
Undergraduate Enrollment

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Arizona State University shares with other colleges and universities a tradition of service and academic excellence that is hundreds of years old. Its purpose is the exchange of knowledge and the pursuit of wisdom. ASU is committed to providing a setting where faculty and students are challenged to exchange ideas and information within an atmosphere of intellectual honesty.

The university offers its students unique opportunities to enjoy both a rich cultural heritage and a diverse student population. Anyone giving evidence of suitable preparation, by way of acceptable academic credentials, is welcome to the university without regard to race, religious creed, or national origin.

Under the constitution and the laws of the State of Arizona, jurisdiction over ASU has been vested in the Arizona Board of Regents (ABOR). The regents, in turn, grant broad legal authority to the president, the administration, and the faculty to regulate student life within reasonable limits.

By enrolling, a student voluntarily assumes certain obligations of conduct and performance. These obligations include acting with honesty, integrity, and fairness in all campus and community activities. They also include avoiding certain behaviors, such as: the irresponsible use of alco-

hol; the use, possession, or distribution of illegal drugs; and verbal or physical assaults. Should a student intentionally or inadvertently become involved in questionable campus-related actions or activities, the university will investigate the circumstances and will enforce its standards of conduct through prescribed procedures contained in the ABOR *Student Code of Conduct*.

The primary purpose for the ABOR *Student Code of Conduct* is to set forth the standards of conduct expected of students who choose to join the university community. Students and student organizations are expected to become familiar with and adhere to this code. Violations of the ABOR *Student Code of Conduct* will result in university disciplinary action being taken and appropriate sanctions being imposed for the misconduct. Copies of the ABOR *Student Code of Conduct* are available in Student Life, SSV 263, or on the Web at www.asu.edu/studentlife/judicial.

The university further reserves the right to take necessary and appropriate action to protect the safety and welfare of the campus community and will cooperate with appropriate law enforcement agencies in their efforts to ensure a safe and secure environment.

ENROLLMENT SERVICES AT ASU

Arizona State University is a richly diverse academic setting with more than 60,000 students. The ASU student may be a traditional 18- to 24-year-old, a recent high school graduate, a community college transfer, someone returning to college to pursue a degree, or a professional studying for an advanced degree or career change. Each of the 50 states and more than 150 countries have students enrolled at ASU.

The university is organized into several distinct administrative areas. University Undergraduate Initiatives, one of these areas, is responsible for the delivery of a variety of services in support of students' educational experiences.

Special attention is given not only to the recruitment of a high-achieving, culturally diverse student body, but also to the creation of an energetic campus environment that both catalyzes the mature development and advances the academic endeavors of students.

Enrollment services to students begin with recruitment, admissions, student financial assistance, on-campus housing, and registration programs. ASU encourages students to explore the facilities, services, and human resources available.

OFFICE OF UNDERGRADUATE ADMISSIONS

A primary goal of Undergraduate Admissions is to identify, inform, recruit, admit, and enroll high quality, diverse undergraduate students through admission programs and services, including early outreach, high school and community college contacts, on- and off-campus programs, applicant services, orientation, and parent programs. Students are highly encouraged to apply online. For admission

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requirements and application procedures, access the Web site at www.vpsa.asu.edu/uga/requirements, or call the Polytechnic campus at 480/727-3278, the Downtown Phoenix and Tempe campuses at 480/965-7788, or the West campus at 602/543-8203.

STUDENT FINANCIAL ASSISTANCE

Pursuing a college education is an important life decision as well as a major financial investment. The cost of a college education can be a major concern for many students and their families. The ASU Student Financial Assistance Office is committed to helping students, within the limits of available funds, meet college costs. Options range from scholarships to financial aid awards—grants, loans, and employment.

Approximately two-thirds of ASU students rely on some form of financial assistance to meet their educational expenses. For more information, call the Tempe campus at 480/965-3355, or the West campus at 602/543-8178, or access the Web site at www.asu.edu/fa.

UNIVERSITY REGISTRAR'S OFFICE

Management of the registration system and maintenance of academic records are the primary responsibilities of the University Registrar's Office. Registration is available through the ASU Interactive Web site at www.asu.edu/interactive; the SunDial telephone registration system at 480/350-1500; or in person at the Records Information counter at the Tempe campus, Registration Services at the West campus, or Registration Services at the Polytechnic campus. The Student Information System stores academic records and improves the quality of data used in academic advising. The University Registrar's Office coordinates applications for graduation; undergraduate readmission; course changes and scheduling; transcript services; applications for residency; verification of enrollment; and veteran's educational benefits. For more information call the Tempe campus at 480/965-4747, or the West campus at 602/543-8203, or access the Web site at www.asu.edu/registrar.

Veterans Services

This office offers complete educational services for U.S. veterans and their eligible dependents. Counseling about admissions, registration, and veterans benefits is available. Veterans programs provide service by advising all interested veterans and dependents about educational benefits and their optimum use. Students must apply each semester to receive veterans benefits. The program also assists students in obtaining suitable paid tutors, when needed, using their federal benefits. Students receiving veterans' educational benefits are not eligible to receive pay for audited courses. Veterans must achieve satisfactory GPAs and earn semester hours that progress toward their academic programs for continued educational benefits, as stated under "Satisfactory Academic Progress," page 87. The university must report this progress to the Department of Veterans Affairs each term. Failure to maintain the minimum GPA established by the university and/or the veteran's college may result in academic probation or disqualification. Although veterans may be eligible for educational benefits while on academic probation, benefits could be affected by a continuing probation

status. The Veterans Services section is located in SSV 140. For more information, call 480/965-7723.

Full services for veterans are also available at the West campus in UCB 120. For more information, call 602/543-8220.

Undergraduate Admission

ASU welcomes an application for admission from any individual seeking to benefit from the university's broad spectrum of educational programs and services.

Prospective students may access information about admission requirements and procedures via the Web at www.asu.edu/admissions. Prospective students may call any campus about visits and tours or to request materials at the following numbers:

Downtown Phoenix and Tempe: 480/965-7788
Polytechnic: 480/727-1359
West: 602/543-8550

ADMISSION PROCEDURES FOR APPLICANTS

Individuals interested in admission to an undergraduate program at ASU must submit the following materials to Undergraduate Admissions: the required application, fee, official transcripts, and test scores. Non-U.S. citizens should see "International Student Admissions," page 72, for additional requirements.

Application for Admission. Prospective students must complete the Application for Undergraduate Admission. As with other state-supported colleges and universities, ASU distinguishes between resident and nonresident students with regard to tuition. Residents of Arizona are required to provide residency information, which is part of the admission application. Any student who does not provide residency information is classified as a nonresident for tuition purposes. For more information about residency, call Residency Classification at 480/965-7712.

Students who do not enroll for the semester in which they are admitted must submit a new application and application fee if they wish to apply for a subsequent semester. All documents are destroyed one year after the semester for which the student has applied if the student is not enrolled in a degree program.

Any misrepresentation or falsification on the admission application, including failure to report any college or university attendance, is cause for cancellation of admission and enrollment and/or any credits earned.

Application for admission may be made via the Web at www.asu.edu/apply.

Application Priority Dates and Fees. The nonrefundable application fee is \$25 for Arizona residents and \$50 for non-residents. Applications for admission and application fees should arrive according to the appropriate priority date. However, applications for admission (other than for international admission) are accepted after the date.

See the "Priority Dates for Submitting Applications and Application Fees" table, page 67.

Freshman Students. Students who will be freshmen may apply beginning July 1 before their senior year of high

Priority Dates for Submitting Applications and Application Fees

Student Status	Definition	Spring*	Summer*	Fall*
Freshman	A student who is applying to ASU while enrolled in high school or a student who has not attended college since high school graduation	Dec. 1	May 1	Feb. 1
Transfer	A student who has graduated from high school and has attended college after graduation from high school	Dec. 1	May 1	June 1
Readmission	A student who has previously attended ASU	Dec. 1	May 1	June 1
Nondegree	A student who has not attended ASU as a degree-seeking student, who has not earned a bachelor's degree, and who is not, at this time, applying to a degree program	Dec. 1	May 1	June 1
International	A student who is not a citizen or permanent resident of the United States of America, nor is a refugee in the United States	Oct. 1	Must apply for spring or fall	May 1

* Domestic applications may be accepted after the priority dates. International applications are not accepted after the priority dates.

school. Priority dates for freshmen are December 1 for spring semester, May 1 for summer sessions, and February 1 for fall semester. If a student is currently a high school senior, his/her complete application for admission (application, transcripts, and test scores) must arrive before December 1 to be eligible for institutional scholarship consideration.

Transfer Students or Readmission Students. Students transferring to ASU may apply beginning in March for spring semester and July the year before a fall semester. Priority dates for transfer and readmission students are December 1 for spring semester, May 1 for summer sessions, and June 1 for fall semester. Professional programs are competitive and require a program application in addition to the application for admission to ASU. Professional programs also have specific prerequisite requirements and specific application deadlines.

International Students. International students must have all application materials on file by October 1 for spring semester and May 1 for fall semester. ASU does not accept applications from international students for summer sessions. International students should read the application procedures and admission requirements; see "International Student Admissions," page 72, or access the Web site at www.asu.edu/admissions/international.

Official Transcripts. Applicants are responsible for requesting transcripts from each educational institution attended. Official transcripts must be mailed or sent electronically directly to Undergraduate Admissions by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by the applicants themselves or transmitted by fax. High school transcripts must show GPA and date of graduation. ASU requires an English translation of all foreign language transcripts.

Applicants who have completed an AGEC or an associate's or higher degree need not submit high school transcripts unless the application is being submitted to the Ira A. Fulton School of Engineering or the Walter Cronkite School of Journalism and Mass Communication.

ACT or SAT. A report of test scores should be sent to Undergraduate Admissions directly from ACT or The Educational Testing Services.

Scores may be used to meet university admission requirements and determine English placement. While an AGEC or an associate's degree is used to meet university admission requirements, test scores may be used to determine eligibility for admission to the Ira A. Fulton School of Engineering or the Walter Cronkite School of Journalism and Mass Communication. Students applying to the W. P. Carey School of Business are not considered for admission without ACT or SAT scores.

Undergraduate Admissions may investigate any test score that is inconsistent with a student's academic record or previous scores.

Mailing Address. The mailing address for applicants is

UNDERGRADUATE ADMISSIONS
ARIZONA STATE UNIVERSITY
PO BOX 870112
TEMPE AZ 85287-0112

Admission Before Receipt of Final Transcript. Admission may be granted to high school seniors who submit a six-semester or seven-semester transcript that shows academic quality or rank in class in keeping with admission standards and who complete the steps in the undergraduate admission procedures. Admission is official when verification of high school graduation showing the final GPA and the date of graduation has been received in the mail by Undergraduate Admissions directly from the high school. Final transcripts must be received a minimum of 45 days in advance of the start of the semester. An admission may be canceled if the final verification shows that the applicant has not met the university requirements for admission.

Applicants enrolled in other colleges and universities may be considered for admission on the basis of meeting all admission requirements, except for a final transcript of work in progress. This final transcript must be sent to Undergraduate Admissions directly from the issuing institution immediately after the work in progress has been completed. Transcripts carried by hand are not accepted. *Admission is*

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Fall 2007–Spring 2008 Admission Requirements

	Applicants with No College Credit		Applicants with College Credit	
	Arizona Residents	Nonresidents	Arizona Residents	Nonresidents
Graduation requirement	Must be a high school graduate	Must be a high school graduate	Must be a high school graduate <i>or</i> Have completed an Arizona General Education Curriculum (AGEC) or an associate's or higher degree	Must be a high school graduate <i>or</i> Have completed an Arizona General Education Curriculum (AGEC) or an associate's or higher degree
High school aptitude requirement	Meet class rank <i>or</i> test score <i>or</i> GPA Class rank—top 25% of the high school graduating class Applicants in the top 26 to 50% of their graduating class may be admitted with conditions. <i>or</i> ACT Composite—22 <i>or</i> SAT Reasoning—1040 <i>or</i> GPA—3.00 (4.00 = A) in competency courses <i>Applicants with a 2.50 to 2.99 GPA in competency courses may be admitted with conditions.</i>	Meet class rank <i>or</i> test score <i>or</i> GPA Class rank—top 25% of the high school graduating class Applicants in the top 26 to 50% of their graduating class may be admitted with conditions. <i>or</i> ACT Composite—24 <i>or</i> SAT Reasoning—1110 <i>or</i> GPA—3.00 (4.00 = A) in competency courses <i>Applicants with a 2.50 to 2.99 GPA in competency courses may be admitted with conditions.</i>	Meet class rank <i>or</i> test score <i>or</i> GPA Applicants who have 24 or more transferable college semester credits and have graduated from high school in a calendar year before their planned year of enrollment at ASU do not need to meet high school aptitude requirements. Class rank—top half of the high school graduating class Applicants in the top 26 to 50% of their graduating class may be admitted with conditions. <i>or</i> ACT Composite—22 <i>or</i> SAT Reasoning—1040 <i>or</i> GPA—2.50 (4.00 = A) in competency courses <i>Applicants with a 2.50 to 2.99 GPA in competency courses may be admitted with conditions.</i>	Meet class rank <i>or</i> test score <i>or</i> GPA Applicants who have 24 or more transferable college semester credits and have graduated from high school in a calendar year before their planned year of enrollment at ASU do not need to meet high school aptitude requirements. Class rank—top 25% of the high school graduating class Applicants in the top 26 to 50% of their graduating class may be admitted with conditions. <i>or</i> ACT Composite—24 <i>or</i> SAT Reasoning—1110 <i>or</i> GPA—3.00 (4.00 = A) in competency courses <i>Applicants with a 2.50 to 2.99 GPA in competency courses may be admitted with conditions.</i>
College aptitude requirement	Does not apply	Does not apply	2.00 cumulative GPA (4.00 = A) Many programs have higher GPA requirements for admission to their professional programs. See departments for details.	2.50 cumulative GPA (4.00 = A) <i>Applicants with a cumulative 2.00 to 2.49 GPA may be admitted with conditions.</i> Many programs have higher GPA requirements for admission to their professional programs. See departments for details.
Competency requirements	See the “Competency Requirements” table, page 69.	See the “Competency Requirements” table, page 69.	See the “Competency Requirements” table, page 69.	See the “Competency Requirements” table, page 69.

Competency Requirements

	High School Courses	Test Scores	College Courses
English	(minimum 2.00 GPA) Four years high school English composition/literature-based courses	<i>or</i> ACT English—21 or higher SAT Reasoning Critical Reading—530 or higher	<i>or</i> One transferable three-semester-hour college-level course in English composition
Mathematics	(minimum 2.00 GPA) Four years, including algebra I, one year of geometry, algebra II, and one year for which algebra II is a prerequisite	<i>or</i> ACT Math—24 or higher SAT Reasoning Math—540 or higher	<i>or</i> One transferable three-semester-hour college-level course in mathematics for which algebra II is a prerequisite
Laboratory science	(minimum 2.00 GPA) Three years high school courses, including three of the following: biology chemistry earth science integrated sciences physics An advanced-level course may be substituted for one subject area.	<i>or</i> Two years of high school lab science (see subjects at left) plus minimum SAT II subject test score on one of the following: Biology Achievement—590 Chemistry Achievement—600 Physics Achievement—620 ACT Science Reasoning—20 The test score may not be from any subject from which high school credit is earned.	<i>or</i> Three transferable four-semester-hour college-level laboratory science courses in different subject areas
Social science	(minimum 2.00 GPA) Complete A and B: A. One year high school American history B. One year high school social science (e.g., anthropology, European history, geography, government, world history)	<i>or</i> Complete A and B: A. Minimum SAT Subject Test score on American History and Social Studies Achievement—560 B. Minimum SAT Subject Test score on World History Achievement—580	<i>or</i> Complete A and B: A. One transferable three semester-hour college-level American history course B. One transferable three-semester-hour college-level social science course
Foreign language	(minimum 2.00 GPA) Two years of the same foreign language	<i>or</i> not applicable	<i>or</i> Two transferable three- or four-semester-hour college-level courses in the same foreign language
Fine arts	(minimum 2.00 GPA) One unit or a combination of two semesters of fine arts	<i>or</i> not applicable	<i>or</i> One transferable three-semester-hour college-level fine arts course

official only after the final transcript has been received showing that the applicant has met the university admission requirements. In the event the applicant does not qualify or has falsified application documents, admission and registration are canceled, and any registration fees paid are returned according to university refund policies.

Undergraduate Admission Requirements

The Arizona Board of Regents establishes undergraduate admission standards for the university. Colleges, schools, divisions, and departments within the university may establish stricter standards. For more information, access the Web site at www.asu.edu/admissions/howtoapply.

To be eligible for admission to ASU, applicants must meet the graduation, aptitude, and competency requirements as shown in the “Fall 2007–Spring 2008 Admission Requirements” table, page 68, and the “Competency Requirements” table, on this page.

For information about international student admission, see “International Students,” page 67.

Competency Requirements

Competencies may be met with high school courses *or* acceptable test scores *or* transferable college courses. See the “Competency Requirements” table, on this page. Applicants with a maximum of one deficiency in no more than two competency areas, provided the areas are not both mathematics and laboratory science, will be considered for admission. Applicants who have completed an Arizona General Education Curriculum (AGEC) or an associate’s or higher degree at the time of initial enrollment are not required to meet competency requirements for admission to the University, but will be required to meet competency requirements for some majors.

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ASU College/School Admission Requirements for Freshman and Transfer Applicants

Some ASU colleges/schools have established admission requirements beyond ASU's undergraduate admission requirements and professional program admission standards.

This information is for domestic freshman and transfer applicants; international students should read requirements at www.asu.edu/admissions/international (choose *Admission and Application*).

Students who do not meet admission requirements for the chosen major(s) [students may select 3 majors from more than 140 undergraduate degree programs on their applications for admission] but who meet general university admission requirements will be admitted as Exploratory majors in ASU's University College.

IRA A. FULTON SCHOOL OF ENGINEERING

Freshman Admission Requirements

Professional Program Status. To qualify for the professional program, the student must

1. earn a SAT Reasoning score of 1400 or a 32 on the ACT,
2. have no math or science competency deficiencies, and
3. earn a 3.50 or higher GPA in college transfer courses taken before high school graduation.

Preprofessional Program Status. To qualify for the preprofessional program, the student must

1. have no math or science competency deficiencies,
2. earn a 1140 SAT Reasoning or 24 ACT score or 3.00 ABOR (competency courses) GPA or be in the top 25 percent of his or her high school class, and
3. earn a 3.00 GPA in college transfer courses taken before high school graduation.

To be admitted to the Professional Program from the Preprofessional program, freshman applicants must meet performance levels in a set of required skill courses as set by each department in the school.

Transfer Admission Requirements

Preprofessional Program Status. To qualify for the preprofessional program, the student must

1. have at least 24 transferable college credit hours taken after high school graduation,
2. earn a 3.00 cumulative transfer GPA, and
3. have no math or science competency deficiencies.

Students with fewer than 24 transferable college credit hours must also meet Freshman Admission Requirements for the Preprofessional Program listed above.

To be admitted to the Professional Program from the Preprofessional program, transfer applicants must meet performance levels in a set of required skill courses as set by each department in the school.

Transfer applicants will not be admitted directly into the Professional Program.

For more information, access the Web site at www.fulton.asu.edu/fulton/transfers.

W. P. CAREY SCHOOL OF BUSINESS

Freshmen Admission Requirements

Professional Program Status. To qualify for professional program status, the student must

1. earn a 3.6 ABOR (competency courses) GPA,
2. earn a 1250 SAT Reasoning or 28 ACT score,
3. have no English or math competency deficiencies, and
4. earn a 3.50 transfer GPA in college courses taken before high school graduation.

Preprofessional Program Status. To qualify for preprofessional program status, the student must

1. earn a 3.5 ABOR (competency courses) GPA or be in the top 25 percent of their high school class,
2. earn a 1200 SAT Reasoning or 25 ACT score,
3. have no math or science competency deficiencies, and
4. earn a 3.00 transfer GPA in college courses taken before high school graduation.

Students must apply to the Professional Program in the sophomore year for junior/senior-level courses. To be admitted to the major of first preference in the Professional Program, students must achieve a 3.50 cumulative ASU GPA and a 3.50 skill GPA.

Prebusiness Program Status. To qualify for the preprofessional program, the student must

1. meet the ASU general freshman Admission Requirements and
2. submit an SAT Reasoning or ACT score.

Students must apply to the Professional Program in the sophomore year for the junior/senior-level courses.

Transfer Admission Requirements

Prebusiness Program Status. With 30 or more transferable college credits earned after high school graduation the student must

1. have a 3.00 transfer GPA and
2. submit a 1040 SAT Reasoning or 22 ACT score.

With fewer than 30 transferable college credits earned after high school graduation the student must

1. have a 3.00 transfer GPA,
2. submit a 1040 SAT Reasoning or 22 ACT score, and
3. meet freshman admission requirements.

Transfer students must apply to the Professional Program for the junior/senior-level courses.

For more information, access the Web site at wpcarey.asu.edu.

WALTER CRONKITE SCHOOL OF JOURNALISM AND MASS COMMUNICATION

Freshman Admission Requirements

Preprofessional Program Status. To qualify for the professional program, the student must

1. earn a 3.00 ABOR GPA,
2. have no English competency deficiencies,
3. meet one of the following:
 - (a) top 25 percent of the high school class or
 - (b) 1040 SAT Reasoning or 22 ACT, and
4. earn a 2.50 or higher GPA in college transfer courses taken before high school graduation.

Freshman applicants must apply to the Professional Program (junior/senior level) when they have completed a minimum of 56 credit hours. The committee considers a variety of criteria, including major and cumulative GPA, media experience at the college level, writing ability, and commitment to the field.

Transfer Admission Requirements

Preprofessional Program Status. To qualify for the preprofessional program, the student must have 12 transferable college credit hours. Students with fewer than 12 transferable college credit hours must also meet Freshmen Admission Requirements above, and

1. earn a 2.50 cumulative transfer GPA and
2. have no English competency deficiencies.

Transfer applicants must apply to the Professional Program (junior/senior level) when they have completed a minimum of 56 credit hours. The committee considers a variety of criteria, including major and cumulative GPA, media experience at the college level, writing ability, and commitment to the field.

For more information, access the Web site at cronkite.asu.edu.

ADMISSION APPEAL PROCEDURE

An applicant who does not meet the specific admission requirements may file a letter of appeal and three letters of recommendation with the Undergraduate Admissions Board:

UNDERGRADUATE ADMISSIONS BOARD
 ARIZONA STATE UNIVERSITY
 PO BOX 870112
 TEMPE AZ 85287-0112

Applicants to a degree program at the West campus may file their appeal letter and letters of recommendation with:

ADMISSIONS APPEALS COMMITTEE
 ADMISSIONS SERVICES, MC 0250
 PO BOX 37100
 PHOENIX AZ 85069-7100

The decision of the board or committee is final, and any conditions set by the board or committee for future admission supersede all other admission criteria or exceptions.

The applicant must be able to meet at least one of the following criteria to be considered for appeal:

1. an upward grade trend during the high school career or an upward grade trend during the senior year;
2. positive recommendations from secondary school administrators, faculty, or counselors based on considerations such as academic potential, work experience, and leadership ability; or
3. completion of at least 12 semester hours of college-level academic studies with a minimum 2.00 GPA.

TRANSFER CREDIT

Credit is awarded for traditional course work successfully completed at institutions of higher learning as indicated by ASU and the Arizona Board of Regents. *Whether the specific credits can be applied toward a degree depends on the requirements of the department, division, school, or college in which the student is enrolled.* There are several qualifications:

1. Transfer credit is not given for courses in which the student has earned a grade below “C” (2.00).
2. While some courses successfully completed but evaluated on nontraditional grading systems (e.g., pass/fail) may be acceptable for transfer, colleges in the university may not accept such credits to fulfill graduation requirements.
3. Grades and honor points earned at other colleges and universities are considered for admission but are not included in computing the student’s cumulative GPA at ASU.

The following types of credits cannot be transferred to ASU:

1. credits awarded by postsecondary institutions in the United States that lack candidate status or accreditation by a regional accrediting association;
2. credits awarded by postsecondary institutions for life experience;
3. credits awarded by postsecondary institutions for courses taken at noncollegiate institutions (e.g., governmental agencies, corporations, industrial firms); and
4. credits awarded by postsecondary institutions for noncredit courses, workshops, and seminars offered by other postsecondary institutions as part of continuing education programs.

Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. Once a transfer course equivalency is determined, it stands unless the student changes majors and the course is required by the new major.

Students who feel they have been unjustly denied credit for transfer courses they have taken may appeal to the standards committee of the college in which they have enrolled. This procedure does not apply to community college transfer of credit greater than the 64-semester-hour maximum. The decision of the committee is final.

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Veterans Exception. By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception applies only to veterans who

1. are honorably discharged;
2. have served in the armed forces of the United States for a minimum of two years; and
3. have previously enrolled at a university or community college in Arizona.

Military service records must be submitted, including form DD 214.

Community Colleges. A maximum of 64 semester hours are accepted as lower-division credit when transferred from community, junior, or two-year colleges.

Students Attending Arizona Community Colleges. To determine the equivalency of courses offered by Arizona public community colleges and courses offered at ASU, a student should refer to the *Course Applicability System* in consultation with an academic advisor. For more information, access the Web site at az.transfer.org/cas/students.

The *Course Applicability System* addresses the acceptability of a course, not its applicability to any specific major. Community college students who plan to transfer to ASU at the end of their first or second years are strongly advised to follow the ASU transfer guides when taking courses to meet the requirements of the curriculum they select. ASU transfer guides are available on the Web at www.asu.edu/admissions/transfer. Provided college attendance has been continuous, students are permitted to follow the degree requirements specified in the ASU catalog in effect at the time they began Arizona community college work. See "Guidelines for Determination of Catalog Year," page 89.

Arizona General Education Curriculum (AGEC)

The Arizona public community colleges and universities have agreed upon a common structure for a general education core. This curriculum provides students attending any Arizona public community college with the opportunity to build a general education program that is transferable to any other state institution without loss of credit. This common agreement is called the Arizona General Education Curriculum (AGEC).

The AGEC is composed of 35 semester hours of lower-division general education course work in which a student may prepare for transfer.

The AGEC has three forms: AGEC-A, AGEC-B, and AGEC-S. Refer to www.az.transfer.org/cas/atass/student/agec.html for a detailed description of each AGEC.

Community colleges are responsible for certifying the date of completion of the AGEC on the official institutional transcripts.

Completion of the appropriate AGEC will fulfill university lower-division general education requirements of the baccalaureate degree with which the AGEC articulates but may not apply to degrees articulated with the Transfer Guide Pathway TG-XR. Students completing the AGEC will still be required to fulfill lower-division program requirements and prerequisites within their college and

major/minor area of study. To complete a degree program most efficiently, students should select courses that concurrently satisfy AGEC and major requirements.

Completion of any AGEC guarantees admission to the university provided that a GPA of 2.00 (for Arizona residents) or 2.50 (for nonresidents) has been achieved. AGEC completion, however, does not guarantee admission to any specific university program. Many majors (e.g., architecture, engineering, business, fine/creative arts, or health professions) have significant prerequisites and/or program requirements that must be completed before a student may be admitted to upper-division course work. Community college students who are undecided about which of the universities they plan to attend or what program of study they intend to pursue are advised to explore educational options while they complete the AGEC. In all cases, students have the responsibility for selecting general education course work that is relevant to the requirements of their intended major and degree.

Students who complete both the AGEC and an approved associate's degree will be assigned junior-class standing by the state universities. Junior-class standing is based on the number of semester credits a student has earned and does not necessarily indicate the remaining number of semester credits needed to complete degree requirements. Course prerequisites, major requirements, and upper-division requirements continue to be specified by each university. Appropriate sequencing of courses and timely completion of course prerequisites are essential to ensure efficient progress toward a baccalaureate degree. Students who have identified the university they plan to attend and/or a major area of study are advised to fulfill requirements and prerequisites identified by these programs through transfer guides and/or curriculum check sheets provided by the state universities. The AGEC does not replace articulation agreements developed to enhance the transfer process between specific institutions, e.g., Associate Transfer Partnership Degrees (ATP). Nor does the AGEC eliminate the possibility that students who have identified the university they plan to attend and/or a major area of study will follow transfer guides provided by the state universities.

International Student Admissions

To comply with U.S. government regulations, any student who plans to attend ASU on an F-1 or J-1 visa must

1. have a minimum GPA of 3.00 (4.00 = A) from secondary school course work if a freshman applicant, or have a minimum GPA of 2.50 (4.00 = A) from college or university course work if a transfer applicant (although the Ira A. Fulton School of Engineering requires a minimum GPA of 3.00);
2. meet basic competency requirements if he or she attended four years of high school in the United States;
3. submit a financial statement not more than six months old from a financial institution assuring adequate resources to support himself or herself while in residence at the university;
4. have all required admissions materials and credentials reach Undergraduate Admissions by May 1 if

applying for the fall semester or October 1 if applying for the spring semester (an English translation of all foreign language documents is required);

5. pay a nonrefundable application fee of \$50 in U.S. funds; and
6. meet all appropriate immigration standards and requirements.

Credit from a Foreign Institution. Transfer credits or advanced standing is granted for academic course work completed at foreign tertiary institutions that are either recognized by the home government/Ministry of Education as a degree-awarding institution or attached to a regionally accredited U.S. college or university as a Study Abroad Program. No credit is awarded for English composition courses completed at foreign institutions (credit may be awarded at the discretion of ASU when the credit was completed in a country whose native language is English). There are no advanced credits for the international affiliation programs overseas unless they comply with this general policy. For more information, call Undergraduate Admissions at 480/965-2688.

Nondegree International Applicants. All students with F-1 and J-1 visas must maintain full-time status while studying in the United States. Undergraduate full-time status is defined as a minimum of 12 semester hours. However, students with F-1 and J-1 visas may be permitted to take a maximum of eight semester hours at ASU as a nondegree student while maintaining full-time status at other higher education institutions or in the American English and Culture Program (AECPP) at ASU. Approval by the responsible office at the other institution and/or AECPP is required to ensure that the student maintains full-time status in compliance with applicable U.S. laws and regulations.

TOEFL. Applicants whose native language is not English (identified by the U.S. Department of State Bureau of Public Affairs) must provide evidence of English language proficiency as indicated by acceptable scores on the Test of English as a Foreign Language (TOEFL) as follows:

The TOEFL requirement for general admission (preprofessional) to the university is 500 (paper-based) or 173 (computer-based). The TOEFL requirement for admission to the preprofessional programs in the Ira A. Fulton School of Engineering and the College of Nursing is 550 (paper-based) or 213 (computer-based).

The following exceptions apply to the TOEFL requirement:

1. Applicants who have earned a bachelor's degree from a regionally accredited college or university in the United States are exempt from the TOEFL.
2. Applicants who have completed 48 transferable semester hours at a U.S. college or university—including two semesters (six semester hours) of freshman composition that satisfy the ASU First-Year Composition requirement—with a cumulative GPA of 2.50 or higher are exempt from the TOEFL requirement.
3. Applicants who have completed four years of high school in a U.S. high school may be admitted to

ASU without a TOEFL score but are subject to competency and aptitude requirements.

4. Applicants who have completed their junior and senior years of high school in a U.S. high school may be admitted with a minimum SAT verbal score of 550 or an ACT English score of 23 in lieu of a TOEFL score.
5. Applicants who have completed Advanced 2 Level of the American English and Culture Program are exempt from the TOEFL requirement.

American English and Culture Program

The American English and Culture Program (AECPP) features an intensive course of study designed for adult international students who desire to become proficient in English as a second language for academic, professional, or personal reasons. Inquiries about the curriculum, fee schedule, and other topics should be addressed to

AMERICAN ENGLISH AND CULTURE PROGRAM
ARIZONA STATE UNIVERSITY
PO BOX 873504
TEMPE AZ 85287-3504

Acceptance into the AECPP is separate from admission to the university. For more information, see “English as a Second Language,” page 137, call 480/965-2376, or access www.asu.edu/esl on the Web.

Applicants with Disabilities

Some classroom accommodations, such as Braille, audio tapes, interpreting services, enlarged print, and lab material conversions, may require an extended preparation time (i.e., one semester). For this reason, applicants with disabilities are encouraged to contact Disability Resource Center (DRC) upon application to the university to request information regarding disability documentation/eligibility requirements and deadlines to ensure accommodations for the beginning of the semester. (If students miss DRC deadlines, DRC attempts to provide, but cannot guarantee, requested accommodations. Effective alternatives may be necessary.) *Disability identification to DRC is confidential and cannot affect eligibility for admission.*

Students applying to the Downtown Phoenix, Tempe, or Polytechnic campuses should call 480/965-1234 (voice) or 480/965-9000 (TTY). For more information, access the Web site at www.asu.edu/drc, or write

DISABILITY RESOURCE CENTER
ARIZONA STATE UNIVERSITY
PO BOX 873202
TEMPE AZ 85287-3202

Students applying to West campus should call 602/543-8145 (voice) or 602/543-4327 (TDD). For more information, access the Web site at www.west.asu.edu/drc, or write

DISABILITY RESOURCE CENTER
ARIZONA STATE UNIVERSITY
PO BOX 37100, MC 1050
PHOENIX AZ 85069-7100

UNDERGRADUATE ENROLLMENT

Admission of Undergraduate Nondegree Applicants

Any high school graduate is invited to enroll for eight or fewer semester hours per semester of undergraduate course work as a nondegree student. Students currently enrolled in high school and persons under the age of 18 may be admitted as nondegree students by submitting official ACT or SAT scores that meet the high school aptitude requirements of the university. Persons admitted as nondegree students for a specific year and term must remain nondegree until the next semester.

Nondegree applicants must complete an Undergraduate Admissions Application at www.asu.edu/apply. Arizona residents must submit a nonrefundable \$25 application fee, and nonresidents must submit a nonrefundable \$50 application fee. Applicants who are not high school graduates or who are younger than 18 years of age must also submit ACT or SAT scores.

No more than 15 hours of completed nondegree work may be applied to a degree program. A nondegree student who decides to work toward a bachelor's degree must *apply for admission to a degree program* with Undergraduate Admissions and meet normal admission requirements.

Once registered in a regular degree program, a student is not permitted to register again in a nondegree status. Nondegree students are not eligible to receive most types of financial aid, nor are they eligible to receive certain benefits, such as veteran benefits.

Steps from Admission to Registration

Certificate of Admission. After being admitted, students receive a Certificate of Admission, an Immunization Verification form, and information about orientation. International students additionally receive a Certificate of Eligibility (Form I-20 or DS-2019), which enables them to apply for the appropriate visa.

Upon receipt, students should check their admission information for accuracy and report any errors or changes. For Polytechnic and Tempe campuses, call 480/965-7788. For West campus, call 602/543-8203.

Freshman Orientation. University orientation programs for new students and their parents are provided at numerous times during the year, including the beginning of each semester. Most orientation programs include academic advising, campus tours, special events, and an introduction to university resources and procedures. Some programs offer sessions for parents. Newly admitted students are sent information preceding each orientation program. Students are expected to attend orientation activities. For more information, access the Web site at www.asu.edu/admissions/orientation.

Transfer Orientation. Transfer students receive information about orientation via mail.

Immunization Requirements. Every newly admitted student born after December 31, 1956, must provide proof of measles/rubella immunity to the Campus Health Service. *Students are not permitted to register or live in any ASU residence hall until proof of immunity to measles/rubella is on file with the Campus Health Service. Students who do not*

provide proof of immunity will not be permitted to live in any ASU residence hall, or attend classes on any ASU campus.

The following proof of measles/rubella immunity is considered adequate: (1) two vaccinations of MMR (measles, mumps, rubella), at least one of which must have been given after December 31, 1979; or (2) a copy of laboratory test results that show immunity to both measles and rubella.

Measles/rubella immunity proof can be faxed to the Campus Health Service at 480/965-8914. Verification that the Campus Health Service received a student's proof of measles/rubella immunity can be confirmed by going to www.asu.edu/interactive on the Web two working days after the information has been faxed to the Campus Health Service.

In addition, it is recommended that students also be immunized against mumps, tetanus, hepatitis-B, diphtheria, and meningitis. Special populations may need other vaccines. For more information on measles requirements, visit the Campus Health Service's Web site at www.asu.edu/studentaffairs/health.

International Student Enrollment. International students must complete these additional steps.

Student Health Insurance. All F-1 or J-1 visa students must have health and accident insurance through ASU. The cost for insurance is automatically added to their registration bill. *No privately acquired insurance is accepted in place of the ASU insurance.* However, students who have health insurance through their government or sponsoring agency may qualify for an insurance waiver if that coverage has been preapproved by the university. No waivers may be granted after the first two weeks of classes. To find out if their sponsor is on the preapproved list, sponsored students and others who fall into this category are encouraged to contact the Campus Health Service at 480/965-2411 or visit the Campus Health Service Web site at www.asu.edu/studentaffairs/health.

All international students must report to the International Student Office in Student Life upon arrival on campus.

Credit by Examination

No more than 60 hours of credit are awarded for any or all programs, including ASU comprehensive and proficiency examinations. Credit will not be awarded for any course in which the student has been given credit from any educational institution. Credit will not be granted for a course taken at an educational institution after credit by examination has been awarded. Credit may not be received for a lower-level or prerequisite course when credit has already been received in a higher-level course within the same field. In these categories, only credit earned by comprehensive examination counts toward the resident credit requirement for graduation.

Advanced Placement. Students who have taken an advanced placement (AP) course of the College Entrance Examination Board (CEEB) in their secondary school *and* who have taken an AP Examination of the CEEB may receive university credit. No credit is given for any examination with a score of 2 or 1. There is no limit to the number

of AP credits that can be used to meet the General Studies requirement, including the requirements in natural sciences (SQ and SG), and literacy and critical inquiry (L).

When the scores are received by the university directly from the CEEB, credit is awarded as shown in the “Advanced Placement Credit” table, page 78.

College-Level Examination Program (CLEP). Students who have taken a College-Level Examination of the College Entrance Examination Board may receive university credit. The table of CLEP credit applies to all students enrolled in the university for the first time in August 1975 and any student enrolling thereafter; see the “CLEP Credit” table, page 76. CLEP examination credit is *not* given where it duplicates credit previously earned by the student at the university or accepted by the university for work done elsewhere. All examinations are given monthly by University Testing Services.

The General Studies requirement in natural science (SQ and SG) and literacy and critical inquiry (L) are not satisfied by CLEP. There is no limit to the number of CLEP credits that can be used to fulfill the other parts of the General Studies requirement. (See the “General Studies Courses” table, page 96.) A student who has received ASU credit for a course due to Special Programs credit may not duplicate the credit by enrolling in the same class for credit at ASU or transferring it to another institution.

Subject Examinations. To obtain credit or placement for all subject exams except English, French, German, and Spanish, a student must receive a score of 50 (Computer Based Training [CBT] scale) or higher. To obtain credit for English Composition with Essay, a student must receive a standard score of 610 (1978 scale), 500 (1986 scale), or 50 (CBT scale). For test scores for French, German, and Spanish, see the “CLEP Credit” table, page 76.

All equivalency is subject to future review and possible catalog change. For more information, call University Testing Services at 480/965-7146 or stop by EDB 301.

DSST. Students who have taken a DSST (DANTES [Defense Activity for Nontraditional Education Support] Subject Standardized Test) may receive university credit. Credit is awarded for score results at or above the American Council on Education’s recommended score if the subject examination is applicable to a program of study at ASU or may be assigned elective credit. To receive credit, a transcript showing the DSST results must be received by ASU directly from the Educational Testing Service.

International Baccalaureate (IB) Diploma/Certificate. Students who present an International Baccalaureate Diploma/Certificate may qualify for university credit, depending on the level of the examination and the grade received. Arizona State University grants credit for higher-level courses only. A grade of 5 qualifies the student to receive credit for up to two introductory courses while a grade of 4 qualifies a student to receive credit for one introductory course. No credit is awarded for English as a Second Language (English B). Credit is awarded according to the “International Baccalaureate Diploma/Certificate Credit” table, page 77.

Comprehensive Examinations. A comprehensive examination is intended to permit a student to establish academic credit in a field in which the student has gained experience or competence equivalent to an established university course. Applications are given only for courses listed in the current catalog and only for courses in which a comprehensive examination can serve as a satisfactory measure of accomplishment.

A number of restrictions apply. The student must be enrolled at ASU with *no more than 100 semester hours of credit earned* (includes credits earned at ASU, credits transferred to ASU from another institution, and all credits earned by examination). The examinations must be taken during the first two semesters in residence in a degree program at the university.

The decision on the suitability of course material for a comprehensive examination, the development of a comprehensive examination, and the administration of an examination are strictly departmental functions. An application is for one course only. The student should complete an application form with the number, title, and number of semester hours for the course. When completed, the application must be approved by the student’s advisor and the chair of the department responsible for offering the course.

The student must then pay the stated fee for such examinations at Cashiering Services. The receipt must be taken to the departmental office.

The examination is prepared by the instructor who normally conducts the course, and it is comprehensive in nature and scope. The instructor and other experts designated by the chair grade the examination, using letter grades “A+,” “A,” “A-,” “B+,” “B,” “B-,” “C+,” “C,” “D,” or “E.” If the grade is “C” or higher, a mark of “Y” is entered on the student’s permanent record; otherwise, no entry is made. Credit by examination is indicated as such on the record. The student is notified by mail of the result of the examination. In cases of failure (“D” or “E”), the student is not given an opportunity to repeat the examination.

A student pursuing a second baccalaureate degree may not receive credit by comprehensive examination, but with prior approval of the college, the student may use the examination to waive a course requirement if a grade of “C” or higher is earned.

Proficiency Examinations. Proficiency examinations and auditions are given

1. to waive a course requirement;
2. to validate certain transfer credits in professional programs; and
3. to determine a student’s ability in a field where competence is an important consideration.

Detailed information may be obtained from the dean’s office of the college in which the student is registered.

UNIVERSITY TESTING REQUIREMENTS

All new, transfer, or readmitted undergraduate students who plan to enroll for seven or more semester hours must meet one of the following testing requirements. *Students who fail to meet at least one of these requirements are not allowed to register for any course the following semester:*

UNDERGRADUATE ENROLLMENT

Examinations*	CLEP Credit	
	Semester Hours	Equivalency
American Government	3	POS 110
American Literature	3	Elective credit
Analyzing and Interpreting Literature	3	Elective credit
Biology	8	BIO 187, 188
Calculus	3	MAT 260
Chemistry	8	CHM 113, 116
College Algebra	4	MAT 117
College Mathematics	3	MAT 142
English Composition	0	No credit
English Composition with Essay	0	Qualifies for ENG 105
English Literature	3	Elective credit
French Language	4	FRE 101 (Students must score 50–54)
	8	FRE 101, 102 (Students must score 55–61)
	12	FRE 101, 102, 201 (Students must score 62–65)
	16	FRE 101, 102, 201, 202 (Students must score 66 or higher)
Freshman College Composition	0	No credit
German Language	4	GER 101 (Students must score 39–45)
	8	GER 101, 102 (Students must score 46–50)
	12	GER 101, 102, 201 (Students must score 51–59)
	16	GER 101, 102, 201, 202 (Students must score 60 or higher)
History of the United States I—Early Colonization to 1877	3	HST 109
History of the United States II—1865 to the Present	3	HST 110
Human Growth and Development	0	No credit
Humanities	0	No credit
Information Systems and Computer Applications	3	Elective credit
Introduction to Educational Psychology	0	No credit
Introductory Business Law	3	Elective credit
Introductory Psychology	3	PGS 101
Introductory Sociology	3	SOC 101
Natural Sciences	8	Elective credit
Precalculus (replaces College Algebra/Trigonometry)	3	MAT 170
Principles of Accounting	6	Elective credit
Principles of Macroeconomics	3	ECN 211
Principles of Management	0	No credit
Principles of Marketing	0	No credit
Principles of Microeconomics	3	ECN 212
Social Sciences and History	6	Elective credit
Spanish Language	4	SPA 101 (Students must score 50–54.)
	8	SPA 101, 102 (Students must score 55–65.)
	12	SPA 101, 102, 201 (Students must score 66–67.)
	16	SPA 101, 102, 201, 202 (Students must score 68 or higher.)
Western Civilization I—Ancient Near East to 1648	3	HST 102 or 103
Western Civilization II—1648 to the Present	3	HST 104

* All test scores are posted initially as Tempe campus course equivalents and will be honored at any ASU campus the student may attend.

International Baccalaureate Diploma/Certificate Credit

Examination	Score	Semester Hours	Equivalency
Art/Design	7, 6, or 5 4	6 3	ART 111, 112 ART 112
Biology	7, 6, or 5 4	8 4	BIO 187, 188 BIO 187
Chemistry	7, 6, or 5 4	9 4	CHM 113, 115 CHM 113
Economics	7, 6, or 5 4	6 3	ECN 211, 212 ECN 211
English A	7, 6, or 5 4	6 3	ENG 101, 114 ENG 114
English B	No credit	0	None
Foreign Language A or B*	7, 6, or 5 4	8 4	Foreign language 101, 102 Foreign language 101
Geography	7, 6, 5, or 4	3	GCU 102
History—American	7, 6, or 5 4	6 3	HST 109, 110 HST 109
History—East and Southeast and Oceania	7, 6, or 5 4	6 3	HST 107, 240 HST 107
History—European	7, 6, or 5 4	6 3	HST 103, 104 HST 103
Mathematics	7, 6, 5, or 4	4	MAT 270
Music	7, 6, 5, or 4	3	MTC 125
Physics	7, 6, or 5 4	8 4	PHY 111, 112, 113, 114 PHY 111, 113
Psychology	7, 6, 5, or 4	3	PGS 101
Social and Cultural Anthropology	7, 6, 5, or 4	3	ASB 102
Theatre—Introduction	7, 6, 5, or 4	3	THE 100
Visual Arts	7, 6, or 5 4	6 3	ART 111, 112 ART 112

* No credit is awarded if the language is the student's native language.

1. Take the ACT English or SAT verbal examination, and have scores submitted to ASU.
2. Receive a score of 4 or 5 for the advanced placement examination in English offered by the College Entrance Examination Board, and have scores submitted to ASU.
3. Take the CLEP general examination in English Composition with Essay, earning a score that qualifies for placement in ENG 105, and have scores submitted to ASU.
4. Have previously taken ENG 101, 102, 105, 107, or 108 at ASU; or have previously earned a grade of "Y"; or be currently enrolled in WAC 101 or 107 at ASU. If the course was taken before 1980, contact the Recording Section, in SSV 142, before registering for classes.
5. Transfer a course equivalent to ENG 101, 102, 105, 107, or 108 with a grade of "C" (2.00) or higher. An official transcript showing the grade must be received at ASU. If a student transfers an equivalent

- composition course from a public community college or university in Arizona, the equivalency is automatically posted, and the student need not take further action. A student transferring a composition course from any other college or university must have the course evaluated for equivalency. The student must take a copy of both the transfer transcript and the catalog description of the course to the Writing Programs Office, in LL 314 (480/965-3853). See "First-Year Composition Requirement," page 89, for more information.
6. International students from non-English-speaking countries must take ENG 107 (or WAC 107 followed by ENG 107 the second semester) in the first semester at ASU, unless they have taken and transferred an equivalent composition course from a college or university in the U.S. Such a course must be evaluated for equivalency by the Composition Office.

UNDERGRADUATE ENROLLMENT

Advanced Placement Credit

Examination*	Score	Semester Hours	Equivalency
Art—History	5 or 4	6	ARS 101, 102
	3	3	ARS 101 or 102
Art—Studio—Drawing	5	6	ART 111, 112
	4	3	ART 111
Art—Studio—2-D	5	6	ART 112, 194 ST: 2-D Design
	4	3	ART 112
Art—Studio—3-D	5	6	ART 115, 194 ST: 3-D Design
	4	3	ART 115
Biology	5 or 4	8	BIO 187, 188
	3	4	BIO 100
Chemistry	5 or 4	9	CHM 113, 115
	3	4	CHM 113
Computer Science A	5 or 4	3	CSE 110
Computer Science AB	5 or 4	6	CSE 110, 205
Economics—Introductory Macroeconomics	5 or 4	3	ECN 211
Economics—Introductory Microeconomics	5 or 4	3	ECN 212
English—Language and Composition	5 or 4	6	ENG 101, 114
English—Literature and Composition	5 or 4	6	ENG 101, 204
Environmental Science	5 or 4	3	PLB 322
French—Language	5	14	FRE 201, 202, 311, 312
	4	11	FRE 201, 202, 311
	3	8	FRE 201, 202
French—Literature	5	18	FRE 111, 201, 202, 321, 322
	4	12	FRE 111, 201, 202
	3	8	FRE 201, 202
Geography—Human	5, 4, or 3	3	GCU 102
German—Language	5	14	GER 201, 202, 311, 312
	4	11	GER 201, 202, 311
	3	8	GER 201, 202
History—American	5 or 4	6	HST 109 and 110
History—European	5 or 4	6	HST 103 and 104
History—World	5 or 4	3	HST 101
Latin—Language	5	16	LAT 101, 102, 201, 202
	4	12	LAT 101, 102, 201
	3	8	LAT 101, 102
Latin—Literature	5	16	LAT 101, 102, 201, 202
	4	12	LAT 101, 102, 201
	3	8	LAT 101, 102
Mathematics—Calculus AB	5, 4, or 3	4	MAT 270
Mathematics—Calculus BC	5 or 4	8	MAT 270, 271
	3	4	MAT 270
Music	5 or 4	3	MTC 125
Political Science—American Government and Politics	5 or 4	3	POS 110
Political Science—Comparative Government and Politics	5 or 4	3	POS 150
Psychology	5 or 4	3	PGS 101

* All test scores are posted initially as Tempe campus course equivalents and will be honored at any ASU campus the student may attend.

Advanced Placement Credit (continued)

Examination*	Score	Semester Hours	Equivalency
Spanish—Language	5	14	SPA 201, 202, 311, 312
	4	11	SPA 201, 202, 311
	3	8	SPA 201, 202
Spanish—Literature	5	15	SPA 111, 201, 202, 325
	4	12	SPA 111, 201, 202
	3	8	SPA 201, 202
Statistics	5, 4, or 3	3	STP 226

* All test scores are posted initially as Tempe campus course equivalents and will be honored at any ASU campus the student may attend.

Placement Examinations

English. Students who have not taken any composition courses are placed in First-Year Composition courses according to their scores on the ACT English or SAT critical reading tests.

Students who score 18 or below on the ACT English test or 460 or below on the SAT critical reading test must enroll in WAC 101, a basic writing course (see “Writing Across the Curriculum (WAC),” page 543). Students who score between 19 and 25 on the ACT English test or between 470 and 610 on the SAT critical reading test are eligible to enroll in ENG 101. Students who score 26 or higher on the ACT English test or 620 or higher on the SAT critical reading test may take ENG 105 in place of ENG 101 and 102. Students may qualify for ENG 105 by achieving appropriate scores on the CLEP General Examination in English Composition with Essay. For more information, go to University Testing Services, in EDB 301, access the Web site at www.asu.edu/uts, or call 480/965-7146.

Foreign Language. For information regarding foreign language placement testing, see “Foreign Language Requirement,” page 584 and “Foreign Language Placement,” page 585, and “Credit by Examination,” page 74.

Mathematics. Readiness examinations are required before registering for the following mathematics courses at ASU: MAT 106, 113, 117, 119, 142, 170, 210, and 270. For more information, visit the Department of Mathematics and Statistics undergraduate office in PS A211, or access the Web site at math.asu.edu/fym/placement.html.

Academic Advising

Effective academic advising of students is an essential aspect of the educational experience at ASU. The university is committed to providing quality advising to continuing, first-time, and transfer students. To achieve the highest-quality advising, students, faculty, and staff must work to form a partnership.

ASU academic advisors help students to

1. develop a suitable educational plan;
2. select appropriate courses;
3. interpret institutional requirements;

4. develop problem-solving and decision-making skills;
5. become independent learners; and
6. clarify career and life goals.

Advisors also

1. enhance student awareness of opportunities and services on campus;
2. assist students in evaluating their progress toward their educational goals;
3. refer students to institutional and community resources, including opportunities for research and internships;
4. promote and enhance the university’s recruiting and retention efforts;
5. engage in activities to keep themselves informed on issues that impact student success; and
6. support cultural diversity at the university.

Each college has advisors to assist students in developing programs of study, assessing educational goals, and understanding rules, procedures, and curriculum requirements. In some colleges, these advisors are faculty members. In others, they are full-time, professional advisors. Students often may seek academic and career advice from both faculty members and full-time advisors. Students are encouraged to take advantage of the skill and knowledge of the advising professionals available to them. Most new students and many continuing students must meet with an advisor as a condition of registration.

University College Academic Advising serves as a central advising, referral, and information facility for students. Emphasis is placed on advising first-time, prospective, transfer and visiting students, and students in transition, such as those changing majors and those who have not declared a major. For more information, visit University College Academic Advising in UASB 129, or call 480/965-4464.

Students are strongly encouraged to seek academic advising at the earliest possible time and to do so regularly throughout their academic careers, whether or not advising is mandatory in their particular programs. Access the online academic advising directory available on the Web at uc.asu.edu/advising/directory. For academic advising at the Polytechnic campus, see the “Academic Advising at the Polytechnic Campus” table, page 202. Tempe campus

UNDERGRADUATE ENROLLMENT

Academic Advising at Tempe Campus

College	Location	Telephone	Days	Hours ¹	Web Address
All colleges and campuses	—	—	—	—	uc.asu.edu/advising/directory
Barrett Honors College	MB C100L1	480/965-4033	Mon.–Fri.	8 A.M.–5 P.M. ²	honors.asu.edu
College of Design	ARCH 115	480/965-3584	Mon.–Fri.	8 A.M.–5 P.M.	www.asu.edu/caed
College of Education	EDB L1-13	480/965-5555	Mon.–Fri.	8 A.M.–5 P.M.	coe.asu.edu/oss
College of Law	LAW 120	480/965-6181	Mon.–Fri.	8 A.M.–5 P.M. ³	www.law.asu.edu
College of Liberal Arts and Sciences	FOUND 110	480/965-6506	Mon.–Fri.	8 A.M.–5 P.M.	clas.asu.edu
College of Nursing	Downtown	TBA	Mon.–Fri.	8 A.M.–5 P.M.	nursing.asu.edu
College of Public Programs	WILSN 203	480/965-1034	Mon.–Fri.	8:30 A.M.–5 P.M.	asu.edu/copp
Ira A. Fulton School of Engineering	ECG 109	480/965-1726 or 965-1750	Mon.–Fri.	8:00 A.M.–5 P.M. ^{2, 4}	www.fulton.asu.edu
Katherine K. Herberger College of Fine Arts	GHALL 116	480/965-4495	Mon.–Fri.	8 A.M.–5 P.M.	herbergercollege.asu.edu
University College Academic Advising Services	UASB 129	480/965-4464	Mon.–Fri.	8 A.M.–5 P.M.	uc.asu.edu/advising/directory
W. P. Carey School of Business	BA 109	480/965-4227	Wed. Other weekdays	8 A.M.–6:30 P.M. 8 A.M.–5 P.M.	www.wpcarey.asu.edu/up
Walter Cronkite School of Journalism and Mass Communication	STAUF A207	480/965-5011	Mon.–Fri.	8 A.M.–5 P.M.	cronkite.asu.edu

¹ Arizona is on mountain standard time all year and does not observe daylight saving time.

² Walk-ins are welcome; appointments are recommended.

³ Call for additional hours.

⁴ The office is closed from noon to 1 P.M.

advisors may be contacted at the locations and times shown in the “Academic Advising at Tempe Campus” table, on this page. (See “Building Abbreviations,” page 908, for a list of building abbreviations and names.)

Readmission to the University

Undergraduate students who have previously attended ASU but have not been enrolled at ASU for one semester or more are required to apply for readmission through the University Registrar’s Office for the semester in which reenrollment is intended. For information and application materials, students requesting readmission may access the Web site at www.asu.edu/registrar/readmissions, call 480/965-7550, or write

ARIZONA STATE UNIVERSITY
UNIVERSITY REGISTRAR’S OFFICE
PO BOX 870312
TEMPE AZ 85287-0312

Previously enrolled students seeking to enroll in a degree program at the West campus should request information from Admission Services at 602/543-8203 or write

ARIZONA STATE UNIVERSITY
ADMISSION SERVICES, MC 0250
PO BOX 37100
PHOENIX AZ 85069-7100

To ensure timely review of applications, students should submit an application for readmission and appropriate fee by the priority date for the semester of application. See the “Priority Dates for Submitting Applications and Application Fees” table, page 67. Applicants classified as residents must submit a \$25 nonrefundable application fee, and applicants classified as nonresidents must submit a \$50 nonrefundable fee. If the student has attended another accredited college or university since attending ASU, it is necessary for the student to submit an official transcript of all academic work. Failure to report such attendance is considered misrepresentation and falsification of university records. In addition, it is considered cause for Records Hold action and withholding of further registration privileges. An applicant for readmission must have an ASU GPA of 2.00 or higher, depending on the college of the major. An applicant who does not meet this GPA requirement and is below good standing may need to undergo an appeal process. In these cases, the completed application for readmission may be subject to a deadline that is earlier than the readmissions priority date. Students whose GPA is below a 2.00 and who are applying to a college other than the one they had previously attended and

students who were disqualified must submit an application for reinstatement in addition to the application for readmission. Nondegree applicants for readmission must have a minimum GPA of 2.00. If not, the applicant may apply for readmission to summer or winter only to raise the ASU GPA.

Conditional Readmission. A student completing academic work in progress at another institution may be granted conditional readmission. This conditional status remains effective until a final official transcript is received. Additional registration privileges are withheld if this condition for readmission is not cleared.

Academic Renewal

Academic renewal is a university policy administered for the purpose of recalculating the ASU cumulative GPA of undergraduate students who have been readmitted to a degree program after an absence of at least five continuous calendar years, including summer sessions, and who have completed in good standing a minimum of 12 college-approved additional hours in residence within three semesters after reentry. Students may have the former academic record before the five-year absence (including transfer credits) accepted in the same manner as if the credits were transfer credits. That is, earned hours are carried forward for up to 60 hours of credit in which a grade of “C” (2.00) or higher was earned. The cumulative GPA is based only on credits earned subsequent to the student’s reentry. All graduation residency, academic recognition residency, and GPA requirements must be fulfilled after academic renewal. A request for academic renewal follows this procedure:

1. Students interested in academic renewal must request the Application for Academic Renewal from the Readmission Section of the University Registrar’s Office or the dean of the college offering the major.
2. The Application for Academic Renewal may be submitted immediately upon readmission but not later than the start of the third semester after readmission.
3. The Application for Academic Renewal is submitted by the student to the dean of the college offering the major.
4. The dean specifies in advance a minimum of 12 semester hours.
5. When the approved credits are completed with a cumulative GPA of 2.50 or higher, and no grade lower than “C” (2.00) in each course, the dean forwards the Application for Academic Renewal to the University Registrar’s Office for processing.

Only students working toward their first undergraduate degree are eligible to apply for academic renewal, which may be effected only once during a student’s academic career. Academic renewal is transferable among colleges. All students with ASU GPAs below 2.00 are eligible to petition for academic renewal. Individual colleges may elect to entertain petitions for academic renewal from students with ASU GPAs above 2.00. College standards committees have

final authorization on academic renewal petitions. Eligibility for graduation is based on the ASU cumulative GPA after academic renewal. However, a student’s complete record—before and after academic renewal—remains on the transcript and may be taken into consideration when a student applies for undergraduate professional or graduate programs.

Registration

All persons attending a class at ASU must be registered for that class. A student is considered to be registered when all registration fees have been paid in full.

Eligibility. Only eligible students may register for courses at ASU. An eligible student is either continuing from the previous semester or has been admitted or readmitted to the university. See “Undergraduate Admission,” page 66, and “Readmission to the University,” page 80.

Proof of Identification. To receive university services in person photo identification must be presented. Each admitted or readmitted student who completes the registration process for a regular semester needs to obtain a student identification card. This photo identification card is valid for the duration of the student’s enrollment at ASU.

Photo IDs are issued throughout the semester at the Sun Card office located in the Memorial Union on Tempe campus; Student Services (QUAD 2) on Polytechnic campus; and through the bookstore, UCB 140, at West campus. See the *Schedule of Classes* or refer to “Sun Card/ID Card,” page 54.

Registration Fees. Registration fees are due and must be paid in full before the deadline specified for each semester in the *Schedule of Classes*. If any payment tendered is unauthorized, incomplete, or received after the due date, registration fees are considered unpaid.

Schedule of Classes. The *Schedule of Classes*, published for the fall and spring semesters, and the *Summer Sessions Bulletin* are distributed without charge. These publications are also available online at www.asu.edu/registrar/schedule. They list course offerings, dates, times, places, and procedures for registration, along with other important information about the term.

Course Loads. A minimum full-time course load for an undergraduate student is 12 semester hours. The maximum course load for which a student may register is 18 semester hours (with the exception of a 19-hour maximum for students enrolled in the College of Design or Ira A. Fulton School of Engineering). A student wishing to register for more than the maximum must petition the standards committee of the college in which the student is enrolled and must obtain an approved overload before registration.

Summer Session Semester Hour Load. The summer session semester hour load limit is seven semester hours for each five-week session and nine semester hours for the eight-week session. The student may not exceed a total of 14 semester hours for any combination of sessions.

UNDERGRADUATE ENROLLMENT

Enrollment Verification Guidelines

Term	Student	Full Time	Half Time	Less Than Half Time
Regular semester	Undergraduate	12 or more hours	6–11 hours	5 or fewer hours
	Graduate	9 or more hours	5–8 hours	4 or fewer hours
	Research/teaching assistant	6 or more hours	—	—
Five-week summer session	Undergraduate	4 or more hours	2 hours	1 hour
	Graduate	3 or more hours	2 hours	1 hour
	Research/teaching assistant	2 or more hours	1 hour	—
Eight-week summer session	Undergraduate	6 or more hours	3–5 hours	2 or fewer hours
	Graduate	5 or more hours	3–4 hours	2 or fewer hours

Reserving of Course Credit by Undergraduates. Seniors at ASU within 12 semester hours of graduation may enroll in a 400-level or graduate course and reserve the credit for possible use in a future graduate program. The course cannot be used to meet a baccalaureate graduation requirement. Before registration in the course, the student must submit a Division of Graduate Studies Petition form requesting credit reservation. The form must be signed by the student’s advisor, the head of the academic unit offering the class, and the dean of graduate studies.

Permission to reserve a course does not guarantee admission to a graduate degree program or that the course may be used toward graduate degree requirements. A maximum of nine semester hours may be reserved, and only courses in which the student earned an “A” (4.00) or “B” (3.00) grade are applicable. Reserved credit earned before admission to a graduate degree program is classified as nondegree credit. The maximum course load for a student enrolled in a reserved course is 15 semester hours during a regular semester and six hours during a summer session.

Concurrent Enrollment. Provided that the other institution’s regulations concerning enrollment, graduation requirements, and transfer of credits are not violated, a student may enroll in classes at other institutions or in independent learning courses while enrolled at ASU. However, the student is urged to seek advising before concurrent enrollment to assure orderly progress toward a degree. If total credits exceed the maximum course load, prior permission must be granted by the college standards committee. See “Course Loads,” page 81.

Attendance. The instructor has full authority to decide whether class attendance is required.

Enrollment Verification Guidelines. The registrar is responsible for verifying enrollment according to the general guidelines in the “Enrollment Verification Guidelines” table, on this page. Independent learning courses are not considered for enrollment verification purposes.

Cooperative Programs

Cooperative Education. Cooperative education at ASU is any educational program that requires *alternating classroom and work experience* in government or industry. The work experience exists for its educational value.

Full-Time Status of Co-op Students. A co-op student, during a work semester, is identified as both co-op and full time by the university. To qualify, the student must have met prescribed hours and GPA requirements.

Rights and Privileges of Co-op Students. During their work semesters, co-op students have the rights, privileges, and protections—with regard to university matters—accorded to full-time students, except financial aid. They maintain catalog continuity and have student access to university facilities and events.

Financial Aid for Co-op Students. Co-op students are not identified to lenders (including ASU) as being in loan repayment status. They have an “in school” full-time enrollment status. Co-op students do not receive any financial aid disbursement during their co-op semesters, *nor are such awards transferred to another semester.* The student is responsible for notifying Student Financial Assistance as soon as plans for a co-op term are made but no later than 10 days before the co-op term begins. The department or school is responsible for notifying Student Financial Assistance of students approved for co-op terms.

Traveling Scholar Program. The Traveling Scholar Program is a cooperative program among the state universities designed to enable students to take advantage of programs or special resources that are not available at their own institutions. Any undergraduate student with a GPA of at least 2.50 or any graduate student with a GPA of at least 3.00 enrolled at ASU, Northern Arizona University, or University of Arizona may be designated a Traveling Scholar by prior mutual agreement of the appropriate academic authorities at both the sponsoring and hosting institutions. For more information and the application form, call the University Registrar’s Office Records Information section, or access the Web at www.asu.edu/registrar/forms.

Grading System

DEFINITIONS

Unit of Credit

The Arizona Board of Regents has defined (May 26, 1979) a unit of credit for the institutions under its jurisdiction. A minimum of 45 hours of work by each student is required for each unit of credit. An hour of work represents a minimum of 50 minutes of class time—often called a “contact hour”—or 60 minutes of independent study work.

For lecture-discussion courses, this requirement equates to at least 15 contact hours and a minimum of 30 hours of work outside the classroom for each unit of credit. Even though the values of 15 and 30 may vary for different modes of instruction, the minimum total of 45 hours of work for each unit of credit is a constant. Since the unit of credit as defined by the Arizona Board of Regents is the cornerstone of academic degree programs at ASU, degrees granted by other institutions that are recognized by ASU should be based on a similar unit of credit.

Grades and Marks

All grades and marks appear on the permanent record and/or unofficial transcript. They are indicated by the letters shown in the “Grades” table below.

Ordinarily the instructor of a course has full discretion in selecting which grades to use and report from the available grading options.

Grades		
Grade	Definition	Grade Points
A+	—	4.333 ¹
A	Excellent	4.000
A-	—	3.667
B+	—	3.333
B	Good	3.000
B-	—	2.667
C+	—	2.333
C	Average	2.000
D	Passing	1.000
E	Failure	0.000
I	Incomplete	—
NR	No report	—
P	Pass	—
W	Withdrawal	—
X	Audit	—
Y	Satisfactory	—
Z	Course in progress ²	—

¹ Although the scale includes a grade of A+ with grade points of 4.333, the cumulative GPA is capped at 4.000.

² This grade is usually given pending completion of courses.

Grading Options

Ordinarily a grade of “A+,” “A,” “A-,” “B+,” “B,” “B-,” “C+,” “C,” “D,” or “E” is given upon completion of a course, unless another grading option such as “audit” or “pass/fail” is indicated at the time of registration. *Grading options cannot be changed after the close of the drop/add period.*

Incomplete

A mark of “I” (incomplete) is given by the instructor only when a student who is otherwise doing acceptable work is unable to complete a course because of illness or other conditions beyond the student’s control. The mark of

“I” should be granted only when the student can complete the unfinished work with the same instructor. However, an incomplete (“I”) may be completed with an instructor designated by the department chair if the original instructor later becomes incapacitated or is otherwise unavailable. The student is required to arrange with the instructor for the completion of the course requirements. The arrangement is recorded on the Incomplete Grade Request form. The student has one calendar year from the date the mark of “I” is recorded to complete the course. If the student completes the course within the calendar year, the instructor must submit an Authorization for Change of Grade form to the University Registrar’s Office, whether the student passed or failed the course. Marks of “I” are changed to a grade of “E” for purposes of evaluating graduation requirements for undergraduate students. Marks of “I” received in the fall 1983 semester or thereafter for undergraduate courses that have been on a student’s record for more than one calendar year are automatically changed to a grade of “E.” An undergraduate student does not reregister or pay fees for a course for which an incomplete “I” has been received in order to complete the course.

Students who receive a mark of “I” in courses at the 500 level or above have one calendar year to complete the course for a grade. After one calendar year, the mark of “I” becomes a permanent part of the transcript. To repeat the course for credit, a student must reregister and pay fees. The grade for the repeated course appears on the transcript but does not replace the permanent “I.”

Satisfactory

A mark of “Y” (satisfactory) may be used at the option of individual colleges and schools within the university and is appropriate for internships, projects, readings and conferences, research, seminars, theses, and workshops. The “Y” is included in earned hours but is not computed in the GPA.

Credit Enrollment

The semester hour is the unit on which credit is computed. It represents one 50-minute class exercise per week per semester. To obtain credit, a student must be properly registered and must pay fees for the course.

Audit Enrollment

A student may choose to audit a course, in which case the student attends regularly scheduled class sessions, but no credit is earned. The student should obtain the instructor’s approval before registering and paying the fees for the course. Selected courses may not be audited. Veteran students using education benefits should see “Veterans Services,” page 66.

The mark of “X” is recorded for completion of an audited course, unless the instructor determines that the student’s participation or attendance has been inadequate, in which case the mark of “W” (withdrawal) may be recorded. This grading option may not be changed after the close of drop/add. The “X” is not included in earned hours and is not computed in the GPA.

Pass/Fail Enrollment

A mark of “P” (pass) or “E” (fail) may be assigned for this grading option. This grading method may be used at the

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option of individual colleges and schools within the university. Consult the academic advisor for detailed information and restrictions. Approval of both the class instructor and the college of the student's major are required before registration. "P" is included in earned hours but is not computed in the GPA.

Remedial Enrollment

A mark of "RC" (remedial credit) or "RN" (remedial no credit) may be assigned for this grading option. The course appears on an unofficial ASU transcript but does not appear on the grade report or official ASU transcript and is not included in earned hours. Remedial hours are included in verification of enrollment for purposes of loan deferment and eligibility.

WITHDRAWALS

Instructor-Initiated Drop

An instructor may drop a student for nonattendance during the second week of classes in fall or spring semesters or the first four days of each summer session. Instructor-initiated drops for nonattendance are signed by the dean or dean's designee. The college notifies students by mail. It is recommended that the student contact the instructor before the end of the first week of classes if absences during that period cannot be avoided.

Drop/Add

Students registering for courses for a semester or summer session may drop or add courses through the first week of classes in a semester or the first two days of a summer session. See the *Schedule of Classes* or the *Summer Sessions Bulletin* for dates of drop/add periods. During this period, a student may drop one or more but not all scheduled courses without penalty. Courses that are dropped do not appear on the student's transcript and fees paid are refunded according to the refund schedule printed in the *Schedule of Classes*, depending on the student's remaining hours. A student who wishes to withdraw from all courses during the drop/add period must process a complete withdrawal from the university.

Course Withdrawal

During the second week through the 10th week of the Fall or Spring semester; the third day through the third week of a summer session; or until the midpoint of the term for winter and flexibly scheduled sessions, a student may withdraw from any course with a mark of "W." See the *Schedule of Classes* or the *Summer Sessions Bulletin* for dates of the withdrawal period. A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing grade, or XE.

Instructor-Initiated Withdrawal

An instructor may withdraw a student from a course with a mark of "W" or a grade of "E" only if the student's continued presence in the course is disruptive to the instructor's ability to conduct the course. A student may appeal an instructor-initiated withdrawal within 10 days of being withdrawn to the standards committee of the college in which offers the course. The committee's decision is final.

Withdrawal from the University

To withdraw from *all* classes, a student must submit a request to withdraw using ASU Interactive, SunDial, or submit a signed request in person to any registrar location. The ASU Interactive and SunDial complete withdrawal option is available through the semester transaction deadline. A student may withdraw from all courses with marks of "W" through the semester transaction deadline. See the *Schedule of Classes* or the *Summer Sessions Bulletin* for dates of the complete withdrawal periods. A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing grade, or XE.

Medical/Compassionate Withdrawal

A medical/compassionate withdrawal request may be made in extraordinary cases where serious illness or injury (medical) or another significant personal situation (compassionate) prevents a student from continuing in his or her classes, and where incompletes or other arrangements with the instructor are not possible. Usually, consideration is for complete withdrawal. All applications for withdrawal require thorough and credible documentation. Application for less than a complete withdrawal must be especially well documented to justify the selective nature of the medical/compassionate withdrawal request.

A student may request and be considered for a *medical* withdrawal when extraordinary circumstances, such as a serious illness or injury, prevent the student from continuing in classes. This policy covers both physical-health and mental-health difficulties.

A student may request and be considered for a *compassionate* withdrawal when extraordinary personal reasons, not related to the student's physical or mental health (for example, care of a seriously ill child or spouse, or a death in the student's immediate family), prevent the student from continuing in classes.

Each college has a dean's representative (medical/compassionate withdrawal designee) to review medical/compassionate withdrawal requests, according to that college's procedures. A student requesting a medical/compassionate withdrawal is referred to the dean's designee of the college of the student's major. A nondegree student is referred to the dean's designee of the college with which he or she is primarily affiliated. The dean's designee determines the appropriateness of the medical/compassionate withdrawal request and whether an administrative hold is indicated. Removal of the hold must be authorized by the designee before the student can register for a future semester or be readmitted to the university.

The medical/compassionate withdrawal procedure results in a special note line on the unofficial transcript. Refunds are not given beyond six months past the close of the semester. Only one Request for Documented Medical/Compassionate Withdrawal form needs to be filed with the college of the major, even if classes in more than one college are involved. Medical/compassionate withdrawal applications and supporting documents are retained and filed separately from the student's other records.

A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be

reinstated to a course to receive a penalty of a reduced or failing grade, or XE.

GRADE POINTS

For the purpose of calculating the grade point average (GPA), grade points are assigned to each of the grades for each semester hour as follows: “A+,” 4.333 points; “A,” 4.000 points; “A-,” 3.667 points; “B+,” 3.333 points; “B,” 3.000 points; “B-,” 2.667 points; “C+,” 2.333 points; “C,” 2.000 points; “D,” 1.000 point; and “E,” 0.000 points. GPAs are rounded to the nearest 100th of a grade point.

Grade Point Average

Grade points earned for a course are multiplied by the number of semester hours to produce honor points. For example, receiving an “A,” which is assigned four grade points, in a three-semester-hour course would produce 12 honor points. The grade point average (GPA) is obtained by dividing the total number of honor points earned by the total number of semester hours graded “A+,” “A,” “A-,” “B+,” “B,” “B-,” “C+,” “C,” “D,” or “E.” Other grades do not carry grade points.

Semester GPA is based on *semester net hours*. *Cumulative GPA* is based on *total net hours*. Although the plus/minus scale includes a grade of A+ with grade points of 4.333, the cumulative GPA is capped at 4.000.

Change of Grade

Ordinarily the instructor of a course has the sole and final responsibility for any grade reported. Once the grade has been reported to the registrar, it may be changed upon the signed authorization of the faculty member who issued the original grade, the department chair, and the dean of the college concerned. This policy also applies to the grade of “I” (incomplete).

University Policy for Student Appeal Procedures on Grades

Informal. The steps outlined on this page, beginning with step A, must be followed by any student seeking to appeal a grade. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless of whether the student is enrolled at the university. It is university policy that students filing grievances and those who are witnesses are protected from retaliation. Students who believe they are victims of retaliation should immediately contact the dean of the college in which the course is offered.

A. The aggrieved student must first undergo the informal procedure of conferring with the instructor, stating the evidence, if any, and reasons for questioning that the grade received was not given in good faith. The instructor is obliged to review the matter, explain the grading procedure used, and show how the grade in question was determined. If the instructor is a graduate assistant and this interview does not resolve the difficulty, the student may then go to the faculty member in charge of the course (regular faculty member or director of the course sequence) with the problem.

B. If the grading dispute is not resolved in step A, the student may appeal to the department chair or other appropriate chair of the area within the department (if any). The department chair may confer with the instructor to handle the problem. Step B applies only in departmentalized colleges.

C. If these discussions are not adequate to settle the matter to the complainant’s satisfaction, the student may then confer with the dean of the college concerned (or the dean-designate), who will review the case. If unresolved, the dean or designate may refer the case to the college academic grievance hearing committee to review the case formally. In most instances, however, the grievance procedure does not go beyond this level.

Formal. The following procedure takes place after steps A, B, and C (or A and C) have been completed.

D. Each college has on file in the office of the dean (and in each department of the college) the procedures and composition of the undergraduate or graduate academic grievance hearing committee for student grievances.

Each college committee shall operate under grievance procedures as stated which satisfy due process requirements. The committee shall always meet with the student and the instructor in an attempt to resolve the differences. At the conclusion of the hearing, the committee shall send its recommendations to the dean.

E. Final action in each case will be taken by the dean after full consideration of the committee’s recommendation. Grade changes, if any are recommended, may be made by the dean. The dean shall inform the student, instructor, department chair (if any), the registrar, and the grievance committee of any action taken.

Repeating Courses

An undergraduate course taken at ASU may be repeated for credit if the grade of “D,” “E,” or “W” or a mark of “X” is received. An undergraduate student may not repeat for credit an undergraduate course in which a grade of “C” or higher is earned. Undergraduate courses in which grades of “D” or “E” are received may be repeated only once. After an undergraduate student repeats 100- and 200-level courses, the student’s transcript shows both grades, but the student’s cumulative GPA reflects only the higher grade. After an undergraduate student repeats 300- or 400-level courses, the student’s cumulative GPA and the transcript reflect both grades.

To be eligible for the deletion of “D” or “E” grades from calculations of the GPA, the course must be repeated at ASU. Independent Learning courses may not be used to repeat “D” or “E” grades. Students who have graduated are not eligible to delete the grade for a course taken before the award of the ASU bachelor’s degree.

Students wishing to repeat a class for the third time with grades of “D” or “E” must petition the standards committee of the college in which they are enrolled. This policy does not apply to seminar and independent study courses with different content each semester. This policy affects only undergraduate students and undergraduate courses.

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Demonstration of Mastery

An undergraduate student who receives a “D” in a course in which a “C” or higher is required may use the grade from an equivalent course taken elsewhere to demonstrate mastery at the “C” or higher level. However, the course may neither be transferred to ASU (since credit has already been given for the course) nor computed in the student’s GPA.

Midterm Report

Instructors are strongly encouraged to evaluate students at midterm for academic progress. A student who has been evaluated for a “D” or “E” at midterm receives a midterm report. The midterm “D” and “E” grades are not recorded on the student’s permanent record. Midterm reports are mailed to the student’s local address of record.

Final Grades

Grades may be viewed on the ASU Interactive Web site at www.asu.edu/interactive or accessed through SunDial at 480/350-1500.

Records Hold

The University Registrar’s Office enforces a financial records hold or administrative hold on the records of a student when an outstanding financial obligation or disciplinary action has been reported.

When a financial hold is placed on the record, the following results may occur:

1. No official transcript is issued.
2. Registration privileges are suspended.
3. Other student services may be revoked.

The second and third results may also occur when an *administrative* hold is placed on the record. The hold remains effective until removed by the initiating office. It is the student’s responsibility to clear the conditions causing the hold.

Transcripts

Students may request official transcripts via ASU Interactive, in person, or by written letter. The request must include the following information about the student:

1. name;
2. former name(s);
3. ASU ID number (or Social Security Number [SSN]);
4. date of birth;
5. first and last dates of attendance;
6. current return address;
7. daytime phone number;
8. specific mailing address for each transcript ordered; and
9. student signature.

Students (except those who attended ASU before 1980) must also select one of the following options to be displayed on the transcript:

1. ASU ID only;
2. SSN only;
3. both ASU ID and SSN displayed; or
4. neither ASU ID or SSN displayed.

The University Registrar’s Office does not issue a transcript if the student has a financial records hold. Official transcripts can be requested in person, by mail or via ASU Interactive. The fee for official transcripts is \$10.00 per copy. “Rush” transcripts (requested to be printed and picked up the same day) cost \$10.00 in addition to the total cost of the transcripts ordered. Special delivery processing, instead of regular mail, is available via FedEx or U.S. Express Mail at \$19.50 per U.S. delivery address (with some exceptions). Express deliveries to addresses outside the U.S., is available via International FedEx Express or International Express Mail at \$38.00. The express costs are in addition to the cost of the transcript(s). (Please note that FedEx Express will not deliver to a PO Box; an actual FedEx deliverable street address is required.) Fees are subject to change without notice. Unofficial transcripts may be requested in person at the University Registrar’s Office, or by mail or fax (480/965-2295) if a signed release is enclosed. There is no charge for an unofficial transcript. Also, students may view and print their own unofficial transcripts via the Web using ASU Interactive at www.asu.edu/registrar.

Note: Pre-1980 records are not available via the Web.

All in-person transcript requests require presentation of photo identification. Requests are not accepted from third parties without a written release from the student. For information on parental access to records, see “Access to Records,” page 88.

Retention and Academic Standards

Class Standing. A student’s class standing is determined by the number of hours earned, as shown in the “Class Standing” table below.

Class Standing	
Student	Hours Earned
Freshman	24 or fewer semester hours earned
Sophomore	25 to 55 semester hours earned
Junior	56 to 86 semester hours earned
Senior	87 or more semester hours earned
Graduate	Bachelor’s degree from accredited institution

Academic Good Standing. For the purpose of retention, academic good standing for degree-seeking students is defined in the “Academic Good Standing” table below.

Academic Good Standing	
Total Earned Hours	Minimum Cumulative GPA
24 or fewer	1.60
25 to 55	1.75
56 or more	2.00

A student who does not maintain the minimum GPA standard is placed on academic probation or is disqualified. A student on academic probation is in conditional good standing and is permitted to enroll. A student who has been

disqualified is not in academic good standing and is not permitted to enroll for fall or spring semesters.

To transfer from one college to another within the university or to be eligible for readmission, a student must have an ASU GPA of 2.00 or higher. The GPA determining good standing is computed on courses taken only at ASU.

For purposes of retention or transfer, an individual college may set higher GPA standards; otherwise, the university standards prevail. See the college sections of this catalog or contact the college deans' offices for statements regarding college retention standards.

Dean's List. Undergraduate students who earn 12 or more graded semester hours ("A+," "A," "A-," "B+," "B," "B-," "C+," "C," "D," or "E") during a semester in residence at ASU with a GPA of 3.50 or higher are eligible for the Dean's List. A notation regarding Dean's List achievement appears *only* on the final grade report available online at www.asu.edu/registrar.

Satisfactory Academic Progress. The university is required to publish and enforce standards of satisfactory academic progress for certain students (e.g., student athletes, students receiving financial aid, and students receiving veterans benefits).

Certification of satisfactory progress for student athletes is verified by the academic advisor and the dean's designee for certifying satisfactory progress. Certification of satisfactory progress for students receiving financial aid or veterans benefits is verified by Student Financial Assistance or the Veterans Services section, respectively. Students should contact their advisors or the appropriate office for additional information on satisfactory progress requirements.

Probation. A student's college assumes responsibility for enforcing academic standards and may place on probation any student who has failed to maintain good standing as previously defined. For purposes of probation and retention, an individual college may set higher GPA standards. A student on academic probation is required to observe any rules or limitations the college may impose as a condition for retention.

Disqualification. A student who is placed on probation at the end of a semester is subject to disqualification by the college at the end of the following semester if the conditions imposed for retention are not met.

Disqualification is exercised at the discretion of the college. A *disqualified student is notified by the dean of the college and is not allowed to register in a fall or spring semester at the university*. If the student has already registered for a future fall or spring semester, then the registration is cancelled. A student who has been disqualified may apply for reinstatement to the college standards committee. A student who is disqualified may not attend as a nondegree student.

Reinstatement. A student who has been disqualified and has skipped a fall or spring semester must follow the procedures for readmission. See "Readmission to the University," page 80.

A disqualified student who has not skipped a semester may submit an Application for Reinstatement to the college of his or her major. If the student wishes to transfer to a dif-

ferent college, he or she may submit an Application for Reinstatement to the college into which he or she wishes to transfer.

Academic Integrity. The highest standards of academic integrity are expected of all students. The failure of any student to meet these standards may result in suspension or expulsion from the university or other sanctions as specified in the University Student Academic Integrity Policy. Violations of academic integrity include, but are not limited to, cheating, fabrication, tampering, plagiarism, or facilitating such activities. The University Student Academic Integrity Policy is available from the Office of the Executive Vice President and Provost of the University and from the deans of the individual colleges.

Suspension or Expulsion for Academic Dishonesty. All decisions relating to expulsion or suspension that are concerned with academic dishonesty are the sole prerogative of the dean of the school or college in which the student has been admitted. These decisions of suspension or expulsion can be appealed in accordance with established university procedures. Application for reinstatement may be made to any of the academic units within the university after the specified period of suspension. Merely having remained in a suspended status for a period of time does not, in itself, constitute a basis for reinstatement.

Student Records

Family Educational Rights and Privacy Act of 1974

The federal Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment or FERPA, sets forth the requirements governing the protection of the privacy of education records of students who are or have been in attendance at ASU.

Definitions

Eligible Student. For the purpose of this act, an *eligible student* is defined as any individual formally admitted to and enrolled at ASU.

Record. The term *record* includes any information or data recorded in any medium, including, but not limited to, handwriting, print, tapes, film, microfilm, microfiche, and electronic means.

Types of Information

Education Record. The term *education record* refers to those records directly related to a student and maintained by an educational institution. Two types of education records are subject to the provisions of this act: (1) directory information and (2) personally identifiable information. The term does not include those records specifically excluded by Section 99.3 of the privacy act.

Directory Information. The term *directory information* includes the following student information: name, local, permanent and ASU e-mail addresses (including directory number), local telephone number, date of birth, academic level, major field of study, college of enrollment, participation in officially recognized activities and sports, weight and

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height of members of athletic teams, dates of attendance, degrees and awards received (including National Merit, National Achievement, and National Hispanic Scholars) and the most recent previous educational agency or institution attended by the student.

Personally Identifiable Information. The term *personally identifiable information* includes all information not defined as directory information. This includes, but is not limited to, the name of a student's parent or other family member(s), a personal identifier such as the student's ASU ID number or Social Security number, a list of personal characteristics, or other information that would make the student's identity easily traceable; and, any information, including directory information, that the student has indicated should not be released.

Access to Records

An eligible student may inspect and review his or her own education records. Some form of photo identification must be displayed before access to education records is allowed.

Directory information may be released to anyone without consent of the student unless the student has indicated otherwise. Students may request that this information not be released by completing a form in the University Registrar's Office. A request to withhold this information excludes the

student from being listed in the annual directory only if the request is submitted to the University Registrar's Office before the end of the third week of the fall semester.

All other education records that contain personally identifiable information may not be released without the written consent of the student. A parent of a dependent student may challenge denial of such access by producing the most current copy of Internal Revenue Form 1040. If that form lists the student in question as a dependent, the parent is required to sign an affidavit that affirms that the student is his or her dependent. The affidavit is retained by the University Registrar's Office. Upon receipt of the affidavit, the university may make student records available to the parent for the rest of that calendar year as specified under the Buckley Amendment.

Students may grant access to individuals or agencies by completing a form in the University Registrar's Office.

Location of Policy and Records

The custodian of education records at ASU is the University Registrar's Office. A copy of this complete policy may be found at www.asu.edu/aad/manuals/ses. The University Registrar's Office also maintains a directory that lists all education records maintained on students by ASU.



The Memorial Union offers a variety of programs, services, and opportunities for student involvement, such as the Art Café, an eatery where students, faculty, and staff demonstrate their talents in the performing and visual arts.

Tim Trumble photo