
College of Public Programs

www.asu.edu/copp

Jeffrey Chapman, PhD, Interim Dean

School of Community Resources and Development	488
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PURPOSE

The College of Public Programs offers students rare opportunities to study and advance social work, public administration, nonprofit leadership and management, community resources for recreation planning, and tourism policy and planning. The college prepares students for rewarding careers in government, nonprofit agencies, politics, social services, public administration and public management, education, business and industry, and international service.

Established in 1979, the college is the home of the School of Community Resources and Development, School of Public Affairs, and School of Social Work. The college was established to bring together academic disciplines that have a focus on community and a concern for relevance in education and scholarly potential. Professional degree and certificate programs incorporate the spirit of leadership, scholarship, and professionalism.

Students in the college are able to leverage the location of the university to address urban issues, cultural diversity, globalization, and shifting demographics. Academic programs integrate professional training, social science research, community engagement, and the latest social theories. Highly qualified faculty are committed to improving institutions' and individuals' capacities to address critical public issues of an urbanized, advanced, and diverse society emphasizing local, national, and global concerns. Academic and student support staff are responsive to student needs and are committed to providing comprehensive student support services to ensure student success.

The College of Public Programs is committed to excellence in instruction, innovative research, and public service and provides transdisciplinary academic degrees and certificates that recognize civic responsibility, leadership, diversity, and human potential.

ORGANIZATION

The college is composed of three academic units, each administered by a director:

School of Community Resources and Development
School of Public Affairs
School of Social Work

The college administers these centers and institutes:

Advanced Public Executive Program
Center for Nonprofit Leadership and Management
Center for Urban Inquiry
Morrison Institute for Public Policy
Southwest Interdisciplinary Research Consortium

The general administration of the college is the responsibility of the dean, who is responsible to the executive vice president and provost. For more information, access the college's Web site at www.asu.edu/copp.

ADMISSION

Freshmen and Transfers. Individuals interested in admission to an undergraduate program in the College of Public Programs should refer to "Undergraduate Admission," page 66. Those who meet the minimum university admission requirements will be admitted to the undergraduate academic unit of the college as a preprofessional in that respective academic unit.

Professional Status Admission Requirements. Entry to any undergraduate academic unit of the college with professional status requires the completion of

1. at least 56 semester hours with a minimum cumulative GPA of 2.50;
2. the university First-Year Composition requirement and the university mathematical studies requirement (see "University Graduation Requirements," page 88); and
3. the College of Public Programs writing competence, communication, and computer requirements (see "College Degree Requirements," page 486).

The academic units may also have additional requirements.

Most upper-division courses in the college are not open to preprofessional students. Preprofessionals should check the catalog information in their major fields to determine any course enrollment restrictions.

Students should refer to the section of the catalog and advising documents with reference to their preferred areas of study for specialized departmental retention requirements and/or continued enrollment in their major courses.

Transfer Credit. In most cases, course work successfully completed at a regionally accredited four-year institution of higher education is accepted into the respective academic unit.

Transferable course work successfully completed at an accredited two-year institution of higher education

College of Public Programs Baccalaureate Degrees and Majors

Major	Degree	Concentration*	Administered By
Recreation	BS	Recreation management or tourism management	School of Community Resources and Development
Social Work	BSW	—	School of Social Work

* If a major offers concentrations, one must be selected unless noted as *optional*.

(community or junior college) transfers as lower-division credit up to a maximum of 64 semester hours.

Successful completion is defined for purpose of transfer as having received a grade comparable to an “A” (4.00), “B” (3.00), or “C” (2.00) at ASU. The acceptance of credits is determined by the director of Undergraduate Admissions, and the utilization of credits toward degree requirements is at the discretion of the academic unit and the college.

ADVISING

The advising mission for the College of Public Programs professional academic advising staff is to assist students in developing meaningful educational plans to meet their academic, career, and personal goals in an ongoing process of evaluation and clarification.

The advisors strive to perform their duties in a professional, ethical, confidential, accurate, and supportive manner, respecting student diversity and needs, and always holding the individual in highest regard. The student and advisor should accomplish this process in a spirit of shared responsibility to develop academic excellence, strong decision-making skills, and self-reliance.

A student who has been admitted to the College of Public Programs is assigned an academic advisor from the academic unit of the student’s major area of study. Questions about advising should be directed to the student’s academic advisor or to the College of Public Programs Student Services Office, WILSN 203.

Mandatory Advising. The following categories of students are required to receive advising and to be cleared on the Mandatory Advising Computer System before they may register for classes:

1. students with admissions competency deficiencies;
2. all freshmen;
3. transfer students in their first semester at ASU;
4. readmitted students;
5. students on probation;
6. students who have been disqualified;
7. students with special admissions status; and
8. all Social Work undergraduate majors.

Course Load. A normal course load per semester is 15 to 16 semester hours. The maximum number of hours for which a student can register is 18 semester hours unless an overload petition has been filed and approved by the Department/School Standards Committee and the Academic and Student Affairs Committee of the college. Semester course loads may be further limited for students in mandatory advising.

Petitions for overload are not ordinarily approved for students who have a cumulative GPA less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for semester hours in excess of 18 and do not have an approved overload petition on file may have courses randomly removed through an “administrative drop” action.

Specific degree requirements are explained in detail under the respective college, school, and department sections.

DEGREES

Successful completion of a four-year program of 120 semester hours is specified by the respective academic unit within the College of Public Programs. See “College of Public Programs Baccalaureate Degrees and Majors” table, on this page.

GRADUATE PROGRAMS

Master’s degree programs are offered by the three academic units of the College of Public Programs, and two of the units offer doctoral degrees. See the “College of Public Programs Graduate Degrees and Majors” table, page 486.

For more information on courses, faculty, and programs, see the *Graduate Catalog*.

COLLEGE OF EXTENDED EDUCATION

The university-wide College of Extended Education provides an interactive link between ASU and the diverse communities it serves. The college assesses lifelong learning requirements and works in partnership with campuses, other colleges, and the community to serve learners, using a network of locations, programs, schedules, and technologies.

For more information, see “College of Extended Education,” page 703, or access the Web site at www.asu.edu/xed.

UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements.

First-Year Composition Requirement

Students must demonstrate reasonable proficiency in written English by achieving a grade of “C” (2.00) or higher in both ENG 101 and 102 (or ENG 107 and 108 for international students), or in ENG 105 or its equivalent. Should a student receive a grade lower than “C” (2.00) in any of the courses, it must be repeated until the specified proficiency is

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 92.

COLLEGE OF PUBLIC PROGRAMS

College of Public Programs Graduate Degrees and Majors

Major	Degree	Concentration*	Administered By
Public Administration	MPA	Optional: nonprofit administration*	School of Public Affairs
	PhD	—	School of Public Affairs
Recreation	MS	—	School of Community Resources and Development
Social Work	MSW	Advanced direct practice or planning, administration, and community practice	School of Social Work
	PhD	—	School of Social Work

* If a major offers concentrations, one must be selected unless noted as *optional*.

demonstrated. Composition courses transferred from out-of-state institutions must be evaluated and approved by the Writing Programs Office.

General Studies Requirement

All undergraduate students in the College of Public Programs are required to complete the university General Studies requirement to be eligible for graduation in any of the undergraduate curricula offered by the college.

General Studies courses are regularly reviewed. To determine whether a course meets one or more parts of the General Studies requirement, see “General Studies,” page 92, and the current *Schedule of Classes*.

General Studies courses are also identified following course descriptions according to the “Key to General Studies Credit Abbreviations,” page 94.

COLLEGE DEGREE REQUIREMENTS

In addition to the university General Studies requirement, the College of Public Programs has requirements in communication, computer science, and writing competence.

Communication Requirement

Undergraduate students in the College of Public Programs are required to take a course in communication. The course provides an overview of human communication in public and/or cultural contexts and helps students develop oral presentation skills and competence. Students majoring in Social Work choose from the following courses:

COM 100 Introduction to Human Communication <i>SB</i>	3
COM 225 Public Speaking <i>L</i>	3
COM 230 Small Group Communication <i>SB</i>	3
COM 241 Introduction to Oral Interpretation <i>L/HU</i>	3
COM 259 Communication in Business and the Professions	3

Majors in the School of Community Resources and Development choose from COM 225, 241, or 259.

Computer Requirement

A computer course is required for all undergraduate majors. Any computer (CS) course from the university General Studies list is acceptable. It may be included within the numeracy requirement or department or school degree program, where appropriate.

Non-English Language Requirement

The School of Social Work requires proficiency in a language other than English.

Writing Competence Requirement

In addition to ENG 101 and 102 First-Year Composition or their equivalent, one of the following courses in advanced written expository composition is required of all undergraduate majors:

BUS 301 Fundamentals of Management Communication <i>L</i>	3
ENG 215 Strategies of Academic Writing <i>L</i>	3
ENG 216 Persuasive Writing on Public Issues <i>L</i>	3
ENG 217 Writing Reflective Essays <i>L</i>	3
ENG 218 Writing About Literature <i>L/HU</i>	3
ENG 301 Writing for the Professions <i>L</i>	3
JMC 201 Journalism Newswriting <i>L</i>	3
JMC 202 Radio-Television Writing <i>L</i>	3

The writing competence course may be counted as fulfilling the university General Studies literacy and critical inquiry (L) requirement if it is on the university-approved list.

Pass/Fail Option

The College of Public Programs does not offer any courses for pass/fail credit. Courses completed for pass/fail credit outside the College of Public Programs may count only as elective credit in meeting degree requirements.

Limit on Physical Education Activity Hours

No more than eight hours of physical education activity courses may be counted within the minimum 120 hours required for graduation.

PREPROFESSIONAL REQUIREMENTS

Students should refer to the respective department or school section of the catalog and to department or school advising documents for more information on requirements.

Undergraduate Credit for Graduate Courses

To enable undergraduate students to enrich their academic development, the Division of Graduate Studies and the individual academic units of the College of Public Programs allow qualified students to take graduate-level courses for undergraduate credit. To qualify for admission to a graduate-level course, the student must have senior standing (87 or more semester hours successfully completed) and a cumulative GPA of 3.00 or higher. In addition, permission to enroll must be given before registration and must be approved by the instructor of the course, the student’s advisor, the department chair or school director, and the dean of the college in which the course is offered.

ACADEMIC STANDARDS AND RETENTION

Good Standing. Students in the College of Public Programs are considered in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU. However, to achieve professional status in the undergraduate degree programs in the college, students must have a cumulative GPA of 2.50 or higher at ASU.

Probation. Any student who does not maintain good standing is placed on academic probation. A student on academic probation is required to observe any limitations or rules the college may impose as a condition for retention.

Disqualification. A student who is on probation becomes disqualified if (1) the student has not returned to good standing or (2) the student has not met the required semester GPA.

Disqualification is exercised at the discretion of the college and becomes effective on the first day of the fall or spring semester following college action. A disqualified student is notified by the Office of the Registrar and/or the dean of the college and is not allowed to register for a fall or spring semester at the university until reinstated. A student who is disqualified may not attend as a nondegree student.

Reinstatement. Students seeking reinstatement after disqualification should contact the College of Public Programs Student Services Office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made to the Readmissions Section of the Office of the Registrar.

All academic disciplinary action is the function of the College of Public Programs Student Services Office, WILSN 203, under the direction of the dean of the college. Students having academic problems should call this office for advising at 480/965-1034.

SPECIAL PROGRAMS

Barrett Honors College

The College of Public Programs cooperates with the Barrett Honors College, which affords superior undergraduates opportunities for special classes taught by selected faculty. Honors students receive special advising and priority pre-registration and complete a senior honors thesis. Participating students can major in any academic program. A full description of the requirements and the opportunities offered by the Barrett Honors College can be found in “The Barrett Honors College,” page 129.

For more information, visit the College of Public Programs Student Services Office at WILSN 203, or call 480/965-1034. For more information about the Barrett Honors College, call 480/965-2359.

Certificate in Lesbian, Gay, Bisexual, and Transgender Studies

The undergraduate certificate in Lesbian, Gay, Bisexual, and Transgender Studies is offered by the Committee on Lesbian, Gay, Bisexual, and Transgender Studies, administered through the College of Public Programs.

Lesbians, gay men, bisexuals, and transgendered (LGBT) people play important roles as colleagues, clients, parents, children, siblings, neighbors, employees and employers, religious leaders, and friends. Given the increasing visibility and changing political climate for LGBT people in the United States, all students—not only those who identify themselves as gay, lesbian, bisexual, or transgender—are served well by learning about the histories, communities, and contemporary social issues regarding people from LGBT backgrounds. The educational experience is enhanced when students are introduced to complex intersections between and among sexual, racial, ethnic, religious, geographic, and national identities. The philosophy of this certificate program is to promote intellectual and pedagogical diversity as one of the university’s greatest assets, in part by instilling in students sensitivity to cultures different from their own, but also through careful analysis of the self in historical, artistic, and sociocultural contexts.

The specific goals of the certificate program are to give students knowledge about specific lesbian, gay, bisexual, and transgendered communities; knowledge about the history and maintenance of the category, “lesbians and gay men”; theoretical perspectives on “heterosexuality” as a presumptive sexual identity; an understanding of Lesbian, Gay, Bisexual, and Transgender Studies as an academic area of inquiry; an understanding of community politics, dynamics, and conflicts; use-inspired education that culminates in a public presentation; and practical experience in utilizing course work knowledge in the community through an internship or community service project.

For information on the faculty and certificate requirements, access the Web site at www.asu.edu/copp.

College of Public Programs Council

The College of Public Programs Council is a unit of Associated Students of Arizona State University and serves as the coordinating body of student activities in the college. The council fosters communication, cooperation, and understanding among undergraduate students, graduate students, faculty, and staff. As the official representative student organization to the dean and college administration, the council appoints student members to faculty committees, cosponsors events with the college alumni association, and represents students at college and university functions.

Center for Nonprofit Leadership and Management

The mission of the Center for Nonprofit Leadership and Management is “to improve the quality of life in communities by enhancing the performance of nonprofit organizations.” Varied strategies accomplish this mission and include coordination of educational offerings, selected technical assistance to nonprofits, support for research projects for faculty and students, and the convening of nonprofit leaders and managers through a variety of training opportunities. The center supports the activities of two complementary nonprofit management education programs— the Nonprofit Youth and Human Service Leadership and Management:

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 92.

COLLEGE OF PUBLIC PROGRAMS

American Humanics Certificate (undergraduate) and the Nonprofit Leadership and Management Certificate (graduate). For more information, call 480/965-0607, or access the Web site at www.asu.edu/copp/nonprofit.

NONPROFIT LEADERSHIP AND MANAGEMENT (NLM)

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Center for Urban Inquiry. The mission of the Center for Urban Inquiry (CUI) is threefold: critical social science research, community engagement, and innovative education. The research agenda prioritizes the scrutiny of economic and social privilege and disadvantage. Specific research requests from policymakers, nonprofit and government agencies, and citizen groups are also considered. This includes a rapid response community research initiative established to provide intensive feedback to community research requests that must be completed within a limited time frame, as well as long-term process and outcome evaluations of programs and policies in the private and public sectors. CUI also facilitates collaborative research efforts among faculty, research professionals, and students. Such research includes an examination of the individual and collective costs of poverty in the Southwest and the design of comprehensive research to explore the extent and nature of racial profiling among agents of social control.

CUI's direct community involvement ranges from the local to the global. This includes support of neighborhood groups advocating for homeowners and renters within the context of urban development and displacement, the creation of a hospital-based community partnership to combat youth violence, and participation in United Nations summits on sustainable development and indigenous peoples' rights. The center serves the university and community through innovative educational endeavors, including a distance-learning college program for incarcerated women, in-depth research training for graduate and undergraduate students, and courses in service learning, community action research, and international urban issues. CUI also serves as the administrative and programmatic home for the needs-based Nina Mason Pulliam Legacy Scholars Program for nontraditional students.

For more information, call 480/965-9216, access the center's Web site at www.asu.edu/copp/urban, or write

CENTER FOR URBAN INQUIRY
ARIZONA STATE UNIVERSITY
PO BOX 874603
TEMPE AZ 85287-4603

College of Public Programs

The academic units within the College of Public Programs may use the CPP prefix for course offerings that cross disciplinary boundaries.

COLLEGE OF PUBLIC PROGRAMS (CPP)

CPP 194 Special Topics. (1–4)
selected semesters

CPP 294 Special Topics. (1–4)
selected semesters

CPP 394 Special Topics. (1–4)
selected semesters

CPP 484 Internship. (1–12)
selected semesters

CPP 494 Special Topics. (1–4)
selected semesters

CPP 498 Pro-Seminar. (1–7)
selected semesters

CPP 499 Individualized Instruction. (1–3)
selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

School of Community Resources and Development

scrd.asu.edu
480/965-7291
AG 281

Randy J. Virden, Director

Professors: Allison, Yoshioka

Associate Professors: Ashcraft, Teye, Timothy, Virden

Assistant Professors: Barry, Brown, Budruk, Guo, Pritchard, White

RECREATION—BS

The School of Community Resources and Development is dedicated to improving the economic, environmental, social, and cultural well-being of communities (local, regional, and global) through research, discovery, instruction, and professional service.

The BS degree program in the School of Community Resources and Development is focused on three general areas of study: parks and recreation resources; tourism development and management; and nonprofit leadership and management. It is a professional program that exposes students fully to community resource-related issues, including amenity service delivery, philanthropy, natural and cultural resources, human behavior and development, development issues (social, economic, and environmental), and public policy.

This interdisciplinary program is designed to provide the student with competencies necessary for employment in management and program delivery positions in diverse public, nonprofit, and private organizations such as community service departments, municipal and county park and recreation departments, state and national natural resource agencies, YMCAs, Boys and Girls Clubs of America, the United Way and other nonprofit agencies, clinical rehabilitation centers, hospitals, visitor and convention bureaus, senior centers, resorts, destination management companies, and

other components of the tourism/commercial recreation industry.

Concentrations

Students may select from two concentrations: (1) recreation management and (2) tourism management.

Recreation Management. Students pursuing the recreation management concentration can further specialize in therapeutic recreation, community and urban recreation, natural resource recreation, or nonprofit youth and human service leadership and management (American Humanics). In addition to the 34 semester hours of major core classes, these areas of study consist of from 15 to 18 semester hours of recreation-related courses and from 12 to 19 semester hours of related-areas courses.

Therapeutic Recreation. Within the recreation management concentration, students may specialize in therapeutic recreation and in doing so, may qualify to sit for the National Council for Therapeutic Recreation Certification exam. This professional development prepares students for careers in clinical and community settings, working with disabled individuals in their pursuit of quality leisure experiences. This program is the only one of its kind in a growing field in Arizona.

Tourism Management. The tourism management concentration consists of 34 semester hours of major core courses, 12 semester hours of tourism-related requirements, nine semester hours of tourism options, and nine semester hours of nonmajor related course work.

SCHOOL MAJOR REQUIREMENTS

Students may declare Recreation as their major but cannot register for upper-division core classes without *professional status*. To be officially admitted with professional status to the BS degree program in Recreation, students must

1. meet the College of Public Programs preprofessional status admission requirements (see “Admission,” page 484);
2. complete REC 120 and 210 with a grade of “C” (2.00) or higher; and
3. complete either COM 225, 241, or 259.

Transfer students who have completed 56 semester hours or more at another institution must remove any of the above course or scholastic deficiencies before being admitted *with professional status* to the BS degree in Recreation.

To graduate, students must complete the university General Studies requirement and the College of Public Programs course requirements in addition to major requirements.

PROGRAM REQUIREMENTS

The 64- to 68-semester-hour BS degree in Recreation includes 34 semester hours of major core courses.

Recreation Major Core Courses

REC 120 Leisure and the Quality of Life <i>SB</i>	3
REC 210 Leisure Delivery Systems	3
REC 330 Programming of Recreation Services <i>L</i>	3

REC 364 Foundations of Therapeutic Recreation	3
REC 440 Recreation Planning and Facility Development.....	3
REC 462 Management of Recreation and Tourism Services	3
REC 463 Senior Internship.....	12
REC 482 Assessment and Evaluation of Recreation Services	3
REC 494 ST: Preinternship Workshop	1
Total	34

REC 330, 440, 462, and 482 require *professional status* and must be taken in the proper sequence. REC 463 is the final capstone course taken in the department.

Two hundred hours of recreation leadership experience are required before enrollment in REC 463 Senior Internship. Students are not permitted to take additional course work during their senior internship placement period. Approval of internships for Tempe campus students must be received from the School of Community Resources and Development office.

A student must attain a grade of “C” (2.00) or higher in all courses within the major, including the related area. Specific courses that may be used to fulfill the related requirements, the related areas, and the directed elective course work are listed on check sheets available in the department office and on the Web at scrd.asu.edu.

MINORS

The school offers two minors: (1) Recreation Management and (2) Tourism. The minor in Recreation Management consists of REC 120 Leisure and the Quality of Life, REC 160 Leisure and Society, and 12 additional semester hours of approved course work, including 12 semester hours at the upper-division level, from Tempe campus. The Tourism minor consists of REC 120 Leisure and the Quality of Life, REC 305 Introduction to Travel and Tourism, and nine additional semester hours of upper-division approved courses from Tempe campus.

BIS CONCENTRATIONS

Concentrations in recreation management and tourism management are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Students in the BIS degree program cannot choose recreation management and tourism management as the two concentrations.

A concentration in nonprofit/youth agency administration is available under the Bachelor of Interdisciplinary Studies (BIS) degree.

Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 124.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 92.

COLLEGE OF PUBLIC PROGRAMS

CERTIFICATE PROGRAM

Nonprofit Youth and Human Service Leadership and Management: American Humanics Certificate Program. The certificate program in American Humanics provides education and preparation for leadership and management positions in nonprofit youth and human service organizations. The program features professional affiliation with and certification by American Humanics, Inc., the nation's leader in education for nonprofit careers. American Humanics collaborates with several nonprofit organizations, including American Red Cross, Big Brothers/Big Sisters, Boys and Girls Clubs, Boy Scouts, Camp Fire Boys and Girls, Girl Scouts, Habitat for Humanity, Junior Achievement, the United Way, and YMCA.

This program features an academic and experiential approach that highlights the unique issues of nonprofit organization management, with a particular emphasis in youth development agencies. The program includes active participation by nonprofit professionals who offer workshops, seminars, mentoring, and field trips. American Humanics national certification can be earned in conjunction with any baccalaureate degree.

REC 220 Introduction to Nonprofit Youth and Human Service Organizations	3
REC 300 Fund Raising	3
REC 310 Volunteerism	3
REC 320 Youth and Human Service Workshop*	4
REC 420 American Humanics Institute	2
REC 430 Managing Nonprofit Organizations	3
REC 463 Senior Internship.....	12
Minimum total	30

* REC 320 is taken four semesters, for one semester hour each term.

GRADUATE PROGRAM

MS Degree in Recreation. The curriculum for the MS degree in Recreation is designed to help students achieve both academic and professional goals. Areas of study include natural resource recreation, recreation administration, social/psychological aspects of leisure, and tourism and commercial recreation. Each student may complete a thesis or professional option. Information on the MS degree in Recreation is detailed in the *Graduate Catalog*.

RECREATION MANAGEMENT AND TOURISM (REC)

REC 120 Leisure and the Quality of Life. (3)

fall, spring, summer

Conceptual foundations for understanding the role of leisure in the quality of life. Social, historical, psychological, cultural, economic, and political foundations of play, recreation, and leisure.

General Studies: SB

REC 150 Outdoor Pursuits. (3)

summer

Theories and practical applications related to outdoor recreation pursuits. Interdisciplinary approach to wilderness issues and philosophies, culminating in an outdoor experience. Field trips.

REC 160 Leisure and Society. (3)

once a year

Analyzes the human relationship to leisure. Historical survey of philosophical, psychological, and socioeconomic bases for

development of systems that provide leisure programs. Non-Recreation majors only.

General Studies: SB

REC 210 Leisure Delivery Systems. (3)

fall and spring

Introduces development, management, and organization of the public, not-for-profit, and private sectors of the leisure services profession. Organized into five modular units that study the delivery of services in the recreation and tourism professions. Lecture, team taught. Prerequisite: Recreation major. Pre- or corequisite: REC 120.

REC 220 Introduction to Nonprofit Youth and Human Service Organizations. (3)

fall and spring

Introduces the nonprofit youth and human service sector and its role in United States society, the economy, and service delivery systems.

REC 235 Service Learning for Youth Development. (3)

fall and spring

Applies youth development theories and approaches through a community service immersion in collaboration with one or more nonprofit partners. Case studies, small group discussion. Prerequisite: instructor approval.

REC 300 Fund Raising. (3)

fall

Methods, techniques, and directed experience in fund raising for voluntary youth and human services agencies. Budget control and accountability.

REC 305 Introduction to Travel and Tourism. (3)

fall and spring

Examines the components of the travel and tourism industry at the state, national, and global levels.

General Studies: G

REC 310 Volunteerism. (3)

spring

Administration of volunteer service programs. Studies and analyzes the volunteer personnel process.

REC 315 Community Recreation Systems. (3)

fall

Explores and assesses community recreation delivery systems in the United States. Prerequisite: REC 210.

REC 320 Youth and Human Service Workshop. (1)

fall and spring

Professional seminar featuring nonprofit executives; variable topics on nonprofit and youth leadership. Forum for exchange between students and professionals. May be repeated for credit. Prerequisite: instructor approval.

REC 325 Tourism Accommodations. (3)

fall

Local, national, and international overview of the lodging and food service industries. Prerequisite: REC 305.

REC 330 Programming of Recreation Services. (3)

fall and spring

Foundations for effective program planning in varied leisure delivery systems. Prerequisite: Recreation professional status.

General Studies: L

REC 340 Outdoor Survival. (3)

fall

Interdisciplinary approach to outdoor survival, including attitudes, psychological stress, physiological stress, preparation, hypothermia, navigation, flora, and wildlife. Field trips.

REC 345 Meeting and Convention Planning. (3)

fall

Basic aspects and skills in planning meetings and conventions. Industry and market overview of certified meeting planners. Prerequisite: REC 305.

REC 350 Tourism Marketing. (3)

fall and spring

Critical examination of marketing principles; applications to travel, tourism, and related industries in diverse settings, including local, national, and international. Corequisite: REC 305.

REC 364 Foundations of Therapeutic Recreation. (3)

fall and spring

Introduces special recreation and therapeutic recreation services for persons with disabilities. Offers both a community and clinical

perspective on specialized services. Prerequisite: Recreation major or minor.

REC 370 Natural Resource Recreation Planning and Management. (3)

fall

Comprehensive introduction into theory, processes, and techniques for managing natural resource recreation with an emphasis on the public sector.

REC 372 Tourism Planning. (3)

fall and spring

Applies economic and regional development concepts and theories to destination product development. Prerequisite: REC 305.

REC 380 Wilderness and Parks in America. (3)

fall and spring

Examines the American Conservation Movement and the relationships between the environment and recreation behavior.

General Studies: SB, H

REC 400 Processes and Techniques in Therapeutic Recreation. (3)

fall

In-depth analysis of theoretical and philosophical approaches to therapeutic recreation practice with emphasis on various facilitation techniques used in therapy. Prerequisite: REC 364 or instructor approval.

REC 401 Program Design and Evaluation in Therapeutic Recreation. (3)

spring

In-depth analysis of assessment, treatment planning, program implementation, documentation, and evaluation strategies employed in therapeutic recreation practice. Prerequisites: both REC 364 and 400 or only instructor approval.

REC 415 Tourism Transportation Systems. (3)

spring

Examines the role of various modes of transportation in domestic and international tourism development. Prerequisite: REC 305.

REC 420 American Humanics Institute. (1–2)

fall

National Management Institute for preparation of youth development and nonprofit professionals. Out-of-state conference includes seminars and case studies. May be repeated for credit. Prerequisite: instructor approval.

REC 430 Managing Nonprofit Organizations. (3)

spring

Analyzes administrative structures, decision making, and program delivery within nonprofit youth and human service organizations. Prerequisites: REC 220; senior standing.

REC 440 Recreation Planning and Facility Development. (3)

fall and spring

Provides an understanding of the major principles and procedures associated with the planning and development of park, recreation, sport, and tourism areas and facilities. Prerequisite: Recreation professional status.

REC 458 International Tourism. (3)

fall and spring

Global examination of international tourism and its significance as a vehicle for social and economic development.

General Studies: G

REC 460 Clinical Issues in Therapeutic Recreation. (3)

spring

Explores contemporary problems/issues confronting the therapeutic recreation field; includes philosophical, historical, practice, management, research, and educational issues. Lecture, off-campus lab. Prerequisites: both REC 364 and 400 or only instructor approval.

REC 462 Management of Recreation and Tourism Services. (3)

fall and spring

Basic principles of administration and their application in successful administrative situations. Analyzes administrative function, structure, and policies. Prerequisites: REC 330; Recreation professional status.

REC 463 Senior Internship. (6 or 12)

fall, spring, summer

Supervised guided experience in selected agencies. May be repeated for credit. Fee. Prerequisites: REC 440, 462, 482; Recreation major; senior standing.

REC 470 Environmental Interpretation and Education. (3)

spring

Introduces park interpretation and environmental education that includes theories, principles, and techniques. Prerequisite: REC 370.

REC 480 Natural Resource Tourism. (3)

spring

Examines the interaction of tourism with culture, natural environment, as well as the impacts of tourism on the environment.

REC 482 Assessment and Evaluation of Recreation Services. (3)

fall and spring

Introduces applied leisure research with emphasis on program evaluation, research design, data collection techniques, and data analysis. Prerequisites: REC 330; Recreation professional status.

REC 494 Special Topics. (1–3)

fall and spring

Special topics selected by department faculty. Topics may include the following:

- Preinternship Workshop. (1)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

School of Public Affairs

spa.asu.edu

480/965-3926

WILSN 208

Robert Denhardt, Director

Professors: Alozie, Cayer, Chapman, Coor, Crow, J. Denhardt, R. Denhardt, Hall, Lan, Perry

Associate Professors: Campbell, McCabe

Assistant Professors: Cattlaw, Corley, Peck, Voorhees

Professor of Practice: Blessing

Certificate

The School of Public Affairs offers a 15-semester-hour Public Administration and Public Management Certificate program. The certificate prepares students for citizenship, leadership, and careers in governmental agencies and nonprofit associations. To meet certificate requirements, students take four core courses and one elective course. The list of approved electives may be obtained by visiting the School of Public Affairs Student Services Office in WILSN 211, or by calling 480/965-1037.

PAF 300 Public Management and Administration.....	3
PAF 340 Public Management and Policy	3
PAF 420 Public Leadership.....	3

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 92.

COLLEGE OF PUBLIC PROGRAMS

PAF 460 Public Service Ethics	3
Elective.....	3
Total	15

BIS Concentration

A concentration in public administration is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 124.

Graduate Degrees

The school also offers a 42-semester-hour professional Master of Public Administration degree and the Doctor of Philosophy degree. The MPA degree is accredited by the National Association of Schools of Public Affairs and Administration. Consult the *Graduate Catalog* for information about the programs.

PUBLIC AFFAIRS (PAF)

PAF 300 Public Management and Administration. (3)

fall and spring

Examines the context and role of the public manager and the development of the field of public administration.

PAF 340 Public Management and Policy. (3)

fall and spring

Develops conceptual, critical, and practical understanding of policy, the policy process, and policy analysis.

PAF 401 Statistics. (3)

fall and spring

Surveys statistical concepts and techniques with application to public administration. Does not count toward program of study. Satisfies statistics prerequisite requirement for PAF 501 and 502.

PAF 420 Public Leadership. (3)

fall and spring

Examines key concepts, models, and strategies for leading public and nonprofit organizations, emphasizing self-knowledge, skills, and abilities for effective leadership.

PAF 460 Public Service Ethics. (3)

fall and spring

Role, values, and issues of public management in democratic governance, citizen participation, power structures, and professional codes of conduct.

PAF 498 Pro-Seminar. (3)

selected semesters

Small group and study for advanced students in the field of public administration. May be repeated for credit for a total of 6 hours. Prerequisites: minimum 2.00 GPA; school approval.

PAF 499 Individualized Instruction. (1–3)

fall, spring, summer

Original study or investigation in public administration and public management under the supervision of a faculty member. May be repeated for credit for a total of 6 hours. Prerequisites: minimum 3.00 GPA; school approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

School of Social Work

ssw.asu.edu

480/965-3304

WHALL 135

Leslie Leighninger, Director

Professors: Ashford, LeCroy, Leighninger, MacEachron, Marsiglia, Martinez-Brawley, Moroney, Segal

Associate Professors: Brzuzy, Gerdes, Gustavsson, Montero, Napoli, Nichols, Paz, Risley-Curtiss, Steiner, Stromwall, Waller

Assistant Professors: Bacchus, Holley, Kang, Larson, Niles, Okamoto

Senior Instructional Professional: Gonzalez-Santin

Assistant Administrative Professionals: Knutson-Woods, Rountree

PURPOSE

The purpose of the School of Social Work is to prepare professional social work practitioners who are committed to the enhancement of individual, family, and group problem-solving capacities and the creation of a more nurturing, just, and humane social environment.

The mission of the School of Social Work is the training of professional social workers for beginning-level generalist practice (BSW) and for advanced direct practice and planning, administrative, and community practice (MSW). The focus is on populations of the Southwest and those who are most oppressed and most in need of social services.

The school is committed to the university’s mission to be competitive with the best public research universities in the country. Faculty members have active research agendas under way that venture into a wide variety of topics, including work with children, issues of specific importance to Latino and indigenous peoples, poverty, human services planning, and many other areas of interest.

ORGANIZATION

The School of Social Work is organized around three program areas:

1. Bachelor of Social Work (BSW);
2. Master of Social Work (MSW); and
3. Doctor of Philosophy (PhD with a major in Social Work).

The MSW program has two areas of concentration: (1) advanced direct practice (ADP) and (2) planning, administration, and community practice (PAC). In considering the PAC area of emphasis, students need to be aware that, because of space availability, preference is given to individuals with significant previous experience.

The BSW and MSW degrees are offered at Tempe campus and the Tucson component; the PhD degree is offered at Tempe campus.

For more information regarding the master's and PhD programs, see the *Graduate Catalog*.

ADMISSION

Bachelor of Social Work

Preprofessional Status. Students who have declared Social Work as their major or have transferred from other universities or community colleges are admitted to ASU and the School of Social Work with preprofessional status. Transfer students should follow the procedure outlined under "Undergraduate Admission Standards," page 67.

Applying for Professional Program Status. Students who have completed 56 semester hours or more and have taken SWU 171 Introduction to Social Work, SWU 291 Social Service Delivery Systems, SWU 295 Foundations of Social Work Practice, SWU 301 Human Behavior in the Social Environment I, and SWU 310 Social Work Practice I are eligible to apply for professional program status.

Students may obtain an application packet at the School of Social Work, Academic Services, WHALL 135, or request that one be mailed to their home address by calling 480/965-6081.

Applications are reviewed for admission for the fall and spring semesters. Students applying must have a Certificate of Admission to the university in their files by November 1 for spring admission and March 1 for fall admission. All other application materials (i.e., application form, additional statement, and two letters of reference) must be returned to

SCHOOL OF SOCIAL WORK
ACADEMIC SERVICES
ARIZONA STATE UNIVERSITY
PO BOX 871802
TEMPE AZ 85287-1802

Materials must be received by November 1 for spring admission or March 1 for fall admission. Failure to meet these deadlines may result in the applicant having to wait for the next admissions period. Applicants are notified by mail of the committee's decision. Those applicants who have been denied admission may request a conference with the BSW program coordinator to discuss the decision and to obtain guidance in the development of future plans.

Criteria for Professional Program Status. Admission to professional program status is based on the following criteria:

1. A minimum of 56 semester hours with a cumulative GPA of at least 2.50 at ASU is required.
2. A minimum cumulative GPA of 2.75 in core social work courses (SWU 171, 291, 295, 301, and 310) and a grade of "C" (2.00) or higher in all social work courses are required.
3. The applicant's educational and career goals must be compatible with the educational objectives of the school.

4. Before admission to preprofessional status, it is required that students have had human service experience for a minimum of 240 hours in social work-related settings. Personal life experience may be substituted.
5. References are required for each applicant. One reference should be from a person who knows the applicant in a professional capacity and one from a person who knows the applicant in an academic capacity. Additionally, a third reference is later requested by the school from the applicant's SWU 310 instructor. This reference is used in the field placement process.
6. Fulfilling the College of Public Programs professional program status admissions requirements outlined under "Professional Status Admission Requirements," page 484.

Leave of Absence. Occasionally, for health or personal reasons, Social Work students who have achieved professional program status find it necessary to interrupt their studies. Students considering such requests meet with an academic advisor to look at alternatives and then submit a written request to the BSW program coordinator. A student may request a leave of absence from the Social Work program for a period of one year. Failure to request a leave of absence results in removal from the professional program. (This leave applies only to the Social Work program and not to the university. No leave of absence is granted from the university.) Except when recommended by the Committee on Academic and Professional Standards, the student must be in good standing in the program at the time the request is made. Students should be aware that nonattendance at the university for one or more semesters requires reapplication to the university. Failure to request a leave of absence by Social Work majors results in removal from the program.

Readmission. Undergraduate students who have previously attended ASU but have not been enrolled at this institution for one or more semesters are required to apply for readmission following university procedures as outlined under "Readmission to the University," page 78. Students who were previously admitted to the professional program may, in addition, be required to reapply for professional status.

Transfer Students. The university standards for evaluation of transfer credit are listed under "Transfer Credit," page 69. Community college students planning to transfer at the end of their first or second year should plan their community college courses to meet the requirements of the ASU curriculum selected. Students attending Arizona community colleges are permitted to follow the degree requirements specified in the ASU catalog in effect at the time they begin their community college work, providing their college attendance is continuous. See "Guidelines for Determination of Catalog Year," page 88.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 92.

GRADUATE PROGRAMS

The faculty in the School of Social Work offer a Master of Social Work (MSW) degree and a PhD degree in Social Work. For more information, see the *Graduate Catalog*.

UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For more information, see “University Graduation Requirements,” page 88.

General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement for a minimum of 35 semester hours of approved course work in General Studies. See “General Studies,” page 92.

Note that all three General Studies awareness areas are required, consult an academic advisor for approved courses.

SCHOOL OF SOCIAL WORK DEGREE REQUIREMENTS

All students enrolled in a baccalaureate degree program must satisfy School of Social Work degree requirements with additional course work chosen from among those courses that satisfy the General Studies requirement. General Studies courses are listed in the “General Studies Courses” table, page 94, in the course descriptions, in the *Schedule of Classes*, and in the *Summer Sessions Bulletin*.

A well-planned program of study may enable students to complete many General Studies and School of Social Work degree requirements concurrently. Students are encouraged to consult with an academic advisor in planning a program to ensure that they comply with all necessary requirements. All students are required to demonstrate proficiency in a language other than English (a spoken language or American Sign Language). Proficiency is defined as completing the second semester, intermediate level or higher, of a language other than English. The School of Social Work faculty strongly encourages students to consider Spanish or a tribal language.

Specific courses from the following areas must be taken to fulfill the college degree requirements.

Numeracy. School of Social Work students must complete a statistical analysis course (CS).

Humanities and Fine Arts. School of Social Work students must complete PHI 101 Introduction to Philosophy, PHI 105 Introduction to Ethics, or PHI 306 Applied Ethics.

Social and Behavioral Sciences. The following courses are required:

ECN 111 Macroeconomic Principles <i>SB</i>	3
PGS 101 Introduction to Psychology <i>SB</i>	3
or SOC 101 Introductory Sociology <i>SB</i> (3)	
or SOC 301 Principles of Sociology <i>SB</i> (3)	
Total	6

Natural Sciences. School of Social Work students must complete a course in either human biology or anatomy and physiology.

MAJOR REQUIREMENTS

The School of Social Work awards a Bachelor of Social Work degree upon the successful completion of a curriculum consisting of a minimum of 120 semester hours. This curriculum includes all university requirements (see “University Graduation Requirements,” page 88), the College of Public Programs requirements, including the General Studies requirements (see “General Studies,” page 92), as well as the School of Social Work degree requirements.

Course Load. A normal course load per semester is 15 to 16 semester hours. The maximum number of hours for which a student can register is 18 semester hours, unless an overload petition has been filed with and approved by the BSW program coordinator and the College of Public Programs dean’s office.

Overload petitions are not ordinarily granted to students who have a cumulative GPA of less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for semester hours in excess of 18 and do not have an approved overload petition on file may have courses randomly removed through an “administrative drop” action.

Social Work Core Requirements

SWU 171 Introduction to Social Work <i>SB, H</i>	3
SWU 291 Social Service Delivery Systems	3
SWU 295 Foundations of Social Work Practice <i>SB/C</i>	3
SWU 301 Human Behavior in the Social Environment I <i>L/SB</i>	3
SWU 310 Social Work Practice I	3
SWU 320 Research Methods in Social Work	3
SWU 332 Social Policy and Services	3
SWU 340 Human Behavior in the Social Environment II <i>SB</i>	3
SWU 374 Diversity and Oppression in a Social Work Context <i>C</i>	3
SWU 410 Social Work Practice II	3
SWU 411 Social Work Practice III	3
SWU 412 Field Instruction I	5
SWU 413 Field Instruction Seminar	1
SWU 414 Field Instruction II	3
SWU 415 Integrative Field Seminar	3
SWU 442 Introduction to Practice with Children and Families in Child Welfare	3
or SWU 444 Issues in School Social Work (3)	
Total	48

SWU 412 and 414 each require 16 hours weekly per semester in the field. Students must file an application for field work before registering for the courses. Students must have senior standing to participate in the field.

No credit is granted toward fulfilling major core requirements in any course in the student’s major unless the grade in that course is at least a “C” (2.00). If a grade of “D” (1.00) or “E” (0.00) is earned in a major core course, the student must see the faculty advisor to discuss continuance in the major. Most courses in the program are sequential; successful completion of each course in the sequence is required to enroll in the following course.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 92.

COLLEGE OF PUBLIC PROGRAMS

Field Instruction. Field instruction for the BSW program is offered concurrently with classroom study. Students are assigned to a social service agency and work under the supervision of a School of Social Work-approved social work professional. Field instruction permits testing theory in practice and provides a base of experience for class discussions. Qualified agencies in several Arizona communities are utilized for field instruction.

BSW students work in one placement for 16 hours a week, for a total of 480 hours over two semesters. In assigning the placement, the school takes into account the student's educational needs and career goals. Generalist social workers need to be familiar with the methods of working with individuals, families, and groups, as well as in organizations and communities and with all ages and ethnic groups. Faculty are committed to establish the capabilities necessary for high-quality, social work generalist practice.

BSW field instruction agencies are located primarily in the Phoenix metropolitan area for Tempe students and throughout southern Arizona for Tucson students. Specially arranged, more distant placements may require up to a two-hour drive. Although car pools are possible, personal transportation is strongly recommended while attending school.

ELECTIVES

Each student is encouraged to consult with an academic advisor in selecting electives. Economics, education, psychology, and sociology are only a few of the academic units offering knowledge of value to the professional social work practitioner.

Undergraduate Student Enrollment in Graduate Classes. Seniors within 12 semester hours of graduation may enroll in a maximum of nine graduate semester hours in the School of Social Work, providing they have an overall GPA of 3.00 or higher at the time of enrollment and have secured the required signatures for approval. Courses may be eligible for use in a future graduate program on the same basis as work taken by a nondegree graduate student (see the *Graduate Catalog*).

ACADEMIC STANDARDS

Good Standing. To remain in good academic standing, a student must maintain a minimum overall GPA of 2.00 or higher at the end of each semester in all courses taken at ASU.

Probationary Status. Any student who does not maintain good standing status is placed on probation. Students are placed on probation automatically when the GPA is less than the minimum 2.00 at the end of any semester.

Disqualification. Any student who is on probation becomes disqualified if (1) the student has not returned to good standing or (2) the student has not met the required semester GPA. See "Academic Standards and Retention," page 487, for more details on academic standards.

Academic Dishonesty. The faculty of the School of Social Work follow the guidelines as specified in the University Student Academic Integrity Policy. A copy of the policy may be obtained from the School of Social Work Office of Academic Services.

Termination from the Social Work Professional Program. A student is terminated from the professional program under any one of the following circumstances:

1. A BSW student receives an "E" (0.00) grade (failure) in field practicum.
2. A BSW student does not accept or is not accepted by three or more field agencies if, in the judgment of faculty and field staff, the placements can provide appropriate field experiences without undue inconvenience to the student.
3. The student does not adhere to professional expectations and standards (see the *ASU Student Code of Conduct*, *National Association of Social Workers Code of Ethics*, and *CSWE Curriculum Policy Statement*).
4. At any time field instructors, faculty, or the faculty advisor identify problems that indicate that a student cannot perform the required functions of a social worker.

Continuous Evaluation. While students are subject to the university's general retention policy, they are evaluated in the school on broader criteria than mere GPA. Students are reviewed for evidence of competency in social work and are continuously evaluated as they progress in the program. Prospective Social Work candidates who do not meet the established criteria are guided toward a program that is compatible with their interests and abilities.

Reinstatement. A disqualified student who desires to be reinstated may submit an application for reinstatement. A disqualified student normally is not reinstated until at least one semester has elapsed from the date of disqualification. The burden of establishing fitness is on the disqualified student, who may be required to take aptitude tests and submit to other examinations before being readmitted.

APPEAL PROCEDURES

Appeals involving the professional standards of the discipline are decided by the School of Social Work Committee on Academic and Professional Standards only after discussing the matter with the instructor of the course, the faculty advisor, and the program coordinator.

STUDENT RESPONSIBILITIES

Students are expected to support and maintain the highest professional standards as spelled out in the *ASU Student Code of Conduct* and the *National Association of Social Workers Code of Ethics*.

Regular attendance is expected in all classes and in field education and is a critical factor in evaluation of performance.

Students' rights are protected through appeal to the Committee on Academic and Professional Standards or through consultation with the school's ombudsperson.

SOCIAL WORK (GRADUATE PROGRAM) (SWG)

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

SOCIAL WORK (UNDERGRADUATE PROGRAM) (SWU)

SWU 171 Introduction to Social Work. (3)

fall and spring

Descriptive and analytical historical perspective of the profession of social work, social problems, and the social welfare system. Designed for freshmen and sophomores considering this major.

General Studies: SB, H

SWU 250 Stress Management Tools. (3)

spring

Helps students develop an understanding and behaviors to create a healthy balance in their lives by studying the bio/psycho/social aspects of wellness. Lecture, cooperative learning, small group activity.

SWU 291 Social Service Delivery Systems. (3)

fall and spring

Knowledge and skills necessary to utilize community resources to be a competent case manager. Includes 40 hours of observational experience in local agencies. Pre- or corequisite: SWU 171.

SWU 295 Foundations of Social Work Practice. (3)

fall and spring

Provides theoretical foundation and skill base necessary for social work interventions with individuals, small groups, and larger systems. Pre- or corequisites: SWU 171, 291.

General Studies: SB, C

SWU 301 Human Behavior in the Social Environment I. (3)

fall and spring

Analyzes theories of personality and life span development from methodological, ecological, and systems perspectives up to adolescence. Prerequisite: PGS 101 or SOC 101. Pre- or corequisites: SWU 171, 291, 295.

General Studies: L/SB

SWU 302 Human Biology for Social Workers. (3)

fall and spring

Overview of human anatomy and physiology, and the reciprocal relationship between physical and social environments. Lecture, discussion. Pre- or corequisites: SWU 171, 291.

SWU 310 Social Work Practice I. (3)

fall and spring

Introduces social work methods, emphasizing the following skills: cross-cultural interviewing, assessment, referrals, and process and psychological recording. Prerequisite: SWU 295. Pre- or corequisite: SWU 301.

SWU 320 Research Methods in Social Work. (3)

fall and spring

Applies scientific principles to field practice, impact assessment, intervention procedures, and problem formulation in social work. Lecture, cooperative learning. Pre- or corequisite: SWU 310.

SWU 321 Statistics for Social Workers. (3)

fall and spring

Teaches social work students how to use and interpret descriptive and inferential statistics in social work practice. Lecture, small group work. Prerequisites: MAT 117, 142. Pre- or corequisite: SWU 320.

General Studies: CS

SWU 332 Social Policy and Services. (3)

fall and spring

Contemporary social, political, and economic issues. Special emphasis on poverty and inequality in the Southwest. Analysis and development of social welfare policies and programs. Lecture, cooperative learning, small group activity. Prerequisite: ECN 111. Pre- or corequisite: SWU 310.

SWU 340 Human Behavior in the Social Environment II. (3)

fall and spring

Life span development from middle childhood to maturity. Lecture, discussion. Prerequisite: SWU 301. Pre- or corequisites: SWU 302, 310.

General Studies: SB

SWU 374 Diversity and Oppression in a Social Work Context. (3)

fall and spring

Issues of social inequality related to race, ethnicity, gender, sexual orientation, and disability. Emphasizes populations of the Southwest. Prerequisite: SWU 310.

General Studies: C

SWU 410 Social Work Practice II. (3)

fall and spring

Knowledge and skills in social work practice with individuals and families. Prerequisites: PHI 101 (or 105 or 306); SWU 310; Social Work major. Corequisites: SWU 412, 413.

SWU 411 Social Work Practice III. (3)

fall and spring

Knowledge and skills in social work practice with groups, communities, and organizations. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 414, 415.

SWU 412 Field Instruction I. (5)

fall and spring

16 hours a week of supervised practice in an approved placement. Fee. Prerequisite: Social Work major. Corequisites: SWU 410, 413.

SWU 413 Field Instruction Seminar. (1)

fall and spring

Field-focused seminar, including practice evaluation. 1.5 hours per week. Prerequisite: Social Work major. Corequisites: SWU 410, 412.

SWU 414 Field Instruction II. (3)

fall and spring

16 hours a week of supervised practice in an approved placement. Fee. Prerequisites: SWU 413; Social Work major. Corequisites: SWU 411, 415.

SWU 415 Integrative Field Seminar. (3)

fall and spring

Field-focused seminar to help integrate practice and theory. Prerequisite: Social Work major. Corequisites: SWU 411, 414.

SWU 437 Infant Family Assessment and Observation. (3)

fall

Examines strategies for implementing developmental assessments and observations of young children and their families. Cross-listed as CDE 437. Credit is allowed for only CDE 437 or SWU 437. Prerequisite: CDE 232 or SWU 301 (or their equivalents).

General Studies: L/SB

SWU 442 Introduction to Practice with Children and Families in Child Welfare. (3)

fall and spring

Focuses on the characteristics, strengths, and service needs of families and children in the Child Welfare System. Lecture, cooperative learning. Prerequisites: SWU 410, 412, 413; Social Work major.

SWU 444 Issues in School Social Work. (3)

fall and spring

Demonstrates how community, family, and school are interdependent using an ecological metaphor, and introduces school social work. Lecture, cooperative learning. Prerequisites: SWU 410, 412, 413; Social Work major.

SWU 446 Risk and Variation in Child Development. (3)

fall and spring

Impact that constitutional and environmental risk factors have on young children and their families. Cross-listed as CDE 444. Credit is allowed for only CDE 444 or SWU 446. Prerequisite: CDE 232 or SWU 301 (or their equivalents).

SWU 493 Honors Thesis. (1-6)

selected semesters

General Studies: L

SWU 498 Pro-Seminar. (1-7)

selected semesters

Topics may include the following:

- Developing Grants and Fund Raising. (3)
- Early Childhood Intervention. (3)
- Social Work and the Law. (3)
- Social Work with American Indians. (3)
- Substance Abuse. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 92.