West Campus

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www.west.asu.edu

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ASU at the West campus, a community-focused metropolitan campus of Arizona State University located in Phoenix, serves the community and nearly 8,000 residential and commuter students of diverse ages, ethnic backgrounds, and experiences through 32 baccalaureate programs, one doctoral program, nine master’s programs, and eight certificate programs. The West campus focuses on developing a learning community that addresses the needs of a dynamic metropolitan environment. The campus does this by offering learner-centered academic programs that enhance learning through teaching, service, and enrichment opportunities; promoting discovery and innovation; pursuing new knowledge; introducing insights and creative ideas through instruction; encouraging direct involvement in new fields of inquiry; investigating important community-based issues; and integrating with the community through service. The vision of the West campus is to enhance the intellectual, social, cultural, and economic qualities of its urban environment through research and creative activity and to provide access to a quality liberal arts education for undergraduates, professional programs grounded in the liberal arts, and an array of graduate programs.

The West campus commitment to integrated learning extends to Las Casas, an apartment-style, living-learning-based housing facility. Las Casas features faculty and academic advisors who live in the residence, faculty mentors, courses taught on site at the community center, and student affinity groups focusing on topics such as global awareness, leadership, and the arts.

Faculty and staff are dedicated to serving the evolving needs of high school graduates, working adults, and returning and continuing students. Expanding campus facilities and programs, along with a diverse student body, faculty, and staff, contribute to a culturally rich academic and social campus environment.

The West campus offers many on-campus services and facilities, all fully accessible for those with disabilities. These include a multimedia resource library, state-of-the-art computer classrooms and labs, housing facilities, tutoring services, a disability resource center, bookstore, cafeteria, credit union, fitness center, recreational facilities, child care, and post office, plus many student activities, clubs, and organizations. Classes are offered days, evenings, and weekends and via television and the Internet.

The West campus occupies approximately 300 square acres between 43rd and 51st Avenues on West Thunderbird Road in Phoenix, easily accessed from Interstate 17 and Loop 101. Its architecture and courtyards are modeled on those of the University of Oxford in England, enhanced by a beautifully landscaped natural environment featuring widely acclaimed public art.

HISTORY

The year 2004 marked the 20th anniversary of the West campus. Governor Bruce Babbitt signed legislation officially establishing the campus on April 18, 1984. Two years later members of several western Maricopa County communities, legislators, and the Arizona Board of Regents (ABOR) joined in the ground-breaking ceremony for the West campus, which culminated more than 10 years of intensive effort by numerous citizens’ groups working to establish educational facilities in western Maricopa County. This grass-roots effort began in 1972 with the formation of the West Side Citizens’ Committee for Higher Education. Citizens and legislators in western Maricopa County worked with officials at ASU and the ABOR to demonstrate
WEST CAMPUS

the need for higher education facilities beyond those offered by the community colleges.
In 1982, the legislature provided an exchange of 171.66 acres of general revenue lands for “approximately 300 acres of state trust land located in Maricopa County.” These 300 acres constitute the permanent site of the West campus. The first permanent building, Fletcher Library, opened in March of 1988, and the first classroom building, Sands Classroom Building, opened in 1989 for spring semester classes. Shortly thereafter, the legislature authorized a lease purchase agreement to fund construction of additional buildings. The first phase, consisting of seven buildings and 600,000 gross square feet, opened in the spring of 1991.

The West campus received its initial accreditation from North Central Association of Colleges and Secondary Schools in August 1992. In fall 2001, ASU at the West campus became a four-year university campus with the addition of freshman and sophomore classes. Student housing facilities opened in August 2003.

For more than two decades, the campus has demonstrated responsiveness to the community, providing an ethos of resolving social issues, creating an involved citizenry, and ultimately creating a better quality of life for all. The West campus vision is to build on its successful past in ways that enhance the intellectual, social, cultural and economic qualities of a diverse, urban environment, through research and quality programs. This commitment to the community is punctuated by the economic vitality that the West campus contributes.

ACADEMIC ORGANIZATION AND ADMINISTRATION

The provost provides executive leadership for the continuing development and management of the campus and reports to the executive vice president and provost of ASU. The provost is aided in the administration of the campus by vice provosts, deans, directors, department chairs, faculty, and other officers. There are four schools and colleges at the West campus administered by deans:
- College of Human Services
- College of Teacher Education and Leadership
- New College of Interdisciplinary Arts and Sciences
- School of Global Management and Leadership

These academic units develop and implement the teaching, research, and service programs of the institution, aided by the Fletcher Library and other student services.

The faculty and students of the institution play an important role in campus governance, with the Academic Senate, Associated Students of the West Campus, and numerous cross-campus and joint West campus–Tempe campus–Polytechnic campus committees serving the needs of a rapidly growing institution. For more information, see “West Campus,” page 837, and “West Campus,” page 854.

ADMISSION

Nondegree Students

Nondegree students may take courses at the West campus according to the special provisions under “Admission of Undergraduate Nondegree Applicants,” page 74.

Degree-Seeking Students

Any student admitted to ASU may take courses at the West campus. To be admitted to a West campus degree program, the student must meet university admission requirements and the specific admission requirements of the West campus program. A student who is admitted to a West campus degree program is defined as a West campus student.

Prospective students should access the Web site at www.west.asu.edu/gowest for information on admission requirements and processes. The fastest, most efficient way to apply for admission is online at asu.edu/admissions. Printable applications are available at the same site. These applications can be completed and submitted by mail to

ADMISSION SERVICES
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100

The Arizona Board of Regents establishes undergraduate admission standards for state universities. Particular colleges, schools, academic units, programs or departments may impose additional requirements. These are explained later in this catalog under the appropriate section. For admission information and procedures, access the Web site at www.asu.edu/graduate/admissions. Students are encouraged to apply via the Web. If students cannot access the Internet, they may call the Division of Graduate Studies at 602/543-4567 or send e-mail to asuwgrad@asu.edu.
Change of Major from Tempe Campus or Polytechnic Campus to West Campus

Currently enrolled Polytechnic campus or Tempe campus degree-seeking students who want to relocate to a West campus degree program should contact Admissions Services at the West campus for the appropriate procedures. Acceptance to a West campus degree program requires the student to meet the prerequisites for entry to the student’s choice of major as stated in the appropriate catalog. Students should be aware that requirements may differ between the West campus and the Tempe campus for the same major.

Application of Course Credit.
The application of transfer course credit to the degree program is determined by the department of the student’s major. Because of these constraints, students should seek advice from the appropriate advisor for their major before registering for classes at another university or ASU campus.

ACADEMIC ADVISING

Prospective Students
Effective academic advising is an essential aspect of the educational experience at the West campus. Prospective students seeking help with the application and admission process should call an admissions counselor as a first step at 602/543-8550 or visit the Recruitment and Outreach office in UCB 105. Prospective students can find a variety of information on the “GoWest” Web site at www.west.asu.edu/gowest.

Exploratory Freshmen and Transfer Students
Exploratory freshmen and transfer students who have not declared a major should call the University College Academic Advising Office for assistance at 602/543-9222 or visit UCB 201.

For community college students, a convenient alternative is to meet with an outreach advisor at one of the Transfer Centers shown in the “Transfer Centers” table below.

Transfer Centers

<table>
<thead>
<tr>
<th>College</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estrella Mountain Community College</td>
<td>623/935-8826</td>
</tr>
<tr>
<td>Glendale Community College</td>
<td>623/845-3090</td>
</tr>
<tr>
<td>Paradise Valley Community College</td>
<td>602/787-7060</td>
</tr>
<tr>
<td>Phoenix College</td>
<td>602/285-7110</td>
</tr>
<tr>
<td>South Mountain Community College</td>
<td>602/243-8154</td>
</tr>
</tbody>
</table>

Students Admitted to Academic Programs
To assure timely and accurate advising for their majors, each academic unit has advisors to assist students in developing programs of study and understanding rules, procedures, and curriculum requirements. See the “West Campus Academic Advising” table, on this page.

FRESHMAN ORIENTATION
To ease the transition from high school to the West campus, University College (UC) offers several programs for freshman students. The UC offers online and on-campus orientations designed to familiarize new students with university and campus programs and services and to assist them with registering for classes. For more information, call 602/543-4600, or access the Web site at www.west.asu.edu/uc/orientation.htm.

DEGREE PROGRAMS
For more information on West campus undergraduate degree requirements, see the specific college, school, or program description in this catalog.
For information on West campus graduate degrees see the Graduate Catalog.

Minors and Certificates
The West campus offers an extensive selection of minors and certificate programs that may be taken in conjunction with a major. Other certificate programs may be taken independently. See the “West Campus Minors” table, page 654, and the “West Campus Certificates” table, page 655.
For information on the minor and certificate program requirements, see the specific college, school, or program description in this catalog.

Programs Hosted at West Campus
Courses for the Bachelor of Science in Nursing (BSN) degree are offered at the West campus. For specific information on requirements, see “College of Nursing,” page 174.

UNIVERSITY GRADUATION REQUIREMENTS
In addition to fulfilling college and major requirements, each student must meet all university graduation requirements. For complete information, see “University Graduation Requirements,” page 89.

GENERAL STUDIES REQUIREMENT
All Students enrolled in a baccalaureate degree program must satisfy the university requirement of a minimum of 35 hours of approved course work in General Studies, as described in “General Studies,” page 93.
General Studies courses are listed in the “General Studies Courses” table, page 96, in the course descriptions, and in the Schedule of Classes. General Studies credit for a course may vary by campus; however, General Studies credit granted at one campus is honored at all campuses. Students should seek advice from the appropriate academic advisor for their major before registering for classes on another ASU campus.

CAMPUS GRADUATION REQUIREMENTS

Some graduation requirements are specific to the campus of enrollment. The following requirements apply to baccalaureate programs offered at the West campus.

Declaration of Graduation Requirements

A student must file a Declaration of Graduation (DOG) form no later than the semester he or she earns his or her 81st semester hour. The intention of the policy is to help the student successfully complete degree requirements in a timely manner. Students who fail to submit the DOG by completion of the 81st semester hour are prevented from further registration.

Any student wishing to have a college or university requirement variance must petition the appropriate standards committee of the academic unit in which the student is enrolled. All petitions must originate with the student’s advisor, see “Student Grievances,” page 655.

Credit Requirements

A minimum of 120 semester hours is required for graduation with a baccalaureate degree. A minimum of 50 semester hours in upper-division courses is required for graduation.

Graduation with Academic Recognition

An undergraduate student must have completed at least 50 semester hours of resident credit at ASU to qualify for graduation with academic recognition for a baccalaureate degree. A student with a cumulative GPA of 3.40 to 3.59 graduates cum laude, 3.60 to 3.79 graduates magna cum laude, or 3.80 to 4.00 graduates summa cum laude. The cumulative GPA for these designations is based solely on ASU resident course work. For example, ASU correspondence course grades are not calculated in the honors GPA. All designations of graduation with academic recognition are indicated on the diploma and the ASU transcript.

West Campus Minors

<table>
<thead>
<tr>
<th>Minor</th>
<th>Administered By</th>
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<tbody>
<tr>
<td>American Studies</td>
<td>Department of Language, Cultures, and History</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Department of Communication Studies</td>
</tr>
<tr>
<td>English</td>
<td>Department of Language, Cultures, and History</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>Ethnic Studies Program</td>
</tr>
<tr>
<td>Film and Video Studies</td>
<td>Department of Interdisciplinary Arts and Performance</td>
</tr>
<tr>
<td>Gerontology</td>
<td>Gerontology Program</td>
</tr>
<tr>
<td>History</td>
<td>Department of Language, Cultures, and History</td>
</tr>
<tr>
<td>Interdisciplinary Arts and Performance</td>
<td>Department of Interdisciplinary Arts and Performance</td>
</tr>
<tr>
<td>Interdisciplinary Organizational Studies</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>Department of Integrated Natural Sciences</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Department of Integrative Studies</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Department of Integrative Studies</td>
</tr>
<tr>
<td>Political Science</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Prelaw</td>
<td>College of Human Services</td>
</tr>
<tr>
<td>Psychology</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Public Relations and Strategic Communications</td>
<td>Department of Communication Studies</td>
</tr>
<tr>
<td>Recreation Management</td>
<td>Department of Recreation and Tourism Management</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>New College of Interdisciplinary Arts and Sciences</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Sociocultural Anthropology</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Sociology</td>
<td>Department of Social and Behavioral Sciences</td>
</tr>
<tr>
<td>Spanish</td>
<td>Department of Language, Cultures, and History</td>
</tr>
<tr>
<td>Special Events Management</td>
<td>Department of Recreation and Tourism Management</td>
</tr>
<tr>
<td>Tourism Management</td>
<td>Department of Recreation and Tourism Management</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>Women’s Studies Program</td>
</tr>
<tr>
<td>Youth Services Leadership</td>
<td>Department of Recreation and Tourism Management</td>
</tr>
</tbody>
</table>
University-wide ASU programs (e.g., Certificate in Gerontology) are the only exceptions to this policy. Courses completed on any ASU campus fulfill the resident credit requirements for the certificate.

For a list of the certificates available at the West campus, refer to the “West Campus Certificates” table, on this page.

**STUDENT GRIEVANCES**

Appeal procedures vary from one ASU campus to another. The following procedures apply to students enrolled in West campus degree programs and courses.

**Petition for Variance from University-Wide Academic Requirements**

The Campus Standards Committee advises the vice president and provost for the West campus regarding undergraduate student petitions that concern university-wide academic requirements. These requirements include but are not limited to requirements on the amount of transfer credit, undergraduate admissions decisions, graduation requirements, resident credit requirements, and general studies requirements. To petition for a variance of such university requirements, students should discuss the matter with an academic advisor and complete a petition form. The petition is reviewed by the relevant unit-level administrator and committee before being forwarded to the Office of the Associate Provost for Academic Programs and Graduate Studies.

**Grade Appeals**

The professional responsibility for assigning grades is vested in the instructor of the course, and requires the careful application of professional judgment. However, the following grievance process allows deans to change a particular grade if evidence presented in the process warrants such a change.

It is university policy that students filing grievances and those who provide support for the student are protected from retaliation. Students who feel that they are victims of retaliation should immediately contact the dean of the academic unit in which the course is offered.

The grade appeal process follows the steps described below. “Day” is defined as a normal business day, not including Saturday, Sunday, or any officially recognized university employee holiday or campus closure.

1. A student wishing to appeal a grade must first meet with the instructor who assigned the grade to try to
resolve the dispute. The instructor must review the matter in good faith, explain how the original grading decision was made, and decide whether to change the grade in response to the student’s appeal. The instructor must respond to the student’s request for a meeting in writing, via phone, or by e-mail within 10 days. If the grade dispute is not or cannot be resolved to the satisfaction of the student via this meeting, within 10 days after receiving the instructor’s response the student may appeal to the program chair/director. (If the program chair/director is also the instructor and/or responsible for the disputed grade, the student may appeal directly to the campus Academic Grade Appeals Committee.)

2. Within 10 days after receiving the appeal, the program chair/director confers with the student and the instructor to try to work out a mutually acceptable resolution to the dispute. If the grading dispute is not resolved to the satisfaction of the student, within 10 days after receiving the program chair/director’s response the student may appeal to the Academic Grade Appeals Committee. Appeals must be made in writing, with a separate document submitted for each grade being contested. Each appeal must provide the name of instructor, course section, semester taken, grade received, and attempts made to resolve the situation.

3. Both the student and the instructor are invited to appear before the committee within 20 days after the committee receives the appeal. The committee shall operate under written procedures that satisfy due process requirements. The committee considers all of the evidence bearing on the dispute and then decides by majority vote whether the grade should be changed. The committee then sends its recommendation to the dean of the academic unit where the course was offered.

4. Within 15 days of receiving the committee’s recommendation, the dean makes the final decision in the case after full consideration of the recommendation and a review of pertinent materials. If the dean determines that a grade change is warranted, the grade change may be made either by the instructor or by the dean. The dean notifies the student, instructor, program chair/director, and the Academic Grade Appeals Committee of the final outcome of the case.

For summer session or fall semester grade appeals, the student must contact the course instructor within 60 days after the last day of instruction of the session or semester. To appeal a spring semester grade, the student must contact the instructor within 60 days after the first day of instruction of the following fall semester.

For more information, regarding the campus Academic Grade Appeals Committee, call 602/543-4567, or visit the Academic Programs and Graduate Studies Office, FAB S301.

SCHOOL OF EXTENDED EDUCATION

The university-wide School of Extended Education provides an interactive link between ASU and the diverse communities it serves. The college assesses lifelong learning requirements and works in partnership with campuses, other colleges, and the community to serve learners, using a network of locations, programs, schedules, and technologies.

For more information, see “School of Extended Education,” page 134, or access the Web site at www.asu.edu/xed.