

Arizona State University

Academic Catalog Archive - California

2023-2024



This document provides an archival record of the academic programs offered during the 2023-2024 academic year in California. It is a printable option of the online catalog for accreditation organizations, agencies and university offices for data collection, evaluation purposes and referencing. The information and links presented in this archive may no longer be accurate. For full current catalog information, refer to the online version of the academic catalog.

Corrections or additions to the Academic Catalog Archive - California 2023-2024 program information and major maps, as of August 2023, may be provided in a future addendum. For inquiries or questions, please contact academic.catalog@asu.edu.

About this document

To navigate this version of the Academic Catalog Archive – California 2023-2024, refer to the table of contents and the bookmarks provided. The table of contents provides a hyperlinked listing of resources in the order in which they appear in this document. Keyword searches may be employed as an additional means of locating resources within this document.

This document contains program descriptions and requirements for graduate degrees and certificates and undergraduate degrees. Major maps, included for undergraduate degrees, outline each degree's requirements and a recommended sequence of courses.

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ASU mission and goals

ASU charter

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

ASU Charter video [1] on Youtube

Mission and goals

Demonstrate leadership in enabling academic excellence and accessibility at scale

Maintain the fundamental principle of accessibility to all students qualified to study at a research university.

Maintain university accessibility to match Arizona's socioeconomic diversity, with undifferentiated outcomes for success.

Ensure that **more than 90 percent** of students continue studies beyond their first year.

Enhance university graduation rate to **greater than 85 percent** and more than **40,000** graduates.

Continuously enhance quality while maintaining affordability.

Overcome geographic and financial barriers to education by enrolling **150,000** degree-seeking students.

Continuously increase measured student development and learning outcomes.

Engage learners of all socioeconomic, geographic and demographic backgrounds.

Establish national standing in academic quality and impact of colleges and schools in every field

Advance and maintain national standing in academic quality for each college and school.

Attain national standing in the learning and post-graduation outcomes for students in all colleges and schools.

Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college and school.

Expand ASU's role as the leading global center for interdisciplinary research, discovery and development by 2028

Launch the prototype medical center for the planet.

Become the leading American center for discovery and scholarship in the integrated social sciences, and comprehensive arts and sciences.

Enhance research competitiveness to more than **\$1 billion** in annual research expenditures.

Drive regional economic competitiveness through research, discovery and socioeconomically integrated programs.

Serve as a leading American center for innovation, entrepreneurship and sustainability.

Create the leading American center for education and learning technology.

Enhance our local impact and social embeddedness

Leverage ASU as a public enterprise to strengthen Arizona's interactive network of teaching, learning and discovery resources.

Co-develop solutions to the critical social, technical, cultural and environmental issues facing 21st-century Arizona, ensuring sustainability and resilience.

Meet the needs of 21st-century Universal Learners through personalized learning pathways that promote adaptability to emergent social and technological changes.

A New American University

Arizona State University exemplifies a new prototype for the American public research university.

More than a decade ago, ASU set forth a new and ambitious trajectory to become a comprehensive knowledge enterprise dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. From that point forward, and founded on a vision for a new "gold standard", all of its energy, creativity and manpower have been brought to bear on the design of a uniquely adaptive and transdisciplinary university committed to producing master learners.

[Learn more](#) [2]

Nine design aspirations

Nine design aspirations guide the ongoing evolution of ASU as a New American University. These institutional objectives are integrated in innovative ways throughout the university to achieve excellence, access and impact.

Leverage our place

ASU embraces its culture, socioeconomic and physical setting.

Enable student success

ASU is committed to the success of each unique student.

Transform society

ASU catalyzes social change by being connected to social needs.

Fuse intellectual disciplines

ASU creates knowledge by transcending academic disciplines

Value entrepreneurship

ASU uses its knowledge and encourages innovation.

Be socially embedded

ASU connects with communities through mutually beneficial partnerships.

Conduct use-inspired research

ASU research has purpose and impact.

Engage globally

ASU engages with people and issues locally, nationally and internationally.

Practice principled innovation

ASU places character and values at the center of decisions and actions.

Download New American University: Toward 2028 and Beyond

- [English \(PDF\)](#) [3]

Source URL: <https://president.asu.edu/asu-mission-and-goals#asu-charter>

Links:

[1] <https://www.youtube.com/watch?v=N2C6lf8s2rM>

[2] <https://newamericanuniversity.asu.edu/>

[3] https://president.asu.edu/sites/default/files/2023-02/New_American_University_2028_Beyond.pdf

Ideas and issues

Under President Crow's leadership, ASU pursues a broadly-scoped and ambitious trajectory to create meaningful change in the lives of its students and the communities it serves

Excellence

Traditional higher education professes that academic excellence and broad access cannot exist simultaneously in a single institution. ASU shatters this stereotype with innovative transdisciplinary programs and diverse partnerships that produce high-caliber learning opportunities and engage with learners through new pathways to the university or by taking learning to the learner.

Michael M. Crow on Excellence [1] video on Youtube.

See more [Excellence news and resources](#) [2]

Access

Quality higher education should be available to any student capable of performing university-level work, regardless of socioeconomic status or geographic constraints. This objective is central to the ASU charter and organizational design. The university is dedicated to providing all learners with accessible and valuable pathways to knowledge, and preparing universal learners capable of lifelong adaptation.

Michael M. Crow on Access video [3] on Youtube.

See more [Access news and resources](#) [4]

Student success

Helping students to thrive should be the driving mission of higher learning. ASU is advancing a student-centric, adaptive design that is nimble and responsive to the needs of learners and the imaginations of faculty and leadership. Student outcomes are measured for accountability, service improvements and collaboration with other institutions.

Michael M. Crow on Student Success [5] video on Youtube.

See more [Student Success news and resources](#) [6]

University design

Twenty-first century higher education must develop new models in the face of rapid and exponential knowledge growth, changing student demographics and stakeholder expectations, and ubiquitous technology. ASU embraces a design mindset focused on relevance, perpetual innovation, outcomes, and creative collaboration that promotes effective solutions.

Michael M. Crow on University Design [7] video on Youtube.

See more [University Design news and resources](#) [8]

Sustainability

Advancing our human quality of life while preserving our planet's natural resources to maintain an ecological balance is a complex challenge. Vast amounts of critical knowledge and technology have been produced, yet game-changing solutions that render centuries-old approaches obsolete remain out of

reach. Sustainability is a guiding principle at ASU, manifesting across all units and partnerships to evolve education, discovery and practices that empower individuals to create a sustainable world.

Michael M. Crow on Sustainability video [10] on Youtube.

See more [Sustainability news and resources](#) [11]

Social embeddedness

Universities are anchor institutions that must serve as pillars of the community, committed not only to student success, but also to the success of their geographic areas they serve. ASU does this by actively participating in innovative knowledge networks, and collaborating in mutually beneficial partnerships with individuals and organizations across the community who share our vision.

Michael M. Crow on Social Embeddedness [12] video on Youtube.

See more [Social Embeddedness news and resources](#) [13]

Global engagement

The scale and complexity of today's global challenges are significant, but not insurmountable. Expanding knowledge and developing new solutions for these topics calls for diversity of expertise, perspective and international collaboration. ASU has made global engagement a core design aspiration, motivating our establishment of global partnerships that enable us to increase the breadth and depth of our initiatives. These relationships take us beyond our borders, stretch our minds, enhance our capacities, and help build a safer, more secure world.

Michael M. Crow on Global Engagement video [14] on Youtube.

See more [Global Engagement news and resources](#) [15]

Science policy

Significant investment and heightened value have long been assigned to "pure" research, without equal attention to the practical use of the resulting knowledge. Basic and applied research are both critical and universities have an important role to play in creating knowledge that is both pragmatic and worthy of scientific merit. ASU is committed to the pursuit of use-inspired, world-class research capable of having meaningful social impact.

Michael M. Crow on Science Policy [16] video on Youtube.

See more [Science Policy news and resources](#) [17]

Diversity

ASU is committed to inclusion, ethnic, intellectual, socioeconomic and cultural, and advancing knowledge that reflects the deepest possible grasp of diverse perspectives.

Culture at ASU - This is who we are video [18] on Youtube.

https://www.youtube.com/watch?v=7Rw5_5_P06k

Learn more at inclusion.asu.edu [19]

Source URL - Ideas and issues: <https://president.asu.edu/ideas-and-issues>

Source URL - Excellence: <https://president.asu.edu/ideas-and-issues/excellence>

Source URL - Access: <https://president.asu.edu/ideas-and-issues/access>

Source URL - Student success: <https://president.asu.edu/ideas-and-issues/student-success>

Source URL - University design: <https://president.asu.edu/ideas-and-issues/university-design>

Source URL - Sustainability: <https://president.asu.edu/ideas-and-issues/sustainability>

Source URL - Social embeddedness: <https://president.asu.edu/ideas-and-issues/social-embeddedness>

Source URL - Global engagement: <https://president.asu.edu/ideas-and-issues/global-engagement>

Source URL - Science policy: <https://president.asu.edu/ideas-and-issues/science-policy>

Source URL - Diversity: <https://president.asu.edu/ideas-and-issues/diversity>

Links:

[1] <https://www.youtube.com/watch?v=l8kNS3PXbtA>

[2] <https://president.asu.edu/news-and-resources/excellence>

[3] <https://youtu.be/HJ93a13eQa4>

[4] <https://president.asu.edu/news-and-resources/access>

[5] <https://www.youtube.com/watch?v=dIGwxthnedA>

[6] <https://president.asu.edu/news-and-resources/student-success>

[7] <https://www.youtube.com/watch?v=N6MXmd6Lm58>

[8] <https://www.youtube.com/watch?v=N6MXmd6Lm58>

[9] <https://president.asu.edu/news-and-resources/university-design>

[10] <https://www.youtube.com/watch?v=q37fG0KvFSE>

[11] <https://president.asu.edu/news-and-resources/sustainability>

[12] <https://www.youtube.com/watch?v=PHuoeeegc0T0>

[13] <https://president.asu.edu/news-and-resources/social-embeddedness>

[14] <https://www.youtube.com/watch?v=gWH0fPcka9E>

[15] <https://president.asu.edu/news-and-resources/global-engagement>

[16] <https://www.youtube.com/watch?v=PSMlvMAr860>

[17] <https://president.asu.edu/news-and-resources/science-policy>

[18] https://www.youtube.com/watch?v=7Rw5_5_P06k

[19] <https://inclusion.asu.edu/>

Academic accreditation

University Program Review and Accreditation Office

Welcome to the University Program Review and Accreditation (UPRA) Office

The University Program Review and Accreditation Office is housed within the Office of the University Provost, and is responsible for ensuring the quality education provided at Arizona State University. We do this through a few branches of work which are outlined below. Please visit our individual web pages to get a more detailed overview of each section.

All Arizona State University academic programs are fully accredited by the Higher Learning Commission.

Verify status here [1].

Liaison to the Higher Learning Commission (HLC)

The UPRA Office monitors institutional compliance with HLC policies and assumed practices and coordinates the institutional reviews for continuing accreditation by the HLC. UPRA also facilitates HLC approval of program and/or institutional changes when required. Currently, our big project is preparing for our ten-year [HLC comprehensive reaccreditation visit](#) [2] in 2022–2023.

Specialized accreditation oversight

The UPRA Office works closely with academic units and programs that seek [new accreditation or seek re-accreditation](#) [3] from external governing bodies. These accreditations ensure our programs adhere to industry and national standards. Our oversight includes coordinating meetings between site visitors and university administrators, reviewing self-studies and briefing papers, collecting site visitor reports and responses to the report, as well as acting as the repository for all accreditation documents.

Academic program review oversight

The Arizona Board of Regents (2-208) requires [academic program reviews](#) [4] at least once every seven years. Periodic program reviews provide a mechanism for faculty to evaluate the effectiveness, progress and status of their academic programs on a continuous basis. The UPRA Office is responsible for oversight of program reviews. Our office coordinates the academic program review process, which covers all program inventory of an academic unit including undergraduate and graduate programs as well as other curricular and co-curricular offerings. The reviews include a review of faculty contributions to the unit, facilities and resources, attention to missions, and many other aspects of the unit to ensure continuous quality improvement.

Centers and institutes oversight

Arizona State University is home to various [centers and institutes](#) [5] that blend the passions of exceptional teachers and scholars across disciplines. Our centers and institutes address large, complex problems and challenges facing society in hopes of finding solutions and making the world a better place.

University Program Review and Accreditation Office provides review oversight for these centers and institutes.

Source URL: <https://provost.asu.edu/upra>

Links:

[1] <https://www.hlcommission.org/General/mark-of-accreditation-status-verification.html?104108099+118097108105100097116105111110+108111103111046112110103+104116116112115058047047112114111118111115116046097115117046101100117047&UGxEQk3X8u80qdqfdWHqzSO3iuZO2NztTROJ5Vuon7A%3d>

[2] <https://provost.asu.edu/hlc>

[3] <https://provost.asu.edu/accreditation/programs-specialized-accreditation>

[4] <https://provost.asu.edu/upra/academic-program-review>

[5] <https://www.asu.edu/academics/centers-and-institutes>

Purpose and guiding principles

The Arizona Board of Regents (2-208) requires Academic Program Reviews at least once every seven years. Periodic program reviews provide a mechanism for faculty to evaluate the effectiveness, progress and status of their academic programs on a continuous basis. At Arizona State University, the Executive Director for the University Program Review and Accreditation (UPRA) Office also serves as the Accreditation Liaison Officer (ALO) for ASU with the Higher Learning Commission. The UPRA Office in the Office of the University Provost coordinates the Academic Program Review process, which covers all program inventory of an academic unit including undergraduate and graduate programs as well as other curricular offerings housed within the unit under review.

The program review process is intended to provide a comprehensive assessment of the current status of an academic unit based on its programs, activities and achievements since its last program review while also providing the unit the opportunity to think strategically regarding its curricular offerings and its future direction. In doing so, the unit provides comparisons with its peers, identifies strengths and weaknesses in its curricula and pedagogy; assesses student quality and learning outcomes; provides an account of faculty contributions in teaching, research/creative activities, and service; assesses resource availability and needs; and summarizes special features or services provided by the unit. Finally, and perhaps most importantly, the program review should allow the unit, in conjunction with the university, to plan to build on existing strengths, maximize opportunities for growth and innovatively problem-solve.

APR for units with specialized accreditation

Arizona Board of Regents Policy allows specialized accreditation reports to substitute for an APR, although expectations are that areas missed in the specialized review are addressed separately. For example, ABET reviews only undergraduate engineering programs, so the UPRA Office also gathers a review of graduate programs using a modified self-study template (see the example from the [School of Electrical, Computer and Energy Engineering](#) [1]).

The APR process allows the unit to evaluate thoroughly and candidly:

- The mission and goals of the program and its relation to those of the university.
- Its future direction and strategic initiatives.
- The reputation of the program among peers in the discipline.
- The educational objectives, curriculum, and student learning outcomes of undergraduate and graduate programs.

- The quality of teaching and retention and graduation rates for undergraduate and graduate students.
- The quality and diversity of faculty and staff (including retention rates for underrepresented faculty) and their contributions to program mission and goals.
- Resources (e.g., laboratories, physical facilities)
- Readiness for accreditation, if appropriate.

The guiding principles for the APR process include:

- The process should be broadly participatory involving faculty, students, staff administrators and relevant community constituents.
- The APR should provide a framework for excellence; an opportunity to explore, enhance, and integrate student learning and faculty teaching, service and scholarly efforts into the unit's mission and goals.
- The process should facilitate short-term and long-term strategic planning in areas such as curricula development, resource allocation (e.g., financial, physical), faculty/staff hiring/workload and research foci.
- The APR provides the opportunity for the university to account for its use of public resources and facilitate relationships with its various constituencies.

Those directly responsible for the APR process should familiarize themselves with all parts of the [manual](#) [2] along with the related [checklists and appendices](#) [3].

Source URL: <https://provost.asu.edu/upra/academic-program-review>

Links:

[1] <https://provost.asu.edu/sites/default/files/page/2268/ecee-self-study-2021-22-final.pdf>

[2] <https://provost.asu.edu/upra/academic-program-review/manual>

[3] <https://provost.asu.edu/upra/academic-program-review/appendices>



Statement of Accreditation Status

as of August 25, 2023

Arizona State University

P.O. Box 877705

Tempe, AZ 85287-7705

(480) 965-2100

www.asu.edu

**Previous names: Institution name changed from Arizona State Teachers College to Arizona State College at Tempe. (1945) Institution name changed from Arizona State College at Tempe to Arizona State University. (1959)*

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

Accreditation Information

Current status: Accredited

- [Action Letter - Reaffirmation of Accreditation](#)

Accreditation granted: 01/01/1931 - Present

Most recent reaffirmation of accreditation: 2022 - 2023

Next reaffirmation of accreditation: 2032 - 2033

Upcoming or In-Progress Reviews

Date	Event	Description
2026 - 2027:	Assurance Review	
2032 - 2033:	Comprehensive Evaluation	

Most Recent History With HLC

Date	Event	Description
07/17/2023:	Comprehensive Evaluation	Reaffirm Accreditation
09/27/2017:	Assurance Review	Review Completed
07/27/2015:	Focused Visit	Accepted
09/25/2013:	Reaffirmation of Accreditation	

General Institutional Information

This section provides brief, general information about the institution's organization and scope as self-reported by the institution through its annual Institutional Update to HLC.

The U.S. Department of Education publishes a College Scorecard (available at <https://collegescorecard.ed.gov/>), which allows students to search and compare colleges: their fields of study, costs, admissions, results, and more. Additional information can also be found at nces.ed.gov/collegenavigator/.

Please note: All institutions are required to represent themselves accurately and consistently to multiple agencies. However, some information about institutions may appear differently among agencies depending on the timing of the institution's updates to those agencies or those agencies' definitions or standards. Such agencies should be consulted directly for further information. For example, an institution's "Control" (or "Type") may be categorized differently by the U.S. Department of Education for other purposes under its standards.

Control: Public

Degree programs (number in each category): Associates (2), Bachelors (215), Masters (229), Doctoral (103)

Certificate programs (number offered): 245

Off-Campus Activities (This listing was last updated: 05/18/2023.) The institution's accreditation includes courses and programs at these approved sites. (This includes sites that are active and inactive (meaning approved but currently without students):

Location	Campuses	Additional Locations
In-State:	None.	Arizona Western College - Yuma, Arizona ASU at Mesa City Center - Mesa, Arizona ASU at the Polytechnic Campus - Mesa, Arizona ASU at the Downtown Phoenix Campus - Phoenix, Arizona ASU at the West Campus - Glendale, Arizona ASU@Northeastern Arizona - Show Low, Arizona Central Arizona College - Coolidge, Arizona Cochise College - Downtown Center - Sierra Vista, Arizona Eastern Arizona College - Thatcher, Arizona Foundation for Blind Children - Phoenix, Arizona Lake Havasu - Lake Havasu City, Arizona Mayo Clinic Hospital - Phoenix, Arizona Mesa Public Schools Administrative Services Center - Mesa, Arizona Phoenix College (Phoenix Metro Area) - Phoenix, Arizona Pima Community College - Northwest Campus - Tucson, Arizona Pima Community College - West Campus - Tucson, Arizona Red Mountain Campus (Mesa CC) - Mesa, Arizona SkySong - Scottsdale, Arizona Sonoran Sky Elementary (Pendergast PDS Site) - Glendale, Arizona Tucson - Tucson, Arizona
Out-of-State:	None.	ASU at Los Angeles - Los Angeles, California ASU California Center - Broadway - Los Angeles, California ASU California Center - Grand - Los Angeles, California California College at ASU - Los Angeles, California Washington Center - Washington, District of Columbia
Out-of-U.S.:	None.	Hainan University - Haikou Hainan Province, CHINA Shanghai - Shanghai, CHINA Shanghai Advanced Institute of Finance - Shanghai, CHINA

About HLC and Accreditation

The Higher Learning Commission (HLC) is an institutional accreditation agency that accredits degree-granting colleges and universities that are based in the United States.

Institutional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. HLC's accreditation includes all degree levels as well as onsite and online course delivery. Institutions of higher education in the United States may also seek accreditation through specialized or programmatic accreditation agencies, which accredit programs, departments or schools within a college or university.

Institutions that HLC accredits are evaluated against its [Criteria for Accreditation](#), a set of standards that institutions must meet to receive and/or maintain accredited status. HLC's Criteria for Accreditation reflect a set of [Guiding Values](#).

The accreditation process is based on a system of [peer review](#). Approximately 2,000 educators from institutions of higher education serve as HLC peer reviewers conducting accreditation evaluations for other institutions. They make recommendations to HLC's decision-making bodies, which take final action on institutional evaluations and are made up of both peer reviewers and public members.

Evaluation Process

HLC accreditation assures quality by verifying that an institution (1) meets threshold requirements and (2) is engaged in continuous improvement. In addition, all institutions are required to data annually in the [Institutional Update](#), undergo annual monitoring of [financial and non-financial indicators](#), and adhere to HLC policies and practices, including Assumed Practices and Obligations of Membership.

Decision Making

HLC's decision-making bodies evaluate and make decisions, called actions, on recommendations from peer review teams that review institutions for their compliance with HLC's Criteria for Accreditation and other requirements. The decision-making bodies are comprised of institutional representatives and public members. See [Decision-Making Bodies and Processes](#) for more information.

Public Information

HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. In cases of reaffirming continued accreditation, placing an institution on or reviewing a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available for viewing on the institution's Statement of Accreditation Status, found by searching the institution's name through HLC's online directory. Public Disclosure Notices are also issued and posted in the directory in cases of sanction, assigning or removing an institutional designation, resignation of accreditation or candidacy, institutional closing or withdrawal of accreditation by HLC. The PDN provides the public with the most applicable information from the posted Action Letter. HLC decision-making outcomes also are summarized on the HLC Institutional Actions page.

Complaints Against Institutions

HLC has a formal complaint process, consisting of an online complaint form on the HLC website, for faculty, students and other parties to submit information regarding a member institution's potential non-compliance with HLC requirements. HLC does not accept complaints through mail, email or over the phone. As stated in [HLC policy](#), the complaints process is designed to enable HLC to review, in a timely and fair manner, information that suggests potential substantive non-compliance with an institution's ability to meet HLC requirements.

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604
info@hlcommission.org 800.621.7440 / 312.263.0456

Academic organizations 2023-2024

Design and the Arts, Herberger Institute for
Art, School of
Design School, The
The Sidney Poitier New American Film School

Journalism and Mass Communication, Walter Cronkite School of

State authorization

How is ASU authorized in my state?

Select your state in the dropdown to see how ASU is authorized to operate in your state and to learn about policies and program exceptions in your state.

The State Authorization Reciprocity Agreement (SARA) is a national initiative that helps expand students' access to educational opportunities while maintaining compliance with state regulations. Institutions participating in SARA may offer educational opportunities in SARA member states without seeking individual approval in each state. To learn more about SARA, visit <https://nc-sara.org/> [1].

The State of Arizona was approved as a SARA member state on November 11, 2014. Arizona State University is approved as a SARA participating institution by the [Arizona SARA Council](#) [2] and the [National Council for State Authorization Reciprocity Agreements](#) [1] (NC-SARA).

Relocating to a different state after admission into a degree program may impact whether a student can remain in the degree program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocating, it is recommended that students contact their program advisor to discuss authorization and licensure eligibility requirements. **It is the students responsibility to notify the institution of a change in physical location.**

California

Arizona State University is a public university established in the State of Arizona. ASU is approved to operate as an accredited institution by the Bureau for Private Postsecondary Education [3] and to offer approved program(s) at approved California location(s). For additional information, please see: <https://california.asu.edu/> [4].

Complaint procedure

Arizona State University will take appropriate action to seek resolution when a student complaint is brought to our attention. Students wishing to file a complaint are encouraged to first utilize the University's internal complaint policies. Distance education students should see Policies [5] for further information.

Students in ASU in California academic programs may also share concerns with the Bureau for Private Postsecondary Education at the following website:
<https://www.bppe.ca.gov/enforcement/complaint.shtml> [6].

Source URL: <https://admission.asu.edu/academics/authorizations>

Links:

[1] <https://nc-sara.org/>

[2] <https://azsara.arizona.edu/>

[3] www.bppe.ca.gov

[4] <https://california.asu.edu>

[5] <https://asuonline.asu.edu/about-us/policies/>

[6] <https://www.bppe.ca.gov/enforcement/complaint.shtml>



August 9, 2023

Tamara Deuser
Arizona State University
919 S. Grand Avenue, Suite 220D
Los Angeles, CA 90015

RE: Approval to Operate an Accredited Institution – Application #36071
Institution Code: 96110324

Dear Ms. Deuser:

The Bureau for Private Postsecondary Education (Bureau) completed the review of your application for approval to operate an accredited institution, received on February 14, 2023. The information included with the application was determined to be in compliance with the requirements of Title 5, California Code of Regulations (CCR) section 71390. Therefore, Arizona State University is granted approval to operate under the terms of California Education Code (CEC) section 94890(a)(1) until July 17, 2033, per CEC section 94890(b).

This approval is coterminous with the institution's term of accreditation granted by the Higher Learning Commission (HLC).

Arizona State University is approved to offer the programs on the most recent "Approved Educational Program List" at the approved locations on the "Approved Branch/Satellite Location List". Please post this approval information in a prominent location so prospective students and other interested parties are aware of your approval to operate.

Arizona State University is required to maintain compliance with the California Private Postsecondary Education Act of 2009 and Title 5, California Code of Regulations 7.5 Private Postsecondary Education and is subject to inspection by Bureau staff at any time for the purpose of monitoring compliance.

Ownership information: Bureau records will reflect the following ownership for Arizona State University:

Arizona State University (Public)	100%
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If you require additional assistance on this matter, please contact Ashley Piper at Ashley.Piper@dca.ca.gov.

Sincerely,

JEFF MACKEY, Manager
Licensing Unit

Enclosures



Approved Educational Program List

In accordance with the provisions of California Education Code 94866 or 94890, the Bureau for Private Postsecondary Education approves:

Arizona State University

*919 S. Grand Avenue, Suite 220D
 Los Angeles, CA 90015*

*School Code #: 96110324
 Site Type: Main*

to offer the following program(s)/course(s):

<u>Program Name</u>	<u>Program Approved</u>	<u>Program Type</u>
BA in Fashion	08/09/2023	Degree
BA in Film (Filmmaking Practices)	08/09/2023	Degree
BS in Environmental Design	08/09/2023	Degree
MA in Narrative and Emerging Media	08/09/2023	Degree
MS in Business Analytics	08/09/2023	Degree
MS in Digital Audience Strategy	08/09/2023	Degree
Graduate Certificate- Digital Audiences	08/09/2023	Non-Degree

The program list above represents all currently approved educational programs for this institution. The Main, Branch, or Satellite locations of this institution may offer any subset of this list.

Ebony Santee, Education Administrator

This document is valid if all fees are current. Subject to earlier termination in accordance with the law.

Approved Program List

School Name: Arizona State University

School Code: 96110324 (Institution Code: 96110324.....Site Type: Main)

<u>Program Name</u>	<u>Program Approved</u>	<u>Program Type</u>
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Degree Programs: 6

Non-Degree (Vocational) Programs/Courses: 1

Total Programs/Courses: 7

The program list above represents all currently approved educational programs for this institution. The Main, Branch, or Satellite locations of this institution may offer any subset of this list.



Ebony Santee, Education Administrator

This document is valid if all fees are current. Subject to earlier termination in accordance with the law.



Approved Branch/Satellite Location List

In accordance with the provisions of California Education Code 94900 and/or 94915, the Bureau for Private Postsecondary Education currently approves the following sites/locations:

Institution's Main Location:
Arizona State University
919 S. Grand Avenue, Suite 220D
Los Angeles, CA 90015
School Code #96110324

Branch and Satellite Locations of School Code #96110324:

(Branch) Arizona State University
1111 S. Broadway Street Los Angeles, CA 90015
School Code: #86853538

'California Private Postsecondary Education Act of 2009' Definitions:

Section 94894 "Main Campus" means the institution's sole or primary teaching location.

Section 94819 "Branch Campus" means a site other than the main campus or a satellite location.

Section 94862 "Satellite Location" means an auxiliary classroom or teaching site within 50 miles of the branch or main location.

Number of Approved Branch Locations: 1
Number of Approved Satellite Locations: 0

Ebony Santee, Education Administrator

This document is valid if all fees are current. Subject to earlier termination in accordance with the law.

Academic calendar

Fall 2023

Session A: Thursday, 8/17/2023 – Friday, 10/6/2023

Session B: Wednesday, 10/11/2023 – Friday, 12/1/2023

Session C: Thursday, 8/17/2023 – Friday, 12/1/2023 (Final Exams 12/4/2023 - 12/9/2023)

<u>Schedule of Classes Available</u> [1]	February 20, 2023		
Registration and Tuition Guide Available	February 20, 2023		
<u>Registration Dates Begin</u> [2]	February 23, 2023		
<u>\$50.00 Late Registration Fee Begins</u> [3] (does not apply to ASU Online students)	Session A August 9, 2023	Session B October 3, 2023	Session C August 9, 2023
Classes Begin	Session A August 17, 2023	Session B October 11, 2023	Session C August 17, 2023
<u>Academic Status Reports</u> [6] – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in My ASU within 24 hours after each weekly reporting period closes on Sundays	Session A August 17 - October 1, 2023	Session B October 11 - November 26, 2023	Session C August 17 - November 26, 2023
<u>Last Day to Register or Add Without College Approval</u> [7]	Session A August 18, 2023	Session B October 12, 2023	Session C August 23, 2023
<u>Residency Classification Petition Deadline</u> [8]	August 23, 2023		
Tuition Fee Payment Deadline - for registration through 8/18/2023. For more information see <u>Tuition and Deadlines</u> [4]	August 25, 2023		

Automatic ASU Payment Plan Enrollment - Students who registered through August 18 and who have unpaid tuition and other eligible payment plan charges will be automatically enrolled in the ASU Payment Plan [15].	August 28, 2023		
<u>Drop Deadline</u>	Session A August 23, 2023	Session B October 17, 2023	Session C August 30, 2023
Tuition & Fees 100% Refund Deadline - For more information see Tuition and Deadlines [4]	Session A August 23, 2023	Session B October 17, 2023	Session C August 30, 2023
Labor Day Observed <i>Classes excused/University closed</i>	September 4, 2023		
University 21 st Day	Session A September 6, 2023	Session B October 31, 2023	Session C September 6, 2023
Tuition Fee Payment Deadline - for registration from 8/19/2022 through 9/18/2022. For more information see Tuition and Deadlines [4]	September 25, 2023		
University 45th Day	September 30, 2023		
Deadline to Apply for Graduation	October 2, 2023		
Fall Break <i>Classes excused/University open</i>	October 7-10, 2023		
Tuition Fee Payment Deadline - for registration from 9/19/2022 through 10/25/2022. For more information see Tuition and Deadlines [4]	October 25, 2023		

Course Withdrawal Deadline	Session A September 6, 2023	Session B October 31, 2023	Session C November 1, 2023
Veterans Day Observed Classes excused/University closed	November 10, 2023		
Thanksgiving Holiday Observed Classes excused/University closed	November 23-24, 2023		
<u>Complete Session Withdrawal Deadline</u> [13] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here . [14]	Session A October 6, 2023	Session B December 1, 2023	Session C December 1, 2023
Classes End/ Last Day to Process Transactions	Session A October 6, 2023	Session B December 1, 2023	Session C December 1, 2023
Study Days	Session A N/A	Session B N/A	Session C December 2-3, 2023
<u>Final Exams</u> [16]	Session A Last Day of Classes	Session B Last Day of Classes	Session C December 4 - 9, 2023
Final Grades Due	Session A October 9, 2023	Session B December 4 - 11, 2023	Session C December 4 - 11, 2023
Commencement Ceremony (Graduate and Undergraduate) http://graduation.asu.edu [17]	December 11, 2023		

Degree Conferral Date	December 11, 2023
Grade Replacement/Academic Standing Processing	December 12-13, 2023
Holiday Break <i>Classes excused/University closed</i>	December 25-26, 2023

Spring 2024

Session A: Monday, 1/8/2024 – Tuesday, 2/27/2024

Session B: Monday, 3/11/2024 – Friday, 4/26/2024 (ASU Online and iCourses may end on Tuesday, 4/30/2024)

Session C: Monday, 1/8/2024 – Friday, 4/26/2024 (Final Exams 4/29/2024 – 5/4/2024)

Schedule of Classes Available [1]	September 18,2023 (tentative)		
Registration and Tuition Guide Available	September 18,2023 (tentative)		
Registration Dates Begin [2]	ASU Online students: September 26, 2023 In-Person students: October 16, 2023		
\$50.00 Late Registration Fee Begins [3] (does not apply to ASU Online students)	Session A TBD	Session B TBD	Session C TBD
Tuition Fee Payment Deadline - for registration through 1/18/24. For more information see Tuition and Deadlines [4]	TBD		
Automatic ASU Payment Plan Enrollment - Students who registered through 1/18/24 and who have unpaid tuition and other eligible payment plan charges will be automatically enrolled in the ASU Payment Plan . [15]	TBD		
Classes Begin	Session A January 8, 2024	Session B March 11, 2024	Session C January 8, 2024
Academic Status Reports [6] – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in My ASU within 24 hours after each weekly reporting period closes on Sundays	Session A TBD	Session B TBD	Session C TBD

<u>Last Day to Register or Add Without College Approval [7]</u>	Session A January 9, 2024	Session B March 12, 2024	Session C January 14, 2024
<u>Residency Classification Petition Deadline [8]</u>	January 14, 2024		
<u>Drop Deadline</u>	Session A TBD	Session B TBD	Session C TBD
Tuition & Fees 100% Refund Deadline - For more information see <u>Tuition and Refund Policy</u> . [9] Note: If you choose to <u>drop a class</u> [10] or <u>withdraw from ASU</u> [11] after this deadline, you may receive a bill for the financial aid used to cover those classes.	Session A TBD	Session B TBD	Session C TBD
Martin Luther King Jr. Holiday Observed <i>Classes excused/University closed</i>	January 15, 2024		
University 21st Day	Session A January 29, 2024	Session B April 1, 2024	Session C January 29, 2024
Deadline to Apply for Graduation (See also, <u>Online Grad Fair</u> [12], dates and times)	February 15, 2024		
University 45th Day	February 21, 2024		
Spring Break <i>Classes Excused/University open</i>	March 3-10, 2024		

<u>Course Withdrawal Deadline</u> [7]	Session A January 26, 2024	Session B March 29, 2024	Session C March 31, 2024
<u>Complete Session Withdrawal Deadline</u> [13] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here . [14]	Session A February 27, 2024	Session B April 26, 2024	Session C April 26, 2024
Classes End/ Last Day to Process Transactions (Session B ASU Online & iCourses may end Tuesday, 4/30/2024)	Session A February 27, 2024	Session B April 26, 2024	Session C April 26, 2024
Study Days	Session A N/A	Session B N/A	Session C April 27-28, 2024
<u>Final Exams</u> [16]	Session A Last day of classes	Session B Last day of classes	Session C April 29 - May 4, 2024
Final Grades Due	Session A March 1, 2024	Session B April 29 - May 6, 2024	Session C April 29 - May 6, 2024
<u>Commencement</u> [18] - (Graduate and Undergraduate)	May 6, 2024		
Degree Conferral Date	May 6, 2024		
Grade Replacement/Academic Standing Processing	May 7-8, 2024		

Source URL: <https://students.asu.edu/academic-calendar>

Links

- [1] <https://webapp4.asu.edu/catalog/>
- [2] <https://students.asu.edu/registration>
- [3] <https://students.asu.edu/tuitiondescriptions>
- [4] <https://students.asu.edu/tuitiondeadlines>
- [5] <https://students.asu.edu/paymentplan>
- [6] <http://asu.force.com/kb/articles/FAQ/What-is-an-Academic-Status-Report>
- [7] <https://students.asu.edu/drop-add>
- [8] <https://students.asu.edu/residency>
- [9] <http://students.asu.edu/tuitionrefundpolicy>
- [10] <http://students.asu.edu/policies/census>
- [11] <http://students.asu.edu/policies/fa-withdrawal>
- [12] <https://graduation.asu.edu/graduates/dressing>
- [13] <https://students.asu.edu/drop-add#comp%20wd>
- [14] <http://students.asu.edu/forms/withdrawal>
- [15] <https://students.asu.edu/payment-plan>
- [16] <https://students.asu.edu/final-exam-schedule#Spring>
- [17] <http://graduation.asu.edu>
- [18] <http://graduation.asu.edu/>
- [19] <https://students.asu.edu/taxonomy/term/244>

Tuition and fees

Tuition costs and fees

Definitions of ASU tuition costs and fees

As an ASU student, you will pay tuition (the cost of taking your classes) and fees (a charge for the use of something like technology or the gym). Your tuition and fees will differ from other students based on a variety of factors.

What are the tuition and fees at ASU?

ASU tuition costs vary on a number of things, the biggest being whether you are a resident or nonresident of Arizona. To determine your tuition and fees, visit our [Tuition Estimator](#) [1].

ASU fees also vary by student type, but there are some fees, such as the athletics fee, that all students are required to pay. (But by paying it you get to attend all ASU Athletics events. Go Devils!) View a complete list of [ASU fees](#) [2].

Types of ASU tuition

Resident tuition

Students who have established that they are Arizona residents for tuition purposes typically attend college at a lower rate than out of state students. Students are asked to prove their residency status by [meeting certain criteria](#) [3].

Nonresident tuition

Students who are not residents of Arizona will pay an out of state tuition rate. Some non-resident students may be eligible for reduced tuition through programs such as the [Western Undergraduate Exchange](#) [4].

International tuition

As an international student, you'll pay ASU for tuition and fees. Housing and food, books, course materials, supplies, and equipment, transportation, and personal expenses will vary. [Learn more about tuition as an international student](#) [5].

Common ASU fees

Colleges charge students various fees to support certain programs that in turn support students. These fees vary depending on the college. Read on for some examples of ASU student fees. This is not a complete list of ASU student fees, but is intended to give you an idea of what they are and what they're for.

- **Recreation fee (\$25)** to support programs and services at the Sun Devil Fitness Complex.
- **Student Service Facility fee (\$75)** to build and refurbish common student spaces.
- **Student Programs fee (\$35)** for programs that support the student experience.
- **Health and Wellness fee (\$55)** for health and counseling services.
- **Student Athletic fee (\$75)** to support Sun Devil Athletics (and get free tickets in return).
- **College and school fees** These fees vary depending on your college. Check with them for more details.

[See a complete list of fees](#) [7]

How can I find out how much my tuition will be?

1. Identify which ASU degree you want to earn.
2. Determine whether you are an in-state resident, or if you are an out-of-state, or international student.
3. Determine your general costs by using the [tuition estimator](#) [8] and list of [common fees](#) [2].
4. Explore your financial aid options.
5. Receive an estimate of how much financial aid you can apply to tuition costs.
6. Existing students will receive monthly eBills on My ASU.

More questions about tuition, fees and costs?

[Frequently asked questions](#) [9]

Source URL: <https://tuition.asu.edu/cost/tuition-fees>

Links:

[1] <https://tuition.asu.edu/cost/tuition-estimator>

[2] <https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions>

[3] <https://students.asu.edu/residency>

[4] <https://admission.asu.edu/wue>

[5] <https://admission.asu.edu/aid/international>

[6] <https://asuonline.asu.edu/what-it-costs/>

[7] <https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions>

[8] <https://students.asu.edu/tuition>

[9] <https://tuition.asu.edu/contact-resources/faq/>

ASU tuition and fee descriptions

What are ASU tuition and fee descriptions?

ASU tuition and fees are approved annually by the Arizona Board of Regents. In addition to resident and nonresident tuition, commonly billed tuition and fees include:

Differential tuition and program tuition

Certain colleges and programs assess additional differential and program tuition as approved by the Arizona Board of Regents. Visit the [Tuition and Fees Schedules](#) [1] for college and program specific tuition and fees.

Excess hours tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold are required to pay an Excess Hours Tuition Surcharge. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

[See exemptions](#) [2]

Undergraduate college fee

The Undergraduate College Fee is based on a student's program of study. ASU conducted a comprehensive review of all instructional costs for every program. Programs of study with similar costs were grouped together, and those fees were averaged to determine an amount for each category. *Visit the [Tuition Estimator](#) [3] to determine the Undergraduate College Fee for Herberger Institute for Design and Arts.

Late registration fee

All students who register beginning the week before the first day of the semester will be assessed a late registration fee of \$50.00, with the exception of students enrolling only in late start sessions. Students enrolling exclusively in late start sessions, will be assessed the late registration fee beginning one week before the session start date. Please see [Tuition Deadlines](#) [5] for specific dates. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late fees are not refundable.

**The College of Nursing and Health Innovation post-bac BSN will continue to maintain a separate fee. All other nursing programs will be in Undergraduate College Fee 3

Student initiated fee

ASU's student government leaders, on behalf of the students they represent, sought and received ABOR approval for the following Student Initiated Fees. Funding from these fees will be used to enrich the student experience.

Student programs fee

The Student Programs Fee provides funding for student programming initiatives. Undergraduate students pay \$35.00 per semester and Graduate students pay \$35.00. Managed by the student government at each location, this fee is used to create programming that supports the student experience, student needs and interests. Recipients of the programs fee funding include: [Programming and Activities Board \(PAB\)](#) [8], [Clubs and Organizations](#) [9], [Sports Clubs](#) [10], [Council of Coalitions](#) [11], and the [Childcare Subsidy](#) [12]. In addition to these, each USG and GPSA also uses this fee to help support professional development, travel funding to support research and attend conferences, and large scale student programs and activities. To apply for these funding opportunities, visit your [student government website](#) [13]. For detailed information about each student government's budget, please visit this [website](#) [14]. To provide feedback or ask questions about the fiscal budget, please reach out to your respective [Student Government President](#) [15].

***Financial aid trust fee

The [Financial Aid Trust Fee](#) [18] assessed to all students as authorized by the Arizona Legislature.***This is a fee that all ABOR students pay, including online students.***

Student Financial Aid Trust grants are assistance provided in partnership between ASU students and the state legislature. All students are assessed this fee to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. Priority for these limited awards is given to eligible undergraduate students who file their FAFSA by the priority filing date of January 1 and who are Arizona residents or underrepresented students with high financial need

Source URL: <https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions>

Links:

- [1] <http://www.asu.edu/admissions/tuitionandfees/>
- [2] <https://tuition.asu.edu/tuition-surcharge>
- [3] <https://students.asu.edu/tuition>
- [4] <https://www.asu.edu/go/classsearch/>
- [5] <https://tuition.asu.edu/billing-finances/deadlines>
- [6] <https://eoss.asu.edu/studentgov/get-involved/boards-committees>
- [7] <https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions>
- [8] <https://eoss.asu.edu/pab>
- [9] <https://eoss.asu.edu/clubs/>
- [10] <https://fitness.asu.edu/programs/sportclubs>
- [11] <https://eoss.asu.edu/student-and-cultural-engagement/get-involved>
- [12] <https://eoss.asu.edu/students-families/oncampus/sun-devil-child-care-subsidy>
- [13] <https://eoss.asu.edu/studentgov/about>
- [14] https://docs.google.com/document/d/1eyL8E7cgBh-6szhD5XxhR1E_LXPkQE3RXP5cLZKNkvs/edit
- [15] <https://eoss.asu.edu/studentgov/about/contact-us>
- [16] <https://eoss.asu.edu/studentgov>
- [17] <https://career.asu.edu/>
- [18] <https://public.azregents.edu/Policy%20Manual/4-322%20State%20Supported%20Financial%20Aid%20Programs.pdf>

Undergraduate excess hours tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold are required to pay an excess hours tuition surcharge. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

The Undergraduate Excess Hours Tuition Surcharge is billed in addition to tuition, program tuition, mandatory fees and class fees.

Exemptions

The Excess Hours Tuition Surcharge must be assessed in accordance with Arizona State Statutes and is not subject to appeal. The Arizona Legislature, however, provided for certain exemptions to the credit hour threshold and surcharge:

1. Undergraduate degree programs that require credit hours above the credit hour threshold.
2. Credits earned in pursuit of up to two baccalaureate degrees: The excess hours tuition surcharge is not assessed if (a) student has previously earned a baccalaureate degree and is currently admitted to one undergraduate degree program or (b) has not previously earned a baccalaureate degree and is admitted to two or more undergraduate degree programs simultaneously. This exemption does not apply to students who have previously earned two or more baccalaureate degrees or students who have earned one baccalaureate degree and are currently admitted to two or more undergraduate degree programs.
3. Credits earned in the pursuit of up to two state-regulated licenses or certificates: Student is not required to be enrolled in both programs simultaneously. Examples include accounting, nursing, social work, and certain engineering degrees.
4. Credits earned in the pursuit of a teaching certification.
5. Credits transferred from a private institution of higher learning.

6. Credits transferred from an institution of higher education in another state.
7. Credits earned at another institution of higher education but that are not accepted as transfer credits at ASU.
8. Credits earned by students who enroll at a university under the jurisdiction of the board more than twenty-four months after the end of that student's previous enrollment at a public institution of higher education in this state.

Tuition waivers and scholarships

Employee waivers and tuition scholarships do not apply to the Undergraduate Excess Hours Tuition Surcharge.

Academic year 2023–2024 rates

For resident students the surcharge is \$162 per credit hour up to a maximum of \$1,134 for enrollment in 7 or more hours. For nonresident students the surcharge is \$262 per credit hour up to a maximum of \$3,144 for enrollment in 12 or more credit hours. For online students, the excess hours tuition rate is \$113 per credit hour up to a maximum of \$1,356 for enrollment in 12 or more credit hours.

Source URL: <https://tuition.asu.edu/tuition-surcharge>

Qualified tuition reduction program

The Qualified Tuition Reduction Program permits eligible employees to take advantage of educational opportunities at the University.

For additional information

Please review [SPP 505](#) [1], Employee-Reduced In-State Tuition, for additional information regarding eligibility and benefits.

Qualified tuition reduction program eligibility

Reduced in-state tuition is available to faculty and staff who are employed at least 50% within the state university system, their spouses and dependent children. You must be employed on the first day of the session to be eligible for employee reduced in-state tuition. At ASU, the Qualified Tuition Reduction Form must be submitted on or before the first day of a session to qualify for reduced tuition.

[Institutional merit-based aid provided by the University](#) [2] will not exceed the value of stated resident tuition for each respective academic year when combined with the Qualified Tuition Reduction (QTR, a benefit for faculty and staff) or other tuition reduction programs (or waivers). Students offered multiple awards designated for base tuition, cannot receive more than 100% of base tuition. For questions regarding how your qualified tuition reduction benefit may impact your other financial aid awards, please contact [Financial Aid](#) [3].

Additional information

Qualified tuition reduction form(s)

ASU employees must complete and submit the Qualified Tuition Reduction Form each semester to receive the reduced in-state tuition benefit for classes taken at ASU, University of Arizona and Northern Arizona University.

Forms can be signed and submitted electronically utilizing Adobe Sign. Forms can be obtained [online](#) [4] and will be routed accordingly to Student Business Services for review and processing upon electronic signature by the employee. Please allow 3-5 business days before your qualified tuition reduction benefit will be reflected on your ASU student account. Forms should be submitted prior to the first day of classes and early to ensure timely processing. The outstanding balance of the ASU tuition will remain on your student account and should be paid by the tuition payment deadline to avoid late fees.

NAU and U of A Classes; ASU Retirees

Please note there is a separate qualified tuition reduction form for classes at U of A or NAU and for ASU retirees taking classes at U of A, NAU or ASU. The qualified tuition reduction form for U of A/NAU/Retiree staff must be approved by staff in ASU Human Resources and then will be forwarded accordingly to the tuition payment office at the campus where classes are being taken.

Affiliate organizations

Employees of ASU affiliate organizations are also eligible for the qualified tuition reduction benefit upon verification of their employment with the affiliate organization. A different form is necessary for employees of ASU affiliates. Upon submission of the form, ASU Student Business Services will verify employment with the applicable affiliate contact and, when confirmed, will apply the tuition reduction benefit. Due to the additional verification involved, please allow 7-10 business days for your benefit to be reflected on your ASU student account.

All forms are available on the [CFO website](#) [5] along with additional information about the qualified tuition reduction benefit. For questions or for employees preferring to manually sign their qualified tuition reduction form, please contact Student Business Services at tuitionreduction@asu.edu [6].

Source URL: <https://tuition.asu.edu/cost/tuition-reduction>

Links:

[1] <http://www.asu.edu/aad/manuals/spp/spp505.html>

[2] <https://www.loom.com/share/4241e18164944ee58dde890eec1ab97b>

[3] <https://dev-tuition-asu.ws.asu.edu/contact-resources>

[4] <https://cfo.asu.edu/reduced-tuition>

[5] <https://cfo.asu.edu/>

[6] <mailto:tuitionreduction@asu.edu>

Tuition payment options

Paying your bill

Students and parents have a variety of options for easily paying their tuition and charges. Our team is here to help you figure out which option is right for you so that you can stay on track and keep your account current. Keep in mind that in order for a parent or guest to make a payment, they need to have guest access in My ASU.

Watch video: [How to make a payment](#) [1].

Watch video: [How to grant guest access](#) [2].

How can I make payments?

You have a choice of convenient options to make your payments. See which option is best for you.

Pay online

To pay online, you can submit your payment on My ASU.

1. Sign in to [My ASU](#) [3].
2. Select the Finances link at the top of the page.
3. Click Pay Bill to be transferred to QuikPAY.

eChecks (electronic check payment)

eChecks are a fast and simple online payment method that can be made from a U.S. checking or savings account. You'll need your bank's routing number and your account number, which you'll find on the bottom of your checks or you can get it from your account with your financial institution. eChecks are ASU's preferred payment method and are free. Read the [eCheck FAQs](#) [4] for more information.

Credit and debit cards

ASU does not directly accept credit or debit card payments for tuition and student account charges, but has arranged for a third-party processor to accept Visa, MasterCard, Discover and American Express payments online through QuikPAY. The processor charges a non-refundable 2.5% service fee for credit and debit card payments. Credit and debit card payments are only accepted online and are not accepted by mail, over the phone or in person. Read the [credit card FAQs](#) [4] for additional information.

International payments - Flywire

International students can make payments safely and securely through Flywire. With Flywire, you can make payments from banks worldwide with favorable exchange rates, typically in your home currency. You also have 24-hour multilingual customer support via email, live chat or phone to assist you with payment-related questions. See additional information about [Flywire](#) [5].

Note: Please be aware that Flywire is the only vendor authorized by ASU to facilitate international payments. For safety and security reasons, you should not attempt to make international payments through other companies or third-party vendors or via direct wire transfers to the university, especially those requesting My ASU login credentials, which should be kept private at all times.

In person

Personal checks, cashier's checks, money orders and cash payments are accepted in person at Cashiering Services locations on all [four campuses](#) [6].

By mail-in check or prepaid college savings plan

ASU accepts personal checks, cashier's checks, money orders, and prepaid or college savings plan (529) payments by mail. Please make the check or money order payable to the order of Arizona State University and include your student ID number on the memo line. Checks should be mailed to the following address:

ASU Cashiering Services
1151 S. Forest Ave., Ste. 244

PO Box 870303
Tempe, AZ 85287-0303

Mail checks at least two weeks prior to your tuition due date to avoid automatic enrollment in the ASU payment plan.

Federal Perkins Loan repayment

ASU is your lender, and you'll repay ASU once your Perkins Loan moves to repayment status (typically nine months after graduation, withdrawal from school or dropping below half-time enrollment). Monthly payments depend on your loan amount and length of your repayment period. Payments can be made online. For complete details on repaying your Federal Perkins Loan, visit tuition.asu.edu/perkins-loan-repayment [7].

What happens if I can't pay my charges on time?

If you miss paying your charges by the deadline, you'll be assessed late fees beginning at 30 days past due.

[See the late fees that you may be assessed](#) [8].

Other things to know

Using your financial aid to pay your charges

[Learn more](#) [9]

Pay for college with third-party sponsorships

[Learn more](#) [10]

Payment plan

[Learn more](#) [11]

ASU tuition refund policy

[Learn more](#) [12]

Source URL: <https://tuition.asu.edu/billing-finances/pay-options>

Links:

[1] <https://www.loom.com/share/4241e18164944ee58dde890eec1ab97b>

[2] <https://www.loom.com/share/cd649a92853c4f5abc380e4356f2bf0a>

[3] <http://my.asu.edu/>

[4] <https://tuition.asu.edu/contact-resources/faq>

[5] <https://tuition.asu.edu/flywire>

[6] <https://tuition.asu.edu/contact-resources>

[7] <https://dev-tuition-asu.ws.asu.edu/perkins-loan-repayment>

[8] <https://tuition.asu.edu/billing-finances/pay-options/late-fees-checks>

[9] <https://tuition.asu.edu/financial-aid/disbursement>

[10] <https://tuition.asu.edu/billing-finances/pay-options/sponsorships>

[11] <https://tuition.asu.edu/billing-finances/payment-plan>

[12] <https://tuition.asu.edu/billing-finances/tuition-refund>

What is the ASU payment plan?

The ASU payment plan is an option to help you attend ASU if you cannot afford to pay your tuition charges by the tuition due date.

How does the ASU payment plan work?

The ASU payment plan offers you the option to budget your payment of certain university charges over several months within the semester. Eligible charges include tuition, housing, meal plans, parking permits and health insurance. [See chart below that outlines specific ASU payment plan enrollment fee amounts and due dates \[1\].](#)

Get enrolled

There are two ways you can enroll in an ASU payment plan.

Automatic enrollment

If you have outstanding charges of \$500 or more after the payment deadline, you'll be automatically enrolled in the ASU Payment Plan and be billed an ASU Payment Plan fee. If you wish to withdraw from your classes and avoid being enrolled in the ASU Payment Plan, you must do so before the semester or session starts. ASU does not withdraw students for nonpayment.

Voluntary enrollment

If you want to enroll in the ASU Payment Plan, log in to My ASU and select the Finances tab. Then click "ASU Payment Plan" in the Financial Success box. Note that you have to re-enroll in the ASU Payment Plan each semester.

ASU payment plan due dates

Fall

ASU payment plan due dates

- August 25
- September 25
- October 25

ASU payment plan enrollment

- \$100 Resident Students
- \$200 Nonresident Students

Spring

ASU payment plan due dates

- January 25
- February 25
- March 25

ASU payment plan enrollment

- \$100 Resident Students
- \$200 Nonresident Students

Summer

ASU payment plan due dates

- May 25
- June 25
- July 25

ASU payment plan enrollment

- \$50 Resident Students
- \$100 Nonresident Students

*The summer sessions enrollment fee is \$50 for resident students or \$100 for nonresident students for each summer session registered in up to a maximum of two sessions.

Who is the payment plan for?

- Students who know they're not able to pay a full bill by the billing deadline.
- Students who have a past due balance of \$500 or more.
- Students who receive financial aid, if aid does not cover all charges.

Payment plan FAQs

How do I avoid enrollment in the ASU payment plan?

Make sure your balance is paid in full by the tuition due date, or is at least under \$500 to avoid automatic enrollment in the ASU Payment Plan. Note that if you owe a balance of under \$500, you will still be subject to a late fee. Review the ASU [Late Charge Policy](#) [2] for more information.

Do I need to re-enroll in the payment plan every session?

Yes. Because your financial circumstances can change from semester to semester, you have the option to enroll each semester.

If I enroll in the ASU payment plan before the semester begins and end up not having a \$500 balance, am I still enrolled in the plan?

Yes. If you voluntarily enroll and charges are paid before the initial designated payment deadline, you will still be assessed the nonrefundable enrollment plan fee.

Can I pay ASU in payments?

Yes. You can enroll in a payment plan each semester, for an additional fee.

Source URL: <https://tuition.asu.edu/billing-finances/payment-plan>

Links:

[1] <https://tuition.asu.edu/billing-finances/payment-plan#webspark-anchor-link--19>

[2] <https://tuition.asu.edu/billing-finances/pay-options/late-fees-checks>

Tuition refund policy

Things to know about the ASU tuition refund policy

When you register for classes, you're obligated to pay all the tuition and registration fees. If you drop a class or officially cancel your enrollment during the 100 percent refund period, you'll get all your money back. If you're looking for information about a financial aid refund (financial aid funds left over after your tuition and charges are paid), visit the [aid disbursement page](#) [1].

Medical or compassionate withdrawal

The tuition refund policy does not apply to medical and compassionate withdrawals. Partial tuition adjustments or nonrefundable credits may be granted in these cases. Each request will be determined by individual circumstances on a case-by-case basis, and is an option only if approved within two years of the end of the semester. For specific semester or session deadlines, please refer to [Tuition Dates and Deadlines](#) [3].

[archivist's note: The rest of the policy on this webpage is not being archived here as it does not apply to students attending the ASU at Los Angeles location.]

Source URL: <https://tuition.asu.edu/billing-finances/tuition-refund>

Links:

[1] <https://tuition.asu.edu/financial-aid/disbursement>

[2] <https://webapp4.asu.edu/myasu/>

[3] <https://tuition.asu.edu/billing-finances/deadlines>

Drop, withdrawal and refund policy

Per California education code EDC § 94919, students pursuing a degree program at the ASU at Los Angeles location may withdraw from ASU and obtain a prorated refund of money paid for institutional charges if they have completed 60% of the semester or less at the time of withdrawal. The refund excludes disbursed federal financial aid funds.

If you drop a class or officially withdraw during the 100% refund period, you will receive a refund in accordance with the ASU refund policy. The applicable refund periods are:

- For regular semester classes (session C) and sessions that are eight weeks or longer, the 100% refund period extends through the first two weeks of the semester.
- For sessions that are shorter than eight weeks (sessions A and B) and dynamically dated classes, the 100% refund period is one week after the semester begins.
- For classes that begin prior to the first day of the regular semester, the applicable 100% refund period begins on the class start date, not the semester start date.
- For the summer session classes (sessions A, B and C, and dynamically dated classes), the 100% refund period is the first five days of the applicable summer session.

You may withdraw from ASU completely by providing notice through My ASU. To withdraw through My ASU, you must complete the steps below after contacting your advisor to discuss the withdrawal process:

1. Review the Academic Calendar for complete session withdrawal and tuition refund deadlines. ASU at Los Angeles students may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if you have completed 60% or less of the instruction for the academic term.
2. Log into My ASU [1].
3. Under the My Classes section, select Registration and then Drop/Withdrawal.
4. Indicate all classes and/or sessions for the withdrawal, answer the required questions, and select Submit Withdrawal Request.
5. Your request will be reviewed and you will be notified of the status. If approved, your Complete Session Withdrawal request will be sent to University Registrar Services for processing.

Students may also be subject to special types of withdrawal due to disruptive behavior, conduct or lack of attendance.

In addition to requesting withdrawal via My ASU, you must also withdraw from the enrollment agreement by completing the cancellation form.

Refunds will be paid within 45 days of cancellation or withdrawal.

If you received federal student financial aid funds, you are entitled to a refund of monies not paid from federal student financial aid program funds.

If you obtain a loan to pay for the educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If you default on a federal or state loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may take action against you, including applying any income tax refund to which you are entitled to reduce the balance owed on the loan.
- You may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

Source URL: <https://catalog.asu.edu/bppe-policies>

Links:

[1] <https://webapp4.asu.edu/myasu/>

Financial aid refund policy for students using chapter 31 and chapter 33 VA benefits

Students electing to use VA educational benefits at ASU under Veteran Readiness and Employment (Chapter 31) or the Post-9/11 GI Bill® (Chapter 33) must first establish their benefits eligibility, then verify their intent each semester. In accordance with 38 U.S.C 3679 (e), students who successfully establish their eligibility and elect to use benefits in any given semester are automatically given a tuition deferment that will prevent any late fees or penalties from being incurred during that semester. The deferred tuition due dates are as follows:

- Fall Semesters – December 25
- Spring Semesters – May 25
- Summer Semesters – September 25

Additionally, Chapter 31 and Chapter 33 students who have accepted financial aid may elect to receive a credit for the anticipated amount of their VA benefit towards tuition. This credit will allow any excess financial aid to disburse in advance of the VA's actual payment to the school. Students should understand that ASU's "anticipated VA payment" is an estimate, and that settling their student account balances can only take place once all VA payments for the semester are received. It will be the student's responsibility to return any money that has been refunded in excess. For more information on the steps required, please contact the Pat Tillman Veterans Center at 480-965-7723 or PTVC@asu.edu [1]. For questions about your individual student account, please contact Student Business Services at 855-278-5080 or SBS@asu.edu [2].

Source URL: <https://students.asu.edu/veterans-affairs-funds>

Links:

[1] <mailto:PTVC@asu.edu>

[2] <mailto:SBS@asu.edu>

Tuition assistance return policy

ASU recognizes that active duty members may not always be able to complete their classes, due to unforeseen military commitments. Department of Defense (DoD) policy requires a return of TA funds, when a class is withdrawn, prior to completing at least 60% of the course. Returns of tuition assistance are prorated based on the percentage of completed class time, as noted in the schedules below. Students will be responsible for reimbursing ASU for the amount of TA that ASU refunds to the DoD.

For additional questions, please contact sponsorbilling@asu.edu [1] or call 855-278-5080 and ask to be connected to a Sponsored Billing Specialist.

Fall/spring session A and B		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	30%	80%
Week 3	45%	65%
Week 4	55%	45%
Week 5 - 7	60% and above	0%

Fall/spring session C		
	% Completed	% Refunded to DOD
Week 1-2	0%-15%	100%
Week 3	20%	85%
Week 4	30%	80%
Week 5	35%	70%
Week 6	45%	65%
Week 7	50%	50%
Week 8	55%	45%
Week 9-14	60% and above	0%

Summer session A and B		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	30%	80%
Week 3	50%	50%
Week 4-6	60% and above	0%

Summer session C		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	25%	90%
Week 3	40%	75%
Week 4	50%	50%
Week 5-8	60% and above	0%

Source URL: <https://veterans.asu.edu/tuition-assistance-return-policy>

Links:

[1] sponsorbilling@asu.edu

Tuition and fees schedules

All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for 2023-2024. However, Arizona State University reserves the right to

increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Per semester tuition and fees – fall 2023

General tuition and fees

[Archivist's note: dropdown tool not able to be archived; see individual items below]

Program-specific tuition and fees

Certain Graduate and Undergraduate programs charge program-specific tuition. Use the ASU [Tuition and Cost of Attendance Estimator](#) [1] to review program-specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees/fees_fall2023

Links:

[1] <https://students.asu.edu/tuition>

General tuition & fees

* Arizona resident undergraduate degree program and nondegree-seeking ASU California Center

UNDERGRADUATE COLLEGE FEE 4 ^(1, 2, 3)							
Includes: Herberger Institute for Design and the Arts							
RESIDENT	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Arizona Resident Undergraduate Tuition *	\$808	\$1,616	\$2,424	\$3,232	\$4,040	\$4,848	\$5,654
Undergraduate College Fee 4	79	158	237	316	395	474	555
Student-initiated Fee ⁽⁴⁾	47	47	47	47	47	47	92
Total Resident Undergraduate Tuition and Fees	\$934	\$1,821	\$2,708	\$3,595	\$4,482	\$5,369	\$6,301

General tuition & fees

Non-resident undergraduate degree program and nondegree-seeking ASU California Center

UNDERGRADUATE COLLEGE FEE 4 ^(1, 2, 3) Includes: Herberger Institute for Design and the Arts												
NON-RESIDENT	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Non-Resident Undergraduate Tuition	\$1,042	\$2,084	\$3,126	\$4,168	\$5,210	\$6,252	\$7,294	\$8,336	\$9,378	\$10,420	\$11,462	\$12,500
Undergraduate College Fee 4	80	160	240	320	400	480	560	640	720	800	880	955
Student-initiated Fee ⁽⁴⁾	47	47	47	47	47	47	92	92	92	92	92	92
Total Non-Resident Undergraduate Tuition and Fees	\$1,169	\$2,291	\$3,413	\$4,535	\$5,657	\$6,779	\$7,946	\$9,068	\$10,190	\$11,312	\$12,434	\$13,547

*The **resident** rate above pertains to Arizona residents. For additional information on residency classification requirements, students should refer to [Residency for Tuition Purposes](#) [1].

⁽¹⁾ Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours tuition is \$162 per credit hour up to a maximum of \$1,134 for enrollment in 7 or more credit hours. For non-resident students, the excess hours tuition is \$262 per credit hour up to a maximum of \$3,144 for enrollment in 12 or more credit hours. Students should see students.asu.edu/tuition-surcharge for additional information regarding the Undergraduate Excess Hours Tuition.

⁽²⁾ Students admitted to Barrett, the Honors College are assessed a \$1,000 honors fee each fall and spring semester in addition to the tuition and fees presented above.

⁽³⁾ All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for the 2023-2024 academic year. Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents. Students should note that all tuition amounts and fees are subject to change at any time for correction of errors and may be adjusted at a future date.

⁽⁴⁾ ASU's student government leaders, on behalf of the students they represent, have sought and received ABOR approval for the Health and Wellness fee, Student Athletics fee, Student Programs fee, Student Services Facility fee and Recreation fee. Funding from these fees will be used to enrich the student experience. Included with the

Student-initiated fee is the Financial Aid Trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund.

Source URL: <https://catalog.asu.edu/tuitionandfees/fall23undergraddegreecalifornia>

Links:

[1] <https://students.asu.edu/residency>

[2] <https://students.asu.edu/tuition-surcharge>

General tuition & fees

Graduate degree program ASU California Center, all residencies

ARIZONA RESIDENT ⁽¹⁾							
	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Graduate Arizona Resident Tuition *	\$808	\$1,616	\$2,424	\$3,232	\$4,040	\$4,848	\$5,654
Student-Initiated Fee ⁽²⁾	64	64	64	64	64	64	92
Total Resident Graduate Tuition and Fees ⁽³⁾	\$872	\$1,680	\$2,488	\$3,296	\$4,104	\$4,912	\$5,746

NON-RESIDENT ⁽¹⁾												
	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Graduate Non-Resident Tuition	\$1,042	\$2,084	\$3,126	\$4,168	\$5,210	\$6,252	\$7,294	\$8,336	\$9,378	\$10,420	\$11,462	\$12,500
Student-Initiated Fee ⁽²⁾	64	64	64	64	64	64	92	92	92	92	92	92
Total Non-Resident Graduate Tuition and Fees ⁽³⁾	\$1,106	\$2,148	\$3,190	\$4,232	\$5,274	\$6,316	\$7,386	\$8,428	\$9,470	\$10,512	\$11,554	\$12,592

*The **resident** rate above pertains to Arizona residents. For additional information on residency classification requirements, students should refer to [Residency for Tuition Purposes](#) [1].

⁽¹⁾ All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for the 2023-2024 academic year. Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents. Please note all tuition amounts and fees are subject to change at any time for correction of errors and may be adjusted at a future date.

⁽²⁾ ASU's government leaders, on behalf of the students they represent, have sought and received ABOR approval for the Health and Wellness fee, Student Athletics fee, Student Programs fee, Student Services fee and Recreation fee. Funding from these fees will be used to enrich the student experience. Included with the Student-initiated fee is the Financial Aid Trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund.

⁽³⁾ Certain graduate programs are assessed differential tuition or program fees, depending on the college or program. Students should use the [Tuition and Cost of Attendance Estimator](#) [2] to review program specific tuition and fees.

Source URL: <https://catalog.asu.edu/tuitionandfees/fall23graddegreecalifornia>

Links:
 [1] <https://students.asu.edu/residency>
 [2] <https://students.asu.edu/tuition>

Financial aid

About financial aid

You have lots of ways to pay for college

It's no secret that college is a major investment. But studies show that it's an investment that pays dividends. And the good news is, you have access to many forms of financial aid to help pay for it — you're not alone in this. Learn about the various types of financial aid, how to get them and everything else you need to know to get help paying for college.

Watch video: [What type of aid is being offered?](#) [1]

Watch video: [Three things to know before classes start.](#) [2]

How do I get financial aid at ASU?

Create an FSA ID

Whether you're a student or parent, you'll need to [create your own account on studentaid.gov](#) [3] to complete federal student aid tasks. You'll use the same FSA ID every year.

Fill out the free application for federal student aid

You'll need your driver's license, bank statements, parent information and more. You can file yours beginning Oct. 1. ASU's Federal School Code is 001081. [Complete the FAFSA form here](#) [4].

Review your Student Aid Report (SAR)

This will be emailed to you from the Department of Education 3-4 days after your FAFSA has been processed.

Look out for additional verification documents we need to process your FAFSA in My ASU

Return the documents quickly so that we can continue to process your file without delays.

Financial Aid and Scholarship Services will send you your financial aid offer letter

Review your offer through the finances tab in My ASU. About five days before classes start, financial aid disbursement begins. Your scholarship and grant money will automatically be applied. You will need to accept loan offers before those funds are available. If you have any financial aid funds left over after paying your tuition and other charges, you'll receive a refund. The quickest way to get your refund is to enroll in direct deposit.

Apply for scholarships

After you submit the FAFSA, you can explore scholarships using the [scholarship search tool](#) [5]. Scholarships are gift aid — money for college that you don't have to repay. And there are tons of scholarships out there for all kinds of students based on region, interests, majors, goals and lots more. Apply for any and all that you qualify for no matter how small they may seem. They add up quickly.

Enroll in direct deposit

If you have any financial aid funds left over after paying your tuition and other charges, you'll receive a refund. The quickest (and safest) way to get your refund is to [enroll in direct deposit](#) [6].

Maintain eligibility

You'll need to maintain a certain GPA and complete relevant coursework in a certain timeframe. If you are a scholarship recipient, you'll need to [meet renewal criteria](#) [7].

File a FAFSA every year

You'll need to submit a new FAFSA every year you're in college to continue receiving federal financial aid.

Frequently asked questions

Who can get financial aid at ASU?

Most ASU students qualify for some form of financial aid. To be eligible for most federal, state and ASU funding, you must:

- Meet [eligibility requirements](#) [8] set by the U.S. Department of Education.
- File a FAFSA for the current academic year.
- Be admitted as a degree-seeking student to a qualified undergraduate, post-baccalaureate, graduate or eligible certificate program. (For information about your particular certificate program, [contact Financial Aid and Scholarship Services](#) [9]). Some types of aid are restricted to certain degree levels and/or programs.
- Be registered with the [Selective Service Administration](#) [10], if required by law.
- Not be in default on any prior student loan.
- Not owe a repayment on any Title IV financial aid.
- Be making [Satisfactory Academic Progress](#) [11].
- Submit all requested documents and those documents must not be found to limit your eligibility.
- Enroll in ASU classes such that it allows for disbursement of your offered financial aid (see ASU's census policy).

How much financial aid can I get?

The amount of financial aid you're eligible to receive depends on lots of variables. Try [ASU's Net Price Calculator](#) [12] to get an idea of how much financial aid you might receive and what your total costs could look like.

Scholarships

Scholarships provide free money that you apply for based on various criteria such as academic achievement, background, financial needs, interest and more.

[Learn more](#) [13]

Grants

Grants provide students who have a demonstrated need, money that doesn't need to be paid back.

[Learn more](#) [14]

Work-study

Federal Work-Study provides opportunities to work a part-time job.

[Learn more](#) [15]

Loans

A loan provides money from the government or a private institution that you borrow for school and that you have to repay with interest.

[Learn more](#) [16]

Important financial aid, scholarship and disbursement dates

Oct 1

FAFSA opens

The FAFSA opens for the following year. The earlier you submit, the more financial aid you're likely to get.

Jan 15

FAFSA priority date for first-year on-campus students, Obama recipients and CAG recipients

This is the FAFSA priority deadline, and Obama Scholarship and College Attainment Grant deadline. All documents must be completed and submitted by this date to maintain eligibility.

Sept 15

Scholarship portal opens

ASU's Scholarship portal opens and scholarship opportunities are available. Note that scholarship deadlines vary so start exploring and applying early.

Note: 10 days before the start of each semester — Financial aid funds begin to disburse and you can start paying your charges. Watch video: [How does my financial aid pay for my charges?](#) [17]

Incoming on-campus students

Incoming on-campus first-year and transfer students

Connect with [your admission team member](#) [18].

Incoming graduate students

Connect with [your admission team member](#) [19].

Incoming military/veteran students

Connect with [your Pat Tillman Veterans Center team member](#) [20].

Incoming international students

Connect with [your admission team member](#) [20].

Incoming ASU Online students

Call us at

1-855-278-5080

or visit the [My ASU](#) [22] Help tab to email a specific question.

Current students

Call us

1-855-278-5080

Email us

Visit the [My ASU](#) [22] Help tab to email a specific question.

Chat with us

[Launch a chat session](#) [23]

Source URL: <https://tuition.asu.edu/financial-aid>

Links:

- [1] <https://www.loom.com/share/722c5b59e23243e08587fcb7e39e775>
- [2] <https://www.loom.com/share/30a4b3c4e0dd42398691e4c619ee26c9>
- [3] <https://studentaid.gov/fsa-id/create-account/launch>
- [4] <https://studentaid.gov/h/apply-for-aid/fafsa>
- [5] <https://scholarships.asu.edu/>
- [6] <https://students.asu.edu/faq/how-do-i-enroll-student-account-direct-deposit>
- [7] <https://dev-tuition-asu.ws.asu.edu/scholarship-renewal-guide>
- [8] <https://studentaid.gov/understand-aid/eligibility/requirements>
- [9] <https://tuition.asu.edu/contact-resources>
- [10] <https://www.sss.gov/register/who-needs-to-register/>
- [11] <https://tuition.asu.edu/satisfactory-academic-progress>
- [12] <https://asu.studentaidcalculator.com/survey.aspx>
- [13] <https://scholarships.asu.edu/>
- [14] <https://tuition.asu.edu/financial-aid/grants>
- [15] <https://students.asu.edu/employment/types>
- [16] <https://tuition.asu.edu/financial-aid/loans>
- [17] <https://www.loom.com/share/a585e6749cbb404b81f698a24763a7e6>
- [18] <https://admission.asu.edu/contact/undergraduate>
- [19] <https://admission.asu.edu/contact/graduate>
- [20] <https://veterans.asu.edu/about-staff>
- [21] <https://admission.asu.edu/contact>
- [22] <https://my.asu.edu/>
- [23] <https://webapp4.asu.edu/myasu/student/servicecenter>

FAFSA

What is the FAFSA?

The Free Application for Federal Student Aid, or FAFSA, is an application you fill out annually to determine how much aid you're eligible for. The FAFSA will ask you things such as your family's income, tax information, and other financial information. **The FAFSA opens every year on October 1.**

Why do I need to submit a FAFSA?

The FAFSA enables a partnership between you, ASU, and the Department of Education. When you submit a FAFSA, you ensure that you are being considered for the maximum amount of aid to help pay for college.

You and your family

Your family needs it to know what college will cost once financial aid sources are factored in.

The department of education

The federal government needs it to determine if you're eligible for federal Pell grants.

Your college or university

ASU needs it to offer you need-based aid from the university.

How do I submit my FAFSA?

To file your FAFSA, go to [FAFSA.gov](https://fafsa.gov). You will need the following:

1. Bank statements and records if applicable
2. [Alien registration number](#) [1] (if you are not a U.S citizen)
3. Tax returns, W-2s and other records of money earned from the prior-prior tax year.
4. Your Social Security number.
5. Record of untaxed income (if applicable).
6. A FSA ID to sign your FAFSA electronically. (If you're a dependent, your parents will need to create one, too.)

Which FAFSA do you need to file?

School year	FAFSA year	Submission period
Fall 2022, Spring 2023 and Summer 2023	2022 - 2023	Oct. 1, 2021 - June 30, 2023
Fall 2023, Spring 2024 and Summer 2024	2023 - 2024	Oct. 1, 2022 - June 30, 2024

[Submit your FAFSA online](#) [2]

Tip: Your FAFSA application will ask you things such as your family's income and how many people are in your family. These questions help determine how much aid you're eligible for. You have to submit a FAFSA every year because circumstances can change. But don't worry, it takes only about 30 minutes to fill out the FAFSA application and there are plenty of resources to help you. [Start with this FAFSA guide](#) [3].

Watch this instructional video on how to submit the FAFSA

Frequently asked questions

What is ASU's FAFSA code?

ASU's Federal School Code is 001081.

Does my family earn too much for me to get financial aid through the FAFSA?

There are no income requirements to be considered for federal student aid. Many factors beyond income are important to determine eligibility, so we recommend that all students complete a FAFSA to be considered for the maximum amount of aid.

Does FAFSA cover aid for graduate school?

Yes, students can file a FAFSA to receive financial aid for graduate school. Graduate students are considered independent and do not have to report parent or guardian earnings to be eligible for federal student aid.

Are international students eligible for funding through the FAFSA?

Most international students are not eligible to receive federal student aid, but there are opportunities to find private aid, such as scholarships. The FAFSA is open to U.S. citizens or [eligible noncitizens](#). [4]

Should students who are impacted by Prop 308 complete the FAFSA application?

Any student who wants to apply for financial aid and who can complete the FAFSA should complete the FAFSA. However, a student must have a Social Security number to complete a FAFSA application and some of the students who are impacted by Prop. 308 may not be eligible to complete the FAFSA. Students can visit [ssa.gov/pubs/EN-05-10009.pdf](https://www.ssa.gov/pubs/EN-05-10009.pdf) [5] for more information on how to obtain an SSN.

What happens after I submit my FAFSA?

We may need help confirming information on your FAFSA so you get the right financial aid. This is called 'verification,' and it's a common thing. If we need more information, you'll be contacted. We hit pause on processing your financial aid during this time but start up again after you've submitted the documents we need.

[Verification FAQs](#) [6]

Source URL: <https://tuition.asu.edu/financial-aid/fafsa>

Links:

[1] <https://studentaid.gov/2122/help/alien-registration-number>

[2] <https://studentaid.gov/h/apply-for-aid/fafsa>

[3] <https://studentaid.gov/apply-for-aid/fafsa/filling-out>

[4] <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

[5] <https://www.ssa.gov/pubs/EN-05-10009.pdf>

[6] <https://tuition.asu.edu/financial-aid/verification>

Scholarships

Search scholarships. Apply today!

[Search Scholarships](#) [1]

**Investing the time to apply for scholarships can really pay off.
Apply now!**

Scholarship Search (ASU and non-ASU)

Scholarships aren't just for "A" students. There are opportunities based on talent, personal stories, creativity, and more. Apply now before deadlines start to hit.

[Scholarship Search
\(ASU and non-ASU\)](#) [1]

New American University Scholarship Estimator

ASU awards scholarships to incoming first-year students with outstanding academic ability upon admission to ASU in the fall semester. Are you on target? Find out.

[Scholarship Estimator](#) [2]

New American University Scholarship Renewal

Are you on point to renew your New American University scholarship? Make sure you review your renewal criteria to stay fully funded at ASU.

[Scholarship Renewal](#) [3]

Financial assistance for AZ residents

ASU is committed to making college affordable for Arizona families. Learn about the programs Arizona residents may be eligible for.

[Programs for AZ residents](#) [4]

[Military and Veteran financial assistance](#) [5]

[Foster Youth financial assistance](#) [6]

[American Indian Student Support Services](#) [7]

[College and Departmental Scholarships](#) [8]

Source URL: <https://scholarships.asu.edu/>

Links:

- [1] <https://scholarships.asu.edu/scholarship-search>
- [2] <https://scholarships.asu.edu/estimator>
- [3] <https://students.asu.edu/scholarships/renewal>
- [4] <https://students.asu.edu/financialaid/types/special>
- [5] <https://veterans.asu.edu/scholarships>
- [6] <https://fosteryouth.asu.edu/bridging-success>
- [7] <https://universitycollege.asu.edu/student-support/aiss/resources/scholarships>
- [8] <https://scholarships.asu.edu/colleges>

Student grants

What is a grant for college students?

A grant is free money — you don't have to pay it back. The most common types of student grants come from federal, state and university resources.

Eligibility

Who can get a grant?

Grants for college students are usually need-based — that is, if your family income is under a certain amount, then you may qualify. The purpose of a grant is to help you pay for college when you and your family might not otherwise be able to afford it.

Process

How do I get a grant?

All grants require the student to file a FAFSA by the ASU priority filing date of January 15 each year and are awarded to students who are eligible for need-based aid. Completion of the FAFSA by the priority filing date of January 15 is recommended due to the funding limitations of some programs. Monitor your My ASU account and submit all documents promptly. Your financial aid file must be complete before grant eligibility is considered.

Available grants for college

Federal Pell Grant

Who is it for?

Undergraduate students with high financial need.

Who offers it?

The federal government.

How much is it worth?

Amounts can change yearly. The maximum Federal Pell Grant award is \$6,895 for the 2022–23 award year (July 1, 2022, to June 30, 2023).

How do I get it?

File the FAFSA.

[Learn more about Pell grants](#) [1]

Federal TEACH Grant**Who is it for?**

Students who intend to teach in a public or private K-12 school that serves low-income students.

Who offers it?

The federal government.

How much is it worth?

Up to \$4,000 per year.

How do I get it?

File a FAFSA and meet academic requirements. If you don't automatically qualify through your FAFSA, you can submit a [TEACH Grant Request form](#) [2] for further consideration.

[Learn more about Federal TEACH Grants](#) [3]

Financial Aid Trust Grant**Who is it for?**

Undergraduate students from Arizona or students from underrepresented populations with significant financial need. Limited funding is available and funds are not guaranteed each year.

Who offers it?

This is paid for through student fees and funding from the Arizona Legislature.

How much is it worth?

Up to \$4,000 per year.

How do I get it?

File the FAFSA by Jan. 15.

Federal Supplemental Educational Opportunity Grant**Who is it for?**

Undergraduate students with significant financial need.

Who offers it?

The federal government.

How much is it worth?

Between \$100 and \$1,000 a year.

How do I get it?

Complete the FAFSA and receive a Pell grant for consideration.

Source URL: <https://tuition.asu.edu/financial-aid/grants#carouselExampleControls>

Links:

- [1] <https://tuition.asu.edu/financial-aid/grants/pell>
- [2] <https://tuition.asu.edu/find-a-form/teach-request>
- [3] <https://tuition.asu.edu/financial-aid/grants/teach>

Loans

What is a student loan?

A student loan is money that you borrow to pay for college with the condition that it be paid back over a certain period of time with interest. Students often use student loans when family contributions, scholarships and grants do not cover the total cost of attendance.

How much should I take out?

We recommend borrowing only the amount you need. College is an investment in yourself and the responsible use of loans can be an important part of helping you attain a college education.

How do I act on loans I've been offered?

To accept or decline loans, visit the Financial Aid and Scholarships box in My ASU to view your loan offers. You can select the amount you want to borrow, if any, and click accept or decline.

Watch video: [How to accept or decline loans I've been offered](#) [1]

Types of loans

There are different types of loans for various situations. Click the cards below to learn about each one.

Federal Student loans for undergraduates

[Learn more](#) [2]

Federal Parent PLUS loans

[Learn more](#) [3]

Federal Grad PLUS loans

[Learn more](#) [4]

Private loans

[Learn more](#) [5]

Emergency short-term loans

[Learn more](#) [6]

How to apply for a student loan

Your first step in getting a loan is to fill out the [FAFSA](#) [7]. The FAFSA will reveal how much money you are eligible to borrow in federal loans. You may also receive a loan from a private lender such as a bank. More on private loans [here](#) [5], but keep in mind that private loans almost always have a higher interest rate than federal loans, meaning you'll likely pay more over the life of the loan.

Borrowing tips

- Consider how much you need before borrowing. Remember, all loans must be repaid with interest. Use a loan payment calculator to find out how much your monthly payment may be if you decide to accept loans.
- If you plan on graduating during the fall semester or plan on attending only one semester, check out ASU's One-Semester Financial Aid policy.
- Monitor your Direct Stafford Federal aggregate and annual loan limits. Once your limit is reached, you will not be eligible to receive any additional Federal Stafford Loans. If you exceed your loan limits, your award could be reduced or canceled after you've received the funds.

Student loan FAQs

How do I change the loan amount I accepted?

If you have accepted a loan and would like to increase or decrease the loan amount you accepted, you can visit the student aid adjustment page to [submit an aid adjustment form](#) [8].

How do I request more aid?

If you would like to increase the loan amount you accepted, you can visit the student aid adjustment page to [submit an aid adjustment form](#) [8]. Select the aid type you would like to request more of, then select Increase. Then you can indicate how much you have already accepted, and how much you would like to increase your loan to. If you're not sure how much you've already accepted, you can find that in your Financial Aid and Scholarships box in My ASU. To see how much you're eligible for, view the chart on the student aid adjustment form, or visit the [studentaid.gov loans page](#) [9].

Do I have to repay student loans?

Yes, with interest. It's an investment in your future, and your earning potential will increase with a degree. That said, you only want to borrow what you need.

What are ASU loan limits?

1st Year/freshman (0 - 24 credits)

- **Dependent undergraduate student:**
\$5,500—No more than \$3,500 of this amount may be in subsidized loans.
- **Independent undergraduate student*:**
\$9,500—No more than \$3,500 of this amount may be in subsidized loans
- **Graduate/professional student:**
\$20,500†

2nd Year/sophomore (25 - 55 credits)

- **Dependent undergraduate student:**
\$6,500—No more than \$4,500 of this amount may be in subsidized loans.
- **Independent undergraduate student*:**
\$10,500—No more than \$4,500 of this amount may be in subsidized loans.

Graduate/professional student:

N/A

3rd Year/junior, 4th Year/senior (56+ credits)

Dependent undergraduate student:

\$7,500—No more than \$5,500 of this amount may be in subsidized loans.

Independent undergraduate student*:

\$12,500—No more than \$5,500 of this amount may be in subsidized loans.

Graduate/professional student:

N/A

Maximum total debt from Federal Direct Subsidized and Unsubsidized Loans when you graduate (i.e., your aggregate loan limits)

Dependent undergraduate student:

\$31,000—No more than \$23,000 of this amount may be in subsidized loans.

Independent undergraduate student*:

\$57,500—No more than \$23,000 of this amount may be in subsidized loans.

Graduate/professional student:

\$138,500†

*Also applies to dependent undergraduate students whose parent was denied a PLUS loan and post-baccalaureate students.

† As of the 2012-2013 academic year, subsidized loans are no longer awarded to.

For more information on student loan limits, visit the [federal student loan limits page](#) [10].

How do student loans work?

First, you should submit the FAFSA to learn how much you're eligible for in federal loans. Then decide how much of that you want to borrow. (Don't borrow any more than you need.) The interest rates are fixed as of the date you borrow and federal loan interest rates are typically significantly lower than private student loan interest rates. Once you decide whether you're going to accept or decline your loans, sign into My ASU and click "accept" or "decline" if it's a Federal Direct Subsidized or Unsubsidized loan.

Do I need a parent or guardian to get loans?

If you're a dependent student, you need your parents' information to submit the FAFSA and receive federal student loans. Private student loan requirements vary, so check with the lender.

How do I pay back Federal Perkins Loans?

ASU is your lender, and you'll repay ASU once your Perkins Loan moves to repayment status (typically nine months after graduation, withdrawal from school or dropping below half-time enrollment). Monthly payments depend on your loan amount and length of your repayment period. Payments can be made online. For complete details on repaying your Federal Perkins Loan, visit tuition.asu.edu/perkins-loan-repayment [11].

Source URL: <https://tuition.asu.edu/financial-aid/loans>

Links:

[1] <https://www.loom.com/share/721032ea4c7e4245b93316ea32d40764>

[2] <https://tuition.asu.edu/financial-aid/loans/federal>

[3] <https://tuition.asu.edu/financial-aid/loans/parent-plus>

- [4] <https://tuition.asu.edu/financial-aid/loans/grad-plus>
- [5] <https://tuition.asu.edu/financial-aid/loans/private-loans>
- [6] <https://tuition.asu.edu/financial-aid/loans/emergency-loans>
- [7] <http://fafsa.gov/>
- [8] <https://tuition.asu.edu/find-a-form/financial-aid-adjustment>
- [9] <https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized#how-much-can-i-borrow>
- [10] <https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized>
- [11] <https://tuition.asu.edu/perkins-loan-repayment>

Student jobs

Student jobs are more than just a paycheck

You may need to work in order to meet educational and living expenses or if you feel the experience could be a valuable part of your education. The skills you obtain from working complement your academic performance and communicate to future employers your ability to succeed in a professional setting.

Studies have shown that students who work do just as well or better academically than non-working students and grades improve as students work more hours per week (up to 20). In addition, working students are more likely to complete a degree program than non-workers.

[Search for Student Jobs](#) [1]

Student jobs podcast

Planning to work during college? Emily and Ben are two of the 11,000 students who work for ASU and you can be too. Find out what their work experience at ASU has been like, and hear what they say is the best part about working for ASU.

[Inside ASU - "Take this job and love it: Being a student worker at ASU." podcast episode](#) [2].

More information about student jobs

Benefits to working in a student job

- Additional financial resources
- Acquire valuable work experience for your resume
- Reduce necessity for student loans
- Opportunity for networking with professionals
- Opportunity to sample different career choices
- Valuable and practical career-related experiences
- Exposure to the world of work
- Opportunity to enhance fundamental work skills
- Develop a sense of community and involvement with ASU

Community service work-study jobs

Community Service FWS jobs are designed to engage a student in improving the quality of life for community residents, particularly low-income individuals, or to address issues such as: literacy training, social services, housing, neighborhood improvement, public safety, recreation, at-risk youth and community improvement. Find these rewarding positions by clicking on the advanced option and entering "Community Service FWS" in the Job Description text field when [searching for jobs](#) [1].

Tips for completing a job application

[Writing your Resume](#) [3] | [Strengthen your Interviewing Skills](#) [3]

Remember: The job application is your first opportunity to make a good impression with a potential employer.

- The application provides the employer with specific information in a designated order. Never write "see resume" in any area of the application.
- Through the job application, the employer senses attitude, stability and motivation. It also reveals communicative skills. It should never be done illegibly, hastily or incompletely.
- Print or write neatly, or even better, type the information. Be sure to read the instructions on the application. Statements should be brief and concise.
- All questions must be answered; all sections must be completed. If it doesn't pertain to you, place a dash or N/A in that space.
- Know start/stop dates of your employment history, pay rates and your supervisors' name(s).
- Use action words to describe your responsibilities and accomplishments.
- It is a good idea to have a "dummy" application with history and references.
- Reasons for leaving: refrain from any negative statements. You want to present a positive picture of yourself. Use "further my education" or "interesting new job opportunity," etc.
- Salary: When the definite Pay Rate is unknown, write "open."
- References: Make sure you have correct addresses and phone numbers. Let your references know you list them and keep them informed.
- Additional remarks: Do not leave this area blank. Use this space constructively by inserting statements regarding your abilities, skills and reasons why you would be a desirable candidate for the position.
- If you have extensive experience in community service and volunteering, you may treat it as you would work experience. Keep in mind that this information provides a well-rounded profile of the type of person you are.

Resume, cover letter & interview tips

- The goal of the resume and cover letter is to attract sufficient attention to create an interview opportunity.
- The purpose of your interview is to evaluate your qualifications as they relate to specific job functions.

For helpful tips on these and other topics please review the [tips on the Career Services Web site](#) [3].

Student employee responsibilities

You should consider your part-time position as an important job that can impact your future work experience. You are now part of the ASU work force and your department depends on you. The following are your responsibilities as a student employee at any ASU campus:

- To complete a new hire packet within 72 hours, if you have not worked for ASU during the last 12 months, and submit it to the Human Resources department located on your campus.
- To maintain enrollment necessary for student employment eligibility.

- To coordinate your work hours with your supervisor according to the department's needs and your own class and study schedule.
- To perform assigned duties promptly and competently.
- To be dependable and always report to work on time—excessive tardiness or absenteeism is grounds for disciplinary action.
- To arrive at the office prepared to work—refrain from studying or conducting personal business (phone/email) on the job.
- To refrain from having family or friends visit during scheduled work times.
- To attend all student staff meetings or training sessions unless you have a scheduled class or exam.
- To not work at your job during times you are scheduled to be in class.
- To observe policies on confidentiality for all University, department and student records, and information.
- To schedule your lunch and rest breaks in advance and get your supervisor's approval.
- To not eat or study during your scheduled shift, unless approved by your supervisor.
- To maintain appropriate dress and personal grooming.
- To notify your supervisor in advance if you will be absent from work—frequent absences are a justifiable cause for dismissal.
- US citizens or eligible non-citizens may not work more than an average of 25 hours a week (or 62.5 percent FTE) over a rolling twelve month period. This maximum applies to the combined total of all jobs, including hours associated with stipends paid for services. Graduate Assistants may work a total of 20 hours per week.
- To not work more than 20 hours per week during the academic semesters if you are an international student on a visa.
- To keep an accurate record of hours worked and submit correct payroll information to your supervisor by the stated deadlines.
- To inform your supervisor of any plans to end employment. The customary notification time period is two weeks.
- To stop your Hourly employment two weeks after your graduation from ASU, unless you are enrolled for the next semester.
- To stop your employment on your graduation day as an undergraduate international student.
- To stop your employment on your defense date, comprehensive exam date or whichever option you have for the completion of your degree program as a graduate international student.
- To stop your FWS employment on the last day of the spring semester or the day before the fall semester starts according to your FWS Notification specifying the term of your employment period.
- To stop your FWS employment on the day of your graduation from ASU.

Student employee rights

The following rights are available to all student employees.

- The right to be treated fairly and respectfully by the University—ASU follows equal employment opportunity and affirmative action principles.
- The right to a safe, clean and professional working environment.
- The right to know your specific job description including your supervisor's standards and expectations.
- The right to adequate training in skills and procedures necessary to perform assigned tasks.
- The right to be informed about your work performance through verbal communication or performance evaluations.
- The right to use your campus job as a reference for future employers.
- The right to a grievance procedure for stating concerns related to the job and/or supervisor (see [USI 304-12](#) [4]).

- The right to file a grievance with the AA/EO Office if you believe you have been sexually harassed or discriminated against on the job (see [USI 304-03](#) [5] and [USI 304-04](#) [6]).

Standard wage scale

Student Employment offers a wide range of positions, which require different degrees of skill or experience. The student wage scale starts at \$12.80/hour and pay rates should not exceed \$50.00/hour. Four wage levels with different pay ranges have been provided below. Federal Work-Study and Hourly employment share the same wage levels and pay ranges. Wage placement must be in relation to the type of duties performed and in consideration of other student worker wage rates in similar jobs.

Note: Due to Kenexa implementation, we can no longer use Open Range Wage Levels, we must use Standard Wage Scales. Student pay rate amounts must stay within the student wage levels.

Level	Pay Rate effective July 11, 2022		Job Level Descriptions
	Min	Max	
I	\$12.80	\$13.49	Duties are of a routine and simple nature; entry level. Requires direct supervision with relatively specific instructions. Little or no training or experience is required.
II	\$12.98	\$14.77	Duties are varied and less routine and involve a moderate degree of responsibility and judgment. May lead or coordinate activities of other student employees. Requires previous knowledge or skill and/or equivalent experience or training.
III	\$13.82	\$17.33	Duties are technical and complex and involve a high degree of responsibility and judgment. May supervise or direct activities of other student employees. A significant amount of specialized training or experience is required.
IV	\$15.74	\$50.00	Duties are highly technical and/or complex and involve a significant degree of responsibility and judgment. This classification is limited to teaching/research aide type work or those positions requiring highly specialized skills and/or technical knowledge.

Job Code Level	FY2024 Student Employment Standard Wage Scale Effective July 10, 2023		Job Level Descriptions
	Min Pay Rate	Max Pay Rate	
I	\$13.85	\$14.55	Duties are of a routine and simple nature; entry level. Requires direct supervision with relatively specific instructions. Little or no training or experience is required.
II	\$14.25	\$15.72	Duties are varied and less routine and involve a moderate degree of responsibility and judgment. May lead or coordinate activities of other student employees. Requires previous knowledge or skill and/or equivalent experience or training.
III	\$15.12	\$18.12	Duties are technical and complex and involve a high degree of responsibility and judgment. May supervise or direct activities of other student employees. A significant amount of specialized training or experience is required.
IV	\$16.90	\$50.00	Duties are highly technical and/or complex and involve a significant degree of responsibility and judgment. This classification is limited to teaching/research aide type work or those positions requiring highly specialized skills and/or technical knowledge.

Exceptions

The Student Wage Scale includes all student hourly positions. It is not applicable for Research/Teaching Assistant, Internship, Fellowship or Mentorship opportunities as those positions are overseen by the Graduate College in accordance with the appropriate recruitment policies and procedures.

[Federal work-study calculator](#)

[Archivist Note: Work-Study Calculator unable to be archived]

Mandatory student employee training courses

UTO security training

ASU is committed to preserving the confidentiality, integrity, and availability of University information resources. Our responsibility is in securing the information of students, faculty, and staff. Whether data is on your workstation, phone or tablet—the ASU community, and each of us in it, plays an important role in securely storing, sharing, and protecting electronic information. The course includes necessary information on how to protect both personal and

ASU information, back up files, maintain your operating system, respond to incidents, and encrypt laptops, desktops and mobile devices.

To access the course, please visit [ASU Information Security Training](#) [7]

The course will take about 22 minutes to complete. It includes a presentation and a quiz. For those of you familiar with this material, you can go directly to the quiz. You must answer 12 of 15 quiz questions correctly to earn credit for the course and you may re-take the quiz if necessary. For questions or comments, please email utotraining@asu.edu [16].

Preventing harassment and discrimination training

This program is designed to increase awareness of ASU's policies regarding anti-harassment, non-discrimination, and non-retaliation. The program is also intended to educate the university community about what constitutes appropriate behavior, and how to properly report concerns about inappropriate behavior. This training, which was developed by the Office of Diversity, Equity and Inclusion (ODEI) and the Office of General Counsel, **is mandatory for all student workers** in all academic and administrative units.

- The self-paced training includes an online module, quiz and resource guide with information and policies to review.
- You must score 80% or better on the required quiz at the end of the session to receive a certification of completion. You can retake the quiz if you do not receive a score of at least 80%.
- Your dean or director will be able to track your completion of the training via dashboard and routine reports that will be available for University administrators.
- Student workers must complete this training within 60 days of their hire date.
- If you experience any technical difficulty with the training, please call 1-855-278-5080.
- Questions? Contact equityandinclusion@asu.edu [8]

To access the course, please visit [Preventing harassment and discrimination](#) [9]

Fire prevention training

To access or select from a range of Environmental Safety training topics, please visit [Fire Safety and Prevention](#) [10]

Title IX and Your Duty to Report

To access the course, please visit [Title IX and Your Duty to Report](#) [11]

Contacting our office

For full-time jobs or ASU Career link: Please contact ASU Career Services at 480-965-2350, E-mail: careerservices@asu.edu [12]

For internships: Please contact ASU Career Services at 480-965-2350, Email: careerservices@asu.edu [12]

For part-time jobs: Please contact Student Employment at 480-965-5186, or use your My ASU Service Center to [chat with us](#) [13] or [submit a case](#) [13].

Disclaimer

Arizona State University's Student Employment Office acts only as a referral service, advising individuals of employment opportunities submitted to the office. We make no recommendations or guarantees about the positions or employers listed through our office.

Arizona State University is not responsible for the safety, wages, working conditions, or other aspects of off-campus employment. Due to the volume of jobs received by the Student Employment Office, we are unable to research the integrity of every position listed. Therefore, students are urged to research positions and employers and conduct due diligence themselves. We encourage you to use common sense and caution when applying for positions, especially when applying for positions off-campus. Do not put yourself in a vulnerable situation. Carefully check any employer you are considering to be sure the job offered is legitimate. Watch the Federal Trade Commission's video on [job scams](#) [14]. Arizona State University assumes no responsibility for the positions or employers listed through the Student Employment Office. By using this service, you assume sole and full responsibility for researching and conducting due diligence regarding potential employers as well as any employment you obtain.

- Use common sense when applying for and engaging in off-campus employment. If a potential employer asks you to participate in an activity that makes you uncomfortable in any way, don't do it.
- Be wary of 'check cashing scams.' If someone asks you to deposit a check/money order into your personal account and send money to another individual, you should refuse and contact our office immediately.
- Please be aware that the Student Employment Office will list employment opportunities on this website only. We are unable to prevent other websites from copying our listings and reposting them elsewhere.

Arizona State University does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age or veteran status in the University's services, educational programs, and activities, including, but not limited to, admission to and employment by the University. The Office of Equity & Inclusion has been designated to handle inquiries regarding the University's non-discrimination policies: Director, Office of Equity and Inclusion, 1100 E. University Dr. Building A, Tempe, Arizona 85287, Intercampus Mail Code 1304. For information generally about ASU's non-discrimination policies and procedures for filing complaints, visit the [Office of Equity & Inclusion online](#) [15]. Some deadlines for filing complaints are as short as 30 days.

Source URL: <https://students.asu.edu/employment>

Links:

- [1] <https://students.asu.edu/employment/search>
- [2] <https://insideasu.podbean.com/e/inside-asu-take-this-job-and-love-it-being-a-student-worker-at-asu/>
- [3] <https://career.asu.edu/career-resources>
- [4] <https://www.asu.edu/aad/manuals/usi/usi304-12.html>
- [5] <https://www.asu.edu/aad/manuals/usi/usi304-03.html>
- [6] <https://www.asu.edu/aad/manuals/usi/usi304-04.html>
- [7] <https://getprotected.asu.edu/training/asu-information-security-training>
- [8] <mailto:equityandinclusion@asu.edu>
- [9] <https://asu.csod.com/ui/lms-learning-details/app/course/cf195b5d-7bdc-45f2-8a41-9cc1b41d91f5>
- [10] <https://cfo.asu.edu/ehs-training>
- [11] <https://cfo.asu.edu/OEI-training>
- [12] <mailto:careerservices@asu.edu>
- [13] <https://myasu.force.com/>
- [14] <http://www.youtube.com/watch?v=A-4N9z21U7o>
- [15] <https://cfo.asu.edu/equity-and-inclusion>
- [16] <mailto:utotraining@asu.edu>

Financial aid disbursement

How financial aid payments work

Any financial aid you receive from ASU is automatically applied to your charges before the semester begins. Any funds left over after your tuition and charges are paid can be paid back to you in the form of a financial aid refund. To make sure your aid disburses and you receive your refund, complete the steps below. If you're looking for information about a tuition refund — money you paid out of pocket that you get back when you drop a course or withdraw — visit the [tuition refund page](#) [1].

Watch video: [How does my financial aid pay for my charges?](#) [2]

Watch video: [Three things to know before the first day of classes](#) [3].

Watch video: [When will I get my refund?](#) [4]

Watch video: [How is financial aid split between fall and spring semesters?](#) [5]

Make sure your financial aid file is complete

After you submit the FAFSA, you may need to submit additional documentation to help us confirm your financial eligibility. This is called “verification” and it's quite common. Check your Priority Tasks in [My ASU](#) [6] to see what, if any, verification items we may need.

Watch video: [How to check Financing Tasks in My ASU](#) [7].

Enroll in direct deposit

By enrolling in direct deposit, any financial aid funds that remain after your charges have been paid will go directly into your bank account. Enroll in direct deposit by going to the Finances tab in [My ASU](#) [6] and clicking “Direct deposit enrollment.”

Watch video: [How to enroll in Direct Deposit](#) [8]

Know how your enrollment impacts your aid

Changes in your enrollment can affect your financial aid awards, as one of the factors in your cost of attendance is the number of credit hours you take. If you drop a class, your aid will be decreased to match your enrollment hours. Other changes may adjust your cost of attendance and consequently your aid, including campus and residency status. [Learn more about aid adjustment](#) [9].

How to know if your financial aid file is complete

Your financial aid tracker is there to help you understand where you are in the financial aid process. Visit the Finances tab in My ASU to view yours.

Watch video: [How to know your financial aid file is complete](#) [10]

When will my aid disburse?

Financial aid typically disburses about a week before the semester starts. Your financial aid tracker will show “in disbursement,” which means your aid is in the process of being applied to your account. Once disbursement is complete, you’ll see your account balance change to reflect that a payment has been made.

If you are offered loans, remember that you need to accept or decline them in My ASU in order for them to be disbursed.

Watch video: [How do I accept my loans?](#) [11]

Watch video: [How do I change the amount of loans I accepted?](#) [12]

Where is my refund?

The money left over after your charges have been paid is called a refund or a stipend. This may be scholarship money you have left over after your charges have been paid, or money you borrowed to help cover books and living expenses. You will receive these leftover funds in the form of a check or by direct deposit a few days after your charges have been paid.

Watch video: [When will I get my refund?](#) [13]

Frequently asked questions

When will my aid disburse?

Financial aid typically disburses **about a week before the semester starts**. Your financial aid tracker will say “disbursement is ready to begin,” which means your aid is in the process of being applied to your account. Once disbursement is complete, you’ll see your account balance change to reflect that a payment has been made.

How do I manage my financial aid?

It can be tempting to spend unwisely when you have extra money in your pocket after your charges are paid. Remember, loans need to be repaid with interest, and scholarship funds are intended to pay for housing, books and meals, and should be used for those things only.

Why is financial wellness an important part of the financial aid process?

Smart borrowing, establishing good credit and creating a realistic budget are skills that you need to be successful. No matter what you’re studying, this is a great time to start building your best money habits. ASU partners with iGrad to offer students and alumni lifelong financial wellness skills through customized courses, articles and tools to help you make important financial decisions. From how to manage your first credit card to refinancing your home, investing in the stock market and saving for retirement — you’ll learn it all. [Get started with iGrad now](#) [14] and begin a healthy, lifelong relationship with money.

What if I only need financial aid for one semester?

If you are a graduating senior and only attending one semester, Financial Aid and Scholarship Services is required to reduce your financial cost of attendance for the academic year to reflect one semester costs. In most cases, a reduction of your cost of attendance will reduce your financial aid eligibility and result in a reduction of some of your awards (even if you have already accepted them). If you plan on attending one semester, please [contact us or visit our office](#) [15] to see how your aid will be affected.

Important notes

- You **may not** receive all of your fall/spring financial aid in the fall semester.
- You **may not** be considered a fall-only student if you are not graduating for the fall (i.e., you must [apply for graduation](#) [16] with the university).
- Your Federal Direct Subsidized and Unsubsidized Loans **will** prorate if you are an undergraduate or post-baccalaureate student (see below for details).
- If you were originally offered aid for the fall and spring semesters and do not end up attending the fall semester, your entire aid package may be canceled mid-fall. If you plan on attending the following spring semester, please make sure to [accept your aid on My ASU](#) [17] and enroll for the spring semester.

Federal Direct Subsidized and Unsubsidized Loans

If you are an undergraduate or post-baccalaureate student, your Federal Direct Subsidized and Unsubsidized Loans must be prorated based on the number of credit hours for which you are enrolled. This means that you may not be eligible to receive your maximum annual loan limit. Your aid will be adjusted at the time of disbursement according to your enrolled credit hours.

Source URL: <https://tuition.asu.edu/financial-aid/disbursement>

Links:

- [1] <https://tuition.asu.edu/billing-finances/tuition-refund>
- [2] <https://www.loom.com/share/a585e6749cbb404b81f698a24763a7e6>
- [3] <https://www.loom.com/share/30a4b3c4e0dd42398691e4c619ee26c9>
- [4] <https://www.loom.com/share/5ea7dea9e73947d4b7a17476b97442b0>
- [5] <https://www.loom.com/share/3c5211fbfa6e4932a1268603c8be6eea>
- [6] <https://my.asu.edu/>
- [7] <https://www.loom.com/share/4b85547668524ecca4544272cb1820aa>
- [8] <https://www.loom.com/share/1c4c6a7cd72d440095a80b20211898d1>
- [9] <https://tuition.asu.edu/financial-aid/maintaining-aid>
- [10] <https://www.loom.com/share/5d136c66a6ce491ca19d4f7906690d98>
- [11] <https://www.loom.com/share/721032ea4c7e4245b93316ea32d40764>
- [12] <https://www.loom.com/share/81967dd20d8148af91758317025ab5ed>
- [13] <https://www.loom.com/share/5ea7dea9e73947d4b7a17476b97442b0>
- [14] <https://www.igrad.com/>
- [15] <https://tuition.asu.edu/contact-resources>
- [16] <https://students.asu.edu/graduation#how>
- [17] <https://my.asu.edu/financialaid>

Maintaining your aid

How your aid may be impacted

The amount of aid you receive may go up or down depending on a variety of factors, including the number of hours you're enrolled in, whether or not you participate in your courses, and whether you are making satisfactory progress toward your degree. For example, if you drop a class and your cost of attendance goes down, your aid may go down to match it. If you add a class, it may go up. Similarly, if you do not participate in classes you receive aid for, or you do not meet standards for making progress toward your degree, your aid may be reduced or canceled.

Watch video: [Why did my financial aid change?](#) [1]

Earn your aid

It's important that you participate in classes to earn your financial aid. If you do not participate in the classes you're enrolled in, your aid can be reduced or canceled altogether. You will need to show participation in your courses by the 21st day after the course start date. If your participation is not confirmed by the 21st day of class, your aid may be reduced or canceled, and you may be required to pay for charges without aid. For more information on earning your aid, and to learn which activities count as participation, [visit here](#) [2].

Watch video: [About confirmation of participation](#) [3]

Maintain enrollment

Your cost of attendance and your awards are based on a number of factors, including the number of credit hours you are enrolled in for the term as well as your session enrollment.

Watch video: [How many credits do I need to be enrolled in to keep my financial aid?](#) [4]

*These are examples and may not reflect your actual costs and awards.

Withdrawing as a financial aid recipient

If you don't finish your classes as scheduled, your financial aid could be recalculated or canceled. [Learn about the various ways your aid can be affected by not completing a class](#) [5].

Satisfactory academic progress

To remain eligible for federal financial aid, you must make satisfactory academic progress as a student, meaning you need to complete classes in a timely manner and earn grades high enough to demonstrate that you are successfully working toward your degree.

Watch video: [What is SAP?](#) [6]

If you don't meet SAP standards, your aid may be adjusted. Arizona State University measures satisfactory academic progress yearly after the spring semester using three metrics:

GPA standard

You must maintain a minimum ASU GPA according to the [ASU Undergraduate Academic Standards](#) [7], or the [ASU Graduate Academic Standards](#) [8]. Students on academic disqualification are not eligible for financial aid.

Undergraduate student minimum cumulative GPA: 2.00

Graduate student minimum cumulative GPA: 3.00

Watch video: [SAP GPA Standard](#) [9]

Pace rate standard

You must pass at least 67% of your total attempted ASU credit hours in your current degree program. You may need to consider reducing your course load in order to improve your cumulative pace rate. All courses must apply to your degree program.

Watch video: [Pace rate standard](#) [10]

Maximum credit hour standard

You must not exceed the maximum attempted credit hour limit for your degree program. This standard applies to all programs, including minors, dual majors, concurrent degrees and prior degrees. All transfer credit hours accepted by ASU are included in this measurement. Audited courses are excluded from this measurement.

Watch video: [Maximum credit hour standard](#) [11]

Your SAP status and how to appeal

Your SAP status is listed in the Finances tab of My ASU, in the Financial Aid and Scholarships box. Learn more about [Satisfactory Academic Progress](#) [12].

Over-awards

An over-award occurs when your need-based awards exceed your financial need, or the total of your awards exceeds your cost of attendance. If you have been over-awarded, federal regulations require ASU to adjust your awards, which may result in a bill to your account. Need-based aid includes grants, scholarships, Federal Work-Study, subsidized Federal Stafford Loans and outside resources (i.e., faculty and staff tuition benefits, scholarships, stipends, etc.).

Non-need-based aid includes unsubsidized Federal Loans, Federal Parent PLUS Loans, Federal Graduate PLUS Loans and Private Education Loans.

Possible reasons an over-award can occur are:

- You receive additional awards.
- Your residency status changes.
- Your housing status changes.
- The verification process results in changes made to your FAFSA data.
- You have made changes in your enrollment that affect your cost of attendance.

Frequently asked questions

When are award adjustments made?

Award adjustments are updated in My ASU every Monday through Friday, except for university-recognized holidays. Any changes you make to your enrollment that cause your aid to adjust will need to be made by 5 p.m. Monday through Friday in order for you to see your award adjustment reflected in My ASU the following weekday.

How do credit hours and awards work?

Because financial aid can be impacted when you add or drop a class, it is important to make minimal changes after you register for classes — especially after the start of the semester. It is also important that you participate in

the classes for which you receive financial aid. Failure to participate in your classes can result in a reduction or cancellation of your financial aid.

This is especially important if you enrolled in session B. Any changes to session B classes after the start of session A or at any time during the semester could impact your financial aid. Changes may require money already disbursed to you to be billed back, resulting in a charge on your account.

Work with your academic advisor to make sure you have a good plan at the beginning of session A for your registered courses throughout the semester.

Source URL: <https://tuition.asu.edu/financial-aid/maintaining-aid>

Links:

- [1] <https://www.loom.com/share/df7eb07517b14320878feaaf3c05aaea>
- [2] <https://tuition.asu.edu/financial-aid/confirmation-of-participation>
- [3] <https://www.loom.com/share/b2b1510c9eca4693a4e08a63d1e2622e>
- [4] <https://www.loom.com/share/1ad90a9d33fb4cbdb7e1cf019dac1892>
- [5] <https://live-tuition-asu.ws.asu.edu/policies/fa-withdrawal>
- [6] <https://www.loom.com/share/2a9bffbdb01649fcbae27e2fb63f8add>
- [7] https://catalog.asu.edu/retention_standing
- [8] <https://graduate.asu.edu/sites/default/files/asu-graduate-policies-and-procedures.pdf>
- [9] <https://www.loom.com/share/ebab616c0b824479aaa2d2bbf0972135>
- [10] <https://www.loom.com/share/554f646024634de98b41289837cef4fb>
- [11] <https://www.loom.com/share/5d2414d2055d46b88757d346a4a9e037>
- [12] <https://tuition.asu.edu/satisfactory-academic-progress>

Loan repayment

Since the start of the COVID-19 pandemic in March 2020, payment and interest accrual on federal students loans have been suspended. As part of the recently passed debt ceiling legislation, student loan repayments will resume for borrowers with outstanding balances 60 days after June 30, or around Sept. 1.

If you were on an automatic payment plan prior to the student loan repayment pause, you must contact your servicer and opt back in to the automatic payment plan. Not sure who your [servicer is?](#) [1] Go to StudentAid.gov [2], find your [account dashboard](#) [3] and scroll down to the “My Loan Servicers” section. You can also call the Federal Student Aid Information Center at 1-800-433-3243.

As a result of the U.S. Supreme Court’s decision on June 30, 2023, the proposed one-time Federal Student Loan Debt Relief Act will not be implemented. This means the entire outstanding balances of student loans will go into repayment once the moratorium ends at the end of August.

Arizona State University is committed to making education accessible and affordable for Arizona students. Approximately 90% of Arizona resident undergraduate students receive scholarships or grants. Additionally:

- The average tuition Arizona residents pay after gift aid is \$3,866 per year.
- Nearly 45% of ASU students graduate with no debt.
- Arizona ranks 11th in the nation for the average amount of student debt after graduation (\$24,709).

Student loan deferment for current students

If you are a current ASU student enrolled at least half time (six credits for undergraduate students or five credits for graduate students), your student loans are automatically deferred until you graduate, or drop below the half-time enrollment status.

[Read more about student loan deferment](#) [4].

Repaying student loans

Information on Parent Plus loans

The student loan repayment pause also applies to parents with Federal Direct Parent Plus loans. Parents should follow the same steps as students to obtain their FSA ID and then contact their loan provider for information on resuming payment. Parent Plus loan repayment follows a different timeline than student loans, and repayment will begin while the student is still in school. Interest will also begin to accumulate as repayment begins again. Please contact your loan provider for more information.

Student loan repayment

If you are no longer enrolled or are not enrolled in at least a half-time status, you will need to plan for your loans to go into repayment.

The first and most important step is to contact your federal loan servicer. If you don't know who your servicer is, log on to the [National Student Loan Data System](#) [5].

[How to prepare](#) [6]

Loan repayment resources

Learn more about student loan repayment from our financial wellness partner, iGrad.

Take a 10 minute student loan [repayment course](#) [7], learn more about [repayment options](#) [8] and use the federal student loan [repayment simulator](#) [9] to calculate student loan payments and choose the best repayment option for you.

Preparing for student loan repayment

Watch these informational NASFAA videos to help you understand student loan repayment and the first steps to get started.

Prepare for student loan repayment

How to Prepare for Successful Student Loan Repayment [10] video on Youtube.

Stay alert to avoid student loan scams

Stay Alert to Avoid Student Loan Scams video [11] on Youtube.

Source URL: <https://tuition.asu.edu/financial-aid/loans/repayment>

Links:

- [1] <https://studentaid.gov/manage-loans/repayment/servicers>
- [2] <http://studentaid.gov/>
- [3] <https://studentaid.gov/dashboard/>
- [4] <https://studentaid.gov/manage-loans/lower-payments/get-temporary-relief/deferment>
- [5] <https://nsldsfa.ed.gov/login>
- [6] https://www.nasfaa.org/uploads/documents/Prepare_For_Repayment_Infographic.pdf
- [7] <http://asu.igrad.com/courses/repaying-your-student-loans>
- [8] <http://asu.igrad.com/articles/student-loan-repayment-plans-choosing-a-plan-grace-period>
- [9] <http://studentaid.gov/loan-simulator>
- [10] <https://www.youtube.com/watch?v=DDIBmaueFRQ>
- [11] <https://www.youtube.com/watch?v=Xes3FEKyNhg>

Class participation

Students who receive financial aid are expected to earn their aid by participating in all of their classes every session.

Attending and participating in all of the courses a student is enrolled in not only ensures that they are getting the most out of the college experience, but it also helps students remain eligible for financial aid. Students must show participation in their courses by the 21st day after the course start date. If a student's participation is not confirmed by the 21st day of class, their aid may be reduced or canceled, and they may be required to pay for charges without aid.

Watch video: [About confirmation of participation](#) [1]

Confirming class participation

How does a student confirm participation?

- **Completing a survey in My ASU.** This is the simplest way to confirm participation. Survey links will be available seven days after classes begin. You can access the surveys you need to complete next to each course listed in the **My Courses** box in My ASU. You will also see a task listed in your Priority Tasks box.

How do I know if my participation still needs to be confirmed?

- A Priority task in **My ASU** will link you to the participation survey(s) you need to complete. You will be notified by ASU email only if your participation **has not** been confirmed. After the 21st day, if you still have not participated in a course, your aid may be reduced or canceled. You will see this change in the **Finances** tab in **My ASU** almost immediately.

Student FAQs

How do I confirm my participation?

Students, follow these steps to complete a quick survey that confirms participation:

- Log in to [My ASU \[2\]](#).
- Visit **My Classes** on the left side of your home page.
- Click the \$ icon next to each class.
- Complete the survey.

Click **Submit**.

Why the 21st day?

The Department of Education requires early participation in order to ensure students earn the financial aid eligibility for the class.

Why does ASU confirm participation?

Confirmation of participation helps ASU administer financial aid within the regulations established by the Department of Education. By confirming participation, ASU helps students stay on track to earn financial aid for the semester and keep their financial aid to pay charges.

Do I have to do this every session?

Yes. ASU must confirm participation for each class for each session start.

What happens if I don't participate by the 21st day?

If you are a loan recipient, your loans will be returned if you do not participate in at least one course.

If you are a Pell, Supplemental Education Opportunity Grant (SEOG) or Teacher Education Assistance for College and Higher Education (TEACH) grant recipient, your full grant amount will be canceled if you do not demonstrate participation in **every** course you are enrolled in,

In either case, the funds may be returned, any funds already disbursed to you will need to be paid back, and you will need to pay your charges without that aid.

What happens if my loans were returned and I don't plan on enrolling for any more courses?

If you do not enroll in more courses, you will be responsible for your bill.

My loans were returned but I am going to register for more courses.

If you enroll in more courses, and participation is confirmed by the 21st day of those courses, you will have aid eligibility reinstated for future sessions you are participating in, as long as you're attending at least half time for the semester (6 credits for undergraduates, 5 credits for graduates).

Will I be dropped from courses?

No. You will remain enrolled in the courses, but your aid will be reduced or canceled and you will be billed for your charges.

When does confirmation of participation start?

This requirement applies to all students receiving financial aid, beginning fall 2022.

I was going to participate, I just haven't yet. Can I get my aid back?

If you haven't participated in a course by the 21st day, and are still enrolled in the course, you can still complete a course survey to have your aid reinstated. Course surveys will remain posted in My ASU through the end of the term, as long as you are still enrolled in the course. Aid will be automatically reinstated once you complete the survey.

How does this affect my other financial aid, ie: private scholarships, etc...?

The confirmation of participation standard applies to all financial aid. Check your course list in [My ASU](#) [3] and complete the survey for any course that has the dollar sign icon next to it.

Who can I contact with questions?

You can email participation@asu.edu [4] with questions about this federal financial aid policy.

Source URL: <https://tuition.asu.edu/financial-aid/confirmation-of-participation>

Links:

[1] <https://www.loom.com/share/b2b1510c9eca4693a4e08a63d1e2622e>

[2] <https://webapp4.asu.edu/myasu/student>

[3] <https://my.asu.edu/>

[4] participation@asu.edu

Facilities

ASU California Center facilities

The ASU California Center occupies two buildings: the ASU California Center - Grand and the ASU California Center - Broadway.

The ASU California Center - Broadway occupies the historic Herald Examiner Building, which stands out as a cultural landmark in a modern city. It represents ASU's growing evolution as a university of global impact. This location provides students from all of ASU's campuses the opportunity to make connections within Los Angeles and engage industries through jobs and internships. It also expands access to higher education for California students and life-long learners through undergraduate and graduate degree programs, executive education, workshops and seminars.

The ASU California Center - Broadway is a 100,000 sq. ft., five-story historic building. It has six classrooms, 20 conference rooms, a work cafe, two kitchens, two wellness rooms, 12 enclave rooms, three editing bays, a computer lab, a library, two multi-function lounge and event spaces, and two virtual production studios.

The center's renovation was custom-designed to support emerging technology. It includes two studios: one with a large green screen that allows for virtual reality productions, virtual sets and a control room; and another with a large Planar LCD wall, which allows for immersive film and video shoots. Students have the opportunity to learn and work in these spaces to create compelling visual storytelling.

Nontraditional work spaces, including enclave rooms, co-working labs and hoteling workspaces, allow students to collaborate with fellow students, faculty and local business people to blur the lines of education, culture, business and philanthropy while sparking new ideas.

The ASU California Center - Grand is the home of ASU FIDM, a school that combines ASU's focus on innovation at a Research 1 university with FIDM's more than half a century history and legacy within the fashion industry. Classroom and laboratory equipment at the ASU California Center - Grand facilitates advanced educational and technical practices, enabling students to work on innovative projects in a realistic setting.

The ASU California Center - Grand is a 200,000 sq. ft., five-floor building near the business, clothing and textile sectors of the city. It has 40 classrooms; 153 faculty and staff offices; three conference rooms; a break room for faculty and staff; a cafe/shop; two multi-function lounge and event spaces; student organization spaces; an Idea Center for tutoring and study space; computer labs; 18 other lab spaces, including a knitting lab, three visual labs, six pattern labs, two drafting labs, a denim lab, a pigment/dye lab, two textile testing labs, and two labs with Gerber hardware and software for CAD pattern-making and cutting; a library and a museum/archive.

Student services

Student resources

As an ASU student in Los Angeles, CA, university resources are available to you. Below is a list of key resources for your reference. Please identify yourself as an ASU Los Angeles student when calling.

Student Advocacy and Assistance [1]

Student Advocacy and Assistance guides students in resolving educational, personal and other campus impediments toward successful completion of your academic goals.

deanofstudents@asu.edu [2]
(480) 965-6547

Dean of Students [3]

The Dean of Students serves to advance the vision of the New American University through design and delivery of programs and services that enhance the student experience and overall quality of student life. Student Advocacy and Assistance links students with appropriate university and community resources, agencies, and individuals, collaborates with faculty and staff in the best interest of the students, and follows through to bring efficient closure to student concerns. We work closely with many other campus departments and programs to ensure appropriate referrals and resources are made available to all students regardless of their geographic location.

deanofstudents@asu.edu [2]
(480) 965-6547

Counseling Services [4]

ASU Counseling Services offers confidential time-limited professional counseling and crisis services for students experiencing emotional concerns, problems in adjusting, and other factors that affect their ability to achieve their academic and personal goals. We will talk to you, help you identify solutions or support, and connect you with those services at ASU or in the community.

Counselor on Duty

8:00 a.m. to 5:00 p.m. MST, Monday thru Friday
(480) 965-6146

After Hours

EMPACT (480) 921-1006

Counseling support is also available for Sun Devils 24/7 at no cost. ASU Counseling Services now offers Open Call and Open Chat services and telehealth appointments for you at any time, anywhere across the world. This service offers brief individual tele-therapy at both traditional and non-traditional times of day.

To learn more, visit Open Call and Open Chat [5] and Where to Start [6].

Career Services [7]

Your major is just one piece of the puzzle. Discover career opportunities based upon your skills, interests and passions. Career and Professional Development Services has made it easier than ever to discover a career path that is right for you.

Career Services
(480) 965-2350

Health Services [8]

ASU Health Services is dedicated to the well-being and educational success of each individual student by providing high quality health care that is accessible, affordable, and compassionate.

Nurse triage line

9:00 a.m. to 5:30 p.m. MST
(480) 965-3349

After Hours

(800) 901-4763

ID Card [9]

Sun Card printing is available onsite at the ASU California Center. Students may order their Sun Card online [9] and pick it up at the California Center. To order a Sun Card, submit an approved photo online and identify yourself as a Los Angeles student. When you receive email notification that your photo is approved, please contact our Workplace Experience Coordinator and Affiliate of Business and Finance Support Services, Jasmin Logrono [10], to pick up your Sun Card.

Public Transit

Students may purchase a U-Pass for unlimited rides on all LA Metro services. Purchase a U-Pass in your ASU Transportation Account [11]. After purchase, please contact Jasmin Logrono [10] to pick up your U-Pass sticker to attach to your ASU ID card (aka Sun Card).

Sexual and Relationship Violence Resources [12]**Student Financial Assistance [13]**

ASU is committed to offering you a top quality education that provides the most value for your investment and prepares you for a lifetime of success. Financial Aid and Scholarship Services can assist via a network of resources

Student Financial Assistance

(480) 965-3355

University Registrar [14]

Connect with University Registrar Services to help with enrollment and academic records.

University Registrar

(480) 965-3124

Wellness Resources [15]

ASU's Live Well Community is dedicated to supporting you in your health and wellbeing journey.

Student Resources handout [16]

Resources for ASU Online students [17]

Source URL: <https://california.asu.edu/about#asu-california-center-in-downtown-los-angeles>

Links:

- [1] <https://eoss.asu.edu/dos/srr/StudentAdvocacyandAssistance>
- [2] <mailto:deanofstudents@asu.edu>
- [3] <https://eoss.asu.edu/dos>
- [4] <https://eoss.asu.edu/counseling>
- [5] <https://eoss.asu.edu/counseling/services/open-call-and-open-chat>
- [6] <https://eoss.asu.edu/counseling/services/where-to-start>
- [7] <https://eoss.asu.edu/cs>
- [8] <https://eoss.asu.edu/health>
- [9] <https://cfo.asu.edu/cardservices>
- [10] <mailto:jasmin.logrono@asu.edu>
- [11] https://asuparking.t2hosted.com/cm/auth_etx.aspx
- [12] <https://sexualviolenceprevention.asu.edu/>
- [13] <https://students.asu.edu/financialaid>
- [14] <https://students.asu.edu/registration>
- [15] <https://wellness.asu.edu/>
- [16] https://california.asu.edu/sites/default/files/2021_-_california_resources_flyer_-_8.5x11_-_ver3_-_digital.pdf
- [17] <https://goto.asuonline.asu.edu/success/online-resources.html>

Library

As a part of the transition of the Fashion Institute of Design and Merchandising in LA into ASU, the FIDM library has become ASU property and will be administered by the ASU Library, using, at least initially, the same staff who had been managing the collection and services for FIDM.

Over the course of this first year, the FIDM library will be integrated into the ASU Library system by, e.g., consolidating duplicate subscriptions and giving FIDM students access to all [ASU Library collections](#) [1]. ASU FIDM students have the library privileges enjoyed by all other degree-seeking ASU students at Arizona campuses.

The ASU libraries in California are a curated collection of materials in support of scholarly research, inquiry and education of ASU affiliated learners, researchers and staff in creative and business subjects. The collections include both physical books and e-books, magazines and over 700 research databases as well as several trend forecasting reports for market intelligence. In addition, newspapers, trade papers, scholarly journals and video resources support the curriculum. A selection of textiles and material swatches are available to collect and use for inspiration and class projects, and the library subscribes to the Material ConneXion® database for research information on over 7,000 innovative and sustainable materials. The team of librarians and specialists provide instruction, reference and research support to students, faculty and alumni.

The ASU Library catalog and research databases are online and accessible to students while on or off campus, on any device, ensuring that the library's resources are readily available to inform and inspire. ASU's [Library One Search](#) [2] provides an easy way to search across many types of media and platforms for the resources in the library's catalog.

Links:

[1] <https://lib.asu.edu/collections>

[2] <https://lib.asu.edu/>

Placement services

Career development essentials

Career development 101 sessions

Join Career staff to learn more about a variety of essential career development topics each month. All sessions are virtual (via Zoom) and open to all who want to attend!

Check back soon for upcoming sessions!

Be career ready

For students and new college graduates, career readiness is key to ensuring successful entrance into the workforce. There are eight career readiness competencies that show employers and graduate schools that you are ready for the next step in your career. These are demonstrated through your actions, application materials, and interviews when applying to an opportunity.

Interested in learning more?

Learn more about each of the 8 career competences, and evaluate your skills below!

[Career and self-development](#) [1]

Learn how you can proactively develop your personal and professional skills, and how you can leverage your strengths.

[Communication](#) [2]

How confident are you communicating your facts, ideas, and perspective? Evaluate your written and verbal communication skills.

[Critical thinking](#) [3]

How well do you gather and analyze information from a diverse set of sources and individuals to fully understand a problem?

[Equity & inclusion](#) [4]

Demonstrate the awareness, attitude and knowledge required to equitably engage and include people from various cultures.

Leadership [5]

How well do you use innovation to inspire, persuade and motivate those that you work with in and outside of the classroom?

Professionalism [6]

Professionalism looks different in each workplace and each culture. Be present, prepared and hold yourself accountable.

Teamwork [7]

How well do you listen to others and maintain collaborative relationships? Try to build strong working relationships.

Technology [8]

It is important to understand and leverage technologies to increase productivity, complete tasks and accomplish goals.

Explore career resources

No matter what stage of career preparation you are at, there are a variety of career readiness resources available to you! To get started, explore some of the information and resources below:

- [Career Support On-Demand](#) [9]
- [Career Advising & Appointments](#) [10]
- [Career Exploration & Assessment Tools](#) [11]
- [Resume & Application Materials](#) [12]
- [Graduate School Prep](#) [13]
- [Interview Practice & Preparation](#) [14]
- [Internships & Experiential Learning](#) [15]
- [Searching for a Job or Internship](#) [16]
- [Explore Career Handouts](#) [17]
- [Job Market Insights](#) [18]

Source URL: <https://career.asu.edu/channels/career-development-essentials/>

Links:

[1] <https://career.asu.edu/resources/career-self-development/>

[2] <https://career.asu.edu/resources/communication/>

[3] <https://career.asu.edu/resources/critical-thinking/>

[4] <https://career.asu.edu/resources/equity-and-inclusion/>

[5] <https://career.asu.edu/resources/leadership/>

[6] <https://career.asu.edu/resources/professionalism/>

[7] <https://career.asu.edu/resources/teamwork/>

[8] <https://career.asu.edu/resources/technology/>

[9] <https://career.asu.edu/classes/?ctag%5B%5D=career-courses>

[10] <https://career.asu.edu/channels/career-advising/>

[11] <https://career.asu.edu/channels/exploration-assessments/>

[12] <https://career.asu.edu/channels/resume-application-materials/>

[13] <https://career.asu.edu/channels/grad-school-test-prep/>

[14] <https://career.asu.edu/channels/interview-preparation/>

[15] <https://career.asu.edu/channels/internships/>

[16] <https://career.asu.edu/channels/search-for-a-job-internship/>

[17] <https://career.asu.edu/channels/explore-all-career-resource-handouts-modules/>

[18] <https://career.asu.edu/job-market-insights/>

Career development essentials resources

[Be Internship Ready](#) [1]

Review this Canvas course as you search for, interview and prepare for an internship.

[What can I do with this major?](#) [2]

Whether you're exploring majors or searching for information about your chosen field, this website will help you connect majors to careers. Learn about typical career areas and types of employers that hire people with each major, as well as strategies to make you a more marketable candidate. Continue your research through the websites provided.

[Me3](#) [3]

Learn how your interests align with majors and careers!

[LinkedIn profile checklist](#) [4]

Use this checklist to build a LinkedIn a strong, professional profile.

[Build an effective job search strategy](#) [5]

[Technology](#) [6]

Evaluate your technology skills.

[Teamwork](#) [7]

Evaluate your teamwork skills.

[Professionalism](#) [8]

Evaluate your skills!

[Leadership](#) [9]

Evaluate your leadership skills.

[Equity and inclusion](#) [10]

Evaluate your skills.

[Critical thinking](#) [11]

Evaluate your critical thinking skills.

[Communication](#) [12]

Evaluate your communication skills.

[Career & self-development](#) [13]

Evaluate your career and self-development skills.

[Parker Dewey](#) [14]

Explore paid Micro-internship opportunities to build skills and professional experience, as well as explore career paths

[Resume review](#) [15]

Learn more about resume review options at ASU.

[Forage](#) [16]

Experience without boundaries. Learn directly from leading companies and gain valuable career skills by completing virtual work experiences on Forage.

[Interviewing](#) [17]

Leverage this online tool to practice typical interview questions!

[Handshake](#) [18]

Visit handshake to search for jobs and internships.

Source URL: https://career.asu.edu/resources/?shared_category=career-development-essentials

Links:

- [1] <https://career.asu.edu/resources/be-internship-ready/view/>
- [2] <https://career.asu.edu/resources/what-can-i-do-with-this-major/>
- [3] <https://career.asu.edu/resources/me3/view/>
- [4] <https://career.asu.edu/resources/linkedin-profile-checklist/view/>
- [5] <https://career.asu.edu/resources/build-an-effective-job-search-strategy/view/>
- [6] <https://career.asu.edu/resources/technology/view/>
- [7] <https://career.asu.edu/resources/teamwork/view/>
- [8] <https://career.asu.edu/resources/professionalism/view/>
- [9] <https://career.asu.edu/resources/leadership/view/>
- [10] <https://career.asu.edu/resources/equity-and-inclusion/view/>
- [11] <https://career.asu.edu/resources/critical-thinking/view/>
- [12] <https://career.asu.edu/resources/communication/view/>
- [13] <https://career.asu.edu/resources/career-self-development/view/>
- [14] <https://career.asu.edu/resources/parker-dewey/view/>
- [15] <https://career.asu.edu/resources/resume-review/view/>
- [16] <https://career.asu.edu/resources/forage/view/>
- [17] <https://career.asu.edu/resources/interviewsteam/view/>
- [18] <https://career.asu.edu/resources/handshake/view/>

Housing

Downtown Los Angeles student housing

Where do I apply for housing?

Students interested in applying for university housing can apply via the housing portal, which can be accessed on the My ASU [1] **Campus Service** tab. Once Housing has received your application, information regarding your assignment will be sent by email within three weeks of applying.

Is there a deadline to apply for housing in downtown Los Angeles?

ASU's priority deadline for housing in downtown LA is June 30, 2023. We will review applications submitted after the priority deadline and assign if space is available.

Where will ASU housing be offered for ASU students in downtown Los Angeles?

Housing will be located at Broadway Palace Apartments: 1026 S Broadway, Los Angeles, CA 90015. www.broadwaypalaceapartments.com [2].

How will students pay for their housing charges?

Housing charges will be posted to the ASU student account on a semester basis. Students will pay for their housing charges in the **Finances** tab on My ASU [3].

How much will housing cost for ASU students at Broadway Palace?

Housing rates are still being finalized; however, for your planning purposes, the anticipated housing rate for Los Angeles will be \$7,900/semester, which includes a furnished apartment, utilities, internet, parking if needed, summer housing and an intentionally designed residential experience with University Housing staff support on-site.

Are meal plans required for ASU students in downtown Los Angeles?

Meal plans will not be provided to ASU students in LA.

What if I need ADA accommodations for housing?

ASU students who need assistance or accommodations for their housing should contact the ASU SAILS office at eoss.asu.edu/accessibility [4] and schedule a meeting to discuss their needs.

What is provided in the apartment at Broadway Palace?

The units will be furnished with a twin-XL bed, desk and chair for each person along with a sofa, side chair, coffee table, side table and bar stools. Small housewares are not included.

How close is Broadway Palace to ASU classes in downtown Los Angeles?

Broadway Palace is less than half a mile away from classes — roughly a 10-minute walk.

What type of apartment and bedroom set-up will be available to ASU students?

Four students will share the two-bedroom apartment, splitting the bedrooms with two students per room. In the shared living space, there will be a kitchen, dining area and living room.

Can I request my roommate or provide preference on roommates?

ASU Housing staff will try its best to accommodate roommate preferences, but they are not guaranteed.

What is the duration of the license agreement between ASU Housing and an ASU FIDM student?

The license agreement for housing is for a full academic year. Information regarding the license agreement, including policies and procedures, can be found at housing.asu.edu/housing-resources/license-agreements [5].

What security is present at Broadway Palace?

24-hour security is provided at Broadway Palace Apartments.

Who do I contact if there is a maintenance or facilities issue in my apartment?

If you encounter a facilities issue in your room, you can log in and complete a work request in your resident portal, or call the 24-hour concierge desk for assistance.

What other amenities are provided at Broadway Palace?

Broadway Palace has a variety of amenities from basketball courts, 24-hour fitness facilities, package concierge and four different resort-style pools. Additionally, Broadway Palace is in close proximity to the Crypto.com Arena, Fashions District and ASU California Center.

When will I be able to move into my apartment for the fall semester?

Move-in details and logistics will be shared as we near the start of classes, but plan to arrive just a few days before your classes begin.

Source URL: <https://asufidm.asu.edu/fidm-transition/faqs>

Links:

- [1] <https://webapp4.asu.edu/myasu/student/campuservices>
- [2] <https://www.broadwaypalaceapartments.com/>
- [3] <https://webapp4.asu.edu/myasu/student/finances>
- [4] <https://eoss.asu.edu/accessibility>
- [5] <https://housing.asu.edu/housing-resources/license-agreements>

University policies

Bureau for Private Postsecondary Education compliance disclosures

Arizona State University is a public institution approved to operate in the state of California [1] by the California Bureau for Private Postsecondary Education and is approved to offer select programs in-person at the ASU at Los Angeles location. Approval to operate means that ASU is in compliance with California state standards for postsecondary education.

The BPPE Office of Student Assistance and Relief is available to support prospective students, current students or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling 888-370-7589, option 5, or by visiting osar.bppe.ca.gov [2].

Annual report

The annual reporting process begins in academic year 2024-2025.

[Current academic catalog](#) [3]

Any questions you may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to: Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225, Sacramento CA 95834; www.bppe.ca.gov [4]; 888-370-7589 or by fax at 916-263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. You may also review the fact sheets below.

School Performance Fact Sheets (SPFS)

Fashion, AZ resident [5]

Fashion, nonresident [6]

Environmental design, AZ resident [7]

Environmental design, nonresident [8]

Narrative and emerging media, AZ resident [9]

Narrative and emerging media, nonresident [10]

Digital audiences, AZ resident [11]

Digital audiences, nonresident [12]

California enrollment agreement cancellation

If you wish to withdraw from your program and your ASU enrollment agreement, please [fill out this cancellation form](#) [13]. This will inform ASU that you no longer intend to be enrolled at a location under BPPE authority. Other steps for withdrawing or canceling your enrollment from ASU [can be found here](#) [14].

[Policies for students at ASU California Center](#) [15]

Complaints

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at www.bppe.ca.gov [4].

Source URL: <https://admissions.asu.edu/academics/authorizations/bppe-compliance>

Links:

- [1] <https://admission.asu.edu/sites/default/files/2023-09/Arizona-ABMA.pdf>
- [2] <https://osar.bppe.ca.gov/>
- [3] <https://catalog.asu.edu/>
- [4] <http://www.bppe.ca.gov/>
- [5] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_FashionAZRes_v2_0.pdf
- [6] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_FashionNonRes_v2_0.pdf
- [7] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_envdesignAZRes_v2_0.pdf
- [8] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_envdesignNonRes_v2_0.pdf
- [9] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_MNEMAZRes_1.pdf
- [10] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_MNEMnonRes_1.pdf
- [11] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_MSDA_AZRes.pdf
- [12] https://admission.asu.edu/sites/default/files/2023-08/bppe_pfs_MSDA_NonRes_0.pdf
- [13] <https://asu.kualibuild.com/app/builder/app/64dab47e6648650110c39a58/run>
- [14] <https://admission.asu.edu/apply/first-year/admitted/cancel-defer>
- [15] <https://catalog.asu.edu/bppe-policies>

Policies for students at ASU at Los Angeles

The following policies apply to students pursuing programs at the ASU at Los Angeles location. Students at this location are also responsible for knowing and adhering to all other academic policies of Arizona State University.

BPPE compliance disclosures

Institution financial status

ASU does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

University academic information

Prospective students are encouraged to review the ASU academic catalog [1] and Degree Search [2] prior to signing an enrollment agreement. They are also encouraged to review the School Performance Fact Sheets, which must be provided prior to signing an enrollment agreement.

The ASU academic catalog is published annually. Department, school, division, college and university requirements are upgraded often, and may change. A PDF archive [3] of the academic catalog for the catalog year [4] is published annually, which includes educational programs offered by ASU and their curriculum. ASU also publishes a list yearly of instructional faculty [5]; students can access the latest version of the catalog and requirements through the Academic Catalog website and Degree Search [2].

Class sessions in California are held in two ASU locations:

ASU California Center - Broadway

1111 S Broadway
Los Angeles, CA 90015
(213) 510-6900

ASU California Center - Grand

919 South Grand Avenue
Los Angeles, CA 90015
(213) 510-6960

Notice concerning transferability of credits and credentials earned at this institution

The transferability of credits a student earns at Arizona State University is at the complete discretion of the institution to which they may seek to transfer. Acceptance of the degree or certificate the student earns in the educational program is also at the complete discretion of the institution to which they may seek to transfer.

If the degree or certificate a student earns at this institution is not accepted at the institution to which they seek to transfer, the student may be required to repeat some or all of their coursework at that institution. For this reason, students should make certain that their attendance at this institution will meet their educational goals. This may include contacting an institution to which they may seek to transfer after attending ASU to determine if their degree or certificate will transfer.

Student records

Arizona State University permanently retains student transcripts, graded class rosters, official grade reports, graduation audit reports, combined name and gender change authorizations, degree/certificate issuance records, and theses and dissertations. Records Management [6] retention schedules list other records and the amount of time required to keep them. Many student records, including transcripts, can be accessed through a student's My ASU [7] at any time. Students can contact University Registrar Services [8] or the appropriate department for other record requests.

Student Tuition Recovery Fund

Note: Student Tuition Recovery Fund is included as part of your ASU tuition and is not assessed as a separate fee.

The State of California established the Student Tuition Recovery Fund to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution who is or was a California resident while enrolled or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition and suffered an economic loss. Unless relieved of the obligation to do so, a student must pay the state-imposed assessment for the STRF, or it must be paid on their behalf if the student is in an

educational program, who is a California resident or is enrolled in a residency program, and prepays all or part of the tuition.

Students are not eligible for protection from the STRF and are not required to pay the STRF assessment if they are not California residents or are not enrolled in a residency program.

It is important that students keep copies of their enrollment agreement, financial aid documents, receipts or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the:

Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
(916) 431-6959 or (888) 370-7589.

To be eligible for STRF, a student must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and the student did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. The student was enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or was enrolled in an educational program within the 120 day period before the program was discontinued.
3. The student was enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. The student has been awarded restitution, a refund or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but has been unable to collect the award from the institution.
7. The student sought legal counsel that resulted in the cancellation of one or more of their student loans and has an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four-year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Source URL: <https://catalog.asu.edu/bppe-policies>

Links:

- [1] <https://catalog.asu.edu/>
- [2] <https://degrees.asu.edu/>
- [3] https://catalog.asu.edu/catalog_archives
- [4] <https://catalog.asu.edu/undergraduatereq#catalogyear>
- [5] https://catalog.asu.edu/faculty_list
- [6] <https://cfo.asu.edu/records-management>
- [7] <https://webapp4.asu.edu/myasu/student>
- [8] <https://students.asu.edu/contact/office-university-registrar>

Academic integrity

At Arizona State University, we place great value on the research and scholarship of our students and faculty and are committed to a culture of academic integrity and scholarly ethics. We welcome you into our culture of academic excellence and integrity and hope you will help foster and promote ethical and honest behavior in connection with your scholarly work and interactions with your peers.

Academic integrity video [1] on Youtube.

What is Academic integrity?

No matter what stage of your educational or professional career pursuits, acting with integrity is a cornerstone of leadership and good citizenship. Integrity is a character-driven commitment to honesty, doing what is right, and guiding others to do what is right. Arizona State University students and faculty are expected to act with integrity in their educational pursuits.

Academic dishonesty falls into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
2. [Plagiarizing](#) [2].
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

It is important that you understand what constitutes a violation of academic integrity. The ASU community is here to help you stay informed and to provide resources to avoid these kinds of violations. Please read ASU's academic integrity policy found [here](#) and visit the student resource page found [here](#).

Most importantly, if you are not sure if something is really cheating, ask your professors, academic integrity officers, T.A.s or academic advisors.

ASU Student Honor Code

[Archivist's note: embedded Google slides presentation; no link available]

Source URL: <https://provost.asu.edu/academic-integrity>

Links:

[1] https://www.youtube.com/watch?v=_re07sKys_o

[2] <https://provost.asu.edu/academic-integrity/resources/students#avoiding-plagiarism>

ASU student honor code

The ASU student honor code affirms the commitment of ASU students to uphold the values, principles and ethics of academic integrity.

Honor code

“We, the students of Arizona State University, adopt this code as an affirmation of our commitment to academic integrity and our participation in ethical education.

We embrace our duty to uphold ASU's Honor Code, and in light of that duty,

We promise to refrain from academic dishonesty.

We pledge to act with integrity and honesty and to promote these values among our peers. We agree to always abide by the [Sun Devil Way](#) [1] and uphold the values of the [New American University](#) [2].”

[Archivist's note: embedded Google slides presentation; no link available]

Source URL: <https://provost.asu.edu/academic-integrity/honor-code>

Links:

[1] <https://eoss.asu.edu/sundevilway>

[2] <https://newamericanuniversity.asu.edu/about/asu-charter-mission-and-goals>

Why is academic integrity important?

Foundational value

Academic integrity is a fundamental value and is paramount to your success as a student. Protecting the ASU community from violations of academic integrity is everyone's responsibility.

Academic integrity violations negatively impacts:

You as a student

If you cheat in a course or another academic exercise, you are taking away your opportunity to learn, develop and improve your skills, and obtain an educational degree that reflects your own academic achievements.

The ASU community

ASU is an intellectual community focused on teaching, research and the values of the New American University. The creation, transmission, sharing and applying of knowledge are central activities of the community. Cheating violates fundamental values of the university community.

Future employers, clients or patients

Cheating can hurt the people you will work with in the future. You are preparing for careers where you will provide services to others—legal, journalistic, medical, research, etc. If you do not learn how to do this work, you have cheated your future employers and clients of a knowledgeable professional.

Student policy

Why is academic integrity important? [1] video on YouTube

Keon McGuire, Assistant Professor in Mary Lou Fulton Teacher College, shares why academic integrity is important. We want your time spent here at ASU to be enriching, engaging and full of wonderful educational experiences that prepare you for your future.

What is a violation of the academic integrity policy?

Academic dishonesty falls into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
2. Plagiarizing.
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

What are the consequences?

At Arizona State University, academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. ASU strictly adheres to the academic integrity policy.

This policy sets forth the ASU Student Academic Integrity Policy and appeal procedures.

View full policy [2]

Additional policies to be aware of:

Student Code of Conduct

Violations of the ASU Student Code of Conduct, other than the provision concerning academic dishonesty, are more generally considered inappropriate behavior. The [Office of Student Rights and Responsibilities](#) [3] reviews and sanctions these matters. If a student violates both the academic integrity provision and additional provisions of the Student Code of Conduct, both the college and the Office of Student Rights and Responsibilities will review the matter. Each independently makes determinations concerning violations and appropriate sanctions.

Misconduct in research

For graduate students and undergraduates involved in research, there can be overlapping areas between Academic Integrity Policy violations, responsible conduct of research and research misconduct. The five

areas listed above describe the kinds of Academic Integrity Policy violations and are handled under the ASU Student Academic Integrity Policy by faculty members, colleges and the provost.

If a student is working on a federally-funded research project, some of these items may also be considered [misconduct in research](#) [4]. Misconduct is defined as:

Fabrication, falsification, plagiarism and other practices that seriously deviate from those that are commonly accepted within the academic community for proposing, conducting or reporting research. Instances of honest error and honest differences in interpretations or judgments of data are not considered misconduct. (From RSP 004: [Definitions](#) [5])

A student who violates both ASU's Misconduct in Research Policy and Student Academic Integrity Policy will be reviewed by both the college and the Office of Knowledge Enterprise Development's [Office of Research Integrity and Assurance](#) [6] (ORIA). Each independently makes determinations concerning violations and appropriate sanctions.

In addition, some actions might be considered violations of the norms of responsible conduct of research, but not Academic Integrity Policy violations or misconduct in research. Many of these incidents fall into the general category of "collaborator disputes." For example, if a doctoral graduate of ASU continued a line of research begun at ASU in a new lab external to ASU, and the ASU mentor objected, generally speaking the matter would be addressed as a collaborator dispute, rather than as an Academic Integrity Policy violation or misconduct in research. Many conflicts over appropriate authorship credit on publications also fall into this area.

Source URL: <https://provost.asu.edu/academic-integrity/impact>

Links:

[1] https://www.youtube.com/watch?v=XI_LGLFhPPc

[2] <https://provost.asu.edu/academic-integrity/policy>

[3] <https://eoss.asu.edu/dos/srr>

[4] <http://www.asu.edu/aad/manuals/rsp/rsp210.html>

[5] <http://www.asu.edu/aad/manuals/rsp/rsp004.html#misconduct>

[6] <https://researchintegrity.asu.edu/>

Student policy | Office of the University Provost

[Academic Integrity Policy](#) [1] (PDF)

At Arizona State University academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. ASU strictly adheres to the academic integrity policy. This policy sets forth the ASU Student Academic Integrity Policy and appeal procedures.

A. Purpose

1. This Policy sets forth the ASU Student Academic Integrity Policy and appeal procedures. These procedures are designed to encourage a fair and appropriate process for students and faculty to resolve allegations of academic dishonesty. They may be modified in individual cases, so long as the student is provided notice and an opportunity to respond to allegations of academic dishonesty.
2. This Policy does not apply to differences of opinion over grades issued by an instructor.

B. Definitions

Academic Deceit Any deceptive or fraudulent act that creates or attempts to create an advantage or disadvantage for any member of the academic community.

Academic Evaluation Any academic assignment, project, paper, performance, quiz, exam, comprehensive exam, candidacy exam, thesis, dissertation, clinical or internship experience, or other evaluation assigned or offered for credit (including extra or optional credit), intended to fulfill an academic requirement, or considered by the University to provide academic or research experience (such as a paid research position).

Academic Integrity Officer The person responsible for managing the academic integrity investigation and adjudication process in a College or School. The Academic Integrity Officer works with both the student and Instructor to ensure that all procedures are followed. The Academic Integrity Officer is responsible for guiding both the student and Instructor through the investigation and adjudication process. The Academic Integrity Officer may pursue the academic dishonesty allegation if, for any reason, the Instructor is unable or unwilling to do so.

Advisor An individual selected by the student to assist him/her during the academic integrity process. The advisor may be a faculty or staff member, student, or other representative of the student. College/School Board College or School Board is appointed by the academic Dean to review allegations of academic dishonesty. Each College or School Board is a standing committee comprised of faculty members and at least one student.

University Academic Integrity Hearing Board Hearing board appointed by the Provost or designee to review allegations of academic dishonesty, typically through student appeals from a College/School Board.

Instructor An academic supervisor or any person holding a faculty appointment as defined in the Arizona State University Academic Affairs Manual and is responsible for or authorized to conduct an academic evaluation. The Academic Integrity Officer may take the place of the Instructor throughout this process.

Day University business day, not including Saturday, Sunday, any officially recognized university employee holiday, or any day the University is closed.

C. Student obligations

1. All students must act with honesty and integrity. ASU believes that any form of Academic Dishonesty negatively impacts not only the student involved but all ASU students. The ASU student honor code affirms this commitment to integrity and can be found here.
2. Academic Dishonesty includes attempting or engaging in the following:

- a. Academic Deceit;
- b. Referring to unauthorized materials, sources, or devices (e.g., Internet resources, computer disks, audio recorders, cellular phones, personal electronic devices, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) during an Academic Evaluation;
- c. Possessing, reviewing, buying, selling, obtaining, posting on a site accessible to others, reviewing materials from a site accessible to others, or using, without appropriate authorization, any materials intended to be used for an Academic Evaluation in advance of its administration;
- d. Using a substitute or acting as a substitute for another person in any Academic Evaluation;
- e. Relying on the aid of others, including other students, tutors, or for-hire agents, in connection with any Academic Evaluation to the extent that the work is not representative of the student's abilities;
- f. Providing inappropriate aid to another person in connection with any Academic Evaluation, including the unauthorized use of materials, cellular phones, text messages, photocopies, notes, or other means to copy or photograph materials used or intended for Academic Evaluation;
- g. Plagiarism, or the use of another's words, ideas, materials, or work from the Internet or any other source without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately.
- h. Claiming credit for or submitting work done by another or through the unauthorized use of technology;
- i. Signing an attendance sheet for another student, allowing another person to sign on the student's behalf, or otherwise obtaining credit for attendance for oneself or another without attending;
- j. Falsifying or misrepresenting hours or activities regarding an internship, externship, field experience, clinical activity, or similar activity; or
- k. Attempting to influence or change any Academic Evaluation, or academic record for reasons having no relevance to academic achievement.

D. Academic dishonesty investigation and procedures

1. Anyone with a good faith basis for believing that a student has engaged in Academic Dishonesty may report the alleged violation to the Instructor or Academic Integrity Officer for the college or school in which the Academic Dishonesty occurred.
2. If the Instructor or Academic Integrity Officer conclude that there is a sufficient basis to believe the student engaged in Academic Dishonesty, the Academic Integrity Officer will notify the student of the alleged violation and initiate the investigative process.
3. Before concluding the investigation, the Academic Integrity Officer will provide the student a summary of the information gathered. The student will have 5 business days after the notice was sent to respond on his/her own behalf to the allegation.
4. At any point in the process, the student can contact the Academic Integrity Officer to seek consultation or clarification.
5. The student may be accompanied by an Advisor at any point in the process. The Advisor is not permitted to participate directly or speak for the student.

6. Once the investigation is complete, in consultation with the Academic Integrity Officer, the instructor will recommend a sanction. The student will be notified of the result of the investigation and the sanction to be imposed, if any.

E. Sanctions and appeal

1. The following sanctions may be imposed for Academic Dishonesty:
 - a. Reduced or failing grade for the Academic Evaluation;
 - b. Reduced or failing grade for the course.
 - c. An XE grade as described in section K below;
 - d. Withdrawal of credit for a previously accepted course or requirement;
 - e. Suspension from the University for a specific period of time;
 - f. Expulsion from the University without expectation of readmission; and/or
 - g. Other sanctions as consistent with this policy and the Student Code of Conduct:
<https://eoss.asu.edu/dos/srr/codeofconduct> [2]
2. At any time, the student and the Instructor may agree on the sanction and inform the Dean. The Dean may reject the proposed resolution and appoint a designee to pursue the case on behalf of the University.
3. The student will also be notified of their right to appeal to the Dean. The student must file their appeal no later than 10 business days after the date the notification was sent. If the student does not file a timely appeal, the sanction is final.
4. A student's appeal of a recommended sanction must be submitted in writing and include the following:
 - a. A description of the alleged academic dishonesty, including a factual narrative of events, the dates and times of occurrences, and any other reason why the sanction should not be imposed;
 - b. The names of persons having information about relevant circumstances or events; and
 - c. The general nature and description of all evidence.
5. If the student files an appeal, the student must meet with the Academic Integrity Officer to discuss hearing procedures. The Academic Integrity Officer will help the student navigate the process and provide additional information when needed.
6. If the student wishes to dispute any aspect of the allegation or sanction, the student may file an appeal. If the student files a timely appeal, the sanction will not be imposed until the appeal is resolved. If the student files an appeal at the end of a semester, or during the last semester of enrollment, the course grade or degree may be withheld until the matter is resolved. If a grade or degree will be withheld for any period, the Academic Integrity Officer or Dean must notify the Registrar's Office.

F. College/School board hearing

1. The Academic Integrity Officer will forward a student's timely appeal to the Instructor.
2. Pre-Hearing Proceedings
 - a. The Academic Integrity Officer will send a notice of hearing to the student, Instructor, College/School Board, and the head of the College/School/academic unit where the alleged dishonesty occurred. The notice will include the following information:
 - i. Statement of time and place of the hearing before the College/School Board. Unless the parties and Academic Integrity Officer agree otherwise, the hearing will take place during the regular fall or spring semester;
 - ii. A copy of this Policy or instructions on accessing the Policy electronically;

- iii. Requirement that the parties provide to each other and the College/School Board a written list of witnesses and a description of any documents or other evidence they intend to use at the hearing. Unless the Chair provides otherwise, this information must be exchanged at least 5 business days before the hearing.
- iv. The length of time set for the hearing, the time limitation for the presentation of evidence, and any other procedural requirements.

3. Conduct of the Hearing

- a. In order to preserve the confidential nature of the disciplinary process and to protect the privacy of those involved, the hearing will be closed to the public.
- b. The College/School Board Chair will preside at the hearing and will rule upon all procedural matters. The formal rules of evidence will not apply, although objections to the introduction of specific statements or documents may be considered by the Chair. Irrelevant, immaterial, privileged, or unduly repetitious information will be excluded.
- c. The Instructor shall have the burden of showing it is more likely than not that the student engaged in Academic Dishonesty. The Instructor must also explain the reason for the sanction. If the student accepts responsibility for Academic Dishonesty, then the College/School Board may focus the hearing on the appropriate sanction.
- d. Information regarding prior violations or informal resolutions of previous allegations may not be used as proof of a current violation, but may be admitted for other purposes, such as to show that the student had prior experience relevant to the allegations or to show that the student had been informed previously that the conduct was unacceptable. The College/School Board may also consider information regarding prior violations in determining an appropriate sanction.
- e. A student who fails to appear or refuses to participate at the hearing will be deemed to have abandoned his/her appeal, unless the student can demonstrate that extraordinary circumstances prevented his/her appearance or participation.
- f. The student and Instructor may each have an Advisor present, but the Advisors shall not be permitted to address the College/School Board directly, except as the College/School Board Chair deems necessary or appropriate.
- g. The hearing will be recorded and the student may request a copy of the recording. The student may also request a transcript, but will be responsible for its cost.
- h. Except as otherwise permitted by the College/School Board Chair, witnesses will be excluded from the hearing except during their own testimony. The Chair may remove a party, Advisor, or witness from the hearing if that person's conduct is disruptive.
- i. When necessitated by fairness or extraordinary circumstances, the College/School Board may permit the parties to make arrangements for recorded, written, or telephonic testimony from their witness(es) for use in the proceeding.
- j. The Instructor shall proceed first at each stage of the presentation.
 - i. Each party may present an opening statement, which summarizes what information is expected to be presented.
 - ii. Each party will call their witness(es) to provide statements under oath.
 - iii. At the conclusion of each witness's statement, he/she may be questioned by the other party.
 - iv. The College/School Board may ask further questions of each witness.
 - v. Each party may present a closing statement, which summarizes the information that was presented.

4. If the alleged Academic Dishonesty involves the work of multiple students, the College/School Board may modify these procedures to address the circumstances. The College/School Board should provide prior written notice of any modification of the procedures to all parties. Each student must file his/her own appeal. A student who has not filed an appeal should not expect to benefit from another student's appeal.

G. College/School board deliberations and recommendations

1. Following the presentation of information and closing statements, the College/School Board will discuss the information that has been presented and the reasonable inferences to be drawn from it. Only the Board, its legal advisor, if any, and the Academic Integrity Officer may be present during the deliberations. Neither the student nor the Instructor may be present during the deliberations.
2. Based solely upon the information presented, the College/School Board will formulate a recommendation to the Dean as to whether the student more likely than not engaged in academic dishonesty and the appropriate sanction. Recommendations must be supported by a simple majority of the Board.
3. The College/School Board will prepare and send a written recommendation to the Dean within 5 business days of the hearing. The written recommendation will include findings of fact and a statement of the reasons for the recommendation. It will also be signed by the College/School Board Chair. If the recommendation is not unanimous, dissenting opinions should be reflected in the recommendation.

H. Review and decision by Dean

1. After reviewing the College/School Board's Recommendation, the Dean will render a written decision which affirms, denies, or accepts the College/School Board's recommendation with modifications.
2. The Dean may not make new findings adverse to the student or increase the severity of a sanction, unless
 - The Dean provides the student notice and an opportunity to respond to the new findings or sanction, and
 - Remands the matter to the College/School Board for further proceedings.
3. The Dean will provide written notice of the decision to the student, the Academic Integrity Officer, the instructor, the College/School Board, and the head of the College/School/academic unit where the alleged dishonesty occurred within 20 business days following receipt of the College/School Board's recommendation. A delay may occur if it becomes necessary to conduct further investigation or to remand the matter to the College/School Board. In those cases, the written decision will be transmitted no later than 20 business days following completion of the investigation or the College/School Board's subsequent recommendation.
4. The Dean's decision is final and may not be further appealed unless the Dean recommends that the Provost suspend or expel the student from the University.
5. If the Dean recommends the suspension or expulsion of an international student, both the student and Academic Integrity Officer should consult with the ASU International Students and Scholars Center.
6. If the Dean recommends that the Provost suspend or expel the student from the University, the letter from the Dean will state that the student may appeal the recommendation by filing a written request for review with the Provost within 10 business days of the date of the letter.
7. If the student does not timely appeal, the Provost or designee will review the Dean's recommendation and issue a final decision on suspensions or expulsions from the University.

I. Review and decision of a suspension or expulsion from the University

1. A student may seek to have a Dean's decision reviewed by the University Academic Integrity Hearing Board only if the Dean recommends that the Provost suspend or expel the student from the University. However, a student who failed to appeal or abandoned his/her appeal at the College/School Board hearing may not appeal to the University Academic Integrity Hearing Board.
2. The appeal must be in writing and must be filed with the Provost within 10 business days of the date of the Dean's decision letter.
3. The Provost or designee will appoint and charge a University Academic Integrity Hearing Board to conduct the hearing. The Hearing Board will be comprised of three members. One member must be a student and one of the other members will act as Hearing Board Chair. The hearing shall follow the procedures set forth in the Student Code of Conduct Procedures, except that the College/School will take the role of the Dean of Students and the Provost or designee will take the role of the Senior Vice President for Educational Outreach and Student Services.

J. Review and decision of a degree or certificate revocation

1. Anyone with a good faith basis to believe that an ASU alumnum has engaged in Academic Dishonesty may report the alleged violation to the Office of the University Provost.
2. The Provost's designee will investigate and make an initial determination as to whether there is a sufficient basis to believe that the alumnum engaged in Academic Dishonesty and whether the appropriate sanction includes degree or certificate revocation.
3. If the Provost's designee decides to initiate an Academic Dishonesty complaint, he/she will notify the alumnum of the allegations and provide the alumnum an opportunity to respond.
4. The Dean of the College/School that awarded the degree or certificate may choose to convene an ad hoc committee to review the evidence and make a recommendation as to whether the alumnum engaged in Academic Dishonesty and the appropriate sanction.
5. In cases not involving graduate students, after reviewing the evidence and committee recommendation, if any, the Dean of the College/School that awarded the degree or certificate will render a written decision as to whether the alumnum more likely than not engaged in Academic Dishonesty and the appropriate sanction.
6. In cases involving graduate students, after reviewing the evidence and committee recommendation, if any, the Dean of Graduate College in consultation with the Dean of the College/School that awarded the graduate degree or certificate, will render a written decision as to whether the alumnum more likely than not engaged in Academic Dishonesty and the appropriate sanction.
7. If the Dean recommends that the Provost revoke a degree or certificate, the letter from the Dean will state that the alumnum may appeal the recommendation by filing a written request for review with the Provost within 10 business days after the date the notification was sent.
8. If the alumnum does not timely appeal, the Provost or designee will review the recommendation and issue a final decision.
9. If the alumnum files a timely appeal, the Provost or designee will establish a University Academic Integrity Hearing Board to conduct the hearing. The hearing shall follow the procedures set forth in the Student Disciplinary/Grievance Procedures, except that the College/School will take the role of the Dean of Students and the Provost will take the role of the Senior Vice President for Educational Outreach and Student Services.

K. XE grade

1. The XE grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The XE grade shall be treated in the same way as an E for the purposes of grade point average and determination of academic standing.
2. No student with an XE grade on his/her transcript shall be permitted to represent the University in any extracurricular activity or to run for or hold office in any recognized student organization.
3. Generally, the XE grade will remain on the transcript permanently. For other cases, after at least 12 months have elapsed since the XE grade was imposed, the student may file a written petition to the Dean to have the XE grade removed and replaced with an E grade. The decision to remove the XE grade and replace it with an E grade is within the discretion and judgment of the Dean.
4. Before replacing an XE grade with an E grade, the Dean may confer with other University officials and may require the student to attest that he/she has not been involved in any other act of academic dishonesty or similar disciplinary offense at ASU or another institution. If the student's representation is later discovered to be false, the Dean may reinstate the XE grade and recommend suspension or expulsion.

L. Procedures following final decision

1. If any student work affected by the finding of Academic Dishonesty has been placed in the library or forwarded to a third party in partial fulfillment of degree requirements, that work may be removed from the library or withdrawn from the third party.
2. A student's official and unofficial transcript may reflect that an XE grade, suspension from the university, expulsion from the university, or degree or certificate revocation was the result of Academic Dishonesty.
3. One year after the completion of a suspension for Academic Dishonesty, a student may petition to have the notation of suspension for Academic Dishonesty removed from his or her transcript. The student must submit a written petition to the Provost which summarizes his or her academic and personal history since the suspension which justifies removing the notation. The decision to remove the notation that the student was suspended for Academic Dishonesty is within the sole discretion and judgment of the Provost.
4. A notation of expulsion from the university or degree or certificate revocation resulting from Academic Dishonesty is permanent.
5. A degree may be revoked if its requirements were not adequately fulfilled.
6. If a degree is revoked and a transcript was forwarded to another institution, ASU will notify the institution of the revocation.

M. Other university policies

The University's Misconduct in Research Policy is independent of the Student Academic Integrity Policy and the Guidelines for Graduate Appeals. Individual conduct may also violate and be subject to review and sanctions under these policies.

Source URL: <https://dev-provost-asu.ws.asu.edu/academic-integrity/policy>

Links:

[1] <https://dev-provost-asu.ws.asu.edu/sites/default/files/academic-integrity-policy.pdf>

[2] <https://eoss.asu.edu/dos/srr/codeofconduct>

Meet your Academic Integrity Officer

The Academic Integrity Officer for a college/school serves as the lead educator for faculty and students to sustain a culture of academic integrity at ASU and to increase awareness of the university's [academic integrity policy](#) [1].

Both students and faculty can contact the Academic Integrity Officer for your College/School to report an academic integrity violation or to ask questions related to academic integrity policies and procedures.

Meet some of your academic integrity officers in this video. They are here for you. They will help you find an answer that avoids problems with academic integrity. We invite you to meet with your academic integrity officer and know who they are.

Meet Your Academic Integrity Officer [2] video on Youtube.

Attention please:

Academic Integrity Officers, to request Advocate access or removal please go to the [service portal](#) [3].

[Melanie Alvarez](#) [4]

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Source URL: <https://provost.asu.edu/academic-integrity/officers>

Links:

[1] <https://provost.asu.edu/academic-integrity/policy>

[2] <https://www.youtube.com/watch?v=wV9MccsROrM>

[3] https://asu.service-now.com/sp?id=sc_category&sys_id=a25e33a61bfd24505201993f034bcbcd

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[7] <mailto:lmanderson@asu.edu>

[8] <https://search.asu.edu/profile/96522>

[9] <mailto:swoodson@asu.edu>

[10] <https://search.asu.edu/profile/57196>

[11] [mailto: knielsen@asu.edu](mailto:knielsen@asu.edu)

Student resources

Over the course of your academic journey here at Arizona State University, you will be challenged to continually build upon your skills and academic abilities. At times, pressure and stress can arise from balancing busy schedules, academic commitments, and personal commitments. In these moments of adversity, it's important that you make ethical decisions and uphold a high standard of integrity for you and for others.

Behavior and actions

What does Sun Devil Integrity look like?

To see the behaviors and actions of Sun Devil Integrity, view the infographic below or [download the PDF](#) [1].

Academic Integrity at ASU tutorial

The Academic [Integrity at ASU tutorial](#) [2] also will walk you through the importance of academic integrity. Upon completion of the tutorial you will be able to:

- Describe the five types of academic integrity
- Identify the do's and don'ts of academic integrity at ASU
- Recognize the consequences of academic dishonesty

Strategies

Strategies for how to complete your work with integrity

Be informed: Understand ASU's expectations regarding academic integrity by understanding the [Academic Integrity Policy](#) [3] and [Student Code of Conduct](#) [4].

Ask questions: If you are not sure if something is really cheating, ask your professors, T.A.s, academic integrity officers, or academic advisors.

Seek tutoring: Ask your professors and others in your department for help in finding academic support. Help is available from the following sources:

- [On-campus, in-person writing support](#) [5]
- [Online support for citations and style manuals](#) [6]
- [Tutoring and academic success resources](#) [7]

Stay healthy: Checkout the [Live Well at ASU](#) [8] webpages to obtain information, resources and involvement opportunities found in each element are designed to positively impact your academic performance, personal well-being and assist you in reaching your full potential.

Avoiding plagiarism

Plagiarism may be the most common form of academic dishonesty and is often unintentional. Protect yourself by understanding how to avoid plagiarism at Arizona State University using the following resources.

What is plagiarism?

Defining plagiarism

Acts of plagiarism can be glaringly obvious or very subtle. Understanding plagiarism, with all of its intricacies and nuances, provides a foundation of knowledge one can use to make sound decisions and avoid getting caught up in a plagiarism scandal—whether intentional or unintentional.

Document sources appropriately

Lapses in one's technique for paraphrasing ideas, quoting information or citing sources can make way for accusations of plagiarism. Make it a point to learn how to integrate the ideas of others and to document the sources of “borrowed” information appropriately. View [citation styles](#) [9].

Avoiding unintentional plagiarism

Keeping track of the deluge of notes and source material can become a mind-boggling undertaking, and mistakes can lead to unintentional plagiarism. Learn about web-based citation management tools at ASU Library's [Citation Management Tools](#) [10] library guide.

Self-plagiarism

Quoting words or borrowing ideas without reference to the author is a problem, even if you happen to be the author.

Same story – different outlets

You cannot:

- submit the same paper for different classes.
- use sections of your previous work for a comp exam answer.
- expand on your master's thesis for your dissertation.
- submit the same research article to different journals.

Learn more about the complicated issue of self-plagiarism. Talk to your Academic Integrity Officer about what this means for you.

Recycling is not always good

Not when it comes to your own words. Many researchers use the same literature, research methods or analyses across studies and find it time consuming to write new versions of these sections. Yet blind journal reviewers or electronic cross-checking may indicate you are plagiarizing. Take the time to rephrase and remember you need to cite yourself.

Avoid salami-slicing

Or publishing multiple studies from the same data set. You may need to reduce a complex set of distinct hypotheses into separate papers. If so, let the readers know you did this. If the slices can be combined to make a whole, then it is better to go with the whole salami. To learn more about the nuances of “salami-slicing” in your discipline just pop this term into Google scholar and it will open your eyes.

Self-plagiarism resources

1. Bretag, T. & Mahmud, S. (2009). Self-Plagiarism or Appropriate Textual Re-use? *Journal of Academic Ethics*, 7:193–205
<http://www.springerlink.com.ezproxy1.lib.asu.edu/content/256280445158v940/> [11]

2. Scanlon, P. M. (2007). *Song From Myself: An Anatomy of Self-Plagiarism*. vol. II. Ann Arbor, MI: Scholarly Publishing Office, University of Michigan Library
<http://hdl.handle.net/2027/spo.5240451.0002.007> [12] retrieved July 2010

Plagiarism tutorial

Take the [Plagiarism Awareness: Don't Stumble Into It Accidentally!](#) [13] tutorial. Upon completion of the tutorial you will be able to:

- Define and recognize plagiarism.
- Explain the importance of citation in the scholarly environment.
- Demonstrated strategies to avoid unintentional plagiarism.
- Recognize and explain the consequences of plagiarism.

Resources for citations

Visit the [ASU Library citation styles](#) [14] webpage as a reference for citing resources appropriately using APA, MLA, Chicago, or other citation-style guidelines. The site also offers exercises to help you practice the appropriate use of citations.

Definition of contract cheating

Contract cheating is a type of academic dishonesty where a student asks another person to complete all or part of their work for them. The student may ask someone they know to write a paper for them, as a favor, or they may pay someone to do it. Regardless of whether money changes hands or not, presenting someone else's work as your own is always cheating.

What are some of the ways contract cheating negatively impacts you and the ASU community?

There are numerous ways in which contract cheating negatively impacts you, your fellow students and the ASU community. Here are a few:

- You do not acquire any of the knowledge that your instructor intended for you to learn when you have someone else do your work. By doing so, you are taking away your opportunity to grow as a student and professional contract cheating is a very serious academic integrity violation which could result in suspension or expulsion permanently from the University.
- Students who complete their work on their own are disadvantaged by students who are cheating.
- When you ask someone to do work for you, you are asking them to cheat on your behalf. Your request for their help will lead to negative consequences for them as well.

What are some things I can do if I am overwhelmed and notice that I am becoming tempted by contract cheating?

Part of the learning process as a college student is to work your way through challenging times in an honest and ethical manner. Spending time prioritizing your assignments and engaging in good time management practices is ideal. However, you may still experience times where you feel overwhelmed by multiple deadlines and projects.

There are resources to support you:

- Communicate and/or meet with your instructor.
- Schedule an appointment to talk to your advisor.
- Meet with the [Academic Integrity Officer](#) [15] in your college/school.
- Utilize your college/school tutoring resources.

- Utilize the ASU [resources](#) [16] offered from the Dean of students' office.
- Contact the [ASU First Year Success Center](#) [17].
- Contact the [International Students and Scholars Center](#) [18].

Remember, it is better to do poorly on an assignment or even fail an examination than it would be to commit an academic integrity violation. The skills you develop working through challenging situations, enhances your resiliency and makes you an even more effective college graduate.

Source URL: <https://provost.asu.edu/academic-integrity/resources/students>

Links:

[1] <https://provost.asu.edu/sites/default/files/2023-01/academic-integrity-infographic-11x17-web.pdf>

[2] <https://www.asu.edu/lib/tutorials/rise/academic-integrity/#/>

[3] <https://provost.asu.edu/academic-integrity/policy>

[4] <https://www.asu.edu/studentaffairs/studentlife/srr/>

[5] <https://tutoring.asu.edu/student-services/writing-centers>

[6] <https://libguides.asu.edu/citing>

[7] <https://students.asu.edu/academic-success>

[8] <https://wellness.asu.edu/>

[9] <https://libguides.asu.edu/citing>

[10] <https://libguides.asu.edu/CitationManagement>

[11] <http://www.springerlink.com.ezproxy1.lib.asu.edu/content/256280445158v940/>

[12] <http://hdl.handle.net/2027/spo.5240451.0002.007>

[13] <https://www.asu.edu/lib/tutorials/rise/plagiarism-awareness/#/>

[14] <https://libguides.asu.edu/c.php?g=263988&p=1762933>

[15] <https://provost.asu.edu/academic-integrity/officers>

[16] <https://eoss.asu.edu/resources>

[17] <https://success.asu.edu/>

[18] <https://issc.asu.edu/>

Attendance

The instructor has full authority to decide whether class attendance is required.

Source URL: <https://catalog.asu.edu/attendance>

ASU complaint procedure

ASU is committed to the success of each student and strives to resolve issues that may arise. All ASU students should attempt to resolve complaints with the university through the university process first before contacting external agencies.

Available processes and links to policies and contacts are listed below.

University process

ASU greatly values the student experience and expects all students to adhere to the [Student Code of Conduct](#) [1]. Please refer to the Student Code of Conduct for student expectations and rights.

When an issue is brought to our attention, ASU takes appropriate action to seek resolution.

Academic issues

For academic concerns, a student is encouraged to first speak with the course instructor. If an issue cannot be resolved at that level, a student may contact the appropriate college or school for guidance on how to proceed. Please refer to our list of [colleges and schools](#) [2] for more information.

Non-academic issues

For non-academic concerns, please contact the [Dean of Students](#) [3]. The Office of Student Rights and Responsibilities is responsible for reviewing and handling student disciplinary incident reports.

Non-academic issues not resolved by the university process

A student may contact higher education regulatory agencies, accrediting agencies or consumer protection agencies for specific issues that are unresolved through the university process.

Arizona Board of Regents

If an issue submitted by a student is unresolved and involves a complaint arising under state law, an Arizona Board of Regents policy or any other matter, the student may contact the [Arizona Board of Regents](#) [5] (in accordance with 75 Fed. Reg. 66865-66, October 29, 2010).

Accrediting agencies

ASU is accredited by the [Higher Learning Commission \(HLC\)](#) [6]. If an issue is unable to be resolved through the university process, a student may follow the HLC [complaint process](#) [7].

For specialized accreditation, please see [this page](#) [8].

Transfer of credit

ASU does not imply, promise or guarantee that credits earned at the university will transfer to other institutions, since such determinations are made according to the policies of the receiving institution. **If a student is considering transferring to another school, prior to such transfer, the student will need to work with that school to determine if ASU's academic credits will be accepted.**

Some medical schools and other health science schools may require additional information for alternative classroom experiences, such as online courses. Students may be asked to provide detailed information about the course or courses that transfer credit is being sought for and provide evidence to the requesting institution of the textbook and topics covered that can be found in a complete syllabus.

[Learn more about being a transfer student](#) [10]

Questions about university policies?

For additional information, please email: askcompliance@asu.edu [11]

Source URL: <https://asuonline.asu.edu/about-us/policies/>

Links:

- [1] <https://eoss.asu.edu/dos/srr/codeofconduct>
- [2] <https://www.asu.edu/about/colleges-and-schools>
- [3] <https://eoss.asu.edu/dos/srr/filingreport>
- [4] <https://azsara.arizona.edu/complaints>
- [5] <https://www.azregents.edu/>
- [6] <https://www.hlcommission.org/>
- [7] <https://www.hlcommission.org/Student-Resources/complaints.html>
- [8] <https://provost.asu.edu/accreditation/programs-specialized-accreditation>
- [9] <https://admission.asu.edu/academics/licensure>
- [10] <https://asuonline.asu.edu/admission/transfer/>
- [11] askcompliance@asu.edu

Drop, add and withdrawal

How to drop, add and withdraw

How to add a class

The easiest way to add a class is by signing into [My ASU](#) [1], clicking on the **Registration** link in your **My Classes box**, and selecting **Add**. You may add a class to your schedule up until the add deadline for that class.

Adding a class after the add deadline is considered a [Late Add](#) [2] and requires instructor, department and college approval.

Policies and procedures for late adds vary by college/school, click [here](#) [2] for detailed instructions.

Dropping/withdrawing from a class

Beginning Fall 2023, the drop deadline and add deadline will be distinct. If you drop a class by the drop deadline, you may be eligible for a 100% refund of your tuition for that class.

How to drop/withdraw from a class

You may remove a class from your current schedule by dropping/withdrawing from it up until the appropriate deadline for that class. You can request a drop/withdrawal from a class by signing into [My ASU](#) [1], clicking on the Registration link in your **My Classes box**, and selecting **Drop/Withdrawal**. Please refer to the [Tuition Refund Policy](#) [3] to determine if dropping or withdrawing from classes will generate a tuition refund. The timing of when you make your request determines whether it is a drop or a withdrawal.

Before the drop deadline

A drop/withdrawal request made prior to the drop deadline for your class will be considered a **drop**. A drop will remove the class from your current schedule with no record of your enrollment in the class on your official transcript. Beginning Fall 2023, dropping a course by the drop deadline may generate a 100% tuition refund for that class.

After the drop deadline

A drop/withdrawal request made after the drop deadline but before the course withdrawal deadline for your class will be considered a **withdrawal**. A withdrawal will remove the class from your current schedule and will result in a grade of 'W' on your official transcript. The grade of 'W' has no impact on your GPA.

Swapping classes

How to swap classes

You may simultaneously add a class while dropping another by swapping them. You can swap classes by signing into [My ASU](#) [1], clicking on the "Registration" link in your My Classes box, and selecting "Swap." A swap will not drop you from your original class unless your add request was successful. This is especially helpful when attempting to switch from one section of a class to another section of the same class. A swap must be completed by the appropriate add deadline for that class.

Complete session drop/withdrawal

How to completely withdraw from classes

If you no longer plan on attending or completing your classes in a given session, you can remove all of them from your current schedule by requesting a complete session drop/withdrawal up until the appropriate complete withdrawal deadline. This should be viewed as a last resort as there may be serious academic and financial consequences. Please refer to the [Tuition Refund Policy](#) [3] to determine if dropping/withdrawing from classes will generate a tuition refund. The timing of your request determines whether it is a drop or a withdrawal.

Before drop deadline

A complete session drop/withdrawal request made prior to the drop deadline for your classes will be considered a **complete session drop**. A drop will remove the class(es) from your current schedule with no record of your enrollment in the class(es) on your official transcript.

After the drop deadline

A complete session drop/withdrawal request made after the drop deadline for your classes will be considered a **complete session withdrawal**. A withdrawal will remove the classes from your current schedule and will result in a grade of 'W' on your official transcript for each class withdrawn. The grade of 'W' has no impact on your GPA. The process for requesting a complete session drop/withdrawal will depend on whether you are an undergraduate or a graduate student.

Undergraduate students

Requesting a complete session drop/withdrawal is an important decision as it may result in serious academic and financial consequences. If you have questions about withdrawing or the academic or financial consequences of withdrawing, contact your [college/school](#) [4] to discuss your situation. The timing of your request will determine the impact it will have as well as the steps you will need to take to complete the process.

- Before the start of the fall or spring semesters (or anytime during a summer session) you may request a complete session drop/withdrawal by signing into [My ASU](#) [1], clicking on the "Registration" link in your **My Classes** box, and selecting "Drop/Withdrawal."

- After the start of the fall or spring semesters, contact your [college/school](#) [4] for more information.

Graduate students

You may request a complete session drop/withdrawal by signing into [My ASU](#) [1], clicking on the “Registration” link in your My Classes box, and selecting “Drop/Withdrawal.”

Other types of drops/withdrawals

This section covers special types of drops/withdrawals due to extenuating circumstances (such as a personal mental/physical condition, death or serious illness of a family member or close friend, or military duty/activation), lack of attendance or disruptive behavior.

Medical/compassionate withdrawal

You may be eligible for a medical/compassionate withdrawal if your withdrawal is due to extenuating circumstances such as a serious physical or mental illness (medical withdrawal) or the death/serious illness of a family member (compassionate withdrawal). To request a medical/compassionate withdrawal, you must submit a [Request for Documented Medical/Compassionate Withdrawal](#) [5] form along with appropriate documentation to the college of your major. Approved medical/compassionate withdrawals may generate tuition refund if approved within two years of the end of the semester, please see the [Tuition Refund Policy](#) [3] for more information.

Military activation withdrawal

A student who is a member (or the spouse of a member) of the National Guard, Reserve, or other U.S. Armed Forces branch and is unable to complete classes because of military activation, may request complete withdrawal or course withdrawals, incompletes, or grades, depending on the timing of the activation and the individual student’s needs. Absences resulting from military activation will not adversely affect a student’s catalog year.

To receive consideration under the military activation policy, a student should complete a [Military Activation Form](#) [6] and return the completed form, along with a copy of the military activation order, to the Pat Tillman Veterans Center. The Pat Tillman Veterans Center staff will coordinate the processing of the form for the student, including verification of orders, counseling on available options, referrals to academic departments, referrals or notification to offices regarding potential refunds, and initiation of processing administrative withdrawals or incomplete grades.

Instructor-initiated drop

Instructors have full authority within departmental or other higher-level policies to decide whether or not class attendance is required. If you are unable to attend class it is your responsibility to notify your instructors and/or follow their attendance policy. If you are absent from class through the second week of classes (for a fall or spring semester) or the first four days of a summer session, your instructors may exercise the option to drop you from the class (this is often done to create an open seat for another student wishing to add the class).


Please be aware that nonattendance will not automatically result in you being dropped from a class. Instructors have the right to exercise this option at their discretion. If you are unable to attend or complete a class it is your responsibility to drop/withdraw from the class prior to the appropriate deadline.

Instructor-initiated drops for nonattendance must be based upon concrete evidence of nonattendance and be signed by the Dean or Dean's Designee of the college offering the class. The college will notify students that they have been dropped for nonattendance by mail at the students' currently posted mailing address. Nothing in this policy contradicts any other policy regarding attendance, religious holidays or the students' responsibility to notify instructors in case of their absences.

Instructor-initiated withdrawal

Instructor-initiated withdrawals are made when an instructor withdraws a student from a class with a grade of "W" or "E" in cases of disruptive behavior.

Add, drop and withdrawal deadlines

Registration deadlines determine the last day you are able to add, drop or withdraw from classes. Each class has its own set of registration deadlines which are based on the length of the class as well as the session in which the class is held. The individual add, drop and withdrawal deadlines listed on the [Academic Calendar](#) [7] apply to classes scheduled in the regular A/B/C sessions. If your class does not follow the A/B/C session timelines, the individual add, drop and withdrawal deadlines are prorated. The best way to determine the registration deadlines for a class you are registered for is to sign in to [My ASU](#) [1] and click on the calendar icon  next to the class in the **My Classes** box. To determine the registration deadlines for a class you have not yet registered for, use the online [Class Search and Course Catalog](#) [8] to search for the class and click on the **Dates** column in the search results.

Add deadline

This is the last day to add a class. Adding a class after the deadline is considered a Late Add [9] and requires instructor, department and college approval.

Drop deadline

This is the last day to drop a class without receiving a grade of "W" on your transcript. All withdrawals after this date will result in a grade of "W" on your transcript for each class withdrawn.

Course withdrawal deadline

This is the last day to request a withdrawal from a class while staying enrolled in other classes in the same session. A withdrawal from a class after this date is only available as part of a complete session withdrawal (see below).

Complete session withdrawal deadline

This is the last day to request a complete withdrawal from a session. As part of a complete session withdrawal you must withdraw from all of your classes in the session. Beginning the first day of the fall and spring semesters undergraduate students are required to contact their [college/school](#) [4] to facilitate the withdrawal process.

Editing a class

Some classes allow you to select the number of credit hours, grading basis, and instructor for the class. If you are registered for one of these classes you may edit these options by signing into [My ASU](#) [1], clicking on the **Registration** link in the **My Classes** box, and selecting **Edit**.

[Registration and Tuition Payment Guide](#) [10]

[Enrollment Request Forms](#) [11]

[Contact University Registrar Services](#) [12]

Source URL: <https://students.asu.edu/drop-add>

Links:

[1] <http://my.asu.edu/>

[2] <https://students.asu.edu/lateregistration/all>

[3] <https://students.asu.edu/tuitionrefundpolicy>

[4] <https://students.asu.edu/forms/withdrawal>

[5] <https://students.asu.edu/forms/medical-compassionate-withdrawal-request>

[6] <https://students.asu.edu/forms/military-activation-form>

[7] <https://students.asu.edu/academic-calendar>

[8] <https://webapp4.asu.edu/catalog/>

[9] <https://students.asu.edu/late-registration>

[10] <https://students.asu.edu/registration-and-tuition-payment-guide>

[11] <https://students.asu.edu/forms/registration>

[12] <https://students.asu.edu/contact/office-university-registrar>

Complete session withdrawal

A complete session withdrawal from the university can be a difficult decision and could result in serious academic and financial consequences.

Undergraduate students

Beginning the first day of the fall and spring semesters, you are required to connect with your college/school of your major to facilitate the withdrawal process. Select your college or school below for instructions regarding the complete withdrawal process.

[Herberger Institute for Design and the Arts](#) [1]

During the fall or spring semester, submit your withdrawal request by signing in to [My ASU](#) [2], click on the **Registration** link in your **My Classes** box, and select **Drop/Withdrawal**. Your request will be electronically routed to your college or department for review and next steps. If the semester has not yet begun, or you wish to withdraw from a summer session, sign in to [My ASU](#) [2], click on the **Registration** link in your **My Classes** box, and select **Drop/Withdrawal** and follow the steps to withdraw from your classes.

Graduate students

You may request a complete session drop/withdrawal by signing in to [My ASU](#) [2], clicking on the **Registration** link in your **My Classes** box, and selecting **Drop/Withdrawal**, or by submitting the [Complete Session Withdrawal](#) [3] form to any [University Registrar Services office location](#) [4]. Be sure to review the Graduate College's [continuous enrollment policy](#) [5] and discuss your withdrawal with your program advisor, if needed.

Please refer to the [Tuition Refund Policy](#) [6] to determine if dropping/withdrawing from classes will generate a tuition refund.

ASU support resources & options

Withdrawing from one or two classes (course withdrawal)

After the drop deadline through the course withdrawal deadline for a class, students can withdraw from the class while remaining enrolled in other classes. Students are encouraged to contact their academic advisor to discuss the impact this may have on meeting critical requirements.

Medical/compassionate withdrawal

Medical/compassionate withdrawals are available for students needing to withdraw from one or more classes due to a personal mental/physical health condition or the death or serious illness of a family member/close friend. More information concerning medical/compassionate withdrawal requests can be found [here](#) [7].

Tutoring & academic support services

ASU tutoring centers provide a variety of services to help students become better learners and gain the confidence and skills to achieve their academic goals. Services include: writing centers, math tutoring, subject area tutoring, and supplemental instruction. More information about tutoring centers can be found [here](#) [8].

ASU Counseling Services

Counseling and mental health services are provided at each of the four ASU campuses. ASU students may seek services at any of the campus counseling centers, regardless of their college affiliation. ASU Counseling Services locations and contact information can be found [here](#) [9].

'I' (Incomplete) Grade

If approved, a mark of "I" (Incomplete) may be given by the instructor when students are otherwise doing acceptable work but are unable to complete the class because of illness or other conditions beyond their control. Students interested in incompletes should discuss this option with their instructors and arrange for the completion of the class requirements.

Possible consequences resulting from a complete session withdrawal:

- **Financial Aid:** Financial aid recipients who completely withdraw from the university may be responsible for immediate repayment of funds. The effect of a complete withdrawal on financial aid depends on when the withdrawal is dated and the type of financial aid. More information concerning the return of financial aid is available [here](#) [10].
- **Tuition and Refunds:** The date of a complete withdrawal will determine whether or not a tuition refund will be generated. Please review the [Tuition Refund Policy](#) [6] for more information.
- **Health Insurance:** Students should contact their health insurance company to determine whether or not withdrawing from the university affects their coverage.
- **Residential Life:** Students who live on campus should contact their residential hall community staff to determine what impact withdrawing will have on their eligibility to live on campus, to complete a License Agreement Release (LAR) form, and to arrange an appointment to officially check out. More information concerning housing cancellations is available [here](#) [11].

- **Veteran Benefits & Certifications:** Students should contact the appropriate Veteran Benefits & Certifications office to discuss information regarding veterans' educational benefits and/or military activation. Veteran Benefits & Certifications office locations and contact information can be found [here](#) [12].

For more information on Complete Withdrawals, contact University Registrar Services at registrar@asu.edu [13] or 480-965-3124.

Source URL: <https://students.asu.edu/forms/withdrawal>

Links:

- [1] https://students.asu.edu/Complete_Session_Withdrawal_Information/Herberger
- [2] <http://my.asu.edu/>
- [3] https://students.asu.edu/sites/default/files/completesessionwithdrawal_nov5_2020.pdf
- [4] <https://students.asu.edu/contact/office-university-registrar>
- [5] <https://graduate.asu.edu/key-policies>
- [6] <https://students.asu.edu/tuitionrefundpolicy>
- [7] <https://students.asu.edu/forms/medical-compassionate-withdrawal-request>
- [8] <https://students.asu.edu/academic-success>
- [9] <http://eoss.asu.edu/counseling>
- [10] <https://students.asu.edu/policies/fa-withdrawal>
- [11] <https://housing.asu.edu/contact-us/faq>
- [12] <https://veterans.asu.edu/>
- [13] <mailto:registrar@asu.edu>

Enrollment and degree verification

Arizona State University is frequently asked to certify a student's earned degrees and/or enrollment status (full-time, part-time, etc.). Enrollment status is determined by the number of credits for which a student is enrolled during the term in which certification is requested. Courses a student has withdrawn from are not included. Classes taken for audit are included in total enrolled hours. A student's enrollment status is also based on university policy and federal regulations.

ASU reports enrollment status (i.e., full-time, half-time) to the National Student Clearinghouse multiple times each semester. The enrollment statuses reported are based on federal regulations and are defined in the financial aid load tables below.

Obtain an enrollment or degree verification as a current or former student:

1. Log in to [My ASU](#) [1] and navigate to the **My Classes** box
2. Select **Grades & Transcripts**
3. Select **Transcripts & Test Scores**
4. Select **Enrollment Verification**

If you need special information on your Enrollment Verification, or if you need a specialty verification form completed such as the Canadian or Alaskan form, submit an [Enrollment Verification Request](#) [2] form at any [University Registrar Services location](#) [3] (photo ID required for in-person visits). Requests by email,

mail or fax must include the student's verifiable signature. Please allow up to two business days for processing.

For students that attended the **Thunderbird School of Global Management prior to December 31, 2014**, information on how to obtain verification of your Thunderbird coursework or degree can be found [here](#) [4].

Enrollment & degree verification for outside agencies and third parties

ASU has contracted with the [National Student Clearinghouse](#) [5] to process all enrollment and degree verification requests for employers, employment agencies, background search firms, and various other businesses that offer products or services based on the individual's status as an enrolled student.

- If you need assistance, contact [National Student Clearinghouse](#) [5] directly at 703-742-4200.
- If the National Student Clearinghouse can confirm the degree or enrollment, the response is immediate and requestors will be able to print or obtain a PDF version of the verification.
- Enrollment verifications for each term will be available starting the first week of classes for that term.
- A fee will be charged for this service.

Enrollment status defined

Undergraduate students

Academic load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	12+ credits	9-11 credits	6-8 credits	1-5 credits
Summer	4+ credits	N/A	2-3 credits	1 credit

Financial aid load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	12+ credits	9-11 credits	6-8 credits	1-5 credits
Summer	12+ credits	9-11 credits	6-8 credits	1-5 credits

Graduate & law students

Academic load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	9+ credits	7-8 credits	5-6 credits	1-4 credits
Summer	3+ credits	N/A	2 credits	1 credit

Financial aid load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	9+ credits	7-8 credits	5-6 credits	1-4 credits
Summer	9+ credits	7-8 credits	5-6 credits	1-4 credits

Financial Aid Recipients: Full-time and half-time credit requirements may be different for financial aid disbursement purposes. Please review the [Award Disbursement Rules](#) [6] to determine the required enrolled hours needed for financial aid disbursement.

Co-Operative Education: Students are required to be enrolled in a designated co-op course within their college for a minimum of one credit hour during the co-op semester. Co-op students will be identified for enrollment verification purposes as being in full-time status. This will include verification to the National Student Clearinghouse for loan deferment purposes. The co-op experience must meet the clock time in hours of work to meet the full-time enrollment requirement, as monitored by the student's college. A credit hour is defined as a minimum of 45 clock hours. Please review the [Award Disbursement Rules](#) [6] to determine the required enrolled hours needed for financial aid disbursement.

If you have questions or need additional information, please contact University Registrar Services, Records & Enrollment Services at registrar@asu.edu [7].

Source URL: <https://students.asu.edu/enrollment-verification>

Links:

[1] <https://webapp4.asu.edu/myasu/>

[2] <http://students.asu.edu/forms/enrollment-verification>

[3] <http://students.asu.edu/contact/office-university-registrar>

[4] https://asu.secure.force.com/kb/articles/FAQ/How-Do-I-Request-Thunderbird-School-of-Global-Management-Enrollment-and-Degree-Verification/?q=thunderbird+enrollment&i=en_US&fs=Search&pn=1

[5] <http://www.studentclearinghouse.org/>

[6] <https://tuition.asu.edu/financial-aid/disbursement>

[7] <mailto:registrar@asu.edu>

Glossary of academic terms

Student academic status terms

[University Academic Good Standing \(Undergraduate\) \[1\]](#)

2.00 cumulative GPA

- College-specific academic good standing rules can be developed. Example: W. P. Carey School of Business Academic Good Standing. Use the college name in a policy title to differentiate it from university policy.

University Academic Warning

An undergraduate student with a cumulative GPA of less than 2.00 at the end of their first semester (fall or spring) is considered to be in the status of university academic warning.

[University Academic Probation \[2\]](#)

An undergraduate student is placed on university academic probation if, at the end of a semester (fall or spring) that is not the student's first semester at ASU, the student has a cumulative GPA of less than 2.00, or the student received an academic warning in the prior term.

- Colleges may establish specific criteria for their own academic probation status, to be defined as "College Name" academic probation. The college academic probation status may take the place of university academic probation but may not replace the university academic warning. Example: Ira A. Fulton Schools of Engineering academic probation.

[University Continuing Academic Probation \[2\]](#)

A student is said to be on university continuing academic probation each semester (fall or spring) that student (previously on university academic probation) earns a semester GPA greater than 2.00, but yet has a cumulative GPA of less than 2.00.

- Colleges may establish individual time limits and specific semester GPA requirements for continuing academic probation, to be defined as "College Name" continuing academic probation.

[Co-enrolled Continuing Probation Program \[3\]](#)

Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. Under this program, the student takes the academic refresher course UNI 220 Mindset Connections plus one ASU course selected by the student's advisor, and the student co-enrolls at a Maricopa Community College with a schedule selected in consultation with the ASU advisor. If, upon completion of the term, the student has a combined semester cumulative GPA of 2.50, the student may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

Ineligible

A student who is in university academic good standing, but is ineligible to remain in their major based on college specific academic requirements. This status was phased out during the 2015-2016 academic year with new tracking requirements and university academic good standing policies.

Disqualified [4]

A student on university academic probation who does not earn a semester GPA of 2.00 or greater (fall or spring) will be disqualified. Students who are disqualified are not permitted to enroll at ASU in any subsequent fall or spring semester unless they are readmitted.

Satisfactory progress [5]

This term is used in different ways for students, such as with regard to financial aid, sponsored international programs, athletics and veterans' benefits. Satisfactory progress is a complex calculation specific to major and situation. This term does not refer to academic standing.

Progression [5]

This term refers to how a student meets milestones and degree requirements in movement toward achieving degree completion. This term does not refer to academic standing.

Quick re-entry [6]

The term quick re-entry refers to a streamlined process in which students do not need to submit a new application or application fee if they are undergraduate degree-seeking students who previously attended ASU but have not been enrolled at ASU for up to seven consecutive fall or spring semesters. Students absent on military deployment, on service for official church missions, for foreign aid service of the Federal government, or for permanent disability reasons should follow [leave of absence \[7\]](#) procedures.

Reinstatement [8]

A student who has previously been academically disqualified and seeks to return either for a fall or spring semester a) immediately or b) after a period of absence and has met college admissions standards.

Readmitted [9]

Students not eligible for quick re-entry (i.e., because they have not been enrolled at ASU for seven or more semesters, completed their academic program or were academically disqualified), must apply for readmission and submit applicable fees. Candidates for readmission who are not in academic good standing are subject to college review. A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible.

eAdvisor terms

eAdvisor [10]

A suite of tools used to monitor student progression towards degree completion, including Degree Search, major maps and the tracking of critical and necessary requirements (eight semester tracking application).

Major map

A major map is an eight-semester, optimal course plan that outlines a recommended sequence of courses, enabling full-time students to graduate in four years. The major map is posted on a student's My ASU in the My Programs box under Degree Progress.

eAdvisor tracking

ASU's eAdvisor tracking outlines critical courses, GPA requirements and milestones that predict success in each major and tracks students' progress toward meeting them. Sometimes called critical tracking, eAdvisor tracking evaluates how a student's completed courses meet degree requirements in a specific

term, including both critical and necessary courses. Students who have not completed critical course requirements for two consecutive fall or spring semesters may be required to change their major.

Critical requirement [11]

As identified on the major map, as a curricular or noncurricular degree requirement that the faculty have identified as critical predictors of success in a specific major. Critical requirements can be courses, grades, GPAs or noncurricular requirements such as submitting a fingerprint clearance card. Critical requirements appear in terms 1-4.

Necessary requirement

As identified on the major map, as a curricular or noncurricular degree requirement that the faculty have identified as necessary for timely completion of degree requirements. Necessary requirements appear in terms 5-8.

Off track

This refers to a student who has not met one or more critical requirements as stated in terms 1-4, or one or more necessary requirements in terms 5-8 of their major map in a given fall or spring semester.

Twice off track

This refers to a student who has not met one or more critical requirements as stated in terms 1-4 of their major map in two consecutive fall or spring semesters. Students who are twice off track may be required to change their major.

On track

This refers to a student who has met all critical requirements identified in terms 1-4 or all necessary requirements in terms 5-8 of the major map in the current term and previous terms against which they are being evaluated.

Academic Status Reports

ASRs allow faculty to provide weekly feedback to students regarding class performance. Through [My ASU \[12\]](#) students see an indicator notifying them that they have received an ASR, which can include suggested follow-up items and information about academic resources so that they can get the help they need to be successful.

Academic support team

Each student has an academic advising committee that helps them set personal academic goals, understand policies and create strategies for staying on track toward graduation. The committee is listed on the student's My ASU page. Also included is information about how advising services work in the student's department, how to get answers to advising questions, and how to make an appointment with an advisor.

Milestone

This is a curricular or noncurricular requirement that needs to be completed by a specific point in time. Examples: portfolio review or audition.

Progress reports

Progress reports from eAdvisor allow students to track their progress through audits available on [My ASU \[12\]](#). The Graduation Audit (DARS) outlines a complete list of degree requirements, including university graduation requirements, General Studies and major requirements. The DARS Graduation Audit is the

official record used to verify degree completion. A major map is an eight-semester, optimal course plan that outlines a recommended sequence of courses, enabling full-time students to graduate in four years.

In addition to traditional progress reports, eAdvisor students can run a critical requirement audit and view their tracking status in My Major Map at any time during the semester. My Major Map, also available on My ASU, provides students the ability to track how their courses are meeting degree requirements as well as their progress toward completing other critical requirements (GPAs and milestones required to stay on track).

A student's record may change multiple times during the semester because of dropped courses, transferred credit, completed milestones or changed majors. The system accounts for changes to student records and updates eAdvisor status, My Major Map and the DARS Graduation Audit nightly.

Priority tasks

eAdvisor places important notes and reminders in the Priority Tasks box on students' My ASU page. If students become off track, an advising hold is placed on their record. While they may drop and withdraw from a course, they will not be able to add courses to the current semester. Students with off-track status will not be able to register for future fall and spring semesters until they have contacted their advisor and discussed strategies for getting back on track. The advisor will then remove the hold. Other tasks, from student support areas such as Financial Aid and the Registrar's Office will also appear in this box.

Program and degree terms

[Accelerated master's program \[13\]](#)

Accelerated bachelor's plus master's degree programs are designed for high-achieving undergraduate students who want the opportunity to share undergraduate coursework with graduate coursework to accelerate completion of their master's degree. These programs feature the same high-quality curriculum taught by ASU's world-renowned faculty. These programs are preapproved combinations and are internal to ASU.

The terms 4+1 and 3+2 have been phased out, effective Fall 2023.

[Concurrent degree \[14\]](#)

Internal to the university, two degrees, same level, same time, and may include some shared courses. Concurrent degrees can either be preapproved combinations or unique combinations added by the student through an approval process. Examples: JD/PhD or BS/BSE. Two diplomas are awarded.

Disestablished program

A disestablished program is a major, minor or certificate which the institution has chosen to discontinue. Upon the effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes current ASU students seeking to change into the disestablished major, to add the disestablished major as a concurrent degree, or to add the disestablished minor or certificate. Active students in a disestablished program have a period of four academic years to complete the program requirements. This includes active, not enrolled students typically eligible for quick re-entry. Students choosing quick re-entry to the institution after a period of nonenrollment cannot re-enroll in a disestablished program if four academic years have passed since the effective term of disestablishment.

Students who have not completed the requirements for a disestablished program four academic years after disestablishment will be changed administratively to a different major, or have the minor or certificate removed from their record.

Dual degree

This is an offering that is both internal and external to ASU. The student pursues two degrees simultaneously, one with ASU and one with an external institution. Example: ASU and Mayo Clinic.

Joint degree

Joint programs, or jointly conferred degrees, are a single program of study offered by more than one college at ASU that provide opportunities for students to take advantage of the academic strengths of two or more academic units. Upon graduation, students are awarded one degree and one diploma conferred by both colleges. Both colleges will appear on the transcript and diploma.

Multiple concentration

Internal to the university, one degree awarded, same level, same time, some shared courses. For undergraduate degrees with multiple concentrations, students may not share coursework between the core concentration curricula. Multiple concentrations are typically added through an approval process. Example: Business (Global Leadership), BA and Business (Sustainability), BA.

Learning modality terms

ASU Local

[ASU Local](#) [15] programs combine the high-quality academics of ASU degrees offered online with in-person coaching and academic support. In addition to online learning, students also participate in two-day, local signature experiences, which are designed to harness the essence of the local community. An ASU Local coach is provided on-site and in-person to assist students with guidance, support and development of success skills.

ASU Sync

[ASU Sync](#) [16] programs utilize synchronous online courses, meaning students learn online, but the courses are scheduled at certain dates and times so that all students attend live classes together via Zoom. Classes are designed to foster active collaboration and discussion in real-time with faculty and peers.

Experiential Learning

Experiential learning such as internships and co-ops are integral to the preparation of a ASU graduate.

- An **internship** is a structured practical experience, which allows students to gain work-based skills with the possibility of earning academic credit. Students follow a contract or a plan and are supervised by faculty or practitioners in the career field. Credit-bearing internships are an approved way to meet elective requirements and can count towards the university 120 hour graduation requirement at the undergraduate level. The department and individual faculty determine whether or not a specific internship experience meets the requirements of the unit and how many credit hours should be awarded.
- A **cooperative education program**, commonly known as a co-op, is a structured method of combining classroom-based education with practical work experience. Co-ops allow students to earn academic credit for structured job experience as well as a paycheck to help finance their college education. Co-ops are a joint venture between a college or university, a selected employer, and the student.

Source URL: <https://catalog.asu.edu/glossary>

Links:

- [1] https://catalog.asu.edu/retention_standing#goodstanding
- [2] https://catalog.asu.edu/retention_standing#probation
- [3] https://catalog.asu.edu/retention_standing#coenrolled
- [4] https://catalog.asu.edu/retention_standing#disqualified
- [5] https://catalog.asu.edu/retention_standing#progress
- [6] <https://admission.asu.edu/undergrad/readmission>
- [7] <https://students.asu.edu/leave-absence>
- [8] https://catalog.asu.edu/retention_standing#reinstatement
- [9] <https://admission.asu.edu/undergrad/readmission>
- [10] <https://eadvisor.asu.edu/>
- [11] <https://catalog.asu.edu/undergraduaterreq/#eadvisor>
- [12] <https://my.asu.edu/>
- [13] <https://acceleratedmasters.asu.edu/>
- [14] <https://catalog.asu.edu/undergraduaterreq/#concurrent>
- [15] <https://asulocal.asu.edu/>
- [16] <https://provost.asu.edu/sync/students>

Grades - University policy for student appeal procedures on grades

The steps outlined here, beginning with step A, must be followed by any student seeking to appeal a grade. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring) regardless of whether the student is enrolled at the university. It is university policy that students filing grievances and those who are witnesses are protected from retaliation. A student who believes they are a victim of retaliation should immediately contact the dean of the college or school in which the course is offered.

Students enrolled in courses taught by another institution through a formal ASU partnership (i.e., the PLS Alliance) must follow the grade grievance and appeal process of the institution teaching the course.

Informal

Step A

The aggrieved student must first undergo the informal procedure of conferring with the instructor, stating any evidence and reasons for questioning that the grade received was not given in good faith. The instructor is obliged to review the matter, explain the grading procedure used and show how the grade in question was determined. If the instructor is a graduate assistant and this interview does not resolve the difficulty, the student may then take the problem to the faculty member in charge of the course (regular faculty member or director of the course sequence).

Step B

If the grading dispute is not resolved in step A, the student may appeal to the department chair or other appropriate chair of the area within the department (if any). The department chair may confer with the instructor to handle the problem. Step B applies only in departmentalized colleges or schools.

Step C

If these discussions are not adequate to settle the matter to the complainant's satisfaction, the student may then confer with the dean of the college or school concerned (or the dean-designee) who will review the case. If unresolved, the dean or designee may refer the case to the college or school academic grievance hearing committee to review the case formally. In most instances, however, the grievance procedure does not go beyond this level.

Formal

The following procedure takes place after steps A, B and C (or A and C) have been completed.

Step D

Each college or school has on file in the office of the dean (and in each department of the college or school) the procedures and composition of the undergraduate or graduate academic grievance hearing committee for student grievances. Each college or school committee shall operate under grievance procedures as stated, which satisfy due process requirements. The committee shall always meet with the student and the instructor in an attempt to resolve the differences. At the conclusion of the hearing, the committee shall send its recommendations to the dean.

Step E

Final action in each case will be taken by the dean after full consideration of the committee's recommendation. Any recommended grade changes may be made by the dean. The dean shall inform the student, instructor, department chairperson (if any), registrar and grievance committee of any action taken.

Source URL: <https://catalog.asu.edu/appeal>

Professional licensure and certification degree programs

Arizona State University offers degree programs that lead to professional licensure with the State of Arizona and may allow graduates to be eligible for licensure in other states. Students and prospective students are strongly encouraged to contact the state's licensure entity where they intend to practice using the links provided to review all licensure and certification requirements imposed by the state(s) of choice. This information is provided per U.S. Federal Regulations, [34 CFR § 668.50 \(2016 Rules\)](#) [1], [34 CFR § 668.43 \(2019 Rules\)](#) [2], and in compliance with the [State Authorization Reciprocity Agreement](#) [3] (SARA) Manual. **These disclosures are strictly limited to the university's determination of whether the degree programs, if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a state.** States vary in which professions are required to be licensed and how licensure functions. The terms related to licensure and certification, among others, also vary by state as well. ASU cannot provide verification of an individual's ability to meet licensure or

certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites.

These disclosures do not provide any guarantee that any particular state licensure or certification entity will approve or deny an application. Additionally, these disclosures do not account for changes in state law or regulation that may affect an application for licensure that occurs after these disclosures have been made. **Students should check the Professional Licensure material before registering for classes each session for the most up-to-date information.**

Arizona State University is a member of the [National Council State Authorization Reciprocity Agreements \(NC-SARA\)](#) [3] which allows the university to provide distance learning programs (both online and learning placements) and coursework to students located in states other than Arizona. Membership does not grant reciprocity or exemption from state professional licensing requirements. Licensing requirements in Arizona may not be recognized as sufficient to obtain a license in other states.

ASU shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

Relocating to a different state after admission into a degree program may impact whether a student can remain in the degree program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocating, it is recommended that students contact their program advisor to discuss authorization and licensure eligibility requirements. It is the student's responsibility to notify the institution of a change in physical location.

Source URL: <https://admission.asu.edu/academics/licensure>

Links:

[1] <https://www.federalregister.gov/documents/2016/12/19/2016-29444/program-integrity-and-improvement>

[2] <https://www.federalregister.gov/documents/2019/11/01/2019-23129/student-assistance-general-provisions-the-secretarys-recognition-of-accrediting-agencies-the>

[3] <https://nc-sara.org/>

Transcripts

Official and unofficial ASU academic transcripts are available through University Registrar Services. Sending your transcripts to ASU? [Contact Admissions](#) [1] for mailing address information.

Official transcripts

An official transcript is a copy of the student's permanent academic record issued by the University Registrar. It displays all courses taken for credit at ASU and includes all grades received. Unlike unofficial transcripts, it is signed and dated by the registrar and displays the ASU seal. **Official transcripts are not issued for students with outstanding financial obligations to the university.**

For students that attended the **Thunderbird School of Global Management prior to December 31, 2014**, information on ordering official transcripts can be found [here](#) [2].

ASU cannot send official transcripts by email or fax.

University Registrar Services has partnered with Parchment, a digital credentials service, to manage the ordering, processing, and secure electronic delivery of your official ASU transcripts.

All students are encouraged to go online to place their transcript order. This is the easiest and most efficient way to place an order for either a traditional paper transcript or electronic transcript delivery.

Electronic delivery of official transcripts

Official electronic transcripts may only be ordered using Parchment's online request system. Students choosing this option will identify their recipients by selecting them from a list within the ordering system or by providing the email address of their intended recipients.

To expedite and ensure accurate delivery, students should:

- Make sure the transcript recipient will accept the electronic transcripts, so they can avoid paying to send a replacement copy.
- Double check that the email address they provided for an institution or individual is correct, so they can avoid paying again to send a replacement electronic or paper copy.
- Provide their email addresses for notification purposes (the student's email address assists with tracking and confirming delivery by notifying the student when the transcript is sent and when it is received by the selected institution or individual).
- Instruct recipients to allow emails from Parchment (noreplyint@parchment.com [3]) to avoid potential problems with spam filters.

Orders are generally processed immediately, unless you request a hold for degree or grades. (Degrees are posted approximately 6 weeks after the conferral date for the semester.)

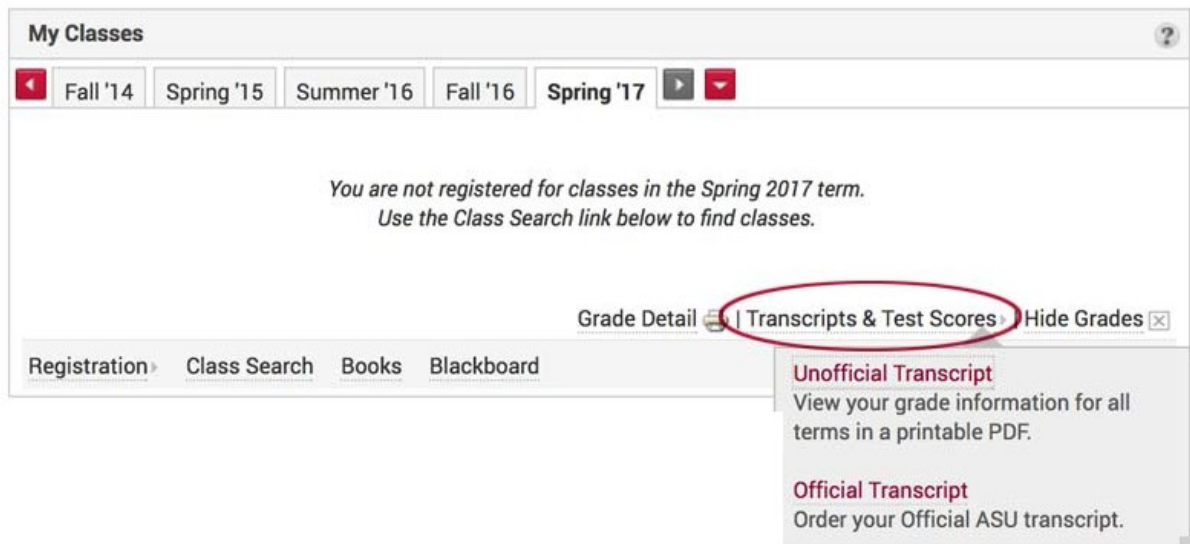
The transcript is not delivered by email; the recipient's email address is used for notification and reminder messages regarding delivery of the student's transcript to a secure site where it can be accessed.

Ordering official transcripts

Official transcripts can be ordered online or by mail.

Online

- Students who have an ASURITE ID — Sign in to [My ASU](#) [4] and order official transcripts online. In the **My Classes** box, click **Grades & Transcripts** and then **Transcripts & Test Scores** (see sample My ASU navigation screenshot below).
- Students who attended ASU after 1980 and who do not yet have an [ASURITE ID](#) [5] or do not know their ASURITE ID and password — Please contact the ASU Help Desk at 855-278-5080 for assistance requesting your ASURITE ID.
- Students who attended ASU prior to 1980 and do not have an ASURITE ID — Request transcripts in person or by mail.



By mail

Students may order transcripts by submitting a [Request for Official Transcript Form](#) [6] or signed letter including the following information:

- Name
- Former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Specific mailing address for each transcript ordered

Prepayment is required. See costs for official transcripts below. Make the check or money order payable to Arizona State University.

Send requests for official transcripts to:

Outgoing Transcripts
University Registrar Services
Arizona State University
P.O. Box 870312
Tempe, AZ 85287-0312

For further assistance, please contact Outgoing Transcripts at 480-965-7276 or academicfiles@asu.edu [7]

In person

Students presenting photo ID may order official transcripts in person at the Cashier's Office at the following locations:

- Downtown Phoenix campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., University Center Building, Suite 112

- Polytechnic campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., Administration Building, Room 160
- Tempe campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., Student Services Building, 244
- West campus — Mon. - Fri. 8:15 a.m. to 4:30 p.m., University Center Building, Room 101

Costs

All charges for official transcripts must be paid at time of request. Official transcripts cost \$15.00 per official transcript copy requested.

Rush transcripts (same day service): \$10.00 in addition to the costs for the total number of transcripts ordered. **Available for in-person requests only.**

- Special delivery in the U.S. — Special delivery processing, instead of regular mail, is available via FedEx or U.S. Express Mail at \$22.00 per U.S. delivery address in addition to the costs for the total number of transcripts ordered.
- Special delivery outside the U.S. — Express delivery to addresses outside the U.S. is available through International FedEx Express or International Express Mail at \$38.00 per delivery address in addition to the costs for the total number of transcripts ordered.

FedEx requires a street address for delivery. FedEx charges an additional fee for all returned shipments, and the student will be responsible for paying the total amount before the transcript(s) will be mailed.

Transcripts will not be reissued after 90 days from the processed date.

Fees subject to change without notice.

Apostille

For [information on requesting an Apostille](#). [8]

Unofficial transcripts

An unofficial transcript is an uncertified copy of the student's academic record. In addition to courses taken for credit at ASU and grades received, unofficial transcripts also include information such as note records regarding Dean's List achievement, grade changes, semester GPAs and probation/disqualification status.

For students that attended the **Thunderbird School of Global Management prior to December 31, 2014**, information on ordering unofficial transcripts can be found [here](#) [9].

Accessing and ordering unofficial transcripts

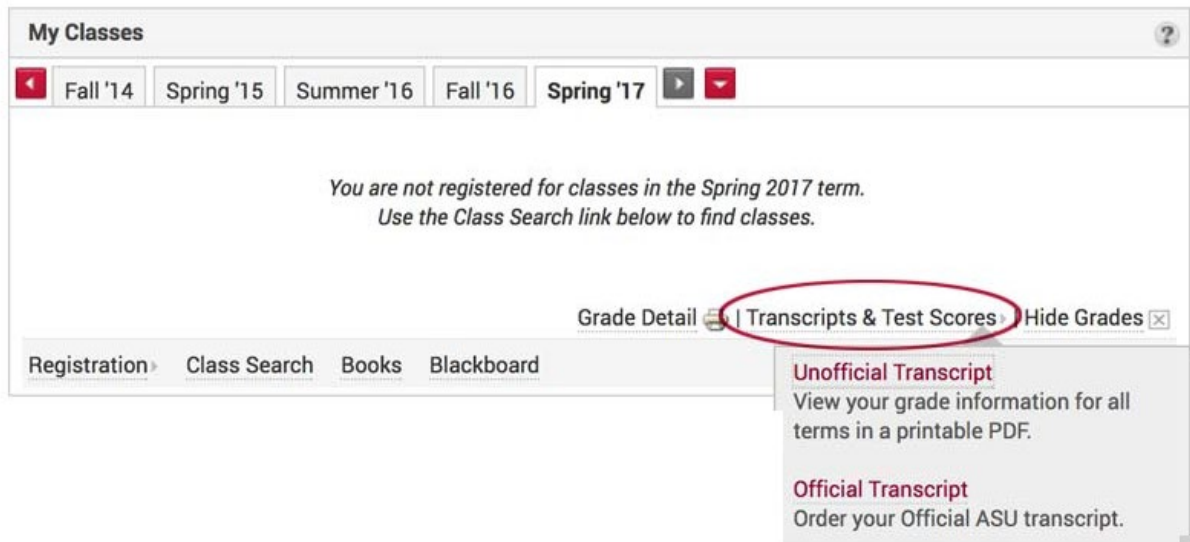
Here's how to view and request unofficial transcripts:

Online

- Students and former students who have an ASURITE ID — [Sign in to view and print an unofficial transcript](#) [10]. **You may need to temporarily disable pop-up blocker for this site to retrieve your transcript.**

- Students who attended after 1980 and who do not have an ASURITE ID or do not know their ASURITE ID and password — Request an [ASURITE ID](#) [5] to access unofficial transcripts online by contacting the ASU Help Desk at 855-278-5080.
- Students who attended prior to 1980 — ASU does not offer online transcript services for students who attended prior to 1980. Request the unofficial transcript in person, by mail or by fax.

You should be in your My ASU student view to access your transcripts. If you have both a student and staff view, this will be indicated in the top right of your screen.



By mail or fax

Students may order an unofficial transcript by mailing or faxing a **signed** letter including the following information about the student:

- Name and former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Return Fax number or specific mailing address

Requests for unofficial transcripts by mail or fax must be signed by the student. No computer generated signatures will be accepted. Please send requests for unofficial transcripts to:

Outgoing Transcripts
 University Registrar Services
 Arizona State University
 P.O. Box 870312
 Tempe, AZ 85287-0312

Fax: 480-965-2295

In person

Students presenting photo ID may order unofficial transcripts in person at any campus [registration site](#) [11].

Costs

There is no fee for an unofficial transcript. For assistance, please contact [University Registrar Services](#) [12].

Transcript FAQs

Have questions? Here are the most common [FAQs](#) [13].

If you have an ASURITE ID, want to order online, and are familiar with the applicable transcript policies, you can access your transcripts through [My ASU](#) [14].

[My ASU](#) [14]

Click **Grades & Transcripts** in the My Classes box, then **Transcripts & Test Scores**.

Source URL: <https://students.asu.edu/transcripts>

Links:

[1] <http://students.asu.edu/contact/admissions>

[2] https://students.asu.edu/Thunderbird_Transcripts

[3] <mailto:noreplyint@parchment.com>

[4] <https://my.asu.edu>

[5] <http://asu.force.com/kb/articles/FAQ/How-do-I-get-an-ASURITE-ID-if-I-m-a-former-student>

[6] <https://students.asu.edu/forms/official-transcript-request>

[7] <mailto:academicfiles@asu.edu>

[8] <https://students.asu.edu/apostille>

[9] <https://students.asu.edu/transcripts-thunderbird#unofficialtranscripts>

[10] <https://www.asu.edu/go/unofficialtranscript/>

[11] <https://students.asu.edu/contact/office-university-registrar>

[12] <http://students.asu.edu/node/931>

[13] <http://students.asu.edu/transcript-faqs>

[14] <https://my.asu.edu/>

Apostille

Some international organizations may ask for the attachment of an apostille to certain documents. An apostille is an additional level of authentication given to a notarized document to certify that the document is a true, i.e., exact, copy of the original.

Arizona State University can provide notarization of official transcripts or your diploma to submit to the Arizona Secretary of State's Office for apostille purposes. Before requesting notarization, please check with the agency requesting your documents to determine what level of document verification is required.

For more information on how to request **notarized official transcripts**, please contact Outgoing Transcripts at 480-965-7276 or academicfiles@asu.edu [1].

For more information on how to request a **notarized diploma**, please visit [this page](#) [2] or contact Graduation at 480-965-3256 or graduation@asu.edu [3].

You will be responsible for submitting the notarized document(s) to the Arizona Secretary of State's Office to request the apostille. Review the complete instructions for [filing an apostille request](#) [4].

Source URL: <https://students.asu.edu/apostille>

Links:

[1] <mailto:academicfiles@asu.edu?subject=Apostille>

[2] <https://students.asu.edu/diploma>

[3] <mailto:graduation@asu.edu?subject=Apostille%2FDiploma>

[4] <http://www.azsos.gov/services/authentication-and-apostille>

[5] <https://students.asu.edu/taxonomy/term/244>

Undergraduate policies and procedures

Admission

First-year student college admission requirements

We're here to help make each step toward becoming a Sun Devil a smooth experience. Follow the steps below to apply to become a first-year student at ASU.

Admission requirements

Course competency requirements

To be admitted to ASU, you need the following coursework:

- 4 years math
- 4 years English (non-ESL/ELL courses)
- 3 years lab sciences (1 year each from biology, chemistry, earth science, integrated sciences or physics)
- 2 years social sciences (including 1 year American history)
- 2 years same second language
- 1 year fine arts or 1 year career and technical education

[Detailed course requirements](#) [1]

Aptitude requirements

To be admitted to ASU, you will need one of the following:

- top 25% in high school graduating class
- 3.00 GPA in competency courses (4.00 = "A")
- ACT: 22 (24 nonresidents)
- SAT: 1120 (1180 nonresidents)

These are the general university admission requirements. Students who do not meet these aptitude requirements may be reviewed individually before a final admission decision is made. Some degree programs have higher aptitude requirements. To find the requirements for your specific program, please visit [ASU's Degree Search](#) [2].

Applicants must successfully complete the ASU competency requirements. Admission may be granted with one deficiency in no more than two competency areas. Deficiencies cannot be in both math and laboratory science. Students must earn a minimum 2.00 in each subject area. Most competencies may also be met by test scores or college courses. See [detailed competency requirements](#) [3] for more information.

How to apply to ASU

Step 01: Complete an undergraduate admission application

Apply online with [ASU's Application for Admission](#) [4], [Common Application](#) [5]. You need to submit only one application to be considered for admission to ASU.

To expedite the admission decision, self-report your high school grades in the application.

Choose to not self-report → quicker application process, but takes a little longer for an admission decision.

Choose to self-report → application takes longer to complete, but the admission decision comes much faster.

ASU does not have a preference for which application you use to apply. ASU does not require an essay or personal statement in any of these options.

[ASU's Application for Admission](#) [4]

[Common Application](#) [5]

Step 02: Submit the nonrefundable application fee

Arizona residents: \$50

Domestic nonresidents: \$80

ASU Online: \$70

International nonresidents: \$85

You can pay using a credit card (Visa or Mastercard) or eCheck at the time you submit your application or when you log in to [My ASU](#) [6]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

If you applied for admission through the [Common Application](#) [5], pay the application fee through those applications.

Fee waivers

There is no form, paper or code to submit for an application fee waiver. If your financial circumstances qualify you for an application fee waiver, you will answer a series of questions in the application that will automatically qualify you and post to your account.

Step 03: Transcripts

If you do not self-report your high school grades in the application, you must have your high school send an [official copy of your transcripts](#) [7] to ASU.

If you have earned college or university credit, request to have your [official transcripts](#) [7] sent to ASU from the issuing institution.

Step 04: ACT or SAT scores (optional)

ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information. Have your scores sent to ASU from [ACT](#) [8] or [College Board](#) [9] when you register for the test. Learn more about sending your test scores to ASU in [our FAQ section](#) [10].

Step 05: Check application status

Once you've completed all these steps, ASU will review your application. To see if you have any missing items and to review your admission status, sign in at My ASU using your ASURITE UserID, which is sent to you after you apply for admission.

[Check application status](#) [6]

Step 06: Fill out the FAFSA

The Free Application for [Federal Student Aid](#) [11] is used to award grants, loans, Federal Work-Study and certain scholarships. We encourage you to compare financial aid and college costs. ASU's Federal School Code is 001081.

Submit your completed FAFSA by ASU's Jan. 15 priority filing date to be considered for the most need-based aid.

Important deadlines

To help you stay on track with the fall 2023 admission and financial aid processes, here are the important deadlines you need to know.

Priority admission date

Complete your [application for fall 2023 admission](#) [12] by the **Nov. 1 priority admission deadline** to ensure you're considered for the maximum amount of scholarship opportunities.

Regular admission date

ASU's regular admission date is Jan. 15. Make sure to complete your fall 2023 [admission application](#) [4] by this date.

ASU Scholarship Portal

[ASU's Scholarship Portal](#) [13] opened on **Sept. 1**. The Scholarship Portal stores responses to basic questions such as your name, birthday and more, to make it easier for you to fill out multiple applications.

FAFSA priority date

[Submitting a complete, accurate FAFSA](#) [14] by **Jan. 15** means you will maximize the amount of financial aid you may receive in grants and other forms of gift aid.

ASU's Federal School Code is 001081.

Arizona resident financial support programs

Obama Scholars Program

To be considered for the [Obama Scholars Program](#) [15], you must submit a completed application for admission, including application fee or waiver, official transcripts (unless you're self-reporting), and the FAFSA, by **Jan. 15**.

College Attainment Grant

To be considered for the [College Attainment Grant](#) [16], you must submit a completed application for admission, including application fee or waiver, official transcripts, and the FAFSA, by **July 1, 2023**. The sooner you complete all these items, the sooner you receive your notification. Don't wait until July 1, do it today!

The Arizona Promise Program

[The Arizona Promise Program](#) [17] is a state grant program for Arizona residents that helps fill in the remaining tuition, student initiated fees and undergraduate college fees not covered by your other gift aid (Pell Grant, merit scholarships, etc.). This can be awarded up to four years (eight consecutive semesters). To be considered for the Arizona Promise Program, you must have a completed ASU admission application and FAFSA by **April 1**.

Barrett, The Honors College regular admission date

[Barrett, The Honors College](#) [18] is a selective honors experience for outstanding students that offers exclusive research, internship and study abroad opportunities. You must apply to Barrett through a separate application to be admitted.

If you submit the Barrett application on or before **Jan. 15**, you will receive an admission decision on March 10.

National Scholars and College Board National Recognition Program Awardees

Students who've been designated as National Scholars or [College Board National Recognition Program Awardees](#) [19] must apply to ASU in order to be eligible for their scholarship.

Next Generation Service Corps

Students who join the [Next Generation Service Corps](#) [20] at ASU are committed to more than academic achievement and career preparation. This program builds a culture of service in future leaders who will go on to tackle some of the world's toughest challenges.

The early action deadline is **Jan. 15**.

Edson Entrepreneurship + Innovation Fellows

For students who are ready to think big and make their mark at ASU, look no further than our [Edson E+ I Fellowship](#) [21]. Entrepreneurship and innovation are big parts of what ASU is all about. With this scholar program, you will have the opportunity to express your creativity and inner innovator.

The early action deadline is **Jan. 15**.

Tips for applying to college

Higher admission requirements

If your first-choice major has higher requirements, you will be instructed to select a second major without higher requirements.

[Explore degrees](#) [22]

Common Application

ASU accepts the [Common Application](#) [5] and our own [online application](#) [4] for incoming first-year students. Only one application will be accepted, with no preference between the ASU application and the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.

Self-report your grades

ASU accepts self-reported high school grades on the undergraduate admission application. Submission of an ACT or SAT score is highly recommended for merit-based scholarship consideration.

Individual review

ASU admission decisions begin the first week of September. Students who do not meet the admission standards will be evaluated through individual review and may experience a longer wait time for an admission decision.

Homeschool or online/virtual high school students

ASU welcomes applications from home-educated students and students who have attended an accredited online/virtual high school. You can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

[More about homeschooling and online high schools](#) [22]

Homeschool or online/virtual high school students

ASU welcomes applications from home-educated students and students who have attended an accredited online/virtual high school. You can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

How to apply if you completed a high school equivalency diploma

Students may also meet admission requirements by meeting one of the following:

GED*

Battery average score

- 50 or above for tests taken between 1998-2001
- 500 or above for tests taken between 2002-2013
- 170 or above for tests taken after 2013

HiSet*

Total score of 75

TASC (Test Assessing Secondary Completion)*

- Minimum total score of 2700
- Minimum score of 500 on each of the five content areas
- Score of 2 or above on essay

California High School Proficiency Examination

The California High School Proficiency Examination and other high school equivalency diplomas are recognized as high school diplomas, but do not satisfy course competency and aptitude requirements needed for admission. Students should submit their diploma to show completion of high school, but will also need to submit additional high school transcripts or SAT or ACT scores to satisfy course competency and aptitude requirements for admission.

Alternatively, enrollment and successful completion of 24 semester credits with a 2.75 minimum GPA through [Earned Admission](#) [23], or completion of 24 or more college credits from a regionally accredited college or university with a minimum of 2.50 cumulative GPA on a 4.00 scale may be used to satisfy requirements for admission.

College Credit Pathway

Some states, including Arizona, offer a College Credit Pathway as an option for students to obtain a high school equivalency (HSE). If the HSE is obtained, ASU will accept that credential as completion of high school graduation requirement but the student may still need additional high school coursework and/or SAT/ACT scores to meet course competency requirements and high school aptitude if the student does not have 24 transferable credits taken post high school.

**Some higher requirement programs may require ACT/SAT scores or additional coursework in order to satisfy aptitude and/or course competency requirements.*

[Contact an admission rep](#) [24]

Get a jump-start on your college experience

Now is the perfect time to imagine what your future will look like, and ASU is here to help you get there. See how you can start earning scholarship money, find the perfect degree program and campus, and more — all while you're in high school.

[Start now](#) [25]

Frequently asked questions about applying to college

When should I apply to college as a first-year student?

The ASU application opens on or around July 1 each year. You are encouraged to apply to ASU as early as possible. Nov. 1 is ASU's priority admission date, and Jan. 15 is ASU's regular admission date. The earlier you apply, the earlier you'll receive an admission decision and the more likely you'll be to secure the most financial aid possible.

Is it okay to submit applications to several different universities?

Yes, you should apply to all the universities you are interested in possibly attending. Just be aware that universities charge application fees, which can add up. Many universities are part of the [Common Application](#) [26], including ASU, which can save you time by using the information you enter once for several applications.

Other than the admission application, what information will I need to provide to complete the application process?

In addition to the application, you will need to submit the nonrefundable application fee, as well as self-report your high school grades or have your high school transcripts sent to ASU. ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information.

[View more FAQs](#) [27]

Source URL: <https://admission.asu.edu/apply/first-year/admission>

Links:

- [1] <https://admission.asu.edu/first-year/competency-requirements>
- [2] <https://degrees.asu.edu/>
- [3] <https://admission.asu.edu/first-year/competency-requirements>
- [4] https://webapp4.asu.edu/uga_admissionsapp/
- [5] <https://apply.commonapp.org/Login?ma=901>
- [6] <https://my.asu.edu/>
- [7] <https://admission.asu.edu/apply/transcripts>
- [8] <https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html>
- [9] <https://collegereadiness.collegeboard.org/sat/scores/sending-scores/how-to-send>
- [10] <https://admission.asu.edu/contact/faqs#general>
- [11] <https://studentaid.gov/h/apply-for-aid/fafsa>
- [12] https://webapp4.asu.edu/uga_admissionsapp/?_ga=2.129063941.821461395.1629733061-false
- [13] <https://scholarships.asu.edu/myportal>
- [14] <https://studentaid.gov/h/apply-for-aid/fafsa>
- [15] <http://students.asu.edu/Obama>
- [16] <http://students.asu.edu/cagp>
- [17] <https://tuition.asu.edu/special-financial-assistance-programs-arizona-residents#webspark-anchor-link--530>
- [18] <https://barretthonors.asu.edu/>
- [19] <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/scholarships-and-recognition/recognition-programs>
- [20] <https://psa.asu.edu/next-generation-service-corps>
- [21] <https://students.asu.edu/scholar-programs/entrepreneurship>
- [22] <https://admission.asu.edu/first-year/homeschool>
- [23] <https://ea.asu.edu/>
- [24] <https://admission.asu.edu/contact/undergraduate>
- [25] <https://admission.asu.edu/first-year/highschool>
- [26] <https://www.commonapp.org/>
- [27] <https://admission.asu.edu/contact/faqs#freshman>

How to meet ASU course competency requirements

Competency requirements may be met with high school work, college work or test scores. These requirements must be met regardless of your major or the number of transferable hours you have earned. Students must earn a minimum 2.00 GPA in each competency area.

Admission may be granted with one deficiency in no more than two competency areas. Deficiencies in both math and laboratory science are not acceptable.

For exceptions to the competency requirements, [see below](#) [1].

English competency requirement

Meet one of the following:

- four years of high school English (composition or literature based)
- minimum test score of 21 on ACT English, or 580 on SAT evidence-based reading and writing
- one transferable three-credit college English composition course

English composition placement

All new students will be placed in First Year Composition ENG 101. Students whose native language is not English will be enrolled in ENG 107. Enrollment in ENG 105, Advanced First Year composition, is based on [placement test scores](#) [2].

If you have college-level transfer credit or test credit equivalent to ASU's first year composition course(s), that credit will be considered in placement. You can search ASU's equivalency database for transfer credit at tcg.asu.edu [3]. If applicable, be sure to include any of the above when you register for the Academic Orientation Session.

Mathematics competency requirement

Meet one of the following:

- four years of high school courses: one year each of algebra I, geometry, algebra II, and an advanced math class for which algebra II is a prerequisite
 - minimum test score of 24 on ACT math, or 580 on SAT math
 - one transferable three-credit college math course for which at least intermediate algebra is a prerequisite
-

Laboratory science competency requirement

You may meet one of the following or any combination of the three as long as you have three different laboratory-based sciences.

- three years of different high school laboratory sciences

Lab sciences should be an entire year in length. Please select three from the following list: biology, chemistry, earth science or physics. A laboratory-based integrated science course may be allowed to substitute for one of the three lab sciences. Additionally, an advanced placement course, a higher level international baccalaureate course, or other honors course taken in the last

two years of high school in the same subject as a previous course can still satisfy one lab science requirement.

- minimum test scores in three standardized tests from three different subject matters

The following tests may be taken: SAT II subject test score in chemistry-600, biology-590, physics-620 or ACT test score in science-20.

- three transferable four-credit college laboratory science courses from the following: biology, chemistry, earth science or physics

An integrated laboratory science or advanced level laboratory-based science may be substituted for one of these laboratory subjects.

Laboratory science courses (for online high schools only)

ASU requires students to complete 3 different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on your My ASU page titled 'Course Description'.

You can provide the additional information required through one of the following:

1. You can have your high school submit your lab sciences to the courseapproval.asu.edu [4] website for ASU to review if it is not already listed on the website.
2. You can submit a course description form for each lab science taken in an accredited online high school environment if not already approved for your entire high school to ASU's homeschool representative.

Second language competency requirement

Meet one of the following:

- two years of the same high school second language
- attainment of minimum score on a national standardized second language test or placement into a third semester college second language class based on university placement exam results
- two transferable three- or four-credit, college-level courses in the same second language

Social science competency requirement

Meet one of the following options from Section A and one from Section B:

Section A

- one year of high school American history
- minimum SAT II subject test score of 560 on American history/social studies
- one transferable three-semester-hour college American history course

Section B

- one year of high school social science (e.g., European history, world history, economics, sociology, geography, government, psychology or anthropology)

- minimum SAT II subject test score of 580 on world history
 - one transferable three-semester-hour college social science course
-

Fine arts or career and technical education competency requirement

Meet one of the following:

- one year (or a combination of two semesters) of high school fine arts or career and technical education
- one transferable three-credit college fine arts course

Exceptions

You do not need to meet competency requirements if one of the following statements is true:

- You have completed an associate or higher level degree from a regionally accredited postsecondary institution with a minimum 2.00 GPA ("A"=4.00) if you are an Arizona resident, or you have a minimum 2.50 GPA ("A"=4.00) if you are a nonresident.
- You have completed the Arizona General Education Curriculum (AGEC) with a minimum 2.00 GPA ("A"=4.00) if you are an Arizona resident or a 2.50 GPA ("A"=4.00) if you are a nonresident.

[View the Academic Catalog](#) [5]

Source URL: <https://admission.asu.edu/apply/first-year/competency-requirements>

Links:

[1] <https://admission.asu.edu/first-year/competency-requirements#exceptions>

[2] <https://english.asu.edu/admission/first-year-composition-courses/faqs#placement>

[3] <https://webapp4.asu.edu/transfercreditguide/app/home>

[4] <https://courseapproval.asu.edu/>

[5] <https://catalog.asu.edu/>

Transcripts

Requesting official transcripts

Request that your official transcript(s) be sent to Admission Services.

Your official transcripts are certified copies from each high school, college, university or technical school you attended that shows the courses you took, grades you earned, and certificates or degrees you were awarded. Arizona State University requires you to send transcripts from every institution you attended.

Upon graduation or the completion of the semester, request that your school or schools send a final transcript directly to ASU to determine final university admission status. Official transcripts must be sent directly to Admission Services at ASU from the issuing institution's records office either by mail or electronically through a secured transcript service approved by ASU.

- Transcripts may not be faxed.
- Transcripts sent via e-mail may be accepted if sent directly from an authorized school official at the issuing institution to ASU at transcripts@asu.edu [1]. If ASU is unable to verify the sender is from the issuing institution the emailed transcript will not be accepted as official.

- Official transcripts delivered by hand will only be accepted if they are sealed in the original envelope provided by the community college or university and bear the university seal and the signature of the Registrar of the issuing institution.
- *When possible*, please include the student's full name **and** student number or application number in transcript submissions.
- Any transcripts submitted by students directly via email are considered unofficial and will not satisfy our official transcript priority task requirement.

Emails sent to transcripts@asu.edu [1] or gradtranscripts@asu.edu [2] must not exceed 35MB total. Any attachments must be in one of these approved file types.

Microsoft Word (.doc or .docx)

Microsoft Excel (.xls or .xlsx)

Image (.jpg .jpeg .gif .png)

Adobe PDF (.pdf)

Text (.txt)

If the file size is exceeded and/or the document type is not supported the email will be rejected.

Documents not accepted through the transcripts inboxes

NOTE: The transcript inboxes are only for transcripts/mark sheets sent to ASU directly from the sending institution or transcript vendor, English translations of transcripts, degree/graduation certificates and transcript supporting documentation such as school profiles and degree program curriculum sheets. Please do NOT send the following documents to our transcript e-mail addresses (transcripts@asu.edu [1] or gradtranscripts@asu.edu [2]) as they will not be added to the student record.

- English Proficiency scores not sent by testing service itself
- I-20 documents such as bank statements, financial guarantees, passports
- Letters of recommendation
- Resumes

For more information on submitting English Proficiency test scores, I-20 or Letters of Recommendation documents, please see the following webpages:

- **I-20 information:** <https://admission.asu.edu/international/student-visa> [3]
- **English Proficiency information:**
 - Undergraduate Admission: <https://admission.asu.edu/international/undergrad/english-proficiency> [4]
 - Graduate Admission: <https://admission.asu.edu/international/graduate/english-proficiency> [5]
- **Letters of Recommendation information:**
 - Graduate Letters of recommendation: <https://admission.asu.edu/graduate/letter-of-recommendation> [6]
 - Undergraduate Admission: Not needed unless we specifically ask you for this information
- **Resume information:**
 - Graduate Admission: Should be uploaded at the time of application, if required for the program of application. <https://admission.asu.edu/graduate/apply> [7]
 - Undergraduate Admission: Not needed as part of the application process.

We will accept transcripts received from the following secured transcript services*:

- Accellion
- Acclaim / Credly
- Advanced Secure Technologies
- Arizona HSE State Tracking and Report System
- Barracuda
- BridgeU
- Cambridge International
- CDGDC
- CHESSIC
- Cialfo
- CISCO
- Concourse Global
- Credential Solutions
- Digitary
- Docswallet
- Elmira College
- Escript
- eTranscript California
- George Brown College
- Greenlight
- Kiteworks
- LinShare
- LiquidFiles
- MaiaLearning
- MyeQuals
- Nanyang Technological University Singapore
- National Archives at Riverside
- National Student Clearinghouse
- Naviance
- Overgrad
- Parchment
- Proofpoint
- Scoir
- Scribbles Software
- SendThisFile
- Serv-U
- SPEEDE
- Transcripts Plus
- Truecopy
- Unifrog
- Univariety
- University of Edinburgh
- Virtru
- Vitnemalsportalen
- XAP
- ZIX

International transcript/degree certificate

- If you are required to submit a degree certificate along with your transcripts, a scan may be made of the front and back of your certificate and emailed to transcripts@asu.edu [1] for undergraduate applicants or gradtranscripts@asu.edu [2] for graduate applicants. Please make sure that ASU is in possession of your official, final degree posted transcript prior to submission of your degree certificate. The original certificate does not need to be mailed.
- For more information on country specific comparable degree requirements and transcript/degree certificate information per country, please refer to Comparable requirements section on:
 - [International First Year apply webpage](#) [8]
 - [International Transfer apply webpage](#) [9]
 - [International Graduate apply webpage](#) [10]

* *Note: List is subject to change.*

Important: If you email a copy of your degree certificate, please only email the degree certificate. Do not include copies of transcripts. Transcripts will not be accepted as official if sent by you and will delay processing of your degree certificate. The transcripts@asu.edu [1] and gradtranscripts@asu.edu [2] email addresses are for receipt of transcripts from vendors and institutions and copies of degree certificates from students. This inbox does not respond to general questions. Questions should be routed to your [admission representative](#) [11].

High school transcripts from the United States

Official transcripts must be sent directly to Admission Services at ASU from the issuing institution's records office either by mail or electronically. Domestic high school transcripts delivered by hand will only be accepted if they are sealed in the original envelope provided by the high school. High school transcripts must show courses, grades, GPA and date of graduation. Sealed official high school transcripts can be sent in the mail or dropped off at the Admission Services customer service counter on the first floor in the [Student Services Building](#) [12], window 5, on the Tempe campus.

Community college or university transcripts from the United States

An official college transcript must be in a sealed envelope sent directly from the issuing institution's records office either by mail or electronically. Transcripts delivered by hand will only be accepted if they are sealed in the original envelope provided by the community college or university.

International transcripts and exam results

Graduate applicants: official, original or authenticated transcripts from every college or university from which you earned a comparable credential to a U.S. bachelor's degree or higher must be sent to ASU in the original language and accompanied by an English translation (if the original document was not issued in English).

Undergraduate applicants: official, original or authenticated transcripts and exam results from every secondary or higher-secondary school (grades 9-12) and transcripts from any college or university attended must be sent to ASU in the original language and accompanied by an English translation (if the original document was not issued in English).

Request transcripts from each international educational institution you attended and exam boards from which you have official results. Official transcripts must be mailed or sent directly from the issuing institution's records office electronically, and must include a certified English translation of all documents not issued in English. ASU will accept transcripts sent as email attachments if the email can be verified as coming from an authorized school official at the sending institution.

If your school(s) cannot send them directly to ASU, you may send them yourself, making sure they meet one of the following requirements:

- Original academic credentials issued by the registrar of the institution attended, bearing the original raised or colored seal of the institution and the signature of the institution's registrar, academic official or recognized international organization.
- Photocopies of academic credentials that have been verified as true copies of the original by a responsible official of the institution attended or by an education representative of the country's government or embassy. Each page must bear the verifying official's signature and stamp.
- Photocopies of academic credentials that have been certified by a recognized international educational organization, such as EducationUSA, the U.S. Educational Foundation, AMIDEAST or the Institute for International Education.
- Photocopies of an international high school academic credential that has been verified as official by a recognized US high school.

ASU recommends that you have your international transcripts sent to ASU directly from the issuing institution, utilize a secured transcript service (where available), or obtain an attested copy of the transcript (where possible). Sending your only original copy to ASU should be the last option.

- We recommend students sending documents from abroad use FedEx or DHL in order to obtain a tracking number. If possible, include your ASU student ID number and name written on each page of the transcript(s) you send.
- Any document ASU receives becomes property of ASU and will not be returned to you, unless it is a situation where another copy cannot be obtained.
- Photocopies certified by a notary public are not official and will not be accepted. Scanned copies are also not accepted in lieu of original official academic documents.

Transcripts can be sent by mail to the following locations:

Regular Mail

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

FedEx, DHL (any sender who will not send to a P.O. Box)

Arizona State University
Admission Services Applicant Processing
1150 East University Drive Building C, Room 226
Tempe, AZ 85281

International transcript translations

Transcripts and degree certificates not issued in English require submission of an English translation in addition to the original language documents. Translations must be literal, complete versions of the originals and must be translated by one of the following:

- Issuing university or college
- Official translation services. Need assistance locating a translation service? Visit [American Translators Association](#) [13] to search for a translator for your target language.
- Ministry of Education, consulate or embassy
- [Education USA \(EdUSA\)](#) [14], [AMIDEAST](#) [15], [U.S. Indian Education Foundation \(USIEF\)](#) [16]

The translation does not take the place of submitting official academic records in the original language. The translation is in addition to the official academic record. Translations may not be completed by the student. Translations certified by a notary public are not acceptable.

You may not complete your own translation. Please have the translation service mail the official translation to ASU. Translations may also be emailed to transcripts@asu.edu [1] by the translation service.

Note: some third party evaluation agencies are also members of American Translators Association and provide both translation and credential evaluation services. If using a third party evaluation agency for translation services, be sure you are requesting a literal translation. A literal translation is an exact translation of the document (including notation of seals, signatures, etc). Credential Evaluation reports will have grade and credit conversions and interpretation of the document and are not literal translations.

Instructions on requesting original international transcript return (only in cases where another copy is unable to be obtained)

To request a return of your original documents (only in cases where another copy is unable to be obtained) use the eShipGlobal service to have your document(s) express mailed to you through FedEx, DHL, or UPS at your own expense. To do so, visit <https://study.eshipglobal.com> [17] (do not visit FedEx, DHL, or UPS sites directly). You will be required to create a user name and password to set up an eShipGlobal account. To request shipment, you will need your ASU ID number, mailing address, e-mail address, phone number, and payment information.

After creating your eShipGlobal account. Follow the steps below to create your shipping label.

1. **Get Started:** Click on the 'get started' link on the home page and select 'receive documents from university'.
2. **Choose University:** Proceed to the university selection and choose Arizona State University-All Locations. You will see two options. One for Intl Students and Scholars Center and one for Admission Services. Be sure to select Admission Services' or your request will not be able to be fulfilled.
3. **Confirm Address:** Next page requests for you to enter your shipping details. There will be a drop down on this page for type of document. Select documents/transcripts.
4. **Select Carrier:** You will see a list of carriers that deliver to your area and the cost for delivery. Select the carrier and option you prefer.
5. **Confirm Payment:** You will see a page requesting your payment information. The payment options for your country will be listed. Options may include one or more of the following: credit/debit, wire transfer or paypal.

If you have questions about how to use this service, review the Help section of the eShipGlobal website or e-mail support@eshipglobal.com [23].

Once you have requested the shipment, please allow up to one month for return of your documents. Admission Services will review your request and if the request can be fulfilled you will receive an email from eShipGlobal to track your return.

If a request for return is not made within 60 days of receipt of your documents, we cannot guarantee that we will still have the documents to return. We regularly purge all physical documents after scanning. Email transcriptreturn@asu.edu [24] with questions.

Applicants with credentials from India

If you have secondary or postsecondary study from India, you should have your credentials verified through Truecopy and Truecopy will send to ASU electronically through Parchment.

You can begin your order at <http://www.electronictranscripts.com/about-us.php#etquery> [18]

Applicants with credentials from China - Required documents

Secondary education (中学在校生或毕业生)

Junior Secondary (初中生)

1. **Official transcript for grade 9 (初三成绩单) sent directly to ASU from issuing institution**

General Senior Secondary (普通高中)

1. **Official Transcript (高中成绩单) sent directly to ASU from issuing institution**
2. **Official Verification report (认证报告) from CHSI* (学信网) for:**

Secondary School Graduation Certificate (高中毕业证书)

You can begin your order at

https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp [19]. Your order will be sent electronically to ASU through Parchment.

3. **Graduation Certificate (高中毕业证书) (photocopy or scan sent to transcripts@asu.edu)**

Vocational Secondary (中职/中专生)

1. **Official transcript (高中成绩单) sent directly to ASU from issuing institution**
2. **Graduation Certificate (毕业证书) (photocopy or scan sent to transcripts@asu.edu)**

*CHSI: China Higher Education Student Information website is maintained by the Center for Student Services and Development (CSSD), Ministry of Education, P.R. China, CHSI is the only MOE-designed website for qualification verifications.

Post-secondary (university) programs (大学生或研究生) - complete and incomplete

Zhuanke (专科) required document

1. Official verification report

CHSI* verification for zhuanke Graduation Certificate (学信网：学历在线验证报告或学历认证报告)

CHSI* verification for zhuanke Official Transcript (学信网：成绩验证报告)

Your fulfilled order will be sent to ASU electronically through Parchment. Please request an English language version. You can begin your order at https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp [19]

2. **Graduation certificate** (毕业证书) (photocopy or scan sent to transcripts@asu.edu)

3. **Official transcript** (成绩单) (photocopy or scan sent to transcripts@asu.edu if you have CHSI* send reports otherwise official sent directly to ASU by issuing institution)

Benke or higher (本科及以上学历) required documents

1. Official verification report (认证报告)

CHSI* verification report for each degree certificate earned (学信网：学位在线验证报告或学位认证报告).

CHSI* verification for each Official transcript (学信网：成绩验证报告).

Your fulfilled order will be sent to ASU electronically through Parchment. Please request an English language version. You can begin your order at https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp [19]

Graduation certificate (毕业证书) (photocopy or scan sent to gradtranscripts@asu.edu [2])

Degree certificate (学位证书) (photocopy or scan sent to gradtranscripts@asu.edu [2])

Official transcript (成绩单) (photocopy or scan sent to gradtranscripts@asu.edu if you have CHSI* verification reports sent otherwise official transcripts should be sent directly to ASU by issuing institution)

*CHSI: China Higher Education Student Information website is maintained by the Center for Student Services and Development (CSSD), Ministry of Education, P.R. China, CHSI is the only MOE-designed website for qualification verifications.

China Higher Education Student Information (CHSI: 学信网)

Center for Student Services and Development, Ministry of Education, P.R. China (CSSD: 学生发展中心)

- Email: info@chsi.com.cn [20] or kefu@chsi.com.cn [21]
- Website: http://www.chsi.com.cn/en/help/howtoapply_e_p.jsp [19]
- English website: <http://www.chsi.com.cn/en/> [22]

Source URL: <https://admission.asu.edu/apply/transcripts>

Links:

- [1] <mailto:transcripts@asu.edu>
- [2] <mailto:gradtranscripts@asu.edu>
- [3] <https://admission.asu.edu/international/student-visa>
- [4] <https://admission.asu.edu/international/undergrad/english-proficiency>
- [5] <https://admission.asu.edu/international/graduate/english-proficiency>
- [6] <https://admission.asu.edu/graduate/letter-of-recommendation>
- [7] <https://admission.asu.edu/graduate/apply>
- [8] <https://admission.asu.edu/international/first-year-apply>
- [9] <https://admission.asu.edu/international/transfer-apply>
- [10] <https://admission.asu.edu/international/graduate-apply>
- [11] <https://admission.asu.edu/contact>
- [12] <https://maps.asu.edu/?id=120&mrklid=63156>
- [13] <https://www.atanet.org/>
- [14] <https://educationusa.state.gov/>
- [15] <https://www.amideast.org/>
- [16] <http://www.usief.org.in/>
- [17] <https://study.eshipglobal.com/>
- [18] <http://www.electronictranscripts.com/about-us.php#etquery>
- [19] https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp
- [20] <mailto:info@chsi.com.cn>
- [21] <mailto:kefu@chsi.com.cn>
- [22] <http://www.chsi.com.cn/en/>

Admitted first-year student next steps

Welcome, new student

Important deadlines

To help you stay on track with the fall 2023 admission and financial aid processes, check out our important deadlines page.

[View dates](#) [1]

Need help?

We're here for you.

ASU admission team members can answer your questions and guide you through each step of your enrollment process between now and the time you get started. Connect and get to know yours. We're here for you.

[Schedule an appointment](#) [2]

First-year student next steps

Activate your ASURITE user ID

Your ASURITE User ID grants you access to My ASU and university services. You'll find reminders for things like submitting your final transcripts, sending in your test scores and submitting your immunization forms.

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps about enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

[Activate ASURITE](#) [3]

If you need help logging in, you can have your activation code for My ASU sent to you by visiting admission.asu.edu/resendcode [4] or by contacting your [admission team member](#) [2].

[My ASU tutorial](#) [5]

Give your parents access to your records and account

Through My ASU Parent Guest Access, you can share your academic records with your parent or guardian, and even better, give them access to pay your tuition and bills. Go to [My ASU](#) [6], select the Profile tab at the top and find "Add a Guest" under My ASU Guest Access Permissions.

Pay your enrollment deposit

Beginning Oct. 1, you can confirm your place in the incoming fall 2023 class by submitting your deposit. Then make sure to check [My ASU](#) [6] often for any Priority Tasks you need to complete to enroll for fall 2023.

[Confirm your spot](#) [7]

Submit your FAFSA and apply for scholarships

The 2023–2024 Free Application for Federal Student Aid is available beginning Oct. 1. Submit your completed FAFSA by ASU's Jan. 15 priority filing date to be considered for the most need-based aid. ASU's Federal School Code is 001081.

[Submit FAFSA](#) [8]

[Watch tutorial](#) [9]

Interested in learning more about completing your FAFSA? Attend one of our live-hosted virtual programs focused on everything you need to know to submit and complete the FAFSA.

Search and apply for departmental and private scholarships through ASU's Scholarship Portal. The general scholarship application, which is used for many ASU scholarships, is typically available in September and closes by Feb. 1.

[Scholarship Portal](#) [10]

Interested in learning more about paying for college? Register for one of our [live hosted virtual events](#) [11] about this topic.

Submit your measles, mumps and rubella immunization record

All students born after Jan. 1, 1957, are required to meet the following [MMR immunization requirement](#) [12] before classes begin:

Option 1: Provide proof of two MMR, measles, mumps and rubella vaccinations. MMR one must be given on or after your first birthday; MMR two must be four weeks from the first, or later.

Option 2: Provide a copy of a Measles IgG or MMR IgG lab test showing positive immunity.

Upload required documentation in [My Health Portal](#) [13].

Questions?

- Read [additional information](#) [14] about MMR.
- Read [additional information](#) [15] about ASU's immunization policy.

[Submit MMR](#) [13]

ASU's New Student Orientation Experience

Through ASU's New Student Experience, accessed online in My ASU, you will prepare to take classes in the fall by completing essential next steps for enrollment. There are three steps — [view details here](#) [16] and check My ASU for updates. Step 2 is the Academic Orientation Session, where you'll meet with your academic college and finalize your class schedule. All students must complete the New Student Orientation Experience in order to enroll in classes.

[New student experience](#) [16]

Confirm your housing and dining

ASU first-year students live in the residential college of their academic major. Barrett students live in the Barrett residential community for their first two years. **The priority deadline to apply for housing is May 15. Students who do not meet the deadline will need to seek alternative housing arrangements for the 2023-2024 academic year.** Once you've paid your enrollment deposit, you can select your housing and dining preferences.

Please note that it may take one to two business days for your enrollment deposit status to be reflected in the housing portal.

[Learn more](#) [17]

Prepare to take your next steps to become a Sun Devil

Check My ASU to stay on top of things like the new student orientation module, where you will become prepared to attend classes in the fall by completing essential next steps for enrollment — including academic advising and finalizing your class schedule.

[Your next steps](#) [6]

Useful resources for first-year students

[ASU Prep Digital](#) [18]

[ASU Student Success Center](#) [19]

[Athletics](#) [20]

[Degrees](#) [21]

[Find my admission team member](#) [22]

[Financial Aid and Scholarship Services](#) [23]

[Fraternity & Sorority Life](#) [24]

[Global Education Office](#) [25]

[Housing](#) [17]

[Pat Tillman Veterans Center](#) [26]

[Pre-health](#) [27]

[Pre-law](#) [28]

[Scholarship estimator](#) [29]

[Student Accessibility and Inclusive Learning Services](#) [30]

[Student and Cultural Engagement](#) [31]

[Universal Learner Courses](#) [32]

Source URL: <https://admission.asu.edu/apply/first-year/admitted>

Links:

[1] <https://yourfuture.asu.edu/importantdeadlines>

[2] <https://admission.asu.edu/contact/undergraduate>

[3] <https://weblogin.asu.edu/password/activation>

[4] <https://weblogin.asu.edu/password/activation?step=resendCode>

[5] https://admission.asu.edu/sites/default/files/my-asu-tutorial/scormcontent//index.html#

[6] <https://my.asu.edu/>

[7] <https://admission.asu.edu/first-year/deposit>

[8] <http://fafsa.gov/>

[9] <https://www.youtube.com/watch?v=3mwJOUdrGvU&feature=youtu.be>

[10] <https://scholarships.asu.edu/myportal54>

[11] <https://visit.asu.edu/live-hosted-visit>

[12] <https://eoss.asu.edu/health/parents/immunization>

[13] https://asuportal.pointnclick.com/login_dualauthentication.aspx

[14] <https://www.cdc.gov/vaccines/hcp/vis/vis-statements/mmr.pdf>

[15] <https://www.asu.edu/aad/manuals/ssm/ssm106-01.html>

[16] <https://eoss.asu.edu/orientation/new-student>

[17] <https://housing.asu.edu/>

[18] <https://asuprep.asu.edu/>

[19] <https://success.asu.edu/>

[20] <https://www.asu.edu/athletics>

[21] <https://degrees.asu.edu/>

- [22] <https://admission.asu.edu/contact/undergraduate>
- [23] <https://students.asu.edu/financial-aid>
- [24] <https://eoss.asu.edu/fsl>
- [25] <https://goglobal.asu.edu/>
- [26] <https://veterans.asu.edu/>
- [27] <https://prehealth.asu.edu/>
- [28] <https://prelaw.asu.edu/>
- [29] <https://scholarships.asu.edu/estimator>
- [30] <https://eoss.asu.edu/accessibility>
- [31] <https://eoss.asu.edu/student-and-cultural-engagement>
- [32] <https://ea.asu.edu/>

First-year student FAQs

What does it mean to self-report my courses on the admission application?

During the application process, you will be asked to enter all your courses and grades for school years 9 to 11 as they appear on your official high school transcript. You will also be asked to enter your in-progress courses for year 12.

How do I enter my courses and grades into the admission application?

To accurately enter all information, you must have your high school transcript when filling out the Required High School Courses section in My Grades. All semester, trimester, or quarter grades must be listed in the Required High School Courses section.

The information entered in the Required High School Courses section must match your official transcript if you have been admitted and intend to enroll. Any inaccurate information can result in your admission being revoked.

Am I able to include college courses or dual credit courses I have taken while in high school on my admission application?

Yes, the application gives you the option to self-report any college courses or dual credit courses you have taken before enrolling at ASU.

What should I do if my high school lists my grades numerically?

If your transcript includes a numerical grading scale, click on 100 point based in the Grading System section of your application and then you will select the number range for your grades in the Grades section.

When do I submit my final transcripts for admission to ASU?

If you have been admitted and intend to enroll at ASU, you will need to have your official high school transcripts sent directly to ASU once you graduate. Do not send any official transcripts during the application process or before you graduate.

Source URL: <https://admission.asu.edu/contact/faqs#transfer>

Admission for homeschool students

Homeschool students at ASU

Arizona State University welcomes homeschool students and recognizes the unique academic experiences these students contribute to our rich, scholarly environment. We have a growing community of home-educated students who thrive at ASU.

We understand that your academic background differs from students who attended traditional public, private or charter schools. As a homeschool student, you can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

Admission requirements

As a homeschool student, you must meet the general requirements for ASU admission, including specific [documentation](#) [1] with your application to confirm your completion of the requirements.

[First-year student requirements](#) [2]

[Transfer student requirements](#) [3]

Steps to apply to ASU as a homeschool student

Step 01: Complete an undergraduate admission application.

Apply online with [ASU's Application for Admission](#) [4] or the [Common Application](#) [5]. You need to submit only one application to be considered for admission to ASU.

To expedite the admission decision, [self-report your high school grades](#) [6] in the application.

ASU does not have a preference for which application you use to apply. ASU does not require an essay or personal statement in any of these options.

[ASU's Application for Admission](#) [4]

[Common Application](#) [5]

Step 02: Submit the nonrefundable application fee

Arizona residents: \$50

Domestic nonresidents: \$70

International nonresidents: \$85

You can pay using a credit card (Visa or Mastercard) or eCheck at the time you submit your application or when you log in to [My ASU](#) [7]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

If you applied for admission through the [Common Application](#) [5], pay the application fee through that application.

There is no form, paper or code to submit for an application fee waiver. If your financial circumstances qualify you for an application fee waiver, you will answer a series of questions in the application that will automatically qualify you and post to your account.

Step 03: Transcripts

If you do not self-report your high school grades in the application, you must have your high school send an [official copy of your transcripts](#) [8] to ASU.

If you have earned college or university credit, request to have your [official transcripts](#) [8] sent to ASU from the issuing institution.

Step 04: Laboratory Science Courses: (For online high schools ONLY)

ASU requires students to complete 3 different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on your MyASU page titled 'Course Description'. You can provide the additional information required through one of the following:

1. You can have your high school submit your lab sciences to the [courseapproval.asu.edu](#) [9] website for ASU to review if it is not already listed on the website.
2. You can submit a [course description form](#) [10] for each lab science taken in an accredited online high school environment if not already approved for your entire high school to [ASU's homeschool representative](#) [11].
3. You can choose to be evaluated without some or all of your lab science requirements met. Note, if you choose this option, you may not be admissible to the university.

Step 05: Send ACT or SAT scores (not required).

ACT or SAT scores are not required for admission, but may be submitted for ASU course placement and to meet aptitude requirements if you have less than a 3.00 GPA in your competency courses. To find the requirements for your specific program, please visit [ASU's Degree Search](#) [12]. Have your scores sent to ASU from [ACT](#) [13] or [College Board](#) [14] when you register for the test. Learn more about sending your test scores to ASU in [our FAQ section](#) [15].

Step 06: Check application status.

Once you've completed all these steps, ASU will review your application. To see if you have any missing items and to review your admission status, log in to [My ASU](#) [7] using your ASURITE User ID, which is sent to you after you apply for admission.

Step 07: Fill out the FAFSA.

The Free Application for Federal Student Aid is used to award grants, loans, Federal Work-Study and certain scholarships. We encourage you to [compare financial aid and college costs](#) [16]. You can [file the FAFSA](#) [17] now. ASU's Federal School Code is 001081.

Step 08: Submit a secondary school education affidavit or high school transcript (if applicable).

Homeschool applicants may self-report their grades or send a homeschool transcript. A homeschool transcript is a list of courses you have taken and the credit and grade associated with each course. The transcript must include a signature from the parent or guardian who oversaw the education.

If you have completed courses through a traditional high school, you may self-report your grades or have your high school send an [official copy of your transcripts](#) [8] to ASU.

If you have coursework from both a traditional high school and from homeschool transcript (see above for requirements), please self-report grades for both or have a transcript sent to ASU.

If you have earned college or university credit, request to have your [official transcripts](#) [8] sent directly to ASU from the issuing institution.

Should a homeschool transcript not be available to submit and you only need proof of your high school graduation, you may complete the [Affidavit of Completion of Secondary School Education](#) [18], form in substitution of a homeschool transcript. The affidavit must be completed by a parent or guardian who oversaw the education.

Admission to Barrett, The Honors College

Homeschool students who want to be considered for admission to [Barrett, The Honors College](#) [19] are encouraged to submit a separate application — early application is strongly suggested. Please [contact the Barrett admission staff](#) [20] for help with any questions about the college and application process.

Scholarship opportunities

Homeschool students will be considered for ASU scholarships upon admission. [Explore scholarships and additional types of financial aid](#) [21]

Frequently asked questions about homeschool student admission at ASU

Can I be admitted to ASU as a homeschool student?

Yes, ASU welcomes and values all our homeschool students and the special academic experiences they bring to the university. Homeschool students submit the same ASU admission application as students who went to public or private school.

Are homeschool student admission requirements the same as high school student admission requirements?

Yes, like public and private high school students, homeschool students must meet and demonstrate completion of ASU's general [requirements for university admission](#) [2].

Can homeschool students apply for financial aid?

Yes, homeschool students are eligible to apply for and receive financial aid. You should submit the [Free Application for Federal Student Aid](#) [17] to see how much federal aid you may be eligible to receive. By submitting ACT or SAT scores, ASU will automatically consider you upon admission for a merit scholarship.

[View more FAQs](#) [22]

Source URL: <https://admission.asu.edu/apply/first-year/homeschool>

Links:

- [1] <https://admission.asu.edu/first-year/homeschool/affidavit>
- [2] <https://admission.asu.edu/first-year/apply>
- [3] <https://admission.asu.edu/transfer/apply>
- [4] https://webapp4.asu.edu/uga_admissionsapp/
- [5] <https://apply.commonapp.org/Login?ma=901>
- [6] <https://admission.asu.edu/first-year/self-reporting>
- [7] <https://my.asu.edu/>
- [8] <https://admission.asu.edu/apply/transcripts>
- [9] <https://courseapproval.asu.edu/>
- [10] https://admission.asu.edu/sites/default/files/2022-02/science_form_home_school_applications-fillable.pdf
- [11] <https://admission.asu.edu/contact/undergraduate>
- [12] <https://degrees.asu.edu/>
- [13] <https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html>
- [14] <https://collegereadiness.collegeboard.org/sat/scores/sending-scores/how-to-send>
- [15] <https://admission.asu.edu/contact/faqs#general>
- [16] <https://admission.asu.edu/cost-aid>
- [17] <https://fafsa.gov/>
- [18] <https://admission.asu.edu/sites/default/files/2022-07/home-school-affidavit.pdf>
- [19] <https://barretthonors.asu.edu/>
- [20] <https://barretthonors.asu.edu/about/contact-us>
- [21] <https://scholarships.asu.edu/>
- [22] <https://admission.asu.edu/contact/faqs#freshman>

Homeschool transcript/affidavit of completion of secondary school education

For homeschool students only.

Homeschool applicants can submit their homeschool transcript with a signature from a parent/guardian to meet their proof of high school graduation. Should a homeschool transcript not be available, an [Affidavit of Completion of Secondary School Education](#) [1] can be completed in lieu of the homeschool transcript but note this affidavit will only meet the proof of high school graduation requirement. The affidavit must be completed/signed by the parent or guardian who oversaw the education.

Homeschool students without a high school transcript who need the high school transcript to meet the [first year student requirement](#) [2] may complete one of the following high school equivalency exams with scores mentioned below to fulfill their first year student requirement.

***GED** battery average score of

- 50 or above for tests taken between 1998-2001
- 500 or above for tests taken between 2002-2013
- 170 or above for tests taken after 2013

***HiSet** total score of 75

***TASC** (Test Assessing Secondary Completion):

Minimum total score of 2700

Minimum score of 500 on each of the five content areas

Score 2 or above on essay

Laboratory science for online high schools or non standard homeschool laboratory science courses

For homeschool and online students only.

ASU requires students to complete three different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on your MyASU page titled "Course Description." You can provide the additional information required through one of the following:

1. You can have your high school submit your lab sciences to the courseapproval.asu.edu [3] website for ASU to review if it is not already listed on the website.
2. You can submit a [course description form](#) [4] for each lab science taken in an accredited online high school environment if not already approved for your entire high school to [ASU's homeschool representative](#) [5].
3. You can choose to be evaluated without some or all of your lab science requirements met. Note, if you choose this option, you may not be admissible to the university.

[Affidavit of Completion of Secondary School Education](#) [6]

[Evaluation of Laboratory Science Courses](#) [7]

Having issues downloading a form?

If you are having issues viewing one of the forms above, please follow these instructions:

1. Right-click on the link and choose "Save link as...", or similar depending on your browser.
2. Choose the location to save the form.
3. Navigate to the location of the saved form on your computer and double-click it to open.

Source URL: <https://admission.asu.edu/apply/first-year/homeschool/affidavit>

Links:

[1] <https://admission.asu.edu/sites/default/files/2022-07/home-school-affidavit.pdf>

[2] <https://admission.asu.edu/first-year/apply>

[3] <https://courseapproval.asu.edu/>

[4] https://admission.asu.edu/sites/default/files/2022-02/science_form_home_school_applications-fillable.pdf

[5] <https://admission.asu.edu/contact/undergraduate>

[6] <https://admission.asu.edu/sites/default/files/2022-07/home-school-affidavit.pdf>

[7] https://admission.asu.edu/sites/default/files/2021-09/science_form_home_school_applications-fillable.pdf

Transfer student admission

How to complete the undergrad application as a transfer student

In the transfer admission video series below, learn how to apply to Arizona State University using the undergrad admission application. An ASU admission counselor guides you through each section of the application, answering frequently asked questions along the way.

Your info

Your info video [1] on Youtube

The first step in completing the ASU undergraduate application is the My Information section. We walk you through each of these fields and address questions you might have about this section of the application.

Academic history

Prior education video [2] on Youtube

The second section of the application focuses on your prior academic history, including high school and any colleges or universities you previously attended. Watch as we guide you through these scenarios and explain how to fill out each part based on your situation.

Grades

My grades video on [3] Youtube

All students have the option to self-report high school grades in the My Grades section of the application, though self-reporting is not required. In this video, we walk you through this process and explain what courses you should include, how to add these courses to your application and more.

Residency

Arizona residency video [4] on Youtube

The information you share in the residency portion of the undergraduate application helps the admission office determine if you are an in-state, out-of-state or international student. In this video, we cover these terms in detail and explain how to accurately fill out this part of your application.

Choose a major

Choose degree video [5] on Youtube

One of the final sections of the undergraduate application is the Choose Major section. If you're unsure about what major is best for you, we offer resources that might help you decide. Of course, you can always change your major later.

Submit

Submit video [6] on Youtube

Now all that's left is to review your application, submit it and pay the application fee. In this video, we review how to pay the application fee and what the next steps are now that you've submitted your application to ASU.

The ASU transfer student admission process

Follow these steps to apply to Arizona State University as a transfer student.

Step 01: Complete the undergraduate application for admission.

Apply online with [ASU's Application for Admission](#) [7] or the [Common Application](#) [8]. ASU accepts only one application. We have no preference between the ASU application or the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.

[ASU's Application for Admission](#) [7]

[Common Application](#) [8]

Step 02: Activate My ASU and your ASURITE UserID

You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same. You'll use your ASURITE UserID to login to My ASU.

Step 03: Submit the nonrefundable transfer application fee

Arizona residents: \$50

Domestic nonresidents: \$80

ASU Online: \$70

International nonresidents: \$85

You can pay for the ASU application fee using a credit card (Visa or MasterCard) or eCheck at the time you submit your transfer application or when you log in to [My ASU](#) [9]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

If you applied for admission through the [Common Application](#) [8], pay the application fee through that application.

Step 04: Request to have your official transcripts sent to ASU

College or university transcripts

ASU requires official transcripts from all previous institutions attended in order to process your application. Please contact the registrar's office at your college or university and request your official transcripts be sent directly to Admission Services. Official transcripts delivered by hand will be accepted only if they are sealed in the original envelope provided by the community college or university and bear the university seal and the signature of the registrar of the issuing institution.

If your college or university uses Parchment, eSCRIP or National Clearinghouse to send electronic transcripts, please request that your institution send us your official transcripts by choosing Arizona State University on the request form.

Upon graduation or completion of your final semester at your current school, [request a final transcript be sent directly to ASU Admission Services](#) [10] to determine final admission status. Receipt of your final transcript impacts financial aid disbursement and your eligibility to register for classes. (Note: ASU does not accept faxed college transcripts.)

Find out more about [transferring credits to ASU](#) [11].

High school transcripts

If you haven't completed an associate degree or higher from a regionally accredited university or college you must submit one of the following:

- Official high school transcript with a graduation date
- Official GED/HiSet transcripts
- Affidavit of Completion of Secondary School Education

ASU accepts hand-delivered official high school transcripts in sealed envelopes from applicants. (ASU does not accept faxed high-school transcripts.)

NOTE: Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university, including previously completed ASU credits, and who will be 22 or older by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission at ASU, and to include this information on the application for admission.

Test scores

If applicable, have your ACT or SAT scores sent directly to ASU. If you have taken AP, IB or CLEP exams, request your scores be sent directly to ASU.

Have your test scores (e.g., ACT, SAT, TOEFL) and official high school or college transcripts sent from the issuing institution to the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

Second bachelor degree students

Students seeking a second baccalaureate degree must meet admission criteria for that degree. High school transcripts are not required unless you have selected a higher requirement degree program that requires it. If admitted, a minimum of 30 credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree and all degree and university requirements of the second degree must be met. After admission, your academic advisor in your college

will help you determine if there are enough courses to meet this criteria for your chosen program. For more information on additional degrees please visit https://catalog.asu.edu/ug_grad_req [12].

Are you an international transfer student? [International transfer student information](#) [13]

Transfer and second bachelor student admission requirements

A transfer applicant is a student who has attended one or more colleges or universities and has completed 12 or more transferable credits post-high school. Students with 11 or fewer transferable credits are considered incoming freshmen.

Competency requirement

You must have completed one of the following:

- graduated from high school
- earned a GED

Aptitude requirement

You must meet one of the following:

- Transfer students with 12–23 transferable credits must also have a minimum 2.50 cumulative transfer GPA and meet [first-year student admission requirements](#) [14].
- Transfer students with 24 or more transferable credits must have a minimum 2.50 cumulative transfer GPA.
- Transfer students who have earned an associate degree or higher from a regionally accredited higher education institution must have a minimum 2.00 cumulative GPA (for Arizona residents) or 2.50 cumulative GPA (for nonresidents).

Some majors have higher admission requirements. To find the requirements for your specific program, please visit [ASU's Degree Search](#) [15].

“A” = 4.00; ASU accepts college-level courses in which you have earned a “C-” or better.

Schedule a transfer appointment

Make a half-hour appointment with an ASU transfer specialist or college representative to learn more about studying at ASU and get all your questions answered.

[Schedule an appointment](#) [16]

Important transfer deadlines

Fall 2023:*

Oct. 1, 2022

2023-2024 FAFSA opens

Jan. 15, 2023

FAFSA priority date

Feb. 1, 2023

Priority admission deadline

Late Feb. 2023

Class registration begins

Aug. 17, 2023

Classes begin

Spring 2024:**Oct. 1, 2023**

FAFSA priority filing date

Oct. 1, 2023

Priority admission deadline

Late Oct. 2023

Class registration begins

Dec. 2023

Submit your final transcripts

Jan. 8, 2024

Classes begin

*Students must submit their FAFSA and application materials by Jan. 15 to be considered for ASU merit and need-based awards. Late applicants will be considered for university admission, but ASU undergraduate degree programs with higher transfer admission standards will give priority consideration to applications submitted by Feb. 1. You can find other important dates on [ASU's academic calendar](#) [17].

Frequently asked questions about transferring to ASU

What are ASU transfer requirements?

To apply to ASU as a transfer student, you must have earned either a high school diploma or a GED. Additionally, you must have transferable college credits or an associate degree and meet GPA requirements.

When should I apply to ASU? What are the application deadlines?

ASU uses a rolling admission process that allows for a flexible time frame. ASU typically recommends that students start their steps to apply at least one semester prior to their starting term at ASU. It may take approximately two to six weeks to receive an admission decision once all requested materials are received. Although there are no “hard” deadlines to apply to ASU, there are a few priority dates to keep in mind if you'd like to maximize your opportunities for financial aid. You can review these dates, as well as admission requirements and steps to apply, at admission.asu.edu/transfer/apply [7].

How do I apply for transfer admission to ASU?

If you meet university admission requirements, you can apply for transfer admission by completing the [undergraduate student application](#) [7], paying the application fee, and having your official transcripts and test scores to ASU.

[View more FAQs](#) [19]

Source URL: <https://admission.asu.edu/apply/transfer/admission>

Links:

- [1] <https://www.youtube.com/watch?v=68o3q9HYvek>
- [2] <https://www.youtube.com/watch?v=iYQIQgu2X2c>
- [3] <https://www.youtube.com/watch?v=J7xwYf1NbTU>
- [4] <https://www.youtube.com/watch?v=QvcgOihkme8>
- [5] <https://www.youtube.com/watch?v=JSUsoRU-zl4>
- [6] <https://www.youtube.com/watch?v=lcEiT0yILJE>
- [7] https://webapp4.asu.edu/uga_admissionsapp/
- [8] <https://apply.commonapp.org/Login?ma=901>
- [9] <https://my.asu.edu/>
- [10] <https://admission.asu.edu/transcripts>
- [11] <https://admission.asu.edu/transfer/transferring-credits>
- [12] https://catalog.asu.edu/ug_grad_req
- [13] <https://admission.asu.edu/contact/international>
- [14] <https://admission.asu.edu/first-year/apply>
- [15] <https://degrees.asu.edu/>
- [16] <https://admission.asu.edu/contact/transfer>
- [17] <https://students.asu.edu/academic-calendar>
- [18] <https://admission.asu.edu/transfer/apply>
- [19] <https://admission.asu.edu/contact/faqs#transfer>

Transfer student FAQs

How do I know if I'm considered a transfer student?

At ASU, a transfer student is anyone applying for admission who has attended another college or university and has completed 12 or more transferable credits post-high school, at the time of application. If you are completing college courses while in high school you are considered a freshman and not a transfer student.

Do I have to take the ACT or SAT to transfer to ASU?

It depends on your particular situation. If you transfer fewer than 24 transferable credits, you must also meet freshman admission requirements, which may require ACT and SAT scores. Also, some majors, such as business, require a particular ACT or SAT score for admission into the program. Take a peek at the ASU [undergraduate Degree Search](#) [1] for admission information specific to your major.

Who can I speak with about my transfer to ASU?

ASU's expert transfer specialists are available to answer your questions and help with your transfer to ASU. Find your [transfer specialist](#) [2].

Do I need to send my high school transcripts to apply for admission?

Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university, and who will be 22 or older by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission at ASU, and to include this information on the application for admission.

Do I have to send all my college transcripts as part of my admission application?

Yes, for ASU to determine whether you meet admission requirements, we must evaluate your entire academic history, including coursework completed at each college or university attended, regardless of academic performance. College transcripts should be sent directly from your college to:

ASU Admission Services
P.O. Box 871004
Tempe, AZ 85287-1004

I attended ASU previously. Am I a transfer student or a readmission student? Do I need to reapply?

If you have previously attended ASU as a degree-seeking student, you will be considered a readmission student. Please see [readmission information](#) [3].

I applied to ASU and was admitted, but did not attend. Do I need to reapply?

Yes, you need to reapply. Be sure to sign in to [My ASU](#) [4] to see if any additional items are needed to complete your file.

Do I have to have an associate degree to transfer to ASU?

No, you can transfer to ASU at any time as long as you meet the transfer admission requirements. However, ASU recommends attaining your associate degree before transferring.

As a transfer student, how do I know how many credits can be applied toward my major?

Once you are admitted, you'll work with your academic advisor and review your DARS (Degree Audit Report System) to see which credits apply to your major.

What prerequisites do I need to complete before I can transfer to ASU?

There are no prerequisites required to be admitted to ASU, unless you have fewer than 24 transferable credits. Students with fewer than 24 transferable credits are required to meet [freshman admission requirements](#) [5], including aptitude and competency requirements.

Can I live on campus as a transfer student?

Yes, ASU has housing devoted specifically to upper-division students and strongly encourages all students to live on campus during their first year at ASU. For more information, please refer to [University Housing](#) [6].

There are also a variety of off-campus housing options in close proximity to ASU's campuses. For more information on off-campus housing, check out [Off-Campus Housing](#) [7].

If I'm attending a California community college, is the IGETC/CSU GE required to transfer to ASU?

The IGETC/CSU GE is not a requirement for admission to ASU but is highly recommended. Completing either of the GE patterns and getting certified by your community college will satisfy the General Studies requirements at ASU. Learn more about how to transfer to ASU from a California community college.

What does it mean to get IGETC/CSU GE certified?

Getting certified means you have completed all General Education requirements at your California community college. If you have confirmed with your community college counselor that you are eligible for the certification, ASU will require that you submit the official certification along with your official transcripts to Admission Services.

Currently, I don't meet the Western Undergraduate Exchange admission requirements. Should I wait to apply?

No. Even though you may not currently qualify for WUE, we will always re-evaluate your admission to the program if you currently have courses in progress and submit your final transcripts.

I live in California but would like to meet with an ASU representative in person to discuss the transfer process. Is this possible?

ASU representatives will be attending college transfer fairs and hosting various visits at community colleges throughout California. Find your [transfer specialist](#) [8] to ask about upcoming opportunities near you.

How do my credits transfer to ASU?

ASU awards transfer credit for college-level coursework as long as it was completed at a regionally accredited institution, you earned a grade of "C" or higher, and ASU offers an equivalent course. To see how your credits transfer to ASU, use our online [Transfer Guide](#) [9]. Click on Course Search to get started. [Read more about how your credits transfer to ASU](#) [10], and if you have additional questions, [contact your transfer representative](#) [8].

When should I apply to ASU? What are the application deadlines?

ASU uses a rolling admission process that allows for a flexible time frame. ASU typically recommends that students start their steps to apply at least one semester prior to their starting term at ASU. It may take approximately two to six weeks to receive an admission decision once all requested materials are received. Although there are no "hard" deadlines to apply to ASU, there are a few priority dates to keep in mind if you'd like to maximize your opportunities for financial aid. You can review these dates, as well as admission requirements and steps to apply, at admission.asu.edu/transfer/apply [11].

How are pass/fail courses being accepted?

If the transcript key or the institution provides information that indicates a Pass grade is comparable to a C- or higher, the course will be counted as transferable but will not be calculated in the student's transfer GPA for admission. A Fail grade will be counted as an "F" and calculated in the student's GPA accordingly.

Will a pass/fail grade affect my transfer GPA to determine if I meet admission criteria?

Pass grades are not counted in the GPA, but may be transferable to ASU if the institution or transcript indicates the "P" grade is comparable to a C- or better. Fail grades are calculated as an "F" and will impact your GPA.

If I receive a pass/fail grade for a course, does it transfer to ASU?

If the transcript key indicates a Pass grade is comparable to a C- or higher, the course will be counted as transferable but will not be calculated in your GPA. A Fail grade will be counted as an “F” and calculated in your GPA.

If I receive a pass/fail grade, does it count toward my degree completion?

If the institution or transcript indicates the “P” grade is comparable to a C- or better and the course is on your degree map, it will count toward degree completion.

Can I be admitted to ASU with a pass/fail course on my transcripts?

The admission criteria remains the same. We will look at all submitted information to determine admissibility to ASU.

Can I be admitted into programs with higher admission requirements if I opt to receive a pass/fail grade for my courses?

GPA and test scores will still be used to determine admissibility. Pass grades are not calculated into your GPA for admission purposes, but may still be transferable. Opting for a pass grade rather than a letter grade could impact your admissibility if you need to bring up your transfer GPA to meet the criteria for a program with higher requirements. If you have the option of being issued a pass grade or a letter grade, opt for the letter grade.

Will ASU accept my AGEC completion with pass/fail grades on coursework?

Yes.

Will my associate degree transfer to ASU if I have coursework with a pass/fail grade?

Yes. Any coursework with a Pass grade that the institution indicates is comparable to C- or better is transferable.

Will pass/fail grades affect financial aid or scholarships that I receive from ASU?

No, maintaining eligibility for ASU financial aid or scholarship is based on your ASU GPA.

How does my coursework with grades transfer to ASU?

Refer to admission.asu.edu/transfer/transferring-credits [12] for information on how credits transfer to ASU.

How does academic renewal play into the evaluation process? For example, a community college agrees to grant academic renewal to a particular grade and exclude it from their GPA calculation.**Would that also exclude the grade from our GPA calculation?**

If a grade was earned, ASU will calculate it into the transfer GPA for admission. Academic renewal at a prior institution does not carry over to ASU.

Source URL: <https://admission.asu.edu/contact/faqs>

Links:

[1] <https://webapp4.asu.edu/programs>

[2] <https://transfer.asu.edu/contact>

[3] <https://admission.asu.edu/undergrad/readmission>

[4] <https://my.asu.edu/>

[5] <https://admission.asu.edu/first-year/apply>

[6] <https://asu.edu/housing>

[7] <https://offcampushousing.asu.edu/>

[8] <https://admission.asu.edu/contact/undergraduate>

[9] <https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true>

[10] <https://admission.asu.edu/transfer/transferring-credits>

[11] <https://admission.asu.edu/transfer/apply>

[12] <https://admission.asu.edu/transfer/transferring-credits>

Transfer to ASU from a college or university

How does MyPath2ASU™ work?

MyPath2ASU® is ASU's transfer admission guarantee. We are dedicated to providing exceptional transfer resources and robust academic pathways to our students. MyPath2ASU® ensures that the courses you complete at your transfer institution align with ASU's requirements. Our transfer planning tool identifies the courses that directly apply to your ASU major, saving you time and money by ensuring a smooth credit transfer process.

From the Hopi reservation to the All-Arizona Academic Team, MyPath2ASU® helped make it possible for Angelica to turn her dreams into reality at ASU. As a first-generation transfer student, she overcame obstacles and discovered her passion for business administration. Discover how the personalized guidance and support of MyPath2ASU® empowered Angelica's journey.

[Get started with MyPath2ASU®](#) [1]

[Search MyPath2ASU® majors](#) [2]

[Angelica's MyPath2ASU Transfer Student Story](#) [3] from [ASU Academic Alliances](#) [4] on [Vimeo](#) [5].

The MyPath2ASU® transfer process

[Create MyPath2ASU®](#) [6]

- Pick your ASU major
- Sign up for MyPath2ASU®
- Track progress towards transfer

Complete your MyPath

- [Apply](#) [7] to transfer to ASU
- Become a Sun Devil

Finish your ASU degree

- You're one step closer to achieving your academic goals

The benefits of transferring with MyPath2ASU®

Guaranteed general admission

Earn guaranteed general admission to ASU and to your MyPath2ASU® major of choice if all requirements are satisfied. (Some majors have additional or higher admission requirements.)

Self service transfer tools

Fully connect your academic progress to ASU by gaining direct access to self service transfer tools that provide information about course applicability and degree progress tracking.

Save

Save time and money by planning your path to degree completion.

Connect

Connect with transfer student ambassadors and ASU transfer coordinators, access pre-enrollment services, and receive invitations to special ASU events.

Customized pathways

Select classes through customized course-by-course pathways to minimize loss of credit.

Personalized communication

Prepare academically with personalized communication for your major of choice.

Learn more by attending an ASU virtual event

Fun Friday MyPath2ASU® Transfer Session

ASU's Transfer Student Ambassadors, current ASU students who transferred from community colleges to ASU, will share their transfer experiences and provide tips for a successful transfer. They will also demonstrate the steps to sign up for MyPath2ASU®, ASU's transfer pathway program, and explain the benefits of being on a pathway.

[Sign up](#) [8]

Virtual visit options

Explore the many [live-hosted sessions](#) [9] with ASU enrollment and academic team members and current students who can answer your questions. Navigate the MyPath2ASU® transfer experience and learn more about ASU's admission and enrollment processes.

[Sign Up](#) [10]

Your next steps to applying to ASU

As you're completing your community college coursework, if you have questions about the admission process, requirements or transcripts contact your transfer coordinator and they will be happy to help.

Or if you're ready to apply to ASU, you can begin your application for admission up to a year before you are ready to transfer.

[How and when to apply](#) [11]

[Contact a transfer coordinator](#) [12]

If you signed a TAG agreement prior to summer 2017, find your [degree program outline](#) [13].

College and university alliances

ASU strives to serve students and communities across Arizona and the country. Working in partnership with community colleges, local communities and other educational institutions, ASU specialty alliances offer high-demand programs for students in various modalities to allow customizable ways to finish their bachelor's degree.

[Maricopa – MyPath2ASU® \[14\]](#)

[AAS to BAS \[15\]](#)

[ASU at Pinal \[16\]](#)

[ASU at Yuma \[17\]](#)

[ASU at Yavapai \[18\]](#)

[ASU at TheGilaValley \[19\]](#)

[ASU at Cochise \[20\]](#)

[ASU at Pima \[21\]](#)

[ASU at Northeastern \[22\]](#)

[BYU-Idaho \[23\]](#)

[Acceso ASU \[24\]](#)

Admission requirements

*General university admission is guaranteed upon successful completion of the following conditions: 1) Completion of an associate degree from a regionally accredited higher education institution with a minimum 2.00 cumulative GPA (Arizona residents) or 2.50 cumulative GPA (nonresidents) or 2) completion of 24 or more transferable semester credits post-high school with a minimum cumulative transfer GPA of 2.50 (4.00="A") and verification of high school graduation or the equivalent. NOTE: Some ASU colleges and schools have additional or higher requirements for admission into their majors. Students will also need to submit an Arizona State University admission application, including an application fee and other required documents, such as official college/university transcripts. MyPath2ASU® pathway programs are based on a minimum of 24 transfer credit hours; students with fewer than 24 credit transfer credit hours will need to meet the appropriate [admission \[11\]](#) requirements. International students will need to meet [international admission requirements \[25\]](#).

Frequently asked questions about transfer pathway programs

What is MyPath2ASU® and how does it affect my MAPP, TAG, or GPA agreement?

MyPath2ASU® is a new set of customized tools to help students transfer from community college to ASU. It makes transferring colleges seamless by allowing students to plan their path to transfer into their major at ASU by taking the right classes. Your MAPP, TAG or GPA agreement has been updated to a MyPath2ASU®. No changes are necessary.

When should I sign up for MyPath2ASU® and how long do I have to complete it?

Students can sign up for MyPath2ASU® when they enroll in community college. Upon signing your MyPath2ASU® agreement, you have four academic years to complete a MyPath2ASU®.

Can I change my major after I sign up for MyPath2ASU®?

Yes, you can change your major.

If you are a student from Maricopa County Community College District you can update your pathway agreement by signing up for a new MAPP MyPath2ASU®. For all other students, you can change your pathway agreement by logging into My Transfer Guide account and updating your current MyPath2ASU® agreement.

[View more FAQs](#) [26]

Source URL: <https://admission.asu.edu/apply/transfer/MyPath2ASU>

Links:

- [1] <https://webapp4.asu.edu/transfercreditguide/app/institutionselection>
- [2] <https://webapp4.asu.edu/transfercreditguide/app/transfermap>
- [3] <https://vimeo.com/829543219>
- [4] <https://vimeo.com/user122096351>
- [5] <https://vimeo.com/>
- [6] <https://webapp4.asu.edu/transfercreditguide/app/transfermap>
- [7] https://webapp4.asu.edu/uga_admissionsapp/
- [8] https://asu.zoom.us/webinar/register/WN_WhkynvP6RuqiDVkYDtEvtw
- [9] <https://visit.asu.edu/live-hosted-visit>
- [10] <https://visit.asu.edu/live-hosted-visit>
- [11] <https://admission.asu.edu/transfer/apply>
- [12] <https://admission.asu.edu/contact/undergraduate>
- [13] <https://webapp4.asu.edu/transfercreditguide/app/home>
- [14] <https://admission.asu.edu/transfer/maricopa>
- [15] <https://admission.asu.edu/transfer/aas-bas-pathways>
- [16] <https://admission.asu.edu/transfer/pinal>
- [17] <https://admission.asu.edu/transfer/asu-yuma>
- [18] <https://admission.asu.edu/transfer/asuyavapai>
- [19] <https://admission.asu.edu/transfer/the-gila-valley>
- [20] <https://admission.asu.edu/transfer/asu-cochise>
- [21] <https://admission.asu.edu/transfer/asu-pima>
- [22] <https://admission.asu.edu/transfer/asu-northeastern-arizona>
- [23] <https://admission.asu.edu/transfer/byu-idaho>
- [24] <https://mexico.asu.edu/>
- [25] <https://admission.asu.edu/international/undergrad-student>
- [26] <https://admission.asu.edu/contact/faqs#transfer>

How credits transfer to ASU

When you transfer to ASU from another college or university, the following general standards for transfer credits apply. You can use ASU transfer tools to learn how credits will transfer and begin creating your roadmap to graduation.

Transfer Guide

ASU's Transfer Guide is a helpful online tool to assist you in your transfer planning process. Manage your Transfer Pathways, requested course evaluations, saved courses searches, saved exam searches and more.

[View the Transfer Guide](#) [1]

Accepted credits

ASU accepts college-level (not remedial) courses in which transfer students have earned a grade of "C-" (4.00="A") or better from regionally accredited colleges and universities.

Pass grades may be transferable to ASU if the institution or transcript indicates the "P" grade is comparable to a C- or better. Pass grades are not calculated into your transfer GPA for admission.

Applicability

The applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU.

Credit hours

A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college, with the exception of some special programs. An unlimited number of credit hours will be accepted from four-year institutions. Upon admission to the university, you will work with an ASU academic advisor to determine how your transferable credits apply toward your selected major.

Credit conversion

Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. All ASU students must meet graduation requirements (university, college, major and general studies requirements) to earn a four-year degree.

Degree requirements

The ASU college of your major determines how transfer courses fulfill the degree requirements of your ASU major. You should review the degree requirements of the program into which you intend to transfer and talk with an academic advisor about your transfer credits and how they will apply to your degree program.

Determining GPA

Grades and honor points that you earned at other colleges and universities are considered for admission, but your ASU cumulative grade point average is based solely on coursework taken at ASU.

Types of transfer credits not accepted by ASU:

- courses in which you earned below "C-" as your final grade
- credit awarded by postsecondary schools in the United States that lack candidate status or are not accredited by a regional accrediting association
- credit awarded by postsecondary schools for life experience
- credit awarded by postsecondary schools for courses taken at noncollegiate institutions (e.g., governmental agencies, corporations, industrial firms, etc.)
- credit awarded by postsecondary schools for noncredit courses, workshops and seminars offered by other postsecondary schools as part of continuing education programs

Students wishing to transfer to ASU and who feel they have been unjustly denied credit for transfer courses may appeal to the appropriate committee.

Military credits

ASU is proud to welcome transfer student veterans of the Army, Navy, Air Force, Marines, Coast Guard and National Guard to our undergraduate student community.

Evaluation of military transcripts

ASU uses the American Council on Education's [Guide to the Evaluation of Educational Experiences in the Armed Services](#) [2] to assess how to transfer military credits to ASU. In general, a military course must be similar to an ASU undergraduate course to transfer to ASU.

Military credits that transfer to ASU through educational experiences in the armed services are not applicable toward completing ASU's [general studies requirements](#) [3] for graduation, but do count for total credits toward completion. No transfer credit is awarded for vocational certificate category ACE recommendations.

The JST is reviewed for potential transfer credit in accordance with VA guidelines and Arizona statutes related to awarding credit for military training and education. Credits are evaluated at the time of JST submission to ASU. It is recommended the JST be sent to ASU upon application to ensure timely processing and evaluation.

Military transcripts accepted by ASU

ASU accepts the following military transcripts to transfer credits:

- [JST](#) [4] (Joint Services Transcript)
- [Air University Transcript \(formerly Community College of the Air Force\)](#) [5]

The CCAF is a regionally accredited community college. This transcript must be submitted as part of a student veteran's admission package for anyone who served in the United States Air Force, Air Force Reserve or Air Guard.

Veterans exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception may be used only one time and applies only to veterans who:

- are honorably discharged
- have served in the armed forces of the United States for a minimum of two years
- have previously enrolled at a university or community college in Arizona

Military service records must be submitted, including form DD 214.

Credit by exam

You may earn no more than 60 hours of credit by exam for any degree program, including ASU comprehensive and proficiency exams.

[ASU's credit by exam policy](#) [6]

Frequently asked questions about transferring college credits

How do I transfer college credits to ASU?

You can transfer credits to ASU by requesting your transcripts from all colleges you have attended and have them sent directly to ASU. Then, when you have completed the admission application, paid the application fee and are admitted to ASU, your qualifying credits will automatically be added to your ASU Degree Audit.

How many college credits can be transferred to ASU?

You can transfer a maximum of 64 college credits from a regionally accredited community, junior or two-year college for courses in which you have earned a “C” (4.00=“A”) or better.

What is the ASU Transfer Guide?

ASU's [Transfer Guide](#) [7] is a useful tool that shows how college courses you've already taken will transfer to ASU. If you don't see a particular course in the Transfer Guide, you can request a course evaluation.

[View more FAQs](#) [8]

Source URL: <https://admission.asu.edu/apply/transfer/transferring-credits>

Links:

[1] <https://tcg.asu.edu/>

[2] <http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>

[3] https://catalog.asu.edu/ug_gsr

[4] <https://jst.doded.mil/jst/>

[5] <https://www.airuniversity.af.edu/Barnes/CCAF/Display/article/803247/community-college-of-the-air-force-transcripts/>

[6] https://catalog.asu.edu/credit_exam

[7] <https://webapp4.asu.edu/transfercreditguide/app/home>

[8] <https://admission.asu.edu/contact/faqs#transfer>

Admitted transfer student next steps

Welcome to Arizona State University.

You're now on your way to becoming part of the most innovative and forward-thinking university in the nation. And by choosing ASU, you will become a part of a community of master learners and doers who will support you during your journey at ASU.

We've gathered your next steps to help you prepare for your transition to ASU — plus we've added some extras for you to enjoy. You'll be getting a lot of information about ASU in the coming months. This guide highlights the most important things to know so you'll be prepared for your new Sun Devil status.

First day of classes

Enrolling for fall 2023

2023 Classes begin Aug. 17, 2023

Enrolling for spring 2024

Classes begin Jan. 8, 2024

If you've been admitted for spring 2023 but didn't enroll you can still enroll for fall 2023.

[View Academic Calendar](#) [1]

Countdown to ASU

As you prepare to attend Arizona State University, you might have some questions. Use this Countdown to ASU website as your go-to resource for everything you need to know about getting ready for college, and register for some helpful events to get all your questions answered.

[View the countdown](#) [2]

Need help?

We're here for you.

ASU admission specialists can answer your questions and guide you through each step of the enrollment process between now and the time you get here. Get to know yours.

[Find my rep](#) [3]

Your next steps as an admitted transfer student

They say the longest journey begins with a single step. Well, enrolling at ASU isn't really a "long journey," but it does begin with one step, followed by a few more. Start taking your steps and checking them off as you complete them so you can be on your way to becoming a Sun Devil.

Activate your ASURITE User ID

Your ASURITE User ID grants you access to My ASU and university services. See your admission letter for details if you haven't activated your ASURITE User ID yet.

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps about enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

If you previously applied to ASU, use your existing ASURITE User ID to activate and log in to My ASU and your ASU email.

[Activate ASURITE](#) [4]

Need help? You can find your activation code in an email from computer.accounts@asu.edu [21] with the subject line "ASU Account Activation." If you need assistance, call 1-855-278-5080 or 480-965-6500.

Start the New Transfer Student Orientation Experience

In the New Transfer Student Orientation, you will prepare to take classes in the fall by completing essential next steps for enrollment. To access it, log into [My ASU](#) [5] to view details under Priority Tasks, or check out the New Transfer Student Orientation Experience [website](#) [6].

[Transfer Orientation](#) [6]

Register for classes

You must meet with an academic advisor before you can register for classes. You can find your advisor's contact information in [My ASU](#) [5] under the Academic Support Team box. You may want to review the [Transfer Guide](#) [7] to view course equivalencies before meeting with your academic advisor.

[Register on My ASU](#) [5]

Submit your FAFSA

The Free Application for Federal Student Aid is available now. Submit your completed FAFSA as soon as possible. ASU's Federal School Code is 001081.

Fall 2023: Complete the 2023-2024 FAFSA

Spring 2024: Complete the 2023-2024 FAFSA

[Submit your FAFSA](#) [8]

Apply for scholarships

Transfer scholarships are available to help pay for tuition, housing, books and other costs when you transfer to ASU.

[Apply](#) [9]

Submit your MMR immunization verification form

You must submit your measles (rubeola), mumps and rubella immunization form before classes begin. You can fax, email or mail your records to [ASU Health Services](#) [10].

[Immunization form](#) [10]

Explore housing options

On-campus housing is limited for transfer students. You are encouraged to submit your housing application as soon as possible.

[Learn more](#) [11]

Request final transcripts

As soon as you graduate or complete your current semester or term, request an official final transcript be sent from your college or university to ASU's Admission Services.

[Learn more](#) [12]

Review parking and transportation

Cars are not the only way to get to ASU. The bus and light rail are affordable options too, and students walk, bike or skateboard on campus.

[Review options](#) [13]

Visit campus

If you haven't toured campus already, visiting is the best way to get an idea of what life is like as a Sun Devil. Schedule a socially-distanced [walking tour](#) [14] with a campus tour guide at all of ASU's campuses. If you can't make it in person, take a [virtual tour](#) [15] — or if you'd rather explore campus on your own, take a [self-guided audio tour](#) [16] to hear about every major campus attraction.

[Visit campus](#) [17]

Attend welcome events

Get to know your campus and meet other transfer students at ASU's free welcome events. Explore the event schedule to discover which ones to attend.

[Explore events](#) [18]

Virtual admit packet

The downloads below include the transfer students "Next steps" brochure and a guide to My ASU.

Spring 2023 virtual admit packet

[Download](#) [19]

Fall 2023 virtual admit packet

[Download](#) [20]

Source URL: <https://admission.asu.edu/apply/transfer/admitted>

Links:

[1] <https://students.asu.edu/academic-calendar>

[2] <https://yourfuture.asu.edu/transfer/countdown>

[3] <https://admission.asu.edu/contact/undergraduate>

[4] <https://weblogin.asu.edu/password/activation>

[5] <https://my.asu.edu/>

[6] <https://newstudentorientation.apps.asu.edu/>

[7] <https://tcg.asu.edu/>

[8] <https://students.asu.edu/financialaid>

[9] <https://admission.asu.edu/cost-aid>

[10] <https://eoss.asu.edu/health/contact>

[11] <https://housing.asu.edu/>

[12] <https://admission.asu.edu/apply/transcripts>

[13] <https://cfo.asu.edu/transportation>

[14] <https://visit.asu.edu/schedule>

[15] <https://tours.asu.edu/>

[16] https://tours.asu.edu/sites/default/files/asu_mobile_app_tours_instructions.pdf

[17] <https://visit.asu.edu/>

[18] <https://eoss.asu.edu/welcome/events>

[19] <https://admission.asu.edu/sites/default/files/2022-09/Transfer%20Spring%20Admit%20Packet%20Digital.pdf>

[20] <https://admission.asu.edu/sites/default/files/2022-09/Transfer%20Fall%20Admit%20Packet%20Digital.pdf>

[21] [mailto: computer.accounts@asu.edu](mailto:computer.accounts@asu.edu)

International first-year student admission

Review the requirements and follow the steps below to apply to become an international first-year student at ASU.

U.S Citizen?

If you are a U.S. citizen and completed all of your coursework in the U.S., visit our [domestic first-year admission webpage](#) [1].

Find an international first-year ASU representative

[Find my rep](#) [2]

Find your degree program

[Degree search](#) [3]

Applying to ASU as an international student

Academic requirements

First-year students must have a 3.00 grade point average (GPA) (a "B" or better where "A"=4.00) from a secondary school.

Some ASU programs may have higher admission or English proficiency requirements and may consider a minimum ACT or SAT score.

Must have three years of high school work (If you are currently in high school, ASU needs to see 9–11 grade work. If you have completed high school then ASU needs to see 10–12 grade work).

Must have and present a completed high school diploma or certificate.

Conditional admission

ASU may offer conditional undergraduate admission to international applicants to an on-campus program who meet the academic (aptitude) requirements but who are not proficient in English. This offer of conditional admission will give you time to improve your English proficiency before you start classes at ASU. Your conditional admission offer is good for up to three semesters, during which time you must [meet one of these requirements](#) [4] to begin your ASU experience.

Competency requirements

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- Math: four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- Laboratory science: three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

International students who attended four years of high school in the U.S. are required to meet the [competency requirements](#) [5].

Comparable degree requirements in different countries and territories

Arizona State University recognizes that educational systems are different across the world. To help you determine if your academic credentials are comparable to a U.S. high school degree and to understand the documents that need to be submitted for admission, please review the requirements for the country from which your credential was earned.

[Archivist's Note: In-page by-country requirements tool unable to be captured.]

How to apply to ASU

Step 01: Complete the undergraduate application for admission.

Apply online with [ASU's Application for Admission](#) [6] or the [Common Application](#) [7]. ASU accepts only one application. We have no preference between the ASU application or the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.

[ASU's Application for Admission](#) [6]

[Common Application](#) [7]

Step 02: Submit the nonrefundable application fee.

International nonresidents: \$85 (\$70 for ASU online programs)

You can pay using a credit card (Visa or Mastercard) at the time you submit your application or when you log in to [My ASU](#) [8]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing

Arizona State University

PO Box 871004

Tempe, AZ 85287-1004

If you applied for admission through the [Common Application](#) [7], pay the application fee through that application.

[My ASU](#) [8]

Step 03: Have official transcript(s) and examination results sent directly from your school(s) or exam board to Admission Services. Provide English translations of all documents not issued in English.

Official transcripts are certified copies of official documents from each secondary school, college, university or technical school attended. Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not issued in English.

Visit the transcripts page for detailed information on submitting international transcripts and English translations

[Transcripts Information](#) [9]

Step 04: Provide evidence of English language proficiency.

Have your TOEFL, IELTS, PTE, or DuoLingo English test score, sent directly to ASU, or provide proof of completion from Global Launch.

TOEFL

The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007. For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit www.toefl.org [10].

Duolingo English test

[Learn more about the Duolingo test](#) [11]

Global Launch

ASU accepts completion of the Global Launch **English Language program** or **English for Undergraduate Admission and Achievement** online self-paced course. [Learn more about Global Launch](#) [12].

IELTS

For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK or visit www.ielts.org [13].

PTE

For information about the Pearson Test of English, visit www.pearsonpte.com [14].

[Undergraduate English proficiency](#) [4]

Step 05: American university admission reminders

Secondary and post-secondary documentation

All documents must be an original or an attested copy with an original institutional seal and/or signature. Photocopies, notarized copies, faxes or scans are not considered original documents. All documents must be translated into English if the original is not issued in English.

Note: Before mailing or sending any documentation, you must fill out an ASU application. Sending documents before doing so will delay the processing of your application. It is also recommended that you include your ASU EMPLID on the envelope of any documents being mailed to ASU.

Do you have any college credits?

- All college work must be reported at the time of filling out your application.
- We must see all transcripts/academic records from all institutions that you have ever attended (regardless if you have finished the program at that institution or not).
- All documents not issued in English must be accompanied by an English translation.
- Access the [transfer credit guide](#) [15] to check your college credits.

Professional third-party evaluations

ASU provides in-house credential evaluations of your secondary and postsecondary academic records at no extra cost. However, if you have already had your academic credentials evaluated, ASU will consider course-by-course evaluations from the four agencies below:

- [Educational Credential Evaluators](#) [16]
- [Foreign Credentials Service of America](#) [17]
- [Academic Credentials Evaluation Institute](#) [18]
- [Scholaro](#) [33]

Note: Official evaluations do not take the place of official academic records. The evaluation is in addition to the official academic record. If the evaluation agency includes academic records they used to complete their evaluation and indicates that the evaluation was based on official or authenticated records, we may accept those documents as official.

[Transfer guide](#) [15]

Step 06: Submit your ACT or SAT scores (optional).

ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information. Have your scores sent to ASU from [ACT or](#) [19] [College Board](#) [34] when you register for the test.

[FAQs](#) [20]

Step 07: Check application status.

Once you've completed all these steps, ASU will review your application. To see if you have any missing items, and to review your admission status and I-20 status, sign in at My ASU using your ASURITE UserID, which is sent to you after you apply for admission.

Activate My ASU and your ASURITE UserID

You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same. You'll use your ASURITE UserID to login to My ASU. If you have previously applied to ASU, your ASURITE UserID will remain the same. If you have not previously activated My ASU, [have your activation code sent to you](#) [21] by submitting your ASU ID number and last name. If you have trouble logging in with your ASURITE UserID, contact the ASU Help Desk at 855-278-5080 or [contact.asu.edu](#) [22].

[Check application status](#) [8]

Step 08: Submit your student visa application.

All international students planning to attend Arizona State University will need to first apply for an I-20 in order to apply for an F-1 or J-1 student visa.

[Student visa info](#) [23]

Application deadlines

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. To expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

Spring 2023

Nov. 1, 2021

Application priority deadline

Dec. 1, 2021

Enrollment deposit date
(first-year students only)

Jan. 9, 2023

First day of classes

Fall 2023

Jan. 15, 2023

Application priority deadline

May 1, 2023

Enrollment deposit date
(first-year students only)

Aug. 17, 2023

First day of classes

Note: Applications for summer that are not completed in time for the start of the summer sessions will be reviewed for admission for the fall semester.

Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact [Admission Services](#) [24] by May 1. Otherwise, I-20s will be created for the fall semester.

Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

Frequently-asked questions about International first-year admissions

How do I apply to an American university as an international student?

To apply to ASU as an international student, you must meet certain academic requirements, as well as demonstrate proof of English proficiency. Review this page for admission and English proficiency requirements, application procedures and deadlines for undergraduate students.

Do I have to know English to study at ASU?

Yes. ASU requires proof of English proficiency from all international student applicants, or applicants whose native language is not English. ASU accepts TOEFL, PTE, IELTS, or DuoLingo English test scores or completion of ASU's Global Launch English and academic preparation courses as proof of English proficiency.

What is Global Launch?

Global Launch is Arizona State University's English language and academic preparation unit, providing face-to-face and online English and Pathways programs for international students seeking admission to the university.

[View more FAQs](#)

Source URL: <https://admission.asu.edu/apply/international/first-year>

Links:

- [1] <https://admission.asu.edu/first-year/apply>
- [2] <https://admission.asu.edu/contact/undergraduate>
- [3] <https://degrees.asu.edu/>
- [4] <https://admission.asu.edu/international/undergrad/english-proficiency>
- [5] <https://admission.asu.edu/first-year/competency-requirements>
- [6] https://webapp4.asu.edu/uga_admissionsapp/
- [7] <https://apply.commonapp.org/Login?ma=901>
- [8] <https://my.asu.edu/>
- [9] <https://admission.asu.edu/apply/transcripts>
- [10] <http://www.ets.org/toefl>
- [11] <https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test>
- [12] <https://globallaunch.asu.edu/learn-english/asu-admission>
- [13] <https://www.ielts.org/en-us/>
- [14] <https://www.pearsonpte.com/>
- [15] <https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true>
- [16] <https://www.ece.org/ECE>
- [17] <https://foreigncredentials.org/>
- [18] <https://www.acei-global.org/>
- [19] <https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html>
- [20] <https://admission.asu.edu/contact/faqs#general>
- [21] <https://weblogin.asu.edu/password/activation?step=resendCode>
- [22] <https://contact.asu.edu/>
- [23] <https://admission.asu.edu/international/student-visa>
- [24] <https://admission.asu.edu/contact>
- [25] <https://visit.asu.edu/>
- [26] <https://admission.asu.edu/quiz/experience>
- [27] <https://www.asu.edu/rankings>
- [28] <https://yourfuture.asu.edu/campus-fit>
- [29] <https://admission.asu.edu/campus-life/phoenix>
- [30] <https://tuition.asu.edu/cost-calculator/tuition>
- [31] <https://admission.asu.edu/contact/undergraduate>
- [32] <https://admission.asu.edu/contact/faqs#international>
- [33] <https://www.scholaro.com/>
- [34] <https://satsuite.collegeboard.org/sat/scores/send-scores-to-colleges/sending-scores>

International transfer student admission

U.S Citizen?

If you are a U.S. citizen and completed all of your coursework in the U.S., visit our [domestic transfer admission web page](#) [1].

International Student Guide

[Download brochure](#) [2]

International transfer student admission

How to transfer colleges as an international student

Comparable requirements to a high school diploma

Arizona State University recognizes that educational systems are different across the world. To help you determine if your academic credentials are comparable to a U.S. high school degree and to understand the documents that need to be submitted for admission, **please review the requirements for the country from which your credential was earned.** [Archivist's Note: In-page by-country requirements tool unable to be captured.]

How to complete the undergrad application as an international transfer student

Your info

The first step in completing the ASU undergraduate application is the My Information section. We walk you through each of these fields and address questions you might have about this section of the application.

Apply to ASU step 1: Your info video [3] on Youtube.

Academic history

The second section of the application focuses on your prior academic history, including high school and any colleges or universities you previously attended. Watch as we guide you through these scenarios and explain how to fill out each part based on your situation.

Apply to ASU step 2: Academic history video [4] on Youtube.

Grades

All students have the option to self-report high school grades in the My Grades section of the application, though self-reporting is not required. In this video, we walk you through this process and explain what courses you should include, how to add these courses to your application and more.

Apply to ASU step 3: Grades [5] video on Youtube.

Residency

The information you share in the residency portion of the undergraduate application helps the admission office determine if you are an in-state, out-of-state or international student. In this video, we cover these terms in detail and explain how to accurately fill out this part of your application.

Apply to ASU step 4: Residency [6] video on Youtube.

Choose a major

One of the final sections of the undergraduate application is the Choose Major section. If you're unsure about what major is best for you, we offer resources that might help you decide. Of course, you can always change your major later.

Apply to ASU step 5: Choose a degree [7] video on Youtube.

Submit

Now all that's left is to review your application, submit it and pay the application fee. In this video, we review how to pay the application fee and what the next steps are now that you've submitted your application to ASU.

Apply to ASU step 6: Submit video [8] on Youtube.

International transfer student admission requirements

Academic Requirements

Transfer students are considered anyone with 12 or more transferable credits completed post high school. Transfer students must have a minimum 2.50 cumulative GPA (a "C+" or better where "A"=4.00). Some majors have higher admission requirements. To find the requirements for your specific program, please visit [ASU's Degree](#) [9].

Some ASU programs may have higher admission and English proficiency requirements and may consider a minimum ACT or SAT score.

Must have and present a completed high school diploma or certificate.

You must submit official transcripts from every high school, college and university you attended, regardless if a degree was earned.

For more information on the process, additional requirements for students with additional credits and other information, visit [transfer apply](#) [10].

Aptitude requirement

You must meet one of the following:

- Transfer students with 12–23 transferable credits must also have a minimum 2.50 cumulative transfer GPA and meet [first-year student admission requirements](#) [10].
- Transfer students with 24 or more transferable credits must have a minimum 2.50 cumulative transfer GPA.
- Transfer students who have earned an associate degree or higher from a regionally accredited higher education institution must have a minimum 2.00 cumulative GPA (for Arizona residents) or 2.50 cumulative GPA (for nonresidents).

Some majors have higher admission requirements. To find the requirements for your specific program, please visit [ASU's Degree Search](#) [11].

"A" = 4.00; ASU accepts college-level courses in which you have earned a "C-" or better.

Competency requirements

International students who attended four years of high school in the U.S. are required to meet the competency requirements.

- **English:** four years (composition/literature based).

- **Math:** four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- **Laboratory science:** three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences, and physics).
- **Social science:** two years (including one year American history).
- **Foreign language:** two years (same language).
- **Fine arts:** one year.

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- **Math:** four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- **Laboratory science:** three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

Important deadlines

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. To expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

Fall 2023

Feb. 1, 2023

Application priority deadline

July 17, 2023

Final day to issue I-20/DS-2019 outside the U.S.

July 17, 2023 — Aug 17, 2023

MANDATORY SEVIS check-in with ISSC

August 17, 2023

First day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

August 17, 2023

First day to issue I-20/DS-2019 for transfer students within the U.S.

Spring 2024

November 1, 2023

Application priority deadline

Dec. 8, 2023

Final day to issue I-20/DS-2019 outside the U.S.

Jan. 8, 2023

Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Jan. 8, 2024

First day of classes

Note: Applications for summer that are not completed in time for the start of the summer sessions will be reviewed for admission for the fall semester.

Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact [Admission Services](#) [12] by May 1. Otherwise, I-20s will be created for the fall semester.

Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

How to apply to ASU

Step 01: Complete the undergraduate application for admission.

Apply online with [ASU's Application for Admission](#) [13] or the [Common Application](#) [14]. ASU accepts only one application. We have no preference between the ASU application and the Common application. If two applications are submitted, one will be canceled in our system. The application fee is \$85 (U.S. Dollars) and is nonrefundable.

[ASU's Application for Admission](#) [13]

[Common Application](#) [14]

Step 02: Check application status.

Once you've completed all these steps, ASU will review your application. To see if you have any missing items, and to review your admission status and I-20 status, sign in at [My ASU](#) [15] using your ASURITE UserID, which is sent to you after you apply for admission.

Activate My ASU and your ASURITE UserID

You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same. You'll use your ASURITE UserID to login to My ASU. If you have not previously activated My ASU, [have your activation code sent to you](#) [16] by submitting your ASU ID number and last name. If you have trouble logging in with your ASURITE UserID, contact the ASU Help Desk at 855-278-5080 or contact.asu.edu [17].

[Check application status](#) [17]

Step 03: Have official transcript(s) and examination results sent directly from your school(s) or exam board to Admission Services. Provide English translations of all documents not issued in English.

Official transcripts are certified copies of official documents from each secondary school, college, university or technical school attended. Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not issued in English.

For more detailed information on submission of international transcripts and English translations, please visit our [transcripts page](#) [18].

High school transcripts

If you haven't completed an associate degree or higher from a U.S. regionally accredited university or college you must submit one of the following:

- Official high school transcript with a graduation date
- Official U.S. GED/HiSet transcripts
- Affidavit of Completion of Secondary School Education

ASU accepts hand-delivered official high school transcripts in sealed envelopes from applicants. (ASU does not accept faxed high-school transcripts.)

NOTE: Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university or recognized international university, including previously completed ASU credits, and who will be 22 or older by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission at ASU, and to include this information on the application for admission.

Step 04: Provide evidence of English language proficiency.

Have your TOEFL, IELTS, PTE, or DuoLingo English test score, sent directly to ASU, or provide proof of completion from Global Launch.

TOEFL

The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007. For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit <http://www.ets.org/toefl> [19].

IELTS

For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK or visit www.ielts.org [20].

PTE

For information about the Pearson Test of English, visit www.pearsonpte.com [21].

Global Launch

ASU accepts completion of the Global Launch English Language program or English for Undergraduate Admission and Achievement online self-paced course. [Learn more about Global Launch \[12\]](#).

Duolingo English test

[Learn more about the Duolingo test](#) [23]

[Undergraduate English proficiency](#) [24]

Step 05: American university admission reminders

Secondary and post-secondary documentation

All documents must be an original or an attested copy with an original institutional seal and/or signature. Photocopies, notarized copies, faxes or scans are not considered original documents. All documents must be translated into English if the original is not issued in English.

Note: Before mailing or sending any documentation, you must fill out an ASU application. Sending documents before doing so will delay the processing of your application. It is also recommended that you include your ASU EMPLID on the envelope of any documents being mailed to ASU.

Do you have any college credits?

- All college work must be reported at the time of filling out your application.
- We must see all transcripts/academic records from all institutions that you have ever attended (regardless if you have finished the program at that institution or not).
- All documents not issued in English must be accompanied by an English translation.
- Access the [transfer credit guide](#) [25] to check your college credits.

Professional third-party evaluations

ASU provides in-house credential evaluations of your secondary and postsecondary academic records at no extra cost. However, if you have already had your academic credentials evaluated, ASU will consider course-by-course evaluations from the four agencies below:

- [Educational Credential Evaluators](#) [26]
- [Foreign Credentials Service of America](#) [27]
- [Academic Credentials Evaluation Institute](#) [28]
- [Scholaro](#) [29]

Note: Official evaluations do not take the place of official academic records. The evaluation is in addition to the official academic record. If the evaluation agency includes academic records they used to complete their evaluation and indicates that the evaluation was based on official or authenticated records, we may accept those documents as official.

Step 06: Submit your ACT or SAT scores (optional)

ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information. Have your scores sent to ASU from [ACT or](#) [30] [College Board](#) [45] when you register for the test. Learn more about sending your test scores to ASU in our [FAQ section](#) [31].

Step 07: Submit your student visa application.

All international students planning to attend Arizona State University will need to first apply for an I-20 in order to apply for an F-1 or J-1 student visa.

[Student visa info](#) [32]

Schedule a transfer appointment

Contact our international transfer specialist to learn more about studying at ASU and get all your questions answered.

[Contact us](#) [33]

Frequently-asked questions about International transfer admissions

How do I apply to ASU as a transfer student?

To apply to ASU as an international student, you must meet certain academic requirements, as well as demonstrate proof of English proficiency. Review [this page](#) [42] for admission and English proficiency requirements, application procedures and deadlines for undergraduate students.

[Requirements](#) [42]

How do I transfer credits to an American university?

When you transfer to ASU from another college or university, the following general standards for transfer credits apply. You can use [ASU transfer tools](#) [43] to learn how credits will transfer and begin creating your roadmap to graduation.

[Transfer tools](#) [43]

How many credits can be transferred to ASU?

You can transfer a maximum of 64 credits from a regionally accredited community, junior or two-year college for courses in which you have earned a “C” (4.00=“A”) or better.

[View more FAQs](#) [44]

Source URL: <https://admission.asu.edu/apply/international/transfer>

Links:

- [1] <https://admission.asu.edu/transfer/apply>
- [2] https://admission.asu.edu/sites/default/files/2021-09/internationaltransferbrochure_v5.pdf
- [3] <https://www.youtube.com/watch?v=68o3q9HYvek>
- [4] <https://www.youtube.com/watch?v=iYQIQgu2X2c>
- [5] <https://www.youtube.com/watch?v=J7xwYf1NbTU>
- [6] <https://www.youtube.com/watch?v=QvcgOihkme8>
- [7] <https://www.youtube.com/watch?v=JSUsoRU-zl4>
- [8] <https://www.youtube.com/watch?v=lcEiT0yILJE>
- [9] <https://asu.edu/degrees>
- [10] <https://admission.asu.edu/transfer/apply>
- [11] <https://degrees.asu.edu/>
- [12] <https://admission.asu.edu/contact>
- [13] <https://www.asu.edu/ugapp>
- [14] <https://apply.commonapp.org/Login?ma=901>
- [15] <https://my.asu.edu/>
- [16] <https://weblogin.asu.edu/password/activation?step=resendCode>
- [17] <https://contact.asu.edu/>
- [18] <https://admission.asu.edu/apply/transcripts>
- [19] <http://www.ets.org/toefl>
- [20] <https://www.ielts.org/en-us/>
- [21] <https://www.pearsonpte.com/>
- [22] <https://globallaunch.asu.edu/learn-english/asu-admission>
- [23] <https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test>

- [24] <https://admission.asu.edu/international/undergrad/english-proficiency>
- [25] <https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true>
- [26] <https://www.ece.org/ECE>
- [27] <https://foreigncredentials.org/>
- [28] <https://www.acei-global.org/>
- [29] <https://www.scholaro.com/>
- [30] <https://satsuite.collegeboard.org/sat/scores/send-scores-to-colleges/sending-scores>
- [31] <https://admission.asu.edu/contact/faqs#general>
- [32] <https://admission.asu.edu/international/student-visa>
- [33] <https://admission.asu.edu/contact/undergraduate>
- [34] <https://visit.asu.edu/live-hosted-visit>
- [35] <https://tours.asu.edu/>
- [36] <https://admission.asu.edu/quiz/experience?fname=&lname=&email=&stype=&zipcode=&country=&sterm=&rf=>
- [37] <https://yourfuture.asu.edu/campus-fit>
- [38] <https://admission.asu.edu/campus-life/phoenix>
- [39] <https://degrees.asu.edu/>
- [40] <https://tuition.asu.edu/cost-calculator/tuition>
- [41] <https://admission.asu.edu/contact/undergraduate>
- [42] <https://admission.asu.edu/transfer/transferring-credits>
- [43] <https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true>
- [44] <https://admission.asu.edu/contact/faqs#international>
- [45] <https://satsuite.collegeboard.org/sat/scores/send-scores-to-colleges/sending-scores>

English proficiency for international undergraduate applicants

Pass the TOEFL, IELTS or PTE or Duolingo English test

Test of English as a Foreign Language (TOEFL)

ASU accepts the TOEFL iBT® taken in a testing center. ASU does not accept TOEFL iBT® Home Edition, TOEFL iBT® Paper Edition, or TOEFL Essentials Exams.

TOEFL iBT (internet-based test)

For the general requirement programs, the minimum score is 61 (iBT). ASU's institutional code is 4007. ASU accepts only electronic copies of the TOEFL score report.

Bachelor of Science in Nursing: minimum score of 76.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 79.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 100.

[Learn more about the TOEFL \[1\].](#)

International English Language Testing System (IELTS)

ASU accepts IELTS Academic, IELTS Online, IELTS UKVI, and IELTS Indicator exams

The overall band score requirement for the academic test is at least 6.0. The general training exam is not accepted. No institutional code is needed.

Bachelor of Science in Nursing: minimum score of 6.5.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 6.5.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 7.0.

[Learn more about IELTS \[2\].](#)

Pearson Test of English (PTE)

ASU requires a score of at least 53.

This test is not accepted for admission to the Bachelor of Science in Nursing program.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 58.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 73.

ASU does not accept the PTE Academic Online exam.

[Learn more about PTE \[3\].](#)

Duolingo English test

General requirement programs: minimum score of 95.

Bachelor of Science in Nursing: minimum score of 100.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 105.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 120.

[Learn more about the Duolingo English test \[4\].](#)

The exam may be taken from any computer that has a camera, audio and reliable internet. The exam portion of the Duolingo English test contains a series of speaking, reading, writing and listening exercises. Following the exam, there will be an interview portion that will ask you to respond to various prompts in 30 to 90 seconds. The exam will take about 45 minutes to complete and you will need either a passport, driver license, or national or state ID to show the camera. The score results are generally received within a few days of exam completion.

Should you choose to take the Duolingo English test, the access information is below.

[Information on preparing for the exam \[5\]](#)

[Take the exam or practice exam \[6\]](#)

A verification email will be sent to you a few days after completing the exam containing a link to send your score to ASU.

For additional information, please review the [frequently asked questions](#) [7].

An IELTS, PTE, TOEFL or Duolingo must have been taken no longer than two years prior to the student's start date at ASU. Applicants who have scores that are more than two years old (or will be more than two years old by the time of ASU's start date) may be requested to submit updated test scores or demonstrate English proficiency through one of the other listed options.

Complete Global Launch courses at ASU*

English language program

Complete the highest level of the Campus or Online Immersion English language program with a passing grade of B- (80%) or better.

Online self-paced English course

Complete the English for Undergraduate Admission and Achievement online course with a passing score.

[Learn more about Global Launch](#) [8]

*Individual academic units may have higher requirements for English proficiency. Review your degree program of interest for details. Visit ASU's degree search to find your program.

Other ways to demonstrate English proficiency

1. U.S. citizens or U.S. permanent residents.
2. Citizen of a country/territory on the ASU English speaking country and territory list
3. Junior and senior year of high school completed in the U.S. AND ACT English score of 23 or higher or SAT EBRW score of 580 or higher, AND two years English.
4. Four years of high school in the U.S. with four years of English.
5. 48 transferable credits from a regionally accredited U.S. college or university with a GPA of 2.50 or higher, of which six credits are in first-year English (comparable to ASU ENG 107 and 108).
6. Undergraduate applicants who have earned a secondary or high school degree or higher from an international institution that is officially recognized by that country, and whose sole medium of instruction for the degree program was in English. If the transcript does not indicate language of instruction, the applicant should email asuinternational@asu.edu [9] to request exemption and include a letter from the institution on letterhead indicating language of instruction or provide information on the institution website to verify language of instruction.

Note: English as a Second Language (ESL) courses are not accepted as proof of English proficiency

Source URL: <https://admission.asu.edu/apply/international/undergrad/english-proficiency>

Links:

[1] <https://www.ets.org/toefl>

[2] <https://www.ielts.org/>

[3] <https://www.pearsonpte.com/>

[4] <https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test>

[5] <https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test>

[6] <https://englishtest.duolingo.com/applicants>

[7] <https://testcenter.zendesk.com/hc/en-us>

[8] <https://globallaunch.asu.edu/learn-english/asu-admission>

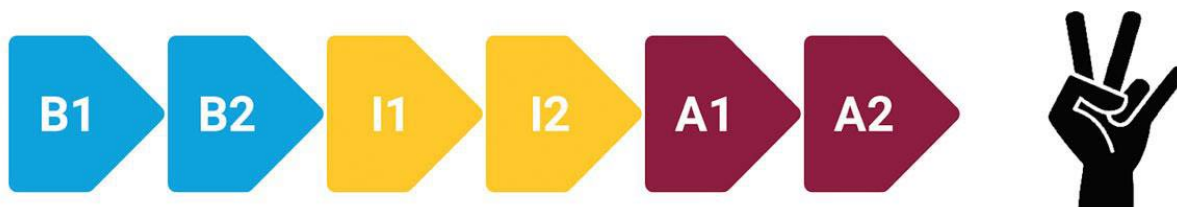
[9] <mailto:asuinternational@asu.edu>

Global Launch at ASU program details

The Global Launch English language program is developed for a wide range of learners at the basic, intermediate and advanced levels. In each course, all students will learn and improve upon the four core competencies of reading, writing, listening and speaking.

When you apply for Global Launch, you will choose to learn in the Global Launch Campus Immersion or Online Immersion English language program.

Once you are admitted to Global Launch, you will take a placement test to determine which level you will begin your English studies. There are six levels and it takes eight weeks to complete each level. Short term, 4-week study is available to online immersion students and campus immersion students.



When you complete the highest level of the Global Launch English language program with a passing grade of B- (80%) or better, you will receive a certificate of completion that will satisfy the English language requirement for admission [1] to Arizona State University's undergraduate and graduate* degree programs.

Student success

Basic knowledge of the English language as well as skills like interacting with your classmates, speaking to your teachers, giving presentations and more are necessary to be successful at a top American university like Arizona State University.

These university skills cannot be measured or taught through tests like the TOEFL, IELTS or PTE. In fact, research shows that students who learn these extra skills do better in their university classes than other first-time ASU international students.

Source URL: <https://globallaunch.asu.edu/learn-english/english-language-program>

Links:

[1] <https://admission.asu.edu>

English language program costs

The Global Launch English language program is offered in 8-week sessions at a time. The information below reflects all costs for new students attending an 8-week session.

	Campus Immersion	Online Immersion
Tuition	\$2,950	\$2,800
Fees	\$575	—
Health Insurance	\$217	—
Application Fee	\$125	\$125
Total*	\$3,867	\$2,925
Additional Costs (approximate)		
Textbooks	\$250	—
Housing	\$1,750	—
Meals	\$500	—
Travel	\$1,200	—

*Please note that all costs are subject to change at any time without notice.

Tuition is due within 5 days of the session start date. To view the tuition payment deadlines for upcoming sessions, visit our dates and deadlines page [1].

Source URL: <https://globallaunch.asu.edu/learn-english/english-language-program/costs>

Links:

[1] <https://globallaunch.asu.edu/node/41>

International student visas

I-20 updates for the 2023 semesters

We look forward to your arrival and have been hard at work making plans to welcome our new international students to campus.

What we want you to know

1. **Do not delay in submitting your documents required for issuance of your I-20 to us.** Upload your documents required to issue an I-20 through [My ASU](#) [1]. The upload tool on My ASU **only allows the upload of each document type once**, so please be sure to have all your documents ready prior to upload. If you upload financial documents that do not cover the full funding needed as shown on the financial guarantee, you will be requested to submit additional documentation to show the full funding which will delay issuance of your I-20. Please be sure to make sure your financial documents show sufficient funding prior to uploading.
2. Once ASU has received all documents to issue an I-20 and has verified that the documents are complete, your I-20 will be emailed to you. Once received, you will want to print the I-20 and sign the document. You will not receive a physical I-20 via mail.
3. Once you have received your I-20, do not delay in contacting your consulate to obtain a visa appointment. Some consulates may have long wait times, so do not delay on securing an appointment time.
4. **If you are unable to submit your documentation needed to receive an I-20 from ASU or are unable to obtain your F1 visa in time to arrive by the start of the semester of your admission**, contact ASUinternational@asu.edu and we can advise you on your options.
5. **If you have any questions, please contact our International Admission Services team.** We will work with you to keep you on track.

Helpful reminder

Be sure to [check wait times for your local embassy](#) [2] or consulate, as some areas may be experiencing wait times longer than 30 days. You can now apply for your visa up to 365 days before the start date listed on your I-20. Complete these steps as soon as possible so that when your local embassy can take your appointment, you will be ready to proceed with your next steps.

Types of international student visas

As an international student at Arizona State University, you will need to obtain an F-1 or J-1 student visa.

F-1 student visa

The F-1 visa is the most common student visa and is issued to full-time students enrolled in an academic or language program at a U.S. institution. Any student who is funded either by personal or outside funds, or a combination of the two, is eligible for F-1 status. If you are a student applying for an F-1 visa, you must request the SEVIS Form I-20 from the appropriate ASU admission office once admitted to ASU.

J-1 student visa

The J-1 visa is an exchange visitor visa issued to students at all academic levels. Students must have a substantial portion of their funding coming from a source other than their personal finances (e.g., their home institution or government). If you are a student applying for a J-1 visa, you must request Form DS-2019 from the appropriate ASU admission office once admitted to ASU.

F-2 dependent visa (undergraduate)

The F-2 visa is a nonimmigrant visa that allows dependent spouses and children of F-1 student visa holders to enter the U.S. and enroll in an educational institution. As a student with F-2 visa status, you can attend ASU only as a part-time student. For the undergraduate level, this means you may register for up to 11 credit hours for the spring and fall terms.

[More F-2 information](#) [3]

F-2 dependent visa (graduate)

The F-2 visa is a nonimmigrant visa that allows dependent spouses and children of F-1 student visa holders to enter the U.S. and enroll in an educational institution. As a student with F-2 visa status, you can attend ASU only as a part-time student. For the graduate level, this means you may register for up to eight credit hours for the spring and fall terms. Some graduate programs do not allow students to attend part time. For additional information, please contact your program of interest.

[More F-2 information](#) [3]

SEVIS Form I-20

An initial I-20 is issued for students with a new SEVIS record. A transfer I-20 is issued for students who have an active SEVIS record at a U.S. high school or higher education institution, and are transferring their records to ASU.

Initial I-20

If you have not been issued an I-20 in the past, or if you have but the SEVIS record affiliated with that I-20 was terminated or completed, you should request an initial I-20.

Once you have uploaded all required documents in [My ASU](#) [1] for the I-20, ASU Admission Services will begin the process of creating your initial I-20.

Transfer I-20

If you have an active SEVIS record at another U.S. school (high school or higher education institution) and are requesting an I-20 through ASU, you should follow the [Request Transfer SEVIS Form I-20](#) [4] section below. Once you have uploaded all required documents in [My ASU](#) [1] for the I-20, ASU Admission Services will begin the process of creating your transfer I-20.

[Transfer Sevis section](#) [5]

Getting an I-20

An I-20 is an important immigration document that F-1 students need in order to obtain their student visa and enter the U.S. ASU guides each student through the process of obtaining their I-20. **Priority Tasks** on [My ASU](#) [1] alerts students to the steps they need to take. The process of obtaining an I-20 can take some time, so it is important not to wait until the last minute to begin gathering the necessary documents and uploading them.

For sponsored students, the steps to obtaining an I-20 are slightly different than for nonsponsored students. Students should use the descriptions below to determine whether or not they are a sponsored student.

Sponsored student

A sponsored student's school and living expenses are paid by a sponsoring agency recognized by ASU. Some examples of sponsoring agencies are ADNOC, ARAMCO, Dubai Electricity & Water Authority, Kuwait Cultural Office, Oman Cultural Division, Qatar Airways, Qatar Defense Attaché, Qatar Higher Education Institute, Qatar Petroleum, RasGas, Saudi Arabian Cultural Mission, Sidra, UAE Cultural Division and the UAE Scholarship Coordination Office.

Most of ASU's sponsored students come from Saudi Arabia, Kuwait, UAE, Qatar and Oman.

Note: Students receiving an ASU scholarship or TA/RA position are not considered sponsored students.

Once you have uploaded all required documents in [My ASU](#) [1] for the I-20, ASU Admission Services will begin the process of creating your initial I-20.

Nonsponsored student

A non-sponsored student's school and living expenses are paid for through personal or family funds, loans or through other means not associated with an ASU-recognized sponsoring agency.

Students who are unsure if they are a sponsored student should contact ASU Admission Services at ASUinternational@asu.edu [6] or +1 480-965-2437.

How to request an I-20

Step 01: Fill out the Financial Guarantee form

In compliance with the Department of Homeland Security and SEVIS regulations, all international applicants on the F-1 student visa must provide evidence of sufficient funds available for their studies in the U.S. For this purpose, a [Financial Guarantee form](#) [7] must be completed and submitted along with bank statements dated within the past 12 months and signed or wet stamped by an authorized bank or representative, or by a recognized sponsoring agency in the U.S. Please submit your Financial Guarantee form along with your bank statements or sponsor letter from an authorized sponsoring agency. ASU will not be able to process your SEVIS Form I -20 without receipt of your Financial Guarantee.

Please refer to the Financial Guarantee form to determine the amount of funds required for your specific program and campus. You can access the form [here](#) [7].

Students with dependents (a spouse and/or child) who will be joining them in the U.S. during their time on an F-1 or J-1 visa will need to provide proof of the following additional funds:

Additional financial support needed for dependents

Spouse – \$7,000

Each child – \$5,000

[Financial Guarantee form](#) [7]

Step 02: Provide bank statements

The **Financial Guarantee form is separate** from the financial documentation that you will need to provide. Examples of **financial documents** valid for I-20 processing are listed below.

Bank statements that show liquid funds (funds that can be immediately accessed and used). These can be one statement covering the entire amount displayed on the financial guarantee form for one year of attendance at the university, or a collection of bank statements from the people listed on the financial guarantee as sponsors. Note that the summary of available balances on these statements will still need to total the amount listed on the financial guarantee form for one year of attendance at the university. These statements need to be dated within the last 12 months. Please note that an Affidavit of Support cannot be used in lieu of a bank statement.

For sponsored students, a **sponsor letter** produced by a sponsoring agency recognized by ASU stating the applicant's full name, academic program in ASU, term of the sponsorship and amounts covered by it. Some of the agencies are: ADNOC, ARAMCO, Dubai Electricity & Water Authority, Kuwait Cultural Office, Oman Cultural Division, Qatar Airways, Qatar Defense Attaché, Qatar Higher Education Institute, Qatar Petroleum, RasGas, Saudi Arabian Cultural Mission, Sidra, UAE Cultural Division and the UAE Scholarship Coordination Office. You can read more about this in the sponsored student section.

Scholarship Letters and TA/RA (ASU teaching assistant/resident assistant) offer letters: If the scholarship and/or TA/RA offers does not cover the full costs indicated on the Financial Guarantee for your program, please make sure that additional funding support documentation is also submitted.

Step 03: Upload a copy of your passport

You may take a clear photo or scan of the biographic page of your passport and upload it to the link on [My ASU](#) [1]. The bio page is the page that shows your picture and personal details. Your passport must be valid for at least six months after your proposed date of entry into the U.S. If it is not valid, the I-20 will not be processed.

Step 04: Request initial SEVIS Form I-20

Undergraduate students

Once you are admitted to ASU and submit your financial guarantee, you will need to complete two steps for us to create and send your SEVIS Form I-20. The tasks will appear in your Priority Tasks list on [My ASU](#) [1]. Upload the following items through My ASU, Once received, Admission Services will review the documents and if all items are complete will process the request for I-20. If any items are incomplete, you will receive an email and priority task on My ASU requesting updates.

- [Financial Guarantee form \[7\]](#)
- Proof of finances (bank statement)
- Passport

If you are already studying in the U.S. on a SEVIS Form I-20, you will need to have your records transferred to ASU by following the Transfer SEVIS Form I-20 steps (see Step 03 below).

Graduate students

Once you are admitted to a graduate program at ASU, you will see new items on your [My ASU](#) [1] Priority Tasks list. The items include:

- Financial Guarantee form
- Proof of finances
- Passport

When you click on the items in your Priority Tasks, a pop-up box will provide you with additional information and directions for what you need to do.

You will also see two Graduate Admission Services holds, which will be removed only when your SEVIS Form I-20 is issued. We are looking to have these holds removed, but still waiting on ISD feedback on when this can be done.

When you submit your Financial Guarantee form and proof of finances, copy of your passport, and SEVIS transfer form (if applicable) allow three business days for the items to be processed and removed from your Priority Tasks list. When the documentation has been added to your electronic file, the documentation will be reviewed within 7-10 business days for completeness and that the financial documents show sufficient funding for one academic year. If anything is found to be incomplete or lacking funds, you will receive an email and updated priority task requesting updated documentation. Once the documentation has been verified as complete, your I-20 will be emailed to you.

OR

Request Transfer SEVIS Form I-20

Print the [ASU SEVIS Transfer Request form](#) [8] and submit it to your current school informing your intent to enroll at ASU. Once the DSO at your transfer out institution has signed the SEVIS transfer request form, upload the document through My ASU.

Once the SEVIS Transfer Form, Financial Guarantee, Financial Documents and copy of passport are received and verified to be accurate, ASU will email you the I-20 once the SEVIS release date indicated on the SEVIS Transfer Form has arrived. We are unable to transfer your SEVIS record and issue an I-20 until the date indicated on the form.

If you are going to travel outside the U.S. before your studies at ASU, you will need to re-enter the U.S. with the ASU SEVIS Form I-20. Present the ASU SEVIS Form I-20 at the U.S. Port of Entry.

If you have any questions, please contact the international student advisor at the school that you are now attending or contact:

Admission Services
1151 S Forest Avenue
Tempe, AZ 85287-0112
Phone: 480-965-2437
Undergrad Email: asuinternational@asu.edu [6]
Graduate Email: GradI20@asu.edu [9]

Step 05: Review SEVIS Form I-20

It is important to understand your SEVIS document; each page contains important information that you must read. You must ensure that all information is correct (spelling, dates, etc.). If there are any mistakes, please contact the admission office as soon as possible to have the information corrected. You will need the SEVIS Form I-20 or Form DS-2019, your ASU notification of admission, the Financial Guarantee form and your passport in order to obtain your student visa at the [U.S. consulate nearest you](#) [10].

Understanding the SEVIS Form I-20

The SEVIS Form I-20 is a three-page government document used for students to obtain an F-1 visa.

- Page 1 contains program and biographical information.
Your SEVIS Identification Number is on the top right side of the form. You will need this number for your visa application and to pay the SEVIS fee.
F-1 students will be permitted to enter the U.S. 30 days prior to their report date, which is No. 5 on their SEVIS Form I-20. Please note that if you enter the U.S. after the report date, you may encounter difficulty with immigration officials at the Port of Entry. By signing the Student Certification No. 11 on the SEVIS Form I-20, you are acknowledging that you have read and understand the terms and conditions of F-1 status.
- Page 2 contains instructions for the school and student. It is important that you read Page 2 of your SEVIS Form I-20, which has important immigration information for maintaining your F-1 status while pursuing your studies as ASU.
- Page 3 contains spaces for future travel authorization. You will not need a signature on this page when you travel to the U.S. using your SEVIS Form I-20 for the first time.

Note: Dependents accompanying the F-1 student in F-2 status must have their own SEVIS Form I-20, issued in the name of the dependent.

Understanding the SEVIS Form DS-2019

The SEVIS Form DS-2019 is a two-page government document used for students and scholars to obtain a J-1 visa.

- Page 1 contains program and biographical information.
Your SEVIS Identification Number is on the top right side of the form. You will need this number for your visa application and to pay for the SEVIS fee.
This page also contains spaces for future travel authorization. You will not need a signature on this page when you travel to the U.S. using your SEVIS Form DS-2019 for the first time.
- Page 2 contains instructions for the school and student. It is important that you read Page 2 of your SEVIS Form DS-2019, which has important immigration information for maintaining your J-1 status while pursuing your studies at ASU.

Note: Dependents accompanying the J-1 student in J-2 status must have their own SEVIS Form DS-2019, issued in the name of the dependent.

Step 06: Process SEVIS Form I-901 and payment

Upon receipt of SEVIS Form I-20 or Form DS-2019, you will have the information needed to pay the SEVIS fee and the [SEVIS Form I-901](#) [11] fee. You must pay the SEVIS fee and have a receipt prior to applying for a student visa.

The [SEVIS Form I-901](#) [12] fee is mandated by the U.S. Congress to support the program office and the automated system that keeps track of students and exchange visitors, and ensures that they maintain their status while in the U.S.

I-20 and DS-2019 issuance timeline

The U.S. government has strict regulations on the issuance of I-20 and DS-2019 documents to international students who wish to attend an educational institution in the U.S. The dates below are for issuance of an I-20 or DS-2019, the latest date to report to the appropriate international student office,

and the final day to be enrolled full time. Any noncompliance with these dates may preclude you from registering for classes. International students not enrolled full time will have their SEVIS record terminated and become subject to detention and deportation.

Summer 2023 semester

Feb. 1, 2023

First day to issue I-20/DS-2019

Apr. 17, 2023

Final day to issue I-20/DS-2019 outside the U.S.

May 16, 2023

Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Apr. 17, 2023 — May 16, 2023

MANDATORY SEVIS check-in with ISSC

May 16, 2023

First day of classes and deadline to check-in with ISSC

Fall 2023 semester

Feb. 1, 2023

First day to issue I-20/DS-2019

July 17, 2023

Final day to issue I-20/DS-2019 outside the U.S.

Aug. 17, 2023

Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

July 17, 2023 — Aug 17, 2023

MANDATORY SEVIS check-in with ISSC

Aug. 17, 2023

First day of classes and deadline to check-in with ISSC

Spring 2024 semester

Sept. 1, 2023

First day to issue I-20/DS-2019

Dec. 8, 2023

Final day to issue I-20/DS-2019 outside the U.S.

Dec. 9, 2023 — Jan. 8, 2024

MANDATORY SEVIS check-in with ISSC

Jan. 8, 2024

Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Jan. 8, 2024

First day of classes and deadline to check-in with ISSC

The student visa application process

Step 01: Apply for nonimmigrant visa, DS-160

As a visa applicant, you must submit a completed [DS-160, Online Nonimmigrant Visa Application](#) [13] for all nonimmigrant visa categories. Read complete details about [student visas](#) [14].

Note: After you have completed the DS-160, you will need to print and keep the DS-160 barcode page.

Step 02: Schedule visa interview

To schedule your interview, locate your local [U.S. Embassy or Consulate](#) [10]. Each consulate sets its own [timeline for accepting and processing](#) [15] student visa applications. If the consulate says apply “at least” 60 days before your program departure, this means no fewer than 60 days. To avoid problems, submit your visa application at the earliest date the consulate will accept it.

Step 03: Pay visa application fee

Please read information about [nonimmigrant visa application fees](#) [16]. Applicants must pay these fees as directed prior to their visa interview, and they must bring the receipt to their interview.

If the visa is issued, please note that a visa issuance reciprocity fee may be applicable based on your country of citizenship. Please refer to the [Visa Reciprocity Table](#) [17] to see if this fee applies to you.

Step 04: Prepare for visa interview

Start gathering the required documents for your student visa application the moment you apply to your program. Read through all information provided online by the [U.S. Embassy or Consulate](#) [10] that you will be visiting.

Gather and prepare the following required documents before your visa interview:

- **Passport** valid for at least six months after your proposed date of entry into the U.S.
- **Nonimmigrant Visa Application, Form DS-160 confirmation page.**
- **Application fee payment receipt**, if you are required to pay before your interview.
- **Photo** you will upload while completing the online form DS-160. If the photo upload fails, you must bring a 2x2 inch photograph of yourself.
- **SEVIS Form I-20 or Form DS-2019** with your SEVIS record number issued by ASU. You must sign Form I-20.

Additional documentation may be required

A consular officer will interview you to determine your qualifications for a student visa, and may request additional documents. You should be prepared to provide evidence like:

- A receipt of your SEVIS Form I-901 fee.
- Transcripts, diplomas, degrees or certificates from schools you attended.
- Standardized test scores required by your U.S. school.
- Your intent to depart the U.S. upon completion of the course of study.
- How you will pay all educational, living and travel costs, including financial evidence showing you, your parents or sponsor have sufficient funds to cover your tuition and living expenses during your study.

[Tips on preparing for your interview](#) [18]

In addition to visiting the U.S. State Department link above, here are some **additional tips** on preparing for your interview.

- A consular officer will interview you in English to determine whether you qualify for a student visa. Do not ask them to conduct the interview in another language.
- On average, visa interviews are about 3 minutes in length. Students must be proactive at their visa interview to succeed. Be prepared if they ask you; (1) why you want to study in the U.S, (2) why you chose your major and/or ASU, (3) what are you excited about, and (4) what you plan to do in the future and/or what ties you have to your home country.
- If asked for proof of funding, some officers look favorable upon students who can show more than the required amount on their I-20 as a way to show they can afford their education and time in the U.S.
If funds from extended family members are submitted, be prepared to answer questions about how close you are to your relatives, if you are planning to pay them back, if they are funding your whole education, how much that person is providing you, etc.

For more information, please visit the [Department of State](#) [18] website.

Step 05: Prepare documents for travel

As you get ready to arrive in Arizona, be sure to prepare your documents for travel. Here are some items you should carry with you. It is advisable to keep a copy in your checked luggage and one with your family at home. Make sure you have these original documents available at all times while traveling to and within the U.S.:

- I-20 or DS-2019
- valid passport
- current visa
- copy of immunization records
- original supporting financial documents
- dependents' I-20 or DS-2019 and passports if your spouse and children will be traveling with you
- international travel coverage documents, if you purchased this coverage.

Frequently asked questions about student visa

How do I get a student visa?

To get a student visa, you must first apply and be admitted to ASU. Once admitted, you must apply for an I-20 through ASU by uploading the required documentation. Once you receive your SEVIS number from the I-20 created by ASU, you'll apply for your student visa through your country's embassy. The visa process includes some paperwork and an in-person interview with an immigration officer at your local embassy. The embassy then creates the student visa with your passport and will indicate the dates you can arrive in the U.S. for your studies.

What is SEVIS?

SEVIS stands for Student and Exchange Visitor Information System. You must complete a SEVIS form I-20 to get an F-1 student visa or a SEVIS form DS-2019 to get a J-1 student visa.

Can I get a job while in the U.S. as a student?

Yes, you may work as a student, though ASU recommends you work no more than 20 hours per week. Many international students work for ASU, as the university employs more than 10,000 students. You

may also work off campus, but if you do, it's important that your employer understands that you are an ASU student and that your education is one of your top priorities.

[View more FAQs](#) [19]

Source URL: <https://admission.asu.edu/apply/international/student-visa>

Links:

- [1] <https://my.asu.edu/>
- [2] <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/wait-times.html>
- [3] https://admission.asu.edu/sites/default/files/33056_f-2dependentsintous_handout_v8.pdf
- [4] <https://students.asu.edu/forms/admission>
- [5] <https://admission.asu.edu/apply/international/student-visa#transfer>
- [6] <mailto:ASUinternational@asu.edu>
- [7] <https://students.asu.edu/forms/FinancialGuarantee>
- [8] <https://students.asu.edu/sites/default/files/sevis-transfer-form.pdf>
- [9] <mailto:GradI20@asu.edu>
- [10] <http://www.usembassy.gov/>
- [11] <https://www.fmjfee.com/>
- [12] <https://www.fmjfee.com/index.html>
- [13] <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/forms/ds-160-online-nonimmigrant-visa-application.html>
- [14] <https://travel.state.gov/content/travel/en/us-visas/study/student-visa.html>
- [15] <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/wait-times.html>
- [16] <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/fees/fees-visa-services.html>
- [17] <http://travel.state.gov/content/visas/en/fees/reciprocity-by-country.html>
- [18] <http://travel.state.gov/content/visas/en/immigrate/immigrant-process/interview/prepare.html>
- [19] <https://admission.asu.edu/contact/faqs#international>

Next steps for international students

Congratulations on your admission to ASU

It is our pleasure to welcome you.

We are excited that you have chosen to pursue your degree at Arizona State University.

This is your guide through the important steps you need to take to enroll in classes and prepare for the beginning of your academic year. Here you will find information about the visa application process, preparing for travel, arriving at ASU, registering for classes and much more.

Be sure to check [My ASU](#) [1] regularly and complete any pending items under your Priority Tasks. We look forward to seeing you in Arizona soon.

International student tips

Important deadlines

To help you stay on track with the fall 2022 admission and financial aid processes, check out our important deadlines page.

[View dates](#) [2]

Need help?

We're here for you.

ASU admission team members can answer your questions and guide you through each step of your enrollment process between now and the time you get started. Connect and get to know yours. We're here for you.

[Schedule an appointment](#) [3]

Travel and arrival

Arizona State University is committed to your safe and seamless transition from your home country to the U.S.

[Travel info](#) [4]

International first-year student next steps

Activate your ASU ID to check My ASU

After you applied to ASU, you were issued an ASURITE User ID in an email with the subject line "ASU Account Activation." **This ID gives you access to ASU's online student services in [My ASU](#)** [1], where you'll see next steps and to-do items for enrollment. You must activate your [ASURITE User ID online](#) [5].

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps about enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

Don't forget to save your admit letter, which is posted to My ASU, so you have it for travel.

[Visit My ASU](#) [1]

Request your I-20 and apply for your visa

International students who wish to pursue their studies at ASU must obtain an F-1 or J-1 visa. To obtain a visa, students must first receive a SEVIS number and I-20 document from ASU.

ASU guides each student through the process of obtaining their I-20 using the I-20 Tracker in My ASU.

[More about I-20](#) [6]

Give your parents or family access to your records and account

Through My ASU Parent Guest Access, you can share your academic records with your parent or guardian, and give them access to pay your tuition and bills. Go to My ASU, select the Profile tab at the top and find “Add a Guest” under My ASU Guest Access Permissions.

[Go to My ASU](#) [1]

Pay your enrollment deposit

Pay your [enrollment deposit](#) [7] through [My ASU](#) [1] to confirm you will attend.

[Pay deposit](#) [7]

Complete the math placement test

All first-year students are required to take the math placement test at least seven calendar days before their Academic Orientation Session. You will see the item “Take Math Placement Test” under **Priority Tasks** in [My ASU](#) [1], and you will also see this task in ASU’s New Student Orientation Experience step 2, Academic Orientation.

Submit your measles, mumps and rubella immunization record

All students born after Jan. 1, 1957, are required to meet the following [MMR immunization requirement](#) [8] before classes begin. You can upload required documentation in your ASU [My Health Portal](#) [9].

The MMR vaccine is available for a fee at any of [ASU’s Health Services](#) [10] locations.

[My Health Portal](#) [9]

ASU’s New Student Orientation Experience

Through ASU’s New Student Experience, accessed online in My ASU, you will prepare to take classes in the fall by completing essential next steps for enrollment. There are three steps — log in to [My ASU](#) [1] to view details. Step 2 is the Academic Orientation Session, where you’ll meet with your academic college and finalize your class schedule. All students must complete the New Student Orientation Experience in order to enroll in classes.

[New Student Experience](#) [11]

Confirm housing and dining options

All ASU first-year students live in the residential college of their academic major. Barrett students live in the Barrett residential community for their first two years. **ASU’s housing portal for fall 2023 will open in early Jan. 2023.**

Once the housing portal opens and you’ve paid your enrollment deposit, you can select your housing and dining preferences. **The priority housing deadline is May 15.** We cannot guarantee your housing preference if you apply after the priority deadline. Visit [ASU’s housing portal](#) [12].

[Select housing](#) [13]

[Learn about housing options](#) [14]

Health insurance

Health insurance is mandatory for all registered international students and a condition of enrollment, and requires that international students have adequate medical and accident insurance coverage. Mandatory student health insurance is automatically charged for all international students.

[Insurance info](#) [15]

Learn about tuition and fees

Tuition charges will be billed to your student account and may be viewed online through My ASU. By registering for classes, you agree to pay all applicable tuition and registration fees. If you decide not to attend, you must completely withdraw from all classes before the semester begins.

If tuition is not paid by the applicable due date, you will automatically be enrolled in the tuition installment plan and charged a nonrefundable enrollment fee.

ASU has partnered with [Flywire](#) [16] to offer a streamlined and cost-effective payment method for you to send international payments. Flywire offers favorable exchange rates and a secure portal for processing your payment to ASU. Create a Flywire login to make payments and review your payment activity and history.

Visit the [Tuition and Billing](#) [17] website for more information.

[Tuition and Billing](#) [17]

Useful resources for international students

[International Student and Scholar Center](#) [18]

[Find my admission team member](#) [19]

[ASU Prep Digital](#) [20]

[ASU Student Success Center](#) [21]

[Athletics](#) [22]

[Degrees](#) [23]

[Financial Aid and Scholarship Services](#) [24]

[Fraternity & Sorority Life](#) [25]

[Global Education Office](#) [26]

[Housing](#) [27]

[Pre-health](#) [28]

[Pre-law](#) [29]

[Scholarship estimator](#) [30]

[Student Accessibility and Inclusive Learning Services](#) [31]

[Student and Cultural Engagement](#) [32]

[Universal Learner Courses](#) [33]

Source URL: <https://admission.asu.edu/apply/international/admitted/first-year>

Links:

- [1] <https://my.asu.edu/>
- [2] <https://yourfuture.asu.edu/importantdeadlines>
- [3] <https://admission.asu.edu/contact/international>
- [4] <https://admission.asu.edu/international/travel>
- [5] <https://weblogin.asu.edu/password/activation>
- [6] <https://admission.asu.edu/international/student-visa>
- [7] <https://admission.asu.edu/first-year/deposit>
- [8] <https://eoss.asu.edu/health/parents/immunization>
- [9] https://asuportal.pointnclick.com/login_dualauthentication.aspx
- [10] <https://eoss.asu.edu/health/contact>
- [11] <https://eoss.asu.edu/orientation/new-student>
- [12] <https://asu.starrezhousing.com/StarRezPortalX/EF39AF6A/14/25/Home-Home?UrlToken=0888FD2E>
- [13] <https://housing.asu.edu/>
- [14] <https://admission.asu.edu/campus-life/housing-dining>
- [15] <https://eoss.asu.edu/health/billing-insurance/international-students>
- [16] <https://students.asu.edu/flywire>
- [17] <https://students.asu.edu/tuitionandbilling>
- [18] <https://issc.asu.edu/>
- [19] <https://admission.asu.edu/contact/undergraduate>
- [20] <https://asuprep.asu.edu/>
- [21] <https://success.asu.edu/>
- [22] <https://www.asu.edu/athletics>
- [23] <https://degrees.asu.edu/>
- [24] <https://students.asu.edu/financial-aid>
- [25] <https://eoss.asu.edu/fsl>
- [26] <https://goglobal.asu.edu/>
- [27] <https://housing.asu.edu/>
- [28] <https://prehealth.asu.edu/>
- [29] <https://prelaw.asu.edu/>
- [30] <https://scholarships.asu.edu/estimator>
- [31] <https://eoss.asu.edu/accessibility>
- [32] <https://eoss.asu.edu/student-and-cultural-engagement>
- [33] <https://ea.asu.edu/>

Military and veterans at ASU

Benefits

Are you ready to enroll for your education benefits? Are you looking for the right forms to fill out? Are you a dependent and not sure what to do next?

[Check out these steps](#) [1] for getting your benefits started.

For additional assistance, contact ASU's veteran and military admissions specialist.

[Contact us](#) [2]

Pat Tillman Veterans Center

ASU's Pat Tillman Veterans Center is one of the reasons ASU is a top university for veteran, military and dependent students. The center's mission is to empower and engage our ASU military and veteran community with their academic and personal success here at ASU and beyond.

[Pat Tillman Veterans Center](#) [3]

Campuses and ASU Online

ASU options let you choose the best learning environment for you, from a location known for outdoor adventures and one-on-one attention (ASU at Lake Havasu) to highly ranked ASU Online with the same degrees and professors as our on-campus programs to a large traditional campus (Tempe campus) — and everything in between (Downtown Phoenix, Polytechnic and West campuses).

[Find your fit](#) [4]

Not sure if you're ready for higher education?

Take our **"Is College Right For Me?"** survey! PTVC has partnered with PreVeteran to create something our community can use to navigate common thoughts experienced when considering school after the military. We hope this tool will help service members successfully transition to student life.

[Start survey](#) [5]

Are you looking for a veteran application to ASU?

We make it easy — there's no separate application for veteran and military applicants. Just submit the application for your student level.

[First-year](#) [6]

[Transfer](#) [7]

[Graduate](#) [8]

Connect with a [veteran and military admissions specialist](#) [9] in the Pat Tillman Veterans Center if you have any questions about applying to ASU.

Dear veterans,

Celebrating military veterans and their service to our country: Arizona State University (ASU) [10] video on Youtube.

Arizona State University is proud to celebrate our veteran population on this important day. In recognition of all those who serve, we share a small token of appreciation. On behalf of ASU's Office of Admission Services and the Pat Tillman Veterans Center, thank you for your commitment, your bravery and your service. ASU honors the brave and selfless individuals who serve and have served in the military, their families, and those who serve their communities through public service.

Thank you!

Why so many veteran and military students choose ASU

ASU and the [Pat Tillman Veterans Center](#) [11] welcome you to your next adventure — accomplishing your education and career goals. Student veterans and active duty service members are a valuable part of the ASU community and our academic environment. Whether you're planning to earn your degree online or on campus, you can:

- continue serving as a leader by getting involved
- take advantage of job and career opportunities
- attend virtual or in-person career fairs
- earn your service honor stole to wear at graduation

You've already proven you can succeed in one world-class organization. We believe in you and know you can succeed here as well. ASU's Pat Tillman Veterans Center team is here to help you every step of the way. It's why ASU is consistently included among the best schools for veterans and military students.

LIA 294: Student Success for Veterans

Have you registered for ASU's veteran-specific introductory course? Designed for the student veteran, LIA 294: Student Success for Veterans provides you with support systems, academic resources and transitional aid. Meet other student veterans and learn about how ASU, the state of Arizona, and the VA can assist you throughout your college experience. There are only 19 seats per class on each campus, so secure your spot today.

At ASU, you'll join

7,180

ASU military and veteran students

5,970

in bachelor's degree program

1,065

in master's degree programs

145

in doctoral programs

1,233

spouses and dependents

Transcripts

Undergraduate applicants:

Admission Services

Arizona State University

PO Box 871004

Tempe, AZ 85287-1004

Graduate applicants:

Graduate Admission Services
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

Military transcripts

ASU accepts the following military transcripts:

- [CCAF Transcript](#) [12] (Community College of the Air Force Transcript)
- [JST](#) [13] (Joint Services Transcript)

The CCAF is a regionally accredited community college. If you received credit for courses taken through the CCAF while serving in the Air Force, submit this transcript as part of your undergraduate application. The JST will be reviewed for possible transfer credit but is not evaluated for admission. Submit your JST as early as possible for timely evaluation, but it will not delay your admission decision.

[More about transferring military credits](#) [14]

**ASU is measured not by whom it excludes, but by whom it includes and how they succeed.
- Excerpt from ASU's Charter**

Pat Tillman's life and legacy live on at ASU

Pat Tillman was an ASU student scholar and star football player who graduated in 3½ years and went on to play professionally with the Arizona Cardinals. In 2002, Pat walked away from a \$3.6 million contract with the Cardinals to enlist in the U.S. Army. He died while serving in Afghanistan in 2004.

As a scholar, athlete and soldier, Pat Tillman performed at his best. ASU continues to honor Pat with the annual Pat's Run, the Pat Tillman Veterans Center, Tillman Tunnel and in countless other ways. His passion for life and expectations of excellence reverberate through everything we do.

[Watch the video](#) [15]

Frequently asked questions about being a veteran at ASU**What's it like to be a veteran or military student at ASU?**

There are more than 7,200 veterans and military students on campus and online. You'll receive support from the Pat Tillman Veterans Center, the VA VetSuccess on Campus counselor, and ASU's faculty and staff to succeed in your goals — from applying to ASU, getting your benefits set up, making sure you are using your benefits to your best advantage, and getting connected to events and opportunities for veterans and military students.

Is ASU a military friendly school?

ASU is consistently recognized as one of the best schools in the country, both on campus and online, for veterans and the military community. We want veteran and military students and their families to succeed, achieve their goals and move on to the next chapter in their lives, and we're here to help you get there.

[Learn more](#) [16].

What are the steps to getting admitted as a student veteran?

We understand the admission process can be complicated, so we've created a checklist to help guide you through it. Start your [application](#) [6] and refer to this [checklist](#) [17] throughout the admission process for helpful tips about applying and succeeding as an active veteran or military student at ASU.

Are there any degree programs just for veterans or military students?

ASU does not yet offer exclusive degree programs for veteran or military students. However, we encourage you to take advantage of two courses specifically designed to connect you with other veteran and military students on campus and online, and introduce you to various resources available through the university, the state of Arizona and the Department of Veteran Affairs.

[View more FAQs](#) [18]

Source URL: <https://admission.asu.edu/apply/veterans>

Links:

- [1] <https://veterans.asu.edu/benefits/start>
- [2] <https://admission.asu.edu/contact/veterans>
- [3] <https://veterans.asu.edu/>
- [4] <https://yourfuture.asu.edu/content/find-asu-fits-you>
- [5] <https://veterans.asu.edu/preveteran-college-survey>
- [6] <https://admission.asu.edu/apply>
- [7] <https://admission.asu.edu/transfer>
- [8] <https://webapp4.asu.edu/dgsadmissions>
- [9] <https://veterans.asu.edu/about-staff>
- [10] <https://www.youtube.com/watch?v=jWk5kVjYvNE>
- [11] <https://veterans.asu.edu/>
- [12] <http://www.airuniversity.af.mil/Barnes/CCAF/>
- [13] <https://jst.doded.mil/jst/>
- [14] <https://admission.asu.edu/transfer/transferring-credits>
- [15] <https://www.youtube.com/watch?v=dJ61pzXLQ0s>
- [16] <https://asunow.asu.edu/20180411-asu-news-military-friendly-school-ranking-victory-media>
- [17] <https://veterans.asu.edu/veteran-checklist>
- [18] <https://admission.asu.edu/contact/faqs#veterans>

Veteran benefits

Veteran and dependent checklist

The Pat Tillman Veterans Center is here to assist you in checking off your to-do list prior to attending Arizona State University. Your next steps are provided below to help you prepare for your enrollment, but we acknowledge that each students' experience and requirements differ. If you have any questions as you review these tasks, PTVC is here to help.

A veteran representative is here to help

Connect with a PTVC team member to receive additional assistance.

Connect with PTVC [1]

Steps to ASU enrollment

Prior to admission

Step 01: Apply or update my VA benefits

It takes approximately one to two months for benefits to be approved. Start the process early to ensure a smooth transition to the university.

[Start VA benefit forms](#) [2]

If you need to update the location of your VA benefits

Please complete the appropriate VA Request for Change of Program or Place of Training form. Submit this form to the VA as indicated in the form directions.

Submit to the Pat Tillman Veterans Center your VA Certificate of Eligibility or most recent letter from the VA that details your remaining benefits. You will receive your COE via mail from the VA or you can obtain a copy through [VA/DoD eBenefits](#) [3]. Once received, please submit to the Pat Tillman Veterans Center via the options below:

1. Scan and email the form to PTVCforms@asu.edu.
2. Fax the form to the Pat Tillman Veterans Center at 480-522-3058.
3. Take the form to any [Pat Tillman Veterans Center location](#) [4].

Step 02: Apply to ASU

Learn how and when to apply to ASU.

[Apply to ASU](#) [5]

After admission to ASU

Step 03: Receive academic advising and register for classes

Incoming students are required to meet with an academic advisor to [enroll in classes](#) [6].

Classes to consider

ASU offers a veteran-specific introductory course to support veterans' transition to academic life. Both first-year and transfer student veterans from any major are welcome to register.

[Learn more](#) [7]

Step 04: Complete ASU's documents for VA benefits processing

Processing times vary. See [PTVC/VA Benefits Flowchart](#) [8].

Please send a copy of your VA issued Certificate of Eligibility to ptvcforms@asu.edu for processing. How to obtain your [COE](#) [9].

PTVC documents

VA Benefits Responsibility form

You'll fill this form out only once while at ASU. It notifies the Pat Tillman Veterans Center of your intent to use VA education benefits, such as the GI-Bill®, while at ASU. Please note that it contains important information regarding the use of VA benefits throughout your school enrollment. Fill out the form online and submit it directly to the Pat Tillman Veterans Center. You will receive a confirmation email indicating you have completed the form.

[VA Benefits Responsibility form](#) [10]

Prior to your first semester at ASU, fill out this form if you intend to use VA education benefits. The form provides important information about your particular benefit program. Your completed form will submit directly to the Pat Tillman Veterans Center, and you'll receive an email confirmation.

VA Enrollment Activity form

This form notifies the Pat Tillman Veterans Center of your intent to use (or not use) your VA education benefits for the semester's enrollment. Submit this form each semester after finalizing your schedule. Additionally, you can revise your EAF to tell us about classes you or your college may have added since your original submission. Once completed, the form will submit directly to PTVC, and a confirmation will be sent to your ASU email address.

[Enrollment activity form](#) [11]

Prior Credit Evaluation form

Submit this form following your acceptance to ASU to ensure that all your prior course credit and/or previous experience is evaluated for potential transfer credit. Follow the directions on the form and work with your academic advisor to complete and submit it to the Pat Tillman Veterans Center.

[Prior Credit Evaluation form](#) [12]

Step 05: Register for LIA 294 or another first year success course

LIA 294: Student Success for Veterans is designed for the student veteran, and provides you with support systems, academic resources and transitional aid. Meet other student veterans and learn about how ASU, the state of Arizona, and the VA can assist you throughout your college experience. Speak with your academic advisor to see if this class or another first year success course would benefit you. Find their contact information in MyASU.

[My ASU](#) [13]

Step 06: Register for the Veterans and Dependents Welcome event

The Veterans and Dependents Welcome event is a seminar-style orientation. It is expected that all incoming graduate and undergraduate student veterans and dependents attend the welcome event prior to their first semester at ASU. Hosted by ASU and the Pat Tillman Veterans Center, the Veterans and Dependents Welcome event introduces you to valuable benefits information and procedures that will apply each semester that you use your benefits. Spouses and dependent students do not need to attend this event.

If you are a new student, you will receive notifications by mail and email prior to the event so you can RSVP and plan to attend. Events are scheduled before both fall and spring semesters. Refreshments are provided and space is limited, so we request that you don't bring guests. We look forward to seeing you there.

[Register for welcome event](#) [14]

Step 07: Complete your next steps for enrollment to the university

Select your student status to review your enrollment steps.

[First-year](#) [15]

[Transfer](#) [16]

[Graduate](#) [17]

[Online](#) [18]

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.

Source URL: <https://veterans.asu.edu/veteran-checklist>

Links:

[1] <mailto:ptvc@asu.edu>

[2] <https://www.va.gov/education/how-to-apply/>

[3] <https://www.ebenefits.va.gov/ebenefits/homepage>

[4] <https://veterans.asu.edu/about-staff#locations>

[5] <https://admission.asu.edu/apply>

[6] <https://students.asu.edu/register-for-classes>

[7] <https://veterans.asu.edu/veteran-student-resources#successclasses>

[8] https://veterans.asu.edu/sites/default/files/2022-02/38133_PTVCVABenefitsFlowChart_v3.pdf

[9] https://veterans.asu.edu/sites/default/files/2022-02/53331_COE_BenefitsUpdate%20.pdf

[10] <https://go.oasis.asu.edu/ptvcbrf/>

[11] <https://go.oasis.asu.edu/ptvceaf>

[12] <https://veterans.asu.edu/sites/default/files/Prior%20Credit%20Eval%20%281%29.pdf>

[13] <https://webapp4.asu.edu/myasu/>

[14] <https://veterans.asu.edu/welcome-event>

[15] <https://admission.asu.edu/first-year/admitted>

[16] <https://admission.asu.edu/transfer/admitted>

[17] <https://admission.asu.edu/graduate/admitted>

[18] <mailto:militaryonline@asu.edu>

[19] <http://www.benefits.va.gov/gibill>.

Admitted veteran student next steps

Welcome to Arizona State University

You've already learned how to succeed in a world-class organization, and you're moving on to another one: ASU. We're glad you're joining us.

Student veterans and members of the military are a valuable part of the ASU community and our academic environment. We encourage you to continue serving as a leader and stay connected through student clubs and organizations, virtual career fairs, research positions, and other internship and career opportunities, whether you're an online or on-campus student.

First day of classes

Enrolling for spring 2024

Classes begin Jan. 8, 2024

Enrolling for fall 2023

Classes begin Aug. 17, 2023

[View Academic Calendar](#) [1]

A veteran admissions representative is here to help

Connect with a veteran admissions representative to receive additional assistance with veteran-specific items.

asuveterans@asu.edu [2] | 480-965-5078

[Schedule an appointment](#) [3]

On-campus student next steps

Research and request your benefits

If you will be using VA benefits, such as the GI Bill®, this is the time to ensure that you have applied to use those benefits at ASU. If you will be using Tuition Assistance, make sure to reach out to your Education Service Officer to get the necessary paperwork completed.

[Get started](#) [4]

Connect with your academic advisor and register for classes

Schedule an appointment with your academic advisor before registering for your courses. They will help ensure you take courses that fit into your degree plan and keep you on track toward graduation.

[Connect to My ASU](#) [5]

If using VA benefits, complete ASU's documentation for processing.

Necessary forms will populate as tasks on My ASU. Be sure to first complete the VA Benefits Responsibility Form to start the initial benefits process. You can submit other necessary forms to ptvcforms@asu.edu [6]

Check your residency status

Most veterans and military members are eligible for in-state residency for tuition purposes. You can check our [Residency Navigator](#) [7] for more information.

[Learn more](#) [8]

Connect with the Pat Tillman Veterans Center

All ASU students can connect with the PTVC for advocacy support, to find student resources and for any questions you might have regarding your education.

[Visit the PTVC site](#) [9]

Online student next steps

Research and request your benefits

If you will be using VA benefits, such as the GI Bill®, this is the time to ensure that you have applied to use those benefits at ASU. If you will be using Tuition Assistance, make sure to reach out to your Education Service Officer to get the necessary paperwork completed.

[Learn more](#) [4]

Connect with our ASU Online Enrollment Team

Reach out to our enrollment team to ensure you take courses that fit into your degree plan and keep you on track toward graduation. If you need help reaching our enrollment team, email us at militaryonline@asu.edu [10].

If using VA benefits, complete ASU's documentation for processing

Necessary forms will populate as tasks on My ASU. Be sure to first complete the VA Benefits Responsibility Form to start the initial benefits process. View steps for submitting your VA Benefit forms at future.asuonline.asu.edu/military/va-benefits [11].

Check your residency status

Most veterans and military members are eligible for in-state residency for tuition purposes. You can check our [Residency Navigator](#) [7] for more information.

[Learn more](#) [12]

Connect with the Pat Tillman Veterans Center

All ASU students can connect with the PTVC for advocacy support, to find student resources and for any questions you might have regarding your education.

[Visit the PTVC site](#) [9]

Visit the following links for more information on the enrollment process

ASU admission specialists can answer your questions and guide you through each step of the enrollment process between now and the time you get here. Get to know yours. We're here for you.

[First-year student](#) [13]

[Transfer student](#) [14]

[ASU at Lake Havasu student](#) [15]

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill [16].

Source URL: <https://admission.asu.edu/apply/veterans/admitted>

Links:

- [1] <https://students.asu.edu/academic-calendar>
- [2] <mailto:asuveterans@asu.edu>
- [3] <http://calendly.com/transfer-and-graduate-recruitment-team>
- [4] <https://veterans.asu.edu/prospective>
- [5] <https://my.asu.edu/>
- [6] <mailto:ptvcforms@asu.edu>
- [7] <https://students.asu.edu/residency>
- [8] <https://veterans.asu.edu/policies>
- [9] <https://veterans.asu.edu/>
- [10] <mailto:militaryonline@asu.edu>
- [11] https://veterans.asu.edu/veteran-checklist?_ga=2.165098623.1110478819.1666550939-1460286052.1647548899
- [12] <https://veterans.asu.edu/policies>
- [13] <https://admission.asu.edu/first-year>
- [14] <https://admission.asu.edu/transfer>
- [15] <https://havas.asu.edu/>

- [16] <http://click.reply.asu.edu/?qs=1c47b324f563f63c6b0522f6947952ecf2e4e999544b90dfa2c5c01e2749d7a3e8f5e0880d6fba06c7be928081a2fa01c002b162b9625e4>

Nondegree and visiting student admission

Nondegree student admission

Some individuals may be interested in studying in a nondegree status, either through pre-college summer programs or for their own personal learning experience. A nondegree student is one who has not attended ASU as a degree-seeking student, has not earned a bachelor's degree, is not attending full time, and is not, at this time, applying to a degree program.

If you are a **visiting university student** interested in taking classes in the 2023-2024 academic year, see this information on [how to apply and enroll in classes](#) [1].

- Once admitted to a degree program, a student is not permitted to register in a nondegree status.
- Nondegree students may enroll in eight credit hours each fall or spring semester, seven credit hours for each six-week summer session, and nine credit hours for the eight-week summer session.
- Nondegree students may apply up to 15 hours taken in nondegree status to a degree program if they choose to pursue an undergraduate degree in the future.
- Nondegree students are not eligible for financial aid.
- Nondegree students may not be eligible for academic advising.

Exceptions to these guidelines may be made for specific programs or partners with approval from the Provost's office.

Nondegree admission requirements

To be admitted to ASU as a nondegree student, you must either be a high school graduate or currently enrolled in high school.

If you're currently enrolled in high school or under the age of 18, you may be admitted as a nondegree student by submitting an official high school transcript and a letter of approval from a high school counselor or principal. You must have a 3.00 cumulative GPA in Arizona Board of Regents competency courses to be considered for admission.

[Apply now](#) [2]

Application procedures

- 1. Complete an undergraduate admission application.**
- 2. Submit the non-refundable application fee.**
 - Arizona Residents - \$50
 - Non-Residents - \$80
 - ASU Online - \$70
 - International - \$85
- 3. If needed, have your transcripts sent directly to ASU.**

ASU will review your application for admission once all materials are on file. To see if your file is complete, sign in to My ASU using your ASURITE UserID provided to you after you submit your application.

Mailing address (all materials, all campuses)

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

[Undergraduate admission contact information and office locations](#) [3]

Frequently asked questions about nondegree admission

Can I apply to ASU as a nondegree-seeking student?

Yes, ASU accepts nondegree-seeking students. To be admitted as a [nondegree-seeking student](#) [4] you must meet certain requirements and follow certain guidelines. See if you qualify for nondegree admission.

Can I get financial aid as a nondegree-seeking student?

Nondegree-seeking students are not eligible for financial aid.

Will I need transcripts to apply as a nondegree-seeking student?

If you are currently enrolled in high school and under 18 years old, you are required to submit official high school transcripts and a letter of approval from a high school counselor or principal. If you are a high school graduate, you may be admitted as a nondegree-seeking student without submitting transcripts.

View more FAQs <https://admission.asu.edu/contact/faqs> [5]

Source URL: <https://admission.asu.edu/apply/nondegree>

Links:

- [1] <https://admission.asu.edu/visiting>
- [2] https://webapp4.asu.edu/uga_admissionsapp/
- [3] <https://admission.asu.edu/contact>
- [4] <https://students.asu.edu/admission/nondegree>
- [5] <https://admission.asu.edu/contact/faqs>

Undergraduate readmission

Quick re-entry

If you are an undergraduate degree-seeking student who previously attended ASU but who has not been enrolled at ASU for up to seven consecutive fall or spring semesters, you may be eligible to return through Quick Re-entry.* You do not need to submit a new application or application fee. You may sign in to My ASU and register for classes. You may have a hold or Priority Tasks that you need to complete before you are able to register for classes. Your catalog year upon reentry will be determined via current policy.

International students are still responsible for all SEVIS requirements and should check with the International Students and Scholars Office at ASU.

If your absence is due to military deployment, service on an official church mission or with a foreign aid service of the Federal government, or a permanent disability, you should submit a [Leave of Absence](#) [1].

Note: You must submit an official transcript(s) from all institutions you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing institutions. Please check our [contact page for the mailing address](#) [2]. ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax.

International students (F1/J1 visa) eligible for quick re-entry, should contact ASU's International Students and Scholars Center (ISSC) ISSC@asu.edu to submit documentation for issuance of an I-20 for visa purposes. Visit issc.asu.edu [3].

*If you have completed an ASU bachelor degree program and are seeking to pursue another program or were academically disqualified, you are not eligible for quick re-entry.

Readmission requirements

If you are not eligible for Quick Re-entry you must apply for readmission and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.00 or higher, depending on the ASU school or college AND must have left on Good Academic Standing. Students who do not meet this GPA and Academic Standing requirement may appeal. In these cases, the completed application for readmission may be subject to a due date that is earlier than the application deadline.

If a readmission appeal is required, please note that the decisions may take 4-6 weeks.

Note: You must submit official transcripts from all institutions you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing institutions. ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. Please go to our [contact page for the mailing address](#) [2].

Priority readmission application deadlines

Fall semester

The priority readmission application deadline for fall semester is June 1. Readmission applications received after June 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

Spring semester

The priority readmission application deadline for spring semester is Dec. 1. Readmission applications received after Dec. 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

Summer sessions

The priority readmission application deadline is May 1.

What needs to be submitted by the deadline?

You must submit the application for undergraduate admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

I was previously admitted to ASU but did not attend. Am I a readmission student?

If you have previously been admitted to ASU but did not attend, you will be considered a freshman student or a transfer student.

Steps to apply for readmission

Step 01: Complete the undergraduate admission application

ASU only accepts online applications.

[Apply now](#) [4]

Step 02: Submit the nonrefundable application fee

Arizona residents: \$50

Nonresidents: \$80

International: \$85

If you're applying to an ASU Online degree program, a nonrefundable application fee of \$70 will be charged regardless of residency classification.

Step 03: Request that an official transcript be sent directly from your school(s) to Admission Services

Upon completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status. If you do not meet readmission requirements for your selected major, you must submit complete transcripts before an admission decision is made. You need only submit transcripts from institutions other than ASU.

Note: Receipt of your final transcript impacts financial aid disbursement and eligibility to register for future classes.

Find out more about [transferring credits to ASU](#) [5].

Veterans exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception applies only to veterans who fulfill these three criteria:

- are honorably discharged
- have served in the armed forces of the United States for a minimum of two years
- have previously enrolled at a university or community college in Arizona

Military service records must be submitted, including form DD 214.

Disqualification

If you have been academically disqualified from ASU, you will need to wait for at least one fall or spring semester to pass immediately following your disqualification before applying for readmission. Some ASU colleges or schools may require you to wait for a longer period. Contact the [college or school](#) [6] of your desired major for more information.

Academic renewal

Academic renewal is a university policy administered to recalculate the cumulative ASU GPA of an undergraduate student who fulfills these three criteria.

- is pursuing their first undergraduate degree and has not previously received an academic renewal
- has a cumulative ASU GPA below 2.00 (individual colleges may elect to consider applications for students whose GPA is a 2.00 or higher)
- is readmitted to a degree program after an absence of at least five continuous calendar years (including summer sessions)

Courses (including transfer credits) completed before the five-year absence with a grade of “C” (2.00) or higher are treated in the same manner as if all the credits were transfer credits, up to a maximum of 60 credit hours.

The cumulative GPA is based only on credits earned subsequent to the student's re-entry. Graduation requirements for resident credit hours and GPA must be fulfilled after the academic renewal. Graduation requirements for academic recognition (resident credit hours and GPA) must also be fulfilled after the academic renewal.

Courses completed before and after the academic renewal remain on the transcript and may be considered when students apply for undergraduate professional or graduate programs.

A request for academic renewal follows this procedure:

1. Students interested in academic renewal must fill out the Application for Academic Renewal and submit the form to the Dean's Office in the college of their major.
2. The Application for Academic Renewal may be submitted immediately upon readmission but must be submitted no later than the start of the third semester after readmission.
3. The Dean's Office specifies in advance a minimum of 12 semester hours required for completion.
4. When the approved credits are completed with a cumulative GPA of 2.50 or higher, and no grade lower than "C" (2.00) in each course, the Dean's Office will forward the Application for Academic Renewal to the University Registrar's Office for processing.

Only readmission students working toward their first undergraduate degree are eligible to apply for academic renewal, which may be implemented only once during a student's academic career.

Academic renewal is transferable among colleges.

All students with a cumulative ASU GPA below 2.00 and who have been absent from ASU for five consecutive calendar years or more are eligible to petition for academic renewal. Individual colleges may elect to entertain petitions for academic renewal from students with ASU GPAs above 2.00. College standards committees have final authorization on academic renewal petitions.

Undergraduate readmission contact information and office locations

Phone: 480-965-7788

Fax: 480-965-3610

Location: [Student Services Building \[7\]](#), room 112, Tempe campus.

Frequently asked questions about readmission

Am I eligible for quick re-entry?

If you're an undergraduate degree-seeking student who has attended ASU before but have not been enrolled for up to seven consecutive fall or spring semesters, you are eligible for quick re-entry. If you haven't been enrolled at ASU for eight or more semesters, you are not eligible for quick re-entry and must apply for readmission.

How do I know if I have to reapply for admission?

If you have not been enrolled at ASU for eight or more semesters, you have to apply for readmission and submit all applicable fees. If you have not been enrolled at ASU for one or two fall or spring semesters, you are eligible to return through quick re-entry.

Are readmission requirements different than when I was first admitted?

They may be, depending on when you were first admitted. ASU admission requirements change from time to time, so the admission standards you met previously may be different than they are currently.

[View more FAQs \[8\]](#)

Source URL: <https://admission.asu.edu/apply/first-year/readmission>

Links:

- [1] <https://students.asu.edu/leave-absence>
- [2] <https://admission.asu.edu/contact>
- [3] <https://issc.asu.edu/>
- [4] https://webapp4.asu.edu/uga_admissionsapp/
- [5] <https://admission.asu.edu/transfer/transferring-credits>
- [6] <https://students.asu.edu/advising>
- [7] <https://maps.asu.edu/?id=120&mrklid=63156>
- [8] <https://admission.asu.edu/contact/faqs>

Visiting university students

Arizona State University welcomes visiting university students. We know there's a lot of uncertainty about the future right now. During this challenging time, ASU is proud to provide students enrolled in other colleges and universities with opportunities to stay on track academically and advance toward your goals.

[Apply as a visiting student](#) [1]

If you are a current high school student, earn university credit.

We're embedding the [university experience in high school](#) [2] to give students an accelerated path toward university admission and careers of the future. Our concurrent courses offer the chance to earn both high school and university credit toward a major.

[Learn more](#) [3]

Courses for visiting university students

As a national leader in online and remote learning, ASU's robust catalog of classes is available wherever you are. ASU has the class you need to get back on track or get ahead on progress toward your degree.

Humanities courses

Literature, history, film studies, Shakespeare and more offered online (self-paced) or through live, digital classes.

[Search humanities courses](#) [4]

Science courses

Geography, marine biology, software engineering and more offered online (self-paced) or through live, digital classes.

[Search science courses](#) [5]

Art and design courses

Architecture, art history, animation, dance and more offered online (self-paced) or through live, digital classes.

[Search art and design courses](#) [6]

Social science courses

Criminal justice, forensic anthropology, counseling and more offered online (self-paced) or through live, digital classes.

[Search social science courses](#) [7]

Health courses

Biostatistics, health care management, psychopharmacology and more offered online (self-paced) or through live, digital classes.

[Search health courses](#) [8]

Business courses

Accounting, data analytics, information systems and more offered online (self-paced) or through live, digital classes.

[Search business courses](#) [9]

Engineering courses

Aviation, civil engineering, computer science, digital design and more offered online (self-paced) or through live, digital classes.

[Search engineering courses](#) [10]

Search for courses

Browse the Class Search tool for classes available for Visiting University students, including courses offered in-person and via ASU Sync, as well fully online iCourses and classes offered through ASU Online.

[Search courses](#) [11]

Steps to become a visiting university student at ASU

Step 01: [Find a course](#) [12] you want to take.

Search the entire catalog of ASU classes – find those available to help Visiting University Students catch up, stay on track or accelerate your degree.

Step 02: Submit [your application](#) [13].

Our Visiting University Student application is streamlined, taking only 10—15 minutes to complete. Decisions are made within 24—48 hours.

Step 03: Get an ASU email and [activate your account](#) [14].

Check your email for ASURITE credentials to activate your My ASU portal.

Step 04: [Register](#) [15] for classes and [pay your bill](#) [16].

Though financial aid is not available for Visiting University Students, affordable tuition rates have been set to support any students interested in advancing their degree through ASU credits.

We recommend checking the course number and name with your home institution advisor before you register to make sure it transfers back to your home institution.

Tuition for Visiting University Students is set at our [ASU Online tuition rates](#) [17] regardless of course modality.

Step 05: Take the class.

Your admission to ASU with nondegree-seeking status permits you to register for up to eight credit hours per semester. You may apply a maximum of 15 credit hours toward a degree at ASU. Nondegree-seeking students are not eligible for financial aid. For more information, visit [this page](#) [18].

Step 06: Order your [ASU transcript](#) [19].

Use this official document to submit to your home institution and apply toward your degree.

Visiting university student frequently asked questions

Are all classes taught online?

All classes are offered remotely. Pardon the ASU jargon and technicalities, but some are offered as our traditional ASU Online courses, some are iCourses and some are taught remotely through ASU Sync.

What is an ASU Online class?

ASU Online courses are part of our industry-leading online education platform and most are delivered asynchronously, meaning they do not have specific dates and times that the class meets. These classes are listed in ASU's course search as "ASU Online Classes".

What is an iCourse?

iCourses are online classes and may be offered asynchronously or they may be taught in live, digital sessions, or other synchronous methods. If an iCourse has a day and time listed, you will meet remotely during that time. If there is no specific time listed, this means that the class is asynchronous, meaning they do not have specific dates and times that the class meets. These classes are listed in ASU's course search as "In-Person & iCourses".

What is ASU Sync?

ASU Sync allows any student to attend a live-taught, on-campus class via Zoom during its regularly scheduled day and time. These classes include a live lecture or class presentation by a faculty member alongside other virtual learners in Zoom and students in the classroom.

How much does a class cost?

ASU is committed to providing our high quality instruction at an affordable tuition rate. Tuition for Visiting University Students is set at our [ASU Online tuition rates](#) [17] regardless of course modality.

When do classes start?

ASU classes begin six times a year. ASU regularly offers classes in the fall, spring and summer terms. Follow this link to review the start dates for upcoming terms: <https://students.asu.edu/academic-calendar> [20]

Is there a credit limit that Visiting University Students can take?

Yes. Visiting University Students can take a maximum of 24 credit hours over the course of the academic year.

Can students who already have a bachelor degree take undergraduate or graduate-level classes as a Visiting University Student?

While we do not have a visiting university student application for those with a bachelor degree already completed, students who already have a bachelor's and are looking to enroll in courses at the undergraduate or graduate level are welcome to apply as a Graduate Non-Degree applicant.

Who is eligible to be a Visiting University Student?

If you are an undergraduate student in good academic standing at any community college, college or university, you are eligible to take courses for credit with Arizona State University as a Visiting University Student.

Can master's students take graduate-level classes as a Visiting University Student?

Yes, students who already have a bachelor's or are looking to enroll in ASU courses at the graduate (Master's) level are welcome to apply as a [Graduate Nondegree applicant](#) [21].

How long does it take to apply and get accepted?

In response to these unprecedented times, we have worked to make the application process as simple as possible. The application takes 10-15 minutes to complete. You'll have an answer on your application within 48 hours.

Do all classes transfer back to my home college/university?

Most of ASU's courses do transfer and count toward your degree at your home institution. However, we strongly encourage you to speak with your advisor at your home institution to ensure that the ASU class(es) you are taking will transfer back to your home institution. Ultimately, it is up to your home school if ASU classes count toward your degree.

Source URL: <https://admission.asu.edu/visiting>

Links:

[1] https://webapp4.asu.edu/uga_admissionsapp/?visiting2020

[2] <https://asuprepdigital.asu.edu/>

[3] <https://asuprepdigital.asu.edu/>

[4] <https://webapp4.asu.edu/catalog/classlist?g=HU&hon=F&promod=F&e=open&page=1>

[5]

<https://webapp4.asu.edu/catalog/classlist?k=science&l=undergrad&hon=F&promod=F&e=open&page=1>

[6] <https://webapp4.asu.edu/catalog/classlist?college=HI&hon=F&promod=F&e=open&page=1>

[7] <https://webapp4.asu.edu/catalog/classlist?g=SB&hon=F&promod=F&e=open&page=1>

[8] <https://webapp4.asu.edu/catalog/classlist?k=health&hon=F&promod=F&e=open&page=1>

[9] <https://webapp4.asu.edu/catalog/classlist?college=BA&hon=F&promod=F&e=open&page=1>

[10]

<https://webapp4.asu.edu/catalog/classlist?college=ES&l=undergrad&hon=F&promod=F&e=open&page=1>

- [11] <https://webapp4.asu.edu/catalog/>
- [12] <https://webapp4.asu.edu/catalog/>
- [13] https://webapp4.asu.edu/uga_admissionsapp/?visiting2020
- [14] <https://weblogin.asu.edu/password/activation>
- [15] <https://students.asu.edu/drop-add>
- [16] <https://students.asu.edu/tuitionandbilling>
- [17] <https://asuonline.asu.edu/what-it-costs/>
- [18] <https://admission.asu.edu/undergrad/nondegree>
- [19] <https://students.asu.edu/transcripts>
- [20] <https://students.asu.edu/academic-calendar>
- [21] <https://admission.asu.edu/graduate/nondegree>

Contact ASU admission services

We're here to help

To find your personal admission representative's email and phone number, select undergraduate or graduate below and answer a couple quick questions.

[Undergraduate representative \[1\]](#)

[Graduate representative \[2\]](#)

Admission services mailing address

Have your test scores (e.g., ACT, SAT, TOEFL) and official high school or college transcripts sent from the issuing institution to the address below. Any written inquiries should be sent to this address as well.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

If sending by FedEx, DHL or UPS (Recommended method for international students):

Arizona State University
Admission Services Applicant Processing
1150 East University Drive Building C, Room 226
Tempe, AZ 85281

Contact ASU admission services by email or by phone

Undergraduate admission (first-year students and transfer students)

Downtown Phoenix campus

[University Center Building, Suite 130 \[3\]](#)

Monday — Friday 8 a.m. – 5 p.m.

Phone number: 480-965-7788

Fax: 480-965-3610

Email: [First-year students](#) [1] | [Transfer](#) [1] | [International](#) [1]

Street address: 411 N. Central Ave. Phoenix, AZ 85004

Polytechnic campus

[Administration Building](#) [4]

Monday — Friday 8 a.m. – 5 p.m.

Phone number: 480-965-7788

Fax: 480-965-3610

Email: [First-year students](#) [1] | [Transfer](#) [1] | [International](#) [1]

Street address: 5990 S Sterling Mall Mesa, Arizona 85212

ASU at Lake Havasu

[Santiago Hall](#) [5]

Monday — Friday 8 a.m. – 5 p.m.

Phone number: 928-854-9745

Email: [First-year students](#) [1] | [Transfer](#) [1] | [International](#) [1]

Street address: 100 University Way, Lake Havasu City, AZ 86403

Tempe campus

[Student Services Building, Amphitheater START Desk](#) [6]

Monday — Friday: 8 a.m. — 5 p.m.

Phone number: 480-965-7788

Fax: 480-965-3610

Email: [First-year students](#) [1] | [Transfer](#) [1] | [International](#) [1] | [Graduate](#) [2]

Street address: 1151 S. Forest Ave. Tempe, AZ 85281

West campus

[University Center, Room 120](#) [7]

Monday — Friday 8 a.m. – 5 p.m.

Phone number: 480-965-7788

Fax: 480-965-3610

Email: [First-year students](#) [1] | [Transfer](#) [1] | [International](#) [1]

Street address: 13590 N. 47th Ave. Phoenix, AZ 85306

ASU Online

Phone number: 866-277-6589 8

Email: enrollmentonline@asu.edu [15]

Source URL: <https://admission.asu.edu/contact>

Links:

[1] <https://admission.asu.edu/contact/undergraduate>

[2] <https://admission.asu.edu/contact/graduate>

[3] <https://www.asu.edu/map/interactive/?campus=downtown&building=UCENT>

[4] <https://www.asu.edu/map/interactive/?id=120&mrklid=62667>

[5] <https://www.asu.edu/map/interactive/?id=120&mrklid=62663>

[6] <https://www.asu.edu/map/interactive/?campus=tempe&building=SSV>

[7] <https://www.asu.edu/map/interactive/?campus=west&building=UCB>

[8] <https://www.facebook.com/FutureSunDevils/>

- [9] <https://www.instagram.com/FutureSunDevils/>
[10] <https://www.snapchat.com/add/futuresundevils>
[11] <https://twitter.com/FutureSunDevils>
[12] <https://admission.asu.edu/apply>
[13] <https://visit.asu.edu/>
[14] <https://admission.asu.edu/contact/request-info>
[15] <mailto:enrollmentonline@asu.edu>

Course load and concurrent enrollment

Course load

A minimum full-time course load for an undergraduate student is 12 credit hours.

The maximum course load for which a student may register in a fall or spring semester across all three sessions (A, B and C) is 18 credit hours, with a maximum of nine credit hours in each A or B session. The limit is 19 credit hours for students enrolled in the Ira A. Fulton Schools of Engineering. A student wishing to register for more than the maximum must petition the standards committee of the college in which the student is enrolled and must obtain an approved overload before registration.

Summer session credit hour load

The summer session credit hour load limit is seven credit hours for each six-week session and nine credit hours for the eight-week session, and the load limit may not exceed 14 credit hours for any combination of sessions.

Graduate credits earned by undergraduate students

ASU undergraduate students who have achieved senior status (they cannot be postbaccalaureate) with a cumulative GPA of 3.00 or higher may count up to 12 credit hours of graduate-level coursework toward their graduate degree at ASU (preadmission credit hours). Only graduate courses with a grade of "B" (3.00) or higher may be included on a graduate plan of study. Preadmission graduate courses cannot be used to meet any baccalaureate graduation requirements. Before registering for these courses, students are advised to check with their academic advisor to ensure the correct internal academic unit or college process is followed. Permission to take a preadmission graduate course does not guarantee admission to a graduate degree program or that the course may be used toward graduate degree requirements.

Use of graduate course credit by undergraduates

Graduate course credit earned by an undergraduate student that is used to fulfill requirements for an undergraduate degree program cannot also be used in a graduate degree program unless the student is enrolled in an approved accelerated master's degree program. Students must contact their advisor before enrolling in a graduate course they wish to use toward a future graduate program at ASU.

Concurrent enrollment

Provided that the other institution's regulations concerning enrollment, graduation requirements and transfer of credits are not violated, a student may enroll in classes at other institutions or in independent learning courses while enrolled at ASU. However, the student is urged to seek advising before concurrent

enrollment to assure orderly progress toward a degree. If the total credit hours exceed the maximum course load, prior permission must be granted by the college standards committee.

Enrollment verification guidelines

The registrar is responsible for verifying enrollment, according to general guidelines; students should review the [enrollment verification](#) [1] page.

Source URL: https://catalog.asu.edu/course_load

Links:

[1] <https://students.asu.edu/enrollment-verification>

Credit by examination

Students may receive credit for an ASU course by taking an examination in place of the actual course. Some exams may be taken prior to admission to ASU. Information is provided below for each type of exam, the courses that are equivalent and other conditions that may apply to credit being awarded.

- A student may earn no more than 60 hours of credit by examination for any or all programs, including ASU comprehensive and proficiency exams.
- Credit will not be awarded for any course in which the student has been given credit from any educational institution.
- Credit will not be granted for a course taken at an educational institution after credit by examination has been awarded.

Exception: Students who take the advanced placement exams may choose either to have the credit earned by advanced placement kept in their cumulative university hours or to complete the ASU course and have the credit and grade instead, regardless in which order the test or course is taken. Students should see the advanced placement section, below, for additional details on the exam and its equivalent scores.

- Credit may not be received for a lower-level or prerequisite course when credit has already been received in a higher-level course within the same field.
- Only credit earned by comprehensive examination will count toward the resident credit requirement for graduation.
- Credit by exam is awarded based on the date the exam was taken. Students who take the exam during the current catalog year (August 2023–July 2024) will earn credit based on the credit equivalency found in the current catalog. **If the test was taken in a prior academic year, the student should refer to the catalog of that year or search the [Transfer Guide](#) [1] for more information.**

Types of examinations

[College-level Examination Program \(CLEP\)](#) [2] can be taken before or during enrollment at ASU.

[Advanced Placement \(AP\)](#) [3] is taken during secondary school or before enrollment at ASU.

[DANTES or DSST \(Defense Activity for Nontraditional Education Support Subject Standardized Test\)](#) [4] is taken by military or approved government personnel before or during enrollment at ASU.

[International Baccalaureate \(IB\) exam](#) [5] credit is earned by students of an International Baccalaureate®-approved school before enrollment at ASU.

[Cambridge International Exam](#) [6] is taken by students who have completed a Cambridge course in their secondary school.

[Comprehensive examinations](#) [7] can be taken by current ASU students.

[Proficiency examinations](#) [8] can be taken by current ASU students.

For information about placement testing for mathematics and English classes prior to orientation, students should refer to the [placement and testing requirements](#) [9] in the ASU Catalog.

College-Level Examination Program (CLEP)

Students who have taken a College-Level Examination of the College Entrance Examination Board may receive university credit. The table of CLEP credit applies to all students enrolled in the university for the first time in August 1975 and any student enrolling thereafter. CLEP examination credit is not given where it duplicates credit previously earned by the student at the university or accepted by the university for work done elsewhere. All examinations are given monthly by [University Testing and Scanning Services](#) [10].

The General Studies requirements in natural science (SQ and SG) and literacy and critical inquiry (L) are not satisfied by CLEP. There is no limit to the number of CLEP credits that can be used to fulfill the other parts of the General Studies requirement. A student who has received ASU credit for a course due to special programs credit may not duplicate the credit by enrolling in the same class for credit at ASU or transferring it to another institution.

Subject examinations

To obtain credit or placement for all subject exams except English, History, French, German, and Spanish, a student must receive a score of 50 (computer-based testing [CBT] scale) or higher. To obtain credit for College Composition, a student must receive a standard score of 610 (1978 scale), 500 (1986 scale), or 50 (CBT scale). Test scores for French, German, History and Spanish are shown below in the CLEP credit table.

All equivalency is subject to future review and possible catalog change. Students should refer to the Transfer Credit Guide for equivalencies of exams taken outside of the current catalog year. For more information on registering for CLEP testing, students should contact [University Testing and Scanning Services](#) [10] at 480-965-7146 or visit the office at 1130 E. University Dr., Suite 204, Tempe, Ariz.

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

Examination	Credit Hours	Equivalency
American Government	3	POS 110
American Literature	3	ENG DEC* (Students must score 55 or higher.)
Analyzing and Interpreting Literature	3	ENG DEC*

Biology	3	BIO DEC*
Calculus	3 4	MAT 265 MAT 270
Chemistry	4	CHM 113
College Algebra	3	MAT 117
College Composition	3	Placement into ENG 105 and Elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 50 or higher) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.
College Composition Modular	0	No credit
College Mathematics	0	No credit
English Literature	3	ENG DEC* (Students must score 55 or higher.)
Financial Accounting	3	Elective credit
French Language: Levels 1 and 2	4	FRE 101 (Students must score 50–54.)
	8	FRE 101, 102 (Students must score 55–61.)
	12	FRE 101, 102, 201 (Students must score 62–65.)
	16	FRE 101, 102, 201, 202 (Students must score 66 or higher.)
German Language: Levels 1 and 2	4	GER 101 (Students must score 39–45.)
	8	GER 101, 102 (Students must score 46–50.)
	12	GER 101, 102, 201 (Students must score 51–59.)
	16	GER 101, 102, 201, 202 (Students must score 60 or higher.)
History of the United States I: Early Colonization to 1877	3	HST 109 (Students must score 56 or higher.)
History of the United States II: 1865 to the Present	3	HST 110 (Students must score 56 or higher.)

Human Growth and Development	3	CDE 232
Humanities	3	Elective credit
Information Systems	3	CIS DEC*
Introduction to Educational Psychology	0	No credit
Introductory Business Law	3	LAW 210
Introductory Psychology	3	PGS 101 or PSY 101
Introductory Sociology	3	SOC 101
Natural Sciences	3 6	Elective credit (Students must score 53-55.) Elective credit (Students must score 56 or higher.)
Precalculus (replaces College Algebra/Trigonometry)	3	MAT 170
Principles of Macroeconomics	3	ECN 211
Principles of Management	0	No credit
Principles of Marketing	0	No credit
Principles of Microeconomics	3	ECN 212
Social Sciences and History	6	Elective credit (Students must score 56 or higher.)
Spanish Language: Levels 1 and 2	4	SPA 101 (Students must score 50-54.)
	8	SPA 101, 102 (Students must score 55-65.)
	12	SPA 101, 102, 201 (Students must score 66-67.)
	16	SPA 101, 102, 201, 202 (Students must score 68 or higher.)

Spanish with Writing: Levels 1 and 2	8	SPA 101, 102 (Students must score 50–59.)
	16	SPA 101, 102, 201, 202 (Students must score 60 or higher.)
Western Civilization I: Ancient Near East to 1648	3	HST 102 (Students must score 56 or higher.)
Western Civilization II: 1648 to the Present	3	HST 104 (Students must score 56 or higher.)

Advanced Placement

Students who have taken an advanced placement course of the College Entrance Examination Board in their secondary school and who have taken an AP examination of the CEEB may receive university credit. No credit is given for any examination with a score of two or one. There is no limit to the number of AP credits that can be used to meet the General Studies requirement, including the requirements in natural sciences (SQ and SG) and literacy and critical inquiry (L).

When the scores are received by the university directly from the CEEB, credit is awarded as shown in the Advanced Placement Credit table below.

Advanced Placement credit

Examination	Score	Credit hours	Equivalency
2-D Art and Design	5 or 4	3	ART 112
3-D Art and Design	5 or 4	3	ART 115
Art History	5 or 4	6	ARS 101, 102
	3	3	ARS 101 or 102
Biology	5 or 4	8	BIO 181, 182
	3	4	BIO 100
Calculus AB	5, 4 or 3	4	MAT 270
Calculus AB subscore*	3	4	MAT 270

Calculus BC	5 or 4 3	8 4	MAT 270, MAT 271 MAT 270
*Students who take the Calculus BC exam and received a score of 1 or 2 will receive credit for MAT 270 if the AB subscore is 3 or higher			
Capstone Research	5, 4 or 3	3	Elective
Capstone Seminar	5, 4 or 3	3	Elective
Chemistry	5 4	8 4	CHM 113, 116 CHM 113
Chinese Language and Culture	5 4 3	20 15 10	CHI 101, 102, 201, 202 CHI 101, 102, 201 CHI 101, 102
Comparative Government and Politics	5 or 4	3	POS 150
Computer Science A	5 or 4	3	CSE 110 or ACO 101
Computer Science Principles	5, 4 or 3	3	IFT 101
Drawing	5 or 4	3	ART 111
English Language and Composition	5 or 4	3	Placement into ENG 105 and Elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 4 or 5) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.
English Literature and Composition	5 or 4	3	Placement into ENG 105 and Elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 4 or 5) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.

Environmental Science	5 or 4	3	SOS 110
European History	5 or 4	6	HST 103 and 104
French Language and Culture	5 4 3	14 11 8	FRE 201, 202, 311, 312 FRE 201, 202, 311 FRE 201, 202
German Language and Culture	5 4 3	14 11 8	GER 201, 202, 311, 312 GER 201, 202, 311 GER 201, 202
Human Geography	5 or 4	3	GCU 102
Italian Language and Culture	5 4 3	16 12 8	ITA 101, 102, 201, 202 ITA 101, 102, 201 ITA 101, 102
Japanese Language and Culture	5 4 3	20 15 10	JPN 101, 102, 201, 202 JPN 101, 102, 201 JPN 101, 102
Latin	5 4 3	16 12 8	LAT 101, 102, 201, 202 LAT 101, 102, 201 LAT 101, 102
Macroeconomics	5 or 4	3	ECN 211
Microeconomics	5 or 4	3	ECN 212
Music Theory	5 or 4	3	MTC 125
Physics 1: Algebra-Based	5 or 4	4	PHY 111, 113
Physics 2: Algebra-Based	5 or 4	4	PHY 112, 114

Physics C: Mechanics	5, 4 or 3	4	PHY 111, 113
Physics C: Electricity and Magnetism	5, 4 or 3	4	PHY 112, 114
Psychology	5 or 4	3	PGS 101 or PSY 101
Spanish Language and Culture	5	14	SPA 201, 202, 294 and 313
	4	11	SPA 201, 202 and 294
	3	8	SPA 201, 202
Spanish Literature and Culture	5	12	SPA 201, 202, 313 and 394
	4	11	SPA 201, 202 and 313
	3	8	SPA 201, 202
Statistics	5, 4 or 3	3	STP 226
United States Government and Politics	5 or 4	3	POS 110
United States History	5 or 4	6	HST 109 and 110
World History: Modern	5 or 4	3	HST 101

DANTES/DSST

Students who have taken a DSST (DANTES [Defense Activity for Nontraditional Education Support] Subject Standardized Test) may receive university credit. Credit is awarded for score results at or above the American Council on Education's recommended score if the subject examination is applicable to a program of study at ASU, or credit may be assigned as elective. To receive credit, a transcript showing the DSST results must be received by ASU directly from the Educational Testing Service.

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. **Students should see their advisor to determine how these courses may apply to their major.**

Students should refer to the Transfer Credit Guide for equivalencies of exams taken outside of the current catalog year. To register for the exam or for more information about exam fees, students should contact

[University Testing and Scanning Services](#) [11] at 480-965-7146 or visit the office at 1130 E. University Dr., Suite 204, Tempe, Ariz.

Dantes/DSST credit

DSST Exam	ASU credit	Score	Credit hours
A History of the Vietnam War	Elective credit	400	3
Art of the Western World	ARS 101 or 102	400	3
Astronomy	No credit		
Business Ethics and Society	Elective credit	400	3
Business Mathematics	No credit		
Computing and Information Technology	No credit		
Criminal Justice	CRJ 100	400	3
Environmental Science	Elective credit	400	3
Ethics in America	No credit		
Ethics in Technology	Elective credit	400	3
Foundations of Education	TEL DEC*	400	3
Fundamentals of College Algebra	No credit		
Fundamentals of Counseling	Elective credit	400	3
Fundamentals of Cybersecurity	Elective credit	400	3
General Anthropology	No credit		

Health and Human Development (formerly Here's to Your Health)	No credit		
History of the Soviet Union	HST DEC*	400	3
Human Resource Management	No credit		
Introduction to Business	Elective credit	400	3
Introduction to Geography (formerly Human/Cultural Geography)	GCU 102	400	3
Introduction to Geology	GLG 101	400	3
Introduction to Law Enforcement	CRJ DEC*	400	3
Introduction to World Religions	No credit		
Lifespan Developmental Psychology	Elective credit	400	3
Management Information Systems	Elective credit	400	3
Math for Liberal Arts	MAT 142	400	3
Money and Banking	No credit		
Organizational Behavior	Elective credit	400	3
Personal Finance	Elective credit	400	3
Physical Geology	No credit		
Principles of Advanced English Composition	No credit		
Principles of Finance	Elective credit	400	3
Principles of Public Speaking	Elective credit	400	3

Principles of Statistics	STP 226	400	3
Principles of Supervision	Elective credit	400	3
Substance Abuse	No credit		
Technical Writing	ENG DEC*	400	3
The Civil War and Reconstruction	HST DEC*	400	3

International Baccalaureate (IB) exam

Students who present an International Baccalaureate exam may qualify for university credit, depending on the level of the examination and the grade received. Arizona State University grants credit for higher-level courses and some standard-level courses. A high-level grade of five qualifies the student to receive credit for up to two introductory courses while a grade of four qualifies a student to receive credit for one introductory course. No credit is awarded for English as a second language (English B). Credit is awarded according to the International Baccalaureate credit table below.

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. **Students should see their advisor to determine how these courses may apply to their major.**

International Baccalaureate exam credit

Examination**	Score	Credit hours	Equivalency
Art/Design High-Level	any	0	No credit
Biology Standard-Level	7, 6 or 5	4	BIO 100
	4	3	BIO DEC*
Biology High-Level	7, 6 or 5	8	BIO 181, 182
	4	4	BIO 100
Business management Standard-Level	7, 6, 5 or 4	3	Elective
Business management High-Level	7, 6 or 5	3	Elective
	4	0	No credit

Chemistry Standard-Level	any	0	No credit
Chemistry High-Level	7, 6 or 5	8	CHM 113, 116
	4	4	CHM 113
Chinese B Standard-Level	any	0	No credit
Chinese B High-Level	7	20	CHI 101, 102, 201 and 202
	6	15	CHI 101, 102 and 201
	5	10	CHI 101 and 102
	4	5	CHI 101
Classical Languages (Latin) Standard-Level	any	0	No credit
Classical Languages (Latin) High-Level	7	16	LAT 101, 102, 201 and 202
	6	12	LAT 101, 102 and 201
	5	8	LAT 101 and 102
	4	4	LAT 101
Computer Science Standard-Level	7, 6, 5 or 4	3	Elective
Computer Science High-Level	7, 6 or 5	3	ACO 101 or CSE 110
Dance Standard-Level	7, 6, 5 or 4	3	DCE 201
Dance High-Level	7, 6, 5 or 4	3	DCE 201
Design Technology Standard-Level	7, 6, 5 or 4	3	Elective
Design Technology High-Level	7, 6, 5 or 4	3	Elective
Economics Standard-Level	any	0	No credit
Economics High-Level	7, 6 or 5	6	ECN 211, 212
Environmental Systems and Societies Standard-Level	7, 6 or 5	3	SOS 110
Extended Essay	any	0	No credit

Film Standard-Level	7, 6, 5 or 4	3	FMS 100
Film High-Level	7, 6, 5 or 4	3	FMS 110 or 201
French B Standard-Level	any	0	No credit
French B High-Level	7	16	FRE 101, 102, 201 and 202
	6	12	FRE 101, 102 and 201
	5	8	FRE 101 and 102
	4	4	FRE 101
Further Mathematics High-Level	7, 6 or 5	4	MAT DEC*
Geography Standard-Level	7, 6, 5 or 4	3	GCU DEC*
Geography High-Level	7, 6 or 5	3	GCU 102
German B Standard-Level	any	0	No credit
German B High-Level	7	16	GER 101, 102, 201 and 202
	6	12	GER 101, 102 and 201
	5	8	GER 101 and 102
	4	4	GER 101
Global Politics Standard-Level	any	0	No credit
Global Politics High-Level	7, 6, 5 or 4	3	POS 160
History Standard-Level	7, 6 or 5	3	HST DEC*
History Africa and the Middle East High-Level	7, 6 or 5	6	Elective
	4	0	No credit
History Americas High-Level	7, 6 or 5	6	HST 109 and 110
	4	3	HST 109
History Asia and Oceania High-Level	7, 6 or 5	6	HST 107 and 240
	4	3	HST 107

History Europe High-Level	7, 6 or 5 4	6 3	HST 103 and 104 HST 103
Information Technology in a Global Society Standard-Level	7, 6 or 5 4	3 0	Elective No credit
Information Technology in a Global Society High-Level	7, 6 or 5	3	Elective
Japanese B Standard-Level	any	0	No credit
Japanese B High-Level	7	20	JPN 101, 102, 201 and 202
	6	15	JPN 101, 102 and 201
	5	10	JPN 101 and 102
	4	5	JPN 101
Language ab Initio Standard Level	any	0	No credit
Language A: Language and Literature Standard-Level	any	0	No credit
Language A: Language and Literature High-Level	7, 6 or 5	3	ENG 101 or Elective
Language A: Literature Standard-Level	any	0	No credit
Language A: Literature High-Level	7, 6 or 5	3	ENG 101 or Elective
Literature and Performance Standard-Level	any	0	No credit
Mathematical Studies Standard-Level	any	0	No credit
Mathematics: Applications & Interpretations Standard-Level	7, 6 or 5 4	3 0	MAT DEC* No credit
Mathematics: Applications & Interpretations High-Level	7, 6 or 5 4	3 0	MAT 142 No credit
Mathematics: Analysis & Approaches Standard-Level	7, 6 or 5 4	3 0	MAT DEC* No credit
Mathematics: Analysis & Approaches High-Level	7, 6 or 5 4	4 0	MAT 270 No credit

Modern Languages: Chinese B High-Level	7 6 5 4	20 15 10 5	CHI 101, 102, 201 and 202 CHI 101, 102 and 201 CHI 101 and 102 CHI 101
Modern Languages: French B High-Level	7 6 5 4	16 12 8 4	FRE 101, 102, 201 and 202 FRE 101, 102 and 201 FRE 101 and 102 FRE 101
Modern Languages: German B High-Level	7 6 5 4	16 12 8 4	GER 101, 102, 201 and 202 GER 101, 102 and 201 GER 101 and 102 GER 101
Modern Languages: Japanese B High-Level	7 6 5 4	20 15 10 5	JPN 101, 102, 201 and 202 JPN 101, 102 and 201 JPN 101 and 102 JPN 101
Modern Languages: Spanish B High-Level	7 6 5 4	16 12 8 4	SPA 101, 102, 201 and 202 SPA 101, 102 and 201 SPA 101 and 102 SPA 101
Music High-Level	7, 6 or 5 4	4 0	MUS DEC* No credit
Philosophy Standard-Level Philosophy High-Level	7, 6, 5 or 4 5 or 4	0 0	No credit No credit
Physics Standard-Level Physics High-Level	7 or 6 5 or 4 7, 6 5	4 0 8 4	PHY 111, 113 No credit PHY 111, 112, 113, 114 PHY 111, 113

Political Thought Standard-Level	any	0	No credit
Psychology Standard-Level	7, 6, 5 or 4	3	PSY DEC*
Psychology High-Level	7, 6, 5	3	PGS 101 or PSY 101
Social and Cultural Anthropology Standard-Level	7, 6 or 5	3	ASB DEC*
Social and Cultural Anthropology High-Level	7, 6, 5 or 4	3	ASB 102
Spanish B Standard-Level	any	0	No credit
Spanish B High-Level	7	16	SPA 101, 102, 201 and 202
	6	12	SPA 101, 102 and 201
	5	8	SPA 101 and 102
	4	4	SPA 101
Sports, Exercise and Health Science Standard-Level	7, 6 or 5	3	EXW 100
Sports, Exercise and Health Science High-Level	7, 6, 5 or 4	3	KIN 100 or EXW 100
Theory and Knowledge	7, 6, 5 or 4	0	No credit
Theatre Standard-Level	7, 6, 5 or 4	3	THE 100
Theatre High-Level	7, 6, 5 or 4	3	THE 100
Visual Arts Standard-Level	7, 6 or 5	6	ART 111 and ART DEC*
	4	3	ART 111
Visual Arts High-Level	7, 6 or 5	6	ART 111, 112
	4	3	ART 112
World Religions Standard-Level	7, 6 or 5	3	REL DEC*
	4	0	No credit

** No credit is awarded if the language is the student's native language.

Cambridge International exam

Students who have completed a Cambridge course in their secondary school and who have taken a Cambridge International AS or A level examination may receive university credit. When the scores are received by the university, credit is awarded as shown in the Cambridge International Exam table below.

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

Cambridge International exam credit

Examination	Score	ASU score translation	Credit hours	Equivalency
Accounting AS-Level	E or better	1-5	3	Elective credit
Accounting A-Level	E or better	1-5	6	Elective credit
Art and Design AS-Level**	E or better	1-5	3	ART DEC*
Art and Design A-Level**	E or better	1-5	6	ART DEC*
Biology AS-Level	D or better	2-5	4	BIO 100 or BIO DEC*
	E	1	4	BIO 100
	D or better			
Biology A-Level	E	2-5	8	BIO 181, 182
		1	4	BIO 181
Business Studies AS-Level	E or better	1-5	3	Elective credit
Business Studies A-Level	E or better	1-5	6	Elective credit
Chemistry AS-Level	D or better	2-5	4	CHM 101
Chemistry A-Level	A	5	8	CHM 113 and CHM 116
	B or C	4 or 3	4	CHM 113
	D or E	2 or 1	4	CHM 101
Chinese Language AS-Level	C or better	3-5	5	CHI 101
Chinese A-Level	C or better	3-5	10	CHI 101 and CHI 102

Computer Science AS-Level	E or better	1-5	3	IFT 100
Computer Science A-Level	E or better	1-5	3	CSE 100 or CSE 110 or IFT 100
Design and Technology AS-Level	E or better	1-5	0	No credit
Design and Technology A-Level	E or better	1-5	0	No credit
Design and Textiles AS-Level	E or better	1-5	3	FSH 201
Design and Textiles A-Level	E or better	1-5	6	FSH 201 and FSH DEC*
Digital Media and Design AS-Level	C or better	3-5	3	ART DEC*
Digital Media and Design A-Level	E or better	1-5	3	ART 116
Drama AS-Level	C or better	3-5	3	THE 100
Drama A-Level	C or better	3-5	6	THE 100 and THE DEC*
Economics AS-Level	E or better	1-5	0	No credit
Economics A-Level	D or better	2-5	6	ECN 211 and ECN 212
English Language AS-Level	E or better	1-5	0	No credit
English Language A-Level	E or better	1-5	3	Placement into ENG 105 and elective credits (3)
English Literature AS-Level	E or better	1-5	0	No credit
English Literature A-Level	E or better	1-5	3	ENG DEC*
Environmental Management AS-Level	D or better	2-5	4	BIO 130
Food Studies AS-Level	E or better	1-5	0	No credit

French Language AS-Level	C or better E or better	3-5	4	FRE 101
French Literature AS-Level	C or better	1-5	0	No credit
French A-Level		3-5	8	FRE 101 and FRE 102
General Paper (Writing) AS-Level	E or better	1-5	3	Placement into ENG 105 and elective credits (3)
German Language AS-Level	C or better C or better	3-5	4	GER 101
German A-Level	D or E	3-5 2 or 1	8 0	GER 101 and GER 102 No credit
Geography AS-Level	E or better	1-5	3	GCU DEC*
Geography A-Level	E or better	1-5	6	GCU 102 and GPH DEC*
Global Perspectives and Research AS-Level	E or better E or better	1-5	3	Elective credit
Global Perspectives and Research A-Level		1-5	6	Elective credit
History AS-Level	E or better E or better	1-5	3	HST DEC*
History A-Level		1-5	6	HST DEC*
Information Technology AS-Level	E or better E or better	1-5	3	Elective credit
Information Technology A-Level		1-5	3	Elective credit
Marine Science AS-Level	E or better E or better	1-5	0	No credit
Marine Science A-Level		1-5	0	No credit

Mathematics AS-Level	E or better E or better	1-5	3	MAT 117
Mathematics A-Level		1-5	3 to 4	MAT 170 or 171
Mathematics-Further AS-Level	E or better E or better	1-5	4	MAT 270
Mathematics-Further A-Level		1-5	8	MAT 270 and MAT 271
Media Studies AS-Level	E or better E or better	1-5	0	No credit
Media Studies A-Level		1-5	3	FMP 201
Music AS-Level	E or better E or better	1-5	3	MUS DEC*
Music A-Level		1-5	3	MUS DEC*
Physical Science AS-Level	E or better	1-5	3	Elective credit
Physics AS-Level	E or better E or better	1-5	0	No credit
Physics A-Level		1-5	8	PHY 111, PHY 113, PHY 112 and PHY 114
Portuguese - Language AS-Level	C or better C or better	3-5	4	POR 101
Portuguese A-Level		3-5	8	POR 101 and POR 102
Psychology AS-Level	E or better E or better	1-5	3	PSY 101
Psychology A-Level		1-5	6	PSY 101 and PSY DEC*
Sociology AS-Level	E or better E or better	1-5	0	No credit
Sociology A-Level		1-5	0	No credit

Spanish First Language AS-Level	C or better	3-5	4	SPA 101
Spanish Language AS-Level	C or better	3-5	4	SPA 101
	C or better	3-5	8	SPA 101 and SPA 102
Spanish A-Level				
Thinking Skills AS-Level	E or better	1-5	3	Elective credit
Thinking Skills A-Level	E or better	1-5	6	Elective credit
Travel and Tourism AS-Level	E or better	1-5	3	TDM 205
Travel and Tourism A-Level	E or better	1-5	6	TDM 205 and TDM DEC*
**Credit awarded depends on the content of the course completed; students should see an advisor once admitted.				

Comprehensive examinations

A comprehensive examination is intended to permit a student to establish academic credit in a field in which the student has gained experience or competence equivalent to an established university course. Applications are given only for courses listed in the current catalog and only for courses in which a comprehensive examination can serve as a satisfactory measure of accomplishment.

A number of restrictions apply. To be eligible to apply to take a comprehensive examination to establish undergraduate course equivalence, a student must:

1. have earned not more than 60 credit hours through comprehensive, CLEP, International Baccalaureate and Advanced Placement examinations
2. have earned no credit for a duplicate course
3. have earned no credit for a course for which this course is a prerequisite

The decision on the suitability of course material for a comprehensive examination, the development of a comprehensive examination and the administration of an examination are strictly departmental functions. An application is for one course only. The student should complete an application form with the number, title and number of credit hours for the course. When completed, the application must be approved by the student's advisor and the chairperson of the department responsible for offering the course.

The student must then pay the stated fee for such examinations at cashiering services. The receipt must be taken to the departmental office.

The examination is prepared by the instructor who normally conducts the course, and it is comprehensive in nature and scope. The instructor and other experts designated by the chairperson grade the examination, using letter grades "A+", "A", "A-", "B+", "B", "B-", "C+", "C", "D" or "E". If the grade is "C" or higher, a mark of "Y" is entered on the student's permanent record; otherwise, no entry is made. Credit by examination is indicated as such on the record. The student is notified by mail of the result of the examination. In cases of failure ("D" or "E"), the student is not given an opportunity to repeat the examination.

A student pursuing a second baccalaureate degree may not receive credit by comprehensive examination, but with prior approval of the college the student may use the examination to waive a course requirement if a grade of "C" or higher is earned.

Proficiency examinations

Proficiency examinations and auditions are given:

1. to waive a course requirement
2. to validate certain transfer credits in professional programs
3. to determine a student's ability in a field where competence is an important consideration

Detailed information may be obtained from the dean's office of the college in which the student is registered.

Source URL: https://catalog.asu.edu/credit_exam

Links:

[1] <https://webapp4.asu.edu/transfercreditguide/app/home>

[2] https://catalog.asu.edu/credit_exam#CLEP

[3] https://catalog.asu.edu/credit_exam#AP

[4] https://catalog.asu.edu/credit_exam#DANTES

[5] https://catalog.asu.edu/credit_exam#IB

[6] https://catalog.asu.edu/credit_exam#cambridge

[7] https://catalog.asu.edu/credit_exam#COMP

[8] https://catalog.asu.edu/credit_exam#PRO

[9] https://catalog.asu.edu/test_req

[10] <https://uoeee.asu.edu/exam/clep>

[11] <https://uoeee.asu.edu/exam/dsst>

Leave of absence (undergraduate)

The Undergraduate Leave of Absence (LOA) policy assists and encourages undergraduate degree-seeking students to return and graduate after an absence due to military deployment, service on an official church mission or with a foreign aid service of the Federal government, or a permanent disability. If your absence is for any other reason, you may be eligible to return to ASU through [Quick Re-entry](#) [1], which permits undergraduate students to enroll without submitting a new application or application fee if they previously attended ASU but have not enrolled at ASU for up to seven consecutive fall or spring semesters.

Eligibility requirements

To be eligible for an Undergraduate LOA, students must be eligible to register for classes and meet the following criteria:

1. Be a degree-seeking undergraduate student.
2. Be registered during the semester immediately prior to the beginning of the LOA.
 - Students who were admitted as new first semester freshman or transfer students but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.
 - Students who were readmitted but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.
 - Students who are participating in an ASU-sponsored study abroad program need not apply for an LOA.
3. Be in academic good standing, warning, probation, or continuing probation with their college.
4. Have no hold (e.g., disciplinary, financial, testing, etc.) which would restrict registration. Note: Students with financial holds may be given consideration for an LOA if authorized by the [Collections Office](#) [2].
5. Have submitted any outstanding high school and/or transfer transcripts, if prior admission/readmission and continued enrollment was contingent upon receipt of those transcripts.

Download the [Undergraduate Leave of Absence Request](#) [3] form

Leave of absence FAQ's

Information for students returning from a Leave of Absence.

Q. My LOA is about to expire; what do I do now?

A. View your registration date as well as any current registration holds and "To Do" list items on [My ASU](#) [4]. Schedule an appointment with your advisor to discuss course selection. Submit transcripts for coursework you completed during your LOA.

Q. How will the university inform me regarding upcoming enrollment, deadlines and holds that may occur while I'm on an LOA?

A. We recommend checking your [My ASU](#) [4] page often during your LOA so that you may stay informed about registration dates, financial aid and tuition deadlines and advising holds that may occur prior to the end of your leave.

Q. If I qualify for an LOA, does this defer my scholarship?

A. No. In order to request a deferment of your scholarship, you will need to complete the [Scholarship Deferment Application](#) [5] found on the Scholarship website. To have your scholarship reinstated after the deferment period, you will need to complete the [Scholarship Reinstatement Request](#) [6] form.

Q. Can I come back earlier than what my original LOA was processed for?

A. Yes. If you wish to return to ASU prior to the end of your scheduled leave you will need to contact University Registrar Services at 480-965-3124 so that your return may be updated immediately to maximize enrollment opportunities and meet any college, financial aid, etc. deadlines.

Q. Can I request an extension of my LOA?

A. Yes. If you are unable to return to ASU by the term you initially identified, then you may request an extension through the college of your major. To extend your LOA, please complete the [LOA form](#) [7] and submit to your college for approval.

Q. Am I able to view my unofficial transcripts?

A. Yes. Students can view their unofficial transcripts through their [My ASU](#) [4] page.

Q. Will my loans be deferred while on an LOA?

A. No. In order to defer loans, students must be currently enrolled. While the LOA keeps student records up to date, it does not allow for deferment. Please contact your lender for more information.

Q. Can I attend another institution while on an LOA?

A. Yes. Once all coursework is complete and graded, please request official transcripts to be sent directly from the transfer institution to ASU at the following address:

Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

[Registration and Tuition Payment Guide](#) [8]

[Enrollment Request Forms](#) [9]

[Contact University Registrar Services](#) [10]

Source URL: <https://students.asu.edu/leave-absence>

Links:

[1] <https://admission.asu.edu/undergrad/readmission>

[2] <https://students.asu.edu/tuitionandbillingcontact>

[3] https://students.asu.edu/sites/default/files/undergraduate_leave_of_absence_request_2.11.2020.pdf

[4] <http://my.asu.edu/>

[5] <https://students.asu.edu/forms/scholarship-deferment-application>

[6] <https://students.asu.edu/forms/scholarship-reinstatement>

[7] <https://students.asu.edu/forms/leave-absence-undergraduate>

[8] <https://students.asu.edu/registration-and-tuition-payment-guide>

[9] <https://students.asu.edu/forms/registration>

[10] <https://students.asu.edu/contact/office-university-registrar>

Placement and testing requirements

English placement

All students must meet the university First-Year Composition requirement through completion of both ENG 101 and ENG 102 or ENG 105 with a grade of "C" (2.00) or higher. Students for whom English is not a native language should complete ENG 107 and ENG 108 to satisfy this requirement.

Math placement

Prior to attending orientation and enrolling in classes, incoming first-year students must complete the ASU [mathematics placement assessment](#) [1]. ASU uses the placement assessment score and [major math requirements](#) [2] to identify the appropriate math course for students' math skills and academic goals.

Source URL: https://catalog.asu.edu/test_req

Links:

[1] <https://students.asu.edu/math>

[2] https://catalog.asu.edu/ug_math

Retention and academic standards

Class standing

A student's class standing is determined by the number of credit hours earned, as shown in the table below.

Student	Credit hours earned
Freshman	24 or fewer credit hours earned
Sophomore	25 to 55 credit hours earned
Junior	56 to 86 credit hours earned
Senior	87 or more credit hours earned
Graduate	bachelor's degree from accredited institution

Academic good standing

For the purpose of retention, [university academic good standing](#) [1] for degree-seeking students is defined as maintaining a minimum cumulative GPA of 2.00. This standard is in effect for all students regardless of catalog year.

Academic warning

An ASU student who does not achieve the minimum GPA standard at the completion of the first term of study will receive an [academic warning](#) [2]. If after one term with an academic warning a student still does not achieve the minimum GPA standard, the student will be placed on probation for at least one additional term. If a student's minimum GPA first falls below the standard in a term that is not the student's first term

at ASU, the student will be placed on probation. Failure to return to good academic standing after being placed on probation may result in disqualification.

A student with an academic warning or on academic probation is considered in conditional good standing and is permitted to enroll.

Whether a student has received an academic warning or is on probation, the student must meet with an academic success advisor to discuss academic success strategies for the subsequent semester and develop a success plan for returning to university academic good standing. That plan may require successful completion of the academic refresher course UNI 220 Mindset Connections.

Dean's list

Undergraduate students are eligible for the dean's list if they earn 12 or more graded credit hours ("A+", "A", "A-", "B+", "B", "B-", "C+", "C", "D" or "E") during a semester in residence at ASU with a GPA of 3.50 or higher. A notation regarding dean's list achievement appears on the unofficial transcript. The dean's list is generated at the completion of the fall and spring semesters.

Satisfactory academic progress

The university is required to publish and enforce standards of satisfactory academic progress for certain students (e.g., student-athletes, students receiving financial aid and students receiving veterans benefits).

Certification of satisfactory progress for student-athletes is verified by the academic advisor and the dean's designee for certifying satisfactory progress. Certification of [satisfactory progress](#) [3] for students receiving financial aid or veterans benefits is verified by Financial Aid and Scholarship Services or the Pat Tillman Veterans Center, respectively. Students should contact their advisors or the appropriate office for additional information on satisfactory progress requirements.

Probation

A student's college assumes responsibility for enforcing academic standards and may place on [university academic probation](#) [4] any student who has failed to maintain good standing as previously defined. For purposes of probation and retention, an individual college may set higher GPA standards. A student on academic probation is required to observe any rules or limitations the college may impose as a condition for retention, including college-established policies regarding continuing probation.

Co-enrolled continuing probation program

Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. Under this program, the student takes UNI 220 Mindset Connections plus one ASU course selected by the student's advisor. The student co-enrolls at a Maricopa County Community College with a schedule selected in consultation with the ASU advisor. Upon completion of the term, students with a combined semester cumulative GPA of 2.50 may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

Disqualification

A student who is placed on probation at the end of a semester is subject to [disqualification](#) [5] by the college or school at the end of the following semester if the conditions imposed for retention are not met.

Disqualification is exercised at the discretion of the college or school. A student is notified of disqualification by the dean of the college and is not allowed to register in a fall or spring semester at the university. If the student has already registered for a future fall or spring semester, the registration is canceled. A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible. A disqualified student may not attend as a nondegree student. If a disqualified student elects to attend another university or two-year college, any credits earned there will not affect the ASU cumulative GPA. A course repeated elsewhere will not result in a replacement of a grade earned at ASU. Disqualified students must consult with an academic advisor to determine eligibility to attend ASU in the summer session, to raise the ASU cumulative GPA.

Select disqualified students may participate in the co-enrolled continuing probation program. Information about this is available in the Glossary of Academic Terms, at [Probation](#) [6].

Readmission

Students not eligible for [quick re-entry](#) [7] (i.e., because they have not been enrolled at ASU for seven or more semesters, completed their academic program, or were academically disqualified) must [apply for readmission](#) [8] and submit applicable fees.

Candidates for readmission who are not in academic good standing are subject to college review.

A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible.

Academic integrity

All students should be familiar with [ASU's Academic Integrity Policy](#) [9].

Source URL: https://catalog.asu.edu/retention_standing

Links:

[1] <https://catalog.asu.edu/glossary#goodstanding>

[2] <https://catalog.asu.edu/glossary#warning>

[3] <https://catalog.asu.edu/glossary#progress>

[4] <https://catalog.asu.edu/glossary#probation>

[5] <https://catalog.asu.edu/glossary#disqualified>

[6] <https://catalog.asu.edu/glossary#probation>

[7] <https://catalog.asu.edu/glossary#quickreentry>

[8] <https://admission.asu.edu/undergrad/readmission>

[9] <https://provost.asu.edu/academic-integrity>

University undergraduate General Studies requirement

A baccalaureate education should prepare students for a particular profession or advanced study as well as for constructive and satisfying personal, social and civic lives. In addition to acquiring a depth of knowledge in a particular academic or professional discipline, students should also be broadly educated, with knowledge of transdisciplinary solutions that would enable them to address interdependent economic, environmental and social challenges. They should develop the general intellectual skills they will need to continue learning throughout their lives. Thus, the General Studies requirement complements

the undergraduate major by helping students gain mastery of critical learning skills, investigate the traditional branches of knowledge, and develop the broad perspective that frees one to appreciate diversity and change across time, culture and national boundaries.

Critical learning skills include proficiency in the use of language, mathematics and quantitative methods as tools for acquiring, renewing, creating and communicating knowledge. A broad education includes an understanding of the methods and concerns of traditional branches of knowledge — the arts and humanities, the social sciences, and the natural sciences. Developing perspective requires historical, global and cross-cultural examination of knowledge of all kinds.

The General Studies requirement is composed of courses in five core areas and three awareness areas. The courses are approved by the General Studies Council and are noted in the [course catalog](#) [1] for each academic term. General Studies courses are regularly reviewed and are occasionally added to and deleted from the list. Students should always consult the [course catalog](#) [1] each semester to see which courses currently meet the General Studies requirement.

A student receives the General Studies credit that a course carries during the semester in which the course is taken.

Five core areas (General Studies)

L: Literacy and critical inquiry (three credit hours)

Literacy is competence in written and oral discourse. Critical inquiry is the gathering, interpretation and evaluation of evidence. The literacy and critical inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Students must complete three credit hours from courses designated as L. Students must have completed ENG 101, ENG 105 or ENG 107 to take an L course.

The three credit hours required to meet the General Studies L requirement are in addition to the upper-division L university graduation requirement. Students should review the [university baccalaureate graduation requirements](#) [2] requirements for more information.

MA and CS: Mathematical studies (combined six credit hours)

This core area has two categories. Mathematics (MA) is the acquisition of essential skills in basic mathematics. Computer/statistics/quantitative applications (CS) applies mathematical reasoning and requires students to complete a course in either the use of statistics and quantitative analysis or the use of a computer to assist in serious analytical math work.

This requirement has two parts: At least three credit hours must be selected from courses designated MA and at least three credit hours must be selected from courses designated CS, and all students are expected to fulfill the MA requirement by the time they accumulate 30 credit hours in residence at ASU. Any student who has more than 30 hours of resident ASU credit and has not fulfilled the MA requirement must enroll in an MA course or an appropriate prerequisite and continue to do so every semester until the mathematics requirement is met. College officers may grant waivers to the immediate and continual enrollment requirement only when there are scheduling conflicts detrimental to the student's academic progress.

HU: Humanities, arts and design and

SB: Social-behavioral sciences (combined 12 credit hours)

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the productions of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions. Courses with an emphasis in arts and design comprise the study of aesthetic experiences and the processes of artistic creation. They also may feature a design emphasis in which material culture is studied as a product of human thought and imagination.

The social-behavioral sciences provide scientific methods of inquiry and empirical knowledge about human behavior, within society and individually. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political and social distance.

Twelve credit hours must be completed in the following two core areas: humanities, arts and design (HU) and social-behavioral sciences (SB). At least six credit hours must be taken in each of these two core areas.

The 12 credit hours required to meet the General Studies HU/SB requirement are in addition to the upper-division HU/SB university graduation requirement. Students should review the [university baccalaureate graduation requirements](#) [2] for more information.

SQ and SG: Natural sciences (combined eight credit hours)

The natural sciences help students appreciate the scope and limitations of science and its contributions to society. Natural science areas of study include anthropology, astronomy, biology, biochemistry, chemistry, experimental psychology, geology, microbiology, physical geography, physics and plant biology. Knowledge of the methods of scientific inquiry and mastery of basic scientific principles and concepts are stressed, specifically those that relate to matter and energy in living and nonliving systems. Firsthand exposure to scientific phenomena in the laboratory is important for developing and understanding the concepts, principles and vocabulary of science.

General Studies courses that satisfy the natural science requirement are given one of two classifications: quantitative (SQ) and general (SG).

- quantitative (SQ): These laboratory courses include a substantial introduction to the fundamental behavior of matter and energy in physical and biological systems.
- general (SG): These laboratory courses cover aspects of scientific inquiry that lend themselves to more qualitative or descriptive discussions of science.

Eight credit hours of courses designated SQ or SG must be selected. Of these, at least four credit hours must be taken from the SQ category.

Three awareness areas (General Studies)

Students must complete courses that satisfy three awareness areas. Courses that are listed for a core area and one or more awareness areas may satisfy requirements concurrently, up to a maximum of two

of the awareness areas listed for that course. These awareness areas promote appreciation of cultural diversity within the contemporary U.S., the development of an international perspective and an understanding of current human events through study of the past.

1. Cultural diversity in the United States (C)

The objective of the cultural diversity (C) requirement is to promote awareness and appreciation of cultural diversity within the contemporary U.S. This is accomplished through the study of the cultural, social or scientific contributions of women and minority groups, examination of their experiences in the U.S., or exploration of successful or unsuccessful interactions between and among cultural groups. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present and future and also help students achieve greater mutual understanding and respect.

2. Global awareness (G)

The objective of the global awareness (G) requirement is to help students recognize the need for an understanding of the values, elements and social processes of cultures other than those of the U.S. The global awareness area includes courses that recognize other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

3. Historical awareness (H)

The objective of the historical awareness (H) requirement is to help students develop knowledge of the past, which can be useful in shaping the present and future. History is present in languages, art, music, literature, philosophy, religion and the natural sciences as well as in the social science traditionally called history.

Meeting the General Studies requirement

All students enrolled in a baccalaureate degree program must complete successfully a minimum of 29 credit hours of approved General Studies courses. Many General Studies courses are approved as satisfying more than one requirement. The following conditions govern the application of courses toward the General Studies requirement:

- A single course may be used to satisfy one core area and a maximum of two awareness area requirements.
- A single course may be used to satisfy a maximum of two awareness area requirements.
- A single course cannot be used to satisfy two core area requirements, even if it is approved for more than one core area.

There is no limit to the number of [Advanced Placement](#) [3] or [College-Level Examination Program](#) [4] credits that can be used to meet the General Studies requirement. However, CLEP credits do not satisfy the natural sciences (SQ and SG) and literacy and critical inquiry (L) portions of the General Studies requirement.

Transfer credit

Completion of General Studies and composition requirements at a domestic institution accredited by an organization recognized by ASU as certified on the official transcript will fulfill ASU's lower-division General Studies and composition requirements. Certification of completed General Studies may include students' completion of a general education package (ex: AGECE, CSUGE, IGETC), an associate of arts

degree, or bachelor's degree, or comparable, as documented on an official transcript. These students are still required to fulfill lower-division program requirements and prerequisites within their college and major and minor areas of study. Additionally, students still must take six upper-division credit hours (three for L and three for SB or HU) to complete the ASU university-level graduation requirements. If students transfer from Arizona community colleges without completing the AGECEC or from other accredited postsecondary institutions, they receive credit for General Studies based on course-by-course equivalency. Students should see the [Arizona General Education Curriculum](#) [5] page for more information.

University requirements

In addition to the 29 credit hours of lower-division general education coursework, [university baccalaureate graduation requirements](#) [2] also require students to take six additional upper-division credit hours. Three hours with a literacy (L) designation are required to be chosen from approved upper-division courses, preferably in the major. Three hours with either a humanities, arts and design (HU) or social-behavioral sciences (SB) designation should also be chosen from approved upper-division courses, preferably in the major.

College or school and major requirements

In addition to the General Studies requirement, students also must complete college or school and major requirements. Students are encouraged to work with their academic advisors to develop a program of study that efficiently meets all graduation requirements. A well-planned program should enable a student to satisfy concurrently requirements at the university, college or school levels, and within their major.

Source URL: https://catalog.asu.edu/ug_gsr

Links:

[1] <https://catalog.apps.asu.edu/catalog/courses>

[2] https://catalog.asu.edu/ug_grad_req

[3] https://catalog.asu.edu/credit_exam#AP

[4] https://catalog.asu.edu/credit_exam#CLEP

[5] <https://catalog.asu.edu/agec>

University undergraduate graduation requirements (baccalaureate)

All students enrolled in a baccalaureate degree program must fulfill the following university requirements to graduate.

Credit requirements

A minimum of 120 credit hours is required for graduation with a baccalaureate degree; at least 45 credit hours must be in upper-division courses. Some programs may require more than 120 credit hours and 45 upper-division credit hours for graduation. Associate degrees require a minimum of 60 credit hours. Students should check the program's graduation audit and major map for graduation requirements.

No more than 60 credit hours earned in independent learning courses or earned by comprehensive examination (including Advanced Placement, College-Level Examination Program, DANTES Subject

Standardized Test, Cambridge International Exam and International Baccalaureate exams) are accepted for credit toward the baccalaureate degree.

Grade point requirement

A minimum cumulative grade point average of 2.00 for all courses taken at ASU is required to graduate with an undergraduate degree. Some programs may require a cumulative GPA higher than 2.00; students should refer to the specific program's graduation audit and major map for graduation requirements.

General Studies requirement

All students enrolled in an undergraduate degree program must satisfy the university requirement of a minimum of 29 credit hours of approved General Studies coursework. Students should refer to the [General Studies](#) [1] page for more information.

Completion of General Studies and composition requirements at a domestic institution accredited by an organization recognized by ASU as certified on the official transcript will fulfill ASU's lower-division General Studies and composition requirements. Certification of completed General Studies may include students' completion of a general education package (ex: AGECE, CSUGE, IGETC), an associate of arts degree or bachelor's degree or comparable, as documented on an official transcript. If students transfer from Arizona community colleges without completing the AGECE or from other accredited postsecondary institutions, they receive credit for General Studies based on course-by-course equivalency. Students should review the [Arizona General Education Curriculum](#) [2] page.

In addition to 29 credit hours of General Studies coursework, students enrolled in a baccalaureate degree program must complete an additional six upper-division credit hours, preferably chosen from within the major, comprised of three credit hours of literacy (L) and three credit hours of humanities, arts and design (HU)/social-behavioral sciences (SB).

Mathematics requirement

All undergraduate degree-seeking students are expected to fulfill the university's mathematics requirement by the time they have accumulated 30 credit hours in residence at ASU. Any student who has more than 30 credit hours and has not fulfilled the mathematics requirement must enroll in a mathematics course or an appropriate prerequisite course and continue to do so every semester until the mathematics requirement is met. A waiver may be granted for continuous enrollment if there are scheduling conflicts detrimental to the student's academic progress. Students should also see the [Math Intensive Programs: Required Course Policy](#) [3].

First-year composition requirement

Completion of both ENG 101 and ENG 102, or ENG 105 with a grade of "C" (2.00) or higher is required for graduation from ASU in any baccalaureate or associate program. Students for whom English is not a native language may meet the first-year composition requirement by completing ENG 107 and 108 with a grade of "C" (2.00) or higher. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

Transfer credit

Composition courses transferred from other postsecondary institutions may require evaluation. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the [ASU Transfer Guide](#) [4]. The process should be completed upon transfer of coursework to ASU so the student is able to enroll in additional courses if required to do so. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

Resident credit requirement

Resident credit refers to a course that is offered in a regular semester or summer session. Credit earned through comprehensive examinations also is included when calculating ASU resident hours. Credit earned through independent learning, Advanced Placement testing, the College-Level Examination Program or an International Baccalaureate exam are excluded when calculating ASU resident hours. Every candidate for an undergraduate degree is required to earn a minimum of 30 credit hours in resident-credit courses at ASU.

Guidelines for determination of catalog year

The ASU Academic Catalog is published annually. Department, school, division, college and university requirements are upgraded often, and may change. In determining graduation requirements, an undergraduate student will use only one edition of the catalog but may elect to follow any subsequent catalog edition under which the student attends. Students may not use an edition of the catalog that was in effect before their high school graduation or completion of their GED. Students maintaining continuous enrollment at any Arizona community college or public university may graduate according to the requirements of the catalog in effect at the time of initial enrollment following high school graduation or completion of a GED or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment while pursuing their degrees, whether attending a single Arizona community college or public university or transferring among public institutions in Arizona. Students transferring among Arizona public higher education institutions must meet all requirements of the degree-granting institution: admission, residency, curricular and academic.

1. A semester in which a student earns course credit is counted toward continuous enrollment. Noncredit courses, audited courses, failed courses and courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes (examples A and B in the continuous enrollment table below).
2. Students who do not meet the minimum enrollment standard stipulated above during three consecutive semesters (fall/spring/fall or spring/fall/spring) and the intervening summer term at any Arizona community college or public university are no longer considered continuously enrolled. These students must meet requirements of the Arizona community college or public university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission (examples C and D in the continuous enrollment table below). Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.
3. Students admitted or readmitted to an Arizona community college or public university during a summer term must follow the requirements of the catalog in effect for the following fall semester

or of any single catalog in effect during subsequent terms of continuous enrollment (example E in the continuous enrollment table below).

4. In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant.
5. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the department of the student's major. Departments may accept or reject such coursework or request that the student revalidate the substance of the coursework. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to fewer than eight years. Departments also may require students to satisfy current major requirements rather than major requirements stated in earlier catalogs when completing earlier requirements is no longer possible or educationally sound.
6. Enrollment by Arizona community college students in nontransferable courses still constitutes enrollment for purposes of determining whether the student has been continuously enrolled. For example, if a student takes two semesters of cooperative education classes that are not transferable to the university but constitute continuous enrollment at the community college, the university should consider it continuous enrollment.
7. Exceptions made by an institution apply only to the institution that made the exception. For example, if the community college departments accepted credit that was more than eight years old, the university department to which the student transfers might not; the university department has the right and the obligation to reevaluate any credit more than eight years old.

Inquiries about these guidelines may be directed to the student's academic advisor.

Figuring out catalog year by enrollment

Continuous Enrollment		
Student's Activity	Semester/Year	Status
Example A		
Admitted and earned course credit at an Arizona community college	Fall 2019	Active
Continued at an Arizona community college	Spring 2020 Fall 2020	Active
Transferred to an Arizona university	Spring 2021	Student enrolled under 2019–2020 or any subsequent catalog
Example B		
Admitted and earned course credit at an Arizona community college	Fall 2015	Active
Enrolled but earned all “W”s or “E”s (0.00)	Spring 2016	Inactive
Enrolled in audit courses only	Fall 2016	Inactive
Nonattendance	Spring 2017	Inactive
Transferred to an Arizona university	Fall 2018	Student enrolled under 2018–2019 or any subsequent catalog

Example C		
Admitted and earned course credit at an Arizona community college	Fall 2018	Active
Nonattendance	Spring 2019 Fall 2019 Spring 2020	Inactive
Readmitted and earned course credit at an Arizona community college	Fall 2020	Active
Transferred to an Arizona university	Spring 2021	Student enrolled under 2020–2021 or any subsequent catalog
Example D		
Admitted and earned course credit at an Arizona community college	Fall 2018	Active
Nonattendance	Spring 2019	Inactive
Readmitted and earned course credit at an Arizona community college	Summer 2019	Active
Nonattendance	Fall 2019 Spring 2020	Inactive
Transferred to an Arizona university	Fall 2020	Student enrolled under 2018–2019 or any subsequent catalog

Example E		
Admitted and earned course credit at an Arizona community college	Summer 2017	Active
Continued at an Arizona community college	Fall 2018 Spring 2019	Active
Nonattendance	Fall 2019	Inactive
Readmitted and earned course credit at an Arizona community college	Spring 2020	Active
Transferred to an Arizona university	Summer 2020	Student enrolled under 2017–2018 or any subsequent catalog
Example F		
Admitted and earned course credit at an Arizona university	Summer 2018	Active
Nonattendance	Fall 2018	Inactive
Nonattendance	Spring 2019	Inactive
Readmitted and earned course credit at an Arizona university	Fall 2019	Active
Continued at an Arizona community college	Spring 2020	Student enrolled under 2018–2019 or any subsequent catalog

Application for graduation

Students should visit the [ASU Graduation](#) [5] website for information on how to apply for graduation and deadline dates.

Petition for variance from degree

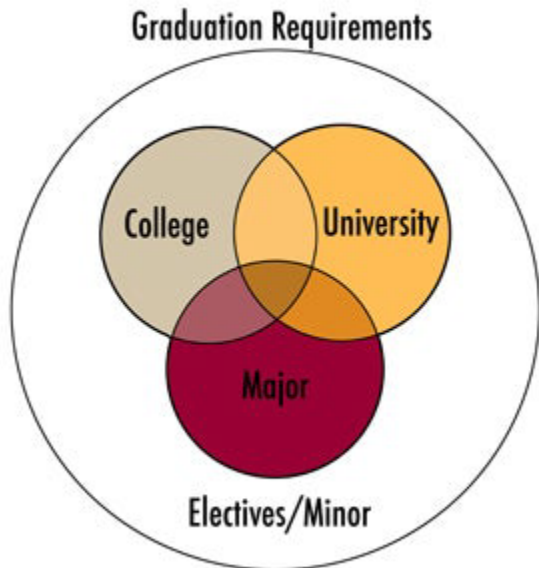
Any student wishing to have a college or university degree requirement variance must petition the standards committee of the college in which the student is enrolled. All petitions must originate with the student's advisor.

The University Undergraduate Standards Committee advises the Office of the University Provost regarding undergraduate student petitions that concern university-wide academic requirements. These requirements include: requirements on the amount of transfer credit, graduation requirements, limits on credit by examination and requirements for a second baccalaureate degree. To petition for a variance from such university requirements, the [University Undergraduate Standards Committee petition](#) [6] is used. Most petitions heard by the University Undergraduate Standards Committee start at the college level and are forwarded for final review and decision to the university-level committee.

Overview of graduation requirements

At ASU, students take classes that fulfill four types of requirements. As illustrated in the graduation requirements diagram below, some courses can fulfill two or more types of requirements but other courses fulfill only one requirement. The total credit hours needed to graduate are represented by the largest circle. The university minimum is 120 credit hours. Some majors, however, may require more than 120 credit hours.

Although the three shaded circles in the illustration below are equal in size and the white circle is larger than all three, the total number of credit hours for each type of requirement may vary.



University requirements

The yellow circle represents university requirements. The General Studies requirement and first-year composition requirement are among these requirements.

College requirements

The gray circle represents college requirements. Some colleges and schools such as The College of Liberal Arts and Science have additional requirements.

Major

The red circle represents the requirements of the major. The credit hours required for a major may be as low as 30 credit hours or as high as 65 credit hours.

Electives/minor/certificate

The white circle represents electives and the requirements of a minor or certificate. A minor typically adds an additional 15 to 25 credit hours of coursework. Although every student eventually must declare a major, minors and certificates are not required. Some courses, while providing credit hours toward graduation, fall outside the shaded circles and are not required in a program for graduation. These courses are electives. Some majors leave no room for electives within the minimum 120 credit hours required to graduate.

Other requirements

The separate units of ASU — such as colleges, schools and departments — have specific requirements for graduation that must be satisfied for a baccalaureate degree. Students are encouraged to consult with an academic advisor in planning a program to ensure it meets the various requirements. A well-planned program may enable a student to concurrently satisfy a portion of the General Studies requirement together with a portion of a college or major requirement.

Graduation with academic recognition

An undergraduate student must have completed at least 56 hours of resident credit at ASU to qualify for graduation with academic recognition for a baccalaureate degree.

The cumulative GPA determines the designation, as shown in the academic recognition table below.

Academic Recognition	
Cumulative GPA	Designation
3.40–3.59	cum laude
3.60–3.79	magna cum laude
3.80–4.00	summa cum laude

The cumulative GPA for these designations is based on ASU resident coursework only. All designations of graduation with academic recognition are indicated on the diploma and the ASU transcript. Graduation with academic recognition applies only to undergraduate degrees.

A student who has a baccalaureate degree from ASU and is pursuing a second baccalaureate degree at ASU (with a minimum of 30 hours of resident credit) is granted academic recognition on the second degree based on the credit hours earned subsequent to the posting of the first degree. If fewer than 56 credit hours are completed at ASU subsequent to completion of the first ASU degree, the level of

academic recognition can be no higher than that obtained on the first degree. If 56 or more credit hours are completed at ASU after completion of the first ASU degree, the level of academic recognition is based on the GPA earned for the second ASU degree. Inquiries about graduation with academic recognition may be directed to [University Registrar Services](#) [7].

Additional degrees

Second baccalaureate degree

The student seeking a second baccalaureate degree must meet admission criteria for that degree. After conferral of the first degree, a minimum of 30 additional credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree. The student must meet all degree and university requirements of the second degree.

Admission to a specific second baccalaureate degree program may be deemed inappropriate based on the discipline or degree type of the original baccalaureate degree, regardless of whether that degree was earned at ASU or another institution (e.g., admission to a BS in psychology after earning a BA in psychology).

A student pursuing a second baccalaureate degree in the same discipline as a minor previously conferred by ASU will have the minor removed from the original academic record upon completion of the second degree.

Students who wish to use courses taken while in graduate nondegree status toward a second bachelor's degree may have up to 15 credit hours applied toward this degree.

Concurrent degrees

More than one baccalaureate degree may be pursued concurrently if prior approval is given by the colleges or schools offering the degrees. Students may receive concurrent degrees if they meet the minimum requirements for both degrees. Specific combinations of degrees may be deemed inappropriate due to high curricular overlap.

For additional information, students are asked to review the [glossary description](#) [8].

eAdvisor and critical requirements

[eAdvisor](#) [9] ensures that students get off to a good start and stay on track toward graduation by helping them find a major that fits their talents and career goals and then monitors progress. Students use eAdvisor to do the following:

1. Learn more about graduation requirements for their major.
2. Discern the critical courses and grades that are required to stay on track to successfully complete their degree.
3. Plan for and schedule appropriate courses in the correct sequence to maximize success.
4. Monitor progress toward their degree.
5. Find out how courses may fit into other majors if they decide to change majors.

Through eAdvisor, students follow a major map that outlines the critical requirements and optimal eight-semester plan. If students do not meet the critical requirements, an advising hold may be placed on the

students' records, and an advising session is required before future registration activities can take place. When students do not meet the critical requirements for two consecutive semesters, they are considered off track and may be advised to change majors.

Critical requirements are identified by the faculty and academic units as predictors of success in a major. To ensure students are able to enroll in critical courses, ASU academic units coordinate to offer sufficient seats to meet demand. Specific class schedules (days and times) are not guaranteed.

Math-intensive programs: required course policy

ASU undergraduate degree programs are categorized in the area of [math intensity](#) [10] as either general, moderate or substantial based on the number and type of required math courses. Students enrolled in a degree program categorized as substantial in math intensity who receive a failing grade of “E” twice in the same required math course may be required to change their major to a major categorized as general or moderate. This policy is applicable even if the required math course is not marked as critical through the eAdvisor tracking tool.

Disestablished programs

A disestablished program is a major, minor or certificate that the institution has chosen to discontinue. Upon the effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes current ASU students seeking to change into the disestablished major, to add the disestablished major as a concurrent degree, or to add the disestablished minor or certificate. Active students in a disestablished program have a period of four academic years to complete the program requirements. This includes active, not enrolled students typically eligible for Quick Re-entry. Students choosing Quick Re-entry to the institution after a period of nonenrollment cannot re-enroll in a disestablished program if four academic years have passed since the effective term of disestablishment.

Students who have not completed the requirements for a disestablished program four academic years after disestablishment will be changed administratively to a different major, or have the minor or certificate removed from their record.

Source URL: <https://catalog.asu.edu/undergraduatereq>

Links:

- [1] https://catalog.asu.edu/ug_gsr
- [2] <https://catalog.asu.edu/agec>
- [3] <https://catalog.asu.edu/undergraduatereq#mathintensity>
- [4] <https://webapp4.asu.edu/transfercreditguide/app/home>
- [5] <https://students.asu.edu/graduation>
- [6] <https://provost.asu.edu/committees/university-undergraduate-standards-committee>
- [7] <https://students.asu.edu/registration>
- [8] <https://catalog.asu.edu/glossary#concurrent>
- [9] <https://eadvisor.asu.edu/>
- [10] <https://catalog.asu.edu/mathintensity>

Graduate policies and procedures

Introduction

The Graduate College admits students into programs leading to both professional and research-oriented advanced degrees and certificates beyond the bachelor's degree. The master's degrees are awarded to students completing programs that culminate in research and creative endeavors.

Students are admitted, therefore, both to their academic programs and to the Graduate College of Arizona State University. This Policy and Procedures Manual outlines those policies and procedures that apply across the board to all graduate students who matriculate at Arizona State University, from application to graduation. Graduate College policies supersede all academic program policies, although units may impose stricter policies. The Graduate College Dean has final authority in matters of Graduate College policy and procedure.

Academic integrity

The highest standards of academic integrity and compliance with the university's Student Code of Conduct are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication of data, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students be familiar with these issues and that students assume personal responsibility in their work. Toward this end, the Graduate College makes available an online Academic Integrity Tutorial, which all newly admitted graduate students are expected to complete within their first semester of coursework. This Tutorial appears under "Priority Tasks" in their MyASU [1] screen.

Additionally, graduate students pursuing research that is funded by external sponsors are responsible for understanding and undertaking the training necessary to ensure the responsible conduct of such research. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations, and may seek further assistance from the university's Office for Research Integrity Assurance. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Please see the section of this guide titled "Research Involving Human and Animal Subjects."

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see asu.edu/aad/manuals [2].

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and

employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both.

Contact titleixcoordinator@asu.edu [3] or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to asu.edu/reportit/ [4].

Graduate College diversity and anti-racism statement

As part of the ASU community, the Graduate College upholds, values, and enacts the ASU Charter on behalf of its graduate students and postdoctoral scholars. Our commitment to just and equitable treatment starts with our policies, continues with our processes, and imbues our practices in all we do, from admissions to alumni relations.

That means treating every graduate student and postdoctoral fellow fairly and justly, adopting a holistic approach toward assessing their academic achievement and potential for contributions to their chosen field, whatever their culture or circumstance, and regardless of race, religion, gender, sexual identity and preference, disability status or socioeconomic background.

It means supporting them, in collaboration with their academic units, along their academic and postdoctoral journeys with targeted mentoring, professional development and networking opportunities. And it means listening deeply to the voices and perspectives of graduate students and postdoctoral scholars on all matters affecting their academic and professional progress, and working together to effect change. Nurturing a culture of inclusive excellence is an ongoing endeavor, by which the actions of each contribute meaningfully to lasting equity for all.

Ensuring inclusivity and the success of those we include means we must also recognize and condemn systemic racism as a reality. We actively fight against both overt and covert racism in all our policies, practices and initiatives across the college.

Our commitment to anti-racism manifests in our unflinching support for graduate research aimed at uncovering the roots of institutional racism and the routes it takes throughout society, as well as for programs offering just and equitable visions of justice, equity, and success within our own institution, the communities we serve, and the world at large.

We approach anti-racism as an active orientation to institutional transformation and social justice. Toward this end, over the years, the Graduate College has instituted specific actionable measures, initiatives, and impactful reforms to fight racism and racial discrimination in its multiple manifestations in our policies, processes and practices.

The Graduate College also understands that facing and combating racism is a lifelong endeavor. We commit to the ongoing evaluation of our progress in the battle against racism, discrimination, and other kinds of prejudice and injustice, with the objective of making our campus more inclusive, inviting, and safe for all members of our community.

Now and in the future, the Graduate College remains committed to the fight against racism. We stand in solidarity as active partners with the historically marginalized members of the communities we serve in realizing a just institution and society where everyone can live in dignity and succeed in their chosen academic and nonacademic endeavors.

Graduate student responsibilities

Graduate students are responsible for familiarizing themselves with all university and graduate policies and procedures. Students should also communicate directly with their academic unit to be clear on expectations for degree completion.

Communications with the Graduate College

Important information from the Graduate College is provided to students via their MyASU [1] portal, their interactive plan of study (iPOS) and their ASU email account. Students should frequently check their MyASU [1] account, iPOS and ASU email account for the most up-to-date information regarding their status, holds, items to attend to and other important information. All email communication to the Graduate College must come from the secure ASU email account.

Expressing concerns and resolving conflicts

Occasionally, it may happen that a student will run into difficulties with a peer, faculty member, or even advisor or supervisor that seem to defy resolution. While every situation is different, we encourage the following steps for reporting issues within and beyond a program or school:

For matters related to sexual harassment, discrimination, and/or retaliation, follow the reporting procedures detailed here: provost.asu.edu/policies/procedures [5].

For matters that appear to be outside the scope of formal reporting to the Title IX Office or Office of University Rights and Responsibilities, but are nevertheless difficult to resolve and interfere with the student's effective academic progress, we recommend the following:

- 1) If possible, students should report program-specific issues to the program area head or area coordinator.
- 2) If this report does not resolve the issue or the student is uncomfortable speaking to the program area head or area coordinator, the student may approach the appropriate graduate administrator in their school (e.g., Director of Graduate Studies).
- 3) If a student feels that their concern has not been adequately heard or resolved, they may schedule a meeting with the Director of their school.
- 4) If a student feels that their concern has not been adequately heard or addressed after meeting with individuals in the school, they may report to the appropriate Dean's Office representative.
- 5) If a student is uncomfortable working through the school procedure for any reason, they may go directly to the Dean's Office representative.

Ombudspersons

Designated as impartial fact-finders who can facilitate problem-solving, ombudspersons at the university can help students who are unsure how to resolve their complaints or unsure where to go next. The list of designated ombudspersons is here: provost.asu.edu/committees/ombudspersons-committee [6].

Application

Submission of an application

For general admission information and procedures, see students.asu.edu/graduate [7]. Applications for all graduate degree programs, certificate programs and/or non-degree seeking students must be submitted via the students.asu.edu/graduate/apply [8] portal.

Prior to applying to the Graduate College, applicants should review information regarding their specific graduate program [9] and academic unit application requirements and deadlines. Note: Students who are returning to school after an approved Leave of Absence are not required to re-apply, so long as the following applies: they must have a Graduate College approved Leave of Absence on file with the Graduate College prior to their semester of non registration, and be re-entering the same graduate program for the semester immediately following the approved request.

Application deadlines*

Application deadlines are set by the graduate programs. Consult the program website or the Graduate Degree and Certificate Search [10] tool for specific application deadlines.

*Please note that international students wishing to attend an in-person program must apply to Sessions A or C only (Applications for Session B are not available to international students due to visa requirements).

Application fee

Each application to an ASU graduate program must be accompanied by a non-refundable application fee, payable by credit or debit card at the time of submission. The application fee covers Graduate Admission Services' administrative costs of processing all applications and is not refundable under any circumstance.

- Domestic application fee: \$70;
- International application fee: \$115.

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through MyASU [1]. Applicants should review MyASU [1] to monitor their application status, "To Do" items and "Holds".

Application requirements

Applicants must submit official transcripts from their bachelors granting post-secondary institution. Additional transcripts may be required. 1. To verify that international credentials are comparable to a U.S. bachelor's. 2. If significant coursework used towards the bachelor's degree was completed at another institution. 3. If the applicant intends on transferring coursework into a graduate program. Specific program requirements see degrees.apps.asu.edu/masters-phd [11]. General requirements see admission.asu.edu/graduate/apply [12].

Academic units may have admission requirements in addition to those of Graduate Admission Services. Many graduate programs require scores from a national admissions test such as the Graduate

Record Examination (GRE), Graduate Management Admission Test (GMAT) or the Miller Analogies Test. Some programs require a portfolio, letters of recommendation, a statement of goals and/or a resume.

Applicants should consult the academic unit regarding program admission requirements prior to submitting an online application. Programs will submit a recommendation to the Dean of the Graduate College regarding their willingness to admit an applicant.

All documents received by Graduate Admission Services in connection with an application become property of ASU and will not be returned.

Academic credentials

Applicants who attended school in the United States must hold a bachelor's degree or higher from a regionally accredited U.S. institution in order to be eligible for admission. Applicants are required to provide proof that a bachelor's or graduate degree was awarded before completion of their first semester of graduate studies at ASU.

Applicants who attended school outside of the U.S. must hold a bachelor's or graduate degree, or equivalent, from an institution that is officially recognized by that country. If original credentials are issued in a language other than English, applicants must provide the original language transcripts as well as an official and literal translation. Applicants who attended school outside of the U.S. are required to provide proof that a bachelor's or graduate degree was awarded before completion of their second semester of graduate studies at ASU.

Photocopied documents certified by a notary public are not official. For more information regarding official academic credentials see students.asu.edu/graduate [12]. For additional information regarding official international academic credentials see students.asu.edu/graduate/apply [13].

Applicants must have maintained a minimum grade point average of 3.00 (scale is 4.00 = "A") in the last 60 semester hours or 90 quarter hours of undergraduate coursework. Provisional admission is possible to some programs for students whose GPA is below a 3.0 (see the section on Admissions).

Because ASU receives applications from many highly qualified students, some applicants may be denied admission for reasons not related to their academic performance. Examples include, but are not limited to: program capacity, mentor availability and/or program match.

ASU may make an exception to the U.S. equivalent bachelor's requirement for admission to certain preapproved programs. This exception requires specific documentation including, but not limited to: postsecondary education, significant work experience in the discipline and/or a non-U.S. equivalent degree that the college leadership and the ASU Graduate College Dean deems equivalent to the learned skills of a bachelor's in that discipline. Specific program requirements see degrees.apps.asu.edu/masters-phd [11].

Additional international requirements

International applicants

Please consult the Graduate Admission Services websites at students.asu.edu/graduate [7], and students.asu.edu/international/immigration [13] for complete information.

Applicants who will hold an F-1 or J-1 visa must:

- 1) Meet the regulations of the U.S. Immigration and Customs Enforcement (ICE) agency.
- 2) Obtain insurance coverage against illness and accidents before being permitted to register for classes. Insurance must be maintained throughout the students' enrollment at the university.
- 3) Submit proof of English proficiency [14].
- 4) Submit additional materials as outlined on the Graduate Admission Services website at students.asu.edu/graduate/apply [15].
- 5) Verify that they have the financial resources to cover their expenses during graduate study at ASU. The Financial Guarantee form [16]. In addition to the **Financial Guarantee** form, if ASU is providing an assistantship, an official offer letter must be sent to the Graduate Admission Services office. Similarly, if a governmental entity is funding the student, an official letter from the government must be submitted to the Graduate Admission Services office in addition to the **Financial Guarantee** form.

The I-20 or the DS-2019 (documents needed to obtain a student visa) is issued only after the completed and properly verified **Financial Guarantee** form, proof of English proficiency [14] and supporting documents have been received by the office of Graduate Admission Services. International students may enroll at ASU only if they have been admitted to a degree program or the post-baccalaureate teacher education program.

International students must be enrolled in a graduate degree program to enroll in an in-person certificate program.

International students may enroll in an online certificate program without enrolling in a degree program. After arrival in the U.S., students need to complete the online SEVIS check-in.

Applicants residing in the U.S. on a valid visa must provide proof of a current visa. Please email information to gograd@asu.edu [17]

English language requirement

English proficiency is required for all students that wish to enter an ASU graduate program. There are several ways to meet the English proficiency requirement:

- TOEFL [18] score of at least 66 (PBT) or 80 (iBT). The TOEFL is administered by TOEFL/TSE Services. ASU's institutional code is 4007. ASU accepts only electronic copies of the TOEFL score report.
- IELTS [19] overall band score of at least 6.5. The IELTS is administered by the University of Cambridge. No institutional code is needed.
- Pearson [20] Test of English (PTE) score of at least 60. The PTE is administered by Pearson.
- Duolingo [21] English Test score of at least 105.

Alternatively, Global Launch provides options for satisfying the ASU English Proficiency requirement with completion of Advanced Level 2. It is recommended you check with your department first before enrolling to ensure the college which your program resides in will accept one of these options.

Graduate options:

- English for Graduate Admissions and Achievement Online Course.
- Completion of online course with a passing score.
- English Language Program – In-person or Online.

- Complete Advanced Level 2 with passing score.

Individual academic units may have higher requirements for English proficiency.

Consult the academic unit’s website. English proficiency is only valid for two years and must be taken within two years from the beginning of the semester for which the student applied. Some applicants are exempt from the English proficiency requirement. The following exceptions must be met exactly to be considered for an exemption:

- Applicants who are U.S. Citizens or U.S. Permanent Residents.
- Applicants who have earned a bachelor’s degree or higher from a regionally accredited college/university in the United States.
- Applicants who have earned the equivalent of a U.S. bachelor’s degree or higher from an international institution that is officially recognized by that country, and the country is on the ASU English Speaking Country and Territory List (official transcript required).
- Applicants who have earned the equivalent of a U.S. bachelor’s degree or higher from an international institution that is officially recognized by that country, and the sole medium of instruction for the program was in English (official transcript required). Students should email gograd@asu.edu to request exemption and include a letter from the institution on letterhead indicating language of instruction or provide information on the institution website to verify language of instruction.
- Applicants who have completed at least 9 semester hours of graduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher at a regionally accredited college/university in the United States or from an international institution that is officially recognized in that country and is on the ASU English Speaking Country and Territory List [22] (official transcript required).
- Applicants who have completed at least 90 semester hours of undergraduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher in residence at a regionally accredited college/university in the United States (official transcript required).
- Applicants who have completed ASU Global Launch’s English for Graduate Admissions and Achievement Online Course with a passing score.
- Applicants who have completed Advanced Level 2 of ASU Global Launch’s English Language Program – either in-person or online with passing scores.
- Applicants who have a U.S. High School Diploma (official transcript required).
- Applicants who are citizens from a country or territory listed on the ASU English Speaking Country and Territory List [22].

All international applicants from countries where the native language is not English must pass an examination that certifies their skill in speaking English before applying for teaching assistantships. Please follow this link to the International Teaching Assistant website for information on how to fulfill this requirement: [globallaunch.asu.edu/learn-english/other services/international-teaching-assistant](http://globallaunch.asu.edu/learn-english/other-services/international-teaching-assistant). Departmental requirements may differ so it is recommended that applicants contact their departments for specific details.

Nondegree-seeking applicants

Applicants who do not immediately intend to pursue a graduate degree may apply as non degree seeking students at students.asu.edu/graduate/nondegree [23]. The application process does not require the submission of academic credentials or test scores

Nondegree applicants must have earned a bachelor's degree or higher from a U.S. regionally accredited institution or the equivalent of a U.S. bachelor's or graduate degree from an international institution that is officially recognized by that country.

There is no limit to the total cumulative credit hours students can take as nondegree students. However, to apply the credit hours toward an ASU master's or doctoral degree, students are limited to twelve credit hours taken within three years of admission to the degree program.

Nondegree students may not be eligible to enroll in some classes. Students should check the enrollment requirements before registering and contact the academic unit offering the courses with questions regarding qualification for registration. See Non-Degree Programs in the Section 'Other Graduate Educational Opportunities' for more information.

Financial aid is not available to non-degree students.

In-person nondegree study is typically not available to international students on F-1 or J-1 visas. For exceptions, prior to applying, you must obtain written approval from your Designated School Official (DSO) granting permission for you to take classes.

After applying

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through MyASU [1]. Applicants should review MyASU [1] to monitor their application status, "To Do" items and "Holds".

Admissions

A minimum grade point average of 3.00 (scale is 4.00 = "A") in the last 60 semester hours or 90 quarter hours of undergraduate coursework is required to be considered for admission to an ASU graduate degree program.

Academic units submit recommendations regarding admission decisions to Graduate Admission Services, but only the Dean of the Graduate College can make formal offers of admission.

Applicants monitor the status of their application through MyASU [1]. If admitted, the formal letter of admission can be downloaded from MyASU [1]. If denied admission, letters are sent via email to the address on record.

Upon admission

Students may apply to programs that are both campus-based immersion programs, as well as online-based digital immersion. However, students have to choose one modality to attend if admitted to both.

Admission types

- **Regular admission:** Applicant satisfies all requirements for admission and is academically acceptable to both the degree or certificate program and the Graduate College.

- **Provisional admission:** Applicant does not meet minimum academic standards, but has potential for success. It allows the academic unit to assign a required minimum number of credits, GPA, and/or specific graduate courses so that the student can prove their ability to meet academic standards for the program.
- **Regular admission with deficiencies:** Applicant's grades and test scores are at an acceptable level but applicant does not have the academic background expected by the degree or certificate program and the university. Monitoring deficiency completion is the responsibility of the academic unit.

Admission deferrals

Students may, with the recommendation of the degree program, defer their initial start semester and year of admission. Requests for deferrals must be submitted by the start of the term of original admission. Students who miss the deferral deadlines have the option to submit a petition for an enrollment exception for the original admit term.

International student admission

International students planning to attend ASU on an F-1 student visa or a J-1 exchange visitor visa must provide documentation required by the United States Citizenship and Immigration Services. Visa documents are only issued for international students enrolled in a degree program or the post baccalaureate teacher education program. There are strict regulations regarding when an I-20 or DS-2019 can be issued. Detailed information may be found at: students.asu.edu/international/immigration [13].

Registration and enrollment

All students enrolled in on-campus programs are required to have proof of measles immunizations on file with Student Health [24] prior to registration.

Graduate students register through MyASU [1] according to their enrollment appointment. Details regarding registration and course drop/add procedures are provided in the Registration and Tuition Payment Guide [25].

Enrollment verification guidelines

The University's Registrar's Office will verify student enrollment each semester according to the general guidelines that follow.

Enrollment verification guidelines for graduate students

	Full time*	Half time	Less than half time
Regular semester			
Graduate	9 or more hours	5-8 hours	4 or fewer hours
Six-week summer sessions			
Graduate	3 or more hours	2 hours	1 hour
Eight-week summer session			
Graduate	5 or more hours	3-4 hours	2 or fewer hours

*Audited courses do not count toward full-time enrollment

International F-1 and J-1 students are required to maintain full-time enrollment status. Any exception to full-time enrollment must be previously approved by the International Student and Scholars Center (ISSC) [26].

Registration for students holding graduate appointments

All Graduate Teaching Assistants and Associates (TAs), and Graduate Research Assistants and Associates (RAs) must register for a minimum of six semester hours of appropriate credit during each academic term of their appointment. The six hours cannot include audit enrollment. **Academic units may have specific requirements regarding RA/TA appointments; students should consult with their degree program unit.**

TAs and RAs are treated as residents for tuition purposes.

TAs and RAs appointed for 10 hours per week (25 percent FTE) will receive a partial tuition award (reflected as RA/TA Remission on the student account). **Students will be responsible for 50% of the Arizona base resident tuition costs.**

TAs and RAs appointed for 20 hours per week (50 percent FTE) will receive a tuition award (reflected as RA/TA Remission on your student account) for 100% of tuition charges. This appointment also provides premium coverage for ASU individual health insurance if you elect health insurance coverage.

Tuition awards do not cover program-specific tuition charges and fees.

Due to federal regulations, international students on F-1 and J-1 visas are allowed to work a maximum of 20 hours per week while school is in session (fall and spring semesters). International students are allowed to work 40 hours per week during summer sessions with academic unit approval. International students typically are not allowed to seek employment outside the university; students must consult with the International Student and Scholars Center (ISSC).

Detailed information and application procedures regarding Graduate Assistantships can be found at graduate.asu.edu/current-students/funding-opportunities/graduate-appointments-and-assistantships [27].

Maximum course load

The Graduate College does not have a maximum credit hour enrollment policy. It is expected that academic units will set course loads for their students that facilitate academic success.

Continuous enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one graduate-level credit hour during all phases of their graduate education, including the terms in which they were admitted and graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus defense, defending theses or dissertations or graduating from the degree program. Summer registration is also required for students whose first matriculation term is the summer and for those graduating in the summer.

To maintain continuous enrollment, the credit hour(s) must satisfy one or more of the following:

- Appear on the student's Interactive Plan of Study (iPOS).
- Be research (592, 692, 792), thesis (599, 699), dissertation (799), or continuing registration (595, 695, 795).
- Be a graduate-level course.
- Be a 400-level course that is listed on an approved iPOS.
- Be a deficiency course that is listed on the student's admit letter.

Grades of "W" and/or "X" are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the drop/add period. "X" grades are received for audit courses. All other grades, including "E," "EU" and/or "EN" are considered valid registration for continuous enrollment purposes despite receiving no credit. "E" is a failing grade, "EU" is for failing and never completing the course, and "EN" is for failing and never participating in the course. Undergraduate courses not included on the iPOS do not satisfy the Graduate College continuous enrollment policy.

Additionally, students completing work for a course in which they received a grade of "I" must maintain continuous enrollment as defined previously. Graduate students have one year to complete work for an incomplete grade; if the work is not complete and the grade changed within one year, the "I" grade

becomes permanent and will remain on the students' transcripts. Additional information regarding incomplete grades can be found at asu.edu/aad/manuals [28].

Leaves of absence

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Study (iPOS) [29]. This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved **Leave of Absence** by the Graduate College will enable students to re-enter their program without reapplying to the university.

Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may re-apply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

Students with a Graduate College approved **Leave of Absence** are not required to pay tuition and/or fees, but in turn are not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty and staff time.

Voluntary withdrawal from ASU

Students who wish to withdraw from their graduate degree or certificate program and the university must complete and submit a Voluntary Withdrawal form [30]. Students must separately complete the appropriate forms with the University Registrar to withdraw from their courses. International students should contact the International Student and Scholars Center (ISSC) [26] before submitting a **Voluntary Withdrawal** form, as it most likely will affect their visa status.

Voluntary withdrawal for choosing a new program

Students who wish to discontinue a graduate program should complete and submit a Voluntary Withdrawal form [30]. Students should not take this action until they have been admitted to the other graduate degree program.

Medical/compassionate withdrawal

There are appropriate circumstances when students may need to withdraw from the university (i.e., medical withdrawal, compassionate leave). The policies for such withdrawals are the same for both undergraduate and graduate students. An approved **Medical/Compassionate Complete Withdrawal** is valid towards meeting the continuous enrollment policy.

Academic progress

Satisfactory academic progress

All graduate students are expected to make systematic progress toward completion of their graduate program. This progress includes satisfying the conditions listed below, and achieving the benchmarks and requirements set by the individual graduate programs as well as the Graduate College. If a student fails to satisfy the requirements of their program and/or the benchmarks outlined below, the student may be dismissed from their program based on the academic unit's recommendation to the Graduate College, at which time the Dean of the Graduate College makes the final determination.

Satisfactory academic progress includes:

- 1) Maintain a minimum 3.00 for all GPAs (see definitions below).
- 2) Satisfy all requirements of the graduate program.
- 3) Satisfy the maximum time limit for graduation for the student's graduate program (six years for masters and certificates, ten years for doctoral), see "Time Limit" sections.
- 4) Successfully pass comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal/prospectus for the thesis or dissertation.
- 5) Successfully complete the culminating experience.
- 6) Graduate students must **remain continuously enrolled** in their graduate program. Failing to do so without a Graduate College approved **Leave of Absence** is considered to be lack of academic progress and may result in the Graduate College withdrawing the student from their program. See full **Leave of Absence** rules above.

Grade point averages

Graduate students must maintain a minimum 3.00 (scale is 4.00 = "A") grade point average (GPA) to maintain satisfactory academic progress and to graduate. The minimum 3.00 GPA must be maintained on all GPA's (Plan of Study (iPOS) GPA, Overall Graduate GPA and Cumulative GPA).

- 1) The iPOS GPA is calculated on all courses that appear on the student's approved iPOS.
- 2) Cumulative GPA represents all courses completed at ASU during each graduate career. Students completing one graduate program and beginning another (including certificates) will have their cumulative GPA "reset" to begin again.
- 3) The Overall Graduate GPA is based on all courses numbered 500 or higher that appear on the transcript after admission to a graduate program (or graduate non-degree). This includes shared 500-level coursework taken as part of an approved accelerated bachelor's/master's program.

Transfer credits and some courses taken in the Sandra Day O'Connor College of Law are not calculated in the iPOS GPA or the Graduate GPA.

Courses lower than a "C" cannot appear on the iPOS but will be included when calculating the Graduate GPA. Courses with an "I" grade cannot appear on the iPOS.

Academic dismissal by the Graduate College

Students who do not comply with Graduate College policies for continuous enrollment and satisfactory academic progress may be withdrawn from their graduate program after review by the Dean of the Graduate College.

In addition, academic units may recommend withdrawal of students from graduate programs for lack of compliance with published departmental policies or lack of satisfactory academic progress. All such recommendations must be submitted to the Graduate College with appropriate documentation (e.g., nature of issue, communications with the student). Students may appeal such recommendations at the level of their program, department, and/or college level. When they come to the Graduate College, they will be reviewed for procedural due diligence only. If the Dean of the Graduate College (or the Dean's designee) concurs with the recommendation, the student will receive the official notification of dismissal from the Graduate College. Only the Dean of the Graduate College may withdraw students from a graduate program due to lack of compliance with satisfactory academic progress policies.

Students who have been withdrawn from a graduate program due to lack of compliance with published departmental or Graduate College policies, or lack of satisfactory academic progress are eligible to apply for admission to the same program only after one year has passed from the term of the withdrawal.

It is important to note that program dismissal is not an option for students who have been found in serious violation of ASU's Academic Integrity policies by their unit; they must be recommended either for suspension (for a specified period of time) or expulsion (with no expectation of readmission) to the Provost's office, which has the ultimate authority in matters of suspension and expulsion. Students are afforded a final appeal at the university level in such cases. For further information on policy and procedures, consult the Academic Integrity Student Policy [31].

Graduate program requirements

Determination of academic requirements

The requirements and policies that students must follow are based on the catalog and manuals for the semester and year of their admission to a graduate program. Students who fail to maintain continuous enrollment and are readmitted to the graduate program, graduate under the requirements and policies in effect at the time of the new admission date. All programs are required to have program handbooks specifying all program requirements and to make them available to students at the beginning of their degree programs.

Master's degree programs

A minimum of 30 credit hours of graduate-level coursework including a culminating experience is required for a master's degree, although individual programs may have higher requirements. The culminating experience may be a written comprehensive examination, a capstone course, an applied project, a written portfolio, a thesis or equivalent.

Students who have a capstone or applied project course requirement must receive a grade of "B" or better. Students who fail to achieve a final grade of "B" or better must retake the course and earn a "B" or better to complete the program.

The Interactive Plan of Study (iPOS)

The Interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit and the Graduate College. The iPOS contains certain requirements such as coursework, a committee and a culminating experience which must be specified before the final plan of study can be approved. The

academic unit's graduate support staff should be the primary contact for questions regarding iPOS, degree and certificate requirements. The iPOS must be approved by a student's committee, the head of the academic unit, and the Dean of the Graduate College.

Graduate students are required to complete their iPOS in their first enrolled semester. This requirement will be monitored by your academic unit and is considered critical to satisfactory academic progress.

Coursework

Graduate-level courses are those numbered 500 or higher. All core courses required by a graduate program must be at least 500-level. A maximum of 6 credit hours of 400-level coursework can be included on an iPOS with program approval. 400-level courses taken prior to admission and 400-level courses graded as "Pass/Fail" are not acceptable. Courses with grades of "D", "E", or "W" and audited courses (graded as "X") cannot be included on an iPOS. **Courses applied to a previously awarded degree cannot be included on an iPOS unless the student is enrolled in an approved course-sharing degree program.**

Any course with a grade of Incomplete ("I") must be completed within one calendar year of the end of the scheduled course. If a regular grade is not assigned within the calendar year, the "I" becomes permanent. The student will have to re-register for the course to receive credit. For additional information regarding incomplete grades, consult the Student Services Manual.

Graduate students may register to audit one or more courses with the approval of the supervisory committee chair and the consent of the instructor involved. An audited course does not count toward the minimum number of credits required for international students with visa restrictions, students employed as TA/RAs, or students receiving financial assistance. Courses taken for audit do not satisfy the Graduate College continuous enrollment policy. Undergraduate courses not included on the iPOS do not satisfy the Graduate College continuous enrollment policy unless they are notated on the admission letter as a deficiency.

Master's degree students whose culminating experience is a thesis must include 6 (and only 6) credit hours of 599 Thesis on the iPOS. Doctoral students whose culminating experience is a dissertation must include 12 (and only 12) credit hours of 799 Dissertation on the iPOS. Thesis and Dissertation credit hours may only receive grades of "Z" (research is in progress), or "Y" (research is satisfactorily complete). PhD students may apply up to 30 credit hours, sometimes referred to as a blanket 30, of appropriate coursework from a previously awarded master's degree toward their PhD plan of study with approval of their academic unit and the Graduate College. Professional doctorates may apply either up to 15 or up to 30 credit hours of appropriate coursework from a previously awarded master's degree toward their doctoral plan of study with approval of their academic unit and the Graduate College. Students should consult their program handbook for specific rules regarding their professional doctorate.

Petitions

A formal request for an exception to any Graduate College policy requires a petition to be completed by the student, and must be approved by the committee chair and the head of the academic unit. The Graduate College office will review the petition and make a final determination. Petitions to utilize coursework older than 3 years may result in the maximum time limit being adjusted. The Graduate College Dean has final authority in all matters of Graduate College policy.

Preadmission credits

Credit hours completed at ASU or at another regionally accredited U.S. institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate degree program, are considered preadmission credits. With the approval of the academic unit and the Graduate College, students may include a maximum of 12 graduate-level credit hours with grades of “B” or better that were not used towards a previous degree. Coursework taken while completing another degree awarded at another institution cannot apply to an ASU graduate degree, except for the blanket credit hours of appropriate coursework from a previously awarded master’s degree that can be used towards a doctoral degree, or unless enrolled in an approved course-sharing degree program. Preadmission credits must have been taken within 3 years of admission to the ASU degree or certificate program to be accepted. If coursework older than 3 years from the admission term of a new program is being applied towards the program as preadmission coursework, the maximum time limit may be updated to reflect the start date of the preadmission coursework.

Note: All ASU credits used to earn a certificate may also be used towards a graduate degree provided they were completed within the last 3 years, and a grade of “B” or better was earned.

Accelerated Master’s programs may use a maximum of 12 preadmission credit hours which may be shared between a Bachelor’s and Master’s program. Students may not exceed the 12- credit hour preadmission policy. Students in accelerated programs should contact their advisor to ensure proper sharing of credit hours. See “Accelerated Master’s Programs” under “Other Graduate Educational Opportunities” for more information.

Official transcripts must be sent to Graduate Admission Services from the records office of the institution where the credits were earned.

Certain types of graduate credits cannot be transferred to ASU, including credits awarded in the following situations:

- By postsecondary institutions that lack candidate status or accreditation by a regional accrediting association, or an equivalent international institution.
- Life experience.
- Courses taken at noncollegiate institutions (e.g., government agencies, corporations, and industrial firms).
- Courses, workshops and seminars offered by other postsecondary institutions as part of continuing education programs.
- Extension courses.

Academic credits earned at institutions other than ASU that base their credit calculation on a different scale from ASU’s are subject to conversion before inclusion on the iPOS. In all cases, the inclusion of transfer courses on the iPOS is subject to approval by the academic unit and the Dean of the Graduate College.

Graduate credits earned by ASU undergraduate students

ASU students enrolled in an approved Accelerated Master’s degree program (formerly referred to as 4+1), may share ASU credit hours. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours. Accelerated Master’s students may earn up to a

maximum of 12 graduate credit hours during their undergraduate degree to be used later towards the master's degree.

Reserved Credit - Upon approval by the unit and the Graduate College, undergraduate ASU seniors with at least a 3.0 cumulative GPA may reserve up to 12 graduate-level credit hours (6 credits of which may be 400-level), for possible use towards a future ASU graduate program. Reserved courses must have grades of "B" or better for use in a future graduate program and have been completed within 3 years. Courses must be officially reserved in the Degree Audit System (DARS) for eligibility, and may not be used towards any baccalaureate graduation requirement. Students may not exceed the 12-credit hour pre-admission policy.

An undergraduate degree and a graduate degree may not be awarded during the same term of enrollment. Students must apply, be admitted and be registered as graduate students to earn a master's or doctoral degree at ASU. See "Accelerated Master's Programs" under "Other Graduate Educational Opportunities" for more detailed information.

Repeating ASU courses

Graduate students (degree or non-degree) may retake any course at ASU; however, all grades are part of the students' permanent academic record, remain on the transcript and are used in all GPA calculations.

Graduate Foreign Language Examination (FLE)

Graduate programs may require at least a reading level proficiency of a foreign language relevant to the area of study. Students who are required to demonstrate proficiency in a foreign language must pass the Graduate Foreign Language Examination [32] specific to their particular graduate program. Students must be enrolled for a minimum of one credit hour during the term in which they take the examination.

Students must successfully complete the Foreign Language Examination before taking any required comprehensive examinations or scheduling the final oral defense of the thesis or dissertation. Students may submit a petition to the Graduate College for a reexamination but must pass the examination in no more than three attempts.

Master's degree

Master's degree plan of study (iPOS)

Graduate students are required to complete their iPOS in their first enrolled semester. This requirement will be monitored by your academic unit and is considered critical to satisfactory academic progress. Students are not eligible to schedule a comprehensive examination or defense without an approved iPOS.

Master's degree minimum credit hours

A minimum of 30 credit hours of graduate work is required for a master's degree at ASU. If a thesis is required, 6 (and only 6) of the minimum required credit hours on an iPOS must be 599 Thesis credits. Interactive Plans of Study submitted for master's degrees that do not have a thesis requirement cannot

include 599 Thesis credits. If an applied project is required, the Applied Project course (XXX 593) must be included on the iPOS and requires a grade of “B” or better.

Master’s degree maximum time limit

All work toward a master’s degree must be completed within six consecutive years. The six years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program. If coursework completed over 3 years ago is being applied towards a degree program as preadmission coursework, the maximum time limit may be updated to reflect the start date of the preadmission coursework.

Master’s degree supervisory committee

A master’s supervisory committee must be appointed before the student may apply for the comprehensive examination or before the student can register for 599 Thesis credits (if applicable). The committee is appointed by the Dean of the Graduate College upon the recommendation of the head of the academic unit. For programs requiring a thesis or written examination, the supervisory committee comprises a minimum of three members, including a chair or two co-chairs. At a minimum, the Chair or Co-Chair of the committee is required to be ASU faculty or an approved faculty affiliate.

Tenured/tenure-track faculty may serve as members of a master’s graduate supervisory committee, chair or co-chair. The chair of the committee is typically from the student’s degree program and should be carefully selected by the students to guide their work.

Master’s thesis/thesis defense

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) prior to scheduling a defense. See the Supervisory Committee section and the Thesis/Dissertation section below for more information.

Other master’s culminating experiences

A written comprehensive examination, capstone course, applied project or written portfolio is required as a culminating experience in master’s programs that do not have a thesis requirement. The Graduate College office requires a written component to the comprehensive examination; academic units may also require an oral component. Students must have an approved iPOS prior to scheduling their comprehensive examination and/or registering for their applied project or capstone course. An applied project requires registration in the Applied Projects course (XXX 593) and requires a grade of “B” or better. A capstone course requires a grade of “B” or better.

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) in the semester of the culminating experience.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they complete their culminating experience.

Master's comprehensive examination

Students must be in good academic standing regarding GPA requirements (see previous section titled "Satisfactory Academic Progress") prior to taking master's comprehensive examinations. Foreign language requirements, if applicable, must be fulfilled before taking the comprehensive examinations.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they take their comprehensive examinations. If the date of defense falls between semesters, the student is required to register for the next available semester.

The master's comprehensive examination must have a written component; however, individual master's degree programs may require an additional oral component of the comprehensive exam for all of their students based on the academic progress policy of the program.

Students must schedule the comprehensive examination with their academic unit. All comprehensive examination results must be reported to the Graduate College office via the students' iPOS immediately upon completion.

Failing the comprehensive examination(s) is considered final unless the supervisory committee and the head of the academic unit recommend, and the Dean of the Graduate College approves, a reexamination. Only one reexamination is permitted. A petition with substantial justification for reexamination, endorsed by the members of the students' supervisory committee and the head of the academic unit, must be approved by the Dean of the Graduate College before students can take the examination a second time.

Reexamination may be administered on a timeline recommended by the committee chair, which should be no later than one year from the date of the original examination. The Graduate College office may withdraw students from the degree program if the students' petition for reexamination is not approved, or if the students fail to successfully pass the retake of the comprehensive examination(s).

Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit.

Students who have received a final result of failure in the comprehensive examination will be recommended for dismissal by the Academic Unit.

Other graduate educational opportunities

Graduate certificates

The graduate certificate is a programmatic series of linked courses. Graduate certificates facilitate professional growth for people who already hold the baccalaureate degree. For more information on current graduate certificates see the Graduate Degree and Certificate Search tool [10].

Certificate admission

All applications for graduate certificate programs must be submitted through webapp4.asu.edu/dgsadmissions/Index.jsp [33].

Certificate requirements

A minimum of 15 semester hours of graduate work is required to complete a graduate certificate. No more than one-fifth (20 percent) of the minimum required credit hours for a graduate certificate may be transferred from another university. All transfer work must meet the Graduate College transfer policies. All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit. Courses at a 400-level may be allowed with prior approval from the appropriate certificate program; however, a minimum of two-thirds of the courses taken to complete the certificate must be at the 500-level or above. No more than 40 percent of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program. Following standard pre-admission policies, all ASU credit hours earned in a certificate program may also be used towards a degree program and credits earned in a degree program may also be used towards a certificate. Students completing two certificates may share up to 20% of the minimum required credit hours for the certificates.

Awarding of a graduate certificate

Students will be eligible for the official posting of the graduate certificate to their transcripts when all applicable coursework has been successfully completed and Graduate College requirements have been met (including a 3.0 minimum iPOS, Graduate and Cumulative GPA). Students must submit an approved Interactive Plan of Study, and apply for graduation in order to complete the certificate program.

Completing degree programs concurrently

Students may pursue concurrent degrees, provided the degree programs are graduate level and in different academic areas, with prior written approval from the head of the academic unit for each degree program and the Graduate College. A separate online application is required for each degree program, except in the case of predefined concurrent programs. For concurrent master's programs, a maximum of 20 percent of the minimum total credit hours for the completion of both degrees may be shared. For concurrent programs that include a doctoral program, a maximum of 12 credit hours may be shared. The total number of credit hours common to both degree programs may vary from this maximum value only when the Graduate College has formally approved coordinated degree programs.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

- 1) Students must maintain continuous enrollment as previously defined. Registration in both programs may be required each semester. Please see the academic unit for specific satisfactory academic progress and program rules. Students may request a leave of absence to maintain continuous enrollment, but a separate request must be submitted for each program. Students may not be registered for coursework for either program while on a leave of absence.
- 2) Graduate credit transferred from another institution may be applied toward only one of the degree programs.
- 3) Culminating experiences (e.g. capstone courses, theses, applied projects) and comprehensive examinations cannot be shared between concurrent programs.

- 4) The 15 to 30 blanket hours allowed for doctoral programs from a previously awarded master's degree may only be applied to one of the doctoral programs.
- 5) The maximum time limit for completing degree requirements and graduation apply to each concurrent degree individually (6 years for master's; 10 years for doctoral).

Preapproved concurrent degree programs

The Graduate College has formally approved coordinated concurrent degree programs that students can pursue. These programs have specific set shared hours approved in their proposals. Units should refer to these to review the proper shared credit hours and other applicable policies.

Nondegree programs

Continuous enrollment is not required for students admitted as non-degree seeking. Students should check the enrollment requirements for courses before registering and contact the academic unit offering the course regarding registration questions. Non-degree seeking students who decide to apply to a degree program may be allowed to apply up to 12 applicable credit hours taken within three years of admission to the degree program. Students should seek advising from the intended program for applicable course options.

Accelerated master's programs

ASU allows for the simultaneous pursuit of an undergraduate and graduate degree in certain pre-approved programs. In such cases, the program must be approved by the Dean of the Graduate College. The undergraduate students must meet the unit's criteria for approval to pursue their accelerated program and be granted consent to complete up to 12 credits of graduate coursework.

Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours. Students may not share any credit hours taken as an undergraduate student unless they are participating in an approved accelerated program pairing (Bachelor's/Master's). Students must meet minimum admissions standards to be admitted to the Master's portion of the accelerated program.

The thesis/dissertation

Thesis/dissertation research

The master's thesis and doctoral dissertation (or equivalent) must be based on original and independent research/creative activity conducted by students, under the guidance of the graduate supervisory committee. The thesis is an introduction to scholarly writing and is intended to create an understanding of theory and methods applicable to one's field. The dissertation should demonstrate the candidates' mastery of research and scholarly methodologies, theory and tools of the discipline. Both the thesis and dissertation should demonstrate the candidates' ability to address a major intellectual problem and to propose meaningful questions and hypotheses, as well as utilize the methods with which to study the proposed research question(s) and related hypotheses, and draw justifiable conclusions based on the research conducted.

The written doctoral dissertation is based on original and substantial scholarly work that constitutes a significant contribution to knowledge in the student's discipline. The dissertation research must be conducted during the time of the student's doctoral studies at ASU, under guidance of ASU Graduate Faculty and in accordance with the Graduate College policies and procedures. The composition of the dissertation is defined by the degree program with the approval of the Dean of the Graduate College.

Research involving human and animal subjects

Theses or dissertations that make use of research involving human or animal subjects must include a statement indicating that the research has been approved by the appropriate university body.

Research involving human subjects conducted under the auspices of Arizona State University is reviewed by the University Human Subjects Institutional Review Board (IRB) in compliance with federal regulations. Documents containing any data collection from human subjects require that applications be submitted to the ASU Office of Research Integrity and Assurance for approval **before** data collection or recruitment of subjects is initiated at researchintegrity.asu.edu/human-subjects [34].

Research involving the use of animals conducted under the auspices of Arizona State University is reviewed by the Institutional Animal Care and Use Committee (IACUC) in compliance with federal regulations. Documents containing any data collection from animal research require that applications be submitted to ASU Office of Research Integrity and Assurance for approval at researchintegrity.asu.edu/animals [35].

It is very important that students check with their supervisory committee or chair well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Students who are required to submit their document through Graduate College format review must attach the IRB (or IACUC) approval as an appendix to their document.

The thesis/dissertation defense

Thesis and dissertation defenses are open to all members of the university community and the general public. The oral defense engages the supervisory committee and the candidate in a critical and analytical discussion of the research and findings of the study, as well as a review of the contribution of the research topic to advancing knowledge in that discipline. The presentation of a thesis or dissertation defense in an open forum fosters a broader awareness of the state of graduate research at ASU, promotes a wider scholarly dialogue among disciplines, and recognizes publicly the scholarly contributions of master's or doctoral candidates. The defense information will be published on the Graduate College Master's/Doctoral Defense Schedule [36] website.

Scheduling and holding the defense

Students with a thesis or dissertation as a culminating event are required to present and defend it in a public oral examination and to the satisfaction of the supervisory committee. Students must schedule the defense in the iPOS at least 10 business days prior to the planned defense and have it approved by the program and the Graduate College. See Graduation Deadlines [37].

Students work with their supervisory committee and the academic unit's graduate support staff to identify a suitable date and reserve a room (for in-person defenses). Defenses that are held without being scheduled with the Graduate College are considered invalid.

Students must be registered for:

- At least one semester hour of credit that appears on the Interactive Plan of Study; OR
- At least one semester hour of appropriate graduate-level credit, for example: Research (592/792), Thesis (599/799), or Continuing Registration (595 or 795)

Students must be physically present at the oral defense of their thesis, dissertation or equivalent document unless the student is in an online program that requires a thesis/dissertation and the defense was approved by the committee and the Graduate College. It is expected that oral defenses will be held on an ASU campus (for in-person defenses) and during regular business hours (8am-5pm AZ Mountain Standard Time) in order to facilitate student, faculty, and public accessibility. A student has the option to include a virtual link to encourage audience attendance. When there are sound educational reasons for holding a defense under different circumstances, contact the Graduate College for approval before scheduling the defense.

All members of a student's supervisory committee must attend the final oral defense of a thesis or dissertation. However, there are situations (e.g. faculty travel, faculty emergencies and/or faculty leave) that may necessitate holding a defense with one or more committee member(s) absent. The committee chair must be in attendance, but if a committee member cannot attend, a qualified substitute must be appointed to attend in their place. The substitute should be a regular faculty member within the academic unit. In these circumstances, the Graduate College must be notified with the name of the member who will be absent, the faculty member who will attend as a substitute, and the student's name and ID number. This information must be submitted **before** the defense.

Once a defense has been scheduled and approved in the iPOS, students must submit within 10 days, a complete draft copy of the thesis/dissertation to be defended by uploading the document to their Interactive Plan of Study.

Passing the defense

At the completion of the defense, faculty will determine if the student has passed or failed the defense, or if the submitted document requires revisions. The preliminary defense results must be submitted by all committee members via the defense results tab in the iPOS within 10 days after the defense occurrence. If there are revisions required by the committee, they will need to be completed and approved by the committee before a full "Pass" can be designated in the iPOS. If the committee's requested revisions are not completed by the graduation deadlines for the semester of the defense, the student will need to maintain continuous enrollment until they are completed. If they are not successfully completed within one year of the defense, resubmission of the document and a redefense of the thesis or dissertation may be required in order to ensure currency of the research.

Format review

Students who are required to complete a thesis or dissertation as part of their graduate program must submit their document to the Graduate College for format review [38]. Students must use the Format Manual [39] to prepare their thesis/dissertation. The Format Manual is a comprehensive guide to formatting a thesis, dissertation or equivalent document and it always overrides a style guide if the two conflict. Questions regarding the Format Manual requirements should be directed to gradformat@asu.edu [40].

Use of the Graduate College's Format Wizard [41] is required for all students going through the format process. The Format Wizard generates a template into which students can insert their document's text. It is designed to help students with the basic format requirements such as margins and spacing, and greatly improves the format review process for students.

Format revisions are typical and must be completed in a timely manner. If students are unable to complete format revisions and submit to UMI/ProQuest by the deadline for the semester in which the defense is held, they must complete the revisions, remain continuously enrolled and present the final document to UMI/ProQuest within one year of the defense. Failure to do so will require the re-submission of the document for format review and may result in re-defense of the thesis or dissertation to ensure currency of the research.

All students that have a culminating event document that requires format review are also required to complete the Design Aspirations tab within the iPOS.

ProQuest ETD submission

Students are required to create a new user account specific to the submission of their document, and must use their ASU email address. ProQuest ETD requires all students to submit a PDF version of their final document. The Graduate College requires that the PDF document follow the formatting standards presented in the format manual. Students will receive final format approval only after the submitted PDF document has successfully passed a format review. Students are able to order bound copies of their document for themselves through ProQuest ETD. The final document will also appear archived in the ASU Digital Repository: <https://repository.asu.edu> [42].

Graduate-level disestablished programs

A disestablished graduate program is a graduate certificate, master's, or doctoral program that the institution has chosen to discontinue. Upon effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes students seeking to change into the disestablished program or pursue it concurrently with another program. Active students in a disestablished program will have the option to continue to pursue the program provided continuous enrollment, and satisfactory academic progress policies are followed, including maximum time limits which are 6 years for masters and certificates, and 10 years for doctoral programs. Students that are discontinued from the program for any reason are not eligible to reenroll in the disestablished program. Students that return and are in good academic standing will be required to choose a new program that is accepting applications. Students may have the option to choose a new program under the guidance of leadership from their discontinued graduate program.

Degree conferral

Graduation

Students must apply for graduation through MyASU in accordance with the University Registrar policies. See Application for Graduation [43]. Students must meet all University and Graduate College degree requirements prior to the conferral of their degree or awarding of their certificate, including achieving a 3.0 GPA in the graduate GPA, the iPOS GPA, and the cumulative GPA. Students must continue to be

registered until all degree requirements have been met. All students seeking a degree or certificate must apply for graduation.

The graduation deadlines and procedures are set by the Graduate College and are available online at graduation deadlines [44]. Deadline dates vary slightly depending on the calendar year, so students should check them carefully in advance of the semester they plan to defend their thesis/dissertation. It is very important that students become familiar with these deadlines so that graduation can occur during the expected term.

Source URL: https://graduate.asu.edu/sites/default/files/graduate_college_policy_manual_2022-23.pdf

Links:

- [1] <http://asu.edu/myasu>
- [2] <https://www.asu.edu/aad/manuals/acd/acd401.html>
- [3] titleixcoordinator@asu.edu
- [4] <http://asu.edu/reportit/>
- [5] <http://provost.asu.edu/policies/procedures>
- [6] <http://provost.asu.edu/committees/ombudspersons-committee>
- [7] <https://students.asu.edu/graduate>
- [8] <https://admission.asu.edu/apply/graduate/admission>
- [9] <https://webapp4.asu.edu/programs/t5/graduate/false>
- [10] <https://webapp4.asu.edu/programs/t5/graduate/false?init=false&nopassive=true>
- [11] <https://degrees.apps.asu.edu/masters-phd>
- [12] <https://admission.asu.edu/graduate/apply>
- [13] <https://students.asu.edu/international/immigration>
- [14] http://graduate.asu.edu/admissions/international/english_proficiency
- [15] <https://students.asu.edu/graduate/apply>
- [16] <https://students.asu.edu/forms/financialguarantee>
- [17] <mailto:gograd@asu.edu>
- [18] <http://www.ets.org/toefl>
- [19] <http://ielts.org/default.aspx>
- [20] <http://www.pearsonpte.com/Pages/home.aspx>
- [21] <https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test>
- [22] <https://admission.asu.edu/international/english-speaking-countries>
- [23] <https://students.asu.edu/graduate/nondegree>
- [24] <http://students.asu.edu/health/immunization>
- [25] <http://students.asu.edu/registration-tuitionpayment-guide>
- [26] <http://global.asu.edu/>
- [27] <https://graduate.asu.edu/current-students/funding-opportunities/graduate-appointments-and-assistantships..>
- [28] <http://www.asu.edu/aad/manuals/ssm/ssm203-09.html>
- [29] <http://graduate.asu.edu/forms>
- [30] <https://students.asu.edu/voluntary-withdrawal-form>
- [31] <https://provost.asu.edu/academic-integrity/policy>
- [32] <https://silc.asu.edu/student-life/academic-advising/language-testing>
- [33] <https://webapp4.asu.edu/dgsadmissions/Index.jsp>
- [34] <https://researchintegrity.asu.edu/human-subjects>
- [35] <http://researchintegrity.asu.edu/animals>

- [36] <http://graduate.asu.edu/defensecal>
- [37] https://graduate.asu.edu/completing-your-degree#tabs-0-content_main-5
- [38] <https://graduate.asu.edu/current-students/completing-your-degree/formatting-your-thesis-or-dissertation>
- [39] http://graduate.asu.edu/forms/format_manual
- [40] <mailto:gradformat@asu.edu>
- [41] http://graduate.asu.edu/format/format_and_submit_document/formatting_tool
- [42] <https://repository.asu.edu/>
- [43] <https://students.asu.edu/registration/graduation-apply>
- [44] <https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines>

College policies

Herberger Institute for Design and the Arts policies

The college is built on a combination of disciplines unlike any other program in the nation, comprising the Schools of [Art](#) [1]; [Arts, Media and Engineering](#) [2]; [Music, Dance and Theatre](#) [3]; [The Design School](#) [4]; [The Sidney Poitier New American Film School](#) [5]; and the [ASU Art Museum](#) [6].

The institute is dedicated to the following design principles:

- **Creativity is a core 21st century competency.** Its students develop the ability to be generative and enterprising, work collaboratively within and across artistic fields, and generate nonroutine solutions to complex problems. With this broad exposure to creative thinking and problem-solving, graduates are well prepared to lead in every arena of the economy, society and culture.
- **Design and the arts are critical resources for transforming society.** Designers and artists must be embedded in their communities and dedicate their creative energy and talent to building, reimagining and sustaining the world. Design and the arts must be socially relevant and never viewed as extras or as grace notes. The Herberger Institute for Design and the Arts is committed to placing designers, artists and arts-trained graduates at the center of public life.
- **The institute is committed to enterprise and entrepreneurship.** For most college graduates today, the future of work is unpredictable, nonlinear and constantly evolving. A recent study found that 47% of current occupations will likely not exist in the next few decades. Design and the Arts faculty, students and graduates are inventing the jobs and the businesses of the future; reimagining how design, art and culture get made and distributed; and coming up with new platforms and technology for the exchange of culture and the enrichment of the human experience. The legendary author and expert on city life Jane Jacobs talks about the abundance of "squelchers" — parents, educators, managers and leaders who tend to say "no" to new ideas. At Design and the Arts, there are no squelchers. All embrace the cardinal rule of improvisation: Always say "Yes, and..."
- **Every person, regardless of social background, deserves an equal chance to help tell the stories of this nation and the world.** Creative expression defines everyone, what each aspires to, and how all hope to live together. The Herberger Institute for Design and the Arts is committed to projecting all voices — to providing an affordable education to every student who has the talent and the desire to boldly add their creative voice to the world's evolving story.
- **Effectiveness requires excellence.** The ability to solve problems, build enterprises, and create compelling and socially relevant design and art requires high levels of mastery. By each being the best in their chosen fields, all can stretch themselves and their talents to make a difference in the world.

Students with questions about the Herberger Institute for Design and the Arts policies or procedures may review the [Herberger Institute Office of Student Success](#) [7] website, contact the office at 480-965-4495 to speak with advising staff, or contact the institute's dean's office at 480-965-0050.

Academic integrity

The Herberger Institute for Design and the Arts strictly adheres to the [ASU Student Academic Integrity Policy](#) [8]. Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions include appropriate grade penalties, loss of registration

privileges, disqualification and dismissal. Information about academic integrity also can be found on the [school's academic integrity page](#) [9].

Professionalism

Professionalism entails a set of skills critical for workplace and creative successes, and professional behavior creates an atmosphere promoting safe and high-quality spaces for constructive learning as well as individual and community well-being. The institute expects students to show professional behavior with clients, members of the community and others in the university environment (e.g., classrooms, clinics, labs, studios) including members of the faculty and administration, other students and staff. Students are expected to conduct themselves in a professional manner, including arriving on time with an open attitude to learning, engaging in ethical behavior, resolving conflicts in an appropriate manner at all times, holding partnership information confidential, and using prudence in written and verbal communications.

Professionalism includes:

- attendance and punctuality
- following all university and studio safety protocols and behavioral expectations
- honesty and integrity
- respectful communication
- self-control

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. Students should review ASU's policy [ACD 401: Prohibition Against Discrimination, Harassment and Retaliation](#) [10].

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the ASU Title IX coordinator or to the U.S. Department of Education Office for Civil Rights or to both. For more information, students should email titleixcoordinator@asu.edu, call 480-965-0696 for more information, or visit the office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, students should reference the [Report It](#) [11] website.

Undergraduate policies

Academic standing

University academic warning

A new incoming freshman or transfer student with a cumulative GPA that has dropped below 2.00 at the end of the first semester (fall or spring) at ASU is placed on academic warning. All students who are placed on academic warning are encouraged to complete academic success modules online through Canvas. Students are also encouraged to meet with their academic advisor to discuss any challenges they may have experienced to develop a plan to improve their standing. If a student does not earn a cumulative GPA of a 2.00 or higher in their second semester, the student is placed on probation. On-campus students are required to enroll in UNI 220 Mindset Connections during their academic warning semester; this becomes a graduation requirement once a student's cumulative GPA falls below 2.00. If a student is not successful in this course, they must enroll in the course until it is successfully completed.

Probation

Students in any of the institute's degree programs are placed on probation when they fail to maintain a minimum cumulative GPA of 2.00. Students on probation must observe rules or limitations the institute imposes on their probation as a condition of retention. All students who are placed on probation are required to complete academic success modules online through Canvas. Students also are required to attend mandatory advising appointments in an effort to improve their academic standing. On-campus students are required to enroll in UNI 220 Mindset Connections in the semester of their probation; this becomes a graduation requirement once a student's cumulative GPA falls below 2.00. If a student is not successful in this course, they must enroll in the course until it is successfully completed.

Continuing probation

A student who is already on probation and earns a GPA of 2.00 or higher for the term but is not successful in raising their cumulative GPA above a 2.00 will be placed on continuing probation. Continuing probation is meant to acknowledge the student's academic progress while still providing academic support to help the student reach the required 2.00 GPA. Students on continuing probation must continue to attend mandatory advising appointments until the student earns a cumulative GPA of 2.00 or higher.

Disqualification

If the ASU cumulative GPA is not at 2.00 or higher and the conditions of probation have not been met after one semester on probation, the student is disqualified for a minimum of two full academic semesters. Disqualification is exercised at the discretion of the institute and becomes effective on the first day of the fall or spring semester following institute action. A disqualified student is notified by the dean's office of the institute and is not allowed to register for a fall or spring semester at the university until reinstated. Students should consult with their academic advisor to discuss this academic standing and their options for returning to ASU.

Co-enrolled continuing probation program

Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. This program allows the student the opportunity to attend ASU during the fall or spring semester part time to take UNI 220 plus one ASU course co-enrolled with at least eight credit hours at a Maricopa County Community College. The student selects these courses in consultation with their ASU academic advisor. Upon completion of the term, if the student achieves a combined semester cumulative GPA of 2.50, they may continue regular enrollment at ASU for the upcoming semester.

If the student is receiving financial aid, they need to check with the financial aid office to see how participation in this program will affect their eligibility for financial aid.

Reinstatement

A student who has been academically disqualified and seeks to return to ASU either for a fall or spring semester, at any time, and has met college admission standards will be required to seek [readmission to the university](#) [12] and reinstatement to the institute. Applications for readmission to ASU must be made to Admission Services; the application for readmission will automatically generate a letter of appeal for reinstatement to the institute for consideration.

All disqualified students should contact the [Herberger Office of Student Success](#) [13] regarding procedures and guidance for reinstatement and returning to academic good standing. Disqualified students may attend summer sessions at ASU to raise their cumulative GPA. If a cumulative GPA of 2.00 or higher is achieved upon completion of summer coursework, the student may petition the institute for early reinstatement. By following recommendations and meeting established standards for summer coursework or coursework completed at other institutions, the possibility of successful reinstatement is enhanced. All students who are academically disqualified should contact an institute advisor to discuss their options.

Also available in the Office of Student Success is information on the college policies and procedures for [student grievances with respect to grades \(PDF\)](#) [14] and various petitions regarding standards and graduation requirements.

Advising

Undergraduate academic advising is handled as a centralized activity within the institute. Students are encouraged to make appointments through the [Herberger Institute Office of Student Success](#) [13]. Appointments are recommended and should be scheduled in advance with the lead academic advisor. There are multiple ways to schedule an advising appointment:

- online through a student's [My ASU](#) [15]
- phone: 480-965-4495
- email: HerbergerAdvising@asu.edu
- in-person: Design South (CDS), room 101 (M-F, 8 a.m-5 p.m.) or Fusion on First (FOF), Room 320 (M-F, 8 a.m.-noon; 1-5 p.m.)

While the institute provides academic advising, it is ultimately each student's responsibility to fulfill academic and program requirements. Administration of program requirements is the responsibility of the head of the academic unit and the dean.

Credit and registration

Course load

First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in Session C or nine credit hours in Session A and nine credit hours in Session B. Continuing students who wish to register for more than 18 credit hours must meet the academic criteria for an overload petition and work with their academic advisor in the Herberger Office of Student Success. No student should assume that the petition for overload will be granted.

For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions and requests must be petitioned to the Herberger Office of Student Success.

Audit grade option

Students may choose to audit certain courses in which they attend regularly scheduled class sessions but earn no credit. Students should obtain instructor approval before registering for the courses. The option to audit is not available for all courses.

This grade option may not be changed after the drop/add period.

Pass/fail or credit/no credit

The only courses accepted toward graduation with a grade of pass/fail or credit/no credit are courses designated by the academic unit as such, or internships and field studies.

Transfer credits

While the university accepts credits transferred from other accredited institutions, transfer coursework must be equivalent in content and level of offering. Arts or design transfer credits are not applied to specific degree programs until reviewed and accepted by the appropriate academic units. The Design School and the School of Art require a review of samples of work in portfolio format from previous studio classes in order to evaluate some transfer studio credits.

Incompletes

Students are responsible for contacting their course instructors regarding the process of requesting and fulfilling requests for an incomplete. The grade of "I" (incomplete) can only be given by an instructor (and it is subject to unit director approval) when a student who is doing otherwise acceptable work is unable to complete a course (e.g., final exam or term paper) because of illness or other conditions beyond the student's control. The student must submit a request to the instructor to be considered for a grade of incomplete. A completed request must have the [Incomplete Grade Request form](#) [16] and include a justification, a listing of requirements that have not been fulfilled and a proposed schedule of completion. The instructor will review the request and determine whether to accept or deny the request. The instructor may propose modifications when submitting a copy of the accepted request to the appropriate office.

An incomplete in any course that is a prerequisite for sequential courses automatically denies the student enrollment in subsequent courses and could result in the student being administratively dropped from a subsequent course if the student has already enrolled.

The student has a maximum of one calendar year from the date the grade of "I" is recorded to complete the course, but faculty can place lesser time limitations at their discretion. A student does not reregister or pay fees for a course for which an "I" has been received in order to complete the course. Grades of "I" for undergraduate coursework that have been on a student's record for more than one calendar year automatically will be changed to "E."

Withdrawals

University withdrawal regulations apply to all courses. In certain degree programs of the institute, curricula are modular and sequential; and because space in these programs is limited, a student is expected to progress through the curriculum with the class. In order to fully understand all potential repercussions of withdrawal from any courses, the student should discuss their plans with their academic advisor.

Degree requirements

Critical requirements

All Design and the Arts students must meet the program and critical requirements for their majors. Students who do not comply with the critical requirements are considered off track and their records will be placed on hold; students are required to meet with an institute academic advisor to have a hold removed. For more information about critical requirements, students should refer to the corresponding major map.

Concurrent degrees

A student who wishes to obtain concurrent degrees must submit a concurrent degree request form through the university approval process and meet the following criteria: minimum cumulative GPA of 3.00, successful completion of six credit hours in both majors, and successful admission into both intended programs of study. A student pursuing concurrent degrees within the institute must complete 24 unique credit hours in each major.

Change of major

A current ASU student who wishes to change majors to one of the institute's degrees must have a cumulative ASU GPA of 2.50 or greater. Students wishing to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing the major.

Reinstatement/readmission

Undergraduate degree-seeking students who previously attended ASU in the Herberger Institute for Design and the Arts but have not been enrolled at ASU for up to seven consecutive fall or spring semesters may be eligible to return through [quick re-entry](#) [17]. Students do not need to submit a new application or application fee, but they must contact an academic advisor in their program for registration.

Undergraduates who have been away from the university for eight or more semesters and want to return to ASU in a Herberger Institute for Design and the Arts program are required to apply for [readmission](#) [12] through the Admission Services office.

- Readmission is only considered after a student has remained out of the institute for a minimum of eight semesters.
- A student is required to supply proof he or she is now capable of successfully completing courses in the discipline by the completion of at least 12 credit hours of appropriate coursework with a GPA of 2.50 or greater.
- If the readmission request requires a change of major, then admission decisions are made by the college that offers the intended major.
- If a student seeks readmission to his or her previous Design and the Arts major and that major requires a creative review, a new review may be required.
- If readmission is approved within the institute, the student returns with continued probation status in the appropriate degree program.

Once readmitted, returning students are required to meet with an institute advisor before enrolling in courses at ASU.

Other special requirements

Creative reviews

A creative review (audition, interview, milestone, portfolio submission) is required for entrance into many majors in the Herberger Institute for Design and the Arts. Students should visit the [school's admission](#) [18] [page](#) for details.

Graduate policies

Advising is handled as a decentralized activity within the institute. To offer personalized attention, each academic unit establishes its own graduate advising procedures. Students are encouraged to make appointments through the central office of their major discipline. Students should consult their academic unit's website for general information about the programs, admission and advising procedures:

- [School of Art](#) [1]; 480-965-6303
- [School of Arts, Media and Engineering](#) [2]; 480-965-9438
- [School of Music, Dance and Theatre](#) [3]; 480-965-3371
- [The Design School](#) [4]; 480-965-3536
- [The Sidney Poitier New American Film School](#) [5]; 602-496-5555

Students must fulfill all requirements of their graduate program to remain in good academic standing, and they must abide by all university policies including those of the Graduate College and the Herberger Institute for Design and the Arts.

Source URL: https://catalog.asu.edu/policies/design_and_arts

Links:

- [1] <https://art.asu.edu/>
- [2] <https://artsmediaengineering.asu.edu/>
- [3] <https://musicdancetheatre.asu.edu/>
- [4] <https://design.asu.edu/>
- [5] <https://film.asu.edu/>
- [6] <https://asuartmuseum.asu.edu/>
- [7] <https://students.herbergerinstitute.asu.edu/>
- [8] <https://provost.asu.edu/academic-integrity>
- [9] <https://students.herbergerinstitute.asu.edu/academic-advising/academic-integrity-grading-disputes>
- [10] <https://www.asu.edu/aad/manuals/acd/acd401.html>
- [11] <https://www.asu.edu/reportit/>
- [12] <https://admission.asu.edu/undergrad/readmission>
- [13] <https://students.herbergerinstitute.asu.edu/academic-advising>
- [14] <https://designandarts.asu.edu/grievanceprocedure/HerbergerInstituteGrievanceProcedure.pdf>
- [15] <https://my.asu.edu/>
- [16] <http://students.asu.edu/forms/incomplete-grade-request>
- [17] <https://catalog.asu.edu/glossary#quickreentry>
- [18] <https://herbergerinstitute.asu.edu/admissions>

Walter Cronkite School of Journalism and Mass Communication policies

The Walter Cronkite School of Journalism and Mass Communication has a student-centered culture focused on helping students complete their degrees in a timely manner. Students are encouraged to visit the [school website](#) [1] or contact its student services center at 602-496-5055 with questions about any of the school's policies.

Academic integrity

Academic dishonesty in any form will not be tolerated in the Walter Cronkite School of Journalism and Mass Communication. The crux of democracy is the ability of citizens to obtain honest, truthful and balanced information, and the credibility and integrity of individual journalists and communications professionals are crucial in that effort. In light of the school's mission to prepare students to become journalists and communications professionals, it is critical that credibility and integrity are fostered within the educational environment of the school.

The school has zero tolerance for academic dishonesty; instructors enforce academic integrity in every course and educational activity offered or sanctioned by the school. Any allegation of academic dishonesty will be referred to an appointed academic integrity officer for investigation. They elevate cases to the school's standards committee for review and recommendation to the dean of the school. If the committee finds that a student has engaged in academic dishonesty in any form — including cheating, plagiarizing and fabricating ([examples \(PDF\)](#) [2]) — that student shall receive a grade of XE for the class and may face suspension or expulsion from ASU.

At the beginning of every Journalism school class, every student must digitally agree to uphold the school's commitment to academic integrity, as well as the [ASU Academic Integrity Policy](#) [3] and the [Student Honor Code](#) [4]. This agreement indicates that each student has read and understood the terms of academic integrity violations and all potential sanctions.

If the Cronkite School dean determines that a graduate student has violated the ASU Academic Integrity Policy and should be suspended or dismissed from the program, they will notify ASU's Graduate College and make a formal recommendation for dismissal or suspension. The Graduate College dean will make the final determination of sanctions.

Responsibilities related to academic integrity

Accuracy: Since accuracy is the most important aspect of journalism, students must adhere to rigid standards for all submitted work, regardless of the intent to publish. Any major error of fact, anything that would require a printed correction if the story were to appear in a newspaper — a misspelled proper name, an erroneous phone number, an incorrect address, a libelous statement or a misstatement of a major fact — will result in a grade of "E" (59 percent) on that assignment. Minor misspellings or errors of grammar will bring down the grade. Carelessness will cause students to lose points fast.

Attendance and makeup work: Students must attend all classes for their full duration — as well as examinations as noted by the ASU final exam schedule — on the days and times and in the locations indicated on the class syllabus and My ASU. If a student experiences extreme personal circumstances, the student must notify their instructor immediately. The instructor is obligated to report extreme or extenuating circumstances to the dean's office for the coordination of student support.

Course content: Course content, including lectures, are copyrighted materials. Students may not share outside the class, upload, sell or distribute course content, assessments, access codes or notes. Students must refrain from uploading to any course shell, discussion board or website used by the instructor or other course forum any material that is not the student's original work unless the student first complies with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Classroom etiquette: Students must keep mobile devices — including smartphones — stored out of reach during class unless prompted by the instructor. Students may only use computers during class to take notes and engage with course content. Food and drinks are not allowed in the classroom. Students should arrive on time and be prepared to engage meaningfully with their instructor, peers and course content.

Deadlines: Meeting deadlines is crucial to success in any Cronkite course. The instructor holds students to the same standards as professional communicators. Students are expected to meet all deadlines, including testing technology and equipment well ahead of those deadlines. Assignments submitted even one minute past the deadline will not be accepted; they will receive a zero. There are no exceptions, including for technical difficulties. For example, students with unreliable internet connections have been unable to submit their assignments on time and thus earned no points for those assignments.

If a student begins an assignment but runs out of time to complete it, the students should remember that submitting a partially completed assignment is better than not submitting anything at all (as long as the work meets all expectations for academic integrity and does not compromise the work of other students).

Extreme personal circumstances: Students should notify their instructor as soon as possible if an extreme individual circumstance interferes with the ability to complete coursework. Examples include hospitalization of a student, death of an immediate family member, or a natural disaster.

Active duty military: Students on active duty with the military and, because of deployment or service responsibilities, experience Internet connectivity issues that prevent them from participating in course activities or meeting assignment deadlines, must notify the instructor as soon as possible to discuss appropriate accommodations.

Religious accommodations: Students who need to be absent from class due to religious observance should notify their instructors at the beginning of the semester.

Diversity principles: The Walter Cronkite School of Journalism and Mass Communication [embraces inclusivity](#) [5] in student, staff and faculty populations in order to create an academic environment that fosters diversity of thought and acceptance of all people regardless of race, gender, age, sexual orientation or societal, political, cultural, economic, spiritual or physical differences. To this end, the school directs efforts to the following four principles:

- Actively seek out and encourage diverse populations to become productive members of the faculty, staff and the student body.
- Create and maintain a work, learning and social environment that is cognizant and supportive of a diversity of human differences and beliefs.
- Incorporate within the formal content of the curriculum and in each course an affirmation of the core values of accuracy, fairness, ethical behavior and sensitivity when reflecting an increasingly multicultural world.
- Foster and support a climate in which events and activities of the school reflect diversity of awareness, and sensitivity to and support for people of different origins, orientations and abilities.

Expectations of professionalism: Students must exhibit professionalism in all course-related activities, assessments and communications. It is vital to the learning process that each student respect their instructor, classmates, clients, partners, sources, technology, equipment and course content. Students who engage in damaging or abusive behavior — and those who consistently make disruptive, disrespectful or intimidating comments in person or online — will be referred to the [Office of Student](#)

[Rights and Responsibilities](#) [6] for investigation and possible consideration for dismissal from the program.

The Walter Cronkite School of Journalism and Mass Communication strives to create a respectful, civil learning environment for everyone; however, some course content and discussions may evoke emotional responses based on personal experiences and backgrounds. Students should bring any concerns to the attention of their instructor — or, alternatively, to school leadership.

According to [ASU policy SSM 104-02](#) [7], “Students, faculty, staff, and other individuals do not have an unqualified right of access to university grounds, property or services. Interfering with the peaceful conduct of university-related business or activities or remaining on campus grounds after a request to leave may be considered a crime.”

ACEJMC values and competencies: As a member of the Accrediting Council on Education in Journalism and Mass Communication, the school is committed to classroom learning that achieves [ACEJMC professional values and competencies](#) [8]. These include the core areas of freedom of speech, ethics, diversity, critical thinking, research, writing and use of tools and technologies related to the field.

Social media guidelines: It is important that students of journalism and communication know how to use social media ethically and professionally. The [school has developed standards](#) [9] drawn from The Poynter Institute for Media Studies and the Society of Professional Journalists.

Original work and collaborations: All work submitted for classes must be original work, created solely for the current session of the class. This includes photos, text, video and images. Students may not submit assignments or evaluations done for any other class, for any other organization or for a previous session of the class. ASU offers resources to [learn more about plagiarism and self-plagiarism](#) [10]. Students who violate this clause will be referred to an academic integrity officer.

All assignments must be the student's own work — from concept to execution — unless the instructor specifies some type of collaboration. Even when part of a team, not all elements of the assignment may be team-based. For example, the assignment may call for a team discussion of a topic, but a writing assignment based on that discussion must be the student's individual work. Violating this policy may qualify as academic dishonesty. Students are responsible for understanding what elements of an assignment or task (if any) require peer collaboration or individual completion.

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. Students should review ASU's policy [ACD 401: Prohibition Against Discrimination, Harassment and Retaliation](#) [11].

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the ASU Title IX coordinator or to the U.S. Department of Education Office for Civil Rights or to both. For more information, students should email titleixcoordinator@asu.edu, call 480-965-0696, or visit the office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, students should reference the [Report It](#) [12] website.

Graduate policies

The Walter Cronkite School of Journalism and Mass Communication is a nationally recognized professional program that prepares students for careers as reporters, editors, producers, correspondents, anchors, multimedia journalists and strategic communicators. Students go on to news organizations, digital media and production companies, public relations firms, nonprofit organizations, and corporate brands around the world.

More information on the school's academic standards, policies and procedures and those of the Graduate College can be found at the [Graduate College](#) [13] website. Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies including those of the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

Admission

Candidates for the on-campus Master of Mass Communication, Master of Arts in investigative journalism or Master of Arts in sports journalism degrees [apply online](#) [14].

The graduate application opens Sept. 1. Applications are reviewed on a rolling basis. Applications received before Dec. 1 are given priority for both admission and funding. The final application deadline is June 1.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

They must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or they must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement of interest (350 to 500 words in length)
5. resume
6. proof of English proficiency

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. TOEFL scores must be at least 100 for the internet-based test. Students should see the program website for [application deadlines and admission terms](#) [15]. Applicants must meet all deadlines and application requirements to be considered. The school's master's degree committee reviews complete and on-time applications. Recommendations for admission are made to Admission Services, where the final admission decisions are made.

Candidates for the online Master of Science in digital audience strategy [apply online](#) [14]. Candidates must submit a graduate application, application fee, resume, statement of personal interest (300-500 words) and official transcripts. An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency, with an internet-based TOEFL score greater

than 100. The Master of Science in digital audience strategy is only available to candidates who have not completed the BS in digital audiences or the undergraduate minor in digital audiences.

Candidates for the Master of Arts in narrative and emerging media, offered at ASU's California Center in Los Angeles in collaboration with ASU's Herberger Institute for Design and the Arts, [apply online](#) [14]. Candidates must submit a graduate application, application fee, resume, statement of personal interest (300-500 words), two letters of application and official transcripts. An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency, with an internet-based TOEFL score equal to or greater than 80.

Degree requirements

Plan of study

Graduate students are required to complete their interactive plan of study (iPOS) in their first enrolled semester. This requirement is monitored by the academic unit and is considered critical to satisfactory academic progress. The plan of study is available online in the My Programs box on [My ASU](#) [17].

The student selects the ASU courses that have been taken, those in progress and those the student plans to take in future semesters. Once the plan of study is completed, it is electronically forwarded to the school's graduate advisor. It must be approved by the school's director of master's degree programs. The completed plan of study is sent to the Graduate College and then to the Graduation office. The approved plan of study is a contract between the student and the school verifying the classes the student intends to take during the course of study. Students who do not have an approved plan of study on file are not eligible for graduation. Changes in the plan of study may be made by using the form Course Changes to the Graduate Plan of Study available online on [My ASU](#) [17].

Students who need to file a plan of study will be notified by the Graduate College via email. If the student fails to file the plan of study within the specified time period, a hold is placed on the student's ASU record. The hold will prevent the student from registering for classes. Once the student has filed the plan of study and it has been approved, the hold is removed. The Graduate College monitors students' iPOS statuses and places or removes the holds.

Academic standing

Satisfactory academic progress

All graduate students are expected to make systematic progress toward completion of their degree. This progress includes satisfying the conditions listed below and achieving the benchmarks and requirements set by the individual degree programs. Each degree program should have in place policies for satisfactory academic progress. Students are responsible for verifying additional satisfactory progress policies as described in the program handbook. If a student fails to satisfy the requirements of their degree program and the benchmarks outlined below, the student may be dismissed from their program based on the academic unit's recommendation to the Graduate College. The dean of the Graduate College makes the final determination.

1. Maintain a minimum GPA of 3.00 on the iPOS, graduate and cumulative GPAs. If a GPA is less than 3.00, the student must develop, with their advisor, an academic performance improvement plan that includes the conditions and time frames for making satisfactory academic progress in the degree program.

- The iPOS GPA is calculated from all courses that appear on the student's approved iPOS.
 - The graduate GPA is calculated from all courses numbered 500 or greater that appear on the transcript, with the exception of courses counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's and master's degree program) and from courses identified as deficiencies in the original letter of admission. The student is considered to be on academic probation until the conditions specified in the academic performance improvement plan are met and both GPAs are greater than 3.00.
 - The cumulative ASU GPA represents all courses completed at ASU during the graduate career.
2. Satisfy all requirements of the graduate degree program.
 3. Satisfy the maximum time limit for graduation from the student's graduate degree program.
 4. Complete all program requirements within 10 consecutive years (this applies to doctoral students).
 5. Successfully pass any comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal or prospectus for the thesis or dissertation that are required for the specific graduate program.
 6. Successfully complete the culminating experience and, if required, the oral defense of the culminating experience.
 7. Stay continuously enrolled in the graduate program. Failing to do so without a Graduate College-approved Request to Maintain Continuous Enrollment is considered to be a lack of academic progress and may lead to automatic dismissal of the student from the graduate program. Persistent "W" (withdrawal) and "I" (incomplete) grades during multiple semesters on a plan of study or transcript may reflect a lack of academic progress.

In addition to the Graduate College satisfactory academic progress policies, the Walter Cronkite School of Journalism and Mass Communication has adopted the following:

1. If any of a student's GPAs are less than 3.00, the student will be placed on academic probation. If the student's GPAs are not raised to at least 3.00 by the end of the next semester, the Cronkite School may recommend dismissal to ASU's Graduate College.
2. If a student in the Master of Mass Communication, Master of Arts in investigative journalism or Master of Arts in sports journalism earns less than a "C" (2.00) in MCO 502 Journalism Skills (Bootcamp), the school recommends to the Graduate College that the student should be removed from the program immediately.
3. To receive their degrees, Master of Mass Communication, Master of Arts in investigative journalism and Master of Arts in sports journalism students who have MCO 570 Capstone as their culminating experience are required to earn at least a "B" (3.00).
4. Students in the online Master of Science in business journalism must earn at least a "B" (3.00) in the applied project MCO 593.
5. Students in the Master of Science in digital audience strategy program must earn a "B" (3.00) or better in MCO 561 - Defining the Digital Audience before enrolling in MCO 562, 563, 564 or 565. To receive their degrees, students also are required to earn at least a "B" (3.00) in MCO 566 - Digital Audience Management (Capstone). To enroll in the MCO 566, students must earn a B (3.00) or better in MCO 561, and a "C" (2.00) or better in all other courses.
6. Students in the Master of Arts in narrative and emerging media program should consult their program handbook for applicable policies from the Herberger Institute for Design and the Arts.

Appeals

Students who want to appeal a course grade must first discuss the issue with the instructor. If the issue is not resolved, the student may appeal the decision to the school's standards committee; the standards committee reviews the issue and makes a recommendation to the dean. The dean's decision is final. Students should be aware that the standards committee may recommend a grade lower than the one awarded by the course instructor.

If a student fails to make satisfactory academic progress and a recommendation is made to the Graduate College to remove the student from their graduate program, the student has 10 business days to file a written appeal with the dean. The dean's decision regarding appeals is final.

Credit and registration

Transfer credit

Students admitted to the 30-credit-hour mid-career MMC program may transfer up to six credit hours of approved coursework taken before beginning the program not used toward a previous degree; the six credit hours may include nondegree coursework. Only courses with a grade of "A" (4.00) or "B" (3.00) and taken within three years of admission to an ASU graduate program may be accepted as transfer credit.

In order to have graduate coursework that was completed at other accredited institutions included on a plan of study, a student must petition the school's master's or doctoral committee. The student also must complete the petition section of the plan of study.

Students who are in the 36-credit-hour professional master's degree program are not permitted to transfer coursework from another institution or from another ASU program.

400-level courses taken for graduate credit

The Walter Cronkite School of Journalism and Mass Communication may allow graduate students to enroll in and use up to two three-credit 400-level courses on their plans of study (a total of six credit hours). Students must receive permission from the program director prior to enrolling in any 400-level course they intend to include in their plans of study. Students taking these courses are responsible for obtaining and completing the 400-level course contract form. This form specifies what the student must do to receive graduate credit for the course. It must be signed by the professor.

Preadmission credit

Credit earned in graduate-level courses (per the Graduate College pre-admission policy) by undergraduate students may count toward their graduate degrees at ASU provided the credit hours have not been used toward a previously awarded degree. Before awarding a bachelor's degree, ASU undergraduate students should contact their undergraduate advisor to set aside graduate courses for use toward a graduate degree.

Reserving a course does not guarantee the student will be admitted to a graduate degree program or that the course will be used to meet graduate degree requirements. A maximum of nine credit hours may be reserved, and only courses with a grade of "B" (3.00) or better are applicable. Reserved credit is classified as nondegree credit and must be taken within the six-year time limit to be included on a plan of study.

Grades of incomplete

The Graduate College requires students who receive an incomplete ("I" grade) in graduate coursework (500 level or above) to complete the necessary work within one calendar year or a shorter time frame as agreed upon by the instructor and student. If the incomplete is not removed within one calendar year, it becomes part of the student's permanent transcript and cannot be used on a student's plan of study. To receive credit for the course, the student must repeat the course by re-registering, paying fees and fulfilling all course requirements.

Master's degree students with more than one incomplete at any time are considered failing to make adequate progress, and they are placed on probation. If the student does not complete the work to remove the incomplete and earn a letter grade by the end of the calendar year, a recommendation may be made to the Graduate College to remove the student from the program.

With 400-level courses taken for graduate credit, students are required to complete the necessary work to remove an incomplete grade within one calendar year. If the incomplete grade is not removed within one calendar year, the "I" will become an "E". An "E" cannot be used to meet the requirements for a graduate degree, but it is used to calculate the student's GPA. Students may retake the class to earn a higher grade; however, both the "E" and the new grade are used in calculating the student's GPA. If this results in a GPA of less than 3.00, a recommendation to withdraw the student from the program is made to the Graduate College.

Other special requirements

Time limitations

Students have three years from the start of their program to complete the Master of Science in digital audience strategy, six years from the start of their program to complete other Cronkite School master's degrees, and 10 years from the start of the program for doctoral degree programs.

Financial aid

Many graduate students receive [financial aid from ASU](#) [18] to assist in financing their education.

ACEJMC values and competencies

As a member of the Accrediting Council on Education in Journalism and Mass Communication, the school is committed to classroom learning that achieves [ACEJMC professional values and competencies](#) [8]. These include the core areas of freedom of speech, ethics, diversity, critical thinking, research, writing, and use of tools and technologies related to the field.

Applied project

Students enrolled in the 30-credit-hour mid-career Master of Mass Communication program have the option of completing an applied project and are eligible to enroll in MCO 593, Applied Project, when they have no more than six credit hours of coursework remaining on their plan of study. Students interested in completing an applied project are encouraged to meet with the master's program director no later than the end of their first year in the program.

Diversity principles

The Walter Cronkite School of Journalism and Mass Communication practices inclusivity in student, staff and faculty populations in order to create an academic environment that embraces diversity of thought and acceptance of all people regardless of societal, political, cultural, economic, spiritual or physical difference, age or sexual orientation.

To this end, the school directs efforts to the following four principles:

- Actively seek out and encourage diverse populations to become productive members of the faculty, staff and the student body.
- Create and maintain a work, learning and social environment that is cognizant of and supportive of a diversity of human differences and beliefs.
- Incorporate within the formal content of the curriculum and in each course an affirmation of the core journalistic values of accuracy, fairness, ethical behavior and sensitivity when reflecting an increasingly multicultural world.
- Foster and support a climate in which events and activities of the school reflect diversity of awareness, and sensitivity to and support for people of different origins, orientations and abilities.

Social media guidelines for student journalists

The Cronkite School encourages participants in its professional programs to make use of social networking sites such as Facebook and Twitter, which are valuable reporting tools and promotional and distribution channels for the school's content. To ensure the highest journalistic standards in these programs, participants must abide by the [college standards for social media use](#) [9] drawn from The Poynter Institute for Media Studies and the Society of Professional Journalists' Code of Ethics.

Source URL: <https://catalog.asu.edu/policies/journalism>

Links:

[1] <https://cronkite.asu.edu/>

[2] <https://cronkite.asu.edu/wp-content/uploads/2021/08/Cronkite-Resources-on-Plagiarism-Fabrication-and-Sourcing-1.pdf>

[3] <https://provost.asu.edu/academic-integrity/policy>

[4] <https://provost.asu.edu/academic-integrity/honor-code>

[5] <https://cronkite.asu.edu/dei/>

[6] <https://eoss.asu.edu/dos/srr>

[7] <https://www.asu.edu/aad/manuals/ssm/ssm104-02.html>

[8] <http://www.acejmc.org/policies-process/principles/>

[9] <https://cronkite.asu.edu/about/policies/social-media-guidelines/>

[10] <https://provost.asu.edu/academic-integrity/resources/students#avoiding-plagiarism>

[11] <https://www.asu.edu/aad/manuals/acd/acd401.html>

[12] <https://www.asu.edu/reportit/>

[13] <https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals>

[14] <https://admission.asu.edu/graduate/apply>

[15] <https://cronkite.asu.edu/admissions/>

[16]

<https://webapp4.asu.edu/dgsadmissions/Index.jsp?program=GRCS&plan=CSDASMS&subplan=&campus=ONLNE>

[17] <https://my.asu.edu/>

[18] <https://graduate.asu.edu/current-students/funding-opportunities>

Graduate Degrees and Certificates (Program Descriptions and Requirements)

Design and the Arts, Herberger Institute for

Narrative and Emerging Media, MA (CSNEMMA)

Online Degree Search Title: Narrative and Emerging Media, MA

Campus: [ASU at Los Angeles](#) - California Center - Broadway

Program Description

In the MA program in narrative and emerging media, students learn how to tell stories that aren't just watched or read --- they're experienced. In under one year, students learn innovative storytelling techniques, explore the emerging media marketplace, connect with the field's top professionals and develop critical media project management skills.

Through hands-on learning, students explore the entire landscape of emerging immersive media techniques including augmented reality, virtual reality, extended reality, 360 video, animated graphics, short-form digital video and documentary production to tell creative fictional stories or nonfiction journalistic work. Students capture and create content for workflow in multiple industries, and they learn to lead teams of producers, engineers, writers and artists across different technologies. They build business acumen too; enhanced insight on research, development, and the finance and business models driving the future of emerging media is central to the program.

Delivered exclusively at the ASU California Center - Broadway, in downtown Los Angeles, the program immerses students in a state-of-the-art emerging media hub. The building includes a green screen studio that allows for virtual reality productions and live broadcasts, and a second Planar LCD studio, which allows for immersive film and video shoots. Students learn and work in these spaces to create compelling visual storytelling for client productions and their own passion projects.

Students engage in courses that anchor content creation and project management with communication theory and current case studies, along the way building a cohesive portfolio of professional work aligned with industry standards. Students also network and get critiques from industry professionals whose work may inspire their own. Students who complete the program are well-prepared to leap into creation, production and project management roles across the media industry, or pursue independent work.

This is a joint program offered by The Sidney Poitier New American Film School and the Walter Cronkite School of Journalism and Mass Communication.

Los Angeles location

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider another ASU campus. Generous scholarship assistance is available.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

Degree Requirements

30 credit hours including the required applied project course (NEM 693)

Required Core (21 credit hours)

NEM 501 Emerging Media (3)

NEM 510 Narrative Development and Pre-Production (3)

NEM 515 Emerging Media Production (3)

NEM 530 Emerging Media Project Management (3)

NEM 550 Diversity and Ethics in Emerging Media (3)

NEM 585 Portfolio (3)

NEM 630 Emerging Media for Clients (3)

Other Requirements (3 credit hours)

NEM 520 AR/VR/XR for Storytelling (3)

NEM 525 Virtual Production for Storytelling (3)

NEM 601 Short Form and 360 Video Production (3)

Electives (3 credit hours)

Culminating Experience (3 credit hours)

NEM 593 Applied Project (3)

Additional Curriculum Information

NEM 585 is a one credit hour course that must be taken three times, for a total of three credit hours.

Students must complete one course from the Other Requirements list.

Admission Requirements

Applicants must fulfill the requirements of the Graduate College, the Walter Cronkite School of Journalism and Mass Communication and the Herberger Institute for Design and the Arts.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or they must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement
4. professional resume
5. two letters of recommendation
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency.

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Global Opportunities

Global Experience

Students may use elective slots to participate in applicable study abroad experiences. Students are also encouraged to pursue work globally for their applied projects.

Career Opportunities

This degree prepares students to thrive in a growing, emerging media industry. According to a Burning Glass industry report in tandem with Epic Games, "Demand for 3D technology skills is growing quickly in the job market --- so quickly, in fact, that demand for these skills is outpacing the growth of the labor market overall." And according to EMSI data, job postings requiring skills in virtual reality are at an all-time high, with more than 13,000 jobs posted in August alone for roles such as advertising specialists and product developers at firms from Facebook to Deloitte.

Graduates are well suited to careers in AR/VR/XR production, immersive storytelling, journalism and documentary production, and media project management, or to become entrepreneurial storytellers ready to seek funding for their own projects.

Career example titles and salaries listed below are for median experience levels, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Communications Specialist	27-3043.00	4.1%	\$73,150
Executive Producer 🌟	27-2012.00	10.0%	\$76,400
Production Assistant 🌟	27-3099.00	8.1%	\$49,730
Technical Director 🌟	27-2012.05	10.0%	\$76,400

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



Contact Information

Journalism and Mass Communication, Walter Cronkite School of
The Sidney Poitier New American Film School
<https://film.asu.edu/degree-programs/narrative-and-emerging-media?dept=392827&id=1>
HEXB 510-512
cronkitegrad@asu.edu
602-496-5555

Journalism and Mass Communication, Walter Cronkite School of

Digital Audiences (Graduate Certificate), (CSDASGRCT)

Note: Program may not be offered until Spring 2024

Online Degree Search Title: Digital Audiences (certificate)

Campus: [ASU at Los Angeles](#) - California Center - Broadway, [Online](#)

Program Description

The graduate certificate in digital audiences prepares students to drive audience growth and engagement in any industry.

Students learn to measure and analyze how consumers interact with content online, on social media and on mobile devices. Using those measurement skills, students develop strategies and tactics to grow audiences through search engine optimization, search engine marketing, paid and organic social media campaigns, and digital analytics.

This program is designed for professionals who want to develop new skills, take on new responsibilities or more effectively promote their work.

Los Angeles location

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider another ASU campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

Degree Requirements

15 credit hours

Required Core (15 credit hours)

MCO 561 Defining the Digital Audience (3)

MCO 562 Search Engine Strategy for Digital Audience Acquisition (3)

MCO 563 Social Media Campaigns and Engagement (3)

MCO 564 Digital Audience Research and Behavior (3)

MCO 565 Digital Audience Analytics (3)

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in communications, political science, business or a related field from a regionally accredited institution. Admission to this program is limited to students who do not have an undergraduate degree or minor in digital audiences.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. professional resume
4. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. TOEFL scores must be at least 100 for the internet-based TOEFL (iBT).

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend Online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Global Opportunities

Global Experience

Study abroad is possible for graduate students. There are more than 50 program opportunities, with programs on every continent.

Faculty-directed programs tend to be the best fit for graduate students; taking courses over the summer or during academic breaks with ASU professors offers close mentorship and professional network growth in many fields of study while earning ASU credit. Exchange program participation is also possible with careful planning.

Students can find more information on the [Global Education website](#).

Career Opportunities

Those with a graduate certificate in digital audiences can help advance knowledge of the digital sector. Students who complete the digital audiences graduate certificate are able to pursue careers in digital marketing, communications, digital strategy and social media.

Careers in this field include:

- digital marketer
- marketing associate
- market research analyst
- SEO specialist
- social media specialist

Career example titles and salaries listed below are for median experience levels, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Communication Professor	25-1122.00	7.3%	\$76,250
Marketing Associate	11-2011.00	7.1%	\$127,830
Public Relations Specialist	27-3031.00	8.1%	\$67,440

Contact Information

Journalism and Mass Communication, Walter Cronkite School of
[Walter Cronkite School of Journalism and Mass Comm](#)

<https://cronkite.asu.edu/programs/t5/majorinfo/ASU00/csdasgrct/>
CRONK 302

cronkitegrad@asu.edu

602-496-5055

Digital Audience Strategy, MS (CSDASMS)

Note: Program may not be offered until Spring 2024

Online Degree Search Title: Digital Audience Strategy, MS

Campus: [ASU at Los Angeles](#) - California Center - Broadway, [Online](#)

Program Description

The MS program in digital audience strategy prepares students to design and execute digital strategies that connect audiences to goals through a data-driven, multidisciplinary, hands-on curriculum.

Students learn to measure and analyze how consumers interact with content online, on social media and on mobile devices. Using those measurement skills, students develop strategies and tactics to grow audiences through search engine optimization, search engine marketing, paid and organic social media campaigns, and digital content creation. They work with real-world clients to develop, test and execute audience growth strategies in real time.

Through required coursework in ethics, media law and entrepreneurship, students learn to make ethical business decisions regarding consumer privacy, digital data security and community engagement. Through elective courses, students develop additional expertise in areas such as management, audience data and intellectual property.

Students graduate from the program ready to drive audience growth, lead digital marketing and further business development in the digital age.

Los Angeles location

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider another ASU campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

[Journalism and Mass Communication, BA](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Degree Requirements

30 credit hours including the required capstone course (MCO 566)

Required Core (21 credit hours)

MCO 506 Media Law for Strategic Communication (3)

MCO 556 Media Entrepreneurship (3)

MCO 561 Defining the Digital Audience (3)

MCO 562 Search Engine Strategy for Digital Audience Acquisition (3)

MCO 563 Social Media Campaigns and Engagement (3)

MCO 564 Digital Audience Research and Behavior (3)

MCO 565 Digital Audience Analytics (3)

Electives or Research (6 credit hours)

Culminating Experience (3 credit hours)

MCO 566 Digital Audience Management (3)

Additional Curriculum Information

For electives or research, students should see the academic unit for the approved course list. Other coursework may be used with the approval of the academic unit.

Admission Requirements

Applicants must fulfill the requirements of both the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in journalism, communications, public relations or a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or they must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. personal statement of intent
4. professional resume
5. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency. TOEFL scores must be at least 100 for the TOEFL iBT.

In 300 to 500 words, the personal statement of intent should describe the applicant's interest in the Master of Science program in digital audience strategy, explain how previous academic or professional experience will inform the applicant's work in the program and how the program will help achieve personal or career goals of the applicant.

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Attend Online

ASU Online

ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may [view the program's ASU Online page](#) for program descriptions and to request more information.

Global Opportunities

Global Experience

Study abroad is possible for graduate students. There are more than 50 program opportunities, with programs on every continent. Students in this degree program may consider participating in programs that focus on cultural awareness, audience growth, digital marketing or social media. More information is available on the [Global Education Office](#) website.

Career Opportunities

The digital field is rapidly growing and true experts are highly sought after. The Master of Science program in digital audience strategy equips students with the knowledge and skills they need to launch a new career in digital marketing, content creation, social media and SEO. Graduates are empowered and ready to accelerate their current communications career, able to step into leadership positions to lead digital marketing and communications teams.

Careers in this field include:

- marketing associate
- marketing manager
- market research analyst
- SEO specialist

Career example titles and salaries listed below are for median experience levels, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Communication Professor	25-1122.00	7.3%	\$76,250
Marketing Manager	11-2021.00	9.9%	\$140,040
Public Relations Manager (PR Manager)	11-2032.00	7.6%	\$129,430

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Contact Information

Journalism and Mass Communication, Walter Cronkite School of

[Walter Cronkite School of Journalism and Mass Comm](https://cronkite.asu.edu/programs/t5/majorinfo/ASU00/csdasms/)

<https://cronkite.asu.edu/programs/t5/majorinfo/ASU00/csdasms/>

CRONK 222

cronkitegrad@asu.edu

602-496-5055

Undergraduate Programs (Program Descriptions)

Design and the Arts, Herberger Institute for

Environmental Design, BS (HIEDSBS)

Campus: [Tempe](#), ASU at Los Angeles - California Center - Grand

Program Description

The bachelor's program in environmental design at The Design School has an integrated curriculum designed to create a deep awareness and knowledge of issues that influence the design of built environments.

The program of study emphasizes general knowledge and design research as well as offering focus areas. Focus areas include innovation, technology and design strategies; and sustainability in environmental design. The curriculum provides special understanding of theories, technologies, social issues and management aspects related to the student's chosen focus area.

This program provides a broad base of skills and knowledge drawing from natural science, social science, arts and engineering and integrated into environmental design.

Los Angeles location

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider another ASU campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU campus.

Additional Program Fee: Yes

Second Language Requirement: No

First Required Math Course: MAT 170 - Precalculus

Math Intensity: Moderate

Concurrent Program Options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

[Creative Enterprise and Cultural Leadership, MA](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://admission.asu.edu/freshman/apply>)

Transfer (<https://admission.asu.edu/transfer/apply>)

International (<https://admission.asu.edu/international/undergrad-apply>)

Readmission (<https://admission.asu.edu/undergrad/readmission>)

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Change of Major Requirements

An ASU student who would like to change majors to one offered by the Herberger Institute for Design and the Arts or one of its programs must have a minimum cumulative GPA of 2.50 (scale is 4.00 = "A").

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

Transfer Options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global Opportunities

Global Experience

Students can complement their ASU coursework with study abroad programs. Programs that focus on topics such as sustainability, design and ecotourism increase a student's multicultural engagement and expose them to the design of built environments in other parts of the world. More information on available programs can be found on the [Global Education Office website](#).

Career Opportunities

Graduates of this program may take on roles in offices, businesses, public institutions and industries that require an awareness of issues that affect environmental design. Additionally, graduates may choose to apply to graduate programs in related disciplines to pursue professional or other graduate degrees.

Career example titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Architect	17-1011.00	0.8%	\$82,320
Engineering Manager	11-9041.00	2.6%	\$149,530
Landscape Architect	17-1012.00		\$70,630

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



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Contact Information

Design and the Arts, Herberger Institute for

[The Design School](#)

<https://design.asu.edu/>

CDS 101

herbergeradvising@asu.edu

480-965-4495

Fashion, BA (HIFSHBA)

Campus: [Downtown Phoenix](#), [ASU at Los Angeles](#) - California Center - Grand

Program Description

The BA in fashion at ASU is a transdisciplinary program that provides students with a foundation that enables them to work across many segments in the fashion industry.

The fashion program combines history, business practices and hands-on studio experience to prepare students for a variety of roles in this global industry. Gaining a proficiency in illustration skills and fluency with materials, traditional techniques and digital technologies, students are prepared for interdisciplinary collaborations through coursework across marketing and merchandising, wearable technology, sustainability, management and leadership, international experience, and fashion and culture. In the capstone experience, students develop a substantial project within an area of focus. Opportunities for internships and study abroad further advance students' professional goals.

Through the leadership of well-known industry professionals, students with this bachelor's degree in fashion are connected globally to leaders in the industry.

Los Angeles location

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider the program on the ASU Downtown Phoenix campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU campus.

Additional Program Fee: Y

Second Language Requirement: N

First Required Math Course: MAT 142 - College Mathematics
or any math course that meets the MA designation

Math Intensity: General

Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://admission.asu.edu/freshman/apply>)

Transfer (<https://admission.asu.edu/transfer/apply>)

International (<https://admission.asu.edu/international/undergrad-apply>)

Readmission (<https://admission.asu.edu/undergrad/readmission>)

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Change of Major Requirements

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is 4.00 = "A").

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

Transfer Options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program Learning Outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Learn design and commercial production techniques.

- Demonstrate ability to successfully utilize industry-based information.
- Produce projects relevant to fashion industry practices.

Global Opportunities

Global Experience

Fashion varies from country to country, city to city and culture to culture. [Studying abroad](#) exposes students to unique cultural environments and allows students to expand their fashion knowledge in diverse settings. Students are challenged to adapt and persevere under unfamiliar social and cultural circumstances, which allows them to grow and prosper in their professional and personal lives. Students have the opportunity to enhance their resume and portfolio with a global perspective gained by studying abroad.

The Herberger Institute for Design and the Arts recommends [these programs](#) for students majoring in fashion.

Career Opportunities

Graduates are prepared to enter the fashion industry in any of a number of roles. Some examples are:

- curator
- fabric designer
- fashion business analyst
- fashion designer
- marketing researcher
- merchandise display and window designer
- supply chain manager
- textile and apparel production manager

Career example titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Art Professor 🌟	25-1121.00	5.6%	\$69,690
Fabric and Apparel Designer	51-6092.00		\$49,680
Fashion Designer	27-1022.00		\$75,810

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



Contact Information

Design and the Arts, Herberger Institute for

[School of Art](#)

<https://art.asu.edu/>

ART 102

herbergeradvising@asu.edu

480-965-8521

Film (Filmmaking Practices), BA (FAFPRBA)

Campus: [Tempe](#), [ASU at Los Angeles](#) - California Center - Broadway

Program Description

Students who pursue the BA in film with a concentration in filmmaking practices learn foundational production skills; entertainment and media ethics; feature, short and episodic screenwriting; and general film and media industry history and practices.

Course offerings focus on key professional skills such as screenwriting for feature films, television and new media, and producing practices, including on-set production and production management; business and legal matters; professional and technical writing; and production for feature films, television and internet content.

Production experience is regularly available through lower-division courses that provide creative coursework options, the upper-division course FMP 300, and credited opportunities to work on projects produced by students and faculty at The Sidney Poitier New American Film School. All students complete a year-long senior project, initiated and developed by the students and supported through dedicated faculty mentorship. There is also a unique Semester in L.A. program available to sophomores, juniors, and seniors, as well as industry intensives and internship opportunities.

Los Angeles location

The Los Angeles location for the BA in film with a concentration in filmmaking practices is accepting transfer students with an associate degree in film or media production from Arizona and California community colleges.

In Los Angeles, this program is not currently eligible for federal financial aid. Students seeking federal financial aid assistance or veterans interested in using GI Bill® benefits should consider another ASU campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/>.

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU campus.

Additional Program Fee: Y

Second Language Requirement: N

First Required Math Course: MAT 142 - College Mathematics Any math course that meets the MA designation.

Math Intensity: General

Concurrent Program Options

Students pursuing concurrent degrees (also known as a “double major”) earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated Program Options

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

[Creative Enterprise and Cultural Leadership, MA](#)

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and [how to apply](#).

Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements.

Freshman (<https://admission.asu.edu/freshman/apply>)

Transfer (<https://admission.asu.edu/transfer/apply>)

International (<https://admission.asu.edu/international/undergrad-apply>)

Readmission (<https://admission.asu.edu/undergrad/readmission>)

Transfer Admission Requirements:

The Los Angeles location for the BA in film with a concentration in filmmaking practices accepts transfer students with an associate degree in film or media production from California community colleges, beginning fall 2022.

Tuition Information

When it comes to paying for college, everyone's situation is different. Students can learn about [ASU tuition and financial aid](#) options to find out which will work best for them.

Change of Major Requirements

An ASU student who would like to change majors to one offered by the Herberger Institute or one of its programs must have a minimum cumulative GPA of 2.50 (scale is 4.00 = "A").

Students should visit the [Change of Major form](#) for information about how to change a major to this program.

Transfer Options

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use [MyPath2ASU®](#) to outline a list of recommended courses to take prior to transfer.

ASU has [transfer partnerships](#) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program Learning Outcomes

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Apply technical, creative, and project management skills when undertaking the collaborative process of filmmaking.
- Produce a comprehensive, coherent literature review by synthesizing relevant professional and scholarly literature regarding the artistic value and cultural impact of film, television, and digital media making.
- Generate a media-based project following all of the stages required for successful completion.

Global Opportunities

Global Experience

Study abroad provides students a once in a lifetime opportunity to explore the globe while developing unique skills that can help them stand out in the competitive field of film.

With more than 300 [Global Education programs](#) available, students have an opportunity to explore their creative side with an intercultural lens and acquire a breadth of knowledge in arts and culture uniquely different from their own. Not only do the programs encourage students to build communication skills, they challenge them, as an artist, to think differently. Besides acquiring intercultural, communication and leadership skills, students have the chance to learn languages and expand their international network.

Whether in a foreign country, in the U.S., or online, Global Education programs challenge students to adapt and persevere and provide them with a chance to look inside themselves in a way they haven't done before, growing their self-confidence along the way.

Career Opportunities

The filmmaking practices concentration provides pre-professional students with the knowledge and experience that prepare them for entry-level positions in media and entertainment production; producing; public relations, marketing and management; and advanced graduate-level education.

Screenwriting allows students to develop a diverse and unique writing portfolio and an understanding of the creative and professional skills required to establish and maintain a successful career as a writer.

Career example titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience, geographical location, and required advanced degrees or certifications may affect pay scales.

Career	ONET Codes	*Growth	*Median Salary
Audio-Visual Technician ☀	27-4011.00	12.3%	\$47,920
Camera Operator ☀	27-4031.00	14.0%	\$57,200
Casting Director ☀	27-2012.04	10.0%	\$76,400
Executive Producer ☀	27-2012.00	10.0%	\$76,400
Production Assistant ☀	27-3099.00	8.1%	\$49,730
Technical Director ☀	27-2012.05	10.0%	\$76,400

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



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Contact Information

Design and the Arts, Herberger Institute for
[The Sidney Poitier New American Film School](#)
<https://film.asu.edu/>
 GHALL 232
filmadmissions@asu.edu
 480-727-7132












2023 - 2024 Major Map

Environmental Design, BS



School/College: Herberger Institute for Design and the Arts



Location: Tempe, ASU at Los Angeles




HIEDSBS




Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 DSC 100: ASU Design Experience	1	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. DSC 100 fulfills this requirement. Join a student club or professional organization.
 Design Culture and Literacy I	3	C	
 Design Fundamentals and Principles I	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Mathematics (MA) (MAT 142 recommended)	3		
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)	3		
Term hours subtotal:	16		
Term 2 16 - 31 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 Design Culture and Literacy II	3	C	<ul style="list-style-type: none"> Please work with your academic advisor for Social-Behavioral Sciences (SB) General Studies course options related to your focus area. Students choose one Focus Area from below and complete seven courses (21 credit hours) from that course list.
 Design Fundamentals and Principles II	3-4	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Main Focus Area Elective	3	C	
Social-Behavioral Sciences (SB) (PSY 101 recommended)	3		
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	15-16		
Term 3 31 - 47 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 EDS 223: Design Thinking	3	C	<ul style="list-style-type: none"> Develop your professional online presence. The following courses are recommended to fulfill the Natural Science - Quantitative (SQ) requirement: BIO 100, OR PHY 101, OR PHY 111 and 113, OR GPH 111 and 112.
SOS 100: Introduction to Sustainability (G)	3	C	
Computer/Statistics/Quantitative Applications (CS) (INT 121 OR CIS 105 recommended)	3		
Humanities, Arts and Design (HU)	3		
Natural Science - Quantitative (SQ)	4		
 Complete Mathematics (MA) requirement.			
Complete First-Year Composition requirement.			



Term hours subtotal: 16

Term 4 47 - 63 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 EDS 200: Design Literacy and Communication	3	C	
Main Focus Area Elective	3	C	
Literacy and Critical Inquiry (L) AND Historical Awareness (H)	3		
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
Elective	3		
Term hours subtotal:		16	

Term 5 63 - 78 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 GRA 440: Finding Purpose	3	C	<ul style="list-style-type: none"> • Students interested in pursuing a Master in Landscape Architecture or Master of Urban Design can accelerate the graduate degree with LAUDED courses in Term 7 and Term 8 please contact your academic advisor for more information. • Develop your skills.
Upper Division Design History Elective	3	C	
Complete 2 courses:	6	C	
Upper Division Main Focus Area Elective			
Elective	3		
Term hours subtotal:		15	

Term 6 78 - 93 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 ENG 301: Writing for the Professions (L)	3		<ul style="list-style-type: none"> • Complete an in person or virtual practice interview
Upper Division Design Entrepreneurship	3	C	
Upper Division Design History Elective	3	C	
Upper Division Main Focus Area Elective	3	C	
Upper Division Elective	3		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:		15	

Term 7 93 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 EDS 301: Sustainable Community Design and Practices (HU)	3	C	<ul style="list-style-type: none"> • Gather professional references
 EDS 401: Environmental Design Synthesis I	3	C	
Upper Division Main Focus Area Elective	3	C	
Humanities, Arts and Design (HU)	3		
Elective	3		
Term hours subtotal:		15	

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 EDS 402: Environmental Design Synthesis II	3	C	
Upper Division Main Focus Area Elective	3	C	
Upper Division Elective	3		
Elective	3		
Term hours subtotal:		12	

- Students choose one Focus Area and complete seven courses (21 credit hours) from that course list.

Hide Course List(s)/Track Group(s)

Design Culture and Literacy I Courses (3 credit hours)	Design Culture and Literacy II Courses (3 credit hours)	Design Entrepreneurship (3 credit hours)
ALA 100: Introduction to Environmental Design (HU & H & G)	ALA 100: Introduction to Environmental Design (HU & H & G)	DSC 394: Design Entrepreneurship & Society DSC 494: Practice Management
ALA 102: Landscapes and Sustainability (HU & G)	ALA 102: Landscapes and Sustainability (HU & G)	
ARC 111: Architecture of Architecture I	ARC 112: Architecture of Architecture II	
DSC 101: Design Awareness (HU & G)	COM 100: Introduction to Human Communication (SB)	
GRA 101: Designing Life	COM 110: Elements of Interpersonal Communication (SB)	
GRA 111: Graphic Design History I (HU)	CON 101: Construction and Culture: a Built Environment (HU & H)	
GRA 112: Graphic Design History II	DSC 101: Design Awareness (HU & G)	
INT 111: Interior Design Issues and Theories (HU)	GRA 101: Designing Life	
	GRA 111: Graphic Design History I (HU)	
	GRA 112: Graphic Design History II	
	INT 111: Interior Design Issues and Theories (HU)	
	INT 131: Design and Human Behavior (SB)	
	PHI 103: Principles of Sound Reasoning (L or HU)	
	PHI 105: Intro to Ethics (HU)	
Design Fundamentals and Principles I Courses (3 credit hours)	Design Fundamentals and Principles II Courses (3-4 credit hours)	Design History Elective (6 credit hours)
ALA 121: Design Fundamentals I	ALA 122: Design Fundamentals II AND ALA 124: Design Fundamentals II Lecture	ARC 330: World and Western Architecture for Nonmajors (HU & H & G) or ARC 331: World and Western Architecture I ((L or HU) & G & H)
ARC 101: Architecture Project I	ARC 101: Architecture Project I	ARC 332: World and Western Architecture II ((L or HU) & G & H)
GRA 121: Principles for Graphic Design I	GRA 122: Principles for Graphic Design II	ARC 431: Contemporary Architecture and Urbanism 1970 to the Present (HU & H)
IND 120: Drawing for Industrial Design	GRA 225: Communication/Interaction Design Theory	ARC 434: Great Cities ((L or HU) & H)
INT 120: Design Fundamentals I	GRA 294: Dynamic Visual Representation	ARC 436: Charles and Ray Eames (HU)
INT 121: Introduction to Computer Modeling for Interior Design (CS)	IND 121: Principles for Industrial Design I AND IND 122: Principles for Industrial Design II	APH 494: Peter Zumthor
	INT 122: Principles of Design AND INT 124: Design Fundamentals II Lecture	APH 494: Frank Lloyd Wright

	INT 123: Introduction to Computer-Aided Design and Building Information Modeling	APH 494: The Image of Rome
		IND 316: 20th-Century Design I (HU & H)
		IND 317: 20th-Century Design II (HU & H)
		INT 310: History of Interior Design I (HU & H)
		INT 311: History of Interior Design II (HU & H)
		INT 415: Latin American Design
		INT 494: Contemporary Design Issues in Europe
		INT 494: Design and Context
		LAP 311: History of Landscape Architecture (HU & H)
		LAP 312: 20th-Century Landscape Architecture (HU)
		LAP 485: International Field Studies (G)
Design Management, Innovation and Strategy Focus Area	Design, Environment and Sustainability Focus Area	
ACC 382: Accounting and Financial Analysis	BMY 230: How Nature Works	
ARA 396: Professional Practices for Design and the Arts	BMY 304: The Practice of Biomimicry	
COM 100: Introduction to Human Communication (SB)	BMY 302: Principles of Life	
COM 110: Elements of Interpersonal Communication (SB)	CON 294: Deductive Logic, Leadership/Management Techniques	
COM 225: Public Speaking (L)	DSC 494: Economics of Building Design	
COM 230: Small Group Communication (SB)	EDS 484: Internship	
COM 250: Communication and the Workplace (SB)	GRA 401: Creative Environment	
COM 259: Communication in Business and the Professions	IND 242: Materials and Design	
COM 263: Elements of Intercultural Communication (SB & C & G)	IND 344: Human Factors in Design	
COM 312: Communication, Conflict, and Negotiation	INT 341: Interior Codes: Public Welfare and Safety	
CON 294: Deductive Logic, Leadership/Management Techniques	INT 351: Ambient Environment	
CON 494: Facilities Management Operations and Maintenance	INT 471: Facilities Management	
DSC 494: Economics of Building Design	LAP 251: Plant Materials for Sustainable Landscapes	
DSC 494: Practice Management	LAP 341: Landscape Construction I	
ECN 211: Macroeconomic Principles (SB)	LAP 342: Landscape Construction II	
	PHI 103: Principles of Sound Reasoning (L or HU)	
	PHI 105: Intro to Ethics (HU)	

ECN 212: Microeconomic Principles (SB)	PHI 360: Business and Professional Ethics (HU)
ECN 382: Managerial Economics	PUP 301: Introduction to Urban Planning (L)
EDS 484: Internship	PUP 363: History of Planning
ENT 290: Entrepreneurship: Opportunity to Impact	PUP 420: Theory of Urban Design (HU)
FIN 380: Personal Financial Management	SOS 111: Sustainable Cities ((HU or SB) & G)
GRA 345: Design Rhetoric (L)	SOS 300: Advanced Concepts and Integrated Approaches in Sustainability
GRA 401: Creative Environment	SOS 320: Society and Sustainability (L or SB)
HDA 210: Creativity and Innovation in Design and the Arts	SOS 323: Sustainable Urban Dynamics
HDA 252: Foundations Arts and Design Entrepreneurship	SOS 324: Sustainable Energy Technology and Systems
HDA 420: Design and the Arts Business Administration	SOS 325: The Economics of Sustainability
IND 242: Materials and Design	
IND 344: Human Factors in Design	
IND 354: Principles of Product Design	
INT 471: Facilities Management	
INT 472: Professional Practice for Interior Design	
LES 380: Consumer Perspective of Business Law	
MGT 380: Management and Strategy for Nonmajors	
MKT 390: Essentials of Marketing	
MKT 391: Essentials of Selling	
MKT 395: Essentials of Advertising and Marketing Communication	
PHI 103: Principles of Sound Reasoning (L or HU)	
PHI 105: Intro to Ethics (HU)	
PHI 306: Applied Ethics (HU)	
PHI 360: Business and Professional Ethics (HU)	
SOC 324: Sociology of Work and Organizations (SB & H)	
THP 452: Arts Entrepreneurship Seminar	
TWC 301: Fundamentals of Writing for Digital Media (L)	
TWC 347: Written Communication for Managers (L)	

Notes:

- **First-Year Composition:** All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- **Mathematics Placement Assessment** score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2023 - 2024 academic year.








2023 - 2024 Major Map


Fashion - Fashion Business Management, BA



School/College: Herberger Institute for Design and the Arts

Location: Downtown Phoenix, ASU at Los Angeles



HIFSHBA


Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ARA 101: ASU: The Art Experience	1	C	<ul style="list-style-type: none"> • ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ART 110: Drawing as Seeing and Thinking (HU) OR FSH 135: Foundations in Fashion Design Communications	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 125: Survey of the Fashion Industry (HU)	3	C	
FSH 175: Merchandising Essentials	3	C	
Mathematics (MA) (MAT 142 recommended)	3		
Term hours subtotal:	16		
Term 2 16 - 32 Credit Hours Critical course signified by 	Hours	Minimum Grade	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (CS) OR ART 108: Digital Literacy for the Arts (CS)	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 200: Textiles Survey Lab AND FSH 201: Textiles Survey	4	C	
FSH 203: Fashion Illustration I	3	C	
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 32 - 48 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 FSH 204: Social Aspects of Fashion (L or HU or SB)	3	C	
FSH 208: Fashion Technology I	3	C	
FSH 275: Merchandising Applications	3	C	
ARS course (HU) (ARS 100 recommended)	3	C	
Natural Science - Quantitative (SQ)	4	C	
 Complete Mathematics (MA) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	16		

Term 4 48 - 64 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FSH 206: Fashion Design I OR FSH 294: Fundamentals of Fashion Design	3	C	• Explore an internship
FSH 300: Global Fashion Industry (G)	3	C	
Fashion Business Management Related Elective	3	C	
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)	3		
 Complete FSH 275 course(s).			
Term hours subtotal:		16	

Term 5 64 - 79 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 Business Communication	3	C	
Upper Division Fashion Business Management	3	C	
Upper Division Fashion Business Management Related Elective	3	C	
Upper Division Humanities, Arts and Design (HU) AND History of Fashion Course or Fashion History Related Course	3	C	
Social-Behavioral Sciences (SB) AND Historical Awareness (H)	3		
Term hours subtotal:		15	

Term 6 79 - 94 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
FSH 484: Internship	3	C	• Create a first draft resume .
<i>Complete 2 courses:</i>			
Upper Division Fashion Business Management	6	C	
History of Fashion Course OR Fashion History Related Course	3	C	
Upper Division Elective	3		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:		15	

Term 7 94 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 397: Fashion Capstone Development	1	C	• Gather professional references . • Explore an internship ; complete Internship Application Form to request course credit.
FSH 396: Professional Practices for Fashion	1	C	
FSH 435: Contemporary Fashion (L or HU)	3	C	
Upper Division Fashion Business Management	3	C	
<i>Complete 2 courses:</i>			
Upper Division Elective	6		
Term hours subtotal:		14	

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 495: Fashion Capstone	3	C	• Research employment opportunities .
Upper Division Fashion Business Management	3	C	
Upper Division Elective	4		
Elective	2		

Term hours subtotal: 12

Hide Course List(s)/Track Group(s)

Business Communication - complete 1 (3 credits)	History of Fashion Course - complete 1 (3 credits)	Fashion History Related Course - complete 1 (3 credits)
COM 225: Public Speaking (L)	THE 430: History of Fashion I (HU)	ARS 294: Jewelry Design and Character in Film
COM 263: Elements of Intercultural Communication (SB & C & G)	THE 431: History of Fashion II: 20th-Century Fashion	ARS 394: 20th Century American & European Jewelry Design
ENG 301: Writing for the Professions (L) or ENG 302: Business Writing (L)		ARS 331: 18th- and 19th-Century European Jewelry Design or FSH 331: 18th- and 19th-Century European Jewelry Design
TWC 347: Written Communication for Managers (L)		FSH 335: Fashion and Dress in Art
TWC 401: Fundamentals of Technical Communication (L)		FSH 494: Paris Fashion and Culture Experience
COM OR TWC Elective		THE 430: History of Fashion I (HU)
		THE 431: History of Fashion II: 20th-Century Fashion
		Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.
Upper Division Fashion Business Management - complete 5 (15 credits)	Fashion Business Management Related Electives - complete 2 (6 credits; 3 credits must be upper division)	
FSH 304: Equity and Inclusion in Fashion	FSH 304: Equity and Inclusion in Fashion	
FSH 326: Fashion Styling	FSH 326: Fashion Styling	
FSH 360: Sustainable Systems in Fashion	FSH 360: Sustainable Systems in Fashion	
FSH 375: Marketing Strategies	FSH 375: Marketing Strategies	
FSH 380: Fashion Forecasting	FSH 380: Fashion Forecasting	
FSH 385: Fashion Visual Merchandising	FSH 385: Fashion Visual Merchandising	
FSH 394: Fashion Retail Management	FSH 394: Fashion Retail Management	
FSH 475: Communication Strategies for Fashion	FSH 475: Communication Strategies for Fashion	
FSH 484: Internship	FSH 484: Internship	
	Business or Communication courses such as:	
	ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective	

Notes:

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- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2023 - 2024 academic year.







2023 - 2024 Major Map

Fashion - Fashion Design, BA



School/College: Herberger Institute for Design and the Arts



Location: Downtown Phoenix, ASU at Los Angeles

HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ARA 101: ASU: The Art Experience	1	C	<ul style="list-style-type: none"> • ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ART 110: Drawing as Seeing and Thinking (HU) OR FSH 135: Foundations in Fashion Design Communications	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HU)	3	C	
Mathematics (MA) (MAT 142 recommended)	3		
Term hours subtotal:	16		
Term 2 16 - 32 Credit Hours Critical course signified by 	Hours	Minimum Grade	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (CS) OR ART 108: Digital Literacy for the Arts (CS)	3	C	
FSH 200: Textiles Survey Lab AND FSH 201: Textiles Survey	4	C	
FSH 203: Fashion Illustration I	3	C	
FSH 222: Apparel Construction II	3	C	
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 32 - 47 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (L or HU or SB)	3	C	
FSH 206: Fashion Design I	3	C	
FSH 208: Fashion Technology I	3	C	
ARS course (HU) (ARS 100 recommended)	3	C	
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)	3		
 Complete Mathematics (MA) requirement.			
Complete First-Year Composition requirement.			



Term hours subtotal: 15

Term 4 47 - 63 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	• Explore an internship
FSH 303: Fashion Illustration II	3	C	
FSH 306: Fashion Design II	3	C	
Natural Science - Quantitative (SQ)	4	C	
Social-Behavioral Sciences (SB) AND Historical Awareness (H)	3		
 Complete FSH 206 course(s).			
Term hours subtotal:		16	

Term 5 63 - 78 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 300: Global Fashion Industry (G)	3	C	
FSH 308: Fashion Technology II	3	C	
FSH 484: Internship	3	C	
Fashion Design Elective	3	C	
Upper Division Humanities, Arts and Design (HU) AND History of Fashion Course or Fashion History Related Course	3	C	
Term hours subtotal:		15	

Term 6 78 - 93 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 397: Fashion Capstone Development	1	C	• Create a first draft resume .
 FSH 477: Fashion Collection Development	3	C	
FSH 396: Professional Practices for Fashion	1	C	
Upper Division Fashion Design Elective	3	C	
History of Fashion OR Fashion History Related Course	3	C	
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:		15	

Term 7 93 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 495: Fashion Capstone	3	C	• Gather professional references . • Explore an internship ; complete Internship Application Form to request course credit.
FSH 435: Contemporary Fashion (L or HU)	3	C	
Fashion Business Management Elective	3	C	
Upper Division Elective	4		
Elective	2		
Term hours subtotal:		15	

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 495: Fashion Capstone	3	C	• Research employment opportunities .
FSH 484: Internship OR Upper Division Elective	3		
Complete 2 courses: Upper Division Elective	6		

Hide Course List(s)/Track Group(s)

Fashion Design Electives - complete 4 (12 credits; 6 Upper Division credits)	Fashion Business Management Elective - complete 1 (3 credits)	Fashion History Related Course - complete 1 (3 credits)
FSH 224: Introduction to Accessory Design	FSH 275: Merchandising Applications	ARS 294: Jewelry Design and Character in Film
FSH 322: Apparel Construction III	FSH 280: Fashion Merchandising	ARS 394: 20th Century American & European Jewelry Design
FSH 394: Fashion Design & Wearable Technology	FSH 304: Equity and Inclusion in Fashion	FSH 331: 18th- and 19th-Century European Jewelry Design or ARS 331: 18th- and 19th-Century European Jewelry Design
FSH 394: Draping for Fashion Design	FSH 326: Fashion Styling	FSH 335: Fashion and Dress in Art
FSH 394: Materials and Techniques	FSH 360: Sustainable Systems in Fashion	FSH 494: Paris Fashion and Culture Experience
FSH 394: Sustainable Design Studio	FSH 375: Marketing Strategies	THE 430: History of Fashion I (HU)
FSH 406: Fashion Design III	FSH 380: Fashion Forecasting	THE 431: History of Fashion II: 20th-Century Fashion
FSH 412: Power Play	FSH 385: Fashion Visual Merchandising	Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.
FSH 484: Internship	FSH 394: Fashion Retail Management	
FSH 494: Fashion Technology III	FSH 475: Communication Strategies for Fashion	
FSH 494: Senior Design Portfolio		
FSH 494: Paris Fashion and Culture Experience		
Transferred courses in construction or design topics such as bridal/formal wear alternations, footwear design, industrial sewing, knits, pattern drafting, tailoring, etc. may also apply towards this category		
History of Fashion Course - complete 1 (3 credits)		
THE 430: History of Fashion I (HU)		
THE 431: History of Fashion II: 20th-Century Fashion		

Notes:

- First-Year Composition: All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- Mathematics Placement Assessment score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

General University Requirements Legend

General Studies Core Requirements:

Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2023 - 2024 academic year.







2023 - 2024 Major Map

Fashion - Fashion Studies, BA



School/College: Herberger Institute for Design and the Arts



Location: Downtown Phoenix, ASU at Los Angeles

HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 ARA 101: ASU: The Art Experience	1	C	<ul style="list-style-type: none"> • ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ART 110: Drawing as Seeing and Thinking (HU) OR FSH 135: Foundations in Fashion Design Communications	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 125: Survey of the Fashion Industry (HU)	3	C	
FSH 108: Digital Literacy for the Arts (CS) OR ART 108: Digital Literacy for the Arts (CS)	3	C	
Mathematics (MA) (MAT 142 recommended)	3		
Term hours subtotal:	16		
Term 2 16 - 32 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	
FSH 200: Textiles Survey Lab AND FSH 201: Textiles Survey	4	C	
FSH 203: Fashion Illustration I	3	C	
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 32 - 48 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (L or HU or SB)	3	C	<ul style="list-style-type: none"> • Students will complete a total of 6 courses from one of the Fashion Culture, Criticism, & Curation Tracks.
FSH 208: Fashion Technology I	3	C	
ARS course (HU) (ARS 100 recommended)	3	C	
Fashion Culture, Criticism & Curation Track	3	C	
Natural Science - Quantitative (SQ)	4	C	
 Complete Mathematics (MA) requirement.			
Complete First-Year Composition requirement.			


Term hours subtotal: 16

Term 4 48 - 64 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FSH 206: Fashion Design I OR FSH 294: Fundamentals of Fashion Design	3	C	<ul style="list-style-type: none"> • Explore an internship • Students will complete a total of 6 courses from one of the Fashion Culture, Criticism, & Curation Tracks.
Fashion Culture, Criticism & Curation Track	3	C	
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)	3		
Social-Behavioral Sciences (SB) AND Historical Awareness (H)	3		
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
 Complete FSH 204 course(s).			
Term hours subtotal:		16	

Term 5 64 - 79 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 300: Global Fashion Industry (G)	3	C	<ul style="list-style-type: none"> • Explore an internship; complete Internship Application Form to request course credit. • Students will complete a total of 6 courses from one of the Fashion Culture, Criticism, & Curation Tracks.
FSH 484: Internship	3	C	
Upper Division Fashion Culture, Criticism & Curation Track	3	C	
Upper Division Fashion Business Management Elective	3	C	
Upper Division Humanities, Arts and Design (HU) AND History of Fashion Course or Fashion History Related Course	3	C	
Term hours subtotal:		15	

Term 6 79 - 95 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
FSH 396: Professional Practices for Fashion	1	C	<ul style="list-style-type: none"> • Create a first draft resume. • Students will complete a total of 6 courses from one of the Fashion Culture, Criticism, & Curation Tracks.
History of Fashion Course OR Fashion History Related Course	3	C	
FSH Upper Division Elective	3	C	
Upper Division Fashion Culture, Criticism & Curation Track	3	C	
Fashion Business Management Related Elective	3	C	
FSH 484: Internship OR Upper Division Elective	3		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:		16	

Term 7 95 - 108 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 397: Fashion Capstone Development	1	C	<ul style="list-style-type: none"> • Gather professional references. • Students will complete a total of 6 courses from one of the Fashion Culture, Criticism, & Curation Tracks.
FSH 435: Contemporary Fashion (L or HU)	3	C	
FSH Upper Division Elective	3	C	
Upper Division Fashion Culture, Criticism & Curation Track	3	C	
Upper Division Elective	3		
Term hours subtotal:		13	

Term 8 108 - 120 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
 FSH 495: Fashion Capstone	3	C	<ul style="list-style-type: none"> • Research employment opportunities. • Students will complete a total of 6 courses from one of the Fashion
FSH 484: Internship OR Upper Division Elective	3		
Upper Division Elective	4		

Term hours subtotal: 12

Hide Course List(s)/Track Group(s)

History of Fashion Course - Complete 1 (3 credits)	Fashion History Related Course - complete 1 (3 credits)	Upper Division Fashion Business Management - Complete 1 (3 credits)
THE 430: History of Fashion I (HU)	ARS 294: Jewelry Design and Character in Film	FSH 304: Equity and Inclusion in Fashion
THE 431: History of Fashion II: 20th-Century Fashion	ARS 394: 20th Century American & European Jewelry Design	FSH 326: Fashion Styling
	FSH 331: 18th- and 19th-Century European Jewelry Design or ARS 331: 18th- and 19th-Century European Jewelry Design	FSH 360: Sustainable Systems in Fashion
	FSH 335: Fashion and Dress in Art	FSH 375: Marketing Strategies
	FSH 494: Paris Fashion and Culture Experience	FSH 380: Fashion Forecasting
	THE 430: History of Fashion I (HU)	FSH 385: Fashion Visual Merchandising
	THE 431: History of Fashion II: 20th-Century Fashion	FSH 394: Fashion Retail Management
	Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.	FSH 475: Communication Strategies for Fashion
Fashion Business Management Related Electives - Complete 1 (3 credits)	Fashion Culture, Criticism, & Curation - Communication, Journalism, & Social Media Track	Fashion Culture, Criticism, & Curation - Costuming and Cosplay Track
FSH 304: Equity and Inclusion in Fashion	COM OR MCO Elective	FSH 412: Power Play
FSH 326: Fashion Styling	COM 225: Public Speaking (L)	THE OR THP Elective
FSH 360: Sustainable Systems in Fashion	COM 259: Communication in Business and the Professions	THE 322: Theatre History and Culture (HU & H)
FSH 375: Marketing Strategies	COM 263: Elements of Intercultural Communication (SB & C & G)	THE 359: Comics, Cons, and Cosplay Phenomena
FSH 380: Fashion Forecasting	COM 323: Communication Approaches to Popular Culture (C)	THP 214: Introduction to Costuming
FSH 385: Fashion Visual Merchandising	FSH 475: Communication Strategies for Fashion	THP 301: Costume Construction
FSH 394: Fashion Retail Management	ENG 301: Writing for the Professions (L)	THP 330: Costume Design
FSH 475: Communication Strategies for Fashion	MCO 120: Media and Society (SB)	THP 331: Costume Construction
FSH 484: Internship	MCO 240: Media Issues in American Pop Culture	THP 401: Costume Construction
Business or Communication courses such as:	MCO 307: The Digital Audience	THP 431: Advanced Costume Construction
ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective		

	MCO 335: Social Media Foundations	
	MCO 425: Digital Media Literacy I	
	MCO 433: Social Media Campaigns, Engagement and Research	
	MCO 437: Audience Acquisition and Engagement	
	MCO 450: Visual Communication (HU)	
	TWC 347: Written Communication for Managers (L)	
	TWC 401: Fundamentals of Technical Communication (L)	
	TWC 411: Principles of Visual Communication (L)	
Fashion Culture, Criticism, & Curation - Creative Art, Design, & Photography Track	Fashion Culture, Criticism, & Curation - Digital Technology & Media Track	Fashion Culture, Criticism, & Curation - Event Planning & Management Track
ARA OR ARC OR ART OR DSC OR EDS OR GRA OR IND OR INT OR LAP Elective	AME OR FMP OR GIT Elective	NLM 203: Program Planning or PRM 203: Program Planning
ART 206: Digital Photography I	AME 111: Introduction to Digital Culture (CS)	NLM 300: Fund Raising and Resource Development
ART 207: Digital Photography II	AME 210: Media Editing	NLM 310: Volunteer Management or PRM 310: Volunteer Management
ART 214: Figure Drawing	AME 220: Programming for the Web (CS)	NLM 451: Grant Writing
ART 216: Contemporary Art in Practice: Methods, Making, Meaning	AME 230: Programming for the Media Arts (CS)	NLM OR PRM OR TDM Elective
ART 302: The Still and Moving Image: Digital Photography and Video	AME 435: Mobile Development	PRM 145: Special Events Management
ART 303: Portraiture Photography	AME 470: Programming for Social and Interactive Media	PRM 422: Special Event Technology and Production
ART 312: Illustration	CIS 300: Web Design and Development	PRM 423: Special Event Operations
ART 314: Intermediate Figure Drawing	FMP 180: Principles of Production Technology	PRM 487: Advanced Special Events Management
ART 317: Advanced Digital Photography	FMP 225: Principles of Visual Effects Compositing	TDM 205: Introduction to Travel and Tourism (G)
ART 354: Screen Printing	FMP 255: Media Authorship (CS)	TDM 345: Meeting and Convention Planning
ART 376: Weaving and Dyeing	FMP 280: Introduction to Film and Media Production	
ART 377: Textile Design	FMP 300: Film Production: Non-Majors	
ART 378: Digital Textiles	FMP 325: Intermediate Visual Effects Compositing	
ART 394: Indigenous Metals	GRA 294: Special Topics	
ART 394: Native American Fashion		
ART 394: Native American Jewelry Making		
EDS 223: Design Thinking		
GRA 225: Communication/Interaction Design Theory		
IND 494: Textile Design		

Fashion Culture, Criticism, & Curation - Historic & Cultural Interaction Track	Fashion Culture, Criticism, & Curation - Second Language & Global Relations Track	Fashion Culture, Criticism, & Curation - Sustainability Track
ARS 102: Art from Renaissance to Modernism (HU & H)	ARB OR CHI OR FRE OR ITA OR KOR OR JPN OR POR OR RUS OR SPA Elective	null null: null
ARS 201: Art of Asia (HU & H & G)	POS 260: Current Issues in International Politics ((L or SB) & G)	FSH 394: Sustainable Design Studio
ARS 202: Art of Africa, Oceania, and the Americas (HU & H & G)	POS 300: Contemporary Global Controversies (SB & G)	SOS 100: Introduction to Sustainability (G)
ARS 294: Jewelry Design and Character in Film		SOS 110: Sustainable World (SB)
ARS 331: 18th- and 19th-Century European Jewelry Design or FSH 331: 18th- and 19th-Century European Jewelry Design		SOS 181: Technological, Social, and Sustainable Systems (HU)
ARS 335: Fashion and Dress in Art		SOS 300: Advanced Concepts and Integrated Approaches in Sustainability
ARS 438: Art of the 20th Century I (HU & H)		SOS 310: Equity, Justice and Sustainability
ARS OR HST Elective		SOS 311: Future Thinking and Strategies
FSH 304: Equity and Inclusion in Fashion		SOS 320: Society and Sustainability (L or SB)
HST 101: Global History Since 1500 (HU & H & G)		SOS 322: International Development and Sustainability
HST 104: Modern Europe: French Revolution to European Union ((HU or SB) & G & H)		SOS 324: Sustainable Energy Technology and Systems
HST 110: United States Since 1865 (SB & H)		SOS 326: Sustainable Ecosystems
HST 210: American Social History ((L or SB) & H)		SOS 465: Sustainable Urbanism
HST 280: History of Science, Technology and Innovation (SB & G & H)		SOS Elective
HST 314: American Cultural History Since 1865 ((HU or SB) & H)		
HST 332: Mexican American History Since 1900 (SB & H & C)		
HST 334: African American History Since 1865 ((HU or SB) & C & H)		
HST 338: American Indian History since 1900 ((HU or SB) & C & H)		
HST 339: Islam in the Modern World (HU & G)		
HST 372: Modern Middle East (SB & G & H)		
HST 413: Contemporary America ((L or SB) & H)		
HST 419: 20th Century Chicano/a History (C)		
THE 430: History of Fashion I (HU)		
THE 431: History of Fashion II: 20th-Century Fashion		

Notes:

- **First-Year Composition:** All students are placed in ENG 101 unless submission of SAT, ACT, Accuplacer, IELTS, or TOEFL score, or college-level transfer credit or test credit equivalent to ASU's first-year composition course(s), determine otherwise. Students on Polytechnic, Downtown Phoenix and West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>
- **Mathematics Placement Assessment** score determines placement in first mathematics course.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2023 - 2024 academic year.



2023 - 2024 Major Map




Film (Filmmaking Practices), BA


School/College: Herberger Institute for Design and the Arts

Location: Tempe, ASU at Los Angeles

FAFPRBA

Term 1 0 - 16 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 FMP 101: Orientation to Film	1	C	<ul style="list-style-type: none"> ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. FMP 101: Orientation to Film fulfills this requirement for film majors. Join a student club or professional organization.
FMP 180: Principles of Production Technology OR THF 160: Introduction to Storytelling (HU)	3	C	
FMS 100: Introduction to Film and Media Studies (HU)	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Mathematics (MA)	3		
Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C) AND Global Awareness (G) (COM 263 recommended)	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	16		

Term 2 16 - 30 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 THF 126: Professional Development: Communication and Collaboration	2	C	
FMP 180: Principles of Production Technology OR THF 160: Introduction to Storytelling (HU)	3	C	
FMP 250: Sex and Violence in Film and TV: Ethics Survey OR FMS 200: Film and Media History ((L or HU) & H)	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Elective	3		
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	14		

Term 3 30 - 46 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
FMP 250: Sex and Violence in Film and TV: Ethics Survey OR FMS 200: Film and Media History ((L or HU) & H)	3	C	<ul style="list-style-type: none"> Establish career interests.
FMP 261: Principles of Screenwriting OR FMS 209: Screenwriting Fundamentals	3	C	

Computer/Statistics/Quantitative Applications (CS) (FMP 255 recommended)	3
Natural Science - Quantitative (SQ)	4
Elective	3
◆ Complete Mathematics (MA) requirement.	
Complete First-Year Composition requirement.	
Maintain 2.50 GPA in Film courses.	
Term hours subtotal:	16

Term 4 46 - 62 Credit Hours Critical course signified by ◆	Hours	Minimum Grade	Notes
◆ FMP 201: Film: The Creative Process I (HU) OR FMP 210: Principles of Filmmaking	3	C	<ul style="list-style-type: none"> • Develop soft skills.
◆ FMP 280: Introduction to Film and Media Production	3	C	
Film Elective	3	C	
Natural Science - Quantitative (SQ) OR Natural Science - General (SG)	4		
Social-Behavioral Sciences (SB)	3		
◆ Complete FMP 180 AND FMP 280 AND THF 160 course(s).			
◆ Complete FMP 250 AND FMS 100 AND FMS 200 course(s).			
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	16		

Term 5 62 - 77 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FMP 300: Film Production: Filmmaking Practices OR Upper Division Screenwriting Course	3	C	<ul style="list-style-type: none"> • If preparing to study in Los Angeles, take internship prep course. • Upper Division Related Study Elective: Course cannot be from FMP; must be related to the study of film and media. • Begin aligning your degree with your career goals.
THF 101: Acting Introduction OR THP 194: Understanding Acting	3	C	
Upper Division Related Study Elective	3	C	
Film Elective	3	C	
Upper Division Elective	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

Term 6 77 - 91 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FMP 380: Film Production Crew OR FMP 484: Internship	1	C	<ul style="list-style-type: none"> • Students must take two credit hours of either FMP 380 Film Production Crew or FMP 484 Internship by the end of Term 8 to meet this requirement. • Upper Division Related Study Elective: Course cannot be from FMP; must be related to the study of film and media. • Suggested semester in Los Angeles Fall - Post-production Spring - Directors, Producers, Cinematographers
★ THF 397: Professional Development Seminar	1	C	
FMP 403: Independent Film (HU)	3	C	
Upper Division Producing Course	3	C	
Upper Division Related Study Elective	3	C	
Upper Division Literacy and Critical Inquiry (L)	3		
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
★ Complete THF 101 OR THP 194: Understanding Acting course(s).			
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	14		

Term 7 91 - 106 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
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★ FMP 380: Film Production Crew OR FMP 484: Internship	1	C
★ THF 497: Senior Project	2	C
Complete 2 courses:		
Upper Division Film Elective	6	C
Screenwriting Course OR Film Production Course	3	C
Upper Division Elective	3	
Maintain 2.50 GPA in Film courses.		
Term hours subtotal:	15	

- Students must take two credit hours of either FMP 380 Film Production Crew or FMP 484 Internship to satisfy the requirement.
- Suggested semester in Los Angeles
Fall - Post-production
Spring - Directors, Producers, Cinematographers
- Gather professional references.

Term 8 106 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ THF 497: Senior Project	2	C	<ul style="list-style-type: none"> • Upper Division Related Study Elective: Course cannot be from FMP; must be related to the study of film and media. • Transfer students must complete one additional hour of elective credit in Term 8 to reach the university required 120 hours to graduate, because FMP 101: Orientation to Film (Term 1) is not required for transfer students. • Suggested semester in Los Angeles Fall - Post-production Spring - Directors, Producers, Cinematographers
Upper Division Film Elective	3	C	
Upper Division Related Study Elective	3	C	
Upper Division Elective	2		
Elective	4		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	14		

Hide Course List(s)/Track Group(s)

Screenwriting Courses	Producing Courses	Film Production Courses
FMP 330: Professional and Technical Writing for Film/TV Industry	IAP 364: Documentaries	FMP 215: Beginning Post-Production for Film & Television: Adobe Premier Pro
FMP 361: Writing the Short Film	FMP 330: Professional and Technical Writing for Film/TV Industry	FMP 220: Film and Media Post-Production I
FMP 365: Developing a Series	FMP 355: Transborder Digital Media Making	FMP 225: Principles of Visual Effects Compositing
FMP 461: Advanced Screenwriters Workshop	FMP 370: Producing for Film and Media	FMP 240: Introduction to Animation for Film
FMP 465: Series Writers Workshop	FMP 394: Livestream Production Workshop	FMP 315: Sound Design for Film and Media I
FMP 475: Producing Series	FMP 400: Food in Film: Culture, Power & Desire	FMP 320: Film and Media Post-Production II
FMS 309: Intermediate Screenwriting	FMP 411: Welcome to Hollywood	FMP 325: Intermediate Visual Effects Compositing
FMS 409: Advanced Screenwriting	FMP 417: Business and Legal Practices in Entertainment	FMP 345: Cinematography I
THP 394: Writing for Horror, SciFi, and Fantasy	FMP 475: Producing Series	FMP 403: Independent Film (HU)
	FMP 494: Video Production Lab	FMP 415: Sound Design for Film and Media II
	THP 351: Arts Management	FMP 420: Film and Media Post-Production III
		FMP 445: Cinematography II
		FMP 494: Advanced Camera Workshop

FMP 494: Advanced VFX

FMP 494: Doodle to Screen: Developing Animation

FMP 494: Immersive Aspects of Sound

FMP 494: Intro 3D Visual FX

FMP 494: Performing in the Virtual

FMP 494: Previsualization and Virtual Filmmaking

FMP 494: Sound Mixing for Film and Media

Film Electives

FMP 194: Special Topics

FMP 215: Beginning Post-Production for Film & Television: Adobe Premier Pro

FMP 220: Film and Media Post-Production I

FMP 225: Principles of Visual Effects Compositing

FMP 240: Introduction to Animation for Film

FMP 294: Special Topics

FMP 335: Careers in Film and Media Industry

FMP 340: Approaches to International Cinema (HU & G)

FMP 350: Directing for Documentary Media

FMP 360: The Filmmaker's Voice

FMP 380: Film Production Crew

FMP 394: Livestream Production Workshop

FMP 394: Special Topics

FMP 395: Combat in Film (SB & H)

FMP 400: Advanced Short Film Production

FMP 401: Senior Practicum

FMP 417: Business and Legal Practices in Entertainment

FMP 420: Film and Media Post-Production III

FMP 484: Internship

FMP 494: Special Topics

Notes:

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West Campuses are encouraged to complete the Directed Self-Placement survey to choose the first-year composition option they believe best suits their needs. Visit: <https://cisa.asu.edu/DSP>

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Total Hours: 120

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- Natural Science - General (SG)

General Studies Awareness Requirements:

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- Global Awareness (G)
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First-Year Composition

General Studies designations listed on the major map are current for the 2023 - 2024 academic year.



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

FASHION BACHELOR OF ARTS - Arizona
Resident - 4 YEARS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information.](#)

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$50,260 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

 Student Name - Print

 Student Signature

 Date

 School Official

 Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

FASHION BACHELOR OF ARTS - Non-Resident
- 4 YEARS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Total charges for the program for students completing on time in 2023: \$1 2 Total charges may be higher for students that do not complete on time.

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Student's Initials: Date:
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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
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ASU.EDU

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 Student Name - Print

 Student Signature

 Date

 School Official

 Date

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

ENVIRONMENTAL DESIGN BACHELOR OF
SCIENCE - Arizona Resident - 4 YEARS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information](#)

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$50,260 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

 Student Name - Print

 Student Signature

 Date

 School Official

 Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

ENVIRONMENTAL DESIGN BACHELOR OF
SCIENCE - Non-Resident - 4 YEARS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information](#)

Student's Initials: **Date:**
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$1 2 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$1 2 Total charges may be higher for students that do not complete on time.

Student's Initials: **Date:**
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:

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 Student Name - Print

 Student Signature

 Date

 School Official

 Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

MASTER OF ARTS NARRATIVE & EMERGING
MEDIA - Arizona Resident - 3 SEMESTERS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information.](#)

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$23,699 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$23,699 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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 Student Name - Print

 Student Signature

 Date

 School Official

 Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

MASTER OF ARTS NARRATIVE & EMERGING
MEDIA - Non-Resident - 3 SEMESTERS

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information.](#)

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$34,465 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$34,465 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

 Student Name - Print

 Student Signature

 Date

 School Official

 Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

MASTER OF SCIENCE IN DIGITAL AUDIENCE
STRATEGY- Arizona Resident- 1 YEAR

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information.](#)

Student's Initials: Date:
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Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$15,399 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$15,399 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student's Initials: Date:
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Student Name - Print

Student Signature

Date

School Official

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2023 & 2024

MASTER OF SCIENCE IN DIGITAL AUDIENCE
STRATEGY- Non-Resident - 1 YEAR

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage [here](#)



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	N/A	N/A	N/A
2022	N/A	N/A	N/A



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	N/A	N/A
2022	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	\$50,001
			-	-	-	-	-
			\$25,000	\$40,000	\$45,000	\$50,000	\$55,000
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	\$55,001	\$60,001	\$65,001	\$70,001	\$75,001	\$80,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$60,000	\$65,000	\$70,000	\$75,000	\$80,000	\$95,000	
2021	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. [Contact your academic advisor for more information.](#)

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: \$22,847 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: \$22,847 Total charges may be higher for students that do not complete on time.

Student's Initials: Date:
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2023/24 receiving federal student loans to pay for this program.	The percentage of graduates in 2023/24 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2023/24 graduates who took out federal student loans at this institution.
2023	N/A	N/A	N/A	N/A
2024	N/A	N/A	N/A	N/A



¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Federal Student Loan Debt

Students enrolled in programs at the ARIZONA STATE UNIVERSITY CALIFORNIA CENTER GRAND location are not eligible for federal student loans. This location of ASU currently does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs

Student’s Initials: Date:
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name - Print

Student Signature

Date

School Official

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on **08/17/2023**. As of **08/17/2025** two full years of data for this program will be available.



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
ARA	101	ASU: The Art Experience	N	REC	N	GNA	-	1
Introduces the culture, challenges and opportunities of the School of Art. Addresses essentials for academic and personal success within the university.			Herberger Institute for Design and the Arts		School of Art			
DSC	101	Design Awareness	N	LEC	N	OPT	HU & G	3
Surveys cultural, global, and historical context for the design professions.			Herberger Institute for Design and the Arts		The Design School			
ENG	101	First-Year Composition	N	LEC	N	OPT	-	3
Discovers, organizes and develops ideas in relation to the writer's purpose, subject and audience. Emphasizes modes of written discourse and effective use of rhetorical principles.			College of Liberal Arts and Sciences		Department of English		Prerequisite(s): All students; For students for whom English is not the native language, enroll in ENG 107 (or WAC 107).	
FMP	361	Writing the Short Film	N	LEC	N	GNA	-	3
An advanced exploration of screenwriting where students focus on story creation, structure, themes, character development, conflict, pace, tone and dialogue in a mentored and peer-sharing environment, culminating in the creation of two short film screenplays designed to develop the student's unique screenwriting voice.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): FMP 261 with C or better OR Visiting University Student	
FMP	370	Producing for Film and Media	N	LEL	N	GNA	-	3
Provides the information and techniques to understand the process of being a producer in the film and media industries.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): FMP 300 with C or better; Credit is allowed for only FMP 370 or FMP 494 (Producing Film) OR Visiting University Student	
FMP	394	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School			
FMP	405	Film and Television: Pioneers, Practices and Innovations	Y	LEC	Y	OPT	-	3
Examines major historical figures, generic conventions and institutional practices in the global film, television and media industries.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): ENG 102, 105, or 108 with C or better OR Visiting University Student	
FMP	411	Welcome to Hollywood	N	LEC	N	GNA	-	3
Students gain a sense of how the entertainment industry works by examining the product life cycle of filmed entertainment products including inception, development, casting, packaging, financing, production, marketing and distribution.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): minimum junior standing; Credit is allowed for only FMP 411 or FMP 494 (Welcome to Hollywood) OR Visiting University Student	
FMP	484	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): minimum 45 hours	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College	Department		Requirements		
FMP	494	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): Film and Media Production student or Filmmaking Practices student or Film and Media Production minor OR Visiting University Student		
FSH	108	Digital Literacy for the Arts	N	LEC	N	GNA	CS	3
Effective, efficient, practical and innovative computer-aided visual communication has become essential for business in the contemporary art market. Serves as an introduction to computing in art and design fields. Students use computers to create, design, analyze and problem solve through the exploration of visual design software, fundamental elements of computer-aided design, and peer feedback.			Herberger Institute for Design and the Arts	School of Art		Credit is allowed for only ART 108 or ART 194 (Digital Literacy for the Arts) or FSH 108 or FSH 194 (Digital Literacy for the Arts)		
FSH	122	Apparel Construction I	N	STO	N	GNA	-	3
Prepares students for a career in the apparel industry or for continued study in graduate school. Introduces core concepts of fashion materials and construction: cutting, sewing and finishing techniques for creating garment prototypes. Focuses on the fashion industry as well as apparel construction and production.			Herberger Institute for Design and the Arts	School of Art				
FSH	125	Survey of the Fashion Industry	N	LEC	N	GNA	HU	3
Prepares the student to know how the fashion industry operates and what to expect when working in it. From manufacturing to retail, it is important for all members of the fashion industry to understand how the processes interrelate.			Herberger Institute for Design and the Arts	School of Art		Prerequisite(s): Fashion BA major; Credit is allowed for only FSH 125 or HDA 125 OR Visiting University Student		
FSH	135	Foundations in Fashion Design Communications	N	STO	N	GNA	-	3
Immerses students in the language and practices of fashion design through drawing communications. Through in-class exercises, students learn to analyze, describe and critically think about editorial and design-related content. Provides an opportunity to consider and practice figure and clothing essentials such as creating line, shapes, shading, folds, forms, proportions, silhouettes, prints and color theories.			Herberger Institute for Design and the Arts	School of Art				
FSH	175	Merchandising Essentials	N	LEC	N	GNA	-	3
Introduces merchandising concepts that support assortment planning, pricing strategy, open-to-buy management and inventory management as a fashion merchandiser. Teaches technical retail math concepts and explains their conceptual functions in industry context. Utilizes a mix of lecture to introduce key topics and computer-lab workshop to practice application of merchandising concepts.			Herberger Institute for Design and the Arts	School of Art				
FSH	200	Textiles Survey Lab	N	LAB	N	GNA	-	1
Complements and supports the learning objectives and outcomes for the textiles survey lecture. Includes identification of fibers, yarns and fabrics using various methods of scientific testing and other activities to enrich students' understanding of textiles' characteristics and properties and their end uses.			Herberger Institute for Design and the Arts	School of Art		Credit is allowed for only FSH 200 or FSH 294 (Textiles Lab)		

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	201	Textiles Survey	N	LEC	N	GNA	-	3
Offers a broad survey of textiles as they relate to art, fashion and their place in human culture. Topics explore material content, weaves and textile properties; the artistic and social history of textiles; modern textile manufacturing and consumption; and innovations in textile invention for science and industry. The goal is for students to more fully understand the underlying content and structure of textiles in order to better appreciate the overwhelming variety of textiles that have been created over time, place, gender, ethnicity, purpose and methodology.			Herberger Institute for Design and the Arts		School of Art			
FSH	203	Fashion Illustration I	N	STO	N	GNA	-	3
In this studio setting, students practice drawing the fashion figure from a live model, both in leotard and in clothing, facilitating understanding of drape, shape, shadow, silhouette and how it relates to fashion design. Demonstrates and practices fundamental skills of visual communication and problem solving, including fabric rendering and proportion and how it relates to the fashion designer's sketch. Brief lectures, demos and critiques are an integral component of each class. Materials used in class include, yet are not limited to, charcoal and gouache.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): ART 110, ART 111, or FSH 135 OR Visiting University Student	
FSH	204	Social Aspects of Fashion	N	LEC	N	GNA	L or HU or SB	3
Introduces ways of examining clothing and fashion in context. How do we read images and representations of clothing and how do they manipulate the meaning of the garment and its wearer? In what ways is this visual language used to select and produce fashion? What influences how we dress on a daily basis and over time? These are just some of the questions about appearance, clothing and culture that are used to embark on a participatory research project and as a point of departure for class discussions and related readings.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): ENG 101, 102, 105, 107, or 108 with C or better OR Visiting University Student	
FSH	206	Fashion Design I	N	STO	N	GNA	-	3
Provides a foundation for the design process through drafting, flat pattern, construction and draping the professional way. In this hands-on setting, students apply principles of art to clothing design. Develops an understanding of the design concept based on the relationship of the two-dimensional pattern shape to the three-dimensional body.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): FSH 122 (FSH 202) OR Visiting University Student	
FSH	222	Apparel Construction II	N	STO	N	GNA	-	3
Provides quality preparation for a profession in the apparel industry. In this hands-on setting, students continue to work on the core concepts of sewing, construction and finishing techniques for fashion garment as demonstrated in class.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): FSH 122 (FSH 202) with C or better; Credit is allowed for only FSH 222 or FSH 394 (Fashion Construction II) OR Visiting University Student	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	275	Merchandising Applications	N	LEC	N	GNA	-	3
Explores and practices the application of merchandising concepts in real-world settings. Exposes challenges facing the ever-changing fashion industry and specific challenges faced in fashion merchandising. Further develops students' creativity, critical thinking and retail math skills to address merchandising challenges. As a foundation to applying merchandising concepts, students study business models that are vertically integrated including mono-brand, multi-brand, and fashion resell models. Further examines channels of client engagement and distribution (e.g., omni-channel, e-commerce or private showroom). Interactive course engages students through vivid experiences, interaction with experienced professionals and application of retail math concepts that bring merchandising to life.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): FSH 175 OR Visiting University Student	
FSH	294	Special Topics	Y	LEC	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Institute for Design and the Arts		School of Art			
FSH	300	Global Fashion Industry	N	LEC	N	GNA	G	3
Considers the textile and apparel industries in a global context. Examines issues from several viewpoints providing the facts and data needed to consider the ramifications of events with unbiased perspectives.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): Fashion BA major; FSH 208; minimum 54 hours OR Fashion minor; minimum 54 hours OR Supply Chain Management BS major;	
FSH	303	Fashion Illustration II	N	STO	N	GNA	-	3
Studies fashion illustration as a means of communicating, documenting and promoting fashion. Focuses on refining the fashion figure, rendering fabrics and apparel, and exploring a variety of illustration media and techniques. Also explores the evolution of fashion illustration and illustrators. Emphasizes page design and layout for advertising and promotion. Builds upon previously learned skills and acquired concepts, expanding students' abilities to illustrate fashion figures and render garments and fabrics, and create two-dimensional collections. Enables students to clearly communicate design ideas, and effectively present their designs to critics in junior- and senior-level design courses.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): FSH 203; Credit is allowed for only FSH 303 or FSH 394 (Fashion Illustration II) OR Visiting University Student	
FSH	306	Fashion Design II	N	STO	N	GNA	-	3
Reviews the principles of flat pattern making and the use of a library of block patterns and pattern manipulations. Develops advanced pattern-making skills. Introduces the torso, jacket and pant blocks. Students develop a strong understanding of flat pattern principles by applying these techniques to create designs for apparel. Students focus on conceptual design through sketching. then apply that two-dimensional idea into patterns to continue the design process through to a garment. Students work in full scale and half scale and learn techniques to move easily between the two.			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): FSH 206 with C or better; FSH 222 or FSH 394 (Fashion Construction II) with C or better; Credit is allowed for only FSH 306 or FSH 394 (Fashion Design II) OR Visiting University Student	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	375	Fashion Branding Strategies	N	LEC	N	GNA	-	3
<p>What is branding? What makes a fashion brand unique? In the trend-oriented fashion world, branding is what encourages consumers to pick one brand over another. For instance, to spend \$100 for a plain white t-shirt from their favorite designer with just one small logo, over the plain white t-shirt from a high-street brand. Branding also enables sneakers to transcend function and wearability to cultural icon status. Fashion branding transforms a company from a business selling product into a trusted friend. How is a brand created? It is a sum of the creative direction bridging product, packaging and consumer interactions that create a holistic identity. Students gain exposure into the evolution of fashion branding, including iconic brand strategies and market disrupters. Covers how to interweave marketing messages and brand communication strategies to utilize storytelling as a central tool in creating a strong brand identity.</p>			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 375 or FSH 394 (Branding for Future Fashion Professionals) OR Visiting University Student	
FSH	380	Fashion Forecasting	N	LEC	N	GNA	-	3
<p>Uses lecture and workshop formats to explore the many facets of trend research and forecasting. Topics include trend research, managing inspiration sources and trend ideas, product adoption and turning a trend forecast into a fashion plan. Examines the application of trend forecasting, who does it and how it fits into various careers. Takes a hands-on approach with discussion and additive projects.</p>			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 380 or FSH 394 (Fashion Forecasting) OR Visiting University Student	
FSH	394	Special Topics	Y	LEC	Y	OPT	-	1-4
<p>Covers topics of immediate or special interest to a faculty member and students.</p>			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): minimum 45 hours OR Visiting University Student	
FSH	484	Internship	Y	PRA	Y	Z1	-	1-12
<p>Structured practical experience following a contract or plan, supervised by faculty and practitioners.</p>			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): minimum 45 hours	
FSH	494	Special Topics	Y	LEC	Y	GNA	-	1-4
<p>Covers topics of immediate or special interest to a faculty member and students.</p>			Herberger Institute for Design and the Arts		School of Art		Prerequisite(s): minimum 45 hours OR Visiting University Student	
HDA	521	Counting Arts and Culture: Reasoning with Empirical Evidence	N	LEC	N	GNA	-	3
<p>Builds understanding of economic concepts as applied to the arts and culture sector, with specific attention to how art and culture enterprises work as businesses, how such enterprises function in our wider economic system, which are growing and which disappearing (and why), all toward the goal of building the student's capacity to lead arts and culture enterprise in a complex economic environment.</p>			Herberger Institute for Design and the Arts		Dean, Herberger Institute for Design and the Arts		Prerequisite(s): degree- or nondegree-seeking graduate student	

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Course Description			College		Department		Requirements	
IND	120	Drawing for Industrial Design	N	STO	N	OPT	-	3
Independent study in which a student meets regularly with a faculty member to discuss assignments. Course may include such assignments as intensive reading in a specialized area, writing a synthesis of literature on a specified topic, or writing a literature review of a topic.			Herberger Institute for Design and the Arts		The Design School		Prerequisite(s): degree- or nondegree-seeking graduate student	
INT	121	Introduction to Computer Modeling for Interior Design	N	SEM	N	OPT	-	3
Aesthetic, political, economic, and social theories that have shaped modern design; theory as the basis for design philosophies.			Herberger Institute for Design and the Arts		The Design School			
JMC	478	Cronkite News: Phoenix Bureau	N	LEL	Y	OPT	-	3-9
Applies and enhances reporting, writing and multimedia skills.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Journalism and Mass Communication BA or Sports Journalism BA major; JMC 301, 302, or 315 with C or better; minimum 2.50 GPA OR Visiting University Student	
JMC	481	Cronkite News: Los Angeles Sports Bureau	N	LEL	Y	GNA	-	3-9
Students gain valuable experience in sports journalism reporting, shooting, editing and voicing packages for partnership outlets.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Journ & Mass Comm BA or Sports Journ BA major; JMC 330 or 331 w/ C or better; min 2.50 GPA; Credit is allowed for only JMC 481 or JMC 478 (Cronkite News - L.A. Sports) or JMC 478 (Sports Journ Santa Monica) OR Visiting University Student	
JMC	498	Pro-Seminar	Y	LEC	Y	OPT	-	1-7
Small-group study and research for advanced students within their majors.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Journalism and Mass Communication BA major; minimum 2.25 GPA; successful completion of English proficiency exam OR Master of Mass Communication student	
MAT	142	College Mathematics	N	LEL	N	OPT	MA	3
Applies basic college-level mathematics to real-life problems. Topics include numerical reasoning, sets, counting techniques, probability, basic statistics and finance. Appropriate for students whose major does not require MAT 117 or 170.			College of Liberal Arts and Sciences		School of Mathematical and Statistical Sciences		Prerequisite(s): MAT 110 with Y grade or ALEKS score of 0-60 or higher OR Visiting University Student	

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Course Description			College		Department		Requirements	
MCO	561	Defining the Digital Audience	N	LEC	N	GNA	-	3
Who are the people who make up digital audiences? How do digital audiences behave? And why is it important to research, identify and monitor digital audiences and their engagement with your organization? Covers the very essence of the digital audience, exploring how community, consumer, social psychology and theory converge on digital platforms and social networks. Through case-study analyses, teaches how audiences differ across industries and platforms, the elements that engage or dissuade users, and how organizations use audience data to manipulate growth strategies.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): degree- or nondegree-seeking graduate student	
MCO	562	Search Engine Strategy for Digital Audience Acquisition	N	LEC	N	GNA	-	3
How to attract and grow audiences through strategic use of search engine marketing. Includes user search behavior, SEO (search engine optimization), tagging and coding for on-page SEO, SEM (search engine marketing), keyword research, competitive analysis, domain authority and pay-per-click advertising.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prereq(s): Bus Journ MS, Dig Aud Strat MS; Dig Aud cert, Investigative Journ MA, Journ & Mass Comm PhD, Global Mgt (Dig Aud Strat) MGM, Mass Comm MMC or Sports Journ MA stdnt; MCO 561 w/B or better; Credit allowed for only MCO 434 or MCO 437 or MCO 562	
MCO	564	Digital Audience Research and Behavior	N	LEC	N	GNA	-	3
Provides skills to undertake research on digital audiences, customers, viewers, influencers and others with whom an organization seeks to communicate or build relationships. Digital data have profoundly reshaped how organizations mine and interpret audience data. Digital audience research as a subset of social research. Overviews both traditional and newer research methods for developing audience insights.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Cronkite School graduate student or Global Management (Digital Audience Strategy) MGM student; MCO 561 with B or better; Credit is allowed for only MCO 436 or MCO 564	
MCO	570	Master of Mass Communication Capstone	Y	LEL	Y	OPT	-	3-9
Students synthesize and apply their knowledge and skills in these full-day immersive programs that are powered by students and led by faculty. Students may choose from among several programs, including newsroom environments, sports bureaus, strategic communications agencies, special projects labs and more. Students emerge with real professional experience, portfolio work and preparedness for careers across the media industry. Programs are available in Phoenix, Los Angeles and Washington, D.C.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Investigative Journalism MA, Master of Mass Communication or Sports Journalism MA student	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
NEM	501	Emerging Media	N	SEM	N	Z1	-	3
<p>Driven by contemporary case studies, this seminar course overviews the current emerging media markets by exploring latest developments in short-form video, AR/VR, extended reality, documentaries, live digital immersive theatre, virtual production and more. Reviews the history of these emerging media markets and considers the influences of various genres--gaming, theatre, film, TV and art--that inform content created in these new formats. Also looks ahead to the future of emerging media, examining development best practices, funding models including crowdsourcing and grant-funding, audience development as well as client-based commissioned productions that may be critical to their own practice.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	510	Narrative Development and Pre-Production	N	LEL	N	Z1	-	3
<p>Why are some stories more engaging than others? What are the narrative tools that pull in audiences--to touch, teach and inspire? What are the kinds of stories that move you? Students learn the foundations of good storytelling and pre-production, particularly for short form and emerging media. Assesses the potential interest and impact of different storylines; conducts background research and interviews; develops compelling story arcs and characters; writes voiceover and narrative scripts; explores multiple emerging storytelling modes, including animation and immersive; and applies best practices for pitching and accepting/implementing critique. While primarily focused on nonfiction storytelling, also considers fiction.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Cronkite School of Journalism and Mass Communication graduate student or Herberger Institute for Design and the Arts graduate student	
NEM	515	Emerging Media Production	N	LEL	N	Z1	-	3
<p>Immersive storytelling breaks through the fourth wall, bringing audiences into the heart of the story. Viewers are no longer bystanders peering through a screen or a window. Explores the XR techniques artists, filmmakers and producers can use to ensure their audiences are immersed in the narrative. Deepens familiarity with the techniques required to produce emerging media, including exploration of game engine and other technologies for AR/VR/XR and successful short form video techniques. Explorations also include in-class experiments, readings, discussions and viewings. Students become familiar with theoretical understanding of spatial and embodied experience, in contrast to two-dimensional approaches and the development of how that might inform a personal approach for advanced artistic and professional production practices.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School			

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Course Description			College	Department		Requirements		
NEM	530	Emerging Media Project Management	N	LEL	N	Z1	-	3
Students master advanced skills in emerging media project management, including conceptualization and production workflows for AR/VR/XR, 360 and short-form film and the agile process. Focuses on essential project management techniques from pre-production, a topline budget, production tracking and delivery onto current potential distribution platforms as well as roll out/transmission on those platforms. Students become familiar with project timeline creation, tools for milestone tracking, licensing, audience insight/testing and the key emerging distribution channels such as new social media platforms and social virtual reality spaces. At the end of the course, students complete a fully formed pitch-deck, including concept, project overview narrative summary, budget, schedule, distribution goals and how to assemble a team.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student		
NEM	585	Portfolio	Y	SEM	Y	OPT	-	1
Centers the relationship of artists and journalists to their own work by documenting process and progress through professional asset development and display. Students learn how to craft portfolios representing conceptual and developmental processes, critical thinking, creative ideation and evaluation with strong technical, production and communication skills. During this course, students have access to visiting professionals, specialized professional development opportunities and industry networking, and they build material for both assessment and evaluation of their progress as well as culminating materials for immediate transfer into professional portfolio platforms.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student		
NEM	593	Applied Project	Y	LEC	Y	Z1	-	1-12
Preparation of a supervised applied project that is a graduation requirement in some professional majors.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student		
TGM	557	Global Marketing and Data Analytics	N	LEC	N	GNA	-	3
Global companies are embracing digital technologies to better understand their customers' journey and subsequent word-of-mouth discussions consumers have about their product online. This course is about understanding how multinational organizations make strategic use of Big Data to gain a competitive advantage in the global economy. It delves into the understanding of global data, choosing whether to enter a foreign market, how to evaluate different foreign markets, the best methods for entering different markets, the market research design process, understanding consumer and B2B customer behavior, and ethical issues encountered in global marketing.			Thunderbird School of Global Management	Thunderbird School of Global Management		Prerequisite(s): degree- or nondegree-seeking graduate student		

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Course Description			College	Department		Requirements		
TGM	560	Space for Global Future Leaders	N	LEC	N	GNA	-	3
Provides an executive, semi-technical discussion of global space economics. The space economy, while currently dominated by a few nations, is inherently global in both its basis and effects. Introduces students to the aerospace sector with specific focus on space, related industries and the affect and effects of space on all sectors. Covers the history of human space exploration and commercialization, then considers each aspect of global space economics--including technology, finance, insurance, applicable law and policy, global issues, supply chain and applications. Particularly emphasizes space applications for countries around the world and comparative advantage of different countries. Students gain an understanding of the current state of space commercialization, the ability to evaluate the effect of space on different industries, the capability to engage in space entrepreneurship and to take advantage of new capabilities and opportunities presented by space.			Thunderbird School of Global Management	Thunderbird School of Global Management		Prerequisite(s): degree- or nondegree-seeking graduate student; Credit is allowed for only TGM 560 or TGM 598 (Space for Future Global Leaders)		
TGM	596	Thunderbird Experiential Practicum	Y	PRA	Y	GNA	-	1-6
Capstone course offering students an opportunity to apply the full range of professional skills they have acquired during graduate business and management studies. Consists of participation in a consulting project for a client system in an emerging market country, including Central America, Latin America, the Middle East, Africa, central and eastern Europe, and the whole of Asia apart from Hong Kong, Japan, Singapore, Australia and New Zealand. Serves all sectors: public/governmental, private and NGO/nonprofit.			Thunderbird School of Global Management	Thunderbird School of Global Management		Prerequisite(s): TGM 506; TGM 517; TGM 545; TGM 557		
TGM	597	Thunderbird Personal Leadership Development	N	LEL	N	GNA	-	1
Capstone course designed to equip students with the skills to transition from students to global managers in the 4th industrial revolution. Students create and continuously update their Career Development Plan. This plan requires them to research career options, commit to a career focus, devise a strategy, implement a networking plan, create career documents such as resumes and cover letter, prepare for interviews. Students also create their own Personal Leadership Development plan.			Thunderbird School of Global Management	Thunderbird School of Global Management		Prerequisite(s): degree- or nondegree-seeking graduate student		
TGM	598	Special Topics	Y	LEC	Y	OPT	-	1-4
Topical courses not offered in regular course rotation (e.g., new courses not in the catalog, courses by visiting faculty, courses on timely topics, highly specialized courses responding to unique student demand).			Thunderbird School of Global Management	Thunderbird School of Global Management				

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College	Department		Requirements		
ENG	102	First-Year Composition	N	LEC	N	OPT	-	3
Discovers, organizes and develops ideas in relation to the writer's purpose, subject and audience. Emphasizes modes of written discourse and effective use of rhetorical principles.			The College of Liberal Arts and Sciences	Department of English		Prerequisite(s): ENG 101 or 107 with C or better OR Visiting University Student		
FMP	280	Introduction to Film and Media Production	N	LEL	N	GNA	-	3
A hands-on production course where students learn first-hand how to make films in a structured, informative environment that works through all phases of production, focusing on collaboration and application of basic mediamaking skills and technology.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Pre- or corequisite(s): FMP 180 or 194 (Principles of Production Technology) OR Visiting University Student		
FMP	355	Transborder Digital Media Making	N	LEL	N	GNA	-	3
Covers digital media-making with a focus on issues relating to the U.S.-Mexico border region, specifically within the Phoenix community.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): minimum 45 hours; Credit is allowed for only FMP 355 or TCL 355 or FMP 394 (Intro to Transborder Digital Media Making) or TCL 394 (Intro to Transborder Digital Media Making)		
FMP	361	Writing the Short Film	N	LEC	N	GNA	-	3
An advanced exploration of screenwriting where students focus on story creation, structure, themes, character development, conflict, pace, tone and dialogue in a mentored and peer-sharing environment, culminating in the creation of two short film screenplays designed to develop the student's unique screenwriting voice.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): FMP 261 with C or better OR Visiting University Student		
FMP	394	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		-		
FMP	411	Welcome to Hollywood	N	LEC	N	GNA	-	3
Students gain a sense of how the entertainment industry works by examining the product life cycle of filmed entertainment products including inception, development, casting, packaging, financing, production, marketing and distribution.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): minimum junior standing; Credit is allowed for only FMP 411 or FMP 494 (Welcome to Hollywood) OR Visiting University Student		
FMP	484	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): minimum 45 hours		
FMP	494	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Institute for Design and the Arts	The Sidney Poitier New American Film School		Prerequisite(s): Film and Media Production student or Filmmaking Practices student or Film and Media Production minor OR Visiting University Student		

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	108	Digital Literacy for the Arts	N	LEC	N	GNA	CS	3
Effective, efficient, practical and innovative computer-aided visual communication has become essential for business in the contemporary art market. Serves as an introduction to computing in art and design fields. Students use computers to create, design, analyze and problem solve through the exploration of visual design software, fundamental elements of computer-aided design, and peer feedback.			Herberger Institute for Design and the Arts		School of Art		Credit is allowed for only ART 108 or ART 194 (Digital Literacy for the Arts) or FSH 108 or FSH 194 (Digital Literacy for the Arts)	
FSH	122	Apparel Construction I	N	STO	N	GNA	-	3
Prepares students for a career in the apparel industry or for continued study in graduate school. Introduces core concepts of fashion materials and construction: cutting, sewing and finishing techniques for creating garment prototypes. Focuses on the fashion industry as well as apparel construction and production.			Herberger Institute for Design and the Arts		School of Art			
FSH	175	Merchandising Essentials	N	LEC	N	GNA	-	3
Introduces merchandising concepts that support assortment planning, pricing strategy, open-to-buy management and inventory management as a fashion merchandiser. Teaches technical retail math concepts and explains their conceptual functions in industry context. Utilizes a mix of lecture to introduce key topics and computer-lab workshop to practice application of merchandising concepts.			Herberger Institute for Design and the Arts		School of Art			
FSH	200	Textiles Survey Lab	N	LAB	N	GNA	-	1
Complements and supports the learning objectives and outcomes for the textiles survey lecture. Includes identification of fibers, yarns and fabrics using various methods of scientific testing and other activities to enrich students' understanding of textiles' characteristics and properties and their end uses.			Herberger Institute for Design and the Arts		School of Art		Credit is allowed for only FSH 200 or FSH 294 (Textiles Lab)	
FSH	201	Textiles Survey	N	LEC	Y	GNA	-	3
Offers a broad survey of textiles as they relate to art, fashion and their place in human culture. Topics explore material content, weaves and textile properties; the artistic and social history of textiles; modern textile manufacturing and consumption; and innovations in textile invention for science and industry. The goal is for students to more fully understand the underlying content and structure of textiles in order to better appreciate the overwhelming variety of textiles that have been created over time, place, gender, ethnicity, purpose and methodology.			Herberger Institute for Design and the Arts		School of Art			
JMC	478	Cronkite News: Phoenix Bureau	N	LEL	Y	OPT	-	3-9
Applies and enhances reporting, writing and multimedia skills.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Journalism and Mass Communication BA or Sports Journalism BA major; JMC 301, 302, or 315 with C or better; minimum 2.50 GPA OR Visiting University Student	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
JMC	481	Cronkite News: Los Angeles Sports Bureau	N	LEL	Y	GNA	-	3-9
Students gain valuable experience in sports journalism reporting, shooting, editing and voicing packages for partnership outlets.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Journ & Mass Comm BA or Sports Journ BA major; JMC 330 or 331 w/ C or better; min 2.50 GPA; Credit is allowed for only JMC 481 or JMC 478 (Cronkite News - L.A. Sports) or JMC 478 (Sports Journ Santa Monica) OR Visiting University Student	
JMC	498	Sports Knowledge Lab	N	LEL	Y	GNA	-	3-9
The Sports Knowledge Lab is part of the Global Sport Institute, an international sports research and knowledge lab based at Arizona State that connects people to the power of sport by translating and amplifying complex sports research to broad, global audiences. Under the guidance of the executive editor of the Sports Knowledge Lab, students are responsible for the production and presentation of a variety of curated and original content from across the globe that examines the impact of sport on society and provides context for top sports headlines from around the world. Content includes long-form writing, documentaries, articles, newsletters, data visualization and podcasts. Global Sport Matters provides compelling angles that not only deepen people's understanding of issues that fit within the framework of the Global Sport Matters mission, but provides unique context, knowledge and tools that can lead to change.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): JMC 301, 302, or 315 with C or better; JMC 305 with C or better; Credit is allowed for only JMC 482 or JMC 498 (Sports Knowledge Lab)	
LAW	691	Seminar	Y	LEC	Y	OP6	-	1-12
A small class emphasizing discussion, presentations by students, and written research papers.			Sandra Day O'Connor College of Law		Sandra Day O'Connor College of Law		Prerequisite(s): College of Law student	
MCO	570	Master of Mass Communication Capstone	Y	LEL	Y	OPT	-	3-9
Students synthesize and apply their knowledge and skills in these full-day immersive programs that are powered by students and led by faculty. Students may choose from among several programs, including newsroom environments, sports bureaus, strategic communications agencies, special projects labs and more. Students emerge with real professional experience, portfolio work and preparedness for careers across the media industry. Programs are available in Phoenix, Los Angeles and Washington, D.C.			Walter Cronkite School of Journalism and Mass Communication		Walter Cronkite School of Journalism and Mass Communication		Prerequisite(s): Investigative Journalism MA, Master of Mass Communication or Sports Journalism MA student	

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Subject	Catalog Nbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
NEM	520	AR/VR/XR for Storytelling	N	LEL	N	Z1	-	3
<p>Applies game engine technology and techniques to create original and compelling AR/VR/XR work. Students gain advanced skills in game engine workflows and development mechanics to gain an understanding of how 3D programs can create fully immersive narratives. Using techniques previously applied to video games, this course deepens understanding how narrative, interactive and linear, can be powerfully employed using these new technologies. Students learn the strengths and limitations of game engine tools available to ensure immersion, exploring audience interaction techniques as well as 3D environment creation, to create agency for audiences or viewers and to center the story using embodiment.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	525	Virtual Production for Storytelling	N	STO	N	Z1	-	3
<p>Taught directly on the Planar virtual production stage at the California Center's Hearst Building, provides professional skills necessary for working in virtual production. Techniques used in virtual production are derived from techniques devised for live action production, cinematography, animation and video games, but merge them in using real-time technologies to produce cinematic content. With major Hollywood film and television productions turning to virtual production to capture scenes once reliant on costly visual effects, this course familiarizes students with the crucial workflows to successfully manage and produce narrative using the virtual production pipeline with a focus on the core underlying technologies used in virtual production, including motion capture, performance capture, virtual cinematography, "simulcam" and others. Upon completion of this course, students produce cinematic content captured fully in a game engine that can be directly edited into the professional-level film or television content.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	550	Diversity and Ethics in Emerging Media	N	SEM	N	Z1	-	3
<p>What is the dominant narrative in emerging media and how can we make sure diverse voices and viewpoints are ethically represented? Students explore these questions and evaluate current ethical and inclusive practices in narrative development, artistic practice and collaboration frameworks. Also focuses on a critical understanding of the importance of and best practices for ethically and diversely sourcing/portraying subjects in projects, particularly children and vulnerable characters; applying ethical decision-making models; analyzing diversity in storytelling; respecting privacy of subjects; as well as exploring content co-creation and collaboration with nonfiction characters. Using one or more forms of emerging media, students create a piece of storytelling anchored in a diverse community and/or subject matter.</p>			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	

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Course Description			College		Department		Requirements	
NEM	585	Portfolio	Y	SEM	Y	OPT	-	1
Centers the relationship of artists and journalists to their own work by documenting process and progress through professional asset development and display. Students learn how to craft portfolios representing conceptual and developmental processes, critical thinking, creative ideation and evaluation with strong technical, production and communication skills. During this course, students have access to visiting professionals, specialized professional development opportunities and industry networking, and they build material for both assessment and evaluation of their progress as well as culminating materials for immediate transfer into professional portfolio platforms.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	630	Emerging Media for Clients	N	STO	N	Z1	-	3
Gives students a unique opportunity to work with a leading emerging media industry client to gain invaluable experience developing and producing an emerging media project. Students work to a real-world brief set out by the emerging media company for a live project. The briefs varies according to the needs/project of the emerging media company, but could include projects such as background research, market insight and user testing, writing pitches and R&D experimental work. By the end of the course, students have developed a professional-level understanding of how creative productions are conceived, produced and delivered within emerging media industries.			Herberger Institute for Design and the Arts		The Sidney Poitier New American Film School		Prerequisite(s): Narrative and Emerging Media MA student	
TGM	598	Special Topics	Y	LEC	Y	OPT	-	1-4
Topical courses not offered in regular course rotation (e.g., new courses not in the catalog, courses by visiting faculty, courses on timely topics, highly specialized courses responding to unique student demand).			Thunderbird School of Global Management		Thunderbird School of Global Management			

Fall 2023 - California Faculty

Full Name	Department	Degree
Title	Institution	Year Issued
Ali, Zaheer	Thunderbird School Global Mgmt	MGM
Professor of Practice	Arizona State University	2019
Autry, Gregory	Thunderbird School Global Mgmt	PhD
Clinical Professor	University of California-Irvine	2013
Baker, Joanne	School of Art	BA
Clinical Assistant Professor	University of Northumbria	
Barragan, Miguel	School of Art	BA
Clinical Assistant Professor	University of California-Riverside	2007
Boone Isaacs, Cheryl	The Sidney Potier New American Film School	BA
Professor	Whittier College	1971
Collis, Adam	Thunderbird School of Global Management & The Sidney Potier New American Film School	MFA
Professor of Practice	University of Southern California	1997
de la Pena, Anna Maria	The Sidney Potier New American Film School	PhD
Professor of Practice	University of Southern California	2019
Hinkley, Elizabeth	School of Art	BA
Assistant Teaching Professor	New York University	
Fink, Charles	The Sidney Potier New American Film School	MFA
Faculty Associate	Art Institute of Chicago	1983
Fizzy, Leila	College of Law	
Faculty Associate		
Ibarra, Cristina	The Sidney Potier New American Film School	BA
Associate Professor	University of Texas-Austin	1997
Kane, Rachel	Journalism & Mass Communication	BS
Professor of Practice	Arizona State University	
Leight, Marina	School of Art	
Assistant Teaching Professor	Accademia Koefia	2007
Matheson, Mary	The Sidney Potier New American Film School	MA
Professor of Practice	University of Edinburgh	1991
Murrieta, Peter	The Sidney Potier New American Film School	BA
Professor of Practice	University of Arizona	1988
Newsome, Vanessa	School of Art	BS
Clinical Assistant Professor	Westwood College	2004
Okten, Omer Emre	The Sidney Potier New American Film School	
Film Faculty Associate		
Olaño, Jesus Jet	The Sidney Potier New American Film School	
Learning Technology Specialist		
Rivera, Alexander	The Sidney Potier New American Film School	BA
Associate Professor	Hampshire College	1995
Toney, Daniel	School of Art	MFA
Clinical Assistant Professor	Academy of Art University	

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Full Name	Department	Degree
Title	Institution	Year Issued
Torres-Vives, Andres	The Sidney Potier New American Film School	MFA
Professor of Practice	University of California-Los Angeles	2009
Sewell, Dennita	School of Art	MFA
Professor of Practice	Yale Univeristy	1995
Wagner, Robin	School of Art	BFA
Clinical Assistant Professor	State University of New York	1981
Woodyard, Christopher	Journalism & Mass Communication	BA
Instructor	California State University-Long Beach	1978
Yezbick, Rachel (Ryat)	The Sidney Potier New American Film School	MFA
Learning Resources Specialist	California Institute of the Arts	2016
Young, Deborah	School of Art	MFA
Clinical Assistant Professor	California State University-Long Beach	2001