
The Barrett Honors College

westcgi.west.asu.edu/honors

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Benefits	663
Admission	663
Retention	663
Course Requirements	663
Honors Transcript Recognition	664
Faculty and Courses	664

The Craig and Barbara Barrett Honors College serves students seeking degrees at the Downtown Phoenix campus, the Polytechnic campus, the Tempe campus, and the West campus. For more information, see “The Barrett Honors College,” page 145. Students take advantage of the university’s full resources with the assurance of consistently distinguished teaching and research and with commensurately rigorous expectations for performance.

Participants in the Barrett Honors College have diverse interests and strong records of success. Many go on to the nation’s finest graduate and professional programs.

The first two years of the honors curriculum typically focus on general studies. The second two years of upper-division study concentrate on the student’s academic major and lead to graduation from both a disciplinary college and the Barrett Honors College. Participating in the upper-division curriculum involves the creation of an honors thesis. In conceiving and completing this project, each student works closely with a faculty mentor to identify and develop an original concept.

BENEFITS

Honors students working on the West campus enjoy the benefits of a smaller program and all the resources of the entire Barrett Honors community, including study abroad, research, and internship opportunities. College advisors help students plan individualized programs of study, and they receive priority at preregistration. Honors courses are normally limited to 20 students.

The Office of National Scholarship Advisement assists honors and other high-achieving students by identifying nationally competitive programs appropriate to each person’s intellectual and career goals, nurturing these prospective applicants, and advancing their candidacy. Students who meet all requirements of the Barrett Honors College receive transcript recognition of their accomplishment as well as special acknowledgment in graduation ceremonies and honors convocations.

ADMISSION

Students who have demonstrated high levels of academic achievement at the high school, community college, or university level are encouraged to apply for admission to the Barrett Honors College. All candidates for admission must file a separate application to the college at honors.asu.edu.

Applicants to the West campus are evaluated on the basis of high school GPA and class rank, performance on the SAT or ACT, and other talents that constitute academic leadership and community service. Continuing ASU or transfer students are evaluated on their college GPA.

For more information, call Barrett Honors College at the West campus at 602/543-3410, or access the Web site at westcgi.west.asu.edu/honors.

RETENTION

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and the Barrett Honors College. Students who fail to complete an average of one honors course in two semesters may be placed on inactive status. A student on inactive status within the college is not eligible for extended library privileges, early registration, or honors internship placement. Reinstatement to active status requires a formal application and an appointment with an honors advisor.

COURSE REQUIREMENTS

Only courses in which a student earns at least a grade of “C” (2.00) may be used to meet Barrett Honors College requirements.

Freshmen and students entering the college with fewer than 45 semester hours of course work must take HON 171 and 172 The Human Event. This cross-disciplinary seminar acquaints students with ideas that form the foundation of a university education and emphasize critical thinking, discussion, and writing.

Transfer students with 45 or more semester hours entering the college must take HON 394, a junior-level seminar that introduces them to critical thinking, discussion, and writing in an area chosen by the instructor. Honors students may also contract with instructors for honors credit in departmental courses by pursuing enrichment activities. When several students in the same section arrange such contracts, the instructor may require them to meet for supplemental sessions. These footnote 18 contracts must be filed

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.



The Phoenix area's pleasant climate allows students to study outside most days of the year. Tim Trumble photo

during the first four weeks of class during the semester in which the course is offered, or the first week of a summer session.

Departmental courses carrying footnote number 19 in the *Schedule of Classes* are limited to honors students and others who receive special permission from the instructor to enroll. Enrollment in these courses is limited to 25 students.

Departmental courses with the number 492 or 493 are reserved for honors students completing their honors theses or creative projects. A student may enroll for these courses only with the approval of the sponsoring academic department and of the faculty member who serves as the student's thesis director. Students may receive a maximum of six semester hours credit for an honors thesis or project, three semester hours of which may fulfill the student's literacy and critical inquiry (L) General Studies requirement.

All courses a student takes for honors credit count toward graduation, even if the student does not graduate from the Barrett Honors College.

HONORS TRANSCRIPT RECOGNITION

All courses used to fulfill graduation requirements for the Barrett Honors College must carry earned letter grades of "C" (2.00) or higher. A "Y" grade does not meet college requirements.

Lower Division. To receive transcript recognition for lower-division honors work, students must complete 18

semester hours of honors course work within 60 earned semester hours with a cumulative ASU GPA equal to or greater than 3.40 (4.00 = A). Courses *must* include HON 171 and 172 The Human Event. Courses that earn automatic honors credit, although not carrying a footnote number 19 in the *Schedule of Classes*, include any section of ENG 105, CHM 117 and 118, and MAT 290 and 291. *Note:* CHM 117 and 118, and MAT 290 and 291 are Tempe campus courses.

Students may apply upper-division honors course work toward lower-division requirements; however, those classes may not also be used to meet Barrett Honors College upper-division/graduation requirements.

Upper-Division/Graduation Requirements. To graduate from the Barrett Honors College, students must complete HON 171 and 172 The Human Event for continuing ASU or transfer students with fewer than 45 semester hours or HON 394 Special Topics for continuing or transfer students with 45 or more semester hours, and complete 18 additional semester hours of upper-division honors course work for an earned letter grade, which must include three to six semester hours of Honors Thesis and six semester hours outside the academic major and may include graduate courses.

The Barrett Honors College

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602/543-3410

UCB 201

Andrew Kirby, Associate Dean

Professor: Kirby

Associate Professor: Ramsey

HONORS (HON)

For more HON courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

W HON 171 The Human Event. (3)

fall

Landmarks in the social and intellectual development of the human race, with emphasis on Western civilization. Enrollment restricted to members of the Barrett Honors College.

General Studies: L/HU, H

W HON 172 The Human Event. (3)

spring

Continuation of HON 171, with emphasis on the Renaissance through the modern period. Prerequisite: HON 171.

General Studies: L/HU, H

W HON 394 Special Topics. (3)

fall and spring

Junior-level seminar that introduces students to critical thinking, discussion, and writing in various content areas.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.