

# Arizona State University

## Academic Catalog Archive

### 2013-2014



This document provides an archival record of the academic programs offered during the 2013-2014 academic year. It is a printable option of the online catalog for accreditation organizations, agencies and university offices for data collection, evaluation purposes and referencing. The information and links presented in this archive may no longer be accurate. For current catalog information, refer to the online version of the academic catalog.

Corrections or additions to the Academic Catalog Archive 2013-2014 program information and major maps, as of September 30, 2013, may be provided in a future addendum. For inquiries or questions please contact [academic.catalog@asu.edu](mailto:academic.catalog@asu.edu).

## **About this Document**

To navigate this version of the Academic Catalog 2013-2014, refer to the table of contents and the bookmarks provided. The table of contents provides a hyperlinked listing of resources in the order in which they appear in this document. In addition, to view the bookmarks, please download this document to your local hard drive and enable the display of this document's bookmarks. Keyword searches may be employed as an additional means of locating resources within this document.

This document contains program descriptions and requirements for graduate degrees and certificates, undergraduate degrees, minors and undergraduate certificates. Major maps, included for undergraduate degrees, outline each degree's requirements and a recommended sequence of courses. Additionally, Arizona State University has established special transfer partnership documents with Arizona community colleges to facilitate the transition to ASU. Maricopa to ASU Pathways Program (MAPP) agreements for established undergraduate degrees can be found at the end of this document.

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# ASU Mission, Vision and Values

## ASU Vision and Goals: 2013 and Beyond

### ASU Vision

To establish ASU as the model for a New American University, measured not by who we exclude, but rather by who we include and how they succeed; pursuing research and discovery that benefits the public good; assuming major responsibility for the economic, social, and cultural vitality and health and well-being of the community.

### ASU Mission & Goals: 2013 And Beyond

#### **Demonstrate American leadership in academic excellence and accessibility**

- Maintain the fundamental principle of accessibility to all students qualified to study at a research university
- Maintain university accessibility to match Arizona's socioeconomic diversity
- Improve freshmen persistence to 90%
- Enhance university graduation rate to 75%-80% and 25,000 graduates
- Enhance quality while reducing the cost of a degree
- Enroll 100,000 online and distance education degree seeking students
- Enhance linkages with community colleges so as to expand baccalaureate degree production to national leadership levels
- Enhance measured student development and individual student learning to national leadership levels

#### **Establish national standing in academic quality and impact of colleges and schools in every field**

- Attain national standing in academic quality for each college & school (top 5-10% for each college)
- Attain national standing in the learning value added to our graduates in each college & school
- Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college/school

#### **Establish ASU as a global center for interdisciplinary research, discovery and development by 2020**

- Become a leading global center for interdisciplinary scholarship discovery and development
- Become a leading American center for discovery and scholarship in the social sciences, arts and humanities
- Enhance research competitiveness to more than \$700 million in annual research expenditures
- Augment regional economic competitiveness through research and discovery and value-added programs

#### **Enhance our local impact and social embeddedness**

- Enhance linkage to local and regional social and community development groups
- Establish/develop/enhance linkages and partnerships with local, regional and national NGO's, governments and public agencies, and private sector firms with a focus on community development
- Undertake applied sustainability research that impacts the social, environmental and economic evolution of the southwest
- Provide an objective and ongoing facilitation role for the region's progress

**Source URL:** <http://president.asu.edu/about/asuvision>

### Institutional Inclusion

ASU is deeply committed to positioning itself as one of the great new universities by seeking to build excellence, enhance access, and have an impact on our community, state, nation and the world. To do that, requires that our faculty and staff reflect the intellectual, ethnic and cultural diversity of our nation and world so that our students learn from the broadest perspectives and we engage in the advancement of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarship. As one part of this commitment, we have developed a strategic plan for diversity at ASU. Developed in consultation with a wide variety of constituencies within the university and the deans, this plan, called "Building blocks for success through people, programming and policies," contains a statement which serves as an ongoing touchstone of our commitment and several specific initiatives which will change and evolve over time depending on the challenges and opportunities we have before us.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and voice among all members of the university community in the areas of scholarship, teaching, learning and governance. We recognize that race/ethnicity and gender historically have been markers of diversity in institutions of higher education; we further believe that diversity includes additional categories such as socioeconomic background, religion, sexual orientation, gender identity, age, disability, veteran status, nationality and intellectual perspective.

**Source URL:** <http://diversity.asu.edu/asudiversityplan>

## Accreditations

All ASU academic programs are fully accredited by the North Central Association Higher Learning Commission. The institution has been continuously accredited by the Higher Learning Commission since 1931.

This accreditation is reviewed for reaffirmation every ten years, with the next review in 2013. (For more information on the reaffirmation process, see here (<http://hlc2013.asu.edu/>.)

The official letter from the Higher Learning Commission communicating the status of ASU's accreditation is available for public viewing here ([http://accreditation.asu.edu/sites/default/files/HLC\\_Accreditation\\_Letter.pdf](http://accreditation.asu.edu/sites/default/files/HLC_Accreditation_Letter.pdf)).

A number of programs also have **specialized accreditations** by professional and national accrediting agencies. A list of those specialized accreditations may be found (<http://accreditation.asu.edu/programs-specialized-accreditation>).

### ASU University Accreditation Office

At ASU, the Vice Provost for Graduate Education serves as the University Accreditation Officer (UAO). Representing the University President and the University Provost, the UAO officer is charged with the essential functions related to university-wide accreditation activities and with providing guidance and assistance as the process moves forward leading to successful and productive accreditation visits.

University Accreditation Officer and Vice Provost for Graduate Education

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### Functions of the ASU University Accreditation Office

Liaison to the Higher Learning Commission (HLC).

The UAO monitors institutional compliance with HLC requirements and coordinates the institutional evaluation for continuing accreditation by the HLC every ten years. The UAO also facilitates HLC approval of program and/or institutional changes where required. As a program prepares for accreditation, it is encouraged to visit the HLC website [higherlearningcommission.org](http://higherlearningcommission.org) to find information about HLC standards and procedures for accreditation.

### Professional Accreditation Oversight

The UAO works closely with academic units and programs that seek new accreditation or seek re-accreditation. This oversight includes:

- Coordination of site visitors schedule and university administrators. All programs are asked to coordinate the site visitors schedules/itinerary with the UAO – this to insure that appropriate university administrators will be available at the time of the site visit.
- Review of self-study draft. The UAO will conduct a review of the self-study draft to assure a self-study that meets the accreditation criteria and guidelines and addresses any problems from previous accreditation and other issues that may be present. A written report will be returned to the program with recommendations and edits.
- Briefing paper. The UAO will review the briefing paper draft (prepared by the program) and submit recommendations and edits before the final paper is distributed to university administrators and other appropriate officials. The briefing paper is an in-house confidential resource and not shared with the site visitors.
- The site visit report and response to the report. The UAO will review the site visit report and the program's draft response, looking for accuracy, completeness, and tone. Based on this review, written recommendations for the program response will be made.
- Accreditation Status Letter. The original letter is held in the UAO as part of the accreditation permanent records. The UAO will send copies of this letter to the program and supervising administrator. The UAO will enter the date of the next accreditation review into the university calendar which is maintained by this office.

**Note: Repository for all accreditation documents.**

All programs are asked to provide copies of all accreditation records, reports and other documentation to the UAO, as they become available. Records will be held in the UAO until being sent to University Archives.

**Source URL:** <http://accreditation.asu.edu/accreditation-asu-academic-programs>

North Central Association Higher Learning Commission institutional accreditation information is always available at:  
[http://ncahlc.org/component/com\\_directory/Action,ShowBasic/Itemid,/instid,1002/](http://ncahlc.org/component/com_directory/Action,ShowBasic/Itemid,/instid,1002/)



April 27, 2011

President Michael M. Crow  
Arizona State University  
PO Box 2203  
Tempe, AZ 85287-2203

Dear President Crow:

This letter is formal notification of the action taken concerning Arizona State University by The Higher Learning Commission. At its meeting on April 18, 2011, the Institutional Actions Council (IAC) voted to extend your accreditation to include the Associate of Science in Technology, the Associate of Science in Environmental Sciences and the Associate of Science in Engineering Technology.

I have enclosed your institution's Statement of Affiliation Status (SAS) and Organizational Profile (OP). The SAS is a summary of your organization's ongoing relationship with the Commission. The OP is generated from data you provided in your most recent Annual Institutional Data Update. If the current Commission action included changes to the demographic, location, or distance education information you reported in your Annual Institutional Data Update, we have made the changes on the Organizational Profile. No other organizational information was changed.

The attached Statement of Affiliation Status and Organizational Profile will be posted to the Commission Web site on Monday, May 9. If you have questions about these documents, please contact John A. Taylor, your staff liaison before Friday, May 6. Information about notifying the public of this action is found in Chapter 8.3-3 and 8.3-4 of the *Handbook of Accreditation*, Third Edition.

Please be aware of Commission policy on planned or proposed organizational changes that require Commission action before their initiation. You will find the Commission's change policy at [ncahlc.org/information-for-institutions/institutional-change.html](http://ncahlc.org/information-for-institutions/institutional-change.html). If you have questions about how planned institutional changes might affect your relationship with the Commission, please write or call John A. Taylor.

On behalf of the Board of Trustees, I thank you and your associates for your cooperation.

Sincerely,

Sylvia Manning  
President

Enclosures: Statement of Affiliation Status  
Organizational Profile

cc: Board Chair





# The Higher Learning Commission

NCA Higher Learning Commission Chicago, Illinois 60602-2504 | 312-263-0456  
230 S. LaSalle St., Suite 7-500 www.ncahigherlearningcommission.org  
Chicago, IL 60604-1413

## STATEMENT OF AFFILIATION STATUS

ARIZONA STATE UNIVERSITY  
PO Box 2203  
Tempe, AZ 85287-2203

**Affiliation Status:** Candidate: Not Applicable  
Accreditation: (1931- )

### PEAQ PARTICIPANT

#### Nature of Organization

**Legal Status:** Public  
**Degrees Awarded:** B, M, D

#### Conditions of Affiliation:

**Stipulations on Affiliation Status:** Accreditation at the associate's level is limited to the Associate of Science degree.

**Approval of New Additional Locations:** The Commission's Streamlined Review Process is only available for offering existing degree programs at new sites within the state. The University must notify the Commission before opening new international sites.

**Approval of Distance and Correspondence Courses and Programs:** New Commission policy on institutional change became effective July 1, 2010. Some aspects of the change processes affecting distance delivered courses and programs are still being finalized. This entry will be updated in early 2011 to reflect current policy. In the meantime, see the Commission's Web site for information on seeking approval of distance education courses and programs.

**Reports Required:** None.

**Other Visits Scheduled:** None.

#### Summary of Commission Review

**Year of Last Comprehensive Evaluation:** 2002 - 2003  
**Year for Next Comprehensive Evaluation:** 2012 - 2013  
**Date of Last Action:** 04/18/2011

#### Name Change:

Arizona State Teachers College to Arizona State College at Tempe to Arizona State University (1959)

## Programs with Specialized Accreditation

ACCREDITED PROGRAMS	ACCREDITING AGENCIES
<b>College of Liberal Arts and Sciences (T)</b>	
Department of Speech and Hearing Science	
MS, Speech-Language Pathology/PhD, Audiology	American Speech-Language-Hearing Association (ASHA)
Department of Psychology	
PhD, Psychology (with concentration in Clinical Psychology)	American Psychology Association (APA)
<b>School of Letters and Sciences (D)</b>	
PhD in Counseling Psychology MC, Counseling	American Psychology Association (APA) Council for Accreditation of Counseling and Related Educational Programs (CACREP)
<b>School of Geographical Sciences and Urban Planning</b>	
BS, Planning MUEP, Urban and Environmental Planning	Planning Accreditation Board (PAB)
<b>College of Nursing and Health Innovation (D)</b>	
PhD, BSN, MS, Nursing; Master of Healthcare Innovation	Arizona State Board of Nursing/Commission of Collegiate Nursing Education (CCNE)
B.A.S., Medical Laboratory Science	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
BS, Nutrition (didactic program in dietetics) MS, Nutrition (dietetic Internship)	American Dietetic Association (ADA)
<b>College of Public Programs (D)</b>	
School of Community Resources and Development	Council on Accreditation for, Parks, Recreation, Tourism and Related Professions COAPRT)
BS, Parks and Recreation Management	
<b>School of Public Affairs (D)</b>	
MPA, Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
<b>School of Social Work (D)</b>	
BSW, MSW Social Work	Council of Social Work Education (CSWE)
<b>College Technology and Innovation (P)</b>	
Department of Engineering	
BSE, Engineering	Engineering Accreditation Commission/Accreditation Board for Engineering and Technology, Inc. (EAC)
Department of Aeronautical Management Technology	
BS, Aeronautical Management Technology (with concentrations in Air Transportation Management and Professional Flight	Aviation Accreditation Board International (AABI)/Accreditation Board for Engineering and Technology, Inc. (AABI)
Department of Technology Management	
BS, Environmental Technology Management BS, Graphic Information Technology BS, Operations Management Technology	The Association of Technology, Management and Applied Engineering (ATMAE)
<b>Herberger Institute of Design and the Arts (T)</b>	
The Design School	
BSD, Interior Design	Council for Interior Design Accreditation (CIDA)
BSD, Graphic Design, Industrial Design MSD, Design (with concentrations in Industrial Design, Interior	National Association of Schools of Art and Design (NASAD)

ACCREDITED PROGRAMS	ACCREDITING AGENCIES
Design and Visual Communication) Ph.D. Environmental Design and Planning	
School of Architecture and Landscape Architecture	
MLA, BSLA, Landscape Architecture	Landscape Architectural Accreditation Board (LAAB)
MArch, Architecture	National Architectural Accrediting Board (NAAB)
School of Music	National Association of Schools of Music (NASM)
<b>Ira A. Fulton Schools of Engineering (T)</b>	
BS, Computer Science	Computing Accreditation Commission/Accreditation Board for Engineering and Technology, Inc. (ABET)
BS, Construction	American Council for Construction Education (ACCE)
BSE, Aerospace Engineering BSE, Bioengineering BSE, Chemical Engineering BSE, Civil Engineering BSE, Computer Systems Engineering BSE, Electrical Engineering BSE, Industrial Engineering BSE, Materials Science and Engineering BSE, Mechanical Engineering	Engineering Accreditation Commission/Accreditation Board for Engineering and Technology, Inc. (ABET)
<b>Mary Lou Fulton Teachers College (T)</b>	
PhD, Educational Psychology (with a concentration in School Psychology)	American Psychological Association (APA)
<b>Sandra Day O'Connor College of Law (T)</b>	
JD, Law	American Bar Association (ABA)
<b>Walter Cronkite School of Journalism and Mass Communication (D)</b>	
All Programs	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
<b>W. P. Carey School of Business (T)</b>	
All Programs	The Association to Advance Collegiate Schools of Business (AACSB International)
School of Accountancy	The Association to Advance Collegiate Schools of Business (AACSB International)
School of Health Management and Policy	Commission on Education for Health Services Administration (CAHME)

**Source URL:** <http://accreditation.asu.edu/programs-specialized-accreditation>

# Summer 2013 Academic Calendar



University Registrar's Office  
Updated 2/12/2013

<b>Session A: Monday, 5/20/2013 – Friday, 6/28/2013</b> <b>Session B: Wednesday, 7/3/2013 – Tuesday, 8/13/2013</b> <b>Session C: Monday, 5/20/2013 – Friday, 7/12/2013</b>			
Schedule of Classes Available	February 12, 2013		
Registration Begins	February 13, 2013		
Suggested Postmark to Meet Tuition/Fee Payment Deadline	April 25, 2013		
<b>Tuition Fee Payment Deadline</b> - For registration through May 5 for non-financial aid students and students who have not accepted any financial aid awards for the summer. For students who accepted their financial aid awards, no payment is due on this date. The due date for Tuition charges for students registering through May 5 with accepted Financial Aid is extended to June 25, 2013.	May 9, 2013		
\$50.00 Late Registration Fee Begins (does not apply to ASU Online students)	Session A May 13, 2013	Session B June 26, 2013	Session C May 13, 2013
Classes Begin	Session A May 20, 2013	Session B July 3, 2013	Session C May 20, 2013
Last day to register or drop/add without college approval	Session A May 21, 2013	Session B July 5, 2013	Session C May 21, 2013
Residency Classification Petition Deadline	May 21, 2013		
Tuition & Fees 100% Refund Deadline – For more information see <a href="http://students.asu.edu/tuitionrefundpolicy">http://students.asu.edu/tuitionrefundpolicy</a>	Session A May 24, 2013	Session B July 7, 2013	Session C May 24, 2013
Memorial Day Observed – No classes	May 27, 2013		
Course Withdrawal Deadline	Session A June 7, 2013	Session B July 23, 2013	Session C June 7, 2013
Deadline to Apply for Graduation	June 15, 2013		
<b>Tuition Fee Payment Deadline</b> - For registration from May 6 through June 9, 2013	June 25, 2013		
Independence Day Observed – No Classes	July 4, 2013		
<b>Complete Session Withdrawal Deadline</b>	Session A June 28, 2013	Session B August 13, 2013	Session C July 12, 2013
<b>Classes End/ Last Day to Process Transactions</b>	Session A June 28, 2013	Session B August 13, 2013	Session C July 12, 2013

University Registrar's Office contact information can be found at <http://students.asu.edu/contact/office-university-registrar>.

**All dates are subject to change without notice.** Dates in yellow indicate changes or updates since the last published date of the semester calendar. This document is updated and published on the web at <http://students.asu.edu/registrar-semester-calendar>.

# Summer 2013 Academic Calendar



University Registrar's Office  
Updated 2/12/2013

	Session A	Session B	Session C
Final Grades Due	June 30, 2013	August 15, 2013	July 14, 2013
Degree Conferral Date	August 13, 2013		
Grade Replacement/Academic Standing Processing	August 16, 2013		

University Registrar's Office contact information can be found at <http://students.asu.edu/contact/office-university-registrar>.

**All dates are subject to change without notice.** Dates in yellow indicate changes or updates since the last published date of the semester calendar. This document is updated and published on the web at <http://students.asu.edu/registrar-semester-calendar>.

## Academic Calendar

ASU regularly offers classes in the fall, spring and summer terms with the following components:

Fall/Spring Session A: first 7.5 week session


Fall/Spring Session B: second 7.5 week session

Fall/Spring Session C: full semester (15 weeks plus final exams)

Summer Session A: first 6-week session

Summer Session B: second 6-week session

Summer Session C: 8 week session

If a class is scheduled in a session other than Session A, B or C, the drop/add/withdrawal deadlines are prorated based on the length of the class. Check the calendar icon  next to each class on your schedule in My ASU [1] for the prorated deadline dates.

All dates are subject to change without notice.

- Fall 2013 [2]
- Spring 2014 [3]
- Summer 2014 [4]
- Archive & Future Term Calendars [5]

## Fall 2013

<b>Session A: (7.5 Weeks) Thursday, 8/22/2013 – Friday, 10/11/2013</b> <b>Session B: (7.5 Weeks) Wednesday, 10/16/2013 – Friday, 12/6/2013</b> <b>Session C: (15 Weeks) Thursday, 8/22/2013 – Friday, 12/6/2013 (Final Exams 12/09/2013 – 12/14/2013)</b>			
Schedule of Classes Available [7]	February 25, 2013		
Registration and Tuition Guide Available [8]	February 25, 2013		
Registration Dates Begin [9]	February 28, 2013		
\$50.00 Late Registration Fee Begins [10] (does not apply to ASU Online students)	August 12, 2013		
Tuition Fee Payment Deadline [11] – For registration through August 11 for non financial aid students and students that have not accepted any financial aid awards for the semester. For students with accepted financial aid, no payment is due on this date. The due date for Tuition charges for students registering through August 11 with accepted financial aid is extended to September 11, 2013. For more information see Tuition and Deadlines [12]	August 13, 2013		
Classes Begin	Session A August 22, 2013	Session B October 16, 2013	Session C August 22, 2013
Last day to register or drop/add without college approval [13]	Session A August 23, 2013	Session B October 17, 2013	Session C August 28, 2013
Residency Classification Petition Deadline [14]	August 28, 2013		

Labor Day Holiday Observed - University Closed	September 2, 2013		
Tuition & Fees 100% Refund Deadline – For more information see Tuition and Refund Policy [15]	Session A August 28, 2013	Session B October 22, 2013	Session C September 4, 2013
Tuition Fee Payment Deadline - For registration from August 12 through September 3 for non-financial aid students.	September 3, 2013		
University 21st Day	September 11, 2013		
Deadline to Apply for Graduation [16]	October 1, 2013		
Academic Status Report #1 [17] - Students can view ASRs in My ASU within 24 hours after the last reporting day.	Session A September 4- 6, 2013	Session B October 28 - 30, 2013	Session C September 30 - October 7, 2013
Fall Break – Classes Excused	October 12 - 15, 2013		
Academic Status Report #2 [17] - Students can view ASRs in My ASU within 24 hours after the last reporting day.	Session A N/A	Session B N/A	Session C November 4 - 11, 2013
Course Withdrawal Deadline [13]	Session A September 11, 2013	Session B November 5, 2013	Session C November 6, 2013
Veteran's Day Observed - University Closed	November 11, 2013		
Thanksgiving Observed - University Closed	November 28 - 29, 2013		
Complete Session Withdrawal Deadline [18] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here. [19]	Session A October 11, 2013	Session B December 6, 2013	Session C December 6, 2013
Classes End/ Last Day to Process Transactions	Session A October 11, 2013	Session B December 6, 2013	Session C December 6, 2013
Study Days	Session A N/A	Session B N/A	Session C December 7-8, 2013
Final Exams [20]	Session A Last day of classes	Session B Last day of classes	Session C December 9-14, 2013

Final Grades Due	Session A October 14, 2013	Session B December 12, 2013	Session C December 12 - 18, 2013
Commencement [21] - Graduate	December 17, 2013		
Commencement [21] - Undergraduate	December 18, 2013		
Degree Conferral Date	December 18, 2013		
Grade Replacement/Academic Standing Processing	December 19-20, 2013		
Winter Holiday - University Closed	December 24 - 25, 2013		

## Spring 2014

<b>Session A: (7.5 Weeks) Monday, 1/13/2014 – Tuesday, 3/4/2014</b>			
<b>Session B: (7.5 Weeks) Monday, 3/17/2014 – Friday, 5/2/2014</b>			
<b>Session C: (15 Weeks) Monday, 1/13/2014 – Friday, 5/2/2014 (Final Exams 5/5/2014 – 5/10/2014)</b>			
Schedule of Classes Available [7]	October 17, 2013		
Registration and Tuition Guide Available [8]	October 17, 2013		
Registration Dates Begin [9]	October 21, 2013		
\$50.00 Late Registration Fee Begins [10] (does not apply to ASU Online students)	TBD		
Tuition Fee Payment Deadline [11] – For registration from TBD through TBD for non financial aid students and students that have not accepted any financial aid awards for the semester. For students with accepted financial aid, no payment is due on this date. For more information see Tuition and Deadlines [12]	TBD		
Classes Begin	Session A January 13, 2014	Session B March 17, 2014	Session C January 13, 2014
Last day to register or drop/add without college approval [13]	Session A January 14, 2014	Session B March 18, 2014	Session C January 19, 2014
Residency Classification Petition Deadline [14]	January 17, 2014		
Tuition & Fees 100% Refund Deadline – For more information see Tuition and Refund Policy [15]	Session A TBD	Session B TBD	Session C TBD
Martin Luther King Jr. Holiday Observed – University Closed	January 20, 2014		



University 21st Day	February 3, 2014		
Academic Status Report #1 [17] - Students can view ASRs in My ASU within 24 hours after the last reporting day.	Session A January 24-28, 2014	Session B March 28-April 2, 2014	Session C February 10-17, 2014
Deadline to Apply for Graduation [16]	February 17, 2014		
Spring Break – Classes Excused	March 9-16, 2014		
Academic Status Report #2 [17] - Students can view ASRs in My ASU within 24 hours after the last reporting day.	Session A N/A	Session B N/A	Session C March 24-31, 2014
Course Withdrawal Deadline [13]	Session A February 2, 2014	Session B April 6, 2014	Session C April 6, 2014
Complete Session Withdrawal Deadline [18] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here. [19]	Session A March 4, 2014	Session B May 2, 2014	Session C May 2, 2014
Classes End/ Last Day to Process Transactions	Session A March 4, 2014	Session B May 2, 2014	Session C May 2, 2014
Study Days	Session A N/A	Session B N/A	Session C May 3-4, 2014
Final Exams [20]	Session A Last day of classes	Session B Last day of classes	Session C May 5 - 10, 2014
Final Grades Due	Session A March 7, 2014	Session B May 7, 2014	Session C May 7 - 13, 2014
Commencement [21] - Graduate	May 13, 2014		
Commencement [21] - Undergraduate	May 14, 2014		
Degree Conferral Date	May 14, 2014		
Grade Replacement/Academic Standing Processing	May 14 - 15, 2014		

# Summer 2014

<b>Session A: (1st 6 Week Session) Monday, 5/19/2014 – Friday, 6/27/2014</b> <b>Session B: (2nd 6 Week Session) Wednesday, 7/2/2014 – Tuesday, 8/12/2014</b> <b>Session C: (8 Week Session) Monday, 5/19/2014 – Friday, 7/11/2014</b>			
Schedule of Classes Available [7]	February 11, 2014 (tentative)		
Registration Begins [9]	February 12, 2014 (tentative)		
Suggested Postmark to Meet Tuition/Fee Payment Deadline	TBD		
Tuition/Fee Payment Deadline [11]	TBD		
\$50.00 Late Registration Fee Begins [10] (does not apply to ASU Online students)	Session A May 12, 2014	Session B June 25, 2014	Session C May 12, 2014
Classes Begin	Session A May 19, 2014	Session B July 2, 2014	Session C May 19, 2014
Last day to register or drop/add without college approval [13]	Session A May 20, 2014	Session B July 3, 2014	Session C May 20, 2014
Residency Classification Petition Deadline [14]	May 20, 2014		
Tuition & Fees 100% Refund Deadline [11]	Session A TBD	Session B TBD	Session C TBD
Memorial Day Observed – no classes	May 26, 2014		
Course Withdrawal Deadline [22]	Session A June 6, 2014	Session B July 22, 2014	Session C June 6, 2014
Deadline to Apply for Graduation [16]	June 16, 2014		
Independence Day Observed – no classes	July 4, 2014		
Complete Session Withdrawal Deadline [18]	Session A June 27, 2014	Session B August 12, 2014	Session C July 11, 2014
Classes End/ Last Day to Process Transactions	Session A June 27, 2014	Session B August 12, 2014	Session C July 11, 2014
Final Grades Due	Session A June 29, 2014	Session B August 14, 2014	Session C July 13, 2014
Degree Conferral Date	August 12, 2014		

Page last updated: 08/20/2013

**Source URL:** <https://students.asu.edu/academic-calendar>

**Links:**

- [1] <https://my.asu.edu/>
- [2] <https://students.asu.edu/academic-calendar#fall13>
- [3] <https://students.asu.edu/academic-calendar#spring14>
- [4] <https://students.asu.edu/academic-calendar#summer14>
- [5] <https://students.asu.edu/registrar-semester-calendar>
- [7] <https://webapp4.asu.edu/catalog/>
- [8] <https://students.asu.edu/registration-tuitionpayment-guide>
- [9] <https://students.asu.edu/registration>
- [10] <https://students.asu.edu/tuitiondescriptions>
- [11] <https://students.asu.edu/tuitiondeadlines>
- [12] <http://students.asu.edu/tuitiondeadlines>
- [13] <https://students.asu.edu/drop-add>
- [14] <https://students.asu.edu/residency>
- [15] <http://students.asu.edu/tuitionrefundpolicy>
- [16] <https://students.asu.edu/graduation>
- [17] [http://help.asu.edu/sims/selfhelp/SelfhelpKbView.seam?parature\\_id=8373-8193-5013](http://help.asu.edu/sims/selfhelp/SelfhelpKbView.seam?parature_id=8373-8193-5013)
- [18] <https://students.asu.edu/drop-add#comp%20wd>
- [19] <http://students.asu.edu/forms/withdrawal>
- [20] <https://students.asu.edu/final-exam-schedule#Spring>
- [21] <http://graduation.asu.edu>
- [22] <https://students.asu.edu/withdrawal>

# Tuition and Fees

## Tuition Commitment

### Undergraduate Resident Tuition

Arizona State University is committed to providing undergraduate resident students with reasonable tuition rates while they earn their degree. Degree-seeking undergraduate students are automatically assigned to a tuition cohort [1] upon admission or readmission and do not need to take any action to benefit from the commitment tuition rate.

The commitment tuition rate [1] applicable to each tuition cohort is initially equal to the approved tuition rate [1] at the time of admission or readmission. Any future increases in tuition will be based off of this rate until the tuition commitment period [2] expires. Undergraduate resident students not eligible for the commitment tuition rate include non-degree seeking students, students enrolled in six or fewer credit hours, and students whose commitment period has expired. Ineligible students will pay the most recently approved tuition rate.

- Commitment Tuition Rate [1]
- Commitment Period [2]
- Commitment Tuition Rate Definitions [3]
- Commitment Tuition Rate FAQs [4]

**Note:** Continuation of the commitment tuition rate assumes no unusual levels of inflation and no substantial change in the levels of state support. Tuition and fee information provided here or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

**Source URL:** <https://students.asu.edu/tuitioncommitment>

#### Links:

- [1] <https://students.asu.edu/tuitioncommitment/rate>  
[2] <https://students.asu.edu/tuitioncommitment/period>  
[3] <https://students.asu.edu/tuitioncommitment/definitions>  
[4] <https://students.asu.edu/tuitioncommitment/faqs>

## Commitment Period

### Undergraduate Resident Tuition

The commitment period [1] is determined at the time of admission or readmission. The commitment period is five years for degree seeking undergraduate students admitted as freshmen. The commitment period for undergraduate students classified as other than freshmen is prorated based upon credit hours earned prior to the semester of admission. All prior earned credits [1] are included in this determination regardless of whether the hours are applicable to a student's program of study. The commitment period will be retroactively modified and tuition charges adjusted if prior earned credits are reported subsequent to admission.

#### Commitment Period

##### Degree Seeking Undergraduate Residents

Prior Earned Credits	Academic Level upon Admission	Commitment Period
Up to 24	Freshman	5 Year
25 to 55	Sophomore	4 Year
56 to 86	Junior	3 Year
87 and Above	Senior	2 Year

#### Expiration of Commitment Period

The commitment period ends upon the earlier of the expiration of the commitment period determined at the time of admission,

upon graduation, or upon application for admission or readmission. The commitment period is not carried over for students who graduate or leave prior to expiration of the commitment period determined at the time of admission. Upon expiration of the commitment period students revert to paying the most recently approved tuition rate.

### **Residency Status**

The commitment tuition rate is applicable to undergraduate students classified as residents for tuition purposes. If an undergraduate student is reclassified from nonresident to resident for tuition purposes, the commitment period and commitment tuition rate are determined based upon the original semester of admission as a nonresident student. For example, a student admitted as a nonresident freshman fall 2011 and reclassified as a resident fall 2013 is eligible for a three-year commitment beginning in fall 2013 and will be classified in the fall 2011 tuition cohort. A sophomore transfer student admitted as a nonresident fall 2011 and reclassified as a resident fall 2013 is eligible for a two-year commitment period beginning fall 2013 and will be classified in the fall 2011 tuition cohort.

### **Maricopa-ASU Pathways Program (MAPP)**

Students admitted to ASU as resident degree-seeking students in accordance with the Maricopa-ASU Pathways Program (MAPP) are eligible for the ASU tuition commitment. The commitment period is five years from the time of acceptance in a MAPP program, if at the time of admission to ASU the student is in compliance with the MAPP requirements. For example, a student accepted in a MAPP program fall 2011 who transfers to ASU fall 2013 is eligible for the fall 2011 tuition commitment rate for three years, i.e. fall 2013 until spring 2016. Upon expiration of the commitment period students revert to paying the most recently approved tuition rate. Note: Students admitted to ASU in accordance with transfer protocols other than MAPP will be billed for tuition in accordance with the policies applicable to transfer students.

### **Non-degree Students**

Students admitted as undergraduate non-degree seeking are not assigned to a tuition cohort or a commitment period. Non-degree seeking undergraduate resident students pay the most recently approved tuition rate and are subject to all future tuition increases.

### **Second Undergraduate Degree**

The commitment period for a student who previously earned one or more undergraduate degrees will be determined at the time of admission or readmission based upon prior earned credits.

### **Concurrent Degrees**

The commitment period is not extended for students working on two or more degrees concurrently.

### **Part-time Enrollments**

The commitment period determined at the time of admission or readmission is not extended for part-time enrollment. Undergraduate degree seeking resident students enrolled in six or fewer credit hours are billed the most recently approved part-time rate.

### **Breaks in Enrollment**

The commitment period determined at the time of admission or readmission will not be extended due to breaks in enrollment for any reason, including military service, illness, or church mission. Students must apply for a Leave of Absence to maintain their original semester of admission for purposes of assignment to a tuition cohort and determination of the commitment tuition rate upon their return, but the commitment period is not extended by the Leave of Absence. The commitment tuition rate will continue to increase during the Leave of Absence. For example, a student admitted as a freshman fall 2011 who takes a leave of absence for fall 2012 and spring 2013, returning fall 2013, is eligible for the remaining three-year commitment period and remains classified in the fall 2011 tuition cohort.

The commitment period for students required to apply for readmission will be determined based upon the new semester of admission and prior earned credits. For example, a student admitted as a freshman fall 2011 completes 30 credit hours, but does not attend fall 2012 or spring 2013 and does not take a Leave of Absence. Upon application for readmission fall 2013 the student is classified as a sophomore eligible for a four year commitment period, is classified in the fall 2013 tuition cohort, and the commitment tuition rate is based upon the tuition rate approved for fall 2013.

**Source URL:** <https://students.asu.edu/tuitioncommitment/period>

### **Links:**

[1] <https://students.asu.edu/node/2282>

## Commitment Tuition Rate

### Commitment Tuition Rate

#### Undergraduate Resident Tuition

The commitment tuition rate [1] applicable to each tuition cohort [1] is initially equal to the approved tuition rate at the time of admission or readmission. Any future increases in tuition will be based off of this rate until the tuition commitment period [1] expires. Undergraduate degree seeking resident students are automatically assigned to a tuition cohort upon admission or readmission and do not need to take any action to benefit from the commitment tuition rate.

#### Degree-Seeking

The commitment tuition rate applies to undergraduate degree seeking resident students. Undergraduate resident students not seeking a degree will pay the most recently approved tuition rate and are subject to all future tuition increases.

#### Tuition Commitment Enrollment Requirement

The commitment tuition rate applies for fall/spring semesters during the commitment period in which enrollment exceeds six credit hours or 11 credit hours for students at the Lake Havasu campus. Undergraduate degree seeking resident students enrolled in six or fewer credit hours are billed the most recently approved tuition rate. The commitment period is not extended for part-time enrollment.

#### Residency Status

The commitment tuition rate is applicable to undergraduate students classified as residents for tuition purposes. If an undergraduate student is reclassified from nonresident to resident for tuition purposes, the commitment tuition rate and commitment period are determined based upon the original semester of admission as a nonresident student.

#### Community College Transfer Students in Pathway Programs

Students may be eligible for the commitment tuition rate if they are:

Admitted to ASU as a resident, degree-seeking student, *and*;

Enrolled in one of these partnership programs:

- o Maricopa-ASU Pathways Program (MAPP)
- o Transfer Admission Guarantee (TAG), or;
- o RN-BSN pathway program

The commitment tuition rate is based on the semester the student enrolls for one of these pathway programs, if at the time of admission to ASU the student is in compliance with the pathway requirements. Upon expiration of the commitment period, students revert to paying the most recently approved tuition rate. The commitment ends upon the earlier of these circumstances: (1) expiration of the five-year commitment period determined at the time of pathway enrollment, up to a maximum of three years from initial enrollment at ASU, (2) upon graduation from ASU, or (3) withdrawal from the university. **Note:** Students admitted to ASU in accordance with transfer protocols other than these pathway programs will be billed for tuition in accordance with the policies applicable to transfer students.

#### Readmission

The commitment tuition rate is based upon the most recent semester of undergraduate degree admission or readmission. Students required to apply for readmission are assigned to a new tuition cohort and are billed for the commitment tuition rate applicable for the new cohort. The commitment tuition rate associated with the original semester of admission is not maintained under any circumstances, including military service, illness, or church mission, unless an official Leave of Absence is granted by the University Registrar's Office. Students must apply for a Leave of Absence to maintain their original semester of admission for purposes of assignment to a tuition cohort and determination of the commitment tuition rate. The commitment period is not extended by the Leave of Absence and the commitment tuition rate continues to increase.

#### Expiration of Commitment Period

Upon expiration of the commitment period students revert to paying the most recently approved tuition rate. The commitment period ends upon the earlier of the expiration of the commitment period determined at the time of admission, upon graduation, or upon application for admission or readmission.

#### Students Admitted Prior to Summer 2008

For undergraduate degree seeking resident students admitted prior to summer 2008 the commitment tuition rate is based upon fall 2007 tuition regardless of semester of admission. This initial tuition commitment tuition rate will remain in tact during the commitment period, and any increases in tuition will be based off this rate. Starting in fall 2009, the remaining commitment period [1] will be determined based upon the most recent semester of undergraduate degree admission or readmission and prior earned credits at the time of admission. For example, a student admitted as a sophomore fall 2006 is eligible for a remaining commitment of one year in fall 2009. Beginning in fall 2010, because the commitment period has expired, the student admitted as a sophomore in fall 2006 will pay the most recently approved tuition rate.

#### **Differential Tuition, Program Tuition and Other Fees**

The commitment tuition rate only applies to base undergraduate resident tuition. The tuition commitment does not apply to differential tuition, program tuition, mandatory registration fees, or any other charges assessed by ASU.

#### **Summer Session Tuition**

The commitment tuition rate is not applicable for summer registration. All students are billed at the same rate, which is equal to the most recently approved per credit hour rate.

#### **Special Nonresident Tuition Rates**

Students eligible for special nonresident tuition rates that are based upon resident tuition are not eligible for the commitment tuition rate. Nonresident students eligible for special tuition rates will be billed based upon the most recently approved tuition rate and are subject to all future tuition increases.

**Note:** Continuation of the commitment tuition rate assumes no unusual levels of inflation and no substantial change in the levels of state support. Tuition and fee information provided here or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

**Source URL:** <https://students.asu.edu/tuition/commitment>

#### **Links:**

[1] <https://students.asu.edu/node/2282>

## **Commitment Tuition Rate Definitions**

### **Undergraduate Resident Tuition**

**Approved Tuition Rate:** Undergraduate resident tuition rate approved for each tuition cohort. Non-degree seeking students, students enrolled in six or fewer credit hours, and students whose commitment period has expired will also pay the most recently approved tuition rate.

**Commitment Tuition Rate:** Full-time undergraduate resident tuition rate applicable to each tuition cohort, based on the approved per credit hour tuition rate at the time of admission or readmission. Increases in tuition will be based off of the initial tuition rate until the commitment period expires. Full-time undergraduate resident tuition is assessed for enrollment in more than six credit hours during the fall/spring semester.

**Commitment Period:** Period of up to five years, as determined by academic level upon admission or readmission and prorated based upon prior earned credits.

**Prior Earned Credits:** All credit hours earned prior to semester of admission. Includes hours earned at ASU, other institutions, through testing, or by any other means.

**Tuition Cohort:** All undergraduate degree-seeking students admitted or readmitted for a given fall semester. Students admitted during the preceding summer semester and the following winter session or spring semester are assigned to the fall semester tuition cohort. If students are admitted to multiple programs, the admit semester of the student's active primary academic program will determine the tuition cohort.

**Note:** Continuation of the commitment tuition rate assumes no unusual levels of inflation and no substantial change in the levels of state support. Tuition and fee information provided here or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

**Source URL:** <https://students.asu.edu/tuitioncommitment/definitions>

## Residency for Tuition Purposes

Initial residency classification at Arizona State University is determined when students are admitted to the University based on the Arizona Board of Regents' (ABOR) Residency Guidelines [1]. This status determines if students will be billed in-state or out-of-state tuition. Students that are classified as non-residents can request reclassification by submitting the proper petition or verification form. All requests for reclassification must be thoroughly and sufficiently documented and will be evaluated against ABOR guidelines. The information below and all subsequent links offer an overview of ASU's residency requirements and provide the student with an opportunity to better understand the process for requesting reclassification. Please read carefully and direct all questions to Residency Classification at 480-965-7712 or [residency@asu.edu](mailto:residency@asu.edu) [2]

**Please note: Information regarding residency classification is subject to change without notice.**

**The process for requesting reclassification is as follows:**

1. **Read** the Classification Guidelines [3] and Frequently Asked Questions [4]
2. **Review** the Residency Reclassification [5] information.
3. **Complete** the Residency Petition/Verification Overview [6] to determine the appropriate petition/verification for your situation.
4. **Submit** your petition with all required documentation prior to the established deadline.
5. **Pay** the \$50.00 non-refundable petition fee<sup>1</sup> to the Residency Classification Office.
6. **Review** the requirements for Residency Appeals [7], if your petition is denied.

<sup>1</sup>The application fee is not applicable to the Native American verification, Military/Veteran verification or Teacher Waiver.

**Deadlines: Petitions and verifications submitted after the ABOR petition deadline will be denied.**

Semester	Petition/Verification Available	Priority Evaluation Deadline <sup>2</sup>	Petition Deadline
Summer 2013 <sup>3</sup>	April 1, 2013	April 19, 2013	May 21, 2013
Fall 2013	April 1, 2013	June 28, 2013	August 28, 2013
Spring 2014	November 1, 2013	December 2, 2013	January 17, 2014
Summer 2014 <sup>3</sup>	April 1, 2014	TBD	TBD
Fall 2014	April 1, 2014	TBD	TBD



<sup>2</sup> Petitions submitted (and fully completed) before the priority deadline will be evaluated prior to the first day of classes. Petitions submitted after this date will be reviewed in the order in which they are received but may not be evaluated until after classes begin.

<sup>3</sup> Summer petitions are only evaluated for students registered for summer classes.

Per ABOR requirements, failure to submit a notarized petition by the deadline date constitutes a waiver of the right to petition for that term. There is no appeal process for petitions submitted after the deadline.

**Residency Appeals:** Appeal hearings are scheduled on a first-come, first-served basis. **If you wish to appeal, you are encouraged to request a hearing no later than 10 days after your petition decision is rendered. This will ensure that your hearing is given priority and will be scheduled for the next available hearing date.** Appeals are accepted only after your petition has been reviewed and denied. See Residency Appeals [7] for additional information.

**Source URL:** <https://students.asu.edu/residency>

**Links:**

[1] <http://www.azregents.edu/policymanual/default.aspx>

[2] <mailto:residency@asu.edu>

[3] [https://students.asu.edu/residency\\_classification\\_guidelines](https://students.asu.edu/residency_classification_guidelines)

[4] <https://students.asu.edu/faq/156>

[5] <https://students.asu.edu/residency-reclassification>

[6] [https://students.asu.edu/residency\\_petition\\_verification\\_overview](https://students.asu.edu/residency_petition_verification_overview)

[7] <https://students.asu.edu/residencyappeals>

## Tuition and Fee Descriptions

ASU tuition and fees are approved annually by the Arizona Board of Regents. In addition to resident and nonresident tuition, commonly billed tuition and fees include:

### Differential Tuition and Program Tuition

Certain colleges and programs assess additional differential and program tuition as approved by the Arizona Board of Regents. Visit the Tuition and Fees Schedules [1] for college and program specific tuition and fees.

### Excess Hours Tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold are required to pay an Excess Hours Tuition Surcharge [2]. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

### Special Class, Hybrid & iCourse Fees

Special Class, Hybrid and iCourse fees are assessed based on enrollment in specific classes. These fees are published with each class through Class Search [3].

### Technology Fee

The technology fee funds technology initiatives including expanding ASU's wireless network on all of its campuses, increasing the number of technology-enabled classrooms, developing a system to allow students to access University-licensed software, reducing dependence on computing labs and expanding and improving online self-service environment. All students are assessed this mandatory technology fee as authorized by the Arizona Board of Regents.

### Late Registration Fee

All students who register beginning the week before the first day of the semester will be assessed a late registration fee of \$50.00, with the exception of students enrolling only in late start sessions. Students enrolling exclusively in late start sessions, will be assessed the late registration fee beginning one week before the session start date. Please see Tuition Deadlines [4] for specific dates. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late fees are not refundable.

### **Recreation Fee**

All students are assessed a recreation fee allowing access to recreation facilities on all four ASU Campuses. For more information, please visit Campus Recreation [5]. Faculty/staff who are also students are not assessed a recreation center fee with their other registration fees, but may pay an optional fee at faculty/staff rates.

### **Student Service Facility Fee**

The Student Service Facility Fee is a mandatory fee authorized by the Arizona Board of Regents to be charged to all students. This fee will allow for the enhancements of existing facilities and the planning and development of new student service facilities to meet the needs of the growing student population.

### **Student Programs Fee**

All students are assessed a mandatory program facility fee as authorized by the Arizona Board of Regents to provide funding for new or enhanced facilities and student support programming.

### **Health and Wellness Fee**

All students are assessed a Health and Wellness Fee as authorized by the Arizona Board of Regents to enhance services for students who seek both preventive and acute care and to expand outreach and wellness education and services.

### **Financial Aid Trust Fee**

Student Financial Aid Trust grants are assistance provided in partnership between ASU students and the state legislature. All students are assessed a mandatory financial aid trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. For more information, please visit the Financial Aid Trust Grant [6] website.

### **Arizona Students' Association (ASA) Fee**

The Arizona Students' Association is a nonprofit, higher education advocacy organization that represents Arizona public university students to the Arizona Board of Regents, State Legislature, and U.S. Congress. During 1996-1997, students at the state universities voted to change the mechanism for funding the ASA to a fee charged to each student each semester.

Any refunds for this fee will be provided through ASA Central Office at 1.877.294.6900 (toll free) or 602.294.6900. You may also pickup a refund form to complete from the ASASU Business Office (Tempe campus) in the Memorial Union Room 311 or Student Life (West campus) in UCB 221. The refund forms will be available for the first 21 days of classes.

For information about the Arizona Students' Association, visit [www.azstudents.org](http://www.azstudents.org) [7].

**Source URL:** <https://students.asu.edu/tuitiondescriptions>

#### **Links:**

[1] <http://www.asu.edu/admissions/tuitionandfees/>

[2] <https://students.asu.edu/tuitionsurcharge>

[3] <https://www.asu.edu/go/classsearch/>

[4] <https://students.asu.edu/tuitiondeadlines>

[5] <http://src.asu.edu/>

[6] <https://students.asu.edu/grants/trust>

[7] <http://www.azstudents.org>

## Tuition Refund Policy

Students are required to pay all tuition and fees for any registered course unless enrollment is officially cancelled during the 100% refund period. Tuition and fees are nonrefundable after the 100% refund period. All refunds are less any amounts owed to the university and are subject to payment holding periods.

Withdrawal or cancellation occurs on the calendar day that withdrawal is requested either Online or in person at a Registrar site. By registering for classes students agree to pay all applicable tuition and registration fees. The university provides a prorated refund for students receiving financial aid; therefore, the refund schedule is the minimum amount refundable to these students.

### Fall and Spring Semester Classes

The 100% refund period extends through the first two weeks of the semester for regular semester classes (Session C) and sessions eight weeks or longer. The 100% refund period is one week for sessions shorter than eight weeks (Sessions A & B) and for dynamically dated classes. For classes that begin prior to the first day of the regular semester, the applicable 100% refund period begins on the class start date not the semester start date. Students are required to pay tuition and fees owed for enrollment cancellations that occur after the refund period.

### Summer Session Classes

The 100% refund period is the first five days of the applicable summer session (Sessions A, B and C.) Students are required to pay tuition and fees owed for enrollment cancellations that occur after the refund period.

### Medical or Compassionate Withdrawals

Students withdrawing for medical circumstances or other extenuating circumstances must contact their college to initiate the process. Approved medical or compassionate withdrawals [1] are eligible for up to an 80% refund of tuition if approved within two years of the end of the semester. No tuition refund is provided thereafter.

For specific semester or session deadlines, please refer to Tuition Dates and Deadlines [2].

**Source URL:** <https://students.asu.edu/tuitionrefundpolicy>

### Links:

[1] <https://students.asu.edu/forms/medical-compassionate-withdrawal-request>

[2] <https://students.asu.edu/tuitiondeadlines>

## Tuition and Fees Schedules

To view current year tuition and fees, please visit the Tuition and Cost Calculator [1].

To view historical information about tuition and fees, please visit Tuition and Fees Schedule [2].

**NOTE:** All amounts shown in the Tuition and Fees Schedules or in other university publications or Web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with board policy, and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Tuition charges will be billed on your student account and may be viewed online through My ASU [3] after registration.

See Billing [4] for information on how to pay your tuition and fees.

**Tuition Installment Plan [5]:** If tuition is not paid by the applicable tuition due date, or financial aid is not awarded and accepted by the due date, you will be automatically enrolled in the tuition installment plan and charged a nonrefundable enrollment fee.

See Tuition Deadlines [6] for semester-specific information.

**Thinking of Leaving ASU?** By registering for classes, you agree to pay all applicable tuition and registration fees. If you plan to leave the university, you must officially withdraw to cancel registration before the refund deadline. Refund deadlines are available on the Tuition Deadlines [6] calendar. Please ensure that you have dropped or withdrawn from all classes during the 100 percent refund period or you will be responsible for the tuition charges. See the Tuition Refund Policy [7].

### IRS Form 1098-T

Arizona State University prepares an IRS form 1098-T, Tuition Tax Statement each calendar year. IRS form 1098-T reports amounts billed to you for qualified tuition and may assist you in the preparation of your tax return with regards to education tax benefits you may be eligible to claim. Read more about the IRS form 1098-T [8].

**Source URL:** <https://students.asu.edu/tuitionandfees>

#### Links:

- [1] <https://students.asu.edu/costs>
- [2] <http://catalog.asu.edu/tuitionandfees>
- [3] <http://my.asu.edu/>
- [4] <https://students.asu.edu/tuitionandbilling>
- [5] <https://students.asu.edu/tuitioninstallmentplan>
- [6] <https://students.asu.edu/tuitiondeadlines>
- [7] <https://students.asu.edu/tuitionrefundpolicy>
- [8] <https://students.asu.edu/form1098t>

## Per Semester Tuition And Fees

### Fall 2013 – Spring 2014 Program Specific Tuition and Fees

**NOTE:** All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

#### Program Specific Tuition and Fees

Certain Graduate and Undergraduate programs charge program specific tuition. Use the ASU Tuition and Cost of Attendance Estimator (<https://students.asu.edu/financialaid/costs>) to review program specific tuition and fees.

## General Tuition and Fees

### Undergraduate Degree Programs: Downtown Phoenix Campus and Tempe Campus

RESIDENT Commitment Period Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

RESIDENT Admitted Summer 2009 Through Spring 2010	ENROLLED HOURS
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<b>Commitment Period Not Expired*</b>							
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,410
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$4,669

<b>RESIDENT Admitted Summer 2010 Through Spring 2011 Commitment Period Not Expired*</b>	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,652
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$4,911

<b>RESIDENT Admitted Summer 2011 Through Spring 2012 Commitment Period Not Expired*</b>	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

<b>RESIDENT Admitted Summer 2012 Through Spring 2013 Commitment Period Not Expired*</b>	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25

<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001
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RESIDENT Admitted Summer 2013 Through Spring 2014 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Non-Resident Undergraduate Tuition	\$964	\$1,928	\$2,892	\$3,856	\$4,820	\$5,784	\$6,748	\$7,712	\$8,676	\$9,640	\$10,604	\$11,568
Technology Fee	50	50	50	50	50	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75	75	75	75	75	75
Student Programs Fee	12	12	12	12	12	12	25	25	25	25	25	25
Health & Wellness Fee	20	20	20	20	20	20	40	40	40	40	40	40
Financial Aid Trust	22	22	22	22	22	22	44	44	44	44	44	44
Recreation Fee	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5)</sup>	\$1,117	\$2,081	\$3,045	\$4,009	\$4,973	\$5,937	\$7,007	\$7,971	\$8,935	\$9,899	\$10,863	\$11,827

\*The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester of admission or readmission. For more information about the Tuition Commitment and the Commitment Period please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees)

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees) for additional information regarding the Undergraduate Excess Hours Tuition.

<sup>(3)</sup> Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

<sup>(4)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(5)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

**Undergraduate Degree Programs: Polytechnic Campus and, West Campus**

RESIDENT Commitment Period Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	<b>\$830</b>	<b>\$1,507</b>	<b>\$2,184</b>	<b>\$2,861</b>	<b>\$3,538</b>	<b>\$4,215</b>	<b>\$5,001</b>

RESIDENT Admitted Summer 2009 Through Spring 2010 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,410
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	<b>\$830</b>	<b>\$1,507</b>	<b>\$2,184</b>	<b>\$2,861</b>	<b>\$3,538</b>	<b>\$4,215</b>	<b>\$4,669</b>

RESIDENT Admitted Summer 2010 Through Spring 2011 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,652
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44

<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$4,911

RESIDENT Admitted Summer 2011 Through Spring 2012 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

RESIDENT Admitted Summer 2012 Through Spring 2013 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

RESIDENT Admitted Summer 2013 Through Spring 2014 Commitment Period Not Expired*	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001



NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Undergraduate Tuition</b>	\$964	\$1,928	\$2,892	\$3,856	\$4,820	\$5,784	\$6,748	\$7,712	\$8,676	\$9,640	\$10,604	\$11,568
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75	75	75	75	75	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40	40	40	40	40	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$1,117	\$2,081	\$3,045	\$4,009	\$4,973	\$5,937	\$7,007	\$7,971	\$8,935	\$9,899	\$10,863	\$11,827

\*The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester of admission or readmission. For more information about the Tuition Commitment and the Commitment Period please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees)

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees) for additional information regarding the Undergraduate Excess Hours Tuition.

<sup>(3)</sup> Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

<sup>(4)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(5)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

#### Undergraduate Non-Degree Programs: All Campuses

RESIDENT	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$677	\$1,354	\$2,031	\$2,708	\$3,385	\$4,062	\$4,742
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44

<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$830	\$1,507	\$2,184	\$2,861	\$3,538	\$4,215	\$5,001

NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Undergraduate Tuition</b>	\$964	\$1,928	\$2,892	\$3,856	\$4,820	\$5,784	\$6,748	\$7,712	\$8,676	\$9,640	\$10,604	\$11,568
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75	75	75	75	75	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40	40	40	40	40	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$1,117	\$2,081	\$3,045	\$4,009	\$4,973	\$5,937	\$7,007	\$7,971	\$8,935	\$9,899	\$10,863	\$11,827

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees) for additional information regarding the Undergraduate Excess Hours Tuition.

<sup>(3)</sup> Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

<sup>(4)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(5)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

### Undergraduate Degree Programs: Online

RESIDENT	ENROLLED HOURS																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>Resident Undergraduate Online Tuition</b>	\$460	\$920	\$1,380	\$1,840	\$2,300	\$2,760	\$3,220	\$3,680	\$4,140	\$4,600	\$5,060	\$5,520	\$5,980	\$6,440	\$6,900	\$7,360	\$7,820	\$8,280
<b>Technology Fee</b> <small>(4)</small>	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Programs Fee</b> <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Student Service Facility Fee</b> <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Health & Wellness Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Financial Aid Trust <sup>(4)</sup>	22	22	22	22	22	22	44	44	44	44	44	44	44	44	44	44	44	44
Recreation Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Resident Undergraduate Online Tuition & Fees <sup>(1) (2) (3) (4) (5) (6) (7) (8)</sup>	\$532	\$992	\$1,452	\$1,912	\$2,372	\$2,832	\$3,314	\$3,774	\$4,234	\$4,694	\$5,154	\$5,614	\$6,074	\$6,534	\$6,994	\$7,454	\$7,914	\$8,374

NON-RESIDENT	ENROLLED HOURS																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Non-Resident Undergraduate Online Tuition	\$460	\$920	\$1,380	\$1,840	\$2,300	\$2,760	\$3,220	\$3,680	\$4,140	\$4,600	\$5,060	\$5,520	\$5,980	\$6,440	\$6,900	\$7,360	\$7,820	\$8,280
Technology Fee <sup>(4)</sup>	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Student Programs Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Student Service Facility Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health & Wellness Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Financial Aid Trust <sup>(4)</sup>	22	22	22	22	22	22	44	44	44	44	44	44	44	44	44	44	44	44
Recreation Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Non-Resident Undergraduate Online Tuition & Fees <sup>(1) (2) (3) (4) (5) (6) (7) (8)</sup>	\$532	\$992	\$1,452	\$1,912	\$2,372	\$2,832	\$3,314	\$3,774	\$4,234	\$4,694	\$5,154	\$5,614	\$6,074	\$6,534	\$6,994	\$7,454	\$7,914	\$8,374

- (1) Students admitted to an Online campus program and enrolled in online classes are not billed the student programs fee, student service facility fee, health and wellness fee, or recreation fee.
- (2) Online tuition is billed per credit hour with no cap. The rates presented above are per session and if more than 18 credit hours are taken in a session, tuition will be greater. To calculate the increase in tuition, add the tuition cost per hour for each additional hour taken to the tuition and fees total for 18 hours.
- (3) Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.
- (4) Mandatory fees are billed per session but are not to exceed the seven hour rate in a term.
- (5) Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. For more information about the Tuition Commitment and the Commitment Period please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees)
- (6) Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.
- (7) All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.
- (8) Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

**Undergraduate Degree Programs: ASU Colleges at Lake Havasu City**

RESIDENT	ENROLLED HOURS												
	1	2	3	4	5	6	7	8	9	10	11	12 & Over	
Resident Undergraduate Tuition	\$350	\$600	\$850	\$1,100	\$1,350	\$1,600	\$1,850	\$2,100	\$2,350	\$2,600	\$2,850	\$3,090	
Technology Fee	50	50	50	50	50	50	50	50	50	50	50	50	
Student Service Facility Fee <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	
Student Programs Fee	12	12	12	12	12	12	25	25	25	25	25	25	

<b>Health &amp; Wellness Fee</b> (1)	0	0	0	0	0	0	0	0	0	0	0	0
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b> (1)	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (2) (3) (4) (5) (6)	\$434	\$684	\$934	\$1,184	\$1,434	\$1,684	\$1,969	\$2,219	\$2,469	\$2,719	\$2,969	\$3,209

NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Undergraduate Tuition</b>	\$525	\$900	\$1,275	\$1,650	\$2,025	\$2,400	\$2,775	\$3,150	\$3,525	\$3,900	\$4,275	\$4,635
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b> (1)	0	0	0	0	0	0	0	0	0	0	0	0
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b> (1)	0	0	0	0	0	0	0	0	0	0	0	0
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b> (1)	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> (2) (3) (4) (5) (6)	\$609	\$984	\$1,359	\$1,734	\$2,109	\$2,484	\$2,894	\$3,269	\$3,644	\$4,019	\$4,394	\$4,754

(1) Students admitted to ASU Colleges at Lake Havasu City are not billed the student service facility fee, health and wellness fee, or recreation fee.

(2) Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

(3) Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See students.asu.edu/tuitionandfees for additional information regarding the Undergraduate Excess Hours Tuition.

(4) Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

(5) All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

(6) Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

#### Post-Baccalaureate

RESIDENT	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Graduate Tuition</b>	\$736	\$1,472	\$2,208	\$2,944	\$3,680	\$4,416	\$5,150
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75

<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Graduate Resident Tuition &amp; Fees</b> <sup>(1) (2) (3)</sup>	\$889	\$1,625	\$2,361	\$3,097	\$3,833	\$4,569	\$5,409

NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Graduate Tuition</b>	\$1,054	\$2,108	\$3,162	\$4,216	\$5,270	\$6,324	\$7,378	\$8,432	\$9,486	\$10,540	\$11,594	\$12,643
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75	75	75	75	75	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40	40	40	40	40	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Graduate Non-Resident Tuition &amp; Fees</b> <sup>(1) (2) (3)</sup>	\$1,207	\$2,261	\$3,315	\$4,369	\$5,423	\$6,477	\$7,637	\$8,691	\$9,745	\$10,799	\$11,853	\$12,902

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(3)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

## Graduate

RESIDENT	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
<b>Resident Graduate Tuition</b>	\$736	\$1,472	\$2,208	\$2,944	\$3,680	\$4,416	\$5,150
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25

<b>Total Graduate Resident Tuition &amp; Fees</b> <sup>(1)</sup> (2) (3)	\$889	\$1,625	\$2,361	\$3,097	\$3,833	\$4,569	\$5,409
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NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Graduate Tuition</b>	\$1,054	\$2,108	\$3,162	\$4,216	\$5,270	\$6,324	\$7,378	\$8,432	\$9,486	\$10,540	\$11,594	\$12,643
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75	75	75	75	75	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40	40	40	40	40	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Graduate Non-Resident Tuition &amp; Fees</b> <sup>(1) (2) (3)</sup>	\$1,207	\$2,261	\$3,315	\$4,369	\$5,423	\$6,477	\$7,637	\$8,691	\$9,745	\$10,799	\$11,853	\$12,902

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(3)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

### Graduate and Post-Baccalaureate Online

RESIDENT	ENROLLED HOURS																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<b>Resident Graduate Online Tuition</b>	\$482	\$964	\$1,446	\$1,928	\$2,410	\$2,892	\$3,374	\$3,856	\$4,338	\$4,820	\$5,302	\$5,784	\$6,266	\$6,748	\$7,230	\$7,712	\$8,194	\$8,676
<b>Technology Fee</b> <sup>(4)</sup>	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Programs Fee</b> <sup>(2)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Student Service Facility Fee</b> <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Health &amp; Wellness Fee</b> <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Financial Aid Trust</b> <sup>(4)</sup>	22	22	22	22	22	22	44	44	44	44	44	44	44	44	44	44	44	44
<b>Recreation Fee</b> <sup>(1)</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Graduate Resident Online Tuition &amp; Fees</b> <sup>(1) (2) (3) (4) (5) (6)</sup>	\$554	\$1,036	\$1,518	\$2,000	\$2,482	\$2,964	\$3,468	\$3,950	\$4,432	\$4,914	\$5,396	\$5,878	\$6,360	\$6,842	\$7,324	\$7,806	\$8,288	\$8,770

NON-RESIDENT	ENROLLED HOURS																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

<b>Non-Resident Graduate Online Tuition</b>	\$482	\$964	\$1,446	\$1,928	\$2,410	\$2,892	\$3,374	\$3,856	\$4,338	\$4,820	\$5,302	\$5,784	\$6,266	\$6,748	\$7,230	\$7,712	\$8,194	\$8,676
<b>Technology Fee <sup>(4)</sup></b>	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Programs Fee <sup>(1)</sup></b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Student Service Facility Fee <sup>(1)</sup></b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Health &amp; Wellness Fee <sup>(1)</sup></b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Financial Aid Trust <sup>(4)</sup></b>	22	22	22	22	22	22	44	44	44	44	44	44	44	44	44	44	44	44
<b>Recreation Fee <sup>(1)</sup></b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total Graduate Non-Resident Online Tuition &amp; Fees <sup>(1) (2) (3) (4) (5) (6)</sup></b>	\$554	\$1,036	\$1,518	\$2,000	\$2,482	\$2,964	\$3,468	\$3,950	\$4,432	\$4,914	\$5,396	\$5,878	\$6,360	\$6,842	\$7,324	\$7,806	\$8,288	\$8,770

(1) Students admitted to an Online campus program and enrolled in online classes are not billed the student programs fee, student service facility fee, health and wellness fee, or recreation fee.

(2) Online tuition is billed per credit hour with no cap. The rates presented above are per session and if more than 18 credit hours are taken in a session, tuition will be greater. To calculate the increase in tuition, add the tuition cost per hour for each additional hour taken to the tuition and fees total for 18 hours.

(3) Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

(4) Mandatory fees are billed per session but are not to exceed the seven hour rate in a term.

(5) All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

(6) Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

### **New College of Interdisciplinary Arts and Sciences Freshman and Sophomore Undergraduate Degree Programs**

<b>RESIDENT Sophomores Admitted Summer 2010 Through Spring 2011**</b>	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,187
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees <sup>(1) (2) (3) (4) (5)</sup></b>	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,446

<b>RESIDENT Freshmen and Sophomores Admitted Summer 2011 Through Spring 2012**</b>	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44

<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

<b>RESIDENT</b> Freshmen and Sophomores Admitted Summer 2012 Through Spring 2013**	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

<b>RESIDENT</b> Freshmen and Sophomores Admitted Summer 2013 Through Spring 2014**	<b>ENROLLED HOURS</b>						
	1	2	3	4	5	6	7 & Over
<b>Resident Undergraduate Tuition</b>	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
<b>Technology Fee</b>	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

<b>NON- RESIDENT</b> Freshmen and Sophomores	<b>ENROLLED HOURS</b>											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
<b>Non-Resident Undergraduate Tuition</b>	\$868	\$1,736	\$2,604	\$3,472	\$4,340	\$5,208	\$6,076	\$6,944	\$7,812	\$8,680	\$9,548	\$10,411
<b>Technology Fee</b>	50	50	50	50	50	50	50	50	50	50	50	50
<b>Student Service Facility Fee</b>	37	37	37	37	37	37	75	75	75	75	75	75
<b>Student Programs Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Health &amp; Wellness Fee</b>	20	20	20	20	20	20	40	40	40	40	40	40
<b>Financial Aid Trust</b>	22	22	22	22	22	22	44	44	44	44	44	44
<b>Recreation Fee</b>	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> <sup>(1)</sup> (2) (3) (4) (5)	\$1,021	\$1,889	\$2,757	\$3,625	\$4,493	\$5,361	\$6,335	\$7,203	\$8,071	\$8,939	\$9,807	\$10,670

\*Undergraduate Freshmen and Sophomores in the New College of Interdisciplinary Arts and Sciences are eligible to receive a 10% reduction in base tuition. In order to receive this discount, students must take all classes at the campus of their major. The discount is not affected by enrollment in iCourses.

\*\*The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester  
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of admission or readmission. For more information about the Tuition Commitment and the Commitment Period please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees)

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees) for additional information regarding the Undergraduate Excess Hours Tuition.

<sup>(3)</sup> Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

<sup>(4)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(5)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

#### College of Technology and Innovation Freshman and Sophomore Undergraduate Degree Programs

RESIDENT Sophomores Admitted Summer 2010 Through Spring 2011**	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,187
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,446

RESIDENT Freshmen and Sophomores Admitted Summer 2011 Through Spring 2012**	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> <small>(1) (2) (3) (4) (5)</small>	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

RESIDENT Freshmen and Sophomores Admitted Summer 2012 Through Spring 2013**	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

RESIDENT Freshmen and Sophomores Admitted Summer 2013 Through Spring 2014**	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Resident Undergraduate Tuition	\$610	\$1,220	\$1,830	\$2,440	\$3,050	\$3,660	\$4,268
Technology Fee	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75
Student Programs Fee	12	12	12	12	12	12	25
Health & Wellness Fee	20	20	20	20	20	20	40
Financial Aid Trust	22	22	22	22	22	22	44
Recreation Fee	12	12	12	12	12	12	25
<b>Total Undergraduate Resident Tuition &amp; Fees</b> (1) (2) (3) (4) (5)	\$763	\$1,373	\$1,983	\$2,593	\$3,203	\$3,813	\$4,527

NON- RESIDENT Freshmen and Sophomores	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Non-Resident Undergraduate Tuition	\$868	\$1,736	\$2,604	\$3,472	\$4,340	\$5,208	\$6,076	\$6,944	\$7,812	\$8,680	\$9,548	\$10,411
Technology Fee	50	50	50	50	50	50	50	50	50	50	50	50
Student Service Facility Fee	37	37	37	37	37	37	75	75	75	75	75	75
Student Programs Fee	12	12	12	12	12	12	25	25	25	25	25	25
Health & Wellness Fee	20	20	20	20	20	20	40	40	40	40	40	40
Financial Aid Trust	22	22	22	22	22	22	44	44	44	44	44	44
Recreation Fee	12	12	12	12	12	12	25	25	25	25	25	25
<b>Total Undergraduate Non-Resident Tuition &amp; Fees</b> <sup>(1)</sup> (2) (3) (4) (5)	\$1,021	\$1,889	\$2,757	\$3,625	\$4,493	\$5,361	\$6,335	\$7,203	\$8,071	\$8,939	\$9,807	\$10,670

\*Undergraduate Freshmen and Sophomores in the College of Technology and Innovation are eligible to receive a 10% reduction in base tuition. In order to receive this discount, students must take all classes at the campus of their major. The discount is not affected by enrollment in iCourses.

\*\*The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester of admission or readmission. For more information about the Tuition Commitment and the Commitment Period please refer to

<sup>(1)</sup> Music Fees & Special Class Fees are dependent on specific class enrollment and are not included here. Fees are available online through Class Search.

<sup>(2)</sup> Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students the excess hours tuition is \$135 per credit hour up to a maximum of \$945 for enrollment in 7 or more hours. For nonresident students the excess hours tuition is \$193 per credit hour up to a maximum of \$2,316 for enrollment in 12 or more credit hours. See [students.asu.edu/tuitionandfees](https://students.asu.edu/tuitionandfees) for additional information regarding the Undergraduate Excess Hours Tuition.

<sup>(3)</sup> Students admitted to Barrett, the Honors College are assessed a \$500 honors fee each fall and spring semester in addition to the tuition and fees presented above.

<sup>(4)</sup> All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

<sup>(5)</sup> Certain graduate and undergraduate programs are assessed differential tuition or program fees, depending on the college and/or program. Use the Tuition and Cost of Attendance Estimator to review program specific tuition and fees.

**Source URL:** [https://catalog.asu.edu/tuitionandfees/fees\\_fall2013.html](https://catalog.asu.edu/tuitionandfees/fees_fall2013.html)



# Registration & Tuition Payment Guide

**Fall 2013**

**Distributed by:  
University Registrar's Office**

**Revised 7/16/2013**

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### Important Reminder

By registering for classes you agree to pay all applicable tuition and registration fees. You will NOT be dropped from your classes for non-payment. If you do not have adequate financial aid to cover tuition costs, and if you do not pay tuition by the applicable deadline, you will be enrolled in the Tuition Installment Plan and assessed a non-refundable \$100 resident/\$200 non-resident enrollment fee. **See page 16 for more information.**

## Semester Calendar - Fall 2013

All dates and times published in this schedule are tentative and are subject to change without notice.

If a class is scheduled in a session other than Session A, B or C, the drop/add/withdrawal deadlines are prorated based on the length of the class. Check the calendar icon next to each class on your schedule in My ASU for the prorated deadline dates.

**Session A: Thursday, 8/22/2013 – Friday, 10/11/2013**

**Session B: Wednesday, 10/16/2013 – Friday, 12/6/2013**

**Session C: Thursday, 8/22/2013 – Friday, 12/6/2013 (Final Exams 12/9/2013–12/14/2013)**

Schedule of Classes Available	February 25, 2013		
Registration and Tuition Guide Available	February 25, 2013		
Registration Dates Begin	February 28, 2013		
\$50.00 Late Registration Fee Begins (does not apply to ASU Online students)	August 12, 2013		
Tuition Fee Payment Deadline—For registration through August 11 for non financial aid students and students that have not accepted any financial aid awards for the semester. For students with accepted financial aid, no payment is due on this date. The due date for Tuition charges for students registering through August 11 with accepted financial aid is extended to September 11, 2013 <a href="http://students.asu.edu/tuitiondeadlines">http://students.asu.edu/tuitiondeadlines</a>	August 13, 2013		
Classes Begin	Session A August 22, 2013	Session B October 16, 2013	Session C August 22, 2013
Last day to register or drop/add without college approval	Session A August 23, 2013	Session B October 17, 2013	Session C August 28, 2013
Residency Classification Petition Deadline	August 28, 2013		
Labor Day Holiday Observed—University Closed	September 2, 2013		
Tuition & Fees 100% Refund Deadline – For more information see <a href="http://students.asu.edu/tuitionrefundpolicy">http://students.asu.edu/tuitionrefundpolicy</a>	Session A August 28, 2013	Session B October 22, 2013	Session C September 4, 2013
University 21 <sup>st</sup> Day	September 11, 2013		
Academic Status Report #1	Session A September 4-6, 2013	Session B October 28-30, 2013	Session C Sept.30-Oct.7, 2013
Fall Break—Classes Excused	October 12-15, 2013		
Deadline to Apply for Graduation	October 1, 2013		
Academic Status Report #2	Session A N/A	Session B N/A	Session C November 4-11, 2013
Course Withdrawal Deadline	Session A September 11, 2013	Session B November 5, 2013	Session C November 6, 2013
Veterans Day Observed—University Closed	November 11, 2013		

## Semester Calendar (continued) - Fall 2013

<b>Session A: Thursday, 8/22/2013 - Friday, 10/11/2013</b> <b>Session B: Wednesday, 10/16/2013 - Friday, 12/6/2013</b> <b>Session C: Thursday, 8/22/2013 - Friday, 12/6/2013 (Final Exams 12/09/2013-12/14/2013)</b>			
Thanksgiving Holiday Observed— University Closed	November 28-29, 2013		
<u>Complete Session Withdrawal Deadline</u> As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to work with a Student Retention Coordinator to facilitate the withdrawal process. For more information see <a href="http://students.asu.edu/StudentRetention">http://students.asu.edu/StudentRetention</a>	Session A October 11, 2013	Session B December 6, 2013	Session C December 6, 2013
Classes End/ Last Day to Process Transactions	Session A October 11, 2013	Session B December 6, 2013	Session C December 6, 2013
Study Days	Session A N/A	Session B N/A	Session C December 7-8, 2013
Final Exams	Session A Last day of classes	Session B Last day of classes	Session C December 9-14, 2013
Final Grades Due	Session A October 14, 2013	Session B December 12, 2013	Session C December 12-18, 2013
Commencement Ceremony - Graduate <a href="http://graduation.asu.edu">http://graduation.asu.edu</a>	December 17, 2013		
Commencement Ceremony Undergraduate: <a href="http://">http://</a>	December 18, 2013		
Degree Conferral Date	December 18, 2013		
Holiday Break—University Closed	December 24-25, 2013		
Grade Replacement/Academic Standing Processing	December 19-20, 2013		

\* See Residential Life for designated move in dates.

\*\* Late Registration fee of \$50 assessed.

\*\*\* Classes start on Thursday, August 22, 2013 in order to fully comply with ABOR contract hour requirements

# Admission and Registration

## Admission/Readmission

### Undergraduate admission:

[students.asu.edu/admission](https://students.asu.edu/admission)

### Undergraduate readmission:

[students.asu.edu/readmission](https://students.asu.edu/readmission)

### Graduate admission/readmission:

[graduate.asu.edu](https://graduate.asu.edu)

### Law College:

[law.asu.edu](https://law.asu.edu)

Students who are required to be advised must do so before submitting a registration request. Non-degree undergraduate students may not enroll for more than eight semester hours. Students who have been previously enrolled in a degree program at ASU are not permitted to attend in non-degree status.

## Registration Procedures Overview

[my.asu.edu](https://my.asu.edu)

- Step 1: Log into My ASU to view your online Registration Dates. A registration date is the date/time that you may begin to register for classes. You may register online or in person anytime after your assigned registration date begins through end of the drop/add period.\*
- Step 2: Check for registration holds on My ASU. If you have an academic advising hold, plan to meet with your academic advisor well before your enrollment appointment occurs.
- Step 3: Review degree and catalog requirements.
- Step 4: Review your Major Map on My ASU (undergraduate students only).
- Step 5: Search for available classes using the Class Search at [my.asu.edu](https://my.asu.edu).
- Step 6: Register for classes at [my.asu.edu](https://my.asu.edu) or in person at any registrar location <https://students.asu.edu/contact/office-university-registrar>

Step 7: Pay tuition. If you do not have adequate financial aid to cover tuition costs, and if you do not pay tuition by the applicable deadline, you will be enrolled in the Tuition Installment Plan and assessed a non-refundable \$100 resident/\$200 non-resident enrollment fee.

\*Students may register for Fall 2013 through August 23, 2013 for Session A, August 28, 2013 for session C, and October 17, 2013 for Session B. However, a \$50 late registration fee is charged beginning Monday, August 12, 2013. This fee does not apply to ASU online students.

## Registration/Enrollment General Information

### Registration Dates

All students are assigned an online **registration date** which will permit registration for the Fall 2013 semester. Students should log into My ASU to view their registration date as soon as possible.

A registration date is the date and time that a student may begin registering for the next semester. Students may register in person or online anytime after the assigned registration date begins, through the end of the drop/add period.

If you are an entering freshman in the Fall semester, your registration date will be the date of your orientation program. If you are not an entering freshmen, and you do not have a registration date assigned, contact the University Registrar's Office at 480.965.3124.

### Building Your Class Schedule

ASU's registration system will allow you to search the Schedule of Classes/Class Search and build a Fall class registration request. You can save that plan (shopping cart) and then later return to it. When you return, you will be able to see if the class status has changed since you built and saved the plan. You can view the online Schedule of Classes/Class Search via My ASU ([my.asu.edu](https://my.asu.edu)). The Fall 2013 Schedule of Classes is available Friday, March 1, 2013.



## Registration, cont.

### Submitting Your Registration Request

Once you have submitted your schedule request, you will be able to immediately see which courses were successfully added to your schedule. **Note: You may choose to audit a course in which case you attend and participate in the class but do not earn credit. Be sure to obtain instructor’s approval before registering and paying fees. Refer to your catalog and see your academic advisor for additional information about audit enrollment.**

### Drop/Add

Anytime after you have a class schedule, you will be able to drop and add courses via My ASU or in person at any registration location through the published drop/add deadline. During this period, you may drop one or more (but not all) scheduled classes. Classes that are dropped do not appear on the student's transcript. A student who wishes to withdraw from his/her last course during the drop/add period must process a complete withdrawal. Colleges or departments may require approvals before a student can add specific classes.

### Swap

You can use the swap feature when you want to ensure that you do not drop a class you are already registered for until you have successfully added a replacement class.

### Registration Holds

You will be able to view a list of holds that will prevent registration. Items that can prevent you from registering are: unpaid fees, academic advising requirements, immunizations, etc. Do not delay your ability to get the classes you want. Take care of your University business now to eliminate any holds.

### To Dos

You will be able to view a list of your To Do items. To Do items display tasks you need to complete, such as completing a financial aid form. To Do items do not restrict registration. However, if you do not accomplish an open To Do item, it can become a Hold on your record. Follow the instructions or contact the appropriate person to make arrangements to complete each pending task as soon as possible.

Tempe campus	West campus	Polytechnic campus	Downtown Phoenix campus
Student Services Bldg, Room 140	University Center Bldg, Room 120	Administration Bldg	University Center Bldg, Room 166
480.965.3124	602.543.8203	480.727.1142	602.496.4372
Monday - Friday 8:00am - 5:00pm			
<p><b>Offices are closed in observance of the following holidays:</b></p> <p>Labor Day—September 2, 2013</p> <p>Veteran’s Day—November 11, 2013</p> <p>Thanksgiving Holiday—November 28-29, 2013</p> <p>Holiday Break—December 24-25, 2013</p>			

### A photo ID is required to process transactions in person.

In order to process any registration transaction in a student’s absence, a third party must present their photo ID and written authorization signed by the student. A Registration by Proxy Form for a third party must present their photo ID and written purpose is available on the web at [students.asu.edu/forms/registration](http://students.asu.edu/forms/registration) or at any University registration site.

### Measles Immunization Policy

Arizona State University requires new freshman, transfer, and graduate students to submit proof of two doses of MMR—Measels(rubeola), Mumps and Rubella(German Measles). This is a mandatory requirement for all college students born on or after

January 1, 1957. You will not be permitted to register, add, or drop classes without having met this requirement. If you cannot locate your documentation, the MMR vaccinations and lab test are available for a minimal fee at ASU Health Service.

One of the following may be used as documentation:

- Documentation of two MMR vaccines with the first at around 12 months or older and the second vaccination at least 28 days apart.

## Registration, cont.

### Measles Immunization Policy, Cont.

- Documentation by a physician of having had Rubeola, Mumps and Rubella diseases.
- Documentation of a positive lab test showing immunity to **RUBEOLA IgG (Measles=Hard measles/10 day measles)**.

When submitting your documentation, please include the cover page that can be found at <https://students.asu.edu/forms/measles-immunization-form>

#### Mail, Fax or Email to:

IMMUNIZATION DEPARTMENT      **FAX#:** 480-965-8914  
 ASU Health Service                **Phone#:** 480-965-8177  
 Arizona State University        **Email:** measles@asu.edu  
 P.O Box 872104  
 Tempe, AZ 85287-2104

### Advising

Admitted undergraduate students who have declared a major should contact an academic advisor in the college or school of their major for advising and for assistance in determining the catalog under which they will graduate. Exploratory/undeclared students should contact University College for academic advising. Many programs require academic advisement prior to registration for classes.

Students may visit MyASU to learn their current academic advising office assignment. For additional information regarding general academic advising for all ASU departments Visit <http://students.asu.edu/advising/directory>

### Instructor-Initiated Drop Option

The instructor of a course has full authority within departmental or other higher-level policies to decide whether or not class attendance is required. During the second week of classes in Fall or Spring, or the first four days of each Summer Session, the instructor can drop a student for non-attendance. In classes which are full, this will allow accommodation of other students requesting the class and help instructors avoid excessive

overrides. Instructor-initiated drops for non-attendance must be based upon concrete evidence of non-attendance and be signed by the Dean or Dean's Designee in the college offering the course. The college will notify the student by mail at the student's currently posted local address. Nothing in this policy contradicts any other policy regarding attendance, religious holidays, or the student's responsibility to notify the instructor in case of absences.

**Note: Students should be aware that non-attendance will not automatically result in being dropped.** Instructors have the right to exercise this option at their discretion. It is also the student's responsibility to contact the instructor before the end of the first week of classes if absences during that period cannot be avoided.

## Withdrawal Policy

### Course Withdrawal

After the drop/add period and up to September 11, 2013 for Session A, November 5, 2013 for Session B, and November 6, 2013 for Session C, a student may withdraw from any course with a grade of "W". Withdrawals may be initiated online using My ASU or in person at any registration site. Courses with alternate begin and end dates may have an adjusted withdrawal schedule. Courses from which the student withdraws will remain on the student's transcript with a grade of "W". Any appropriate refunds are issued based on the published Refund Schedule and the date of the withdrawal. To determine whether you will be eligible for a refund after withdrawing, see the Refund Schedule on page 20. It is the student's responsibility to initiate a withdrawal if unable to attend a class. Failure to do so will result in a grade of "E" being assigned for the class. Although students who do not attend class during the first week of a term may be administratively dropped from the class, such withdrawal is at the discretion of the instructor. In special circumstances, a medical withdrawal or academic record change maybe authorized by the Dean of an academic unit if the student petitions for the change and presents documentation of reasons for being unable to attend the class. Please note academic record changes can only be requested after the semester has ended. It is the student's responsibility to petition for such change if appropriate.

### Complete Withdrawal

A student may withdraw from all of his or her classes (the student will no longer be enrolled in any classes for the specified semester) through the transaction deadline or the last day of classes for

## Registration, cont.

any semester. A grade of “W” is awarded for each class from which the student withdraws. The complete withdrawal deadline is October 11, 2013 for Session A, and December 6, 2013 for Sessions B and C. Beginning the first date of the semester, undergraduate students are required to request a complete withdrawal in person. Making a complete withdrawal from the University is a difficult decision, and ASU has many resources in place to help. Because there may be serious academic and financial consequences to processing a complete withdrawal, you should view complete withdrawal as a final resort. You are encouraged to meet with your academic advisor to explore alternatives.

**Note: A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing grade, or XE. Remember:** If you have financial aid or scholarships, be sure you understand minimum credit hour requirements for maintaining those awards.

### Military Withdrawal

To completely withdraw due to military activation, immediately contact Veterans Services in the Pat Tillman Veterans Center. For the Tempe campus, call 480.965.7723; for the West campus call 602.543.8220, to determine whether the call to active duty qualifies for the “Military Activation” policy. For example, students reporting to “boot camp” or required training may not qualify for this policy. Students who qualify will receive some regulatory relief in the recalculation of financial aid and the calculation of tuition and fee charges. Students are also given options regarding their academic records, e.g., complete withdrawal, incomplete grades, etc.

### Financial Assistance Withdrawal Policy

Circumstances may necessitate complete withdrawal from the University. For financial aid, a complete withdrawal from the full term or any individual session can affect financial aid eligibility. The outcome of complete withdrawal on your financial aid depends on when the complete withdrawal is initiated and the types of financial aid you received. In all cases, your financial aid must be recalculated.

### Official Complete Withdrawal

Federal regulations require the recalculation of Title IV financial aid in cases where a student received financial aid and officially

withdrew on or before the point which 60% of the semester has lapsed. If a return of aid is required, ASU returns the unearned portion of Title IV financial aid funds to the Federal Programs on behalf of the student. Any return of financial aid funds made by the University will be charged to the student’s University account. Payment to the University will be due on demand. Title IV funds include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant (FSEOG), the Federal Perkins Loan, the Leveraging Educational Assistance Partnership (LEAP), the Academic Competitiveness Grant (ACG), the Science and Mathematics Access to Retain Talent Grant (SMART), the Federal Teach Grant, the Iraq and Afghanistan Service Grant, the Federal Direct Subsidized and Unsubsidized Student Loans and the Federal PLUS Loan. Federal Work Study earnings and non-Title IV aid are not included in this formula. However, the student may not continue to work under the Federal Work Study program after their official date of withdrawal.

## University Testing Requirements

All new, transfer, or readmitted undergraduate students must meet one of the following testing requirements:

- Take the ACT English, SAT verbal examination, WritePlacer Plus section of the ACCUPLACER, TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or PTEA (Pearson Test of English Academic) and have scores submitted to ASU.
- Receive a score of 4 or 5 for the advanced placement examination in English offered by the College Entrance Examination Board and have scores submitted to ASU.
- Take the CLEP College Composition exam, earning a score of 50 that qualifies for placement in ENG 102, and have scores submitted to ASU.
- Have previously taken or be currently enrolled in WAC101, WAC107, ENG101, ENG102, ENG105, ENG107, or ENG108 at ASU. If the course was taken at ASU before 1980, contact the Records and Enrollment Services Office in SSV140 or at 480.965.3124, before registering for classes.
- Transfer a course equivalent to ENG101, ENG102, ENG105, ENG107, or ENG108 with a grade of “C” (2.00) or higher.

An official transcript showing the grade must be received by ASU.

## Registration, cont.

The evaluations of transfer English courses at Arizona State University has been centralized and all evaluations will be processed through the new Transfer Credit Guide. All transfer students should visit [www.asu.edu/transfercredit](http://www.asu.edu/transfercredit) to request an evaluation of transfer course work. Any questions regarding the evaluation process should be sent to [articulation@asu.edu](mailto:articulation@asu.edu).

### Placement Exams

#### A. First-Year Composition

Placement in First-Year Composition courses (WAC101 or WAC107 followed by ENG101 or ENG107 the next semester, or ENG101, ENG105, or ENG 107) is determined by the score earned on the ACT English, SAT Verbal Exam, Accuplacer, TOEFL, IELTS, or PTEA exam. Multilingual students are not required to take multilingual sections of first-year composition courses (WAC107, ENG107, and ENG108). They have the option of taking mainstream composition courses (WAC101, ENG101, and ENG102). If students enter the university without taking an acceptable placement exam, the Accuplacer may be taken once on campus at the University Testing and Scanning Services, located at 1130 E. University Dr. Suite 204 in Tempe, at regularly scheduled times. Contact the UTSS at 480.965.7146 to make an appointment. Placement in First-Year Composition will be determined as follows:

Multilingual students who have taken the IELTS or PTEA exam should contact the Writing Programs Office at 480-965-3853 for assistance with registration.

Students who have taken the Advanced Placement Exam in English offered by the College Entrance Examination Board, the International Baccalaureate English A Exam, or the CLEP College Composition Exam, can contact the Writing Programs Office at 480-965-3853 for more information about placement into first-year Composition courses.

#### B. Mathematics Course Placement Exams

Arizona State University requires the **Math Placement Test** to assess a student's prerequisite knowledge for placement into several mathematics courses up to and including first semester calculus. The instrument used for testing is a powerful artificial-

Exam Score:	Register For:
SAT Verbal 460 and below	WAC101 or WAC107
ACT English 18 and below	WAC101 or WAC107
TOEFL 550PBT / 213CBT / 79iBT and below	WAC107
IELTS 6.0 and below	WAC 107
PTEA 56 and below	WAC 107
SAT Verbal 470-610	ENG101 or ENG107
ACT English 19-25	ENG101 or ENG107
TOEFL 560PBT / 220CBT / 83iBT and above	ENG101 or ENG107 (Students should call 480-965-3853 for assistance when registering for ENG101)
IELTS 6.5 and above	ENG 107
PTEA 56 and above	ENG 107
SAT Verbal 620 and above	ENG105
ACT English 26 and above	ENG105
Accuplacer score 4 or below	WAC101 or WAC107
Accuplacer score 5, 6, or 7	ENG101 or ENG107
Accuplacer score 8	ENG 105

intelligence based assessment tool that zeros in on the strengths and weaknesses of a student's mathematical knowledge, reports its findings to the student and then, if necessary, provides the student with a learning environment for bringing this knowledge up to an appropriate level for course placement.

All incoming students must complete the **Math Placement Test** prior to enrollment unless they have transferred an equivalent prerequisite course. The time limit to finish the assessment is 24 hours.

## Registration, cont.

### Veterans Educational Benefits

Veterans and eligible dependents must apply for veterans educational benefits and then verify their status with Veterans Services as soon as possible with each new semester. Distance Learning classes have veterans education benefit restrictions. Veterans cannot collect benefits for audited classes.

Tempe, Polytechnic, Downtown Phoenix Campuses or Online	West campus
Pat Tillman Veterans Center Tempe Campus Memorial Union, Lower Level, Room 75	University Center Building, Room 120
480.965.7723	602.543.8220

### Student Identification

#### ASU Sun Devil Cards

Students are required to provide an ASU ID card to receive many ASU services, gain access to educational records, or gain access into secure buildings, classrooms and labs. Each student admitted to ASU now may choose between the Pitchfork ID Check Card MasterCard® offered by MidFirst Bank<sup>1</sup> and the basic Sun Card. The Pitchfork Card includes both ASU secure building access and Sun Devil Checking Account in a single card. Both cards act as official university IDs and cost \$25\*, which may be paid with cash, check, Visa®, MasterCard®, or applied to the student's university account. As proof of identity, students will need their ten-digit ASU ID and a legal photo ID (driver's license, passport, or Military ID, etc.). Call 480.965.CARD (2273), or visit [cardservices.asu.edu](http://cardservices.asu.edu) for more information. Both the Pitchfork Card and the basic Sun Card contain a 16-bit iCLASS® chip that allows easy access into classrooms and residence halls without the use of a key.

Do not punch holes in your card, or you will damage your card's functionality.

Both the Pitchfork Card and the basic Sun Card can be used for a variety of services.



Card Uses	Pitchfork ID Check Card MasterCard®	Basic Sun Card
Official ASU Student ID	*	*
Access to secure buildings	*	*
Access for meal plans**	*	*
Access for Maroon & Gold (M&G) Dollars**	*	*
Access to Sun Devil Fitness Complex	*	*
Access to academic advising	*	*
Access for exam identification	*	*
Access to library and check out	*	*
Access for ASU Athletic events	*	*
Accepted at MasterCard locations worldwide	*	
Pay for campus health services	*	
Pay for campus parking services	*	
Pay for SunDevil Campus Sores items	*	
Comes with Sun Devil Checking—FREE to ASU students	*	
FREE ATMs nationwide, including MidFirst ATMs on campus	*	

\*The \$25 fee for your card was included in your enrollment deposit. If you need to replace your Pitchfork Card or basic Sun Card, a \$25 fee will apply. All rules for obtaining a replacement ID card may be found at [cardservices.asu.edu](http://cardservices.asu.edu).

\*\*Meal Plans and Maroon & Gold (M&G) Dollars are administered by Sun Devil Dining. Call 480.727.DINE (3463) or visit [sundeildining.com](http://sundeildining.com)

<sup>1</sup>Member FDIC

# Tuition and Fees

## Admission Application Fees

\*Admission application fees are subject to change. These fees are non-refundable and must be paid at the time of application.  
 \*Also includes resident students applying from out-of-state.

## Fall 2013 General Tuition\*

\*All amounts presented in this publication or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Fall 2013 tuition rates have not been approved and will be made available as soon as possible. If you would like to review previous years' tuition rates, they are available at [www.asu.edu/admissions/tuitionandfees](http://www.asu.edu/admissions/tuitionandfees).

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12 +
<b>UNDERGRADUATE</b>	<b>Tempe campus and Downtown Phoenix campus Degree Seeking</b>											
Resident Students Admitted Prior to Summer 2008 (Commitment Period expired)*												
Resident Students Admitted Prior to Summer 2008 (Commitment Period not expired)*												
Resident Students Admitted Summer 2008 through Spring 2009												
Resident Students Admitted Summer 2009 through Spring 2010												
Resident Students Admitted Summer 2010 through Spring 2011												
Resident Students Admitted Summer 2011 through Spring 2012												
Resident Students Admitted Summer 2012 through Spring 2013												
Non-resident Undergraduate Tuition												
<b>UNDERGRADUATE</b>	<b>Polytechnic and West campus Degree Seeking</b>											
Resident Students Admitted Prior to Summer 2008 (Commitment Period expired)*												
Resident Students Admitted Prior to Summer 2008 (Commitment Period not expired)*												
Resident Students Admitted Summer 2008 through Spring 2009												
Resident Students Admitted Summer 2009 through Spring 2010												

## Tuition and Fees, Cont.

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12 +
<b>UNDERGRADUATE</b>	<b>Polytechnic and West campus Degree Seeking (Continued)</b>											
Resident Students Admitted Summer 2010 through Spring 2011												
Resident Students Admitted Summer 2011 through Spring 2012												
Resident Students Admitted Summer 2012 through Spring 2013												
Non-resident Undergraduate Tuition												

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12+
<b>UNDERGRADUATE</b>	<b>Tempe, Downtown Phoenix, Polytechnic, West campuses Non-degree Seeking</b>											
Resident Students												
Non-resident Students												

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12
<b>UNDERGRADUATE</b>	<b>Online Campus ** Degree Seeking</b>											
Resident Students												
Non-resident Students												

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12
<b>UNDERGRADUATE</b>	<b>Colleges at Lake Havasu City Degree Seeking</b>											
Resident Students												
Non-resident Students												



## Tuition and Fees, cont.

UNDERGRADUATE	Eastern Arizona College Degree Seeking (continued)												
Undergraduate Students													

\* The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester of admission or readmission. For more information about the Tuition Commitment Period, please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

\*\* Online tuition is billed per credit hour with no cap. To calculate the increase in tuition, multiply the rate for 1 credit hour by the number of enrolled hours.

NOTE: Rates do not include mandatory registration fees, special class fees, program specific tuition, undergraduate tuition surcharge for excess hours, or extended education tuition. Additional information is available at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

### Fall 2013 General Tuition\*

\*All amounts presented in this publication or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

If you would like to review previous years' tuition rates, they are available at [www.asu.edu/admissions/tuitionandfees](http://www.asu.edu/admissions/tuitionandfees).



## Tuition and Fees, cont.

### Fall 2013 General Tuition\*

\*All amounts presented in this publication or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Fall 2013 tuition rates have not yet been approved and will be made available as soon as possible. If you would like to review previous years' tuition rates, they are available at [www.asu.edu/admissions/tuitionandfees](http://www.asu.edu/admissions/tuitionandfees).

ENROLLED HOURS	1	2	3	4	5	6	7	8	9	10	11	12+
<b>Graduate</b>	<b>Tempe., Downtown Phoenix, Polytechnic, West campuses Degree &amp; Non-degree Seeking</b>											
Resident Students												
Non-resident Students												
<b>GRADUATE</b>	<b>Online Campus ** Degree Seeking</b>											
Resident Students												
Non-resident Students												

\* The ASU Tuition Commitment is that full-time undergraduate resident tuition will increase at a reasonable rate from the semester of admission or readmission. For more information about the Tuition Commitment Period, please refer to [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

\*\* Online tuition is billed per credit hour with no cap. To calculate the increase in tuition, multiply the rate for 1 credit hour by the number of enrolled hours.

NOTE: Rates do not include mandatory registration fees, special class fees, program specific tuition, undergraduate tuition surcharge for excess hours, or extended education tuition. Additional information is available at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

### Residency Classification

Residency (tuition) status is initially determined by the application for admission at the time a student applies to the University. Non-resident students who feel they may qualify for resident tuition status must file a petition for reclassification no later than the last day of regular registration. For general information about the requirements, consult the ASU General Catalog or the web at [students.asu.edu/residency](http://students.asu.edu/residency). Residency classification is a complex process and you are encouraged to petition early during the reclassification period. It is recommended that you submit the appropriate residency petition form along with your \$50.00 non-refundable petition fee to the Residency Classification Office by the appropriate deadline date. Deadline for submitting a reclassification petition for Fall 2013 is August 28, 2013. Failure to petition by the last day of regular registration constitutes a waiver of the student's rights for residency reclassification or appeal for the current semester.

### Citizenship or Lawful Presence Requirement

Arizona law requires that students who are seeking consideration for in-state tuition status or aid that is funded in part or in whole by state money to provide verification of citizenship, permanent residency or other lawful immigration status. Most students will be able to be verified through automatic processes such as the financial aid application (FAFSA). Students choosing to go through the FAFSA process should be verified no later than the beginning of July for the Fall term, December for the Spring term and May for the summer term. If the FAFSA has not cleared the verification requirement by the recommended month it is highly possible that documentation is still required.

### Fall 2013 Tuition and Fees Due Dates

REGISTRATION ACTIVITY	STUDENT ACCOUNT DUE DATE	AUTOMATIC ENROLLMENT IN THE TUITION INSTALLMENT PLAN
Through August 11, 2013	Tuesday, August 13, 2013	Wednesday, August 14, 2013
August 12 to September 3, 2013	Tuesday, September 3, 2013	Thursday, September 12, 2013
September 4 to September 11, 2013	Wednesday, September 11, 2013	Thursday, September 12, 2013
September 11, 2013 and later	25th of the Next Month	N/A

## Tuition and Fees, cont.

### Tuition Billing

Tuition charges will be billed on your student account and may be viewed online through My ASU ([my.asu.edu](http://my.asu.edu)) after registration. (From My ASU, select the “Finances” link on the upper left side.

**By registering for classes you agree to pay all applicable tuition and registration fees.**

If tuition is not paid by the applicable tuition due date, or financial aid is not awarded and accepted by the due date, you will be automatically enrolled in the Tuition Installment Plan and charged a non-refundable enrollment fee of \$100 for resident students and \$200 for non-resident students. For students with accepted financial aid sufficient to cover tuition charges, financial aid will automatically pay tuition charges and no action is necessary. For students with accepted financial aid insufficient to cover tuition charges, the payment deadline is extended to Wednesday, September 11, 2013, after which students with unpaid tuition charges in excess of pending aid will be automatically enrolled in the Tuition Installment Plan and charged the non-refundable fee.

### Online Billing

Online billing provides reliable and secure access to billing statements any time of day from anywhere in the world along with immediate access to current account information. To view and pay your charges, login to [my.asu.edu](http://my.asu.edu), Select the link “Finances” on the upper left side, then click “Make a Payment”. Online billing statements are also available through QuikPAY by clicking “View Account”. Students are responsible to review their ASU e-mail account for notification of billing statements and to login to their student account on My ASU for current billing information.

**Billing statements are not mailed.**

Students may authorize others to view and pay their ASU student account through QuikPAY. Log in to [my.asu.edu](http://my.asu.edu), select the “Finances” link on the upper left side, then click “Make a Payment”. Once directed to QuikPAY select Authorized Payers from the left windowpane and enter the requested information for each person to be authorized on the account. Authorized Payers must have a valid email account.

### eCheck Payments

eChecks are ASU's preferred payment method and are accepted online with no service charge or additional cost to the student. Make eCheck payments on QuikPAY by logging in to My ASU ([my.asu.edu](http://my.asu.edu)), select the “Finances” link on the upper left side, then click “Make a Payment” to be directed to the online payment processor. eChecks are a fast and simple payment method that can be made from regular U.S. checking and savings accounts in U.S. dollars. Checks issued from money market accounts, credit card companies, mutual funds, brokerage accounts, home equity or other lines of credit cannot be processed as an eCheck. Additional information is available at [stu-dents.asu.edu/tuitionandbilling](http://students.asu.edu/tuitionandbilling), see Payment Options.

### Credit Card Payments

ASU does not directly accept credit or debit card payments for tuition or other student account charges. The University has arranged for a third-party processor to accept Visa, MasterCard, Discover, and American Express credit and debit card payments online. The processor will charge a 2.5% service fee for credit and debit card payments in addition to the ASU payment amount. The service fee is not paid to ASU and is non-refundable, even if related payment to ASU is refunded. Credit and debit card payments may be made on QuikPAY by logging in to My ASU ([my.asu.edu](http://my.asu.edu)). Click on the “Finances” link on the upper left side, then click “Make a Payment” to be directed to the online payment processor. Credit and debit card payments are not accepted by mail, in person, or over the phone.

### Personal Checks

Checks payable to Arizona State University and without restrictive endorsement are generally acceptable. Mail checks to Cashiering Services, Arizona State University, PO Box 870303, Tempe, AZ 85287-0303. Include your ASU ID number. Check payments should be mailed at least two weeks prior to the applicable tuition due date to avoid automatic enrollment in the Tuition Installment Plan. Check payments are also accepted in person at all campuses. **See Tuition Hours on page 17.**

## Tuition and Fees, cont.

### Tuition Installment Plan

The Tuition Installment Plan provides students with the option to budget payment of tuition, program tuition, and health insurance over several months. Students may enroll themselves in the plan through [my.asu.edu](http://my.asu.edu) or they will be automatically enrolled if tuition charges are not paid in full by the applicable due date. There is a per-semester non-refundable fee of \$100 for resident students and \$200 for non-resident students. For information on how the fees are broken down, go to [students.asu.edu/tuitioninstallmentplan](http://students.asu.edu/tuitioninstallmentplan). Please note that the enrollment fee is non-refundable, even if the student withdraws from classes.

All students are eligible to enroll in the Tuition Installment Plan beginning July 1st, after they register for classes. Once a student enrolls for classes, he or she will not be withdrawn from classes during the current semester for non-payment. Students must withdraw from classes if they decide not to attend. If students enrolled in the plan do not make scheduled payments, monthly late fees will be assessed until the account is brought current on payments, registration in future semesters will be blocked, and access to other University services, such as official transcripts and diplomas, will be withheld.

### Tuition Payment with Financial Aid

Financial aid is posted to your student account and used to pay tuition and other student account charges, with any excess financial aid immediately refunded to you. Any institutional charges incurred after financial aid disbursement are the student's responsibility to pay by the due date. Financial aid awards generally only pay charges in the semester for which the aid is intended, and you may be refunded excess financial aid for one semester and still have a balance owed for another semester. If you receive a refund, ensure that all charges have been paid by logging in to My ASU ([my.asu.edu](http://my.asu.edu)) and select the "Finances" link on the upper left side.

For students with accepted financial aid sufficient to cover tuition charges, financial aid will automatically pay tuition charges and no further action is necessary. Students with unpaid tuition charges in excess of pending aid will be automatically enrolled in the Tuition Installment Plan.

**Note: If financial aid is not awarded and accepted by the tuition due date, tuition charges must be paid in full to avoid automatic enrollment in the Tuition Installment Plan and assessment of the non-refundable Tuition Installment Plan fee of \$100 for resident students and \$200 for non-resident students.**

By registering for classes you agree to pay all applicable tuition and registration fees. Classes are not automatically cancelled for non-attendance or non-payment.

Taxability of Scholarships and Fellowships: Scholarships, grants, fellowships and stipends (but not loan funds) are taxable income to the recipient, except for the portion of these funds used for tuition, registration, other University fees, and books, supplies and equipment required for the courses being taken. Special tax regulations also apply to non-resident alien students and may require withholding of taxes at the time of aid disbursement to these individuals. Information on the taxability of scholarships can be obtained from the following IRS publications and forms: Publication 970, Tax Benefits for Education, Pub 519-U.S. Tax Guide for Aliens, Form 1040EZ and instructions - Income Tax Return for Single and Joint Filers with No Dependents, Form 1040NR and instructions - U.S. Non-resident Alien Income Tax Return. These publications and forms can be obtained from the Internal Revenue Service at their toll free number 1.800.829.FORM or online at [www.irs.gov](http://www.irs.gov).

The Student Financial Assistance Withdrawal Policy will apply when a student receives financial aid funds and subsequently withdraws, drops out, takes an unapproved leave of absence, fails to return from an approved leave of absence, is expelled, or otherwise fails to complete the period of enrollment for which he or she was charged. **See page 8 in this handbook or online at [students.asu.edu/financialaidpayment](http://students.asu.edu/financialaidpayment).**

Students with loans who would like to cancel or reduce their loans must inform the Student Financial Assistance Office in person within 14 days of the disbursement.

## Tuition and Fees, cont.

### Tuition Payment with Prepaid or College Savings Plans

Prepaid or College Savings Plan payments made payable to Arizona State University are generally accepted. Mail checks to Cashiering Services, Arizona State University, PO Box 870303, Tempe, AZ 85287-0303. Include the student's ASU ID number. Prepaid or College Savings Plan payments should be mailed at least two weeks prior to the applicable tuition due date to avoid automatic enrollment in the Tuition Installment Plan and assessment of the non-refundable installment plan fee. Notification to Arizona State University of pending payments by the Prepaid or College Savings Plan does not exempt a student from automatic enrollment in the Tuition Installment Plan and assessment of the non-refundable installment plan fee.

### Sponsorship by Approved Governmental and Third-Party Agencies

Submit sponsorship authorization in person at the Student Accounts Office, by fax to 480.965.9242, or by e-mail [sponsorbilling@asu.edu](mailto:sponsorbilling@asu.edu). Failure to do so by the tuition payment deadline will result in automatic enrollment in the Tuition Installment Plan and assessment of a non-refundable enrollment fee of \$100 for resident students and \$200 for non-resident students. An acceptable letter of authorization must be submitted to the Student Accounts Office by September 25, 2013.

A \$75 **per semester** Sponsored Tuition Fee will be assessed to each sponsored student. Sponsored students are responsible for all tuition, fees, and late charges if the sponsoring agency fails to pay by the due date of the invoice. Questions about third party sponsorship may be directed to the Student Accounts Office at 480.965.2436 or 480.965.4029.

International students who are required to carry student health insurance and are using coverage through their sponsor must receive approval from ASU Campus Health Services, Room 124, 480.965.2411. Governmental and Third-Party Agencies must have offices in the United States with invoices directed to a U.S. address.

### Tuition Payment Hours and Locations

Tempe campus	West campus	Polytechnic campus	Downtown Phoenix campus
Student Services Bldg, 2nd Floor	University Center Bldg, Ste 101	Student Affairs Complex, QUAD 2, Bldg 350	University Center Bldg, Ste 112
480.965.7468	602.543.6708	480.727.1081	602.496.2274
M-F 8:15am - 4:30pm	M-F 8:15am - 4:30pm	M-F 8:30am - 4:30pm	M-F 8:15am - 4:30pm
<b>Offices are closed in observance of the following holidays:</b> Labor Day—September 2, 2013 Veteran's Day—November 11, 2013 Thanksgiving—November 28-29, 2013 Holiday Break—December 24-25, 2013			

### Employee Reduced In-state Tuition

Partial waivers are available to faculty and staff who are employed at least 50% time within the state University system, and to their spouses and dependent children. Employees must fill out the Employee Tuition Waiver Form every semester they attend, which can be obtained at Human Resources, the Student Accounts Office, or at [asu.edu/hr/forms/index.html](http://asu.edu/hr/forms/index.html). The completed form may be submitted to Student Accounts (Tempe Campus), Student Services Building Room 230, or at the West, Polytechnic, or Downtown Phoenix campus Cashiering Offices. The form may also be faxed to 480.965.9242. The tuition waiver does not cover 100% of your tuition and fees. The non-waived portion of the tuition and fees will be billed on your student account and should be paid by the due date to avoid late fees.

**Please submit early.**

## Tuition and Fees, cont.

Non-residents are not eligible for Tuition Waivers. Please contact Residency Classification at 480.965.7712. Residency processing can be time-consuming, so apply early. You must be employed on the first day of the semester to be eligible for employee reduced in-state tuition. Employee Tuition Waivers must be processed by the Student Accounts Office on or before the first day of the session to qualify for reduced tuition. Waivers submitted after the first day of the session will not be accepted and you will be held responsible for the full tuition and fees.

### Graduate Assistants

Students identified as Research and Teaching Assistants receive tuition assistance if they meet employment and class enrollment requirements. RA/TA remissions do not cover 100% of tuition and fees. If eligible for a remission, the remaining tuition and fees will be billed on your student account with a October 25, 2013 due date.

### Differential Tuition and Program Tuition

Certain graduate, undergraduate, colleges and programs assess additional differential tuition and program tuition which differs according to college and/or program. Contact your program advisor for details on these fees or see the Tuition Estimator at [students.asu.edu/costs](http://students.asu.edu/costs).

### Excess Hours Tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold of 145 hours are required to pay a tuition surcharge. The tuition surcharge is billed in addition to tuition, program tuition, mandatory fees and class fees. See [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees) for additional information.

### Special Class, hybrid and iCourse Fees

Special class, hybrid and iCourse fees are assessed based on

enrollment in specific classes. Class fees are published with each class through [class search](#).

### Financial Aid Trust Fee

All students are assessed a mandatory financial aid trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. See the Tuition and Fees Schedule at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

### Technology Fee

All students are assessed a mandatory technology fee as authorized by the Arizona Board of Regents to fund technology initiatives and improve access on all campuses. See the Tuition and Fees Schedule at [students.asu.edu/tuitionandbilling](http://students.asu.edu/tuitionandbilling).

### Student Programs Fee

All students are assessed a mandatory student programs fee as authorized by the Arizona Board of Regents to provide funding for new or enhanced facilities and student support programming. See the Tuition and Fees schedule at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

### Arizona Students' Association (ASA) Fee

The Arizona Students' Association is a non-profit, higher education advocacy organization that represents Arizona public university students to the ABOR, State Legislature, and U.S. Congress. During 1996-1997, students at the state universities voted to change the mechanism for funding the ASA to a fee, which will be charged to each student each semester. Any refunds for this fee will be provided through ASA Central Office at 1.877.294.6900 (toll free) or 602.294.6900. You may also pickup a refund form to complete from the ASASU Business Office (Tempe campus) in the Memorial Union Room 311 or Student Life (West campus) in UCB 221. The refund forms will be available for the first 21 days of classes.

## Tuition and Fees, cont.

### Recreation Fee

All students are assessed a recreation fee allowing access to recreation facilities on all four ASU campuses. See the Tuition and Fees Schedule at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees). Faculty/staff who are attending classes and all online students are not assessed the recreation fee. Please contact the Student Recreation Complex at 480.965.8900 for information on how to become a member.

### Health and Wellness Fee

All students are assessed a health and wellness fee as authorized by the Arizona Board of Regents to enhance services for students who seek both preventative and acute care and to expand outreach and wellness education and services.

### Student Service Facility Fee

All students are assessed a Student Services Facility Fee as authorized by the Arizona Board of Regents to provide funding for new and enhanced student service facilities. See the Tuition and Fees schedule at [students.asu.edu/tuitionandfees](http://students.asu.edu/tuitionandfees).

### Late Registration Fee

All students who register Monday, August 12, 2013 and after, will be **assessed a late registration fee of \$50.00**. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late fees are not refundable.

### Tuition Receipt

For students requiring tuition receipts for insurance, reimbursement, or other reasons, login to [my.asu.edu](http://my.asu.edu) and select the "Finances" link on the upper left side, then click View History and select the Tuition Receipt tab at the top of the page. For in person assistance or additional documentation, see campus locations under "Tuition Payment Hours", page 17.

### Delinquent Financial Obligations

Students with delinquent accounts will not be allowed to register for classes or obtain official transcripts or diplomas. The University reserves the right to involuntarily withdraw students with severely delinquent accounts from current semester courses. University billings not paid by the due date are subject to monthly

late charges beginning 30 days past due and continuing monthly until paid in full. The monthly late charge for past due balances between \$20-\$50 is \$5, for balances between \$51-\$400 is \$10, for balances between \$401-\$1,000 is \$25, for balances between \$1,001-\$3,000 is \$50, for balances between \$3,001-\$5,000 is \$75, and for balances greater than \$5,000 is \$100. Former students with outstanding charges may be referred to an outside collection agency with late fee assessment continuing monthly until paid in full.

### Returned Checks

A \$25 fee is assessed for returned checks and eChecks. Students with multiple returned checks or eChecks are subject to a permanent registration hold requiring advanced payment in secure funds prior to registration or access to other University services.

### Student Health Insurance

**Eligibility:** Group Health insurance is available to:

- **Undergraduate students** registered for at least seven units or have a consortium agreement to take courses at another qualified college with an overall credit hour total of at least seven units
- **Graduate students** enrolled in degree or certificate programs, and taking at least three credit hours or one dissertation/thesis hour
- Group Health Insurance is available to undergraduate students registered for at least seven units, or have a consortium agreement to take courses at a qualified college with an overall credit hour total of at least seven units, graduate students enrolled in degree or certificate programs, and taking at least 3 credit hours or one dissertation/thesis hour. Student Health Insurance enrollment is an available option through My ASU ([my.asu.edu](http://my.asu.edu)) by selecting Health and Wellness in the Quick Links. Open enrollment is online through the first two weeks of class.
- **International student** enrollment in Student Health Insurance is mandatory and the cost of insurance is automatically added to registration fees. Waiver exception may apply. For additional information or waiver application <http://students.asu.edu/internationalstudenthealth>



## Tuition and Fees, cont.

Student Health Insurance enrollment is available through My ASU ([my.asu.edu](http://my.asu.edu)) by selecting Health and Wellness in the Quick Links box on the left-hand side of the page. Once enrolled for Student Health Insurance, you will be automatically re-enrolled into the plan each subsequent semester once you have registered for classes. The premium will be billed to your student account.

Coverage may be added or dropped until September 4, 2013. Complete withdrawal from the University on or before September 4, 2013 will not result in automatic cancellation of student health insurance. Go to [my.asu.edu](http://my.asu.edu) and select Health and Wellness in the Quick Links box on the left-hand side to cancel enrollment in student health insurance. The insurance **cannot** be cancelled if complete withdrawal from the University occurs after September 4, 2013 or if the insurance has been utilized.

Additional information about coverage, eligibility, spouse and dependent coverage, cost, payment options and coverage limits, can be found at [students.asu.edu/health](http://students.asu.edu/health) or [Aetna Student Health enrollment information](#).

### Institutional Refund Policy

#### Tuition and Fees

Tuition and fees are subject to a 100% refund if enrollment is officially cancelled within the refund period. In the Fall semester, for classes eight weeks or longer, the refund period is two weeks, and for classes shorter in length the refund period is one week. For Fall 2013 classes, 8 weeks or longer, the 100% refund period extends through the first two weeks of the semester to September 4, 2013. Tuition and fees are **non-refundable** thereafter.

Beginning the first day of classes, undergraduate students are required to work with the College of their major to facilitate the withdrawal process.

The 100% refund period is one week for sessions shorter than eight weeks and dynamically dated classes. All refunds are less any amounts owed to the University and are subject to payment holding periods. Students withdrawing for medical or other extenuating circumstances must contact their college to initiate the process. Tuition is non-refundable after the first week of these sessions/classes.

The University provides a prorated refund for students receiving financial aid; therefore, the refund schedule is the minimum amount refundable to these students. Withdrawal or cancellation occurs on the calendar day that withdrawal is processed either in person at any Registrar site or online using My ASU. See [stu-dents.asu.edu/financialaidpayment](http://students.asu.edu/financialaidpayment) for the Financial Aid Withdrawal Policy.

### Student Account Refund (Disbursement)

Financial aid is posted to your student account and used to pay University charges such as tuition and Residential Life fees. Refunds of excess financial aid will be processed beginning the week before classes and will continue to be processed throughout the semester. Any changes to your schedule that results in a fee increase or any other fees incurred after financial aid disbursement, will be your responsibility to pay by the due date. You may view details of your student account, including financial aid refunds, by logging into [my.asu.edu](http://my.asu.edu) and select the "Finances" link on the upper left side, then clicking "View History".

**Note: To receive your financial aid refund beginning the week before classes, you must register for classes, complete your financial aid packet, and accept your loans at least two weeks before the semester begins. Financial aid refunds will be mailed or direct deposited to your bank account.**

Refund by direct deposit to your bank account is available and is the most convenient way to receive student account refunds. Direct deposit enrollment is available at My ASU ([my.asu.edu](http://my.asu.edu)) by selecting the "Finances" link on the upper left side, then selecting Direct Deposit Enrollment in the Helpful Links section on the right. Further information is available at [students.asu.edu/tuitionandbilling](http://students.asu.edu/tuitionandbilling) or in the Student Accounts Office on the 2nd floor of the Student Services Building (Tempe campus). Direct deposit enrollment must be completed a minimum of two weeks prior to your refund being issued. For students not enrolled in direct deposit, or who do not meet the direct deposit enrollment deadline, refund checks will be mailed. Keep your mailing address up to date to ensure that refund checks are received in a timely manner. View and update your address on My ASU by clicking on "My Profile" in the top-right corner. If you request a replacement check there is a \$20 per check reissue fee. **All student account refund checks will be mailed.**

## Tuition and Fees, cont.

### Fall 2013 Refund Schedule

#### Fall 2013—Session A

Drop/Withdrawal Date	Tuition/Program Tuition	Special Class Fees	Recreation Fee Technology Fee Health/Wellness Fee Student Programs Fee	FA Trust Fee ASA Fee
Wednesday, August 28, 2013	100%	100%	100%	100%
After Wednesday, August 28, 2013	0%	0%	0%	0%

#### Fall 2013—Session B

Drop/Withdrawal Date	Tuition/Program Tuition	Special Class Fees	Recreation Fee Technology Fee Health/Wellness Fee Student Programs Fee	FA Trust Fee ASA Fee
Tuesday, October 22, 2013	100%	100%	100%	100%
After Tuesday, October 22, 2013	0%	0%	0%	0%

#### Fall 2013—Session C

Drop/Withdrawal Date	Tuition/Program Tuition	Tuition/Program Tuition	Recreation Fee Technology Fee Health/Wellness Fee Student Programs Fee	FA Trust Fee ASA Fee
Wednesday, September 4, 2013	100%	100%	100%	100%
After Wednesday, September 4, 2013	0%	0%	0%	0%

(1) Beginning the first day of the term, undergraduate students are required to request complete withdrawal in person; withdrawal from all classes is not permitted online. To receive 100% refund, complete withdrawal must be completed in person for Session A by Wednesday, August 28, 2013, for Session B by Tuesday, October 22, 2013 and for Session C by Wednesday, September 4, 2013.



## Transportation Options

For all transportation related inquiries, including parking permit rates and locations, free campus shuttle service, Valley Metro bus and METRO light rail passes, and visitor parking, please visit the ASU Parking and Transit Services website at <http://parking.asu.edu>.

Tempe campus	West campus	Polytechnic campus	Downtown Phoenix campus
University Towers Suite 105 525 S. Forest Avenue Tempe, AZ 85287	Welcome & Information Bldg 4776 W. University Way N. Glendale, AZ 85069	Quad 4 7107-4 E. Tiburon Mesa, AZ 85212	University Center Suite 116 411 N. Central Avenue Phoenix, AZ 85004
480.965.6124	602.543.PARK (7275)	480.727.2PRK (2775)	602.496.1023

## Campus Maps

Utilizing [www.asu.edu/map](http://www.asu.edu/map) is a great resource for finding your way around any of the ASU campuses, finding public parking, wireless computing zones, buildings and facilities such as bookstores, computer labs, and more.

<b>Tempe campus</b>	<b>West campus</b>
<a href="http://www.asu.edu/map/interactive/?campus=tempe">http://www.asu.edu/map/interactive/?campus=tempe</a>	<a href="http://www.asu.edu/map/interactive/?campus=west">http://www.asu.edu/map/interactive/?campus=west</a>
<b>Polytechnic campus</b>	<b>Downtown Phoenix campus</b>
<a href="http://www.asu.edu/map/interactive/?campus=polytechnic">http://www.asu.edu/map/interactive/?campus=polytechnic</a>	<a href="http://www.asu.edu/map/interactive/?campus=downtown">http://www.asu.edu/map/interactive/?campus=downtown</a>
<b>Research Park</b>	<b>Skysong</b>
<a href="http://www.asu.edu/map/interactive/?campus=researchpark">http://www.asu.edu/map/interactive/?campus=researchpark</a>	<a href="http://www.asu.edu/map/interactive/?campus=skysong">http://www.asu.edu/map/interactive/?campus=skysong</a>

## Ombudspersons

While all faculty and staff within the University community serve to facilitate matters, the following individuals have been designated to serve as ombudspersons (impartial fact-finders and problem solvers). They have no power to reverse or change decisions but have conciliation skills to help resolve matters.

<b>Chair</b>	Paul Karoly	College of Liberal Arts and Sciences	480.965.5404
<b>Academic / Student Affairs</b>	Barbara Colby	College of Liberal Arts and Sciences	480.965.6506
	Kaylen Cons	Student Affairs	480.965.5302
	Patrick O'Rourke	Residential Life	480.965.1543
<b>Academic Professionals</b>	Dick Filley	Ira A. Fulton School of Engineering	480.965.0903
<b>Staff Personnel</b>	Michelle Johnson	ASU Gammage	480.965.5602
<b>Tempe Campus</b>	Barzin Mobasher	Ira A. Fulton School of Engineering	480.965.0141
	Paul Karoly	College of Liberal Arts and Sciences	480.965.5404
	Ronald Rutowski	College of Liberal Arts and Sciences	480.965.4369
	Tamara Underiner	Herberger Institute of Design and the Arts	480.965.7323
<b>West Campus</b>	David Moore	College of Teacher Education and Leadership	602.543.6333
	Duku Anokye	New College of Interdisciplinary Arts and Sciences	602.543.6020
<b>Polytechnic Campus</b>	Jean Stutz	College of Technology and Innovation	480.727.1234
	Narcisco Macia	College of Technology and Innovation	480.727.1528
<b>Downtown Campus</b>	Beatrice Kastenbaum	College of Nursing and Health Innovation	602.496.2644
	Edwin Gonzalez-Santin	College of Public Programs	602.496.0101
	Kevin Ellsworth	School of Letters and Sciences	602.496.0658

# University Policies

## Family Educational Rights and Privacy Act

### General Information

The federal Family Educational Rights and Privacy Act (also known as FERPA, and/or the Buckley Amendment) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

**Note: Students must provide photo identification in order to access their education records.**

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students who believe their record is inaccurate or misleading should write to the University official responsible for the record. Clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing about the request for amendment. Additional information about the hearing procedures will be provided to the student when notified of the right to a hearing.

**Note: FERPA does not address grade disputes or grievances which are pursued through other University and/or college procedures.**

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. School officials are administrators, faculty, professional staff, academic advisors, clerical or support employees, including ASU law enforcement unit personnel and ASU health staff, volunteers, a person or company with whom the University has contracted as its agent, acting with legitimate educational interest to provide a service instead of using University employees or officials (such as an attorney, auditor, collection agent, service provider); a person serving on the Board of Regents; staff in the Alumni Association and ASU Foundation offices, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Additional exception categories may be found in SSM 107-01: Release of Student Information which is located on the web at <http://www.asu.edu/aad/manual/ssm/ssm107-01.html>

A school official has a legitimate educational interest if the interest in an education record is justified under one or more of the following conditions:

- The information or records requested are relevant and necessary to accomplish some task or determination related to the legitimate educational interest of the student;
- the official needs to review an education record in order to fulfill his or her professional responsibilities for the University;
- the task or determination is an employment responsibility or a properly assigned subject for the inquirer's determination and/or
- the task or determination is consistent with the purpose for which the records, information, or data are maintained.

**Note: A parent of a dependent student may challenge denial of access to the dependent student's record by producing the most current copy of Internal Revenue Form 1040. (Dependency is defined in Section 152 of the Internal Revenue Code.) If that form lists the student in question as a dependent, the parent**

## University Policies, cont.

will be required to sign an Affidavit of Dependency which affirms that the student is his/her tax dependent. The affidavit will be retained by the University Registrar's Office and must be renewed each tax year. Upon receipt of these documents, the dependent student records will be made available to the parent as specified under FERPA.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Arizona State University to comply with the requirements of FERPA. Students are encouraged to first contact the University Registrar's Administration Office at 480.965.7302. A complaint may be filed with the Department of Education at the following address:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202

### Definitions:

**Student** is any individual formally admitted and is or has been in attendance at ASU. The term does not apply to applicants for admission, nor does it apply to persons who have been admitted but who have not registered.

**Education Record** is any record(s) directly related to a student and maintained by Arizona State University or by a party acting for the University. This includes any information or data recorded in any medium, including, but not limited to: handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

**Directory Information** (or releasable information) is general information that may be released to anyone without the consent of the student, unless the student indicates otherwise, except to the extent that FERPA authorizes disclosure without consent, including:

- Student Name
- Addresses (e.g., local, home, mailing and ASU e-mail, including directory number)

- Telephone Number(s)
- Date of Birth
- College
- Major
- Academic Level
- Dates of Attendance
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- Most Recently Attended Institution
- Participation in Officially Recognized Activities/Sports
- Weight/Height of Members of Athletic Teams
- Degrees, Honors and Awards Received (including National Merit, National Achievement, and National Hispanic Scholars)

**Personally Identifiable Information** (or non-releasable information) includes all information not defined as directory information, plus any information including directory information that the student has instructed ASU not to release. Personally identifiable information may not be released without the prior written consent of the student, except to the extent that FERPA authorizes disclosure without consent.

### Student Control of Directory Information

Students may control release of directory information by submitting the appropriate form to any University registration location.

Unless otherwise requested, a student's name, email address, academic level, college and major may appear in the directory of faculty, staff, and students on ASU's web directory. To avoid the release of directory information in the printed directory, complete the appropriate form located at [students.asu.edu/forms/withhold-directory-information-request](https://students.asu.edu/forms/withhold-directory-information-request).

## University Policies, cont.

ASU has a policy that regulates and permits the sale of enrolled student directory information only through the University Registrar's Office. Unless otherwise directed by the student, directory information is subject to sale to outside purchasers.

Students accessing education records or receiving University services must provide proof of identification.

Questions or requests for additional information maybe directed to any University registration location. Additional information, including FAQ's, is available on the web at

<http://students.asu.edu/policies/ferpa>.

### Discrimination Complaints

Complaints of alleged discrimination in employment and educational programs and activities on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability, and qualified veteran statuses may be referred to the Office of Equity and Inclusion for review, investigation and resolution. Any employee or student may visit with the Office of Equity and Inclusion to discuss any concern without fear of jeopardizing their job or academic standing with the University.

### Title IX Compliance

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

ASU is committed to providing an environment free from discrimination based on sex and provides a number of resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence. The following conduct shall constitute a violation of Title IX.

1. Making sexual advances or requesting sexual favors if submission to or rejection of such conduct is the implicit or explicit basis for imposing or granting terms and conditions of employment or education at the University;
2. Making sexual advances, requesting sexual favors, or otherwise discriminating on the basis of gender in a manner that unlawfully creates an intimidating, hostile, or offensive

working, residential, or educational environment at the University or that otherwise unlawfully interferes with an individual's work or educational performance;

3. Engaging in any sexual contact against a person who has not given consent or committing any act of sexual assault, public sexual indecency or sexual abuse against a person who has not given consent, if the act is committed on University property or in connection with any University sponsored event or activity;
4. Acting, recommending action, or refusing to take action in a supervisory position in return for sexual favors, or as a reprisal against a person who has rejected, reported, filed a complaint regarding, or been the object of sexual harassment; or
5. Disregarding, failing to investigate, or delaying investigation of allegations of sexual harassment to the extent that action, reporting, or investigation is appropriate or required by one's supervisory position.

A consensual amorous relationship may lead to sexual harassment or other breaches of professional obligations, particularly if one of the individuals in the relationship has a professional responsibility toward or is in a position of authority with respect to the other, such as in the context of instruction, advisement, or supervision. Due to the power difference, it may be difficult to avoid the appearance of favoritism or to assure a truly consensual relationship. Amorous relationships may result in conduct that amounts to sexual harassment or that violates the professional duties of even-handed treatment and maintenance of an atmosphere conducive to learning or working.

## University Policies, cont.

Specifically, if involved in an amorous relationship with someone over whom he/she has supervisory authority, the individual must remove himself/herself from any participation in recommendations or decisions affecting, evaluation, employment conditions, instruction, or the academic status of the other person in the relationship, and must inform his/her immediate supervisor.

Contact the Office of Equity and Inclusion for information or assistance:.

Office of Equity and Inclusion Title IX Coordinating Office
University Services Building (USB) 1551 S. Rural Road Tempe, AZ 85287
480.965.5057 (All Campuses)

## Disability Accommodations

To facilitate the availability of reasonable and effective disability accommodations from the first day of class, qualified students must use the following process:

- Register for classes on their assigned priority enrollment date, and
- Request disability accommodations, from the applicable campus Disability Resource Centers, immediately following Priority Enrollment.

**Note:** Some accommodations, including but not limited to: alternative print formats, (e.g., Braille, e-text, large print), interpreting services, lab materials conversions, assistive technology, and the hiring of lab assistants, may require up to one semester in preparation time.

To request disability accommodations for ASU classes, both in person and online, contact the DRC on the host campus, i.e., the campus where you are taking the class or in the case of online courses, the campus supporting the class.

**NOTE:** Disability information is confidential. Disability documentation is required.

Tempe campus	West campus	Polytechnic campus	Downtown Phoenix campus and Tucson School of Social Work
Matthews Center, Room 143	University Center Building, Room 130	Sutton Hall, Room 240	University Center Building, Suite 160
480.965.1234	602.543.8145	480.727.1039	602.496.4321
DRCTempe@asu.edu	DRCWest@asu.edu	DRCPoly@asu.edu	DRCDowntown@asu.edu
<b>Monday–Friday / 8:00am–5:00pm</b>			

## Directory of Selected Campus Services, Resources, and Contacts

Campus	Phone	Email	Location	Mailing Address
Tempe campus	480.965.9011	<a href="mailto:askasu@asu.edu">askasu@asu.edu</a>	University Dr. and Mill Ave., Tempe, AZ	See: <a href="http://asu.edu/contactasu/addressing">asu.edu/contactasu/addressing</a>
West campus	602.543.5500	<a href="mailto:westinfo@asu.edu">westinfo@asu.edu</a>	4701 W. Thunderbird Rd., Glendale, AZ 85306	PO Box 37100, Phoenix, AZ 85069-7100
Polytechnic campus	480.727.3278	<a href="mailto:poly@asu.edu">poly@asu.edu</a>	Power Rd. and Williams Field Rd., Mesa, AZ	7001 E. Williams Field Rd, Mesa, AZ 85212
Downtown Phoenix campus	602.496.INFO (4636)	<a href="mailto:askdpc@asu.edu">askdpc@asu.edu</a>	411 N. Central Ave., Phoenix, AZ 85004	See: <a href="http://asu.edu/contactasu/addressing">asu.edu/contactasu/addressing</a>
University Registrar's Office				
Campus	Phone	Fax	Location	Mailing Address
Tempe campus	480.965.3124	480.965.7722	Student Services Bldg, Rm 140	PO Box 870312 Tempe, AZ 85287
West campus	602.543.8203	602.543.8312	University Center Bldg, Rm 120	PO Box 37100 Phoenix, AZ 85069
Polytechnic campus	480.727.1142	480.727.1008	Administration Bldg	5990 S. Sterling Mall, Mesa, AZ 85212
Downtown Phoenix campus	602.496.4372	602.496.0376	University Center Bldg, Rm 130	411 N. Central Ave., Phoenix, AZ 85004
Residency Classification				
Campus	Phone	Fax	Email	Location and Mailing Address
Tempe campus	480.965.7712	480.727.6630	<a href="mailto:residency@asu.edu">residency@asu.edu</a>	Student Services Bldg, Rm 140 PO Box 870312 Tempe, AZ 85287
Student Business Services				
Department	Phone	Fax	Location	Mailing Address
Collections	480.965.5220	480.965.4587	Student Services Bldg, Rm 234	PO Box 870303 Tempe, AZ 85287-0303
Student Financial Assistance				
Campus	Phone	Fax	Email	Location and Mailing Address
Tempe campus	855.278.5080	480.965.9484	N/A	Student Services Bldg, 2nd Floor PO Box 870412 Tempe, AZ 85287
West campus	855.278.5080	480.965.9484	N/A	University Center Bldg, Rm 120 PO Box 37100 Phoenix, AZ 85069
Polytechnic campus	855.278.5080	480.965.9484	N/A	Administration Bldg 5990 S. Sterling Mall Mesa, AZ 85212
Downtown Phoenix campus	855.278.5080	480.965.9484	N/A	University Center Bldg, Rm 166 411 N. Central Ave., Phoenix, AZ 85004
Student Employment Office				
Campus	Phone	Fax	Email	Location and Mailing Address
Tempe campus	480.965.5186	480.965.9816	<a href="mailto:seo@asu.edu">seo@asu.edu</a>	Student Services Bldg, 2nd Floor PO Box 870412, Tempe, AZ 85287



## ASU Statement on Drug-Free Schools and Campuses

*Under federal legislation entitled the Drug-Free Schools and Communities Act Amendments of 1989 (“Act”), no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. The Act requires the annual distribution of the following information to students and employees.*

### Prohibition

It is the goal and policy of Arizona State University (“ASU”) to provide a drug free environment for all University students and employees. To achieve this goal and to comply with federal law, ASU prohibits the unlawful sale, manufacture, distribution, dispensation, possession, and use of controlled substances on its property or as part of any of its activities.

Every ASU student and employee must abide by the terms of this statement, abide by applicable policies of the Arizona Board of Regents and Arizona State University, and abide by local, state, and federal laws regarding the unlawful possession or distribution of illicit drugs and alcohol.

ASU students and employees are subject to all applicable drug and alcohol policies, including policies set forth in the University’s Staff Personnel Policies and Procedures Manual, the Academic Affairs Policies and Procedures Manual, University Student Services Manuals, and the ASU Police Department Policies and Procedures Manual. The following drug and alcohol policies also apply to students and employees: the Arizona Board of Regents’ Code of Conduct and Student Code of Conduct and Arizona State University’s Policy regarding alcohol and other drugs.

### Sanctions

Sanctions under federal, state, and local law for the unlawful possession or distribution of illicit drugs and alcohol are serious and can range from civil sanctions to criminal convictions including fines and imprisonment. A listing of Arizona penalties

can be found at [www.azleg.gov/arizonarevisedstatutes.asp?title=13](http://www.azleg.gov/arizonarevisedstatutes.asp?title=13) and a listing of Federal penalties can be found at [www.justice.gov/dea/agency/penalties.htm](http://www.justice.gov/dea/agency/penalties.htm). Sanctions will be imposed on a student who violates a Board of Regents’ or University drug or alcohol policy; those sanctions may include expulsion or suspension, and may also include the requirement that the student participate in a drug education program. Sanctions will be imposed on an employee who violates university drug or alcohol policies which may include termination of employment, progressive discipline, and may also include the requirement that the employee participate in a drug education program.

### Health Risks

#### A. Alcohol

Alcoholic consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person’s ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effect just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.



## ASU Statement on Drug-Free Schools and Campuses, cont.

### B. Illicit Drugs

A description of health risks associated with the use of illicit drugs is set forth in the attached Exhibit B.

#### Treatment, Counseling, and Rehabilitation Programs

Additional information regarding the health risks associated with the use of illicit drugs and the abuse of alcohol, drug awareness programs, and drug rehabilitation programs are available to employees and students through Student Health, the Employee Assistance Program and Counseling and Consultation. Classes on drug abuse are offered in the School of Social Work, Departments of Psychology and Counseling, the College of Nursing and the Human Resources Department.

The following offices have the ASU Statement on Drug-Free Schools and Campuses and will provide it on request:

- *Office of General Counsel*
- *Dean's Office in each ASU College*
- *Human Resources Department*
- *Division of Graduate Studies*
- *Provost Offices on each campus*
- *Student Employment*
- *Office of Research Development and Administration*
- *Student Life*

For further information about this statement or the Drug-Free Schools and Communities Act Amendment of 1989, contact the Office of General Counsel by calling 480.965.4550.

# ASU Statement on Drug-Free Schools and Campuses, cont.

## Controlled Substances – Uses & Effects

DRUGS CSA SCHEDULE	TRADE OR OTHER NAMES	MEDICAL USES	DEPENDENCE Physical	DEPENDENCE Psychological	TOLERANCE	DURATION (Hours)	METHODS OF ADMINISTRATION	POSSIBLE EFFECTS	EFFECTS OF OVERDOSE	WITHDRAWAL SYNDROME
<b>NARCOTICS</b>										
III III V	Dover's Powder, Percocet, Percocet/ibuprofen	Analgic, antidiarrheal	High	High	Yes	3-6	Oral, smoked	Euphoria, drowsiness, respiratory depression, constricted pupils, nausea	Slow and shallow breathing, clammy skin, convulsions, coma, possible death	Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills and sweating
III III V	Morphine, MS Contin, Roxicon, Roxicon-SR	Analgic, antidiarrheal	High	High	Yes	3-6	Oral, smoked, injected			
III III V	Tylenol w/Codone, Empirin w/Codone	Analgic, antidiarrheal	Moderate	Moderate	Yes	3-6	Oral, injected			
	Robaxan A.C, Fiorinal w/Codone	None	High	High	Yes	3-6	Injected, sniffed, smoked			
	Diacetylmorphine, Heroin, Smack	None	High	High	Yes	3-6	Oral, injected			
I	Diavud	Analgic	High	High	Yes	3-6	Oral, injected			
II	Demerol, Mepergan	Analgic	High	High	Yes	3-6	Oral, injected			
II	Meprobidol (Pethidine)	Analgic	High	High	Yes	12-24	Oral, injected			
II	Methadone	Analgic, antidiarrheal	High	High	Yes	12-24	Oral, injected			
II	Other Narcotics	Analgic, antidiarrheal, antitussive	High	High	Yes	Variable	Oral, injected			
II III III V	Tussionex, Fentanyl, Davron, Lomol, Talwin <sup>†</sup>		High	High	Yes	Variable	Oral, injected			
<b>DEPRESSANTS</b>										
IV	Neotic	Hypnotic	Moderate	Moderate	Yes	5-8	Oral	Slurred speech, disorientation, drunken behavior	Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death	Anxiety, insomnia, tremors, delirium, convulsions, possible death
IV	Chloral Hydrate	Hypnotic	Moderate	Moderate	Yes	5-8	Oral			
III III V	Barbiturates	Anesthetic, anticonvulsant, sedative, hypnotic, veterinary euthanasia agent	High-Mod	High-Mod	Yes	1-16	Oral			
IV	Alivan, Delmana, Diazepam, Librium, Xanax, Serax, Valium, Tranexa, Vertran, Versed, Halcion, Proxam, Roctol	Anxiolytic, sedative, hypnotic	Low	Low	Yes	4-8	Oral			
I	Clonazepam	Sedative, hypnotic	High	High	Yes	4-8	Oral			
III	Doriden	Sedative, hypnotic	High	Moderate	Yes	4-8	Oral			
III III V	Other Depressants	Anxiolytic, sedative, hypnotic	Moderate	Moderate	Yes	4-8	Oral			
	Equanil, Miltown, Nouder, Placidyl, Valmid									
<b>STIMULANTS</b>										
II	Cocaine <sup>†</sup>	Local anesthetic	Possible	High	Yes	1-2	Smoked, smoked, injected	Increased alertness, euphoria, increased pulse rate & blood pressure	Agitation, increase in body temperature, hallucinations, convulsions, possible death	Apathy, long periods of sleep, irritability, depression, disorientation
II	Amphetamines	Adrenergic, stimulant, appetite suppressant, weight control	Possible	High	Yes	2-4	Oral, injected			
II	Phenmetrazine	Weight control	Possible	High	Yes	2-4	Oral, injected			
II	Methylphenidate	Weight control	Possible	Moderate	Yes	2-4	Oral, injected			
III IV	Other Stimulants	Weight control	Possible	High	Yes	2-4	Oral, injected			
	Adexor, Dylid, Duxon, Lonamin, Malfax, Plegon, Sarcocox, Torazac, Paganil, Pato-2									
<b>HALLUCINOGENS</b>										
	LSD	None	None	Unknown	Yes	8-12	Oral	Illusions and hallucinations, poor perception of time and distance	Longer, more intense "trip" episodes, psychosis, possible death	Withdrawal syndrome not reported
I	Mescaline and Peyote	None	None	Unknown	Yes	8-12	Oral			
I	Anphetamine Variants	None	None	Unknown	Yes	Variable	Oral			
I	Phencyclidine	None	Unknown	High	Yes	Days	Smoked, oral, injected			
I	Phencyclidine Analogues	None	Unknown	High	Yes	Days	Smoked, oral, injected			
I	Other Hallucinogens	None	None	Unknown	Possible	Variable	Smoked, oral, injected, sniffed			
	Butorone, bogaine, DMT, DET, Psilocybin, Psilocybin									
<b>CANNABIS</b>										
I	Marijuana	None	Unknown	Moderate	Yes	2-4	Smoked, oral	Euphoria, relaxed inhibitions, increased appetite, disoriented behavior	Fatigue, paranoia, possible psychosis	Insomnia, hyperactivity, and decreased appetite occasionally reported
III	Tetrahydrocannabinol	None	Unknown	Moderate	Yes	2-4	Smoked, oral			
I	Hashish	None	Unknown	Moderate	Yes	2-4	Smoked, oral			
I	Hashish Oil	None	Unknown	Moderate	Yes	2-4	Smoked, oral			

<sup>†</sup> Designated a narcotic under the CSA

<sup>†</sup> Not designed a narcotic under the CSA

Reprinted from Federal Register, Vol. 95, No. 199, Thursday, August 16, 1990: Rules & Regulations

## Facts About ASU

Arizona State University enjoys a national reputation as a leading research institution. ASU produces more graduates than any other university in the state. Students from around the nation and the world choose ASU because of its diversity and quality of academic, student, and research programs, a beautiful campus setting, and the value of the ASU degree in today's world.

### Academic Environment

ASU offers 154 bachelor's degree programs, 148 master's degree programs, 82 doctoral programs, and one law degree program.

### Undergraduate Students

ASU enrolled 9,265 new freshmen for the Fall 2012 semester. **Of the new freshmen, 30.2% graduated in the top 10% of their high school class.** The average ACT composite score of first time freshmen is 24.1. The average SAT combined score is 1111.

ASU enrolled 7,228 new transfer students for the Fall 2012 semester with 57% of the new transfers coming from community colleges in Arizona.

The graduation rate for 2007 lower division transfer students graduating in 5 years or less was 63.5%

The graduation rate for 2008 upper division transfer students graduating in 4 years or less was 76%

### Undergraduate Enrollment

ASU enrolled 59,382 undergraduates in the Fall 2012 semester. Seniors (Seniors: 21,114; Juniors: 17,302; Sophomores: 11,115; Freshmen: 9,652) compose the largest class, representing more than a quarter of the student body and over a third of the undergraduate enrollment. ASU enrolled students from every state and from 93 countries in the Fall 2012 semester.

### Undergraduate Student Profile

35.1% are from ethnic minority backgrounds

3.9% are international students

The average age is 23.

### Degrees Awarded

In 2011-2012, ASU awarded 13,210 bachelors, 4,007 masters,

611 doctoral and 217 law degrees.

The graduation rate for 2006 first time, full time freshmen graduation in six years or less was 57%. Information on students who transfer out from ASU is not recorded, therefore is not available.

# University Policies

## Undergraduate Policies and Procedures

### Admission

#### Freshman Admission Requirements and Timelines

##### Requirements + Applying

Thank you for your interest in Arizona State University! Please contact your admissions representative [1] with any questions.

##### Admission requirements

ASU welcomes applications from students with diverse academic backgrounds and interests. Freshman applicants who possess a high school diploma and meet the following requirements will be admitted to ASU. Applicants must successfully complete ASU competency requirement. Admission may be granted with one deficiency in no more than two competency areas. Deficiencies cannot be in both math and laboratory science. Students must earn a minimum 2.0 in any subject area. Most competencies may also be met by test scores or college courses. See Detailed Competency Requirements [2] for more information.

- English - 4 years (composition/literature based)
- Math - 4 years - Algebra I, Geometry, Algebra II and one course requiring Algebra II as a prerequisite.
- Laboratory Science - 3 years total (1 year each from any of the following areas are accepted: Biology, Chemistry, Earth Science, Integrated Sciences, and Physics)
- Social Science - 2 years (including one year American History)
- Foreign Language - 2 years (same language)
- Fine Arts - 1 year

Applicants must also meet at least one of the following:

- Top 25% in high school graduating class
- 3.0 GPA in competency courses (4.0 = A)
- ACT 22 (24 nonresidents)\*
- SAT Reasoning 1040 (1110 nonresidents)\*

\*ASU does not require the writing portion of these tests.

**Higher Requirements for Some ASU Schools/Colleges** Some colleges/schools have higher requirements for admission to their majors. To learn more about requirements, find the major of your interest at Degree Search [3]. You should select a second major on your application if your first choice has higher requirements.

**Individual Review** All students who don't meet the above standards will be evaluated through a process called Individual Review. Through this process Undergraduate Admissions will review all available information about a student's application, carefully considering all aspects of a student's academic background and accomplishments. Submission of an ACT or SAT test score is highly recommended. In some cases, additional information might be requested.

**Home School Applicants** ASU welcomes home school students and recognizes the unique academic experiences they contribute to our rich community of scholars. Please read additional admission information specifically for home school students [4].

**General Educational Development (GED)** Students may also meet admission requirements by submitting an official GED score of 500 or above.

##### Important dates for fall 2014

**July 15, 2013 - Application is available**

Freshman Application for fall 2014 is available

### **Nov. 1, 2013 - VIP admission date**

Complete your application for admission by this date to receive select benefits: expedited admission and scholarship decisions, priority access to Orientation and housing registration, and exclusive event invites and campus visit offers.

### **Feb. 1, 2014 - Priority admissions date**

Complete your application for admission by this date to ensure you're considered for the maximum scholarship opportunities. Late applicants will be considered for university admission and financial aid, but ASU programs with higher admission standards will give priority consideration to applications submitted by this date.

### **May 1, 2014 - Enrollment deposit date**

Submit your enrollment deposit to ASU to become an official Sun Devil and secure your spot in our fall 2014 incoming class.

### **Application steps**

1. Complete the Undergraduate Admission Application. ASU prefers that you apply online [5].
2. Submit the nonrefundable application fee. The application fee is not a processing fee, it is required of all students, and is non refundable under any circumstances
  - o Arizona residents - \$50.
  - o Non-residents - \$65.
3. Have your ACT or SAT scores sent directly to ASU from ACT or College Board. ACT or SAT scores are required for merit scholarship consideration and for ASU course placement. It is also required for some majors, and can be helpful in the general admission process.
4. Applicants must request transcripts from each educational institution attended. Official transcripts must be mailed or sent electronically directly to Undergraduate Admissions by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. High school transcripts must show GPA and date of graduation. ASU requires an English translation of all foreign-language transcripts.

ASU will review your application file once you have submitted all materials.

To see if you have any missing items, and to view your admission status, sign in at My ASU [6] using your ASURITE ID, which is sent to you after you apply for admission.

### **Mailing Address (All materials, all campuses)**

Undergraduate Admissions  
Arizona State University  
PO Box 870112  
Tempe, AZ 85287-0112

Undergraduate Admissions Contact Information and Office Locations [7]

**Source URL:** <https://students.asu.edu/freshman/requirements>

### **Links:**

- [1] <https://students.asu.edu/contact/admissions>
- [2] <https://students.asu.edu/node/18>
- [3] <http://www.asu.edu/degreesearch>
- [4] <http://students.asu.edu/homeschool>
- [5] <http://www.asu.edu/ugapp>
- [6] <https://my.asu.edu/>
- [7] <http://students.asu.edu/contact/admissions>

### **ASU Competency Requirements**

Competencies may be met with high school work, college work, and/or test scores. Competencies must be met regardless of your major or the number of transferable hours you have earned. Students must earn a minimum of a 2.0 GPA in each competency area.

Admission may be granted with one deficiency in no more than two competency areas. Deficiencies in both math and laboratory science are not acceptable.

You might not need to meet Competency Requirements. Refer to Exceptions.

### **English Competency Requirement**

Meet one of the following:

- Four years of high school English (composition/literature based).
- Minimum test score of 21 on ACT English or 530 on SAT Critical Reading.
- One transferable three-semester-hour college English composition course.

English Composition Placement:

All freshman and college students who have not earned a "C" or better in a transferable freshman English composition course or who have not received a score of 4 or 5 on the Advanced Placement Examination in English offered by the College Entrance Examination Board (See Related Sites) must submit ACT or SAT scores before registration to be placed in an appropriate English course.

### **Mathematics Competency Requirement**

Meet one of the following:

- Four years of high school courses: one year each of Algebra I, Geometry, Algebra II, and an advanced math class for which Algebra II is a prerequisite.
- Minimum test score of 24 on ACT Math or 540 on SAT Math.
- One transferable three-semester-hour college math course for which at least intermediate algebra is a prerequisite.

### **Laboratory Science Competency Requirement**

Meet one of the following:

- Three years of high school laboratory science, one year each from three of the following: Biology, Chemistry, Earth Science, or Physics (an integrated science or an advanced science may be substituted for one required course).
- Two years of high school laboratory science (Biology, Chemistry, Earth Science, or Physics) plus minimum SAT II subject test score on one of the following: Chemistry-600, Biology-590, Physics-620, or ACT Science-20 (subject test score may not be from the same subject as either high school credit earned and may be used to satisfy only one laboratory science unit).
- Three transferable four-semester-hour college laboratory science courses including one semester each from three of the following: Biology, Chemistry, Earth Science, Physics. An integrated laboratory science or advanced level science may be substituted for one required course.

### **Social Science Competency Requirement**

Meet one of the following from Section A and one from Section B:

#### **Section A**

- One year of high school American History.
- Minimum **SAT II** subject test score of 560 on American History/Social Studies.
- One transferable three-semester-hour college American History course.

#### **Section B**

- One year of high school social science (e.g. European History, World History, Economics, Sociology, Geography, Government, Psychology, or Anthropology).
- Minimum **SAT II** subject test score of 580 on World History.
- One transferable three-semester-hour college social science course.

## Foreign Language Competency Requirement

Meet one of the following:

- Two years of the same high school foreign language.
- Attainment of minimum score on a national standardized foreign language test or placement into a third semester college foreign language class based on university placement exam results.
- Two transferable 3- or 4-semester-hour, college-level courses in the same foreign language.

## Fine Arts Competency Requirement

Meet one of the following:

- One year of high school fine arts or a combination of two semesters of high school fine arts.
- One transferable three-credit college fine arts course.

## Exceptions

You do not need to meet competencies if:

- If you have completed an associate's or higher level degree from a regionally accredited post-secondary institution with a minimum 2.0 GPA (A=4.0) if you are an Arizona resident. If you are a nonresident, you must have a minimum 2.5 GPA (A=4.0).
- or if you have completed the Arizona General Education Curriculum (AGEC) with a minimum 2.0 GPA (A=4.0) if you are an Arizona resident and 2.5 GPA (A=4.0) if you are a nonresident.

See also the ASU General Catalog [1].

**Source URL:** <https://students.asu.edu/admission/competencies>

### Links:

[1] <http://catalog.asu.edu/node/1>

## Admission for Home-Educated Students

Arizona State University welcomes home school students and recognizes the unique academic experiences these students contribute to our rich, scholarly environment. We have a growing community of home school students who thrive in the ASU environment.

We understand that your academic background differs from students who attended public, private or charter schools. While our general admission requirements and application are geared toward students who have attended a high school, as a home school student, you can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

### Admission requirements

Home school students must meet the general requirements [1] for ASU admission, including specific documentation with your application to confirm your completion of the requirements:

- Competency Requirement - Per Arizona Board of Regents (ABOR) policy, laboratory sciences must be conducted in real labs and students should complete the Evaluation of Laboratory Science Courses [2] form as part of the application process. (If you have questions about the laboratory sciences requirement, please call 480-965-7788.)
- Aptitude Requirement - Must be met with SAT or ACT test score.
- Graduation Requirement - Upon completion of secondary school education, complete the Affidavit of Completion of Secondary School Education [2]. The affidavit must be completed by the parent/guardian and notarized.

When the Application for Admission [3] asks you which high school you attended, enter your home town name. Scroll down through the city options until you find Home School at the bottom.

Your application will be reviewed as soon as all of these items are received by Undergraduate Admissions.

For questions regarding admission for home school students, please contact Nicole Cea at 480-965-6427 or email [asuhomeschool@asu.edu](mailto:asuhomeschool@asu.edu) [4].

### **Admission to Barrett, the Honors College**

Barrett, the Honors College [5] is consistently recognized nationally as a top honors experience. Barrett combines the caring and community of a top, small college on all four ASU campuses with the resources of a major public university. Home school students who want to be considered for admission to Barrett are encouraged to submit an application. Barrett requires a separate application, and an early application [6] is strongly suggested. The Barrett admission staff will help you with any questions you have about filling out the application.

### **Scholarships**

Through the New American University Scholarship program [7], ASU recognizes exceptional academic performance. Remember to submit your test scores (and transcripts, if available) when you apply for admission by or before the scholarship priority date so that you may be considered for scholarships.

Home school students interested in being considered for ASU scholarships are encouraged to contact Nicole Cea [8].

**Source URL:** <https://students.asu.edu/homeschool>

### **Links:**

[1] <https://students.asu.edu/freshman/requirements>

[2] <http://students.asu.edu/affidavit>

[3] <https://webapp4.asu.edu/ugapp/mainmenulogic>

[4] <mailto:asuhomeschool@asu.edu>

[5] <http://barretthonors.asu.edu/>

[6] <http://barretthonors.asu.edu/admissions/deadlines-and-application/>

[7] <http://students.asu.edu/scholarships/newamericanuniversity>

[8] <mailto:ASUNicoleCea@asu.edu>

### **Contact Admissions**

We aim to deliver services and resources to assist students in the admission and transition to ASU. Services include high school relations, community college relations, international student relations, scholar recruitment, application processing and new student orientation.

### **Are you a transfer student?**

Transfer Admissions Representative [1]

**Are you an international student?** International Admissions Representative [2]

**Are you a graduate student?** Graduate Admissions Representative [3]

### **Request Materials**

- Freshman Inquiries [4]
- Transfer Inquiries [5]
- International Undergraduate Inquiries [6]
- Graduate Student Inquiries [3]
- ASU Online Inquiries [7]



## Undergraduate Admissions Mailing Address

Have your test scores (such as ACT, SAT and TOEFL) and official high school and college transcripts sent from the issuing institution to the address below. Any written inquiries should be sent to this address as well.

Undergraduate Admissions  
Arizona State University  
PO Box 870112  
Tempe, AZ 85287-0112

## Office Locations

Downtown Phoenix campus	Tempe campus
<p>Phone: 480-965-7788</p> <p>Fax: 480-965-3610</p> <p><b>Location:</b> University Center Building, Suite 130 [8]</p> <p><b>Mailing Address:</b> Undergraduate Admissions Arizona State University PO Box 870112 Tempe, AZ 85287-0112 Monday - Friday 8:00 a.m. – 5:00 p.m.</p>	<p>Phone: 480-965-7788</p> <p>Fax: 480-965-3610</p> <p><b>Location:</b> Student Services Building, Room 110 [9]</p> <p><b>Mailing Address:</b> Undergraduate Admissions Arizona State University PO Box 870112 Tempe, AZ 85287-0112 Monday: 8:00 a.m. – 4:00 p.m. Tuesday - Friday: 8:00 a.m. - 5:00 p.m.</p>
Polytechnic campus	West campus
<p>Phone: 480-965-7788</p> <p>Fax: 480-965-3610</p> <p><b>Location:</b> Student Affairs Complex (Quad 1) Building #380 [10]</p> <p><b>Mailing Address:</b> Undergraduate Admissions Arizona State University PO Box 870112 Tempe, AZ 85287-0112 Monday - Friday 8:00 a.m. – 5:00 p.m.</p>	<p>Phone: 480-965-7788</p> <p>Fax: 480-965-3610</p> <p><b>Location:</b> University Center, Room 120 [11]</p> <p><b>Mailing Address:</b> Undergraduate Admissions Arizona State University PO Box 870112 Tempe, AZ 85287-0112 Monday - Friday: 8:00 a.m. – 5:00 p.m.</p>

**Source URL:** <https://students.asu.edu/contact/admissions>

## Links:

- [1] <https://transfer.asu.edu/contact>
- [2] <https://students.asu.edu/intladmission>
- [3] [http://graduate.asu.edu/prospect\\_form](http://graduate.asu.edu/prospect_form)
- [4] [https://webapp4.asu.edu/formmanager/FormUserController?form\\_id=12&STUTYPE=1](https://webapp4.asu.edu/formmanager/FormUserController?form_id=12&STUTYPE=1)

- [5] <http://transfer.asu.edu/contact>
- [6] <http://www.asu.edu/admissions/contactadmissions/internationalform.htm>
- [7] <http://asuonline.asu.edu>
- [8] <http://www.asu.edu/map/interactive/?campus=downtown&building=UCENT>
- [9] <http://www.asu.edu/map/interactive/?campus=tempe&building=SSV>
- [10] <http://www.asu.edu/map/interactive/?campus=polytechnic&building=QUAD1>
- [11] <http://www.asu.edu/map/interactive/?campus=west&building=UCB>

## Steps for Freshman Enrollment for Newly Admitted Students

### Congratulations, Sun Devil!

Welcome to the family! It's a big accomplishment to get accepted to a top tier university, like ASU. Be sure to complete these last few steps as soon as you can so nothing stands in your way as you start your new college chapter.

#### Once you're admitted

1. **Pay your enrollment deposit.**

Upon admission, first-time freshmen pay an enrollment deposit [1]. The deposit may be paid on My ASU [2].

2. **Join devil2devil on My ASU.**

Why wait for fall to start connecting with your classmates? Meet other new students, ask questions, win contests and find exclusive content in ASU's private social network: devil2devil.

3. **Get your parents connected**

We invite your parents to join the Sun Devil community. Family members can access helpful resources, connect with other families and subscribe to updates at ASU's parent website. [3]

4. **Apply for Financial Aid and Scholarships**

File the Free Application for Federal Student Aid [4] (FAFSA) by ASU's priority date of March 1 each year to maximize the amount of aid you receive. Eligible students who apply by this date have a greater chance of receiving need-based aid. The FAFSA can be filed beginning Jan. 1 of each year. ASU's Federal School Code is 001081.

Search and apply for private and departmental scholarships through ASU's scholarship website [5]. The general scholarship application, which is used for many ASU scholarships, is typically available in November and closed by Feb. 1.

Read more about financial aid at ASU [6].

#### Remaining steps post deposit

1. **Customize Housing and Dining Preferences**

Now that you have submitted your enrollment deposit, you can customize your housing preferences. All freshmen are expected to live on campus in their Residential College, a comprehensive living and learning community that allows students to live with others who are pursuing similar academic disciplines. Residential Colleges provide students the opportunity to continue their learning outside of the classroom by connecting with the faculty and staff in the residential community, participating in peer group dialogues and engaging with academic support activities.

Visit My ASU [7] to view and customize your housing and dining options based on your campus and academic major.

Confirm your options early for a greater chance of receiving your living and dining preferences. If you have a potential roommate in mind who shares your academic program, you each must request the other as early as possible, so that we may have every opportunity to fulfill your request. Be sure you include each other's name, ASU ID number, and the same hall and Residential College preferences. Keep in mind, roommate requests are subject to space availability and are not guaranteed. If you are planning to live at home with your parents or have other special circumstances that prevent you from living on campus, you must request an on-campus housing exception.

Read more about housing at ASU [8].

2. **Sign up for Orientation and Register for Classes**

ASU Orientation [9] is required for freshmen. At orientation, you can meet with an academic advisor and register for your first-semester courses. You will also meet other new Sun Devils and learn about university resources. Staff from a variety of departments — including University Housing and Student Financial Assistance, and members of the ASU Parents Association — will be on hand to answer your questions and welcome you to the university.

### **Before you go to Orientation**

- a. Learn about ASU's Photo ID card options [10] so you can choose your card at orientation. This card allows you to complete all in-person transactions requiring a photo ID and gain access to library and other services.
- b. Submit MMR immunization verification form. You must submit your Measles, Mumps and Rubella (MMR) immunization form before attending ASU Orientation. You may receive an immunization at any ASU campus. Call for an appointment. Fees apply.

Downtown Phoenix campus 602-496-0721

Polytechnic campus 480-727-1500

Tempe campus 480-965-3349

West campus 602-543-8019

Learn more about ASU Health Services [11].

- c. Take math placement test [12] and send ACT or SAT scores. Be sure you're ready to register for classes at ASU Orientation. Take the math placement test well before you attend orientation. The university uses ACT and SAT scores to place you in the appropriate freshman English composition course. To check if ASU has your ACT or SAT scores on file, select Test Scores in the My Admission box on My ASU [7].

You won't be able to register unless you have taken care of both of these items.

### **3. Explore Summer Sessions**

Get a jump start on your ASU experience by enrolling in summer sessions. Admission to ASU for the fall semester allows you to register for summer classes without submitting another application.

Plan to attend orientation early to consult with your advisor on both fall and summer class selection.

### **4. Review Parking Permit and Transportation Services Options**

Learn about parking permits, campus shuttles, discounted bus and Metro Light Rail passes, Zipcar, carpooling and more at our Parking and Transit Services website [13].

### **5. Pay Tuition and Fees**

Tuition charges will be billed to your student account and may be viewed online through My ASU [7] after registration (typically by July). By registering for classes, you agree to pay all applicable tuition and registration fees. If you decide not to attend, you must completely withdraw from all classes before the semester begins. If tuition is not paid by the applicable due date, or financial aid is not awarded and accepted by the due date, you will automatically be enrolled in the tuition installment plan and charged a nonrefundable enrollment fee.

Access online billing at My ASU [14]. Select My Finances then Make a Payment. Students are responsible for checking their ASU email account for notification of billing statements and to review their student account on My ASU for current information.

Read more about tuition and billing at ASU [15].

**Source URL:** <https://students.asu.edu/admitted>

#### **Links:**

[1] <https://students.asu.edu/freshman/deposit>

[2] <https://my.asu.edu/>

- [3] <http://parents.asu.edu/>
- [4] <http://www.fafsa.ed.gov/>
- [5] <https://students.asu.edu/scholarships>
- [6] <https://students.asu.edu/financialaid>
- [7] <http://my.asu.edu>
- [8] <http://housing.asu.edu/home>
- [9] <https://students.asu.edu/orientation>
- [10] <http://asu.edu/cardservices>
- [11] <https://students.asu.edu/health>
- [12] <https://students.asu.edu/math>
- [13] <https://cfo.asu.edu/pts>
- [14] <https://my.asu.edu>
- [15] <https://students.asu.edu/tuitionandbilling>

## Transfer Admission Requirements

ASU welcomes applications from a broad profile of transfer students from community colleges and four-year institutions. Transfer specialists [1] will work with you to assist you with the admission process.

A student must meet one of the following requirements for consideration as a transfer applicant:

- graduated from high school
- earned a GED with a score of 500 or above
- completed an associate degree or be in progress toward an associate degree

Information for assured admission and individual review for admission is below.

### Assured admission standards for students transferring to ASU

Transfer applicants must meet at least one of the following requirements for admission to ASU. Please note that some ASU colleges and schools have higher requirements for admission to their majors.

#### Arizona residents

Arizona transfer students must meet one of the following requirements:

- Associate degree from a regionally accredited institution with a 2.00 cumulative GPA or higher (4.00=A).
- Arizona General Education Curriculum (AGEC) with a 2.50 cumulative GPA or higher (4.00=A).
- Complete a transfer pathway program through an accredited Arizona community college. Pathways include: Maricopa - ASU Pathways Program (MAPP), Registered Nurse-Bachelor of Science in Nursing (RN-BSN) Pathway, Transfer Admission Guarantee (TAG), Associate of Applied Science to Bachelor of Applied Science (AAS-BAS).

ASU accepts college-level courses in which you have earned a "C-" or better.

#### Nonresidents

Nonresident transfer students must meet one of the following requirements:

- Associate degree from a regionally accredited institution with a 2.50 cumulative GPA or higher (4.00=A).
- AGEC from an Arizona community college [2] with a 2.50 cumulative GPA or higher (4.00=A).
- An IGETC or CSU GE from a California community college [3] with a 2.50 cumulative or higher (4.00=A).

ASU accepts college-level courses in which you have earned a "C-" or better.

#### Individual review for admission

Students who do not meet ASU's assured admission criteria may be considered through the individual review process.

Undergraduate Admissions will review all available information about a student's application, carefully considering all aspects of a student's academic background and accomplishments. In some cases, additional information might be requested.

**Transferring with 24 or more transferable credits:**

Students with 24 or more transferable credit hours and a minimum 2.50 cumulative GPA are given serious consideration through the individual review process.

**Transferring with fewer than 24 transferable credits:**

Students with fewer than 24 transferable credit hours must have a minimum 2.50 cumulative GPA and meet freshman aptitude requirements to be considered through individual review. See freshman admission requirements [4].

**Admission for international transfer students**

View international admission requirements [5].

**Admission for home-school students**

Transfer students who graduated high school in a home school setting and have not completed an associate degree or higher must submit the Affidavit of Completion of Secondary School Education [6]. The affidavit must be completed by parent/guardian and notarized.

Home-schooled students may also meet admission requirements by submitting an official GED score of 500 or above. For questions regarding admission for home-schooled students, e-mail [asuhomeschool@asu.edu](mailto:asuhomeschool@asu.edu) [7].

**Higher requirements for some programs**

Some ASU colleges and schools have higher requirements for admission to their majors. See degree search [8] for detailed admission information for your desired program of study. You should select a second major on your application if your first choice has higher requirements.

**Source URL:** <https://transfer.asu.edu/transferrequirements>

**Links:**

[1] <http://transfer.asu.edu/contact>

[2] <https://transfer.asu.edu/communitycollege/AZ>

[3] <http://transfer.asu.edu/communitycollege/CA/general>

[4] <http://students.asu.edu/freshman/requirements>

[5] <http://global.asu.edu/future/undergrad>

[6] [http://students.asu.edu/files/Home%20School%20Affidavit\\_0.pdf](http://students.asu.edu/files/Home%20School%20Affidavit_0.pdf)

[7] <mailto:asuhomeschool@asu.edu>

[8] <http://asu.edu/programs/>

**How to Apply as a Transfer Student**

Thank you for your interest in applying to ASU. We want to make the application process and your transfer to ASU as smooth as possible. Follow the steps below.

**Application timeline**

You are encouraged to apply early. Submit your application and all application materials by the dates listed below.

Late applicants will be considered for university admission and financial aid, but ASU programs with higher admission standards will give priority consideration to applications submitted by these dates. Please view important dates on the academic calendar [1].

**Fall 2013**

Priority application date is April 1, 2013.\*

Classes begin Aug. 22, 2013.

\*This is the priority application deadline for fall admission and merit-based scholarship consideration.

**Spring 2014**

Priority application date is Dec. 1, 2013.

Classes begin Jan. 13, 2014.

## How to apply

ASU will review your application file once you have submitted all materials. To see if you have any missing items, and to view your admission status, log into My ASU [2] using your ASURITE ID, which is sent to you after you apply for admission. Students who are not admitted to ASU will be provided with information to appeal.

- 1. Complete the admission application.**

Fill out admission application [3] online by the preferential date. We encourage you to apply early. Ideally, you will start the application process one year prior to your planned enrollment date at ASU. This timeline is important to help ensure a smooth transition and improve opportunities for financial assistance.

Note: After the first day of a semester, approvals for that semester's application and admission will be handled by exception only. Please contact Undergraduate Admissions at 480-965-7788.

- 2. Submit the nonrefundable application fee.**

Arizona resident fee is \$50.

Nonresident, International and ASU Online fee is \$65.

Pay using a credit card (eCheck or MasterCard) when you submit your application or mail a check or money order to ASU. If you are applying to an online program, you will need to pay with a credit card when you submit your application.

- 3. Request to have your official transcript(s) and test scores mailed to ASU.**

### Transcripts

In order for your file to be processed you must request official transcripts be sent directly to ASU from all institutions you have attended. This includes high school transcripts regardless of your age or number of college credit hours. ASU accepts transcripts in a sealed envelope from high schools hand-delivered by applicants themselves to undergraduate admissions but does not accept hand-delivered college transcripts or those transmitted by fax. High school transcripts must show grade point average (GPA) and date of graduation. Upon graduation or completion of your final semester at your current institution, request that a final transcript be sent directly to ASU to determine final admission status. Receipt of your final transcript impacts financial aid disbursement and eligibility to register for future classes.

### Test scores

Have your ACT/SAT scores sent directly to ASU. If you have taken AP, IB, and/or CLEP exams, request that your scores be sent directly to ASU. If you are an international applicant, please have your TOEFL or IELTS scores sent to ASU directly from the testing agency. ASU requires an English translation of all foreign-language transcripts.

### Mailing address

All admission materials must be sent to:

Undergraduate Admissions

Arizona State University

P.O. Box 870112

Tempe, AZ 85287-0112

You will need to pay using an eCheck or MasterCard when you submit your application.

## Your Next Steps

Once you have applied for admission and are accepted, you are ready to complete the next steps related to your enrollment [4].

**Source URL:** <https://transfer.asu.edu/apply>

### Links:

[1] <http://students.asu.edu/academic-calendar>

[2] <http://my.asu.edu>

[3] <https://webapp4.asu.edu/ugapp/mainmenulogic>

[4] <https://transfer.asu.edu/steps>

## How Credits Transfer to ASU

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education as documented on an official transcript. Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU.

Read **How credits transfer to ASU** below to learn what types of credit are and are not accepted by ASU, how to earn credit by exam and more.

The **Transfer Credit Guide** [1] is a helpful online tool that allows you to search for ASU course equivalencies. If a specific course is not found, then you can request a transfer course evaluation.

### **How credits transfer to ASU**

You must have your official transcripts sent from the issuing institution directly to the Office of Undergraduate Admissions in order for courses to be officially evaluated and transferred to Arizona State University (see below for address). ASU applies the following general standards for transferring credit from another institution.

- ASU accepts college level (not remedial) courses in which you have earned a grade of C (4.00="A") or better from regionally accredited institutions.
- A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college, with the exception of some special programs.
- Some ASU colleges/schools may not accept credit for courses that are evaluated with nontraditional grading systems (e.g, pass/fail).
- Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. All ASU students must meet graduation requirements (university, college, major and general studies requirements) in order to earn a bachelor's degree.
- The ASU college of your major determines how transfer courses fulfill the degree requirements of your ASU major. You should review the degree requirements of the program into which you intend to transfer and confer with an academic advisor about your credits and how they will apply to your degree program. (Search ASU's 250+ academic programs and read program requirements [2].)
- Grades and honor points that you earned at other colleges and universities are considered for admission (see below for honorably discharged veterans' exception), but your ASU cumulative grade point average (GPA) is based solely upon course work taken at ASU.

### **ASU will NOT accept the following types of credit:**

- Courses in which you earned a grade below "C-"
- Credit awarded by postsecondary institutions in the U.S. that lack candidate status or accreditation by a regional accrediting association
- Credit awarded by postsecondary institutions for life experience
- Credit awarded by postsecondary institutions for courses taken at non-collegiate institutions (e.g., governmental agencies, corporations, industrial firms, etc.)
- Credit awarded by postsecondary institutions for non-credit courses, workshops and seminars offered by other post-secondary institutions as part of continuing education programs

### **Where to send transcripts**

Official transcripts must be mailed or sent electronically directly to Undergraduate Admissions by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by the applicants themselves or transmitted by fax.

Undergraduate Admissions  
Arizona State University  
PO Box 870112  
Tempe, AZ 85287-0112

### **Military Credits**

Find detailed information about military transcripts and credit [3].

### **Credit by Examination**

Students may receive credit for an ASU course by taking an examination in place of the actual course. Learn more about earning credits by taking an exam [4] such as College-level Examination Program (CLEP), Advancement Placement (AP) credit and more.

### **Appeal Process**

Students who feel they have been unjustly denied credit for transfer courses they have taken may appeal to the appropriate committee.

### **Credit for Military Experience**

Arizona State University evaluates military transcripts for possible transfer credit [3]. Courses must be similar in nature to a course in our undergraduate curriculum and applicable to one of our undergraduate academic programs to receive transfer credit.

**Source URL:** <https://transfer.asu.edu/credits>

### **Links:**

[1] <https://webapp4.asu.edu/transfercreditguide/app/home>

[2] <http://asu.edu/degrees>

[3] <https://transfer.asu.edu/credits/military>

[4] [https://catalog.asu.edu/credit\\_exam](https://catalog.asu.edu/credit_exam)

### **Transfer FAQs**

1. What is ASU's definition of a transfer student?
2. What are the admission requirements for transfer students?
3. Will I have to send ACT/SAT test scores to apply?
4. Will I have to send high school transcripts to apply?
5. Can I transfer college credits?
6. How do I choose a major?
7. I attended ASU previously as a transfer student. Am I a transfer student or a readmission student?
8. I'd like to talk to someone at ASU about transferring. Is there a person I can talk to?
9. I am ready to apply. What do I do?
10. Do I have to have an associates degree to transfer?
11. I am in high school and taking college courses. Am I considered a transfer student?
12. How do I gain residency?
13. Do I have to send all my transcripts?
14. What prerequisites do I need to complete before transferring to ASU?
15. Can I live on campus as a transfer student?

More FAQs below specific to California residents.

#### **1. What is ASU's definition of a transfer student?**

A transfer student is anyone applying for admission to ASU who has attended a college or university after high school graduation. Most students who completed courses while still in high school (dual enrollment) are considered freshmen.

#### **2. What are the admission requirements for transfer students?**

Please see transfer admission requirements [1] for details.

#### **3. Will I have to send ACT/SAT test scores to apply?**

It depends on your particular situation. If you are transferring fewer than 24 transferable credits, you must also meet freshman admission requirements, which may require ACT/SAT scores. Also, some majors, such as business, require a particular ACT/SAT score for admission into the program. See degree search [2] for major-specific admission information.

#### **4. Will I have to send high school transcripts to apply?**

Yes, unless you meet the following: you have an associate degree (or higher) from a regionally accredited institution posted on transcripts.



High school transcripts should be sent directly from your high school to:

ASU Undergraduate Admissions  
P.O. Box 870112  
Tempe, AZ 85287-0112

#### **5. Can I transfer college credits?**

Please see how credit transfers to ASU [3] for details.

#### **6. How do I choose a major?**

There are a variety of resources available to help you select a major. You can start by visiting degree search [4] to explore the types of degree programs at ASU. You can also talk with a transfer representative [5].

#### **7. I attended ASU previously as a transfer student. Am I a transfer student or a readmission student?**

If you have previously attended ASU as a degree-seeking student, you will be considered a readmission student. Please see readmission information [6]

#### **8. I'd like to talk to someone at ASU about transferring. Is there a person I can talk to?**

Yes. ASU has a staff of transfer specialists who are specifically trained to discuss transferring to ASU. Answer a few short questions and we will contact you [7].

#### **9. I am ready to apply. What do I do next?**

Congratulations on making the decision to pursue your bachelor's degree at ASU. Apply online [8], send all official transcripts and pay the application fee by the preferential deadline [9] specified for each semester. This will start the transfer admissions process. Soon after you apply, you will receive a notice confirming that your application has been received and it will include information on how to monitor the status of your application.

#### **10. Do I have to have an associate degree to transfer?**

No, you can transfer at anytime as long as you meet transfer admission requirements [10]. However, ASU recommends attaining your associate degree before transferring.

#### **11. I am in high school and taking college courses. Am I considered a transfer student?**

No. Please see ASU's definition of a transfer student in question 1.

#### **12. How do I gain residency?**

Being declared a resident by the State of Arizona differs from being considered a resident for tuition purposes by ASU. The Residency Classification office has specific guidelines to follow when determining a student's residency status, initially based on the information provided on the application for admission. For more information, please review the Residency Classification Survey [11].

#### **13. Do I have to send all my transcripts?**

Yes. In order for ASU to determine whether you meet admission requirements, we must evaluate your entire academic history including course work completed at each institution attended.

#### **14. What prerequisites do I need to complete before transferring to ASU?**

There are no prerequisites required to be admitted to ASU, unless you have fewer than 24 transferable credits. Students with less than 24 transferable credits are required to meet freshman admission requirements [12], including aptitude and competency requirements.

#### **15. Can I live on campus as a transfer student?**

Yes, ASU has housing devoted specifically to upper-division students, and strongly encourage all students to live on campus their first year at ASU. For more information, refer to the University Housing website [13].

There is also a variety of off-campus housing options in close proximity to ASU's campuses. For more information on off-campus housing, check out the Center for Off-Campus & Commuter Student Services (OCCSS). [14]

## **FAQs for California residents**

### **1. If attending a CA community college, is the IGETC/ CSU GE required for transfer?**

The IGETC/CSU GE is not a requirement for admission to ASU. It is optional whether a California community college student chooses to transfer in with their general education courses completed or not. Completing either GE pattern and getting certified by your community college will, however, satisfy many of the General Studies requirements at ASU.

### **2. What does it mean to get IGETC/CSU GE certified?**

Getting certified means you have completed all General Education requirements at your CA community college. If you have confirmed with your community college counselor that you are eligible for the certification, ASU will require that you submit the official certification along with your official transcripts to the Undergraduate Admissions Office.

### **3. Currently, I don't meet the WUE admissions requirements. Should I wait to apply?**

No. Even though you may not currently qualify for WUE, we will always re-evaluate your admission to the program if you currently have courses in progress and submit your last and final transcripts.

### **4. I live in California but would like to meet with an ASU representative to discuss the transfer process. Is there anyone I can speak to in person?**

Most certainly! ASU representatives will be throughout the state of California attending college transfer fairs and hosting various visits at California community colleges. [15]

**Source URL:** <https://transfer.asu.edu/faqs>

#### **Links:**

- [1] <http://transfer.asu.edu/transferrequirements>
- [2] <https://webapp4.asu.edu/programs>
- [3] <http://transfer.asu.edu/credits>
- [4] <https://asu.edu/programs>
- [5] <https://transfer.asu.edu/contact>
- [6] <http://students.asu.edu/readmission>
- [7] <https://transfer.asu.edu/contactform>
- [8] <https://webapp4.asu.edu/ugapp/mainmenulogic>
- [9] <https://transfer.asu.edu/apply>
- [10] <https://transfer.asu.edu/transferrequirements>
- [11] <http://students.asu.edu/residencyreclassificationsurvey>
- [12] <http://students.asu.edu/freshman/requirements>
- [13] <http://asu.edu/housing>
- [14] <http://www.asu.edu/studentaffairs/reslife/occss/>
- [15] <http://batchgeo.com/map/456bc8f584f70f9022454e20e5b37a98>

## **Transferring from a Two-Year School**

ASU is a diverse learning environment with representation from all 50 states in the nation and more than 160 countries. As a major metropolitan research university, ASU is internationally recognized for its innovative programs and distinguished faculty. We welcome you to our academic community.

Watch a brief video of nonresident students who transferred to ASU from community colleges and four-year institutions.

## **Find your path to ASU**

We have established special transfer partnerships with the states listed below. We continue to work with colleges across the country to develop pathway programs that will help students like you transition to ASU.

- Arizona [1]
- California [2]
- Texas [3]

### **Western Undergraduate Exchange (reduced out-of-state tuition program)**

ASU is part of the Western Undergraduate Exchange [4], offering students from 14 Western states (not including Arizona) the ability to study at a discounted nonresident tuition rate in more than 60 degree programs.

**Source URL:** <https://transfer.asu.edu/communitycolleges>

#### **Links:**

- [1] <https://transfer.asu.edu/communitycollege/AZ>  
 [2] <https://transfer.asu.edu/ca/communitycollege>  
 [3] <https://transfer.asu.edu/communitycollege/TX/general>  
 [4] <http://students.asu.edu/wue>

### **Students from Four-Year Institutions**

ASU is a diverse learning environment with representation from all 50 states in the nation and more than 160 countries. As a major metropolitan research university, ASU is internationally recognized for its innovative programs and distinguished faculty. We welcome you to our academic community.

#### **General Transfer**

You can transfer to ASU and complete a bachelor's degree in one of more than 250 academic programs. We will provide you with tools and services to help you transition to the university. Our transfer specialists [1] are available to help you prepare for your transfer to ASU. They can answer questions about the application process and guide you to additional ASU resources.

### **Western Undergraduate Exchange (reduced out-of-state tuition)**

ASU is part of the Western Undergraduate Exchange [2] (WUE), offering students from 14 western states (not including Arizona) the ability to study at a discounted nonresident tuition rate in more than 60 degree programs. Learn which programs are eligible and the requirements.

**Source URL:** <https://transfer.asu.edu/fouryearinstitutions>

#### **Links:**

- [1] <https://transfer.asu.edu/contact>  
 [2] <http://students.asu.edu/admission/wue>

## **International Undergraduate Admission**

Arizona State University is ranked one of the best universities in the world. When you study at ASU, you will enjoy prestigious faculty, state-of-the-art facilities and a vibrant community of students from more than 150 countries in the world. At ASU, you can choose from more than 300 undergraduate degree programs [1] that will lead you to a successful career path.

### **Learn how to apply to ASU**

#### **Admission Requirements**

An international student is a student on a J-1 or F-1 visa who is not a citizen of, or a permanent resident of, or a refugee in the United States of America.

#### **Academic Requirement**

- Freshmen must have a 3.00 grade point average (GPA) (a "B" or better where "A"=4.00) from a secondary school.
- Transfer students must have a minimum 2.50 GPA (a "C+" or better where "A"=4.00) from a college or university. Some ASU programs require a minimum transfer GPA of 3.00, including the W. P. Carey School of Business and Ira A. Fulton Schools of Engineering.
- Some ASU programs may have higher admission requirements and may require a minimum ACT or SAT score.

### English Language Proficiency Requirement

Applicants whose native language is not English (identified by the U.S. Department of State Bureau of Public Affairs) must provide evidence of English language proficiency. The English proficiency requirement may be fulfilled by meeting **one of the following**:

- Minimum score of 500 (paper-based), 173 (computer-based), or 61 (internet-based) on the Test of English as a Foreign Language (TOEFL).
- Minimum overall band of 6.0 with no band below 5.5 on the International English Language Testing System (IELTS).
- Minimum Pearson Test of English (PTE) of 53.

Note: Some ASU colleges/schools have higher English proficiency requirements. For example, The ASU Ira A. Fulton Schools of Engineering require a higher TOEFL score of 550 (paper-based), 213 (computer-based) or 79 (internet-based) as well as an IELTS score of 6.5. And, the Walter Cronkite School of Journalism requires a higher TOEFL score of 600 (paper-based) or 100 (internet-based), an IELTS score of 7.0 and a PTE score of 73.

### Exceptions to the English (TOEFL/IELTS) Requirement:

- Applicants who have completed their junior and senior years in a U.S. high school with SAT Verbal score of 550 or ACT English score of 23.
- Applicants who have completed a minimum of 48 transferable semester credits including six credits of freshman English composition at a U.S. college or university with a cumulative GPA of 2.50 or higher.
- Applicants holding a bachelor's degree from a regionally accredited U.S. college or university.
- Applicants who have completed four years of high school in a U.S. high school. These applicants are subject to high school competency requirements.
- Applications who have successfully completed the Advanced 2 level of the American English and Culture Program at Arizona State University [2].

### Conditional Admission

ASU may offer conditional undergraduate admission to international applicants who meet the academic (aptitude) requirement but do not meet the minimum English proficiency standards. Through conditional admission, students must first successfully complete the Advanced 2 level of the English language course at ASU's American English and Culture Program [3] or fulfill the ASU English Language Proficiency requirement as stated above before being allowed to enroll in university courses.

### Competency Requirement

International students who attended **four years of high school in the U.S.** are required to meet the competency requirements.

- English: four years (composition/literature based).
- Math: four years - algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite.
- Laboratory Science: three years total (1 year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences, and physics).
- Social Science: two years (including one year American history).
- Foreign Language: two years (same language).
- Fine Arts: one year.

### Higher Requirements for Some ASU Schools/Colleges

Some ASU colleges/schools have higher standards for admission into their programs. International applicants must meet general university international admission requirements as well as the appropriate freshman or transfer program requirements of their major. Search for your degree [4] for more details.

### **Scholarship for International Students**

ASU offers a limited number of merit-based scholarships for highly qualified international freshman students who are non-immigrant, nonresident and degree seeking. To be considered for this competitive scholarship, you must submit your application for admission by **April 1, 2014**. There is no separate scholarship application to complete. For more information, visit New American University Scholarship [5]. Please email [asuinternational@asu.edu](mailto:asuinternational@asu.edu) [6] if you have any questions.

### **Application Deadlines**

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

**Spring semester 2014:** Nov. 1, 2013

**Fall semester 2014:** May 1, 2014

Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact Undergraduate Admissions [7] by May 1, 2013. Otherwise, I-20s will be created for the fall semester.

**Summer 2014:** Feb. 1, 2014

Note: Applications for summer that are not completed in time for the start of the summer session, will be reviewed for admission for fall 2013.

**New American University Scholarship:** April 1, 2014

Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

### **Application Procedures**

#### **1. Complete the Undergraduate Admission Application.**

ASU prefers students to apply online [8]. However, if you are unable to complete the online application, you can download the paper application [9] and follow these steps:

1. Complete and sign the application (incomplete, unsigned applications cannot be processed).
2. Send the completed application and all supporting documents (application fee, transcripts, test scores and the financial guarantee) to:

#### **Regular Mail**

International Undergraduate Admissions  
Student Services Building  
P.O. Box 870112  
Tempe, AZ 85287-0112

#### **Fedex**

International Undergraduate Admissions  
Student Services Building

1151 S Forest Ave  
Tempe, AZ 85287-0112

For more information, call 480-965-7788 or email [asuinternational@asu.edu](mailto:asuinternational@asu.edu) [6].

## **2. Submit the nonrefundable application fee.**

The application fee is \$65 (U.S. Dollars). If you did not submit your application fee with your admission application, you may make your payment through My ASU [10] or submit payment in the form of a check or money order drawn on a U.S. Banking Affiliate and made payable to Arizona State University. Do not send cash or international postal money orders. Application fees cannot be waived or transferred to a future application.

## **3. Request that your official transcript be sent directly from your school(s) to Undergraduate Admissions.**

Official transcripts are certified copies of official documents from each secondary school, college, university and/or technical schools attended.

Upon graduation or completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status.

Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not written in English. Official documents include:

- Original academic credentials issued by the registrar of the institution attended, bearing the original raised or colored seal of the institution and the signature of the institution's registrar, academic official or recognized international organization.
- Photocopies of academic credentials that have been verified as true copies of the original by a responsible official of the institution attended or by an educational representative of the country's government or embassy. Each page must bear the verifying official's signature and stamp.
- Photocopies of international academic credentials on file with the registrar of an institution you previously attended in the U.S.
- Photocopies of academic credentials that have been certified by a recognized international educational organization, such as the U.S. Educational Foundation, AMIDEAST or the Institute for International Education.

Note: Photocopies certified by a notary public are not official. Scanned copies are also not accepted in lieu of original official academic documents.

## **4. Submit evidence of English language proficiency.**

Have your TOEFL or IELTS score sent directly to ASU.

TOEFL: The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007. For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit [www.toefl.org](http://www.toefl.org) [11].

IELTS: For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK or visit [www.ielts.org](http://www.ielts.org) [12].

PTE: For information about the Pearson Test of English, visit <http://www.pearsonpte.com/Pages/home.aspx> [13].

## **5. Submit your ACT or SAT scores.**

If you have taken the ACT or SAT, please submit official scores to Undergraduate Admissions. Some ASU colleges/schools have minimum ACT/SAT score requirements for entrance to their programs.

## **Deferred Enrollment**

You may not defer enrollment at ASU. If you must change the semester of enrollment on your application, please submit another online application [14] and pay a new application fee for the new semester in which you are applying. Please note that all of your supporting documents are on file at ASU for one year, so you may not need to submit your other documents again.

### Items to Consider

- Admission to ASU cannot be determined until your file is complete and all of your credentials are evaluated.
- You must enroll full-time each semester.
- Students holding F-2 visas cannot attend ASU on a full-time basis.
- All international students on F-1 or J-1 visas must provide a Financial Guarantee [15] to show evidence of sufficient funds available for their students before their SEVIS Form I-20 can be issued. Learn more [16].

**Source URL:** <https://students.asu.edu/international/future/undergrad>

### Links:

[1] <http://www.asu.edu/degrees>

[2] <http://www.asu.edu/aecp>

[3] <http://global.asu.edu/aecp>

[4] <http://www.asu.edu/degreeesearch>

[5] <https://scholarships.asu.edu/scholarship/1728>

[6] <mailto:asuinternational@asu.edu>

[7] <http://asuinternational@asu.edu>

[8] <http://www.asu.edu/ugapp>

[9] <https://students.asu.edu/sites/default/files/Application%20081911%20A.pdf>

[10] <http://my.asu.edu>

[11] <http://www.toefl.org/>

[12] <http://www.ielts.org/>

[13] <http://www.pearsonpte.com/Pages/home.aspx>

[14] <https://webapp4.asu.edu/ugapp/mainmenulogic>

[15] <https://global.asu.edu/financialguarantee>

[16] [http://global.asu.edu/immigration#Receive SEVIS I-20](http://global.asu.edu/immigration#Receive%20SEVIS%20I-20)

## Nondegree Student Admission

Some individuals may be interested in studying in a nondegree status, either through pre-college summer programs or for their own personal learning experience. If this matches your interest, please read more about the nondegree status and follow the steps to completing a nondegree application for admission.

### Definition of Nondegree Student Status

A nondegree student is one who has not attended ASU as a degree-seeking student, who has not earned a bachelor's degree, who is not attending full time, and who is not, at this time, applying to a degree program.

Once admitted to a degree program, a student is not permitted to register in a nondegree status.

Nondegree students may enroll in eight credit hours each fall or spring semester, seven semester hours for each 5-week summer session and nine semester hours for the 8-week summer session.

Nondegree students may apply up to 15 hours taken in nondegree status to a degree program if you choose to pursue an undergraduate degree in the future.

Nondegree students are not eligible for financial aid.

Nondegree students may not be eligible for academic advising.

## Requirements

To be admitted to ASU as a nondegree student, an applicant must be a high school graduate.

Students currently enrolled in high school and persons under the age of 18 may be admitted as nondegree students by submitting an official high school transcript and a letter of approval from a high school counselor or principal.

Applicants must have a 3.0 cumulative GPA in Arizona Board of Regents competency courses [1] to be considered for admission.

Apply now. [2]

## Preferential Application Deadlines

You must submit the Application for Undergraduate Admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

Fall semester: May 1

Spring semester: December 1

Summer session: May 1

Nondegree applications received after the preferential date for each semester will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

## Application Procedures

1. Complete the Undergraduate Admission Application. ASU prefers that you apply online [2].
2. Submit the nonrefundable application fee:
  - o Arizona residents - \$50.
  - o Non-residents and online - \$65.
3. If needed, have your ACT or SAT scores sent directly to ASU.

ASU will review your application for admission once all materials are on file. To see if your file is complete, sign in to My ASU [3] using your ASURITE ID provided to you after you submitted your application.

## Mailing Address (All materials, all campuses)

Undergraduate Admissions  
Arizona State University  
PO Box 870112  
Tempe, AZ 85287-0112

Undergraduate Admissions Contact Information and Office Locations [4]

**Source URL:** <https://students.asu.edu/admission/nondegree>

## Links:

[1] <http://students.asu.edu/admission/competencies>

[2] <http://www.asu.edu/ugapp>

[3] <https://my.asu.edu>

[4] <https://students.asu.edu/contact/admissions>

## Undergraduate Readmission

### Quick Re-entry



If you are an undergraduate degree seeking student who previously attended ASU but have not been enrolled at ASU for **one or two consecutive fall or spring semesters** you are eligible to return through "Quick Re-entry." You do not need to submit a new application or application fee. You may sign in to My ASU [1] and register for classes. Note that you may have hold or to do items that you need to complete before you are able to register for classes. F1/J1 students are still responsible for all SEVIS requirements and should check with the International Students and Scholars Office [2] at ASU.

NOTE: you must submit official transcript(s) from any institution(s) you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Undergraduate Admissions by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. See Mailing Address.

### **Readmission Requirements**

If you are not eligible for "Quick Re-entry" (i.e., because you have not been enrolled at ASU for **three or more semesters**, completed your academic program or were academically disqualified), you must apply for readmission [3] and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.0 or higher, depending on the ASU school or college. Students who do not meet this GPA requirement may appeal. In these cases, the completed application for readmission may be subject to a due date that is earlier than the application deadline.

NOTE: you must submit official transcript(s) from any institution(s) you attended during your absence from ASU. Official transcripts must be mailed directly to Undergraduate Admissions by the records office of the issuing institution(s). ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. See Mailing Address. Read more about transferring college credit to ASU [4].

### **Preferential Application Deadlines**

#### **Fall Semester**

ASU's preferential readmission application deadline for Fall Semester is June 1. Readmission applications received after June 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

#### **Spring Semester**

ASU's preferential readmission application deadline for Spring Semester is December 1. Readmission applications received after December 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

#### **Summer Semester**

Preferential deadline is May 1.

### **What needs to be submitted by the deadline?**

You must submit the Application for Undergraduate Admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

### **I was previously admitted to ASU but did not attend. Am I a readmission student or a transfer student?**

If you have previously been admitted to ASU but did not attend, you will be considered a freshman student [5] or a transfer student [6].

### **Application Procedures**

1. Complete the Undergraduate Admission Application [3]. ASU prefers that you apply online.
2. Submit the nonrefundable application fee:

- Arizona Residents - \$50.
- Non-residents - \$65.

If applying to an Online degree program a nonrefundable application fee of \$65 will be charged regardless of residency classification.

3. Request that an official transcript be sent directly from your school(s) to Undergraduate Admissions. Upon completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status. A student who does not meet readmission requirements for his/her selected major must submit complete transcripts before an admissions decision is made. Students need only submit transcripts from institutions other than ASU. **NOTE:** Receipt of your final transcript impacts financial aid disbursement and eligibility to register for future classes.

4. All applicants on F1 or J1 visas must provide a Financial Guarantee to show evidence of sufficient funds available for their studies before the application can be processed. In addition, US Citizenship and Immigration Services (USCIS) requires ASU to obtain additional information prior to processing your visa application. You must go to My ASU [1] and login, and then update address information showing Local and SEVIS addresses (list current US address as Local Address; add home country address as SEVIS Address). Please note that if you are readmitted, you must still meet all deadlines associated with the issuance of an I-20 to attend ASU. These deadlines are dependent upon your current location. Contact the International Student Office at ASU for immigration information at 480.965.7451 or ISO@asu.edu [7].

#### **Mailing Address (Transcripts and other materials, all campuses)**

Undergraduate Admissions  
Arizona State University  
PO Box 870112  
Tempe, AZ 85287-0112

#### **Admission Before Receipt of Final Transcript**

Applicants enrolled in other colleges and universities may be considered for readmission on the basis of meeting all readmission requirements, except for a final transcript of work in progress. This final transcript must be sent to Undergraduate Admissions directly from the issuing institution immediately after the work in progress has been completed. **Transcripts carried by hand are not accepted.**

Admission is official only after the final transcript has been received showing that the applicant has met the university readmission requirements. In the event the applicant does not qualify or has falsified application documents, readmission and registration are canceled, and any registration fees paid are returned according to university refund policies.

#### **Veterans Exception**

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception applies only to veterans who

1. are honorably discharged;
2. have served in the armed forces of the United States for a minimum of two years; and
3. have previously enrolled at a university or community college in Arizona.

Military service records must be submitted, including form DD 214.

#### **Academic Renewal**

Academic renewal is a university policy administered to recalculate the cumulative ASU GPA of an undergraduate student who:

1. Is pursuing his/her first undergraduate degree and has not previously received an academic renewal; and
2. Has a cumulative ASU GPA below 2.0 (individual colleges may elect to consider applications for students whose GPA is a 2.0 or higher); and
3. Is readmitted to a degree program after an absence of at least five continuous calendar years (including summer sessions).

Courses (including transfer credits) completed before the five-year absence with a grade "C" (2.00) or higher was earned are treated in the same manner as if all the credits were transfer credits, up to a maximum of 60 credit hours.

The cumulative GPA is based only on credits earned subsequent to the student's reentry. Graduation requirements for resident credit hours and GPA must be fulfilled after the academic renewal. Graduation requirements for academic recognition (resident credit hours and GPA) must also be fulfilled after the academic renewal.

Courses completed before and after the academic renewal **remain on the transcript** and may be considered when students apply for undergraduate professional or graduate programs.

A request for academic renewal follows this procedure:

1. Students interested in academic renewal must fill out the Application for Academic Renewal and submit the form to the Dean's Office in the college of your major.
2. The Application for Academic Renewal may be submitted immediately upon readmission but must be submitted no later than the start of the third semester after readmission.
3. The Dean's Office specifies in advance a minimum of 12 semester hours required for completion.
4. When the approved credits are completed with a cumulative GPA of 2.50 or higher, and no grade lower than "C" (2.00) in each course, the Dean's Office will forward the Application for Academic Renewal to the University Registrar's Office for processing.

Only readmission students working toward their first undergraduate degree are eligible to apply for academic renewal, which may be effected only once during a student's academic career.

Academic renewal is transferable among colleges.

All students with a cumulative ASU GPA below 2.00 and have been absent from ASU 5 consecutive calendar years or more are eligible to petition for academic renewal. Individual colleges may elect to entertain petitions for academic renewal from students with ASU GPAs above 2.00. College standards committees have final authorization on academic renewal petitions.

### **Undergraduate Readmissions Contact Information and Office Locations (for all campuses)**

Phone: 480.965.7788

Fax: 480.965.3610

Location: Student Services Building, Room 112, Tempe campus (map [8])

### **Leave of Absence**

Undergraduate Student Leave of Absence [9]

If a student needs to take an extended break from their studies at the University they may be eligible for a Leave of Absence. The Undergraduate Student Leave of Absence (LOA) policy assists and encourages students to return and graduate after an absence of more than two consecutive fall and spring semesters from ASU. Students who have more than two consecutive semesters of absence and who have been granted a leave of absence need not apply for readmission or pay readmission fees and may participate in their regularly scheduled registration/enrollment period upon return to the University.

**Source URL:** <https://students.asu.edu/readmission>

### **Links:**

[1] <http://my.asu.edu>

[2] <http://global.asu.edu/current>

[3] <https://webapp4.asu.edu/ugapp/mainmenulogic>

[4] <http://transfer.asu.edu/credits>

[5] <https://students.asu.edu/freshman/requirements>

[6] <http://transfer.asu.edu/apply>

[7] <mailto:ISO@asu.edu>

[8] <http://www.asu.edu/map/interactive/?campus=tempe&building=SSV>

[9] <https://students.asu.edu/leave-absence>

## Enrollment Verification

Arizona State University is frequently required to certify a student's enrollment as to full-time, part-time, etc. Enrollment status is determined by the number of credits for which a student is enrolled during the term in which certification is requested. Courses a student has withdrawn from are not included. Note that classes taken for audit are included in total enrolled hours.

### Fall/Spring

**Undergraduate students** must be enrolled in at least 12 credit hours to be considered full time and enrolled in at least 9 hours in order to be three quarter time. Enrollment in 6-8 hours is considered half-time and enrollment in 5 or few hours is considered less than half time.

**Graduate students** must be enrolled in at least 9 credit hours to be considered full time and enrolled in 7-8 hours in order to be three quarter time. Enrollment in 5-6 hours is considered half-time and enrollment in 4 or fewer hours is considered less than half-time.

**Research/Teaching Assistants** must be enrolled in at least 6 credit hours to be consider full time.

### Summer Sessions

**Undergraduate students** must be enrolled in at least 4 credit hours to be considered full time and enrolled in 2-3 credit hours in order to be half-time. Enrollment in 1 hour is considered less than half-time.

**Graduate students** must be enrolled in at least 3 credit hours to be considered full time and enrolled in at least 2 credit hours in order to be half-time. Enrollment in 1 hour is considered less than half-time.

**Research/Teaching Assistants** must be enrolled in at least 2 credit hours to be consider full time and 1 credit hour to be considered half-time.

### Co-operative Education

*Full-time status of Co-op students.* Students are required to be enrolled in a designated co-op course within their college for a minimum of one credit hour during the co-op semester. Co-op students will be identified for enrollment verification purposes as being in full time status. This will include verification to the National Student Clearinghouse for loan deferment purposes. The co-op experience must meet the clock time in hours of work to meet the full time enrollment requirement, as monitored by the student's college. A credit hour is defined as a minimum of 45 clock hours.

## Requesting an Enrollment Verification

### Information for students

#### Online:

Click here [1] to log in to the National Student Clearinghouse using your ASURITE ID to view and print an enrollment verification certificate. ASU has authorized the National Student Clearinghouse to act as our agent for providing enrollment verification for insurance purposes, student loans, future employment, etc. This form is official and does not require a signature or seal from the University.

ASU sends enrollment information to the National Student Clearinghouse four times each semester on the following schedule:

- approximately one week prior to the semester start date
- after the second week of classes
- after the course withdrawal deadline
- at the end of the semester

Please refer to the academic calendar [2] for these dates.

#### **Other enrollment verifications:**

If you need special information on your enrollment verification such as GPA or if you need a specialty verification form completed such as the Canadian or Alaskan form, visit any registration location [3] (photo ID required). We can often complete such forms while you wait, although some may take 24 to 48 hours to complete if we need to contact other offices.

You may also submit an Enrollment Verification Request Form [4] by mail, fax, or email (see instructions on form).

Note: Requests by email, mail or fax MUST include the student's verifiable signature. Allow up to 2 business days for processing.

If you have questions or need additional information, please contact the University Registrar's Office, Records & Enrollment Services at 480.965.3124 or registrar@asu.edu [5]

#### **Enrollment and degree verification for outside agencies**

Arizona State University has contracted with the National Student Clearinghouse [6] to process all enrollment and degree verification requests for employers, employment agencies, background search firms, and various other businesses that offer products or services based on the individual's status as an enrolled student.

- Visit the National Student Clearinghouse [6] web site for service 24 hours per day, 365 days per year.
- If you need assistance, contact National Student Clearinghouse directly at **703.742.4200**. *Customer Service Hours:* Mondays through Thursdays from 9:00 a.m. to 7:00 p.m., and Fridays from 9:00 a.m. to 5:00 p.m., eastern standard time.
- If the National student Clearinghouse can confirm the degree or enrollment, the response is immediate and requestors will be able to print and/or obtain a PDF version of the verification.
- Enrollment Verifications for each term will be available starting the first week of classes for that term.
- A fee will be collected for this service.

**Source URL:** <https://students.asu.edu/enrollment-verification>

#### **Links:**

[1] <https://webapp4.asu.edu/myasu/clearinghouse>

[2] <https://students.asu.edu/academic-calendar>

[3] <https://students.asu.edu/contact/office-university-registrar>

[4] <https://students.asu.edu/forms/enrollment-verification>

[5] <mailto:registrar@asu.edu>

[6] <http://www.studentclearinghouse.org/>

## Attendance

The instructor has full authority to decide whether class attendance is required.

**Source URL:** <http://catalog.asu.edu/attendance>

## Arizona General Education Curriculum (AGEC)

The Arizona public community colleges and universities have agreed upon a common structure for a general education core. This curriculum provides students attending any Arizona public community college with the opportunity to build a general education program that is transferable to any other state institution without loss of credit. This common agreement is called the Arizona General Education Curriculum.

The AGEC is composed of 35 semester hours of lower-division general education course work in which a student may prepare for transfer.

The AGEC has three forms: AGEC-A, AGEC-B and AGEC-S. Refer to <http://www.aztransfer.com/AGECReqs> [1] for a detailed description of each AGEC.

Community colleges are responsible for certifying the date of completion of the AGEC on the official institutional transcripts.

Completion of the appropriate AGEC will fulfill university lower-division general education requirements of the baccalaureate degree with which the AGEC articulates. Students completing the AGEC will still be required to fulfill lower-division program requirements and prerequisites within their college and major and minor area of study. To complete a degree program most efficiently, students should select courses that concurrently satisfy AGEC and major requirements.

Completion of any AGEC guarantees admission to the university provided that a GPA of 2.00 (for Arizona residents) or 2.50 (for nonresidents) has been achieved. AGEC completion, however, does not guarantee admission to any specific university program. Many majors (e.g., architecture, engineering, business, the fine and creative arts or health professions) have significant prerequisites or program requirements that must be completed before a student may be admitted to upper-division course work. Community college students who are undecided about which of the universities they plan to attend or what program of study they intend to pursue are advised to explore educational options while they complete the AGEC. In all cases, students have the responsibility for selecting general education course work that is relevant to the requirements of their intended major and degree.

Students who complete both the AGEC and an approved associate's degree will be assigned junior class standing by the state universities. Junior class standing is based on the number of semester credits a student has earned and does not necessarily indicate the remaining number of semester credits needed to complete degree requirements. Course prerequisites, major requirements and upper-division requirements continue to be specified by each university. Appropriate sequencing of courses and timely completion of course prerequisites are essential to ensure efficient progress toward a baccalaureate degree. Students who have identified the university they plan to attend or a major area of study are advised to fulfill requirements and prerequisites identified by these programs through transfer guides or curriculum check sheets provided by the state universities. The AGEC does not replace articulation agreements developed to enhance the transfer process between specific institutions. Nor does the AGEC eliminate the possibility that students who have identified the university they plan to attend and a major area of study will follow transfer guides provided by the state universities.

**Source URL:** <https://catalog.asu.edu/agec>

### Links:

[1] <http://www.aztransfer.com/AGECReqs>

## Course Load and Concurrent Enrollment

### Course

A minimum full-time course load for an undergraduate student is 12 credit hours. The maximum course load for which a student may register is 18 credit hours (with the exception of a 19-hour maximum for students enrolled in the Ira A. Fulton Schools of Engineering and College of Technology and Innovation), with a maximum of nine credit hours in each A or B session. A student wishing to register for more than the maximum must petition the standards committee of the college in which the student is enrolled and must obtain an approved overload before registration.

## Summer Session Semester Hour Load

The summer session credit hour load limit is seven credit hours for each six-week session and nine credit hours for the eight-week session, and the load limit may not exceed a total of 14 credit hours for any combination of sessions.

## Graduate Credits Earned by Undergraduate Students

ASU undergraduate students who have achieved senior status (cannot be postbaccalaureate) with a cumulative GPA of 3.00 or higher may count up to nine credit hours of graduate-level course work toward their graduate degree at ASU (preadmission credit hours). Only graduate courses with a grade of "B" (3.00) or higher may be included on a graduate plan of study. Preadmission graduate courses cannot be used to meet any baccalaureate graduation requirements. Before registering for these courses, the student must submit a petition through their academic unit. Permission to take a preadmission graduate course does not guarantee admission to a graduate degree program or that the course may be used toward graduate degree requirements.

## Use of Graduate Course Credit by Undergraduates

Graduate course credit earned by an undergraduate student that is used to fulfill requirements for an undergraduate degree program cannot also be used in a graduate degree program unless the student is enrolled in an approved 4+1 program. Students must contact their advisor before enrolling in a graduate course they wish to use toward a future graduate program at ASU.

## Concurrent Enrollment

Provided that the other institution's regulations concerning enrollment, graduation requirements and transfer of credits are not violated, a student may enroll in classes at other institutions or in independent learning courses while enrolled at ASU. However, the student is urged to seek advising before concurrent enrollment to assure orderly progress toward a degree. If total credits exceed the maximum course load, prior permission must be granted by the college standards committee.

## Enrollment Verification Guidelines

The registrar is responsible for verifying enrollment, according to general guidelines; see enrollment verification [1].

**Source URL:** [https://catalog.asu.edu/course\\_load](https://catalog.asu.edu/course_load)

### Links:

[1] <http://students.asu.edu/enrollment-verification>

## Credit by Examination

### Credit by Examination

Students may receive credit for an ASU course by taking an examination in place of the actual course. Some exams can be taken prior to admission to ASU. Information is provided below for each type of exam, the courses that are equivalent and other conditions that may apply to credit being awarded.

- A student may earn no more than 60 hours of credit by examination for any or all programs, including ASU comprehensive and proficiency exams.
- Credit will not be awarded for any course in which the student has been given credit from any educational institution.
- Credit will not be granted for a course taken at an educational institution after credit by examination has been awarded. Exception: Students who take the advanced placement exams, however, may choose either to have the credit earned by advanced placement kept in their cumulative university hours, or to complete the ASU course and have the credit and grade instead, regardless of in which order the test or course are taken. (See the advanced placement section, below, for additional details on the exam and its equivalent scores.)
- Credit may not be received for a lower-level or prerequisite course when credit has already been received in a higher-level course within the same field.
- Only credit earned by comprehensive examination will count toward the resident credit requirement for graduation.
- Credit by exam is awarded based on the date the exam was taken. Students who take the exam during the current catalog year (August 2013 – July 2014) will earn credit based on the credit equivalency found in the current catalog. If the test was

taken in a prior academic year, please refer to the catalog for that year or search the Transfer Credit Guide [1] for more information.

College-level Examination Program (CLEP) [2] can be taken before or during enrollment at ASU.

Advanced Placement (AP) [3] is taken during secondary school or before enrollment at ASU.

DANTES or DSST(Defense Activity for Nontraditional Education Support Subject Standardized Test) [4] is taken by military or approved government personnel before or during enrollment at ASU.

International Baccalaureate (IB) diploma/certificate [5] is earned by students of an International Baccalaureate®-approved school before enrollment at ASU.

Comprehensive examinations [6] can be taken by current ASU students.

Proficiency examinations [7] can be taken by current ASU students.

For information about placement testing for mathematics and English classes prior to orientation, please refer to the placement and testing requirements [8] in the ASU Catalog.

### College-Level Examination Program (CLEP)

Students who have taken a College-Level Examination of the College Entrance Examination Board may receive university credit. The table of CLEP credit applies to all students enrolled in the university for the first time in August 1975 and any student enrolling thereafter. CLEP examination credit is not given where it duplicates credit previously earned by the student at the university or accepted by the university for work done elsewhere. All examinations are given monthly by University Testing and Scanning Services [9].

The General Studies requirement in natural science (SQ and SG) and literacy and critical inquiry (L) are not satisfied by CLEP. There is no limit to the number of CLEP credits that can be used to fulfill the other parts of the General Studies requirement. A student who has received ASU credit for a course due to Special Programs credit may not duplicate the credit by enrolling in the same class for credit at ASU or transferring it to another institution.

### Subject Examinations

To obtain credit or placement for all subject exams except English, French, German, and Spanish, a student must receive a score of 50 (Computer Based Testing [CBT] scale) or higher. To obtain credit for College Composition, a student must receive a standard score of 610 (1978 scale), 500 (1986 scale), or 50 (CBT scale). For test scores for French, German, and Spanish, see the CLEP credit table, below.

All equivalency is subject to future review and possible catalog change. For more information, contact University Testing and Scanning Services [9] at 480-965-7146, or visit 1130 E. University Dr., Suite 204, Tempe, AZ.

Examination	Semester Hours	Equivalency
American Government	3	POS 110
American Literature	3	Elective credit
Analyzing and Interpreting Literature	3	Elective credit
Biology	8	BIO 181, 182
Calculus	3	MAT 265
	4	MAT 270
Chemistry	4	CHM 113 (Students must score 50 or higher.)
College Algebra	3	MAT 117
College Composition	3	ENG 101
College Composition - Modular	0	No Credit
College Mathematics	3	MAT 142
English Literature	3	Elective credit



<b>French Language</b>	4	FRE 101 (Students must score 50–54.)
	8	FRE 101, 102 (Students must score 55–61.)
	12	FRE 101, 102, 201 (Students must score 62–65.)
	16	FRE 101, 102, 201, 202 (Students must score 66 or higher.)
<b>German Language</b>	4	GER 101 (Students must score 39–45.)
	8	GER 101, 102 (Students must score 46–50.)
	12	GER 101, 102, 201 (Students must score 51–59.)
	16	GER 101, 102, 201, 202 (Students must score 60 or higher.)
<b>History of the United States I—Early Colonization to 1877</b>	3	HST 109
<b>History of the United States II—1865 to the Present</b>	3	HST 110
<b>Human Growth and Development</b>	3	CDE 232
<b>Humanities</b>	0	No credit
<b>Information Systems and Computer Applications</b>	3	Elective credit
<b>Introduction to Educational Psychology</b>	0	No credit
<b>Introductory Business Law</b>	3	Elective credit
<b>Introductory Psychology</b>	3	PGS 101 or PSY 101
<b>Introductory Sociology</b>	3	SOC 101
<b>Natural Sciences</b>	8	Elective credit
<b>Precalculus (replaces College Algebra/Trigonometry)</b>	3	MAT 170
<b>Principles of Accounting</b>	6	Elective credit
<b>Principles of Macroeconomics</b>	3	ECN 211
<b>Principles of Management</b>	0	No credit
<b>Principles of Marketing</b>	0	No credit
<b>Principles of Microeconomics</b>	3	ECN 212
<b>Social Sciences and History</b>	6	Elective credit
<b>Spanish Language</b>	4	SPA 101 (Students must score 50–54.)
	8	SPA 101, 102 (Students must score 55–65.)
	12	SPA 101, 102, 201 (Students must score 66–67.)
	16	SPA 101, 102, 201, 202 (Students must score 68 or higher.)
<b>Western Civilization I—Ancient Near East to 1648</b>	3	HST 102 or 103
<b>Western Civilization II—1648 to the Present</b>	3	HST 104

### Advanced Placement

Students who have taken an advanced placement course of the College Entrance Examination Board in their secondary school and who have taken an AP examination of the CEEB may receive university credit. No credit is given for any examination with a score of two or one. There is no limit to the number of AP credits that can be used to meet the General Studies requirement, including the requirements in natural sciences (SQ and SG) and literacy and critical inquiry (L).

When the scores are received by the university directly from the CEEB, credit is awarded as shown in the Advanced Placement Credit table below.

Examination	Score	Semester Hours	Equivalency
<b>Art—History</b>	5 or 4	6	ARS 101, 102
	3	3	ARS 101 or 102
<b>Biology</b>	5 or 4	8	BIO 181, 182
	3	4	BIO 100
<b>Calculus AB</b>	5, 4, or 3	4	MAT 270
<b>Calculus BC</b>	5 or 4	8	MAT 270, 271
	3	4	MAT 270
<b>Chemistry</b>	5	8	CHM 113, 116
	4	4	CHM 113
<b>Chinese Language and Literature</b>	5	20	CHI 101, 102, 201, 202
	4	15	CHI 101, 102, 201
	3	10	CHI 101, 102
<b>Comparative Government and Politics</b>	5 or 4	3	POS 150
<b>Computer Science A</b>	5 or 4	3	CSE 110
<b>Computer Science AB</b>	5 or 4	6	CSE 110, 205
<b>English Language &amp; Composition</b>	5 or 4	6	ENG 101, 214
<b>English Literature &amp; Composition</b>	5 or 4	6	ENG 101, 204
<b>Environmental Science</b>	5 or 4	3	PLB 320
<b>European History</b>	5 or 4	6	HST 103 and 104
<b>French Language and Culture</b>	5	14	FRE 201, 202, 311, 312
	4	11	FRE 201, 202, 311
	3	8	FRE 201, 202
<b>German Language and Culture</b>	5	14	GER 201, 202, 311, 312
	4	11	GER 201, 202, 311
	3	8	GER 201, 202
<b>Human Geography</b>	5, 4, or 3	3	GCU 102
<b>Japanese Language and Culture</b>	5	20	JPN 101, 102, 201, 202
	4	15	JPN 101, 102, 201
	3	10	JPN 101, 102
<b>Latin: Vergil</b>	5	16	LAT 101, 102, 201, 202
	4	12	LAT 101, 102, 201
	3	8	LAT 101, 102
<b>Macroeconomics</b>	5 or 4	3	ECN 211
<b>Microeconomics</b>	5 or 4	3	ECN 212
<b>Music Theory</b>	5 or 4	3	MTC 125
<b>Physics B</b>	4 or 5	8	PHY 111, 113 and 112, 114
	3	4	PHY 111, 113
<b>Physics—AP Mechanics C</b>	3, 4 or 5	4	PHY 111, 113

<b>Physics—AP Electricity and Magnetism C</b>	3, 4 or 5	8	PHY 112, 114
<b>Psychology</b>	5 or 4	3	PGS 101 or PSY 101
<b>Spanish—Language</b>	5	14	SPA 201, 202, 311, 312
	4	11	SPA 201, 202, 311
	3	8	SPA 201, 202
<b>Spanish—Literature</b>	5	15	SPA 111, 201, 202, 325
	4	12	SPA 111, 201, 202
	3	8	SPA 201, 202
<b>Statistics</b>	5, 4, or 3	3	STP 226
<b>Studio Art: Drawing</b>	5 or 4	3	ART 111
<b>Studio Art: 2-D Design</b>	5 or 4	3	ART 112
<b>Studio Art: 3-D Design</b>	5 or 4	3	ART 115
<b>U.S. Government and Politics</b>	5 or 4	3	POS 110
<b>U.S. History</b>	5 or 4	6	HST 109 and 110
<b>World History</b>	5 or 4	3	HST 101

### DANTES/DSST

Students who have taken a DSST (DANTES [Defense Activity for Nontraditional Education Support] Subject Standardized Test) may receive university credit. Credit is awarded for score results at or above the American Council on Education's recommended score if the subject examination is applicable to a program of study at ASU or may be assigned elective credit. To receive credit, a transcript showing the DSST results must be received by ASU directly from the Educational Testing Service.

DSST Exam	ASU Credit	Score	Semester Hours
<b>A History of the Vietnam War</b>	No credit		
<b>An Introduction to the Modern Middle East</b>	Elective credit	47	3
<b>Art of the Western World</b>	ARS 101 or 102	48	3
<b>Astronomy</b>	No credit		
<b>Business Ethics and Society</b>	No credit		
<b>Business Law II</b>	No credit		
<b>Business Mathematics</b>	Elective credit	48	3
<b>Criminal Justice</b>	CRJ 100	49	3
<b>Environment and Humanity: The Race to Save the Planet</b>	Elective credit	46	3
<b>Ethics in America</b>	Elective credit	46	3
<b>Foundations of Education</b>	Elective credit	46	3
<b>Fundamentals of College Algebra</b>	MAT 117	47	3
<b>Fundamentals of Counseling</b>	Elective credit	48	3
<b>General Anthropology</b>	No credit		
<b>Here's to Your Health</b>	No credit		
<b>Human Resource Management</b>	No credit		
<b>Human/Cultural Geography</b>	GCU 102	48	3
<b>Introduction to Business</b>	Elective credit	46	3
<b>Introduction to Computing</b>	Elective credit	45	3
<b>Introduction to Law Enforcement</b>	CRJ 230	45	3
<b>Introduction to World Religions</b>	No credit		
<b>Lifespan Developmental Psychology</b>	Elective credit	46	3
<b>Management Information Systems</b>	Elective credit	46	3
<b>Money and Banking</b>	No credit		
<b>Organizational Behavior</b>	Elective credit	48	3
<b>Personal Finance</b>	Elective credit	46	3

<b>Physical Geology</b>	No Credit		
<b>Principles of Finance</b>	No Credit		
<b>Principles of Financial Accounting</b>	No Credit		
<b>Principles of Physical Science I</b>	Elective credit	47	3
<b>Principles of Public Speaking</b>	Elective credit	47	3
<b>Principles of Statistics</b>	STP 226	48	3
<b>Principles of Supervision</b>	Elective credit	46	3
<b>Rise and Fall of the Soviet Union</b>	Elective credit	45	3
<b>Substance Abuse (formerly Drug and Alcohol Abuse)</b>	No credit		
<b>Technical Writing</b>	Elective credit	46	3
<b>The Civil War and Reconstruction</b>	Elective credit	47	3
<b>Western Europe since 1945</b>	No credit		

### International Baccalaureate (IB) diploma/certificate

Students who present an International Baccalaureate diploma/certificate may qualify for university credit, depending on the level of the examination and the grade received. Arizona State University grants credit for higher-level courses only. A grade of five qualifies the student to receive credit for up to two introductory courses while a grade of four qualifies a student to receive credit for one introductory course. No credit is awarded for English as a second language (English B). Credit is awarded according to the International Baccalaureate diploma/certificate credit table below.

Examination*	Score	Semester Hours	Equivalency
<b>Art/Design</b>	7, 6 or 5	6	ART 111, 112
	4	3	ART 112
<b>Biology</b>	7, 6 or 5	8	BIO 181, 182
	4	4	BIO 100
<b>Chemistry</b>	7, 6 or 5	8	CHM 113, 116
	4	4	CHM 113
<b>Classical Languages (Latin)</b>	7, 6 or 5	8	LAT 201, 202
	4	8	LAT 101, 102
<b>Economics</b>	7, 6 or 5	6	ECN 211, 212
<b>English A</b>	7, 6 or 5	6	ENG 101, 214
	4	3	ENG 214
<b>English B</b>	No credit	0	None
<b>Geography</b>	7, 6, 5 or 4	3	GCU 102
<b>History—American</b>	7, 6 or 5	6	HST 109, 110
	4	3	HST 109
<b>History—East and Southeast and Oceania</b>	7, 6 or 5	6	HST 107, 240
	4	3	HST 107
<b>History—European</b>	7, 6 or 5	6	HST 103, 104
	4	3	HST 103
<b>Mathematics</b>	7, 6 5, or 4	4	MAT 270
<b>Music</b>	7, 6 5, or 4	3	MTC 125

<b>Modern Languages: Chinese</b>	7	15	CHI 102, 201, 202
	6	10	CHI 102, 201
	5	5	CHI 102
<b>Modern Languages: French</b>	7, 6 or 5	8	FRE 201, 202
	4	8	FRE 101, 102
<b>Modern Languages: German</b>	7, 6 or 5	8	GER 201, 202
	4	8	GER 101, 102
<b>Modern Languages: Japanese</b>	7	15	JPN 102, 201, 202
	6	10	JPN 102, 201
	5	5	JPN 102
<b>Modern Languages: Spanish</b>	7, 6 or 5	8	SPA 201, 202
	4	8	SPA 101, 102
<b>Physics</b>	7, 6	8	PHY 111, 112, 113, 114
	5	4	PHY 111, 113
<b>Psychology</b>	7, 6, 5	3	PGS 101 or PSY 101
<b>Social and Cultural Anthropology</b>	7, 6, 5 or 4	3	ASB 102
<b>Theatre</b>	7, 6, 5 or 4	3	THE 100
<b>Visual Arts</b>	7, 6 or 5	6	ART 111, 112
	4	3	ART 112
<b>* No credit is awarded if the language is the student's native language.</b>			

### Comprehensive Examinations

A comprehensive examination is intended to permit a student to establish academic credit in a field in which the student has gained experience or competence equivalent to an established university course. Applications are given only for courses listed in the current catalog and only for courses in which a comprehensive examination can serve as a satisfactory measure of accomplishment.

A number of restrictions apply. To be eligible to apply to take a comprehensive examination to establish undergraduate course equivalence, a student must:

1. have earned not more than 60 semester hours of credit through comprehensive, CLEP, international baccalaureate and advanced placement examinations
2. have earned no credit for a duplicate course
3. have earned no credit for a course for which this course is a prerequisite

The decision on the suitability of course material for a comprehensive examination, the development of a comprehensive examination and the administration of an examination are strictly departmental functions. An application is for one course only. The student should complete an application form with the number, title and number of semester hours for the course. When completed, the application must be approved by the student's advisor and the chair of the department responsible for offering the course.

The student must then pay the stated fee for such examinations at cashiering services. The receipt must be taken to the departmental office.

The examination is prepared by the instructor who normally conducts the course, and it is comprehensive in nature and scope. The instructor and other experts designated by the chair grade the examination, using letter grades "A+," "A," "A-," "B+," "B," "B-," "C+," "C," "D" or "E." If the grade is "C" or higher, a mark of "Y" is entered on the student's permanent record; otherwise, no entry is

made. Credit by examination is indicated as such on the record. The student is notified by mail of the result of the examination. In cases of failure (“D” or “E”), the student is not given an opportunity to repeat the examination.

A student pursuing a second baccalaureate degree may not receive credit by comprehensive examination, but with prior approval of the college, the student may use the examination to waive a course requirement if a grade of “C” or higher is earned.

### **Proficiency Examinations**

Proficiency examinations and auditions are given:

1. to waive a course requirement
2. to validate certain transfer credits in professional programs
3. to determine a student’s ability in a field where competence is an important consideration

Detailed information may be obtained from the dean’s office of the college in which the student is registered.

**Source URL:** [https://catalog.asu.edu/credit\\_exam](https://catalog.asu.edu/credit_exam)

### **Links:**

- [1] <https://webapp4.asu.edu/transferecreditguide/app/home>
- [2] [https://catalog.asu.edu/credit\\_exam#CLEP](https://catalog.asu.edu/credit_exam#CLEP)
- [3] [https://catalog.asu.edu/credit\\_exam#AP](https://catalog.asu.edu/credit_exam#AP)
- [4] [https://catalog.asu.edu/credit\\_exam#DANTES](https://catalog.asu.edu/credit_exam#DANTES)
- [5] [https://catalog.asu.edu/credit\\_exam#IB](https://catalog.asu.edu/credit_exam#IB)
- [6] [https://catalog.asu.edu/credit\\_exam#COMP](https://catalog.asu.edu/credit_exam#COMP)
- [7] [https://catalog.asu.edu/credit\\_exam#PRO](https://catalog.asu.edu/credit_exam#PRO)
- [8] [https://catalog.asu.edu/test\\_req](https://catalog.asu.edu/test_req)
- [9] [http://www.asu.edu/uts/e\\_clep.htm](http://www.asu.edu/uts/e_clep.htm)

## **Glossary of Academic Terms**

### **University Academic Good Standing (Undergraduate): [2]**

2.0 Cumulative GPA

- College specific academic good standing rules can be developed. Example: WP Carey Academic Good Standing. Use college name in policy title to differentiate it from University policy.

### **University Academic Probation: [3]**

An undergraduate student with a Cumulative GPA that has dropped below a 2.0 at the end of semester (fall or spring), is placed on University Academic Probation.

- Colleges may establish specific criteria for their own Academic Probation status, to be defined as "College Name" Academic Probation. Example: Fulton Schools of Engineering Academic Probation

### **University Continuing Academic Probation: [3]**

A student is said to be on University Continuing Academic Probation each semester (fall or spring) that student (previously on University Academic Probation) earns a semester GPA above a 2.0, but remains below a Cumulative GPA of 2.0.

- Colleges may establish individual time limits for Continuing Academic Probation, to be defined as "College Name" Continuing Academic Probation.

### **Ineligible: [4]**

A student who is in University Academic Good Standing, but is ineligible to remain in their major based on college specific academic requirements. To be phased out for 14-15 with new tracking requirements and University Academic Good Standing policies.

**Disqualified:** [5]

A student on University Academic Probation who does not earn a semester (fall or spring) GPA of 2.0 or greater. Students who are disqualified are not permitted to enroll at ASU in any subsequent fall or spring semester.

**Satisfactory Progress:** [6]

This term is used in different ways for students with regards to financial aid, sponsored international programs, athletics and with regards to receiving veteran's benefits. It is a complex calculation which is major and situation specific. This term should not be utilized to refer to Academic Standing.

**Progression:** [6]

This term is used to refer to how a student meets milestones and degree requirements to enable movement towards achieving degree completion. This term should not be utilized to refer to Academic Standing.

**Reinstatement:** [7]

A student who has previously been academically disqualified and seeks to return either for a fall or spring semester a) immediately or b) after a period of absence and has met college admissions standards.

**Quick Re-entry:** [8]

Undergraduate degree seeking students who previously attended ASU but have not been enrolled at ASU for one or two consecutive fall or spring semesters are eligible to return through "Quick Re-entry." Students do not need to submit a new application or application fee.

**Readmitted:** [8]

Students not eligible for "Quick Re-entry" (i.e., because they have not been enrolled at ASU for three or more semesters, completed their academic program or were academically disqualified), must apply for readmission and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.0 or higher, depending on the ASU school or college.

**Off Track:**

A student who has not met one or more critical requirements as stated in terms 1-4 of their major map in a given fall or spring semester.

**Twice Off Track:**

A student who has not met one or more critical requirements as stated in terms 1-4 of their major map in two consecutive fall or spring semesters.

**On Track:**

A student who has met all critical requirements identified in terms 1-4 of the major map in the current term and previous terms against which they are being evaluated (as identified in the major map).

**On Track to Graduation:**

A student who has met all necessary requirements (terms 5-8) in the current term and necessary or critical requirements in previous terms against which they are being evaluated (as identified in the major map).

**Off Track to Graduation:**

A student who has not met one or more necessary requirements (terms 5-8) as stated in their major map in a given fall or spring semester.

**Critical Requirement:** [9]

As identified on the major map, as a curricular or non-curricular degree requirement that the faculty have identified as critical predictors of success in a specific major. Critical requirements can be courses, grades, GPAs or non-curricular requirements such as submitting a fingerprint clearance card. Critical Requirements appear in terms 1-4.

**Necessary Requirement:**

As identified on the major map, as a curricular or non-curricular degree requirement that the faculty have identified as necessary for timely completion of degree requirements. Necessary requirements appear in terms 5-8.

**8 Semester Tracking:**

The evaluation of how completed courses meet degree requirements in a specific term. Includes both critical and necessary courses. Also refers to the student application for viewing all major map requirements and progression towards meeting those requirements (personalized major map).

**eAdvisor: [10]**

A suite of tools used to monitor student progression towards degree completion including Degree Search, major maps and the tracking of critical and necessary requirements (8 Semester Tracking application).

**Milestones:**

A curricular or non-curricular requirement that needs to be completed by a specific point in time. Examples: portfolio review or audition.

**Concurrent Degree: [11]**

Internal to the university, two degrees, same level, same time, some shared courses. For undergraduate degrees, students must complete a minimum of 150 total hours (120 for the first degree and a separate and distinct additional 30 hours for the second degree). Concurrent degrees can either be preapproved combinations or unique combinations added by the student via petition. Examples: JD/PhD or BS/BSE. Two diplomas are awarded.

**Multiple Concentration:**

Internal to the university, one degree awarded, same level, same time, some shared courses. For undergraduate degrees with multiple concentrations, students may not share coursework between the core concentration curricula. Multiple concentrations are typically added by petition. Example: Business (Global Leadership), BA and Business (Sustainability), BA.

**Joint Degrees:** ASU does not offer a joint degree. This would be a “joint” offering with another university where both universities would issue transcripts and diplomas.

**Dual Degree:**

An offering that is both internal and external to ASU. The student pursues two degrees simultaneously, one with ASU and one with an external institution. Example: ASU and Mayo Clinic.

**Accelerated bachelors/masters (4 + 1) [12]**

The 4+1 accelerated bachelor’s and master’s degrees are designed by the academic units to provide selected high-achieving undergraduate students with the opportunity to combine advanced undergraduate course work with graduate courses work to accelerate graduate degree completion. These programs allow accelerated students to obtain a bachelor’s and master’s degree within five years. These programs are preapproved combinations and are internal to ASU.

**Accelerated bachelors/masters (3 +2):**

A preapproved pathway to achieving a bachelor’s degree and a graduate level degree in five years. These are pre-established relationships, typically with international institutions.

**Source URL:** <https://catalog.asu.edu/glossary>

**Links:**

- [2] [https://catalog.asu.edu/retention\\_standing#goodstanding](https://catalog.asu.edu/retention_standing#goodstanding)
- [3] [https://catalog.asu.edu/retention\\_standing#probation](https://catalog.asu.edu/retention_standing#probation)
- [4] [https://catalog.asu.edu/retention\\_standing#ineligible](https://catalog.asu.edu/retention_standing#ineligible)
- [5] [https://catalog.asu.edu/retention\\_standing#disqualified](https://catalog.asu.edu/retention_standing#disqualified)
- [6] [https://catalog.asu.edu/retention\\_standing#progress](https://catalog.asu.edu/retention_standing#progress)
- [7] [https://catalog.asu.edu/retention\\_standing#reinstatement](https://catalog.asu.edu/retention_standing#reinstatement)
- [8] <https://students.asu.edu/readmission>
- [9] [https://catalog.asu.edu/ug\\_grad\\_req/#eadvisor](https://catalog.asu.edu/ug_grad_req/#eadvisor)
- [10] <https://eadvisor.asu.edu/>
- [11] [https://catalog.asu.edu/ug\\_grad\\_req/#concurrent](https://catalog.asu.edu/ug_grad_req/#concurrent)
- [12] [http://graduate.asu.edu/accelerated\\_degrees\\_4plus1](http://graduate.asu.edu/accelerated_degrees_4plus1)

## Placement and Testing Requirements

### English Placement

All new, transfer or readmitted undergraduate students who plan to enroll for seven or more semester hours must meet one of the following testing requirements. Students who fail to meet at least one of these requirements are not allowed to register for any course the following semester:

- Take the ACT English or SAT verbal examination, and have scores submitted to ASU.



- Receive a score of four or five for the advanced placement examination in English offered by the College Entrance Examination Board, and have scores submitted to ASU.
- Take the CLEP general examination in College Composition, earning a score that qualifies for equivalency with ENG 101, and have scores submitted to ASU.
- Have previously taken ENG 101, 102, 105, 107 or 108 at ASU; or have previously earned a grade of "Y;" or be currently enrolled in WAC 101 or 107 at ASU. If the course was taken before 1980, contact the recording section, in SSV 142, before registering for classes.
- Transfer a course equivalent to ENG 101, 102, 105, 107 or 108 with a grade of "C" (2.00) or higher. An official transcript showing the grade must be received at ASU. If a student transfers an equivalent composition course from a public Arizona community college or university or an articulated equivalent course from another institution, the equivalency is automatically posted and the student need not take further action. A student transferring a nonarticulated composition course from any other college or university may be required to submit documentation to determine equivalency of the courses. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Credit Guide [1].
- An international student whose native language is not English must take ENG 107 (or WAC 107 followed by ENG 107 the second semester) in the first semester at ASU, unless they have taken and transferred an equivalent composition course from a college or university in the U.S. Such a course must be evaluated for equivalency through the ASU Transfer Credit Guide [1].

Admitted ASU students who have not sent official ACT or SAT scores to ASU may need to take the WritePlacer section of the ACCUPLACER placement test [2] for placement into a first-year English composition course.

### Math Placement

ASU requires all incoming freshmen to complete the ASU mathematics placement test [3] for mathematics prior to orientation, in order to determine the appropriate math course for enrollment.

**Source URL:** [https://catalog.asu.edu/test\\_req](https://catalog.asu.edu/test_req)

### Links:

[1] <http://asu.edu/transfercrredit>

[2] [http://asu.edu/uts/e\\_accuplacer.htm](http://asu.edu/uts/e_accuplacer.htm)

[3] <http://students.asu.edu/node/7768>

## Retention and Academic Standards

### Retention and Academic Standards

#### Class Standing

A student's class standing is determined by the number of hours earned, as shown in the table below.

Class Standing	
Student	Hours Earned
Freshman	24 or fewer semester hours earned
Sophomore	25 to 55 semester hours earned
Junior	56 to 86 semester hours earned

Senior	87 or more semester hours earned
Graduate	bachelor's from accredited institution

### Academic Good Standing

For the purpose of retention, academic good standing for degree-seeking students is defined as a minimum cumulative GPA of 2.00. This standard is in effect for all students, regardless of catalog year, beginning in fall 2013.

A student who does not maintain the minimum GPA standard is placed on academic probation or is disqualified. A student on academic probation is in conditional good standing and is permitted to enroll.

Students on academic probation must meet with an academic success specialist to discuss academic success strategies for the subsequent semester and will be required to take UNI 220 Academic Refresher. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU Pathway for Achieving Student Success Program. Students who successfully complete UNI 220 and participate in the PASS program will get an additional semester of academic probation before being disqualified. More information on the PASS program can be found here: <https://studentsuccess.asu.edu/pass> [1].

To transfer from one college to another within the university or to be eligible for readmission, a student must have an ASU GPA of 2.00 or higher. The GPA determining good standing is computed on courses taken only at ASU.

For purposes of retention or transfer, an individual college may set higher GPA standards; otherwise, the university standards prevail. See the college sections of this catalog or contact the college deans' offices for statements regarding college retention standards.

### Dean's List

Undergraduate students who earn 12 or more graded semester hours ("A+," "A," "A-," "B+," "B," "B-," "C+," "C," "D" or "E") during a semester in residence at ASU with a GPA of 3.50 or higher are eligible for the Dean's List. A notation regarding Dean's List achievement appears on the unofficial transcript.

### Satisfactory Academic Progress

The university is required to publish and enforce standards of satisfactory academic progress for certain students (e.g., student athletes, students receiving financial aid and students receiving veterans benefits).

Certification of satisfactory progress for student athletes is verified by the academic advisor and the dean's designee for certifying satisfactory progress. Certification of satisfactory progress for students receiving financial aid or veterans benefits is verified by Student Financial Assistance or the Veterans Services offices, respectively. Students should contact their advisors or the appropriate office for additional information on satisfactory progress requirements.

### Probation

A student's college assumes responsibility for enforcing academic standards and may place on probation any student who has failed to maintain good standing as previously defined. For purposes of probation and retention, an individual college may set higher GPA standards. A student on academic probation is required to observe any rules or limitations the college may impose as a condition for retention.

### Ineligible

A student who is placed on ineligible status at the end of a semester is considered ineligible to continue in the college or school at the end of the following semester, even if the student meets ASU good standing requirements but not the conditions imposed for retention by the college or school. At the close of the semester, a student deemed ineligible will receive from the college or school a letter that will outline options available for continuing at ASU in another college.

Ineligibility is exercised at the discretion of the college. An ineligible student is notified by the dean of the college and is not allowed to register in a fall or spring semester at the university, unless arrangements are made to transfer to another college. A student who has already registered for a future semester will be withdrawn from classes. An ineligible student who does not change to a different

major may not attend ASU. A student who is ineligible may apply for reinstatement to the college standards committee. An ineligible student may not attend ASU as a nondegree student.

### **Disqualification**

A student who is placed on probation at the end of a semester is subject to disqualification by the college or school at the end of the following semester if the conditions imposed for retention are not met.

Disqualification is exercised at the discretion of the college or school. A disqualified student is notified by the dean of the college and is not allowed to register in a fall or spring semester at the university. If the student has already registered for a future fall or spring semester, the registration is canceled. A student who has been disqualified may apply for reinstatement to the college standards committee. A disqualified student may not attend as a nondegree student. If a disqualified student elects to attend another university, any credits earned there will not affect the ASU cumulative GPA. A course repeated elsewhere will not result in a replacement of a grade earned at ASU. Disqualified students must consult with an academic advisor to determine eligibility to attend ASU in the summer session, to raise the ASU cumulative GPA.

### **Reinstatement**

A disqualified or ineligible student who has skipped a fall or spring semester must follow the procedures for readmission. See readmission to the university [2].

A disqualified or ineligible student who has not skipped a semester may submit an application for reinstatement to the college of his or her major. If the student wishes to transfer to a different college, he or she may submit an application for reinstatement to the college into which he or she wishes to transfer. An ineligible student who does not skip a fall or spring semester must follow the ineligible procedures. See ineligible status.

### **Academic Integrity**

Find out more about academic integrity [3].

**Source URL:** [https://catalog.asu.edu/retention\\_standing](https://catalog.asu.edu/retention_standing)

#### **Links:**

[1] <https://studentsuccess.asu.edu/pass>

[2] <http://students.asu.edu/readmission>

[3] <http://provost.asu.edu/academicintegrity>

## **Academic Integrity**

### **Definition**

#### **What is a violation of the academic integrity policy?**

The ASU student academic integrity policy [1] lists violations in detail. These violations fall into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
2. Plagiarizing.
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

#### **What is not a violation of the academic integrity policy?**

Not all inappropriate behavior in the academic setting is an academic integrity policy violation.

### **Student Code of Conduct**

Violations of the ASU Student Code of Conduct, other than the provision concerning academic dishonesty, are more generally considered inappropriate behavior. The Office of Student Rights and Responsibilities [2] reviews and sanctions these matters. If a student violates both the academic integrity provision and additional provisions of the Student Code of Conduct, both the college and the Office of Student Rights and Responsibilities will review the matter. Each independently makes determinations concerning violations and appropriate sanctions.

## Research

For graduate students and undergraduates involved in research, there can be overlapping areas between Academic Integrity Policy violations, responsible conduct of research and research misconduct. The five areas listed above describe the kinds of Academic Integrity Policy violations and are handled under the ASU Student Academic Integrity Policy by faculty members, colleges and the provost.

If a student is working on a federally funded research project, some of these items may also be considered misconduct in research [3]. Misconduct is defined as:

Fabrication, falsification, plagiarism and other practices that seriously deviate from those that are commonly accepted within the academic community for proposing, conducting or reporting research. Instances of honest error and honest differences in interpretations or judgments of data are not considered misconduct. (From RSP 004: Definitions [4])

At ASU, the Office of the Associate Vice President of Research handles misconduct in research. A student who violates both ASU's Misconduct in Research Policy and Student Academic Integrity Policy will be reviewed by both the college and the Office of Knowledge Enterprise Development [5]. Each independently makes determinations concerning violations and appropriate sanctions.

In addition, some actions might be considered violations of the norms of responsible conduct of research, but not Academic Integrity Policy violations or misconduct in research. Many of these incidents fall into the general category of "collaborator disputes." For example, if a doctoral graduate of ASU continued a line of research begun at ASU in a new lab external to ASU, and the ASU mentor objected, generally speaking the matter would be addressed as a collaborator dispute, rather than as an Academic Integrity Policy violation or misconduct in research. Many conflicts over appropriate authorship credit on publications also fall into this area.

**Source URL:** <https://provost.asu.edu/academicintegrity/defined>

### Links:

[1] <http://provost.asu.edu/academicintegrity/policy>

[2] <https://eoss.asu.edu/dos/srr>

[3] <http://www.asu.edu/aad/manuals/rsp/rsp210.html>

[4] <http://www.asu.edu/aad/manuals/rsp/rsp004.html#misconduct>

[5] <https://research.asu.edu/>

## Student Obligations to Academic Integrity

Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments. A student may be found to have engaged in academic dishonesty if, in connection with any Academic Evaluation or academic or research assignment (including a paid research position), he or she:

- A. Engages in any form of academic deceit;
- B. Refers to materials or sources or uses devices (e.g., computer disks, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation or assignment;
- C. Possesses, reviews, buys, sells, obtains, or uses, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;
- D. Acts as a substitute for another person in any Academic Evaluation or assignment;
- E. Uses a substitute in any Academic Evaluation or assignment;
- F. Depends on the aid of others, including other students or tutors, in connection with any Academic Evaluation or assignment to the extent that the work is not representative of the student's abilities;
- G. Provides inappropriate aid to another person in connection with any Academic Evaluation or assignment, including the unauthorized use of camera phones, text messages, photocopies, notes or other means to copy or photograph materials used or intended for Academic Evaluation;
- H. Engages in Plagiarism;

- I. Uses materials from the Internet or any other source without full and appropriate attribution;
- J. Permits his or her work to be submitted by another person in connection with any Academic Evaluation or assignment, without authorization;
- K. Claims credit for or submits work done by another;
- L. Signs an attendance sheet for another student, allows another student to sign on the student's behalf, or otherwise participates in gaining credit for attendance for oneself or another without actually attending;
- M. Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity; or
- N. Attempts to influence or change any Academic Evaluation, assignment or academic record for reasons having no relevance to academic achievement.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/StudentObligations>

### **Allegations of Academic Dishonesty**

This policy is not intended to address differences of opinion over grades issued by an instructor exercising good faith and professional judgment regarding a student's work. Before any action is taken under this Policy that may result in the withdrawal, suspension or expulsion of an international student, both the student and the academic program are advised to consult with the ASU International Student Office.

These procedures are designed to encourage a fair and appropriate response to allegations of academic dishonesty. They may be modified in individual cases, so long as the student is provided an opportunity to respond to allegations of academic dishonesty within a reasonable time after those allegations have been made. An Advisor may accompany the student at any point in the process. The Advisor will not be permitted to participate directly or speak for the student, but may be present during meetings and hearings.

- A. Complaint.
  - a. Anyone with a good faith basis for believing that a student has violated this policy may report the alleged violation to the responsible instructor, chair, dean, director or designee. The person who pursues the allegation is called the "Initiator" in this policy. If for any reason, an Initiator is unable or unwilling to continue in that role, another university representative may continue as Initiator.
  - b. An individual who has received an allegation may decide not to initiate a complaint. This decision will not prevent another person from becoming the Initiator.
- B. Response to Complaint.
  - a. An instructor who believes that a student has violated this policy in a class for which the instructor is responsible may assign any of the following sanctions:
    - i. a reduced grade for an assignment, or
    - ii. a reduced grade for the course.
- C. If the instructor wants to recommend another sanction set forth in Section IV, including an XE grade, the instructor must forward that recommendation for review by the College/School Board and approval by the Dean, Director or designee. The student and the instructor will be provided an opportunity to provide information to the College/School Board as part of its review.
- D. At any time, the student and the Initiator may propose a resolution, but the Dean, Director, or designee, may choose to pursue the case on behalf of the University.
- E. Information regarding the allegation or resolution may be provided to appropriate university representatives.
- F. If the Initiator and the student are unable to agree on resolution, then the student, the Initiator, or a representative of the Dean or Director may submit the matter to the Dean, Director or designee of the College/School in which the alleged academic dishonesty occurred for review by the College/School Board.
- G. After a formal request for review has been filed, the Student may remain in class or in the program until the appeal has been resolved. The student will not be given a refund, however, if the student is not successful in the appeal and the decision is made to remove the student from the class, program or university.
- H. If the matter is not submitted by the student to the Dean, Director or designee for review within 10 days following the time the student is accused of academic dishonesty, the decision or recommendation of the instructor becomes final. If the instructor has submitted a request for an XE or any other sanction to the Dean, Director or designee, and the student has not requested review within 10 days of receiving notice of this request, the Dean, Director, or designee may enter a decision on the request. Only if the decision includes suspension or expulsion from the university will the student be able to request further review.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/AllegationsofAcademicDishonesty>

## Review by College/School Board

- A. Within 10 days after the Student receives a reduced or "XE" grade, or other notice of the alleged academic dishonesty, the Student may submit a written statement to the Dean requesting review of the allegation, the sanction or the proposed sanction by the College/School Board. For the purpose of calculating the time for submitting a matter for review, the 10 day period is counted to include only days that fall within the regular fall or spring semester and do not include the summer sessions or intersession. The Dean may appoint an ad hoc board to conduct the review or may use a standing board. The review will take place during the regular fall or spring semester, unless the parties agree otherwise.
- B. These procedures should guide the review process, but may be altered by the Chair of the College/School Board in consultation with the Office of General Counsel.
- C. The Student statement should describe the alleged academic dishonesty, including a factual narrative of events and the dates and times of occurrences and any sanction or proposed sanction. The statement should also include the names of persons having information about relevant circumstances or events, the general nature and description of all evidence, and should be signed by the Student.
- D. If the Student submits a request for review at the end of a semester, or during the last semester of enrollment, the course grade may be withheld for a reasonable period of time (normally not to exceed six months) until the matter is decided. In situations involving the student's last semester before graduation, the degree may be withheld pending the outcome of the hearing. If a grade or degree will be withheld for any period, the Initiator, Dean, Director, or designee must notify the Registrar's Office.
- E. The Dean, Director or designee will forward the student's statement to the Chair of the College/School Board.
- F. If the alleged cheating involves the work of multiple students, the College/School Board may modify these procedures to address the circumstances. The College/School Board should provide prior written notice to all interested parties of any modification of the procedures. A student who has not submitted a request for a review should not expect to benefit from a review requested by another student.
- G. Hearing Proceedings
  - a. The Chair of the College/School Board will send a copy of the statement to the Initiator, together with a copy of this Policy or with instructions on accessing the policy electronically.
  - b. The letter to the student, a copy of which shall also be sent to the Initiator and the department chair, will include the following information:
    - i. Statement of time and place when a hearing on the charges will be held by the College/School Board;
    - ii. Requirement that the parties to provide each other and the College/School Board a written list of witnesses and a description of any documents or other evidence they intend to use at the hearing. Unless the Chair provides otherwise, this information must be exchanged at least one calendar week before the hearing.
  - c. Prior to the hearing, the College/School Board will also advise the parties in writing of any additional time limitations or procedural requirements.
  - d. The Initiator shall have the burden of showing that it is more likely than not that the student engaged in academic dishonesty.
  - e. Issues shall be resolved fairly and as promptly as possible under the circumstances.
  - f. The hearing will be closed to the public. The student and the Initiator may remain in the hearing throughout the presentation of all evidence and testimony, although the College/School Board Chair may remove either party, any Advisor, or any witness if that person's conduct is disruptive.
  - g. The student and the instructor may each have an Advisor present but the Advisors shall not be permitted to address the College/School Board directly, except as the College/School Board Chair deems necessary or appropriate.
  - h. The College/School Board Chair has the final authority to resolve procedural disputes that arise. Although formal rules of evidence do not apply to the hearing process, the College/School Board Chair may limit the presentation of irrelevant or cumulative evidence, the number of witnesses and the length of each parties presentation.
  - i. The proceedings may be recorded, as determined by the College/School Board Chair.
  - j. When necessitated by fairness or extraordinary circumstances, the College/School Board may permit the parties to make arrangements for recorded, written, or telephonic testimony for use in the proceeding.
  - k. The hearing procedure will be as follows, unless the College/School Board Chair provides notice to the parties of alternative or supplemental procedures.
    - i. The College/School Board Chair will introduce the persons present at the hearing and remind all participants of the requirement that all information received in the hearing must be maintained in confidence.
    - ii. The College/School Board Chair will read allegation of academic dishonesty.
    - iii. The College/School Board Chair will make any necessary decisions or clarifications regarding procedure.
    - iv. Testimony and Evidence Presented by the Initiator.

- v. The Initiator shall offer evidence in support of the allegation.
  1. The Initiator may call witnesses and present evidence.
  2. The student may ask questions of the Initiator or any of the Initiator's witnesses, following each person's presentation.
  3. College/School Board members may ask questions of the Initiator, the student or any of the Initiator's witnesses.
  
- vi. Testimony and Evidence Presented by the Student.
  1. The student shall offer evidence in defense of the allegation.
  2. The student may call witnesses and present evidence.
  3. The Initiator may ask questions of the student or any of the student's witnesses, following each person's presentation.
  4. College/School Board members may ask questions of the student, the Initiator, or any of the student's witnesses.
  
- vii. The College/School Board shall deliberate in private until a majority recommendation is reached and recorded. If the recommendation is not unanimous, dissenting opinions should be reflected in the recommendation submitted to the Dean or Director.
- viii. The College/School Board will prepare a written recommendation to the Dean or Director. The recommendation will include the Board's determination as to whether it is more likely than not that the student violated this policy. The decision should also include the College/School Board's findings with respect to the material facts.
- ix. If the Board finds a violation, the recommendation should recommend sanctions. The Board may consider prior violations or informal resolutions of previous allegations in its deliberations.
- x. The College/School Board will submit its recommendation to the Dean or Director.
- xi. The Dean or Director may dismiss the allegation, may concur with or modify the recommendation or may request further proceedings, but may not make new findings adverse to the student or increase the severity of a sanction, unless the student has previously violated this policy.
- xii. After any additional proceedings and within a reasonable time, the Dean or Director will issue a decision. The Dean will provide written notice of the decision to the student, the Initiator, the instructor (if the instructor is not the Initiator), the College/School Board and the department chair (or administrative equivalent).
- xiii. If the decision imposes a sanction of suspension or expulsion from the university, or revocation of a degree, the notice letter from the Dean or Director will state that the student may appeal the decision by filing a written request for review with the Provost of the campus at which the alleged violation occurred within 10 days of the date of the notice letter. If the student does not submit a written request for review within 10 days, the decision of the Dean or Director becomes final.
- xiv. Once the student has provided written notice of an appeal of a sanction, the sanction will not be imposed until the appeal has been resolved with the exception that the university may withhold posting of a grade or completion of graduation until the matter has been resolved.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/CollegeReview>

## **Sanctions**

### **A. Sanctions that may be imposed by an Instructor.**

- a. Subject to the procedures set forth in section III, an instructor, academic supervisor, or committee responsible for evaluation may impose any of the following sanctions for academic dishonesty:
  - b. Reduced or failing grade for assignment,
  - c. Reduced or failing grade for course, or
  - d. Reduced, failing grade, or no credit for other academic evaluation (e.g., clinical training, comprehensive exam, thesis, dissertation).
- e. Within 10 days after an instructor-imposed sanction is assigned, the student may appeal the sanction to the Dean or Director.

### **B. Sanctions that may be recommended by an instructor.**

An instructor, academic supervisor, or committee responsible for academic evaluation may recommend other or additional

sanctions to the Dean or Director, including assignment of the grade of XE and withdrawal of credit for a previously accepted course or requirement, if the sanctions are otherwise provided in this policy or in the Student Code of Conduct and Disciplinary Procedures.

C. Sanctions that may be imposed by a Dean or Director.

- a. After reviewing the recommendation of the School/College Board, a Dean or Director may impose any of the following sanctions for academic dishonesty:
  - i. Reduced or failing grade for assignment,
  - ii. Reduced or failing grade for course,
  - iii. Reduced or failing grade for other academic evaluation (e.g., clinical training, comprehensive exam, thesis, dissertation),
  - iv. Assignment of a grade of "XE";
  - v. Withdrawal of credit for a previously accepted course or requirement;
  - vi. Removal from the School or College or from a major or program of study within the School or College, permanently or for a specified period of time.
- b. The decision of the Dean or Director to impose any of the above sanctions is final.

D. In addition to the above sanctions, a Dean or Director may recommend to the Provost any of the following sanctions:

- a. Revocation of a degree (the student's official and unofficial transcript may reflect that revocation was the result of academic dishonesty);
- b. Expulsion from the University without expectation of readmission (the student's official and unofficial transcript may reflect that expulsion was the result of academic dishonesty);
- c. Suspension from the University for a specific period of time (the student's official and unofficial transcript may reflect that suspension was the result of academic dishonesty);
- d. Other sanctions as consistent with this policy and the Student Code of Conduct.

E. Final Sanctions

- a. The student will receive written notice of the decision and recommendations of the Dean or Director.
- b. If the sanctions do not include suspension from the university, expulsion from the university or revocation of the degree, the recommendations of the Dean or Director will be final.
- c. If the sanctions include suspension from the university, expulsion from the university or revocation of the degree, but the student does not object in writing to the recommendations of the Dean or Director within 10 days, the recommendations of the Dean will be final.
- d. If the sanctions include suspension from the university, expulsion from the university or revocation of the degree, and if the student provides written notice to the Provost of an objection to the recommendations of the Dean within 10 days, the Provost will convene a University Hearing Board to review the recommendations.

F. Mitigating and aggravating circumstances may be considered in determining the appropriate sanction for a violation of this policy.

**Guidelines for Review**

- A. A student may seek to have a Dean's or Director's decision reviewed by the University Hearing Board only if the final decision imposes a sanction of suspension or expulsion from the university, revocation of admission or revocation of a degree.
- B. The request for review must be in writing and must be filed with the Provost within 10 days of the date of the decision letter from the Dean.
- C. The University Hearing Board shall follow the procedures set forth in the ABOR Student Disciplinary Procedures, except that the Provost, or designee will take the role of the Vice President for Student Affairs and will establish the University Hearing Board to conduct the appeal, and the College may take the role of the Dean of Students in presenting the case on behalf of the College/Initiator. The Provost may make other alternations to the procedures, with notice to the individuals involved.
- D. The University Hearing Board will make a recommendation to the Provost.
- E. The decision of the Provost is final.

**Procedures Following Final Decision**



If any student work affected by the finding of academic dishonesty has been placed in the library or forwarded to a third party in partial fulfillment of degree requirements that work may be removed from the library or withdrawn from the third party. If a degree has been awarded, it may be revoked if requirements were not adequately fulfilled due to academic dishonesty.

### Other University Policies

The University's Misconduct In Research Policy is independent of the Student Academic Integrity Policy and the Guidelines for Graduate Appeals. Individual conduct may, for example, violate both the Student Academic Integrity Policy and the Misconduct in Research Policy and be subject to review and sanctions under both policies.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/Sanctions>

### Definitions

**Academic Evaluation:** Means any academic project, paper, performance, quiz, exam, comprehensive exam, candidacy exam, thesis, dissertation, clinical or internship experience or other evaluation assigned or offered for credit (including extra or optional credit), intended to fulfill an academic requirement, or considered by the university to provide academic or research experience (such as a paid research position).

**College/School Board:** Means each College, School or Program hearing or standards board appointed by the academic Dean, Director or administrative equivalent to review allegations of academic dishonesty.

**Dean:** Means the person holding the position of college Dean, Director, or the administrative equivalent, or that person's designee. (This does not include a "Program Director" or "School Director" if the academic unit reports to a college level dean or director.)

**Plagiarism:** Means using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately.

**Provost:** Means the Provost or another person designated by the senior academic officer of the campus at which the alleged academic dishonesty occurred.

**University:** Means ASU Tempe, ASU Polytechnic, ASU West, ASU Downtown Phoenix, ASU Online, and all other locations used for instruction or academic activities.

**University Board:** Means the University Academic Integrity Hearing Board constituted by the Provost at the campus at which the alleged academic dishonesty occurred.

**Advisor:** Means an individual selected by the student to assist him/her during a hearing conducted by the University Academic Integrity Hearing Board. The advisor may be a faculty or staff member, student, or other representative of the student.

**Day:** Means normal university business day, not including Saturday, Sunday or any officially recognized university employee holiday or any day on which the university is closed.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/Definitions>

### The Grade of "XE"

1. The "XE" grade denotes failure through academic dishonesty. The "XE" grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The "XE" grade shall be treated in the same way as an "E" for the purposes of grade point average and determination of academic standing.
2. No student with an "XE" grade on his or her transcript shall be permitted to represent that University in any extracurricular activity or to run for or hold office in any recognized student organization.
3. Generally, the "XE" grade will remain on the transcript permanently if it was awarded for an act of academic dishonesty requiring significant premeditation. For other cases, after at least 12 months have elapsed since the "XE" grade was imposed, a student may file a written petition to the Dean or Director of the College or Program that imposed the "XE" to have the "XE" grade removed and permanently replaced with the grade of "E." The decision to remove the "XE" grade and replace it with an "E" is in the sole discretion and judgment of the Dean or Director or his or her designee.
4. The Dean or Director or designee may confer with other university officials and may require the student to attest that the student has not been involved in any other act of academic dishonesty or similar disciplinary offense at Arizona State

University or another institution. If the student's representation is later discovered to be false, the "XE" grade may be reinstated.

**Source URL:** <https://provost.asu.edu/academicintegrity/policy/TheGradeOfXE>

## Impact

### Following the Academic Integrity Policy and Avoiding Violations

Academic integrity is a fundamental value because violations of it cause real harm to real people. Protecting the ASU community from this harm is everyone's responsibility.

- Students who suspect a policy violation are encouraged to discuss their concerns with their course instructor or academic advisor.
- Faculty, T.A.'s, and instructors are expected to address all violations of the ASU Academic Integrity Policy. Please become familiar with the university policy and the process for addressing violations of the policy within your college/school [1].

### Harm to Student

- If students cheat in a course or another academic exercise, they are taking away from themselves the opportunity to learn.
- The faculty holds the highest standards of academic integrity. If a student is caught cheating, the sanction can be anything from a lowered grade on an assignment to expulsion from ASU.
- ASU has a grade of "XE" which can become part of a transcript and permanent academic records and explicitly means that the student failed a course because of academic dishonesty. Here's the Student Academic Integrity Policy's [2] explanation of the "XE":

The "XE" grade denotes failure through academic dishonesty. The "XE" grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The "XE" grade shall be treated in the same way as an "E" for the purposes of grade point average and determination of academic standing.

No student with an "XE" grade on his or her transcript shall be permitted to represent the University in any extracurricular activity or to run for or hold office in any recognized student organization.

Generally, the "XE" grade will remain on the transcript permanently.

- ASU degrees could mean less. If ASU develops a reputation for academic dishonesty based on high levels of student cheating, students' future employers, colleagues and others could have less respect for their accomplishments at ASU.
- Cheating creates an unfair grading environment for others. Whether or not a course is graded on a curve, a student who cheats, turns in high-quality work and is not caught raises the expectations about work quality for all students.
- Cheating can directly affect innocent students. For example, if a student plagiarizes on a group project, all the students in the group may be sanctioned for an Academic Integrity Policy violation.

### Harm to Future Employers, Clients or Patients

- Cheating can hurt the people students will work with in the future. Many students are preparing for careers where they will provide services to others—legal, journalistic, medical, research, etc. If these students fail to learn how to do this work because they cheat at ASU, they have cheated their future employers and clients of a knowledgeable professional.

### Harm to ASU

- ASU is an intellectual community focused on teaching, research and the values of the New American University. The creation, transmission, sharing and applying of knowledge are central activities of the community. Cheating violates fundamental values of the university community.

**Source URL:** <https://provost.asu.edu/academicintegrity/impact>

### Links:

[1] <https://provost.asu.edu/academicintegrity/colleges>

[2] <http://provost.asu.edu/academicintegrity/policy>

## University Policy for Student Appeal Procedures on Grades

### Informal

The steps outlined on this page, beginning with step A, must be followed by any student seeking to appeal a grade. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring), regardless of whether the student is enrolled at the university. It is university policy that students filing grievances and those who are witnesses are protected from retaliation. Students who believe they are victims of retaliation should immediately contact the dean of the college in which the course is offered.

A. The aggrieved student must first undergo the informal procedure of conferring with the instructor, stating the evidence, if any, and reasons for questioning that the grade received was not given in good faith. The instructor is obliged to review the matter, explain the grading procedure used and show how the grade in question was determined. If the instructor is a graduate assistant and this interview does not resolve the difficulty, the student may then take the problem to the faculty member in charge of the course (regular faculty member or director of the course sequence).

B. If the grading dispute is not resolved in step A, the student may appeal to the department chair or other appropriate chair of the area within the department (if any). The department chair may confer with the instructor to handle the problem. Step B applies only in departmentalized colleges.

C. If these discussions are not adequate to settle the matter to the complainant's satisfaction, the student may then confer with the dean of the college concerned (or the dean-designate), who will review the case. If unresolved, the dean or designate may refer the case to the college academic grievance hearing committee to review the case formally. In most instances, however, the grievance procedure does not go beyond this level.

### Formal

The following procedure takes place after steps A, B and C (or A and C) have been completed.

D. Each college has on file in the office of the dean (and in each department of the college) the procedures and composition of the undergraduate or graduate academic grievance hearing committee for student grievances. Each college committee shall operate under grievance procedures as stated, which satisfy due process requirements. The committee shall always meet with the student and the instructor in an attempt to resolve the differences. At the conclusion of the hearing, the committee shall send its recommendations to the dean.

E. Final action in each case will be taken by the dean after full consideration of the committee's recommendation. Any recommended grade changes may be made by the dean. The dean shall inform the student, instructor, department chair (if any), registrar and grievance committee of any action taken.

**Source URL:** <https://catalog.asu.edu/appeal>

## University Undergraduate General Studies Requirement

A baccalaureate education should prepare students for a particular profession or advanced study and for constructive and satisfying personal, social and civic lives, as well. In addition to depth of knowledge in a particular academic or professional discipline, students should also be broadly educated and develop the general intellectual skills they need to continue learning throughout their lives. Thus, the General Studies requirement complements the undergraduate major by helping students gain mastery of critical learning skills, investigate the traditional branches of knowledge and develop the broad perspective that frees one to appreciate diversity and change across time, culture and national boundaries.

Critical learning skills include proficiency in the use of language, mathematics and quantitative methods as tools for acquiring, renewing, creating and communicating knowledge. A broad education includes an understanding of the methods and concerns of traditional branches of knowledge — the arts and humanities, the social sciences and the natural sciences. Developing perspective requires historical, global and cross-cultural examination of knowledge of all kinds.

The General Studies requirement is composed of courses in five core areas and three awareness areas. The courses are approved by the General Studies council and are noted in the course catalog [1] for each academic term. General Studies courses are regularly reviewed and are occasionally added to and deleted from the list. Students should always consult the course catalog [1] each semester to see which courses currently meet the General Studies requirement.

A student receives the General Studies credit that a course carries during the semester in which the course is taken.

## **Five Core Areas**

### **L: Literacy and Critical Inquiry (six credit hours)**

Literacy is competence in written and oral discourse. Critical inquiry is the gathering, interpretation and evaluation of evidence. The literacy and critical inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Students must complete six credit hours from courses designated as L, at least three credit hours of which must be chosen from approved upper-division courses, preferably in their major. Students must have completed ENG 101, 105, or 107 to take an L course.

### **MA and CS: Mathematical Studies (combined six credit hours)**

This core area has two categories. Mathematics (MA) is the acquisition of essential skills in basic mathematics, and requires the student to complete a course in college mathematics or precalculus or to demonstrate a higher level of skill by completing a course for which college algebra is a prerequisite. Computer/statistics/quantitative applications (CS) applies mathematical reasoning, and requires students to complete a course in either the use of statistics/quantitative analysis or the use of a computer to assist in serious analytical math work.

This requirement has two parts: At least three credit hours must be selected from courses designated MA and at least three credit hours must be selected from courses designated CS; and all students are expected to fulfill the MA requirement by the time they accumulate 30 hours of credit in residence at ASU. Any student who has more than 30 hours of resident ASU credit and has not fulfilled the MA requirement must enroll in an MA course or an appropriate prerequisite and continue to do so every semester until the mathematics requirement is met. College officers may grant waivers to the immediate and continual enrollment requirement only when there are scheduling conflicts detrimental to the student's academic progress.

### **HU: Humanities, Fine Arts and Design and SB: Social and Behavioral Sciences (combined 15 credit hours)**

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the productions of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions. Courses with an emphasis in fine arts and design are devoted to the study of aesthetic experiences and the processes of artistic creation. They may also feature a design emphasis in which material culture is studied as a product of human thought and imagination.

The social and behavioral sciences provide scientific methods of inquiry and empirical knowledge about human behavior, within society and individually. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political and social distance.

A total of 15 credit hours must be completed in the following two core areas: humanities, fine arts and design (HU); and social and behavioral sciences (SB). Two conditions must be satisfied: Six credit hours must be taken in one of these two core areas and nine hours in the other core area; and three of the 15 credit hours must be at the upper-division level.

### **SQ and SG: Natural Sciences (combined eight credit hours)**

The natural sciences help students appreciate the scope and limitations of science and its contributions to society. Natural science areas of study include anthropology, astronomy, biology, biochemistry, chemistry, experimental psychology, geology, microbiology, physical geography, physics and plant biology. Knowledge of the methods of scientific inquiry and mastery of basic scientific principles and concepts are stressed, specifically those that relate to matter and energy in living and nonliving systems. Firsthand exposure to scientific phenomena in the laboratory is important in developing and understanding the concepts, principles and vocabulary of science.

General Studies courses that satisfy the natural science requirement are given one of two classifications: quantitative (SQ) and general (SG).

1. Natural Science—Quantitative (SQ): These laboratory courses include a substantial introduction to the fundamental behavior of matter and energy in physical and biological systems.

2. Natural Science—General (SG): These laboratory courses cover aspects of scientific inquiry that lend themselves to more qualitative or descriptive discussions of science.

Eight credit hours of courses designated SQ or SG must be selected. Of these, at least four credit hours must be taken from the SQ category.

### **Three Awareness Areas**

Students must complete courses that satisfy three awareness areas. Courses that are listed for a core area and one or more awareness areas may satisfy requirements concurrently, up to a maximum of two of the awareness areas listed for that course. These awareness areas promote appreciation of cultural diversity within the contemporary U.S., the development of an international perspective and an understanding of current human events through study of the past.

#### **1. Cultural Diversity in the United States (C)**

The objective of the cultural diversity (C) requirement is to promote awareness and appreciation of cultural diversity within the contemporary U.S. This is accomplished through the study of the cultural, social or scientific contributions of women and minority groups, examination of their experiences in the U.S., or exploration of successful or unsuccessful interactions between and among cultural groups. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present and future and also help students achieve greater mutual understanding and respect.

#### **2. Global Awareness (G)**

The objective of the global awareness (G) requirement is to help students recognize the need for an understanding of the values, elements and social processes of cultures other than those of the U.S. The global awareness area includes courses that recognize other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

#### **3. Historical Awareness (H)**

The objective of the historical awareness (H) requirement is to help students develop knowledge of the past, which can be useful in shaping the present and future. History is present in languages, art, music, literature, philosophy, religion and the natural sciences, as well as in the social science traditionally called history.

### **Meeting the General Studies Requirement**

All students enrolled in a baccalaureate degree program must successfully complete a minimum of 35 credit hours of approved General Studies courses. Many General Studies courses are approved as satisfying more than one requirement. The following conditions govern the application of courses toward the General Studies requirement:

1. A single course may be used to satisfy one core area and a maximum of two awareness area requirements.
2. A single course may be used to satisfy a maximum of two awareness area requirements.
3. A single course cannot be used to satisfy two core area requirements, even if it is approved for more than one core area.

There is no limit to the number of advanced placement or College-Level Examination Program credits that can be used to meet the General Studies requirement; see credit by examination [2]. However, CLEP credits do not satisfy the natural sciences (SQ and SG) and literacy and critical inquiry (L) portions of the General Studies requirement.

### **Transfer Credit**

The Arizona General Education Curriculum, offered by Arizona community colleges, is composed of 35 credit hours of lower-division general education course work. Students who complete the AGECEC have fulfilled the ASU first-year composition requirement and all lower-division portions of the General Studies requirement. Students must still take six upper-division credit hours (three for L and three for SB or HU) to complete the ASU General Studies requirement. If students transfer from Arizona community colleges without completing the AGECEC or from other accredited postsecondary institutions, they receive credit for General Studies based on course-by-course equivalency. See Arizona General Education Curriculum [3].

### **College or School and Major Requirements**

In addition to the General Studies requirement, students must also complete college or school and major requirements. Students are encouraged to work with their academic advisors to develop a program of study that efficiently meets all graduation

requirements. A well-planned program should enable a student to concurrently satisfy requirements at the university, college or school levels and within their major.

**Source URL:** [https://catalog.asu.edu/ug\\_gsr](https://catalog.asu.edu/ug_gsr)

**Links:**

[1] <https://webapp.asu.edu/catalog/>

[2] [http://catalog.asu.edu/credit\\_exam#CLEP](http://catalog.asu.edu/credit_exam#CLEP)

[3] <http://catalog.asu.edu/agec>

## University Undergraduate Graduation Requirements

All students enrolled in a baccalaureate degree program must fulfill the following university requirements to graduate.

### Credit Requirements

A minimum of 120 credit hours is required for graduation with a baccalaureate degree. A minimum of 45 credit hours in upper-division courses is required for graduation. Some programs may require more than 120 credit hours and 45 upper-division credit hours for graduation; check the program's major map for graduation requirements.

No more than 60 credit hours earned in independent learning courses or earned by comprehensive examination (including advanced placement, College-Level Examination Program, DANTES Subject Standardized Test and International Baccalaureate diploma/certificate exams) are accepted for credit toward the baccalaureate degree.

### Grade Point Requirement

A minimum cumulative grade point average of 2.00 for all courses taken at ASU is required to graduate with a baccalaureate degree. Some programs may require more than a 2.00 GPA; refer to the specific program's major map for graduation requirements.

### General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement of a minimum of 35 credit hours of approved course work. See General Studies. [1]

Students transferring from Arizona community colleges with a certified completion of the appropriate Arizona General Education Curriculum will have satisfied all lower-division General Studies requirements of the baccalaureate degree with which the AGEC articulates. For more details regarding the different versions of AGEC, refer to <http://aztransfer.com/> [2].

### Mathematics Requirement

All undergraduate degree-seeking students are expected to fulfill the university's mathematics requirement by the time they have accumulated 30 hours of credit in residence at ASU. Any student who has more than 30 hours of credit and has not fulfilled the mathematics requirement must enroll in a mathematics course or an appropriate prerequisite course and continue to do so every semester until the mathematics requirement is met. A waiver may be granted for continuous enrollment if there are scheduling conflicts detrimental to the student's academic progress.

### First-Year Composition Requirement

Completion of both ENG 101 and 102 or ENG 105 with a grade of "C" (2.00) or higher is required for graduation from ASU in any baccalaureate program. An international student whose native language is not English may meet the first-year composition requirement by completing ENG 107 and 108 with a grade of "C" (2.00) or higher. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

### New and Transfer Students

Composition courses transferred from non-Arizona public or out-of-state institutions may require evaluation and approval by the Office of Transfer Systems Development. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Credit Guide [3]. Students should complete the process upon transfer of course work to ASU so the student is able to enroll in additional courses if required to do so. Students who are required to take first-year

composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

### **Resident Credit Requirement**

Resident credit refers to a course that is offered in a regular semester, winter session (prior to 2011-2012), intersession or summer session. Credit earned through comprehensive examinations is also included when calculating ASU resident hours. Credit earned through independent learning, advanced placement, the College-Level Examination Program or an International Baccalaureate diploma/certificate are excluded when calculating ASU resident hours.

Every candidate for the baccalaureate degree is required to earn a minimum of 30 credit hours in resident-credit courses at ASU.

### **Guidelines for Determination of Catalog Year**

The catalog is published annually. Department, school, division, college and university requirements may change and are upgraded often. In determining graduation requirements, an undergraduate student may use only one edition of the catalog but may elect to follow any later catalog edition. Students may not use an edition of the catalog that was in effect before their high school graduation or completion of GED. Students maintaining continuous enrollment at any Arizona community college or public university may graduate according to the requirements of the catalog in effect at the time of initial enrollment following high school graduation or completion of a GED or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment while pursuing their degrees, whether attending a single Arizona community college or public university or transferring among public institutions in Arizona. Students transferring among Arizona public higher education institutions must meet the admission, residency and all curricular and academic requirements of the degree-granting institution.

1. A semester in which a student earns course credit is counted toward continuous enrollment. Noncredit courses, audited courses, failed courses or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes. See examples A and B in the continuous enrollment table below.
2. Students who do not meet the minimum enrollment standard stipulated above during three consecutive semesters (fall/spring/fall or spring/fall/spring) and the intervening summer term at any Arizona community college or public university are no longer considered continuously enrolled. (Note that students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.) These students must meet requirements of the Arizona community college or public university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission. See examples C and D in the continuous enrollment table below.
3. Students admitted or readmitted to an Arizona community college or public university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment. See example E in the continuous enrollment table below.
4. In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant.
5. Course work that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such course work, reject it or request that the student revalidate its substance. The eight-year limit on course work applies except when program accreditation agencies limit the life of course work to fewer than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs when completing earlier requirements is no longer possible or educationally sound.
6. Enrollment by Arizona community college students in nontransferable courses still constitutes enrollment for purposes of determining whether the student has been continuously enrolled. For example, if a student takes two semesters of cooperative education classes that are not transferable to the university but constitute continuous enrollment at the community college, the university should consider it continuous enrollment.
7. Exceptions made by an institution apply only to the institution that made the exception. For example, if the community college departments accepted credit that was more than eight years old, the university department to which the student transfers might not; it has the right and the obligation to reevaluate any credit more than eight years old.

Inquiries about these guidelines may be directed to the student's academic advisor.

### **Continuous Enrollment**

**Student's Activity**

**Semester/Year**

**Status**

**Example A**

Admitted and earned course credit at an Arizona community college	Fall 2001	Active
Continued at an Arizona community college	Spring 2002 Fall 2002	Active
Transferred to an Arizona university	Spring 2003	Student enrolled under 2001–2002 or any subsequent catalog

**Example B**

Admitted and earned course credit at an Arizona community college	Fall 2003	Active
Enrolled but earned all “W's” or “E's” (0.00)	Spring 2004	Inactive
Enrolled in audit courses only	Fall 2004	Inactive
Nonattendance	Spring 2005	Inactive
Transferred to an Arizona university	Fall 2005	Student enrolled under 2005–2006 or any subsequent catalog

**Example C**

Admitted and earned course credit at an Arizona community college	Fall 1999	Active
Nonattendance	Spring 2000 Fall 2000 Spring 2001	Inactive
Readmitted and earned course credit at an Arizona community college	Fall 2001	Active
Transferred to an Arizona university	Spring 2002	Student enrolled under 2001–2002 or any subsequent catalog

**Example D**

Admitted and earned course credit at an Arizona community college	Fall 2000	Active
Nonattendance	Spring 2001	Inactive
Readmitted and earned course credit at an Arizona community college	Summer 2001	Active
Nonattendance	Fall 2001 Spring 2002	Inactive
Transferred to an Arizona university	Fall 2002	Student enrolled under 2000–2001 or any subsequent catalog

**Example E**

Admitted and earned course credit at an Arizona community college	Summer 2004	Active
Continued at an Arizona community college	Fall 2004 Spring 2005	Active
Nonattendance	Fall 2005	Inactive
Readmitted and earned course credit at an Arizona community college	Spring 2006	Active
Transferred to an Arizona university	Summer 2006	Student enrolled under 2004–2005 or any subsequent catalog

**Example F**

Admitted and earned course credit at an Arizona university	Summer 2004	Active
Nonattendance	Fall 2004	Inactive
Nonattendance	Spring 2004	Inactive



Readmitted and earned course credit at an Arizona university	Fall 2005	Active
Continued at an Arizona community college	Spring 2006	Student enrolled under 2004–2005 or any subsequent catalog

### Application for Graduation

For information on how to apply for graduation and deadline dates, visit: <http://students.asu.edu/graduation> [4].

### Petition for Variance from Degree

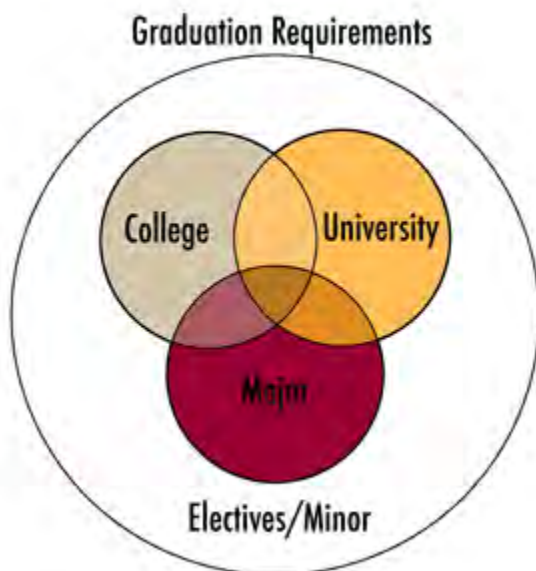
Any student wishing to have a college or university degree requirement variance must petition the standards committee of the college in which the student is enrolled. All petitions must originate with the student's advisor.

The University Undergraduate Standards Committee advises the Office of the Executive Vice President and Provost of the University regarding undergraduate student petitions that concern university-wide academic requirements. These requirements include but are not limited to requirements on the amount of transfer credit, graduation requirements, limits on credit by examination and requirements for a second baccalaureate degree. To petition for a variance from such university requirements, the University Undergraduate Standards Committee petition is used. Most petitions heard by the University Undergraduate Standards Committee start at the college level and are forwarded for final review and decision to the university level committee.

### Overview of Graduation Requirements

At ASU, students take classes that fulfill four types of requirements. As illustrated in the graduation requirements diagram below, some courses can fulfill two or more types of requirements but other courses fulfill only one requirement. The total credit hours needed to graduate are represented by the largest circle. The university minimum is 120 credit hours. Some majors, however, require more than 120 credit hours.

Although the three shaded circles are equal in size and the white circle is larger than all three, the total number of semester hours for each type of requirement may vary.



### University Requirements

The yellow circle represents university requirements. The General Studies requirement and the first-year composition requirement are among these requirements.

### College Requirements

The gray circle represents college requirements. Some colleges and schools have additional requirements, such as the College of Liberal Arts and Sciences.

### Major

The red circle represents the requirements of the major. The credit hours required for a major may be as low as 30 hours or as high as 63 hours.

### Electives/Minor/Certificate

The white circle represents electives and the requirements of a minor or certificate. A minor typically adds an additional 18 to 25 credit hours of course work. Although every student must eventually declare a major, minor and certificates are not required. Some courses, while providing credit hours toward graduation, fall outside the shaded circles and are not required in a program for graduation. These courses are electives. Some majors leave no room for electives within the minimum 120 credit hours required to graduate.

### Other Requirements

The separate units of ASU — such as colleges, schools and departments — have specific requirements for graduation that must be satisfied for a baccalaureate degree. Students are encouraged to consult with an academic advisor in planning a program to ensure it meets the various requirements. A well-planned program may enable a student to concurrently satisfy a portion of the General Studies requirement together with a portion of a college or major requirement.

### Graduation with Academic Recognition

An undergraduate student must have completed at least 56 credit hours of resident credit at ASU to qualify for graduation with academic recognition for a baccalaureate degree. Note: West campus students following a catalog year prior to fall 2007 are required to have completed at least 50 credit hours of resident credit at ASU.

The cumulative GPA determines the designation, as shown in the academic recognition table below.

Academic Recognition	
Cumulative GPA	Designation
3.40–3.59	cum laude
3.60–3.79	magna cum laude
3.80–4.00	summa cum laude

The cumulative GPA for these designations is based on ASU resident course work only. For example, ASU independent learning course grades are not calculated in the honors GPA. All designations of graduation with academic recognition are indicated on the diploma and the ASU transcript. Graduation with academic recognition applies only to undergraduate degrees.

A student who has a baccalaureate degree from ASU and is pursuing a second baccalaureate degree at ASU (with a minimum of 30 hours of resident credit) is granted academic recognition on the second degree based on the credit hours earned subsequent to the posting of the first degree. If fewer than 56 credit hours are completed at ASU subsequent to completion of the first ASU degree, the level of academic recognition can be no higher than that obtained on the first degree. If 56 or more credit hours are completed at ASU after completion of the first ASU degree, the level of academic recognition is based on the GPA earned for the second ASU degree. Inquiries about graduation with academic recognition may be directed to the graduation office (480-965-3256).

### Additional Degrees

#### Second Baccalaureate Degree

The student seeking a second baccalaureate degree must meet admission criteria for that degree. After conferral of the first degree, a minimum of 30 credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree. The student must meet all degree and university requirements of the second degree.

## Concurrent Degrees

More than one baccalaureate degree may be pursued concurrently if prior approval is given by the standards committees of the colleges offering the degrees. Students may receive concurrent degrees if they meet the minimum requirements for both degrees.

### eAdvisor and critical requirements

eAdvisor is Arizona State University's electronic advising and enrollment management system, designed for first-time freshmen and transfer students from Arizona public universities and Arizona community colleges. Students use eAdvisor to:

1. learn more about graduation requirements for their major
2. discern the critical courses and grades that are required to stay on track to successfully complete their degree
3. plan for and schedule appropriate courses in the correct sequence to maximize success
4. monitor progress toward their degree
5. find out how courses may fit into other majors if they decide to change majors

Through eAdvisor, students follow a major map that outlines the critical requirements and optimal eight-semester plan. If students do not meet the critical requirements, an advising hold may be placed on the students' records, and an advising session is required before future registration activities can take place. When students do not meet the critical requirements for two consecutive semesters, they are considered off track and may be advised to change majors.

**Source URL:** [https://catalog.asu.edu/ug\\_grad\\_req](https://catalog.asu.edu/ug_grad_req)

### Links:

[1] [https://catalog.asu.edu/ug\\_gsr](https://catalog.asu.edu/ug_gsr)

[2] <http://aztransfer.com/>

[3] <https://webapp4.asu.edu/transfercreditguide/app/home>

[4] <http://students.asu.edu/graduation>



# graduate policies and procedures



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## Introduction

The office for Graduate Education admits students into programs leading to both professional and research-oriented advanced degrees and certificates beyond the bachelor's degree. The master's and doctoral degrees are awarded to students completing programs that culminate in research and creative endeavors. The PhD degree is the highest university award, conferred on candidates who have proven their ability as scholars and original researchers.

### Academic Integrity

The highest standards of [academic integrity](#) and compliance with the university's [Student Code of Conduct](#) are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication of data, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students are familiar with these issues and that each student assumes personal responsibility in their work.

### Graduate Student Responsibilities

Graduate students are responsible for familiarizing themselves with all university and graduate policies and procedures. Each student should also communicate directly with his/her academic unit to be clear on its expectations for degree completion.

Information is provided to students via [MyASU](#). Students should frequently check their MyASU account for the most up-to-date information regarding their status, holds, items to attend to and other important information.

It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Please see the section of this guide titled "Research Involving Human and Animal Subjects."

## Application

### Submission of an Application

For admission information and procedures, see [graduate.asu.edu/admissions](http://graduate.asu.edu/admissions). Applications for all graduate degree programs, certificate programs, and/or non-degree must be submitted via the [application website](#).

Prior to submitting an application to the office of Graduate Education, applicants should review information regarding the [degree program](#), and academic unit application requirements and deadlines. Students who have a Graduate Education approved *Request to Maintain Continuous Enrollment* on file with the office of Graduate Education prior to their semester of non-registration and are re-entering the same degree program for the semester immediately following the approved Request, are not required to submit a new application.

### Application Deadlines

Application deadlines are set by the degree programs. Consult the program's website or the [Graduate Degree and Certificate Search](#) tool for specific application deadlines.

**Graduate Education application deadlines** may differ from those of the academic unit. To accommodate timely processing, international applicants for fall enrollment must submit application materials by the previous December. Not all academic units accept applications for both the fall and spring semesters; however, if the academic unit allows for spring applications, international applicants must submit materials for spring enrollment by the previous August.

\*Please note that international students must apply to Sessions A or C only (Session B is not available to international students due to visa requirements).

## Application Fee

Each application to an ASU graduate program must be accompanied by a non-refundable application fee, payable by credit card at the time of submission. The application fee covers Graduate Education administrative costs of processing all applications and is not refundable under any circumstance.

- ⤴ Domestic application fee: \$70;
- ⤴ International application fee \$90.

In addition to the normal application fee, a \$50 non-refundable late processing fee will be assessed for all applications submitted on or after the dates indicated previously.

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through MyASU. Applicants should review [MyASU](#) to monitor their application status, “To Do” items and “Holds”.

## Application Requirements

Applicants must submit official transcripts from all post-secondary institutions previously attended to the office of Graduate Education (see [graduate.asu.edu/admissions](http://graduate.asu.edu/admissions)). **Academic units may have admission requirements in addition to those of the office for Graduate Education.** Many graduate programs require scores from a national admissions test such as the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), or the Miller Analogies Test. Some programs require a portfolio, letters of recommendation, a statement of goals and/or a resume. Applicants should consult the academic unit regarding program admission requirements prior to submitting an online application.

All documents received by Graduate Education in connection with an application become property of the ASU Graduate Education office and will not be returned.

## Academic Credentials

Applicants who attended school in the United States must hold a bachelor’s degree or higher from a regionally accredited U.S. institution in order to be eligible for admission. Applicants are required to provide proof that a bachelor’s or graduate degree was awarded before completion of their first semester of graduate studies at ASU.

Applicants who attended school outside of the U.S. must hold a bachelor’s or graduate degree, or equivalent, from an institution that is officially recognized by that country. If original credentials are issued in a language other than English, applicants must provide the original language transcripts as well as an official and literal translation. Applicants are required to provide proof that a bachelor’s or graduate degree was awarded before completion of their first semester of graduate studies at ASU.



Photocopied documents certified by a notary public are not official. For more information regarding official academic credentials see [graduate.asu.edu/admissions/degree\\_requirements](http://graduate.asu.edu/admissions/degree_requirements). For additional information regarding official international academic credentials see [graduate.asu.edu/admissions/international/official\\_academic\\_credentials](http://graduate.asu.edu/admissions/international/official_academic_credentials).

Applicants must have maintained a minimum grade point average of 3.0 (on a 4.0 scale) in the last 60 semester hours or 90 quarter hours of undergraduate coursework.

Applicants should contact the degree program for specific additional requirements. Degree programs will submit a recommendation to the Vice Provost for Graduate Education regarding their willingness to admit an applicant.

Because ASU receives applications from many highly qualified students, some applicants may be denied admission for reasons not related to their academic performance. Examples include, but are not limited to: program capacity, mentor availability, and/or program match.

## Additional International Requirements

### International Applicants

Please consult the Graduate Education websites at [graduate.asu.edu/admissions/international](http://graduate.asu.edu/admissions/international), and [graduate.asu.edu/admissions/international/visa\\_immigration](http://graduate.asu.edu/admissions/international/visa_immigration) for complete information.

Applicants who will hold an F-1 or J-1 visa must:

1. Meet the regulations of the U.S. Immigration and Customs Enforcement (ICE) agency.
2. Obtain insurance coverage against illness and accident before being permitted to register for classes. Insurance must be maintained throughout the student's enrollment at the university.
3. Submit proof of [English proficiency](#).
4. Submit additional materials as outlined on the Graduate Education's website at [graduate.asu.edu/admissions](http://graduate.asu.edu/admissions).
5. Verify that they have the financial resources to cover their expenses during graduate study at ASU. The *Financial Guarantee* form is available through the Graduate Education website at [graduate.asu.edu/forms](http://graduate.asu.edu/forms). In addition to the *Financial Guarantee* form, if ASU is providing an assistantship, an official offer letter must be sent to the office for Graduate Education. Similarly, if a governmental entity is funding the student, an official letter from the government must be submitted to the office for Graduate Education in addition to the *Financial Guarantee* form.

The I-20 or the DS-2019 (documents needed to obtain a student visa) is issued only after the completed and properly verified **Financial Guarantee** form, proof of [English proficiency](#) and supporting documents have been received by the office of Graduate Education. International students may enroll at ASU only if they have been admitted to a degree program, a certificate program, or the post-baccalaureate teacher education program. ***Immediately upon arrival on campus, students must report to an advisor in the International Student and Scholars Office (ISSO). Failure to report may result in loss of status or deportation.***

Applicants residing in the U.S. on a valid visa must provide proof of a current visa. Enlarge image and fax the copy to (480) 965-5158.

### English Language Requirement

Applicants from a country whose **native** language is not English (regardless of where they may now reside) must provide proof of English proficiency. The English language requirement cannot be waived. Acceptable proof is as follows:

- ✦ [TOEFL](#) score of at least 550 (PBT) or 80 (iBT). The TOEFL is administered by TOEFL/TSE Services. ASU's institutional code is 4007. ASU accepts only electronic copies of the TOEFL score report.
- ✦ [IELTS](#) overall band score of at least 6.5 with no band below 6.0. The IELTS is administered by the University of Cambridge. No institutional code is needed.
- ✦ [Pearson](#) Test of English (PTE) score of at least 60. The PTE is administered by Pearson.

**Individual academic units may have higher requirements for English proficiency.** Consult the academic unit's website. English proficiency is only valid for two years and must be taken within two years from the beginning of the semester for which the student applied.

Some applicants are exempt from the English proficiency requirement. The following exceptions must be met exactly to be considered for an exemption:

- ✦ Applicants who have earned a bachelor's degree or higher in residence from a regionally accredited college/university in the United States.
- ✦ Applicants who have completed at least 12 semester hours of graduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher in residence at a regionally accredited college/university in the United States.
- ✦ Applicants who have completed at least 90 semester hours of undergraduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher in residence at a regionally accredited college/university in the United States.
- ✦ Applicants who have completed the American English and Culture Program (AEC) Advanced Level II with grades of "B" or better along with the recommendation of the Director of AEC.

All international applicants who are from a country whose native language is not English and who wish to apply for teaching assistantships must pass an examination that certifies their skill in speaking English—either the Interview Test, or the Speaking Proficiency English Assessment Kit (SPEAK) test. Tests are administered at ASU; additional information may be found at [global.asu.edu/aecp/ita](http://global.asu.edu/aecp/ita).

## Post-Baccalaureate Non-Degree Programs

Applicants who do not immediately intend to pursue a graduate degree may apply as a post-baccalaureate [non-degree student](#). The application process does not require the submission of academic credentials or test scores.

Non-degree applicants must have earned a bachelor's degree or higher from a U.S. regionally accredited institution or the equivalent of a U.S. bachelor's or graduate degree from an international institution that is officially recognized by that country.

There is no limit to the total cumulative credit hours a student can take as a non-degree student. However, to apply the credit hours toward an ASU master's or doctoral degree, students are limited to twelve credit hours taken within three years of admission prior to admission to the degree program.

Non-degree study may be restricted by certain academic units. Contact the degree program for restriction information.

Financial aid is not available to non-degree students.

Non-degree study is typically not available to international students on F-1 or J-1 visas. For exceptions, prior to applying, you must obtain written approval from your Designated School Official (DSO) granting permission for you to take classes.

## After Applying

After an application has been successfully submitted, applicants receive an email acknowledgement that includes an ASURITE ID and activation code. Applicants should review [MyASU](#) to check on the application status, “To Do” items and “Holds”.

## Admission

A minimum grade point average of 3.0 (on a 4.0 scale) in the last 60 semester hours or 90 quarter hours of undergraduate coursework is required to be considered for admission to an ASU graduate degree program.

Academic units submit recommendations regarding admission decisions to the office for Graduate Education; only the Vice Provost for Graduate Education can make formal offers of admission.

Applicants monitor the status of their application through MyASU. If admitted, the formal letter of admission can be downloaded from MyASU. If denied admission, letters are sent via email to the address on record.

## Admission Types

- ✦ **Regular Admission:** Applicant satisfies all requirements for admission and is academically acceptable to both the degree program and the office for Graduate Education.
- ✦ **Provisional Admission:** Applicant does not meet minimum academic standards with respect to grade point averages as required by Graduate Education and the academic unit, but has additional evidence to suggest the potential for success. This status provides the academic unit with an opportunity to better evaluate the student’s academic potential. Students have a maximum of one academic year to satisfy the provisional condition. **Graduate Education will withdraw students from the degree program who have not met the provisions of their admission within the required timeframe.** When students have satisfied the provisional requirements, they should confirm with the academic unit that a change of status has been recommended. Students with Provisional Admission are not eligible to submit a *Plan of Study* until the conditions of admission have been satisfied.
- ✦ **Regular Admission with Deficiencies:** Applicant’s grades and test scores are at an acceptable level but applicant does not have the academic background expected by the degree program and the university. Required deficiency courses may not be applied toward the minimum hours required for the degree program. Monitoring deficiency completion is the responsibility of the academic unit.

## Defer Admission

Students may, with the recommendation of the degree program, defer their initial semester and year of admission to the next semester for which the degree program is admitting students. No further deferrals are allowed.

## International Student Admission

International students planning to attend ASU on an F-1 student visa or a J-1 exchange visitor visa must provide documentation required by the United States Citizenship and Immigration Services. Visa documents are only issued for international students enrolled in a degree program or the post baccalaureate teacher education program. There are strict regulations regarding when an I-20 or DS-2019 can be issued. Detailed information may be found at: [graduate.asu.edu/admissions/international/visa\\_immigration](http://graduate.asu.edu/admissions/international/visa_immigration)

## Registration and Enrollment

All students are required to have proof of measles immunizations on file with [Student Health](#) prior to registration.

Graduate students register through MyASU according to their enrollment appointment. Details regarding registration and course drop/add procedures are provided in the [Registration and Tuition Payment Guide](#).

### Enrollment Verification Guidelines

The University's Registrar's Office will verify student enrollment each semester according to the general guidelines that follow.

#### Enrollment Verification Guidelines for Graduate Students

	Full Time*	Half Time	Less Than Half Time
<b>Regular Semester</b>			
Graduate	9 or more hours	5-8 hours	4 or fewer hours
Graduate Assistant**	6 or more hours	--	--
<b>Six-Week Summer Sessions</b>			
Graduate	3 or more hours	2 hours	1 hour
Graduate Assistant**	2 or more hours	1 hour	--
<b>Eight-Week Summer Session</b>			
Graduate	5 or more hours	3-4 hours	2 or fewer hours

\*Audited courses do not count toward full-time enrollment

\*\*For enrollment verification purposes, "Graduate Assistant" is a generic term that includes Teaching Assistants, Research Assistants, Teaching Associates and Research Associates. **Academic units may have specific requirements regarding registration requirements for Graduate Assistants; students should consult with their degree program unit.**

**International F-1 and J-1 students are required to maintain full-time enrollment status.** Any exception to full-time enrollment must be previously approved by the [International Student and Scholars Office \(ISSO\)](#).

### Maximum Course Load

The office for Graduate Education does not have a maximum credit hour enrollment policy. It is expected that academic units will set course loads for their students that facilitate academic success.

### Continuous Enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations, or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus, defending theses or dissertations, or graduating from the degree program.

To maintain continuous enrollment the credit hour(s) must:

- ✦ Appear on the student's *Plan of Study*, OR
- ✦ Be research (592, 792), thesis (599), dissertation (799), or continuing registration (595, 695, 795), OR
- ✦ Be a graduate-level course.

Grades of "W" and/or "X" are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the drop/add period. "X" grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of "I" must maintain continuous enrollment as defined previously. Graduate students have one year to complete work for an incomplete grade; if the work is not complete and the grade changed within one year, the "I" grade becomes permanent. Additional information regarding incomplete grades can be found at [asu.edu/aad/manuals/ssm/ssm203-09.html](http://asu.edu/aad/manuals/ssm/ssm203-09.html).

## Graduate Assistantships

All Graduate Teaching Assistants and Associates (TAs), and Graduate Research Assistants and Associates (RAs) must register for a minimum of six semester hours of appropriate credit during each academic term of their appointment. The six hours cannot include audit enrollment. **Academic units may have specific requirements regarding Graduate Assistants; students should consult with their degree program unit.**

TAs and RAs are treated as residents for tuition purposes. To be eligible for tuition remission, TAs and RAs must be employed a minimum of 10 hours per week (25 percent Full Time Equivalency {FTE}). TAs/RAs working 10-19 hours per week (25-49 percent FTE) receive a 50 percent remission of tuition for the semester or summer session of their employment. TAs/RAs working 20 hours per week (50 percent FTE) do not pay tuition during the semester or summer session of their employment. In addition, the university pays the individual health insurance premium for those TAs and RAs working 20 hours per week (50 percent FTE).

Due to federal regulations, international students on F-1 and J-1 visas are allowed to work a maximum of 20 hours per week while school is in session (fall and spring semesters). International students are allowed to work 40 hours per week during summer sessions. International students typically are not allowed to seek employment outside the university; students must consult with the International Student and Scholars Office (ISSO).

Detailed information and application procedures regarding Graduate Assistantships can be found at [graduate.asu.edu/financing/tara](http://graduate.asu.edu/financing/tara).

## Request to Maintain Continuous Enrollment

Graduate students planning to discontinue registration for a semester or more must submit a [\*Request to Maintain Continuous Enrollment form\*](#). This request must be submitted and approved before the anticipated semester of non-registration. Students may request to maintain continuous enrollment without course registration for a maximum of two semesters during their entire program.

A Graduate Education approved *Request to Maintain Continuous Enrollment* will enable students to re-enter their program without re-applying to the university. Students who do not register for a fall or spring semester without an approved Request are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

A student with a Graduate Education approved *Request to Maintain Continuous Enrollment* is not required to pay tuition and/or fees, but in turn is not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty time.

## Voluntary Withdrawal from ASU

If a student wishes to withdraw from his/her graduate degree program and the university, they must complete the [Voluntary Withdrawal form](#). Students must separately complete the appropriate forms with the University Registrar to withdraw from their courses. International students should contact the [International Student and Scholars Office \(ISSO\)](#) before submitting a *Voluntary Withdrawal* form, as it most likely will affect their visa status.

## Voluntary Withdrawal from a Graduate Degree Program

If a student wishes to transition from one graduate degree program to another graduate degree program, the student should complete the [Voluntary Withdrawal form](#). The student should not take this action until they have been admitted to the other graduate degree program.

## Other Types of Withdrawal

There are appropriate circumstances when students may need to withdraw from the university (i.e. medical withdrawal, compassionate leave). The policies for such withdrawals are the same for both undergraduate and graduate students. Types of withdrawals and procedures can be found at: [students.asu.edu/withdrawal](http://students.asu.edu/withdrawal). For course withdrawals contact the University Registrar's Office.

## Involuntary Withdrawal by the office for Graduate Education

Any student who does not comply with the office for Graduate Education policies may be withdrawn from their graduate program after review by the Vice Provost for Graduate Education.

In addition, an academic unit may recommend withdrawal of a student from a graduate program for lack of compliance with published departmental policies or lack of satisfactory academic progress. All such recommendations must be submitted to the office for Graduate Education with appropriate documentation (e.g., nature of issue, communications with student). Only the Vice Provost for Graduate Education may withdraw a student from a graduate program due to lack of compliance with satisfactory academic progress policies.

A student who has been withdrawn from a graduate program due to lack of compliance with published departmental or Graduate Education policies, or lack of satisfactory academic progress is eligible to apply for admission to the same program only after one year has passed from the term of the withdrawal.

## Grade Point Averages

Graduate students must maintain a minimum 3.00 grade point average (GPA) to maintain satisfactory academic progress and to graduate. The minimum 3.00 GPA must be maintained on **both** the *Plan of Study* (iPOS) GPA and the Graduate GPA.

- ⤴ The iPOS GPA is calculated on all courses that appear on the student's approved iPOS.
- ⤴ The Graduate GPA is calculated on all courses numbered 500 or higher that appear on the transcript, with the exception of:
  - Courses counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's/master's degree program);
  - Courses identified as deficiencies in the original letter of admission.

Transfer credits and some courses taken in the Sandra Day O'Connor College of Law are not calculated on the iPOS GPA or the Graduate GPA.

Courses with grades of "D" (1.00) and "E" (0.00) cannot appear on the iPOS but will be included when calculating the Graduate GPA. Courses with an "I" grade cannot appear on the iPOS.

## Satisfactory Academic Progress

All graduate students are expected to make systematic progress toward completion of their degree. This progress includes satisfying the conditions listed below, and achieving the benchmarks and requirements set by the individual degree programs. Each degree program should have in place policies for satisfactory academic progress. Students are responsible for verifying additional satisfactory progress policies as required by their degree program. If a student fails to satisfy the requirements of their degree program and/or the benchmarks outlined below, the student may be dismissed from their program based on the academic unit's recommendation to the office for Graduate Education. The Vice Provost for Graduate Education makes the final determination.

1. Maintain a minimum of 3.00 GPA on both the iPOS and Graduate GPAs. If either GPA falls below 3.00, the student must develop, with their advisor, an academic performance improvement plan that includes the conditions and timeframes for making satisfactory academic progress in their degree program.
  - a. The iPOS GPA is calculated from all courses that appear on the student's approved iPOS.
  - b. The Graduate GPA is calculated from all courses numbered 500 or higher that appear on the transcript, with the exception of courses counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's/master's degree program); and courses identified as deficiencies in the original letter of admission. The student is considered to be on academic probation until the conditions specified in the academic performance improvement plan are met and both GPAs are above 3.00.
2. Satisfy all requirements of the graduate degree program.
3. Satisfy the maximum time limit for graduation from the student's graduate degree program (six years for master's, ten years for doctoral).
4. Doctoral students must comply with the five year time limit for graduation after passing the comprehensive examinations.
5. Successfully pass comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal/prospectus for the thesis or dissertation.



6. Successfully complete the culminating experience and, if required, the oral defense of the culminating experience.
7. Graduate students must stay continuously enrolled in their degree program. Failing to do so without a Graduate Education approved *Request to Maintain Continuous Enrollment* is considered to be lack of academic progress and may lead to automatic dismissal of the student from the degree program. Persistent “W” and “I” grades during multiple semesters on a plan of study or transcript may reflect lack of academic progress.

## Graduate Degree Requirements

### Determination of Academic Requirements

Students graduate under the degree requirements and policies in effect at the semester and year of admission to a graduate degree program. Students that fail to maintain continuous enrollment and are re-admitted to the degree program, graduate under the degree requirements and policies in effect at the time of the new admission date.

A minimum of 30 credit hours of graduate-level coursework including a culminating experience is required for a master’s degree, although individual programs may have higher requirements. The culminating experience may be a comprehensive examination, a capstone course, an applied project, a portfolio, a thesis or equivalent.

Students that have a capstone course requirement must receive a grade of “B” or better. If a student fails to achieve a capstone final grade of “B” or better, they must retake the course.

A minimum of 84 credit hours of graduate-level coursework and a written comprehensive examination are required for a doctoral degree, although individual programs may have higher requirements. Additionally, the Foreign Language Examination, oral comprehensive examination and/or dissertation or equivalent may be required. A written comprehensive examination and prospectus (research proposal) is required for all programs requiring a dissertation.

### The Plan of Study (iPOS)

The Plan of Study (iPOS) functions as a contract between the student, the academic unit, and the office for Graduate Education. The iPOS contains certain degree requirements such as coursework, a committee and a culminating experience which must be included before it can be approved. The academic unit’s graduate support staff should be the primary contact regarding iPOS and degree requirements. The iPOS must be approved by a student’s committee, the head of the academic unit, and the Vice Provost for Graduate Education.

To facilitate degree completion and shorten time to degree, graduate students with regular status must submit their iPOS by the time they have enrolled for 50 percent of the minimum credit hours required for their degree program.

### Coursework

Graduate-level courses are those numbered 500 or higher. All core courses required by a graduate program must be at least 500-level. A maximum of 6 credit hours of 400-level coursework can be included on an iPOS. 400-level courses taken prior to admission and 400-level courses graded as “Pass/Fail” are not acceptable. Courses with grades of “D”, “E”, or “W” and audited courses (graded as “X”) cannot be included on an iPOS. **Courses applied to a previously awarded degree cannot be included on an iPOS.**



Any course with a grade of Incomplete (“I”) must be completed within one calendar year of the end of the scheduled course. If a regular grade is not assigned within the calendar year, the “I” becomes permanent. The student will have to re-register for the course to receive credit. Additional information regarding incomplete grades may be found at [asu.edu/aad/manuals/ssm/ssm203-09.html](http://asu.edu/aad/manuals/ssm/ssm203-09.html).

Graduate students may register to audit one or more courses with the approval of the supervisory committee chair and the consent of the instructor involved. An audited course does not count toward the minimum number of credits required for international students with visa restrictions, students employed as TA/RAs, or students receiving financial assistance. Courses taken for audit do not satisfy the Graduate Education continuous enrollment policy. Undergraduate courses not included on the iPOS do not satisfy the Graduate Education continuous enrollment policy.

Master’s degree students whose culminating experience is a thesis must include 6 (and only 6) credit hours of 599 Thesis credits on the iPOS. Doctoral students whose culminating experience is a dissertation must include 12 (and only 12) credit hours of 799 Dissertation credits on the iPOS. Thesis and Dissertation credit hours may only receive grades of “Z” (research is in progress), or “Y” (research is satisfactorily complete). Doctoral students may apply 30 credit hours of appropriate coursework from a previously awarded master’s degree toward their doctoral plan of study.

## Petitions

A formal request for an exception to the office for Graduate Education policy requires a petition to be completed by the student, and approved by the committee chair and the head of the academic unit. The office for Graduate Education will review the petition and make a final determination.

## ASU Pre-Admission Credit

### Pre-Admission Credits

Credit hours completed at ASU or from another regionally accredited US institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate degree program, are considered pre-admission credits. With the approval of the degree program and the Graduate Education office, students may include a maximum of 12 graduate-level credit hours with grades of “B” or better that were not used towards a previous degree. Preadmission credits must have been taken within three years of admission to the ASU degree program to be accepted.

Accelerated Bachelor’s/Master’s programs may use a maximum of 12 pre-admission credits which may include up to a maximum of 12 hours shared between the Bachelor’s and Master’s program. Students in accelerated programs should contact their advisor to ensure proper sharing of credit hours.

Official transcripts must be sent to Graduate Enrollment Services from the records office of the institution where the credits were earned.

Certain types of graduate credits cannot be transferred to ASU, including credits awarded:

- ✦ By post-secondary institutions that lack candidate status or accreditation by a regional accrediting association, or an equivalent international institution.
- ✦ For life experience.
- ✦ For courses taken at non-collegiate institutions (e.g., government agencies, corporations, and industrial firms).

- ✦ For courses, workshops, and seminars offered by other postsecondary institutions as part of continuing education programs.
- ✦ For extension courses.

Academic credits earned at institutions other than ASU that base their credit calculation on a different scale from ASU's are subject to conversion before inclusion on a *Plan of Study*. In all cases, the inclusion of transfer courses on a *Plan of Study* is subject to approval by the degree program and the Vice Provost for Graduate Education.

## Graduate Credits Earned by ASU Undergraduate Students

Pre-admission credit hours earned in graduate-level courses (per Graduate Education policy) by ASU undergraduate students may count toward a graduate degree at ASU provided the credit hours have not been used toward a previously awarded degree. Prior to awarding a bachelor's degree, ASU undergraduate students should contact their undergraduate advisor to set aside graduate courses for use toward a future graduate degree so that these courses do not count toward their undergraduate degree.

ASU students enrolled in an approved Bachelor's/Master's degree program (commonly referred to as 4+1), may share ASU credit hours. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours. Students must successfully complete the undergraduate degree and be admitted to the respective graduate program prior to completing 12 credits of graduate coursework.

An undergraduate degree and a graduate degree may not be awarded during the same term of enrollment. Students must apply, be admitted and registered as a graduate student to earn a master's or doctoral degree at ASU.

## Sandra Day O'Connor College of Law Credit

The office for Graduate Education accepts a numerical grade of 70 or above for courses taken in the ASU Sandra Day O'Connor College of Law as part of an approved *Plan of Study*. These grades are not used in the two GPAs calculated for graduation unless needed, as determined by the office for Graduate Education. The Sandra Day O'Connor College of Law also utilizes a letter grade system for coursework; letter grades are submitted as part of an approved *Plan of Study* and are calculated in the GPAs.

## Repeating ASU Courses

Graduate students (degree or non-degree) may retake any course at ASU; however, all grades are part of the student's permanent academic record and remain on the student transcript as well as in all GPA calculations.

## Graduate Foreign Language Examination (FLE)

A graduate degree program may require at least a reading level proficiency of a foreign language relevant to the student's area of study. Students who are required to demonstrate proficiency in a foreign language must pass the [Graduate Foreign Language Examination](#) specific to their particular graduate program. Students must be enrolled for a minimum of one credit hour during the term in which they take the examination.

Students must successfully complete the Foreign Language Examination before taking any required comprehensive examinations or scheduling the final oral defense of the thesis or dissertation. A student may petition the office for Graduate Education for a re-examination but must pass the examination in no more than three attempts.

### Master's Degree Plan of Study (iPOS)

Students must submit an iPOS before completing 50 percent of the credit hours required for their degree program. A student is not eligible to schedule a comprehensive examination or defense without an approved iPOS.

### Master's Degree Minimum Credit Hours

A minimum of 30 semester hours of graduate work is required for the master's degree at ASU. If a thesis is required, 6 (and only 6) of the minimum required credit hours on an iPOS must be 599 Thesis credits. *Plans of Study* submitted for master's degrees that do not have a thesis requirement cannot include 599 Thesis credits. If an applied project is required, the Applied Project course (XXX 593) must be included on the *Plan of Study* and requires a grade of "B" or better. A "Y" grade is also permitted.

### Master's Degree Maximum Time Limit

All work toward a master's degree must be completed within six consecutive years. The six years begins with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the *Plan of Study* must have been completed within three years of the semester and year of admission to the program.

### Master's Degree Supervisory Committee

A master's supervisory committee must be appointed before the student may apply for the comprehensive examination or before the student can register for 599 Thesis credits (if applicable). The committee is appointed by the Vice Provost for Graduate Education upon the recommendation of the head of the academic unit. For programs requiring a thesis or written examination, the supervisory committee is comprised of a minimum of three members, including a chair or co-chairs.

Tenured/tenure-track faculty may serve as members of a master's graduate supervisory committee, chair or co-chair. The chair of the committee is typically from the student's degree program and should be carefully selected by the student to guide their work. ASU academic professionals or non-tenure accruing faculty with appropriate academic credentials may serve as a member or co-chair on master's committees; they may not serve as chair of a master's supervisory committee.

### Master's Thesis/Thesis Defense

To satisfy the research requirement for master's degrees, a student is expected to present a thesis that is defended in an oral examination. Degree programs may have requirements in addition to the thesis (e.g. comprehensive examinations). Students should check with their degree program to confirm requirements. An oral defense of the thesis is required and must be completed to the satisfaction of the supervisory committee. At least 50% of the committee must be physically present at the oral defense. Students must be physically present at the oral defense of their thesis. Students must be registered for:

- ✦ At least one semester hour of credit that appears on the *Plan of Study*; OR
- ✦ At least one semester hour of appropriate graduate-level credit, for example: Research (592), Thesis (599), or Continuing Registration (595 or 695); OR
- ✦ At least one hour of a graduate-level course.

Revisions to the thesis are typical and must be completed in a timely manner. If the student is unable to complete revisions to the thesis and submit to UMI/ProQuest by the deadline for the semester in which the

defense is held, the student must complete the revisions, remain continuously enrolled, and present the final document to UMI/ProQuest within one year of the defense. Failure to do so will require the re-submission of the document for format review and may result in re-defense of the thesis to ensure currency of the research.

## Other Master's Culminating Experiences

A comprehensive examination, capstone course, applied project or portfolio is required as a culminating experience in master's programs that do not have a thesis requirement. The office for Graduate Education requires a written component to the comprehensive examination; academic units may also require an oral component. Students must have an approved iPOS prior to scheduling their comprehensive examination and/or registering for their applied project or capstone course. An applied project requires registration in the Applied Projects course (XXX 593) and requires a grade of "B" or better. A capstone course requires a grade of "B" or better.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they complete their culminating experience.

## Master's Comprehensive Examination

Students must be in good academic standing regarding GPA requirements (see previous section titled "Satisfactory Academic Progress") prior to taking master's comprehensive examinations. Foreign language requirements, if applicable, must be fulfilled before taking the comprehensive examinations.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they take their comprehensive examinations.

The master's comprehensive examination must have a written component; however, individual master's degree programs may require an additional oral component of the comprehensive exam for all of their students based on the academic progress policy of the program.

The student must schedule the comprehensive examination with their academic unit. All comprehensive examination results must be reported to the office for Graduate Education immediately upon completion. Academic units are not required to allow students a second opportunity; upon failing comprehensive examinations, academic units may submit a recommendation to the office for Graduate Education requesting dismissal of the student from the degree program.

Failing the comprehensive examination(s) is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a re-examination. Only one re-examination is permitted. A petition with substantial justification for re-examination, endorsed by the members of the student's supervisory committee and the head of the academic unit, must be approved by the Vice Provost for Graduate Education before a student can take the examination a second time.

Re-examination may be administered no sooner than three months and no later than one year from the date of the original examination. The office for Graduate Education may withdraw a student from the degree program if the student's petition for re-examination is not approved, or if the student fails to successfully pass the retake of the comprehensive examination(s).

Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit.

## Doctorate Degree

### Doctoral Degree Plan of Study (iPOS)

Students must submit an iPOS before completing 50 percent of the credit hours required for their degree program. A student is not eligible to apply for the Foreign Language Examination (if applicable), comprehensive examinations, dissertation proposal/prospectus or dissertation defense (if applicable) without an approved iPOS.

### Doctoral Degree Minimum Credit Hours

A minimum of 84 semester hours of graduate work is required for the doctorate degree at ASU. If a dissertation is required, 12 (and only 12) of the minimum required credit hours on an iPOS must be 799 Dissertation credits. *Plans of Study* submitted for doctorate degrees that do not have a dissertation requirement cannot include 799 Dissertation credits. Students may apply 30 credit hours from a previously awarded master's degree toward their doctoral *Plan of Study* with approval of the degree program and the Vice Provost for Graduate Education.

### Doctoral Degree Maximum Time Limit

Doctoral students must complete all program requirements within a ten-year period. The ten-year period begins with the semester and year of admission to the doctoral program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program (previously awarded master's degrees used on the *Plan of Study* are exempt).

Additionally, the student must defend the dissertation within five years after passing the comprehensive examinations. Therefore, the maximum time limit is the shortest of the following:

- ⤴ Time period since initial enrollment (10 year time limit); OR
- ⤴ Time after passing the comprehensive exams (5 year time limit).

Any exception must be approved by the supervisory committee, the head of the academic unit and the Vice Provost for Graduate Education. If a time limit exception is approved, the student may need to re-take the comprehensive examinations. The office for Graduate Education may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

### Doctoral Degree Supervisory Committee

Upon the recommendation of the head of the academic unit, the Vice Provost for Graduate Education appoints the student's dissertation committee. The committee must be comprised of at least three members, including either a chair or co-chairs. Doctoral programs may have additional requirements for committee composition. This committee serves as the intellectual guide for the student and must approve the research/scholarly focus and substance of the dissertation. The members of the dissertation committee have the necessary knowledge and skills to advise the student during the formulation of the research topic and during the completion of the research and the dissertation.

Dissertation chairs and co-chairs must be approved by the Vice Provost for Graduate Education and each degree program maintains the list of faculty approved by the office for Graduate Education. Most resident faculty at ASU may serve on dissertation committees with the proviso that they have appropriate expertise in the discipline.

All PhD programs have a [Graduate Faculty](#). The Graduate Faculty in a PhD program may also include highly qualified individuals from outside the university who have been approved to serve on committees. Each PhD program maintains the list of faculty approved by the office for Graduate Education to chair or co-chair PhD dissertations. Additional information regarding ASU Graduate Faculty can be found at [graduate.asu.edu/graduate\\_faculty\\_initiative](http://graduate.asu.edu/graduate_faculty_initiative).

Doctoral students (including PhD, DMA, DBH, DNP and EdD) are urged to communicate with their academic unit to confirm eligibility of faculty to chair doctorate committees.

The final committee membership must be appointed by the Vice Provost for Graduate Education before the student may apply for comprehensive examinations, defend the dissertation prospectus, and register for 799 Dissertation course credits (if applicable).

## Doctoral Comprehensive Examination

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) prior to taking doctoral comprehensive examinations.

When students have essentially completed the coursework on an approved iPOS, they must request permission to take the doctoral comprehensive examination. The doctoral comprehensive examination must have a written component; however individual doctoral programs may require an additional subsequent oral component of the comprehensive exam for all of their students based on the academic progress policy of the program. These examination(s) are designed to assess a student's mastery of the field of specialization. Doctoral comprehensive examination(s) are administered by a committee consisting of a minimum of three members.

Foreign language requirements, if applicable, must be satisfied before taking the comprehensive examination(s).

During the fall, spring or summer session that the student takes the comprehensive examination(s), they are required to register for:

- ✦ At least one semester hour of credit that appears on the *Plan of Study*; OR
- ✦ At least one semester hour of appropriate graduate-level credit, for example: Research (792), Dissertation (799), or Continuing Registration (795); OR
- ✦ At least one hour of a graduate-level course.

All comprehensive examination results must be reported to the office for Graduate Education immediately upon completion. Academic units are not required to allow students a second opportunity; upon failing comprehensive examinations, academic units may submit a recommendation to the office for Graduate Education requesting dismissal of the student from the degree program.

Failing the comprehensive examination(s) is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a re-examination. Only one re-examination is permitted. A petition with substantial justification for re-examination, endorsed by the members of the student's supervisory committee and the head of the academic unit, must be approved by the Vice Provost for Graduate Education before a student can take the examination a second time. Re-examination may be administered no sooner than three months and no later than one year from the date of the original examination. Graduate Education may withdraw a student from the degree program if the student's petition for re-examination is not approved, or if the student fails to successfully pass the retake of the comprehensive examination(s).



Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit.

## Doctoral Prospectus Defense

All doctoral degree programs that require students to complete a dissertation must require students to complete a dissertation proposal/prospectus and submit the results to the office for Graduate Education. Failure of the doctoral dissertation prospectus oral defense is considered final unless the supervisory committee and the head of the academic unit recommend and the Vice Provost for Graduate Education approve a second proposal defense. If a petition is approved, the student must submit the new prospectus by the end of six months (the six months begins from the date that the first doctoral dissertation proposal defense was held). If the academic unit does not grant the student permission to retake the proposal defense, or if the student fails to pass the retake of the proposal defense, Graduate Education may withdraw the student from the degree program.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they conduct their doctoral prospectus.

## Doctoral Candidacy

Doctoral students (with specific degree program exceptions approved by the Vice Provost for Graduate Education) achieve candidacy status upon the successful completion of the comprehensive examination(s), the Foreign Language Examination (if applicable), and successfully defending the dissertation prospectus (if applicable). Doctoral students who have been advanced to candidacy are required to maintain continuous enrollment until all degree requirements have been completed and the student graduated.

## Doctoral Dissertation/Dissertation Defense

The written doctoral dissertation is based on an original and substantial scholarly work that constitutes a significant contribution to knowledge in the student's discipline. The dissertation research must be conducted during the time of the student's doctoral studies at ASU, under guidance of ASU Graduate Faculty, and in accordance with the office for Graduate Education policies and procedures. The composition of the dissertation is defined by the degree program with the approval of the Vice Provost for Graduate Education.

The dissertation research experience culminates in a final oral exam, commonly known as the "dissertation defense." A final public dissertation defense is required. At least 50% of the committee must be physically present at the oral defense. Students must be physically present at the oral defense of their dissertation. During the semester that the student defends the dissertation they are required to register for:

- ✦ At least one semester hour of credit that appears on the *Plan of Study*; OR
- ✦ At least one semester hour of appropriate graduate-level credit, for example: Research (792), Dissertation (799), or Continuing Registration (795); OR
- ✦ At least one hour of a graduate-level course.

Revisions to the dissertation are typical and must be completed in a timely manner. If the student is unable to complete revisions to the thesis and submit to UMI/ProQuest by the deadline for the semester in which the defense is held, the student must complete the revisions, remain continuously enrolled, and present the final document to UMI/ProQuest within one year of the defense. Failure to do so will require the re-submission of the document for format review and may result in re-defense of the dissertation to ensure currency of the research.

### Graduate Certificates

The graduate certificate is a programmatic series of linked courses. Graduate certificates facilitate professional growth for people who already hold the baccalaureate degree. For more information on current graduate certificates see the [Graduate Degree and Certificate Search](#) page.

### Certificate Admission

All applications for graduate certificate programs must be submitted through [asu.edu/gradapp](http://asu.edu/gradapp).

### Certificate Requirements

A minimum of 15 semester hours of graduate work is required to complete a graduate certificate. No more than one-fifth (20 percent) of the minimum required credit hours for a graduate certificate may be transferred from another university. All transfer work must meet the office for Graduate Education transfer policies. All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit. Courses at a 400-level may be allowed with prior approval from the appropriate certificate program; however, a minimum of two-thirds of the courses taken to complete the certificate must be at the 500-level or above. No more than 40% of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program.

### Awarding of a Graduate Certificate

A student will be eligible for the official posting of the graduate certificate to their transcripts when all applicable coursework has been successfully completed and the office for Graduate Education scholarship requirements have been met. Students must submit an iPOS for the graduate certificate program, and apply for graduation.

### Concurrent Master's Degrees

A student may pursue concurrent master's degrees with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A separate online application is required for each degree program. A maximum of 20 percent of the minimum total semester hours for the completion of both degrees may be common hours shared between the *Plans of Study*. The total number of hours common to both degree programs may vary from this maximum value only when the office for Graduate Education has formally approved coordinated degree programs.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1. The student must be enrolled in both programs each fall and spring semester to maintain continuous enrollment or must submit a *Request to Maintain Continuous Enrollment* form. A Graduate Education approved Request applies to both degree programs; students may not be registered for coursework in either program.
2. Graduate credit transferred from another institution may be applied toward only one degree program.
3. Culminating experiences (e.g. capstone courses, theses, applied projects) and comprehensive examinations cannot be shared between concurrent degree programs.
4. The six year maximum time limit for completing degree requirements and graduation apply to each concurrent degree individually.



## Concurrent Master's/Doctoral Degrees

A student may pursue concurrent master's/doctoral degrees provided the degree programs are in different areas with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A separate online application is required for each degree program. A maximum of 9 credit hours may be common hours shared between the *Plans of Study*.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1. The student must be enrolled in both programs each fall and spring semester to maintain continuous enrollment or must submit a *Request to Maintain Continuous Enrollment* form. A Graduate Education approved Request applies to both degree programs; students may not be registered for coursework in either program.
2. Graduate credit transferred from another institution may be applied toward only one degree program.
3. Culminating experiences (e.g. capstone courses, theses, dissertations, applied projects) and comprehensive examinations cannot be shared between concurrent degree programs.
4. The maximum time limits for completing degree requirements and graduation apply to each concurrent degree individually (6 years for Master's; 10 years or 5 years after comprehensive exams for doctoral).

## Concurrent Doctoral Degrees

A student may pursue concurrent doctoral degrees provided the degree programs are in different academic areas with prior written approval from the head of the academic unit for each degree program and the office for Graduate Education. A maximum of 12 credit hours may be common hours shared between the *Plans of Study*. In all cases, the guidelines below must be followed:

1. The student must be enrolled in both programs each fall and spring semester to maintain continuous enrollment or must submit a *Request to Maintain Continuous Enrollment* form. A Graduate Education approved Request applies to both degree programs; students may not be registered for coursework in either program.
2. The 30 hours allowed from a previously awarded master's degree may only be applied to one of the doctoral programs and graduate credit transferred from another institution may be applied toward only one degree program.
3. The comprehensive examination, the dissertation prospectus, and the dissertation cannot be shared between concurrent degree programs.
4. The student must meet the 10 year maximum time limit and 5 year limit after comprehensive exams for each degree.

## Master's in Passing (MIP)

In those cases where there is an approved Master's in Passing (MIP) program in place for a doctoral degree, those doctoral students who complete the requirements of the approved MIP may be awarded the related master's degree. Students should check with their doctoral program to see if there is an approved Master's in Passing for their degree.

Students who include 30 hours from a previously awarded master's degree on their doctoral *Plan of Study* are not eligible for a Master's in Passing. All coursework included in an MIP *Plan of Study* must have been completed after the semester and year of admission to the doctoral program.

## Bachelor's/Master's Accelerated Programs

In a limited number of pre-approved programs, ASU will allow for the simultaneous pursuit of an undergraduate and graduate degree. In such cases, the program must be approved by the Vice Provost for Graduate Education. The students must successfully complete the undergraduate degree and be admitted to the respective graduate program prior to completing 12 credits of graduate coursework. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours.

Students may not share any credit hours taken as an undergraduate student unless they have been formally admitted to an approved accelerated program.

## *Research Considerations*

The master's thesis and doctoral dissertation (or equivalent) must be based on original and independent research/creative activity conducted by the student, under the guidance of the graduate supervisory committee. The thesis is an introduction to scholarly writing and is intended to create an understanding of theory and methods applicable to one's field. The dissertation should demonstrate the candidate's mastery of research and scholarly methodologies, theory, and tools of the discipline. Both the thesis and dissertation should demonstrate the candidate's ability to address a major intellectual problem and to propose meaningful questions and hypotheses, as well as utilize the methods with which to study the proposed research question(s) and related hypotheses, and draw conclusions.

## Supervisory Committees

Students are guided by faculty mentors who advise them through their degree program. Students should identify their advisors early in their graduate career and look to them for guidance in their graduate work. Once the student has selected a thesis/dissertation committee, the head of the academic unit recommends the supervisory committee to the Vice Provost for Graduate Education who reviews and appoints the Committee. Graduate supervisory committees must consist of a minimum of three individuals, including the chair or co-chairs.

Faculty Emeriti who meet Graduate Education criteria may serve as members or co-chairs on graduate supervisory committees. They may serve as chairs with the recommendation of the academic unit and approval of the Vice Provost for Graduate Education on a case by case basis. Qualified individuals outside the university, upon the recommendation of the head of the academic unit and approval of the office for Graduate Education, may serve as members of thesis and dissertation committees. All such requests must be submitted to the Vice Provost for Graduate Education for approval.

## Research Involving Human and Animal Subjects

Theses or dissertations that make use of research involving human or animal subjects must include a statement indicating that the research has been approved by the appropriate university body.

Research involving human subjects conducted under the auspices of Arizona State University is reviewed by the University Human Subjects Institutional Review Board (IRB) in compliance with federal regulations. Documents containing any data collection from human subjects require that applications be submitted to the ASU Office of Research Integrity and Assurance for approval **before** data collection or recruitment of subjects is initiated at [researchintegrity.asu.edu/humans](http://researchintegrity.asu.edu/humans).

Research involving the use of animals conducted under the auspices of Arizona State University is reviewed by the Institutional Animal Care and Use Committee (IACUC) in compliance with federal regulations. Documents

containing any data collection from animal research require that applications be submitted to ASU Office of Research Integrity and Assurance for approval at [researchintegrity.asu.edu/animals](http://researchintegrity.asu.edu/animals).

It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data.

## Thesis/Dissertation Defenses

Thesis and dissertation defenses are open to all members of the university community and the general public. The oral defense engages the supervisory committee and the candidate in a critical and analytical discussion of the research and findings of the study, as well as a review of the contribution of the research topic to advancing knowledge in that discipline. The presentation of a thesis or dissertation defense in an open forum fosters a broader awareness of the state of graduate research at ASU, promotes a wider scholarly dialogue among disciplines, and recognizes publicly the scholarly contributions of master's or doctoral candidates.

Defenses must be scheduled through MyASU at least 10 working days in advance of the defense date. It is expected that oral defenses will be held on an ASU campus during regular business hours in order to facilitate student, faculty, and public accessibility. When there are sound educational reasons for holding a defense under different circumstances, contact the office for Graduate Education for approval **before** scheduling the defense.

Students must be physically present at the oral defense of their thesis, dissertation or equivalent document. If, due to unforeseen circumstances, they cannot be physically present, then the oral defense must be rescheduled to another date when they can be physically present.

It is desirable that all members of a student's supervisory committee be physically present with the student at the final oral defense of a thesis or dissertation. However, there are situations (e.g. faculty travel, faculty emergencies and/or faculty leave) that may necessitate holding a defense with one or more committee member(s) absent. In all cases at least 50% of the committee must be physically present. If a committee member cannot physically attend, they can tele/video conference, or they can appoint a substitute to attend in their place. The substitute should be a regular faculty member with the academic unit. The supervisory committee chair must be physically present; if there are two co-chairs, one of them may tele/video conference if needed. In either case, please email [grad-ges@asu.edu](mailto:grad-ges@asu.edu) with the student's ID number and the name of the tele/videoconferencing member or with the names of the member who will be absent and the faculty member who will attend as a substitute. This information must be submitted **before** the defense.

## Degree Completion

The final culminating experiences for graduate degrees vary by program. In many master's degree programs a thesis is required, in other programs the culminating experience is an applied or professional project. In all PhD programs, as well as in most professional doctoral programs, dissertations are required. Theses and dissertations are officially documented and archived. Theses and dissertations are submitted to UMI/ProQuest, which makes their content available to the public. Information on the dissertation later appears in *Dissertation Abstracts International*. For this reason, all theses and dissertations must undergo Graduate Education format review. The Vice Provost for Graduate Education reviews the content to affirm the quality and originality of the scholarly work.

## Scheduling a Defense and Format Review

At least 10 working days prior to the planned defense of a thesis, dissertation or equivalent, students schedule the defense through their MyASU. See [Graduation Deadlines](#). Students work with their supervisory committee and the academic unit's graduate support staff to identify a suitable date and reserve a room. When a defense

date and location have been identified and the defense has been scheduled through MyASU, students submit a complete draft copy of the thesis/dissertation to be defended via email to [gradformat@asu.edu](mailto:gradformat@asu.edu). The defense will be published on the Graduate **Education** [Master's/Doctoral Defense Schedule](#) website that updates every Monday.

The [Format Manual](#) is a comprehensive guide to formatting a thesis, dissertation or equivalent document and it always overrides a Style Guide if the two conflict. Students must use the *Format Manual* to prepare their thesis/dissertation. Questions regarding the *Format Manual* requirements should be directed to [gradformat@asu.edu](mailto:gradformat@asu.edu).

The Graduate Education's [Formatting Tool](#) uses the *Format Manual* guidelines to generate a template into which you insert your document's text. The formatting tool is designed to help students with the basic format requirements such as margins and spacing, and greatly improves the format review process for students.

## UMI/ProQuest Submission

Students are required to create a new user account specific to the submission of their document and must use their ASU email address. UMI/ProQuest requires all students to submit a PDF version of their final document. The ASU office for Graduate Education requires that the PDF document is in compliance with the formatting standards presented in the format manual. Students will receive final format approval only after the submitted PDF document has successfully passed a format review. Students have an opportunity to order bound copies of their document for themselves through UMI/ProQuest.

## Graduation

Students must apply for graduation through MyASU in accordance with the University Registrar policies. See [Application for Graduation](#). Students must meet all University and Graduate Education degree requirements prior to the conferral of their degree.

The graduation deadlines and procedures are set by the office for Graduate Education and are available online at [graduate.asu.edu/progress/graduation\\_deadlines](http://graduate.asu.edu/progress/graduation_deadlines). Deadline dates vary slightly depending on the calendar year, so students should check them carefully in advance of the semester they plan to defend their thesis/dissertation. It is very important that students become familiar with these deadlines so that graduation can occur during the expected term.

## Graduate Student Appeals

The Graduate Council Appeals Board (GCAB) serves as the appeals body for graduate students seeking redress on procedural issues related to academic decisions regarding their graduate programs. ***Before initiating an appeal, the graduate student must fully utilize any and all other appeal and review processes available in the student's program, academic unit or college/school.*** The GCAB will not entertain any appeals until the graduate student has exhausted all other appropriate appeal procedures.

The GCAB reviews written appeals of graduate students concerning:

- ✦ Procedural matters in graduate student programs (e.g., procedures related to *Plans of Study*, satisfactory academic progress, theses, dissertations, and preliminary, qualifying or comprehensive exams).
- ✦ Academic issues that are not covered by other university policies or processes.

The GCAB does not review appeals pertaining to the following areas because these appeals are heard by other university bodies (see parentheses below):

- ⤴ Course grades (subject to review by the academic unit and college/school).
- ⤴ Results of capstone experiences, preliminary, comprehensive and qualifying examinations and defenses (subject to review by the academic unit and college/school).
- ⤴ Recommended dismissal by a program or academic unit due to lack of satisfactory academic progress (subject to review by the academic unit and college/school).
- ⤴ Allegations of academic dishonesty (subject to review under the ASU Student Academic Integrity Policy located at [provost.asu.edu/academicintegrity/policy](http://provost.asu.edu/academicintegrity/policy)).
- ⤴ Allegations of scientific misconduct (subject to review under ASU policy RSP 210 ["Misconduct in Research"] in the Research and Sponsored Projects Policy and Procedures Manual).
- ⤴ Allegations of discrimination (subject to review by the ASU Office of Equity and Inclusion).

The Guidelines for Graduate Appeals describing further the GCAB appeal procedures, process and jurisdiction are available from the office for Graduate Education and on the website at: [graduate.asu.edu/sites/default/files/Graduate\\_Appeals\\_Guidelines.pdf](http://graduate.asu.edu/sites/default/files/Graduate_Appeals_Guidelines.pdf).



[graduate.asu.edu](http://graduate.asu.edu)

# College Policies

## Business, W. P. Carey School of

The W. P. Carey School of Business is one of the largest and highest-ranked business schools in the country, repeatedly lauded by publications like The Wall Street Journal, Financial Times, Princeton Review and U.S. News & World Report. The school is internationally regarded for its leadership in business education, research productivity and distinguished faculty members, including a Nobel Prize winner. Students come from all over the world and include dozens of National Merit Scholars.

Our academic choices are as diverse as they are abundant. Undergraduates can earn a BS in one of eight business disciplines or a BA that combines core business classes with a concentration outside the W. P. Carey school. Our programs of study reflect and respond to the demands of business and industry today and beyond, and we have dedicated career placement services. We are located in the heart of the fast-growing Phoenix metropolitan area, which provides opportunities for internships, employment and networking. Our classes are offered on ASU's Tempe, Polytechnic, West and Downtown Phoenix campuses. For more information, visit [wpcarey.asu.edu](http://wpcarey.asu.edu) [1].

## Undergraduate Policies

### Academic Integrity

#### Academic Dishonesty

The faculty of the W. P. Carey School of Business follow the guidelines in the student academic integrity policy on academic dishonesty. A copy of the policy may be obtained online at <https://provost.asu.edu/index.php?q=academicintegrity> [2].

The W. P. Carey School of Business honor code may be found online at <https://my.wpcarey.asu.edu/academic-integrity/code-of-conduct.cfm> [3].

### Academic Standing

#### Probation

All business students, freshman through senior, must maintain a minimum 2.00 GPA for all courses completed at ASU. If this standard is not maintained, the student is placed on probation. Students on probation must see an advisor before further registration and must do one of the following:

1. Raise the ASU cumulative GPA to 2.00 or higher in order to return to academic good standing.
2. Obtain a semester GPA of 2.50 with no grade lower than a "C" in order to be granted one additional semester on continued probation. At the end of continued probation, the student must return to academic good standing (a minimum cumulative ASU GPA of 2.00) to avoid disqualification.

#### Disqualification

Students who do not meet probation requirements are academically disqualified. Disqualified students should meet with their academic advisors. These students may attend ASU during the summer session immediately following disqualification only.

### Advising

W. P. Carey offers undergraduate program academic advising at the Polytechnic, Tempe and West campuses. Students may find personalized advising information and may schedule appointments in advance at <http://wpcarey.asu.edu/sos/> [4]. Students admitted to the W. P. Carey leaders academy or business honors program may schedule appointments by visiting BA 111 or calling 480-965-8710.

To ensure students are making progress toward their degrees, we encourage students to schedule appointments each semester. We require advising for:

- newly admitted students, prior to enrollment for the first term (at orientation)
- freshman students, prior to enrollment for the second term
- transfer students, prior to enrollment for the second term
- seniors, upon completion of 87 or more credit hours
- any student who is on academic probation
- any student who is off track in regard to Sun Devil Tracking requirements

For additional information regarding academic advising, visit <http://wpcarey.asu.edu/advising> [5] or contact the W. P. Carey School of Business undergraduate programs office at 480-965-4227.

## **Credit/Registration**

### **Pass/Fail**

Business majors may not enroll on a pass/fail basis for any course required for graduation. Pass/fail credits taken at another institution may be petitioned for use, but only if the student can demonstrate proof that the pass grade was equivalent to a "C" (2.00) or higher.

### **Transfer Credit**

Credit from other institutions is accepted subject to the following guidelines: Students planning to take their first two years of work at a community college or another four-year college should take only those courses in business and economics that are offered as freshman- or sophomore-level courses at any of the state-supported Arizona universities. These lower-division courses are numbered 100 through 299. A maximum of 30 hours of business and economics courses from community colleges are accepted toward a bachelor's in business.

Students may transfer up to nine credit hours of approved upper-division business course work required for the business degree to ASU. Upper-division business courses taught in the junior or senior year in the state universities may not be completed at a two-year college for transfer credit in the business core or major. Such courses may be utilized in the free elective category subject to the 30-hour limitation. Courses taught as vocational or career classes at the community colleges that are not taught in the schools of business at any one of the state universities are not accepted for credit toward a bachelor's. Courses taught in the upper-division business core at the state universities must be completed at the degree-granting institution unless transferred from an accredited four-year school. Normally, upper-division business course transfer credits are accepted only from AACSB International-accredited schools. To be accepted for credit as part of a degree program in business, all courses transferred from other institutions must carry prerequisites similar to those of the courses they are replacing at ASU.

## **Degree Requirements**

### **Critical Requirements**

All business students must meet the critical requirements for their majors. Students who are required to follow Sun Devil Tracking requirements and do not comply with the critical requirements are off track and have a hold placed on their records. These students must meet with an advisor to have their hold removed. For more information, visit <https://my.wpcarey.asu.edu/undergrad/advising/tracking.cfm> [6].

### **Reinstatement/Readmission**

Students seeking readmission after an absence from the university should contact the undergraduate programs office, in BA 109, regarding policies and procedures.

### **Other Special Requirements**

### **Major Proficiency Requirements**



Students must receive grades of “C” (2.00) or higher in upper-division courses for the major. If a student receives a grade below “C” (2.00) in any course in the major, this course must be repeated. If a second grade below “C” (2.00) is received in either an upper-division course in the major already taken or in a different upper-division course in the major, the student is no longer eligible to take additional upper-division courses in that major.

### **Student Appeal Procedure on Grades**

W. P. Carey School of Business students follow the university policy for student appeal procedure on grades, which may be found online at <https://catalog.asu.edu/appeal> [7].

### **Admission**

Because of the additional requirements for the BS, students who do not meet minimum admission standards will automatically be considered for the BA in the W.P. Carey School of Business. Freshman admission requirements for the BA program are the same as the university's freshman admission requirements. Transfer students wanting to be placed in the BA program must have a 3.00 GPA for all transfer course work and a 3.00 GPA for all ASU course work and meet university transfer admission requirements.

### **Graduate Policies**

All graduate students in the W. P. Carey School of Business are required to maintain a cumulative GPA of "B" (3.00). See individual graduate degree programs for specific requirements on satisfactory academic progress, probation and disqualification.

### **Advising**

Advising of graduate students is normally handled by graduate faculty members. Once admitted, students can request a temporary faculty advisor in a potential area of concentration in order to prepare a plan of study. Students are encouraged to begin discussions with faculty members early in their studies so course work can be geared toward supporting their academic progress. All students, whether in a thesis or nonthesis option, must file a plan of study.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the W. P. Carey School of Business.

**Source URL:** <https://catalog.asu.edu/policies/business>

### **Links:**

- [1] <http://wpcarey.asu.edu/>
- [2] <https://provost.asu.edu/index.php?q=academicintegrity>
- [3] <https://my.wpcarey.asu.edu/academic-integrity/code-of-conduct.cfm>
- [4] <http://wpcarey.asu.edu/sos/>
- [5] <http://wpcarey.asu.edu/advising>
- [6] <https://my.wpcarey.asu.edu/undergrad/advising/tracking.cfm>
- [7] <https://catalog.asu.edu/appeal>

## **Design and the Arts, Herberger Institute for**

The Herberger Institute for Design and the Arts is built on a combination of disciplines unlike any other program in the nation, comprising schools of art; arts, media and engineering; dance; design; music; and theatre and film as well as the ASU Art Museum.

The Herberger Institute recommends students contact the office of student success at 480-965-4495 to obtain the most current information on college policies. The Herberger advising staff are available to assist with any questions regarding the institute's policies.

## **Undergraduate Policies**

### **Academic Integrity**

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The Herberger Institute for Design and the Arts strictly adheres to the ASU student academic integrity policy. Information about the policy can be found at <http://provost.asu.edu/academicintegrity> [1].

## **Academic Standing**

### **Probation**

A student in any of the institute's degree programs is placed on probation when he or she fails to maintain a cumulative GPA of 2.00. Students on probation must observe rules or limitations the institute imposes on their probation as a condition of retention. All Herberger Institute students who are placed on academic probation are required to attend mandatory advising appointments in an effort to help them improve their academic standing. Students are required to complete an academic success contract with their advisor to discuss campus academic resources, plan semester goals and discuss strategies to attain academic success. These meetings continue until the student earns a cumulative GPA of 2.00 or higher.

### **Disqualification**

If the overall GPA is not at the required level and the conditions of probation have not been met after one semester on probation, the student is disqualified for a minimum of two full academic semesters. Disqualification is exercised at the discretion of the institute and becomes effective on the first day of the fall or spring semester following institute action. A disqualified student is notified by the Office of the Registrar or the dean of the institute and is not allowed to register for a fall or spring semester at the university until reinstated.

### **Reinstatement**

Students who leave the university for a semester or more while on academic probation are not automatically readmitted. Such students, and all disqualified students, should contact the Herberger office of student success regarding procedures and guidance for reinstatement and returning to academic good standing. Disqualified students may attend summer sessions at ASU to raise their cumulative GPA. If a 2.00 or higher cumulative GPA is achieved upon completion of summer course work, the student may petition the institute for early reinstatement. Applications for readmission to ASU must be made to the university registrar's office. By following recommendations and meeting established standards for summer course work or course work completed at other institutions, the possibility of successful reinstatement is enhanced. All students who are academically disqualified or who are off track for two semesters should contact a Herberger advisor. Advisors provide transitional advising for students who must choose another major.

Also available in the student success office is information on the college policies and procedures for student grievances with respect to grades and various petitions regarding standards and graduation requirements.

## **Advising**

Undergraduate academic advising is handled as a centralized activity within the institute. Students are encouraged to make appointments through the Herberger Institute office of student success. For more information, visit the advising website: <http://herbergerinstitute.asu.edu/students/undergrad/advising.php> [2]. While the institute provides academic advising, it is ultimately the responsibility of each student to fulfill academic and program requirements. Administration of program requirements is the responsibility of the head of the academic unit and the dean.

## **Credit/Registration**

### **Course Load**

First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in the initial 15-week semester or nine credit hours in Term A and nine credit hours in Term B. Other students who wish to register for more than 18 hours must meet the academic criteria for an overload petition and work with their academic advisor in the Herberger office of student success. Any petition for an overload in excess of 21 hours (or more than 10 hours in either Term A or B) must be presented to the assistant dean for student success. No student should assume that his or her petition for overload will be granted.

For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions, and requests must be petitioned to the Herberger office of student success.

### **Audit Grade Option**

Students may choose to audit courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses.

Note: This grade option may not be changed after the drop/add period.

### **Pass/Fail or Credit/No Credit**

The only courses accepted toward graduation with a grade of pass/fail or credit/no credit are courses designated by the academic unit as such, or internships and field studies.

### **Transfer Credits**

While the university accepts credits transferred from other accredited institutions, transfer course work must be equivalent in content and level of offering. Arts or design transfer credits are not applied to specific degree programs until reviewed and accepted by the appropriate academic units. Students who change majors to transfer into the institute or one of its program areas must have a minimum cumulative GPA of 2.50. A student wishing to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing their major. Any student transferring to art, dance, music or theatre and film must complete a creative review to enter most majors, and some arts transfer credit will not be evaluated until after successful completion of the creative review. The design school requires a review of samples of work (portfolio format) from previous studio classes to evaluate transfer studio credits.

### **Incompletes**

Students are responsible for contacting their course instructors regarding the process of requesting and fulfilling requests for an incomplete. The grade of "I" (incomplete) can only be given by an instructor when a student who is doing otherwise acceptable work is unable to complete a course (e.g., final exam or term paper) because of illness or other conditions beyond the student's control. Students must obtain the official form to request a grade of incomplete at <http://students.asu.edu/forms/incomplete-grade-request> [3]. A completed form must include a justification, a listing of requirements that have not been fulfilled and a proposed schedule of completion. The instructor will review the request and determine whether to accept or deny the request. If accepted, the instructor may propose modifications, if necessary, and submit a copy of the request to the appropriate office. An incomplete in any course that is a prerequisite for sequential courses automatically denies enrollment in subsequent courses or could result in the student being administratively dropped from a subsequent course if the student has already enrolled. The student has one calendar year from the date the grade of "I" is recorded to complete the course. A student does not reregister or pay fees for a course for which an "I" has been received in order to complete the course. Grades of "I" for undergraduate course work that have been on a student's record for more than one calendar year will be automatically changed to a grade of "E."

### **Withdrawals**

University withdrawal regulations apply to all courses. In addition, because the institute's curricula are modular and sequential and because space in the programs is limited, a student is expected to progress through the curriculum with his or her class.

## **Degree Requirements**

### **Critical Requirements**

All Herberger students must meet the program and critical requirements for their majors. A student who does not comply with the critical requirements is off track and will have a hold placed on their record, and the student will be required to meet with a Herberger academic advisor to have the hold removed. For more information, please review your major map accordingly.

### **Concurrent Degrees**

Students who wish to obtain concurrent degrees must submit a standards committee petition to the undergraduate curriculum committee after successfully meeting the following criteria: minimum 3.00 cumulative GPA, successful completion of 12 credit hours in both programs, and successful admission into both intended programs of study. Students must complete a minimum of 24 unique credits between both programs.

### **Change of Major**

Current ASU students who wish to change majors to one of the institute's degrees must have a cumulative ASU GPA of 2.50 or higher. Students wishing to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing their major.

For more information about critical requirements, please refer to the corresponding Major Map.

Within the design school, students who have passed the milestone are placed on probation when any of the following occurs:

- admitted to the milestone with deficiencies in course requirements
- received an incomplete, failure or withdrawal from any required course
- earned a semester GPA below 3.00
- received a grade of "D" (1.00) or "E" (0.00) in a design studio, a design laboratory or a design lecture
- violated the university's Student Code of Conduct or any admission agreement

Students on probation must observe rules or limitations that the institute or academic unit places on their probation as a condition of continuation. Students may be removed from a program (but not necessarily from the university) when any of the following occurs:

- The requirements imposed are not met or the probationary semester GPA is below 3.00 after one semester on probation.
- Failures or withdrawals in required courses are not resolved at the next offering of the course.
- Failures or withdrawals from required sequential courses.
- Incompletes in required sequential courses are not completed before the first day of class of the next semester.

A student removed from a program is not guaranteed reinstatement to the program even if probation requirements or requirements placed on readmission are fulfilled. Appeals may be made first to the appropriate academic unit and, if necessary, to the Herberger Institute curriculum committee. For more information, contact the Herberger office of student success or the design school.

### **Reinstatement/Readmission**

Undergraduate degree-seeking students who previously attended ASU in the Herberger Institute for Design and the Arts but have not been enrolled at ASU for one or two consecutive fall or spring semesters are eligible to return through quick reentry. Students do not need to submit a new application or application fee, but must contact an academic advisor in their program for registration.

Undergraduates who have been away from the university for three or more semesters and want to return to ASU in a Herberger Institute program are required to apply for readmission through the university registrar's office.

- Readmission is only considered after a student has remained out of the Herberger Institute for a minimum of two semesters.
- A student is required to supply proof he or she is now capable of successfully completing courses in the discipline by the completion of at least 12 hours of appropriate course work with a GPA of 2.50 or higher.
- If the readmission request requires a change of major, then admission decisions are made by the college that offers the intended major.
- If a student seeks readmission to his or her previous Herberger Institute major and that major requires a creative review, a new review may be required.
- If readmission is approved within the Herberger Institute, the student will return with continued probation status in the appropriate degree program.

Once readmitted, returning students are required to meet with a Herberger advisor before enrolling in courses at ASU.

## Other special requirements

### Creative Reviews

A creative review (audition, interview, milestone, portfolio submission) is required for entrance into most majors in the Herberger Institute. See <http://herbergerinstitute.asu.edu/admissions/undergrad/applying/major.php> [4] for details.

## Graduate Policies

### Graduate Advising Policies

Advising is handled as a decentralized activity within the institute. To offer personalized attention, each academic unit establishes its own graduate advising procedures. Students are encouraged to make appointments through the central office of their major discipline. Students should consult their academic unit's web site for general information about the programs, admission and advising procedures:

- School of Art: <http://art.asu.edu/> [5]; phone 480-965-6303
- School of Arts, Media and Engineering: <http://ame.asu.edu/> [6]; phone 480-965-9438
- School of Dance: <http://dance.asu.edu/> [7]; phone 480-965-5029
- The Design School: <http://herbergerinstitute.asu.edu/degrees/design.php> [8]; phone 480-965-3536
- School of Music: <http://music.asu.edu/> [9]; phone 480-965-5069
- School of Theatre and Film: <http://theatrefilm.asu.edu/> [10]; phone 480-965-5337

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the Herberger Institute for Design and the Arts.

**Source URL:** [https://catalog.asu.edu/policies/design\\_and\\_arts](https://catalog.asu.edu/policies/design_and_arts)

### Links:

[1] <http://provost.asu.edu/academicintegrity/students>

[2] <http://herbergerinstitute.asu.edu/students/undergrad/advising.php>

[3] <http://students.asu.edu/forms/incomplete-grade-request>

[4] <http://herbergerinstitute.asu.edu/admissions/undergrad/applying/major.php>

[5] <http://art.asu.edu/>

[6] <http://ame.asu.edu/>

[7] <http://dance.asu.edu/>

[8] <http://herbergerinstitute.asu.edu/degrees/design.php>

[9] <http://music.asu.edu/>

[10] <http://theatrefilm.asu.edu/>

## Engineering, Ira A. Fulton Schools of

The Ira A. Fulton Schools of Engineering educate undergraduate and graduate engineering students, giving them the knowledge, skills and attitudes they need for success in technically oriented careers. The schools provide students with a range of educational opportunities by which they may achieve excellence in the major branches of engineering, computer science, informatics and construction management.

The Ira A. Fulton Schools of Engineering take pride in their diversity, their economic and cultural heritages and in the quality of their graduates. The schools strive to be integral to the community they serve and a lifelong presence in the lives of those within their compass. The schools' educational and research programs are built around the following principles: entrepreneurship; use-inspired research and scholarship; a focus on the individual; intellectual fusion of unique and distinct disciplines; social embeddedness in the local, national and international community; and global engagement.

For more information, see <http://engineering.asu.edu> [1].

### Ira A. Fulton Schools of Engineering Aspirations

Graduates from any of the schools' programs will be technically sound. In addition to technical competency, the Ira A. Fulton Schools of Engineering aspire to develop leaders who are well-read, well-spoken and knowledgeable about current business practices. To this end, the schools offer enhanced curricula, special courses and extracurricular activities to enrich the student's stay and to offer every student opportunities to achieve the schools' aspirations.

All the programs within the schools are professional programs, and professionalism is an important component of all the curricula. The schools strive to help students understand and value the various aspects of professionalism, including ethical behavior, a desire for lifelong learning, the ability to communicate with others and an awareness of how the profession fits into and impacts society. As a first step in ethics, all students are expected to follow the student code of conduct and rules of academic integrity defined by the university as outlined at <http://provost.asu.edu/academicintegrity> [2].

## **Undergraduate Policies**

### **Academic Integrity**

Students enrolled in the Ira A. Fulton Schools of Engineering are required to maintain high levels of integrity and honesty in their academic progress. The ASU student academic integrity policy is strictly enforced and followed. A student with an alleged violation is required to discuss the violation with the professor. A student charged with a violation of the student academic integrity policy will have the opportunity to appeal the charge and be heard by the Ira A. Fulton Schools of Engineering standards hearing board, which provides recommendations to the dean or the dean's designee. The dean or dean's designee will review the recommendation and render a decision. If the decision is suspension or expulsion, the student may appeal to the Office of the Provost. Policy information is located at <http://provost.asu.edu/academicintegrity> [2].

The Ira A. Fulton Schools of Engineering have developed and enforce a number of academic standards. These standards are designed to support students and ensure the quality of the schools' graduates.

### **Academic Standing**

#### **Student Responsibilities**

Students need to make many decisions as they complete their degrees. While the schools and the university have a number of resources available (e.g., faculty, courses, advisors and tutors) to help with decision-making, students are expected to take responsibility for their decisions.

#### **Satisfactory Progress**

Students are expected to select and successfully complete courses that lead to the timely completion of their degrees. Students are said to be making satisfactory progress if they fulfill all of the following:

- maintain acceptable GPAs
- enroll and complete critical tracking requirements
- complete courses each semester that are applicable to their degrees

Students who are making satisfactory progress are said to be in good standing.

#### **Probation**

Some students do not make satisfactory progress, and these students generally need extra attention and resources to help them get back to academic good standing. Such students are placed on academic probation to help ensure they get the necessary help. There are many reasons why students fail to make satisfactory progress. Working with an academic advisor to plan a strategy for success is crucial. Students may be required to reduce their course loads (13 credit hours maximum), retake courses or even take courses outside of their programs, if these measures will help bring them back to academic good standing.

To return to academic good standing in the Ira A. Fulton Schools of Engineering, students with probation status need to earn a minimum semester GPA of 2.25 and earn a minimum cumulative ASU GPA of 2.00 at the end of the probation semester. If enrolled in only one course, a grade of "C+" (2.33) or better and a minimum cumulative ASU GPA of 2.00 is required to obtain academic good

standing. Students who meet either the semester GPA requirement or meet the cumulative ASU GPA requirement at the end of their first probationary semester may be continued on probation.

### **Conditions for Probation**

A student is placed on probation status when specific academic expectations are not met. Some conditions trigger an automatic placement on probation whereas others trigger an automatic review of the student's case to determine if probation is warranted. When a probation review is triggered, the final decision and any conditions of probation are determined at the program level.

Automatic probation is triggered by any of the following:

- two successive semesters with GPAs less than 2.00
- an ASU cumulative GPA less than 2.00

Automatic review (borderline) is triggered by any one of the following:

- a semester or summer session with a GPA less than or equal to 2.00
- a cumulative GPA in the major of less than 2.00
- a failure to complete any courses appropriate for the degree during each semester

Courses completed during summer sessions are not used to reevaluate a student's fall semester probationary status.

### **Ineligibility**

Students who are on academic probation and fail to meet the schools' retention standards become ineligible to continue working toward a degree within the schools. Ineligible students who cannot transfer to another program within ASU are designated as disqualified.

Ineligibility occurs if the probationary student does any of the following:

- does not attain a semester GPA of 2.25 or higher and has a cumulative GPA below 2.00 at the end of the probationary semester
- has already been on probation for two consecutive semesters
- fails to complete any courses appropriate for the degree during each semester

Ineligible students are subject to the following limitations:

- Students who change colleges may not register for courses in the Ira A. Fulton Schools of Engineering unless the courses are required by their new majors.
- Students who register for courses in the Ira A. Fulton Schools of Engineering may be withdrawn from these courses any time during the semester they are registered.

Ineligible students are encouraged to consider these options:

- Students may be eligible to change their majors to other colleges if they have acceptable cumulative GPAs. The acceptable GPA level depends on the number of hours of completed course work. Students should contact their advisor to determine if they are eligible.
- Students may take nonengineering courses during summer sessions.
- Students may request a review of their status by contacting the office of academic and student affairs.

### **Advising**

Successful completion of a program in the Ira A. Fulton Schools of Engineering requires careful planning. While final responsibility for becoming familiar with and understanding academic degree requirements lies with each student, each program employs professional academic advisors who work with students in setting academic and career goals, understanding school and university

policies and procedures, meeting degree requirements and becoming familiar with the university's and the school's sources of academic support. Students may also work with faculty advisors familiar with the chosen fields of specialization. Students should consult with their advisors prior to registering each semester. A list of program advisors can be viewed at <http://engineering.asu.edu/advising> [3].

Students are encouraged to use the eAdvisor tool for academic planning. This service provides critical requirements and major maps, which are individualized student reports that lay out a specific, clear and accurate path to timely completion of each student's intended degree. Access eAdvisor at <http://eadvisor.asu.edu> [4].

Many students find it necessary to work while attending ASU. The working student should endeavor to create a careful balance of work and class responsibilities to avoid academic problems. Students should inform their academic advisors of any outside work or activity so that course loads may be adjusted accordingly.

Staff in the office of academic and student affairs in the Ira A. Fulton Schools of Engineering are available to assist individual students with many different types of advising issues. They work with students to answer general questions about policies and procedures; help with registration transactions; administer the probation, disqualification and readmission processes; oversee disciplinary actions; hear grade grievances; and assist with other administrative matters.

### **Mandatory Advising**

All first-year students, student athletes and students who are found to be having academic difficulty are required to be advised before they can register for classes, including summer sessions classes. Some programs relax the advising requirement after the first year, so students should consult their academic advisor or review the My Tasks list in My ASU to determine if advising is required.

### **Credit/Registration**

Students are required to register for courses using one of the university-provided processes. As part of the registration process, the school enforces the following registration restrictions:

#### **Maximum Hours**

Students enrolled in undergraduate degree programs in the Ira A. Fulton Schools of Engineering may register for a maximum of 19 credit hours per semester. Any student wanting to register for more than the maximum must submit a college standards petition and have an approval on file prior to registering for the overload.

#### **Probationary Status**

Students who have been placed on academic probation must meet with their academic advisors and complete their probation success plans. The success plan is designed to assist students in identifying a path to academic success and can be found at <http://engineering.asu.edu/students/standards> [5]. Students on academic probation may enroll in a maximum of 13 credit hours per semester.

### **Degree Requirements**

#### **Undergraduate Nondegree Status**

Students who are enrolled in an undergraduate nondegree status in the schools must obtain advising and approval to register from the office of academic and student affairs before registering each semester.

#### **Course Prerequisites**

Students should consult the schedule of classes and the catalog for course prerequisites. Students who register for courses without the designated prerequisites may be withdrawn without their consent at any time before the final examination. Such withdrawal may be initiated by the course instructor, the program chair of the program offering the course or the dean of the college. In such cases, students will not receive monetary reimbursement.



## **Pass/Fail Grades**

Students requesting credit for pass/fail courses taken at another institution must file an Ira A. Fulton Schools of Engineering standards petition. Each request is judged on its particular merits.

## **Non-Ira A. Fulton Schools of Engineering Students**

Students who are not admissible to programs in the Ira A. Fulton Schools of Engineering and who enroll in another college at ASU may not register for any 300- or 400-level courses in the schools unless the courses are required in their degree programs and the students have the proper course prerequisites.

## **First-year Composition Requirement**

Completion of the first-year composition requirement is required for graduation. Any student whose written or spoken English in any course is unsatisfactory may be required by the appropriate school director or program chair to take additional course work. Find the first-year composition requirement at [http://catalog.asu.edu/ug\\_grad\\_req](http://catalog.asu.edu/ug_grad_req) [6].

## **Change of Major**

Students interested in switching majors to one of the programs within the Ira A. Fulton Schools of Engineering must meet the schools' admission requirements for transfer students. Change of major is not guaranteed, and students interested in changing majors are encouraged to make an appointment with an advisor in the program of interest to discuss the probability of success and to develop a plan of action to ensure successful advancement to upper-division courses. For admissions information, visit <http://engineering.asu.edu/undergraduate/adreqs> [7].

Students who were admitted as freshmen into the Fulton Schools of Engineering and have maintained continuous enrollment in any Fulton engineering major may choose to change to any other major within the Fulton Schools of Engineering provided they are in good academic standing [8].

Transfer students who have been admitted to the Fulton Schools of Engineering from a non-ASU institution or another college within ASU must meet transfer admission guidelines in order to change to any other major within the Fulton Schools of Engineering.

## **Evaluation of Previous Course Work**

Transferring from one institution to another or between programs can result in a net loss in credits that count toward the degree. Thus, it is important for students who contemplate transferring into the Ira A. Fulton Schools of Engineering from other institutions, whether community colleges or four-year institutions, to carefully study the requirements of their degree programs to get a sense of what courses may transfer.

Credit is granted for transferred courses deemed equivalent to corresponding courses in the selected program of study, subject to grade and ASU resident credit requirements. No grades lower than "C" (2.00) are accepted as transfer credit to meet the graduation requirements of the schools. Credits transferred from a community college or two-year institution are applied only as lower-division credits. For a listing of the acceptable courses transferable to the various degree programs, prospective Arizona transfer students should consult their advisors and refer to the ASU transfer tools available at <http://transfer.asu.edu> [9].

It should be noted that some courses taken in other ASU colleges or other universities may be acceptable for general university credit but may not be applicable toward the degree requirements of the schools. Determination of those particular courses applicable to a specific degree program is made within the appropriate academic unit with approval of the dean.

## **Currency of Course Work**

Courses taken more than five years before admission to degree programs in the Ira A. Fulton Schools of Engineering are not normally accepted for transfer credit, at the option of the program in which the applicant wishes to enroll. Courses completed within the five years preceding admission are judged for their applicability to the student's curriculum.

## **General Education Development**

Students admitted to the university after successful completion of the GED examination are directly admitted to the Ira A. Fulton Schools of Engineering (BSE or BS) program within their majors, provided they meet the minimum ACT or SAT score required for freshman admission to the Ira A. Fulton Schools of Engineering.

## **Graduation Requirements**

To qualify for graduation, an Ira A. Fulton Schools of Engineering student must have a minimum cumulative ASU GPA of 2.00 in addition to having a GPA of at least 2.00 for the courses in the major.

## **University Graduation Requirements**

In addition to program and schools' requirements, students must meet all university graduation requirements. A well-planned program of study enables students to meet all requirements in a timely fashion. Students are encouraged to consult with an academic advisor in planning a program to ensure they comply with all necessary requirements. University graduation requirements can be found at [http://catalog.asu.edu/ug\\_grad\\_req](http://catalog.asu.edu/ug_grad_req) [6].

## **Reinstatement/Readmission**

### **Readmission**

Undergraduate degree-seeking students who previously attended ASU in the Ira A. Fulton Schools of Engineering but have not been enrolled at ASU for one or two consecutive fall or spring semesters are eligible to return through quick reentry. Students do not need to submit a new application or application fee, but must contact an academic advisor in their program for registration.

Undergraduates who have been away from the university for three or more semesters and want to return to ASU in an Ira A. Fulton Schools of Engineering program are required to apply for readmission through the university registrar's office. Readmission requests are processed as follows:

1. School of Engineering students seeking readmission to the same program they left, and who left ASU with either academic good standing or probation status, are readmitted to the degree program they left with the same academic standing (i.e., good academic standing or probation) they had when they left ASU.
2. Students seeking readmission to an Ira A. Fulton Schools of Engineering program other than the program they left and who have an ASU GPA of 3.00 or higher are readmitted to the degree program with the same academic standing (i.e., good academic standing or probation) they had when they left ASU.
3. Students seeking readmission to an Ira A. Fulton School of Engineering program other than the program they were in when they left ASU with either academic good standing or probation status and who have an ASU GPA less than 3.00 are subject to the admission by change of major process. These requests for readmission are reviewed on an individual basis. If the request for readmission is approved, the student is readmitted to the new degree program with the same academic standing (i.e., good academic standing or on probation) he or she had when leaving ASU.
4. Students seeking readmission to an Ira A. Fulton Schools of Engineering program and who left ASU with either ineligible or disqualified status are subject to review by the office of Academic and Student Affairs and the program.
  - Readmission is only considered after a student has remained out of the Ira A. Fulton Schools of Engineering for a minimum of 12 months.
  - A student is required to supply proof he or she is now capable of successfully completing courses in the discipline by the completion of at least 15 hours of appropriate course work with a GPA of 3.00 or higher and a cumulative (ASU plus transfer) GPA of at least 2.50.
  - If the readmission request requires a change of major, then the admission by change of major review process must be completed.
  - If readmission is approved, the student will return with continued probation status in the appropriate degree program.

Once readmitted, returning students are required to meet with a program advisor before enrolling in courses at ASU.

## **Other Special Requirements**

### **Advancing to Upper-division Courses**

The faculty in the Ira A. Fulton Schools of Engineering have identified a set of critical requirements in the first four semesters of each program whereby performance in these critical requirements is a key component in progressing in the chosen major. These critical requirements include a set of courses and performance levels required in those courses and are outlined on the major maps.

## Graduate Policies

### Policy for Maintaining Satisfactory Progress

A student who has been admitted to a graduate degree program in the Ira A. Fulton Schools of Engineering, with either regular or provisional admission status, must maintain a 3.00 or higher GPA in all of the following:

1. all work taken for graduate credit (courses numbered 500 or higher)
2. course work in the student's approved plan of study
3. all course work taken at ASU (overall GPA) post-baccalaureate

A student will be placed on academic probation if one or more of the student's GPAs listed above falls below 3.00. Students will be notified by mail when placed on academic probation.

A student will earn academic good standing by obtaining a 3.00 or better in the GPAs listed above by the time the next nine hours are completed. Course work such as research and dissertation registration that are for "Z" (in progress) or "Y" (satisfactory) grade cannot be included in these nine hours.

A student may be recommended for dismissal from a graduate program if the student fails to increase all of the GPAs listed above to 3.00 or better by the time he or she completes at least nine credit hours as defined in the previous paragraph.

A student may appeal actions concerning dismissal by petitioning the program in which they are enrolled.

Academic units in the Ira A. Fulton Schools of Engineering can expand this policy statement to include additional policy governing the satisfactory academic progress of the students in their graduate programs.

### Additional Graduate Policies

Full details of policies related to graduate students in the Ira A. Fulton Schools of Engineering can be found on each program's Web page. For a list of programs, visit <http://engineering.asu.edu> [10]. University policies related to graduate students can be found at <http://graduate.asu.edu> [11].

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the Ira A. Fulton Schools of Engineering.

**Source URL:** <https://catalog.asu.edu/policies/engineering>

#### Links:

- [1] <http://fulton.asu.edu/fulton/>
- [2] <http://provost.asu.edu/academicintegrity>
- [3] <http://engineering.asu.edu/advising>
- [4] <http://eadvisor.asu.edu/>
- [5] <http://engineering.asu.edu/students/standards>
- [6] [http://catalog.asu.edu/ug\\_grad\\_req](http://catalog.asu.edu/ug_grad_req)
- [7] <http://engineering.asu.edu/undergraduate/adreqs>
- [8] [https://catalog.asu.edu/retention\\_standing](https://catalog.asu.edu/retention_standing)
- [9] <http://Transfer.asu.edu>
- [10] <http://engineering.asu.edu/>
- [11] <http://graduate.asu.edu/>

## Health Solutions, College of

### Undergraduate Policies

#### Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity policy is strictly enforced for students found in violation of this policy. Possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity> [1].

#### Academic Standing

To maintain satisfactory academic progress, all students\* in the College of Health Solutions must:

1. maintain a minimum 2.00 GPA each semester
2. maintain a minimum 2.00 cumulative GPA
3. adhere to ASU critical tracking course work, per the pertinent major map. For more information on critical tracking courses, please see <https://webapp4.asu.edu/programs/t5/MajorMaps> [2]

\*Kinesiology majors in the School of Nutrition and Health Promotion must maintain a 3.00 GPA in all KIN course work and maintain a minimum 3.00 cumulative GPA overall. Speech and Hearing Science majors must maintain a 2.80 GPA in ASU critical tracking courses. For more information on specific admission criteria, please see <https://students.asu.edu/admission> [3].

#### Probation

Students are placed on probation at the end of fall or spring semester when their GPA is below 2.00.

#### Continuing Probation

Students are placed on continuing probation when their cumulative GPA is below 2.00 for two consecutive semesters, but they have shown academic progress and not earned less than a C in any course the most recent semester.

#### Off-Track Status

Students are off track if they fail to meet ASU critical tracking requirements for two consecutive semesters. For more information on critical tracking courses, please see <https://webapp4.asu.edu/programs/t5/MajorMaps> [2]

Students who remain on off track status for two or more consecutive semesters may be required to change majors.

#### Disqualification

Students are disqualified from ASU if their cumulative GPA remains below 2.00 for more than two consecutive semesters. Students who are disqualified are not allowed to enroll in the following fall or spring semester. Disqualified students may take courses during the summer to raise their GPA.

#### Remediation

Students are required to meet with an academic advisor if they are placed on probation, continuing probation, off track status or are at risk for disqualification, at which point an appropriate remediation plan will be discussed.

#### Advising

Mission of The Office of Student Services in the College of Health Solutions: We are committed to supporting student success and providing excellent academic advising, ensuring the accuracy of information, connecting students to resources and guiding them

toward their ultimate goal of graduation. We aspire to foster personal, social, and academic success to produce well-informed, innovative, and capable professionals.

It is important for students in the College of Health Solutions to cultivate the following skills in their development as a health professional:

1. proactively identify problems and possible solutions
2. accept feedback in a positive manner
3. modify performance in response to feedback
4. communicate with others in a respectful and confident manner
5. assume responsibility for learning

Academic advising is available to facilitate student success in these and other domains. Advisors are available to meet with students in each of the undergraduate programs in person, by email, by phone or via Skype.

Academic advising is required for the following students:

1. All freshman and new transfer students are required to meet with an academic advisor before course registration.
2. Students not in satisfactory Academic Standing (i.e. probation, continuing probation, off track status, disqualification, etc.) are required to meet with an academic advisor to discuss a remediation plan.

Faculty and staff utilize Academic Status Reports (ASRs) to provide student feedback over the course of the academic semester and year. The ASRs may be used to identify students who are struggling academically or professionally, or to recognize students who are exceeding in course work. Academic advisors and faculty mentors may access ASRs to provide students with valuable insight into performance improvement. <https://students.asu.edu/asrr> [4]

In order to be successful in the College of Health Solutions, students are strongly encouraged to be proficient in basic concepts in writing, math and science. Students are encouraged to use the following resources:

1. Academic Advising: <http://healthpromotion.asu.edu/programs/advising.htm> [5] or <http://shs.asu.edu/ug-advis> [6]
2. Student Success Center: <https://studentsuccess.asu.edu> [7]
3. Math Tutoring Center: <https://studentsuccess.asu.edu/> [8]
4. Writing Center: <https://studentsuccess.asu.edu/writingcenters> [9]
5. Peer Coaching: <https://students.asu.edu/fys> [10]
6. Career Services: <https://students.asu.edu/career> [11]

## Credit/Registration

Students are allowed to register for a maximum of 18 credits per semester. Students may petition the College of Health Solutions Standards Committee through the Academic Advising Office to register for more than the maximum allowable. For more information, please see [https://catalog.asu.edu/course\\_load](https://catalog.asu.edu/course_load) [12].

Transfer credits from other institutions may be accepted and applied based on the student's major. The College of Health Solutions recommends that students work closely with their academic advisor to determine the process for applying pertinent transfer credit hours to their program of study. For more information on the transfer process, please see <https://transfer.asu.edu> [13].

## Degree Requirements

Students who are interested in pursuing concurrent degrees may petition the College of Health Solutions Standards Committee through the Academic Advising Office.

The College of Health Solutions strongly recommends that students interested in applying for a dual major meet the following criteria:

1. minimum 3.00 GPA
2. minimum of 12 hours of course work completed in the first major

3. minimum of 9 hours of course work completed in the second major

Once accepted as a dual major in the College of Health Solutions, students are required to meet the following criteria:

1. a maximum of 15 hours of shared course work between majors (i.e. course work that overlaps between majors)
2. a minimum of 30 hours of unique course work between majors (i.e. course work must be distinct in each major)

For more information on degree requirements, please see <http://www.asu.edu/programs/> [14]

## **Reinstatement/Readmission**

Disqualified or ineligible students who have missed a fall or spring semester must follow ASU procedures for readmission. Students are also required to meet with a College of Health Solutions academic advisor prior to course enrollment. Exceptions may apply, including students on leaves of absence and students who serve in the military. For more information, please see <http://students.asu.edu/readmission> [15].

## **Other Special Requirements**

### **Clinical requirements**

Some degree programs offered in the College of Health Solutions require clinical training in hospital or ambulatory care settings. These clinical sites may require criminal background checks (CBC), proof of medical insurance and/or immunizations.

### **Special considerations**

#### **Medical / compassionate withdrawals**

Students must meet specific criteria for medical leave of absence, leave of absence or compassionate withdrawal. Students who are eligible, or who have questions about eligibility, must work closely with the Academic Advising Office to complete the necessary procedures.

For more information, please see [https://students.asu.edu/files/LeaveOfAbsence111010cb\\_0.pdf](https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf) [16] or <https://students.asu.edu/forms/medical-compassionate-withdrawal-request> [17]

#### **Incomplete grades**

Students must meet specific criteria to be eligible for a grade of Incomplete. If qualified, students have one calendar year to complete course requirements. If requirements are not met per the standards agreed upon with the course instructor after one calendar year, the Incomplete grade adjusts to a course failure. For more information, please see <https://students.asu.edu/files/Incomplete%20Grade%20Request.pdf> [18]

#### **Military**

Students with military and/or veteran status, please see <https://students.asu.edu/military> [19]

#### **Americans with Disabilities Act (ADA)**

The College of Health Solutions is compliant with, and supportive of, the Americans with Disabilities Act. Reasonable accommodations will be made for qualified students. Reasonable accommodation is defined as the provision of an auxiliary aid, or modification to the course or program which will allow access to the job duties, the educational process, program and degree, or activity. Students are encouraged to visit the Disability Resource Center. For more information, please see <http://www.asu.edu/studentaffairs/ed/drc/> [20]

*The Americans with Disabilities Act (ADA) 1990 provides comprehensive Civil Rights protection and is designed to remove barriers which prevent persons with disabilities from accessing the same educational and employment opportunities as persons without*

*disabilities. The law also provides access to public accommodations, state and local government services, transportation, and telecommunications. The Americans with Disabilities Act also prohibits discrimination against a qualified individual with a disability with regard to admission to educational institutions or vocational training programs (public or private); employee compensation; job training; and other terms, conditions and privileges of employment.*

## **Graduate Policies**

### **Academic integrity**

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity policy is strictly enforced for students found in violation of this policy. Possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, refer to the specific graduate program manual, and please see <http://graduate.asu.edu/beintheknow> [21].

### **Academic Standing**

Each graduate program in the College of Health Solutions adheres to specific academic requirements. Students are strongly encouraged to become familiar with the expectations listed in their respective graduate program manual.

### **Academic Advising**

It is important for graduate students in the College of Health Solutions to cultivate the following skills in their development as a health professional:

1. proactively identify problems and possible solutions
2. accept feedback in a positive manner
3. modify performance in response to feedback
4. communicate with others in a respectful and confident manner
5. assume responsibility for learning

Academic advising is available to facilitate student success in these and other domains. Advisors are available to meet with students in each of the graduate programs (i.e. the School of Nutrition and Health Promotion, the Department of Speech and Hearing Science, the School for the Science of Health Care Delivery, the Doctor of Behavioral Health Program and others).

Faculty advisors meet with students in the academic area of concentration.

## **Special considerations**

### **Medical / compassionate withdrawals**

Students must meet specific criteria for medical leave of absence, leave of absence or compassionate withdrawal. Students who are eligible, or who have questions about eligibility, must work closely with the Academic Advising Office to complete the necessary procedures.

For more information, please see [https://students.asu.edu/files/LeaveOfAbsence111010cb\\_0.pdf](https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf) [16] or <https://students.asu.edu/forms/medical-compassionate-withdrawal-request> [17]

### **Military**

Students with military and/or veteran status, please see <https://students.asu.edu/military> [19]

### **Americans with Disabilities Act (ADA)**

The College of Health Solutions is compliant with, and supportive of, the Americans with Disabilities Act. Reasonable accommodations will be made for qualified students. Reasonable accommodation is defined as the provision of an auxiliary aid, or

modification to the course or program which will allow access to the job duties, the educational process, program and degree, or activity. Students are encouraged to visit the Disability Resource Center. For more information, please see <http://www.asu.edu/studentaffairs/ed/drc/> [20]

*The Americans with Disabilities Act (ADA) 1990 provides comprehensive Civil Rights protection and is designed to remove barriers which prevent persons with disabilities from accessing the same educational and employment opportunities as persons without disabilities. The law also provides access to public accommodations, state and local government services, transportation, and telecommunications. The Americans with Disabilities Act also prohibits discrimination against a qualified individual with a disability with regard to admission to educational institutions or vocational training programs (public or private); employee compensation; job training; and other terms, conditions and privileges of employment.*

**Source URL:** <https://catalog.asu.edu/policies/chs>

**Links:**

- [1] <http://provost.asu.edu/academicintegrity>
- [2] <https://webapp4.asu.edu/programs/t5/MajorMaps>
- [3] <https://students.asu.edu/admission>
- [4] <https://students.asu.edu/asrr>
- [5] <http://healthpromotion.asu.edu/programs/advising.htm>
- [6] <http://shs.asu.edu/ug-advis>
- [7] <https://studentsuccess.asu.edu>
- [8] <https://studentsuccess.asu.edu/>
- [9] <https://studentsuccess.asu.edu/writingcenters>
- [10] <https://students.asu.edu/fys>
- [11] <https://students.asu.edu/career>
- [12] [https://catalog.asu.edu/course\\_load](https://catalog.asu.edu/course_load)
- [13] <https://transfer.asu.edu>
- [14] <http://www.asu.edu/programs/>
- [15] <http://students.asu.edu/readmission>
- [16] [https://students.asu.edu/files/LeaveOfAbsence111010cb\\_0.pdf](https://students.asu.edu/files/LeaveOfAbsence111010cb_0.pdf)
- [17] <https://students.asu.edu/forms/medical-compassionate-withdrawal-request>
- [18] <https://students.asu.edu/files/Incomplete%20Grade%20Request.pdf>
- [19] <https://students.asu.edu/military>
- [20] <http://www.asu.edu/studentaffairs/ed/drc/>
- [21] <http://graduate.asu.edu/beintheknow>

## Honors - Barrett, the Honors College

Students who have demonstrated high levels of academic achievement in high school or college may apply for admission to Barrett. Each candidate must file an application to the college separate from the ASU application, in accordance with the appropriate Barrett deadlines.

Applicants are evaluated on the basis of their academic records, high school class ranks and performances on the SAT or ACT. The college also values students who have special talents and aptitudes, exhibit exceptional leadership qualities, have had unusual life experiences and display significant community involvement. High school GPAs used in the evaluation process are calculated in accordance with the Arizona Board of Regents competency requirements, pursuant to ABOR Policy 2-102.

The Barrett admissions application and additional information about the college and its activities are available at <http://barretthonors.asu.edu> [1].

## Undergraduate Policies

### Advising

Barrett students have advisors in their major, an assigned Barrett honors advisor and faculty honors advisors in departments throughout the university. Students are encouraged to stay in regular contact with all these resources and are required to complete mandatory advising sessions with their Barrett honors advisor during semesters one, three and six. To schedule an appointment with



a Barrett honors advisor, call 480-965-9155 (Tempe campus), 602-496-1757 (Downtown Phoenix campus), 480-727-5539 (Polytechnic campus) or 602-543-3410 (West campus).

Students can review honors opportunities in majors at <http://barrethonors.asu.edu> [2]. There are also special prelaw and prehealth advising opportunities for Barrett students. Contact the Barrett advising office for more information.

## Degree Requirements

### Barrett Academic Course Requirements

Honors students must maintain high standards of academic performance and show progress toward completion of graduation requirements in their disciplinary majors and in Barrett. In order to graduate from Barrett, students must complete the following, which includes 36 credit hours of honors course work:

1. HON 171 and HON 272 The Human Event must be completed in sequence during a student's first two semesters in the college.
2. Thirty additional credit hours of honors course work must be earned with a letter grade of "C" (2.00) or higher. This may include HON prefix classes, honors sections of classes, honors enrichment contracts or any automatic honors course such as ENG 105 (in-person sections), CEE 486, PHY 333 or any graduate-level (in-person) course.
3. Included in the 36 credit hours of honors course work are at least 18 hours of upper-division or graduate-level honors credits for an earned letter grade of "C" (2.00) or higher, including six credit hours of honors course work outside the academic major. Students should investigate specialized honors, upper-division tracks within their majors.
4. Those admitted as upper-division transfer students (defined as students with 48 post-high school university credits completed by the time of planned enrollment in Barrett) must complete a three-credit, 300-level HON special topics course in addition to the 18 required hours of upper-division honors course work. Six of the 21 honors credits must be outside the academic major. A total of 21 hours of upper-division honors course work are required for these upper-division transfers, because they do not have time to complete all 36 honors hours.
5. Students are required to complete an honors thesis or creative project for at least three credit hours, though students are encouraged to complete six credit hours of thesis or creative project work. The thesis credit hours may be included in the 18 required hours of upper-division honors course work. The honors thesis or creative project is launched with a prospectus that is due one academic year before the defense. Prior to enrolling in credit for thesis or creative project work, students must complete a required preparatory workshop or course. The final copy of the honors thesis or creative project must be filed by the posted deadline during the student's graduation semester.
6. ASU graduation requirements in an academic major must be met.
7. The student must maintain a cumulative ASU GPA of 3.25 or higher.

Barrett course requirements may be met in a variety of ways. There are two specific required courses for first-year students. Only courses in which a student receives a grade of "C" (2.00) or higher may be used to meet Barrett requirements.

Those entering the college as lower-division students may take as many as 18 lower-division honors credits, which include HON 171 and 272 The Human Event, and at least 18 upper-division credits (total honors credits must be 36). HON 171 and 272 are cross-disciplinary seminars that acquaint students with ideas that form the foundation of a university education and emphasize critical thinking, discussion and writing.

Those who enter as upper-division students must take 21 upper-division honors credits, including a required three-credit, 300-level HON honors course taught by an Honors faculty fellow. Junior-level seminar courses introduce students to critical thinking, discussion and writing in a topical area chosen by the instructor. All students are expected to complete this course during the first semester upon transferring.

Departmental honors-only courses are limited to honors students and others who receive special permission from the instructor to enroll. Enrollment in these courses is limited. Compared to their non-honors equivalents, these courses are designed to offer richer, more complex intellectual experiences appropriate to the discipline and the level of the course for all students enrolled. Other disciplinary honors courses group honors students in small cohorts to work on research projects of common interest.

Honors enrichment contracts are available in many departmental courses, allowing honors students to contract with the instructor of designated non-honors courses to earn honors credit by pursuing enrichment activities, which include supplemental sessions with the instructor. Honors enrichment contracts must be filed during the first four weeks of class and completed during the semester in

which the course is offered. The enrichment contract form offers guidelines to aid students and faculty in developing appropriate contracts.

Course numbers listed in the ASU schedule of classes as 298/492 Honors Directed Study, 493 Honors Thesis, 497 Honors Colloquium, all classes with the HON prefix and those with departmental prefix that carry the honors designation as a notation are reserved for students in Barrett and always count for honors credit. Students may receive credit for more than one of each of these courses in a given department.

The departmental courses with the number 493 are reserved for honors students completing their honors thesis or creative project. A student may enroll for this course only with the approval of the sponsoring academic department and of the faculty member who serves as the student's thesis or creative project director. Course numbers listed in the ASU schedule of classes as 493 fulfill the student's upper-division literacy and critical inquiry (L) General Studies requirement.

There are certain courses that carry automatic honors credit. These include ENG 105 (any in-person section), CEE 486, and PHY 333. Graduate-level courses taught in an in-person format automatically earn honors credit.

**Source URL:** <https://catalog.asu.edu/policies/barrett>

**Links:**

[1] <http://barretthonors.asu.edu>

[2] <http://barretthonors.asu.edu/>

## **Journalism and Mass Communication, Walter Cronkite School of**

The Walter Cronkite School of Journalism and Mass Communication recommends students contact our student services center at 602-496-5055 to obtain the most current information on college policies. The Cronkite advising staff are available to assist with any questions regarding the school's policies.

### **Undergraduate Policies**

#### **Advising**

Students should follow the sequence of courses outlined on major maps, online degree audits and advice of the school's academic advisors. Conscientious, careful planning and early advising are crucial tools for students who desire to progress through their programs in a timely fashion. The critical requirements for freshmen in the school are available at <http://cronkite.asu.edu> [1].

### **Graduate Policies**

#### **Advising**

Preadmission information, advising and continuing support are provided by the graduate student support specialist, who can be reached at 602-496-5555.

#### **Maximum Time Limit**

MMC students have six years to complete the program, beginning with the date the first course in the program is taken.

Doctoral students have 10 years to complete the program, beginning with the date the first course in the program is taken.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

**Source URL:** <https://catalog.asu.edu/policies/journalism>

**Links:**

[1] <http://cronkite.asu.edu/>

## Law, Sandra Day O'Connor College of

### Graduate Policies

#### Academic Integrity

##### Honor Code

The legal profession, a self-regulating association, depends on the integrity, honor and personal morality of each member. Similarly, the integrity and value of a Sandra Day O'Connor College of Law degree depends on a reputation for fair competition. The college's honor code is intended as a measure to preserve the integrity of the school's diploma and to create an arena in which students can compete fairly and confidently. Copies of the honor code are available from the college's student services office.

#### Academic Standing

##### Retention Standards

The College of Law requires a minimum grade point average of 73.00 or 2.00 to continue enrollment. If a student's grade point average falls below this number, he or she may be disqualified in accordance with College of Law policies.

The College of Law statement of student policies contains additional retention and academic policies. The statement of student policies can be found at <http://law.asu.edu> [1].

#### Advising

Academic assistance for currently enrolled law students is available through the office of the assistant dean for academic affairs.

#### Admissions Process

The Sandra Day O'Connor College of Law enrolls only one first-year, JD class per year, and it enters in the fall semester. The program is a three-year program, and almost all students study on a full-time basis. The college does offer a flexible scheduling option for students with circumstances that make full-time enrollment impossible. The following steps must be completed for an applicant to be considered for admission to the JD program:

1. Demonstrate an earned undergraduate degree from an accredited four-year college or university by the time of enrollment in the JD program.
2. Take the LSAT and provide a reportable score from that test.
3. Submit a completed application with application fee.
4. Submit transcripts and letters of recommendation through the Law School Admissions Council's Credential Assembly Service, which will be provided to the College of Law by LSAC with the applicant's LSAT record. Applicants must apply electronically through [www.lsac.org](http://www.lsac.org) [2].

The undergraduate record and LSAT score are only two of many factors considered for admission.

More details about the application process can be found at <http://www.law.asu.edu/admissions> [3]. For an application to be considered timely, it must be postmarked or electronically submitted by Feb. 1. For earlier consideration, the early decision deadline is Nov. 15.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the Sandra Day O'Connor College of Law.

**Source URL:** <https://catalog.asu.edu/policies/law>

**Links:**

[1] <http://law.asu.edu/>

[2] <http://www.lisac.org/>

[3] <http://www.law.asu.edu/admissions>

## Letters and Sciences, School of

The School of Letters and Sciences provides students across ASU with the knowledge and skills to comprehend and effectively engage the changing world of the 21st century at local, national and global levels. The school offers graduate and undergraduate degree programs that prepare students for a rapidly changing marketplace, as well as foundational instruction in humanities, social sciences, mathematics, sciences and professional fields. The school also offers ASU students with less than 45 college credit hours the opportunity to explore all ASU degrees as an exploratory student.

### Undergraduate Policies

#### Academic Integrity

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The School of Letters and Sciences adheres strictly to the student code of conduct regarding academic dishonesty. A copy of the student code of conduct may be obtained from the student's academic advisor or online at [provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity) [1].

#### Academic Standing

To be considered in academic good standing in the School of Letters and Sciences, students must achieve a cumulative GPA of 2.00 or higher.

Students who do not achieve a 2.00 GPA will be placed on academic probation and must meet with an advisor to discuss academic success strategies for the subsequent semester. Students on academic probation will be required to take UNI 220 Academic Refresher. UNI 220 will appear on the students' DARS. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU PASS [2] program. If students successfully complete UNI 220 and participate in the PASS program, they will get an additional semester of continuing probation before being disqualified.

Within one semester, a student on academic probation must do one of the following:

1. Raise ASU cumulative GPA to 2.00 or higher in order to return to academic good standing.
2. Obtain a semester GPA of 2.00 or higher and be continued on probation even if the cumulative GPA is below a 2.00. The student may be continued on academic probation, earning the required semester GPA, for as many semesters as needed to achieve academic good standing.

Students who fail to meet either of these options may be disqualified from ASU.

#### Advising

All students are encouraged to seek advising before registration. Students must follow the calendar published in the registration and tuition payment guide each semester for information and deadlines pertaining to enrollment, adding or dropping classes and withdrawals.

In addition to information provided by an academic success specialist, students must read the requirements for university general studies, college graduation and major degree requirements in their edition of the ASU academic catalog. The ASU academic catalog is the governing source for all degree requirements.

**Advising Locations and Contact Information:** <https://sls.asu.edu/node/480> [3]

#### Mandatory Advising

The following students in the School of Letters and Sciences must receive advising and must be cleared before registering for classes:

- students in all exploratory tracks
- students in their first semester at ASU
- students completing their 30th, 60th and 90th credit hours
- students on academic probation
- students who have been readmitted to ASU
- students who have been disqualified (these students are allowed to attend ASU summer sessions only and must be advised prior to registration)
- students who are off-track for graduation
- students who reach critical advising communication milestones at 30, 60 and 90 completed credit hours

Students are encouraged to check their mandatory advising status each semester before attempting any registration transactions through MyASU.

## **Credit/Registration**

Students enrolling in courses offered by the School of Letters and Sciences are expected to follow the rules and deadlines specified in this catalog and the current registration and tuition payment guide. Students are encouraged to meet with their academic success specialists before registration.

## **Degree Requirements**

All candidates for graduation are required to complete at least 120 credit hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation.

## **Critical Requirements**

In fall 2007, ASU introduced eAdvisor, which gives students the tools to successfully follow their major map to graduation. This service assists students in:

- learning more about graduation requirements for their major
- discerning what critical-requirement courses and grades are required to stay on track to successfully complete their degree
- planning for and scheduling appropriate courses in the correct sequence to maximize success
- monitoring progress toward their degree
- finding out how courses may fit into other majors if they decide to change majors

Access eAdvisor at <http://eadvisor.asu.edu/> [4].

All first-year students who choose to become an exploratory student are required to declare an exploratory track in one of four areas:

- exploratory social and behavioral sciences
- exploratory health and life sciences
- exploratory humanities and fine arts
- exploratory math, physical sciences, engineering and technology

Each of these tracks is designed to provide students with introductory courses in a field of choice (e.g., introduction to psychology, introduction to environmental design), general studies education and elective courses that reinforce student interests. Each exploratory track is composed of a three-semester major map, culminating in the declaration of a major no later than the completion of 45 credit hours. Students are required to maintain a GPA that keeps them in good academic standing with the university and allows them to declare the major of their choosing.

Major maps for each of these exploratory tracks and all other School of Letters and Sciences and ASU majors are available at <https://webapp4.asu.edu/programs/t5/majormaps> [5].

## Required Courses

All new School of Letters and Sciences freshman students are required to enroll in the ASU 101 course during their first ASU semester.

All exploratory students are required to enroll in an ASU 101/UNI 150/250/270 major and career exploration class each semester the student remains designated as an exploratory track student.

## Appeals Procedures

Academic appeals and requests for variances or exceptions should be discussed first with the student's academic success specialist and then, if necessary, submitted in writing to the School of Letters and Sciences standards committee. The university undergraduate standards committee also reviews all requests reviewed by the School of Letters and Sciences standards committee for exceptions to university requirements. For more details please visit <https://sls.asu.edu/node/203> [6].

## Concurrent Degrees

Students who wish to obtain concurrent degrees must request approval from the School of Letters and Sciences and the college offering the second degree. Students who wish to obtain concurrent degrees may not double-count courses from one major to the next and must have at least 30 different credit hours in each major. For more details please visit <https://sls.asu.edu/node/203> [6].

## Readmission

For students who are disqualified, reinstatement to the School of Letters and Sciences is only granted if the student raises their ASU cumulative GPA to good academic standing (2.0 cumulative GPA) by taking ASU summer classes, or completes 12 or more transferable credits at another college or university with a GPA of 2.50 or higher and no grades lower than "C" (2.00).

If a student has been disqualified from ASU they may return to the School of Letters and Sciences for a fall or spring semester if they do one of the following:

1. Raise their ASU cumulative GPA to good academic standing (2.00) by taking ASU summer session classes.
2. Complete 12 credit hours of ASU general studies classes at a community college without a grade lower than a "C" and a GPA of 2.50 or better. Courses which the student failed or received a "D" in at ASU should not be repeated at a community college.

Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

## Graduate Policies

Please review graduate policies at [graduate.asu.edu/forms/gradpolicies](http://graduate.asu.edu/forms/gradpolicies) [7].

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the School of Letters and Sciences.

**Source URL:** <https://catalog.asu.edu/policies/sls>

### Links:

- [1] <http://provost.asu.edu/academicintegrity>
- [2] <http://studentsuccess.asu.edu/pass>
- [3] <https://sls.asu.edu/node/480>
- [4] <http://eadvisor.asu.edu/>
- [5] <https://webapp4.asu.edu/programs/t5/majormaps>
- [6] <https://sls.asu.edu/node/203>
- [7] <http://graduate.asu.edu/forms/gradpolicies>

## Liberal Arts and Sciences, College of

Included are the current policies in the College of Liberal Arts and Sciences.

### Undergraduate Policies

#### Academic Integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity> [1].

#### Student Responsibilities

Students enrolling in courses offered by the College of Liberal Arts and Sciences are expected to follow the rules and deadlines specified in this catalog and the current registration and tuition payment guide. Students are urged to meet with their departmental academic advisors before registration. Students with additional questions or problems are also urged to meet with advisors in the office of student and academic programs, in FULTN 110, regarding the academic rules of the college and the university.

#### Academic Standing

The standards for GPA and the terms of academic probation, disqualification, reinstatement and appeal are identical to those of the university, as set forth under retention and academic standards, except that the disqualified student in the College of Liberal Arts and Sciences is suspended for at least two regular semesters at the university. When a student is placed on probation, one of three things can happen:

- The student may raise his or her cumulative GPA to academic good standing by repeating eligible classes or taking new classes and then be removed from academic probation after the fall or spring semester.
- The student may receive the required semester GPA but not raise the cumulative GPA to academic good standing, in which case the student may continue on academic probation, earning the required semester GPA, for as many semesters as it takes to raise the cumulative GPA to academic good standing.
- The student may fail to achieve the required semester GPA and be disqualified.

Students who leave the university for a semester or more while on academic probation are not automatically readmitted. Such students, and all disqualified students, should contact the office of student and academic programs in FULTN 110 regarding procedures and guidance for reinstatement and returning to academic good standing. By following recommendations and meeting established standards for summer school work or course work at other institutions, the possibility of successful reinstatement is enhanced. All students who are academically disqualified or who are off track for two semesters should contact this office. The office provides transitional advising for students who must choose another major. To schedule an appointment for transitional advising, students should call 480-965-6506. Also available in this office is information on policies and procedures of the college on academic honesty, student grievances with respect to grades and various petitions regarding college standards and graduation requirements.

#### Advising

All students are urged to seek advising in the appropriate college unit before registration. Students must follow the calendar published in the registration and tuition payment guide each semester for information and deadlines pertaining to enrollment, adding or dropping classes and withdrawals.

In addition to information provided by an advisor, students must read the requirements for university General Studies and college graduation in their edition of the ASU Academic Catalog. The ASU academic catalog is the governing source for all degree requirements. Students must consult the major maps for their majors' degree requirements.

#### Regular Advising

All students are strongly urged to seek advising in the appropriate college unit before registration.

## eAdvisor

In fall 2007, ASU introduced eAdvisor, which gives students the tools to successfully follow their major map to graduation. This service assists students in:

- learning more about graduation requirements for their major
- discerning what critical-requirement courses and grades are required to stay on track to successfully complete their degree
- planning for and scheduling appropriate courses in the correct sequence to maximize success
- monitoring progress toward their degree
- finding out how courses may fit into other majors if they decide to change majors

Access eAdvisor at <http://eadvisor.asu.edu/> [2].

## Advising Locations

College of Liberal Arts and Sciences students should seek routine advising in the department or school of their major, which can be found at <https://clas.asu.edu/current-students/department-advisors> [3].

The office of student and academic programs, in FULTN 110, is the central resource center for academic information in the college. Requests from students, departmental advisors and faculty for clarification of rules, procedures and advising needs of the college and university should be directed to that office.

## Advising Holds

The following categories of liberal arts and sciences students must receive advising and must have their holds lifted before their classes are scheduled:

- students in their first semester at ASU
- students on academic probation
- students in their first two semesters
- students who have been disqualified (These students are allowed to attend ASU summer sessions only and must be advised in the office of student and academic programs in FULTN 110.)
- students who have surpassed their 64th earned hour
- students who are off track in their major

A student in any category listed above should consult an advisor in the department or school of his or her major (with the exception of a disqualified student, who may only receive advising in the office of student and academic programs, FULTN 110). Students are encouraged to check each semester to see if they have an advising hold before attempting registration transactions.

## Internships

All students are encouraged to complete at least one internship before graduation; some majors require internships. Many college disciplines have well-established internship programs, so students should begin by seeking information in their academic departments.

## Advising for Preprofessional Programs

Special advising is available for students planning to enter the fields listed in the advising for preprofessional programs table. The professional programs shown in the table are not majors in themselves; that is, there are no majors called premedical, prelaw, etc. In each program, the student must select an established major in the college or in one of the other colleges.

Advising for Preprofessional Programs	
Professional Field	Advisor Location



Dentistry	FULTN 110
Foreign service	Diplomat in Residence, Philip Egger, COOR 6th floor
Law	FULTN 110
Medicine	FULTN 110
Ministry	School of Historical, Philosophical and Religious Studies, COOR 3309
Occupational therapy	FULTN 110
Optometry	FULTN 110
Osteopathy	FULTN 110
Pharmacy	FULTN 110
Physical therapy	FULTN 110
Podiatry	FULTN 110

## Health Professions

A student pursuing admission to a professional school in the health professions must choose a major offered by ASU. However, specific courses must be taken to prepare the student to take the MCAT or other entrance examinations and to succeed in post-baccalaureate training. Therefore, students who plan to pursue a health profession should meet regularly with the staff in the office of student and academic programs for guidance. While this guidance does not replace the need to meet with an advisor in the department of the student's major, health professions advising is a necessary supplement. To schedule a meeting with an advisor in the office of student and academic programs, located in FULTN 110, call 480-965-6506.

## Prelaw

The American Bar Association does not recommend any specific major for students who wish to apply to law school upon graduation. ASU does not have a prelaw degree program. Therefore, students should select the majors that interest them. Recent surveys of law school graduates indicate that students would be well advised to take one or two semesters of accounting as a supplement to their major curriculum. In addition, the American Bar Association recommends a variety of courses in the classics, economics and mathematical reasoning. Courses that engage the student in intense critical analysis and a substantial amount of writing are also recommended. As students approach the second semester of the junior year, they should meet with the prelaw advisors in the office of student and academic programs, FULTN 110; meetings can be scheduled by calling 480-965-6506.

## Credit/Registration

### Credit Requirement

All candidates for graduation in the BA, BS or BS in planning degree curricula are required to complete at least 120 credit hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation.

### Concurrent Degrees

Students who wish to obtain concurrent degrees must realize there are certain combinations that would not be approved because there is too great an overlap between the courses required for each major. For example, students may not obtain concurrent degrees in two life sciences. Students who wish to obtain concurrent degrees may not double-count courses from one major to the next, but must have at least 30 different credit hours in each major. The College of Liberal Arts and Sciences requires all students to have completed at least 30 graded hours and to have a minimum GPA of 2.00 to petition to pursue a concurrent degree. Some majors will require a higher GPA, which students should understand.

## Minors

The College of Liberal Arts and Sciences offers minors in many of its disciplines. All minors must entail a minimum of 18 hours in the discipline with at least 12 of those hours as upper-division courses. Six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Students should work with the advisors in the departments of their minors to

make certain they are making the most effective choices to complete their minors. Students may not use courses in their minors toward their majors and, similarly, students may not use courses in their majors to fill the requirements of their minors. Additionally, there may be some disciplines that are too close in content for a student to choose a particular combination of minor and major.

### **Course Load**

The normal course load is 15 or 16 credit hours for a full 15-week semester. First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in the initial 15-week semester or nine credit hours in session A and nine credit hours in session B. Other students who wish to register for more than 18 hours must have a GPA of at least 3.40 and have completed a minimum of two semesters at ASU, in which they have completed 17 to 18 hours per 15-week semester. Students meeting these requirements may seek an overload for 19 to 20 hours (or up to 10 hours in either session A or B) from the advising office in the departments of their majors. Any petition for an overload in excess of 21 hours (or more than 10 hours in either session A or B) must be presented to the office of student and academic programs, in FULTN 110. No student should assume that his or her petition for overload will be granted.

For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions, and requests must be petitioned to the office of student and academic programs, in FULTN 110.

### **Pass/Fail Grade Option**

The pass/fail grade option is intended to broaden the education of liberal arts and sciences undergraduates by encouraging them to take advanced courses outside their specializations. A grade of "P" (pass) contributes to a student's earned hours, but does not affect the GPA. A failing grade is computed into the GPA.

Only College of Liberal Arts and Sciences students with at least 60 credit hours may take courses under the pass/fail option. The option may be used under the following conditions:

- Enrollment for pass/fail needs approval from the instructor and the college.
- Enrollment under this option must be indicated during registration and may not be changed after the late registration period.
- A maximum of 12 hours taken for pass/fail may be counted toward graduation.

Students may not enroll under the pass/fail option in the following courses:

- those taken to satisfy the second-language or first-year composition requirements
- those in the student's major, minor or certificate program
- those counted toward or required to supplement the major
- those counted as 499 Individualized Instruction
- those taken for honors credits
- those counted toward satisfying the College of Liberal Arts and Sciences graduation requirements or the General Studies requirement

### **Audit Grade Option**

Students may choose to audit courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses.

Note: This grade option may not be changed after the drop/add period.

## **Degree Requirements**

### **College Graduation Requirements**

All students in the College of Liberal Arts and Sciences must complete the university General Studies requirement as well as all requirements in their majors. In addition, the college has established requirements that are specific to the BA, BS and BS in planning.

Bachelor of Arts. Each student pursuing a BA in the college must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Second-language course requirements may be fulfilled in one of the following ways:

- completion of second-language course work at the intermediate level (202 or equivalent). Those students completing this requirement in Ancient Greek must take GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314.
- a foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite
- demonstrated completion of secondary education at a school in which the language of instruction is not English
- completion of SHS 202 American Sign Language IV or its equivalent

Bachelor of Science. Each student pursuing a BS or BS in planning in the college must complete six credit hours (two courses) of Science and Society courses. Students should consult an advisor in the department or school of their major for a list of appropriate courses. The current list of Science and Society courses is also listed on the college's website at <https://clas.asu.edu/advising-and-academic-services/science-and-society> [4].

All students are required to take a minimum of MAT 117 or higher, excluding MAT 194 and any one-semester hour math courses. A grade of "C" (2.00) or higher must be earned in the chosen mathematics course.

Each student admitted as a first-time freshman is required to complete a freshman success course or first-year seminar. These courses are designed to introduce students to the college and help them gain understanding of what they will need to be successful students at ASU. Topics include academic success, academic integrity and student engagement.

### **Major Requirements**

Each student is required to select a major from among the fields of study offered by the College of Liberal Arts and Sciences. The requirements for completion of the major are described under departmental listings.

The department of the major may require up to 45 credit hours of course work. The minimum is 30 hours. A maximum of 15 additional hours may be required in related courses and prerequisites. No more than 60 credit hours of course work may be required to complete the major, related courses and prerequisites. Some departments require calculus-level mathematics; up to five of these credit hours may be excluded from the 60-hour maximum because they satisfy the mathematics proficiency requirement. A minimum of 12 upper-division hours in the major must be taken in residence (from courses offered by the College of Liberal Arts and Sciences).

No credit is granted toward fulfilling major or minor requirements in any upper-division course in that subject field unless the grade in that course is at least a "C" (2.00). In the College of Liberal Arts and Sciences, the assignment of a grade of "Y" (satisfactory) indicates a level of performance that would have resulted in a grade of at least "C" (2.00) had the normal grading scheme been used.

See the individual departments for other minimum grade requirements.

Major fields of study are classified into the following three areas:

### **Humanities**

- Asia studies
- Asian languages (Chinese/Japanese)
- English
- film and media studies
- French
- German
- history
- international letters and cultures
- Italian
- Jewish studies

- philosophy
- religious studies
- Russian
- Spanish

### **Natural Sciences and Mathematics**

- biochemistry
- biological sciences
- chemistry
- computational mathematical studies
- Earth and environmental sciences
- Earth and space exploration
- mathematics
- microbiology
- molecular bioscience/biotechnology
- physics
- psychology
- speech and hearing science

### **Social Sciences**

- African and African American studies
- American Indian studies
- anthropology
- applied mathematics for the life and social sciences
- Asian Pacific American studies
- communication
- economics
- family and human development
- geography
- global health
- global studies
- justice studies
- political science
- sociology
- transborder Chicana/o and Latina/o studies
- urban planning
- women and gender studies

### **General Electives**

Most liberal arts and sciences majors can meet all the above requirements with fewer than the 120 credit hours required for graduation. Remaining hours are general electives that may be selected from any of the departments of the College of Liberal Arts and Sciences and from the offerings of the other colleges.

### **Reinstatement/Readmission**

Students in the College of Liberal Arts and Sciences who were academically disqualified from the university must earn readmission to the College of Liberal Arts and Sciences. That process most generally entails taking a minimum of 12 credit hours of courses that are preapproved by the student and the office of student and academic programs at a community college, earning a minimum 3.00 GPA while not receiving any grade lower than a "C" (2.00). In order to learn what is required of the individual, students must schedule an appointment by calling 480-965-6506. Enrolling and completing courses not preapproved by the student and academic programs office may result in a denial of readmission to the college, no matter how well the student has performed.

A student who was additionally off track for two semesters and who was disqualified from the university or who left on probation will not be able to be readmitted to the former major, but must choose another major for which to attempt to earn reinstatement. Please note some departments do not allow students who have been disqualified to be readmitted to their majors. For more information, call 480-965-6506.

## Other Special Requirements

Some of the major degree programs offered by the College of Liberal Arts and Sciences require students to complete a portfolio process before being permitted to take upper-division classes in their majors. Students should check with the departments or schools of their majors to see if there are any such policies that apply to them. Some major degree programs require a student to study abroad, which students should understand up front.

## Graduate Policies

Please consult the individual school or department for information about requirements for graduate study.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the College of Liberal Arts and Sciences.

**Source URL:** [https://catalog.asu.edu/policies/liberal\\_arts](https://catalog.asu.edu/policies/liberal_arts)

### Links:

[1] <http://provost.asu.edu/academicintegrity>

[2] <http://eadvisor.asu.edu/>

[3] <https://clas.asu.edu/current-students/department-advisors>

[4] <https://clas.asu.edu/node/13605>

## New College of Interdisciplinary Arts and Sciences

The New College of Interdisciplinary Arts and Sciences is dedicated to providing knowledge on the cutting edge, preparing students with the abilities they will need to succeed in the 21st century.

New College offers an interdisciplinary approach by building upon the knowledges of multiple disciplines such as history, religion, psychology, sociology, biology and statistics, and brings them together to meet such challenges as developing sustainable societies, creating social justice and human rights, ending poverty and understanding who we are and what gives meaning to our lives.

New College focuses on the arts and sciences, a curriculum grounded in the study of a particular discipline or major within a broad general education that provides students with the ability to think critically, to express themselves in speaking and writing, to use quantitative and technological skills in solving problems, and to understand how values shape individuals and societies.

Further, in the tradition of a liberal arts education, New College is built upon close faculty-student relationships, and a large number of undergraduates pursue their own faculty-sponsored independent research projects. Students are also granted the opportunity to integrate curricular with extra-curricular life not only by lectures, discussions and activities outside of the classroom, but also by internships and service-learning opportunities in local businesses and organizations. For more information, visit <http://newcollege.asu.edu/> [1].

## Undergraduate Policies

### Academic Integrity

The New College of Interdisciplinary Arts and Sciences adheres to ASU's student academic integrity policy. Therefore, academic honesty is expected in all areas of student work including examinations, written work, laboratory assignments, internships, group work and all other necessary transactions. If academic integrity is compromised, possible sanctions include, but are not limited to, course assignment grade penalties, failure of course, disqualification and dismissal from the university. For more information, see <https://provost.asu.edu/academicintegrity/policy> [2].

## Academic Standing

New College students must achieve a cumulative GPA of 2.00 in order to be considered in good academic standing at ASU. Students falling below a semester or cumulative GPA of 2.00 will be placed on academic probation, and will be required to meet with an advisor to effectively plan academic progress toward graduation. For further information, see [https://catalog.asu.edu/retention\\_standing](https://catalog.asu.edu/retention_standing) [3].

## Advising

All students in New College are encouraged to seek academic advisement prior to course enrollment each semester.

To ensure students are making timely progress toward degree completion, advising may be required for the following:

- newly admitted students
- freshman students
- students on academic probation
- students off-track for Sun Devil Tracking requirements

For New College advising information, see <http://newcollege.asu.edu/college-advisor> [4].

For Sun Devil Tracking and other general academic program information, see <https://students.asu.edu/academics> [5].

## Credit/Registration

### Audit Grade Option

Students may audit a course, which allows them to attend but not earn credit. Students must obtain instructor approval prior to enrollment (<https://students.asu.edu/grades> [6]). This grade option may not be changed after the drop/add period.

The audit option may be used under the following conditions:

- approval has been granted from the instructor and college offering the course
- audit option chosen during initial registration for the course

### Course Load

Students are limited to a maximum of 18 credit hours per term. Enrollment in additional credit hours requires college academic advisor approval.

### Course Prerequisites

Course prerequisites are established to ensure student success in a course. Students must complete all course prerequisites prior to enrolling in the desired course. Prerequisite overrides may be granted under the following conditions:

- transfer course has been accepted by advisor to fulfill required course prerequisite
- prerequisite override has been granted by an advisor

### Grade of Incomplete

A grade of incomplete is granted if a student is in good standing in the course and has completed a substantial portion of the course work, but experiences extenuating circumstances prior to the end of the semester, preventing completion of the course (see <https://students.asu.edu/forms/incomplete-grade-request> [7]).

### Pass/Fail Grade Option

A grade of “Y” (pass) contributes to a student’s earned hours, but does not affect the GPA. A failing grade is calculated into the GPA.

The pass/fail grade option may be used under the following conditions:

- approval has been granted from the instructor and college offering the course
- pass/fail option chosen during initial registration for the course, if available

New College students may not enroll under the pass/fail option in the following courses:

- those taken to satisfy first-year composition requirements
- those taken from the student's major, minor or certificate program
- those taken for honors credits
- those counted toward satisfying New College general studies requirements
- those counted toward satisfying the New College language and cultures and math proficiency requirements

## Transfer

### Transfer Course Work

Credit is granted for transferred courses deemed equivalent to corresponding courses in the selected program of study, subject to grade and ASU resident credit requirements. No grades lower than “C” (2.00) transfer to ASU. Credits transferred from a community college or two-year institution are applied as lower-division credits. For a listing of the acceptable courses transferable to the various degree programs, prospective Arizona transfer students should consult their advisors and refer to the ASU transfer tools (<http://transfer.asu.edu> [8]).

Some courses taken from other ASU colleges or other universities may be acceptable for general university credit but may not be applicable toward the degree requirements of the schools. Determination of those particular courses applicable to a specific degree program is made within the appropriate academic unit.

## Withdrawal

### Complete Session Withdrawal Information

Since a complete session withdrawal from the university can be a difficult decision and could result in serious academic and financial consequences, beginning the first day of the fall and spring semesters, **undergraduate students** are required to contact the college or school of their major to facilitate the withdrawal process.

Students must complete the following steps in the order in which they are listed:

1. Fill out a complete session withdrawal form ( <http://newcollege.asu.edu/advising/completewithdrawal> [9]).
2. Make an appointment with their advisor and take the form to the appointment.

ASU has many resources in place to help students. Students may want to consider one or more of the following:

- **Withdraw from Just One or Two Classes (Course Withdrawal):** After the drop/add deadline through the course withdrawal deadline for a class, students can withdraw from the class while remaining enrolled in other classes. Students are encouraged to contact their academic advisor to discuss the impact this may have on meeting critical requirements.
- **Request a Medical or Compassionate Withdrawal:** Medical or Compassionate withdrawals are available for students needing to withdraw from one or more classes due to a personal mental/physical health condition or the death or serious illness of a family member or close friend. For information concerning medical/compassionate withdrawal requests, see <https://students.asu.edu/files/Medical-Compassionate%20Withdrawal%20Request.pdf> [10].
- **Seek Tutoring or Academic Support Services:** The Student Success Center provides a variety of services to help students become better learners and gain the confidence and skills to achieve their academic goals. Services include: writing centers, math tutoring, subject area tutoring and supplemental instruction. For more information concerning Student Success Center, visit <http://studentsuccess.asu.edu/west> [11].

- **Make an Appointment with ASU’s Counseling Services:** Counseling and mental health services are provided at each of the four ASU campuses. ASU students may seek services at any of the campus counseling centers, regardless of their college affiliation. For more information, visit <https://students.asu.edu/counselingwest> [12].
- **Explore the Possibility of an “I” (Incomplete) Grade:** If approved, a grade of "I" (incomplete) may be granted by an instructor when students are otherwise doing acceptable work and have completed a substantial portion of the course, but are unable to complete the course due to illness or other conditions beyond their control. Students interested in incompletes should discuss this option with their instructors and arrange for the completion of the class requirements.

**Possible consequences resulting from a complete session withdrawal:**

- **Financial Aid:** Financial aid recipients who completely withdraw from the university may be responsible for immediate repayment of funds. The effect of a complete withdrawal on financial aid depends on when the withdrawal is dated and the type of financial aid. For more information, visit <https://students.asu.edu/financialaid> [13].
- **Tuition and Refunds:** The date of a complete withdrawal will determine whether or not a tuition refund will be generated. Please review the tuition refund policy [14] for more information.
- **Health Insurance:** Students should contact their health insurance company to determine whether or not withdrawing from the university affects their coverage.
- **Residential Life:** Students who live on campus should contact their residential hall community staff to determine what impact withdrawing will have on their eligibility to live on campus; to complete a license agreement release form; and to arrange an appointment to officially check out. For more information, visit <http://housing.asu.edu/content/west-campus> [15].
- **Veteran Benefits and Certifications:** Students should contact the appropriate veteran benefits and certifications office to discuss information regarding veterans’ educational benefits and military activation. For more information, email [w.westvso@asu.edu](mailto:w.westvso@asu.edu).

For general university withdrawal procedures, see <http://students.asu.edu/withdrawal> [16].

## **Degree Requirements**

All candidates for graduation in the BA, BS and BAS curricula are required to present at least 120 credit hours, of which at least 45 credit hours must consist of upper-division work. A minimum cumulative GPA of 2.00 is required for graduation. Students must complete a New College residency requirement of a minimum of 12 credit hours of upper-division (300 and 400 level) course work from the school housing the student's major.

It is the student's responsibility to be aware of the degree program requirements and to select courses accordingly.

To graduate, a student must satisfy three requirements:

1. college proficiency requirements for language and cultures and mathematics
2. university first-year composition and general studies requirements
3. major requirements that involve concentrated course work in one program

## **Proficiency Requirements**

Each student is required to demonstrate proficiency in the analysis of language and cultures and mathematics by passing an examination or by completing the courses specified below with a grade of “C” (2.00) or higher in each course.

Students considering graduate work after completion of a bachelor’s should consult with faculty advisors regarding language requirements in their intended areas of study.

## **Language and Cultures**

This requirement may be satisfied through one of the following:

- completion of secondary education at a school in which the language of instruction is not English
- completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV



- completion of upper-division course(s) taught in a foreign language, taken in the United States or the relevant country
- completion of six credit hours of upper-division courses that have a global awareness (G) or cultural diversity in the U.S. (C) designation in addition to the courses used to meet the university General Studies requirements
- completion of two sequential semesters of course work in a current computer language. Contact the college advising office for information on applicable course work.

### **Mathematics**

MAT 142 or any MAT course for which MAT 117 or a higher-level MAT course is a prerequisite.

### **Major Requirements**

Each student is required to select a major from among the programs offered by the New College of Interdisciplinary Arts and Sciences.

The major program may require up to 45 credit hours of course work. The minimum is 30 hours. A maximum of 18 additional hours may be required in related courses and prerequisites. No more than 63 credit hours of course work may be required to complete the major, related courses and prerequisites.

No credit is granted toward fulfilling major or minor requirements in any upper-division course in the subject field of the major unless the grade in that course is at least a "C" (2.00). Normally a "Y" (pass) grade needs confirmation that it is equivalent to a "C" (2.00) or higher.

### **General Electives**

After the three requirements have been satisfied, the remainder of the minimum 120 credit hours required for graduation are general electives. Contact college advisors for assistance in selecting elective courses.

### **Concurrent Degrees**

Students seeking concurrent degrees must file a petition to do so (<http://newcollege.asu.edu/advising/forms> [17]). If the program overlap is too significant between the two programs, the petition will not be granted.

The following conditions must be met when seeking approval for concurrent degrees:

- The student has completed all prerequisites and a minimum of 12 credit hours within the first major.
- The student has maintained a cumulative GPA of 3.00 or higher.
- The student provides adequate justification for the addition of a concurrent degree.
- The student will complete 30 unique credit hours for the second major.
- The student has not waited until the final semester to petition for approval to pursue a concurrent degree.

### **Minors**

New College offers minors in many of its disciplines. All minors require a minimum of 18 credit hours in the discipline with at least 12 of those hours completed as upper-division course work. Six of the upper-division hours must be taken from courses offered by the New College of Interdisciplinary Arts and Sciences. Courses used in the minor may not be used in the student's major program (<https://catalog.asu.edu/index.php?q=minors> [18]).

### **Reinstatement/Readmission**

Undergraduate degree-seeking students who previously attended ASU in New College but have not been enrolled at ASU for one or two consecutive fall or spring semesters are eligible to return through quick reentry. These students are not required to submit a new application or application fee, but must contact an academic advisor in their school to enroll.

Undergraduates who have been away from the university for three or more semesters and want to return to ASU in a New College program are required to apply for readmission through the university registrar's office (see <https://students.asu.edu/readmission> [19]).

Disqualified or ineligible students must follow the procedures for readmission and will be reviewed by the college on a case-by-case basis.

## Graduate Policies

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the New College of Interdisciplinary Arts and Sciences.

**Source URL:** [https://catalog.asu.edu/policies/new\\_college](https://catalog.asu.edu/policies/new_college)

### Links:

- [1] <http://newcollege.asu.edu/>
- [2] <https://provost.asu.edu/academicintegrity/policy>
- [3] [https://catalog.asu.edu/retention\\_standing](https://catalog.asu.edu/retention_standing)
- [4] <http://newcollege.asu.edu/college-advisor>
- [5] <https://students.asu.edu/academics>
- [6] <https://students.asu.edu/grades>
- [7] <https://students.asu.edu/forms/incomplete-grade-request>
- [8] <http://transfer.asu.edu/>
- [9] <http://newcollege.asu.edu/advising/completewithdrawal>
- [10] <https://students.asu.edu/files/Medical-Compassionate%20Withdrawal%20Request.pdf>
- [11] <http://studentsuccess.asu.edu/west>
- [12] <https://students.asu.edu/counselingwest>
- [13] <https://students.asu.edu/financialaid>
- [14] <https://students.asu.edu/tuitionrefundpolicy>
- [15] <http://housing.asu.edu/content/west-campus>
- [16] <http://students.asu.edu/withdrawal>
- [17] <http://newcollege.asu.edu/advising/forms>
- [18] <https://catalog.asu.edu/index.php?q=minors>
- [19] <https://students.asu.edu/readmission>

## Nursing and Health Innovation, College of

Students interested in the prelicensure nursing programs, including the traditional prelicensure clinical nursing program, the postbaccalaureate BSN and the concurrent enrollment program may contact the undergraduate student academic services office at 602-496-0888 to obtain the most current information on college policies. Because of changing resources regarding clinical experiences, the criteria used to determine how spaces will be assigned to these programs are subject to change.

## Undergraduate Policies

### Academic Integrity

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The College of Nursing and Health Innovation adheres to the student code of conduct regarding academic dishonesty. A copy of the student code of conduct may be obtained online at <https://provost.asu.edu/academicintegrity> [1]. Academic dishonesty is not tolerated in any course and is subject to specific College of Nursing and Health Innovation policies and procedures.

Review the College of Nursing and Health Innovation undergraduate student handbooks for additional information regarding college policies. The handbooks are located at <https://nursingandhealth.asu.edu/students/forms> [2].

## Academic Standing

University standards for academic good standing are followed for all majors in the college. Students who do not maintain the minimum GPA after each fall or spring semester are placed on academic probation. Students on academic probation or continuing probation must meet with an academic advisor before registering for the subsequent semester. Students placed on academic probation have one semester to raise the cumulative or semester GPA to meet the academic good standing criteria; otherwise, these students may be disqualified or determined to be ineligible for the majors in this college. Disqualified students are not permitted to enroll for the fall or spring semesters.

Sun Devil Tracking focuses on students who initially enroll as full-time freshmen and tracks progress during their first four semesters. It identifies and outlines the critical courses, GPA requirements and milestones that predict success in each major. Students use major maps and progress reports to plan what courses to take each semester.

Students who do not meet critical requirements are notified they are off track, and off-track status is displayed on My ASU student pages. Off-track students are required to see an academic advisor before registering for or adding classes. Students off track for two consecutive semesters may be required to change majors.

Students pursuing the RN-BSN, the postbaccalaureate BSN or the concurrent enrollment program are not critically tracked.

## **Advising**

Academic advising is an essential aspect of the educational experience and is provided by the college through the undergraduate student academic services office and the graduate programs offices. Academic advisors assist students with program planning, registration, preparation of petitions, verification of graduation requirements, referrals to university and community resources and career planning. ASU accepts course work transferred from other accredited institutions and then the College of Nursing and Health Innovation determines if and how the courses will be applied.

The undergraduate student academic services office is committed to ensuring that students reach their academic goals and graduate in four years. This is done by monitoring student progress and providing the academic resources and personalized tools students need to get off to a good start and stay on track toward graduation. Students can monitor their own progress with the Sun Devil Tracking site at <https://eadvisor.asu.edu/whatiseadvisor/tracking> [3]; the eAdvisor academic success resources at <https://eadvisor.asu.edu/node/19> [3]; and with personalized tools at <https://eadvisor.asu.edu/whatiseadvisor/tools> [4].

Student responsibilities include following university guidelines regarding submission of transcripts from all colleges other than ASU, obtaining the necessary signatures or computer verifications required by the university, and following university procedures for matriculation. It is ultimately the responsibility of each student to fulfill academic and program requirements.

### **Mandatory Advising**

All freshmen and new undergraduate transfer students are required to meet with an academic advisor before registering for courses. Students with academic probationary status and off-track students are required to meet with an academic advisor to plan strategies for improving academic standing. Students interested in transferring to the prelicensure nursing program must attend a BSN information session before a one-on-one academic advising appointment will be scheduled. Information session information is located at <http://nursingandhealth.asu.edu/programs/nursing/undergraduate/bsn/info-bsn.htm> [5].

## **Credit/Registration**

### **Course Load**

Students wishing to register for more than the maximum allowable credits in a term must petition the standards committee and must obtain an approved overload before registration (search for undergraduate standards committee petition on the main ASU Web page). All prerequisite courses for the nursing programs must be taken for a letter grade. All upper-division nursing courses will be taken for a grade except for selected clinical courses in the prelicensure program that are taken for "P" (pass) or "Y" (satisfactory).

Students wishing to pursue concurrent degrees must petition the university standards committee.

## **Degree Requirements**

## **RN to BSN Program**

Applicants who have an associate degree in nursing or a nursing diploma and have their RN license must apply to the online RN-BSN program at <http://asuonline.asu.edu/> [6]. Admission standards for the online RN-BSN program are the same as university admission requirements, which can be found at <http://students.asu.edu/admission> [7].

The RN-BSN program builds on the knowledge and skills the student learned in their associate degree or diploma from a diploma school. The course assignments will enhance the student's written and verbal communication skills, clinical reasoning skills, and information technology skills. Faculty are leaders and experts in their practice areas. Faculty strive to prepare graduates who will be engaged, professional, innovative leaders who use evidence-based practice to facilitate positive change in the work environment and community. Graduates will demonstrate holistic population-based perspectives and be solution identifiers, client advocates and effective communicators.

The RN-BSN program is offered entirely online. The program can be completed in 14 to 18 months.

The RN-BSN program has transfer pathway agreements with all the community colleges in Arizona. There are five start times per year: twice in the spring and fall and once in the summer. There are field work assignments in some courses, but there are no clinical or practicum classes. Students must have earned a 2.50 in the following courses to be eligible for the Maricopa pathway program: BIO 201, BIO 202, CHM 130/LL, BIO 205, ENG 101, ENG 102, and PSY 101. The courses required for each pathway vary somewhat.

Students with an AAS from a community college in Arizona may be eligible for a Pathway program. Students who did not complete the AAS in the state of Arizona are eligible for the non-pathway program.

Potential students must have an active RN license in good standing in the state or country in which they are working. There is a minimum GPA of 2.50 for all undergraduate course work. All prerequisites require a grade of a "C" or better.

For more information on this program please view <http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-nursing-rn-bsn> [8].

## **Traditional Prelicensure Clinical Nursing Program**

Admission requirements for the traditional prelicensure clinical nursing program are more rigorous than university requirements and students must provide a second major choice when applying. Some entering freshmen will be directly admitted to the nursing major. Other students may be admitted to their second choice and may then compete for space in the nursing program. If there are available seats in the TPCNP after placing directly admitted nursing students, a competitive application process will be used to fill those spaces. Spaces will be given to those students with the highest advancement score. Directly admitted students must meet continuing eligibility criteria each semester. If they fail to meet one or more of the criteria, they forfeit their direct admit status and may compete for the nursing program.

### **The continuing eligibility criteria are as follows:**

1. "on track" status each semester
2. full time (12 or more credits per semester) and continuous enrollment
3. grades of "B" or better in critical (prerequisite) courses; one "C" grade allowed
4. minimum 11 critical (prerequisite) courses taken at ASU (dual enrollment and AP credits will count as part of the 11)
5. 3.50 minimum cumulative ASU GPA
6. 3.50 minimum semester ASU GPA in every semester
7. 3.50 minimum critical (prerequisite) course GPA each semester. Pluses and minuses (+/-) are not used in this computation.
8. thirteen of 17 prerequisite courses completed by the end of the 3rd term with a 3.75 GPA in those 13 courses or 3.75 select GPA. Pluses and minuses (+/-) are not used in this computation.
9. successful completion of all screening items
10. complete prerequisites in four semesters

Consideration for advancement to the traditional prelicensure clinical nursing program and placement to the postbaccalaureate clinical nursing program are separate processes that follow admission to ASU.

Transfer students, students in other majors, students who have forfeited direct admission, and students who have already completed a bachelor's degree in an area outside of nursing are all eligible to compete for a space in the program through the competitive application process, provided they have completed the prerequisite courses and all screening items.

Each semester, students are placed into the program through the direct admissions process; the remaining spaces will be awarded to the top students going through the competitive application process. The select GPA and test of essential academic skills score are added together and the top students are admitted based on combined scores.

**Select GPA:** The select GPA will be computed based on 13 critical (prerequisite) courses and must include ENG 101, ENG 102, and three of the four lab sciences (BIO 201, BIO 202, CHM 101, MIC 205/206). Critical courses with a grade of "C" or better may not be repeated to improve the select GPA. Please see a nursing academic advisor for possible replacement course options.

**Note:** Students who have already earned a bachelor's degree may choose to use a "Pass" grade rather than letter grades for ENG 101 and 102.

**Prerequisite and select GPA:** Students must have a minimum 3.25 in both their prerequisite GPA and select GPA. The average select GPA for those advanced into the program in previous semesters has been much higher than a 3.25.

**Test of Essential Academic Skills:** Students will be measured in the basic essential skills in academic content areas of reading, mathematics, science and English and language usage. To prepare for the exam we recommend students visit [www.atitesting.com](http://www.atitesting.com) [9] to review the resources available from the creators of the exam. TEAS score: Minimum required = 58.7 percent.

The select GPA and TEAS scores will be used to rank students from high to low in the CAP. After direct admit students who meet continuing eligibility criteria are advanced, students highest on the list will be offered spaces in the traditional prelicensure clinical nursing program that remain. Students not selected may choose to compete again in the next term, if space is available. There is no limit on the number of times students may compete; a waiting list will not be maintained. Students who do not meet the minimum select GPA and TEAS scores will be withdrawn from consideration.

Nursing faculty may opt to use additional criteria in the selection process.

### **Postbaccalaureate Clinical Nursing Program**

In order to be considered for the postbaccalaureate clinical nursing program, all interested students must have a bachelor's degree in a discipline other than nursing posted at ASU by the deadline for placement.

Placement in the postbaccalaureate clinical nursing program is based on clinical space availability. More students may request placement than clinical space will allow. Placement is not guaranteed.

The program is a 12-month program that begins during the spring semester and it includes the spring, summer and fall semesters. The program is offered only at the ASU Downtown Phoenix campus. The program will only begin during the spring semester. Summer tuition rates apply.

The prerequisites for this program are: BIO 201, BIO 202, CDE 232, CHM 101, HCR 220, HCR 240, MIC 205/206, NTR 241, PGS 101 and a statistics course that meets the General Studies CS requirement.

Eight of the 10 courses must be completed by the placement deadline with a minimum 3.50 GPA for the semester for which you apply. All four science courses (BIO 201, BIO 202, CHM 101, and MIC 205/206) must be completed by the placement deadline.

Students must meet all ASU General Studies requirements by the end of the fall semester before beginning the postbaccalaureate clinical nursing program in the spring semester.

Grades of "C" (2.00) or better must be earned in each course and a minimum 3.50 Prerequisite GPA is required by Dec. 31. Courses with a grade of "C" or better may not be repeated to improve the Prerequisite GPA. Please see academic advisor for limited replacement course options.

Placement is based on a select GPA, Test of Essential Academic Skills score of 58.7 percent or higher and responses to essay questions. Eligibility requirements, criteria for placement and measurements are subject to change. The select GPA will be computed based on eight of 10 prerequisite courses. If only eight prerequisite courses are completed by the placement deadline, the student's select GPA will include all eight of the courses, four of which must be science courses. If the student has more than eight courses completed, they must select at least three of four lab sciences and then choose five other courses.

Students who have a degree may choose to apply to the PBCNP, the TPCNP, or both programs as long as the prerequisites have been met for both programs.

### **Concurrent Enrollment Associate-Baccalaureate Nursing Program**

The concurrent enrollment associate-baccalaureate nursing program is offered through participating community colleges in the Maricopa Community College District and ASU. This program is designed for qualified nursing students who are interested in earning their BSN in nursing while simultaneously pursuing their AAS in nursing. Selected students will be enrolled in the MaricopaNursing program and ASU BSN courses concurrently. BSN courses taken at ASU will be delivered in an online (iCourse) format.

The concurrent enrollment program allows students to pursue an AAS in nursing via the current MaricopaNursing program while providing an affordable, concurrent course of study that enables students to complete their BSN degree in approximately one to two semesters after graduating with their AAS degree. A limited number of participants are selected from the pool of MaricopaNursing students who have met all associate-baccalaureate CEP identified eligibility requirements.

ASU prerequisite requirements: BIO 201, BIO 202, CHM 101, PGS 101 or CDE 232, MIC 205/206, ENG 101 and 102, HCR 240, and the math requirement (MAT 117, 142, or higher). Students must have a 3.25 or higher GPA in these courses to be eligible for consideration.

For more information please see: <http://nursing.maricopa.edu/> [10]

### **General Information**

Students in the Clinical nursing programs must earn grades of "C" (2.00) or higher in all nursing course work except in nursing practice courses where a designation of a "Y" (satisfactory) or "P" (pass) grade is required. In addition, students are allowed only one nursing course failure (i.e., grade below "C"). The second failure in a nursing course will result in disqualification from the nursing major.

Arizona State Board of Nursing Requirement: Once students have earned the BSN, they must pass a national licensing examination, known as the NCLEX-RN, in order to obtain a nursing license. Arizona State law prohibits an individual convicted of a felony from applying for nursing licensure or certification until five years after the date of absolute discharge of the sentence. Application for and passage of the NCLEX-RN is the sole responsibility of the student.

Students who have completed one or more semesters in an upper division, accredited, baccalaureate school of nursing are highly unlikely to transfer into clinical nursing programs with advanced standing.

For the TPCNP, PBCNP and CEP programs, science courses (CHM 101, BIO 201, BIO 202 and MIC 205 and 206) must be current within seven years of the program start date. For example, science courses must be taken in spring 2006 or later to be considered current for the spring 2013 programs.

### **Program Fees**

Traditional prelicensure clinical nursing program: Students directly admitted to ASU as a nursing major are charged \$1,000 per semester/term in addition to regular tuition while taking the critical (prerequisite) courses. All students advanced to the TPCNP, whether directly admitted or competitively admitted, are charged \$1,750 per semester/term for the four semesters/terms of the clinical program in addition to tuition charges. Fees are subject to change.

Postbaccalaureate clinical nursing program: There is a \$5,500 program fee per semester/term for the postbaccalaureate BSN concentration in addition to regular tuition and fees. This totals approximately \$16,500 in program fees plus regular tuition and fee charges.

Concurrent Enrollment Program: There is a \$750 program fee per semester/term for the concurrent enrollment program.

RN-BSN Online Program: There is a \$750 program fee per semester/term for the RN-BSN online program. This fee is prorated based on the number of credits taken per term.

All tuition and fees are subject to change.

### **Reinstatement and Readmission**

Disqualified or ineligible students who have skipped a fall or spring semester must follow the procedures for readmission. See readmission to the university at <https://students.asu.edu/readmission> [11].

Applications for reinstatement and readmission to nursing are subject to rigorous requirements that reflect admission and progression standards.

### **Other Special Requirements**

Students in clinical nursing programs that require working in hospitals or with vulnerable populations must meet additional requirements as follows:

#### **Titers and Immunizations**

Measles, Mumps & Rubella (MMR): Students must provide proof of immunity through positive titer results for rubella and rubeola.

Varicella (chicken pox): Students must provide proof of immunity through positive titer results. A history of chicken pox does not constitute proof of immunity. Two vaccinations may be required.

Hepatitis B: Three doses of hepatitis B are required. Students may also provide immunity through positive titer results.

Tetanus/Diphtheria: Students must provide proof of receiving a tetanus/diphtheria immunization within the last ten years. Students are required to keep this immunization current throughout the advancement consideration process and when enrolled in the traditional prelicensure clinical nursing program.

Tuberculin Skin Test: Students must provide proof of a TB skin test taken within the last 12 months, with negative results. Students with positive TB skin test results must follow up with their health care providers for assessment and follow-up treatment, if needed. Treatment must be initiated prior to enrollment in the traditional prelicensure clinical nursing program; TB skin test results must be valid through the first semester of the program, and negative TB skin test or evidence of follow-up treatment is required every 12 months while participating in the program.

Supplemental Materials: The requirements specified in this section affect student ability to progress in the traditional prelicensure clinical nursing program course work, eligibility for clinical placement and to ultimately to be licensed as an RN.

Cardiopulmonary Resuscitation/Basic Life Support Certification: Proof of CPR/BLS health care provider certification is required. Students are required to keep the CPR/BLS current throughout advancement consideration and when enrolled in the traditional prelicensure clinical nursing program.

Level One Fingerprint Clearance Card: Level one fingerprint clearance, in the form of a fingerprint clearance card, is required by Arizona state law to work and care for children, the elderly and vulnerable adults. Fingerprint clearance is determined after a background screening process at the state and federal levels to check for criminal records. Students must have a valid, unrestricted fingerprint clearance card to advance to and remain in the clinical nursing programs. Students with concerns about a restriction may call the Arizona Department of Public Safety at 602-223-2279.

**Federal- and State-level Background Screening:** Students must have an unrestricted security background check to advance to and remain in clinical nursing programs.

**Drug Screen and Nicotine Testing:** All students clinical nursing programs will be required to complete a drug screen. Results of the drug screen must be negative. Dilute specimens are considered positive. Students will also be tested for nicotine; however, the presence of nicotine will not restrict enrollment in clinical course work but will affect the clinical placements while in the program.

**Lawful Presence:** The college follows the Arizona State Board of Nursing policy regarding lawful presence in the United States. “On January 2, 2008, ARS 1-504 (HB2467) was implemented by the Board requiring ALL applicants to provide the Board with satisfactory documentation demonstrating the applicants’ citizenship, alien status, legal residency or lawful presence in the United States” (<http://www.azbn.gov/Documents/Newsletters/2008/Journal%201st%20Quarter%202008.pdf> [12], page 23).

**RN Licensure:** Students completing the BSN are eligible to sit for the NCLEX-RN. However, legislation regarding the Arizona State Board of Nursing prohibits an individual convicted of a felony from applying for licensure or certification until five years after the date of absolute discharge of sentence. This means that all court-ordered terms of probation or parole must be completed at least five years prior to the date of application for nurse licensure. Each case is considered by the Arizona State Board of Nursing on its own merits. The elapse of five years does not guarantee licensure or certification — it simply permits the submission of an application and board consideration. In addition, the Arizona State Board of Nursing may deny any application for a license if the applicant has committed any acts of unprofessional conduct. See the Arizona State Board of Nursing website at <http://www.azbn.gov> [13].

**Required Clinical Experiences:** Clinical hours vary with facility placement and may include 12-hour blocks of time, weekends and evenings. Flexibility is required since there are a limited number of available clinical sites for student experiences. Students must have the ability to utilize written, verbal and computerized communication with faculty, peers and other health care professionals. Students are expected to demonstrate the ability to think critically and apply nursing knowledge to clinical situations. Students are also required to accept professional supervision from faculty and designated staff and effectively integrate feedback into practice.

**Equal Access:** The college is committed to making learning experiences accessible and inclusive for all students, including those with an identified disability or disabling condition. In compliance with the ASU policy on Students with Disabilities USI 702-02, <http://www.asu.edu/aad/manuals/usi/usi701-02.html> [14], every effort will be made to accommodate students with special needs to find cost-effective methods to address the identified student condition and serve the needs of the patients. Accommodations may include resources and assistive aids for those students with cognitive and perceptual disabilities, specialized equipment for hearing or vision deficits, and modifications to the physical environment or clinical hours. Students with disabilities are required to document their condition with the Disability Resource Center upon admission to the college and to be key participants in identifying their needs. The college will provide reasonable and appropriate accommodations for any student who has documented a disability or disabling health condition.

## **Graduate Policies**

### **Additional Policies**

**Academic Advising:** Prospective graduate students may receive information through the graduate program office of the college. Advisor contact information is available at <https://nursingandhealth.asu.edu/advising/nursinggrad.htm> [15]. Upon admission, each student is assigned a faculty advisor or mentor within the degree or certificate program or area of concentration.

Review the student handbooks for the College of Nursing and Health Innovation for information regarding graduate academic procedures and protocols:

Graduate Student Handbook (<https://nursingandhealth.asu.edu/files/students/handbooks/nursing-grad.pdf> [16])

PhD Student Handbook (<https://nursingandhealth.asu.edu/files/students/handbooks/phd.pdf> [17])

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the College of Nursing and Health Innovation.

**Source URL:** <https://catalog.asu.edu/policies/nursing>



**Links:**

- [1] <https://provost.asu.edu/academicintegrity>
- [2] <https://nursingandhealth.asu.edu/students/forms>
- [3] <https://eadvisor.asu.edu/whatisadvisor/tracking>
- [4] <https://eadvisor.asu.edu/whatisadvisor/tools>
- [5] <http://nursingandhealth.asu.edu/programs/nursing/undergraduate/bsn/info-bsn.htm>
- [6] <http://asuonline.asu.edu/>
- [7] <http://students.asu.edu/admission>
- [8] <http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-nursing-rn-bsn>
- [9] <http://www.atitesting.com/>
- [10] <http://nursing.maricopa.edu/>
- [11] <https://students.asu.edu/readmission>
- [12] <http://www.azbn.gov/Documents/Newsletters/2008/Journal%201st%20Quarter%202008.pdf>
- [13] <http://www.azbn.gov>
- [14] <http://www.asu.edu/aad/manuals/usi/usi701-02.html>
- [15] <https://nursingandhealth.asu.edu/advising/nursinggrad.htm>
- [16] <https://nursingandhealth.asu.edu/files/students/handbooks/nursing-grad.pdf>
- [17] <https://nursingandhealth.asu.edu/files/students/handbooks/phd.pdf>

## Public Programs, College of

The College of Public Programs believes our students are our greatest resource. We strive to put the well-being of our students at the center of every policy and program. Policies and processes serve as guidelines for our students, but each student situation is unique, and we encourage our students to work directly with our talented advising staff to address concerns and issues.

### Undergraduate Policies

#### Academic Integrity

The College of Public Programs academic integrity process models the ASU process. For more information on the process, including next steps, please visit our web site at <https://copp.asu.edu/> [1].

#### Academic Standing

Students in the College of Public Programs are considered to be in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU. Certain majors within the College of Public Programs may require a progressively higher GPA than 2.00 as a student advances toward their degree. These requirements are outlined in the student's major map.

#### Probation

Any student who does not maintain good standing is placed on academic probation. A student on academic probation is required to observe any limitations or rules the college may impose as a condition for retention.

#### Disqualification

A student who is on probation becomes disqualified if one of the following occurs:

- the student has not returned to good standing
- the student has not met the required semester GPA

Disqualification is exercised at the discretion of the college and becomes effective on the first day of the fall or spring semester following college action. A disqualified student is notified by the office of the registrar or the dean of the college and is not allowed to register for a fall or spring semester at the university until reinstated. A student who is disqualified may not attend as a nondegree student.

## Advising

The following categories of students are required to receive advising and be cleared by a program advisor before they may register for classes:

- students with admission competency deficiencies
- all freshmen
- transfer students in the first semester at ASU
- readmitted students
- students on probation
- students who have been disqualified
- students with special admission status
- all students majoring in social work

## Credit/Registration

### Course Load

A normal course load per semester is 15 or 16 credit hours. The maximum number of hours for which a student can register is 18 credit hours unless an overload petition has been filed and approved by the department or school standards committee and dean or dean's designee. Semester course loads may be further limited for students in mandatory advising. Petitions for overload are not ordinarily approved for students who have a cumulative GPA less than 3.00 and who do not state valid reasons for the need to register for the credits. Students who register for credit hours in excess of 18 and do not have an approved overload petition on file may have courses randomly removed through an "administrative drop" action. Specific degree requirements are explained in detail under the respective college, school and department sections.

## Degree Requirements

### Interdisciplinary Public Service Requirement

The College of Public Programs has a college-level graduation requirement for all undergraduate students majoring within the college. This degree requirement is called the interdisciplinary public service requirement. Each student must complete course work from other schools within the college. Students may choose a core course from their major and three courses from the approved course list for this requirement in addition to completing ASU 101. ASU 101 must be completed in the first year at ASU; the other courses can be taken while completing the degree. The approved course list is available through the advisor for the major. Questions about this requirement should be directed to the academic advisor for the major.

## Reinstatement/Readmission

Students seeking reinstatement after disqualification should contact the College of Public Programs student services office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made through the ASU readmissions process. All academic disciplinary action is the function of the College of Public Programs student services office, UCENT 650, under the direction of the dean of the college. Students having academic problems should call this office for advising at 602-496-0600.

The mission of the College of Public Programs professional academic advising staff is to assist students in developing meaningful educational plans to meet their academic, career and personal goals in an ongoing process of evaluation and clarification. The advisors strive to perform their duties in a professional, ethical, confidential, accurate and supportive manner, respecting student diversity and needs and always holding the individual in highest regard. The student and advisor should accomplish this process in a spirit of shared responsibility to develop academic excellence, strong decision-making skills and self-reliance. A student who has been admitted to the College of Public Programs is assigned an academic advisor from the academic unit of the student's major area of study. Questions about advising should be directed to the student's academic advisor or to the College of Public Programs student services office, UCENT 600.

## Graduate Policies

## **Advising**

Advising is usually handled by graduate faculty or a committee. Once admitted, each student is typically assigned a temporary faculty advisor in the potential areas of specialization; this advisor assists in planning a course of study. For those degree programs requiring the completion of a thesis, a chair and thesis supervisory committee are selected by the director of graduate studies, in consultation with the student and appointed by the dean of the Graduate College. Each graduate degree program in the College of Public Programs has its own set of policies regarding academic performance expectations. Students should contact their graduate advisor to review policies relevant to their degree.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the College of Public Programs.

**Source URL:** [https://catalog.asu.edu/policies/public\\_programs](https://catalog.asu.edu/policies/public_programs)

### **Links:**

[1] <https://copp.asu.edu/>

## **Sustainability, School of**

### **Undergraduate Policies**

#### **Academic Standing**

#### **Student Responsibilities**

Students need to make many decisions as they complete their degrees. While the school and the university have a number of resources available (e.g., faculty, courses, advisors and tutors) to help in making the decisions, students are expected to take responsibility for their decisions.

#### **Good Standing**

Students in the School of Sustainability are considered in good standing for the purpose of retention if they maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU and maintain critical requirements within their major.

#### **Critical Requirements**

All sustainability students must meet the critical requirements for their intended majors. Students who do not comply with the critical requirements are off track and will have holds placed on their records. They will have to meet with their advisors to have their holds removed. Further registration in their intended majors may not be permitted for those students who still do not meet all critical requirements in the following semester.

#### **Probation**

Any student who does not maintain a cumulative GPA of 2.00 or higher in all courses taken at ASU is placed on academic probation. Probation status for academic reasons begins on the first day of classes of the semester after the semester in which a student has been determined to be on probation. A student on academic probation is required to observe any limitations or rules the school may impose as a condition for retention. Before a student on probation can register for classes in the next semester, he or she must receive advising in the department.

#### **Disqualification**

Students who do not meet probation requirements are subject to disqualification. Disqualified students will not be able to register for classes in the fall or spring semester at the university. Registrations will be canceled for students who have already registered for future fall or spring semesters. Disqualified students may apply for reinstatement through the school.

## **Advising**

The School of Sustainability's academic advising center assists undergraduate and graduate students in achieving their personal, educational, cultural and career goals while becoming self-directed, lifelong learners. The school encourages continuing students to meet with their advisors at least once each semester. New students will be required to meet with their advisors before being cleared to register for classes. Office hours are Monday through Friday (excluding university holidays), 9 a.m. to 4 p.m. Students should call in advance (480-727-6963) to make their appointments, so advisors can set aside the appropriate time to answer all their questions.

## **Degree Requirements**

### **School Graduation Requirements**

All students in the School of Sustainability must complete the university General Studies requirement as well as all requirements in their majors. In addition, the school has established requirements that are specific to the BA and BS:

1. ASU 101 requirement: ASU 101 SOS The ASU Experience (for incoming freshmen) or SOS 294 Introduction to ASU and Sustainability (for incoming transfer students) (1).
2. Statistics requirement: STP 226 Elements of Statistics, CS (3) or additional statistics course options as approved by the school.
3. Foreign language requirement.

### **Foreign Language Requirement**

Bachelor of Arts: Any student pursuing a BA in the School of Sustainability must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Second-language course requirements may be fulfilled by one of the following:

- Completion of second-language course work at the intermediate level (202 or equivalent; those students completing this requirement in Ancient Greek must take GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314).
- A foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite.
- Completion of secondary education at a school in which the language of instruction was not English.

Bachelor of Science: Any student pursuing a BS in the School of Sustainability must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Second-language course requirements may be fulfilled by one of the following:

- Completion of second-language course work at the introductory level (102 or equivalent).
- A foreign language course at the 200 level or higher taught in the foreign language and having 102 or its equivalent as a prerequisite.
- Completion of secondary education at a school in which the language of instruction is not English.

The School of Sustainability also requires a cumulative 2.50 GPA in all major courses in order to graduate with a BA or BS in sustainability.

### **Concurrent Degrees**

Students who wish to obtain concurrent degrees must realize there are certain combinations that would not be approved because there is too great an overlap between the courses required for each major. For example, students may not pursue a BA or BS in sustainability as well as a BA in business with a concentration in sustainability.

### **Reinstatement/Readmission**

Students seeking reinstatement after disqualification or readmission after absence from the university should contact the School of Sustainability office regarding procedures and guidance for returning to good standing. When reinstatement includes readmission, application must be made through the ASU readmission process.

## Graduate Policies

Graduate students should refer to the School of Sustainability graduate handbook at <http://schoolofsustainability.asu.edu/graduate/> [1] for information about graduate policies and academic standards.

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the School of Sustainability.

Please contact the school for more information at [schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu) [2] or 480-727-6963.

**Source URL:** <https://catalog.asu.edu/policies/sustainability>

### Links:

[1] <http://schoolofsustainability.asu.edu/graduate/>

[2] <mailto:schoolofsustainability@asu.edu>

## Teachers College, Mary Lou Fulton

Mary Lou Fulton Teachers College is nationally known for innovative teacher preparation programs, the quality of its graduates and strength of its school partnerships. The college is among the national leaders in teacher education. Graduates are prepared to address the local and global challenges of improving education by becoming the next generation of teachers, school and school district leaders, researchers, scholarly practitioners, policy makers and other educational leaders.

The Mary Lou Fulton Teachers College prepares new teachers to impact student achievement through rigorous and innovative programs at schools around the state and on ASU's Tempe, Polytechnic, West and Downtown Phoenix campuses. Online graduate and undergraduate courses are offered in a variety of areas making programs available at a distance.

As one of the largest, most influential colleges of education in the nation, Mary Lou Fulton Teachers College offers highly regarded doctoral degree programs. Candidates are well prepared for dynamic careers in school leadership, education policy, education technology, higher and post-secondary education and other education related fields. Consistently ranked as a top graduate school by U.S. News & World Report, Mary Lou Fulton Teachers College is a force for discovery and for inspiring leaders who will meet the challenges of the future.

For more information, visit <http://www.education.asu.edu> [1].

## Undergraduate Policies

### Academic Integrity

Students in the Mary Lou Fulton Teachers College who do not exhibit integrity and professional behaviors in the classroom or when in the field are referred to the college administration for disciplinary action. Please refer to the Student Academic Integrity Policy for more information: <http://provost.asu.edu/academicintegrity>. [2]

### Academic Standing

To be in good standing in the Mary Lou Fulton Teachers College, students must maintain an overall cumulative GPA of 2.50 or higher with at least a "C" (2.00) grade in all education courses and must complete the courses as outlined. Students in the professional program will be formally reviewed regarding their academic progress and professional attributes in order to determine retention and continuation status. Students with records containing indicators of professional or academic concerns will be placed on probation, suspension or permanently removed from their programs.

### Advising

The office of student services is dedicated to providing students with the very best academic support and guidance throughout their academic programs. Academic program advisors provide assistance selecting classes and in fulfilling program requirements. Each ASU campus has dedicated academic advisors trained on all Teachers College programs. See <http://education.asu.edu/content/student-services-contact-information> [3] for advising locations and contact information. Students are encouraged to meet with their advisors every semester.

## **Credit Registration**

Students are limited to a maximum of 18 credit hours per term. Enrollment in additional credit hours requires college academic advisor approval.

### **Audit**

Teachers College students are permitted to audit any non-iTeachAZ course. Additional university fees are assigned to courses when the audit option is chosen.

### **Course Prerequisites**

Enrollment in upper-division iTeachAZ course work requires approval from the Teachers College. Review current course descriptions for course prerequisites.

### **Incomplete Grades**

Incomplete grades will only be issued if a student is in good standing in the course and experiences an extenuating situation just prior to the end of the term. Non-iTeachAZ courses must be completed one calendar year from the initial grade assignment. Students enrolled in the professional program must complete "I" grades before the start of student teaching.

### **Pass/Fail**

Secondary education field experience and student teaching courses are evaluated on a pass/fail grading system. A "Y" grade is assigned to a passed course and an "E" grade is assigned to a failed course. Only the "E" grade will be computed in the ASU cumulative GPA.

### **Transfer**

Students may transfer a maximum of 64 credits from two-year institutions. There is no limit to the number of credits transferred from four-year institutions. Students interested in substituting previous teacher preparation courses for current professional program Teachers College courses must submit the petition for adjustment of requirements to the office of student services at their chosen campuses.

Any transfer student who is interested in starting iTeachAZ must submit an online form, have a 2.50 cumulative GPA, completion of 60 credit hours and fulfill specific course requirements as outlined by each education major. Students who complete the Associate of Arts in elementary education, Transfer Admission Guarantee and Maricopa-ASU Pathways Program will meet the requirements for progression into the professional program.

### **Withdrawal**

Review the Mary Lou Fulton Teachers College undergraduate withdrawal policy at <http://mytc.asu.edu/student-forms-and-policies> [4] and the current university withdrawal procedures at <http://students.asu.edu/withdrawal> [5].

## **Degree Requirements**

Students who begin at ASU as freshmen will follow the major maps for their chosen programs. The major map is an outline that students follow each term for enrollment. Students who have attended only ASU are reviewed at the completion of each term to ensure that they are on track for graduation. Transfer students must attend an advising session and will learn the degree requirements as well as minimum eligibility requirements for progression into the professional program, iTeachAZ. Students must

fulfill field experience, student teaching or service learning requirements as part of degree completion. The goal of iTeachAZ is to produce teachers of the highest quality. Mary Lou Fulton Teachers College is committed to providing support and resources for students needing academic or professional growth assistance.

Students are evaluated throughout iTeachAZ in accordance with the Mary Lou Fulton Teachers College retention and continuation policy. Students in the program are formally reviewed regarding their academic progress to determine retention and continuation status. Students with records that contain indicators of professional or academic concerns will be placed on probation, suspension or permanently removed from their programs.

Students enrolled in undergraduate education programs are expected to maintain academic standards. To be in good standing, students must maintain an overall cumulative GPA of 2.50 or higher with at least a "C" (2.00) grade in each undergraduate education course. In addition to academic progress, students are evaluated on professionalism using the teaching as leadership rubric.

Students who exhibit unprofessional behaviors or attributes will be required to meet with a Mary Lou Fulton Teachers College administrator to develop a professional improvement plan, which outlines the expectations for continuing in the program. Students placed on a PIP will be placed on probation or suspension and are subject to the disqualification policy of the Mary Lou Fulton Teachers College. Refer to the retention and continuation policy for additional information: <http://mytc.asu.edu/student-forms-and-policies> [4].

## **Reinstatement/Readmission**

Applications for reinstatement/readmission will be reviewed on a case-by-case basis.

## **Other Special Requirements**

### **Fingerprint Clearance Card**

Per Arizona state statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an identity verified prints fingerprint clearance card. All students enrolling in programs leading to certification must participate in field experiences and student or apprentice teaching. Students participating in field experience must have proof of a fingerprint clearance card on file in the office of clinical experiences before field placement hours begin.

### **Milestones**

Every student admitted to iTeachAZ will be assigned a milestone that reflects his or her major academic plan. The milestone is used for enrollment in upper-division courses.

### **Intent to Progress**

All students who start at ASU as first-time freshmen must submit their intent to progress forms to the office of student services during term three, before beginning the iTeachAZ program in term five. Intent to progress form is located at <http://mytc.asu.edu/student-forms-and-policies> [4].

## **Graduate Policies**

### **Academic Policies**

The college offers master's and doctoral programs as well as graduate certificates. Some programs also allow students to obtain state or professional certification.

General career advising in a program can be obtained by contacting a faculty member or coordinator of the program. After admission to a degree program, specific advice related to degree requirements and activities is provided by academic advisors in the Office of Student Services. Call 602-543-6358 and ask for the academic advisor for a specific campus or program.

### **Grade appeals**

The graduate grade appeal policy is available from academic advisors in the office of student services or at <http://mytc.asu.edu> [6]. Students wishing to appeal grades must first discuss the reasons with the course instructors. Appeals must be filed by the deadline stated in the policy.

### **Satisfactory Progress Policies**

The college graduate satisfactory academic progress and professional conduct policy is provided to students at the time of enrollment and is available on <http://mytc.asu.edu> [6]. Students must maintain a minimum GPA each semester, meet program deadlines, avoid the accumulation of an excessive number of grades of incomplete or withdrawals and adhere to professional responsibilities standards. For complete information, see the policy.

### **Continuous Enrollment and Re-entry for Graduate Programs**

Once admitted to a graduate program, the student must be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. If a plan of study must be interrupted for one semester, the student may apply to the Graduate College for a leave of absence not to exceed one semester. An application for leave status, endorsed by the division director or designee, must be approved by the dean of the Graduate College; for a doctoral student, the leave must also be endorsed by the members of the student's supervisory committee. This request must be filed and approved prior to the semester of anticipated absence. A student on leave is not required to pay fees and is not permitted to place any demands on university faculty or use any university facilities. Students may be continuously enrolled by registering for one credit hour of continuing registration; please contact an academic advisor for more details. A student who interrupts a program without obtaining an approved leave of absence may be removed from the degree program by the Graduate College. A student removed by the Graduate College for this reason may reapply for admission to the program; the application is considered along with all other new applications to the degree program. Upon return, a student who interrupts his or her progress may need to travel to other ASU campuses to complete the degree.

### **Graduation Requirement**

A candidate for a graduate degree must satisfactorily complete the culminating experience requirements required by the program. Information is available for each program from the office of student services or from faculty advisors.

### **Master's programs**

In addition to the Graduate College policy and procedures that govern graduate programs at ASU and which are provided elsewhere in this catalog, the policies specific to each master's program are provided to students at the time of enrollment in the program. Students are limited to 15 credit hours per semester. Online students are limited to nine credit hours per semester. Exceptions must be approved by the division director. Students who enroll in additional hours may be administratively withdrawn.

Each student in the Induction, Master of Education and Arizona Certification program must hold an Arizona intern teaching certificate and be employed. If either the employment or certificate status changes, the student will be placed in the Master's and Arizona Certification program. A MAC student who becomes employed on an intern certificate will be evaluated by the division director and placed in the appropriate classes to complete the degree. In either case, extra time may be required to complete the degree program.

### **Master's Satisfactory Academic Progress and Professional Conduct Policy**

Students in master's programs may be placed on academic probation for reasons stated in the satisfactory academic progress and professional conduct policy. These include but are not limited to failure to meet the academic requirements of the Graduate College, a GPA of 3.00 (on a 4.00 scale) or failure to meet the academic requirements of the particular program as stated in the program handbook. Students are expected to maintain professional conduct as explained in the policy. Failure to meet these standards of professional conduct or violations of the student conduct code may result in academic probation, or, for egregious violations, immediate recommendation to the Graduate College for dismissal.

### **Doctoral programs**



In addition to the Graduate College policy and procedures that govern doctoral programs at ASU and which are provided elsewhere in this catalog, the satisfactory academic progress and professional conduct policy applies. Additional information specific to a degree program may be provided when students first register for the program.

### **PhD and EdD Satisfactory Academic Progress and Professional Conduct Policy**

Students in doctoral programs may be placed on academic probation for reasons stated in the satisfactory academic progress and professional conduct policy. These include but are not limited to:

1. failing to meet the academic requirements of the Graduate College, a GPA of 3.00 (on a 4.00 scale) or failure to meet the academic requirements of the particular program as stated in the program handbook
2. unsatisfactory progress as noted on annual review form by mentor or failure to meet for annual review
3. failure to meet the standards of professional conduct or violations of the student conduct code may result in academic probation, or, for egregious violations, immediate recommendation to the Graduate College for dismissal

In addition to minimum academic requirements and conduct requirements, a student must maintain progress to degree completion. A student can be recommended to the Graduate College for dismissal for failure to meet Graduate College policies. See <http://graduate.asu.edu> [7].

Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and abide by all university policies including the Graduate College and the Mary Lou Fulton Teachers College.

### **Additional requirements**

Per Arizona state statute A.R.S. § 15-106, all teachers and persons who are required to be fingerprinted to work in the classroom are required to have an identity verified prints fingerprint clearance card. All students enrolling in programs leading to certification must participate in field experiences and student or apprentice teaching. Students participating in field experience must have proof of a fingerprint clearance card on file in the office of clinical experiences before field placement hours begin.

**Source URL:** <https://catalog.asu.edu/policies/mlftc>

### **Links:**

- [1] <http://www.education.asu.edu/>
- [2] <http://provost.asu.edu/academicintegrity>
- [3] <http://education.asu.edu/resources/college-contacts>
- [4] <http://mytc.asu.edu/student-forms-and-policies>
- [5] <http://students.asu.edu/withdrawal>
- [6] <http://mytc.asu.edu>
- [7] <http://graduate.asu.edu>

## **Technology and Innovation, College of**

### **Undergraduate Policies**

#### **Academic Integrity**

Academic honesty is expected of all students in all areas (examinations, papers, academic transactions, records, etc). The possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. The College of Technology and Innovation adheres strictly to the student code of conduct regarding academic dishonesty. Copies of the student academic integrity policy and the student code of conduct may be obtained from your academic advisor or online at <http://provost.asu.edu/academicintegrity> [1].

#### **Academic Standing**

To be considered in academic good standing in the College of Technology and Innovation, students must achieve a cumulative GPA of 2.00 or higher. Students who do not achieve a 2.00 GPA will be placed on academic probation and must meet with an academic

success specialist to complete a student success contract for the subsequent semester. Students on academic probation will be required to take UNI 220. The UNI 220 will appear on the student's degree audit as a requirement. Students who have fewer than 24 credit hours who are placed on probation will also be required to participate in the ASU PASS [2] program.

A student placed on academic probation has one semester to raise his or her cumulative or semester GPA to meet the academic good standing criteria; otherwise, the student may be disqualified.

### **Disqualification**

During a semester on academic probation, a student who continues to fail to meet the academic standards is disqualified. A student who has been disqualified is not permitted to enroll for the fall or spring semester. A student may request a review of the disqualification status by contacting the director of advising and student services in the College of Technology and Innovation.

### **Advising**

All students in the College of Technology and Innovation should seek advising from an academic success specialist in the advising and student engagement office. Successful degree completion requires planning. Students are responsible for being familiar with academic degree requirements, policies, procedures, and resources. Academic success specialists and additional professional staff are available to assist students with resources to reach their personal and career goals.

New incoming and transfer students should seek advising prior to enrollment. Advisors should be made aware of any employment obligations or special circumstances that may affect a student's ability to successfully handle a full course load. Students may register for a maximum of 19 credit hours per semester. Any student wishing to take more than the maximum must petition the college's standards committee and have an approval on file before registering for a course overload.

Staff in advising and student engagement are available to assist students with inquiries related to academic progress, registration, policies and procedures, readmissions and to serve as a referral source for resources or advocacy.

### **Degree Requirements**

#### **Veterinary College Acceptance**

A student who has been accepted to an accredited college of veterinary medicine before they have earned the BS in agribusiness degree in the Morrison School may complete their BS degree in absentia. To complete their BS degree requirements, students are able to apply credits taken in their first year of veterinary school. The student must be within 30 credits of graduation in the BS in agribusiness degree, have completed a minimum of 30 semester hours at ASU and the ASU General Studies requirements. To obtain absentia program status, students must request and receive a written statement from the director of the Morrison School granting senior-in-absentia privileges prior to leaving ASU for veterinary school. A student becomes eligible to receive the BS degree after the director of the Morrison School receives an official transcript indicating the student has successfully completed the necessary semester hours commensurate with ASU graduation requirements.

#### **Reinstatement/Readmission**

The college does not accept an application for reinstatement until the disqualified student has remained out of the college for at least one semester. Merely having remained in disqualified status for this period of time does not, in itself, constitute a basis for reinstatement. Proof of commitment to higher education is required. For example, students should demonstrate the ability to do satisfactory college work in the chosen discipline by completing pertinent courses in the discipline at a community college with higher-than-average grades. Alternatively, the student could demonstrate satisfactory completion of an internship or work experience with supporting documentation to prove the student's commitment to higher education.

#### **Graduate Policies**

To remain in good academic standing, students must fulfill all requirements of their individual graduate programs and abide by all university policies, including the Graduate College and the College of Technology and Innovation.

**Source URL:** [https://catalog.asu.edu/policies/tech\\_innov](https://catalog.asu.edu/policies/tech_innov)

**Links:**

[1] <http://provost.asu.edu/academicintegrity>

[2] <http://studentsuccess.asu.edu/pass>

## University College

University College advances academic excellence, broad access and the impact of a university education through a dedicated focus on individual undergraduate students. The college's program in academic advising and major exploration promotes the success and advancement of undergraduate students who are exploring their choices for an academic major. This program includes assessments, courses, individual academic advising, online tools and workshops. The college assists each student in finding a focus for academic enrichment by guiding self-discovery and exploration of academic and career choices.

## Undergraduate Policies

### Academic Integrity

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification and dismissal. University College adheres strictly to the student code of conduct regarding academic dishonesty. A copy of the student code of conduct may be obtained from the student's academic advisor or online at <http://provost.asu.edu/academicintegrity> [1].

### Academic Standing

To be considered in academic good standing in University College, students must achieve a cumulative GPA of 2.00 or higher.

Students who do not achieve a 2.00 GPA will be placed on academic probation, and must meet with an academic success specialist to discuss academic success strategies for the subsequent semester. Students on academic probation will be required to take UNI 220 Academic Refresher. UNI 220 will appear on the student DARS. In addition, students who have fewer than 24 credit hours will be required to participate in the ASU PASS [2] Program. If students successfully complete UNI 220 and participate in the PASS program, students will get an additional semester of continuing probation before being disqualified.

Within one semester, a student on academic probation must do one of the following:

1. Raise ASU cumulative GPA to 2.00 or higher in order to return to academic good standing.
2. Obtain a semester GPA of 2.00 or higher and be continued on probation, even if the ASU cumulative GPA is below a 2.00. The student may be continued on academic probation, earning the required semester GPA, for as many semesters as needed to achieve academic good standing.

Students who fail to meet either of these options may be disqualified from ASU.

### Advising

All University College affiliate students are assigned an academic success specialist from an academic advising office in the student's chosen ASU major and campus. Co-enrolled students who are taking courses at ASU and a Maricopa Community College will be assigned to a School of Letters and Sciences academic success specialist.

All students are encouraged to seek advising before registration. Students must follow the calendar published in the registration and tuition payment guide each semester for information and deadlines pertaining to enrollment, adding or dropping classes and withdrawals.

In addition to information provided by an academic success specialist, students must read the requirements for university general studies, college graduation and major degree requirements in their edition of the ASU academic catalog. The ASU academic catalog is the governing source for all degree requirements.

Details regarding academic advising office contact information, activities and resources are available on the student MyASU home page.

## **Degree Requirements**

### **Critical Requirements**

All incoming ASU freshmen are required to complete critical tracking requirements that predict student success and provide a foundation for future study in each field. All ASU majors have developed major maps with critical tracking requirements listed. Students should discuss critical requirements for their major of choice with an academic specialist in that major.

## **Reinstatement/Readmission**

### **Readmission**

For students who are disqualified, reinstatement to University College is only granted if the student raises their ASU cumulative GPA to good academic standing (2.0 cumulative GPA) by taking ASU summer classes, or completes 12 or more transferable credits at another college or university with a GPA of 2.50 or higher and no grades lower than "C" (2.00).

If a student has been disqualified from ASU they may return to University College for a fall or spring semester if they do one of the following:

1. Raise their ASU cumulative GPA to good academic standing (2.00) by taking ASU summer session classes.
2. Complete 12 credit hours of ASU general studies classes at a community college without a grade lower than a "C" and a GPA of 2.50 or better. Courses which the student failed or received a "D" in at ASU should not be repeated at a community college.

Once readmitted, the student may be placed on academic probation for at least one semester. Students on probation will have one semester to raise their cumulative or semester GPA to meet ASU academic good standing (2.00). Failure to do so will result in disqualification from the university.

**Source URL:** [https://catalog.asu.edu/policies/univ\\_college](https://catalog.asu.edu/policies/univ_college)

### **Links:**

[1] <http://provost.asu.edu/academicintegrity>

[2] <https://studentsuccess.asu.edu/pass>

## **Academic Programs List**

The following section contains a listing of all program descriptions and requirements that are provided for graduate degrees and certificates, minors, undergraduate certificates and undergraduate degrees. Undergraduate degrees have a corresponding major map that includes the critical requirements, order of courses and grade requirements for that degree. Each undergraduate degree's requirements are outlined on the degree's corresponding major map. The major maps are provided in the final sections of this document.

## **Graduate Programs**

### **Graduate Degrees and Certificates (Program Descriptions and Requirements)**

#### **Business, W. P. Carey School of**

Accountancy, MAcc (BAACCMACC)  
Business Administration (Accountancy), PHD (BAACCTPHD)  
Business Administration (Agribusiness), PHD (BAAGRIPHD)  
Business Administration (Computer and Information Systems), PHD (BAINFSYPHD)  
Business Administration (Finance), PHD (BAFINANPHD)  
Business Administration (Management), PHD (BAMGMTPHD)  
Business Administration (Marketing), PHD (BAMARKPHD)  
Business Administration (Supply Chain Management), PHD (BASCMPHD)  
Business Analytics, MS (BABUSANMS)  
Economics, PHD (BAECONPHD)  
Global Financial Management, DBA (BAGFMDBA)  
Information Management, MS (BAINFOMS)  
Management, MS (BACMRMS)  
Management, MS (BAMCCMS)  
Real Estate Development, MREDev (ARREMREDEV)  
Supply Chain Management (certificate), CERT (BASCMCERT)  
Supply Chain Management and Engineering, MS (BASCMEMS)  
Taxation, MTax (BATAMTAX)  
W. P. Carey MBA, MBA (BACORPMBA)  
W. P. Carey MBA, MBA (BAEVEAMBA)  
W. P. Carey MBA, MBA (BAEVENMBA)  
W. P. Carey MBA, MBA (BAEXECMBA)  
W. P. Carey MBA, MBA (BAFULLMBA)  
W. P. Carey MBA, MBA (BAONLINMBA)  
W. P. Carey MBA, MBA (BASHANGMBA)

#### **Design & the Arts, Herberger Institute for**

Architecture, MArch (ARARCMARCH)  
Art, MFA (HIARTMFA)  
Art (Art Education), MA (FAARTEDMA)  
Art (Art History), MA (FAARTHISMA)  
Art (Digital Technology), MFA (FADIGITMFA)  
Built Environment (Energy Performance & Climate Responsive Architecture), MS (AREENERGYMS)  
Composition, MM (FAMCOMPMM)  
Composition (Interdisciplinary Digital Media and Performance), MM (FADIGITMM)  
Dance, MFA (FADANCEMFA)  
Dance (Interdisciplinary Digital Media and Performance), MFA (FADANDIMFA)  
Design (Arts, Media and Engineering), MSD (ARDESAMMSD)  
Design (Design of Healthcare and Healing Environments), MSD (ARHHEMSD)  
Design (Industrial Design), MSD (ARINDDEMMSD)  
Design (Interaction Design), MSD (ARDSCIMSD)  
Design (Interior Design), MSD (ARINTDEMMSD)  
Design (New Product Innovation), MSD (ARDSCNMSD)  
Design (Visual Communication Design), MSD (ARVCDMSD)  
Design, Environment and the Arts, PHD (HIDEAPHD)  
Design, Environment and the Arts (Digital Culture in Design), PHD (HIENVDPHD)  
Design, Environment and the Arts (Healthcare and Healing Environments), PHD (ARENHHEPHD)  
Environmental Design and Planning, PHD (ARENVDPEPHD)

History and Theory Of Art, PHD (FAHIARTPHD)  
 Industrial Design, MID (HIINDMID)  
 Interior Architecture, MIA (HIIAMIA)  
 Landscape Architecture, MLA (ARLDEMLA)  
 Media Arts and Sciences, PHD (FAMASPHD)  
 Music (Conducting), DMA (FACONDDMA)  
 Music (Ethnomusicology), MA (FAETHNMA)  
 Music (Interdisciplinary Digital Media and Performance), DMA (FAINTDDMA)  
 Music (Music Composition), DMA (FACOMPDMA)  
 Music (Music Education), PHD (FAMUSEDPHD)  
 Music (Music History and Literature), MA (FAMHISTMA)  
 Music (Performance), DMA (FAPERFDMA)  
 Music Education, MM (FAMUSEDMM)  
 Music Therapy, MM (FAMTHERMM)  
 Performance (Collaborative Piano), MM (FACPIANOMM)  
 Performance (Conducting), MM (HIPERCOMM)  
 Performance (Music Theatre/Opera Performance), MM (FAMUTPOMM)  
 Performance (Performance Pedagogy), MM (FAPPEDMM)  
 Performance (Performance), MM (FAPERF3MM)  
 Theatre, MA (FATHEAMA)  
 Theatre (Arts Entrepreneurship and Management), MFA (HITHEAEMFA)  
 Theatre (Directing), MFA (FADIRMFA)  
 Theatre (Dramatic Writing), MFA (FADRWRMFA)  
 Theatre (Interdisciplinary Digital Media), MFA (FATHEADMFA)  
 Theatre (Performance Design), MFA (FAPERDMFA)  
 Theatre (Performance), MFA (FAPERFMFA)  
 Theatre (Theatre For Youth), MFA (FAYOUTHMFA)  
 Theatre (Theatre For Youth), PHD (FAYOUTHPHD)  
 Theatre (Theatre/Performance Americas), PHD (FAPERAMPHD)  
 Urban Design, MUD (ARMUDMUD)  
 Visual Communication Design, MVCD (HIVCDMVCD)

### **Engineering, Ira A. Fulton Schools of**

Aerospace Engineering, MS (ESAEROSPMS)  
 Aerospace Engineering, PHD (ESAERSPPHD)  
 Aerospace Engineering (Engineering Education), PHD (ESAEEEDPHD)  
 Applied Ethics and the Professions (Ethics and Emerging Technologies), MA (LAAEPEETMA)  
 Biomedical Engineering, MS (ESBIOENMS)  
 Biomedical Engineering, PHD (ESBIOENPHD)  
 Chemical Engineering, MS (ESCHEMEMS)  
 Chemical Engineering, MSE (ESCHEMEMSE)  
 Chemical Engineering, PHD (ESCHEMEPHD)  
 Civil, Environmental and Sustainable Engineering, MS (ESCIVILMS)  
 Civil, Environmental and Sustainable Engineering, MSE (ESCIVILMSE)  
 Civil, Environmental and Sustainable Engineering, PHD (ESCIVILPHD)  
 Computer Engineering (Computer Systems), MS (ESCENCMS)  
 Computer Engineering (Computer Systems), PHD (ESCENCPHD)  
 Computer Engineering (Electrical Engineering), MS (ESCENEMS)  
 Computer Engineering (Electrical Engineering), PHD (ESCENEPHD)  
 Computer Science, MCS (ESCOMSCMCS)  
 Computer Science, MS (ESCOMSCMS)

Computer Science, PHD (ESCOMSCPHD)  
Computer Science (Arts, Media and Engineering), MS (ESAMECSMS)  
Computer Science (Arts, Media and Engineering), PHD (ESAMECSPHD)  
Computer Science (Information Assurance), MCS (ESCSEIMCS)  
Computer Science (Information Assurance), MS (ESCSEIAMS)  
Computer Science (Information Assurance), PHD (ESCSEIAPHD)  
Computer Sciences (Biomedical Informatics), MS (ESCSBIOIMS)  
Construction Engineering, MSE (ESCONEMSE)  
Construction Management, MS (ESCONSTMS)  
Construction Management, PHD (ESCONPHD)  
Electrical Engineering, MS (ESEEMS)  
Electrical Engineering, MSE (ESEEMSE)  
Electrical Engineering, PHD (ESEEPHD)  
Electrical Engineering (Arts, Media and Engineering), MS (ESAMEMS)  
Electrical Engineering (Arts, Media and Engineering), PHD (ESAMEPHD)  
Engineering, MEng (ESENGRMENG)  
Engineering Science (Enterprise Systems Innovation and Management), MSE (ESIEEMSE)  
Engineering Science (Software Engineering), MSE (ESSFEMSE)  
Industrial Engineering, MS (ESINDENMS)  
Industrial Engineering, MSE (ESINDENMSE)  
Industrial Engineering, PHD (ESINDENPHD)  
Lean Six Sigma Black Belt (certificate), CERT (ESLSSBGRCT)  
Materials Science and Engineering, MS (ESMATEMS)  
Materials Science and Engineering, MSE (ESMATEMSE)  
Materials Science and Engineering, PHD (ESENMATPHD)  
Mechanical Engineering, MS (ESMEMS)  
Mechanical Engineering, MSE (ESMEMSE)  
Mechanical Engineering, PHD (ESMEPHD)  
Mechanical Engineering (Engineering Education), PHD (ESMEEEDPHD)  
Natural Science (Middle School Science, Technology, Engineering and Mathematics), MNS (GCSTMMNS)  
Nuclear Power Generation (certificate), CERT (ESNPGGRCT)  
Solar Energy Engineering and Commercialization, PSM (ESSEECPSM)  
Sustainable Technology and Management (certificate), CERT (SUSUTECHCE)

### **Graduate College**

Biological Design, PHD (GCBDSPHD)  
Human and Social Dimensions of Science and Technology, PHD (GCHSDSTPHD)  
Neuroscience, PHD (GCBMENPHD)  
Responsible Innovation in Science, Engineering and Society (certificate), CERT (GCRSESGRCT)

### **Health Solutions, College of**

Audiology, AudD (LAAUDAUDD)  
Behavioral Health, DBH (LSBEVHEDBH)  
Biomedical Informatics, MS (ESBIOINFMS)  
Biomedical Informatics, PHD (ESBMIPHD)  
Communication Disorders, MS (LACOMDISMS)  
Exercise and Wellness, MS (ECEXERMS)  
Nutrition, MS (ECHNUTMS)  
Nutrition (Dietetics), MS (ECNTRDMS)  
Physical Activity, Nutrition and Wellness, PHD (ECNUTRIPHD)  
Science of Health Care Delivery, MS (NHSKCDMS)  
Speech and Hearing Science, PHD (LAHEARPHD)



**Interdisciplinary Arts & Sciences, New College of**

Communication Studies, MA (ASCOMSTMA)  
Interdisciplinary Studies, MA (ASINTERMA)  
Psychology, MS (ASPGSMS)  
Social Justice and Human Rights, MA (ASJHRMA)

**Journalism & Mass Communication, Walter Cronkite School of**

Journalism and Mass Communication, PHD (CSJMCPHD)  
Mass Communication, MMC (CSMCOMMMC)

**Law, Sandra Day O'Connor College of**

Biotechnology and Genomics, LL.M. (LWGENOMLLM)  
Indian Law (certificate), CERT (LWLAWGRCI)  
Juris Doctor of Law, JD (LWJDJD)  
Law, Science, & Technology (certificate), CERT (LWLAWSTCE)  
Laws, LL.M. (LAWLAWSLLM)  
Laws (Global Legal Studies), LL.M. (LAWLGLPLLM)  
Legal Studies, MLS (LWLGSMLEGS)  
Tribal Policy, Law and Government, LL.M. (LWTBLMLAWS)

**Letters & Sciences, School of**

Applied Biological Sciences, MS (TSAPBIOSMS)  
Applied Ethics and the Professions (Science, Technology and Ethics), MA (LAAEPSEEMA)  
Counseling, MC (EDCOUNMC)  
Counseling Psychology, PHD (EDCPSYPHD)  
Global Technology and Development, MS (LSGTDMS)  
Technical Communication, Post-Baccalaureate (certificate), CERT (LSTECGRCT)

**Liberal Arts & Sciences, College of**

African Studies (certificate), CERT (LAAFRICACE)  
American Indian Studies (Cultural Resource Revitalization and Sustainability), MS (LAAISCMS)  
American Indian Studies (Indigenous Rights and Social Justice), MS (LAAISIMS)  
American Indian Studies (Tribal Leadership and Governance), MS (LAAISTMS)  
American Indian Studies (Visual and Oral Culture), MS (LAAISVMS)  
American Media and Popular Culture, MAS (LAAMPCMAS)  
Animal Behavior, PHD (LAANBPHD)  
Anthropology, PHD (LAANTHRPHD)  
Anthropology (Complex Adaptive Systems Science), PHD (LAANTHCPHD)  
Anthropology (Urbanism), PHD (LAURBPHD)  
Applied Ethics and the Professions (Biomedical and Health Ethics), MA (LAAEPMEMA)  
Applied Linguistics, PHD (EDAPLPHD)  
Applied Mathematics, PHD (LAAPMPHD)  
Applied Mathematics for the Life & Social Sciences, PHD (LAAMLPHD)  
Applied Mathematics for the Life and Social Sciences (Complex Adaptive Systems Science), PHD (LAAMLCPHD)  
Asian Languages and Civilizations (Chinese), MA (LACHINAMA)  
Asian Languages and Civilizations (Japanese), MA (LAJAPANMA)  
Asian Studies (certificate), CERT (LAASIANCE)  
Astrophysics, MS (LAASTPHMS)  
Astrophysics, PHD (LAASTPHPHD)  
Atmospheric Science (certificate), CERT (LAATMOSCE)  
Biochemistry, MS (LABIOCHMS)  
Biochemistry, PHD (LABIOCHPHD)  
Biology, MS (LABIOMS)  
Biology, PHD (LABIOPHD)

Biology (Biology and Society), MS (LABIOSMS)  
 Biology (Biology and Society), PHD (LABIOSPHD)  
 Biology (Complex Adaptive Systems Science), PHD (LABIOCPHD)  
 Chemistry, MS (LACHEMMS)  
 Chemistry, PHD (LACHEMPHD)  
 Communication, PHD (LACOMMOPHD)  
 Creative Writing, MFA (LACWRITMFA)  
 East Asian Languages and Civilizations (Chinese), PHD (LAEALCPHD)  
 English, MA (LAENGLMA)  
 English (English Education), PHD (LAENEDPHD)  
 English (Literature), PHD (LAENLITPHD)  
 English (Rhetoric, Composition and Linguistics), PHD (LAENRHTPHD)  
 Environmental Life Sciences, PHD (LAELSPHD)  
 Environmental Social Science, PHD (LAESSPHD)  
 Environmental Social Science (Complex Adaptive Systems Science), PHD (LAESSCPHD)  
 Environmental Social Science (Urbanism), PHD (LAESSURPHD)  
 Evolutionary Biology, PHD (LAEVOPHD)  
 Exploration Systems Design, PHD (LAESDPHD)  
 Exploration Systems Design (Instrumentation), PHD (LAESDIPHD)  
 Exploration Systems Design (Sensor Networks), PHD (LAESDSNPHD)  
 Exploration Systems Design (Systems Engineering), PHD (LAESDSEPHD)  
 Family and Human Development, MS (LAFAMHDMS)  
 Family and Human Development, PHD (LAFAMSCPHD)  
 French (Comparative Literature), MA (LAFRECLMA)  
 French (Linguistics), MA (LAFRELINMA)  
 French (Literature), MA (LAFRELITMA)  
 Gender Studies, PHD (LAGSTPHD)  
 Gender Studies (certificate), CERT (LAWSTGRCT)  
 Geographic Education, MAS (LAGEOEDMAS)  
 Geographic Information Science (certificate), CERT (LAGEOGISCE)  
 Geographic Information Systems, MAS (LAGISMAS)  
 Geography, MA (LAGEOGMA)  
 Geography, PHD (LAGEOGPHD)  
 Geological Sciences, MS (LAGEOSCMS)  
 Geological Sciences, PHD (LAGEOSCPHD)  
 German, MA (LAGERMMA)  
 Global Health, MA (LASSHMA)  
 Global Health, PHD (LASSHPHD)  
 Global Health (Complex Adaptive Systems Science), PHD (LASSHCPHD)  
 Global Health (Culture and Health), PHD (LASSHCHPHD)  
 Global Health (Evolutionary Global Health Sciences), PHD (LASSHEPHD)  
 Global Health (Urbanism), PHD (LASSHURPHD)  
 History, MA (LAHISTMA)  
 History, PHD (LAHISTPHD)  
 History and Philosophy of Science, PHD (LAHPSCIPHD)  
 Immigration Studies (certificate), CERT (LAIMMSTUCE)  
 Infant Family Practice, MAS (LACDEMAMAS)  
 Justice Studies, MS (LAJUSSTMS)  
 Justice Studies, PHD (LAJUSSTPHD)  
 Liberal Studies, MLSt (LAMLMLSt)

Liberal Studies (Film and Media Studies), MLSt (LAFMSMLS)  
 Linguistics (certificate), CERT (LALINGUICE)  
 Marriage and Family Therapy, MAS (LAMFTMAS)  
 Mathematics, MA (LAMATHMA)  
 Mathematics, PHD (LAMATHPHD)  
 Mathematics Education, PHD (LAMTEPHD)  
 Medieval Studies (certificate), CERT (LAMEDSTCE)  
 Microbiology, PHD (LAMICROPHD)  
 Molecular and Cellular Biology, PHD (LACELLPHD)  
 Museum Studies, MA (LAMUSSTMA)  
 Museum Studies (certificate), CERT (LAMUSEUMCE)  
 Nanoscience, PSM (LANANPSM)  
 Natural Science (Geological Sciences), MNS (LANATSCIMN)  
 Natural Science (Physics), MNS (LAPHYSMNS)  
 Philosophy, MA (LAPHILMA)  
 Philosophy, PHD (LAPHILPHD)  
 Philosophy (History and Philosophy of Science), MA (LAHPSMA)  
 Philosophy (History and Philosophy of Science), PHD (LAHPSPHD)  
 Physics, MS (LAPHYSIMS)  
 Physics, PHD (LAPHYSIPHD)  
 Political Science, MA (LAPOLSCMA)  
 Political Science, PHD (LAPOLSCPHD)  
 Psychology, PHD (LAPSYCHPHD)  
 Psychology (Quantitative Research Methods), PHD (LAPSYQUPHD)  
 Religious Studies, MA (LARELIGMA)  
 Religious Studies, PHD (LARELIGPHD)  
 Renaissance Studies (certificate), CERT (LARENAISCE)  
 Scholarly Publishing (certificate), CERT (LASCHPUBCE)  
 Science and Technology Policy, PSM (LAHSDPSM)  
 Social and Cultural Pedagogy, MA (LASCPMA)  
 Social Transformation Certificate, CERT (LASOTGRCT)  
 Socio-Economic Justice (certificate), CERT (LAECJUGRCT)  
 Sociology, MA (LASOCMA)  
 Sociology, PHD (LASOCPHD)  
 Spanish, MA (LASPANMA)  
 Spanish, PHD (LASPANPHD)  
 Statistics, MS (GCSTATMS)  
 Statistics, PHD (LASTPPHD)  
 Statistics (certificate), CERT (GCSTATCE)  
 Teaching English as a Second Language, MTE Speake (LAENGMTESL)  
 Transborder Studies, MAS (LATCLMAS)  
 Transportation Systems (certificate), CERT (GCTRANSCE)  
 Urban and Environmental Planning, MUEP (ARURBMUEP)  
 Urban Planning, PHD (ARPUPPHD)

### **Nursing & Health Innovation, College of**

Adv Nursing Practice (Women's Health NP), DNP (NUANPWHDNP)  
 Advanced Nursing Practice, DNP (NUANPDNP)  
 Advanced Nursing Practice (Adult Nurse Practitioner), DNP (NUANPADDNP)  
 Advanced Nursing Practice (Adult Psychiatric Mental Health Nurse Practitioner), DNP (NUANPPMDNP)  
 Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner), DNP (NUANPAGDNP)

Advanced Nursing Practice (Family Nurse Practitioner), DNP (NUANPFNDNP)  
 Advanced Nursing Practice (Family Psychiatric and Mental Health Nurse Practitioner), DNP (NUANPCFDNP)  
 Advanced Nursing Practice (Geriatric Nurse Practitioner), DNP (NUGNPDNP)  
 Advanced Nursing Practice (Innovation Leadership), DNP (NUANPILDNP)  
 Advanced Nursing Practice (Neonatal Nurse Practitioner), DNP (NUANPNDNP)  
 Advanced Nursing Practice (Pediatric Nurse Practitioner), DNP (NUANPPDNP)  
 Child and Adolescent Mental Health Intervention (certificate), CERT (NUCAMHICE)  
 Clinical Research Management, MS (NUCRMMS)  
 Clinical Research Management (certificate), CERT (NUHCRGRCC)  
 Community and Public Health Practice (certificate), CERT (NUCHPGRCH)  
 Evidence-Based Practice in Nursing and Healthcare (certificate), CERT (NUEVIDNSCE)  
 Family Nurse Practitioner (certificate), CERT (NUFMPGRCE)  
 Family Psychiatric and Mental Health Nurse Practitioner (certificate), CERT (NUPMNUPRCE)  
 Geriatric Nursing (certificate), CERT (NUGNCERT)  
 Healthcare Innovation, MHI (NUHCINNMHI)  
 International Health for Healthcare Professionals (certificate), CERT (NUHCRGRCI)  
 Nurse Education in Academic and Practice Settings (certificate), CERT (NUNURSEDCE)  
 Nursing (Community Health Advanced Practice Nursing), MS (NUCHNDTMS)  
 Nursing (Nursing Education), MS (NUNURSEDMS)  
 Nursing and Healthcare Innovation, PHD (NUNHIPHD)  
 Regulatory Science and Health Safety, MS (NURSHSMS)

#### **Public Programs, College of**

Applied Ethics and the Professions (Leadership, Management, and Ethics), MA (LAAEPLMEMA)  
 Assessment of Integrative Health Modalities (certificate), CERT (PPSWGGRCH)  
 Community Resources and Development, MS (PPRECDTMS)  
 Community Resources and Development, PHD (PPCRDPHD)  
 Community Resources and Development (Nonprofits & NGOs), MS (PPCRDNPMS)  
 Community Resources and Development (Parks and Recreation Management), MS (PPCRDPRMS)  
 Community Resources and Development (Sustainable Communities), MS (PPCRDSCMS)  
 Community Resources and Development (Tourism), MS (PPCRDTMMS)  
 Criminal Justice, MA (PPCRIMJMA)  
 Criminology and Criminal Justice, MS (PPCRJMS)  
 Criminology and Criminal Justice, PHD (PPCRJPHD)  
 Latino Cultural Competency in Social Work (certificate), CERT (PPSWGGRCL)  
 Nonprofit Leadership and Management (certificate), CERT (PPNONPROCE)  
 Nonprofit Studies, MNPS (PPNPSMNS)  
 Participatory Governance (certificate), CERT (PPPGOGRCT)  
 Policy Informatics (Certificate), CERT (PPPOIGRCT)  
 Public Administration, MPA (PPPADTMPA)  
 Public Administration (Certificate), CERT (PPPUAGRCT)  
 Public Administration (Nonprofit Administration), MPA (PPNONPRMPA)  
 Public Administration (Urban Management), MPA (PPPAFUMPA)  
 Public Administration (Urbanism), PHD (PPPAURBPHD)  
 Public Administration and Policy, PHD (PPPUBADPHD)  
 Public Policy, MPP (PPPUBPMPP)  
 Public Policy (Certificate), CERT (PPPUPGRCT)  
 Public Policy (Policy Informatics), MPP (PPPUPPIMPP)  
 Social Entrepreneurship and Community Development (certificate), CERT (PPSECDGRCT)  
 Social Work, MSW (PPSWDMSW)  
 Social Work, PHD (PPSW2PHD)

Social Work (Advanced Direct Practice), MSW (PPAPDTMSW)  
Social Work (Planning, Administration and Community Practice), MSW (PPCPDTMSW)  
Social Work - Advanced Standing, MSW (PPASWMSW)  
Sustainable Tourism, MAS (PPSUSTMAS)  
Sustainable Tourism (certificate), CERT (PPSTGRCT)  
Trauma and Bereavement (certificate), CERT (HSCTBGRCT)

### **Sustainability, School of**

Complex Adaptive Systems Science (certificate), CERT (SUCASGRCT)  
Executive Masters in Sustainability Leadership, EMSL (SUEMSLEMSL)  
Global Sustainability Leadership (certificate), CERT (SUSUSGGRCT)  
Sustainability, MA (SUSUSTMA)  
Sustainability, MS (SUSUSTMS)  
Sustainability, PHD (SUSUSTPHD)  
Sustainability (Complex Adaptive Systems Science), PHD (SUSUSTCPHD)  
Sustainable Solutions, MSUS (SUSUSOMSUS)

### **Teachers College, Mary Lou Fulton**

An Overview of Autism Spectrum Disorders (certificate), CERT (EDSPEGRCA)  
Curriculum and Instruction (Teaching and Learning), MEd (EDDCIMED)  
Curriculum and Instruction (Accomplished Teaching), MA (EDACCTCMA)  
Curriculum and Instruction (Applied Behavior Analysis), MEd (TEABAMED)  
Curriculum and Instruction (Bilingual Education), MA (EDBILINMA)  
Curriculum and Instruction (Early Childhood Education), MEd (TEECDMED)  
Curriculum and Instruction (English as a Second Language), MA (EDESLEMA)  
Curriculum and Instruction (Gifted Education), MEd (TEGEDMED)  
Curriculum and Instruction (Literacy Education), MA (EDLANGMA)  
Curriculum and Instruction (Mathematics Education), MA (EDMATHMA)  
Educational Leadership, MEd (EDSUPVMED)  
Educational Leadership (Principalship), MEd (TEPRINMED)  
Educational Leadership (Supervision), MEd (TESPRVIMED)  
Educational Policy and Evaluation, PHD (EDLDRSHPHD)  
Educational Technology, MEd (EDTECHMED)  
Educational Technology, PHD (EDTECHPHD)  
Elementary Education, MEd (TEELEMED)  
Elementary Education (Educational Technology), MEd (TEEDTECMED)  
Elementary Education (Reading), MEd (TERDGMED)  
Elementary Education (Teacher Certification Accelerated), MEd (TEEEACLMED)  
Higher and Postsecondary Education, MEd (EDPOSTMED)  
Instructional Design and Performance Improvement (certificate), CERT (EDEDTGRCT)  
Leadership and Innovation, EdD (TELINEDD)  
Leadership and Innovation (Policy and Administration), EdD (TEINNPAEDD)  
Leadership and Innovation (Teaching), EdD (TEINNTEEDD)  
Learning, Literacies and Technologies, PHD (EDCIPHD)  
Online Teaching for Grades K-12 (certificate), CERT (TEEDTGRCT)  
Physical Education, MPE (ECPHYEDMPE)  
Secondary Education (Educational Technology), MEd (TESEDTCMED)  
Secondary Education (Reading), MEd (TESERDGMED)  
Secondary Education (Teacher Certification), MEd (TESCERTMED)  
Special Education (Teacher Certification), MEd (TESECRTMED)  
Technology for Teaching and Learning (certificate), CERT (EDEDTTGRCT)

### **Technology & Innovation, College of**

Agribusiness, MS (AGAGRIBMS)  
 Applied Psychology, MS (ECAPSYCHMS)  
 Computing Studies, MCSt (TSCOMPMCST)  
 Engineering, MS (TSEGRMS)  
 Information Technology, MS (TSIFTMS)  
 Simulation, Modeling, and Applied Cognitive Science, PHD (TSSMACSPHD)  
 Software Engineering, MS (TSSERMS)  
 Technology (Alternative Energy Technologies), MSTech (TSATMSTECH)  
 Technology (Aviation Management and Human Factors), MSTech (TSHFMSTECH)  
 Technology (Electronic Systems Engineering Technology), MSTech (TSSYMSTECH)  
 Technology (Environmental Technology Management), MSTech (TSMGMSTECH)  
 Technology (Global Technology and Entrepreneurship), MSTech (TSGEMSTECH)  
 Technology (Graphic Information Technology), MSTech (TSGIMSTECH)  
 Technology (Integrated Electronic Systems), MSTech (TSESMSTECH)  
 Technology (Management of Technology), MSTech (TSMRMSTECH)  
 Technology (Manufacturing Engineering Technology), MSTech (TSMFMSTECH)  
 Technology (Mechanical Engineering Technology), MSTech (TSMHMSTECH)

## **Undergraduate Programs**

### **Minors (Program Descriptions and Requirements)**

African and African American Studies Minor (LAAFRMIN)  
 American Indian Studies Minor (LAAISMIN)  
 American Studies Minor (ASAMSMIN)  
 Anthropology Minor (LAASBMIN)  
 Applied Biological Sciences Minor (TSABSMIN)  
 Applied Psychology Minor (ECPSYMIN)  
 Arabic Studies Minor (LAARBMIN)  
 Architectural Studies Minor (ARSTDMIN)  
 Art History Minor (FAARTHMIN)  
 Asian Languages (Chinese) Minor (LACHIMIN)  
 Asian Languages (Japanese) Minor (LAJPNMIN)  
 Asian Pacific American Studies Minor (LAAPAMIN)  
 Astronomy Minor (LAASTMIN)  
 Astrophysics Minor (LAASTPHMIN)  
 Biochemistry Minor (LABCHMIN)  
 Biological Sciences Minor (LABIOMIN)  
 Business Minor (BABUSMIN)  
 Chemistry Minor (ASCHMMIN)  
 Chemistry Minor (LACHMMIN)  
 Communication Minor (HSCMNMIN)  
 Communication Minor (LACOMMIN)  
 Computational Mathematical Sciences Minor (LACMSMIN)  
 Criminology and Criminal Justice Minor (PPCRJMIN)  
 Dance Minor (FADANMIN)  
 Design Studies Minor (ARDSNMIN)  
 Digital Culture Minor (HIDGCMIN)  
 Early Childhood Education Minor (TEECEDMIN)  
 Economics Minor (LAECNMIN)  
 Educational Studies Minor (TEEDSTMIN)  
 Engineering Management Minor (ESENMMIN)  
 English Minor (ASENGMIN)

English Minor (LAENGMIN)  
English Minor (LSENGMIN)  
English with a Concentration in Linguistics Minor (LAENGMINN)  
English with a Concentration in Literature Minor (LAENGMINT)  
Ethnic Studies Minor (ASETHMIN)  
Family and Human Development Minor (LAFASMIN)  
Film and Media Production Minor (FAFMPPMIN)  
Film and Media Studies Minor (LAFMSMIN)  
Food and Nutrition Management Minor (ECFNTRMIN)  
French Minor (LAFREMIN)  
Geography Minor (LAGCUMIN)  
Geological Sciences Minor (LAGLGMIN)  
German Minor (LAGERMIN)  
Global Health Minor (LASSHMIN)  
Global Studies Minor (LASGSMIN)  
History Minor (ASHISMIN)  
History Minor (LAHISMIN)  
History Minor (LSHISMIN)  
Human Nutrition Minor (ECNTRMIN)  
Interdisciplinary Organizational Studies Minor (ASIOSMIN)  
Interior Design History Minor (ARINTMIN)  
Italian Minor (LAITAMIN)  
Justice Studies Minor (LAJUSMIN)  
Landscape Studies Minor (ARLNDMIN)  
Life Sciences Minor (ASLSCMIN)  
Materials Science and Engineering Minor (ESMSEMIN)  
Mathematics Minor (ASMATHMIN)  
Mathematics Minor (LAMATMIN)  
Media Analysis Minor (CSCMOMINA)  
Military Leadership Minor (LAMISMIN)  
Music Minor (FAMUSMIN)  
Music Performance Minor (HIMUSPMIN)  
Nonprofit Administration Minor (PPNLMMIN)  
Nutrition and Healthy Living Minor (NUNHLMIN)  
Parks and Protected Area Management Minor (PPPRMMINT)  
Philosophy Minor (ASPHIMIN)  
Philosophy Minor (LAPHIMIN)  
Physics Minor (LAPHYMIN)  
Political Science Minor (ASPOLMIN)  
Political Science Minor (LAPOSMIN)  
Psychology Minor (ASPGSMIN)  
Psychology Minor (LAPGSMIN)  
Public Relations and Strategic Communications Minor (HSPRSMIN)  
Public Service and Public Policy Minor (PPPAFMIN)  
Real Estate Minor (BAREAMIN)  
Recreation Management Minor (PPRECMIN)  
Religious Studies Minor (ASRELMIN)  
Religious Studies Minor (LARELMIN)  
Romanian Minor (LAROMMIN)  
Russian Minor (LARUSMIN)

Science, Technology and Society Minor (ECSTSMIN)  
 Slavic Studies Minor (LASLVMIN)  
 Social Welfare Minor (LASSWMIN)  
 Social and Behavioral Sciences Minor (ASSBSMIN)  
 Sociocultural Anthropology Minor (ASASBMIN)  
 Sociology Minor (ASSOCMIN)  
 Sociology Minor (LASOCMIN)  
 Spanish Minor (ASSPAMIN)  
 Spanish Minor (LASPAMIN)  
 Spanish Minor (LSSPAMIN)  
 Special Events Management Minor (HSEVNMIN)  
 Speech and Hearing Science Minor (LASHSMIN)  
 Statistics Minor (LASTAMIN)  
 Studio Art Minor (HISTARTMIN)  
 Sustainability Minor (SUSUSMIN)  
 Sustainable Tourism Minor (PPTDMSMIN)  
 Theatre Minor (FATHEMIN)  
 Tourism Development and Management Minor (PPTDMMIN)  
 Transborder Chicana/o and Latina/o Studies Minor (LATCLMIN)  
 Urban Planning Minor (ARPUPMIN)  
 Urban and Metropolitan Studies Minor (PPURBMIN)  
 Wellness Foundations Minor (ECEXWMIN)  
 Women and Gender Studies Minor (ASWSTMIN)  
 Women and Gender Studies Minor (LAWSTMIN)  
 Youth Services Leadership Minor (HSYSLMIN)

## **Undergraduate Programs**

### **Undergraduate Certificates (Program Descriptions and Requirements)**

African and African American Studies Certificate (LAAFRCERT)  
 Arabic Studies Certificate (LAARBCERT)  
 Arts Entrepreneurship Certificate (HITHAECERT)  
 Asian Pacific American Studies Certificate (LAAPACERT)  
 Asian Studies Certificate (LAASNCERT)  
 Brazilian Studies Certificate (LABZSCERT)  
 Child Life Certificate (LACHLFCERT)  
 Child Nutrition Certificate (ECNTRCERC)  
 Civic Education Certificate (LACVECERT)  
 Classical Studies Certificate (LACLGCERT)  
 Computer Gaming Certificate (ESSCICERT)  
 Convention Sales and Meeting Planning Certificate (PPTDMCERT)  
 Creative City Certificate (PPURBCERC)  
 Digital Culture Certificate (HIDGCCERT)  
 East Asian Studies Certificate (LAEASCERT)  
 Economic Justice Certificate (LAECNJCERT)  
 Entertainment and Technology Certificate (LAFMSUERE)  
 Environmental Humanities Certificate (LAENHCERT)  
 Environmental Humanities Certificate (LSENHCERT)  
 Ethics Certificate (LAETHCERT)  
 Ethnic Studies Certificate (ASETHCERT)  
 European Union Studies Certificate (LAEUSCERT)  
 Family Communication Certificate (ASFAMCCERT)



Film and Video Studies Certificate (ASVIDCERT)  
Games and Impact Certificate (TEGIMCERT)  
Geographic Information Science Certificate (LAGISCERT)  
Hazardous Materials and Waste Management Certificate (TSETMCERT)  
History and Philosophy of Science Certificate (LAHPSCERT)  
Honors Business Consulting Certificate (BAECNUERT)  
Human Rights Certificate (LAHRTSCERT)  
Informatics Certificate (ESCPICERT)  
International Business Certificate (BAIBSCERT)  
International Studies Certificate (LAINSCERT)  
Islamic Studies Certificate (LAISLCERT)  
Jewish Studies Certificate (LAJUDCERT)  
Knowledge Entrepreneurship and Innovation Certificate (BAKEICERT)  
Korean Studies Certificate (LAKORCERT)  
Latin American Studies Certificate (LALASCERT)  
Leadership and Ethics Certificate (PPLDECERT)  
Lesbian, Gay, Bisexual and Transgender Certificate (PPLGBTCERT)  
Medieval and Renaissance Studies Certificate (LAMRSCERT)  
Nonprofit Leadership and Management: American Humanics Certificate (PPNPYCERT)  
Oral History Certificate (ASOHCCERT)  
Philosophy, Rhetoric and Literature Certificate (ASPRLCERT)  
Political Thought and Leadership Certificate (LAPTLCERT)  
Public Administration and Public Management Certificate (PPPAFCERT)  
Religion and Conflict Certificate (LARELCERT)  
Russian and East European Studies Certificate (LAREECERT)  
Sales and Marketing Essentials Certificate (BASMECERT)  
Secondary Education Certificate (TESEDCERT)  
Small Business and Entrepreneurship Certificate (BASMBCERT)  
Social Transformation Certificate (LASOTCERT)  
Socially Engaged Practice in Design and the Arts (Certificate) Certificate (HISEPCERT)  
Socio-Legal Studies Certificate (LASLSTCERT)  
Southeast Asian Studies Certificate (LASALCERT)  
Spanish for the Professions Certificate (LSSPPRFCER)  
Special Events Management Certificate (HSRTMUERT)  
Speech-Language Pathology Assistant Certificate (LASLPACERT)  
Sports Business Certificate (BASPBCERT)  
Symbolic Systems Certificate (LAPHICERT)  
Teaching English to Speakers of Other Languages (TESOL) Certificate (LATESLCERT)  
Technical Communication Certificate (LSTECCERT)  
Technology Entrepreneurship Certificate (ESTNECERT)  
Translation Certificate (LASPACERT)  
Women and Gender Studies Certificate (ASWSTCERT)  
Women and Gender Studies Certificate (LAWSTCERT)  
Writing (Liberal Arts & Sciences) Certificate (LAENGCERT)  
Writing (New College) Certificate (ASWRTCERT)

## **Undergraduate Programs**

### **Undergraduate Degrees (Program Descriptions)**

#### **Business, W. P. Carey School of**

Accountancy, BS (BAACCBS)  
Agribusiness (Global Agribusiness), BS (AGAGBGABS)

Business, BA (BABUSBA)  
 Business (Communication), BA (BABUSCBA)  
 Business (Food Industry Management), BA (BABUSFIMBA)  
 Business (Global Agribusiness), BA (BABUSGAGBA)  
 Business (Global Leadership), BA (BABUSGBA)  
 Business (Global Politics), BA (BABUSGPBA)  
 Business (Human Resources), BA (BABUSHRBA)  
 Business (Legal Studies), BA (BABUSLBA)  
 Business (Public Service and Public Policy), BA (BABUSPBA)  
 Business (Sports and Media Studies), BA (BABUSMSBA)  
 Business (Statistics), BA (BABUSTABA)  
 Business (Sustainability), BA (BABUSSBA)  
 Business (Technology), BA (BABUSTCBA)  
 Business (Tourism), BA (BABUSTBA)  
 Business (Urban Policy), BA (BABUSUBA)  
 Business Entrepreneurship, BS (BABUENTBS)  
 Business Exploratory, (BABUSEXP)  
 Computer Information Systems, BS (BACISBS)  
 Economics, BS (BAECNBS)  
 Finance, BS (BAFINBS)  
 Food Industry Management, BS (BAFIMBS)  
 Management, BS (BAMGTBS)  
 Marketing, BS (BAMKTBS)  
 Marketing (Digital and Integrated Marketing Communications), BS (BAMKDIMCBS)  
 Supply Chain Management, BS (BASCMBS)

**Design & the Arts, Herberger Institute for**

Architectural Studies, BSD (ARSTDBSD)  
 Art (Art Education), BFA (FAARTEBFA)  
 Art (Art History), BA (FAARTHBA)  
 Art (Art Studies), BA (FAARTSTDBA)  
 Art (Ceramics), BFA (FAARTCBFA)  
 Art (Drawing), BFA (FAARTDBFA)  
 Art (Fibers), BFA (FAARTFBFA)  
 Art (Intermedia), BFA (FAARTIBFA)  
 Art (Metals), BFA (FAARTMBFA)  
 Art (Museum Studies), BA (FAARTMSBA)  
 Art (Painting), BFA (FAARTPABFA)  
 Art (Photography), BFA (FAARTPHBFA)  
 Art (Printmaking), BFA (FAARTPMBFA)  
 Art (Sculpture), BFA (FAARTSBFA)  
 Arts (BA in the Arts), BA (FAATSBA)  
 Dance, BFA (FADANBFA)  
 Dance (Dance Education), BFA (FADANEBFA)  
 Design Studies, BA (ARDSNBA)  
 Design Studies (Design Management), BA (ARDSNMBA)  
 Digital Culture (Art), BA (HIDGCABA)  
 Digital Culture (Arts and Design Studies), BA (HIDCADSBA)  
 Digital Culture (Design), BA (HIDGCDBA)  
 Digital Culture (Film), BA (HIDGCFBA)  
 Digital Culture (Interdisciplinary Arts and Performance), BA (HIDCIAPBA)

Digital Culture (Media Processing), BA (HIDGCMPPBA)  
 Digital Culture (Music), BA (HIDGCMBA)  
 Digital Culture (Technological Entrepreneurship), BA (HIDGCTEBA)  
 Digital Culture (Theatre), BA (HIDGCTBA)  
 Film (Film & Media Production), BA (FAFLMBA)  
 Film (Filmmaking Practices), BA (FAFPRBA)  
 Graphic Design, BSD (ARGRABSD)  
 Industrial Design, BSD (ARINDBSD)  
 Interior Design, BSD (ARINTBSD)  
 Landscape Architecture, BSLA (ARPLABSLA)  
 Music, BA (FAMUSBA)  
 Music Education, BMUS (FAMUSEBM)  
 Music Therapy, BMUS (FAMUSTHBM)  
 Performance (Collaborative Piano), BMUS (FAMUSPPBM)  
 Performance (Guitar), BMUS (FAMUSPGBM)  
 Performance (Jazz), BMUS (FAMUSPJBM)  
 Performance (Keyboard), BMUS (FAMUSPKBM)  
 Performance (Music Theatre), BMUS (FAMUSPMBM)  
 Performance (Orchestral Instrument), BMUS (FAMUSPOBM)  
 Performance (Voice), BMUS (FAMUSPVBM)  
 Theatre, BA (FATHEBA)  
 Theatre (Acting), BA (FATHEABA)  
 Theatre (Design & Production), BA (FADSNPRBA)  
 Theory & Composition (Composition), BMUS (FAMUSTCBM)  
 Theory & Composition (Theory), BMUS (FAMUSTTBM)

#### **Engineering, Ira A. Fulton Schools of**

Aerospace Engineering (Aeronautics), BSE (ESAEROBSE)  
 Aerospace Engineering (Astronautics), BSE (ESAEASBSE)  
 Biomedical Engineering, BSE (ESBMEBSE)  
 Chemical Engineering, BSE (ESCHEBSE)  
 Civil Engineering, BSE (ESCEEBSE)  
 Civil Engineering (Environmental Engineering), BSE (ESCEEEBSE)  
 Civil Engineering (Sustainable Engineering), BSE (ESCEESUBSE)  
 Computer Science, BS (ESCSEBS)  
 Computer Science (Information Assurance), BS (ESCSEIBS)  
 Computer Science (Software Engineering), BS (ESCSESBS)  
 Computer Systems Engineering, BSE (ESCSEBSE)  
 Computer Systems Engineering (Information Assurance), BSE (ESCSEIBSE)  
 Construction Engineering, BSE (ESCONBSE)  
 Construction Management, BS (ESCONMGTBS)  
 Construction Management (Concrete Industry Management), BS (ESCONIMBS)  
 Electrical Engineering, BSE (ESEEEBSE)  
 Electrical Engineering (Electric Power and Energy Systems), BSE (ESEEEPBSE)  
 Engineering Management, BSE (ESEMGBSE)  
 Industrial Engineering, BSE (ESIEEBSE)  
 Informatics, BS (ESCPIBS)  
 Materials Science & Engineering, BSE (ESMSEBSE)  
 Mechanical Engineering, BSE (ESMAEMBSE)  
 Mechanical Engineering (Computational Mechanics), BSE (ESMAECBSE)  
 Mechanical Engineering (Energy & Environment), BSE (ESMAEEBSE)

**Health Solutions, College of**

Applied Science (Food Service Management), BAS (ECNTRBAS)  
Applied Science (Health Sciences), BAS (NUHSCBAS)  
Applied Science (Medical Laboratory Science), BAS (NUMLSBAS)  
Exercise & Wellness (Exercise & Wellness), BS (ECEXWBS)  
Exercise & Wellness (Health Promotion), BS (ECEXWHBS)  
Health Sciences (Health Policy), BS (NUHSCHPBS)  
Health Sciences (Healthy Lifestyles Coaching), BS (NUHSCHLCBS)  
Health Sciences (Pre-professional), BS (NUHSCPREBS)  
Kinesiology, BS (NUKINBS)  
Nutrition (Dietetics), BS (ECNTRDBS)  
Nutrition (Food & Nutrition Management), BS (ECNTRMBS)  
Nutrition (Human Nutrition), BS (ECNTRHBS)  
Nutrition (Nutrition Communication), BS (ECNTRCBS)  
Speech & Hearing Science, BS (LASHSBS)

**Honors - Barrett, The Honors College**

Honors College, (9HOHONALL)

**Interdisciplinary Arts & Sciences, New College of**

American Studies, BA (ASAMSBA)  
Applied Computing, BS (ASACOBBS)  
Applied Mathematics, BS (ASMATBS)  
Applied Science, BAS (ASBASBAS)  
Communication, BA (ASCOMMBA)  
Communication, BS (ASCOMMBS)  
English, BA (ASENGBA)  
Ethnicity, Race, and First Nations Studies, BA (ASETHBA)  
Forensics, BS (ASFOREBS)  
History, BA (ASHISBA)  
Integrative Studies, BA (ASIASBA)  
Interdisciplinary Arts & Performance, BA (ASIAPBA)  
Life Sciences, BA (ASLSCBA)  
Life Sciences, BS (ASLSCBS)  
Life Sciences (Environmental Science), BS (ASLSCEBS)  
Life Sciences (Forensics), BS (ASLSCFBS)  
Life Sciences (Secondary Education), BA (ASLSCSBA)  
Political Science, BA (ASPOLBA)  
Political Science, BS (ASPOLBS)  
Psychology, BA (ASPGSBA)  
Psychology, BS (ASPGSBS)  
Religion & Applied Ethics Studies, BA (ASRELBA)  
Social and Behavioral Sciences, BA (ASSBSBA)  
Social and Behavioral Sciences, BS (ASSBSBS)  
Sociology, BA (ASSOCBA)  
Sociology, BS (ASSOCBS)  
Spanish, BA (ASSPABA)  
Statistics, BS (ASSTABS)  
Women and Gender Studies, BA (ASWSTBA)  
Women and Gender Studies, BS (ASWSTBS)

**Journalism & Mass Communication, Walter Cronkite School of**

Journalism & Mass Communication, BA (CSJMCBA)

Mass Communication and Media Studies, BA (CSMCMSTBA)

### **Letters & Sciences, School of**

Agribusiness (Preveterinary Medicine), BS (AGAGBPBS)  
Applied Biological Sciences (Applied Biological Sciences), BS (TSABSABS)  
Applied Biological Sciences (Secondary Education in Biology), BS (TSABSSBS)  
Applied Biological Sciences (Urban Horticulture), BS (TSABSUBS)  
Applied Biological Sciences (Wildlife & Restoration Ecology), BS (TSABSRBS)  
Applied Science (Technical Communication), BAS (LSTECBAS)  
Communication, BA (LSCOMBA)  
English, BA (LSENGBA)  
Exploratory Health & Life Sciences, (UCHSCIEXPL)  
Exploratory Humanities, Fine Arts & Design, (UCHUFAEXPL)  
Exploratory Math, Physical Sciences, Engineering & Technology, (UCEMTPEXPL)  
Exploratory Social & Behavioral Sciences, (UCSBSEXPL)  
General Studies, BGS (LSGNSBGS)  
History, BA (LSHISBA)  
Interdisciplinary Studies, BIS (LSBISBIS)  
Interdisciplinary Studies (Organizational Studies), BIS (LSORGBIS)  
Liberal Studies, BLS (LABLSBLS)  
Organizational Leadership, BA (LSORGLBA)  
Science, Technology and Society, BS (ECSTSBS)  
Technical Communication, BS (LSTECBS)

### **Liberal Arts & Sciences, College of**

African & African American Studies, BA (LAAFRBA)  
American Indian Studies, BS (LAAISBS)  
Anthropology, BA (LAASBBA)  
Anthropology, BS (LAASBBS)  
Applied Mathematics for Life and Social Sciences, BS (LAAMLBS)  
Asia Studies (East Asia), BA (LAHSTEABA)  
Asia Studies (South Asia), BA (LAHSTSABA)  
Asia Studies (Southeast Asia), BA (LAHSTSEABA)  
Asian Languages (Chinese), BA (LACHIBA)  
Asian Languages (Japanese), BA (LAJPNBA)  
Asian Pacific American Studies, BA (LAAPABA)  
Biochemistry, BA (LABCHBA)  
Biochemistry, BS (LABCHBS)  
Biochemistry (Medicinal Chemistry), BS (LABCHMBS)  
Biological Sciences, BS (LABSCBS)  
Biological Sciences (Animal Physiology & Behavior), BS (LABSCABS)  
Biological Sciences (Biology & Society), BS (LABSCSBS)  
Biological Sciences (Conservation Biology and Ecology), BS (LABSCCBS)  
Biological Sciences (Genetics, Cell & Developmental Biology), BS (LABSCGBS)  
Biophysics, BS (LABIPHBS)  
Chemistry, BA (LACHMBA)  
Chemistry, BS (LACHMBS)  
Chemistry (Environmental Chemistry), BS (LACHMEBS)  
Communication, BA (LACOMBA)  
Communication, BS (LACOMBS)  
Computational Mathematical Sciences, BS (LACMSBS)  
Earth and Environmental Studies, BA (LAEESBA)

Earth and Space Exploration, BS (LASESBS)  
Earth and Space Exploration (Astrobiology and Biogeosciences), BS (LASESABBS)  
Earth and Space Exploration (Astrophysics), BS (LASESABS)  
Earth and Space Exploration (Exploration Systems Design), BS (LASESESDBS)  
Earth and Space Exploration (Geological Sciences), BS (LASESGSBS)  
Economics, BS (LAECNBS)  
English, BA (LAENGBA)  
English (Creative Writing), BA (LAENGCBBA)  
English (Linguistics), BA (LAENGNBA)  
English (Literature), BA (LAENGTBA)  
English (Secondary Education), BA (LAENGSEBA)  
Family & Human Development, BS (LAFASBS)  
Film (Film & Media Studies), BA (LAFMSBA)  
French, BA (LAFREBA)  
Geography, BA (LAGCUBA)  
Geography, BS (LAGCUBS)  
Geography (Meteorology-Climatology), BS (LAGCUMBS)  
Geography (Urban Studies), BS (LAGCUUBS)  
German, BA (LAGERBA)  
Global Health, BA (LASSHBA)  
Global Studies, BA (LASGSBA)  
History, BA (LAHISBA)  
History (Secondary Education), BA (LAHISSEBA)  
Integrated Studies, BA (LAISTBA)  
Integrated Studies, BS (LAISTBS)  
International Letters & Cultures (Classics), BA (LASLCCBA)  
International Letters and Cultures, BA (LASLCBA)  
International Letters and Cultures (Classical Civilization), BA (LASLCVBA)  
Italian, BA (LAITABA)  
Jewish Studies, BA (LAJSTBA)  
Justice Studies, BA (LAJUSBA)  
Justice Studies, BS (LAJUSBS)  
Mathematics, BA (LAMATBA)  
Mathematics, BS (LAMATBS)  
Mathematics (Secondary Education), BS (LAMATSBS)  
Mathematics (Statistics), BS (LAMATTBS)  
Microbiology, BS (LAMICBS)  
Molecular Biosciences/Biotechnology, BS (LAMBBBS)  
Philosophy, BA (LAPHIBA)  
Physics, BA (LAPHYBA)  
Physics, BS (LAPHYBS)  
Physics (Secondary Education), BS (LAPHYSEBS)  
Political Science, BA (LAPOSBA)  
Political Science, BS (LAPOSBS)  
Psychology, BA (LAPGSBA)  
Psychology, BS (LAPGSBS)  
Psychology (Psychological Science), BS (LAPGSPSBS)  
Religious Studies, BA (LARELBA)  
Russian, BA (LARUSBA)  
Sociology, BS (LASOCBS)

Spanish, BA (LASPABA)  
Transborder Chicana/o & Latina/o Studies (Media and Expressive Culture), BA (LATCLMBA)  
Transborder Chicana/o & Latina/o Studies (Transborder Community Development and Health), BA (LATCLTBA)  
Transborder Chicana/o & Latina/o Studies (US and Mexican Regional Immigration Policy & Economy), BA (LATCLUBA)  
Urban Planning, BSP (ARPUPBSP)  
Women and Gender Studies, BA (LAWSTBA)

**Nursing & Health Innovation, College of**

Nursing, BSN (NUNURDBSN)  
Pre-Nursing, (NUNURPRE)

**Public Programs, College of**

Criminal Justice & Criminology, BS (PPCRIMJBS)  
Nonprofit Leadership & Management, BS (PPNLMBS)  
Parks & Recreation Management, BS (PPPRMBS)  
Parks & Recreation Management (Therapeutic Recreation), BS (PPPRMTRBS)  
Public Service & Public Policy, BS (PPPAFBS)  
Public Service & Public Policy (American Indian Studies), BS (PPPAFAISBS)  
Public Service & Public Policy (Business), BS (PPPAFBUBS)  
Public Service & Public Policy (Science & Technology Policy), BS (PPPAFSTBS)  
Public Service & Public Policy (Sustainability), BS (PPPAFSBS)  
Public Service and Public Policy (Criminology), BS (PPPAFCBS)  
Public Service and Public Policy (Health Policy), BS (PPPAFHPBS)  
Public Service and Public Policy (Nonprofit Leadership and Management), BS (PPPANLMBS)  
Public Service and Public Policy (Parks and Recreation Management), BS (PPPAPRMBS)  
Social Work, BSW (PPSWUSWU)  
Tourism Development & Management, BS (PPTDMBS)  
Tourism Development & Management (Resort and Accommodations Leadership), BS (PPTDMRBS)  
Tourism Development and Management (Sustainable Tourism), BS (PPTDMSBS)  
Urban & Metropolitan Studies, BA (PPURBBA)  
Urban & Metropolitan Studies, BS (PPURBBS)

**Sustainability, School of**

Sustainability, BA (SUSUSTBA)  
Sustainability, BS (SUSUSTBS)

**Teachers College, Mary Lou Fulton**

Early Childhood and Early Childhood Special Education, BAE (TEECSEBAE)  
Education Exploratory, (TEEDUEXPL)  
Educational Studies, BAE (EDSLSTBAE)  
Elementary Education, BAE (TEEEDBAE)  
Elementary Education (Bilingual Education/English as a Second Language), BAE (TEDLLBAE)  
Elementary Education (Science, Technology, Engineering and Mathematics), BAE (TEESTEMBAE)  
Secondary Education (Biological Sciences), BAE (TEBIOBAE)  
Secondary Education (Business), BAE (EDBUSBAE)  
Secondary Education (Chemistry), BAE (TECHMBAE)  
Secondary Education (Earth & Space Sciences), BAE (EDESSBAE)  
Secondary Education (Economics), BAE (EDECNBAE)  
Secondary Education (English), BAE (TEENGBAE)  
Secondary Education (French), BAE (EDFREBAE)  
Secondary Education (Geography), BAE (EDGCUBAE)  
Secondary Education (German), BAE (EDGERBAE)  
Secondary Education (History), BAE (TEHISBAE)

Secondary Education (Japanese), BAE (EDJPNBAE)  
Secondary Education (Mathematics), BAE (TEMATBAE)  
Secondary Education (Physical Education), BAE (ECPPEBAE)  
Secondary Education (Physics), BAE (EDPHYBAE)  
Secondary Education (Political Science), BAE (TEPOLBAE)  
Secondary Education (Spanish), BAE (TESPABAE)  
Special Education and Elementary Education, BAE (TESPEBAE)

### **Technology & Innovation, College of**

Aeronautical Management Technology (Air Transportation Management), BS (TSAMTMBS)  
Aeronautical Management Technology (Professional Flight), BS (TSAMTFBS)  
Air Traffic Management, BS (TSATMBS)  
Applied Computer Science, BS (TSACSBS)  
Applied Science, BAS (TSAPSBAS)  
Applied Science (Aviation Management Technology), BAS (TSAMTABAS)  
Applied Science (Electronic Energy Systems), BAS (TSEESBAS)  
Applied Science (Emergency Management), BAS (TSIMCEBAS)  
Applied Science (Graphic Information Technology), BAS (TSGITBAS)  
Applied Science (Internet & Web Development), BAS (TSIWDBAS)  
Applied Science (Manufacturing Technology & Management), BAS (TSMETFBAS)  
Applied Science (Operations Management), BAS (TSIMCOBAS)  
Applied Science (Software & Computing Systems), BAS (TSCSTBAS)  
Computer Systems (Computer Hardware Technology), BS (TSCSTHBS)  
Computer Systems (Embedded Systems Technology), BS (TSCSTMBS)  
Electronics Engineering Technology (Alternative Energy Technologies), BS (TSEETABS)  
Electronics Engineering Technology (Electronic Systems), BS (TSEETEBS)  
Electronics Engineering Technology (Integrated Electronic Systems), BS (TSEETINBS)  
Engineering, BSE (TSEGRBSE)  
Engineering (Electrical Systems), BSE (TSEGRESBSE)  
Engineering (Mechanical Engineering Systems), BSE (TSEGRMEBSE)  
Engineering (Robotics), BSE (TSEGRRBSE)  
Environmental and Resource Management, BS (TSETMBS)  
Graphic Information Technology, BS (TSGITBS)  
Graphic Information Technology (Gaming), BS (TSGITGBS)  
Health Systems Management, BS (TSHSYMBS)  
Industrial and Organizational Psychology, BS (ECPSYBS)  
Information Technology, BS (TSIFTBS)  
Manufacturing Engineering, BS (TSMEGRBS)  
Manufacturing Engineering Technology (Mechanical), BS (TSMETMBS)  
Mechanical Engineering Technology, BS (TSMECBS)  
Mechanical Engineering Technology (Aeronautical Engineering Technology), BS (TSMECEBS)  
Mechanical Engineering Technology (Automation Engineering Technology), BS (TSMECUBS)  
Mechanical Engineering Technology (Automotive), BS (TSMECTBS)  
Product Development and Manufacturing Technology, BS (TSMETBS)  
Software Engineering, BS (TSSERBS)  
Technological Entrepreneurship and Management, BS (TSTEMBS)



# Graduate Programs

## Graduate Degrees and Certificates (Program Descriptions and Requirements)

### Business, W. P. Carey School of

#### Accountancy, MAcc (BAACCMACC)

**Online Degree Search Title:** Accountancy (MACC)

**Campus:** TEMPE

**Program Description:**

The MAcc program is structured to provide students with an in-depth working knowledge of advanced accounting topics that are most relevant in today's business environment. Students are prepared for a wide range of professional careers in accounting. The program aids significantly in preparation for the certified public accountant examination and also offers an emphasis in information systems.

**Degree Requirements:** 30 credit hours including the required capstone course (ACC 588).

The master's is a cohort-based, full-time program requiring a bachelor's degree in accountancy and is completed in one academic year (August through May). Applicants must complete program prerequisites prior to admission to the program. Refer to the School of Accountancy website for a current list of required course prerequisites. Graduate-level accounting courses are only open to students admitted to the graduate program.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

Legal Studies (MLS)

W. P. Carey MBA - Full-Time Program

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Accountancy, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

- All applicants are required to submit an online Graduate College application. Complete application instructions may be obtained from the school's website.
- Applicants must submit scores from the GMAT.
- Applicants are required to submit the supplemental application materials required by the School of Accountancy.
- International applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL) examination.

Preference in admission is given to those with degrees in accounting and business, although other exceptional candidates are considered.

**Contact Information:**

Business, W. P. Carey School of

WPC Graduate Programs

<http://wpcarey.asu.edu/masters-programs/masters-degree-accounting-taxation/index.cfm>

MCRD 365

wpcareymasters@asu.edu

480-965-3332

#### Business Administration (Accountancy), PHD (BAACCTPHD)

**Online Degree Search Title:** Accountancy (PhD)

**Campus:** TEMPE

**Program Description:**

The objective of the PhD in business administration with a concentration in accountancy is to prepare scholars to conduct high-quality research and to teach in the fields of:

- auditing
- financial accounting

- managerial accounting
- taxation

This program allows students to develop the capability to review, analyze, conduct and publish research through a series of research seminars, theory-building and statistical course work that supplement and complement students' abilities and desires. In addition, doctoral students participate in ongoing research projects in conjunction with faculty members in the School of Accountancy.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

#### Plan of Study

This program consists of 12 hours of dissertation and 72 hours of course work and research. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Students work with their study committees to determine an appropriate plan of study. Common areas of functional specialization among doctoral studies include financial and managerial accounting, auditing and taxation. With these functional areas, doctoral studies may emphasize experimental or archival research methods. All accountancy doctoral students are required to take a three-semester sequence of accountancy doctoral course work. A maximum of 12 approved graduate credit hours can be transferred to satisfy program requirements.

#### Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

#### Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon passing the comprehensive examinations, and successfully defending the dissertation prospectus.

#### Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled in at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

#### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Graduate College and ordinarily involves repetition of the comprehensive examinations.

#### Admission Requirements:

All applicants must submit the Graduate College online application and complete English proficiency requirements. Applications are initially reviewed by a School of Accountancy doctoral committee using a portfolio approach. In addition to GMAT scores and prior academic performance, letters of recommendation and a personal statement are reviewed to ensure a good "fit" between students' goals and the school. Recommendations for action are then made to the director of doctoral programs in the W. P. Carey School of Business, who in turn make recommendations to the Graduate College. The Graduate College admits or denies each applicant and notifies them in writing.

#### Contact Information:

Business, W. P. Carey School of  
Business Administration  
<http://wpcarey.asu.edu/accounting>  
BA 223Q  
wpcareyacc@asu.edu  
480-965-3631

## Business Administration (Agribusiness), PHD (BAAGRIPHD)

**Online Degree Search Title:** Agribusiness (PhD)

**Campus:** POLY

### Program Description:

The objective of the PhD in business administration with a concentration in agribusiness is to produce scholars who are trained in the latest methods of business and economic analysis and who can apply these methods to critical research problems faced by firms in the agribusiness industry. With this background, graduates with a concentration in agribusiness are qualified to assume teaching and research positions at top-ranked research universities.

Agribusiness doctoral students are involved with research in the following:

- consumer behavior in food markets
- derivatives, commodity trading and risk management
- food and fiber supply chain management
- international agricultural trade and policy
- strategic marketing by food retailers

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

### Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the student's doctoral program. Students may not apply credit hours earned for a doctorate previously awarded at ASU or another institution toward their current ASU doctorate. However, at the individual academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's toward their doctoral plan of study.

Agribusiness doctoral students are expected to develop a program of study that consists of three elements:

- a core of theory and quantitative methods course work in economics and management from the Morrison School of Agribusiness and Resource Management
- advanced courses in at least one of these areas from the W.P. Carey School of Business: economics, finance, marketing, supply chain management or management
- a three-course sequence of doctorate-level theory and methods from the Morrison School of Agribusiness and Resource Management as applied to issues and concepts specific to the agribusiness sector

The agribusiness doctorate is designed to allow flexibility with focus, so each student's program of study is unique, but is designed to produce the highest level of research competency in the student's chosen area of interest.

### Comprehensive Examinations

Upon completion of all necessary course work on a student's approved program of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examination consists of a minimum of a written exam; at the discretion of the academic unit, an oral exam may also be required.

### Candidacy

Doctoral students are notified of achieving candidacy status in a letter from the dean of the Graduate College upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

### Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled in at least one credit hour that appears on the program of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

#### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Graduate College and ordinarily involves repetition of the comprehensive examinations.

#### Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam or GMAT scores
- personal statement\*
- current curriculum vitae
- three letters of recommendation

\*Note: An explanation of the applicant's goals should be addressed in the statement.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

#### Contact Information:

Business, W. P. Carey School of  
Business Administration  
<https://technology.asu.edu/degrees/GRTS/BAAGRIPHD>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Business Administration (Computer and Information Systems), PHD (BAINFSYPHD)

**Online Degree Search Title:** Computer Information Systems (PhD)

**Campus:** TEMPE

#### Program Description:

The Department of Information Systems offers a computer information systems concentration within the W. P. Carey PhD in business administration degree program. The objective of the program is to prepare scholars for careers at leading educational institutions. This program allows students to develop the capability to review, analyze, conduct and publish research through a series of seminars and additional supporting course work. In addition, doctoral students participate in ongoing research projects in conjunction with faculty members in the department.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

#### Plan of Study

The doctoral program consists of a minimum of 84 credit hours of graduate-level course work beyond the bachelor's degree. A minimum of 42 hours of doctoral course work and 12 hours of dissertation credits are required to be taken at Arizona State University's Tempe campus. At the department's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Students work with their program committees to determine an appropriate plan of study. Common areas of specialization for doctoral studies include:

- accounting information systems
- artificial intelligence in business
- business process improvement and workflow engineering
- data mining
- database management systems
- decision support systems
- distributed information systems
- health information technology

- information security
- information technology outsourcing
- IT infusion and human interface
- knowledge management
- systems analysis and design

### Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

### Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon passing the comprehensive examinations, and successfully defending the dissertation prospectus.

### Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctoral degree. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Graduate College and ordinarily involves repetition of the comprehensive examinations.

### Admission Requirements:

All applicants are required to submit the Graduate College online application and the supplemental application materials required by the department.

Doctoral applicants admitted to the W. P. Carey School of Business must have demonstrated the following proficiencies:

- competency in mathematics
- strong quantitative ability
- competency in the use of computer technology for analytical purposes
- an undergraduate degree in a related field from an accredited university
- master's or MBA is recommended (30 credits may count towards the minimum total of 84 hours of coursework in our doctoral program)
- at least two years of full-time related work experience is recommended
- GMAT score

International applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL). For more information on requirements, please review the program's website. Please also review the Graduate College website for specific ASU admission requirements.

Applications are reviewed by the department's faculty committee using a portfolio approach. The committee will review each individual application and examine all parts equally.

### Contact Information:

Business, W. P. Carey School of  
 Business Administration  
<http://wpcarey.asu.edu/information-systems/doctoral/overview.cfm>  
 BA 301P  
[wpcareyis@asu.edu](mailto:wpcareyis@asu.edu)

## Business Administration (Finance), PHD (BAFINANPHD)

**Online Degree Search Title:** Finance (PhD)

**Campus:** TEMPE

### Program Description:

The primary objective of the PhD in business administration, concentration in finance is to train students for careers as professors of finance at major research universities. The program provides a challenging course of study in the most recent developments in both the theoretical and empirical aspects of financial economics. This course of study, along with work in economics and statistics, serves as preparation for understanding and critical analysis of current issues in finance.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

### Plan of Study

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the student's doctoral program. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the individual academic unit's discretion, students may apply up to 30 relevant credit hours from a previously awarded master's toward their doctoral program of study.

### Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examination. The comprehensive examination consists of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

### Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon 1) passing the comprehensive examinations, and 2) successfully defending the dissertation prospectus.

### Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, the student must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Graduate College, and ordinarily involves repetition of the comprehensive examinations.

### Admission Requirements:

Admission to the PhD in business administration with a concentration in finance is granted to applicants who present convincing evidence of high-order analytical skills, intellectual curiosity and the ability to work independently in pursuing scholarly research. Applicants should possess the intellectual curiosity and discipline required for original inquiry.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the W. P. Carey School of Business.

In addition to the general requirements of the Graduate College, applicants must submit:

- an online Graduate College application
- three academic letters of recommendation
- scores from the GMAT or GRE
- a brief statement of their career objectives

- their resume

While many accepted students have an MBA or MS in a business-related field, others have a background in other areas, such as engineering, economics, mathematics, physics or political science.

**Contact Information:**

Business, W. P. Carey School of  
Business Administration  
<http://wpcarey.asu.edu/finance>  
BAC 519  
wpcareyfin@asu.edu  
480-965-3131

## Business Administration (Management), PHD (BAMGMTPHD)

**Online Degree Search Title:** Management (PhD)

**Campus:** TEMPE

**Program Description:**

The Department of Management offers students the opportunity to obtain a PhD in business administration with a concentration in management. The doctoral program places primary emphasis on the development of research competence and also emphasizes teaching as a vehicle to academic professionalism. It is not intended for those seeking careers in industry or consulting. The mission of the program is the development of scholars who are prepared to assume the diverse responsibilities of faculty positions at leading research universities. Although management is a broad field, this doctoral program is best suited for students interested in specializing in organizational behavior or strategic management.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

**Plan of Study**

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the doctoral program. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the individual academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

Doctoral students are required to commit full time to the program, at least until they have successfully defended the dissertation proposal. Full-time enrollment entails a minimum of six hours of course work in any regular academic semester. To reach a total of 84 credit hours for the program, most students enroll for nine to 12 credit hours per semester. In addition, students work closely with faculty members through a research assistantship. The program is relatively small, with an emphasis on high quality; we provide a great deal of individual attention and mentoring to our students.

**Comprehensive Examinations**

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

**Candidacy**

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon passing the comprehensive examinations and successfully defending the dissertation proposal.

**Dissertation Requirements**

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as MGT 795 Continuing Registration) during the semester (including summer sessions) in which the student defends the dissertation.

**Maximum Time Limit**

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the semester and year of admission to the doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Therefore, the maximum time limit is the shortest of the following: the time period since initial enrollment

(10-year time limit) or the time after passing the comprehensive exams (5-year time limit).

Any exception must be approved by the supervisory committee and the Graduate College dean and ordinarily involves repetition of the comprehensive examinations.

**Admission Requirements:**

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between students' goals and research interests and those of the department. Recommendations for action are then made to the Graduate College. The Graduate College admits or denies each applicant and notifies them in writing.

All applicants must submit:

- the Graduate College online application
- GMAT scores and prior academic performance records
- three letters of recommendation
- a personal statement
- employment summary
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Business, W. P. Carey School of  
Business Administration  
<http://wpcarey.asu.edu/management-degree/doctoral/index.cfm>  
BA 323  
wpcareymgt@asu.edu  
480-965-3431

## Business Administration (Marketing), PHD (BAMARKPHD)

**Online Degree Search Title:** Marketing (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD program is for those students who want to become full-time professors at research-oriented universities. It is not intended for people who want to work in industry positions. It is a full-time program only, and students take all their courses on campus.

All students complete a core curriculum, yet tailor their work to achieve personal goals. For those who already hold a master's, our program is designed to be completed in four years. For those who hold a bachelor's, the program is designed to be completed in five years.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

**Plan of Study**

At least 30 hours (which may include research credit) of the approved doctoral program and 12 dissertation hours must be completed after admission to the doctoral program. Students may not apply credit hours earned for a doctoral degree previously awarded at ASU or another institution toward their current ASU doctoral degree. However, at the individual academic unit's discretion, students may apply up to 30 credit hours from a previously awarded master's degree toward their doctoral plan of study.

**Comprehensive Examinations**

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

**Candidacy**

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon passing the comprehensive examinations and successfully defending the dissertation proposal.

**Dissertation Requirements**

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.



Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as MKT 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

#### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period. The 10-year period starts with the initial enrollment into the doctoral program. In addition, students must take the final oral examination in defense of the dissertation within five years after passing the comprehensive examinations. Any exception must be approved by the supervisory committee and the dean of the Graduate College and ordinarily involves repetition of the comprehensive examinations.

#### Admission Requirements:

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between the student's goals and research interests and those of the department. Recommendations for action are then made to the Graduate College. The Graduate College admits or denies each applicant and notifies them in writing.

All applicants must submit:

- the Graduate College online application
- GMAT or GRE scores and prior academic performance records
- letters of recommendation
- a personal statement
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

#### Contact Information:

Business, W. P. Carey School of  
Business Administration  
<http://wpcarey.asu.edu/marketing/index.cfm>  
BAC 460  
wpcareymkt@asu.edu  
480-965-3621

## Business Administration (Supply Chain Management), PHD (BASCMPHD)

**Online Degree Search Title:** Supply Chain Management (PhD)

**Campus:** TEMPE

#### Program Description:

The objective of the PhD in business administration with a concentration in supply chain management is to prepare scholars to conduct high-quality research and teach in the field of supply chain management. Supply chain management incorporates the core areas of logistics, operations management and sourcing or purchasing.

It is a full-time residential program for students whose career goals are full-time university research and teaching upon completion of the degree. Students are trained to competently recognize SCM-related problems, frame these problems into research questions and address them in a scholarly manner. Students are required to review, analyze, conduct and publish research through a series of doctoral seminars and supplemental course work that encourages creativity and critical thinking.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program requires the completion of course work, the completion of academic papers for submission to journals, a comprehensive exam and a dissertation. The program is generally viewed as a four-year process. Most students will serve in research assistantships for all four years. During the program, students are expected to actively participate in required courses as well as in seminars and presentations from colleagues, department faculty and visiting scholars. Students will also have the opportunity to teach courses during their doctoral program. Teaching assistantships will typically be made available during the last two years of the program. This will allow doctoral students to get research projects and manuscripts into the multi-year pipeline typical of accepted research articles. Through our areas of excellence, centers and faculty, the SCM program has special opportunities for industry-based research projects.

#### Course Work

The doctoral program consists of a minimum of 84 credit hours of approved graduate course work beyond the bachelor's degree. The department requires doctoral students to take 48 credit hours of graduate course work in residence at ASU during their first two years. The specific classes must be approved by faculty members in the students' areas of excellence. Students are also required to take 12 hours of research and 12 hours of

dissertation credit. A maximum of 12 credits can be transferred from previous graduate course work. Moreover, each student's plan of study must be approved in advance by their program chair.

#### Academic Papers

Students are expected to work on academic papers for submission to journals during their doctoral program. Summer months are intended for manuscript writing for those students who have yet to successfully defend their dissertation proposals. At the end of each summer, all doctoral students are required to have at least one new manuscript ready for submission to a journal for publication. Faculty in the areas of excellence will supervise manuscript planning and writing. The bulk of the writing is to be done during the summer by the students. Faculty in the students' areas of excellence will evaluate the papers and provide detailed feedback and instructions for rewriting of papers.

#### Comprehensive Examinations

Upon completion of all necessary course work on a student's approved plan of study, the academic unit may initiate the scheduling and administering of a student's comprehensive examinations. The comprehensive examinations consist of a minimum of a written exam and, at the discretion of the academic unit, an oral exam may also be required.

#### Candidacy

Doctoral students are notified of achieving candidacy status when they receive a letter from the dean of the Graduate College upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

#### Dissertation Requirements

Students are required to present a dissertation to satisfy the research requirement for the doctorate. The dissertation is defended in an oral examination commonly known as the dissertation defense.

Students must be enrolled for at least one credit hour that appears on the plan of study or one hour of appropriate graduate-level credit (such as 795 Continuing Registration) during the semester (including summer session) in which the student defends the dissertation.

Note: For detailed information regarding the university's doctoral degree requirements, please refer to the Graduate College's Doctor of Philosophy policy and procedures.

#### Maximum Time Limit

Doctoral students must complete all program requirements within a 10-year period.

#### Admission Requirements:

Applications are initially reviewed by a faculty committee using a portfolio approach. Materials are reviewed to ensure a good fit between students' goals and research interests and those of the department. Recommendations for action are then made to the Graduate College. The Graduate College admits or denies each applicant and notifies them in writing.

All applicants must submit:

- the Graduate College online application
- GMAT or GRE scores and prior academic performance records
- letters of recommendation
- a personal statement
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

#### Contact Information:

Business, W. P. Carey School of  
Business Administration  
<http://wpcarey.asu.edu/Supply-Chain-Management/>  
BA 446  
wpcarey.scm@asu.edu  
480-965-6044

## Business Analytics, MS (BABUSANMS)

**Online Degree Search Title:** Business Analytics MS

**Campus:** TEMPE

#### Program Description:

The Departments of Information Systems and Supply Chain Management in the W. P. Carey School of Business are proposing a new MS in business analytics program. The initial program offering will be a lock-step, nine month program with 10 courses of three credit hours each. A new cohort will be admitted each academic year in the fall semester and will graduate in May of the following calendar year. The program will be exclusively full-time and taught during the day. One (1.5 credit hours) applied project course from each discipline will serve as the culminating experience for students completing this master's in business analytics degree program at Arizona State University. Later, corporate, evening and online program offerings may be added.

**Degree Requirements:** 30 credit hours including the required applied project courses (SCM 593 and CIS 593).

**Core Courses:**

CIS 505 Introduction to Enterprise Analytics (3)  
SCM 516 Introduction to Applied Analytics (3)  
CIS 508 Data Mining I (3)  
ECN 525 Applied Regression Models (3)  
SCM 517 Data-Driven Quality Management (3)  
SCM 518 Analytical Decision Making Tools I (3)  
CIS 509 Data Mining II (3)  
SCM 519 Analytical Decision Making Tools II (3)  
CIS 515 Business Analytics Strategy (3)

**Culminating Experience:**

SCM 593 Applied Project I (1.5)  
CIS 593 Applied Project II (1.5)

**Admission Requirements:**

Students must complete the online application form to apply to the Graduate College for admission to the program. They must also submit the following to the W.P. Carey School:

- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- one letter of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the W.P. Carey School of Business.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/master-business-analytics/index.cfm>  
MCRD 365  
wpcareymasters@asu.edu  
480-965-3332

## Economics, PHD (BAECONPHD)

**Online Degree Search Title:** Economics (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD program in economics is a full-time program intended to prepare students for teaching and research positions at four-year institutions of higher education, and research positions in public agencies or private business organizations. The doctoral program is relatively small in size, with about 45 doctoral students in residence at any time. The low student-faculty ratio allows us to provide greater faculty attention and mentoring compared to larger programs. Students are involved in teaching, research and seminar activities, becoming valued members of the department. Most of our doctoral students are supported through teaching and research assistantships for five years. Stipends are highly competitive with any graduate program in the country.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

In addition to completing 60 credit hours beyond the bachelor's (30 credit hours beyond the master's) and 24 credit hours of research and dissertation, the doctoral student must accomplish five tasks:

- meet the qualifying examination requirement
- present at least one area of emphasis
- pass the comprehensive examination (both written and oral components)

- pass the dissertation proposal defense
- complete a dissertation with an oral defense

See the Department of Economics graduate student handbook for details concerning these tasks.

**Admission Requirements:**

- Each applicant must submit an online application form, fee and other materials to the ASU Graduate College; admission guidelines are available from the Graduate College.
- All applicants to the doctoral program in economics must have a bachelor's or equivalent.
- The Department of Economics requires applicants to send official scores from the GRE. Applications will not be reviewed until the GRE scores are received.
- Applicants are required to submit at least three letters of recommendation to the Director of Graduate Studies in the Department of Economics.
- Applicants whose first language is not English must satisfy English proficiency (same as the Graduate College requirements).

Our admissions policy weighs several factors including letters of reference, overall GPA, GRE scores and performance in selected mathematics and economics courses. We have no absolute standards for any of the factors, but performance on each clearly should suggest academic potential that is far above those of the normal undergraduate student.

We only admit students in fall and application deadline is Jan. 15.

**Contact Information:**

Business, W. P. Carey School of  
 Department of Economics  
<http://wpcarey.asu.edu/economics-degree/index.cfm>  
 CPCOM 412  
 wpcareyecn@asu.edu  
 480-965-3531

**Global Financial Management, DBA (BAGFMDBA)**

**Online Degree Search Title:** Global Financial Management (DBA)

**Campus:** TEMPE

**Program Description:**

To accelerate China's pace of global integration, the W. P. Carey School of Business at Arizona State University and Shanghai Advanced Institute of Finance are jointly launching a DBA in global financial management program in China. The Doctor of Business Administration is an applied research professional degree program designed for senior corporate leaders and government officials in China seeking a terminal degree alternative to the traditional PhD. The leaders emerging from this program will transform China's economic structure, its financial markets and shape the future of China's leadership roles in the global economy of the 21st century.

This degree is only offered in China.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

- credit hours from an awarded master's degree (30)
- Required Core (27)
- Electives (6)
- Required Research (9)
- DBA 799 Dissertation (12)

**Admission Requirements:**

- minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program, with a minimum GPA of 3.00 required in the master's work for acceptance into the PhD program
- minimum of a graduate degree from a regionally accredited college or university of recognized standing in a related field such as Master of Business Administration, Master of Economics, Master of Finance, Master of Accountancy or related field of specialization in business.

English proficiency requirement for International applicants is not required

This degree is only offered in China. All applicants are required to contact the program coordinator before submitting the Graduate College online application.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/dba>  
BA 252B  
WPCareydba@asu.edu  
480-965-6635

## Information Management, MS (BAINFOMS)

**Online Degree Search Title:** Information Management (MS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MS in information management is a degree program designed for working professionals offered in an evening or online format. The W. P. Carey the information management program will prepare students to manage in an information technology environment. Students will also learn the business skills needed to leverage IT, to gain a competitive advantage in the global economy.

The evening master's is a 12-month program that starts in June. The online master's is a 16-month program that starts in January or August.

**Degree Requirements:** MSIM Evening or Online: 30 credit hours including the required applied project course (CIS 593), or MSIM/MBA Dual Degree: 30 credit hours and an applied project.

The master's in information management is offered in a 12-month evening format or 16-month online format. The program requires 30 credit hours of course work and an applied project.

With an innovative curriculum that deepens the synthesis of information, technology and business, the W. P. Carey master's in information management combines the best of both worlds --- a leading-edge information management education and one of the nation's top ranked business schools. Please access the program website for a list of courses.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

Legal Studies (MLS)

W. P. Carey MBA - Full-Time Program

**Admission Requirements:**

All applicants are required to submit the Graduate College online application and the supplemental application materials required by the department.

Minimum requirements for admission to the master's in information management program are:

- two years of full-time related work experience
- an undergraduate degree in a related field from an accredited university
- completed prerequisite college-level courses or equivalent experience in statistics, brief calculus and a programming language

Complete application instructions may be obtained from the department's website. The GMAT exam is not required. International applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL).

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/master-information-management/index.cfm>  
MCRD 365  
wpcareymasters@asu.edu  
480-965-3332

## Management, MS (BACMRMS)

**Online Degree Search Title:** Management (MS)

**Campus:** TEMPE

**Program Description:**

Arizona State University's W. P. Carey School of Business MS in management is an innovative business degree program providing new liberal arts, science, engineering and other nonbusiness graduates with the intellectual and professional skills needed to succeed in today's business

environment. This is a one-year program designed to develop critical thinking skills as applied to fundamental business procedures and processes, and leadership skills. It is also designed to bridge the gap between academic preparation and real-world business applications.

Graduates of this program will have the capability and motivation to rapidly progress in any profession where business plays an important role. The management program differs substantially from a traditional MBA program in that no work experience is required for admission and the course work is completed in one year, giving a broad overview of the essentials of managerial decision-making.

**Degree Requirements:** 36 credit hours including the required applied project course (MGT 593).

The following courses are required:

ACC 502 Financial Accounting  
ACC 503 Managerial Accounting  
ECN 501 Managerial Statistics  
ECN 502 Managerial Economics  
FIN 502 Managerial Finance  
LES 582 Ethical Issues for Managers  
MGT 502 Organization Theory and Behavior  
MGT 588 Strategic Leadership  
MGT 591 Topic: Business Communications  
MGT 591 Topic: Negotiations  
MGT 591 Topic: Consulting Project Capstone  
MGT 594 Career Leadership  
MKT 502 Marketing Management  
SCM 502 Operations and Supply Chain Management  
SCM 587 Project Management

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Legal Studies (MLS)

**Admission Requirements:**

The master's in management at the W. P. Carey School of Business is designed for graduates with non-business degrees, and less than two years of work experience.

Applicants must be highly motivated and have strong intellectual capabilities. The admissions committee looks for outstanding academic credentials; character qualities such as maturity, integrity, leadership; and diversity in perspectives and experiences.

Students must submit an online Graduate College application for admission to the program. A complete application will consist of the following:

- resume
- essays
- official transcripts of all course work completed at institutions other than ASU
- GMAT and/or GRE test scores
- one letter of recommendation

Applicants should have a cumulative GPA of 3.00 or higher and a competitive GMAT or GRE score. Applicants with a GPA below 3.00 should contact department for GMAT and GRE score requirements.

Students with an undergraduate degree in business are not eligible to apply.

International applicants must meet the Graduate College's English proficiency requirements.

Application deadlines: Priority will be given to applicants who apply early. For a list of deadlines, please visit the school website.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/masters-management/index.cfm>  
MCRD 365  
wpcareymasters@asu.edu  
480-965-3332

## Management, MS (BAMCCMS)

**Online Degree Search Title:** Management in China/Corporate (MS)

**Campus:** TEMPE

### **Program Description:**

The W. P. Carey School of Business at Arizona State University is directly involved in the development of top leadership in China. The MS custom corporate program in China is designed for participants from a single company in China. Upon successful completion of the program curriculum, the participants will be granted an ASU Master of Science in Management degree through the W. P. Carey School of Business.

The curriculum is designed to leverage participants' existing strengths in a chosen management concentration and at the same time provides intensive knowledge on managerial decision making and strategic formulation. Accordingly, the curriculum is designed with a strong interdisciplinary focus, while achieving cycle time efficiency. At the core of the curriculum delivery is emphasis on the practical applications with direct business connectivity. The curriculum also prides itself on its integration of global practices and local market characterizations, to enable participants' ability to excel in the modern economy.

The hallmarks of prestigious programs include two key elements: the faculty and the students. No other master of science program in China offers a more impressive list of faculty or students than the W. P. Carey MS China program. The faculty includes renowned faculty from W. P. Carey School of Business as well as from other prestigious American business schools.

**Degree Requirements:** 36 credit hours including the required capstone course (MGT 589).

Program requires the following:

The curriculum consists of 12 courses, with a concentration on management. It is a world-class master program with immersion in financial accounting, managerial finance, statistics and economics, marketing management, organizational theory and behavior, human resources management, supply chain management and information technology management.

All students must successfully complete the comprehensive requirement for MS graduates established by the W. P. Carey School of Business and Graduate College. As a lock-step program, there will be no opportunities for participants to make up missed courses or to substitute courses. Therefore, students must complete all 12 courses before graduation with a grade of "B" (3.00 on a scale of 4.00) or higher for each course to satisfy the comprehensive requirement. A thesis is not required.

### **Admission Requirements:**

The MS custom corporate program in China requires that students be nominated into the program by the company and is only delivered in China. Applicants are required to contact the program coordinator before submitting the Graduate College online application.

### **Contact Information:**

Business, W. P. Carey School of

WPC Graduate Programs

<http://wpcarey.asu.edu/mba/china-program/english/index.cfm>

BA 252C

WPCareyMiMChina@asu.edu

480-965-4203

## Real Estate Development, MREDev (ARREMREDEV)

**Online Degree Search Title:** Real Estate Development (MRED)

**Campus:** TEMPE

### **Program Description:**

The Arizona State University MRED is one of the leading programs offered through the nationally ranked and recognized W. P. Carey School of Business, in partnership with the Sandra Day O'Connor College of Law, the Herberger Institute for Design and the Arts, and the Del E. Webb School of Construction. The program offers a truly transdisciplinary approach to real estate development education through a full-immersion curriculum that explores the development process in its entirety.

The program partnerships are the key to encompassing all facets of the real estate development process. Students receive core knowledge through a transdisciplinary curriculum that offers real-world application through synthesis projects utilizing actual locations with variable situations.

During the one-year program, students learn how to locate, analyze and consider the physical, legal, economic, political and financial conditions impacting the use of property and the critical analysis required for a successful project. Graduates of the program are prepared to undertake mid- and senior-level management responsibility for small to large development and investment companies. They enter the real estate development industry with a keen awareness of developing projects that are financially viable, economically desirable, politically acceptable, environmentally respectful, socially responsible and contextually and artfully designed.

**Degree Requirements:** 36 credit hours including the required capstone course (RED 515).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The program is offered in an intense format covering two academic semesters. Students take required core course modules in a variety of formats, including:

- comprehensive module exams to assess aggregate knowledge
- face-to-face classroom instruction
- group work
- independent research
- synthesis projects
- topical quizzes
- weekly assignments

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the Master of Real Estate Development program or taken while enrolled in another program outside the W. P. Carey School of Business.

Foreign Language Requirements

None.

Thesis Requirements

None.

All students must successfully complete the final synthesis project requirement established by the W. P. Carey School of Business and Graduate College for the Master of Real Estate Development. The comprehensive culminating experience is integrated with RED 515 Capstone Project: Mixed Use Property Development. Students passing this course with a grade of "B" (3.00) or higher satisfy the culminating experience requirement.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Legal Studies (MLS)

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- a GMAT, LSAT, GRE test score or petition for waiver (five or more years of industry-relevant experience required)
- Applicants to the Master of Real Estate Development should have a bachelor's degree or equivalent from a regionally accredited institution and a 3.00 cumulative GPA. One set of sealed, official transcripts from every college and university attended must be submitted.
- resume addressing area of interest and relevancy to career goals
- Applicants should submit essays addressing commitment, career goals, professional accomplishments, qualifications and reasons for interest in the program.
- Applicants also must provide three letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- A personal interview may also be required.
- Proof of English proficiency is required for all applicants whose native language is not English.

**Contact Information:**

Business, W. P. Carey School of

WPC Graduate Programs

<http://wpcarey.asu.edu/master-real-estate/index.cfm>

BA 160

wpcareymasters@asu.edu

480-965-3332

## Supply Chain Management (certificate), CERT (BASCMCERT)

**Online Degree Search Title:** Supply Chain Management (Grad Certificate)

**Campus:** ONLNE

**Program Description:**

The certificate is composed of five, three-credit online courses in supply chain management, each five weeks in length. The content of the courses



is tightly integrated and offers a comprehensive coverage of core topics in supply chain management. The intended audiences for the certificate include working professionals who are graduates of general management undergraduate or graduate business programs who wish to supplement their degrees with focused, graduate-level courses in supply chain management, and they are either relatively new to supply chain management and desire a foundational knowledge of supply chain management complexities as well as a strong understanding of how companies leverage their supply chains to achieve competitive advantage, or experienced supply chain management professionals who wish to update their knowledge of current thinking and best practices through interaction with faculty engaged in broad-based research and consulting.

**Degree Requirements:** 15 credit hours including the required capstone course (SCM 532).

15 credit hours including a Capstone Course (SCM 532).

The following courses are required for this certificate:

SCM 502 Operations and Supply Management (3)  
SCM 520 Strategic Procurement (3)  
SCM 521 Supply Management and Negotiation (3)  
SCM 532 Supply Chain Cost and Design Issues (3)  
SCM 541 Logistics in the Supply Chain (3)

**Admission Requirements:**

All applicants must submit the Graduate College online application and meet Graduate College admission requirements. In addition, applicants should have a minimum of two years full-time work experience.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/professional-development/SCM/scm.cfm>  
BAC 419  
wpcarey.execed@asu.edu  
480-965-7579

## Supply Chain Management and Engineering, MS (BASCMEMS)

**Online Degree Search Title:** Supply Chain Management and Engineering MS

**Campus:** ONLNE

**Program Description:**

The MS in supply chain management and engineering will be a two year, 30 credit hour program for working professionals in supply chain management, industrial engineering or a related field that consists of 15 credit hours of courses from the Department of Supply Chain Management in the W. P. Carey School of Business and 15 credit hours from the Industrial Engineering program in the School of Computing, Informatics, and Decision Systems Engineering in the Ira A. Fulton Schools of Engineering. Most students will have an undergraduate degree in a technical field, such as business, engineering or science. The objective is twofold: to provide students with knowledge of the fundamental foundations across the full spectrum of supply chain management functions and the ability to use state-of-the-art engineering tools to analyze, control, and optimize modern supply chains. The initial offering of the degree will be online.

**Degree Requirements:** 30 credit hours including the required applied project course (SCM 593).

core course credit hours (27)  
culminating experience: SCM 593 Applied Project (3)

**Admission Requirements:**

The W. P. Carey School of Business and the Ira A. Schools of Engineering seek exceptional individuals who are working supply chain professionals (or in closely related fields). Applicants must be highly motivated and have strong intellectual capabilities. The admissions committee looks for outstanding academic credentials, character qualities such as maturity, integrity, and leadership, and diversity in perspectives and experiences.

Students must complete the online application form to apply to the Graduate College for admission to the program. They must also submit the following to the W. P. Carey School:

- resume
- official transcripts of all course work completed at institutions other than ASU
- GMAT or GRE test scores
- personal statement
- one letter of recommendation

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/masters-supply-chain-management/index.cfm>  
MCRD 365  
wpcareymasters@asu.edu  
480-965-3332

## Taxation, MTax (BATAMTAX)

**Online Degree Search Title:** Taxation (MTax)

**Campus:** TEMPE

**Program Description:**

The faculty in the School of Accountancy offer a specialized professional program leading to the MTax. The MTax is a specialized degree program designed to equip students with the highly technical and demanding skills required to provide tax and business advice in the private sector and to administer tax laws in the public sector of the economy. The program prepares students for positions in taxation and provides graduate-level education for tax professionals who desire to enhance their skills.

**Degree Requirements:** 30 credit hours including the required capstone course (ACC 589).

The master's program is a full-time, lock step program that offers classes during the day and evening and is completed in one academic year (August to May). Applicants must complete program prerequisites prior to admission to the program. Please refer to the School of Accountancy website for a current listing of required course prerequisites. Graduate-level accounting courses are only open to students admitted to the graduate program.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

Legal Studies (MLS)

W. P. Carey MBA - Full-Time Program

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Accountancy, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

- Applicants to the Master of Taxation program are required to submit an online application to the Graduate College. Complete application instructions may be obtained from the school's website.
- Applicants must submit scores from the Graduate Management Admissions Test (GMAT).
- All applicants are also required to submit the supplemental application materials required by the School of Accountancy.
- International applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL) exam.

Preference in admission is given to those with degrees in accounting, finance and business, although other exceptional candidates are considered.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/masters-programs/masters-degree-accounting-taxation/index.cfm>  
MCRD 365  
wpcareymasters@asu.edu  
480-965-3332

## W. P. Carey MBA, MBA (BACORPMBA)

**Online Degree Search Title:** W. P. Carey MBA - Custom Corporate Program

**Campus:** TEMPE

**Program Description:**

The custom corporate MBA program is designed for participants from a single company. Participants are nominated to attend the program by their company and receive a solid, core curriculum with optional specializations. The custom corporate MBA program offers flexible part-time delivery modes using online, on-ground and blended courses. Possible features that can be incorporated into the custom programs are company-specific

applied projects, guest teaching from corporate leaders and intensive residential sessions.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

The custom corporate MBA program requires that students be nominated into the program by the sponsoring company.

**Admission Requirements:**

Applicants must submit the Graduate College online application, meet Graduate College admission requirements, and meet the guidelines established by the custom corporate MBA program.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/mba/custom-corporate/index.cfm>  
BAC 419  
wpcarey.execed@asu.edu  
480-965-7579

## W. P. Carey MBA, MBA (BAEVEAMBA)

**Online Degree Search Title:** W. P. Carey MBA - Weekend Program

**Campus:** TEMPE

**Program Description:**

The purpose of the W. P. Carey MBA is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team-oriented and discussion learning environment. Elective courses provide additional depth and breadth to enhance an area of emphasis, students' knowledge base and career goals. The weekend MBA is designed for working professionals seeking to continue working full-time while attending school. The program starts each January, and is completed in 19 months.

The MBA program is supported by each of the academic units within the W.P. Carey School of Business.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The core courses are designed to provide a foundation in business knowledge and skills and must be taken in the prescribed sequence. Elective courses build upon the business core and center on the further development of an optional area of emphasis. There may be additional requirements that vary by area of emphasis. The program is completed in 19 months.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program, or taken while enrolled in another MBA program outside the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

Foreign Language Requirements

None.

Thesis Requirements

None.

Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and Graduate College for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- All students applying to the weekend MBA are required to take the GMAT. The GRE will be considered in lieu of the GMAT. For more information on the GMAT, see <http://www.mba.com> (<http://www.mba.com>).
- Proof of English proficiency is required for all applicants whose native language is not English. For more information, visit

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

- Applicants to the weekend MBA should have at least two years of full-time work experience by the date of enrollment.
- Applicants should submit essays addressing commitment, career goals, professional accomplishments, qualifications and reasons for interest in the program.
- One set of sealed, official transcripts from every college and university attended must be submitted.
- Applicants also must provide two letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- A personal interview may also be required.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://www.wpcarey.asu.edu/mba>  
MCRD 365  
wpcareymba@asu.edu  
480-965-3332

## W. P. Carey MBA, MBA (BAEVENMBA)

**Online Degree Search Title:** W. P. Carey MBA - Evening Program

**Campus:** TEMPE

**Program Description:**

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team oriented and discussion learning environment. Elective courses and technical certificates provide additional depth and breadth, to enhance an area of emphasis, students' knowledge base and career goals. The evening MBA is designed for working professionals seeking to continue working full time while attending school. The program starts in August and is completed in 21 months.

The MBA program is supported by each of the academic units within the W. P. Carey School of Business.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The core courses are designed to provide a foundation in business knowledge and skills and must be taken in the prescribed sequence. Elective courses build upon the business core and center on the further development of an area of emphasis. There may be additional requirements that vary by area of emphasis. The program is completed in 21 months.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

Foreign Language Requirements

None.

Thesis Requirements

None.

Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and Graduate College for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- All students applying to the evening MBA are required to take the GMAT. The GRE will be considered in lieu of the GMAT.
- Proof of English proficiency is required for all applicants whose native language is not English.
- Applicants to the evening MBA should have at least two years of full-time work experience by the date of enrollment.

- Applicants should submit essays addressing commitment, career goals, professional accomplishments, qualifications and reasons for interest in the program.
- One set of sealed, official transcripts from every college and university attended must be submitted.
- Applicants also must provide two letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- A personal interview may also be required.

**Contact Information:**

Business, W. P. Carey School of  
 WPC Graduate Programs  
<http://www.wpcarey.asu.edu/mba>  
 MCRD 365  
 wpcareymba@asu.edu  
 480-965-3332

**W. P. Carey MBA, MBA (BAEXECMBA)**

**Online Degree Search Title:** W. P. Carey MBA - Executive Program

**Campus:** TEMPE

**Program Description:**

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities and decision-making and leadership skill sets to effectively integrate decisions into the business environment. The executive MBA is designed for managers who have significant experience managing people, projects and budgets. Classes begin in the fall and meet twice monthly on Fridays and Saturdays. This allows the opportunity to minimize time away from work, maximize time for studying and class preparation and is flexible enough to accommodate travel for students who are regional as well as local. The executive MBA is completed in 21 months.

The MBA program is supported by each of the academic units within the W. P. Carey School of Business. Curriculum information can be found on the school website.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills.

The executive curriculum must be taken in the prescribed sequence and is augmented by a series of lectures on thought leadership and off-site learning programs, including a business and public policy course in Washington, D.C. An additional off-site course exploring issues and strategies in the global business environment is held in partnership with an international business school. The program is completed in 21 months.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside of the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

**Foreign Language Requirements**

None.

**Thesis Requirements**

None.

**Comprehensive Examination**

All students must successfully complete the comprehensive requirement established by the school of business and Graduate College for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

**Admission Requirements:**

- All applicants must complete the online Graduate College application and work directly with executive MBA admission staff in order to complete the application process.
- Applicants applying to the executive MBA should have significant work experience managing projects, people and budgets.
- Proof of English proficiency is required for applicants whose native language is not English. For more information visit

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

- Applicants should submit essays addressing commitment, goals, qualifications, professional accomplishments and reasons for interest in the program.
- Applicants also must provide two letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- One set of sealed, official transcripts from every college and university attended must be submitted.
- A personal interview is required, by invitation only.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/MBA/Executive/>  
MCRD 365  
wpcareymba@asu.edu  
480-965-3332

## W. P. Carey MBA, MBA (BAFULLMBA)

**Online Degree Search Title:** W. P. Carey MBA - Full-Time Program

**Campus:** TEMPE

**Program Description:**

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team oriented learning environment. A specialization in a functional area provides additional depth and breadth to further enhance students' knowledge base and focus career goals. The full-time MBA is designed for individuals who want to immerse themselves in full-time graduate studies and take classes during the day. Small class size in the program supports individual learning, promotes student-faculty interaction and encourages personal and professional development.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability as well as effective written and oral communication skills.

The core courses are designed to provide a foundation in business knowledge and skills and must be taken in the prescribed sequence. Elective or specialization courses build upon the business core and center on the further development of a specialization. There may be additional requirements that vary by specialization. The program is typically completed in two years, with a required internship in the summer between the first and second year of study.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside of the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

Foreign Language Requirements

None.

Thesis Requirements

None.

Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and Graduate College for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Accountancy (MAcc)
- Architecture (MArch)

Information Management (MS)  
Juris Doctor (JD)  
Legal Studies (MLS)  
Taxation (MTax)

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- All students applying to the full-time MBA are required to take the GMAT. The GRE will be considered in lieu of the GMAT. For more information on GMAT please visit <http://www.mba.com> (<http://www.mba.com>).
- Proof of English proficiency is required for applicants whose native language is not English.
- Applicants to the full-time MBA should have at least two years of full-time work experience by the date of enrollment.
- Applicants should submit three essays addressing commitment, career goals, professional accomplishments, qualifications and reasons for interest in the program.
- One set of sealed, official transcripts from every college and university attended must be submitted.
- Applicants also must provide two letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- A personal interview is required, by invitation only.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/mba/>  
MCRD 365  
wpcareymba@asu.edu  
480-965-3332

**W. P. Carey MBA, MBA (BAONLINMBA)**

**Online Degree Search Title:** W. P. Carey MBA - Online Program

**Campus:** ONLNE

**Program Description:**

The purpose of the W. P. Carey School of Business MBA program is to provide a solid foundation and knowledge base in the core business disciplines, to develop analytic capabilities, decision-making and leadership skill sets essential to making sound business decisions. The curriculum is delivered in a case-based, team oriented learning environment. Elective courses provide additional depth and breadth to enhance an area of emphasis, students' knowledge base and career goals. The online MBA is designed for working professionals seeking to continue working full-time while attending school. The program starts in January and July and is completed in 23 months.

The MBA program is supported by each of the eight academic units within the W. P. Carey School of Business. Curriculum information can be found on school website.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

While there are no business course prerequisites, potential students must demonstrate strong quantitative ability and effective written and oral communication skills. To be successful in an online learning environment, students must also have computer proficiency and expertise in using spreadsheet, word processing and presentation software packages, email and an Internet browser.

The core courses are designed to provide a foundation in business knowledge and skills and must be taken in the prescribed sequence. Elective courses build upon the business core and center on the further development of an area of emphasis. The program is typically completed in less than two years.

The business school does not accept graduate credits earned while students are in nondegree status or courses taken prior to admission to the MBA program or taken while enrolled in another MBA program outside the W. P. Carey School of Business. Registration in school of business courses numbered 501 and above is limited to students who have been admitted to a graduate degree program and have the approval of the MBA program office.

Foreign Language Requirements

None.

Thesis Requirements

None.

## Comprehensive Examination

All students must successfully complete the comprehensive requirement established by the school of business and Graduate College for the MBA. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00) or higher satisfy the comprehensive examination requirement.

### Concurrent Degrees:

This degree is also offered as concurrent degree with:

- Electrical Engineering (MSE)
- Industrial Engineering (MS)

### Admission Requirements:

- All applicants must submit the Graduate College online application.
- All students applying to the online MBA are required to take the GMAT. The GRE will be considered in lieu of GMAT.
- Proof of English proficiency is required for all applicants whose native language is not English. For more information please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).
- Applicants to the online MBA should have at least two years of full-time work experience by the date of enrollment.
- Applicants should submit three essays addressing commitment, career goals, professional accomplishments, qualifications and reasons for interest in the program.
- One set of sealed, official transcripts from every college and university attended must be submitted.
- Applicants also must provide two letters of recommendation that comment on their motivation, commitment, achievements, work experience and opportunity for success in the program.
- A personal interview may also be required.

### Contact Information:

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://www.wpcarey.asu.edu/mba/online>  
MCRD 365  
wpcareymba@asu.edu  
480-965-3332

## W. P. Carey MBA, MBA (BASHANGMBA)

**Online Degree Search Title:** W. P. Carey MBA - Shanghai Program

**Campus:** TEMPE

### Program Description:

The W. P. Carey School of Business at Arizona State University is directly involved in the development of top leadership in China. In 2003, we launched an executive MBA program in Shanghai, China. The program is delivered in collaboration with Shanghai National Accounting Institute, an entity under the governance of China's Ministry of Finance.

The business leaders emerging from this program will shape U.S.-Sino trade relationships during China's continued global expansion. This academic program is the cornerstone of a number of new offerings that include knowledge transfer and access to the highest level of decision-makers in China.

This degree is only offered in China.

**Degree Requirements:** 48 credit hours including the required capstone course (MGT 589).

The curriculum consists of 12 courses. It is based on the integration of core management principles, with an immersion in accounting, finance, supply chain management, service marketing, customer relation management and management of services innovation. At the core of the curriculum delivery is emphasis on the practical applications with direct business connectivity. The curriculum also prides itself on its integration of global practices and local market characterizations, to enable participants' ability to excel in the modern economy.

In addition, the curriculum is designed with a strong interdisciplinary focus, while achieving cycle-time efficiency. Each course will be delivered in an intensive manner over two consecutive weekends, with four full days of face-to-face instruction supplemented by online instruction materials to enable learning interactions between faculty and participants.

All students must successfully complete the comprehensive requirement for the MBA established by the school of business and Graduate College. The comprehensive culminating experience is integrated with MGT 589 Strategic Management. Students passing this course with a grade of "B" (3.00 on a scale of 4.00) or higher satisfy the comprehensive examination requirement. A thesis is not required.

### Admission Requirements:



This degree is only offered in China. All applicants are required to contact the program coordinator before submitting the Graduate College online application.

**Contact Information:**

Business, W. P. Carey School of  
WPC Graduate Programs  
<http://wpcarey.asu.edu/mba/china-program/english/index.cfm>  
BA 252D  
chinaemba@asu.edu  
480-965-4874

## Design & the Arts, Herberger Institute for

### Architecture, MArch (ARARCMARCH)

**Online Degree Search Title:** Architecture (MArch)

**Campus:** TEMPE

**Program Description:**

The MArch is an accredited professional degree program at ASU. There are two programs of study available:

- a two-year program for applicants who have completed the four-year BSD in architectural studies at ASU or an equivalent degree from another school that offers an accredited professional degree in architecture
- a three-plus-year program for applicants with an undergraduate degree in a discipline or field other than architecture

Both programs promote broad areas of knowledge, professional skill and a social awareness that the architect must command if architecture is to enhance contemporary life and remain an enduring and valid expression of society.

**Degree Requirements:** 56 credit hours including the required capstone course (ADE 622), or 78 credit hours including the required capstone course (ADE 622).

Two-year program

Requirements involve an average of 14 credit hours per semester. A summer internship is required after the first full year of study.

Students who can adequately demonstrate competence through experience or previous academic course work for any of the specific requirements outlined below are encouraged to petition the graduate coordinator for a course substitution.

Typical Plan of Study

First Year

Fall

ADE 521 Advanced Architectural Studio I (5)  
ATE 553 Building Systems III (3)  
ATE 563 Building Structures III (3)  
ATE 598 Sustainability of the Built Environment (3)

Spring

ADE 522 Advanced Architectural Studio II (5)  
APH 505 Foundation Theory Seminar (3)  
ATE 556 Building Development (3)  
Design Professional Elective\* (3)

Summer

ARP 584 Clinical Internship (3) or ARP 598 ST: Arch Professional Practice

Second Year

## Fall

AAAD 515 Current Issues and Topics (3)  
ADE 621 Advanced Architectural Studio III (5)  
Design Professional Elective\* (3)  
Design Professional Elective\*\* (3)

## Spring

ADE 622 Advanced Architectural Studio IV (5)  
AAAD 652 Architectural Management II (3)  
Design Professional Elective\*\* (3)

\*The list of Herberger Institute design electives can be found on the Herberger Institute for Design and the Arts website.

\*\*Elective can be taken outside the college with graduate coordinator approval.

## Three-plus-year program

The three-plus-year graduate program requires 24 credit hours of proficiency course work in addition to the master's-level course work, which make up the total number of 102 credit hours of approved courses and electives. For most students, this program involves 15 credit hours in the first summer and 14 to 15 credit hours in each of the subsequent six semesters. A summer internship is required after the second full year of study.

Students who can adequately demonstrate previous academic course work for any of the proficiencies are encouraged to petition the graduate coordinator for a course waiver.

## Typical Plan of Study

Note: Courses shown in boldface are considered deficiencies and do not count toward official plan of study.

## First Year

### Summer

ADE 510 Foundation Architectural Studio (6)  
ALA 236 Computers in Landscape Architecture (3)  
APH 509 Foundation Seminar (3)

### Fall

ADE 511 Core Architectural Studio (6)  
APH 313 History of Architecture I (3)  
ATE 361 Building Structures I (3)  
ATE 451 Building Systems I (3)

### Spring

ADE 512 Core Architectural Studio (6)  
APH 314 History of Architecture II (3)  
ATE 452 Building Systems II (3)  
ATE 462 Building Structures II (3)

After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum, and they become the same course of study.

## Concurrent Degrees:

This degree is also offered as concurrent degree with W. P. Carey MBA - Full-Time Program

## Admission Requirements:

Applicants to the two-year program must:

- Submit a Graduate College online application and hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Have completed a four-year BS in architectural studies or similar preprofessional degree in architecture. The bachelor's degree must be granted by an institution that offers the National Architectural Accrediting Board (NAAB) accredited degree program in architecture.

- Meet the minimum GPA requirements as established by the Graduate College.
- Provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or <http://www.asu.edu/uts> (<http://www.asu.edu/uts>).
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

In addition to the above requirements, international students are required to submit an official Test of English as a Foreign Language (TOEFL) score. The minimum score for admission to the program is 80 (Internet-based) or 550 (paper-based). Other information for international applicants can be found on the Graduate College website.

Admission to the program is selective. Admission cannot be deferred; students must enroll in the semester for which they are admitted, otherwise they will need to go through the entire application process again for the year in which they are applying.

Applicants may be admitted to the two-year program with deficiencies if their previous course work is not equivalent to the ASU undergraduate requirements and standards. Deficiencies must be completed prior to taking the required courses, if necessary. Please keep in mind that this may cause the student to take longer than two years to complete the program.

A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the department.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://design.asu.edu/>  
CDN 162D  
[designgrad@asu.edu](mailto:designgrad@asu.edu)  
480-965-3536

## Art, MFA (HIARTMFA)

**Online Degree Search Title:** Art (MFA)

**Campus:** TEMPE

**Program Description:**

The Herberger Institute School of Art MFA program seeks to provide a stimulating and challenging environment for artistic and intellectual growth. We recognize contemporary art practice may emerge from within a distinct material practice, but usually involves working across a variety of media and methods. As a result, prospective students select an area of focus for their creative research and studio activity, but can expect to develop their own path through curriculum, availing themselves of human and facilities resources throughout the program. Areas of focus may be chosen from among a range of media and methods including:

- ceramics
- drawing
- fiber arts
- intermedia
- metal arts
- painting
- photography
- printmaking
- sculpture
- wood arts

With the realization that discipline, familiarity with historical precedents and freedom go hand in hand, the program strives to strike a balance between supporting the acquisition of skills and technique and encouraging independence, innovation and critical reflection. Responsibility is placed on the individual student to find personally meaningful content and an effective means to express that content within and across the art disciplines. Graduate students enjoy studio spaces determined by their area of focus, engaged creative research with faculty and access to graduate facilities.

Partnerships with the ASU Art Museum collections and staff, a strong guest artist schedule and other special professional development opportunities enhance the program.

Further information can be found in the program description on the school webpage.

**Degree Requirements:** 60 credit hours and an oral comprehensive exam (defense of MFA exhibition).

The 60 hours of graduate credit are subject to committee approval and must include:

- 10 to 15 hours of ART 680 Practicum, resulting in an MFA exhibition
- 18 to 27 graduate studio credit hours
- at least six credit hours of graduate-level academic course work
- nine to 18 credits of graduate-level ART seminars
- six credits of required courses in Contemporary Art Theory (3) and Cross-Practice Critique (3)

#### **Admission Requirements:**

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the MFA program and the Graduate College.

- All applicants must complete the Graduate College online application.
- A bachelor's from a regionally accredited college or university recognized by ASU is required.
- Minimum of a 3.00 cumulative GPA (scale is 4.00="A") in the last 60 hours of a student's bachelor's program.
- TOEFL required for applicants whose native language is not English regardless of where they may now reside, [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

Applications include the following components:

- A current resume or curriculum vitae.
- A portfolio of 20 images sized with a maximum dimension of 1024 pixels. Video files must be less than 60MB each. An image list must accompany the portfolio.
- A statement of intent that addresses the applicant's artistic interests, reasons for applying to graduate school in general and the ASU School of Art in particular, as well as professional goals. It should not exceed 1,000 words.
- Three letters of recommendation are required from faculty with whom the applicant has studied or from recognized professionals in the field, and all the instructions for letters of recommendation must be followed when submitting with the application to the Graduate College.

The method for submission is online via SLIDEROOM: <https://asuherberger.slideroom.com>. (<https://asuherberger.slideroom.com>) Applicants may upload images (.jpg), video (.mov, .wmv, .flv), music (mp3) or PDF documents. The deadline to submit is Jan. 15 for fall admission; the school does not admit for the spring semester.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu/admissions/grad/applying/mfa.php>  
ART 102  
[soagrad@asu.edu](mailto:soagrad@asu.edu)  
480-965-8521

## **Art (Art Education), MA (FAARTEDMA)**

**Online Degree Search Title:** Art Education (MA)

**Campus:** TEMPE

#### **Program Description:**

Students in the MA in art with a concentration in art education investigate issues in art teaching and learning from multiple perspectives, including art inquiry, studio, visual culture, development and context. The degree culminates with an original thesis study proposed and carried out by the student. Thesis studies may be conducted in a range of contexts where art learning takes place, such as K-12 art classrooms, art centers and museums, university studios or in a teacher's own classroom.

**Degree Requirements:** 30 credit hours, a thesis and a written comprehensive exam (qualifying research proposal).

The degree program requires:

- 18 hours of core courses
- six hours of special topics on research related to integrating the teaching of studio art, art history and criticism or aesthetics
- six hours of research and thesis

To meet the core requirements, students must take the following core courses:

ARE 510 Visual Culture Research (3)

ARE 520 Issues in Teaching Inquiry in Art (3)  
ARE 525 Research on Art Instruction (3)  
ARE 530 Issues in Teaching Studio Art (3)  
ARE 535 Research on Teaching Studio Art (3)  
ARE 540 Teaching Art in Cultural Contexts (3)

Before the end of the first semester of course work (six or more credit hours), a plan of study must be submitted to the Graduate College. Additional program requirements are indicated in the master's in art education guidelines.

**Admission Requirements:**

All applicants must submit a Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

An applicant must have a bachelor's from a regionally accredited college or university with a major of no fewer than 45 credit hours of art, including 12 hours of art history and six hours of art education. Additional hours may be required by the school.

An applicant must have a GPA of at least "B" (3.00) in undergraduate course work during the junior and senior years. Applicants who do not meet these requirements must submit scores from the MAT or the GRE.

Applicants should submit:

- a formal art education research paper for review
- resume
- statement of intent
- two letters of recommendation

If applying for scholarships, fellowships or assistantships, the application deadline is Jan. 15. Otherwise, art education reviews applications through April 1, for admissions the following semester.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[soagrad@asu.edu](mailto:soagrad@asu.edu)  
480-965-8521

## Art (Art History), MA (FAARTHISMA)

**Online Degree Search Title:** Art History (MA)

**Campus:** TEMPE

**Program Description:**

The MA in art with a concentration in art history is a comprehensive degree designed to train students to engage with visuality in multiple ways. It offers a diverse curriculum intended to foster critical understanding of aesthetics, production, patronage and consumption of art. Eleven internationally recognized faculty members offer classes across many cultures and time periods, geographies and multiple approaches and methodologies. The program stresses intersections between disciplines, borders, margins, points of mediation and technological developments throughout history. The graduate curriculum offers focused study in the areas of images and digital technologies, art in social and political contexts, and histories and theories of visual culture.

**Degree Requirements:** 30 credit hours, a thesis and a foreign language exam.

This program must include a minimum of 21 hours in art history, with at least 12 of these earned in 500-level seminars. At least one course must be taken in each of the four core areas:

- ancient/medieval
- Asia/Native Americas
- modern
- Renaissance/baroque

Satisfactory completion of ARS 501 Methodologies and Art History is required during the first semester of residence. The remaining hours include ARS 599 Thesis, approved electives and other courses specified by the faculty.

**Admission Requirements:**

- All applicants must submit a Graduate College online application.
- An applicant must have a bachelor's from a regionally accredited university with an undergraduate major or minor in art history, or at least four upper-division art history courses, in which a GPA of 3.00 or higher was maintained.
- GRE scores must be submitted in support of the application, along with three letters of recommendation.
- Applicants should submit one formal research paper for review.
- Applicants should submit a one-page statement of intent indicating their objectives for graduate study.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

The application deadline is Jan. 15 for fall. The School of Art does not admit for spring.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[soagrad@asu.edu](mailto:soagrad@asu.edu)  
480-965-8521

## Art (Digital Technology), MFA (FADIGITMFA)

**Online Degree Search Title:** Art (Digital Technology) (MFA)

**Campus:** TEMPE

**Program Description:**

The MFA in art with a concentration in digital technology is offered by the School of Art in collaboration with the School of Arts, Media and Engineering. It is a hybrid degree that combines technological and artistic goals and requires students with skills and experience in both realms. Applicants will be required to demonstrate accomplishment in art and technology, particularly in having developed new digital technology for the arts. Course work will be required in both the School of Art and the School of Arts, Media and Engineering. The School of Art offers graduate-level courses in digital audio, video, photography, animation, compositing and rapid prototyping. Graduate courses offered by the School of Arts, Media and Engineering focus on topics such as interactive media methodology and theory, sensing and understanding activity, perception and cognition for artists and designers, advanced programming, interaction design for media installations and digital/physical fabrication.

**Degree Requirements:** 60 credit hours and an oral comprehensive exam.

Graduate credit is subject to committee approval and includes:

36 graduate studio credit hours in the major area(s) of concentration, of which 18 credit hours are ART studio classes and 18 credit hours are graduate-level courses in the School of Arts, Media and Engineering  
six credit hours ART 621 Seminar  
six credit hours of graduate-level art history  
six hours of ART 680 Practicum and six hours of AME 593 Applied Project, leading either to a final thesis exhibition or an applied project

**Admission Requirements:**

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into the MFA program and the Graduate College.

- All applicants must complete the Graduate College online application.
- A bachelor's from a regionally accredited college or university recognized by ASU is required.
- Minimum of a 3.00 cumulative GPA (scale is 4.00="A") in the last 60 hours of a student's bachelor's program.
- TOEFL required for applicants whose native language is not English regardless of where they may now reside,  
[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

Applications must include the following components:

- A current resume or curriculum vitae.
- A portfolio of 20 images sized with maximum dimension of 1024 pixels. Video files must be less than 60MB each. An image list must accompany the portfolio.
- A statement of intent that addresses the applicant's artistic interests, reasons for applying to graduate school in general and the ASU School of Art in particular, as well as professional goals. It should not exceed 1,000 words.

- Three letters of recommendation are required from faculty with whom you have studied or from recognized professionals in the field. Please follow the instructions for letters of recommendation and submit with your application to the Graduate College.

Application for the digital technology concentration program must also include:

- a statement and evidence of work demonstrating digital technology skills beyond end user applications
- an art and digital technology resume

The method for submission is online via SLIDEROOM: <https://asuherberger.slideroom.com> (<https://asuherberger.slideroom.com>). Applicants may upload images (.jpg), video (.mov, .wmv, .fly), music (mp3) or PDF documents. The deadline to submit is Jan. 15 for fall admission; the school does not admit for the spring semester.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[soagrad@asu.edu](mailto:soagrad@asu.edu)  
480-965-6303

## **Built Environment (Energy Performance & Climate Responsive Architecture), MS (ARENERGYMS)**

**Online Degree Search Title:** Built Environment (Energy Perf/Climate Responsive Arch) MS

**Campus:** TEMPE

**Program Description:**

The built environment MS program with a concentration in energy performance and climate-responsive architecture educates students to become experts in energy efficient design and technology. The program is concerned with the relationships between climate and site, thermal and visual comfort, and energy demand and consumption. Courses in this concentration establish a basic core of knowledge of the principles of the natural energies available at the building boundary due to climate and site; thermal and optic behavior of building materials and components; passive and low-energy architectural systems for heating, cooling and lighting; and appropriate integration with mechanical systems. Additional courses are available to support advanced study and research in a variety of related specialties.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (ATE 593).

First Year

Fall (9)

ATE 521 Building Environmental Science (3)  
ATE 560 Building Energy Analysis (3)  
ATE 598 ST: Sustainability of the Built Environment (3)

Spring (9)

ATE 562 Experimental Evaluation (3)  
ATE 591 Seminar: Energy and Climate (1)\*  
ATE 598 ST: Building Energy Analysis II (3)  
ATE 598 ST: Renewable Energy Systems (3)

Second Year

Fall (9)

ATE 550 Passive Heating and Cooling (3)  
ATE 582 Environmental Control Systems (3)  
ATE 599 Thesis (3)  
ATE 593 Applied Project (3)

Spring (3)

\*This course is not required for the degree; however, it is a recommended elective.

**Admission Requirements:**

Applicants must submit a Graduate College online application.

Applicants must hold a baccalaureate or graduate degree from a college or university recognized by ASU, in one of the professions or fields of study outlined below:

- Individuals who hold a previous five- or six-year National Architectural Board-accredited professional degree in architecture (BArch or MArch). See the NAAB website for more information.
- Individuals who are licensed landscape architects or those who have completed a four-year Bachelor of Science in landscape architecture, or a Master in Landscape Architecture. The undergraduate or graduate degree must be granted by an institution that offers the Landscape Architectural Accreditation Board-accredited degree program in architecture.
- Individuals who have an engineering degree (BS or MS) with a background in building sustainability issues. Mechanical and civil engineering and construction majors are particularly suited for application to this program.
- Individuals who have a science degree (BS or MS) with a background in building sustainability issues.
- Applicants must meet the minimum GPA requirements as established by the Graduate College.
- Provide an official copy of GRE scores (unofficial copies will not be accepted). For more information, visit the GRE website or <http://www.asu.edu/uts> (<http://www.asu.edu/uts>).
- Additional application materials can be found online at: <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).
- In addition to the above requirements, international students are required to submit an official TOEFL score. The minimum score for admission to the program is 80 (Internet) or 550 (paper-based). Other information for International applicants can be found on the Graduate College website.
- Admission to the program is selective. Admission to the program cannot be deferred; students must enroll in the semester for which they are admitted. Otherwise, they will need to go through the entire application process again for the year in which they are applying.
- A personal interview is not required; however, a candidate wishing to visit the school is welcome and should make arrangements by contacting the Design School.

**Application Deadlines**

All materials must be received by the Design School and the Graduate College by Jan. 15 for fall semester consideration. Priority will be given to students who have submitted all the required application materials to both the Graduate College and the Design School by deadline of Jan. 15. The MS in built environment program does not admit students for the spring semester or summer sessions.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://design.asu.edu/>  
CDN 162  
[designgrad@asu.edu](mailto:designgrad@asu.edu)  
480-965-3536

## Composition, MM (FAMCOMPMM)

**Online Degree Search Title:** Music Composition (MM)

**Campus:** TEMPE

**Program Description:**

The MM in composition focuses on the development of skills necessary to pursue a career in music composition. Opportunities to collaborate with music scholars, theorists, performers, educators and other composers provide students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 32 credit hours, a thesis and a written comprehensive exam, or 32 credit hours, an applied project and a written comprehensive exam.

The degree credit requirements are distributed as follows:

- 9 hours of Composition
- 8 hours of Electives
- 9 hours of Music Theory and Music History
- 6 hours of Thesis



The thesis is an original composition that demonstrates mastery of composing for the selected performance medium and the coherent organization of musical material.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### **Application Requirements**

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume and personal statement): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening portfolio: <http://music.asu.edu/admissions/prescreening> ([http://music.asu.edu/admissions/prescreening" target="\\_blank](http://music.asu.edu/admissions/prescreening))

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### **Application Deadlines**

The deadline for submission of the Graduate College admissions application, School of Music application and prescreening portfolio is Oct. 1 for spring admission and Dec. 1 for fall admission. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for an interview.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## **Composition (Interdisciplinary Digital Media and Performance), MM (FADIGITMM)**

**Online Degree Search Title:** Music (Interdisciplinary Dig. Media & Perf.) (MM)

**Campus:** TEMPE

#### **Program Description:**

The MM in composition with a concentration in interdisciplinary digital media and performance is designed for students who have interests and skills

in unique cross sections of the arts and sciences. The degree expands the School of Music offerings to include areas beyond typical music course work, allowing for expanded opportunities for personal growth. It also allows the School of Music and its students to be actively involved in current developments in the ever-changing field of media. The state-of-the-art media facilities of the School of Arts, Media and Engineering and its hybrid arts-engineering faculty and courses are invaluable assets to music students, with resources that complement existing and future courses in electronic music.

**Degree Requirements:** 32 credit hours, a thesis and a written comprehensive exam, or 32 credit hours, a thesis, a written comprehensive exam and an oral comprehensive exam.

The degree credit requirements are distributed as follows:

- 12 hours in Arts Media and Engineering Core
- 5-6 hours in Electives
- 8-9 hours in Music Theory and Music History
- 6 hours in Thesis

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

**Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant whose native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

**Application Requirements**

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume and personal statement): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening portfolio: <http://music.asu.edu/admissions/prescreening> ([http://music.asu.edu/admissions/prescreening" target="\\_blank](http://music.asu.edu/admissions/prescreening))

Materials required to complete the application for faculty review:

- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency" target="\\_blank](http://graduate.asu.edu/admissions/international/english_proficiency))

**Application Deadlines**

The deadline for submission of the Graduate Admissions Application, School of Music Application and Prescreening Portfolio is Oct. 1 for spring admission and Dec. 1 for fall admission. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> ([http://music.asu.edu/admissions/deadlines" target="\\_blank](http://music.asu.edu/admissions/deadlines)).

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music

<http://ame.asu.edu/>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Dance, MFA (FADANCEMFA)

**Online Degree Search Title:** Dance (MFA)

**Campus:** TEMPE

### **Program Description:**

The MFA in dance at ASU is a highly flexible program that enriches creative artistic practice and offers a solid foundation in practical and theoretical course work. ASU School of Film, Dance and Theatre seeks individuals who are self-motivated, have clear and demonstrated objectives and are willing to explore new possibilities in the field of dance and beyond. The School of Film, Dance and Theatre actively welcomes a diversity of applicants, especially returning professionals, with experience or interest in:

- community-based practice
- creative practice
- dance and technology
- dance history
- dance making
- dance science and somatics
- educational and professional partnerships
- interdisciplinary and/or cross-cultural approaches
- philosophy and criticism

**Degree Requirements:** 60 credit hours and a bound document.

Incoming students are encouraged to take foundational course work, which has been designed to be a broad and fundamental preparation for future careers in:

- arts administration
- community partnerships
- curator or presenting
- high schools
- higher education
- independent artistic practice
- private studios
- professional dance or performance companies
- social service
- technology
- wellness industry

The Master of Fine Arts applied project in dance serves as the culminating experience in the graduate dance curriculum. Students have the opportunity to select the format and structure of their project in conjunction with their Master of Fine Arts committee. The applied project takes into consideration the future goals of the student and serves as a bridge to careers beyond graduate school.

Flexibility in program design is strongly encouraged. The program recognizes and encourages individual strengths and professional experience.

### **Admission Requirements:**

To apply for admission to the Master of Fine Arts in dance program, a student must complete an online Graduate College application and supply official copies of all transcripts from previous institutions to the Graduate College. Applicants whose native language is not English (regardless of where they now reside) must provide proof of English proficiency.

The School of Film, Dance and Theatre requires:

- a current resume
- DVD of recent work, including one solo piece and one group piece
- three letters of recommendation from professionals in the field
- a personal artistic statement that relates to the School of Film, Dance and Theatre core values as described by the Learning Lens

### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://dance.asu.edu/>  
GHALL 232  
dance@asu.edu  
480-965-5337

## Dance (Interdisciplinary Digital Media and Performance), MFA (FADANDIMFA)

**Online Degree Search Title:** Dance (Interdisciplinary Digital Media and Perform.) (MFA)

**Campus:** TEMPE

### Program Description:

The MFA with a concentration in interdisciplinary digital media and performance builds on the strength of the School of Film, Dance and Theatre and expands into the specific area of new media practices. The concentration provides a select group of graduate students with a rigorous, in-depth opportunity to specialize in dance as well as interdisciplinary digital arts.

The interdisciplinary classes and research activities of the transdisciplinary School of Arts, Media and Engineering that form part of this concentration give students access to advanced media equipment, studios, project funding and interdisciplinary collaborators.

**Degree Requirements:** 60 credit hours and a bound document.

The degree involves three years of residency:

- a final MFA applied project (8)
- a written document
- an oral defense
- 18 credit hours of required course work in the concentration taught by AME
- 15 credits of electives
- 19 required credit hours in the School of Dance
- ongoing showings of work

The current MFA is normally accomplished during three years of residency in the School of Film, Dance and Theatre. Ongoing showings of creative work are required. Foundational course work is offered in areas of:

- creative practice
- movement practices
- pedagogy
- professional development
- technology
- theory

Students enrolled in the program specialize in areas related to independent research. The Master of Fine Arts applied project, which may involve producing original choreography, presenting a lecture demonstration on a body of research or another form of original work, acts as the culminating experience of the program. Thesis presentation, a final written document, reflective in nature, as well as an oral defense complete the process.

### Admission Requirements:

To apply for admission to the Master of Fine Arts program in dance, interdisciplinary digital media and performance, a student must complete an online Graduate College application and supply official copies of all transcripts from previous institutions to the Graduate College. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

The School of Film, Dance and Theatre requires:

- a current resume
- DVD of recent work, including one solo piece and one group piece
- three letters of recommendation from professionals in the field
- a personal artistic statement that relates to School of Dance core values as described by the Learning Lens

### Contact Information:

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://dance.asu.edu/>

GHALL 232  
dance@asu.edu  
480-965-5337

## Design (Arts, Media and Engineering), MSD (ARDESAMMSD)

**Online Degree Search Title:** Design (Arts, Media and Engineering) (MSD)

**Campus:** TEMPE

### Program Description:

The arts, media and engineering concentration focuses on the integration and application of humanistic, computational and design knowledge in tackling complex problems. The concentration provides opportunities for exploring experiential media systems through theoretical analysis, creative engagement and practical development. AME students combine design excellence with technical rigor in creating hybrid objects, adaptive systems and responsive environments.

Graduating students will be prepared to lead innovative design and development initiatives at corporations and other institutions at the forefront of media culture.

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes both a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

### Admission Requirements:

Applicants to the MSD program must hold a bachelor's degree in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school admissions website.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

### MSD Program Requirements

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 213 on the computer-based test or 83 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).
- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a TA position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.
- The ASU American English and Culture Program will certify all TAs who take the SPEAK. International students whose primary language is not English will not be permitted to serve as TAs unless they have AECF certification. Information about AECF certification can be found online at <http://global.asu.edu/aecp> (<http://global.asu.edu/aecp>).

### Contact Information:

Design & the Arts, Herberger Institute for

The Design School  
<http://design.asu.edu/>  
CDN 162  
designgrad@asu.edu  
480-965-3536

## Design (Design of Healthcare and Healing Environments), MSD (ARHHEMSD)

**Online Degree Search Title:** Healthcare and Healing Environments (MSD)

**Campus:** TEMPE

### Program Description:

The MSD with a concentration in design of healthcare and healing environments is focused on the science and experiences behind the built environment's real and perceived impacts on health and wellness. To this end, the concentration in design of healthcare and healing environments emphasizes the intersection and integration of evidence-based research and practice, interdisciplinary studies, best practices and innovation in supporting and advancing the design of healthy environments, products and processes. This concentration explores and synthesizes principles from a variety of disciplines including innovation, architecture, design, communication, human behavior, policy, quality and performance improvement, among others; in arriving at a thorough understanding of the critical issues facing the health care industry. Students in this concentration will have opportunities to:

- be mentored by local health care design consultants
- communicate with forward-thinking health care research centers
- engage directly with real clients
- interact with prominent health care organizations
- participate in industry conferences
- team with nursing and health innovation faculty and students

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete the graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

### Admission Requirements:

Applicants must submit an online Graduate College application.

Applicants to the master's program in design must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of healthcare and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school web page.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

Further information can be found in the program description on the school website.

### MSD Program Requirements

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

**Contact Information:**

Design & the Arts, Herberger Institute for  
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## Design (Industrial Design), MSD (ARINDDDEMUSD)

**Online Degree Search Title:** Industrial Design (MSD)

**Campus:** TEMPE

**Program Description:**

The MSD with a concentration in industrial design is meant for individuals interested in advanced studies in:

- criticism and methodology
- design processes
- history
- human factors
- technology
- theory

This concentration develops an understanding of contemporary industrial design issues through specialized research and design skills. It also prepares the graduate student for a career in industrial design education.

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants to the master's program in design must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school website.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

MSD Program Requirements

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).
- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed. The ASU American English and Culture Program will certify all teaching assistants who take the SPEAK.

**Contact Information:**

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## Design (Interaction Design), MSD (ARDSCIMSD)

**Online Degree Search Title:** Design (Interaction Design) (MSD)

**Campus:** TEMPE

**Program Description:**

Interaction design is about people and how people connect through products and services. The interaction design concentration focuses on the study of principles, tools, complexities and change that prepare students for endeavors such as creating effective physical and virtual shopping, creating effective information retrieval systems and numerous such human-spatial interactions. Design principles guide the students in the methods of creating dynamic, expressive and communicative forms.

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

**Admission Requirements:**

Applicants to the MSD program must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school web page.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

MSD Program Requirements

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the Internet-based test, for international students whose native language is not English.



- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).
- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English (TSE), administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.
- The ASU American English and Culture Program will certify all teaching assistants who take the SPEAK.

**Contact Information:**

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480-965-3536

## Design (Interior Design), MSD (ARINTDEMSD)

**Online Degree Search Title:** Interior Design (MSD)

**Campus:** TEMPE

**Program Description:**

The MSD with a concentration in interior design is a research degree that addresses the discovery and inquiry of how people relate to space. The program encourages the investigation of creativity, innovation and critical thinking while acknowledging the importance of cultural and historical precedent. This concentration develops an understanding of contemporary interior design issues through specialized research and design skills. This concentration prepares students with prior interior design training for more specialized career fields and for a career in academia.

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to creatively apply research to a design situation.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants to the master's program in design must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school website.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the MSD program and the Graduate College.

**MSD Program Requirements**

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.

- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).
- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

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## Design (New Product Innovation), MSD (ARDSCNMSD)

**Online Degree Search Title:** Design (New Product Innovation) (MSD)

**Campus:** TEMPE

**Program Description:**

The MSD with a concentration in new product innovation is a research-oriented graduate degree. In this degree program, students will apply the concepts learned in the core and required courses through the execution of an applied project, which could be the design and development of a new product, a new method of doing design research, new design guidelines for medical devices, etc. The focus is on application, and students will present evidence of knowledge of principles in new product innovation, strategy for implementation or methods of design evaluation. Students will present the projects through a design presentation, executive summary and project document.

**Degree Requirements:** 36 credit hours including the required applied project course (DSC 593).

This project-based concentration teaches graduate students about the role of design and innovation in the process of new product development within the context of a quickly evolving global economy.

Students complete their graduate work with an applied project. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to creatively apply research to a design opportunity.

**Admission Requirements:**

Applicants to the master's program in design must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school's website.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

**MSD Program Requirements**

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 213 on the computer-based test or 83 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/>

(<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

- Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
- All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

**Contact Information:**

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## Design (Visual Communication Design), MSD (ARVCDMSD)

**Online Degree Search Title:** Design (Visual Communication Design) (MSD)

**Campus:** TEMPE

**Program Description:**

The MSD with a concentration in visual communication design is meant for individuals interested in advanced studies in visual language, history, theory, criticism and methodology, design processes and technology. This concentration develops an understanding of contemporary graphic design issues through specialized research and design skills. It also prepares the graduate student for a career in graphic design education.

**Degree Requirements:** 36 credit hours and a thesis, or 36 credit hours including the required applied project course (DSC 593).

Students may choose to complete their graduate work by way of a thesis or an applied project. A master's thesis is a scholarly endeavor that demonstrates the ability of the author to do supervised research and intellectual writing. The applied project is somewhat different. It includes a project and a written document and is a scholarly endeavor that demonstrates the ability of the designer to do supervised research and present substantial evidence of the ability to apply research creatively to a design situation.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants to the master's program in design must hold a bachelor's in graphic design, industrial design, interior design or a related design discipline. When applying for admission, applicants must declare one of seven concentrations:

- arts, media and engineering
- design of health care and healing environments
- industrial design
- interaction design
- interior design
- new product innovation
- visual communication design

Further information can be found in the program description on the school web page.

Admission is a two-step process. Although applicants fill out one application through the online Graduate College application process, they must be admitted into both the concentration in the MSD program and the Graduate College.

**MSD Program Requirements**

- A 3.00 or higher undergraduate GPA.
- Minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 213 on the computer-based test or 83 on the Internet-based test, for international students whose native language is not English.
- GRE scores are not required.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

Applicants are required to submit the following materials with their application in addition to Graduate College requirements:

A mandatory statement of intent, using the required form found the school's website, which will include the following points:

- Intended concentration.
  - Proposed research topic. What will be the applicant's research focus? Why is this research important to the applicant, the design community and the general population?
  - Proposed mentor for intended research. Faculty biographies can be found on the school website.
  - Personal academic background and professional experience that has prepared or will support the applicant for the proposed research topic.
- 
- Three letters of recommendation from persons who are qualified to comment on the applicant's potential in the selected concentration. Students will provide the names and contact information of three referees at the time of their online application. Referees will receive an email with a link to the online letter of recommendation to complete. Students are able to see which referees have already completed their recommendation by logging into the My ASU system and viewing their ""To Do"" list. Once a referee has submitted the letter of recommendation, the referee's name will be removed from the ""To Do"" list. All letters must be in English.
  - Applicants wishing to be considered for teaching or research assistantships should submit an additional statement outlining areas in which they feel competent to serve as a teaching or research assistant and inexpensive copies of samples of work that will not be returned. All interested applicants can apply for a teaching assistantship position online. The link to the application will be provided on the MSD website.
  - All international teaching or graduate assistants whose primary language is not English are required to be certified in their English language abilities. Those individuals whose native language is not English will be required to submit a Speaking Proficiency English Assessment Kit (SPEAK) score, which is administered at ASU. Students also have the option of completing the Test of Spoken English, administered directly by the Educational Testing Service. For this group, no personnel action form will be signed until this examination has been successfully completed.

**Contact Information:**

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## Design, Environment and the Arts, PHD (HIDEAPHD)

**Online Degree Search Title:** Design, Environment and the Arts (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in design, environment and the arts is an individualized institute-wide interdisciplinary degree that integrates graduate courses and faculty research with expertise in design; health care and healing environments; history, theory and criticism; and digital culture in design. Broad in scope, the program is at the cutting edge of creating new knowledge in architecture, design and the arts. It complements interdisciplinary research in other disciplines within the university. The program provides research experience for students wishing to pursue careers in industry as members of interdisciplinary design teams on environmental and energy issues, as well as for those wishing to teach in the architecture, design or the arts fields. Applicants should apply to the degree appropriate to their area of research interest.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count towards the requirements of the doctoral program.

Of the 54 credit hours remaining after the master's, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 15 credit hours in the focus area and a minimum of nine credit hours of specialized course work outside the area of focus; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Students are admitted to the program only upon completion of a master's in architecture, graphic design, industrial design, interior design,  
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landscape architecture, fine arts or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctoral executive committee evaluates the applications and supporting materials during the early spring for fall semester admissions. Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Graduate College will notify all applicants in writing of the admission decision.

In addition to submitting the Graduate College online application and meeting Graduate College requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- A statement of purpose summarizing career objectives and the reasons for pursuing doctoral education.
- An indication of proposed concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments).
- An indication of a potential mentor in the Herberger Institute for Design and the Arts. We recommend that the student email the faculty members who the student feels have related research interests, to introduce themselves and to inquire about the faculty member's availability to be a mentor.
- Three letters of recommendation (preferably academic, although could be professional). Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the My ASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.
- A sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles).
- GRE scores (required).

A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System band score of 7.50, with no individual band below 7.00, is required of all applicants whose native language is not English ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

Minimum of a 3.00 cumulative GPA (scale is 4.00="A") in the last 60 hours of a student's bachelor's degree program.

Identification of a proposed research topic, or list of possible topics, that aligns with the research mission of the doctoral program and the research interests of faculty.

Student must have identified a program faculty member who has agreed to serve as a mentor.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
[http://herbergerinstitute.asu.edu/degrees/phd\\_environmental/](http://herbergerinstitute.asu.edu/degrees/phd_environmental/)  
CDN 162  
design.grad@asu.edu  
480-727-8782

## Design, Environment and the Arts (Digital Culture in Design), PHD (HIENVDGPHD)

**Online Degree Search Title:** Design, Environment and the Arts (Digital Culture in Design) (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in design, environment and the arts with a concentration in digital culture in design focuses on the role of computational systems in enhancing creativity and the quality of human design. Graduates of the program should be thinkers as well as doers; they should learn to question the existing paradigms that govern the digital world as they impact design and the arts; they should be able to analyze systematically how digital

tools affect the way designers and artists think, conceptualize, create and evaluate their designs and artwork; and, as a result, be able to come to a unique synthesis, leading the way in these fields.

This concentration will primarily explore the impact of digital culture on how built environments, products and visual communications are designed and analyzed by design professionals and are utilized by their intended audience. Students should be able to systematically question existing paradigms and ontology's of digital tools, evaluate the new paradigms that emerge as a result of digital culture, and propose new frameworks for design disciplines. Issues such as user interface design for new products, computer simulation of performance of buildings and products, effects of digital tools on architectural form giving, digital design processes, better incorporation of human factors into design tools, usability and interaction design are some examples of faculty expertise and areas of focus.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in design, environment and the arts with a concentration in digital culture in design requires the following:

- required doctoral core courses (6)
- required concentration core courses (12)
- research and approved electives (24)
- 799 dissertation (12)
- a previously awarded master's or approved relevant course work (30)

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count towards the requirements of the doctoral program.

Of the 54 credit hours remaining after the master's, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 12 credit hours in the concentration and a minimum of nine credit hours of specialized course work outside the concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Students are admitted to the program only upon completion of a degree in architecture, graphic design, industrial design, interior design, landscape architecture or fine arts, or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctoral executive committee evaluates the applications and supporting materials during the spring for fall semester admissions. Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Graduate College will notify all applicants in writing of the admission decision.

In addition to submitting the Graduate College online application and meeting Graduate College requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- A statement of purpose summarizing career objectives and the reasons for pursuing doctoral education.
- An indication of proposed area of concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments).
- An indication of a potential mentor in the Herberger Institute for Design and the Arts. We recommend that you email the faculty member(s) who you feel have related research interests, to introduce yourself and to inquire about their availability to be a mentor to you.
- Three letters of recommendation (preferably academic, although could be professional). Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation

to complete. Students are able to see which recommenders have already completed their recommendation by logging into the MyASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.

- A sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles).
- GRE scores (required).

A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System (IELTS) band score of 7.50, with no individual band below 7.00, is required of all applicants whose native language is not English ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

Minimum of a bachelor's (or equivalent) or a graduate degree from a regionally accredited college or university. Bachelor's must be in the field of architecture, graphic design, industrial design, interior design, landscape architecture, arts media, or engineering.

Minimum of a 3.00 cumulative GPA (scale is 4.00="A") in the last 60 hours of a student's bachelor's degree program.

Identification of a proposed research topic, or list of possible topics, that aligns with the research mission of the program and the research interests of faculty.

Student must have identified a doctoral program faculty member who has agreed to serve as a mentor.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
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## Design, Environment and the Arts (Healthcare and Healing Environments), PHD (ARENHHEPHD)

**Online Degree Search Title:** Design, Environment and the Arts (Healthcare and Healing Environments) (PHD)

**Campus:** TEMPE

**Program Description:**

The health care and healing environments concentration under the PhD in design, environment and the arts degree focuses on the integration of evidence-based design, sustainable science and best practices benchmarks when planning health care facilities. Facility-related responsibilities supported by this area cluster into seven functional work units:

- facilities analysis (physical and environmental)
- human factors and user needs
- interior planning and design
- programming (long-range planning)
- research methodologies
- space management and planning
- strategic planning

This multidisciplinary program integrates the principles of medical and clinical innovations, interior architecture, human health services, communication studies, architecture and behavioral and engineering sciences. Students in this program will be mentored by local health care design consultants, teaming with nursing students, working directly with real clients and corresponding with forward-thinking health care research centers. Graduating students will be able to:

- address contemporary issues facing the health care industry
- address health care environments on multiple levels
- apply evidence-based research techniques
- effectively communicate with clinicians

Upon graduation, students may pursue advanced positions in the following arenas:

- elite consulting firms as facility programmers
- large health care systems and corporations as strategic planners
- leading manufacturers and vendors as expert representatives
- planning divisions in architectural and planning firms as medical planners
- research centers as decision-makers

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students will be required to complete program requirements detailed below:

previously completed a master's (30)  
 required core courses (6)  
 required concentration courses (18)  
 elective courses (18)  
 dissertation (12)

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count toward the requirements of the doctoral program. If the student has not completed a master's, elective courses approved by the supervisory committee may substitute.

Of the 54 credit hours remaining after the master's, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 18 credit hours in the concentration and a minimum of nine credit hours of specialized course work outside the area of concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Ideal candidates must already hold a master's in design, interior design, architecture, nursing or other related fields. A statement of intent will express interest in the health care research/design concentration. If students enter the program with no design or health care background, they must take certain deficiency courses.

The doctoral executive committee evaluates the applications and supporting materials during the early spring for fall semester admissions. Admission decisions are based on:

- the ability of the potential mentor to devote time to the student
- the compatibility of the applicant's career goals with the purpose of the degree program
- GRE scores
- previous academic training and performance
- recommendation letters
- the research mission of the institute and the research interests of faculty

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Graduate College will notify all applicants in writing of the admission decision.

In addition to submitting the Graduate College online application and meeting Graduate College requirements, applicants must submit the following doctoral application requirements online at the time of application. The application will be considered incomplete if one of these items is missing:

- A statement of purpose summarizing career objectives and the reasons for pursuing doctoral education.
- An indication of proposed concentration (design, history, theory and criticism, digital culture in design, or health care and healing environments).
- An indication of a potential mentor in the Herberger Institute for Design and the Arts. We recommend that the student email the faculty members who the student feels have related research interests, to introduce themselves and to inquire about the faculty member's availability to be a mentor.
- Three letters of recommendation (preferably academic, although could be professional). Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an email with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the My ASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.



- A sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper or published articles).
- GRE scores (required).

A Test of English as a Foreign Language (TOEFL) score of at least 100 IBT or 600 PBT or an overall International English Language Testing System band score of 7.50, with no individual band below 7.00, is required of all applicants whose native language is not English ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))). International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

Minimum of a 3.00 cumulative GPA (scale is 4.00="A") in the last 60 hours of a student's bachelor's degree program.

Identification of a proposed research topic, or list of possible topics, that aligns with the research mission of the doctoral program and the research interests of faculty.

Student must have identified a program faculty member who has agreed to serve as a mentor.

**Contact Information:**

Design & the Arts, Herberger Institute for  
 Dean, Herberger Institute for Design and the Arts  
[http://herbergerinstitute.asu.edu/degrees/phd\\_environmental/](http://herbergerinstitute.asu.edu/degrees/phd_environmental/)  
 CDN 162  
 design.grad@asu.edu  
 480-727-8782

**Environmental Design and Planning, PHD (ARENVDEPHD)**

**Online Degree Search Title:** Environmental Design/Planning (PhD)

**Campus:** TEMPE

**Program Description:**

The Ph.D. in design, environment and the arts is an individualized institute-wide interdisciplinary degree that integrates graduate courses and faculty research expertise with concentrations in design; health care and healing environments; history, theory and criticism; and urban design. Broad in scope, the program is at the cutting edge of creating new knowledge in architecture, design and the arts. It complements interdisciplinary research in other disciplines within the university. The program provides research experience for students wishing to pursue careers in industry as members of interdisciplinary design teams on environmental and energy issues, as well as for those wishing to teach in the architecture, design or the arts fields.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students must be thoroughly familiar with design and the arts and are expected to demonstrate a high level of academic maturity before being admitted to the program. Up to 30 credit hours from a previously awarded master's can count towards the requirements of the doctoral program.

Of the 54 credit hours remaining after the master's, 12 must be dissertation credit and 12 may be research. These 24 hours plus the remaining 30 hours must be completed after admission to the program. No transfer credits are allowed to fulfill the 54-credit-hour minimum requirement completed after admission to the program.

The student is required to take 15 credit hours in the area of concentration and a minimum of nine credit hours of specialized course work outside the area of concentration; a minimum of six credit hours in current research and research methods is required.

Each student entering the program is required to submit a plan of study during the first year.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Students are admitted to the program only upon completion of a master's in architecture, graphic design, industrial design, interior design, landscape architecture, fine arts or upon the demonstration of equivalent standing. Students must be familiar with design and the arts and will be expected to demonstrate a high level of academic maturity before being admitted to the program.

The doctorate executive committee evaluates the applications and supporting materials during the spring for fall semester admissions. Admission decisions are based on the compatibility of the applicant's career goals with the purpose of the degree program, the research mission of the institute and the research interests of faculty, previous academic training and performance, GRE scores, recommendation letters and the ability of the potential mentor to devote time to the student.

The recommendations of the committee are forwarded to the program director for approval. Upon the written recommendation from the program director, the dean of the Graduate College will notify all applicants in writing of the admission decision.

In addition to submitting the Graduate College online application and meeting Graduate College requirements, applicants must submit the following Doctorate of Philosophy application requirements online at the time of application. The application will be considered incomplete if one of these items is missing.

GRE scores.

An indication of a potential mentor in the Herberger Institute for Design and the Arts. We recommend that you e-mail the faculty member(s) that you feel have related research interests to introduce yourself and to inquire about their availability to be a mentor to you.

An indication of proposed area of concentration (design, history, theory, and criticism, or health care and healing environments).

A sample of sole-authored written work in English or any other evidence relevant to admission to the program (i.e., master's thesis, research paper, or published articles).

A statement of purpose summarizing career objectives and the reasons for pursuing doctorate education.

Three letters of recommendation (preferably academic, although could be professional). Students will provide the names and contact information of three recommenders at the time of their online application. Recommenders will receive an e-mail with a link to the online letter of recommendation to complete. Students are able to see which recommenders have already completed their recommendation by logging into the MyASU system and viewing their "To Do" list. Once a recommender has submitted the letter of recommendation, the recommender's name will be removed from the "To Do" list. All letters must be in English.

A Test of English as a Foreign Language (TOEFL) score of at least 100 iBT or 600 PBT or an overall International English Language Testing System (IELTS) band score of 7.50, with no individual band below 7.00, is required of all applicants whose native language is not English. International applicants who are interested in receiving funding as teaching assistants must take the Speaking Proficiency English Assessment Kit (SPEAK), administered at ASU, and become certified. Additional information is available on the department website.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
[http://herbergerinstitute.asu.edu/degrees/phd\\_environmental/](http://herbergerinstitute.asu.edu/degrees/phd_environmental/)  
CDN 162  
design.grad@asu.edu  
480-727-8782

## History and Theory Of Art, PHD (FAHIARTPHD)

**Online Degree Search Title:** History and Theory of Art (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in the history and theory of art is a collaborative program with the University of Arizona in Tucson, Ariz. The emphasis is on interdisciplinary methodologies and electronic technologies to prepare students for teaching and museum careers.

**Degree Requirements:** 84 credit hours, a foreign language exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD requires 60 credit hours beyond the MA or 90 beyond the B.A. The 42 credits of PhD course work include: Twelve credits in the major area of emphasis. Nine credits in a minor area within art history. Six interdisciplinary credits (courses outside of art history). Six hours of PhD core courses (ARS 691 Methodologies and ARS 692 Technologies). Nine credits of electives. The remaining 18 credits are research (ARS 792) and dissertation (ARS 799).

A student may elect to have a second minor in an area outside art history. In this joint program, all PhD students are required to take courses by faculty at both Arizona State University and the University of Arizona.

**Admission Requirements:**

The complete application required submissions to both the Arizona State University Graduate College and the School of Art. To the Graduate College Admissions Office the applicant must submit: The application form. Application fee. Official notice of GRE scores (within last five years). Official transcripts. Any other materials requested by the Graduate College.

To the art history graduate advisor, School of Art the following must be sent: A statement of intent regarding graduate study. The MA thesis and/or a scholarly research paper. Any request for assistantships and tuition scholarships. Three academic letters of recommendation (to be sent directly by referees).

The postmark deadline for complete applications for admission beginning in the following spring semester is Oct. 15; for the following fall semester it is Jan. 15. Students entering in the spring will have few or no opportunities for fellowship or assistantship support the first semester.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Art  
<http://art.asu.edu>  
ART 102  
[Vicki.Kelley@asu.edu](mailto:Vicki.Kelley@asu.edu)  
480-965-6303

## Industrial Design, MID (HIINDMID)

**Online Degree Search Title:** Industrial Design (MID)

**Campus:** TEMPE

### Program Description:

The MID degree is a 60-credit-hour studio-based program in which students will learn to design new product-service systems that solve critical global problems. Students will engage in research, brainstorming, idea visualization, prototyping and testing of creative solutions that address critical problems we face in the world today. Graduates of this program will be adept in using principles of design innovation, sustainability and systems thinking in problem-solving and are expected to find positions in industry as well as academia after graduation.

**Degree Requirements:** 60 credit hours including the required capstone course (IND 622).

Two-year program

core: 40 credit hours  
electives: 12 credit hours  
internship: 3 credit hours (IND 584)  
capstone: 5 credit hours (IND 622)

Three-year program

deficiency courses: 21 credit hours  
summer internship and capstone course: 81 credit hours

### Admission Requirements:

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required. A minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program is required as well.

Admission requirements for the two-year program: Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as the following disciplines: industrial design, product design or equivalent is required. In addition, applicants will submit a portfolio of design work.

Admission requirements for the three+ year Program: The three+ year program accepts applications from students who do not hold an undergraduate degree in industrial design. Three+ year program applicants must submit a portfolio of creative work. Criteria for successful admission will concentrate on the applicant's design creativity and clear communication skills (as evidenced in the submitted design portfolio), academic capability and probable contribution to the program through a variety of backgrounds and experiences.

TOEFL required for applicants whose native language is not English. [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

### Contact Information:

Design & the Arts, Herberger Institute for  
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[designgrad@asu.edu](mailto:designgrad@asu.edu)  
480-965-3536

## Interior Architecture, MIA (HIAMIA)

**Online Degree Search Title:** Interior Architecture (MIA)

**Campus:** TEMPE

### Program Description:

The MIA is a studio-based professional degree that prepares graduates to fill leadership positions in interior architecture and design practice and education. Focusing on the development of groundbreaking design solutions to contemporary and emergent societal issues, such as sustainability and health care, this degree draws upon history, theory and criticism to inform a transdisciplinary, evidence-based approach. Studios will have close ties to the allied disciplines of architecture and landscape architecture with faculty from those programs actively involved in teaching studios with an interior architecture concentration. This provides a foundation of interdisciplinary learning, to assist in the understanding of integrated practice. This degree program aims to further a candidate's comprehension of design as a synergistic process of identifying, analyzing and creating useful, beautiful and stimulating interior environments that serve the needs of varied user populations.

**Degree Requirements:** 56 credit hours including the required capstone course (INT 622).

#### Two-year Track

##### First Year

##### Fall - 14 credit hours

DSC 511 Design Research (3)  
INT 529 Design Criticism (3)  
INT 519 Contemporary Issues in Interior Architecture Seminar (3)  
INT 521 Advanced Interior Architecture Studio I (5)

##### Spring - 14 credit hour

ATE 598 Sustainability of the Built Environment (3)  
INT 527 Design Theory (3)  
DSC 558 Daylighting (3)  
INT 522 Advanced Interior Architecture Studio II (5)

##### Summer - 3 credit hours

INT 584 Professional Internship (3)

##### Second Year

##### Fall - 14 credit hours

DSC 520 Contemporary Design Issues (3)  
Professional Design Elective (3)  
Professional Design Elective (3)  
INT 621 Advanced Interior Architecture Studio III (5)

##### Spring - 11 credits

AAD 552 Architectural Management II (3)  
Professional Design Elective (3)  
INT 622 Advanced Interior Architecture Studio IV (5)

#### Three-year Track

##### Summer - 12 credit hours

ALA 235 Computers in Landscape Architecture (3)  
APH 509 Foundation Seminar, Architecture and Landscape Architecture (3)  
ADE 510 Foundation Architectural Studio (6)

##### Fall - 15 credit hours

INT 310 History of Interior Design I (3)  
INT 352 Construction Methods (3)  
ATE 451 Building Systems I (3)  
INT 511 Core Interior Architecture Studio I (6)

##### Spring - 15 credit hours

INT 311 History of Interior Design II (3)  
ATE 452 Building Systems II (3)  
INT 556 Technical Aspects of the Interior Architecture (3)  
INT 512 Core Interior Architecture Studio II (6)

After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum and they become the same course of study.

**Admission Requirements:**

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of the program.

For the two-year program, a minimum of a four-year degree in interior design or interior architecture from a CIDA-accredited program or a four-year degree in architecture from a NAAB-accredited program is required. In addition, applicants will submit a portfolio of design work. Criteria for successful admission will concentrate on the applicant's design creativity and clear communication skills (as evidenced in the submitted design portfolio), academic capability and probable contribution to the program through a variety of backgrounds and experiences.

Admission Requirements for the Three+ Year Program: The three+ program accepts applications from students who do not hold an undergraduate degree in interior design, interior architecture or architecture. Applicants must submit a portfolio of creative work. Criteria for successful admission will concentrate on the applicant's design creativity and clear communication skills (as evidenced in the submitted design portfolio), academic capability and probable contribution to the program through a variety of backgrounds and experiences.

A TOEFL score is required from any applicant whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://herbergerinstitute.asu.edu/>  
CDN 162  
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480-965-3536

## Landscape Architecture, MLA (ARLDEMLA)

**Online Degree Search Title:** Landscape Architecture (MLA)

**Campus:** TEMPE

**Program Description:**

The MLA program at ASU is designed to enable students to engage with the community in applied projects that focus on improving the ecological and social health of the urban environment. The emphasis is on sustainable outdoor environments. In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure.

The graduate landscape architecture program projects can range from large-scale work encompassing urban design, landscape reclamation, open space preservation planning and landscape ecological design, to projects at a more intimate scale of the neighborhood park or residential backyard. Emerging areas of focus include biotechnical design, construction of greenways, green roofs, living walls, urban agriculture, as well as the design of healing environments.

As an accredited master's program in landscape architecture, the curriculum is intended to prepare students for landscape architecture professional practice and advanced study at the doctoral level. The Design School is committed to the merging of global and local contexts and concerns and, toward this end, graduate students in their final year go abroad for two weeks as part of their studio course. To date, students have traveled to Argentina, England, Ethiopia, Germany, Japan, the Netherlands, Rwanda, Spain and Turkey. The school also offers a number of summer study abroad programs in an effort to extend the student opportunities for global engagement. Since 2011 when we graduated our first class of students with master's degrees in landscape architecture, our alumni have found employment with nationally recognized landscape architects, in multinational firms and within public municipalities and agencies.

**Degree Requirements:** 56 credit hours and a thesis, or 56 credit hours including the required applied project course (LDE 593), or 56 credit hours including the required capstone course (MLA 622).

Master of Landscape Architecture Program Two-Year Degree Requirements

First Year (Fifth Year)

Fall (14)

ATE 598 Sustainability of the Built Environment (3)

LDE 521 Advanced Landscape Architectural Studio I (5)

LPH 513 Research in Landscape Architecture Seminar (3)  
LTC 563 Planting Design (3)

Spring (14)

LDE 522 Advanced Landscape Architectural Studio II (5)  
LPH 612 Landscape Architecture Research Methods (3)  
LTC 546 LA Alternative Technologies and Materials (3)  
LTC 598 ST: Urban Ecological Design (3)

Summer

LAP 584 Clinical Internship (3)

Second Year (Sixth Year)

Fall (14)

L/APH 515 Current Topics and Issues (3)  
LDE 621 Advanced Landscape Architectural Studio III  
LPH 613 Landscape Architecture Seminar (3)  
Design Professional Elective\* (3)

Spring (14)

L/AAD 652 Professional Practice (3)  
LDE 622 Advanced Landscape Architectural Studio (5) or LDE 599 Thesis (5) or LDE 593 Applied Project; culminating experience will be selected based upon MLA faculty guidance and approval  
LTC 598 ST Urban Landscape Water Systems and Management (3)  
Design Professional Elective \* (3)

Total Graduate Hours in Program: 56 credit hours

\* The list of Herberger Institute for Design and the Arts design electives can be found on the institute's website: <http://design.asu.edu/> (<http://design.asu.edu/>).

Master of Landscape Architecture Program Three-Plus-Year Requirement

Note: Bolded courses are considered deficiencies and do not count toward official plan of study.

First Year

Summer (12)

ALA 236 Computers in Landscape Architecture (3)  
APH 509 Foundation Seminar (3)  
LDE 590 Foundation Architectural Studio (6)

Fall (15)

LDE 511 Core Landscape Architectural Studio I (6)  
LPH 310 History of Landscape Architecture (3)  
LTC 342 Landscape Implementation-Grading (3)  
LTC 598 ST: Natural Factors (3)

Spring (15)

ADE 512 Core Landscape Architectural Studio II (6)  
LPH 311 20th-Century Landscape Architecture (3)  
LTC 344 Landscape Implementation-Construction (3)  
LTC 494 Plant Materials (3)

After the first summer and academic year, the three-plus-year curriculum merges with the two-year curriculum and they are the same.

**Admission Requirements:**

All applicants must submit an online Graduate College application.

Admissions Requirements to the Two-Year Program

Applicants must:

- Hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Have completed a four-year or five-year BSLA or BLA in landscape architecture or be a licensed landscape architect. The bachelor's must be accredited by the Landscape Architectural Accreditation Board.
- Meet the minimum GPA requirements as established by the Graduate College.
- Provide official copy of GRE scores (unofficial copies will not be accepted).
- International students are required to submit an official Test of English as a Foreign Language (TOEFL) score, minimum score for admission is 80 (Internet-based) or 550 (paper-based). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>)

Admissions Requirements to the Three-Plus-Year Program

Applicants must:

- Submit an online Graduate College application and all of the materials outlined above.
- Apply and begin the program in the summer.
- Hold an undergraduate or graduate degree from a college or university recognized by ASU.
- Have earned a bachelor's in a field other than architectural studies leading to an Landscape Architectural Accreditation Board-accredited degree.
- Meet the minimum GPA requirements as established by the Graduate College.
- Provide an official copy of GRE scores (unofficial copies will not be accepted).
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

Design & the Arts, Herberger Institute for  
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CDN 162  
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## Media Arts and Sciences, PHD (FAMASPHD)

**Online Degree Search Title:** Media Arts and Sciences (PhD)

**Campus:** TEMPE

**Program Description:**

Media, arts and sciences PhD students train in translating, transporting and combining knowledge across disciplines for the development of innovative experiential media systems and accompanying theoretical models. The degree structure includes transdisciplinary media courses through the School of Arts, Media and Engineering, elective-course credits relating to the student's research interests and substantial research and dissertation hours devoted to collaborative research within the School of Arts, Media and Engineering network. Active participation in School of Arts, Media and Engineering interdisciplinary research teams allows media, arts and sciences doctoral students to gain and contribute expertise in knowledge fusion for digital media.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The requirements for this program are comprised of 39 course credit hours, 33 research hours and 12 dissertation hours. Thirty of the 39 required course credits will be from the transdisciplinary media courses offered by the School of Arts, Media and Engineering. All students will be required to take a minimum of two courses under each of the five constituting areas of experiential media (30 hours).

**Admission Requirements:**

Applicants will be required to submit:

- a Graduate College online application
- official transcripts of all undergraduate and graduate course work (if applicable)
- official GRE scores
- curriculum vitae
- statement of purpose
- three letters of recommendation and a portfolio of supporting material

Additionally, the statement of purpose should explain in a concise and persuasive manner how the student's educational, professional and personal experiences inform their research and creative interests as well as elaborating on any aspect of their background that supports candidacy to the School of Arts, Media and Engineering program.

Each applicant must demonstrate entry-level competencies. This can be demonstrated primarily through a portfolio. The portfolio may include previously developed media products or projects and/or publications demonstrating an understanding of and involvement with digital media and computation. Entry-level competency can also be partially demonstrated through course work and may include such courses as:

- advanced computer programming
- computer graphics and animation
- computer music
- digital design
- film theory
- interactive technologies
- media authoring tools
- media theory
- multimedia systems
- signal processing

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<http://ame.asu.edu>  
BYENG 395  
[ameed@asu.edu](mailto:ameed@asu.edu)  
480-965-9438

## Music (Conducting), DMA (FACONDDMA)

**Online Degree Search Title:** Conducting (DMA)

**Campus:** TEMPE

**Program Description:**

The DMA in music, concentration in conducting (emphasis areas: choral, orchestra/opera, wind band) prepares highly qualified musicians to become conductors and scholars, emphasizing a thorough knowledge of repertory, knowledge of historical and analytical issues, an understanding of efficient, effective rehearsal technique and a clear, expressive conducting technique. Doctoral conducting students receive considerable individual attention and have regular opportunities to rehearse and conduct a variety of ensembles.

**Degree Requirements:** 90 credit hours, a research paper, a written comprehensive exam and an oral comprehensive exam.

The degree credit requirements are distributed as follows:

- 18 hours in conducting core
- 9 hours in specialty courses
- 9 hours in electives
- 9 hours in cognate (integrated conducting, instrumental performance or music education)
- 21 hours in music history and music theory
- 24 hours in recitals and research

Thirty hours from a master's degree may be applied toward the 90-hour degree requirement. Once admitted to a the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should



expect to spend at least the equivalent of three academic years beyond the bachelor's in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Students seeking admission typically hold a Master of Music degree. Applicants with other degrees are considered if they have received graduate training similar to that normally expected in an MM program.

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### **Application Requirements**

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- Graduate College admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume and personal statement; choral applicants must also upload a writing sample): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening video: <http://music.asu.edu/admissions/prescreening> (<http://music.asu.edu/admissions/prescreening>)

Materials required to complete your application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- GRE/MAT Scores
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### **Application Deadlines**

The deadline for submission of the Graduate College admissions application, School of Music application, and prescreening video is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts, and English proficiency requirements) and review of prescreening materials, an applicant may be invited for a live audition. Information on the audition component may be found here: <http://music.asu.edu/admissions/auditions/> ([http://music.asu.edu/admissions/auditions/" target="\\_blank](http://music.asu.edu/admissions/auditions/)). GRE/MAT scores may be submitted after the Oct. 1 and Dec. 1 deadlines, but must be received before enrollment at ASU.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
Music E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music (Ethnomusicology), MA (FAETHNMA)

**Online Degree Search Title:** Ethnomusicology (MA)

**Campus:** TEMPE

### Program Description:

The MA in music with a concentration in ethnomusicology focuses on the scholarly study of musical traditions as socio/cultural artifact, behavior, and performance.

**Degree Requirements:** 30 credit hours, a thesis, a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

At least 20 credit hours must be in the field of ethnomusicology or related fields approved by the student's advisor, complemented by courses in music theory, performance and cultural anthropology as listed below. The degree credit requirements are distributed as follows:

Music Bibliography (3)  
Introduction to Ethnomusicology (3)  
Research\* (2)  
Ethnomusicology Ensemble (2)  
Music Theory (5)  
Thesis (6)  
Ethnomusicology Electives or Related Fields (9)

\*Taken concurrently with second semester of Ethnomusicology Ensemble.

A passing grade on the Foreign Language Exam in French, German, Italian or Spanish is required for graduation.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

### Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

### Application Requirements

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply" target="\\_blank](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume, personal statement, and writing sample): <http://music.asu.edu/admissions/grad/applying/> ([http://music.asu.edu/admissions/grad/applying/" target="\\_blank](http://music.asu.edu/admissions/grad/applying/))
- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency" target="\\_blank](http://graduate.asu.edu/admissions/international/english_proficiency))

### Application Deadlines

Applications are accepted until all spaces are filled and reviewed on a rolling basis. Applicants are encouraged to apply and complete their applications as early as possible. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> ([http://music.asu.edu/admissions/deadlines" target="\\_blank](http://music.asu.edu/admissions/deadlines)). To ensure prompt processing of applications, email [MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu) (<mailto:MusicAdmissions@asu.edu>) after submitting an application.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music (Interdisciplinary Digital Media and Performance), DMA (FAINTDDMA)

**Online Degree Search Title:** Music (Interdisciplinary Dig. Media & Perf.) (DMA)

**Campus:** TEMPE

**Program Description:**

The DMA in music with a concentration in interdisciplinary digital media and performance is designed for students who have interests and skills in unique cross sections of the arts and sciences. The degree expands the School of Music offerings to include areas beyond typical music coursework, allowing for expanded opportunities for digital sound and interactive projects. It also allows the School of Music and its students to be actively involved in current developments in the ever-changing field of media and digital culture. The state-of-the-art media facilities of the School of Arts, Media and Engineering and its hybrid arts-engineering faculty and courses are an invaluable asset to music students, with resources that complement existing and future courses in electronic music.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The degree credit requirements are distributed as follows:

36 hours in Arts, Media and Engineering Core  
30 hours in Music Theory and Music History  
24 hours in Research and Dissertation

Thirty hours from a master's degree may be applied toward the 90-hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years beyond the bachelor's in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:  
<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

**Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

**Application Requirements**

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume and personal statement): <http://music.asu.edu/admissions/grad/applying/> ([http://music.asu.edu/admissions/grad/applying/" target="\\_blank](http://music.asu.edu/admissions/grad/applying/))

- prescreening portfolio: <http://music.asu.edu/admissions/prescreening> (<http://music.asu.edu/admissions/prescreening>)

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- GRE/MAT scores
- International applicants must provide proof of English proficiency, please see: [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

The deadline for submission of the Graduate Admissions Application, School of Music Application and Prescreening Portfolio is Oct. 1 for spring admission and Dec. 1 for fall admission. GRE/MAT scores may be submitted after the Oct. 1 and Dec. 1 deadlines, but must be received before enrollment at ASU. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> ([http://music.asu.edu/admissions/deadlines" target="\\_blank](http://music.asu.edu/admissions/deadlines)).

#### Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://ame.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music (Music Composition), DMA (FACOMPDMA)

**Online Degree Search Title:** Music Composition (DMA)

**Campus:** TEMPE

#### Program Description:

The DMA in music with a concentration in music composition is a professional degree program designed for outstanding composition students preparing for professional careers, including teaching positions at the university level. The concentration in music composition provides extensive faculty interaction as well as opportunities to develop advanced skills in traditional and contemporary compositional techniques. The opportunity to collaborate with music scholars, theorists, performers, educators and other composers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The degree credit requirements are distributed as follows:

36 hours in Major Area (composition, music technology, electives)

30 hours in Music Theory and Music History

24 hours in Research and Dissertation

The music composition concentration requires the creation of a significant original work of music (considered to be a dissertation) and either two article-length research papers or a substantial paper.

Thirty hours from a master's degree may be applied toward the 90-hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years beyond the bachelor's in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### Application Requirements

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume and personal statement): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening portfolio: <http://music.asu.edu/admissions/prescreening> ([http://music.asu.edu/admissions/prescreening" target="\\_blank](http://music.asu.edu/admissions/prescreening))

Materials required to complete your application for faculty review:

- three letters of recommendation
- official transcripts
- GRE/MAT Scores
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

The deadline for submission of the Graduate College admissions application, School of Music application and prescreening portfolio is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for an interview. GRE/MAT scores may be submitted after the Oct. 1 and Dec. 1 deadlines, but must be received before enrollment at ASU. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

#### Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music (Music Education), PHD (FAMUSEDPHD)

**Online Degree Search Title:** Music (Music Education) PhD

**Campus:** TEMPE

#### Program Description:

The PhD in music, concentration in music education is a scholarly research degree. Graduates of this program typically serve as faculty members at colleges or universities. They become scholars, researchers, music and arts administrators and public policy advisors to education organizations, arts and civic and government organizations.

The concentration in music education includes highly specialized study in music education, supports studies with scholars and artists in the School of Music and other schools in the Herberger Institute for Design and the Arts, and offers opportunities for cross-disciplinary elective study with faculty in schools and colleges across the ASU campuses. A plan of study is designed by the student in consultation with the faculty to support a research trajectory identified by the student.

Research conducted by students in the music education concentration aims to reexamine, interrogate and broaden the canon of music education, and to expand the traditional boundaries of music scholarship by challenging methodological and disciplinary boundaries. The degree concludes

with dissertation research.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The degree credit requirements are distributed as follows:

- 30 hours in concentration (music education courses, including research)
- 10 hours in core requirements
- 12 hours in dissertation
- 29 hours in electives (music, music education and related studies)
- 3 hours in internship
- 6 hours in research

Thirty hours from a master's degree may be applied toward the 90-hour degree requirement. Once admitted to a the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years beyond the bachelor's in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### Application Requirements

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a CV, personal statement and writing sample): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- teaching demonstration video: <http://music.asu.edu/admissions/grad/requirements.php> (<http://music.asu.edu/admissions/grad/requirements.php>)
- three letters of recommendation
- official transcripts
- GRE/MAT Scores
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

Applications are accepted until all spaces are filled and reviewed on a rolling basis. Applicants are encouraged to apply as early as possible. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). To ensure prompt processing of application, please email [MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu) (<mailto:MusicAdmissions@asu.edu>) after submitting an application. An interview with the music education doctoral faculty in person or via electronic media is scheduled after review of application materials. GRE/MAT scores may be submitted after the Oct. 1 and Dec. 1 deadlines, but must be received before enrollment at ASU.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu/>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Music (Music History and Literature), MA (FAMHISTMA)

**Online Degree Search Title:** Music History and Literature (MA)

**Campus:** TEMPE

### Program Description:

The MA in music with a concentration in music history and literature focuses on the scholarly study of musical style, musical terminology, reception, historiography, biography and interdisciplinary topics. Faculty provide and participate in multi-sensory learning experiences concerning forms and genres, performance practices, instruments, spaces, philosophies, musical infrastructures and geographic locations.

**Degree Requirements:** 30 credit hours, a thesis, a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

At least 20 credit hours of this program must be in the field of music history and literature. The degree credit requirements are distributed as follows:

- 3 hours in Music Bibliography
- 6 hours in Music History Seminar
- 5 hours in Music Theory (two courses totaling a minimum of 5 hours)
- 2 hours in Performance Ensembles
- 8 hours in Electives in Musicology, Ethnomusicology or Related Fields\*
- 6 hours in Thesis

\*Selected in consultation with the supervisory committee

A passing grade on the Foreign Language Exam in French, German, Italian, or Spanish is required for graduation.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:  
<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

### Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

### Application Requirements

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume, personal statement and writing sample): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

## Application Deadlines

Applications are accepted until all spaces are filled and reviewed on a rolling basis. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). Applicants are encouraged to apply and complete their applications as early as possible. To ensure prompt processing of applications, email [MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu) (<mailto:MusicAdmissions@asu.edu>) after submitting an application.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

### Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music (Performance), DMA (FAPERFDMA)

**Online Degree Search Title:** Music Performance (DMA)

**Campus:** TEMPE

### Program Description:

The DMA in music, concentration in performance is a professional degree program for advanced musicians desiring high levels of performance instruction/experience as well as preparation for teaching positions at the university level. The program provides extensive faculty and guest artist interaction and opportunities to develop advanced skills in traditional and contemporary pedagogy. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 90 credit hours, a research paper, a written comprehensive exam, an oral comprehensive exam and a foreign language exam (Enter "Waived Requirement" in the second Foreign Language box), or 90 credit hours, a research paper, a written comprehensive exam, an oral comprehensive exam and two foreign language exams.

The degree credit requirements are distributed as follows:

39 hours in Major Area (studio instruction, courses in concentration)  
27 hours in Music History and Music Theory  
24 hours in Recitals and Research

The performance concentration requires at least three recitals after admission to the program and a research paper or project.

Thirty hours from a master's degree may be applied toward the 90-hour degree requirement. Once admitted to the program, a student is required to be enrolled continuously, excluding summer sessions, until all requirements for the degree have been fulfilled. In general, the student should expect to spend at least the equivalent of three academic years beyond the bachelor's in the program. A minimum of two semesters must be spent in continuous full-time residence at ASU. At least 54 hours must be completed in residence at ASU.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

### Admission Requirements:

Students seeking admission typically hold an MM degree. Applicants with other degrees are considered if they have received graduate training similar to that normally expected in a Master of Music program.

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5



- Pearson Test of English (PTE) score of at least 60

#### Application Requirements

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume, personal statement and repertoire list): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening recording: <http://music.asu.edu/admissions/prescreening> ([http://music.asu.edu/admissions/prescreening" target="\\_blank](http://music.asu.edu/admissions/prescreening))

Materials required to complete your application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- GRE/MAT Scores
- Piano pedagogy applicants submit a teaching demonstration video: [http://music.asu.edu/admissions/auditions/grad/piano\\_pedagogy.php](http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php) ([http://music.asu.edu/admissions/auditions/grad/piano\\_pedagogy.php](http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php))
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

The deadline for submission of the Graduate College admissions application, School of Music application and prescreening recording is Oct. 1 for spring admission and Dec. 1 for fall admission. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for a live audition: <http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>). GRE/MAT scores may be submitted after the Oct. 1 and Dec. 1 deadlines, but must be received before enrollment at ASU.

#### Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Music Education, MM (FAMUSEDMM)

**Online Degree Search Title:** Music Education (MM)

**Campus:** TEMPE

#### Program Description:

The MM in music education is designed for individuals interested in music teaching and learning in public and private schools, community education settings, early childhood programs and adult education. Practicing teachers as well as community musicians and music educators interested in advanced studies in music teaching and learning may enroll. Students may elect courses in each part of the degree program and can design a course of study that meets specific music education interests and needs. The degree provides opportunities to study full-time, part-time (through evening courses), in the summers only, or by combining full-time, part-time and summer study. Full-time students may complete the degree in as little as one year.

**Degree Requirements:** 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:

- 10 hours in Music Education Core
- 10 hours in Musicianship Core
- 12 hours in Specialization

Six credits may be transferred from another regionally accredited graduate institution. Up to nine credits may be taken prior to admission.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### **Application Requirements**

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### **Application Deadlines**

Applications are accepted until all spaces are filled and reviewed on a rolling basis. Applicants are encouraged to apply and complete their applications as early as possible. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). To ensure prompt processing of applications, e-mail [MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu) (<mailto:MusicAdmissions@asu.edu>) after submitting an application.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## **Music Therapy, MM (FAMTHERMM)**

**Online Degree Search Title:** Music Therapy (MM)

**Campus:** TEMPE

#### **Program Description:**

The MM in music therapy provides music therapists with graduate-level study in the theory and practice of music therapy. The degree fosters an expanded research perspective in music therapy, emphasizing community partnerships, community-based music therapy program development and external funding, that culminates in a graduate clinical project or thesis. Candidates for the program must hold the credential Music Therapist-Board Certified or a similar international music therapy credential. Candidates for the program must hold undergraduate degrees in either music or music therapy. Applicants who have completed a four-year Bachelor of Music in music therapy and received board certification from the Certification Board for Music Therapists qualify for the two-year track; while applicants with an undergraduate degree in music (Bachelor of Music or Bachelor of Arts in music), but not in music therapy, qualify for the three-year track.

**Degree Requirements:** 33 credit hours including the required applied project course (MUE 586), and a written comprehensive exam, or 33 credit hours, a thesis and a written comprehensive exam, or 63 credit hours including the required applied project course (MUE 586), and a written comprehensive exam, or 63 credit hours, a thesis and a written comprehensive exam.

The degree credit requirements for the two-year track are distributed as follows:

- 16 hours in Music Therapy Core
- 8 hours in Other Studies in Music
- 9 hours in Clinical Cognate

Three-Year Track: In addition to the above requirements, the three-year track requires 30 hours of deficiency course work for a total of 63 credit hours, including the completion of an internship required for certification.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree in music or music therapy from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances.

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### Application Requirements

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music application (including a resume and personal statement): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- three letters of recommendation
- official transcripts
- audition: [http://music.asu.edu/admissions/auditions/grad/music\\_therapy.php](http://music.asu.edu/admissions/auditions/grad/music_therapy.php) ([http://music.asu.edu/admissions/auditions/grad/music\\_therapy.php](http://music.asu.edu/admissions/auditions/grad/music_therapy.php))
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

Applications are accepted until all spaces are filled and reviewed on a rolling basis. For more information on application deadlines, see <http://music.asu.edu/admissions/deadlines> (<http://music.asu.edu/admissions/deadlines>). Applicants are encouraged to apply and complete their applications as early as possible. To ensure prompt processing of applications, email [MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu) (<mailto:MusicAdmissions@asu.edu>) after submitting an application. An in-depth interview emphasizing the applicant's music therapy philosophy, research activities and clinical interests will be scheduled after receipt of complete application materials. A phone interview may be arranged.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## **Performance (Collaborative Piano), MM (FACPIANOMM)**

**Online Degree Search Title:** Piano, Collaborative (MM)

**Campus:** TEMPE

**Program Description:**

Students in the MM in performance, concentration in collaborative piano work with all instrumental and vocal areas, concentrating on collaborative endeavors such as art song recitals, instrumental duos and chamber music, operatic productions and large ensemble collaboration. Students also work on specific pianistic skills while developing the knowledge and abilities to be skilled and sensitive musical collaborators. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:

18 hours in Collaborative Piano and Performance (including 4 recitals)

14 hours of Music History, Music Theory and Electives

At least one year of college-level course work in either French, German or Italian and at least one of the following are required:

One semester of diction in each of the two other languages

One semester of language instruction in each of the two other languages

Language deficiencies must be made up during the first year of study.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

**Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

**Application Requirements**

Materials due by the application deadlines below:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music application (including a resume, personal statement and repertoire list ): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)

Materials required to complete your application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

Applicants must perform an audition (<http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>)) for admission. Auditions are scheduled following receipt of complete application materials.

**Application Deadlines**

The deadline for submission of the Graduate College admissions application and School of Music application is Oct. 15 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency), an applicant will be confirmed for a live audition.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Performance (Conducting), MM (HIPERCOMM)

**Online Degree Search Title:** Performance (Conducting) (MM)

**Campus:** TEMPE

**Program Description:**

The Master of Music in performance with a concentration in conducting trains musicians for leadership positions in school, college and professional orchestras and wind bands. The program is appropriate for any musician (teacher or performer) who desires to obtain a position at the college and university level as a conductor of orchestras or wind bands and for public school teachers of orchestras and wind bands.

There are two tracks within this concentration. The wind band track is designed to meet the needs of the conductor focusing on band directing. Required courses are specific to conducting wind bands, and elective courses can be taken for further band study.

The orchestral track is designed to meet the needs of the conductor focusing on orchestral conducting. Required courses are specific to orchestral conducting, and elective courses provide additional opportunities for further orchestral study.

**Degree Requirements:** 32 credit hours including the required capstone course (MUP 596 and MUP 597).

Wind Band Track (32):

required core courses (14)  
required track courses (11-12)  
elective or research courses (4-5)  
culminating experience: (2)

MUP 596 Solo Performance  
MUP 597 Solo Performance

Orchestral Track (32):

required core courses (15)  
required track courses (11-12)  
elective or research courses (3-4)  
culminating experience (2)

MUP 596 Solo Performance  
MUP 597 Solo Performance

**Admission Requirements:**

Required for admission to the concentration is a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

Admissions criteria for the concentration are the same as for the Master of Music in performance, the degree in which this concentration resides, with one exception: an on-campus audition interview is required. As a preliminary step to an on-campus conducting audition, applicants will submit a video recording demonstrating conducting technique. Only those invited by the conducting faculty to audition in person will be allowed to do so. (An invitation to audition is based upon the preliminary video submission.)

Applicants who meet the following requirements are eligible to apply.

U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

B (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

TOEFL score of at least 550 (PBT) or 80 (iBT)

IELTS overall band score of at least 6.5

Pearson Test of English (PTE) score of at least 60

#### Application Requirements

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply)

([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))

School of Music Application (including a resume, personal statement and repertoire list): <http://music.asu.edu/admissions/grad/applying/>

(<http://music.asu.edu/admissions/grad/applying/>)

Prescreening video: <http://music.asu.edu/admissions/prescreening> (<http://music.asu.edu/admissions/prescreening>)

Materials required to complete your application for faculty review and audition consideration:

three letters of recommendation

official transcripts

international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)

([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

The deadline for submission of the Graduate College admissions application, School of Music application, and prescreening video is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts, and English proficiency requirements) and review of prescreening materials, an applicant may be invited for a live audition. Information on the audition component may be found here: <http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>).

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

#### Contact Information:

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E183A

[music@asu.edu](mailto:music@asu.edu)

480-965-2534

## Performance (Music Theatre/Opera Performance), MM (FAMUTPOMM)

**Online Degree Search Title:** Music Theatre/Opera Performance (MM)

**Campus:** TEMPE

#### Program Description:

The MM in performance, concentration in music theatre/opera performance (emphasis areas: music theatre performance, opera performance and music theatre performance direction) stresses individual study and practice, class work and preparation that culminate in the productions of the Lyric Opera Theatre. Every production is fully produced with sets, costumes, lighting and full orchestration. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 32 credit hours and a written comprehensive exam.

The degree credit requirements for the music theatre performance/opera performance emphases are distributed as follows:

8 hours of Studio Instruction

12 hours in Courses in Emphasis  
12 hours in Music History, Music Theory and Electives

Sixteen hours of college-level credit in more than one foreign language, chosen from French, German and Italian are required for graduation.

The degree credit requirements for the music theatre performance direction emphasis are distributed as follows:

4 hours in Piano Studio Instruction  
15 hours of Courses in Emphasis  
13 hours in Music History, Music Theory and Electives

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### **Admission Requirements:**

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

#### Application Requirements

Materials due by Oct. 1 for spring admission and Dec. 1 for fall admission:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume, personal statement and repertoire list): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- prescreening video: <http://music.asu.edu/admissions/prescreening> (<http://music.asu.edu/admissions/prescreening>)

Materials required to complete the application for faculty review and audition consideration:

- three letters of recommendation
- official Transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

#### Application Deadlines

The deadline for submission of the Graduate College admissions application, School of Music application and prescreening video is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for a live audition (<http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>)).

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

## Performance (Performance Pedagogy), MM (FAPPEDMM)

**Online Degree Search Title:** Performance Pedagogy (MM)

**Campus:** TEMPE

### Program Description:

The MM in performance, concentration in performance pedagogy concentrates on the performance and teaching of Western art music. Students work on specific performance skills while developing the knowledge and abilities to be music pedagogues in their area. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:

8 hours of Studio Instruction

8-12 hours of Courses in Concentration (including 1 solo/lecture recital and 1 studio recital)

12-16 hours of Music History, Music Theory and Electives

Vocalists: Sixteen hours of college-level credit in more than one foreign language, chosen from French, German and Italian are required for graduation.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here:

<http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

### Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If an applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

### Application Requirements

Materials due by the application deadlines below:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music application (including a resume, personal statement and repertoire list ): <http://music.asu.edu/admissions/grad/applying/> (<http://music.asu.edu/admissions/grad/applying/>)
- Voice applicants must submit a prescreening video: <http://music.asu.edu/admissions/auditions/prescreening.php> (<http://music.asu.edu/admissions/auditions/prescreening.php>)

Materials required to complete your application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- Piano applicants must submit a teaching demonstration video: [http://music.asu.edu/admissions/auditions/grad/piano\\_pedagogy.php](http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php) ([http://music.asu.edu/admissions/auditions/grad/piano\\_pedagogy.php](http://music.asu.edu/admissions/auditions/grad/piano_pedagogy.php))
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))



Applicants must perform an audition (<http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>)) for admission. Auditions are scheduled following receipt of complete application materials (and favorable review of prescreening materials, when applicable).

#### Application Deadlines

Voice applicants: The deadline for submission of the Graduate College admissions application, School of Music application and prescreening Video is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for a live audition.

Instrumental and Keyboard applicants: The deadline for submission of the Graduate College admissions application and School of Music application is Oct. 15 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency), an applicant will be confirmed for a live audition.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

#### Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Performance (Performance), MM (FAPERF3MM)

**Online Degree Search Title:** Music Performance (MM)

**Campus:** TEMPE

#### Program Description:

The MM in performance concentrates on the pedagogical and performance practices of major Western art music. Students work on specific skills for their instruments while developing the knowledge and abilities to become leaders in the music community. The opportunity to collaborate with music scholars, theorists, composers, educators and other performers provides students with a broad and well-rounded foundation for advanced careers in music.

**Degree Requirements:** 32 credit hours and a written comprehensive exam.

The degree credit requirements are distributed as follows:

- 8 hours of Studio Instruction
- 8-9 hours of Courses in Concentration (including 2 public performances)
- 15-16 hours of Music History, Music Theory and Electives

Vocalists: Sixteen hours of college-level credit in more than one foreign language, chosen from French, German and Italian, are required for graduation.

Additional information on degree requirements for all graduate music programs may be found on the checksheets posted here: <http://music.asu.edu/students/grad/checksheets.php> (<http://music.asu.edu/students/grad/checksheets.php>).

#### Admission Requirements:

Applicants who meet the following requirements are eligible to apply.

- U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution officially recognized by that country.

"B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work.

If the applicant's native language is not English (regardless of where they may now reside), they must provide proof of English proficiency: The School of Music does not offer conditional admission under any circumstances

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5
- Pearson Test of English (PTE) score of at least 60

## Application Requirements

Materials due by the application deadlines below:

- graduate admissions application and application fee: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply)  
([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- School of Music Application (including a resume, personal statement and repertoire list): <http://music.asu.edu/admissions/grad/applying/>  
(<http://music.asu.edu/admissions/grad/applying/>)
- Voice Applicants must submit a prescreening video: <http://music.asu.edu/admissions/auditions/prescreening.php>  
(<http://music.asu.edu/admissions/auditions/prescreening.php>)

Materials required to complete your application for faculty review and audition consideration:

- three letters of recommendation
- official transcripts
- international applicants: proof of English proficiency [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)  
([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

Applicants must perform an audition (<http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>)) for admission. Auditions are scheduled following receipt of complete application materials (and favorable review of prescreening materials, when applicable).

## Application Deadlines

Voice applicants: The deadline for submission of the Graduate College admissions application, School of Music application and prescreening video is Oct. 1 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts and English proficiency) and review of prescreening materials, an applicant may be invited for a live audition.

Instrumental and Keyboard applicants: The deadline for submission of the Graduate College admissions application and School of Music application is Oct. 15 for spring admission and Dec. 1 for fall admission. After receipt of complete application materials (including recommendation letters, transcripts, and English proficiency), an applicant will be confirmed for a live audition. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

## Contact Information:

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-5069

## Theatre, MA (FATHEAMA)

**Online Degree Search Title:** Theatre (MA)

**Campus:** TEMPE

## Program Description:

The MA in theatre introduces students to graduate study in the field of theatre and performance studies and provides a broad base of knowledge in the areas of history and historiography, theory, literature and dramaturgy and practice. Students will have the opportunity to tailor their plan of study to specific research and artistic subject areas and will prepare a research thesis as the culmination of their studies. The program is designed for those who wish to later enter a PhD program, for K-12 educators seeking to expand and amplify their expertise and for those seeking to advance their knowledge of theatre and performance studies.

**Degree Requirements:** 30 credit hours, a thesis and a written comprehensive exam.

This program consists of:

- 24 credit hours of graduate course work (15 credits of required courses and nine credits of electives)
- six credit hours devoted to a thesis chosen by the student and approved by the student's faculty committee

## Admission Requirements:

Applicants must submit a Graduate College online application.

Students must fulfill both the requirements of the Graduate College, including those regarding English proficiency, and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is Feb. 15.

Students should provide:

- a current curriculum vitae
- a sample of scholarly writing
- a statement of purpose that should address the student's background and experiences as they relate to their reasons for pursuing the masters, describe their research interests and indicate future career goals
- three letters of recommendation from professionals familiar with their work

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatrefilm.asu.edu/>  
GHALL 232  
theatre@asu.edu  
480-965-5337

## Theatre (Arts Entrepreneurship and Management), MFA (HITHEAEMFA)

**Online Degree Search Title:** Theatre (Arts Entrepreneurship and Management)

**Campus:** TEMPE

**Program Description:**

The MFA in theatre with a concentration in arts entrepreneurship and management provides students with the opportunity to learn as part of the unique cohort, MFA in theatre. The concentration teaches the skills of arts entrepreneurship, arts management and arts marketing within the context of the MFA in theatre degree, also grounding students in theories of performance, community-based arts and theatre history and literature. Thus, students develop a holistic understanding of the role of arts managers as enablers of art-making. Students can earn a concurrent certificate in nonprofit leadership and management.

**Degree Requirements:** 60 credit hours including the required Applied Project course (THP 693), a Practicum and an Oral Comprehensive Exam.

This program requires 60 credit hours, or 63 credit hours if the student applies for and concurrently pursues the NLM graduate certificate.

core course credit hours (15)

concentration course credit hours (27)

elective or research course credit hours (12 or 15\*)

culminating experience: applied project and written document with oral defense (3)

other requirements:

THP 684 Internship (1)

THP 680 Practicum (1)

THP 680 Practicum (1)

**Admission Requirements:**

Students must meet all admission requirements of the Graduate College. An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. In addition, the School of Film, Dance and Theatre requires a minimum of 30 undergraduate semester hours of course work in theatre, film, dance, music, art, or business with a minimum GPA of 3.20 overall.

For the concentration in arts entrepreneurship and management, requirements also include:

three letters of recommendation from professionals who can speak to the potential for success in arts entrepreneurship or management  
resume

sample of critical writing, such as a term paper or research project (in lieu of GRE scores)

statement of educational and professional objectives

sample of materials indicative of the candidate's potential to succeed as an arts entrepreneur or manager that might include, but are not limited to:  
publicity materials, marketing plans, budgets, stage management prompt books, grant proposals, business plans

interview (interviews may be conducted on campus or remotely)

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre

http://theatrefilm.asu.edu  
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## Theatre (Directing), MFA (FADIRMFA)

**Online Degree Search Title:** Theatre (Directing) MFA

**Campus:** TEMPE

### **Program Description:**

Admission to the directing, performance and performance design concentrations is cohort-based.

The MFA in theatre with a concentration in directing program seeks students who demonstrate serious purpose, professional aspirations, theatrical daring and the desire to explore new work in collaborating with playwrights and in the devising and creation process. Respect for fellow artists and a desire to learn about how all the parts fit together are essential qualities in the successful candidate and, indeed, the successful director. Students are introduced to varied critical viewpoints from select artists and scholars. A hands-on, mentor-student approach is emphasized, with the intent of developing the skill, artistry and communication skills required to be an excellent professional director.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project. Practical directing and directing classes are approximately 50 percent of the course work. Classes also include:

- acting: viewpoints and composition
- assistant directing for a professional or faculty director working on the main stage
- design collaboration
- directing the new play
- dramatic theory and criticism
- dramaturgy
- performance technology
- projects in community-based drama
- re-envisioning
- research methods
- solo performance
- theatre for social change
- theatre history and literature
- theatre organization and management

MFA directors will direct a new work every year. Major assignments may include:

- creating and directing an adaptation of an existing work.
- guiding an ensemble in the devising process and directing the resulting devised piece.
- directing a new play by an MFA playwright.
- directing one applied project in the main-stage season.

Directing faculty mentor all projects. Academic and artistic progress is evaluated at the end of each semester by a faculty committee. Program continuation is contingent upon a successful review. A professional internship is required for each MFA director.

### **Admission Requirements:**

Applicants must submit a Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice; the next class will begin course work in 2014. Students must fulfill both the requirements of the Graduate College and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is Jan.15.

In addition to the requirements outlined on the Graduate College website, the School of Film, Dance and Theatre requires additional application components for the Master of Fine Arts in directing, including:

- a personal interview
- a statement of purpose
- a current resume

- a written directorial approach to a play selected by the reviewing committee
- three letters of reference from professionals familiar with the student's work

**Contact Information:**

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**Theatre (Dramatic Writing), MFA (FADRWRTMFA)**

**Online Degree Search Title:** Theatre (Dramatic Writing) MFA

**Campus:** TEMPE

**Program Description:**

The concentration in dramatic writing under the MFA in theatre will include course work in playwriting, screenwriting, historical studies in theatre, dramatic theory, directing new work, literary management, electives and related topics such as writing for solo performance, storytelling, devising and collaborative writing.

The School of Film, Dance and Theatre's support for the production of new plays and performance works written by its Master of Fine Arts students is an aspirational model for other institutions. Student-written work is highlighted in the annual new works series.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693).

The program is composed of the following:

- required core courses (27)
- required concentration courses (9)
- elective courses (18)
- applied project (6)

The student will write a thesis play as the applied project, which will be developed as one of the following:

- a full production on the school's main stage
- a staged reading
- a workshop production

**Admission Requirements:**

Potential students must submit an online application to the Graduate College, and applicants must meet all admission requirements of the Graduate College. In addition, applicants should have an undergraduate major in theatre or film with a GPA of 3.00 or above (4.00 scale). If an applicant does not have an undergraduate major in theatre or film, the student may be admitted on the basis of excellent creative writing and academic work. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

The School of Film, Dance and Theatre deadline is Feb. 1. Applicants must also submit the following to the School of Film, Dance and Theatre:

- manuscript sample of 30 or more pages of dramatic writing (for stage, television or film)
- current resume
- statement of career goals
- three letters of recommendation

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

**Contact Information:**

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 480-965-5337

## Theatre (Interdisciplinary Digital Media), MFA (FATHEADMFA)

**Online Degree Search Title:** Theatre (Interdisciplinary Digital Media) (MFA)

**Campus:** TEMPE

### **Program Description:**

This graduate degree concentration is offered through the School of Film, Dance and Theatre in collaboration with the School of Arts, Media and Engineering. It focuses on the growing importance of digital media as a way of making and thinking about art. School of Arts, Media and Engineering courses and research activities prepare students to become sophisticated developers, makers, evaluators and entrepreneurs of digital media, while at the same time completing a sequence of core courses in theatre.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693).

The degree requirements are:

- a minimum of 18 hours in core School of Arts, Media and Engineering courses, to be selected in consultation with each student's School of Arts, Media and Engineering graduate advisor
- 15 hours in research and applied project credits
- 27 hours of core courses in theatre theory, history and practice

The overall course of study is developed with the advisor to ensure a breadth of transdisciplinary knowledge.

### **Admission Requirements:**

Applicants must submit a Graduate College online application.

Students must fulfill the requirements of the Graduate College and those of both the School of Film, Dance and Theatre and the School of Arts, Media and Engineering. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. The deadline for application to the School of Film, Dance and Theatre is Feb. 15, but please note that for financial aid purposes, the School of Arts, Media and Engineering deadline is Feb. 1.

The School of Film, Dance and Theatre requires the following additional application materials for the master's in interdisciplinary digital media:

- a current resume
- a portfolio of materials that support the statement of purpose (writing samples, electronic performance materials, etc.)
- a statement of purpose detailing the applicant's background in theatre, as well as the applicant's interest in and suitability for work in the interdiscipline of theatre and digital media
- three letters of recommendation from professionals familiar with the applicant's work

### **Contact Information:**

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## Theatre (Performance Design), MFA (FAPERDMFA)

**Online Degree Search Title:** Theatre (Performance Design) MFA

**Campus:** TEMPE

### **Program Description:**

Admission to the directing, performance and performance design concentrations is cohort-based.

ASU offers a strenuous and innovative MFA in theatre with a concentration in performance design program that focuses on a nontraditional approach to design training in preparation for the theatrical design challenges of the future. The design student works with an ensemble of designers, directors and performers to create new projects that redefine the role of the traditional designer.

Skills for approaching and creating new work include:

- design applications in multimedia
- development of artistic entrepreneurship and integrity
- drafting and computer imaging

- new work development

Performance design students work in multiple venues, including the 481-seat Galvin Playhouse, 164-seat Lyceum Theatre, two studios and one experimental space. In addition, students work in the shops, a design studio and a computer-imaging lab.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project.

- Academic and artistic progress is evaluated at the end of each semester by a faculty committee.
- A professional internship is required and can be fulfilled anytime after the first year of study.
- Students conclude with an applied ensemble design project suited to their needs and interests.
- The first year is dedicated to creating an ensemble, as well as honing the skills needed to visually communicate ideas to a director and audience.
- The second year concentrates on new work development that will culminate in a tour. This year also concentrates on strengthening design abilities.
- The third year serves as a bridge between the educational and professional theatre and the communities they serve.

Program continuation is contingent upon a successful review.

**Admission Requirements:**

Applicants must submit a Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice; the next class will begin course work in 2014. Students must fulfill both the requirements of the Graduate College and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is March 15.

The School of Film, Dance and Theatre requires the following additional application components:

- academic writing sample
- current resume
- personal interview
- portfolio of 10 samples of visual work to be presented at interview
- three letters of recommendation from professionals familiar with the student's work
- written statement of purpose

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## Theatre (Performance), MFA (FAPERFMFA)

**Online Degree Search Title:** Theatre Performance (MFA)

**Campus:** TEMPE

**Program Description:**

The MFA in theatre with a performance concentration readies students for the evolving roles of theatre and the performing artist. The school offers an approach to training that includes, and goes beyond, traditional actor training by fusing traditional techniques with newer approaches, such as:

- connected motion
- devising and integrating media with live performance
- Fitzmaurice Voicework
- Meisner Technique
- rasaboxes
- solo performance
- Viewpoints

The program stresses skills for approaching and creating new work, developing artistic entrepreneurship, performance applications in multimedia and interdisciplinary collaboration, informed by artistic integrity and social responsibility.

During the third year of study, candidates serve professional internships. ASU enjoys a close relationship with the Actors Theatre, an Equity company located in downtown Phoenix, which is dedicated to producing contemporary work. Other companies where students have served internships include:

- Chicago Dramatist Theatre
- Cleveland Playhouse
- Hartford Stage
- North Coast Rep
- One Yellow Rabbit
- SITI Company
- Theatre L'Homme Dieu
- Victory Gardens

Admission to the directing, performance and performance design concentrations is cohort-based.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693).

This is a three-year program culminating in an applied project.

- The first year is dedicated to intensive voice, movement and acting training, and individual skill- and ensemble-building. During this year, students discover their artistic vision.
- Second-year training provides opportunities for students to explore this newly discovered vision in a wide range of performance modalities such as Viewpoints, community-embedded drama, performance art, solo performance and devising. Performers collaborate with the MFA cohort to develop new work.
- The third year serves as a bridge between the educational and professional worlds and the communities they serve.

Students conclude their graduate studies with an applied performance project, specifically suited to their needs and interests. Academic and artistic progress is evaluated at the end of each semester by a faculty committee. Program continuation is contingent upon a successful review. A professional internship is required.

**Admission Requirements:**

Applicants must submit a Graduate College online application. An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

Students are admitted to this program every three years, forming a cohort with their colleagues in the other Master of Fine Arts programs in theatre practice. The next class will begin course work in 2014. Students must fulfill both the requirements of the Graduate College and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is March 15.

The School of Film, Dance and Theatre requires additional application components for the Master of Fine Arts in theatre (performance):

- current resume
- statement of purpose
- academic writing sample
- an audition
- an interview, either on campus or at one of the university or resident theatre association sites
- three letters of recommendation from professionals familiar with the student's work

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## Theatre (Theatre For Youth), MFA (FAYOUTHMFA)

**Online Degree Search Title:** Theatre for Youth (MFA)



**Campus:** TEMPE

**Program Description:**

This MFA program in theatre for youth offers comprehensive course work in all areas of theatre for youth, including renowned faculty, superb facilities, practical experience working in drama and theatre with and for young people, and a challenging and supportive atmosphere ideal for educating future leaders in the field.

**Degree Requirements:** 60 credit hours including the required applied project course (THP 693), a written comprehensive exam and an oral comprehensive exam.

This is a three-year program. Required core courses are supplemented by elective courses in an emphasis area. The emphasis areas prepare students for careers in professional theatre, as artists or education directors, specialists in arts organizations or as teachers in elementary or secondary education. An internship with a professional theatre company, school or arts organization and a final applied project complete the program.

**Admission Requirements:**

Applicants must submit a Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is Feb. 1.

The following additional application components are also required:

- current resume
- statement of purpose, including a cover letter indicating the preferred area of study, summarizing the applicant's qualifications, artistic vision and how the applicant feels the Master of Fine Arts in theatre for youth program can help meet his or her goals
- an interview
- three letters of recommendation from professionals familiar with the applicant's work

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## Theatre (Theatre For Youth), PHD (FAYOUTHPHD)

**Online Degree Search Title:** Theatre for Youth (PhD)

**Campus:** TEMPE

**Program Description:**

This PhD degree program is designed to give students a broad knowledge of theatre, specialized research, production and teaching skills in theatre for youth. Studies include theatre history, theory and literature, theatre education and the theories and principles governing how young people learn to create and respond to theatre.

Each doctoral student follows a course of study including required and elective classes, to demonstrate general literacy in theatre history, criticism and literature as well as in-depth understandings and research perspectives in theatre and drama with and for young people.

Students may take courses in directing, acting, design, playwriting, theatre history and theatre theory and criticism. Tutorial courses with major professors are encouraged, as is graduate study in other departments offering courses in research methods, educational theory, critical theory and arts education.

**Degree Requirements:** 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The concentration in theatre for youth requires:

- A core of 30 credit hours.
- 24 credit hours in research and dissertation preparation.
- Six credit hours of research methodology, approved by the supervisory committee. Where appropriate, the supervisory committee may approve certification of literacy in a foreign language as meeting this research methodology requirement. This approval is granted only in those

circumstances wherein fluency in that language is necessary for the dissertation research.

In meeting these requirements, students, with the advice of the supervisory committee, may select theatre courses in areas such as:

- community-based theatre
- theatre education
- theatre for social change
- theatre history
- theatre theory and criticism
- tutorial courses

Students may also take courses outside the School of Film, Dance and Theatre in areas such as:

- area studies
- aesthetic theory
- children's literature
- critical and cultural studies
- educational theory and methodology
- languages and literatures
- the arts and arts education

All activities are selected to help students meet the goals of the program and develop the capability of becoming leaders in the field.

#### Preliminary Reviews

Reviews of a student's performance in courses and development of research skills, artistic skills and teaching competencies are conducted by the supervisory committee at the end of each semester.

#### Comprehensive Examinations

These examinations are composed of written and oral components centering on theatre history, literature and criticism, theatre for youth and theatre education and the research area.

#### Dissertation Requirements

A dissertation based on original research work of high quality, demonstrating proficiency in the student's special field, is required.

#### **Admission Requirements:**

Applicants must submit a Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the School of Film, Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is Jan. 15. The School of Film, Dance and Theatre requires additional application components for the doctoral program in theatre with a concentration in theatre for youth:

- current curriculum vitae
- sample of scholarly writing
- statement of purpose, which should explain the applicant's research, artistic and educational philosophies and goals, as appropriate to the applicant's desired focus in the doctoral program; explain also how study in the ASU theatre for youth program might particularly suit these goals and philosophies
- an interview is strongly recommended
- three letters of recommendation from professionals familiar with the applicant's work; these letters should address specifically the applicant's potential for success in a doctoral program

#### **Contact Information:**

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## Theatre (Theatre/Performance Americas), PHD (FAPERAMPHD)

**Online Degree Search Title:** Theatre (Performance America) PhD

**Campus:** TEMPE

### **Program Description:**

The PhD in theatre with a concentration in theatre and performance of the Americas trains scholars to examine the histories, theories and practices associated with cultural performance, from a hemispheric point of view. Through course work, seminars, research and study opportunities, doctoral students work from diverse critical perspectives that mobilize thought across geographical and disciplinary borders. They develop skills to re-examine and interrogate the canon of theatre as text and as performance, expanding the traditional boundaries of theatre studies in two ways: via a perspective that considers the shared histories and practices of theatre and performance in the Americas as central to an intervention in traditionally narrated histories and theories of theatre and via the methodologies of cultural and performance studies that accommodate other forms of embodied expression related to, but distinct from, formal theatrical expression.

The course of study is designed to provide substantive historical and theoretical grounding in the field, while allowing flexibility in the choice of specialized seminar and practical experiences. The first year of study immerses students in the theoretical and practical groundwork of performance research, in general, and modalities of performance in the Americas, in particular. In the second year, students build on research interests identified in the first year, through specialized course work and practical experience.

**Degree Requirements:** 90 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

A total of 60 credit hours are required after completion of a master's in a relevant discipline.

The concentration in theatre and performance of the Americas consists of:

- a core of 24 hours
- 12 hours of electives, two of which must come from outside the school (as approved by the supervisory committee)
- 24 hours of research and dissertation preparation

In meeting these requirements, students, with the advice of the supervisory committee, may select theatre courses in areas such as:

- community-based theatre
- dramaturgy
- theatre for social change
- theatre history
- theatre theory/criticism
- topics seminars

Students may also take courses outside the School of Film, Dance and Theatre in areas such as critical and cultural studies, area studies, languages and literatures, and aesthetic theory. All activities are selected to help students meet the goals of the program and develop the capability of becoming leaders in the field.

### **Preliminary Reviews**

Reviews of the student's performance in courses and development of research skills, artistic skills and teaching competencies are conducted by the supervisory committee at the end of each semester.

### **Comprehensive Examinations**

Examinations are composed of written and oral components centering on theatre history, literature and criticism, theatre and performance of the Americas and the research area.

### **Dissertation Requirements**

A dissertation based on original high-quality research work, demonstrating proficiency in the student's special field, is required.

### **Admission Requirements:**

Applicants must submit a Graduate College online application.

Students must fulfill both the requirements of the Graduate College, including those regarding English proficiency, and those of the School of Film, Academic Catalog Archive 2013-2014 315

Dance and Theatre. The deadline for application to the School of Film, Dance and Theatre is Jan. 15.

The School of Film, Dance and Theatre requires additional application components:

- a current curriculum vitae
- a sample of scholarly writing
- a statement of purpose, which should address the student's background and experiences as they relate to the student's reasons for pursuing the doctorate; describe the student's research interests; and indicate future career goals
- an interview is strongly recommended
- three letters of recommendation from professionals familiar with the student's work

Please note only students who have already earned a master's in a relevant area are accepted.

**Contact Information:**

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## Urban Design, MUD (ARMUDMUD)

**Online Degree Search Title:** Urban Design (MUD)

**Campus:** TEMPE

**Program Description:**

Situated within The Design School, the MUD program is a transdisciplinary post professional graduate program integrating newly emerging research and applied practices from the disciplines of architecture, landscape architecture, ecology, law, civil engineering, planning, public programs, systems theory and real estate development with the ever changing realities of our larger world. The program leverages our local Arizona conditions --- our rapidly urbanizing metropolis, arid climate, cultural diversity and our New American University --- toward the development of responsible global initiatives and innovative design strategies for urban environments.

The curriculum is built around the analysis and understanding of contemporary urban conditions specific to rapidly urbanizing and arid regions of the world. Students are encouraged to pursue concurrent graduate degrees within The Design School.

**Degree Requirements:** 45 credit hours and a thesis, or 45 credit hours including the required applied project course (MUD 593), or 45 credit hours including the required capstone course (MUD 622).

Master of Urban Design (MUD) Degree Requirements:

First Year

Fall

ATE 598 Sustainability of the Built Environment (3)

MUD 590 Advanced Urban Design Studio I (5)

MUD 598 Urban Design Elements(3)

Spring

MUD 591 Advanced Urban Design Studio II (5)

MUD 598 Urban Design Issues (3)

Design Professional Elective (3)

Summer (recommended but not required)

Professional Internship or Design Professional Elective or Design School International Study Abroad Program

Second Year

Fall

MUD 621 Advanced Urban Design Studio III (5)

MUD 692 Thesis Research (3)

Design Professional Elective (3)

Spring

MUD 622 Advanced Urban Design Studio IV (5)

Design Professional Elective (3)

Urban Design Professional Elective (3)

Total credit hours in program: 45

**Admission Requirements:**

Applicants must submit a Graduate College online application.

Applicants who hold a studio based four-year undergraduate design degree will be considered for the two-year MUD program. The MUD is a post-professional program.

Two-Year Program Admission Requirements

Applicants must:

- Hold an undergraduate or graduate degree from a college or university recognized by ASU in a studio-based design discipline.
- Meet the minimum GPA requirements as established by the Graduate College.
- Provide an official copy of GRE scores (unofficial copies will not be accepted).
- International students are required to submit an official TOEFL score, minimum score for admission to the program is 80 (Internet) or 550 (paper-based).
- Submit an online portfolio of past academic and professional design work.
- Additional application materials can be found online at <http://herbergerinstitute.asu.edu/admissions/grad/applying/> (<http://herbergerinstitute.asu.edu/admissions/grad/applying/>).

Admission Documents

Please submit the following items directly to the Graduate College:

- official transcripts from all post-secondary institutions
- online application and fee
- test scores (GRE and TOEFL-for international applicants)

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

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## Visual Communication Design, MVCD (HIVCDMVCD)

**Online Degree Search Title:** Visual Communication Design (MVCD)

**Campus:** TEMPE

**Program Description:**

The MVCD degree is a 60-credit-hour studio-based degree program. Students of this program work on strategic visual communication design projects with a focus on the development of visual language systems firmly grounded on the principles of information design, typography and interaction design. Students engage in visual and theoretical research, ideation, visualization, prototyping and testing of creative solutions that address critical problems faced in the contemporary visual world. Graduates of this program are adept in working with fundamental principles of visual communication design, emotional intelligence and systems thinking in problem identification and its appropriate contextual solutions. The graduates pursue professional practice in visual communication and multimedia industry as well as academia.

**Degree Requirements:** 60 credit hours including the required capstone course (GRA 622).

Two-year track

core: 43 credit hours  
electives: 6 credit hours  
internship: 6 credit hours (DSC 598, GRA 584)  
capstone: 5 credit hours (GRA 622)

#### Three-year track

deficiency courses: 21 credit hours  
internship and a capstone course: 81 credit hours

#### Admission Requirements:

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required. Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

Admission requirements for the two-year program: A minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in visual communication design, graphic design or equivalent is required. In addition, applicants will submit a portfolio of design work. Criteria for successful admission will concentrate on the applicant's design creativity and clear communication skills (as evidenced in the submitted design portfolio), academic capability and probable contribution to the program through a variety of backgrounds and experiences.

Admission requirements for the three+ year program: The three+ year program accepts applications from students who do not hold an undergraduate degree in visual communication design or graphic design. Three+ year program applicants must submit a portfolio of creative work. Criteria for successful admission will concentrate on the applicant's design creativity and clear communication skills (as evidenced in the submitted design portfolio), academic capability and probable contribution to the program through a variety of backgrounds and experiences.

TOEFL required for applicants whose native language is not English. [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the Herberger Institute for Design and the Arts.

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## Engineering, Ira A. Fulton Schools of

### Aerospace Engineering, MS (ESAEROSPMS)

**Online Degree Search Title:** Aerospace Engineering (MS)

**Campus:** TEMPE

#### Program Description:

The aerospace engineering MS program offers two track options: 1) a thesis option, and 2) a nonthesis option. The nonthesis option has two possible culminating experiences: 1) a comprehensive exam, or 2) an applied project; both options require a faculty advisor. All students are admitted to the nonthesis option until a faculty thesis advisor is secured, at which time the student can initiate a one-time plan change to the thesis option.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam (MIP), or 30 credit hours including the required applied project course (MAE 593).

The plan of study (iPOS) must be in accordance with university and program requirements. For students currently enrolled in a master's degree program at another institution and wishing to transfer to ASU, note that a maximum of six graduate credit hours may be counted toward an master's at ASU. A minimum cumulative GPA of 3.00 is required throughout the program. Candidates for the program must complete a minimum of 30 credit hours of 500 level and above courses with a minimum cumulative GPA of 3.00 or above in the following courses:

- At least 12 credit hours of graduate MAE course work (500 level and above) for thesis students, and at least 15 credit hours of graduate MAE course work (500 level and above) for nonthesis students. Non-MAE graduate courses may be substituted upon the approval of the MAE Graduate

Affairs Committee.

- At least 6 credit hours of graduate mathematics-oriented courses (500 level and above). Students are strongly encouraged to take MAE 501 Linear Algebra in Engineering and MAE 502 Partial Differential Equations in Engineering.
- At least 6 credit hours of additional graduate (500 level and above) courses, which are not restricted to MAE courses or to other technical electives. A maximum of 3 credit hours of MAE 584 Internship may be counted towards this requirement. A combined maximum of 6 credit hours of MAE 591 Seminar, MAE 594 Graduate Research Conference, or MAE colloquium classes may be counted towards this requirement.
- Six credit hours of MAE 599 Thesis for thesis students; or up to 6 hours of MAE 593 Applied Project for applied project students, or 3 hours of additional graduate electives (500 level and above) for comprehensive exam students. These additional 3 hours of graduate electives are not restricted to MAE courses or to other technical electives.

A final defense of the thesis will be required.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

- Aerospace Engineering (Aeronautics), BSE
- Aerospace Engineering (Astronautics), BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Admission to the aerospace engineering graduate program is highly competitive. To be considered for admission to the master's program, the student must submit these items:

- online Graduate College application
- application fee
- official GRE score
- students whose native language is not English (regardless of where they may now reside) are required to achieve a minimum score of 100 on the Internet-based Test of English as a Foreign Language (TOEFL)
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation

Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

Application deadlines are Jan. 31 for the fall and July 1 for the spring.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineer.asu.edu/programs/esaerspms>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Aerospace Engineering, PHD (ESAERSPPHD)

**Online Degree Search Title:** Aerospace Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The graduate program in aerospace engineering accommodates individual interests and encourages independent and innovative study. Students are part of a diverse intellectual community dedicated to advancing the state of the art and practice of aerospace engineering.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

- 84 credit hours
- qualifying exams
- written and oral comprehensive exams
- prospectus
- dissertation

All students pursuing the PhD are required to pass both a qualifying and a comprehensive examination administered by the program committee. In  
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addition:

course work directly related to the research area (18)  
mathematics (9)  
graduate courses outside the major research area (9)  
MAE 792 Research  
MAE 799 Dissertation credit hours (12)

**Admission Requirements:**

Admission to the aerospace engineering doctoral program is highly competitive. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

To be considered for admission to the program, the student must submit these items:

- Graduate College application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- students whose native language is not English are required to achieve a minimum of score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL)
- three letters of recommendation

Applications are due Jan. 31 for fall admission and July 1 for spring admission.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineer.asu.edu/programs/esaerspghd>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Aerospace Engineering (Engineering Education), PHD (ESAEEEDPHD)

**Online Degree Search Title:** Aerospace Engineering (Engineering Education) PhD

**Campus:** TEMPE

**Program Description:**

The PhD in aerospace engineering, concentration in engineering education will prepare students to become scholars, researchers or practitioners in academia. The concentration provides students with an opportunity to explore pedagogy, methodology, curriculum and instruction, and apply it to engineering.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

credit hours of course work directly related to the research area (18)  
credit hours of courses in methodology, curriculum, and instruction (15)  
credit hours of mathematics courses (9)  
credit hours of additional course work and research related to dissertation (30)  
prospectus  
dissertation (12)  
written and oral comprehensive exams

**Admission Requirements:**

To be considered for admission to the doctoral program the student must submit these items:

- Graduate College application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation



An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

Applications are due Jan. 31 for fall admission and July 1 for spring admission.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineer.asu.edu/graduate>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Applied Ethics and the Professions (Ethics and Emerging Technologies), MA (LAAEPEETMA)

**Online Degree Search Title:** Applied Ethics (Ethics and Emerging Technologies) MA

**Campus:** TEMPE

**Program Description:**

The purpose of this program is to examine ethical challenges posed by emerging technologies, including nanotechnology, neurotechnology, biotechnology, robotics and advanced information and communication technology. Not only are these technologies being developed at an unprecedented pace, they also share several unique characteristics, including system complexity, social embeddedness and the potential to converge with one another. Emerging technologies will change how humans live and work and have the potential to alter the very nature of human existence. Questions considered by courses in the program include:

- emerging technologies and public policy
- ethical responsibilities of professionals engaged in development of emerging technologies
- promise and perils of emerging technologies
- whether traditional ethical concepts and processes can and should be applied to emerging technologies

**Degree Requirements:** 30 credit hours including the required applied project course (AEP 593).

Graduate course work is distributed as follows:

required core courses (6)  
required concentration course (3)  
elective concentration courses (15)  
required culminating experience as capstone courses (6)

**Admission Requirements:**

All applicants must submit the Graduate College online application and meet both the Graduate College and program admission criteria. The following documents are required for the application process:

- official GRE scores are to be sent directly to the Graduate College
- official transcripts from all postsecondary institutions attended are to be sent directly to the Graduate College
- statement of interest in applied ethics and career goals
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL) is required.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
School of Sustainable Engineering & Built Environment  
<http://ssebe.engineering.asu.edu/prospective-students/gradstudies.html>  
ECG 251  
sebe.advising@asu.edu

## Biomedical Engineering, MS (ESBIOENMS)

**Online Degree Search Title:** Biomedical Engineering (MS)

**Campus:** TEMPE

### Program Description:

The School of Biological and Health Systems Engineering faculty offer a graduate program leading to the MS in biomedical engineering.

Areas of study include:

- biomaterial
- biomedical imaging
- molecular, cellular and tissue engineering
- neural engineering
- rehabilitation engineering
- synthetic and systems biology

Biomedical engineering offers both thesis and applied project master's degrees to those students who meet the criteria for successful graduate study.

Biomedical engineering offers a joint BSE and applied project MS in the biomedical engineering degree program. The program allows up to nine credit hours of graduate-level course work taken as technical electives during the senior year to be applied toward the undergraduate and graduate degrees.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written exam (MIP), or 30 credit hours including the required applied project course (BME 593).

All candidates pursuing a master's in biomedical engineering are required to complete an approved plan of study. Special course requirements for the different areas of study are established by the faculty.

Candidates whose undergraduate degree is in a field other than biomedical engineering may be required to complete more than the required credit hours of the program of study.

The following are program requirements for the thesis option, for a total of 30 credits:

- biomedical engineering course work (9)
  - biomedical engineering seminar (3)
  - general electives (6)
  - quantitative electives (6)
  - thesis (6)

The following are program requirements for the applied project option, for a total of 30 credits:

- applied project (3)
  - biomedical engineering course work (13)
  - biomedical engineering seminar (2)
  - general electives (6)
  - quantitative electives (6)

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Biomedical Engineering, BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

In addition to the general requirements for admission to the Graduate College, applicants must submit the following directly to the Graduate College:

- an online Graduate College application
- official GRE scores

- resume or curriculum vitae
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Harrington Bioengineering Program  
<http://sbhse.engineering.asu.edu/>  
 ECG 346  
 sbhse@asu.edu  
 480-965-3028

## Biomedical Engineering, PHD (ESBIOENPHD)

**Online Degree Search Title:** Biomedical Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The School of Biological and Health Systems Engineering faculty offer a graduate program leading to the PhD in biomedical engineering.

Areas of study include:

- biomaterials
- biomedical imaging
- molecular, cellular and tissue engineering
- neural engineering
- rehabilitation engineering
- synthetic and systems biology

The doctoral degree in biomedical engineering is conferred upon evidence of excellence in research resulting in a scholarly dissertation that is a contribution to knowledge.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

**Required Bioengineering Courses**

Doctoral students are required to complete six credits from each of the following three areas (at least 18 credits):

- BME graduate courses (BME Prefix) (6)
- life science/biology graduate courses (6)
- quantitative math or engineering (6)

Students must also complete BME 780 Teaching Practicum (3).

Up to six credits of the required biomedical engineering courses and technical electives combined may be at the 400 level.

**Technical Electives**

No fewer than nine semester hours of course work (as determined by the student's supervisory committee) must be selected from the list of 400-700 level courses that are not selected as required BME courses.

**Research/Dissertation**

- BME 792 Research (37)
- BME 799 Dissertation (12)

**Seminar**

- BME 591 (5)

**Admission Requirements:**

In addition to the general requirements for admission to the Graduate College, applicants must submit the following directly to the Graduate College:

- an online Graduate College application
- official GRE scores
- a statement of purpose
- resume or curriculum vitae
- three letters of recommendation

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering. Please view the School of Biological and Health Systems admissions checklist on the Web for specific admissions procedures and deadlines.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Harrington Bioengineering Program  
<http://sbhse.engineering.asu.edu/>  
ECG 346  
sbhse@asu.edu  
480-965-3028

## Chemical Engineering, MS (ESCHEMEMS)

**Online Degree Search Title:** Chemical Engineering (MS)

**Campus:** TEMPE

**Program Description:**

The chemical engineering faculty offer a graduate program leading to the MS in chemical engineering. This degree has two track options: a thesis option and a nonthesis option. The nonthesis option has an applied project. The thesis and applied project options require a faculty advisor. All admitted students are assumed to be in a nonthesis option until a faculty advisor has been secured. Areas of research emphasis include, but are not limited to:

- atmospheric aerosols
- biomolecular engineering
- biosensors
- chemical therapies for neurodegenerative diseases
- composite material synthesis and characterization
- electrochemistry
- electronic materials processing
- engineering education
- flexible display technology
- fuel cells
- inorganic membranes
- process design and operations
- protein synthesis
- surface, interface and colloidal science
- transport phenomena in living systems
- water purification

A graduate handbook detailing information on graduate studies in chemical engineering is available on the school website. Students should contact the graduate programs office for additional details.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (CHE 593), or 33 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

All candidates for the master's in chemical engineering are required to complete an approved plan of study. The required course work for this degree is divided into the following categories:

**Chemical Engineering Core Requirements:** Students are required to take 9 credit hours of graduate-level chemical engineering courses, exclusive of seminar (CHE 591), research/thesis (CHE 592/599) and reading and conference (CHE 590). These three courses (nine hours) must come from the following list:

CHE 533 Transport Processes I (3)  
CHE 543 Thermodynamics of Chemical Systems (3)  
CHE 544 Chemical Reactor Engineering (3)

**Technical Electives:** The amount of technical electives for each student is nine credits, however the composition of the technical electives will vary based on each student's final culminating experience. At least one technical elective course (three hours) must be taken from outside of chemical engineering. CHE 590 Reading and Conference may be taken as a technical elective only once, for a maximum of three credits.

**Thesis:** Thesis based students must select a minimum of nine credit hours of technical electives; thesis students may take three hours of CHE 592 Research towards the nine credit hours of technical electives.

**Applied Project:** Students who are pursuing the applied project option must register for three hours of CHE 593 and will have to complete a total of six hours of technical electives. For more detailed information, please see the Graduate Handbook on the School website.

**Seminar:** All full-time chemical engineering graduate students are required to successfully complete the seminar course (CHE 591) during every semester of residence. Part-time students are required to complete CHE 591 at least three times. Only three hours of seminar apply toward the master's, regardless of how many times it is taken. Candidates whose undergraduate degree was in a field other than chemical engineering may be required to complete more than 33 credit hours.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Chemical Engineering, BSE  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

To be considered for admission to the master's program, the student must submit these items:

- online Graduate College application
- application fee
- official GRE score
- students whose native language is not English are required to achieve a minimum score of 100 on the Internet-based Test of English as a Foreign Language (TOEFL)
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

The application deadline for the fall semester is Jan. 15; spring semester is Sept. 1.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Chemical Engineering Program  
<http://engineer.asu.edu/programs/eschemememse>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Chemical Engineering, MSE (ESCHEMEMSE)

**Online Degree Search Title:** Chemical Engineering (MSE)

**Campus:** TEMPE

**Program Description:**

The chemical engineering faculty offer a professional program leading to the M.S.E. in chemical engineering. The program is designed to bridge the gap between knowledge of engineering sciences and creative engineering practice while at the same time increasing the depth and breadth of knowledge in selected areas of emphasis. The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter for the degree as authorized here.

Two options are available within the M.S.E. program. The first is a general M.S.E., where students follow the same course outline as required by the M.S., except that they will substitute thesis/research hours with additional elective course work. The second is a M.S.E. with a specialization in semiconductor processing and manufacturing. Both options require completion of an applied project, rather than a thesis, at the conclusion of program course work. Note that financial assistance is not available to students who elect an M.S.E. program.

**Degree Requirements:** 33 credit hours including the required applied project course (CHE 593), or 33 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

Additional courses may be assigned by the supervisory committee depending on the background of the candidate. Specific requirements for the two M.S.E. program options are outlined below:

Option 1: General M.S.E. in chemical engineering (non-thesis).

Students who choose this option follow the requirements for the M.S. (see M.S. program requirements), but will replace the thesis/research credits with additional credit hours of course work. In addition, M.S.E. students must take three credit hours of seminar. This degree requires a total of 33 credit hours.

After completing the course work, students must complete a report, typically 15-20 double-spaced pages, plus figures, on a topic of their choice (the topic needs to be approved by their committee). At the conclusion of the report, the student will make an oral presentation on the topic to his/her committee.

Option 2: M.S.E. in chemical engineering with a specialization in semiconductor processing and manufacturing (non-thesis).

The M.S.E. in chemical engineering and a specialization in semiconductor processing and manufacturing, involves a total of 33 credit hours. After completing the course work, students must complete a report, typically 15-20 double-spaced pages, plus figures, on a topic of their choice (the topic needs to be approved by their committee). At the conclusion of the report, the student will make an oral presentation on the topic to his/her committee. The following courses are required for this degree:

CHE 458/598 Semiconductor Material Processing (3)

CHE 598 Deposition and Etching (3)

EEE 591 Fundamentals of Solid State Devices (3)

IEE 570 or IEE 572 Advanced Quality Control Design of Engineering Experiments (3)

MSE 598 Materials Issues in Semiconductor Processing (3)

Six credits of Chemical Engineering electives at the 520 level or higher.

Six credits of technical electives at the 500 level or higher.

Three credits of a technical elective at the 400 level or higher.

Seminar: In addition to the 30 credits listed above, three credits of the one-unit graduate seminar (CHE 591) are required. Online students can substitute an additional technical elective (500-level or higher) for this requirement.

#### **Admission Requirements:**

Applicants to the M.S.E. program are required to submit the following:

Application fee.

Graduate College online admission application.

Current resume.

Official Test of English as a Foreign Language (TOEFL) scores, for international students only. Chemical Engineering requires a minimum of 600 for paper-based and 100 for Internet-based for admissions consideration).

Official transcripts from all prior institutions attended.

Resume.

Statement of purpose, describing your research interests and reasons for seeking a degree in chemical engineering.

Three letters of recommendation from faculty or professionals who can comment on your research and scholarly capabilities. Letters of recommendation are submitted via the on-line recommendation system.

Please view the school website for specific admissions procedures.

Students applying for the M.S.E. in chemical engineering may have an B.S. in a field other than chemical engineering. The qualifications of transition students are reviewed by the chemical engineering graduate admissions committee, and a special program is designed for successful applicants. Deficiencies for admission to the M.S.E. are specified at the time of admission.

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of

Chemical Engineering Program  
http://engineering.asu.edu/emte  
ECG 337  
semtegrad@asu.edu  
480-965-4979

## Chemical Engineering, PHD (ESCHEMEPHD)

**Online Degree Search Title:** Chemical Engineering (PhD)

**Campus:** TEMPE

### Program Description:

The chemical engineering PhD program has areas of research emphases in:

- atmospheric aerosols
- biomolecular engineering
- biosensors
- chemical therapies for neurodegenerative diseases
- electrochemistry
- electronic materials processing
- engineering education
- flexible display technology
- fuel cells
- inorganic membranes
- process design and operations
- protein synthesis
- polymers and polymer composites
- surface, interface and colloidal science
- transport phenomena in living systems
- water purification

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours, qualifying exam, written and oral comprehensive exams, prospectus and a dissertation

Core Courses:

CHE 533 Transport Processes I (3)

CHE 543 Thermodynamics of Chemical Systems (3)

CHE 544 Chemical Reactor Methods (3)

Technical Electives (18) (from within or outside chemical engineering program):

CHE 591 Seminar (5)

CHE 792 Research (12)

CHE 799 Dissertation (12)

Additional Research/Elective Hours (28)

### Admission Requirements:

To be considered for admission to the doctoral program, the student must submit these items:

- Graduate College application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- students whose native language is not English (regardless of where they may now reside) are required to achieve a minimum score of 100 on the internet-based Test of English as a Foreign Language (TOEFL)
- three letters of recommendation

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

Applications are due Jan. 15 for fall admission and Sept. 1 for spring admission.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Chemical Engineering Program  
<http://engineer.asu.edu/programs/eschemephd>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Civil, Environmental and Sustainable Engineering, MS (ESCIVILMS)

**Online Degree Search Title:** Civil, Environmental, and Sustainable Engineering (MS)

**Campus:** TEMPE

**Program Description:**

The faculty in civil, environmental and sustainable engineering offer a graduate program leading to an MS in civil, environmental and sustainable engineering. The program is designed to enhance the knowledge gained in the undergraduate program by requiring the students to understand and practice fundamental concepts in engineering, mathematics and the basic sciences.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here and on the program's website. Students are admitted to one of the following specialty areas:

- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a thesis (MIP).

The written thesis must be original research in nature. All candidates for the master's are required to complete 24 credit hours of approved graduate course work and a minimum of six credit hours of thesis. Additional courses may be assigned by the graduate supervisory committee, depending on the background of the candidate.

A final oral examination in defense of the thesis written work is required for all students.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Civil Engineering, BSE  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants are expected to satisfy all requirements for both admission to the Graduate College and to the program. Entry into this program requires a bachelor's with a major in engineering or a closely related bachelor's program. The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator. The minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained at the graduate studies section of the program's website.

Applicants must take the GRE and have their official scores sent directly to the Graduate College. Prospective students should note the following two requirements need to be met for consideration for admission: minimum score in the quantitative section is 700 and minimum combined score for the quantitative and verbal sections is 1100. More information regarding how to send official GRE scores are on the Graduate College website.

Applicants are required to submit three letters of recommendation.

Applicants are encouraged to submit a resume and personal statement.



Applicants whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the Test of English as a Foreign Language (TOEFL) is required.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Civil, Environmental and Sustainable Eng Program  
<http://ssebe.engineering.asu.edu/prospective-students/civil.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Civil, Environmental and Sustainable Engineering, MSE (ESCIVILMSE)

**Online Degree Search Title:** Civil, Environmental and Sustainable Engineering (MSE)

**Campus:** TEMPE

**Program Description:**

The faculty in civil, environmental and sustainable engineering offer a professional program leading to a MSE in civil, environmental and sustainable engineering. The program is designed to bridge the gap between knowledge of engineering sciences and creative engineering practice, while at the same time increasing the depth and breadth of knowledge in selected areas of emphasis.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here, on the program's website and in the program's graduate handbook. Students are admitted to one of the following specialty areas:

- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

**Degree Requirements:** 30 credit hours and a written comprehensive exam, or 30 credit hours and a written comprehensive exam (MIP).

All candidates for the master's are required to complete approved graduate course work.

Additional courses may be assigned by the graduate supervisory committee depending on the background of the candidate.

Details of the comprehensive written examinations for the different specialty areas can be obtained at the graduate studies section of the program's website.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Civil Engineering, BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants are expected to satisfy all requirements for admission to the Graduate College. Entry into this program normally requires a bachelor's degree with a major in engineering or a closely related bachelor's degree program.

The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator.

A minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained at the graduate studies section of the program's website.

Applicants must take the GRE and have their scores sent to the Graduate College. Prospective students should note that GRE scores are used in

the admission decision. The average scores for those who were admitted to the graduate programs over the last five years are (a) 732 for MS/MSE and 751 for PhD (GRE General Test) or 157 for MS/MSE and 159 for PhD (GRE revised General Test) in the quantitative section, and (b) 1203 for MS/MSE and 1239 for PhD (GRE General Test) or 308 for MS/MSE and 311 for PhD (GRE revised General Test) as combined quantitative and verbal scores. More information regarding how to send official GRE scores to the Graduate College can be found at [http://graduate.asu.edu/admissions/support/ets\\_gretofel/what\\_process\\_sending\\_official\\_test\\_scores](http://graduate.asu.edu/admissions/support/ets_gretofel/what_process_sending_official_test_scores) ([http://graduate.asu.edu/admissions/support/ets\\_gretofel/what\\_process\\_sending\\_official\\_test\\_scores](http://graduate.asu.edu/admissions/support/ets_gretofel/what_process_sending_official_test_scores)).

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Civil, Environmental and Sustainable Eng Program  
<http://ssebe.engineering.asu.edu/prospective-students/gradstudies.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Civil, Environmental and Sustainable Engineering, PHD (ESCIVILPHD)

**Online Degree Search Title:** Civil, Environmental and Sustainable Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The faculty in civil, environmental and sustainable engineering offer a graduate program leading to the PhD in civil, environmental and sustainable engineering. A broad range of theoretical and experimental research programs have been established in civil and environmental engineering to prepare graduate students for careers in professional practice and research. These programs are constantly evolving with the changes in society and the profession, and many are multidisciplinary in nature.

The pattern of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree as authorized here and in the program's graduate handbook. Students are admitted to one of the following specialty areas:

- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structural engineering
- sustainable engineering
- transportation engineering

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

All candidates for the doctorate are required to complete 84 approved graduate credit hours; of these, 30 credit hours can be from the previously awarded master's. Additional graduate credit work may be assigned by the graduate supervisory committee, depending on the background of the candidate.

The graduate credit hours must include a minimum of 12 credit hours of research and 12 credit hours of dissertation work.

This degree also requires written and oral comprehensive examinations and approval of the dissertation prospectus for the student to be eligible for doctoral candidacy.

After entering candidacy, students complete their research, write and successfully defend their written dissertation.

A final oral examination in the defense of the dissertation work is required for all students.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants are expected to satisfy all requirements for admission to both the Graduate College and the program. Entry into this program requires a master's in engineering or a closely related master's program. Exceptionally qualified students with a bachelor's may be admitted to the doctoral program.

The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator. A minimum requirement is an overall GPA of 3.20 in all postbaccalaureate graduate course work.

A student whose undergraduate or master's is not in civil engineering is required to take appropriate undergraduate or graduate courses as deficiency courses, to establish a base of knowledge in the discipline. Deficiencies for admission to the program are specified at the time of admission, and details can be obtained at the graduate studies section of the program's website.

Applicants must take the GRE and have their official scores sent directly to the Graduate College. Prospective students should note that GRE scores are used in the admission decision. The average scores for those who were admitted to the graduate programs over the last five years are (a) 732 for MS/MSE and 751 for PhD (GRE General Test) or 157 for MS/MSE and 159 for PhD (GRE revised General Test) in the quantitative section, and (b) 1203 for MS/MSE and 1239 for PhD (GRE General Test) or 308 for MS/MSE and 311 for PhD (GRE revised General Test) as combined quantitative and verbal scores. More information regarding how to send official GRE scores can be found on the Graduate College website.

Applicants are required to submit three letters of recommendation.

Applicants are required to submit a resume and personal statement.

Applicants whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 or higher on the speaking portion of the Test of English as a Foreign Language (TOEFL) is required.

**Contact Information:**

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sebe.advising@asu.edu  
480-965-0595

## Computer Engineering (Computer Systems), MS (ESCENCMS)

**Online Degree Search Title:** Computer Engineering (Computer Systems) (MS)

**Campus:** TEMPE

**Program Description:**

Computer engineering is a multidisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to advance the design, system integration, testing, evaluation and deployment of the state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation. The MS program is intended for students who want to gain knowledge deeper than that provided at the BS level and sufficient for designing and implementing state-of-the-art systems in industrial research and development positions. The program is also appropriate for students contemplating future PhD study and desiring to gain experience in research. Master's graduates may work under the direction of PhD scientists and engineers in high-tech lab settings assisting in developing innovative products and systems that require strong foundational knowledge in the underlying sciences and the ability to synthesize and analyze engineering principles as they relate to the development of new computer engineering technology.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

The computer engineering master's degree requires:

Thesis Option:

required core courses (6)  
approved electives (18)  
CEN 599 thesis (6)  
final thesis defense

Nonthesis Option:

required core courses (6)  
approved elective (24)  
final written comprehensive exam on the two core and four of the area courses

**Admission Requirements:**

Applicants must have a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

Applicants must submit:

- an online graduate application
- personal statement (indicating professional goals and reasons for desiring to enroll in the program)
- three letters of recommendations
- official transcripts sent to the Graduate College
- GRE required if undergraduate program is not ABET (<http://www.abet.org/>)-accredited
- Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

For full consideration, the application deadline is Feb. 15 for fall semester and Aug. 15 for spring semester.

Depending on prior academic preparation and accomplishments of an applicant, deficiency courses may be specified to ensure adequate background preparation. Matriculated students will take a placement exam prior to start of classes in their first semester on the following five courses:

- CSE 230 Computer Architecture and Organization
- CSE 310 Algorithm and Data Structure
- EEE 335 Analog and Digital Circuits
- MAT 243 Discrete Math
- EEE 203 Signals and Systems

A reading list of the above topics will be provided in advance.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Computer Science and Engineering Program  
<http://cidse.engineering.asu.edu/>  
 BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
 480-965-3199

## Computer Engineering (Computer Systems), PHD (ESCENCPHD)

**Online Degree Search Title:** Computer Engineering (Computer Systems) (PhD)

**Campus:** TEMPE

**Program Description:**

Computer engineering is a multidisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to fundamentally advance and develop new paradigms for the design, system integration, testing, evaluation and deployment of state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation. The PhD program is intended for students with excellent ability in mathematics and physical science who are interested in gaining an in-depth knowledge of the foundational principles of engineering and pursuing a career in academia, research or highly technical entrepreneurial innovation. The doctoral program provides a broader and more in-depth preparation than the MS and MSE programs, in anticipation of a demonstrated ability to independently pursue more creative and substantive innovation with higher impact.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The computer engineering doctorate degree requires:

at least 12 credit hours of CEN 792 Research  
at least 24 credit hours of approved computer engineering courses  
at least 18 credit hours of approved graduate courses from science, engineering or mathematics  
at least 12 credit hours of master degree level or doctoral level from the six area courses  
at most, six credit hours of CEN 790 Reading and Conference  
six credit hours of required core courses  
twelve credit hours of CEN 799 Dissertation

For more information please visit <http://cidse.engineering.asu.edu/forstudent/prospective-students/computer-engineering/>  
(<http://cidse.engineering.asu.edu/forstudent/prospective-students/computer-engineering/>).

**Admission Requirements:**

Applicants must have a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program. A minimum GPA of 3.00 is required in the MS or MSE work for acceptance into the program.

Applicants must submit:

- an online Graduate College application
- personal statement (explain professional goals and reasons for desiring to enroll in the doctorate program; describe any research experiences and indicate personal research interest)
- three letters of recommendations
- official transcripts sent to the Graduate College
- GRE required if undergraduate program is not ABET-accredited (<http://www.abet.org> (<http://www.abet.org>))

Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English:

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency). ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

For full consideration, the application deadline is Feb. 15 for the fall semester and Aug. 15 for the spring semester.

Depending on prior academic preparation and accomplishments of an applicant, deficiency courses may be specified to ensure adequate background preparation.

Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

**Contact Information:**

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480-965-3199

## Computer Engineering (Electrical Engineering), MS (ESCEMMS)

**Online Degree Search Title:** Computer Engineering (Electrical Engineering) (MS)

**Campus:** TEMPE

**Program Description:**

Computer engineering is a multidisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to advance the design, system integration, testing, evaluation and deployment of the state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation. The MS program is intended for students who want to gain knowledge deeper than that provided at the BS level and sufficient for designing and implementing state-of-the-art systems in industrial research and development positions. The program is also appropriate for students contemplating future PhD study and desiring to gain experience

in research. Master's graduates may work under the direction of PhD scientists and engineers in high-tech lab settings assisting in developing innovative products and systems that require strong foundational knowledge in the underlying sciences and the ability to synthesize and analyze engineering principles as they relate to the development of new computer engineering technology.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

The computer engineering master's degree requires:

Thesis Option:

required core courses (6)

approved electives (18)

CEN 599 thesis (6)

Nonthesis Option:

required core courses (6)

approved elective (24)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

GRE required if undergraduate program is not ABET accredited.

Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English:

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of

Electrical Engineering Program

<http://ecee.engineering.asu.edu/>

GWC 209

[askee@asu.edu](mailto:askee@asu.edu)

480-965-3424

## Computer Engineering (Electrical Engineering), PHD (ESCENEPHD)

**Online Degree Search Title:** Computer Engineering (Electrical Engineering) (PhD)

**Campus:** TEMPE

**Program Description:**

Computer engineering is a multidisciplinary program that builds on the fundamentals of computer science, electrical engineering, industrial engineering and applied mathematics. Graduates of this program will have the knowledge and skills necessary to fundamentally advance and develop new paradigms for the design, system integration, testing, evaluation and deployment of state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation. The PhD program is intended for students with excellent ability in mathematics and physical science that are interested in gaining an in-depth knowledge of the foundational principles of engineering and pursuing a career in academia, research or highly technical entrepreneurial innovation. The doctoral program provides a broader and more in-depth preparation than the MS and MSE programs in anticipation of a demonstrated ability to independently pursue more creative and substantive innovation with higher impact.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The computer engineering PhD degree requires:

at least 12 credit hours of CEN 792 Research

at least 18 credit hours of approved graduate courses from science, engineering or mathematics

at least 24 credit hours of approved computer engineering courses

at most, 6 credit hours of CEN 790 Reading and Conference

six credit hours of required core courses

twelve credit hours of CEN 799 Dissertation

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as:

- computer engineering
- computer science
- computer systems engineering
- electrical engineering

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program. A minimum GPA of 3.50 is required in the MS or MSE course work for acceptance into the doctoral program.

GRE required if undergraduate program is not ABET accredited.

Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English:

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of

Electrical Engineering Program

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## Computer Science, MCS (ESCOMSCMCS)

**Online Degree Search Title:** Computer Science (MCS)

**Campus:** TEMPE

**Program Description:**

The MCS is an advanced degree program targeted at students with an undergraduate education in computing and related disciplines who can best profit from further breadth and background in computer science. The MCS also affords an opportunity for students employed in industry to seek a breadth of advanced education in computer science.

The program reflects the dual nature of computer science as both a scientific and engineering discipline by allowing emphasis on theory as well as practical applications. Students seeking the master's submit a project portfolio compiling projects completed in three courses during their studies. Students can study topics such as:

- artificial intelligence
- computer-aided geometric design
- computer architecture
- computer graphics
- computer science theory
- database concepts
- digital systems design
- distributed systems

- language processing
- networking
- operating systems
- software engineering

**Degree Requirements:** 30 credit hours and a portfolio.

Each student defines a potentially unique program of study subject to approval by the graduate programs office and the Graduate College. The student must complete a minimum of 30 credit hours of approved graduate-level work. At least 24 of the 30 credit hours must be computer science and engineering (CSE) 500-level credits at ASU. At least 30 hours must be for formal course work (including CSE 591 but excluding credits for CSE 590 Reading and Conference).

MCS students must complete a project portfolio from three courses in which the student received a "B"(3.00) grade or higher. See the Graduate Student Handbook for complete details: [http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE\\_CS\\_MCS\\_graduate\\_handbook.pdf](http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE_CS_MCS_graduate_handbook.pdf) ([http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE\\_CS\\_MCS\\_graduate\\_handbook.pdf](http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE_CS_MCS_graduate_handbook.pdf)).

Students will also complete one course in three areas to cover a wide range of knowledge. The three areas are:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: courses focus on algorithms, mathematical logic, programming languages and theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering

#### **Admission Requirements:**

Students interested in applying to the program must submit an online application to the Graduate College.

An applicant for the MCS program should have a bachelor's degree in computer science, computer engineering or a closely related area. Every applicant must submit:

- online Graduate College application
- a statement of purpose
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- three letters of recommendation
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming  
 CSE 310 Data Structures and Algorithms  
 CSE 340 Principles of Programming Languages  
 CSE 355 Introduction to Theoretical Computer Science  
 CSE 360 Introduction to Software Engineering  
 CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission. The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

#### **Contact Information:**

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 480-965-3199



## Computer Science, MS (ESCOMSCMS)

**Online Degree Search Title:** Computer Science (MS)

**Campus:** TEMPE

### **Program Description:**

The MS in computer science is a research-oriented degree targeted toward students with an undergraduate education in the science of computation. It provides instruction in advanced course work and emphasizes research by the student.

Students can conduct cutting-edge research in a wide variety of research areas including:

- algorithms
- artificial intelligence
- bioinformatics
- computer-aided geometric design
- computer graphics
- computer networks
- database systems
- distributed computing and operating systems
- embedded systems
- information assurance
- intelligent information integration
- multimedia information systems
- software engineering

**Degree Requirements:** 30 credit hours and a thesis.

Complete 30 credit hours of course work, including six credit hours of thesis to graduate with the master of science degree. Students must successfully pass a thesis defense to graduate.

Complete one course in three areas to cover a wide range of knowledge. The three areas are:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: courses focus on algorithms, mathematical logic, and computer science theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering

The remainder of the student's course work focuses on the research area of interest, conducted with the guidance of a faculty advisor. Students must complete nine credit hours of course work in their research area.

### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Computer Science, BS

Computer Systems Engineering, BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### **Admission Requirements:**

Students interested in applying to the master of science program must submit an online application to the Graduate College.

An applicant for the master of science program should have a bachelor's degree in computer science, computer engineering or a closely related area. Every applicant must submit:

- online Graduate College application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students

must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming  
CSE 310 Data Structures and Algorithms  
CSE 340 Principles of Programming Languages  
CSE 355 Introduction to Theoretical Computer Science  
CSE 360 Introduction to Software Engineering  
CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission. The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

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480-965-3199

## Computer Science, PHD (ESCOMSCPHD)

**Online Degree Search Title:** Computer Science (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in computer science program prepares students to undertake fundamental and applied research in computer science to prepare students for careers in academia, government and industry. Students can conduct cutting-edge research in a wide variety of research areas, including:

- algorithms
- artificial intelligence
- bioinformatics
- computer-aided geometric design and computer graphics
- computer networks
- database systems
- distributed computing and operating systems
- embedded systems
- information assurance
- intelligent information integration
- multimedia information systems
- software engineering

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD includes 12 to 18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation. Students will complete one course in three areas to cover a wide range of knowledge. The three areas are:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: the courses focus on algorithms, mathematical logic, programming languages and theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering

Area courses cannot include CSE 598 courses.

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College. An applicant for the PhD program should have the equivalent of a bachelor's degree in computer science, computer engineering or a closely related area. Most applicants should have earned the master's degree, but exceptional undergraduate applicants may be admitted directly to the doctoral program.

Every applicant must submit:

- online Graduate College application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- curriculum vitae or resume

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming  
 CSE 310 Data Structures and Algorithms  
 CSE 340 Principles of Programming Languages  
 CSE 355 Introduction to Theoretical Computer Science  
 CSE 360 Introduction to Software Engineering  
 CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Computer Science and Engineering Program  
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 BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
 480-965-3199

## Computer Science (Arts, Media and Engineering), MS (ESAMECSMS)

**Online Degree Search Title:** Computer Science (Art, Media and Eng) (MS)

**Campus:** TEMPE

**Program Description:**

The MS in computer science program with a concentration in arts, media and engineering emphasizes research on the integration of the human physical experience with computation and digital media. Arts, media and engineering researchers produce experiential media systems and models that:

- assist the disadvantaged
- evolve human ability
- enhance scientific discovery
- empower creativity
- facilitate learning
- improve quality of life

Within these application areas, researchers explore experiential construction, interaction and feedback, knowledge creation, sensing, perception and modeling.

The purpose of the arts, media and engineering concentration under the MS in computer science is to train hybrid engineering-arts graduates who get their inspiration from the arts and their methodology from computer science and engineering. Students will specialize in transdisciplinary media development. More information about the arts, media and engineering concentration can be found at <http://ame.asu.edu/> (<http://ame.asu.edu/>).

**Degree Requirements:** 30 credit hours and a thesis.

Students complete 30 credit hours of course work, including nine credit hours of arts, media and engineering-approved course work and six credit

hours of thesis, to graduate with the degree. Students must successfully pass a thesis defense to graduate. Students will complete nine credit hours of arts, media and engineering courses selected in consultation with the student's graduate advisor.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College. An applicant for the master's program should have a bachelor's degree in computer science, computer engineering or a closely related area.

Every applicant must submit:

- online Graduate College application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

The statement of purpose must address the transdisciplinary nature of the arts, media and engineering program. Applicants should explain in a concise and persuasive manner how their educational, professional and personal experiences inform their research and creative interests, writing on any aspect of their background that supports candidacy to the program. For further information on how this statement can be expanded upon by students interested in a research assistantships or an integrative graduate education and research traineeship within arts, media and engineering, please visit <http://ame.asu.edu/education/prospective/funding.php> (<http://ame.asu.edu/education/prospective/funding.php>).

Please submit a curriculum vitae with your statement of purpose.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses include:

- CSE 230 Computer Organization and Assembly Language Programming
- CSE 310 Data Structures and Algorithms
- CSE 340 Principles of Programming Languages
- CSE 355 Introduction to Theoretical Computer Science
- CSE 360 Introduction to Software Engineering
- CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://engineering.asu.edu/cidse>  
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[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

**Computer Science (Arts, Media and Engineering), PHD (ESAMECSPHD)**

**Online Degree Search Title:** Computer Science (Art, Media and Eng) (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in computer science program with a concentration in arts, media and engineering emphasizes research on the integration of the human physical experience with computation and digital media. Arts, media and engineering researchers produce experiential media systems and models that:

- assist the disadvantaged
- empower creativity
- enhance scientific discovery
- evolve human ability
- facilitate learning
- improve quality of life

Within these application areas, researchers explore experiential construction, interaction and feedback, knowledge creation, sensing, perception and modeling.

The purpose of the arts, media and engineering concentration is to train hybrid engineering-arts graduates who get their inspiration from the arts and their methodology from computer science and engineering. Students will specialize in transdisciplinary media development. More information about arts, media and engineering can be found at <http://ame.asu.edu/> (<http://ame.asu.edu/>).

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students in the doctoral program in computer science with an arts, media and engineering concentration must complete a minimum of 84 credit hours of approved graduate-level work, of which 36 credit hours focus on arts, media, and engineering, chosen in consultation with the student's arts, media and engineering graduate advisor. Students must complete 12-18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College. Applicants should have a bachelor's in computer science, computer engineering or a closely related area. Most applicants should have earned a master's, but exceptional undergraduate applicants may be admitted directly into the doctoral program.

Every applicant must submit:

- online Graduate College application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- curriculum vitae or resume

Students whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency: [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

The statement of purpose must fulfill any requirements defined by the graduate programs office and also address the transdisciplinary nature of the arts, media and engineering program. Applicants should explain in a concise and persuasive manner how their educational, professional and personal experiences inform their research and creative interests, writing on any aspect of their background that supports candidacy to the program. For further information on how this statement can be expanded upon by students interested in a research assistantships or an Integrative Graduate Education and Research Traineeship within arts, media and engineering, please visit <http://ame.asu.edu/education/prospective/funding.php> (<http://ame.asu.edu/education/prospective/funding.php>). Please submit a current curriculum vitae with your statement of purpose.

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

CSE 230 Computer Organization and Assembly Language Programming  
CSE 310 Data Structures and Algorithms  
CSE 340 Principles of Programming Languages  
CSE 355 Introduction to Theoretical Computer Science  
CSE 360 Introduction to Software Engineering  
CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Computer Science (Information Assurance), MCS (ESCSEIMCS)

**Online Degree Search Title:** Computer Science (Information Assurance) (MCS)

**Campus:** TEMPE

**Program Description:**

The MCS in computer science with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge, skills and the advanced development capability in science and engineering for information assurance, including computer and network security, software security, data and information security, applied cryptography and computer forensics.

The concentration in information assurance is an advanced degree targeted at students with an undergraduate education in computing and related disciplines, and students employed in industry who can best profit from further breadth and background in computer science and information assurance. Students will have a competitive advantage to secure employment. According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication, confidentiality and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

**Degree Requirements:** 30 credit hours and a portfolio.

The student must complete 30 credit hours of approved graduate-level work, including 15 credit hours of information assurance course work. At least 24 of the 30 credit hours must be computer science and engineering (CSE) 500-level credits at ASU. At least 30 hours must be formal course work (including CSE 591 but excluding credits for CSE 590 Reading and Conference). Students must complete 15 hours of approved information assurance course work. See <http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/> (<http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/>) for more information.

Students will also complete one course in one of the following three areas to cover a wide range of knowledge:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia
- foundations: courses focus on algorithms, mathematical logic, programming languages and theory
- systems courses cover topics in architecture, networks, operating systems and software engineering

MCS students must complete a project portfolio from three courses in which the student received a "B" (3.00) grade or higher. See the Graduate Student Handbook for complete details: [http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE\\_CS\\_MCS\\_graduate\\_handbook.pdf](http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE_CS_MCS_graduate_handbook.pdf) ([http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE\\_CS\\_MCS\\_graduate\\_handbook.pdf](http://cidse.engineering.asu.edu/wp-content/uploads/2012/05/CIDSE_CS_MCS_graduate_handbook.pdf)).

**Admission Requirements:**

Students interested in applying to the MCS program must submit an online application to the Graduate College. An applicant for the MCS program should have a bachelor's in computer science, computer engineering or a closely related area.

Every applicant must submit:

- online Graduate College application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming

CSE 310 Data Structures and Algorithms

CSE 340 Principles of Programming Languages

CSE 355 Introduction to Theoretical Computer Science

CSE 360 Introduction to Software Engineering

CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program

<http://engineering.asu.edu/cidse>

BYENG 208

[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)

480-965-3199

## Computer Science (Information Assurance), MS (ESCSEIAMS)

**Online Degree Search Title:** Computer Science (Information Assurance) (MS)

**Campus:** TEMPE

**Program Description:**

The MS in the computer science program with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge, skills, and the advanced development capability in science and engineering for information assurance, including computer and network security, software security, data and information security, applied cryptography and computer forensics. Students will have a competitive advantage to secure employment.

According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication, confidentiality, and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

**Degree Requirements:** 30 credit hours and a thesis.

Students complete 30 credit hours of course work, including 15 credit hours of course work in information assurance and six credit hours of thesis work to graduate with the degree. Students must successfully pass a thesis defense to graduate.

Students must complete 15 hours of approved information assurance course work. See

<http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/> (<http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/>) for more information.

Students will also complete one course in one of the following three areas, to cover a wide range of knowledge:

- applications: courses are in the areas of artificial intelligence, databases, graphics and multimedia

- foundations: courses focus on algorithms, mathematical logic, programming languages and theory
- systems: courses cover topics in architecture, networks, operating systems and software engineering

#### **Admission Requirements:**

Students interested in applying to the MS program must submit an online application to the Graduate College. An applicant for the MS program should have a bachelor's degree in computer science, computer engineering or a closely related area.

Every applicant must submit:

- online Graduate College application
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming

CSE 310 Data Structures and Algorithms

CSE 340 Principles of Programming Languages

CSE 355 Introduction to Theoretical Computer Science

CSE 360 Introduction to Software Engineering

CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of

Computer Science and Engineering Program

<http://engineering.asu.edu/cidse>

BYENG 208

[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)

480-965-3199

## **Computer Science (Information Assurance), PHD (ESCSEIAPHD)**

**Online Degree Search Title:** Computer Science (Information Assurance) (PHD)

**Campus:** TEMPE

#### **Program Description:**

The PhD in computer science program with a concentration in information assurance is designed for graduate students who want to pursue a thorough education in the area of information assurance. The goal of this concentration is to provide students the knowledge, skills and the advanced development capability in science, and engineering for information assurance, including:

- applied cryptography
- computer forensics
- computer and network security
- data and information security
- software security

Students will have a competitive advantage to secure employment. According to the National Security Agency, information assurance is defined as the set of measures intended to protect and defend information and information systems by ensuring their availability, integrity, authentication,



confidentiality and nonrepudiation. This includes providing restoration of information systems by incorporating protection, detection and reaction capabilities.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program must contain a minimum of 84 credit hours of approved graduate-level work which includes 18 credit hours of information assurance courses. Students must also complete 12-18 credit hours of CSE 792 Research and 12 credit hours of CSE 799 Dissertation. See <http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/> (<http://cidse.engineering.asu.edu/forstudent/graduate/computer-science/>) for more information on information assurance course options.

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

Area courses cannot include CSE 598 courses.

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College. An applicant for the doctoral program should have the equivalent of a bachelor's in computer science, computer engineering or a closely related area. Most applicants should have earned the master's, but exceptional undergraduate applicants may be admitted directly into the doctoral program.

Every applicant must submit:

- online Graduate College application
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional
- three letters of recommendation
- a statement of purpose
- official transcripts from every university attended
- curriculum vitae or resume

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" or higher within two semesters of admission to the program. Deficiency courses include:

CSE 230 Computer Organization and Assembly Language Programming  
CSE 310 Data Structures and Algorithms  
CSE 340 Principles of Programming Languages  
CSE 355 Introduction to Theoretical Computer Science  
CSE 360 Introduction to Software Engineering  
CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://engineering.asu.edu/cidse>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Computer Sciences (Biomedical Informatics), MS (ESCSBIOIMS)

**Online Degree Search Title:** Computer Science (Biomedical Informatics)(MS)

**Campus:** TEMPE

**Program Description:**

The MS in computer science with a concentration in biomedical informatics is designed for graduate students who wish to specialize in such topics as genomics and computational systems biology. The concentration is interdisciplinary in nature, providing preparation that integrates technological expertise in the information sciences, computer science, bioscience and statistics with an understanding of the clinical environment of the health care professional. It will expose computer science students to current issues in clinical practice as well as the use of information systems in health care settings.

**Degree Requirements:** 30 credit hours and a thesis.

Students complete 30 credit hours of course work, including nine credit hours of course work in biomedical informatics and six credit hours of thesis work to graduate with the degree. Students must successfully pass a thesis defense to graduate. Students will complete the following nine credit hours in biomedical informatics:

- BMI 501 Introduction to Biomedical Informatics (3)
- BMI 540 Problem Solving in Biomedical Informatics (3)
- BMI 5XX Approved Elective in Biomedical Informatics (3)

Students will also complete one course from each of the following three areas:

- applications: artificial intelligence, databases, graphics and multimedia
- foundations: algorithms, mathematical logic, programming languages and theory
- systems: architecture, networks, operating systems and software engineering

The remainder of the course work will be in computer science, and students will focus their research in one of the following areas:

- bioinformatics
- biomedical informatics
- clinical informatics
- imaging informatics
- public health informatics

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College. An applicant to the master's program should have a bachelor's in computer science, computer engineering or a closely related area. Every applicant must submit:

- online Graduate College application
- International students must submit Test of English as a Foreign Language (TOEFL) scores.
- official transcripts from every university attended
- scores for the GRE, unless the student has graduated with an undergraduate degree in computer science or computer systems engineering at ASU
- a statement of purpose
- three letters of recommendation
- verbal, quantitative and analytical GRE scores are required while the subject test in computer science is optional

If the student is assigned any deficiency course work upon admission, those classes must be completed with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses are:

- CSE 230 Computer Organization and Assembly Language Programming
- CSE 310 Data Structures and Algorithms
- CSE 340 Principles of Programming Languages
- CSE 355 Introduction to Theoretical Computer Science
- CSE 360 Introduction to Software Engineering
- CSE 430 Operating Systems

The applicant's undergraduate GPA and depth of preparation in computer science and engineering are the primary factors affecting admission.

The application deadline for admission and financial aid is Dec. 1 for the fall semester and Aug. 1 for the spring semester.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://engineering.asu.edu/cidse>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Construction Engineering, MSE (ESCONEMSE)

**Online Degree Search Title:** Construction Engineering (MSE)

**Campus:** TEMPE

**Program Description:**

The MSE in construction engineering is a multidisciplinary program encompassing the areas of geotechnical engineering, structural engineering, transportation engineering, construction engineering and management-related topics. The degree focuses on a combination of design and management topics preparing the student for a career working at the interface of design and construction; it is especially desirable to those students who are interested in a career emphasizing construction of infrastructure.

**Degree Requirements:** 30 credit hours and a written comprehensive exam.

All candidates for the master's are required to complete approved graduate course work.

Additional courses may be assigned by the graduate supervisory committee depending on the background of the candidate.

Details of the comprehensive written examinations for the different specialty areas can be obtained at the graduate studies section of the program's website.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Construction Engineering, BSE  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants are expected to satisfy all requirements for admission to the Graduate College. Entry into this program normally requires a bachelor's degree with a major in engineering or a closely related bachelor's degree program.

The student's credentials for admission are evaluated by the graduate program chair and a committee chaired by the specialty area coordinator.

The minimum GPA requirement is an overall undergraduate GPA of 3.00 on a 4.00 scale. Applicants with a lower GPA may be provisionally admitted at the discretion of the admission committee.

A student whose undergraduate degree is not in civil or construction engineering is required to take appropriate undergraduate courses as deficiency courses to establish a base of knowledge in the discipline. Deficiencies for admission to the graduate degree programs are specified at the time of admission and details can be obtained at the graduate studies section of the program's web site.

Applicants must take the GRE and have their scores sent to the Graduate College. Prospective students should note that the following two requirements need to be met for consideration for admission: minimum score in the quantitative section is 700 and 2) minimum combined quantitative and verbal scores is 1100. More information regarding how to send official GRE scores to the Graduate College can be found at [http://graduate.asu.edu/admissions/support/ets\\_gretofel/what\\_process\\_sending\\_official\\_test\\_scores](http://graduate.asu.edu/admissions/support/ets_gretofel/what_process_sending_official_test_scores).  
([http://graduate.asu.edu/admissions/support/ets\\_gretofel/what\\_process\\_sending\\_official\\_test\\_scores](http://graduate.asu.edu/admissions/support/ets_gretofel/what_process_sending_official_test_scores))

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
School of Sustainable Engineering & Built Environmt  
<http://engineering.asu.edu/graduate>  
ECG 251

sebe.advising@asu.edu  
480-965-0595

## Construction Management, MS (ESCONSTMS)

**Online Degree Search Title:** Construction Management (MS)

**Campus:** ONLNE, TEMPE

### Program Description:

The faculty in the Del E. Webb School of Construction offer a graduate program leading to the MS in construction management. The interdisciplinary nature of the program allows a candidate's program of study to reflect individual interests and career goals.

The primary objective of the program is to allow students with a bachelor's in construction or a related field such as architecture, business, or engineering to broaden and improve their professional capabilities in construction. The program is designed to meet the growing need for professionals with advanced technical, management and applied research skills in the construction industry.

The facilities management specialty area supports the needs of the student desiring a career in the maintenance, operation, renovation or decommissioning of existing facilities. The construction management specialty area allows students seeking upper-level management positions in various sectors of the construction industry to improve their competency in project, program and company management areas.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam.

If appropriate graduate-level courses are not available in a student's pursued area of interest, the supervisory committee has the option to approve a maximum of six credit hours of 400-level course work to be part of the approved plan of study. Students may not use 400-level deficiency courses to satisfy degree requirements.

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Construction Management, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

Applicants must submit a Graduate College online application.

Applicants are expected to satisfy all requirements for admission to both the Graduate College and the program. In addition, applicants are expected to be competent in basic construction topics. Admission is based on:

- Applicants whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the TOEFL is required.

- a current resume
- an evaluation of the student's academic and professional background
- Scores from the verbal, quantitative, and analytical writing portions of the GRE. Applicants must have their official GRE scores sent directly to the Graduate College. More information regarding how to send official GRE scores can be found on the Graduate College website.
- a personal statement
- three letters of recommendation

### Contact Information:

Engineering, Ira A. Fulton Schools of  
Del E. Webb Construction  
<http://ssebe.engineering.asu.edu/prospective-students/construction-management.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Construction Management, PHD (ESCONPHD)

**Online Degree Search Title:** Construction Management (PHD)

**Campus:** TEMPE

### Program Description:

The faculty in the Del E. Webb School of Construction offer a graduate program leading to the PhD degree in construction management. The purpose of the construction management doctorate program is to prepare research scholars, new faculty and professionals for positions in industry,

universities and government, as well as facilitate a higher level of investigation and knowledge creation through the professor-doctoral student dynamic.

The Del E. Webb School of Construction is distinctively positioned to provide students with an interdisciplinary educational and research experience at the doctoral level, which will provide value in construction education, research and industry programs, private construction research facilities, and high-level management positions in the construction industry.

The objectives of the degree program include research experience for doctoral students who might wish to pursue careers in either industry or academia as members of interdisciplinary research teams, as well as providing a high-level interdisciplinary doctoral education for those who wish to develop academic careers teaching at the university level.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in construction will typically require three to four years of full-time study and research beyond the master's degree. Generally, students will be admitted into the doctoral degree program at or near the completion of their master's degree.

The program requires 84 credit hours post-bachelor's degree or 54 credit hours post-master's degree.

The program consists of:

- admission to candidacy
- core construction courses
- elective courses
- a qualifying examination
- successful defense of a dissertation prospectus and complete dissertation
- a written and oral comprehensive examination

#### **Admission Requirements:**

Students who hold a master's degree in a related field from a regionally accredited university or equivalent are eligible to apply for admission to the program. The program does not accept applications from students without a master's degree. Related fields include construction, civil engineering, architecture and business. At the discretion of the admission committee, students from other disciplines may be eligible as well.

Applicants must submit a Graduate College online application.

Applicants are expected to satisfy all requirements for admission to both the Graduate College and the program. In addition, applicants are expected to be competent in construction topics. Admission is based upon:

- Applicants must take the GRE and have their official scores sent directly to the Graduate College. More information regarding how to send official GRE scores can be found on the Graduate College website.
- Applicants whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements. Applicants required to demonstrate English proficiency and seeking a teaching assistantship must demonstrate proficiency in spoken English; a score of 55 or better on the Speaking Proficiency English Assessment Kit (SPEAK) or a score of 26 on the speaking portion of the TOEFL is required.
- a current resume
- an evaluation of the student's academic and professional background
- masters' thesis abstract
- a personal statement from each applicant describing their career goals and research objectives
- research interests
- three letters of recommendation

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of  
Del E. Webb Construction  
<http://ssebe.engineering.asu.edu/prospective-students/constmanagement.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## **Electrical Engineering, MS (ESEEMS)**

**Online Degree Search Title:** Electrical Engineering (MS)

**Campus:** TEMPE

**Program Description:**

This program does not accept applications to the MS directly. Students should apply to the MSE program and, once admitted, consult with the MSE program advisors if interested in the MS program.

The electrical engineering faculty in the Ira A. Fulton Schools of Engineering offer a research program leading to the Master of Science in electrical engineering.

Graduate courses and programs are offered in the following six areas of specialization:

- control systems
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

The credits earned toward this research degree must include a minimum of eight courses (24 hours minimum) and six hours of EEE 599 (thesis). As part of the eight courses, at least two should be outside the area of specialization. Requirements include:

- a final oral examination in defense of the thesis completes the master's requirements
- at least four EEE courses
- at least three EEE 500-level courses
- at least two courses outside the area of specialization
- at most two 400-level courses
- at most one EEE 590 Reading and Conference or FSE course

**Admission Requirements:**

Applicants must submit an online Graduate College application. An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

Students desiring the Master of Science in electrical engineering must initially apply to the MSE program. Students who later obtain a research advisor may transfer to the MS program.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Electrical Engineering Program  
<http://ecee.engineering.asu.edu/>  
GWC 209  
askee@asu.edu  
480-965-3424

## Electrical Engineering, MSE (ESEEMSE)

**Online Degree Search Title:** Electrical Engineering (MSE)

**Campus:** ONLNE, TEMPE

**Program Description:**

The electrical engineering faculty in the Ira A. Fulton Schools of Engineering offer a professional program leading to the MSE in electrical engineering. Graduate courses and programs are offered in the following six areas of specialization:

- control systems (not an option for the online degree but available to on-campus students)
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

Courses are available on campus and online. The degree can be completed taking all classes on campus or all classes online.

A dual degree, the MBA/MSE in electrical engineering, is available as an online option. For more information, visit:  
<http://wpcarey.asu.edu/mba/online/academics/mba-mse-ee.cfm> (<http://wpcarey.asu.edu/mba/online/academics/mba-mse-ee.cfm>).

**Degree Requirements:** 30 credit hours and a written comprehensive exam.

The master's in electrical engineering is a professional degree requiring a minimum of 30 hours of course work (a minimum of 10 classes) and a final comprehensive examination. There is no thesis.

Requirements include:

- at least five EEE courses
- at least three EEE 500-level courses
- at least two courses outside the area of specialization
- at most one EEE 590 Reading and Conference or FSE course
- at most two 400-level courses

A final comprehensive examination in the area of specialization completes the master's in electrical engineering requirements. The examination is given each semester at the end of the sixth week of classes.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with W. P. Carey MBA - Online Program

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Electrical Engineering, BSE  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

The decision to admit a student who has earned a bachelor's degree from a program accredited by ABET to a master's program in electrical engineering is based on a number of factors. A minimum requirement is an undergraduate GPA of 3.00 (out of 4.00) in the student's last two years of undergraduate work. A student whose undergraduate degree is not from an ABET-accredited program must have the equivalent of at least a 3.50 GPA in the last two years of undergraduate study and must score 156 or higher on the quantitative section of the GRE general test.

Students interested in applying to this program must submit an online application to the Graduate College. In addition, an applicant whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the Graduate College website. International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the iBT or 50 on the ASU administered Speaking Proficiency English Assessment Kit (SPEAK).

The admissions deadline for the fall semester is the preceding Dec. 31; for the spring semester, the preceding July 31.

A student whose undergraduate degree is not in electrical engineering may need to take appropriate undergraduate courses to establish a baseline of knowledge in the discipline.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Electrical Engineering Program  
<http://ecee.engineering.asu.edu/>  
GWC 209  
askee@asu.edu  
480-965-3424

## Electrical Engineering, PHD (ESEEPHD)

**Online Degree Search Title:** Electrical Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in electrical engineering is awarded upon evidence of excellence in research leading to a scholarly dissertation that is a contribution to

knowledge. Graduate courses and programs are offered in the following six areas of specialization:

- control systems
- electromagnetics, antennas and microwave circuits
- electronic and mixed-signal circuit design
- electric power and energy systems
- signal processing and communications systems
- solid-state electronics

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Doctoral students are required to complete 84 credit hours of academic credit beyond the bachelor's degree. The following summarizes the degree course requirements:

master's degree: 30 hours, from any accredited institution  
500-level or above: 18 hours, at least nine hours of EEE courses  
research class or omnibus course hours: 12 hours, can be 400-level and above  
research: EEE 792 (12)  
dissertation: EEE 799 (12)

The 84 hours include 30 credit hours for the master's degree, a required 18 credit hours of PhD class work, 12 hours of research (EEE 792), and 12 hours (and only 12 hours) of dissertation (EEE 799).

The additional 12 hours (item #3 above) can be more hours of research (EEE 792) or can be class work as determined by the supervisory committee. At least half (nine hours) of the minimum requirement of 18 credit hours of doctoral course work must be in electrical engineering. EEE 790 Reading and Conference can be used for no more than three credit hours toward the required 18, but does not count toward the nine hours of 500-level EEE classes required.

All courses counting toward the required 18-hour minimum must be at the 500 level or higher. Note all courses having the prefix EEE 591 count as 400-level courses. No more than one three-hour reading and conference (EEE 790) course can be taken as part of the 18-hour requirement. The content of any proposed reading and conference course must be reviewed and approved by the electrical engineering director of graduate studies before a student registers for the course.

A qualifying examination, a comprehensive exam and the dissertation defense are required. Additional information on the program can be found in the "Blue Student Guide" published and available on the program's website.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

In general, a student must have a least a 3.00 GPA (out of 4.00) in all undergraduate course work and at least a 3.50 GPA in all graduate course work for admission to the doctoral program. A student must usually hold a master's degree before being admitted to the doctoral program. Direct doctoral admission is available for students graduating from an ABET-accredited electrical engineering program with a GPA of 3.60 or higher. A student whose master's degree is not from a U.S. institution must score 156 or higher on the quantitative section of the GRE General Test. A good score on the writing portion is considered desirable.

Students interested in applying to this program must submit an online application to the Graduate College. In addition, an applicant whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the Graduate College website. International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the Internet-Based Test of English as a Foreign Language (TOEFL) or 50 on the ASU administered Speaking Proficiency English Assessment Kit (SPEAK).

The admissions deadline for the fall semester is the preceding Dec. 31; for the spring semester, the preceding July 31.

A student whose undergraduate degree is not in electrical engineering may need to take appropriate undergraduate courses to establish a baseline of knowledge in the discipline.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

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Electrical Engineering Program



<http://ecee.engineering.asu.edu/>

GWC 209

[askee@asu.edu](mailto:askee@asu.edu)

480-965-3424

## Electrical Engineering (Arts, Media and Engineering), MS (ESAMEMS)

**Online Degree Search Title:** Electrical Engineering (Art, Media and Eng) (MS)

**Campus:** TEMPE

### Program Description:

A concentration in arts, media and engineering has been established as a collaboration between the electrical engineering program at ASU and the Herberger Institute for Design and the Arts. This concentration is available both for the MS and the PhD students admitted to this program, who take two-thirds of their course, research and thesis credits from the electrical engineering program and one-third of the credits from the arts, media and engineering program.

The arts, media and engineering program represents an ambitious interdisciplinary research community at ASU that is focused on the parallel development of media hardware, software, content and theory. AME research addresses the discontinuity that exists between media content and media technologies through a paradigm shift in media and arts training. The objective is to produce a new kind of hybrid graduate student who draws creativity from the arts and methodology from engineering sciences. Electrical engineering students in the arts, media and engineering concentration undergo training toward integrating principles of digital signal processing, pattern recognition, computer vision and multimedia computing with interdisciplinary objectives, with the goal of enabling new paradigms of human-machine experience that directly address societal needs and facilitate knowledge. Examples include media-based intelligent systems for health care and well-being as well as promotion of environmentally sustainable practices. For more information see <http://ame.asu.edu> (<http://ame.asu.edu>).

**Degree Requirements:** 30 credit hours and a thesis.

Eight courses are required, typically five from EEE and three from AME. In addition, six hours of thesis are required, typically four credits from EEE and two from AME.

### Admission Requirements:

Students interested in applying to this program must submit the Graduate College online application. Students from ABET-accredited undergraduate programs who wish to be considered for a master's program must have a minimum GPA of 3.00 (on a four-point scale) in the last two years of undergraduate course work. Students from undergraduate programs that are not accredited by ABET must have a minimum GPA of 3.50 (on a four-point scale) in the last two years of undergraduate course work or have graduated first class with distinction and must score in the 90th percentile or higher on the quantitative section of the GRE general test.

In addition, an applicant whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the Graduate College website. International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the Internet-Based Test of English as a Foreign Language (TOEFL) or 50 on the ASU administered Speaking Proficiency English Assessment Kit (SPEAK).

Applicants should submit materials that reflect the hybrid nature of the arts and engineering degree, including a statement of purpose and curriculum vitae demonstrating interest and relevant experience in the area. Students will have the opportunity to upload their curriculum vitae and statement of purpose when completing the online application. Additionally, the arts, media and engineering program requires three letters of recommendation from individuals familiar with the applicant's ability to succeed in an interdisciplinary research environment.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

### Contact Information:

Engineering, Ira A. Fulton Schools of

Electrical Engineering Program

<http://ecee.engineering.asu.edu/>

GWC 209

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480-965-3424

## Electrical Engineering (Arts, Media and Engineering), PHD (ESAMEPHD)

**Online Degree Search Title:** Electrical Engineering (Art, Media and Eng) (PhD)

**Campus:** TEMPE

### Program Description:

A concentration in arts, media and engineering has been established as a collaboration between the electrical engineering program at ASU and the Herberger Institute for Design and the Arts. This concentration is available both for the MS and the PhD students admitted to this program, who take

two-thirds of their course, research and thesis credits from electrical engineering and one-third of the credits from the arts, media and engineering program.

The arts, media and engineering program represents an ambitious interdisciplinary research community at ASU that is focused on the parallel development of media hardware, software, content and theory. AME research addresses the discontinuity that exists between media content and media technologies through a paradigm shift in media and arts training. The objective is to produce a new class of graduate student who draws creativity from the arts and methodology from engineering sciences.

Electrical engineering students in the arts, media and engineering concentration undergo training toward integrating principles of digital signal processing, pattern recognition, computer vision and multimedia computing with interdisciplinary objectives, with the goal of enabling new paradigms of human-machine experience that directly address societal needs and facilitate knowledge. Examples include media-based intelligent systems for health care and wellbeing, as well as promotion of environmentally sustainable practices. For more information, see <http://ame.asu.edu> (<http://ame.asu.edu>).

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Program details are as follows:

- a comprehensive examination
- the dissertation defense
- a qualifying examination
- 10 courses are required, typically seven from EEE and three from AME
- 12 hours of dissertation are required, typically eight credits from EEE and four from AME
- 12 hours of research are required, typically eight credits from EEE and four from AME

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants with a master's degree who wish to be considered for the doctoral program must have a minimum GPA of 3.50 (on a 4.00 scale) in their master's program. Students interested in applying to this program should submit the Graduate College online application. Applicants without a master's degree must have a minimum GPA of 3.60 (on a 4.00 scale) in the last two years of undergraduate course work and have graduated from an ABET-accredited undergraduate program.

Students interested in applying to this program must submit an online application to the Graduate College. In addition, an applicant whose native language is not English (regardless of where they may now reside) must demonstrate proficiency in the English language by meeting the English proficiency requirements stated on the Graduate College website. International students seeking teaching assistantships must demonstrate proficiency in spoken English by scoring at least 26 on the speaking portion of the iBT or 50 on the ASU administered Speaking Proficiency English Assessment Kit (SPEAK).

Applicants should submit materials that reflect the interdisciplinary nature of the arts and engineering degree, including a statement of purpose and curriculum vitae demonstrating interest and relevant experience in the area. Students will have the opportunity to upload their curriculum vitae and statement of purpose when completing the online application. Additionally, the arts, media and engineering program requires three letters of recommendation from individuals familiar with the applicant's ability to succeed in an interdisciplinary research environment.

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

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## Engineering, MEng (ESENGRMENG)

**Online Degree Search Title:** Master of Engineering (MEng)

**Campus:** ONLNE, TEMPE

**Program Description:**

When pursuing an MEng, students can customize their learning experience by selecting a curriculum that addresses their academic and professional goals. The master's is designed for working professionals and delivered entirely online to meet the unique needs of professional engineers. It is a practice-oriented degree.

In the master's program, multiple emphasis areas are available with additional areas under development. Within each area, there are specific course requirements in addition to the general program requirements. Students can select one of several areas of study available, such as:

- embedded systems
- modeling and simulation
- quality, reliability and statistical engineering
- systems engineering

Engineers who enter the master's program have the opportunity to gain valuable experience applicable to their industry while gaining an advanced degree. Convenience and flexibility are key advantages of this program. The Master of Engineering, which can be earned entirely through distance learning, is a 30-credit-hour degree program that does not require GRE results, a thesis or on-campus attendance.

The master's is only available through distance learning. The degree program is supported through online courses available from the Ira A. Fulton Schools of Engineering.

**Degree Requirements:** 30 credit hours and a written comprehensive exam, or 30 credit hours and an oral comprehensive exam, or 30 credit hours including the required applied project course (CSE 593 or IEE 585 or IEE 593).

- Students must complete a total of 30 credit hours equaling 10 courses to earn a Master of Engineering. One half of all course work, excluding the practice-oriented project, must be in engineering.
- Students must complete three credit hours of applied engineering mathematics and three credit hours of engineering management/business.
- A culminating event is required and will be identified by the student's advisory committee. It could be a final written or oral examination or the final report for a practice-oriented project. Additional requirements may exist for some academic units and emphasis areas of the Master of Engineering program.

**Admission Requirements:**

To be considered for admission, applicants must submit:

- the Graduate College online application
- official transcripts from all institutions
- bachelor's degree required with a background in the desired field of study
- a minimum GPA of 3.00 (on a 4.00 scale) for the last 60 credit hours of the undergraduate transcript
- graduates of non-US institutions must satisfy admission requirements established by the ASU Graduate College
- An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

GRE scores are not required.

**Contact Information:**

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480-965-1740

## Engineering Science (Enterprise Systems Innovation and Management), MSE (ESIEEMSE)

**Online Degree Search Title:** Engineering Science (Enterprise Sys Innov and Mgmt) (MSE)

**Campus:** ONLNE, TEMPE

**Program Description:**

The Ira A. Fulton Schools of Engineering offer an MSE in engineering science with an enterprise systems innovation and management concentration, providing enterprise and technology managers a wide range of analytical and strategic methods in enterprise systems, innovation and management. The core focus of the program includes enterprise product and service (offering) innovation, process and strategy innovation within the enterprise, in addition to enterprise management, asset, design and business model innovation.

The enterprise systems innovation and management concentration allows professionals the opportunity to enhance their leadership abilities and analytical thinking and bring value to their organization and professional advancement. In today's global environment, business execution is becoming increasingly competitive. Managing resources, products and customers across the globe magnifies organizational challenges and requires more sophisticated systems, tactical thinking and advanced methods of measuring, analyzing and controlling performance. Managers must understand the underlying issues across the enterprise to impact and create business value.

The master's in engineering science with a concentration in enterprise systems innovation and management is only available through distance learning and is no longer accepting new applications. The degree program is supported through online courses available from the Ira A. Fulton Schools of Engineering.

**Degree Requirements:** 30 credit hours including the required applied project course (IEE 593).

- Students must complete a total of 30 credit hours, equaling 10 courses, to earn an MSE.
- Students must complete a three-credit-hour applied project (IEE 593), three credits of applied engineering mathematics and three credits of engineering management/business.
- Students must complete the required culminating experience course (IEE 593) and an applied project.
- Additional requirements may exist for some academic units.

**Admission Requirements:**

No new applications are being accepted for the master's in engineering science with a concentration in enterprise systems innovation and management.

Applicants must submit:

- the Graduate College online application
- official transcripts from all institutions
- a minimum grade point average of 3.00, on a 4.00 scale, for the last 60 credit hours of the undergraduate transcript
- The schools attended and major of study completed are also significant factors in admission; an example of undergraduate degrees of applicants might include, but not be limited to, a BS in business, BS in mathematics or BS in engineering.
- Completion of a basic statistics course and calculus course is required for admission; a prerequisite course in industrial statistics and tools might be required for some students not meeting this requirement.
- An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.
- GRE scores are not required.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
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480-965-1740

## Engineering Science (Software Engineering), MSE (ESSFEMSE)

**Online Degree Search Title:** Engineering Science (Software Engineering) (MSE)

**Campus:** ONLNE

**Program Description:**

The MSE in engineering science with a software engineering concentration offers specialized courses founded on the fundamentals and principles of software engineering. The program provides the knowledge and skills needed to work as a software engineer or software task leader on large and small projects using either agile methodologies or formal capability maturity model integration approaches. The program addresses major software development methodologies, techniques, tools and processes for developing and managing software projects. The curriculum is based on the Software Engineering Body of Knowledge under the leadership of the IEEE Computer Society. Each course will place an emphasis on applied assignments and projects that are relative to the student's workplace.

The program is only available through distance learning, supported through online courses available from the Ira A. Fulton Schools of Engineering.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours including the required applied project course (CSE 593).

- Students must complete 30 credit hours equaling 10 courses to earn a master's.
- Students must complete a culminating experience (applied project or portfolio), three credits of applied engineering mathematics and three credits of engineering management/business.
- A culminating event is required and will be identified by the student's advisory committee. It could be a project portfolio or the final report for an applied project.
- Additional requirements may exist for some academic units.

**Admission Requirements:**

To be considered for admission, applicants must submit:

- the Graduate College online application
- official transcripts from all institutions to be evaluated
- applicants must have earned a BS in computer engineering, software engineering or a related field
- a minimum grade point average of 3.00 (on a 4.00 scale) in the last 60 credit hours of the undergraduate transcript (or for the last 12 units of the postbaccalaureate transcript)
- demonstrated expertise in the area of object-oriented programming, advanced data structures, algorithm design and algorithm analysis; maturity in high-level programming is required; successful completion of Calculus I is a minimum requirement
- GRE scores are not required
- graduates of non-U.S. institutions must satisfy admission requirements established by the ASU Graduate College
- An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
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480-965-1740

## Industrial Engineering, MS (ESINDENMS)

**Online Degree Search Title:** Industrial Engineering (MS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MS in industrial engineering degree program offers a thesis track and a non-thesis track. At the time of the admission, students' applications are considered primarily for the non-thesis track. After matriculating at Arizona State University, a student may consult and receive approval from the industrial engineering faculty to pursue the thesis track. Final consideration and approval may be given to students who have obtained an ASU graduate grade point average of 3.20 or greater.

Industrial engineering combines knowledge from the physical, mathematical and social sciences to design systems that integrate people, equipment and information in the most efficient way. Improvements made by industrial engineers in automation, information control and process quality revolutionized manufacturing in the past century and greatly increased quality of life. Trends towards globalization, increased complexity and rapid technological innovation create an even greater need for industrial engineering in the 21st century.

Successful industrial engineering concepts are also spreading to the financial, logistics and health care services industries, affording new areas of opportunity.

Faculty members in the industrial engineering program are internationally recognized for their innovative research projects, funded both by government and industry. The industrial engineering program at ASU is consistently ranked among the top 20 in the nation for graduate programs in the United States.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam, or 30 credit hours and a written comprehensive exam (MIP).

The master's in industrial engineering is a 30-credit-hour program which has a thesis and a non-thesis track. The thesis track requires 24 credit hours of course work, six credit hours of thesis, a written thesis and a final oral examination. The non-thesis track requires 30 hours of course work and a comprehensive exam. All students are required to take the following course work:

- IEE 505 Information Systems Engineering (3) or IEE 598 Design of Computational Systems (3)
- IEE 545 Simulating Stochastic Systems (3)
- IEE 572 Design of Engineering Experiments (3) or IEE 578 Regression Analysis (3)
- IEE 574 Applied Deterministic Operations Research Models (3) or IEE 575 Applied Stochastic Operations Research Models (3)
- three to four area courses
- zero to two elective courses
- IEE 599 Thesis (6) (thesis track only)

Students must successfully defend the thesis or pass the written comprehensive examination to graduate.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with W. P. Carey MBA - Online Program

**Admission Requirements:**

Students must submit an online application to the Graduate College. Required supplementary application materials include:

- a statement of purpose
- GRE scores
- three letters of recommendation
- official transcripts from all institutions attended

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

At the time of application, all applicants must have successfully completed a minimum of 9 credit hours of calculus (Calculus I, II, III) with a grade of "C" (2.00) or higher.

A student with any deficiency course work must complete each deficiency with a grade of "B" (3.00) or better within two semesters of admission to the program. Deficiency courses include:

- CSE 110 Principles of Programming with Java (3)
- CSE 205 Concepts of Computer Science and Data Structures (3)
- IEE 376 Operations Research Deterministic Techniques/Applications (3)
- IEE 380 Probability and Statistics for Engineering Problem Solving (3)
- IEE 470 Stochastic Operations Research (3)
- MAT 242 Linear Algebra (2)

For full consideration, the application deadline is Jan. 15 for fall semester and Sept. 15 for spring semester.

**Contact Information:**

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480-965-3199

## Industrial Engineering, MSE (ESINDENMSE)

**Online Degree Search Title:** Industrial Engineering (MSE)

**Campus:** ONLNE, TEMPE

**Program Description:**

Industrial engineering combines knowledge from the physical, mathematical and social sciences to design efficient manufacturing and service systems that integrate people, equipment and information. Improvements made by industrial engineering in automation, information control and process quality revolutionized manufacturing in the past century and greatly increased our quality of life. Trends towards globalization, increased complexity and rapid technological innovation create an even greater need for industrial engineering in the 21st century.

Successful industrial engineering concepts are also spreading to the financial, logistics, and health care services industries, affording new areas of opportunity.

The M.S.E. in industrial engineering program is designed to bridge the gap between knowledge of engineering sciences and creative engineering practice, while at the same time increasing the depth and breadth of knowledge in selected areas of emphasis. The program of course work applicable to the degree is potentially unique for each student, although it must conform to the general guidelines for subject matter content for the degree.

**Degree Requirements:** 30 credit hours and a written comprehensive exam, or 30 credit hours and a written comprehensive exam (MIP).

The M.S.E. in industrial engineering requires:

- Four core courses.
- Four area courses.
- Two electives.
- A written comprehensive examination.

Students are required to complete the following course work:

IEE 505 Information Systems Engineering (3) or IEE 506 Design of Computational Systems (3 credits).  
IEE 545 Simulating Stochastic Systems (3) or IEE 567 Simulation Systems Analysis (3).  
IEE 572 Design of Engineering Experiments (3 credits) or IEE 578 Regression Analysis (3).  
IEE 574 Applied Deterministic Operations Research Models (3) or IEE 575 Applied Stochastic Operations Research Models (3).  
Four area courses.  
Two elective courses.

Students must complete a final written comprehensive examination in three of the four core courses. A student who maintains a 3.75 GPA in the four core courses is exempt from the written comprehensive examination.

**Admission Requirements:**

Students will submit the online application to the Graduate College. Required supplementary application materials include:

A statement of purpose.  
GRE scores.  
Three letters of recommendations.

International students must also meet the University's English Proficiency requirements prior to having the application processed. Please see [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

At the time of the application, all applicants must have completed a minimum of 9 credit hours of calculus (Calculus I, II, III) with a grade of "C" (2.00) or higher.

A student assigned with deficiency coursework must complete the class with a grade of "B" (3.00) or higher within two semesters of admission to the program. Deficiency courses include:

CSE 110 Principles of Programming with Java  
CSE 205 Concepts of Computer Science and Data Structures  
IEE 376 Operations Research Deterministic Techniques/Applications  
IEE 380 Probability and Statistics of Engineering Problem Solving  
IEE 470 Stochastic Operations Research  
MAT 242 Linear Algebra

For full consideration, the application deadline is January 15 for fall semester and September 15 for spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Industrial, Systems & Operations Engineering Prgm  
<http://engineering.asu.edu/cidse>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Industrial Engineering, PHD (ESINDENPHD)

**Online Degree Search Title:** Industrial Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in industrial engineering program engages students in fundamental and applied research in industrial engineering as preparation for careers in academia, government and industry. The overall educational objective of graduate study in industrial engineering is to improve each student's ability to identify, define and solve problems and perform original research to address the underlying causes of these problems. Industrial engineers develop qualitative and quantitative abilities to guide the design and operation of sustainable organizations and systems.

Faculty members in the industrial engineering program are internationally recognized for their innovative research projects, funded both by government and industry. The industrial engineering program at ASU is consistently ranked among the top 20 graduate programs in the United States.

**Degree Requirements:** 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students are required to complete five core courses within the first year of full-time enrollment in the doctoral program:

IEE 620 Optimization I (3)  
IEE 622 Optimization II (3)  
IEE 640 Probability & Stochastic Processes (3)  
IEE 670 Mathematical Statistics (3)  
IEE 605 Foundations of Information Systems Engineering (3)

After completion of the core courses, each student must take and successfully pass a qualifying exam on four of the five core courses to be allowed to continue in the program. As part of the program, students will also complete the following required courses:

IEE 594 Conference and Workshop (1)  
IEE 700 Research Methods (1)  
IEE 784 Teaching Internship (1)  
IEE 790 Reading and Conference (1) or IEE 584 Internship (1), or an additional IEE 594 Conference and Workshop (1)  
IEE 792 Research (12)  
IEE 799 Thesis (12)

Students must also complete 42 credit hours of approved course work beyond the core and required courses.

Eligible students can request a master's in passing after successfully completing the qualifying exam and completing 30 credit hours in the doctoral program.

A written and an oral comprehensive examination are required no later than the semester following completion of 57 credit hours of course work in the plan of study. The student must also successfully defend the dissertation prospectus and the dissertation research.

**Admission Requirements:**

Students will submit an online application to the Graduate College. Required supplementary application materials include:

- a statement of purpose
- GRE scores
- three letters of recommendation
- official transcripts from all institutions attended

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

At the time of application, all applicants must have successfully completed a minimum of nine credit hours of calculus (Calculus I, II, III) with a grade of "C" (2.00) or higher.

A student with any deficiency course work must complete each deficiency with a grade of "B" (3.00) or better within two semesters of admission to the program. Deficiency courses include:

CSE 110 Principles of Programming with Java (3)  
CSE 205 Concepts of Computer Science and Data Structures (3)  
IEE 376 Operations Research Deterministic Techniques/Applications (3)  
IEE 380 Probability and Statistics for Engineering Problem Solving (3)  
IEE 470 Stochastic Operations Research (3)  
MAT 242 Linear Algebra (2)

For full consideration, the application deadline is Dec. 15 for fall semester and Sept. 15 for spring semester.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Industrial, Systems & Operations Engineering Prgm



<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Lean Six Sigma Black Belt (certificate), CERT (ESLSSBGRCT)

**Online Degree Search Title:** Lean Six Sigma Black Belt Certificate

**Campus:** ONLNE, TEMPE

### Program Description:

The Lean Six Sigma Black Belt graduate certificate is aimed at engineers and managers who oversee tactical and strategic projects as well as various operational functions in their organizations. The certificate aims to provide students with a set of contemporary tools to produce measurable improvements in business processes. In particular, graduates of the certificate program will:

- gain an in-depth understanding of the Define Measure Analyze Improve Control process and the tools used to achieve effective process and product improvement
- develop the leadership and team-building skills necessary to oversee continuous improvement projects with many stakeholders
- understand how lean principles and design for Six Sigma fit into the overall task of product and process improvement

Courses will be available face-to-face for on-campus students and available online through the Office of Global Outreach and Extended Education. To support the professional engineering workforce, students will be able to complete the graduate certificate entirely online.

The culminating experience is an applied project students are required to complete as part of the capstone course. This requirement is in line with the Black Belt certification requirements used nationwide in similar certification programs.

**Degree Requirements:** 15 credit hours including the required capstone courses (IEE 585).

overall required credit hours (15)

required course credit hours (6)

elective course credit hours (6)

culminating experience: IEE 585 Six Sigma Capstone (3)

### Admission Requirements:

Applicants must meet the admission criteria for the Graduate College.

Students should have completed a course in basic statistics, have taken math courses through vector calculus, and demonstrate computer skills with modern programming languages and software. The basic statistics course should cover descriptive statistics, modeling uncertainty through the use of probability distributions, the concept of hypothesis testing, analysis of variance and confidence intervals, and simple linear regression. Students will receive notice of any deficiencies that need to be remedied prior to taking the required courses for the degree program.

### Contact Information:

Engineering, Ira A. Fulton Schools of  
Industrial, Systems & Operations Engineering Prgm  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Materials Science and Engineering, MS (ESMATEMS)

**Online Degree Search Title:** Materials Science and Engineering (MS)

**Campus:** ONLNE, TEMPE

### Program Description:

The materials science and engineering MS program has two track options: a thesis option and a non-thesis option. The non-thesis option has an applied project; both options require a faculty advisor. All students are admitted to the non-thesis option until a faculty thesis advisor has been secured, at which time the student can initiate a one-time plan change to the thesis option. This graduate program prepares students for professional careers in materials science and engineering and related fields in industry, government and educational institutions.

**Degree Requirements:** 32 credit hours and a portfolio, or 32 credit hours and a thesis, or 32 credit hours and a thesis (MIP), or 32 credit hours and an applied project (MIP), or 32 credit hours including the required applied project course (MSE 593), or 32 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

Core Courses (6 credits)

Students must take six hours of core courses selected from the list below. Note that the last choice requires both MSE 526 and 527 but only the MSE 526 may be counted as a technical elective. This selection is most appropriate for students who have some background in modern physics.

- MSE 523 Structural and Mechanical Properties of Materials (3)
- MSE 524 Advanced Thermodynamics (3)
- MSE 561 Phase Transformations, Kinetics, and Diffusion in Solids (3)
- MSE 525 Physics of Materials (3)
- MSE 526/527 Materials Physics I and II (6)

#### Technical Electives (18 credits)

Students must take 18 hours of technical electives, with the following conditions:

- Either IEE 570 Advanced Quality Control or IEE 572 Design of Experiments is highly recommended.
- Up to six credit hours may be at the 400 or higher level.
- Up to nine credit hours may be taken from disciplines outside materials, with advisor's approval.
- Up to three credit hours of MSE 590 Reading and Conference may be taken in place of a three credit hour elective, with advisor's approval.

#### Seminar

Students must take a total of two hours (across two semesters) of MSE 591 Seminar.

#### Thesis

Students must take six hours of thesis (MSE 599), complete a thesis and pass the thesis defense examination.

#### Applied Project

Students are required to take three hours, but may take up to six hours, of applied project (MSE 593), complete an applied project and pass the applied project presentation as the final culminating experience.

#### Accelerated Degrees:

This degree is also offered as an accelerated degree with Materials Science & Engineering, BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### Admission Requirements:

Admission to the materials science and engineering graduate program is highly competitive.

To be considered for admission to the master's program, the student must submit these items:

- online Graduate College application
- application fee
- official GRE score
- students whose native language is not English are required to achieve a minimum score of 100 on the Internet-based Test of English as a Foreign Language (TOEFL)
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

The application deadline for the fall semester is Jan. 15; spring semester is Sept. 1.

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Materials Science and Engineering Program  
<http://engineer.asu.edu/programs/esmatems>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Materials Science and Engineering, MSE (ESMATEMSE)

**Online Degree Search Title:** Materials Science and Engineering (MSE)

**Campus:** ONLNE, TEMPE

### Program Description:

The materials science and engineering program faculty offer a Master's of Science in Engineering (M.S.E.) in materials science and engineering. This degree does not require a thesis. The program is intended for students who are working full-time in industry. Many of the courses are offered online. Three concentration options are available:

General.

Semiconductor processing and packaging (SPP) packaging track.

Semiconductor processing and packaging (SPP) processing track.

**Degree Requirements:** 32 credit hours and a portfolio, or 32 credit hours and an applied project (MIP), or 32 credit hours including the required applied project course (MSE 593).

A total of 32 credit hours are required for the M.S.E. in materials science and engineering. Students must take 24 credit hours of technical electives, two credit hours of seminar (MSE 591) and six credit hours of applied project (MSE 593) with the following conditions:

Either IEE 570 Advanced Quality Control or IEE 572 Design of Experiments are highly recommended as technical electives.

Up to six credit hours of electives may be taken at the 400-level or higher.

Up to nine credit hours may be from disciplines outside materials, with advisor approval.

The seminar (MSE 591) is a one credit hour course. Reading and conference (MSE 590) may be taken, with advisor approval, in place of seminar for online students.

Applied project credits (MSE 593) are conducted under the guidance of a faculty member, but can be done remotely. Students must consult the faculty advisor and have an approved applied project plan on file prior to enrolling in applied project course.

### Culminating Event

The culminating event consists of an oral presentation before the supervisory committee, in which the student must present the findings in their applied project report, as well as answer questions garnered from the coursework they have completed in the program. The report, typically 25 pages in length, is on a topic of the student's choice and approved by the supervisory committee. Arrangements can be made for the distance learning students to conduct an oral examination by telephone or an online meeting program.

### Admission Requirements:

Applicants to the M.S.E. program are required to submit the following:

Application fee.

Graduate College online admission application.

Official transcripts.

Personal statement.

Resume or curriculum vitae.

Test of English as a Foreign Language (TOEFL) score for international students.

Three letters of recommendation.

GRE scores are not required for admission to the M.S.E. program.

### Contact Information:

Engineering, Ira A. Fulton Schools of

Materials Science and Engineering Program

<http://engineering.asu.edu/emte>

ECG 207

[semtegrad@asu.edu](mailto:semtegrad@asu.edu)

480-965-4979

## Materials Science and Engineering, PHD (ESENMATPHD)

**Online Degree Search Title:** Materials Science and Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in materials science and engineering prepares students for professional careers in materials science and engineering and related fields in industry, government and educational institutions.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

**Credit Requirements**

The doctoral program in materials science and engineering consists of 84 hours of graduate work. A total of 10 lecture courses (30 credit hours) plus three hours of seminar are required. Students entering the program with a master's degree in materials science may apply up to 30 hours toward the plan of study, but must take five lecture courses at ASU. If the MS has not been completed, a maximum of 12 hours of graduate work may be applied with program approval.

**Required Courses**

The doctoral program in materials science and engineering program core requirements include 12 hours of graduate-level materials science and engineering courses. The following four courses (comprising these 12 hours) are required for all students:

**Core Courses (12 hours)**

- MSE 523 Structure and Mechanical Properties (3)
- MSE 524 Advanced Thermodynamics (3)
- MSE 525 Physics of Materials or MSE 526/MSE 527 Materials Physics I and II (3)
- MSE 561 Kinetics and Phase Transformations in Solids (3)

**Electives (3-18 credit hours)**

Students entering the program with a master's degree need to complete a minimum of 3 hours of elective course work. Students entering with a bachelor's degree are required to complete a minimum of 18 hours of elective course work. Graduate elective courses may be selected from any of the graduate courses in the materials science and engineering curriculum as well as elective courses from related disciplines (e.g., chemistry, physics, electrical engineering), subject to approval by the faculty advisor. These courses should comprise a focused plan of study with emphasis in a particular area of materials science, organized in consultation with faculty supervisory committee.

**Research (24-39 credit hours)**

Students entering the doctoral program with a master's degree need to complete 24 hours of research (MSE 792). Students entering with a bachelor's degree are required to complete 39 hours of research (MSE 792).

**Dissertation (12 credit hours)**

All doctoral students are required to complete 12 hours of dissertation (MSE 799). Note that 12 hours (and only 12) of dissertation credit (MSE 799) are required on the plan of study.

**Seminar (3 credit hours)**

The MSE 591 seminar is a one credit hour course. Students must take three credit hours (across three semesters) of seminar. The seminar course consists of a series of seminars presented by invited speakers and graduate students. Doctoral students are required to give a seminar presentation once during the academic year after they have begun their research.

**Admission Requirements:**

Applicants to the doctoral program are required to submit the following:

- Graduate College online admissions application
- application fee
- GRE score
- official transcripts
- personal statement
- resume or curriculum vitae
- Test of English as a Foreign Language (TOEFL) score for international students
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Once the application file is complete, the file is forwarded to the faculty admissions committee for evaluation and recommendation. Financial aid is available to highly qualified students. The most common type of financial aid is teaching and research assistantships, which are accompanied by waivers of tuition and major medical insurance benefit. Other types of financial aid include Ira A. Fulton Schools of Engineering fellowships and Science Foundation Arizona fellowships.

Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

Applications are due Jan. 15 for fall admission and Sept. 1 for spring admission.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Materials Science and Engineering Program  
<http://engineer.asu.edu/programs/esenmatphd>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Mechanical Engineering, MS (ESMEMS)

**Online Degree Search Title:** Mechanical Engineering (MS)

**Campus:** TEMPE

**Program Description:**

The mechanical engineering MS program has two track options: a thesis option and a nonthesis option. The nonthesis option has two possible culminating experiences: a comprehensive exam or an applied project; both options require a faculty advisor. All students are admitted to the non-thesis comprehensive exam option until a faculty advisor has been secured, at which time the student can initiate a one-time plan change to the thesis option

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam (MIP), or 30 credit hours including the required applied project course (MAE 593).

The plan of study (iPOS) must be in accordance with university and program requirements. For students currently enrolled in a master's degree program at another institution and wishing to transfer to ASU, note that a maximum of six graduate credit hours may be counted toward a master's at ASU. A minimum cumulative GPA of 3.00 is required throughout the program. Candidates for the program must complete a minimum of 30 credit hours of course and thesis work distributed as follows:

- At least 12 credit hours of MAE graduate course work (500 level and above). Non-MAE graduate courses may be substituted upon the approval of the MAE Graduate Affairs Committee
- At least six credit hours of graduate mathematics-oriented courses (500 level and above). Students are strongly encouraged to take MAE 501 Linear Algebra in Engineering and MAE 502 Partial Differential Equations in Engineering.
- At least six credit hours of additional graduate courses; these may be either MAE or non-MAE courses, and are not restricted to science, mathematics or engineering. A maximum of three credit hours of MAE 584 Internship may be counted towards this requirement. A combined maximum of six credit hours of MAE 591 Seminar, MAE 594 Graduate Research Conference, or MAE colloquium classes, such as MAE 580 Solar Energy Colloquium, may be counted towards this requirement.
- Six hours of MAE 599 thesis for thesis students. Students are required to have six hours of thesis credit on the iPOS; or three to six hours of applied project MAE 593 for applied project students. Students may also choose a comprehensive exam option.

A final defense of the thesis will be required.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Mechanical Engineering, BSE  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Admission to the mechanical engineering graduate program is highly competitive.

To be considered for admission to the master's program, the student must submit these items:

- online Graduate College application
- application fee
- official GRE score
- students whose native language is not English are required to achieve a minimum score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL)

- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

Application deadlines are Jan. 31 for the fall and July 1 for the spring.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Mechanical and Aerospace Engineering Program  
<http://engineer.asu.edu/programs/esmems>  
 ECG 207  
 semtegrad@asu.edu  
 480-965-4979

## Mechanical Engineering, MSE (ESMEMSE)

**Online Degree Search Title:** Mechanical Engineering (MSE)

**Campus:** TEMPE

**Program Description:**

The mechanical engineering faculty offer a graduate program leading to the MSE in mechanical engineering. The MSE is the non-thesis master's degree in mechanical engineering and requires either a comprehensive exam or an applied project as a culminating event. A number of wide and diverse research areas may be pursued. All of the graduate programs stress a sound foundation leading to a specialized area of study. Additional information can be found in the program guidelines on the school website.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a written comprehensive exam (MIP), or 30 credit hours including the required applied project course (MAE 593).

The MSE is the non-thesis master's. The students must pursue one of the following options for their culminating experience: 1) the comprehensive exam (default), or 2) an applied project. Students taking the comprehensive exam, except for Master's-in-Passing (MIP) students, will normally list the graduate program chair as their program committee chair. Students will be allowed to pursue an applied project only if they are able to first secure a faculty advisor, who will then also serve as the program committee chair. The name of the student's program committee chair must be filed with the graduate programs office via the interactive plan of study (iPOS) by the time the student has completed 15 credit hours. A change of program committee chair requires approval of the graduate program chair.

For students pursuing the applied project option, the master's program committee shall consist only of the program committee chair, i.e., only the faculty advisor.

The iPOS must be in accordance with university and program requirements. For students currently enrolled in a master's program at another institution and wishing to transfer to ASU, note that a maximum of nine graduate credit hours may be counted toward an MSE at ASU. A minimum cumulative GPA of 3.00 is required throughout the program. Candidates for the MSE must complete a minimum of 30 credit hours of course work distributed as follows:

At least 15 credit hours of graduate course work (500 level and above). Non-MAE graduate courses may be substituted upon the approval of the MAE Graduate Affairs Committee.

At least six credit hours of graduate mathematics-oriented courses (500 level and above). Students are strongly encouraged to take MAE 501 Linear Algebra in Engineering and MAE 502 Partial Differential Equations in Engineering.

At least six credit hours of additional graduate (500 level and above) courses, which are not restricted to MAE courses or to other technical electives. A maximum of three credit hours of MAE 584 Internship may be counted toward this requirement. A combined maximum of six credit hours of MAE 591 Seminar, MAE 594 Graduate Research Conference, or MAE colloquium classes may be counted toward this requirement.

A minimum of three hours of MAE 593 Applied Project for applied project students, or a minimum of three hours of additional graduate electives (500 level and above) for comprehensive exam students. These additional three hours of graduate electives are not restricted to MAE courses or to other technical electives.

A final comprehensive examination or applied project presentation will be administered. The purpose of this culminating event is to determine the student's ability to integrate the knowledge gained in his or her course work.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

All applicants are required to submit a statement of academic and career objectives and address the desire to pursue graduate studies at ASU in mechanical engineering.

All applicants are required to take the general GRE.

A minimum GPA of 3.00 (on a 4.00 scale) is required for graduates from accredited U.S. institutions. The Graduate College is responsible for international GPA interpretation.

Students who do not have English as their primary language are required to achieve a minimum score of 80 on the internet-based Test of English as a Foreign Language (TOEFL).

Three letters of recommendation are required, using the online recommendation system.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 337  
semtegrad@asu.edu  
480-965-4979

## Mechanical Engineering, PHD (ESMEPHD)

**Online Degree Search Title:** Mechanical Engineering (PhD)

**Campus:** TEMPE

**Program Description:**

The graduate program in mechanical engineering accommodates individual interests and encourages independent and innovative study. Students are part of a diverse intellectual community dedicated to advancing the state of the art and practice of mechanical engineering.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours

qualifying exams

written and oral comprehensive exams

prospectus

dissertation

All students pursuing the PhD are required to pass both a qualifying and a comprehensive examination administered by the program committee dissertation.

credit hours of course work directly related to the research area (18)

credit hours of mathematics (9)

credit hours of graduate elective courses outside the major research area (9)

MAE 792 Research

MAE 799 Dissertation credit hours (12)

**Admission Requirements:**

To be considered for admission to the doctoral program, the student must submit these items:

- graduate college application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- students whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency and are required to achieve a minimum score of 80 on the Internet-based Test of English as a Foreign Language (TOEFL)
- three letters of recommendation

Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

Applications are due Jan. 31 for fall admission and July 1 for spring admission.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program

<http://engineer.asu.edu/programs/esmephd>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Mechanical Engineering (Engineering Education), PHD (ESMEEEDPHD)

**Online Degree Search Title:** Mechanical Engineering (Engineering Education) PhD

**Campus:** TEMPE

### Program Description:

The PhD in mechanical engineering, concentration in engineering education will prepare students to become scholars, researchers or practitioners in academia. The proposed concentration provides students with an opportunity to explore pedagogy, methodology, curriculum and instruction and apply it to engineering.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

credit hours of course work directly related to the research area (18)  
credit hours of courses in methodology, curriculum and instruction (15)  
credit hours of mathematics courses (9)  
credit hours of additional course work and research related to dissertation (30)  
written and oral comprehensive exams  
prospectus  
dissertation (12)  
required credit hours total (84)

### Admission Requirements:

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton School of Engineering.

To be considered for admission to the doctoral program the student must submit these items:

- graduate college application
- application fee
- GRE scores
- official transcripts from all prior institutions attended
- personal statement
- resume or curriculum vitae
- three letters of recommendation

Applications are due Jan. 31 for fall admission and July 1 for spring admission.

### Contact Information:

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineer.asu.edu/graduate>  
ECG 207  
semtegrad@asu.edu  
480-965-4979

## Natural Science (Middle School Science, Technology, Engineering and Mathematics), MNS (GCSTMMNS)

**Online Degree Search Title:** Middle School Sci, Tech, Engr, and Math (MNS)

**Campus:** TEMPE

### Program Description:

The middle school science, technology, engineering and mathematics concentration under the MNS degree program is a focused course of study for K-8 certified teachers, providing them with integrated content in STEM subject matter that enables them to be considered highly qualified by the No Child Left Behind Act. In addition, the concentration utilizes sustainability research and integrates STEM content around sustainability. Its target audience is middle school teachers as opposed to secondary certified teachers or secondary mathematics teachers and applied mathematicians. Although most program applicants will hold a valid teaching certificate, it is not required that they do so for admission. The program would also be appropriate for informal mathematics and science educators such as education outreach coordinators for industry and museums.



**Degree Requirements:** 30 credit hours including the required applied project course (PHS 593 or STM 593).

The distribution of courses for this concentration are:

Required core course (3):

STM 501 Introduction to Modeling in STEM

Required concentration courses (21):

STM 502 Cognition and Instruction in STEM

STM 503 Mathematical Modeling

STM 504 Modeling Integrated Science

STM 505 Engineering Design

STM 511 Classroom Applications in STEM

STM 512 Quantitative Modeling

STM 513 Sustainability Science

Elective course (3)

Culminating experience:

STM 593/PHS 593 Applied Project

Total credit hours: 30

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Bachelor's from a regionally accredited university with a junior-senior GPA of 3.00 (no particular major is required).

Students must meet all admissions criteria of the Graduate College and must submit an online application for admission, including requirements on English proficiency. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
School for Engineering of Matter, Transport & Energy  
<http://modelit.asu.edu>  
ECG 217  
STEMMNS@asu.edu  
480-965-7840

## Nuclear Power Generation (certificate), CERT (ESNPGGRCT)

**Online Degree Search Title:** Nuclear Power Generation (Grad Certificate)

**Campus:** ONLINE, TEMPE

**Program Description:**

The nuclear power generation graduate certificate is a multidisciplinary professional option within the Ira A. Fulton Schools of Engineering. The goal of the nuclear power generation certificate program is to prepare students and professionals from a variety of engineering and scientific disciplines to work effectively in the nuclear energy industry, including nuclear power plants, government regulators and national laboratories. The certificate program offers students a comprehensive, interdisciplinary education as courses from multiple academic units constitute the core and elective classes available to the student.

Students typically begin with the study of nuclear science and engineering fundamentals. Subsequent core courses focus on:

- nuclear power plant dynamics and diagnostics
- nuclear power plant operations and safety

- nuclear reactor theory and design
- structural materials in nuclear power systems

Elective courses allow students to tailor the remaining studies toward facilitating their career goals and focusing on studies tied to their discipline. Example elective courses include nuclear power engineering, health physics and electrical power plants. The primary mode of instructional delivery is online using the facilities of the engineering office of Global Outreach and Extended Education.

**Degree Requirements:** 15 credit hours.

15 credit hours including EEE 562, EEE 563, EEE 564 and MSE 565.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Applicants who hold a bachelor's in an engineering or science discipline, such as physics, chemistry and mathematics, from a regionally accredited institution are eligible to apply to the program. Applicants are required to submit:

- an official ASU Graduate College online application
- official transcripts of all undergraduate and graduate course work
- a statement of career and educational goals

Regular admission may be granted to applicants who have achieved a GPA of 3.00 (4.00 scale) or better in the last two years of work leading to a bachelor's and are competitive in the applicant pool.

Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Electrical Engineering Program  
<http://ecee.engineering.asu.edu/>  
 GWC 209  
 askee@asu.edu  
 480-965-3424

## Solar Energy Engineering and Commercialization, PSM (ESSEECPSM)

**Online Degree Search Title:** Solar Energy Engineering and Commercialization (PSM)

**Campus:** TEMPE

**Program Description:**

The PSM in solar energy engineering and commercialization offers advanced, interdisciplinary education in solar energy to students with backgrounds in science, technology, engineering or mathematics (STEM). The objective of the program is to enable graduates to pursue careers in industry, government or the nonprofit sector that involve solar energy and its utilization. Students in the program must select courses from technical and nontechnical tracks, including solar energy policy, spanning a number of academic programs and schools. Opportunities exist for engagement with the solar energy industry or government policymakers, leading to a required culminating applied research project. The degree program is meant to be completed in 12 months for full-time students.

**Degree Requirements:** 30 credit hours including the required applied project course (MAE 593 or SEC 593).

The Professional Science Master's in solar energy engineering and commercialization requires the following:

Core Courses (15 credit hours):

- one approved Solar Photovoltaic graduate course (students will be provided with a list of approved courses, to include but not be limited to ALT 507 Evaluation of Photovoltaics and Fuel Cell Systems, ALT 535 Applied Photovoltaics, EEE 565 Solar Cells, or EEE 591 Solar Energy) (3 hours)
- GCU 598 Solar Energy and Public Policy (2 hours)
- HSD 594 Science Outside the Lab (Field Trip - Washington DC) (1 hour)
- MAE 588/SEC 588 Solar Energy Colloquium (3 hours)
- MAE 593/SEC 593 Applied Project (6 hours)

- Elective Courses (15 credit hours including 9 technical credits and 6 non-technical credits)

#### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with Mechanical Engineering, BSE

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

- completed online application to the Graduate College
- official transcripts from each institution from which a degree was earned should be sent directly to the ASU Graduate College
- general GRE required
- minimum of a 3.00 cumulative GPA (4.00=A scale) in the last 60 hours of a student's bachelor's program
- minimum of a bachelor's degree in a field such as science, technology, engineering or mathematics (STEM), from a regionally accredited institution or the equivalent of a U.S. bachelor's from an international institution that is officially recognized by that country

English proficiency requirement:

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Ira A. Fulton Schools of Engineering.

Acceptable scores on the TOEFL or IELTS as follows:

The minimum TOEFL requirement is 550 (PBT) or 80 (iBT).

The minimum IELTS requirement is an overall band score of 6.5.

The minimum Pearson Test of English (PTE) requirement is 60.

Other details regarding English proficiency requirements are described on the Graduate College website:

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

- three letters of recommendation
- personal statement

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of

School for Engineering of Matter, Transport & Energy

<http://engineering.asu.edu/semte/Solar.html>

ENGRC 425

PSM.Solar.Energy@asu.edu

480-965-5584

## **Sustainable Technology and Management (certificate), CERT (SUSUTECHCE)**

**Online Degree Search Title:** Sustainable Tech & Management (Grad Certificate)

**Campus:** ONLNE, TEMPE

#### **Program Description:**

The certificate in sustainable technology and management is an interdisciplinary program that helps managers, engineers and organizations meet the business and engineering imperatives of sustainable development in a globalizing and increasingly competitive economy.

Students will be presented with metrics and skill sets that will enhance the development of sustainable technologies, entrepreneurship and organizational strategy. The net benefit will be reduced risks and costs and increased competitive advantages through strategic alliances, scenario planning and resource management.

**Degree Requirements:** 15 credit hours.

Students will work with a faculty advisor to select their course work.

Students will complete a capstone project supervised by a faculty advisor, which will demonstrate complex engineering-management problem solving for sustainability and technologies. This will include:

- comparative analysis of options
- detailed business plans
- a presentation to the faculty, advisory committee and invited members of the community
- technical evaluations and recommendations

Students are expected earn a "B" (3.00) or better in each course. It is also expected that they complete the program in three years, but can finish the program in one or two years depending on how many courses they take each semester.

**Admission Requirements:**

Students are required to apply for this certificate program through the Graduate College online application.

Students must have a bachelor's or master's from a regionally accredited institution with a cumulative grade point average of 3.00 or higher, on a 4.00 scale, or be currently admitted to a graduate degree program at ASU.

Students are required to submit official copies of all undergraduate and graduate transcripts to the Graduate College. ASU transcripts do not need to be sent. If a student has already submitted these to ASU, they do not need to resend them.

A personal statement and resume must be submitted along with the CSTM application. Preference will be given to students with degrees in business, engineering, the sciences or public policy.

Applicants whose native language is not English must demonstrate proficiency in the English language by meeting the Graduate College's English proficiency requirements.

Students are required to apply to the certificate program before completing more than six credit hours of the required courses for the certificate.

Students must fulfill both the requirements of the Graduate College and the Ira A. Fulton Schools of Engineering.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Civil, Environmental and Sustainable Eng Program  
<http://ssebe.engineering.asu.edu/prospective-students/civil.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Graduate College

### Biological Design, PHD (GCBDSPHD)

**Online Degree Search Title:** Biological Design (PhD)

**Campus:** TEMPE

**Program Description:**

The doctoral program in biological design seeks to develop a new type of scientist by training students in core disciplines related to biomedicine and biotechnology while simultaneously preparing them to participate successfully in the interdisciplinary research teams of the future.

The research emphasis is on projects that are use-inspired, contributing directly to solutions for important societal challenges. This is a highly mentored program of personalized study that provides significant interaction with the large and vibrant local research community. Students are expected to complete the program in four to five years.

The key distinguishing features of the curriculum are:

- A personalized plan of study that allows students to explore the disciplinary and interdisciplinary areas of greatest interest.
- A two-semester core course sequence that will provide core training in relevant bio-related areas.
- Encouragement to choose dissertation research projects that are use-focused, contribute to solving a large-scale challenge and promise rich interdisciplinary experiences.
- Opportunities to participate in special seminars and outreach activities to encourage broad research interactions.
- Three 10-week laboratory rotations during the first year of study. Rotations can be in any ASU laboratory provided it is centered largely on biological research.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Required course work includes:

BDE 701 Fundamentals of Biological Design I (9)

BDE 702 Fundamentals of Biological Design II (3)  
BDE 721 Integrative Research (3)  
BDE 722 Research Design (3)  
BDE 751 Teaching in Science (2)  
BDE 791 Seminar (4-credit-hour minimum)  
BDE 792 Research (every semester)  
BDE 799 Dissertation (12)  
Specialized Disciplinary Courses (6 minimum)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applications for the biological design graduate program are taken and processed through the ASU Graduate College. The application deadline for the program is Jan. 1.

Before submitting the online application, candidates should prepare the following documents:

- GRE test scores: The institution code for ASU is 4007 and the departmental code is 0000. Subject test scores are also recommended but not required.
- Letters of Recommendation: Three letters of recommendation relative to the candidate's academic career are required.
- Personal statement: This document should reflect the candidate's career and educational goals and should explain why they are interested in pursuing this degree.
- Resume: The resume should include prior research and employment experience, honors, awards, memberships held, publications, etc.

For additional Graduate College application requirements, including transcripts, fees and international application requirements, please see the college website.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College.

**Contact Information:**

Graduate College  
Graduate College  
<http://biologicaldesign.asu.edu/>  
BDA 320CB  
biologicaldesign@asu.edu  
480-727-9298

## Human and Social Dimensions of Science and Technology, PHD (GCHSDSTPHD)

**Online Degree Search Title:** Human and Social Dimensions of Science and Technology (PhD)

**Campus:** TEMPE

**Program Description:**

This program prepares students to teach and conduct research on the conceptual, historical, social and policy foundations of science and technology, as well as their interactions with society, using humanistic and social science methods. The PhD in human and social dimensions of science and technology responds to growing demand for interdisciplinary research in the humanities and social sciences that can provide insights into the dynamic relationship between science, technology and society. Solutions to the problems of applying science and technology to human well-being can only be found by fully integrating research from across many social science and humanities disciplines. The program is flexible, combining a strong, integrated, first-year experience with substantial freedom for students, in conjunction with their advisors, to design carefully crafted plans of study relevant to their own areas of specialization and expertise. Unique among programs of this kind nationally, students will also learn to communicate and work with scientists, engineers, policy, business and community officials, or the public in conducting and applying research.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

This is a research degree, culminating in a dissertation, which must draw on multiple disciplinary perspectives.

Students may apply up to 30 hours from a prior master's toward the total hour requirement upon approval of the steering committee. Each student, with his or her supervisory committee, develops a unique plan of study, which the student's supervisory committee approves.

Each student completes a yearlong core seminar, a second-year research project, two major fields, one minor field, methods training, electives and research. Students also regularly attend the program colloquia. There are no foreign language or statistics requirements, except as needed for a particular student's selected dissertation project.

### Comprehensive Examination

The written dissertation prospectus and its oral defense constitute the written and oral comprehensive examinations required by the Graduate College for advancement to candidacy. Each student develops a written dissertation prospectus, including a bibliography and discussion of relevant research skills. The student makes an oral defense of the dissertation prospectus to his or her supervisory committee, which must approve the prospectus. Students normally complete the dissertation prospectus and its defense in the fifth semester.

### Dissertation

The dissertation represents an original body of research that contributes to existing knowledge in a significant way.

### Final Examination

Upon completing the dissertation, the student makes an oral defense of the dissertation to the supervisory committee, which must approve the dissertation. The doctorate is granted upon successful completion of the oral defense and any revisions to the dissertation required by committee members.

### Admission Requirements:

Applicants must submit an online Graduate College application.

Preference is given to students with demonstrated interest and competence in relevant areas of intellectual work. All students must hold an undergraduate degree from a regionally accredited institution or university of recognized standing when they enter and have a minimum GPA of 3.00 on a 4.00 scale for the last 60 semester hours of undergraduate work.

The doctoral program admits one cohort annually for plans of study that begin in the fall semester. The application deadline is Dec. 15 for students wishing to begin a plan of study the following August. There is no guarantee that applications received after Dec. 15 will be reviewed.

To apply to the program, applicants are required to submit:

- an online ASU Graduate College application
- official transcripts of all undergraduate and graduate course work
- the HSD academic record form
- a curriculum vitae or resume
- a statement of proposed research program that clearly identifies why the student feels ASU is the appropriate place to pursue their doctorate and identifies one or more faculty members whose interests or work are relevant to the student's proposed research
- a writing sample
- general GRE scores
- three academic letters of recommendation

Applicants whose native language is not English must provide proof of English proficiency (regardless of where they may now reside) with one of the following:

- TOEFL score of 600 paper-based or 100 Internet-based
- IELTS overall band score of at least 6.5 with no band below 6.0
- Pearson Test of English (PTE) score of at least 60

Regular admission may be granted to applicants who meet Graduate College admission requirements.

### Contact Information:

Graduate College  
Graduate College  
<http://hsd.asu.edu>  
INTDSB 366  
[hsd@asu.edu](mailto:hsd@asu.edu)  
480-965-1778

## Neuroscience, PHD (GCBMENPHD)

**Online Degree Search Title:** Neuroscience (PHD)

**Campus:** TEMPE

### Program Description:

Neuroscience involves the study of the nervous system and its relation to an organism's function. It encompasses how gene and nerve networks interact with the environment throughout an organism.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD in neuroscience degree program will integrate aspects of graduate level training from many different units on campus as well as from the program's partner institutions distributed across the greater Phoenix area. Partner institutions will include, but are not be limited to, The Barrow Neurological Institute, Translational Genomics Research Institute, University of Arizona College of Medicine, the Mayo Clinic and Sun Health.

The program requires the completion of 84 credit hours of which 12 hours, and only 12, are dissertation credits. At least 18 credits of formal course work are required. In consultation with their committee and their supervisor or mentor, students will be able to customize their plan of study to suit their particular interests and goals. Each student completes six credit hours of the core course credits. The core course sequence must be completed before the oral and written evaluation examinations are taken. Additional credits will be comprised of specialized disciplinary courses or research credits chosen in consultation with their mentor and advisory committee.

A one-credit-hour journal club seminar will be required each semester.

Advancement to candidacy will be dependent on successfully passing a formal comprehensive examination that includes a written proposal of the dissertation research and an oral examination in the broader areas that pertain to that research study. When the research is completed, the dissertation must be written and presented in a public seminar and successfully defended before the supervisory committee.

**Admission Requirements:**

Applicants must submit an online Graduate College application including the appropriate documents, plus three letters of recommendation and official GRE scores.

The graduate committee will be responsible for decisions concerning potential recruitment of students and admission recommendation of students to the program.

They will also be highly active in the recruitment procedure each year.

Requirements

A bachelor's in science or engineering from a regionally accredited institution (or equivalent degree) is required. Applicants must submit the following:

- an official ASU Graduate College application
- a statement of career and educational goals
- identify at least three neuroscience faculty in area of interest
- official GRE scores
- official transcripts of all undergraduate and graduate course work
- three letters of recommendation (two of which should be academic recommendations)
- international students must submit official TOEFL scores
- current curriculum vitae or resume
- submit the Interdisciplinary PhD in Neuroscience Program Academic Record Form

Regular admission may be granted to applicants who have achieved a GPA of 3.00 (4.00 scale) or better in the last two years of work leading to a bachelor's and who are competitive in the applicant pool as evidenced by GRE verbal, quantitative and analytical scores, the statement of educational and career goals and the letters of recommendation. Particular attention will be paid to research experience and overall preparation in problem solving abilities as evidenced by previous course work, research experiences and/or GRE scores.

Because this program draws on an extremely broad range of disciplinary backgrounds in recruiting students, there is no specific set of undergraduate course requirements other than those implied by the degree requirements described above. Most students will be expected to have had course work in biology, chemistry and math, or demonstrated ability through a subject test GRE. During the first semester, student progress in the core course will be closely monitored for difficulty in specific areas.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College.

**Contact Information:**

Graduate College  
Graduate College  
<http://neuroscience.asu.edu/>  
LSC 215  
beverly.mcbride@asu.edu  
480-965-2719

## Responsible Innovation in Science, Engineering and Society (certificate), CERT (GCRSESGRCT)

**Online Degree Search Title:** Responsible Innovation in Science, Engineering and Society Certificate

**Campus:** TEMPE

### Program Description:

The certificate in responsible innovation in science, engineering and society is designed for scientists, engineers, research managers, technology officers, public administrators, and policy officials who seek to advance science and technology to improve societal outcomes and to develop creative solutions to the fundamental global challenges of the 21st century. The certificate provides knowledge, skills, and methods for analyzing innovation and technological systems, knowledge and uncertainty in decision-making, the regulation and governance of science and technology, the uptake of science and technology in complex societal settings, and interactions between science, technology, and the public. The certificate may be pursued by professionals in industry or government or by graduate students in ASU programs in parallel with their degree. The certificate will involve 15 credits of course work, which includes a significant capstone experience.

**Degree Requirements:** 15 credit hours and a practicum.

- Overall required credit hours: 15
- Core Course credit hours: 3
- Elective Course credit hours: 9

Culminating Experience or Culminating experience options:

HSD 580: Practicum (3 credit hours)

### Admission Requirements:

**DEGREE:** Applicants must have earned a U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country.

**GPA:** Applicants must have maintained a "B" (3.00 on a 4.00 scale) grade point average (GPA) in the last 60 semester hours or 90 quarter hours of undergraduate course work.

**INTERNATIONAL STUDENTS:** International students who need an F1 or J1 visa will first need to apply to and be accepted into a master's or doctoral program prior to being considered for the certificate program. International students residing in the USA on other visa types must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

**ENGLISH PROFICIENCY:** Applicants whose whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Acceptable proof is as follows (or the most current requirements at [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))):

- TOEFL score of at least 550 (PBT) or 80 (iBT)
- IELTS overall band score of at least 6.5 with no band below 6.0.
- Pearson Test of English (PTE) score of at least 60

Students must fulfill the requirements of the Graduate College.

### Contact Information:

Graduate College

Graduate College

<http://www.cspo.org/outreach/certificate-responsible-innovation/>

INTDSB 366

[sciencepolicy@asu.edu](mailto:sciencepolicy@asu.edu)

480-727-9498

## Health Solutions, College of

### Audiology, AudD (LAAUDAUD)

**Online Degree Search Title:** Audiology (AuD)

**Campus:** TEMPE



**Program Description:**

The AuD program is designed to prepare audiologists for autonomous clinical practice. The clinical doctorate model at ASU stresses the integration of academic classroom learning and practical experience across a broad spectrum of clinical specialties and practice environments.

**Degree Requirements:** 95 credit hours and a written comprehensive exam.

The program is designed for full-time students over a period of 45 months, including four fall and four spring semesters and three summers. The four-year course of study includes academic and clinical practicum components and requires a minimum of 95 credit hours, of which 63 are required academic credits provided through the Department of Speech and Hearing Science and 32 are required clinical credits.

Eligibility for graduation is based upon the following:

- achieving a passing score on the American Speech-Language-Hearing Association Praxis national certification examination in audiology
- successful completion of 63 credit hours of required academic course work
- successful completion of 32 credit hours of clinical experiences

**Admission Requirements:**

All applicants must submit a Graduate College online application and have a cumulative GPA of 3.00 or higher. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College and those of the College of Health Solutions.

An applicant to the doctoral program must hold a bachelor's in speech and hearing science or another discipline.

Applicants must submit:

- a 200-word statement of intent containing evidence of proficiency in written communication
- GRE scores
- official transcripts
- three letters of recommendation

All application materials must be submitted to the graduate admissions office by Jan. 15. Enrollment begins in the fall semester only.

**Contact Information:**

Health Solutions, College of  
Department of Speech and Hearing Science  
<http://shs.asu.edu>  
COOR 2211  
[shsgrad@asu.edu](mailto:shsgrad@asu.edu)  
480-965-2374

## Behavioral Health, DBH (LSBEVHEDBH)

**Online Degree Search Title:** Behavioral Health (DBH)

**Campus:** ONLNE

**Program Description:**

The DBH prepares behavioral clinicians to provide integrated behavioral care in primary care and other medical settings. The doctorate in behavioral health is an upgrade for master's-level clinicians who are interested in working at a doctoral level in primary care. Primary care patients can have untreated behavioral conditions that can result in poor clinical outcomes and increased medical costs related to overuse of medical services. Behavioral interventions in primary care have demonstrated improved clinical outcomes and decreased medical costs. A key recommendation in health care reform is improved integration of medical and behavioral care. Traditional doctoral training does not prepare clinicians with the interdisciplinary knowledge required in integrated care; programs continue to graduate clinicians into private-practice settings not aligned with medical providers. This doctorate program reflects a paradigm shift to a curriculum based on:

- business entrepreneurship skills, such as writing a business plan, marketing and return on investment specific to health care
- evidence-based behavioral interventions for primary care that are efficient and contribute to cost savings by reducing unnecessary medical care services and costs
- health care systems, policy, economics and finance, to respond to emerging opportunities in health care reform
- medical literacy, to understand common medical conditions seen in primary care and consult effectively with the medical team

The curriculum is unique in that it:

- incorporates practicum experience in primary care settings
- integrates clinical and professional affiliated faculty as well as faculty associates who are experts and are directly employed in health care environments in the area that they are teaching
- is a cohort-based, accelerated program that enables students already holding a clinical master's degree to complete the doctorate in 18 months (part-time enrollment is also available)
- is available through ASU Online as a distance-learning program
- replaces the dissertation with a clinically focused culminating research project

Focused clinical internship experiences are arranged with preceptors and administrators in the student's local health care setting. Rural health and experiences with disadvantaged and multicultural populations are encouraged. Graduates of the program will contribute to a societal transformation by leading to improved access to behavioral care, integration of a behavioral provider on the medical team, improved patient outcome and satisfaction, and decreased cost of care.

**Degree Requirements:** 84 credit hours including the required applied project course (IBC 793).

core course requirements (27)

elective courses (18)

internship and culminating experience (9)

previously awarded master's degree or other courses approved by the supervisory committee (30)

**Admission Requirements:**

All applicants must submit a Graduate College application and possess a bachelor's degree and a master's degree from a regionally accredited postsecondary institution in the U.S. or an equivalent degree from a recognized international postsecondary institution.

Applicants must have a minimum of a 3.00 GPA calculated on the last 60 credit hours of their first bachelor's degree.

All applicants whose native language is not English (regardless of where they may now reside) must meet university and degree program English proficiency requirements. Students must fulfill both the requirements of the Graduate College and the School of Letters and Sciences.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/graduate/doctor-behavioral-health>)

**Contact Information:**

Health Solutions, College of

College of Health Solutions

<https://chs.asu.edu/dbh>

NHI 1

[dbh@asu.edu](mailto:dbh@asu.edu)

602-496-1354

## Biomedical Informatics, MS (ESBIOINFMS)

**Online Degree Search Title:** Biomedical Informatics (MS)

**Campus:** DTPHX

**Program Description:**

The MS in biomedical informatics is designed to meet the rapidly growing need for professionals with preparation that integrates technological expertise in informatics, computer sciences, biosciences and mathematical statistics with a knowledge of the clinical environment in the health care professions.

The program features a sequence of courses specifically designed to bring together clinicians and researchers in teams, applying new developments in informatics theory to clinical practice. This program is supported by a broad set of collaborators including Banner Health, Barrow Neurological Institute, Mayo Clinic/Phoenix Program and The University of Arizona College of Medicine. This approach makes the master's in biomedical informatics program at ASU distinctive, if not unique, among biomedical informatics programs in the United States. Students will take courses in such areas as public health, clinical environments, bioinformatics and statistics.

**Degree Requirements:** 32 credit hours and a written comprehensive exam (MIP), or 32 credit hours, a written comprehensive exam and including the required capstone course (BMI 592).

Due to the diverse academic backgrounds of students requesting admission into this program, many will find it necessary to take some course work in preparation. However, all students will take 32 credit hours of graduate-level course work, including 17 hours of mandatory course work as outlined below:

BMI 501 Introduction to Biomedical Informatics (3)  
BMI 502 Foundations of Biomedical Informatics Methods I (3)  
BMI 504 Introduction to Clinical Environments (3)  
BMI 505 Foundations of Biomedical Informatics Methods II (3)  
BMI 540 Problem Solving in Biomedical Informatics (3)  
BMI 570 Symposium (2)

The remaining hours include nine hours of elective course work and six hours of research credit to be applied to the completion of a scientific paper.

**Admission Requirements:**

Students interested in applying to this program must submit an online application to the Graduate College.

Applicants should have earned a bachelor's degree in biology, computer science, engineering, nursing or statistics. Applicants who have earned degrees in other unrelated fields with appropriate academic backgrounds will also be considered. However, all applicants must have basic competencies in college-level calculus (similar to MAT 270), general biology (similar to BIO 188) or physiology, statistics (similar to STP 226) and basic computer programming (similar to CSE 100 or 110).

The applicant's undergraduate GPA, statement of purpose and depth of preparation in their field are the primary factors affecting admission. Every applicant must submit scores for the GRE or any other graduate-level entry examination. An international student must also submit Test of English as a Foreign Language (TOEFL) scores.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

**Contact Information:**

Health Solutions, College of  
Biomedical Informatics Program  
<http://bmi.asu.edu>  
Johnson Research Bldg., Mayo Clinic, Room 208  
[bmi@asu.edu](mailto:bmi@asu.edu)  
480-884-0220

## Biomedical Informatics, PHD (ESBMIPHD)

**Online Degree Search Title:** Biomedical Informatics (PHD)

**Campus:** DTPHX

**Program Description:**

The biomedical informatics faculty offer a graduate program leading to the PhD in biomedical informatics. The core program features courses specifically designed to bring together clinicians, biological scientists and informatics researchers to apply new developments in informatics theory to clinical or biological practice.

Additional concentration course work in an area of focus and emphasis on independent research are intended to place these students at the leading edge of the field. Strong collaborative relationships with a variety of health care organizations, the bioscience industry and governmental agencies provide an unparalleled opportunity for doctoral students to explore and contribute to advances in bioinformatics and informatics related to imaging, clinical medicine and public health. Students may explore special foci on cross-cutting areas, such as data mining, predictive modeling and simulation.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Due to the diverse academic backgrounds of students requesting admission into this program, many will find it necessary to take some course work in preparation. However, all students will take a 84 credit hours of approved graduate-level course work, including 22 credit hours of mandatory courses listed below:

BMI 501 Introduction to Biomedical Informatics (3)  
BMI 502 Foundations of Biomedical Informatics Methods I (3)  
BMI 504 Introduction to Clinical Environments (3)  
BMI 505 Foundations of Biomedical Informatics Methods II (3)  
BMI 515 Advanced Biostatistical Methods (3)  
BMI 540 Problem Solving in Biomedical Informatics (3)  
BMI 560 Teaching in Biomedical Informatics (2)  
BMI 570 Symposium (2)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

An applicant should have earned a bachelor's in biology, computer science, engineering or statistics or be trained as a post-bachelor's health professional in medicine, nursing or pharmacy. Those who have earned degrees in other unrelated fields with appropriate academic backgrounds will also be considered. However, all applicants must have basic competencies in anatomy and physiology, college calculus, computer programming, general biology and statistics.

The applicant's undergraduate GPA, statement of purpose and depth of preparation in their field are the primary factors affecting admission. Every applicant must submit:

- scores for the GRE (verbal, quantitative and analytical required; the subject test is optional) or any other graduate-level entry examination
- an international student must also submit Test of English as a Foreign Language (TOEFL) scores

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

**Contact Information:**

Health Solutions, College of  
Biomedical Informatics Program  
<http://bmi.asu.edu>  
Johnson Research Bldg., Mayo Clinic, Room 208  
[bmi@asu.edu](mailto:bmi@asu.edu)  
480-884-0220

## Communication Disorders, MS (LACOMDISMS)

**Online Degree Search Title:** Communication Disorders (MS)

**Campus:** TEMPE

**Program Description:**

The faculty in the Department of Speech and Hearing Science offer a program leading to the MS in communication disorders. Thesis and nonthesis degree options are available. The speech-language pathology program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

**Degree Requirements:** 33 credit hours and a written comprehensive exam (MIP), or 53 credit hours and a written comprehensive exam, or 53 credit hours, a thesis and a written comprehensive exam.

**Thesis Option**

Students wishing to pursue the thesis option must complete 53 credit hours of course work, six hours of which must be thesis credit and 14 credits of which must be practicum and internship. The thesis must meet requirements established by the Graduate College.

**Nonthesis Option**

Students choosing the nonthesis option must complete 53 credit hours of course work, 14 of which must be practicum and internship.

**Final Examinations**

For the master's thesis option, two final examinations are required:

- the American Speech-Language-Hearing Association (ASHA) Praxis national certification examination in speech-language pathology
- an oral defense of the thesis

For the master's nonthesis option, two final examinations are required:

- a department-administered comprehensive examination in speech-language pathology
- the ASHA Praxis national certification examination in speech-language pathology

**Admission Requirements:**

Students applying for admission to this program should submit to the graduate admissions office:

- an online Graduate College application
- email addresses of three recommenders

- GRE scores
- a statement of professional and academic goals not to exceed 300 words
- undergraduate transcripts
- proof of English proficiency, from those applicants whose native language is not English (regardless of where they now reside)

All materials must be received by Jan. 15 for fall admission, which is the only term in which students may begin their program of study. Candidates who have undergraduate deficiencies may need to take required prerequisite courses.

Students must fulfill both the requirements of the Graduate College and the College of Health Solutions.

**Contact Information:**

Health Solutions, College of  
 Department of Speech and Hearing Science  
<http://shs.asu.edu/>  
 COOR 2211  
[shsgrad@asu.edu](mailto:shsgrad@asu.edu)  
 480-965-2374

## Exercise and Wellness, MS (ECXERMS)

**Online Degree Search Title:** Exercise and Wellness (MS)

**Campus:** DTPHX

**Program Description:**

This degree offers unique opportunities for those interested in becoming scholarly professionals and contributors to public health through the delivery of effective exercise and wellness programs to all segments of society. Professionals in education, counseling, commercial fitness and wellness, work site or corporate health promotion and personal training or life coaching who are interested in an advanced training in health promotion, exercise and physical activity promotion, fitness and conditioning or in exercise and chronic disease prevention should consider the program.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam, or 36 credit hours and a thesis, or 36 credit hours and a written comprehensive exam.

All students must focus their plan of study in one of two areas: health promotion and physical activity or fitness and conditioning.

The thesis is considered the final integrative experience of the degree. It involves conducting research that is guided by a recognized research paradigm (e.g., scientific, interpretive), producing a scholarly report of the process and results. The thesis option is a good choice for students who are interested in pursuing more advanced graduate study in the field.

The thesis track consists of:

- core course work: (12)
  - NTR 500 Research Methods
  - EXW 501 Research Statistics
  - EXW 536 Physiology of Physical Activity and Chronic Disease
  - EXW 542 Health Promotion Theory
- elective courses in focus area (12)
  - elective courses in focus area/electives (6)
- thesis research (6)

The non-thesis option is an appropriate choice for those students who cannot devote full-time to their research endeavors or for students who are seeking to continue their education, advance their skill level as practitioners or advance their current careers.

The non-thesis track consists of:

- core course work: (12)
  - NTR 500 Research Methods
  - EXW 501 Research Statistics
  - EXW 536 Physiology of Physical Activity and Chronic Disease
  - EXW 542 Health Promotion Theory
- elective courses in focus area (18)
- written comprehensive exam (representing core courses and focus area)

**Admission Requirements:**

Applicants must submit the Graduate College online application.

In addition to meeting the Graduate College requirements, all applicants to program are required to submit GRE scores.

International applicants whose native language is not English (regardless of where they may now reside) must also satisfy English proficiency requirements. Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

Admission to the master's program is based on a number of factors including undergraduate grade point average, GRE scores, letters of recommendation and statement of career or research interests.

Applications are accepted for admission to the fall semester only, with first priority given to completed applications received by Jan. 15. Students who do not have undergraduate credit for the basic courses required for a bachelor's in exercise and wellness (human anatomy or physiology, human nutrition, exercise physiology, health behavior change, exercise testing and exercise prescription) can be admitted with course deficiencies. However, it is recommended that these deficiencies be taken prior to or within the first year of graduate study. Undergraduate courses taken as deficiencies are not considered part of the graduate plan of study.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/programs/wellness/graduate/ms/index.htm>  
NHI2 410  
healthpromotion@asu.edu  
602-496-0869

## Nutrition, MS (ECHNUTMS)

**Online Degree Search Title:** Nutrition (MS)

**Campus:** DTPHX

**Program Description:**

The MS program in human nutrition is based on the scientific foundations of nutrition, but it also prepares students with strong writing skills, computer literacy, interpretive expertise, problem-solving skills and research experiences. Students who have completed an accredited Didactic Program in Dietetics may also elect to apply to the ASU dietetic internship in order to meet the requirements to become a registered dietitian.

The primary objective of the graduate program in nutrition is to provide advanced training in nutrition research. Graduate students are expected to develop competencies in research methods and in advanced practice knowledge relevant to their area of study. The skills and knowledge acquired during the course of training should enable each student to develop professional competencies that can be applied to significant problems and issues within the field of nutrition and dietetics.

**Degree Requirements:** 30 credit hours and a thesis.

The plan of study must contain approved graduate-level work and a thesis. The following courses are required:

Required Courses:

- NTR 500 Research Methods I (3)
- NTR 501 Research Methods II (3)

Required Concentration Courses:

choose two graduate-level nutrition seminars from the following list:

- NTR 521 Vegetarian Nutrition (3)
- NTR 523 Nutritional Immunology(3)
- NTR 527 Energy Balance and Weight Management (3)
- NTR 529 Pediatric Nutrition (3)
- NTR 535 Nutrigenomics (3)
- NTR 537 Evidenced-Based Nutrition (3)
- NTR 598 Seminars (3)\*

Electives (9)

Required Statistics Course:

- choose one course from the following list of approved courses:
- EDP 552 Multi-regression/Correlation Methods (3)
- EDP 554 Analysis of Variance Methods (3)
- EXW 501 Research Statistics (3)
- PSY 529 Correlation and Psychometric Theory (3)

PSY 530 Intermediate Statistics (3)  
STP 530 Applied Regression Analysis (3)  
STP 531 Applied Analysis of Variance (3)  
STP 532 Applied Nonparametric Statistics (3)  
STP 533 Applied Multivariate Analysis (3)  
or other approved course

Thesis: NTR 599 Thesis (6)

\*NTR 598 Seminars reflect the changing nature of research and cover different subject areas each semester. Recent seminars include global nutrition, public health, functional foods and sports nutrition

**Admission Requirements:**

Applicants must submit a Graduate College online application.

Prerequisites for admission into the program are:

- Anatomy and physiology I and II with labs (such as BIO 201 and 202 at ASU)
- Biochemistry (one semester only is required, such as BCH 361 at ASU)
- General chemistry with lab (such as CHM 101 or CHM 113 plus 116 at ASU)
- General nutrition for majors (such as NTR 241 at ASU)
- Microbiology with lab (such as MIC 205 and 206 at ASU)
- Organic chemistry with lab (one semester only is required, such as CHM 231 and 235 lab at ASU)
- Statistics (any statistics course)

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

No interview is required.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/programs/nutrition/graduate/ms/index.htm>  
NHI2 410  
healthpromotion@asu.edu  
602-496-0869

## Nutrition (Dietetics), MS (ECNTRDMS)

**Online Degree Search Title:** Nutrition (Dietetics) MS

**Campus:** DTPHX

**Program Description:**

The dietetics concentration under the MS in nutrition is a nonthesis option designed specifically for registered dietitians seeking to continue their education, advance their skills as practitioners and achieve their career goals. To facilitate the matriculation of working professionals, courses will be offered one evening a week or offered online, and students will have the option of enrolling part time or full time.

The dietetics concentration under the master's in nutrition requires previous work experience as an registered dietitian to be admitted; however, prospective students will not have to be employed at the time of application to the program, nor will students have to be employed to maintain in good standing with the program.

**Degree Requirements:** 30 credit hours including the required applied project course (NTR 593).

Required Courses:

NTR 500 Research Methods I (3)  
NTR 501 Research Methods II (3)

Required Concentration Courses:

choose two graduate-level nutrition seminars from the following list:

NTR 521 Vegetarian Nutrition (3)  
NTR 523 Nutritional Immunology (3)  
NTR 527 Energy Balance and Weight Management (3)  
NTR 529 Pediatric Nutrition (3)

NTR 535 Nutrigenomics (3)  
NTR 537 Evidenced-Based Nutrition (3)  
NTR 598 Seminars (3)\*

Electives (9)

Required Statistics Course:

choose one course from the following list of approved courses:

EDP 552 Multi-regression/Correlation Methods (3)  
EDP 554 Analysis of Variance Methods (3)  
EXW 501 Research Statistics (3)  
PSY 529 Correlation and Psychometric Theory (3)  
PSY 530 Intermediate Statistics (3)  
STP 530 Applied Regression Analysis (3)  
STP 531 Applied Analysis of Variance (3)  
STP 532 Applied Nonparametric Statistics (3)  
STP 533 Applied Multivariate Analysis (3)  
or other approved course (3-6 credits)

Applied Project:

NTR 593 Applied Project (6)

### **Admission Requirements:**

Prospective students must apply online to the Graduate College. Applicants must also satisfy the following admission requirements:

- a minimum of 2,080 hours (equivalent to one year full-time) of work experience in dietetics or a closely related discipline since becoming an RD
- adequate academic preparation
- current RD credential verification by the Commission on Dietetic Registration
- favorable letters of recommendation
- personal or phone interview
- satisfactory and competitive GPA

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency. Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

### **Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/programs/nutrition/graduate/msdietetics/index.htm>  
NHI2 410  
healthpromotion@asu.edu  
602-496-0869

## **Physical Activity, Nutrition and Wellness, PHD (ECNUTRIPHD)**

**Online Degree Search Title:** Physical Activity, Nutrition, and Wellness (PhD)

**Campus:** DTPHX

### **Program Description:**

The graduate faculty mentors of the School of Nutrition and Health Promotion offer an interdisciplinary graduate program leading to the PhD in physical activity, nutrition and wellness. The doctoral degree in physical activity, nutrition and wellness is an individualized interdisciplinary program that integrates graduate courses from several academic units to provide a solid foundation for research.

Students are challenged to integrate information to focus on issues that contribute to health through the reduction of disease risk, quality of life promotion, and enhancement of well being. One unique feature of this program is that it integrates exercise and nutrition research with health promotion research using a problem-centered rather than a pure disciplinary approach. While many healthy lifestyles are studied, the emphasis is on physically active living and sound nutrition. Students tailor a course of study in one of two program areas: nutrition and health or physical activity and health.

The doctoral program prepares research scholars, academic faculty and professionals who study physical activity promotion, healthy lifestyles, nutrition and exercise science and policy. Graduates are prepared for careers in higher education, governmental agencies, and health-related research positions in nonprofit or private industry. The program requires residency and a minimum of three years of full-time study after the master's degree. Students will be actively involved in research at all stages of doctoral study through participation in directed research internships,



independent research experiences, seminars or colloquia and dissertation research.

**Degree Requirements:** 97 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Credit requirements are distributed as follows:

previously awarded master's (30)

research core: statistics, research and applied research experiences (26)

cognate (12)

professional development/internship (5)

area of focus (12)

dissertation (12)

Examples of areas of focus include:

- chronic disease prevention
- energy balance
- epidemiology, surveillance, measurement
- lifespan, aging, special topics
- metabolism, physiology and health
- public and community health policy
- technology and health promotion

Courses in the focus or thematic area are determined by the student and supervisory committee. At least three but not more than nine credit hours in the focus area should be taken from a program outside the exercise and wellness or nutrition programs.

**Admission Requirements:**

Applicants must submit the Graduate College online application.

In addition to meeting Graduate College requirements, applicants must have successfully received a master's prior to admission to the program, and it is preferable that a data-based research thesis has been completed.

Applicants must include the following materials with the online application:

- GRE scores (verbal, quantitative and writing)
- letter of intent indicating research or scholarly interest, primary program area, statement of career goals and name of a potential faculty mentor from the list of approved faculty mentors
- professional resume
- three letters of recommendation
- teaching or research assistantship application
- Test of English as a Foreign Language (TOEFL) score (An applicant whose native language is not English, regardless of where they may now reside, must submit a TOEFL score unless the requirements for an exception have been met.)
- writing sample (six-10 pages)

Prerequisite courses: Students may only be admitted if the following prerequisite undergraduate course topics or their equivalent have been completed prior to starting the program:

- exercise physiology
- human anatomy
- human nutrition
- human physiology
- upper-division nutrition

Students should also have completed a graduate-level statistics and research methods course.

It is expected that students admitted to the program will have a strong disciplinary foundation in physical activity and wellness, health promotion, exercise science or nutrition science. Individuals lacking background in these areas will be required to make up deficiencies before admission. Other requirements may be necessary depending on the area of study and will be determined by the mentor and executive committee.

Admission decisions are based on the compatibility of the applicant's research interests and career goals with the purpose of the degree program, previous academic training, GPA, GRE scores, recommendations, available funding and a match of research interests with available mentors.

It is expected that doctoral students will spend a minimum of three years in full-time residence. The intent is to involve and embed the student in ongoing research as well as class study. Thus, all doctoral students are to be full-time students and hold part-time appointments (20 hours per week) as teaching or research assistants. As such, to be accepted into the program, funding must be available and students must have the expertise, experience and willingness to teach courses or laboratories in the exercise and wellness or nutrition undergraduate curriculum or be a research assistant as funding allows.

Applications are accepted for admission to the fall semester only, with first priority given to completed applications received by Jan. 15.

Students must fulfill the requirements of the Graduate College and the College of Health Solutions.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/programs/wellness/graduate/iphd/index.htm>  
NHI2 410  
[interdisciplinaryphd@asu.edu](mailto:interdisciplinaryphd@asu.edu)  
602-496-8038

## Science of Health Care Delivery, MS (NSHCDMS)

**Online Degree Search Title:** Science of Health Care Delivery MS

**Campus:** DTPHX

**Program Description:**

The MS in the science of health care delivery is designed to provide a foundation in the multidisciplinary field of health care delivery. This degree will provide students with knowledge and competencies to contribute in a patient-centered, safe and cost effective health care system. The ASU degree is designed for individuals with an interest in a career in the health care industry. The program will focus on quality improvement systems in health care, health disparities and interventions, health education, health economics, health policy, inter-professional teamwork and leadership skills, change management, and evidence-based assessment and management. Much of the course work will utilize a case-based, solution-oriented approach to facilitate integration of knowledge and competencies. Participating students will work in a cohort through the program and will complete the degree in 9-months (one academic year).

**Degree Requirements:** 30 credit hours including the required applied project course (HCD 550) and a written comprehensive exam.

overall required credit hours (30)

core course credit hours (26)

culminating experience or culminating experience options:

Capstone Course/Applied Project HCD 550 (4)

**Admission Requirements:**

Minimum of a bachelor's or master's degree from a regionally accredited College or University of recognized standing in a related field such as biology, chemistry, biochemistry, nursing, public health, pharmacy, biomedical informatics, social work, pre-med, pre-health, nutrition, health promotion, and others.

A minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program or a minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable master's degree is required.

**Contact Information:**

Health Solutions, College of  
School for the Science of Health Care Delivery  
<https://chs.asu.edu/shcd>  
NHI 1, Fourth Floor College of Health Solutions  
[chs@asu.edu](mailto:chs@asu.edu)

## Speech and Hearing Science, PHD (LAHEARPHD)

**Online Degree Search Title:** Speech and Hearing Science (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in speech and hearing science is designed to prepare scholars for careers of basic and applied research in educational, industrial or health care delivery environments. The student pursues a program with the unifying theme of human communication and its disorders.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

After a core curriculum, which may include aspects of neuroscience, methodology or speech and hearing science, the student completes a program of study under the guidance of the program committee. As part of the doctoral program, a programmatic research experience prepares the student for basic or applied research leading to the dissertation.

**Admission Requirements:**

All applicants must complete an online Graduate College application.

Applicants typically have completed a master's or equivalent in speech and hearing science, psychology, linguistics or a related discipline. Applicants with a bachelor's, strong research interests and a strong academic record are also considered.

Applicants must submit the following evidence for admission review:

- GRE scores, including the writing score, taken within the last five years
- online application for admission to the Graduate College and official transcripts of undergraduate and graduate study
- professional references from three individuals who are familiar with the applicant's academic record

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Health Solutions.

**Contact Information:**

Health Solutions, College of  
Department of Speech and Hearing Science  
<http://shs.asu.edu/>  
COOR 2211  
[shsgrad@asu.edu](mailto:shsgrad@asu.edu)  
480-965-2374

## Interdisciplinary Arts & Sciences, New College of

### Communication Studies, MA (ASCOMSTMA)

**Online Degree Search Title:** Communication Studies (MA)

**Campus:** WEST

**Program Description:**

The MA in communication studies prepares students for communication-intensive roles in such fields as:

- community relations
- employee communication
- grass-roots advocacy
- health communication
- media campaigns
- political communication
- public affairs
- technology-mediated communication systems

A substantive number of graduates pursue the PhD and careers in teaching and research.

Within the master's in communication studies, the notion of advocacy is explored. This is achieved by examining advocacy across the discipline's traditional classifications and within a variety of contexts. This approach allows faculty to journey with students to discover and attend to advocacy in new and unique ways, to collectively theorize and practice advocacy. People who come to our program join the faculty in this endeavor.

Advocacy occurs at the intersection of public and private lives, in the space where the two overlap and mutually inform one another, often in complex and challenging ways. It is here that we seek to uncover the ways in which symbols, messages and meaning are constructed and arranged to establish, facilitate, enhance or detract from the social status, social support and social identity of particular and often marginalized groups. Although the faculty recognize fully that one can advocate on one's own behalf, the faculty believe the true work of advocacy involves attending to the other. Advocacy, though, is not limited simply to speaking directly on another's behalf. Rather, advocacy involves working diligently and ethically to create a space, whether it is public or private, in which the other can speak for himself or herself. The advocate uses communication

theory and practice to reclaim space for and to provide voice to the other. Advocacy is a calling to the responsibility we have for others in the global age. The master's in communication studies seeks to provide those interested in advocacy the opportunity to develop the intellectual and conceptual skills necessary to follow that calling.

**Degree Requirements:** 36 credit hours including the required applied project course (CMN 593), a written comprehensive exam and an oral comprehensive exam, or 36 credit hours, a thesis, a written comprehensive exam and an oral comprehensive exam.

The degree consists of these courses:

CMN 502 Theory and Practice in Communication and Persuasion (3) or CMN 522 Argumentation and Advocacy (3)  
CMN 505 Methods in Applied Communication Research (3)  
CMN 506 Humanistic Inquiry and Field Research in Communication (3)  
Electives\* (21)

\*At least 21 credit hours of electives are selected in consultation with the student's program advisor. When appropriate, students may take up to six credit hours outside the program.

#### Additional Requirements

CMN 502 or 522, 505, and 506 must be completed with a grade of "B" (3.00) or higher. In addition, the student must earn a cumulative GPA of 3.00 or higher in all courses numbered 500 or above that appear on the transcript and all courses that appear on the program of study.

The determination of requirements for each student's program of study is the mutual responsibility of the student and advisor. Students are permitted to take comprehensive examinations only concurrent with, or subsequent to, completion of their 36th credit hour of course work.

#### Thesis or Applied Project

Students can complete a thesis (six hours) or applied project (three to six hours) for elective hours. The thesis or applied project must demonstrate intellectual, academic, or professional growth and ability. The thesis is supervised and approved by the student's advisor and committee. An oral defense is required for the thesis. The applied project is supervised by the student's advisor. Public presentation (e.g., a poster session or class presentation) is required for the applied project.

Descriptions of current program options and requirements are available from the Communication Studies Program in FAB N301H.

#### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

- Communication, BS
- Communication, BA

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### Admission Requirements:

Applicants must submit an online Graduate College application.

Admission to the program is competitive, based on an applicant's undergraduate scholarly activities, research abilities and professional experience. All applicants must submit the following:

- official transcripts of all undergraduate and graduate work
- a 500-word personal statement indicating academic and professional goals and addressing how the program will aid in the achievement of those goals
- three letters of recommendation, up to two of which may come from appropriate professional, nonacademic sources
- a writing sample of scholarly work or an example of professional activities (i.e., technical reports, grants, creative campaign)
- if the undergraduate cumulative GPA is below 3.00 for the last 60 credit hours, official GRE scores are required.

Students whose native language is not English must also achieve a minimum test score of 550 paper-based, 213 computer-based or 80 Internet-based on the Test of English as a Foreign Language (TOEFL) or a minimum overall score of 6.5 on the International English Language Testing System (IELTS). Students must fulfill both the requirements of the Graduate College and the New College of Interdisciplinary Arts and Sciences.

#### Contact Information:

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/graduate/degrees/communication-studies-ma>  
FABN 301H

## Interdisciplinary Studies, MA (ASINTERMA)

**Online Degree Search Title:** Interdisciplinary Studies (MA)

**Campus:** WEST

### Program Description:

The MA in interdisciplinary studies is an innovative and flexible degree program designed for students who wish to pursue a unique educational experience by combining the study of two or more disciplines. Founded on the conviction that solving problems and producing knowledge in the 21st century often requires the crossing of disciplinary boundaries, the program provides exposure to a variety of research methods, historical perspectives and modes of inquiry.

Prospective students include teachers who intend to increase and integrate their knowledge in specific content areas, professionals in the corporate and nonprofit sectors who wish to advance or redirect their careers, aspiring scholars and researchers who want to prepare for doctoral study, and other individuals who desire personal enrichment in the humanities and social sciences. Once admitted to the program, students may define their own area of emphasis or adopt an area such as:

- American studies
- assessment of integrative health modalities (see graduate certificate program <https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/PPSWGGRCH/graduate/false>)  
(<https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/PPSWGGRCH/graduate/false>)
- cultural studies
- digital media art
- English literature
- gender studies (see graduate certificate program <https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LAWSTGRCT/graduate/false>)  
(<https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LAWSTGRCT/graduate/false>)
- museum studies (see graduate certificate program <https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LAMUSEUMCE/graduate/false>)  
(<https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LAMUSEUMCE/graduate/false>)
- nonprofit leadership and management (see graduate certificate program <https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/PPNONPROCE/graduate/false>)  
(<https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/PPNONPROCE/graduate/false>)
- philosophy, rhetoric and literature

The degree requires 30 credit hours of course work, including three core courses that prepare students for advanced interdisciplinary study. Working closely with a faculty advisor, students may select the remaining courses from graduate offerings across the New College of Interdisciplinary Arts and Sciences and other Arizona State University colleges and schools. The program culminates with a capstone experience that may result in a research paper or applied project.

**Degree Requirements:** 30 credit hours including the required capstone course (MAS 585).

### Core Required Courses

MAS 501 Methods for Interdisciplinary Inquiry (3)  
MAS 502 Perspectives in Interdisciplinary Studies (3)  
MAS 505 Theories of Change, Culture, and Mind (3)

### Area of Emphasis/Focus Area

Working with a faculty mentor, students select 15 to 18 credit hours of graduate-level course work that reflect a particular area of specialty or interest.

### Elective

Students can select three credit hours of a graduate-level elective in order to reach the required 30 credit hours for the degree program.

### Capstone Experience

MAS 585 Capstone Course (3)

### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

American Studies, BA

Applied Science, BAS  
English, BA  
Ethnicity, Race, and First Nations Studies, BA  
History, BA  
Integrative Studies, BA  
Interdisciplinary Arts & Performance, BA  
Religion & Applied Ethics Studies, BA  
Social and Behavioral Sciences, BA  
Social and Behavioral Sciences, BS  
Women and Gender Studies, BA  
Women and Gender Studies, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Admission is granted on a competitive basis. To be admitted to the master's in interdisciplinary studies, candidates must have a four-year bachelor's degree from a regionally accredited institution or foreign equivalent and must submit the following:

- official transcripts of all undergraduate and graduate course work
- official GRE scores if undergraduate GPA is below 3.00
- a personal statement
- three letters of recommendation. It is preferred that these letters come from faculty
- writing sample
- resume

Students whose native language is not English must also achieve a minimum test score of 550 paper-based, 213 computer-based, 83 Internet-based on the Test of English as a Foreign Language (TOEFL), or a minimum overall score of 6.5 on the International English Language Testing System (IELTS).

**Deadlines**

**Fall Semester**

Priority: Feb. 15  
Final: July 15

**Spring Semester**

Priority: Oct. 1  
Final: Dec. 1

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/mais>  
FABN 301H  
jlacey@asu.edu  
602-543-6266

## Psychology, MS (ASPGSMS)

**Online Degree Search Title:** Psychology (MS)

**Campus:** WEST

**Program Description:**

The MS in psychology program is a full-time, two-year, research-oriented program most appropriate for students who plan to continue on to a doctoral program or pursue research-related careers in business, government or nonprofit sectors. Students receive intensive training in advanced research methodology and statistical analysis and are offered a wide variety of elective graduate seminar courses in:

- abnormal psychology
- affective science
- behavior analysis
- cognitive psychology
- developmental psychology

- health psychology
- legal psychology
- psychophysiology
- social psychology
- stress and coping family psychology

Our students receive hands-on experience with:

- data collection and analysis
- experimental design
- grant proposal writing
- laboratory instrumentation
- manuscript development

We expect all students will participate in faculty-guided research, including the opportunity to present research at regional and national conferences, and participate as coauthors in conferences, published research reports or monographs. In addition, students will conclude their studies with an empirical thesis project or an applied research-based project.

**Degree Requirements:** 31 credit hours and a thesis, or 31 credit hours including the required applied project course (PSY 593).

Specific credit-hour requirements include:

- A seminar for all newly admitted students, that will address professional issues such as locating and applying for external funding, ethical issues in research and practice, and participation in professional organizations. All psychology faculty present their research and participate in the seminar. (1)
- Completion during the second year of the program of either a thesis or an applied research project. This work will be approved and overseen by the three-member (thesis) or the two-member (applied project) supervisory committee, as stipulated by Graduate College policy. (6)
- Five elective content courses in which students acquire an understanding of current theoretical issues of psychology (e.g., abnormal psychology, affective science, behavior analysis, cognitive psychology, developmental psychology, health psychology, legal psychology, psychophysiology and social psychology) and become familiar with theoretical analysis and the current state of the field. (15)
- Independent research hours accrued in faculty laboratories or an applied research-based project in which students will receive hands-on experience in experimental design, laboratory instrumentation, data collection and analysis and manuscript development. Students take three or more credit hours. Research credit hours cannot substitute for elective content courses. (3 or more)
- Training in advanced research methods and statistics. (6)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants must meet Graduate College Admission requirements. All applications must include the following:

- bachelor's in psychology or a related field
- minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale
- completion of the GRE, with a recommended verbal plus quantitative score of 300
- successful completion of undergraduate psychology statistics and research methods courses (or their equivalent)
- three letters of recommendation from faculty; letters from faculty preferred (but if not available, then from individuals in supervisory or professional roles)

A personal statement no longer than three, double-spaced pages must be submitted describing how the applicant would be a good fit for the program, including research interests and career plans. The statement should rank-order three faculty members with whom the applicant would be interested in working.

Students whose native language is not English must also achieve a minimum test score of 550 paper-based, 213 computer-based or 80 Internet-based on the Test of English as a Foreign Language (TOEFL) or a minimum overall score of 6.5 on the International English Language Testing System (IELTS).

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/graduate/degrees/masters-in-psychology>  
 FABN 301H

## Social Justice and Human Rights, MA (ASJHRMA)

**Online Degree Search Title:** Social Justice and Human Rights (MA)

**Campus:** WEST

### Program Description:

The MA in social justice and human rights offers justice and human rights approaches to specific issues such as:

- education
- environment
- gender and sexuality
- health
- human trafficking
- migration
- work

These issues are approached in a context influenced by the intersections of gender, race, ethnicity, sexuality, location or nationality. The program provides a theoretically and methodologically rigorous program that will offer opportunities for skill specialization in research and in the management of advocacy-oriented organizations in the nongovernmental sector, domestically and transnationally. Students choose one of two tracks: social justice and human rights research or nongovernmental organization management.

The program is structured so current practitioners in NGOs and other nontraditional students are able to complete their degree requirements by spending two semesters on campus and completing the remainder of their degree requirements at their place of work in whatever location or country that may be. The remaining course work can be completed via a summer internship and a semester off campus, to complete the capstone experience in the field. Many students will remain on campus for their entire program of study.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (JHR 593).

The program includes:

- Eighteen credit hours of core course work
- Six credit hours of career-oriented track course work
- Six credit hours of elective course work AND three credit hours of applied project

OR

- Three credit hours of elective course work AND six credit hours of thesis

Core Course work (18 credit hours)

JHR 500 Research Methods  
JHR 501 Proseminar in Social Justice and Human Rights  
JHR 506 Grant Writing for Social Justice and Human Rights  
JHR 510 Problem-Based Seminar in Social Justice and Human Rights  
JHR 511 Community-Embedded Seminar in Social Justice and Human Rights  
JHR 584 Internship

Career-oriented Track (6 credit hours)

In consultation with the program director, each student will select either two nonprofit leadership management courses or two research courses.

Electives (3-6 credit hours)

In consultation with the program director, each student is required to complete one to two additional courses that fit their program.

Culminating Experience (3-6 credit hours)

Students will complete either JHR 593: Applied Project (3 credit hours) or JHR 599: Thesis (6 credit hours)



**Admission Requirements:**

Applicants must submit an online Graduate College application.

Admission is granted on a competitive basis. To be admitted, candidates must have a four-year bachelor's from a regionally-accredited institution, or foreign equivalent and must submit the following:

- a personal statement
- official transcripts of all undergraduate and graduate course work
- official GRE scores
- resume
- two letters of recommendation
- writing sample

Students whose native language is not English must also achieve a minimum test score of 550 paper-based, 213 computer-based, or 83 Internet-based on the Test of English as a Foreign Language (TOEFL), or a minimum overall score of 6.5 on the International English Language Testing System (IELTS).

Completion of an undergraduate research methods or statistics course is recommended, but not required.

The GRE requirement may be waived if the applicant has successfully completed graduate-level coursework.

**Deadlines**

Fall Semester

Priority: Feb.15

Final: July 15

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sjhr>

FAB N301H

[jlacey@asu.edu](mailto:jlacey@asu.edu)

602-543-6266

## Journalism & Mass Communication, Walter Cronkite School of

### Journalism and Mass Communication, PHD (CSJMCPHD)

**Online Degree Search Title:** Journalism and Mass Communication PHD

**Campus:** DTPHX

**Program Description:**

This program is designed to be a small, student-centered, scholarly research-oriented PhD in journalism and mass communication. It is based on the following priorities:

- a journalism and mass communication focus
- an interdisciplinary approach that requires course work outside of the journalism school
- one-on-one, faculty-student mentoring
- program flexibility

The emphasis of this degree is the creation of scholarly, peer-reviewed, articles and presentations based on journalism and mass communication philosophy, theory, and methods. The program prepares students for research-oriented careers in journalism and mass communication education and related fields.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering the program with a master's in journalism or mass communication, or a related field, must complete 60 credit hours of course work. Students who are admitted to the program without a master's degree will be required to complete an additional 24 credits of course work.

core courses (18)

dissertation (12)  
elective courses (18)  
previous master's or additional hours approved by the supervisory committee (24)    research (12)

The total credit hours required is 84.

**Admission Requirements:**

Applicants must complete an online Graduate College application.

Admission is granted for the fall semester only. The application deadline is Feb. 1 of each year. Applicants must meet all deadlines and application requirements to be considered. The Cronkite school's doctoral committee reviews complete and on time applications. Recommendations for admission are made to ASU's Graduate College, where the final admission decisions are made.

Applicants must submit:

- ASU's Graduate College requires that all those admitted have at least a 3.00 GPA (based on a 4.00 scale).
- GRE Testing. The scores on the quantitative and verbal sections of the GRE are required, with the verbal score being particularly important to the Journalism school's graduate committee.
- Test of English as a Foreign Language (TOEFL) scores must be at least 600 for the paper-based examination and 100, Internet-based.
- Three letters of recommendation.
- A personal statement of interest (350-500 words in length).
- A resume.
- Samples of scholarly work.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Walter Cronkite School of Journalism and Mass Communication.

**Contact Information:**

Journalism & Mass Communication, Walter Cronkite School of  
Walter Cronkite School of Journalism & Mass Comm  
<http://cronkite.asu.edu/phd>  
CRONK 302  
[cronkiteinfo@asu.edu](mailto:cronkiteinfo@asu.edu)  
602-496-5555

## Mass Communication, MMC (CSMCOMMMC)

**Online Degree Search Title:** Master of Mass Communication (MMC)

**Campus:** DTPHX

**Program Description:**

The MMC offers basic journalism skills instruction, education in journalism values and instills 21st-century vision and perspective. Students gain practical hands-on experience in specialties including print, broadcast, online and business journalism.

The cornerstones of the graduate program are the journalism school's professional immersion programs:

- Cronkite News Service
- The Knight Center for Digital Media Entrepreneurship
- NewsWatch
- New Media Innovation Lab
- Borderlands projects

**Degree Requirements:** 30 credit hours including the required applied project course (MCO 593), or 30 credit hours including the required capstone course (MCO 570), or 36 credit hours including the required capstone course (MCO 570).

The master's program is a full-time, three-semester-long, 36-credit-hour immersion program. Students with extensive professional experience may be offered the opportunity to pursue the 30-credit-hour mid-career option.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Journalism & Mass Communication, BA

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must complete an online Graduate College application.

Admission is granted for the fall semester only. The application deadline is Feb. 1 of each year. Applicants must meet all deadlines and application requirements to be considered. The Cronkite school's graduate committee reviews complete and on time applications. Recommendations for admission are made to ASU's Graduate College, where the final admission decisions are made.

Applicants must submit:

- ASU's Graduate College requires that all those admitted have at least a 3.00 GPA (based on a 4.00 scale) in the last 60 credit hours or 90 quarter hours of undergraduate course work.
- GRE Testing. The scores on the quantitative and verbal sections of the GRE are required, with the verbal score being particularly important to the Journalism school's graduate committee.
- Test of English as a Foreign Language (TOEFL) scores must be at least 600 for the paper-based examination and 100, Internet-based.
- Three letters of recommendation.
- A personal statement of interest (350-500 words in length).
- A resume.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the Walter Cronkite School of Journalism and Mass Communication.

**Contact Information:**

Journalism & Mass Communication, Walter Cronkite School of  
Walter Cronkite School of Journalism & Mass Comm  
<http://cronkite.asu.edu/grad/index.php>  
CRONK 222  
cronkiteinfo@asu.edu  
602-496-5055

## Law, Sandra Day O'Connor College of

### Biotechnology and Genomics, LL.M. (LWGENOMLLM)

**Online Degree Search Title:** Biotechnology & Genomics (LLM)

**Campus:** TEMPE

**Program Description:**

The LLM in biotechnology and genomics program is offered through the Sandra Day O'Connor College of Law's Center for Law, Science, and Innovation, the nation's oldest, largest and most comprehensive research center focusing on the intersection of law and science. Through classroom instruction and guided independent study, LLM candidates will examine the legal issues surrounding genetic applications such as:

- cloning
- forensic evidence
- gene testing
- gene therapy
- genetically modified organisms
- stem cells and behavioral genetics

The issues relate to:

- business planning
- confidentiality
- evidentiary standards
- intellectual property
- international trade
- liability
- licensing
- privacy
- regulation

LLM students explore and examine the law that enables and constrains the development, control and application of biotechnology and genomics. Relevant legal fields include:

- agricultural law and policy
- health law, particularly public health law
- intellectual property

Forensic science and ethical constraints upon the various contemplated uses are also important elements of the program. Because the legal, ethical and policy aspects of genomics and biotechnology are of global significance, this program will also be beneficial for non-U.S. lawyers. Candidates for an LLM degree must have received their JD or comparable terminal law degree from another country.

#### **Degree Requirements:**

The program is designed to be completed in nine months on a full-time basis, but may also be pursued on a part-time basis. A degree candidate must complete 24 credit hours of course work to obtain the LLM in biotechnology and genomics. A candidate may elect to write a graduate thesis for either three or six credit hours, or can elect not to write a thesis and fulfill the equivalent credits with other course work. Two courses are required, genetics and the law and biotechnology: science, law and policy.

The remaining credit hours will generally be obtained from the list of elective courses. With faculty advisor approval, a candidate may satisfy up to six credit hours with courses offered by other ASU departments or by law courses that are not included on the approved elective list.

#### **Admission Requirements:**

Applications are accepted on a rolling basis for fall or spring entry.

Priority deadlines

- Spring entry: Nov. 15
- Fall entry: July 1
- Foreign applicants are encouraged to apply before Nov. 15 (spring semester) and before June 15 (fall semester).

Admission to the program is competitive. In order to be admitted, an applicant must have completed a JD degree or a law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on:

- academic background and potential
- career experience and ambitions
- diversity of experience and background
- space and resource limitations in the law school
- strength of experience related to the program sought and other factors

For an application to be considered complete, it must include the following:

- The completed LLM application form. Applicants are encouraged to apply electronically through <http://www.lsac.org> (<http://www.lsac.org>).
- The required application fee.
- A resume that does not exceed three typed pages.
- A statement of interest that does not exceed 1,250 words: double-spaced, typed pages.
- Transcripts from all institutions attended, including the transcript showing that the bachelor's and law degree were conferred.\*
- Two letters of recommendation.\*
- A writing sample.

\*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Graduate College and College of Law English proficiency requirements.

#### **Contact Information:**

Law, Sandra Day O'Connor College of  
Sandra Day O'Connor College of Law  
<http://www.law.asu.edu/llm>  
LAW

## Indian Law (certificate), CERT (LWLAWGRCI)

**Online Degree Search Title:** Indian Law Certificate

**Campus:**

### **Program Description:**

The Indian law certificate program is designed for students who plan to practice Indian law, particularly students who may be representing tribal communities directly after graduation. To be eligible to pursue the Indian law certificate a student must be enrolled in the Sandra Day O'Connor College of Law and be in good standing. The certificate requires substantive course work, a minimum grade requirement, practice experience in Indian law and the College of Law graduation writing requirement written on an Indian law topic. Transfer applicants may be admitted to the certificate program if they otherwise meet the admission standards of the Sandra Day O'Connor College of Law.

### **Degree Requirements:**

The certificate requires a minimum of 21 hours of substantive work in Indian law and related fields. The following courses are required:

- advanced legal research and writing
- at least one other course, approved by the executive director, that primarily addresses core Indian law issues
- federal Indian law I
- federal Indian law II
- Indian law seminar

Other credits must come from a list of approved law electives or non-law electives approved by the executive director. Students pursuing the certificate must also complete a practice experience in Indian law (the Indian law clinic or other executive director-approved experience) and the senior thesis requirement. Students must receive a grade of "75" or above, "C" (2.00) or above or a "pass" in each course used to fulfill the Indian law certificate requirements.

More specific requirements for completion of the Indian law certificate can be found on the College of Law website.

### **Admission Requirements:**

Students wishing to pursue the Indian law certificate must be enrolled in the JD program at the Sandra Day O'Connor College of Law and must be in good standing. Specific requirements for the Indian law certificate program can be found at the college's website.

### **Contact Information:**

Law, Sandra Day O'Connor College of  
Sandra Day O'Connor College of Law  
<http://www.law.asu.edu/>  
LAW 119  
[ann.m.downes@asu.edu](mailto:ann.m.downes@asu.edu)  
480-727-0420

## Juris Doctor of Law, JD (LWJDJD)

**Online Degree Search Title:** Juris Doctor (JD)

**Campus:** TEMPE

### **Program Description:**

The JD degree program offers a particularly large selection of courses with many options for interdisciplinary study with other departments on campus. Students will find the opportunity to take classes with a more traditional, theoretical focus and to take advantage of many options that focus on the development of practice skills. The college hosts:

- The Center for Law and Global Affairs
- The Center for Law, Science and Innovation
- The Diane Halle Center for Family Justice
- The Indian Legal Program

### **Degree Requirements:**

Satisfactory completion of the course of study offered by the College of Law leads to the Juris Doctor degree.

To be eligible for the Juris Doctor, a student must satisfy all the following:

- Admission to the college as a candidate for the degree and satisfaction of any conditions imposed at the time of admission or prior to graduation during the course of law study.
- All 88 credits required for graduation must be earned at the ASU Sandra Day O'Connor College of Law unless prior approval by the dean's designee is granted (per college policies).
- A maximum of 12 credits of externship work and a maximum of seven credits of independent study can be counted toward the 88 credits required for graduation.
- Completion of all required first-year courses, professional responsibility and either constitutional law II or criminal procedure.
- Completion of the degree requirements no earlier than 24 months and no later than 84 months after commencing study at the law school or a law school from which the school has accepted transfer credit. A transfer student must complete the work of at least three semesters in the ASU Sandra Day O'Connor College of Law immediately preceding the granting of a degree.
- No more than four credit hours of "D" (1.00 on a 4.00 scale) grade work after the first year can be applied toward the 88 hours.
- Satisfaction of the graduation writing requirement (per college policies).
- Satisfaction of the professional skills requirement (per college policies).
- Satisfaction of the flexible writing requirement (per college policies).
- Successful completion of a minimum of 88 hours of academic credit of which 72 must be graded with a cumulative weighted average of "C" (2.00 on a 4.00 scale) or better.
- A minimum of 63 credits must be obtained from courses that involve attendance at regularly scheduled class sessions. The following do not count towards the required 63 credits: externships, independent studies, credits taken outside the law school under College of Law policy IX A, credits received for journal work, credits received for moot court, credits received for teaching assistantships, credits received from courses without regularly scheduled meetings, credits received for any clinic other than the civil justice clinic, the immigration law and policy clinic, the Indian legal clinic, the mediation clinic and the post-conviction clinic.
- A maximum of 38 transfer credits can be counted toward the 88 credits required for graduation.

#### **Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Justice Studies (PhD)
- Psychology (PhD)
- Tucson / Downtown Phoenix - Social Work - Standard Program (MSW)
- W. P. Carey MBA - Full-Time Program

#### **Admission Requirements:**

The Sandra Day O'Connor College of Law at Arizona State University enrolls only one first-year, Juris Doctor class per year, and it enters in the fall semester. The program is a three-year program, and almost all students study on a full-time basis. The college does offer a flexible scheduling option for students with circumstances that make full-time enrollment impossible. Each year, far more applications are submitted to the Sandra Day O'Connor College of Law than the college's facilities and programs can accommodate. Thus, admission is competitive. The College of Law makes its admissions decisions based upon all information contained in the applicant's file.

To be considered for admission to the program, an applicant must have taken the LSAT and have earned, or expect to earn by the time of enrollment in law school, a bachelor's degree from an accredited four-year college or university. Further, a candidate must complete the application for admission and submit all mandatory attachments. Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the College of Law by LSAC with the applicant's LSAT record. Applicants must apply electronically through <http://www.lsac.org> (<http://www.lsac.org/>).

The Sandra Day O'Connor College of Law will provide full file review to 100 percent of the completed applications to the Juris Doctor program. While the applicant's undergraduate record and LSAT score are important predictors, no decision will be made on objective criteria alone. Among the other factors considered by the admissions committee are:

- ability to communicate
- demonstrated commitment to public service
- diversity of experience and background
- exceptional personal talents
- extracurricular or community activities
- foreign language proficiency
- geographic diversity
- graduate study
- history of overcoming economic or other disadvantage
- honors and awards
- leadership experience
- maturity
- overcoming disability
- personal experiences with discrimination

- publications
- service in the Armed Forces
- the rigor of the undergraduate course of study
- work experience

Application deadlines are as follows:

- Early admission (non-binding): Nov. 15.
- Regular admission: Feb. 1.

For an application to be considered complete, it must include the following:

- a complete Credential Assembly Service report, with all transcripts and letters of recommendation or evaluations. The report must be from the current application year
- the completed application, including explanations for affirmative answers to conduct/character and fitness questions
- LSAT scores from Law School Admissions Council
- a personal statement that does not exceed two double-spaced, typed pages
- the required application fee
- a resume that does not exceed three typed pages

Applicants with degrees from foreign institutions must meet ASU Graduate College and College of Law English proficiency requirements.

**Contact Information:**

Law, Sandra Day O'Connor College of  
 Sandra Day O'Connor College of Law  
<http://www.law.asu.edu>  
 LAW 119  
[law.admissions@asu.edu](mailto:law.admissions@asu.edu)  
 480-965-1474

## Law, Science, & Technology (certificate), CERT (LWLAWSTCE)

**Online Degree Search Title:** Law, Science, and Technology Certificate

**Campus:**

**Program Description:**

The law, science and technology certificate program is for students with science and technology interests and is limited to students pursuing a JD at the Sandra Day O'Connor College of Law.

The program allows for specializations in the areas of:

- environmental law
- genomics and biotechnology law
- health law
- intellectual property
- law and psychology

**Degree Requirements:**

- Each student must satisfy their graduation writing requirement on a topic related to law, science and technology. The paper must meet all of Sandra Day O'Connor College of Law's requirements for a graduation writing requirement and must be supervised by a center fellow.
- A minimum cumulative grade average of at least a B is required for those courses that satisfy the substantive course work requirements of the certificate. Courses used to satisfy the core or specialization requirements may not be taken for pass/fail credit. A student may take one elective course on a pass/fail basis.
- Substantive course work in law, science and technology subjects for a minimum of seven courses, earning at least 16 credit hours, at the Sandra Day O'Connor College of Law. Two courses are chosen from the designated core courses and five courses are chosen from a list of elective courses.

Each student is encouraged to actively participate in the events (speaker, conferences, symposia) sponsored by the Center for Law, Science and Innovation and to participate in at least one approved activity for two semesters.

Students have the option of pursuing a specialization within the certificate. The specialization areas are intellectual property, health law, environmental law, genomics and biotechnology law, and law and psychology. For students pursuing the specialization option, four courses within the area of specialization are required and the core course requirement is reduced from two to one.

Additional details of the program requirements for the law, science and technology certificate can be found in the Sandra Day O'Connor College of Law Statement of Student Policies.

**Admission Requirements:**

Students wishing to pursue the law, science and technology certificate must be enrolled in the JD program at the Sandra Day O'Connor College of Law and be in good standing.

Specific requirements for admission to the law, science and technology certificate program can be found on the college website.

**Contact Information:**

Law, Sandra Day O'Connor College of  
Sandra Day O'Connor College of Law  
<http://law.asu.edu/>  
LAW 119  
Deborah.Relph@asu.edu  
480-965-5386

## Laws, LL.M. (LAWLAWSLLM)

**Online Degree Search Title:** Laws (LLM)

**Campus:** TEMPE

**Program Description:**

The LLM program allows one year of post-JD study tailored to the scholarly and practice interests of participating students. Concentrations are available in a variety of areas in which the law school holds particular strength. Alternatively, U.S. attorneys and international attorneys may design their own customized master's program to complement their interests in the practice of law.

**Degree Requirements:**

The program requires 24 credit hours. Required courses will depend on the student's particular concentration of the degree. International students will be required to take U.S. Law and Legal Analysis (three credits) and Professional Legal Writing (three credits). A candidate may elect to write a graduate thesis for either three or six credit hours, or can instead elect not to write a thesis and fulfill the equivalent credits with other course work. The remaining credit hours will generally be obtained from the list of elective courses. With faculty advisor approval, a candidate may satisfy up to six credit hours with courses offered by other ASU departments or by law courses that are not included on the approved elective list.

**Admission Requirements:**

The Sandra Day O'Connor College of Law offers several master's programs for students who have already completed a law degree within the U.S. or abroad. Applications are accepted on a rolling basis for fall or spring entry.

**Priority Deadlines**

- Spring entry: Nov. 15
- Fall entry: July 1
- Foreign applicants are encouraged to apply before Nov. 15 (spring semester) and June 15 (fall semester) due to visa considerations.

Admission to the program is competitive. To be admitted, an applicant must have completed a Juris Doctor or a law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on academic background and potential, diversity of experience and background, career experience and ambitions, strength of experience related to the program sought, space and resource limitations in the law school, and other factors.

For an application to be considered complete, it must include the following:

- the completed LLM application form. Applicants are encouraged to apply electronically through <http://www.lsac.org> (<http://www.lsac.org>).
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred\*
- two letters of recommendation\*
- a writing sample



\*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Graduate College and College of Law English proficiency requirements.

**Contact Information:**

Law, Sandra Day O'Connor College of

Sandra Day O'Connor College of Law

<http://law.asu.edu/admissions/Admissions/DegreePrograms/LLMMasterofLawsPrograms.aspx>

LAW 101

lmasu@asu.edu

480-965-1474

## Laws (Global Legal Studies), LL.M. (LAWLGLPLLM)

**Online Degree Search Title:** Laws (Global Legal Studies) (LLM)

**Campus:** TEMPE

**Program Description:**

The LLM program allows one year of post-JD study tailored to the scholarly and practice interests of participating students. Concentrations are in a variety of areas in which the law school holds particular strength. The concentration in global legal studies is designed in coordination with the College of Law's Center for Law and Global Affairs. The program draws on the unique focus of the center and our faculty's wide range of international and transnational legal expertise in global health, the environment, human rights, trade and emerging technologies. The program emphasizes interdisciplinary study and links rigorous legal training with the research and scholarship drawn from political science, policy studies, anthropology and sustainability. Students in this program will have the opportunity to practice empirical research and work on center research initiatives in public-private governance, global health, human rights indicators, transitional justice and human trafficking.

**Degree Requirements:**

The program is designed to be completed in one academic year (nine months) on a full-time basis, but may also be pursued on a part-time basis. A degree candidate must complete 24 credit hours of course work. A candidate may elect to write a graduate thesis for either three or six credit hours, or can instead elect not to write a thesis and fulfill the equivalent credits with other course work. Required course work includes two of the following courses:

- international business transactions
- international human rights law
- international institutions and global governance
- public international law

The remaining credit hours will generally be obtained from the list of elective courses in international law. International students will be required to take U.S. Law and Legal Analysis (three credits) and Professional Legal Writing (three credits).

**Admission Requirements:**

The Sandra Day O'Connor College of Law offers several master's programs for students who have already completed a law degree within the U.S. or abroad. Applications are accepted on a rolling basis for fall or spring entry.

**Priority Deadlines**

- Spring entry: Nov. 15
- Fall entry: July 1
- Foreign applicants are encouraged to apply before Nov. 15 (spring semester) and before June 15 (fall semester), due to visa considerations.

Admission to the program is competitive. To be admitted, an applicant must have completed a Juris Doctor or law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country and have submitted a complete application to the program. Selection will be based on academic background and potential, diversity of experience and background, career experience and ambitions, strength of experience related to the program sought, space and resource limitations in the law school, and other factors.

For an application to be considered complete, it must include the following:

- the completed LLM application form. Applicants are encouraged to apply electronically through <http://www.lsac.org> (<http://www.lsac.org>).
- the required application fee

- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred\*
- two letters of recommendation\*
- a writing sample

\*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Graduate College and College of Law English proficiency requirements.

**Contact Information:**

Law, Sandra Day O'Connor College of  
 Sandra Day O'Connor College of Law  
<http://law.asu.edu/admissions/Admissions/DegreePrograms/LLMMasterofLawsPrograms.aspx>  
 LAW 101  
 llmasu@asu.edu  
 480-965-1474

## Legal Studies, MLS (LWLGSMLEGS)

**Online Degree Search Title:** Legal Studies (MLS)

**Campus:** TEMPE

**Program Description:**

The MLS is a unique, 30-credit-hour graduate program offered to established professionals or academicians whose work intersects with the law but who do not want to become attorneys. Students learn the foundations of U.S. law and study the process of legal analysis in the context of the cases, laws and regulations related to their specific career interests. With approximately 12 credits of required course work, students choose the remaining 18 credits of electives to customize their studies to the area of law relevant to their current career.

Note: Pursuant to American Bar Association standards, no law credits completed prior to admission to a JD program, including credits earned in the MLS program, may be transferred to a future Juris Doctor program under any circumstances.

**Degree Requirements:**

The program consists of 30 credit hours of approved study. The degree can be completed on a full-time or part-time basis. Students are required to take:

- Professional Legal Writing (3)
- U.S. Law and Legal Analysis (3)

Students are required to choose at least two of the following basic foundational courses:

- constitutional Law (3)
- contracts (4)
- criminal Law (3)
- property (3)
- torts (4)

The remainder of the credits are electives. Elective course selection will be flexible, to accommodate the diversity of intellectual and professional interests the program is intended to serve.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Accountancy (MACC)
- Information Management (MS)
- Management (MS)
- Real Estate Development (MRED)
- Sustainable Solutions (MSUS)
- Taxation (MTax)
- W. P. Carey MBA - Full-Time Program

**Admission Requirements:**

The Sandra Day O'Connor College of Law offers the master's program for students who do not wish to practice law, but believe that education in the law would be beneficial to their advancement in their careers or in other fields.

Priority deadlines

- Spring entry: Nov. 15.
- Fall entry: July 1.

Admission to the program is competitive. In order to be admitted, an applicant must have completed a bachelor's degree from an accredited four-year college or university in the United States or attained a comparable degree from a foreign institution and have submitted a complete application to the program. Selection will be based on a variety of factors, including academic background and potential, diversity of experience and background, career experience and ambitions, space and resource limitations in the law school, and other factors.

For an application to be considered complete, it must include the following:

- the completed MLS application form
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree was conferred
- two letters of recommendation
- a writing sample

Applicants with degrees from foreign institutions must submit transcripts to World Education Services ([www.wes.org](http://www.wes.org) ("http://www.wes.org")) and meet ASU Graduate College and Sandra Day O'Connor College of Law English proficiency requirements.

**Contact Information:**

Law, Sandra Day O'Connor College of  
Sandra Day O'Connor College of Law  
<http://www.law.asu.edu/admissions/Admissions/MLSMasterofLegalStudiesProgram.aspx>  
LAW 119  
[mlsas@asu.edu](mailto:mlsas@asu.edu)  
480-965-1474

## Tribal Policy, Law and Government, LL.M. (LWTBLMLAWS)

**Online Degree Search Title:** Tribal Policy, Law, and Government (LLM)

**Campus:** TEMPE

**Program Description:**

The LLM in tribal policy, law and government is designed for lawyers and law school graduates who desire to work on issues related to tribal law and federal Indian law at the professional and academic levels. The Sandra Day O'Connor College of Law is a leading institution in producing graduates specializing in Indian law. The College of Law is also home to the nationally known Indian Legal Program which was established in 1988.

The program provides students with a detailed understanding of the nature of tribal government, law and policy development within the domestic federal structure. Candidates will benefit from the extensive resources committed to the Indian legal program, including a director and staff and an Indian law clinic with its own full-time director and staff.

The core curricular offerings focus on domestic tribal law, federal Indian law, and American institutions of law and government. The program explores the expression of domestic law within contemporary administrative, governmental and judicial institutions.

ASU is located in the heart of the southwestern U.S., home to roughly one-third of the native population in the U.S. and where many of the largest Indian nations in the country are located. It is the academic home for several nationally known scholars who do research on American Indian issues, and houses many unique resources for such scholarship, including the Labriola Collection at Hayden Library.

**Degree Requirements:**

The program is administered by the Indian Legal Program and is oriented toward students who seek practical experience in tribal law and federal Indian law. It provides intensive instruction to students who graduated from a law school that had few or no courses in Indian law and who now seek to practice in these areas at a professional level. This degree requires a minimum of 24 credit hours of study. A thesis is not required.

Students will immerse themselves in the study of tribal law and federal Indian law and will apply the knowledge and experience they gain through

the practical component of the degree program which may consist of:

- research projects for tribal courts and governments
- state, tribal and federal court practice
- tribal code drafting

Graduates will be well equipped for professional positions that require knowledge and expertise in tribal law and federal Indian law. Students have the option of pursuing the degree on a part-time basis.

**Admission Requirements:**

Applications are accepted on a rolling basis for fall or spring entry.

Priority Deadlines

- Spring entry: Nov. 15
- Fall entry: July 1

Admission to the program is competitive. In order to be admitted, an applicant must have completed a JD degree or law degree at a foreign institution that would qualify the applicant to practice law or pursue license to practice in that country, and have submitted a complete application to the program. Selection will be based on:

- academic background and potential
- career experience and ambitions
- diversity of experience and background
- space and resource limitations in the law school
- strength of experience related to the program sought, and other factors

For an application to be considered complete, it must include the following:

- the completed LLM application form. Applicants are encouraged to apply electronically through <http://www.lsac.org> (<http://www.lsac.org>)
- the required application fee
- a resume that does not exceed three typed pages
- a statement of interest that does not exceed 1,250 words: double-spaced, typed pages
- transcripts from all institutions attended, including the transcript showing that the bachelor's degree and law degree were conferred\*
- two letters of recommendation\*
- a writing sample

\*Transcripts and letters of recommendation or evaluations must be submitted through the Law School Admissions Council's Credential Assembly Service and will be provided to the ASU College of Law by LSAC.

Applicants with degrees from foreign institutions must meet ASU Graduate College and College of Law English proficiency requirements.

**Contact Information:**

Law, Sandra Day O'Connor College of  
Sandra Day O'Connor College of Law  
<http://www.law.asu.edu/admissions/Admissions/DegreePrograms/LLMMasterofLawsPrograms.aspx>  
LAW 119  
lmasu@asu.edu  
480-965-1474

## Letters & Sciences, School of

### Applied Biological Sciences, MS (TSAPBIOSMS)

**Online Degree Search Title:** Applied Biological Sciences (MS)

**Campus:** POLY

**Program Description:**

The MS in applied biological sciences is designed to prepare students who are technically proficient in the laboratory and the field, who know the

technical literature in their field of research, who are articulate in oral and written communication and who understand the societal and policy implications of their work. Knowledge and skills learned prepare students for careers as biologists, natural resource managers, environmental consultants, other professional areas or doctoral studies.

The degree is supported by faculty with backgrounds in:

- biotechnology
- ecological restoration
- environmental biotechnology
- environmental policy
- plant systematics
- urban horticulture
- wildlife biology

All students are required to complete a core of graduate courses, conduct a research project under the direction of a faculty member and prepare and defend a research thesis. Students may also select a non-thesis option.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (ABS 592 or ABS 593).

Plan of Study: All students are required to complete two seminars: ABS 591 in the spring semester and ABS 691 in the fall semester.

The remaining hours are chosen to support the student's educational objectives.

There are no foreign language requirements and no comprehensive examinations.

Thesis Requirements: A thesis which constitutes six credit hours, of the total 30 hours, is required

Non-Thesis Option: .Three-credit hour applied project course (ABS 593), three-credit hour culminating course requirement (ABS 592)

Final Examinations: A final oral examination covering the thesis and related subject matter is required.

#### **Admission Requirements:**

All applicants must submit an online application to the Graduate College and must meet the minimum requirements for admission, including those regarding English proficiency. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

In addition, scores from the GRE or Miller Analogies Test are required. Applicants are expected to have completed 18 credit hours in biological sciences and closely-related courses. Specific fields of study may have specific expectations regarding courses taken at the undergraduate level. Applicants not meeting these course requirements may be considered for admission with deficiencies.

Submit the following separate application materials to:

#### Graduate Enrollment Services

Arizona State University  
Interdisciplinary B #170  
PO Box 871003  
Tempe, AZ 85287-1003

- a resume
- a statement of intent (maximum 600 words) explaining the applicant's interest in environmental resources, academic background and educational objectives
- three letters of recommendation from references who are qualified to comment on the applicant's potential in the selected area of study.

#### Application Deadlines

For fall enrollment, application materials are due to the Department of Applied Sciences and Mathematics and the Graduate College by March 15.

For spring enrollment, application materials are due to the Department of Applied Sciences and Mathematics and the Graduate College by Oct. 15.

#### Selection Procedures and Notifications

Department faculty evaluate the applications and supporting materials and recommend to the Graduate College whether the applicant should be

granted regular or provisional admission or if admission should be denied. If admission is provisional, the Graduate College, in its letter of admission, specifies the provisions that need to be met to gain regular status. The school informs successful applicants of the procedures for enrollment.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
SANCA 233  
sls@asu.edu  
480-727-1526

## Applied Ethics and the Professions (Science, Technology and Ethics), MA (LAAEPSEEMA)

**Online Degree Search Title:** Applied Ethics (Science, Tech, and Ethics) MA

**Campus:** POLY

**Program Description:**

The science, technology and ethics concentration of the MA in applied ethics and the professions degree focuses on the ethical issues arising from the multiple challenges involved in balancing economic, technological, environmental, social and cultural development in a world increasingly affected by science and technology. It provides the student with a general background in ethics and ethical systems with an emphasis on ethical issues in science and technology, as well as exposing students to new challenges posed by rapidly evolving sociotechnical systems in such areas as:

- energy, environment and development
- genetic engineering and biotechnology
- information and communication technology
- nanotechnology
- risk assessment
- technology and security

**Degree Requirements:** 30 credit hours including the required applied project course (AEP 593).

Course work is distributed as follows:

required core course:

AEP 501 Foundations of Ethics, Online (3)

required course in concentration:

HSD 598 Science, Technology and Ethics (3)

electives from concentration courses (18) required capstone course:

AEP 593 Applied Project (6)

**Admission Requirements:**

General admission requirements are as follows:

- All documentation must be submitted electronically via the ASU Graduate College online application.
- 3.00 or higher undergraduate GPA
- resume
- personal statement of interest and qualification
- two letters of recommendation
- international students: TOEFL score or comparable proof of English proficiency.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the School of Letters and Sciences.

No GRE is required.

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences  
<https://sls.asu.edu>  
SANCA 250D  
[joseph.herkert@asu.edu](mailto:joseph.herkert@asu.edu)  
480-727-1548

## Counseling, MC (EDCOUNMC)

**Online Degree Search Title:** Counseling (MC)

**Campus:** TEMPE

### **Program Description:**

The mission of the MC in counseling program is to prepare students to become professional mental health counselors, culturally competent to work with diverse clientele in a variety of mental health settings in Arizona and other states. Clinical mental health counselors seek to prevent or treat psychological problems and to promote the health of individuals, families, groups and organizations in a multicultural and diverse society. The MC program was designed according to the standards for clinical mental health and school counseling set by the Council for the Accreditation of Counseling and Related Educational Programs.

The faculty has endorsed the multicultural counseling competencies of the American Counseling Association, the guidelines on multicultural education, training, research, practices and organizational change for psychologists, and the guidelines for psychotherapy with lesbian, gay and bisexual clients of the American Psychological Association.

**Degree Requirements:** 60 credit hours and a thesis, or 60 credit hours and a written comprehensive exam.

The program can be completed in no less than two years. Most students can complete the program in two to three years. The program is not designed to be a part-time program.

The practitioner option places considerable emphasis on supervised field experiences. A comprehensive exam is required to complete this option.

The research option places considerable emphasis on developing research competencies, in addition to supervised field experience. Successful completion of a master's thesis is required in this option.

### **Admission Requirements:**

Applicants to this program must:

- Submit the online Graduate College application.
- Be graduates of accredited higher education institutions.
- Meet the Graduate College requirements for admissions (e.g., minimum 3.00 junior/senior GPA and English language proficiency).
- Submit a three- to five-page personal statement (see below).
- Submit three recommendation forms (see below).
- Take the verbal and quantitative sections of the GRE. The test must be retaken if scores are more than five years old.

### **Nonacademic/Professional/Life Experiences**

Applicants are required to submit a three- to five-page personal statement that will include information on significant life experiences, professional experiences, personal attributes, personal and professional goals, and other information that will assist the faculty in evaluating the applicant.

### **Recommendations**

Three recommendation forms are to be submitted. These should be completed by persons able to evaluate the applicant's academic potential, professional experience and personal attributes.

All application materials must be submitted by Jan. 15 to ensure consideration for admission the following fall semester.

Students must fulfill both the requirements of the Graduate College and the School of Letters and Sciences.

For more information, visit the school's website.

### **Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/ccp>  
EDB 446  
[ccp@asu.edu](mailto:ccp@asu.edu)  
480-965-8733

## Counseling Psychology, PHD (EDCPSYPHD)

**Online Degree Search Title:** Counseling Psychology (PhD)

**Campus:** TEMPE

### Program Description:

The PhD program in counseling psychology closely adheres to the scientist-practitioner training model in preparing graduates for employment in academic and service delivery settings. Although faculty interests are diverse, there is a common emphasis on empirical data as the basis for professional practice. The faculty has endorsed the guidelines on multicultural education, training, research, practices and organizational change for psychologists and the guidelines for psychotherapy with lesbian, gay and bisexual clients of the American Psychological Association.

The program is committed to the scientist-practitioner model. One manifestation of that commitment is the three complementary functions of the program's counselor training center: service delivery, clinical training and research. Research foci include (but are not limited to):

- at-risk populations
- career development
- multiculturalism
- positive psychology
- process and outcome in therapy.
- supervision

**Degree Requirements:** 113 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Our doctoral curriculum typically requires three to five years of full-time graduate study, plus a yearlong internship in an APA-approved setting. Each of these years involves course work pertaining to theory, research and practices in counseling psychology. Students are expected to maintain full-time status. Full-time status involves being registered for at least nine credits per semester in the course work years. This requirement applies only to the academic year and not summer sessions. At a minimum, students are required to complete two years of course work in residence at ASU.

### Admission Requirements:

Applicants to doctoral study in counseling psychology must first submit a Graduate College application and GRE scores (which can be no older than five years).

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency.

The following supplemental materials are required by the counseling psychology program:

- a brief personal statement (600 words or less) describing your history, your academic and professional goals, and your reasons for selecting the counseling psychology program at ASU
- a completed biographical information form
- a seven-page sample of your expository writing (e.g., taken from a paper you have prepared for a course or a report on a project you have completed in our field)
- Three letters of recommendation. We prefer that two of these letters be from persons familiar with your academic work.

All application materials must be submitted by Dec. 15 in order to ensure consideration for admission the following fall semester.

For more information, visit the school's website.

### Contact Information:

Letters & Sciences, School of  
School of Letters and Sciences  
<http://sls.asu.edu/>  
EDB 446  
[ccp@asu.edu](mailto:ccp@asu.edu)  
480-965-8733

## Global Technology and Development, MS (LSGTDMS)

**Online Degree Search Title:** Global Technology and Development MS

**Campus:** DTPHX, ONLNE

### Program Description:

The MS in global technology and development is a program in international social, economic and political development that highlights the variable of technology in these development processes and analyzes change within the context of the current era of globalization. One of the central



concerns addressed in the program is the global disparity in wealth and access to resources and basic needs, both between and within countries. Students are encouraged to pursue unique research questions in the developed or the developing worlds, which engage them in social science research on issues related to technology and human socioeconomic and political development. Students take theoretical, research, policy and regional studies courses to prepare for the master's culminating experience requirement of a thesis, applied project or comprehensive examination, depending upon the interests and goals of each student.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (GTD 593), or 30 credit hours including the required capstone course (GTD 592 or GTD 584), or 30 credit hours, a written comprehensive exam and an oral comprehensive exam.

core credit hours (12 credit hours)

restricted elective credit hours (12 credit hours)

GTD 599 Thesis

GTD 593 Applied Project or comprehensive exam (plus 6 credit hours of coursework)

GTD 592 capstone (research) or GTD 584 capstone (internship) (ASU Online students only)

**Admission Requirements:**

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, in related fields such as political science, international relations, sociology, anthropology, economics, business, education, technology, engineering, life sciences, foreign languages or literature (i.e., topics related to global development, culture or socioeconomic institutions)

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of the program.

A TOEFL score is required from any applicant whose native language is not English. Please visit

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the School of Letters and Sciences.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/graduate/proginfo/master-science-global-technology-development>

INTDS 366

[gary.grossman@asu.edu](mailto:gary.grossman@asu.edu)

480-727-9533

## Technical Communication, Post-Baccalaureate (certificate), CERT (LSTECGRCT)

**Online Degree Search Title:** Technical Communication, Post Baccalaureate Certificate

**Campus:**

**Program Description:**

Through the technical communication program, students learn how to produce and communicate technical information using traditional and digital technologies.

**Degree Requirements:**

The post-baccalaureate certificate requires 18 hours, including the following classes:

TWC 501 Principles of Technical Communication (3)

Choose two of the following courses:

TWC 511 Principles of Visual Communication (3)

TWC 521 Principles of Writing with Technology (3)

TWC 531 Principles of Technical Editing (3)

Choose three other 500-level TWC courses, of which at least two of which must be genre or information courses, such as TWC 543 Proposal

Writing (3) or TWC 552 Information in the Digital Age (3).

**Admission Requirements:**

This is a post-baccalaureate certificate. Students must have completed a bachelor's degree prior to pursuing this certificate. Students must use the Graduate College application to apply as non-degree seeking students.

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_ECTWCGRCT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_ECTWCGRCT.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_ECTWCGRCT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_ECTWCGRCT.pdf)).

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
SANCA 233  
SLS@asu.edu  
480-727-1526

## Liberal Arts & Sciences, College of

### African Studies (certificate), CERT (LAAFRICACE)

**Online Degree Search Title:** African Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The graduate certificate in African and African diaspora studies is an interdisciplinary program with four areas of emphasis:

- African diaspora studies
- African studies
- comparative studies
- women and gender in African and African diaspora studies

These areas of emphases provide students with access to an extensive range of information and systematic knowledge committed to the new model of African and African diaspora studies that focuses on the intersections of race, culture and gender with interdisciplinary perspectives.

The required course, AFR 500 RM: Theory and Methods, offers students an overview of the focus and explicates relevant methodologies and theories. This required course, along with the courses within the areas of emphasis and the capstone course, complete the certificate. As this certificate program offers students an international dimension to the study of peoples and cultures of African descent, students will invigorate their knowledge about global issues and further expand their research pursuits. This certificate program characterizes the faculty members' intellectual and research strengths and the curriculum's interdisciplinary strategies and research approaches that highlight the continuities and disjuncture of history and experiences throughout Africa and the diaspora.

**Degree Requirements:** 18 credit hours.

The certificate program requires:

AFR 500 RM: Theory and Methods (3)  
capstone project (3)  
elective (3)  
emphasis courses\* (9)

\*Students select one of four emphases after consulting with the director of the certificate program.

**Admission Requirements:**

Applicants must submit the Graduate College online application. Admission to the graduate certificate in African and African diaspora studies program is open to any student who has completed a bachelor's degree at an accredited U.S. institution or equivalent. Students who are regularly admitted to a graduate degree program may pursue the certificate in tandem with their degree program. Students who are not regularly admitted to a graduate degree program may still pursue the certificate.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<https://sst.clas.asu.edu/graduate/certificates>  
WILSN 125  
SST@asu.edu  
480-965-7682

## American Indian Studies (Cultural Resource Revitalization and Sustainability), MS (LAAISCMS)

**Online Degree Search Title:** American Indian Studies (Cultural Resource Revitalization and Sust) MS

**Campus:** TEMPE

**Program Description:**

The MS in American Indian studies is an interdisciplinary program that will result in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem-solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery will be mainly through in-person and online courses. Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency, or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership and managerial level position within an organization or agency. The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization, and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or a practicum. Both are research projects, but the practicum is more applied in nature.

The cultural resource revitalization and sustainability concentration will explore the development and implementation of American Indian-focused cultural resources management processes and analyze how policies and laws can improve or hinder the protection of American Indian cultural and funerary patrimony.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).

core credit hours (9)

concentration credit hours (9)

elective credit hours (6)

AIS 599 or AIS 580 thesis or applied project (6)

**Admission Requirements:**

The minimum requirements for admission are:

- online Graduate College application
- bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice study, sociology, ethnic studies, anthropology, political science or education
- TOEFL score from any applicant whose native language is not English. Please visit

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
American Indian Studies Program  
<http://americanindian.clas.asu.edu>  
DISCVRY 356  
ais@asu.edu  
480-965-3634

## American Indian Studies (Indigenous Rights and Social Justice), MS (LAAISIMS)

**Online Degree Search Title:** American Indian Studies (Indigenous Rights and Social Justice) MS

**Campus:** TEMPE

**Program Description:**

The MS in American Indian studies is an interdisciplinary program that will result in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem-solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery will be mainly through in-person and online courses. Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership and managerial level position within an organization or agency. The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or a practicum. Both are research projects, but the practicum is more applied in nature.

The indigenous rights and social justice concentration will explore the historical dimensions of colonization on American Indian political, economic and cultural institutions. Students will analyze the legal, political and social implications of American Indian relationships with federal, state and local governments and investigate processes that American Indian nations and community members use to strategize and work toward social justice and indigenous rights.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).

core credit hours (9)

concentration credit hours (9)

elective credit hours (6)

AIS 599 or AIS 580 thesis or applied project (6)

**Admission Requirements:**

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice study, sociology, ethnic studies, anthropology, political science or education.

A TOEFL score is required from any applicant whose native language is not English. Please visit

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

American Indian Studies Program

<http://americanindian.clas.asu.edu>

DISCOVERY 356

[ais@asu.edu](mailto:ais@asu.edu)

480-965-3634

## American Indian Studies (Tribal Leadership and Governance), MS (LAAISTMS)

**Online Degree Search Title:** American Indian Studies (Tribal Leadership and Governance) MS

**Campus:** TEMPE

**Program Description:**

The MS in American Indian studies is an interdisciplinary program that will result in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery will be mainly through in-person and online courses. Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership and managerial level position within an organization or agency. The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or a practicum. Both are research projects, but the practicum is more applied in nature.

The tribal leadership and governance concentration will explore traditional and modern concepts of Indian education leadership, tribal government

leadership, tribal governments, decision-making and legislation, constitutional reform, planning, economic development, community development, nation rebuilding, tribal courts, administration and planning.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).

core credit hours (9)

concentration credit hours (9)

elective credit hours (6)

AIS 599 or AIS 580 thesis or applied project (6)

**Admission Requirements:**

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice study, sociology, ethnic studies, anthropology, political science or education.

A TOEFL score is required from any applicant whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

American Indian Studies Program

<http://americanindian.clas.asu.edu>

DISCOVERY 356

[ais@asu.edu](mailto:ais@asu.edu)

480-965-3634

## American Indian Studies (Visual and Oral Culture), MS (LAAISVMS)

**Online Degree Search Title:** American Indian Studies (Visual and Oral Culture) MS

**Campus:** TEMPE

**Program Description:**

The MS in American Indian studies is an interdisciplinary program that will result in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem-solving skills in a range of professional arenas, including governmental, private and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy and education from an American Indian studies perspective. Delivery will be mainly through in-person and online courses.

Students may select a thesis (research) or nonthesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency or wish to pursue a doctorate degree. Nonthesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency or organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership or managerial level position within an organization or agency. The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, indigenous rights and social justice, cultural resource revitalization and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or a practicum. Both are research projects, but the practicum is more applied in nature.

The visual and oral culture concentration will explore and contribute to American Indian culture and history as it exists in visual, material and written forms through creative writing, literature, poetry, film, photography, performing arts, digital arts, oral tradition and history and communication from an American Indian studies paradigm.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (AIS 580).

core credit hours (9)

concentration credit hours (9)

elective credit hours (6)

AIS 599 or AIS 580 thesis or applied project (6)

**Admission Requirements:**

The minimum requirement for admission is a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as history, justice study, sociology, ethnic studies, anthropology, political science or education.

A TOEFL score is required from any applicant whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
American Indian Studies Program  
<http://americanindian.clas.asu.edu>  
DISCOVERY 356  
ais@asu.edu  
480-965-3634

## American Media and Popular Culture, MAS (LAAMPCMAS)

**Online Degree Search Title:** American Media and Popular Culture (MAS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MAS in American media and popular culture is an innovative graduate program in the study of film, television, computer games, the Internet and screenwriting. Students learn the analytic, creative and communication skills needed to interpret and create media texts.

This degree prepares students for successful careers as teachers and critics of media as well as for opportunities in the entertainment industry as executives, producers and writers. Our goal is to empower students to be critical consumers of media, creative industry professionals, and rigorous scholars of media texts and culture.

The film and media industries undergo constant transformation as a result of industry reorganization, globalization, new technologies, and increasingly sophisticated forms of artistic expression and storytelling. Our curriculum puts our students on the forward edge of that change.

**Degree Requirements:** 30 Credit Hours including the required applied project course (FMS 593).

The program consists of nine credit hours of core courses, 18 credit hours of electives and a three-credit applied project. Students should review the webpage and then consult the director.

**Admission Requirements:**

Applicants must complete the Graduate College online application, with required supporting documents, and meet all admission criteria. Supporting documents include:

- a two-page personal statement describing the student's past academic work and reasons for pursuing the degree
- a three-page essay (subject provided in the online application) that assesses the student's knowledge of media theory and critical analysis skills

Application deadlines are Jan. 15 and April 15 for summer and fall enrollment respectively, and Sept. 15 for spring enrollment. For more information, visit the program webpage.

Students whose native language is not English will be required to meet the Department of English proficiency requirement.

<http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>).

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/film-mas>  
LL 542  
enggrad@asu.edu  
480-965-3168

## Animal Behavior, PHD (LAANBPHD)

**Online Degree Search Title:** Animal Behavior (PhD)

**Campus:** TEMPE

**Program Description:**

Animal behavior is a graduate degree program that will provide doctorate-level training in mechanistic and functional approaches to understanding behavior in a variety of animal taxa. The study of behavior is at the interface of several scientific disciplines (e.g., physiology, ecology, evolution), and good research in this area requires diverse but specialized training and skills. This program will unify and coordinate graduate training in research and education at ASU in the behavioral sciences.

This program will complement the transdisciplinary PhD in neuroscience program that is currently in place at ASU and will have applied scientific value in areas such as mental and behavioral health in humans and veterinary science. The ecological focus in the program (i.e., behavioral ecology, conservation biology) will feed into valley, state and global issues in ecosystem and resource sustainability.

**Degree Requirements:** 84 credit hours, a prospectus and a dissertation.

core requirements (8): ANB 601 (4) and ANB 602 (4)

elective courses (21): The department and the student's advisor will determine these courses in conjunction with the student.

research (43)

dissertation (12)

**Admission Requirements:**

All applicants will need to submit the Graduate College online application.

The applicant must have:

- a baccalaureate degree from a regionally accredited institution in the U.S. or an international equivalent degree
- a minimum GPA of 3.00 (4.00 scale) must have been earned in the student's last 60 hours of the bachelor's program
- a GRE test score, which is required

All applicants whose native language is not English (regardless of where they may now reside) must meet English proficiency requirements.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<http://animalbehavior.asu.edu/>

LSC 226

SOLS.grad@asu.edu

480-965-1768

## Anthropology, PHD (LAANTHRPHD)

**Online Degree Search Title:** Anthropology (PhD)

**Campus:** TEMPE

**Program Description:**

The School of Human Evolution and Social Change is an excellent choice for students wanting to pursue a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. Our flexible graduate curricula are designed to encourage students to design innovative plans of study, to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:

- applied mathematics
- chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics

- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field, but to finding solutions to humankind's greatest challenges.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84 hours required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses, and complete degree requirements per the program's satisfactory progress policy.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There is no spring admission. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
 SHESC 233  
 shescgrad@asu.edu  
 480-965-6215

## Anthropology (Complex Adaptive Systems Science), PHD (LAANTHCPHD)

**Online Degree Search Title:** Anthropology (Complex Adaptive Systems Science) (PhD)

**Campus:** TEMPE

**Program Description:**

The School of Human Evolution and Social Change is an excellent choice for students wanting to pursue a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. Our flexible graduate curricula are designed to encourage students to design innovative plans of study, to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:



- applied mathematics
- chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics
- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field, but to finding solutions to humankind's greatest challenges.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit, and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
 SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
 480-965-6215

## Anthropology (Urbanism), PHD (LAURBPHD)

**Online Degree Search Title:** Anthropology (Urbanism) Phd

**Campus:** TEMPE

### Program Description:

The School of Human Evolution and Social Change is an excellent choice for students wanting to pursue a PhD in the classic fields of anthropology:

- archaeology
- bioarchaeology
- evolutionary anthropology
- sociocultural anthropology

It is also an ideal environment for students who want to combine these approaches and other disciplines to explore specific issues or research questions within a transdisciplinary context. Our flexible graduate curricula are designed to encourage students to design innovative plans of study, to pursue their interests while receiving broad training in key areas. The anthropology faculty actively engage with faculty in other disciplines, including:

- applied mathematics
- chemistry
- environmental economics
- epidemiology
- formal modeling
- genetics
- sociology
- sustainability
- technology and society
- urban planning

The training students receive in this program prepares them to become expert scholars able to contribute not only to their chosen field, but to finding solutions to humankind's greatest challenges.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit, and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. These courses will include the core urbanism course, GCU 516, as well as one course from each of the four urbanism clusters. These clusters are:

- built form
- culture and society
- institutions and governance
- natural environment

### Admission Requirements:

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume

- optional sample of the applicant's written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Undergraduate course work in anthropology is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of general anthropology in a manner to be specified at the time of admission.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
 SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
 480-965-6215

## Applied Ethics and the Professions (Biomedical and Health Ethics), MA (LAAEPMEMA)

**Online Degree Search Title:** Applied Ethics (Biomedical and Health Ethics) MA

**Campus:** TEMPE

**Program Description:**

Medicine is infused with moral values and is deeply embedded in a variety of social and cultural contexts, which significantly determine the effectiveness of medical care in achieving healthy outcomes for patients and populations. The objective of the biomedical and health ethics concentration is to integrate academic and clinical dimensions of moral issues in medical practice and biomedical research. Students from a broad range of backgrounds will be exposed to the internal and external logics of medicine, health care and biotechnology and will gain substantive understanding of ethical, cultural and societal issues in a variety of domains. Through course work and other experiences, students will deliberate individually and collectively about a wide range of issues and problems in contemporary medicine and the history of medicine; develop advanced critical normative reasoning and judgment capacities; and cultivate effective communication skills for academic, clinical and policy contexts.

**Degree Requirements:** 30 credit hours including the required applied project course (AEP 593).

All students are required to complete graduate course work distributed as follows:

- required core courses (3)
- required concentration courses (3)
- elective concentration courses (18)
- required capstone courses (6)

The required core course for students across all concentrations in the MA applied ethics and the professions program is AEP 501 Foundations of Ethics (3) (online), which provides students with the theoretical and historical basis to pursue specialized applied ethics education. The required concentration course introduces the students into basic concepts and practices of their field; in biomedical and health ethics, the required concentration course is BIO 516, which focuses on practices and products of bioethics.

**Required Course:**

BIO 516 Foundations of Bioethics (3)

**Electives for this Concentration: (18)**

select six courses from the following list:

- AEP 551 Ethical and Spiritual Approaches to Death and Dying (3)
- ASB/SSH 501 Ethics, Social Justice and Health Social Science (3)
- ASB 502 Health of Ethnic Minorities (3)
- ASB 509 Health: Social and Biocultural Theory (3)
- ASB 511 Ethics in Health Social Science Research (3)
- BIO 598 Health Systems and Policy (3)
- HSD 591 Ethics and Emerging Technologies (3)
- LAW 617 Genetics and the Law (3)
- LAW 652 Bioethics and the Law (3)
- LAW 791 Neuroscience and the Law (3)
- MHI 550 Healthcare Policy and Innovation (3)

NTR 598 Topic: Politics, Ethics and the American Diet (3)  
PHI 591/LAW 791/BIO 591 Research Ethics and Law (3)  
REL 598 Medical Ethics: Religious and Secular (3)  
WST 598 Gender and Global Health Disparities (3)  
Other Electives

Graduate seminars in other disciplines may be on topics that are relevant to one or more of the concentrations and may be used as electives for the master's in applied ethics and the professions, with the approval of the program of one of the concentrations and the approval of the instructor of the seminar.

**Admission Requirements:**

General admission requirements are as follows:

- all documentation must be submitted via the ASU Graduate College online application

"B" (3.00) undergraduate GPA

- international students: TOEFL score or comparable proof of English proficiency
- personal statement of interest and qualification
- resume
- two letters of recommendation

Note: No GRE is required, except for the ethics and emerging technologies concentration (required unless requirement has been waived by director).

For more information on the specifics, please see the ASU Graduate College. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Please also refer to the college of the concentration you are interested in for additional details.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/>  
LSC 226  
[sols.grad@asu.edu](mailto:sols.grad@asu.edu)  
480-965-1768

## Applied Linguistics, PHD (EDAPLPHD)

**Online Degree Search Title:** Applied Linguistics (PHD)

**Campus:** TEMPE

**Program Description:**

Applied linguistics combines research topics in the linguistics sciences and education to pursue principled approaches to language-related concerns. The applied linguistics PhD program at Arizona State University is focused on simultaneous and developmental bilingualism in children and adolescents. Faculty participate in the program from within multiple curricular units across the institution's four campuses. The program encourages interdisciplinary study, and its flexible requirements enable students to pursue those aspects of the disciplines that interest them the most. The program prepares students for entrance into the field as teachers, scholars and professionals.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

There must be a minimum of 54 credit hours beyond the master's level, including a minimum of 12 units of dissertation credit. All students in the program must satisfy 18 units of foundation course work.

Because applied linguistics is interdisciplinary in nature, applicants may differ from one another with regard to their prior experience and preparation. For instance, while some applicants may have substantial prior training in core theoretical linguistics (foundations), others may have considerable preparation in an area related to a supported concentration. Students should consult the program director for assistance in planning their degree programs. The program director may address potential redundancies in a student's program requirements with prior academic preparation by allocating a maximum of 30 credit hours from an awarded and approved graduate degree toward the applied linguistics program requirements, and/or permitting the student to take additional elective courses in lieu of introductory courses covered in an undergraduate program.

Foundation Course Work (18 credit hours)

- Overview of the Field: A three-credit course providing a survey of the field of applied linguistics is required (3 credit hours).
- Linguistics: Course work in theoretical linguistics, including one approved linguistics elective, is required (15 credit hours).

Teaching Internship (1 credit hour)

Colloquia: A four-semester sequence of two-credit colloquium meetings is required for students in the first two years (8 credit hours).

Research Methods: Students must take two courses in research methods, selected in consultation with the advisor (6 credit hours).

Research Specialization: In consultation with the program director, students take 11 three-credit courses in their field of specialization (33 credit hours).

Breadth: Two courses in a secondary concentration area are required (6 credit hours).

Dissertation (12 credit hours)

An oral defense of the dissertation is required.

Language Requirement: Students in the applied linguistics doctoral program must demonstrate proficiency in a second language equivalent to two years of study. A language appropriate to the student's area of interest is selected in consultation with the advisor. The language requirement must be satisfied, by examination or course work, prior to advancement to candidacy. Computer or other nonhuman languages may not be used to satisfy this requirement. Students for whom English is a second language may use their first language to satisfy the requirement by examination. Course credit used to satisfy the language requirement cannot be used to satisfy other program requirements and cannot be counted toward the total required 84 credits.

#### **Admission Requirements:**

Applicants must submit an online Graduate College application. Students must fulfill the requirements of the Graduate College.

The application must include:

- academic writing sample that provides good evidence of writing ability
- official GRE scores and transcripts of all undergraduate and graduate course work
- resume or curriculum vitae
- statement of interest outlining career and research goals
- three letters of recommendation addressing the student's academic promise for the program

Applications are due Jan. 15 for fall admission.

Students must have completed a bachelor's from a regionally accredited institution or university of recognized standing prior to admission into the program. Because applied linguistics is an interdisciplinary field, applicants with prior academic preparation in any field are welcome.

There is an English proficiency requirement for applicants whose native language is not English. International students should refer to the Department of English webpage for English proficiency requirements <http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>).

Please see the program's website for additional information.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
 Department of English  
<http://english.clas.asu.edu/gradstudies-phdappling>  
 LL 543B  
[enggrad@asu.edu](mailto:enggrad@asu.edu)  
 480-965-3194

## **Applied Mathematics, PHD (LAAPMPHD)**

**Online Degree Search Title:** Applied Mathematics (PHD)

**Campus:** TEMPE

#### **Program Description:**

The PhD includes rigorous training in fundamental applied mathematics and its application to real-world problems in fields such as:

- biology
- geology
- physics
- various engineering disciplines

All students will participate in individual and collaborative research.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The program consists of 84 credit hours which must include:

- five core courses (15)
- MAT 591 Seminar (3)
- MAT 799 Dissertation (12)

Students must pass a written comprehensive examination and an oral dissertation prospectus. Each student must write a dissertation and defend it orally in front of five dissertation committee members. See the department website for examination information.

**Admission Requirements:**

Applicants must submit:

- Graduate College online application
- official general GRE scores
- official transcripts
- statement of education and career goals
- three letters of recommendation

Minimum background for consideration of admission to the doctoral program in applied mathematics includes:

- bachelor's in mathematics, applied mathematics, economics, engineering or a natural science from a regionally accredited university with a 3.00 GPA (on a 4.00 scale)
- competitive in an applicant pool as evidenced by course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)
- scientific programming skills (desirable)

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Mathematical and Statistical Sciences  
<http://math.asu.edu>  
 PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
 480-965-3951

## Applied Mathematics for the Life & Social Sciences, PHD (LAAMLPHD)

**Online Degree Search Title:** Applied Mathematics for the Life & Social Sciences (PhD)

**Campus:** TEMPE

**Program Description:**

The applied mathematics for the life and social sciences PhD focuses on the training of researchers working on scientific questions at the interface of the mathematical, life and social sciences. Graduates of the program will be making innovative and far-reaching scientific contributions that rely on the cutting-edge computational mathematical and modeling approaches. This degree focuses on producing quantitative scientists and applied mathematicians conducting high-level interdisciplinary and crossdisciplinary research. The program's faculty includes mathematicians, statisticians, theoretical biologists and social scientists from five different schools at Arizona State University.

There is a high demand for first-rate scientists, researchers and faculty interested in meeting the challenges faced by communities in the 21st century and by research and planning programs at institutions with the mission to address global challenges. Arizona and the nation's health, environmental and natural resource challenges are urgently in need of a large pool of researchers with these interdisciplinary skills.

There are three tracks a student can follow:

- applied mathematics: more in-depth focus on the tools as applied to the life and social sciences, i.e., on dynamical systems, computational and numerical methods, simulation and mathematical analysis
- life sciences: focus on understanding the tools for representing the structure and operation of complex biological and ecological processes
- social sciences: focus on understanding the tools for representing the structure and operation of complex social systems and processes

By offering courses that enhance interdisciplinary exchanges and collaboration among the faculty and students interested in addressing questions of social relevance, the program builds upon foundations already established in:

- bioinformatics
- computational sciences
- ecology
- genomics
- mathematical analysis
- mathematical epidemiology
- nonlinear dynamics
- population dynamics
- social science fields

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering the program without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing in the later stage of the doctoral program.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

All students are required to complete a sequence of core courses. The core competencies consist of:

- core math skills
- deterministic modeling or computational methods
- math biology
- statistics and probability
- stochastic modeling

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Prior to admission, students should have completed, at a 300 or 400 level, a minimum of the following:

- 15 hours of mathematics or statistics
- nine hours of life sciences and social sciences course work at the senior or college graduate level
- no fewer than three hours each of life sciences and social sciences course work

A master's in the social sciences (e.g., anthropology, sociology, gender studies, geography), life sciences or related fields (e.g., biology, genomics, ecology), applied mathematics, mathematics or statistics is preferred.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
shescgrad@asu.edu  
480-965-6215

## Applied Mathematics for the Life and Social Sciences (Complex Adaptive Systems Science), PHD (LAAMLCPHD)

**Online Degree Search Title:** Applied Math for the Life & Social Sciences (Complex Adaptive Sys Science) PhD

**Campus:** TEMPE

**Program Description:**

The applied mathematics for the life and social sciences PhD focuses on the training of researchers working on scientific questions at the interface of the mathematical, life and social sciences. Graduates of the program will be making innovative and far-reaching scientific contributions that rely on the cutting-edge computational mathematical and modeling approaches. This degree focuses on producing quantitative scientists and applied mathematicians conducting high-level interdisciplinary and crossdisciplinary research. The program's faculty includes mathematicians, statisticians, theoretical biologists and social scientists from five different schools at Arizona State University.

There is a high demand for first-rate scientists, researchers and faculty interested in meeting the challenges faced by communities in the 21st century and by research and planning programs at institutions with the mission to address global challenges. Arizona and the nation's health, environmental and natural resource challenges are urgently in need of a large pool of researchers with these interdisciplinary skills.

There are three tracks a student can follow:

- applied mathematics: more in-depth focus on the tools as applied to the life and social sciences, i.e., on dynamical systems, computational and numerical methods, simulation and mathematical analysis
- life sciences: focus on understanding the tools for representing the structure and operation of complex biological and ecological processes
- social sciences: focus on understanding the tools for representing the structure and operation of complex social systems and processes

By offering courses that enhance interdisciplinary exchanges and collaboration among the faculty and students interested in addressing questions of social relevance, the program builds upon foundations already established in:

- bioinformatics
- computational sciences
- ecology
- genomics
- mathematical analysis
- mathematical epidemiology
- nonlinear dynamics
- population dynamics
- social science fields

The complex adaptive systems science concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering the program without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctoral program.



All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 6 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and typically will have a member of the complex adaptive system science graduate faculty as a member of their doctoral supervisory committee.

#### **Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- statement of purpose outlining career and educational goals
- current curriculum vitae or resume
- optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program

Applicants whose native language is not English (regardless of where they now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

Prior to admission, students should have completed, at a 300 or 400 level, a minimum of the following:

- 15 hours of mathematics or statistics
- nine hours of life sciences and social sciences course work at the senior or college graduate level
- no fewer than three hours each of life sciences and social sciences course work

A master's in the social sciences (e.g., anthropology, sociology, gender studies, geography), life sciences or related fields (e.g., biology, genomics, ecology), applied mathematics, mathematics or statistics is preferred.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
480-965-6215

## **Asian Languages and Civilizations (Chinese), MA (LACHINAMA)**

**Online Degree Search Title:** Asian Languages/Civilizations (Chinese) MA

**Campus:** TEMPE

#### **Program Description:**

The Asian languages faculty in the School of International Letters and Cultures offers a graduate program leading to an MA in Asian languages and civilizations (Chinese). In addition to preparing some students for further academic training, the program also helps to prepare students for jobs pertaining to China (in such fields as law, business or journalism) and for entrance into professional schools.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a thesis (MIP).

The plan of study for the master's includes a minimum of 30 credit hours of graduate-level work, as approved by the candidate's supervisory committee, and a thesis. The plan must include a 500-level bibliography and research methods course offered by the department. When approved by the candidate's supervisory committee, nine hours of advanced-level work in another language or in closely related courses may be included in the plan. Students who are primarily interested in teaching at the secondary or community college levels may select a plan of study with a concentrating in language pedagogy.

#### **Admission Requirements:**

Students interested in applying to the program must submit a Graduate College online application. Candidates for the master's should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background, but who show strong potential and meet Graduate College admissions requirements, including those with regard to English proficiency, may be

admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

See the department website for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/ma-chinese>  
LL 440  
silc@asu.edu  
480-965-6281

## Asian Languages and Civilizations (Japanese), MA (LAJAPANMA)

**Online Degree Search Title:** Asian Languages/Civilizations (Japanese) MA

**Campus:** TEMPE

**Program Description:**

The Asian languages faculty in the School of International Letters and Cultures offers a graduate program leading to an MA in Asian languages and civilizations (Japanese). In addition to preparing some students for further academic training, the program also helps to prepare students for jobs pertaining to Japan (in fields such as law, business or journalism) and for entrance into professional schools.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (JPN 593).

The plan of study for the master's includes a minimum of 30 credit hours of graduate-level work and a thesis, as approved by the candidate's supervisory committee, or 27 credit hours of course work and 3 credit hours of applied project. The plan must include a 500-level bibliography and research methods course offered by the department. When approved by the candidate's supervisory committee, nine hours of advanced-level work in another language or in closely related courses may be included in the plan.

Students who are primarily interested in teaching at the secondary or community college levels may select a plan of study with an area of study in language pedagogy. Students seeking a master's in Asian languages and civilization should consult with their Graduate College representative. In keeping with the idea of in-situ experience as a key ingredient for advanced intellectual understanding, all degree candidates must have spent at least nine continuous months in a Japanese language environment within four years of entering the program.

**Admission Requirements:**

Students interested in applying to this program must submit an online Graduate College application. Candidates for the program should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background, but who show strong potential and meet Graduate College admissions requirements, may be admitted to a graduate program on a conditional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular plan of study for the master's degree.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

See the department website for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.clas.asu.edu/graduate/degrees/ma-japanese>  
LL 440  
silc@asu.edu  
480-965-6281

## Asian Studies (certificate), CERT (LAASIANCE)

**Online Degree Search Title:** Asian Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The graduate certificate in Asian studies offers graduate students an interdisciplinary specialization in Asian language and area studies. The certificate is available in two tracks:

- East Asia (China, Japan and Korea)
- Southeast Asia (Indonesia, Laos, Thailand and Vietnam)

**Degree Requirements:** 18 credit hours.

The certificate requires completion of 18 credit hours, distributed among

- a language requirement
- core course requirements
- electives
- a thesis or capstone project on a topic related to the student's region of emphasis

Some courses may be applied to the certificate and the student's degree program.

**Admission Requirements:**

Applicants must submit a Graduate College online application. Graduate students in any discipline may pursue a certificate in Asian studies in conjunction with their degree programs. This program is also open to students who already hold graduate degrees.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://car.clas.asu.edu>  
COOR 6651  
[car@asu.edu](mailto:car@asu.edu)  
480-727-3766

## Astrophysics, MS (LAASPHMS)

**Online Degree Search Title:** Astrophysics (MS)

**Campus:** TEMPE

**Program Description:**

The program provides fundamental graduate training in astrophysics to prepare candidates for further graduate study or careers in astrophysics, such as:

- scientific staff positions at government laboratories
- teaching at the community college level
- technical positions in industry

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours, a master's research paper and a written comprehensive exam (MIP).

Twenty credit hours are structured courses. The student, with the approval of the advisor and supervisory committee (formed upon enrollment), selects courses that make up a coherent plan of study. For students in the astrophysics program, course work consists of:

- AST 521 Stars and Interstellar Medium I (3)
- AST 522 Stars and Interstellar Medium II (3)
- AST 523 Stars and Interstellar Medium III (3)
- AST 531 Galaxies and Cosmology I (3)
- AST 532 Galaxies and Cosmology II (3)
- AST 533 Galaxies and Cosmology III (3)

These courses are combined with additional work in core fields such as physics or mathematics and provide comprehensive graduate training in the major fields of astrophysics. All students in the School of Earth and Space Exploration are also required to take two one-credit seminars:

- GLG 500 SESE Colloquium (1)
- GLG 591 Faculty Research Seminar (1)

Students are expected to exhibit mastery of topics in these core fields and may be required by their advisor and committee to include such courses in their plan of study. Specific course requirements may be waived by the advisor and the graduate oversight committee if the student has successfully completed equivalent courses at universities elsewhere. Individual plans of study that include work in related fields may also be designed with advisor approval, subject to the requirements of the ASU Graduate College.

The master's plan of study also includes six credit hours of thesis credit or AST 599. Students must follow ASU Graduate College policies and procedures for admission to the program and for fulfilling the requirements of the degree.

Thesis requirements: A thesis based on observational, theoretical, laboratory or literature research in astrophysics is required.

Final Examination: A final oral examination in defense of the thesis is required.

**Admission Requirements:**

Applicants must submit all materials electronically through the Graduate College online application. In addition to the materials required by the ASU Graduate College, students applying for admission to the master's program in astrophysics must submit:

- scores on the general GRE
- scores on the physics GRE
- statement of purpose
- three letters of recommendation

Applicants whose native language is not English, regardless of where they now reside, must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

The deadline for applications for the fall term is Dec. 15 of the previous year.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Astrophysics, PHD (LAASPHPHD)

**Online Degree Search Title:** Astrophysics (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in astrophysics program is designed to develop creative scholarship and prepare students for professional careers in astrophysics, astronomy or related fields.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. Each plan of study must include 12 credit hours of dissertation and a minimum of 25 hours of course work. For students in the astrophysics program, required course work includes:

- AST 521 Stars and Interstellar Medium I (3)
- AST 522 Stars and Interstellar Medium II (3)
- AST 523 Stars and Interstellar Medium III (3)
- AST 531 Galaxies and Cosmology I (3)
- AST 532 Galaxies and Cosmology II (3)
- AST 533 Galaxies and Cosmology III (3)

These courses are combined with additional work in core fields such as physics or mathematics and provide comprehensive graduate training in the major fields of astrophysics. All students in the School of Earth and Space Exploration are also required to take two one-credit seminars:

- GLG 500 SESE Colloquium (1)
- GLG 591 Faculty Research Seminar (1)

Specific course requirements may be waived by the advisor and the graduate oversight committee if the student has successfully completed equivalent courses at universities elsewhere. Individual plans of study that include work in related fields may also be designated with advisor approval, subject to the requirements of the Graduate College.

Comprehensive examination: The student's supervisory committee will determine the content of the comprehensive examination, consisting of a written and an oral examination.

Dissertation requirements: A dissertation is required, which is based on original work demonstrating creativity in research and scholarly proficiency in the subject area.

Final examination: A final oral examination in defense of the dissertation is required.

**Admission Requirements:**

Applicants must submit all materials electronically through the Graduate College online application.

In addition to the materials required by the ASU Graduate College, students applying to the doctoral program in astrophysics must submit:

- scores on the general GRE
- scores on the GRE physics subject test
- statement of purpose
- three letters of recommendation

Applicants whose native language is not English (regardless of where they now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

The application deadline for fall semester is Dec. 15 of the previous year.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration

<http://sese.asu.edu>

ISTB4 795

[seseinfo@asu.edu](mailto:seseinfo@asu.edu)

480-965-5081

## Atmospheric Science (certificate), CERT (LAATMOSCE)

**Online Degree Search Title:** Atmospheric Science (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The interdisciplinary certificate in atmospheric science program is administered by an executive committee composed of faculty from the Ira A. Fulton Schools of Engineering and the College of Liberal Arts and Sciences. The objective of this program is to recognize ASU graduate students who specialize in a thesis or dissertation topic related to the atmospheric or oceanic sciences.

Students must complete a dissertation on a topic related to the atmospheric or oceanic sciences under the supervision of a faculty member from one of the cooperating departments.

**Degree Requirements:** 16 credit hours.

A minimum of 16 credit hours will be required in order to qualify for the atmospheric science certificate, consisting of:

- three three-credit courses from a list of courses in the core disciplines (9)
- two three-credit courses from a list of electives at the 400-level or above (6)
- a capstone seminar (1)

Considering the diversity of courses and in order to ensure an interdisciplinary flavor, all prospective recipients will have their certificate program approved by the certificate executive committee. Certificates will only be awarded to students who are enrolled in an MA, MS, MNS or PhD program at ASU. The student's thesis or dissertation must also be related to some aspect of atmospheric science.

The core courses are offered at least once every other year, so the certificate may be completed within two years.

Specific requirements are:

- approval by the certificate committee of the student's proposed course selection
- completion of one course from each of the core disciplines with a grade of "B" (3.00) or better

- completion of two courses from the list of electives with a grade of "B" (3.00) or better
- completion of the capstone seminar, which is one credit hour
- completion of a dissertation on a topic related to the atmospheric or oceanic sciences

**Admission Requirements:**

In order to apply to a graduate program, the applicant must complete the Graduate College online application and meet all other requirements, including those with regard to English proficiency (regardless of where they may now reside), to be admitted to graduate study at ASU.

Certificates will only be awarded to students who are enrolled in an MA, MS, MNS or PhD program at ASU.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
 COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
 480-965-7533

**Biochemistry, MS (LABIOCHMS)**

**Online Degree Search Title:** Biochemistry (MS)

**Campus:** TEMPE

**Program Description:**

The faculty in the Department of Chemistry and Biochemistry offer a program leading to the MS in biochemistry. The program offers a wide range of active research with an emphasis on contemporary and interdisciplinary study in the areas of biochemistry, life sciences and other biochemistry-related fields. Drug design and protein chemistry, nanobiotechnology, biogeochemistry, medicinal chemistry and RNA-protein interactions are a few of the many topics currently being researched.

See <http://chemistry.asu.edu/graduate/facultyResearch.asp> (<http://chemistry.asu.edu/graduate/facultyResearch.asp>) for information on faculty research and the state-of-the art facilities available for conducting high-quality investigations. The master's in biochemistry prepares students for professional careers in industry, government and educational institutions.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours, a portfolio, a written comprehensive exam and an oral comprehensive exam (MIP).

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. A written thesis is required and must be successfully defended during a public final oral defense. Students must maintain a minimum GPA of 3.00 or better. A total of 30 credit hours must be completed for the plan of study and includes:

500 level or above courses as approved by the department (12)

BCH 592 research courses (8)

BCH 501 or CHM 501 seminar or other seminar course as approved by the department (4)

BCH 599 Thesis (6)

Total: 30 credit hours

A program fee in the amount of \$300 per semester is required in addition to the normal tuition costs.

**Admission Requirements:**

All applicants must submit an online Graduate College application and must meet the requirements set by the Graduate College which can be found on Graduate College website. The Department of Chemistry and Biochemistry requires official GRE scores be sent directly to the Graduate College by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the Graduate College admissions application, applicants must complete an online departmental supplemental application. Information on the supplemental application can be found on the department website: <http://chemistry.asu.edu/graduate/applicantInfo.asp> (<http://chemistry.asu.edu/graduate/applicantInfo.asp>).

Applicants whose native language is not English (regardless of where they live now) must provide proof of English proficiency.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu/graduate>  
PSD 209  
[chmgrad@asu.edu](mailto:chmgrad@asu.edu)  
480-965-4664

## Biochemistry, PHD (LABIOCHPHD)

**Online Degree Search Title:** Biochemistry (PhD)

**Campus:** TEMPE

**Program Description:**

The graduate faculty in the Department of Chemistry and Biochemistry offer a program leading to the PhD in biochemistry. The program offers a wide range of active research with an emphasis on contemporary and interdisciplinary study in the areas of biochemistry, life sciences and other biochemistry-related fields. A few of the many topics currently being researched:

- bioanalytical chemistry
- bio-organic chemistry
- biophysical chemistry
- chemical education
- environmental and geochemistry
- inorganic and materials chemistry

In addition to a broad range of individual research topics, the department also has a number of interdisciplinary programs:

Energy Frontier Research Center for Bio-Inspired Solar Fuel Production (<http://chemistry.asu.edu/news/DeptHighlights.asp#5>)  
(<http://chemistry.asu.edu/news/DeptHighlights.asp#5>)

Center for Membrane Proteins in Infectious Diseases, MPID (<http://chemistry.asu.edu/news/Faculty.asp#6>)  
(<http://chemistry.asu.edu/news/Faculty.asp#6>)

NASA Astrobiology Institute Team. "Follow the Elements" (<http://astrobiology.asu.edu> (<http://astrobiology.asu.edu/>))

The faculty also participate in a number of other interdisciplinary programs leading to the doctorate. See <http://chemistry.asu.edu/graduate/facultyResearch.asp> (<http://chemistry.asu.edu/graduate/facultyResearch.asp>) on faculty research and <http://chemistry.asu.edu/graduate/facilities.asp> (<http://chemistry.asu.edu/graduate/facilities.asp>) for state-of-the-art facilities available for conducting high quality investigations. The doctorate in biochemistry prepares students for professional careers in industry, government and educational institutions.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. Qualifying exams consisting of a written comprehensive exam, an oral comprehensive exam and a prospectus are required to advance to candidacy. Students must successfully defend their dissertation during a public final oral defense. Students must also maintain a minimum GPA of 3.00 or better. A total of 84 credit hours must be completed for the plan of study and includes:

- six graduate-level courses
  - enrollment in a BCH 501/CHM 501 seminar each semester
  - BCH 792 Research
  - BCH 799 Dissertation

**Admission Requirements:**

All applicants must submit an online Graduate College application and must meet the requirements set by the Graduate College, which can be found on Graduate College website. The Department of Chemistry and Biochemistry requires official GRE scores be sent directly to the Graduate College by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the Graduate College admissions application, applicants must complete an online departmental supplemental application. Information on the supplemental application can be found on the department website: <http://chemistry.asu.edu/graduate/applicantInfo.asp> (<http://chemistry.asu.edu/graduate/applicantInfo.asp>).

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu/graduate/>  
PSD 209  
chmgrad@asu.edu  
480-965-4664

## Biology, MS (LABIOMS)

**Online Degree Search Title:** Biology (MS)

**Campus:** TEMPE

**Program Description:**

This program is designed to prepare students for careers in teaching and research in educational, medical, industrial and governmental institutions.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and an oral comprehensive exam (MIP).

- Courses and research credits can be distributed in any combination appropriate to the student's individual educational goals.
- A final oral examination covering the thesis and related subject matter is administered by the supervisory committee.
- A minimum of 30 credit hours is required.
- Each student's program is prepared in consultation with the supervisory committee, consisting of a professor in the major and two additional faculty members.
- The program must include six hours of thesis and one hour of seminar.
- The remainder of the plan of study usually consists of a mixture of course work; readings, conferences and seminars in the student's primary and related fields; and research credits.
- A typical plan of study consists of six credit hours of thesis, one credit hour of seminar, nine to 15 hours of course work and additional seminars, and eight to 14 credit hours of research credit.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Biological Sciences, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Applicants must submit a Graduate College online application. Admission criteria are as follows:

- minimum GPA of 3.00 during the student's last two years or last 60 credit hours
- applicants should have completed the requirements for an undergraduate major in biology or related discipline
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile), and writing (5)
- Test of English as a Foreign Language (TOEFL) scores of 600 paper-based or 100 internet-based

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
sols.grad@asu.edu  
480-965-1768

## Biology, PHD (LABIOPHD)

**Online Degree Search Title:** Biology (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in biology program allows the student to acquire high research competency in one or more specialized areas while receiving a broad, solid grounding in biological sciences.

**Degree Requirements:** 84 credit hours, a oral comprehensive exam, a prospectus and a dissertation.



- Eighty-four credit hours are required.
- An oral comprehensive examination is required in order to advance to candidacy, and a formal defense of the final written dissertation is required prior to graduation.
- The plan of study is planned by the student and the supervisory committee, consisting of a major professor and four additional faculty members.
- The program is tailored to the needs of the individual student.
- Twelve hours of dissertation are required and the remaining hours are comprised of course work showing breadth in biology subdisciplines, seminars and research.

**Admission Requirements:**

Applicants must submit a Graduate College online application. Admission criteria are as follows:

- a 3.00 minimum GPA during the student's last two years or last 60 credit hours
- applicants should have completed the requirements for an undergraduate major in biology, or related discipline, with an adequate background in related courses in chemistry, mathematical and physical sciences
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile), and writing (5)
- Test of English as a Foreign Language (TOEFL) scores of 600 paper-based or 100 internet-based

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<http://sols.asu.edu/grad>

LSC 226

<https://sols.asu.edu/graduate-studies/overview>

480-965-1768

## Biology (Biology and Society), MS (LABIOSMS)

**Online Degree Search Title:** Biology (Biology and Society) (MS)

**Campus:** TEMPE

**Program Description:**

With the biology and society concentration under the MS in biology degree program, students may choose a formal concentration in the areas where biology intersects with society. There are three tracks:

- bioethics, policy and law
- ecology, economics, and ethics of the environment
- history and philosophy of science

The bioethics, policy and law track trains students in the pressing moral, policy and legal issues raised by the biosciences and biomedicine and in the disciplinary methods necessary to address these issues. The history and philosophy of science track trains students in the conceptual foundations of science, especially the epistemological and methodological assumptions that shape science and its progress. Ecology, economics, and ethics of the environment trains students in the theory and empirical methods for understanding, analyzing and shaping policy for coupled human-natural systems.

The program is richly interdisciplinary, drawing from the following and other disciplines to develop skills for analyzing and addressing the problems where biology intersects with society:

- anthropology
- bioethics
- biology
- ecology
- economics
- environmental ethics
- environmental studies
- ethics
- history
- history and philosophy of science
- justice studies

- law
- modeling
- nursing
- philosophy
- political science
- religious studies

The concentration tailors individual plans of study to individual needs and interests, with a solid grounding in life and related sciences and with rigorous analytical and multidisciplinary education. The three tracks offer suggested courses for those wishing to focus on these areas.

**Degree Requirements:** 30 credit hours and a thesis.

An individual student plan is developed in consultation with the student's advisor and committee.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The program also requires a bachelor's degree, a "B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90 quarter hours of undergraduate course work, and scores from the GRE general exam.

Entering students are expected to have completed the equivalent of core requirements for an undergraduate major in biology or a related discipline (typically evolution, genetics, and other courses appropriate to the student's particular interests). Students without an undergraduate level competency in the sciences may be considered for conditional admission to the biology and society concentration.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

For information on the application materials, deadlines and tips please see: <https://sols.asu.edu/graduate-studies/degrees/bio-and-society/process> (<https://sols.asu.edu/graduate-studies/degrees/bio-and-society/process>)

**Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<https://sols.asu.edu/graduate-studies/degrees/bio-and-society>

LSC 226

[sols.grad@asu.edu](mailto:sols.grad@asu.edu)

480-965-1768

## Biology (Biology and Society), PHD (LABIOSPHD)

**Online Degree Search Title:** Biology (Biology and Society) (PhD)

**Campus:** TEMPE

**Program Description:**

Within the biology and society degree programs, students may choose a formal concentration in the areas where biology intersects with society. There are three tracks:

- bioethics, policy and law
- ecology, economics and ethics of the environment
- history and philosophy of science

The bioethics, policy and law track trains students in the pressing moral, policy and legal issues raised by the biosciences and biomedicine and in the disciplinary methods necessary to address these issues. The history and philosophy of science track trains students in the conceptual foundations of science, including especially the epistemological and methodological assumptions that shape science and its progress. Ecology, economics and ethics of the environment trains students in the theory and empirical methods for understanding, analyzing and shaping policy for coupled human-natural systems.

The program is richly interdisciplinary, drawing from the following and other disciplines to develop skills for analyzing and addressing the problems where biology intersects with society:

- anthropology
- bioethics
- biology
- ecology
- economics

- environmental ethics
- environmental studies
- ethics
- history
- history and philosophy of science
- justice studies
- law
- modeling
- nursing
- philosophy
- political science
- religious studies

The concentration tailors individual programs of study to individual needs and interests, with a solid grounding in life and related sciences and with rigorous analytical and multidisciplinary education. The three tracks offer suggested courses for those wishing to focus on these areas.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

84 credit hours  
 written and oral comprehensive exams  
 prospectus  
 dissertation

An individual student program is developed in consultation with the student's advisor and committee.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The program also requires a bachelor's degree, a "B" grade point average (3.00 on a 4.00 scale) in the last 60 semester hours or 90 quarter hours of undergraduate course work and scores from the GRE general exam.

Entering students are expected to have completed the equivalent of core requirements for an undergraduate major in biology or a related discipline (typically evolution, genetics, and other courses appropriate to the student's particular interests). Students without an undergraduate-level competency in the sciences may be considered for conditional admission to the biology and society concentration.

For information on the application materials, deadlines and tips please see: <https://sols.asu.edu/graduate-studies/degrees/bio-and-society/process> (<https://sols.asu.edu/graduate-studies/degrees/bio-and-society/process>)

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Life Sciences  
<https://sols.asu.edu/graduate-studies/degrees/bio-and-society/>  
 LSC 226  
 sols.grad@asu.edu  
 480-965-1768

**Biology (Complex Adaptive Systems Science), PHD (LABIOCPHD)**

**Online Degree Search Title:** Biology (Complex Adaptive Systems Science) (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in biology with a concentration in complex adaptive systems science trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and candidates typically will have a member of the complex adaptive systems science graduate faculty as a member of the doctoral supervisory committee.

**Admission Requirements:**

- minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university
- Only students admitted to participating doctoral programs may apply for a complex adaptive systems concentration. A letter of application from the student must be sent to the chair of the complex adaptive systems science graduate faculty. The application will be reviewed by members of the graduate faculty who will make final admission recommendations to the Graduate College.
- minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program
- TOEFL required for applicants whose native language is not English, see [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
sols.grad@asu.edu  
480-965-1768

## Chemistry, MS (LACHEMMS)

**Online Degree Search Title:** Chemistry (MS)

**Campus:** TEMPE

**Program Description:**

The faculty in the Department of Chemistry and Biochemistry offer a program leading to the MS in chemistry. Areas of study include:

- analytical chemistry
- biochemistry
- geochemistry
- inorganic chemistry
- organic chemistry
- physical chemistry
- chemical education
- solid-state chemistry

See <http://chemistry.asu.edu/graduate/facultyResearch.asp> (<http://chemistry.asu.edu/graduate/facultyResearch.asp>) for information on faculty research and the state-of-the-art facilities available for conducting high quality investigations. The master's in chemistry prepares students for professional careers in industry, government and educational institutions.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours, a portfolio, a written comprehensive exam and an oral comprehensive exam (MIP), or 30 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. A written thesis is required and must be successfully defended during a public final oral defense. Students must maintain a minimum GPA of 3.00 or better. A total of 30 credit hours must be completed for the plan of study and includes:

500 level or above courses as approved by the department (12)

CHM 592 research courses (8)

BCH 501 or CHM 501 seminar or other seminar course as approved by the department (4)

CHM 599 Thesis (6)

Total: 30 credit hours

**Admission Requirements:**

All applicants must submit an online Graduate College application and must meet the requirements set by the Graduate College, which can be found on Graduate College website. The Department of Chemistry and Biochemistry requires official GRE scores be sent directly to the Graduate College by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the Graduate College admissions application, applicants must complete an online departmental supplemental application. Information  
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on the supplemental application can be found on the department website: <http://chemistry.asu.edu/graduate/applicantInfo.asp> (<http://chemistry.asu.edu/graduate/applicantInfo.asp>).

Applicants whose native language is not English (regardless of where they live now) must provide proof of English proficiency.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu/graduate>  
PSD 209  
chmgrad@asu.edu  
480-965-4664

## Chemistry, PHD (LACHEMPHD)

**Online Degree Search Title:** Chemistry (PhD)

**Campus:** TEMPE

**Program Description:**

The graduate faculty in the Department of Chemistry and Biochemistry offer a program leading to the PhD in chemistry. Areas of study include:

- analytical chemistry
- biochemistry
- chemical education
- environmental and geochemistry
- inorganic and materials chemistry
- organic chemistry
- physical chemistry

In addition to a broad range of individual research topics, the department also has a number of interdisciplinary programs:

Energy Frontier Research Center for Bio-Inspired Solar Fuel Production (Prof. Devens Gust) (<http://chemistry.asu.edu/news/DeptHighlights.asp#5> (<http://chemistry.asu.edu/news/DeptHighlights.asp#5>) )

Center for Membrane Proteins in Infectious Diseases, MPID (Prof. Petra Fromme) (<http://chemistry.asu.edu/news/Faculty.asp#6> (<http://chemistry.asu.edu/news/Faculty.asp#6>))

NASA Astrobiology Institute Team. "Follow the Elements" (Prof. Ariel Anbar) (<http://astrobiology.asu.edu> (<http://astrobiology.asu.edu/>))

See <http://chemistry.asu.edu/graduate/facultyResearch.asp> (<http://chemistry.asu.edu/graduate/facultyResearch.asp>) for information on faculty research and <http://chemistry.asu.edu/graduate/facilities.asp> (<http://chemistry.asu.edu/graduate/facilities.asp>) for state-of-the-art facilities available for conducting high quality investigations. The doctoral program in chemistry prepares students for professional careers in industry, government and educational institutions.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The program consists of course work and seminars selected by the student in consultation with the student's supervisory committee and based on the student's area of research. Qualifying exams consisting of a written comprehensive exam, an oral comprehensive exam and a prospectus are required to advance to candidacy. Students must successfully defend their dissertation during a public final oral defense. Students must also maintain a minimum GPA of 3.00 or better. A total of 84 credit hours must be completed for the plan of study and includes:

- six graduate-level courses
  - enrollment in a BCH 501 or CHM 501 seminar each semester
  - BCH 792 Research
  - BCH 799 Dissertation

**Admission Requirements:**

All applicants must submit an online Graduate College application and must meet the requirements set by the Graduate College, which can be found on the Graduate College website. The Department of Chemistry and Biochemistry requires official GRE scores be sent directly to the Graduate College by the Educational Testing Service. The subject test is not required but may be submitted to support the applicant's academic record.

In addition to the Graduate College admissions application, applicants for the chemistry doctoral program must complete an online departmental supplemental application. Information on the supplemental application can be found on the department website:

<http://chemistry.asu.edu/graduate/applicantInfo.asp> (<http://chemistry.asu.edu/graduate/applicantInfo.asp>).

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu/graduate>  
PSD 209  
chmgrad@asu.edu  
480-965-4664

## Communication, PHD (LACOMMOPHD)

**Online Degree Search Title:** Communication (PhD)

**Campus:** TEMPE

**Program Description:**

The graduate faculty members of communication offer an interdisciplinary graduate program leading to the PhD in communication. Concentrations are available in interpersonal, intercultural and organizational communication.

The program is housed in the Hugh Downs School of Human Communication and is designed to prepare scholars for research-oriented careers in universities and in the public or private sectors. Students are provided training in communication theory, research methodology and a specialization in one or more areas of concentration. The goal of the program is to meet the needs of students whose interests transcend traditional disciplinary boundaries.

**Degree Requirements:** 96 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The PhD requires a minimum of 66 hours beyond an appropriate master's degree.

Course work for a typical plan of study is distributed as follows:

required core courses (6)  
area of concentration (36)  
COM 792 Research (12)  
COM 799 Dissertation (12)

Students are required to demonstrate proficiency in research methods (statistics, computer languages, content analysis methods, interviewing, participant observation, etc.) which, in the judgment of the supervisory committee, is needed for the student's dissertation research.

Students are required to take three credit hours of COM 792 Prospectus/Dissertation Practicum and three credit hours of COM 792 Seminar Assistant.

Students must take at least one of the three advanced methods courses:

COM 607 Contemporary Rhetorical Methods (3)  
COM 608 Multivariate Statistical Analysis of Data in Communication (3)  
COM 609 Advanced Qualitative Research Methods (3)

The required theory course is COM 604 Theory Construction in Communication (3).

Two interdisciplinary theory and methodology courses are required of all students in the program.

**Admission Requirements:**

Applicants must submit:

- an online Graduate College application
- GRE scores
- official transcripts
- resume or curriculum vitae
- statement of goals
- Test of English as a Foreign Language (TOEFL) scores, if applicable
- three letters of recommendation
- writing sample

Please visit the Hugh Downs School of Human Communication website for details.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Hugh Downs School of Human Communication  
<http://humancommunication.clas.asu.edu/>  
STAUF 412  
communication@asu.edu  
480-965-5095

## Creative Writing, MFA (LACWRITMFA)

**Online Degree Search Title:** Creative Writing (MFA)

**Campus:** TEMPE

**Program Description:**

The ASU MFA in creative writing has always been an unwaveringly student-first program. Through small classes, intimate workshops and practicum, or one-to-one mentoring, the centuries-old apprenticeship model thrives within the New American University. Poets and fiction writers work with an outstanding faculty that has published more than 80 books and has garnered national and international attention through awards including:

- Guggenheim and NEA fellowships
- Pulitzer Prize
- two Medals of Achievement from the National Society of Arts and Letters
- Western States Book Award
- Walt Whitman Award from the Academy of American Poets

MFA students at ASU are among the best-funded in the nation: Every poet and fiction writer is offered a teaching assistantship that is renewable for each of the program's three years. A limited number of research assistantships are available to continuing students.

**Degree Requirements:** 48 credit hours, a practicum and a written comprehensive exam.

The creative writing program requires 48 credit hours of study evenly divided between writing courses and literature courses designed to inform that writing. While students are expected to satisfy these requirements in the genre in which they were accepted, the program encourages cross-genre study, and electives can include courses taken outside of the creative writing program, even outside the English department. A practicum project and a written comprehensive exam are required.

**Admission Requirements:**

Applicants should have an undergraduate major in English or creative writing, with a GPA of 3.00 or above (4.00 scale); however, exceptional students who do not have either of these undergraduate majors may be admitted on the basis of writing excellence. Applicants must submit three copies of the creative manuscript (up to 20 pages of poetry, 30 pages of prose, or both) and three letters of recommendation directly to:

Creative Writing Program  
ASU Department of English  
PO Box 870302  
Tempe AZ 85287-0302

Mail transcripts to:

ASU Graduate College  
PO Box 871003  
Tempe AZ 85287-1003

Also, submit to the Graduate College:

- online Graduate College application

- application fee
- personal statement including your writing background, intended area of specialization, a brief self-evaluation of recent work, and goals
- resume or curriculum vitae
- teaching assistant application and statement of teaching philosophy
- academic writing sample (for TA application)
- proof of English proficiency, from applicants whose native language is not English (regardless of where they may now reside). International students should refer to the Department of English webpage for English proficiency requirements <http://english.clas.asu.edu/gradstudies-international>. (<http://english.clas.asu.edu/gradstudies-international>)

The application deadline is Jan. 1. The program admits for the fall semester only.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 Department of English  
<http://english.clas.asu.edu/cw-admission>  
 LL 543D  
[enggrad@asu.edu](mailto:enggrad@asu.edu)  
 480-965-3528

## East Asian Languages and Civilizations (Chinese), PHD (LAEALCPHD)

**Online Degree Search Title:** East Asian Languages and Civilization (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD program in East Asian languages and civilizations is a research-intensive, interdisciplinary, area-based degree in the study of traditional and modern languages and cultures of China and Japan. Students may focus on:

- comparative cultural studies
- cultural history or linguistics
- literary criticism
- literature

In every case, students will be expected to acquire a solid grounding in the classical and modern versions in the primary language of their area.

**Degree Requirements:** 84 credit hours, two foreign language exams, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The program requires a minimum of 84 credit hours of which 30 hours from an earned master's degree program that is directly relevant to the PhD program may be counted toward that requirement. However, a minimum of 30 credit hours of course work and 24 hours of research are required beyond the master's level. If a student already has a master's, it will not be necessary to complete the existing School of International Letters and Cultures master's in Asian languages and civilizations. However, the student will be required to satisfy all course requirements for the master's.

All students, whether in Chinese or Japanese, must comply with the following requirements:

- Complete a minimum of six courses selected from advanced courses in literature, religions or intellectual history.
- Complete five seminars.
- Complete SLC 500 Theory and Methodology in East Asian Literature and Culture.
- Complete 12 core requirements.
- Submit a dissertation and pass an oral defense of that dissertation.
- Demonstrate reading knowledge of a second pertinent Asian language and one pertinent European language, aside from English.
- Pass written and oral comprehensive examinations in four fields, three of which must be selected from areas that are well-represented within the East Asian languages and civilizations doctoral graduate curriculum.

**Admission Requirements:**

Applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. The following entry-level competencies are needed for admission to the program:

Chinese concentration



completion of at least three years of modern Chinese and one year of classical Chinese

Japanese concentration

completion of at least three years of modern Japanese and one semester of classical Japanese

All applicants are required to submit:

- an online Graduate College application
- a statement of career and educational goals
- official GRE scores
- official transcripts of all undergraduate and graduate course work
- three letters of recommendation (two of which should be academic recommendations)
- proof of English proficiency, from applicants whose native language is not English (regardless of where they may now reside)

Regular admission may be granted to applicants who have achieved a GPA of 3.30 (4.00 scale) or better in the last two years of work leading to the bachelor's and who are competitive in the applicant pool, as evidenced by GRE scores (verbal, quantitative and analytical), the statement of career and educational goals and the letters of recommendation.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

See department website for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/phd-chinese>  
LL 440  
silc@asu.edu  
480-965-2715

## English, MA (LAENGLMA)

**Online Degree Search Title:** English (MA)

**Campus:** TEMPE

**Program Description:**

The MA in English encompasses four distinct concentrations. Literature students develop and hone skills in oral presentation, writing and critical thinking while exploring social, historical and cultural contexts.

In the broad-based and global linguistics concentration, students study theory and application focusing on phonology, syntax, sociolinguistics, historical linguistics and second language acquisition.

The rhetoric and composition concentration offers a wide array of courses encompassing the history, theory and practice of rhetoric and pedagogy of writing.

Comparative literature students interpret cultural productions in English and at least one other language, and explore approaches ranging from textual criticism, critical theory and translation to cultural studies and the social sciences.

The master's in English prepares students to be teachers, scholars, writers and editors and to work in a variety of professions, including government, advertising, fundraising and public relations.

**Degree Requirements:** 30 credit hours including the required applied project course (LIN 593 or ENG 593) and a foreign language exam, or 30 credit hours, a thesis and a foreign language exam, or 33 credit hours and a written comprehensive exam (MIP).

A student may pursue a concentration in comparative literature, English linguistics, literature or rhetoric and composition. All concentrations have a foreign language requirement.

For the concentration in comparative literature, course work must include:

- one course in comparative literary and cultural studies
- one course in criticism and theory
- one course in theory and problems of translation
- four courses in a language other than English

two courses in concepts and methodology (one of which must be bibliographical methods)

Thesis Option: 24 hours of course work and 6 hours of thesis

Nonthesis Option: 27 hours of course work and 3 hours of applied project

For the concentration in English linguistics, two tracks are available:

The applied linguistics track includes LIN 500; 511 or 514; 515 or 516; and 520 and a course from a selection of advanced linguistics courses.

The general linguistics track includes LIN 500, 511, 514 and 515 and one advanced linguistics course.

Thesis Option: 24 hours of course work and 6 hours of thesis

Nonthesis Option: 27 hours of course work and 3 hours of applied project

For the concentration in literature, course work must include:

- one course in literary theory
- ENG 500 Research Methods
- a distribution requirement
- two courses selected must be graduate seminars at the 600 level

Thesis Option: 24 hours of course work and 6 hours of thesis

Nonthesis Option: 27 hours of course work and 3 hours of applied project

For the concentration in rhetoric and composition, course work must include:

- one course in composition theory
- one course in rhetoric theory
- ENG 500 Research Methods
- 15 elective course work hours, which must include six credit hours of graduate seminars at the 600 level

Thesis Option: 24 hours of course work and 6 hours of thesis

Nonthesis Option: 27 hours of course work and 3 hours of applied project

**Admission Requirements:**

Applicants must submit a Graduate College online application.

The application deadline is Jan. 15 for most programs. Linguistics has a Sept. 15 deadline for spring and deadlines of Jan. 15 and April 15 for fall admission.

Applicants for the master's in English program with a concentration in literature are required to have an undergraduate major in English. Those who do not have a major in English are encouraged to register as nondegree students while they take supplementary courses, as identified by the advisor. They must also submit:

- an academic writing sample relevant to the field
- GRE general test scores
- resume
- statement of purpose
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

<http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>)

Applicants for the master's in English program with a concentration in linguistics and with a concentration in rhetoric and composition may have undergraduate majors in fields such as, but not limited to:

- anthropology
- applied linguistics
- cognitive science
- communication
- comparative languages and literatures
- education
- English literature
- history
- law
- linguistics
- modern languages
- philosophy
- political science
- psychology
- religion
- rhetoric/composition
- sociology
- speech and hearing science

Students should consult with an advisor to determine whether their preparation is deficient in any area. Applicants must also submit:

- three letters of recommendation
- resume
- statement of purpose

Applicants for the rhetoric and composition concentration must also submit an academic writing sample relevant to the field, and GRE general test scores.

Applicants for the linguistics concentration must show completion of one upper-division course in a linguistics-related field.

Applicants for the master's in English program with a concentration in comparative literature must prove fluency in a foreign language to a level sufficient for graduate study. Other documents required include:

- academic writing sample relevant to the field
- statement of purpose
- three letters of recommendation

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

Department of English

[http://english.clas.asu.edu/graduate\\_degrees](http://english.clas.asu.edu/graduate_degrees)

LL 543B

[enggrad@asu.edu](mailto:enggrad@asu.edu)

480-965-3194

## English (English Education), PHD (LAENEDPHD)

**Online Degree Search Title:** English (English Education) PhD

**Campus:** TEMPE

**Program Description:**

The PhD in English with a concentration in English education prepares students to examine the writing and reading practices of secondary students as well as the instructional practices of secondary English language arts teachers by emphasizing the relationship between pedagogy and research methodologies used to study the teaching of secondary English. Possible areas for research focus within this program include young adult literature, secondary reading and writing practices, new literacies, English language learning, critical literacy, and secondary English language arts

curriculum and instruction development. The program encourages students to pursue course work in other sub-disciplines within the Department of English, such as rhetoric and composition, applied linguistics, and literature, and in the Mary Lou Fulton Teachers College, such as literacy and educational research methodology. The program prepares students to become professors of English education or to pursue other relevant opportunities in research and administration.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Required course work includes:

research methods (3)  
foundational distribution (12)\*  
advanced studies distribution (12)  
internships (9)  
specialization (6)\*\*  
dissertation (12)

\*Students must take 12 credit hours at the 500 level, selected from a list of approved courses in education, English, linguistics and applied linguistics.

\*\*Students must take at least two courses in the area of specialization.

#### **Admission Requirements:**

A bachelor's degree from a regionally accredited college or university recognized by ASU is required. Undergraduate and Graduate Majors: Applicants with master's degrees in English education and related fields such as English literature, applied linguistics, education, and rhetoric and composition will be considered. A minimum of three years full-time teaching or volunteer work in secondary English language arts classrooms or in literate-rich settings is required.

Application Deadline: Jan. 15 for the following fall

Candidates must submit the following:

There is an English proficiency requirement for applicants whose native language is not English (regardless of where they may now reside). International students should refer to the Department of English webpage for English proficiency requirements <http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>).

- online application: <http://graduate.asu.edu/admissions> (<http://graduate.asu.edu/admissions>)
- one- to two-page statement of interest explaining the student's interest in the program, and how the student's background and preparation led to his or her specific career and research goal
- academic writing sample that provides strong evidence of academic writing ability
- three letters of recommendation from individuals familiar with the applicant's promise in English education, including one letter from a school principal and two letters from university professors
- curriculum vitae or resume
- GRE general test scores
- official transcripts with a cumulative GPA of at least 3.50 GPA in all previous graduate work.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/enged-phd>  
LL 215  
[enggrad@asu.edu](mailto:enggrad@asu.edu)  
480-965-7454

## **English (Literature), PHD (LAENLITPHD)**

**Online Degree Search Title:** English Literature (PhD)

**Campus:** TEMPE

#### **Program Description:**

The PhD in English, concentration in literature program at ASU promotes the study of the production, distribution and reception of texts; of their linguistic, rhetorical and literary structures and functions; and of the internal and external forces shaping literature. The program offers courses that utilize chronological, generic and somatic approaches with an emphasis on literary history and critical theory, as well as diverse contents and

methodologies. Many courses explore issues relating to gender, class, race and ethnicity. The program prepares students for entrance into the profession as teachers and scholars.

**Degree Requirements:** 84 credit hours, a foreign language exam, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

A student with an appropriate master's must complete a minimum of 54 credit hours of approved graduate work, which includes 12 credit hours of dissertation, provided the student's master's is accepted by the supervisory committee and the academic unit. Research hours may be used toward course work in consultation with the advisor. A student without an appropriate master's must complete 84 credit hours of work at ASU. At the advisor's discretion, students may include up to 12 credit hours of appropriate, graduate-level course work undertaken at another university and not previously counted toward any other degree.

Specifically required are six credit hours in theory courses and ENG 500 Research Methods. Students must complete (or have completed at the master's level or its equivalent) one graduate course in eight of the following 10 categories:

- cultural studies
- ethnic studies
- gender studies
- genre
- history and structure of the English language
- literature 1500-1660
- literature 1660-1900
- literature since 1900
- literature to 1500
- postcolonial or anglophone literatures

Students must take at least five graduate seminars at the 600 level en route to the doctorate, at least three of which must be taken in the doctoral program. Up to 12 credit hours taken outside the department may be counted toward the degree. Students should consult with their supervisory committees when choosing electives.

**Admission Requirements:**

Applicants for the doctoral degree in English (literature) must submit:

- online Graduate College application
- academic writing sample
- curriculum vitae
- GRE general scores (subject scores are optional)
- statement of purpose
- three letters of recommendation
- proof of English proficiency, for those applicants whose native language is not English, regardless of where they may now reside (International students should refer to the Department of English webpage for English proficiency requirements: <http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>)).

Deadline for admission applications and requests for financial aid, including teaching assistantships, is Jan. 15. Incomplete files are not considered. Students should refer to the program's webpage for further information.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/gradstudies-phdlit>  
LL 543B  
[enggrad@asu.edu](mailto:enggrad@asu.edu)  
480-965-3194

## English (Rhetoric, Composition and Linguistics), PHD (LAENRHTPHD)

**Online Degree Search Title:** Rhetoric/Composition/Linguistics (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in English, concentration in rhetoric, composition and linguistics at Arizona State University promotes the study of the production,  
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distribution and interpretation of oral and written texts. Using classical and contemporary theories, methods and contexts, rhetoric and composition courses emphasize rhetorical strategies of oral, written, material and digital texts. Linguistics courses focus on the structure, function and acquisition of language and on its cognitive, oral, social and textual contexts. Requirements are designed to encourage a full understanding of theoretical and applied aspects of rhetoric, composition and linguistics and their intersection. The program encourages interdisciplinary study, and its flexible requirements enable students to pursue those aspects of the disciplines that interest them the most. The program prepares students for entrance into the field as teachers, scholars and professionals.

**Degree Requirements:** 84 credit hours, a foreign language exam, a written comprehensive exam, a prospectus and a dissertation, or 84 credit hours, a foreign language exam, an oral comprehensive exam, a prospectus and a dissertation.

In general, a student with an appropriate master's must complete 54 credit hours of approved graduate work, which includes 12 credit hours of dissertation. Research hours may be used toward course work in consultation with the advisor. A student without an appropriate master's usually must complete 84 credit hours of work at ASU. At the advisor's discretion, students may include up to 12 credit hours of appropriate, graduate-level course work undertaken at another university and not previously counted toward any other degree.

#### Course Work Requirements

**Research Methods.** Students must take ENG/LIN 500 or its equivalent (3 credit hours).

**Foundational Distribution.** Foundational courses are offered at the 500 level, but also may include courses completed as master's level work at other universities. Students must complete at the 500 level (or equivalent) one course in composition studies, one course in rhetoric, and two courses in linguistics (12 credit hours).

**Advanced Studies Distribution.** Advanced studies courses are offered at the 600 level or above. Students may choose to take 600-level courses required by the distribution from one area of study (rhetoric, composition or linguistics) or a combination of areas in which they would like to concentrate. It is assumed that a student will have taken a foundational level course prior to taking an advanced studies course, especially when the area of study is new for the student (12 credit hours).

**Continuing Concentration:** Students may choose to take other foundational (500 or equivalent) and advanced (600 and above or equivalent) courses in any one of the areas of concentration or a combination of areas in which they would like to concentrate. Students should consult with an advisor when selecting additional courses for concentration. It is expected that some of these continuing courses will include ENG or LIN 790 and 792 used in preparation for the doctoral examination. Note: Special Topics courses (ENG 598, LIN 548, LIN 598) and seminars (ENG 591, LIN 591) may fulfill some of the distribution requirements at the foundational (500 level) and advanced studies (600 level) levels. Students should consult with an advisor when choosing these courses.

**Interdisciplinary Option.** Students are encouraged to take up to 12 hours of courses outside the department to count toward the degree. Those courses may fulfill some of the foregoing requirements at the foundational and advanced studies distribution, or be taken in addition to those required by the distribution. Students should consult with an advisor when choosing these courses (up to 12 credit hours).

#### **Admission Requirements:**

Applicants must submit a Graduate College online application.

Supporting documents include:

- academic writing sample
- curriculum vitae
- GRE general test scores
- official transcripts
- statement of purpose
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

<http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>).

Deadline for admission applications and teaching assistantships, is Jan. 15. Incomplete files are not considered.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
Department of English

<http://english.clas.asu.edu/gradstudies-rhetcompling>

LL 543B

[enggrad@asu.edu](mailto:enggrad@asu.edu)

## Environmental Life Sciences, PHD (LAELSPHD)

**Online Degree Search Title:** Environmental Life Sciences (PHD)

**Campus:** TEMPE

### Program Description:

Environmental life sciences is a novel graduate degree that provides doctorate-level training in several complementary fields focused on interactions between organisms (e.g., plant, animal or microbe) and their environment. The program provides transdisciplinary training that includes aspects of:

- biology
- chemistry or biochemistry
- environmental engineering
- geosciences
- mathematics
- social sciences
- sustainability

Graduate students are trained in:

- core classes
- seminars
- reading groups
- research clusters

We focus on collaborative and integrative study of the effects of environmental variation on fluxes of materials and energy across scales ranging from the organism to the globe. Our overall goal is to provide a unique PhD program that produces students with a broad appreciation of environment-organism questions in the context of natural and anthropogenic environmental change.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

As specified in each student's plan of study, the total number of credit hours should consist of:

core courses (7)  
program electives (9)  
ELS 799 Dissertation (12)

Beyond these 28 credit hours, the remaining credit hours should be filled from electives or from the Environmental Life Sciences omnibus courses such as ELS 784 Doctoral Internship or ELS 790 Doctoral Reading and Conference, up to the required number of total credit hours (54 if entering with a master's or 84 with a bachelor's).

### Admission Requirements:

- Students must submit an online application to the Graduate College.
- Applicants must possess a minimum of a bachelor's (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field. They must have had a minimum of a 3.00 cumulative GPA (4.00 scale) in the last 60 hours of their first bachelor's degree.
- All applicants must submit GRE results.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Life Sciences  
<http://els.asu.edu/>  
LSC 226  
[sols.grad@asu.edu](mailto:sols.grad@asu.edu)  
480-965-1768

## Environmental Social Science, PHD (LAESSPHD)

**Online Degree Search Title:** Environmental Social Science (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in environmental social science is one of the few doctoral programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the social dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- culture and the environment
- environmental hazards and vulnerability
- environmental justice
- human environment impacts
- political ecology
- science and technology studies

These are the basis for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions and health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions, or to assume leadership roles in:

- government
- industry
- nongovernmental organizations

Course work for the degree is focused on developing real-world skills and a solid grasp of complex social science approaches to environmental issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84 hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

Applicants must provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals



- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Undergraduate course work in the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
 SHESC 233  
 shescgrad@asu.edu  
 480-965-6215

## Environmental Social Science (Complex Adaptive Systems Science), PHD (LAESSCPHD)

**Online Degree Search Title:** Environmental Social Science (Complex Adaptive Systems Science) (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in environmental social science is one of the few doctoral programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the social dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- culture and the environment
- environmental hazards and vulnerability
- environmental justice
- human environment impacts
- political ecology
- science and technology studies

These are the basis for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions and health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions, or to assume leadership roles in:

- government
- industry
- nongovernmental organizations

Course work for the degree is focused on developing real-world skills and a solid grasp of complex social science approaches to environmental issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive systems perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84 hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses, and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

Applicants must provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside). Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

Undergraduate course work in the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not a prerequisite for admission, but is generally advisable. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu>  
SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
480-965-6215

## **Environmental Social Science (Urbanism), PHD (LAESSURPHD)**

**Online Degree Search Title:** Environmental Social Science (Urbanism) PHD

**Campus:** TEMPE

**Program Description:**

The PhD in environmental social science is one of the few doctoral programs in the U.S. that draws on the premise that reducing human impacts and developing more sustainable environmental practices will be difficult, if not impossible, to achieve without a focus on the social dynamics of environmental issues using critical social science perspectives.

The program is organized around theoretically based conceptual domains:

- culture and the environment
- environmental hazards and vulnerability
- environmental justice
- human environment impacts
- political ecology
- science and technology studies

These are the basis for addressing various topical foci, including urban environments, technologies and their consequences, landscapes, institutions and health and the environment.

Students will work with faculty who have expertise in a broad range of fields including:

- archaeology
- community resources
- cultural and medical anthropology
- demography
- environmental history
- geographic information systems
- human and physical geography
- planning
- public affairs
- science and technology studies
- sociology

The program will train students to move into teaching and research positions, or to assume leadership roles in:

- government
- industry
- nongovernmental organizations

Course work for the degree is focused on developing real-world skills and a solid grasp of complex social science approaches to environmental issues. Students work closely with their committee to develop a curriculum appropriate to their chosen interests and career goals.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84 hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio which is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses, and complete degree requirements per the program's satisfactory progress policy.

All students entering the program complete 18 hours of core classes in conceptual domains and topical foci. For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. Some of the environmental social science core courses also count toward the concentration in urbanism. These courses will include the core urbanism course, GCU 516, as well as one course from each of the four urbanism clusters:

- built form
- culture and society
- natural environment
- institutions and governance

Additional hours come from courses in research design, technical expertise and electives. Students may select from a substantial range of courses to satisfy noncore requirements.

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

Applicants must provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

While undergraduate work in one of the social sciences (e.g., geography, political science, sociology, anthropology, planning or history) is not required, some course work in the social sciences is advantageous for admission. Students may be admitted without such a background and may be required to acquire knowledge of the social sciences in a manner to be specified at the time of admission.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
shescgrad@asu.edu  
480-965-6215

## Evolutionary Biology, PHD (LAEVOPHD)

**Online Degree Search Title:** Evolutionary Biology (PhD)

**Campus:** TEMPE

**Program Description:**

Evolutionary biology is an interdisciplinary graduate degree program that will provide doctorate-level training in the historical, conceptual, empirical and quantitative aspects of biological evolution. Evolution cuts across the biological sciences in ways that few other foci do:

- allows integration of information and patterns across levels of organization
- informs the theoretical foundations of subfields ranging from population genetics to systematics to ecosystem ecology
- provides bridges between temporal and spatial scales

Forgoing emphases on particular taxa or methods, the program focuses on understanding the patterns and processes that have and continue to shape life on Earth, training the next generation of scientists to use this knowledge to meet present and future challenges to the biosphere and human health in the face of increasing environmental perturbation.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

EVO 601 Principles of Evolution (3)

EVO 610 Research Areas of Evolution (2)

BIO 614 Biometry (4)

elective courses (9)\*

research, course work or 30 credit hours from a previously awarded master's (54)

dissertation (12)

\*The program and the student's advisor will determine these courses in conjunction with the student.

**Admission Requirements:**

- All applicants will submit the Graduate College online application.
- The applicant must have a baccalaureate degree from a regionally accredited institution in the U.S. or an international equivalent degree.

- A minimum GPA of 3.00 (4.00 scale) must have been earned in the student's last 60 hours of their bachelor's program.
- The GRE is required.
- An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Life Sciences  
<https://sols.asu.edu/graduate-studies/degrees/evolutionary-biology>  
 LSC 226  
 sols@asu.edu  
 480-965-1768

## Exploration Systems Design, PHD (LAESDPHD)

**Online Degree Search Title:** Exploration Systems Design (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the Earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering or sensor networks.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the PhD requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:

- core courses (6)
- course work specific to the concentration (9)
- SES 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

- GLG 500 SESE Colloquium
- GLG 591 Faculty Research Seminar

**Admission Requirements:**

Students applying to the doctoral program in exploration systems design must submit:

- online Graduate College application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside). Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

Applications for fall admission are due by Dec. 15 of the previous year.

**Instrumentation Concentration:**

An undergraduate degree in electrical engineering, aerospace engineering or mechanical engineering is preferred.

**Systems Engineering Concentration:**

Successful completion of a senior capstone/design project is an admission requirement for this concentration. Students who have not had a design

course are required to take SES 405 Systems Engineering as a deficiency course.

Sensor Networks Concentration:

An undergraduate degree in electrical engineering or computer science is preferred.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Exploration Systems Design (Instrumentation), PHD (LAESDIPHD)

**Online Degree Search Title:** Exploration Systems Design (Instrumentation) PhD

**Campus:** TEMPE

**Program Description:**

The PhD in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the Earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering or sensor networks.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the PhD requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:

- core courses (6)
- course work specific to the concentration (9)
- SES 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

- GLG 500 SESE Colloquium
- GLG 591 Faculty Research Seminar

**Admission Requirements:**

Students applying to the doctoral program in exploration systems design must submit:

- online Graduate College application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences. Applications for fall admission are due by Dec. 15 of the previous year.

Instrumentation Concentration:

An undergraduate degree in electrical engineering, aerospace engineering or mechanical engineering is preferred.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration

<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Exploration Systems Design (Sensor Networks), PHD (LAESDSNPHD)

**Online Degree Search Title:** Exploration Systems Design (Sensor Networks) PhD

**Campus:** TEMPE

### Program Description:

The PhD in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the Earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering or sensor networks.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the PhD requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:

core courses (6)  
course work specific to the concentration (9)  
SES 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium  
GLG 591 Faculty Research Seminar

### Admission Requirements:

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences. Students applying to the doctoral program in exploration systems design must submit:

- online Graduate College application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Applications for fall admission are due by Dec. 15 of the previous year.

Sensor Networks Concentration:

An undergraduate degree in electrical engineering or computer science is preferred.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Exploration Systems Design (Systems Engineering), PHD (LAESDSEPHD)

**Online Degree Search Title:** Exploration Systems Design (Systems Engineering) PhD

**Campus:** TEMPE

**Program Description:**

The PhD in exploration systems design offers students an advanced systems approach for developing scientific exploration technologies in a wide range of demanding environments on the Earth, planets, moons and in space. This transdisciplinary degree program provides a unique platform to train systems engineers targeting technological development for exploration science. This collaborative program between the School of Earth and Space Exploration and the Fulton Schools of Engineering allows students to specialize in topics related to planetary exploration, astronomical instrumentation, robotics, sensors and sensor networks. The curriculum will integrate the School of Earth and Space Exploration's science, instrumentation and systems engineering core courses with related course work from the Fulton Schools of Engineering. Students must select a concentration as part of this degree program. Concentrations are available in instrumentation, systems engineering or sensor networks.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field such as engineering, computer science, geological sciences or physics can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate will be selected with the recommendation of the student's supervisory committee. The exploration systems design doctorate requires:

- core courses (6)
- course work specific to the concentration (9)
- SES 799 Dissertation (12)

All students in the School of Earth and Space Exploration are also required to take two seminars:

- GLG 500 SESE Colloquium
- GLG 591 Faculty Research Seminar

**Admission Requirements:**

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences. Students applying to the doctoral program in exploration systems design must submit:

- online Graduate College application
- scores on the general GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for Applicants whose native language is not English (regardless of where they may now reside)

Applications for fall admission are due by Dec. 15 of the previous year.

Systems Engineering Concentration:

Successful completion of a senior capstone design project is an admissions requirement for this concentration. Students who have not had a design course are required to take SES 405 Systems Engineering as a deficiency course.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Family and Human Development, MS (LAFAMHDMS)

**Online Degree Search Title:** Family and Human Development (MS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MS program in family and human development is devoted to the study of families, children and youth. The program's research, teaching and service have direct meaning for the lives of children and adults and the families and communities in which they live.

The faculty share a common commitment to high-quality research that both increases the basic understanding of human and family development and has the potential to contribute to the improvement of the lives of children and families.



**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required capstone courses (FAS 584 and FAS 598), or 34 credit hours and a thesis (MIP).

Courses are selected by the student along guidelines of the specific areas, after consultation with the supervisory committee. The plan of study should be completed and approved by the supervisory committee once completing 50 percent of the minimum required credit hours for the degree. A minimum of 30 credit hours is required. Acceptance of the proposed plan of study must be verified by signature of the chair and supervisory committee members. After approval within the program or college, the plan of study is submitted to the Graduate College for final approval.

The following requirements must be met for the tracks in child development or family studies. All students must take the following courses (or equivalent with the approval of the graduate director):

CDE 531 or FAS 531 Theoretical Issues (3)  
FAS 500 Research Methods (3)  
diversity course (3)  
multiple regression (3)  
elective credit hours (6 or 9)  
FAS or CDE 599 master's thesis (6) or FAS 584 and 598 capstone project (9)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Family & Human Development, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Admission to the master's in family and human development program is determined by the following criteria:

- online application to the Graduate College
- official transcripts of all undergraduate and graduate course work
- resume or curriculum vitae
- statement of goals relevant to the master's program

Test of English as a Foreign Language (TOEFL) score of at least 600 is required of any applicant whose native language is not English.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

- three letters of recommendation
- verbal, quantitative and analytical GRE scores

Applications, which are due Jan. 1, should be completed by submitting the online Graduate College application. As part of the online application, the applicant will submit their resume or curriculum vita, statement of goals and the names and email addresses for their three recommenders. Letters of recommendation will be received electronically.

After submitting the graduate application, official collegiate transcripts and GRE test scores should be sent to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe AZ 85287-1003

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/fhdms>  
SS 144  
email@thesanfordschool.org  
480-965-6978

## Family and Human Development, PHD (LAFAMSCPHD)

**Online Degree Search Title:** Family and Human Development (PhD)

**Campus:** TEMPE

**Program Description:**

The program in family and human development is devoted to the study of families, children and youth. The program's research, teaching and service have direct meaning for the lives of children and adults and the families and communities in which they live.

The faculty share a common commitment to high-quality research that both increases the basic understanding of human and family development and has the potential to contribute to the improvement of the lives of children and families.

**Degree Requirements:** 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Each student must prepare and submit a plan of study in conjunction with the chair and members of his or her supervisory committee once completing 50 percent of the minimum required credit hours for the degree. The plan of study consists of a minimum of:

85 credit hours for students entering after the bachelor's degree

- Of the 85 credit hours for a postbaccalaureate program, six credit hours are thesis and 12 credit hours are dissertation.
- Postbaccalaureate students complete a master's-in-passing before advancing to their doctoral studies.

55 credit hours for students entering after the master's degree

- Of the 55 credit hours of the post-master's program, there are 12 credit hours of dissertation.

The additional hours in the postbaccalaureate and post-master's tracks involve courses in:

- electives relating to family and human development
- family and human development
- statistics and research methods

**Admission Requirements:**

Admission to the doctoral program in family and human development is determined by the following criteria:

- online application to the Graduate College
- a resume or curriculum vitae
- a Test of English as a Foreign Language (TOEFL) score of at least 600 is required of each applicant whose native language is not English (regardless of where they may now reside).
- official transcripts of all undergraduate and graduate course work
- statement of goals relevant to the doctoral program
- three letters of recommendation
- verbal, quantitative and analytical GRE scores

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences. Applications, which are due Jan. 1, should be completed by submitting the online Graduate College application. As part of the online application, the applicant will submit their resume or curriculum vitae, statement of goals and the names and email addresses of their three recommenders. Letters of recommendation will be received electronically.

After submitting the graduate application, official collegiate transcripts and GRE test scores should be sent to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe AZ 85287-1003

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics

<http://thesanfordschool.clas.asu.edu/fndphd>

SS 144

[email@thesanfordschool.org](mailto:email@thesanfordschool.org)

480-965-6978

## French (Comparative Literature), MA (LAFRECLMA)

**Online Degree Search Title:** French Comparative Literature (MA)

**Campus:** TEMPE

### **Program Description:**

The School of International Letters and Cultures offers a graduate program in French leading to the degree of MA in French with concentration in comparative literature.

**Degree Requirements:** 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam, or 30 credit hours, a thesis and a written comprehensive exam.

Graduate students may take only 500-level courses for graduate credit. At least nine hours must be selected from those courses listed exclusively for graduate students. The program must include:

- FRE 500 Bibliography and Research Methods (it is recommended that the candidate enroll in this course as early as possible)
- two courses in linguistics, civilization or translation (of which one must be in linguistics)
- one course in critical or cultural theory

For core courses, a minimum of four courses offered by the French section must be selected from any combination of the following categories:

- Francophone studies courses
- genre courses
- period courses

When approved by the graduate committee, up to six hours of related course work may be taken outside of French.

A student must achieve a GPA of "B" (3.00) or higher in all work specifically included in the plan of study. Grades below a "C" (2.00) cannot be used to meet the requirements of a graduate degree. No student may accumulate more than one incomplete at any one time.

Independent study courses will be given only under exceptional circumstances and will not duplicate courses which are available. The French graduate committee is responsible for authorizing such work in cooperation with the individual professor. No more than three hours of independent study will be permitted.

The student must write a thesis dealing with a clearly defined literary topic bearing some relation to work done in the student's classes. Students may also choose to complete an applied project instead of writing a thesis.

The written examination for the concentration in comparative literature will be administered by the interdepartmental committee for comparative literature and will consist of two essay-based components: general concepts of comparative literature and problems of comparative literature.

### **Admission Requirements:**

- All applicants must submit the Graduate College online application.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Candidates for the master's should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet Graduate College admissions requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's degree.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

### **Contact Information:**

Liberal Arts & Sciences, College of

School of International Letters and Cultures

<http://silc.asu.edu/graduate/degrees/ma-french>

LL 440

[silc@asu.edu](mailto:silc@asu.edu)

## French (Linguistics), MA (LAFRELINMA)

**Online Degree Search Title:** French Linguistics (MA)

**Campus:** TEMPE

### **Program Description:**

The School of International Letters and Cultures offers a graduate program in French leading to the degree of MA French with concentrations in literature, linguistics or comparative literature.

**Degree Requirements:** 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam, or 30 credit hours, a thesis and a written comprehensive exam.

The plan of study for the master's includes:

- a thesis or applied project option
- a minimum of 30 credit hours of graduate-level work, as approved by the candidate's supervisory committee
- The program must include a 500-level bibliography and research methods course offered by the department.
- When approved by the candidate's supervisory committee, in some programs, six hours in another language or in closely related courses may be included in the program.

**Comprehensive Examination:** All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list, as agreed upon, serves as a guide to prepare for this examination.

### **Admission Requirements:**

- Applicants must submit the Graduate College online application.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Candidates for the master's should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet Graduate College admissions requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's degree.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/ma-french>  
LL 440  
silc@asu.edu  
480-965-6281

## French (Literature), MA (LAFRELITMA)

**Online Degree Search Title:** French Literature (MA)

**Campus:** TEMPE

### **Program Description:**

The School of International Letters and Cultures offers a graduate program in French leading to the degree of MA French with concentrations in literature, linguistics or comparative literature.

**Degree Requirements:** 30 credit hours including the required applied project course (FRE 593) and a written comprehensive exam, or 30 credit hours, a thesis and a written comprehensive exam.

The plan of study for the master's includes:

- a thesis or applied project option
- a minimum of 30 credit hours of graduate-level work, as approved by the candidate's supervisory committee
- The program must include a 500-level bibliography and research methods course offered by the department.
- When approved by the candidate's supervisory committee, six hours in another language or in closely related courses may be included in the program.

Comprehensive Examination: All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list, as agreed upon, serves as a guide to prepare for this examination.

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Candidates for the master's should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background but who show strong potential and meet Graduate College admissions requirements may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's degree.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/ma-french>  
LL 440  
silc@asu.edu  
480-965-6281

## Gender Studies, PHD (LAGSTPHD)

**Online Degree Search Title:** Gender Studies (PhD)

**Campus:** TEMPE

**Program Description:**

The academic study of gender is increasingly recognized as central across academic fields, from literature to psychology, to biology and law. The goal of the doctoral program is to train researchers who can take their place in the world as:

- academic faculty
- policymakers
- researchers inside and outside of academia

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The gender studies program requires:

84 credit hours for students admitted with only a bachelor's degree a dissertation both a written and oral comprehensive examination

The gender studies doctoral program is designed to provide students with the interdisciplinary training in theory and methods needed to conduct original research and scholarship about gender. At the core of the program are four required courses:

- WST 601 Critical Concepts of Gender (3)
- WST 602 Mapping the Intersections of Gender (3)
- WST 603 Engendering Methodology (3)
- WST 701 Research Design and Proposal Development in Gender Studies (3)

Students also take two research methods courses relevant to their dissertation, plus additional courses among three areas of specialization:

Health, science and technology

Courses in this area explore the impact of gender on:

- health care
- health occupations
- science and technology

We have faculty expertise in:

- bioethics
- gender and technology
- health and sexuality

- HIV/AIDS prevention
- the participation of women in math and science in the developing world
- women's roles as healers and caregivers

#### Visual and narrative culture

Courses in this area explore historical and contemporary representations of gender in all genres, including:

- art
- literature
- popular culture
- scientific, medical, historical and legal discourse
- theater

Our faculty focus especially on the intersections of gender representations with representations of race, sexuality, class and the ways in which representations produce rather than simply mimic gender inequality and polarized identities.

#### Gender, justice and social change

Courses in this area explore the gender dimension of social structures, institutions and organizations; the processes of social change and community development; and the ways policies and laws can change gender relations. We have faculty expertise in:

- child welfare
- development
- domestic violence
- environment
- globalization
- immigration
- social policy
- sustainability
- transnational feminisms
- work

#### **Admission Requirements:**

The women and gender studies program welcomes applications from qualified students without regard to race, creed, color, religion, sex or national origin. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Submit to the Graduate College:

- online Graduate College application
- application for graduate research and teaching assistantship form <http://graduate.asu.edu/forms> (<http://graduate.asu.edu/forms>)
- nonrefundable application fee as specified by the Graduate College
- official copies of all undergraduate and graduate transcripts
- official GRE scores. Testing scores cannot be more than five years old.
- resume or curriculum vitae
- statement of purpose
- Students whose native language is not English (regardless of where they may now reside) must meet ASU's English proficiency requirements <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).
- three letters of reference preferably from faculty or other researchers
- writing sample (10-25 pages)

By U.S. Mail

Arizona State University  
 Graduate Enrollment Services  
 Interdisciplinary B, Room 170  
 PO Box 871003  
 Tempe, AZ 85287-1003

By FedEx, DHL or UPS

Arizona State University  
Graduate Enrollment Services  
1120 South Cady Mall  
Interdisciplinary B, Room 170  
Tempe, AZ 85287-1003

For additional financial information, consult the Financial Aid office at <http://students.asu.edu/financialaid> (<http://students.asu.edu/financialaid>).

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/graduate/gender-studies-phd>  
WILSN 125  
lmanderson@asu.edu  
480-965-7682

## Gender Studies (certificate), CERT (LAWSTGRCT)

**Online Degree Search Title:** Gender Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The academic study of gender is increasingly recognized as central across academic fields, from literature to psychology, to biology and law. The graduate certificate in gender studies offers graduate students the opportunity to enhance their advanced degrees with demonstrated proficiency and knowledge about gender research and theories that they may apply in their own fields.

**Degree Requirements:** 15 credit hours.

Two required courses (6)

WST 601 Critical Concepts in Gender  
WST 602 Mapping the Intersectionalities of Gender

Three additional courses (9)

Courses may be chosen from other WST graduate courses or from more than thirty approved courses from other departments throughout the university. Other courses may also be used with the graduate director's approval. Up to six credits not used for another ASU degree or certificate can be transferred from another university, with graduate director's approval. Courses should be recorded on the transfer section of the student's Interactive Program of Study (iPOS). Up to nine credit hours of ASU nondegree credit can be transferred for students who are eventually admitted to an ASU graduate program.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Please see <https://sst.clas.asu.edu/node/1877> (<https://sst.clas.asu.edu/node/1877>) for more information about the certificate and to design course work.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/women-and-gender-studies>  
Wilson Hall First Floor  
SST@asu.edu  
480-965-7682

## Geographic Education, MAS (LAGEOEDMAS)

**Online Degree Search Title:** Geographic Education (MAS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MAS in geographic education is an online nonthesis degree program that provides teachers with the opportunity to obtain a highly qualified status in geographic education. The degree program is intended for K-12 teachers and is appropriate for elementary and secondary school teachers. Although the courses are completed online, there are two in-person meetings, including an orientation and a graduation event, where capstone projects are presented.

**Degree Requirements:** 30 credit hours and an applied project.

The MAS in geographic education program consists of:

- A sample plan of study for a full-time student is located at <http://geoplan.asu.edu/masge-sampleprogram> (<http://geoplan.asu.edu/masge-sampleprogram>).
- Students complete 24 credit hours in geography, a three-credit-hour course in educational research (COE 501 Introduction to Research and Evaluation in Education) and a three-credit-hour course on the applied project related to geographic education (SED 593 Applied Project or DCI 593 Applied Project). This culminating experience is required in place of a thesis.
- Students are required to have access to a computer with an Internet connection and the capability to view video and animated files with sound, access to email and access to a word processing program.
- 30 credit hours taken completely online, with two one-day sessions required at the Tempe campus for an orientation session and presentation of an applied project.

**Admission Requirements:**

All applicants must submit an online Graduate College application. In addition to the Graduate College admission requirements, prospective students must 1) have a bachelor's degree from a regionally accredited institution (or equivalent) in education, geography or related area with a minimum GPA of 3.00 (4.00 scale), or 2) demonstrate a minimum of one year of related professional experience and successful completion of a bachelor's degree from a regionally accredited institution (or equivalent) with a minimum GPA of 3.00 (4.00 scale). Applicants with a GPA below 3.00 can apply and may be accepted if they show substantial promise of success based on the candidate's statement and letters of recommendation. Applicants to the degree program are accepted year-round for fall admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geographic Information Science (certificate), CERT (LAGEOGISCE)

**Online Degree Search Title:** Geographic Information Science (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

Under the auspices of the School of Geographical Sciences and Urban Planning, this interdisciplinary certificate program in geographic information science is administered by an executive committee. The objective of this program is to enable ASU graduate students and GIS professionals to learn how to apply GIS concepts and technology for the purpose of spatial analysis.

**Degree Requirements:** 16 credit hours including the required capstone course (GPH 591).

- a capstone seminar (1)
- three required courses (9)
- two elective courses (6)

**Admission Requirements:**

All applicants to the certificate program must submit the Graduate College online application. Current graduate students receive priority admission to the certificate program. Students qualify for admission to the certificate program by maintaining good standing in a cooperating department and completing an application specific to the GIS certificate. Practicing professionals who already hold a graduate degree must furnish proof of an advanced degree by a formal transcript to the Graduate College. Prospective students must complete prerequisites listed for the level-one required course.

Applicants whose native language is not English (regardless of where they now reside) must provide proof of English proficiency. Students must



fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geographic Information Systems, MAS (LAGISMAS)

**Online Degree Search Title:** Geographic Information Systems (MAS)

**Campus:** TEMPE

**Program Description:**

The MAS in geographic information systems (GIS) program is a compact one-year nonthesis degree fostering advanced study in management and the use of GIS technology in public and corporate environments. The degree meets important educational needs of working professionals and recent college graduates seeking to improve career standing.

The program provides a comprehensive professional degree that balances work in the:

- applications domain
- technical side of the discipline
- theoretical aspects of GIS

Students are exposed to cutting-edge technology, management theory and practice and several societal dimensions associated with the application of GIS technology.

Courses are held evenings and weekends, and the curriculum is highly adaptable to the work environment; thus, the master's is achievable in a one-year time period.

**Degree Requirements:** 30 credit hours including the required applied project course (GPH 693).

Enrolled students must complete three sequential semesters of course work.

- The first semester, offered during the fall, is composed of six two-credit-hour modules, which are not transferable.
- Students in the spring semester must complete four three-credit-hour courses.
- During the final semester, offered through the eight-week summer session, students must complete a three-credit-hour GIS internship, and a three-credit-hour capstone course.

**Admission Requirements:**

- All applicants must submit the Graduate College online application.
- In addition to Graduate College admission standards, prospective students seeking the degree must have successfully completed a bachelor's in a related area with a minimum GPA of 3.00 (4.00 scale) or demonstrate a minimum of three years of related professional experience and the successful completion of a bachelor's degree in an unrelated area as determined by the MAS-GIS steering committee.
- Applicants must submit two letters indicating support from any combination of current or former instructors, supervisors or professionals currently employed within GIS or a related discipline.
- Applicants must prepare a formal, written statement regarding relevant academic experience, professional experience and overall interest in GIS.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Application materials for the coming academic year are accepted and reviewed on a rolling basis until June 30. Applicants are notified of their status within six weeks of receipt of their application materials.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geography, MA (LAGEOGMA)

**Online Degree Search Title:** Geography (MA)

**Campus:** TEMPE

### **Program Description:**

The MA in geography program is designed to offer specialized academic and professional training in geography so the student may secure a sound graduate background for further specialization or for immediate employment. The program has sufficient flexibility to allow for individual needs and the interests of the student. A minimum of 30 credit hours beyond the bachelor's is required. At least 24 credit hours must be in geography.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam (MIP).

The School of Geographical Sciences may consider a student for a traditional master's that includes the successful defense of a thesis. Master's students must complete 30 credit hours, including 24 credit hours of combined course work and research hours at ASU and a six-credit-hour thesis.

The master's program includes two required courses: GCU 529 Geographic Thought and Theory (3) and GCU 585 Advanced Research Methods (3) and additional course work or research hours as selected by the student in consultation with an advisory committee.

### **Admission Requirements:**

Applicants must submit the Graduate College online application and it must be accompanied by:

- applicant's scores on the GRE (verbal and quantitative)
- current resume
- geography essay questions
- official transcripts from applicant's undergraduate program
- three letters of recommendation from professors

It is presumed that all students entering the master's program have an adequate background in geography, including course work that is the equivalent of GPH 371 Introduction to Cartography and Georepresentation and GCU 495 Quantitative Methods in Geography.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geography, PHD (LAGEOPHD)

**Online Degree Search Title:** Geography (PhD)

**Campus:** TEMPE

### **Program Description:**

The PhD in geography program provides specialized academic and professional training in geographical sciences so that the student can secure a sound background for further research and teaching and for immediate employment.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

PhD students entering with a bachelor's must complete 84 credit hours. These hours include 72 credit hours of course work and research at ASU and 12 dissertation hours.

Doctoral students entering with a master's must complete 54 credit hours. These include 42 credit hours of combined course work and research hours at ASU and 12 dissertation hours. The doctoral program includes:

- two required courses: GCU 529 Geographic Thought and GCU 585 Advanced Research Methods
- two seminars in GCU/GPH 591
- additional course work or research hours as selected by the student in consultation with an advisory committee

### **Admission Requirements:**

The School of Geographical Sciences admits students to its doctoral program with either a bachelor's or master's in geography or a related field.

We welcome applicants without geography degrees. Incoming students must demonstrate or attain competence in cartography and quantitative methods and complete other basic course work that will enable them to pursue graduate studies in their area of specialization.

Applicants must submit:

- online Graduate College application
- the applicant's scores on the GRE (verbal and quantitative)
- three letters of recommendation from professors
- geography essay questions
- current resume
- official transcripts from applicant's undergraduate program
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geological Sciences, MS (LAGEOSCMS)

**Online Degree Search Title:** Geological Sciences (MS)

**Campus:** TEMPE

**Program Description:**

The MS in geological sciences program is designed to provide fundamental graduate training in geology and to prepare the student for further graduate study, or for certain careers in:

- geochemistry
- geology
- geophysics
- planetary geology
- related fields

**Degree Requirements:** 30 credit hours and a Thesis, or 30 credit hours, a Research Paper and a Written Comprehensive Exam (MIP).

The master's consists of a minimum of 30 credit hours of graduate level course work. The student, with the approval of the advisor and supervisory committee (formed upon enrollment), selects courses that make a coherent program of study. Each program of study must include six hours of thesis credits and 20 or more credit hours of course work other than research and thesis. One-half of the credit hours applicable toward the degree must be in geological sciences courses; the remainder may include work in related fields. In addition, all students in the School of Earth and Space Exploration are required to take two seminars:

GLG 500: SESE Colloquium (1)  
GLG 591 Faculty Research Seminar (1)

**Thesis Requirements:** A research-based thesis is required. The final examination is an oral defense of that thesis.

**Admission Requirements:**

Students applying for admission to the geological sciences master's program must submit:

- online Graduate College application
- GRE scores
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

The deadline for applications for the fall term is Dec. 15 of the previous year.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Geological Sciences, PHD (LAGEOSCPHD)

**Online Degree Search Title:** Geological Sciences (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in geological sciences program is designed to develop creative scholarship and to prepare students for professional careers in geological science fields such as geochemistry, geology, geophysics, planetary geology and related areas.

**Degree Requirements:** 84 credit hours, a Written Comprehensive Exam, an Oral Comprehensive Exam, a Prospectus and a Dissertation.

Students may be admitted into the program with a bachelor's or master's in a related field. Up to 30 credit hours of master's-level work in a related field can be accepted toward the fulfillment of the doctoral requirements.

The plan of study for the doctorate is selected with the recommendation of the student's supervisory committee. Each plan of study must include 12 credit hours of dissertation and 25 hours of course work. All students in the School of Earth and Space Exploration are also required to take two seminars:

GLG 500 SESE Colloquium  
GLG 591 Faculty Research Seminar

ASU Graduate College policies and procedures must also be met for admission into the program and for fulfilling the degree requirements.

**Comprehensive Examination:** Doctoral candidacy is earned on the basis of a written component and an oral component. The written examination is in the form of two written research projects. The oral exam consists of an oral defense of the two projects.

**Dissertation Requirements:** A dissertation is required that is based on original work demonstrating creativity in research and scholarly proficiency in the subject area.

**Final Examination:** A final oral examination in defense of the dissertation is required.

**Admission Requirements:**

Applicants must submit:

- online Graduate College application
- scores on the GRE
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

The application deadline for fall semester is Dec. 15 of the previous year.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## German, MA (LAGERMMA)

**Online Degree Search Title:** German (MA)

**Campus:** TEMPE

**Program Description:**

The faculty in the School of International Letters and Cultures offers graduate programs leading to the MA degree with a major in German. Students admitted to the master's program with a major in secondary education may elect German as their subject matter field.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (GER 593).

The plan of study for the master's includes a minimum of 30 credit hours of graduate-level work and a thesis, as approved by the candidate's supervisory committee. The program must include a 500-level bibliography and research methods course offered by the department. When approved by the candidate's supervisory committee, nine hours in another language or in closely related courses may be included in the program.

**Admission Requirements:**

- Students interested in applying for this program must submit an online Graduate College application.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Candidates for the master's should, upon entrance, present the equivalent of an undergraduate major in the language in which the degree is sought. Those who lack this background, but who show strong potential and meet Graduate College admissions requirements, may be admitted to a graduate program on a provisional basis, pending removal of specified deficiencies. These deficiencies must be completed in addition to the regular program of study for the master's.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

See: <http://silc.clas.asu.edu/graduate/degrees/ma-german> (<http://silc.clas.asu.edu/graduate/degrees/ma-german>) for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/ma-german>  
LL 440  
silc@asu.edu  
480-965-6281

## Global Health, MA (LASSHMA)

**Online Degree Search Title:** Global Health (MA)

**Campus:** TEMPE

**Program Description:**

In this MA program, global health is considered to be much more than and very different from international public health. It emphasizes that major health challenges stem from many factors well beyond disease itself - factors that are:

- cultural
- ecological
- evolutionary
- historical
- institutional
- social
- technological

Any effective, sustainable solutions to our most pressing global health challenges will need to take all of these factors into account, including the complex ways in which they relate to each other. In this manner, this degree understands health as not simply a product of disease, but rather emerging in the contexts of our complex and interrelated ecology, politics, history, culture, social institutions and evolutionary biology. It also places primacy on how to address the broader (i.e., structural, cultural) bases of ill-health in complicated, ever-changing health challenges in low-resource community settings and a globalizing world. To do this, the degree combines both social and life science theory with on-the-ground research and its application. There is a strong emphasis on collaborative action as key to identifying and addressing global health problems in a sustainable and meaningful way.

Students accepted into the program are tied to ongoing interdisciplinary global health projects that address complicated, multi-faceted health challenges that defy easy fixes, such as:

- climate-change-related diseases
- emerging infectious diseases
- obesity

Students develop an applied project to contribute to the team goals. By applying a collaborative, problem-solving format, the master's in global health is intended to provide those planning to enter health or related (i.e., environmental, social) fields with the interdisciplinary orientation, team skills, and social and cultural acuity that the Pew Health Professional Consortium inter-alia has identified as critical but lacking in current health work force training. The degree also emphasizes experiential learning as a way to gain mastery and requires participation in a global internship program based in one of the international partnering communities.

**Degree Requirements:** 30 Credit Hours including the required applied project course (SSH 593).

All students are required to take the following four foundational courses (12 credit hours):

ASB 510/SSH 510 Health: Social and Biocultural Theories (3)

ASB 500 Ethnographic Field Methods (3)

ASB 503/SSH 503 Medical Anthropology (3)

AML 613 Methods and Concepts in Math Epidemiology OR SSH 591 Principles of Epidemiology for Global Health (3)

Substitutes may be permitted by the graduate director, including individualized research, conference and independent study courses with approved faculty. Additional methods-focused courses or graduate-level epidemiology courses can count toward this requirement.

Students are also required to complete a minimum of six credits of practicum, six credits of electives and six credit hours of an applied project. Applied projects are completed in consultation with a faculty advisor; options include internship, practicum, a research project, scholarly research paper or an outreach project.

All students must maintain a 3.00 (out of 4.00) average GPA on both the iPOS and Graduate GPAs per the Graduate College's satisfactory academic progress policy.

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Global Health, BA

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Admission is competitive and based on student academic excellence, additional relevant experience, plus fit to available faculty. Minimum GPA for consideration for admission would normally be 3.50 on a 4.00 scale for the last two years of study leading to the bachelor's. A degree in the social or life sciences (e.g., anthropology, sociology, gender studies, geography, political science), public health, or related fields (nutrition, human biology) is generally expected for applicants. Value will be placed on:

- foreign language skills
- practical, cross-cultural and international experiences
- prior social science and life science research

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233

## Global Health, PHD (LASSHPHD)

**Online Degree Search Title:** Global Health (PhD)

**Campus:** TEMPE

### **Program Description:**

The PhD in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges requires a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

### **Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Suitable backgrounds for admission include a master's in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
480-965-6215

## Global Health (Complex Adaptive Systems Science), PHD (LASSHCPHD)

**Online Degree Search Title:** Global Health (Complex Adaptive Systems Science) (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

The complex adaptive systems science doctoral concentration trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems perspective at Arizona State University and emphasizes the value of a complex adaptive systems science perspective to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the program. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.



Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in complex adaptive systems science, 12 credit hours will be selected from an approved list of applicable courses related to complexity.

Student doctoral dissertations should include the application of complex adaptive systems concepts and methods in their field of study, and typically will have a member of the complex adaptive systems science graduate faculty as a member of their doctoral supervisory committee.

#### **Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work, with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside). Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

Suitable backgrounds for admission include a master's in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

#### **Contact Information:**

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School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
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shescgrad@asu.edu  
480-965-6215

## **Global Health (Culture and Health), PHD (LASSHCHPHD)**

**Online Degree Search Title:** Global Health (Culture & Health) PHD

**Campus:** TEMPE

#### **Program Description:**

The PhD in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health

- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

The concentration in culture and health provides focused, specialized training in theories and methods for researching the relationship between culture and health. This concentration utilizes the perspectives of medical anthropology and sophisticated ethnographic methods to study and interpret the role of cultural and social differences in shaping health. Students investigate these methods in the context of the community-based, participatory approaches that tend to promote the most mutually meaningful and lasting health solutions. Graduates are thus particularly prepared for leadership in addressing health disparities in cross-cultural settings and with the most vulnerable populations. This includes very complex, difficult settings where particularly nuanced and sophisticated (often anthropological) understandings of health-related challenges are needed.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee, and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in culture and health, 15 credit hours will be selected from an approved list of applicable courses.

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Suitable backgrounds for admission include a master's in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

**Contact Information:**

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[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
 480-965-6215

**Global Health (Evolutionary Global Health Sciences), PHD (LASSHEPHD)**

**Online Degree Search Title:** Global Health (Evolutionary Global Health Sciences) PhD

**Campus:** TEMPE

**Program Description:**

The PhD in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research, from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

The concentration in evolutionary global health sciences requires training in universal principles of research design (from experiments to systematic qualitative and quantitative description), data analyses, methods (quantitative and qualitative), and anthropological interpretation (or the identification of determinants of the origins and distribution of health phenotypes in past and present human populations). Students will choose from a wide range of data collection and inferential tools in order to address specific questions, through a combination of lecture and guided reading courses designed to master the highly diverse literature in evolutionary global health sciences that best pertains to their career goals.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a "B-" (3.20) average GPA in their courses, and complete degree requirements per the program's satisfactory progress policy.

The doctoral program in global health with a concentration in evolutionary global health sciences requires the following:

**Core courses**

- SSH 510 Health: Social and Biocultural Theories
- SSH 513 Research Design and Proposal Writing in Health Social Science
- SSH 502 Professional Seminar in Global Health

**Concentration courses**

- ASB 500 Ethnographic Research Methods
- ASM 560 Human Growth and Development: An Evolutionary Perspective

- ESS 513 Institutions
- SSH 503 Advanced Medical Anthropology
- SSH/ASM 514 Infectious Disease and Human Evolution

#### Elective courses

- ASB 510/SSH 510 Health - Social and Biocultural Theories
- ASB 537 OR ASM 591 Topics in Mesoamerican Archeology OR Human Growth and Development
- ASM 546 Principles of Human Genetics
- Other relevant electives from SHESC, SOLS, etc.

Substitutes to required courses may be permitted by the graduate director, including individualized research/conference/independent study courses with approved faculty.

#### Admission Requirements:

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Suitable backgrounds for admission include a master's in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level, and should also have some background in statistics or epidemiology.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

#### Contact Information:

Liberal Arts & Sciences, College of  
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<http://shesc.asu.edu/>  
 SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
 480-965-6215

## Global Health (Urbanism), PHD (LASSHURPHD)

**Online Degree Search Title:** Global Health (Urbanism) PhD

**Campus:** TEMPE

#### Program Description:

The PhD in global health draws on the premise that sustainable and satisfying solutions to our most pressing global health challenges require a sophisticated understanding of how cultural context, social and ecological processes and disease are really related.

The transdisciplinary graduate program trains students broadly in cutting-edge health social science research theory and methods. While it leverages the strength in medical anthropology at ASU (including the 15 medical anthropologists on campus), it also takes advantage of a much wider set of skills offered by such fields as medical sociology, demography, human geography and epidemiology. It is designed to train those who anticipate working in transdisciplinary academic settings, medical schools or nonacademic health settings, such as:

- commercial sector
- governmental agencies
- nongovernmental organizations

Some particular thematic foci of the program are:

- biocultural approaches to human coping
- computer-based complexity modeling
- culture and health
- health in the Americas
- indigenous and minority health
- mathematical epidemiology
- nutritional anthropology
- social justice and vulnerable populations
- social networks
- urban and environmental health

The program draws some 80 faculty members from all across the university to consider how cutting-edge social science can be applied to not only understand but also to substantively improve the health of populations. The program favors community-based research and runs collaborative projects in which students are encouraged to gain experience and conduct research into societies from large U.S. cities to hunter-gatherer communities. Students generally enter the program with a master's in a relevant field.

The concentration in urbanism will leverage the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism as it pertains to the thematic foci of the program. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students entering with a master's in a related field may be granted up to 30 credit hours toward the 84-hour total required for the doctorate. This leaves 30 hours of course work, 12 hours of research credit and 12 hours of dissertation credit (54 credit hours total) to be earned post-admission.

Students entering without a master's must earn an additional 30 hours of graduate credit, produce a research portfolio that is formally evaluated by a faculty committee and present that research in a public forum before continuing on in the later stage of the doctorate.

All students must maintain a 3.20 (out of 4.00) average GPA in their courses and complete degree requirements per the program's satisfactory progress policy.

For the concentration in urbanism, 15 credit hours will be selected from an approved list of applicable courses related to urbanism. These courses will include the core urbanism course, GCU 516 (3), as well as one course from each of the four urbanism clusters. These clusters are:

- built form
- culture and society
- institutions and governance
- natural environment

**Admission Requirements:**

The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions.

In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- online Graduate College application
- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Suitable backgrounds for admission include a master's in the social sciences (such as anthropology or sociology), public health, human biology or related fields. Students entering directly from a bachelor's program should already have completed at least 15 hours of social science and six hours of human biology (or equivalent) at the senior level and should also have some background in statistics or epidemiology.

**Contact Information:**

Liberal Arts & Sciences, College of

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## History, MA (LAHISTMA)

**Online Degree Search Title:** History (MA)

**Campus:** TEMPE

### **Program Description:**

The faculty in history offer a graduate program leading to the MA in history. Candidates are offered an opportunity to develop knowledge of a specific historical field, to study comparative history and to learn research techniques.

**Degree Requirements:** 30 credit hours and a written comprehensive exam (MIP), or 30 credit hours including the required applied project course (HST 593 or HST 692) and a foreign language exam, or 30 credit hours, a thesis and a foreign language exam.

A minimum of 30 credit hours of graduate studies are required for a master's in history: 24 credit hours of course work, plus six credit hours of thesis research credits (HST 599). The thesis equivalent option substitutes six credit hours of HST 592 or HST 593 in place of the six credit hours of HST 599 and requires as well an additional three credit hours of HST 591 (six total instead of three) in the 30 credit hours of the plan of study. See website for more information. With the approval of the supervisory committee, candidates may take up to six credit hours of closely related interdisciplinary course work in another academic unit.

Master's students select a primary field and a research specialization. Available primary fields include:

- East or Southeast Asia
- Europe
- Latin America
- North America
- public history (Note: public history students pursue a double concentration, e.g., public history and North American history, or public history and European history. For public history information and requirements see <https://shprs.clas.asu.edu/publichistory> (<https://shprs.clas.asu.edu/publichistory>))

**Advising:** At the beginning of the first semester of study, the student, in consultation with the graduate director, selects a faculty advisor who will help direct the student to the completion of the required course work and thesis. Normally, the advisor is selected, at least tentatively, prior to enrollment or within the first six weeks of the fall semester. The faculty advisor helps the student select the other two members of the supervisory committee and together they develop the plan of study. The advisor, with the candidate, is primarily responsible for determining the plan of study, selecting the topic of the thesis or of the thesis equivalent, and guiding the student's research. The second and third committee members must be selected by the time the program of study is submitted at the end of the first year.

**Thesis:** The culminating experience of the master's degree program is the writing, presentation and defense of a thesis or thesis-equivalent based on original research. The thesis, an extended essay of approximately 100 pages, addresses a topic chosen by the student in consultation with the faculty advisor who serves as chair of the supervisory committee. The thesis explores a limited subject in depth, analyzing, explaining and drawing conclusions from the information gleaned from primary and secondary sources. The thesis thereby demonstrates the student's ability to:

- analyze and argue points cogently
- do research in the primary sources of the field
- organize and develop a topic
- survey and synthesize the relevant secondary literature on the topic
- write proficiently

### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with History, BA

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### **Admission Requirements:**

**Online electronic application:** Applicants must submit an online Graduate College application. Students apply for admission to the Graduate College and to a degree program (e.g., the MA in history). The history program is affiliated with several graduate certificate programs including scholarly publishing and medieval and renaissance studies. Students applying for admission to the master's program in history and a certificate program, such as the scholarly publishing certificate program, are required to submit two separate applications (for the degree program and for the certificate

program).

Transcripts: Should be mailed to the Graduate College at the address shown here. It is not necessary to mail transcripts to the history program.  
Arizona State University  
Graduate College  
1120 S. Cady Mall INTDSB-B256  
Tempe, AZ 85287-1003.

GRE scores: A report of the scores received on the GRE must be submitted to the Graduate College. Scores should be no more than five years old.

Letter of application: Addressed to the history admissions committee explaining the applicant's scholarly background and training, career goals, the primary field the student wishes to pursue, the proposed research specialization, and why the applicant wants to pursue graduate study at ASU (about 500 words in length).

Resume: Upload into online application.

Data form: Please download the form to a desktop, and upload into the online application.

Writing sample: A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper, or any other extended sample of expository skill, no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents and files should not be password protected. Acceptable file types are .rtf, .pdf, and .doc.

Assistantship application: Application form for a graduate assistantship, if desired, can be downloaded.

References: Students are required to submit a minimum of three email addresses from faculty or others qualified to speak of the student's suitability for graduate study in history.

International Students: Students applying from outside the U.S. whose native language is not English must follow Graduate College guidelines demonstrating English language proficiency. The Graduate College's minimum Test of English as a Foreign Language (TOEFL) score is 550; however, the history program requires a score of at least 600. Students whose original language is other than English must send a copy of an article or research paper in their native or principal research language in addition to the English writing sample required of all students. Prospective international students applying for teaching assistant positions must achieve a score of 55 or higher on the Test of Spoken English (TSE) or Speaking Proficiency English Assessment Kit (SPEAK).

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/masters\\_hst](https://shprs.clas.asu.edu/masters_hst)  
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graduate.history@asu.edu  
480-965-5778

## History, PHD (LAHISTPHD)

**Online Degree Search Title:** History (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in history offers candidates the opportunity to study past and contemporary civilizations and to learn research and writing techniques that may be used in scholarly careers with:

- business
- historical societies and agencies
- leading academic institutions
- the public sector

Major emphasis is placed upon:

- competence in historical research methodology
- developing a disciplined mind
- expertise in a chosen subject area

The program is composed of small classes that bring students into a close working relationship with faculty and other graduate students.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral degree requires 84 total credit hours beyond the bachelor's. Students with a master's in history are allowed to apply 30 credit hours of that degree toward the 84 total credit hours required for the doctoral program. 60 credit hours must be in history courses and must meet the following requirements:

- 54 credit hours must be taken in residence at ASU.
- In general, all credit hours must be at the 500 level or above (graduate credit for 400-level courses must be approved in advance and documented in the student's file).
- At least nine credit hours must be taken in the primary field and six credit hours in the secondary field. These will normally be HST 598 or HST 591 courses but may include directed readings, HST 790.
- Nine credit hours must be taken of HST 591 research seminars. Only one seminar is transferable from a master's.
- Six credit hours must be taken in "core" field courses for U.S. and European majors only.
- Three credit hours of HST 500 Historical Theory and Methodology are required during the first year.
- Twenty-four credit hours must be taken in dissertation research, 12 credit hours each of HST 792 and HST 799.

Students must select a primary field, a secondary field and a research specialization. There is a written qualifying exam in the primary field and a portfolio defense for the secondary field. The dissertation is written in the area of the research specialization.

**Advanced Research Skill Requirement:** Doctoral students must also demonstrate proficiency in one or more foreign languages relevant to their fields of study and possibly an advanced research skill relevant to their dissertation research (e.g., oral history, geographic information systems, documentary editing, statistical analysis or methodological-theoretical training in a related discipline).

**Advising:** For guidance through the program, students select a supervisory committee of at least three faculty members, with the student's advisor serving as committee chair. Students also select a separate secondary field committee to evaluate their secondary field portfolio. The primary field qualifying examination is administered by an ad hoc committee composed of professors who have taught the core courses in that field. The dissertation prospectus and dissertation are evaluated by the supervisory committee.

**Dissertation:** The culminating experience for the doctoral program in history is the dissertation. Approximately 250-300 pages in length, it must be an original contribution to knowledge and demonstrate the candidate's proficiency in independent research and historical exposition. The research topic is chosen by the student in consultation with the faculty advisor who serves as chair of the supervisory committee.

#### **Admission Requirements:**

**Online electronic application:** Applicants must submit an online Graduate College application. Students apply for admission to the Graduate College and to a degree program (e.g., the PhD in history). The history program is affiliated with several graduate certificate programs, including scholarly publishing and medieval and renaissance studies. Students applying to the doctoral program in history as well as one of these certificate programs must submit two separate applications (for the degree program and for the certificate program).

**Transcripts:** Should be mailed to the Graduate College at the address shown here. It is not necessary to mail transcripts to the history program.

Arizona State University  
Graduate College  
1120 S. Cady Mall INTDSB-B256  
Tempe, AZ 85287-1003.

**GRE scores:** A report of the scores received on the GRE must be submitted to the Graduate College. Scores should be no more than five years old.

**Letter of application:** Addressed to the history review committee explaining the applicant's scholarly background and training, career goals, the primary and secondary fields of study the student wishes to pursue, proposed research specialization, and why the applicant wants to pursue graduate study at ASU (about 500 words in length).

**Resume:** Upload into online application.

**Data form:** Please download the form to a desktop and upload into the online application.

**Writing sample:** A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper or any other extended sample of expository skill, no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents should not be password protected. Acceptable file types are .rtf, .pdf, and .doc. Files should not be password protected.



Assistantship application: Application form for a graduate assistantship, if desired, can be downloaded at [https://shprs.clas.asu.edu/history\\_application](https://shprs.clas.asu.edu/history_application) ([https://shprs.clas.asu.edu/history\\_application](https://shprs.clas.asu.edu/history_application)). The form should be emailed to: [graduate.history@asu.edu](mailto:graduate.history@asu.edu) (<mailto:graduate.history@asu.edu>). See special requirements below for international students applying for graduate assistantships.

References: Students are required to submit a minimum of three email addresses from faculty or others qualified to speak to the student's suitability for graduate study in history.

International Students: Students applying from outside the United States whose native language is not English must follow Graduate College guidelines demonstrating English language proficiency. See <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). The Graduate College's minimum Test of English as a Foreign Language (TOEFL) score is 550; however, the history program requires a score of at least 600. Students whose original language is other than English must send a copy of an article or research paper in their native or principal research language in addition to the English writing sample required of all students.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/doctorate\\_hst](https://shprs.clas.asu.edu/doctorate_hst)  
COOR 3312  
[graduate.history@asu.edu](mailto:graduate.history@asu.edu)  
480-965-5778

## History and Philosophy of Science, PHD (LAHPSCIPHD)

**Online Degree Search Title:** History and Philosophy of Science (PhD)

**Campus:** TEMPE

**Program Description:**

This degree combines solid training in the core areas of philosophy with an emphasis on interdisciplinary studies of the sciences and:

- conceptual structure
- epistemology
- history
- impacts on society

The strength of ASU's history and philosophy of science program is to bring philosophy, history, and the study of science together. This degree program is especially appropriate for students with a background in philosophy who seek to broaden their disciplinary studies with an historical perspective. Applicants will typically come from undergraduate programs that have included philosophical, historical, or history and philosophy of science training or with a master's degree in one of those fields. Science students are eligible as well, and will make up relevant undergraduate humanistic core courses during their first years. Most graduates will seek a career based in philosophical or historical analyses of the sciences.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

six credit hours of required core courses  
at least 30 credit hours of restricted program electives  
at least 24 credit hours of program electives  
12 credit hours of research HPS 792  
12 credit hours of HPS 799 Dissertation

**Admission Requirements:**

- online Graduate College application
- minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as: history, philosophy, or history and philosophy of science, as well as a demonstrated background and interest in one or more sciences
- minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program
- GRE test scores
- Test of English as a Foreign Language (TOEFL) test scores for applicants whose native language is not English.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
sols.grad@asu.edu  
480-965-7490

## Immigration Studies (certificate), CERT (LAIMMSTUCE)

**Online Degree Search Title:** Immigration Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The immigration studies graduate certificate program provides students with an understanding of the causes and consequences of international migration as well as relevant professional and research training opportunities.

The program prepares graduates for future study in graduate and professional schools or for careers as immigration practitioners and advocates in nongovernmental organizations, local and federal government agencies, as well as in other private and public institutions serving immigrant and refugee communities.

The objective of the certificate program is to offer traditional academic training through course work and research and practical experience working with local immigrant and refugee communities.

**Degree Requirements:** 15 credit hours.

The certificate consists of 15 total credit hours. All students will be required to take:

- one core course
- three approved elective courses on immigration
- three hours of a culminating experience (either an internship or a research project)

For a list of approved courses, please contact the school.

**Internship:** Students may do an internship with Phoenix-based, nongovernmental organizations or government agencies that provide services to immigrants and refugees. Such internships will give students professional training and actual experience working with immigrant and refugee communities. Students will be required to write a report describing the organization and their experience as interns.

**Research:** Students may enroll in three credits of research with a faculty member in order to do an independent research project. They must write a substantial research paper based on field research in a local immigrant community, library and archival research or readings on an immigration topic.

Certificate students may choose to specialize in:

- humanities
- Mexican and Latino immigrants in the U.S.
- social sciences

Given the nature of the immigration courses offered at ASU and the preponderance of Latino immigrant communities in the Phoenix area, the program emphasizes Latino immigration. However, students will have the opportunity to take broader courses focusing on global migration and other immigrant groups, as well as work with local Asian or Southeast Asian immigrants and refugee communities.

For students currently enrolled in an ASU graduate degree program, applicable certificate courses may count toward their degree program with the approval and consent of the degree granting program. For certificate students who are later admitted to an ASU graduate degree program, up to 12 credit hours from the certificate program may count toward their doctoral degree or up to nine credit hours may count toward their master's, with the approval and consent of the degree-granting program.

All requirements for the certificate program should be completed within a three-year time limit with a cumulative grade point average of at least 3.00. Students who require more time to finish the program (because of their part-time status or lack of desirable or available courses) must obtain approval from the executive committee.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
shescgrad@asu.edu  
480-965-6215

## Infant Family Practice, MAS (LACDEMAS)

**Online Degree Search Title:** Infant - Family Practice (MAS)

**Campus:** TEMPE

**Program Description:**

This self-contained accelerated program provides high-quality course work and supervised internship experiences designed to train professionals to work in prevention and intervention programs serving families with infants, toddlers and preschool-age children.

The program prepares individuals for positions in a variety of professional capacities including:

- child abuse prevention
- early childhood administration
- early intervention
- family support and child care
- infant mental health

Course work prepares students for professional endorsement by the Infant-Toddler Mental Health Coalition of Arizona's Endorsement for Culturally Sensitive, Relationship-Based Practice Promoting Infant Mental Health.

**Degree Requirements:** 30 Credit Hours and a portfolio.

The MAS in infant-family practice requires the successful completion of a minimum of 30 credit hours, and an applied project, including required course work and an internship in a community placement approved by the master's in infant-family practice faculty. Internships are expected to last approximately 12 months. Students must maintain a GPA of 3.00 in all course work and satisfactorily meet the expectations of the agency supervising their internship.

Foreign Language Requirements: None

Thesis Requirements: None

GRE Scores: GRE scores are waived for this program.

**Admission Requirements:**

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Admission to the program is determined by the following criteria:

- online Graduate College application

- a personal statement
- official transcripts of the student's academic record
- three letters of recommendation from individuals familiar with the applicant's academic background
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

Additionally, candidates are sometimes contacted for an interview.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/ifp>  
 SS 144  
[email@thesanfordschool.org](mailto:email@thesanfordschool.org)  
 480-965-6978

**Justice Studies, MS (LAJUSSTMS)**

**Online Degree Search Title:** Justice Studies (MS)

**Campus:** TEMPE

**Program Description:**

The MS in justice studies is designed to prepare students for:

- further study and research in the justice field
- professional positions in justice-related organizations
- teaching in community colleges

Students use elective courses to develop a specialization in an area relevant to their own interests and consistent with the school's focus on the following areas:

- citizenship, migration and human rights
- globalization, sustainability and economic justice
- law, policy and social change
- media, technology and culture
- social identities and communities

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (JUS 593), or 36 credit hours and a master's research paper (MIP).

The master's program has two options: a thesis or an applied project.

**Thesis option**

The thesis option requires the completion of 36 credit hours and six of these credit hours are JUS 599 Thesis. To satisfy the thesis requirement for the degree, candidates must write a thesis and defend it in an oral examination conducted by the student's advisory committee.

**Applied project option**

The applied project option requires the completion of 36 credit hours, and six of these credit hours are JUS 593 Applied Project. Candidates pursuing the applied project option must present their applied project and defend it in an oral examination conducted by the faculty member who supervises the project and the graduate programs director or designated representative. The applied project typically includes a brief literature review to identify the nature of the issue or problem and a description of the methodology used and, if relevant, of the program studied, followed by an analysis.

Each student's program is developed in concert with the advisory committee. The program has three major categories: foundation courses, elective courses, and thesis and applied project requirements.

The required foundation courses provide students with a fundamental understanding of the theories, methods and analytic techniques associated with the study of justice. The foundation courses include:

- JUS 500 Justice Research Methods (3)
- JUS 501 Justice Theory (3)
- JUS 509 Statistical Problems in Justice Research (3)
- JUS 521 Qualitative Data Analysis and Evaluation (3)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Justice Studies, BA

Justice Studies, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences. Application deadline is Dec. 14 for fall admission.

Application: All applicants must submit the Graduate College online application.

Language proficiency: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Transcripts: Send one set of official transcripts from every college and university from which a bachelor's degree or higher was earned to Graduate

Enrollment Services:

BY U.S. MAIL

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary B, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

BY FedEX, DHL or UPS

Arizona State University  
Graduate Enrollment Services  
1120 South Cady Mall  
Interdisciplinary B, Room 170  
Tempe, AZ 85287-1003

Additional items: Applicants must submit these items directly to Justice and Social Inquiry by the same deadline to the address below:

- personal statement (one-and-a-half to two pages, double spaced) outlining areas of interest, educational and career goals
- three letters of reference (academic references are preferred)
- a writing sample, 10 pages minimum (research that best represents the student's academic thinking and writing skills)

BY U.S. MAIL

Arizona State University  
School of Social Transformation  
Justice and Social Inquiry Graduate Programs  
PO Box 876403  
Tempe, AZ 85287-6403

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<https://sst.clas.asu.edu/node/2245>  
WILSN 245  
graduate.justice@asu.edu  
480-965-6008

**Justice Studies, PHD (LAJUSSTPHD)**

**Online Degree Search Title:** Justice Studies (PhD)

**Campus:** TEMPE

**Program Description:**

The doctoral program in justice studies is an interdisciplinary degree program offered through the auspices of Justice and Social Inquiry in the School of Social Transformation. The program integrates philosophical, legal and ethical approaches with social science and humanities

perspectives to study five areas of interest:

- citizenship, migration and human rights
- globalization, sustainability and economic justice
- law, policy and social change
- media, technology and culture
- social identities and communities

Justice and Social Inquiry is recognized as a leader in the interdisciplinary study of justice and a pioneer in the establishment of a full-fledged program in the field.

The PhD/JD option allows qualified students to earn a Juris Doctor from ASU's Sandra Day O'Connor College of Law while simultaneously earning an interdisciplinary doctoral degree in justice studies. Students must apply separately to both programs.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students in the doctoral program must complete three foundation courses as a part of the course work for the doctoral degree in justice studies. Students must earn a grade of "B" (3.00) or higher in each of the foundation courses:

JUS 620 Justice Research Methodology (3)

JUS 630 Data Analysis for Justice Research (3) or JUS 650 Advanced Qualitative Data Analysis (3)

JUS 640 Theoretical Perspectives on Justice (3)

Students entering the doctoral program with a master's or JD are required to complete 54 credit hours:

- Eighteen credit hours are comprised of any combination of additional elective courses, reading or conference hours, or research hours.
- Fifteen credit hours are elective classroom hours; nine credit hours must have a JUS prefix.
- Nine credit hours are PhD core courses.
- Twelve credit hours are earned as dissertation research.

Students entering the doctoral program without a master's or JD are required to complete 84 credit hours:

- Nine credit hours are required doctoral courses.
- Twelve credit hours are earned as dissertation research credit.
- Twelve credit hours are 500-level foundation courses.
- Twenty-four credit hours are elective classroom hours; fifteen credit hours must have a JUS prefix.
- Twenty-seven credit hours are comprised of any combination of additional elective courses, reading and conference hours or research hours.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Juris Doctor (JD)

**Admission Requirements:**

All applicants must submit the Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. In addition to the general admission requirements of the Graduate College, applicants must submit the following materials by Dec. 14 for fall admission: GRE scores or LSAT score taken within the last five years, and transcripts. Send one set of official transcripts from every college and university from which a bachelor's degree or higher was earned to the Graduate Enrollment Services.

By U.S. Mail

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary B, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

By FedEx, DHL or UPS

Arizona State University  
Graduate Enrollment Services  
1120 South Cady Mall  
Interdisciplinary B, Room 170  
Tempe, AZ 85287-1003

Applicants must submit the following items directly to Justice and Social Inquiry Graduate Programs by Dec. 14:

- a personal statement (one-and-a-half to two pages, double spaced) outlining areas of interest, educational and career goals
- three letters of reference (academic references are preferred)
- a writing sample, 10 pages minimum (research that best represents the applicant's academic thinking and writing skills)

Send these materials to:

Arizona State University  
School of Social Transformation  
Justice and Social Inquiry Graduate Programs  
PO Box 876403  
Tempe, AZ 85287-6403

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<https://sst.clas.asu.edu/node/2245>  
WILSN 245  
graduate.justice@asu.edu  
480-965-6008

## Liberal Studies, MLSt (LAMLSMLS)

**Online Degree Search Title:** Liberal Studies (MLSt)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MLSt offers students interested in a multidisciplinary approach to human ideas and values an opportunity to expand their liberal arts backgrounds. The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. The program connects students to the entire College of Liberal Arts and Sciences and integrates the disciplines.

**Degree Requirements:** 30 credit hours including the required applied project course (MLS 593).

Students are required to take three core classes, six electives and an applied project. We offer four core classes and students select any three of the four offered.

Core courses

- MLS 501 Writing About Social Issues (3)
- MLS 502 Religion, Health and Culture (3)
- MLS 503 Ethics, Science and Culture (3)
- MLS 504 Film and Media Studies (3)

Electives

Eighteen hours of electives, no more than nine in the same department.

Emphasis areas available:

- borders: migration, health and cultural identity
- gender, religion and culture
- science, nature and creative nonfiction writing

**Admission Requirements:**

Applicants must submit:

- an online Graduate College application
- a letter of interest in the program
- a resume, biographical statement or curriculum vitae

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://clas.asu.edu/liberalstudies/mls>  
WHALL 239  
paulmorris@asu.edu  
480-727-0819

## Liberal Studies (Film and Media Studies), MLSt (LAFMSMLS)

**Online Degree Search Title:** Liberal Studies (Film and Media Studies) (MLSt)

**Campus:** TEMPE

**Program Description:**

The MLSt in liberal studies, concentration in film and media studies offers students interested in a multidisciplinary approach to international human ideas and values an opportunity to expand their liberal arts background through the study of film and media in society. The program is intended for students seeking a graduate degree that explores the integration of the humanities with political, religious, social and scientific questions within their cultural contexts. Studies focus on the aesthetics and theory of international film and media. The program connects students to the entire College of Liberal Arts and Sciences and integrates the disciplines.

**Degree Requirements:** 30 credit hours including the required applied project course (MLS 593).

Students are required to take three core classes, six electives and an applied project. We offer four core classes and students select any three of the four offered.

Core Courses

MLS 501 Writing About Social Issues (3)  
MLS 502 Religion, Health and Culture (3)  
MLS 503 Ethics, Science and Culture (3)  
MLS 504 Film and Media Studies (3)

Electives (18)

**Admission Requirements:**

Applicants must submit:

- an online Graduate College application
- a letter of interest in the program
- a resume, biographical statement or curriculum vitae

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://clas.asu.edu/liberalstudies/mls>  
WHALL 239  
paulmorris@asu.edu  
480-727-0819

## Linguistics (certificate), CERT (LALINGUICE)

**Online Degree Search Title:** Linguistics (Grad Certificate)

**Campus:** TEMPE



**Program Description:**

This interdisciplinary graduate certificate in linguistics offers students in several fields the opportunity to gain an understanding of the way in which languages are structured, how they are acquired and how they vary over time, space, social distance and situational contexts.

The skills acquired through the completion of the core courses for this certificate include:

- analytical abilities
- communication skills
- critical thinking
- problem-solving

In addition, the knowledge acquired in the areas of discourse analysis and pragmatics makes students aware of the necessity to use appropriate registers and styles when creating written documents or oral presentations to different audiences.

**Degree Requirements:** 18 credit hours.

The required nine credit-hour core of the certificate consists of courses in:

- discourse analysis and pragmatics
- phonology
- syntax

The other nine credit hours (three courses) may be chosen from fields such as:

- educational linguistics
- natural language processing
- second language acquisition/applied linguistics
- sociolinguistics

Prerequisite: Introductory course in linguistics (taken at the upper-division or graduate level.) Consult the certificate program director for advice.

All certificate course work must be completed with an average grade of "B" (3.00) or higher.

**Admission Requirements:**

The graduate certificate in linguistics is available to all ASU graduate students irrespective of their major and to nondegree graduate students and working professionals provided they meet eligibility criteria. Students are advised that only nine hours may be taken in nondegree or certificate status and applied to a graduate degree or certificate program.

Eligibility requirements for obtaining the graduate certificate include:

- completion of an undergraduate bachelor's from an U.S.-accredited institution or equivalent
- formal knowledge of a foreign language, equivalent to two years of study of a foreign language at the university level or plans to fulfill the language requirement concurrently with their certificate courses. The language requirement may be met by completion of courses through the second-year level (four semesters) at ASU or elsewhere; or completion of an upper-division language course with an average of "B" (3.00) or better for all such course work (200 or 300 level); or through examination, indicating they should be placed above the 200 level. (Language placement tests are available online at the Language Placement Policies and Tests website. See: <http://silc.asu.edu/testing> ("http://silc.asu.edu/testing").) If this requirement is not already fulfilled at the time of application, candidates must demonstrate completion of this requirement at the end of their certificate course work in order for their certificate to be granted.
- an introductory course in linguistics at the upper division or graduate level

**Application Process**

Applications are accepted year-round. Applicants must complete the Graduate College Online Application for Admission. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. International students should refer to the Department of English webpage for English proficiency requirements <http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>)

Supporting documents consisting of a resume and statement of purpose must be uploaded into the online application. The statement should be a one- to two-page, well-considered statement of purpose detailing the student's background and reasons for wanting to complete the linguistics

certificate.

Once the online application has been submitted, the student should send a copy of unofficial transcripts, statement of purpose and resume via email to the Graduate Program Manager in the Department of English with the subject heading "Linguistics Certificate Application."

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

For further information see: <http://english.clas.asu.edu/gradstudies-lingcert> (<http://english.clas.asu.edu/gradstudies-lingcert>).

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/gradstudies-lingcert>  
LL 543B  
[enggrad@asu.edu](mailto:enggrad@asu.edu)  
480-965-3194

## Marriage and Family Therapy, MAS (LAMFTMAS)

**Online Degree Search Title:** Marriage and Family Therapy (MAS)

**Campus:** TEMPE

**Program Description:**

The purpose of this self-contained accelerated program is to provide high quality course work and supervised internship experiences that meet the degree requirements for licensure in the State of Arizona to practice marriage and family therapy as determined and laid out by the Arizona Board of Behavioral Health Examiners. The degree requirements are specified by the board and the program is designed to train practitioners who wish to practice marriage and family therapy.

**Degree Requirements:** 39 credit hours and a master's research paper.

The MAS in marriage and family therapy program requires the successful completion of a minimum of 39 credit hours and an applied project, including required course work and completion of 300 client-contact hours in a community internship placement approved by the master's degree in marriage and family therapy faculty. Internships are expected to last approximately 12 months. Students must maintain a GPA of 3.00 in all course work and satisfactorily meet the expectations of the agency supervising their internship.

Foreign Language Requirements: None

Thesis Requirements: None

GRE Scores: GRE scores are waived for this program.

Transportation: Students are required to have a vehicle and a valid Arizona driver's license for internship placement.

Written/Oral Internship Examination: An internship entrance examination to demonstrate readiness for internship placement will be held at the end of the first eight-week semester.

**Admission Requirements:**

Applicants must submit the online Graduate College application.

Admission to the program is determined by the following criteria:

- a personal statement
- admission to the ASU Graduate College
- official transcripts of the applicant's academic record
- three letters of recommendation from individuals familiar with the applicant's academic background

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/>  
SS 144

## Mathematics, MA (LAMATHMA)

**Online Degree Search Title:** Mathematics (MA)

**Campus:** TEMPE

### Program Description:

The MA is designed to increase mathematical knowledge beyond the traditional bachelor's degree in order to prepare students for careers requiring sophisticated mathematical skills. Students may choose to specialize in:

- applied mathematics
- core mathematics
- mathematics education
- statistics

**Degree Requirements:** 30 credit hours and 2 written comprehensive exams, or 30 credit hours and 2 written comprehensive exams (MIP), or 30 credit hours, a thesis and a written comprehensive exam.

Thesis option

The degree program requires:

- thirty credit hours of math or math-related graduate course work
- six of the 30 credit hours must consist of the thesis (599)
- one qualifying sequence examination (see the school website for examination information)
- a final oral examination in defense of the thesis

Nonthesis Option

The degree program requires:

- thirty credit hours of math or math related graduate course work
- two qualifying sequence examinations (see the school website for examination information)

### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

Computational Mathematical Sciences, BS

Mathematics, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

Applicants must submit:

- the Graduate College online application
- official general GRE scores from ETS
- official transcripts
- a statement of education and career goals
- three letters of recommendation

Applicants whose native language is not English (regardless of where they now may reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Minimum background for consideration of admission to the master's program includes:

- a bachelor's degree in mathematics or a closely related area with a 3.00 GPA (4.00 scale)
- course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
480-965-3951

## Mathematics, PHD (LAMATHPHD)

**Online Degree Search Title:** Mathematics (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD is intended for students with superior mathematical ability. It emphasizes a solid mathematical foundation and promotes creative scholarship in mathematics and its many related disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

- Student must pass two qualifier examinations, a written comprehensive examination and an oral dissertation prospectus. See the school website for examination information.
- Student must register for 12 credit hours of dissertation (799).
- Student must write a dissertation and defend it orally in front of five dissertation committee members.

**Admission Requirements:**

Applicants must submit:

- the Graduate College online application
- the general GRE scores from ETS
- official transcripts from all undergraduate and graduate studies
- a statement of education and career goals
- three letters of recommendation

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Minimum background for consideration of admission to the doctoral program in mathematics includes:

- a bachelor's degree in mathematics or a closely related area with a 3.00 or better GPA (4.00 scale)
- course work in linear algebra (equivalent to ASU course MAT 342 or MAT 343) and advanced calculus (equivalent to ASU course MAT 371)

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
480-965-3951

## Mathematics Education, PHD (LAMTEPHD)

**Online Degree Search Title:** Mathematics Education (PhD) (Mathematics and Statistics Dept - Grades 9-20)

**Campus:** TEMPE

**Program Description:**

This interdisciplinary program accommodates students from a variety of academic backgrounds. It provides students with a solid foundation in graduate level mathematics as well as research skills and perspectives that will allow them to deal broadly with mathematics problems of:

- curriculum
- equity
- learning
- policy

- teaching
- technology

Conducting individual and collaborative research in the learning and teaching of mathematics is an integral part of the program.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Program requirements include the following:

- 12 credit hours of Research in Undergraduate Mathematics Education (RUME) 1-4, with qualifying exams given in RUME 1 and 2
- four graduate math courses from a list of options (see the school website for examination information)
- six credit hours of research (792)
- a written comprehensive examination
- an oral comprehensive examination
- an oral dissertation prospectus defense
- 12 credit hours of dissertation (799)

Each student must write a dissertation and defend it orally in front of five dissertation committee members.

**Admission Requirements:**

Applicants must submit:

- the Graduate College online application
- the official general GRE scores (students must be competitive in an applicant pool)
- official transcripts
- a statement of education and career goals
- three letters of recommendation (at least two of these must be from faculty)
- a writing sample

Minimum background for consideration of admission to the PhD program in mathematics education includes a master's in mathematics or a closely related area with a 3.00 GPA (4.00 scale), or a bachelor's degree in mathematics or a closely related area with exceptionally high grades and advanced course work in mathematics.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
 PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
 480-965-3951

**Medieval Studies (certificate), CERT (LAMEDSTCE)**

**Online Degree Search Title:** Medieval Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The certificate program prepares students for advanced study or for academic positions by augmenting their skills and knowledge, thereby making them better equipped to meet the demands of their fields.

**Degree Requirements:** 18 credit hours (MA certificate), or 27 credit hours (PhD certificate).

Medieval Latin:

One semester (three to four credit hours) for MA students, two semesters (six to eight credit hours) for PhD students, with proficiency attested either by achieving a grade of "B" (3.00) or better in the Medieval Latin course(s) or by satisfactory performance on the Medieval/Renaissance Latin examinations offered by the Centre for Medieval Studies at the University of Toronto. (This requirement presupposes two years or 12 to 16 credit hours or equivalent of undergraduate training in Latin.)

Medieval vernacular language (e.g., Old English, Old Norse, Old French):

Two semesters (six credit hours) for MA students, three semesters (nine credit hours) for PhD students.

Paleography: One semester (three credit hours).

Medieval course work outside the major discipline: Two semesters (six credit hours) for MA students, three semesters (nine credit hours) for PhD students.

**Admission Requirements:**

All applicants to any certificate program must submit the Graduate College online application. Graduate students admitted to a degree program in any field may earn one of two master's or doctorate-level certificates: the certificate in medieval studies or the certificate in Renaissance studies.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://acmrs.org/academic-programs/certificate>  
COOR 4432  
acmrs@asu.edu  
480-965-8097

## Microbiology, PHD (LAMICROPHD)

**Online Degree Search Title:** Microbiology (PhD)

**Campus:** TEMPE

**Program Description:**

The microbiology graduate program offers a dynamic research environment, broad range of basic, translational and use-inspired research areas, cutting-edge interdisciplinary training, and opportunities to work with world class faculty and collaborative research partners committed to training scientific leaders with skills necessary to address significant global microbiological problems and challenges.

The program prepares students for research and teaching careers in universities and colleges, government agencies and industry.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The plan of study is designed by the student and the supervisory committee, consisting of a major professor and three additional faculty members. The program is tailored to the needs of the individual student.

- Eighty-four credit hours are required.
- A formal defense of the final written dissertation is required prior to graduation.
- The remainder hours are comprised of course work showing breadth in microbiology and related disciplines, seminars and research.
- Twelve hours of dissertation are required.
- Written and oral comprehensive examinations are required in order to advance to candidacy.

**Admission Requirements:**

Applicants must submit the Graduate College online application.

Applicants should have:

- a 3.00 minimum GPA during the last two years or last 60 credit hours of undergraduate or master's studies, with a significant number of science credits included in these
- completion of the requirements for an undergraduate major in biology, microbiology, chemistry or related discipline, with a strong background in mathematical and physical science
- minimum GRE scores in verbal (50th percentile), quantitative (70th percentile) and writing (5)
- Test of English as a Foreign Language (TOEFL) scores of 600 paper-based or 100 Internet-based for non-native English speakers

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
sols.grad@asu.edu  
480-965-1768

## Molecular and Cellular Biology, PHD (LACELLPHD)

**Online Degree Search Title:** Molecular/Cellular Biology (PhD)

**Campus:** TEMPE

### Program Description:

The PhD in molecular and cellular biology (MCB) prepares students for careers that span traditional disciplinary boundaries. Research in this exciting field is focused on understanding the fundamental molecular events that are at the core of all life. The goal of the program is to provide a diverse range of research and training opportunities for doctoral students interested in pursuing a multidisciplinary approach to their studies that extends beyond the traditional boundaries of biological research. The broad-based training provides the necessary skills for professional careers in academic institutions, governmental institutions and industry, particularly those related to health and chemical sciences.

Participating faculty and researchers are drawn from multiple departments, colleges, centers and institutes across the university, including the School of Life Sciences, the Department of Chemistry and Biochemistry, the School of Biological and Health Systems Engineering, the School of Mechanical, Aerospace, Chemical and Materials Engineering, the School of Mathematical and Statistical Sciences, the School of Human Evolution and Social Change, the Department of Psychology, and the New College of Interdisciplinary Arts and Sciences. Participating faculty are also based at partner institutions in the greater Phoenix area, including the Translational Genomics Research Institute, Mayo Clinic in Arizona, Barrow Neurological Institute, Carl T. Hayden Veteran's Administration Medical Center and University of Arizona College of Medicine-Phoenix.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The plan of study is designed by the student and the supervisory committee, consisting of a professor in the major and three additional faculty members; the professor in the major and one other must be from the molecular and cellular biology core faculty.

- Eighty-four credit hours are required.
- A formal defense of the final written dissertation is required prior to graduation.
- An oral and written comprehensive examination are required in order to advance to candidacy.
- Twelve credit hours of dissertation are required and the remaining hours are comprised of core course work, seminars and research.

### Admission Requirements:

All applicants must submit the Graduate College online application. Admission criteria are as follows:

- a 3.00 minimum GPA during the student's last two years or last 60 credit hours
- minimum General GRE scores in verbal, quantitative, and writing. Subject GRE not required
- Test of English as a Foreign Language (TOEFL) scores of 600 paper-based or 100 Internet-based for non-native English speakers

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
sols.grad@asu.edu  
480-965-1768

## Museum Studies, MA (LAMUSSTMA)

**Online Degree Search Title:** Museum Studies (MA)

**Campus:** TEMPE

### Program Description:

The museum studies program examines how museums produce and reflect culture and the role museums play worldwide. Students develop theoretical questions and applied skills that engage the functions, practices and critical analyses of museums. They also gain practical experience while being encouraged to challenge preconceived notions about museums and the way they affect (and are affected by) societies and cultures.

Designed to be use-inspired, socially embedded and trans-cultural, the program ensures that students understand the meaning and significance of museums in contemporary society and prepares them for diverse museum careers.

**Degree Requirements:** 30 credit hours and a research portfolio.

The MA in museum studies requires that all students complete the following three courses, two of which must be taken during the first year of study:

ASB 500 Museum Studies Research Methods  
ASB 574 Exhibit Design and Development  
ASB 579 Critical Issues in Museum Studies

Students must complete six credit hours of internship (ASB 584) approved by their supervisory committees, usually in a museum setting or museum quality collection or archive related to their chosen area of study: anthropology; art history, theory and criticism; or public history. On completion, students must submit a journal/portfolio about the internship and skills acquired.

Additionally, six hours of ASB 592 research are required.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. There are no spring admissions. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Suitable backgrounds for admission include disciplines related to museum studies, anthropology, history or art (fine art or art history).

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
480-965-6215

## Museum Studies (certificate), CERT (LAMUSEUMCE)

**Online Degree Search Title:** Museum Studies (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The museum studies program examines how museums produce and reflect culture and the role museums play worldwide. Students develop theoretical questions and applied skills that engage the functions, practices and critical analyses of museums. They also gain practical experience while being encouraged to challenge preconceived notions about museums and the way they affect (and are affected by) societies and cultures. Designed to be use-inspired, socially embedded and transcultural, the program ensures that students understand the meaning and significance of museums in contemporary society and prepares them for diverse museum careers.

**Degree Requirements:** 18 credit hours.

Eighteen credit hours are required, which include 12 hours of required course work, and a six-credit-hour internship at an approved museum. All requirements for the certificate program should be completed within a three-year time limit with a cumulative grade point average of at least 3.00. Students who require more time to finish the program (because of their part-time status or lack of desirable/available courses) must obtain approval from the executive committee.

For students currently enrolled in an ASU graduate degree program, applicable certificate courses may count towards their degree program with the approval and consent of the degree granting program. For certificate students who are later admitted to an ASU graduate degree program, up to 12 credit hours from the certificate program may count toward their doctoral degree or up to nine credit hours may count towards their master's, with



the approval and consent of the degree-granting program.

**Admission Requirements:**

Students must submit an online application to the Graduate College. The application deadline is Dec. 1 for admission in the following fall. For information on spring admission, please contact the school. In addition to the general requirements for admission to the Graduate College, applicants must also provide:

- a statement of purpose outlining career and educational goals
- a current curriculum vitae or resume
- an optional sample of their written work
- three letters of recommendation
- official GRE scores
- transcripts of all undergraduate and graduate course work

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Suitable backgrounds for admission include disciplines related to museum studies, anthropology, history or art (fine art or art history).

For U.S. Department of Education Gainful Employment Program Disclosure information, see [http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_LAMUSEUMCE.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_LAMUSEUMCE.pdf) ([http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_LAMUSEUMCE.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_LAMUSEUMCE.pdf)).

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/>  
SHESC 233  
[shescgrad@asu.edu](mailto:shescgrad@asu.edu)  
480-965-6215

## Nanoscience, PSM (LANANPSM)

**Online Degree Search Title:** Nanoscience (PSM)

**Campus:** TEMPE

**Program Description:**

The PSM in nanoscience is a cohesive program of interdisciplinary courses that provide the knowledge base required for research and innovation in nanoscience. The program incorporates courses in:

- chemistry and biochemistry
- electrical engineering
- materials science
- physics

Commercial innovation is a particular target goal of the degree, including applications in:

- health care
- nano-medicine
- optics
- semiconductor electronics and optoelectronics
- sensors

The PSM in nanoscience program is suitable for working professionals as well as for students who have obtained a traditional bachelor's or master's in related fields.

**Degree Requirements:** 30 Credit Hours including the required applied project course (NAN 593).

Core courses account for 15 of the 30 credits, including society- and intellectual-property-based courses in addition to core science courses. Many of the requisite elective courses are currently offered within the Departments of Physics and Chemistry and Biochemistry. Most are cross-listed with other units.

The program includes a two-semester, student-centered professional seminar where the central role of the program as a vehicle for innovation emerges. During the spring semester and summer session, students conduct an individual applied project in association with a research group. The degree does not require a thesis. Rather, the applied project forms the basis of the final capstone presentation.

Core Courses (two three-credit hours each):

- NAN 505 Nanoscience and Society (two credits, final summer session)
- NAN 506 Innovation and IP Management (two credits, final summer session)
- NAN 571 Quantum Physics for Nanoscience (three credits, fall semester)
- NAN 591 Professional Seminar (two credits each fall and spring)
- NAN 593 Applied Project (three credits each, spring and final summer session)

The NAN 505 and 506 courses are designated as alternate core courses, which in some years will be given within the professional seminar. Three alternate program options may be found at: <http://nanoscience.asu.edu/psm-program-study-and-program-options> (<http://nanoscience.asu.edu/psm-program-study-and-program-options>).

Throughout the program, students interact with research faculty and other students in a variety of disciplines related to nanoscience. Students also meet with visiting speakers and industrialists in the professional seminar, as well as other seminars.

If taken full-time, the PSM in nanoscience can be completed in 12 months (fall semester, spring semester and two eight-week summer sessions). Another option is our two-year, part-time program, which allows prospective students and their employers flexibility in scheduling their program of study.

#### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

- Chemistry, BS
- Materials Science & Engineering, BSE
- Physics, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

- Applicants must submit an online Graduate College application, with accompanying materials as specified on the Graduate College website.
- Applicants who hold a bachelor's from a regionally accredited institution in physics, chemistry or a related field are eligible to apply to the program.
- GRE scores are not required for application, but will be taken into consideration if submitted.
- This program also seeks to attract students already employed in related areas, and who wish to become knowledgeable and skilled in nanoscience.
- A Test of English as a Foreign Language (TOEFL) or equivalent score for non-native English speakers will be required when applicable.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://nanoscience.asu.edu/>  
PSF 470  
[nanoscience@asu.edu](mailto:nanoscience@asu.edu)  
480-965-3561

## **Natural Science (Geological Sciences), MNS (LANATSCIMN)**

**Online Degree Search Title:** Geological Sciences (MNS)

**Campus:** TEMPE

#### **Program Description:**

The School of Earth and Space Exploration participates in the program leading to the MNS in natural science, concentration in geological sciences. This interdisciplinary degree is designed to meet the needs of professionals seeking a graduate-level degree. The program offers the opportunity for interdisciplinary graduate training in the natural sciences (i.e., biological sciences, mathematics and physical sciences) and cognate areas.

The degree program is especially suited for individuals who desire professional training rather than research training. Because of designed flexibility, the degree also offers the opportunity for individualized professional graduate programs depending upon the backgrounds and goals of the students. Students are expected to emphasize course work in two or more areas of concentration. The program must be interdisciplinary.

**Degree Requirements:** 30 credit hours and an applied project.

The supervisory committee is chosen by the student in conjunction with his or her advisor. The composition of the supervisory committee must reflect the interdisciplinary nature of the program. The student will develop a suitable applied project with the approval of the supervisory committee.

A program of study is recommended by the supervisory committee after conferring with the student. While the minimum number of credit hours required for the degree is 30, more may be required by the supervisory committee depending upon the background of the student and the nature of the proposed program. All students admitted to this program are also required to take two seminars:

GLG 500 SESE Colloquium  
GLG 591 Faculty Research Seminar

In some cases undergraduate courses may be required to remove deficiencies. An applied project is required; however, a thesis is optional. For the thesis option, a final written or oral examination, or both, is required. Each examination is administered by the supervisory committee.

**Admission Requirements:**

Students applying for admission to the program must submit:

- online Graduate College application
- GRE scores
- a statement of purpose
- three letters of recommendation
- proof of English proficiency, for applicants whose native language is not English (regardless of where they may now reside)

The application deadline for fall semester is Dec. 15 of the previous year.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu/>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Natural Science (Physics), MNS (LAPHYSMNS)

**Online Degree Search Title:** Physics (MNS)

**Campus:** TEMPE

**Program Description:**

The MNS curriculum provides interdisciplinary graduate training in physics, physical science or physics education. The degree is especially suited for high school science teachers who desire professional training rather than research training. Designed for flexibility, the curriculum also features individualized professional graduate programs. These programs are well suited to the backgrounds and goals of students. Students are expected to emphasize course work in two or more areas of concentration. The program must be interdisciplinary.

**Degree Requirements:** 30 credit hours including the required applied project course (PHS 593).

Supervisory Committee:

- The graduate advisor and the student suggest names of persons to serve on the supervisory committee. The supervisory committee recommends the plan of study, after conferring with the student.
- The supervisory committee, consisting of three faculty members, is appointed by the dean of the Graduate College upon the recommendation of the chair of the Department of Physics.
- The supervisory committee is formed soon after the student has been admitted to the degree program and must reflect the interdisciplinary nature of the program.
- The supervisory committee may require more courses, depending upon the background of the student and the nature of the proposed program. In some cases undergraduate courses may be required to overcome deficiencies.

Teachers may enroll in these courses in order to earn credit toward recertification or to pursue an MNS degree. These courses are held during the summer. Depending on teacher interest, they may be offered at other times. For some courses, the prerequisites are two semesters of trigonometry-based college physics and an introductory calculus course. Additional information about the MNS for high school physics teachers is

available at: <http://physics.asu.edu/graduate/mns/> (<http://physics.asu.edu/graduate/mns/>).

**Admission Requirements:**

- Applications must be submitted online with accompanying materials as specified by the Graduate College. To obtain application forms, access the department website.
- Requirements for admission are the availability of resources for the proposed program and a Department of Physics faculty member designated to serve as a graduate advisor.
- The submission of scores on the GRE (verbal, quantitative, and analytical) is required of all applicants. The GRE subject examination is not required.
- A Test of English as a Foreign Language (TOEFL) or equivalent score will be required from applicants whose native language is not English.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://physics.asu.edu>  
PSF 470  
[physics.grad@asu.edu](mailto:physics.grad@asu.edu)  
480-965-3561

## Philosophy, MA (LAPHILMA)

**Online Degree Search Title:** Philosophy (MA)

**Campus:** TEMPE

**Program Description:**

The MA in philosophy program is designed to prepare students to:

- be employed in any areas that require critical and analytical thinking (such as medicine, law, government or publishing)
- enter doctoral programs in philosophy at other institutions
- teach philosophy at the community college level

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours, a written comprehensive exam and an oral comprehensive exam (MIP).

There are two tracks of study for the master's in philosophy:

**Thesis Option**

- An additional six credit hours of PHI 599 Thesis is required (see Thesis Requirements below).
- Each student must take at least 24 credit hours of approved graduate-level courses, not including PHI 599 Thesis.
- Each semester's program of study must be approved by the director of graduate studies.
- Each student is required to take an approved graduate-level course of three credit hours or more in each of the following four major areas and to obtain at least a "B" (3.00) in each course: epistemology, history, metaphysics and value theory.
- Students must maintain a "B" (3.00) average or better in their graduate course work and at least a "B" (3.00) in the courses specified above.

**Thesis Requirements**

- After the thesis committee is formed, the student shall, within a reasonable time, present a thesis prospectus to that committee for approval.
- Each student must complete six credit hours of PHI 599 Thesis; no more than six credit hours of PHI 599 may count toward the 30-credit-hour requirement.
- This written work must demonstrate the ability to carry out independent research in philosophy.
- At the end of the third semester of graduate work, each student shall form a thesis committee, with the approval of the director of graduate studies. One member, the "director", shall chair the thesis committee. At least two members of the thesis committee, including the director, shall be members of the philosophy department.
- Once the thesis committee has certified that the student's thesis is sufficiently complete, the student shall present an oral defense of the thesis. The committee may still require changes in the thesis after the oral defense.

## Nonthesis Option

- An additional three hours of PHI 592 Research is required to prepare the portfolio.
- Each semester's program of study must be approved by the director of graduate studies.
- Each student must take at least 27 credit hours of approved graduate-level courses, not including PHI 592 Research.
- Each student is required to take an approved graduate-level course of three credit hours or more in each of the following four major areas and to obtain at least a "B" (3.00) in each course: epistemology, history, metaphysics and value theory. An overall GPA of "B" (3.00) is required.

## Portfolio Requirements

- A portfolio is required. This written work must consist of two papers from one of the major areas and must demonstrate the ability to carry out independent research in philosophy.
- Each student must complete three hours of PHI 592 Research; no more than three credit hours of PHI 592 may count toward the 30-credit-hour requirement.
- At the end of the third semester of graduate work, each student shall form, with the approval of the director of graduate studies, a portfolio committee. At least two members of the portfolio committee, including the director, shall be members of the philosophy department.
- After the portfolio committee is formed, the student shall, within a reasonable time, present a portfolio prospectus to that committee for approval.
- Once the portfolio committee has certified that the student's portfolio is sufficiently complete, the student shall present an oral defense of the portfolio. The committee may still require changes in the portfolio after the oral defense.

## Admission Requirements:

Applicants must submit an online Graduate College application. All applications for admission to the master's in philosophy must be accompanied by:

- the applicant's current curriculum vitae
- the applicant's score in the GRE
- complete transcripts
- a sample of philosophical writing
- a statement of purpose
- three letters of recommendation from persons qualified to judge the applicant's potential for graduate work in philosophy

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

The application deadline is Feb. 15.

## Contact Information:

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://shprs.clas.asu.edu/philosophy>  
COOR 3312  
[philosophy@asu.edu](mailto:philosophy@asu.edu)  
480-965-5778

## Philosophy, PHD (LAPHILPHD)

**Online Degree Search Title:** Philosophy (PhD)

**Campus:** TEMPE

## Program Description:

The PhD in philosophy is designed to prepare students for careers:

- as philosophers
- as teachers of philosophy
- in areas that may benefit from advanced training in philosophy (such as law, civil service and publishing)

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The student's plan of study is selected by the student in consultation with the graduate director and the supervisory committee and is approved by the supervisory committee.

#### Course requirements:

To ensure breadth in the traditional areas of philosophy, students must pass with a grade of "B" (3.00) or better:

- one graduate course in history of philosophy (including areas such as the history of ethics, the history of political philosophy, and the study of particular historical figures)
- two graduate courses in value theory (including areas such as philosophy of law, political philosophy, any branch of ethics and feminist approaches to these areas)
- two graduate courses in metaphysics and epistemology (including areas such as philosophy of language, philosophy of science and philosophy of mind)
- one graduate course in formal methods (including areas such as logic, the philosophy of mathematics, formal semantics and formal approaches to rationality)

#### Foreign Language Requirement:

None

#### Comprehensive Examination:

Students will be examined in their area of specialization. Normally, this occurs after the student has completed at least 60 hours of graduate course work. The student, with the advice of his or her committee, shall construct a bibliography. Approval of the bibliography must be secured from the committee one semester in advance of the scheduled written examination. The committee shall provide the student some questions at least 30 days prior to the examination, from which the written examination questions will be taken. The written examination shall occur on a single day and shall last no longer than six hours; three hours in the morning and three hours in the afternoon. The student may not use notes of any kind during the written examination. The oral examination normally follows the written examination within two weeks, depending on the availability of the committee.

#### Dissertation Prospectus:

Each doctoral candidate will prepare a prospectus of four to seven pages for the dissertation. The format and design of the prospectus will be determined by the candidate and committee chair. The prospectus should include the following:

- bibliography
- discussion of the approach to the project
- discussion of relevant literature
- thesis statement

Doctoral students achieve candidacy status in a letter from the dean of the Graduate College upon passing the comprehensive examinations and successfully defending the dissertation prospectus.

#### Dissertation:

A dissertation based on original research is required. Research for the dissertation is supervised by a committee of at least three faculty members, appointed by the graduate director in consultation with the student. Students must enroll for a minimum of 12 credit hours of research or dissertation credit after admission to candidacy.

#### Final examination:

An oral examination in defense of the dissertation is required.

#### Admission Requirements:

Applicants must submit the Graduate College online application. All applications must be accompanied by:

- the applicant's current curriculum vitae
- the applicant's score in the GRE
- complete transcripts
- a sample of philosophical writing
- a statement of purpose
- three letters of recommendation from persons qualified to judge the applicant's potential for graduate work in philosophy

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students

must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://shprs.clas.asu.edu/philosophy>  
COOR 3312  
[philosophy@asu.edu](mailto:philosophy@asu.edu)  
480-965-5778

## Philosophy (History and Philosophy of Science), MA (LAHPSMA)

**Online Degree Search Title:** Philosophy (History and Philosophy of Science) MA

**Campus:** TEMPE

**Program Description:**

Nationally, there is great interest in science and in understanding the nature of science and the forces that change scientific research. The job market in philosophy is strong for philosophers of science (and especially in the life sciences) with some positions remaining unfilled even when the market is intensely competitive in other areas. In addition, the history and philosophy of science is becoming a strong disciplinary emphasis within growing professional societies.

Some programs, elsewhere, focus primarily on philosophy or primarily on history, but those that bring the two together are regarded among the strongest in each area. The objective, here, is to provide a program for students who come to history and philosophy of science from the humanities and who seek a career based in philosophical analysis of the sciences. We have the research strength competitive with any international program.

**Degree Requirements:** 30 credit hours, including the required capstone course (HPS 551) and a thesis.

Graduate course work for the MS includes:

- history of science (3)
- philosophy of science (3)
- topics in the history of science (3)
- topics in the philosophy of science (3)
- research methods in the history and philosophy of science (3)
- prospectus writing (3)
- research and thesis (12)

**Admission Requirements:**

No longer accepting applications.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 284  
[SOLS@asu.edu](mailto:SOLS@asu.edu)  
480-965-8927

## Philosophy (History and Philosophy of Science), PHD (LAHPSPHD)

**Online Degree Search Title:** Philosophy (History and Philosophy of Science) PHD

**Campus:** TEMPE

**Program Description:**

This degree combines solid training in the core areas of philosophy with an emphasis on interdisciplinary studies of the sciences, and their:

- conceptual structure
- epistemology
- history
- impacts on society

The strength of ASU's HPS program is to bring philosophy, history, and the study of science together.

This degree program is especially appropriate for students with a background in philosophy who seek to broaden their disciplinary studies with an

historical perspective. Applicants will typically come from undergraduate programs that have included philosophical, historical, or history and philosophy of science training or with a master's degree in one of those fields. Science students are eligible as well, and will make up relevant undergraduate humanistic core courses during their first years. Most graduates will seek a career based in philosophical or historical analyses of the sciences.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Graduate course work includes:

History of science (3)  
Philosophy of science (3)  
Prospectus writing (3)  
Research methods in the history and philosophy of science (3)  
Dissertation (12)  
Topics in the history of science (3)  
Topics in the philosophy of science (3)

Additional courses required for the degree include:

Advanced Logic or approved equivalent (3)  
Approved philosophy or other relevant courses (9)  
A course in history of philosophy (3)  
A course in value theory (3)  
HPS 615 Biology and Society Lab (3 hours, one credit each)  
Research or elective courses approved by dissertation chair (33)

**Admission Requirements:**

This program is no longer accepting applications.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<https://sols.asu.edu/graduate-studies/overview>  
LSC 226  
SOLS@asu.edu  
480-965-1768

## Physics, MS (LAPHYSIMS)

**Online Degree Search Title:** Physics (MS)

**Campus:** TEMPE

**Program Description:**

The MS in physics program provides graduate instruction and research experience appropriate to many physics-related careers. The structure of the program is flexible enough to allow a wide range of programs of study and a wide range of student backgrounds. It is also suitable for part-time study.

Completion of the program requires a minimum of two years, with students typically taking courses for the first three semesters and completing a research project in their final semester. The student defends a master's thesis at the end of the program.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours and a written comprehensive exam (MIP).

The master's in physics can emphasize either physics alone or physics in combination with other fields.

**Admission Requirements:**

Applications must be submitted online with accompanying materials as specified on the Graduate College website.

To be admitted to the master's program in physics without deficiencies applicants should have adequate undergraduate preparation equivalent to an undergraduate major of 30 credit hours in physics and 20 credit hours in mathematics. Courses in analytic mechanics, electromagnetism and modern physics, including quantum mechanics, are particularly important.

Students applying for admission must submit:

- test scores for the verbal, quantitative and analytical sections of the GRE. Submission of scores for the physics GRE subject test is recommended, although not mandatory.



a Test of English as a Foreign Language (TOEFL) or equivalent score will be required from applicants whose native language is not English.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Financial support in the form of teaching or research assistantships is contingent upon:

- satisfactory performance in course work
- timely completion of the final examination for the master's degree
- need and availability of such support

Students on probation are offered financial support only under exceptional circumstances.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://physics.asu.edu/>  
PSF 470  
[physics.grad@asu.edu](mailto:physics.grad@asu.edu)  
480-965-3561

## Physics, PHD (LAPHYSIPHD)

**Online Degree Search Title:** Physics (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in physics is intended for highly capable students having the interest and ability to follow a career in independent research. Graduates find positions in a variety of settings:

- academic faculty
- administration
- government labs
- industrial labs
- management

The recent advent of the graduate faculty initiative at ASU extends the spectrum of potential physics doctoral topics and advisors to include highly multidisciplinary projects that draw upon:

- biochemistry
- biology
- chemistry
- electrical engineering
- materials science
- other related fields

Consequently, students and doctoral advisors can craft novel doctoral projects that transcend the classical palette of physics subjects. Multidisciplinary expertise of this nature is increasingly vital to modern science and technology.

Current areas of particular emphasis within the department include:

- biological physics
- cosmology
- electron diffraction and imaging
- nanoscale and materials physics
- particle physics and astrophysics

The department has more than 100 doctoral students and more than 40 faculty members.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The physics doctoral program requires a student to:

- complete 84 credit hours of course work
- pass a written and an oral comprehensive examination
- prepare and defend a doctoral dissertation

Within the newly redesigned and modernized physics graduate curriculum, all doctoral students are required to take 18 credit hours of core physics courses, specifically:

First Semester

PHY 500 Research Rotation I

PHY 521 Classical and Continuum Mechanics

PHY 541 Statistical Physics

Second Semester

PHY 500 Research Rotation II

PHY 531 Electrodynamics

PHY 576 Quantum Theory

Course work beyond these core courses is established by the student's doctoral advisor and supervisory committee, working in partnership with the student. The intent is to tailor the doctoral training to the specific research interests and aptitudes of the student while ensuring that each graduating student emerges with the expertise, core knowledge and problem-solving skills that define a successful doctoral degree in physics.

Of particular note within the core courses are the PHY 500 Research Rotations, which are specifically designed to engage doctoral students in genuine, faculty-guided research starting in their very first semester at ASU.

**Admission Requirements:**

Applications must be submitted online with accompanying materials as specified on the Graduate College website.

Applicants to the Department of Physics doctoral program must hold at least a baccalaureate from a recognized institution and must have had adequate undergraduate preparation equivalent to an undergraduate major of 30 credit hours in physics and 20 credit hours in mathematics. Courses in analytic mechanics, electromagnetism and modern physics, including quantum mechanics, are particularly important.

Applicants must submit test scores for the verbal, quantitative, and analytical sections of the GRE. The subject GRE test scores should also be submitted; submission can be waived in extraordinary circumstances.

A Test of English as a Foreign Language (TOEFL) or equivalent score will be required, when applicable, from applicants whose native language is not English. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Applicants requesting credit for prior graduate courses, taken either at ASU or elsewhere, must demonstrate mastery of the relevant course material to the graduate level standards of the Department of Physics.

Financial support in the form of teaching or research assistantships is contingent upon:

- satisfactory performance in course work
- timely completion of examinations (including the written and oral PhD comprehensive examinations)
- the need and availability of such support

Students on probation are offered support only under exceptional circumstances. The period for which a doctoral candidate may receive financial support through the Department of Physics does not normally exceed six years.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://physics.asu.edu/>  
PSF 470  
[physics.grad@asu.edu](mailto:physics.grad@asu.edu)

## Political Science, MA (LAPOLSCMA)

**Online Degree Search Title:** Political Science (MA)

**Campus:** TEMPE

### Program Description:

The MA in political science program provides advanced education for students preparing for teaching, research or applied careers in political science. This degree may be taken as a terminal program or as a step toward eventual fulfillment of the requirements for the PhD. Students who plan to obtain the doctorate at ASU should apply directly to the doctoral program.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a thesis, or 30 credit hours and an oral comprehensive exam (MIP).

- Additional hours must be taken in graduate-level courses and seminars each semester until course work is completed.
- All candidates must take POS 503 and the core courses in the student's major field.
- A maximum of six credit hours in approved courses may be taken outside the department.
- A minimum of 30 credit hours is required for the master's in political science.
- Six credit hours of reading and conference (POS 590) or independent study (POS 592) courses may count toward the 30-hour requirement.
- This program includes both a thesis and portfolio (nonthesis) option. If the thesis option is followed, the program must include a combination of three credit hours of research (POS 592) and three credit hours of thesis (POS 599) credit.

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Political Science, BA

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

Applicants must submit the ASU Graduate College online application.

In order to be considered for admission for the fall semester all application materials must be submitted to and received by the appropriate office (both the Graduate College and the Political Science program) by Jan. 2. There are no spring admissions.

All required materials will be submitted through the Arizona State University Graduate College admission application. These include:

Letters of Recommendation:

Three letters of recommendations are required from people capable of evaluating the applicant's political science expertise. Please provide the name and email addresses of recommenders as directed on the Graduate admission application form.

Personal Statement:

Applicants should write a personal statement of 1-3 pages indicating what area of political science is intended to be studied and why.

If applicable, please include any honors, scholarships, prizes, honorary societies, etc. that have been received or applicant belongs to.

Writing Sample:

Please submit a writing sample (i.e., research paper) that best represents the applicant's thinking and writing skills in political science or a related subject.

Political Science Courses:

To assist in evaluating all candidates, please list titles and related information for all previous undergraduate and graduate courses or course work in political science or related fields.

Please complete the information in a table with the following column headings:

Crs Title | Undergrad Credit Hrs | Graduate Credit Hrs | Grade | Institution | Year

Save this file in a .doc, .rtf, or .txt format and upload it on the Graduate College Admission Application.

Test Scores:

GRE scores are required of all applicants. Applicants should ensure that GRE scores are reported on the application form, and request to have an official score report sent directly from ETS to the Division of Graduate Studies. Photocopies are not acceptable.

The institution code with ETS is 4007.

Additional information

Undergraduate course work in political science is not a prerequisite for admission. However, master's students should have a basic understanding of elementary statistics and the undergraduate content of the political science fields of concentration that they wish to study. Students should allow sufficient time to acquire such a background.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6801  
[spgs@asu.edu](mailto:spgs@asu.edu)  
480-965-6551

## Political Science, PHD (LAPOLSCPHD)

**Online Degree Search Title:** Political Science (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD program is intended to develop scholars who demonstrate a high level of excellence in teaching and research as professional political scientists. It is distinguished by a wide variety of areas of specialization, including:

- American politics
- comparative politics
- international relations
- political theory
- public policy

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The doctoral program in political science requires:

- 84 credit hours, including 12 hours of dissertation research
- a formal oral defense of the dissertation
- a maximum of 12 credit hours of approved course work outside the department but within ASU may count toward the 84 credit hours
- a maximum of 30 credit hours from a post-graduate program elsewhere may be transferred in and counted toward the 84 credit hours
- an oral comprehensive examination covering the dissertation prospectus
- POS 503 and 603 which are included in the 84 required hours
- the supervisory committee of three members, including the committee chair from the student's major field
- a written comprehensive examination in the major and minor fields

**Admission Requirements:**

Applicants must submit the ASU Graduate College online application.

In order to be considered for admission for the fall semester, all application materials must be submitted to and received by the appropriate office (both the Graduate College and the political science program) by Jan. 2. There are no spring admissions.

All required materials should be submitted through the Arizona State University Graduate College admission application. These include:

**Letters of Recommendation:**

Three letters of recommendation are required from people capable of evaluating the applicant's political science expertise. Please provide the name and email addresses of recommenders as directed on the Graduate admission application form.

**Personal Statement:**

Applicants should write a personal statement of one to three pages, indicating what area of political science is intended to be studied and why.

If applicable, please include any honors, scholarships, prizes, honorary societies, etc. that have been received or applicant belong to.

**Writing Sample:**

Please submit a writing sample (i.e., research paper) that best represents the applicant's thinking and writing skills in political science or a related subject.

**Political Science Courses:**

To assist in evaluating the applicant's candidacy, list the titles and related information for all previous undergraduate and graduate courses or course work in Political Science or related fields.

Please complete the information in a table with the following column headings:

Crs Title | Undergrad Credit Hrs | Graduate Credit Hrs | Grade | Institution | Year

Save this file in a .doc, .rtf, or .txt format and upload it on the Graduate College admission application.

**Test Scores:**

GRE scores are required of all applicants. Applicants should ensure that GRE scores are reported on the application form, and request to have an official score report sent directly from ETS to the Division of Graduate Studies. Photocopies are not acceptable.

The institution code with ETS is 4007.

**English Proficiency:**

If your native language is other than English, you are required to provide proof of English proficiency to the Division of Graduate Studies. Please see [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

In addition to these documents the Graduate College requires an application fee, official transcripts, etc., Please see: [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply)) for more instructions.

For additional requirements for International students, please see: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Applicants for financial aid should also complete and submit the application form for graduate assistantships by Feb. 1.

Doctoral students should have a basic understanding of elementary statistics and the content of the areas of concentration that they wish to study. Students should allow for sufficient time to acquire such a background.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6801  
[spgs@asu.edu](mailto:spgs@asu.edu)

## Psychology, PHD (LAPSYCHPHD)

**Online Degree Search Title:** Psychology (PhD)

**Campus:** TEMPE

### **Program Description:**

The Department of Psychology offers doctoral programs designed to provide outstanding training in innovative research, methodology and the application of psychological principles to a wide variety of human conditions. The department is organized into six major areas of interest:

- behavioral neuroscience
- clinical
- cognition, action and perception
- developmental
- quantitative
- social psychology

Students pursue their graduate studies within one of these six areas, and each area determines the basic curriculum for their graduate program. There is, however, substantial opportunity to integrate courses of study across areas in the department.

Further, specialized emphases are available that integrate across programs in the university (e.g., integrating cognition, action and perception studies with arts, media and engineering; integrating psychology and law).

At the core of doctoral training in psychology is an emphasis on the development of skill in research and quantitative methods. Faculty in all six areas are actively engaged in major research programs. These theoretically grounded research programs address the breadth of psychological processes:

- cognitive processes (e.g., attention, language, memory) as they occur within the context of perception and action, personality and issues of stigma and prejudice
- cultural influences on psychological processes
- evolution and behavior
- individual resilience
- lifespan developmental aspects of emotion and cognition
- neurobiological and psychosocial processes that underlie behavior and health (e.g., drug abuse, stress, heart disease)
- prevention of child mental health problems

A particularly unique strength of the Department of Psychology is the wealth of outstanding faculty whose specialization is quantitative methods. A breadth of courses and experiences in quantitative methods are available that are well integrated into the areas of research that characterize the department and offer students a rare opportunity to develop expertise in this critical domain.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

In addition to required course work (determined by training area), students take courses related to their area of interest as determined in consultation with their supervisory committees. All doctoral students complete 12 dissertation credit hours. Requirements vary across training areas.

### **Concurrent Degrees:**

This degree is also offered as concurrent degree with Juris Doctor (JD)

### **Admission Requirements:**

Applicants must submit an online Graduate College application. The Graduate College online application, including all letters and supporting documents, must be received by Dec. 5 for applicants to the quantitative and developmental programs, Dec. 15 for applicants to the clinical program, and Jan. 5 for applicants to the behavioral neuroscience, social psychology, cognition, action and perception programs.

In addition to the general requirements for admission to the Graduate College, applicants must also provide the following:

- scores on the GRE
- transcripts
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Psychology  
<http://psychology.clas.asu.edu/graduate>  
PSY 296  
psychgrad@asu.edu  
480-965-7606

## Psychology (Quantitative Research Methods), PHD (LAPSYQUPHD)

**Online Degree Search Title:** Quantitative Research Methods (PhD)

**Campus:** TEMPE

**Program Description:**

The quantitative concentration of the PhD in psychology focuses on the broad class of quantitative and methodological issues that arise in the conduct of both basic and applied psychological research. There are six core faculty members in the quantitative concentration, of whom several are also affiliated with a substantive area. This dual affiliation supports the training of students of quantitative methods against a backdrop of methodological issues associated with the development of the substance of psychological science. The quantitative concentration is committed to training the next generation of psychological methodologists who will make contributions in developing methods in the areas of measurement, design and analysis and evaluating the utility of new and existing methods for use in psychological research.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

The quantitative curriculum is structured into a series of progressively more advanced courses. New quantitative courses may be implemented under an omnibus number (PSY 591) at the interest of the faculty.

Students complete the following course work:

PSY 530 Analysis of Variance (3)  
PSY 531 Multiple Regression Analysis (3)  
PSY 532 Analysis of Multivariate Data (3)  
PSY 533 Structural Equation Modeling (3)  
PSY 534 Psychometric Methods (3)  
PSY 555 Experimental and Quasi-Experimental Designs (3)  
PSY 591 Quantitative Seminar (3 credit hours annually)

During the course of training, students also complete the requirements below:

psychological methodology electives (12)  
substantive course work (6)  
additional substantive or psychological methodology electives (6)  
PSY 599 Master's Thesis (6)  
PSY 792 Post-Master's Research (12)  
PSY 799 Dissertation (12)

**Admission Requirements:**

Applicants must submit an online Graduate College application. The Graduate College online application, including all letters and supporting documents, must be received by Dec. 5.

In addition to the general requirements for admission to the Graduate College, applicants must also provide the following:

- scores on the GRE
- transcripts
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Psychology  
<http://psychology.clas.asu.edu/graduate>  
PSY 296  
psygrad@asu.edu  
480-965-7606

## Religious Studies, MA (LARELIGMA)

**Online Degree Search Title:** Religious Studies (MA)

**Campus:** TEMPE

**Program Description:**

The MA in religious studies emphasizes the comparative study of religions. The program seeks to understand the phenomena of religion across a wide spectrum of cultural contexts and historical periods. Reflecting the different interests and areas of expertise of the faculty, the curriculum incorporates a variety of approaches to the subject:

- cultural
- historical
- literary
- sociological
- theological

Primary areas of emphasis include:

- Christianity
- Buddhism
- Hinduism
- Islam
- Judaism
- modern Western religious thought
- religion in the Americas (African-American, Latin American, Native American and North American religions)
- religions in Asia

Comparative themes and current theories are central to the curriculum. These include but are not restricted to:

- ethnography and anthropology of religion
- nationalism and ethnicity
- popular religion
- post-coloniality
- religion and gender
- religion, secularisms and modernity
- religious conflict and peace studies
- ritual studies
- transborder studies

Although students often concentrate upon a single religious tradition for their thesis work, the program seeks to provide a broadly comparative understanding of religions, not simply a specialist's training in a single tradition.

**Degree Requirements:** 30 credit hours including the required applied project course (REL 593) and a foreign language exam, or 30 credit hours including the required applied project course (REL 593) and a foreign language exam (MIP), or 30 credit hours, a thesis and a foreign language exam, or 30 credit hours, a thesis and a foreign language exam (MIP).

**Thesis Option**

This option is recommended for students intending to seek admission to a doctoral program upon completion of the master's or planning to teach in the discipline at community colleges. For the thesis option, the student must satisfy the following requirements:

- an oral defense of the thesis
- reading knowledge of all languages relevant to the proposed thesis topic
- a thesis that earns six credit hours of 599 thesis credit
- 24 credit hours of course work, including six credit hours in methods and theory (REL 501 and 502), six credit hours of graduate seminar (REL 591), offered each semester on varying topics within the academic study of religion and three credit hours of research (REL 592) to prepare the thesis proposal

**Portfolio Option**

This option is recommended for students intending to augment their primary area of expertise and professional training in fields such as:

- counseling
- journalism



- law
- the ministry
- social work
- K-12 education

For the portfolio option, the student must satisfy the following requirements:

- an oral defense of the portfolio
- a portfolio consisting of three publishable papers: one on theory and method, one on the student's minor area of study, and one on the major area of study
- reading knowledge of a foreign language relevant to the proposed area of concentration
- 30 credit hours of course work, including six credit hours in methods and theory (REL 501, 502), six credit hours of graduate seminar (REL 591), four courses in a major area of concentration and two courses in a minor area

#### **Admission Requirements:**

Applicants must submit an online Graduate College application. To be eligible for admission to the graduate program in religious studies, an applicant must submit the following:

- email addresses of three academic references (referees will be contacted by the Graduate College to complete a reference questionnaire)
- evidence of having completed the equivalent of 15 credit hours of undergraduate work in the study of religions, including advanced courses in both western and Asian or other non-Western religions (students without the necessary background in religious studies may remove deficiencies by taking additional specified courses at the beginning of their program of study, which may not count toward the fulfillment of degree requirements)
- a statement of purpose of approximately 1,000 words outlining the academic background, career goals and specific area of interest in religious studies in relation to fields offered by the faculty, to be sent to the graduate coordinator of the department
- test scores from the GRE
- a writing sample

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

Complete applications are due by Jan. 1.

#### **Contact Information:**

Liberal Arts & Sciences, College of  
 Historical, Philosophical & Religious Studies, Sch  
[http://shprs.clas.asu.edu/masters\\_rel](http://shprs.clas.asu.edu/masters_rel)  
 COOR 3312  
 Religious.Studies@asu.edu  
 480-965-5778

## **Religious Studies, PHD (LARELIGPHD)**

**Online Degree Search Title:** Religious Studies (PhD)

**Campus:** TEMPE

#### **Program Description:**

The academic study of religion is a central component of the humanities and has become increasingly recognized as a critical tool in understanding society and politics in a globalized world. The PhD program has two main goals:

- to provide supplementary training for graduate students in a range of related programs (including history, anthropology, political science, journalism, secondary education and justice studies) who would benefit from greater expertise regarding the nature and role of religion around the world
- to train graduate students for careers as scholars and teachers in the academic study of religion

Doctoral tracks in the study of religion approach the study in a variety of contexts. Specifically offered are tracks in:

- Islam in global contexts
- religion in the Americas
- religion in Asia
- anthropology of religion
- global Christianity

**Degree Requirements:** 84 credit hours, a foreign language exam(s), a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

#### Course Work

The plan of study must contain a minimum of 84 credit hours, including 12 hours of dissertation. Courses and research hours are approved by the student's supervisory committee.

#### Admission Requirements:

All applicants must submit an online Graduate College application. In addition to the general requirements for admission to the Graduate College, applicants must also submit:

- email addresses of three academic references. Referees will be contacted by the Graduate College to complete a reference questionnaire.
- GRE scores
- a statement of purpose of approximately 1,000 words

Test of English as a Foreign Language (TOEFL) for applicants whose native language is not English.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

- a writing sample

The application deadline is Jan. 1.

#### Contact Information:

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[http://shprs.clas.asu.edu/doctorate\\_rel](http://shprs.clas.asu.edu/doctorate_rel)  
COOR 3312  
[gradrs@asu.edu](mailto:gradrs@asu.edu)  
480-965-5778

## Renaissance Studies (certificate), CERT (LARENAISCE)

**Online Degree Search Title:** Renaissance Studies (Grad Certificate)

**Campus:** TEMPE

#### Program Description:

The certificate program prepares students for advanced study or for academic positions by augmenting their skills and knowledge, thereby making them better equipped to meet the demands of their fields.

**Degree Requirements:** 18 credit hours (MA certificate), or 27 credit hours, a prospectus and a dissertation (PhD certificate).

Medieval/Renaissance Latin:

One semester (three to four credit hours) for MA students, two semesters (six to eight credit hours) for PhD students, with proficiency attested either by achieving a grade of "B" (3.00) or better in the medieval Latin course(s) or by satisfactory performance on the Medieval/Renaissance Latin examinations offered by the Centre for Medieval Studies, University of Toronto. This requirement presupposes two years or 12 to 16 credit hours or equivalent of undergraduate training in Latin.

Early modern language at the upper division level:

Two semesters (six credit hours) for MA students; three semesters (nine credit hours) for PhD students. Literature or linguistics classes may apply.

Paleography: One semester (three credit hours).

Course work outside the major discipline: Two semesters (six credit hours): for MA students, three semesters (nine credit hours) for PhD students.

#### Admission Requirements:

All applicants to graduate certificate programs must submit the Graduate College online application. Graduate students admitted to a degree program in any field may earn one of two master's or doctorate-level certificates: the certificate in medieval studies or the certificate in Renaissance studies.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://acmrs.org/academic-programs/certificate>  
COOR 4432  
acmrs@asu.edu  
480-965-8097

## Scholarly Publishing (certificate), CERT (LASCHPUBCE)

**Online Degree Search Title:** Scholarly Publishing (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The scholarly publishing certificate program offers training in publishing studies to graduate students in any discipline. The program prepares students to enter scholarly publishing at university presses, in higher education, at textbook and reference publishers or to engage in publishing activities encountered as academic professionals, such as journal publishing, book publishing or documentary editing.

**Degree Requirements:** 20 credit hours.

Course work includes four required core courses and electives from a variety of disciplines. The certificate requirement includes a summer internship. Some courses may be applied to both the certificate and the student's degree program.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

Graduate students in any discipline may pursue a certificate in scholarly publishing in conjunction with their degree programs. The program is also open to students who already hold graduate degrees. Applicants are required to submit a Graduate College online application solely for the scholarly publishing program, regardless of any applications to other programs. Please submit the following materials:

- A resume or curriculum vitae. Upload it into the online application.
- A letter of intent should be addressed to the history review committee explaining your scholarly background and training, your career goals and why you want to pursue graduate study at ASU (about 500 words in length).
- Three reference letters. Students should contact their references and inform them that they will be contacted by the Graduate College and asked to submit an electronic recommendation. Students are required to submit a minimum of three email addresses from faculty or others qualified to speak to the student's suitability for graduate study in scholarly publishing.
- Transcripts should be mailed to the Graduate College at the following address. (It is not necessary to mail transcripts to the history program).  
Arizona State University, Graduate College, PO Box 871003, Tempe, AZ 85287-1003.
- A writing sample. Submit a sample of your written work electronically. The writing sample may be an article (published or unpublished), a research paper, or any other extended example of your expository skill no longer than 35 double-spaced pages in length. Longer writing samples should not be submitted without first consulting the graduate director. Documents should not be password protected. Acceptable file types are .rtf, .pdf, and .doc.

The application deadline is Jan. 1 for enrollment in August. Applications will also be reviewed after the deadline if space remains in the class.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<https://shprs.clas.asu.edu/scholarlypublishing>  
COOR 3312  
scholarly.publishing@asu.edu  
480-965-5778

## Science and Technology Policy, PSM (LAHSDPSM)

**Online Degree Search Title:** Science and Technology Policy (PSM)

**Campus:** TEMPE

**Program Description:**

The ASU professional science master's in science and technology policy provides professional education for students seeking advanced public, nonprofit or private sector careers in science and technology policy and related fields in the United States or abroad. Students will learn essential skills, knowledge and methods for analyzing innovation, expertise and large-scale technological systems. Particular emphasis is placed on the political and societal contexts and impacts of science and technology. The program is a one-year cohort-based program designed to attract students of the highest caliber in their early to mid-careers.

Students will acquire the following knowledge and skills.

- analysis of knowledge systems supporting policy decisions
- analysis of scientific and technological innovation systems
- analysis of the social and policy dimensions and implications of large-scale technological systems
- skills in collaborative, team-based analysis of science and technology policy problems
- skills in effective professional communication
- understanding of the theoretical foundations of the interactions among science, technology and society
- understanding of U.S. and, where appropriate to a student's career interests, international science and technology policies and the policy processes that generate them

**Degree Requirements:** 30 credit hours including the required applied project course (HSD 593).

required core courses:

HSD 501 Science and Technology Policy (3)

HSD 502 Advanced Science and Technology Policy (3)

restricted electives from a list provided by the program chair (6)

applied policy analysis courses:

HSD 505 Science and Technology Policy Workshop in Washington, DC (3)

HSD 593 Applied Project in Science and Technology Policy (3)

internship:

HSD 584 Internship in Science and Technology Policy (3)

electives (9)

**Admission Requirements:**

- Applicants must submit an online Graduate College application.
- Students are required to hold a minimum of a bachelor's (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing.
- Students are strongly encouraged to have prior relevant education, training or experience in science and technology policy; management of science, technology or innovation; or science, technology and society.
- Students must hold a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's first bachelor's program.
- The GRE is required for admissions.
- Three letters of recommendation are required, along with a resume and personal statement.
- Students may enroll only in the fall semester of each year.

Applicants whose native language is not English (regardless of where they now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of

Dean, College of Liberal Arts and Sciences

<http://sciencepolicy.asu.edu>

INTDSB 366

[sciencepolicy@asu.edu](mailto:sciencepolicy@asu.edu)

## Social and Cultural Pedagogy, MA (LASCPMA)

**Online Degree Search Title:** Social and Cultural Pedagogy (MA)

**Campus:** TEMPE

### Program Description:

The MA in social and cultural pedagogy is an innovative degree that immerses students in the theory and practice of social pedagogy, and prepares them for working with diverse populations in a variety of organizational and community settings. The program is geared to those working in education-related settings primarily in the independent and nonprofit sector. The program emphasizes research, theory and practice related to non-formal and informal education dynamics throughout the lifespan, focusing on change-oriented processes and foregrounding anthropological and sociological perspectives. It includes core courses in historical and current developments in social pedagogy, lifelong and experiential learning, and sociocultural approaches to education. This degree is relevant for individuals interested in areas such as childhood and youth studies, adult education and workplace learning, popular and digital cultures, social movement learning, restorative justice, disabilities, indigenous knowledge, and ecopedagogy. Courses will be offered through the Internet (iCourses) and face to face. Social pedagogy is both an interdisciplinary academic field of inquiry and a field of professional practice. It has a long tradition that can be traced back to 1844, and it is currently experiencing a surge in scholarly and professional interest. There are many master's programs in social pedagogy around the world (especially in Europe and Latin America), but the master's degree in social and cultural pedagogy at ASU is the first of its kind in North America.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (SST 593).

required courses:

SST 501 Foundations of Social Transformation (3)

JUS 500 Research Methods (3)

SST 510 Social and Cultural Pedagogy (3)

electives: 15 credit hours

applied project: 6 credit hours (SST 593) or thesis: 6 credit hours (SST 599)

### Admission Requirements:

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required. Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

Writing sample. A two- to three-page application letter in which the applicant explains why they want to study in this program and why they feel well-prepared to succeed in this graduate program.

Curriculum Vitae. The CV should describe prior educational history and related and relevant work or volunteer experiences.

TOEFL scores are required for applicants whose native language is not English.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

### Contact Information:

Liberal Arts & Sciences, College of

School of Social Transformation

<https://sst.clas.asu.edu/node/2245>

WILSN 245

nancy.winn@asu.edu

480-965-6008

## Social Transformation Certificate, CERT (LASOTGRCT)

**Online Degree Search Title:** Social Transformation (Certificate)

**Campus:**

### Program Description:

This certificate is designed for graduate and postbaccalaureate students interested in how change is catalyzed by social movements, protest, law, social entrepreneurship, activism and community organizing. Through the exploration of theories and research related to social change, students are able to augment their disciplinary degrees and be prepared to contribute as leaders and change makers in their communities.

**Degree Requirements:** 15 credit hours and a practicum.

The electives taken will be selected with the faculty advisor. The faculty advisor will directionalize the electives to ensure that they focus on a common theme. That will help to ensure students' experiences in the courses align with the learning goals outlined for the certificate.

The culminating experience will be a community-based practicum experience and a paper that synthesizes the student's interests with their implications for social transformation. The practicum placement will be with a local nonprofit or governmental organization working toward social innovation and social change. Students will be assisted in identifying a practicum placement by the program advisor. At the end of the practicum, students will produce a paper which will analyze the social and political dimensions of some issue within (or aspect of) social transformation. The paper should also identify the implications of this aspect or issue for social policy and social justice. The paper should begin within the context of the practicum experience and will be presented to the designated subset of the certificate executive board for final approval. Students will take three credits of SST 580 Practicum to complete the practicum and then revise, improve and finalize the paper with a certificate faculty member.

**Admission Requirements:**

To be considered for admission, students should submit the following documents to the School of Social Transformation program office:

- Students must submit a statement of purpose for pursuing the certificate that is no longer than 250 words. The statement should indicate any demonstrated interest in the study of social transformation (e.g., previous course work, professional experience, internships, career plans).
- Students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's degree in any academic field. These students should have maintained at least a 3.00 GPA or equivalent during their junior-seniors years of work on the bachelor's degree.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the School of Social Transformation.

**Admission Decision Process**

Applicants must meet the above criteria as judged by the School of Social Transformation graduate committee to have strong academic credentials (undergraduate and/or graduate GPA) as well as demonstrated interest in the area of social transformation. The committee will review applications for the certificate program in the fall and spring semesters of each year and make recommendations for admission to the Graduate College.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/graduate/social-transformation-certificate>  
WILSN 245  
dschugur@asu.edu  
480-965-7682

## Socio-Economic Justice (certificate), CERT (LAECJUGRCT)

**Online Degree Search Title:** Socio-Economic Justice (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The graduate certificate in socio-economic justice addresses the social and political implications of global and local economies for economic inequality and social justice. This transdisciplinary program fuses interests in political economy, socio-economic inequality and analysis of related policies and their consequences for social welfare in areas of income, housing, employment and education. This certificate complements the current graduate curriculum at ASU and is structured to allow students to draw upon a combination of core courses in justice and social inquiry and course work from units from across the ASU campuses. Our approach is transdisciplinary (i.e., inclusive of courses in a variety of disciplines but transcending disciplinary boundaries through an integrative core curriculum), intersectional (i.e., considering gender, race, class, nation and sexual relations) and transnational (courses that examine global and local concerns). It will strengthen student understanding of the justice implications of the convergence of social and economic inequalities in the global economy.

**Degree Requirements:** 16 credit hours.

This includes two core (required) courses, three elective courses and a one-credit hour culminating experience that includes a research paper.

**Required Certificate Core Courses**

1. Economic Justice. (3)

Students must select one of the following courses:

JUS 550 Gender, Race and Economic Justice  
JUS 660 Globalization and Socio-Economic Justice

2. Conducting Research in Communities. (3)

Students must select one of the following courses:

JHR 525 Action Research JUS 633 Community Research

### 3. Elective Courses. (9)

Students must select three electives on socio-economic justice from among the following courses:

ASB 591 Environmental Justice and the City (3)  
ASB/POL 447 Citizenship, Nationalism and Identity\* (3)  
JHR 510 Problem-Based Seminar: Oaxaca; Migration, Gender and Human Rights (3)  
JHS 511 Community-Embedded Seminar: Contemporary Slavery and Trafficking (3)  
JHR 525 Action Research (3)  
JUS 405 Economic Justice\* (3)  
JUS 415 Gender and International Development\* (3)  
JUS 494 Advanced Topics in Global Justice\* (3)  
JUS 550 Gender, Race and Economic Justice (3)  
JUS 555 Migration, Immigration and Justice (3)  
JUS 591 Family Work and Justice (3)  
JUS 591 Globalization and Livable Cities (3)  
JUS 591/691 Difference, Citizenship and Globalization (3)  
JUS 591/691 Governance, Citizenship and Justice (3)  
JUS 660 Globalization and Socio-Economic Justice (3)  
JUS 633 Community Research (3)  
POS 598 North-South Relations (3)  
POS 598 Urban Politics and Policy (3)  
SOS 514 Human Dimensions of Sustainability (3)  
SWG 531 Social Policy and Services (3)  
SWG 533 Diversity and Oppression (3)  
SWG 591 Border Family and Community Asset Building Policies (3)  
WST 598 Gender and Globalization in Latin America (3)

\*Note: Only one 400-level courses listed above is allowed.

Must have prior approval from the director of the certificate in economic justice program for any 400-level course.

### 4. Culminating Experience. (1)

This capstone writing/research paper synthesizes the student's disciplinary interests with their implications for socio-economic justice. Students register for JUS 590 Readings and Conference.

#### **Admission Requirements:**

All applicants must submit the Graduate College online application.

Graduate students who are regularly admitted to a graduate degree program at ASU or students who have completed a bachelor's at a regionally accredited U.S. institution or equivalent are welcome to apply for the socio-economic justice graduate certificate program. To be considered for admission, students should submit the following documents to the justice and social inquiry program office:

- Applicants must meet the Graduate College criteria for admission to a graduate certificate program at ASU.
- at least one letter of recommendation
- a statement of purpose for pursuing the certificate
- a writing sample demonstrating excellent writing and analytical skills
- Students who are already enrolled in an ASU graduate program must submit an unofficial copy of their graduate transcripts and be in good standing with the ASU Graduate College; students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's in any academic field with a junior/senior GPA of at least 3.00 or equivalent.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

#### **Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation  
<https://sst.clas.asu.edu/graduate/certificates>  
WILSN 125  
SST@asu.edu  
480-965-7682

## Sociology, MA (LASOCMA)

**Online Degree Search Title:** Sociology (MA)

**Campus:** TEMPE

### Program Description:

This degree program provides advanced training for those preparing for teaching, research or applied careers in sociology and may be taken either as a terminal program or as a step toward eventual fulfillment of requirements for the doctorate.

**Degree Requirements:** 32 credit hours and a master's research paper (MIP), or 32 credit hours and a thesis.

The MA in sociology program includes:

SOC 503 Academic Professional Development (1)  
SOC 500 Research Methods and 505: Applied Regression Analysis (6)  
SOC 585 Sociological Theory (3)  
SOC 599 Thesis (6)  
elective courses (16)

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Sociology, BS  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

All applicants must submit a Graduate College online application.

Admission to the program is determined by the following criteria:

- a current resume or curriculum vitae
- a personal statement detailing professional goals and research experiences
- a writing sample
- GRE scores (verbal, quantitative and writing)
- three letters of appraisal from persons familiar with the applicant's academic background
- valid transcripts of the student's academic record

The application deadline is Jan. 15.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/sociology>  
SS 144  
email@thesanfordschool.org  
480-965-6978

## Sociology, PHD (LASOCPHD)

**Online Degree Search Title:** Sociology (PhD)

**Campus:** TEMPE

### Program Description:

This degree provides advanced training in theory, research methodology and substantive fields to prepare sociologists for teaching and research with special emphasis on family, medical sociology and demography.



**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Thirty credit hours from a previously awarded master's degree may be applied to the 84-credit-hour requirement.

The PhD requires 54 credit hours beyond the master's degree:

- theory (3)
- methods (3)
- statistics (3)
- dissertation (12)
- elective courses and research credits (33)

First-year doctoral students are required to take SOC 503 Sociology as a Profession. A minimum of 30 credit hours of the approved doctorate program, exclusive of dissertation and research hours, must be completed after admission to the program.

**Admission Requirements:**

Applicants must submit the online Graduate College application. Admission to the program is determined by the following criteria:

- a current resume or curriculum vitae
- a personal statement detailing professional goals and research experiences
- a writing sample
- applicants should have a master's or its equivalent in sociology or a related field. The option is available for a few outstanding undergraduates to apply directly to the doctorate program. These students must obtain a master's-in-passing.
- GRE scores (verbal, quantitative and writing)
- three letters of appraisal from persons familiar with the applicant's academic background
- valid transcripts of the applicant's academic record

All applications are due Jan. 15.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/sociology>  
SS 144  
email@thesanfordschool.org  
480-965-6978

## Spanish, MA (LASPANMA)

**Online Degree Search Title:** Spanish (MA)

**Campus:** TEMPE

**Program Description:**

The MA in Spanish program combines Spanish, Spanish American and Mexican American literature, linguistics and culture. All programs have a research component: candidates for the master's in Spanish write a thesis.

The program has two concentrations: literature and culture, and linguistics. It is possible to concentrate courses in one of two subconcentrations within the linguistics track: sociolinguistics and second language acquisition/applied linguistics. Students admitted to the master's program with a major in secondary education may elect Spanish as the subject matter field.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours, a thesis and a written comprehensive exam.

Students seeking a master's in Spanish should consult with the respective Graduate Representative.

Comprehensive Examination: All candidates are required to pass a comprehensive written examination designed to evaluate the candidate's knowledge in the area of specialization. A reading list is provided as a guide to preparation for this examination.

Thesis: All candidates must write a thesis.

**Admission Requirements:**

Students interested in applying to this program must submit a Graduate College online application. Upload the following documentation within the Academic Catalog Archive 2013-2014 521

online application:

- an academic writing sample; for example: an academic term paper, critical paper or research paper approximately 10-25 pages prepared in an upper-division or graduate Spanish course
- a personal statement that is no more than two pages, summarizing past educational experiences and goals in pursuing a graduate degree (preferably in Spanish)
- a resume, if interested in a teaching assistantship
- three letters of recommendation.\* The online application will ask for recommender's names and email addresses. They will be notified and given instructions.

\*If a candidate is interested in obtaining a teaching assistant position, the two letters of recommendation included with their application to the program should also address the candidate's competence in Spanish and ability (potential or demonstrated) to conduct a university-level language course. If the authors of the academic letters are unfamiliar with a candidate's teaching ability, a separate letter addressing this issue from a more appropriate source should be included in the application package.

See <http://silc.clas.asu.edu/graduate/degrees/ma-spanish> (<http://silc.clas.asu.edu/graduate/degrees/ma-spanish>) for more information.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/graduate/degrees/ma-spanish>  
LL 440  
silc@asu.edu  
480-965-6281

## Spanish, PHD (LASPANPHD)

**Online Degree Search Title:** Spanish (PhD)

**Campus:** TEMPE

**Program Description:**

The School of International Letters and Cultures offers a graduate program in Spanish leading to the PhD in Spanish with concentrations in literature and culture studies.

**Degree Requirements:** 84 credit hours, two foreign language exams, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

- The candidate must present an acceptable dissertation based on original investigation. The dissertation must represent a significant contribution to knowledge and demonstrate the candidate's ability to do independent, scholarly research.
- Each candidate is expected to demonstrate a reading knowledge of two languages other than English and Spanish. The language requirements must be satisfied before the candidate is eligible to take the comprehensive examination.
- The candidate must complete 84 credit hours of graduate-level work.
- A final oral examination is required. This examination covers the subject matter of the dissertation and appropriate field.
- The candidate must complete twelve (and only 12) credit hours of dissertation (SPA 799).
- 30 hours of credit for the master's in Spanish will count toward the 84 credit hours.
- A written and oral comprehensive examination, designed to ascertain the candidate's knowledge and orientation in the field of study and competency to proceed with the dissertation, is required at or near the end of course work.

**Admission Requirements:**

All candidates for the doctoral program in Spanish must submit the Graduate College online application and fulfill the general requirements of the Graduate College concerning admission.

Candidates for the program will be required to demonstrate a near-native oral proficiency in Spanish and to show that they have developed a high order of expository prose in English and Spanish by presenting a term paper or a chapter of the master's thesis.

The Spanish graduate program requires a 3.75 overall GPA (on a 4.00 scale).

Admission to the Spanish doctoral program requires the candidate to present a master's in Spanish or equivalent from an accredited institution.

The committee may request letters of recommendation regarding the applicant's command of Spanish and potential for doctoral work. A personal

interview may also be appropriate.

It is recommended, but not required, that students applying for admission to the master's or doctoral program submit scores on the GRE; this is especially advisable for the applicants for the Spanish Graduate Fellowship Award.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.clas.asu.edu/graduate/degrees/phd-spanish>  
LL 440  
silc@asu.edu  
480-965-6281

## Statistics, MS (GCSTATMS)

**Online Degree Search Title:** Statistics (MS)

**Campus:** TEMPE

**Program Description:**

The Committee on Statistics offers a program leading to the degree MS in statistics. The program is interdisciplinary in that it draws upon faculty research and teaching interests from various academic units so programs of study can be tailored to reflect individual needs and goals. The committee, which sets program requirements and supervises programs of study, is composed of faculty from departments in the Ira A. Fulton Schools of Engineering, the College of Liberal Arts and Sciences, the W. P. Carey School of Business and the New College of Interdisciplinary Arts and Sciences.

**Degree Requirements:** 30 credit hours including the required applied project course (STP 593 or IEE 593 or ECN 593) and an oral comprehensive exam, or 30 credit hours, a Thesis and an Oral Comprehensive Exam, or 30 credit hours, a thesis and an oral comprehensive exam.

Completion of the degree requires 30 credit hours of approved credit, none of which may be from the prerequisites. The program must include the nine credit hours from three required theory courses:

- STP 501 Probability (3)
- STP 502 Mathematical Statistics (3)
- STP 526 Theory of Statistical Linear Models (3)

The required theory courses are fundamental to the education of statisticians and are necessary for more advanced graduate study. Two courses in applied linear statistical models are also required:

- applied regression analysis (IEE 578, ECN 525 or STP 530) (3)
- applied analysis of variance/design of experiments (IEE 572, ECN 530 or STP 531) (3)

The program must also include either three credit hours of applied project (IEE 593, ECN 593 or STP 593) or six credit hours of thesis (IEE 599, ECN 599 or STP 599). The applied project or thesis must be defended at an oral examination. The content of the applied project report or thesis, in its final form, must be suitable for submission to an academic journal or conference proceedings. The thesis must conform to Graduate College format requirements.

The remaining nine or 12 credit hours come from elective courses chosen by the student with the approval of supervising faculty. A maximum of six credit hours may be chosen from a related field on which statistics relies (such as computer science) or in which statistics is an essential tool (e.g., biostatistics, quality control). The elective courses allow the student to emphasize a particular area of statistical inference, culminating in an applied project report or a thesis on a topic in that area. No foreign language or written comprehensive examinations are required.

The student has considerable flexibility in selecting an area of specialty.

**Admission Requirements:**

Applicants must submit:

- the Graduate College online application
- official transcripts
- a statement of education and career goals
- three letters of recommendation
- general GRE scores

Applicants should have completed the following courses (equivalents at ASU are given in parentheses):

- advanced calculus (MAT 371)
- calculus (MAT 270, 271 and 272)
- computer programming (CSE 100)
- introductory applied statistics (QBA 221 or STP 420)
- linear algebra (MAT 342)

Applicants who lack any of these prerequisite courses must complete the prerequisites before being considered for admission. The submission of GRE scores is strongly encouraged, but not required. Although most applicants earn the bachelor's in a quantitative area (such as statistics, quantitative business analysis, mathematics, engineering or computer science), this is not required for admission to the program.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/degree-programs/master-science-statistics>  
PSA 216  
grad.math@asu.edu  
480-965-3951

## Statistics, PHD (LASTPPHD)

**Online Degree Search Title:** Statistics (PHD)

**Campus:** TEMPE

**Program Description:**

Statistics has been described as the science of learning from data. Statisticians are involved with the collection and subsequent analysis and interpretation of data.

The statistics PhD program includes faculty from departments in the Ira A. Fulton Schools of Engineering, the College of Liberal Arts and Sciences, the W. P. Carey School of Business and the New College of Interdisciplinary Arts and Sciences. The interdisciplinary collaboration provides the opportunity for programs of study to be tailored to reflect individual needs and goals.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

This program includes:

core course work (mathematical statistics, probability, STP 526, STP 527, STP 530 or IEE 578, STP 531 or IEE 572) (15)  
elective statistics or related area courses approved by the student's supervisory committee (45)  
MAT 792 Research (12)  
MAT 799 Dissertation (12)

Students must pass:

- one qualifier examination and course work in analysis. See the school website for examination information.
- a written comprehensive examination
- a dissertation prospectus defense

Each student must write a dissertation and defend it orally in front of five dissertation committee members. See the department website for examination information.

**Admission Requirements:**

Applicants must submit:

- the Graduate College online application
- the general GRE scores
- official transcripts
- a statement of education and career goals
- three letters of recommendation

Minimum background for consideration of admission to the PhD program in statistics includes:

- a bachelor's in statistics, mathematics or a closely related area with a 3.00 GPA (4.00 scale)
- Applicants should have completed the following courses (equivalents at ASU are given in parentheses): calculus (MAT 270, 271 and 272), advanced calculus (MAT 371), linear algebra (MAT 342), computer programming (CSE 100), and introductory applied statistics (QBA 221 or STP 420).
- Applicants who lack any of these prerequisite courses must complete the prerequisites before being considered for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
480-965-3951

## Statistics (certificate), CERT (GCSTATCE)

**Online Degree Search Title:** Statistics (Grad Certificate)

**Campus:** ONLNE, TEMPE

**Program Description:**

The Committee on Statistics offers a program leading to the certificate in statistics. The program is interdisciplinary in that it draws upon faculty research and teaching interests from various academic units so that programs of study can be tailored to reflect individual needs and goals. The committee, which sets program requirements and supervises programs of study, is composed of faculty from departments in the Ira A. Fulton Schools of Engineering, the College of Liberal Arts and Sciences, the W. P. Carey School of Business and the New College of Interdisciplinary Arts and Sciences.

The certificate seeks to provide statistical training for graduate students at ASU and professionals in the metro Phoenix area. It is administered by the Committee on Statistics, which also administers the MS in statistics through the School of Mathematical and Statistical Sciences.

**Degree Requirements:** 15 credit hours.

To qualify for the certificate, a student must complete courses in applied regression analysis (IEE 578, (3) ECN 525 (3) or STP 530 (3)) and analysis of variance/experimental design (IEE 572, (3) ECN 530 (3) or STP 531 (3)). The remaining nine credits are taken from the set of courses approved by the committee on statistics. The certificate program requires no applied project. A maximum of nine hours from the approved list of certificate courses can be transferred to the MS in statistics. Students must have a GPA of at least 3.00 in the courses which apply to the certificate.

**Admission Requirements:**

All applicants to the statistics certificate program must submit the Graduate College's online application. The applicant must have a bachelor's and should have completed the following courses (equivalents at ASU are given in parentheses):

- introductory applied statistics (ECN 221, STP 226 or STP 420)
- one semester of calculus (MAT 210, 265 or 270)

The applicant is also required to have some computer literacy with knowledge of a programming language, a spreadsheet program or a statistical software program.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/degree-programs/statistics-certificate>  
PSA 216  
[grad.math@asu.edu](mailto:grad.math@asu.edu)  
480-965-3951

## Teaching English as a Second Language, MTE Speake (LAENGMTESL)

**Online Degree Search Title:** Teaching English to Speakers of Other Languages (MTESOL)

**Campus:** TEMPE

### Program Description:

The Department of English at Arizona State University offers a professional program leading to the MTESOL. This well-established, specialized degree program provides students with knowledge and skills necessary to teach English as a second language in various parts of the world (including the United States). The focus of the program is on theories and methods of language teaching and the aspects of linguistics that teachers need for effective classroom performance.

**Degree Requirements:** 30 credit hours including the required capstone course (ENG 597) and a Foreign Language Exam.

Approved graduate course work must include:

An internship is recommended if a student has no teaching experience

LIN 500 Research Methods

LIN 510 Linguistics

LIN 520 Second-Language Acquisition Theories

LIN 521 Methods of Teaching English as a Second Language

a three-credit-hour Applied Project (LIN 593)

Foreign Language Requirement: A foreign language is required and must be completed during the program.

Applied Project: A three-credit-hour applied project (LIN 593), which is overseen by a director, chosen from the English department linguistics/TESOL faculty.

### Admission Requirements:

Applicants may have undergraduate majors in fields such as, but not limited to:

- anthropology
- applied linguistics
- cognitive science
- communication
- comparative languages and literatures
- education
- English literature
- history
- law

The Graduate College requires a grade point average of "B" (3.00) or better in the last two years of work leading to the bachelor's degree.

There is an English proficiency requirement for applicants whose native language is not English. International students must submit a TOEFL score of at least 250 computer-based, 100 Internet-based, an IELTS score of 7.0 or above, or a 68 on the Pearson Test of English Academic (PETA) to be considered for admission. International students should refer to the Department of English webpage for English proficiency requirements <http://english.clas.asu.edu/gradstudies-international> (<http://english.clas.asu.edu/gradstudies-international>)

Application deadlines are Jan. 15 and April 15 for fall admission and Sept. 15 for spring admission.

The following documents are required:

- online Graduate College application
- official transcripts
- statement of purpose
- three letters of recommendation
- resume

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

### Contact Information:

Liberal Arts & Sciences, College of

Department of English

<http://english.clas.asu.edu/gradstudies-mtesol>

LL 543B  
enggrad@asu.edu  
480-965-3194

## Transborder Studies, MAS (LATCLMAS)

**Online Degree Search Title:** Transborder Studies (MAS)

**Campus:** ONLNE, TEMPE

### Program Description:

The MAS in transborder studies is designed for the postbaccalaureate professional who seeks training in an integrated program that also provides for differentiation via three thematic options. The course of study is designed to provide a cohesive and holistic program of learning that focuses on the complex economic, political, ecological, social and cultural issues of a co-evolving border region of the U.S. Southwest and Mexico. Students will be required to engage in an intensive internship process in which they will apply their learning. The program will also provide a choice to explore one of the following three areas more deeply:

- Transborder culture, language and learning: focuses on the interrelated processes of cultural emergence, language development and learning as they interact with each other in conjunction with the development of mathematical and scientific reasoning skills, literacy skills and critical thinking in the transborder context.
- Transborder media and expressive culture: provides students with an interdisciplinary understanding of how representation, interpretation and language shape, and are shaped by Chicana/o, Mexican and Latina/o culture in a transborder context.
- Transborder migration, health and applied social policy: provides students with theoretical and applied frameworks for understanding border communities in the areas of migration, health, education, environment and other areas affecting social development.

**Degree Requirements:** 30 credit hours including the required capstone course (TCL 608), a written comprehensive exam, an oral comprehensive exam and a foreign language exam.

### Required Courses

TCL 502 A Deep History of the United States/Mexico Borderlands II (3)

TCL 503 Epistemologies and Transborder Thought (3)

TCL 504 Tools for Transborder Research (3)

Select one of the following three:

TCL 505 Theories and Methods of Migration, Health and Applied Social Policy (3)

TCL 506 Theory and Methods of Transborder Media and Expressive Culture (3)    TCL 507 Theory and Methods of Transborder Cultural Acquisition, Language Development, and Learning (3)

In Addition:

TCL 601 Internship (3 semesters) (9)

TCL 608 Capstone Course: Transmitting Transborder Studies to Publics and Institutions (3)

TCL 691 Seminar (6)

### Admission Requirements:

- Applicants must submit an online Graduate College application.
  - Minimum of a bachelor's (or equivalent) or a graduate degree from a regionally accredited college or university. Bachelor's must be in the social sciences, humanities, sciences, health, education, business or professional field.
  - Minimum of a 3.00 cumulative GPA (4.00=A) in the last 60 hours of a student's bachelor's degree program.
  - GRE required.
  - Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English, see [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Liberal Arts and Sciences.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Transborder Studies

http://sts.asu.edu/  
INTDSB 165  
sts.info@asu.edu  
480-965-5091

## Transportation Systems (certificate), CERT (GCTRANSCE)

**Online Degree Search Title:** Transportation Systems (Grad Certificate)

**Campus:** TEMPE

### Program Description:

Transportation has emerged as one of the highest priority issues for policy makers, employers and citizens. The transportation systems certificate program enhances the education of current and future transportation professionals to respond to this challenging environment. It builds upon existing programs in five disciplines, offered in five colleges and two campuses in the ASU system. The program approaches the subject from an integrated systems perspective. It exposes students to a range of transportation alternatives and the interrelationships among transportation, economic development, land use, energy and the environment.

The certificate program offers current ASU graduate students and transportation professionals the opportunity to pursue a wide range of transportation-related issues from a multimodal and interdisciplinary perspective. The certificate is intended to be either a specialization within an existing master's degree or as a stand-alone, 15-credit-hour, nondegree program.

**Degree Requirements:** 15 Credit hours including the required capstone course (PUP 593), or 15 Credit hours including the required capstone course (PUP 593).

the applied project course, PUP 593 (3)

a seminar course (3)

three electives from an approved list of transportation-related courses (including at least one from a field outside the student's major)

Students are strongly encouraged to include, as one of the three elective courses, a course in methods or techniques applicable to transportation systems planning. In the applied project course, students are encouraged to work with transportation professionals in their area of interest to identify a project that is of interest to the broader public.

All decisions related to program offerings and departmental participation are made in cooperation with the transportation systems certificate admissions and advisory committee, which includes a member from each participating department.

### Admission Requirements:

Admission to the transportation certificate program is the same for both new students and current degree-seeking students.

Applicants must:

- Complete the online application through the Graduate College.

Submit responses to two essay questions:

- What do you expect to gain from the transportation certificate?
- What types of courses within the certificate would be the most helpful in meeting your objective?

- Provide a current resume.
- Provide official transcripts.
- Provide official Test of English as a Foreign Language (TOEFL) scores for international students--information regarding English proficiency requirements can be found on the Graduate College website.

Questions regarding transcript requirements need to be directed to the Graduate College.

Applicants who wish to seek a graduate degree in any of the cooperating departments and who are not currently enrolled in ASU must complete the full graduate school application process as specified by the department of interest, in addition to an online application for the transportation certificate. Please see department guidelines for admission to a degree program. Please be aware that admission to a degree program and the transportation certificate program are independent of each other. Applicants interested in applying for the transportation certificate in addition to a degree program must also complete an admission essay for the certificate program that is independent from an admission essay for a degree program.

Admission to the program will be determined by the transportation systems certificate admissions and advisory committee, consisting of representatives from each of the participating programs.



For US Department of Education Gainful Employment Program Disclosure information, see [http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_GCTRANSCE.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_GCTRANSCE.pdf) ([http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_GCTRANSCE.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_GCTRANSCE.pdf)).

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Urban and Environmental Planning, MUEP (ARURBMUEP)

**Online Degree Search Title:** Urban & Environmental Planning (MUEP)

**Campus:** TEMPE

**Program Description:**

The MUEP is accredited by the Planning Accreditation Board. It is an interdisciplinary, professional degree designed to prepare students for leadership roles in planning in the public and private sectors. The curriculum includes a common core of required courses which provide linkage between knowledge and practice and fundamental theories and skills.

As active scholars and teachers in an accredited planning program, our faculty have a wide range of interests and expertise, including in the areas of:

- desert cities
- disaster recovery planning
- housing
- infrastructure planning
- international development
- land use and environmental planning
- planning history
- public participation
- regional development

Faculty research and teaching interests especially focus on the following broad interdisciplinary themes:

- Community Development for Social Equity: [http://geoplan.asu.edu/muep\\_communitydevelopment](http://geoplan.asu.edu/muep_communitydevelopment) ([http://geoplan.asu.edu/muep\\_communitydevelopment](http://geoplan.asu.edu/muep_communitydevelopment))
- Spatial and Economic Analysis: [http://geoplan.asu.edu/muep\\_spatialeconomic](http://geoplan.asu.edu/muep_spatialeconomic) ([http://geoplan.asu.edu/muep\\_spatialeconomic](http://geoplan.asu.edu/muep_spatialeconomic))
- Transportation Planning and Policy: [http://geoplan.asu.edu/muep\\_transportation](http://geoplan.asu.edu/muep_transportation) ([http://geoplan.asu.edu/muep\\_transportation](http://geoplan.asu.edu/muep_transportation))
- Urban Design and Sustainable Cities: [http://geoplan.asu.edu/muep\\_cities](http://geoplan.asu.edu/muep_cities) ([http://geoplan.asu.edu/muep\\_cities](http://geoplan.asu.edu/muep_cities))

The master's program in urban and environmental planning offers a unique opportunity to integrate urban and environmental aspects of planning in a rapidly developing metropolitan area. Individual practical experience in planning is provided through an optional internship program and applied research. In addition to the planning faculty, the program is enriched by the interdisciplinary participation of faculty from other academic units of the university and leading planning practitioners from the Phoenix area.

**Degree Requirements:** 47 credit hours and a thesis, or 47 credit hours including the required applied project course (PUP 593), or 47 credit hours including the required capstone course (PUP 580).

The plan for the master's 47 credit hours has the typical distribution as follows:

electives (21)

required core courses, including either the capstone studio, thesis or professional project (26)

Students must complete the required core courses and select an area of specialization. Students must also select a capstone studio, a professional project or a thesis option. Successful completion of an approved statistics course, if not achieved by the student as an undergraduate, will be required as a deficiency.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

Public Administration (MPA) - Downtown Phoenix

Public Policy (MPP)  
Sustainability (MA)  
Sustainability (MS)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Urban Planning, BSP

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

To be considered for the master's program in urban and environmental planning, the applicant must submit the Graduate College online application and fulfill all admission requirements of the Graduate College, in addition to meeting admission requirements of the School of Geographical Sciences and Urban Planning. The following materials are required:

- an application to the Graduate College
- current resume
- GRE scores
- official transcripts from all other colleges and universities attended

statement of intent (maximum 600 words) explaining the applicant's:

- academic and professional background and, if appropriate, preparation for the selected area of specialty (this may include written samples or a portfolio, but these are not required)

- educational objectives
- interest in planning

- Test of English as a Foreign Language (TOEFL) scores from international students whose native language is not English. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

- three letters of recommendation from references who are qualified to comment on the applicant's potential in the selected area of study

Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Urban Planning, PHD (ARPUPPHD)

**Online Degree Search Title:** Urban Planning (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in urban planning will educate scholars for positions in leading universities, research institutions, nongovernmental organizations, international multilateral institutions, national, state and local governments, and high-level consulting firms. The program will provide a strong foundation for undertaking research in planning, urbanism, urban design, and urban sustainability.

While topics and methods will be wide ranging and will include spatial, theoretical and urban design inquiry, the focus of the doctorate will be on the built environment, its problems and potential solutions that improve the quality of life of urban residents.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

required core courses (6)

program electives and research (34)

PUP 701 (two semesters, for total of two hours)

PUP 799 Dissertation (12)

**Admission Requirements:**

- Applicants must submit online Graduate College application.
- Minimum of a master's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a

related field such as: urban studies, geography, environmental studies, sustainability, architecture, public policy, public administration.

- Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 credit hours of a student's bachelor's degree program. A minimum GPA of 3.00 is required in the master's work for acceptance into the PhD program.
- GRE required.
- Test of English as a Foreign Language (TOEFL) required for applicants whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Liberal Arts and Sciences.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Nursing & Health Innovation, College of

### Adv Nursing Practice (Women's Health NP), DNP (NUANPWHDNP)

**Online Degree Search Title:** Women's Health Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced-practice nurses as women's health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. The DNP program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

Women's health care theory and clinical courses include theories, principles and clinical skills in the care of women and their families. Courses focus on critical thinking, diagnosis, problem-solving and nursing management of women throughout the maternity cycle and with common gynecological problems. Client education, communication and collaboration are emphasized.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu>  
NH12 201F  
gponursing@asu.edu  
602-496-0859

## Advanced Nursing Practice, DNP (NUANPDNP)

**Online Degree Search Title:** Advanced Nursing Practice - DNP

**Campus:** DTPHX

**Program Description:**

The DNP in advanced nursing practice program is designed for master's prepared, advanced practice nurses. Courses are designed for clinical experts and are innovative, interesting and organized to provide students with expert colleagues and mentors across the U.S. who can challenge them to take their practice to a new level.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Post-master's applicants should identify a relevant clinical issue related to advanced practice nursing that they would like to pursue during their doctorate program. Students will complete 540 hours of clinical practice residency and the program courses. Completion of an evidence-based doctoral applied project is required. Each project will be developed individually with each student. Each student will have a primary mentor working with them on the project. Clinical practice residency hours will be used to complete the project in a practice setting; work settings may be included, but specific objectives will be developed individually with each student, that may be different from the student's job. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a master of science degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse, and current certification as an advanced practice nurse
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools (CGFNS)

Students are admitted once a year to start in the fall semester.

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu>  
NH12 201F  
gponursing@asu.edu  
602-496-0859

## Advanced Nursing Practice (Adult Nurse Practitioner), DNP (NUANPADDNP)

**Online Degree Search Title:** Adult Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

The faculty in the College of Nursing and Health Innovation offer a graduate program leading to the DNP in advanced nursing practice with a concentration in adult nurse practitioner, which is designed for nurses seeking to become advanced-practice nurses as adult nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced

practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. The program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

Graduates in the adult nurse practitioner concentration are prepared to provide primary care to adults who are in various states of health in a variety of settings. Health promotion and illness prevention are among the essential threads integrated throughout the program of study. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing the DNP. The program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit the Graduate College online application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be concluded and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential along with one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu/>  
NHI2 201F  
hannah.lee@asu.edu  
602-496-0859

## Advanced Nursing Practice (Adult Psychiatric Mental Health Nurse Practitioner), DNP (NUANPPMDNP)

**Online Degree Search Title:** Adult Psychiatric Mental Health Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced-practice nurses as adult psychiatric mental health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. Graduate education in psychiatric mental health nursing gives opportunities for greater autonomy in practice, diverse employment opportunities, research and teaching capabilities and advanced assessment and intervention skills. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine that the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

The program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit the Graduate College online application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be concluded and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student

**Contact Information:**

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NHI2 201F  
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602-496-0857

## Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner), DNP (NUANPAGDNP)

**Online Degree Search Title:** Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner) DNP

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced practice nurses as nurse practitioners to adult and geriatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; pharmacology; and advanced practice nursing roles. A major focus of this program is the acquisition of advanced knowledge and skills for primary care, case management, screening and health promotion of adults through the lifespan in a variety of settings, including private practice, ambulatory clinics, acute care, long-term care facilities and the patient's home.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing the DNP. The program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must complete an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses

- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential along with one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

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## Advanced Nursing Practice (Family Nurse Practitioner), DNP (NUANPFNDNP)

**Online Degree Search Title:** Family Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced-practice nurses as family health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing role. The focus in courses is on development of expertise in providing primary care to individuals of all ages within traditional, nontraditional and culturally diverse families. Theory and practicum courses are designed to prepare the student for certification in advanced practice nursing as a family nurse practitioner.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

**Contact Information:**

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## Advanced Nursing Practice (Family Psychiatric and Mental Health Nurse Practitioner), DNP (NUANPCFDNP)

**Online Degree Search Title:** Family Psychiatric Mental Health Nurse Practitioner (DNP)

**Campus:** DTPHX

### Program Description:

This program is designed for nurses seeking to become family psychiatric mental health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; advanced health assessment; and advanced practice nursing. The DNP program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

Graduate education in psychiatric mental health nursing gives opportunities for greater autonomy in practice; diverse employment opportunities; research and teaching capabilities; and advanced assessment and intervention skills. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

### Admission Requirements:

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be concluded and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

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## Advanced Nursing Practice (Geriatric Nurse Practitioner), DNP (NUGNPDNP)

**Online Degree Search Title:** Advanced Nursing Practice (Geriatric Nurse Practitioner) (DNP)

**Campus:** DTPHX

### Program Description:

The program is designed for nurses seeking to become advanced-practice nurses as nurse practitioners of geriatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced



pathophysiology; advanced health assessment; pharmacology; and advanced practice nursing roles. The DNP program is designed to be accessible to students living or working at a distance, with course work delivered in a hybrid online format in which students attend on-campus sessions two to three times each semester.

A major focus of this program is acquisition of advanced knowledge and skills for primary care, case management, screening and health promotion of older adults in a variety of settings, including private practice, ambulatory clinics, acute care, long-term care facilities and the patient's home. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours and an applied project.

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 post-baccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit the Graduate College online application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be concluded and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools, if considered an international student

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## Advanced Nursing Practice (Innovation Leadership), DNP (NUANPILDNP)

**Online Degree Search Title:** Advanced Nursing Practice (Innovation Leadership) DNP

**Campus:** DTPHX

**Program Description:**

The DNP in advanced nursing practice with a concentration in innovation leadership is directed towards professional nurses seeking the scholarship, skills, and capacity to lead effective change in systems, organizations, and practice environments using innovation theories and methodologies as the frame for their leadership practice. This concentration focuses on improving health care through facilitating a culture of best practice, and providing skills necessary to develop advanced practice nursing leaders for the future. Graduates of this program will be able to facilitate the application and integration of research into clinical practice using innovative approaches across multiple settings to improve health care, patient outcomes, and health care systems.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 712).

16 core credit hours

16 concentration credit hours

Ten credit hours of electives or research courses

12 credit hours of capstone applied project (DNP 712 Clinical Residency and Management)

**Admission Requirements:**

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required. Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

Eligibility for admission to the Graduate College

Undergraduate Junior/Senior GPA = 3.00 (4.00=A) and/or cumulative GPA = 3.00.

Graduate of an accredited BS nursing program or a program similar to ASU's BSN in nursing program.

Submission of Graduate Record Exam (GRE) scores for the analytical writing portion only.

Letters of recommendation from three faculty and/or professional persons knowledgeable about the applicant's academic and nursing leadership potential. (Letters are provided electronically via the Graduate College's online application process). Students, who graduated with the BSN in nursing within the past three years, will need to provide at least one faculty recommendation.

Evidence of unencumbered active licensure as Registered Nurse (RN) in the state where clinical practice will be conducted.

An interview with a faculty member in any offered specialty of nursing.

TOEFL required for applicants from a country whose native language is not English.

[http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency))

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## Advanced Nursing Practice (Neonatal Nurse Practitioner), DNP (NUANPNDNP)

**Online Degree Search Title:** Neonatal Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced practical nurses as neonatal nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; and advanced health assessment. Advanced neonatal nursing theory and clinical courses focus on the development of a framework for developmentally supportive, family-centered, culturally appropriate advanced nursing practice with infants, children and families.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation completed by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English

proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

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## Advanced Nursing Practice (Pediatric Nurse Practitioner), DNP (NUANPPDNP)

**Online Degree Search Title:** Pediatric Nurse Practitioner (DNP)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced-practice nurses as nurse practitioners of pediatric patients. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; and advanced health assessment. Advanced pediatric nursing theory and clinical courses focus on the development of a framework for developmentally supportive, family-centered, culturally appropriate advanced nursing practice with infants, children and families.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete their clinical experience in the Phoenix area. Rural health and experiences with disadvantaged and multicultural populations are encouraged, and sites are available for these experiences.

**Degree Requirements:** 84 credit hours including the required applied project course (DNP 707).

Completion of an evidence-based doctoral applied project focused on a clinical issue relevant to advanced practice nursing is required.

The American Nurses Credentialing Center has recommended a minimum of 1,000 postbaccalaureate practicum hours for all students completing a DNP. This program includes 1,170 practicum hours, exceeding the ANCC requirement.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Students are admitted once a year to start in the fall semester.

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## Child and Adolescent Mental Health Intervention (certificate), CERT (NUCAMHICE)

**Online Degree Search Title:** Child and Adolescent Mental Health Intervention Specialist (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

The College of Nursing and Health Innovation at ASU offers the nation's first child and adolescent mental health intervention specialist graduate certificate program. This innovative program is designed specifically for pediatric and family nurse practitioners, physicians and other interdisciplinary health care providers who desire to enhance their knowledge and skills in the assessment and management of common mental and behavioral health problems in children and adolescents. This graduate certificate curriculum is predominantly an online distance education program with two, two-day visits to the ASU Downtown Phoenix campus for orientation and intensive learning.

**Degree Requirements:** 15 credit hours.

Nine credit hours of this program can be transferred into the college's post-master's child/family psychiatric mental health nurse practitioner program for those students desiring more depth in assessing and treating child and adolescent mental health problems as a child and family psychiatric mental health nurse practitioner.

**Admission Requirements:**

Applicants must submit the Graduate College online application.

- Applicants must either have an MS in nursing and work as a pediatric/family nurse practitioner or pediatric clinical nurse specialist, or be a health-related professional (e.g., physician, social worker, physician assistant) with experience in child and adolescent behavioral and mental health.
- Current health care licensure in the applicant's state of residence is needed for admission to this certificate program.
- Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

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## Clinical Research Management, MS (NUCRMMS)

**Online Degree Search Title:** Clinical Research Management, Nursing (MS)

**Campus:** DTPHX, ONLNE

**Program Description:**

The MS in clinical research management program prepares students to lead complex global clinical research operations at multiple types of employer settings in the rapidly growing clinical research industry. Graduates of the program will be qualified to fill specialized positions in regulatory affairs and clinical research operations. Potential employers include medical drug, device, and product developers, governmental regulatory agencies, health care institutions, organizations conducting clinical research, academic medical institutions, and national and international contract research organizations.

The clinical research management program offers a transdisciplinary approach to education in the fiscal practices of conducting clinical research, the ethical and regulatory aspects of clinical research, and the overall operational management of clinical drug, biological and medical device trials. The program is designed to be flexible and conducive to the adult learner.

**Degree Requirements:** 33 credit hours including the required capstone course (HCR 566).

A six-credit-hour capstone clinical research project is required.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution in one of the following fields: clinical research, health science, nursing, allied health or life science.

or, a bachelor's degree (in any other field) with research or health care experience and completion of all prerequisite courses. The following undergraduate three-credit prerequisite courses, or their equivalent in background or experience, must be completed with a grade of "C" (2.00) or

better:

- anatomy and physiology
- medical terminology

- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher, for any undergraduate or graduate degree attained
- three online recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

Applications are accepted year-round for enrollment in fall, spring or summer.

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## Clinical Research Management (certificate), CERT (NUHCRGRCC)

**Online Degree Search Title:** Clinical Research Management (Grad Certificate)

**Campus:** ONLNE

**Program Description:**

The graduate certificate in clinical research management is a fully online program that prepares graduates to lead complex global clinical research operations at multiple types of employer settings in the rapidly growing clinical research industry.

The clinical research management program offers a transdisciplinary approach to education in the fiscal practices of clinical research, the ethical and regulatory aspects of clinical research, and the overall operational management of clinical drug, biological and medical device trials. The program is designed to be flexible and conducive to the adult learner.

**Degree Requirements:** 15 credit hours including the required capstone course (HCR 564).

15 credit hours, including a required three-credit hour capstone clinical research project.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution in one of the following fields: clinical research, health science, nursing, allied health, or life science

or, a bachelor's degree (in any other field) with research or health care experience and completion of all prerequisite courses. The following undergraduate three-credit prerequisite courses, or their equivalent in background or experience, must be completed with a grade of "C" (2.00) or better:

- anatomy and physiology
- medical terminology

- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher, for any undergraduate or graduate degree attained
- three online recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

Applications are accepted year-round for enrollment in fall, spring, or summer.

**Contact Information:**

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## Community and Public Health Practice (certificate), CERT (NUCHPGRCH)

**Online Degree Search Title:** Community and Public Health Practice (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

The graduate certificate in community and public health practice is directed toward students with bachelor's degrees who currently work in community or public health or other relevant fields and who want to solve public health problems and apply a breadth of knowledge and expertise in the community.

**Degree Requirements:** 16 credit hours.

The graduate certificate in community and public health practice includes three credit hours (135 clock hours) of internship.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing (or related field) from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered professional license in the state where the internship will be conducted or an unencumbered Arizona professional practice license (if necessary)
- three online professional recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- an interview with the program faculty
- applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

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## Evidence-Based Practice in Nursing and Healthcare (certificate), CERT (NUEVIDNSCE)

**Online Degree Search Title:** Evidence-Based Practice in Nursing and Healthcare (certificate)

**Campus:** DTPHX

**Program Description:**

The evidence-based practice in nursing and healthcare graduate certificate program is designed to prepare nurse clinicians, educators and other health care professionals as experts in evidence-based practice. This 18-month program is user friendly and constructed in a distance-learning, online format to facilitate involvement of participants throughout the U.S. and the world. Two on-site visits to ASU are required. The initial visit is an orientation and the final visit is an immersion.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of an accredited master's degree with a 3.00 cumulative GPA (4.00=A) or current enrollment in an accredited master's degree program with a cumulative 3.00 GPA and approval by program director
- submit a letter of support from the applicant's agency

- submit official transcripts from the applicant's academic degree institution(s)

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

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## Family Nurse Practitioner (certificate), CERT (NUFMPGRCE)

**Online Degree Search Title:** Family Nurse Practitioner (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

This program is designed for nurses seeking to become advanced-practice nurses as family nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; and advanced health assessment. The course focus is on development of expertise in providing primary care to individuals of all ages within traditional, nontraditional and culturally diverse families. Focused clinical experiences are arranged with preceptors and administrators in the student's local health care setting. Rural health and experiences with disadvantaged and multicultural populations are encouraged.

**Degree Requirements:** 22 credit hours.

This graduate certificate program (including 585 clinical hours) prepares nurses with a master's to become family nurse practitioners.

Prerequisites required, or equivalent courses taken in master's program:

- DNP 604 and 630 Human Pathophysiology (3) - across the lifespan
- DNP 605 and 631 Advanced Health Assessment (3) - across the lifespan
- DNP 608 and 632 Pharmacology (3) - across the lifespan
- DNP 609 and 610 Advanced Practice Nursing Role (3)

Students will have an individual review of their transcripts and an individualized program of study designed to meet certification requirements. This may add up to one year of additional study to complete this certificate.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a master's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- a current unencumbered license in the state where clinical practice will be conducted or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_NUFMPGRCE.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_NUFMPGRCE.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_NUFMPGRCE.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_NUFMPGRCE.pdf)).

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<https://nursingandhealth.asu.edu>  
NHI2 201F



## Family Psychiatric and Mental Health Nurse Practitioner (certificate), CERT (NUPMNUPRCE)

**Online Degree Search Title:** Family Psychiatric and Mental Health Nurse Practitioner (Grad Certificate)

**Campus:** DTPHX

### Program Description:

This program is designed for nurses seeking to become advanced-practice nurses as family psychiatric mental health nurse practitioners. Providing a foundation for this specialty are graduate courses in application of theory to advanced practice; application of evidence to advanced practice; advanced pathophysiology; and advanced health assessment. Graduate education in psychiatric mental health nursing gives opportunities for greater autonomy in practice, diverse employment opportunities, research and teaching capabilities and advanced assessment and intervention skills. Focused clinical experiences are arranged with preceptors and administrators in the student's local health care setting. Rural health and experiences with disadvantaged and multicultural populations are encouraged.

**Degree Requirements:** 28 credit hours.

This graduate certificate program (including 585 clinical hours) prepares nurses with a master's to become family psychiatric mental health nurse practitioners.

Prerequisites required, or equivalent courses taken in master's program:

- DNP 604 and 630 Human Pathophysiology (3) - across the lifespan
- DNP 608 Pharmacology (2) - across the lifespan
- DNP 605 and 631 Advanced Health Assessment (3) - across the lifespan
- DNP 609 and 610 Advanced Practice Nursing Role (3)

Students will have an individual review of their transcripts and an individualized plan of study designed to meet certification requirements. Depending on how many prerequisite courses are completed in the master's, up to one year of additional study may need to be added to complete this specialty.

### Admission Requirements:

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- master's degree in nursing from a nationally recognized, regionally accredited academic institution
- official transcripts from all academic institutions
- unencumbered RN license in the state where the student plans to do the clinical practicum experience; students who live out of state may complete clinical practicums in their own state if suitable practicum sites are available and they agree to contract with the College of Nursing and Health Innovation
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with a representative of the specialty area
- international applicants: applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

### Contact Information:

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu>  
NH12 201F  
hannah.lee@asu.edu  
602-496-0859

## Geriatric Nursing (certificate), CERT (NUGNCERT)

**Online Degree Search Title:** Geriatric Nursing (Grad Certificate)

**Campus:** DTPHX

### Program Description:

This program will prepare practice leaders who are responsive to societal and cultural needs and who are committed to providing and improving evidence-based practice in geriatric nursing. The target groups for this certificate are nurses, nursing faculty and nurse practitioners who want to



increase their knowledge related to evidence-based practice geriatric care. Nursing faculty teaching in associate degree programs and baccalaureate programs are particularly targeted so this knowledge area can be added to basic programs of nursing in Arizona.

**Degree Requirements:** 15 credit hours.

15 credit hours.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00 = A) or higher for any baccalaureate or graduate degree attained
- applicants must provide a resume, goal statement and three online of recommendations
- interview with program faculty
- applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu/>  
NHI2 201G  
gponursing@asu.edu  
602-496-0703

## Healthcare Innovation, MHI (NUHCINNMHI)

**Online Degree Search Title:** Healthcare Innovation (MHI)

**Campus:** DTPHX, ONLNE

**Program Description:**

The MHI is a fully online master's program using a multidisciplinary educational approach to prepare students to lead transformation and innovation in health care. Students come from a variety of backgrounds including nursing, health sciences and health care architecture, as well as from fields as diverse as engineering, business administration and journalism. This program prepares students to lead health care into the future as they focus on real-life outcomes. Graduates of the program will gain leadership skills to influence the future of health care and help transform and improve health care outcomes for patients and providers.

This unique curriculum uses asynchronous instructional formats, including voice-over lectures, discussion boards and other online learning tools.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- three online professional recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- submission of a personal statement and essays along with a current resume
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu/>  
NHI2 201G  
gponursing@asu.edu

## International Health for Healthcare Professionals (certificate), CERT (NUHCRGRCI)

**Online Degree Search Title:** International Health for Healthcare Professionals (Grad Certificate)

**Campus:** DTPHX

### Program Description:

The international health for health professionals graduate certificate prepares health care personnel to meet the global health challenges of the 21st century. Students receive comprehensive education in the promotion of holistic, culturally responsive evidence-based care within and outside the U.S. Course content includes the provision of care in the presence and absence of natural (e.g., earthquakes) and human-made disasters (e.g., war), the spread of chronic and infectious diseases, economic and political issues, and other factors that pose substantial challenges to world health promotion and disease prevention. This graduate certificate is offered as a part- or full-time hybrid online distance program with two day visits to ASU Downtown Phoenix campus and a capstone immersion experience.

### Admission Requirements:

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- undergraduate-prepared nurse or health-related professional (e.g., social worker, physician, psychologist, dentist) with a baccalaureate or graduate degree from a nationally or internationally recognized and regionally accredited academic institution, or equivalent
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- professional license in the state where the individual capstone project will be conducted, if required (e.g., RN, NP, MSW, PA or MD)
- resume or curriculum vitae
- email addresses of three professional references who will be contacted (do not include friends or relatives) for completion of online recommendations
- fingerprint clearance or proof of application for U.S. citizens and applicants with permanent U.S. resident status
- photocopy of current, valid passport
- applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency

Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

Applications are accepted once a year for enrollment in the fall semester.

### Contact Information:

Nursing & Health Innovation, College of

College of Nursing & Health Innovation

<http://nursingandhealth.asu.edu/>

NH12 201G

[gponursing@asu.edu](mailto:gponursing@asu.edu)

602-496-0703

## Nurse Education in Academic and Practice Settings (certificate), CERT (NUNURSEDCE)

**Online Degree Search Title:** Nurse Education in Academic and Practice Settings (Grad Certificate)

**Campus:** DTPHX

### Program Description:

The graduate certificate in nurse education in academic and practice settings is an innovative program that is offered in hybrid format for nurses (or health care professionals) who have at least a bachelor's degree and who are interested in teaching in academic or practice settings. This program includes courses covering curriculum development, teaching in the classroom, teaching online and producing and evaluating educational programs in academic and practice settings.

**Degree Requirements:** 15 credit hours.

A three-credit hour teaching practicum (comprised of 135 clock hours) is required.

### Admission Requirements:

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- minimum of a bachelor's degree in nursing (or a health care-related field) from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate

degree attained

- a current unencumbered license in the state where clinical practice will be conducted or an unencumbered Arizona license to practice as a registered nurse (or health care professional) to enroll in the teaching course
- three online of recommendations from individuals knowledgeable about the applicant's academic or leadership potential
- an interview with program faculty
- international applicants: applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu/>  
NHI2 201G  
gponursing@asu.edu  
602-496-0703

## Nursing (Community Health Advanced Practice Nursing), MS (NUCHNDTMS)

**Online Degree Search Title:** Community Health Nursing (MS)

**Campus:** DTPHX

**Program Description:**

The community health nursing graduate program provides theoretical and practical foundations for advanced practice in community and public health nursing in public or private sector health care settings. Graduate courses in nursing theory, research, epidemiology and biostatistics provide a foundation for practice in community and public health nursing. By combining public and community health theory with nursing theory and research, the community health nurse considers all influences on the population and community in decision-making and outcome evaluation. The major focus in this specialty area is on utilizing public health sciences and skills in the assessment of communities and populations, policy development, program planning, effective communication and the impact of cultural influences on health. The graduate in community and public health is actively engaged in education (e.g., community, staff, students and colleagues), case management, expert clinical practice, consultation, research and administration.

**Degree Requirements:** 45 credit hours including the required applied project course (NUR 593).

The practicum and internship requirements include 540 clock hours. At the completion of the program, students are eligible to take the American Nurses Credentialing Center exam for national certification as an advanced public health nurse.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any undergraduate or graduate degree attained
- a current unencumbered license in the state where internship or practicum will be conducted or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- satisfactory completion of the analytical writing section of the GRE
- three online recommendations from individuals knowledgeable about the applicant's academic and nursing leadership potential and one self-evaluation submitted by the applicant
- an interview with the program faculty
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

Applications to the program are accepted each year for fall semester enrollment.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu/>  
NHI2 201G  
gponursing@asu.edu  
602-496-0703

## Nursing (Nursing Education), MS (NUNURSEDMS)

**Online Degree Search Title:** Nursing Education (MS)

**Campus:** DTPHX

**Program Description:**

The MS program is designed to foster scholarship, creativity and innovation that prepares the nurse educator for leadership roles in academic and practice settings. The program offers advanced-level courses that can be used to provide a seamless transition to the PhD or the DNP program, depending on career goals. At the completion of the program, graduates with two years of teaching experience may be eligible to take the National League for Nursing certification examination.

**Degree Requirements:** 38 credit hours including the required applied project course (NUR 593).

This degree program culminates in an applied project related to learner-centered education. The core of the program consists of 15 hours of courses and a practicum, which focuses on the science and art of nursing education, theory and practice courses related to one of the current clinical specialties.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's degree in nursing at a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00=A) or higher for any baccalaureate or graduate degree attained
- current unencumbered license in the state where teaching practicum will be conducted and/or an unencumbered Arizona license to practice as a registered nurse to enroll in nursing practicum courses
- three online recommendations from individuals knowledgeable about the applicant's academic potential and a self-assessment form submitted by the applicant
- an interview with program faculty
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency per the Graduate College requirement and all requirements for the Commission on Graduates of Foreign Nursing Schools

**Contact Information:**

Nursing & Health Innovation, College of

College of Nursing & Health Innovation

<https://nursingandhealth.asu.edu/>

NH12 201G

[gponursing@asu.edu](mailto:gponursing@asu.edu)

602-496-0703

## Nursing and Healthcare Innovation, PHD (NUNHIPHD)

**Online Degree Search Title:** Nursing and Healthcare Innovation (PHD)

**Campus:** DTPHX

**Program Description:**

The PhD in nursing and healthcare innovation is designed for scholars who wish to pursue careers as leaders in health policy, education and research. This degree will also help to address a national need for faculty and researchers who are increasingly in short supply.

This program is offered in traditional onsite delivery format and innovative synchronous online delivery, designed to maintain our commitment to a highly mentored, interactive learning experience. Several different modalities are used to enhance the student's learning, including multimedia presentations, asynchronous discussion boards and live chats.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Up to 30 credit hours from a previously awarded master's may count toward this requirement. Twelve credit hours are required in a substantive area of concentration and may be taken in any semester, based on availability and student interest. Twenty-four credit hours of course work with a research focus are required, including 12 hours of dissertation credit.

Students are required to enroll in a minimum of nine credit hours per semester for years one and two of their program of study. The program of study can be as broad or as narrow as the student and the supervisory program committee deem necessary for the student's career goals.

Students may choose from the following five substantive areas of study:

- aging
- education

- children, teens and families
- health care innovation leadership
- world health

The program may incorporate courses from other disciplines to further refine substantive areas of study.

Written and oral comprehensive examinations are required. Students must also complete and successfully defend a written dissertation.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to the doctoral program in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- completion of a bachelor's or master's degree in nursing or a related field from a nationally recognized, regionally accredited academic institution
- a cumulative undergraduate GPA of at least 3.00 or a cumulative graduate GPA of at least 3.50 (4.00=A)
- submission of a current resume, goal statement essay, and a writing sample
- completion of a current inferential statistics prerequisite course by post master's applicants
- GRE scores are recommended, but not required
- international applicants: Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Nursing and Health Innovation.

Students are admitted once a year to start in the fall semester.

**Contact Information:**

Nursing & Health Innovation, College of  
 College of Nursing & Health Innovation  
<https://nursingandhealth.asu.edu>  
 NHI 270  
[phdnursing@asu.edu](mailto:phdnursing@asu.edu)  
 602-496-0930

## Regulatory Science and Health Safety, MS (NURSHSMS)

**Online Degree Search Title:** Regulatory Science & Health Safety (MS)

**Campus:** DTPHX

**Program Description:**

This program is not accepting applications at this time.

The MS in regulatory science and health safety is designed to prepare students for careers in the field of regulatory affairs. The aim of the program is to instruct students about the development and commercialization of medical drugs, devices and other regulated products. The program will focus on safety, as a fundamental aspect of regulatory science, and on leadership development. The program uses a multidisciplinary approach to meet the unique needs of regulating bodies and the regulated industry. It encompasses course work in clinical research, ethics, quality systems, quantitative methods and statistics, leadership and project management in the regulatory field. Students will develop skills that incorporate an evidence-based approach to decision-making, clinical research, regulations and the evaluation of the safety of health products, including drugs, medical devices and nutritional products. They will also develop leadership and project management skills.

**Admission Requirements:**

Applicants must submit an online Graduate College application. Admission to graduate status in the College of Nursing and Health Innovation is based upon meeting the following requirements:

- a bachelor's degree from a nationally recognized, regionally accredited academic institution
- an undergraduate junior/senior GPA equal to 3.00, or a cumulative GPA equal to 3.00 (4.00 = A) or higher from any undergraduate or graduate degree attained
- three online recommendations from individuals knowledgeable about the applicant's academic and leadership potential
- international applicants: complete an English language proficiency test per Graduate College requirement. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Applications are accepted once per year for fall semester enrollment.

Students must fulfill both the requirements of the Graduate College and those of the College of Nursing and Health Innovation.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<http://nursingandhealth.asu.edu>  
NHI1 416  
sandra.shire@asu.edu  
602-496-1694

## Public Programs, College of

### Applied Ethics and the Professions (Leadership, Management, and Ethics), MA (LAAEPLMEMA)

**Online Degree Search Title:** Applied Ethics (Ldrshp, Mgmt, and Ethics) MA

**Campus:** DTPHX

**Program Description:**

Students pursuing the MA in applied ethics and the professions concentration (leadership, management and ethics) examine a variety of considerations facing managers and leaders in public, private and nonprofit organizations and consider the question of how ethical judgments might be made in these settings.

Topics covered include, but are not limited to, the following issues:

- How does management or leadership contribute to the organization's overall sense of social responsibility? Is the manager or leader seeking moral objectives or moral ends, the right policies or outcomes?
- Is the manager or leader doing the right things for the right reasons and with the proper attention to matters of character and integrity?
- What is the relationship between managers or leaders and followers, and how, if at all, does the act of leadership itself appreciably alter the values of the group in a positive way?

Completion of this degree concentration prepares the student to act more ethically and responsibly as an individual in their organization and in society, as well as to help those groups develop more ethical cultures.

**Degree Requirements:** 30 credit hours including the required applied project course (AEP 593).

Graduate course work is distributed as follows:

- required core courses (6)
- required concentration course (3)
- elective concentration courses (15)
- required capstone courses (6)

**Admission Requirements:**

All applicants must submit the Graduate College online application and meet all Graduate College admission criteria, including those regarding English proficiency, and submit the following:

- GRE, LSAT or MCAT scores
- official transcripts from all postsecondary institutions attended
- statement of interest in applied ethics and career goals
- three letters of recommendation

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/>  
UCENT 400  
spa@asu.edu  
602-496-0450

### Assessment of Integrative Health Modalities (certificate), CERT (PPSWGGRCH)

**Online Degree Search Title:** Assessment of Integrative Health Modalities (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

The School of Social Work graduate certificate in assessment of integrative health modalities will focus on integrative health, the current term used by practitioners in the field who feel strongly that treating the whole person - body, mind and spirit - is the route to the highest quality of health.

The purpose of the certificate is to enhance students' knowledge of integrative health practices. It will provide students with extensive knowledge of integrative health practices through directed readings in evidence-based journal articles, expert lectures from community health professionals and ASU faculty drawn from across disciplines, field observation, an individual research paper and a mindfulness in-class practice and class interaction that can enhance the quality and effectiveness of treating clients holistically.

**Degree Requirements:** 15 credit hours.

The certificate will require the completion of credits hours distributed among three required courses, including two approved interdisciplinary electives:

SWG 655 Quality of Life  
SWG 656 Treating the Whole Person  
SWG 657 Ancient Healing Traditions

In addition, after the completion of three approved courses and prior to completing the last course of the program, students are required to complete a research project highlighting their certificate experience.

**Admission Requirements:**

Students interested in applying to this program must submit the online Graduate College application, transcripts (if not on file with ASU) and the Graduate College application fee. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

In addition, applicants are required to submit to the School of Social Work:

- a resume
- a one- to two-page statement
- the School of Social Work application to the assessment of integrative health modalities certificate program

No more than two certificate courses may be completed before applying for admission to the certificate program.

This certificate is open to professionals in social work, nursing or related health and human service professions from the community, as well as students currently admitted to a health and human services degree program at the master's or doctoral level. A minimum of a bachelor's in health or human services or related field is required for entry into the certificate program.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
social.work@asu.edu  
602-496-0800

## Community Resources and Development, MS (PPRECDTMS)

**Online Degree Search Title:** Recreation and Tourism Studies (MS)

**Campus:** DTPHX

**Program Description:**

The MS in community resources and development is offered by the School of Community Resources and Development. The master's program prepares students to analyze and understand critical topics and issues pertinent to the fields of tourism; parks and recreation management; nonprofits and nongovernmental organizations; and sustainable communities.

Students choose between two academic options: the thesis or the professional option.

**Degree Requirements:** 30 credit hours and a thesis, or 36 credit hours and a master's research paper.

Completion of the master's in community resources and development requires two years of study, on the average. Students may select a thesis or professional option. The thesis option is a research-oriented degree and is recommended for students planning to continue graduate studies

beyond the master's degree. The professional option is intended for students seeking additional knowledge and expertise relevant to professional career development. Advising and direction in both options are under the direct supervision of an assigned faculty member.

**Program Requirements: Thesis Option**

The thesis option consists of a minimum of 30 credit hours, including six hours of thesis, which must be defended in an oral examination before a supervisory committee of at least three faculty members, one of whom resides in another department.

CRD 500 Research Methods (3)

CRD 502 Statistical and Data Analysis (3)

CRD 552 Critical Issues in Recreation and Tourism (3)

CRD 555 Theoretical Perspectives in Community Development (3)

advanced inquiry (3)

electives (9)

CRD 599 Thesis (6)

**Program Requirements: Professional Option**

The professional option consists of 36 credit hours, including six hours of practicum. A signed affiliation agreement is required to be on file with the graduate coordinator before registration. The purpose of the 300-hour practicum is to provide graduate students with in-depth, agency-based professional experiences. The student committee consists of two school faculty members and one community/agency professional. At the end of the practicum, the student is required to submit a written description and analysis of the project and to present the results to the committee.

CRD 500 Research Methods (3)

CRD 502 Statistical and Data Analysis (3)

CRD 530 Recreation and Tourism Service Management (3)

CRD 552 Critical Issues in Recreation and Tourism (3)

CRD 555 Theoretical Perspectives in Community Development (3)

CRD 580 Practicum (6)

electives (15)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Parks & Recreation Management, BS

Tourism Development & Management, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Students applying to the master's program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit the following items to the Graduate College by March 1 to be considered for fall admission or Oct. 1 for spring admission:

- all undergraduate transcripts
- an online Graduate College application
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
  - current resume

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's requirements. Deficiency course work may be taken in conjunction with master's classes.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**



Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Community Resources and Development, PHD (PPCRDPHD)

**Online Degree Search Title:** Community Resources and Development (PhD)

**Campus:** DTPHX

### Program Description:

The School of Community Resources and Development offers a graduate program leading to the PhD in community resources and development.

The doctoral program in community resources and development is a theoretically grounded, research-intensive degree program designed to prepare graduates for research-oriented careers in higher education, governmental agencies, nonprofit organizations and private-sector businesses. The program is based on the concept of building sustainable and healthy communities as the unifying principle in the established focus areas of:

- community studies
- nonprofit leadership and management
- parks, recreation and leisure
- tourism development and management

The theoretical and methodological approaches embedded in this program serve to integrate scholarship in these areas, in order to gain a more meaningful understanding of, and impact on, community life and dynamics. The program is interdisciplinary in nature. The core faculty engaged in this program is housed in the School of Community Resources and Development at the Downtown Phoenix campus. In addition, the program builds on current collaborations with faculty with related research interests from many ASU departments, schools and centers.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Up to 30 hours from a previously awarded master's degree can count toward the doctoral requirements. All students are advised initially by the doctoral program director as a cohort. Students are required to take 24 credit hours of core course work, 15 hours of which are with the cohort during the first year and six hours of which are with the cohort during the second year. Students are assigned an individual advisor or mentor at the end of the first year of study. A supervisory committee is also formed at the end of the first year which reflects the interests of the student and faculty.

Each student develops a plan of study in consultation with the doctoral program coordinator, advisor and supervisory committee. Students complete at least 12 credit hours of elective course work, including courses from contributing disciplines, selected in consultation with their advisor to foster the interdisciplinary nature of the degree program. Students also complete at least six hours of CRD 792 Research and 12 hours of CRD 799 Dissertation. When the majority of course work has been completed and before dissertation research is started, students must complete a written examination followed by an oral examination. These examinations must be completed within five years of admission.

### Admission Requirements:

Applicants must submit an online Graduate College application. Applications are reviewed by the admissions committee and recommendations for admission are then made by the graduate program director to the dean of the Graduate College. Minimum Graduate College requirements must be met. Additionally, each applicant must provide:

- a current and professional resume
- a statement of academic and professional goals in sufficient detail to indicate compatibility with the educational objectives and capabilities of the doctoral program
- GRE test scores
- International applicants are also required to submit Test of English as a Foreign Language (TOEFL) scores and a financial guarantee statement. An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.
- Three letters of recommendation are required. The letters may be a mix of academic and professional references, but each must address the applicant's capacity to successfully complete the doctoral program.

Admission recommendations are made only once a year, with admitted students beginning in the fall semester. To assure consideration for the ensuing fall semester, candidates should submit their application by Feb. 1.

Students applying to the program are expected to have a master's from an accredited institution which included a master's-level research methods and statistics class or classes. If deficiencies exist in community resource and development-related course work at the master's level, appropriate

classes are suggested.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
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UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Community Resources and Development (Nonprofits & NGOs), MS (PPCRDNPMS)

**Online Degree Search Title:** Community Resources and Development (Nonprofits & NGOs)

**Campus:** DTPHX

**Program Description:**

The MS in community resources and development (Nonprofit/NGOs concentration) is offered by the School of Community Resources and Development at ASU's downtown Phoenix campus. This master's is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Students choose between two academic options: thesis or professional.

**Degree Requirements:** 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Students may either do a thesis or a nonthesis capstone option (CRD 580), which is a practicum for both the existing degree and the proposed concentration. The practicum includes an internship-type of experience with an applied research-oriented project such as a program evaluation or focus groups for a marketing plan.

For both the thesis and the practicum, students have a graduate committee consisting of a chair or advisor and two other members from outside the school. The advisor oversees the student's progress throughout the program. Defenses are held for both the proposal and the final thesis or practicum project. The proposal defense is a meeting with the committee. The thesis or practicum defense is open to the public. They both involve a presentation by the student, followed by questions from attendees and the committee.

Thesis Option (30 credit hours)

required core (15)  
required concentration (6)  
electives (thesis) (3)  
CRD 599 Thesis (6)

Nonthesis Option (36 credit hours)

required core (15)  
required concentration (6)  
electives (nonthesis) (9)  
capstone: CRD 580 Practicum (6)

**Admission Requirements:**

Students applying to the master's program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit the following items to the Graduate College by March 1 to be considered for fall admission or Oct. 1 for spring admission:

- an online Graduate College application
- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
- current resume

Applicants whose native language is not English (regardless where they may now reside) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's requirements. Deficiency course work may be taken in conjunction with master's classes.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
scrd.asu.edu  
UCENT 550  
scrd@asu.edu  
602-496-0550

## Community Resources and Development (Parks and Recreation Management), MS (PPCRDPRMS)

**Online Degree Search Title:** Community Resources and Development (Parks and Recreation Management)

**Campus:** DTPHX

**Program Description:**

The MS in community resources and development (parks and recreation management concentration) is offered by the School of Community Resources and Development at ASU's downtown Phoenix campus. This master's program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Students choose between two academic options: thesis or professional.

**Degree Requirements:** 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Students may either complete a thesis or a nonthesis capstone option (CRD 580), which is a practicum for both the existing degree and the proposed concentration. The practicum includes an internship-type of experience with an applied research-oriented project such as a program evaluation or focus groups for a marketing plan.

For both the thesis and the practicum, students have a graduate committee consisting of a chair or advisor and two other members from outside the school. The advisor oversees the student's progress throughout the program. Defenses are held for both the proposal and the final thesis or practicum project. The proposal defense is a meeting with the committee. The thesis or practicum defense is open to the public. They both involve a presentation by the student, followed by questions from attendees and the committee.

Thesis Option (30 credit hours)

required core (15)  
required concentration (6)  
electives (thesis) (3)  
CRD 599 Thesis (6)

Nonthesis Option (36 credit hours)

required core (15)  
required concentration (6)  
electives (nonthesis) (9)  
capstone: CRD 580 Practicum (6)

**Admission Requirements:**

Students applying to the master's program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit the following items to the Graduate College by March 1 to be considered for fall admission or Oct. 1 for spring admission:

- an online Graduate College application

- all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
  - current resume

Applicants whose native language is not English (regardless where they may now reside) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's requirements. Deficiency course work may be taken in conjunction with master's classes.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
 School of Community Resources and Development  
 scrd.asu.edu  
 UCENT 550  
 scrd@asu.edu  
 602-496-0550

## Community Resources and Development (Sustainable Communities), MS (PPCRDSCMS)

**Online Degree Search Title:** Community Resources and Development (Sustainable Communities)

**Campus:** DTPHX

**Program Description:**

The MS in community resources and development (sustainable communities concentration) is offered by the School of Community Resources and Development at ASU's downtown Phoenix campus. This master's program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Students choose between two academic options: thesis or professional.

**Degree Requirements:** 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Students may either complete a thesis or a nonthesis capstone option (CRD 580), which is a practicum for both the existing degree and the proposed concentration. The practicum includes an internship-type of experience with an applied research-oriented project such as a program evaluation or focus groups for a marketing plan.

For both the thesis and the practicum, students have a graduate committee consisting of a chair or advisor and two other members from outside the school. The advisor oversees the student's progress throughout the program. Defenses are held for both the proposal and the final thesis or practicum project. The proposal defense is a meeting with the committee. The thesis or practicum defense is open to the public. They both involve a presentation by the student, followed by questions from attendees and the committee.

Thesis Option (30 credit hours)

- required core (15)
- required concentration (6)
- electives (thesis) (3)
- CRD 599 Thesis (6)

Nonthesis Option (36)

- required core (15)
- required concentration (6)
- electives (nonthesis) (9)
- capstone: CRD 580 Practicum (6)

**Admission Requirements:**

Students applying to the master's program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit the following items to the Graduate College by March 1 to be considered for fall admission or Oct. 1 for spring admission:

- an online Graduate College application
  - all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
  - current resume

Applicants whose native language is not English (regardless where they may now reside) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's requirements. Deficiency course work may be taken in conjunction with master's classes.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
scrd.asu.edu  
UCENT 550  
scrd@asu.edu  
602-496-0550

## Community Resources and Development (Tourism), MS (PPCRDTMMS)

**Online Degree Search Title:** Community Resources and Development (Tourism)

**Campus:** DTPHX

**Program Description:**

The MS in community resources and development (tourism concentration) is offered by the School of Community Resources and Development at ASU's downtown Phoenix campus. This master's program is research-oriented. It is designed to prepare graduates for careers in governmental agencies, nonprofit organizations and private-sector businesses by teaching them to analyze and understand critical topics and issues pertinent to the fields of tourism, parks and recreation management, nonprofits and nongovernmental organizations, and sustainable communities.

Students choose between two academic options: thesis or professional.

**Degree Requirements:** 30 credit hours and a thesis, or 36 credit hours including the required capstone course (CRD 580).

Students may either complete a thesis or a nonthesis capstone option (CRD 580), which is a practicum for both the existing degree and the proposed concentration. The practicum includes an internship-type of experience with an applied research-oriented project such as a program evaluation or focus groups for a marketing plan.

For both the thesis and the practicum, students have a graduate committee consisting of a chair or advisor and two other members from outside the school. The advisor oversees the student's progress throughout the program. Defenses are held for both the proposal and the final thesis or practicum project. The proposal defense is a meeting with the committee. The thesis or practicum defense is open to the public. They both involve a presentation by the student, followed by questions from attendees and the committee.

Thesis Option (30 credit hours)

required core (15)

required concentration (6)

electives (thesis) (3)

CRD 599 Thesis (6)

Nonthesis Option (36 credit hours)

required core (15)  
required concentration (6)  
electives (nonthesis) (9)  
capstone: CRD 580 Practicum (6)

**Admission Requirements:**

Students applying to the master's program must have achieved a GPA of 3.00 or the equivalent in the last two years of work leading to the bachelor's degree. Applicants should submit the following items to the Graduate College by March 1 to be considered for fall admission or Oct. 1 for spring admission:

- an online Graduate College application
  - all undergraduate transcripts
- application fee
- statement of professional and academic goals
- GRE scores
- three letters of recommendation
  - current resume

Applicants whose native language is not English (regardless where they may now reside) must provide proof of English proficiency.

Only complete application files are reviewed or considered for admission. Students without undergraduate academic work in related disciplines are required to take six credit hours of deficiency course work in addition to the master's requirements. Deficiency course work may be taken in conjunction with master's classes.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
scrd.asu.edu  
UCENT 550  
scrd@asu.edu  
602-496-0550

## **Criminal Justice, MA (PPCRIMJMA)**

**Online Degree Search Title:** Criminal Justice (MA)

**Campus:** ONLNE

**Program Description:**

The MA in criminology and criminal justice is designed to provide criminal justice agency professionals with course work in criminology and the operation of the criminal justice system and training in research methods and statistics. The degree program also provides students with advanced training in program planning and management, policy analysis and program evaluation.

**Degree Requirements:** 33 credit hours including the required capstone course (CRJ 505).

The program includes 12 credit hours of required core courses, 18 credit hours of electives and a three-credit-hour capstone project. Students can develop specializations in areas such as policing, corrections and management by combining required and elective course work.

**Core Courses:**

- CRJ 501 Seminar in Criminal Justice (3)
- CRJ 502 Seminar in Criminology (3)
- CRJ 510 Criminal Justice Planning and Program Evaluation (3)
- CRJ 511 Applied Data Analysis in Criminal Justice (3)

**Electives (18)**

Students select a minimum of 18 hours of 500-level elective course work:

- CRJ 512 Seminar on Policing
- CRJ 513 Seminar on Courts and Sentencing
- CRJ 514 Seminar in Corrections
- CRJ 515 Seminar on Women and Crime

CRJ 516 Seminar in Criminal Justice Organization and Management  
CRJ 517 Seminar on Juvenile Delinquency and Juvenile Justice  
CRJ 518 Seminar on Race/Ethnicity, Crime and Justice  
CRJ 519 Seminar on Victimization  
CRJ 520 Seminar on Violent Crime and Criminal Behavior  
CRJ 521 Seminar on the Nature of Crime  
CRJ 522 Seminar on Gangs and Crime  
CRJ 524 Seminar on Punishment and Society  
CRJ 525 Seminar on Life-Course Criminology  
CRJ 584 Internship  
CRJ 598 Special Topics on Crime and Criminal Justice

Capstone Course: CRJ 505 Theory and Practice in Criminal Justice (3)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Criminal Justice & Criminology, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Students must submit an online Graduate College application for admission, an official transcript from every university or institution attended and the application fee to the Graduate College. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

ASU offers this program in a fully online format - no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. Please see the Graduate College Admissions website for specific application deadlines.

[http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))

In addition to the application material required by the Graduate College, applicants must submit:

two letters of recommendation

a personal statement that addresses the applicant's prior education and professional experience, discusses the applicant's career goals and explains how the degree will help the applicant achieve those goals a resume

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/graduate/master-arts-criminal-justice>)

**Contact Information:**

Public Programs, College of

School of Criminology and Criminal Justice

<http://ccj.asu.edu/degree-programs>

UCENT 600

Shannon.Stewart@asu.edu

602-496-2365

## **Criminology and Criminal Justice, MS (PPCRJMS)**

**Online Degree Search Title:** Criminology and Criminal Justice (MS)

**Campus:** DTPHX

**Program Description:**

The MS in criminology and criminal justice is a research degree designed to provide students with a high level of theoretical and empirical knowledge about crime and criminal justice. The program also is designed to provide students with the advanced research skills needed for careers as criminal justice researchers and continued study in doctoral programs in criminology or criminal justice. The degree consists of 24 credit hours of course work and a six-hour thesis.

**Degree Requirements:** 30 credit hours and a thesis.

Required hours for this program includes 24 credit hours of course work and six credit hours of thesis. There are five required courses. Each student will write a thesis that reflects original research and scholarship, makes a contribution to knowledge in the field and demonstrates the ability

to design and carry out an independent research project.

**Core Courses:**

- CRJ 501 Seminar in Criminal Justice (3)
- CRJ 502 Seminar in Criminology (3)
- CRJ 503 Research Methods for Criminal Justice (3)
- CRJ 504 Statistical Tools for Criminal Justice (3)
- CRJ 604 Advanced Statistical Analysis (3)

**Electives:**

Choose three, in consultation with the supervisory committee, for a minimum of nine hours of elective course work. Students may take either 500-level or, with the permission of the instructor, 600-level courses.

- CRJ 510 Criminal Justice Planning and Program Evaluation
- CRJ 511 Applied Data Analysis in Criminal Justice
- CRJ 512 Seminar on Policing
- CRJ 513 Seminar on Courts and Sentencing
- CRJ 514 Seminar in Corrections
- CRJ 515 Seminar on Women and Crime
- CRJ 516 Seminar in Criminal Justice Organization and Management
- CRJ 517 Seminar on Juvenile Delinquency and Juvenile Justice
- CRJ 518 Seminar on Race/Ethnicity, Crime and Justice
- CRJ 519 Seminar on Victimization
- CRJ 520 Seminar on Violent Crime and Criminal Behavior
- CRJ 521 Seminar on the Nature of Crime
- CRJ 522 Seminar on Gangs and Crime
- CRJ 524 Seminar on Punishment and Society
- CRJ 525 Seminar on Life-Course Criminology
- CRJ 584 Internship
- CRJ 590 Reading and Conference\*
- CRJ 592 Research
- CRJ 598 Special Topics on Crime and Criminal Justice
- CRJ 601 Seminar on Criminological Theory
- CRJ 602 Seminar on Criminal Justice Policies and Practices
- CRJ 603 Advanced Research Design
- CRJ 605 Special Topics in Quantitative Methods
- CRJ 606 Advanced Topics in Theoretical Criminology
- CRJ 607 Advanced Topics in Policing
- CRJ 608 Advanced Topics in Courts and Sentencing
- CRJ 609 Advanced Topics in Corrections
- CRJ 610 Advanced Topics in Juvenile Justice
- CRJ 611 Advanced Topics in Crime and Victimization
- CRJ 612 Advanced Topics in Race, Gender, Class, and Justice
- CRJ 613 Qualitative Methods

\*A maximum of 3 hours of CRJ 590 may be included on the program of study.

Thesis (6)

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Public Administration (MPA) - Downtown Phoenix
- Public Policy (MPP)

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Criminal Justice & Criminology, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

Students must submit an online Graduate College application for admission, an official transcript from every university or institution attended, GRE scores and the application fee to the Graduate College.



The application deadline is Feb. 1 for fall semester.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

In addition to the application material required by the Graduate College, applicants must submit two letters of recommendation and a personal statement that addresses the applicant's prior education and professional experience, discusses the applicant's career goals and explains how the degree will help the applicant achieve these goals.

Personal statement and letters of recommendation should be submitted online.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Criminology and Criminal Justice  
<http://ccj.asu.edu/>  
UCENT 600  
shannon.stewart@asu.edu  
602-496-2365

## Criminology and Criminal Justice, PHD (PPCRJPHD)

**Online Degree Search Title:** Criminology and Criminal Justice (PhD)

**Campus:** DTPHX

**Program Description:**

The School of Criminology and Criminal Justice at Arizona State University offers a program of course work and research leading to the PhD in criminology and criminal justice. This program emphasizes criminal justice theory, research and policy. The program is designed to produce highly skilled criminology and criminal justice faculty and agency researchers and administrators.

The doctoral program is organized around five components:

- a comprehensive examination
- a core of required courses in theory and research on crime and the criminal justice system
- a core of required courses on research methods and analytical techniques
- a dissertation
- elective courses in criminology, criminal justice and related fields

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program in criminology and criminal justice includes a minimum of 72 credit hours of course work and 12 credit hours (and only 12) of dissertation. A maximum of 30 credit hours of course work from a previously awarded master's or JD may, with the approval of the supervisory committee, be applied toward the doctoral plan of study.

Each student is required to complete course work in two core areas. This includes six credit hours of course work in theory and research on crime and the criminal justice system and nine credit hours of course work on research methods and analytical techniques. Elective courses comprise the remainder of the course work required for the doctorate. All students must demonstrate proficiency in research design and quantitative/qualitative methods.

Credit hours for course work from master's or JD (30)

Core courses: CRJ 601 Seminar on Criminological Theory (3)

CRJ 602 Seminar on Criminal Justice Policies and Practices (3)

CRJ 603 Advanced Research Design (3)

CRJ 604 Advanced Statistical Analysis (3)

CRJ 605 Special Problems in Quantitative Methods (3)

Electives: Choose a minimum of nine courses in consultation with the supervisory committee (27)

Dissertation (12)

**Admission Requirements:**

Students must submit an online Graduate College application for admission, an official transcript from every university or institution from which a degree was awarded, GRE scores and the application fee to the Graduate College.

The application deadline is Feb. 1 for fall semester. Students are not admitted during the spring semester.

In addition to these basic requirements established by the Graduate College, the School of Criminology and Criminal Justice requires the following:

- a master's degree from an accredited institution. The master's may be a degree in criminal justice, criminology or another field (e.g., sociology, political science, history, social work, public administration, psychology or philosophy).
- two letters of reference from faculty members or others qualified to evaluate the applicant's academic potential for doctoral study
- a resume
- a personal statement, not exceeding five pages, that describes the applicant's prior education, relevant professional experience, and career goals, and that explains how the doctorate in criminology and criminal justice will help the applicant attain the his or her career goals. The statement should explicitly explain how the student's plans are consistent with the role and mission of the School of Criminology and Criminal Justice at ASU.
- International students seeking admission to the program must meet ASU graduate faculty requirements governing the admission of international students, which can be found at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Writing sample: A sample of the applicant's written work should be submitted electronically. The writing sample may be an article (published or unpublished), a research paper or any other extended sample of expository skill, no longer than 35 pages in length. Longer writing samples should not be submitted without first consulting the Graduate Director. Documents should not be password protected. Acceptable file types are .rtf, .pdf, and .doc.

Personal statement and letters of recommendation should be submitted online.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Criminology and Criminal Justice  
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UCENT 600  
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## Latino Cultural Competency in Social Work (certificate), CERT (PPSWGGRCL)

**Online Degree Search Title:** Latino Cultural Competency in Social Work (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

In response to the need, ASU through the College of Public Programs, School of Social Work, offers a graduate certificate in Latino cultural competency. The School of Social Work offers Latino-oriented courses with an emphasis on Spanish language development for professional social workers.

The goal of the program is to enhance a social worker professional's capacity for engaging in culturally grounded practice with Latino clients and their families.

The program is intended for the professional who wants to:

- expand their employment potential by adding an expertise in professional services with Latinos
- learn the critical cross-cultural factors that influence a worker's competency in forming professional helping relationships with Latinos
- learn the social and cultural context and theoretical principles of social work practice with Latinos
- learn the social service delivery issues involved in providing services for bilingual and limited- or non-English-speaking Latino populations

**Degree Requirements:** 15 credit hours.

Requirements:

- Completion of 480 hours of field practicum with Latino clients/communities (60 percent of case load is to be Spanish-speaking)
- Field Practice, six credit hours of field practicum
- Latino-oriented course work, six credit hours of Latino-oriented course work. At least three hours are required to be taken from within the School of Social Work
- Social Work course work, three credit hours: diversity and oppression in a social work context

For a community professional social worker and community worker, the Latino cultural competency graduate certificate requires 15 credit hours of course work.

#### Requirements:

- Field Practice, six credit hours of independent study field practice, completion of 480 hours of field practice with Latino clients/communities (60 percent of client caseload is to be Spanish-speaking). May petition to use place of employment.
- Latino-oriented course work, six semester hours of Latino-oriented course work. At least three hours are required to be taken from within the School of Social Work.
- Social work course work, three credit hours: diversity and oppression in a social work context, an MSW or BSW professional who has completed this course in the past five years may substitute this course with a Latino-oriented course.

#### Admission Requirements:

Students interested in applying to this program must submit the online Graduate College application, transcripts (if not on file with ASU) and the Graduate College application fee.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

In addition applicants are required to submit to the School of Social Work the Latino Cultural Competency Application form and the required \$50 application fee.

No more than two certificate courses may be completed before applying for admission to the certificate program.

Option One --- Social Work graduate student admissions requirements:

graduate status in the College of Public Programs' School of Social Work and demonstrated proficiency in Spanish language

Option Two --- community professional social worker admissions requirements:

possess an MSW, BSW or related master's degree and demonstrated proficiency in Spanish language

Option Three --- community worker admissions requirements:

the equivalency of a two-year work experience in the social service field, undergraduate degree, demonstrated proficiency in Spanish language

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

#### Contact Information:

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Nonprofit Leadership and Management (certificate), CERT (PPNONPROCE)

**Online Degree Search Title:** Nonprofit Leadership and Management (Grad Certificate)

**Campus:** DTPHX

#### Program Description:

The graduate certificate in nonprofit leadership and management, offered through the College of Public Programs, is a program that provides students with an understanding of the nonprofit sector's role in society and with knowledge applicable to those who wish to lead and manage these organizations. The objective of this program is to provide students from diverse academic backgrounds with exposure to content needed by leaders in the nonprofit sector, including the understanding of the historical and philosophical context for nonprofit organizations in society, the theory and practice of philanthropy, financial management practices and other topical content areas. The certificate is ideal when combined with graduate degrees in other areas and when used to provide a core concentration in nonprofit leadership and management.

**Degree Requirements:** 15 credit hours.

#### Required Courses:

- NLM 510 Foundations of Nonprofit Management (3)
- NLM 520 Financial Management in Nonprofit Organizations (3)
- NLM 540 Volunteer and Human Resources in Nonprofit Organizations (3)

Elective Courses (6)

**Admission Requirements:**

All applicants must submit the Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

The program is available to students who are pursuing their graduate degree in a chosen field of study and who have expressed interest in pursuing careers in the nonprofit sector. In addition, the program is well suited for working professionals, who may be pursuing a graduate degree, but who wish to strengthen their skills and connections to the nonprofit community.

For more information, see the college website.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_PPNONPROCE.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_PPNONPROCE.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_PPNONPROCE.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_PPNONPROCE.pdf)).

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<https://lodestar.asu.edu/>  
UCENT 500  
nonprofit@asu.edu  
602-496-0500

## Nonprofit Studies, MNPS (PPNPSMNS)

**Online Degree Search Title:** Nonprofit Studies (MNpS)

**Campus:** DTPHX

**Program Description:**

Offered through the School of Community Resources and Development, the MNpS program is intended for professionals who work in or desire to work in the nonprofit sector. The program provides an opportunity to obtain an advanced degree that addresses the unique challenges and opportunities of nonprofit, nongovernmental organizations with attention on those who lead, manage and support nonprofits. Students explore research, theory and innovative nonprofit practice that advances individual and societal goals for social, cultural, environmental, educational and economic development. The program considers the nexus among nonprofit management, social enterprise and entrepreneurship and philanthropy that are evinced through nonprofit organizational forms.

**Degree Requirements:** 33 credit hours including the required capstone course (NLM 620).

Students are required to take 18 credit hours of core course work, in which three hours are a capstone course that is completed at the end of the program of study. The capstone course is integrative and case-based, allowing students to synthesize material from prior course work. Successful completion of this course is required in place of a thesis or applied project.

Students complete 15 credit hours of related elective course work. Courses are selected from two contributing disciplines (public affairs and social work) to foster the interdisciplinary nature of the degree. Students may include two three-credit hour courses not listed below as approved electives in their program of study as long as the student can establish an intellectual and professional development objective that substantiates the course selection.

NLM 510 Foundations in Nonprofit Management (3)  
NLM 520 Financial Management in Nonprofit (3)  
NLM 530 Program Evaluation and Information Management  
NLM 540 Human Resources in Nonprofit Organizations (3)  
NLM 550 Philanthropy: Theory and Practice (3)  
NLM 620 Capstone: Critical Issues in Nonprofit Management (3)  
Electives (15)

**Admission Requirements:**

Potential applicants who hold a bachelor's degree from a regionally-accredited institution are eligible to apply. Applications are accepted year-round and students are granted admission for fall, spring or summer semesters. Students must submit the following to apply for the MNpS:

- completed online application to the Graduate College
- a curriculum vitae or resume
- GRE scores
- statement of educational and career goals in sufficient detail to indicate compatibility with the educational objectives and capabilities of the school

- three reference letters

Applicants whose junior/senior GPA is 3.00 or higher are eligible to apply for admission to the program. Certificate students who are interested in applying for the MNpS program must apply to the degree program before the completion of nine credit hours in their certificate program.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<https://lodestar.asu.edu/>  
UCENT 500  
nonprofit@asu.edu  
602-496-0500

## Participatory Governance (certificate), CERT (PPPGOGRCT)

**Online Degree Search Title:** Participatory Governance (certificate)

**Campus:** DTPHX, TEMPE

**Program Description:**

This certificate provides students with the knowledge and skills to develop, implement and evaluate participatory governance programs and public engagement activities. This interdisciplinary program combines academic rigor with practical skills. Students examine the main theories and research findings on participatory governance and public engagement and familiarize themselves with past and current democratic innovations in the USA and around the world. Students also develop the capacity to design, carry out and examine processes of participatory governance and public engagement. The certificate, administered by the School of Public Affairs, can be pursued as a specialization within an existing ASU graduate program or as a stand-alone, 15-credit-hour program.

**Degree Requirements:** 15 credit hours.

core course credit hours (9)  
elective course credit hours (6)

**Admission Requirements:**

Applicants to the certificate will be accepted year-round. Students may be granted admission for fall, spring or summer semesters.

Students must meet all Graduate College admissions requirements.

Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program. Related fields include political science, planning, urban and metropolitan studies, sociology, as well as other social science degrees. Although the target students would most likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission. The school will accept applicants with undergraduate degrees from all educational backgrounds. Regular admission may be granted to applicants who have achieved a grade point average of 3.0 or better (on a 4.0 scale) in the last two years of work leading to a bachelor's degree.

Applicants will be required to submit an official ASU graduate online application, official transcripts of undergraduate and (if applicable) graduate course work, and a statement of career and educational goals.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Policy Informatics (Certificate), CERT (PPPOIGRCT)

**Online Degree Search Title:** Policy Informatics Certificate

**Campus:** DTPHX

**Program Description:**

Arizona State University offers a graduate certificate in policy informatics. This certificate teaches students the dimensions and approaches of policy informatics and, specifically, how advances in communication and computational technologies are advancing policy analysis, deliberation processes, and governance infrastructures. The certificate emphasizes simulation methodologies and complexity theories. Policy informatics helps us advance evidence-driven policy design, wherein scientific models and analyses drive decision-making for resolution of complex policy challenges, dilemmas, and problems. Policy informatics is both an emerging field of research and a community of practice focusing on advancing decision-making in the public sector through information-centric analysis of evidence that leverages computational and technological advances; and designing, managing, and evaluating information systems and infrastructures for policy construction, analysis, and implementation. Policy informatics advances the multidisciplinary nature of the public administration discipline by infusing it with the advances of information technology, management of information systems, and computational and informational science perspectives.

**Degree Requirements:** 15 credit hours.

- Overall required credit hours (15)
- Core course credit hours (12)
- Elective course credit hours (3)

**Admission Requirements:**

Applicants to the certificate will be accepted year-round. Students may be granted admission for fall, spring, or summer semesters. Students must meet all Graduate College admission requirements. Potential applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students from related fields (such as public policy, public administration, political science, planning, urban and metropolitan studies, geography, information science, psychology, as well as other social science degrees) might be interested in this program. However, all eligible students will be considered. Although the target students would most likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission; the department will accept applicants with undergraduate degrees from all educational backgrounds.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Administration, MPA (PPPADTMPA)

**Online Degree Search Title:** Public Administration (MPA) - Downtown Phoenix

**Campus:** DTPHX

**Program Description:**

The MPA is an interdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The MPA program is accredited by the National Association of Schools of Public Affairs and Administration.

Students may also elect to specialize in one of two of the approved MPA concentrations: urban management

[https://spa.asu.edu/programs/masters/urban\\_management](https://spa.asu.edu/programs/masters/urban_management) ([https://spa.asu.edu/programs/masters/urban\\_management](https://spa.asu.edu/programs/masters/urban_management)); or nonprofit administration  
<https://spa.asu.edu/programs/masters/nonprofit> (<https://spa.asu.edu/programs/masters/nonprofit>).

The urban management concentration provides knowledge and skills for students seeking careers in local urban government management and enables students to develop the skills and techniques used by city and urban leaders and managers.

The concentration in nonprofit administration is intended for professionals who work in or desire to work in the nonprofit sector and who wish to explore research, theory and the practice of management and leadership in the nonprofit sector. In addition, the school offers concurrent programs in planning, sustainability, criminology and criminal justice, and social work. For admission and program requirements, please see <http://spa.asu.edu/programs/masters/dual-degrees> (<http://spa.asu.edu/programs/masters/dual-degrees>).

**Degree Requirements:** 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Students take 27 of these hours in nine core classes in the School of Public Affairs and 15 additional hours in elective courses. No more than nine credit hours of ASU graduate courses taken before admission to the school and approved by the MPA/MPP committee can be included in the plan of study.

Students enrolling in core courses must demonstrate minimum competency in statistics and American government. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00) or higher in an approved course (PAF 301 or 401, POS 401, PSY 230, QBA 221, SOC 390 or SWU 321) within the last two years or passing a diagnostic test approved by the MPA/MPP committee. Other courses taken within the last two years may be substituted upon approval of the MPA/MPP director.

Competency in American government is met through an undergraduate class in American government (POS 110, PAF 200, PAF 300, POS 310, PAF 340 or a similar course).

#### **Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Criminology and Criminal Justice (MS)
- Sustainability (MA)
- Sustainability (MS)
- Tucson / Downtown Phoenix - Social Work - Standard Program (MSW)
- Urban & Environmental Planning (MUEP)

#### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with Public Service & Public Policy, BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

Applicants to the MPA program are accepted year-round. Students may be granted admission for fall, spring and summer semesters.

All applicants must use the ASU Graduate College online application to submit the following materials to the School of Public Affairs:

- three letters of recommendation (at least two should be faculty who can evaluate applicant's academic performance); there is no form required for the letters of recommendation
- written statement of applicant's educational and career goals (this is also used as a sample of the applicant's writing abilities); statement should be between one and two pages in length
- Applicants may also submit a resume or other documents.

Contact the School of Public Affairs if there are questions about the application process.

In addition, all applicants must submit the following materials to the ASU Graduate College:

- an official ASU Graduate application online <http://asu.edu/gradapp> (<http://asu.edu/gradapp>)
- application fee: see [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- official transcripts of all undergraduate and graduate work

send transcripts to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

- scores on the GRE or GMAT (verbal, quantitative, analytical)
- International applicants must also submit proof of English proficiency (regardless of where they may now reside). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

#### **Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/programs/masters/mpa>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## **Public Administration (Certificate), CERT (PPUAGRCT)**

**Online Degree Search Title:** Public Administration Certificate



**Campus:** DTPHX

**Program Description:**

The graduate certificate in public administration prepares students for work in government at all levels and nonprofit organizations through comprehensive coverage of topics in public administration, management and policy. Students discover the challenges of management, learn how to lead a public organization, and understand the process of policy development. The certificate is designed to give students a solid foundational understanding of administration, leadership and policy analysis in the service of public goods.

**Degree Requirements:** 15 credit hours.

- overall required credit hours: 15
- core course credit hours: 6
- elective course credit hours: 9

**Admission Requirements:**

Applicants to the certificate will be accepted year-round. Students may be granted admission for fall, spring, and summer semesters. Students must meet all Graduate College admissions requirements. Potential applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students from related fields (such as public policy, political science, planning, urban and metropolitan studies, sociology, as well as other social science degrees) might in particular be interested in this program. However, all eligible students will be considered. Although the target students would most likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission - the school will accept applicants with undergraduate degrees from all educational backgrounds. Regular admission may be granted to applicants who have achieved a grade point average of 3.0 or better (on a 4.0 scale) in the last two years of course work leading to a bachelor's degree.

For non-degree seeking students (those not admitted to a graduate degree at ASU): Applicants will be required to submit an official ASU graduate application, official transcripts of undergraduate and graduate (if applicable) course work, and a statement of career and educational goals.

For graduate-degree seeking students (those admitted to a graduate program at ASU): Applicants will be required to submit an official ASU graduate application and a statement of career and educational goals.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Administration (Nonprofit Administration), MPA (PPNONPRMPA)

**Online Degree Search Title:** Public Administration (NonProfit Administration) (MPA)

**Campus:** DTPHX

**Program Description:**

The MPA is an interdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The MPA program is accredited by the National Association of Schools of Public Affairs and Administration.

The concentration in nonprofit administration is intended for professionals who work in or desire to work in the nonprofit sector and who wish to explore research, theory and the practice of management and leadership in the nonprofit sector.

**Degree Requirements:** 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Students take 24 of these hours in eight core classes in the School of Public Affairs, 12 hours in concentration courses and six additional elective hours. No more than nine credit hours of ASU graduate courses taken before admission to the school and approved by the MPA/MPP committee can be included in the program of study.

Students enrolling in core courses must demonstrate minimum competency in statistics and American government. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00) or higher in an approved course (PAF 301 or 401, POS 401, PSY 230, QBA 221, SOC 390 or SWU 321) within the last two years or passing a diagnostic test approved by the MPA/MPP committee. Other courses taken within the last two years may be substituted upon approval of the MPA/MPP director.



Competency in American government is met through an undergraduate class in American government (POS 110, PAF 200, PAF 300, POS 310, PAF 340) or a similar course.

**Admission Requirements:**

Applicants to the MPA program are accepted year-round. Students may be granted admission for fall, spring and summer semesters.

All applicants must use the ASU Graduate College online application to submit the following materials to the School of Public Affairs:

- three letters of recommendation (at least two should be faculty who can evaluate applicant's academic performance); there is no form required for the letters of recommendation
- written statement of applicant's educational and career goals (this is also used as a sample of the applicant's writing abilities); statement should be between one and two pages in length
- Applicants may also submit a resume or other documents.

Contact the School of Public Affairs if there are questions about the application process.

All applicants must submit the following materials to the ASU Graduate College:

- an official ASU Graduate application online <http://asu.edu/gradapp> (<http://asu.edu/gradapp>)
- application fee: \$70 domestic; \$90 international (note: fees increase after deadline see [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply)))
- official transcripts of all undergraduate and graduate work

Send transcripts to:

Arizona State University

Graduate Enrollment Services

Interdisciplinary Building, B-Wing, Room 170

PO Box 871003

Tempe, AZ 85287-1003

- scores on the GRE or GMAT (verbal, quantitative, analytical)
- International applicants must also submit proof of English proficiency (regardless of where they may now reside). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of

School of Public Affairs

<http://spa.asu.edu/>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## Public Administration (Urban Management), MPA (PPPAFUMPA)

**Online Degree Search Title:** Public Administration (Urban Management) (MPA)

**Campus:** DTPHX

**Program Description:**

The MPA is an interdisciplinary, professional degree program designed to prepare students for public service, public management and policy analysis at the local, state and national levels of government. The MPA program is accredited by the National Association of Schools of Public Affairs and Administration.

The urban management concentration provides knowledge and skills for students seeking careers in local urban government management and enables students to develop the skills and techniques used by city and urban leaders and managers.

**Degree Requirements:** 42 credit hours including the required capstone course (PAF 509 or PAF 579).

MPA students pursuing the urban management concentration take 27 hours in nine core classes in the School of Public Affairs, 12 hours in four concentration classes and three hours in one approved elective course. No more than nine credit hours of ASU graduate courses taken before admission to the school and approved by the MPA/MPP committee can be included in the plan of study.

Students enrolling in core courses must demonstrate minimum competency in statistics and American government. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00 on a 4.00 scale) or higher in an approved course (PAF 301 or 401, POS 401, PSY 230, QBA 221, SOC 390 or SWU 321) within the last two years or passing a diagnostic test approved by the MPA/MPP committee. Other courses taken within the last two years may be substituted upon approval of the MPA/MPP director.

Competency in American government is met through an undergraduate class in American government (POS 110, PAF 200 PAF 300, POS 310, PAF 340, or a similar course).

**Admission Requirements:**

Applicants to the MPA program are accepted year-round. Students may be granted admission for fall, spring and summer semesters.

All applicants must use the ASU Graduate College online application to submit the following materials to the School of Public Affairs:

- three letters of recommendation (at least two should be faculty who can evaluate applicant's academic performance); there is no form required for the letters of recommendation
- written statement of applicant's educational and career goals (this is also used as a sample of the applicant's writing abilities); statement should be between one and two pages in length
- applicants may also submit a resume or other documents

Contact the School of Public Affairs if there are questions about the application process.

All applicants must submit the following materials to the ASU Graduate College:

- official ASU Graduate application online <http://asu.edu/gradapp> (<http://asu.edu/gradapp>);
- application fee: see [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply));
- official transcripts of all undergraduate and graduate work;

send transcripts to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

- scores on the GRE or GMAT (verbal, quantitative, analytical);
- International applicants must also submit proof of English proficiency (regardless of where they may now reside). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>)

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
[https://spa.asu.edu/programs/masters/urban\\_management](https://spa.asu.edu/programs/masters/urban_management)  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Administration (Urbanism), PHD (PPPAURBPHD)

**Online Degree Search Title:** Public Administration and Policy (Urbanism) PHD

**Campus:** DTPHX

**Program Description:**

The PhD in public administration and policy is a theoretically grounded research degree designed to prepare students for an academic career. The degree is also appropriate for individuals who want to conduct high level research and policy development in public and nonprofit agencies, foundations, and research institutes.

Our goal is to develop well-rounded, independent scholars who are grounded in the classic and current literatures of public administration and public policy, skilled in research methods and ready to make a positive and important contribution to the field through teaching and research. We provide a balanced curriculum to ensure mastery of core ideas and materials, as well as the opportunity to develop specialized expertise in two specific subfields as determined by the student and his or her committee. These subfields can focus on any area related to public administration and public policy and can draw on faculty expertise from across the ASU campuses. The doctoral program in public administration and policy with an urbanism concentration permits students to draw upon the extensive resources in urban affairs at ASU. As a result, upon graduation, our

doctoral students are poised for success as productive and active scholars, researchers and teachers.

The concentration in urbanism is a mechanism for organizing varied perspectives on urbanism into a collective body of scholarship. The study of public administration is enriched by grounding it in a comprehensive understanding of the characteristics of urban context and the dynamic forces that shape them. The concentration in urbanism leverages the varied interests in urbanism and help emerging scholars as they attempt to compare, contrast and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

All applicants are expected to have completed graduate-level statistics and research methods classes before admission. Applicants also are expected to have sufficient formal course work in public administration to pursue doctoral study in the field.

The doctoral program is designed to promote the mastery of the core knowledge of public administration and public policy and to develop more specialized expertise in chosen areas of study and research. The plan of study is the combination of course work that the student will successfully complete to earn the doctoral degree. It consists of the doctoral core courses, course work taken to satisfy the focus areas as determined by the student's committee and research and dissertation credits. Accordingly, in the first year, doctoral students take four core courses as a cohort. These courses focus on the foundations of the field, the philosophy of science, and theories and issues in governance, public policy, systems, organizations and human behavior. In the second year, students hone their quantitative and qualitative research skills. In consultation with their plan of study committee (which is assembled in student's third semester), students finalize their plan of study for their two focus areas of study. In the third year, in addition to taking an advanced seminar in research and teaching, students complete their work in their selected focus areas and move forward to a proposal for completing their dissertation. After the student successfully finishes the focus area course work, written and oral comprehensive exams will be completed.

The program consists of a minimum of 66 semester hours of graduate work beyond the master's degree. Of the 66 semester hours, at least 24 must be dissertation and research credit.

While students may custom design their focus areas in consultation with their plan of study committee, they may also opt for the urbanism concentration option. The concentration in urbanism is a mechanism for organizing varied perspectives on urbanism into a collective body of scholarship. The study of public administration is enriched by grounding it in a comprehensive understanding of the characteristics of urban context and the dynamic forces that shape them. The concentration in urbanism leverages the varied interests in urbanism and helps emerging scholars as they attempt to compare, contrast, and take stock of urbanism. Working with faculty from across a range of departments and programs at ASU, doctoral students will be able to capture the creative tensions that scholarship on urbanism has inspired in order to stimulate a provocative, constructive kind of inquiry.

**Admission Requirements:**

An earned master's degree is required prior to beginning formal doctoral course work. All applicants are expected to have completed graduate-level statistics and research methods classes before admission. Applicants also are expected to have sufficient formal course work in public administration to pursue doctoral study in the field. Admitted students may be required to take deficiency courses as specified by the admissions committee before beginning the doctoral core classes.

Applicants are admitted for Fall only. Admission is competitive; a limited number of well-qualified applicants will be admitted each year. A completed application packet is due by Jan. 15.

All applicants must submit the following materials:

- official ASU Graduate application and application fee
- written statement of educational and career goals that includes a discussion of research interests (submit online)
- current resume or vitae (submit online)
- three letters of recommendation. These should be primarily from faculty members. All letters should address the candidate's capacity to successfully complete the doctoral program. They should assess the student's capacity for critical and analytic thought, their ability to communicate effectively, both orally and in writing, and their commitment to completion of the program (submit online);

official transcripts of all undergraduate and graduate work

Send transcripts to:

Arizona State University

Graduate Enrollment Services

Administration B-Wing, Room 170

PO Box 871003

Tempe, AZ 85287-1003

- scores on the GRE (verbal, quantitative, analytical) - GRE institution code: 4007. Only test scores from within the past 5 years will be accepted

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. International students must submit TOEFL scores to be considered for admission; institution code: 4007. This is true even for those who have a master's degree

from a United States university.

To be considered for admission, the minimum score on the TOEFL (iBT) test is 100. Applicants with TOEFL scores below 100 on the iBT test will not be admitted. Only TOEFL (iBT) scores are accepted.

Find information on the TOEFL (<http://www.ets.org/toefl> (<http://www.ets.org/toefl>)). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). Arizona State University provides testing services for the GRE and the TOEFL examinations. Please see University Testing Services for further information at <http://www.asu.edu/uts> (<http://www.asu.edu/uts>).

samples of research reports or papers  
Mail sample research and/or papers to:  
ASU School of Public Affairs  
Mail Code 3720  
411 N. Central Avenue, Ste. 400  
Phoenix, AZ 85004-0687

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/doctoral/phd/urbanism>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Administration and Policy, PHD (PPPUBADPHD)

**Online Degree Search Title:** Public Administration and Policy (PhD)

**Campus:** DTPHX

**Program Description:**

The PhD in public administration and policy is a theoretically grounded research degree designed to prepare students for an academic career. The degree is also appropriate for individuals who want to conduct high level research and policy development in public and nonprofit agencies, foundations, and research institutes.

Our goal is to develop well-rounded, independent scholars who are grounded in the classic and current literatures of public administration and public policy, skilled in research methods and ready to make a positive and important contribution to the field through teaching and research. We provide a balanced curriculum to ensure mastery of core ideas and materials, as well as the opportunity to develop specialized expertise in two specific subfields as determined by the student and his or her committee. These subfields can focus on any area related to public administration and public policy and can draw on faculty expertise from across the ASU campuses. The doctoral program in public administration and policy with an urbanism concentration permits students to draw upon the extensive resources in urban affairs at ASU. As a result, upon graduation, our doctoral students are poised for success as productive and active scholars, researchers and teachers.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

All applicants are expected to have completed graduate-level statistics and research methods classes before admission. Applicants also are expected to have sufficient formal course work in public administration to pursue doctoral study in the field.

The doctoral program is designed to promote the mastery of the core knowledge of public administration and public policy and to develop more specialized expertise in chosen areas of study and research. The plan of study is the combination of course work that the student will successfully complete to earn the doctoral degree. It consists of the doctoral core courses, course work taken to satisfy the focus areas as determined by the student's committee, and research and dissertation credits. Accordingly, in the first year, doctoral students take four core courses as a cohort. These courses focus on the foundations of the field, the philosophy of science and theories and issues in governance, public policy, systems, organizations and human behavior. In the second year, students hone their quantitative and qualitative research skills. In consultation with their plan of study committee (which is assembled in students' third semester), students finalize their plan of study for their two focus areas of study. In the third year, in addition to taking an advanced seminar in research and teaching, students complete their work in their selected focus areas and move forward to a proposal for completing their dissertation. After the student successfully finishes the focus area course work, written and oral comprehensive exams will be completed.

The program consists of a minimum of 66 semester hours of graduate work beyond the master's degree. Of the 66 semester hours, at least 24 must be dissertation and research credit. Doctoral students are required to complete course work in two focus areas. These focus areas are developed in consultation with the student's plan of study committee and can focus on a variety of topics related to public administration and public policy. Doctoral students may work with faculty from other departments, if appropriate, to complete their focus areas. As an alternative, students

may opt for the urbanism concentration. The concentration in urbanism is a mechanism for organizing varied perspectives on urbanism into a collective body of scholarship.

**Admission Requirements:**

An earned master's degree is required prior to beginning formal doctoral course work. All applicants are expected to have completed graduate-level statistics and research methods classes before admission. Applicants also are expected to have sufficient formal course work in public administration to pursue doctoral study in the field. Admitted students may be required to take deficiency courses as specified by the admissions committee before beginning the doctoral core classes.

Applicants are admitted for Fall only. Admission is competitive; a limited number of well-qualified applicants will be admitted each year. A completed application packet is due by Jan. 15.

All applicants must submit the following materials:

- official ASU Graduate online application and application fee
- written statement of educational and career goals that includes a discussion of research interests (submit online)
- current resume or vitae (submit online)
- three letters of recommendation. These should be primarily from faculty members. All letters should address the candidate's capacity to successfully complete the doctoral program. They should assess the student's capacity for critical and analytic thought, their ability to communicate effectively, both orally and in writing, and their commitment to completion of the program (submit online)

official transcripts of all undergraduate and graduate work

Send transcripts to:

Arizona State University  
Graduate Enrollment Services  
Administration B-Wing, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

- scores on the GRE (verbal, quantitative, analytical) - GRE institution code: 4007. Only test scores from within the past 5 years will be accepted

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. International students must submit TOEFL scores to be considered for admission; institution code: 4007. This is true even for those who have a master's degree from a United States university.

To be considered for admission, the minimum score on the TOEFL (iBT) test is 100. Applicants with TOEFL scores below 100 on the iBT test will not be admitted. Only TOEFL (iBT) scores are accepted.

Find information on the TOEFL (<http://www.ets.org/toefl> (<http://www.ets.org/toefl>)). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). Arizona State University provides testing services for the GRE and the TOEFL examinations. Please see University Testing Services for further information at <http://www.asu.edu/uts> (<http://www.asu.edu/uts>).

samples of research reports or papers

Mail sample research or papers to:

ASU School of Public Affairs  
Mail Code 3720  
411 N. Central Avenue, Ste. 400  
Phoenix, AZ 85004-0687

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/programs/doctoral/phd>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

**Public Policy, MPP (PPPUBPMPP)**

**Online Degree Search Title:** Public Policy (MPP)

**Campus:** DTPHX

**Program Description:**

The MPP program allows students to approach the study of public policy with a focus on public policy in the urban setting. The master's in public  
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policy program prepares students for professional careers as policy analysts and leaders in public service involved in the formulation, approval, implementation and evaluation of public policy at all levels of government and in the private and nonprofit sectors. It can also serve as a platform for preparation for doctoral studies in public policy, public administration, urban studies or other related programs. Students learn analytical techniques and conceptual frameworks for understanding policy issues and identifying potential solutions and applying these skills to real-world issues (especially relating to the needs of cities in the region). Students also gain an understanding of policies addressing issues such as poverty, education, the environment and public safety.

The concentration in policy informatics (<http://spa.asu.edu/programs/masters/mpp-policy-informatics> (<http://spa.asu.edu/programs/masters/mpp-policy-informatics>)) combines mastery of advanced methods for processing information with domain expertise that will help humans understand complex social phenomena and achieve goals within public and governance applications. It is not required to complete a concentration.

**Degree Requirements:** 42 credit hours including the required capstone course (PAF 509 or PAF 579).

Course work includes 11 required core courses and three elective courses. Students are required to complete a three-semester-hour capstone course which will be an integrative, client-based applied project course. Students take this in their final semester after completion of all other required core courses. This culminating experience is required in place of a thesis.

Students enrolling in core courses must demonstrate minimum competency in statistics and microeconomics. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00) or higher in an approved course (PAF 301 or 401, POS 401, PSY 230, QBA 221, SOC 390 or SWU 321) within the last two years or passing a diagnostic test approved by the MPA/MPP committee. Other courses taken within the last two years may be substituted upon approval of the MPA/MPP director.

Competency in microeconomics is met with undergraduate microeconomics course work including coverage of market failure and public goods, or with a grade of B or higher in PAF 504 Public Affairs Economics or a similar course (PAF 201, ECN 212).

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Criminology and Criminal Justice (MS)
- Sustainability (MA)
- Sustainability (MS)
- Urban & Environmental Planning (MUEP)

**Admission Requirements:**

Applications to the MPP program are accepted year-round. Students may be granted admission for fall, spring and summer semesters. Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program.

All applicants must use the ASU Graduate College online application to submit the following materials to the School of Public Affairs:

- three letters of recommendation (at least two should be faculty who can evaluate applicant's academic performance; there is no form required for the letters of recommendation)
- written statement of applicant's educational and career goals (this is also used as a sample of the applicant's writing abilities); statement should be between one and two pages in length
- applicants may also submit a resume or other documents.

Contact the School of Public Affairs if there are questions about the application process.

All applicants must submit the following materials to the ASU Graduate College:

- official ASU Graduate application online <http://asu.edu/gradapp> (<http://asu.edu/gradapp>);
- application fee: see [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply));
- official transcripts of all undergraduate and graduate work;

send transcripts to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

- scores on the GRE or GMAT (verbal, quantitative, analytical);
- International applicants must also submit proof of English proficiency (regardless of where they may now reside). See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/masters/mpp>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Public Policy (Certificate), CERT (PPPUPGRCT)

**Online Degree Search Title:** Public Policy Certificate

**Campus:** DTPHX

**Program Description:**

The graduate certificate in public policy prepares students for professional careers as policy analysts and leaders in public service involved in the formulation, approval, implementation, and evaluation of public policy at all levels of government and in the private and nonprofit sectors. This graduate certificate program is designed to give students analytical techniques and conceptual frameworks for understanding policy issues, as well as identifying potential solutions and applying these skills to real-world issues, especially relating to the needs of cities in the region.

**Degree Requirements:** 15 credit hours.

- overall required credit hours (15)
- core course credit hours (9)
- elective course credit hours (6)

**Admission Requirements:**

Applicants to the certificate will be accepted year-round. Students may be granted admission for fall, spring, and summer semesters. Students must meet all Graduate College admission requirements. Potential applicants who hold a bachelor's degree from a regionally accredited institution are eligible to apply to the program. Students from related fields (such as public administration, political science, planning, urban and metropolitan studies, sociology, as well as other social science degrees) might be interested in this program. However, all eligible students will be considered. Although the target students would most likely come from the aforementioned degree fields, there is no specific undergraduate degree major required for admission; the school will accept applicants with undergraduate degrees from all educational backgrounds. Regular admission may be granted to applicants who have achieved a grade point average of 3.0 or better (on a 4.0 scale) in the last two years of course work leading to a bachelor's degree.

For non-degree seeking students (those not admitted to a graduate degree at ASU): Applicants will be required to submit an official ASU graduate application, official transcripts of undergraduate and graduate (if applicable) course work, and a statement of career and educational goals.

For graduate-degree seeking students (those admitted to a graduate program at ASU): Applicants will be required to submit an official ASU graduate application and a statement of career and educational goals.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Public Policy (Policy Informatics), MPP (PPPUPPIMPP)

**Online Degree Search Title:** Public Policy (Policy Informatics) MPP

**Campus:** DTPHX

**Program Description:**

The MPP with a concentration in policy informatics teaches students the dimensions and approaches of policy informatics and, specifically, how advances in communication and computational technologies are advancing policy analysis, deliberation processes and governance infrastructures. Policy informatics helps us advance evidence-driven policy design, wherein scientific models and analyses drive decision-making for resolution of complex policy challenges, dilemmas, and problems. Policy informatics is both an emerging field of research and a community of practice focusing

on advancing decision-making in the public sector through information-centric analysis of evidence that leverages computational and technological advances; and designing, managing, and evaluating information systems and infrastructures for policy construction, analysis, and implementation. Policy informatics advances the multidisciplinary nature of the public administration discipline by infusing it with the advances of information technology, management of information systems, and computational and informational science perspectives.

**Degree Requirements:** 42 credit hours including the required capstone course (PAF 509/PAF 579).

Course work includes 11 required core courses and three concentration courses. Students are required to complete a three-semester hour capstone course which will be an integrative, client-based applied project course. Students take this in their final semester after completion of all other required core courses. This culminating experience is required in place of a thesis.

Students enrolling in core courses must demonstrate minimum competency in statistics and microeconomics. Courses taken to fulfill the competency do not count toward the 42-hour degree program. Competency in statistics is met with a grade of "B" (3.00) or higher in an approved course (PAF 301 or 401, POS 401, PSY 230, QBA 221, SOC 390 or SWU 321) within the last two years or passing a diagnostic test approved by the MPA/MPP committee. Other courses taken within the last two years may be substituted upon approval of the MPA/MPP director.

Competency in microeconomics is met with undergraduate microeconomics course work including coverage of market failure and public goods, or with a grade of B or higher in PAF 504 Public Affairs Economics or a similar course (PAF 201, ECN 212).

**Admission Requirements:**

Applications to the MPP program are accepted year-round. Students may be granted admission for fall, spring and summer semesters. Potential applicants who hold a bachelor's degree from a regionally accredited institution in a related field are eligible to apply to the program.

All applicants must use the ASU Graduate College online application to submit the following materials to the School of Public Affairs:

- Three letters of recommendation (at least two should be faculty who can evaluate applicant's academic performance); there is no form required for the letters of recommendation;
- Written statement of applicant's educational and career goals (this is also used as a sample of the applicant's writing abilities); statement should be between one to two pages in length;
- Applicants may also submit a resume or other documents.

Contact the School of Public Affairs if there are questions about the application process.

All applicants must submit the following materials to the ASU Graduate College:

- official ASU Graduate application online <http://asu.edu/gradapp> (<http://asu.edu/gradapp>)
- application fee: see [http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply) ([http://graduate.asu.edu/admissions/how\\_to\\_apply](http://graduate.asu.edu/admissions/how_to_apply))
- official transcripts of all undergraduate and graduate work

send transcripts to:

Arizona State University  
Graduate Enrollment Services  
Interdisciplinary Building, B-Wing, Room 170  
PO Box 871003  
Tempe, AZ 85287-1003

- scores on the GRE or GMAT (verbal, quantitative, analytical)
- International applicants must also submit proof of English proficiency regardless of where they may now reside. See additional requirements for international students at <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/programs/masters/mpp-policy-informatics>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Social Entrepreneurship and Community Development (certificate), CERT (PPSECDGRCT)

**Online Degree Search Title:** Social Entrepreneurship and Community Development (Graduate Cert)

**Campus:** DTPHX, ONLNE



**Program Description:**

The online social entrepreneurship and community development graduate certificate, offered through the School of Community Resources and Development, provides a framework for harnessing entrepreneurial and enterprise opportunities, creating transformative responses to challenges prevalent in societies and communities. This transdisciplinary program combines social entrepreneurship with innovative community development, providing a basis for exploring capacity-building and fostering positive change for organizations, corporations, societies and economies. Consisting of 15 credit hours of graduate credit course work, the certificate is designed for students studying nonprofit leadership and management, social entrepreneurship, public policy and related fields across disciplines and includes a hands-on portfolio component.

**Degree Requirements:** 15 credit hours including the required applied project course (NLM 593).

required credit hours (9)

elective credit hours (3)

applied project credit hours (NLM 593) (3)

**Admission Requirements:**

Applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of the program.

A TOEFL score is required from any applicant whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Public Programs, College of

School of Community Resources and Development

<http://scrd.asu.edu/>

UCENT 550

[nonprofit@asu.edu](mailto:nonprofit@asu.edu)

602-496-0153

## Social Work, MSW (PPSWDMSW)

**Online Degree Search Title:** Tucson / Downtown Phoenix - Social Work - Standard Program (MSW)

**Campus:** DTPHX

**Program Description:**

The professional program leading to the MSW prepares social workers for advanced direct practice or planning, administration and community practice. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The MSW program is accredited by the Council on Social Work Education.

**Degree Requirements:** 45 credit hours and a portfolio, or 45 credit hours and a thesis, or 45 credit hours including the required capstone course (SWG 621), or 60 credit hours and a portfolio (MSW/MPA dual degree), or 60 credit hours and a thesis (MSW/MPA dual degree), or 60 credit hours and an applied project, or 60 credit hours including the required capstone course (SWG 621) (MSW/MPA dual degree).

Students begin the standard MSW program in the fall, and it may be completed within four semesters (full-time) or six semesters (part-time). It is a 45-to-60-credit-hour program, including classroom and field instruction. It is divided into a foundation year (30 credit hours of core curriculum) taken by all students and a concentration (30 credit hours).

The foundation year includes basic courses in clinical practice, organizational and community change, social policy, human behavior and research.

Students are required to complete two internships: a foundation field placement (480 hours) and a concentration field placement (480 hours) in a different setting.

In the concentration year, students select one of the following concentrations: advanced direct practice or planning, administration and community practice.

Some of the required policy, administration and community practice courses are only available at the Downtown Phoenix campus.

Students who select the advanced direct practice concentration also select one of the following three specializations:

- children, youth and families
- health, behavioral health
- public child welfare

All specializations may not be available in Tucson.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Juris Doctor (JD)
- Public Administration (MPA) - Downtown Phoenix

**Admission Requirements:**

Applications to the standard MSW program are accepted from Nov. 1 to March 1, or for priority review by Feb. 1, preceding the fall semester to which the applicant is seeking admission. Applicants admitted to the standard MSW program begin classes in the fall.

Applicants for the standard MSW program must submit the following to the School of Social Work:

- professional resume that includes volunteer and paid work experience. A minimum of 120 hours of volunteer or work experience in social services during a six-month period within the past five years is required.
- School of Social Work application form
- statement of educational and career goals
- three letters of reference. A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted.
- signed standards of ethical and professional behavior form

All social work application materials are available on the school's website.

In addition, all applicants must apply to the Graduate College using the Graduate College online application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

Test scores from either the GRE or the Miller Analogies test are required only if the applicant's junior/senior GPA was below a 3.20 (on a 4.00 scale).

The School of Social Work requires one of the following:

- undergraduate degree, with 30 credit hours in liberal arts courses at the undergraduate or graduate level
- BSW from a Council on Social Work Education-accredited school of social work
- liberal arts undergraduate degree

All students are required to successfully complete a course in human biology before enrollment in the graduate program and a course in statistics, either by Dec. 31 or before registering for SWG 519.

**Part-time Program**

Students are admitted each fall to a planned part-time program. Students interested in this option must specifically apply to the part-time program and complete it in accordance with the plan developed to finish the degree in three years.

**Transfer Credit**

Upon recommendation of the admissions committee, the first year of graduate study (up to 30 graduate credit hours) earned at another Council on Social Work Education-accredited school of social work may be transferred and applied toward the MSW at ASU. Under these circumstances, the student must complete the second full year of graduate study (at least 30 credit hours of graduate work) at ASU. Transfer work must have been completed within three years of the semester and year of admission to the MSW program at ASU with a grade of "B" (3.00) or better.

**Exemption and Waiver Examinations**

The number of hours required to complete the standard MSW ranges from 45 to 60 credit hours. In addition to transferring in credit, per the recommendation of the School of Social Work director and the MSW coordinator, admitted students may meet requirements of up to 15 hours of credit toward the degree by exempting up to 15 hours of foundation course work without examination or successfully completing examinations in SWG 501, 502 or 519. Please note that, when applicable, the academic unit will provide a rationale for exemption for students if the student is not

from a BSW program accredited by the Council on Social Work Education.

Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Social Work, PHD (PPSW2PHD)

**Online Degree Search Title:** Downtown Phoenix - Social Work (PhD)

**Campus:** DTPHX

**Program Description:**

The purpose of the doctoral program in social work is to prepare future social work scholars. While there are many possible definitions of scholarship, the Arizona State University School of Social Work adheres to a broad definition.

A scholar in social work engages in research, teaching and service. The program introduces students to the complex range of roles and responsibilities of faculty and other social work roles of leadership. Critical thinking and creativity in research, teaching and service are at the core of our program.

Given the cultural and economic diversity of the Southwest, the program also strives to elaborate the human potential embedded in our region's distinct experiences and perspectives. The university offers opportunities for scholarship integrating diverse cultural experiences such as those offered through specialized programs, including American Indian studies and Chicana and Chicano studies, African and African American studies and Asian Pacific American studies. We hope our graduates will play key roles in integrating diversity in their social welfare activities with local, state and regional groups.

The program emphasizes enhancement of scholarship through:

- applied social work research in diverse community settings and populations of the Southwest
- participation in collegial decision making
- participation in field education and community services
- teaching, from syllabus development to classroom teaching across the professional continuum

Students are expected to participate fully in research teaching and field liaison activities during their course of studies.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The doctoral program requires that a student take a minimum of 36 course credit hours beyond the MSW and 84 beyond the bachelor's. Students may need to take additional course work to achieve the competency requirements set by the program or set by their graduate supervisory committees. Students must also take a minimum of 24 credit hours of dissertation related research (12 hours of SWG 792 and 12 hours of SWG 799).

**Residency**

Within the first year of matriculation, all students must complete the School of Social Work residency requirement (a minimum of nine credit hours in each semester of consecutive fall/spring or spring/fall semesters excluding summers).

**Foreign Language Requirement**

None.

**Qualifying Examination**

Students are given a qualifying examination in the semester following the completion of the first 18 hours of approved doctoral course work. Students who fail the examination may retake it the following semester. Students failing the qualifying examination twice will be dropped from the program.

**Comprehensive Examination**

Upon completion of course work and the qualifying examination, but before beginning dissertation research, students are given a written examination covering research, theory and methods in their substantive areas. If students should fail one or more components of the examination, a reexamination may be administered no sooner than three months and no later than one year from the date of the original examination. Approval of the reexamination must be obtained from the supervisory committee and dean of graduate studies.

#### Research and Dissertation Requirements

Each candidate must register for a minimum of 12 hours of research credit (SWG 792) and 12 hours of dissertation credit (SWG 799).

#### Final Examination

The final oral examination in defense of the dissertation is scheduled and conducted by the student's dissertation committee. A candidate must pass the final examination within five years after completing the comprehensive examination.

The following courses are required:

- nine hours of directed electives in an identified and chair-approved substantive area of which no more than three of these hours may be used in readings and conference or independent study courses
- three hours of theory course in a social science discipline
- 12 hours of required 700-level social work courses approved by the doctoral program committee
- 12 hours of research methods and statistics courses selected from an approved list provided by the doctoral program committee

Once the minimum 36 credit hours are completed, students are also required to register for 24 hours of dissertation research credit, SWG 792 before proposal defense and SWG 799 after. Students must be registered for at least one credit hour during the semester (including summer) when they do their dissertation proposal defense. At least one of the dissertation hours must be taken in the semester the student expects to defend his or her dissertation.

#### Admission Requirements:

Admission to the doctoral program in the School of Social Work is based on the following criteria:

- an MSW from an accredited school of social work, preferably with two or more years of post-MSW employment in human services. Though an MSW is preferred, exceptions may be made for students with a BSW from an accredited school of social work and a master's in a related field and for students from countries without accreditation.
- experience in social work teaching or research and other scholarly activities
- experience with diverse populations
- goodness-of-fit with program goals
- good professional standing
- undergraduate and graduate GPA
- quality and extensiveness of social work experience
- research potential and creativity as demonstrated in requested essays and references
- scores of the GRE, with emphasis on verbal and analytic scores

Admission to the doctoral program requires completion of all admission requirements and procedures set forth by the Graduate College.

Applications are accepted up to Feb. 1 preceding the fall semester to which the applicant is seeking admission.

All doctoral program applicants must submit the following to the School of Social Work:

- an application to the doctoral program in social work
- a writing sample or social problem essay
- examples of written work (students may submit samples of their professional or academic writing)
- three letters of recommendation on the forms provided by the School of Social Work
- a signed standards of ethical and professional behavior form

All social work application materials are available on the School's website.

In addition, all applicants must submit the following to the Graduate College:

- a completed online Graduate College application
- an official transcript of all academic work completed or in progress
- International students whose native language is not English must satisfy English proficiency requirements (regardless of where they may now

reside) .

- the application fee

Students must fulfill both the requirements of the Graduate College and the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Social Work (Advanced Direct Practice), MSW (PPAPDTMSW)

**Online Degree Search Title:** Tucson / Downtown Phoenix - Social Work - Advanced Standing - Direct Practice (MSW)

**Campus:** DTPHX

**Program Description:**

The professional program leading to the MSW in social work program prepares social workers for advanced direct practice. The program is designed to prepare social workers who are capable of responding effectively to the needs of special populations in the Southwest. This program is located at the Downtown Phoenix campus and in Tucson. It is accredited by the Council on Social Work Education.

**Degree Requirements:** 39 credit hours and a thesis, or 39 credit hours including the required capstone course (SWG 621).

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each five-week summer session and three credit hours (a one-credit-hour Bridge Field Seminar and two credit hours of practicum) during the eight-week session, for a total of nine credit hours. The seven credit hours of summer courses are offered in Phoenix only. The summer practicum is available in Tucson. The remainder of the program is completed within two semesters (full time).

Students continue with their practicum during the fall and spring semesters and select one of three specializations: children, youth, and families health; behavioral health; or public child welfare. Not all of these specializations may be offered in Tucson. Students must also complete a capstone course.

Summer Session Course Work

SWG 598 ST: Advanced Standing Bridge Seminar I (3)  
SWG 598 ST: Advanced Standing Bridge Seminar II (3)  
SWG 598 ST: Bridge Field Seminar (1)  
SWG 580 Practicum (2)

The following specialization courses are required:

Children, Youth and Families

SWG 606 Assessment of Mental Disorders (3)  
SWG 608 Ecological Approach to Practice with Children, Youth and Families (3)  
SWG 619 Practice-Oriented Research (3)  
SWG 617 Advanced Social Work Practice with Children and Adolescents (3)  
SWG 621 Integrative Seminar  
SWG 641 Advanced Practicum: Direct Practice I (3)  
SWG 642 Advanced Practicum: Direct Practice II (3)  
Electives: Nine hours. Two electives must be from an approved list of electives.

Health, Behavioral Health

SWG 603 Practice in Health/Behavioral Health Settings (3)  
SWG 606 Assessment of Mental Disorders (3)  
SWG 619 Practice-Oriented Research (3)  
SWG 621 Integrative Seminar (3)  
SWG 641 Advanced Practicum: Direct Practice I (3)  
SWG 642 Advanced Practicum: Direct Practice II (3)

Choose one of the following courses:

SWG 604 Advanced Social Work Practice in Health (3)  
SWG 613 Advanced Social Work Practice in Behavioral Health (3)  
Electives: Two electives must be from an approved list of electives (9)

#### Public Child Welfare

SWG 606 Assessment of Mental Disorders (3)  
SWG 608 Ecological Approach to Practice with Children, Youth and Families (3)  
SWG 609 Advanced Social Work Practice with Child Welfare Families (3)  
SWG 619 Practice-Oriented Research (3)  
SWG 621 Integrative Seminar (3)  
SWG 633 Child Welfare Services (3)  
SWG 641 Advanced Practicum: Direct Practice I (3)  
SWG 642 Advanced Practicum: Direct Practice II (3)  
Electives, which must be approved by the Child Welfare Training Project (6)

#### Admission Requirements:

Applicants must apply to the School of Social Work and the Graduate College.

Applicants must have a BSW from a Council on Social Work Education-accredited program with at least a 3.20 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior/senior GPA). Applicants must have received their BSW no more than six years prior to the date of admission to the MSW program. All applicants are required to have completed a course in human biology and a course in statistics prior to enrollment in the advanced standing program.

Applications to the program are accepted from Nov. 1 to Jan. 2 preceding the summer session to which the applicant is seeking admission. Applicants admitted to the advanced standing program begin classes in the summer.

All advanced standing program applicants must submit the following to the School of Social Work:

- an MSW advanced standing application
- a professional resume that includes volunteer and paid work experience
- a School of Social Work MSW application form
- a statement of educational and career goals
- Three letters of reference. A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor, or, if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.
- a signed standards of ethical and professional behavior form

All social work application materials are available on the School's website: <http://ssw.asu.edu> (<http://ssw.asu.edu>)

In addition, all applicants must submit the following to the Graduate College:

- an online Graduate College application for admission
- an official transcript of all academic work completed or in progress
- application fee

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the College of Public Programs.

#### Contact Information:

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Social Work (Planning, Administration and Community Practice), MSW (PPCPDTMSW)

**Online Degree Search Title:** Tucson / Downtown Phoenix - Social Work - Adv Standing-Plan, Admin & Comm Practice (MSW)

**Campus:** DTPHX

**Program Description:**

The professional program leading to the MSW prepares social workers for leadership and effective practice in macro social work positions. The curriculum is designed to provide students with knowledge, skill, and practice opportunities in the areas of program planning and evaluation, administration, policy analysis and advocacy, and community practice. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The master's program is accredited by the Council on Social Work Education, and is located at the Downtown Phoenix campus and in Tucson. Some of the required courses are only available at the Downtown Phoenix campus.

**Degree Requirements:** 39 credit hours and a portfolio, or 39 credit hours and a thesis.

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each five-week summer session and three credit hours (a one-credit-hour Bridge Field Seminar and two credit hours of practicum) during the eight-week session, for a total of nine credit hours. The seven credit hours of summer courses are offered in Phoenix only. The summer practicum is available in Tucson. The remainder of the program is completed within two semesters (full time).

Students continue with their practicum during the fall and spring semesters. The culminating experience is a portfolio or thesis.

**Summer Session Course Work**

SWG 598 ST Advanced Standing Bridge Seminar I (3)  
SWG 598 ST Advanced Standing Bridge Seminar II (3)  
SWG 598 ST Bridge Field Seminar (1)  
SWG 580 Practicum (2)

**Planning, Administration, and Community Practice (PAC)**

SWG 623 Agency and Community-Based Research in Social Work (3)  
SWG 632 Social Policy and Services II (3)  
SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I (3)  
SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II (3)  
SWG 681 Social Work Administration (3)  
SWG 682 Community Participation Strategies (3)  
SWG 685 Program Planning in Social Services (3)  
Electives (9)

Electives may be selected from offerings at the School of Social Work or courses offered through other departments with the approval of the MSW program coordinator.

**Admission Requirements:**

Applicants must apply to the School of Social Work and the Graduate College.

Program applicants must have a BSW from a Council on Social Work Education-accredited program, with at least a 3.20 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior/senior GPA). Applicants must have received their BSW no more than six years prior to the date of admission to the MSW program. All applicants are required to have completed a course in human biology and a course in statistics prior to enrollment in the advanced standing program.

Applications to the advanced standing program are accepted from Nov. 1 to Jan. 2 preceding the summer session to which the applicant is seeking admission. Applicants admitted to the program begin classes in the summer.

All advanced standing program applicants must submit the following to the School of Social Work:

- MSW advanced standing application
- School of Social Work MSW application form
- statement of educational and career goals
- professional resume that includes volunteer and paid work experience
- three letters of reference. A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor, or if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.
- a signed standards of ethical and professional behavior form

All social work application materials are available on the School's website.

In addition, all applicants must submit the following to the Graduate College:

- an online application for admission to the Graduate College
- an official transcript of all academic work completed or in progress
- application fee

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
 School of Social Work  
<http://ssw.asu.edu/>  
 UCENT 800  
 social.work@asu.edu  
 602-496-0800

## Social Work - Advanced Standing, MSW (PPASWMSW)

**Online Degree Search Title:** Downtown Phoenix - Social Work - Advanced Generalist (MSW)

**Campus:** DTPHX

**Program Description:**

The professional program leading to the MSW prepares social workers with the knowledge, skills and values to practice as advanced generalists. The program is designed to prepare social workers to be capable of responding effectively to the needs of special populations in the Southwest. The program is accredited by the Council on Social Work Education and is located at the Downtown Phoenix campus.

**Degree Requirements:** 39 credit hours and an applied project.

Students must start the program in summer (beginning with the first summer session) and complete three credit hours in each summer session, for a total of six hours. The remainder of the program can be completed within two semesters (full time) or four semesters (part time).

Students also complete one internship and an applied project.

Summer Session Course Work

- SWG 598 ST: Advanced Standing Bridge Seminar (3)
- SWG 598 ST: Advanced Standing Bridge Seminar (3)

Advanced Generalist Course Work

- SWG 598 Advanced Social Work Practice and Ethics (3)
- SWG 610 Advanced Generalist SW Practice III (3)
- SWG 614 Advanced Generalist SW Practice IV (3)
- SWG 632 Social Policy/Services II (3)
- SWG 645 Professional Experience III (3)
- SWG 646 Professional Experience IV (3)
- SWG 692 Research (3)
- SWG 693 Applied Project (3)
- Electives must be from the approved list of electives (6)

**Admission Requirements:**

Applicants must apply to the School of Social Work and the Graduate College.

Advanced standing program applicants must have a BSW from a Council on Social Work Education-accredited program with at least a 3.00 GPA (on a 4.00 scale) in the last two years of work leading to the BSW (junior/senior GPA). Applicants must have received BSW no more than six years prior to the date of admission to the master's program. All applicants are required to have completed a course in human biology and a course in statistics prior to enrollment in the program.

Applications are accepted from Nov. 1 to Jan. 2 preceding the summer session in which the applicant is seeking admission. Applicants admitted to the advanced standing program begin classes in the summer.

All applicants must submit the following to the School of Social Work:

- a School of Social Work MSW application form



- an MSW advanced standing application
- a statement of educational and career goals
- a professional resume that includes volunteer and paid work experience
- Three letters of reference. A combination of academic and professional references is desirable. References from friends, family members or personal therapists are not accepted. At least one of the three required references must be from the applicant's BSW field instructor, or, if employed in a social work-related job for two or more years, a recommendation from the applicant's supervisor.

In addition, all applicants must submit the following to the Graduate College:

- online application for admission to the Graduate College
- application fee
- an official transcript of all academic work completed or in progress

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu>  
UCENT 800  
[social\\_work@asu.edu](mailto:social_work@asu.edu)  
602-496-0800

## Sustainable Tourism, MAS (PPSUSTMAS)

**Online Degree Search Title:** Sustainable Tourism (MAS)

**Campus:** DTPHX, ONLNE

**Program Description:**

Students in the MAS in sustainable tourism receive a comprehensive education with a focus on the environmental, economic and social aspects of tourism, equipping them with the skills necessary to create pioneering sustainable development solutions to the challenges facing tourism today. This holistic curriculum focuses on integrating all three pillars of sustainability into existing tourism theories and concepts. The program prepares future sustainable tourism professionals to meet the increasing demand for people trained in sustainability practices and the application of those practices in tourism. The program is completed online and is offered by the School of Community Resources and Development.

**Admission Requirements:**

- submission of graduate college online application
- minimum of a bachelor's degree (or equivalent) or a graduate degree from a regionally accredited college or university of recognized standing in a related field such as tourism, hospitality, sustainability, environmental studies, business, geography or planning
- minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program
- The online application will require three letters of recommendation from current or former employers, current or former faculty members, or others who are familiar with your scholarly and professional abilities and characteristics. You will need the name, email address, title and organization from whom you will be requesting recommendations. Your three recommenders will be emailed a link to complete an online recommendation form.
- TOEFL required for applicants whose native language is not English, [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)).

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu/>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Sustainable Tourism (certificate), CERT (PPSTGRCT)

**Online Degree Search Title:** Sustainable Tourism (Cert)

**Campus:** ONLNE

**Program Description:**

The online graduate certificate in sustainable tourism, offered by the School of Community Resources and Development, is intended for professionals who work in or desire to work in the tourism industry. The program addresses the unique character of sustainability and sustainable practices in tourism development and management. Students interested in sustainable tourism management explore the practice of management and development of sustainable tourism businesses and destinations.

Students who complete the 18-credit-hour certificate will have knowledge in topics such as the integration of economic, social and environmental aspects of sustainability as it relates to tourism; conducting sustainability audits for destinations and businesses; community impacts of tourism; and sustainable destination and business planning and management.

The program allows graduates enhanced recognition and credentials in an area experiencing a great deal of interest and growth. Students in the program will be able to further their careers by obtaining advanced education specific to sustainability practices in tourism.

**Degree Requirements:** 18 credit hours.

required credit hours (15)

elective credit hours (3)

**Admission Requirements:**

All applicants must complete the Graduate College online application. A bachelor's degree from a regionally accredited college or university recognized by ASU is required, with a minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's bachelor's degree program.

Two letters of recommendation from current or former employers, current or former faculty members, or others who are familiar with the applicant's scholarly and professional abilities and characteristics will be submitted through the online application.

Eligibility for admission to the Graduate College.

TOEFL is required for applicants whose native language is not English. Please visit [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency) ([http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)) for more information.

An applicant whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and those of the College of Public Programs.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu/>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-1056

## Trauma and Bereavement (certificate), CERT (HSCTBGRCT)

**Online Degree Search Title:** Trauma and Bereavement (Grad Certificate)

**Campus:** DTPHX

**Program Description:**

There is a growing need in society for health care workers and clinicians to be better prepared to help clients and patients experiencing trauma. The School of Social Work graduate certificate in trauma and bereavement will better prepare individuals to work in the field of death and dying, trauma and bereavement in clinical, organizational and administrative settings, enhancing knowledge about grief responses and the effects of trauma, providing opportunities for students to research an often under-explored topic, and helping transform the sociopolitical management of grief, traumatic losses and end-of-life issues in contemporary society.

In addition to tuition and class fees, there is a \$500 one-time program fee.

**Degree Requirements:** 18 credit hours including the required capstone course (SWG 541/SWG 542/SWG 584/SWG 641/SWG 642/SWG 645/SWG 646/SWG 690/SWG 693).

The certificate requires 15 credit hours of graduate course work and a culminating experience: Research/Applied Project/Internship (3).

**Admission Requirements:**

Deadline: April 1 for summer admission; July 1 for fall admission; Nov. 1 for spring admission.

All applicants must submit the online Graduate College application, transcripts (if not on file with ASU) and the Graduate College application fee.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. In addition the following materials are to be submitted to the School of Social Work.

- two- to four-page, doubled-spaced, personal statement (guidelines are listed on the application)
- resume
- School of Social Work certificate application (available on the department website)
- three references, on the forms available on the department webpage

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu/>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Sustainability, School of

### Complex Adaptive Systems Science (certificate), CERT (SUCASGRCT)

**Online Degree Search Title:** Complex Adaptive Systems Science Certificate

**Campus:** DTPHX, POLY, TEMPE

**Program Description:**

The complex adaptive systems science graduate certificate trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive system science at Arizona State University and emphasizes the value of a complex adaptive systems perspective to give science better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 15 credit hours.

- overall required credit hours (15)
- core course credit hours (12)
- elective course credit hours (3)

**Admission Requirements:**

All students must be enrolled and in good standing in an ASU doctoral program or be accepted into such a program for incoming students. They must submit a letter of application to the complex adaptive system science graduate faculty, accompanied by a copy of their current transcript and a letter of support from an ASU faculty member (for existing ASU students) or other faculty member (for incoming students).

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the School of Sustainability.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu>  
WGHL 108  
[cass-advising@asu.edu](mailto:cass-advising@asu.edu)  
480-965-5923

### Executive Masters in Sustainability Leadership, EMSL (SUEMSLEMSL)

**Online Degree Search Title:** Executive Masters in Sustainability Leadership MSL

**Campus:** TEMPE

**Program Description:**

The Executive Masters for Sustainability Leadership (EMSL) prepares experienced professionals to significantly advance sustainability practices in the workplace by leading institutional and cultural change that drives organizational success and transforms sustainability into the gold standard for best institutional practices. The EMSL will equip graduates to lead high-impact transformative results for their companies, organizations, communities and their own careers. The EMSL is an accelerated degree program designed directly for the working professional. EMSL students will be able to complete the program in about one year through a combination of unique in-person experiences, online course content and a capstone-project. The degree program--which includes focus areas in leadership, strategy, communications and global context--is uniquely powerful because it is backed by the extensive knowledge base of the Global Institute of Sustainability at ASU and its 260+ Sustainability Scientists and Scholars and a host of world-class sustainability and leadership professionals.

**Degree Requirements:** 30 credit hours including the required capstone courses (EMS 513 and EMS 514).

Culminating Experience(s): Capstone Course I - EMS 515 and  
Capstone Course II (Final Immersive) - EMS 516 (3)

Core Course credit hours: 27

Focus Area Course credit hours: not applicable

Elective Course Credit Hours: not applicable

Overall required credit hours: 30

**Admission Requirements:**

Degree: Minimum of a Bachelor's or Master's degree from a regionally accredited college or university.

A wide array of academic backgrounds will be considered in combination with professional and life experience for seasoned professionals applying to the EMSL program. Students will be required to submit a "statement of purpose" and, where appropriate given background experience described, students may be asked to provide a portfolio exemplary of their work.

GPA: Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable Master's degree. Applicants must meet minimum Graduate College admissions requirements. Given that this is an Executive Masters for experienced professionals, work and life experience may be taken into account in lieu of a higher (academic unit required) minimum GPA or other aspects of past bachelor degree program experience.

Letters of recommendation or sponsorship may be requested as well as other input in various forms and formats from peers, professional colleagues and other relevant and knowledgeable sources.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://sustainabilitysolutions.asu.edu/>  
ASU Orchid House

480-965-4797

## Global Sustainability Leadership (certificate), CERT (SUSUSGGRCT)

**Online Degree Search Title:** Global Sustainability Leadership (Graduate Certificate)

**Campus:** ONLNE

**Program Description:**

The graduate certificate in global sustainability leadership will provide training to U.S. Army and Army National Guard leaders (e.g., field grade officers, senior civilians, and state environmental program managers) to enhance their ability to instill and manage sustainable practices throughout the Army and Army National Guard. Courses will emphasize providing leadership across lines of operation and areas of responsibility. The program emphasizes the application of sustainability tools, techniques and concepts to issues on bases and installations in the U.S., Europe and Asia and to bases in Iraq, Afghanistan or other areas to which the Army may be deployed.

**Degree Requirements:** 15 credit hours.

Students are expected earn a "B" (3.00) or better in each course. It is also expected that they complete the program in three years, but can finish the program in one or two years depending on how many courses they take each semester.

**Admission Requirements:**

Must be a soldier or civilian in the Army or Army National Guard.

Minimum of a bachelor's (or equivalent) or a graduate degree from a regionally accredited college or university.

Minimum of a 3.00 cumulative GPA (4.00="A" scale) in the last 60 hours of a student's bachelor's program.

Resume or curriculum vitae, optional.

Statement of intent required (details are noted in the application).

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/certificates/graduate-certificate-sustainability-leadership>)

**Contact Information:**

Sustainability, School of

School of Sustainability

<http://sustainabilityonline.asu.edu>

WGHL 108

[schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu)

480-884-1529

## Sustainability, MA (SUSUSTMA)

**Online Degree Search Title:** Sustainability (MA)

**Campus:** TEMPE

**Program Description:**

The MA in Sustainability is offered for students who have completed a bachelor's degree. The program prepares students to address some of the most pressing concerns of the 21st century. Students learn how different disciplines view and approach the challenges of sustainability in theory, research and practice. They develop the academic and technical skills and the ethical insights that will help them understand, research and provide solutions to complex sustainability challenges at the local, regional, national and global levels. Although the graduate programs emphasize the integration of a broad range of expertise in student training, the MA program is best suited to students inclined toward social sciences, humanities, planning or related fields and interested in a career in research or academia. Students can also apply to participate in the Master's International Peace Corps Program, which works in conjunction with this program.

All sustainability graduate students will possess:

- the ability to communicate their work to professionals in other disciplines, policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic and environmental systems
- the critical thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in interdisciplinary teams
- the technical skills to formulate and solve problems at the appropriate scale
- an understanding of the need for an interdisciplinary approach to solving sustainability challenges

In addition to the common learning outcomes, master's students will be able to:

- apply appropriate metrics and indicators to evaluate the sustainability of environmental institutions, legal frameworks, property rights and culture
- lead others in applying these concepts and methods to the development of sustainable institutions for water, land, air and urban management at the local and global level
- research particular problems in the sustainability of social institutions
- understand the concepts and methods of environmental economics, sociology, anthropology, environmental politics, ethics, design and human geography relevant to the sustainability of environmental resources and social institutions

**Degree Requirements:** 33 credit hours and a portfolio (MIP), or 33 credit hours and a thesis.

Each student will formulate a plan of study in consultation with their supervisory committee. The master's programs are divided into the following four areas:

- core courses
- applied workshops
- elective courses
- required research and thesis

Students who are also part of the Master's International Peace Corps Program must complete a Peace Corps assignment abroad and it is expected that their thesis will be drawn from their experience in the Peace Corps. Students in the program will earn six credit hours toward the master's

program requirements.

The taught-course element of the program will be evaluated through course-specific examinations, research papers or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. The Graduate College policies and procedures for fulfillment of degree requirements must also be met.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:

- Public Administration (MPA) - Downtown Phoenix
- Public Policy (MPP)
- Urban & Environmental Planning (MUEP)

**Admission Requirements:**

Applicants must submit an online Graduate College application. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

The School of Sustainability encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission to the Graduate College, the School of Sustainability requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation

The statement of intent should not exceed 600 words and should:

- Explain why the student is applying to the School of Sustainability.
- Outline the student's relevant background information.
- Describe the outcomes expected from the program.
- Identify potential faculty advisors and areas of research or study.
- Elaborate on how the degree will support the student's aspirations and goals.

Although it is not required, applicants are also encouraged to submit a resume or curriculum vitae.

Students interested in applying to participate in the Master's International Peace Corps Program will be able to do so when they apply to the master's program.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu/>  
WGHL 108  
schoolofsustainability@asu.edu  
480-727-6963

## Sustainability, MS (SUSUSTMS)

**Online Degree Search Title:** Sustainability (MS)

**Campus:** TEMPE

**Program Description:**

The MS in sustainability is offered for students who have completed a bachelor's degree. The program prepares students to address some of the most pressing concerns of the 21st century. Students learn how different disciplines view and approach the challenges of sustainability in theory, research and practice. They develop the academic and technical skills as well as the ethical insights that will help them understand, research and provide solutions to complex sustainability challenges at the local, regional, national and global levels. Although the graduate-degree programs emphasize the integration of a broad range of expertise in student training, the MS program is best suited to students inclined toward natural sciences, economics, engineering, or related fields and interested in a career in research or academia. Students can also apply to participate in the Master's International Peace Corps Program, which works in conjunction with this program.

All sustainability graduate students will possess:

- an understanding of the need for an interdisciplinary approach to solving sustainability challenges
- the ability to communicate their work to professionals in other disciplines, policymakers and the general public

- the breadth of vision to recognize the interconnectedness of social, economic and environmental systems
- the critical thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in interdisciplinary teams
- the technical skills to formulate and solve problems at the appropriate scale

In addition to the common learning outcomes, students will be able to:

- apply appropriate metrics and indicators to evaluate the sustainability of technology, the built environment and their environmental regulations and policy
- lead others in applying these concepts and methods to the development of sustainable strategies for water, land, air and urban management at the local and global level
- research particular problems in the sustainability of the economic and natural environment
- understand the concepts and methods of environmental economics, ecology, environmental biology, hydrology, environmental chemistry, engineering, earth systems management and other disciplines relevant to the sustainable use of environmental resources

**Degree Requirements:** 33 credit hours and a portfolio (MIP), or 33 credit hours and a thesis.

Each student will formulate a program of study in consultation with their supervisory committee. The master's programs are divided into the following four areas:

core courses  
 applied workshops  
 elective courses  
 required research and thesis

Students who are also part of the Master's International Peace Corps Program must complete a Peace Corps assignment abroad, and it is expected that their thesis topic will be drawn from their experience in the Peace Corps. Students in the program will earn six credit hours towards the MS program requirements.

The taught-course element of the program will be evaluated through course-specific examinations, research papers or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. The Graduate College policies and procedures for fulfillment of degree requirements must also be met.

**Concurrent Degrees:**

This degree is also offered as concurrent degree with:  
 Public Administration (MPA) - Downtown Phoenix  
 Public Policy (MPP)  
 Urban & Environmental Planning (MUEP)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

The School of Sustainability encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission to the Graduate College, including those regarding English proficiency, the School of Sustainability requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation

The statement of intent should not exceed 600 words and should:

- describe the outcomes expected from the program
- elaborate on how the degree will support the student's aspirations and goals
- explain why the student is applying to the School of Sustainability
- identify potential faculty advisors and areas of research/study
- outline the student's relevant background information

Although it is not required, applicants are also encouraged to submit a resume or curriculum vitae.

Students interested in applying to participate in the Master's International Peace Corps Program will be able to do so when they apply to the MS program.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu/>  
WGHL 108  
schoolofsustainability@asu.edu  
480-727-6963

## Sustainability, PHD (SUSUSTPHD)

**Online Degree Search Title:** Sustainability (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in sustainability is offered for students who have completed a bachelor's or master's. The doctoral program prepares students to become scientists and leaders in research, to investigate the urgent sustainability challenges of the 21st century. Graduates will possess an advanced understanding of the dynamics of coupled socioecological systems and be able to lead others in research providing adaptive solutions to specific sustainability challenges. The flexible, interdisciplinary nature of the program allows students to focus on problems of interest to them, drawing upon relevant knowledge from a variety of disciplines.

All sustainability graduate students will possess:

- an understanding of the need for an interdisciplinary approach to solving sustainability challenges
- the ability to communicate their work to professionals in other disciplines, policymakers and the general public
- the breadth of vision to recognize the interconnectedness of social, economic and environmental systems
- the critical thinking skills to approach sustainability challenges from a systems perspective
- the skills needed to work effectively in interdisciplinary teams
- the technical skills to formulate and solve problems at the appropriate scale

In addition to the common learning outcomes, students will be able to:

- conduct research on particular sustainability challenges using standard skills, including the capacity to identify problems; formulate and test hypotheses; use statistical, econometric and geographical-information-system techniques to construct and analyze datasets; and build and apply models
- lead others in the analysis and design of the built environment and institutions' policies, regulations and technologies to support sustainable development
- lead others in applying these concepts and methods to the development of sustainable strategies for water, land, air and urban management at the local and global levels
- understand the concepts and methods of a number of critical disciplines bearing on the sustainability of systems at different spatial and temporal scales

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Students may be admitted to the program with a bachelor's or master's from relevant fields. The degree requirement is 84 credit hours of work beyond the bachelor's level. Up to 30 credit hours from a previously awarded master's in a related field can be accepted toward the fulfillment of the doctoral requirements. Each student formulates a program of study in consultation with his or her supervisory committee. The doctoral program is divided into the following four areas:

- core courses
- applied workshops
- elective courses
- required research and dissertation

Each program of study must include 24 credit hours of a combination of research and dissertation. The taught-course element of the program will be evaluated through course-specific examinations, research papers and/or applied projects and will be considered to have been successfully completed if the student obtains a GPA of 3.25 or higher. Graduate College policies and procedures for fulfillment of degree requirements must also be met.



**Admission Requirements:**

Applicants must submit an online Graduate College application.

The School of Sustainability encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. Applicants are strongly encouraged to contact potential faculty mentors prior to filling out the application to make sure their area of interest is represented well. In addition to the general requirements for admission to the Graduate College, including those regarding English proficiency, the School of Sustainability requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation

The statement of intent should not exceed 600 words and should:

- describe the outcomes expected from the program
- elaborate on how the degree will support the student's aspirations and goals
- explain why the student is applying to the School of Sustainability
- identify potential faculty advisors and areas of research/study
- outline the student's relevant background information

Although it is not required, applicants are also encouraged to submit a resume or curriculum vitae.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu/>  
WGHL 108  
schoolofsustainability@asu.edu  
480-727-6963

## Sustainability (Complex Adaptive Systems Science), PHD (SUSUSTCPHD)

**Online Degree Search Title:** Sustainability (Complex Adaptive Systems Science) (PhD)

**Campus:** TEMPE

**Program Description:**

The complex adaptive systems science concentration under the PhD in sustainability trains the next generation of scientists in advanced concepts and methods needed for approaching diverse phenomena in the social and life sciences. The program is tightly integrated with diverse, ongoing, university-wide research on complex adaptive systems science at Arizona State University and emphasizes the value of a complex adaptive systems science perspective, to give better insight and a more active role in seeking solutions to a broad array of critical issues facing our society today. Students will be fluent in the common language of complexity while also receiving a solid foundation in the domain knowledge of existing academic disciplines.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The requirements of the PhD in sustainability must be met. In addition to those requirements, students pursuing the concentration in complex adaptive systems science must fulfill:

- approved coursework related to complexity (12)
- CAS-related research credit (3)

At least one member of the student's doctoral supervisory committee must be a complex adaptive systems science faculty member, and the dissertation must include complex adaptive systems science approaches.

**Admission Requirements:**

Applicants must submit an online Graduate College application.

The School of Sustainability encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. Applicants are strongly encouraged to contact potential faculty mentors prior to filling out the application to make sure their area of interest is represented well. In addition to the general requirements for admission to the Graduate College, including those regarding English proficiency, the School of Sustainability requires:

- a 3.25 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation

The statement of intent should not exceed 600 words and should:

- describe the outcomes expected from the program
- elaborate on how the degree will support the student's aspirations and goals
- explain why the student is applying to the School of Sustainability and more specifically, the doctorate program with the complex adaptive systems science concentration
- identify potential faculty advisors and areas of research or study
- outline the student's relevant background information

Although it is not required, applicants are also encouraged to submit a resume or curriculum vitae.

**Contact Information:**

Sustainability, School of  
 School of Sustainability  
<http://schoolofsustainability.asu.edu/>  
 WGHL 108  
[schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu)  
 480-727-6963

## Sustainable Solutions, MSUS (SUSUSOMSUS)

**Online Degree Search Title:** Sustainable Solutions (MSUS)

**Campus:** TEMPE

**Program Description:**

The master's in sustainable solutions program is designed to prepare students for careers in sustainability and related fields. Beginning with a foundation in sustainability theory and methods, the program allows students to specialize in one of four tracks:

- policy and administration
- nonprofit organization
- technology and society
- international development

A key objective is to learn how to apply sustainability principles and approaches to career fields that address complex human and environmental challenges. Students are encouraged to complete a sustainability-related internship as a capstone, but may also choose a workshop or applied project. Each of these options is designed to engage students with real-world applications of sustainability and to develop problem-solving skills.

**Degree Requirements:** 33 credit hours including the applied project requirement of (SOS 593), or 33 credit hours including the capstone requirement of (SOS 584) an internship, or 33 credit hours including the capstone requirement of (SOS 594) a workshop.

The curriculum is made up of the following:

core and foundational courses  
 methods courses  
 career preparation course  
 track courses  
 capstone requirement

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Legal Studies (MLS)

**Admission Requirements:**

Applicants must submit an online Graduate College application.

The School of Sustainability encourages applicants with diverse educational backgrounds and experience that are relevant to the school's core objectives. In addition to the general requirements for admission to the Graduate College, including those regarding English proficiency, the School of Sustainability requires:

- a 3.00 GPA in the last 60 credit hours of undergraduate work
- a statement of intent
- GRE scores
- three letters of recommendation

The statement of intent should not exceed 600 words and should:

- Explain why the student is applying to the School of Sustainability.
- Outline relevant background information.
- Describe expected outcomes from the program, area of study, and elaborate on how the degree will support the student's aspirations and goals.

Although it is not required, applicants are also encouraged to submit a resume.

**Contact Information:**

Sustainability, School of  
 School of Sustainability  
<http://schoolofsustainability.asu.edu>  
 WGHL 108  
[schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu)  
 480-727-6963

## Teachers College, Mary Lou Fulton

### An Overview of Autism Spectrum Disorders (certificate), CERT (EDSPEGRCA)

**Online Degree Search Title:** An Overview of Autism Spectrum Disorders (Grad Certificate)

**Campus:** ONLNE

**Program Description:**

ASU's graduate certificate in an overview of autism spectrum disorders is ideal for educators, interventionists, psychologists, pathologists, behavior analysts or family members who want to enhance their preparation for working with children and adults affected with autism spectrum disorder.

The online program can benefit those interested in the fields of counseling, social work, speech pathology, various fields of therapy, teaching and program management in any area which provides services to individuals on the autism spectrum.

Courses are offered in 7.5-week formats and are available year-round.

The graduate certificate can be completed within a two-year period while concurrently pursuing a graduate degree or as a stand-alone certificate.

**Degree Requirements:** 15 credit hours.

- SPE 520 Reading and Communication Strategies for Individuals with Autism (3)
- SPE 521 Foundations of Autism Spectrum Disorders (3)
- SPE 531 Methods of Applied Behavior Analysis for Exceptional Populations (3)
- SPE 566 Applied Behavior Analysis in Inclusive Settings (3)
- SPE 580 Practicum (3)

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- Test of English as a Foreign Language (TOEFL) is required for applicants whose native language is not English. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

GRE scores are not required for admission.

Students must fulfill both the requirements of the Graduate College and those of the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/certificates/graduate-certificate-autism-spectrum-disorders>)

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (Teaching and Learning), MEd (EDDCIMED)

**Online Degree Search Title:** Teaching and Learning (MED)

**Campus:** ONLNE

**Program Description:**

The MEd in curriculum and instruction facilitates the development of advanced level professional knowledge, skills and understanding through research and applied experiences. The program provides a customized experience in a content area related to education.

The concentration in teaching and learning is for practitioners across all disciplines and grades. This concentration has three areas of specialization:

- applied behavioral analysis
- autism spectrum disorders
- gifted education

Please check the Teachers College website for more details on the specialization areas; additional specializations may be added throughout the academic year.

**Degree Requirements:** 30 credit hours and a written comprehensive exam, or 30 credit hours including the required applied project course (SPE 593 or SPE 597), or 30 credit hours including the required portfolio course (SPE 580).

Students will complete 30 hours in their focus area and a culminating project to be embedded within a course, depending on the specialization.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- two email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (Accomplished Teaching), MA (EDACCTCMA)

**Online Degree Search Title:** Accomplished Teaching (MA)

**Campus:** TEMPE

### Program Description:

The MA in curriculum and instruction, the accomplished teaching concentration, is designed for classroom teachers who want to enhance their instructional performance and deepen their understanding of educational theory and practice. Students will improve their understanding of student learning and assessment and develop skills in conducting action research.

Students completing this degree will focus on improving their practice and strengthening their foundation in teaching and research. To enhance their knowledge and skills, students may select from an array of elective courses in educational psychology, educational foundations and subject-specific courses offered online and on campus. Students should consult with a faculty advisor or academic advisor on their selections.

Students who wish to deepen their knowledge of a specific area may select from the following foci:

#### Special Education:

Choose electives from an array of online courses that focus on autism spectrum disorders or applied behavioral analysis. Students may elect to take the course work that prepares them for the Board Certified Behavior Analyst examination.

#### Gifted Education:

Online electives are designed to meet the Arizona gifted education, K-12 endorsement.

#### Educational Technology:

Students may choose from campus-based or online electives that provide the skills and knowledge to develop skills in online instruction or to develop a broader knowledge base of technology uses in education.

**Degree Requirements:** 30 credit hours including the required applied project course (DCI 593).

Required Core Courses (15)

Elective Courses (12)

DCI 593 Applied Project (3)

### Admission Requirements:

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendation
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Ideally, applicants will be teachers; however, people working in educational settings other than K-12 schools may apply to this program as well. For some course work, students may need to have access to a classroom.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

### Contact Information:

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/graduate-programs>

ED 120

GraduateEducation@asu.edu

602-543-6358

## Curriculum and Instruction (Applied Behavior Analysis), MEd (TEABAMED)

**Online Degree Search Title:** Curriculum and Instruction (Applied Behavior Analysis)

**Campus:** ONLNE

**Program Description:**

The applied behavior analysis concentration under the MEd in curriculum and instruction pairs research and experience to prepare professionals to provide therapy based on ABA principles to individuals with special learning and behavior needs.

Applied projects and assignments allow students to focus on the population with which they plan to work while gaining the knowledge and skills to use ABA across various populations and settings. Graduates will be well prepared to provide direct instruction, training, consultative services and support to clients and family members in school, community and home settings.

The program provides preapproved university course work for students interested in sitting for the Board Certified Behavior Analyst certification examination. BCBA certification helps professionals better meet and address diverse behavior needs and make a lasting difference in the community.

**Degree Requirements:** 30 credit hours including the required capstone course (SPE 597).

This program requires:

required concentration courses (24)

research course (3)

SPE 597 Capstone Project (3)

**Admission Requirements:**

The following are required:

application to the Graduate College

3.00 GPA in the last 60 hours of undergraduate work

completion of a bachelor's degree

official transcripts

personal statement\*

two letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program

\*Students should supply a personal statement that demonstrates the applicant's goals with respect to the program outcomes and success in a graduate and online program. The statement should also demonstrate high quality writing and awareness that the student understands the demands of graduate school.

An applicant whose native language is not English (regardless where they may now reside) must provide proof of English proficiency.

**Contact Information:**

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/view/m-in-curriculum-and-instruction-teaching-and-learning-applied-behavioral-an>

FAB S236

GraduateEducation@asu.edu

602-543-6358

## Curriculum and Instruction (Bilingual Education), MA (EDBILINMA)

**Online Degree Search Title:** Bilingual Education (MA)

**Campus:** ONLNE, TEMPE

**Program Description:**

The MA in curriculum and instruction offers students opportunities to develop expertise in contemporary issues, and pedagogical and research methods related to curriculum and instruction. Students also investigate applied and theoretical issues in their area of concentration. This degree may be designed as either a terminal degree or as preparation for doctoral work in curriculum and instruction.

The concentration in bilingual education is designed to provide course work related to bilingual education in U.S. settings (second language acquisition theory, bilingual programs and methods, and bilingual assessment) along with course work in research methods that may be used in the design and implementation of the culminating project. The bilingual education concentration offers advanced course work in research methodology,

theory and practice in the area of bilingual education. Candidates for the MA in curriculum and instruction with a concentration in bilingual education must be able to demonstrate proficiency in a language other than English.

**Degree Requirements:** 30 credit hours and a portfolio, or 30 credit hours and a written comprehensive exam.

Each candidate will complete a culminating project under the direction of his or her advisor. Curriculum and instruction MA students are assigned a faculty advisor at the time of their admission. For students completing a thesis as their culminating project, the advisor will assist in selecting the graduate committee and serve as the chair. The graduate program committee must be formed prior to the student completing 12 hours of credit in the program.

**Admission Requirements:**

The following are required:

- All applicants must submit the Graduate College online application.
- Letter of intent/statement of purpose.
- Online application to the Graduate College.
- Resume or curriculum vitae.
- Three letters of recommendation from individuals who can speak to the applicants potential for success in a graduate program.
- Transcripts.

Additional materials may be required to gain admission into certain programs or cohorts.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu>  
ED 120  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
480-965-4602

## Curriculum and Instruction (Early Childhood Education), MEd (TEECMED)

**Online Degree Search Title:** Early Childhood Education - Certification/Endorsement (MED)

**Campus:** ONLNE

**Program Description:**

The MEd in curriculum and instruction offers students opportunities to develop expertise in contemporary issues and pedagogical and research methods related to curriculum and instruction. Students also investigate applied and theoretical issues in their area of concentration.

The concentration in early childhood education offers aspiring and practicing early childhood educators multiple options as they pursue their studies. Along with pursuing a master's concentrating in early childhood education, students with Arizona elementary education certificates have the option to complete course work toward an early childhood endorsement. Additionally, students who are not certified teachers may earn Arizona early childhood certification.

This is an online program, however, the geographic area for practicum placements will be dependent on individual state regulations. Students should check with their academic advisors for state-by-state requirements.

**Degree Requirements:** 30 credit hours including the required applied project course (ECD 593).

Students in this program will complete an applied project within their plan of study as a culminating activity.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.  
(<http://asuonline.asu.edu/degree-programs/graduate/master-education-curriculum-and-instruction-concentration-early-childhood>)

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (English as a Second Language), MA (EDES/LMA)

**Online Degree Search Title:** English as a Second Language (MA)

**Campus:** ONLNE

**Program Description:**

The MA in curriculum and instruction, English as a second language concentration prepares students to teach English language learners in a variety of settings including U.S. schools. All courses are offered online and allow students to participate at any time of day.

The program caters to professionals with a wide range of roles, including both new and experienced teachers, administrators, policymakers and community workers.

Graduate students will gain strategies for developing English-as-a-second-language skills across reading, writing and listening and for involving community and families as partners. They will also leave the program with a historical perspective of English learners in the U.S. and context of past and current policy towards ESL.

The program teaches educators specific skills for assessing English learner proficiency and content area knowledge, knowledge of various program models, and a stronger foundation in supporting ESL students' language acquisition.

All program faculty have worked with English learner students, have a good mix of elementary and secondary level focus and field-tested research strategies, and are advocates for ESL students.

While the program is an excellent choice for teachers seeking to improve their preparation to work with English learners and includes course work supporting the Arizona ESL endorsement for certified teachers, it does not lead to teacher certification. There is no requirement that students entering the program hold a teaching certificate or seek to obtain one.

Note: This degree is not the same as the Master of Teaching English to Speakers of Other Languages offered through the English department.

**Degree Requirements:** 30 credit hours including the required capstone course (BLE 597).

core course work (3)  
concentration course work (24)

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here.  
(<http://asuonline.asu.edu/degree-programs/graduate/master-arts-curriculum-and-instruction-english-second-language-esl>)



**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (Gifted Education), MEd (TEGEDMED)

**Online Degree Search Title:** Gifted Education MEd

**Campus:** ONLNE

**Program Description:**

The MEd in curriculum and instruction, gifted education concentration, prepares teachers, school administrators, school psychologists, early interventionists and family members to work effectively with gifted children. The program provides students with the theory and pedagogy needed to identify and serve gifted children and the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students.

Graduates will understand how to identify the learning potential and address specific needs of gifted and talented students. They will gain an understanding of gifted students' unique affective and academic needs and know how to design and provide appropriately challenging, differentiated curriculum and instruction so that gifted students may develop their full potential. Graduates will know how to develop a continuum of gifted programs and services, work with administrations, teachers, school boards and parents, and be able to advocate for gifted students at local and national levels.

**Degree Requirements:** 30 credit hours including the required capstone course (SPE 597).

core course (3)  
concentration course work (21)  
elective course work (3)  
culminating experience: SPE 597 Capstone Project (3)  
overall required credit hours (30)

**Admission Requirements:**

The following are required:

3.00 GPA in the last 60 hours of undergraduate work  
completion of a bachelor's degree  
application to the Graduate College  
official transcripts

Students should supply a personal statement that demonstrates the applicant's goals with respect to the program outcomes and success in a graduate and online program. The statement should also demonstrate high quality writing and awareness that the student understands the demands of graduate school.

two letters of recommendation from individuals who can speak to the applicant's potential for success in a graduate program

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/curriculum-instruction>  
FAB S236  
GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (Literacy Education), MA (EDLANGMA)

**Online Degree Search Title:** Literacy Education (MA)

**Campus:** TEMPE

**Program Description:**

The MA in curriculum and instruction, literacy education concentration provides students the opportunity to investigate applied and theoretical issues in literacy education. Students will study literacy education including elementary reading and writing, adolescent literacy, children's literature and digital literacy, and choose a specialization in literacy education or reading endorsement.

Students may tailor their program to complete course work required for a reading endorsement from the Arizona Department of Education.

Embedded within the courses in this program are four strands of inquiry:

Inclusive education - social justice:

The Mary Lou Fulton Teachers College encourages its scholars to pursue teaching and research that will directly impact society in practical and realistic ways. This program will focus on the funds of knowledge, culture, language, literacy abilities and needs of each learner. The program is designed to enhance teachers' skills and dispositions for supporting inclusive educational practices and expanding literacies for a diverse and global society.

Technology:

Teachers and students alike need to be prepared to face the impact and challenges technology brings to today's learning environments. In the 21st century, the use of technology to gain access to an expanding knowledge base, and as a tool and resource available to teachers and students to broaden their literacy experiences and abilities, is an important component in any educational program. This program will focus on the use of technology in the classroom to enhance learning experiences for students, encourage critical thinking and problem-solving, and as a resource for teaching, assessment and inquiry.

Literacy across the curriculum:

Literacy is the foundation for learning across traditional disciplines. It is a set of skills, strategies and dispositions that provide support for learning across the content areas. This program will focus on reading, writing, speaking, designing and viewing to promote achievement across content areas.

Teacher as reflective practitioner:

Reflective teaching is a conscious, systematic and deliberate process of framing and reframing classroom practice in light of the consequences of the actions, beliefs, expectations and experiences teachers bring to the teaching-learning event. Reflective practice is a stance, a willingness to question the core foundations of one's teaching. In this program, teachers will be supported to inquire into their own instructional approaches, analyze the resources provided for literacy instruction, and critically examine the environments and learning experiences constructed in their classrooms.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

GRE scores are not required for admission.

Ideally, applicants will have a minimum of one year teaching experience.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/graduate-programs>

ED 120

GraduateEducation@asu.edu  
602-543-6358

## Curriculum and Instruction (Mathematics Education), MA (EDMATHMA)

**Online Degree Search Title:** Mathematics Education (MA)

**Campus:** TEMPE

### Program Description:

The MA in curriculum and instruction offers students opportunities to develop expertise in contemporary issues and pedagogical and research methods related to curriculum and instruction. Students also investigate applied and theoretical issues in their area of concentration. This degree may be designed as either a terminal degree or as preparation for doctoral work in curriculum and instruction.

Teachers College is not accepting applications for this concentration at this time. Please see the master of arts in curriculum and instruction, concentration in accomplished teaching at <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>) for a specialization in mathematics education.

### Admission Requirements:

Applications are currently closed.

### Contact Information:

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Educational Leadership, MEd (EDSUPVMED)

**Online Degree Search Title:** Educational Leadership (MEd)

**Campus:** WEST

### Program Description:

The MEd in educational leadership is designed for aspiring principals or teachers interested in becoming leaders in their schools and districts. Students learn to successfully manage the challenges of curriculum development, interpret and use test results, interact with the community, and lead other teachers to achieve school goals.

The Mary Lou Fulton Teachers College offers options tailored to a student body with diverse experiences and goals.

This page describes the traditional program, which features course work taken at an ASU campus including an internship. It is available to students who have a bachelor's degree and at least one year of teaching experience. Students must have access to a school site that will serve as the laboratory of practice for applying what they learn in the program.

Other options available:

- online concentration in principalship, see master's program in educational leadership (principalship) (TEPRINMED)
- online concentration in supervision, see master's program in educational leadership (supervision) (TESPRVIMED)

Available options under the master's in educational leadership program are designed to prepare teachers to meet Arizona requirements for principal or supervision certification. Students interested in the online program who are seeking certification in a state other than Arizona should contact their state department of education to determine the principal or supervision certification requirements prior to applying.

**Degree Requirements:** 36 credit hours and a portfolio.

concentration requirements (27)  
core requirements (9)  
graduation portfolio demonstrating mastery of Interstate School Leaders Licensure Consortium standards

### Admission Requirements:

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee

- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Ideally, applicants will have three years of teaching experience; in some cases, applicants are accepted with one year of experience. In most classes, students work with a school principal in order to provide for the application of knowledge in school settings. GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
 Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
 FAB S201  
 GraduateEducation@asu.edu  
 602-543-6358

## Educational Leadership (Principalship), MEd (TEPRINMED)

**Online Degree Search Title:** Educational Leadership (Principalship) (MEd)

**Campus:** ONLNE

**Program Description:**

The MEd in educational leadership is designed for aspiring principals or teachers interested in becoming leaders in their schools and districts. Students learn to successfully manage the challenges of curriculum development, interpret and use test results, interact with the community, and lead other teachers to achieve school goals.

The Mary Lou Fulton Teachers College offers options tailored to a student body with diverse experiences and goals.

This page describes the online principalship concentration option, which is designed for students who want to complete the course work and field experiences required to attain a principalship but take advantage of the college's Internet-based course work. The program is available to students who have a bachelor's degree and at least one year of teaching experience. Students must have access to a school site that will serve as the laboratory of practice for applying what they learn in the program.

Available options under the master's in educational leadership program are designed to prepare teachers to meet Arizona requirements for principal or supervision certification. Students interested in the online program who are seeking certification in a state other than Arizona should contact their state department of education to determine the principal or supervision certification requirements prior to applying.

**Degree Requirements:** 36 credit hours and a portfolio.

concentration requirements (27)

core requirements (9)

graduation portfolio demonstrating mastery of Interstate School Leaders Licensure Consortium standards

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Ideally, applicants will have three years of teaching experience; in some cases, applicants are accepted with one year of experience. In most classes, students work with a school principal in order to provide for the application of knowledge in school settings. GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/graduate/master-education-educational-leadership-principal>)

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Educational Leadership (Supervision), MEd (TESPRVIMED)

**Online Degree Search Title:** Educational Leadership (Supervision) (MEd)

**Campus:** ONLNE

**Program Description:**

The MEd in educational leadership is designed for aspiring principals or teachers interested in becoming leaders in their schools and districts. Students learn to successfully manage the challenges of curriculum development, interpret and use test results, interact with the community, and lead other teachers to achieve school goals.

The Mary Lou Fulton Teachers College offers options tailored to a student body with diverse experiences and goals.

This page describes the online supervision concentration (teacher leader) program, which is designed for PreK-12 teachers who want a more defined role in their school district by becoming an Arizona certified supervisor. The program focuses on building important leadership and curriculum skills and allows students to take advantage of the college's Internet-based course work. The program is available to students who have a bachelor's degree and at least one year of teaching experience. Students must have access to a school site that will serve as the laboratory of practice for applying what they learn in the program.

Available options under the master's in educational leadership program are designed to prepare teachers to meet Arizona requirements for principal or supervision certification. Students interested in the online program who are seeking certification in a state other than Arizona should contact their state department of education to determine the principal or supervision certification requirements prior to applying.

**Degree Requirements:** 36 credit hours and a portfolio.

concentration requirements (27)

core requirements (9)

graduation portfolio demonstrating mastery of Interstate School Leaders Licensure Consortium standards

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Ideally, applicants will have three years of teaching experience; in some cases, applicants are accepted with one year of experience. In most classes, students work with a school principal in order to provide for the application of knowledge in school settings.

GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/graduate/master-education-educational-administration-supervision-teacher-leadership>)

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Educational Policy and Evaluation, PHD (EDLDRSHPHD)

**Online Degree Search Title:** Educational Policy and Evaluation (PhD)

**Campus:** TEMPE

### Program Description:

The PhD in educational policy and evaluation prepares scholars who teach and conduct rigorous and high-impact research on education policy that advances our collective understanding of K-20 education.

Doctoral students in the educational policy and evaluation program engage in systematic analyses of education policies in a variety of settings, including schools, universities, research centers, government agencies and nongovernmental organizations.

The program emphasizes intensive training in the theory, methods, and practice of education policy research and evaluation, and an area of specialization. Areas of specialization include: American Indian education policy and evaluation, comparative international education, educational measurement and assessment, Latino education policy and evaluation, research and evaluation methods, and sociocultural foundations of education.

Educational policy and evaluation students work closely with nationally and internationally recognized faculty members on collaborative and independent research projects that result in policy briefs, reports, scholarly articles and engagement in education policy. The program also provides opportunities for internships in applied settings and varied experiences in scholarly publishing.

Students are expected to engage in the doctoral program full-time. Funding packages that include a competitive stipend, tuition remission and health insurance are available. A limited number of additional awards will be available for outstanding candidates. These funding packages can be renewed each year, if students make satisfactory progress, for a total of four years.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

Of the 84 hours required for the degree 54 must be earned at ASU and 24 of the ASU hours must be earned in research or dissertation. The course work includes classes in policy analysis, research methods, and an area of specialization.

Students entering the doctoral program with a master's degree in a related discipline may count up to 30 credit hours from the master's degree toward the 84 credits. In addition, a student may use up to 12 additional credit hours toward the doctorate if documentation is provided showing that those credit hours were not part of the master's degree. Students without a master's degree in a related discipline may transfer no more than 12 credit hours toward the degree.

### Admission Requirements:

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- GRE scores (there is not a minimum requirement)
- application fee
- official transcripts showing a bachelor's or master's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- an academic writing sample
- curriculum vitae

TOEFL score between 90 -100 (Internet-based test) with scores on the reading section in the "high" range (22-30) and the writing section in the "good" range (24-30)

IELTS overall band score of at least 6.5 with reading and writing scores of at least 6.5 (6 = competent user, 7 = good user)

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College

### Contact Information:

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division  
http://education.asu.edu/programs/graduate-programs  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Educational Technology, MEd (EDTECHMED)

**Online Degree Search Title:** Educational Technology (MEd)

**Campus:** TEMPE

### **Program Description:**

The MEd in educational technology emphasizes the design, development, implementation and management of educational technology applications in learning settings.

The program has a strong focus on current and emerging trends and technologies including human performance technology, training, Web-based learning, distance learning, distance education, technology integration, multimedia learning, animated pedagogical agents and interactive learning environments.

Students may choose from one of two specializations designed to meet the needs of the program's main client groups - teachers and instructional designers. Graduates of the program typically are employed as educational technologists in schools, community colleges and universities, or as instructional designers and training specialists in corporate settings.

The program's success is rooted in the accomplishments of its faculty, the placement and achievements of its graduates, and the quality of its students.

The college also offers graduate certificates in instructional design and performance improvement and online teaching for grades K-12. Each certificate program can be completed within a two-year period while pursuing a graduate degree or as a stand-alone certificate.

**Degree Requirements:** 30 credit hours including the required applied project course (EDT 593).

In consultation with an academic advisor, each student develops a plan of study in one of two tracks: technology for teaching or instructional design and technology.

### Required Courses (12)

EDT 501 Foundations and Issues in Educational Technology (3)  
EDT 502 Design and Development of Instruction (3)  
EDP 540 Theoretical Views of Learning (3)  
EDT 593 Applied Project (3)

### Specialization Courses (9)

### Electives (9)

### **Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- GRE scores (see note below)
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

An admissions exam will not be required for applicants with a minimum of three years experience as a teacher, trainer or instructional designer. Applicants who do not meet this professional experience requirement must have a score of 500 or above on the verbal section of the Graduate Record Exam (GRE) or a score of 400 or above on the Miller Analogies Test (MAT).

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

### **Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Educational Technology, PHD (EDTECHPHD)

**Online Degree Search Title:** Educational Technology (PhD)

**Campus:** TEMPE

### Program Description:

The focus of the PhD program in educational technology is on the design, development and evaluation of instructional systems and on educational technology applications to support learning. The doctoral program emphasizes research using educational technology in applied settings.

The program prepares students for a variety of professional positions. Graduates are typically employed as university faculty, educational technologists or instructional designers in universities, community colleges and schools or as training managers in corporate settings.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, a prospectus and a dissertation.

The following course work is required for all students in the program:

### Required Courses (24 hours)

EDP 540 Theoretical Views of Learning (3).  
EDP 552 Multiple Regression and Correlation Methods (3).  
EDP 554 Analysis of Variance Methods (3).  
EDT 501 Foundations and Issues in Educational Technology (3).  
EDT 502 Design and Development of Instruction (3).  
EDT 503 Instructional Media Design (3).  
EDT 504 Development of Computer-Based Instruction (3).  
EDT 506 Educational Evaluation (3).  
EDT 701 Research in Educational Technology (3).

### Elective Courses (30 hours)

Students select a minimum of 30 credit hours of elective course work in consultation with a faculty advisor or doctoral committee chair.

### Practicum Hours (6 & research, below)

Students must earn at least 18 semester hours of credit for practicum courses. Students will complete three different practica while in the program: instructional design (typically EDT 780, 3 credits), teaching (typically EDT 680, 3 credits) and a research practicum.

### Research & Dissertation (24 hours)

### Admission Requirements:

All applicants must meet Graduate College admission standards, and submit the Graduate College online application. The online application requires:

Transcript showing conferral of a bachelor's from a regionally accredited institution. A four-year undergraduate GPA of 3.20 or above.

Three email addresses for professional recommendations.

A personal statement.

A resume.

GRE scores: Scores of 500 or above on the verbal reasoning and quantitative reasoning sections of the GRE. A score of four or above on the analytical writing section of the GRE.

English proficiency: A score of 600 (paper-based) or above on the TOEFL or 100 (Internet-based).

### Contact Information:

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/educational-technology>  
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GraduateEducation@asu.edu  
602-543-6358

## Elementary Education, MEd (TEELEMED)

**Online Degree Search Title:** Elementary Education (General) (MEd)

**Campus:** ONLNE

### **Program Description:**

The MEd in elementary education with a general specialization is designed to help practicing teachers acquire the knowledge base and skills necessary to develop the most current instructional methods and materials and provide them to their students. The program emphasizes practical classroom applications that are based on the latest theory, research and best current practice. A general program is designed with the assistance of a faculty advisor to meet the needs of a student's professional and career goals.

Teachers College is not accepting applications for this concentration. Please see <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>) for a comparable program.

### **Admission Requirements:**

Applications are currently closed.

### **Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
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602-543-6358

## Elementary Education (Educational Technology), MEd (TEEDTECMED)

**Online Degree Search Title:** Elementary Education (Educational Technology) (MEd)

**Campus:** ONLNE, WEST

### **Program Description:**

The MEd in elementary education with a concentration in educational technology is designed to help practicing teachers acquire the knowledge base and skills necessary to develop the most current instructional methods and materials and provide them to their students. The emphasis of the program is on practical classroom applications that are based on the latest theory, research and best current practice. Some classes are delivered online.

Teachers College is not accepting applications for this concentration. Please see the master of education in educational technology program <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>) for a comparable program.

### **Admission Requirements:**

Applications are currently closed.

### **Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
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## Elementary Education (Reading), MEd (TERDGMED)

**Online Degree Search Title:** Elementary Education (Reading) (MEd)

**Campus:** WEST

### **Program Description:**

The MEd in elementary education with a concentration in reading is designed to help practicing teachers acquire the knowledge base and skills necessary to develop the most current instructional methods and materials and provide them to their students. The program will also help them serve as literacy resources for other teachers. The emphasis of the program is on practical classroom applications that are based on the latest theory, research and best current practice. The program leads toward an Arizona state endorsement as a reading specialist.

Teachers College is not accepting applications for this concentration. Please see the master of arts in curriculum instruction, concentration in literacy education <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>) for a comparable

program.

**Admission Requirements:**

Applications are currently closed.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FABS 201  
GraduateEducation@asu.edu  
602-543-6358

## Elementary Education (Teacher Certification Accelerated), MEd (TEEEACLMEDE)

**Online Degree Search Title:** Elementary Education (Teacher Certification Accelerated) (MEd)

**Campus:** DTPHX, POLY, TEMPE, WEST

**Program Description:**

The MEd in elementary education program offers three options for students to earn a master's degree and Arizona teacher certification: Masters and Arizona Certification, Induction, Masters and Arizona Certification, and iTeachAZ.

This program is for those who already have a bachelor's degree in any field and want to become licensed to teach grades one through eight.

Our elementary education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. The Mary Lou Fulton Teachers College faculty members actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the applied project.

A series of clinical experiences or internship placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their course work in varied school settings. Individualized guidance through our clinical framework provides our students with the support.

In the Masters and Arizona Certification program, students take classes at an ASU campus two nights a week and are required to do a field experience internship one day per week for at least two semesters. During the last semester of the MAC program, students complete a full-time student teaching experience.

The Induction, Masters and Arizona Certification program features a partnership with Teach For America, various school districts and charter schools. The InMAC program provides an alternative pathway to teacher certification for full-time teachers on a teaching intern certificate. To qualify, individuals must secure a full-time teaching position. Participants take classes one night per week.

In the iTeachAZ program, students take classes and complete all field work in a partner school district. This is a daytime program in which students take classes two to three days per week and complete three days of field experience internships. In their next-to-last semester, students complete a full-time student teaching experience.

**Degree Requirements:** 33 credit hours including the required applied project course (EED 593).

Students in this program will complete an applied project as part of their plan of study. The applied project is conducted in the student teaching or apprentice teaching school setting.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency. Acceptable proof is as follows:

- Test of English as a Foreign Language (TOEFL) score of 90 + (Internet-based Test) with scores on the speaking and writing portions be in the high "Fair" - "Good" range (22-30)
- TOEFL paper-based test is not accepted
- IELTS overall band score of at least 6.5 with speaking and writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User)

Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
 Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
 FAB S201  
 GraduateEducation@asu.edu  
 602-543-6358

## Higher and Postsecondary Education, MEd (EDPOSTMED)

**Online Degree Search Title:** Higher and Postsecondary Education (MEd)

**Campus:** TEMPE

**Program Description:**

The MEd in higher and postsecondary education is designed to facilitate the professional development of those who work in colleges and universities in administrative or support positions.

Through an educational trajectory that parallels that of ASU's New American University, graduates will be prepared to advance the institutional mission of their school and contribute to its success through a broader understanding of current issues and approaches as well as practical experience gained in the program.

The program offers courses that integrate theory to practice through relevant research, models and applied skills.

Some of the course work includes an introduction to higher education, diversity in higher education, student development theory, and leadership in higher education.

This program is offered on a 7.5-week calendar in fall and spring semesters (six weeks in summer). Students may enroll part time or full time.

Courses are offered in a hybrid format with 50 percent of the content delivered face-to-face (weekday evenings) and 50 percent delivered online.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

GRE scores are not required for admission.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
 Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
 ED 120  
 GraduateEducation@asu.edu  
 602-543-6358

## Instructional Design and Performance Improvement (certificate), CERT (EDEDTGRCT)

**Online Degree Search Title:** Instructional Design and Performance Improvement (Graduate Certificate)

**Campus:** TEMPE

**Program Description:**

The Mary Lou Fulton Teachers College offers a graduate certificate in instructional design and performance improvement that focuses on how to facilitate learning and improve performance in a variety of settings.

The certificate program focuses on design and development of instruction, instructional media design, development of computer-based instruction and trends in performance improvement. Students with a bachelor's degree in any field may apply.

Students can concurrently pursue the graduate certificate while enrolled in other graduate programs at ASU.

The graduate certificate includes a specific series of courses that will help a student achieve professional growth.

**Degree Requirements:** 15 credit hours including the required capstone course (EDT 504).

EDT 501 Foundations & Issues in Educational Technology (3)

EDT 502 Design and Development of Instruction (3)

EDT 503 Instructional Media Design (3)

EDT 504 Development of Computer-Based Instruction (3)

EDT 507 Trends in Performance Improvement (3)

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- Test of English as a Foreign Language (TOEFL) is required for applicants whose native language is not English. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

GRE scores are not required for admission.

Students must fulfill both the requirements of the Graduate College and those of the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/graduate-programs>

ED 120

GraduateEducation@asu.edu

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## Leadership and Innovation, EdD (TELINEDD)

**Online Degree Search Title:** Leadership and Innovation

**Campus:** DTPHX, WEST

**Program Description:**

The EdD in leadership and innovation program is designed for practicing educator-leaders who want to participate in creating better learning opportunities for students of all ages in a range of settings with the ultimate goal of transforming the practice of education.

The focus of the program is research in action. Students conduct multiple studies throughout the program to learn by doing and to influence change based on scholarship applied in their workplace.

Students in the program begin as accomplished teachers, teacher leaders, principals and superintendents, and edupreneurs or higher education professionals. Through their learning, they deepen their abilities to lead and innovate in educational organizations. The program is not designed to prepare students for academic tenure-track positions.

The cohort-based program begins in summer with an introduction to doctoral studies and the formation of a professional learning community that draws on the strengths of all group members.

Required courses are team-taught by faculty and require students to conduct research in their workplace, laying the foundation for the culminating project: the action research study documented in the dissertation.

Leader-scholar communities, formed at the end of the first year and consisting of five to seven students and two faculty members, meet regularly for the second and third years of the program. Students register for required research and dissertation hours as part of the LSC requirement.

Through these LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students share their research at the end of each semester through roundtables, posters and symposia in a public research day.

Successful graduates have made a commitment to continuing systematic study of their professional practice and to make a positive difference in their local workplaces by putting their research into action. The program aims to enable more thoughtful, intentional and informed leaders, willing and able to implement and study change.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, the student's school or organization, the community and the world.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

professional core (15)

research core (9)

advanced professional studies (15)

directed field-based study (3)

participation in leader scholar communities (6)

dissertation (12)

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's and master's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- an academic writing sample
- resume

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/graduate-programs>

FAB S201

GraduateEducation@asu.edu

602-543-6358

## **Leadership and Innovation (Policy and Administration), EdD (TEINPAEDD)**

**Online Degree Search Title:** Educational Leadership and Innovation (Policy/Admin) (EdD)

**Campus:** WEST

**Program Description:**

The EdD in leadership and innovation program is designed for practicing educator-leaders who want to participate in creating better learning opportunities for students of all ages in a range of settings with the ultimate goal of transforming the practice of education.

The focus of the program is research in action. Students conduct multiple studies throughout the program to learn by doing and to influence change based on scholarship applied in their workplace.

Students in the program begin as accomplished teachers, teacher leaders, principals and superintendents, and "edupreneurs" or higher education professionals. Through their learning, they deepen their abilities to lead and innovate in educational organizations. The program is not designed to prepare students for academic tenure-track positions.

The cohort-based program begins in summer with an introduction to doctoral studies and the formation of a professional learning community that draws on the strengths of all group members.

Required courses are team-taught by faculty and require students to conduct research in their workplace, laying the foundation for the culminating project: the action research study documented in the dissertation.

Leader-Scholar Communities, formed at the end of the first year and consisting of five to seven students and two faculty members, meet regularly for the second and third years of the program. Students register for required research and dissertation hours as part of the LSC requirement.

Through these LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students share their research at the end of each semester through roundtables, posters and symposia in a public research day.

Successful graduates have made a commitment to continuing systematic study of their professional practice and make a positive difference in their local workplaces putting their research in action. The program aims to enable more thoughtful, intentional and informed leaders, willing and able to implement and study change.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, the student's school or organization, the community and the world.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation (including a Master's degree and 60 credit hours post-Masters).

Professional Core (15)  
Research Core (9)  
Advanced Professional Studies (15)  
Directed Field-based Study (3)  
Participation in Leader Scholar Communities (6)  
Dissertation (12)

**Admission Requirements:**

The concentration in policy and administration under the EdD in leadership and innovation is no longer accepting applications. Applicants should apply to the EdD in leadership and innovation rather than a specific concentration.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
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602-543-6358

## Leadership and Innovation (Teaching), EdD (TEINTEEDD)

**Online Degree Search Title:** Educational Leadership and Innovation (Teaching) (EdD)

**Campus:** WEST

**Program Description:**

The EdD in leadership and innovation program is designed for practicing educator-leaders who want to participate in creating better learning opportunities for students of all ages in a range of settings with the ultimate goal of transforming the practice of education.

The focus of the program is research in action. Students conduct multiple studies throughout the program to learn by doing and to influence change based on scholarship applied in their workplace.

Students in the program begin as accomplished teachers, teacher leaders, principals and superintendents, and edupreneurs or higher education professionals. Through their learning, they deepen their abilities to lead and innovate in educational organizations. The program is not designed to prepare students for academic tenure-track positions.

The cohort-based program begins in summer with an introduction to doctoral studies and the formation of a professional learning community that draws on the strengths of all group members.

Required courses are team-taught by faculty and require students to conduct research in their workplace, laying the foundation for the culminating project: the action research study documented in the dissertation.

Leader-Scholar Communities, formed at the end of the first year and consisting of five to seven students and two faculty members, meet regularly for the second and third years of the program. Students register for required research and dissertation hours as part of the LSC requirement.

Through these LSCs, students support each other, under faculty guidance, in the conceptualization, implementation and study of change initiatives. Students share their research at the end of each semester through roundtables, posters and symposia in a public Research Day.

Successful graduates have made a commitment to continuing systematic study of their professional practice and make a positive difference in their local workplaces putting their research in action. The program aims to enable more thoughtful, intentional and informed leaders, willing and able to implement and study change.

The program will make a difference in the way a student thinks and works as a leader in education, for the immediate and local benefit of school children, adult learners, the student's school or organization, the community and the world.

**Degree Requirements:** 90 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation (including a Master's degree and 60 credit hours post-Masters).

Professional Core (15)  
Research Core (9)  
Advanced Professional Studies (15)  
Directed Field-based Study (3)  
Participation in Leader Scholar Communities (6)  
Dissertation (12)

**Admission Requirements:**

The concentration in leadership of teaching innovation under the EdD in leadership and innovation is no longer accepting applications. Applicants should apply to the EdD in leadership and innovation rather than a specific concentration.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Learning, Literacies and Technologies, PHD (EDCIPHD)

**Online Degree Search Title:** Learning, Literacies and Technologies (PhD)

**Campus:** TEMPE

**Program Description:**

The PhD in learning, literacies and technologies is a scholarly enterprise dedicated to high quality, influential research that transforms education in Arizona, nationally and internationally.

Students will begin researching during their first semester and continue throughout the four-year program. A transdisciplinary team of scholars led by distinguished faculty members will collaborate with doctoral students, individually and in teams, to design powerful studies, implement them in authentic settings, collect and analyze data, write research reports, and present and publish the results.

Academic study and research in the learning, literacies and technologies program focuses on the nature of human learning and literacies across diverse learners and contexts, the use of technologies to support learning, the design of learning environments, and the conditions under which learning occurs.

The program draws from a rich array of theoretical perspectives, research traditions and content disciplines to enable graduates to address the complex nature of research in schools and other educational spaces, and to advance their scholarly contributions to education.

Examples of research arenas to pursue within the program include, but are not limited to, curricula, instruction and software design to enhance learning; examination of formal and informal learning environments to inform the design of learning ecologies for learners of diverse social, cultural and linguistic backgrounds and ability levels; use of technologies and gaming to promote learning; educational interventions and research methodologies; the design and implementation of innovations in how we assess and improve learning opportunities in various subjects; and teacher quality and professional development.

As a future scholar, teacher educator, or researcher, the student will develop areas of emphasis with their major professor and doctoral committee members to work at the cutting edges of educational science, leading the way to innovation and exploration of new technologies and literacies for learning.

Students are expected to engage in the doctoral program on a full-time basis. Funding packages that include a competitive stipend, tuition remission, and health insurance are available. A limited number of additional awards will be available for outstanding candidates. These funding

packages can be renewed each year, if students make satisfactory progress, for a total of four years.

Plan pending final approval.

**Degree Requirements:** 85 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

core courses (13)  
specialization courses (12)  
elective or research courses (12)  
dissertation (12)  
research (3)  
internship (3)

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- GRE scores (there is not a minimum requirement)
- application fee
- official transcripts showing a bachelor's and master's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- an academic writing sample
- curriculum vitae

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Online Teaching for Grades K-12 (certificate), CERT (TEEDTGRCT)

**Online Degree Search Title:** Online Teaching for Grades K-12 (Grad Certificate)

**Campus:** ONLNE

**Program Description:**

The online teaching for grades K-12 graduate certificate program prepares students to teach in an online environment and become leaders in the development, implementation and evaluation of online programs.

The program consists of online courses that prepare K-12 educators for online teaching in technological, pedagogical and content-related areas.

Graduates will be better able to help students understand how various topics within a subject area are effectively represented using technology and pedagogical strategies required to teach these concepts online.

This is accomplished through offering course work that addresses all three domains along with field experience opportunities. Through these experiences, students would be prepared to teach in online and blended educational environments. Students with a bachelor's degree in any field may apply.

Students can concurrently pursue the graduate certificate while enrolled in other graduate programs at ASU.

**Degree Requirements:** 15 credit hours including the required capstone course (EDT 580).

The certificate requires five courses, each consisting of three credit hours. The culminating experience for this certificate program is an electronic portfolio that will be completed in EDT 580.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:



- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- provide three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- Test of English as a Foreign Language (TOEFL) is required for applicants whose native language is not English. Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

GRE scores are not required for admission.

Applicants should have at least one year of K-12 classroom teaching experience and should be able to function successfully in an online environment.

Students must fulfill both the requirements of the Graduate College and those of the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
 Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
 FAB S201  
 GraduateEducation@asu.edu  
 602-543-6358

**Physical Education, MPE (ECPHYEDMPE)**

**Online Degree Search Title:** Physical Education - Polytechnic Campus (MPE)

**Campus:** POLY

**Program Description:**

The MPE program produces graduates who have current knowledge of curriculum, instructional practices, and administrative procedures in physical education and sport. Emphasis is placed on improving instructional effectiveness and developing quality sport and physical education programs in school settings. The program has routes for those with a teaching certificate in physical education who wish to advance their skills and knowledge, as well as for those with a teaching certificate in a different subject matter who are interested in a K-12 physical education endorsement.

**Degree Requirements:** 33 credit hours including the required applied project course (PPE 593) and a written comprehensive exam, or 33 credit hours including the required applied project course (PPE 593) and a written comprehensive exam (MIP).

The degree has three tracks.

Physical Education K-12 teaching track:

- core studies (24)
- electives (6)
- applied project (3)

Physical Education pedagogy research track:

- core studies (24)
- electives (6)
- applied project (3)

Physical Education Initial Teacher Certification track:

- core studies (24)
- electives (6)
- applied project (3)
- additional courses for certification

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree

- resume

GRE scores are not required for admission.

NOTE: Additional application materials are required for those applying for the initial teaching certificate track; please see program office for details.

Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency. Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
ED 120  
GraduateEducation@asu.edu  
602-543-6358

## Secondary Education (Educational Technology), MEd (TESEDTCMED)

**Online Degree Search Title:** Secondary Ed (ED Technology) (MEd)

**Campus:** ONLNE, WEST

**Program Description:**

The MEd in secondary education with a concentration in educational technology is designed to help practicing teachers acquire the knowledge base and skills necessary to develop the most current instructional methods and materials and provide them to their students.

Teachers College is not accepting applications for this concentration. Please see the master's educational technology program for a comparable program, <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>).

**Admission Requirements:**

Applications are currently closed.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Secondary Education (Reading), MEd (TESERDGMED)

**Online Degree Search Title:** Secondary Education (Reading) (MEd)

**Campus:** TEMPE

**Program Description:**

This program advances the knowledge and skill of future high school or middle school teachers. The program leads towards an Arizona state endorsement as a reading specialist. It is designed to help practicing teachers acquire the knowledge base and skills necessary to develop the most current instructional methods and materials and provide them to their students.

Teachers College is not accepting applications for this concentration. Please see the MA in curriculum instruction, literacy education concentration at <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>) for a comparable program.

**Admission Requirements:**

Applications are currently closed.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Secondary Education (Teacher Certification), MEd (TESCERTMED)

**Online Degree Search Title:** Secondary Education (Teacher Certification) (MEd)

**Campus:** DTPHX, POLY, TEMPE, WEST

### Program Description:

The MEd in secondary education with teacher certification is a specialization designed for those individuals with a bachelor's who want to earn a master's along with Arizona secondary education certification in grades seven to 12, in a specific subject area. Students also receive a Structured English Immersion endorsement. Students may choose one the following delivery modes for which they qualify:

- Intern, Masters and Arizona Certification available to only those students who hold a state intern teacher certificate and are employed as teacher of record in a district, charter or private school (alternative pathways to certification).
- Masters and Arizona Certification consisting of campus-based courses delivered in two academic semesters (evening) along with day time field experience, one summer and one additional academic semester of student teaching.
- TEAMS, an intensive accelerated program for math or science certification with year-long field experience/student teaching requirement.

**Degree Requirements:** 33 credit hours including the required applied project course (SED 593).

The MEd in secondary education requires an applied project, which is included in the student's plan of study and must be completed during student teaching or apprentice teaching.

### Admission Requirements:

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume
- demonstrate mastery of content area the student plans to teach

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency. Acceptable proof is as follows:

- Test of English as a Foreign Language (TOEFL) score of 90 + (Internet-based test) with scores on the speaking and writing portions be in the high "Fair" - "Good" range (22-30)
- TOEFL paper-based test is not accepted
- IELTS overall band score of at least 6.5 with speaking and writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User)

Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

### Contact Information:

Teachers College, Mary Lou Fulton

Educational Leadership & Innovation, Division

<http://education.asu.edu/programs/graduate-programs>

FAB S201

GraduateEducation@asu.edu

602-543-6358

## Special Education (Teacher Certification), MEd (TESECRTMED)

**Online Degree Search Title:** Special Education (Teacher Certification) (MEd)

**Campus:** DTPHX, POLY, TEMPE, WEST

### Program Description:

The MEd in special education with Arizona teacher certification is a specialization designed for those individuals with a bachelor's who want to earn a master's along with dual Arizona certifications in K-12 special education (mild cross-categorical) and grades one to eight elementary education. Students also receive a Structured English Immersion endorsement. Students may choose one the following delivery modes for which they qualify:

- Induction, Masters and Arizona Certification available to only those students who hold a state intern teacher certificate and are employed as

teacher of record in a district, charter or private school (alternative pathways to certification).

- Masters and Arizona Certification consisting of campus-based courses delivered in two academic semesters (evening) along with day time field experience, one summer and one additional academic semester of student teaching.

**Degree Requirements:** 33 credit hours including the required applied project course (SPE 593).

Students must complete 33 credit hours and an applied project. The applied project is completed during the student teaching or apprentice teaching experience.

**Admission Requirements:**

Applicants to this program are required to meet Graduate College admission standards and submit the following:

- Graduate College online admissions application
- application fee
- official transcripts showing a bachelor's degree conferred from a regionally accredited institution
- three email addresses for professional letters of recommendations
- personal statement describing the applicant's interests and reason for seeking this degree
- resume

Students whose native language is not English (regardless of where they may now reside), must provide proof of English proficiency. Acceptable proof is as follows:

- Test of English as a Foreign Language (TOEFL) score of 90 + (Internet-based test) with scores on the speaking and writing portions be in the high "Fair" - "Good" range (22-30)
- TOEFL paper-based test is not accepted
- ELTS overall band score of at least 6.5 with speaking and writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User)

Students must fulfill both the requirements of the Graduate College and the Mary Lou Fulton Teachers College.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Educational Leadership & Innovation, Division  
<http://education.asu.edu/programs/graduate-programs>  
FAB S201  
GraduateEducation@asu.edu  
602-543-6358

## Technology for Teaching and Learning (certificate), CERT (EDEDTTGRCT)

**Online Degree Search Title:** Technology for Teaching and Learning (Grad Certificate)

**Campus:** TEMPE

**Program Description:**

The graduate certificate in technology for teaching and learning is geared toward classroom teachers who want to become skilled at integrating technology in the curriculum. Students will acquire the knowledge and skills needed to meet the National Education Technology Standards for Teachers, developed by the International Society for Technology in Education and being adopted by the National Council for Accreditation for Teacher Education. All courses will be offered online and face to face. The certificate program can be completed within a two-year period.

The program is not accepting applications at this time. Please see the website for more information: <http://education.asu.edu/programs/graduate-programs> (<http://education.asu.edu/programs/graduate-programs>).

**Degree Requirements:** 15 credit hours including the required capstone course (EDT 591).

Students must successfully complete four out of a possible six educational technology courses before completing a three-credit required capstone course.

**Admission Requirements:**

Applications are currently closed.

**Contact Information:**

Teachers College, Mary Lou Fulton

Dean, Mary Lou Fulton Teachers College  
http://education.asu.edu/programs/graduate-programs  
ED 120  
educationadvising@asu.edu  
602-543-6358

## Technology & Innovation, College of

### Agribusiness, MS (AGAGRIBMS)

**Online Degree Search Title:** Agribusiness (Polytechnic Campus) (MS)

**Campus:** POLY

**Program Description:**

The Morrison School of Agribusiness and Resource Management in the College of Technology and Innovation at the Polytechnic campus offers the MS in agribusiness. This degree is designed to prepare students from a variety of backgrounds with a set of critical and analytical business skills, while recognizing the unique demands of the agribusiness and resource management sectors. Graduates are well prepared for successful administrative or managerial careers with either government or private-sector organizations in either field.

Students are able to select either a research-oriented program, which leads to the completion of a supervised thesis, or a program consisting of course work only (nonthesis option). The nonthesis option allows students to develop an area of specialization and apply these skills to a real-world agribusiness problem through an integrative, capstone course experience. Both the thesis and nonthesis options require the completion of a common set of core courses.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required capstone course (AGB 589), or 30 credit hours, a written comprehensive exam and including the required capstone course (AGB 589) (MIP).

Core requirements for this program include 18 credit hours of course work. Thesis students fulfill the remaining 12 credit hours by taking three research credits, six thesis credits and three hours of electives. Nonthesis students fulfill the remaining hours by taking 12 hours of electives.

It is suggested that students take a coherent sequence of courses such as those indicated below, but considerable flexibility is possible based on individual backgrounds and interests.

#### Thesis and Nonthesis MS in Agribusiness

##### Semester I

AGB 528 Advanced Agribusiness Marketing (3)  
AGB 561 Applied Econometrics (3)

##### Semester II

AGB 511 Advanced Agribusiness Management (3)  
AGB 532 Advanced Agribusiness Finance (3)  
AGB 570 Managerial Economics for Agribusiness (3)

##### Semester III

500-level AGB emphasis electives (6)  
AGB 589 Agribusiness Capstone (3)

##### Semester IV

500-level AGB emphasis or other electives (9)

##### Thesis Option

AGB 592 Research (3)  
AGB 599 Thesis (6)

**Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam, Miller Analogies Test or GMAT scores
- statement of purpose\*

- current curriculum vitae

(optional) three letters of recommendation

\*Note: An explanation of the applicant's basic skills in economics, accounting, statistics, computer use and some experience or knowledge in an area related to agribusiness should be addressed in the statement of purpose.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

The Morrison School of Agribusiness and Resource Management awards assistantships to selected candidates. These support ongoing research and teaching activities. The awards are made on the basis of availability and according to the needs of the faculty and interests of the students. Scholarships are also available on a competitive basis for qualified candidates.

**Contact Information:**

Technology & Innovation, College of  
Morrison School of Agribusiness and Resource Mgmt  
<https://technology.asu.edu/degrees/GRTS/AGAGRIBMS>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Applied Psychology, MS (ECAPSYCHMS)

**Online Degree Search Title:** Applied Psychology (Polytechnic Campus) (MS)

**Campus:** POLY

**Program Description:**

The MS in applied psychology in the College of Technology and Innovation is a two-year program that provides students with opportunities for practical experience in diverse laboratories as well as internships in a variety of settings. The program is hands-on and challenging, and the field is growing quickly, creating opportunities for further study and employment. The areas of application include the following:

- consumer psychology
- human factors
- industrial and organizational psychology
- learning design

Recent graduates are working at places like Intel, Boeing, GoDaddy.com and the Air Force Research Lab. Recipients of our master's degree have also gone on to pursue a doctorate at ASU and other prestigious institutions.

The program offers specialized training to complement the BS in applied psychology in the College of Technology and Innovation.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required applied project course (PSY 593).

This master's requires the completion of 30 credit hours with a grade point average of 3.00 ("B" grades) or higher. Students have the option of doing a thesis or an applied project to develop and demonstrate professional knowledge and skills. Students who plan to go on to a doctoral program are encouraged to complete a thesis.

Students selecting the thesis option will, under faculty supervision, work on the thesis for at least one calendar year. The first three credits will be devoted to developing an idea and preparing a proposal for approval by a faculty committee. The next three credits will allow for preparing the details of research design and data collection for the thesis (materials, computer programs, experimental text beds, questionnaires, etc.). The final six credits will be devoted to collecting and analyzing data and writing and revising the thesis under the direction of the student's committee chair. Students will defend the thesis in an oral examination.

Students selecting the applied project option will, under faculty supervision, allocate the 12 credit hours to a combination of research, practicum, project activities and report writing appropriate to the goals of the student and the program and the availability of practicum or internship opportunities. In all cases, the project will culminate in a substantial written report followed by a comprehensive oral examination covering the project and other materials from required courses.

**Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose describing professional and academic aspirations
- three letters of recommendation from college professors, employers (in a human factors related field) or a combination of both academic and professional references

Note: A bachelor's in psychology or a related field (including engineering, computer science or business) is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Applicants to this program generally have completed an undergraduate course in statistics.

Students must fulfill both the requirements of the Graduate College and those of the College of Technology and Innovation.

**Contact Information:**

Technology & Innovation, College of  
Faculty of Applied Psychology  
<https://technology.asu.edu/degrees/GRTS/ECAPSYCHMS>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Computing Studies, MCSt (TSCOMPMCST)

**Online Degree Search Title:** Computing Studies - Polytechnic Campus (MCST)

**Campus:** POLY

**Program Description:**

The computing faculty of the Department of Engineering offers the MCSt graduate program. The computing studies program is designed for students with the equivalent of a bachelor's in computing and requires 33 credit hours of graduate instruction, including a two-semester culminating experience. The program prepares students with the technical and professional knowledge necessary for career advancement and positions of leadership in computing.

As a discipline, computing is evolving rapidly; the body of knowledge in computer science and software engineering is constantly changing, and the impact computing has on society is growing at an astonishing pace. The program uses project-based, laboratory-rich curriculum to prepare graduates for careers that contribute to computing's disciplinary context.

Master's of computing studies students learn essential skills and obtain experience necessary for success after graduation, including:

- a strong technical foundation
- familiarity with the tools, languages and methods of the profession
- understanding of the concepts and practices underlying software design and construction
- practiced communication and teaming skills
- significant background in at least one computing application area
- practiced communication and teaming skills

Graduates of the program may pursue advanced research degrees in computing, employment or leadership in computing, or pursue careers in computing application areas. The computing faculty are especially strong in enterprise systems, software engineering, visual analytics, computer gaming, embedded systems and mobile computing. In addition to academic credentials, departmental faculty have extensive industry experience.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (CST 593), or 33 credit hours including the required capstone course (CST 517 or CST 518).

The plan of study must contain approved graduate-level course work. The program offers a set of courses that comprise the foundations of

advanced study in computing: software development, communications and teaming, computing research methods, data structures, algorithms and computing language concepts. A student's program of study must include the following core courses that provide the graduate computing foundation:

- CST 500 Research Methods (3)
- CST 501 Advanced Data Structures and Algorithm Analysis (3)
- CST 502 Emerging Language and Programming Paradigms (3)
- CST 515 Software Enterprise: Inception and Elaboration (3)
- CST 516 Software Enterprise: Project and Process Management (3)

CST 500, CST 501 and CST 515 should be taken in the first semester or as early in the student's program as possible.

Students are encouraged to identify four graduate CST computing courses (12 credit hours) of specialization course work that contributes to their individual educational objectives. Of the four, two courses (6 credit hours) may be entry-level graduate courses. Entry-level courses are typically offered as CST 598. Program faculty offer graduate-level courses (5xx-level, formal courses excluding 598) that provide specialized treatment in areas representing faculty research interests.

Students also select one of three culminating experiences (6 credit hours): thesis, applied project or software capstone.

#### Thesis

Students who select the thesis option develop a project and thesis paper that reflects innovation in a specialization area. The thesis is developed over two successive semesters by registering for three credits of CST 599 Thesis each semester. Before registering for CST 599, the student identifies a faculty committee consisting of a chair in the specialization area and two other members. The committee directs the development of the thesis and gauges its merit at completion.

#### Applied Project

Students who select the applied project option develop a project and paper that reflects advanced application knowledge in a specialization area. The project is developed over two successive semesters by registering for three credits of CST 593 Project in the first semester and registering for another three credits of CST 593 Project in the second semester. Before registering for the project in the first semester, the student identifies a faculty committee consisting of a chair in the specialization area and two other members. The committee directs the development of the applied project and gauges its merit at completion.

#### Software Factory (Capstone)

Students who select software capstone formulate an advanced analysis of the software enterprise and participate in a team-based, two-semester software factory experience. Students develop a portfolio demonstrating achievement of learning outcomes. A committee of three faculty provide mentorship and assess student achievement of outcomes. Students take the software capstone in two successive semesters by registering for CST 517 in one semester and registering for CST 518 in the following semester.

#### Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores

(optional) statement of purpose

(optional) two letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. It is recommended that applicants have completed a bachelor's in computing. Excellent applicants with a partial computing background may be admitted with undergraduate computing deficiencies.



Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/degrees/GRTS/TSCOMPMSCT>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Engineering, MS (TSEGRMS)

**Online Degree Search Title:** Engineering MS

**Campus:** POLY

**Program Description:**

The MS in engineering program consists of a core set of courses designed to develop applied analytical expertise across disciplinary boundaries, with direct applications of advanced design principles to system design, management and control. The expertise developed in the core curriculum is reinforced through focus areas that provide flexibility for the student, including alternative energy, mechanical, electrical and manufacturing engineering. The program incorporates a relevant project, required of all students in this degree program, within the focus area courses. The degree will offer options for students culminating in a master's thesis, an applied project or a capstone project course. Each of these options is designed to engage students with real-world applications of engineering and to develop problem-solving skills.

**Degree Requirements:** 30 credit hours and a thesis, or 30 credit hours including the required Applied Project course (EGR 593) and an Oral Comprehensive Exam, or 30 credit hours including the required Capstone course (EGR 570).

Culminating Experience: EGR 593 Applied Project (3)

core course credit hours (12)  
focus area course credit hours (12)  
elective course credit hours (3)  
as applicable, other requirements: N/A  
overall required credit hours (30)

Culminating Experience: EGR 570 Capstone Course (3)

core course credit hours (12)  
focus area course credit hours (12)  
elective course credit hours (3)  
as applicable, other requirements: N/A  
overall required credit hours (30)

Culminating Experience: EGR 599 Thesis (6)

core course credit hours (12)  
focus area course credit hours (12)  
elective course credit hours: N/A  
as applicable, other requirements: N/A  
overall required credit hours (30)

**Admission Requirements:**

Program admission requirements include:

minimum of an earned U.S. bachelor's degree or higher from a regionally accredited institution or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country in engineering, physical sciences, mathematics or a similar field  
minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable master's degree.

The applicant must have maintained a "B" (3.00 on a 4.00 scale) grade point average in the last 60 semester hours or 90-quarter hours of undergraduate course work. If the applicant does not meet the minimum GPA requirements, the application may still be considered. In certain cases, demonstrated aptitude through professional experience or additional postbaccalaureate education will be considered.

GRE test

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/egr>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Information Technology, MS (TSIFTMS)

**Online Degree Search Title:** Information Technology MS

**Campus:** POLY

**Program Description:**

Students who select the Master of Science in information technology obtain advanced technology skills that prepare them for careers in industry, education or government. Through the curriculum, graduates design and implement information technology solutions, develop and implement enterprise databases, perform technical analysis of systems and networks, design and create technical graphic and geographic technology solutions, and serve as information technology and communications security experts. The program focuses on developing the ability to conceptualize, organize and realize information technology projects that meet the needs of users within an organizational or societal context. Program course work encompasses core technologies and a specialization area with a culminating project experience.

**Degree Requirements:** 33 credit hours including the required applied project course (IFT 593).

overall required credit hours (30)

core course credit hours (15)

elective course credit hours (12)

culminating experience: IFT 593 Applied Project (3)

**Admission Requirements:**

Program admission requirements include:

Minimum of a bachelor's or master's degree in information technology, computer science, applied computing, engineering or a closely-related field, from a regionally accredited college or university

Minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.00 = A) in the applicable master's degree.

GRE test

letters of recommendation

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/egr>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Simulation, Modeling, and Applied Cognitive Science, PHD (TSSMACSPHD)

**Online Degree Search Title:** Simulation, Modeling, and Applied Cognitive Science (PhD)

**Campus:** POLY

**Program Description:**

Simulation, modeling and applied cognitive science describes a growing transdisciplinary field (including the disciplines of psychology, engineering and computer science) that explores how people interact with technological and social systems in contexts that include transportation, medicine, military, computing and other complex systems. Cognitive science provides the foundation necessary for integrating human capabilities and limitations into complex sociotechnical systems (i.e., the practice of cognitive engineering), and the application of cognitive science relies heavily on simulation and modeling methods.

A large domain exists in which coupling applied cognitive science with simulation and modeling is imperative. Examples include the following:

- development of intelligent agents
- driving simulators for research on driver distraction
- dynamical systems models of team interaction
- gaming simulators for studying business decision-making
- human-in-the-loop simulation studies of cybersecurity analysis
- models of cognitive states and processes or sociocultural systems
- medical simulation for health care research
- nuclear control room simulation for improved human system integration
- pilot training research using aircraft simulators
- tests of future airspace control concepts using air traffic control simulators

This PhD is designed to produce individuals who are well-grounded in simulation, modeling and cognitive science and skilled in its methods. Employers (e.g., Department of Defense, Federal Aviation Administration, Nuclear Regulatory Commission, hospitals, etc.) have an ever-increasing demand for personnel who can bridge the gap between rigorous science and solutions to real-world problems. The doctorate will provide transdisciplinary, research-driven training in the computing, engineering, technology, applied cognitive science and human systems integration.

**Degree Requirements:** 84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation.

Students will work with a committee of at least three faculty members to design a program of study tailored to the student's interests and background. There will be considerable flexibility in setting the plan of study, but it must include a minimum number of credit hours in the areas of foundations, tools and methods, applications, research and scholarship. The program should also aim for an interdisciplinary education by including work in various disciplines. The degree requires 84 credit hours, with up to 30 credit hours accepted from a previously awarded master's. Electives can be chosen to provide additional breadth or depth, depending on the student.

**Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of research interests
- three letters of recommendation

Note: A master's in psychology, engineering, cognitive science, computer science or closely related field is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in statistics, cognitive science and software programming. Applicants who lack some of the required preparation still may be admitted but assigned deficiency courses, which must be completed within the first semester of starting the graduate program while concurrently enrolled in graduate-level course work. Deficiency courses are assigned after admission is granted but before the start of the student's first semester. A faculty member will notify students with deficiencies and the specific course requirements via email.

**Contact Information:**

Technology & Innovation, College of  
 Faculty of Applied Psychology  
<https://technology.asu.edu/degrees/GRTS/TSSMACSPHD>  
 TECH 101  
 CTIgraduate@asu.edu  
 480-727-4723

**Software Engineering, MS (TSSERMS)**

**Online Degree Search Title:** Software Engineering MS

**Campus:** POLY

**Program Description:**

The MS in software engineering degree program focuses on developing advanced knowledge and abilities in the design and application of software.

Students will learn to apply engineering principles to software development, including design methodologies, operation principles and maintenance and testing approaches. The program is aimed at developing professional skills in this discipline as well as providing opportunities for students to engage in research and develop research abilities.

**Degree Requirements:** 33 credit hours including the required applied project course (CST 517 and CST 518), or 33 credit hours including the required applied project course (CST 593 and CST 517), or 33 credit hours including the required applied project course (OMT 593).

overall required credit hours (33)

core course credit hours (15)

elective course credit hours (12)

culminating experience (three options; each combination totals 6 credit hours):

capstone course requirements: Capstone I - CST 517 (3) and Capstone II - CST 518 (3)

applied project course requirements: CST 517 (3) and CST 593 (3)

thesis course requirement: CST 599 (6)

#### **Admission Requirements:**

Program admission requirements include:

minimum of a bachelor's or master's degree in information technology, computer science, applied computing, engineering or a closely related field, from a regionally accredited college or university (or international equivalent)

minimum of a 3.00 cumulative GPA (scale is 4.00=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.00 = A) in the applicable master's degree, if appropriate

GRE test

#### **Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/egr>

TECH 101

CTIgraduate@asu.edu

480-727-4723

## **Technology (Alternative Energy Technologies), MSTech (TSATMSTECH)**

**Online Degree Search Title:** Alternative Energy Technologies (MSTech)

**Campus:** POLY

#### **Program Description:**

The MSTech concentration in alternative energy technologies provides students with graduate level expertise in alternative energy technologies that will provide energy resources in the global economy. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals.

The program provides a hands-on research experience in the alternative energy technologies field. Topics for master's theses and applied projects include: the use of energy sources such as solar, wind, ocean, geothermal and biomass; the solar-hydrogen cycle, a renewable energy scenario that relies on production of hydrogen from solar energy; and energy conversion and distribution in a "smart electrical grid." The required research provides students with an opportunity to develop special research and application skills directly related to individual needs and objectives in the field of alternative energy technologies.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (EST 593).

Thesis Option

Concentration (15-16)

Supporting Area (8-9)

Research methods courses:

EST 500 Research/Writing (2)

EST 591 Graduate Seminar (1)

EST 599 Thesis (6)

At least nine hours of 500-level course work must be included in the technical concentration. Students may take up to six credit hours of 400-level course work to broaden their technical knowledge within the concentration or supporting area. Students are required to complete six hours of EST 599 Thesis, write a thesis and make an oral defense. All course work applied toward the minimum 33-credit-hour total must be at the 400 and 500

levels.

#### Nonthesis Option

Concentration (15-18)

Supporting Area (9-12)

Research Methods Courses:

EST 500 Research/Writing (2)

EST 591 Graduate Seminar (1)

EST 593 Project (3)

At least nine hours of 500-level course work must be included in the technical concentration. A maximum of three credit hours of EST 593 Applied Project may be applied toward the 20-credit-hour, 500-level minimum. Additional background deficiency hours may be required. All course work outside the Department of Engineering Technology must be preapproved by the department chair.

A final oral defense of the applied project is required. A copy of the applied project report or thesis must be submitted before the candidate is eligible for this examination.

#### Plan of Study

**Course work:** The student selects a concentration and supporting area, as well as a subset of courses from each area. Specifically, five to six courses are selected from the concentration area and three or four are selected from the supporting area. Early in the program, the student identifies an advisor for the major who is a faculty member of the department interested in the selected area of concentration. The student works with the advisor and committee to develop the program of study and, subsequently, to carry out the research component of the program.

**Research:** Each student is required to complete an applied project or thesis within the student's area of emphasis as a part of the degree program. The applied project includes a written report.

**Research Activity:** Research activities in the Department of Engineering Technology include systems, circuit applications and digital design. MSTech candidates will find a broad range of research that can lead to an applied project or thesis.

#### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose\*
- current resume

(optional) three letters of recommendation

\*Note: A bachelor's that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

#### **Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/degrees/GRTS/TSATMSTECH>

TECH 101

[CTIgraduate@asu.edu](mailto:CTIgraduate@asu.edu)

480-727-4723

## Technology (Aviation Management and Human Factors), MSTech (TSHFMSTECH)

**Online Degree Search Title:** Aviation Mgmt/Human Factors (MSTech)

**Campus:** POLY

### **Program Description:**

The MSTech program offers a concentration in aviation management and human factors in the Department of Technological Entrepreneurship and Innovation Management within the College of Technology and Innovation. The program focus is on preparing graduates for a career in the aviation industry and can serve as the foundation for further advanced study. Courses are offered at the Polytechnic campus, with some courses offered online. Graduates of this program are provided with technical and professional skills for use in leadership positions in the aviation industry.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (AMT 593).

The following are the core requirements for meeting the department's goal to provide an in-depth research and statistics background early in the program, as a foundation for the student's thesis or applied project. The comprehensive elective curriculum design will offer courses that reflect current and applied topics.

### Core Requirements

Course selection must include the following core courses:

- OMT 504 Law and Ethics for Technical Professionals (3)
- OMT 549 Research Methods or equivalent (3)
- PSY 530 Intermediate Statistics (3)

Students have a choice of selecting a thesis option (nine credit hours of core courses plus 18 credit hours of selected course work) or an applied project option (nine credit hours of core courses plus 21 credit hours of selected course work). The detailed design of the graduate student's total program requirements (33 credit hours) with the selection of the required courses will be the responsibility of the student along with the supervisory committee chair and committee members. The defining guideline for the department will be to match the student's specific career goals and objectives to a balanced curriculum that can be achieved in a reasonable time and in accordance with a known course-offering schedule.

### Additional Requirements

Eighteen credit hours are required for the thesis option and 21 credit hours for the applied project option.

- AMT 522 Aviation Law (3) (spring offering)
- AMT 523 Intermodal Transportation Management (3) (summer offering)
- AMT 525 Airport Planning and Design (3) (spring offering)
- AMT 526 Aviation Labor Relations (3) (fall offering)
- AMT 527 Airline Management Strategies (3) (fall offering)
- AMT 541 Aviation Physiology (3) (fall offering)
- AMT 546 Crew Resource Management/LOFT (3) (spring offering)

All master's courses will be 500-level courses. A single course exception (400-level course) may be authorized with the consensus of the supervisory committee. Students in this graduate program also have the opportunity to enroll in Operations Management Technology and Cognitive Science and Engineering graduate courses. Aviation students must take at least five AMT graduate courses.

### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume
- three letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration. Undergraduate course work of admitted applicants to this program generally include calculus and statistics.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/index.php?q=aviation>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Electronic Systems Engineering Technology), MSTech (TSSYMSTECH)

**Online Degree Search Title:** Electronics Engineering Technology (MSTech)

**Campus:** POLY

**Program Description:**

The MSTech with a concentration in electronic systems provides students with graduate level expertise in the technology of electronics and its application at a system level. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals. The student selects a combination of courses in a technical concentration and supporting area. The program provides students with an opportunity to conduct research either as a master's thesis or as an applied project. This research experience will develop special research and application skills directly related to individual needs and objectives.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (EST 593 or EET 593).

The degree requirements for the master's with a concentration in electronic systems engineering technology offered by the Department of Engineering Technology include:

Thesis Option

Concentration (15-16)  
Supporting Area (8-9)  
Research Methods Courses:

EST 500 Research/Writing (2)  
EST 591 Graduate Seminar (1)  
EST 599 Thesis (6)

At least nine hours of 500-level course work must be included in the technical concentration. Students may take up to six credit hours of 400-level course work to broaden their technical knowledge within the concentration or supporting area. Students are required to complete six hours of EST 599 Thesis, write a thesis and make an oral defense. All course work applied toward the minimum 33 credit hours total must be at the 400 and 500 levels.

Nonthesis Option

Concentration (15-18)  
Supporting Area (9-12)  
Research Methods Courses:

EST 500 Research/Writing (2)  
EST 591 Graduate Seminar (1)  
EST 593 Applied Project (3)

At least nine hours of 500-level course work must be included in the technical concentration. A maximum of three credit hours of EST 593 Applied Project may be applied toward the 20-credit-hour, 500-level minimum. Additional background deficiency hours may be required. All course work outside the Department of Engineering Technology must be preapproved by the department chair.

A final oral defense of the applied project is required. A copy of the applied project report or thesis must be submitted before the candidate is eligible for this examination.

Plan of Study

Course work: The student selects a concentration and supporting area, as well as a subset of courses from each area. Specifically, five to six courses are selected from the concentration area, and three or four are selected from the supporting area. Early in the program, the student identifies a major advisor, who is a faculty member of the department interested in the selected area of concentration, and a committee. The student works with the major advisor and committee to develop the program of study and subsequently to carry out the research component of the program.

Research: Each student, as a part of the degree program, is required to complete an applied project or thesis within the student's area of emphasis. The applied project includes a written report.

Research Activity: Research activities in the Department of Engineering Technology include systems, circuit applications and digital design. Candidates will find a broad range of research that can lead to an applied project or thesis.

**Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume

(optional) three letters of recommendation

Note: A bachelor's that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/degrees/GRTS/TSSYMSTECH>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## **Technology (Environmental Technology Management), MSTech (TSMGMSTECH)**

**Online Degree Search Title:** Environmental Tech Mgmt (Polytechnic Campus) (MSTech)

**Campus:** POLY

**Program Description:**

The MSTech with a concentration in environmental technology management provides three areas of study:

- emergency management
- environmental management
- international environmental management

Face-to-face classes are scheduled to accommodate working professionals and minimize disruption of work schedules by meeting six times a semester on alternating Friday and Saturday evenings, and Web-based classes are offered as well. A completely Web-based distance learning program is also available. Although all classes can be done at a distance, the program is categorized as campus-based.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (ETM 593).

Concentration area course work includes 12 credit hours of core classes and 15 credit hours of approved electives in addition to six credit hours of



thesis (ETM 599) or applied project (ETM 593) and research (ETM 592).

#### Applied Project Option

Core Courses (12)  
Approved Electives (15)  
Research (3)  
Applied Project (3)

#### Thesis Option

Core Courses (12)  
Approved Electives (15)  
Thesis (6)

Supporting course work includes the following areas of study:

- air pollution
- comprehensive emergency management
- environmental chemistry
- environmental risk assessment
- homeland security
- international environmental law
- international environmental management
- principles of hazardous materials and waste
- soils and groundwater contamination
- sustainability and sustainable development
- sustainable solid waste management
- terrorism, weapons of mass destruction and current issues
- water and wastewater treatment technologies

#### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with Environmental and Resource Management, BS  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose (maximum of 600 words)
- current resume

(optional) three letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications; April 15 for summer applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration.

Undergraduate course work of admitted applicants to this program generally includes chemistry, precalculus and statistics. Deficiencies for admission to the graduate degree program, if any, are specified at the time of admission.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Students must fulfill both the requirements of the Graduate College and those of the College of Technology and Innovation.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/degrees/GRTS/TSMGMSTECH>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Global Technology and Entrepreneurship), MSTech (TSGEMSTECH)

**Online Degree Search Title:** Technology (Global Technology and Entrepreneurship) MSTech

**Campus:** ONLNE, POLY

**Program Description:**

The MSTech in technology with a concentration in global technology and entrepreneurship prepares graduates for entrepreneurial and intrapreneurial roles in global technology-driven organizations. The global technology and entrepreneurship program encompasses technology management and use of technology within a process by which identification and evaluation of opportunities and business systems advances knowledge via entrepreneurship to create value. Global technology and entrepreneurship graduates can serve as enablers in the implementation of their organization's strategy. Graduates of the program will be able to critically assess and solve problems while they contribute to and utilize their knowledge and applied learning experience towards strategic management of technology; entrepreneurship and innovation; strategic adoption and use of technology; analysis and modeling of systems; identification, testing and acceleration of adoption of new business and manufacturing processes; evaluation and adoption of global best practices and utilization of knowledge management techniques. Project-based experiential learning is used in all face to face, hybrid and online courses.

**Degree Requirements:** 33 credit hours including the required applied project course (OMT 593).

core course credit hours (9)  
elective course credit hours (6)  
additional concentration course (restricted electives) credit hours (15)  
culminating experience: OMT 593 Applied Project (3)  
overall required credit hours (33)

**Admission Requirements:**

In addition to the university requirements, the program admission requirements include:  
an appropriate technical, science or business baccalaureate degree from an accredited college or university a minimum of 30 credit hours in technology, science and mathematics or their equivalents, with a grade "C" or better in each course completion of an undergraduate college-level statistics and probability course with a grade of "B" or better completion of an undergraduate college-level technical writing and communications course with a grade "B" or better a minimum undergraduate grade point average of 3.0 on a 4.0 point scale for the last 60 credit hours of undergraduate study GRE test a letter of application a current resume three letters of recommendation, either academic or professional Industrial or business experience beyond completion of a baccalaureate degree is strongly recommended. Graduate work presupposes an adequate technical preparation in a selected technology at the undergraduate level. Undergraduate deficiencies for admission to the graduate program, if any, will be specified at the time of admission and tracked by the academic unit. The applicant's past work and professional experience will also be evaluated and taken into consideration in the admission decision.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/grad>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Graphic Information Technology), MSTech (TSGIMSTECH)

**Online Degree Search Title:** Graphic Information Technology (MSTech)

**Campus:** ONLNE, POLY

**Program Description:**

The MSTech with a concentration in graphic information technology provides students with the opportunity to study in the various areas of the

graphics industry. These areas include the following:

- 3-D modeling
- animation
- commercial photography and technical imaging
- multimedia
- variable data digital printing and publishing
- Internet and Web development

The courses offered in this degree program provide students with a working knowledge of the technology and management required of the global cross media graphics industry. This program focuses on cross media publishing and graphic imaging and is not a traditional information technology, computer science, computer information systems or information systems management program. The addition of e-media channels such as the searchable Web, tablet, smart mobile cell, social media, digital print, etc., has created new opportunities in the global industry. Changes and developments in communications technology affect everyone in the value chain to include the following: publishers, designers, premedia houses, printers and Web and multimedia developers.

The degree program has two campus options: ASU Online or Polytechnic campus. Either campus program can be done completely at a distance. It is recommended that applicants inquire about differences in the two campus options before applying. The applicant chooses the campus when completing the online Graduate College application. The campus cannot be changed once selected.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (TMC 593 or GIT 593).

Students are required to complete a minimum of 33 credit hours of graduate course work. Of the total 33 hours, a minimum of 27 credit hours must be 500-level courses and part of the approved program. Additional courses may be assigned by the faculty supervisory committee, depending on the background of the candidate. The minimum degree requirements are as follows:

#### Applied Project Option

- technical area of emphasis (18)
- supporting area (9)
- research methods course (3)
- applied research project (3)

#### Thesis Option

- technical area of emphasis (18)
- supporting area (9)
- thesis (6)

Most graduate degree students in this program elect to do an applied project rather than a thesis. The applied project generally allows the student to thoroughly explore a graphics related problem and demonstrate knowledge of the problem, solutions for the problem and suggestions for further explanation of the problem. Students in the ASU Online campus program must select the applied project option.

Courses within the various graphics areas are taught on a rotating basis. The most frequently offered courses are listed below. (598 designates university omnibus classes)

- GIT 500 Research Methods (3)
- GIT 537 Current Issues in Quality Assurance (3)
- GIT 538 Personnel Development for the Graphics Industry (3)
- GIT 540 Cross-Media Design Solutions (3)
- GIT 542 Information Design and Usability (3)
- GIT 584 Internship (3)
- GIT 590 Reading and Conference (3)
- GIT 598 Advanced Internet Programming (3)
- GIT 598 Color Reproduction Systems (3)
- GIT 598 Current Trends in Cross Media Research (3)
- GIT 598 Digital Workflow in Graphic Industries (3)
- GIT 598 Graphic Industry Business Practices (3)
- GIT 598 Multimedia Authoring, Scripting and Production (3)
- GIT 598 Web Management and E-Commerce (3)
- GIT 598 Website Design and Internet/Web Technologies (3)

#### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

Applied Science (Graphic Information Technology), BAS

Applied Science (Internet & Web Development), BAS

Graphic Information Technology, BS

Graphic Information Technology (Gaming), BS

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English (regardless of where they may now reside)
- official GRE general exam scores
- statement of purpose (letter of application)
- current resume

(optional) two letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications; April 15 for summer applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration.

Undergraduate course work of admitted applicants to this program generally include precalculus and statistics. Deficiencies for admission to the graduate degree program, if any, are specified at the time of admission and must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Students must fulfill both the requirements of the Graduate College and those of the College of Technology and Innovation.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

#### **Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/degrees/GRTS/TSGIMSTECH>

TECH 101

CTIgraduate@asu.edu

480-727-4723

## **Technology (Integrated Electronic Systems), MSTEch (TSESMSTECH)**

**Online Degree Search Title:** Integrated Electronic Systems (MSTECH)

**Campus:** POLY

#### **Program Description:**

The MSTEch with a concentration in integrated electronic systems provides students with graduate-level expertise in the processes and technology used to develop, design, manufacture and exploit integrated electronic functions on silicon, in packages and on boards. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals.

The program provides hands-on laboratory experience in integrated circuit device fabrication and manufacturing in a setting that emulates the real industry. The program provides students with an opportunity to conduct research either as a master's thesis or as an applied project. Students can develop special research and application skills directly related to individual needs and objectives in the field of microelectronics. Topics for thesis and project work include circuit applications; digital design; microelectronics and integrated electronic systems, including design and device processing and fabrication; silicon device packaging; board-level design; and application of integrated electronics functions.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (EST 593).

## Thesis Option

concentration (15-16)

supporting area (8-9)

research methods courses:

EST 500 Research/Writing (2)

EST 591 Graduate Seminar (1)

EST 599 Thesis (6)

A minimum of 20 credit hours must be 500-level courses. At least nine hours of 500-level course work must be included in the technical concentration. Students may take up to six credit hours of 400-level course work to broaden their technical knowledge within the concentration or supporting area. Students are required to complete six hours of EST 599 Thesis, write a thesis and hold an oral defense. All course work applied toward the minimum 33 credit hour total must be at the 400 and 500 levels.

## Nonthesis Option

concentration (15-18)

supporting area (9-12)

research methods courses:

EST 500 Research/Writing (2)

EST 591 Graduate Seminar (1)

EST 593 Project (3)

At least nine hours of 500-level course work must be included in the technical concentration. A maximum of three credit hours of EST 593 Applied Project may be applied toward the 20-credit-hour, 500-level minimum. Additional background deficiency hours may be required. All course work outside the Department of Engineering Technology must be preapproved by the department chair.

A final oral defense of the applied project is required. A copy of the applied project report or thesis must be submitted before the candidate is eligible for this examination.

### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume

(optional) three letters of recommendation

Note: A bachelor's that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

### **Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/degrees/GRTS/TSESMSTECH>

TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Management of Technology), MSTech (TSMRMSTECH)

**Online Degree Search Title:** Management of Technology (MSTech)

**Campus:** POLY

### Program Description:

The MSTech with a concentration in management of technology prepares students for leadership roles as technically proficient professionals in technology-driven organizations, whether private or public. Students are prepared to successfully transition into leadership positions in their field of expertise and to move into a general leadership role outside their area of technical expertise as their careers grow.

This degree program is open to individuals with a technical undergraduate degree who wish to develop their leadership and management skills to complement their technical expertise. The curriculum is tailored to the needs of the student, ensuring each student obtains basic leadership and management skills.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (TMC 593).

It is expected that graduates of the program possess skills in research and the ability to apply these research skills in practice. To achieve this goal, each student is required to complete OMT 549 Research Techniques and either TMC 593 Applied Project or TMC 599 Thesis.

Additionally, each student is required to select four courses (12 credit hours) from the following list:

OMT 503 Marketing Management  
OMT 504 Law and Ethics for Technical Professionals  
OMT 540 International Management  
OMT 548 Statistical Methods for Research  
OMT 550 Industrial Training and Development  
OMT 552 Global Management Philosophies  
OMT 592 Research (1-3)  
OMT 598 ST: Advanced Operations Topics  
OMT 598 ST: Advanced Quality Topics  
OMT 598 ST: Forecasting and Evolution of Technology  
OMT 598 ST: Simulation of Operations  
TMC 584 Internship (1-3)

Graduate courses from other majors may be selected with approval from the student's graduate advisory committee. These additional courses are selected to support the student's individual career goals and perceived needs. If selecting the thesis option, courses are chosen to support the student's research topic and research methods. To ensure that all courses taken will fit into the plan of study, all students are expected to discuss their tentative plan with their program advisor prior to registering for their first class, and must have an approved plan of study on file by the completion of nine credit hours toward the degree.

Students without a statistics course at the undergraduate level will be required to complete an appropriate course during the first semester in the program. This course will be in addition to the other requirements for the degree. Additional courses may be required to fulfill deficiencies, based on a review of the applicant's transcripts. Please contact the department for more information.

### Admission Requirements:

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume
- three letters of recommendation

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>). Applicants whose native language is not English (regardless of where they may now reside) must provide proof of English proficiency.

For best consideration, the deadline is April 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the  
Academic Catalog Archive 2013-2014 638

same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Admission to the graduate degree program presupposes an adequate technical preparation in a selected technology at the undergraduate level. The applicant's past work and professional experience are also evaluated and taken into consideration. Industrial experience beyond completion of a bachelor's is strongly recommended.

Undergraduate course work of admitted applicants to this program generally include calculus, technical writing and statistics. Students without a statistics course at the undergraduate level will be assigned a statistics deficiency course. This course will be in addition to the other requirements for the degree. Additional courses may be required to fulfill deficiencies, based on a review of the applicant's transcripts. Deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

Students must fulfill both the requirements of the Graduate College and those of the College of Technology and Innovation.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/degrees/GRTS/TSMRMSTECH>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Manufacturing Engineering Technology), MSTech (TSMFMSTECH)

**Online Degree Search Title:** Manufacturing Engineering Technology (MSTech)

**Campus:** POLY

**Program Description:**

Manufacturing is in a period of dramatic transformation. Future manufacturing will involve a global supply network to enable innovation, design, and integration of products and services. At its core, manufacturing engineering is about creating and delivering products and services that have value to customers and society.

The MSTech with a concentration in manufacturing engineering technology provides students with graduate level expertise in the technologies and processes integral to this transformation. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals. Students can select a technical focus in manufacturing processes, management or automation. The degree concentration is designed to provide graduates with technical and professional skills that will facilitate preparation for, and advancement in, leadership positions in industry, education, government and military. Laboratories and classrooms are well equipped, and the faculty members teaching the classes have relevant teaching, research, industry, and training experience and background.

Entry into the program requires that the student have a sound technical undergraduate degree, but not necessarily in manufacturing engineering.

**Research Activity**

The program provides students with an opportunity to conduct research either as a master's thesis or as an applied project. Program faculty are engaged in theoretical and applied research projects, involving undergraduate and graduate students in manufacturing related projects. Graduate students employed in local industry are encouraged to develop research topics that address problems of interest to their employers. Current research interests of the faculty include:

- machinability and manufacturing processes
- manufacturing
- manufacturing cost economics
- modeling and simulation

Theses and applied projects are supported by a number of well-equipped laboratories and facilities:

- automation laboratory
- composite materials laboratory
- computer numerical control machining center laboratory
- computer-aided design and computer-aided manufacturing laboratory
- energy conversion and combustion laboratory
- welding and casting laboratory

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (MET 593).

All course work applied toward the minimum 33-credit-hour total must be at the 400 level or higher with a grade of "B" (3.00) or higher. A maximum of six credit hours of 400-level course work may be included in the student's plan of study. An oral defense of the written applied or research project (thesis) is required as the final examination in either option. This defense is typically done during the last semester of study. All course work outside the Department of Engineering Technology must be preapproved and on the plan of study.

#### Thesis Option

In the thesis option, a minimum of 27 credit hours must be 500-level courses, allowing students to take up to six credit hours of 400-level course work to broaden their technical knowledge within the technical concentration or a supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses, or a limited number from outside the department. Students are required to complete six credit hours of MET 599 Thesis, write a thesis and present an oral defense.

#### Thesis Option

technical concentration area (18)

supporting area (6)

research methods courses:

EST 500 Research Writing (2)

EST 591 Research Seminar (1)

MET 599 Thesis (6)

#### Applied Project Option

In the applied project option, a minimum of 27 credit hours must be 500-level courses, allowing students to take up to six credit hours of 400-level course work to broaden their technical knowledge within the technical concentration or a supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses or a limited number from outside the department. The applied project requires a supporting report; the project and report are defended in a final oral examination.

#### Applied Project Option

technical concentration area (18)

supporting area (9)

research methods courses:

EST 500 Research Writing (2)

EST 591 Research Seminar (1)

MET 593 Applied Project (3)

#### **Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume

(optional) three letters of recommendation

Note: A bachelor's that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level



course work.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/degrees/GRTS/TSMFMSTECH>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

## Technology (Mechanical Engineering Technology), MSTech (TSMHMSTECH)

**Online Degree Search Title:** Mechanical Engineering Technology (MSTech)

**Campus:** POLY

**Program Description:**

The MSTech with a concentration in mechanical engineering technology provides students with graduate level expertise in the technologies and processes integral to the design and implementation of mechanical systems, in both high-tech engineering settings such as automotive and aeronautics, as well as in settings that address problems in the developing world. The program is flexible and permits students to develop a program of study, with faculty approval, to meet their individual career goals. Students can select from the following focus areas: aeronautical, engineering for the developing world, automotive and automation.

The degree concentration is designed to provide graduates with technical and professional skills that will facilitate preparation for, and advancement in, leadership positions in industry, education, government and military. Laboratories and classrooms are well equipped, and the faculty members teaching the classes have relevant teaching, research, industry, and training experience and background.

**Degree Requirements:** 33 credit hours and a thesis, or 33 credit hours including the required applied project course (MET 593).

All course work applied toward the minimum 33-credit-hour total must be at the 400 level or higher with a grade of "B" (3.00) or higher. A maximum of six credit hours of 400-level course work may be included on the student's plan of study. An oral defense of the written applied or research project (thesis) is required as the final examination in either option. This defense is typically done during the last semester of study. All course work outside the Department of Engineering Technology must be preapproved and on the plan of study.

Thesis Option

In the thesis option, a minimum of 27 credit hours must be 500-level courses, allowing students to take up to six credit hours of 400-level course work to broaden their technical knowledge within the technical concentration or the supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses or a limited number from outside the department. Students are required to complete six credit hours of MET 599 Thesis, write a thesis and present an oral defense.

Thesis Option

technical concentration area (18)  
supporting area (6)  
research methods courses:

EST 500 Research Writing (2)  
EST 591 Research Seminar (1)  
MET 599 Thesis (6)

Applied Project Option

In the applied project option, a minimum of 27 credit hours must be 500-level courses, allowing students to take up to six credit hours of 400-level course work to broaden their technical knowledge within the technical concentration or the supporting area. The course work may be a combination of manufacturing, mechanical or aeronautical engineering technology courses, or a limited number from outside the department. The applied project requires a supporting report; the project and report are defended in a final oral examination.

Applied Project Option

technical concentration area (18)  
supporting area (9)  
research methods courses:

EST 500 Research Writing (2)

EST 591 Research Seminar (1)  
MET 593 Applied Project (3)

**Admission Requirements:**

Applicants must submit all the items below to complete an application file. Incomplete files will not be reviewed or considered until complete.

- an online Graduate College application
- official transcript from each college or university attended
- an English proficiency exam for applicants whose native language is not English
- official GRE general exam scores
- statement of purpose
- current resume
- three letters of recommendation (optional)

Note: A bachelor's that includes a minimum of 30 credit hours or equivalent in a technology area including course work applicable to the concentration being sought, and a minimum of 16 credit hours of mathematics and science is required.

International applicants can find complete information on the English proficiency exams and other required documents on the Graduate College's website: <http://graduate.asu.edu/admissions/international> (<http://graduate.asu.edu/admissions/international>).

For best consideration, the deadline is Feb. 1 for fall applications; Oct. 1 for spring applications. Late applications may still be considered for the same application term or for the next term of admission; however, the department reserves the right to deny or not review a late application.

Undergraduate deficiency courses must be completed within the first year of the graduate program while concurrently enrolled in graduate-level course work.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/degrees/GRTS/TSMHMSTECH>  
TECH 101  
CTIgraduate@asu.edu  
480-727-4723

# Undergraduate Programs

## Minors (Program Descriptions and Requirements)

### African and African American Studies Minor (LAAFRMIN)

**Campus:** TEMPE

**Description:**

The African and African-American studies program offers an interdisciplinary examination of the many ways in which African and African-descended peoples have created robust lives for themselves and, in turn, contributed to the creation of the modern world.

The program's mission is advanced by its core undergraduate curriculum and certificate and minor programs that examine the culture, arts, history, politics, economics and current status of African Americans, Africans and the African Diaspora, especially in the Caribbean, Central America and South America.

The curriculum combines a research-based understanding of the humanities, social and behavioral sciences and the arts with practical applications (internships, community or civic engagement, and research projects), to prepare students for lifelong learning, advanced study in a variety of fields and successful careers and productive public service in an increasingly diverse society, especially in Arizona.

**Program Requirements:**

Students will be required to complete 18 credit hours. Six credits will be prescribed core and the remaining 12 elective credit hours will be selected from any of the program prefixes: AFH, AFR, AFS.

**Required Core Course:**

AFS 200 Introduction to African and African Diaspora Studies (3)

**Elective Core Course (3):**

students must select one of the following courses:

AFH 300 Precolonial Africa (3)

AFH 305 The Global History of the Trans-Atlantic Slave Trade (3)

AFS 301 Race and Racism in Africa/African Diaspora (3)

AFS 302 History of Black Women in America (3)

**Elective Courses:**

The remaining 12 hours will be completed by selecting courses not taken to fulfill the six required hours and will be selected from any of the program prefixes: AFH, AFR, AFS.

At least 12 of the 18 credit hours must be upper-division courses (300 or higher). All courses must have a "C" (2.00) grade or higher. No course may be used to satisfy more than one requirement in the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/african-and-african-american-studies>

WILSN 125

[afamstu@asu.edu](mailto:afamstu@asu.edu)

## American Indian Studies Minor (LAAISMIN)

**Campus:** TEMPE

**Description:**

The minor in American Indian studies is designed for students interested in developing an understanding of American Indian issues and analyzing issues through critical inquiry.

**Program Requirements:**

Eighteen credit hours are required, including AIS 180, 285 and 380 and three additional upper-division courses. No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine hours must be in-resident credit from the College of Liberal Arts and Sciences. Students must receive a minimum grade of "C" (2.00 on a scale of 4.00) for all courses in the minor and meet all course eligibility requirements.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
American Indian Studies Program  
<http://americanindian.clas.asu.edu/>  
DHALL 356  
AIS@asu.edu  
480-727-7056

## American Studies Minor (ASAMSMIN)

**Campus:** WEST

**Description:**

The American studies minor offers students the opportunity to pursue an interest in the interdisciplinary study of American culture. This interdisciplinary minor is particularly appropriate for students majoring in one of the humanities or social sciences disciplines.

**Program Requirements:**

The American studies minor consists of 18 credit hours, 12 of which must be upper division (300 or 400 level).

The following courses are required:

AMS 201 American Style, L (3)  
AMS 330 Documenting American Lives, HU, C (3)  
ETH 310 Critical Research Methods, SB (3)

choose one from the following:

HST 109 United States to 1865, HU or SB, H (3) OR  
HST 110 United States Since 1865, SB, H (3)

Supporting Courses:

Two courses with substantial American content that must be approved by the American studies advisor. (6)

**Enrollment Requirements:**

Students wishing to pursue the American studies minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to ensure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please

contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/american-studies-courses>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Anthropology Minor (LAASBMIN)

**Campus:** TEMPE

**Description:**

The minor in anthropology provides students with a great deal of flexibility in selecting courses. The program has been designed to allow students to focus on areas within the discipline that articulate well with their major. All students interested in the anthropology minor are encouraged to discuss the options available with a School of Human Evolution and Social Change undergraduate advisor.

**Program Requirements:**

The anthropology minor requires a minimum of 18 credit hours.

Two of the introductory courses from ASB 102, ASM 104 and ASB 222 (or 223) are required. However, the particular introductory courses selected may limit the anthropology courses available in the upper division.

Twelve credit hours must be upper division and represent at least two of the three subfields of anthropology.

The three subfields are:

- archaeology
- physical anthropology
- sociocultural anthropology (with linguistics)

The courses chosen to represent two of the three subfields must be drawn from the distribution requirements of those two subfields.

A minimum grade of "C" (2.00 on a scale of 4.00) is required for all courses taken for the minor in anthropology.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/undergraduate/minor-or-bis-concentration-anthropology>  
SHESC 233  
shesc.undergrad@asu.edu  
480-965-6215

## Applied Biological Sciences Minor (TSABSMIN)

**Campus:** POLY

**Description:**

Applied biological sciences offers rigorous and practical programs in applications of the biological sciences. Consistent with a polytechnic vision, this minor involves extensive student interaction with faculty through experience-based learning activities, including:

- faculty-guided research and service-learning projects
- field trips
- internships
- laboratories

Mastery of fundamental biological principles is emphasized through quality learning in the classroom and hands-on activities in laboratories and in outdoor settings that include the Sonoran Desert, surrounding ecosystems and the landscape of the greater Phoenix area.

**Program Requirements:**

The applied biological sciences minor consists of 23 credit hours, including:

BIO 181 General Biology I (4)

BIO 182 General Biology II (4)

At least 15 hours must be selected with the approval of an advisor.

At least nine hours must be in upper-division courses offered by the applied biological sciences program.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Applied Psychology Minor (ECPSYMIN)

**Campus:** POLY

**Description:**

Applied psychology offers a traditional psychology core curriculum with emphasis on human factors, human-computer interaction, aviation or manufacturing.

**Program Requirements:**

This minor in applied psychology consists of 22 credit hours, including at least 12 upper-division courses. The following are required courses that must be completed with a grade of "C" (2.00) or higher:

Required Courses:

PSY 101 Introduction to Psychology, SB (3)

PSY 230 Introduction to Statistics, CS (3)

PSY 290 Research Methods, L/SG (4)

PSY 437 Human Factors, L (3) or PSY 438 Human-Computer Interaction (3) or PSY 440 Industrial/Organizational Psychology (3)

Electives:

Additional hours of upper-division PSY or PGS courses (9)

A maximum of three credit hours from PSY 399, PSY 499 or PSY 492 may be used toward the minor requirements.

A minimum of three classes, including two at the upper-division level, must be taken in residence at ASU.

**Enrollment Requirements:**

Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Technology & Innovation, College of  
Faculty of Applied Psychology  
<https://technology.asu.edu/index.php?q=appliedpsych>  
TECH 101  
technology@asu.edu  
480-727-1874

## Arabic Studies Minor (LAARBMIN)

**Campus:** TEMPE

**Description:**

The minor in Arabic studies provides students with instruction in Modern Standard Arabic, as well as Arabic culture and literature. Students who successfully complete the prescribed course work of the Arabic minor are expected to be able to communicate effectively in Arabic and interact with native speakers of Arabic.

Students will be able to communicate in Arabic in the other two areas of language acquisition: reading and writing through reading authentic material in Arabic and writing paragraphs in Modern Standard Arabic.

Literature courses expand students' knowledge in Arabic, Middle East and Islamic culture and civilization. Students of all academic disciplines doing research or seeking employment in areas related to the Middle East or parts of the Arab world will find the minor in Arabic highly beneficial.

**Program Requirements:**

The minor in Arabic studies requires 26 credit hours of courses detailed below. A minimum grade of "C" (2.00) or better is required in each course.

## Required Courses:

ARB 201 and ARB 202 Intermediate Arabic I and II (8)  
ARB 311 Advanced Arabic Skills I (3)  
ARB 331 Arabic/Islamic Culture and Literature (3)  
ARB 341 Quran Text and Women (3)  
ARB 351 Classical Arabic Literature (3)  
ARB 411 Advanced Arabic Skills II (3)

choose one upper-division course from the following:

ARB 321 Arabic Conversation I (3)  
ARB 335 Arabic Culture and Islam (3)  
ARB 421 Arabic Conversation II (3)  
HST 372 Modern Middle East (3)  
REL 365 Islamic Civilization (3)  
REL 366 Islam in the Modern World (3)

Students must complete the sequence of elementary Arabic, ARB 101 and ARB 102, as prerequisite courses.

**Enrollment Requirements:**

Students who wish to add a minor in Arabic studies to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/degrees/arabic-minor>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Architectural Studies Minor (ARSTDMIN)

**Campus:** TEMPE

**Description:**

The architectural studies minor is available to nonarchitecture majors interested in this field who wish to pursue another major. The courses are designed to provide an overview of architecture throughout history while focusing on architectural design, with the intention to explore the process of design thinking.

**Program Requirements:**

A minimum of 18 credit hours (to include 12 credit hours of upper-division course work) are required for the minor.

**Required Courses:**

ALA 100 Introduction to Environmental Design, HU, G, H (3)  
ALA 102 Landscapes and Sustainability, HU, G (3)  
APH 313 History of Architecture I, L/HU, G, H (3)  
APH 314 History of Architecture II, L/HU, G, H (3)

Six additional upper-division credit hours of electives in the architectural history and theory concentration must be selected from the following list:

ANP 494 Special Topics (1-3)  
APH 305 Contemporary Architecture, HU, H (3)  
APH 336 20th-Century Architecture I, HU (3)  
APH 337 20th-Century Architecture II, HU (3)  
APH 394 Special Topics (3)  
APH 414 History of the City, L/HU, H (3)  
APH 441 Ancient Architecture (3)  
APH 494 Culture of Place, C (3)  
APH 494 Special Topics (3)  
APH 499 Individualized Instruction\* (3)  
ARP 451 Architectural Field Studies (6)

\* This course requires a petition to The Design School.

A minimum GPA of 2.50 in minor courses is required to earn the minor in architectural studies. In addition, students may not use a core course to count toward the minor. Students pursuing the BS in landscape architecture must petition the school to request a substitution for any core courses that are also included in the architectural studies minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School



<http://herbergerinstitute.asu.edu/degrees/>

CDN 162

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-3536

## Art History Minor (FAARTHMIN)

**Campus:** ONLNE, TEMPE

### Description:

The art history minor is designed for those students who are interested in a broad introduction to the study of the history of art. In giving a broad chronological exposure to the history of art from diverse cultures, the minor strengthens academic preparation and provides students with many options to select courses based on their individual interests.

### Program Requirements:

The School of Art offers a minor in art history consisting of 18 credit hours of course work, including 12 upper-division electives. A minimum grade of "C" (2.00) is required in all classes in the minor. For those pursuing a minor, a minimum overall GPA of "C" (2.00) is required. Courses may not be double counted in a major and the minor, and a minimum of 12 credit hours of resident credit at the Tempe campus are required.

ARS 100 or 300 may be used toward a minor. ARS 100 and 300 may not be used toward an art history minor if the student is an art major or has credit in ARS 101 and 102.

### Required Courses

Select two of the following courses:

ARS 101 Art from Prehistory Through Middle Ages, HU, H (3)

ARS 102 Art from Renaissance to Present, HU, H (3)

or

ARS 201 Art of Asia, HU, G, H (3)

ARS 202 Art of Africa, Oceania and the Americas, HU, G, H (3)

### Elective Courses

Students pursuing an art history minor select four three-credit-hour, upper-division courses. A seminar is strongly recommended for those considering graduate study.

Students need to be aware of lower-division prerequisites for all upper-division courses. Interested students should contact the School of Art for specific requirements and admission procedures.

### Enrollment Requirements:

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. Please contact the department for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

### Contact Information:

Design & the Arts, Herberger Institute for

School of Art

<http://art.asu.edu>

ART 102

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-3468

## Asian Languages (Chinese) Minor (LACHIMIN)

**Campus:** TEMPE

### **Description:**

Students pursuing a minor in Asian languages (Chinese) gain an understanding of the language, literature and cultures of China. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

### **Program Requirements:**

The minor in Asian languages (Chinese) consists of 18 credit hours, of which 12 credit hours must be at the upper division.

#### Required Courses:

200-level Chinese (up to 6 credit hours)

CHI 301 Third-Year Chinese I (5)

CHI 302 Third-Year Chinese II (5)

CHI course work chosen in consultation with a School of International Letters and Cultures advisor (2)

Course substitutions are allowed for heritage and advanced speakers of the language.

### **Enrollment Requirements:**

Students who wish to add a minor in Asian Languages (Chinese) to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of

School of International Letters and Cultures

<http://silc.asu.edu/undergraduate/majors-minors-certs>

LL 440

[silcadvising@asu.edu](mailto:silcadvising@asu.edu)

480-965-6281

## Asian Languages (Japanese) Minor (LAJPNMIN)

**Campus:** TEMPE

### **Description:**

Students pursuing a minor in Asian languages (Japanese) gain an understanding of the language, literature and cultures of Japan. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

### **Program Requirements:**

The minor in Asian languages (Japanese) consists of 18 credit hours, of which 12 credit hours must be at the upper division.

#### Required Courses:

200-level JPN courses (up to 6 credit hours)

JPN 301 Third-Year Japanese I, G (3)

JPN 302 Third-Year Japanese II, G (3)

additional upper-division JPN courses chosen in consultation with a School of International Letters and Cultures advisor (6)

Course substitutions are allowed for heritage and advanced speakers of the language.

### **Enrollment Requirements:**

Students who wish to add a minor in Asian Languages (Japanese) to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Asian Pacific American Studies Minor (LAAPAMIN)

**Campus:** TEMPE

**Description:**

The Asian Pacific American studies minor is an interdisciplinary undergraduate program option that will allow students interested in complementing a degree with the study of demographic, cultural, social, economic and policy issues that have shaped and continue to affect Asian-American and Pacific Islander communities in Arizona, the Southwest, nationally and internationally. This minor will target students interested in careers serving and relating to the complex and rapidly changing Asian-American and Pacific Islander population and more broadly with culturally diverse populations.

For example, the minor could be paired with majors involving business, law, immigration, community organizing, journalism, health or creative arts. Students interested in issues of diversity, multicultural relations, race, gender, class and global and local engagement with diverse, migrant and diasporic populations and peoples will benefit from earning the minor. In addition, one option for students enrolled in the program is to enroll in a community-based internship; this provides a chance to learn more about local Asian Pacific American organizations and communities and to apply what they have learned in course work to specific community contexts.

**Program Requirements:**

Students will be required to complete 18 credit hours for the minor. Six hours will be a prescribed core and the remaining 12 elective hours will be selected from any of the courses with an APAS prefix.

Required Core Course (6):

APA 200 Introduction to Asian Pacific American Studies (3)  
APA 360 Asian Pacific American Experience (3)

Elective Courses (12):

The remaining 12 credit hours will be completed by selecting courses not taken to fulfill the 6 required hours and will be selected from any APA course.

Examples of APA electives include but are not limited to:

APA 210 Introduction to Ethnic Studies in the U.S. (3)  
APA 310 Asian Pacific American Arts and Cultures (3)  
APA 315 Asian Pacific American Literature (3)  
APA 330 Asian Pacific American Genders and Sexualities (3)  
APA 340 Asian Pacific Americans and Media (3)  
APA 345 Asian Pacific Americans and Film (3)  
APA 360 Asian Pacific American Experience\* (3)

\*Note: One APA 360 course is required for the core; other sections may be repeated for credit with different topics.

- Asian Pacific American Psychology
- the Chinese American experience
- the Filipina/o American experience
- the Japanese American experience

- the Korean American experience
- the Multiracial experience
- the Pacific Islander experience
- the South Asian experience
- the Southeast Asian experience

APA 394 Special Topics (may be repeated for credit with a different topic) (3)

APA 450 Asian Pacific American Contemporary Issues (3)

APA 484 Asian Pacific American Community Internship (3)

APA 494 Special Topics (may be repeated for credit with a different topic) (3)

APA 499 Individualized Instruction (1-3 credits, may be repeated for credit) (3)

#### Other Requirements and Restrictions

- At least 12 of the 18 credit hours must be upper-division courses (300 or higher).
- All courses for the minor must have a "C" (2.00) grade or higher.
- A minimum of 9 credit hours must be taken in residency at ASU.
- No course may be used to satisfy more than one requirement in the minor.

#### Enrollment Requirements:

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

#### Contact Information:

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/asian-pacific-american-studies>

WILSN 125

[apas@asu.edu](mailto:apas@asu.edu)

480-965-7682

## Astronomy Minor (LAASTMIN)

**Campus:** TEMPE

#### Description:

The astronomy minor is designed for students interested in developing a basic understanding of astronomy and astrophysics and analyzing issues through a scientific viewpoint.

#### Program Requirements:

The minor in astronomy consists of a minimum of 24 credit hours. At least 12 credit hours must be upper-division courses. Required courses:

AST 113 Astronomy Laboratory I, SQ (1)\*

AST 114 Astronomy Laboratory II, SQ (1)\*\*

AST 321 Introduction to Planetary and Stellar Astrophysics, SQ (3)\*

AST 322 Introduction to Galactic and Extragalactic Astrophysics, SQ (3)\*\*

Choose between the course combinations below:

PHY 150 Physics I, SQ (4) or

PHY 121 University Physics I: Mechanics, SQ (3)\*\*\* and PHY 122 University Physics Laboratory I SQ (1)\*\*\*

and

PHY 151 Physics II, SQ (4) or

PHY 131 University Physics II: Electricity and Magnetism, SQ (3)\*\*\*\* and PHY 132 University Physics Laboratory II SQ (1)\*\*\*\*

or

PHY 252 Physics III, SQ (4)

Eight credit hours of electives are chosen with approval of an astronomy advisor from upper division courses in physics and astronomy.

\*Both AST 113 and 321 must be taken to secure SQ credit.

\*\*Both AST 114 and 322 must be taken to secure SQ credit.

\*\*\*Both PHY 121 and 122 must be taken to secure SQ credit.

\*\*\*\*Both PHY 131 and 132 must be taken to secure SQ credit.

Courses required for the astronomy minor may have additional prerequisites.

### **Enrollment Requirements:**

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting System will be used for tracking student progress and verifying completion of the minor.

### **Minimum Residency Requirement**

Students must take at least 12 of the 24 units required for the minor at ASU and at least six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

The College of Liberal Arts and Sciences and the School of Earth and Space Exploration must officially certify, through established verification procedures, that all requirements for the minor have been met. The college of the student's major allows recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## **Astrophysics Minor (LAASTPHMIN)**

**Campus:** TEMPE

### **Description:**

The astrophysics minor is designed for students interested in developing a background in the theoretical modeling and observational techniques of galactic and stellar astronomy, extragalactic astronomy and cosmology. Students completing the minor will acquire the ability to think critically about scientific problems, to reduce complex problems to their most important attributes, and to design experiments, observations and theoretical models to address those attributes. Students pursuing an astrophysics minor are expected to have a strong background in physics and mathematics.

### **Program Requirements:**

The minor in astrophysics consists of a minimum of 20 credit hours.

The following courses are required for the minor, adding up to 12 credit hours.

AST 321 Introduction to Planetary and Stellar Astrophysics (3)

AST 322 Introduction to Galactic and Extragalactic Astrophysics (3)

AST 421 Astrophysics I (3)

AST 422 Astrophysics II (3)

Students must also choose one of the following options for the additional eight credit hours:

Option 1:

- SES 121 Earth, Solar System and Universe I (3)
- SES 122 Earth, Solar System and Universe II (3)
- SES 123 Earth, Solar System and Universe Laboratory I (1)
- SES 124 Earth, Solar System and Universe Laboratory II (1)

Option 2:

- AST 111 Introduction to Solar Systems Astronomy (3)
- AST 113 Astronomy Laboratory I (1)
- AST 112 Introduction to Stars, Galaxies and Cosmology (3)
- AST 114 Astronomy Laboratory II (1)

Option 3:

At least eight credit hours of SES or AST upper-division electives; these may include (but are not limited to):

- AST 494 Astrophysics Seminar (1)
- SES 311 Essentials of Astrobiology: Exploration for Life in the Universe (3)
- AST 494 Observing Instrumentation and Data Analysis (3)

Courses required for the astrophysics minor may have additional prerequisites.

### Enrollment Requirements:

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting System system will be used for tracking student progress and verifying completion of the minor.

### Minimum Residency Requirement

Students must take at least 12 of the 20 units required for the minor at ASU and at least six of the upper division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

The College of Liberal Arts and Sciences and the School of Earth and Space Exploration must officially certify, through established verification procedures, that all requirements for the minor have been met. The college of the student's major allows recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Biochemistry Minor (LABCHMIN)

**Campus:** TEMPE

### Description:

The biochemistry minor is designed to give students majoring in other disciplines a solid grounding in the basics of biochemistry in order to complement their major degree. It is especially appropriate for students whose majors are in the various disciplines of life sciences, physics, engineering and geology and for students planning careers in medical disciplines.

### Program Requirements:

A minor in biochemistry is awarded to students who complete 28 credit hours in the following required courses:

- BCH 461 General Biochemistry (3)
- BCH 462 General Biochemistry (3)
- BCH 467 Analytical Biochemistry Laboratory, L (3)
- CHM 113 General Chemistry I, SQ (4)

CHM 116 General Chemistry II, SQ (4)  
CHM 233 General Organic Chemistry I (3)  
CHM 234 General Organic Chemistry II (3)  
CHM 237 General Organic Chemistry Laboratory I (1)  
CHM 238 General Organic Chemistry Laboratory II (1)  
CHM 341 Elementary Physical Chemistry (3)

A minimum grade of "C" (2.00 on a scale of 4.00) is required for each of the courses.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Biological Sciences Minor (LABIOMIN)

**Campus:** TEMPE

**Description:**

Biological sciences encompasses the study of all living things and includes the study of basic organization and function, how organisms evolve, their roles in the natural environment, how hereditary information is transferred and the development of biotechnology. The biological sciences minor is designed to provide students interested in the biological sciences with a flexible curriculum that can be tailored to their interests.

**Program Requirements:**

The minor consists of 24 credit hours, which can be taken in one of two options.

Option 1

BIO 181 General Biology I (4)  
BIO 182 General Biology II (4)  
BIO 340 General Genetics (4)  
BIO 345 Organic Evolution (3)

Option 2

BIO 181 General Biology I (4)  
MBB 247 Principles of Molecular and Cellular Biology II (4)  
MIC 220 Biology of Microorganisms and MIC 206 Microbiology Laboratory (4)  
BIO 340 General Genetics (4)

The remaining hours are selected by the student with the approval of a School of Life Sciences advisor.

**Notes:**

- At least 12 hours must be upper-division courses in the life sciences and at least six upper-division hours taken at the Tempe campus.
- Courses which are not available for credit in the life sciences majors cannot be used for the minor (e.g., BIO 100 The Living World, BIO 201 Human Anatomy and Physiology I, and BIO 202 Human Anatomy and Physiology II).
- Internship courses are not accepted as fulfilling the 24-credit-hour requirement.

**Enrollment Requirements:**

This minor is not available to students majoring in the life sciences. Students in most majors may pursue one or more minors and upon successful completion of the prescribed course work have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/>  
LSC 206  
sols.advising@asu.edu  
480-727-6277

## Business Minor (BABUSMIN)

**Campus:** TEMPE

**Description:**

A minor in business is available to students across the university who are interested in business courses but wish to pursue majors in other colleges. The courses available for the minor are designed to appeal to and inform the non-business student while covering a broad range of topics that are important to managers, such as:

- accounting
- computer information systems
- economics
- finance
- management
- marketing
- real estate
- supply chain management

**Program Requirements:**

Students must complete 18 credit hours (12 of which must be upper division) of the specified business courses with a grade of "C" (2.00) or higher in each course. At least 12 credit hours must be taken at ASU.

Students may not double count any courses with other business certificates.

The upper-division courses specified for the minor will be restricted to students with 56 earned credit hours and a minimum 2.00 ASU cumulative GPA.

Business students are not eligible to apply for the minor.

**Required Courses:**

ACC 382 Accounting and Financial Analysis (3) (see business advisor if taken ACC 230/231)  
ECN 212 Microeconomic Principles (3)  
FIN 380 Personal Financial Management (3)  
MGT 380 Management and Strategy for Nonmajors (3)  
MKT 390 Essentials of Marketing (3)

**Electives (select one):**

CIS 300 Web Design and Development (3)  
CIS 394 Special Topics (3)  
ECN 211 Macroeconomic Principles (3)  
FIN 331 Financial Markets and Institutions (3)  
MKT 391 Essentials of Selling (3)  
MKT 394 Special Topics (3)



MKT 395 Essentials of Advertising and Marketing Communication (3)  
REA 380 Real Estate Fundamentals (3)  
SCM 301 Introduction to Modern Global Supply Chain Management (3)  
SCM 394 Special Topics (3)

Note: If a student has taken one of the approved courses, above, and it is not showing in the DARS audit, they are asked to call 480-965-4227 or go to BA 109 for assistance.

**Enrollment Requirements:**

Application:

A student seeking the business minor must see an advisor in the student's major in order to add the minor to the student's degree audit (DARS).

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/current-students/academics/current-catalogs.cfm>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Chemistry Minor (ASCHMMIN)

**Campus:** WEST

**Description:**

The minor in chemistry gives students expanded proficiency in the area of chemistry. Many of the growing career fields, such as forensics, medicine and environmental quality, are requiring a greater degree of chemistry than in the past. Therefore, students with a greater chemistry background will have a competitive advantage in these fields. The chemistry minor gives students more experience in the advanced and integrative fields of chemistry through additional biochemistry and analytical chemistry courses. The awarding of the chemistry minor highlights the students' expanded chemistry knowledge to future schools and employers.

**Program Requirements:**

The minor in chemistry consists of a minimum of 25 credit hours, of which nine credit hours must be taken in the life sciences department.

Required Courses:

BCH 361 Advanced Principles of Biochemistry (3)  
CHM 113 General Chemistry I (4)  
CHM 116 General Chemistry II (4)  
CHM 233 General Organic Chemistry I (3)  
CHM 234 General Organic Chemistry II (3)  
CHM 237 General Organic Chemistry Laboratory I (1)  
CHM 238 General Organic Chemistry Laboratory II (1)  
CHM 327 Instrumental Analysis (3)  
CHM 328 Instrumental Analysis Laboratory (2)  
LSC 366 Elementary Biochemistry Laboratory (1)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mns/degrees/naturalsci/chemistry-courses-minor>  
FAB N100  
MNS@asu.edu  
602-543-6050

## Chemistry Minor (LACHMMIN)

**Campus:** TEMPE

**Description:**

The chemistry minor is designed to give students majoring in other disciplines a solid grounding in the basics of chemistry in order to complement their major degree. It is especially appropriate for student whose majors are in the various disciplines of physics, materials science, geology, engineering and life sciences.

**Program Requirements:**

A minor in chemistry is awarded to students who complete a minimum 28 credit hours. The following courses are required:

CHM 113 General Chemistry I, SQ (4)  
CHM 116 General Chemistry II, SQ (4)  
CHM 233 General Organic Chemistry I (3)  
CHM 234 General Organic Chemistry II (3)  
CHM 237 General Organic Chemistry Laboratory I (1)  
CHM 238 General Organic Chemistry Laboratory II (1)  
CHM 325 Analytical Chemistry (3)  
CHM 326 Analytical Chemistry Laboratory (1)

choose between the course combinations (8 credit hours):

BCH 361 Advanced Principles of Biochemistry (3)  
BCH 367 Elementary Biochemistry Laboratory (1)  
CHM 341 Elementary Physical Chemistry (3)  
CHM 343 Elementary Physical Chemistry Laboratory (1)

--- or ---

CHM 345 Physical Chemistry I (3)  
CHM 346 Physical Chemistry II (3)  
CHM 348 Physical Chemistry Laboratory I (1)  
CHM 349 Physical Chemistry Laboratory II (1)

A minimum grade of "C" (2.00 on a scale of 4.00) is required for each of the courses in the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Communication Minor (HSCMNMIN)

**Campus:** WEST

### **Description:**

The communication minor offers students the opportunity to understand the role and function of communication in cultural, public, organizational and relational contexts. The program offers a flexible set of courses and is designed for students majoring in another field. A maximum of six credit hours are allowed from lower-division course work.

### **Program Requirements:**

The minor consists of 18 credit hours of communication courses. Students wishing to pursue a minor must meet with a communication advisor to construct a minor that reflects a particular area of specialty and interest. At least 12 credit hours must come from upper-division courses. To graduate with the minor, students must earn a minimum cumulative GPA of 2.00 in communication courses. All courses must be passed with a minimum grade of "C" (2.00).

### **Enrollment Requirements:**

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division or visit the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

### **Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/communication-program>  
FAB S105  
[SBSadvising@asu.edu](mailto:SBSadvising@asu.edu)  
602-543-6058

## Communication Minor (LACOMMIN)

**Campus:** TEMPE

### **Description:**

The minor in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities.

Our mission statement is, "Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities and constructive intercultural interaction."

### **Program Requirements:**

The minor in communication consists of 18 credit hours of courses:

COM 100 Introduction to Human Communication (3)  
COM 225 Public Speaking (3) or COM 259 Communication in Business and the Professions (3)

Two of the following courses:

COM 310 Relational Communication (3)  
COM 312 Communication, Conflict, and Negotiation (3)  
COM 316 Gender and Communication (3)  
COM 323 Communication Approaches to Popular Culture (3)

Two upper-division-related courses in Global Studies, Asian Pacific American Studies, African and African American Studies, Transborder Chicana/o Latina/o Studies or American Indian Studies (6)

Nine of the 18 credit hours must be in courses offered by the College of Liberal Arts and Sciences. No pass/fail, "Y" credit or credit/no-credit courses are allowed. Communication courses required for one's major may not also count for the minor. All prerequisite and GPA requirements must be met. The "C" (2.00) minimum grade requirement must be met for each class.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Hugh Downs School of Human Communication  
<http://humancommunication.clas.asu.edu/>  
STAUF 412  
communication@asu.edu  
480-965-5095

## Computational Mathematical Sciences Minor (LACMSMIN)

**Campus:** TEMPE

**Description:**

The computational mathematical sciences curriculum strives to provide students with a background in computer science and the natural or physical sciences in addition to a core of course work in mathematics.

**Program Requirements:**

The minor in computational mathematical sciences consists of a minimum of 18 credit hours. Required courses are the following, for a total of 18-20 credit hours:

MAT 271 Calculus with Analytic Geometry II, MA (4) or MAT 266 Calculus for Engineers II, MA (3)  
MAT 272 Calculus with Analytic Geometry III, MA (4) or MAT 267 Calculus for Engineers III, MA (3)  
MAT 342 Linear Algebra (3) or MAT 343 Applied Linear Algebra (3)  
MAT 420 Scientific Computing (3)  
MAT 421 Applied Computational Methods, CS (3)  
MAT 423 Numerical Analysis I, CS (3) or MAT 425 Numerical Analysis II, CS (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information and see <http://math.asu.edu/degree-programs/programs/undergraduate> (<http://math.asu.edu/degree-programs/programs/undergraduate>).

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 211  
math@asu.edu  
480-965-7195

## Criminology and Criminal Justice Minor (PPCRJMIN)

**Campus:** DTPHX, ONLNE

### **Description:**

The minor in criminology and criminal justice allows students in other undergraduate programs at ASU to explore issues of crime, law and the criminal justice system. The minor provides students with the tools to analyze complex issues and policies within the criminal justice system, enhancing students' ability to understand the nature of crime and the system response to law breaking. In addition to the three required courses, which provide a solid understanding of the field, each student will be able to select electives to meet his or her specific interests. Criminal justice majors cannot earn a minor in criminal justice.

### **Program Requirements:**

Students are required to:

- at minimum, be in junior standing to take upper-division courses
- complete CRJ 100 as the prerequisite for all upper-division CRJ courses
- complete a minimum of 18 credit hours of graded classroom/online course work (internship or independent study not applicable)
- complete a minimum of 12 credit hours of CRJ resident credit at ASU
- earn a grade of "C" (2.00) or higher for all classes in the minor
- meet with a criminal justice advisor prior to registration
- take a minimum of 12 credit hours of upper-division CRJ course work from the approved list

Required Core Courses:

CRJ 100 Introduction to Criminal Justice, SB (3)

choose one of the following:

CRJ 201 Criminal Justice Crime Control Policies and Practice (3)

CRJ 203 Courts and Sentencing (3)

CRJ 204 Juvenile Justice (3)

CRJ 225 Introduction to Criminology, SB (3)

CRJ 230 Introduction to Policing (3)

CRJ 240 Introduction to Corrections (3)

choose one of the following:

CRJ 305 Gender, Crime and Criminal Justice, C (3)

CRJ 306 Race, Ethnicity, Crime and Criminal Justice, C (3)

CRJ 350 Law and Social Control, SB (3)

CRJ 410 Procedural Criminal Law (3)

Electives (9)

Choose any three additional upper-division CRJ courses. They must be selected from 300- and 400-level courses.

### **Enrollment Requirements:**

Please meet with a criminal justice advisor prior to registration.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

### **Contact Information:**

Public Programs, College of

School of Criminology and Criminal Justice

<http://ccj.asu.edu/>

UCENT 600

[sccj@asu.edu](mailto:sccj@asu.edu)

602-496-2369

## Dance Minor (FADANMIN)

**Campus:** TEMPE

**Description:**

The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment in which students develop their creativity as artists, scholars and educators. The interdisciplinary curriculum promotes creative collaboration and a holistic approach to acquiring skills for successful career transitions. Movement practices, performance and creativity practice define the core of the program. The rich educational experience is further enhanced by studies in:

- criticism
- dance cultures
- dance history
- digital media
- movement science
- music
- pedagogy and leadership
- philosophy
- production
- somatics

**Program Requirements:**

The minor in dance consists of 18 semester hours of course work, including 12 upper-division semester hours.

A minimum grade of "C" (2.00) or higher is required in all courses that fulfill the dance minor.

## Dance Minor Requirements:

Choose one from the following courses, for a total of three credit hours:

- DCE 100 Introduction to Dance (HU, G)
- DCE 201 Dance, Culture and Global Context (HU, G)

Choose one from the following courses, for a total of three credit hours:

- DCE 300 Moving Histories (HU)
- DCE 301 Meaning in Motion(L or HU)
- DCE 340 Media for Dance (CS)
- DCE 350 Dance in the Classroom: Learning Through Movement (HU)
- DCE 394/494 Special Topics (see academic advisor for approved special topics courses.)
- DCE 402 Ethnography of Dance Practices (L or HU, G)

Choose two from the following courses, for a total of four credit hours:

- DCE 110 Argentine Tango I
- DCE 111 Raqs Sharqi I
- DCE 112 Capoeira I
- DCE 113 Dances of Africa 1
- DCE 114 Dances of India I
- DCE 115 Yoga I
- DCE 116 T'ai Chi Ch'uan I
- DCE 117 Feldenkrais I
- DCE 118 Yoga/Pilates
- DCE 120 Modern Dance 1
- DCE 121 Ballet 1
- DCE 122 Jazz I
- DCE 123 Hip Hop I
- DCE 124 Latin/Swing/Ballroom I
- DCE 125 Latin/Salsa I
- DCE 126 Country-Western
- DCE 194/294 Special Topics (see academic advisor for approved special topics courses)
- DCE 210 Argentine Tango II
- DCE 211 Raqs Sharqi II
- DCE 216 T'ai Chi Ch'uan II
- DCE 220 Modern Dance 2
- DCE 221 Ballet 2
- DCE 222 Jazz II
- DCE 223 Hip Hop II
- DCE 224 Latin/Swing/Ballroom II

DCE 225 Latin/Salsa II  
DCE 324 Latin/Swing/Ballroom III

Choose eight hours of dance electives (to complete 18 hours overall); must include 12 upper division hours.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://dance.asu.edu/>  
GHALL 232  
herbergeradvising@asu.edu  
480-965-5337

## Design Studies Minor (ARDSNMIN)

**Campus:** TEMPE

**Description:**

Students interested in design can earn a minor in design studies. This minor is a nonstudio-based program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

The courses may also appeal to students who wish to pursue the study of design within the BIS.

**Program Requirements:**

Courses selected must satisfy the minimum requirement of 18 credit hours for the minor. Twelve of the credit hours must be in 300-level or 400-level course work. To enhance understanding of the subject matter, some of the designated courses are sequential in nature and require certain prerequisites. Consequently, students should carefully note the semester in which these particular courses are offered. All designated courses for the minor in design studies are lecture courses. To pursue the minor in design studies, students must have a minimum cumulative GPA of 2.50.

Designated Courses for the Minor:

Architecture and Landscape Architecture

- ALA 100 Introduction to Environmental Design, HU, G, H (3)
- ALA 102 Landscapes and Sustainability, HU, G (3)
- APH 313 History of Architecture I, L/HU, G, H (3)
- APH 314 History of Architecture II, L/HU, G, H (3)
- APH 421 First Concepts:What is...The Writing, Philosophy, and Culture of Architecture, L/HU (3)
- APH 494 Culture of Place (3)
- LPH 310 History of Landscape Architecture, HU, H, G (3)
- LPH 311 20th-Century Landscape Architecture, HU (3)

Design

- DSC 101 Design Awareness, HU, G (3)
- DSC 194 Design Thinking, HU (3)

DSC 394 Design Entrepreneurship & Society (3)

#### Graphic Design

GRA 101 Designing Life (3)  
GRA 111 Graphic Design History I, HU (3)  
GRA 112 Graphic Design History II (3)  
GRA 225 Communication/Interaction Design Theory (3)  
GRA 345 Design Rhetoric, L (3)  
GRA 401 Creative Environment (3)  
GRA 440 Finding Purpose (3)

#### Industrial Design

IND 242 Materials and Design (3)  
IND 243 Design for Ecology and Social Equity (3)  
IND 316 20th-Century Design I, HU, H (3)  
IND 317 20th-Century Design II, HU, H (3)  
IND 344 Human Factors in Design (3)  
IND 354 Principles of Product Design (3)  
IND 470 Professional Practice for Industrial Design, L (3)

#### Interior Design

INT 111 Interior Design Issues and Theories, HU (3)  
INT 121 Introduction to Computer Modeling for Interior Design, CS (3)  
INT 123 Introduction to Computer-Aided Design of Built Environments (3)  
INT 131 Design and Human Behavior, SB (3)  
INT 310 History of Interior Design I, HU, H (3)  
INT 311 History of Interior Design II, HU, H (3)  
INT 412 History of Decorative Arts in Interiors, HU (3)  
INT 413 History of Textiles in Interior Design (3)  
INT 415 Latin American Design (3)

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
<http://herbergerinstitute.asu.edu>  
CDS 101  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-4495

## **Digital Culture Minor (HIDGCMIN)**

**Campus:** TEMPE

#### **Description:**

The digital culture minor in the Herberger Institute for Design and the Arts focuses on the creative exploration of how new media is influencing our culture or, rather, the way we live, learn, create and communicate. The digital culture minor allows students to enhance their program of study with integrated, interdisciplinary training in creative processes and technical skills in new media with cultural applications.

The curriculum is outcomes-based rather than course sequence-based. The curriculum uses an innovative proficiency-based network to connect courses across academic disciplines, instead of traditional methods such as course prerequisites. Proficiencies in the curriculum identify common generalized learning outcomes across disciplines participating in the initiative.



**Program Requirements:**

The digital culture minor requires 21 credit hours (12 upper division) in four areas:

- capstone culminating project (3)
- digital culture studies (9)
- media arts and design (3)
- media engineering (3)
- historical/theoretical studies in digital culture or related digital culture (3)

For a list of digital culture courses, please visit: <http://digitalculture.asu.edu/education/courses> (<http://digitalculture.asu.edu/education/courses>)

A student must have a minimum GPA of 2.50 to be eligible to pursue the minor. A minimum grade of a "C" (2.00) and an overall GPA of 3.00 is required in all classes in the minor. Courses in the minor may not be used as part of a major. A minimum of 12 upper-division semester hours of credit at ASU is required.

**Enrollment Requirements:**

There is no special application process for the digital culture minor.

Students add the minor by meeting with the academic advisor for their major. Students are also required to meet with the digital culture academic success coordinator to develop the digital culture pathway that best meets the proficiencies for the work they are interested in pursuing.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
[http://herbergerinstitute.asu.edu/degrees/digital\\_culture/](http://herbergerinstitute.asu.edu/degrees/digital_culture/)  
BYENG 395  
herbergeradvising@asu.edu  
480-965-9438

## Early Childhood Education Minor (TECEDMIN)

**Campus:** DTPHX, POLY, TEMPE, WEST

**Description:**

A minor in early childhood education will allow students to combine their knowledge of their major discipline while coming to understand educational practices and issues. The ultimate goal of this minor is to produce graduates who are educated in their major field of study and who understand and appreciate education which will positively impact the community. The service learning experience embedded in this minor will enable students to apply their knowledge and skills to meaningful service experience in the community.

**Program Requirements:**

Courses that will be required for minor:

- ECD 211 The Developing Child: Theory into Practice, Prenatal to Grade 3 (3)
- ECD 220 Introduction to Nutrition, Health and Safety (2)
- ECS 315 Classroom Organization and Guidance of Young Children (3)
- ECS 312 Social and Emotional Development of the Young Child (3)
- EDP 310 Four one hour electives in Educational Psychology for Non-Teachers(4)
- USL 210/410 Service Learning (3)

**Enrollment Requirements:**

Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu>  
ED 120  
educationadvising@asu.edu  
480-965-5555

## Economics Minor (LAECNMIN)

**Campus:** TEMPE

### **Description:**

The program of study is designed for students with an interest in studying the fundamentals of economics and applications.

### **Program Requirements:**

This minor (and BIS area of concentration) requires 18 credit hours of course work, which includes ECN 211 (3) and ECN 212 (3), and 12 hours of economics courses at the 300 level or above for which all prerequisites have been met. Only courses in which a student receives a grade of "C" (2.00) or higher may be used to meet these requirements. Six credit hours of upper-division course work must be completed in courses offered by the W.P. Carey School of Business.

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information:

<http://wpcarey.asu.edu/ecn/advising.cfm> (<http://wpcarey.asu.edu/ecn/advising.cfm>).

### **Contact Information:**

Liberal Arts & Sciences, College of

Economics Program in CLAS

<https://clas.asu.edu/current-students/academic-programs/minors-and-certificates>

CPCOM 412

wpcareyecn@asu.edu

480-965-3531

## Educational Studies Minor (TEEDSTMIN)

**Campus:** DTPHX, POLY, TEMPE, WEST

### **Description:**

A minor in educational studies is designed for students who want to work with children, youth and adults outside of a formal classroom setting. This minor provides a foundation in the field of education by studying current issues and educational practices for the community setting. This minor is very versatile and applies to a wide variety of programs and opportunities.

### **Program Requirements:**

Courses that will be required for minor:

EDP 310 Educational Psychology for Non-Teachers (3)

EDT 494 Special Topics Computer Courses (3)

SPE 222 Orientation to Education of Exceptional Children (3)

SPF 301 Culture and Schooling (3)

TEL 111 Exploration of Education (3)

USL 210/410 Service Learning (3)

### **Enrollment Requirements:**

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu>

ED 120

educationadvising@asu.edu

480-965-5555

## Engineering Management Minor (ESENMMIN)

**Campus:** TEMPE

### **Description:**

The minor in engineering management is designed to provide the student with skills for effective management and leadership of engineering-driven enterprises. The minor curriculum supplements the student's major by adding to the breadth of engineering science and design, and equips the student with additional management and design skills. This knowledge is augmented with an understanding of business practices, organizational behavior and management skills to enable the graduate to succeed in the management of a scientific or engineering enterprise. Topics such as project and resource management, financial engineering, risk management, configuration management, service plans, product liability, entrepreneurship and operations management are covered, in addition to product design and process development.

### **Program Requirements:**

The program of study for a minor in engineering management requires a minimum of 18 credit hours. Note that industrial engineering or engineering management majors will NOT be eligible for the minor.

The minor requires completion of four core courses (12 credit hours) and two elective courses (6 credit hours) for a total of 18 credit hours. All courses must be passed with a "C" or better. At least 12 credit hours must be completed in residency at ASU or through ASU Online. The required core courses include:

IEE 220 Business/Industrial Engineering  
IEE 300 Economic Analysis for Engineers  
IEE 431 Engineering Administration  
IEE 458 Project Management OR CEE 481\* Civil Engineering Project Management

\*CEE 481 may not be used for both the Civil Engineering degree (major) and the Engineering Management minor.

The two elective courses must be selected from the following list:

IEE 369 Work Analysis and Design  
IEE 376 Operations Research Deterministic Techniques/Applications  
IEE 381 Lean Six Sigma Methodology  
IEE 454 Risk Management  
IEE 456 Introduction to Systems Engineering  
IEE 474 Quality Control  
IEE 498 Analysis of Decision Processes  
IEE 498 Introduction to Financial Engineering

\*Please note that there may be additional prerequisites for the courses in the elective list above.

### **Enrollment Requirements:**

Prior to enrolling in the minor, students must have completed MAT 265 and MAT 266 (or an equivalent calculus sequence) with a grade of "C" or better in each.

Interested students should consult with a CIDSE advisor to verify eligibility and to review all courses required for the minor. To schedule a CIDSE advising appointment, go to <https://fultonapps.asu.edu/advising> (<https://fultonapps.asu.edu/advising>).

Students interested in the engineering management minor should also consult with the advisor of the major to ensure recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Engineering, Ira A. Fulton Schools of  
Industrial, Systems & Operations Engineering Prgm  
<http://cidse.engineering.asu.edu/undergraduate/minor/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## English Minor (ASENGMIN)

**Campus:** WEST

**Description:**

A minor in English represents an ideal choice for students who enjoy English, but who are committed to another major. The requirements ground the student in the basics of literary and cultural study and then allow for a range of course offerings in creative writing, linguistics, rhetoric, literature and technical and professional communication. The minor will help the student to become a better writer, reader and thinker, making the English minor the perfect complement to any major.

**Program Requirements:**

The minor in English requires a minimum of 24 credit hours, of which 18 must be upper division (300 or 400 level). Students must complete a minimum of six upper-division credit hours in courses offered by the New College of Interdisciplinary Arts & Sciences.

Required Core Course:

ENG 200 Critical Reading and Writing about Literature, L/HU (3)

Distribution Cluster Requirement:

Select one course from each distribution cluster (see advisor for specific course offerings). Fifteen credits are required, and at least two courses, for six upper-division credits, must be at the 400 level. Students may, once only, use one course to satisfy two distribution requirements:

- critical theories
- ethnicity, gender and post-coloniality
- literature and culture before 1860
- literature and culture after 1860
- writing and linguistics

Additional hours, to complete 24 credit hours, are electives chosen from program offerings. Eighteen credit hours overall must be upper division.

**Enrollment Requirements:**

Students wishing to pursue the English minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/english-courses>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## English Minor (LAENGMIN)

**Campus:** ONLNE

**Description:**

A minor in English will provide students with preparation for any profession requiring strong analytical and communication skills, including in careers in: publishing, journalism, public relations, nonprofit organizations, professional and technical writing, education, business, banking, grassroots activism, law, medicine, as well as numerous others throughout industry and government. The minor in English is delivered entirely online and serves as a complement to the chosen major of undergraduate students who are pursuing an ASU major online.

**Program Requirements:**

The online minor in English consists of 24 credit hours, including ENG 200 Critical Reading and Writing About Literature, L/HU (3). The program also requires:

a minimum of six credits in ENG courses at the 300 level

a minimum of six credits in ENG courses at the 400 level

To complete the 24 credit hours, students choose electives from among the department's offerings. At least four courses (12 of the 24 hours) must be taken at the 300 or 400 level with the remaining nine credit hours to be completed with ENG 200-499 courses. A grade of "C" (2.00) or higher is required in all courses taken for the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through

established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://asuonline.asu.edu>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## English Minor (LSENGMIN)

**Campus:** POLY

**Description:**

The minor in English focuses on effective writing, critical thinking and sophisticated reading of literary and non-literary texts.

**Program Requirements:**

This minor requires 24 credit hours of ENG courses, to include ENG 200, and a minimum of 12 upper-division hours, of which six credit hours must be taken through the School of Letters and Sciences. All course work for the minor must be completed with a grade of "C" (2.00) or higher.

**Enrollment Requirements:**

Please contact the school for details.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
[sls@asu.edu](mailto:sls@asu.edu)  
480-727-1526

## English with a Concentration in Linguistics Minor (LAENGMINN)

**Campus:** TEMPE

**Description:**

Students pursuing a minor in English with a concentration in linguistics study the nature, variation and structure of language.

**Program Requirements:**

The minor in English with a concentration in linguistics consists of 24 credit hours. A minimum of 12 upper-division credits is required, with at least six of these credits from courses offered by the College of Liberal Arts and Sciences. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature, L or HU (3)  
ENG 213 Introduction to the Study of Language (3)  
ENG 221 Survey of English Literature, HU (3) or  
ENG 222 Survey of English Literature, HU, H (3) or  
ENG 241 Literatures of the United States to 1860, HU (3) or  
ENG 242 Literatures of the United States, 1860 to Present, HU (3)  
ENG 312 English in its Social Setting, L or HU or SB (3)  
ENG 314 Modern Grammar (3)

ENG 413 History of English Language, HU (3)

The six additional hours are electives chosen from the department's offerings, with at least one course (three credit hours) required at the 300 or 400 level. A grade of "C" (2.00) or higher is required in all courses for the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## English with a Concentration in Literature Minor (LAENGMINT)

**Campus:** TEMPE

**Description:**

Students pursuing a minor in English with a concentration in literature study British, American and global literatures in English from the earliest writings to the present.

**Program Requirements:**

The minor in English with a concentration in literature consists of 24 credit hours, including ENG 200 Critical Reading and Writing About Literature, L or HU (3) and one course from three of the following distribution areas:

- literature and culture before 1800
- literature and culture after 1800
- literary theory and interdisciplinary studies
- transnational, postcolonial and global literatures

At least one of these three distribution area courses must be a 400-level course. To complete the 24 credit hours, students choose electives from among the department's offerings. At least 12 hours must be upper division, with a minimum of six upper-division credits from courses offered by the Department of English in the College of Liberal Arts and Sciences. A grade of "C" (2.00) or higher is required in all courses taken for the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu>

LL 542  
englishadvising@asu.edu  
480-965-3168

## Ethnic Studies Minor (ASETHMIN)

**Campus:** WEST

### **Description:**

Students take courses that introduce a general conceptual framework regarding race and ethnicity and how these intersect in the construction of social formations. Students seeking the minor in ethnic studies complete an internship that is designed to give a hands-on experience working in community-based settings. With an emphasis on service learning, which combines the acquisition of analytical skills from classroom instruction and work experience gained through internships, students are placed at a significant advantage to pursue their goals.

### **Program Requirements:**

The minor consists of 18 credit hours, 12 of which must be at the upper-division level. Students are encouraged to take courses that develop breadth rather than limiting their selection to courses in one particular discipline. Up to three credit hours of individualized instruction may be applied toward the minor. All courses must be passed with a minimum grade of "C" (2.00).

Required Courses (6 credit hours):

ETH 310 Critical Research Methods, SB (3)  
HRC 498 Capstone: Practices and Approaches (3)

choose one (3 credit hours):

ETH 100 Introduction to Ethnic Studies, SB, C (3)  
ETH 300 Principles of Ethnic Studies, C (3)

Electives (9 credit hours, of which 6 must be upper division):

These courses must be chosen from the approved ethnic studies course list in consultation with the ethnic studies advisor.

### **Enrollment Requirements:**

Students wishing to pursue the minor in ethnic studies should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

### **Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/ethnic-studies-courses>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Family and Human Development Minor (LAFASMIN)

**Campus:** ONLNE, TEMPE

### **Description:**

A minor in family and human development, from the School of Social and Family Dynamics, exposes students to the basic course work and issues within the discipline. This program provides an exceptional balance to studies in psychology, communication, education, business or nursing.

### **Program Requirements:**

The minor in family and human development consists of 18 credit hours in which students specialize in family studies or child development. At least 12 of the 18 credit hours must be in upper-division courses.

Students take the following courses:

CDE 232 Human Development, SB (3)  
FAS 101 Personal Growth in Human Relationships, SB (3)  
FAS 370 Family, Ethnic and Cultural Diversity, SB, C (3)

Three courses (or nine credit hours) must be selected from the following and at least one course must be a CDE course:

- CDE 312 Adolescence, SB (3)
- CDE 337 Early Childhood Intervention (3)
- CDE 430 Infant/Toddler Development in the Family, SB (3)
- SOC 418 Aging and the Life Course, SB, H (3)
- CDE 498 Pro-Seminar (3) or FAS 498 Pro-Seminar (3)
- FAS 301 Introduction to Parenting (3)
- FAS 331 Marriage and Family Relationships, SB (3)
- FAS 332 Human Sexuality, SB (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/>  
SS 144  
email@ssfd.info  
480-965-6978

## Film and Media Production Minor (FAFMPMIN)

**Campus:** TEMPE

**Description:**

Students pursuing the film minor will study the basic production processes of film while exploring its history and contemporary social issues.

**Program Requirements:**

The school offers a minor in film and media production, consisting of 18 credit hours of course work. A grade of "C" (2.00) or higher is required for all courses in the minor. All prerequisites for the minor courses must be met. Transfer students may transfer up to six credit hours toward the minor.

The following courses are required, for a total of 12 credit hours:

- FMP 201 Film: The Creative Process I, HU (3)\*
- FMP 250 Sex and Violence in Film and TV: Ethics Survey (3)
- FMP 300 Focus on Film: Film Production for Nonmajors (3)
- THE 403 Independent Film, HU(3)

\*Students considering a minor in theatre concurrently must complete an additional course in theatre or film to make up for the overlapping FMP 201 course.

Also required are six credit hours of upper-division electives related to film and media production. Choose from courses with the FMP, THP or THE prefix. Contact the school for options and course requirements.

Courses ordinarily limited to majors only are available to minors on a second-priority basis; that is, minors may not register for these courses early, but are allowed to register after all major students' needs have been met.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that



accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatreilm.asu.edu>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Film and Media Studies Minor (LAFMSMIN)

**Campus:** ONLNE, TEMPE

**Description:**

The film and media studies minor is useful for students who want to explore the critical and creative study of film and media. Students can select to study a range of courses that emphasize media and society, media industries, styles and genres and screenwriting.

**Program Requirements:**

The film and media studies minor consists of 18 credit hours. Of the 18 credit hours, 12 credit hours are upper-division courses.

Required courses include:

FMS 100 Introduction to Film, HU  
FMS 200 Film History, L or HU, H  
FMS 300 Television and Cultural Studies, L or HU  
three upper-division courses from the areas of emphasis course list

For more information contact the film and media studies advisor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have the accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering the minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allow the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/film>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## Food and Nutrition Management Minor (ECFNTRMIN)

**Campus:** DTPHX

**Description:**

This minor is available to any ASU student interested in learning about food and nutrition. The student will develop a greater understanding of nutrition, the food industry and food service operations.

**Program Requirements:**

The minor requires students to take the following courses, for a total of 18 credit hours:

NTR 100 Introductory Nutrition (3) or NTR 241 Human Nutrition (3)

NTR 142 Applied Food Principles (3)

NTR 300 Computer Applications in Nutrition, CS (3)

NTR 343 Food Service Purchasing (3)

NTR 344 Nutrition Services Management, L (3)

NTR 445 Management of Food Service Systems (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

healthpromotion@asu.edu

602-496-0888

## French Minor (LAFREMIN)

**Campus:** TEMPE

**Description:**

Students pursuing a minor in French gain an understanding of the language, literature and cultures of French-speaking peoples and regions. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

**Program Requirements:**

The French minor requires 18 upper-division credit hours. Course substitutions are allowed for heritage and advanced speakers of the language.

Required courses include:

FRE 311 Oral and Written Expression, G (3)

FRE 312 Oral and Written Expression II, G (3)

FRE 321 French Literature, L/HU, H (3) or FRE 322 French Literature, L/HU (3)

Nine credit hours of upper-division French courses with at least three credit hours from the 400 level are also required.

**Enrollment Requirements:**

Students who wish to add a minor in French to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or

department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Geography Minor (LAGCUMIN)

**Campus:** TEMPE

**Description:**

The minor in geography enables students to be as broad or as specific in their geographic education as they wish. Beyond the two required lower-division courses, at least four upper-division courses in geography must be completed.

**Program Requirements:**

A minor in geography is awarded to students who complete a minimum of 18 hours in geography (at least 12 hours must be upper division). A grade of "C" (2.00) or higher is required for all courses in the minor. The following lower-division courses are required:

GCU 102 Introduction to Human Geography, SB and G (3)  
GPH 111 Introduction to Physical Geography, SQ (4) or GPH 211 Landform Processes, SQ (4)

The remaining upper-division courses (12 hours) must be taken from the GCU or GPH prefixes.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
geoplan@asu.edu  
480-965-7533

## Geological Sciences Minor (LAGLGMIN)

**Campus:** TEMPE

**Description:**

The geological sciences minor is designed for students interested in developing a basic understanding of earth science and analyzing issues through a scientific viewpoint.

**Program Requirements:**

The minor in geological sciences consists of a minimum of 21 credit hours.

There following courses are required for the minor, adding up to 15 credit hours:

GLG 101 Introduction to Geology I (Physical), SQ, G (3)\*

GLG 102 Introduction to Geology II (Historical), SG, H (3)\*\*  
GLG 103 Introduction to Geology I-Laboratory, SQ (1)\*  
GLG 104 Introduction to Geology II-Laboratory, SG (1)\*\*  
GLG 310 Structural Geology (3)  
GLG 321 Mineralogy (3)  
GLG 400 Earth and Space Colloquium (1)

\*Both GLG 101 and 103 must be taken to secure SQ credit.

\*\*Both GLG 102 and 104 must be taken to secure SG credit.

Six credit hours of electives are chosen with the approval of a geology advisor from upper-division courses with geological sciences topics. GLG 300 and GLG 400 are not permitted.

Courses required for the geological sciences minor may have additional prerequisites.

### **Enrollment Requirements:**

All students will be required to meet with an academic advisor in the School of Earth and Space Exploration to declare the minor and confirm that the requirements are being met. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. The Degree Audit Reporting System will be used for tracking student progress and verifying completion of the minor.

### **Minimum Residency Requirement**

Students must take at least 12 of the 21 units required for the minor at ASU and at least six of the upper-division hours must be taken from courses offered by the College of Liberal Arts and Sciences. Transfer course work must be evaluated by an advisor in the School of Earth and Space Exploration before it can be applied toward the minor requirements.

The College of Liberal Arts and Sciences and the School of Earth and Space Exploration must officially certify, through established verification procedures, that all requirements for the minor have been met. The college of the student's major allows recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[sesinfo@asu.edu](mailto:sesinfo@asu.edu)  
480-965-5081

## **German Minor (LAGERMIN)**

**Campus:** TEMPE

### **Description:**

Students pursuing a minor in German gain an understanding of the language, literature and cultures of German-speaking peoples and regions. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

### **Program Requirements:**

Course substitutions are allowed for heritage and advanced speakers of the language. Students may use six credit hours from the 200 level toward the minor. A minimum of 12 hours must be upper division.

Required courses include:

two GER 200-level courses (6)  
GER 311 German Conversation, G (3) or GER 312 German Conversation, G (3)  
GER 313 German Composition, G (3)  
one 400-level GER course (3)

one upper-division GER course (3)

**Enrollment Requirements:**

Students who wish to add a minor in German to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL440  
silcadvising@asu.edu  
480-965-6281

## Global Health Minor (LASSHMIN)

**Campus:** TEMPE

**Description:**

The minor in global health is an interdisciplinary program designed for students who seek a broad and flexible set of skills for understanding contemporary health challenges and thinking about how they might best be solved. "Global" is understood in the anthropological sense, meaning ways of understanding and addressing disease, health and well-being that can incorporate all cultures, places and time and that can integrate knowledge of health's social, historical, biological and ecological dimensions.

**Program Requirements:**

The minor is comprised of 18 credit hours, with a minimum of 12 credit hours upper division. Students must complete the following:

- an approved global health study abroad (summer session, 6 credits minimum)
- culture society and health course
- poverty, justice and global health course
- SSH/ASB 100 Introduction to Global Health
- time depth course

**Enrollment Requirements:**

Students must speak with an advisor in the School of Human Evolution and Social Change to declare a minor.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Human Evolution & Social Change  
<http://shesc.asu.edu/undergraduate/minor-or-bis-concentration-global-health>  
SHESC 233

## Global Studies Minor (LASGSMIN)

**Campus:** TEMPE

### **Description:**

The minor in global studies offers students, from a transdisciplinary perspective, exposure to global processes and institutions. The minor aims to provide students with an introduction to the tools and skills necessary to make connections linking theory with challenging global issues.

### **Program Requirements:**

The minor in global studies consists of 18 credit hours in global studies courses, 12 credit hours of which must be upper-division courses. Students who minor in global studies must complete two required courses:

SGS 101 Thinking Globally: Individual and Authority, SB (3) or SGS 301 Principles of Global Studies (3) (but not both courses)  
SGS 303 Global Trends, SB (3)

The remaining 12 credit hours must be chosen among global studies electives. Courses that count toward the minor must have a grade of "C" (2.00) or higher. No more than three credit hours of SGS 484: International Internship may be applied to the minor. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

### **Enrollment Requirements:**

Students who wish to pursue a minor in global studies may do so with the permission of the department, school or college of their major as well as the advisor in the School of Politics and Global Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6797  
spgs@asu.edu  
480-965-6551

## History Minor (ASHISMIN)

**Campus:** WEST

### **Description:**

The minor in history, within the New College of Interdisciplinary Arts and Sciences, trains students in the use of basic tools and methods of the historical discipline. Students are exposed to a broad span of modern history, a wide range of historiographical perspectives and approaches and such fundamental categories of historical analysis as race, class, gender and ethnicity.

### **Program Requirements:**

The minor in history consists of 18 credit hours of history course work with a grade of "C" (2.00) or higher, of which 12 credit hours must be upper division (300 or 400 level).

Choose one of the following combinations (6 credit hours):

HST 109 United States to 1865, HU/SB, H and  
HST 110 United States since 1865, SB, H

or

HST 100 Global History to 1500, HU, H, G and

HST 101 Global History since 1500, HU, G, H

or

HST 313 American Cultural History to 1865, SB, H and

HST 314 American Cultural History Since 1865, HU/SB, H

or choose two of three offered:

HST 102 Western Civilization, SB, H

HST 103 Western Civilization, HU/SB, H

HST 104 Western Civilization, HU/SB, G, H

Upper-division requirement (3 credit hours):

HST 495 Methods of Historical Inquiry

History electives (9 credit hours)

#### **Enrollment Requirements:**

Students wishing to pursue the history minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken, to sign the minor check sheet and to have the minor added to their program of study. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major recognizes the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

#### **Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/minors/history-courses>

FAB N201

harcs.dept@asu.edu

602-543-4444

## **History Minor (LAHISMIN)**

**Campus:** ONLNE, TEMPE

#### **Description:**

Students who pursue the minor in history study the growth and development of human society from all aspects political, social, economic and cultural. The school covers the history of Europe, the U.S., Asia, Latin America and Africa, and courses are designed to give students both breadth and depth in understanding today's complex world.

#### **Program Requirements:**

The history minor consists of 18 credit hours of course work, at least 12 credit hours of which must be in upper-division course work. On-ground students earning a minor in history must complete one 12 credit hour HST geographic concentration (United States, Europe, Asia or Latin America). ASU Online students earning a history minor must complete a minimum of 12 credit hours in U.S. history courses. The School of Historical, Philosophical and Religious Studies requires a grade of at least "C" (2.00) in all courses in the minor. A minimum of six upper-division hours in the minor must be taken from courses offered by the College of Liberal Arts and Sciences.

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation providing the college (and, in certain colleges, the academic unit) of their major allows the official recognition of the minor and the academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken  
Academic Catalog Archive 2013-2014 679

as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://shprs.clas.asu.edu/history>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## History Minor (LSHISMIN)

**Campus:** POLY

**Description:**

The minor in history focuses on American history, European history, Southwest history, environmental history and related fields.

**Program Requirements:**

This minor requires 18 credit hours of HST courses to include a minimum of 12 upper-division hours, of which six credit hours must be taken through the School of Letters and Sciences. All course work for the minor must be completed with a grade of "C" (2.00) or higher.

**Enrollment Requirements:**

Please contact the school for details.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Human Nutrition Minor (ECNTRMIN)

**Campus:** DTPHX, POLY

**Description:**

This minor program is available to any ASU student interested in learning about human nutrition. The student will develop a greater understanding of how nutrition contributes to healthy lifestyles and disease prevention.

**Program Requirements:**

The minor requires students to take the following courses, for a total 18 credit hours:

- NTR 241 Human Nutrition (3)
- NTR 340 Applications in Human Nutrition (3)
- NTR 341 Introduction to Planning Therapeutic Diets (3)
- NTR 440 Advanced Human Nutrition I (3)
- NTR 441 Advanced Human Nutrition II (3)
- NTR 444 Medical Nutrition Therapy (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.



Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

## Interdisciplinary Organizational Studies Minor (ASIOSMIN)

**Campus:** WEST

**Description:**

The minor in interdisciplinary organizational studies is designed to increase students' understanding of the behavior and the dynamics of individual, group and organizational processes in the workplace. It incorporates perspectives from the behavioral and social sciences, communication studies and management. The minor is learner-centered and allows students to select course work that matches their career and educational goals.

**Program Requirements:**

The minor consists of 21 credit hours, of which 18 must be upper-division course work.

Required Courses

ASB 440 Women in the Global Factory, SB, G (3) or POS 437 Women, Power and Politics, G (3)  
PSY 430 Industrial Psychology (3) or SBS 461 Program Evaluation and Policy Research (3)  
PSY 453 Organizational Behavior, SB (3)  
Research methods course (3)\*

Cluster 1: Courses Focused on Organizations

Choose two from the following courses, for a total of six credit hours:

COM 450 Theory and Research in Organizational Communication, SB (3)\*\*  
COM 451 Communication and Work Relationships (3)\*\*  
COM 453 Communication Training and Development (3)\*\*  
GLB 303 Relationship Management (3)  
MGT 301 Principles of Management (3)  
MGT 412 Managing Human Resources (3)  
PSY 430 Industrial Psychology (3)\*\*\*  
PSY 482 Social Influence and Consumer Behavior, SB (3)  
PHI 360 Business and Professional Ethics, HU (3)  
PRM 311 Leadership in Recreation and Tourism (3)  
SBS 461 Program Evaluation and Policy Research (3)\*\*  
SOC 324 Work and the Workplace, SB, H (3)  
SOC 419 Organizations and Technological Change, G (3)  
PSY 484, COM 484, or SOC 484 (or others) Internship (3)

The internship site must be approved by the SBS advisor.

Cluster 2: Courses Focused on Diversity Within Organizations

Choose one from the following courses for a total of three credit hours:

COM 463 Intercultural Communication Theory and Research, SB, G (3)  
PSY 480 Cross-Cultural Social Psychology, SB, G (3)  
POS 437 Women, Power and Politics, G (3)  
SOC 270 Racial and Ethnic Relations, SB, C (3)  
SOC 400 Perspectives on Aging, SB (3)  
SOC 426 Social Inequality, SB (3)  
WST 380 Race, Gender and Class, SB, C (3)

\* SBS advisor's approval is required.

\*\* Course may be selected if not used to fulfill core requirements.

**Enrollment Requirements:**

The minor in interdisciplinary organizational studies is open to all undergraduate majors. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and visit the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/IOS-courses-minor>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Interior Design History Minor (ARINTMIN)

**Campus:** TEMPE

**Description:**

The minor in interior design history is available to students interested in design and culture. The courses designated for the minor are part of the professional studies in interior design within the program of interior design. Moreover, the courses serve to inform the students about the importance of the global community, especially sociocultural groups, and the impact of the global community on the design of the interior environment.

**Program Requirements:**

A minimum of 18 credit hours (12 credit hours of which must be from the 300 or 400 level) are required for the minor. To enhance the understanding of the subject matter, the selected courses are sequential in nature and require certain prerequisites. Consequently, students should carefully note the semester in which any of these courses are offered.

## Required Courses:

DSC 101 Design Awareness, HU, G (3)  
INT 111 Interior Design Issues and Theories, HU (3)  
INT 310 History of Interior Design I, HU, H (3)\*  
INT 311 History of Interior Design II, HU, H (3)

## choose two courses from:

INT 412 History of Decorative Arts in Interiors, HU (3)  
INT 413 History of Textiles in Interior Design (3)  
INT 415 Latin American Design (3)  
INT 494 Design and Context/Contemporary Design Issues in Europe\*\* (3)

\*Pre-requisite: ARS 102 with C or better

\*\*Summer study abroad course, offered in summer term only.

Students must have an overall GPA of 2.50 or higher and achieve a minimum 2.50 GPA in minor classes to be awarded the minor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://herbergerinstitute.asu.edu/degrees/design.php>  
CDN 162  
herbergeradvising@asu.edu  
480-965-8947

## Italian Minor (LAITAMIN)

**Campus:** TEMPE

**Description:**

Students pursuing a minor in Italian gain an understanding of the language, literature and cultures of Italian-speaking peoples and regions. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

**Program Requirements:**

The Italian minor requires 18 credit hours. A minimum of 12 credit hours must be upper division.

Required courses include:

ITA 311 Italian Conversation, G (3) or ITA 312 Italian Composition, G (3) or ITA 315 Italian for Business (3)

ITA 321 Introduction to Italian Literature I (3) or ITA 322 Introduction to Italian Literature II, HU (3)

One 400-level ITA course (3)

Elective courses:

Students may use a maximum of 6 credits from the 200 level. All remaining electives must be upper division.

Course substitutions are allowed for heritage and advanced speakers of the language.

**Enrollment Requirements:**

Students who wish to add a minor in Italian to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Justice Studies Minor (LAJUSMIN)

**Campus:** ONLNE, TEMPE

**Description:**

The minor in justice studies is designed for students interested in developing an understanding of meanings of justice and injustice and analyzing often controversial issues through critical inquiry and social science investigation.

**Program Requirements:**

The minor is 18 total credit hours. Students will be required to take two specific classes and will then have the option to select four JUS classes as their minor electives.

required courses (6)

JUS 105 Introduction to Justice Studies or JUS 305: Principles of Justice Studies (3)

JUS 303 Justice Theory (3)

elective courses (12)

Student can select any JUS course except JUS 301 and JUS 302.

- 12 credit hours must be upper division.
- A minimum of nine credit hours must courses offered by the School of Social Transformation.
- No pass/fail or noncredit course work may be applied to the minor.
- Students must receive a minimum grade of "C" (2.00) for all courses in the minor.
- Student must meet all course eligibility requirements, including prerequisites.

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

#### **Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/justice-and-social-inquiry>

WILSN 125

[justiceinfo@asu.edu](mailto:justiceinfo@asu.edu)

480-965-7682

## **Landscape Studies Minor (ARLNDMIN)**

**Campus:** TEMPE

#### **Description:**

The minor in landscape studies is designed for students who have an interest in landscape architecture but are pursuing a major in another field. The course selection is intended to provide greater understanding of landscape architecture issues that may be relevant in related professional disciplines and to broaden knowledge about the landscape in which we live.

#### **Program Requirements:**

A minimum of 18 credit hours (to include 12 credit hours of upper-division course work) are required for the minor.

Required Courses:

ALA 100 Introduction to Environmental Design, HU, G, H (3)

ALA 102 Landscape and Sustainability HU, G (3)

LPH 310 History of Landscape Architecture, HU, H, G (3)

LPH 311 20th-Century Landscape Architecture, HU (3)

Six additional upper-division credit hours of electives in the landscape architecture history and theory concentration must be selected from the following list:

ANP 494 Special Topics (1-3)

APH 494 Culture of Place, (3)

LDE 494 Applied Landscape Architecture (3)

LPH 394 Special Topics (3)

LPH 411 Landscape Architecture Theory and Criticism, L (3)

LPH 494 Special Topics (3)

LPH 499 Individualized Instruction\* (3)  
LTC 494 Plant Materials (3)

\* These courses require a petition to The Design School.

A minimum GPA of 2.50 in minor courses is required to earn the minor in landscape architecture studies. In addition, students may not use a core course to count toward the minor. Students pursuing the BSD in architecture must petition the school to request a substitution for any core courses that are also included in the landscape architecture minor.

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://design.asu.edu/>  
CDN 162  
herbergeradvising@asu.edu  
480-965-3536

## **Life Sciences Minor (ASLSCMIN)**

**Campus:** WEST

#### **Description:**

A minor in life sciences can be a valuable asset particularly when paired with an appropriate major. For instance, a biology minor paired with a political science major would provide a good background for someone who wanted to practice environmental law.

#### **Program Requirements:**

Required Courses:

BIO 181 General Biology I, SQ (4)  
BIO 182 General Biology II, SG (4)  
BIO 320 Fundamentals of Ecology (3)  
BIO 322 Fundamentals of Ecology Laboratory (1)  
BIO 353 Cell Biology (3)  
BIO 354 Cell Biology Laboratory (1)  
CHM 113 General Chemistry I, SQ (4)  
CHM 116 General Chemistry II, SQ (4)  
LSC 347 Fundamentals of Genetics (3)  
LSC 348 Fundamentals of Genetics Laboratory (1)

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mns/degrees/naturalsci/life-sciences-courses-minor>  
FAB N100  
MNS@asu.edu  
602-543-6050

## Materials Science and Engineering Minor (ESMSEMIN)

**Campus:** TEMPE

**Description:**

The materials science and engineering minor is designed to give other science and engineering majors an in-depth understanding of materials, including their structure, processing, properties and performance.

**Program Requirements:**

Students are required to take seven courses (minimum of 20 credits), listed below:

## Required Courses:

CHM 114 (4), or CHM 113 (4) and CHM 116 (4)  
MSE 250 Structure and Properties of Materials (3)  
MSE 355 Structure and Defects (3)  
MSE 356 Structure, Properties and Defects Lab (1)  
two MSE courses at the 300 level or higher

one materials-related course from the following list:

any MSE course at the 300 level or higher  
CEE 353 Civil Engineering Materials (3)  
CHE 458 Semiconductor Material Processing (3)  
CHM 471 Solid-State Chemistry (3)  
EEE 352 Properties of Electronic Materials (4)  
EEE 436 Fundamentals of Solid-State Devices (3)  
MAE 351 Manufacturing Processes (3)  
PHY 481 Materials Physics I (3)

**Enrollment Requirements:**

Students need sophomore status and a minimum 3.00 GPA to enroll in the minor in materials science and engineering, and a 2.50 GPA in all courses in the minor to receive the minor.

Interested students should consult with a SEMTE advisor to verify eligibility and to review all courses required for the minor. To schedule an advising appointment, please contact the SEMTE advising office at <http://engineering.asu.edu/semte/Advising.html> (<http://engineering.asu.edu/semte/Advising.html>).

Students interested in the materials minor should also consult with their major advisor to ensure recognition of the minor and to have their minor added to their DARS.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Materials Science and Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 202  
semte@asu.edu  
480-965-2335

## Mathematics Minor (ASMATHMIN)

**Campus:** WEST

**Description:**

The minor in mathematics explores the study of higher mathematics. It is designed to enable the student to understand the mathematics most

commonly used in business, economics and science. It is expected that students in the minor will be able to reason and to find creative solutions to problems that were either presented to them or meaningfully formulated by them. The minor is recommended for students who plan to major in integrative studies, life sciences and business and for those who are preparing for further graduate study.

**Program Requirements:**

The minor in mathematics consists of a minimum of 27 credit hours, of which nine credit hours must be taken in the mathematical sciences and applied computing department.

**Required Courses:**

- MAT 270 Calculus with Analytic Geometry I, MA (4)
- MAT 271 Calculus with Analytic Geometry II, MA (4)
- MAT 272 Calculus with Analytic Geometry III, MA (4)
- MAT 300 Mathematical Structures, L (3)
- MAT 342 Linear Algebra (3)

Choose three electives from the following courses, or other approved courses, in consultation with a departmental advisor, for a total of nine credits:

- MAT 310 Introduction to Geometry (3)
- MAT 371 Advanced Calculus I (3)
- MAT 411 History and Philosophy of Mathematics, HU, H (3)
- MAT 443 Introduction to Abstract Algebra (3)
- MAT 445 Theory of Numbers (3)
- STP 420 Introductory Applied Statistics, CS (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met, and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mns/degrees/mathematics/math-courses-minor>  
FAB N100  
MNS@asu.edu  
602-543-6050

## Mathematics Minor (LAMATMIN)

**Campus:** TEMPE

**Description:**

The minor in mathematics is designed for students who want to further their knowledge of mathematics and is recommended for students who are majoring in such disciplines as physics, engineering, business, economics and the life and social sciences where the need for quantification in the analysis of phenomena is strong.

**Program Requirements:**

The minor in mathematics consists of a minimum of 18 credit hours. Required courses are as follows, for a total of nine to eleven hours:

- MAT 271 Calculus with Analytic Geometry II, MA (4) or MAT 266 Calculus for Engineers II, MA (3)
- MAT 272 Calculus with Analytic Geometry III, MA (4) or MAT 267 Calculus for Engineers III, MA (3)
- MAT 342 Linear Algebra (3) or MAT 343 Applied Linear Algebra (3)

Electives must be upper-division courses in mathematics (MAT) or statistics and probability (STP). Students may not apply MAT 411 or 485 or a course not offered at ASU to the minor, unless otherwise approved by a department advisor.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 211  
[math@asu.edu](mailto:math@asu.edu)  
480-965-7195

## Media Analysis Minor (CSCMOMINA)

**Campus:** DTPHX, ONLNE

**Description:**

The mass media, more than ever before, plays a vital role in how information is disseminated and how societies are shaped and function. As traditional forms of media and information dissemination change rapidly in an increasingly technological world, it is more important than ever for students to understand the way that media work, as well as learn to evaluate the messages that are sent. All students can benefit from the study of mass communications institutions, functions and techniques. In this minor, students will learn to understand the roles that media play, how they are changing and their impact. They will be given the tools they need to critically evaluate, analyze and interpret media messages in order to become wise consumers of media themselves.

**Program Requirements:**

The minor of media analysis consists of 18 credit hours of course work. This is a requirement consistent with many other minor programs at Arizona State University and at other colleges and universities. The focus of the program is on media analysis. Students in the minor will concentrate on evaluating the impact of information dissemination rather than on topics that focus on the practice of gathering and distributing messages. Students in the minor may not register for courses in the professional journalism curriculum.

To take upper-division courses, the student must be at least a sophomore (25 credit hours). To pursue the minor in media analysis, the student must maintain a minimum 2.00 overall GPA, obtain a minimum grade of "C" (2.00) in each course in the minor and have a major other than journalism and mass communication.

Three specific classes will be required (nine hours). The required classes are:

- MCO 120 Media and Society, SB (3)
- MCO 240 Media Issues in American Pop Culture (3)
- MCO 418 History of Mass Communication, SB, H (3)

In addition, students select three additional courses (nine hours) from the list of electives offered by the journalism school. The common element of these courses is that they focus on understanding specific aspects of the mass media and how those aspects impact individuals and societies in terms of function, effects, and enculturation. Electives offered include:

- MCO 200 Introduction to the Electronic Media (3)
- MCO 240 Media Issues in American Pop Culture (3)
- MCO 430 International Mass Communication, G (3)
- MCO 435 Social Media (3)
- MCO 450 Visual Communication, HU (3)
- MCO 455 War and the Mass Media (3)
- MCO 456 Political Communication, SB (3)
- MCO 460 Race, Gender and Media, C (3)
- MCO 465 Sports and Media (3)
- MCO 473 Sex, Love and Romance in the Mass Media, SB (3)
- MCO 494 Special Topic courses (3)

**Enrollment Requirements:**



Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information: [http://cronkite.asu.edu/undergrad/minor\\_media\\_analysis.php](http://cronkite.asu.edu/undergrad/minor_media_analysis.php) ([http://cronkite.asu.edu/undergrad/minor\\_media\\_analysis.php](http://cronkite.asu.edu/undergrad/minor_media_analysis.php)).

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Journalism & Mass Communication, Walter Cronkite School of  
Walter Cronkite School of Journalism & Mass Comm  
<http://cronkite.asu.edu>  
CRONK 220  
[cronkiteadvising@asu.edu](mailto:cronkiteadvising@asu.edu)  
602-496-5055

## Military Leadership Minor (LAMISMIN)

**Campus:** TEMPE

**Description:**

The minor in military leadership is designed to enhance the student's learning experience by providing tools to prepare them for leadership roles in various organizations including business, government and education. Students complete courses that will cover academic and practical skills in many areas, including:

- effective communication
- leadership ethos
- leading, motivating and empowering others
- negotiating
- problem-solving
- team building

**Program Requirements:**

The minor in military leadership consists of 18 credit hours, of which 12 must be at the 300 or 400 level. Required courses are as follows:

MIS 301 Advanced Military Science I (3)  
MIS 302 Advanced Military Science II (3)  
MIS 401 Advanced Military Science III (3)  
MIS 402 Advanced Military Science IV (3)

At least 12 credits must be in residence on an ASU campus.

The six additional hours are electives chosen from the following course offerings:

MIS 410 American Defense Policy I (3)  
MIS 412 American Defense Policy II (3)  
MIS 294 Special Topics (3)  
MIS 499 Individualized Leadership Instruction (3)  
HST 456 The Vietnam War (3)  
HST 408 Civil War and Reconstruction (3)

**Enrollment Requirements:**

Students wishing to earn a minor in military leadership must first qualify to be enrolled in MIS 301. In order to be eligible for this, students must have completed one of the following:

- leader's training course in Ft. Knox, KY
- prior honorable military service

- three years of introductory leadership training in high school JROTC
- twelve hours in MIS 100 and MIS 200-level courses

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
 Department of Military Science  
<http://militaryscience.clas.asu.edu>  
 SS 330  
 army.rotc@asu.edu  
 480-965-3318

## Music Minor (FAMUSMIN)

**Campus:** TEMPE

**Description:**

The music minor is designed for those students who are interested in a broad introduction to the study of music. The program allows for a diverse exposure to traditional through contemporary music practices, with numerous options to select courses based on students' interests.

**Program Requirements:**

The School of Music offers a minor in music consisting of 24 credit hours of course work, including a minimum 12 credit hours upper division. A minimum grade of "C" (2.00) is required in all courses.

Required Courses (12):

- MHL 201 Mac Literacy for Musicians (3)\*
- MUS 100 Fundamentals of Music Notation (3)\*
  - MUS 131 Bach to Bebop (3)
- MUS 340 Music for the Concert Hall, Stage and Screen (3)

Music history (select two of the following five courses) (6):

- MUS 347 Jazz in America (3)
- MUS 355 American Music (3)
- MUS 356 Broadway and the American Musical (3)
- MUS 410 History of Women in Music (3)

Electives (choose two of the following five courses) (6):

- MUS 354 Elvis (3)
- MUS 354 Classic Rock: 1960-1975 (3)
- MUS 354 Rock and Roll since 1975 (3)
- MUS 354 Beatles (3)
  - MUS 362 Rap Music and Hip-Hop Culture (3)

\* The online version of this course is required.

Notes: MHL, MTC, MUP courses may be accepted as electives if the appropriate prerequisites are met and with instructor approval. Music reading and notation skills are a prerequisite for the music minor.

Courses only offered during the fall semester: MHL 201 and MUS 194: Bach to Bebop.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
<http://music.asu.edu/students/undergrad/nonmajors.php>  
MUSIC E167  
herbergeradvising@asu.edu  
480-965-5069

## Music Performance Minor (HIMUSPMIN)

**Campus:** TEMPE

**Description:**

The minor or BIS concentration in music performance allows students who have a background playing an instrument or singing to continue their studies in music. The course work develops these skills through individual instrumental or vocal instruction and performance opportunities through various ensemble experiences. The program also includes the study of theoretical and historical elements of music. Students interested in pursuing the minor in music performance should contact the School of Music's Office of Academic Affairs for audition information and to schedule the audition.

**Program Requirements:**

The minor or BIS concentration requires 21 hours (12 upper division) in performance, history, theory and electives.

**Core:**

MUP 121 Secondary or minor instrument instruction (1)  
MUP 121 Secondary or minor instrument instruction (1)  
MUP 131 Bach to Bebop (3)  
MUP 321 Secondary or minor instrument instruction (1)  
MUP 494 Ensembles (3 semesters) (3)

choose one of the following:

a fourth semester of MUP 494 ensembles; one semester of MUS 494 "Urban Dance Music Ensemble" or one semester of MUS 294 "Rock Band Performance"

**History:\***

choose two of the following (upper division only):

MUS 340 Music for the Concert Hall, Stage, and Screen (3)  
MUS 347 Jazz in America (3)  
MUS 354 Classic Rock: 1950-1975(3)  
MUS 355 American Music (3)  
MUS 356 Broadway and the American Musical (3)  
MUS 362 Rap Music and Hip Hop Culture (3)  
MUS 410 History of Women in Music (3)

**Theory:**

MUS 100 Fundamentals of Music Notation (3) or  
MTC 125 Basic Music Theory (3)

**Electives (2)**

MUP/MUS/MUE/MTC/MHL (upper division only) (2)

**TOTAL 21 (12 upper division)**

\*MHL courses may be accepted if the appropriate prerequisites are met and/or with instructor approval

Admission requirement: An audition is required for entrance into the minor or BIS concentration and MUP 121 study. Audition criteria are determined by area faculty and will be similar to the MUP 111/311 criteria found in the Audition Requirements section on this webpage: <http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>).

**Enrollment Requirements:**

Prospective students must successfully complete an audition for the faculty in the applicable instrument area. Audition criteria are determined by area faculty and will be similar to the MUP 111/311 criteria found in the Audition Requirements section on this webpage: <http://music.asu.edu/admissions/auditions/> (<http://music.asu.edu/admissions/auditions/>).

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu/students/undergrad/nonmajors.php>  
Music E177A  
MusicAdmissions@asu.edu  
480-965-2534

## Nonprofit Administration Minor (PPNLMMIN)

**Campus:** DTPHX

**Description:**

The minor in nonprofit management empowers students to positively impact the community in which they work. Course work introduces students to knowledge and skills for successful professional careers with nonprofit, social sector organizations that exist to improve the quality of life of communities. The nonprofit sector in the U.S. is unique in form and function, with more than 1.6 million organizations in the U.S. The minor is ideal for students enrolled in other degrees or majors at ASU who wish to earn a minor that concentrates on the management of nonprofit organizations. Students from such various disciplines as business, communication, education, global studies, museum studies, nursing, public affairs, religious studies, social work, sustainability and others find this program a beneficial supplement to their existing program as many find their career pathways from their degree occur within nonprofit organization forms. This program affords students the opportunity to start their pursuit of the certified nonprofit professional credential awarded through the Nonprofit Leadership Alliance (formerly American Humanics, Inc.) For more information about completing the CNP credential and requirements, please see the school website.

**Program Requirements:**

The minor requires 18 credit hours, 12 credit hours of required courses and six credit hours of elective courses.

**Required Core Courses:**

- NLM 220 Introduction to Nonprofit Organizations (3)
- NLM 300 Fundraising and Resource Development (3)
- NLM 310 Volunteer Management (3)
- NLM 430 Managing Nonprofit Organizations (3)

**Electives (choose six elective credit hours from one of two blocks):**

block A: choose this block if interested in the CNP credential:

- NLM 320 Professional Development Seminar (1 credit hour for 4 semesters)
- NLM 420 Nonprofit Leadership Alliance Institute (2)

block B: choose two courses if interested in minor only, without CNP credential:

- NLM 160 Voluntary Action and Community Leadership (3)
- NLM 380 Financial Management for Nonprofit Organizations (3)
- NLM 435 Service Learning for Community Development (3)
- PRM 486 Special Events Management (3)

**Standards**

- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor; a major or premajor, other than BS in nonprofit leadership and management
- If also pursuing the CNP credential, student must meet the curricular and cocurricular requirements.
- 15 hours of graded classroom course work (no internship, no independent study)
- should be a junior to take 400-level classes

- no double counting of courses for both a major and the minor

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the nonprofit administration minor should consult an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a bachelor's in nonprofit leadership and management are not eligible to complete this minor. Students pursuing the nonprofit leadership and management bachelor's degree, however, may earn the certified nonprofit professional credential along with their major upon successfully completing both curricular and cocurricular requirements (see advisor for details).

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Nutrition and Healthy Living Minor (NUNHLMIN)

**Campus:** DTPHX

**Description:**

The nutrition and healthy living minor will provide a strong knowledge base in nutrition and healthy diet planning to complement many majors.

**Program Requirements:**

The minor requires completion of a minimum of 18 nutrition credit hours.

## Required Classes (12):

NTR 241 Human Nutrition (3)

NTR 340 Applications in Human Nutrition (3)

NTR 341 Introduction to Planning Therapeutic Diets (3) OR NTR 345 Development of Healthy Cuisines (3)

NTR 450 Nutrition in the Lifecycle (3)

## Upper-Division Electives (6):

select two courses from the following list:

NTR 320 History of Nutrition (3)

NTR 346 Sports Nutrition (3)

NTR 348 Cultural Aspects of Food (3)

NTR 350 Nutrition Counseling (3)

NTR 351 Nutrition and Health Communications (3)

NTR 444 Medical Nutrition Therapy (3)

NTR 453 (494) Nutrition in the Media (3)

Additional prerequisites required for the above classes: CHM 101 (or 113) and BIO 201.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

## Parks and Protected Area Management Minor (PPPRMMINT)

**Campus:** DTPHX

**Description:**

As the Southwest continues to develop and urbanize, the demands and pressures on public lands and natural resources continues to grow. The interplay between society and natural resources is key to understanding modernity and continues to be at the center of policy issues and quality of life debates in the West. The minor in parks and protected area management introduces students to the role of parks and protected areas, with a focus on the unique issues faced by urban-proximate natural area managers. The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, education, nursing, public affairs, social work and many others might find this program a beneficial supplement to their existing program. Students interested in the parks and protected area management minor may also be interested in therapeutic recreation, available through the parks and recreation management program.

**Program Requirements:**

Completion of a parks and protected area management minor in the School of Community Resources and Development requires the following:

Required Core Courses (12):

- PRM 120 Leisure and the Quality of Life (3)
- PRM 370 Natural Resource Recreation Planning and Management (3)
- PRM 380 Wilderness and Parks in America (3)
- TDM 480 Sustainable Tourism (3)

Elective (choose one course from the following list):

- PRM 301 Sustainable Communities (3)
- PRM 340 Outdoor Survival (3)
- PRM 470 Environmental Interpretation and Education (3)
- TDM 494 Special Topics, as approved by a SCR D advisor (3)
- TDM 448 Heritage and Cultural Tourism (3)

Standards

- 15 hours of graded classroom course work (no internship, no independent study)
- 12 hours of course work at the upper-division level, from the approved list
- minimum grade of "C" (2.00) required for all classes in the minor
- no double counting of courses for a major and the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than a bachelor's in parks and recreation management.
- should be a junior to take 400-level courses

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the parks and protected area management minor should consult an academic advisor in the college or department of their major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing the bachelor's in parks and recreation management major are not eligible to complete this minor.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Philosophy Minor (ASPHIMIN)

**Campus:** WEST

### **Description:**

The philosophy minor is designed to provide students with an understanding of central philosophical issues. The minor provides students with:

- a capacity for critical thinking and analytical reasoning
- a knowledge of the most important problems and ideas in the philosophical areas studied
- the ability to present one's positions effectively through oral and written communication

### **Program Requirements:**

The minor in philosophy consists of 18 credit hours of philosophy course work, of which 12 must be upper-division hours (300 or 400 level). Only courses in which the student earns a grade of "C" (2.00 on a scale of 4.00) or higher will fulfill requirements for the minor.

Courses are to be selected from the following list, in consultation with an advisor, to create a coherent and complete program of study:

IAS 410 Evolution of Ideas, L/HU (3)  
IAS 430 Science and Religion, L/HU (3)  
PHI 101 Introduction to Philosophy, HU (3)  
PHI 103 Principles of Sound Reasoning, L/HU (3)  
PHI 304 Existentialism, HU (3)  
PHI 306 Applied Ethics, HU (3)  
PHI 318 Philosophy of Religion, HU (3)  
PHI 340 Bioethics, HU (3) or IAS 340 Bioethics, HU (3)  
PHI 360 Business and Professional Ethics, HU (3)  
PHI 391 Historical Perspectives on Philosophy and Religion (3)  
PHI 406 Moral Dilemmas, L/HU (3) or IAS 406 Moral Dilemmas, L/HU (3)  
PHI 407 Environmental Philosophy and Policy, L/HU (3) or IAS 407 Environmental Philosophy and Policy, L/HU (3)  
PHI 408 Feminist Ethics, HU (3) or IAS 408 Feminist Ethics, HU (3)  
PHI 494 Special Topics (3)  
PHI 499 Individualized Instruction (3)

### **Enrollment Requirements:**

Students wishing to pursue the philosophy minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

### **Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/philosophy-courses>  
FAB N201  
[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)  
602-543-4444

## Philosophy Minor (LAPHIMIN)

**Campus:** ONLNE, TEMPE

### **Description:**

The minor in philosophy provides students with an understanding of philosophical inquiry and method. The minor offers an introduction to central themes both in the history of philosophy and in the current literature. Minor students have the opportunity to sharpen their critical reasoning skills

while addressing profound questions regarding the nature of:

- existence
- knowledge
- law
- morality
- politics
- science

**Program Requirements:**

A minor in philosophy consists of 18 credit hours, of which at least 12 must be upper division and approved by an advisor in the School of Historical, Philosophical and Religious Studies. All courses must be passed with a minimum grade of "C" (2.00). No more than two courses may be taken in any one of the following philosophical subdisciplines:

- metaphysics
- epistemology
- logic
- history of philosophy
- ethics/political philosophy

Students should consult with an academic advisor in the School of Historical, Philosophical and Religious Studies about a proposed selection of courses before registering.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation providing the college (and, in certain colleges, the academic unit) of their major allows the official recognition of the minor and the academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. Students should also consult with an academic advisor in the college or department of their majors to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the School of Historical, Philosophical and Religious Studies for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<https://shprs.clas.asu.edu/philosophy>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Physics Minor (LAPHYMIN)

**Campus:** TEMPE

**Description:**

Physics is concerned with the nature, structure and interactions of matter and radiation. Adding a physics minor to another major program of study provides a student with the fundamental scientific basis to address the most challenging opportunities faced in a student's career.

**Program Requirements:**

Required Courses (24)

Choose between the following course combinations:

PHY 150 Physics I, SQ (4) or

PHY 121 University Physics I: Mechanics, SQ (3) and PHY 122 University Physics Laboratory I, SQ (1)\*



and

PHY 151 Physics II, SQ (4) or

PHY 131 University Physics II: Electricity and Magnetism, SQ (3) and PHY 132 University Physics Laboratory II, SQ (1)\*\*

Also required:

PHY 252 Physics III, SQ (4)

PHY 361 Introductory Modern Physics (3)

two upper-division electives (to be selected with the approval of the physics advisor) (6)

one lab course: PHY 333 (3) or PHY 334 (3)

\*Both PHY 121 and PHY 122 must be taken to secure SQ credit.

\*\*Both PHY 131 and PHY 132 must be taken to secure SQ credit.

A minimum of 12 upper-division credit hours are required to complete this minor.

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of

Department of Physics

<http://physics.asu.edu>

PSF 470

[physics.info@asu.edu](mailto:physics.info@asu.edu)

480-965-3561

## **Political Science Minor (ASPOLMIN)**

**Campus:** WEST

### **Description:**

The political science minor program is designed to help students gain an understanding of theory, practice and policy underlying political processes locally, nationally and internationally and to train students in research skills necessary for the analysis of complex sociopolitical issues locally and globally.

The program strives to meet these goals by offering students learner-centered course work in political theory, American political institutions and international relations and world affairs. These goals are accomplished by offering a flexible program of course work focusing on international urban, race or ethnic sociopolitical areas, internships and service-learning or action research opportunities. Under the direction of faculty, students focus on intellectual and concrete policy issues in the greater Phoenix metropolitan area, Arizona, the Arizona-Mexico borderlands, the Americas and the world.

### **Program Requirements:**

The minor in political science consists of 18 credit hours in POS courses, 12 of which must be in upper-division courses.

Required Courses:

Select two from among the following:

POS 110 Government and Politics, SB (3) or POS 310 American National Government, SB (3)

POS 150 Comparative Government, SB, G (3)

POS 160 Global Politics, SB, G (3)  
POS 210 Political Ideologies, SB (3)

Political science electives (12)\*

\* A maximum of three credit hours of internship and three credit hours of individualized instruction may be used to fulfill requirements.

**Enrollment Requirements:**

The minor in political science is open to all undergraduate majors. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and visit the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor.

The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minor.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/political-science-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Political Science Minor (LAPOSMIN)

**Campus:** ONLNE, TEMPE

**Description:**

The minor in political science offers students exposure to skills and knowledge that help them participate effectively as citizens in a democratic political system and flourish in the rapidly developing globalization of the world's political institutions, cultures and economies. The minor aims to provide students with an introduction to the tools and skills necessary to make connections linking theory with real world problems and issues.

**Program Requirements:**

The minor in political science consists of 18 credit hours in political science courses, 12 credit hours of which must be upper-division courses. Students who minor in political science must have two courses from among the following in addition to four political science electives:

POS 110 Government and Politics, SB (3) or POS 310 American National Government, SB (3) (but not both courses)  
POS 150 Comparative Government, SB, G (3)  
POS 160 Global Politics, SB, G (3)  
POS 210 Political Ideologies, SB (3)

Students who minor in political science must have a minimum GPA of 2.00 for all courses that count toward the minor. Courses that count toward the minor must have a grade of "C" (2.00) or higher. No more than three credit hours of POS 484 Internship and three credit hours of POS 499 Individualized Instruction may be applied to the minor. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

**Enrollment Requirements:**

Students who wish to pursue a minor in political science may do so with the permission of the department, school or college of their major as well as the advisor in the School of Politics and Global Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken

as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6797  
spgs@asu.edu  
480-965-6551

## Psychology Minor (ASPGSMIN)

**Campus:** ONLNE, WEST

**Description:**

Psychology is the scientific study of the behavior and mental processes of individuals and groups. The study of psychology includes basic and applied courses in the subfields of clinical, developmental, organizational, cross-cultural and social psychology, cognitive systems and behavioral neuroscience. The psychology minor prepares students for more advanced study in psychology at the graduate level, in either graduate or professional schools. The program emphasizes the development of wide-ranging skills in critical thinking and reasoning, quantitative and qualitative research methods, working collaboratively on teams and presentation of information in oral and written form.

**Program Requirements:**

The minor consists of 22 credit hours in psychology, including the following:

Foundations of Psychological Science

- PSY 101 Introduction to Psychology, SB (3)
- PSY 230 Introduction to Statistics, CS (3)
- PSY 290 Research Methods, L/SG (4)

Social and Developmental Core

Choose one course from the following list:

- PSY 315 Personality Theory and Research, SB (3)
- PSY 341 Developmental Psychology, SB (3)
- PSY 350 Social Psychology, SB (3)

Neuroscience Core

Choose two courses from the following list:\*

- PSY 320 Learning and Motivation (3)
- PSY 323 Sensation and Perception (3)
- PSY 324 Memory and Cognition (3)
- PSY 325 Physiological Psychology (3)
- PSY 330 Statistical Methods, CS (3)
- PSY 369 Biology of Human Sexuality (3)
- PSY 470 Psychopharmacology (3)

Psychology elective

- PSY upper-division elective (3)

\* At least one choice must be PSY 320, 323, 324 or 325. A maximum of three credit hours of research (PSY 399 Supervised Research and PSY 499 Individualized Instruction) may be used to meet the minor requirements. PSY 484 Internship may be taken for elective credit only. All courses must be passed with a minimum grade of "C"(2.00 on a scale of 4.00) or higher.

**Enrollment Requirements:**

The minor in psychology is open to all undergraduate majors. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or

department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and see the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/psychology-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Psychology Minor (LAPGSMIN)

**Campus:** TEMPE

**Description:**

The minor in psychology focuses on appreciating and understanding the human condition from a scientific, psychological point of view. Students completing the minor in psychology should possess breadth of knowledge pertaining to the major principles, theoretical approaches and findings in psychology.

They should also understand and be able to use basic research and quantitative methods in psychology and be able to gather and synthesize psychological findings.

Finally, they should be able to understand the relevance and applicability of psychological principles, approaches and findings to individual, group and social issues. In so doing, they will be prepared as educated citizens to pursue productive careers and engage on a daily basis their increasingly complex, information-rich world.

**Program Requirements:**

The minor in psychology consists of completing the 22 credit hours of course work in the foundations of psychology and the breadth within psychology categories described below. Six credit hours of upper-division (300-499 level) psychology course work must be completed through courses offered by the College of Liberal Arts and Sciences, Department of Psychology.

Required Foundation Courses:

PSY 101 Introduction to Psychology - formerly PGS 101 (3)  
PSY 230 Introduction to Statistics (3)  
PSY 290 Research Methods (4)

Take one course each from four of the following five clusters:

Biological

PSY 325 Physiological Psychology (3)

Personality/Mental Health

PSY 315 Personality Theory and Research - formerly PGS 315 (3)  
PSY 366 Abnormal Psychology - formerly PGS 466 (3)

Cognitive/Learning

PSY 320 Learning and Motivation (3)  
PSY 323 Sensation and Perception (3)  
PSY 324 Memory and Cognition (3)

Developmental

PSY 341 Developmental Psychology - formerly PGS 341 (3)

Social

PSY 350 Social Psychology - formerly PGS 350 (3)  
PSY 351 Honors Social Psychology - formerly PGS 351 (3)

Note: If a non-psychology statistics course is approved by the psychology department to substitute for PSY 230 Introduction to Statistics, an additional psychology course must be taken to complete the 22 credit hours of required psychology course work. Internship credit and teaching assistant credit may not be used to satisfy this requirement. For more information, please contact a psychology advisor.

**Enrollment Requirements:**

Students who wish to pursue a minor in psychology may do so with the permission of the department, school or college of the major as well as the advisor in the Department of Psychology. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Psychology  
<http://psychology.clas.asu.edu/advising/meet-with-an-advisor>  
PSY 255  
[psych.advisor@asu.edu](mailto:psych.advisor@asu.edu)  
480-965-7258

## Public Relations and Strategic Communications Minor (HSPRSMIN)

**Campus:** WEST

**Description:**

The minor in public relations and strategic communication uses a number of academic program options to prepare students to become professionals with highly effective communication skills in speaking, writing, cultural sensitivity, critical thinking, problem-solving, media literacy, audience analysis and conflict management.

**Program Requirements:**

The public relations and strategic communications minor will provide students with professional and academic expertise in persuasion and campaign communication, public relations, crisis communication, special events planning, marketing, professional writing and editing (among other areas). Additionally, students will refine the presentation skills needed for public and community relations. The minor consists of 18 credit hours of upper-division course work, including nine credit hours of required course work and nine credit hours of electives.

Required Core Courses (choose three):

COM 319 Persuasion and Social Influence, SB (3)  
COM 320 Communication and Consumerism, SB (3)  
COM 353 Professional Communication (3)  
COM 454 Rhetorical and Critical Approaches to Public Relations (3)

Electives (9)

**Enrollment Requirements:**

The minor in public relations and strategic communications is open to all undergraduate majors. Students should consult the advisors in the department of their major to determine if the minor is consistent with their educational goals. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and see the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/public-relations-courses-minor>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Public Service and Public Policy Minor (PPPAFMIN)

**Campus:** DTPHX

### **Description:**

The minor in public service and public policy is designed for students from across the university who have an interest in public service and public policy issues, students such as those studying journalism, sociology, criminology, the arts, engineering, the sciences and business. Course work provides basic knowledge of the field and enriches the major with an applied policy focus. The minor has a strong professional and applied focus, intended to enhance students' education and ability to seek jobs in the public sector.

The public service sector offers sustainable, exciting and fulfilling career options. With a minor in public service and public policy, students use their knowledge of the public sector as a catalyst to change the world. By understanding the challenges that government faces and being well-versed in the development of multiple, useful and realistic solutions, they can contribute to the development of local, national and global communities.

### **Program Requirements:**

The minor in public service and public policy requires 18 credit hours.

Required Courses:

- PAF 200 Public Service and Policy in the 21st Century (3)
- PAF 300 Public Management and Administration (3)
- PAF 340 Contemporary Policy Challenges (3)
- PAF 400 Senior Capstone Project (3)

Electives (select two courses from the following list):

- PAF 201 Economics and Public Policy (3)
- PAF 410 Building Leadership skills (3)
- PAF 420 Public Leadership (3)
- PAF 470 Topics in Public Economics and Financial Management (3)
- PAF 471 Public Policy Analysis (3)
- URB 300 Urban and Metropolitan Studies (3)
- URB 305 Urban Governance (3)

Other related electives may be selected with advisor approval.

### **Enrollment Requirements:**

A total of 12 credit hours must be taken in the School of Public Affairs at ASU. These include three of the required courses (PAF 300, 340, and 400) and one of the upper-division electives.

To earn the minor, students must complete all course work in the minor with a minimum grade of "C" (2.00) or higher.

Students wishing to pursue a minor should consult an academic advisor in the unit offering the minor to ensure the appropriate courses are taken. Students should also consult an academic advisor in the college or department of the major to ensure the college or department of the major recognizes the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/undergraduate/pspp/minor>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Real Estate Minor (BAREAMIN)

**Campus:** TEMPE

### **Description:**

A minor in real estate is designed to provide an understanding of the real estate industry and to complement the major area of study. The minor consists of a strong foundation that includes real estate fundamentals, law, appraisal and land development. Students may choose from a variety of courses, such as investing, economics and urban issues, to complement the foundation. Students who complete the minor will have established a competitive knowledge base for careers in the real estate industry.

**Program Requirements:**

Students must complete a minimum of 18 credit hours, including 12 hours of required courses and six credit hours of electives.

Students must complete a minimum of 12 hours of resident credit for the minor. All courses must be completed with a grade of "C" (2.00) or higher.

The upper-division business courses required or elected for this minor will be restricted to students with 56 earned credit hours, a minimum 2.50 ASU GPA and completed course prerequisites.

Upper-Division Courses:

- LES 411 Real Estate Law (3)
- REA 380 Real Estate Fundamentals (3)
- REA 401 Real Estate Appraisal (3)
- REA 441 Real Estate Land Development (3)

Elective Courses:

- ALA 100 Intro to Environmental Design (3)
- CON 472 Development Feasibility Reports (3)
- GCU 361 Urban Geography (3)
- PUP 434 Urban Land Economics (3)
- REA 456 Real Estate Investments (3)
- SGS 310 Global Urban Systems (3)
- SOS 325 The Economics of Sustainability (3)
- URB 300 Urban and Metropolitan Studies (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Business, W. P. Carey School of  
Department of Finance  
<http://my.wpcarey.asu.edu/undergrad/academics/real-estate-minor.cfm>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Recreation Management Minor (PPRECMIN)

**Campus:** DTPHX

**Description:**

The minor in recreation management introduces students to community recreation programming and planning for a variety of populations. The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, education, nursing, public affairs, social work and many others might find this program a beneficial supplement to their existing program. Students interested in the recreation management minor may also be interested in the school's therapeutic recreation program.

**Program Requirements:**

The recreation management minor requires completion of 15 credit hours, six credit hours of required courses and nine credit hours of elective courses.

Required core courses:

- PRM 120 Leisure and the Quality of Life, SB (3)

PRM 303 Program Planning, L (3)

Electives (choose three courses from the following list):

- PRM 302 Inclusive Community Development, C (3)
- PRM 304 Recreation Planning and Facility Development, L (3)
- PRM 315 Community Recreation Systems (3)
- PRM 364 Foundations of Therapeutic Recreation, SB (3)
- PRM 368 Sports Management (3)
- PRM 475 Entrepreneurial Recreation and Tourism (3)
- PRM 486 Special Events Management (3)
- PRM 494 Special Topics (3)

Standards

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than parks and recreation management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the recreation management minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a bachelor's in parks and recreation management are not eligible to complete this minor.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Religious Studies Minor (ASRELMIN)

**Campus:** WEST

**Description:**

The minor in religious studies introduces students to the world's religious traditions and how these are used by humans to interpret experiences and find meaning. Students learn to think critically about religious world views and presuppositions and to explore the relation to contemporary challenges in the world.

**Program Requirements:**

The minor in religious studies consists of 18 credit hours of religious studies course work, of which 12 must be upper-division hours (300 or 400 level). Only courses in which the student earns a minimum grade of "C" (2.00) can be counted toward the minor. Courses are to be selected in consultation with a program advisor to create a coherent and complete program of study for the minor.

Courses are to be selected from the following list, in consultation with an advisor, to create a coherent and complete program of study:

- REL 200 The Study of Religious Traditions, L/HU, G (3)
- REL 201 Religion and the Modern World, L/HU (3)
- REL 202 Religion and Popular Culture, HU, C (3)
- REL 203 Saints and Sinners: Explorations in Sacred Biography, HU, H (3)
- REL 205 Life, Sex, and Death, HU (3)
- REL 207 Ritual, Symbol and Myth, L/HU (3)
- REL 300 The Future of Religions, L/HU (3)



REL 310 Western Religious Traditions, HU, H (3)  
REL 320 American Religious Traditions, HU, C, H (3)  
REL 321 Religion in America, L/HU, C, H (3)  
REL 345 Asian Religious Traditions, HU, G (3)  
REL 381 Religion and Moral Issues, L/HU (3)  
REL 390 Women and Religion, HU, G (3)  
REL 391 Historical Perspectives on Philosophy and Religion (3)  
REL 401 Sacred Scriptures and Social Choices, HU, G (3)

**Enrollment Requirements:**

The minor in religious studies is open to all undergraduate majors. However, students should consult with the advisors in the department of their major to determine if the minor is consistent with their educational goals. Students are encouraged to take courses outside their major and college. Please contact the department for more information.

Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/religious-studies-courses>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Religious Studies Minor (LARELMIN)

**Campus:** ONLNE, TEMPE

**Description:**

A minor in religious studies encourages students to engage in a comparative, cross-cultural exploration of religions and cultures that complements a variety of undergraduate majors while promoting a deeper understanding of human nature and interaction. Students may pursue the minor in religious studies with regional, national, hemispheric, global and a variety of thematic emphases.

**Program Requirements:**

The minor in religious studies consists of 18 credit hours, at least 12 of which must be in the upper division. REL 207 (3) is required. For minor verification and assistance in course selection, students must consult an academic advisor in the School of Historical, Philosophical and Religious Studies.

**Enrollment Requirements:**

Students who wish to pursue a minor in religious studies may do so with the permission of the department, school or college of their major as well as an advisor in the School of Historical, Philosophical and Religious Studies.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the academic unit) of the student's major allows the official recognition of the minor and the college and academic unit of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the School of Historical, Philosophical and Religious Studies for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/religious\\_studies](https://shprs.clas.asu.edu/religious_studies)  
COOR 3307

## Romanian Minor (LAROMMIN)

**Campus:** TEMPE

### **Description:**

The minor in Romanian provides students with the means to develop their interests in social cultural and political matters that are marked by a strong language dimension.

### **Program Requirements:**

The Romanian minor consists of 18 credit hours of ROM courses beyond ROM 201. This minor is structured so that it requires all ROM courses to be at the upper-division (300 and above) level.

- A grade of "C" (2.00) or better is required in all courses to be counted toward the minor.
- A minimum of six upper-division hours in the minor must be taken in residence at ASU.
- Pass/Fail courses cannot be used for the minor.
- ROM 101 through 201 are not applicable to the minor.
- Course substitutions are permitted for heritage speakers and other advanced speakers of Romanian.

Required courses include:

ROM 313 Romanian Composition and Conversation (3)  
ROM 314 Romanian Composition and Conversation (3)  
ROM 411 Advanced Spoken and Written Romanian I (3)  
ROM 412 Advanced Spoken and Written Romanian II (3)  
ROM 494 Advanced Romanian Grammar (3)  
ROM 499 Individualized Instruction (3)

### **Enrollment Requirements:**

Students who wish to add a minor in Romanian to the bachelor's degree program they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Russian Minor (LARUSMIN)

**Campus:** TEMPE

### **Description:**

Students pursuing a minor in Russian gain an understanding of the language, literature and cultures of Russian-speaking peoples and regions. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

### **Program Requirements:**

The Russian minor consists of 18 credit hours of Russian courses above RUS 202.

Required:

RUS 311 Russian Composition and Conversation (3)

RUS 312 Russian Composition and Conversation (3)

Electives above 202 level (12)

SLV 304 Computational Linguistics of Slavic Languages (3)

may be counted as a Russian course for purposes of the minor

#### **Enrollment Requirements:**

Students who wish to add a minor in Russian to the bachelor's they are pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

#### **Contact Information:**

Liberal Arts & Sciences, College of

School of International Letters and Cultures

<http://silc.asu.edu/undergraduate/majors-minors-certs>

LL 440

[silcadvising@asu.edu](mailto:silcadvising@asu.edu)

480-965-6281

## **Science, Technology and Society Minor (ECSTSMIN)**

**Campus:** POLY

#### **Description:**

The science, technology and society program offers a minor to students outside the science, technology and society major, regardless of their major field of specialization. Living in a 21st-century world is characterized by rapid technological change and uncertainty. Mastering the intricacies of the interrelationships between technology and human systems will enhance a degree in any area, and arm graduates with the insights and skills required for success in any endeavor.

#### **Program Requirements:**

The minor in science, technology and society (STS) requires:

- A minimum of six upper-division hours in the minor must be School of Letters and Sciences courses.
- Courses that count toward the minor must have a grade of "C" (2.00) or higher.
- 18 credit hours of course work, 12 hours of which must be STS upper-division courses.
- Students who minor in STS must have a minimum GPA of 2.00 for all courses that count toward the minor.

One course in general STS and one in internationalization are required to complete the minor as follows:

General:

STS 101 Introduction to Science, Technology and Society (3) OR STS 304 Science, Technology and Society (3)

Internationalization:

STS 110 Global Technology and Development (3) or STS 317 Science, Technology and Global Engagement (3)

The following are examples of courses available to complete the minor:

STS 301 Research in Science and Technology Studies (3)

STS 302 Philosophy of Science and Technology (3)

STS 303 History of Science and Technology (3)  
STS 305 Science and Social Theory (3)  
STS 306 Social Effects of Science and Technology (3)  
STS 318 Science, Technology and Government (3)  
STS 325 Science, Technology and Public Policy (3)  
STS 328 Science, Technology and Culture (3)  
STS 329 Cultivating Technology in Newly Industrializing Countries (3)  
STS 330 Information Technology and Globalization (3)  
STS 331 Ethical Issues in Science and Technology (3)  
STS 332 Seminar: Global Issues in Science and Technology (3)  
STS 364 Science, Technology and National Security (3)  
STS 425 Law, Values, Science and Technology (3)

**Enrollment Requirements:**

A GPA of 2.00 or higher is required for all resident applicants and 2.50 for nonresident applicants.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<http://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Slavic Studies Minor (LASLVMIN)

**Campus:** TEMPE

**Description:**

This minor focuses on Slavic languages and cultures with a concentration in either Bosnian/Croatian/Serbian (BCS) or Polish. It is intended primarily for the students of other departments (e.g., history, cultural anthropology, music, political science, economics) whose professional interests lie in Poland or the countries of South-Eastern Europe. The program places equal emphases on languages, culture and regional studies. The minor develops limited professional linguistic proficiency in either BCS or Polish along with adequate cultural sensitivity.

**Program Requirements:**

The minor in Slavic Studies requires 18 credit hours, including a minimum of 12 upper-division hours.

**Required Courses:**

any 300- or 400-level RUS, SLV, PLC, or BCS literature or culture course (3)  
BCS 311 and 312 Bosnian/Croatian/Serbian Composition and Conversation (6) or  
PLC 311 and 312 Advanced Polish (6)  
SLV 304 Computational Linguistics of Slavic Languages, CS (3)  
SLV 440 History of Slavic Languages, SB (3)  
SLV 498 Senior Capstone Seminar, G (3)

**Notes for Minor**

- A grade of "C" (2.00) or better must be achieved in all courses to be counted toward the minor.
- A minimum of six upper-division hours in the minor must be taken in residence at ASU.
- Course substitutions are permitted for heritage speakers and other advanced speakers of Slavic languages. Please contact the School of International Letters and Cultures for more information.
- Pass/fail courses cannot be used for the minor.
- No 201 and 202 language courses are applicable to the minor.

**Enrollment Requirements:**

Students who wish to add the minor in Slavic Studies to the degree they are currently pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through  
Academic Catalog Archive 2013-2014 708

established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Social Welfare Minor (LASSWMIN)

**Campus:** DTPHX

**Description:**

The social welfare minor prepares students for work in human service settings where a fundamental knowledge of human relations is required. It complements careers in journalism, communications, public administration, nursing and related fields and provides a foundation for students who seek to pursue an MSW. The minor enhances and broadens the ability of students to analyze complex family, individual and societal problems in the context of societal values, cultural diversity and other social and economic variables. The minor also contributes to students' understanding of society and social behavior, encourages critical thinking and helps develop communication skills.

**Program Requirements:**

Students should:

- Be at sophomore standing to take 300- or 400-level courses.
- Complete 18 credit hours of graded course work (internship or independent study not applicable).
- Complete a minimum of 12 credit hours of resident credit at ASU.
- Complete SWU 171 as the prerequisite for all upper-division SWU courses.
- Earn a grade of "C" (2.00) or higher for all classes in the minor.
- Maintain a cumulative GPA of 2.00 (4.00 scale) or higher.
- Meet with a social welfare advisor prior to registration.
- Take a minimum of 12 credit hours of upper-division course work from the approved list.

**Required Courses:**

SWU 171 Introduction to Social Work (3)  
SWU 291 Social Service Delivery Systems (3)  
SWU 432 Social Policy and Services (3)

**Select three credit hours from the list below:**

SWU 374 Diversity and Oppression in a Social Work Context (3)  
SWU 394 LGBT Health Disparities (3)  
SWU 498 Border Family and Community Asset Building Policies (3)  
SWU 457 Southwest Borderland Immigration Issues (3)  
SWU 498 Immigrants and Refugees (3)  
SWU 494 Spanish for Human Services (3)  
SWU 455 Social Work Practice Skills with Latinos (3)  
SWU 498 Lesbian/Gay Issues (3)  
SWU 498 Spirituality and Helping Profession (3)

**Select six credit hours from the following list\*:**

SWU 303 Micro Human Behavior and the Social Environment (3)  
SWU 340 Macro Human Behavior and the Social Environment (3)  
SWU 498 Pro-Seminar (3)

\*Note: Student may select one additional course from the cultural diversity options above.

Lower-division credit hours required: 6

Upper-division credit hours required: 12

Total credit hours required: 18

**Enrollment Requirements:**

Please meet with a social welfare advisor prior to registration.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Public Programs, College of

School of Social Work

<http://ssw.asu.edu>

UCENT 800

[social.work@asu.edu](mailto:social.work@asu.edu)

602-496-0800

## Social and Behavioral Sciences Minor (ASSBSMIN)

**Campus:** WEST

**Description:**

The minor offers students an interdisciplinary focus across several fields of the social and behavioral sciences, including communication, sociocultural anthropology, geography, political science, psychology and sociology.

**Program Requirements:**

The minor consists of 18 credit hours, at least 12 credit hours of which must be in upper-division courses and at least 6 credit hours taken from the New College of Interdisciplinary Arts and Sciences.

All courses must be completed with a minimum grade of "C" (2.00 on a scale of 4.00). Students wishing to pursue a minor must meet with an academic advisor in the School of Social and Behavioral Sciences to construct a minor that reflects a particular area of specialty and interest.

**Required Courses:**

SBS 200 Introduction to Social and Behavioral Sciences, SB (3)

select one additional course from the following list:

COM 308 Advanced Research Methods, L (3)

COM 309 Rhetorical, Interpretive and Critical Methods in Communication (3)

PSY 290 Research Methods, L/SG (4)

SBS 302 Qualitative Methods (3)

SBS 303 Quantitative Methods (3)

SOC 391 Research Methods, L/SB (3)

Electives (12)

A maximum of three semester hours of internship and three semester hours of individualized instruction may be used to fulfill requirements.

Courses approved for the 12 credit hours in the minor would come from one of the approved themes from the major.

**Enrollment Requirements:**

The minor in social and behavioral sciences is open to all undergraduate majors. Students should consult the advisors in the department of their major to determine if the minor is consistent with their educational goals. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows recognition of the minor. Please contact the division and see the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/social-sciences-behavioral-sciences-program>

## Sociocultural Anthropology Minor (ASASBMIN)

**Campus:** WEST

### **Description:**

The minor is designed to provide students with a substantive understanding of the theoretical assumptions and methodological techniques underlying the field of sociocultural anthropology. Courses provide students with knowledge about and theoretical approaches to cross-cultural studies and transnational research, emphasizing culture and political economy in historical context. Specifically, students minoring in sociocultural anthropology will be expected to demonstrate knowledge and skill in the following areas:

- anthropological approaches to and explanatory frameworks for the study of social issues in culture and political economy
- application of theoretical knowledge to understanding sociocultural practices across local and global contexts
- awareness of cultural, ethnic, gender, sexual, class and age differences and commonalities across world social formations
- critical thinking and analytical reasoning
- development of their own anthropological perspective for use in their everyday lives and future studies or employment
- effective oral presentation and written communication
- interpretation of cultural practices, social theory and social texts
- qualitative research methods in anthropology and other social sciences and interpretive humanities, including ethnographic field research and library research

### **Program Requirements:**

The minor requires 18 credit hours, at least 12 of which must be in upper-division courses. Two courses, ASB 311 and SBS 302, are required. The remaining 12 credit hours may be drawn from ASB courses and from several key SBS courses. All courses must be passed with a minimum grade of "C" (2.00) or higher. Up to six credit hours of lower-division courses and three credit hours of ASB 499 Individualized Instruction may also be applied toward the minor.

#### Required Courses:

ASB 311 Principles of Social Anthropology, SB, G, H (3)  
SBS 302 Qualitative Methods (3)

Choose four from the following, for a total of 12 credits:

ASB 102 Introduction to Cultural and Social Anthropology, SB, G (3)  
ASB 211 Women in Other Cultures, HU/SB, G (3)  
ASB 319 The North American Indian (3)  
ASB 339 Grassroots Social Movements, SB (3)  
ASB 340 Migration and Culture, SB, G (3)  
ASB 342 Mexico-U.S. Borderlands, SB, C (3)  
ASB 346 Marriage and Family Diversity, SB, C (3)  
ASB 350 Anthropology and Art, HU (3)  
ASB 353 Death and Dying in Cross-Cultural Perspective, HU/SB, G (3)  
ASB 356 Central American Studies, SB, G (3)  
ASB 374 Cultures and Politics of the Internet, SB (3)  
ASB 389 Ethnographic Field Lab (1-6)  
ASB 394 Special Topics (1-4)  
ASB 440 Women in the Global Factory, SB, G (3)  
ASB 442 Urban Anthropology, SB (3)  
ASB 445 Globalization, Development and Resistance, SB, G (3)  
ASB 447 Citizenship, Nationalism and Identity, SB, C (3)  
ASB Electives (3)  
SBS 301 Cultural Diversity, L/SB, C (3)  
SBS 450 Topics in Local/Global, SB, G (3)  
SBS 460 Urban Studies, SB (3)  
SBS 480 Global Justice, G (3)

### **Enrollment Requirements:**

The minor in sociocultural anthropology is open to all undergraduate majors. Students should consult the advisors in the department of their major to determine if the minor is consistent with their educational goals. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and see the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/sociocultural-anthropology-courses-minor>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Sociology Minor (ASSOCMIN)

**Campus:** WEST

**Description:**

The sociology program provides students with an understanding of the theory, practice and policy underlying issues of social change, inequality and diversity. These issues are approached from multiple perspectives, including race or ethnicity, gender, economic position, age, geographic location and position in the global political economy.

The student minoring in sociology will learn how it enhances one's understanding of social realities and institutions at local, national and international levels and how sociology contributes to the other social sciences and to the humanities.

Students gain a basic understanding of the assumptions underlying the discipline of sociology and develop the research skills necessary for analysis of complex social issues. These objectives are met by offering a flexible program and by providing the student with individual and group experiences in working with faculty members on concrete intellectual and policy issues.

**Program Requirements:**

The minor in sociology requires 18 credit hours in sociology, of which 12 hours must be upper-division courses.

Required Courses:

SOC 101 Introductory Sociology, SB (3)

select one course from the following list:

SBS 303 Quantitative Methods (3)

SBS 304 Social Statistics I, CS (3)

SOC 390 Social Statistics I, CS (3)

SOC 391 Research Methods, SB (3)

SOC 483 History of Social Thought, SB (3)

SOC 486 Contemporary Theory, SB (3)

Additional Sociology Electives (12)

**Enrollment Requirements:**

The minor in sociology is open to all undergraduate majors. Students should consult the advisors in the department of their major to determine if the minor is consistent with their educational goals. A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor. Please contact the division and see the website for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/sociology-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058



## Sociology Minor (LASOCMIN)

**Campus:** ONLINE, TEMPE

### **Description:**

A minor in sociology from the School of Social and Family Dynamics exposes students to the basic course work and issues within the discipline. This program provides an exceptional balance to studies in psychology, communication, education, business and nursing.

### **Program Requirements:**

The minor in sociology requires 18 hours, of which 12 hours must be upper-division courses. A minimum of six upper-division SOC courses must be completed from offerings of the Tempe campus. Required courses are:

SOC 101 Introductory Sociology, SB (3)

SOC 391 Research Methods, SB (3) or SOC 483 History of Social Thought, SB (3) or SOC 486 Contemporary Theory, SB (3)

12 credit hours of sociology (SOC) electives, of which a minimum 9 credit hours must be upper division.

### **Enrollment Requirements:**

Students who wish to pursue a minor in sociology may do so with the permission of the department, school or college of their major as well as the advisor in the School of Social and Family Dynamics. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/>  
SS 144  
email@ssfd.info  
480-965-6978

## Spanish Minor (ASSPAMIN)

**Campus:** WEST

### **Description:**

The Spanish minor consists of three emphases: language, literature and cultures. These emphases are integrated within the discipline and with other disciplines within the New College of Interdisciplinary Arts and Sciences.

The program also allows credit for internships in social and business agencies. This school-to-work experience, in addition to offering the student possible entry-level job opportunities, provides stimulating linguistic and cultural rewards outside the campus environment.

### **Program Requirements:**

The minor in Spanish consists of 18 upper-division credit hours (300 or 400 level).

The following courses cannot be used to fulfill requirements for the minor:

SPA 311  
SPA 312  
SPA 313  
SPA 314

SPA 315  
SPA 316  
SPA 319  
SPA 394  
SPA 494

Preparatory course work may not be used to satisfy minor requirements. Preparatory course work includes:

SPA 111  
SPA 201  
SPA 202 (or test equivalent to placement in Spanish composition)  
SPA 313  
SPA 314 or SPA 316  
SPA 315

Students must complete all course work in the minor with a grade of "C" (2.00) or better. No pass/fail credit may be used for minor requirements.

No course may be used to satisfy more than one of these requirements. Other courses must be approved by an advisor.

**Enrollment Requirements:**

Students wishing to pursue the Spanish minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/minors/spanish-courses>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Spanish Minor (LASPAMIN)

**Campus:** ONLNE, TEMPE

**Description:**

Students pursuing a minor in Spanish gain an understanding of the language, literature and cultures of Spanish-speaking peoples and regions. There are opportunities to partake in study abroad programs, which can serve to enhance a student's minor experience and education.

**Program Requirements:**

The minor in Spanish requires a minimum of 18 upper-division credit hours. Course substitutions are allowed for heritage and advanced speakers of the language.

**Required Courses:**

SPA 325 Introduction to Hispanic Literature, HU (3)  
SPA 412 Advanced Conversation and Composition, G (3)

**Choose two of the following courses:**

SPA 425 Spanish Literature (to 1700), HU (3)  
SPA 426 Spanish Literature (from 1700), HU (3)  
SPA 427 Spanish American Literature (to 1880), L/HU (3)  
SPA 428 Spanish American Literature (from 1880), L, G (3)  
SPA 464 Mexican American Literature, HU/SB, C (3)

**Choose one of the following courses:**

SPA 471 Civilization of the Spanish Southwest, L/HU, C (3)  
SPA 472 Spanish American Civilization, HU, H, G (3)  
SPA 473 Spanish Civilization, HU/SB, G (3)

Choose one from the following courses:

- SPA 319 Business Correspondence and Communication, G (3)
- SPA 413 Advanced Spanish Grammar, G (3)
- SPA 429 Mexican Literature, L/HU, G (3)
- SPA 434 Drama of the Golden Age (3)
- SPA 435 Cervantes-Don Quijote, L/HU (3)

**Enrollment Requirements:**

Students who wish to add the minor in Spanish to the degree they are currently pursuing may do so by contacting the School of International Letters and Cultures advising office.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Spanish Minor (LSSPAMIN)

**Campus:** DTPHX

**Description:**

The series of courses in this 18-credit-hour minor will help students hone Spanish communication skills and cultural knowledge, to serve the needs of the U.S. Latino community in professional settings (i.e., education, social work, health care, criminology, journalism). This program is only offered on the ASU Downtown Phoenix campus and is focused on serving the needs of the students in the College of Public Programs, the College of Nursing and Health Innovation, the Mary Lou Fulton Teachers College and the Walter Cronkite School of Journalism and Mass Communication. The combination of professionally focused courses and practical experience in this minor will enhance students' professional preparation for employment in positions that require advanced proficiency in Spanish and an in-depth understanding of U.S.-Latino culture.

**Program Requirements:**

Prerequisite: SPA 314/316 or permission of instructor.

- SPA 401 Spanish Oral Communication for the Professions (3)
- SPA 402 Written Communication for the Professions (3)
- SPA 403 Spanish Grammar and Stylistics for the Professions (3)
- SPA 404 Spanish in U.S. Professional Communities (3)
- SPA 405 Latino Cultural Perspectives for the Professions (3)
- SPA 484/SPA 499 Internship or Individualized Instruction\* (3)

\*Prerequisite: A minimum of 12 credit hours completed in this minor and permission of the instructor.

All courses for this minor will require a minimum grade of "C" (2.00) or better to receive credit toward fulfilling minor requirements.

**Enrollment Requirements:**

For additional admission and registration requirements, please visit the school website.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
UCENT 300  
sls@asu.edu  
602-496-4000

## Special Events Management Minor (HSEVNMIN)

**Campus:** DTPHX

### **Description:**

The minor in special events management is designed to offer students a solid understanding of special event programming and management. In addition to the two-tiered special event course, which provides basic and advanced instruction as well as experiential learning opportunities through event production, students will be able to select electives to meet their interests.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, communication and many others find this program a beneficial supplement to their existing program. For more information, access the school's website.

### **Program Requirements:**

The minor requires 15 credit hours, six credit hours of required courses and nine credit hours of elective courses.

#### Required Core Courses:

- PRM 486 Special Events Management (3)
- PRM 487 Advanced Special Events Management (3)

#### Electives (choose three elective courses from the following list):

- NLM 300 Fundraising and Resource Development (3)
- PRM 303 Program Planning (3)
- PRM 304 Recreation Planning and Facility Development (3)
- PRM 475 Entrepreneurial Recreation and Tourism (3)
- PRM 484 Internship (3)
- TDM 205 Introduction to Travel and Tourism, G (3)
- TDM 345 Meeting and Convention Planning (3)
- TDM 350 Tourism Marketing (3)
- TDM 458 International Tourism, G (3)

#### Standards

- 15 hours of graded course work (no independent study).
- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than parks and recreation management or tourism development and management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the special events management minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward the major degree and the minor. Students pursuing a BS in either parks and recreation management or tourism development and management are not eligible to complete this minor.

### **Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>

UCENT 500  
scrd@asu.edu  
602-496-0550

## Speech and Hearing Science Minor (LASHSMIN)

**Campus:** TEMPE

### **Description:**

The Department of Speech and Hearing Science offers an undergraduate minor in speech and hearing science. This is an academic program with emphasis on normal aspects of speech, language and hearing.

### **Program Requirements:**

For your information, the required courses are listed below, but students are strongly encouraged to visit an advisor from the Department of Speech and Hearing Science at ASU. The minor in speech and hearing science consists of 24 credit hours with the following classes required:

SHS 105 Introduction to Human Communication Disorders (3)  
SHS 250 Introduction to Phonetics (3)  
SHS 310 Anatomical and Physiological Bases of Speech (3)  
SHS 311 Hearing Science (3)

Choose one from the following:

SHS 367 Language Science, SB (3)  
SHS 375 Speech Science (3)

The remainder of the credits must come from the following courses:

SHS 401 Introduction to Audiology (3)  
SHS 402 Clinical Methods and Treatment of Communication Disorders (3)  
SHS 465 Speech and Language Acquisition, SB (3)  
SHS 470 Developmental Speech and Language Disorders (3)  
SHS 485 Acquired Speech and Language Disorders (3)  
SHS 496 Aural Rehabilitation (3)

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information at <http://shs.asu.edu/ug-minor> (<http://shs.asu.edu/ug-minor>).

### **Contact Information:**

Health Solutions, College of  
Department of Speech and Hearing Science  
<http://shs.asu.edu/>  
COOR 2211  
shsadvise@asu.edu  
480-965-2374

## Statistics Minor (LASTAMIN)

**Campus:** TEMPE

### **Description:**

The minor in statistics is recommended for students majoring in a variety of disciplines such as physics, engineering applications, business, economics and in the life and social sciences where the need for quantification in the analysis of phenomena is strong.

### **Program Requirements:**

The minor in statistics consists of 18-20 credit hours.

**Required courses:**

MAT 271 Calculus with Analytic Geometry II, MA (4) or MAT 266 Calculus for Engineers II, MA (3)  
MAT 272 Calculus with Analytic Geometry III, MA (4) or MAT 267 Calculus for Engineers III, MA (3)  
MAT 300 Mathematical Structures, L (3)  
STP 420 Introductory Applied Statistics, CS (3)  
STP 421 Probability (3)  
STP 427 Mathematical Statistics (3) or STP 429 Experimental Statistics, CS (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult with an academic advisor in the college or department of his or her major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 211  
[math@asu.edu](mailto:math@asu.edu)  
480-965-7195

## Studio Art Minor (HISTARTMIN)

**Campus:** TEMPE

**Description:**

The art minor or BIS concentration in studio art is designed for students who have an interest in studio arts but are pursuing another major. The program includes foundation art courses that address formal issues in art and upper-division courses that develop a conceptual basis for the student while increasing technical proficiency in one or more studio areas. Course work in art history, both lower and upper division, helps foster critical understanding of aesthetics and the production of art. The designated course work is flexible enough for students to concentrate in a single area of the studio arts or explore several mediums.

**Program Requirements:**

The minor requires 21 credit hours (12 upper division) in studio art and art history, art education or a related area of study.

**CORE STUDIO (6)**

**Required:**

ART 110 Drawing as Seeing and Thinking

complete one of the following: (3)

ART 112 2-D Design

ART 113 Color

ART 115 3-D Design

ART 116 Introduction to Digital Media

**STUDIO COURSES \* (9)**

choose three from the following courses:

ART 311 Drawing III

ART 314 Life Drawing II

ART 323 Painting II

ART 327 Watercolor II

ART 331 Sculpture II

ART 333 Foundry Casting Methods  
ART 346 3-D Computer Imaging and Animation  
ART 351 Intaglio I  
ART 354 Screen Printing 1  
ART 360 Ceramic Throwing  
ART 364 Ceramic Handbuilding I  
ART 365 Ceramic Handbuilding II  
ART 376 Woven Structures I  
ART 377 Surface Design  
ART 394 ST: Beginning Relief  
ART 394 ST: Ceramic Vessels  
ART 394 ST: Fantasy Figure Foam Carving  
ART 394 ST: Figurative Sculpture  
ART 394 ST: Maker Workshop  
ART 394 ST: Mixed Media: Collage  
ART 394 ST: Printmaking in Greece  
ART 394 ST: Slipcasting  
ART 427 Art on Paper  
ART 432 Neon Sculpture  
ART 439 Intermedia Studio  
ART 442 Art and Community  
ART 443 Intermedia Performance  
ART 445 Digital Processes for Printmaking  
ART 453 Experimental Printmaking: Expanding the Matrix  
ART 456 Fine Printing and Bookmaking I  
ART 458 Papermaking  
ART 459 Monoprinting  
ART 461 Polymer Plate Prints  
ART 494 ST: Artists' Books  
ART 494 ST: Blacksmithing  
ART 494 ST: Digital Compositing  
ART 494 ST: Drawing in Florence  
ART 494 ST: Enameling  
ART 494 ST: Foundry  
ART 494 ST: Illumination Systems  
ART 494 ST: Metalworking  
ART 494 ST: Summer Foundry Workshop

\*Other ART 3XX/4XX courses may be taken if appropriate prerequisites are met or with instructor approval.

#### ART HISTORY (3)

choose one of the following:

ARS 101 Art from Prehistory Through Middle Ages  
ARS 102 Art from Renaissance to Present

#### ART HISTORY, ART EDUCATION OR RELATED DEPARTMENTAL COURSES (3)

choose one of the following\*:

ARA 311 Art Appreciation and Human Development  
ARE 301 Studio Art and Human Development  
ARE 370 Teaching Visual Culture  
ARE 440 Interdisciplinary Art Education  
ARE 494 ST: Child Art Development  
ARE 494 ST: Multicultural Issues in Art Education  
ARS 310 The Renaissance in Tuscany  
ARS 340 Art in America  
ARS 394 ST: Art and Myth of the Classical World  
ARS 394 ST: Ancient Art and Culture  
ARS 394 ST: Egyptian Art and Culture  
ARS 394 ST: Italian Baroque Art  
ARS 394 ST: Italian Renaissance Art  
ARS 394 ST: Medieval Art  
ARS 402 Art of Ancient Egypt

ARS 404 Greek Art  
ARS 406 Roman Art  
ARS 414 Romanesque Art  
ARS 417 Late Gothic Art in Central Europe  
ARS 418 German Renaissance and Reformation Art  
ARS 432 19th-Century French Art and Culture  
ARS 435 The Pre-Raphaelites  
ARS 437 British Culture and Empire  
ARS 438 Art of the 20th Century I  
ARS 439 Art of the 20th Century II  
ARS 440 Identity and World Film  
ARS 465 Native Art of North America  
ARS 466 Native American Art of the Southwest  
ARS 468 Art of the Arctic and Northwest Coast  
ARS 472 Art of China  
ARS 473 Art of Japan  
ARS 475 Chinese Painting  
ARS 484 Internship  
ARS 494 ST: Contemporary Mexican Photography  
ARS 494 ST: History of Mexican Photography  
ARS 494 ST: Latinas in the Visual Arts  
ARS 494 ST: Mestizaje/Guadalupe in Art

\*Other ARA/ARE/ARS 3XX/4XX may be taken if appropriate prerequisites are met or with instructor approval.

TOTAL 21 Credit Hours (12 Upper Division)

#### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor. Please contact the department for more information.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
CDS 101  
[herbergeradmissions@exchange.asu.edu](mailto:herbergeradmissions@exchange.asu.edu)  
480-965-4495

## **Sustainability Minor (SUSUSMIN)**

**Campus:** ONLNE, TEMPE

#### **Description:**

Arizona State University offers a minor in sustainability that introduces students to the problems of sustainability and enables them to understand what it is that determines the sustainability of human institutions, organizations, cultures and technologies in different environments at the local, national and international levels.

#### **Program Requirements:**

The minor requires 18 credit hours of course work:

SOS 100 Introduction to Sustainability, G (3)

SOS 300 Advanced Concepts and Integrated Approaches in Sustainability (3)

two courses at the 100 or 200 level from two of the following different sustainability theme areas (6)



- coupled human-environment systems
- earth systems
- human transformation of the earth
- social, political and economic treatment of natural resources and environment

sustainability electives at the 300 or 400 level commensurate with student's major (6)

Students should consult with their academic advisor in the major for course selection.

**Enrollment Requirements:**

The sustainability minor is available to students pursuing a major outside of the School of Sustainability. However, this minor is not available to business students pursuing the sustainability concentration. Students who wish to add the minor in sustainability to the degree they are currently pursuing may do so if approved by the department, school or college of their major.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Students should contact their academic advisor for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Sustainability, School of  
 School of Sustainability  
<http://schoolofsustainability.asu.edu/undergraduate/sustainability-minor>  
 WGHL 108  
 sustainabilityminor@asu.edu  
 480-727-6963

## Sustainable Tourism Minor (PPTDMSMIN)

**Campus:** DTPHX

**Description:**

As sustainability expands in popularity as a discipline, students are looking to find ways to better understand how they can apply the principles of sustainability to specific areas of interest. A minor in sustainable tourism development will allow students from any major to learn the basic concepts and theories of tourism development and management and help them identify ways in which tourism can contribute to sustainable development, locally and globally.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as sustainability, business, and many others will find this program a beneficial supplement to their existing program. Students may also choose to complete a study abroad program.

**Program Requirements:**

The minor requires a total of 15 credit hours, 12 credit hours of required courses and three credit hours of elective.

Required Core Courses:

- TDM 205 Introduction to Travel and Tourism (3)
- TDM 372 Tourism Planning (3)
- TDM 458 International Tourism (3)
- TDM 480 Sustainable Tourism (3)

Electives Courses (choose one from the following list):

- PRM 475 Entrepreneurial Recreation and Tourism (3)
- TDM 394/494 Special Topics (3)
- TDM 448 Heritage and Cultural Tourism (3)
- TDM 481 Sustainable Food Management in Tourism (3)

Standards:

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor; a major other than tourism development and management
- should be a junior or higher to take 400-level courses

- no double counting of courses for a major and the minor

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the sustainable tourism minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a BS in tourism development and management are not eligible to complete this minor.

**Contact Information:**

Public Programs, College of  
College of Public Programs  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Theatre Minor (FATHEMIN)

**Campus:** TEMPE

**Description:**

Students pursuing the theatre minor will study the literatures, histories and basic production practices of theatre while having opportunities to concentrate in an area such as:

- design and production
- directing and performance
- new work development
- theatre and performance studies
- theatre for youth

**Program Requirements:**

The school offers a minor in theatre consisting of 22 credit hours of course work (nine credit hours must be upper division). A grade of "C" (2.00) or higher is required for all courses in the minor. All prerequisites for the minor courses must be met (see course listings). Transfer students may transfer up to nine credit hours toward the minor.

The following courses are required, for a total of 13 credit hours:

FMP 201 Film: The Creative Process I, HU (3)\*  
THE 100 Introduction to Theatre, HU (3)  
THE 322 Theatre History and Culture, HU, H (3)  
THF 101 Acting Introduction (3)  
THP 201 Theatre Production Crew (1)

Also required are nine credit hours of upper-division course work related to theatre. Choose from courses with the FMP, THE, THF or THP prefix. Contact the school for options and course requirements.

\*Students considering a minor in film concurrently must complete an additional course in theatre or film to make up for the overlapping FMP 201 course (and THF 101, if taken for the filmmaking practices concentration).

Courses ordinarily limited to majors only are available to minors on a second-priority basis; that is, minors may not register for these courses early but are allowed to register after all majors' needs have been met.

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatrefilm.asu.edu>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Tourism Development and Management Minor (PPTDMMIN)

**Campus:** DTPHX

**Description:**

The minor in tourism development and management provides students with the planning and development skills needed to enter the largest industry in the world. Exposure to the businesses of sustainable tourism, heritage tourism and meeting and convention planning will begin to prepare students for successful careers in the fast-growing travel and tourism industry. According to the World Tourism Organization and the World Travel and Tourism Council, the travel and tourism industry is the largest industry and employer in the world. It is the third largest industry in the United States and ranks as the second largest industry in Arizona.

The minor allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as business, communication and many others find this program a beneficial supplement to their existing program. Having completed the minor in tourism development and management, a student may also complete a certificate in convention sales and meeting planning. For more information, access the school's website. Students may also choose to participate in a study abroad program.

**Program Requirements:**

The tourism development and management minor requires 15 credit hours, six credit hours of required courses and nine credit hours of elective courses.

Required Core Courses:

TDM 205 Introduction to Travel and Tourism, G (3)  
TDM 480 Sustainable Tourism (3)

Elective Courses (choose three from the following list):

PRM 486 Special Events Management (3)  
TDM 225 Introduction to Resort and Hotel Management (3)  
TDM 345 Meeting and Convention Planning (3)  
TDM 350 Tourism Marketing (3)  
TDM 386 Convention Sales and Planning  
TDM 394/494 Special Topics (3)  
TDM 415 Tourism Transportation Systems (3)  
TDM 448 Heritage and Cultural Tourism (3)  
TDM 458 International Tourism, G (3)

Standards

- 15 hours of graded classroom coursework (no internship, no independent study).
- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or premajor, other than tourism development and management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor. Students wishing to pursue the tourism development and management minor should consult an

academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor. Students pursuing a BS in tourism development and management are not eligible to complete this minor.

**Contact Information:**

Public Programs, College of  
College of Public Programs  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Transborder Chicana/o and Latina/o Studies Minor (LATCLMIN)

**Campus:** TEMPE

**Description:**

The School of Transborder Studies offers an interdisciplinary degree program with a central mission of providing a value-added environment that increases the direct participation of Chicana/o and Latina/o populations in the formation of human and capital development.

The program offers students a fundamental understanding of the many dimensions of transnational and transborder processes. These include giving students the knowledge necessary to understand the manner in which Chicana/o, Mexican and Latina/o populations are influenced by, and also negotiate in, political, social, cultural and linguistic borders of multiple sorts.

An equally important dimension is the preparation of students to effectively function in transnational and transborder contexts and processes. Graduates will be able to traverse political borders because capital expansion is practically unlimited in time and space. Students gain skill at developing literary, policy and applied projects that benefit their communities and regions.

**Program Requirements:**

The transborder Chicana/o and Latina/o studies minor requires 18 credit hours of TCL course work.

Core Requirements:

TCL 201 Transborder Society and Culture I: Interdisciplinary Approaches (3) or  
TCL 202 Transborder Society and Culture II: Contemporary Issues (3) and  
TCL 332 Mexican American History Since 1900 (3)

Students must take the remaining 12 credit hours in upper-division TCL courses in concentrations of their choice.

**Enrollment Requirements:**

Students who wish to pursue a minor in Transborder Chicana/o and Latina/o studies may do so with the School of Transborder Studies. An ASU student who is pursuing a degree at any ASU campus may elect to add a minor offered at any other ASU campus.

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Transborder Studies  
<http://sts.asu.edu/>  
INTDSB 165  
[sts.info@asu.edu](mailto:sts.info@asu.edu)  
480-965-5091

## Urban Planning Minor (ARPUPMIN)

**Campus:** TEMPE

### **Description:**

The planning minor introduces students to the field of urban planning. Students can select courses that include:

- administration
- comprehensive planning
- planning law
- public policy formulation
- site planning
- socioeconomic and environmental analysis
- urban design

Many students continue to specialize in planning at the graduate level. Students in planning are exposed to the theories, methods and practices of the profession.

### **Program Requirements:**

A minimum of 18 credit hours are required for the minor, at least 12 of which must be upper-division.

Required Course:

PUP 301 Introduction to Urban Planning, L (3)

The remaining 15 credit hours (at least nine of which must be upper-division) must be chosen from among the following courses:

- PUP 190 Sustainable Cities, HU/SB, G (3)
- PUP 200 Cities in Cinema, HU, H, G (3)
- PUP 363 History of Planning (3)
- PUP 410 Public Participation in Planning (3)
- PUP 412 History of the City, L/HU and H (3)
- PUP 420 Theory of Urban Design, HU (3)
- PUP 425 Urban Housing Analysis (3)
- PUP 430 Transportation Planning and the Environment (3)
- PUP 432 Planning and Development Control Law (3)
- PUP 433 Zoning Ordinances, Subdivision Regulations and Building Codes (3)
- PUP 436 City Structure and Planning (3)
- PUP 442 Environmental Planning (3)
- PUP 444 Preservation Planning (3)
- PUP 445 Women and Environments, C (3)
- PUP 452 Ethics and Theory in Planning, L (3)
- PUP 465 Sustainable Urbanism (3)
- PUP 484 Internship (1-12)
- PUP 485 International Field Studies, G (1-12)
- PUP 494 Special Topics (1-4)

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)

## Urban and Metropolitan Studies Minor (PPURBMIN)

**Campus:** DTPHX

### **Description:**

The minor in urban and metropolitan studies offers students interested in the urban environment the opportunity to explore the wide variety of issues that influence the quality of life in urban communities. Students are encouraged to learn about cities as historical, social, cultural, economic and political phenomena in order to gain a strong understanding of the complex relationships that contribute to the problems and opportunities of urban living. As the population in the state's urban areas continues to grow, so will the demand for leaders who are skilled in new and innovative ways with which to address the challenges such growth generates. The program allows students enrolled in other undergraduate programs at ASU to broaden their educational experiences. Students from such various disciplines as planning, business, political science, nonprofit management and leadership, communication, social work, geography and many others might find this program a beneficial supplement to their existing program.

### **Program Requirements:**

- 12 hours of residence credit at ASU
- 15 hours of course work with a "C" (2.00 on a scale of 4.00) or better in each course
- nine hours of upper-division course work from the approved list

Eligibility to pursue the minor requires a major or pre-major other than urban and metropolitan studies.

#### Required Courses:

URB 300 Urban and Metropolitan Studies (3)

URB 305 Urban Governance (3)

#### core courses (choose two of the following):

URB 220 Introduction to Urban America (3)

URB 240 Urban Policy (3)

URB 301 Urban Research (3) or PAF 302 Public Service Research Methods (3)

URB 302 Urban Theory (3)

URB 410 Building Leadership Skills (3) or PAF 410 Building Leadership Skills (3)

#### Urban Electives (select a combination of courses from the following prefixes)

URB, PAF, POS, PUP, GPH, GCU, MGT, HST, SBS, SOS, ASB, SOC, WST, TWC, COM, CRJ, SWU, NLM, TDM, PRM

#### Related Urban Topics and other approved courses (see below) (3)

Students will be able to choose from a variety of related urban topics classes offered by the School of Public Affairs. Possible topics include:

- community-building and development
- comparative urbanism
- computer applications
- leadership and change
- leadership and communication
- policy analysis and evaluation
- political economy
- poverty and social welfare policy
- regionalism
- urban economics

In addition, students can choose related courses offered by the School of Public Affairs or other departments.

### **Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure an appropriate set of courses is taken. Students should also consult an academic advisor in the college or department of the major to make sure the college or

department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Public Programs, College of  
College of Public Programs  
<https://spa.asu.edu/programs/undergraduate/ums/minor>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Wellness Foundations Minor (EEXWMIN)

**Campus:** DTPHX

**Description:**

The exercise and wellness program offers this minor program to any ASU student interested in learning about health and wellness. Students will develop a greater understanding of wellness behaviors, healthy lifestyles and disease prevention.

**Program Requirements:**

The minor in wellness foundations consists of 18 credit hours. The minor requires that students complete the following courses with a grade of "C" (2.00 on a scale of 4.00) or higher:

- EXW 100 Introduction to Health and Wellness (3)
- EXW 300 Foundations of Health Promotion and Wellness (3)
- EXW 325 Fitness for Life (3)
- EXW 342 Health Behavior Change (3)
- EXW 450 Social Determinants of Health and Health Behavior (3)

EXW Elective:

three credit hours must be selected from the following approved list of electives:

- EXW 320 Management and Leadership in Exercise and Wellness (3)
- EXW 344 Physical Activity in Health and Disease(3)
- EXW 350 Substance Abuse and Addictive Behavior (3)
- EXW 380 Body Image and Wellness (3)
- EXW 400 Stress Management for Wellness(3)
- HSC 210 Cultural Aspects of Health(3)
- HSC 300 Complementary Healthcare(3)
- NTR 241 Human Nutrition(3)
- NTR 346 Sports Nutrition(3)
- NTR 351 Nutrition and Health Communications (3)

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

## Women and Gender Studies Minor (ASWSTMIN)

**Campus:** WEST

### **Description:**

The minor in women and gender studies, within the New College of Interdisciplinary Arts and Sciences, is an interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts.

### **Program Requirements:**

The women and gender studies minor consists of 18 credit hours of course work, of which 12 credit hours must be upper division (300 or 400 level).

Core Requirements (12 credit hours):

ETH 310 Critical Research Methods, SB (3)

HRC 498 Capstone: Practices and Approaches (3)

WST 100 Women, Gender and Society, SB, C (3) or WST 300 Women and Gender in Contemporary Society, SB, C (3)

WST 276 Wave on Wave: Survey of U.S. Women's Movements, H (3)

WST elective course work (6 credit hours)

### **Enrollment Requirements:**

Students wishing to pursue the women and gender studies minor should consult an academic advisor in the unit offering that minor to ensure the appropriate set of courses is taken. The student should also consult an academic advisor in the college, division or department of his or her major to make sure the minor is recognized and to have the minor added to the program of study.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Please contact the division for more information. The Academic Affairs Manual (ACD 305-12) regulates undergraduate academic minors and expressly forbids double counting of courses between majors and minors

### **Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/minors/women-studies-courses>

FAB N201

harcs.dept@asu.edu

602-543-4444

## Women and Gender Studies Minor (LAWSTMIN)

**Campus:** ONLNE, TEMPE

### **Description:**

The minor in women and gender studies provides students with an intensive interdisciplinary liberal arts education that enables them to write well, think critically and analyze problems effectively. Students take a variety of courses, including a capstone seminar requiring original research and writing plus an internship that helps them prepare for life after college. Original undergraduate research is encouraged, and some courses involve students studying community problems and formulating policy solutions.

### **Program Requirements:**

The women and gender studies minor consists of 18 credit hours, 12 of which must be upper division.

Students take one of the following courses (3 credit hours):

WST 100 Women, Gender and Society, SB, C (3) or WST 300 Women and Gender in Contemporary Society, SB, C (3)

Students choose one from the following courses (3 credit hours):

WST 377 History of American Feminist Thought, H, C (3)

WST 378 Global Feminist Theory, L, C, G (3)

WST 380 Race, Gender and Class, SB, C (3)

Twelve additional credit hours of women and gender studies electives must be taken and can be selected from any WST-prefix course.

- A minimum "C" grade or higher is required.
- At least 12 of the 18 hours must be upper division.



**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college or department of the minor officially certifies, through established verification procedures, that all requirements for the minor have been met and the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

A student wishing to pursue a specific minor should consult an academic advisor in the unit offering that minor to ensure that an appropriate set of courses is taken. The student should also consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a minor may not count toward both the major degree and the minor. Please contact the department for more information.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/women-and-gender-studies>  
WILSN 125  
[wgs.asutempe@asu.edu](mailto:wgs.asutempe@asu.edu)  
480-965-7682

## Youth Services Leadership Minor (HSYSLMIN)

**Campus:** DTPHX

**Description:**

The minor in youth services leadership is designed to explore the area of youth leadership from the perspective of those who work face-to-face with youth in a variety of settings. The minor allows students enrolled in a variety of undergraduate programs at ASU to broaden their knowledge of youth services. Students from programs such as education, nursing, social work, criminal justice and others may find this program a beneficial supplement to their existing program.

**Program Requirements:**

The minor requires 15 credit hours, three credit hours of required courses and 12 credit hours of elective courses.

## Required Core Course:

PRM 303 Program Planning (3)

## Elective Courses (choose four from the following list):

CRJ 204 Juvenile Justice (3)  
CRJ 462 Gangs (3)  
NLM 220 Introduction to Nonprofit Organizations (3)  
NLM 310 Volunteer Management (3)  
PRM 302 Inclusive Community Development (3)  
PRM/NLM 451 Grant Writing (3)  
PRM 364 Foundations of Therapeutic Recreation (3)  
PRM 394 Special Topics (3)  
PRM 494 Special Topics (3)  
PRM 486 Special Events Management (3)

## Standards

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00) grade required for all classes in the minor
- minimum GPA of 2.00 for those pursuing the minor, a major or pre-major, other than tourism development and management
- should be a junior to take 400-level courses
- no double counting of courses for a major and the minor

**Enrollment Requirements:**

Students in most majors may pursue one or more minors and, upon successful completion of the prescribed course work, have that accomplishment officially recognized on the ASU transcript at graduation if the college (and, in certain colleges, the department) of the student's major allows the official recognition of the minor.

Students wishing to pursue the youth services leadership minor should consult an academic advisor in the college or department of the major to make sure the college or department of the major allows the recognition of the minor.

Note: Certain major and minor combinations may be deemed inappropriate either by the college or department of the major or minor. Courses taken as part of a university minor may not count toward both the major degree and the minor.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu/>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

# Undergraduate Programs

## Undergraduate Certificates (Program Descriptions and Requirements)

### African and African American Studies Certificate (LAAFRCERT)

**Campus:** TEMPE

**Description:**

The African and African American studies program offers an interdisciplinary examination of the many ways in which African and African-descended peoples have created robust lives for themselves and, in turn, contributed to the creation of the modern world.

The program's mission is advanced by its core undergraduate curriculum that examines the culture, arts, history, politics, economics and current status of African Americans, Africans and the African diaspora everywhere, especially in the Caribbean, Central America and South America.

The curriculum combines a research-based understanding of the humanities, social and behavioral sciences and the arts with practical applications (internships, community or civic engagement and research projects) to prepare students for lifelong learning, advanced study in a variety of fields, and successful careers and productive public service in an increasingly diverse society, especially in Arizona.

**Program Requirements:**

Students will be required to complete 24 credit hours. Six credits will be a prescribed core and the remaining 18 elective hours will be selected from any of the program prefixes (AFH, AFR, AFS).

Required Certificate Core Course:

AFS 200 Introduction to African and African Diaspora Studies (3)

Elective Core Course:

choose one of the following four courses:

AFH 300 Precolonial Africa (3)

AFH 305 The Global History of the Trans-Atlantic Slave Trade (3)

AFS 301 Race and Racism in Africa/African Diaspora (3)

AFS 302 History of Black Women in America (3)

Elective Courses:

The remaining 18 credit hours will be completed by selecting courses not taken to fulfill the six core credit hours and will be selected from any of the program prefixes (AFH, AFR, AFS). At least 18 of the 24 credit hours must be upper-division courses (300 or higher). All courses must have a "C" (2.00) grade or higher. No course may be used to satisfy more than one requirement in the undergraduate certificate.

**Enrollment Requirements:**

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Office of Admission online application. Please contact the unit for additional information.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/african-and-african-american-studies>

WILSN 125

[afamstu@asu.edu](mailto:afamstu@asu.edu)

480-965-7682

### Arabic Studies Certificate (LAARBCERT)

**Campus:** TEMPE

**Description:**

The certificate in Arabic studies provides students with skills that will enable and qualify them to communicate effectively in Arabic in the four areas of language acquisition:

- listening
- reading
- speaking

- writing

Simultaneously, students gain a broad knowledge and understanding of the culture, literature and traditions of the vast Arabic-speaking world.

The certificate provides critically needed educational and cultural diversity that will enrich students' undergraduate experience and prepare them for life as employees and employers.

Graduate students in the liberal arts, social sciences and humanities seeking academic or professional careers in any of the three disciplines or thematic concentrations are also expected to be attracted to this certificate because of the added advantage the program gives them in the job market given the demonstrably high need for graduates with Arabic knowledge.

**Program Requirements:**

ASU students admitted to a degree program in any field of study would be eligible for the Arabic studies certificate program. In addition to the course work and examinations required in the major field of interest, students are responsible for fulfilling the minimum requirement of 18 hours (at least 12 upper-division) to earn the Arabic studies certificate. These hours can be chosen in consultation with the certificate coordinator. A minimum grade of "C" (2.00) or higher is required in each course.

**Enrollment Requirements:**

Students must first be accepted into an appropriate degree program at ASU and will then apply directly to the director of the Arabic studies certificate in the School of International Letters and Cultures for admission into the certificate program.

The application will consist of:

- name
- address
- phone number
- email address
- student ID number
- major
- year in college
- anticipated graduation date
- name of their major academic advisor

Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/certificates>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Arts Entrepreneurship Certificate (HITHAECERT)

**Campus:** TEMPE

**Description:**

Arts entrepreneurship is a nascent transdisciplinary field that harnesses the skills and mindset of the entrepreneur to empower artists to create work that is meaningful, sustainable, and oriented to community and market need. Students across art, dance, design, film, music and theatre disciplines will benefit from the business, marketing, and organizational skills offered by certificate courses as applied specifically to and within the arts.

**Program Requirements:**

The undergraduate certificate in arts entrepreneurship consists of 15 credits. Three credits must be taken from each category of electives shown below: art business; and arts policy, community, and socially engaged arts. A grade of C or better is required in all courses.

Required Courses:

- THP 352 Foundations of Arts Entrepreneurship (3)
- HDA 420 Design and the Arts Business Administration (3)
- THP 452 Arts Entrepreneurship Seminar (3) as a culminating experience to the certificate program.

Electives:

Arts Business

ARA 396 Professional Practices for Artists (3)

ARA 460 Gallery Exhibitions (3)

DSC 394 Design Entrepreneurship & Society (3)

FMP 417 Business Ethics in Entertainment (3)

FMP 494 Business of Media Industries (3)

MUE 494 Collaborative Entrepreneurship in the Arts (3)

MUP 319 Advanced Audio Engineering in the Arts (3)

MUS 494 The Enterprising Musician (3)

THP 394 Management and the Arts (3)

THP 450 Theatre Organization and Management (3)

or another course approved by the certificate program coordinator.

Arts Policy, Community or Social Engaged Arts

ARS 494 Art and Politics (3)

ARS 494 Arts and Public Policy (3)

ARS 498 Public Art (3)

HDA 310 Socially Engaged Practice (3)

MHL 494 Music and Movement in Urban Culture (3)

MUS 494 Music Product Creation and Development (3)

THP 482 Theatre for Social Change (3)

Plan of study:

The plan includes a significant final project in the eighth semester seminar that serves as a capstone for the certificate:

Semester 4: THP 352 Foundations of Arts Entrepreneurship (3), followed by application to the certificate program

Semester 5: HDA 420 Design and the Arts Business Administration (3);

Semester 6: Arts Business course from the list above (3)

Semester 7: Arts Policy, Community or Socially Engaged Arts course from list above (3)

Semester 8: THP 452 Arts Entrepreneurship Seminar (3)

**Enrollment Requirements:**

The certificate in arts entrepreneurship, meant to extend the study of an individual arts discipline, will be available only to current students with a major within the Herberger Institute for Design and the Arts. Students will be admitted to the certificate program upon completion of THP 352 Foundations of Arts Entrepreneurship with a grade of B or better and an overall GPA of 3.00 or higher. Students will submit an application to the Herberger Institute Office of Student Success. Herberger Institute students meeting the course and GPA requirements may enroll in the certificate, and a Herberger Institute advisor will add the certificate plan code to the student's record.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Film, Dance and Theatre

<http://theatrefilm.asu.edu>

CDS 101D

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-4495

## Asian Pacific American Studies Certificate (LAAPACERT)

**Campus:** TEMPE

**Description:**

Asian Pacific American studies is an interdisciplinary undergraduate curriculum in the School of Social Transformation that addresses the historical and contemporary experiences of Asian Americans and Pacific Islanders, what they have contributed to our society, and the complexity of racial formations in the U.S.

The curriculum is designed to help students of all ethnicities:

- develop clear written arguments and present their perspectives effectively
- to learn about Asian American and Pacific Islander experiences and communities in Arizona, nationally, and within a larger global context

- to prepare students to participate in an increasingly diverse and global U.S. society
- to think critically

The certificate program provides students with opportunities to think critically about interethnic cooperation and conflict in the formation of social institutions and communities. The certificate program also encourages students to learn about local Asian American and Pacific Islander communities and organizations through research, courses and community internships.

**Program Requirements:**

Students will be required to complete 18 credit hours for the certificate. Nine hours will be a prescribed core and the remaining nine elective hours will be selected from any of the courses with an APA prefix.

**Required Core Courses:**

- APA 200 Introduction to Asian Pacific American Studies, HU/SB, C (3)
- APA 360 Asian Pacific American Experience, HU/SB, C (3)
- APA 484 Internship (3)

**Elective Courses**

The remaining nine credit hours will be completed by selecting courses not taken to fulfill the nine required hours and will be selected from any APA course. Examples of APA course options include but are not limited to:

- APA 210 Introduction to Ethnic Studies in the U.S. (3)
  - APA 310 Asian Pacific American Arts and Culture (3)
  - APA 315 Asian Pacific American Literature (3)
  - APA 330 Asian Pacific American Genders and Sexualities (3)
  - APA 340 Asian Pacific Americans and Media (3)
  - APA 345 Asian Pacific Americans and Film (3)
  - APA 360 Asian Pacific American Experience (3)\*
- APA 394 Special Topics (may be repeated for credit with a different topic) (3)
  - APA 450 Asian Pacific American Contemporary Issues (3)
  - APA 484 Asian Pacific American Community Internship (3)
  - APA 494 Special Topics (may be repeated for credit with a different topic) (3)
  - APA 499 Individualized Instruction (1-3 credits; may be repeated for credit)

\*Note: One APA 360 course is required for the core; the other sections may be repeated for credit with different topics:

- Asian American psychology
- the Chinese American experience
- the Filipina/o American experience
- the Japanese American experience
- the Korean American experience
  
- the Multiracial experience
- the Pacific Islander experience
- the South Asian experience
- the Southeast Asian experience

**Other Requirements and Restrictions**

- At least 12 of the 18 credit hours must be upper-division courses (300 or higher).
- All courses for the certificate must have a "C" (2.00) grade or higher.
- A minimum of nine credit hours must be taken in residency at ASU.
- No course may be used to satisfy more than one requirement in the certificate.

**Enrollment Requirements:**

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Office of Admission online application. Please contact the unit for additional information.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Social Transformation  
<http://sst.clas.asu.edu/asian-pacific-american-studies>

WILSN 125  
apas@asu.edu  
480-965-7682

## Asian Studies Certificate (LAASNCERT)

**Campus:** TEMPE

### **Description:**

The Asian studies certificate is offered through the Center for Asian Research. It supplements a bachelor's degree, demonstrating knowledge of an Asian language as well as general knowledge of Asian history, art, culture and society. The certificate provides students with official transcript recognition of specialization in Asian Studies related to their major area of study. An earned certificate will appear on student transcripts as an Asian study emphasis.

### **Program Requirements:**

The certificate curriculum includes 24 credit hours of course work, including:

- Fifteen credit hours of upper-division area studies course work in at least three disciplines outside of languages and literature courses (such as anthropology, art, geography, history, political science and religious studies)
- Nine additional credit hours may be some combination of lower- and upper-division courses
- Six hours may be satisfied with language and literature courses limited to courses numbered 321 and above

In addition, certificate students must demonstrate proficiency in an Asian language at the intermediate level. The language requirement can be satisfied by completing the 201 and 202 sequence, one year of study abroad at the intermediate level, or satisfactory placement on a proficiency exam. Asian languages include:

- Chinese
- Hindu/Urdu
- Indonesian
- Japanese
- Korean
- Thai
- Vietnamese

Students pursuing an Asian studies certificate may apply courses in East, South and Southeast Asia to meet the certificate requirements. A minimum grade of "C" (2.00) is required for each course that is used to fulfill the certificate requirements.

### **Enrollment Requirements:**

There are no specific admission requirements other than a student's desire to learn about Asia. Please contact the School of Historical, Philosophical and Religious Studies for more information and see <http://car.clas.asu.edu/> (<http://car.clas.asu.edu/>). All advising for this certificate is done through the School of Historical, Philosophical and Religious Studies. Please use your MyASU or the SHPRS academic advising webpage at <https://shprs.clas.asu.edu/advising> (<https://shprs.clas.asu.edu/advising>) to schedule an appointment with an advisor.

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_LAASNCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_LAASNCERT.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_LAASNCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_LAASNCERT.pdf)).

### **Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://car.clas.asu.edu/>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Brazilian Studies Certificate (LABZSCERT)

**Campus:** TEMPE

### **Description:**

The Brazilian studies program consists of five essential components:

course in basic linguistic competence on the first and second year level  
advanced skills development in third and fourth year language courses

grounding in major texts of Brazilian literature  
examination of major themes in Brazilian popular and urban culture, with particular emphasis on Afro-Brazilian society  
complementary courses in specific issues in Brazilian culture as offered by collateral departments

**Program Requirements:**

ASU students admitted to a degree program in any field of study would be eligible for the Brazilian studies certificate program.

Once enrolled in the certificate, students must demonstrate proficiency in the Portuguese language at the intermediate level. In addition, the student must take POR 313, 314, and other courses in Portuguese language or Brazilian culture, for a total of 18 credit hours.

**Enrollment Requirements:**

Any undergraduate admitted to study at Arizona State University may elect to pursue this certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/>  
LL 422C  
DAVID.FOSTER@asu.edu  
480-965-3752

## Child Life Certificate (LACHLFCERT)

**Campus:** DTPHX, TEMPE

**Description:**

Child life specialists are experts in child development who promote effective coping among children who face challenges related to health care and hospitalization. This cross-disciplinary program offered through the School of Community Resources and Development and the School of Social and Family Dynamics is designed to assist students to prepare for the national qualifying child life exam.

A portion of the national certification exam eligibility requirements, as outlined by the Child Life Council, are met by obtaining this certificate.

**Program Requirements:**

The certificate requires 21 credit hours. Courses taken as part of a university major may count toward that degree and the certificate. To earn the certificate, students must complete all course work in the certificate with a minimum grade of "B" (3.00) or better.

An application to the program is required.

**Required Courses:**

- CDE 337 Early Childhood Intervention (3)
- CDE 450 Child Dysfunction in the Family (3)
- PRM 364 Foundations of Therapeutic Recreation (3)
- PRM 384 Child Life Practicum (3)
- PRM 406 Program Design and Evaluation in Therapeutic Recreation (3)
- PRM 455 Play in Child Life (3)
- PRM 460 Assessment and Documentation in Therapeutic Recreation (3)

**Standards:**

- a minimum "B" (3.00) grade required for all classes in the certificate
- a minimum GPA of 3.00 for those pursuing the certificate
- 18 hours of graded classroom course work (no internship, no independent study)
- must be a junior to take 400-level courses

**Enrollment Requirements:**

- A minimum cumulative GPA of 3.00 is required to enroll in the certificate.
- Students wishing to pursue the child life certificate must complete two prerequisites before applying for the program: CDE 232 Human Development (3) with a grade of "B" (3.00) or higher; CDE 338 Child Development Practicum (or comparable experience working with children, as determined by certificate directors of admission).
- For additional information and application, students should consult with an academic advisor in either the School of Community Resources and Development or the School of Social and Family Dynamics.



**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/>  
SS 144  
email@ssfd.info  
480-965-6978

## Child Nutrition Certificate (ECNTRCERC)

**Campus:** DTPHX, POLY

**Description:**

This certificate program is directed toward current degree-seeking students, postbaccalaureate students and nondegree-seeking students who are interested in eligibility for the school nutrition specialist credential offered by the School Nutrition Association.

**Program Requirements:**

The certificate requires that students take the following courses, for a total of 31 credit hours:

BUA 381 Small Business Accounting and Finance (3)  
EXW 100 Introduction to Health and Wellness or EXW 325 Fitness for Life (3)  
NTR 142 Applied Food Principles (3)  
NTR 343 Food Service Purchasing (3)  
NTR 344 Nutrition Services Management (3)  
NTR 345 Development of Healthy Cuisines (3)  
NTR 401 Field Experience in Food and Nutrition (3)  
NTR 445 Management of Food Service Systems (3)  
NTR 448 Community Nutrition (3)  
NTR 450 Nutrition in the Life Cycle I (3)  
NTR 498 Child Nutrition Seminar (1)

**Enrollment Requirements:**

To enroll in the certificate program, the applicant must be admitted to ASU as a degree-seeking or nondegree-seeking student in the nutrition program. The curriculum committee of the nutrition program will approve applications to the certificate program.

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

## Civic Education Certificate (LACVECERT)

**Campus:** TEMPE

**Description:**

The civic education certificate is designed to contribute to the preparation of undergraduate students for:

- careers in primary and secondary education (where the teaching of government and civics may be involved)
- careers or voluntary participation in politics, public service, civic and social movements
- further education in law, journalism, business, history, sociology, political science and other fields where an understanding of questions of citizenship, leadership, community, democracy, public responsibility and ethics is crucial

**Program Requirements:**

The certificate does not substitute for degree requirements in any subject, including political science; rather, it is a complement to the student's chosen major. The certificate program is intended to guide students to a variety of courses whose successful completion indicates their special accomplishment in the area of civic education. Students majoring in any subject at the university may be awarded the civic education certificate upon completion of the following 15 credit hours of political science courses:

POS 210 Political Ideologies, SB (3)  
POS 346 Problems of Democracy, HU (3)

POS 442 American Political Thought, HU (3)

Choose one from the courses below:

POS 340 History of Political Philosophy I, HU, H (3)

POS 341 History of Political Philosophy II, HU, H (3)

POS 443 Topics in Contemporary Political Theory, HU (3)

Choose one from the courses below:

POS 110 Government and Politics, SB (3)

POS 150 Comparative Government, SB, G (3)

POS 160 Global Politics, SB, G (3)

POS 270 American Legal System, SB (3)

POS 300 Contemporary Global Controversies, SB, G (3)

POS 313 The Congress, SB (3)

POS 314 The American Presidency, SB (3)

POS 315 The Supreme Court, SB (3)

POS 330 Contemporary Controversies in Domestic Politics, SB (3)

POS 332 American Political Parties, SB (3)

POS 333 Interest Groups, SB (3)

POS 370 Law and Society, SB (3)

POS 417 Arizona Political System, SB (3)

POS 435 Women and Politics, SB, C (3)

POS 439 Minority Group Politics in America, SB, C (3)

Certificate students must have a minimum GPA of "C" (2.00); only courses in which students have a grade of "C" (2.00) or higher count toward the certificate. A minimum of six upper division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the School Politics and Global Studies for more information about completing the civic education certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6797  
[spgs@asu.edu](mailto:spgs@asu.edu)  
480-965-6551

## Classical Studies Certificate (LACLG CERT)

**Campus:** TEMPE

**Description:**

The classical studies program offers students a wide variety of opportunities to study the language, literature and culture of the ancient Greeks and Romans. The School of International Letters and Cultures offers a certificate in classical studies for those students interested in pursuing a classical education in conjunction with another major or as part of their general studies.

**Program Requirements:**

Students admitted to undergraduate degree programs in any field are eligible for the classical studies certificate program. In addition to the course work and examinations required in the student's major, the student is responsible for fulfilling the following minimum requirements:

- five semesters of ancient Greek (17 credit hours; GRK 301 and 302 may be repeated for credit) or Latin language and literature instruction (19 credit hours)
- four semesters in courses related to classical studies, to be approved by coordinator of the certificate (12 credit hours)
- two of these courses must be above the 300 level (6 credit hours)

A minimum grade of "C" (2.00) is required in each course leading to the certificate. A minimum of 12 credit hours must be upper division. A minimum of six credit hours must be taken at ASU.

**Enrollment Requirements:**

Students interested in the classical studies certificate program need to contact the coordinator of the certificate before being accepted into the program. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/certificates>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Computer Gaming Certificate (ESSCICERT)

**Campus:** TEMPE

**Description:**

The computer gaming certificate is designed to provide a game development skill set that the student can apply to domain specific applications in the student's major. The skill set includes:

- architecture of game engines
- art design and computer graphics for gaming
- game software development

In this certificate program, students will learn to apply gaming technology to the rapidly growing video game industry and to business, medicine, geography, biotechnology and education. Examples of projects include:

- building a game that teaches linear algebra by incorporating trigonometric rules into the game design
- creating a game that teaches correct sentence construction to early English learners
- creating an interactive virtual world for corporate training
- designing a game platform incorporating geographic information systems
- inventing a surgical simulation to educate medical students
- creating a game to help patients with physical therapy

**Program Requirements:**

Students will complete nine credit hours of core courses, including a final capstone project and nine credit hours of track courses.

## Core Courses:

CPI 111 Game Development I  
CPI 211 Game Development II  
CPI 441 Gaming Capstone

## Track Courses (choose three):

CIS 394 Project Management - Information Systems  
CPI 311 Game Engine Development  
CPI 321 Fundamentals of Game Art  
CPI 411 Graphics for Games  
CPI 412 Cognitive Systems and Intelligent Agents  
CPI 421 3-D Modeling and Texturing  
CPI 422 3-D Animation and Rigging for Video Games  
DCI 451 Design Research and Educational Gaming Practicum  
EDT 329 Games, Simulations and Virtual Environments  
RDG 440 Computer Gaming, Learning and Literacy

Programming courses focus on how game engines work and how to write software. Art courses teach the visual aspects of game design. In education courses, students will apply game design skills to achieve educational goals.

**Enrollment Requirements:**

The computer gaming certificate is open to any student admitted to an undergraduate degree program at ASU and in good academic standing. This certificate can also be used by BIS students as part of their degree program.

All students are eligible to take CPI 111. Students who want to continue in the certificate classes must be approved to enroll in the computer gaming certificate by completing the Undergraduate Certificate form from the registrar's website and submitting it to the School of Computing, Informatics and Decision Systems Engineering (CIDSE) Academic Advising Center located in BYENG, room 208. BIS students need to contact their BIS advisor to add the computer gaming concentration to their degree program.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computing and Informatics Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
cidse.advising@asu.edu  
480-965-3199

## Convention Sales and Meeting Planning Certificate (PPTDMCERT)

**Campus:** DTPHX

**Description:**

The U.S. meetings, conventions and exhibitions industry generates more than \$120 billion a year, supporting nearly two million jobs. Students can explore this exciting growth industry with the convention sales and meeting planning certificate. The demand for professionals is strong, and we provide an excellent foundation for enhancing career opportunities nationally and regionally. Phoenix is a major convention and meeting destination.

The \$600 million investment in the Phoenix Convention Center expansion, new hotel and other visitor-related product development, as well as corporate headquarters that continue to relocate to the greater Phoenix area have created the need for qualified professionals to service conventions and meetings. The certificate, which has been endorsed by the Greater Phoenix Convention and Visitors Bureau and the Arizona Sunbelt Chapter of Meeting Professionals International, will enhance a graduate's career opportunities as a tourism professional.

**Program Requirements:**

The certificate requires 15 credit hours: four required core courses (12 credits) and one elective course (3 credits). Courses taken as part of a university major may count toward that degree and the certificate. Requirements can be met online. All core classes and some elective classes are taught online at least once a year. To earn the certificate, students must complete all course work in the certificate with a minimum grade of "C" or better. An application to the program is required.

## Required Core Courses:

TDM 205 Introduction to Travel and Tourism, G (3)  
TDM 345 Meeting and Convention Planning (3) (prerequisite: TDM 205, grade of "C" or better)  
TDM 350 Tourism Marketing (3) (prerequisite: TDM 205, grade of "C" or better)  
TDM 386 Convention Sales and Management (3)

## Elective (choose one):

PRM 486 Special Events Management (3)  
TDM 225 Introduction to Resort and Hotel Management (3)  
TDM 458 International Tourism, G (3)

## Standards

- 15 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00) grade required for all classes in the certificate
- minimum GPA of 2.00 for those pursuing the certificate
- should be a junior to take 400-level courses

**Enrollment Requirements:**

Students wishing to pursue the convention sales and meeting planning certificate should consult an academic advisor in the School of Community Resources and Development. For additional information, please visit the college website.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
scrd@asu.edu  
602-496-0550

## Creative City Certificate (PPURBCERC)

**Campus:** DTPHX

**Description:**

The creative city certificate prepares students to engage effectively in revitalizing cities and communities by tapping their inherent potential for

cultural innovation, place-making and social and economic entrepreneurship. Exploring best practices globally, students develop asset-based proposals for specific locales including implementation plans. The creative city certificate adds value to other majors as well as work and life experience for students aspiring to assume leadership roles in improving quality of life, specifically by enhancing quality of place.

Cities are centers of human creativity and cultural innovation. They both attract and breed these. Such creativity and innovation are apparent in the vitality of the arts, as well as that of businesses (large and small), research (basic and applied) and the everyday life unique to any given locale. These are the ingredients that make our places sustainable, economically, socially and environmentally, by endowing a "sense of place" along with a "sense of community."

This certificate also serves professionals in the community working in the areas of:

- community development
- land-use law
- parks and recreation
- philanthropy
- planning
- public art
- urban governance and others

Flexible class times and locations make the certificate a viable option for those unable to attend classes during the day.

#### **Program Requirements:**

The five-course sequence comprising the certificate will enable students to build upon their own strengths in order to help cities and communities creatively build upon their capacities. The creative city certificate consists of a maximum of 15 credit hours of course work. All courses must be taken at ASU. Required courses and electives are shown below.

##### Required Core Courses:

URB 405 Citizen Engagement and Community Building (3)

URB 406 Public Administration and Community Development (3)

##### Elective Courses:

GRA 401 Creative Environment (3)

NLM 160 Voluntary Action and Community Leadership (3)

NLM 220 Introduction to Nonprofit Organizations (3)

NLM 300 Fund Raising and Resource Development (3)

NLM 402/TDM 402 Assessment and Evaluation of Community Services (3)

PAF 420 Public Leadership (3)

PRM 120 Leisure and the Quality of Life (3)

PRM 210/NLM 210/TDM 210 Community Services and Professions (3)

PRM 301/NLM 301/TDM 301 Sustainable Communities (3)

PRM 302/NLM 302/TDM 302 Inclusive Community Development (3) [CRD majors only]

TDM 448 Heritage and Cultural Tourism (3)

URB 220 Introduction to Urban America (3)

#### **Enrollment Requirements:**

The creative city certificate is available to all admitted undergraduate students (regular or nondegree) at ASU. Nondegree students are required to apply to ASU (as a nondegree student) and once admitted, contact the School of Public Affairs to be admitted into the certificate program. Students may begin taking courses before they formally apply for the certificate; however, they should apply for admission as soon as possible.

#### **Contact Information:**

Public Programs, College of

School of Public Affairs

[https://spa.asu.edu/programs/undergraduate/creative\\_city](https://spa.asu.edu/programs/undergraduate/creative_city)

UCENT 400

spa@asu.edu

602-496-0450

## **Digital Culture Certificate (HIDGCCERT)**

**Campus:** TEMPE

#### **Description:**

The digital culture certificate program in the Herberger Institute for Design and the Arts focuses on the creative exploration of how new media is influencing our culture or, rather, the way we live, learn, create and communicate. The digital culture certificate will allow students to enhance their

program of study with integrated, interdisciplinary training in creative processes and technical skills in new media with cultural applications.

The digital culture curriculum is outcomes-based rather than course sequence-based. The curriculum uses an innovative proficiency-based network to connect courses across academic disciplines, instead of traditional methods such as course prerequisites. Proficiencies in the curriculum identify common generalized learning outcomes across disciplines participating in the initiative.

**Program Requirements:**

The digital culture certificate requires 18 credit hours (12 upper division) in four areas:

- digital culture studies (9)
- media arts and design (3)
- media engineering (3)
- capstone culminating project (3)

For a list of digital culture courses, please visit: <https://digitalculture.asu.edu/education/courses> (<https://digitalculture.asu.edu/education/courses>)

A minimum grade of a "C" (2.00) and an overall GPA of 3.00 is required in all classes in the certificate. Courses in the certificate may not be used as part of a major. All upper-division certificate course work must be taken at ASU.

Generous substitution rules allow for course flexibility. Students receiving the digital culture certificate can petition to substitute up to six credit hours. Three credit hours can come from any course related to digital culture through courses offered by any unit of ASU including the Polytechnic, Downtown, West (Interdisciplinary Arts & Performance) and the Film and Media Studies program on the Tempe campus. Courses may include any on the list of related subjects and substitutions (below) or courses with comparable content.

The other three substitution hours can be achieved through one of the following two paths:

- The three-hour media arts and design course requirement may be substituted with a three-hour course in the digital culture related category.
- The three-hour media engineering requirement may be substituted with a three-hour course in the digital culture related category or by a related upper-level engineering course offered by one of the collaborating units.

**Enrollment Requirements:**

For current ASU students, there is no special application process for the digital culture certificate. Students add the certificate by meeting with the academic advisor for their major and the digital culture education coordinator to develop the digital culture pathway that best meets the proficiencies for the work they are interested in pursuing. This pathway will be contingent upon the student's academic performance in 100-level course work.

For students not currently enrolled at ASU, students must apply and be admitted to ASU in a degree or nondegree program. Students must meet with the digital culture academic success coordinator before enrolling in the certificate program. The coordinator and student will develop a pathway that best meets the proficiencies for the work he or she is interested in pursuing. The coordinator will review the student's previous academic work to determine which proficiencies the student has completed.

Digital culture certificate students will work with the digital culture academic success coordinator and successfully complete the required sequence of courses and proficiencies for a digital culture certificate. The digital culture academic success coordinator and the digital culture faculty committee in the Herberger Institute for Design and the Arts will help to craft the best path for the student.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<https://digitalculture.asu.edu/education/degrees>  
BYENG 395  
herbergeradvising@asu.edu  
480-965-9438

## East Asian Studies Certificate (LAEASCERT)

**Campus:** TEMPE

**Description:**

The certificate in East Asian studies can supplement a bachelor's, demonstrating knowledge of an Asian language as well as knowledge of Asian history, art, culture or society. This certificate helps prepares students for admission to graduate programs in Asian area studies or in an academic discipline with an Asian focus, or for professional programs in international law or business. Recent Asian studies graduates have gone on to enter medical school, law school, MBA programs or PhD programs. An earned certificate will appear on student transcripts as an East Asian studies emphasis.

**Program Requirements:**

The certificate curriculum includes 24 credit hours of course work, including:

- 15 credit hours of upper-division area studies course work in at least three disciplines outside of languages and literature courses (such as anthropology, art, geography, history, political science and religious studies)
- nine credit hours in some combination of lower- and upper-division courses (six hours may be satisfied with language and literature courses limited to 321 and above)
- demonstrated proficiency in an East Asian language at the intermediate level

The language requirement can be satisfied by one of the following:

- completing the 201 and 202 sequence
- one year of study abroad at the intermediate level
- satisfactory placement on a proficiency exam

East Asian languages include:

- Chinese
- Japanese
- Korean

Students pursuing an East Asian studies certificate must fulfill the language requirement in either Chinese, Japanese or Korean, and the 15 hours of upper-division course work must be courses with significant focus on East Asia chosen in consultation with an advisor in the School of Historical, Philosophical and Religious Studies.

A minimum grade of "C" (2.00) is required for each course that is used to fulfill the certificate requirements.

**Enrollment Requirements:**

There are no specific admission requirements other than a student's desire to learn about East Asia. Please contact the School of Historical, Philosophical and Religious Studies for more information and see <http://car.clas.asu.edu/> (<http://car.clas.asu.edu/>). All advising for this certificate is done through the School of Historical, Philosophical and Religious Studies. Please use your MyASU or the SHPRS academic advising webpage (<https://shprs.clas.asu.edu/advising>) to schedule an appointment with an advisor.

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://car.clas.asu.edu/>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Economic Justice Certificate (LAECNJCERT)

**Campus:** TEMPE

**Description:**

This certificate focuses on the application of justice principles to different fields of economics, including microeconomics, macroeconomics, labor economics, public finance, development and international trade and investment.

Students will gain transdisciplinary knowledge of economic justice that will promote the growth of sustainable communities, locally, nationally and globally. Areas of focus include different approaches to economic justice, wealth and poverty, labor movements and unionization, social innovation, legal constructions of labor justice and forms of work discrimination, employment and welfare advocacy and activism.

The course work in this certificate will prepare students to:

- analyze and develop policies to build local skills
- develop the capacity to design, control, manage and evaluate initiatives aimed at economically revitalizing communities
- increase research abilities
- lay the groundwork for new approaches to economic justice

**Program Requirements:**

- 18 total credit hours required for the certificate.

"C" (2.00) grade or greater required for each course.

#### Theories and Foundation in Economic Justice (3)

To provide students with a background in theories and philosophies of economic justice, students will select one of the following courses:

- ASB 416 Economic Anthropology (3)
- COM 450 Theory and Research in Organizational Communication (3)
- ECN 360 Economic Development (3)
- JUS 321 Wealth Distribution and Poverty (3)
- JUS 323 Justice and Development of the Welfare State (3)
- JUS 325 Globalization and Socio-Economic Justice (3)

#### Economic Justice Praxis (3)

To better understand community, nongovernmental organizations, government policies and other collective efforts aimed at improving economic conditions through various strategies, including asset building to low-income communities, community-based microfinance, economic development, advocacy and training efforts. Students will select one of the following courses:

- ASB 328 Rules, Games and Society (3)
- ECN 331 Economics of the European Economic Union (3)
- JUS 320 Community and Social Justice (3)
- JUS 405 Economic Justice (3)
- PUP 434 Economic Development Planning (3)
- SGS 350 Economic Development and Globalization (3)
- SGS 394 Policies for Economic Development (3)
- SWU 432 Social Policy and Services (3)
- SWU 498 Border Families/Community Asset Building Policies (3)

#### Interdisciplinary Component (9)

To provide students an opportunity to focus on a particular racial group, nation or region or specific historical event while also providing a broad interdisciplinary framework, students will select three electives. Courses must be taken from both of the substantive areas listed below and from two or more academic units. Any course listed below may count toward this requirement, as well as other courses as approved by the certificate program director.

#### Race, Gender, Class, Citizenship and Economic Justice:

- AIS 380 Contemporary Issues of American Indian Nations (3)
- APA 394 Asian Pacific Americans and Immigration (3)
- APA 350 Inequality and Diversity in Education (3)
- ASB/POS/SBS 447 Citizenship, Nationalism, and Identity (3)
- CRJ 305 Gender, Crime and Criminal Justice (3)
- CRJ 306 Race, Ethnicity, Crime and Criminal Justice (3)
- ETH 300 Principles of Ethnic Studies (3)
- FAS/AFS 370 Family, Ethnic and Cultural Diversity (3)
- HST 325 Immigration and Ethnicity in the United States (3)
- HST 333 African American History to 1865 (3)
- IAS 305 Work and Identity (3)
- JUS 420 Women, Work and Justice (3)
- JUS 415 Gender and International Development (3)
- JUS 425 Race, Gender and Justice (3)
- JUS 438 Human Differences: Dilemmas of Justice (3)
- JUS 479 Law and Disputing (3)
- SOC/FAS 324 Work and the Workplace (3)
- SWU 374 Diversity and Oppression in a Social Work Context (3)
- TCL 314 Transborder Regional Immigration and Economy (3)
- WST 394 Women, Work and Poverty (3)

#### National and Global:

- AFS 304 Islands of Globalization: Caribbean Politics and Political Economy (3)



ASB/SOC/SBS 342 Mexico-U.S. Borderlands (3)  
JUS 408 Comparative Development of the Welfare State (3)  
JUS 469 Political Deviance and the Law (3)  
PHI 336 Social and Political Philosophy (3)  
POS 480 Global Justice (3)  
POS 486 International Political Economy (3)  
SGS 394 Global Markets (or SGS 350 Economic Development and Globalization) (3)  
SOS 430 Sustainable Economic Development and Social Transformation (3)  
TCL 444 The Ethnography of Mexico and the Borderlands (3)

#### Experiential Learning Component (3)

A central element of this certificate program will be the linkage of learning and doing; connection theoretical and substantive learning about economic justice with practical knowledge about the workings of organizations and institutions seeking to address poverty and the wealth gap. To better connect classroom learning with practical experience, students will be required to participate in either a for-credit internship or a Research Experience with Undergraduates (REU) under faculty supervision (honors thesis may substitute). A written component to the internship or REU is required.

#### Enrollment Requirements:

In order to declare this certificate, students must have a minimum of 56 earned credit hours and must first meet with an academic advisor.

#### Contact Information:

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/justice-and-social-inquiry>  
WHALL 125  
[justiceinfo@asu.edu](mailto:justiceinfo@asu.edu)  
480-956-7682

## Entertainment and Technology Certificate (LAFMSUERE)

**Campus:** TEMPE

#### Description:

The entertainment and technology certificate is for students who have completed a course of study that includes 18 credit hours of entertainment and technology history, theory and convergence. It certifies the student has had the training to analyze industry changes through time, to identify current industry trends and to develop likely entertainment and technology models and scenarios for the future.

#### Program Requirements:

ASU students admitted to a degree program in any field of study are eligible for the entertainment and technology certificate. In addition to the course work and examinations required in the major field of interest, students are responsible for fulfilling the requirement of 18 credit hours to earn the certificate. The upper-division courses are a three-course sequence and are taken upon completion of three lower-division film and media studies courses. A minimum grade of "C" (2.00) or better is required in each course. Required certificate core courses (18 credit hours) are:

FMS 100 Introduction to Film, HU (3)  
FMS 110 Introduction to New Media, L or HU (3)  
FMS 200 Film History, L or HU, H (3)  
FMS 302 U.S. Media Now (3)  
FMS 481 Entertainment Technologies (3)  
FMS 483 Techno-Entertainment Convergences (3)

#### Enrollment Requirements:

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the department for more information and see <http://english.clas.asu.edu/film-entertech> (<http://english.clas.asu.edu/film-entertech>).

#### Contact Information:

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/film>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## Environmental Humanities Certificate (LAENHCERT)

**Campus:** TEMPE

**Description:**

The environmental humanities certificate offers students who are interested in humanities-based approaches to the current global environmental crisis an option to focus in this vital area of study. Students take three ENG courses and four electives from selected programs that are focused wholly or in large part on the human relationship to the environment and the relationship between nature and culture. To gain practical experience, certificate students also complete a required English internship in environmental activism, policy development, education or other pertinent areas.

**Program Requirements:**

The environmental humanities certificate consists of 24 hours, of which at least six must be upper-division courses offered by the Department of English in the College of Liberal Arts and Sciences.

Core Required Courses (9)

complete three English courses from the list below:

- ENG 359 Indigenous American Literature, L or HU, C (3)
- ENG 363 Transborder Mexican and Chicano/a Literature of Southwest North America, L or HU, C (3)
- ENG 370 Science, Values, and the Public (3)
- ENG 371 Rhetoric of the Environmental Movement (3)
- ENG 452 Studies in the Novel (Indigenous), HU (3)
- ENG 457 Studies in American Poetry (Indigenous), HU (3)
- ENG 465 Studies in Film (Indigenous) (3)
- ENG 468 Environmental Literary Criticism, L or HU (3)
- ENG 469 Science and Literature, L or HU (3)

Internship:

- ENG 484 Internship: Environmental Humanities Certificate (3)

Electives (12)

Complete four additional courses (see advisor for approved list). Other courses may be approved by English advisor depending on special- or variable-topics courses available in given semesters.

**Enrollment Requirements:**

For more information about the environmental humanities certificate, contact an advisor in the Department of English.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## Environmental Humanities Certificate (LSENH CERT)

**Campus:** POLY

**Description:**

The environmental humanities certificate offers students who are interested in humanities-based approaches to the current global environmental crisis an option to focus on this vital area of study. Students take courses and electives from selected programs that are focused on the human relationship to the environment and the relationship between nature and culture. To gain practical experience, certificate students also complete a required internship in environmental activism, policy development, education or other pertinent areas.

**Program Requirements:**

This certificate is comprised of 24 credit hours.

Core:

pick three ENG courses from the list below:\*

- ENG 334 The American Southwest in Literature and Film, L/HU, C (3)
- ENG 359 Indigenous American Literature, L/HU, C (3)
- ENG 367 Environmental Issues in Literature and Film, L/HU (3)
- ENG 371 Rhetoric of the Environmental Movement (3)

ENG 378 Environmental Creative Nonfiction, L/HU (3)  
ENG 468 Environmental Literary Criticism, L/HU (3)  
ENG 469 Science and Literature (variable-topics course), L/HU (3)

**Internship:**

ENG 484 Internship: Environmental Humanities Certificate (3)  
Work with SLS internship coordinator to develop an appropriate internship.

**Electives (12):**

Complete four additional courses (see advisor for approved list). Some courses are limited to students majoring in the discipline, have prerequisites, or cannot be taken in combination with another course on the list. Additional courses may be approved by the SLS English advisor depending on special- or variable-topics courses available in given semesters.

\*Note: Other ENG courses may be approved by SLS advisor depending on special- or variable-topics courses available in given semesters.

**Requirements:**

- a minimum of 12 upper-division hours is required
- six hours must be taken from the School of Letters and Sciences at ASU
- a grade of "C" or higher is required in all courses taken for the certificate

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Ethics Certificate (LAETHCERT)

**Campus:** TEMPE

**Description:**

The ethics certificate is designed to give students a richer understanding of systematic philosophical thinking about ethics. Students with majors in business, nursing, journalism and public administration, and students planning to pursue legal careers, among others, may well find that training in ethics is beneficial to their career goals. The certificate program permits some flexibility regarding course selection, thereby facilitating particular student interests. Students must consult with an academic advisor in the School of Historical, Philosophical and Religious Studies to declare the certificate.

**Program Requirements:**

The certificate in ethics consists of 18 credit hours approved by an undergraduate advisor in the School of Historical, Philosophical and Religious Studies. The student must take PHI 305 or PHI 335. At least 15 credit hours must be chosen from PHI 105, 304, 306, 307, 310, 320, 335, 336, 337, 338, 360 and (when its topic is within ethics) PHI 420. One course outside this list, and perhaps outside the school, may be used with written approval from the director of undergraduate studies. All courses must be passed with a minimum grade of "C" or better.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the School of Historical, Philosophical and Religious Studies for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://shprs.clas.asu.edu/ethics>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Ethnic Studies Certificate (ASETHCERT)

**Campus:** WEST

**Description:**

The certificate in ethnic studies is designed for students who plan to work and live in ethnically diverse communities and seek to acquire the skills for understanding the complexities of race, class and gender at local or national levels. It is expected students in the certificate program will be able to think analytically and creatively about ethnicity in the U.S. The certificate is strongly recommended for students who plan to enter a wide variety of jobs in business, health professions, the criminal justice system, social services, education, public relations, community development, public policy or government. It is also valuable for students preparing for further graduate study.

**Program Requirements:**

A certificate in ethnic studies is recommended for graduate students, nondegree students and students majoring in professional programs.

The certificate consists of 18 credit hours, 12 of which must be at the upper-division level. Students are encouraged to take courses that develop breadth rather than limiting their selection to courses in one particular discipline. Up to three credit hours of individualized instruction may be applied toward the certificate. All courses must be passed with a minimum grade of "C" (2.00).

## Required Courses:

ETH 310 Critical Research Methods SB (3)

HRC 498 Capstone: Practices and Approaches (3)

choose one course from the following list:

ETH 100 Introduction to Ethnic Studies SB, C (3)

ETH 300 Principles of Ethnic Studies C (3)

Electives:

Students must take nine credit hours, of which six must be upper division. These courses must be chosen from the approved ethnic studies course list in consultation with the ethnic studies advisor.

**Enrollment Requirements:**

Students wishing to pursue the ethnic studies certificate should consult an academic advisor in the unit offering that certificate to ensure that the appropriate set of courses is taken and required paperwork submitted.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/certificates/ethnicity-race-first-nations-studies>

FAB N201

harcs.dept@asu.edu

602-543-4444

## European Union Studies Certificate (LAEUSCERT)

**Campus:** TEMPE

**Description:**

The European Union, or EU, is the biggest economic bloc in the world and also one of the most important economic and political partners of the United States. This certificate enables students to develop expertise in the cultures, governments and economies of the EU, making them valuable to potential employers doing business in the EU. It may serve as a beneficial complement to a bachelor's degree or as a nondegree program for training business professionals and others who wish to enhance their knowledge of European cultures, politics, economics and societies.

**Program Requirements:**

Required core course (3 credit hours):

ECN 331 Economics of the European Economic Union (3) or

POS 356 European Union (3)

Five elective courses (15 credit hours).

Of these 15 credits, at least three must be in history (HST) or geography (GCU), at least three must be from a School of International Letters and Cultures civilization course, and at least three must be taken in a non-English EU language.

Approved elective courses include:

ENG 429 Studies in European Literature and Culture (3)

FRE 322 French Literature (3)

FRE 325 Introduction to French Film (3)

FRE 416 French Civilization II (3)

GCU 325 Geography of Europe (3)

GER 416 German Civilization (3)

GER 422 German Literature (3)

GER 453 German Literary Masterpieces on Film (3)

HST 304 Studies in European History (3)  
HST 351 Renaissance Europe (3)  
HST 356 Europe since 1945 (3)  
HST 364 Sex and Society in Modern Europe (3)  
HST 367 Modern Britain (3)  
HST 368 Culture and Imagination in European History (3)  
HST 370 Eastern Europe in Transition (3)  
HST 427 French Revolution/Napoleonic Era (3)  
HST 428 Modern France (3)  
HST 429 Modern Germany (3)  
HST 432 Eastern Europe the Balkans, 20th Century (3)  
HST 438 Modern Spain (3)  
HST 465 Women in Europe, 1750 to Present (3)  
ITA 315 Italian Civilization (3)  
ITA 322 Introduction to Italian Literature II (3)  
ITA 420 Italian Cinema (3)  
SLC 494 Society and Culture in Modern Europe (3)  
SLV 394 Societies and New Eastern Europe (3)  
SPA 426 Spanish Literature (3)  
SPA 473 Spanish Civilization (3)

Additional courses may be approved by the coordinator of the certificate program.

**Enrollment Requirements:**

Degree-seeking students: ASU students with a minimum 2.00 cumulative GPA and sophomore standing or above in any degree program will be eligible for the European Union certificate program.

Nondegree-seeking students: Must have completed two years or more of college.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Family Communication Certificate (ASFAMCCERT)

**Campus:** WEST

**Description:**

The family communication certificate offers students an opportunity to specialize their studies on issues regarding communication in the family. The certificate complements the current communication program by bringing together a broad array of courses that have family implications, such as courses in new media and health. In addition, students are encouraged to take courses in other disciplines that complement family-related communication courses.

**Program Requirements:**

The certificate consists of 19 credit hours: 12 credits must be upper division, six must be non-communication credits, and a one-credit exit portfolio course is to be taken after a minimum of 12 credits have been completed. Twelve of the 19 credits must be ASU credit. Six credits may be double counted with one's ASU major. Each class must be passed with a "C" (2.00) or better.

Required Core Courses (6):

COM 411 Communication in the Family, SB

select one:

COM 312 Communication, Conflict and Negotiation

COM 410 Interpersonal Communication Theory and Research, SB

COM 417 Communication and Aging

Four courses must be selected from at least two content areas listed below (12):

Social and Cultural Elements of the Family

AFS 370 Family, Ethnic and Cultural Diversity, SB, C

ASB 346 Marriage and Family Diversity, SB, C

COM 316 Gender and Communication, SB, C  
COM 410 Interpersonal Communication Theory and Research, SB  
FAS 301 Introduction to Parenting  
FAS 331 Marriage and Family Relationships, SB  
FAS 370 Family, Ethnic and Cultural Diversity, SB, C  
FAS 435 Advanced Marriage and Family Relationships, L or SB  
SBS 440 Family Studies  
SOC 415 The Family, SB

#### Technology, Media and the Family

COM 424 Television Studies and Criticism  
COM 457 New Media  
ENG 244 Introduction to Researching Family History  
MCO 473 Sex, Love, and Romance in the Mass Media, SB

#### Health and Family Development

ALD 403 Aging, Lifespan Development, and the Family  
ALD 420 Health Issues and Older Adults, SB  
ALD 431 Caregiving for Older Adults  
CDE 430 Infant/Toddler Development in the Family, SB  
CDE 437 Infant Family Assessment and Observation, L or SB  
COM 417 Communication and Aging  
CRJ 204 Juvenile Justice  
FAS 332 Human Sexuality, SB  
FAS 431 Parent-Adolescent Relationships, SB  
FAS 436 Sexuality in Mid-Life and Beyond  
PSY 341 Developmental Psychology, SB  
PSY 443 Abnormal Child Psychology, L or SB  
PSY 444 Adolescent Psychology and Psychopathology  
SOC 312 Adolescence, SB

#### Community Application

COM 314 Inner-City Families I: The Cycle of Poverty  
COM 484 Internship (in consultation with FCC advisor)

#### Portfolio

COM 498 Pro-Seminar: Family Communication Portfolio (1)\*

This course is a synthesis of students' family communication academic experience. The portfolio itself integrates each student's family communication experience with theory and concepts from family communication courses. The portfolio may take a variety of forms, to be negotiated by each student with the instructor. This course is to be taken after a minimum of 12 credits toward the certificate have been completed.

\*Substitutions allowed with faculty advisor approval.

#### Enrollment Requirements:

Please contact the SBS Academic Advising Center to meet with an advisor: <http://newcollege.asu.edu/sbs/college-advising>  
(<http://newcollege.asu.edu/sbs/college-advising>)

#### Contact Information:

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://famcom.asu.edu/>  
FAB S110  
SBSadvising@asu.edu  
602-543-6058

## Film and Video Studies Certificate (ASVIDCERT)

**Campus:** WEST

#### Description:

The certificate in film and video studies explores theory and practice in the general field of the moving image. This interdisciplinary program provides students an opportunity to develop interests, skills and knowledge of the forms, channels, technologies and histories of the media arts. Students may pursue focused interests in film studies or adopt a more generalized approach to visual media through television, film and video.

The program is useful to students who may pursue careers in broadcasting, writing and public relations and degrees in production, film studies, media studies, performance studies and communication studies. Courses in the film and video studies certificate are designed to:

- develop astute and discriminating critics and analysts of film and media arts
- develop knowledge of the history of film, television and the video arts as dynamic forces of social, cultural and political expression
- develop practical skills that enable students to be competitive in film, video, television and media-related production industries
- strengthen critical thinking through an awareness of the philosophical, aesthetic, political and technological debates in film, media and video studies

**Program Requirements:**

A certificate in film and video studies is awarded for the successful completion of 21 credit hours, 15 of which must be upper division (300 and 400 level). Students choose a focus in media and video studies or film studies.

**Enrollment Requirements:**

The certificate in film and video studies is open to all undergraduate majors.

Students wishing to pursue the certificate should consult an academic advisor in the unit offering that certificate to ensure the appropriate set of courses is taken and required paperwork submitted.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/certificates/film-and-video-studies>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Games and Impact Certificate (TEGIMCERT)

**Campus:** TEMPE

**Description:**

The certificate in games and impact is intended for undergraduates with a desire to become change agents in their current and future areas of interest, study and training. The certificate provides a solid grounding in the theory, design and use of games as tools for effecting change in education, health, and social justice, among other fields. For this reason, it is appropriate for students in a wide range of majors, including interested students in design and programming. Students will study the ethics of design and its consequences, both intended and unintended, how games can lead to social change by improving understanding of complex global systems, transforming conflict and building skills in problem recognition and creative solution design. Certificate students will work on real games, alongside real experts and real clients, and learn how to design, test and evaluate their impact in real-world environments.

**Program Requirements:**

All students must complete the following courses:

- EDT 210 Games, Technology & Society (3)
- EDT 220 Understanding Games and Impact (3)
- EDT 310 Games and Impact: The Full Life Cycle (3)
- EDT 340 Designing Games and Impact OR an equivalent course on game design (3)

Capstone Project (3-6 credits): Students will take EDT 494 Capstone, in consultation with the certificate coordinator.

Requirements:

A minimum of 15 credit hours is required.

A grade of "C" or higher is required in all courses taken for the certificate.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu>  
ED 120  
educationadvising@asu.edu

## Geographic Information Science Certificate (LAGISCERT)

**Campus:** TEMPE

**Description:**

The undergraduate geographic information science (GIS) certificate program is open to students of all majors at ASU and is built on GIS course work currently being taught at the university. Students who earn the certificate exit the program with standardized skills--skills which are based on the learning outcomes of each required course.

**Program Requirements:**

The certificate is awarded to students completing at least 20 credit hours with a grade of "C" (2.00) or higher.

Required courses:

CSE 100 Principles of Programming with C++, CS (3) or CSE 110 Principles of Programming with Java, CS (3) or CST 100 Object-Oriented Software Development (3)

GCU 495 Quantitative Methods in Geography & Planning, CS (3)

GPH 370 Geographic Information Technologies, CS (3)

GPH 373 Geographic Information Science I, CS (4)

GPH 473 Geographic Information Science II, CS (4)

Electives (choose one of the following):

ABS 485 GIS in Natural Resources (3)

GCU 361 Urban Geography, SB (3)

GCU 441 Economic Geography, SB (3)

GCU 442 Geographical Analysis of Transportation, SB (3)

GCU 474 Public Land Policy, SB (3)

GCU 484 Internship (1-12)

GPH 371 Introduction to Cartography and Georepresentation, CS (3)

GPH 372 Air Photo Interpretation (3)

GPH 471 Geographics: Interactive and Animated Cartography and Geovisualization, CS (3)

GPH 483 Geographic Information Analysis (3)

GPH 484 Internship (1-12)

PUP 484 Internship (1-12)

**Enrollment Requirements:**

Any student admitted to study at ASU may complete this certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the school for more information.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Geographical Sciences and Urban Planning

<http://geoplan.asu.edu/>

COOR 5671

[geoplan@asu.edu](mailto:geoplan@asu.edu)

480-965-7533

## Hazardous Materials and Waste Management Certificate (TSETMCERT)

**Campus:** POLY

**Description:**

The certificate program in hazardous materials and waste management is designed to provide current and prospective employees of industry and government with a comprehensive and practical curriculum of study in hazardous materials management. The certificate program features instruction by faculty, attorneys and professionals who work in the specific area in which they teach.

The certificate program is available for nondegree and degree seeking students.

**Program Requirements:**

21 hours are required for the certificate. Students must complete seven selected courses (four required and three electives) and earn a grade of "C" (2.00 on a scale of 4.00) or higher to receive the certificate.

Required Courses:

ETM 401 Hazardous Waste Management (3) or ETM 501 Principles of Hazardous Materials and Waste Management (3)



ETM 407 Occupational Hygiene (3) or ETM 507 Industrial Hygiene (3)  
ETM 502 Regulatory Framework for Toxic and Hazardous Substances (3) or ETM 527 Environmental/Resources Regulations Concepts (3)  
ETM 506 Chemistry of Hazardous Materials (3)

**Electives:**

ETM courses at the 400 or 500 level (9)

**Enrollment Requirements:**

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_TSETMCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_TSETMCERT.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_TSETMCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_TSETMCERT.pdf)).

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/index.php?q=etm>  
TECH 101  
technology@asu.edu  
480-727-1784

## History and Philosophy of Science Certificate (LAHPSCERT)

**Campus:** TEMPE

**Description:**

The School of Life Sciences offers an undergraduate certificate in the history and philosophy of science. This program is designed to give students an understanding of both traditional philosophic issues surrounding science and the historical development of concrete scientific theories and ideas.

The philosophic questions about how we understand nature through science and how scientific claims gain authority are enriched when they are considered in an historical context. Such philosophic and historical study will also often include the examination of contemporary sciences and their place within the larger society, including the study of bioethics, policy and law.

This certificate is a valuable addition for students in the sciences or the humanities. It crosses disciplines to help students engage in unfamiliar and familiar paths of inquiry in new and interesting ways.

**Program Requirements:**

- The certificate requires 18 credit hours bearing a PHI or HPS prefix, of which 12 credit hours must be upper division.
- Within the 18 credit hours, at least nine must bear the HPS prefix.
- PHI 314 Philosophy of Science (3) is required.
- All courses counting toward the certificate must be approved by an undergraduate advisor in the School of Life Sciences and passed with a grade of "C" (2.00) or higher.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the School of Life Sciences for more information and see <https://sols.asu.edu/undergraduate-studies/degree-programs> (<https://sols.asu.edu/undergraduate-studies/degree-programs>).

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<https://sols.asu.edu/>  
LSC 206  
sols.advising@asu.edu  
480-727-6277

## Honors Business Consulting Certificate (BAECNUERT)

**Campus:** TEMPE

**Description:**

This certificate is designed to enhance your knowledge in a major while also adding to your understanding of business strategy in a global market. The required curriculum strengthens skills in:

- business judgment
- conceptualization of strategic solutions

- critical thinking and problem solving

**Program Requirements:**

The program consists of 15 credit hours of course work. Students must meet all prerequisites and course requirements as listed in the catalog. All 15 credit hours must be ASU credit.

Honors Business Core, with grade of "B" or higher in each course (6):

- ECN 303 Honors Managerial Economics (3)
- FIN 303 Honors Finance (3)
- MGT 303 Honors Organizational Strategies, Leadership and Behavior (3)
- MKT 303 Honors Marketing Theory and Practice (3)
- SCM 303 Honors Global Supply Operations (3)

Business Modeling and Analysis, with grade point average of 3.00 or higher; only courses in which a student earns a grade of "C" (2.00) or higher may be used (9):

- WPC 494a Consulting in Business (3)
- WPC 494b Modeling Tools in Consulting (3)
- WPC 494c Consulting Projects (capstone) (3) - OR - WPC 493 Honors Thesis/Creative Project (3)

**Enrollment Requirements:**

The certificate is limited to honors students in the W. P. Carey School of Business. Students must submit an application for admission during the spring semester of their sophomore year.

Please contact the department for more information.

**Contact Information:**

Business, W. P. Carey School of  
 Department of Economics  
<https://my.wpcarey.asu.edu/undergrad/academics/honors-certificate.cfm>  
 MCRD 102  
 wpcacademy@asu.edu  
 480-965-8710

**Human Rights Certificate (LAHRTSCERT)**

**Campus:** TEMPE

**Description:**

The undergraduate certificate in human rights offers a model for educating and training students through socially embedded, transdisciplinary dialogue, research and practice. Course work in the social sciences, law and the humanities will prepare students to critically examine societal problems and to design culturally congruent and contextually specific solutions to human rights dilemmas in such areas as:

- child welfare
- economic development
- education
- environment
- health
- indigenous rights
- labor rights
- violence against women
- water and energy resources

The certificate provides students with historical, legal and philosophical perspectives from which to think broadly and critically about human rights issues. It introduces them to social science and policy research on rights, conflict and governance; to human rights conventions, laws and treaties; and to the institutions that seek to uphold these agreements (i.e., international tribunals, nongovernment organizations). Students gain background and skills needed to work within those professions most closely aligned with human rights, including some aspects of law, nongovernment organizations and other nonprofits and policy development.

**Program Requirements:**

Students must complete 18 hours of qualifying course work, at least 12 hours of which must be from ASU. A minimum grade of "C" (2.00) is required for a course to count toward the certificate.

Required Certificate Core Courses:

Global Politics of Human Rights (students must select one of the following courses):

JUS 352 The Global Politics of Human Rights (3)

POS 480 Global Justice (3)

Human Rights Institutions and Organizations (students must select one from the following options):

POS 465 International Organization and Law (3)

SGS 321 International Institutions and Global Governance (3)

Interdisciplinary Component (9)

Students must select three electives on current issues in human rights. Courses must be taken from at least two of the substantive areas listed below and from two or more academic units. Any course listed below may count toward this requirement, as well as other courses as approved by the certificate program director.

States and Conflict

HST 370 Eastern Europe in Transition (3)

HST 436 The Soviet Experiment (3)

JUS 374 Holocaust, Genocide and Human Rights (3)

JUS 469 Political Deviance and the Law (3)

JUS 479 Law and Disputing (3)

JUS 467 Terrorism, War and Justice (3)

JUS 494 Justice in Times of Transition (3)

JUS 452 Justice Issues in Israel and Palestine: The Political is Personal (3)

POS 465 International Organizations and Law (3)

POS 368 Ethics and Human Rights (3)

REL 388 Religion, Ethics and International Politics (3)

REL 486 Holocaust on Film (3)

Social Stratification and Human Rights

AFH 305 The Global History of the Trans-Atlantic Slave Trade (3)

AFS 470 Women's International Human Rights (3)

APA 350 Inequality and Diversity in Education (3)

JUS 321 Wealth Distribution and Poverty (3)

JUS 325 Globalization and Socio-Economic Justice (3)

JUS 405 Economic Justice (3)

JUS 415 Gender and International Development (3)

JUS 477 Youth and Justice (3)

PHI 336 Social and Political Philosophy (3)

WST 365 Women and International Health (3)

Marginalization and Human Rights

AFS 301 Race and Racism in the Africa/African Diaspora (3)

AFS 304 Islands of Globalization: Caribbean Politics and Political Economy (3)

AFR 420 Race, Ethnicity and Politics in the African Diaspora (3)

APA 330 Asian Pacific American Genders and Sexualities (3)

APA 360 Asian Pacific American Experience (3)

JUS 430 Social Protest, Conflict and Change (3)

JUS 469 Political Deviance and the Law (3)

JUS 473/REL 482 Religion, Violence and Conflict Resolution (3)

POS 480 Global Justice (3)

SGS 343 Religion, Nationalism and Ethnic Conflict (3)

SOC 445 Globalization, Development and Resistance (3)

Experiential Learning Component (3)

students will choose one of the following, in consultation with the advisor:

JUS 484 Internship (3)

JUS 498 Pro-Seminar: Research Apprenticeship (3)

**Enrollment Requirements:**

Students who have attained junior standing (56 credit hours) in any undergraduate degree program in any field at ASU are eligible for admission to  
Academic Catalog Archive 2013-2014 755

the certificate in human rights. There are no formal admissions procedures to begin certificate course work, but students should contact the certificate in human rights program director or an advisor as soon as they decide to begin pursuing the certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/justice-and-social-inquiry>  
WILSN 125  
justiceinfo@asu.edu  
480-965-7682

## Informatics Certificate (ESCPICERT)

**Campus:** TEMPE

**Description:**

The certificate in informatics trains students to use computer technology to gather, synthesize, store, visualize and interpret information. These skills are critical to a broad range of disciplines. This certificate provides students with an understanding of the capabilities and technologies of informatics as it applies to domain specific problems in their field of study.

Students completing this certificate are able to use methods for and understand the basic computational principles behind the operation of:

- communication, networking and interaction
- decision-making and problem solving
- modeling, inference and visualization
- representing, creating and running routine activities
- storing, indexing and retrieving information

Graduates should be in high demand within the software industry, but also in government, education, science, medicine and other fields that make use of computer technology. Students with the applied and user-oriented focus of the certificate will be attractive to such employers.

**Program Requirements:**

This program requires 21 credit hours of course work. Students will take 15 credit hours of required courses and will choose six credit hours of elective course work. Note: some of the required courses have additional prerequisites.

**Core Courses:**

CPI 101 Introduction to Informatics (3), CS  
CPI 200 Mathematical Foundations of Informatics (3), MA  
CPI 310 Web-Based Information Management Systems (3)  
CPI 360 Decision Making and Problem Solving (3)  
STP 226 Elements of Statistics (3), CS \*

\*Please consult an advisor about alternate statistics courses.

**Electives\* (select two):**

ART 345 Visualization and Prototyping (3)  
BIO 355 Introduction to Computational Molecular Biology (3), CS  
CIS 300 Web Design and Development (3)  
CPI 350 Evaluation of Informatics Systems (3)  
CPI 400 Scientific Computing and Visualization (3)  
CPI 430 Social Simulation (3), CS  
ENG 374 Technical Editing (3)  
GPH 370 Geographic Information Technologies, CS (3)  
SOS 334 Technology and Society (3)  
STS 306 Social Effects of Science and Technology (3), SB

\*Certain departments may offer additional courses which could satisfy this elective requirement. Please consult with an advisor for approvals.

**Enrollment Requirements:**

The undergraduate certificate in informatics is available to students in non-computing majors who are in good standing at ASU, and may be used by BIS students as part of their degree program. Students need to submit an Undergraduate Certificate form to the School of Computing, Informatics and Decision Systems Engineering Advising Center. This form is available on the registrar's website. BIS students need to contact their BIS advisor to add the informatics concentration to their degree program.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computing and Informatics Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
cidse.advising@asu.edu  
480-965-3199

## International Business Certificate (BAIBSCERT)

**Campus:** TEMPE

**Description:**

Students can expand their horizons and opportunities by learning about the global economy. The certificate is designed to:

- develop competence in a foreign language
- develop sensitivity to foreign cultures
- provide an awareness of global social processes
- provide an understanding of international business environments, principles and operations

The W. P. Carey School of Business has partnerships with universities in Europe, Asia and Latin America, so students can experience new cultures, visit new places and build intercultural and language skills. International internships also are offered in conjunction with the ASU Study Abroad Office.

**Program Requirements:**

This certificate program requires a minimum of 18 credit hours, which are outlined below. All business course work must be completed through the W. P. Carey School of Business or through an approved ASU international study program. Only courses in which a student receives a grade of "C" (2.00) or higher may be used to meet the certificate requirements, and an overall certificate GPA of at least 2.50 must be earned. Students must meet all course prerequisites and requirements as listed in the ASU catalog. Certificate requirements must be completed within one year of graduation date.

The four required areas of completion for the certificate are:

- international business course work (9 credit hours)
- non-business global awareness course work (9 credit hours)
- language proficiency
- international study experience

**A. International Business Course Work (9 credit hours)**

Three international business courses must be taken. Students must choose one foundation course and two electives.

Foundation course:

MGT 302 Principles of International Business (3) or ECN 306 Survey of International Economics (3)

Elective courses (6)

**B. Non-Business Global Awareness Course Work (9 credit hours)**

These hours may be satisfied by any combination of the following:

Recommended: It is recommended to choose courses related to the area of study abroad experience. Additional courses may be approved by the international program coordinator.

- any university designated non-business global awareness ("G") courses
- non-business global awareness hours may also be satisfied by:
  - an ASU or W. P. Carey School of Business education abroad program for one semester fulfills all nine hours of non-business global requirements
  - an ASU or W. P. Carey School of Business program earning six credit hours fulfills six of the hours of non-business global requirements
  - an ASU or W. P. Carey School of Business program earning three credit hours fulfills three of the hours of non-business global requirements

### C. Foreign Language Proficiency

The certificate program requires the equivalent of one year of college-level study of a foreign language. Foreign language proficiency is met in one of the following ways:

- completion of one year (two semesters) of the same foreign language at the college level
- completion of one semester of the equivalent of 101 and 102 level course work
- completion of two years of the same foreign language in high school with a minimum grade of "C" (2.00)
- documentation of a proficiency test confirming preparedness to start at least the second year of a foreign language (201 level or above).
- a student whose first language is not English may have this requirement waived

### D. International Study Experience

Participation in an ASU-approved international study program is required.

#### **Enrollment Requirements:**

Students need to complete an application, which is available online or in BA 160. Please contact the department for more information and see <https://my.wpcarey.asu.edu/undergrad/academics/ibc.cfm> (<https://my.wpcarey.asu.edu/undergrad/academics/ibc.cfm>).

For U.S. Department of Education Gainful Employment Program Disclosure information, see [http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_BAIBSCERT.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_BAIBSCERT.pdf) ([http://catalog.asu.edu/files/shared/GE\\_Disclosure\\_BAIBSCERT.pdf](http://catalog.asu.edu/files/shared/GE_Disclosure_BAIBSCERT.pdf)).

#### **Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/>  
BA 160  
[wpcacademy@asu.edu](mailto:wpcacademy@asu.edu)  
480-965-4227

## **International Studies Certificate (LAINSCERT)**

**Campus:** TEMPE

#### **Description:**

The international studies certificate is designed to prepare students for careers in government agencies, international governmental and nongovernmental organizations, multinational firms and banks and for graduate studies in international relations or political science. The certificate is not a substitute for degree requirements in any subject, including political science; rather, the required courses add an international and comparative dimension to the student's chosen major.

#### **Program Requirements:**

Requirements for the certificate are intended to provide an understanding of international relations and comparative government, an awareness of global, social and political-economic processes and sensitivity to foreign political systems and cultures. These objectives are met by a sequence of political science courses in the areas of international relations, comparative politics and area studies. Students majoring in any subject at the university may be awarded the international studies certificate upon completion of the following 15 credit hours of political science courses.

Choose one from the courses below:

- POS 150 Comparative Government, SB, G (3)
- POS 160 Global Politics, SB, G (3)

Choose one from the courses below:

- POS 361 American Foreign Policy, SB, G (3)
- POS 364 National Security, Intelligence and Terrorism, SB (3)

Choose two from the courses below:

- POS 300 Contemporary Controversies, SB, G (3)
- POS 368 Ethics and Human Rights (3)
- POS 465 International Organization and Law, SB, G (3)
- POS 467 International Security, SB, G (3)
- POS 486 International Political Economy, SB, G (3)

Choose one from the courses below:

- POS 350 Comparative Politics, SB, G (3)
- POS 356 European Union, SB, G (3)

POS 357 South Asia Politics, SB, G (3)  
POS 358 Southeast Asia, SB, G (3)  
POS 359 African Politics and Society, SB, G (3)  
POS 360 World Politics, SB, G (3)  
POS 451 China, Japan and the Koreas, SB, G (3)  
POS 452 China, SB, G (3)  
POS 453 South America, SB, G (3)  
POS 454 Mexico, SB, G (3)  
POS 459 South and Southern Africa, SB, G (3)  
POS 468 Comparative Asian Foreign Policies, SB, G (3)

Certificate students must have a minimum GPA of "C" (2.00); only courses in which students have a grade of "C" (2.00) or higher count toward the certificate. A minimum of six upper-division credit hours must be taken in courses offered by the College of Liberal Arts and Sciences.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the School of Politics and Global Studies for more information about completing the international studies certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6797  
[spgs@asu.edu](mailto:spgs@asu.edu)  
480-965-6551

## Islamic Studies Certificate (LAISLCERT)

**Campus:** TEMPE

**Description:**

Any student admitted to study at ASU is eligible for the Islamic studies certificate program. Students who complete all the requirements of their undergraduate major, their college and the certificate program receive the certificate plus transcript recognition of its completion. The certificate program is designed to prepare students for graduate programs in religious studies, Islamic studies and area studies or for any academic discipline (such as professional programs in international law and business) that focuses on global Muslim society. Students wishing to add the certificate in Islamic studies to their plan of study must consult with an academic advisor in the School of Historical, Philosophical and Religious Studies.

**Program Requirements:**

Students complete a minimum of 26 credit hours, chosen in consultation with the Islamic studies program coordinator. A minimum grade of "C" (2.00) is required in each course. A minimum of 12 upper-division credit hours are required. To earn the certificate, students must complete these requirements:

- eight credit hours of Arabic, Indonesian, Farsi or other Islamic language approved by the program coordinator (Students who are native speakers of these languages or who otherwise have equivalent knowledge substitute two additional courses approved by the program coordinator.)
- nine credit hours of required core courses including REL 260 Introduction to Islam (3), REL 365 Islamic Civilization (3) and REL 366 Islam in the Modern World (3)
- nine elective credit hours in courses from a variety of disciplines that deal with Islam or Islamic studies, including courses from at least two of three geographic regions (Africa and the Middle East, American and Europe, Asia)

**Enrollment Requirements:**

There are no specific admission requirements other than a student's desire to learn about Islam and Islamic societies and culture. Please contact the School of Historical, Philosophical and Religious Studies for more information and see the Islamic studies website:<https://shprs.clas.asu.edu/islamic>. (<https://shprs.clas.asu.edu/islamic>) All advising for the certificate is done through the advising office in the School of Historical, Philosophical and Religious Studies. To schedule an appointment, please use your MyASU or the SHPRS academic advising website (<https://shprs.clas.asu.edu/advising>).

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://shprs.clas.asu.edu/islamic>  
COOR 3307  
[SHPRSadvising@asu.edu](mailto:SHPRSadvising@asu.edu)  
480-965-8364

## Jewish Studies Certificate (LAJUDCERT)

**Campus:** TEMPE

### **Description:**

The Jewish studies program is designed with the following goals in mind:

- to examine the history and culture of the Jews
- to generate and facilitate research on Judaica
- to provide the community with programs, courses and research, furthering the understanding of Judaica
- to provide a model for interdisciplinary teaching and research
- to stand as an example of the university's commitment to a program of meaningful ethnic studies on a firm academic base

### **Program Requirements:**

To complete the certificate in Jewish studies, a student must successfully complete seven approved courses (including a minimum of 12 upper-division credit hours) in Jewish studies with a grade no lower than a "C" (2.00) in any course. Students should declare themselves as Jewish studies certificate candidates as early as possible in their program of study and accomplish the following prior to graduation:

- formal declaration of intent through the submission of the Certificate in Jewish Studies Application to the School of Historical, Philosophical and Religious Studies advising center
- completion of at least two semesters of Hebrew language or equivalent approved courses

one Jewish studies course in three of the following five areas:

- history
  - humanities
  - literature
  - religious studies
  - social studies
- two courses of the student's choice in any Jewish studies-related subject.

Students petition for receipt of the certificate by notifying the School of Historical, Philosophical and Religious Studies advising center upon completion of courses.

### **Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate.

### **Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://jewishstudies.clas.asu.edu/certificate>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Knowledge Entrepreneurship and Innovation Certificate (BAKEICERT)

**Campus:** TEMPE

### **Description:**

The certificate program is comprised of three university-wide core courses followed by two courses within a student's disciplinary college. Individual colleges will be encouraged to offer a capstone course as part of the program. Beyond topics related specifically to entrepreneurial business practices, courses include such topics as social entrepreneurship, arts entrepreneurship, idea generation and storytelling as additional perspectives for the student entrepreneur.

Students completing the certificate in knowledge entrepreneurship and innovation have their achievements recognized on their transcripts. Career services markets the certificate to potential employers, highlighting the innovative skills that students with this designation can offer.

### **Program Requirements:**

Required Core



- CORE 1: MGT 290 My Life Venture (3) OR TEM 200 My Technology Venture (3)
- CORE 2: MGT 340 Creativity and Innovation (3) OR TEM 230 Creativity and Business Innovation (3)
- CORE 3: MGT 360 Entrepreneurship and Value Creation (3) OR TEM 400 Technology Entrepreneurship (3)

Capstone Experience (at least 6 credit hours)

- It is the student's responsibility to check the prerequisites required by courses in their discipline.
- Capstone courses will be designated and approved by individual disciplinary colleges.
- Capstone courses will consist of existing courses or new courses created by departments.

Prerequisite Information

• MGT 360 Entrepreneurship and Value Creation has a prerequisite requirement of W. P. Carey BS or BA student with ACC 240, 241 or 242 with a grade of "C" (2.00) or better, OR non-business student with 2.5 ASU Cumulative GPA, 56 earned hours, and MGT 290 My Life Venture.

Prerequisite or corequisite requirement of MGT 340 Creativity and Innovation with a grade of "C" (2.00) or better.

• MGT 340 Creativity and Innovation has a prerequisite requirement of W. P. Carey School of Business BS or BA student, OR non-business student with 2.5 ASU Cumulative GPA, 56 earned hours, and prerequisite or corequisite of MGT 290 My Life Venture.

#### **Enrollment Requirements:**

Students need to complete an application. Please contact the department for more information and see

<https://my.wpcarey.asu.edu/undergrad/academics/my-life-venture.cfm> (<https://my.wpcarey.asu.edu/undergrad/academics/my-life-venture.cfm>).

#### **Contact Information:**

Business, W. P. Carey School of

Department of Management

<https://my.wpcarey.asu.edu/undergrad/academics/my-life-venture.cfm>

BA 352L

wpcareymgt@asu.edu

480-965-1184

## **Korean Studies Certificate (LAKORCERT)**

**Campus:** TEMPE

#### **Description:**

The certificate in Korean studies aims to train and produce students who are linguistically able and culturally informed. The program consists of two major components. The first is to build students' Korean language proficiency in the areas of speaking, listening, reading and writing. The second is to offer students a broad range of knowledge of the culture, literature, history, art and religions of Korea. The certificate allows students to focus on Korean studies, which cannot be attained through the existing degree or nondegree programs in East Asian studies at ASU.

The program will enrich students' perspectives on different cultures and societies at the intellectual level and also equip students with practical knowledge of Korea that will benefit careers in various professions, including academe, government work, international trade, nongovernmental organizations and translations.

#### **Program Requirements:**

Language Requirement

Students must demonstrate proficiency in the Korean language at the intermediate level. The language requirement can be satisfied by completing the 201-202 sequence, one year of study abroad at the intermediate level, or achieving a satisfactory score on a proficiency exam. Visit <http://silc.asu.edu/testing> (<http://silc.asu.edu/testing>) for more information on the proficiency exam schedule.

Core Courses (12 credit hours):

Students must complete at least 12 credit hours at or above the 300-level of core courses from the following:

KOR 313 Third-Year Korean I (3)

KOR 314 Third-Year Korean II (3)

KOR 347 Korean Film and Literature (3)

KOR 350 Women of Korea (3)

REL 354 Religious Tradition of Korea (3)

Elective Courses (6 credit hours):

In addition to the above core courses, students are required to complete six credit hours from an approved list of electives. These courses must be from two different disciplines.

The following are examples of appropriate electives:

HST 303 Studies in Asian History (3)  
HST 388 Japan (3)  
REL 345 Asian Religious Traditions (3)  
HST 451 Chinese Cultural History I (3)  
HST 452 Chinese Cultural History II (3)  
CHI 494 Print Culture and Book in East Asia (3)

Additional courses may be approved by the coordinator of the certificate program.

These credit hours will be chosen in consultation with the certificate coordinator. The completion of the requirements will be reviewed both by the students' designated advisors and the coordinator of the program. A minimum grade of "C" or better is required in each course. In the end, the coordinator will sign off on the certificates.

**Enrollment Requirements:**

ASU students admitted to a degree program in any field of study would be eligible for the Korean studies certificate program. Other than the course work and examinations required in the major field of interest, students would be responsible for fulfilling the minimum requirements of 18 credit hours (at least 12 credit hours for core courses) in addition to the basic language requirement to earn the Korean studies certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/>  
LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
480-965-6281

## Latin American Studies Certificate (LALASCERT)

**Campus:** TEMPE

**Description:**

The Latin American studies certificate program is designed to give students an understanding of culture, economies, political structures and the history of Latin American nations. The departments of economics, geographical sciences, history and political science, the School of Human Evolution and Social Change, the School of International Letters and Cultures (Spanish and Portuguese) and the School of Transborder Studies offer courses that combine in the interdisciplinary certificate.

**Program Requirements:**

- Students must complete 30 credit hours of upper-division courses with a "C" (2.00) or better from the departments and schools listed above with a concentration in Latin America (15 credit hours in the major subject and 15 credit hours in other disciplines).
- The certificate requires Spanish or Portuguese proficiency through the 313 level of conversation and composition.
- Only language courses above 313 in literature and civilization count toward a major or interdisciplinary areas of preparation.
- Spanish and Portuguese courses above 313 in grammar and phonology do not count toward the requirements.
- Students should meet with the certificate advisor regarding course questions.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. For more information, contact the School of International Letters and Cultures and see the school's website for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://silc.asu.edu/undergraduate/certificates>  
LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
480-965-6281

## Leadership and Ethics Certificate (PPLDECERT)

**Campus:** DTPHX

**Description:**

The certificate in leadership and ethics is designed for undergraduate students who are interested in developing leadership skills or wish to enhance

their degree in an existing major at ASU, working adults who may wish to further their education yet may not be looking for a degree program, or BIS students who seek to combine certificates with their degree.

The certificate program provides a catalyst for students to become ethical leaders of organizational and community change. This certificate is designed to:

- explore the relationship between leadership and the capacity for individuals to assume responsibility for their actions and to act with a sense of ethics and integrity
- focus on understanding the broad interdisciplinary field of leadership and its application to various elements of society and community
- prepare individuals for positions of leadership and responsibility in the university, student organizations, in their communities and throughout their careers in business, government and society

#### **Program Requirements:**

The certificate in leadership and ethics requires four core courses (12 credit hours), including a leadership capstone experience, and one elective discipline-based course in leadership or ethics (3 credit hours). The three hours of elective course work may be selected from an approved list of elective classes or upon the recommendation of the department.

All courses applied to the certificate must be completed with a grade of "C" (2.00 on a 4.00 scale) or better.

#### **Core Courses:**

PAF 311 or 411 Leadership and Change (3)

PAF 410 Building Leadership Skills (3)

PAF 460 Public Service Ethics (3)

PAF 494 Leadership Capstone (3)

All core courses and the leadership capstone must be taken at Arizona State University. Any course substitutions for the certificate are at the discretion of the School of Public Affairs.

#### **Enrollment Requirements:**

There are different application requirements, depending on the student's enrollment status with ASU. Students are also encouraged to schedule an appointment with the undergraduate academic adviser in the School of Public Affairs.

#### **Undergraduate Students Currently Enrolled at ASU**

Current students interested in earning the certificate must complete a request to add an undergraduate certificate and return it to the undergraduate academic advisor in the School of Public Affairs at the University Center on the Downtown Phoenix campus. Students may begin taking courses before they formally register for the certificate; however, they are encouraged to complete the paperwork as soon as possible.

Download the request to add an undergraduate certificate at <http://students.asu.edu/node/1993> (<http://students.asu.edu/node/1993>).

#### **Individuals Not Currently Enrolled at ASU**

Individuals who are not currently enrolled as students at Arizona State University must complete an application to enroll as a nondegree-seeking student before they may begin taking courses. For information on admission and to complete an application, visit the university's nondegree student admission page at <https://students.asu.edu/admission/nondegree> (<https://students.asu.edu/admission/nondegree>).

Once students have been admitted, they are eligible to enroll in courses to complete the certificate program.

#### **Contact Information:**

Public Programs, College of

School of Public Affairs

<https://spa.asu.edu/programs/undergraduate/leadership>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## **Lesbian, Gay, Bisexual and Transgender Certificate (PPLGBTCERT)**

**Campus:** DTPHX

#### **Description:**

The undergraduate certificate in lesbian, gay, bisexual and transgender studies is offered by the Committee on Lesbian, Gay, Bisexual, and Transgender Studies, administered through the College of Public Programs. Advising is provided through University College. Lesbians, gay men, bisexuals and transgendered people play important roles as colleagues, clients, parents, children, siblings, neighbors, employees, employers,

religious leaders and friends. Given the increasing visibility and changing political climate for LGBTQ people in the United States, all students, not only those who identify themselves as gay, lesbian, bisexual or transgender, are served well by learning about the histories, communities and contemporary social issues regarding people from LGBTQ backgrounds.

The educational experience is enhanced when students are introduced to complex intersections between and among sexual, racial, ethnic, religious, geographic and national identities. The philosophy of this certificate program is to promote intellectual and pedagogical diversity as one of the university's greatest assets, in part by instilling in students sensitivity to cultures different from their own, but also through careful analysis of the self in historical, artistic and sociocultural contexts. The goals of the certificate program are to give students:

- knowledge about the history, evolution of and current issues facing the LGBTQ community
- practical experience in utilizing course work knowledge in the community through an internship or community service project
- theoretical perspectives on heterosexuality as a presumptive sexual identity
- an understanding of lesbian, gay, bisexual and transgender studies as an academic area of inquiry
- an understanding of community politics, dynamics and conflicts
- use-inspired education that culminates in a public presentation

**Program Requirements:**

The certificate requires 15 credit hours; a minimum of 12 must be upper division.

**Required Courses:**

SWU 180 Introduction to Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies (3)

**Electives (9):**

electives are selected from an approved list.

Capstone (3)

<blockquote

**Enrollment Requirements:**

Please contact University College or visit the college's website for more information.

**Contact Information:**

Public Programs, College of

College of Public Programs

<https://sls.asu.edu/lgbt/>

UCENT 300

[copp@asu.edu](mailto:copp@asu.edu)

480-965-4464

## Medieval and Renaissance Studies Certificate (LAMRSCERT)

**Campus:** TEMPE

**Description:**

In order to reflect the interdisciplinary nature of the field, the Arizona Center for Medieval and Renaissance Studies has established a certificate program for undergraduate students in medieval and Renaissance studies.

The program provides students the opportunity to take classes from several disciplines and to receive training in both Latin, the international language of the periods, and early vernacular languages. Obtaining the certificate prepares undergraduate students for advanced study in their fields.

**Program Requirements:**

In addition to the course work and examinations required in a student's major field of study, the following minimum requirements must be fulfilled to earn the certificate:

classical Latin (6)

Latin (classical or medieval) or a vernacular language of the period (e.g., Old English, Old Norse, Old French, Renaissance Italian) (6)

course work in medieval and Renaissance studies outside the major discipline (6)

thesis (3)\*

\*Students must write within their major on a topic concerning the Middle Ages or Renaissance. Students may earn three credit hours of independent study for the thesis. The thesis may be used to fulfill the Honors College thesis requirement for students enrolled in Barrett, the Honors College.

**Enrollment Requirements:**

Any student admitted to a degree program at ASU may complete a certificate. Please contact the Arizona Center for Medieval and Renaissance  
Academic Catalog Archive 2013-2014 764

Studies for more information and to complete the online application:<http://acmrs.org/academic-programs/certificate> (<http://acmrs.org/academic-programs/certificate>).

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://acmrs.org/academic-programs/certificate>  
COOR 4432  
acmrs@asu.edu  
480-965-8097

## Nonprofit Leadership and Management: American Humanics Certificate (PPNPYCERT)

**Campus:** DTPHX

**Description:**

This nationally recognized certificate program awards qualified students from diverse academic fields with the certified nonprofit professional credential. The CNP is awarded through the Nonprofit Leadership Alliance (formerly American Humanics, Inc.), a consortium of universities, nonprofits and funders, that are committed to preparing students for management careers in the nonprofit sector. The NLA/ASU program provides curricular and co-curricular programs that prepare students through its competency-based, experiential (out-of-classroom) educational framework. The program is ideal for students wishing to complement their majors with a strong core of nonprofit management knowledge and skills through professional affiliation with and certification by the Nonprofit Leadership Alliance, the nation's leader in education for nonprofit careers. NLM collaborates with a number of national nonprofit organizations as well as locally based grass-roots organizations that actively seek NLA/ASU program interns and job candidates.

**Program Requirements:**

The program includes active participation by nonprofit professionals who offer workshops, seminars, mentoring and field trips. The certified nonprofit professional credential can be earned in conjunction with any bachelor's degree and requires successful participation in cocurricular, experiential activities in addition to required academic course work.

**Required Courses:**

- NLM 220 Introduction to Nonprofit Organizations (3)
- NLM 300 Fund Raising and Resource Development (3)
- NLM 310 Volunteer Management (3)
- NLM 320 Professional Development Seminar (4) (one credit each, over four semesters)
- NLM 420 Nonprofit Leadership Alliance Institute (2)
- NLM 430 Managing Nonprofit Organizations (3)
- NLM 463 Senior internship (12)

**Enrollment Requirements:**

Applications for the Certified Nonprofit Professional certificate are available through the School of Community Resources and Development academic advisors and the Nonprofit Leadership Alliance senior program coordinator.

- 30 hours of graded course work
- minimum "C" (2.00) grade required for all classes in the certificate
- minimum GPA of 2.00 for those pursuing the certificate
- should be a junior to take 400-level courses

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_PPNPYCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_PPNPYCERT.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_PPNPYCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_PPNPYCERT.pdf)).

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
scrd@asu.edu  
602-496-0550

## Oral History Certificate (ASOHCCERT)

**Campus:** WEST

**Description:**

The oral history certificate in the New College of Interdisciplinary Arts and Sciences introduces students to the interdisciplinary theories and methods of oral history that enable scholars, students and practitioners to collect, document and preserve the stories and memories of people's lives. The certificate will train students to acquire critical knowledge and applied skills and to abide by the professional standards involved in oral history documentation, research and presentation. Students in the program may build on existing projects or develop new community relationships at local, national and international levels. Consistent with ASU's mission and New College goals, the certificate fosters an understanding and appreciation of diverse cultures, past and present, and engages students in socially embedded and ethical practices in oral history research and interviewing.

**Program Requirements:**

Students must meet with the program academic advisor to review the requirements and sign the certificate check sheet. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department recognizes the certificate. All course work in the program must be completed with a grade of "C" (2.00) or higher. A total of 18 credit hours is required.

**Residency Requirement**

Of the 18 upper-division credit hours required for the certificate, 12 credit hours must be completed at ASU.

**Core Requirements:**

AMS 498 Pro-Seminar (3)  
ETH 310 Critical Research Methods (3)

**Additional Requirements (12):**

The course bank includes upper-division courses offered across the university. Students may choose from the following prefixes, upon approval by appropriate faculty or advisor:

- American Studies (AMS)
- English (ENG)
- Ethnic Studies (ETH)
- History (HST)
- Interdisciplinary Arts and Performance (IAP)
- Integrative Studies (IAS)
- Philosophy (PHI)
- Religious Studies (REL)
- Sociology (SOC)
- Spanish (SPA)
- Women's Studies (WST)

**Recommended Courses:**

COM 342 Oral History and Storytelling (3)  
ENG 317 Cross-Cultural Writing (3)  
ENG 376 Writing a Personal History (3)  
ENG 377 Editing Family History for Public Audiences (3)  
ENG 394 Scriptwriting  
ENG 412 Creative Nonfiction (3)  
ENG 476 Studies in Folklore (3)  
IAP 331 Performance, Acting and the Individual (3)  
IAP 364 Documentaries  
SOC 389 Ethnographic Field Lab (3)  
WST 370 Chronicling Women's Lives (3)  
WST 473 Latina/Chicana Representation (3)

**Enrollment Requirements:**

The certificate in oral history is open to any student admitted to study at Arizona State University. The certificate program is also available for graduate students, non-degree students and students majoring in professional programs. Contact advisors in the Division of Humanities, Arts and Cultural Studies for admission to the certificate program.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/certificates/oral-history>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

# Philosophy, Rhetoric and Literature Certificate (ASPRLCERT)

**Campus:** WEST

## **Description:**

The certificate in philosophy, rhetoric and literature, within the New College of Interdisciplinary Arts and Sciences, is an interdisciplinary program that works across the humanities by examining philosophical approaches to literary studies, disputes between rhetoric and philosophy, and rhetorical elements of literature and theory. The certificate will enable students to explore where and how the boundaries among philosophy, rhetoric and literature are constructed, maintained and changed. This certificate is transdisciplinary and aimed at integrating Continental philosophy (including philosophy of religion), critical theory (both in its broader origins within literary cultural studies and its historically specific genealogy from the Frankfurt School), rhetoric, literary criticism, aesthetics and communication. This certificate will prepare students in the humanities, social and behavioral sciences and the arts for lifelong learning, advanced study in a variety of fields and successful careers in an increasingly diverse society.

## **Program Requirements:**

The program is open to any student admitted to study at Arizona State University. A certificate in philosophy, rhetoric and literature is awarded for successful completion of 18 upper-division credit hours of course work:

- one course in rhetoric (3)
- one course in Continental philosophy (see core requirements) (3)
- twelve elective credit hours from the approved course list in philosophy, rhetoric and literature (6 credit hours from pool A and 6 credit hours from pool B)

All elective course offerings from the course bank will be regularly updated and overseen by the facilitators of the certificate program. Students must meet with the program academic advisor to review the requirements and sign the certificate check sheet. The student should also consult an academic advisor in the college or department of his or her major to make sure the college or department of the major recognizes the certificate. All course work in the program must be completed with a grade of B (3.00) or higher.

Of the 18 upper-division credit hours required for the certificate, 12 credit hours must be completed at ASU.

Core Requirements (6 credit hours):

Rhetorical Perspectives (3 credit hours from the approved course list in philosophy, rhetoric and literature):

COM 321 Rhetorical Theory and Research, L/HU, H (3)

ENG 394/494 Special Topics (3)\*

ENG 472 Rhetorical Studies, L (3)

ENG 494 Rhetoric, Literature and Poetics (3)

Philosophical Perspectives (3 credit hours from the approved course list in philosophy, rhetoric and literature):

PHI 394/REL 394 Studies in Contemporary Continental Philosophy (3)

PHI 494/REL 494 Continental Philosophy and Religion (3)

PHI 494/REL 494 Philosophy and Literature (3)

PHI 494/REL 494 Studies in Critical Theory (3)

Electives (12 credit hours, 6 credit hours each from pools A and B):

Electives come from the course bank of approved courses for philosophy, rhetoric and literature.

Pool A (6 credit hours):

ENG 394/494 Special Topics (3)\*

ENG 400 History of Literary Criticism, L/HU, H (3)

ENG 401 Topics in Critical Theory (3)

ENG 421 Studies in Shakespeare, HU (3)

ENG 431 Whitman and Dickinson, HU (3)

ENG 440 Studies in American Literature and Culture, HU (3)

ENG 450 The British Novel, HU (3)

ENG 454 Gender and Literature, L/HU (3)

ENG 461 Studies in Women and Literature, HU (3)

ENG 472 Rhetorical Studies, L (3)

ENG 478 Studies in Modernism, L/HU (3)

ENG 479 Studies in Postmodernism, HU, G (3)

ENG 494 Rhetoric, Literature and Poetics (3)

ENG 494 Special Topics: The Postcolonial Novel (3)

HON 394/494 Special Topics (3)\*

IAP 310/IAS 310 Women in Art (3)

IAP 371 Verbal Art (3)

IAP 471 Language, Culture and Performance, L/HU (3)  
IAP 472 Theories of Arts and Performance (3)  
IAP 473 Aesthetic Research, L/HU (3)

Pool B (6 credit hours):

COM 321 Rhetorical Theory and Research, L/HU, H (3)  
COM 324 Rhetoric and Media Criticism (3)  
COM 394/494 Special Topics (taught by current faculty in PRL or from the approved course topics in philosophy, rhetoric and literature) (3)  
COM 421 Rhetoric of Social Issues, HU (3)  
COM 429 Semiotics and Visual Communications (3)  
PHI 324/IAS 324 Existential Ethics, HU (3)  
PHI 391 Historical Perspectives on Philosophy and Religion (3)  
PHI 394/REL 394 Love in Philosophy (3)  
REL 300 Thinking, Writing and Research in Religion and Applied Ethics, L/HU (3)  
REL 301 Comparative Mysticism, HU (3)  
PHI 304 Existentialism, HU (3)  
PHI 339 Philosophy of Art, HU (3)  
REL 314 Jewish Philosophy (3)  
REL 345 Asian Religious Traditions, HU, G (3)

**Enrollment Requirements:**

The certificate in philosophy, rhetoric and literature is open to all undergraduate majors.

Students wishing to pursue the certificate should consult an academic advisor in the unit offering the certificate to ensure the appropriate set of courses is taken and required paperwork submitted.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/certificates/philosophy-rhetoric-literature>  
FAB N201  
newcollegePRL@asu.edu  
602-543-4444

## Political Thought and Leadership Certificate (LAPTLCERT)

**Campus:** TEMPE

**Description:**

The certificate in political thought and leadership provides students with a strong foundation in the history of politics and political thought with a special emphasis on the role of leadership in that history. The certificate will prepare students for leadership in their own careers, political or otherwise. Required courses combine academic study and mentoring contact with political, media, and business leaders from the wider Phoenix area and Arizona communities, while electives drawn from a variety of disciplines are used to broaden the scope of emphasis.

**Program Requirements:**

This certificate requires 15 credit hours.

Required Courses:

HST 112 Foundations of Democracy (3)  
HST 414 Political Thought & Leadership (3)

Elective Courses:

HST 315 Political History of the U.S.(3)  
HST 317 History of Postwar U.S. Conservatism (3)  
PHI 336 Social and Political Philosophy (3)  
POS 341 History of Political Philosophy II (3)

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<https://shprs.clas.asu.edu>  
COOR 4575  
SHPRSadvising@asu.edu



## Public Administration and Public Management Certificate (PPPAFCERT)

**Campus:** DTPHX

### **Description:**

The certificate in public administration and public management prepares students for citizenship, leadership and careers in governmental and nonprofit agencies. Students will learn the context and principles of public administration and how to apply these in a practitioner setting; the role of the public administrator in the design, implementation and evaluation of public policy; and how to lead change and address ethical issues in public service. It is designed for undergraduate students who are interested in developing leadership skills or wish to enhance their degree in an existing major at ASU, working adults who may wish to further their education yet may not be looking for a degree program, or BIS students who seek to combine certificates with their degree.

The program is designed for students interested in public service who want to learn skills to:

- analyze critical issues
- build and bridge communities
- deliver and manage public programs
- improve the quality of life
- lead change in public policy
- provide public safety
- preserve natural resources
- reform welfare
- strengthen democratic governance

### **Program Requirements:**

The certificate in public administration and public management consists of 15 credit hours of course work; students take 12 hours of core classes and three hours of elective courses. The three hours of elective course work may be selected from an approved list of elective classes, taken upon the recommendation of the department.

Core Courses:

- PAF 300 Public Management and Administration (3)
- PAF 340 Contemporary Policy Challenges (3)
- PAF 420 Public Leadership (3)
- PAF 460 Public Service Ethics (3)

### **Enrollment Requirements:**

There are different application requirements, depending on the student's enrollment status with ASU. Students are also encouraged to schedule an appointment with the undergraduate academic advisor in the School of Public Affairs.

#### Undergraduate Students Currently Enrolled at ASU

Current students interested in earning the certificate must complete a request to add an undergraduate certificate and return it to the undergraduate academic advisor in the School of Public Affairs at the University Center on the Downtown Phoenix campus. Students may begin taking courses before they formally register for the certificate; however, they are encouraged to complete the paperwork as soon as possible. Download application from <http://students.asu.edu/node/1993> (<http://students.asu.edu/node/1993>).

#### Individuals Not Currently Enrolled at ASU

Individuals who are not currently enrolled as students at Arizona State University must complete an application to enroll as a nondegree-seeking student before they may begin taking courses. For information on admissions and to complete an application, visit the university's nondegree student admission page at <http://students.asu.edu/non-degree-student-admission> (<http://students.asu.edu/non-degree-student-admission>).

Once students have been admitted, they are eligible to enroll in courses to complete the certificate program.

### **Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/undergraduate/pmgt>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Religion and Conflict Certificate (LARELCERT)

**Campus:** TEMPE

**Description:**

The certificate may be of particular interest for students pursuing careers in journalism, law, policy work, diplomacy, the military, public advocacy, publishing, education, ministry or other fields in which an enhanced understanding of religion and conflict is increasingly vital.

**Program Requirements:**

Students complete 18 credit hours of qualifying course work (at least 12 credit hours from ASU and at least 12 upper-division credit hours), consisting of regional, political and cultural components. To ensure that students are exposed to a wide variety of approaches to the study of religion and conflict, an interdisciplinary component requires that at least six of the 18 credit hours be fulfilled with courses from the humanities and at least three credit hours from the social sciences. In many cases, the same course can be used to fulfill several component requirements simultaneously.

- Regional component (six credit hours): Courses in this category provide students specific regional knowledge of how religion has been implicated in human conflict. Required course work in at least two different regions fosters a comparative understanding of the dynamics of religion and conflict in historical and global contexts.
- Political component (three hours): Courses in this category explore how religion influences, or is influenced by, matters of state, law, government or other dimensions of political life.
- Cultural component (three credit hours): Courses in this category provide students with an understanding of how religion operates as a powerful force that impacts and intersects with expressions of human identity, thought and culture.
- Electives (six credit hours): Any approved or qualifying course (either from the above categories or other approved classes) may be used as an elective to fulfill remaining requirements toward the total number of credit hours and to meet the interdisciplinary requirement.
- Of the total 18 credit hours taken to fulfill the certificate, at least three must be from the social sciences (SOC, POS, SGS or WST) and six from the humanities (ARB, HST, POR or REL).

Religion and Conflict Course Offerings

A minimum grade of "C" (2.00) is required for a course to fulfill a certificate requirement. For a current list of approved courses, see the Center for the Study of Religion and Conflict website.

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Students wishing to pursue the certificate must complete enrollment documents located in the student portal on the Center for the Study of Religion and Conflict website, and formally declare the certificate with the assistant director of academic services in the School of Historical, Philosophical and Religious Studies advising center. For questions about the program, contact the certificate director in the Center for the Study of Religion and Conflict.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://www.csrc.asu.edu/>  
WHALL 130  
[csrc@asu.edu](mailto:csrc@asu.edu)  
480-965-7187

## Russian and East European Studies Certificate (LAREECERT)

**Campus:** TEMPE

**Description:**

The certificate in Russian and East European studies encourages students to develop special competency in Russian or East European languages and area studies. Course work leading to the certificate is offered in agribusiness, architecture, biology, economics, Eurasian languages (Armenian, Tajik, Tatar, and Uzbek), geography, history, international business, music, political science, religious studies, Slavic and East European languages (Albanian, Bosnian/Croatian/Serbian, Macedonian, Polish, Romanian, and Russian) and sociology and women's studies, but the certificate program is open to all students, regardless of major.

Certificate holders enhance their prospects for study abroad fellowships, graduate admissions and also qualify for unique entry-level government employment opportunities. Past certificate awardees have moved into positions of leadership in government, academia and the private sector.

**Program Requirements:**

The requirements for the Russian and East European studies certificate comprise 22 credit hours of Russian or another Eurasian or East European language and 30 credit hours in Russian, East European and Eurasian area-related course work, of which at least 24 credit hours are upper-division.

At least three disciplines must be represented in the area-related course work, and at least 12 credit hours must be outside the School of International Letters and Cultures (i.e., non-RUS, SLC, and SLV courses). Fulfillment of these requirements is certified by the Melikian Center for Russian, Eurasian and East European Studies and is recognized on the transcript as a certificate in Russian and East European studies. The purpose of this undergraduate certificate program is to encourage students majoring in a chosen discipline to develop special competency in Russian, Eurasian or East European languages and area studies. A student with a major in any school or department may pursue this certificate.

**Enrollment Requirements:**

Any student admitted to study at ASU may pursue a certificate program. In order to apply to study at ASU, complete the Office of Admission online application. Please contact the Melikian Center for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://melikian.asu.edu/>  
COOR 4448  
[melikiancenter@asu.edu](mailto:melikiancenter@asu.edu)  
480-965-4188

## Sales and Marketing Essentials Certificate (BASMECERT)

**Campus:** TEMPE

**Description:**

Designed for undergraduate non-business majors, the certificate in sales and marketing essentials offers a set of courses that cover essential marketing knowledge in a wide variety of marketing application domains. While students are required to enroll in two fundamental courses in marketing (Essentials of Marketing and Essentials of Selling), students can then choose three other courses from a larger set (services marketing, business marketing, global marketing, sports business and advertising) to tailor their certificate to their particular interests. While some courses are offered in a face-to-face setting, the entire certificate is offered online for flexibility and convenience.

**Program Requirements:**

The certificate in sales and marketing essentials requires 15 credit hours to complete and is available to undergraduate non-business majors or nondegree seeking students at ASU. The entire certificate may be taken online.

Required:

MKT 390 Essentials of Marketing (3)  
MKT 391 Essentials of Selling (3)

choose any three of the following set:

MKT 392 Essentials of Business Marketing (3)  
MKT 397 Essentials of Global Marketing (3)  
MKT 396 Essentials of Services Marketing (3)  
MKT 398 Essentials of Sports Business (3)  
MKT 395 Essentials of Advertising and Marketing Communication (3)

To receive the certificate, students must complete the specified business courses with a grade of "C" (2.00 on a scale of 4.00) or higher.

**Enrollment Requirements:** Students need to complete an application, which is available online or in BA 160. Please contact the department for more information and see <https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm> (<https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm>).

**Contact Information:**

Business, W. P. Carey School of  
Department of Marketing  
<https://my.wpcarey.asu.edu/undergrad/academics/sales-and-mkt-certificate.cfm>  
BA 160  
[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)  
480-965-4227

## Secondary Education Certificate (TESEDCERT)

**Campus:** POLY, TEMPE, WEST

**Description:**

The secondary education certificate program prepares students who wish to teach students enrolled in grades seven to 12. While students develop a strong content background, the secondary education certification focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students. In order to integrate teacher preparation with the academic specialization, the Teachers College maintains connections with academic departments across the university. Clinical experience and student teaching are required components of this certificate. Students who complete this certificate program will be issued an Institutional Recommendation for certification in Arizona. Appropriate state exams must also be passed to receive certification.

**Program Requirements:**

Students are required to have a Department of Public Safety fingerprint clearance card prior to enrolling in course work required for certificate. Students will need to have all additional course work completed and a GPA of 2.5 prior to enrolling in SED 478 Student Teaching. Students can take up to two evening or online courses in addition to this student teaching semester.

**Enrollment Requirements:**

Students will need a 2.5 GPA to enroll in course work, a valid Arizona DPS fingerprint clearance card, appropriate content area course work and Teachers College advisor approval. This certificate is not available to Mary Lou Fulton Teachers College students.

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu>  
ED 120  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
480-965-5555

## Small Business and Entrepreneurship Certificate (BASMBCERT)

**Campus:** TEMPE

**Description:**

Students learn how to launch their own business or work with small or startup operations. Courses include small business, entrepreneurship and business plan development. Classroom work is complemented by frequent interaction with successful founders and leaders of entrepreneurial ventures.

**Program Requirements:**

This certificate in small business and entrepreneurship is available only to business majors at ASU. The certificate requires 15 credit hours of courses, including the following six credit hours:

MGT 440 Entrepreneurship (3)  
MGT 445 Business Plan Development (3)

The remaining nine credit hours consist of three additional upper-division courses relevant to small business. A copy of the approved electives for business majors pursuing the certificate in small business and entrepreneurship is available in the undergraduate programs office, BA 109. To receive the certificate, students must complete the specified business courses with a grade of "C" (2.00 on a scale of 4.00) or higher.

**Enrollment Requirements:**

Students need to complete an application, which is available online or in BA 160. Please contact the department for more information and also see <https://my.wpcarey.asu.edu/undergrad/academics/small-business-certificate.cfm> (<https://my.wpcarey.asu.edu/undergrad/academics/small-business-certificate.cfm>), then click on the embedded link "course requirements for the Small Business and Entrepreneurship Certificate."

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<https://my.wpcarey.asu.edu/undergrad/academics/small-business-certificate.cfm>  
BA 160  
[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)  
480-965-4227

## Social Transformation Certificate (LASOTCERT)

**Campus:** TEMPE

**Description:**

The undergraduate certificate in social transformation introduces students to the ways in which social change is catalyzed by social movements, social entrepreneurship, social innovation, protest, law, activism and organizing. Students enrolled in the certificate learn how diverse communities locally and globally have achieved social change, understand theories of social transformation, and consider how to apply what they have learned

about social transformation and transformational knowledge to the social problems facing communities today. The course work provides comparative, transdisciplinary and socially engaged frameworks within which to understand local and global mobilization, including, but not limited to, civil rights movements, labor movements, democracy movements, movements for global justice and movements for gender equality. Students learn how communities that have traditionally been institutionally marginalized have successfully mobilized to achieve institutional, political, cultural and economic change.

### **Program Requirements:**

#### Certificate Requirements

Students pursuing the certificate must complete 15 hours of course work, at least 12 hours of which must be from ASU.

A minimum grade of "C"(2.00) is required for a course to count toward the certificate. The same course may be used to satisfy multiple graduation requirements.

There are no language requirements.

#### Required Certificate Courses

There will be two required courses:

- a lower division course: SST 220 Introduction to Social Transformation (3)
- an upper division capstone internship or independent study: SST 484 Internship (3) or SST 499 Individualized Instruction (3)

#### Certificate Elective Courses

In addition to the two required courses, certificate students must take three upper-division courses, or nine credit hours, related to social transformation and transformational knowledge. These courses may be chosen from the following course list. Additional related courses can be applied to the certificate with advisor approval.

- AFS 355 Democracy and Civil Society in Africa (3)
- AFH/WST 364 Unruly Voices: Black Women and Cultural Narratives, C, HU (3)
- AFR 394 Race, Ethnicity/Politics (3)
- AFS 415 Black Political Thought and the Limits of Liberal Democracy, SB, G, H (3)
- AFS 494 Effective Methods for Social Transformation (3)
- AFS 470/WST 471 Women's International Human Rights (3)
- AFS 325 Music as Political Discourse: Reggae, Calypso and Hip Hop (3)
- AIS 394 Innovation for American Indian Sustainability (3)
- APA 350 Inequality and Diversity in Education (3)
- APA/AFS 394 Race, Space and the Production of Inequality (3)
- APA/AFS 394 Social Movements and Intercultural Coalitions (3)
  
- COM 312 Communication, Conflict and Negotiation (3)
- COM 341 Social Contexts for Performance (3)
- ENG 371 Rhetoric of the Environmental Movement (3)
- ENG 333 American Ethnic Literature, L or HU, C (3)
- ENG 367 Environmental Issues in Literature and Film, L or HU (3)
- HST 306 The Civil Rights Movement, HU or SB, H (3)
- HST 354 Revolutionary Europe, SB, H (3)
- HST 498 Pro-Seminar: Segregation and Desegregation in U.S. History and Law, L (3)
- JUS 320 Community and Social Justice, SB, C (3)
- JUS 321 Wealth Distribution and Poverty, SB, C (3)
- JUS 350 Immigration and Justice, SB, C (3)
- JUS 375 Justice and Mass Media, SB (3)
- JUS 394 Black Political Movement (3)
- JUS 394 Cyberpolitics (3)
- JUS 394 Prison Social Movement (3)
- JUS 430 Social Protest, Conflict and Change, L or SB, C (3)
- JUS 444 Environment and Justice, L, C (3)
- JUS 460 Feminism and Justice, C (3)
- JUS 474 Legislation of Morality, L or SB, C(3)
- JUS 497 Honors Colloquium: Social Enterprise: Innovation and Justice (3)
- MHL 494 Music and Movement in Hip Hop Culture (3)
- NLM 410 Social Entrepreneurship (3)

REL 379 Religion, Nationalism and Ethnic Conflict, HU, G (3)  
REL 482 Religion, Violence and Conflict Resolution (3)  
REL 494 Inquiry into Religion and Conflict (3)  
SOC 352 Social Change, SB, G, H (3)  
TCL 340 Chicana/o and Latina/o Politics and Policy, L, C (3)  
TCL 341 Policy Issues in Chicana/o and Latina/o Urban Settings, C (3)  
THP 482 Theatre for Social Change, C (3)  
URB 405 Citizen Engagement and Community Building (3)  
WST 375 Women and Social Change, SB, C (3)  
WST 377 History of Feminist Thought, H, C (3)  
WST 378 Global Feminist Thought, L, C, G (3)  
WST 380 Race, Gender and Class, SB, C (3)  
WST 394 Women, Power and Leadership (3)

**Enrollment Requirements:**

Students who have attained junior standing (56 credit hours) in any undergraduate degree program in any field at ASU are eligible for admission to the certificate in human rights. There are no formal admissions procedures to begin certificate course work, but students should contact the certificate in human rights program director or an advisor as soon as they decide to begin pursuing the certificate.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/>  
WILSN 125  
[justiceinfo@asu.edu](mailto:justiceinfo@asu.edu)  
480-965-7682

## Socially Engaged Practice in Design and the Arts (Certificate) Certificate (HISEPCERT)

**Campus:** TEMPE

**Description:**

Socially engaged practice in design and the arts is an evolving area of the arts and design that uses community participation, reciprocal organizational relationships and collaboration in public contexts to promote civic dialogue and investigate pressing issues of our time. This certificate program provides rigorous training and field experience in arts and design in civic and applied settings.

**Program Requirements:**

The certificate in socially engaged practice in design and the arts requires 18 credit hours.

**Required Courses:**

HDA 210 Creativity and Innovation in Design and the Arts (3)  
HDA 310 Socially Engaged Practice (3)  
HDA 410 Seminar in Socially Engaged Practice (3)

**Electives (6)**

two upper division electives\*

**Fieldwork (3)**

\*Electives are to be selected from the master list of courses flagged as socially engaged practice shown on the Herberger Institute website, [http://herbergerinstitute.asu.edu/institute/sociallyengagedpractice/curricular\\_impact.php](http://herbergerinstitute.asu.edu/institute/sociallyengagedpractice/curricular_impact.php) ([http://herbergerinstitute.asu.edu/institute/sociallyengagedpractice/curricular\\_impact.php" target="blank"](http://herbergerinstitute.asu.edu/institute/sociallyengagedpractice/curricular_impact.php)).

Students will complete a fieldwork assignment through an internship (HDA 484, or a 484 course in a specific Herberger Institute arts or design discipline) or an individualized study (a 499 course in a Herberger Institute arts or design discipline) or other capstone course approved by petition through the Herberger Institute Office of Student Success.

**Enrollment Requirements:**

A minimum GPA of 3.00 is required to complete the certificate. The certificate is administered through the Office of Student Success in the Herberger Institute and is open to all undergraduate students admitted to ASU or nondegree undergraduate students wishing to complete the certificate only.

Students enrolled in the BA in the arts in the Herberger Institute must complete three additional hours of course work unique to the certificate program that does not also count towards their major (due to the overlapping requirements of HDA 210 and 310).

**Contact Information:**

Design & the Arts, Herberger Institute for  
Dean, Herberger Institute for Design and the Arts  
<http://herbergerinstitute.asu.edu/institute/sociallyengagedpractice/>  
CDS 101  
herbergeradvising@asu.edu  
480-965-4495

## Socio-Legal Studies Certificate (LASLSTCERT)

**Campus:** TEMPE

**Description:**

The undergraduate certificate in socio-legal studies offers a model for educating and training students in the study of legal ideas, institutions and practices from the perspectives of the social sciences, law, and the humanities. The distinction between law "on the books" and law "in action," which refers to how people experience law in their everyday lives, is a cornerstone of the certificate program. Course work provides students with multiple and intersecting theoretical and methodological approaches that reveal law as a socially embedded system of loosely connected institutions, practices, presumptions and rules. Students participating in the certificate program will learn how to apply these socio-legal tools of analysis to their study of law in action.

**Program Requirements:**

Students must complete 18 hours of qualifying course work from ASU. A minimum grade of "C" (2.00) is required for a course to count toward the certificate.

Required Certificate Core Courses:

Ethics, Morality, and Theories of Justice (select one):

- HON 494 Great Traditions of Jurisprudence (3)
- JUS 303 Justice Theory (3)
- PHI 307 Philosophy of Law, HU (3)
  - PHI 336 Social and Political Philosophy (3)
- PHI 408 Feminist Ethics, HU (3)

Legal Institutions and Structures (select one):

- JUS 308 Courts and Society (3)
- JUS 360/CRJ 350 Law and Social Control, SB (3)
- JUS 410 Punishment: Logic and Approach (3)
- JUS 463/CRJ 470 Discretionary Justice, SB (3)
- JUS 465 Death Penalty in the United States, L (3)
- JUS 479 Law and Disputing, L or SB (3)
- POS 315 The Supreme Court, SB (3)
- POS 465 International Organization and Law, SB, G (3)
- POS 471 Constitutional Law I, SB (3)
- POS 472 Constitutional Law II, SB (3)

Interdisciplinary Component (9)

To provide students an opportunity to focus on specific issues and social problems while also providing a broad interdisciplinary framework, students will select three electives. These courses must be taken from at least two different academic units from a set of approved courses, providing flexibility so that they may pursue an individualized course of study. Additional courses beyond those listed on this proposal may be added with approval of the certificate director.

Experiential Learning (3)

A central element of this certificate program will be the linkage of learning and doing; connecting theoretical and substantive learning about socio-legal studies with practical knowledge in order to provide policy makers and practitioners with insights of academic socio-legal research and also to bring practical experience back to academic discussions. Students will connect classroom learning with practical experience through either a for-credit internship (with a relevant organization in U.S. or abroad) or a Research Experience with Undergraduates (REU) under faculty supervision (honors thesis may substitute). A written component will be required for both the internship and the REU.

**Enrollment Requirements:**

Students who have attained junior standing (56 credit hours) in any undergraduate degree program at ASU are eligible for admission to the certificate in socio-legal studies. There are no formal admissions procedures, but students should contact the certificate in socio-legal studies program director or advisor as soon as they decide to pursue the certificate.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation  
<http://sst.clas.asu.edu/justice-and-social-inquiry>  
WILSN 125  
justiceinfo@asu.edu  
480-965-7682

## Southeast Asian Studies Certificate (LASALCERT)

**Campus:** TEMPE

### **Description:**

The certificate in Southeast Asian studies can supplement a bachelor's, demonstrating knowledge of a Southeast Asian language and knowledge of Southeast Asian history, art, culture and society.

This certificate prepares students for admission to graduate programs in Southeast Asian area studies or in an academic discipline with a focus on Southeast Asia, or for advanced programs in international law, journalism, business or other professional fields.

Recent graduates have gone on to enter medical school, MBA and doctoral programs. An earned certificate will appear on student transcripts as a Southeast Asian studies emphasis.

### **Program Requirements:**

The certificate requires a simultaneous two-year sequence in a Southeast Asian language (Indonesian, Thai or Vietnamese) and 18 credit hours, of which a minimum of 12 credit hours must be upper division, including the three courses listed below plus two electives (selected from an approved list) and a three-credit capstone project.

ASB 325 Peoples of Southeast Asia, G (3)

ASB 240 Introduction to Southeast Asia, HU or SB, G (3)

(also offered as GCU 240, HST 240, POS 240, REL 240 and SGS 240)

HST 391 Modern Southeast Asia, SB, G, H (3)

### **Enrollment Requirements:**

A certificate in Southeast Asian studies is available to any undergraduate student. There are no specific admission requirements other than a student's desire to learn about Southeast Asia. A minimum grade of "C" (2.00) is required for each course that is used to fulfill the certificate requirements. Please contact the School of Historical, Philosophical and Religious Studies advising center for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of  
Dean, College of Liberal Arts and Sciences  
<http://car.clas.asu.edu/>  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Spanish for the Professions Certificate (LSSPPRFCER)

**Campus:** DTPHX

### **Description:**

The series of courses in this 18-credit-hour certificate will help students hone Spanish communication skills and cultural knowledge, to serve the needs of the U.S.-Latino community in professional settings (i.e., education, social work, health care, criminology, journalism). This program is only offered on the ASU Downtown Phoenix campus and is open to current ASU students as well as members of the community. The combination of professionally focused courses and practical experience in this certificate will enhance students' professional skills in positions that require advanced proficiency in Spanish and in-depth understanding of U.S.-Latino culture.

### **Program Requirements:**

Prerequisite: SPA 394 Introduction to Spanish for the Professions OR instructor permission.

SPA 402 Spanish Written Communication for the Professions (3)

SPA 403 Spanish Grammar and Stylistics for the Professions (3)

SPA 404 Spanish in the U.S. Professional Communities, C (3)

SPA 405 Latino Cultural Perspectives for the Professions, C (3)

SPA 484/SPA 499 Internship or Individualized Instruction\* (3)

SPA 494/401 Spanish Oral Communication for the Professions (3)

\*Prerequisite: A minimum of 12 credit hours completed in this certificate and permission of the instructor.



All courses for this certificate will require a minimum grade of "C" (2.00) or better to get credit toward fulfilling minor requirements.

**Enrollment Requirements:**

For additional admission and registration requirements, please visit the school's website.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<http://sls.asu.edu/>  
UCENT 300  
sls@asu.edu  
602-496-4000

## Special Events Management Certificate (HSRTMUERT)

**Campus:** DTPHX

**Description:**

The special events management certificate is a career enhancement program offered to nondegree-seeking students or those who already have a degree from an accredited university in any major or to students currently pursuing a bachelor's in any major.

**Program Requirements:**

The certificate requires 18 credit hours: 15 credit hours of required core courses and three credits of electives. Courses taken as part of a university major may count toward that degree and the certificate. To earn the certificate, students must complete all course work in the certificate with a minimum grade of "C" or better. An application to the program is required.

**Required Core Courses:**

PRM 486 Special Events Management (3) (Must take this first as prerequisite for PRM 422)  
PRM 422 Entertainment, Protocol and Programming for Special Events (3)  
PRM 423 Special Event On-Site Operations (3)  
PRM 427 Revenue Generation for Special Events Management (3)  
PRM 488 Event Marketing and Promotion (3)

**Elective courses (select one course from the following):**

NLM 220 Introduction to Nonprofit Organizations (3)  
NLM 310 Volunteer Management (3)  
PRM 368 Sports Management (3)  
PRM 470 Environmental Interpretation and Education (3)  
PRM 475 Entrepreneurial Recreation and Tourism (3)  
PRM 487 Advanced Special Events Management (3)  
PRM/TDM/NLM 301 Sustainable Communities (3)  
TDM 205 Introduction to Travel and Tourism, G (3)  
TDM 350 Tourism Marketing (3)  
TDM 345 Meeting and Convention Planning (3)  
TDM 448 Heritage and Cultural Tourism (3)

**Standards**

- 18 hours of graded classroom course work (no internship, no independent study)
- minimum "C" (2.00) grade required for all classes in the certificate
- minimum GPA of 2.00 for those pursuing the certificate
- should be a junior to take 400-level courses

**Enrollment Requirements:**

Student wishing to pursue the special events management certificate should consult with an academic advisor in the School of Community Resources and Development. For additional information, please visit the official website.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 500

## Speech-Language Pathology Assistant Certificate (LASLPACERT)

**Campus:** TEMPE

### **Description:**

The speech-language pathology assistant certificate prepares students to work with individuals with communication disorders under the direction of a speech language pathologist. Students majoring in speech and hearing science or persons already holding a bachelor's in speech and hearing science receive additional course work and clinical training to be eligible for the speech-language pathology assistant licensure and for positions working under the direction of an speech-language pathologist in schools, clinics and rehabilitation agencies that provide speech and language services.

### **Program Requirements:**

The speech-language pathology assistant certificate includes 15 credit hours of course work and clinical internships completed in conjunction with the bachelor's in speech and hearing science. The student must take SHS 402 (3), SHS 473 (3) and SHS 483 (3) and complete two internships (6 credits) of clinical practice (SHS 484). Twelve of the 15 credit hours for the speech-language pathology assistant certificate must be completed at ASU. A minimum grade of "B-" is required for a course to count toward the certificate.

### **Enrollment Requirements:**

Students who have completed 15 credit hours in speech and hearing science course work with at least a 2.75 grade point average in those courses are eligible to apply. Applications will also be accepted from students who have completed a bachelor's in speech and hearing science or communication disorders from a program accredited by the American Speech-Language-Hearing Association, providing their grade point average in the major was at least 2.75. Please contact the Department of Speech and Hearing Science for more information.

### **Contact Information:**

Health Solutions, College of  
Department of Speech and Hearing Science  
<http://shs.asu.edu/slpa>  
COOR 2211  
shsinfo@asu.edu  
480-965-2374

## Sports Business Certificate (BASPBCERT)

**Campus:** TEMPE

### **Description:**

The certificate in sports business is an innovative curriculum designed for BS undergraduate students in the W. P. Carey School of Business who are interested in deepening their knowledge in the sports business domain. Particular attention is given to providing a foundation in marketing and sales as it is applied to the sports business discipline. The certificate prepares students for success by complementing course work from a degree program with specialized business knowledge in the sports business area of interest.

### **Program Requirements:**

The certificate in sports business is available to BS undergraduate business majors in the W. P. Carey School of Business. The certificate requires 15 credit hours of classes.

#### **Required:**

MKT 430 Sports Business (3)

#### **Choose at least two of the following three courses:**

MKT 465 ST: Projects in Sports Business (3)

MKT 460 ST: Sports Revenue Generation (3)

MKT 484 Internship or MKT 493 Honors Thesis (3)

#### **Choose up to two of the following courses:**

MKT 370 Professional Sales and Relationship Management (3)

MKT 410 Sales and Sales Management (3)

MKT 435 Entrepreneurial Marketing (3)

MKT 442 Services Marketing Strategy (3)

MKT 484 Internship or MKT 493 Honors Thesis (3)

### **Enrollment Requirements:**

Prerequisites: This program is available to W. P. Carey BS students with a 2.5 ASU cumulative GPA and 56 earned hours. Students must have completed MKT 300, MKT 302, or MKT 303 with a grade of C or better.

Students complete the certificate application, which is available online or in BA 160. Please contact the Department of Marketing for more information and also see <https://my.wpcarey.asu.edu/undergrad/academics/sports-business-certificate.cfm> (<https://my.wpcarey.asu.edu/undergrad/academics/sports-business-certificate.cfm>).

**Contact Information:**

Business, W. P. Carey School of  
Department of Marketing  
<https://my.wpcarey.asu.edu/undergrad/academics/sports-business-certificate.cfm>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Symbolic Systems Certificate (LAPHICERT)

**Campus:** TEMPE

**Description:**

The symbolic systems certificate takes an interdisciplinary approach to the symbolic representation and processing of information. Course work covers three areas:

- human cognition and theories of mind
- philosophy of language and linguistics
- computing and logic

Certificate course work exposes students to the subject matter from conceptual, empirical and practical points of view. The certificate may interest students who wish to add breadth to their degree through work in a variety of majors, including:

- computer science
- linguistics
- mathematics
- philosophy
- psychology

The certificate takes an interdisciplinary approach to cognition, computation and meaning. Course work is focused around three thematic areas in order to expose students to the subject matter from a conceptual, empirical and practical point of view:

- cognitive systems
- linguistic systems
- symbolic systems

Although some suggested courses have prerequisites, the breadth of disciplinary course options make it likely that many students will find they have already completed necessary prerequisites in the course of completing their chosen major or minor.

**Program Requirements:**

The certificate in symbolic systems consists of 18 credit hours approved by an academic advisor in the School of Historical, Philosophical and Religious Studies. Students must complete at least one computer science and engineering (CSE) course and at least one philosophy course, preferably PHI 333 (3). Fifteen credit hours are chosen from the following, with at least one course required from each area:

- cognitive systems
- linguistic systems
- symbolic systems

Since some of the approved courses in each area have special prerequisites, students should plan their certificate course work carefully. With written approval from the director of undergraduate studies, one substitution of a course from outside the approved list may be made. At least 12 of the 18 credit hours must be upper division and all courses must be passed with a minimum grade of "C" (2.00).

**Enrollment Requirements:**

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online  
Academic Catalog Archive 2013-2014 779

application. Please contact the School of Historical, Philosophical and Religious Studies advising center for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/symbolic\\_systems](https://shprs.clas.asu.edu/symbolic_systems)  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Teaching English to Speakers of Other Languages (TESOL) Certificate (LATESLCERT)

**Campus:** TEMPE

**Description:**

The Teaching English to Speakers of Other Languages undergraduate certificate consists of a coherent set of courses that are related to teaching English to speakers of other languages. This certificate is designed for students who are interested in teaching English as a foreign language. It will also be a good preparation for students who want to later pursue graduate studies in the Master's of Teaching English as a Second Language program at ASU or in a similar program at another institution. Note that this certificate does not certify students to teach in Arizona public schools (K-12).

**Program Requirements:**

Any student admitted to ASU can elect to pursue the certificate program. To complete the certificate, students must complete 18 credit hours with a minimum grade of "C". Twelve of these credits will come from upper-division undergraduate classes and six of those credits must be from courses offered by the College of Liberal Arts and Sciences.

**Required classes:**

- ENG 213 Introduction to the Study of language (3)
- ENG 404 Studies in Second Language Acquisition (3)
- ENG 404 Studies in Second Language Acquisition (3)
- ENG 484 Internship (3)

**Electives (6 credit hours):**

one ENG 404 course with a different topic; and one course such as ENG 214, ENG 313, ENG 314, ENG 312, ENG 413 or others approved by the advisor.

**Enrollment Requirements:**

For more information about the TESOL certificate, contact an advisor in the Department of English.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/uprograms>  
LL 542  
englishadvising@asu.edu  
480-965-3168

## Technical Communication Certificate (LSTECCERT)

**Campus:** POLY

**Description:**

Through the technical communication program, students learn how to produce, design and manage information using traditional and developing technologies.

**Program Requirements:**

The undergraduate certificate requires 18 hours.

**Required Courses:**

- TWC 301 General Principles of Multimedia Writing (3)
- TWC 401 Principles of Technical Communication (3)

choose one of the following courses:

TWC 411 Principles of Visual Communication (3)  
TWC 421 Principles of Writing with Technology (3)  
TWC 431 Principles of Technical Editing (3)

Electives (9):

Choose three other 400-level TWC courses, of which at least two must be genre or information courses, such as TWC 443 Proposal Writing (3) or TWC 452 Information in the Digital Age (3).

**Enrollment Requirements:**

The certificate is available to all admitted undergraduate students (regular or nondegree) at ASU. Once students have been admitted, they are eligible to enroll in courses to complete the certificate program. Applications are accepted throughout the year.

Please contact the school for more information.

For U.S. Department of Education Gainful Employment Program Disclosure information, see [https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_ECTWCCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_ECTWCCERT.pdf) ([https://catalog.asu.edu/files/shared/GE\\_Disclosure\\_ECTWCCERT.pdf](https://catalog.asu.edu/files/shared/GE_Disclosure_ECTWCCERT.pdf)).

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Technology Entrepreneurship Certificate (ESTNECERT)

**Campus:** TEMPE

**Description:**

Engineers and scientists around the globe launch high-tech companies to move their ideas to the market. Studies show that the majority of innovative products and services in the economy evolve from entrepreneurial ventures. By providing knowledge and skills important to the creation and leadership of such startups, the certificate program in technology entrepreneurship aims to train the founders and leaders of tomorrow's high-tech ventures. The certificate program is designed specifically for engineers. Courses are approached from the perspective of the student whose primary interest is in technological innovation, whose primary concentration is engineering and who has little or no prior business education.

**Program Requirements:**

This 15-credit-hour certificate program is limited to students in the Ira A. Fulton Schools of Engineering and is designed to help technically oriented students analyze, launch and operate an entrepreneurial venture. The certificate program in technology entrepreneurship requires that students enroll in and complete five courses. Admission to the cohort portion of the certificate program can only occur after successful completion of the introduction course, FSE 301 Entrepreneurship for Engineers (prerequisite: junior standing in a bachelor's program in the Ira A. Fulton School of Engineering). Once admitted to the certificate program, students must also successfully complete the remaining certificate courses:

FSE 400 Creating and Launching a Technology Venture  
FSE 401 Intellectual Property for Technology Ventures  
FSE 402 Operating a Technology Venture  
FSE 403 Entrepreneurship Practicum

**Enrollment Requirements:**

The qualifications for admission to the certificate in technology entrepreneurship program are having junior standing in a bachelor's program in the Ira A. Fulton Schools of Engineering and successful completion of the selection interview process.

The selection interview process consists of two parts: a letter of intent written by the student to the selection committee, and a live interview with the selection committee, which consists of at least one faculty member, one entrepreneurship program advisory board member and one member of the regular engineering faculty.

Each selection interview is conducted according to a fixed format, with each certificate program candidate having the opportunity to respond to the same set of questions. Please contact the department for more information.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Dean, Ira A. Fulton Schools of Engineering  
<http://engineering.asu.edu/>  
BYENG 697BA

engineering@asu.edu  
480-965-1726

## Translation Certificate (LASPACERT)

**Campus:** TEMPE

### **Description:**

The translation certificate program is designed to provide:

- advanced training required for professional translation in both public and private sectors
- preparation for the rigorous examinations required by national and international agencies
- training as an ancillary skill for professional fields, such as international business, public health, medicine and law, in accordance with guidelines recommended by the American Translators Association

### **Program Requirements:**

The certificate program consists of the following requirements:

#### Prerequisites:

SLC 400 Linguistics, SB (3) or SPA 400 Introduction to Spanish Linguistics (3) or equivalent  
SPA 412 Advanced Conversation and Composition, G (3)

#### Required:

SLC 401 Translation Theory and Practice (3)  
SLC 484 Internship: Translation Certificate (2)

Also required are nine hours of applied translation electives in specialized areas chosen from the following courses:

SLC 481 Technical and Scientific Translation (3)  
SLC 482 Business and Financial Translation (3)  
SLC 483 Medical and Legal Translation (3)

### **Enrollment Requirements:**

Since entry into the field of professional translation is gained through work, cultural experience and examination, the entrance requirements to this certificate program include:

- a written proficiency examination in both the source and receptor languages at the level of completion of an advanced composition course in Spanish (SPA 412) and English (ENG 301)
- extensive work experience using Spanish and English or demonstrated bilingual writing competence in English and Spanish

Please contact the school for more information.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/certificates>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Women and Gender Studies Certificate (ASWSTCERT)

**Campus:** WEST

### **Description:**

The certificate in women and gender studies, within the New College of Interdisciplinary Arts and Sciences, is an interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts.

### **Program Requirements:**

The women and gender studies certificate consists of 18 credit hours of course work, of which 12 credit hours must be upper division (300 or 400 level).

#### Core Requirements (12 credit hours):

WST 100 Women, Gender and Society, SB, C (3) or WST 300 Women and Gender in Contemporary Society, SB, C (3)

WST 276 Wave on Wave: Survey of U.S. Women's Movements, H (3)

ETH 310 Critical Research Methods, SB (3)

HRC 498 Capstone: Practices and Approaches (3)

WST elective course work (6 credit hours)

**Enrollment Requirements:**

The women and gender studies certificate is recommended for graduate students, nondegree students and students majoring in professional programs.

Students wishing to pursue the certificate should consult an academic advisor in the unit offering that certificate to ensure the appropriate set of courses is taken and required paperwork submitted.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/certificates/women-studies>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Women and Gender Studies Certificate (LAWSTCERT)

**Campus:** TEMPE

**Description:**

Women and gender studies, in the School of Social Transformation provides students with an intensive interdisciplinary liberal arts education that enables them to write well, think critically and analyze problems effectively. The certificate program is equivalent to an interdisciplinary minor.

**Program Requirements:**

The certificate program consists of 18 credit hours, 12 of which must be upper-division courses. Students pursuing a certificate in women and gender studies must consult with the women and gender studies advisor to select appropriate courses and fulfill requirements. A certificate of concentration in women and gender studies is awarded for the successful completion of WST 100 (or WST 300) and WST 377, or WST 378 and an additional 12 credit hours from the list of approved women and gender studies courses.

**Enrollment Requirements:**

Students admitted to study at Arizona State University are eligible to pursue the requirements of a certificate. In order to be admitted to the university, complete the Office of Admission online application. Please contact the unit for additional information.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/women-and-gender-studies>

WHALL 205

[wgs.asutempe@asu.edu](mailto:wgs.asutempe@asu.edu)

480-965-2358

## Writing (Liberal Arts & Sciences) Certificate (LAENGCERT)

**Campus:** TEMPE

**Description:**

The writing certificate provides advanced writing instruction for students in any major. Students pursuing the writing certificate gain practical skill in effective communication and enhance their ability to create, structure and present information in a variety of professional settings.

**Program Requirements:**

The writing certificate consists of 19 credit hours. Required courses are as follows:

ENG 216 Persuasive Writing on Public Issues, L (3), or ENG 412 Creative Nonfiction (3)

ENG 301 Writing for the Professions, L (3)

ENG 372 Document Production, L (3)

ENG 472 Rhetorical Studies, L (3)

ENG 484 Internship: Writing Certificate Internship (3)

ENG 498 Pro-Seminar: Writing Certificate Portfolio (1)

Also required is an additional writing course in English (3) or a writing or design course (3) selected from an approved list of courses from across campus. All students are required to submit a portfolio before receiving the certificate.

**Enrollment Requirements:**

Application to the program requires a minimum GPA of 3.00 in ENG 101 and 102, ENG 105, or ENG 107 and 108. Students must also have completed at least 30 hours of course work and must have a minimum cumulative GPA of 3.00. A minimum of six upper division hours must be courses offered by the Department of English in the College of Liberal Arts and Sciences. Please contact the department for more information.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/writingcertificate>  
LL 542  
[englishadvising@asu.edu](mailto:englishadvising@asu.edu)  
480-965-3168

## Writing (New College) Certificate (ASWRTCERT)

**Campus:** WEST

**Description:**

Comprised of a minimum of 19 credit hours, the writing certificate combines intensive course work (of which at least 12 credit hours must be upper division) and an exit portfolio. Students will choose one of five track options:

- creative writing
- generalist
- nonfiction writing
- professional and technical writing
- publishing and editing

Exit portfolio: Students will assemble a portfolio of writing that demonstrates their grasp of the skills presented during their course of studies.

**Program Requirements:**

To gain admission to the program, students must demonstrate fundamental writing skills through the completion of English composition. Students are required to submit an application, which includes at least three samples of writing from lower-division courses or independent writing projects. Applications must be submitted at least two months before the start of the semester they anticipate being admitted.

**Enrollment Requirements:**

The School of Humanities, Arts and Cultural Studies offers this program to students enrolled in any unit of any college at ASU. Certification of advanced writing skills opens the way to a vast array of opportunities, from journalism and publishing to public advocacy, military and government careers, elementary and secondary education, business management, economic development, the law and high-tech industry. Ability to communicate clearly and directly is a key to career advancement in all aspects of business, government and community service.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/certificates/writing>  
FAB N201  
[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)  
602-543-4444



# Undergraduate Programs

## Undergraduate Degrees (Program Descriptions)

### Business, W. P. Carey School of

#### Accountancy, BS (BAACCBS)

**Campus:** TEMPE, WEST

**Program Description:**

The School of Accountancy's undergraduate program offers two tracks during the senior year. The accounting track is followed by most students and is designed to provide a rich educational experience. The accounting master's internship is the track designed for our most highly qualified students who wish to commit to (and are accepted into) the MAcc program or the MTax program during the second semester of the junior year. The internship provides a particularly rich and individualized educational experience during the senior year. It includes a number of distinct advantages for students:

- a full-time paid internship for credit
- waiver of the GMAT requirement for admission to the MACC or MTAX program
- early consideration for scholarships and graduate assistantships

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Accountancy (MACC)

Taxation (MTax)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Readmission requirements: must meet Freshman admission requirements by way of high school GPA, test score or class rank and must have a 3.0 transfer GPA (if applicable) and a 3.0 cumulative ASU GPA.

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1,160 SAT score OR 25 ACT score OR graduated in the top 8th percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second

major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The major in accountancy includes the essential academic preparation for students who are:

- planning to pursue a graduate degree or attend law school
- pursuing professional careers in public, corporate and governmental accounting
- seeking positions in consulting, or planning to operate a business
- seeking positions in personal financial planning and portfolio analysis

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook (2010-2011) states, "Employment of accountants and auditors is expected to grow by 22 percent between 2008 and 2018, which is much faster than the average for all occupations. Job opportunities should be favorable; accountants and auditors who have a professional certification, especially CPAs, should have the best prospects."

**Contact Information:**

Business, W. P. Carey School of  
School of Accountancy  
<http://wpcarey.asu.edu/accounting/index.cfm>  
BA 223Q  
wpcareyacc@asu.edu  
480-965-3631

## **Agribusiness (Global Agribusiness), BS (AGAGBGABS)**

**Campus:** POLY

**Program Description:**

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The programs offered through the highly respected Morrison School of Agribusiness and Resource Management prepares graduates for success in graduate school or a wide range of careers.

The BS in agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Through a technology-rich curriculum that focuses on real-world projects, students explore global agribusiness issues such as international trade, food safety and sustainability.

The concentration in global agribusiness is an applied, industry-oriented curriculum. This concentration is specifically designed to meet the needs of the students interested in studying the business aspects of agriculture in the domestic and global economy. Students learn to analyze and manage issues involved in food manufacturing, input and output supply activities, commodity trading and food distribution.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Freshman and transfer students must submit either an SAT Reasoning test score or an ACT test score by the end of the first semester in the program (we do not require the writing portion of these tests). There is no minimum score requirement.

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include

- finance and technical positions with private agribusiness firms and governmental agencies
- management
- marketing
- veterinary medicine

**Contact Information:**

Business, W. P. Carey School of  
Department of Agribusiness  
<http://wpcarey.asu.edu/undergraduate/>  
SANCA 330L  
wpcareyug@asu.edu  
480-727-1567

## Business, BA (BABUSBA)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BA in business provides an innovative, interdisciplinary approach to learning, which broadens career options upon graduation. Not only will students acquire a strong grounding in the principles of business, they will also immerse themselves in course work outside the business school, supplementing the business degree.

Students in this program will learn how to apply core business knowledge in one of the following disciplines:

- communication
- global leadership
- global politics
- human resources
- legal studies
- public service and public policy
- sports and media studies
- statistics
- sustainability
- technology
- tourism management
- urban policy

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in the School of Letters and Sciences Exploratory Social and Behavioral Sciences program.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Career Opportunities:**

Students in this bachelor's program will graduate from one of 12 concentrations in the W. P. Carey School of Business. See those concentrations for career opportunities.

**Contact Information:**

Business, W. P. Carey School of

Dean, W.P. Carey School of Business

<http://wpcarey.asu.edu/undergraduate/>

BA 160

[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)

480-965-4227

## **Business (Communication), BA (BABUSCBA)**

**Campus:** CALHC, ONLNE, POLY, TEMPE, WEST

**Program Description:**

The BA in business with a concentration in communication is an innovative, interdisciplinary program intended to prepare students for positions in a variety of professions in which business and communication play an important role in ensuring success. Graduates of this program will have specific knowledge of business practices and the capacity to effectively communicate complex business information. Students in this program will complete rigorous courses within the communication concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Mohave Community College (<http://transfer.asu.edu/mohave>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Business communication has exploded as a distinct professional field as companies require rapid and considered responses, from conveying ordinary information to crisis communications. Historically, these positions have been staffed with people trained in communication, English, journalism or other fields but lack specific business knowledge. Graduates of this program will be qualified to enter these positions with knowledge that will be immediately useful to potential employers, while advancing their careers.

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Business (Food Industry Management), BA (BABUSFIMBA)

**Campus:**

**Program Description:**

The food industry management program is unique and has been developed in close coordination with partners in the food industry to help ensure graduates have the knowledge and skills needed to become immediate leaders in the industry. Students will combine core courses in other business disciplines (finance, marketing, management, accounting, supply chain management and economics) with upper-division courses specific to the food industry.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The BA in business with a concentration in food industry management prepares students for business careers in the food industry, which is defined as the group of firms and organizations involved with manufacturing, marketing and distributing food beyond the farm to retail stores, restaurants and institutions such as schools and hospitals. Employing one in six people nationwide and 100,000 in Arizona alone, there is a growing demand for professional management in an industry that is becoming increasingly competitive, sophisticated and global.

**Contact Information:**

Business, W. P. Carey School of  
Department of Agribusiness  
<http://wpcarey.asu.edu>  
SANCA 330L  
wpcareyug@asu.edu  
480-727-1567

## Business (Global Agribusiness), BA (BABUSGAGBA)

**Campus:**

### Program Description:

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The concentration in global agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Through a technology-rich curriculum that focuses on real-world projects, students explore global agribusiness issues such as international trade, food safety and sustainability. The concentration is an applied, industry-oriented curriculum. It is specifically designed to meet the needs of students interested in studying the business aspects of agriculture in the domestic and global economy. Students learn to analyze and manage issues involved in food manufacturing, input and output supply activities, commodity trading and food distribution.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Career Opportunities:

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include:

management

marketing

finance

technical positions with private agribusiness firms and governmental agencies

### Contact Information:

Business, W. P. Carey School of  
Department of Agribusiness  
<http://wpcarey.asu.edu/>  
SANCA 330  
wpcareyug@asu.edu  
480-727-5183

## Business (Global Leadership), BA (BABUSGBA)

**Campus:** WEST

### Program Description:

The BA in business with a concentration in global leadership prepares students for careers in the global business environment by developing strong business skills along with global studies courses from a variety of regions around the world. Students study international management and leadership and have the opportunity to select a track in Latin American studies or from other parts of the world. Students may also choose to participate in an international study experience in a variety of countries around the globe.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

New freshmen admitted to this program must meet university entrance requirements. Transfer students from within campus or other institutions must meet university requirements and have a 3.00 ASU and 3.00 transfer GPA.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

A degree that incorporates solid business skills and global studies will help prepare students for employment in our global business world. Opportunities exist for qualified students to work either domestically or internationally in an international organization. This degree program augments business and leadership skills necessary in most corporations.

**Contact Information:**

Business, W. P. Carey School of

Dean, W.P. Carey School of Business

<http://wpcarey.asu.edu/undergraduate/index.cfm>

FAB N101

[wpcadmissions@asu.edu](mailto:wpcadmissions@asu.edu)

602-543-6200

## Business (Global Politics), BA (BABUSGPBA)

**Campus:** TEMPE

**Program Description:**

The BA in business with a concentration in global politics incorporates solid business skills and global understanding in order to prepare students to realize and analyze the relationship between business and social science. Students in this program will complete the rigorous courses within the global politics concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students must select

an additional major, which must be outside W. P. Carey School of Business, when applying for admission. Applicants not meeting requirements for this program but who do meet university minimum requirements for transfer studies will be admitted to their second choice.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Mohave Community College (<http://transfer.asu.edu/mohave>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Students completing the global politics concentration will think critically about global problems and integrate inquiry and action in order to become responsible leaders. These students will be prepared to successfully launch careers in many fields including:

- campaign and issue management
- information analysis
- public relations

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 109  
wpcareyug@asu.edu  
480-965-4227

## Business (Human Resources), BA (BABUSHRBA)

**Campus:** POLY

**Program Description:**

The W. P. Carey School of Business BA in business with a concentration in human resources incorporates solid business and human resource skills. The program involves both theoretical and applied concepts with a focus on practical and applied aspects of human resources. This degree is applicable to any business or governmental organization as all have a need to manage their personnel services.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

New freshmen admitted to this program must meet university entrance requirements. Transfer students from within campus or other institutions must meet university requirements and have a 3.0 ASU and 3.0 Transfer GPA.

**Career Opportunities:**

The bachelor's in business with a concentration in human resources has been designed to provide students with a comprehensive skill set that allows them to move into any business, industry or governmental organization and have the knowledge, skills, and abilities to perform necessary human resource tasks. The program involves both theoretical and applied concepts of human resource functions whether performed in-house or outsourced.

**Contact Information:**

Business, W. P. Carey School of  
Department of Management  
<http://wpcarey.asu.edu/undergraduate/business-degrees/humanresources.cfm>  
Academic Catalog Archive 2013-2014 792



SANCA 330L  
wpcareyug@asu.edu  
480-727-1567

## Business (Legal Studies), BA (BABUSLBA)

**Campus:** TEMPE

### Program Description:

The BA in business with a concentration in legal studies is an innovative, interdisciplinary program intended to prepare students for positions in a variety of professions in which business and law play an important role in ensuring success. Coupled with a strong business background, the legal studies concentration will give students a systematic framework for analyzing real-world legal regulation and corresponding business risks and liabilities. Students in this program will complete rigorous courses within the legal studies concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

### Additional Program Fee:

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

### Transfer Agreements:

ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

### Career Opportunities:

The legal studies concentration is designed to expose students who will pursue careers in the business world to aspects of law and legal issues relevant to their career goals. Graduates of this program will be prepared to use their skills in a variety of industries ranging from new business ventures to corporate or agency compliance.

### Contact Information:

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Business (Public Service and Public Policy), BA (BABUSPBA)

**Campus:** TEMPE

**Program Description:**

The BA in business with a concentration in public service and public policy prepares students for work in public, nonprofit and private sectors, through comprehensive coverage of topics in public policy and public administration. Students will become familiar with leading a public organization and the process of policy development. Students will examine the public sector through multiple lenses and address its challenges in a practical way. Graduates are prepared for professional careers in public service.

The program also offers preparation for students who wish to pursue graduate degrees in:

- law
- nonprofit administration or other public service
- policy-oriented areas
- public administration
- public policy

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

There is an increase in job opportunities in the public sector for graduates due to retiring workers and an increasing demand for public services. The Partnership for Public Service estimates the federal government will hire nearly 273,000 new employees by 2012 for mission-critical positions.

**Contact Information:**

Business, W. P. Carey School of

Dean, W.P. Carey School of Business

<http://wpcarey.asu.edu/undergraduate/>

BA 160

[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)

480-965-4227

## Business (Sports and Media Studies), BA (BABUSMSBA)

**Campus:** POLY

### **Program Description:**

The W. P. Carey BA in business with a concentration in sports and media studies is attractive to a number of students with an interest in the sports industry. This concentration has been planned to provide students the necessary skills to build knowledge and understanding of the development of the strategic business process in sports organizations and its relationship to media. The proliferation of mass communication, including television, game systems, and social networks, has transformed sports into a highly commercialized industry and sports, in turn, continue to generate revenues for these businesses. The interaction between sports and media has led to a multitude of applications of business knowledge to these fields. The sports and media studies program will offer a strong focus on applied elements of the sports industry, especially as it relates to media and its impact on the industry.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

New freshmen admitted to this program must meet university entrance requirements. Transfer students from within campus or other institutions must meet university requirements and have a 3.0 ASU and 3.0 Transfer GPA.

### **Career Opportunities:**

A degree that incorporates solid business skills and sports and media studies will attract a number of students to Arizona State University. Career opportunities for students could include jobs with titles such as:

- administrative service manager
- advertising and sponsorship sales
- agent
- business manager
- event planner
- management analyst
- operations specialist
- purchasing or buying manager
- wholesale and manufacturing representative

Students in this concentration will find opportunities in mass communication, including television, game systems, and social networks. The interaction between sports and media has led to a multitude of applications of business knowledge to these fields.

### **Contact Information:**

Business, W. P. Carey School of

Department of Marketing

<http://wpcarey.asu.edu/undergraduate/business-degrees/sportsandmedia.cfm>

SANCA 330L

wpcareyug@asu.edu

480-727-1567

## Business (Statistics), BA (BABUSTABA)

**Campus:** WEST

### **Program Description:**

The BA in business with a concentration in statistics is designed for students interested in a degree with solid business skills and an emphasis in mathematics and statistics. Students will be prepared to move into business or governmental positions using statistics to help make decisions and solve problems. The program involves theoretical and applied statistics with a focus on practical and applied aspects of statistics.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

- New freshmen admitted to this program must meet university entrance requirements.
- Transfer students from within the university or other institutions must meet university requirements and have a 3.00 ASU and 3.00 transfer GPA.

**Career Opportunities:**

Students with a business degree with a concentration in statistics may move into business or governmental positions. Students will find positions such as:

- financial analysts
- market and survey researchers
- personal financial advisors
- statisticians

**Contact Information:**

Business, W. P. Carey School of

Dean, W.P. Carey School of Business

<http://wpcarey.asu.edu/undergraduate/>

FAB N 101

wpcareyadmissions@asu.edu

602-543-6200

## **Business (Sustainability), BA (BABUSSBA)**

**Campus:** TEMPE, WEST

**Program Description:**

The BA in business with a concentration in sustainability is an innovative, interdisciplinary program intended to prepare students for positions in a variety of professions in which business and sustainability play an important role in ensuring success. Finding ways to grow and prosper while reducing the stress on the global environment is a critical issue facing today's society. Combining the latest trends in business with cutting-edge knowledge of sustainability prepares graduates to excel in career areas that will dramatically increase in demand. Students in this program will complete rigorous courses within the sustainability concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Mohave Community College (<http://transfer.asu.edu/mohave>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Interest in sustainability issues is growing and, most likely, will be increasingly important to business in the next few years. People around the world are asking serious questions about how they can understand, evaluate and act on issues related to sustainability while making sensible business decisions for both the short and long run. Qualified individuals are needed, those who understand the societal, scientific and business aspects of the issues. Graduates from this degree program will fill these needs.

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Business (Technology), BA (BABUSTCBA)

**Campus:** POLY

**Program Description:**

The BA in business with a concentration in technology incorporates solid business skills as well as a strong skill set in technology. This program is designed to help students realize and analyze the relationship between business and technology.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus OR MAT 270 Calculus w/Analytic Geometry I  
MAT 211 Mathematics for Business Analysis OR MAT 271 Calculus with Analytic Geometry II

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

New freshmen admitted to this program must meet university entrance requirements. Transfer students from within campus or other institutions must meet university requirements and have a 3.00 ASU and 3.00 transfer GPA.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

#### **Career Opportunities:**

Students completing a bachelor's in business with a concentration in technology will bring a solid background in business to technology companies and also the technological skills necessary to apply their skills in a variety of industries.

#### **Contact Information:**

Business, W. P. Carey School of

Dean, W.P. Carey School of Business

<http://wpcarey.asu.edu/undergraduate/index.cfm>

BA 109 (Tempe) and SANCA 330L (Polytechnic)

[wpcadmissions@asu.edu](mailto:wpcadmissions@asu.edu)

480-965-4227

## **Business (Tourism), BA (BABUSTBA)**

**Campus:** TEMPE

#### **Program Description:**

The BA in business with a concentration in tourism is an innovative, interdisciplinary program intended to prepare students for positions in a variety of professions in which business and tourism play an important role in ensuring success. Developing tourism and recreation opportunities requires an understanding of effective marketing techniques and the ability to interact with many different types of businesses that support those efforts. A solid academic preparation in business helps prepare students for success in the tourism industry and affiliated professions. Students in this program will complete rigorous courses within the tourism concentration in addition to the skill and core courses required of all W. P. Carey School of Business majors.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Tourism management and development combines marketing and economic development with emphasis on managerial understanding to promote smooth operations. The combination of skills acquired from exposure to both business and tourism courses will make graduates more marketable and productive in their careers.

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Business (Urban Policy), BA (BABUSUBA)

**Campus:** TEMPE

**Program Description:**

The BA in business with a concentration in urban policy is an innovative, interdisciplinary program intended to prepare students for positions in a variety of professions in which business and urban policy play an important role in ensuring success. Economic development and urban planning are inextricably linked. The urban policy concentration prepares students to address many of the challenges of rapid urban growth. Students in this program will complete rigorous courses that focus on the complexity and range of issues affecting the quality of urban planning and development in addition to the skill and core courses required of all W. P. Carey School of Business majors.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Historically, urban planners have had little business background, but function in a system where business success is a key ingredient in high-quality, dynamic urban policy. Graduates with a bachelor's in business with an urban policy concentration will be equipped to deal with the wide range of economic and business development issues.

**Contact Information:**

Business, W. P. Carey School of  
Dean, W.P. Carey School of Business  
<http://wpcarey.asu.edu/undergraduate/>  
BA 160  
wpcareyug@asu.edu  
480-965-4227

## Business Entrepreneurship, BS (BABUENTBS)

**Campus:** POLY, TEMPE

**Program Description:**

The degree prepares students to identify, evaluate and develop entrepreneurial opportunities in existing companies or through new ventures. Students earning the degree may choose to start a new venture, work for a startup or a small business, or work as an innovator within an existing organization. The degree has an emphasis on collaboration, leadership, communication and team building, as well as development in refined analytical, managerial and leadership skills appropriate for people who want to change the world through innovation. Students in the degree will frequently collaborate with students from across the university. The program gives students a breadth of understanding in all business disciplines and a depth of understanding in opportunity recognition, feasibility, management of resources, and strategy. Students completing the program will have an understanding of the unique requirements of an entrepreneur and will learn how to operate effectively to identify market opportunities, innovative solutions and execution strategies.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

- a) Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).
- b) Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.
- c) Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.
- d) Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.
- e) Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.
- f) Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Career Opportunities:**

Students may follow multiple self-directed paths such as starting a new venture or nonprofit organization, working for a new venture or a small business, or working as an innovative leader within an existing organization.

**Contact Information:**

Business, W. P. Carey School of  
Department of Management  
<http://wpcarey.asu.edu/management-degree/index.cfm>  
BA 323  
wpcareymgt@asu.edu



## Business Exploratory, (BABUSEXP)

**Campus:** TEMPE

### Program Description:

Virtually every profession and organization uses business in some way. Business exploratory students have an opportunity to explore a variety of areas in business prior to selecting one of our seven majors:

- accountancy
- business entrepreneurship
- computer information systems
- economics
- finance
- management
- marketing
- supply chain management

Students have an opportunity to work with world-class faculty in an environment that values high quality teaching. Our majors provide students with the skills and knowledge needed in today's companies - whether they are starting their own businesses or working in large multinational corporations. Additionally, many graduates attend some of the best graduate schools in the country in a variety of disciplines.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

This major has higher admission standards. To be admitted, freshmen need a 1160 SAT Reasoning score OR 25 ACT score, OR they must be among the top eight percent of their graduating high school class OR have an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Transfer students (with 30 or more semester hours of credit after high school) must have a 3.00 GPA or higher, AND an SAT Reasoning score of 1160 OR a ACT score of 25 OR graduated in the top eight percent of their high school class.

### Career Opportunities:

Students in business exploratory will graduate from one of eight degrees in the W. P. Carey School of Business. See those degrees for career opportunities.

### Contact Information:

Business, W. P. Carey School of

Prebusiness Office

<http://wpcarey.asu.edu>

BA 160

[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)

480-965-4227

## Computer Information Systems, BS (BACISBS)

**Campus:** TEMPE

### Program Description:

Computer information systems is part of every business and organization. This degree teaches students about the exciting and innovative ways that information technology is used to help organizations succeed. Our dedicated faculty members teach students how to design, build and maintain information systems that support business operations and managerial decision-making. In particular, students will learn about:

- business intelligence for competitive advantage
- business process for workflow redesign
- data management for decision-making
- distributed systems for collaboration and globalization
- enterprise integration for synergy
- project management
- solution development for value creation

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Currently there is a shortage of information systems professionals and many more jobs than graduates. With a degree in computer information systems, career choices are limitless. A computer information systems degree offers job opportunities in a variety of industries, including:

- education
- entertainment
- finance
- health care
- national defense
- transportation

Information systems are a key component in the success of other functional business areas, such as accounting, supply chain, finance and marketing. Entry-level information systems positions include:

- computer forensics analyst
- database administrator

- systems analyst
- information systems consultant
- information technology security manager
- network administrator
- project manager
- software or systems developer
- systems administrator

Long-term career aspirations for a student with a computer information systems degree include:

- chief executive officer
- chief information officer
- chief knowledge officer
- chief security officer
- chief technology officer

**Contact Information:**

Business, W. P. Carey School of  
 Department of Information Systems  
<http://wpcarey.asu.edu/information-systems/undergraduate/index.cfm>  
 BA 301P  
 wpcareyis@asu.edu  
 480-965-3252

## Economics, BS (BAECNBS)

**Campus:** TEMPE

**Program Description:**

The program requires a strong core of economic theory, supplemented by mathematics and data analysis. Students in our BS program choose from a variety of electives within the department, as well as in the W. P. Carey School of Business and the university. All students are encouraged to develop programs of study tailored to individual needs and interests. The undergraduate program provides students with the critical thinking and communication skills needed to succeed in business or graduate school. The department's mission is to provide the highest quality instruction to students, conduct cutting-edge research in economics, and provide leadership and service to professional communities.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Engineering Management, BSE

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

### **Career Opportunities:**

A major in economics provides students with the analytical and quantitative skills needed to prepare them for careers in business, government or public policy. The program of study can also be tailored to prepare students for graduate programs in economics, business or law. Students interested in pursuing a PhD in economics are strongly encouraged to minor or major in mathematics as well.

Graduates have taken positions such as:

- consultants who serve as advisers to state and federal governments, as well as private corporations
- corporate economists who collect data and make forecasts relevant to the firm's business
- employment in banking and financial services firms

Each year, many graduates pursue studies at other prestigious universities.

### **Contact Information:**

Business, W. P. Carey School of

Department of Economics

<http://wpcarey.asu.edu/economics-degree/index.cfm>

CPCOM 412

wpcareyecn@asu.edu

480-965-3531

## **Finance, BS (BAFINBS)**

**Campus:** TEMPE

### **Program Description:**

The finance department has a rich tradition of educating leaders that excel in all aspects of the discipline of finance. Whether ascending to the top ranks of the venture capital industry, executing multimillion-dollar real estate deals or becoming successful entrepreneurs with ideas and drive that are all their own, our graduates are equipped to succeed.

In particular, our Investment Banking Industry Scholars program mentors students interested in going to Wall Street. Our student investment management fund provides undergraduates the opportunity to manage a real-world investment portfolio worth hundreds of thousands of dollars.

The faculty is considered among the top finance departments in the world. Our professional advisory board, comprised of leading professionals from the financial services, manufacturing, energy, investment banking and real estate sectors, provides a sounding board for new ideas and a source of jobs for our top graduates.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Students majoring in finance are prepared for careers in:

- consulting
- corporate financial management
- depository institutions
- financial services
- investment banking
- investment management
- portfolio analysis

**Contact Information:**

Business, W. P. Carey School of  
Department of Finance  
<http://wpcarey.asu.edu/finance/index.cfm>  
BAC 519  
wpcareyfin@asu.edu  
480-965-3131

## Food Industry Management, BS (BAFIMBS)

**Campus:** ONLNE, POLY

**Program Description:**

This food industry management program is unique and has been developed in close coordination with partners in the food industry to help ensure graduates have the knowledge and skills needed to become immediate leaders in the industry. Students will combine core courses in business disciplines (finance, marketing, management, accounting, supply chain management and economics) with courses specific to the food industry.

Students will select from courses in:

- environmental management and sustainability
- food industry sales and management
- food marketing strategy
- food supply networks
- food retailing
- futures and options markets
- innovation and food product development
- insurance
- pricing and promotion strategy in food markets
- retail information analysis
- risk management

Each of these courses addresses a different issue in which fundamental concepts, theoretical approaches, analytical methods and industry practice are unique to the food industry.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman and transfer students must submit either an SAT Reasoning test score or an ACT test score by the end of the first semester in the program (we do not require the writing portion of these tests). There is no minimum score requirement.

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must have a 3.00 GPA for all transfer work and meet university transfer admission requirements. Transfer students should select an additional major, which must be outside W. P. Carey School of Business, when applying for admission.

Students with fewer than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The BS in food industry management prepares students for business careers in the food industry, which is defined as the group of firms and organizations involved with manufacturing, marketing and distributing food beyond the farm to retail stores, restaurants and institutions such as schools and hospitals. Employing one in six people nationwide, there is a growing demand for professional management in an industry that is becoming increasingly competitive, sophisticated and global.

Potential careers for graduates include, but are not limited to:

- brand manager for a food manufacturing firm
- commodities trader for an investment bank or hedge fund
- district manager for a food retailer

- loan officer for a bank with a food-industry portfolio

**Contact Information:**

Business, W. P. Carey School of  
Department of Agribusiness  
<http://wpcarey.asu.edu/undergraduate/>  
SANCA 330L  
wpcareyug@asu.edu  
480-727-1567

## Management, BS (BAMGTBS)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BS in management prepares students to become effective managers and team leaders by providing theoretical and conceptual knowledge and building critical skills such as:

- analytical research and problem solving
- communication
- critical thinking
- global applications
- leadership
- personal ethics and integrity
- teamwork

The curriculum includes the fundamentals of the global economy, the world of e-business, ethics, human resource and strategic management and collaborative team skills. Throughout the program, theories and concepts of management and ethical leadership are enhanced by experiencing and testing these concepts in skill-based exercises, case discussions and team-based project work, including community-based team projects in nonprofit and for-profit business settings.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Coconino Community College (<http://transfer.asu.edu/coconino>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The management major prepares graduates for managerial leadership in a world characterized by:

- corporate accountability
- cross-functional management
- demands for continuous process improvements to enhance the value chain
- ethical decision making
- the fast pace of e-business
- growing technological sophistication
- the need for skills in communicating and working with people, directing projects and managing change
- racial, cultural and gender diversity in the workforce

Graduates with skills in these areas are likely to be recruited by:

- for-profit and nonprofit organizations
- high-tech firms
- large and small organizations
- management consulting firms
- service and manufacturing firms

The salaries below reflect median salaries, not starting salaries.

**Contact Information:**

Business, W. P. Carey School of  
Department of Management  
<http://wpcarey.asu.edu/management-degree/index.cfm>  
BA 323  
wpcareymgt@asu.edu  
480-965-3431

## Marketing, BS (BAMKTBS)

**Campus:** TEMPE

**Program Description:**

Students majoring in marketing gain an understanding of the science behind consumer behavior and the critical role that marketing plays in all organizations. In addition, they develop marketing skills that provide a competitive advantage in their careers. The nationally ranked and award-winning marketing faculty share a passion for teaching and mentoring undergraduate students. Faculty members provide many productive ways for students to get involved in the life of our department and work with business partners. The department is home to the Center for Services Leadership, the premier international center for the study of the science of services, and offers distinctive course work in professional sales, relationship management and sports business.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)



Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class OR have an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Through the proper selection of course work and other educational experiences, a marketing student may prepare for a variety of careers in areas such as:

- business development
- business-to-business marketing
- customer relationship management
- international marketing
- market research and information management
- marketing communications
- professional sales and relationship management
- retail management
- sales management
- services marketing

The degree program provides fundamentals, flexibility and specialization opportunities.

**Contact Information:**

Business, W. P. Carey School of

Department of Marketing

<http://wpcarey.asu.edu/marketing/index.cfm>

BAC 460

[wpcareymkt@asu.edu](mailto:wpcareymkt@asu.edu)

480-965-3621

## **Marketing (Digital and Integrated Marketing Communications), BS (BAMKDIMCBS)**

**Campus:** TEMPE

**Program Description:**

Designed specifically for the marketing major, this concentration builds on the knowledge provided in the major and prepares marketing students with specialized knowledge and training in the areas of advertising, brand management, and digital marketing. The purpose of this concentration is to equip the marketing student with cutting-edge knowledge in the marketing communications area so that they are well-prepared to assume jobs in the areas of advertising, brand management and digital marketing. This concentration will enhance the marketing degree by providing specialized expertise to our graduates in an area that is growing in importance in the marketplace.

**Additional Program Fee:** Y**Second Language Requirement:** N**First Required Math Course:** MAT 210 - Brief Calculus**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

There are no additional admission requirements for this concentration other than the university's and the

W. P. Carey School of Business' minimum undergraduate admission requirements of 1160 SAT

Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class OR have an overall high school GPA of 3.60 in ASU

competency courses (A=4.00) as a freshman admit; or as a transfer admit, 30 or more semester hours of credit after high school, 3.00 transfer GPA

AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

**Career Opportunities:**

While the number and quality of job opportunities in advertising and brand management is relatively small, the number of entry-level positions in digital marketing has exploded. A sampling of career opportunities include:

- digital account manager
- digital marketing analyst
- digital marketing coordinator
- digital marketing specialist
- electronic marketing specialist

**Contact Information:**

Business, W. P. Carey School of

Department of Marketing

<http://wpcarey.asu.edu/undergraduate>

BA 109

[wpcareyug@asu.edu](mailto:wpcareyug@asu.edu)

480-965-4227

## Supply Chain Management, BS (BASCMBBS)

**Campus:** TEMPE, WEST**Program Description:**

Supply chain managers coordinate the purchase of raw materials, manufacturing and transportation of materials across multiple vendors and multiple countries to provide the services and finished goods sitting on your local store shelf or online retailer. It is a key reason that people can buy an ever-increasing variety of goods and services at remarkably low prices.

The supply chain management program provides W. P. Carey School of Business students with an in-depth knowledge of integrated supply chain management. The curriculum focuses on:

- execution systems
- logistics
- negotiations
- operations
- planning
- procurement
- strategy development

Classes are small and use projects and case studies to bring the material to life.

Our program is consistently ranked as one of the top supply chain programs in the world, providing our students an opportunity to be recruited by many leading international companies in many different industries.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshmen admission requirements: 1160 SAT Reasoning OR 25 ACT score, OR graduated in the top eight percent of high school class, OR an overall high school GPA of 3.60 in ASU competency courses (A=4.00).

Freshmen should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business. Students who are not admissible to a W. P. Carey Business BS major and who did not select a second major or are not admissible to their second major choice will be placed in a Business BA program in W. P. Carey School of Business.

Transfer admission requirements (30 or more semester hours of credit after high school): 3.00 transfer GPA AND 1160 SAT score OR 25 ACT score OR graduated in the top eight percent of high school class.

Transfer students should select an additional major when applying for admission. Additional choices may include any of the W. P. Carey's Business BA programs or any other business or other degree program outside W. P. Carey School of Business.

Students with less than 45 transfer hours who are not admissible to a W. P. Carey School of Business major and who did not select a second major or are not admissible to their second major choice will be placed in Exploratory Social and Behavioral Sciences in the School of Letters and Sciences.

Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Career track progression can lead to the vice president level in supply-chain-related areas. Firms recruit ASU supply chain management graduates from around the world and in all sectors of the economy, including:

- health care
- manufacturing
- public and private
- retail
- service

Students from our program are highly sought after, and we have excellent placements. The following are some positions that our graduates have been hired into:

- buyer or planner
- commodity manager
- distribution manager
- Internet marketing analyst
- inventory specialist
- logistics planner
- materials manager
- operations planner or analyst
- planner or analyst
- product forecaster
- production coordinator
- production line manager
- production scheduler
- quality control specialist
- supply management analyst

**Contact Information:**

Business, W. P. Carey School of  
 Department of Supply Chain Management  
<http://wpcarey.asu.edu/supply-chain-management/>  
 BA 446  
 wpcarey.scm@asu.edu  
 480-965-6044

## Design & the Arts, Herberger Institute for

### Architectural Studies, BSD (ARSTDBSD)

**Campus:** TEMPE

**Program Description:**

Architects design buildings and environments that are useful, sustainable and aesthetically pleasing. This implies an understanding of people's needs; the science and technology of building; and the concepts of aesthetics. The faculty in The Design School offer a BSD in architectural studies. In addition to developing knowledge and skills in architectural design, building technology, landscape architecture and professional practice, students are encouraged to select electives from a broad range of approved courses within the institute and across the university. These electives may be selected to devise a minor, to further professional study or in some other fashion enrich the student's academic experience.

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: <http://herbergerinstitute.asu.edu/degrees/milestone.php> (<http://herbergerinstitute.asu.edu/degrees/milestone.php>).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates of the bachelor's program who wish to become licensed can complete their professional studies by attending graduate school and earning the accredited professional master's. In Arizona, other graduates work for registered architects for several years before taking their licensing examination. Some begin their careers working for small offices of 10 to 20 people; others work for very large firms, industries, corporations or governmental agencies.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://design.asu.edu/degrees/>  
CDN 162  
herbergeradvising@asu.edu  
480-965-3536

## Art (Art Education), BFA (FAARTEBFA)

**Campus:** TEMPE

**Program Description:**

The BFA in art with a concentration in art education involves:

- how instructors and administrators can best facilitate the teaching of art
- how people learn about art
- policymaking in art
- the study of art

The program focuses on public and private K-12 instruction, art in higher education and educational programs in art museums. Students investigate issues in art teaching and learning from multiple perspectives, including:

- art inquiry
- context
- development
- studio
- visual culture

In addition to their art education course work, students are required to take course work in the various studio programs offered in the School of Art.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Graduates who also complete the state certification requirements for an art specialist certificate can teach in public and private elementary schools, middle schools and high schools. Graduates who do not seek state certification may find opportunities for jobs with art museums and recreational or community service groups that offer art instruction.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Art History), BA (FAARTHBA)

**Campus:** ONLNE, TEMPE

**Program Description:**

The BA in art history is a comprehensive degree designed to train students to engage with visuality in multiple ways. It offers a diverse curriculum intended to foster critical understanding of the aesthetics, production, patronage and consumption of art. Internationally recognized faculty offer classes across many cultures and time periods, geographies and multiple approaches and methodologies.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen students applying to the Herberger Institute School of Art enter ASU as art exploratory majors in the School of Art. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically students in their second year interested in studio art and art education will submit a portfolio for review once they have completed their core requirements and are completing the last of the 12 hours of 200-level art requirements; or if they are interested in art history or museum studies, they will submit a declaration form in the semester in which they complete 30 hours.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and  
departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates in art history at the bachelor's level find employment opportunities in commercial art galleries, entry-level jobs with art publications and in museums. A graduate degree is essential for professional jobs; a master's degree prepares individuals to teach at the community college level or to gain entry into museums, auction houses and publishing companies. The PhD is a necessity for employment as a university or college teacher, and for responsible administrative posts in the museum and publishing world.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Art Studies), BA (FAARTSTDBA)

**Campus:** TEMPE

**Program Description:**

The art studies curriculum offers students a broad educational foundation in the arts and general studies. The BA in art with a concentration in art studies is an interdisciplinary program featuring course work in art history, studio art, performing arts and a range of arts-related courses throughout the university. This concentration offers students a great deal of flexibility in planning course work. The scope of offerings in art and elsewhere on campus is unparalleled at smaller institutions. An art studies student can assemble an art-related curriculum focused on individual student needs, in consultation with a faculty advisor.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen may apply directly to the Art Studies program; there is no portfolio review for this major.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and  
departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates work in arts-related fields such as:

- arts administration
- galleries

- service-related art fields

Career opportunities are also available with employers who seek graduates with a well-rounded humanities education.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Ceramics), BFA (FAARTCBFA)

**Campus:** TEMPE

**Program Description:**

The BFA ceramics program provides a stimulating and challenging environment for artistic and intellectual growth. With the realization that discipline, familiarity with historical precedents and freedom go hand in hand with creative activities, the area strives to strike a balance between the acquisition of traditional skills and the promotion of independence and innovation. Responsibility is placed on the individual student to find personally meaningful content and an effective means to express that content within the ceramic arts. The ceramics program features a complete and varied line of kilns, wheels and other equipment. World-renowned faculty ensure that graduates of the program learn the techniques and concepts that will enable their work to take any direction they wish. A strong guest artist schedule enhances the program and the Ceramics Research Center at the ASU Art Museum, with its collection of more than 3,000 pieces, provides unparalleled opportunities to study and research ceramics.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the  
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college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Graduates of the undergraduate and graduate programs work as artists in the field, selling their works through commercial galleries, commissions and to private collectors. Some artists work as designers and consultants to the commercial ceramic industry; others set up their own businesses, producing handcrafted functional ware, architectural tiles and one-of-a-kind works.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Drawing), BFA (FAARTDBFA)

**Campus:** TEMPE

**Program Description:**

The BFA drawing program offers a learning environment for creative, intellectual and technical growth that leads to quality art practice and professionalism. The program encourages a wide spectrum of approaches to contemporary drawing as visual expression, ranging from traditional to innovative. Students work under the guidance of a large full-time faculty of active professionals who are nationally and internationally recognized. Visiting artists of national stature enhance the program with lectures and individual undergraduate critiques.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Graduates complete the program with drawing skills that enable them to apply for positions that require knowledge in drawing or two-dimensional conceptual skills. Further education, either formal or informal, is usually necessary to refine their skills in a very competitive marketplace. Many graduates continue their education in an MFA graduate program, which allows them to develop their talent further and to teach. Some take jobs in related fields, such as galleries and museums, allowing them to continue producing their own creative work.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Fibers), BFA (FAARTFBFA)

**Campus:** TEMPE

**Program Description:**

The BFA fibers program cultivates an environment that stimulates creative and intellectual growth. Students are encouraged to discover their distinctive expression informed by knowledge and skills related to surface design, woven structures and 3-D structures. Course work covers processes from basic carding, spinning, dyeing and felting to the use of the loom. Throughout, students are challenged to utilize and interpret textile traditions while considering innovative and interdisciplinary approaches to contemporary art.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Graduates are prepared to establish their own studios and begin making art or design fabrics for use as interior fabrics or as one-of-a-kind garments. Students are also prepared to begin a graduate program. Some undergraduates have gone to New York City to work in the field of designing textiles. Others prefer to focus on their own art for exhibition. Graduates also set up their own studios and design wearable or fabrics for interior use, while others make their living by doing commissioned work for interior spaces.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Intermedia), BFA (FAARTIBFA)

**Campus:** TEMPE

**Program Description:**

The BFA intermedia program is a conceptually driven program with an interdisciplinary approach to art-making. Students work with experimental studio practices, performance and digital media to explore new avenues for self-expression, collaborative practice and community action. The program covers a wide range of conceptual and media orientations reflecting the professional practices of a growing team of faculty members. Currently, emphasis in performance, installation, mixed media, digital video, digital sculpture, animation and Web art are offered. Interaction and collaboration across other areas in the School of Art, including sculpture and photography, are encouraged and supported.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Career opportunities depend on the emphasis selected. Possibilities include:

- computer graphics and animation
- independent artist
- media consultant
- museum or gallery installation
- positions in the music or entertainment industry
- set designer
- teacher
- videography

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Metals), BFA (FAARTMBFA)

**Campus:** TEMPE

**Program Description:**

The BFA metals program offers a wide range of traditional and nontraditional approaches to:

- attention to detail
- creativity
- critical thinking
- emphasizing craft skills
- metalworking

A well-equipped studio with a wide variety of metal-smithing tools is offered. Students explore the close relationship with the School of Art's sculpture and foundry programs, learn important entrepreneurial skills and receive a strong foundation in technical vocabulary and methods for working with metal while being encouraged to experiment with alternative materials and techniques.

Students have the opportunity to gain knowledge and skills through additional educational opportunities that include:

- conferences and symposia
- internship possibilities
- lectures
- visiting artists
- visits to artist studios, museums and exhibitions
- workshops

ASU is located in proximity to numerous galleries and museums as well as local organizations such as:

- The Arizona Artist-Blacksmith Association
- The Arizona Designer Craftsmen
- Metalink

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

#### General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

#### Additional Requirements:

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

#### Career Opportunities:

Graduates find opportunities in jewelry firms or work in independent production as one-of-a-kind jewelers in their own businesses. Many students further their opportunities by going on to complete the MFA.

#### Contact Information:

Design & the Arts, Herberger Institute for

School of Art

<http://art.asu.edu/>

ART 102

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-3468

## Art (Museum Studies), BA (FAARTMSBA)

**Campus:** TEMPE

#### Program Description:

Museum studies students explore:

- art galleries
- art history
- art museums
- public art programs
- visual arts organizations

The BA in art with a concentration in museum studies undergraduate program at ASU is one of the most rigorous in the U.S. The program develops students knowledgeable in:

- art history
- critical writing skills
- foreign languages
- museums, galleries and visual arts organizations

The curriculum includes art history courses taught by faculty with diverse specialties. Museum professionals and arts administrator teach specialized classes in their areas of expertise. Internships enable students to work directly with working arts professional in their field of interest.

Students must take courses in:

- art history
- galleries and museums
- research
- small business

Course work may also include classes in small business, nonprofit management and arts policy.

Students must also demonstrate an ability to read at least one foreign language.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Students meeting the university requirements for admission may matriculate in the Herberger Institute for Design and the Arts. Separate admission procedures and approvals are required for some programs within the college. Students must contact specific departments or schools for details.

Freshmen students applying to the Herberger Institute School of Art enter ASU as art exploratory majors in the School of Art. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically students in their second year interested in studio art and art education will submit a portfolio for review once they have completed their core requirements and are completing the last of the 12 hours of 200-level art requirements; or if they are interested in art history or museum studies, they will submit a declaration form in the semester in which they complete 30 hours.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Museum studies graduates find employment possibilities in art galleries, art-based organizations and entry-level positions with art publications and museums. A graduate degree is necessary for professional positions. An MA prepares individuals to teach at community colleges and to gain entry into museums, auction houses and publishing companies. The PhD is necessary for employment as a faculty member at a university or for administrative posts in museums and higher education.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Art

<http://art.asu.edu/>

ART 102

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-3468

## Art (Painting), BFA (FAARTPABFA)

**Campus:** TEMPE

### **Program Description:**

The BFA program in painting offers a learning environment for creative, intellectual and technical growth that leads to quality art practice and professionalism. The program encourages a wide spectrum of approaches to contemporary painting as visual expression, ranging from traditional to innovative. Students work under the guidance of a large full-time faculty of active professionals who are nationally and internationally recognized. Visiting artists of national stature enhance the program with lectures and individual undergraduate critiques.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

### **Career Opportunities:**

Graduates complete the program with the painting skills that enable them to apply for positions that require knowledge in painting or two-dimensional conceptual skills. Further education, either formal or informal, is usually necessary to refine their skills in a very competitive marketplace. Many graduates continue their education in an MFA graduate program, which allows them to develop their talent further and to teach. Some take jobs in related fields, such as galleries and museums, allowing them to continue their own creative work.

### **Contact Information:**

Design & the Arts, Herberger Institute for

School of Art

<http://art.asu.edu/>

ART 102

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-3468

## Art (Photography), BFA (FAARTPHBFA)

**Campus:** TEMPE

### **Program Description:**

The BFA program in photography offers students a broad-based educational experience centering around light sensitive systems. The photography faculty at ASU is significant in size and diverse in background and creative practice, making possible a wide range of options for students. Students work in 19th-century processes, a state-of-the-art digital lab, traditional black-and-white darkrooms and in collaboration with printmakers and intermedia artists. The program includes course work in criticism and theory as well as gallery and museum practice. Northlight Gallery grants students the opportunity to engage with photographic artists from around the world, as well as providing experience with collections and exhibition opportunities.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

### **Career Opportunities:**

A degree in the arts offers students a pathway to a rich and varied choice of careers. Students with a photography degree may work as independent studio photographers or contract for commercial work for firms, museums, galleries, individuals and other artists. The bachelor's is essential for advanced study leading to the terminal MFA. This advanced degree offers opportunities in:

- curatorial work in galleries, museums and historical collections
- history or studio areas
- nonprofit arts organization management
- university teaching

### **Contact Information:**

Design & the Arts, Herberger Institute for



School of Art  
<http://art.asu.edu/>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Printmaking), BFA (FAARTPMBFA)

**Campus:** TEMPE

### **Program Description:**

The BFA program in printmaking provides a complete studio experience with regular courses in:

- book arts
- intaglio
- lithography
- monotype
- other graphic applications
- papermaking
- relief
- screenprint

Accomplished faculty teach in spacious, well-equipped studios, offering a complete range of print media. While individual students are encouraged to pursue a personal direction, the faculty encourages students to become well-rounded printmakers by experiencing and understanding many media and processes, including experimentation and interdisciplinary approaches to making art. No style, technique or aesthetic approach is stressed over another, so that the individual quality of each student's work is the essential measure of achievement. Collaboration is encouraged and students often work with other areas in the School of Art, particularly photography and intermedia.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

Trained printmakers are working artists, practicing the expression of a personal understanding of their place in the world. They may find employment as artists or printmakers in schools of all levels teaching the execution and appreciation of visual art. They also work in fine art print studios, executing original prints for other artists. Printmaking skills such as screenprinting or photomechanical, and digital techniques, acquired for the production of art, also have commercial, nonart applications that may afford skilled employment. Artists with printmaking skills may also work with graphic designs, illustrations and signage or may work in museums, conservation, publishing, galleries and in other art-related activities. Additionally, their art may sell successfully in the open marketplace.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu/>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## Art (Sculpture), BFA (FAARTSBFA)

**Campus:** TEMPE

**Program Description:**

The BFA program in sculpture recognizes the broad, interdisciplinary nature of sculpture today. A wide range of media now falls within an expanded definition of sculpture. Course work includes:

- architectural sculpture
- foundry
- interactive and kinetic sculpture
- more traditional forms of 3-D expression, including metal and wood
- neon
- video installation

While classes run the gamut of the contemporary sculpture environment, there also is an emphasis on helping students put today's creations in the contexts of the history of sculpture and the larger field of contemporary art. Critical inquiry is augmented by courses in the art history program. Visiting artists, curators and critics connect students to the contemporary context.

All students who are admitted to the major must pass a portfolio review to continue in the major after successful completion of the art foundational course work. For more information on the portfolio review process, visit: <http://art.asu.edu/admissions/undergrad/applying/> (<http://art.asu.edu/admissions/undergrad/applying/>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All art students will be admitted to ASU into the Bachelor of Arts (art studies) program. They must complete a series of requirements including foundational course work and successfully passing a portfolio review to be eligible for study in one of the school's Bachelor of Fine Arts degree programs, which include upper-division course work in the studio. There is no portfolio review process at the time of admission to ASU for freshmen.

Typically, students in their second year who are interested in studio art and art education will submit a portfolio for review after completing the core requirements and during completion of the last of the 12 hours of 200-level art requirements. Students interested in art history or museum studies

will submit a declaration form in the semester in which they complete 30 hours. The student's major will be changed upon successful completion of the portfolio. Students may choose to remain in and complete the Bachelor of Arts (art studies) in which case no portfolio is required.

Transfer students who have completed the foundational core and pre-art requirements may submit a portfolio for review before they have been admitted to ASU. To complete an undergraduate degree in four years, it is recommended that community college transfer students, who are completing a two year degree and have completed the foundational core and pre-art requirements, apply and submit a portfolio in the semester they are completing their community college degree or the semester before they plan to enter Arizona State University.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to 1) the existence of parallel and equal courses in the college's curriculum, and 2) departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 credit hours of resident credit in the major as approved by the faculty.

#### **Career Opportunities:**

Graduates are prepared to embark on a lifetime exploration of the many aspects of 3-D art. Positions are available in:

- 3-D design
- the fabrication and design of exhibitions
- the motion picture industry
- set design
- teaching
- welding

Academic posts and positions with museums generally require advanced degrees. Many students also prefer to establish their own studios after graduation.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Art  
<http://art.asu.edu/>  
ART 102  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3468

## **Arts (BA in the Arts), BA (FAATSBA)**

**Campus:** TEMPE

#### **Program Description:**

The BA in the arts is a broad-based liberal arts degree program designed for students who are passionate about the arts but wish to explore alternatives to the institute's discipline-specific degree programs. Students will gain an increased understanding of the theoretical, historical and cultural forces that shape the arts, through an open-ended path for exploration and development of a range of skills that will be valuable for advanced study in multiple disciplines.

The major includes a common core for all students, and students choose a focus from:

- an individualized focus designed by the student and subject to approval by the institute's standards committee and the dean's office
- arts administration
- historical and theoretical studies in the arts

#### **Additional Program Fee:** N

**Second Language Requirement:** Students pursuing the historical and theoretical studies focus area must demonstrate foreign language proficiency. Remaining focus areas do not have a second language requirement.

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

As the population in the state of Arizona grows, numerous arts organizations are developing to provide cultural and artistic experiences for our residents. These organizations will need and demand individuals with the necessary critical thinking skills who understand the impact the arts have on society and who will be passionate employees committed to the arts. This program will provide the skill set necessary for careers as:

- arts administrators
- arts critics
- media arts authors and publishers
- museum curators and directors
- public art specialists

**Contact Information:**

Design & the Arts, Herberger Institute for

Dean, Herberger Institute for Design and the Arts

[http://herbergerinstitute.asu.edu/degrees/ba\\_arts/](http://herbergerinstitute.asu.edu/degrees/ba_arts/)

CDS 101

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-4495

## Dance, BFA (FADANBFA)

**Campus:** TEMPE

**Program Description:**

The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment in which students develop as creative artists, scholars and educators. The BFA in dance provides an interdisciplinary curriculum promoting innovative collaborations and a holistic approach to acquiring skills for successful career transitions. The core program values of creativity and research are embedded in a broad range of academic experiences that emphasize:

- artistic process
- leadership
- movement and creative practices
- pedagogy

Through classes, internships and apprenticeships, as well as careful advisement and guidance from the faculty, students discover individual strengths, the power of community engagement and establish unique goals in the dance field.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Admission to the BFA in Dance is selective and based on an interview process. Students are admitted to ASU as dance interview students and must successfully complete an interview and audition before enrolling in the dance major. If you pass your interview, the School of Film, Dance and Theatre will change your major to the BFA in Dance. In the event that you are admitted to ASU, but not selected as a dance major or you miss the interview application deadline, you will enter ASU as a dance interview student and will need to successfully pass the dance interview and audition milestone in the first semester in order to gain admission into the program.

Interview days take place in November and February of each year. To ensure a smooth curricular progression, we strongly encourage all prospective dance students, including transfer students, to participate in the interview day during the semester prior to their intended date of enrollment. More information on the interview process and deadlines can be found at <http://dance.asu.edu/students/undergrad/prospective/applying.php> (<http://dance.asu.edu/students/undergrad/prospective/applying.php>).

The deadline for applying to interview for the dance program for spring 2014 is November 8, 2013.

The deadline for applying to interview for the dance program for fall 2014 is February 7, 2014.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

The existence of parallel and equal courses in the college's curriculum.

- Departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

#### **Career Opportunities:**

The comprehensive academic foundation of the Bachelor of Fine Arts degree in dance prepares students to be leading dance professionals of the 21st century. Graduates of the bachelor's program have the expertise and broad experience to initiate and lead artistic projects in diverse contexts, perform in a broad range of work, choreograph and collaborate. In addition, graduates:

- conduct research
- direct or manage performing arts companies, studios or dance-related organizations
- facilitate community partnerships and projects
- produce dance media for performance or instruction
- teach and design curriculum
- work in technical theatre and dance production
- work in the field of arts management
- write scholarly publications

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://dance.asu.edu/>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## **Dance (Dance Education), BFA (FADANEBFA)**

**Campus:** TEMPE

#### **Program Description:**

The BFA in dance education prepares students for certification to teach dance in K-12 schools in the state of Arizona. Students in this degree program are required to complete additional state certification requirements. The School of Film, Dance and Theatre provides a dynamic and culturally diverse learning environment where students develop as creative artists, scholars and educators. Studies in dance cultures, music, digital media, dance history, philosophy and criticism, movement science, somatics, and stage and screen production enhance the rich educational setting. Creativity and research, the core program values, are embedded in a broad range of academic experiences emphasizing movement and creative practices, artistic process, leadership and pedagogy.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Admission to the BFA in Dance is selective and based on an interview process. Students are admitted to ASU as dance interview students and must successfully complete an interview and audition before enrolling in the dance major. If you pass your interview, the School of Film, Dance and Theatre will change your major to the BFA in Dance. In the event that you are admitted to ASU, but not selected as a dance major or you miss the interview application deadline, you will enter ASU as a dance interview student and will need to successfully pass the dance interview and audition milestone in the first semester in order to gain admission into the program.

Interview days take place in November and February of each year. To ensure a smooth curricular progression, we strongly encourage all prospective dance students, including transfer students, to participate in the interview day during the semester prior to their intended date of enrollment. More information on the interview process and deadlines can be found at <http://dance.asu.edu/students/undergrad/prospective/applying.php> (<http://dance.asu.edu/students/undergrad/prospective/applying.php>).

The deadline for applying to interview for the dance program for spring 2014 is November 8, 2013.

The deadline for applying to interview for the dance program for fall 2014 is February 4, 2014.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

The existence of parallel and equal courses in the college's curriculum.

- Departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

The concentration in dance education lays the foundation for a career in teaching in public and private settings. Students earn an Arizona teaching certification while pursuing the dance education degree and can expect to find employment in one of many thriving middle school and high school dance programs throughout the state, or in more informal community settings.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Film, Dance and Theatre

<http://dance.asu.edu/>

GHALL 232

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-5337

## Design Studies, BA (ARDSNBA)

**Campus:** TEMPE

**Program Description:**

The BA in design studies is a four-year, nonstudio program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

It is a highly flexible program of study, much like a liberal arts degree, in which students select design and design-related courses offered in the institute and throughout the university. Students acquire a breadth of design knowledge via courses taken from three categories:

- communication for design
- design history

- general design

It provides a design education, general and specific, to students who seek opportunities in the broader design sector or in graduate education.

Students may undertake the program in one of two specific concentrations: design studies, which allows students to discover the myriad possibilities of design as a subject area as well as the flexibility that it provides for further exploration; or design management, which offers a selection of courses in management and human communication that complement design.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Although a specific career path is not the principal intention, recent graduates of the program have become involved in sales and marketing in the design sector or have gone on to graduate studies in architecture and planning. Other possible career paths include journalism and education.

**Contact Information:**

Design & the Arts, Herberger Institute for

Dean, Herberger Institute for Design and the Arts

[http://herbergerinstitute.asu.edu/degrees/ba\\_design/](http://herbergerinstitute.asu.edu/degrees/ba_design/)

CDS 101

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-4495

## Design Studies (Design Management), BA (ARDSNMBA)

**Campus:** TEMPE

**Program Description:**

The BA in design studies is a four-year, nonstudio program of study in design that focuses on the design disciplines offered in the ASU Herberger Institute:

- architectural studies
- graphic design
- industrial design
- interior design
- landscape architecture

It is a highly flexible program of study, much like a liberal arts degree, in which students select design and design-related courses offered in the institute and throughout the university. Students acquire a breadth of design knowledge via courses taken from three categories:

- communication for design
- design history
- general design

It provides a design education, general and specific, to students who seek opportunities in the broader design sector or in graduate education.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Although a specific career path is not the principal intention, recent graduates of the program have become involved in sales and marketing in the design sector, or have gone on to graduate studies in architecture and planning. Other possible career paths include journalism and education.

**Contact Information:**

Design & the Arts, Herberger Institute for

Dean, Herberger Institute for Design and the Arts

[http://herbergerinstitute.asu.edu/degrees/ba\\_design/](http://herbergerinstitute.asu.edu/degrees/ba_design/)

CDS 101

[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)

480-965-4495

## Digital Culture (Art), BA (HIDGCABA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Art Concentration

The program is for students wishing to specialize in visual composition aspects of new media. Students complement their knowledge of new media with an understanding of the historical and theoretical aspects of visual arts, foundational visual arts skills and hands on knowledge of visual composition through digital means.

For more information on the art concentration, visit: [https://digitalculture.asu.edu/education/art\\_concentration](https://digitalculture.asu.edu/education/art_concentration)  
([https://digitalculture.asu.edu/education/art\\_concentration](https://digitalculture.asu.edu/education/art_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:



- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<http://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Arts and Design Studies), BA (HIDCADSBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is a broad-based liberal arts degree program designed for students who are interested in new media-based cultural practice. The digital culture initiative is recognizing the transformative role of digital technology in cultural practice and our day-to-day lives. The degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. We refer to these systems as new media. Through a collaboration with more than 15 partnering ASU units, the Herberger Institute for Design and the Arts has created a dynamic, cross-campus, student-customizable curricula that not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Students complement their knowledge of new media with broad-based cross-disciplinary studies in design and the arts.

Digital Culture - The Arts and Design Studies Concentration

The program is for students wishing to integrate cross-disciplinary studies in design and the arts into new media applications.

Students complement their knowledge of new media with broad-based cross-disciplinary studies in design and the arts.

For more information about the arts and design studies concentration, visit: [https://digitalculture.asu.edu/education/arts\\_and\\_design\\_concentration](https://digitalculture.asu.edu/education/arts_and_design_concentration) ([https://digitalculture.asu.edu/education/arts\\_and\\_design\\_concentration](https://digitalculture.asu.edu/education/arts_and_design_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<http://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Design), BA (HIDGCDBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

### Digital Culture - Design Concentration

The program allows students to specialize in hybrid (physical and digital) product and space design. Students complement their knowledge with an understanding of the principles of space and product design, the historical and theoretical aspects of design, and develop integrative design approaches to the digital and physical elements of hybrid products and spaces.

For more information on the design concentration, visit: [https://digitalculture.asu.edu/education/design\\_concentration](https://digitalculture.asu.edu/education/design_concentration)  
([https://digitalculture.asu.edu/education/design\\_concentration](https://digitalculture.asu.edu/education/design_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<http://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Film), BA (HIDGCFBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

### Digital Culture - Film Concentration

The program is for students wishing to integrate digital aspects of film into new media. Students complement their knowledge with an understanding of the foundations of filmmaking practices, historical and theoretical aspects of film, knowledge of the film industry and hands on knowledge of digital processes in filmmaking processing skills.

For more information on the film concentration, visit: [https://digitalculture.asu.edu/education/film\\_concentration](https://digitalculture.asu.edu/education/film_concentration)  
([https://digitalculture.asu.edu/education/film\\_concentration](https://digitalculture.asu.edu/education/film_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media, involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates of the digital culture program who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

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<http://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Interdisciplinary Arts and Performance), BA (HIDCIAPBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for top interdisciplinary new media programs.

### Digital Culture - Interdisciplinary Arts and Performance Concentration

This concentration, offered in partnership with New College, focuses on an interdisciplinary and collaborative approach to the arts, technology and performance. The program emphasizes the traditions of interdisciplinary, avant-garde and experimental arts and contemporary art and performance. Courses include digital media arts, music and electronic sound art, performance studies, theatre and performance practice, and digital graphics.

For more information on this concentration, visit: [https://digitalculture.asu.edu/education/iap\\_concentration](https://digitalculture.asu.edu/education/iap_concentration)  
([https://digitalculture.asu.edu/education/iap\\_concentration](https://digitalculture.asu.edu/education/iap_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multimedia shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

Design & the Arts, Herberger Institute for  
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<https://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Media Processing), BA (HIDGCMPPBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

Digital Culture - Media Processing Concentration

This concentration is offered in partnership with the Ira A. Fulton Schools of Engineering.

The program is for students wishing to specialize in media processing aspects of new media. Students complement their knowledge with a more advanced understanding of programming, data structures, signals processing and system architecture aspects of new media.

For more information on this concentration, visit: [https://digitalculture.asu.edu/education/media\\_processing\\_concentration](https://digitalculture.asu.edu/education/media_processing_concentration)  
([https://digitalculture.asu.edu/education/media\\_processing\\_concentration](https://digitalculture.asu.edu/education/media_processing_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

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[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Music), BA (HIDGCMBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

**Digital Culture - Music Concentration**

Students complement their knowledge of new media with an understanding of the foundations, historical and theoretical structure of commercial and popular music, the principles of electronic music composition and digital sound, and develop digital sound creation and integrative design approaches to the digital and physical elements of hybrid products and spaces.

For more information on the music concentration, visit: [https://digitalculture.asu.edu/education/music\\_concentration](https://digitalculture.asu.edu/education/music_concentration)  
([https://digitalculture.asu.edu/education/music\\_concentration](https://digitalculture.asu.edu/education/music_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

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<http://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Technological Entrepreneurship), BA (HIDGCTEBA)

**Campus:** TEMPE

**Program Description:** The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

### Digital Culture - Technological Entrepreneurship Concentration

This concentration is offered in partnership with the College of Technology and Innovation. Students complement their knowledge of new media, with technology and new media entrepreneurship skills, knowledge of legal and ethical issues for technology and additional skills in graphic communication digital illustration and design methodology.

For more information on the technological entrepreneurship concentration, visit:  
[https://digitalculture.asu.edu/education/technological\\_entrepreneurship\\_concentration](https://digitalculture.asu.edu/education/technological_entrepreneurship_concentration)  
([https://digitalculture.asu.edu/education/technological\\_entrepreneurship\\_concentration](https://digitalculture.asu.edu/education/technological_entrepreneurship_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

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<http://digitalculture.asu.edu>  
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[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

## Digital Culture (Theatre), BA (HIDGCTBA)

**Campus:** TEMPE

**Program Description:**

The BA in digital culture is designed for students who are interested in new media-based cultural practice. Recognizing the transformative role of digital technology in our day-to-day lives, the degree emphasizes the strongest emerging trend in cultural media: systems and processes that integrate digital technology with the everyday physical human experience. This dynamic student-customizable curriculum not only prepares students with tangible skills in new media, but also with skills to continuously adapt and maintain a leadership role in cultural practice over the next 40 years.

Graduates interested in continuing their education are well prepared to apply for the top interdisciplinary new media programs in the nation.

**Digital Culture - Theatre Concentration**

The concentration is for students wishing to integrate principles of design and production into new media. Students complement their knowledge of new media with an understanding of the fundamentals and principles of theatre design including scene, lighting, sound, costume and multimedia design, while developing art and technical direction and digital design skills.

For more information visit: [https://digitalculture.asu.edu/education/theatre\\_concentration](https://digitalculture.asu.edu/education/theatre_concentration)  
([https://digitalculture.asu.edu/education/theatre\\_concentration](https://digitalculture.asu.edu/education/theatre_concentration)).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)



**Career Opportunities:**

Upon graduation, digital culture students have a wide array of career opportunities in new media involving the fields of:

- communications (CISCO, Google, Facebook)
- computing (Apple, Microsoft)
- gaming and entertainment (Industrial Light and Magic, Electronic Arts, Pixar)
- media arts (engineering multi-media shows, video and sound production)

The digital culture curriculum also prepares students for roles in the development of modern media systems that address complex socio-technical problems, such as:

- diagnostic, monitoring assistive cyber-physical tools and systems that can be used by health care providers
- new systems for collaborative, participatory content creation and sharing
- social networking and reflection tools for promoting sustainability
- systems for interactive, adaptive learning and computational assessment in educational organizations

Graduates who are interested in continuing their higher education will be well prepared to apply for admission to the top interdisciplinary new media programs in the nation, including the graduate programs through the School of Arts, Media and Engineering at ASU.

**Contact Information:**

Design & the Arts, Herberger Institute for  
Arts, Media and Engineering Sch T  
<https://digitalculture.asu.edu>  
BYENG 395  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-9438

**Film (Film & Media Production), BA (FAFLMBA)**

**Campus:** TEMPE

**Program Description:**

The School of Film, Dance and Theatre offers a BA in film with a concentration in film and media production. The concentration provides students with a comprehensive practical knowledge of production, awareness of the impact of media and entertainment on the audience, and an understanding of the role of the artist in society. The program teaches students to thoughtfully consider not only how to look through a lens, but why they should, and this is accomplished through a unique emphasis in ethical decision-making in both content creation and business practices. Students in the film and media production concentration have access to digital cameras, lighting and sound equipment in a teaching studio. Postproduction facilities include multiple computer editing stations.

All successful applicants to the Herberger Institute for Design and the Arts bachelor's in film begin their studies at ASU in the filmmaking practices concentration. All students complete the same 15-hour core requirements in their first two years of study.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All film students will be admitted to ASU into the Bachelor of Arts in Film (Filmmaking Practices) concentration. Students who wish to pursue the highly-selective, studio-based Bachelor of Arts in Film (Film and Media Production) concentration must complete the 15-hour film core and successfully pass an interview and review of their creative work to enter the concentration. This interview and creative work review generally takes place in the second or third term at ASU.

**Career Opportunities:**

The film and media production concentration provides students with the knowledge and experience to prepare them to enter careers in media and entertainment as:

- cinematographers
- directors
- editors
- producers
- screenwriters

The bachelor's program is an excellent broad-based foundation for work in the profession or to prepare students for further training at graduate schools or conservatories.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatreilm.asu.edu>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Film (Filmmaking Practices), BA (FAFPRBA)

**Campus:** TEMPE

**Program Description:**

A BA in film with a concentration in filmmaking practices provides students with a comprehensive film education within the context of the liberal arts.

Students pursuing the filmmaking practices concentration of the bachelor's in film receive grounding in production practice, independent film producing, entertainment ethics and an understanding of the role of the artist in society. Students are encouraged to participate in the production-oriented environment of the Herberger Institute for Design and the Arts. The curriculum's course work in ethics in entertainment and dramatic analysis are two unique components of the program.

Bachelor's students in film begin their studies at ASU in the filmmaking practices concentration. All students complete the same 15-hour core requirements in their first two years of study.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Students interested in pursuing the highly-selective, studio-based film and media production concentration must achieve an ABOR GPA at or above 3.0, or an SAT score of 1040, or an ACT score of 22, or top 25% of the high school class. The applicant cannot have a deficiency in English, and each applicant must complete an essay regarding his or her interest in filmmaking practices.

Students are required to write a 500-word essay answering one of the below questions. The essay will be evaluated based on the following: ideas and content, originality, clarity of expression, voice, sentence fluency, word choice, and format. As this essay is used to determine admissibility to the BA in Film (Filmmaking Practices) program, it is essential that work is proofed.

In 500 words (approximately 2 pages, double-spaced) and with an emphasis on creativity as well as composition, please respond to ONE of the following topics:

Talk about a film or filmmaker that inspired you to make a career in film.

How does the entertainment industry affect the world? What would you do to change it?

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The filmmaking practices concentration provides students with the knowledge and experience to prepare them to enter entry-level positions in media and entertainment production, producing and film management or to enter advanced graduate-level education.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatreilm.asu.edu>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Graphic Design, BSD (ARGRABSD)

**Campus:** TEMPE

**Program Description:**

Graphic designers are responsible for designing how information is communicated. Forms of communication include print, video, film and electronic (Web). The faculty in The Design School offers the BSD in graphic design.

Graphic designers are concerned with:

- appearance
- choosing the appropriate mechanism for distinctness
- clarity of information
- how communication is transferred and received

This program places an emphasis on strategic communication, developed through a design process that includes research, analysis, conceptualization, planning and realization. The process leads to innovative visual communication design solutions for contemporary design problems that are local to global in scope.

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: <http://herbergerinstitute.asu.edu/degrees/milestone.php> (<http://herbergerinstitute.asu.edu/degrees/milestone.php>).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Based on a very diversified portfolio upon graduation, students opting for the graphic design profession gain employment in:

- advertising
- brand and corporate identity
- broadcast (TV graphics)
- interaction and interface design
- museum or exhibitions
- publication

Specific examples of graphic designers' work include:

- annual reports
- books
- environmental graphics
- information design
- motion graphics
- multimedia presentations
- publications
- web design

Students may also pursue graduate studies leading to careers in design education and other fields of professional endeavor in design.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://herbergerinstitute.asu.edu/degrees/design.php>  
CDN 162  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-8947

## Industrial Design, BSD (ARINDBSD)

**Campus:** TEMPE

**Program Description:**

Industrial designers are responsible for the design of product and service systems that people use in their everyday lives. The industrial design program at ASU focuses on a new model of interdisciplinary product development called integrated innovation.

Using this model of innovation, students systematically work through a matrix of four questions:

- What is valuable to users?
- What is possible through engineering?
- What is desirable to business?
- What is good for society and the environment?

The goal of the program is to help students learn how to create product and service systems that:

- satisfy people's needs
- can be realized through appropriate technology and engineering
- create measurable value for business
- benefit society while minimizing impacts on the environment

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: <http://herbergerinstitute.asu.edu/degrees/milestone.php> (<http://herbergerinstitute.asu.edu/degrees/milestone.php>).

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

- General University Admission Requirements:  
All students are required to meet general university admission requirements.
- Freshman (<https://students.asu.edu/freshman/requirements>)
- Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)
- International (<https://students.asu.edu/international/future>)
- Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

After completing the program successfully, graduates have the option of working as designers in several capacities:

They can work as members of in-house design teams incorporations in a variety of industries including, but not limited to:

- consumer goods
- furniture
- health care and medical products
- sports and outdoor goods
- toys
- transportation and mobility
- packaging design
- trade show and exhibit design
- user interface design

- They can get jobs with consulting firms that design products and services for a variety of different clients.
- A third option includes entrepreneurship, as some graduates have established their own design and manufacturing ventures.
- Designers can also get employment with nonprofit institutions or nongovernmental organizations and use their skills to address specific social or environmental problems.
- Designers are also in a position to teach a variety of courses in art and design schools, colleges or universities as part-time or full-time employment.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://herbergerinstitute.asu.edu/degrees/design.php>  
CDN 162  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-8947

## Interior Design, BSD (ARINTBSD)

**Campus:** TEMPE

**Program Description:**

Course work in the BSD in interior design examines the context in which individuals and groups live and work. Interior designers create environments within buildings that meet the physical and psychological needs of individuals and institutions, providing a useful, rich and rewarding context for their lives. Interior design involves the design of space, equipment and furniture. It requires substantial technical and organizational understanding as well as sensibility to color, shape and form.

All students who are admitted to the major must pass a degree milestone to continue in the major at the end of the first year. For more information on the milestone process, visit: <http://herbergerinstitute.asu.edu/degrees/milestone.php> (<http://herbergerinstitute.asu.edu/degrees/milestone.php>)

This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent) at any point of entry.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates find employment opportunities with interior design firms or architecture firms specializing in interior design. The scope of work undertaken by interior designers is expanding. Career opportunities include historic restoration, and working for large corporations or governmental agencies within their interior design and space-management offices.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://herbergerinstitute.asu.edu/degrees/design.php>  
CDN 162  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-8947

## Landscape Architecture, BSLA (ARPLABSLA)

**Campus:** TEMPE

**Program Description:**

The Bachelor of Science in Landscape Architecture program offers students the opportunity to engage with the community in applied projects that focus on designing sustainable outdoor environments and improving the ecological and social health of the urban environment.

Undergraduate landscape architecture program projects can range from large-scale work encompassing urban design, landscape reclamation, open space preservation planning, and landscape ecological design, to projects at a more intimate scale of the neighborhood park or residential back yard. Emerging areas of focus include biotechnical design, urban agriculture, construction of greenways, green roofs and living walls, and the design of healing environments. Students complement their design learning with electives from a broad range of approved courses.

All students must pass a degree milestone at the end of the first year to continue in the major. For more information, visit: <http://herbergerinstitute.asu.edu/degrees/milestone.php> (<http://herbergerinstitute.asu.edu/degrees/milestone.php>). This is an eight-semester program requiring sequential completion of studio course work (or approved equivalent).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The bachelor's program is designed to prepare students for landscape architecture professional practice and advanced study at the graduate level. Our students have found employment in nationally recognized firms working with notable landscape architects in large multinational firms or in public agencies. Students also have gone on to pursue graduate study at universities with distinguished graduate programs in landscape architecture and allied design fields.

The U.S. Bureau of Labor Statistics projects employment for landscape architects will grow 16 percent from 2010 to 2020, about as fast as the average for all occupations. The Bureau also notes that "employers prefer to hire entry-level landscape architects who have internship experience, which significantly reduces the amount of on-the-job training required." The bachelor's program has an internship requirement meant to address this preference and better prepare our graduates for employment.

**Contact Information:**

Design & the Arts, Herberger Institute for  
The Design School  
<http://design.asu.edu>  
CDN 162  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-3536

## Music, BA (FAMUSBA)

**Campus:** TEMPE

**Program Description:**

The BA in music provides students with a broadly-based liberal arts degree applicable to careers in music and many other fields. The music curricular core, together with more elective flexibility than in the Bachelor of Music degree, leads students to develop mainstream and alternative

musical competencies, to explore musics as human history, cultural artifact, and social behavior and to pursue other areas of interest.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Arts in Music is October 1, 2013 for voice applicants, and October 15, 2013 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Arts in Music is December 1, 2013 for voice applicants, and January 6, 2014 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A few of the career opportunities include:

- concert management
- criticism
- music research
- publishing

Many graduates pursue a master's or a doctorate in music or in another professional field.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music

<http://music.asu.edu>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Music Education, BMUS (FAMUSEBM)

**Campus:** TEMPE

### Program Description:

The BMus in music education is designed for students interested in pursuing careers as music teachers in the public schools. The degree program also prepares students for K-12 teaching certification.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Music Education is October 1, 2013 for voice applicants, and October 15, 2013 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Music Education is December 1, 2013 for voice applicants, and January 6, 2014 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

### Career Opportunities:

Graduates teach in public and private school music programs that offer general music, choir, band, orchestra, strings or some combination of musical activities. Graduates also:

- perform in community and professional ensembles
- teach privately
- work in music-related industries



**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu/>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

**Music Therapy, BMUS (FAMUSTHBM)**

**Campus:** TEMPE

**Program Description:**

The BMus in music therapy prepares students for a career in the mental health or special education professions. Music therapists use carefully planned music activities to achieve desired changes in client behavior and functioning. Music therapy is a profession in which engagement in active music-making helps a client achieve nonmusical, therapeutic goals. Educating the potential music therapist requires both a wide range of musical skills and the ability to work with people in a therapeutic manner. Music therapy students have many opportunities to develop their clinical skills. Students also study:

- human anatomy
- musical improvisation
- popular music styles
- psychology
- songwriting
- special education
- world music

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Music Therapy is October 1, 2013 for voice applicants, and October 15, 2013 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Music Therapy is December 1, 2013 for voice applicants, and January 6, 2014 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Career Opportunities:**

Graduates are eligible to register as professional music therapists and can sit for the music therapy certification examination given by the Certification Board of the American Music Therapy Association. Positions are available regionally and nationally in hospitals, schools, rehabilitation centers, nursing homes and other health care facilities. Career opportunities also include work in:

- geriatric care
- mental health
- physical rehabilitation
- special education

A music therapy career may also provide an opportunity for private practice with flexible hours.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

480-965-5069

## Performance (Collaborative Piano), BMUS (FAMUSPPBM)

**Campus:** TEMPE

**Program Description:**

The BMus in performance with a concentration in collaborative piano offers private instruction, supervised ensemble work and ample opportunity for extensive collaborative performance experience. The program focuses on core repertoire of the English, German and French song literature and selected works from the instrumental, operatic and oratorio repertoire. Collaboration within the School of Music involves working with all performance areas, including:

- concerts with large ensembles and choirs
- duo recitals with instrumental and voice colleagues
- performances of great chamber music literature
- work as rehearsal and pit pianists for the Lyric Opera Theater

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants interested in this program should contact Dr. Andrew Campbell ([Andrew.Campbell@asu.edu](mailto:Andrew.Campbell@asu.edu)) ([Andrew.Campbell@asu.edu](mailto:Andrew.Campbell@asu.edu)) prior to applying.

Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit [Academic Catalog Archive 2013-2014 850](#)

<http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines.

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Collaborative Piano Performance is October 15, 2013.

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Collaborative Piano Performance is January 6, 2014.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

#### **Career Opportunities:**

A degree in the arts offers students a pathway to a rich and varied choice of careers. Career opportunities include:

- collaborative pianist or private studio of piano
- collaborative piano
- professional performer

College-level teaching requires a graduate degree.

#### **Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

480-965-5069

## **Performance (Guitar), BMUS (FAMUSPGBM)**

**Campus:** TEMPE

#### **Program Description:**

The BMus in performance with a concentration in guitar focuses on the study of guitar literature and techniques. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experiences.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines.

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Guitar Performance is October 15, 2013.

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Guitar Performance is January 6, 2014.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Career Opportunities:**

Career opportunities include:

- artist-in-residence interaction as part of school programs, or state or community arts councils, for social functions
- performing as a concert soloist or in chamber music ensembles
- providing music for restaurants, clubs, resorts, churches and art galleries
- recording and studio work
- teaching privately or as part of a college or university program

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

480-965-5069

**Performance (Jazz), BMUS (FAMUSPJBM)**

**Campus:** TEMPE

**Program Description:**

The BMus in performance with a concentration in jazz places an emphasis on the improvisational aspects of jazz. The curriculum combines jazz performance, composition and pedagogy in a program that allows the student to express himself or herself musically while emphasizing the skills necessary to pursue a career as a professional musician. The study of jazz performance can be a suitable background for work in:

- contemporary composition
- film scoring, writing and arranging
- performance
- private instruction
- recording studios
- teaching jazz pedagogy and other related fields in the music industry

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

## **Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines.

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Jazz Performance is October 15, 2013.

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Jazz Performance is January 6, 2014.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

### **Career Opportunities:**

Graduates are prepared to work in various professional capacities, including:

- accompanist
- film scorer
- freelance musician
- jazz composer or arranger
- professional recording artist
- studio musician
- teacher

### **Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

480-965-3371

## **Performance (Keyboard), BMUS (FAMUSPKBM)**

**Campus:** TEMPE

### **Program Description:**

The BMus in performance with a concentration in keyboard focuses on the study of literature and techniques of the piano and organ. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines.

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Keyboard Performance is October 15, 2013.

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Keyboard Performance is January 6, 2014.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Career Opportunities:**

Career opportunities include:

- artist-in-residence interaction as part of school programs, or state or community arts councils
- performing as a concert soloist or in chamber music ensembles
- performing for social functions
- providing music for restaurants, clubs, resorts, churches and art galleries
- recording and studio work
- teaching privately or as part of a college or university program

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)

480-965-5069

**Performance (Music Theatre), BMUS (FAMUSPMBM)**

**Campus:** TEMPE

**Program Description:**

The BMus in performance with a concentration in music theatre involves the study of music theatre performance techniques and repertoire. Students perform in up to five full productions every year, including most varieties of music theatre. The general education requirements include courses in dance and acting.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Music Theatre Performance is October 1, 2013. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Music Theatre Performance is December 1, 2013. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Career Opportunities:**

This degree is designed for individuals who plan a career as a performing singer-actor/actress in opera, operetta, musicals and other forms of musical theatre. Graduates become conductors, teachers, singers and actors/actresses. Graduates perform:

- on Broadway
- in major opera houses
- in national touring companies
- at universities, colleges and schools

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

## Performance (Orchestral Instrument), BMUS (FAMUSPOBM)

**Campus:** TEMPE

### Program Description:

The BMus in performance with a concentration in orchestral instrument focuses on the study of literature and techniques on specific orchestral instruments. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines.

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Orchestral Instrument Performance is October 15, 2013.

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Orchestral Instrument Performance is January 6, 2014.

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

### Career Opportunities:

Career opportunities for graduates include:

- artist-in-residence interaction as part of school programs, or state or community arts councils
- performing as a concert soloist, or in orchestras and chamber music ensembles
- performing for social functions
- providing music for restaurants, clubs, resorts, churches and art galleries
- recording and studio work
- teaching privately or as part of a college or university program

### Contact Information:

Design & the Arts, Herberger Institute for



School of Music  
<http://music.asu.edu>  
MUSIC E167  
MusicAdmissions@asu.edu  
480-965-5069

## Performance (Voice), BMUS (FAMUSPVBM)

**Campus:** TEMPE

### Program Description:

The BMus in performance with a concentration in voice focuses on the study of specific vocal literature and techniques. Goals include enabling students to express themselves musically while emphasizing the skills necessary to pursue a career as a professional musician. The course of study includes extensive performance experience.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Admission to the School of Music is highly selective and based on an audition process. Students are admitted as music audition students and must successfully complete the audition before enrolling in music major courses. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. In the event you are admitted to ASU but not to the School of Music or you miss the audition deadline, you will remain as a music audition major and will need to successfully pass the music audition milestone in the first semester in order to gain admission into the program.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Voice Performance is October 1, 2013. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Voice Performance is December 1, 2013. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

### Career Opportunities:

Career opportunities for graduates include:

- artist-in-residence interaction as part of school programs, or state or community arts councils
- performing as a concert soloist or in chamber music ensembles
- performing for social functions

- providing music for restaurants, clubs, resorts, churches and art galleries
- recording and studio work
- teaching privately or as part of a college or university program

**Contact Information:**

Design & the Arts, Herberger Institute for  
 School of Music  
<http://music.asu.edu>  
 MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
 480-965-5069

## Theatre, BA (FATHEBA)

**Campus:** TEMPE

**Program Description:**

A BA in theatre provides students with a comprehensive theatre education within the context of the liberal arts while offering specialty course work in the following areas:

- design and production
- new work development
- performance
- theatre and performance studies
- theatre for youth

ASU offers well-equipped theatrical facilities including:

- extensive and professionally staffed production shops
- The Galvin Playhouse
- The Lyceum Theatre
- The Prism Theatre for student-production work
- uniquely equipped rehearsal and instructional spaces

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Students, both freshmen and transfers, are admitted to ASU as theatre exploratory majors. They successfully complete an interview and audition or portfolio review before enrolling as a BA Theatre major. Students may interview before enrolling at ASU or participate in the interview during their first semester of study. Students who enter before interviewing take course work in the first semester to better prepare them for the interview.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

**Career Opportunities:**

The bachelor's in theatre program provides an excellent broad-based foundation for work in the arts or entertainment professions or readies students for further training at graduate schools or conservatories. The program's liberal arts emphasis prepares graduates for a variety of occupations in both theatre and non-theatre fields. Opportunities may include work with:

- arts entrepreneurship
- schools
- production companies in theatre, television or film
- themed entertainment

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatrefilm.asu.edu/>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Theatre (Acting), BA (FATHEABA)

**Campus:** TEMPE

**Program Description:**

The BA in theatre with a concentration in acting involves comprehensive academic and hands-on theatre study with an emphasis on performance. Student artists and scholars gain a general appreciation of the principal fields of human knowledge while acquiring training in such areas as:

- film
- new work development
- performance and directing, design and production
- theatre and performance studies
- theatre for youth

ASU offers well-equipped theatre facilities including:

- extensive shops
- The Galvin Playhouse
- The Lyceum Theatre
- The Prism Theatre for student-produced work
- uniquely equipped rehearsal and instructional spaces

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students are admitted to ASU as theatre exploratory majors. They successfully complete an interview and audition or portfolio review before enrolling as a B.A. Theatre major. Students may interview before enrolling at ASU or participate in the interview during their first semester of study. Students who enter before interviewing take course work in the first semester to better prepare for the interview. After students are admitted to the B.A. Theatre major, they may interview for admission into the acting concentration; these interviews are conducted in the spring semester. Sophomore standing is required for admission to the acting concentration.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

The bachelor's in theatre program with a concentration in acting provides an excellent broad-based foundation for work in the profession and readies students for both advanced graduate study in the field and independent career pursuits in performance. The concentration in acting offers students advanced study that can lead to careers in theatre, film or media, ranging from regional or seasonal theatrical production opportunities for work in television and film, as well as careers in education and other related arts disciplines.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatrefilm.asu.edu/>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Theatre (Design & Production), BA (FADSNPRBA)

**Campus:** TEMPE

**Program Description:**

A BA in theatre with a concentration in design and production provides students with an opportunity to focus their course work on performance production and thus prepare for both advanced graduate study in the field and entry-level careers in entertainment design and production within the context of a comprehensive bachelor's theatre degree. ASU offers well-equipped theatrical facilities including:

- extensive and professionally staffed production shops
- The Galvin Playhouse
- The Lyceum Theatre
- The Prism Theatre for student-production work
- uniquely equipped rehearsal and instructional spaces

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students are admitted to ASU as theatre exploratory majors. They successfully complete an interview and audition or portfolio review before enrolling as a BA Theatre major. Students may interview before enrolling at ASU or participate in the interview during their first semester of study. Students who enter before interviewing take course work in the first semester to better prepare for the interview. Interviews for admission into the BA Theatre design and production concentration are conducted each semester and require a portfolio.

Direct transfer of courses from other accredited institutions to the Herberger Institute for Design and the Arts are subject to:

the existence of parallel and equal courses in the college's curriculum, and departmental or school evaluation of studio courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 semester hours in resident credit at ASU. Transfer students enrolled in the

college must complete a minimum of 15 semester hours of resident credit in the major as approved by the faculty.

**Career Opportunities:**

The bachelor's in theatre program provides an excellent broad-based foundation for work in the profession or readies students for further training at graduate schools or conservatories. The program's liberal arts emphasis prepares graduates for a variety of occupations. The design and production concentration offers students advanced study that can lead to careers as designers or technologists in the performing arts and the entertainment industry.

**Contact Information:**

Design & the Arts, Herberger Institute for  
School of Film, Dance and Theatre  
<http://theatrefilm.asu.edu/>  
GHALL 232  
[herbergeradvising@asu.edu](mailto:herbergeradvising@asu.edu)  
480-965-5337

## Theory & Composition (Composition), BMUS (FAMUSTCBM)

**Campus:** TEMPE

**Program Description:**

The BMus in theory and composition with a concentration in composition focuses on developing techniques for writing music. The School of Music offers students the opportunity to study with theorists and composers who have established national and international reputations. This program may be used as the first step toward a master's or doctorate in music theory and composition.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Applicants are required to select a second choice major in addition to Music. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. If admitted to ASU but not to the School of Music, the applicant will be placed in her/his second choice major. Students admitted to ASU in a non-music major may apply and audition to change to their major to Music during their first semester at ASU. After the deadlines below, applicants should not select Music as a major on the Application for Undergraduate Admission.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Submission of a prescreening portfolio is required for this program; an additional prescreening is required for all voice applicants: See <http://music.asu.edu/admissions/prescreening>.

Fall 2013: The deadline to apply for admission to the Bachelor of Music in Composition is December 1, 2012. An uploaded prescreening video is required for this program; an additional uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Composition is October 1, 2013. An uploaded prescreening video is required for this program; an additional uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Composition is December 1, 2013. An uploaded prescreening video is required for this program; an additional uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:  
Academic Catalog Archive 2013-2014 861

The existence of parallel and equal courses in the college's curriculum.

Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A degree in the arts offers students a pathway to a rich and varied choice of careers. This particular program is designed for a student who plans a career as a professional:

- arranger
- college-level teacher of theory and composition
- composer

College-level teaching does require a graduate degree.

**Contact Information:**

Design & the Arts, Herberger Institute for

School of Music

<http://music.asu.edu>

MUSIC E167

MusicAdmissions@asu.edu

480-965-3371

## Theory & Composition (Theory), BMUS (FAMUSTTBM)

**Campus:** TEMPE

**Program Description:**

The BMus in theory and composition with a concentration in theory focuses on the theoretical study of music. This program may be used as the first step toward a master's or doctorate in music theory and composition. The School of Music offers students the opportunity to study with theorists and composers who have established national and international reputations.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra OR MAT 119 OR MAT 142

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Important: Applicants must submit an ASU Application for Undergraduate Admission in addition to a separate School of Music Application. Visit <http://music.asu.edu/admissions/undergrad/applying> (<http://music.asu.edu/admissions/undergrad/applying>) for details. Admission to the School of Music is based on an audition. Live auditions take place on-campus in November (spring admission) and January/February (fall admission) of each year. Review audition information at <http://music.asu.edu/admissions/auditions>.

Applicants are required to select a second choice major in addition to Music. Upon admission to both ASU and the School of Music, the applicant's major will be changed to Music. If admitted to ASU but not to the School of Music, the applicant will be placed in her/his second choice major. Students admitted to ASU in a non-music major may apply and audition to change to their major to Music during their first semester at ASU. After the deadlines below, applicants should not select Music as a major on the Application for Undergraduate Admission.

Application Deadlines: Visit <http://music.asu.edu/admissions/deadlines> for complete Music deadlines. Prescreening is required for all voice applicants (<http://music.asu.edu/admissions/voice>).

Fall 2013: The deadline to apply for admission to the Bachelor of Music in Music Theory is December 1, 2012 for voice applicants, and January 7, 2013 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Spring 2014: The deadline to apply for admission to the Bachelor of Music in Music Theory is October 1, 2013 for voice applicants, and October 15, 2013 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Fall 2014: The deadline to apply for admission to the Bachelor of Music in Music Theory is December 1, 2013 for voice applicants, and January 6, 2014 for instrumental and keyboard applicants. An uploaded prescreening video is required for all applicants who wish to audition in voice: <http://music.asu.edu/admissions/voice> (<http://music.asu.edu/admissions/voice>).

Transfer Applicants: Transfer of courses from other accredited institutions is subject to:

The existence of parallel and equal courses in the college's curriculum.  
Departmental or school evaluation of studio and class piano courses with respect to performance standards.

Every candidate for the bachelor's degree must earn a minimum of 30 credit hours in resident credit at ASU. Transfer students enrolled in the institute must complete a minimum of 15 resident credit hours in the major as approved by the faculty.

#### **Career Opportunities:**

A degree in the arts offers students a pathway to a rich and varied choice of careers. This particular program is designed for a student who plans a career as a professional:

- arranger
- college-level teacher of theory and composition
- composer
- theorist

College-level teaching does require a graduate degree.

#### **Contact Information:**

Design & the Arts, Herberger Institute for  
School of Music  
<http://music.asu.edu>  
MUSIC E167  
[MusicAdmissions@asu.edu](mailto:MusicAdmissions@asu.edu)  
480-965-3371

## **Engineering, Ira A. Fulton Schools of**

### **Aerospace Engineering (Aeronautics), BSE (ESAEROBSE)**

**Campus:** TEMPE

#### **Program Description:**

The aerospace engineering curriculum provides students with an education in technological areas critical to the design and development of aerospace vehicles and systems. The aeronautics concentration, under the BSE in aerospace engineering, emphasizes engineering and the design of aircraft, helicopters, missiles and other vehicles that fly through the atmosphere. Topics in required courses cover:

- aerodynamics
- aerospace materials
- aircraft structures
- flight mechanics
- propulsion
- stability and control

Required aeronautics topics include:

- attitude control
- orbital mechanics
- rocket propulsion

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Aerospace Engineering (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

**Freshman Admission:**

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

**Transfer students with fewer than 24 transferable college credit hours:**

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

**Transfer students with 24 or more transferable college credit hours:**

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A majority of students entering the field of aerospace engineering desire to work on the design and analysis of aerospace vehicles. Most graduates are employed in the aerospace industry or in government positions related to aerospace. Specific careers in aerospace engineering include:

- aeronautical and space systems integration
- configuration development
- material and structural design
- propulsion engineering



- space mission design and analysis
- vehicle and component analysis using computer-aided tools
- vehicle design and performance
- wind-tunnel and flight testing

The objectives of the aerospace engineering program are for graduates to be employed in aerospace engineering or a related field or accepted to graduate school. Our graduates will:

- be employed as engineers or will be enrolled in (or have graduated from) engineering or professional graduate school
- contribute to the design of solutions to complex problems
- demonstrate professionalism and will hold positions of increasing responsibility within their organizations

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Mechanical and Aerospace Engineering Program  
<http://engineering.asu.edu/semte>  
 ECG 202  
 semte@asu.edu  
 480-965-2335

**Aerospace Engineering (Astronautics), BSE (ESAEASBSE)**

**Campus:** TEMPE

**Program Description:**

The aerospace engineering curriculum provides students with an education in technological areas critical to the design and development of aerospace vehicles and systems.

The astronautics curriculum covers:

- attitude determination and control
- elective topics in aeronautics
- gas dynamics
- orbital mechanics
- rocket propulsion
- space environment
- space structures
- telecommunications

Students in the astronautics concentration culminate their major study with a capstone design project that incorporates the multiple disciplines involved in the creation of a space-going vehicle.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Aerospace Engineering (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

#### Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

#### Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and  
No high school math or science competency deficiencies.

#### Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and  
No high school math or science competency deficiencies, and  
Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

#### Transfer students with 24 or more transferable college credit hours:

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and  
No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

A majority of students entering the field of aerospace engineering desire to work on the design and analysis of aerospace vehicles. Most graduates are employed in the aerospace industry or in government positions related to aerospace. Specific careers in aerospace engineering include:

- aeronautical and space systems integration
- configuration development
- material and structural design
- propulsion engineering
- space mission design and analysis
- vehicle and component analysis using computer-aided tools
- vehicle design and performance
- wind-tunnel and flight testing

The objectives of the aerospace engineering program are for graduates to be employed in aerospace engineering or a related field or accepted to graduate school. Our graduates will:

- be employed as engineers or will be enrolled in (or have graduated from) engineering or professional graduate school
- contribute to the design of solutions to complex problems
- demonstrate professionalism and will hold positions of increasing responsibility within their organizations

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 202  
[semte@asu.edu](mailto:semte@asu.edu)  
480-965-2335

## Biomedical Engineering, BSE (ESBMEBSE)

**Campus:** TEMPE

**Program Description:**

Biomedical engineering applies principles of engineering to study and solve problems in biology and medicine.

Our goal is to produce high-quality graduates with broad-based education in biomedical engineering who are well prepared for careers in industry and further study in graduate, medical or other health professional schools.

Our graduates are trained to apply their skills in an ethical, sustainable and environmentally responsible manner to make contributions that address societal and individual needs.

Our objective is to prepare students:

- for productive employment, graduate study or professional programs, especially in human and animal medicine, biotechnology and related biology-based engineering fields
- who continue to develop technical knowledge, awareness and leadership abilities to address domestic or global issues in human health
- who will ethically and responsibly contribute to society, drawing from an integrated, multidisciplinary biomedical engineering education, focusing on sustainability and environmentalism

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Biomedical Engineering (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with 24 or more transferable college credit hours must meet EITHER the primary OR the secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 3.00 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

Biomedical engineers are primarily employed in:

- governmental regulatory agencies
- hospital and research facilities
- medical and educational institutions
- the medical device, biotechnology and pharmaceutical industries

In industry, they may work in all aspects of product development including:

- business development
- manufacturing
- marketing
- quality
- regulatory
- research and design
- sales

Because of their background in both the engineering and medical fields, they often serve a coordinating or interfacing function and provide a key role for interdisciplinary teams. Government positions may involve:

- evaluating new technologies
- product testing and safety
- setting standards

In the hospital, biomedical engineers serving in a clinical engineering function may provide advice on the selection and use of medical equipment and supervise performance testing and maintenance. Biomedical engineers may also build customized devices for special health care, rehabilitation or research needs.

#### Contact Information:

Engineering, Ira A. Fulton Schools of

Harrington Bioengineering Program

<http://sbhse.engineering.asu.edu/>

ECG 334

[sbhse@asu.edu](mailto:sbhse@asu.edu)

480-965-3028

## Chemical Engineering, BSE (ESCHEBSE)

**Campus:** TEMPE

#### Program Description:

Chemical engineering deals with the application of chemistry, physics and mathematics to the process of converting raw materials or chemicals into more useful or valuable forms. Chemical engineering also involves the design of valuable new materials and chemical products.

The BSE offered in the chemical engineering program builds on a broad base of knowledge within the basic and mathematical sciences and engineering, and offers excellent career opportunities. Chemical engineers are engaged in the development and production of a diverse range of products, including high performance materials needed for aerospace, automotive, biomedical, electronic, environmental and military applications.

The modern discipline of chemical engineering is intertwined with biology and biomedical engineering.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Chemical Engineering (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with 24 or more transferable college credit hours:

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Chemical engineers have traditionally played a key role in industries as varied as:

- artificial fibers
- ceramics
- food
- glass
- petrochemicals
- petroleum
- plastics
- primary metals

- specialty chemicals

Newer areas, such as semiconductors, biotechnology, biomedical engineering, modern materials (composites, superconductors) and the solution of environmental problems, have also generated more opportunities for chemical engineers. These factors, along with the recent recovery and reported record earnings of the chemical and petroleum industries, have created a great demand for chemical engineering graduates.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Chemical Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 202  
semte@asu.edu  
480-965-2335

## Civil Engineering, BSE (ESCEEBS)

**Campus:** TEMPE

**Program Description:**

Civil engineering majors in the Ira A. Fulton Schools of Engineering have three choices within the accredited BSE program:

- civil engineering
- civil engineering with environmental engineering concentration
- civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science Education in civil engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

Civil engineering involves the analysis, planning, design, construction, maintenance and application of sustainable practices in all areas of urban infrastructure for government, commerce, industry and the public domain. These include:

- airports
- bridges
- canals
- dams
- factories
- office towers
- roadway systems
- schools
- tunnels and subway systems
- water purification facilities

Civil engineers are concerned with the impact their projects have on the public and the environment; they coordinate the needs of society with technical and economic feasibility.

The curriculum exposes students to the following areas of civil engineering, with a strong emphasis on sustainability:

- construction engineering
- environmental engineering
- geotechnical engineering
- hydrosystems engineering
- structures
- transportation

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Civil, Environmental and Sustainable Engineering (MSE)

Civil, Environmental, and Sustainable Engineering (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

ASU graduates with a bachelor's in civil engineering readily find employment. Civil engineers work in many different types of companies, from large corporations to small, private consulting firms or governmental agencies. A civil engineering background is an excellent foundation for jobs in management and public service. Civil engineering is one of the best engineering professions from the viewpoint of international travel opportunities or for eventually establishing one's own consulting business. The bachelor's prepares graduates for the fundamentals of engineering examination, the professional engineering examination and graduate degrees.

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of

Civil, Environmental and Sustainable Eng Program

<http://ssebe.engineering.asu.edu/prospective-students/civil.html>

ECG 251

[sebe.advising@asu.edu](mailto:sebe.advising@asu.edu)

480-965-0595

## Civil Engineering (Environmental Engineering), BSE (ESCEEEBSE)

**Campus:** TEMPE

### Program Description:

Civil engineering majors have three choices within the accredited BSE program:

- civil engineering
- civil engineering with environmental engineering concentration
- civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science Education in civil engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

The bachelor's in civil engineering, with a concentration in environmental engineering, is a multidisciplinary field based on traditional civil engineering principles, chemistry, biology and geology. Environmental engineers are involved with:

- air pollution technology
- analysis of the fate and transport of pollutants
- application of sustainable practices in all areas of urban infrastructure
- construction of hazardous waste containment systems
- design and operation of water and wastewater treatment systems
- remediation of contaminated soils and waters
- surface water quality management
- water conservation and reuse

The curriculum also exposes students to other traditional civil engineering areas.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:



Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

#### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Career Opportunities:

ASU graduates with a bachelor's in civil engineering with a concentration in environmental engineering find employment in:

- consulting firms
- industry
- municipalities
- regulatory agencies

The growth of environmental engineering positions has been balanced by the growing number of students entering the field, resulting in a stable job market.

A civil engineering background is an excellent foundation for jobs in management and public service. International opportunities are abundant and are likely to expand. The bachelor's in civil engineering prepares graduates for the fundamentals of engineering examination, the professional engineering examination and graduate degrees.

#### Contact Information:

Engineering, Ira A. Fulton Schools of

Civil, Environmental and Sustainable Eng Program

<http://ssebe.engineering.asu.edu/prospective-students/civil.html>

ECG 251

[sebe.advising@asu.edu](mailto:sebe.advising@asu.edu)

480-965-0595

## Civil Engineering (Sustainable Engineering), BSE (ESCEESUBSE)

**Campus:** TEMPE

#### Program Description:

Civil engineering majors have three choices within the accredited BSE program:

- civil engineering
- civil engineering with environmental engineering concentration
- civil engineering with sustainable engineering concentration

The first choice allows students to choose among design and technical elective courses in their senior year. The other choices specify design and technical courses to students with minimal choices. Regardless of choice, the Bachelor of Science Education in civil engineering is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

The bachelor's in civil engineering, with a concentration in sustainable engineering, incorporates systems modeling and life cycle approaches to assessing the resiliency and material selection across all areas of urban infrastructure, or built environment, currently addressed within the civil engineering degree. The program is designed to provide students with exposure to material from several disciplines that comply with the principles of economic, social and ecological sustainability and apply them to traditional civil engineering areas.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Career Opportunities:**

Many jobs are currently available that are applicable to the civil engineers with sustainable engineering concentration in different types of companies, from large corporations to small, private consulting firms or governmental agencies. Civil engineering is one of the best engineering professions from the viewpoint of international travel opportunities or for eventually establishing one's own consulting business. The bachelor's in civil engineering prepares graduates for the fundamentals of engineering examination, the principles and practice of engineering examination and graduate degrees.

**Contact Information:**

Engineering, Ira A. Fulton Schools of

Civil, Environmental and Sustainable Eng Program

<http://ssebe.engineering.asu.edu/prospective-students/civil.html>

ECG 251

[sebe.advising@asu.edu](mailto:sebe.advising@asu.edu)

## Computer Science, BS (ESCSEBS)

Campus: TEMPE

### Program Description:

Computer science professionals design, analyze and improve the quality of computer software and systems for a variety of applications, including:

- artificial intelligence
- computer vision
- graphics
- information management
- multimedia
- networking
- security

Examples of projects a computer scientist might work on include:

- computer networking
- database and information systems
- distribution processing systems
- gaming systems
- next-generation computing systems
- search engines
- software engineering
- web services

The program focuses on the design of computers, computational processes for problem solving, and information transfer and transformation with an emphasis in improving software and system quality, security, performance and usability. The program supports the evolution of the computing and informatics disciplines, and the integration of computer and information sciences with engineering, science and other disciplines.

Accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Computer Science (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

### Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

Computer science graduates secure employment in a variety of capacities ranging from computer and software design to development of information technologies. Their jobs are often distinguished by the high level of theoretical expertise applied to solving complex problems and to the creation and application of new computing technologies. Some computer science-related jobs may include:

- creating computer games and graphics systems
- designing artificial intelligence systems
- developing network security applications
- discovering data management and mining solutions for large scale data analytics
- inventing and implementing more efficient computing systems for managing data and information, including information retrieval and search on the Internet

With the theoretical foundation built in the program, computer science graduates can excel in system and software development, as well as in designing effective computing solutions for emerging and challenging problems in modern society. Skills in system development and research can lead to entrepreneurial activity that produces innovative computing products and services.

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of

Computer Science and Engineering Program

<http://cidse.engineering.asu.edu/>

BYENG 208

[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)

480-965-3199

## **Computer Science (Information Assurance), BS (ESCSEIBS)**

**Campus:** TEMPE

#### **Program Description:**

The BS in computer science with a concentration in information assurance provides students with the knowledge, skills and advanced development capability for building dependable and secure information systems and networks, ensuring the integrity and quality of the information being stored, processed and transmitted by information systems and networks. The curriculum of the concentration spans broad areas of information assurance, including:

- computer and network forensics

- computer network security
- computer systems security
- data and information security
- information assurance

ASU has been certified as a National Center of Academic Excellence in Information Assurance Education and a National Center of Academic Excellence in Information Assurance - Research by the National Security Agency and the Department of Homeland Security. Information assurance courseware at ASU has been certified by the Information Assurance Courseware Evaluation Program to satisfy the standards for Information Systems Security Professionals (NSTISSI 4011) and Senior Systems Managers (CNSSI 4012). For more information on information assurance courseware at ASU, see <http://ia.asu.edu/education.php> (<http://ia.asu.edu/education.php>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

- No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Career Opportunities:**

Students enrolled in the information assurance concentration are eligible for federal fellowships, such as the Department of Defense Information Academic Catalog Archive 2013-2014 877

Assurance Scholarship Program and the Federal Cyber Service Scholarship for Service Program. For more information on the scholarship programs, see <http://ia.asu.edu/scholarship.php> (<http://ia.asu.edu/scholarship.php>).

Graduates with a degree in computer science with an information assurance concentration find employment in a variety of capacities ranging from computer system and software development to research on information assurance technologies. Some related jobs may include:

- analyzing computer forensic data
- designing secure information systems and databases
- developing secure software
- information security consulting
- secure computer and network applications

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Computer Science (Software Engineering), BS (ESCSESBS)

**Campus:** TEMPE

**Program Description:**

The software engineering concentration is appropriate for computer science students seeking careers as software engineers. Software engineering concentration students will learn advanced processes, methodologies and tools for developing and testing large and small software applications in emerging areas such as:

- enterprise systems
- service-orientated computing
- systems of systems

They will also learn information assurance concepts and techniques, or principles of human computer interaction and methods, for developing these applications. The curriculum prepares students to assume leadership roles in software development organizations and to practice professional standards and emerging software technology to the software engineering life-cycle activities.

Accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses),and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### **Career Opportunities:**

Career opportunities are strong and numerous for software engineering concentration graduates. Graduates possess the knowledge and skills to work across the spectrum of software development process activities including:

- architecture
- coding
- project management
- quality assurance
- requirements engineering
- testing

Career paths include:

- software analyst
- software architect
- software engineer
- software task leader
- software tester

Software engineering concentration graduates find employment in large and small organizations that develop, deploy and manage software systems. They work on all types of projects, from large, complex engineering systems, distributed banking, financial and government software to gaming.

#### **Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program

<http://cidse.engineering.asu.edu/>

BYENG 208

[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)

480-965-3199

## **Computer Systems Engineering, BSE (ESCSEBSE)**

**Campus:** TEMPE

#### **Program Description:**

The computer systems engineering program focuses on the analysis, design, testing, integration and evaluation of hardware and software systems.

The curriculum is grounded in an array of engineering disciplines, including the applications of science and technology to the design of:

- computer architecture
- computer security
- digital circuits
- distributed and embedded systems
- networking
- operating systems

Students engage in the design of integrated hardware and software solutions for computing, communication and control applications. They practice many aspects of engineering activities, such as the development of:

- computer networks
- embedded and ubiquitous systems
- high performance computer systems
- individual digital components

Students become skilled at interfacing different pieces of hardware and software components, and integrating systems and products with new capabilities and improved quality and performance.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Computer Science (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

**Freshman Admission:**

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

**Transfer students with fewer than 24 transferable college credit hours:**

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.



Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

#### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and  
No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and  
Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses),and  
• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

Computer systems engineers are employed in industry, government, education and consulting firms where they engage in the design, development and operation of hardware and software systems of computer and networking equipment.

Computer systems engineers often find themselves focusing on engineering problems or challenges of emerging computer systems, from chips to device controllers, embedded systems and high performance computing servers. Their jobs usually involve the research, design and development of computer hardware and software for practical applications. Their work can result in innovative, state-of-the-art products that integrate computing and communication capabilities, such as those in:

- avionics and space vehicles
- digital television and photography
- intelligent highways and control systems for vehicles
- mobile devices and smart applications
- new apparatuses for health care and for the sight-impaired or others with physical disabilities
- security and defense systems

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Computer Systems Engineering (Information Assurance), BSE (ESCSEIBSE)

**Campus:** TEMPE

#### Program Description:

The information assurance concentration in the computer systems engineering BSE degree program provides students with the knowledge, skills and the advanced development capability in engineering, for building dependable and secure information systems and networks and ensuring the integrity and quality of the information being stored, processed and transmitted by information systems and networks. The curriculum of the concentration spans broad areas of information assurance including:

- computer and network forensics
- computer network security
- computer systems security
- data and information security
- information assurance

ASU has been certified as a National Center of Academic Excellence in Information Assurance Education (CAEIAE) and a National Center of Academic Excellence in Information Assurance - Research (CAE-R) by the National Security Agency and the Department of Homeland Security. Information assurance courseware at ASU has been certified by the Information Assurance Courseware Evaluation (IACE) Program to satisfy the standards for Information Systems Security (INFOSEC) Professionals (NSTISSI 4011) and Senior Systems Managers (CNSSI 4012). For more information on information assurance courseware at ASU, see <http://ia.asu.edu/education.php> (<http://ia.asu.edu/education.php>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Career Opportunities:**

Students enrolled in the information assurance concentration are eligible for federal fellowships such as the Department of Defense Information Assurance Scholarship Program (IASP) and the Federal Cyber Service Scholarship for Service Program (SFS). For more information on the scholarship programs, see <http://ia.asu.edu/scholarship.php> (<http://ia.asu.edu/scholarship.php>).

Graduates with a degree in computer systems engineering with an information assurance concentration find employment in a variety of capacities ranging from computer system and software development to research on information assurance technologies. Some related jobs may include:

- analyzing computer forensic data
- designing secure information systems and networks
- information security consulting
- information systems security engineering
- network security engineering

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Construction Engineering, BSE (ESCONBSE)

**Campus:** TEMPE

**Program Description:**

The BSE in construction engineering focuses on a combination of design and management topics, preparing the student for a career in the engineering and construction industry. The degree prepares students who wish to gain a professional engineering license while working at the interface of design and construction; it is desirable to those students who are interested in a career emphasizing construction of infrastructure. The degree makeup includes engineering design and construction management courses with a focus on sustainability and building information modeling topics. Construction management content includes:

- construction methods
- contract management
- cost and schedule control
- people management
- project estimating

The curriculum's design content includes structures, geotechnical engineering and transportation. Students are further prepared with the computer, management, technical and people skills needed to succeed. This degree is the third in the Southwestern U.S. and one of about 20 worldwide.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Construction Engineering (MSE)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

**Freshman Admission:**

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and  
No high school math or science competency deficiencies, and  
Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

#### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and  
No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and  
Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses),and  
• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Career Opportunities:

The construction engineering graduate will be prepared to begin as a field engineer, project engineer or project designer working for:

- construction companies
- design firms
- facility owners
- material suppliers
- specialty subcontractors

The graduate will have unique skills which will allow them to take on the role of integrator in the delivery of design build projects or development activities. As the graduate's career progresses, each should be able to take on leadership roles in the delivery of sustainable facilities in the built environment and then progress through successively higher levels of management responsibility. The graduate should be particularly attuned to design and construction of heavy civil and industrial facilities meeting the infrastructure needs of society.

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Del E. Webb Construction  
<http://ssebe.engineering.asu.edu/prospective-students/constengineering.html>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Construction Management, BS (ESCONMGTB)

**Campus:** TEMPE

#### Program Description:

The BS in construction management allows students to specialize in heavy construction, residential, commercial, specialty construction and facility management. Students learn to organize, lead and manage the building construction business processes related to real estate, facility and infrastructure projects. Construction management is the most vital function on a job site. Construction managers represent the interests of the building owner or the contractor and interact with architects, engineers, subcontractors, vendors and suppliers to ensure the success of the construction projects in the built environment.

Students learn:the basics of designthe construction methods specific to each type of construction (heavy, residential, commercial, specialty)how to estimate and control the costs of a projectwhat it takes to manage the people involved and the various types of contractsthe process of sustainable or green construction

Students are prepared with the computer, management, technical and people skills needed to succeed. This is one of two construction programs in the state of Arizona and one of approximately 60 accredited programs in the nation.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Construction Management (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Career Opportunities:**

The construction management program provides a foundation for students who wish to pursue careers as estimators, project managers, project engineers or schedulers and eventually become principals of firms engaged in the construction of industrial, commercial and institutional structures and infrastructure systems.

The heavy construction emphasis area prepares students for careers related to public works such as highways, airports, bridges, utility systems and water or waste treatment facilities.

The commercial and residential emphasis areas prepare students for careers in real estate development, home production systems, commercial construction, health care and special industrial building projects. Students are also prepared to enter the sustainable or green construction market.

The specialty construction emphasis prepares students to organize, lead and manage the building process at the subcontractor level and prepares students for careers as contractors working with mechanical and electrical systems. It also prepares the students for careers in management at specialty contracting firms, such as control systems, electrical distribution or heating, ventilation and air conditioning systems for large and complex facilities such as data centers, health care organizations and semiconductor manufacturing plants as well as commercial facilities.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Del E. Webb Construction  
<http://ssebe.engineering.asu.edu/>  
ECG 251  
sebe.advising@asu.edu  
480-965-0595

## Construction Management (Concrete Industry Management), BS (ESCONIMBS)

**Campus:** TEMPE

### Program Description:

The Del E. Webb School of Construction offers the BS in construction with a concentration in concrete industry management. Concrete industry management graduates are broadly educated, articulate managers grounded in basic construction management, who are knowledgeable about concrete technology and techniques, and are able to manage people and systems and to promote products or services in the concrete industry.

### Additional Program Fee:

 Y

### Second Language Requirement:

 N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

### Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

### Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Career Opportunities:**

The concrete industry management concentration provides a foundation for students who wish to pursue careers as project managers, estimators, schedulers or a combination of all three at an executive level. Concrete industry management career opportunities include:

- advanced mixing technology or equipment manufacturing
- cement
- concrete or general contracting
- concrete production
- development
- field sales
- operations
- project and production management
- technical service

**Contact Information:**

Engineering, Ira A. Fulton Schools of

Del E. Webb Construction

<http://ssebe.engineering.asu.edu/prospective-students/constmanagement.html>

ECG 251

[sebe.advising@asu.edu](mailto:sebe.advising@asu.edu)

480-965-0595

## Electrical Engineering, BSE (ESEEEBSE)

**Campus:** ONLNE, TEMPE

**Program Description:**

The goal of the electrical engineering undergraduate program is to prepare graduates for positions as electrical engineers. Faculty in the Ira A. Fulton Schools of Engineering offer a BSE in electrical engineering. Following initial course work in mathematics and sciences, the foundation classes build a solid base of engineering knowledge. The electrical engineering curriculum includes a number of required upper division electrical engineering and technical elective courses; areas include:

- circuits
- communication, signal processing and control systems
- computer engineering
- electromagnetics
- power
- solid-state devices

Approved technical elective courses provide students with an opportunity either to broaden their background in electrical engineering or to study, in greater depth, technical subjects in which they have special interest.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Electrical Engineering (MSE)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International  
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students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

#### Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and  
No high school math or science competency deficiencies.

#### Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and  
No high school math or science competency deficiencies, and  
Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

#### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and  
No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and  
Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses),and  
• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

Graduates with the bachelor's in electrical engineering find many exciting opportunities in industry. These include:

- communication equipment and network providers
- computer and peripheral device manufacturers and defense organizations
- consulting companies
- electric power utilities
- semiconductor chip designers and manufacturers

The program also prepares graduates for continued learning experiences, either in a formal graduate program or in continuing education applications.

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Electrical Engineering Program  
<http://ecee.engineering.asu.edu/>  
GWC 209  
askee@asu.edu  
480-965-3424

## Electrical Engineering (Electric Power and Energy Systems), BSE (ESEEEPBSE)

**Campus:** TEMPE



**Program Description:**

The goal of the electric power and energy systems concentration is to prepare graduates for positions in industries dealing with generation, transmission and utilization of electric power. Generation includes conventional power generation (fossil fuel and nuclear) and alternative energy systems, including solar, wind and fuel cells.

Students in this concentration will complete the foundation courses in math, science and engineering. They are then required to take the pathway course in electric power and complete nine of the 15 technical elective credit hours with power classes. In addition, the senior design capstone project should be in the area of electric power and energy systems.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y**Second Language Requirement:** N**First Required Math Course:** MAT 265 - Calculus for Engineers I**Program Math Intensity:** Substantial**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

**Freshman Admission:**

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

**Transfer students with fewer than 24 transferable college credit hours:**

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

**Primary Criteria**

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Secondary Criteria**

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Career opportunities for graduates with a concentration in electric power and energy systems include:

- consulting engineering firms
- employment in utility companies
- entrepreneurial opportunities
- power equipment manufacturers
- research and design organizations
- state, federal and municipal agencies

This concentration will also prepare students to pursue graduate degrees in the areas of:

- power generation
- power systems
- power transmission and distribution
- renewable and sustainable energy sources

The program also prepares graduates for continued learning experiences, either in a formal graduate program or in continuing education applications.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Electrical Engineering Program  
<http://engineering.asu.edu/ecee>  
GWC 209  
askee@asu.edu  
480-965-3424

## Engineering Management, BSE (ESEMGBSE)

**Campus:** ONLNE, TEMPE

**Program Description:**

The program in engineering management is designed to provide the graduate with skills for effective management and leadership of engineering-driven enterprises. The curriculum provides a breadth of engineering science and design with depth in one specific area suitable for practice. This knowledge is augmented with an understanding of business practices, organizational behavior and management skills to enable the graduate to succeed in the management of a scientific or engineering enterprise. Topics such as project and resource management, financial engineering, risk management, configuration management, service plans, product liability, entrepreneurship and operations management are covered, in addition to product design and process development.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Concurrent Degrees:**

This degree is also offered as concurrent degree with Economics, BS

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission requirements for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission requirements. Students should select a second major choice when applying for admission to a degree program in the Ira A. Fulton Schools of Engineering.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the Academic Catalog Archive 2013-2014 890

applicant, (see <http://students.asu.edu/international-admission> (<http://students.asu.edu/international-admission>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

#### Freshman Admission:

Minimum 1100 SAT combined math and verbal or minimum 23 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

Admission may be granted with one deficiency in no more than two competency (<http://students.asu.edu/admission/competencies>) areas. Deficiencies in both math and laboratory science are not acceptable.

#### Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 2.75 for less than 24 transfer hours, and

Satisfy the freshmen admission requirements.

#### Transfer students with more than 24 transferable college credit hours:

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

If Undergraduate Admissions requires submission of a high school transcript, admission may be granted with one deficiency in no more than two competency (<http://students.asu.edu/admission/competencies>) areas. Deficiencies in both math and laboratory science are not acceptable.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

The engineering management graduate will be prepared to begin as a:

- production supervisor
- project management team member or lead
- supply logistics engineer
- system specification and customer relationship management specialist or similar role

The graduate will then progress through successively higher levels of management responsibility.

The graduate will leave with a deep understanding of at least one industry sector based upon the focus area selected.

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Industrial, Systems & Operations Engineering Prgm  
<http://cidse.engineering.asu.edu/>  
BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
480-965-3199

## Industrial Engineering, BSE (ESIEEBSE)

**Campus:** TEMPE

#### Program Description:

Industrial Engineering is concerned with the design, improvement, installation and operation of integrated systems of people, materials, information, equipment and energy. Industrial engineers determine the most effective ways to use the basic factors of production - people, machines, materials, information and energy - to make a product or provide a service. Industrial engineering draws upon specialized knowledge and skill in the mathematical, physical and social sciences together with the principles and methods of engineering analysis and design to specify, predict and evaluate the results to be obtained from such systems.

The underlying concepts of industrial engineering include certain business principles, but industrial engineering emphasizes the use of mathematics and information technology to build models to describe, understand and optimize system performance. Depending on the subspecialties involved and intended application, industrial engineering may also be known as operations management, management science, operations research,

systems engineering or manufacturing engineering. For example, in health care industrial engineers are more commonly known as health management engineers or health systems engineers.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad> (<http://global.asu.edu/future/undergrad>)) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

**Freshman Admission:**

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

**Transfer students with fewer than 24 transferable college credit hours:**

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

**Primary Criteria**

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Secondary Criteria**

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates in industrial engineering are prepared to design and manage systems for a wide range of organizations. They find exciting career opportunities in all types of manufacturing and service industries, including:

- aerospace

- automotive
- banking
- defense
- finance
- government
- healthcare
- management consulting
- semiconductor manufacturing
- telecommunications
- transportation

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
 Industrial, Systems & Operations Engineering Prgm  
<http://cidse.engineering.asu.edu/>  
 BYENG 208  
[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)  
 480-965-3199

**Informatics, BS (ESCPIBS)**

**Campus:** TEMPE

**Program Description:**

The BS informatics program is an interdisciplinary degree that combines mastery of general techniques for processing information with specialization in an application area and its information processing problems. The design of the degree responds to the rapidly growing need for skilled workers who can take a problem-driven, system-level, user-oriented perspective toward information and computing, who can apply current informatics methods to address society's needs, and who can contribute to the next generation of such systems.

The program begins with the fundamentals of informatics in a general setting and in the context of disciplinary applications. The student selects a focal area such as enterprise informatics, geo-informatics, gaming, etc.; takes prescribed courses; and completes a two-course capstone project in the focal area. Thus, an informatics graduate remains highly interdisciplinary, yet has a specialization that provides a head start on one possible career in informatics.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus or MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission requirements for a Bachelor of Science in informatics are higher than minimum university admission requirements. Students should select a second major choice when applying for admission to a degree program in the Ira A. Fulton Schools of Engineering.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://students.asu.edu/international-admission> (<http://students.asu.edu/international-admission>)) and admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed, and Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with more than 24 transferable college credit hours:

#### Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed (if Undergraduate Admissions requires submission of a high school transcript).

#### Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• A competency deficiency in either math or laboratory science is allowed. Competency deficiencies in both math and science are not allowed (if Undergraduate Admissions requires submission of a high school transcript).

#### Career Opportunities:

An ASU informatics graduate has the ability to develop future information technology solutions that place a strong emphasis on user needs and provide the ability to adapt and change dynamically with society's needs. This makes the informatician a strong candidate for jobs in:

- graduate programs offering emphasis in emerging technologies
- management consulting firms
- technology research centers
- technology start-ups

#### Contact Information:

Engineering, Ira A. Fulton Schools of  
Computer Science and Engineering Program

<http://cidse.engineering.asu.edu/>

BYENG 208

[cidse.advising@asu.edu](mailto:cidse.advising@asu.edu)

480-965-3199

## Materials Science & Engineering, BSE (ESMSEBSE)

**Campus:** TEMPE

#### Program Description:

Materials engineers are responsible for designing and developing new and improved materials for a wide variety of engineering applications. The faculty in the Ira A. Fulton Schools of Engineering offer a BSE in materials science and engineering. Courses in materials teach students about the structure of materials and how to process them to improve their structure, properties and performance.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org/> (<http://www.abet.org/>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

#### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

Materials Science and Engineering (MS)

Nanoscience (PSM)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university standards. International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer student with 24 or more transferable college credit hours must meet EITHER the primary OR secondary criteria (not both):

Primary Criteria

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

Secondary Criteria

Minimum transfer GPA of 2.75 for 24 or more transfer hours, and

Minimum GPA of 2.75 in all critical courses for Terms 1 and 2 (see major map for critical courses), and

• No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Materials engineers are in demand in a wide range of industries and professions, including:

- aerospace
- automotive
- computer
- electronics
- energy
- health care
- semiconductor

The career paths in these industries offer opportunities to impact technological advances through working in a team environment with engineers from the chemical, electrical, mechanical, aerospace and other engineering disciplines.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Materials Science and Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 202  
[semte@asu.edu](mailto:semte@asu.edu)  
480-965-2335

## Mechanical Engineering, BSE (ESMAEMBSE)

**Campus:** TEMPE

### Program Description:

Mechanical engineering is a creative, diverse discipline. Mechanical engineers design, build and control the devices, machines, processes and systems that are the mainstay of modern industrialized society.

Students are prepared for a career in mechanical engineering through a curriculum that includes study of the principles governing energy transfer, mechanical design, sensors and control devices and the application of these principles to the creative solution of practical modern problems.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

### Accelerated Degrees:

This degree is also offered as an accelerated degree with:

Mechanical Engineering (MS)

Solar Energy Engineering and Commercialization (PSM)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with 24 or more transferable college credit hours:

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and



No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates. Mechanical engineers are employed in virtually every kind of industry. They are involved in seeking new knowledge through research, in generating creative design and development, and in the production, control, management and sales of the devices and systems needed by society.

The objectives of the mechanical engineering program are for graduates to be employed in mechanical engineering or a related field or accepted to graduate school:

- Our graduates will be employed as engineers or will be enrolled in (or have graduated from) engineering or professional graduate school.
- Our graduates will be sought out to contribute to the design of solutions to complex problems.
- Our graduates will demonstrate professionalism and will hold positions of increasing responsibility within their organizations.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program

<http://engineering.asu.edu/semte>

ECG 202

[semte@asu.edu](mailto:semte@asu.edu)

480-965-2335

## Mechanical Engineering (Computational Mechanics), BSE (ESMAECBSE)

**Campus:** TEMPE

**Program Description:**

As mathematical and numerical modeling takes on a much larger role in product development, graduates who are highly skilled in computational and mathematical engineering will be in high demand. The concentration in computational mechanics, under the BSE in mechanical engineering, is designed to teach students the modern computational tools available for solving large-scale and complex technical problems. The curriculum focuses on high-performance computing and the accurate modeling of large and small-scale systems.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with 24 or more transferable college credit hours:

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Mechanical engineers are employed in virtually every kind of industry. They are involved in seeking new knowledge through research, in generating creative design and development, and in the production, control, management and sales of the devices and systems needed by society. Therefore, a major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates.

The objectives of the mechanical engineering program are for graduates to be employed in mechanical engineering or a related field or accepted to graduate school:

- Our graduates will be employed as engineers or will be enrolled in (or have graduated from) engineering or professional graduate school.
- Our graduates will be sought out to contribute to the design of solutions to complex problems.
- Our graduates will demonstrate professionalism and will hold positions of increasing responsibility within their organizations.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program

<http://engineering.asu.edu/semte>

ECG 202

[semte@asu.edu](mailto:semte@asu.edu)

480-965-2335

## Mechanical Engineering (Energy & Environment), BSE (ESMAEEBSE)

**Campus:** TEMPE

**Program Description:**

The concentration in energy and environment, within the BSE in mechanical engineering, seeks to prepare students to analyze technical problems in:

- air pollution
- climate change
- energy efficiency
- environmental sustainability
- renewable energy
- timely issues facing the global community

Although the primary focus of this program is technical, the general education courses in the areas of the humanities and social and behavioral sciences introduce students to the global, political and societal issues relating to energy and the environment. By focusing on issues such as air pollution, water scarcity and the lack of alternative transportation, this program becomes even more attractive for employers in the greater Phoenix area, as well as nationwide.

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The admission standards for majors in the Ira A. Fulton Schools of Engineering are higher than minimum university admission standards.

International students may have an additional English-language proficiency criterion. Foreign nationals must meet the same admission requirements shown below with the possible additional requirement of a minimum TOEFL score. If the university requires a TOEFL score from the applicant, (see <http://global.asu.edu/future/undergrad>) then admission to engineering requires a minimum TOEFL score of 550 (paper-based), 213 (computer-based), 79 on iBT (Internet-based) or a minimum IELTS score of 6.5.

Freshman Admission:

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score; or 3.00 minimum ABOR GPA; or class ranking in top 25 percent of high school class, and

No high school math or science competency deficiencies.

Transfer students with fewer than 24 transferable college credit hours:

Minimum transfer GPA of 3.00 for less than 24 transfer hours, and

No high school math or science competency deficiencies, and

Minimum 1140 SAT combined math and verbal or minimum 24 ACT combined score, or 3.00 minimum ABOR GPA, or class ranking in top 25 percent of high school class.

Transfer students with 24 or more transferable college credit hours:

Minimum transfer GPA of 3.00 for 24 or more transfer hours, and

No high school math or science competency deficiencies (if Undergraduate Admissions requires submission of a high school transcript).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Mechanical engineers are employed in virtually every kind of industry. They are involved in:

- generating creative design and development
- seeking new knowledge through research
- the production, control, management and sales of the devices and systems needed by society

Therefore, a major strength of a mechanical engineering education is the flexibility it provides in future employment opportunities for its graduates.

Students completing this concentration have opportunities as:

- environmental consultants
- heating, ventilation and air-conditioning (HVAC) engineers
- power plant designers

The objectives of the mechanical engineering program are for graduates to be employed in mechanical engineering or a related field or accepted to graduate school:

- Our graduates will be employed as engineers or will be enrolled in (or have graduated from) engineering or professional graduate school.
- Our graduates will be sought out to contribute to the design of solutions to complex problems.
- Our graduates will demonstrate professionalism and will hold positions of increasing responsibility within their organizations.

**Contact Information:**

Engineering, Ira A. Fulton Schools of  
Mechanical and Aerospace Engineering Program  
<http://engineering.asu.edu/semte>  
ECG 202  
semte@asu.edu  
480-965-2335

## Health Solutions, College of

### Applied Science (Food Service Management), BAS (ECNTRBAS)

**Campus:** DTPHX

**Program Description:**

The BAS with a concentration in food service management is designed to complement and enhance the educational preparation of students holding an AAS from a regionally accredited institution. It is a flexible, 60-credit-hour degree particularly designed for students holding an associate degree in culinary or hospitality science.

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree. Not available for freshmen.

**Career Opportunities:**

This degree prepares students for careers in food production, service, management and marketing. With additional education or professional training, students may also become credentialed as:

- certified dietary managers
- school food service and nutrition specialists
- registered sanitarians

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

### Applied Science (Health Sciences), BAS (NUHSCBAS)

**Campus:** DTPHX, ONLNE

**Program Description:**

The BAS program is designed specifically for students who have earned an AAS from a regionally accredited institution. In completing the bachelor's, students complete all ASU graduation requirements.

The concentration in health sciences is designed to provide the academic knowledge and skills to allow students with an associate degree from a previously-approved health related program to advance their employment opportunities within the health field and/or continue into a graduate program of study.

**Additional Program Fee:** N

## Second Language Requirement: N

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree. Not available for freshmen.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-health-sciences>)

### Career Opportunities:

Graduates will be able to return to their original area of expertise in allied health (i.e., radiology, nuclear imaging) and qualify for a managerial position, to be an educator or instructor within their field of expertise or qualify for a higher position grade within their current place of employment.

Other career options include positions such as:

- elder services program coordinator
- health maintenance organization or insurance company client coach
- health and patient educator
- Healthy Start coordinator
- home health care coordinator
- long-term care health and wellness coordinator
- school health and program specialist
- women, infants, children and community nutrition aide

### Contact Information:

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

602-496-0888

## Applied Science (Medical Laboratory Science), BAS (NUMLSBAS)

**Campus:** DTPHX

### Program Description:

The BAS in medical laboratory sciences is designed to provide the academic knowledge and professional skills to allow students to advance their employment opportunities within the field of medical technology, cytology, clinical laboratory science, and related areas. Medical laboratory scientists, also known as clinical laboratory scientists, are highly skilled professionals who perform analytical tests on blood, tissue, and body fluids to provide laboratory information for the detection, diagnosis, and treatment of human diseases. They work independently and have skills and knowledge that are greater in depth and breadth compared to medical laboratory technicians, who typically are graduates of a 2-year or community college program. There also is a growing trend for medical laboratory scientists to perform wellness laboratory testing aimed at preventing disease.

For more information on the requirements of this program, please click here

(<https://catalog.asu.edu/sites/default/files/imports/MDL%20Course%20Sequence%2012-13.pdf>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Only students who have been admitted through Phoenix College and been approved by the program director are accepted for admission to this program. For acceptance into the medical laboratory science (MDL) program, please complete the following process:

gain admission to Phoenix College

complete MDL Program application, which should include:

student information

coursework

immunizations

basic life support/CPR

Fingerprint Clearance Card

health declaration

experience in medical laboratory sciences

employment observation verification

references

review checklist and sign

submit to:

School of Nutrition and Health Promotion

Student Services Office, MERCC

Mail Code 8220; ATTN: Medical Laboratory Science Program

Arizona State University

502 E Monroe St Ste C 250

Phoenix AZ 85004-4431

apply to Arizona State University

**Career Opportunities:**

The Bureau of Labor Statistics reports that 13,000 new laboratory professionals will be needed in the United States each year; however, current training programs graduate only 5,000 students each year. The majority of medical laboratory scientists/technologists work in hospital laboratories. Others work in independent laboratories, reference laboratories, clinics, health maintenance organizations (HMO), public health agencies, pharmaceutical firms, research institutions, scientific equipment companies, physicians' offices, and as teachers in college clinical laboratory science programs. The working environment is as varied as the types of practice in which medical laboratory scientists are engaged.

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/programs/healthsciences/bas-mdl.htm>

MERCC 250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

620-285-7865

## Exercise & Wellness (Exercise & Wellness), BS (ECEXWBS)

**Campus:** DTPHX

**Program Description:**

Employment of fitness and wellness professionals is expected to grow by up to 24 percent through 2020, much faster than other occupations, driven by efforts to reduce health care costs by teaching people about healthy behaviors. The need for fitness and health promotion programming and facilities will increase the need for workers in these areas.

The BS in exercise and wellness (concentration in exercise and wellness) provides students with the knowledge, skills, and expertise to assist individuals across the lifespan in adopting exercise, physical activity and other healthy behaviors.

This concentration emphasizes:

- sciences of cardiovascular and muscular fitness, nutrition, and stress management
- methods for helping people make behavioral changes and teaching people about health risks
- knowledge and skills for teaching, evaluating, prescribing, and promoting fitness and wellness behaviors
- competencies required to pursue national certifications such as ones from American College of Sports Medicine, National Strength and Conditioning Association, or the National Academy of Sports Medicine
- an outstanding capstone internship that provides preprofessional experience

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra/MAT 170

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students who complete a bachelor's degree in the exercise and wellness concentration will have enhanced opportunities in fitness and wellness employment settings because clients and employers prefer to work with people who are more highly prepared and qualified.

Example Careers: Undergraduates in this concentration often pursue careers in such fields as:

- active adult-planned community fitness and health promotion
- cardiac rehabilitation
- country club fitness
- hospital based fitness centers or spa fitness
- personal trainers
- sports medicine clinics
- strength and conditioning coach
- wellness centers
- worksite fitness and health promotion

Students may also pursue further graduate study in such fields as:

- exercise science
- medical school
- physical therapy
- physician assistant

Advanced degrees or certifications may be required for academic or clinical positions.

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

602-496-0888

## **Exercise & Wellness (Health Promotion), BS (ESEXWHBS)**

**Campus:** DTPHX

**Program Description:**

The BS in exercise and wellness with a concentration in health promotion provides students a pathway to become a certified health education specialist. Students will gain the knowledge, skills and expertise to develop and deliver programs that enhance awareness about healthy lifestyle behavior, increase health-enhancing behaviors, decrease health risk behaviors and create environments supportive of healthy lifestyles.

Students are prepared with:

- foundational knowledge in nutrition, physical activity and stress for chronic disease prevention
- methods for helping people make health behavior changes and teaching people about health risks and behaviors
- knowledge, skills and ethics for assessing and understanding group and community health needs
- skills in designing, implementing, administering and evaluating effective health promotion programs in worksite, community, health care and agency settings
- competencies required to pursue the Certified Health Education Specialist certification

A distinctive aspect of the health promotion concentration is an outstanding capstone internship that provides preprofessional experience in health promotion settings.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra/170

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The rising cost of health care has increased the need for individuals with the skills and abilities to provide health education and health promotion programs. As health care costs continue to rise, insurance companies, employers and governments are attempting to find ways to curb costs. One of the more cost effective ways is to employ health promotion professionals to teach people how to live healthy lives and avoid costly treatments for illnesses. Health promotion professionals work in various environments based on the industry in which they are employed. In public health, nonprofit organizations, corporations and businesses, colleges and universities and medical care settings, they primarily work in offices. However, they may spend a lot of time away from the office implementing and attending programs, meeting with community organizers, speaking with patients or teaching classes.

Example Careers: Undergraduates in this concentration often pursue careers in such fields as:

- college and university wellness and health promotion
- government health departments and agencies
- health and wellness coaching
- nonprofit disease prevention agencies
- private health care organizations
- wellness centers
- worksite wellness and health promotion

Students may also pursue further graduate study in such fields as:

- dentistry
- health education
- health promotion
- health psychology
- medicine
- occupational therapy
- physician assistant
- public health

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion



<http://healthpromotion.asu.edu/>  
MERC C250  
[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)  
602-496-0888

## Health Sciences (Health Policy), BS (NUHSCHPBS)

**Campus:** DTPHX

### **Program Description:**

The BS in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. Students will complete a complement of core courses that emphasize ethics, communication skills, critical thinking and cultural awareness.

The health policy program is designed for students interested in the community policy aspects of disease prevention and health promotion. The continuum of health care now spans a diverse array of health providers ranging from private practitioner offices and outpatient care centers to residential care facilities and acute care hospitals. Key to the enhancement of health care within the U.S. is the development and implementation of innovative, cost effective and universally accessible programs. Students in this concentration will be required to complete a supervised practicum, providing hands-on experience within their field of interest. Students may also wish to consider using their electives to complete a minor in nonprofit administration, which requires 15 credits.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Career Opportunities:**

Career opportunities are available in city, county and state departments of health, with additional employment opportunities in the health insurance industry, nonprofit sector and within various corporate entities providing health care.

### **Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu>  
MERC C250  
<http://healthpromotion.asu.edu/>  
602-496-0888

## Health Sciences (Healthy Lifestyles Coaching), BS (NUHSCHLCBS)

**Campus:** DTPHX, ONLNE

### **Program Description:**

The BS in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. Students will complete a complement of core courses that emphasize ethics, communication skills, critical thinking and cultural awareness. The healthy lifestyles coaching emphasis brings together course work from exercise and wellness, nutrition and health sciences, to give students a strong background in preventative health care. It also is designed to meet the prerequisites for students planning to pursue a bachelor of science in nursing.

The program allows students to explore a range of interests in health education and is designed for students who are seeking immediate employment in the community health education or health promotion fields.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

Career options include positions such as:

- elder service or congregate meal program coordinator
- health and patient educator
- Healthy Start or corporate wellness coordinator
- school health and nutrition program specialist
- women, infants, children and community nutrition aide

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

602-496-0888

## Health Sciences (Pre-professional), BS (NUHSCPREBS)

**Campus:** DTPHX

**Program Description:**

The BS in health sciences is designed to provide the academic knowledge and skills to allow students to move directly into a range of employment opportunities within the health field or continue their education in discipline-specific programs. The preprofessional program is designed for students planning to enter medical, dental, osteopathic, physical therapy, veterinary, pharmacy and similar professional schools. In addition to a comprehensive core of basic science courses, the concentration is unique in that it will provide a solid base in ethics; communication; the evaluation of research (the cornerstone of evidence-based practice); and healthy lifestyles (the foundation of health promotion and chronic disease risk reduction avenues of health care), including the role of complementary and alternative care within the U.S. health care system. Students will also have the ability to incorporate electives that contribute to their knowledge of and sensitivity to the needs of populations impacted by health disparities.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

If not entering an advanced degree program in the medical field, employment opportunities include:

- clinical research coordinator
- health officer
- sales and marketing representative for pharmaceutical or medical device companies

**Contact Information:**

Health Solutions, College of  
 School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/>  
 MERC C250  
 healthpromotion@asu.edu  
 602-496-0888

**Kinesiology, BS (NUKINBS)**

**Campus:** DTPHX

**Program Description:**

Kinesiology is a discipline emphasizing the study of movement as it relates to physical activity, health and disease prevention, exercise and sport. Using both human and animal models and reflecting research ranging from basic to applied, it draws from an interdisciplinary body of knowledge grounded in the biological, psychological, physical and social sciences.

Undergraduate students in the program gain a disciplinary knowledge of the anatomical, biomechanical, developmental, neural, physiological and psychological mechanisms underlying human movement.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

University Standards

completion of 16 Arizona Board of Regent core competency courses; and

22 ACT; or 1040 SAT; or top 25% of high school class; or 3.0 GPA in Arizona Board of Regents core competency courses

Applicants not meeting the above standards will be considered through a process of Individual Review, a review of all available academic information.

Students should have a calculated index of 94 or higher or a high school index of 55 and higher.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

An undergraduate degree in kinesiology prepares students for graduate study in a variety of clinical and research settings including:

- chiropractic
- dentistry
- kinesiology
- medical school
- occupational therapy
- physician assistant
- physical therapy

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/>  
PEBW 218  
[kinesiology@asu.edu](mailto:kinesiology@asu.edu)  
480-965-3875

## Nutrition (Dietetics), BS (ECNTRDBS)

**Campus:** DTPHX

**Program Description:**

The dietetics concentration, under the BS in nutrition, provides all the academic course work a student needs to qualify to become a registered dietitian. A registered dietitian is a food and nutrition expert who has met the minimum academic and professional requirements to qualify for the credential. In addition to a core of professional nutrition courses, students must complete a broad range of science, management and communication classes. The program emphasizes the application of nutrition within clinical, community, food production and wellness areas. Graduates can apply to complete a dietetic internship, which will further prepare them to take the exam to become a registered dietitian.

ASU's program in dietetics is accredited as a Didactic Program in Dietetics by the Accreditation Council for Education in Nutrition and Dietetics, 120 S. Riverside Plz., Ste. 2000, Chicago, IL 60606-6995.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The nutrition and dietetics field provides employment opportunities in:

- consulting
- education
- food and nutrition marketing and sales
- hospitals and other health care facilities
- nutrition and health promotion
- public health agencies
- school food service

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/>  
MERC C250  
[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)  
602-496-0888

## Nutrition (Food & Nutrition Management), BS (ECNTRMBS)

**Campus:** DTPHX

**Program Description:**

The food and nutrition management concentration is designed to provide students with an understanding of the food industry and the ability to apply nutrition principles to food production. Students will learn to manage and market food and develop a food or menu that meets a specific nutrition guideline.

Course work focuses on a strong foundation in food purchasing, production and planning. Additional course work in management, marketing and nutrition prepares students for a variety of food service positions. Graduates can also pursue the credentials of certified dietary manager, school nutrition specialist or registered sanitarian.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

According to the National Restaurant Association, the number of food service managers is projected to increase by 15 percent in the next 10 years. This degree prepares students to become food service directors at schools, health care facilities and corporate food service operations. Our graduates aspire to own restaurants or nutrition-related businesses, work in supplement or pharmaceutical sales, or work in food marketing and distribution.

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

602-496-0888

## Nutrition (Human Nutrition), BS (ECNTRHBS)

**Campus:** DTPHX

**Program Description:**

The human nutrition concentration, under the BS in nutrition, provides students with a strong foundation in nutrition and science. Students in this concentration usually intend to apply to medical school or another health profession. In addition to providing a strong foundation in medical nutrition therapy, the course work includes anatomy, physiology, chemistry and microbiology. Students gain knowledge of nutritional concepts that health care professionals sometimes lack.

Students from this program have gone on to study:

- medicine
- dentistry
- naturopathic medicine
- optometry and podiatry
- osteopathic medicine
- pharmacy
- physician assistant

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The nutrition field provides employment opportunities in:

- education
- food and nutrition marketing and sales
- food service
- health care
- nutrition and health promotion and consulting
- public health

Graduates of the human nutrition program often go on to apply to other health education or master's programs. The area of nutrition research is also a good fit for human nutrition majors. Several outstanding scientists have received their bachelor's from this program; add a master's or a doctorate and the opportunities within the research field are unlimited.

**Contact Information:**

Health Solutions, College of

School of Nutrition and Health Promotion

<http://healthpromotion.asu.edu/>

MERC C250

[healthpromotion@asu.edu](mailto:healthpromotion@asu.edu)

602-496-0888

## Nutrition (Nutrition Communication), BS (ECNTRCBS)

**Campus:** DTPHX, ONLNE

**Program Description:**

The nutrition communication concentration, under the BS in nutrition, was originally developed in collaboration with the Walter Cronkite School of Journalism and Mass Communication. While focusing on basic human nutrition, students take classes designed to build a foundation toward becoming expert communicators on issues related to food, health and nutrition.

Nutrition courses provide the content for articles students write in their communication classes. This degree program provides students with a strong understanding of the scientific method, statistics, nutrition, health care, fitness and wellness that many traditional journalists lack. Faculty members teach students how to avoid sensationalism or sacrificing reality to get a better story.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The nutrition communication field offers employment opportunities with:

- community and health care agencies
- magazines
- newspapers
- private corporations (public relations firms)
- Web-based companies

With this degree, graduates can pursue careers as:

- authors
- consultants in program or product development
- freelance writers for newspapers and magazines
- public relations representatives for food and beverage companies

**Contact Information:**

Health Solutions, College of  
School of Nutrition and Health Promotion  
<http://healthpromotion.asu.edu/>  
MERC C250  
healthpromotion@asu.edu  
602-496-0888

## Speech & Hearing Science, BS (LASHSBS)

**Campus:** TEMPE

**Program Description:**

Students in the BS in speech and hearing science program study the normal aspects of the communication process. Emphasis is placed on:

- anatomy and physiology of the hearing mechanism
- speech, language and hearing science
- the human communication system, including normal development of speech and language

Graduates attain broad-based knowledge in the basic aspects of speech, language and hearing sciences, which prepares them for graduate studies in audiology or speech language pathology.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Employment opportunities for those with a bachelor's may include positions as:

- management trainees
- research assistants or associates in behavioral disciplines
- speech-language pathology assistants

Primarily, a degree in this field prepares the student for entrance into a graduate program in speech-language pathology or audiology. In both fields, a graduate degree is required for employment.

The undergraduate degree in speech and hearing science is also excellent preparation for those who wish to enter professional or graduate programs, such as in:

- education
- law
- medicine
- rehabilitation
- special education
- teaching for the deaf

Graduates in speech-language pathology and audiology can work in a variety of settings, including:

- clinics
- hospitals
- schools

**Contact Information:**

Health Solutions, College of  
 Department of Speech and Hearing Science  
<http://shs.asu.edu/>  
 COOR 2211  
[shsinfo@asu.edu](mailto:shsinfo@asu.edu)  
 480-965-2374

## Honors - Barrett, The Honors College

### Honors College, (9HOHONALL)

**Campus:** DTPHX, POLY, TEMPE, WEST

**Program Description:**

ABOUT THE COLLEGE

Barrett, The Honors College at ASU is a selective, residential college that recruits academically outstanding undergraduates. Named "Best Honors College," this honors community is known nationally for the number of National Merit Scholars and recipients of prestigious fellowships such as the Rhodes, Truman, Fulbright, Marshall, Goldwater, NSEP and Udall. Barrett students benefit from a \$10 million endowment used exclusively to support honors students and their projects. The Barrett honors experience is unique, with the advantage of students experiencing a small, intellectually and socially vibrant environment while having access to the vast resources of the major research university that is ASU. Barrett students are members of a small community of scholars who benefit from personalized attention, dedication and access to Barrett deans; 22 Faculty Fellows within the college; more than 1,400 faculty members who teach honors students university-wide; and 38 staff members on all four campuses. Barrett students may major in any field offered at any of the university's four campuses, which also offer a vibrant honors residential component, academic and cocurricular experiences, and faculty and staff support. In the fall of 2009, Barrett opened the nation's first comprehensive four-year residential honors college within a top-tier Research I university. The \$130 million nine-acre honors campus community includes 12 classrooms; 1,700 beds; a community center (with student lounges, activity rooms, computer labs and a fitness center); a dining center with signature refectory and cafe and all the Barrett Faculty Fellows and administration offices. Barrett students on the Polytechnic, West and Downtown campuses also enjoy the benefits of living in expanding honors communities with new residence halls, student life amenities and honors community facilities on these campuses.

PROGRAM REQUIREMENTS

Barrett welcomes applications from highly-motivated, high-achieving, academically strong high school seniors and transfer students, as well as students currently enrolled at ASU. Prospective students may apply to Barrett after they have submitted an application to ASU. Admission information and the online application are available on the Barrett website. Barrett students complete a challenging honors curriculum through a



combination of honors-only seminars, honors contracts, internships, research, honors study abroad and a culminating honors thesis or creative project. Generally, students complete 36 hours of honors credits within the 120 credit hours required to earn a bachelor's degree. Details regarding the academic requirements can be viewed using the major map. Current ASU and transfer students can apply for the second semester of the freshmen year and the first semester of the junior year.

## STUDENT OPPORTUNITIES

Barrett students take advantage of an array of opportunities that enrich the honors experience. They participate in study abroad programs that enable them to enjoy small classes taught by Barrett faculty and experience different cultures while earning honors credits. Barrett students receive national and international graduate scholarships such as Rhodes, Fulbright, Truman and Marshall scholarships. They secure unique undergraduate research and internship opportunities; attend social and cultural events; work in the governor's office; and publish poetry in the honors literary publication, LUX. They work with doctors at the Mayo clinic as a result of strong community partnerships and work with faculty in the Biodesign Institute on the latest developments in nanotechnology. The students also develop many of their own initiatives in this student-driven environment and organized and acquired a TED license to facilitate and support intellectual engagement on multiple subjects. They also benefit from spending significant time with individuals whose achievements are extraordinary in a given field. Whether listening to the experiences of U.S. Supreme Court Justice Sandra Day O'Connor, sharing ideas with Nobel laureate and former Costa Rica President Dr. Oscar Arias, or attending a seminar with Centennial lecturer, Edward James Olmos, Barrett students are provided exceptional opportunities to engage with experts in multiple disciplines while learning from other students with many talents both within the classroom and beyond.

**Additional Program Fee:** Y

**Second Language Requirement:** N

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students who have demonstrated high levels of academic achievement in high school or college may apply for admission to Barrett. Each candidate must file an application to the college separate from the ASU application, in accordance with the appropriate Barrett deadlines.

Applicants are evaluated on the basis of their academic records, high school class ranks and performances on the SAT or ACT. The college also values students who have special talents and aptitudes, exhibit exceptional leadership qualities, have had unusual life experiences and/or display significant community involvement.

The Barrett admissions application and additional information about the college and its activities are available at <http://barretthonors.asu.edu> (<http://barretthonors.asu.edu>).

### Contact Information:

Honors - Barrett, The Honors College

The Barrett Honors College

<http://barretthonors.asu.edu/>

SGHAL 101

480-965-4033

## Interdisciplinary Arts & Sciences, New College of

### American Studies, BA (ASAMSBA)

**Campus:** WEST

#### Program Description:

The BA in American studies is one of the oldest interdisciplinary programs of study within the New College of Interdisciplinary Arts and Sciences and the only American studies degree in the entire state. This is a place for rigorous and adventurous conversations of American culture, politics and history, exploring knowledge beyond disciplinary boundaries, bringing differing perspectives and understandings into dialogue with one another, and generating a unique level of intellectual rigor and excitement.

To this end, our goals in American studies are to:

- help students synthesize and critically evaluate knowledge from diverse fields about American history and culture
- create a community of learning through classroom instruction, internship and study abroad experiences, program field trips, activities and lectures

- encourage knowledge and innovation in course work as well as the capstone thesis project

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates are well equipped to embark on a wide variety of careers in government, education, business, museum and foundation work; journalism and other forms of professional writing, and in other areas where these capabilities are highly valued and sought. The program also serves as excellent preparation for law school and for graduate programs in fields such as:

- American studies
- art history
- English
- history
- journalism

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/american-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Applied Computing, BS (ASACOBS)

**Campus:** WEST

**Program Description:**

The BS in applied computing, within the New College of Interdisciplinary Arts and Sciences, prepares students to:

- allow for efficient, effective and ethical user interaction with computer systems
- apply skills to lead the development of technology systems
- collect and analyze data
- develop and assure quality and value of information
- engage in creative efforts

component, concerned with understanding how people seek, obtain, evaluate, use and categorize information. The lower-division course requirements provide students with a solid foundation in computer science. At the upper division, students have a depth of choices in courses covering database systems and computer networks.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students are prepared to integrate technology with human activities, respond to global changes, solve problems and create and manage the technological production of information and creative products. Core information technology industries are among the fastest growing sectors in the U.S. economy. Graduates will find employment opportunities with corporations and businesses, nonprofit and government agencies, digital arts media industries and in the academic world.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Mathematical and Natural Sciences

<http://newcollege.asu.edu/mns/degrees/computing/applied-computing-program>

FAB N100

[MNS@asu.edu](mailto:MNS@asu.edu)

602-543-6050

## Applied Mathematics, BS (ASMATBS)

**Campus:** WEST

**Program Description:**

The BS in applied mathematics is an interdisciplinary program that provides students with a broad and rigorous foundation in applied mathematics. The program emphasizes an education in quantitative problem-solving and critical thinking, through a survey of courses exposing students to a wide variety of mathematical theories, techniques and applications currently used by analysts and researchers in government, industry and nonprofit organizations. Students will complete a capstone project involving real-world problems, under the supervision of an advisor and in close consultation with an external project sponsor.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates have a wide range of career options in industry, finance, government, nonprofit organizations and education. They also may pursue advanced degrees in the mathematical sciences (e.g., mathematics, statistics, and computer science), and their career interests would suggest the appropriate degree tracks and choice of courses, such as:

- applied mathematical networks
- financial mathematics
- general applied mathematics
- mathematical biology
- operations research

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Mathematical and Natural Sciences

<http://newcollege.asu.edu/>

FAB N100

MNS@asu.edu

602-543-6050

## Applied Science, BAS (ASBASBAS)

**Campus:** WEST

**Program Description:**

The BAS in applied science combines the technical concentration knowledge earned in the student's completed associate of applied science degree with a broader education gained at the bachelor's level of education. Included in the program of study is an area of concentration (using an approved ASU minor or creating a concentration that is completely individualized) unique to the student's own interests and career pursuits. For example, the area of concentration can include, but is not limited to:

- business
- communication
- criminal justice and preprofessional studies
- education and teaching
- environmental issues and physical sciences
- languages and cultures
- social sciences and policy issues

The program includes a capstone project.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree. Not available for freshmen.

**Career Opportunities:**

Emphasizing professional study combined with a specific area of concentration (e.g., business, communication studies, English, gerontology, history, psychology or preprofessional studies), students tailor their programs to meet individualized career goals. The capstone internship program prepares students to make the transition smoothly to postbaccalaureate employment in business, cultural, educational, community and human service settings, as well as to graduate school. Students planning graduate or professional degrees in law, business, social sciences, helping professions or in traditional disciplines benefit from the flexibility of this program for a broad range of future academic and career pursuits.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/applied-science-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Communication, BA (ASCOMMBA)

**Campus:** CALHC, WEST

**Program Description:**

Communication is an extensive field involving the exploration of messages and their various meanings. Such exploration occurs in countless ways, including the study of messages between:

- employees in organizations
- individuals in relationships
- media and their respective audiences
- members of different cultures
- social institutions and their constituents

The BA in communication prepares students to work in communications-intensive careers, such as:

- corporate communications
- crisis management
- customer relations
- health communication
- human resources management
- media relations
- new media
- public relations
- training

It readies graduates to perform various forms of data analysis, communication assessment and technical reporting. It also prepares students for graduate study in the social sciences, law, humanities and management.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Communication Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Communication is a broadly based discipline that trains individuals to speak and write competently; manage relationships well; effectively problem-solve; and understand the role and function of communication in public forums, organizational settings, relational exchanges and intercultural situations. Because these skills are crucial to many professions, communication graduates work in a variety of fields, including:

- advertising
- customer service and customer relations
- education
- fundraising
- health and human services
- human resources
- international service
- legal professions
- lobbying
- management
  - marketing
- media and public relations
- mediation
- ministry
- personnel
- public administration
- public advocacy
- public office
- public relations
- research
- sales
  - social media design and implementation
- speech writing
- training and development

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/communication-program>

FAB S105

SBSadvising@asu.edu

602-543-6058

## Communication, BS (ASCOMMBS)

**Campus:** WEST

**Program Description:**

Communication is an extensive field involving the exploration of messages and their various meanings. Such exploration occurs in countless ways,  
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including the study of messages between:

- employees in organizations
- individuals in relationships
- media and their respective audiences
- members of different cultures
- social institutions and their constituents

The BS in communication prepares students to work in communications-intensive careers, such as:

- corporate communications
- crisis management
- customer relations
- health communication
- human resources management
- media relations
- new media
- public relations
- training

It readies graduates to perform various forms of data analysis, communication assessment and technical reporting. It also prepares students for graduate study in the social sciences, law, humanities and management.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Communication Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Communication is a broadly based discipline that trains individuals to speak and write competently; manage relationships well; effectively problem-solve; and understand the role and function of communication in public forums, organizational settings, relational exchanges and intercultural situations. Because these skills are crucial to many professions, communication graduates work in a variety of fields, including:

- advertising
- customer service and customer relations
- education
- fundraising
- health and human services
- human resources
- international service

- legal professions
- lobbying
- management
- marketing
- media and public relations
- mediation
- ministry
- public administration
- public advocacy
- public office
- public relations
- research
- sales
- social media design and implementation
- speech writing
- training and development

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/communication-program>  
 FAB S105  
 SBSadvising@asu.edu  
 602-543-6058

## English, BA (ASENGBA)

**Campus:** WEST

**Program Description:**

The primary mission of the English program is undergraduate education. Graduates should be able to write clearly and effectively, to think critically and to construct well-supported rational arguments. They should gain an awareness of genre, should be able to take a critical approach to texts and should learn to shape their discourse to suit their intended audience.

The program provides students with a balanced overview of major literature in the English language and an awareness of the role of literary discourse in broader social and historical contexts.

The program stresses the formal aesthetic qualities of texts and the issues of class, gender, race and ethnicity relating to literary representation. It provides students a familiarity with standard literary critical terminology and an awareness of a variety of theoretical approaches to literary study. It relates works of literature to historical events, cultural patterns, philosophical and theological concepts, and technological innovations.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)



**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The BA in English prepares students for graduate and professional training, including law, business, teaching and public policy. With breadth and emphasis on the communication of ideas, it serves as an excellent point of departure for careers in:

- community work
- diplomacy
- government
- marketing
- public relations

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/english-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Ethnicity, Race, and First Nations Studies, BA (ASETHBA)

**Campus:** WEST

**Program Description:**

The BA in ethnicity, race and First Nations studies is the first such program in Arizona. It provides an integrated, comparative and comprehensive approach to the study of diversity among ethnic and racial groups and First Nations. A highlight of the program is the internship, which fosters direct links between the university and community-based settings. Both theoretical and applied perspectives are embedded in a curriculum addressing how ethnicity, race and First Nations shape identities, literacies, public policies and communities in local and transnational U.S. contexts. Students identify a career area enabling them to integrate their knowledge with specific course work tied to their career and advanced educational goals.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Rapid socioeconomic change, changing demographics, increased global competition and rapid cultural diversification have created an increasing need for workers and citizens knowledgeable about diverse ethnic and racial groups. Graduates of the undergraduate ethnicity, race and First Nations studies program will be positioned to enter the workforce and function effectively and critically as informed citizens in a diverse and complex

society.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/majors/ethnicity-studies-program>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Forensics, BS (ASFOREBS)

**Campus:** WEST

**Program Description:**

The program prepares students to pursue careers in forensics laboratories and in the research and development of new technologies in forensics. The degree places emphasis on chemistry and biology laboratory course work as both provide experience with essential techniques commonly used in crime labs. The degree also places focus on oral communication skills that will prepare graduates for the multifaceted, interdisciplinary aspects of their careers in forensics (e.g., providing articulate and compelling expert testimony in criminal trials).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Career opportunities for graduates of this program include employment in crime laboratories, police departments, government agencies, law firms, insurance companies, hospitals, and consulting firms. Graduates of the program will also be well-qualified to pursue graduate studies in relevant areas of the natural sciences.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mathematical-natural-sciences-degree-programs>  
FAB N101  
mns@asu.edu  
602-543-6050

## History, BA (ASHISBA)

**Campus:** WEST

**Program Description:**

The BA in history, within the New College of Interdisciplinary Arts and Sciences, trains students in the use of basic tools and methods of the historical discipline. Students are exposed to a broad span of modern history, a wide range of historiographical perspectives and approaches and such fundamental categories of historical analysis as race, class, gender and ethnicity. Students develop habits of mind associated with history as a discipline. The program consists of several specific core courses and a range of electives and distributional requirements, providing students with a solid foundation in historical methods.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The bachelor's in history serves as excellent preparation for study in graduate or professional degree programs and for careers in which critical thinking, research and writing skills are highly valued. This program provides a strong foundation for understanding the forces of change that shape contemporary society, the marketplace and the lives of individuals and groups, thereby equipping students to negotiate the complex cultural, community and business environments of the 21st century.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/history-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## **Integrative Studies, BA (ASIASBA)**

**Campus:** WEST

**Program Description:**

The BA in integrative studies, within the New College of Interdisciplinary Arts and Sciences, prepares students for broad employment alternatives or to pursue graduate studies. As a variation of the classic liberal arts degree, students combine a solid foundation of lower-division courses, followed by upper-division liberal arts courses in which students design an area of concentration (using an approved ASU minor or creating a concentration that is completely individualized) unique to their own interests and career pursuits. For example, the concentration can include, but is not limited to:

- business
- communication
- criminal justice and preprofessional studies
- education and teaching
- environmental issues and physical sciences
- languages and cultures
- social sciences and policy issues

Flexible and diverse, the program is capped with an internship experience.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Emphasizing interdisciplinary study combined with a specific area of concentration (e.g., business, communication studies, English, gerontology, history, psychology or preprofessional studies), students tailor their programs to meet individualized career goals. The capstone internship program prepares students to make the transition smoothly to graduate school or postbaccalaureate employment in:

- business settings
- community settings
- cultural settings
- educational settings
- social sciences and human service settings

Students planning graduate or professional degrees in law, business, helping professions or in traditional disciplines benefit from the flexibility of this program for a broad range of future academic and career pursuits.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/integrative-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Interdisciplinary Arts & Performance, BA (ASIAPBA)

**Campus:** WEST

**Program Description:**

The BA in interdisciplinary arts and performance is the only program of its kind in the Southwest, offering students the opportunity to focus on an interdisciplinary and collaborative approach to the arts, technology and performance. Core and elective courses are offered in digital media arts, sound and recording arts, theatre and performance practice, visual art and more.

The program includes courses on the traditions of 20th- and 21st-century interdisciplinary, avant garde and experimental arts, and aims to provide students with an understanding of the genres and directions in contemporary art-making and performance. Teaching and course work encourages students to develop creatively and work collaboratively. A senior project allows students to finalize the degree with a substantial artistic venture or to engage in a practical arts-based internship. Graduates enter the art-making world or work in the areas of media, film and education.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

This interdisciplinary arts training can be the basis for a variety of personal and professional pursuits. Students who major in the program receive practical, professional training and solid academic skills. They gain extensive preparation for careers as artists, performers and creative professionals. They also develop critical backgrounds useful for becoming future teachers and scholars. Graduates of the program are prepared for advanced study in the performing arts or arts-related professions in:

- art and cultural journalism
- digital design
- education
- government and community arts administration
- media services and production

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/interdisciplinary-arts-and-performance-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Life Sciences, BA (ASLSCBA)

**Campus:** WEST

**Program Description:**

The intricate connections among biology, chemistry and physics form the basis of the life sciences curriculum. The BA program emphasizes interdisciplinary learning of the life and physical sciences, particularly the connectedness among disciplines. The organization and flexibility of the program encourages students to deeply study another subject outside their major, even encouraging students to double-major or minor in another subject area.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Students have a wide variety of options, including pursuing graduate studies or seeking careers that include:

- environmental management and conservation
- health professional programs
- laboratory research
- primary and secondary school teaching
- science advisors to businesses and government
- science writing

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mns/degrees/naturalsci/life-sciences-program-ba>  
FAB N100  
mns@asu.edu  
602-543-6050

## Life Sciences, BS (ASLSCBS)

**Campus:** CALHC, WEST

### Program Description:

The intricate connections among biology, chemistry and physics form the basis of the life sciences curriculum. The BS program emphasizes experiential learning, and all required core courses have laboratories. By learning in an integrative environment that emphasizes the connectedness of disciplines, students gain a better understanding of larger scientific concepts and can view these concepts from multiple perspectives. Undergraduates have the opportunity to conduct independent research under the mentorship of faculty members or in internships outside of the department.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

### Career Opportunities:

The bachelor's in life sciences prepares students for a wide range of careers by offering course and laboratory work and quantitative research opportunities that develop fundamental problem-solving, critical thinking, writing and communication skills. Graduates may enter careers in:

- business
- laboratory or field research
- medicine
- publishing
- scientific journalism
- teaching

Undergraduate laboratory experience, both on and off campus, enhances employability as a laboratory technician or research associate in university and government research laboratories and hospital and diagnostic laboratories; and in pharmaceutical, biotechnology, agricultural and food processing companies.

Students engaged in field studies are prepared for entry-level positions in private companies and state and federal agencies (e.g., wildlife biologist, environmental consultant or conservation officer).

### Contact Information:

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mns/degrees/naturalsci/life-sciences-program>

FAB N100  
mns@asu.edu  
602-543-6050

## Life Sciences (Environmental Science), BS (ASLSCEBS)

**Campus:** CALHC, WEST

### Program Description:

The intricate connections among biology, chemistry and physics form the basis of the life sciences curriculum. The BS program emphasizes experiential learning, and all required core courses have laboratories. By learning in an integrative environment that emphasizes the connectedness of disciplines, students gain a better understanding of larger scientific concepts and can view these concepts from multiple perspectives. Undergraduates have the opportunity to conduct independent research under the mentorship of faculty members or in internships outside the department.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

### Career Opportunities:

According to the 2010-2011 Occupational Outlook Handbook (U.S. Bureau of Labor Statistics, 2010), employment of environmental scientists is expected to grow by 28 percent between 2008 and 2018. This is far more rapid growth than average rate of growth for all occupations. The handbook indicates most rapid growth will occur in the private sector (primarily, in private environmental consulting firms).

This concentration will allow students to tailor their courses of study to interests they possess in the science of the environment, to help prepare them for careers in the public and private sectors (e.g., in environmental consulting, environmental remediation, natural resource management, etc.) as well as entry into graduate programs in environmental science and related disciplines.

### Contact Information:

Interdisciplinary Arts & Sciences, New College of

School of Mathematical and Natural Sciences

<http://newcollege.asu.edu/mathematical-natural-sciences-degree-programs>

FAB N100

mns@asu.edu

602-543-6050

## Life Sciences (Forensics), BS (ASLSCFBS)

**Campus:** WEST

### Program Description:

This concentration allows students interested in the life sciences to focus their courses of study on the field of forensics. Students pursuing this concentration will take a different, more forensics-relevant set of distribution courses than those students pursuing the current BS in life sciences. The concentration will prepare students interested in criminal forensics for careers in forensic science, and success in graduate and professional degree programs. Much of the required course work will be completed in chemistry or biology lab science course, to ensure that graduates of the

program are competitive as they enter the workforce, pursue relevant careers (e.g., those in crime labs) and apply to graduate and professional degree programs.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates of this program will be able to pursue careers in forensics laboratories and in the research and development of new technologies in forensics. Graduates will be particularly competitive for positions in forensics laboratories because the concentration focuses heavily on chemistry and biology laboratory course work (areas that administrators and current employees in crime labs have reported are critically important). For example, as reliance upon DNA fingerprinting technologies increases, demand for forensic scientists trained in the requisite amounts of molecular biology will increase. The concentration also places focus on oral communication skills (e.g., through course work in argumentation, COM 222 or COM 422), which will prepare graduates for the multifaceted aspects of their careers in forensics (e.g., providing articulate and compelling expert testimony in criminal trials). Graduates of this program will also be well positioned to enter graduate programs in forensics.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Mathematical and Natural Sciences

<http://newcollege.asu.edu/mathematical-natural-sciences-degree-programs>

FAB N100

[mns@asu.edu](mailto:mns@asu.edu)

602-543-6050

## Life Sciences (Secondary Education), BA (ASLSCSBA)

**Campus:** WEST

**Program Description:**

The intricate connections among biology, chemistry and physics form the basis of the life sciences curriculum. The BA program emphasizes interdisciplinary learning of the life and physical sciences, emphasizing the connectedness among disciplines. The concentration in secondary education allows students to apply for teaching credentials in Arizona as a highly qualified teacher.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Students have a wide variety of career options including:



- environmental management and conservation
- graduate school
- health professional programs
- laboratory research
- science advisors to businesses and government
- science writing
- secondary school teaching

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mathematical-natural-sciences-degree-programs>  
 FAB N100  
 mns@asu.edu  
 602-543-6050

## Political Science, BA (ASPOLBA)

**Campus:** CALHC, WEST

**Program Description:**

Students gain understanding of theory, practice and policy underlying political processes, locally, nationally and internationally, in the BA in political science program.

The degree trains students in research skills necessary for analysis of complex sociopolitical issues locally and globally.

Course work is learner-centered in:

- political theory
- American political institutions
- international relations
- world affairs

This is a flexible program focusing on international, urban, and race/ethnic sociopolitical areas, internships, and service-learning/action research opportunities, with emphasis on intellectual and concrete policy issues in the greater Phoenix metropolitan area, Arizona, the Arizona-Mexico borderlands, the Americas and the world.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

- General University Admission Requirements:  
 All students are required to meet general university admission requirements.  
 Freshman (<https://students.asu.edu/freshman/requirements>)  
 Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
 International (<https://students.asu.edu/international/future>)  
 Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
 Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The political science curriculum provides a solid background for employment in a relevant profession and prepares students for graduate work in:

- political science

- professional schools
- social science disciplines
- urban planning

The program serves as a good precursor to staff, manager or policy analyst positions in local, state and federal government. This degree is recognized as qualification for many careers in business (for-profit and nonprofit) and industry.

Work may include binational, cross-border positions linking U.S. and Mexican businesses, Arizona-Sonora local government or local community groups on both sides of the border. Many students use the degree as a gateway to law school or basis for further study in such applied fields as:

- community development
- public administration
- public policy
- urban affairs and urban and regional planning

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/political-science-program>  
 FAB S105  
 SBSadvising@asu.edu  
 602-543-6058

**Political Science, BS (ASPOLBS)**

**Campus:** WEST

**Program Description:**

Students gain understanding of theory, practice and policy underlying political processes, locally, nationally and internationally, in the BS in political science program. The degree trains students in research skills necessary for analysis of complex sociopolitical issues locally and globally.

Course work is learner-centered in:

- political theory
- American political institutions
- international relations
- world affairs

This is a flexible program focusing on international, urban, race/ethnic sociopolitical areas, internships and service-learning/action research opportunities, with emphasis on intellectual and concrete policy issues in the greater Phoenix metropolitan area, Arizona, the Arizona-Mexico borderlands, the Americas and the world.

The BS in political science requires six additional required credit hours than the BA in political science program.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The political science curriculum provides a solid background for employment in a relevant profession and prepares students for graduate work in:

- political science
- professional schools
- social science disciplines
- urban planning

The program serves as a good precursor to staff, manager or policy analyst positions in local, state and federal government. This degree is recognized as qualification for many careers in business (for-profit and nonprofit) and industry. Work may include binational, cross-border positions linking U.S. and Mexican businesses, Arizona-Sonora local government or local community groups on both sides of the border. Many students use the degree as a gateway to law school or basis for further study in such applied fields as:

- community development
- public administration
- public policy
- urban affairs
- urban and regional planning

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/political-science-program>

FAB S105

SBSadvising@asu.edu

602-543-6058

## Psychology, BA (ASPGSBA)

**Campus:** CALHC, ONLNE, WEST

**Program Description:**

Psychology is the scientific study of the behavior and mental processes of individuals and groups. The diverse BA curriculum in psychology, within the New College of Interdisciplinary Arts and Sciences, consists of basic and applied courses covering multiple perspectives within the field including:

- clinical
- cognitive systems, behavioral neuroscience
- cross-cultural
- developmental
- organizational
- social
- health
- legal

Courses are presented in the context of cultural, socio-historical and transnational issues, enabling the student to understand the relationship between psychology and other social and behavioral sciences.

This program adds practical experiences to enrich study through:

- faculty research opportunities
- service learning
- internships

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program

(<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 119 - Finite Mathematics

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

A degree in psychology will prepare students for a career in:

- government (sales and marketing, human resources management)
- industry
- mental health professions (youth counselor, substance abuse counselor)
- social services (high school psychology teacher, occupational analyst)

The degree also provides an excellent foundation for graduate study in fields such as public administration, law, family studies, communication and the various graduate programs in psychology:

- clinical and counseling
- cognitive neuroscience
- developmental
- environmental
- experimental
- health
- legal
- physiological
- social

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/psychology-program>

FAB S105

SBSadvising@asu.edu

602-543-6058

## Psychology, BS (ASPGSBS)

**Campus:** WEST

**Program Description:**

Psychology is the scientific study of the behavior and mental processes of individuals and groups. The BS in psychology, within the New College of Interdisciplinary Arts and Sciences, consists of basic and applied courses covering multiple perspectives within the field including:

- clinical
- cognitive systems, behavioral neuroscience
- cross-cultural
- developmental
- organizational
- social

Courses are presented in the context of cultural, socio-historical and transnational issues, enabling the student to understand the relationship between psychology and other social and behavioral sciences.

This program adds practical experiences to enrich study through:

- research opportunities with faculty members
- service learning
- internship

Strong emphasis is placed on developing skills in critical thinking and reasoning, quantitative and qualitative research methods, and writing to round out preparation for a career or graduate studies.

The BS program is distinguished from the BA in that it requires two additional lab sciences (a life science and a physical science) and MAT 170 Precalculus.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Students are prepared for careers in:

- government (sales and marketing, human resources management)
- mental health professions (youth counselor, substance abuse counselor)
- social services (high school psychology teacher, occupational analyst)

The degree also provides an excellent foundation for graduate study in fields such as public administration, law, family studies, communication and

the various graduate programs in psychology:

- clinical and counseling
- cognitive neuroscience
- developmental
- environmental
- experimental
- physiological
- social

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/psychology-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Religion & Applied Ethics Studies, BA (ASRELBA)

**Campus:** WEST

**Program Description:**

Many people make ethical decisions in the context of their religious beliefs or worldviews. By combining the disciplines of religion and applied ethics studies, students are able to analyze problems more realistically. Students in the BA in religion and applied ethics studies program, within the New College of Interdisciplinary Arts and Sciences, learn the applicable religious contexts for understanding why people choose to live or respond to ethical issues as they do. They learn to identify moral problems developing in society, to develop the tools needed to formulate and critically evaluate various responses and to make careful and informed decisions about ethical matters in contemporary life. The program requires a capstone experience.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates can anticipate opportunities in the following fields, explored through a required capstone experience:

- business
- criminal justice
- education
- government
- human resources

- law
- law enforcement
- media
- medicine
- religious organizations
- social services

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/majors/religion-studies-program>  
 FAB N201  
[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)  
 602-543-4444

**Social and Behavioral Sciences, BA (ASSBSBA)**

**Campus:** WEST

**Program Description:**

The social and behavioral sciences curriculum provides an understanding of assumptions underlying the social and behavioral sciences, develops research skills necessary for analysis of complex social issues, offers a flexible program tailored to the career goals of the individual student, and offers individual and group experiences in working with faculty on concrete intellectual and policy issues.

The core courses provide students a background suitable to helping them better understand psychological and social principles related to the behavior of individuals across multiple social contexts and institutions (e.g., family, community, society and culture).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra/142

**Program Math Intensity:** Moderate

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The interdisciplinary degree is an excellent means toward creating a degree program that matches the individual's interests and fulfills many employers' expectations of a baccalaureate degree, namely that it should expose the student to a variety of outlooks and challenges.

Such a degree will be competitive in most situations where the disciplinary social and behavioral degrees are accepted and is advantageous when seeking entry to broad professional programs such as regional planning or urban studies.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
 School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/social-sciences-behavioral-sciences-program>  
 FAB S105  
[SBSadvising@asu.edu](mailto:SBSadvising@asu.edu)

## Social and Behavioral Sciences, BS (ASSBSBS)

**Campus:** WEST

### Program Description:

The social and behavioral sciences curriculum provides an understanding of assumptions underlying the social and behavioral sciences; develops research skills necessary for analysis of complex social issues; offers a flexible program tailored to the career goals of the individual student; and offers individual and group experiences in working with faculty on concrete intellectual and policy issues.

The core courses provide students a background suitable to helping them better understand psychological and social principles related to the behavior of individuals across multiple social contexts and institutions (e.g., family, community, society and culture).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 117 - College Algebra/142

**Program Math Intensity:** Moderate

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Career Opportunities:

The interdisciplinary degree is an excellent means toward creating a degree program that matches the individual's interests and fulfills many employers' expectations of a bachelor's degree, namely, that it should expose the student to a variety of outlooks and challenges.

Such a degree will be competitive in most situations where the disciplinary social and behavioral degrees are accepted and is advantageous when seeking entry to broad professional programs such as regional planning or urban studies.

### Contact Information:

Interdisciplinary Arts & Sciences, New College of

School of Social and Behavioral Sciences

<http://newcollege.asu.edu/sbs/degrees/social-sciences-behavioral-sciences-program>

FAB S105

SBSadvising@asu.edu

602-543-6058

## Sociology, BA (ASSOCBA)

**Campus:** CALHC, WEST

### Program Description:

The BA in sociology, within the New College of Interdisciplinary Arts and Sciences, provides an understanding of theory, practice, and policy underlying the issues of social change, inequality, and diversity, studying multiple perspectives in a global economy including:

- age
- economic position
  - gender
  - geographic location



- position
  - race and ethnicity

The program enhances students' understanding of social realities and institutions at local, national and international levels and how sociology contributes to the other social sciences and to the humanities.

Students gain a basic understanding of assumptions underlying the discipline of sociology and develop the research skills necessary for analysis of complex social issues. This is a flexible program, with opportunities to work collaboratively with faculty on concrete intellectual and policy issues.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates apply the sociological perspective to a wide variety of jobs in:

- business
- government
- social services
- the criminal justice system
- the health professions

Course work in sociology provides a valuable preparation for careers in:

- journalism
- law
- politics
- public administration
- public relations

These are all fields that involve investigative skills and an ability to work with diverse groups. Graduates with an advanced degree in sociology may become:

- community developers
- criminologists
- demographers
- gerontologists
- research analysts
- statisticians
- survey researchers
- urban planners

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/sociology-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

**Sociology, BS (ASSOCBS)**

**Campus:** WEST

**Program Description:**

The BS in sociology, within the New College of Interdisciplinary Arts and Sciences, provides an understanding of theory, practice, and policy underlying the issues of social change, inequality and diversity, studying multiple perspectives in a global economy including:

- age
- economic position
  - gender
  - geographic location
- position
  - race and ethnicity

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates apply the sociological perspective to a wide variety of jobs in:

- business
- government
- social services
- the criminal justice system
- the health professions

A valuable preparation for careers in:

- journalism
- politics
- public administration
- public relations

These are all fields that involve investigative skills and an ability to work with diverse groups. Graduates with an advanced degree in sociology may become:

- community developers
- criminologists
- demographers
- gerontologists
- research analysts
- statisticians
- survey researchers
- urban planners

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Social and Behavioral Sciences  
<http://newcollege.asu.edu/sbs/degrees/sociology-program>  
FAB S105  
SBSadvising@asu.edu  
602-543-6058

## Spanish, BA (ASSPABA)

**Campus:** WEST

**Program Description:**

The BA in Spanish, within the New College of Interdisciplinary Arts and Sciences, emphasizes Spanish language, literature and culture, all of which are integrated within the discipline and other disciplines within the college.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The Spanish program offers excellent preparation for graduate school or for employment as a teacher in the elementary or secondary school system, especially in those districts where bilingual programs are integral to the curricula. Outside the education system, students majoring in Spanish can find employment as translators and interpreters in:

- diplomatic corps
- federal and state court
- law enforcement agencies
- law firms
- social agencies

The business world also provides employment for those fluent in Spanish. This is especially true in the Southwest, with its proximity to Mexico, and  
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through new outlets opened by the tri-national North American Free Trade Agreement.

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Humanities, Arts, and Cultural Studies  
<http://newcollege.asu.edu/harcs/degrees/majors/spanish-studies-program>  
FAB N201  
harcs.dept@asu.edu  
602-543-4444

## Statistics, BS (ASSTABS)

**Campus:** WEST

**Program Description:**

The BS in statistics prepares students for entry level positions as statisticians and for graduate training in statistics and related fields. Statistics is the science of collection, description, analysis and interpretation of data from experiments or surveys. Statisticians help to make decisions and solve problems in the face of uncertainty, using the limited data available from an experiment or survey. Because the use of statistical methods is common in all areas of business, government, natural and social sciences, the demand for individuals with all levels of statistical training is great.

The program encompasses theoretical and applied statistics, as well as the requisite foundations in mathematics and computing. The emphasis is on the more practical and applied aspects of statistics. Graduates of this program are equipped to utilize statistical techniques to explore interdisciplinary topics that span disciplines. These unique features emphasize the interdisciplinary nature of statistics and prepare graduates for employment as entry-level statisticians or for graduate school.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Statisticians are in high demand in many areas of industry, government and academia. Some areas with particularly high demand include:

- financial jobs
- manufacturing
- medical
- pharmaceutical

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of  
School of Mathematical and Natural Sciences  
<http://newcollege.asu.edu/mathematical-natural-sciences-degree-programs>  
FAB N100  
mns@asu.edu  
602-543-6050

## Women and Gender Studies, BA (ASWSTBA)

**Campus:** WEST

**Program Description:**

The BA in women and gender studies, within the New College of Interdisciplinary Arts and Sciences, is an interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts. Consistent with the university's design imperatives of social embeddedness and use-inspired research, the program's course offerings, research initiatives and cocurricular programs further the understanding of women and gender and promote social justice.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N**Second Language Requirement:** N**First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The women and gender studies program builds a solid educational foundation, providing knowledge and critical thinking skills needed to deal with changing gender roles in society. The program also prepares students for opportunities in many settings:

- business and professional schools
- education and training
- graduate study in the humanities and social sciences
- health care services
- human resources development
- public and business administration
- social services

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/women-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## Women and Gender Studies, BS (ASWSTBS)

**Campus:** WEST**Program Description:**

The BS in women and gender studies, within the New College of Interdisciplinary Arts and Sciences, is an interdisciplinary program emphasizing intersectional approaches to the study of gender, race, class, ethnicity and sexuality in national and transnational contexts. Consistent with the university's design imperatives of social embeddedness and use-inspired research, the program's course offerings, research initiatives and cocurricular programs further the understanding of women and gender and promote social justice. The BS program is distinguished by its quantitative emphasis.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: West campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Interdisciplinary Studies (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The women and gender studies program builds a solid educational foundation, providing knowledge and critical thinking skills needed to deal with changing gender roles in society. The program also prepares students for opportunities in many settings:

- business and professional schools
- education and training
- graduate study in the humanities and social sciences
- health care services
- human resources development
- public and business administration
- social services

**Contact Information:**

Interdisciplinary Arts & Sciences, New College of

School of Humanities, Arts, and Cultural Studies

<http://newcollege.asu.edu/harcs/degrees/majors/women-studies-program>

FAB N201

[harcs.dept@asu.edu](mailto:harcs.dept@asu.edu)

602-543-4444

## **Journalism & Mass Communication, Walter Cronkite School of**

### **Journalism & Mass Communication, BA (CSJMCBA)**

**Campus:** DTPHX

**Program Description:**

The Walter Cronkite School of Journalism and Mass Communication, named in honor of legendary CBS news anchor Walter Cronkite, is one of the largest and most successful professional journalism schools in the country. Students study multimedia, broadcast and print journalism, strategic communication and public relations, leading to a BA in journalism and mass communication. The Cronkite school is located at the ASU at the Downtown Phoenix campus, in the heart of the 13th largest media market in the U.S. The school features state-of-the-art computer labs, editing suites, production studios and classrooms dedicated to journalism education.

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Master of Mass Communication (MMC)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The Bachelor of Arts in journalism and mass communication degree program has higher admission requirements and an application deadline of June 1 for fall. Students should select a second choice major on the application. All applicants will be reviewed by the school. Those who are not admitted to the Cronkite School will, if eligible, be admitted to their second choice major.

Freshman applicants must meet all of the following standards:

Have a 3.00 (4.00 = A) ABOR GPA.

Have no English competency deficiencies.

1040 SAT Reasoning or 22 ACT score.

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.00 or higher and no English competency deficiencies. Transfer students should contact the school for additional steps after admission to ASU. For more information regarding transfer admission see [http://cronkite.asu.edu/undergrad/xfer\\_major\\_change.php](http://cronkite.asu.edu/undergrad/xfer_major_change.php) ([http://cronkite.asu.edu/undergrad/xfer\\_major\\_change.php](http://cronkite.asu.edu/undergrad/xfer_major_change.php)).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Walter Cronkite School of Journalism and Mass Communication graduates work for:

- corporate and business communication divisions
- magazines
- newspapers, radio and television stations
- online services
- public relations firms

Positions include:

- editors
- media managers
- photojournalists
- reporters
- writers

**Contact Information:**

Journalism & Mass Communication, Walter Cronkite School of

Walter Cronkite School of Journalism & Mass Comm

<http://cronkite.asu.edu>

CRONK 222

[cronkiteadvising@asu.edu](mailto:cronkiteadvising@asu.edu)

602-496-5055

**Mass Communication and Media Studies, BA (CSMCMSTBA)**

**Campus:** ONLINE

**Program Description:**

The online BA in mass communication and media studies degree gives students a deep and nuanced understanding of the growing importance, power, influence and changing nature of media in the world. The program explores global mass communication issues from all dimensions: societal, cultural, historical, political, economic, technological and legal. The degree is built upon courses that are part of the Cronkite School's existing minor in media analysis.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics MAT 142 OR MA

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

A sophisticated understanding of mass communication is a critical asset for careers in business, government, community and the nonprofit sectors. Graduates of the program will have career opportunities with professional organizations, educational institutions, writing firms, publishing companies, political parties and candidates, government officials and others. Graduates of the bachelor's in mass communication and media studies program also will be prepared to pursue graduate studies in fields such as law, medicine, the arts, education and journalism.

**Contact Information:**

Journalism & Mass Communication, Walter Cronkite School of

Walter Cronkite School of Journalism & Mass Comm

<http://cronkite.asu.edu>

CRONK 302

[cronkiteinfo@asu.edu](mailto:cronkiteinfo@asu.edu)

602-496-5555

## Letters & Sciences, School of

### Agribusiness (Preveterinary Medicine), BS (AGAGBPBS)

**Campus:** POLY

**Program Description:**

The BS in agribusiness teaches students the business of agricultural production, finance, marketing and distribution. Through a technology-rich curriculum that focuses on real-world projects, students explore global agribusiness issues such as international trade, food safety and sustainability.

The agribusiness industry is increasingly competitive, sophisticated and global, driving demand for innovative leaders who understand the industry's unique challenges and practices. The programs offered through the highly respected School of Letters and Sciences prepare graduates for success in graduate school or a wide range of careers.

By adding a concentration in preveterinary medicine, students can build on course work in chemistry and biology, to open opportunities for further study, including veterinary medicine. Others may seek to apply their science knowledge in the human or veterinary pharmaceutical industries or in the food industry, focusing on processing, production and food safety.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate



**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Accounting for more than 50 percent of the global economy and employing 25 percent of Americans, agribusiness brings food from the farm to the global table. Possible career paths include:

finance and technical positions with private agribusiness firms and governmental agencies

management

marketing

veterinary medicine

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu>

WANER 101

[sls@asu.edu](mailto:sls@asu.edu)

480-727-1526

## Applied Biological Sciences (Applied Biological Sciences), BS (TSABSABS)

**Campus:** POLY

**Program Description:**

The applied biological sciences concentration provides students with an opportunity to prepare for applied professional studies in many health fields such as medicine, dentistry, veterinary or other related fields. This concentration is also well suited for those who have a non-specific interest in biology or plan on continuing to graduate school in the biological sciences. Students interact with faculty in classrooms, use state-of-the-art labs and, when appropriate, attend outdoor settings that may include the Sonoran Desert, surrounding ecosystems and the landscape of the greater Phoenix area.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates can pursue entry-level careers in wildlife and restoration ecology, urban horticulture and secondary education. The general program in applied biological sciences prepares graduates to succeed in graduate and professional schools in disciplines such as:

- animal health
- animal scientists
- dentistry
- ecology
- environmental biotechnology
- horticulture
- medicine
- physical therapy
- veterinary medicine
- wildlife biology

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Applied Biological Sciences (Secondary Education in Biology), BS (TSABSSBS)

**Campus:** POLY

**Program Description:**

The secondary education in biology concentration of the BS in applied biological sciences qualifies students for state of Arizona certification in secondary biology education. The concentration is a rigorous science-based curriculum, providing graduates with the ability to address, in the classroom, a wide range of biological and environmental issues. Students will have advisors in the School of Letters and Sciences and Mary Lou Fulton Teachers College.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates can pursue numerous entry-level careers in biology. Specific career fields include secondary education, wildlife and restoration ecology and urban horticulture. Employment opportunities exist in private and public sectors. The general program in applied biological sciences also prepares graduates to succeed in graduate or professional schools in disciplines such as:

- animal health
- dentistry
- ecology
- environmental biotechnology
- horticulture
- medicine
- physical therapy
- teaching

- wildlife biology

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Applied Biological Sciences (Urban Horticulture), BS (TSABSUBS)

**Campus:** POLY

**Program Description:**

The urban horticulture concentration, under the BS in applied biological sciences degree, focuses on the relationship of plants and people in urban and suburban environments, with major emphasis given to the sustainability of these environments. Set in a unique Southwestern desert location, students learn how to practice urban horticulture principles and develop skills to create aesthetically pleasing urban environments. This approach is coupled with an appreciation of environmental conservation and stewardship.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates can pursue numerous entry-level careers in biology. Specific career fields include secondary education, wildlife and restoration ecology and urban horticulture. Employment opportunities exist in private and public sectors. The general program in applied biological sciences also prepares graduates to succeed in graduate or professional schools in disciplines such as:

- animal health
- dentistry
- ecology
- environmental biotechnology
- horticulture
- medicine
- physical therapy
- wildlife biology

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Applied Biological Sciences (Wildlife & Restoration Ecology), BS (TSABSRBS)

**Campus:** POLY

**Program Description:**

The wildlife and restoration ecology concentration focuses on the application of ecological principles to the management of wildlife and the restoration of ecosystems. The concentration examines the management of wildlife species and their habitat and emphasizes the reconstruction of degraded ecosystems, to improve ecological structure and function and meet societal needs for sustainable and functional ecosystems. Students interact with faculty in classrooms, use state-of-the-art labs and, when appropriate, attend outdoor settings that may include the Sonoran Desert, surrounding ecosystems and the landscape of the greater Phoenix area. Knowledge and skills learned prepare students for careers as biologists, resource managers, range managers, wildlife managers, environmental consultants, other professional areas or graduate studies.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates can pursue numerous entry-level careers in biology. Specific career fields include secondary education, wildlife and restoration ecology and urban horticulture. Employment opportunities exist in private and public sectors.

The general program in applied biological sciences also prepares graduates to succeed in graduate or professional schools in disciplines such as:

- animal health
- dentistry
- ecology
- environmental biotechnology
- horticulture
- medicine
- physical therapy
- wildlife biology

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

WANER 101

[sls@asu.edu](mailto:sls@asu.edu)

480-727-1526

## Applied Science (Technical Communication), BAS (LSTECBAS)

**Campus:** POLY

**Program Description:**

The BAS is a flexible degree plan designed specifically for students who have earned an AAS from a regionally accredited institution. This major combines the technical experience gained in the student's associate degree program with a broader education of management, leadership, critical thinking and communication skills.

Technical communication is applied workplace communication that makes technical information understandable and available to many audiences. In the technical communication concentration, students learn how to produce, design and manage information using both traditional and developing technologies.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

The Bureau of Labor Statistics estimates the need for writers and editors will increase by 25 percent during the next five years. Software and electronics companies, media corporations, financial institutions, government agencies, nonprofits and other areas will see an increased demand for writers. Students in the program will prepare for careers as:

- desktop publishers
- information designers
- multimedia designers
- publications managers
- technical editors
- technical writers

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<http://sls.asu.edu/>

WANER 101

[sls@asu.edu](mailto:sls@asu.edu)

480-727-1526

## Communication, BA (LSCOMBA)

**Campus:** DTPHX, POLY

**Program Description:**

The BA in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities. Our mission statement is: Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities, and constructive intercultural interaction.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates of our program often attend leading graduate schools in communication, law schools and business schools, or find gainful employment in careers such as these:

- advertising and promotions managers
- clinical research coordinators
- communications teachers, postsecondary
- correspondence clerks
- customer service representatives
- distance learning coordinators
- editors
- education administrators, postsecondary
- labor relations specialists
- lawyers
- legal support workers, all other
- marketing managers
- media and communication workers, all other
- meeting, convention, and event planners
- middle school teachers
- paralegals and legal assistants
- postsecondary teachers
- public address system and other announcers
- public relations specialists
- retail salespersons
- sales and related workers
- sales managers
- sales representatives
- secondary school teachers
- survey researchers
- training and development managers
- training and development specialists

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

UCENT 300

[sls@asu.edu](mailto:sls@asu.edu)

602-496-4000

## English, BA (LSENGBA)

**Campus:** POLY

**Program Description:**

The BA in English focuses on effective writing, critical thinking and sophisticated reading of literary and non-literary texts. Our faculty teach courses in English, American and world literature, from the Classical period to the present; creative and academic writing; and American and international film. We also offer internships in online publishing through our acclaimed online literary journal Superstition Review.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement: N****First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:Arizona Western College (<http://transfer.asu.edu/az-western>)Central Arizona College (<http://transfer.asu.edu/central-az>)Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)**Career Opportunities:**

The bachelor's in English prepares scholars and teachers for graduate or professional study and for careers in education, writing and other related fields. Career prospects for secondary language arts teachers in Arizona are particularly strong. More importantly, students in the program will develop skills that employers value, such as analyzing ideas and problems, finding and evaluating information, communicating effectively, and presenting clear and logical arguments. With these skills, graduates of the program can find jobs such as these:

advertising and promotions managers

broadcast news analysts

copy writers

court reporters

editors

English language and literature teachers

judicial law clerks

lawyers

legal support workers, all other

marketing managers

media and communication workers, all other

middle school teachers

paralegals and legal assistants

poets, lyricists and creative writers

postsecondary teachers

public relations specialists

sales managers

sales representatives

secondary school teachers

teachers and instructors, all others

technical writers

writers and authors

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<http://sls.asu.edu/>  
WANER 101  
sls@asu.edu  
480-727-1526

## Exploratory Health & Life Sciences, (UCHSCIEXPL)

**Campus:** DTPHX, ONLNE, POLY, TEMPE, WEST

**Program Description:**

The exploratory health and life sciences track affords students an opportunity to explore a variety of majors related to the health and life science professions. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare "exploratory" status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill, as well as taking some time to explore a variety of academic courses that may lead to a potential major interest.

All School of Letters and Sciences exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

- UNI 150 Major and Career Exploration (1)
- UNI 250 Choosing a Major (1)
- UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference <https://sls.asu.edu/node/489> (<https://sls.asu.edu/node/489>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

All students with fewer than 45 college credit hours are admissible to this exploratory track. Once students complete more than 45 college credits, students are required to declare an ASU major. This is not a degree-granting track; therefore, students must declare an ASU major prior to completing 45 college credit hours.

ASU Online exploratory students who have completed more than 45 college credits are admissible to this exploratory track, but must declare an ASU online major by the completion of two ASU sessions.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Career opportunities are specific to the ultimate major of choice.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
UASB 129



exploratory@asu.edu  
480-965-4464

## Exploratory Humanities, Fine Arts & Design, (UCHUFAEXPL)

**Campus:** DTPHX, ONLNE, POLY, TEMPE, WEST

### Program Description:

The exploratory humanities, fine arts and design track affords students an opportunity to explore a variety of majors related to the humanities, fine arts and design professions. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare "exploratory" status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill, as well as taking some time to explore a variety of academic courses that may lead to a potential major interest.

All School of Letters and Sciences exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)  
UNI 250 Choosing a Major (1)  
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference <https://sls.asu.edu/node/489> (<https://sls.asu.edu/node/489>).

**Additional Program Fee:** N

**Second Language Requirement:** N

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

All students with fewer than 45 college credit hours are admissible to this exploratory track. Once students complete more than 45 college credits, students are required to declare an ASU major. This is not a degree-granting track; therefore, students must declare an ASU major prior to completing 45 college credit hours.

ASU Online exploratory students who have completed more than 45 college credits are admissible to this exploratory track, but must declare an ASU online major by the completion of two ASU sessions.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Career opportunities are specific to the ultimate major of choice.

### Contact Information:

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
UASB 129  
exploratory@asu.edu  
480-965-4464

## Exploratory Math, Physical Sciences, Engineering & Technology, (UCEMTPEXPL)

**Campus:** DTPHX, ONLNE, POLY, TEMPE, WEST

### Program Description:

The exploratory mathematics, physical sciences, engineering and technology track affords students an opportunity to explore a variety of majors related to the mathematics, physical sciences, engineering and technology professions. ASU recognizes that many students are not ready to

choose a specific academic program of study when first entering the university. Allowing students the option to declare "exploratory" status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill, as well as taking some time to explore a variety of academic courses that may lead to a potential major interest.

All School of Letters and Sciences exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)  
UNI 250 Choosing a Major (1)  
UNI 270 Career Direction for a Successful Future (1)

For a complete list of all majors associated with this exploratory track, reference <https://sls.asu.edu/node/489> (<https://sls.asu.edu/node/489>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

All students with fewer than 45 college credit hours are admissible to this exploratory track. Once students complete more than 45 college credits, students are required to declare an ASU major. This is not a degree-granting track; therefore, students must declare an ASU major prior to completing 45 college credit hours.

ASU Online exploratory students who have completed more than 45 college credits are admissible to this exploratory track, but must declare an ASU online major by the completion of two ASU sessions.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Career opportunities are specific to the ultimate major of choice.

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

UASB 129

[exploratory@asu.edu](mailto:exploratory@asu.edu)

480-965-4464

## Exploratory Social & Behavioral Sciences, (UCSBSEXPL)

**Campus:** DTPHX, ONLNE, POLY, TEMPE, WEST

**Program Description:**

The exploratory social and behavioral sciences track affords students an opportunity to explore a variety of majors related to the social and behavioral sciences, such as psychology, history, education, journalism and business-related careers. ASU recognizes that many students are not ready to choose a specific academic program of study when first entering the university. Allowing students the option to declare "exploratory" status permits students to begin meeting General Studies requirements that all ASU graduates must fulfill, as well as taking some time to explore a variety of academic courses that may lead to a potential major interest.

All School of Letters and Sciences exploratory students are required to enroll in the following major and career exploration courses which must be taken sequentially:

UNI 150 Major and Career Exploration (1)  
UNI 250 Choosing a Major (1)

For a complete list of all majors associated with this exploratory track, reference <https://sls.asu.edu/node/489> (<https://sls.asu.edu/node/489>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

All students with fewer than 45 college credit hours are admissible to this exploratory track. Once students complete more than 45 college credits, students are required to declare an ASU major. This is not a degree-granting track; therefore, students must declare an ASU major prior to completing 45 college credit hours.

ASU Online exploratory students who have completed more than 45 college credits are admissible to this exploratory track, but must declare an ASU online major by the completion of two ASU sessions.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Career opportunities are specific to the ultimate major of choice.

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

UASB 129

[exploratory@asu.edu](mailto:exploratory@asu.edu)

480-965-4464

## General Studies, BGS (LSGNSBGS)

**Campus:** DTPHX, CALHC

**Program Description:**

The BGS offers students a flexible, innovative path to degree completion. Graduates of the program will be informed and effective members of society, who are well-prepared for a changing global marketplace with its diverse cultures. The theme of this degree is "Society and the Individual." Students will explore the tensions between individualism and collectivism, the public and private self, and the interplay of culture and identity.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

**Career Opportunities:**

General studies majors have the option of working in almost any field that requires effective interaction with others, from sales to social services, organizational management to government administration. Graduates will be equipped with transferable skills highly desired by many employers; therefore, a wide array of job choices is available. The Bachelor of General Studies creates great flexibility in career choice because of the versatility within the program.

Graduates may choose to enter one of the occupations for which their cluster prepares them, including but not limited to:

- administrative services managers
- curators
- medical and health services
- middle school teachers
- postsecondary teachers, all other
- property, real estate, and community association managers
- public relations specialists
- purchasing managers
- real estate sales agents
- sales managers
- writers and authors

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
UCENT 300  
[sls@asu.edu](mailto:sls@asu.edu)  
602-496-4000

## History, BA (LSHISBA)

**Campus:** POLY

**Program Description:**

The BA in history focuses on American and European history, with a special emphasis on the history of the Southwest, environmental history and related fields. Students are trained in methods of historical research and study the development of human society from social, cultural, political and economic perspectives.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Cochise College (<http://transfer.asu.edu/cochise>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The bachelor's in history prepares scholars and teachers for graduate and professional student and careers in education, writing and other related

fields. Career prospects for secondary history and social studies teachers in Arizona are particularly strong. Students in the program develop skills in:

- analyzing ideas and problems
- communicating effectively
- finding and evaluating information
- presenting clear and logical arguments

With these skills, graduates of this program can find jobs as:

- archivists
- broadcast news analysts
- court reporters
- curators
- historians
- history teachers
- judicial law clerks
- lawyers
- legal support workers
- media and communication workers
- middle school teachers
- museum technicians and conservators
- paralegals and legal assistants
- postsecondary teachers
- reporters and correspondents
- secondary school teachers
- teachers and instructors
- writers and authors

The degree also prepares students to continue in graduate and professional programs.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
[sls@asu.edu](mailto:sls@asu.edu)  
480-727-1526

## Interdisciplinary Studies, BIS (LSBISBIS)

**Campus:** DTPHX, ONLNE, POLY, TEMPE, WEST

**Program Description:**

The BIS degree, one of the top five programs in the country, offers students the freedom to select two concentration areas from a rich menu of more than 140 possibilities (see concentration checksheets <https://sls.asu.edu/node/299> (<https://sls.asu.edu/node/299>)). The core curriculum provides students the intellectual tools to integrate their concentration areas, engage in interdisciplinary problem solving, and prepare for careers and graduate programs that increasingly cross disciplinary boundaries.

An interdisciplinary studies student could choose to integrate entertainment technology and business, applied psychology and social welfare, communication and justice studies, public administration and ethics, kinesiology and computer gaming, or many other unique combinations.

Interdisciplinary studies is an approach to answering questions, solving problems and addressing contemporary social issues from multiple perspectives. Interdisciplinary studies students take an active role in designing their educational plans and defining their career goals. The degree emphasizes written communication, versatility, self-assessment and critical thinking - essential skills for navigating today's dynamic world.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The BIS program is available to all students in good academic standing who have achieved sophomore, junior or senior standing. Students must complete the online B.I.S. cyber workshop (found in student resources at <https://sls.asu.edu/ils/> (<https://sls.asu.edu/ils/>)) prior to meeting with an advisor to declare their major as interdisciplinary studies.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-interdisciplinary-studies>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Coconino Community College (<http://transfer.asu.edu/coconino>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

**Career Opportunities:**

Because of the flexibility of the interdisciplinary studies program, graduates take many exciting career paths after leaving ASU. While some students complete graduate or professional degrees, others immediately enter the job market. For example, one graduate combined business and communication and now owns a small business; another integrated sociology and family studies to further a career in law enforcement; another studied philosophy and economics to prepare for law school; another combined biology and chemistry in preparation to pursue a master of pharmacy degree; yet another studied Spanish and religious studies and now works as an employee trainer for a major company.

Possible career opportunities include:

- archivists
- chief executives
- climate change analysts
- compliance managers
- computer network support specialists
- curators
- editors
- environmental restoration planners
- general and operations managers
- regulatory affairs managers
- reporters and correspondents
- web developers
- wholesale and retail buyers (except farm products)

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

UASB 129

[bis@asu.edu](mailto:bis@asu.edu)

480-965-4464

## Interdisciplinary Studies (Organizational Studies), BIS (LSORGBIS)

**Campus:** EAC, ONLINE

**Program Description:**

Interdisciplinary studies is an approach to answering questions, solving problems and addressing contemporary social issues from multiple perspectives. Interdisciplinary students develop the intellectual tools needed to build bridges between academic disciplines and apply their skills, innovations and knowledge in various academic and practical settings. The BIS in organizational studies is intended for students seeking an interdisciplinary degree and possessing a desire to learn about the dynamics of contemporary organizations. Via the organizational studies

curriculum, students gain valuable knowledge of management styles, communication strategies, technologies, diversity, ethics and politics. All course work for organizational studies is offered online, giving students freedom and flexibility in completing their requirements. By engaging in a breadth of knowledge and experience, and by acquiring the skills to integrate various domains of knowledge, students prepare themselves for careers as:

- human resources specialists
- industrial organizational psychologists
- investment fund managers
- loss prevention managers
- management analysts
- regulatory affairs managers
- supply chain managers
- urban and regional planners

Many organizational studies students already have a chosen career field, yet desire a degree that is versatile, flexible, meaningful and that affords the opportunity for continued career development and advancement.

Arizona State University and Eastern Arizona College have established a partnership that will allow you to complete your associate degree at EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus. Visit <https://transfer.asu.edu/eac> (<https://transfer.asu.edu/eac>) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus. View the major map for this program here (<https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LSORGBIS/null/EAC/2013>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-interdisciplinary-studies-organizational-studies>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Because of the flexibility of the BIS program, organizational studies graduates take many different career paths after finishing their degree. Recent graduates have found opportunities in many exciting fields such as:

- business
- education
- health care administration
- nonprofit administration
- tourism

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
slsonline@asu.edu  
480-727-1526

## Liberal Studies, BLS (LABLSBLS)

**Campus:** EAC, ONLNE

### Program Description:

The BLS program helps to address student interests in a broad array of disciplines and subject matter. The program aims to provide students with the grounding to use knowledge in a manner that will help them to become more successful thinkers, decision makers and leaders. The liberal studies core classes are designed to promote critical and creative thinking as students learn how to draw upon diverse disciplinary perspectives and modes of inquiry, help in the development of communication skills and support efforts toward professional career development.

Students majoring in liberal studies have become part of an international movement in higher education. This movement has proven empowering to people who are given the flexibility to explore multiple interests or approach a particular interest from various perspectives. Students are not alone in their chosen path. In fact, our program is just one of hundreds of similar programs offered in colleges and universities across the nation. Liberal studies courses prepare students for careers as:

- chief executives
- data warehousing specialists
- document management specialists
- elementary, middle, and high school principals
- emergency medical technicians and paramedics
- general and operations managers
- human resources specialists
- industrial ecologists
- lawyers
- paralegals and legal assistants
- police detectives
- postsecondary teachers
- technical writers
- web administrators

For more information on eligibility requirements, visit the school website.

Arizona State University and Eastern Arizona College have established a partnership that will allow you to complete your associate degree at EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus. Visit <https://transfer.asu.edu/eac> (<https://transfer.asu.edu/eac>) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus. View the major map for this program here (<https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/LABLSBLS/null/EAC/2013>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-liberal-studies>)

### Career Opportunities:

The program shares with all other liberal arts and science degrees the goal of developing analytical and communicative abilities. The program offers breadth of learning in an online setting. The liberal studies degree is transdisciplinary, providing students a "thematic" approach to education.



Liberal studies graduates are prepared to enter the work force or pursue graduate or professional studies.

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu/>  
WANER 101  
slsonline@asu.edu  
480-727-1526

## Organizational Leadership, BA (LSORGLBA)

**Campus:** CALHC, ONLNE

**Program Description:**

The BA in organizational leadership uses interdisciplinary methods that prepare students to become leaders in organizations. Students develop skills and knowledge that leaders need to solve problems, communicate effectively, assess programs, manage resources, and use emerging technologies in organizations. Students in the program will be prepared for a range of positions in government, health care administration, nonprofit agencies, and the service industry.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** Online: MAT 142 or MAT 117 or higher; Lake Havasu: MAT 117 or higher. Students simply need to fulfill the general studies "MA" requirement.

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

Graduates will possess skills and knowledge needed for leadership positions in a wide range of organizations - business, government, health care administration, nonprofit agencies, service industry. As noted earlier, students who complete the degree on the ground in Lake Havasu City, will choose from three concentrations, with the following job titles based on information from other universities with similar degrees: Organizational Behavior: knowledge manager, director of employee services, director of training, diversity specialist, performance evaluation specialist, community relations manager. Project Management: project manager, account manager, facilities manager; senior video producer. Organizational Leadership: director of youth development, sales manager, executive assistant, housing assistant, supervisor, service manager, deputy sheriff trainee, sales executive; knowledge manager, talent manager, organization development consultant

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences  
<https://sls.asu.edu>  
WANER 101  
slsonline@asu.edu  
480-727-1526

## Science, Technology and Society, BS (ECSTSBS)

**Campus:** POLY

**Program Description:**

Questions surrounding the interaction of science, technology and human systems are highly interdisciplinary and cultural, requiring analytical techniques that transcend space and time. Thus, the science, technology and society program stresses the need to step outside both disciplinary and cultural boxes in pursuit of knowledge. Accordingly, the program is heavy on cultural and information literacy and critical thinking. The primary goal is to produce generalists who understand the intricate interrelationship of science, technology and society and are armed with the technical skills to change their environment. The following three tracks are available:

- general science, technology and society
- global technology and development
- science, technology and governance

Students can use the general STS track to design targeted programs of their choosing, including premed and prelaw.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The bachelor's degree in science, technology and society prepares professionals and scholars for careers in the 21st-century world focusing primarily, but not exclusively, on the interaction of science and technology with human systems. The focus of the program is on developing the technical skills required to audit the social, political and policy impact of technological advancement and the competence required to navigate questions surrounding the future trajectory of science and technology. Graduates are prepared for graduate or professional study, or professional careers as:

- commercial and industrial designers
- compliance managers
- environmental restoration planners
- public relations specialists
- recycling coordinators
- regulatory affairs specialists
- sales representatives, wholesale and manufacturing, technical and scientific products
- sustainability specialists
- training and development specialists
- transportation planners
- urban and regional planners

**Contact Information:**

Letters & Sciences, School of  
School of Letters and Sciences

<https://sls.asu.edu/>

WANER 101

[sls@asu.edu](mailto:sls@asu.edu)

480-727-1526

## Technical Communication, BS (LSTECBS)

**Campus:** ONLNE, POLY

**Program Description:**

The BS in technical communication is the only undergraduate technical communication degree program available in the state of Arizona. Technical communication is applied workplace communication that makes technical information understandable and available to many audiences. In the technical communication program, students learn how to produce, design and manage information using traditional and developing technologies.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident

tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-technical-communication>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The Bureau of Labor Statistics estimates the need for writers and editors will increase by 25 percent during the next five years. Software and electronics companies, media corporations, financial institutions, government agencies, nonprofits and other areas will see an increased demand for writers. Students in the program will prepare for careers as:

- advertising and promotions managers
- communications teachers, postsecondary
- copy writers
- correspondence clerks
- court clerks
- desktop publishers
- editors
- media and communication workers, all other
- proofreaders and copy markers
- public relations specialists
- reporters and correspondents
- technical writers
- writers and authors

**Contact Information:**

Letters & Sciences, School of

School of Letters and Sciences

<https://sls.asu.edu/>

WANER 101

[slsonline@asu.edu](mailto:slsonline@asu.edu)

480-727-1526

## Liberal Arts & Sciences, College of

## African & African American Studies, BA (LAAFRBA)

**Campus:** TEMPE

### **Program Description:**

African and African American studies is an interdisciplinary BA program that focuses on people of African descent throughout the world and the diversity of past and present experiences of those who live in:

- Africa
- Central America
- South America
- the Caribbean
- the United States

As an institutional program, African and African American studies is structured to:

- combine knowledge of the African diaspora with intellectual and practical training in specific areas to create more effective communities and global partnerships
- prepare students of all ethnicities to better understand, value and more effectively participate in our increasingly diverse society
- provide students with a foundation for advanced studies in such fields and professions as history, English, sociology, political science, communications, arts, public administration, law, psychology, social work, education and business

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### **Career Opportunities:**

Because of its emphasis on various social aspects and groups, the African and African American studies program provides students with practical applications useful for various workplaces. The minor requirement of the program helps students develop cultural sensitivity and prepares them for careers in:

- administration
- advertising
- business
- counseling
- education
- human resources
- international relations
- journalism
- justice
- management
- travel

Our program prepares students for work in:

- civil rights organizations
- colleges and universities

- corporations
- government agencies
- hotel chains
- law firms
- libraries
- museums
- nonprofit organizations
- political action groups
- public relation firms
- research organizations
- sales departments
- social service agencies
- the insurance industry
- the Peace Corps
- travel agencies

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Social Transformation  
<http://sst.clas.asu.edu/african-and-african-american-studies>  
 WILSN 125  
[afamstu@asu.edu](mailto:afamstu@asu.edu)  
 480-965-7682

**American Indian Studies, BS (LAAISBS)**

**Campus:** TEMPE

**Program Description:**

The BS in American Indian studies provides students with unique opportunities to evaluate issues of American Indian nations within a domestic and international context. The bachelor's in American Indian studies encompasses two areas of emphasis: legal, policy and community and economic development; and arts, languages and culture. The American Indian Studies Program is committed to broadening the knowledge of students interested in the histories, languages, cultures, arts and contemporary situations of American Indian nations and people. The program is designed to protect the integrity and identity of the indigenous populations of North America and to create a learning environment conducive to critical and creative thought.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** Moderate

**Admission Requirements:**

- General University Admission Requirements:  
 All students are required to meet general university admission requirements.  
 Freshman (<https://students.asu.edu/freshman/requirements>)  
 Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
 International (<https://students.asu.edu/international/future>)  
 Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

American Indian studies graduates will be qualified to fill positions at the tribal, state and federal government levels and in the private sector. Graduates can advance to graduate school or can pursue professional careers in such fields as government service or public service. For example, federally and tribally operated schools located in remote areas within Indian Country have high turnover rates for both teachers and staff. American Indian studies graduates should be available to help fill these positions. Furthermore, the federal government, a major employer on many reservations across the country, is in need of qualified people who are knowledgeable of Indian cultures, laws and policies. Additionally, many American Indian nations' economies and infrastructures are developing at a rapid pace, and they are in continuous need to fill mid-management and management-level positions.

Graduates find positions in many areas, such as:

- casino employment
- community action work
- public administration (tribal or state relations, nonprofit management, education administration, planner)
- public health
- the arts
- tribal employment (political office, tribal management, cultural resource programming, grant writer, cultural specialist, youth services)

This program also provides suitable preparation for graduate study or law school.

**Contact Information:**

Liberal Arts & Sciences, College of  
 American Indian Studies Program  
<http://americanindian.clas.asu.edu/>  
 DISCOVERY 356  
 AIS@asu.edu  
 480-965-3634

## Anthropology, BA (LAASBBA)

**Campus:** TEMPE

**Program Description:**

The BA in anthropology gives students an opportunity to learn how and why humans evolved and how our evolutionary biological, social and cultural trajectories help us understand the meaning of being human in past, present and future environments. Anthropology helps students develop strong critical thinking and oral and written expression skills, important to success in many career areas.

Anthropology majors learn how to use the scientific method to formulate and test hypotheses and gather qualitative and quantitative data through participant observation, interviewing, ethnographic study, careful excavation and measurement. They also learn how to employ statistics to analyze and extract meaning from data.

A special feature of the ASU anthropology program is its relevance to other disciplines and many exciting hands-on learning opportunities through laboratories, study abroad and field-based courses.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The demand in the job market for people with an anthropology background is stimulated by a growing need for researchers and analysts with keen thinking skills who can manage, evaluate and interpret the large amounts of data. As the many spheres of human interaction expand globally, people trained in anthropology will increasingly be sought for their broad, holistic knowledge and perspective of understanding, which are the hallmarks of anthropology. Some career opportunities include:

- acting as legal advocates in international cases
- analyzing and proposing policies
- consulting for private and public organizations
- curating cultural resources
- directing nonprofit organizations
- directing programs in the private or public sector
- modeling infectious diseases
- planning communities

- postgraduate academic research and teaching
- professional employment in heritage (cultural resource) management in private or public sectors
- providing health care as nurses, doctors or public or global health professionals

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/undergraduate/undergraduate-studies>  
 SHESC 233  
 shesc.undergrad@asu.edu  
 480-965-6215

## Anthropology, BS (LAASBBS)

**Campus:** TEMPE

**Program Description:**

The BS in anthropology gives students an opportunity to master anthropological or anthropologically relevant knowledge and skills through applications of the scientific method and quantitative methodologies. Anthropology is the study of how and why humans evolved and how our evolutionary biological, social and cultural trajectories help us understand the meaning of being human in past, present and future environments. Through core and elective courses, the bachelor's in anthropology allows students to explore problems that may require the use of theories and methods from diverse disciplines, including biology, global health, applied mathematics, psychology, economics, sociology, medicine, law and engineering. Anthropology provides many exciting, hands-on learning opportunities through laboratories, study abroad and field-based courses.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The demand in the job market for people with an anthropology background is stimulated by a growing need for researchers and analysts with keen thinking skills who can manage, evaluate and interpret the large amounts of data. As the many spheres of human interaction expand globally, people trained in anthropology will increasingly be sought for their broad, holistic knowledge and perspective of understanding, which are the hallmarks of anthropology. Some career opportunities include:

- acting as legal advocates in international cases
- analyzing and proposing policies
- consulting for large and small private and public organizations
- curating cultural resources
- directing nonprofit organizations
- directing programs in the private or public sector
- modeling infectious diseases
- planning communities
- postgraduate academic research and teaching
- professional employment in heritage (cultural resource) management in private or public sectors
- providing health care as nurses, doctors or public or global health professionals

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Human Evolution & Social Change  
<http://shesc.asu.edu/undergraduate/undergraduate-studies>  
 SHESC 233  
 shesc.undergrad@asu.edu  
 480-965-6215

## Applied Mathematics for Life and Social Sciences, BS (LAAMLBS)

**Campus:** TEMPE

### **Program Description:**

The BS in applied mathematics for the life and social sciences is a challenging and exciting curriculum that investigates and integrates complex areas of the physical, life and social sciences while preparing a new generation of students in mathematics. A primary objective of this program is for students to develop critical thinking skills and purposeful competencies in mathematics, as well as an appreciation for the contributions of mathematics to the fields of sciences, engineering, business, government and economics. Students learn how to use theories and techniques such as mathematical modeling and computational methods to resolve practical real-world problems. The course work is directed toward an understanding of mathematical theory and its relation to other fields of studies. Emphasis is placed on precision of definition, reasoning to accurate conclusions, and analyzing and developing solutions to problems using mathematical principles.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### **Career Opportunities:**

The bachelor's in applied mathematics for the life and social sciences provides students entering the environmental, life, health, mathematical and social science fields the quantitative, scientific and analytical skills that are critical for professionals working in these areas.

The need for quantitatively trained scientists and professionals in the life and social sciences is strong in Arizona and the nation. This degree's applied use of mathematics, modeling, statistics and simulation methodologies are in high demand and provide excellent training for future academics and professionals in industries including:

- astrophysics
- biostatistics
- chemical engineering
- communications
- computational biology
- computer animation
- data mining
- demography
- digital and medical imaging
- e-commerce
- education
- forensics
- genomics
- informatics and complex systems research
- materials science
- neuroscience
- pharmaceutical engineering
- political science
- public health
- risk management
- security and military
- social network analysis

### **Contact Information:**

Liberal Arts & Sciences, College of



School of Human Evolution & Social Change  
<http://shesc.asu.edu/undergraduate/undergraduate-studies>  
SHESC 233  
shesc.undergrad@asu.edu  
480-965-6215

## Asia Studies (East Asia), BA (LAHSTEABA)

**Campus:** TEMPE

### Program Description:

The BA in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent concentration of academic study across a number of disciplines. The interdisciplinary approach will prepare students to deploy a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and to apply their knowledge in various academic and practical settings. Students will identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in East Asia includes:

- China
- Japan
- Korea
- Taiwan

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

People knowledgeable about Asia will be required in virtually every arena in which America interacts with the rest of the world, including:

- communication
- diplomacy
- food security
- higher education
- humanitarian service
- intelligence
- international organizations
- journalism
- law
- law enforcement
- military
- philanthropy
- technology transfer
- tourism
- trade
- transportation

### Contact Information:

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch

[http://shprs.clas.asu.edu/asia\\_studies](http://shprs.clas.asu.edu/asia_studies)

COOR 3307

SHPRSadvising@asu.edu

480-965-8364

## Asia Studies (South Asia), BA (LAHSTSABA)

**Campus:** TEMPE

### Program Description:

The BA in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent concentration of academic study across a number of disciplines. The interdisciplinary approach prepares students to deploy a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and to apply their knowledge in various academic and practical settings. Students identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in South Asia includes:

- Bangladesh
- India
- Pakistan
- South Asian states and societies

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

People knowledgeable about Asia will be required in virtually every arena in which America interacts with the rest of the world, including:

- communication
- diplomacy
- food security
- higher education
- humanitarian service
- intelligence
- international organizations
- journalism
- law
- law enforcement
- military
- philanthropy
- technology transfer
- tourism
- trade
- transportation

### Contact Information:

Liberal Arts & Sciences, College of

Historical, Philosophical & Religious Studies, Sch

[http://shprs.clas.asu.edu/asia\\_studies](http://shprs.clas.asu.edu/asia_studies)

COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Asia Studies (Southeast Asia), BA (LAHSTSEABA)

**Campus:** TEMPE

### **Program Description:**

The BA in Asia studies offers students the opportunity to study East Asia, South Asia or Southeast Asia in depth through a coherent concentration of academic study across a number of disciplines. The interdisciplinary approach prepares students to deploy a variety of intellectual tools to address contemporary political, social and cultural issues in Asia and to apply their knowledge in various academic and practical settings. Students identify which concentration (East, South or Southeast Asia) they will pursue.

The concentration in Southeast Asia includes:

- Brunei
- Burma/Myanmar
- Cambodia
- East Timor
- Indonesia
- Laos
- Malaysia
- the Philippines
- Singapore
- Thailand
- Vietnam

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### **Career Opportunities:**

People knowledgeable about Asia will be required in virtually every arena in which America interacts with the rest of the world, including:

- communication
- diplomacy
- food security
- higher education
- humanitarian service
- intelligence
- international organizations
- journalism
- law
- law enforcement
- military studies
- philanthropy
- technology transfer
- tourism
- trade
- transportation

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/asia\\_studies](https://shprs.clas.asu.edu/asia_studies)  
COOR 3307  
SHPRSadvising@asu.edu  
480-965-8364

## Asian Languages (Chinese), BA (LACHIBA)

**Campus:** TEMPE

**Program Description:**

The BA in Asian languages with a concentration in Chinese strives to instill proficiency in reading, writing, and speaking Mandarin and in reading classical Chinese. It provides an in-depth understanding of the fundamentals of the rich Chinese cultural tradition, centered on primary Chinese texts (in Chinese and in English translation) from the literary, intellectual and religious cultures of Chinese-speaking societies. These texts include visual and written materials on, among other things:

- linguistics
- literary theory and history
- media
- religions
- urban culture

Students in the program have a number of options available for studying abroad, and for students with higher levels of linguistic competency there are targeted courses (conducted in Chinese) offered as part of the Chinese flagship track.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language and culture or English-as-a-second-language teacher
- language and literature professor
- language researcher
- linguist
- translator

Career fields and occupations using languages include:

- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisement
- diplomatic and foreign service
- domestic or international business
- film, television or multimedia
- foreign correspondence or journalism
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
 LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
 480-965-6281

## Asian Languages (Japanese), BA (LAJPNBA)

**Campus:** TEMPE

**Program Description:**

Students in the BA in Asian languages with a concentration in Japanese study the language, literature and culture of Japan and gain a respectable measure of competence in reading, writing, oral and aural skills in the Japanese language. Students also gain linguistic and cultural competence through the required study of classical Japanese. Throughout the program, students take courses in either Chinese or Korean and related courses in Japanese and East Asian culture on topics such as:

- art
- government
- Japanese history
- linguistics
- literary and cultural theory
- religion

In addition, ASU offers summer or yearlong programs to study abroad in Japan.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language, culture or English-as-a-second-language teacher
- language and literature professor
- language researcher
- linguist
- translator

Career fields and occupations using languages include:

- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisement
- diplomatic and foreign service
- domestic or international business
- film, television or multimedia
- foreign correspondence or journalism
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
silcadvising@asu.edu  
480-965-6281

## Asian Pacific American Studies, BA (LAAPABA)

**Campus:** TEMPE

**Program Description:**

The BA in Asian Pacific American studies is an interdisciplinary undergraduate degree focused on demographic, cultural, social, economic and policy issues that have shaped and continue to affect Asian American and Pacific Islander communities in Arizona, the American Southwest, the U.S. and in other countries. Students will study the historical and contemporary experiences of Asian Americans and Pacific Islanders and will gain knowledge about these groups' experiences and their communities in Arizona, the nation and within a larger global context.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

#### **Career Opportunities:**

Students who complete the bachelor's in Asian Pacific American studies may pursue a graduate degree in law, humanities or social sciences.

Students will also be prepared to work in positions involving:

- business
- community organizations
- creative arts
- education
- health
- immigration
- journalism
- law

#### **Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/asian-pacific-american-studies>

WILSN 125

[apas@asu.edu](mailto:apas@asu.edu)

480-965-7682

## **Biochemistry, BA (LABCHBA)**

**Campus:** TEMPE

#### **Program Description:**

The BA in biochemistry provides students with a course of study in the fundamental knowledge of the chemical substances and vital processes of living organisms. Discoveries of new drugs, the recognition and control of new pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area of science.

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

A solid undergraduate education in biochemistry provides the necessary background for career paths in areas such as:

- chemical industries
- government
- health care
- research
- teaching

Students often study biochemistry with supporting work in biology and chemistry as the route for preprofessional training for careers in these fields:

- dentistry
- medicine
- pharmacy
- veterinary

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Biochemistry, BS (LABCHBS)

**Campus:** TEMPE

**Program Description:**

The BS in biochemistry provides students with a course of study in the fundamental knowledge of the chemical substances and vital processes of living organisms. Discoveries of new drugs, the recognition and control of new pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area of science.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A solid undergraduate education in biochemistry provides the necessary background for career paths in chemical industries, government, health care, research, teaching and other areas.

Students planning careers in medicine, dentistry, pharmacy or veterinary medicine often study biochemistry with supporting work in biology and chemistry as the route for preprofessional training.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Biochemistry (Medicinal Chemistry), BS (LABCHMBS)

**Campus:** TEMPE

**Program Description:**

The science of biochemistry is about the discovery and dissemination of fundamental knowledge of the chemical substances and vital processes of



living organisms. Discoveries of new drugs, the recognition and control of new pathogens, development of new catalysts for energy transformations and the production of new materials, and solutions to problems such as food production and environmental remediation depend upon a thorough grounding in this area of science. The bachelor's in biochemistry with a concentration in medicinal chemistry emphasizes aspects of biochemistry that will be useful to those planning careers in medically related areas.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Biochemistry (Medicinal Chemistry) (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A solid undergraduate education in biochemistry provides the necessary background for career paths in chemical industries, government, health care, research, teaching and other areas.

Students planning careers in medicine, dentistry, pharmacy or veterinary medicine often pursue the medicinal chemistry concentration, with supporting work in biology and chemistry as the route for preprofessional training.

**Contact Information:**

Liberal Arts & Sciences, College of

Department of Chemistry and Biochemistry

<http://chemistry.asu.edu>

PSD 102

[chmugadv@asu.edu](mailto:chmugadv@asu.edu)

480-965-3461

## Biological Sciences, BS (LABSCBS)

**Campus:** TEMPE

**Program Description:**

The life sciences delve into the basic organization and processes of life (microbes, plants and animals) at scales ranging from molecules to ecosystems and in time from picoseconds to millennia. This includes investigations into how hereditary information is transferred and how organisms evolve, the interplay of organisms and their environments, and how these factors interact in health and disease. Students interested in a degree in life sciences can opt for a BS in biological sciences or choose one of four concentrations with biological sciences:

- animal physiology and behavior
- biology and society
- conservation biology and ecology
- genetics, cell and developmental biology

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Biology (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The biological sciences major with no concentration is designed for students who are committed to studying and training in multiple disciplines in biology and students who want to get more exposure to the life sciences before deciding whether they want to concentrate as an undergraduate. Therefore, students in this major take core courses from several of our concentrations. Students in this major have more flexibility to customize their program of study so they can focus on their own area of interest that may not have a concentration, such as plant biology or genomics.

The biological science major provides an excellent foundation for graduate study as well as preparation for professional schools in:

- dentistry
- medicine
- pharmacy
- veterinary medicine

Graduates may also enter positions in:

- certain technical fields
- education
- government
- industry

Students exploring becoming a high school teacher can find more information about the concurrent degree program at:

[http://catalog.asu.edu/concurrent\\_dual](http://catalog.asu.edu/concurrent_dual). ([http://catalog.asu.edu/concurrent\\_dual](http://catalog.asu.edu/concurrent_dual))

**Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<http://sols.asu.edu/>

LSC 206

[sols.advising@asu.edu](mailto:sols.advising@asu.edu)

480-727-6277

## Biological Sciences (Animal Physiology & Behavior), BS (LABSCABS)

**Campus:** TEMPE

**Program Description:**

Physiology is the study of how organisms regulate the flow of energy and maintain the conditions necessary for health, survival and reproduction. It might seem that physiology and behavior are quite separate fields, but physiology and behavior interact extensively to achieve common goals. In the animal physiology and behavior concentration, you will receive a rigorous and broad education by studying behavior and physiology from the perspectives of molecular and cellular biology, evolution, organ systems (neural, endocrine, cardiovascular, respiratory, immune, etc.), and the environment. Students in this concentration also learn to apply principles from mathematics, chemistry and physics. Discoveries are made at the

laboratory bench and in the field, and students in this concentration are encouraged to participate in research projects in the labs of our faculty members.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The broad education and critical thinking skills students receive in this concentration are well suited for a variety of rewarding careers. Premed, prevet and pre dental students get the background and courses needed for professional school application and beyond. Many students go on to graduate school for academic, teaching or research careers in areas such as:

- endocrinology
- environmental or behavioral physiology
- human physiology
- metabolism
- neurobiology
- social behavior

With a BS in this concentration, there are opportunities for technical positions in hospitals, research institutes, and industry (food, dairy, chemical, pharmaceutical, and biotechnology) as well as government laboratories and agencies. The most important skills students learn in the concentration are critical thinking and problem-solving skills that can be applied to many scientific problems and professions as well as the challenges of daily life.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<https://sols.asu.edu/>

LSC 206

[sols.advising@asu.edu](mailto:sols.advising@asu.edu)

480-727-6277

## Biological Sciences (Biology & Society), BS (LABSCSBS)

**Campus:** TEMPE

**Program Description:**

The biology and society major focuses on training biology students to understand the social context of their science; to ask how and why a biological problem has been and should be studied; to be able to explore the ways in which policy decisions shape and are shaped by biological research; and to investigate the meaning and significance of the life sciences in understanding our complex world. The biology and society curriculum is highly individualized, including an independent research project. Our program is privileged to be home to world-class researchers and teachers in several different fields, including bioscience ethics, history and philosophy of science, science communication, science education and science policy. What makes us unique is that we are all based in the School of Life Sciences, rather than being scattered in a variety of departments.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

Biology and society students gain the historical, philosophical, political and ethical perspectives needed to explore interactions between the life sciences and related complex human issues. As a result, the program contributes to better-informed and more effective teachers, writers, policymakers, clinicians and researchers in areas related to biology, medicine and society.

As a result of the individualized, skill-based curriculum, biology and society majors are eligible for a broad range of career options. Most majors have chosen to pursue professional degrees in medicine, law, public health or public policy, or graduate study in biology, ethics, education or history and philosophy of science. Our graduates enter the workforce, whether in academia, industry, government or clinical practice, with a deep sensitivity to the complexity of biology in society and the skill to navigate that complexity throughout their career.

#### **Contact Information:**

Liberal Arts & Sciences, College of

School of Life Sciences

<https://sols.asu.edu/>

LSC 206

[sols.advising@asu.edu](mailto:sols.advising@asu.edu)

480-727-6277

## **Biological Sciences (Conservation Biology and Ecology), BS (LABSCCBS)**

**Campus:** TEMPE

#### **Program Description:**

Ecology is the study of the distribution and abundance of organisms, the interactions among organisms, and the interactions between organisms and the physical environment. Conservation biology is an applied science based on ecological principles that focuses on conserving biological diversity and on restoring degraded ecosystems. Arizona State University has made a commitment toward a more sustainable world and knowledge of conservation biology and ecology is one critical component to help us meet this global challenge.

Conservation biologists at ASU investigate the impact of humans on Earth's biodiversity and develop practical approaches to prevent the extinction of species and promote the sustainable use of biological resources. Some investigate the causes of ecosystem degradation and use ecological principles to reestablish desired conditions within a range of ecosystems, including rivers, wetlands, grasslands, urban landscapes and forests.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

The curriculum prepares students for employment and provides a solid platform for students who wish to attend graduate school. The skills and concepts are preparation for careers with:

- governmental agencies such as the Environmental Protection Agency and state Game and Fish Departments
- K-12 education, colleges and universities

- nongovernmental organizations such as The Nature Conservancy and Conservation International
- private companies focused on environmental resources, environmental law or environmental economics

The concentration can provide training in specific skills that might be needed in these areas:

- animal and plant physiology, identification and ecology
- behavioral ecology and population biology
- community, ecosystem and landscape ecology
- conservation of endangered species
- ecology of different habitats, including cities, lakes, rivers and grasslands
- restoration of degraded ecosystems

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Life Sciences  
<https://sols.asu.edu/>  
 LSC 206  
[sols.advising@asu.edu](mailto:sols.advising@asu.edu)  
 480-727-6277

## Biological Sciences (Genetics, Cell & Developmental Biology), BS (LABSCGBS)

**Campus:** TEMPE

**Program Description:**

Genetics, cell and developmental biology are exciting, closely related areas of life science research. Genetics examines the blueprints of life (i.e., DNA sequence and gene expression), while cell biology studies the machinery of life enclosed within the boundaries of cells. Developmental biology uses genetics and cell biology to understand how genes and the environment interact to produce a whole new individual from a single cell, in addition to developmental changes that organisms undergo throughout life. Many diseases are understood through the study of genetics, cell biology and development.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students in this concentration have a variety of career options. This degree provides the fundamental course work necessary for admission into medical, dental, veterinarian, pharmacy or graduate schools, or any of the health professions. There also are many employment opportunities that can be pursued upon receipt of the BS in this concentration; for example:

- animal breeder technician
- bioinformaticist
- biotechnologist
- cell culture specialist
- cloning technician
- crime lab technician
- cytotechnologist
- drug design technician
- food and drug inspector
- genetic counselor

- histologist
- in vitro fertilization technician
- plant improvement specialist
- teacher
- technical writer
- vaccine development technician

Students in this concentration learn critical thinking skills that can be applied to many scientific problems and professions, as well as to the challenges of daily life. We encourage students to engage in independent research projects or internship opportunities in order to develop a better sense of how science is done.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Life Sciences  
<https://sols.asu.edu/>  
 LSC 206  
[sols.advising@asu.edu](mailto:sols.advising@asu.edu)  
 480-727-6277

## Biophysics, BS (LABIPHBS)

**Campus:** TEMPE

**Program Description:**

Biophysics is concerned with the energies, forces and motions that govern the molecular processes of life. The BS degree in biophysics is interdisciplinary, providing students with a working understanding of the important principles of physics, chemistry and biology that control molecular biophysics of cells.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Admission Requirements:**

General University Admission Requirements:  
 All students are required to meet general university admission requirements.  
 Freshman (<https://students.asu.edu/freshman/requirements>)  
 Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
 International (<https://students.asu.edu/international/future>)  
 Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The broad range of applicability of the principles of biophysics gives great flexibility in a choice of career or further education including but not limited to: chemical industries, government, health care, engineering, physics research, teaching and other areas.

**Contact Information:**

Liberal Arts & Sciences, College of  
 Department of Physics  
<http://physics.asu.edu>  
 PSF 470  
[physics.info@asu.edu](mailto:physics.info@asu.edu)  
 480-965-3561

## Chemistry, BA (LACHMBA)

**Campus:** TEMPE

**Program Description:**

Chemistry is a central science that connects the hard sciences, including physics, with the soft sciences, such as biology and medicine, and provides the fundamental knowledge needed to deal with many needs of society. Discoveries of new materials, processes and solutions to problems such as pollution control depend upon a thorough grounding in this area of science. Students in the BA in chemistry program have opportunities to explore interests in analytical, inorganic, organic and physical chemistry as well as biochemistry, geochemistry, solid-state and materials chemistry.

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A solid undergraduate education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work, economics for sales and marketing careers, and computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training.

**Contact Information:**

Liberal Arts & Sciences, College of

Department of Chemistry and Biochemistry

<http://chemistry.asu.edu>

PSD 102

[chmugadv@asu.edu](mailto:chmugadv@asu.edu)

480-965-3461

## Chemistry, BS (LACHMBS)

**Campus:** TEMPE

**Program Description:**

Chemistry is a central science that connects the hard sciences, including physics, with the soft sciences, such as biology and medicine, and provides the fundamental knowledge needed to deal with many needs of society. Discoveries of new materials, processes and solutions to problems such as pollution control depend upon a thorough grounding in this area of science. Students in the bachelor's in chemistry program have opportunities to explore interests in analytical, inorganic, organic and physical chemistry as well as biochemistry, geochemistry, solid-state and materials chemistry.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Nanoscience (PSM)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A solid undergraduate program of education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work, economics for sales and marketing careers, and computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Chemistry (Environmental Chemistry), BS (LACHMEBS)

**Campus:** TEMPE

**Program Description:**

Chemistry is a central science that connects the hard sciences, including physics, with the soft sciences, such as biology and medicine, and provides fundamental knowledge needed to deal with many needs of society. Discoveries of new materials, processes, and solutions to problems such as pollution control depend upon a thorough grounding in this area of science. Students in the BS in chemistry program have opportunities to explore interests in analytical, inorganic, organic and physical chemistry as well as biochemistry, geochemistry, solid-state and materials chemistry. The environmental chemistry concentration is especially appropriate for those with strong interests in solving environmental problems.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A solid undergraduate program of education in chemistry provides the necessary background for many career paths in chemical industries, government and other areas. Chemistry can be combined with law for patent work, economics for sales and marketing careers, and computer science for careers in information storage and retrieval. Students planning careers in medicine, dentistry or veterinary medicine often pursue a course of study in chemistry with supporting work in biology as the route for preprofessional training. Students planning to work in areas related to the environment will find the environmental chemistry concentration especially appropriate.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Chemistry and Biochemistry  
<http://chemistry.asu.edu>  
PSD 102  
[chmugadv@asu.edu](mailto:chmugadv@asu.edu)  
480-965-3461

## Communication, BA (LACOMBA)

**Campus:** TEMPE

**Program Description:**



The BA in communication focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities. Our mission statement is: Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities and constructive intercultural interaction.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students who are transferring into ASU must have a minimum transfer GPA of 2.50 in order to be admitted to the Hugh Downs School of Human Communication.

Students who have attended ASU in the past and who are returning to the university with transfer work must have a minimum 2.50 ASU cumulative GPA in order to be admitted into the Hugh Downs School of Human Communication.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates of our program often attend leading graduate schools in communication, law schools and business schools, or find gainful employment in careers in the areas of:

- campaign management
- counseling
- entrepreneurship
- event planning
- health care management
- human resource management
- intercultural relations
- marketing
- nonprofit management
- public relations
- sales

**Contact Information:**

Liberal Arts & Sciences, College of

Hugh Downs School of Human Communication

<http://humancommunication.clas.asu.edu/>

STAUF 412

[communication@asu.edu](mailto:communication@asu.edu)

480-965-5095

## Communication, BS (LACOMBS)

**Campus:** ONLNE, TEMPE

**Program Description:**

The BS in communication program focuses on teaching students how communication processes create, maintain and transform identities, relationships, workplaces and communities. Our mission statement is: Through the study and critique of human communication, we generate knowledge, creativity and understanding to facilitate healthy relationships and workplaces, civil and secure communities and constructive intercultural interaction.

**Additional Program Fee:** N

**Second Language Requirement:** N**First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)

## Additional Requirements:

Students who are transferring into ASU must have a minimum transfer GPA of 2.50 in order to be admitted to the Hugh Downs School of Human Communication.

Students who have attended ASU in the past and who are returning to the university with transfer work must have a minimum 2.50 ASU cumulative GPA in order to be admitted into the Hugh Downs School of Human Communication.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-communication>)**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)**Career Opportunities:**

Graduates of our program often attend leading graduate schools in communication, law schools and business schools, or find gainful employment in careers in the areas of:

- campaign management
- counseling
- entrepreneurship
- event planning
- health care management
- human resource management
- intercultural relations
- marketing
- nonprofit management
- public relations
- sales

**Contact Information:**

Liberal Arts &amp; Sciences, College of

Hugh Downs School of Human Communication

<http://humancommunication.clas.asu.edu/>

STAUF 412

[communication@asu.edu](mailto:communication@asu.edu)

480-965-5095

## Computational Mathematical Sciences, BS (LACMSBS)

**Campus:** TEMPE**Program Description:**

Mathematics is a crucial component in many disciplines such as physics, life sciences, engineering, business, economics and social sciences. The BS in computational mathematical sciences is an interdisciplinary degree with components in mathematics, science and computing. A focus is placed on computational and numerical aspects of techniques used to solve a wide range of applied problems arising in practically any field of study.

A large component of the program involves understanding why and how computer algorithms work, as well as their limitations in terms of applicability and efficiency. This program is designed for students interested in computing and simulation of applied problems. It promotes creative skills and develops problem-solving tools needed in today's technological world.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Mathematics (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Many careers require a command of quantitative methods, and persons qualified in mathematics hold a favorable edge in competition for these job opportunities. Employment for math majors can be found in virtually every area:

- academia (high school or college teacher, university professor)
- applied math (scientific computing)
- biotechnology
- business (actuary for banks or insurance companies, operations research)
- computer technology
- engineering
- government (consultant, federal and state organizations)
- medicine

A bachelor's in computational mathematical sciences is perhaps the most versatile of all math degrees. Career profiles for those majoring in mathematics are listed on the Mathematical Association of America website at <http://www.maa.org/careers> (<http://www.maa.org/careers>).

**Contact Information:**

Liberal Arts & Sciences, College of

School of Mathematical and Statistical Sciences

<http://math.asu.edu/>

PSA 211

[math@asu.edu](mailto:math@asu.edu)

480-965-7195

## Earth and Environmental Studies, BA (LAEESBA)

**Campus:** TEMPE

**Program Description:**

The BA in earth and environmental studies will provide a foundational understanding of the evolution of the earth system with an emphasis on the planetary context for sustainable human societies. The degree includes broad training in the physical sciences, especially process-oriented geosciences that focus on Earth's life-sustaining surface environment. Advanced courses focus on topics including:

- climate change
- Earth's water, energy and material resources
- impacts of land-use change on human civilization
- physical, chemical and biological process interactions that define Earth's evolution

The degree is designed as a liberal arts program with an emphasis on basic scientific literacy, not as a preparatory degree for graduate study in natural science. However, successful graduates will be well prepared for "green" careers in fields such as:

- education
- environmental consulting
- environmental reporting

- natural resource management
- public planning

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 170 - Precalculus/MAT 210/MAT 251

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Coconino Community College (<http://transfer.asu.edu/coconino>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Earth and environmental studies graduates are prepared for positions in:

- consultancy
- education
- governmental agencies
- industry
- nongovernmental organizations
- nonprofit organizations
- regulatory agencies
- utilities

They are also well prepared for admission to strong professional schools. Recent environmental awareness in business and government has created new employment opportunities (e.g., environmental coordinators, directors and managers). By developing a breadth of knowledge and experience, and by acquiring the skills to integrate various domains of knowledge, earth and environmental studies students prepare themselves for a variety of careers to help find solutions to tomorrow's environmental and sustainability challenges.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration

<http://sese.asu.edu>

ISTB4 795

[seseinfo@asu.edu](mailto:seseinfo@asu.edu)

480-965-5081

## Earth and Space Exploration, BS (LASESBS)

**Campus:** TEMPE

**Program Description:**

The BS in earth and space exploration offers students an integrated education across earth sciences, planetary sciences, astrophysics and engineering. The degree incorporates:

- a learning community that includes science and engineering students
- a yearlong collaborative capstone senior exploration project
- strong quantitative preparation

This strong foundation in geosciences, astrophysics and exploration engineering will prepare students for key roles in:

- Earth resources and exploration
- environmental and geologic engineering

- space research and industry
- water and environmental use policy

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I/MAT 270

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The earth and space exploration major addresses critical future shortfalls in the national and regional training of the next generation of geoscientists and aerospace engineers. Arizona has an expanding space industry with major new investments and is prepared to engage new technologies to monitor and understand environmental issues in Arizona, the Southwest and throughout the world. Students who major in earth and space exploration will have the tools, knowledge and understanding to address key problems of a global nature, whether they are working in the private or public sector.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration

<http://sese.asu.edu>

ISTB4 795

[seseinfo@asu.edu](mailto:seseinfo@asu.edu)

480-965-5081

## Earth and Space Exploration (Astrobiology and Biogeosciences), BS (LASESABBS)

**Campus:** TEMPE

**Program Description:**

Astrobiology is the study of the origins, evolution, distribution and future of life in the universe. Biogeosciences focuses on the interaction of biological and geological processes on Earth at present and in the geologic past. These topics are closely related because the concepts of biogeoscience inform the study of planetary habitability and the search for habitable worlds. Therefore, the astrobiology and biogeoscience concentration is designed to offer students a strong foundation for exploring the interaction of geological and biological processes, how such interactions sustain life on Earth, and how they might operate on other planets. This scientific background is needed to contribute to the search for life on other planets as well as the exploration of extreme environments here on Earth. It also provides training in the interplay of forces that impact global change.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I/MAT 270

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Students in the astrobiology program will be well prepared for graduate studies in this field. Because astrobiology is increasingly the motivation for

NASA exploration missions, they will also be well suited for entry-level careers at NASA research centers. The degree also provides broad training across a range of science fields, giving students a strong background for careers in biomedical, environmental or sustainability areas.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Earth and Space Exploration (Astrophysics), BS (LASESABS)

**Campus:** TEMPE

**Program Description:**

The BS in earth and space exploration with a concentration in astrophysics is designed to offer students a fundamental grounding in astronomy and astrophysics, with exposure to the related fields of geology, planetary science and engineering. Students will emerge from this program with the skills to pursue a career in astrophysics, physics or related fields.

The rigorous course work includes a combination of physics courses taught in the School of Earth and Space Exploration and the Department of Physics. Students should emerge from the program with the ability to compete at the national level on standardized physics exams. The tools of astronomical discovery are increasingly dependent on technological advances, and students will be exposed to engineering principles. Through the capstone project in the senior year, students will gain valuable experience in translating science drivers into engineering specifics.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I/MAT 270

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Career opportunities include but are not limited to:

- aerospace engineer
- astrobiologist
- astronomer
- computer programmer
- data analyst
- instrumentation specialist
- planetary scientist
- science policy intern
- science writer
- teacher
- telescope operator

Career settings include:

- federal government
- K-12 schools
- manufacturing
- museums
- NASA facilities

- national laboratories
- NSF facilities
- observatories
- planetariums
- publishing
- space industries
- universities and colleges

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Earth and Space Exploration  
<http://sese.asu.edu>  
 ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
 480-965-5081

## Earth and Space Exploration (Exploration Systems Design), BS (LASESESDBS)

**Campus:** TEMPE

**Program Description:**

The exploration system design concentration is designed to offer students a fundamental grounding in geology, physics and astrophysics, while providing the tools to enable them to design and build hardware and software to achieve specified scientific goals.

At the heart of the program is a sound grounding in the fundamentals of physics, mathematics and chemistry. Upon that foundation students explicitly tackle issues concerning hardware design, instrument assembly and, ultimately, how to knit these components together when conceiving the requirements needed for a mission or project destined for space or another planet.

As part of this degree, each student will have the opportunity to learn how projects and missions are designed and planned, starting with the scientific drivers and then defining engineering specifications. Each student will be expected to complete a senior project that takes a desired scientific measurement and realizes the technological solution to achieve the observation.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I/MAT 270

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Career opportunities include but are not limited to:

- astronomer
- geoscientist
- planetary scientist
- scientific instrumentation specialist
- science policy intern
- science writer
- space systems engineer
- systems engineer

Sample career settings include:

- aerospace industry
- federal government
- manufacturing
- NASA centers
- national laboratories
- observatories
- publishers
- space industries
- universities and colleges

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Earth and Space Exploration  
<http://sese.asu.edu>  
 ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
 480-965-5081

## Earth and Space Exploration (Geological Sciences), BS (LASESGSBS)

**Campus:** TEMPE

**Program Description:**

Geological science is the study of the Earth and other planets with an emphasis on the processes that have shaped them since the origin of the solar system, including the co-evolution of life, oceans, atmosphere and the Earth's climate system, and the record of that evolution encoded in rocks, soil, ice and isotopes. The BS in earth and space exploration with a concentration in geological sciences educates students in the fundamentals of the geological sciences, providing a solid background in chemistry, mathematics and physics, as well as interdisciplinary training in engineering, astronomy and planetary science.

Students will gain a strong understanding of field methods, as well as modern computing, remote sensing and instrumentation, in order to effectively study the natural environment and Earth's resources. Graduates of the program will learn to apply their knowledge for the benefit of Arizona, the nation and society in general.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I/MAT 270

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Sample careers include:

- environmental geologist
- geological engineer
- geologist
- mining geologist
- petroleum geologist
- science policy intern
- science writer



Sample career settings include:

- environmental industry
- geotechnical industry
- mining and petroleum
- museums
- publishers

Some of the listed careers may require advanced degrees or additional certifications. This program also provides suitable preparation for graduate study.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Earth and Space Exploration  
<http://sese.asu.edu>  
ISTB4 795  
[seseinfo@asu.edu](mailto:seseinfo@asu.edu)  
480-965-5081

## Economics, BS (LAECNBS)

**Campus:** TEMPE

**Program Description:**

The BS program requires a strong core of economic theory, supplemented by mathematics and data analysis. In addition, students in the program choose from a variety of courses within the department as well as from the College of Liberal Arts and Sciences and the university. All students are encouraged to develop programs of study tailored to their individual needs and interests. The department's undergraduate program aims to provide students with the critical thinking and communication skills needed to succeed in business, government or graduate school. The mission of the Department of Economics at ASU is to provide the highest quality instruction to students, conduct cutting-edge research in economics, and provide leadership and service to our professional communities.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students who have sought careers following their undergraduate education have been very successful in business, consulting and government. Others have gone on to the best law schools in the country and top PhD and MBA programs in the United States and abroad. Many graduates have won prestigious national awards, such as the Marshall Award, National Science Foundation fellowships, Fulbright fellowships and the Truman Award.

**Contact Information:**

Liberal Arts & Sciences, College of  
Economics Program in CLAS  
<http://wpcarey.asu.edu/ecn>  
CPCOM 412  
[wpcareyecn@asu.edu](mailto:wpcareyecn@asu.edu)  
480-965-3531

## English, BA (LAENGBA)

**Campus:** ONLNE

### **Program Description:**

The undergraduate program in English prepares students to enter the work force or continue their studies in graduate and professional programs.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

### **Career Opportunities:**

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- editing
- journalism
- law
- medicine
- nonprofit organizations
- professional and technical writing
- public relations
- publishing
  - teaching

Web content development

### **Contact Information:**

Liberal Arts & Sciences, College of

Department of English

<http://english.clas.asu.edu/>

LL 542

[englishadvising@asu.edu](mailto:englishadvising@asu.edu)

480-965-3168

## English (Creative Writing), BA (LAENGCBA)

**Campus:** TEMPE

### **Program Description:**

The BA in English offers concentrations in creative writing, linguistics or literature. Students in the creative writing concentration study and practice the art of writing poetry and fiction. The faculty in the Department of English offer courses in:

- comparative literature
- creative writing
- English as a second language
- English education
- English linguistics, literature and language
- rhetoric and composition

Students engage in community outreach and in such diverse cross-disciplinary offerings as discourses of cultural encounters, borderlands, intercultural studies and technologies.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- editing
- journalism
- law
- medicine
- nonprofit community service
- professional writing
- public relations
- publishing
- teaching
- Web content development

**Contact Information:**

Liberal Arts & Sciences, College of

Department of English

<http://english.clas.asu.edu/>

LL 542

[englishadvising@asu.edu](mailto:englishadvising@asu.edu)

480-965-3168

## English (Linguistics), BA (LAENGNBA)

**Campus:** TEMPE

**Program Description:**

The BA in English offers concentrations in creative writing, linguistics or literature. Students in the linguistics concentration focus on study of the history and structure of language. Faculty members in the Department of English offer courses in:

- comparative literature
- creative writing
- English as a second language
- English education
- English linguistics, literature and language
- rhetoric and composition

Students engage in community outreach and in such diverse cross-disciplinary offerings as discourses of cultural encounters, borderlands, intercultural studies and technologies.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- journalism
- law
- medicine
- nonprofit community service
- professional writing and editing
- public relations
- publishing
- teaching
- Web content development

**Contact Information:**

Liberal Arts & Sciences, College of

Department of English

<http://english.clas.asu.edu/>

LL 542

[englishadvising@asu.edu](mailto:englishadvising@asu.edu)

480-965-3168

## English (Literature), BA (LAENGTBA)

**Campus:** TEMPE

**Program Description:**

The BA in English offers concentrations in creative writing, linguistics or literature. Students in the literature concentration study British, American and global literatures in English, from the earliest writings to the present. Faculty members in the Department of English offer courses in:

- comparative literature
- creative writing
- English as a second language
- English education
- English linguistics, literature and language
- rhetoric and composition

Students engage in community outreach and in such diverse cross-disciplinary offerings as discourses of cultural encounters, borderlands, intercultural studies and technologies.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

#### General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### Career Opportunities:

With a degree in English, students' career options are virtually endless. Employers in all fields are always looking for workers with strong writing and communication skills and the ability to think critically. Some of the most common professions for English majors are in these fields:

- business
- journalism
- law
- medicine
- nonprofit community service
- professional writing and editing
- public relations
- publishing
- teaching
- Web content development

#### Contact Information:

Liberal Arts & Sciences, College of

Department of English

<http://english.clas.asu.edu/>

LL 542

[englishadvising@asu.edu](mailto:englishadvising@asu.edu)

480-965-3168

## English (Secondary Education), BA (LAENGSEBA)

**Campus:** TEMPE

#### Program Description:

The BA in English with a concentration in secondary education provides rigorous content in literature, composition, linguistics and secondary teaching pedagogy. This program provides extensive preparation for meeting the needs of all student populations, including attention to levels of academic performance and cultural and linguistic diversity. Students finish the program with Arizona Department of Education certification for middle and high school English language arts. Fingerprint clearance and a background check is required in the second year of the program.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

#### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

#### Career Opportunities:

Students graduating with a bachelor's in English with a concentration in secondary education will have tremendous opportunities for employment. With over one million students in a state ranked seventh in the nation in population growth, the need for certified teachers in Arizona is self-evident. Arizona State University provides more of those teachers than any other institution of higher education. Over the last 15 years ASU grads have had their pick of teaching jobs around the valley and in the state. After student teaching in school districts in the greater Phoenix area or on one of the 22 Native American nations, students are often hired to teach in the same school where they completed their internship. New teachers will continue to be in demand, because the predicted rate of population growth in AZ is still strong, and the retirement rate of teachers is increasing.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/>  
LL 215  
englishadvising@asu.edu  
480-965-6074

## Family & Human Development, BS (LAFASBS)

**Campus:** ONLINE, TEMPE

**Program Description:**

The BS in family and human development offers course work on the development of individuals and families as they relate to their social worlds. The required concentration in family studies and child development provides a focus on the development of children, adults and families. Students take a wide variety of courses on contemporary issues related to human development, from infancy through the end of the life span, and the development, formation and dissolution of families. Students develop proficiency in written communication, computer skills, statistics and research methods.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Family and Human Development (MS). Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-family-and-human-development>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

As a liberal arts degree, the bachelor's in family and human development provides excellent preparation for future graduate work in:

- counseling
- family and developmental sciences
- law
- medicine
- social work

The bachelor's also prepares undergraduates for direct entry into positions in business, social service and government.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://ssfd.clas.asu.edu/>  
SS 144  
email@ssfd.info  
480-965-6978

## Film (Film & Media Studies), BA (LAFMSBA)

**Campus:** ONLNE, TEMPE

**Program Description:**

The BA in film and media studies is an innovative program in the study of film, television, computer games, the Internet and screenwriting.

This program provides students with the analytic, creative and communication skills needed to interpret and create media texts, and it prepares students for opportunities in the entertainment industry as executives, producers and writers. The bachelor's will empower students to be critical consumers of media, creative industry professionals, and rigorous scholars of media texts and culture.

The film and media industries are undergoing constant transformation as a result of industry reorganization, globalization, new technologies and increasingly sophisticated forms of artistic expression and storytelling. This curriculum aims to put students on the forward edge of that change.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-film-and-media-studies>)

**Career Opportunities:**

The film and media studies concentration provides undergraduates with skills that can be applied in a number of professional fields. It prepares students for a variety of career opportunities as leaders within the media entertainment industries, including:

- creative management
- critics
- development
- marketing and regulation
- teaching

Former students of film and media studies have gone on to pursue graduate studies at other prestigious universities. Others have selected career paths in the film, media and entertainment industries.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of English  
<http://english.clas.asu.edu/film>  
LL 542  
englishadvising@asu.edu  
480-965-3168

## French, BA (LAFREBA)

**Campus:** TEMPE

**Program Description:**

Students of the BA in French study the language, literature and culture of France and francophone countries. They gain a respectable measure of competence in reading, writing, oral and aural skills in the French language and are required to take a number of related courses on topics such as:

- art
- cultural theory
- French history and civilization
- government
- international business
- linguistics
- literary theory
- religion

To help students gain proficiency in the language, the French section has an active French Club, conversation hours and film screenings. In addition, the School of International Letters and Cultures offers faculty-directed summer study abroad programs in France and Quebec, Canada, and endorses partnership and exchange programs in francophone Africa, Canada and Europe.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language, culture or English-as-a-second-language teacher
- language and literature professor
- language researcher
- linguist
- translator

Career fields using languages include:

- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisement
- diplomatic and foreign service
- domestic or international business
- film, television or multimedia
- foreign correspondence or journalism
- government intelligence



- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education or certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
 LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
 480-965-6281

## Geography, BA (LAGCUBA)

**Campus:** TEMPE

**Program Description:**

Geographers have a unique spatial perspective in understanding the modern world, global to local, through the twin lenses of space and place. The BA in geography emphasizes humanistic and cultural traditions, and students pursuing undergraduate studies in geography typically concentrate knowledge-building in understanding various cultural phenomena or in studying regions such as:

- Africa
- Asia
- Europe
- Latin America

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Geographers obtain careers in:

- community development
- foreign service
- geodemographic analysis
- governmental organizations
- intelligence analysis
- international trade
- nongovernmental organizations
- public sector transportation planning
- teaching
- urban and regional planning

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
geoplan@asu.edu  
480-965-7533

## Geography, BS (LAGCUBS)

**Campus:** TEMPE

**Program Description:**

Geographers have a unique spatial perspective in understanding the modern world, global to local, through the twin lenses of space and place. The BS in geography emphasizes spatial patterns in natural science features such as:

- landforms
- plants
- water
- weather

or in social science or environmental science dynamics involving:

- economic patterns
- human populations
- transportation

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

With a focus on geospatial techniques, geographers with a bachelor's in science go on to careers as:

- cartographers
- computer cartographers
- environmental impact analysts
- geographic information science specialists and analysts
- geospatial software developers
- hydrology and water resource specialists
- location analysts for businesses
- remote sensing analysts

Graduates are presented with a host of other geospatial career options in the burgeoning fields of geographic information science, mapping and navigation systems.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geography (Meteorology-Climatology), BS (LAGCUMBS)

**Campus:** TEMPE

### Program Description:

The meteorology-climatology concentration under the BS in geography is designed to meet the requirements of certification as a meteorologist by the National Weather Service. As such, it requires a heavy concentration on:

- dynamic meteorology (atmospheric physics)
- mathematics (requiring three semesters of calculus)
- physics (two semesters of university or calculus-based physics)
- synoptic meteorology (operational weather forecasting)

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Students successfully completing the program have found employment with:

- energy power companies (Salt River Project, Arizona Public Service)
- government agencies (Arizona Department of Environmental Quality, United States Environmental Protection Agency, United States Army Corps of Engineers)
- National Weather Service
- United States Air Force (meteorology, pilot training)

This program also provides suitable preparation for graduate study in either meteorology or climatology.

### Contact Information:

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning  
<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Geography (Urban Studies), BS (LAGCUUBS)

**Campus:** TEMPE

### Program Description:

The urban studies concentration under the BS in geography is designed to facilitate the growing interest in urban areas, with special emphasis on studying the Phoenix metropolitan area and other rapidly urbanizing regions in arid climates. Tied with geographic information science, the urban

studies major brings both knowledge and skill sets together in a powerful way.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students successfully completing the program often find employment with city planning agencies as well as government agencies at various levels (county, state, federal). The urban studies major, especially when combined with a focus on geographic information science, gives graduates an advantage in careers in urban planning and other jobs dealing with urban issues, including:

- economic development planning
- housing issues
- transportation

**Contact Information:**

Liberal Arts & Sciences, College of

School of Geographical Sciences and Urban Planning

<http://geoplan.asu.edu/>

COOR 5671

[geoplan@asu.edu](mailto:geoplan@asu.edu)

480-965-7533

## German, BA (LAGERBA)

**Campus:** TEMPE

**Program Description:**

Students of the BA in German study the language, literature and culture of German-speaking countries and gain a respectable measure of competence in reading, writing, oral and aural skills in the German language. They are required to take a number of related courses on topics such as:

- art
- German history
- government
- international business
- religion

Students are encouraged to study abroad in Germany as participants in ASU's summer program in Regensburg, or one of the academic-year exchange programs available at several German universities.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language, culture or English-as-a-second-language teacher
- language and literature professor
- language researcher
- linguist
- translator

Career fields using languages include:

- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisement
- diplomatic and foreign service
- domestic or international business
- film, television or multimedia
- foreign correspondence or journalism
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and/or certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of

School of International Letters and Cultures

<http://silc.asu.edu/undergraduate/majors-minors-certs>

LL 440

[silcadvising@asu.edu](mailto:silcadvising@asu.edu)

480-965-6281

## Global Health, BA (LASSHBA)

**Campus:** TEMPE

**Program Description:**

The BA in global health is an interdisciplinary degree designed for students who seek a broad and flexible set of skills for understanding contemporary health challenges and thinking about how they might best be solved. "Global" is understood in the anthropological sense, meaning ways of understanding and addressing disease, health and well-being that can incorporate all cultures, places and time, and that can integrate knowledge of health's social, historical, biological and ecological dimensions.

The curriculum emphasizes the development of core skills in critical thinking, problem-solving and the importance of direct experience (research, study abroad, service learning and advocacy). The degree cultivates capacities to deal with any complex problem with social components: how to identify the critical issues, ask the right questions and create solutions that are meaningful and effective.

Students are required to participate in an approved global health study abroad program.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Global Health (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Nationally and internationally, the health field provides enormous and varied career opportunities, and demand is high, and growing, for graduates with skills. The major supports the goals of those pursuing careers in academic research, teaching and health services in the following:

- departments of health
- government agencies
- international agencies (World Health Organization, Center for Disease Control, Global Health Council, World Bank, Inter-American Development Bank)
- nongovernmental organizations
- private sector
- universities

The degree also provides a broad intellectual base for those who plan advanced specialist health training in fields such as:

- dentistry
- medicine
- nursing
- pharmacy

In Arizona and elsewhere, there is a pressing need for professionals with appropriate skills to work in cross-cultural settings or with underserved populations (such as migrants, minorities and those living in poverty), and many of these jobs are directly or indirectly related to health.

**Contact Information:**

Liberal Arts & Sciences, College of

School of Human Evolution & Social Change

<http://shesc.asu.edu/undergraduate/undergraduate-studies>

SHESC 233

[shesc.undergrad@asu.edu](mailto:shesc.undergrad@asu.edu)

480-965-6215

## Global Studies, BA (LASGSBA)

**Campus:** TEMPE

**Program Description:**

The global studies program uses teaching, research and public policy activities to address some of the most challenging issues that include:

- built environments
- economic and social development
- global cities and urbanization
- global governance of quality of life issues such as health and climate change
- justice and human rights
- religious identities, rights and conflicts
- world culture

Within the program's intellectual framework, students are required to take courses in at least two areas of emphasis, providing them with a broad understanding of global processes and institutions. Areas of emphasis include:

- cultural perspectives and place
- economic development
- global governance
- urban systems and environment
- violence, conflict and human rights

Global studies faculty members orient their work toward solving global problems by drawing on their training in diverse disciplines, including:

- anthropology
- economics
- geography
- history
- law
- planning
- political science
- sociology

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

A global studies degree prepares students for professional and graduate training (including law, business and public policy) and provides professional training to future decision-makers in government, business and policy entities.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies

<http://pgs.clas.asu.edu/>

COOR 6797

[spgs@asu.edu](mailto:spgs@asu.edu)

480-965-6551

## History, BA (LAHISBA)

**Campus:** ONLNE, TEMPE

**Program Description:**

The BA in history studies the growth and development of human society from cultural, economic, political and social perspectives. Courses are

designed to give students a breadth and depth of understanding about today's complex world and cover a wide range of geographic regions, including:

- Africa
- Asia
- Europe
- Latin America
- Middle East
- United States

Students choose a primary geographic concentration from:

- Asia
- Europe
- Latin America
- United States

Students considering the online campus bachelor's in history choose a primary concentration in either United States or world history. More information on our online program is available at <http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-history> (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-history>).

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with History (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-history>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

History majors seek jobs in:

- archival research
- business and industry
- education



- foreign service
- law enforcement
- communications
- museums
- public administration
- social services

History is an excellent foundation for graduate and professional studies in:

- business
- history
- justice studies
- law
- medicine
- public administration
- public history
- theology

A high-quality record as a history major indicates to employers and admissions officers that the student has acquired a respectable degree of literacy. It also demonstrates the student has the ability to conduct research, assimilate material, read critically and evaluate conflicting interpretations of events.

**Contact Information:**

Liberal Arts & Sciences, College of  
 Historical, Philosophical & Religious Studies, Sch  
<https://shprs.clas.asu.edu/history>  
 COOR 3307  
 SHPRSadvising@asu.edu  
 480-965-8364

## History (Secondary Education), BA (LAHISSEBA)

**Campus:** TEMPE

**Program Description:**

The secondary education concentration within the history BA offers a flexible degree to students of history who are considering a career in education. The concentration fully prepares students for teaching and certification. At the same time, the concentration provides all the disciplinary knowledge of a traditional history degree and prepares students for a variety of non-education careers. By developing strong critical reading, writing and research skills as well as skills in oral presentation, the concentration creates a solid foundation for graduate work in history, law or business.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

business and industry

education

law enforcement

public history and archival research

social work

**Contact Information:**

Liberal Arts & Sciences, College of

Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/history\\_undergrad](https://shprs.clas.asu.edu/history_undergrad)  
COOR 3307  
shprsadvising@asu.edu  
480-965-8364

## Integrated Studies, BA (LAISTBA)

**Campus:** TEMPE

### Program Description:

The integrated studies program is not a general studies major, but a unique and highly focused plan of study for gifted students whose academic interests are not served by the more traditional disciplinary studies. Superior students whose interests lie beyond the traditional departmental emphases have the opportunity to work with various faculty members in creating an individualized BA plan.

Students who elect an integrated studies major pursue a coherent course of study involving more than one department or college. Students majoring in integrated studies transcend the traditional disciplinary structure of the college to concentrate on individually designed areas of study not covered by the traditional major and minor.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Not available to freshmen. There is an additional application for this degree. Admissions consist of completion of 32 credit hours at ASU with a GPA of at least 3.25 and three letters of recommendation from ASU faculty members. For more information contact the assistant dean for academic affairs, Office of Student and Academic Programs, Fulton Center, Suite 110.

### Career Opportunities:

An integrated studies major may or may not be professionally or vocationally oriented, depending on the area of concentration. All integrated studies majors, however, share with all other liberal arts and sciences students the goal of developing analytical and communicative abilities. The program combines breadth of learning with an appropriate depth in some focused area of inquiry. Integrated studies graduates are prepared to enter the work force or pursue graduate or professional studies at the completion of their undergraduate program.

### Contact Information:

Liberal Arts & Sciences, College of

Dean, College of Liberal Arts and Sciences

<https://clas.asu.edu/node/14104>

FULTN 110

clas@asu.edu

480-965-6506

## Integrated Studies, BS (LAISTBS)

**Campus:** TEMPE

### Program Description:

The integrated studies program is not a general studies major, but a unique and highly focused plan of study for gifted students whose academic interests are not served by the more traditional disciplinary studies. Superior students whose interests lie beyond the traditional departmental emphases have the opportunity to work with various faculty members in creating an individualized BS plan.

Students who elect an integrated studies major pursue a coherent course of study involving more than one department or college. Students majoring in integrated studies transcend the traditional disciplinary structure of the college to concentrate on individually designed areas of study not covered by the traditional major and minor.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Not available to freshmen. There is an additional application for this degree. Admissions consist of completion of 32 credit hours at ASU with a GPA of at least 3.25 and three letters of recommendation from ASU faculty members. For more information contact the assistant dean for academic affairs, Office of Student and Academic Programs, Fulton Center, Suite 110.

**Career Opportunities:**

The integrated studies program may or may not be professionally or vocationally oriented, depending on the area of concentration. However, the program shares with all other liberal arts and science degrees the goal of developing analytical and communicative abilities. The program combines breadth of learning with an appropriate depth in some focused area of inquiry. Integrated studies graduates are prepared to enter the work force or pursue graduate or professional studies at the completion of their undergraduate program.

**Contact Information:**

Liberal Arts & Sciences, College of

Dean, College of Liberal Arts and Sciences

<https://clas.asu.edu/node/14048>

FULTN 110

[clas@asu.edu](mailto:clas@asu.edu)

480-965-6506

## International Letters & Cultures (Classics), BA (LASLCCBA)

**Campus:** TEMPE

**Program Description:**

The BA in international letters and cultures with a concentration in classics allows students to pursue a traditional degree in classics in a nontraditional way. Students are expected to acquire the traditional skills in the core ancient languages and history (with an emphasis in either ancient Greek or Latin language) and are also asked to seek courses in several departments across the university and tailor their degree to whatever aspect of classical scholarship appeals to them. This classics degree, therefore, encourages academic enterprise and intellectual and cultural diversity among individual students.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

College graduates with a degree in the classics have developed skills in research and the precise use and analysis of language that will serve them well in a wide range of fields. The interdisciplinary study of a culture very different from, and yet lying at the root of, the modern world also fosters a student's ability to view issues from many angles and think critically about them.

Some graduates go on to apply their knowledge of antiquity directly by teaching Latin and Greek in K-12 schools or by pursuing advanced degrees in the classics, history or the study of European cultures. Others use their knowledge of antiquity and ancient Greek as a foundation for work in Christian ministry, but most graduates apply their training in less direct ways. Because of the rhetorical and analytical skills that a classics degree imparts, it has long been a favored route to law school and politics. Journalists and other writers have found that close study of classical texts has

enriched and enlivened their writing, and business leaders prize a classicist's ability to solve documentary puzzles and conduct rigorous research on often ill-defined problems.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/>  
LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
480-965-6281

## International Letters and Cultures, BA (LASLCBA)

**Campus:** TEMPE

**Program Description:**

The BA in international letters and cultures is a degree grounded in the advanced study of at least one foreign language. It is a more transcultural and transdisciplinary degree than a traditional languages and literature degree and is designed to encourage students to explore and even challenge the traditional boundaries of cultures, texts and disciplines. Students work with faculty and advisors to choose a program that requires study and research in a minimum of two cultures or disciplines (or both).

Students must meet with an advisor in the School of International Letters and Cultures to discuss this degree option - it is not recommended for first year students.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

This degree program will provide essential skills that employers in government, education and various business sectors are looking for, including:

- knowledge of other cultures
- proficiency in a language or languages other than English
- strong written and oral communication skills
- valuable critical thinking and analytical skills

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
480-965-6281

## International Letters and Cultures (Classical Civilization), BA (LASLCVBA)

**Campus:** TEMPE

**Program Description:**

The BA in international letters and cultures with a concentration in classical civilization is similar to the classics concentration, but with less emphasis on classical languages and more on the history and culture of the ancient Mediterranean world. Students seek out courses in several departments across the university for a broad education in the ancient world, and then can apply their studies directly to inform their understanding of modern literature and culture. This classics degree, therefore, encourages academic enterprise and intellectual and cultural diversity among individual students.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The classical civilization concentration offers good preparation for a career in business, public service, K-12 education, government, and journalism.

**Contact Information:**

Liberal Arts & Sciences, College of

School of International Letters and Cultures

<http://silc.asu.edu/>

LL 4058

[classical\\_civ@asu.edu](mailto:classical_civ@asu.edu)

480-965-6281

## Italian, BA (LAITABA)

**Campus:** TEMPE

**Program Description:**

Students in the BA in Italian study the language, literature and culture of Italy and gain a respectable measure of competence in reading, writing, oral and aural skills in the Italian language. They are required to take a number of related courses on topics such as:

- art
- government
- Italian history
- religion

A summer program in Florence, Italy, is available for students who wish to study the language and culture while living in the country. There are also study abroad programs in various cities in Italy during the academic year.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist

- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language, culture or English-as-a-second-language teacher
- language and literature professor
- language researcher
- linguist
- translator

Career fields and occupations using languages include:

- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisor
- diplomatic and foreign service agent
- domestic or international business
- film, television or multimedia
- foreign correspondent or journalist
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
 LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
 480-965-6281

## Jewish Studies, BA (LAJSTBA)

**Campus:** TEMPE

**Program Description:**

The BA in Jewish studies offers an interdisciplinary, cross-cultural program of study in the humanities that examines ethical, religious and spiritual values while exploring a range of philosophical and political viewpoints and providing a balance to the study of contemporary science and technology. The major focuses on the study of Judaism, defined as the civilization of the Jews. It considers Jewish history and modern life, enhances the student's understanding of Jewish contributions to Western civilization, and facilitates enhanced cultural awareness and global perspective.

Students are required to complete course work in one thematic concentration selected from:

- history and society
- literature and culture
- religion and thought

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Students who receive a bachelor's in Jewish studies and pursue a career with one of the hundreds of United States companies that do business in Israel will have a competitive edge because of their familiarity with the Hebrew language and Jewish culture. Jewish studies graduates are also prepared to:

- attend rabbinical seminary in preparation for becoming a community rabbi or chaplain
- engage in world political and economic issues
- pursue advanced education in Jewish professional service fields
- pursue advanced degrees related to their area of interest in fields that may include:

- archaeology
- creative writing
- ethics
- film and media
- history
- journalism
- justice studies
- law
- philosophy
- political science
- religious studies

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
<http://jewishstudies.clas.asu.edu/>  
COOR 4465  
SHPRSAvising@asu.edu  
480-727-6906

## Justice Studies, BA (LAJUSBA)

**Campus:** TEMPE

**Program Description:**

The BA in justice studies is intended for undergraduate students with an interest in an interdisciplinary examination of the philosophical, historical and cultural dimensions of contemporary justice issues. Like the justice studies BS, the BA emphasizes five core areas of study:

- citizenship, migration and human rights
- globalization, sustainability and economic justice
- law, policy and social change
- media, technology and culture
- social identities and communities

Scholarship in these areas are aligned with finding just solutions to complex social problems locally and globally. Whereas the BS program provides undergraduate students with training in social science research methods and statistics, the BA program will provide an option for students desiring a more humanities-oriented framework from which to approach issues of justice. Students will develop an appreciation for studying:

- historical events
- language, rhetoric and cultural context as they relate to justice
- philosophical systems
- symbolic meanings

**Additional Program Fee:** N  
**Second Language Requirement:** Y  
**First Required Math Course:** MAT 142 - College Mathematics  
**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Justice Studies (MS)  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Students who complete the BA in justice studies will be prepared to engage in social, political and economic issues through community service and social agency work, including in local and global nongovernmental organizations as researchers, administrators or practitioners.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Social Transformation  
<http://sst.clas.asu.edu/justice-and-social-inquiry>  
WILSN 125  
[justiceinfo@asu.edu](mailto:justiceinfo@asu.edu)  
480-965-7682

## Justice Studies, BS (LAJUSBS)

**Campus:** ONLNE, TEMPE

**Program Description:**

Justice and social inquiry is an innovative social science program that places social justice at the center of its scholarship and teaching. The BS in justice studies is designed for students interested in studying the multiple meanings and manifestations of justice and social change, locally and globally. Students receive interdisciplinary training in research methods and theory and take courses that provide them with a comprehensive understanding of substantive issues within five primary research areas. These five core substantive areas are:

- citizenship, migration and human rights
- globalization, sustainability and economic justice
- law, policy and social change
  - media, technology and culture
- social identities and communities

The goal is to enable students, faculty and graduates to use their skills to find solutions to complex social problems.

**Additional Program Fee:** N  
**Second Language Requirement:** N  
**First Required Math Course:** MAT 142 - College Mathematics  
**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Justice Studies (MS)  
Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.



**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-justice-studies>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Many graduates go on to law school, graduate school or other professional degree programs. Students emerge from this program with the knowledge and skills designed to bring social justice concerns to their professional careers. Our graduates work in a variety of fields, including:

- human welfare
- law
- nongovernmental organizations
- other public service

**Contact Information:**

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/justice-and-social-inquiry>

WILSN 125

[justiceinfo@asu.edu](mailto:justiceinfo@asu.edu)

480-965-7682

## Mathematics, BA (LAMATBA)

**Campus:** TEMPE

**Program Description:**

The BA in mathematics is a broad, skills-based degree with applications in many career fields. This program provides a general background in mathematics, which leads to improved critical thinking and problem-solving skills. Mathematics is a crucial component in many disciplines such as engineering, life sciences, business, economics and social sciences. The BA requires six fewer credit hours within the major than the BS. However, unlike the BS, the BA program has a foreign language requirement.

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 243 - Discrete Math Structures

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### **Career Opportunities:**

Many careers require a command of quantitative methods, and persons qualified in mathematics hold a favorable edge in competition for these job opportunities. Employment for math majors can be found in virtually every area, including:

- academia (high school or college teacher, university professor)
- applied math (scientific computing)
- biotechnology
- business (actuary for banks or insurance companies, operations research)
- computer technology
- engineering
- government (consultant, federal and state organizations)
- medicine

Career profiles for those majoring in mathematics are listed on the Mathematical Association of America website at <http://www.maa.org/careers/> (<http://www.maa.org/careers/>).

Graduates with a bachelor's in mathematics often pursue a master's degree in more applied fields. Graduates can also become certified to teach mathematics in secondary education.

### **Contact Information:**

Liberal Arts & Sciences, College of

School of Mathematical and Statistical Sciences

<http://math.asu.edu/>

PSA 211

[math@asu.edu](mailto:math@asu.edu)

480-965-7195

## **Mathematics, BS (LAMATBS)**

**Campus:** TEMPE

### **Program Description:**

The BS in mathematics provides students with breadth and depth in advanced mathematics. Students completing this program will learn both theoretical and applied mathematical concepts, which lead to enhanced critical thinking and problem-solving skills. Mathematics is a crucial component in many disciplines, including the natural sciences, engineering, humanities, business, and social sciences. The BS includes more analytical and advanced courses than the BA. Many BS majors are dual majors in a related applied field, such as physics, computer science, philosophy, economics, finance or psychology.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with Mathematics (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Many careers require a command of quantitative methods, and persons qualified in mathematics hold a favorable edge in competition for these job opportunities. Employment for math majors can be found in virtually every area, including:

- academia (high school or college teacher, university professor)
- applied math (scientific computing)
- biotechnology
- business (actuary for banks or insurance companies, operations research)
- computer technology
- engineering
- government (consultant, federal and state organizations)
- medicine

Career profiles for those majoring in mathematics are listed on the Mathematical Association of America website at <http://www.maa.org/careers>. (<http://www.maa.org/careers>) Graduates with a bachelor's in mathematics often go on to pursue a master's or doctorate in math or related fields.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 211  
[math@asu.edu](mailto:math@asu.edu)  
480-965-7195

## Mathematics (Secondary Education), BS (LAMATSBS)

**Campus:** TEMPE

**Program Description:**

The BS in mathematics with a concentration in secondary education focuses on the mathematics that secondary education teachers need as background for their own understanding, as well as the methods they will be using to teach high school students. Students graduating with this concentration will have the recommendation from the Mary Lou Fulton Teachers College to the State of Arizona for high school mathematics certification. This bachelor's degree is also intended for students who wish to pursue a graduate degree in mathematics.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Many careers require a command of quantitative methods, and persons qualified in mathematics hold a favorable edge in competition for these job opportunities. Employment for math majors can be found in virtually every area, including:

- academia (high school or college teacher, university professor)
- applied math (scientific computing)
- biotechnology
- business (actuary for banks or insurance companies, operations research)
- computer technology
- engineering
- government (consultant, federal and state organizations)

- medicine

Career profiles for those majoring in mathematics are listed on the Mathematical Association of America website at <http://www.maa.org/careers> (<http://www.maa.org/careers>). This bachelor's degree is especially advantageous for competitive high school teaching positions or for those who plan to pursue a master's or doctorate in mathematics or related fields.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
 PSA 211  
[math@asu.edu](mailto:math@asu.edu)  
 480-965-7195

## Mathematics (Statistics), BS (LAMATTBS)

**Campus:** TEMPE

**Program Description:**

The BS in mathematics with a concentration in statistics focuses on course work related to the statistical analysis of data and the evaluation of probabilistic models based on these data. Such models are heavily used in the banking and insurance industries, but also increasingly in more engineering fields where the effects of noise sometimes play a critical role in the behavior of a model. Many students in the statistics concentration are dual business or economics majors.

Mathematics is a crucial component in many disciplines where the need for quantification in the analysis of phenomena is strong, such as:

- business and economics
- engineering applications
- life sciences
- physics
- social sciences

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
 All students are required to meet general university admission requirements.  
 Freshman (<https://students.asu.edu/freshman/requirements>)  
 Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
 International (<https://students.asu.edu/international/future>)  
 Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Employment opportunities for math majors can be found in virtually all sectors of industry, including:

- academia (high-school or college teacher, university professor)
- applied math (scientific computing)
  - biotechnology
- business (actuary for banks or insurance companies, operations research)
  - computer technology
- engineering
  - government (consultant, federal and state organizations)
- medicine

A course of study in statistics is especially useful in technical positions in finance, insurance and business, as well as in fields where data analysis plays an important role, such as genomics.

Graduates also have the option of becoming certified to teach mathematics in public middle schools and high schools. Many careers require a

command of quantitative methods, and persons qualified in mathematics hold a favorable edge in competition for job opportunities. Graduates with a bachelor's in mathematics often pursue a master's degree in more applied fields.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Mathematical and Statistical Sciences  
<http://math.asu.edu/>  
PSA 211  
[math@asu.edu](mailto:math@asu.edu)  
480-965-7195

## Microbiology, BS (LAMICBS)

**Campus:** TEMPE

**Program Description:**

In microbiology, students study the branch of biology involving the smallest of living things (bacteria, fungi, algae, protozoa and viruses) and immunology, the study of all aspects of the immune system. Despite their small size, microbes are fundamental to life on Earth and compose the majority of all life forms on Earth. In addition to their essential contributions to the natural world, microbes have been model experimental subjects due to their impact on human health and ease of manipulation in the laboratory. A significant portion of medical research employs microbiological and immunological methods in order to examine basic genetic and biological phenomena.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The microbiology degree program places emphasis on understanding microorganisms and their interrelationships with other organisms in nature and on the influence of microorganisms in biomedicine and biotechnology. Students in the microbiology degree program will study not only the background and current findings in the field of microbiology, but also acquire the critical thinking skills and the hands-on laboratory and field skills required to succeed in science. The major provides excellent training for premed, pre dental, pre vet and pre pharmacy students, as well as advanced study in microbiology and immunology.

The discipline of microbiology is diverse, and the job opportunities for microbiologists are enormous. Graduates with a degree in microbiology have opportunities for employment in:

- government
- hospitals
- industrial laboratories (food, dairy, chemical, pharmaceutical, environmental and biotechnology companies)
- public health laboratories
- research laboratories

Many students are also suitably prepared for admission into graduate school and these advanced studies:

- dental
- medical
- pharmacy
- veterinary

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<http://sols.asu.edu/>  
LSC 206  
sols.advising@asu.edu  
480-727-6277

## Molecular Biosciences/Biotechnology, BS (LAMBBBS)

**Campus:** TEMPE

### **Program Description:**

Molecular biosciences and biotechnology encompasses many of the cutting-edge disciplines in life sciences research. Biotechnology is an exciting, rapidly growing field with major applications in agriculture ("green" biotechnology leading to improved crops or production of vaccines in plants), health care ("red" biotechnology leading to better therapeutics, diagnostics and personalized medicine) and industry ("white" biotechnology leading to sustainable production of energy, enzymes and chemicals).

Our molecular biosciences and biotechnology degree program is differentiated from the other life sciences majors by its focus on the interface between molecular biology and biotechnology. This interface drives many of our major advancements in knowledge and in applied research and development, like the development of next-generation biomedical products or biofuels. Other hallmarks of this program are the focus on hands-on research and the capstone course with both science and business or entrepreneurial components.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences

**Program Math Intensity:** Substantial

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Career Opportunities:**

The molecular biosciences and biotechnology degree program provides excellent background and training for a growing number of careers that incorporate this innovative area of the molecular life sciences. Independent research and courses with classroom plus lab components result in a solid basis of knowledge and practical expertise in biotechnology and the molecular biosciences providing many options for further education or for entering the workforce. After graduation, many molecular biosciences and biotechnology students enter graduate programs in a molecular biosciences and biotechnology related area, but a number of students also enroll in medical school or other health-related professional programs or in other advanced programs. Students also have the knowledge and technical skills to enter the biotechnology workforce in an area matching their expertise and interest.

The molecular biosciences and biotechnology program has a faculty mentoring program, which provides students with the opportunity to speak with faculty regarding career choices, selection and timeline of major courses and of independent research projects, and much more.

### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Life Sciences  
<http://sols.asu.edu/>  
LSE 218  
sols@asu.edu  
480-965-6899

## Philosophy, BA (LAPHIBA)

**Campus:** ONLNE, TEMPE

### **Program Description:**

Philosophy is an important component of a liberal arts education. Students study texts that are central to our intellectual history and to contemporary thought. Course work includes the major subfields of philosophy such as metaphysics, epistemology and ethics as well as electives that connect philosophy to other areas of inquiry and that emphasize the social relevance of philosophy. A BA in philosophy from ASU offers a unique course of study with its focus on practical philosophy, those areas of philosophy concerned with the study of values and normative questions

about how one should act, and applied philosophy involving the application of theories developed within any of the subdisciplines of philosophy to everyday problems or phenomena. Because philosophy is not just a matter of learning about philosophical views but learning how to do philosophy, philosophy courses are important resources for developing reasoning and communication skills.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-philosophy>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The analytical, rhetorical and writing skills developed through the study of philosophy provide ideal preparation for careers in a wide range of fields, including:

- business
- education
- journalism
- law
- medicine
- public service

**Contact Information:**

Liberal Arts & Sciences, College of

Historical, Philosophical & Religious Studies, Sch

<https://shprs.clas.asu.edu/philosophy>

COOR 3305

[SHPRSadvising@asu.edu](mailto:SHPRSadvising@asu.edu)

480-965-8364

## Physics, BA (LAPHYBA)

**Campus:** TEMPE

**Program Description:**

Physics is concerned with the nature, structure and interactions of matter and radiation. The BA in physics provides a flexible and efficient option for students who are interested in a liberal arts degree with broad knowledge of physics. This degree program is ideal for students seeking to complete two degrees, with physics as the second degree. Students wishing to pursue a graduate degree in physics are advised to consider the BS in physics.

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

#### **Career Opportunities:**

Students graduating with a BA degree in physics may pursue such careers as:

- health physicist
- lawyer
- medical doctor (with additional premedical course work)
- patent attorney
- physical therapist
- radiation physicist
- research or lab assistant
- science policy analyst
- secondary science teacher
- technology support analyst

#### **Contact Information:**

Liberal Arts & Sciences, College of

Department of Physics

<http://physics.asu.edu>

PSF 470

[physics.info@asu.edu](mailto:physics.info@asu.edu)

480-965-3561

## **Physics, BS (LAPHYBS)**

**Campus:** TEMPE

#### **Program Description:**

Physics is concerned with the nature, structure and interactions of matter and radiation. The BS degree in physics provides students a thorough background in physics appropriate for further graduate study in physics, other sciences or engineering programs.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

#### **Accelerated Degrees:**

This degree is also offered as an accelerated degree with Nanoscience (PSM)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

#### **Career Opportunities:**

The broad range of applicability of the principles of physics gives the physicist great flexibility in a choice of career or further education. About half of the graduates with a bachelor's degree in physics go on to graduate school in:

- astronomy
- engineering
- medicine



- physics

The other half go directly into employment in areas such as:

- education and business
- engineering
- materials science

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://physics.asu.edu>  
PSF 470  
[physics.info@asu.edu](mailto:physics.info@asu.edu)  
480-965-3561

## Physics (Secondary Education), BS (LAPHYSEBS)

**Campus:** TEMPE

**Program Description:**

Physics is the cornerstone of STEM (science, technology, engineering, and mathematics) disciplines. At ASU and nationally, the production of new physics teachers is far below the need. The shortage of highly qualified physics teachers in every state is an ongoing problem. This degree concentration is designed to produce more and better qualified physics teachers.

The BS in physics with a concentration in secondary education provides rigorous training in physics and in education. Students who graduate from this program will be recommended by the Mary Lou Fulton Teachers College for certification by the State of Arizona.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Students graduating with a bachelor's in physics with a concentration in secondary education will have tremendous opportunities for employment. With more than one million students in a state ranked seventh in the nation in population growth, the need for certified teachers in Arizona is self-evident. Physics is the core STEM (science, technology, engineering, and mathematics) subject, yet less than half of in-service physics teachers have degrees in physics. The need for qualified physics teachers is among the highest of all subject areas. Over the last 15 years ASU grads have had their pick of teaching jobs around the valley and in the state. After student teaching in school districts in the greater Phoenix area or on one of the 22 Native American nations, students are often hired to teach in the same school where they completed their internship. As the predicted rate of population growth climbs and the number of teachers retiring increases, new teachers will continue to be in demand.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Physics  
<http://physics.asu.edu>  
PSF 470  
[Physics.info@asu.edu](mailto:Physics.info@asu.edu)  
480-965-7195

## Political Science, BA (LAPOSBA)

**Campus:** ONLNE, TEMPE

**Program Description:**

The BA in political science offers students the necessary skills and knowledge to participate effectively as citizens in a democratic political system and to flourish in the rapidly developing globalization of the world's political institutions, cultures and economies. The major aims to provide students with the tools and skills necessary to make connections linking theory with real-world problems and issues.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Political Science (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-bachelor-science-political-science>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

Many of our graduates have gone on to some of the country's most prestigious graduate programs and schools. Graduating seniors have also found a range of employment opportunities in the fields of:

- communication
- education
- journalism
- law
- politics
- public service

In fact, some of our graduating seniors have been hired to work at:

- Arizona governor's office
- Federal Reserve
- judiciary branch of government
- local and national newspapers
- multinational corporations, state and local government

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>

COOR 6797  
spgs@asu.edu  
480-965-6551

## Political Science, BS (LAPOSBS)

**Campus:** ONLNE, TEMPE

### Program Description:

The BS in political science offers students the necessary skills and knowledge to participate effectively as citizens in a democratic political system and to flourish in the rapidly developing globalization of the world's political institutions, cultures and economies. Students gain facility in basic statistical analysis. The major aims to provide students with the tools and skills necessary to make connections linking theory with real-world problems and issues.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-bachelor-science-political-science>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Many of our graduates have gone on to some of the country's most prestigious graduate programs and schools. Graduating seniors have also found a range of employment opportunities in the fields of:

- communication
- education
- journalism
- law
- politics
- public service

In fact, some of our graduating seniors have been hired to work at:

- Arizona governor's office
- Federal Reserve
- judiciary branch of government
- local and national newspapers
- multinational corporations, state and local government

### Contact Information:

Liberal Arts & Sciences, College of  
School of Politics and Global Studies  
<http://pgs.clas.asu.edu/>  
COOR 6797  
spgs@asu.edu  
480-965-6551

## Psychology, BA (LAPGSBA)

**Campus:** TEMPE

**Program Description:**

Psychology is the study of behavior, emotions and the mental processes of individuals and groups, approached through a scientific methodology.

The BA in psychology focuses on appreciating and understanding the human condition from a scientific, psychological point of view. All psychology majors learn about statistics and research methods and use psychology content courses to develop skill sets in diverse settings, including the department's child development facilities or internships.

Students in the bachelor's program are exposed to theories and research addressing such fascinating topics as:

- How can people use social influence to increase compliance?
- How do children develop?
- How do people remember information over long periods of time?
- How do the mind and body react to stress?
- Which types of treatments are most effective for individuals who are depressed?

**Additional Program Fee:** Y

**Second Language Requirement:** Y

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must meet university transfer admission requirements and have successfully completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Transfer students should select an additional major when applying for admission. Related disciplines include: Anthropology, biology, sociology, and philosophy.

Readmission applicants must meet university readmission requirements, ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of C or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Readmission students should select an additional major when applying for readmission. Related disciplines include: Anthropology, biology, sociology, and philosophy (College of Liberal Arts and Sciences, Tempe campus), OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Students with fewer than 45 hours who are not admissible to a Psychology Department psychology major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social/behavioral sciences program in the School of Letters and Sciences.

Students with more than 45 hours who are not admissible to a Psychology Department psychology major and who did not select a second major or are not admissible to their second major choice will be contacted to select an appropriate major. Related disciplines include: Anthropology, biology, sociology, and philosophy, (College of Liberal Arts and Sciences, Tempe campus), OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Current ASU students who wish to change their current major to a Psychology Department psychology major must have an ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

The bachelor's in psychology is designed to prepare students to work in a variety of settings that provide opportunities to apply concepts and principles of psychology. This degree provides students the opportunity to develop a broad range of highly marketable skills, including analytical skills, writing and public speaking skills, as well as teamwork and leadership skills. These skills lead to many career opportunities or graduate degrees in academic or clinical psychology, or such fields as counseling, social work, family therapy and law.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Psychology  
<http://psychology.clas.asu.edu/advising/meet-with-an-advisor>  
PSY 255  
[psych.advisor@asu.edu](mailto:psych.advisor@asu.edu)  
480-965-7258

## Psychology, BS (LAPGSBS)

**Campus:** TEMPE

**Program Description:**

Psychology is the study of behavior, emotions and the mental processes of individuals and groups, approached through a scientific methodology.

The BS in psychology focuses on appreciating and understanding the human condition from a scientific, psychological point of view emphasizing quantitative skills. All psychology majors learn about statistics and research methods and use psychology content courses to develop skill sets to understand behavior in diverse settings.

Students in the bachelor's program are exposed to theories and research addressing such fascinating topics as:

- How can people use social influence to increase compliance?
- How do children develop?
- How do people remember information over long periods of time?
- How do the mind and body react to stress?
- Which types of treatments are most effective for individuals who are depressed?

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences OR MAT 270: Calculus with Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must meet university transfer admission requirements and have successfully completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Transfer students should select an additional major when applying for admission. Related disciplines include: Anthropology, biology, sociology, and philosophy.

Readmission applicants must meet university readmission requirements, ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus. Readmission students should select an additional major when applying for readmission. Related disciplines include: Anthropology, biology, sociology, and philosophy (College of Liberal Arts and Sciences, Tempe campus), OR applied psychology (BS) - Polytechnic campus, psychology (BA/BS) - West campus.

Students with fewer than 45 hours who are not admissible to a Psychology Department psychology major and who did not select a second major or are not admissible to their second major choice will be placed in the exploratory social/behavioral sciences program in the School of Letters and Sciences.

Students with more than 45 hours who are not admissible to a Psychology Department psychology major and who did not select a second major or are not admissible to their second major choice will be contacted to select an appropriate major. Related disciplines include: Anthropology, biology, Academic Catalog Archive 2013-2014 1029

sociology, and philosophy, (College of Liberal Arts and Sciences, Tempe campus), OR applied psychology (BS) - Polytechnic campus, Psychology (BA/BS) - West campus.

Current ASU students who wish to change their current major to a Psychology Department psychology major must have an ASU cumulative GPA of 2.00 or better and have completed the following courses (or their equivalents) with a grade of "C" or better: PSY 101 Introduction to Psychology, ENG 101 First-Year Composition, MAT 170 Precalculus.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

#### **Career Opportunities:**

The bachelor's in psychology is designed to prepare students to work in a variety of settings that provide opportunities to apply concepts and principles of psychology. This degree provides students the opportunity to develop a broad range of highly marketable skills, including analytical skills, writing and public speaking skills, as well as teamwork and leadership skills. These skills lead to many career opportunities or graduate degrees in academic or clinical psychology, or such fields as counseling, social work and family therapy. The BS in psychology also leads to professional postgraduate programs in the fields of law and medicine.

#### **Contact Information:**

Liberal Arts & Sciences, College of

Department of Psychology

<http://psychology.clas.asu.edu/advising/meet-with-an-advisor>

PSY 255

[psych.advisor@asu.edu](mailto:psych.advisor@asu.edu)

480-965-7258

## **Psychology (Psychological Science), BS (LAPGSPSBS)**

**Campus:** TEMPE

#### **Program Description:**

The BS in psychology with a concentration in psychological science emphasizes critical thinking and analytic and quantitative skills involved in psychological research to prepare students for graduate study. Students take advanced course work in statistics and receive hands-on research experience by working with faculty members in the laboratory. Students are exposed to theories and research addressing such topics as:

- How can people use social influence to increase compliance?
- How do children develop?
- How do people remember information over long periods of time?
- How do the mind and body react to stress?
- Which types of treatments are most effective for individuals who are depressed?

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 251 - Calculus for Life Sciences Or MAT 270 Calculus with Analytical Geometry

**Program Math Intensity:** Substantial

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The BS in psychology with a concentration in psychological science is open to students who have:

- Completed B.S. in psychology critical courses (ENG 101, ENG 102, MAT 251 or MAT 270, PSY 101, PSY 230, PSY 290) with a "C" or better.
- Earned at least 45 credit hours.  
Earned at least an ASU 3.00 cumulative GPA.

Students must maintain at least a 3.00 cumulative GPA from admittance through graduation.

**Career Opportunities:**

The bachelor's in psychology with a concentration in psychological science emphasizes critical thinking and analytic and quantitative skills involved in psychological research to prepare students for graduate study in psychology to be researchers, teachers or clinicians. The bachelor's in psychology with a concentration in psychological science also leads to professional postgraduate programs in the fields of law and medicine.

**Contact Information:**

Liberal Arts & Sciences, College of  
Department of Psychology  
<http://psychology.clas.asu.edu/advising/meet-with-an-advisor>  
PSY 255  
[psych.advisor@asu.edu](mailto:psych.advisor@asu.edu)  
480-965-7258

**Religious Studies, BA (LARELBA)**

**Campus:** ONLNE, TEMPE

**Program Description:**

Students in the BA in religious studies program engage in the comparative, cross-cultural study of religions and cultures. Employing various disciplinary approaches, including the historical, sociological, anthropological and theological, the academic study of religion seeks to interpret, analyze and evaluate the nature and role of religion in the lives of individuals and societies.

The faculty of religious studies enjoy an excellent national reputation, and the degree is distinctive at ASU because the relatively small number of majors fosters undergraduate interaction with individual faculty.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-arts-religious-studies>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

A degree in religious studies provides a strong liberal arts background and excellent training in critical thinking and writing. Such a liberal education, which includes the development of basic intellectual skills, has become increasingly attractive to employers seeking to hire recent college graduates. Students with a degree in religious studies are also well positioned to pursue graduate studies and professional programs, including:

- business
- divinity
- foreign service
- journalism
- law
- nonprofit management
- social work

**Contact Information:**

Liberal Arts & Sciences, College of  
Historical, Philosophical & Religious Studies, Sch  
[https://shprs.clas.asu.edu/religious\\_studies](https://shprs.clas.asu.edu/religious_studies)  
COOR 3307

## Russian, BA (LARUSBA)

**Campus:** TEMPE

### Program Description:

Students in the BA in Russian program study the language, literature and culture of Russia. They gain a respectable measure of reading, writing, oral and aural skills in the Russian language, engaging in:

- art and architecture
- government and politics
- history and sociology
- international business
- linguistics
- literary and cultural theory
- literature
- music and dance
- religion

The Russian language program also cooperates with other related units within the university (e.g., the Melikian Center for Russian, Eurasian and East European Studies) to offer a Russian and East European Studies Certificate (REESC).

Students may also take summer intensive courses in Macedonian, Albanian, Armenian, Serbo-Croatian, Tatar, Polish and a number of other Central Asian languages through the Critical Language Institute at ASU.

A study abroad program is offered in Macedonia, and advanced Russian language students may study in Moscow and St. Petersburg during the summer.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language and literature professor
- language, culture or English-as-a-second-language teacher
- language researcher
- linguist
- translator

Career fields and occupations using languages include:



- administration of nongovernmental organizations
- advertising or marketing
- airlines
- cultural advisor
- diplomatic and foreign service agent
- domestic or international business
- film, television or multimedia
- foreign correspondent or journalist
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
 School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
 LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
 480-965-6281

## Sociology, BS (LASOCBS)

**Campus:** ONLINE, TEMPE

**Program Description:**

Sociology is the study of social life, social change and the social causes and consequences of human behavior. The BS in sociology trains students in written communication, computer skills, statistics and research methods. It offers a wide variety of substantive courses on contemporary social issues ranging from crime to population trends, and courses on social institutions such as the family, education and religion.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Sociology (MA)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-sociology>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)  
Cochise College (<http://transfer.asu.edu/cochise>)  
Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)  
Mohave Community College (<http://transfer.asu.edu/mohave>)  
Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

#### **Career Opportunities:**

An undergraduate degree in sociology provides excellent preparation for future graduate work in:

- law
- medicine and counseling
- social work
- sociological research

The degree also prepares undergraduates for direct entry into positions in:

- business
- government
- social service

#### **Contact Information:**

Liberal Arts & Sciences, College of  
School of Social and Family Dynamics  
<http://thesanfordschool.clas.asu.edu/>  
SS 144  
email@ssfd.info  
480-965-6978

## **Spanish, BA (LASPABA)**

**Campus:** ONLNE, TEMPE

#### **Program Description:**

Students in the BA in Spanish program have the opportunity to gain oral, reading, speaking and written proficiency in the language. The program offers three study options: the Spanish linguistics track, or the Spanish literature and culture track (for on-campus students only); and the Spanish BA Online (for ASU Online students only).

- The linguistics track provides an in-depth understanding of the Spanish language (syntax, morphology) and may include courses in translation (English to Spanish).
- The literature and culture track provides an in-depth understanding of the themes of Spanish, Latin American and Mexican American culture and literature and the contemporary issues throughout the Spanish-speaking world.
- The Spanish BA Online combines courses from both the linguistics track and the literature and culture track requirements.

Students are encouraged to contact a school advisor to discuss which option is best for them. ASU offers opportunities throughout the year to study in Spain, Mexico and other Spanish-speaking countries through study abroad and exchange programs. Students majoring in Spanish may also work toward a professional certificate in Spanish-to-English translation.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated,7.5-week classes.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Knowledge of multiple languages and intercultural competencies enhance any occupation and offer graduates many career opportunities.

Language-intensive careers include:

- area or regional specialist
- bilingual administrative professional
- elementary or secondary education teacher
- interpreter
- language and literature professor
- language, culture or English-as-a-second language teacher
- language researcher
- linguist
- translator

Career fields and occupations using languages include:

- administration of nongovernmental agencies
- advertising or marketing
- airlines
- cultural advisement
- diplomatic and foreign service agent
- domestic or international business
- film, television or multimedia
- foreign correspondent or journalist
- government intelligence
- hotel and resort management
- international banking
- international education and study abroad
- international law
- medicine
- military
- ministry
- social work

Additional education and certification may be required for some career paths.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of International Letters and Cultures  
<http://silc.asu.edu/undergraduate/majors-minors-certs>  
LL 440  
[silcadvising@asu.edu](mailto:silcadvising@asu.edu)  
480-965-6281

## **Transborder Chicana/o & Latina/o Studies (Media and Expressive Culture), BA (LATCLMBA)**

**Campus:** TEMPE

**Program Description:**

Students choosing this concentration study the expressive cultures of Latina/o communities. The objective is to equip students with the critical skills to understand how expressive culture produces and reproduces historical and cultural narratives about Latina/o communities in general and Mexican and Chicana/o communities specifically. Students engage in the study of these narratives in transdisciplinary, humanities-based contexts,

including:

- history
- literature
- media
- performance
- visual art

The concentration exposes students to the contributions that transborder communities have made to the arts and humanities. Student outcomes include becoming critical consumers of media and expressive culture, and becoming conversant in the meaning-making processes and practices that shape and impact Latina/o populations.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The bachelor's program in transborder Chicana/o and Latina/o studies prepares ASU graduates for career opportunities in a variety of national and international fields, including:

- business
- communication
- education
- health services
- justice studies
- public policy and administration

Transborder Chicana/o and Latina/o majors will also be well prepared to enter graduate study in such high-need career fields as:

- business
- education
- law
- medicine
- public health
- social work

**Contact Information:**

Liberal Arts & Sciences, College of

School of Transborder Studies

<http://sts.asu.edu/>

INTDSB 165

[sts.info@asu.edu](mailto:sts.info@asu.edu)

480-965-5091

## Transborder Chicana/o & Latina/o Studies (Transborder Community Development and Health), BA (LATCLTBA)

**Campus:** TEMPE

**Program Description:**

The BA in transborder Chicana/o and Latina/o studies is an interdisciplinary degree program with the central mission of providing a value-added environment that increases the direct participation of Chicana/o and Latina/o populations in the formation of human and capital development.

By developing a program of social science research and teaching with an emphasis on community development and health, students will concentrate on patterns of physical, mental and social health disparities closely associated with:

- differential health care
- learning how to develop appropriate mitigating applied programs
- limited access to insurance
- poverty
- reliance on emergency measures and facilities

Other major orientations with an applied focus will include:

- environmental home health
- vulnerable populations

**Additional Program Fee:** N**Second Language Requirement:** Y**First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The bachelor's program in transborder Chicana/o and Latina/o studies prepares ASU graduates for career opportunities in a variety of national and international fields, including:

- business
- communication
- education
- health services
- justice studies
- public policy and administration

Transborder Chicana/o and Latina/o majors will also be well prepared to enter graduate study in such high-need career fields as:

- business
- education
- law
- medicine
- public health
- social work

**Contact Information:**

Liberal Arts & Sciences, College of

School of Transborder Studies

<http://sts.asu.edu/>

## Transborder Chicana/o & Latina/o Studies (US and Mexican Regional Immigration Policy & Economy), BA (LATCLUBA)

**Campus:** TEMPE

### Program Description:

The BA in transborder Chicana/o and Latina/o studies is an interdisciplinary degree with the central mission of providing a value-added environment that increases the direct participation of Chicana/o and Latina/o populations in the formation of human and capital development. This concentration has a strong applied orientation and focuses on the regional and transnational policies and practices that have led to enormous demographic changes in the borderlands of the immediate U.S.-Mexico border region and the entire country.

Focus is on the manner in which economic and political decisions between Mexico and the United States, as well as other transnational policies concerning other countries, strongly influence:

- demographic transitions
- ecological conditions
- economic policy toward trade
- the nexus of relations that are established across borders at local, regional and transborder levels
- the present state of human migration

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

The bachelor's program in transborder Chicana/o and Latina/o studies prepares ASU graduates for career opportunities in a variety of national and international fields, including:

- business
- communication
- education
- health services
- justice studies
- public policy and administration

Transborder Chicana/o and Latina/o majors will also be well prepared to enter graduate study in such high-need career fields as:

- business
- education
- law
- medicine
- public health
- social work

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Transborder Studies  
<http://sts.asu.edu/>  
INTDSB 165  
[sts.info@asu.edu](mailto:sts.info@asu.edu)  
480-965-5091

## Urban Planning, BSP (ARPUPBSP)

**Campus:** TEMPE

**Program Description:**

Urban planners guide communities in making wise decisions about their use of land and resources. The BSP in the urban planning program offers students expertise in both the analysis and the synthesis of the physical, social, political and economic issues that shape urban and regional development. Students take courses that include:

- comprehensive planning, socioeconomic and environmental analysis
- computer and analytical methods
- planning law
- public-policy formulation and administration
- site planning
- urban design

Planning includes:

- computer and research methods
- environmental impact assessment
- geographic information systems
- housing
- landscape architecture and urban design
- planning and zoning law
- public policy formulation and administration
- transportation
- urban and development economics
- utilities

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Urban & Environmental Planning (MUEP)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates in planning pursue career opportunities with private planning firms and governmental planning agencies. Some planners elect to pursue graduate degrees to develop specialty skills and to enhance their opportunities for career advancement.

**Contact Information:**

Liberal Arts & Sciences, College of  
School of Geographical Sciences and Urban Planning

<http://geoplan.asu.edu/>  
COOR 5671  
[geoplan@asu.edu](mailto:geoplan@asu.edu)  
480-965-7533

## Women and Gender Studies, BA (LAWSTBA)

**Campus:** TEMPE

### Program Description:

The BA in women and gender studies offers a comprehensive program of study that empowers students to make a difference in the world. Students learn to challenge conventional wisdom about gender and learn new ways of viewing the world through the study of:

- culture
- economics
- film
- history
- literature
- politics
- science

Internship and leadership opportunities allow students to pursue career goals in:

- business
- government
- nonprofit organizations

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

The interdisciplinary women and gender studies program prepares students for many different career opportunities upon graduation; our graduates are also well prepared for graduate and law school and have been admitted to prestigious programs. Graduates have:

- become consultants and counselors
- become lawyers
- become teachers
- created businesses
- secured careers in public relations
- worked in nonprofit organizations and agencies serving women and girls
- worked in policy and government

### Contact Information:

Liberal Arts & Sciences, College of

School of Social Transformation

<http://sst.clas.asu.edu/women-and-gender-studies>

WILSN 125

[wgs.asutempe@asu.edu](mailto:wgs.asutempe@asu.edu)



## Nursing & Health Innovation, College of

### Nursing, BSN (NUNURBSN)

**Campus:** DTPHX, EAC, ONLNE

**Program Description:**

Through a curriculum centered upon evidence-based practice, clinical reasoning, innovation, interprofessional communication and information technology, the BSN program prepares students to provide high quality professional nursing care.

The BSN may be earned through four different programs.

In the traditional pre-licensure clinical nursing program, students take prerequisite course work and then advance to the upper-division clinical nursing program. The clinical program may be completed in a year-round program in 16 months or an academic year program in 24 months. Directly admitted students must meet continuing eligibility criteria. Students not directly admitted may compete for remaining seats in the program.

The RN to BSN program is available to students who have earned an associate degree in nursing or a nursing diploma. This online program may be completed in 18 to 24 months. The pathway program for students from Arizona community colleges provides additional benefits.

The postbaccalaureate BSN is available to students who have earned a bachelor's in a discipline other than nursing. Students take nursing prerequisites and a 12-month upper-division clinical nursing program which begins in spring semesters only.

In the concurrent enrollment program, students are selected from the pool of MaricopaNursing students. Selected students will be enrolled in the MaricopaNursing program and ASU BSN iCourse courses concurrently. This program takes four to six terms to complete and includes summer sessions.

Arizona State University and Eastern Arizona College have established a partnership that will allow you to complete your associate degree at EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus. Visit <https://transfer.asu.edu/eac> (<https://transfer.asu.edu/eac>) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Traditional Pre-licensure Clinical Nursing Program Concentration

This program is only offered at the Downtown Phoenix campus.

Applicants who do not have an associate degree in nursing or a nursing diploma and do not have their R.N. license will apply to the Traditional Pre-licensure Clinical Nursing Program and will be reviewed by the Nursing Admissions Committee on an individual basis. Students must meet the following minimum criteria to be considered by the committee:

Freshman resident: 3.00 ABOR GPA or 500 GED or in the top 25 percent of high school graduating class and either a 1040 SAT or 22 ACT score.

Freshmen non-resident: 3.00 ABOR GPA or 500 GED or in the top 25 percent of high school graduating class and either an 1110 SAT or 24 ACT score.

Transfer resident and non-resident: cumulative transfer GPA of 3.50.

Admission is competitive so early application is recommended.

## R.N.-B.S.N. Concentration

This program is only offered as an online option.

Applicants must meet university minimum admission requirements.

Students who have not signed an Arizona community college pathway agreement need 1) a 2.50 GPA, and 2) ENG 101, ENG 102, and a statistic course. For additional requirements, please contact the college.

Students who have signed the community college pathway agreement need 1) a 2.50 GPA in the following courses: BIO 201, BIO 202, CHM 101, ENG 101, ENG 102, MIC 205, PGS 101 or CDE 232, and 2) a statistic course. For additional requirements, please see contact the college.

Additional information available at <http://asuonline.asu.edu/nursingonline> (<http://asuonline.asu.edu/nursingonline>).

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-nursing-rn-bsn>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

### Career Opportunities:

Graduates deliver nursing care to individuals, families and communities. Completion of this degree program also prepares individuals for entrance into graduate study in nursing at the master's level, which is essential for teaching, administration, clinical specialization and nursing research.

### Contact Information:

Nursing & Health Innovation, College of

College of Nursing & Health Innovation

<http://nursingandhealth.asu.edu/>

NHI 2

[nursing@asu.edu](mailto:nursing@asu.edu)

602-496-0852

## Pre-Nursing, (NUNURPRE)

**Campus:** DTPHX

**Program Description:** The prenursing program is available to students interested in a degree in nursing but who are not eligible to gain direct admission status to the nursing degree program. Students in prenursing are eligible to compete for admission into the BSN program after completion of terms one through four. The prenursing program does not lead to a degree.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Please see the nursing, BSN degree for admissions requirements and application instructions.

**Career Opportunities:** This program does not lead to a degree. Students may take the nursing prerequisite courses but then must either be

advanced to the upper division nursing program or choose another major.

**Contact Information:**

Nursing & Health Innovation, College of  
College of Nursing & Health Innovation  
<https://nursingandhealth.asu.edu/programs/nursing/undergraduate/index.htm>  
MERCC 250  
<https://nursingandhealth.asu.edu/contact/rfi-bachelors>  
602-496-0707

## Public Programs, College of

### Criminal Justice & Criminology, BS (PPCRIMJBS)

**Campus:** DTPHX, CALHC, ONLNE

**Program Description:**

The study of criminal justice and criminology involves analysis of the theories, laws, policies and practices associated with understanding criminal and delinquent behavior, the law and the response to violations of law. The program provides an interdisciplinary social science perspective to the study of crime and criminal justice. The focus is on:

- criminal justice policies and practices
- the nature of crime and criminological theory
- various components of the criminal justice system, including law enforcement, corrections and the courts

Students receive a solid foundation of course work that provides the content and analytical and communication skills required for working in complex criminal justice occupations.

The program is offered from the Downtown Phoenix campus, and while most criminal justice and criminology courses are offered on that campus, students may also take criminal justice and criminology courses at the Tempe campus and online.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with:

Criminal Justice (MA)

Criminology and Criminal Justice (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here. (<http://ccj.asu.edu/>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)  
Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)  
Pima Community College (<http://transfer.asu.edu/pima>)  
Yavapai College (<http://transfer.asu.edu/yavapai>)

#### **Career Opportunities:**

Graduates of the criminal justice and criminology program find a strong job market in the public and private sectors. Employment opportunities exist in:

- corrections
- courts
- law enforcement
- legal offices
- parole offices
- private security
- probation offices
- victim advocate agencies

Graduates may also pursue advanced degrees in law, criminology and criminal justice and other social science disciplines.

#### **Contact Information:**

Public Programs, College of  
School of Criminology and Criminal Justice  
<http://ccj.asu.edu/>  
UCENT 600  
[sccj@asu.edu](mailto:sccj@asu.edu)  
602-496-2356

## **Nonprofit Leadership & Management, BS (PPNLMBS)**

**Campus:** DTPHX

#### **Program Description:**

Through the BS in nonprofit leadership and management program, students are empowered to become successful professionals who work to advance the quality of life in communities. The nonprofit sector in the United States is unique in form and function. This sector includes institutions and individuals situated between government, public, business and commerce sectors. It is this sector, with more than 1.6 million organizations in the U.S., that employs more people than the finance industry, including insurance and real estate, combined.

Philanthropy (voluntary action for the public good) is a hallmark of the nonprofit sector as individuals give their time, money and know-how to causes about which they care. Students in the nonprofit leadership and management program learn about the nonprofit sector through curriculum instruction and field experience. The required internship component of the program leads students to professional opportunities within the nonprofit sector. Within the undergraduate degree requirements, students may also choose to pursue the Certified Nonprofit Professional credential through ASU's affiliation with the Nonprofit Leadership Alliance (formerly American Humanics, Inc.). For more information, access the school's website.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Academic Catalog Archive 2013-2014 1044

Central Arizona College (<http://transfer.asu.edu/central-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### **Career Opportunities:**

Depending on their interests, graduates seek work in various areas of the nonprofit sector. They find employment in diverse settings that include a wide range of missions, including arts and culture, environmental, health, youth development, etc. Some graduates work for local, grassroots, direct service nonprofits, for grantmaking foundations, and many work in affiliates of well-known national organizations such as:

- American Red Cross
- America's Second Harvest
- Humane Society of the United States
- March of Dimes
- National Urban League
- United Way
- youth-serving entities such as Big Brothers Big Sisters, Boys and Girls Clubs, Boy Scouts of America, Girl Scouts of the USA, Camp Fire USA and the YMCA of the USA

Increasing opportunities in the nonprofit sector include careers across the spectrum of community issues such as the arts, environment, health care and others. Typical positions include roles as:

- field executives
- fund development directors
- program directors
- program officers for grantmaking organizations
- volunteer program managers

### **Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## **Parks & Recreation Management, BS (PPPRMBS)**

**Campus:** DTPHX

### **Program Description:**

The BS in parks and recreation management provides an interdisciplinary education in the management of parks, protected areas, community-based recreation services and special-event management. The parks and recreation field emerged from the youth development, recreation and park movements of the late 19th century. Students learn to integrate the managerial, natural and social sciences, to make informed decisions for recreation service delivery.

The curriculum of classroom instruction and field experiences covers:

- communication
- history
- inclusive services
- management
- parks and recreation policy
- planning
- programming

The required internship component of the program allows students to gain practical experience in the parks and recreation professions. The bachelor's in parks and recreation management prepares students for professional positions in a variety of public, private and nonprofit organizations. The National Recreation and Park Association accredits this degree program. There are three areas of emphasis:

- community recreation services management
- natural resource recreation management
- special event management

Students interested in the BS in parks and recreation management may also be interested in the school's therapeutic recreation program. See the school website for details.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Recreation and Tourism Studies (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

This degree program prepares students for professional positions in a variety of public, private and nonprofit organizations. Graduates are employed in a variety of settings in Arizona, nationally and abroad. Graduates find employment in such diverse settings as:

- armed forces recreation
- city park and recreation departments
- county and state park agencies
- federal natural resource agencies
- hospitals and care facilities
- nonprofit recreation programs
- private and commercial recreation facilities
- special event management
- sport venues
- youth agencies

In such settings, graduates design, develop and manage services that address the recreational needs of a particular clientele.

**Contact Information:**

Public Programs, College of

School of Community Resources and Development

<http://scrd.asu.edu>

UCENT 550

[scrd@asu.edu](mailto:scrd@asu.edu)

602-496-0550

## **Parks & Recreation Management (Therapeutic Recreation), BS (PPPRMTRBS)**

**Campus:** DTPHX

**Program Description:**

The BS in parks and recreation management with a concentration in therapeutic recreation is the only program in Arizona that prepares students for national professional certification in therapeutic recreation. The program is designed for students who have an interest in providing therapeutic interventions and adaptive recreation services for individuals with social problems, illnesses and disabling conditions. The required internship component of the program allows students to gain practical experiences in the therapeutic recreation field. Students who choose this concentration are truly committed to improving people's lives and contributing to their communities.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident

tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

There are a range of job opportunities for therapeutic recreation professionals ranging from clinical settings, such as hospitals and nursing homes, adventure programming for youth-at-risk and people with disabilities, and community programs offered through parks and recreation departments.

**Contact Information:**

Public Programs, College of

School of Community Resources and Development

<http://scrd.asu.edu/portal/>

UCENT 550

[scrd@asu.edu](mailto:scrd@asu.edu)

602-496-0550

## Public Service & Public Policy, BS (PPPAFBS)

**Campus:** DTPHX

**Program Description:**

The BS in public service and public policy prepares students for work in government at all levels and nonprofit organizations, through comprehensive coverage of topics in public policy, public leadership and management, and urban studies.

Students discover the challenges of management and learn how to lead a public organization and understand the process of policy development. This program examines the public sector and addresses, in a practical way, the challenges facing the public. The program is unique, because it enables students to study public service, policy and administration with a professional focus.

Students select one of the following concentration areas to supplement their core courses:

- American Indian studies
- business
- criminology
  - nonprofit leadership and management
- parks and recreation management
- public leadership and management
  - public policy
- science and technology
- sustainability
- urban studies

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Public Administration (MPA) - Downtown Phoenix

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

This degree provides students with the knowledge and skills to transform government and policy at all levels. The public service sector offers sustainable, exciting and fulfilling career options. Upon graduation, students will be empowered to use knowledge of the public sector as a catalyst to change the world. By understanding the challenges facing government and being well-versed in the development of multiple, useful and realistic solutions, students will contribute to the development of local, national and global communities.

A bachelor's in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

**Contact Information:**

Public Programs, College of

School of Public Affairs

<https://spa.asu.edu/programs/undergraduate/pspp>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## Public Service & Public Policy (American Indian Studies), BS (PPPAFAISBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a concentration in American Indian studies as part of their BS in public service and public policy. Through this concentration, students who have an interest in public policy can explore the policy implications of American Indian studies and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

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Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state, and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The American Indian studies concentration provides students with more specialized knowledge about the policy implication of American Indian-related decisions and actions.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/undergraduate/pspp>  
UCENT, Suite 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Service & Public Policy (Business), BS (PPPAFBUBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a concentration in business as part of their BS in public service and public policy. Through this concentration, students who have an interest in public policy can explore the policy implications of business and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state, and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The business concentration provides students who have an interest in policy to focus on business issues and their policy implications.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<https://spa.asu.edu/programs/undergraduate/pspp>  
UCENT 400  
[spa@asu.edu](mailto:spa@asu.edu)  
602-496-0450

## Public Service & Public Policy (Science & Technology Policy), BS (PPPAFSTBS)

**Campus:** DTPHX

### Program Description:

The School of Public Affairs offers a concentration in science and technology policy as part of their BS in public service and public policy. Through this concentration, students who have an interest in public policy can explore the policy implications of science and technology and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state, and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The science and technology policy concentration provides students with more specialized knowledge about the policy implication of science and technology-related decisions and actions.

### Contact Information:

Public Programs, College of

School of Public Affairs

<https://spa.asu.edu/programs/undergraduate/pspp>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## Public Service & Public Policy (Sustainability), BS (PPPAFSBS)

**Campus:** DTPHX

### Program Description:

The BS in public service and public policy prepares students for work in government at all levels and nonprofit organizations through comprehensive coverage of topics in public policy, public leadership and management, and urban studies.

Sustainability continues to be a highly sought after area and it presents broad policy implications. Through this concentration, students who have an interest in public policy can explore the policy implications of sustainability and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The program is primarily focused on individuals working or seeking work in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations, though the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The sustainability concentration provides students with more specialized knowledge about the policy implication of sustainability-related decisions and action.

**Contact Information:**

Public Programs, College of

School of Public Affairs

<https://spa.asu.edu/programs/undergraduate/pspp>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## Public Service and Public Policy (Criminology), BS (PPPAFCBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a concentration in criminology as part of their BS in public service and public policy. Criminology continues to be a highly sought after area and it presents broad policy implications. Through this concentration, students who have an interest in public policy can explore the policy implications of criminology and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state and federal

agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The criminology concentration provides students with more specialized knowledge about the policy implication of criminology-related decisions and action.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/programs/undergraduate/pspp>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Public Service and Public Policy (Health Policy), BS (PPPAFHPBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a concentration in health policy as part of the BS in public service and public policy. Health care continues to be a highly sought after area, and it presents broad policy implications. Through this concentration, students who have an interest in public policy can explore the policy implications of health and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The program is primarily focused on individuals interested in or already working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The health policy concentration provides students with more specialized knowledge about the policy implication of health-related decisions and actions.

**Contact Information:**

Public Programs, College of  
School of Public Affairs  
<http://spa.asu.edu/programs/undergraduate/pspp>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Public Service and Public Policy (Nonprofit Leadership and Management), BS (PPPANLMBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a BS in public service and public policy with a concentration in nonprofit leadership and management. The role of nonprofit organizations continues to grow and they present broad policy implications. Through this concentration, students who have an interest in

public policy can explore the policy implications of nonprofits and broaden their educational experience while concentrating in an area that is in high demand.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The nonprofit leadership and management concentration provides students with more specialized knowledge about the policy implication of the nonprofit sector.

**Contact Information:**

Public Programs, College of

School of Public Affairs

<http://spa.asu.edu/programs/undergraduate/pspp>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## Public Service and Public Policy (Parks and Recreation Management), BS (PPPAPRMBS)

**Campus:** DTPHX

**Program Description:**

The School of Public Affairs offers a BS in public service and public policy with a concentration in parks and recreation management. Leisure and quality of life are an essential part of our society. Through this concentration, students who have an interest in public policy can explore the policy implications of parks and recreation and broaden their educational experience while concentrating in an area that is of high importance.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

The program is primarily focused on individuals working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however, the primary focus is on public organizations. A bachelor's in public service and public policy prepares students for entry- and mid-level supervisory and managerial positions in city, county, state and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The parks and recreation management concentration provides students with more specialized knowledge about the policy implication of the development and management of leisure in modern life.

#### **Contact Information:**

Public Programs, College of

School of Public Affairs

<http://spa.asu.edu/programs/undergraduate/pspp>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

602-496-0450

## **Social Work, BSW (PPSWUSWU)**

**Campus:** DTPHX

#### **Program Description:**

Social work practitioners are committed to the enhancement of individual, family and group problem-solving capacities and the creation of a more nurturing, just and humane social environment. The undergraduate curriculum leads to a BSW. Juniors and seniors majoring in social work focus on social work courses in social policy and services, human behavior in the social environment, social work practice, research and field instruction in community agencies. In addition, majors take elective courses in related areas.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

#### **Career Opportunities:**

The bachelor's in social work practitioner is a generalist focusing on roles such as advocacy, referral, case management and problem-solving functions with individuals, groups, families, organizations and the community.

Employment in social work is expected to increase commensurately with the needs of a growing and diverse population.

Social workers are employed in public and private agencies dealing with a wide variety of social issues, including:

- adoptions
- aging
- AIDS
- child abuse
- corrections
- delinquency
- disability
- discrimination
- domestic violence
- family dysfunction
- foster care
- health
- homelessness
- mental health
- poverty
- school-related problems
- substance abuse
- teen pregnancy

Social work skills such as problem-solving, resource utilization, counseling, group work and community organization are also useful for positions with industry in employee relations and mediation.

**Contact Information:**

Public Programs, College of  
School of Social Work  
<http://ssw.asu.edu>  
UCENT 800  
[social.work@asu.edu](mailto:social.work@asu.edu)  
602-496-0800

## Tourism Development & Management, BS (PPTDMBS)

**Campus:** DTPHX

**Program Description:**

Through the BS in tourism development and management, students acquire the planning and management skills related to the growth and development of tourism throughout the world. The curriculum prepares students for employment across a wide variety of occupations in the rapidly expanding travel and tourism industry, while taking full advantage of its strong connections with the professional tourism community in Phoenix.

The required internship component of the program allows students to gain practical experiences leading to professional positions in various travel, tourism and related fields. Exposure to the practices of heritage tourism, sustainable tourism, resort management and meeting and convention planning prepares students for successful careers in the travel and tourism industry. While pursuing the bachelor's in tourism development and management, a student may also choose to complete a certificate in convention sales and meeting planning. Additionally, students have the opportunity to participate in a study abroad program.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Recreation and Tourism Studies (MS)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

The travel and tourism industry is the largest employer in the world and the second largest in Arizona. Based upon interests, graduates can seek work in the public, nonprofit or private and commercial sectors. Graduates find employment in such diverse settings as resorts, meeting planning, convention and visitor bureaus, tour operations and commercial recreation businesses. In such settings, graduates design, develop and manage services that address the needs of a particular clientele. The metropolitan Phoenix area is a major hub of tourism in the southwestern U.S. and has experienced rapid growth in:

- business and corporate travel
- meetings and conventions
- resorts and hotels
- sports tourism
- state and national parks
- the air transportation sector
- the gaming and casino sectors

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Tourism Development & Management (Resort and Accommodations Leadership), BS (PPTDMRBS)

**Campus:** DTPHX

**Program Description:**

The concentration in resort and accommodations leadership will attract students and professionals who have interests in the diverse areas of knowledge needed within the accommodations sector, such as:

- career opportunities
- ecological, social and economic sustainability practices in the industry
- the interrelated functions within departments of the lodging and food and beverage industries
- management and leadership specifically for the accommodations sector
- meeting the expectations of hotel and resort guests

A concentration in resort and accommodations leadership will provide students an academic option to study in-depth the resort and accommodations system and gain knowledge of the importance of the business relationships between suppliers, intermediaries and vendors, guests and the public and private sectors. The concentration will prepare students to serve our community by developing the skills, knowledge, techniques and capabilities needed for addressing major issues related to resorts and other tourism accommodations.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)



**Career Opportunities:**

There are a variety of job opportunities for resort or hotel professionals, ranging from entry level as a management trainee to an assistant manager or manager in various departments such as:

- catering and banquet manager
- convention sales manager
- front desk manager
- guest services manager
- room division manager
- sales and marketing manager

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-0550

## Tourism Development and Management (Sustainable Tourism), BS (PPTDMSBS)

**Campus:** DTPHX

**Program Description:**

The tourism development and management major provides students with the theoretical understanding necessary to maneuver the complexities of one of the world's largest industries. A concentration in sustainable tourism allows majors to hone their understanding of the key concepts of sustainability and how these can be applied to tourism destinations and development. Students will learn the dominant theories and language that make up sustainability science and the skills necessary to measure, create and implement sustainability policies in tourism destinations, from the planning to the management stage of development. Students will take courses offered by the School of Sustainability in addition to courses in the School of Community Resources and Development, guaranteeing a strong foundation in the basic theories of the growing field of sustainability while applying these newfound skills to tourism development and management.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The area of sustainable tourism is becoming increasingly important. Many tourism businesses are hiring sustainability coordinators, including hotels, airlines, convention and visitor bureaus and large attractions. Tour companies, such as those that implement ecotourism and volunteer tourism experiences, are especially interested in employees with a strong sustainable tourism background. Numerous sustainable tourism nonprofit organizations have emerged in recent years, and many government-related tourism organizations also hire those with a strong sustainability focus. Consulting opportunities are available to assist tourism businesses in developing sustainable practices as well.

**Contact Information:**

Public Programs, College of  
School of Community Resources and Development  
<http://scrd.asu.edu>  
UCENT 550  
[scrd@asu.edu](mailto:scrd@asu.edu)  
602-496-1056

## Urban & Metropolitan Studies, BA (PPURBBA)

**Campus:** DTPHX

**Program Description:**

Located in the heart of downtown Phoenix, the urban and metropolitan studies program is for students who have a yearning to study and understand urban theory, in order to effectively address the challenges of rapid growth, along with other contemporary urban issues.

Students discover what makes the city tick - and the city is their classroom. They examine challenges and solutions by researching history, society, culture, economy and politics in order to understand urban theory. They use that knowledge to get involved in their communities, giving them an outlet through which they can experience practical ways of solving complex problems faced by metropolitan regions. Our students are invested in their neighborhoods. Many of them live and work downtown. In the urban and metropolitan studies program, they learn how to improve urban health and well-being, often training themselves to be the future leaders of our urban environments. Our students don't stop there; others focus on making a wide variety of other contributions to society, studying the role of arts and culture, business and property development, revitalization and community-building in the life of the region.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The urban and metropolitan studies program prepares students for work in a wide range of fields. The interdisciplinary approach of the program allows graduates to successfully enter fields as diverse as:

- architecture and finance
- city management and policy
- city planning and law
- nonprofit management
- real estate development

Graduates from this program work in public, private and not-for-profit fields dedicated to improving urban life. Many graduates also pursue advanced degrees in:

- arts administration
- business
- education
- historic preservation
- journalism
- law
- public administration
- public policy
- real estate development
- urban planning and other fields

**Contact Information:**

Public Programs, College of  
School of Public Affairs

<https://spa.asu.edu/programs/undergraduate/ums>

UCENT 400

[spa@asu.edu](mailto:spa@asu.edu)

## Urban & Metropolitan Studies, BS (PPURBBS)

**Campus:** DTPHX

### **Program Description:**

Located in the heart of downtown Phoenix, the urban and metropolitan studies program is for students who have a yearning to study and understand urban theory in order to effectively address the challenges of rapid growth, along with other contemporary urban issues.

Our students discover what makes the city tick - and the city is their classroom. They examine challenges and solutions by researching history, society, culture, economy and politics in order to understand urban theory. They use that knowledge to get involved in their communities, giving them an outlet through which they can experience practical ways of solving complex problems faced by metropolitan regions. Our students are invested in their neighborhoods. Many of them live and work downtown. In the urban and metropolitan studies program, they learn how to improve urban health and well-being, often training themselves to be the future leaders of our urban environments. Our students don't stop there; others focus on making a wide variety of other contributions to society, studying the role of arts and culture, business and property development, revitalization and community-building in the life of the region.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Downtown Phoenix campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Career Opportunities:**

The urban and metropolitan studies program prepares students for work in a wide range of fields. The interdisciplinary approach of the program allows graduates to successfully enter fields as diverse as:

- architecture and finance
- city management and policy
- city planning and law
- nonprofit management
- real estate development

Graduates from this program work in public, private and not-for-profit fields dedicated to improving urban life. Many graduates also pursue advanced degrees in:

- arts administration
- business
- education
- historic preservation
- journalism
- law
- public administration
- public policy
- real estate development
- urban planning and other fields

### **Contact Information:**

Public Programs, College of

School of Public Affairs  
<https://spa.asu.edu/programs/undergraduate/ums>  
UCENT 400  
spa@asu.edu  
602-496-0450

## Sustainability, School of

### Sustainability, BA (SUSUSTBA)

**Campus:** TEMPE

**Program Description:**

The BA in sustainability introduces students to the concept of sustainability in the context of real-world problems, exploring the interaction of environmental, economic and social systems. Although the program is transdisciplinary, the bachelor's in sustainability is best suited to those inclined toward social sciences, planning or related fields.

Students pursuing a bachelor's in sustainability can pursue the following tracks:

- international development and sustainability
- policy and governance in sustainable systems
- society and sustainability
- sustainable urban dynamics

Students will gain a general understanding of sustainability issues at the local, regional and global levels. They will be adaptable, capable of learning and communicating across a number of disciplines, and have a strong orientation toward problem solving.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** SOS 101 - Intro Appl Math Life & Soc Sci

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

The School of Sustainability has higher admission requirements. Applicants must select a second choice for their major on the application. Students who are not admitted to the School of Sustainability and who did not select a second major or are not admissible to the second major choice will be admitted to the exploratory social and behavioral sciences program within the School of Letters and Sciences. Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

Freshman applicants must meet the following standards:

Have a minimum high school ABOR GPA of 3.30; AND

A high school class rank in the top 15 percent of class; OR

An SAT combined score of 1140 or higher; OR

An ACT combined score of 25 or higher.

No high school math competency deficiency.

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.30 or higher.

ASU students who would like to change their major to sustainability are required to have a cumulative ASU GPA of 3.30 or higher (based on at least 12 credit hours).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

School of Sustainability graduates are prepared for admission into other prestigious universities. They may also assume positions in:

- consultancy
- governmental agencies
- industry
- nongovernmental organizations
- nonprofits
- regulatory agencies
- utilities

Recent interest in sustainability within business and government has created new employment opportunities (e.g., sustainability coordinators, directors and managers). By engaging a breadth of knowledge and experience, and by acquiring the skills to integrate various domains of knowledge, sustainability students prepare themselves for a variety of careers, to help find solutions to sustainability challenges.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu>  
WGHL 108  
[schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu)  
480-727-6963

## Sustainability, BS (SUSUSTBS)

**Campus:** TEMPE

**Program Description:**

The BS in sustainability introduces students to the concept of sustainability in the context of real-world problems, exploring the interaction of environmental, economic and social systems. Although the program is transdisciplinary, the bachelor's in sustainability is best suited to those inclined toward natural sciences, economics or engineering.

Students pursuing a bachelor's in sustainability can pursue the following tracks:

- economics of sustainability
- sustainable ecosystems
- sustainable energy, materials and technology

Students will gain a general understanding of sustainability issues at the local, regional and global levels. They will be adaptable, capable of learning and communicating across a number of disciplines, and have a strong orientation toward problem-solving.

**Additional Program Fee:** N

**Second Language Requirement:** Y

**First Required Math Course:** SOS 101 - Intro Appl Math Life & Soc Sci

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

The School of Sustainability has higher admission requirements. Applicants must select a second choice for their major on the application. Students who are not admitted to the School of Sustainability and who did not select a second major or are not admissible to the second major choice will be admitted to the exploratory social and behavioral sciences program within the School of Letters and Sciences. Students with more than 45 transfer hours who are not admissible to the School of Letters and Sciences will be contacted to select an appropriate major.

Freshman applicants must meet the following standards:

Have a minimum high school ABOR GPA of 3.30; AND

A high school class rank in the top 15 percent of class; OR  
An SAT combined score of 1140 or higher; OR  
An ACT combined score of 25 or higher.

No high school math competency deficiency.

Transfer students (with 12 or more transfer hours after high school graduation) are required to have a cumulative transfer GPA of 3.30 or higher.

ASU students who would like to change their major to sustainability are required to have a cumulative ASU GPA of 3.30 or higher (based on at least 12 credit hours).

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

School of Sustainability graduates are prepared for admission into other prestigious universities. They may also assume positions in:

- consultancy
- governmental agencies
- industry
- nongovernmental organizations
- nonprofits
- regulatory agencies
- utilities

Recent interest in sustainability within business and government has created new employment opportunities (e.g., sustainability coordinators, directors and managers). By engaging a breadth of knowledge and experience, and by acquiring the skills to integrate various domains of knowledge, sustainability students prepare themselves for a variety of careers, to help find solutions to sustainability challenges.

**Contact Information:**

Sustainability, School of  
School of Sustainability  
<http://schoolofsustainability.asu.edu>  
WGHL 108  
[schoolofsustainability@asu.edu](mailto:schoolofsustainability@asu.edu)  
480-727-6963

## Teachers College, Mary Lou Fulton

### Early Childhood and Early Childhood Special Education, BAE (TEECSEBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE for the early childhood and early childhood special education program is offered at the Tempe campus. This teacher preparation program prepares students for certification in early childhood education (birth to grade 3) and early childhood special education (birth to age 5). This dual certification program is the only undergraduate degree of its kind in the state.

This is a premier program taught by nationally renowned faculty members who emphasize community connectedness, technology integration, policy analysis and advocacy related to young children with or without disabilities or developmental delays.

The program teaches child development, best practices in early childhood education, and the skills to assess, monitor, and report the progress of children with and without disabilities. It provides techniques and approaches to involve family members in the growth and development of the young child.

Each semester during the iTeachAZ professional program, students engage in field experiences and student teaching that prepare them for work in early childhood and early childhood special education settings. Course work is aligned with field experiences, including a senior year residency collaborative student teaching experience that begins with an early childhood apprenticeship in a PreK-3 classroom, as well as an inclusive special education setting.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

There is a strong demand for early childhood special education teachers in Arizona. A high percentage of students from this program receive job offers during their senior year residency. Many graduates with a degree in early childhood special education hold leadership positions in Head Start, private nonprofit and private for-profit center-based programs and public school early childhood environments. Early childhood certification or endorsement is required to teach kindergarten in Arizona.

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

ED 120

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

480-965-5555

## Education Exploratory, (TEEDUEXPL)

**Campus:** DTPHX, POLY, TEMPE, WEST

**Program Description:**

Students in the education exploratory track have the unique opportunity to explore different certification areas prior to selecting one of the 22 majors within the Teachers College. Students on this track will be exposed to all programs and certification areas during their TEL 101 The Teachers College Experience course and through specific events scheduled throughout freshman year. Students will be able to make a more informed decision about the grade level or subject they want to teach while the exploratory track keeps them on track to graduate from any of the BAE programs. This track will not lead to a degree and students will need to declare a major after completion of 30 credits.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

All students in the education exploratory program will graduate from one of the majors within the Mary Lou Fulton Teachers College. Information for those career opportunities can be found under the major.

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation  
<http://education.asu.edu>  
ED 120  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
480-965-5555

## Educational Studies, BAE (EDSLSTBAE)

**Campus:** DTPHX, POLY, TEMPE, WEST

### Program Description:

The BAE for educational studies prepares students to work with children and youth outside of traditional classrooms.

Graduates will gain a versatile degree qualifying them for a variety of career paths working with children and youth in nonprofit or government organizations, private educational or recreational settings, or as entrepreneurs in children and youth oriented fields. This degree is also a good fit for students wanting to pursue graduate degrees in education or education-related fields. The educational studies program does not lead to teacher certification.

The program provides a strong foundation in education by examining current issues in education, educational psychology, child and adolescent development, and evidence-based practices. Students will choose an area of focus such as environmental science, special education or technology. The focus area will be augmented by service learning experiences in local agencies and programs. Students complete four semesters of service learning in areas of interest.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Northland Pioneer College (<http://transfer.asu.edu/northland-pioneer>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

### Career Opportunities:

This degree prepares students for positions in fields which require a baccalaureate degree and in which they have the opportunity to work with children or youth, positions such as director, coordinator or program manager for nonprofit or government organizations, or as an entrepreneur. This degree is also appropriate for students whose future plans include postgraduate degrees.

### Contact Information:

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://www.education.asu.edu/>  
ED 120  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
480-965-5555

## Elementary Education, BAE (TEEEDBAE)

**Campus:** DTPHX, POLY, TEMPE, WEST



**Program Description:**

The BAE in elementary education in the Mary Lou Fulton Teachers College is available at the Downtown, Polytechnic, Tempe and West campuses. This program leads to elementary education certification in the state of Arizona (grades 1-8).

This program offers students a firm grounding in academic content with current research and best practices, accompanied by real-world classroom experiences. Faculty members in the program are nationally recognized in their field of expertise.

During junior year, students begin the iTeachAZ professional program where course work is aligned with field experience in a local school. iTeachAZ is the only program of its kind in Arizona providing students with an opportunity to work directly with children and make an immediate impact on classroom achievement. This intensive hands-on student teaching model of teacher preparation creates highly sought after graduates.

Students graduate from the program with extensive experience in integrating technology into teaching, and a full Structured English Immersion endorsement.

**Additional Program Fee:** N**Second Language Requirement:** N**First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:Arizona Western College (<http://transfer.asu.edu/az-western>)Central Arizona College (<http://transfer.asu.edu/central-az>)Coconino Community College (<http://transfer.asu.edu/coconino>)Cochise College (<http://transfer.asu.edu/cochise>)Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)Mohave Community College (<http://transfer.asu.edu/mohave>)Pima Community College (<http://transfer.asu.edu/pima>)Yavapai College (<http://transfer.asu.edu/yavapai>)**Career Opportunities:**

There is a demand for highly qualified elementary teachers in Arizona. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in:

- charter schools
- nontraditional settings
- private school settings
- public elementary schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

ED 120

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

480-965-5555

## Elementary Education (Bilingual Education/English as a Second Language), BAE (TEDLLBAE)

**Campus:** DTPHX, POLY, TEMPE, WEST**Program Description:**

The BAE for elementary education, English-as-a-second-language/bilingual education program, is offered at the Downtown campus. This program gives students a firm grounding in academic content with current research and best practices, accompanied by real-world classroom experiences.

Students can expect to learn principles of language, foundations of Structured English Immersion, global awareness and diversity in families and communities in multicultural settings as well as the traditional teacher subjects such as math, language arts, computer literacy and natural science for students who are English language learners.

Students will also engage in field experiences and internships that align with their ESL/BLE program. A senior-year student teaching residency provides the culminating experience for this program. Students are placed in partner schools' grades 1-8 classrooms that have high concentrations of English language learners.

The program requires six credit hours of a foreign language or its equivalent and enables students to work with second-language learners.

Graduates are recommended for grades 1-8 elementary teacher certification. Those desiring to teach in a public school must pass the Arizona Educator Proficiency Assessments in both content area and professional knowledge to be certified to teach in Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

**Career Opportunities:**

There is a great demand for teachers in Arizona with a bilingual/ESL endorsement. A high percentage of students from this program receive job offers during their student teaching. Many graduates with a degree in elementary education work in:

- charter schools
- nontraditional settings
- private school settings
- public elementary schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

ED 120

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

480-965-5555

## Elementary Education (Science, Technology, Engineering and Mathematics), BAE (TEESTEMBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in elementary education with a STEM (math and science) emphasis has course work that leads to an elementary education teaching certificate and highly qualified teaching status in science or math. This program offers students a firm grounding in math and science content, with current research and best practices accompanied by real-world classroom experience in math and science classrooms.

**Additional Program Fee:** N**Second Language Requirement:** N**First Required Math Course:** MAT 142 - College Mathematics**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)**Career Opportunities:**

There is a demand for highly qualified elementary teachers in math or science in Arizona. According to recent research on teacher supply and demand, the demand for students highly qualified in math or science is very strong. Job opportunities in a fast growing state such as Arizona are numerous. Demand for math and science teachers will continue to grow.

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu>

ED 120

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

480-965-5555

## Secondary Education (Biological Sciences), BAE (TEBIOBAE)

**Campus:** POLY, TEMPE, WEST**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content area, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N**Second Language Requirement:** N**First Required Math Course:** MAT 170 - Precalculus**Program Math Intensity:** Moderate**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (Business), BAE (EDBUSBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/programs>  
FAB S210-1  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (Chemistry), BAE (TECHMBAE)

**Campus:** POLY, TEMPE, WEST

### Program Description:

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in the selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

### Contact Information:

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/>  
FAB S210-1  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (Earth & Space Sciences), BAE (EDESSBAE)

**Campus:** POLY, TEMPE, WEST

### **Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus or MAT 270 Calculus with Analytic Geometry

**Program Math Intensity:** Substantial

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

### **Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (Economics), BAE (EDECNBAE)

**Campus:** POLY, TEMPE, WEST

### **Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences,

business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Program Math Intensity:** Moderate

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

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602-543-6358

## Secondary Education (English), BAE (TEENGBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (French), BAE (EDFREBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)



Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
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[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (Geography), BAE (EDGCUBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/>  
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[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (German), BAE (EDGERBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

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602-543-6358

## Secondary Education (History), BAE (TEHISBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N**Second Language Requirement:** N**First Required Math Course:** MAT 142 - College Mathematics**Program Math Intensity:** General**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)International (<https://students.asu.edu/international/future>)Readmission (<https://students.asu.edu/readmission>)**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:Arizona Western College (<http://transfer.asu.edu/az-western>)Central Arizona College (<http://transfer.asu.edu/central-az>)Cochise College (<http://transfer.asu.edu/cochise>)Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (Japanese), BAE (EDJPNBAE)

**Campus:** POLY, TEMPE, WEST**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (Mathematics), BAE (TEMATBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Central Arizona College (<http://transfer.asu.edu/central-az>)

Cochise College (<http://transfer.asu.edu/cochise>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

602-543-6358

## Secondary Education (Physical Education), BAE (ECPPEBAE)

**Campus:** POLY

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students will be admitted to the preprofessional status and must complete additional requirements for entrance to the professional status. See department web site for more information.

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

#### **Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

#### **Contact Information:**

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

SANCA 331

[educationadvising@asu.edu](mailto:educationadvising@asu.edu)

480-727-1103

## **Secondary Education (Physics), BAE (EDPHYBAE)**

**Campus:** POLY, TEMPE, WEST

#### **Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 270 - Calculus w/Analytic Geometry I

**Program Math Intensity:** Substantial

#### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/>  
FAB S210-1  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (Political Science), BAE (TEPOLBAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through twelfth grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)  
Central Arizona College (<http://transfer.asu.edu/central-az>)  
Cochise College (<http://transfer.asu.edu/cochise>)  
Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades 7 through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are

numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/>  
FAB S210-1  
[educationadvising@asu.edu](mailto:educationadvising@asu.edu)  
602-543-6358

## Secondary Education (Spanish), BAE (TESPABAE)

**Campus:** POLY, TEMPE, WEST

**Program Description:**

The BAE in secondary education program at the Mary Lou Fulton Teachers College prepares educators to teach youth enrolled in seventh through 12th grades. While teacher candidates develop a strong theoretical background in their specific content areas, the program focuses on developing the requisite teaching knowledge and abilities to successfully teach middle or high school students.

In order to integrate teacher preparation with the secondary education requirements for an academic specialization, the college collaborates with academic departments across the university. The program offers the following secondary education certification areas: art, biological sciences, business, chemistry, dance, earth and space sciences, economics, English, French, geography, German, history, Japanese, mathematics, natural sciences, physical education, physics, political science, social studies and Spanish.

Clinical experiences and student teaching are required in secondary schools, with student teaching in a content area serving as a culminating experience. Teacher candidates are placed with experienced content area mentor teachers in partner schools for both clinical experiences and student teaching.

Graduates of the program must pass the Arizona Educator Proficiency Assessments in selected subject areas knowledge test and the National Evaluation Series Assessment for professional knowledge to be certified in the state of Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from secondary education are recommended for certification in an approved area for grades seven through 12. The demand for well-prepared secondary teachers is strong, particularly in the areas of math and science. Job opportunities in a fast growing state such as Arizona are numerous. Graduates with a degree in secondary education work in:

- charter schools
- private school settings
- public schools

**Contact Information:**

Teachers College, Mary Lou Fulton  
Division of Teacher Preparation  
<http://education.asu.edu/>  
FAB S210-1



## Special Education and Elementary Education, BAE (TESPEBAE)

**Campus:** DTPHX, POLY, TEMPE, WEST

### Program Description:

The BAE in special education and elementary education dual program leads to teacher certificates in K-12 cross-categorical special education and 1-8 elementary education. The dual program prepares students to work with typical children and youth and those with mild to moderate disabilities in inclusive settings. Additionally, students receive a full structured English immersion endorsement to teach students that are learning English. The dual program is designed to give students grounding in academic content with current research and evidence-based practices in literacy, math, sciences, health and social studies; integration of technology into all areas; and experience in real-world classrooms through the iTeachAZ program. Students become engaged in clinical experiences and student teaching that align with their special education and elementary education academic program.

Graduates of the program must pass the National Evaluation Series assessment of professional knowledge for elementary education and the special education subject test to be certified to teach in Arizona.

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 142 - College Mathematics

**Program Math Intensity:** General

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Arizona Western College (<http://transfer.asu.edu/az-western>)

Central Arizona College (<http://transfer.asu.edu/central-az>)

Coconino Community College (<http://transfer.asu.edu/coconino>)

Cochise College (<http://transfer.asu.edu/cochise>)

Eastern Arizona College (<http://transfer.asu.edu/eastern-az>)

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Mohave Community College (<http://transfer.asu.edu/mohave>)

Pima Community College (<http://transfer.asu.edu/pima>)

Yavapai College (<http://transfer.asu.edu/yavapai>)

### Career Opportunities:

National and state studies report the projected need in the next five to 10 years will be high for special education teachers. Graduates of the program will be eligible to teach in elementary education grades 1-8 and K-12 for the spectrum of high incidence disabilities:

- emotional disorders
- intellectual disabilities (mental retardation)
- orthopedic impairments
- other health impairments
- specific learning disabilities

Graduates can teach in a variety of inclusive educational settings, including public, charter and private schools, as well as nontraditional settings (juvenile system, children's hospital, etc.).

### Contact Information:

Teachers College, Mary Lou Fulton

Division of Teacher Preparation

<http://education.asu.edu/>

FAB S210-1

educationadvising@asu.edu

602-543-6358

## Technology & Innovation, College of

### Aeronautical Management Technology (Air Transportation Management), BS (TSAMTMBS)

**Campus:** POLY

**Program Description:**

The air transportation management concentration, under the BS in aeronautical management technology, prepares students for leadership positions in the on-ground areas of the aviation industry, including management of air carriers or airports, airport planning or general aviation operations.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

A degree in air transportation management prepares graduates for these careers:

air carrier manager

airport manager

aviation consulting

general aviation operations manager

governmental positions with the Federal Aviation Administration, Department of Transportation, and National Transportation Safety Board

**Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/index.php?q=aviation>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

### Aeronautical Management Technology (Professional Flight), BS (TSAMTFBS)

**Campus:** POLY

**Program Description:**

Students in the professional flight concentration learn to fly in an academic environment that prepares graduates for careers as professional pilots. Flight training is offered by a flight provider in aircraft with state-of-the-art avionics using iPads as electronic flight bags. Students may take advantage of pathway agreements for guaranteed interviews with regional airline companies.

Arizona's clear skies offer the best flying environment in the country. Students have access to state-of-the-art simulators, including two full motion-based regional jet flight simulators and a regional jet flight simulation training device. Other facilities, like the high altitude simulation chamber, provide students with educational opportunities unique among collegiate aviation programs.

This program is for students who are seriously interested in becoming professional airline pilots. Graduates are prepared to assume responsibilities in a wide variety of technically related areas within professional aviation flight operations.

The Aviation Accreditation Board International accredits this program and the Federal Aviation Administration certifies flight instruction.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: This major has additional admission requirements including Federal Aviation Administration requirements. Students will be admitted to the pre-professional status and then complete additional requirements for admission to the professional program. See <http://eastair.poly.asu.edu/> (<http://eastair.poly.asu.edu/>) for more information.

**Career Opportunities:**

The professional flight concentration offers students private pilot, commercial pilot and flight instructor certificates, as well as instrument pilot, instrument instructor and multiengine pilot ratings. With these flight qualifications and the technically based bachelor's, the graduate has a wide variety of career opportunities, including flight crew service on commercial and business aircraft.

**Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/index.php?q=aviation>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Air Traffic Management, BS (TSATMBS)

**Campus:** POLY

**Program Description:**

The BS in air traffic management provides a technical foundation in air traffic control procedures and operations for students interested in becoming air traffic controllers who ensure safe, orderly and expeditious flow of aircraft traffic on the ground and in the air. Students gain a strong background in aircraft operations, management skills and business principles through course work specific to air traffic control.

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: This major has additional admission requirements including Federal Aviation Administration requirements. Students who do not have US citizenship status cannot be admitted to the program. Students will be admitted to the pre-professional status and then complete additional requirements for admission to the professional program. See [www.poly.asu.edu/aviation](http://www.poly.asu.edu/aviation) (<https://technology.asu.edu/index.php?q=aviation>) for more information.

**Career Opportunities:**

The number of controllers projected to be hired by the Federal Aviation Administration through 2021 is 11,747. Increases in the volume of air traffic will require more controllers to handle the additional work. New computerized systems will assist controllers by automatically making many of the routine decisions. This will allow controllers to handle more traffic, thus increasing their productivity. To prepare for this challenge, students receive training in the methodologies and technologies that are currently being developed for the next generation air traffic control systems. Despite the

obvious demand for new controllers in the immediate future, competition to get into the FAA-approved training programs is expected to remain intense, as there generally are many more applicants than there are openings. Graduates who have met all of the FAA requirements will be considered for employment.

**Contact Information:**

Technology & Innovation, College of  
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technology@asu.edu  
480-727-1874

## Applied Computer Science, BS (TSACSBBS)

**Campus:** POLY

**Program Description:**

The BS in applied computer science provides students with an education that targets the computing profession. Students will learn to use mathematics, science and economics, along with technological knowledge and skill in the application of programming languages and software processes, to design, analyze, implement and test software systems and applications. The program is problem and project based, utilizing the languages, tools and methods of computing best practices. Graduates gain significant exposure to team-based software development through industry-driven projects.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

The current demand for software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average. Graduates find opportunities as members of an engineering team in software applications areas such as:

- databases
- embedded systems
- game development
- graphics
- mobile systems
- networks
- security
- Web applications

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/index.php?q=engineering/>  
TECH 101  
technology@asu.edu  
480-727-1874

## Applied Science, BAS (TSAPSBAS)

**Campus:** POLY

**Program Description:**

The BAS program is a flexible degree plan designed specifically for students who hold an AAS from an accredited community college. This major combines the technical experience gained in the student's associates degree program with a broader educational experience in management, leadership, critical thinking and communications. Students in the BAS program select one of eight offered concentrations:

- aviation management technology
- electronic and energy systems
- emergency management
- graphic information technology
- internet and web development
- manufacturing technology and management
- operations management technology

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (AAS) degree. This program is not available for freshmen.

**Career Opportunities:**

The wide range of concentrations provides graduates diverse career opportunities. Bachelor's program course work gives the graduate greater skills to be successful as a professional working in a technical area. Graduates have the ability to supervise and manage people in highly specialized technical and service industry positions.

**Contact Information:**

Technology & Innovation, College of

Dean, College of Technology and Innovation

<http://technology.asu.edu>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Applied Science (Aviation Management Technology), BAS (TSAMTABAS)

**Campus:** POLY

**Program Description:**

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned an AAS from a regionally accredited institution.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (AAS) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

The concentration in aviation management technology is for students who have received training and education in some aspect of the air transportation industry (other than aviation maintenance), such as flight certificates and ratings as part of their associate degree. Students receive an orientation in management practices that prepares them for advanced positions in the aviation management field.

**Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/index.php?q=aviation>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Applied Science (Electronic Energy Systems), BAS (TSEESBAS)

**Campus:** POLY

**Program Description:**

The BAS program is a flexible degree designed specifically for students who have earned an AAS from a regionally accredited institution.

The electronic and energy systems concentration serves students with an electronics background via three paths or emphasis areas: alternative energy, electronic systems and integrated electronic systems (focused on the semiconductor industry).

The alternative energy technologies emphasis explores various alternative energy resources. This program provides hands-on laboratory experience on energy conversion and storage technologies, including photovoltaics, fuel cells, batteries, electrolyzers and supercapacitors.

The electronic systems emphasis allows students to continue to develop a knowledge of electrical and electronic fundamentals, with an applications perspective and a focus on the general topics of microcontrollers and advanced digital controllers and how these are used in industry.

The integrated electronic systems emphasis covers the processes and technology used to develop, design, manufacture and exploit integrated electronic functions on silicon, in packages and on boards.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

Graduates from the alternative energy emphasis are able to work in a number of different companies involved in alternative energy. These companies may be traditional energy production companies expanding into new production technologies or start-up companies involved in solar

energy or fuel cells.

Graduates from the electronic systems emphasis are able to work as members of engineering teams in applied design, product development, manufacturing, production or operations. They may also be employed in technical services capacities, including field engineering, marketing or sales.

Graduates from the integrated electronic systems emphasis work in integrated circuit processing, testing, field applications and as system integrators.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<http://technology.asu.edu/>  
TECH 101  
technology@asu.edu  
480-727-1874

## Applied Science (Emergency Management), BAS (TSIMCEBAS)

**Campus:** POLY

**Program Description:**

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned an AAS from a regionally accredited institution. The required capstone class provides experience to students through coordinated internships.

Students applying to this program must have completed an AAS from a regionally accredited institution. This program is not available to freshmen.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

The concentration in emergency management opens the door to a challenging career as a professional emergency manager. The advancement of technology has created the potential for more devastating disasters than ever before. As a result, there is an increasing demand for emergency managers who have a solid foundation in scientific and technical disciplines, as well as management skills.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/index.php?q=etm>  
TECH 101  
technology@asu.edu  
480-727-1874

## Applied Science (Graphic Information Technology), BAS (TSGITBAS)

**Campus:** POLY

**Program Description:**

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned a relevant AAS from a regionally

accredited institution.

This concentration in graphic information technology prepares graduates in the cross-media graphic industry that includes:

- animation
- commercial digital photography
- gaming
- internet and web development
- multimedia
- printing and digital publishing

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Graphic Information Technology (MSTech)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:**

Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree in computer graphic design, digital arts, digital photography, eLearning design specialist, game technology, graphic design, animation and web publishing design, graphic design: visual communication, information technology: web and graphic design, media arts: desktop publishing, media arts: web design, multimedia, multimedia and business technology, and video production technology.

**Career Opportunities:**

Graduates of the program, which combines technical course work with management content, are prepared to assume supervisory positions in industry such as:

- animation specialist
- art director
- client support specialist
- commercial photographer
- graphic designer
- plant manager
- production manager
- quality assurance manager
- user interface designer
- web developer

The website design option prepares graduates for careers in the ever-expanding arena of website design and publishing.

The digital publishing option prepares graduates for lead technical and entry-level management positions in the printing and publishing industry.

The digital media management option prepares graduates for technical positions in industries implementing, planning and producing interactive communications.

**Contact Information:**

Technology & Innovation, College of



Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu>  
TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
480-727-1874

## Applied Science (Internet & Web Development), BAS (TSIWDBAS)

**Campus:** ONLNE, POLY

### Program Description:

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned a relevant AAS from a regionally accredited institution.

The concentration in internet and web development focuses on the development of internet sites, including security, usability, e-commerce, server and client-side issues, and cross-media graphic applications. All courses for this program are available online.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Graphic Information Technology (MSTech)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements:

Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree in web design, web development, media arts: digital animation, media arts: web design, web developer, web designer, web server administrator, and graphic design, animation and web publishing design.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-internet-and-web-development>)

### Career Opportunities:

This degree prepares graduates for careers in the ever-expanding arena of website design and Web publishing.

### Contact Information:

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/index.php?q=git>  
TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
480-727-1874

## Applied Science (Manufacturing Technology & Management), BAS (TSMETFBAS)

**Campus:** POLY

### Program Description:

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned an AAS from a regionally accredited institution.

The manufacturing technology and management concentration provides a broad understanding of the complex world of manufacturing.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

Additional Requirements: Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

Typically, students who graduate with this bachelor's concentration work in manufacturing, production or operations.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/index.php?q=engrtech>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1784

## Applied Science (Operations Management), BAS (TSIMCOBAS)

**Campus:** EAC, ONLNE, POLY

**Program Description:**

The BAS program is a flexible, 60-credit-hour degree designed specifically for students who have earned an AAS from a regionally accredited institution.

The concentration in operations management technology provides the tools and strategies needed for success as a manager. An effective manager is someone who:

effectively uses available resources to create quality products or services and accomplishes unit goals

hires qualified workers who can do the job or can be trained or educated to perform the job

motivates and develops the workforce

organizes work

understands the work environment

creates a safe and healthful work environment

Arizona State University and Eastern Arizona College have established a partnership that will allow you to complete your associate degree at EAC and then pursue this bachelor's degree through classes delivered on the EAC Thatcher campus. Visit <https://transfer.asu.edu/eac> (<https://transfer.asu.edu/eac>) for more information about ASU degrees offered at Eastern Arizona College Thatcher campus.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

**General University Admission Requirements:**

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:** Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-applied-science-operations-management-technology>)

**Career Opportunities:**

The bachelor's in operations management technology prepares undergraduate students for supervisory and management functions in industry, manufacturing, public service and other service organizations.

**Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Applied Science (Software & Computing Systems), BAS (TSCSTBAS)

**Campus:** POLY

**Program Description:**

The BAS program with a concentration in software and computing systems is a 60-credit-hour degree designed specifically for students who have earned an AAS from a regionally accredited institution in a computing area. Students are expected to have an AAS with course work in object-oriented programming, data structures, computer organization, and assembly language programming. to enroll in upper-division major courses. The program requires upper-division course work and laboratories, and culminates in a capstone senior project.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Additional Requirements:** Students applying to this program must have completed an Associate of Applied Science (A.A.S.) degree from a regionally accredited institution. Not available for freshmen.

**Career Opportunities:**

The program exposes students to advanced concepts and critical thinking skills that prepare them for expanded career opportunities and professional advancement. Graduates from this concentration are prepared to work in systems administration and cybersecurity for internet and telecommunication companies, a wide variety of information technology providers, and information technology centers within most midsize to large corporations. Demand for graduates with these skills continues to rise even while the job market in many other areas is stagnant or declining.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/index.php?q=engineering>

TECH 101  
technology@asu.edu  
480-727-1874

## Computer Systems (Computer Hardware Technology), BS (TSCSTHBS)

**Campus:** POLY

### Program Description:

The computer hardware technology concentration, under the BS in computer systems, offers students the opportunity to develop knowledge and skills in the broad area of digital systems, computer hardware and computer network applications. Current computing industry needs drive the program's curriculum. The computer systems program uses mathematics, science and economics along with technological knowledge and skill in the application of programming languages, computer hardware, operating systems and networking to design, analyze, implement and test systems that integrate hardware and low-level software. The program is problem-based with exercises utilizing the languages, tools and methods of computing best practices.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### Career Opportunities:

Graduates find employment opportunities as members of engineering teams working in computer hardware technology, systems development and system analysis. The current demand for highly trained software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average.

### Contact Information:

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/index.php?q=engineering/>

TECH 101

technology@asu.edu

480-727-1874

## Computer Systems (Embedded Systems Technology), BS (TSCSTMBS)

**Campus:** POLY

### Program Description:

The embedded systems technology concentration, under the BS in computer systems, provides students with an opportunity to develop knowledge and skills in the broad area of digital systems, computer hardware and computer network applications. Current computing industry needs drive the program's curriculum. The computer systems program uses mathematics, science and economics along with technological knowledge and skill in the application of programming languages, computer hardware, operating systems and networking to design, analyze, implement and test systems that integrate hardware and low-level software. The program is problem-based with exercises utilizing the languages, tools and methods of computing best practices.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates find employment opportunities as members of engineering teams working in computer embedded systems technology, systems development and system analysis. The current demand for highly trained software and computer hardware personnel is high, and the starting salaries for these employees are typically well above the average.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/index.php?q=engineering/>

TECH 101

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480-727-1874

## Electronics Engineering Technology (Alternative Energy Technologies), BS (TSEETABS)

**Campus:** POLY

**Program Description:**

The curriculum of the BS program in electronics engineering technology serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The alternative energy technologies concentration explores the demands of energy resources in the new economy. This program strives to educate individuals in the use of energy sources such as solar, wind, ocean, geothermal and biomass. This program provides hands-on laboratory experience on several energy conversion and storage technologies including photovoltaics, fuel cells, batteries, electrolyzers and supercapacitors.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates have an understanding of energy and power technology, the contribution of materials and components to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. The alternative energy technologies concentration is aimed at preparing graduates for careers in alternative energy as related to electric power conditioning, control systems, electronics and instrumentation. The specific positions might include:

- application interface
- environmental and reliability analysis
- policy analysis
- process control
- system design
- technology analysis

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
480-727-1874

## Electronics Engineering Technology (Electronic Systems), BS (TSEETEBS)

**Campus:** POLY

**Program Description:**

The curriculum of the BS electronics engineering technology degree serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The field of electronics engineering technology applies mathematics, science and economics, along with state-of-the-art electronics techniques, materials and devices to solve technological problems and to produce useful products. The concentration in electronic systems, under the BS in electronics engineering technology, allows students to develop a broad-based knowledge of electrical and electronic fundamentals with an applications perspective.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates have an understanding of energy and power technology, the contribution of materials and components to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. The electronic systems concentration prepares persons for careers in:

- control applications
- electronics applications
- instrumentation applications
- power systems applications

Engineering technologists typically work as members of engineering teams in:

- applied design
- manufacturing
- operations
- product development
- production

They may also be employed in technical services capacities, including:

- field engineering
- marketing
- sales

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
technology@asu.edu  
480-727-1874

## Electronics Engineering Technology (Integrated Electronic Systems), BS (TSEETINBS)

**Campus:** POLY

**Program Description:**

The curriculum of the BS electronics engineering technology degree serves the needs of students interested in applied aspects of electronics technology. The electronics engineering technology program has a practice-based approach and uses laboratories to make electronics technology real to students. Major components of the program include:

- design
- electronics-related technical courses
- engineering science
- general education
- science and mathematics

The integrated electronic systems concentration explores the processes and technology used to develop, design, manufacture and exploit integrated electronic functions on silicon, in packages and on boards. The program provides hands-on laboratory experience in integrated circuit device fabrication and manufacturing in a setting that emulates industry.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates have an understanding of energy and power technology, the contribution of materials and components to the performance of electronic systems, and how to exploit the power of integrated electronics to enhance productivity and technology solutions. Upon completion of this concentration, graduates are prepared for careers in microelectronics industry. Graduates secure positions in:

- diverse scientific engineering teams
- field applications
- integrated circuit processing
- system integrators
- testing

**Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/index.php?q=engrtech>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1584

## Engineering, BSE (TSEGRBSE)

**Campus:** POLY

**Program Description:**

Engineers are creative problem-solvers who help shape the future. No profession unleashes the spirit of innovation like engineering, and the ABET-accredited BSE engineering program prepares graduates to:

- collaborate across disciplines to design and build solutions to real world problems
- design innovative products
- improve the quality of life for humankind
- provide technological leadership

In the BSE program, students apply engineering fundamental knowledge and design thinking to real projects every semester. Students choose a disciplinary focus where they develop in-depth knowledge in a specific area. This flexibility allows students to tailor their education to achieve their individual career and life goals.



Students can choose to focus in the following areas:

- aeronautical systems engineering
- automotive systems engineering
- electrical systems engineering
- environmental and energy systems
- manufacturing
- mechanical systems engineering
- robotics

Accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Engineers collaborate on interdisciplinary teams to design, manufacture and deliver innovative technological products and services. The bachelor's program enables students to develop not only sophisticated engineering technical skills but also the important professional skills of communication, teamwork and collaboration, and the adaptability that many employers seek. Graduates are prepared to work in large corporations, government agencies, small businesses, as well as to go on to graduate school to pursue advanced degrees. Due to the emphasis on design and project-based learning, the program supports an entrepreneurial spirit, and some students start companies of their own.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/index.php?q=engineering/>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Engineering (Electrical Systems), BSE (TSEGRESBSE)

**Campus:** POLY

**Program Description:**

The Department of Engineering in the College of Technology & Innovation has a multidisciplinary engineering program with a concentration in electrical systems. The multidisciplinary engineering program allows students to learn in a problem-based curriculum with hands-on projects and the development of professional skills integrated into the program. In the junior and senior years, students take electrical engineering courses to complete a concentration in electrical systems. The graduate with an electrical systems concentration will be able to provide leadership in engineering settings, which are intrinsically multidisciplinary in nature, using electrical engineering knowledge to design and implement control systems. Students learn theory and application of sensors, actuators, microcontrollers and microprocessors, power sources and board level implementations of such systems.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from  
Academic Catalog Archive 2013-2014 1097

Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I The program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Electrical engineers are in high demand for many industry sectors, especially manufacturing, utilities, communications and defense systems. However, electronic systems also pervade the service sectors such as health care, finance, education and entertainment. Graduates from this program have the broad base of technical and operational skills that make them well suited for employment across the whole spectrum of applications.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/egr>

TECH 101

[egr@asu.edu](mailto:egr@asu.edu)

480-727-1874

## Engineering (Mechanical Engineering Systems), BSE (TSEGRMEBSE)

**Campus:** POLY

**Program Description:**

The Department of Engineering in the College of Technology and Innovation has a multidisciplinary engineering program with a concentration in mechanical engineering systems. The multidisciplinary engineering program allows students to learn in a flexible problem-based curriculum with hands-on projects and the development of professional skills integrated into the program via project courses every semester. As a part of the flexible program, students can elect to take junior and senior mechanical engineering topic courses to complete this concentration. A graduate with the mechanical engineering systems concentration will be able to provide leadership in engineering projects, which are intrinsically multi-disciplinary in nature, using mechanical engineering knowledge to design and control mechanical and thermal fluid systems. Students learn theory and application of materials, machine design, thermal fluid systems, energy and power from a systems perspective.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I The program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Mechanical engineers are in high demand in many different industry sectors, including agriculture, a wide variety of process industries, product development and manufacture, energy and defense systems. Mechanical engineers also work in close collaboration with other engineering disciplines in a wide variety of fields, including biomedical, building and construction, transportation and aerospace. Graduates from this program have a broad base of technical knowledge and operational skills that make them invaluable members of multi-disciplinary engineering teams, well suited for employment across the whole spectrum of applications.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<https://technology.asu.edu/egr>

TECH 101

[egr@asu.edu](mailto:egr@asu.edu)

480-727-1874

## Engineering (Robotics), BSE (TSEGRRBSE)

**Campus:** POLY

**Program Description:**

The engineering department in the College of Technology and Innovation offers a multidisciplinary engineering program with a concentration in robotics. The multidisciplinary engineering program allows students to learn in a flexible problem-based curriculum with hands-on projects and the development of professional skills integrated into the program via project courses every semester. As a part of the flexible program, students can elect to take junior and senior mechanical engineering topic courses to complete a concentration in robotics. These courses have a focus on robotics and the electrical and mechanical engineering systems that make up robotic devices. A graduate with the robotics concentration will be able to provide leadership in large automation engineering projects, which are intrinsically multi-disciplinary in nature, using cross disciplinary knowledge in mechanical and electrical engineering to design and control robotic systems.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I The program also requires: MAT 266, MAT 267, MAT 275, MAT 343 for a total of 15 mathematics credits.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Robotics are playing an increasingly important role in many different industries, including manufacturing, automotive, defense systems, biomedical devices and aerospace. Graduates from this program have a broad base of technical knowledge in the design and implementation of electro-mechanical systems. In addition, they have the operational and communication skills that make them invaluable members of multi-disciplinary engineering teams, well suited for employment across the whole spectrum of applications.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/egr>  
TECH 101  
egr@asu.edu  
480-727-1874

## Environmental and Resource Management, BS (TSETMBS)

**Campus:** POLY

### Program Description:

Environmental and resource management is designed to provide graduates with the critical scientific, technical and management skills needed to solve the environmental challenges in today's highly regulated and competitive business climate. The curriculum includes courses in biology, chemistry, physics, advanced math, statistics and resource management. Building on this background, students take course work directly related to industry and environmental law including:

- capstone project
- environmental chemistry
- environmental management
- environmental regulations
- international environmental management
- occupational hygiene
- project management
- solid and hazardous waste management
- technical communication
- unit treatment technologies
- water and wastewater treatment

A joint BS/MS degree option is available in which up to nine hours of the bachelor's degree may be applied toward the 33 hours required for the master's in environmental technology management. A special application is required for this option.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus or MAT 251

**Program Math Intensity:** Substantial

### Accelerated Degrees:

This degree is also offered as an accelerated degree with Environmental Tech Mgmt (Polytechnic Campus) (MSTech)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

### Career Opportunities:

Graduates are prepared as environmental, health and safety professionals in industrial settings, for work in environmental regulatory agencies, or environmental engineering consulting firms.

They are firmly grounded in the scientific, technical and legal problems facing managers in today's business climate.

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<https://technology.asu.edu/index.php?q=etm>  
TECH 101  
technology@asu.edu  
480-727-1874

## Graphic Information Technology, BS (TSGITBS)

**Campus:** ONLNE, POLY

**Program Description:**

The cross-media nature of the graphic information industry requires tomorrow's graduates to understand the full spectrum of graphic technology, reproduction processes and current business practices. The BS program in graphic information technology prepares graduates for a seamless career as a graphic technologist encompassing web development and internet technologies, printing and digital publishing, and commercial and technical imaging. This is an intensive program of study emphasizing theory and hands-on laboratory practice. Students develop the following skills:

- commercial and technical photography
- computer drawing and illustration
- document design
- e-commerce practices
- gaming and simulation technologies
- higher-level graphic programming languages
- multimedia
- premedia, digital publishing and print technologies
- project management
- quality assurance
- web development and interactive technologies

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Graphic Information Technology (MSTech)

Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

Graphic information technology prepares graduates for technical and management positions in the diverse graphic communication and information technology industries, such as:

- commercial and technical imaging

- internet and web development
- management of graphic information assets
- planning and evaluation of print, Internet, multimedia and computer-based communications
- premedia, digital printing and publishing
- quality assurance of graphic products
- technical and digital media production

**Contact Information:**

Technology & Innovation, College of  
 Dept of Tech Entrepreneurship and Innovation Mgmt  
<http://technology.asu.edu/git>  
 TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
 480-727-1874

## Graphic Information Technology (Gaming), BS (TSGITGBS)

**Campus:** POLY

**Program Description:**

Graduates of the BS in graphic information technology with a concentration in gaming will be able to critically analyze, design and develop the various game appearance and art assets needed to create video games. In addition they will learn and apply the latest game visual development skills, tools and technologies that would make them industry ready.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Accelerated Degrees:**

This degree is also offered as an accelerated degree with Graphic Information Technology (MSTech)  
 Acceptance to the graduate program requires a separate application. Eligible students will be advised in their Junior and Senior years by their academic department to apply.

**Admission Requirements:**

General University Admission Requirements:  
 All students are required to meet general university admission requirements.  
 Freshman (<https://students.asu.edu/freshman/requirements>)  
 Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
 International (<https://students.asu.edu/international/future>)  
 Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates from the video game art focus may work on PC, mobile apps and console video games as a modeler, texture artist for characters and environments, as well as a character animator and rigger.

Graduates with a concentration in gaming will find employment in a variety of capacities ranging from computer and software design to graphic design and graphics arts. Jobs are often distinguished by high levels of theoretical expertise applied to solving complex problems and creation and application of new technologies. Students specializing in software engineering are skilled at creating video game engines, designing artificial intelligence systems, developing multiplayer networking systems and creating human centered interfaces. Students specializing in video game production are skilled at asset management, 3D rendering and animation including technically challenging tasks like skinning, rigging, and texturing for game asset production. Salaries can range from \$50,000 to \$125,000 a year depending on experience and market demand.

**Contact Information:**

Technology & Innovation, College of  
 Department of Engineering  
<https://technology.asu.edu/git>  
 PRLTA 330  
[egr@asu.edu](mailto:egr@asu.edu)

## Health Systems Management, BS (TSHSYMBS)

**Campus:** POLY

### **Program Description:**

The BS in health systems management provides students with a unique opportunity to develop a marketable skill set via a multidisciplinary educational approach to the development of health care leaders, technologists, and entrepreneurs. The flexible program allows students to select one of two focus areas, information technology management or technology and entrepreneurship management. The degree develops graduates whose decisions are evidence-based, a critical skill as health systems evolve. Students will receive a strong foundation in health systems, technology, and business, consumer-behavior associated with health, with an emphasis on innovation and service development. Program graduates will have the skills to transform the current health care system or individual health care organizations to become more efficient and agile by improving processes, adopting best-practices, evaluating and adopting technologies. Graduates will lead such organizations and systems to become more competitive globally.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

### **Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

### **Career Opportunities:**

Graduates of the program are well-qualified for careers in the management of health systems. This degree couples technical skills with the business skills needed to manage complex health systems. The focus area of information technology management allows the graduate to pursue a career in technical support administration for various health systems, which will address information assurance, securing computer applications, and security of communication and information. These skills are combined with knowledge of computer systems and networking design, configuration and administration. The technology and entrepreneurship management focus area provides students with the opportunity to generate and evaluate products and services for the health system enterprise. Students will be able to pursue careers in marketing and consumer behavior as it relates to health systems. Careers in health systems operations and social entrepreneurship will be available to these students.

### **Contact Information:**

Technology & Innovation, College of

Dept of Tech Entrepreneurship and Innovation Mgmt

<https://technology.asu.edu/index.php?q~teim>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Industrial and Organizational Psychology, BS (ECPSYBS)

**Campus:** POLY

### **Program Description:**

Students in the industrial and organizational psychology program become experts in human performance. They apply the methods of experimental psychology and cognitive science to a wide variety of domains such as product usability, sports performance, and workplace and hospital safety.

A broad range of professions needs experts in human factors to work on problems that involve design, training and assessment. Students gain real-world experience by tackling projects that examine cutting-edge issues such as cell phones as a source of driver distraction, detection of improvised explosive devices, process optimization in health care, and even control of unmanned vehicles.

Interest areas include:

- aviation human factors

- cognitive performance
- consumer psychology
- effective teamwork
- health psychology
- learning optimization
- social cognition
- threat detection
- user-centered design

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

Pima Community College (<http://transfer.asu.edu/pima>)

**Career Opportunities:**

Most careers in psychology require a master's or a doctorate, but an undergraduate degree with an emphasis in human factors can lead to many lucrative employment opportunities. We routinely place our top undergraduate students in internships in government laboratories or at leading companies in the fields of technology, training and transportation, and many of these opportunities turn into careers. Our emphasis on usability design and applied experimental and statistical methodologies provide students with a skill set that is highly sought by today's leading businesses.

**Contact Information:**

Technology & Innovation, College of

Faculty of Applied Psychology

<https://technology.asu.edu/index.php?q=appliedpsych>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1874

## Information Technology, BS (TSIFTBS)

**Campus:** ONLNE, POLY

**Program Description:**

Want to be the individual who is responsible for designing, selecting, implementing, and managing computer-based information solutions? The information technology graduate can design and create effective solutions to today's knowledge-based problems. Graduates design video games, create network architectures, configure and administer complex computer and database systems, create effective web sites, or design and process interactive media solutions. In the bachelor's in information technology program, you will create a project solution every semester and hone your team and presentation skills. In addition to selecting a primary focus area, (web, video games or security and administration) you'll be able to create your own secondary focus area that meets your specific career objectives.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N



**Second Language Requirement:** N

**First Required Math Course:** MAT 210 - Brief Calculus

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

Graduates of the information technology bachelor's program are well-qualified for careers in the management of IT departments and functions. This degree couples technical skills with the business skills needed to manage technical functions. Some graduates may pursue careers as technical support staff based on the focus area and secondary skills they achieve.

Graduates will have the ability to manage technical professionals in these focus areas:

The focus area in video game design and construction explores the tools, frameworks, technologies and processes underlying the design, construction, deployment and support of video games. Students learn the graphic design processes, guidelines and tools for video games.

The focus area in computer and network systems: security and administration provides the graduate with the concepts underlying information assurance, securing computer applications, and secure communication of information. These skills are combined with knowledge in areas of computer systems and networking design, configuration and administration.

The focus area in web applications: design and construction explores the tools, languages and frameworks for designing and realizing complex web sites. Students have the options in the information technology program to delve into the back-end of complex web applications to augment their knowledge of the web in the context of principles of human-computer interface design.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering

<http://technology.asu.edu/engineering>

TECH 101

[egr@asu.edu](mailto:egr@asu.edu)

480-727-1874

## Manufacturing Engineering, BS (TSMEGRBS)

**Campus:** POLY

**Program Description:**

The project-based, hands-on curriculum and the outstanding fabrication facilities that are the hallmark of the program equip graduates to excel as manufacturing engineers as the manufacturing industry makes a dramatic transformation into a future globalized supply network. The team-based learning environment teaches students to find innovative ways to integrate products and services in this ever-changing, fast-paced and complex field. Students will become key team members who will enable the design of new processes for making such varied products as airplanes, surgical instrument, toys and foodstuffs that meet customer needs, and doing so at the best price and in the most sustainable way while adhering to quality and functionality standards.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates typically work as manufacturing engineers in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people in and outside of their company. Career employment opportunities include direct manufacturing support, manufacturing management and quality control and assurance in large and midsized, established manufacturing companies. Due to a strong, broad and practical engineering skill set, graduates are also highly valuable in small companies or new start-up companies. Our graduates are well placed and command top salaries in their engineering careers.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering  
<https://technology.asu.edu/index.php?q=engineering/>  
TECH 101  
egr@asu.edu  
480-727-1874

## Manufacturing Engineering Technology (Mechanical), BS (TSMETMBS)

**Campus:** POLY

**Program Description:**

Manufacturing is in a period of dramatic transformation. Future manufacturing will involve a global supply network to enable innovation, design and integration of products and services. At its core, manufacturing engineering is about creating and delivering products and services that have value to customers and society.

Manufacturing engineers are key team members in the production of products such as automobiles, airplanes, electronic devices, surgical instruments, toys, building products and foodstuffs. Manufacturing engineers design the processes to make products with the required functionality, to desired quality standards, based on customers needs, at the best possible price and in environmentally-friendly ways. The manufacturing curriculum is project-based and provides students a hands-on, team-based learning environment. The manufacturing program has outstanding fabrication facilities that are a hallmark of the program.

The program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates typically work as manufacturing engineers in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people in and outside of their company. Career employment opportunities include:

- direct manufacturing support
- manufacturing management
- quality control and assurance

Due to a strong, practical engineering skill set, graduates are valuable in small companies or new start-up companies. Our graduates are well placed and command top salaries in their engineering careers.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
technology@asu.edu  
480-727-1784

## Mechanical Engineering Technology, BS (TSMECBS)

**Campus:** POLY

**Program Description:**

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, including specialty concentrations, offers great flexibility in type of work and location. Employment opportunities exist in companies that design, develop, manufacture, implement and improve products, machinery and systems. Employment areas include:

- engineering design
- manufacturing
- research and development

Companies large and small, in this region and elsewhere, provide a wide range of opportunities for graduates.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
technology@asu.edu  
480-727-1784

## Mechanical Engineering Technology (Aeronautical Engineering Technology), BS (TSMECEBS)

**Campus:** POLY

**Program Description:**

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment.

The aeronautical engineering technology concentration provides a specialization in aircraft, with classes in aircraft systems, design and performance, structures and aerodynamics (including wind tunnel testing).

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its aeronautical engineering technology specialty concentration, offer great flexibility in type of work and location. Due to their aeronautical specialty concentration, graduates are prepared to seek employment in aviation-related companies, large and small, in this region and elsewhere, providing a wide range of opportunities for graduates. Employment areas include engineering design, manufacturing, and research and development. Or, since their degree is in mechanical engineering technology, students can seek traditional mechanical engineering employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/index.php?q=engrtech>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1784

## Mechanical Engineering Technology (Automation Engineering Technology), BS (TSMECUBS)

**Campus:** POLY

**Program Description:**

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment.

The automation engineering technology concentration provides a specialization in machine and manufacturing process automation, including robotic systems. Automated assembly and testing are major components of most modern mechanical systems and manufacturing operations.

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its automation engineering technology concentration, offer great flexibility in type of work and location. Graduates are prepared to seek employment in any company that employs automated manufacturing equipment, large and small, providing a wide range of opportunities for graduates. This very wide spectrum includes food and beverage processing, aerospace and automotive manufacturing, and power companies. Students can also seek traditional mechanical engineering technology employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems.

**Contact Information:**

Technology & Innovation, College of

Department of Engineering Technology

<https://technology.asu.edu/index.php?q=engrtech>

TECH 101

[technology@asu.edu](mailto:technology@asu.edu)

480-727-1784

## Mechanical Engineering Technology (Automotive), BS (TSMECTBS)

**Campus:** POLY

**Program Description:**

Mechanical engineering technology programs offer students four years of applied engineering education in a hands-on, experiential, team-based learning environment. Our faculty members have real-world engineering experience, which they use to teach students how to apply engineering theory to practice in state-of-the-art labs stocked with up-to-date equipment used in industry today. Students learn how to produce practical and technically innovative solutions to real-world problems, thereby helping people and the environment.

The automotive concentration addresses vehicle design. The course configuration is based on the functional structure of an automotive company and emphasizes system integration of power plants, chassis and related systems.

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates often work as members of design and development teams, cooperating with other people in and outside of their company. The BS in mechanical engineering technology, and its automotive engineering technology concentration, offer great flexibility in type of work and location. Due to the automotive specialty concentration, graduates are prepared to seek employment in automotive-related companies, from large to smaller specialty or aftermarket companies. Students can also seek traditional mechanical engineering employment opportunities in companies that design, develop, manufacture, implement and improve products, machinery and systems.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
480-727-1784

## Product Development and Manufacturing Technology, BS (TSMETBS)

**Campus:** POLY

**Program Description:**

Manufacturing is in a period of dramatic transformation. Future manufacturing will involve a global supply network to enable innovation, design and integration of products and services. At its core, manufacturing engineering is about creating and delivering products and services that have value to customers and society.

Manufacturing engineers are key team members in the production of products such as automobiles, airplanes, electronic devices, surgical instruments, toys, building products and foodstuffs. Manufacturing engineers design the processes to make products with the required functionality, to desired quality standards, based on customers needs, at the best possible price and in environmentally-friendly ways. The manufacturing curriculum is project-based and provides students a hands-on, team-based learning environment. The manufacturing program has outstanding fabrication facilities that are a hallmark of the program.

The program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org>).

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:  
All students are required to meet general university admission requirements.  
Freshman (<https://students.asu.edu/freshman/requirements>)  
Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)  
International (<https://students.asu.edu/international/future>)  
Readmission (<https://students.asu.edu/readmission>)

**Career Opportunities:**

Graduates typically work as manufacturing engineers in a variety of companies, large and small. They are often members of design and development teams, cooperating with other people in and outside of their company. Career employment opportunities include:

- direct manufacturing support
- manufacturing management
- quality control and assurance

Due to a strong, practical engineering skill set, graduates are valuable in small companies or new start-up companies. Our graduates are well placed and command top salaries in their engineering careers.

**Contact Information:**

Technology & Innovation, College of  
Department of Engineering Technology  
<https://technology.asu.edu/index.php?q=engrtech>  
TECH 101  
technology@asu.edu  
480-727-1784

## Software Engineering, BS (TSSERBS)

**Campus:** ONLNE, POLY

**Program Description:**

The program blends engineering, computing, project leadership and software construction. Students learn how to make creative software solutions to today's problems. Software systems are complex, often including in excess of a million lines of code. Graduates of the BS in software engineering possess knowledge and skills of a defined engineering approach to complex systems analysis, planning, design and construction. The program is a unique project-driven curriculum, establishing a new model for software engineering education. The program is built around the concepts of engaged learning, discovery-based education and learn-by-doing. Students complete projects in every semester of the program, to provide emphasis in communication, teamwork, critical thinking and professionalism. Students have flexibility in designing their course of study; they select a software engineering application area, such as Web applications, mobile systems, or graphics and game development, as their primary focus, and may obtain interdisciplinary knowledge through a secondary area of their design.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** Y

**Second Language Requirement:** N

**First Required Math Course:** MAT 265 - Calculus for Engineers I

**Program Math Intensity:** Substantial

**Admission Requirements:**

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes.

**Career Opportunities:**

Software engineers solve a broad set of interdisciplinary problems and apply new technologies to improve the quality of life. Graduates design and engineer innovative systems that may include mechanical and electrical components that interact with software. The bachelor's in software engineering is a unique program in which students learn by solving engaging projects, commonly as a member of a development team. The program prepares graduates for advanced study in computing, an allied field, or to enter the computing profession (most commonly as an application software engineer). According to the Bureau of Labor Statistics, software engineers are highly paid, and there is significant growth in the number of employment opportunities. Some software engineering jobs may include:

- creating video games
- creating Web applications
- designing embedded systems
- developing distributed applications
- working on data, network, security or computer system administration

**Contact Information:**

Technology & Innovation, College of



Department of Engineering  
<https://technology.asu.edu/index.php?q=engineering/>  
TECH 101  
technology@asu.edu  
480-727-1874

## Technological Entrepreneurship and Management, BS (TSTEMBS)

**Campus:** ONLNE, POLY

### Program Description:

The BS in technological entrepreneurship and management bridges the gap between technology and business for students who want to launch their own technology-based ventures, profit or nonprofit, or prepare for a career in product or service design and development. The program provides tools to prepare students for launching innovative ventures that address consumer needs. The program structure is a collaborative effort, bringing together faculty from diverse programs focused on entrepreneurship and technological advances.

Students receive a foundation in technology and business fundamentals, with an emphasis on entrepreneurship and innovation in one of many focus areas:

- consumer behavior
- operations management and process innovation (including Six Sigma training)
- product development
- social entrepreneurship

Dedicated advisors help guide students in their course of study, choose the right courses, and stay on track for an on-time graduation.

This major is eligible for the Western Undergraduate Exchange (WUE) program at the following location: Polytechnic campus. Students from Western states, who select this major and campus, may be eligible for reduced nonresident tuition at a rate of 150 percent of Arizona resident tuition plus all applicable fees. See more information and eligibility requirements on the Western Undergraduate Exchange (WUE) program (<http://students.asu.edu/admission/wue>).

**Additional Program Fee:** N

**Second Language Requirement:** N

**First Required Math Course:** MAT 170 - Precalculus

**Program Math Intensity:** Moderate

### Admission Requirements:

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://students.asu.edu/freshman/requirements>)

Transfer (<https://transfer.asu.edu/index.php?q=transferrequirements>)

International (<https://students.asu.edu/international/future>)

Readmission (<https://students.asu.edu/readmission>)

**Attend Online:** ASU offers this program in a fully online format-no face-to-face sessions required. We offer six enrollment sessions throughout the year, and you learn in accelerated, 7.5-week classes. View the program description and request more information here.

(<http://asuonline.asu.edu/degree-programs/undergraduate/bachelor-science-technological-entrepreneurship-and-management>)

**Transfer Agreements:** ASU has partnered with the following institutions to enable you to do a seamless transfer:

Maricopa County Community College District (<http://transfer.asu.edu/maricopa>)

### Career Opportunities:

Small businesses and start-ups create the majority of new jobs in the U.S., while larger corporations are looking to hire individuals who can see the big picture and solve complex problems. Students in the technological entrepreneurship and management program learn the range of skills needed to develop new products, services and business models, as well as whole new industries. This program prepares students for a wide variety of career possibilities, including:

- business development
- consulting
- market analysis
- product development
- technology-based entrepreneurship
- technology marketing



- venture capital

**Contact Information:**

Technology & Innovation, College of  
Dept of Tech Entrepreneurship and Innovation Mgmt  
<http://technology.asu.edu/>  
TECH 101  
[technology@asu.edu](mailto:technology@asu.edu)  
480-727-1874