
College of Human Services

www.west.asu.edu/chs

John R. Hepburn, PhD, Dean

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PURPOSE

The College of Human Services serves students and the community by combining forward-reaching education with world-class faculty. The college focuses on expanding research and influence in areas of violence prevention, life-long learning, quality of life issues, communication assessment, and advocacy and leadership effectiveness.

ORGANIZATION

- The college houses the following academic units:
- Department of Communication Studies
 - Department of Criminal Justice and Criminology
 - Department of Recreation and Tourism Management
 - Department of Social Work
 - Gerontology Program

GRADUATE PROGRAMS

See the “College of Human Services Graduate Degrees and Majors,” page 429.

SPECIAL ACADEMIC PROGRAMS

- Certificate in Gerontology
- Postbaccalaureate Certificate in Communication and Human Relations

Communication and Human Relations

Postbaccalaureate Certificate Program

www.west.asu.edu/chs/compostbac

602/543-6266

FAB S116-1

For more information on the Postbaccalaureate Certificate in Communication and Human Relations, access the Web site at www.west.asu.edu/chs/compostbac, or see the *General Catalog*.

Communication Studies

Master’s Program

www.west.asu.edu/chs/cmaster

602/543-6606

FAB S141C

Jeffrey W. Kassing, PhD, Director of Graduate Studies

Nature of the Program. Within the MA program in Communication Studies, the notion of advocacy is explored. This is achieved by examining advocacy across the discipline’s traditional classifications and within a variety of contexts. This approach allows faculty to journey with students to discover and attend to advocacy in new and unique ways—to collectively theorize and practice advocacy. People who come to our program join the faculty in this endeavor.

The advocacy occurs at the intersection of public and private lives, in the space where the two overlap and mutually inform one another, often in complex and challenging ways. It is here that we seek to uncover the ways in which symbols, messages, and meaning are constructed and arranged to establish, facilitate, enhance, or detract from the social status, social support, and/or social identity of particular and often marginalized groups. Although the faculty recognize fully that one can advocate on one’s own behalf, the faculty believe that the true work of advocacy involves attending to

College of Human Services Graduate Degrees and Majors

Major	Degree	Concentration*	Administered By
Communication Studies	MA	—	Department of Communication Studies
Criminal Justice	MA	—	Department of Criminal Justice and Criminology
Social Work	MSW	Advanced generalist practice	Department of Social Work

* If a major offers concentrations, one must be selected unless noted as *optional*.

the other. Advocacy though is not limited simply to speaking directly on another’s behalf. Rather, advocacy involves working diligently and ethically to create a space, whether it is public or private, in which the other can speak for himself or herself. The advocate uses communication theory and practice to reclaim space for and to provide voice to the other. Advocacy is a calling to the responsibility we have for others in the global age. The MA in Communication Studies seeks to provide those interested in advocacy the opportunity to develop the intellectual and conceptual skills necessary to follow that calling.

Career Outlook. The program draws students and produces graduates who work in traditional business fields such as human resources, management, and marketing. The program also has students and graduates who work in research and assessment, community and media relations, and government and politics. In addition, several students have continued their education in doctoral programs. The breadth of experience the students bring to the program and into the workplace supports the faculty’s contention that opportunities to practice advocacy can and will be found across occupations and professions.

Admission. Admission to the program is competitive, based on an applicant’s undergraduate scholarly activities, research abilities, and professional experience. All applicants must submit the following:

1. a completed application and official transcripts of all undergraduate and graduate work;
2. a 500-word personal statement indicating professional goals and addressing how the program will aid in the achievement of those goals;
3. official Graduate Record Examination (GRE) scores;
4. three letters of recommendation, up to two of which may come from appropriate professional, nonacademic sources;
5. a writing sample of scholarly work or an example of professional activities (i.e., technical reports, grants, creative campaign); and
6. a minimum score of 450 on the Test of English as a Foreign Language and a minimum score of 220 on the Test of Spoken English for all applicants who are nonnative English speakers.

Application. The completed application and all supporting materials must be received before applicants are considered for admission. Applicants may apply for either fall or spring enrollment. To be considered for fall enrollment completed applications must be received by April 15. To be considered

for spring enrollment completed applications must be received by October 15. For admission procedures, access the Web site at www.asu.edu/graduate/admissions.

Program Requirements. The degree consists of 36 semester hours of course work at the 500 level or above, including these courses:

W CMN 502 Theory and Practice in Communication and Persuasion.....	3
W CMN 505 Methods in Applied Communication Research.....	3
W CMN 506 Humanistic Inquiry and Field Research in Communication	3
Electives*	21
Thesis or applied project	6
or a written comprehensive exam plus six semester hours of course work	
Total	36

* At least 21 semester hours of electives are selected in consultation with the student’s program advisor. When appropriate, students may take up to six semester hours outside the department.

Additional Requirements. COM 502, 505, and 506 must be completed with a grade of 3.00 or higher. In addition, the student must earn a cumulative GPA of 3.00 or higher in all courses numbered 500 or above that appear on the transcript and all courses that appear on the program of study.

The determination of requirements for each student’s program of study is the mutual responsibility of the student and his or her advisor. Students are permitted to take comprehensive examinations only concurrent with, or subsequent to, completion of their 36th semester hour of course work. Students who choose to complete the thesis or applied project option are permitted to register for thesis or applied project semester hours only concurrent with, or subsequent to, completion of their 24th semester hour of course work.

Thesis or Applied Project. The thesis or applied project must demonstrate intellectual, academic, and/or professional growth and ability. The thesis or applied project are supervised and approved by the student’s advisor and committee. An oral defense is required for the thesis or applied project.

Descriptions of current program options and requirements are available from the Department of Communication Studies office in the FAB S116-1.

Research Activity. Faculty in the Department of Communication Studies investigate the various ways in which communication shapes social contexts, constructs people’s realities, and constitutes human relationships. Collectively, the work explores the connection between communication and

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advocacy in diverse social settings. To achieve this aim, departmental scholars call upon rhetorical, philosophical, critical, cultural, postcolonial, feminist, and social scientific approaches to address issues related to justice and community. For more information, access the department's Web site at www.west.asu.edu/chs/comm.

COMMUNICATION STUDIES (CMN)

W CMN Note 1. Admission to the MA in Communication Studies program or instructor approval is required for all CMN graduate-level courses.

W CMN 502 Theory and Practice in Communication and Persuasion. (3)

once a year

Theoretical exploration of communicative and persuasive practices as applied in various contexts. Surveys classical, modern, and contemporary theories of persuasion. See CMN Note 1.

W CMN 505 Methods in Applied Communication Research. (3)

once a year

Examines the intellectual, practical, and ethical dimensions of engaging in applied research. Emphasizes empirical and quantitative methods. See CMN Note 1.

W CMN 506 Humanistic Inquiry and Field Research in Communication. (3)

once a year

Examines interpretive, critical, and rhetorical approaches to communication and advocacy, including hermeneutics, ethnography, and cultural studies. See CMN Note 1.

W CMN 515 Ethical Issues in Communication Advocacy. (3)

selected semesters

Examines the ethical issues or concerns related to communication advocacy. Variable topics; examines research, theory, and/or practice. Lecture, discussion. See CMN Note 1. Prerequisite: CMN 502.

W CMN 516 Mediation and Dispute Resolution. (3)

selected semesters

Examines advocacy's role in fair negotiation and effective and successful dispute resolution. Examines research, theory, and/or practice. Lecture, discussion. See CMN Note 1.

W CMN 520 Communication Campaigns. (3)

selected semesters

Explores public communication strategies aimed at advocating for general or specific audiences and/or for particular issues and causes. Lecture, discussion. See CMN Note 1. Prerequisite: CMN 502.

W CMN 522 Argumentation and Advocacy. (3)

selected semesters

Introduces various models of argumentation and their applications to various spheres of advocacy. See CMN Note 1.

W CMN 531 Communication and Social Change. (3)

selected semesters

Examines human communication and technologies of communication as agents of social change within groups, communities, organizations, and/or cultures. See CMN Note 1. Prerequisite: CMN 502.

W CMN 532 Advocacy in Interpersonal Settings. (3)

selected semesters

Examines particular relational contexts in which advocacy plays a pronounced role (e.g., personal, family, and service provider relationships). Lecture, discussion. See CMN Note 1.

W CMN 550 Advocacy in Organizational Settings. (3)

selected semesters

Examines issues of upward influence, the expression of dissent, and grievance systems within organizational contexts. See CMN Note 1. Prerequisite: CMN 502.

W CMN 551 Democracy and Power in Organizations. (3)

selected semesters

Examines structural, historical, relational, and symbolic dimensions of organizational communication and discourses that foster or impede communication advocacy. Lecture, discussion. See CMN Note 1.

W CMN 557 Communication and Technology. (3)

selected semesters

Assesses technology's role in the social dynamics of human interaction. Emphasizes the impact of technology with regard to communication advocacy. Lecture, discussion. See CMN Note 1.

W CMN 565 Globalization and Advocacy. (3)

selected semesters

Explores the forces leading to increased intergroup contact and their impact on social, economic, and political dynamics. Lecture, discussion. See CMN Note 1.

W CMN 570 Communication and Advocacy in Social Context. (3)

selected semesters

Variable topics course exploring the intersection of communication and advocacy in specific contexts not addressed in other elective courses. See CMN Note 1.

W CMN 593 Applied Project. (1–6)

fall and spring

Preparation of a supervised applied project. See CMN Note 1.

W CMN 599 Thesis. (1–6)

fall and spring

Supervised research focused on preparation of thesis, including literature review, research, data collection and analysis, and writing. See CMN Note 1.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Criminal Justice

Master's Program

www.west.asu.edu/chs/macj

602/543-6225

FAB S3231

Charles Katz, PhD, Director of Graduate Studies

Professors: Decker, Spohn

Associate Professors: Britt, Katz, Rodriguez

Assistant Professors: Griffin, Sweeten

Nature of the Program. The Master of Arts degree in Criminal Justice is designed to provide criminal justice agency professionals with advanced training in management, operations analysis, research, and evaluation. The degree consists of 30 semester hours of course work that enables students to develop skills in agency data analysis, policy analysis, program planning, and program evaluation allowing them to apply scientific criminology to crime prevention and criminal justice practice. Students are also required to complete a major policy analysis, agency data analysis, or agency planning project.

The master's program is offered to both full-time and part-time students. Full-time students can earn the degree in as few as 12 months. Part-time students may complete the degree on a longer schedule but may not exceed six years.

Admission. Admission to the master's program is open to individuals who

1. hold a baccalaureate degree from an institution with regional accreditation;
2. show promise of success as demonstrated by scores on the Graduate Record Examination (GRE), previous schooling, and experience; and
3. have career goals that are compatible with the educational objectives of the program.

Application. The suggested application deadlines are April 1 for fall semester and November 1 for the spring semester. For admission procedures access the Web site at www.asu.edu/graduate/admissions.

All other information for admission processing should be sent to

MA IN CRIMINAL JUSTICE PROGRAM
 COLLEGE OF HUMAN SERVICES
 ARIZONA STATE UNIVERSITY
 PO BOX 37100
 PHOENIX AZ 85069-7100

Program Requirements. The 30-semester-hour master’s program includes 15 semester hours of required core courses, a six-semester-hour applied project, and nine semester hours of electives. Students can develop specializations in areas such as policing, corrections, and management by combining required and elective course work. The planning of specializations is done jointly by the student and his or her faculty program committee.

Core Courses

CRJ 531 Seminar in Criminal Justice	3
CRJ 532 Seminar in Criminology.....	3
CRJ 533 Criminal Justice Planning	3
CRJ 534 Program Evaluation in Criminal Justice	3
CRJ 535 Statistical Tools for Criminal Justice	3
Total	15

Applied Project

CRJ 593 Criminal Justice Policy Analysis Project	6
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Electives*

Choose three from the following courses	9
CRJ 552 Seminar in Policing (3)	
CRJ 553 Courts and Sentencing (3)	
CRJ 554 Seminar in Corrections (3)	
CRJ 556 Seminar in Criminal Justice Organization and Management (3)	
CRJ 598 Special Topics in Criminal Justice (3)	

Program total hours.....	30
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* These courses should be selected in consultation with the faculty program committee.

CRIMINAL JUSTICE (CRJ)

W CRJ Note 1. Admission to the MACJ program or instructor approval is required for all CRJ graduate- level courses.

W CRJ 531 Seminar in Criminal Justice. (3)

fall
 Overview of the American criminal justice system with emphasis on policy issues in police, courts, sentencing, corrections. See CRJ Note 1.

W CRJ 532 Seminar in Criminology. (3)

spring
 Theory and research on the nature, causes, and prediction of criminal careers and events. See CRJ Note 1.

W CRJ 533 Criminal Justice Planning. (3)

spring
 Examines the application of alternative models of strategic planning to the criminal justice systems. See CRJ Note 1.

W CRJ 534 Program Evaluation in Criminal Justice. (3)

fall
 Covers methods of program evaluation, principals of research design, and evaluation tools and resources. See CRJ Note 1.

W CRJ 535 Statistical Tools for Criminal Justice. (3)

fall
 Focuses on essential statistical analysis that can be used by persons working in criminal justice and related agencies. See CRJ Note 1.

W CRJ 552 Seminar in Policing. (3)

fall
 Graduate-level review of policing and police organizations. Examines research on police strategies and practices designed to address crime. See CRJ Note 1.

W CRJ 553 Courts and Sentencing. (3)

spring
 Overview of the nature, proposed principles, and theoretical doctrine of the courts and sentencing policies in criminal justice. See CRJ Note 1.

W CRJ 554 Seminar in Corrections. (3)

spring
 Theory, research, and policy issues regarding community-based and institutional correction programs. See CRJ Note 1.

W CRJ 556 Seminar in Criminal Justice Organization and Management. (3)

spring
 Graduate-level review of policing and police organizations. Seminar examines research on police strategies and practices designed to address crime. See CRJ Note 1.

W CRJ 593 Applied Project. (1–12)

selected semesters
 Topics may include the following:
 • Criminal Justice Policy Analysis Project. (1-6)
fall, spring, summer
 Applies statistical, evaluation, and planning skills and tools to criminal justice policy and operational issues. See CRJ Note 1.

W CRJ 598 Special Topics. (1–4)

fall and spring
 Topics may include the following:
 • Community Corrections. (1–3)
 • Community Policing. (1–3)
 • Crime Prevention. (1–3)
 • Drugs and Crime. (1–3)
 • Juvenile Justice. (1–3)
 • Legal Issues. (1–3)
 • Restorative Justice. (1–3)
 See CRJ Note 1.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Gerontology

Interdisciplinary Certificate Program

www.west.asu.edu/chs/grn

602/543-6642

FAB S117

Communication Studies (West Campus)

Professor: V. Waldron

Associate Professors: Di Mare, Kelley

Exercise and Wellness (Polytechnic Campus)

Associate Professor: Swan

Geography (Tempe Campus)

Associate Professor: McHugh

Gerontology (West Campus)

Lecturer: K. Waldron

Health Management and Policy (Tempe Campus)

Professor: Schneller

History (Tempe Campus)

Professor: Gratton

Human Evolution and Social Change (Tempe Campus)

Professor: Carr

Industrial Design (Tempe Campus)

Assistant Professor: Boradkar

Integrative Studies (West Campus)

Professor: McGovern

Interior Design (Tempe Campus)

Associate Professor: Cutler

Kinesiology (Tempe Campus)

Regents' Professor: Daniel Landers

Professor: Stelmach

Senior Lecturer: Donna Landers

Language, Cultures, and History (West Campus)

Associate Professor: Hattenhauer

Marketing (Tempe Campus)

Associate Professor: Stephens

Music (Tempe Campus)

Professor: Crowe

Associate Professor: Rio

Nursing (Downtown Phoenix Campus)

Professors: Keller, Komnenich

Associate Professors: Cesarotti, Killeen, McCarthy

Nutrition (Polytechnic Campus)

Professor: Vaughan

Assistant Professor: Woolf

Psychology (Tempe Campus)

Professors: Karoly, Okun, Sadalla, Zautra

Associate Professors: Alexander, Leshowitz

Psychology in Education (Tempe Campus)

Professor: Strom

Recreation and Tourism Management (West Campus)

Professors: Gitelson, Knopf, Searle

Social and Behavioral Sciences (West Campus)

Professor: Náñez

Associate Professors: Burluson, Coon

Assistant Professor: Anastasi

Social Work (Tempe Campus)

Assistant Professor: Kang

Social Work (West Campus)

Associate Professor: Fitzpatrick

Assistant Professors: Bushfield, McCabe

Lecturer: Ealy

Sociology (Tempe Campus)

Professors: Kronenfeld, Kulis

Associate Professors: Miller-Loessi, Sullivan

The Gerontology Program is a university-wide, multidisciplinary program designed so that students may take course work at any of the four ASU campuses and apply it toward the graduate Certificate in Gerontology. The program has an affiliated faculty of more than 50 members housed in more than 20 different departments throughout the university. Courses related to aging are taught by faculty who are active contributors to research, theory, and public policy and practice.

Program activities are designed for students who wish to study the psychological, sociological, biological, and policy-related aspects of aging, as well as for those interested in the health, economic, and social concerns of older people. Students study the aging process from multiple perspectives and develop knowledge and skills to prepare them for careers in an aging society. Students may also gain practical experience in working with older adults through field-based experiences and internships.

Since older Americans are becoming an increasing percentage of the population, there is a growing need for professionals with gerontology expertise. This is especially the case in Arizona due to the large number of retirement communities located here. Careers are available in a broad range of fields, including recreation, social work, nursing, counseling, public policy, and long-term care administration.

GRADUATE CERTIFICATE PROGRAM

An interdisciplinary, 21-semester-hour graduate Certificate in Gerontology, administered by the Committee on Gerontology, is open to individuals who have earned a baccalaureate degree. Students enrolled in the certificate program may simultaneously pursue a major in an academic unit offering a graduate degree or may enter the program as nondegree graduate students.

Requirements. The 21-semester-hour graduate Certificate in Gerontology consists of seven courses distributed as follows. Students must earn a 3.00 GPA or higher in course work completed for the certificate.

Core Classes

GRN 598 ST: Perspectives on Aging	3
Choose one of the following courses	3
GRN 550 Biology of Aging (3)	
GRN 598 ST: Health Aspects of Aging (3)	
GRN 598 ST: Mental Health and Aging (3)	

Capstone Experience

Choose one of the following courses	3
GRN 584 Internship (3)	
GRN 590 Reading and Conference (3)	
GRN 592 Applied Research (3)	

Electives

Select four courses at the 500 level.....	12
Total	21

GERONTOLOGY (GRN)

W GRN 530 Perspectives on Aging. (3)

selected semesters

Broad overview of gerontological issues, including physical aging, retirement, living options, caregiving, theoretical background, death.

W GRN 531 Caregiving. (3)

selected semesters

Examines theory and practice of caregiving for the senior population. Lecture, discussion.

W GRN 540 Adult Health and Development Program. (3)

selected semesters

One-on-one service/experiential learning with seniors from the community. Lecture, lab.

W GRN 550 Biology of Aging. (3)

selected semesters

Examines normal biological aging and changes in functional capabilities in the elderly. Lecture, lab.

W GRN 560 Alzheimer's and Related Dementias. (3)

selected semesters

Familiarization with Alzheimer's disease and related dementias from a caregiver's perspective. Lecture, lab.

W GRN 584 Internship. (1-12)

selected semesters

Topics may include the following:

- Graduate Internship. (3-6)
- fall, spring, summer*

W GRN 590 Reading and Conference. (1-12)

selected semesters

Topics may include the following:

- Graduate Reading and Conference. (3)
- fall, spring, summer*

W GRN 591 Seminar. (1-12)

selected semesters

Topics may include the following:

- Graduate Reading and Conference. (3)
- fall and spring*

W GRN 592 Research. (1-12)

selected semesters

Topics may include the following:

- Applied Research. (3)

W GRN 598 Special Topics. (1-4)

fall, spring, summer

Topics may include the following:

- Aging and Social Policy
- Aging and the Family
- Communication and Aging
- Health Aspects of Aging
- Leisure and Aging
- Mental Health and Aging
- Perspectives on Aging
- Psychology of Aging
- Sexuality and Aging
- Spirituality and Aging
- Women and Aging

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Social Work

Master's Program

www.west.asu.edu/chs/msw

602/543-4679

FAB S149

**Wendy Z. Hultsman, PhD, Interim Chair,
Department of Social Work**

Nature of the Program. The Master of Social Work (MSW) program requires 60 semester hours of course work with 900 clock hours of fieldwork. The program is flexible to accommodate the needs of working professionals and can be completed on a part-time basis in three years or on a full-time basis in two years. The MSW program is practice-oriented and prepares advanced generalist practitioners—social workers who are able to work with individuals, families, groups, organizations and communities. Students also gain expertise in a particular aspect of diversity such as ethnic minorities of the Southwest, physical disability, religious diversity, immigrants, or gender.

An Advanced Standing program is designed for applicants who have completed a BSW from an accredited social work program within the past six years. The successful applicant has social work experience that demonstrates competence in generalist practice skills. Advanced Standing requires 37 semester hours, beginning with a summer preparatory foundations class and a class in social research.

Career Outlook. There is a shortage of master's level social workers in the U.S. Considering Arizona's rapidly growing population, the need for more social services and social service providers is greater than in other parts of the country. Locally, the need for professional social workers is expected to increase faster than average in comparison to all occupations. There is a significant shortage of social workers in behavioral health and services for children and their families. Furthermore, services for aging adults continue to expand.

COLLEGE OF HUMAN SERVICES

Admission. Admission to the MSW program is open to individuals who

1. hold a baccalaureate degree from an institution with regional accreditation;
2. show promise of success as demonstrated by optional scores on the Graduate Record Examination (GRE), Miller Analogies Test (MAT) (recommended of applicants with a GPA less than 3.00), previous schooling, and experience; and
3. have career goals that are compatible with the educational objectives of the program.

Application. The application deadline is March 1 for fall semester. For admission procedures access the Web site at www.asu.edu/graduate/admissions.

All letters of recommendation for admission should be sent to

MSW PROGRAM
DEPARTMENT OF SOCIAL WORK
ARIZONA STATE UNIVERSITY
PO BOX 37100
PHOENIX AZ 85069-7100



View of West campus from Fletcher Library

Arthur Holeman photo

Program Requirements. The MSW program is composed of 42 semester hours of course work plus 18 semester hours of fieldwork.

The Council on Social Work Education (CSWE) requires that students in the regular two-year MSW program and the three-year, part-time program complete a minimum of 900 clock hours in the field setting. Advanced standing students complete a minimum of 500 hours. Students are in their field placements at different parts of the school year from January 2 through December 31, excluding university holidays.

Note: One semester hour of fieldwork requires 50 clock hours in the field setting.

Required Foundation Courses

W SWG 503	Development of Families in Oppressive Context	..3
W SWG 504	Theories of Human Behavior	.....3
W SWG 512	Values and Ethics of Social Work Practice I	.....3
W SWG 513	Social Work Generalist Practice II	.....3
W SWG 520	Research and Advocacy	.....3
W SWG 532	Policy and Social Change	.....3
W SWG 534	Diversity and Underserved Populations	.....3
W SWG 540	The Professional Experience I	.....3
W SWG 543	The Professional Experience II	.....5
Total		.....29

Advanced Standing Required Courses

W SWG 520	Research and Advocacy	.....3
W SWG 600	Foundation for Advanced Practice	.....3

Advanced Generalist Practice Concentration

Required Courses

W SWG 610	Advanced Social Work Practice III	.....3
W SWG 614	Advanced Generalist Social Work Practice IV	.....3
W SWG 631	Advanced Policy Analysis	.....3
W SWG 645	The Professional Experience III	.....5
W SWG 646	The Professional Experience IV	.....5
W SWG 693	Applied Project	.....3
W SWG 697	Special Topics in Working with Diverse Groups	....3
Total		.....25

Electives in Specialized Area of Practice*

Choose two from the following	.....6
W SWG 615	Effective Intervention with Children and Adolescents (3)
W SWG 626	Crisis Intervention and Short-Term Treatment (3)
W SWG 653	Theory and Practice of Family Therapy (3)
Other approved course	(3)
Program total	.....60

Advanced standing total 37

* These courses should be selected in consultation with a faculty advisor. Students select two courses based on field placement, intended area of practice, final project, and specific diversity emphasis.

RESEARCH ACTIVITY

Faculty in the Department of Social Work have a wide diversity of teaching experience and research interests. The focus of the curriculum includes human behavior and the social environment, and ethnic and cultural variables as they impact practice. Faculty and students are engaged in research in the areas of behavioral healthcare, differential assessment, child sexual abuse, poverty and gender, ethical dilemmas in practice, aging and long-term care, and ethnic diversity and older adults. For more information, access the department's Web site at www.west.asu.edu/chs/msw.

SOCIAL WORK (GRADUATE) (SWG)

For more SWG courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

W SWG Note 1. Admission to the MSW program or instructor approval is required for all SWG 500-level courses.

W SWG Note 2. Completion of the foundation courses or advance standing in the MSW program, or instructor approval, is required for all 600-level SWG courses.

W SWG 503 Development of Families in Oppressive Context. (3)

fall

Addresses the development of healthy families and children. Explores essential tasks of human development and theories that inform practice. See SWG Note 1.

W SWG 504 Theories of Human Behavior. (3)

spring

Addresses development of healthy adults and human behavior in groups, organizations, and communities. See SWG Note 1. Prerequisite: SWG 503.

W SWG 512 Values and Ethics of Social Work Practice I. (3)

fall

Develops a basic understanding of diverse ethical systems and their application to a broad range of human problems in various social and cultural contexts. See SWG Note 1.

W SWG 513 Social Work Generalist Practice II. (3)

spring

Building on SWG 512, assists students in continuing to develop and apply a generalist framework of social work practice. Examines theories of practice. See SWG Note 1. Prerequisite: SWG 512 or instructor approval.

W SWG 520 Research and Advocacy. (3)

spring

Develops knowledge and skills needed to utilize and engage in social research related to advocacy issues and the evaluation of social work practice. See SWG Note 1. Prerequisite: undergraduate statistics course.

W SWG 532 Policy and Social Change. (3)

fall

Overview of the history, development, pertinent concepts, skills, and definitions associated with social welfare problems and policies. See SWG Note 1.

W SWG 534 Diversity and Underserved Populations. (3)

fall

Examines issues of privilege and oppression, including their impact on the social work process, with the goal of developing a culturally competent master's level social worker. See SWG Note 1.

W SWG 540 The Professional Experience I. (3)

fall

150 clock hours of supervised social work practice plus seminar. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. See SWG Note 1. Corequisite: SWG 512.

W SWG 543 The Professional Experience II. (5)

spring

250 hours of supervised social work practice plus seminar. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. See SWG Note 1. Prerequisite: SWG 512. Corequisite: SWG 513.

W SWG 598 Special Topics. (1–4)

fall and spring

Topics in social work related to in-depth theory and practice in a specific social work area, including child welfare, gerontology, domestic violence, mental health, disability, culturally-sensitive practice, family intervention, advocacy, crime and delinquency, school-based practice, and others. See SWG Note 1.

W SWG 600 Research Methods. (1–12)

selected semesters

Topics may include the following:

- Foundation for Advanced Practice. (3)

summer

Prepares student for advanced generalist study and practice through an exploration of social work research and theory. See SWG Note 2. Prerequisite: undergraduate statistics course.

W SWG 610 Advanced Social Work Practice III. (3)

fall

Assists in advanced theoretical understanding and practice with families, groups, and communities. See SWG Note 2. Corequisites: SWG 645, 693.

W SWG 614 Advanced Generalist Social Work Practice IV. (3)

spring

Integrates a multilevel approach to practice with critical choice theories and interventions. Focus on groups, organizations, and communities and their impact on social work practice. See SWG Note 2.

Prerequisite: SWG 610. Corequisites: SWG 646, 693.

W SWG 615 Effective Intervention with Children and Adolescents. (3)

spring

Provides a framework of knowledge, theories, and skills for effective social work practice with vulnerable children and adolescents. See SWG Note 2.

W SWG 626 Crisis Intervention and Short-Term Treatment. (3)

once a year

Comprehensive analysis of crisis- and solution-focused brief intervention strategies and approaches used in advanced social work practice. See SWG Note 2. Prerequisite: SWG 610 or instructor approval.

W SWG 631 Advanced Policy Analysis. (3)

fall

Supports advanced generalist practice with emphasis on policy analysis and philosophy and politics of resource allocation and social welfare. See SWG Note 2.

W SWG 645 The Professional Experience III. (5)

fall and summer

250 hours of supervised social work practice plus seminar. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. See SWG Note 2. Prerequisite: SWG 543. Corequisites: SWG 610, 693.

W SWG 646 The Professional Experience IV. (5)

fall and spring

250 hours of supervised social work practice plus seminar. Provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. See SWG Note 2. Prerequisite: SWG 645. Corequisites: SWG 614, 693.

W SWG 653 Theory and Practice of Family Therapy. (3)

selected semesters

Provides advanced theoretical knowledge and family treatment models for the practice of social work with families. See SWG Note 2.

W SWG 693 Applied Project. (1–12)

fall and spring

Preparation of a supervised professional project. See SWG Note 2. Corequisites: SWG 645 or 646.

W SWG 697 Special Topics in Working with Diverse Groups. (3)

fall, spring, summer

Provides practice strategies for clients of specific marginalized groups; addresses access to resources; describes the larger political context and policy issues that impact the particular group. See SWG Note 2.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.