
College of Public Programs

copp.asu.edu

Debra Friedman, PhD, Dean

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PURPOSE

The College of Public Programs offers graduate students professional research and scholarship opportunities to strengthen capacities in social work, public administration, nonprofit leadership and management, and resources for recreation and tourism management. The college prepares graduate students for career progression and leadership in government, nonprofit agencies, politics, social services, public administration and public management, education, business and industry, and international service.

Established in 1979, the college is home to the School of Social Work, School of Public Affairs, and School of Community Resources and Development. The college was established to bring together academic disciplines that have a focus on public enterprise, community leadership and partnership, and civic engagement. Transdisciplinary degree and certificate programs incorporate the spirit of leadership, scholarship, accountability, and professionalism.

Graduate students benefit from the location and resources of the university to address urban issues, cultural diversity, globalization, and shifting demographics. Academic programs integrate professional training, social science research, community engagement, and the very latest social theories. Academic and student support staff are responsive to graduate student needs and are committed to providing student support services to ensure academic success.

ORGANIZATION

The college is composed of three academic units, each administered by a director. The three academic units are the School of Community Resources and Development, School of Public Affairs, and School of Social Work. Centers and institutes include the Advanced Public Executive Program, Center for Nonprofit Leadership and Management, Center for Urban Inquiry, Morrison Institute for Public Policy, and Southwest Interdisciplinary Research Center.

The general administration of the college is the responsibility of the dean, who reports to the senior vice president and provost. For more information, access the college's Web site at copp.asu.edu.

School of Community Resources and Development. The faculty in the School of Community Resources and Development offer a graduate program leading to the MS degree in Recreation. The program focuses both on building professional knowledge and developing the ability to analyze topics and issues related to the recreation and tourism fields. Students choose between pursuing a more academic, focused thesis option or the more professionally applied nonthesis option. Each student takes graduate core courses in the school and then can pursue individual interests with related course work and a research project.

School of Public Affairs. The School of Public Affairs pursues its mission through these programs: the Bachelor of Urban and Metropolitan Studies, the Bachelor of Interdisciplinary Studies concentration in public administration and public management, the Master of Public Administration (MPA), the Master of Public Policy (MPP), the interdisciplinary PhD in Public Administration, the Morrison Institute for Public Policy, and the Advanced Public Executive Program. In addition, the school participates in the graduate certificate in Nonprofit Leadership and Management.

Graduate courses are offered both in the evenings and in intensive formats to fit the scheduling needs of working students. The diversity of the school's programs accommodates both pre-service students and mid-career public administrators. Public and nonprofit internships are available. Students also work with faculty on the school's active research and publications programs, including public policy reports and other community-service projects for state and local governments and nonprofits in Arizona.

School of Social Work. The faculty in the School of Social Work offer programs leading to the Master of Social Work degree and the PhD degree in Social Work. The mission and the goals of the school are consistent with the university's mission and overall objectives, as can be seen in the school's focus on excellence in professional instruction; the advancement of social work research; the understanding of social issues; and public/community service. Central to the mission of the school is the emphasis on the understanding of and respect for the unique cultural diversity of the Southwest and the promotion of social and economic justice.

GRADUATE PROGRAMS

Graduate degree programs as shown in the "College of Public Programs Graduate Degrees and Majors" table, page 114, are offered by the faculty within the college. One of the unique features of an interdisciplinary program is that it uses faculty research and teaching interests from a large number of academic units. Students may tailor a course of study to fit individual needs and goals.

COLLEGE OF PUBLIC PROGRAMS

College of Public Programs Graduate Degrees and Majors

Major	Degree	Concentration*	Administered By
Public Administration	MPA	Optional: nonprofit administration*	School of Public Affairs
	PhD	—	School of Public Affairs
Public Policy	MPP	—	School of Public Affairs
Recreation	MS	—	School of Community Resources and Development
Social Work	MSW	Advanced direct practice or planning, administration, and community practice	School of Social Work
	PhD	—	School of Social Work

* If a major offers concentrations, one must be selected unless noted as *optional*.

ADMISSION REQUIREMENTS

Admission requirements of all advanced degree programs within the college are connected with those required by the Division of Graduate Studies. In addition, individual units may require further supporting materials, such as letters of recommendation, scores on the Graduate Record Examination, statements of educational and career goals, and writing samples. Applicants should refer to requirements specified by the academic unit under each degree program in this catalog.

ADVISING

Advising is usually handled by graduate faculty or a committee. Once admitted, students are typically assigned a temporary faculty advisor in the potential areas of specialization who assists in planning a course of study. For those degree programs requiring the completion of a thesis, a chair and thesis supervisory committee are selected by the director of graduate studies, in consultation with the student, and appointed by the dean of graduate studies.

ACCREDITATION

The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration. The School of Social Work is fully accredited by the Council on Social Work Education.

the nonprofit sector's role in society and with the skills necessary for effective leadership and management of these organizations. The program is administered through an interdisciplinary faculty committee representing the School of Community Resources and Development, the School of Public Affairs, and other departments. The objective of this program is to provide students with professional skills needed by leaders in the nonprofit sector, including the understanding of the historical and philosophical context for nonprofit organizations in society, the management of human resources (paid and volunteer), the theory and practice of philanthropy, financial management practices, and other topical content areas.

The certificate program requires a minimum of 15 semester hours of course work. To qualify for the certificate, the student must complete three core classes and two classes from a selected list. A practicum experience is also required of students lacking direct experience in nonprofit sector work. The program is available to students who are pursuing their graduate degree in a chosen field of study and who have expressed interest in pursuing careers in the nonprofit sector. In addition, the program is well suited for working professionals who may or may not be pursuing a graduate degree but who wish to strengthen their skills and connections to the nonprofit community. All applicants must have two years of demonstrable nonprofit experience to obtain the certificate.

For more information, see "Center for Nonprofit Leadership and Management," page 52, or call 480/965-0607.

Nonprofit Leadership and Management

Certificate Program

asu.edu/copp/nonprofit

Robert F. Ashcraft, Director, Center for Nonprofit Leadership and Management

The certificate in Nonprofit Leadership and Management, offered through the College of Public Programs, is a graduate program that provides students with an understanding of

NONPROFIT LEADERSHIP AND MANAGEMENT (NLM)

D NLM 501 Program Evaluation and Information Management. (3)
spring

Develops skills in several areas, including evaluation, needs assessment, information and data collection, data management and analysis, computer applications, and report writing. Cross-listed as REC 501. Credit is allowed for only NLM 501 or REC 501.

D NLM 510 Foundations of Nonprofit Management. (3)

fall in even years

Explores the history and role of the nonprofit sector in American society; contemporary issues and delivery systems. Lecture, case study.

D NLM 520 Financial Management in Nonprofit Organizations. (3)

spring in even years

Reviews funding structures utilized by nonprofit organizations; financial tools used by managers; fund raising practices and tools. Lecture, case study.

D NLM 540 Volunteer and Human Resources in Nonprofit Organization. (3)*spring in even years*

Managing the volunteer and paid staff human resources in nonprofit organizations; practices and theories. Lecture, case study.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Public Administration

Master's Program

spa.asu.edu/programs/mpa.htm

480/965-3926

WILSN 208

Robert Denhardt
Director, School of Public Affairs

Heather E. Campbell
Director, Graduate Studies

Professors: Cayer, Chapman, Coor, Crow, J. Denhardt, R. Denhardt, Hall, Lan, Perry

Associate Professors: Campbell, McCabe

Assistant Professors: Al-Yahya, Catlaw, Corley, Peck, Voorhees

Professor of Practice: Vanacour

The mission of the School of Public Affairs is to advance excellence in governance by creating, sharing, and applying knowledge of public administration.

The School of Public Affairs offers a Bachelor of Urban and Metropolitan Studies degree program, undergraduate certificates in Public Administration and Public Management and Leadership and Ethics, a BIS concentration in public administration and public management, a 42-semester-hour professional Master of Public Administration degree, a 42-semester-hour Master of Public Policy degree, and an interdisciplinary degree leading to the PhD degree in Public Administration.

MASTER OF PUBLIC ADMINISTRATION

The MPA is an interdisciplinary, professional degree designed to prepare students for public service, public management, and policy analysis at the local, state, and national levels of government. The MPA degree is accredited by the National Association of Schools of Public Affairs and Administration.

Admission. Applicants to the MPA program are considered for admission irrespective of undergraduate major, although students may be required to complete additional courses and/or workshops to prepare themselves for the core courses.

The applicant's undergraduate GPA, GRE scores (verbal, quantitative, and analytical writing), letters of recommendation, statement of educational and career goals, and professional experience are all considered in the admissions process. In addition, TOEFL scores (550 or higher) are required for international students. Admission may be limited by space availability.

Applications for admission can be sent at any time. Students requesting graduate assistantships and tuition scholarships should have their application files completed by February 15.

All applicants must submit the following materials to the Division of Graduate Studies:

1. an official application;
2. official transcripts of all undergraduate and graduate work;
3. scores on the GRE (verbal, quantitative, and analytical writing; special subject tests not required); and
4. TOEFL scores for international students.

All applicants must submit the following materials to the School of Public Affairs:

1. three letters of recommendation, at least two of which should be written by faculty who can evaluate the applicant's academic performance;
2. a written statement of applicant's educational and career goals, which also is used as a sample of the applicant's writing abilities; and
3. résumé or additional documents as the applicant sees fit.

Program of Study. The MPA program consists of 42 hours of graduate credit. Students take 27 of these hours in nine core classes in the School of Public Affairs, and 15 additional hours in elective courses.

No more than nine semester hours of ASU graduate courses taken before admission to the school and approved by the MPA Committee can be included in the Program of Study.

Students enrolling in core courses must demonstrate minimum competency in statistics and American government. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00) or higher in an approved course (PAF 401, POS 401, PSY 230, QBA 221, or SOC 390) within the last two years or passing a diagnostic test approved by the MPA Committee. Other courses taken within the last two years may be substituted upon approval of the MPA director. Competency in American government is a demonstrated understanding of American government institutions and processes. Students may be required to take an undergraduate class in American government (PAF 300, PAF 340, POS 110, or POS 310). In addition, competency in computer use is expected of all students.

Internship. A public service internship is recommended for MPA students without previous administrative experience in government. The purpose of the internship is to provide students with practical and professional experience in a

COLLEGE OF PUBLIC PROGRAMS

specific career area. Students work in and for public organizations applying the knowledge, skills, and abilities acquired in their program of study. During the internship experience, students can develop a professional network that will aid them in their pursuit of a career in government or nonprofit organizations. Students can apply three hours of internship credit to the degree program. To receive course credit for an internship, students are required to attend class sessions and submit a paper to the internship coordinator.

Foreign Language Requirements. None.

Comprehensive Examination. None.

Thesis Requirements. None.

Capstone Requirement. The MPA degree requires students to demonstrate competency for public service by synthesizing and applying core course knowledge, skills, and abilities to public service problems. Students demonstrate their public service competency by earning an “A” (4.00) or a “B” (3.00) in the MPA capstone course, PAF 509 Public Service.

Morrison Institute for Public Policy

As an integral part of the School of Public Affairs, the Morrison Institute is an applied public policy research center that conducts research on public policy, informs policy makers and citizens about issues, and advises leaders on choices and actions. In partnership with government officials, university faculty, and the private sector, the Morrison Institute conducts research, policy forums, program evaluations, and strategic planning for public, private, and nonprofit clients. The institute produces publications on a wide range of topics, including urban growth, education, natural resources, governmental systems and relations, healthcare, social services, quality of life, and economic development.

Advanced Public Executive Program (APEP)

APEP is a continuing education program designed to provide public-sector executives with analytical approaches and skills in leadership, policy analysis, total quality management, media relations, organizational development, team-building, and communication. Located at the Mercado (formerly known as the Downtown Center), APEP sponsors the Certified Manager Program, the Institute for Public Executives, Total Quality Management in the Public Sector, and the County Elected Officials’ Certification Program, and presents customized professional development programs for public-sector managers.

PUBLIC AFFAIRS (PAF)

D PAF 401 Statistics. (3)

fall and spring

Surveys statistical concepts and techniques with application to public administration. Does not count toward program of study. Satisfies statistics prerequisite requirement for PAF 501 and 502.

D PAF 501 Public Service Research I. (3)

fall and spring

Philosophy, scope, and methods; public service research design, values, and ethics. Prerequisite: an approved course in statistics.

D PAF 502 Public Service Research II. (3)

fall and spring

Quantitative techniques, including multivariate analysis, data analysis, decision making, and computer applications in public affairs. Prerequisite: PAF 501.

D PAF 503 Public Affairs. (3)

fall and spring

Development and context of American public administration and policy, role of administration in governance, and values and ethics in administration.

D PAF 504 Public Affairs Economics. (3)

fall and spring

Basics of public sector economics, microeconomic and macroeconomic concepts applied to public sector decisions and policies.

D PAF 505 Public Policy Analysis. (3)

fall and spring

Institutional and formal analysis of policy processes, decision making, and problem solving; values, ethics, and the uses of policy analysis. Prerequisites: PAF 504; satisfaction of the statistics requirement.

D PAF 506 Public Budgeting and Finance. (3)

fall and spring

Legal, social, economic, political, institutional, and ethical foundations of governmental finance, budgets, and budgeting. Prerequisites: PAF 502, 504.

D PAF 507 Public Human Resource Management. (3)

fall and spring

Personnel systems, behavior and management of people in public organizations, collective behavior, unionism, conflict management, motivation, productivity, and ethics.

D PAF 508 Organization Behavior. (3)

fall and spring

Theory and application in the management of organizational behavior with emphasis on leadership and the public service.

D PAF 509 Public Affairs Capstone. (3)

fall, spring, selected summers

Capstone application of core course knowledge, skills, and abilities required for public service. Prerequisites: PAF 501, 502, 503, 504, 505, 506, 507, 508.

D PAF 511 Governmental Finance. (3)

selected semesters

Sources of funding, management of funds and debts, and general pattern of expenditures in states, counties, cities, and districts. Prerequisite: PAF 504.

D PAF 520 Public Management. (3)

selected semesters

Management process in government and public agencies, with emphasis on the executive leadership within the public sector.

D PAF 521 Organization Theory. (3)

selected semesters

Organization theory and current research emphasis with application to public administrative organizations.

D PAF 522 Public Labor Relations. (3)

selected semesters

Rise of public unionism, managerial policy toward unionism, conflict resolution; impact of unionism on budgets, personnel policies, and public policy.

D PAF 523 The City and County Manager. (3)

once a year

Manager’s role and resources in the differing forms of administrative, legislative, and community sectors.

D PAF 526 Public Sector Human Resource Development. (3)

selected semesters

Concepts and techniques of organizational development in the public sector, including staffing, supervisor training, executive development, resource planning, and employee training.

D PAF 529 Organization Change and Development. (3)

selected semesters

Explores the nature and management of change and development as a tool to achieve organizational goals; effecting planned change.

D PAF 530 Management of Urban Government. (3)

selected semesters

Administrative practices and behavior within the urban political administrative environment. Functional areas such as citizen participation,

urban planning, urban transportation, and the conflicts between urban politics and administrative efficiency.

D PAF 531 Community Conflict Resolution. (3)

selected semesters

Interdisciplinary approach to understanding the dynamics of community conflict. Strategic considerations in policy design and advocacy; potential reaction to conflict. Relevant models and research findings generated by both case studies and comparative methods.

D PAF 532 Urban Planning Administration. (3)

selected semesters

Historical and present-day uses of urban planning and procedures for its implementation. Basic principles and practices.

D PAF 533 Urban Growth Administration. (3)

selected semesters

Examines the process of urban growth and change. Emphasizes partnership roles played by public and private sectors in management.

D PAF 535 Urban Housing Policy. (3)

selected semesters

Comprehensive consideration of the revitalization of American cities with major emphasis upon the housing process and related institutions and services.

D PAF 536 Urban Policy Making. (3)

selected semesters

Analyzes the opportunities and costs of influencing public policy and the roles of officials and bureaucracies in decision making.

D PAF 540 Advanced Policy Analysis. (3)

once a year

Emphasizes the structure of policy problems, forecasting policy alternatives, optimizing resources, and reducing uncertainty in policy making. Prerequisite: PAF 505 or instructor approval.

D PAF 541 Program Evaluation. (3)

selected semesters

Various methodologies available for the evaluation of public policies and programs. Prerequisite: PAF 501 or instructor approval.

D PAF 546 Environmental Policy and Management. (3)

selected semesters

Analyzes environmental policy and planning issues and principles related to the analysis and management of natural and urban/regional resources.

D PAF 547 Science, Technology, and Public Affairs. (3)

selected semesters

Explores the political, economic, cultural, and moral foundations of science and technology policy and governance in democratic society. Cross-listed as BIO 515/GLG 547. Credit is allowed for only BIO 515 or GLG 547 or PAF 547.

D PAF 548 Women, Politics, and Public Policy. (3)

selected semesters

Explores how political philosophy, politics, and public policy affect and are affected by women.

D PAF 549 Diversity Issues and Public Policy. (3)

selected semesters

Examines public policy issues concerning or affecting women, black, Latino, Asian, and American Indian communities, as well as those groups' impact on the policy process.

D PAF 550 Information Management. (3)

selected semesters

Concepts and theory of information and information technology in public sector organizations.

D PAF 551 Computers in Administration. (3)

selected semesters

Experience in use of computer technology for public administration problem solving.

D PAF 552 Public Information Systems. (3)

selected semesters

Systems analysis concepts and theory as applied to administration. Alternative modes of information organization and their impact on public decision making.

D PAF 556 Database Management Systems. (3)

selected semesters

Concept and use of modern database management systems in an administrative organization. Advantages and disadvantages of this approach.

D PAF 561 Comparative Administration. (3)

selected semesters

Literature on comparative public administration theory. Bureaucracies and their impact on the political development process. Studies selected nations.

D PAF 562 Intergovernmental Relations. (3)

once a year

Evolution, growth, present status, and characteristics of the U.S. federal system of government. Federal-state relations, state-local relations, regionalism, councils of government, interstate cooperation, grants-in-aid, and revenue sharing.

D PAF 563 Report Preparation. (3)

selected semesters

Intensive practice in written and oral presentation of reports to conferences with problems in public administration. Visual aid techniques.

D PAF 564 Political Economy. (3)

once a year

Classical and contemporary literature and historical development of governmental and economic arrangements, with special emphasis on the role of the state.

D PAF 570 Urban Economics and Public Finance. (3)

fall or spring

Examines microeconomics at the intermediate level, along with topics in urban microeconomics focusing on issues of urban finance and taxation. Prerequisite: PAF 504 (or its equivalent).

D PAF 571 Geographic Information Systems (GIS) and Analysis. (3)

fall or spring

Provides foundational information related to application of GIS technology to meet various needs within governmental operations, administration, and public policy.

D PAF 572 Urban Demography. (3)

fall or spring

Focuses on basics of demographic analysis, including natality, migration, and mortality. Emphasizes use of demographic analysis for urban problem solving.

D PAF 573 Advanced Regression. (3)

fall or spring

Examines more advanced regression topics, such as limited dependent variable analysis, time-series analysis and forecasting techniques, and simultaneity. Lecture, lab. Prerequisite: PAF 502 (or its equivalent).

D PAF 574 Diversity, Ethics, and Leading Public Change. (3)

fall or spring

Focuses on leadership, ethics, and benefits and tensions of the multicultural city to develop leadership and multicultural competence.

D PAF 579 Public Policy Capstone. (3)

fall or spring

Integrative, client-based project course. Prerequisites: PAF 501, 502, 503, 505, 540, 541, 570, 571 (or 572), 573, 574.

D PAF 591 Seminar. (1-12)

fall and spring

Topics may include the following:

- Business and Government
- Emergency Management
- General Public Administration
- Geographic Information Systems
- Information Management
- Law and Public Administration
- Public Finance Administration
- Public Management
- Public Policy Analysis
- Transportation Systems Pro-Seminar
- Urban Affairs and Urban Planning

D PAF 600 Research Methods. (1-12)

selected semesters

Topics may include the following:

- Research Design and Methods. (3)

once a year

Advanced methods of research design and data collection. Prerequisites: formal graduate-level course work in statistics and in research methods.

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D PAF 601 Seminar: Policy Analysis and Evaluation. (3)

once a year

Normative and conceptual issues of policy formulation, implementation, and evaluation; methods of policy analysis and evaluation.

D PAF 602 Seminar: Foundations of Public Administration. (3)

once a year

Ethical, social, legal, and philosophical foundations of public administration.

D PAF 603 Seminar: Organization and Behavior in the Public Sector. (3)

once a year

Structure, organization, conduct, and performance of public sector institutions in the administration of public policy. Prerequisite: PAF 602.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Public Administration

Interdisciplinary Doctoral Program

spa.asu.edu

480/965-3926

WILSN 208

Robert Denhardt

Director, School of Public Affairs

Janet Denhardt

Director, Doctoral Program

Professors: Cayer, Chapman, Coor, Crow, J. Denhardt, R. Denhardt, Hall, Lan, Perry

Associate Professors: Campbell, McCabe

Assistant Professors: Al-Yahya, Catlaw, Corley, Peck, Voorhees

Professor of Practice: Vanacour

The School of Public Affairs offers an interdisciplinary graduate program leading to the PhD degree in Public Administration.

The PhD in Public Administration is a theoretically grounded research degree designed to prepare students for an academic career. The degree may also be appropriate for high-level practitioners who want to strengthen their practice through theory-based research. The program is designed to emphasize both normative and conceptual content pertaining to value assessments, theoretical assumptions, ethics, and modes of decision making, as well as problem-solving skills in budgeting, public personnel management, public finance, planning, program evaluation, and policy analysis.

The degree program is interdisciplinary in nature and is offered by faculty from various colleges. One of the unique features of this interdisciplinary program is that, because it utilizes faculty research and teaching interests from a number of academic units, a student may tailor a course of study to fit individual needs and goals.

Admission. Applications are reviewed by an admissions committee appointed by the director of the program. Recommendations for admission are made by the director to the dean of graduate studies. Minimum Division of Graduate Studies admission requirements must be met. See "Admission to the Division of Graduate Studies," page 65, for requirements. Additionally, each applicant must provide a letter of career goals and statement of reasons for seeking the degree, GRE test scores, a professional résumé, and three letters of recommendation. Letters may be a mix of academic and professional references, but all must address the applicant's capacity to successfully complete the doctoral program. International students must submit both TOEFL and TSE scores. Admissions recommendations are made only once each year, with admitted students beginning their studies in the fall semester. To assure consideration for the ensuing fall semester, submit applications for admission, graduate assistantship, and tuition waiver by January 15. Only applicants already holding master's degrees are considered. If deficiencies exist in public administration course work at the master's level, appropriate classes are prescribed.

Program of Study. The program of study consists of a minimum of 42 semester hours of graduate course work beyond the master's degree, plus a minimum of 24 semester hours of dissertation and research credit. A minimum of 30 semester hours of approved course work (exclusive of dissertation and research) must be taken at ASU after admission to the program. A sequence of four core courses (12 hours) is required of all students, followed by successfully passing a screening examination. Then students establish a program of study committee that works with them to develop an appropriate interdisciplinary course of study. In addition to the four core courses, an approved program of study must have a course listed in each of the following areas: quantitative research methods, qualitative research methods, political economy, and democratic theory and governance. In addition, students are expected to develop areas of specialization.

Residency. See the graduate director with regard to the residency requirements for this program.

Comprehensive Examinations. Upon completion of course work, and before dissertation research, the student is given a written examination in chosen areas of specialization. The written examination is followed by a single oral examination. Students must complete their comprehensive exams within five years of passing the screening exam. If the student should fail one or more components of the examination, a reexamination may be administered no sooner than three months and no later than one year from the date of the original examination. Approval for this reexamination must be obtained from the supervisory committee, the director of the program, and the dean of graduate studies. A second failure is considered final and dismissal from the program is recommended to the Division of Graduate Studies.

Candidacy. Doctoral students should apply for admission to candidacy immediately after they have met all requirements for the degree, *except the dissertation*. These

requirements include passing the comprehensive examinations and other requirements specified by the program.

Dissertation Requirements. A dissertation is required of each student. The dissertation must consist of a fully documented written analysis demonstrating a high level of skill and competence and contributing to scholarship. Each student must register for a minimum of 24 hours of dissertation and research. The dissertation is supervised by a committee of at least three faculty members appointed by the dean of graduate studies.

Final Examination. The final oral examination in defense of the dissertation is scheduled by the dean of graduate studies and conducted by the student's dissertation committee. A candidate must pass the final examination within five years after completing the comprehensive examination. Any exception must be approved by the dissertation committee, the director, and the dean of graduate studies.

Graduation. The student is eligible for graduation when the Division of Graduate Studies scholarship requirements have been met, the final oral examination has been passed, and the dissertation has been approved by the supervisory committee and accepted by the director and the dean of graduate studies.

Applications for graduation should be made no later than the date in the Division of Graduate Studies calendar.

RESEARCH ACTIVITY

The school engages in an extensive research program that includes individual faculty research, applied public service, and contract and grant-funded research. Several units exist in the school for the purpose of furthering research in the public sector and linking that research to the effective management of public organizations. One aspect of that research-service-management link has been the participation on and/or coordination of several Arizona Academy Town Hall research reports. Chief among the research linkages is the Morrison Institute for Public Policy. The Morrison Institute analyzes current and proposed public policies that are important to the future of the greater Phoenix area, Arizona, and the nation. Its mission is to conduct research that informs, advises, and assists Arizona's state and community leaders. For more information on research activity in the School of Public Affairs, access spa.asu.edu.

COURSES

For courses, see "Public Affairs (PAF)," page 116.

Recreation

Master's Program

scrd.asu.edu/grad

480/965-7291

AG 281

Randy J. Virden, Director, School of Community Resources and Development

Victor B. Teye, Graduate Coordinator

Professors: Allison, Tyrrell, Yoshioka

Associate Professors: Ashcraft, Teye, Timothy, Virden

Assistant Professors: Budruk, Chhabra, Guo, Jones, Nyaupane, White

Lecturer: Barry

MASTER OF SCIENCE

The faculty in the School of Community Resources and Development offer a program leading to the MS degree in Recreation. The MS degree program prepares students to analyze and understand critical topics and issues pertinent to the field of community resources and development.

Students choose between two academic options: the thesis or the professional option.

Admission. Students applying to the MS program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit their application, application fee, all undergraduate transcripts, Graduate Record Examination (or Miller's Analogy Test) scores, a statement of professional and academic goals, and three letters of recommendation to the Division of Graduate Studies by February 1 to be considered for fall admission. Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in the recreation/tourism disciplines are required to take six semester hours of deficiency course work in addition to the MS degree requirements. Deficiency course work may be taken in conjunction with MS degree classes.

Program of Study. Completion of the MS degree in Recreation on the average requires approximately two years of study. Students may select a thesis or professional option. The thesis option is a research-oriented degree and is recommended for students planning to continue graduate studies beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

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Program Requirements: Thesis Option. The thesis option consists of a minimum of 30 semester hours. The 30 semester hours include six hours of thesis (REC 599), which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of which resides in another department.

REC 500 Research Methods	3
REC 552 Critical Issues in Recreation and Tourism.....	3
REC 555 Social Scientific Perspectives in Recreation and Tourism.....	3
Advanced inquiry skills.....	3
Electives	9
Introductory statistics (500-level).....	3
Thesis	6
Total minimum semester hours required.....	30

Program Requirements: Professional Option. The professional option consists of 36 semester hours, including six hours of practicum (REC 580). A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300-hour practicum is to provide graduate students with in-depth agency-based professional experiences. The student committee consists of two school faculty members and one community/agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

REC 500 Research Methods	3
REC 501 Program Evaluation and Information Management	3
REC 530 Recreation and Tourism Service Management.....	3
REC 552 Critical Issues in Recreation and Tourism.....	3
REC 555 Social Scientific Perspectives in Recreation and Tourism.....	3
REC 580 Practicum.....	6
Electives	12
Introductory statistics (500-level).....	3
Total minimum semester hours required.....	36

Foreign Language Requirements. None.

Thesis Requirements. A thesis is an option.

Final Examination. A final oral examination in defense of the thesis or a practicum is required.

RESEARCH ACTIVITY

The study of recreation, tourism, and community development is a multidisciplinary field of research, scholarship, and program development. Recent scholarly activity of school faculty and students reflects this approach. Major research areas include the following: international travel and tourism; philosophy of leisure; recreation resource planning; social and psychological analyses of leisure behavior; leisure and youth development; travel and tourism policy and planning; urban recreation administration; outdoor recreation and wilderness management; cross-cultural analysis of play and leisure; gender differences in leisure behavior patterns; and nonprofit agency leadership/management. For more information, access the school's Web site at scred.asu.edu/grad.

RECREATION MANAGEMENT AND TOURISM (REC)

D REC 500 Research Methods. (1–12)

once a year

Introduces recreation research methods, with emphasis on methodological questions, research issues, and techniques relevant to contemporary social research. Prerequisite: 500-level or higher approved statistics course.

D REC 501 Program Evaluation and Information Management. (3)

spring

Develops skills in several areas, including evaluation, needs assessment, information and data collection, data management and analysis, computer applications, and report writing. Cross-listed as NLM 501.

D REC 502 Statistical and Data Analysis. (3)

fall or spring

Introduces descriptive and inferential methods used in recreation and tourism sciences. Students gain experience using statistical software.

D REC 530 Recreation and Tourism Service Management. (3)

spring in even years

Examines and applies organizational behavior, leadership, human resources, development, planning, and risk management to profession.

D REC 552 Critical Issues in Recreation and Tourism. (3)

once a year

Examines critical research issues in the leisure, recreation and tourism fields.

D REC 555 Social Scientific Perspectives in Recreation and Tourism. (3)

once a year

Reviews theoretical and empirical social science literature in recreation and tourism.

D REC 569 Advanced Tourism Studies. (3)

once a year

Advanced survey of tourism literature with an emphasis on relevant theories, concepts, and current research.

D REC 570 Society and Natural Resources. (3)

once a year

Analyzes the social aspects of natural resource science, policy, and management. Prerequisite: PRM 370 or instructor approval.

D REC 579 Tourism Analysis. (3)

fall or spring

Examines theories and methods that govern tourist behavior and their relevance to destination development, operations, and management.

D REC 580 Practicum. (1–12)

selected semesters

D REC 593 Applied Project. (1–12)

selected semesters

D REC 598 Special Topics. (1–12)

selected semesters

Special topics selected by department faculty. Topics may include the following:

- Special Events Management

D REC 599 Thesis. (1–12)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Social Work

Master’s and Doctoral Programs

ssw.asu.edu
 480/965-3304
 WHALL 135

Mary Rogers Gillmore, Director, School of Social Work

Professors: Ashford, Gillmore, LeCroy, Leighninger, MacEachron, Marsiglia, Martinez-Brawley, Moroney, Segal

Associate Professors: Brzuzy, Gerdes, Gustavsson, Krysik, Montero, Napoli, Nichols, Paz, Risley-Curtiss, Robles, Steiner, Stromwall, Waller

Assistant Professors: Bacchus, Holley, Kang, Larson, Niles, Roe-Sepowitz

Senior Instructional Professional: Gonzalez-Santin

Academic Professional: Knutson-Woods

The faculty in the School of Social Work offer programs leading to the Master of Social Work degree and the PhD degree in Social Work.

MASTER OF SOCIAL WORK

The professional program leading to the Master of Social Work (MSW) degree prepares social workers for advanced direct practice or planning, administration, and community practice. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The MSW degree program is accredited by the Council on Social Work Education.

Advanced Standing Program

The advanced standing program is a full-time, 36-semester-hour program.

Program of Study. Students must start the program in summer (beginning with the first summer session) and complete a total of three semester hours in each summer session for a total of six hours. The six semester hours of summer courses are not offered in Tucson. Students also complete one internship and select one of two concentrations: advanced direct practice or planning, administration, and community practice. The planning, administration, and community practice courses are generally not offered in Tucson.

Summer Session Course Work

D SWG 598 ST: Advanced Standing Bridge Seminar	3
D SWG 598 ST: Advanced Standing Bridge Seminar	3
Total	6

The following concentration courses are required:

Advanced Direct Practice (ADP)

D SWG 606 Assessment of Mental Disorders	3
D SWG 611 Social Work with Families	3
D SWG 619 Practice-Oriented Research	3
D SWG 621 Integrative Seminar	3
D SWG 632 Social Policy and Services II	3
D SWG 641 Advanced Practicum: Direct Practice I	3
D SWG 642 Advanced Practicum: Direct Practice II	3
One of the following approved advanced courses	3
D SWG 613 Advanced Social Work Practice in Behavioral Health (3)	
D SWG 616 Social Work with Chemically Dependent Families (3)	
D SWG 617 Advanced Social Work Practice with Children and Adolescents (3)	
D SWG 618 Domestic Violence (3)	
Electives	6
Total	30

Planning, Administration, and Community Practice (PAC)

D SWG 623 Agency and Community-Based Research in Social Work	3
D SWG 632 Social Policy and Services II	3
D SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I	3
D SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II	3
D SWG 680 P: Program Planning in Social Services	3
D SWG 681 Social Work Administration	3
D SWG 682 Community Participation Strategies	3
Electives	9
Total	30

Electives may be selected from offerings at the School of Social Work or courses offered through other departments with the approval of the MSW program coordinator.

Application Procedures. Applicants must follow the procedures for admission to the Division of Graduate Studies (see “Admission to the Division of Graduate Studies,” page 65). Advanced Standing Program applicants must have a BSW degree from a Council on Social Work Education–accredited program with at least a 3.50 GPA (on a 4.00 scale) in required upper-division social work courses. A GPA of at least 3.00 (on a 4.00 scale) for the last two years of work leading to the BSW degree is also required. In addition, all applicants are required to successfully complete a course in human biology and statistics before enrolling in the advanced standing program. Applications to the advanced standing program are accepted from November 1 to January 2 preceding the summer session to which the applicant is seeking admission. Applicants admitted to the advanced standing program begin classes in the summer.

All advanced standing program applicants must submit the following to the School of Social Work:

1. a School of Social Work MSW application form;
2. an MSW advanced standing application;
3. a statement of educational and career goals;
4. a professional résumé that includes volunteer and paid work experience;
5. a written case example covering areas specified in the advanced standing application; and
6. three letters of reference.

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A combination of academic and professional references is desirable. References from friends, family members, or personal therapists are not accepted.

At least one of the three required references must be from the applicant's BSW field instructor, or if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor. Applicants must have received their BSW degree no more than five years before the date of admission. In addition, all applicants must submit the following to the Division of Graduate Studies:

1. a completed Division of Graduate Studies application form;
2. the application fee; and
3. an official transcript of all academic work completed or in progress.

Comprehensive Exam. All students must pass a comprehensive examination administered by the school or complete a thesis before graduation.

Academic Standing and Curriculum Sequencing. To remain in good academic standing, the student must maintain an overall GPA of 3.00 at the end of each semester. Most courses in the program are sequential; successful completion of the prior course in the sequence is required to enroll in the following course.

Standard MSW Program

The standard program consists of 60 hours, including both classroom instruction and field practicum. It is divided into a foundation year (core curriculum) and a concentration year. During both years, students spend two days a week in a practicum setting.

Program of Study. The foundation curriculum is the same for all students and must be completed before entering the concentration year. The following are the required foundation courses:

D SWG 501 Human Behavior in the Social Environment I.....	3
D SWG 502 Human Behavior in the Social Environment II.....	3
D SWG 510 Foundation Practice I.....	3
D SWG 511 Foundation Practice II.....	3
D SWG 519 Research Methods in Social Work.....	3
D SWG 531 Social Policy and Services I.....	3
D SWG 533 Diversity and Oppression in a Social Work Context.....	3
D SWG 541 Field Practicum I.....	3
D SWG 542 Field Practicum II.....	3
D SWG 580 P: Community and Organizational Change.....	3

In the second year, students pursue a concentration in either (1) advanced direct practice or (2) planning, administration, and community practice. Six to nine hours of electives are required for students either to take additional course work in their concentration or to increase knowledge and skills in such areas as health and mental health, family and child welfare, or aging.

The following are required concentration courses:

Advanced Direct Practice (ADP)

D SWG 606 Assessment of Mental Disorders.....	3
D SWG 611 Social Work with Families.....	3
D SWG 619 Practice-Oriented Research.....	3
D SWG 621 Integrative Seminar.....	3

D SWG 632 Social Policy and Services II.....	3
D SWG 641 Advanced Practicum: Direct Practice I.....	3
D SWG 642 Advanced Practicum: Direct Practice II.....	3
One of the following approved advanced courses.....	3
D SWG 613 Advanced Social Work Practice in Behavioral Health (3)	
D SWG 616 Social Work with Chemically Dependent Families (3)	
D SWG 617 Advanced Social Work Practice with Children and Adolescents (3)	
D SWG 618 Domestic Violence (3)	
Electives.....	6
Total.....	30

Planning, Administration, and Community Practice (PAC)

D SWG 623 Agency and Community-Based Research in Social Work.....	3
D SWG 632 Social Policy and Services II.....	3
D SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I.....	3
D SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II.....	3
D SWG 680 P: Program Planning in Social Services.....	3
D SWG 681 Social Work Administration.....	3
D SWG 682 Community Participation Strategies.....	3
Electives.....	9
Total.....	30

Electives may be selected from offerings at the School of Social Work or courses offered through other departments with the approval of the MSW program coordinator. The total semester hours for each concentration equals 30.

Application Procedures. Applicants must follow the procedures for admission to the Division of Graduate Studies (see "Admission to the Division of Graduate Studies," page 65). Applications to the standard MSW program are accepted from November 1 to March 1, or for priority review by February 1, preceding the fall semester to which the applicant is seeking admission. Applicants admitted to the standard MSW program begin classes in the fall.

All applicants for the standard MSW program must submit to the School of Social Work the following:

1. a School of Social Work MSW application form;
2. a statement of educational and career goals;
3. a professional résumé that includes volunteer and paid work experience; and
4. three letters of reference.

A combination of academic and professional references is desirable. References from friends, family members, or personal therapists are not accepted.

Test scores from either the Graduate Record Exam or the Miller Analogies Test are required only if the applicant's GPA was below 3.00 (on a 4.00 scale) during his or her junior and senior years. In addition, all applicants must submit to the Division of Graduate Studies the following:

1. a completed Division of Graduate Studies application form;
2. the application fee; and
3. an official transcript of all academic work completed or in progress.

The school requires one of the following:

1. a liberal arts undergraduate degree;
2. a BSW from a Council on Social Work Education–accredited school of social work; or
3. another undergraduate degree, with 30 semester hours in liberal arts courses at the undergraduate or graduate level.

The 30 semester hours described in item 3 above must include course work from the social/behavioral sciences, natural sciences, and humanities. The distribution should approximate the current curriculum for the BSW program: 18 hours in social and behavioral sciences, six hours in natural sciences with at least one course in human biology, and six hours in humanities.

All students are required to successfully complete a course in human biology before enrollment in the graduate program. Additionally, all students must have successfully completed a course in statistics before admission. If the statistics requirement has not been met, then an equivalent course must be successfully completed either by December 31 or before registering for D SWG 519.

Provisional Admission. Applicants with lower test scores or grades below minimal levels may be considered for provisional admission if there is counterbalancing evidence suggesting the potential of outstanding performance in the MSW program. Normally, final determination of the removal of provision status is made by the time the student has completed 12 hours of approved graduate study. The provisional student does not complete field work until this status has been changed. However, the student carries the same academic load as a regularly admitted student and is expected to meet the same standards for continuation in the program.

Part-Time Program. Students are admitted each fall to a planned part-time program. Students interested in this option must specifically apply to the part-time program and complete it in accordance with the plan developed to finish the degree in three years.

Tucson Component. The School of Social Work offers the full foundation year (30 semester hours of credit) at its Tucson component. Advanced direct practice students may complete their professional degree entirely in Tucson while planning, administration, and community practice students take 12 semester hours at ASU. For more information, or to request an application to the Tucson component, call 520/884-5507.

Transfer Credit. Upon recommendation of the admissions committee, the first year of graduate study (up to 30 graduate semester hours) earned at another CSWE-accredited school of social work may be transferred and applied toward the MSW degree at ASU. Under these circumstances, the student must complete the second full year of graduate study (at least 30 semester hours of graduate work) at ASU, resulting in a 60-hour program composed of the work from both schools. A full report from the school at which the intended transfer credit was obtained is required.

In other cases, with the approval of the MSW program coordinator, up to six semester hours of graduate work completed at another university may be transferred as elective credit.

Consideration for acceptance of prior graduate credits must be applied for at the time of admission. The grades of all transfer credit must be a “B” (3.00) or higher.

Nondegree Course Work. A maximum of nine graduate semester hours earned as a nondegree student in the ASU School of Social Work or six semester hours earned at another graduate degree program at ASU may be applied toward the program of study. A combination of credit earned as a nondegree student—at ASU or transferred from another university—may not exceed nine hours, and of those nine hours, no more than six hours may be electives.

Course work toward a master’s degree must be completed within six consecutive years. The six-year period begins with the first course included on the student’s approved program of study.

Consideration for acceptance of nondegree work must be applied for at the time of admission.

Exemptions and Waiver Examinations. The number of hours required to complete the standard MSW degree ranges from 45 to 60 semester hours, with 60 hours representing the standard program. In addition to transferring credit (see policy on transfer credit), admitted students may meet requirements of up to 15 hours of credit toward the degree by (1) exempting up to 15 hours of foundation course work without examination or (2) successfully completing examinations in any of the following foundation courses: D SWG 501, 502, or 519.

Exemptions. Only students from BSW programs accredited by the CSWE can be considered for exemptions. To be eligible for an exemption from any course, students must have received their BSW degree no more than five years before the date of admission. Admitted BSW students from ASU are exempted from the courses listed below without examination if they meet the stated GPA requirements. BSW students from other accredited programs may also be exempted from the same courses, but must submit their course content material (course description, syllabus, and outline) for review by the MSW program coordinator for an equivalency review to determine exemption. BSW students may be exempted from the following courses:

1. D SWG 501, if the student has an “A” (4.00) in D SWU 301 or an equivalent social work course;
2. D SWG 502, if the student has an “A” (4.00) in D SWU 340 or an equivalent social work course;
3. D SWG 519, if the student has an “A” (4.00) in D SWU 320 or an equivalent social work course;
4. D SWG 531, if the student has an “A” (4.00) in D SWU 171 and 332 or equivalent social work courses;
5. D SWG 533, if the student has an “A” (4.00) in D SWU 374 or an equivalent social work course.

Waiver Examinations. Students who believe they have successfully completed equivalent undergraduate courses or have related work experience covering content taught in

COLLEGE OF PUBLIC PROGRAMS

these courses can take a written waiver examination, before starting the MSW program in the fall, for the following courses:

- D SWG 501 Human Behavior in the Social Environment I..... 3
- D SWG 502 Human Behavior in the Social Environment II..... 3
- D SWG 519 Research Methods in Social Work..... 3

Comprehensive Examination. ASU requires a comprehensive examination or thesis for graduation in all professional master's programs. All Social Work students must pass a comprehensive examination, administered by the school, or complete a thesis before graduation.

Academic Standing and Curriculum Sequencing. In order to remain in good academic standing, the student must maintain an overall GPA of 3.00 at the end of each semester. Most courses in the program are sequential; successful completion of the prior course in the sequence is required to enroll in the following course. Students may not enroll in any second-year required courses until all foundation courses, including the foundation field (D SWG 541 and 542), have been successfully completed.

Financial Assistance. Recent federal reductions in support of human services and educational programs have severely limited the resources available for stipends. Therefore, it is important that applicants have a sound financial plan to cover expenses for the duration of the degree program.

Financial assistance information is available from the Student Financial Assistance Office, Student Services Building, second floor, 480/965-3355.

DOCTOR OF PHILOSOPHY

The program seeks to prepare future social work scholars who are involved in the development and application of theories in social work practice, and who plan to enhance social work knowledge through classroom and field settings.

The program introduces students to the range of roles and responsibilities of faculty leadership, to the challenging expectations of critical thinking and creativity in research and teaching, and to the multiple ways of integrating research, teaching, and service in the social work profession.

The Social Work faculty advocate for and support the human potential in the distinct experiences and perspectives of the Southwest region. The cultural and economic diversity of the Southwest makes it possible for faculty and students to engage in many issues in their community-based research and practice.

Admission. Applicants must hold an MSW degree from an accredited school of social work, preferably have a minimum of two years of post-MSW professional social work paid employment, and apply to both the ASU Division of Graduate Studies and the School of Social Work.

Admission to the PhD program requires completion of all admission requirements and procedures set forth by the Division of Graduate Studies and test scores from the Graduate Record Examination (GRE) (verbal, quantitative, and analytical). Applications are accepted up to February 1

preceding the fall semester to which the applicant is seeking admission.

Application Procedure. The following items should be submitted to

ADMISSIONS OFFICE
DIVISION OF GRADUATE STUDIES
ARIZONA STATE UNIVERSITY
PO BOX 871003
TEMPE AZ 85287-1003

1. the application for admission to the Division of Graduate Studies;
2. one official transcript from each institution the applicant has attended previously; and
3. test scores from the GRE.

The following items should be submitted to

ACADEMIC SERVICES
SCHOOL OF SOCIAL WORK
ARIZONA STATE UNIVERSITY
PO BOX 871802
TEMPE AZ 85287-1802

1. an application to the PhD program in Social Work;
2. a writing sample—Social Problem Essay;
3. examples of written work (students may submit samples of their professional and/or academic writing);
4. three letters of reference that must use the reference letter form provided by the School of Social Work; and
5. a curriculum vitae or résumé.

Program of Study. Students must demonstrate scholarly competencies in several broad areas identified during the mentoring and advising process. These areas must include: micro/macro theories and perspectives on critical issues in social work and social welfare (24 semester hours), quantitative/qualitative research methodologies (12 semester hours), and professoriate training and mentoring in research, teaching, and service. The program requires a minimum of 36 semester hours of course work beyond the MSW degree and 84 semester hours beyond the baccalaureate degree. Because students must achieve competency requirements, they may need to take additional course work to achieve these competencies.

The program emphasizes enhancement of scholarship through:

1. applied social work research in diverse community settings and populations of the Southwest;
2. teaching, from syllabus development to classroom teaching across the professional continuum;
3. participation in collegial decision making; and
4. participation in field education and community services.

Students are expected to participate fully in research, teaching, and field liaison activities during their course of studies.

Advising. The individualized plan for becoming a social work scholar and for learning associated faculty roles is developed by students and their faculty advisors over time.

Residency. The minimum residency requirement for the PhD program is 18 semester hours in courses relating to the program of study, exclusive of dissertation. The residency must be completed in two consecutive semesters, not including summer sessions.

Foreign Language Requirements. None.

Qualifying Examination. Students are given a qualifying examination in the semester following the completion of the first 18 semester hours of approved PhD course work. Students who fail the examination may retake it the following semester. Students failing the qualifying examination twice will be dropped from the program.

Comprehensive Examination. Upon completion of course work and the qualifying examination, but before beginning dissertation research, students are given a written examination covering research, theory, and methods in their substantive area. If students should fail one or more components of the examination, a reexamination may be administered no sooner than three months and no later than one year from the date of the original examination. Approval of the reexamination must be obtained from the supervisory committee and the dean of graduate studies.

Dissertation Requirements. Each candidate must register for a minimum of 24 semester hours of credit for research and dissertation. The final copy of the dissertation must be received by the supervisory committee and dean of graduate studies at least three weeks before the degree conferral date.

Final Examination. The final oral examination in defense of the dissertation is scheduled and conducted by the student's dissertation committee. A candidate must pass the final examination within five years after completing the comprehensive examination.

RESEARCH ACTIVITY

Research within the School of Social Work is multifaceted. The faculty research agendas emphasize an understanding for the unique social, political, and cultural issues of importance to populations of the Southwest. For more details about the research interests of the faculty of the School of Social Work, access the school's Web site at ssw.asu.edu.

Drug Resistance Strategies Project

This is a school-based substance abuse program funded by the National Institute on Drug Abuse. Dr. Flavio Margisla is the principal investigator for the project. The program is uniquely designed to reflect students' cultural norms and values. Presented to seventh-grade classes throughout the City of Phoenix, Drug Resistance Strategies (DRS) is impacting 50 schools and 5,500 students. Latino, non-Latino, and mixed versions of the drug prevention curriculum have been developed. This innovation enables students to recognize themselves in the prevention message and provides solutions that are sensitive to their unique cultural environment. The objective of DRS is to prevent and

reduce substance abuse by teaching valuable communication and life skills.

Southwest Interdisciplinary Research Center

The mission of the Southwest Interdisciplinary Research Center (SIRC) is to develop a research infrastructure for conducting multidisciplinary, community-based social work research on family and youth drug use prevention and services. SIRC is funded through a five-year National Institutes of Health/National Institute on Drug Abuse research development grant. Interdisciplinary teams composed of faculty from the Schools of Social Work and Justice Studies; the Departments of Psychology and Sociology; and the Mary Lou Fulton College of Education, plus community-based partnerships, collaborate on state-of-the-art research projects. A Community Advisory Board, representing 22 community and government agencies, provides a forum for current research and identification of areas in need of study.

Understanding the Cultural Context: Working with American Indian Children and Their Families

The school's Office of American Indian Projects is working to develop a competency-based training curriculum. The curriculum is intended to assist both state and tribal child welfare staff in developing the necessary cultural competence to work with American Indian families. This grant is a collaborative effort with the Inter Tribal Council of Arizona and Diné College, the only American Indian College in Arizona.

SOCIAL WORK (GRADUATE PROGRAM) (SWG)

For more SWG courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

D SWG 501 Human Behavior in the Social Environment I. (3)

fall

Analyzes theories of personality and life span development from methodological, ecological, and systems perspectives up to adolescence.

D SWG 502 Human Behavior in the Social Environment II. (3)

spring

Life span development from middle childhood to maturity. Prerequisite: SWG 501.

D SWG 510 Foundation Practice I. (3)

fall

Basic social work methods with emphasis on the problem-solving process as it pertains to individuals, families, and small groups. Prerequisite: Social Work major.

D SWG 511 Foundation Practice II. (3)

spring

Theory and methods of direct practice with groups and selected practice models. Lecture, lab. Prerequisite: SWG 510.

D SWG 519 Research Methods in Social Work. (3)

spring

Conceptual foundations and methods of nomothetic research in social work. Includes problem identification, hypothesis formulation, measurement, sampling, and experimental design. Prerequisites: Social Work major; an approved course in statistics.

D SWG 531 Social Policy and Services I. (3)

fall

Conceptual, analytical, and historical perspectives on the social welfare institution. Emphasizes poverty and inequality. Principles of policy analysis.

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D SWG 533 Diversity and Oppression in a Social Work Context. (3)

fall and spring

Explores issues of social inequality related to disability, ethnicity, gender, race, and sexual orientation. Emphasizes populations of the Southwest.

D SWG 541 Field Practicum I. (3)

fall and spring

With SWG 542, two consecutive semesters (480 hours) of supervised social work practice in an approved placement. Fee. Pre- or corequisite: SWG 510.

D SWG 542 Field Practicum II. (3)

fall and spring

See SWG 541. Fee. Prerequisite: SWG 541. Pre- or corequisite: SWG 511.

D SWG 550 Co-occurring Disorders. (3)

fall

Provides sound theoretical and practical orientations to working with persons who have co-occurring disorders. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 551 Crisis Intervention. (3)

fall

Covers the basics of crisis intervention in social work practice, along with applications to several different populations. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 552 Issues in School Social Work. (3)

fall and spring

Provides knowledge and skills necessary to implement effective social work services in a school setting. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 553 Social Work with American Indians. (3)

spring

Introduces social work issues relevant to Native Americans. Explores effective methods with Native American clients. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 554 Substance Abuse. (3)

fall

Psychological and sociocultural determinants of substance abuse. Overview of social policies and treatment approaches. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 580 Practicum. (1–12)

selected semesters

Topics may include the following:

- Community and Organizational Change. (3)

fall and spring

Examines communities and human service organizations as social systems. Introduces strategies for initiating planned change.

D SWG 598 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Advanced Standing Bridge Seminar. (3)

D SWG 606 Assessment of Mental Disorders. (3)

fall

Theories and concepts of mental health and illness. Attention to classification systems and nomenclature used in assessing mental disorders. Prerequisite: SWG 502.

D SWG 611 Social Work with Families. (3)

fall

Theory, concepts, and skills for working with diverse family populations. Emphasizes a systems and integrative approach. Prerequisites: SWG 511, 542.

D SWG 612 Social Work with Groups. (3)

selected semesters

Practices applications of knowledge and skill to social work with groups. Prerequisite: graduate standing.

D SWG 613 Advanced Social Work Practice in Behavioral Health. (3)

spring

Treatment of prevalent disorders encountered by social workers, selected from the following: anxiety disorders, personality disorders, depression, and schizophrenia. Cooperative learning, demonstrations, student presentations. Prerequisite: SWG 611.

D SWG 616 Social Work with Chemically Dependent Families. (3)

spring

Examines dynamics of the chemically dependent family and presents clinical approaches for intervening in the family system and sub-systems. Prerequisite: SWG 611.

D SWG 617 Advanced Social Work Practice with Children and Adolescents. (3)

spring

Theory, research, and intervention that focus on children and adolescents. Cooperative learning, demonstrations, student presentations. Prerequisite: SWG 611.

D SWG 618 Domestic Violence. (3)

spring

Theory, research, intervention, and prevention strategies relevant to child maltreatment, partner abuse, and elder abuse. Prerequisite: SWG 611.

D SWG 619 Practice-Oriented Research. (3)

fall

Accelerated course in application of scholarly and scientific principles to field practice, problem formulation, interventional procedures, and impact assessment. Prerequisite: SWG 519.

D SWG 621 Integrative Seminar. (3)

spring

Explores the fit between theoretical frameworks and practice with clients. Requires presentation of empirical studies with clients. Prerequisites: SWG 606, 611. Pre- or corequisites: a combination of SWG 613 and 616 and 617 and 641 or a combination of SWG 618 and 619 and 632 and 641.

D SWG 623 Agency and Community-Based Research in Social Work. (3)

spring

Research design techniques and data collection in human service agencies and communities. Analysis for program evaluation and needs assessment. Prerequisites: SWG 519, 541, 542. Corequisite: SWG 680.

D SWG 630 Brief Social Work Intervention. (3)

fall and spring

Concepts and techniques of solution-focused, systematic, and strategic approaches to therapy in the context of brief therapy. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 632 Social Policy and Services II. (3)

spring

Develops advanced knowledge and skills in social welfare policy analysis, policy formulation, and advocacy and intervention for policy change. Prerequisite: SWG 531.

D SWG 633 Child Welfare Services. (3)

fall

Examines, using ecological and system theories, services that supplement, support, and substitute for parental care of children. Prerequisite: SWG 542.

D SWG 641 Advanced Practicum: Direct Practice I. (3)

fall and spring

With SWG 642, two consecutive semesters (480 hours) of supervised social work practice in an approved placement related to the student's career goal. Fee. Prerequisites: SWG 541, 542. Pre- or corequisite: SWG 611.

D SWG 642 Advanced Practicum: Direct Practice II. (3)

fall and spring

See SWG 641. Fee. Prerequisites: SWG 541, 542, 611, 641. Pre- or corequisite: SWG 613 or 616 or 617 or 618.

D SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I. (3)

fall and spring

With SWG 644, two consecutive semesters (480 hours) in social work practice in an approved placement related to the student's career goal. Fee. Prerequisites: SWG 541, 542. Pre- or corequisites: SWG 681, 682.

D SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II. (3)

fall and spring

See SWG 643. Fee. Prerequisites: SWG 681, 682. Pre- or corequisite: SWG 680.

D SWG 650 Social Work Ethics and the Law. (3)*fall*

Identifies the laws and ethics that regulate social work practice; utilizes two models of ethical decision making. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 653 Introduction to Holistic Therapies. (3)*spring*

Introduces the theory and history of holistic therapies; demonstrates how to use the therapies with clients. Lecture, cooperative learning, guest speakers. Prerequisite: graduate standing.

D SWG 654 Introduction to Sexual Abuse. (3)*spring*

Develops general knowledge and skills for working with persons who have been impacted by sexual abuse. Lecture, cooperative learning, small group activity. Prerequisite: graduate standing.

D SWG 680 Practicum. (1–12)*selected semesters*

Topics may include the following:

- Program Planning in Social Services. (3)

spring

Social services planning process; includes needs assessment, goals and objectives, program design, budgeting, management information systems, and program evaluation. Prerequisites: SWG 681, 682. Corequisite: SWG 623.

D SWG 681 Social Work Administration. (3)*fall*

Administrative skill building and theory application within human service nonprofit social work settings. Prerequisites: SWG 542, 580.

D SWG 682 Community Participation Strategies. (3)*fall*

Reviews strategies to involve citizens and the consumers of social and human services in community decision-making systems. Participation is viewed as a means to facilitate the empowerment of oppressed peoples. Prerequisites: SWG 542, 580.

D SWG 683 Field Work. (1–12)*selected semesters*

Topics may include the following:

- Developing Grants and Fund Raising. (3)

Identification of potential funding sources, technical and interpersonal/political aspects of proposal development and fund raising. Prerequisite: graduate standing.

D SWG 720 Philosophy of Science Issues in Social Work. (3)*fall*

Critical examination of social science, social work practice, and policy in terms of philosophical assumptions and varying frames of reference.

D SWG 722 Critical Thought in Social Work. (3)*spring*

Evaluates and reconstructs social work conceptualizations, research, and practice based on various strains of critical theory. Seminar.

D SWG 731 Social Welfare Policy Analysis and Development. (3)*fall*

Methods of policy analysis, critique of social welfare policies against proposed models, and case studies of policy development emphasizing Southwestern populations.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

SOCIAL WORK (UNDERGRADUATE PROGRAM) (SWU)

For more SWU courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—*D* (Downtown Phoenix), *E* (Polytechnic), *M* (Tempe), or *W* (West)—may affect how courses may be used to fulfill requirements.

D SWU 437 Infant Family Assessment and Observation. (3)*fall*

Examines strategies for implementing developmental assessments and observations of young children and their families. Cross-listed as CDE 437. Credit is allowed for only CDE 437 or SWU 437. Prerequisite: CDE 232 or SWU 301 (or their equivalents).

D SWU 444 Issues in School Social Work. (3)*fall and spring*

Demonstrates how community, family, and school are interdependent using an ecological metaphor, and introduces school social work. Lecture, cooperative learning. Prerequisites: SWU 410, 412, 413; Social Work major.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.



Native American leader Peterson Zah, former president of the Navajo Nation, was honored during spring 2005 commencement for his lifelong education advocacy. His mother, Mae, draped him in this ceremonial blanket.

Tom Story photo