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# College of Human Services

[www.west.asu.edu/chs](http://www.west.asu.edu/chs)

John R. Hepburn, PhD, Dean

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## PURPOSE

The College of Human Services serves students and the community by combining forward-reaching education with world-class faculty in a number of service areas. The college focuses on expanding research and influence in areas of violence prevention, lifelong learning, quality of life issues, communication assessment, and advocacy and leadership effectiveness.

## ORGANIZATION

The college houses the following academic units:

- Center for Violence Prevention and Community Safety
- Department of Communication Studies
- Department of Criminal Justice and Criminology
- Department of Recreation and Tourism Management
- Department of Social Work
- Gerontology Program
- Nursing Program (ASU College of Nursing)
- Partnership for Community Development

## DEGREE PROGRAMS

See the “College of Human Services Baccalaureate Degrees and Majors” table, page 678, and the “College of Human Services Graduate Degrees and Majors” table, page 679.

### Baccalaureate Degree Programs

**Admission.** Admission to programs in Communication Studies, Criminal Justice and Criminology, Recreation and Tourism Management, or Social Work requires a minimum cumulative GPA of 2.00, and any additional requirements the respective programs impose.

**Transfer Students.** Any person applying for admission or transfer to the Communication Studies or Criminal Justice and Criminology programs is admitted as a major of that program. A student applying for admission to the Recreation and Tourism Management or Social Work programs must fulfill additional requirements identified in the respective academic program sections that follow.

**Degree Requirements.** Students seeking a baccalaureate in a College of Human Services major must successfully complete 120 semester hours of college course work, fulfill all university degree requirements, and complete the specific requirements of the degree program. Specific degree requirements are explained under the respective academic program sections that follow.

### Graduate Degree Programs

Information regarding university requirements, including admission policies and procedures are explained in the *Graduate Catalog*.

## MINORS AND CERTIFICATES

See the “West Campus Minors” table, page 654, and the “West Campus Certificates” table, page 655.

## SPECIAL GRADING OPTIONS

The College of Human Services grades some courses, internships, field experiences, and individualized instruction on a satisfactory/fail basis. Students who successfully complete these experiences receive a “Y” grade. Such grades are acceptable for meeting program requirements, but these grades are not computed in the GPA.

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L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

College of Human Services Baccalaureate Degrees and Majors

| Major                             | Degree | Concentration* | Administered By                                 |
|-----------------------------------|--------|----------------|---|
| Communication Studies             | BA, BS | —              | Department of Communication Studies             |
| Criminal Justice and Criminology  | BS     | —              | Department of Criminal Justice and Criminology  |
| Nursing                           | BSN    | —              | College of Nursing (Downtown Phoenix campus)    |
| Recreation and Tourism Management | BS     | —              | Department of Recreation and Tourism Management |
| Social Work                       | BSW    | —              | Department of Social Work                       |

\* If a major offers concentrations, one must be selected unless noted as *optional*.

**Department of Communication Studies**

[www.west.asu.edu/chs/comm](http://www.west.asu.edu/chs/comm)

602/543-6606

FAB S141C

**J. Macgregor Wise, Chair**

**Professors:** Morris, Waldron

**Associate Professors:** Di Mare, Kassing, Kelley, Nadesan, Ramsey, Shome, Wise

**Assistant Professor:** Meân

**Lecturers:** Burk, French, Gruber

The Department of Communication Studies prepares professionals with highly effective communication skills—speaking, writing, cultural sensitivity, critical thinking, problem solving, and conflict management—through a number of academic program options. The department offers BA and BS degrees in Communication Studies, undergraduate minors in Communication Studies and Public Relations and Strategic Communication, the MA degree in Communication Studies, and a postbaccalaureate certificate in Communication and Human Relations.

**COMMUNICATION STUDIES—BA AND BS**

**Nature of Program**

The Department of Communication Studies prepares students to enter the global age with competencies necessary to become active participants in democratic life. Because few phenomena are as central to society as communication, students in the program have the opportunity to achieve critical understanding of their increasingly international, multicultural, gendered worlds. Using scientific, interpretive, rhetorical, and critical research approaches, graduates learn to produce, analyze, and critique social and cultural informa-

tion created by the practices of communication. Understanding communication’s centrality in human experience brings a rich variety of material into the student’s view. Contexts for studying communication include diversity, media, public influence, critical/rhetorical inquiry, personal relationships, and social organizations.

**Career Outlook**

The academic and scholarly focus on the criticism of communicative practices across various conditions prepares students well for a multitude of vocations in an increasingly complex world. Conceptualizing the world as one overflowing with meanings related to diverse social groups, identities, and relationships, students of communication are able to think critically about how meaning is made, how meaning can be made to change, and how communication fosters democratic ideals for the workplace and the world. The successful graduate will be able to work productively with other people; assimilate, organize, and analyze information; solve problems; make effective presentations; and show potential for leadership. The program prepares students for advanced education; advancement toward careers in teaching, counseling, law, and medicine; and various careers and professions, including

1. training and development,
2. public relations,
3. public administration,
4. public office,
5. public advocacy,
6. speech writing,
7. lobbying,
8. research,
9. advertising,
10. mediation,
11. customer relations,
12. human resources,
13. health and human services,
14. international service,
15. fund-raising, and
16. the ministry.

College of Human Services Graduate Degrees and Majors

| Major                 | Degree | Concentration*               | Administered By                                |
|-----------------------|--------|------------------------------|--|
| Communication Studies | MA     | —                            | Department of Communication Studies            |
| Criminal Justice      | MA     | —                            | Department of Criminal Justice and Criminology |
| Social Work           | MSW    | Advanced generalist practice | Department of Social Work                      |

\* If a major offers concentrations, one must be selected unless noted as *optional*.

**ADMISSION REQUIREMENTS**

A minimum GPA of 2.00 is required for entrance into the major and for enrollment in all upper-division courses.

**MAJOR REQUIREMENTS**

Of the minimum required 48 semester hours, majors must complete nine semester hours of program core courses, 18 semester hours of selected course work across competency-based categories (all of which must be upper division, and nine hours of which must be at the 400-level), and 21 semester hours of elective course work (up to nine hours of which may be lower division). COM 484 and 499 may not be used to satisfy selected course work requirements but may fulfill elective course work requirements. Students seeking the BS degree must complete one lower-division statistics course and one additional upper-division statistics course. All courses must be completed with a minimum grade of “C” (2.00).

**Required Course Work**

|  |   |
|--|---|
| COM 225 Public Speaking <i>L</i> .....                                       | 3 |
| COM 308 Empirical Research Methods in Communication <i>L</i> .....           | 3 |
| COM 309 Rhetorical, Interpretive, and Critical Methods in Communication..... | 3 |
| Total .....  | 9 |

**Selected Upper-Division Course Work**

Students are required to complete one course from each of the six categories below, nine hours of which must be at the 400-level.

**Diversity**

|   |   |
|---|---|
| Choose one of the following.....  | 3 |
| COM 316 Gender and Communication <i>C</i> (3)   |   |
| COM 371 Cross-Cultural Communication Perspectives <i>G</i> (3)                        |   |
| COM 394 Special Topics <sup>1</sup> (3)   |   |
| COM 416 Gender, Race, Colonialism, and Media (3)                                      |   |
| COM 463 Cultural and Intercultural Communication Theory and Research <i>SB, G</i> (3) |   |
| COM 465 Intercultural Communication Workshop (3)                                      |   |
| COM 471 International Communication <i>G</i> (3)                                      |   |
| COM 494 Special Topics <sup>1</sup> (3)   |   |

**Media Literacy**

|  |   |
|--|---|
| Choose one of the following.....               | 3 |
| COM 324 Rhetoric and Media Criticism (3)       |   |
| COM 394 Special Topics <sup>1</sup> (3)        |   |
| COM 424 Television Studies and Criticism (3)   |   |
| COM 429 Semiotics and Visual Communication (3) |   |
| COM 457 New Media (3)                          |   |
| COM 494 Special Topics <sup>1</sup> (3)        |   |

**Public Influence Processes**

|                                  |   |
|----------------------------------|---|
| Choose one of the following..... | 3 |
|----------------------------------|---|

|  |  |
|--|--|
| COM 325 Advanced Public Speaking (3)                               |  |
| COM 329 Persuasion (3)   |  |
| COM 353 Professional Communication (3)                             |  |
| COM 394 Special Topics <sup>1</sup> (3)                            |  |
| COM 414 Crisis Communication (3)                                   |  |
| COM 454 Rhetorical and Critical Approaches to Public Relations (3) |  |
| COM 494 Special Topics <sup>1</sup> (3)                            |  |

**Critical/Rhetorical Inquiry**

|  |   |
|--|---|
| Choose one of the following.....   | 3 |
| COM 321 Rhetorical Theory and Research <i>L/HU</i> (3)                           |   |
| COM 394 Special Topics <sup>1</sup> (3)  |   |
| COM 421 Rhetoric of Social Issues <i>HU</i> (3)                                  |   |
| COM 422 Argumentation, Critical Reasoning, and Public Communication <i>L</i> (3) |   |
| COM 456 Political Communication (3)  |   |
| COM 494 Special Topics <sup>1</sup> (3)  |   |

**Relational Interaction**

|   |   |
|---|---|
| Choose one of the following.....                                      | 3 |
| COM 310 Relational Communication (3)                                  |   |
| COM 312 Communication, Conflict, and Negotiation (3)                  |   |
| COM 394 Special Topics <sup>1</sup> (3)                               |   |
| COM 410 Interpersonal Communication Theory and Research <i>SB</i> (3) |   |
| COM 411 Communication in the Family <i>SB</i> (3)                     |   |
| COM 417 Communication and Aging (3)                                   |   |
| COM 475 Nonverbal Communication Theory and Research (3)               |   |
| COM 494 Special Topics <sup>1</sup> (3)                               |   |

**Social Organizations**

|   |   |
|---|---|
| Choose one of the following.....  | 3 |
| COM 320 Communication and Consumerism <i>SB</i> (3)                       |   |
| COM 394 Special Topics <sup>1</sup> (3)                                   |   |
| COM 430 Leadership in Group Communication (3)                             |   |
| COM 450 Theory and Research in Organizational Communication <i>SB</i> (3) |   |
| COM 451 Employee Participation Processes in Organizations (3)             |   |
| COM 453 Communication Training and Development (3)                        |   |
| COM 494 Special Topics <sup>1</sup> (3)                                   |   |

Selected upper-division total.....18

**Communication Electives**

COM electives<sup>2</sup>.....21

Program total .....48

<sup>1</sup> The topic must be designated as an appropriate course by the instructor.

*L* literacy and critical inquiry / *MA* mathematics / *CS* computer/statistics/ quantitative applications / *HU* humanities and fine arts / *SB* social and behavioral sciences / *SG* natural science—general core courses / *SQ* natural science—quantitative / *C* cultural diversity in the United States / *G* global / *H* historical / See “General Studies,” page 93.

## COLLEGE OF HUMAN SERVICES

<sup>2</sup> Select COM electives in consultation with a faculty advisor. A maximum of nine hours may include COM 100 and courses at the 200 level.

### Other Requirements

In addition to the above listed requirements, students must satisfy the General Studies Program requirements. Students should consult their advisors for current information concerning College of Human Services and the Communication Studies courses applicable to General Studies requirements.

### MINOR IN COMMUNICATION STUDIES

The minor consists of 18 semester hours of Communication Studies courses. Students wishing to pursue a minor must meet with a Communication Studies faculty advisor to construct a minor that reflects a particular area of specialty and interest. At least 12 semester hours must come from upper-division courses. To graduate with the minor, students must earn a minimum cumulative GPA of 2.00 in Communication Studies courses. All courses must be passed with a minimum grade of "C" (2.00).

### MINOR IN PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS

The Public Relations and Strategic Communications minor will provide students with professional and academic expertise in persuasion and campaign communication, public relations, crisis communication, special events planning, marketing, professional writing, and editing (among other areas). Additionally, students will have the opportunity to refine the presentation skills needed for public and community relations.

### Program Requirements

The minor consists of 18 semester hours upper-division course work, including nine semester hours of required course work and nine semester hours of electives.

#### Required Core Courses

Choose three of the following courses.....9

|  |  |
|--|--|
| COM 320 Communication and Consumerism <i>SB</i> (3)                |  |
| COM 329 Persuasion (3)   |  |
| COM 353 Professional Communication (3)                             |  |
| COM 454 Rhetorical and Critical Approaches to Public Relations (3) |  |

#### Electives

Select three of the following courses<sup>1</sup> .....9–10

|  |  |
|--|--|
| COM 414 Crisis Communication (3)                   |  |
| COM 453 Communication Training and Development (3) |  |
| COM 484 Communication Internship <sup>2</sup> (3)  |  |
| ENG 301 Writing for the Professions <i>L</i> (3)   |  |
| ENG 311 Persuasive Writing <i>L</i> (3)            |  |
| ENG 412 Writing for Publication (3)                |  |
| MKT 301 Fundamentals of Marketing (3)              |  |
| MKT 410 Consumer Behavior (4)                      |  |
| RTM 404 Marketing Recreation and Tourism (3)       |  |
| RTM 486 Special Events Management (3)              |  |
| Or other approved courses                          |  |

Program total.....18–19

<sup>1</sup> Electives or other approved courses must be chosen in consultation with an advisor.

<sup>2</sup> Communication internships are limited to students with senior status and a cumulative GPA of 2.80 or higher.

## POSTBACCALAUREATE CERTIFICATE IN COMMUNICATION AND HUMAN RELATIONS

**Nature of the Program.** The contemporary workplace increasingly requires employees to develop advanced knowledge and skill in the processes of communication.

The certificate program is designed for working professionals in communication-intensive fields such as public affairs, employee relations, mediation, organizational development, public relations, training and development, community relations, customer relations, media relations, change management, sales and sales management, marketing, public administration, event planning, and health communication.

**Admission Requirements.** To be admitted to the Postbaccalaureate Certificate in Communication and Human Relations program, an individual must

1. possess a four-year baccalaureate degree from a regionally accredited college or university;
2. be admitted to West campus as a nondegree graduate student; and
3. have completed the following college-level courses with a grade of "C" (2.00) or higher in each course:
  - a. quantitative, qualitative, or critical research methods (three semester hours), and
  - b. oral communication performance (200 level or above) (three semester hours).

**Program Requirements.** The certificate requires completion of 18 semester hours of upper division course work in communication studies and related disciplines.

**Focused Course Work.** In consultation with a faculty advisor, students design a program of study composed of five courses (15 semester hours) focused in an area of human relations, such as employee communications, interpersonal relations, or community relations. Course selections are made from the following:

|   |   |
|---|---|
| COM 410 Interpersonal Communication Theory and Research <i>SB</i> .....     | 3 |
| COM 411 Communication in the Family <i>SB</i> .....                         | 3 |
| COM 414 Crisis Communication .....  | 3 |
| COM 417 Communication and Aging .....                                       | 3 |
| COM 421 Rhetoric of Social Issues <i>HU</i> .....                           | 3 |
| COM 430 Leadership in Group Communication.....                              | 3 |
| COM 450 Theory and Research in Organizational Communication <i>SB</i> ..... | 3 |
| COM 451 Employee Participation Processes in Organizations .....             | 3 |
| COM 453 Communication Training and Development .....                        | 3 |
| COM 456 Political Communication .....                                       | 3 |
| COM 457 New Media.....  | 3 |
| COM 494 Special Topics .....  | 3 |
| Other approved substitution .....   | 3 |

**Capstone Project.** Students are required to complete an independent research project (supervised by a faculty member) on a communication topic related to their professional or research interests. The project should reflect the integration and application of course work to a social or organiza-

tional problem. The scope and quality of the written report must be appropriate for postbaccalaureate students. A minimum of three semester hours of COM 499 Individualized Instruction is required.

## GRADUATE DEGREE

The faculty in the Department of Communication Studies offer a professional Master of Arts degree in Communication Studies. For more information, see the *Graduate Catalog*.

### COMMUNICATION STUDIES (COM)

For more COM courses, see the "Course Prefixes" table, or access [www.asu.edu/aad/catalogs/courses](http://www.asu.edu/aad/catalogs/courses). The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

#### W COM 100 Introduction to Human Communication. (3)

fall and spring

Topics-oriented introduction to basic theories, dimensions, and concepts of human communicative interaction and behavior. Fee.

General Studies: SB

#### W COM 124 Intercultural Issues in Mediated Communication. (3)

selected semesters

Introduces contemporary intercultural issues as expressed through various media in American society.

General Studies: C

#### W COM 222 Argumentation. (3)

once a year

Philosophical and theoretical foundations of argumentation, including a comparison of models of advocacy and evidence. Prerequisite: ENG 101 or 105.

General Studies: L

#### W COM 225 Public Speaking. (3)

fall and spring

Verbal and nonverbal communication in platform speaking. Discussion and practice in vocal and physical delivery and purposeful organization of public communication. Fee. Prerequisite: ENG 101 or 105.

General Studies: L

#### W COM 230 Small Group Communication. (3)

spring

Principles and processes of small group communication, attitudes and skills for effective participation and leadership in small groups, small group problem solving, and decision making.

General Studies: SB

#### W COM 259 Communication in Business and the Professions. (3)

fall

Interpersonal, group, and public communication in business and professional organizations. Fee.

#### W COM 308 Empirical Research Methods in Communication. (3)

fall and spring

Examines social science approaches to the study of communication, including experimental, survey, descriptive, and other quantitative approaches. Prerequisite: ENG 101 or 105.

General Studies: L

#### W COM 309 Rhetorical, Interpretive, and Critical Methods in Communication. (3)

fall and spring

Examines humanistic and qualitative approaches to communication. Introduces textual, interactional and ethnographic methods.

#### W COM 310 Relational Communication. (3)

once a year

Examines communication processes as they relate to relationship development, maintenance, and termination.

#### W COM 312 Communication, Conflict, and Negotiation. (3)

once a year

Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations.

#### W COM 316 Gender and Communication. (3)

once a year

Introduces gender-related communication. Examines verbal, nonverbal, and paralinguistic differences and similarities within social, psychological, and historic perspectives.

General Studies: C

#### W COM 320 Communication and Consumerism. (3)

once a year

Critical evaluation of messages designed for public consumption. Perceiving, evaluating, and responding to political, social, and commercial communication.

General Studies: SB

#### W COM 321 Rhetorical Theory and Research. (3)

once a year

Historical development of rhetorical theory and research in communication, from classical antiquity to the present. Prerequisite: ENG 101 or 105.

General Studies: L/HU

#### W COM 324 Rhetoric and Media Criticism. (3)

once a year

Critical examination of media arts, including cinema, television, and video. Applies rhetorical, textual, and interpretive methods of criticism.

#### W COM 325 Advanced Public Speaking. (3)

selected semesters

Social and pragmatic aspects of public speaking as a communicative system; strategies of rhetorical theory and the presentation of forms of public communication.

#### W COM 329 Persuasion. (3)

once a year

Variables that influence and modify attitudes and behaviors of message receivers, including analysis of theories, research, and current problems.

#### W COM 353 Professional Communication. (3)

once a year

Introduces both verbal and written professional communication styles and technologies in preparation for communication-related internships and careers.

#### W COM 371 Cross-Cultural Communication Perspectives. (3)

selected semesters

Explores different cultures' approaches to theories of and practices in social interaction and public discourse.

General Studies: G

#### W COM 382 Classroom Apprenticeship. (1–3)

fall and spring

Nongraded credit for students extending their experience with a content area by assisting with classroom supervision in other COM courses. Maximum 3 semester hours each semester. Prerequisite: instructor approval.

#### W COM 394 Special Topics. (1–3)

selected semesters

Variable topics course designed around specific themes, concepts, and questions central to the study of communication. Prerequisite: instructor approval.

#### W COM 410 Interpersonal Communication Theory and Research. (3)

selected semesters

Survey and analysis of major research topics, paradigms, and theories dealing with message exchanges between and among social peers. Prerequisite: COM 308 or 309 or instructor approval.

General Studies: SB

#### W COM 411 Communication in the Family. (3)

selected semesters

Broad overview of communication issues found in marriage and family life, focusing on current topics concerning communication in the family.

General Studies: SB

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

## COLLEGE OF HUMAN SERVICES

### **W COM 414 Crisis Communication. (3)**

*selected semesters*

Role of communication in crisis development and intervention.

### **W COM 416 Gender, Race, Colonialism, and Media. (3)**

*once a year*

Explores how the mass media constructs gender and race and perpetuates colonial views of minorities and varied nationalities.

### **W COM 417 Communication and Aging. (3)**

*once a year*

Critical study of changes in human communicative patterns through the later adult years, with attention on intergenerational relationships and self-concept functions.

### **W COM 421 Rhetoric of Social Issues. (3)**

*selected semesters*

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisite: COM 321 or instructor approval.

*General Studies: HU*

### **W COM 422 Argumentation, Critical Reasoning and Public Communication. (3)**

*fall and spring*

Advanced study of argumentation theories and research as applied to public forums including: political, business, and legal contexts.

Prerequisite: COM 222 or instructor approval.

*General Studies: L*

### **W COM 424 Television Studies and Criticism. (3)**

*once a year*

Surveys critical and historical approaches to television as a medium; to television research; and to television's effects. Prerequisite: COM 309 or instructor approval.

### **W COM 429 Semiotics and Visual Communication. (3)**

*selected semesters*

Semiotic analysis of mediated forms of communication, including film, television, and photography. Includes the political and aesthetic dimensions of images. Prerequisite: COM 309 or instructor approval.

### **W COM 430 Leadership in Group Communication. (3)**

*selected semesters*

Theory and process of leadership in group communication, emphasizing philosophical foundations, contemporary research, and applications to group situations.

### **W COM 450 Theory and Research in Organizational Communication. (3)**

*once a year*

Critical review and analysis of the dominant theories of organizational communication and their corollary research strategies. Prerequisite: COM 308 or 309, or instructor approval.

*General Studies: SB*

### **W COM 451 Employee Participation Processes in Organizations. (3)**

*selected semesters*

Communication principles and practices associated with employee empowerment, team-based organizing, and similar employee involvement processes. Prerequisite: COM 308 or 309 or instructor approval.

### **W COM 453 Communication Training and Development. (3)**

*selected semesters*

Examines the procedures and types of communication training and development in business, industry, and government. Prerequisite: COM 308 or instructor approval.

### **W COM 454 Rhetorical and Critical Approaches to Public Relations. (3)**

*once a year*

An historical and contemporary account of how public relations messages build corporate identities and persuade audiences by shaping public values. Prerequisite: COM 309 or instructor approval.

### **W COM 456 Political Communication. (3)**

*selected semesters*

Theory and research related to political campaign communication. The persuasive process of political campaigning, the role of the media, the candidate and image creation.

### **W COM 457 New Media. (3)**

*once a year*

Explores how new communication and information technologies affect communication and culture. Prerequisite: COM 308 or 309.

### **W COM 463 Cultural and Intercultural Communication Theory and Research. (3)**

*once a year*

Survey and analysis of major theories and research dealing with communication within cultures and between people of different cultural backgrounds. Prerequisite: COM 308 or 309 or instructor approval.

*General Studies: SB, G*

### **W COM 465 Intercultural Communication Workshop. (1-3)**

*selected semesters*

Experientially based study of communication among members of different cultures designed to help students improve their intercultural communication skills.

### **W COM 471 International Communication. (3)**

*selected semesters*

Explores the political, economic, sociocultural, and communicative dimensions of mediated communication across borders and the processes of globalization. Prerequisite: COM 463 or instructor approval.

*General Studies: G*

### **W COM 475 Nonverbal Communication Theory and Research. (3)**

*selected semesters*

Critical study of theories and research concerning nonlinguistic aspects of communication. Examines functions of nonverbal behaviors in various communication contexts.

### **W COM 484 Internship. (1-12)**

*fall and spring*

Supervised field experience. Fee. Prerequisites: 2.80 GPA; senior status; internship director approval; Communication Studies major or Public Relations and Strategic Communications minor.

### **W COM 494 Special Topics. (1-4)**

*fall, spring, summer*

Topics may include the following:

- Special Events Management

Prerequisite: minimum cumulative ASU GPA of 2.50.

### **W COM 499 Individualized Instruction. (1-3)**

*selected semesters*

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access [www.asu.edu/catalog](http://www.asu.edu/catalog) on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

**Department of Criminal Justice  
and Criminology**

[www.west.asu.edu/chs/aoj](http://www.west.asu.edu/chs/aoj)

602/543-6607

FAB S323

**Scott Decker, Chair (beginning fall 2006)**  
**Chester Britt III, Chair (through spring 2006)**

**Professor:** Hepburn

**Associate Professors:** Bernat, Britt, Decker, Katz,  
Rodriguez

**Assistant Professors:** Griffin, Shaffer, Schnebly, Whitlock

The Department of Criminal Justice and Criminology offers the Bachelor of Science degree in Criminal Justice and Criminology and the Master of Arts degree in Criminal Justice to accommodate the needs of one of the most rapidly growing academic and professional fields in the United States.

**CRIMINAL JUSTICE AND CRIMINOLOGY—BS**

**Nature of Program**

The program provides a social science, interdisciplinary perspective to the study of the administration of justice. The focus is on the policies and practices of criminal justice system components, including law enforcement, corrections, and the courts. Students are exposed to the criminal law and its origins, patterns, and theories of crime and crime analysis, and to the body of research-based literature that examines and evaluates contemporary criminal justice practice.

The Criminal Justice and Criminology curriculum offers students a solid foundation of courses that provide the content, analytical, and communication skills required for working in complex criminal justice occupations. The program also prepares students to enter into graduate studies and exposes students considering law school to substantive and procedural criminal law.

During their senior year, students are encouraged to complete an internship in a justice-related placement. CRJ 484 Internship in Criminal Justice and Criminology has been designed to provide the student with a well-rounded learning experience in an experiential setting. It involves a three-way partnership among students, the department, and cooperating institutions. It is guided by goals and objectives that are based on the needs and resources of those involved. The intern's goals and objectives are developed with the assistance of the internship coordinator and the cooperating agency supervisor. They represent skills and competencies that can be reasonably accomplished during the internship period.

**Career Outlook**

The Criminal Justice and Criminology Department provides an interdisciplinary approach to understanding issues related to the field of criminal justice. Societal concern about issues of crime, crime prevention, and victimization necessitate that state and federal money be devoted to the field of criminal justice. Consequently, this field is one of the fastest growing areas of employment.

Graduates of the Criminal Justice and Criminology program find employment in the public and private sectors. Employment opportunities exist in the areas of law enforcement, probation, parole, corrections, private security, court personnel, legal offices, and victim witness advocate agencies. Graduates may also pursue advanced degrees in law and in social science disciplines.

**Major Requirements**

The 51-semester-hour Bachelor of Science degree program in Criminal Justice and Criminology consists of 24 hours of major core courses, 21 hours of major elective courses, and six hours in a related field. A student must attain a grade of "C" (2.00) or higher in all courses credited toward the major, including courses in the related area. A minimum of 24 upper-division semester hours of course work toward the major must be completed at West campus.

**Criminal Justice and Criminology Core Courses**

|   |    |
|---|----|
| CRJ 100 The Justice System SB.....          | 3  |
| CRJ 230 The Police Function.....            | 3  |
| CRJ 240 The Correctional Function.....      | 3  |
| CRJ 302 Research Methods.....               | 3  |
| CRJ 303 Statistical Analysis CS.....        | 3  |
| CRJ 304 Criminology.....                    | 3  |
| CRJ 305 Women, Crime, and Justice C.....    | 3  |
| CRJ 306 Race, Ethnicity, and Justice C..... | 3  |
| CRJ 485 Student Assessment.....             | 0  |
| Total .....                                 | 24 |
| Electives*.....                             | 21 |
| Related field courses*.....                 | 6  |
| Program total.....                          | 51 |

\* The 21 semester hours of elective courses in the major and the six hours of courses in related fields must be strategically assembled with appropriate advising to make up a specialty area consistent with the student's intellectual and career interests and objectives.

**Community College Courses**

Many Criminal Justice and Criminology courses are taught at Arizona community colleges. The transferability of these courses is governed by the course equivalency in effect when the course was taken. This information is maintained in the Course Applicability System—CEG function at [az.transfer.org/cas](http://az.transfer.org/cas). Community college courses that are equivalent to upper-division CRJ courses apply to the program, if completed with a grade of "C" (2.00) or higher, and should not be repeated at West campus; however, these

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

## COLLEGE OF HUMAN SERVICES

courses do not count toward the required upper-division semester hours.

West campus courses may have Tempe campus or community college transfer equivalents and should not be repeated at West campus, as shown in the “Criminal Justice Equivalent Courses” table below.

### Criminal Justice Equivalent Courses

| West Campus | Course Title                              | Tempe Campus |
|-------------|---|--------------|
| CRJ 100     | The Justice System                        | —            |
| CRJ 200     | Topics in Concepts and Issues of Justice  | JUS 200      |
| CRJ 230     | The Police Function                       | JUS 306      |
| CRJ 240     | The Correctional Function                 | JUS 310      |
| CRJ 360     | Substantive Criminal Law                  | —            |
| CRJ 410     | Procedural Criminal Law                   | —            |
| CRJ 442     | Community Relations in the Justice System | JUS 320      |

### Other Requirements

Students must complete all university degree requirements (including General Studies program requirements). For descriptive information on these requirements, refer to the “General Studies,” page 93.

### GRADUATE DEGREES

The faculty in the Department of Criminal Justice and Criminology offer a professional Master of Arts degree in Criminal Justice. For more information, see the *Graduate Catalog*.

### CRIMINAL JUSTICE (CRJ)

#### W CRJ 100 The Justice System. (3)

*fall and spring*

Overview of the justice system. Roles of law enforcement personnel, the courts, and correctional agencies. Philosophical and theoretical views in historical perspective.

*General Studies: SB*

#### W CRJ 200 Topics in Concepts and Issues of Justice. (3)

*fall*

Uses critical thinking skills to analyze and comprehend controversial social issues. May be repeated for credit when topics vary.

*General Studies: SB*

#### W CRJ 230 The Police Function. (3)

*fall and spring*

Introduces policing in the United States covering the history of police, contemporary police work, and problems in policing.

#### W CRJ 240 The Correctional Function. (3)

*fall and spring*

Introduces the structure and function of the corrections system from historical and contemporary perspectives.

#### W CRJ 302 Research Methods. (3)

*fall and spring*

Focuses on developing and evaluating research designs, data collection, and the relationship between validity and reliability. Also stresses methods for conducting research. Pre- or corequisite: CRJ 100 or instructor approval.

#### W CRJ 303 Statistical Analysis. (3)

*fall and spring*

Introduces the fundamentals and application of descriptive and inferential statistics, with emphasis in the administration of justice

area. Pre- or corequisites: CRJ 100 (or instructor approval); the university mathematics requirement.

*General Studies: CS*

#### W CRJ 304 Criminology. (3)

*fall and spring*

Provides a basic overview of the nature, the causes and consequences, and the theories of criminal behavior. Pre- or corequisite: CRJ 100 or instructor approval.

#### W CRJ 305 Women, Crime, and Justice. (3)

*fall and spring*

Studies women as offenders, victims, and professionals in the criminal justice system. Pre- or corequisite: CRJ 100.

*General Studies: C*

#### W CRJ 306 Race, Ethnicity, and Justice. (3)

*fall and spring*

Studies minority issues in the criminal justice system. Pre- or corequisite: CRJ 100.

*General Studies: C*

#### W CRJ 312 Police and Culture. (3)

*once a year*

Covers broad concept of culture, theoretical approaches to police subculture, and major themes that characterize police culture (suspicion, danger, solidarity, and isolationism). Prerequisites: CRJ 100, 230.

#### W CRJ 314 Innovations in Policing. (3)

*once a year*

Examines current theories and research findings that guide police work, and the practical implications of evaluation within police departments. Prerequisites: CRJ 100, 230.

#### W CRJ 315 Police Organization and Management. (3)

*once a year*

Provides a thorough understanding of the structure, processes, and behavior of police organizations. Prerequisites: CRJ 100, 230.

#### W CRJ 320 The Adjudication Function. (3)

*once a year*

History and development of courts, trial by jury, and other dispute resolution mechanisms; selection and removal of judges and juries; organization, structure, and jurisdiction of courts; trial and nontrial processes of the judiciary. Pre- or corequisite: CRJ 100.

#### W CRJ 340 Juvenile Justice. (3)

*fall and spring*

Critical examination of the history and development of the juvenile court and the juvenile justice system. Pre- or corequisite: CRJ 100.

#### W CRJ 350 Law and Social Control. (3)

*once a year*

Resolution of social issues through the application of law as an agent of social control. Nature, sanctions, and limits of law. Categories of law and schools of jurisprudence. Pre- or corequisite: CRJ 100.

*General Studies: SB*

#### W CRJ 360 Substantive Criminal Law. (3)

*fall and spring*

Criminal liability. Crimes against persons, property, and society. Governmental sanctions of individual conduct as formulated by legislatures and the courts. Pre- or corequisite: CRJ 100.

#### W CRJ 410 Procedural Criminal Law. (3)

*fall and spring*

The criminal process. Constitutional and legal problems associated with arrest, search and seizure, and due process of law. Prerequisite: CRJ 100.

#### W CRJ 420 Imperatives of Proof. (3)

*once a year*

Problems and means of establishing identity and fact in relation to arrest, detention, adjudication, sentencing, and correctional case management. Prerequisite: CRJ 100.

#### W CRJ 430 Correctional Law. (3)

*once a year*

Studies the rights of inmates and the duties of corrections officials. Prerequisite: CRJ 100, 240.

#### W CRJ 441 Prevention of Crime and Delinquent Behavior. (3)

*once a year*

Theories of prevention, individual, group, and community approaches: intervention at appropriate stages; contemporary law enforcement, and corrections practices. Prerequisite: CRJ 100.



Hayden Library illuminated as night falls

Tim Trumble photo

**W CRJ 442 Community Relations in the Justice System. (3)**

*once a year*

Focuses on developing an informed plan and policy for incorporating research findings about the surrounding community within various justice services and agencies. Topics include social stratification, minority groups, and victimology. Prerequisite: CRJ 100.

**W CRJ 443 Probation and Community Corrections. (3)**

*once a year*

Examines the probation and parole functions as well as the numerous and diverse types of community corrections programs. Prerequisites: CRJ 100, 240.

**W CRJ 461 Domestic Violence. (3)**

*once a year*

Legal, historical, theoretical, and treatment aspects of domestic violence, including child abuse, woman battering, incest, and marital rape. Prerequisite: CRJ 100.

**W CRJ 462 Gangs. (3)**

*once a year*

Critical examination of the history and development of gangs, including criminal justice system responses to gangs and gang-related behaviors. Prerequisite: CRJ 100.

**W CRJ 463 Occupational Crime. (3)**

*once a year*

Overview of major issues in business, professional, and official rule violations. Includes consumer fraud, securities violations, unethical professionalism, and political corruption. Prerequisite: CRJ 100.

**W CRJ 464 Organized Crime. (3)**

*once a year*

The nature of organized crime and its illegal activities, theories of containment, and efforts by justice agencies to counter its dominance in society. Prerequisite: CRJ 100.

**W CRJ 470 Discretionary Justice. (3)**

*once a year*

Use/abuse, key issues/manifestations of discretion in legal system and other societal institutions. Theoretical/empirical linkages between discretion and discrimination, based on race, ethnicity, and gender. Prerequisite: CRJ 100.

*General Studies: L/SB*

**W CRJ 484 Internship. (1–12)**

*fall, spring, summer*

Assignments in a justice-related placement designed to further the student's integration of theory and practice. Placements are arranged through consultation with students and agencies. May be taken for a total of up to 12 hours credit, of which a maximum of 6 are applied to the major. Students must consult with the program to arrange internships.

**W CRJ 485 Student Assessment. (0)**

*fall, spring, summer*

Students may attend a mid-semester information session on the assessment process. At the end of the semester, students take part in a standardized examination and self-administered survey. "Y/E" grade only. Students must register for this class their final semester.

**W CRJ 490 Senior Seminar in Criminal Justice. (3)**

*fall and spring*

Covers a variety of topics in the criminal justice system. Content varies with each offering. May be repeated for credit for a maximum of 6 hours. Prerequisite: completion of Criminal Justice and Criminology core courses with a minimum 2.00 GPA.

*General Studies: L*

**L** literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

## COLLEGE OF HUMAN SERVICES

### **W CRJ 499 Individualized Instruction. (1–3)**

*fall, spring, summer*

Original study or investigation in the advanced student's field of interest under the supervision of a faculty member. May be repeated for credit up to a maximum of 6 hours, all applicable to the major. Readings, conferences, tutorials. Prerequisite: CRJ 100.

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access [www.asu.edu/aad/catalogs](http://www.asu.edu/aad/catalogs) on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

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## Gerontology

### Interdisciplinary Certificate Program

[www.west.asu.edu/chs/grn](http://www.west.asu.edu/chs/grn)

602/543-6642

FAB S117

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Richard Gitelson, Director

#### **Communication Studies (West Campus)**

Professor: V. Waldron

Associate Professors: Di Mare, Kelley

#### **Industrial Design (Tempe Campus)**

Assistant Professor: Boradkar

#### **Interior Design (Tempe Campus)**

Associate Professor: Cutler

#### **Exercise and Wellness (Polytechnic Campus)**

Associate Professor: Swan

#### **Geography (Tempe campus)**

Associate Professor: McHugh

#### **Gerontology (West Campus)**

Lecturer: K. Waldron

#### **Health Management and Policy (Tempe Campus)**

Professor: Schneller

#### **History (Tempe Campus)**

Professor: Gratton

#### **Human Evolution and Social Change (Tempe Campus)**

Professor: Carr

#### **Integrative Studies (West Campus)**

Professor: McGovern

#### **Kinesiology (Tempe Campus)**

Regents' Professor: Daniel Landers

Professor: Stelmach

Senior Lecturer: Donna Landers

#### **Language, Cultures, and History (West Campus)**

Associate Professor: Hattenhauer

#### **Marketing (Tempe Campus)**

Associate Professor: Stephens

#### **Music (Tempe Campus)**

Professor: Crowe

Associate Professor: Rio

#### **Nursing (Downtown Phoenix Campus)**

Professors: Keller, Komnenich

Associate Professors: Cesarotti, Killeen, McCarthy

#### **Nutrition (Polytechnic Campus)**

Professor: Vaughan

Assistant Professor: Woolf

#### **Psychology (Tempe Campus)**

Professors: Karoly, Okun, Reich, Sadalla, Zautra

Associate Professors: Alexander, Leshowitz

#### **Psychology in Education (Tempe Campus)**

Professor: Strom

#### **Recreation and Tourism Management (West Campus)**

Professors: Gitelson, Knopf, Searle

#### **Social and Behavioral Sciences (West Campus)**

Professor: Náñez

Associate Professors: Burlison, Coon

Assistant Professor: Anastasi

#### **Social Work (Downtown Phoenix Campus)**

Assistant Professor: Kang

#### **Social Work (West Campus)**

Associate Professor: Fitzpatrick

Assistant Professors: Bushfield, McCabe

Lecturer: Ealy

#### **Sociology (Tempe Campus)**

Professors: Kronenfeld, Kulis

Associate Professors: Keith, Miller-Loessi, Sullivan

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The Gerontology Program is a university-wide, multidisciplinary program designed so that students may take course work at any of the four ASU campuses and apply it toward the graduate Certificate in Gerontology or the minor in Gerontology. The program has an affiliated faculty of more than 50 members housed in more than 20 different departments throughout the university. Courses related to aging are taught by faculty who are active contributors to research, theory, and public policy and practice.

Program activities are designed for students who wish to study the psychological, sociological, biological, and policy-related aspects of aging, as well as for those interested in the health, economic, and social concerns of older people. Students study the aging process from multiple perspectives and develop knowledge and skills to prepare them for careers in an aging society. Students may also gain practical experience in working with older adults through field-based experiences and internships.

Since older Americans are becoming an increasing percentage of the population, there is a growing need for professionals with gerontology expertise. This is especially the case in Arizona due to the large number of retirement communities located here. Careers are available in a broad range

of fields, including recreation, social work, nursing, counseling, public policy, and long-term care administration.

**MINOR IN GERONTOLOGY**

The minor in Gerontology requires 18 semester hours of course work. The Gerontology minor is designed to explore the study of aging from an interdisciplinary perspective. Students select two of the three gerontology core courses and four additional aging-related courses that are approved as electives. The Gerontology Program allows double counting of courses from the student’s major in the minor; however, students should consult with their major department to determine if it has more stringent requirements. A 2.50 GPA or higher must be earned in the six courses.

Undergraduates may begin taking courses for the minor upon completion of 56 semester hours with a minimum cumulative GPA of 2.00.

**Core Courses**

|  |   |
|--|---|
| GRN 400 Perspectives on Aging <i>SB</i> .....              | 3 |
| Choose one of the following courses .....                  | 3 |
| GRN 420 Health Aspects of Aging <i>SB</i> <sup>1</sup> (3) |   |
| PGS 427 Psychology of Aging <i>SB</i> (3)                  |   |

**Electives**

|                              |    |
|------------------------------|----|
| Electives <sup>2</sup> ..... | 12 |
| Total .....                  | 18 |

<sup>1</sup> An approved course can be substituted.  
<sup>2</sup> All courses carrying a GRN prefix can be counted as elective courses in the program. A list of elective courses carrying other disciplinary prefixes that may be used toward completion of the minor and certificate in gerontology is available from the Gerontology Program office.

**GRADUATE PROGRAM**

The Gerontology Program offers a professional graduate Certificate in Gerontology. Consult the ASU *Graduate Catalog* for information about the program.

For more information, call 602/543-6642, or access the program Web site at [www.west.asu.edu/chs/grn](http://www.west.asu.edu/chs/grn).

**GERONTOLOGY (GRN)**

- W GRN 400 Perspectives on Aging. (3)**  
*selected semesters*  
Broad overview of gerontological issues, including physical aging, retirement, living options, caregiving, theoretical background, death. Cross-listed as W SOC 400. Credit is allowed for only W GRN 400 or W SOC 400.  
*General Studies: SB*
- W GRN 420 Health Aspects of Aging. (3)**  
*spring*  
Examines biological, social, and behavioral aspects of health in the later years. Considers the organization and delivery of care.  
*General Studies: SB*
- M GRN 430 Multidisciplinary Approaches to Gerontology. (3)**  
*selected semesters*  
Examines literature that each discipline brings to the study of gerontology. Covers both theory and practice. Lecture, discussion.  
*General Studies: SB*
- M GRN 431 Caregiving. (3)**  
*selected semesters*  
Examines theory and practice of caregiving for the senior population. Lecture, discussion.

- M GRN 440 Aging and Wellness. (3)**  
*selected semesters*  
One-on-one service/experiential learning with seniors from the community. May be repeated once for credit. Lecture, lab.
- M GRN 450 Biology of Aging. (3)**  
*selected semesters*  
Examines normal biological aging and changes in functional capabilities in the elderly. Lecture, lab.
- M GRN 460 Alzheimer's and Related Dementias. (3)**  
*selected semesters*  
Familiarization with Alzheimer's disease and related dementias from a caregiver's perspective.
- W GRN 484 Undergraduate Internship. (3-6)**  
*fall, spring, summer*
- W GRN 498 Undergraduate Pro-Seminar. (3)**  
*selected semesters*
- W GRN 499 Undergraduate Individualized Instruction. (3)**  
*selected semesters*
- Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.
- Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access [www.asu.edu/catalog](http://www.asu.edu/catalog) on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

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**Nursing Program**

[nursing.asu.edu](http://nursing.asu.edu)  
**602/543-6605**  
**FAB S331-1**

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**Shirley Bell, Site Manager**

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**NURSING—BSN**

The College of Human Services hosts the ASU College of Nursing Bachelor of Science in Nursing program. Taught by ASU College of Nursing faculty, all upper-division requirements for a nursing degree are offered at West campus.

The Nursing faculty acknowledge their responsibility to health care consumers for the preparation of individuals who provide nursing care of professional quality through teaching, research, and service. Within the context of a liberal education, the undergraduate degree program prepares professional nurses who

1. understand and respond to changing health and social needs and services;
2. influence nursing practice and health care through leadership and participation in professional and sociopolitical activities; and
3. utilize scientific knowledge to advance professional nursing practice.

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L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

The continuing education program provides opportunities for nurses to improve and expand their nursing practice to meet the health care needs of various populations and to further their own professional development.

For information on admission, advising, and degree requirements, see “College of Nursing,” page 174, call 480/965-2987, or access the Web site at [nursing.asu.edu](http://nursing.asu.edu).

## Department of Recreation and Tourism Management

[www.west.asu.edu/chs/RTM](http://www.west.asu.edu/chs/RTM)

602/543-6603

FAB S115A

Wendy Hultsman, Chair

**Professors:** Andereck, Gitelson, Knopf

**Associate Professor:** Hultsman

**Assistant Professor:** Autry

The Recreation and Tourism Management Department offers the Bachelor of Science degree in Recreation and Tourism Management and minors in Recreation Management, Special Events Management, Tourism Management, and Youth Services Leadership for majors outside the department.

### RECREATION AND TOURISM MANAGEMENT—BS

#### Nature of Program

The Recreation and Tourism Management program prepares students for leadership roles in the recreation, park, tourism, and travel management fields. Its primary purpose is to help students acquire the knowledge and perspective they will need to lead these fields through the social, economic, and environmental challenges of the next century.

The program offers a curriculum that places the study of recreation and tourism in a broad, multidisciplinary context. Students will integrate perspectives from such diverse arenas as human development and behavior, law, marketing, strategic planning, urban and regional planning, financing, economic development, social justice, environmental management, human resource management, organizational behavior, and public policy. At the same time, the curriculum emphasizes experiential learning in professional settings to develop the core competencies required for professional-level entry into the recreation and tourism fields.

Students graduating from this program are eligible to sit for the examination to become a Certified Park and Recreation Professional (CPRP) and thereby acquire this valuable credential for professional advancement.

#### Career Outlook

Recreation and Tourism combined is the second-largest industry in the United States. While no university degree automatically ensures employment, Recreation and Tourism Management graduates who have tailored their programs and work experience to market opportunities have done very well in securing relevant career positions.

Public sector and for-profit recreation operations, resorts, employee recreation, special events, and nonprofit agency recreation services have continued to grow to meet recreation demands. Employment for recreation professionals working with youth, older adults, and other special populations has grown significantly. Strong citizen and government emphasis has recently been placed on how to best use natural resources and how to best plan, design, operate, and maintain these resources.

Employment opportunities are expanding in areas such as resorts, outdoor recreation programs, fitness facilities, private membership clubs, military recreation, camps, and commercial recreation businesses. Federal, state, and local recreation agencies are contracting for many recreation services to handle increased demands they cannot presently meet. There are opportunities for assertive, highly motivated, competent, and innovative graduates to create their own nontraditional jobs. Career opportunities for minority students are good, especially in parks and natural resources where there is significant underrepresentation of minorities. In terms of career opportunities, it is the Recreation and Tourism Management Department’s goal to provide the best professional training possible to help our students be leading candidates for jobs upon graduation.

#### Admission Requirements

Admission to the degree program is based upon the applicant’s educational and career goals. The applicant must meet the university and College of Human Services admission requirements.

Application forms are available in the Recreation and Tourism Management department office (FAB S115A; 602/543-6603). The application must be completed and accepted for the student to be considered a Recreation and Tourism Management major.

#### Major Requirements

The 66-semester-hour Bachelor of Science degree program in Recreation and Tourism Management consists of 42 hours of major core courses, 15 hours of major elective courses, and nine hours of nonmajor elective courses from related areas.

The major core courses include six hours of lower-division courses and 36 hours of upper-division courses.

#### Core Courses

##### Lower-Division Core

|   |   |
|---|---|
| RTM 120 Leisure and Quality of Life <i>SB</i> ..... | 3 |
| RTM 210 Leisure Delivery Systems .....              | 3 |
| Lower-division total .....                          | 6 |

##### Upper-Division Core

|   |   |
|---|---|
| RTM 301 Leadership in Recreation and Tourism .....                    | 3 |
| RTM 302 Recreation and Tourism for Diverse Populations <i>C</i> ..... | 3 |
| RTM 303 Programming Recreation and Tourism Services.....              | 3 |

## DEPARTMENT OF RECREATION AND TOURISM MANAGEMENT

|   |    |
|---|----|
| RTM 304 Recreation and Tourism Areas and Facilities Management <i>L</i> ..... | 3  |
| RTM 401 Administration of Recreation and Tourism Services .....               | 3  |
| RTM 402 Evaluation and Assessment in Recreation and Tourism .....             | 3  |
| RTM 403 Professional Development Seminar .....                                | 3  |
| RTM 404 Marketing Recreation and Tourism .....                                | 3  |
| RTM 484 Senior Internship.....  | 12 |
| Core total.....   | 42 |
| Major electives <sup>1</sup> .....  | 15 |
| Related course work <sup>2</sup> .....  | 9  |
| Program total.....  | 66 |

- <sup>1</sup> Fifteen hours of elective courses in the major must be strategically assembled to craft a specialty area in recreation or tourism management.
- <sup>2</sup> Nine hours of nonmajor course work in related areas must be chosen to enhance development within that specialty area. To achieve these goals, all elective hours within the degree program must be chosen in consultation with a faculty advisor.

### Additional Major Requirements

The program requires two hundred hours of professional field experience approved by a faculty advisor, which must be completed and documented before enrollment in RTM 484 Senior Internship. A minimum 2.00 cumulative GPA is required for major courses before enrollment in the internship.

Students may enroll in the internship anytime after completion of RTM 301, 302, 303, and 304 with a grade of “C” (2.00) or higher.

A grade of “C” (2.00) or higher is required for all courses credited toward the 66 semester hours of major courses required by the program.

Students must complete all university degree requirements, including General Studies Program requirements as articulated in the “General Studies Program” section of this catalog.

### MINOR IN RECREATION MANAGEMENT

#### Nature of Program

The minor in Recreation Management is designed to offer students who may choose to work in the field part-time or seasonally a fundamental understanding of recreation programming and management. In addition to the four required courses, which provide a solid groundwork for the field, each student will be able to select electives to meet his or her specific interests.

#### Minor Requirements

The minor consists of 12 semester hours of required courses and six semester hours of electives. At least 12 semester hours must be completed at the West campus. To earn a minor, students must complete all course work in the minor with a minimum grade of “C” (2.00) or higher. Recreation and Tourism Management majors are not eligible to earn a minor in Recreation Management.

#### Required Core Courses

|  |   |
|--|---|
| RTM 120 Leisure and Quality of Life <i>SB</i> .....      | 3 |
| RTM 303 Programming Recreation and Tourism Services..... | 3 |

|   |   |
|---|---|
| RTM 304 Recreation and Tourism Areas and Facilities Management <i>L</i> ..... | 3 |
| RTM 401 Administration of Recreation and Tourism Services .....               | 3 |

#### Electives

Choose two courses from the following<sup>1, 2</sup>.....6

|   |  |
|---|--|
| RTM 210 Leisure Delivery Systems (3)  |  |
| RTM 301 Leadership in Recreation and Tourism (3)                              |  |
| RTM 302 Recreation and Tourism for Diverse Populations <i>C</i> (3)           |  |
| RTM 345 Team Building Strategies (3)  |  |
| RTM 360 Policy, Planning, Development of Recreation and Tourism Resources (3) |  |
| RTM 402 Evaluation and Assessment in Recreation and Tourism (3)               |  |
| RTM 403 Professional Development Seminar (3)                                  |  |
| RTM 404 Marketing Recreation and Tourism (3)                                  |  |
| RTM 450 Leisure and Aging (3)   |  |
| RTM 451 Grant Writing for Human Service Professionals (3)                     |  |
| RTM 453 Volunteer Management in Human Service Organizations (3)               |  |
| RTM 454 Human Services for At-Risk Youth (3)                                  |  |
| RTM 475 Entrepreneurial Recreation and Tourism (3)                            |  |
| RTM 484 Senior Internship (3)   |  |
| RTM 486 Special Events Management (3)   |  |
| RTM 494 ST: Leadership and Professional Development in Youth Services (3)     |  |

|                    |    |
|--------------------|----|
| Program total..... | 18 |
|--------------------|----|

<sup>1</sup> Select courses in consultation with an RTM faculty advisor.

<sup>2</sup> Courses may have prerequisites. See catalog course description.

### MINOR IN SPECIAL EVENTS MANAGEMENT

#### Nature of Program

The minor in Special Events Management is designed to offer students a solid understanding of special event programming and management. In addition to the two-tiered special event courses, which provide basic and advanced instruction, as well as experiential learning opportunities through event production, each student will be able to select electives to meet his or her specific interests.

#### Minor Requirements

The minor consists of six semester hours of required courses and 12 semester hours of electives selected in consultation with a faculty advisor. At least 12 semester hours must be completed at the West campus in upper-division classes. To earn the minor, students must complete all course work in the minor with a minimum grade of “C” (2.00) or higher.

Recreation and Tourism Management majors are not eligible to earn the minor in Special Events Management.

#### Required Core Courses

|   |   |
|---|---|
| RTM 486 Special Events Management .....           | 3 |
| RTM 487 Special Events Management, Advanced ..... | 3 |

#### Electives

Choose four courses from the following\*.....12

|   |  |
|---|--|
| D REC 345 Meeting and Convention Planning (3) |  |
|---|--|

*L* literacy and critical inquiry / *MA* mathematics / *CS* computer/statistics/quantitative applications / *HU* humanities and fine arts / *SB* social and behavioral sciences / *SG* natural science—general core courses / *SQ* natural science—quantitative / *C* cultural diversity in the United States / *G* global / *H* historical / See “General Studies,” page 93.

## COLLEGE OF HUMAN SERVICES

|         |   |        |
|---------|---|--------|
| RTM 301 | Leadership in Recreation and Tourism                      | (3)    |
| RTM 303 | Programming Recreation and Tourism Services               | (3)    |
| RTM 304 | Recreation and Tourism Areas and Facilities Management    | L (3)  |
| RTM 373 | Leisure Travel and Tourism                                | SB (3) |
| RTM 403 | Professional Development Seminar                          | (3)    |
| RTM 404 | Marketing Recreation and Tourism                          | (3)    |
| RTM 451 | Grant Writing for Human Service Professionals             | (3)    |
| RTM 453 | Volunteer Management in Human Service Organizations       | (3)    |
| RTM 458 | International Tourism                                     | G (3)  |
| RTM 475 | Entrepreneurial Recreation and Tourism                    | (3)    |
| RTM 484 | Senior Internship   | (3)    |
| RTM 494 | ST: Nonprofit Management for Human Services Professionals | (3)    |

\* Select from these or other approved courses in consultation with the minor advisor.

### MINOR IN TOURISM MANAGEMENT

#### Nature of Program

The minor in Tourism Management is designed to provide students with fundamental knowledge in travel and tourism management. The minor may be useful to students pursuing degrees in Communication Studies, Criminal Justice and Criminology, Global Business, Interdisciplinary Arts and Performance, and Spanish.

#### Minor Requirements

The minor consists of 18 semester hours, of which 15 semester hours must be at the upper-division level. To earn the minor, students must complete all courses with a minimum grade of "C" (2.00). Recreation and Tourism Management majors are not eligible to earn the minor in Tourism Management.

#### Required Core Courses

|  |        |
|--|--------|
| Choose two from the following                      | .....6 |
| RTM 373 Leisure Travel and Tourism SB (3)          |        |
| RTM 458 International Tourism G (3)                |        |
| RTM 475 Entrepreneurial Recreation and Tourism (3) |        |

#### Electives

|   |         |
|---|---------|
| Choose four courses from the following <sup>1</sup>                           | .....12 |
| RTM 303 Programming Recreation and Tourism Services (3)                       |         |
| RTM 304 Recreation and Tourism Areas and Facilities Management L (3)          |         |
| RTM 360 Policy, Planning, Development of Recreation and Tourism Resources (3) |         |
| RTM 401 Administration of Recreation and Tourism Services (3)                 |         |
| RTM 404 Marketing Recreation and Tourism (3)                                  |         |
| RTM 458 International Tourism G <sup>2</sup> (3)                              |         |
| RTM 475 Entrepreneurial Recreation and Tourism <sup>2</sup> (3)               |         |
| RTM 486 Special Events Management (3)   |         |

Program total.....18

<sup>1</sup> Select courses in consultation with the minor advisor (an other approved course may be lower-division).

<sup>2</sup> Course may be taken as an elective if not selected to fulfill core requirement.

### MINOR IN YOUTH SERVICES LEADERSHIP

#### Nature of Program

The minor in Youth Services Leadership is designed to explore the area of youth leadership from the perspective of those who work face-to-face with youth in a variety of settings.

#### Minor Requirements

The minor consists of 12 semester hours of core courses and six hours of electives. Of the 18 semester hours of requirements, at least 12 semester hours must be completed in upper-division courses at the West campus. To earn the minor, students must complete all course work in the minor with a minimum cumulative GPA of 2.00 or higher and all courses with a minimum grade of "C" (2.00) or higher.

#### Required Core Courses

|   |        |
|---|--------|
| RTM 301 Leadership in Recreation and Tourism                      | .....3 |
| RTM 303 Programming Recreation and Tourism Services               | .....3 |
| RTM 394 ST: Recreation and Leisure Services for Youth Development | .....3 |
| RTM 454 Human Services for At-Risk Youth                          | .....3 |

#### Electives

|   |        |
|---|--------|
| Choose two courses from the following <sup>1, 2</sup>                     | .....6 |
| CRJ 340 Juvenile Justice (3)  |        |
| CRJ 441 Prevention of Crime and Delinquent Behavior (3)                   |        |
| CRJ 462 Gangs (3)   |        |
| IAP 331 Performance, Acting, and the Individual (3)                       |        |
| IAP 347 Movement in Education (3)   |        |
| RTM 302 Recreation and Tourism for Diverse Populations C (3)              |        |
| RTM 345 Team Building Strategies (3)                                      |        |
| RTM 451 Grant Writing for Human Service Professionals (3)                 |        |
| RTM 484 Senior Internship (3)   |        |
| RTM 494 ST: Leadership and Professional Development in Youth Services (3) |        |
| SOC 340 Sociology of Deviant Behavior SB (3)                              |        |
| SPE 222 Orientation to Education in Exceptional Children SB (3)           |        |
| SPE 322 Behavior Management and Consultation <sup>3</sup> (3)             |        |

Program total.....18

<sup>1</sup> Select courses in consultation with an RTM faculty advisor.

<sup>2</sup> Courses may have prerequisites. See catalog course description.

<sup>3</sup> This course requires instructor approval.

### HEALTH SCIENCE (HES)

For more HES courses, see the "Course Prefixes" table, or access [www.asu.edu/aad/catalogs/courses](http://www.asu.edu/aad/catalogs/courses). The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

#### W HES 301 Adult Fitness I. (1)

fall, spring, summer

Physical fitness and benefits of exercise. Emphasizes fitness assessment and designing an individualized assessment program. Y/E grade only. 2 hours a week. Fee.

#### W HES 302 Adult Fitness II. (1)

fall, spring, summer

Continuation of HES 301. Y/E grade only. 2 hours a week. Fee. Prerequisite: HES 301.

#### W HES 303 Adult Fitness III. (1)

fall, spring, summer

Continuation of HES 302. Y/E grade only. 2 hours a week. Fee. Prerequisites: HES 301, 302.

**W HES 394 Special Topics. (1)**

*fall and spring*

Selected topics in health science, such as Tai Chi and yoga. Y/E grade only.

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

**RECREATION AND TOURISM MANAGEMENT (RTM)**

**W RTM 120 Leisure and Quality of Life. (3)**

*fall and spring*

Conceptual foundations for understanding the role of leisure in quality of life, socially, historically, psychologically, culturally, economically, and politically.

*General Studies: SB*

**W RTM 210 Leisure Delivery Systems. (3)**

*spring*

Introduces development, management, and organization of the public, not-for-profit, and private sectors for the leisure services profession.

**W RTM 301 Leadership in Recreation and Tourism. (3)**

*fall*

Leadership theory and strategies applied to recreation and tourism settings, emphasizing group dynamics, motivational processes, and supervisory skills.

**W RTM 302 Recreation and Tourism for Diverse Populations. (3)**

*fall*

The role of recreation and tourism in serving the needs of culturally, physically, emotionally, mentally, and demographically diverse populations. Involves fieldwork.

*General Studies: C*

**W RTM 303 Programming Recreation and Tourism Services. (3)**

*spring*

Foundations for effective programming of leisure services in public, not-for-profit, and private sectors. Involves fieldwork. Prerequisite: Recreation and Tourism Management major or instructor approval.

**W RTM 304 Recreation and Tourism Areas and Facilities Management. (3)**

*spring*

Principles of management, care, function, and maintenance of recreation and tourism areas, facilities, and resources. Field and classroom based.

*General Studies: L*

**W RTM 345 Team Building Strategies. (3)**

*summer*

Explores the concepts and strategies for facilitating team building, self-confidence, and positive self-esteem in situations across the lifespan.

**W RTM 360 Policy, Planning, Development of Recreation and Tourism Resources. (3)**

*spring*

Investigates the policy, planning, development, and management practices related to the provision of recreation and tourism opportunities.

**W RTM 373 Leisure Travel and Tourism. (3)**

*fall*

Examines leisure travel and tourism, tourist behavior, and the effect of tourism on communities. Prerequisite: ENG 101 or 105.

*General Studies: SB*

**W RTM 401 Administration of Recreation and Tourism Services. (3)**

*spring*

Basic application of management principles to recreation and tourism services. Includes budgeting, personnel actions, legal issues, and public relations. Involves fieldwork. Prerequisite: RTM 210.

**W RTM 402 Evaluation and Assessment in Recreation and Tourism. (3)**

*spring*

In-depth development of a program evaluation. Specification of objectives, instrument development and administration, data analysis, and reporting findings. Prerequisite: RTM 210 or instructor approval.

**W RTM 403 Professional Development Seminar. (3)**

*fall*

Emphasizes current professional issues and refinement of professional philosophy and competencies that enable transition from student to professional. Prerequisite: Recreation and Tourism Management major.

**W RTM 404 Marketing Recreation and Tourism. (3)**

*fall*

Principles of marketing and promotional strategy for recreation and tourism operations. Emphasizes case study experience with leading professionals.

**W RTM 450 Leisure and Aging. (3)**

*spring*

Examines the factors influencing leisure among older adults, including policy issues and program service implications. Involves fieldwork.

**W RTM 451 Grant Writing for Human Service Professionals. (3)**

*fall and spring*

How to increase grant funding: creating fundable ideas, identifying sponsors, following guidelines, writing effectively, constructing budgets, responding to reviewers.

**W RTM 453 Volunteer Management in Human Service Organizations. (3)**

*fall*

Administration of volunteer service programs. Study and analysis of volunteer personnel process.

**W RTM 454 Human Services for At-Risk Youth. (3)**

*spring*

Overview of policy and programs affecting at-risk youth; examines risk factors and programmatic solutions to them. Lecture, seminar.

**W RTM 458 International Tourism. (3)**

*fall and spring*

Global examination of international tourism and its significance as a vehicle for social and economic development.

*General Studies: G*

**W RTM 475 Entrepreneurial Recreation and Tourism. (3)**

*spring*

Examines the development, management, and future of for-profit ventures in recreation and tourism.

**W RTM 484 Senior Internship. (1–12)**

*fall, spring, summer*

Supervised field experience in selected recreation and tourism management enterprises. Prerequisites: Recreation and Tourism Management major or minor; 2.00 GPA in major or minor. Prerequisite for major: all 300-level courses completed.

**W RTM 486 Special Events Management. (3)**

*fall*

Principles of programming and managing special events for diverse populations. Class plans, conducts, and evaluates a community special event. Involves fieldwork.

**W RTM 487 Special Events Management, Advanced. (3)**

*spring*

Advanced principles of special event sponsorship, public relations, marketing, contracting, risk management, and financial management. Prerequisite: RTM 486 (or COM 494 ST: Special Events Management or RTM 598 ST: Special Events Management) or instructor approval.

**W RTM 494 Special Topics. (1–4)**

*fall, spring, summer*

Topics in recreation, parks, and tourism, including commercial recreation, special events management, professional development seminar, management issues in leisure studies, issues in clinical therapeutic recreation, and activities and facilities modification in therapeutic recreation.

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

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L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access [www.asu.edu/catalog](http://www.asu.edu/catalog) on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

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## Department of Social Work

[www.west.asu.edu/chs/sw](http://www.west.asu.edu/chs/sw)

602/543-6602

FAB S126

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### Wendy Hultsman, Interim Chair

**Associate Professors:** Fitzpatrick, Zorita

**Assistant Professors:** Bushfield, Farone, Hodge, Langer, McCabe, Nadir

**Lecturers:** Ealy, Lietz, Montaña

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The primary goal of the Social Work Department is to enable students to realize their maximum potential as agents of change and leaders in the social services profession. The department offers the Bachelor of Social Work and the Master of Social Work degree programs.

### SOCIAL WORK—BSW

#### Nature of Program

The goal of the Social Work Department is to train professional social workers for entry-level, generalist practice focused on populations that are most oppressed and most in need of the services social workers offer. A special emphasis is placed on working with diverse groups of the Southwest.

The undergraduate curriculum leads to a Bachelor of Social Work (BSW). Juniors and seniors majoring in Social Work focus on social work courses in social policy and services, human behavior in the social environment, social work practice, research, and field instruction in community agencies. In addition, majors take elective courses in related areas.

The BSW practitioner is a generalist focusing on roles such as advocacy, referral, case management, and problem-solving functions with individuals, groups, families, organizations, and the community.

#### Career Outlook

The Department of Social Work prepares students for professional generalist BSW practice. Employment in social work is expected to increase commensurately with the needs of a growing and diverse population.

Social Workers are employed in public and private agencies dealing with a wide variety of social issues, including child abuse, foster care, adoptions, health, mental health, aging, delinquency, corrections, family dysfunction, poverty, teen pregnancy, domestic violence, homelessness, AIDS, school-related problems, discrimination, disability,

substance abuse, and others. Social work skills such as problem solving, resource utilization, counseling, group work, and community organization are also useful for positions with industry in employee relations and mediation.

#### Admission Requirements

In order to be considered for admission to the Bachelor of Social Work program, applicants must have

1. completed the university First-Year Composition requirement with a grade of "C" (2.00) or higher;
2. completed the following Social Work courses with a grade of "C" (2.00) or higher:
  - a. SWU 171 Introduction to Social Work: Social Problems and Social Justice *SB, H* (3)
  - b. SWU 291 Social Service Delivery Systems (3)
3. completed a minimum of 120 hours of volunteer or paid experience in social work related settings;
4. completed the following courses with a grade of "C" (2.00) or higher:
  - a. ECN 211 Macroeconomic Principles *SB* (3)
  - b. PGS 101 Introduction to Psychology *SB* (3)
  - c. PHI 101 Introduction to Philosophy *HU* (3)
  - d. POL 110 Government and Politics *SB* (3) or POL 310 American National Government: Ideas and Institutions *SB, H* (3)
  - e. SOC 101 Introductory Sociology *SB* (3) or SOC 301 Principles of Sociology *SB* (3)
  - f. a course in human biology (e.g., LSC 365; M BIO 201)
  - g. a course in statistical analysis
  - h. a lower-division literacy and critical inquiry course
5. completed and submitted the Social Work Department application packet; and
6. been admitted to the university as a degree-seeking student.

#### Applications

Students wishing to enter the Social Work program are required to apply for admission to the program in addition to obtaining an official Certificate of Admission to the university. Students are eligible to apply for admission to the Social Work major during the semester they are completing the lower-division requirements listed above.

A student may obtain a Social Work Department application packet at the Department of Social Work office (FAB S126) or request one by mail by calling 602/543-6602.

#### Criteria for Admission

Admission is based on the following criteria:

1. The applicant must have a minimum cumulative GPA of 2.50.
2. The applicant must provide documentation of the 120 hours of paid experience or volunteer activity. Verification forms are available on the department Web site at [www.west.asu.edu/chs/sw](http://www.west.asu.edu/chs/sw).
3. The applicant's educational and career goals must be compatible with the educational objectives of the program.

4. Three references are required for each applicant. Two references should be from individuals who have known the applicant in a professional capacity. The other reference is provided by the either the applicant's SWU 171 or 291 instructor.
5. The applicant must demonstrate physical and emotional capabilities congruent with the functioning of a professional social worker.

**Community College Transfer Students.** Students who have completed the Associate in Transfer Partnership degree from a Maricopa County Community College or an Arizona Associate of Arts degree with the Social Work common courses, and have a GPA of 2.50 or higher, have completed the lower-division course admission requirements and may apply for admission to the BSW program.

**Admission Decision**

The BSW Admissions Committee meets each semester to review applications for the upcoming semester.

Students may submit their applications during the semester in which they are completing the lower-division course requirements. Applicants who are in the process of meeting eligibility requirements and are admissible are granted provisional admission status. Upon successful completion of the semester, the BSW program staff determines that all requirements have been met and the applicant is granted full admission status. In the event that all requirements are not met, the applicant is not admitted into the BSW program.

**Admission Appeal**

Applicants who have been denied admission may request a conference to discuss the decision and to obtain guidance in the development of future plans. Students may appeal the decision to the Standards Committee.

**Readmission**

Undergraduate students who have previously attended ASU but have not been enrolled at this institution for one or more semesters are required to apply for readmission following university procedures. Students who were previously BSW majors may, in addition, be required to apply for readmission to the program.

**Transfer Credit**

Direct transfer of courses from other accredited institutions to the Social Work program is subject to the existence of parallel and equal courses in the school's curriculum. Transfer credit is not given for courses in which the lowest passing grade ("D" [1.00]) or a failing grade ("E" [0.00]) was received. Credit for life experience is not given in lieu of course requirements.

**Major Requirements**

The required Social Work core consists of 48 semester hours.

|  |   |
|--|---|
| SWU 171 Introduction to Social Work: Social Problems and Social Justice <i>SB, H</i> ..... | 3 |
| SWU 291 Social Service Delivery Systems .....  | 3 |
| SWU 301 Human Behavior in the Social Environment I <i>L</i> .....                          | 3 |
| SWU 310 Social Work Practice I.....  | 3 |
| SWU 331 Social Policy and Services I <i>H</i> .....  | 3 |
| SWU 402 Human Behavior in the Social Environment II <i>SB</i> .....                        | 3 |

|   |    |
|---|----|
| SWU 410 Social Work Practice II .....                           | 3  |
| SWU 411 Social Work Practice III.....                           | 3  |
| SWU 412 Field Instruction I.....                                | 5  |
| SWU 413 Field Instruction Seminar I .....                       | 1  |
| SWU 414 Field Instruction II .....                              | 5  |
| SWU 415 Field Instruction Seminar II.....                       | 1  |
| SWU 420 Practice-Oriented Research.....                         | 3  |
| SWU 432 Social Policy and Services II .....                     | 3  |
| SWU 474 Ethnic/Cultural Variables in Social Work <i>C</i> ..... | 3  |
| Social Work Elective.....                                       | 3  |
| Core total.....   | 48 |

**Related Areas.** Students are required to take a course in each of the following: a course with a contemporary focus on ethnic minorities of the Southwest (3 hours) and a course with a contemporary focus on women (3 hours).

Program total.....54

**Field Instruction.** Field instruction for the BSW program is offered concurrently with classroom study. Students are assigned to a social service agency and work under the supervision of an experienced and certified social work professional. Field instruction permits testing theory in practice and gives a base of experience to class discussions. Qualified agencies in several Arizona communities are utilized for field instruction.

BSW students work in one placement for 16 hours a week, usually two full days each week, for a total of 480 hours over two semesters. Students are in their field placements at different parts of the school year from January 2 through December 31, excluding university holidays. In assigning the placement, the program takes into account the student's educational needs and career goals. Generalist social workers need to be familiar with the methods of working with individuals, families, and groups, as well as in organizations and communities and with all ages and ethnic groups. The faculty is committed to establishing the capabilities necessary for high-quality, social work generalist practice.

BSW field instruction agencies are located primarily in the Phoenix metropolitan area. Personal transportation is strongly recommended while in field placement.

**Graduation Requirements**

Social Work majors must file a Declaration of Graduation within the semester that they earn their 81st credit. A minimum of 120 semester hours, a minimum of 50 semester hours in upper-division courses, a minimum of 480 hours in field education, and a minimum GPA of 2.00 are required for graduation with a BSW degree. To be acceptable as graduation credit, all course and field work in the major must show an earned grade of "C" (2.00) or higher.

**Academic Policies**

In order to remain in good academic standing, students must maintain a minimum cumulative GPA of 2.00 (BSW) at the end of each semester. Most courses in the program are sequential; successful completion of each course in the

**L** literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/ quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

## COLLEGE OF HUMAN SERVICES

sequence is required to enroll in the following course. Students may not enroll in any second-year required courses until all foundation courses have been completed successfully.

### Retention and Disqualification

Students must maintain a minimum cumulative GPA of 2.00 (BSW). A student is placed on probationary status automatically when (1) the GPA is less than the minimum at the end of any semester or (2) a grade less than "C" (2.00) is received for any major core requirement, regardless of the GPA. Students may also be put on probation for reasons other than grades. See the Policies and Procedures Manual of the Department of Social Work for information on the resolution of probationary status.

### Termination from the Program

A student may be terminated from the program under any one of the following circumstances:

1. A student fails to carry out the plan developed during a probationary semester.
2. The student receives an "E" (0.00) grade (failure) in field practicum.
3. The student does not accept or is not accepted by three or more field agencies if, in the judgment of faculty and field staff, the placements can provide appropriate field experiences without undue inconvenience to the student.
4. The student does not adhere to professional expectations and standards (see the ASU Student Code of Conduct, the National Association of Social Workers (NASW) Code of Ethics, and the Council on Social Work Education (CSWE) Curriculum Policy Statement).
5. A student does not demonstrate physical and/or emotional capabilities congruent with the functioning of a professional social worker.

The responsibility for reviewing and determining the qualification of students whose behavior and/or performance are in question is vested in the Academic Standards Committee.

### Appeal Procedures

Students who feel they have been unjustly treated in academic or other matters relating to their career as students may appeal by following the guidelines set forth in the "Academic Policies" section of the *BSW Student Handbook*.

### Student Responsibilities

Students are expected to support and maintain the highest professional standards as spelled out in the ASU Student Code of Conduct and the NASW Code of Ethics. Regular attendance is expected in all classes and in field education and is a critical factor in evaluation of performance.

### GRADUATE DEGREE

The faculty of the Department of Social Work offer a 60-semester-hour professional Master of Social Work degree. The MSW is accredited by the Council on Social Work Education. For more information, see the *Graduate Catalog*.

### SOCIAL WORK (GRADUATE) (SWG)

**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access [www.asu.edu/catalog](http://www.asu.edu/catalog) on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

### SOCIAL WORK (UNDERGRADUATE PROGRAM) (SWU)

For more SWU courses, see the "Course Prefixes" table, or access [www.asu.edu/aad/catalogs/courses](http://www.asu.edu/aad/catalogs/courses). The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

#### W SWU 171 Introduction to Social Work: Social Problems and Social Justice. (3)

fall

Descriptive and historical perspectives of social problems, social justice issues and society's response to them.

General Studies: SB, H

#### W SWU 291 Social Service Delivery Systems. (3)

spring

Introduces federal and state social service delivery systems as well as private social service agencies. Explores purpose and structure of community resources. During the semester, students must complete 40 hours of service learning in a social agency. Prerequisite: SWU 171 or instructor approval.

#### W SWU 301 Human Behavior in the Social Environment I. (3)

fall and spring

Introduces interrelation of bio-psycho-sociocultural systems and their effect on behavior, birth-adolescence, focused on southwestern ethnic and cultural groups. Prerequisite: admission to BSW major.

General Studies: L

#### W SWU 310 Social Work Practice I. (3)

fall and spring

Introduces social work methods, emphasizing the following skills: relationship development, cross-cultural interviewing, communication patterns, and case-recording. Prerequisite: admission to BSW major.

#### W SWU 331 Social Policy and Services I. (3)

fall

History, philosophy, and values of social welfare; function and role of social welfare in society; development of the social work profession and practice. Prerequisite: admission to BSW major.

General Studies: H

#### W SWU 402 Human Behavior in the Social Environment II. (3)

spring

Sequel completing study of life span development and behavior which forms base for social work practice. Prerequisite: SWU 301.

General Studies: SB

#### W SWU 410 Social Work Practice II. (3)

fall

Introduces generalist social work; major areas of knowledge, values and skills basic to the social work helping process focused on individuals and families. Prerequisites: PHI 101; SWU 301, 310; Social Work major. Corequisites: SWU 412, 413.

#### W SWU 411 Social Work Practice III. (3)

spring

Applies theoretical frameworks to social work practice at group and community levels. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 414, 415. Pre- or corequisite: SWU 420.

#### W SWU 412 Field Instruction I. (5)

fall

16 hours a week of supervised practice in an approved placement. "Y/E" grade only. Prerequisite: Social Work major. Corequisites: SWU 410, 413.

#### W SWU 413 Field Instruction Seminar I. (1)

fall

Field-focused seminar, including practice evaluation. 1.5 hours a week. Prerequisite: Social Work major. Corequisites: SWU 410, 412.

#### W SWU 414 Field Instruction II. (5)

spring

16 hours a week of supervised practice in an approved placement. "Y/E" grade only. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 411, 415.

**W SWU 415 Field Instruction Seminar II. (1)**

*spring*

Field-focused seminar, including practice evaluation. 1.5 hours a week. Prerequisites: SWU 410, 412, 413. Corequisites: SWU 411, 414.

**W SWU 420 Practice-Oriented Research. (3)**

*fall and spring*

Applies scientific principles to field practice, problem formulation, intervention procedures, and impact assessment in social work. Prerequisite: SWU 310. Pre- or corequisite: approved course in data analysis techniques or instructor approval.

**W SWU 432 Social Policy and Services II. (3)**

*spring*

Contemporary social, political, and economic issues. Special emphasis on poverty and inequality in the Southwest. Analysis and development of social welfare policies and programs. Prerequisite: SWU 331.

**W SWU 474 Ethnic/Cultural Variables in Social Work. (3)**

*fall and spring*

Basic conceptual approach to understanding ethnic and cultural variables of southwestern ethnic minorities and how these factors influence social work practice.

*General Studies: C*

**W SWU 494 Special Topics. (1–4)**

*fall and spring*

Topics in social work related to in-depth theory and practice in a specific social work area, including child welfare, gerontology, domestic violence, mental health, disability, culturally-sensitive practice, family intervention, advocacy, crime and delinquency, school-based practice, and others.

**Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

college’s Prelaw Advising Committee. In general, the courses selected as prelaw minor electives are those that:

1. enhance the student’s critical thinking and writing skills;
2. develop the student’s knowledge of the law; and
3. enhance the student’s understanding of the social, cultural, historical, economic and political development of the law in our society and the world.

The minor is designed for students who plan to attend law school or who contemplate careers in fields closely related to the legal profession. Students who exhibit exceptional critical thinking and writing skills are highly successful in their legal studies. It is expected that students in the minor will be able to think both logically and creatively about the law and its philosophical basis. In addition, students will be able to effectively apply legal principles to various factual problems, a rudimentary part of the case book method of legal study.

**Minor Requirements**

The 18-semester-hour minor in Prelaw consists of nine hours of required courses and nine hours of elective courses to be selected with an advisor. Students may not count classes toward both completion of their major and the Prelaw minor.

**Core Classes**

|  |    |
|--|----|
| Choose three of the following courses .....                              | 9  |
| COM 422 Argumentation, Critical Reasoning and Public Communication L (3) |    |
| CRJ 360 Substantive Criminal Law (3)                                     |    |
| LES 306 Business Law (3)   |    |
| POL 470 Law and the Political Order SB (3)                               |    |
| Electives .....  | 9  |
| Total .....  | 18 |

**Electives.** The nine hours of electives must be strategically assembled from courses that are either reflective of the different types of law they are interested in studying (e.g., business law, civil liberties, criminal law, environmental law, family law, international law, legal history and jurisprudence, and mental health law), or that enable them to develop critical thinking and writing skills. A list of elective courses that may be used toward completion of the minor is available from the College of Human Services Advising Office or from a member of the Prelaw Advising Committee.

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**Prelaw Minor**

[www.west.asu.edu/chs/prelaw](http://www.west.asu.edu/chs/prelaw)

602/543-6600

FAB S105

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**NATURE OF PROGRAM**

The Prelaw minor is designed to explore the study of law from an interdisciplinary perspective. Students will take a core of classes that are reflective of courses taken by first-year law students and will enhance a student’s critical thinking skills. In addition, students will select elective courses for the minor with assistance from the college’s Human Services Advising Office and from a faculty member on the

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L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.