junior standing (56 semester hours completed) and (2) the student has a minimum cumulative GPA of 2.50 at ASU and a minimum GPA of 2.50 for all business courses completed at ASU. Students who have 56 semester hours completed but have never attended ASU are given a one-semester period to register and to establish a GPA at ASU. Students must meet all prerequisites and course requirements as listed in the catalog. Economics courses have different prerequisites; see the individual economics courses for those requirements (see page 175).

Nonbusiness majors are limited to a maximum of 15 semester hours of selected upper-division business courses (excluding ECN courses).

Bachelor of Interdisciplinary Studies. The W. P. Carey School of Business participates in the Bachelor of Interdisciplinary Studies (B.I.S.) degree. For details about the B.I.S. degree, refer to “Bachelor of Interdisciplinary Studies,” page 123.

Minors. Two minors are available to nonbusiness students: a minor in Business and a minor in Small Business. The Small Business minor is offered only at ASU East. To complete the Business minor, students must obtain the requirements from Undergraduate Programs in the W. P. Carey School of Business and complete the specified business courses with a grade of “C” (2.00) or higher. To complete the Small Business minor, students must obtain the requirements from the ASU East Business Administration program on SUTTON, third floor. Courses used in a student’s major may not be used toward a minor. Students are advised to consult an advisor in the colleges of their majors to ensure the proper selection of courses for the minor. The upper-division courses for the minor are restricted to students with 56 hours who are in good standing (a 2.00 ASU GPA or better).

Nondegree Undergraduate and Graduate Students. A nondegree undergraduate or graduate student is permitted to enroll in selected 300- and 400-level business courses only during online registration and only if (1) the student has an ASU cumulative GPA of at least 2.50 and an ASU cumulative business GPA of at least 2.50 at the time of online registration or (2) the student has never attended ASU, in which case he or she is given a one-semester period to register during online registration and to establish a GPA at ASU. Students must meet all prerequisites and course requirements as listed in the catalog. Economics courses have different prerequisites; see the individual economics courses for those requirements (see page 175).

Nondegree undergraduate and graduate students are limited to a maximum of 15 semester hours of selected upper-division business courses (excluding ECN courses).

SECONDARY EDUCATION—B.A.E.

The College of Education offers a Bachelor of Arts in Education degree in Secondary Education with an academic specialization in business.

Academic Specialization ITC Admission Requirements

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. See “Initial Teacher Certification Professional Program Admission,” page 191, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

The following courses must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program:

**W. P. CAREY SCHOOL OF BUSINESS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 230</td>
<td>Uses of Accounting Information I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 240</td>
<td>Uses of Accounting Information II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Computer Applications and Information Technology CS</td>
<td>3</td>
</tr>
<tr>
<td>or EDT 321</td>
<td>Computer Literacy</td>
<td></td>
</tr>
<tr>
<td>ECN 111</td>
<td>Macroeconomics Principles SB</td>
<td>3</td>
</tr>
<tr>
<td>ECN 112</td>
<td>Microeconomic Principles SB</td>
<td>3</td>
</tr>
</tbody>
</table>

**Business.** The major teaching field consists of 45 semester hours and six additional hours in teaching methods. A minimum grade of “C” (2.00) is required in all academic specialization courses. Required major courses are as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 230</td>
<td>Uses of Accounting Information I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 240</td>
<td>Uses of Accounting Information II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 301</td>
<td>Fundamentals of Management Communication L</td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Computer Applications and Information Technology CS</td>
<td>3</td>
</tr>
<tr>
<td>or EDT 321</td>
<td>Computer Literacy</td>
<td></td>
</tr>
<tr>
<td>ECN 111</td>
<td>Macroeconomics Principles SB</td>
<td>3</td>
</tr>
<tr>
<td>ECN 112</td>
<td>Microeconomic Principles SB</td>
<td>3</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Fundamentals of Finance</td>
<td>3</td>
</tr>
<tr>
<td>or FIN 380</td>
<td>Personal Financial Management</td>
<td></td>
</tr>
<tr>
<td>LES 305</td>
<td>Legal, Ethical, and Regulatory Issues in Business</td>
<td></td>
</tr>
<tr>
<td>MGT 300</td>
<td>Organizational Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGT 440</td>
<td>Small Business and Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>MKT 300</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 310</td>
<td>Principles of Selling</td>
<td>3</td>
</tr>
<tr>
<td>or MKT 424</td>
<td>Retail Management (3)</td>
<td></td>
</tr>
<tr>
<td>SCM 300</td>
<td>Global Supply Operations</td>
<td>3</td>
</tr>
<tr>
<td>Electives*</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

* * Approved courses in computer, business education, administration.

**Teaching Methods**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUE 480</td>
<td>Teaching Business Subjects</td>
<td>3</td>
</tr>
<tr>
<td>BUE 481</td>
<td>Technology in Business and Vocational Education</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**ADVISING**

The student should follow the sequence of courses in the “Curriculum Outline Prebusiness Program,” on this page, and the recommendations of the academic advisor in completing the prescribed background and skill courses in preparation for the subsequent professional program.

For more advising information, access the Undergraduate Programs Web site at wpcarey.asu.edu/up.

**Curriculum Outline Prebusiness Program**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td>ECN 111</td>
<td>Macroeconomics Principles SB</td>
<td>3</td>
</tr>
<tr>
<td>or ECN 112</td>
<td>Microeconomic Principles SB (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101</td>
<td>First-Year Composition</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or ENG 107</td>
<td>English for Foreign Students (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 210</td>
<td>Brief Calculus MA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Studies</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PGS or SOC course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 100</td>
<td>Introduction to Human Communication SB</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or COM 225</td>
<td>Public Speaking L (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or COM 230</td>
<td>Small Group Communication SB (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or COM 259</td>
<td>Communication in Business and the Professions (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECN 112</td>
<td>Microeconomic Principles SB</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or ECN 111</td>
<td>Macroeconomic Principles SB (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 102</td>
<td>First-Year Composition</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or ENG 108</td>
<td>English for Foreign Students (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 119</td>
<td>Finite Mathematics MA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Laboratory science SQ</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 230</td>
<td>Uses of Accounting Information I SB</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>QBA 221</td>
<td>Statistical Analysis CS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Studies</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory science SQ</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGS or SOC course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**Fourth Semester**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 240</td>
<td>Uses of Accounting Information II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 200</td>
<td>Computer Applications and Information Technology CS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Studies</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prebusiness program total</td>
<td>62</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Accountancy and Computer Information Systems majors should refer to their specific course requirements under the “School of Accountancy,” page 173, and the “Department of Information Systems,” page 179, which list course requirement variations. Management majors should refer to their specific course requirements under the “Department of Management,” page 182.

Students are encouraged to have College Algebra (MAT 117) proficiency before registering in ECN 111 and 112. ECN 111 and 112 may be taken during the second and third semesters without any delay in the prebusiness program.

**Professional Program.** Students admitted to the professional program should select the necessary upper-division business courses to complete the major by consulting their departmental advising guide, with an academic advisor, or with a faculty advisor. Professional program students must complete BUS 301, COB 301, and SCM 300 during their first semester in the professional program. Accountancy and Management students substitute ENG 301 for BUS 301.

**Transfer Credit.** Credit from other institutions is accepted subject to the following guidelines. Students planning to take their first two years of work at a community college or another four-year college should take only those courses in business and economics that are offered as freshman- or sophomore-level courses at any of the state-supported Arizona universities. These lower-division courses are numbered 100 through 299. A maximum of 30 hours of business and economics courses from community colleges are accepted toward a bachelor’s degree in business.
Students may transfer a maximum of nine semester hours of approved upper-division business course work required for the business degree to ASU Main. Professional business courses taught in the junior or senior year in the state universities may not be completed at a two-year college for transfer credit in the business core or major. The introductory course in the legal, ethical, and regulatory issues in business is accepted as an exception to this policy, but only lower-division credit is granted. Such courses may be utilized in the free elective category subject to the 30-hour limitation. Courses taught as vocational or career classes at the community colleges that are not taught in the schools of business at any one of the state universities are not accepted for credit toward a bachelor’s degree. Courses taught in the upper-division business core at the state universities must be completed at the degree-granting institution unless transferred from an accredited four-year school. Normally, upper-division transfer credits are accepted only from AACSB International-accredited schools. To be accepted for credit as part of the professional program in business, all courses transferred from other institutions must carry prerequisites similar to those of the courses they are replacing at ASU.

An Associate in Transfer Partnership degree is available to Maricopa community college students who wish to complete their first two years of course work at a Maricopa community college and transfer to the W. P. Carey School of Business without loss of credit. An Associate of Business degree is available to students who wish to complete their first two years of course work at an Arizona community college and transfer to the W. P. Carey School of Business without loss of credit. Students should consult with an academic advisor in Undergraduate Programs to plan curriculum requirements and/or access Business Transfer Guides for optimal course selection at www.asu.edu/provost/articulation.

DEGREES

The faculty in the W. P. Carey School of Business offer the B.S. degree in Accountancy, Business Administration (ASU East campus), Computer Information Systems, Economics, Finance, Management, Marketing, Real Estate, and Supply Chain Management upon successful completion of a four-year curriculum of 120 semester hours. Students may select one of the majors shown in the “W. P. Carey School of Business Baccalaureate Degrees and Majors” table, on this page. Each major is administered by the academic unit indicated.

GRADUATE PROGRAMS

The faculty in the W. P. Carey School of Business offer graduate degrees as shown in the “W. P. Carey School of Business Graduate Degrees and Majors” table, page 168. Students have the opportunity to obtain dual degrees in two years with several master’s degree programs in the W. P. Carey School of Business, including these examples:

- M.B.A./M.A.I.S.
- M.B.A./M.H.S.A.
- M.B.A./M.S. degree in Information Management
- M.B.A./M.S. degree in Economics
- M.B.A./M.Tax.

Other concurrent degrees available are as follows:

- M.B.A./J.D.
- M.B.A./M.Arch.
- M.B.A./M.I.M. with American Graduate School of International Management (Thunderbird), Glendale, AZ; Graduate School of Business Administration (Peru); Graduate School of Commerce (France); Monterey Institute for Technical and Superior Studies, Mexico State Campus (Mexico); and Carlos III University of Madrid (Spain)

In addition to the full-time W. P. Carey M.B.A., the school of business offers the Evening M.B.A. and the Technology M.B.A. The Executive M.B.A. is available to those with significant work experience.

W. P. CAREY SCHOOL OF BUSINESS

W. P. Carey School of Business Graduate Degrees and Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th>Concentration¹</th>
<th>Administered By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy and Information Systems</td>
<td>M.A.I.S.</td>
<td>—</td>
<td>School of Accountancy</td>
</tr>
<tr>
<td>Business Administration</td>
<td>M.B.A.</td>
<td>—</td>
<td>W. P. Carey School of Business</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>Accountancy, computer information systems, finance, health services research,²</td>
<td>W. P. Carey School of Business</td>
</tr>
<tr>
<td></td>
<td></td>
<td>management, marketing, or supply chain management</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>M.S., Ph.D.</td>
<td>—</td>
<td>Department of Economics</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>M.H.S.A.</td>
<td>—</td>
<td>School of Health Administration and Policy</td>
</tr>
<tr>
<td>Information Management</td>
<td>M.S.</td>
<td>—</td>
<td>Department of Information Systems</td>
</tr>
<tr>
<td>Public Health ³</td>
<td>M.P.H.</td>
<td>Community health practice⁴ or health administration and policy</td>
<td>School of Health Administration and Policy</td>
</tr>
<tr>
<td>Statistics ⁵</td>
<td>M.S.</td>
<td>—</td>
<td>Committee on Statistics</td>
</tr>
<tr>
<td>Taxation</td>
<td>M.Tax.</td>
<td>—</td>
<td>School of Accountancy</td>
</tr>
</tbody>
</table>

¹ If a major offers concentrations, one must be selected unless noted as optional.
² Applications are not being accepted at this time.
³ This collaborative program is offered by the three state universities.
⁴ This concentration is administered by the College of Nursing.
⁵ This program is administered by the Graduate College.

For more information about the W. P. Carey M.B.A. program, see the Graduate Catalog.

ASU EXTENDED CAMPUS

The College of Extended Education was created in 1990 to extend the resources of ASU throughout Maricopa County, the state, and beyond. The College of Extended Education is a university-wide college that oversees the ASU Extended Campus and forms partnerships with other ASU colleges, including the W. P. Carey School of Business, to meet the instructional and informational needs of a diverse community.

The ASU Extended Campus goes beyond the boundaries of the university’s physical campuses to provide access to quality academic credit and degree programs for working adults through flexible schedules; a vast network of off-campus sites; classes scheduled days, evenings, and weekends; and innovative delivery technologies including television, the Internet, and Independent Learning. The Extended Campus also offers a variety of professional continuing education and community outreach programs.

For more information, see “ASU Extended Campus,” page 689, or access the Web site at www.asu.edu/xed.

UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling school and major requirements, students must meet all university graduation requirements. For more information, see “University Graduation Requirements,” page 87.

General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement for a minimum of 35 hours of approved course work in General Studies, as described under “General Studies,” page 91. Note that all three General Studies awareness areas are required.

General Studies courses are listed in the “General Studies Courses” table, page 94, in the course descriptions, in the Schedule of Classes, and in the Summer Sessions Bulletin.

First-Year Composition Requirement

Completion of both ENG 101 and 102 or ENG 105 with a grade of “C” (2.00) or higher is required for graduation from ASU in any baccalaureate program.

SCHOOL DEGREE REQUIREMENTS

School degree requirements supplement the General Studies requirement with additional course work from the approved university general studies list or the W. P. Carey School of Business Policy Statement. Business courses may not be used to fulfill school degree requirements except for ECN 111 and 112 and QBA 221.

A well-planned program of study may enable students to complete many General Studies and school degree requirements concurrently. Students are encouraged to consult with an academic advisor in planning a program to ensure that they comply with all necessary requirements.

Specific courses from the following areas must be taken to fulfill the school degree requirements.
**Social and Behavioral Sciences.** W. P. Carey School of Business students must complete ECN 111 and 112, one course with the PGS prefix, and one course with the SOC prefix and may include these courses toward the General Studies requirements.

**Mathematical Studies.** W. P. Carey School of Business students must complete MAT 119 and MAT 210 (or a more advanced MAT course) and QBA 221 and may include these courses toward the General Studies requirements.

**Communication.** All students in the W. P. Carey School of Business except Accountancy and Management majors must complete COM 100, 225, 230, or 259. Accountancy majors must complete COM 230 (or 100) and 259. Management majors must complete COM 225 (or 259).

**Additional Courses.** Additional courses, as needed to complete 60 hours (54 hours for Accountancy majors), may be selected from the General Studies areas (see “General Studies,” page 91) or from the W. P. Carey School of Business Policy Statement. Students are encouraged to consult with an academic advisor to ensure that they comply with all necessary requirements. Business courses may not be used to fulfill this requirement except for ECN 111 and 112 and QBA 221.

**Additional Graduation Requirements**

In addition to completion of courses outlined under “Major Requirements,” on this page, to be eligible for the B.S. degree in the W. P. Carey School of Business, a student must

1. have completed at least 30 semester hours at ASU Main;
2. have attained a cumulative GPA of 2.00 or higher for all courses taken at this university, for all business courses taken at this university, and for all courses for the major taken at this university;
3. have earned a “C” (2.00) or higher in each lower-division core and skill course and each course in the major;
4. have earned a minimum of 51 semester hours in traditional courses that were designed primarily for junior or senior students and were completed in an accredited, four-year institution; and
5. have met all university degree requirements.

**Exceptions.** Any exception to these requirements must be approved by the Standards Committee of the W. P. Carey School of Business.

**Declaration of Graduation.** A student in a professional program must complete a Declaration of Graduation during the semester in which the student completes 87 semester hours. The Degree Audit Reporting System should be used to guide the student in accomplishing successful completion of degree requirements in a timely manner. Students who have not met this requirement are prevented from further registration. Some students may be required to complete a Program of Study in place of the Declaration of Graduation. Students should consult their advisors for the proper procedure.

**Pass/Fail**

Business majors may not include among the credits required for graduation any courses taken at this university on a pass/fail basis. Pass/fail credits taken at another institution may be petitioned for use, but only if the student can demonstrate proof that the pass grade was equivalent to a “C” (2.00) or higher.

**MAJOR REQUIREMENTS**

Students seeking a B.S. degree in the W. P. Carey School of Business must satisfactorily complete a curriculum of 120 semester hours.

A major consists of a pattern of 18 to 24 semester hours in related courses falling primarily within a given subject field. Available majors are shown in the “W. P. Carey School of Business Baccalaureate Degrees and Majors” table, page 167.

**Major Proficiency Requirements.** Students must receive grades of “C” (2.00) or higher in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, this course must be repeated. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major. University policy states a course may be repeated only one time.

**Business Core Requirements**

The business core is designed to provide an understanding of the fundamentals of business and to develop a broad business background. The faculty designed the core to cover the impact of information technology and e-business practices on business. By educating and training students in the use of data-driven decision-making tools and applications software, the school provides greater opportunity for its students. All students seeking a B.S. degree in the W. P. Carey School of Business complete the core courses.

The lower-division business core courses provide the fundamental skills needed in professional program courses and introduce students to the supply chain, business processes, and enterprise solutions software in addition to technology skills such as Excel and Access.

**Lower-Division Business Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 230</td>
<td>Uses of Accounting Information I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 240</td>
<td>Uses of Accounting Information II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 200</td>
<td>Computer Applications and Information Technology CS</td>
<td>3</td>
</tr>
</tbody>
</table>

Lower-division business core total: 9

The upper-division business core provides an enhanced understanding of the digital economy, e-business, and business processes in addition to increasing content knowledge and other skills.
### Upper-Division Business Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 301</td>
<td>Fundamentals of Management</td>
<td>3</td>
</tr>
<tr>
<td>COB 301</td>
<td>Business Forum (first semester)</td>
<td>1</td>
</tr>
<tr>
<td>FIN 300</td>
<td>Fundamentals of Finance</td>
<td>3</td>
</tr>
<tr>
<td>LES 305</td>
<td>Legal, Ethical, and Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT 300</td>
<td>Organizational Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SCM 300</td>
<td>Global Supply Operations</td>
<td>3</td>
</tr>
<tr>
<td>International business course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper-division business core total</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Business core total</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

### Elective Courses

Sufficient elective courses are to be selected by the student to complete the total of 120 semester hours required for graduation.

### Academic Standards

**Probation.** All business students, freshman through senior, must maintain a minimum GPA of 2.00 for all courses completed at ASU. If these standards are not maintained, the student is placed on probation. Students on probation must see an advisor before further registration.

Students on probation must obtain a semester GPA of 2.50 with no grade lower than a “C” (2.00). If a student on probation meets this requirement, but the cumulative GPA remains below 2.00, the student is given an additional semester on continued probation. At the end of continued probation, the student must return to good standing (a GPA of 2.00) to avoid disqualification.

**Disqualification.** Students who do not meet probation requirements are academically disqualified. Disqualified students should meet with an academic advisor. These students may attend ASU during summer and winter sessions; however, they are not eligible to enroll in upper-division business courses.

**Reinstatement and Readmission.** Students seeking reinstatement (after disqualification) or readmission (after an absence from the university) should contact Undergraduate Programs, in BA 109, regarding procedures and guidance for returning to good standing.

**Academic Dishonesty.** The faculty of the W. P. Carey School of Business follow the guidelines in the Student Academic Integrity Policy on academic dishonesty. A copy of the policy may be obtained in Undergraduate Programs, BA 109.

**Student Appeal Procedure on Grades.** The faculty of the W. P. Carey School of Business have adopted a policy on the student appeal procedure on grades. A copy of the policy may be obtained in Undergraduate Programs, BA 109.

### Special Programs

**Asian Studies.** Students in the W. P. Carey School of Business may pursue a program with an emphasis in Asian studies as part of the B.S. degree requirements in business. For more information, visit the Center for Asian Studies, in COOR 6611, or call 480/965-7184.

**Certificate in Dealership Management.** The Certificate in Dealership Management is available only to business majors at ASU. This certificate program provides students with the knowledge and basic skills necessary to enter careers in automotive dealership management. These skills include hiring and managing personnel and teams, understanding consumers and human behavior, managing financing and cash flows, handling the demand chain for car inventory, managing customer service operations, and managing new and used car marketing efforts.

Students are required to complete a bachelor’s degree from the ASU W. P. Carey School of Business and complete a minimum of 15 semester hours of approved course work, including the following six hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COB 494</td>
<td>Special Topics</td>
<td>1–3</td>
</tr>
<tr>
<td>MGT 494 ST</td>
<td>Dealership Management</td>
<td>3</td>
</tr>
<tr>
<td>or MKT 494 ST</td>
<td>Dealership Management</td>
<td>3</td>
</tr>
</tbody>
</table>

To complete the certificate the student selects at least nine additional hours of business courses, including a three-semester-hour internship. Courses must be approved in advance by the faculty advisor for the certificate program. The student must complete the 15 semester hours of course work with grades of “C” (2.00) or higher.

To assure students a quality experience, space in the Certificate in Dealership Management program is limited and based on available resources. Professional program students must submit an application. Admission criteria include GPA, career goals, and application materials.

For more information, call 480/965-9640, visit BA 109, or access the Web site at wpcarey.asu.edu/dealership.

**Certificate in Small Business and Entrepreneurship.** A certificate in Small Business and Entrepreneurship is available to only business majors at ASU. The certificate requires 15 semester hours of classes, of which the following six semester hours must be included:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 440</td>
<td>Small Business and Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MGT 445</td>
<td>Business Plan Development</td>
<td>3</td>
</tr>
</tbody>
</table>

The remaining nine semester hours consist of three additional upper-division courses relevant to small business. A copy of the approved electives for business majors pursuing the Certificate in Small Business and Entrepreneurship is available in Undergraduate Programs, BA 109. To receive the certificate, students must complete the specified business courses with a grade of “C” (2.00) or higher.

**Certificate in International Business Studies.** See “Certificate in International Business Studies,” page 181, for requirements.

**Certificate in Quality Analysis.** The program of study leading to the Certificate in Quality Analysis prepares students to perform technical analyses associated with quality
measurement and improvement of manufacturing and service processes. Graduates with the ability to implement these analyses are in high demand in the marketplace. This program is not a substitute for the listed areas of business specialization; rather, the courses required for the certificate add quantitative strength and implementation skills for quality tools to the student’s chosen field of specialization.

Students are required to complete a minimum of 15 semester hours of approved course work, including the following nine hours:

- MGT 450 Changing Business Processes L ...........................................3
- QBA 321 Applied Quality Analysis I .............................................3
- QBA 421 Applied Quality Analysis II .............................................3

To complete the certificate, the student selects at least six additional hours of course work related to quality analysis approved in advance by the advisor for the certificate program. The student must also complete the 15 hours of course work with a minimum GPA of 2.50.

**B.I.S. Concentration.** A concentration in quality analysis is available under the Bachelor of Interdisciplinary Studies (B.I.S.) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the B.I.S. program take active roles in creating their educational plans and defining their career goals. For more information, see “Bachelor of Interdisciplinary Studies,” page 123.

**Business Honors.** W. P. Carey School of Business students who have been admitted to the Barrett Honors College are eligible to participate in Business Honors.

Business Honors provides opportunities for academically talented undergraduate business students to interact with other leading students, faculty, and business professionals inside and outside the classroom. The result is a challenging and enriched education experience that is valuable for professional career or graduate work.

To be admitted to Business Honors, students must meet the following criteria:

1. be enrolled in the Barrett Honors College,
2. have a cumulative GPA of 3.40 or higher, and
3. have sufficient time to complete the honors requirements.

Upon acceptance into the program, a valuable learning experience begins. The honors course work consists of HON 171 and 172 The Human Event or HON 394 Special Topics and an additional 18 semester hours of upper-division honors courses, including the following six semester hours:

- COB 492 Honors Directed Study .................................................2
- COB 494 ST: Honors Research .....................................................1
- Honors Thesis* ...........................................................................3

* See “Honors Courses,” page 63, for an explanation of this course.

The ASU Honors Curriculum normally allows students to complete all requirements within the 120 semester hours of credit required for graduation.

Business Honors emphasizes activities beyond the normal classroom setting in order to broaden the educational experience. Such activities include special honors scholarships, student/faculty mixers, professional seminars and panel discussions, and the Global Business Series with the opportunity for international travel. Students are also encouraged to participate in the Mentoring Program, which allows students the opportunity to interact with local business professionals.

An academic advisor is assigned strictly to assist honors students in course selection, to monitor progress toward honors recognition, and to be actively involved in career and educational guidance upon completion of the degree. Prebusiness students should plan to meet with the honors advisor.

For more information, see “The Barrett Honors College,” page 128, visit Business Honors in BA 150, call 480/965-8710, or access the Business Honors Web site at wpcarey.asu.edu/honors. Faxes may be sent to 480/727-7277.

**Rodel Community Scholars.** With the establishment of the Rodel Community Scholars Program, the ASU W. P. Carey School of Business greatly expands its effort to produce civic-minded business leaders for the Phoenix metropolitan area and Arizona. The program focuses the energy and intellect of ASU business honors students and their business faculty advisors on a substantial challenge: developing and implementing strategies to assist high-potential, at-risk students in three Valley high schools to graduate from ASU.

**Internships.** The school encourages students to complement their academic program with career-related work. This practical experience gives students a distinct advantage in the job market when seeking their first full-time professional positions. Additional benefits include industry contacts, a deeper understanding of career options, and monetary compensation that helps students finance their education.

Formal internships and co-ops offer professional work experience and experiential learning opportunities that enrich the student’s academic preparation. Students may undertake internships in the summer or part-time during semesters. Co-op positions are full-time and require a one-semester or longer break in school attendance. The school provides guidelines to companies and encourages them to sponsor internship and co-op positions that benefit both the firm and the student. Both benefit because positions are built around projects and challenging responsibilities that enable students to apply learning acquired in advanced business classes.

ASU Career Services and the W. P. Carey School of Business work cooperatively to help students identify and obtain career-related work. The process of obtaining internships
and co-ops is a learning opportunity. Students use the same job-search skills and resources that are utilized to obtain permanent career positions. Informational materials, workshops, and required class activities help students learn job-search and career-exploration skills and locate internship and co-op opportunities.

Some academic units within the school offer internship courses. Work assignments for these courses must be approved in advance by a designated faculty member, and all internship courses include an academic component. Limited numbers of international internship opportunities are available through the school’s foreign partner institutions. Eligibility for these internships may require the student to participate in an exchange with the partner institutions or to pay additional fees.

For more information, call 480/965-4227, visit BA 109, or faculty advisors in the departments or Career Services, or access the school Web site at wpcarey.asu.edu/up/internship.cfm. Students interested in international internships should contact the W. P. Carey School of Business coordinator of international programs, in BA 114, or access the Web site at wpcarey.asu.edu/up/ipof.cfm.

Latin American Studies Center. Students in the W. P. Carey School of Business may pursue a program with an emphasis in Latin American area studies. For more information, visit the Latin American Studies Center, in COOR 4450, or call 480/965-5127.

Prelaw Studies. Prelaw students may pursue a program of study in the W. P. Carey School of Business. Courses in accounting, economics, finance, insurance, labor relations, and statistics are recommended for any student planning to enter the legal profession.

The admission requirements of colleges of law differ considerably. The student should communicate with the admissions office of the law school the student hopes to attend and should plan a program to meet the requirements of that school. Most law schools, including the ASU College of Law, require a baccalaureate degree and completion of the Law School Admission Test (LSAT) for admission.

Students who plan to complete a bachelor’s degree before entering law school may follow any field of specialization in the W. P. Carey School of Business. Within the W. P. Carey School of Business are faculty members who are lawyers and who serve as advisors for students desiring a prelaw background. In addition to a student’s assigned advisor, a prelaw advisor is available in the undergraduate office. More information is available on the prelaw Web site at asu.edu/duas/advising/prelaw.

RESEARCH CENTERS

L. William Seidman Research Institute

The school has eight research centers operating under the umbrella of the L. William Seidman Research Institute. These centers provide support for faculty research, give opportunities for advanced graduate students’ involvement with faculty, and provide information and assistance to the business community on a wide variety of subjects:

- Arizona Real Estate Center
- Bank One Economic Outlook Center
- Center for Advanced Purchasing Studies
- Center for the Advancement of Small Business
- Center for Advancing Business through Information Technology
- Center for Business Research
- Center for Services Leadership
- Institute for Manufacturing Enterprise Systems

The institute’s mission is to encourage and support applied business research by serving as a public access point to the W. P. Carey School of Business, by supporting faculty and student research, by transferring new knowledge to the public, by encouraging the development of education programs grounded in applied business research, and by conducting high-quality, applied business research.

The institute increases the level of funded research by adding support services to facilitate grant preparation and assistance in grant administration and by facilitating the mission of research centers as liaisons between faculty and businesses. In addition, the institute provides desktop publishing services.

For more information, call 480/965-5362, access the institute’s Web site at wpcarey.asu.edu/seid, or write

L. WILLIAM SEIDMAN RESEARCH INSTITUTE
PO BOX 874011
TEMPE AZ 85287-4011

SCHOOL OF BUSINESS (COB)

COB 194 Special Topics. (1–4) selected semesters
COB 294 Special Topics. (1–4) selected semesters
COB 301 Business Forum. (1) fall, spring, summer
Provides professional program business students with information on careers, interviewing, job hunting, and résumé skills. Must be taken in the first semester of the professional program for business students. Prerequisite: professional program business student.

COB 380 Small Business Leadership. (3) fall, spring, summer Develops leadership skills needed to form, lead, and operate a small business. Emphasizes creating a vision, research, and problem solving. Team teaching, collaborative learning. Prerequisites: 2.00 GPA; 47 hours; non-business major.

COB 381 Small Business Accounting and Finance. (3) fall and spring Accounting and finance skills needed by small business owners to acquire, allocate, and track monetary resources and evaluate performance. Team teaching, collaborative learning. Prerequisites: COB 380; 2.00 GPA; 56 hours; non-business major.

COB 382 Small Business Sales and Market Development. (3) fall and spring Building and maintaining customers, developing a market identity and a niche, and the importance of sales. Team teaching, collaborative learning. Prerequisites: COB 380; 2.00 GPA; 56 hours; non-business major.

COB 383 Small Business Working Relationships. (3) fall and spring Addresses communication and the people in a business—clients, employees, suppliers, competitors, governments, family, and self development. Team teaching, collaborative learning. Prerequisites: COB 380; 2.00 GPA; 56 hours; non-business major.

COB 384 Small Business Operations and Planning. (3) fall and spring Planning and executing plans—the what, when, where, how, and who from product/service/project idea to pay back or completion. Team
teaching, collaborative learning. Prerequisites: COB 380; 2.00 GPA; 56 hours; non-business major.

**COB 394 Special Topics. (1–4)**
fall and spring

**COB 492 Honors Directed Study. (2)**
fall and spring

**COB 494 Special Topics. (1–4)**
fall and spring

Topics may include the following:
- Financial Resources
- Honors Research. (1)
- Human Resources

**COB 497 Honors Colloquium. (1–6)**
selected semesters

Topics may include the following:
- Professional Leadership Forum. (3)

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

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**School of Accountancy**

wpcarey.asu.edu/acc  
480/965-3631  
BA 223

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**James R. Boatsman, Director**

**Professors:** J.R. Boatsman, Christian, Gupta, Johnson, Kaplan, Pany, Pei, Reckers, Schultz

**Associate Professors:** Golen, Hwang, Regier, Whitecotton

**Assistant Professors:** Compris, Lee, O’Donnell, Petersen, Robinson, Rowe, Weiss

**Senior Lecturers:** Geiger, Goldman, Maccracken

**Lecturers:** J.L. Boatsman, Munshi, Wigal

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**ADMISSION**

The School of Accountancy follows the W. P. Carey School of Business policies and procedures for admission to its undergraduate professional program in Accountancy.

To be considered for admission to the Accountancy major, a student must meet the W. P. Carey School of Business admission requirements, and have a grade of “C” (2.00) or higher in an introductory computer programming course as specified by the school. CIS 220 or its equivalent is taken in place of CIS 200.

Due to resource limitations, admission to the school’s program is very competitive. Applicants are reviewed using a portfolio approach. Among the factors considered are cumulative GPA, skill course GPA, transfer GPA and institution (if applicable), SAT or ACT scores, work experience, demonstrated community involvement and leadership skills, and responses to questions located in the professional program application. Current admission statistics are available in Undergraduate Programs, BA 109, in the W. P. Carey School of Business.

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**ACCOUNTANCY—B.S.**

The major in Accountancy includes the essential academic preparation for students who are

1. pursuing professional careers in public, corporate, and governmental accounting;
2. seeking positions in personal financial planning and portfolio analysis;
3. seeking positions in consulting;
4. planning to operate their own businesses; or
5. planning to pursue a graduate degree or attend law school.

The major in Accountancy consists of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 330</td>
<td>Enterprise Process Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>ACC 340</td>
<td>External Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 350</td>
<td>Internal Reporting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 430</td>
<td>Taxes and Business Decisions L</td>
<td>3</td>
</tr>
<tr>
<td>ACC 440</td>
<td>External Reporting II</td>
<td>3</td>
</tr>
<tr>
<td>ACC 450</td>
<td>Principles of Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total........................................................................................................18

As part of the requirements, all Accountancy majors must complete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 250</td>
<td>Introductory Accounting Lab</td>
<td>1</td>
</tr>
<tr>
<td>CIS 220</td>
<td>Programming Concepts for Accountancy Majors</td>
<td>3</td>
</tr>
<tr>
<td>CIS 360</td>
<td>Business Database Concepts</td>
<td>3</td>
</tr>
<tr>
<td>COM 100</td>
<td>Introduction to Human Communication SB</td>
<td>3</td>
</tr>
<tr>
<td>COM 259</td>
<td>Communication in Business and the Professions</td>
<td>3</td>
</tr>
<tr>
<td>ECN 306</td>
<td>Survey of International Economics SB, G</td>
<td>3</td>
</tr>
<tr>
<td>ENG 301</td>
<td>Writing for the Professions L</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total........................................................................................................28

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1. CIS 220 is used in the business core in place of CIS 200.
2. COM 230 is recommended over COM 100.
3. ECN 306 is counted in the business core in place of the internal business course.
4. ENG 301 is counted in the business core in place of BUS 301.
5. Electives must be selected from a list approved by the School of Accountancy.

Accountancy majors must complete two CIS courses approved by the School of Accountancy (one of these courses must be CIS 220 Programming Concepts for Accountancy Majors, which is included within the business core).

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**MAJOR PROFICIENCY REQUIREMENTS**

In addition to school of business and university requirements, Accountancy majors must receive grades of “C” (2.00) or higher in the required upper-division major and major support courses. If a student receives a grade below “C” (2.00) in any required upper-division major course, this course must be repeated before any other upper-division courses.
major course can be taken. If a second grade below “C” (2.00) is received in either an upper-division major course already taken or in a different upper-division major course, the student is no longer eligible to take additional upper-division major courses.

**GRADUATION REQUIREMENTS**

In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

**ACCOUNTANCY (ACC)**

**ACC 230 Uses of Accounting Information I. (3)**  
Fall, spring, summer  
Introduces the uses of accounting information focusing on the evolution of the business cycle, including hands-on exposure to enterprise systems. Fee. Prerequisite: sophomore standing.

**ACC 240 Uses of Accounting Information II. (3)**  
Fall, spring, summer  
Introduces the uses of accounting information focusing on the evolution of the business cycle, including hands-on exposure to enterprise systems. Prerequisites: ACC 230; sophomore standing.

**ACC 250 Introductory Accounting Lab. (1)**  
Fall, spring, summer  
Procedural details of accounting for the accumulation of information and generation of reports for internal and external users. Lab. Fee. Prerequisites: ACC 230; sophomore standing.

**ACC 315 Financial Accounting and Reporting. (3)**  
Fall and spring  
Accounting theory and practice related to uses of financial statements by external decision makers. Prerequisite: non-Accountancy major. Prerequisites with a grade of “C” (2.00) or higher: ACC 240, 250.

**ACC 316 Management Uses of Accounting. (3)**  
Fall and spring  
Uses of accounting information for managerial decision making, budgeting, and control. Prerequisites: ACC 240; non-Accountancy major.

**ACC 330 Enterprise Process Analysis and Design. (3)**  
Fall, spring, summer  
Analysis and design of efficient and effective business processes. Emphasizes taking advantage of new information technologies to improve managerial decision making. Fee. Prerequisite: professional program business student majoring in Accountancy or Computer Information Systems.

**ACC 340 External Reporting I. (3)**  
Fall, spring, summer  
Financial accounting theory and practice related to external reporting. Fee. Prerequisites: FIN 300; professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 250.

**ACC 350 Internal Reporting. (3)**  
Fall, spring, summer  
Internal reporting systems for planning, control, and decision making. Prerequisites: SCM 300; professional program business student majoring in Accountancy. Prerequisites with a grade of “C” (2.00) or higher: ACC 250, 330.

**ACC 394 Special Topics. (1–4)**  
Fall and spring  
Topics may include the following:  
- Financial Analysis and Accounting for Small Businesses. (3)

**ACC 430 Taxes and Business Decisions. (3)**  
Fall, spring, summer  
Federal income taxation of sole proprietors, partnerships, corporations, fiduciaries, and individuals with an emphasis on tax consequences of business and investment decisions. Prerequisites: LES 305; professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 340.

**ACC 432 Problems in Managerial Accounting. (3)**  
Selected semesters  
Cases and computer applications in decision making, planning and control, and capital budgeting. Prerequisite: professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 350.

**ACC 440 External Reporting II. (3)**  
Fall, spring, summer  
Continuation of ACC 340 with emphasis on the recognition, research, and resolution of financial reporting issues. Prerequisite: professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 340.

**ACC 450 Principles of Auditing. (3)**  
Fall and spring  
Standards and procedures in auditing. Planning, evidence gathering and accumulation, and reporting. Ethical and legal considerations. Fee. Prerequisite: professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 440.

**ACC 467 Management Advisory Services. (3)**  
Selected semesters  
Concepts and methods of providing advisory services with respect to accounting information systems and financial analysis. Administration of consulting practices. Prerequisite: professional program business student majoring in Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 330.

**ACC 494 Special Topics. (1–4)**  
Selected semesters  

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**Business Administration**  
www.east.asu.edu/college/businessadmin  
480/727-1515  
SUTTON Third Floor

Roger W. Hutt, Faculty Head

The primary focus of the Business Administration degree program is the fundamental functions and activities performed in for-profit as well as not-for-profit organizations. The curriculum enables students to gain essential business competencies, knowledge of business disciplines and methods, and appreciation for contemporary business environments and cultures. Students are provided opportunities for additional depth in areas of their choosing. Students are prepared for careers in which a broad background and general knowledge in the field of business are requirements. Graduates may choose to enter one of the areas of business or industry for which their emphasis on business fundamentals has prepared them, to start their own businesses, or to pursue careers with local, state, or federal government.
Some graduates choose to continue their education by enrolling in graduate programs or law school.

**BUSINESS ADMINISTRATION—B.S.**

Requirements for the Business Administration major consist of 30 semester hours of lower-division core and skill courses, 22 semester hours of upper-division core courses, a three hour capstone course, and 18 semester hours of approved electives. All of the upper-division business courses (with the exception of nine semester hours) must be taken at ASU East.

**Business Administration Core**

- E BUA 394 ST: Business Professional Development ............. 1
- E FIN 300 Fundamentals of Finance .................................... 3
- E IBS 300 Principles of International Business G ............... 3
- E LES 305 Legal, Ethical, and Regulatory Issues in Business ... 3
- E MGT 300 Organizational Management and Leadership .......... 3
- E MKT 300 Principles of Marketing ..................................... 3
- E SCM 300 Global Supply Operations .................................. 3
- E TWC 447 Business Reports L ......................................... 3

Total ................................................................................. 22

**Capstone Course**

- E MGT 440 Small Business and Entrepreneurship ............... 3
  or E MGT 494 ST: Strategic Management (3)

Total ................................................................................. 3

**Approved Electives.** Students select 18 semester hours of electives toward a goal of building upon and integrating prior and current course work. This set of courses, which must be approved by the Business Administration program head, allows students to study a subset of business problems or issues and focus on career interests.

**MINOR IN SMALL BUSINESS**

The minor in Small Business is available to nonbusiness majors and consists of 18 semester hours with five required courses and one approved elective. BUA 380 Small Business Leadership is a prerequisite or corequisite for the other courses.

**Required Courses**

- E BUA 380 Small Business Leadership ............................... 3
- E BUA 381 Small Business Accounting and Finance ............. 3
- E BUA 382 Small Business Sales and Market Development ...... 3
- E BUA 383 Small Business Working Relationships ............... 3
- E BUA 384 Small Business Operations and Planning ............. 3
- Approved Elective ................................................................ 3

Total .................................................................................. 18

**B.I.S. CONCENTRATION IN SMALL BUSINESS**

The requirements for the small business concentration, offered to Bachelor of Interdisciplinary Studies majors only, are identical to those for the minor in Small Business listed above. For B.I.S. degree requirements, see “Bachelor of Interdisciplinary Studies,” page 123.
must be at the 400-level or above. A maximum of three semester hours of ECN 484 Economics Internship can be used to satisfy this requirement. ECN 475 and 493 cannot be used to fulfill this requirement.

MAJOR PROFICIENCY REQUIREMENTS

Students must receive a grade of “C” (2.00) or higher in all upper-division courses in the major. If a student receives a grade below “C” (2.00) in any course in the major, the course must be repeated. If a second grade below “C” (2.00) is received in the same course or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in the major. Any upper-division course in which a grade lower than “C” (2.00) is earned may be repeated only one time.

GRADUATION REQUIREMENTS

In addition to fulfilling major requirements, students must fulfill university requirements, see “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

SPECIAL PROGRAMS

Latin American Studies Certificate or Emphasis. Students majoring in Economics may elect to pursue a Latin American Studies Certificate or emphasis, combining courses from the major with selected courses of wholly Latin American content. For more information, see “Latin American Studies Center,” page 172.

Certificate in International Business Studies. Students majoring in Economics may elect to pursue a Certificate in International Business Studies, combining courses from the major with selected international business courses. For more information, see “International Business Studies,” page 181.

Certificate in Quality Analysis. Students majoring in Economics may elect to pursue a Certificate in Quality Analysis, combining courses from the major with selected technical analysis courses. For more information, see “Certificate in Quality Analysis,” page 170.

Nonbusiness Students. A nonbusiness student is eligible to register for upper-division economics courses if the student has met all prerequisites and course requirements as listed in the catalog.

Business Honors. Students admitted to the Barrett Honors College may substitute ECN 294 ST: Microeconomics for ECN 111 and 313 and ECN 294 ST: Macroeconomics for ECN 112 and 314. These courses with grades of “C” (2.00) or higher satisfy the prerequisites and/or corequisites for all 400-level economics courses. Students who take six hours of ECN 294 will take six hours of other upper-division economics courses in lieu of ECN 313 and 314.

ECONOMICS (ECN)

ECN Note 1. MAT 210 or 270 with a grade of “C” (2.00) or higher is a prerequisite for all upper-division economics courses except ECN 382 and 384. In addition, an ASU GPA of 2.50 or higher is a prerequisite for ECN 313 and 314.

ECN Note 2. ECN 313 and 314 with grades of “C” (2.00) or higher are prerequisites or pre- or corequisites for all 400-level economics courses.

ECN 111 Macroeconomic Principles. (3)
fall, spring, summer
Basic macroeconomic analysis. Economic institutions and factors determining income levels, price levels, and employment levels.
General Studies: SB

ECN 112 Microeconomic Principles. (3)
fall, spring, summer
Basic microeconomic analysis. Theory of exchange and production, including the theory of the firm.
General Studies: SB

ECN 294 Special Topics. (1–4)
once a year
Topics may include the following:
• Macroeconomics. (3)
  Introduces modern macroeconomic analysis. Theory of national income, unemployment, inflation, and economic growth and its application to economic policy. Not open to students with credit in ECN 313.
• Microeconomics. (3)
  Introduces modern microeconomic analysis. Theories of consumer behavior, production, and cost. Output and price determination in a variety of market settings. Welfare economics, general equilibrium, externalities, and public goods. Not open to students with credit in ECN 314.
Prerequisite: Barrett Honors College student. Pre- or corequisite: MAT 210 or 270 or AP calculus.

ECN 306 Survey of International Economics. (3)
fall, spring, summer
Survey of international trade issues, commercial policy, trade theory, customs unions, and international monetary topics. Cross-listed as IBS 306. Credit is allowed for only ECN 306 or IBS 306. See ECN Note 1. Prerequisites: ECN 111, 112.
General Studies: SB, G

ECN 313 Intermediate Macroeconomic Theory. (3)
fall, spring, summer
Determinants of aggregate levels of employment, output, and income of an economy. See ECN Note 1. Prerequisites: ECN 111, 112.
General Studies: SB

ECN 314 Intermediate Microeconomic Theory. (3)
fall, spring, summer
Role of the price system in organizing economic activity under varying degrees of competition. See ECN Note 1. Prerequisites: ECN 111, 112.
General Studies: SB

ECN 315 Money and Banking. (3)
summer
Functions of money. Monetary systems, credit functions, banking practices, and central banking policy. See ECN Note 1. Prerequisites: ECN 111, 112.

ECN 331 Alternative Economic Systems. (3)
once a year
Alternative institutions, past and present, for organizing the social division of labor. Property rights, information, and incentives in industrial societies. See ECN Note 1. Prerequisites: ECN 111, 112.
General Studies: SB, G

ECN 360 Economic Development. (3)
selected semesters
Theories of economic growth and development. Role of capital formation, technological innovation, population, and resource development in economic growth. See ECN Note 1. Prerequisites: ECN 111, 112.
General Studies: SB, G
ECN 365 Economics of Russia and Eastern Europe. (3)
selected semesters
Origins and analysis of contemporary institutions. Comparative
development and differentiation in the 20th century. See ECN Note 1.
Prerequisites: ECN 111, 112.
General Studies: SB

ECN 382 Managerial Economics. (3)
fall, spring, summer
Applies economic analysis to managerial decision making. Market
analysis in the context of the socio-legal environment. Does not satisfy
Economics major requirements. Prerequisites: minimum ASU GPA of
2.00; junior standing.

ECN 384 Economics of Social Behavior. (3)
selected semesters
Applies economic analysis to contemporary behavior; discrimination,
work versus leisure, crime, medical care, macroeconomic policies.
Does not satisfy Economics major requirements. Prerequisites:
minimum ASU GPA of 2.00; junior standing.
General Studies: SB

ECN 394 Special Topics. (3)
selected semesters
Current topics of domestic or international interest. See current
Schedule of Classes for offerings. See ECN Note 1. Prerequisites:
ECN 111, 112.

ECN 404 History of Economic Thought. (3)
once a year
Development of economic doctrines, theories of mercantilism,
physiocracy, classicism, neoclassicism, Marxism, and contemporary
economics. See ECN Note 2. Prerequisite: ECN 314. Pre- or
corequisite: ECN 313.
General Studies: SB

ECN 410 Applied Business Forecasting. (3)
once a year
Applies forecasting techniques in business and institutional
environments. Cross-listed as QBA 410. Credit is allowed for only
ECN 410 or QBA 410. Prerequisite: QBA 221.

ECN 421 Earnings and Employment. (3)
once a year
Origins of labor movement, analysis of labor unions, labor markets,
collective bargaining, and current policy issues. See ECN Note 2.
Prerequisite: ECN 314. Pre- or corequisite: ECN 313.
General Studies: SB

ECN 425 Introduction to Econometrics. (3)
once a year
Elements of regression analysis: estimation, hypothesis tests, prediction.
Emphasizes use of econometric results in assessment of
economic theories. See ECN Note 2. Prerequisites: ECN 314; QBA
221 (or STP 226). Pre- or corequisite: ECN 313.
General Studies: CS

ECN 436 International Trade Theory. (3)
once a year
Comparative-advantage doctrine, including practices under varying
commercial policy approaches. Economic impact of international
disequilibrium. See ECN Note 2. Prerequisite: ECN 314. Pre- or
corequisite: ECN 313.
General Studies: SB, G

ECN 438 International Monetary Economics. (3)
once a year
History, theory, and policy of international monetary economics.
Balance of payments and exchange rates. International financial
markets, including Eurocurrency markets. See ECN Note 2.
Prerequisite: ECN 313. Pre- or corequisite: ECN 314.
General Studies: SB, G

ECN 441 Public Finance. (3)
once a year
Public goods, externalities, voting models, public expenditures,
taxation, and budget formation with emphasis on the federal
government. See ECN Note 2. Prerequisite: ECN 314. Pre- or
corequisite: ECN 313.
General Studies: SB
MAJOR PROFICIENCY REQUIREMENTS

Students must receive grades of “C” (2.00) or higher in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, this course must be repeated before taking any further courses for which this course is a prerequisite. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major.

GRADUATION REQUIREMENTS

In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

FINANCE (FIN)

FIN 300 Fundamentals of Finance. (3)
fall, spring, summer
Theory and problems in financial management of business enterprises. Prerequisites: ACC 240; ECN 112; QBA 221. Pre- or corequisite: SCM 300.

FIN 331 Financial Markets and Institutions. (3)
fall, spring, summer
Analyzes financial markets and intermediaries. Theory of financial intermediation, interest rate theory, money and capital market instruments, and government regulation. Prerequisite: professional program business student majoring in Finance. Prerequisite with a grade of “C” (2.00) or higher: FIN 300.

FIN 361 Managerial Finance. (3)
fall, spring, summer
Theories and problems in resource allocation, cost of capital, CAPM and capital budgeting, asset valuation, capital structure, and financing policy. Prerequisite: professional program business student majoring in Finance. Prerequisite with a grade of “C” (2.00) or higher: FIN 300.

FIN 380 Personal Financial Management. (3)
fall, spring, summer
Dynamic analysis of personal financial planning, including time value of money, stock and bond investment, and retirement and estate planning. Prerequisites: minimum cumulative GPA of 2.00; junior standing; non-Finance major.

FIN 394 Special Topics. (1–4)
selected semesters

FIN 421 Security Analysis and Portfolio Management. (3)
fall, spring, summer
Security analysis theory and practice. Selection and management of financial asset portfolios. Securities markets and portfolio risk-return analysis. Lecture, discussion. Prerequisite: professional program business student majoring in Finance. Prerequisites with a grade of “C” (2.00) or higher: ACC 315; FIN 331, 361.

FIN 427 Derivative Financial Securities. (3)
fall, spring, summer
Study of stock options, index options, convertible securities, financial futures, warrants, subscription rights, and arbitrage pricing theory. Lecture, discussion. Prerequisite: professional program business student majoring in Finance. Prerequisite with a grade of “C” (2.00) or higher: FIN 421.

FIN 431 Management of Financial Institutions. (3)
fall, spring, summer
Asset/liability and capital management in financial institutions. Influence of market factors and regulatory agencies. Emphasizes commercial banks. Lecture, discussion. Prerequisite: professional program business student majoring in Finance. Prerequisites with a grade of “C” (2.00) or higher: ACC 315; FIN 331, 361.

FINANCE—B.S.

The study of finance prepares students to understand the financial implications inherent in virtually all business decisions. Students majoring in Finance are prepared for entry-level careers in corporate management, depository institutions, investment management, and financial services. The finance curriculum emphasizes financial markets, evaluation of investments, and efficient allocation of resources. The major in Finance consists of the following courses:

ACC 315 Financial Accounting and Reporting .................3
FIN 331 Financial Markets and Institutions .................3
FIN 361 Managerial Finance ........................................3
FIN 421 Security Analysis and Portfolio Management ..........3
FIN 461 Financial Cases and Modeling L ..................3
One additional approved 400-level FIN course ..........3
Total .................................................................................18

As part of the requirements, all Finance majors must complete ACC 250 Introductory Accounting Lab. Finance majors are strongly advised to take ACC 316 Management Uses of Accounting. FIN 484 Finance Internship is available for nonmajor elective credit.

ACC 250 must be completed before taking ACC 315. FIN 300 must be completed before taking FIN 331 and 361. FIN 331 and 361 and ACC 315 must be completed before taking 400-level FIN courses.

QBA 421 Applied Quality Analysis II. (3)

once a year
Applies statistical tools employed in quality analysis. Topics include experimental design, customer surveys, and process control and capability. Prerequisite: QBA 221.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

Department of Finance

wpcarey.asu.edu/fin
480/965-3131
BAC 519

Herbert M. Kaufman, Chair

Professors: Bhattacharya, Booth, Coles, Hertzel, Kaufman, Sushka

Associate Professors: Cesta, Gallinger, Hoffmeister

Assistant Professors: Deli, Juergens, Lindsey, Martin, Nardari, Perry

Clinical Assistant Professors: Licon, Simonson
FIN 456 International Financial Management. (3) 
fall, spring, summer
Exchange rate determination, financial markets, managing multinational corporations, capital budgeting, and hedging currency risk exposure from an international perspective. Prerequisite: professional program business student majoring in Finance. Prerequisites with a grade of “C” (2.00) or higher: ACC 315; FIN 331, 361.
General Studies: G
FIN 461 Financial Cases and Modeling. (3)
fall and spring
Case-oriented capstone course in managerial finance. Contemporary issues of liquidity management, capital budgeting, capital structure, and financial strategy. Lecture, discussion, group work. Prerequisite: professional program business student majoring in Finance. Prerequisites with a grade of “C” (2.00) or higher: ACC 315; FIN 331, 361.
General Studies: L
FIN 481 Honors Seminar in Finance. (3) 
extended year
Honors course covering topics that include theory and applications concerning managerial finance, investments, and financial institutions. Lecture, discussion. Prerequisite: Finance Business Honors program student. Prerequisites with a grade of “C” (2.00) or higher: ACC 315; FIN 331, 361.
General Studies: L
FIN 484 Finance Internship. (3) 
fall, spring, summer
Academic credit for field work in finance organized through the internship program. Prerequisites: FIN 331, 361; instructor approval.
FIN 494 Special Topics. (1–4) 
selected semesters
Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63. Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

School of Health Administration and Policy
wpcarey.asu.edu/hap
480/965-7778
BA 318

Jeffrey R. Wilson, Director

Professors: Baldwin, Johnson, Kirkman-Liff, Schneller

Associate Professor: Wilson

Assistant Professor: Rivers

While the School of Health Administration and Policy does not offer an undergraduate major, a number of courses at the 200 and 400 levels are available to students who have a strong interest in health care, public health, and health policy. Students may enroll in these courses regardless of their undergraduate major. Registration for courses at the 400 level is with permission of the instructor and subject to seat availability.

HEALTH SERVICES ADMINISTRATION (HSA)

HSA 220 Health Care Organizations. (3) 
selected semesters
Overview of United States health care delivery systems; financing, health policy; basic principles of budgeting, cost-benefit analysis, and resource management. Cross-listed as HCR 220. Credit is allowed for only HCR 220 or HSA 220.
General Studies: H

HSA 498 Pro-Seminar. (1–7) 
selected semesters
Topics may include the following:
• Health Care Finance. (3)
• Health Economics. (3)
• Health Service Administration and Policy. (3)
• Policy Issues in Health Care. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Department of Information Systems
wpcarey.asu.edu/is
480/965-3252
BA 223

Robert D. St. Louis, Chair

Professors: Goul, Roy, Steinbart, St. Louis, Vinze

Associate Professors: David, Iyer, Keim, Kulkarni, O’Leary

Assistant Professors: Chen, Demirkan, Dowling, Ravindran, Roussinov, Santanam, Shao

Senior Lecturers: Birney, Hayes, Shrednick

Lecturer: McCarthy

ADMISSION

The Department of Information Systems follows the W. P. Carey School of Business policies and procedures for admission to its undergraduate professional program in Computer Information Systems.

To be considered for admission to the Computer Information Systems major, a student must meet the W. P. Carey School of Business admission requirements and have a grade of “C” (2.00) or higher in an introductory computer science course as specified by the school. CSE 181 or its equivalent is taken in place of CIS 200.

Due to resource limitations, admission to the program is very competitive. Applicants are reviewed using a portfolio approach. Among the factors considered are cumulative

GPA, skill course GPA, transfer GPA and institution (if applicable), SAT or ACT scores, work experience, demonstrated community involvement and leadership skills, and responses to questions located in the professional program application. Current admission statistics are available at the Undergraduate Programs Office in the W. P. Carey School of Business.

COMPUTER INFORMATION SYSTEMS—B.S.

Computer Information Systems (CIS) involves the design, development, and maintenance of information systems that support both business operations and managerial decision-making. Students majoring in Computer Information Systems develop familiarity with software application development, database development, and network deployment. Special emphasis is placed on business process workflows, systems integration, and project management. The focus throughout the program is on using information technology to add value to organizations. Specific skills include Java, Visual Basic, SQL, Oracle, Access, network security, and Web services. Students also acquire problem solving, critical thinking, communication, and team skills.

A degree in Computer Information Systems offers a diverse range of job opportunities in a variety of industries, including entertainment, national defense, transportation, education, healthcare, and finance. Information systems is also a key component in the success of other functional business areas such as accounting, supply chain, finance, and marketing.

Entry-level information systems positions include database administrator, systems analyst, network administrator, project manager, systems administrator, and consultant. Long-term career aspirations for a student with a CIS degree include chief information officer (CIO), chief technology officer (CTO), chief knowledge officer (CKO), chief security officer (CSO), and chief executive officer (CEO). The average beginning salary is in the mid to high $40,000s.

U.S. News & World Report ranks the ASU CIS program among the nation’s top 15 public and private programs.

The major in Computer Information Systems consists of the following courses:

- ACC 330 Enterprise Process Analysis and Design. (3)
- CIS 340 Object-Oriented Modeling and Programming. (3)
- CIS 360 Business Database Concepts. (3)
- CIS 425 Electronic Commerce Strategy. (3)
- CIS 430 Networks and Distributed Systems. (3)
- CIS 440 Systems Design and Electronic Commerce. (3)
- Total. (18)

All Computer Information Systems majors must complete an introductory computer science course as specified by the department, which may be used as a school of business requirement, and CIS 235 Business Information Systems Development, which is used in the business core.

MAJOR PROFICIENCY REQUIREMENTS

In addition to school of business and university requirements, Computer Information Systems majors must receive grades of “C” (2.00) or higher in the required upper-division major courses. If a student receives a grade below “C” (2.00) in any required upper-division major course, this course must be repeated before any other upper-division major course can be taken. If a second grade below “C” (2.00) is received in either an upper-division major course already taken or in a different upper-division major course, the student is no longer eligible to take additional upper-division major courses.

GRADUATION REQUIREMENTS

In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 200 Computer Applications and Information Technology. (3) fall, spring, summer
Introduces business information systems and the uses of business application software with emphasis on database and spreadsheet packages. Fee. Prerequisite: MAT 117 or higher.

General Studies: CS

CIS 220 Programming Concepts for Accountancy Majors. (3) fall, spring, summer
Introduces business computer programming. Uses programming languages such as Visual BASIC to teach proper programming style and practice. Fee. Prerequisite: prebusiness student.

CIS 235 Business Information Systems Development. (3) fall, spring, summer
Developing information systems and electronic commerce applications using object-oriented languages (e.g., Java). Introduces business technology and systems analysis. Fee. Prerequisites: CSE 181; MAT 119 (or 210).

CIS 300 Computers in Business. (3) selected semesters
Introduces information systems in business. Use of computers for problem solving. Prerequisites: CIS 200; professional program business student.

CIS 335 Visual Paradigms for Information Systems Development. (3) selected semesters
Uses visual programming languages such as Visual BASIC to implement data structures, file structures, and interfaces in business information systems. Fee. Prerequisites: both CSE 100 and professional program business student majoring in Computer Information Systems or both CIS 220 and professional program business student majoring in Accountancy.

CIS 340 Object-Oriented Modeling and Programming. (3) fall and spring
Object-oriented modeling of business information systems. Abstract data types and object-oriented programming using a language such as Java. Fee. Prerequisite: professional program business student majoring in Computer Information Systems. Prerequisite with a grade of “C” (2.00) or higher: CIS 235.

CIS 360 Business Database Concepts. (3) fall and spring
Database theory, design, and application, including the entity-relationship model; the relational, hierarchical, and network database models; and query languages. Fee. Prerequisite: professional program business student majoring in Computer Information Systems or Accountancy. Prerequisite with a grade of “C” (2.00) or higher: ACC 330.

CIS 394 Special Topics. (1–4) selected semesters See current Schedule of Classes for offerings of courses at ASU East.

CIS 425 Electronic Commerce Strategy. (3) fall and spring
Key business strategies and technology elements of contemporary electronic commerce. Covers Web design and interactions between Web pages and databases. Prerequisite: professional program business student majoring in Computer Information Systems or...
Certificate in International Business Studies

The Certificate in International Business Studies is designed to prepare students for positions with multinational firms, banks, government agencies, and international organizations. The certificate is not a substitute for the listed areas of business specialization; rather, the program of study for the certificate enables students to apply business skills in a global environment.

Requirements for the certificate are designed to provide an understanding of international business environments, principles, and operations; to provide an awareness of global social processes and a sensitivity to foreign cultures; and to develop competence in a foreign language. These objectives are met in the following ways: international business principles and operations, global and area studies, foreign language, and GPA proficiency. Students seeking the certificate are strongly encouraged to obtain some international experience through study in a foreign country.

International Business Principles and Operations. At least nine semester hours of approved courses in international business are required. Students must take either IBS 300 Principles of International Business or ECN/IBS 306 Survey of International Economics. Other international business courses from which the remaining hours are selected include

- ECN 306 Survey of International Economics SB, G*..............3
- or IBS 306 Survey of International Economics SB, G* (3)
- ECN 331 Alternative Economic Systems SB, G*..................3
- ECN 360 Economic Development SB, G*.............................3
- ECN 365 Economics of Russia and Eastern Europe SB, G*......3
- ECN 436 International Trade Theory SB, G*.......................3
- ECN 438 International Monetary Economics SB, G*.............3
- FIN 456 International Financial Management G*..................3
- IBS 300 Principles of International Business G*..................3
- IBS 394 ST: Economics of Latin America............................3
- IBS 394 ST: Regional Business Environment of Southeast Asia..........................................................3
- or IBS 494 ST: Regional Business Environment of Southeast Asia (3)
- IBS 400 Cultural Factors in International Business C, G*........3
- or MGT 494 ST: Cultural Factors in International Business (3)
- IBS 484 International Business Internship............................3
- IBS 493 International Honors Thesis L*..............................3
- IBS 499 Individualized Instruction of International Business ....3
- MGT 459 International Management....................................3
- or IBS 494 ST: International Management (3)
- MGT 494 ST: Applied International Management..................3
- MKT 394 ST: Global Markets..............................................3
- MKT 435 International Marketing.........................................3
- MKT 494 ST: Applied International Marketing........................3
- SCM 463 Global Supply Chain Management..........................3

* W. P. Carey School of Business students may not use this course to fulfill the 60 semester hours in school degree requirements.

Honors students who select an international business topic for their thesis may use that as part of the 15 hours of international course work for the certificate.

Global and Area Studies. The global and area studies requirement can be satisfied either by means of course work or through participation in programs the W. P. Carey School of Business has with foreign schools of business, or by some combination of the two. The course work option requires at least nine semester hours of approved credits in international and area studies.

The W. P. Carey School of Business has academic agreements with universities in the United Kingdom, the Netherlands, Mexico, Spain, Chile, Argentina, France, Italy, Germany, the Czech Republic, Ireland, Turkey, Hong Kong, and Singapore. Students who participate and are successful in one of these approved programs abroad for one semester are deemed to have fulfilled the global and area studies requirements of the Certificate in International Business. Students who participate in a W. P. Carey School of Business seminar of at least a six-week duration or in an approved internship abroad of at least eight weeks satisfy six of the nine semester hours.

The requirements for the international business studies concentration in the Bachelor of Interdisciplinary Studies degree are slightly different from those for the certificate. For more information, call 480/965-0596.

Foreign Language. Evidence of competency in a foreign language equivalent to one year of college study is required.

Additional Requirements. Applicants for the Certificate in International Business must earn a “C” (2.00) or higher in each of the courses selected for the certificate, have at least a 2.50 GPA for all course work applied to the certificate, and have completed all of the business course work at ASU Main.

Advising. When planning and selecting courses to meet the requirements for the certificate and to take advantage of opportunities for participation in exchanges with foreign schools of business, students should consult with an international business faculty advisor or the coordinator of international programs, in BA 109. For more information, call 480/965-0596, or access the Web site at wpcarey.asu.edu/up/ipo.cfm.

B.I.S. CONCENTRATION

A concentration in international business studies is available under the Bachelor of Interdisciplinary Studies (B.I.S.) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the B.I.S. program take active roles in creating their educational plans and defining their career goals. For more information, see “Bachelor of Interdisciplinary Studies,” page 123.

INTERNATIONAL BUSINESS STUDIES (IBS)

IBS Note 1. MAT 210 or 270 with a grade of “C” (2.00) or higher is a prerequisite for all upper-division economics courses except ECN 382 and 384. In addition, an ASU GPA of 2.50 or higher is a prerequisite for EGN 313 and 314.

IBS 300 Principles of International Business. (3)  
fall, spring, summer  
Multidisciplinary analysis of international economic and financial environment. Operations of multinational firms and their interaction with home and host societies. Prerequisite: EGN 112.  
General Studies: G

IBS 306 Survey of International Economics. (3)  
fall and spring  
Survey of international trade issues, commercial policy, trade theory, customs unions, and international monetary topics. Cross-listed as EGN 306. Credit is allowed for only EGN 306 or IBS 306. See IBS Note 1. Prerequisites: EGN 111, 112.  
General Studies: SB, G

IBS 394 Special Topics. (1–4)  
fall and spring  
Topics may include the following:  
• Economics of Latin America. (3)  
• Regional Business Environment of Southeast Asia. (3)  
Prerequisites: 2.00 ASU GPA; junior standing.

IBS 400 Cultural Factors in International Business. (3)  
fall, spring, summer  
Cultural role in international business relations; applied principles of cross-cultural communications, negotiations, and management;

IBS 484 International Business Internship. (3)  
selected semesters  
Academic credit for professional work organized through the internship/international program. Prerequisites: IBS 300 or 306 (or EGN 306); professional program business student; senior; minimum cumulative ASU GPA of 3.40; minimum ASU business GPA of 3.40.

IBS 493 International Honors Thesis. (3)  
fall and spring  
General Studies: L

IBS 494 Special Topics. (1–4)  
fall and spring  
Topics may include the following:  
• International Management. (3)  
• Multinational Management. (3)  
• Regional Business Environment of Southeast Asia. (3)  
Credit is allowed for only IBS 494 ST: International Management or ST: Multinational Management or MGT 459.

IBS 499 Individualized Instruction of International Business. (3)  
fall and spring  
Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Department of Management

wpcarey.asu.edu/mgt
480/965-3431
BA 323

William H. Glick, Chair

Regents' Professor: Gomez-Mejia

Professors: Ashforth, Cardy, Glick, Hershauer, Hom, Kinicki, Roberson, Tsui

Associate Professors: Boyd, Hillman, Keats, Keller, Moorhead, Olivas, Van Hook

Assistant Professors: Blancero, Koka

Clinical Professor: Keim

Lecturers: Beer, Davila

The faculty in the ASU Department of Management is widely recognized for their work in the areas of operations management, organizational behavior, human resource management, and strategic management. The faculty’s research and instruction emphasize corporate governance, high-tech management, management quality, process and project management, strategic alliances, value chain analysis, global supply operations, globalization, diversity, small business and entrepreneurship, change management, organizational identity, and human resource management practices in their research, consulting, and teaching.

The faculty has distinguished itself through research and contributions to premier journals. The department ranks
12th internationally for its rate of publication in academic journals and ranks sixth internationally in premier journal articles that impact practice in operations and management science.

Department of Management faculty take great pride in their teaching excellence and have been very active in continuing to improve collaborative teaching techniques. Eleven management faculty members and teaching assistants have won recent school, university, and international awards for their excellence in teaching effectiveness.

Department of Management faculty excel at developing the latest materials to facilitate student learning. Teaching awards and student evaluations place faculty among the elite at ASU. Faculty members also have the distinction of publishing more leading textbooks on management topics than faculty at any other university worldwide.

MANAGEMENT—B.S.

Business in the 21st century calls for managers who are dynamic leaders and effective team builders. The leaders of companies that are succeeding in the new marketplace possess excellent written and oral communications skills and experience in guiding collaborative teams. After analyzing surveys of students, graduates, and their employers and after many insightful discussions with executives and recruiters, the department concluded that the Management major should have a strong emphasis on collaboration, leadership, communication, team building, and major group projects with the community in both not-for-profit and business settings. The newly revised curriculum begins with the global supply operations course—an immersion in the fundamentals of the global economy, the world of e-business and collaborative teams. Students are encouraged to concurrently enroll in the introductory courses on collaborative team skills and managing people in organizations during their first semester. Throughout the program, understanding of theory and concepts of management are enhanced by experiencing and testing these concepts in skill-based exercises, case discussions, and team-based project work in the classroom and in the community.

The Management major prepares men and women for managerial leadership in a world characterized by the fast pace of e-business; demands for continuous process improvements to enhance the value chain; growing technological sophistication; racial, cultural, and gender diversity in the workforce; and the need for skills in communicating and working with people, managing projects, and managing change. Graduates with these skills are likely to be recruited by management consulting firms, high-tech firms, service and manufacturing firms, for-profit and not-for-profit organizations, and large and small organizations. These employers will recruit Management graduates for challenging trainee positions or entry-level management positions and immediately benefit from their preparation.

Program Requirements

The major in Management consists of the following courses:

MGT 320 Managing People in Organizations .............................................3
MGT 410 Responsible Leadership ..............................................................3
MGT 420 Performance Management .........................................................3

Management electives* ...........................................................................6
Total .........................................................................................................21

* Management electives must be selected from the approved list.

All Management majors must complete the following specific courses that fulfill other pre-business or professional program requirements:

ENG 301 Writing for the Professions ..........................................................3
COM 225 Public Speaking ........................................................................3
or COM 259 Communication in Business and the Professions (3)
IBS 300 Principles of International Business ........................................3
MGT 310 Collaborative Team Skills ..........................................................3
Total .........................................................................................................12

Approved Electives for Management. The following electives have been approved for the management major.

ACC 316 Management Uses of Accounting ..............................................3
IBS 400 Cultural Factors in International Business C, G ....................3
MGT 433 Management Decision Analysis ................................................3
MGT 440 Small Business and Entrepreneurship ......................................3
MGT 445 Business Plan Development ......................................................3
MGT 459 International Management .......................................................3
MGT 484 Management Internship ............................................................3
MGT 494 Special Topics .............................................................................3
MKT 302 Fundamentals of Marketing Management L .........................3

Undergraduate Internships in Management. The Department of Management strongly supports the concept of student internships, believing all students can benefit from the experience. Undergraduate internships in management provide an opportunity for students to gain on-the-job work experience related to their academic preparation and to increase their employment potential at graduation. For more information about the management internship program and the application process, access the department internship Web site at www.wpcarey.asu.edu/mgt/internships.cfm. Management majors may use a maximum of three semester hours of MGT 484 for the major. Any additional internship credits may be used for nonmanagement electives.

Certificates. The Department of Management also strongly supports certification in key areas that strengthen the Management degree and help to differentiate individual students for recruiters. The certificates allow students to gain particular analytical skills related to their education and to increase

their employment prospects. These certificates are particularly relevant to students majoring in Management:

1. the Certificate in Dealership Management  
   (see wpcarey.asu.edu/dealership);
2. the International Business Certificate  
   (see wpcarey.asu.edu/up/ipo/ibc.cfm);
3. the Certificate in Quality Analysis  
   (see wpcarey.asu.edu/up/qa_certificate.cfm); and
4. the Certificate in Small Business and  
   Entrepreneurship (see wpcarey.asu.edu/up/  
   smallbusiness.cfm).

Hot Links to Major in Management. More information, hot links to courses and faculty, and any updates on the undergraduate major in Management can be found on the Web at wpcarey.asu.edu/mgt.

Major Proficiency Requirements

Students must receive grades of “C” (2.00) or better in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, the course must be repeated. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major.

Graduation Requirements

In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

GRADUATE PROGRAMS

The Department of Management participates actively in several master’s and Ph.D. programs, particularly the technology M.B.A. and executive M.B.A. For a detailed description of these programs, see the Graduate Catalog. The Department of Management has adopted a modular approach to Ph.D. education to improve our ability to deliver focused, high-quality seminars, give students more flexibility in defining their areas of expertise, increase their rate of quality publications, and enhance the quality of Ph.D. placements.

Hot Links to Graduate Programs. For additional information, hot links to courses and faculty, and general information about ASU MBA programs, access the Web at wpcarey.asu.edu/mba.

More information, application procedures, hot links to faculty, and any updates on the Ph.D. program in Management can be found on the Web at wpcarey.asu.edu/mgt/degree/phd.

MANAGEMENT (MGT)

MGT 300 Organizational Management and Leadership. (3)  
fall, spring, summer  
Analyzes strategic, behavioral, and human resource management perspectives, including principles of strategic management and leadership of human resources. Fee. Prerequisites: a course in psychology (social and behavioral) and a course in sociology. Pre- or corequisite: SCM 300.

MGT 310 Collaborative Team Skills. (3)  
fall, spring, summer  
Development of skills in managing and working in collaborative environments. Theories and applications in small group dynamics and team facilitation. Interactive, learner-centered. Prerequisite: professional program business student majoring in Management. Prerequisite for nonmajors: instructor approval. Pre- or corequisites: MGT 320; SCM 300 (recommended as corequisites).

MGT 320 Managing People in Organizations. (3)  
fall, spring, summer  
Management processes, fundamentals of business-level strategy, individual difference issues, motivation and leadership of people in organizations. Lecture, discussion, interactive, learner-centered. Prerequisite: professional program business student majoring in Management. Prerequisite for nonmajors: instructor approval. Pre- or corequisites: MGT 310; SCM 300 (recommended as corequisites).

MGT 380 Management and Strategy for Nonmajors. (3)  
fall, spring, summer  
Introduces the functions and applications of management in organizations, including controlling, decision making, leadership, motivation, planning, and social responsibility. Not open to business majors. Prerequisites: 2.00 ASU GPA; junior standing.

MGT 394 Special Topics. (3)  
selected semesters  

MGT 410 Responsible Leadership. (3)  
fall, spring, summer  
Values, core beliefs, legal and ethical mandates and cultural norms as they apply to the conduct of organizations; application through a Service Learning project. Interactive, learner-centered. Prerequisites: MGT 310, 320.

MGT 420 Performance Management. (3)  
fall, spring, summer  
Development of skills and knowledge to lead associates effectively: hiring, developing, evaluating, retaining, and rewarding employees. Preparation for leadership roles. Lecture, discussion, interactive, learner-centered. Prerequisites: MGT 310, 320.

MGT 433 Management Decision Analysis. (3)  
selected semesters  
Decision-making concepts and methods in the private and public sectors and their application to organizational problems. Understanding of individual and group decision making. Prerequisites: only MGT 300 or both MGT 310 and 320.

MGT 440 Small Business and Entrepreneurship. (3)  
fall and spring  
Opportunities, risks, and problems associated with small business development and operation.

MGT 445 Business Plan Development. (3)  
fall and spring  
Develops a complete strategic business plan emphasizing the planning process undertaken by successful small business owners and entrepreneurs. Lecture, discussion, experiential exercise. Prerequisite: MGT 440.

MGT 450 Changing Business Processes. (3)  
once a year  
Describes and analyzes business processes. Generates and evaluates alternatives. Creates improvement and implementation plans. Prerequisite: completion of 100 hours, including all business administration core requirements. Pre- or corequisite: FIN 461 or MGT 460 or MKT 460 or SCM 479 or any other recommended business integrative course.

General Studies: L

MGT 459 International Management. (3)  
fall and spring  
Concepts and practices of multinational and foreign firms. Objectives, strategies, policies, and organizational structures for operating in various environments. Credit is allowed for only MGT 459 or IBS 494 ST: International Management or ST: Multinational Management. Prerequisite: IBS 300.

MGT 460 Strategic Leadership. (3)  
fall, spring, summer  
Systems theory of organizations, strategy formulation and administration in organizations, creating organizational cohesiveness, and leading change within organizations. Lecture, cases, exercises.
Prerequisites: MGT 410, 420; completion of 100 hours, including all business administration core requirements. Pre- or corequisite: MGT 450 (recommended as corequisite).

**General Studies: L**

**MGT 484 Management Internship. (3)**  
*fall, spring, summer*

Internships are strongly recommended to improve employment potential. The Department of Management internship coordinator must approve all internships to receive credit.

**MGT 494 Special Topics. (1–4)**  
*selected semesters*

Current topics in management, primarily designed for business majors. See the Schedule of Classes for current offerings of courses at ASU Main and East. Topics may include the following:

- Applied International Management. (3)
- Cultural Factors in International Business. (3)
- Prerequisite: IBS 300 (or 494 ST: International Management) or MGT 300 (or 459).
- Dealership Management. (3)
- Strategic Management. (3)

**MGT 499 Individualized Instruction. (1–3)**  
*selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

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**Department of Marketing**

wpcarey.asu.edu/mkt  
480/965-3621  
BAC 460

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Michael P. Mokwa, Chair

**Professors:** Bitner, Brown, Hutt, Jackson, Kumar, Lastovicka, Mokwa, Nowlis, L. Ostrom, Reingen, Walker, Ward

**Associate Professors:** Blasko, A. Ostrom, Sinha, Stephens

**Assistant Professors:** Hunter, Jarvis, Mandel

**Senior Lecturer:** Spiers

**Lecturer:** Kahler

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Study in the field of marketing involves analysis of how organizations plan, organize, deploy, and control their resources to achieve market objectives. Focus is placed on market forces, growth, and the deployment of firms in competitive markets and on the marketing strategy and tactics of the firm. Through the proper selection of courses, a student may prepare for a career in

1. selling and sales management;
2. services and retail marketing;
3. promotion and advertising management;
4. business to business marketing;
5. international marketing;
6. market research and planning;
7. general marketing management; or
8. retail management.

**MARKETING—B.S.**

The major in Marketing consists of 18 semester hours. The following courses must be included:

- MKT 302 Fundamentals of Marketing Management ........................................3
- MKT 304 Consumer Behavior .................................................................3
- MKT 451 Marketing Research ...............................................................3
- MKT 460 Strategic Marketing ...............................................................3

Total ..............................................................................................................12

To complete the major, students, in consultation with their faculty advisors, select six additional hours from among the following list of courses:

- MKT 301 Principles of Advertising .......................................................3
- MKT 310 Principles of Selling ...............................................................3
- MKT 411 Sales Management .................................................................3
- MKT 412 Promotion Management .........................................................3
- MKT 424 Retail Management ...............................................................3
- MKT 430 Marketing for Service Industries .............................................3
- MKT 434 Business-to-Business Marketing ............................................3
- MKT 435 International Marketing ........................................................3
- MKT 484 Internship ................................................................................3
- MKT 494 Special Topics .........................................................................1–4
- MKT 499 Individualized Instruction .......................................................1–3

**Major Proficiency Requirements**

Students must receive grades of “C” (2.00) or higher in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, this course must be repeated. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in the major.

**GRADUATION REQUIREMENTS**

In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

**GRADUATE PROGRAMS**

The department offers a distinctive M.B.A. curriculum in services marketing and management. For more information, see the Graduate Catalog.

**MARKETING (MKT)**

- MKT 300 Principles of Marketing. (3)  
  *fall, spring, summer*

Role and process of marketing within the society, economy, and business organization. Prerequisite: ECN 112. Pre- or corequisite: SCM 300.

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MKT 301 Principles of Advertising. (3)
fall, spring, summer
Advertising as a communications tool in marketing and business management. Survey of market segmentation, creative strategy, media, and effectiveness measures. Prerequisite: MKT 300.

MKT 302 Fundamentals of Marketing Management. (3)
fall, spring, summer
Marketing planning, implementation, and control by organizations, with special emphasis on identifying market opportunities and developing marketing programs. Prerequisite: MKT 300.

MKT 303 Consumer Behavior. (3)
fall, spring, summer
Applies behavioral concepts in the analysis of consumer behavior and the use of behavioral analysis in marketing strategy formulation. Prerequisite: MKT 300.

MKT 310 Principles of Selling. (3)
once a year
Basic principles underlying the selling process and their practical application in the sale of industrial goods, consumer goods, and intangibles. Prerequisite: MKT 300.

MKT 318 Advertising and Marketing Communication. (3)
fall and spring
Introduction for nonbusiness majors to the communication process within marketing and advertising. Creation and presentation of an ad campaign. Not open to business majors. Prerequisites: junior or senior standing; 2.00 ASU GPA.

MKT 394 Special Topics. (1–4)
fall
Not open to Marketing majors. Topics may include the following:
• Applied International Marketing. (1–3)
• Global Markets. (3)
• Marketing and Selling. (3)

MKT 411 Sales Management. (3)
once a year
Applies management concepts to the administration of the sales operation. Prerequisite: MKT 302.

MKT 412 Promotion Management. (3)
once a year
Integrates the promotional activities of the firm, including advertising, personal selling, public relations, and sales promotion. Prerequisite: MKT 302.

MKT 424 Retail Management. (3)
selected semesters
Role of retailing in marketing. Problems and functions of retail managers within various retail institutions. Prerequisite: MKT 300.

MKT 430 Marketing for Service Industries. (3)
once a year
Concepts and strategies for addressing distinctive marketing problems and opportunities in service industries. Current issues and trends in the service sector. Prerequisites: MKT 300, professional program business student.

MKT 434 Business-to-Business Marketing. (3)
once a year
Strategies for marketing products and services to commercial, institutional, and governmental markets. Changing industry and market structures. Prerequisite: MKT 302 or instructor approval.

MKT 435 International Marketing. (3)
once a year
Analyzes marketing strategies developed by international firms to enter foreign markets and to adapt to changing international environments. Prerequisites: MKT 302 (or instructor approval); professional program business student.

MKT 452 Marketing Research. (3)
fall and spring
Integrated treatment of methods of market research and analysis of market factors affecting decisions in the organization. Prerequisites with a grade of “C” (2.00) or higher: MKT 302; QBA 221.

General Studies: L

MKT 454 Internship. (3)
fall, spring, summer
Prerequisite with a grade of “B” (3.00) or higher: MKT 302.

MKT 494 Special Topics. (1–4)
fall, spring, summer
Chosen from topics in the marketing and international marketing arenas to include seminars in international marketing in Europe and Asia. Topics may include the following:
• Applied International Marketing
• Dealership Management

MKT 499 Individualized Instruction. (1–3)
fall, spring, summer
Topics of special interest chosen by students and agreed to by the departments to do independent studies with a professor acting as a guide.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

Department of Supply Chain Management

wpcarey.asu.edu/scm
480/965-6044
BA 446

Joseph R. Carter, Chair

Professors: J. Carter, P. Carter, Dooley, Ellram, Guntermann, Jennings, Kirkwood, Pearson, Smeltzer, V. Smith-Daniels

Associate Professors: Brooks, Butler, Callarman, Choi, Davis, Keefer, Krause, Lock, Maltz, Rangtusanatham, Siferd, D. Smith-Daniels, Verdini

Assistant Professors: Barratt, Petersen, Rabinovich

Research Professor: Monczka

Senior Lecturer: Langdon

The faculty in the Department of Supply Chain Management offer courses in four separate areas: legal and ethical studies, management communication, real estate, and supply chain management.

Legal and Ethical Studies
The legal and ethical studies faculty offer the undergraduate and the Master of Business Administration core requirements in legal and ethical studies. In addition, the faculty offer specialized courses in law and ethics relating to health care, insurance, real estate, and professional sports.
Management Communication
The management communication faculty serve the W. P. Carey School of Business by teaching the B.S. core requirement BUS 301 Fundamentals of Management Communication.

SUPPLY CHAIN MANAGEMENT—B.S.
A “supply chain” consists of all of the entities necessary to transform ideas into delivered products and services. Supply chain management directs and transforms a firm’s resources in order to design, purchase, produce, and deliver high-quality goods and services. As goods and services flow from supplier to producer to customer to final user, supply chain management is particularly concerned with the interfaces between organizations. One way to view supply chain management is managing linkages between organizations.

The competitive and global nature of today’s business environment dictates that this direction and transformation take place in a way that is as efficient and effective as possible. Continuing emphases on time, cost, and quality improvements have sharpened the need to coordinate and cooperate with trading partners around the world to achieve results that allow customers to be successful. Thus, supply chain management focuses on the integration of activities across several companies to manage the flow of products, services, people, equipment, facilities, and other resources. Supply chain management is also concerned with recycling, reuse, and final disposal of products.

The major in Supply Chain Management consists of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCM 345</td>
<td>Logistics Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 355</td>
<td>Supply Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 432</td>
<td>Planning and Control Systems for Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>SCM 440</td>
<td>Quality Management and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>SCM 455</td>
<td>Research and Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>SCM 479</td>
<td>Supply Chain Strategy</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

REAL ESTATE—B.S.
The Real Estate faculty offer a unique, integrated, one-year program designed for the student’s last year of college. This innovative and award-winning program emphasizes student involvement with real estate executives on projects in the Phoenix metropolitan area. Students work in teams to develop their analytical, communication, technology, and team skills.

The program is organized around five aspects of real estate: brokerage/management, development, financing, investments, and market analysis. With broad interdisciplinary perspective, emphasis on team work, and involvement in projects, students may pursue careers in land development, investment analysis, appraisal, property management, brokerage, and mortgage finance.

Successful completion of the program satisfies the requirements of the major based on the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LES 411</td>
<td>Real Estate Law</td>
<td>3</td>
</tr>
<tr>
<td>REA 300</td>
<td>Real Estate Analysis</td>
<td>3</td>
</tr>
<tr>
<td>REA 331</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>REA 401</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>REA 441</td>
<td>Real Estate Land Development</td>
<td>3</td>
</tr>
</tbody>
</table>

DEPARTMENT OF SUPPLY CHAIN MANAGEMENT

REA 456 Real Estate Investments ............................................. 3

Total ...............................................................................................18

In addition to the courses listed for the major, students in the program also satisfy the requirement for BUS 301 Fundamentals of Management Communication (listed in the business core) and BUS 451 Business Research Methods (listed as a major support course). These courses are integrated into the major, not taken separately. Because of the emphasis on teamwork, interaction with business professionals, and completion of all requirements within a year, students may enter the program in only the fall semester. Classes meet from 9 to 11:45 A.M. Monday through Thursday in a classroom assigned to the Real Estate program.

Beginning in fall 2005, Real Estate studies will be taught on only the ASU East campus. For more information, call 480/727-1055.

MAJOR PROFICIENCY REQUIREMENTS
Students must receive grades of “C” (2.00) or higher in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, this course must be repeated. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major.

GRADUATION REQUIREMENTS
In addition to fulfilling major requirements, students seeking a degree must meet all university and school requirements. See “University Graduation Requirements,” page 87, and “School Degree Requirements,” page 168.

BUSINESS (BUS)

BUS 301 Fundamentals of Management Communication. (3) fall, spring, summer
Written and oral communication in a management context. Prerequisite: CIS 200. Prerequisite with a grade of “C” (2.00) or higher: ENG 102.
General Studies: L

BUS 394 Special Topics. (1–4) selected semesters
See current Schedule of Classes for offerings of courses at ASU East. Topics may include the following:
• Professional Development

BUS 451 Business Research Methods. (3) selected semesters
Methods of collecting information pertinent to business problem solving, including design, collection, analysis, interpretation, and presentation of primary and secondary data.
General Studies: L

BUS 494 Special Topics. (1–4) selected semesters
Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.
Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

LEGAL AND ETHICAL STUDIES (LES)

LES 305 Legal, Ethical, and Regulatory Issues in Business. (3)
fall, spring, summer
Legal theories, ethical issues, and regulatory climate affecting business policies and decisions. Lecture, Web-based delivery. Fee.

LES 309 Business and Legal Issues in Professional Sports. (3)
selected semesters
Economic structure of professional sports and application of contract, antitrust, arbitration, and labor laws in the industry. Prerequisites: 2.00 GPA; junior standing.

LES 310 Consumer Perspective of Business Law. (3)
fall and spring
Role of law as it affects society. Uses case studies to present principles that govern business and consumers. Lecture, television. Prerequisites: 2.00 GPA; junior standing.

LES 411 Real Estate Law. (3)
once a year
Legal and ethical aspects of land ownerships, interests, transfer, finance development, and regulations of the real estate industry.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

REAL ESTATE (REA)

REA 300 Real Estate Analysis. (3)
once a year
Applies economic theory and analytical techniques to real estate markets. Topics include law, finance, appraisal, market analysis, investments, development. Prerequisite: professional program business student.

REA 331 Real Estate Finance. (3)
once a year
Legal, market, and institutional factors related to financing proposed and existing properties. Emphasizes current financing techniques and quantitative methods. Prerequisites: FIN 300; professional program business student.

REA 380 Real Estate Fundamentals. (3)
fall and spring
Real estate for the student/consumer with an emphasis on the applied aspects of each area of real estate specialization. Not open to Real Estate majors. Prerequisites: 2.00 ASU GPA; junior standing.

REA 401 Real Estate Appraisal. (3)
once a year
Factors affecting the value of real estate. Theory and practice of appraising and preparation of the appraisal report. Appraisal techniques. Prerequisites: REA 300; professional program business student.

REA 441 Real Estate Land Development. (3)
once a year
Neighborhood and city growth. Municipal planning and zoning. Development of residential, commercial, industrial, and special purpose properties. Prerequisites: REA 300; professional program business student.

REA 456 Real Estate Investments. (3)
once a year
Analyzes investment decisions for various property types. Cash flow and rate of return analysis. Prerequisites: FIN 300; professional program business student.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

SUPPLY CHAIN MANAGEMENT (SCM)

SCM 300 Global Supply Operations. (3)
fall, spring, summer
Resources and information to create and deliver products globally. Interfirm systems and industry supply chains. Customer, producer, and employee perspectives. Lecture, discussion. Fee. Prerequisites: ACC 240; CIS 200; QBA 221.

SCM 301 Supply Chain Management. (3)
selected semesters
Examines the purchasing, materials, and logistics management areas. Presents techniques for acquiring, storing, processing, and moving material inventory. Prerequisite: professional program business student.

SCM 345 Logistics Management. (3)
fall and spring
Logistics and supply chain activities emphasizing integration of transportation, inventory, warehousing, facility location, customer service, packaging, and materials handling. Prerequisite: professional program business student majoring in Supply Chain Management.

SCM 355 Supply Management. (3)
fall and spring
Management of the supply function, including organization, procedures, supplier selection, quality, inventory decisions, and price determination. Fee. Prerequisites: SCM 300; professional program business student majoring in Supply Chain Management.

SCM 405 Urban Transportation. (3)
fall, spring
Current philosophy, methods, techniques for conducting strategic and tactical supply chain research and negotiations. Includes supplier price and cost analysis. Prerequisite: professional program business student majoring in Supply Chain Management. Prerequisite with a grade of “C” (2.00) or higher: SCM 355.

SCM 440 Quality Management and Measurement. (3)
fall and spring
Quality management and measurement, relationships with suppliers and customers, quality awards, certifications, programs, tools for process improvement and cost analyses. Prerequisites: SCM 300; professional program business student majoring in Supply Chain Management. Pre- or corequisites: SCM 345, 355.

SCM 455 Research and Negotiation. (3)
fall and spring
Current philosophy, methods, techniques for conducting strategic and tactical supply chain research and negotiations. Includes supplier price and cost analysis. Prerequisite: professional program business student majoring in Supply Chain Management. Prerequisite with a grade of “C” (2.00) or higher: SCM 355.

SCM 460 Carrier Management. (3)
selected semesters
Analyzes carrier economics, regulation, management, and rate-making practice; evaluates public policy issues related to carrier transportation. Prerequisites: both SCM 345 and upper-division standing or only instructor approval.

SCM 463 Global Supply Chain Management. (3)
fall and spring
Supply chain activities in international business with special emphasis on management of transportation, global sourcing, customs issues, and facility location in a global environment. Prerequisite: upper-division standing.

SCM 479 Supply Chain Strategy. (3)
fall and spring
Integrated supply chain strategies synthesizing supply management, production, logistics, and enterprise systems. Provides a comprehensive perspective of supply chain management. Prerequisite: professional program business student majoring in Supply Chain Management. Prerequisites with a grade of “C” (2.00) or higher: SCM 345, 355, 432.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the Graduate Catalog, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.