
College of Law

www.law.asu.edu

Patricia D. White, JD, Dean

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PURPOSE

As the only law school in the fifth largest U.S. metropolitan area and Arizona's capital, the College of Law plays a significant role in the legal profession nationally and serves as the region's principal intellectual center for the profession. In addition to training men and women for the profession and related assignments, the college contributes to the creation and administration of law and justice through the efforts of its faculty and students.

ORGANIZATION

Law Building and Law Library

The John S. Armstrong Law Building is located on the east side of the university's Tempe campus. The Law Building provides every modern facility for legal education and has been described by experts involved in law building planning as setting a new standard in functional design.

The award-winning John J. Ross–William C. Blakley Law Library, named in memory of two prominent Phoenix attorneys, is one of the finest law libraries in the Southwest. The library houses a collection of more than 414,000 volumes and microform volume equivalents. The collection includes a broad selection of case reports and statutes as well as legal treatises, periodicals, encyclopedias, digests, citators, and administrative materials. The collection also includes a growing selection of special materials dealing with international law, Indian law, Mexican law, English legal history, and law and technology.

The library, housed in a dramatic and functional building that opened in August 1993, is also a selective U.S. government depository. The building provides accessible shelving for the expanding collections and comfortable study space at carrels, tables, and lounge seating located throughout the library. Additionally, the law library has a 20-station computer lab, LEXIS and WESTLAW rooms with 10 stations each, 27 meeting and study rooms, a microforms facility, and a classroom. Both buildings are equipped with wireless Ethernet access.

Students may access other campus libraries, including the Charles Trumbull Hayden Library, the Daniel E. Noble Science and Engineering Library, the Architecture and Envi-

ronmental Design Library, and the Music Library. The collections maintained in all university libraries comprise more than three million volumes.

Special Programs

Center for the Study of Law, Science, and Technology.

The center, founded by the Arizona Board of Regents in 1984, is the oldest, largest, and most comprehensive multidisciplinary research center focusing on the intersection of law and science. The center is known as a national leader in training law students to understand and manage the legal implications of new technologies. The center anticipates issues raised by new knowledge, stimulates dialogue between legal and scientific scholars, and conducts research that promotes the legal community's engagement with scientific and technological developments. The unique breadth of faculty expertise within the College of Law—29 faculty members are center fellows—supports course offerings in a broad range of law, science, and technology subjects, such as scientific evidence, intellectual property and cyberlaw, behavioral biology, health care and bioethics, information and communication technologies, statistics and mathematical methods, biotechnology, environmental and natural resource law and policy, and risk management. A certificate program provides coherence and structure to student academic development; there are specializations in biotechnology, environmental law, health care law, and intellectual property. Externships in the local legal community provide students with hands-on experience under the guidance of skilled practitioners. The center's Technology Ventures Clinic provides a unique applied clinical experience where students evaluate inventions generated by ASU researchers, devise marketing strategies, and file patent documentation. The center is a key player in several contemporary debates within the legal academic community. For example, it sponsors an annual conference on genetics and the law. It also sponsors a speaker series each semester that attracts the country's best legal scholars. The center also copublishes, with the American Bar Association Section of Science and Technology Law, *Jurimetrics: The Journal of Law, Science, and Technology*, the oldest and most widely circulated journal in the field of law and science. Students serve as editors and officers of the journal, editing articles for publication, conducting research, and developing and writing articles under the direction of the faculty editor.

Indian Legal Program. The Indian Legal Program was established in 1988 to provide legal education to law students on topics in Indian law, generate scholarship in Indian law, and provide public service to tribal governments. The college is a strong choice for students interested in studying Native American legal systems, federal Indian law, and the

complex issues confronting Indian nations and individuals. Through a Certificate in Indian Law, the college provides its students with a quality legal education and an opportunity to gain specific knowledge and expertise in Indian law.

Students have the opportunity to participate in all phases of the Indian Legal Program and gain an in-depth understanding of the legal issues affecting Indian tribes and people. Courses on Federal Indian law and seminars on advanced Indian law topics such as tribal law and government, gaming, and American Indian cultural resources protection are part of the curriculum. Students also have the opportunity to participate in internships with local tribal courts, the Native American Rights Fund, the U.S. Department of the Interior, or the Senate Committee on Indian Affairs in Washington, D.C. This variety of academic and work experience provides students with an outstanding legal education and a firm grounding in both the theoretical and practical aspects of Indian law.

Clinical Program. The College of Law's Clinical Program provides second- and third-year students with an opportunity to handle actual cases with the direct guidance of skilled faculty members. The college offers seven real-client clinics: Civil Practice Clinic, Criminal Practice Clinic, Immigration Law and Policy Clinic, Indian Legal Clinic, Mediation Clinic, Public Defender Clinic, and Technology Ventures Clinic. The college's extensive and diverse clinical program allows students to choose among a variety of different work environments.

The Civil Practice Clinic, for example, operates as a functioning law firm within the college, while students in the criminal litigation clinics work in prosecution or public defender agencies in the Phoenix area. Students in the Mediation Clinic learn how to facilitate the resolution of disputes without litigation, and students serve as mediators in real disputes in the small claims court system. Students in the Technology Ventures Clinic work collaboratively with students from other disciplines to analyze technology portfolios and participate in an intellectual property review process for technologies. Students provide legal assistance to tribal communities and governments through the Indian Legal Clinic. Immigration Law and Policy Clinic students counsel and represent immigrants detained for immigration violations. To help prepare for participation in a clinic, second-year students are offered "simulation-based" courses in lawyering theory and practice, trial advocacy, pretrial practice, and negotiation.

Committee on Law and Philosophy. Both the College of Law and the College of Liberal Arts and Sciences have groups of excellent faculty with expertise in the philosophy of the law and related areas of moral and political philosophy. These faculty members have been brought together to form the Committee on Law and Philosophy. The overall goal of the committee is to create and maintain a rich and active intellectual community in this area and to use the resources of that community to offer conferences, lectures, courses, and seminars. Areas of particular interest to members of the committee include criminal law theory, punishment, forgiveness, constitutional interpretation, human rights theory, law and literature, law and religion, and political obligation.

ADMISSION

First-year students are admitted only for the fall semester. The formal requirements for admission to the College of Law are (1) an undergraduate degree from an accredited four-year college or university and (2) a score on the Law School Admission Test (LSAT), administered by Law Services, Box 2000, Newtown, Pennsylvania 18940, in centers throughout the country.

For more information regarding admission, call 480/965-1474 or write

ADMISSIONS OFFICE
COLLEGE OF LAW
ARIZONA STATE UNIVERSITY
PO BOX 877906
TEMPE AZ 85287-7906

Retention Standards

To be eligible to continue in the college, students must maintain a cumulative weighted GPA of 70 or higher at the end of each semester or summer session. Any student who fails to achieve a 70 GPA in any one semester, regardless of the cumulative GPA, is automatically placed on probation. Continuation of enrollment for probationary students is upon such terms and conditions as the college may impose.

A student whose cumulative GPA falls below the required level or whose semester GPA is less than 70 in two consecutive semesters is dismissed but may apply to the Office of the Dean for readmission. The Office of the Dean refers the application to a faculty Committee on Readmission. Cases in which the GPA deficiency is slight and evidence of extenuating circumstances is convincing, readmission may be granted on a probationary status after a review of the reasons contributing to unsatisfactory performance and a finding that there is substantial prospect for acceptable academic performance. Continuation in the College of Law thereafter may be conditioned on achieving a level of performance higher than the overall 70 GPA. Further detailed information concerning the college's retention standards can be found in the *Statement of Student Policies*, which is available on the college's Web site at www.law.asu.edu.

Honor Code. The legal profession, a self-regulating association, depends on the integrity, honor, and personal morality of each member. Similarly, the integrity and value of an ASU College of Law degree depends on a reputation for fair competition. The college's *Honor Code* is intended as a measure to preserve the integrity of the school's diploma and create an arena in which students can compete fairly and confidently. Copies of the *Honor Code* are available from the college's Student Services Office.

ACCREDITATION

The college is fully accredited by the American Bar Association and is a member of the Association of American Law Schools.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

College of Law Graduate Degrees and Majors

Major	Degree	Concentration	Administered By
Biotechnology and Genomics	LLM	—	College of Law
Law	JD	—	College of Law
Legal Studies	MLS	—	College of Law
Tribal Policy, Law, and Government	LLM	—	College of Law

JURIS DOCTOR DEGREE

The College of Law offers a three-year program of professional studies at the graduate level leading to the degree of Juris Doctor. For more information on degrees, see the “College of Law Graduate Degrees and Majors” table, on this page and the “Concurrent and Dual Degrees” table, page 169. For more information on degrees and courses, see the *Graduate Catalog*.

Course of Study

The program of study in the College of Law is designed for full-time students. In the first year of the three-year program, the course of study is prescribed and incorporates the time-proven techniques of legal education. This first year gives students—by the “case method,” by the “problem method,” by “moot court,” and through other techniques—an intensive exposure to basic legal processes.

As a part of the program, first-year students are assigned to small sections. In the Legal Research and Writing program, first-year students prepare legal briefs and memoranda and receive feedback through the use of practice examinations. The program focuses on the development of writing and organizational skills necessary for success in law school and the practice of law. The second and third years cover a wide range of courses varying in format as well as subject matter, allowing students to pursue both the basic subjects of law study and specialized interests. By offering great freedom in the selection of subjects, the educational experience of the second and third years is in sharp contrast to the curriculum of the first year. In addition, the college offers a number of faculty-supervised clinical education programs and a program of supervised externships.

MORE INFORMATION

Further detailed information concerning the course of study, admission practices, expenses, and financial assistance can be found on the college’s Web site at www.law.asu.edu. To request application forms, call 480/965-7207 or write

ADMISSIONS OFFICE
 COLLEGE OF LAW
 ARIZONA STATE UNIVERSITY
 PO BOX 877906
 TEMPE AZ 85287-7906

For general information about the College of Law, call 480/965-1474, or access the Web site at www.law.asu.edu.

Law

www.law.asu.edu

480/965-6181

LAW 101

Patricia D. White, Dean

Gary Merchant, Executive Director

Center for the Study of Law, Science, and Technology

Catherine O’Grady, Executive Director, Clinical Programs

Jeffrie G. Murphy, and James Nickel, Codirectors,
 Committee on Law and Philosophy

Rebecca Tsosie, Executive Director,
 Indian Legal Program

Judith M. Stinson, Director,
 Legal Research and Writing and Academic Success
 Programs

Regents’ Professors: Kaye, Murphy

Professors: Abbott, Bartels, Bender, Berch, Calleros, Clinton, Ellman, Feller, Gorman, Gover, Grey, Guerin, Kader, Karjala, Lowenthal, Lynk, Marchant, Nickel, O’Grady, Rose, Saks, Schatzki, Schroeder, Spritzer, Stanton, Strouse, Tsosie, Weinstein, M. White, P. White, Winer

Visiting Professors: Anderson, Barnes, Farringer-Parker, Menhkus, Plunkett

Associate Professors: Brauner, Chodorow, Demaine, Fellmeth, Gopolan, Kittrie, Sigler, Sylvester

Clinical Professors: Dallyn, Dauber, Stinson, Trotta, Warne

Clinical Associate Professors: Cruz, Davis, Herrera, Hinshaw, Langenfeld, Noreuil, Popko

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Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.