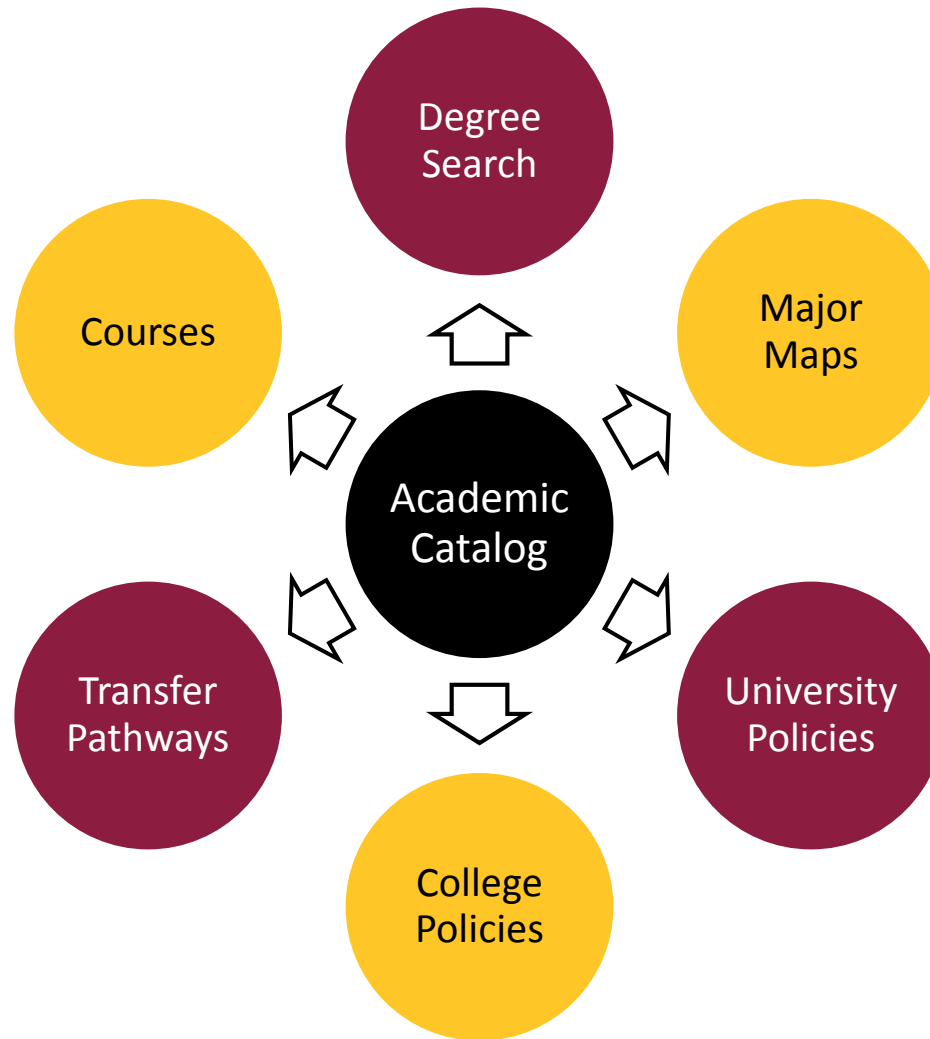


Welcome to the  
2020-2021  
Annual Catalog Review!

# Meeting Agenda

- Welcome
- Catalog Review Process Overview
- Catalog Review Site Changes and Updates
- Career and Academic Integration
- Graduate College Process
- EdPlus for ASU Online
- BMM Changes and Updates
- Transfer Pathway Changes and Updates
- DARS Verification Process
- Final Reminders

# What is the Academic Catalog?



# Timeline

## September 10, 2019

- Catalog review available in PeopleSoft; major maps available in BAMM

## September 2019

- Training on-demand available for catalog processes & BAMM

## November 12, 2019

- Deadline for Degree Search data submitted through the catalog site, academic programs in BAMM, Degree Audit verifications and college policies

## December 16, 2019

- MAPP/TAG adjustments due from catalog coordinators

## January 27 - 31, 2020

- Catalog 2<sup>nd</sup> review in Degree Search QA (programs, maps, etc.)

## February 13, 2020

- Catalog published: Degree Search changes, academic program maps, college policies and university policies – NO MORE CHANGES!

# Catalog Review 2020-2021

- PeopleSoft houses all Degree Search textual content for review. All programs for your college are on the **Catalog Review Summary** tab.
- You may begin reviewing content as soon as your unit access role requests are complete.
- College policy review is completed at <https://catalog.asu.edu/status>
- Updated resources and tips are available at:  
[https://catalog.asu.edu/catalog\\_review\\_resources](https://catalog.asu.edu/catalog_review_resources)
  - Catalog site training documentation
  - Checklist
  - Timeline
  - Writing Guidelines
  - And much more...

# Workflow Steps

## Workflow: Undergraduate Programs, Minors and Undergraduate Certificates



## Workflow: Graduate Programs and Graduate Certificates



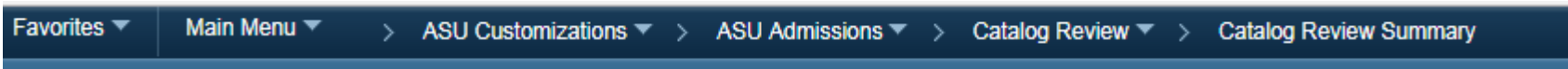
Please note a few important features:

- Edits can be made at each stage of the workflow, but not all fields can be edited by all users.
- All users at a level beyond Originator will receive an email when the form is moved to their level. For users with multiple level access, this can add up.
- Programs can be sent back at any stage in the review (except originator)

# Catalog Review Site Changes and Updates

# Catalog Review Site Tips

- To navigate to the review site:



- All your programs are listed in the **Catalog Review Summary**.

Catalog Review Summary Page  
User ID: aalfons1

	Go To:	Acad Org	Org. name	Degree	Academic Plan	Type	Current Step	Comment
1	<a href="#">Go To:</a>	CMATHSTAT	Math & Statistical Sci Sch T	Mathematics (Statistics)	LAMATTBS	undergrad	Orig Rev	Rolled to originator to begin review.
2	<a href="#">Go To:</a>	CMATHSTAT	Math & Statistical Sci Sch T	Statistics	LASTAMIN	cert/minor	Orig Rev	Rolled to originator to begin review.
3	<a href="#">Go To:</a>	CMATHSTAT	Math & Statistical Sci Sch T	Computational Mathematical Sciences	LACMSMIN	cert/minor	Orig Rev	Rolled to originator to begin review.
4	<a href="#">Go To:</a>	CMATHSTAT	Math & Statistical Sci Sch T	Actuarial Science	LAACTBS	undergrad	Orig Rev	Rolled to originator to begin review.
5	<a href="#">Go To:</a>	CMATHSTAT	Math & Statistical Sci Sch T	Actuarial Science	LAACTCERT	cert/minor	Orig Rev	Rolled to originator to begin review.

Personalize | Find | First 1-17 of 17 Last

- New:** Disable pop-up blockers



# Catalog Review Site Tips – cont.

- All catalog users should **review the Catalog Review Workflow tab** while reviewing programs (now the default page). This tab often has important notes from the originator, Graduate College or provost review staff requesting changes or asking questions.

The screenshot displays two workflow entries. The first entry is for 'Graphic Information Technology (User Experience)' with a 'School approval' workflow status, assigned to 'swsqire' (Squire, Susan Wiebke). The second entry is for the same program with an 'Original approval' workflow status, assigned to 'rfong' (Fong, Raquel Shar), and completed on 08/26/2019. The 'Worked By' field for the second entry is 'aalfons1' (Alfonso, Alicia). A red box labeled 'Person who made the changes' points to 'aalfons1'. A red box labeled 'Comments' points to the 'Comment by' field 'aalfons1' and the comment text 'Updated phone number'.

Transcript Description:	Graphic Information Technology (User Experience)	Comment by:	
Work List Name:	School approval		
Workflow Status:	Not Worked		
Assigned To:	swsqire	Squire, Susan Wiebke	
Worked Date/Time:			
Worked By:			
Transcript Description:	Graphic Information Technology (User Experience)	Comment by:	aalfons1
Work List Name:	Original approval		Updated phone number
Workflow Status:	Completed		
Assigned To:	rfong	Fong, Raquel Shar	
Worked Date/Time:	08/26/2019 10:32:02.000000AM		
Worked By:	aalfons1	Alfonso, Alicia	

# Catalog Review Site Tips – cont.

- **Reminder:** When you are ready to move a program forward, **first change the workflow state** and remember to click **SAVE**.

Clicking “Approved, Route to Selected Approver” indicates your approval of the program’s record at this stage, whether or not edits were made. If you do not change the workflow state, the program will not move forward for review by the rest of your team.

The screenshot shows a web interface for a catalog review site. At the top right, there is a yellow button labeled "Comment:". Below this is a rich text editor with a toolbar containing icons for undo, redo, search, link, unlink, bold (B), italic (I), underline (U), bulleted list, numbered list, and indent. The text area below the toolbar is empty. At the bottom of the interface, there are two rows of controls. The first row has a dropdown menu labeled "Route Forward to Step" with the value "1 Dept/School Review" and a button labeled "Approved, Route to Selected Approver". The second row has a dropdown menu labeled "Route Backward for Revision" and a button labeled "Needs Revision, Send Back to Selected Approver".

# New Feature!

## Quickview

- Undergraduate programs and minors/certs only
- Grad is in development
- Displays part of program description and At a Glance info
- Be mindful of your program description lead-in sentences

## On Google

History of Science, Ideas and Innovation | College of ...  
<https://cisa.asu.edu/degree/history-science-ideas-and-innovation>  
Leveraging the Polytechnic campus as a hub of innovation, the BA program in the history of science, ideas and innovation provides students with a grounding in ...

## In Degree Search

History of Science, Ideas and Innovation • BA Major Map Polytechnic College of Integrative Sciences and Arts Add to Compare Favorite Request Info Apply Now

**Program Description:** Leveraging the Polytechnic campus as a hub of innovation, the BA program in the history of science, ideas and innovation provides students with a grounding in the social and intellectual issues central to understanding the role of science, technology and ideas from past to present. This interdisciplinary degree program encourages students to combine coursework in the natural and applied sciences with historical and philosophical [ ... more ]

**Additional Program Fee:** No  
**Second Language Requirement:** No  
**First Required Math Course:** MAT 142 - College Mathematics .  
**Math Intensity:** General

[View all details](#)

## In the review site

**Program Description**

Note \*\*\* Update ONLY Rich Text Description or XML Description. After SAVE, both will be updated.

Leveraging the Polytechnic campus as a hub of innovation, the BA program in the history of science, ideas and innovation provides students with a grounding in the social and intellectual issues central to understanding the role of science, technology and ideas from past to present.

This interdisciplinary degree program encourages students to combine coursework in the natural and applied sciences with historical and philosophical approaches to social knowledge. Students majoring or minoring in the history of science, ideas and innovation program graduate with a foundation for advanced work either in the humanities, the sciences or in transdisciplinary fields bridging written and technical work.

<p>Leveraging the Polytechnic campus as a hub of innovation, the BA program in the history of science, ideas and innovation provides students with a grounding in the social and intellectual issues central to understanding the role of science, technology and ideas from past to present.</p><p>This interdisciplinary degree program encourages students to combine coursework in the natural and applied sciences with historical and philosophical approaches to social knowledge. Students majoring or minoring in the history of science, ideas and innovation program graduate with a foundation for advanced work either in the humanities, the sciences or in transdisciplinary fields bridging written and technical work.</p>

# Degree Search Content Tips

Let Degree Search work for you! Make your content clear, concise and focused on your student audience.

- **New:** We have created a resource to help you when writing career opportunities text: <https://catalog.asu.edu/catalog-comparison>.
- Remember to use language that clearly defines and differentiates from other text.

<i>Comparison: Career Opportunities vs. ONET Codes</i>		
Attribute	Career Opportunities	ONET Codes
<b>Audience</b>	Prospective students, current students, parents, funding sources	Prospective students, current students, parents, funding sources
<b>Style</b>	Descriptive text in catalog style	Prescriptive codes provided by the Bureau of Labor and Statistics <a href="https://www.onetonline.org/">https://www.onetonline.org/</a>
<b>Limit</b>	150 words	10 codes
<b>Purpose</b>	To connect transferable skills developed through the program to possible career pathways	Details growth data and salary data of jobs
<b>In Other Words</b>	<b>Star-shaped degrees:</b> ASU degrees can prepare students for multiple, interdisciplinary careers. A major does not always equal a career trajectory, and a career increasingly consists of a composite of jobs held throughout the working life.	<b>Round peg jobs:</b> often have a singular focus; BLS data can lag behind in creating occupational titles for new fields (e.g., biomimicry)
<b>Updateability</b>	<b>Catalog exception:</b> Although text is archived, it can be updated on demand	Text is not archived, so it can be updated on-demand.
<b>Answers These Questions</b>	<ul style="list-style-type: none"> <li>• What kind of companies or organizations do graduates end up working in?</li> <li>• What program-learned skills help them succeed and progress in their career?</li> <li>• Do graduates go on to advanced degrees? In this field? In related fields or professional programs (e.g., MD)?</li> <li>• Are there cutting-edge career areas a student in this field could go into?</li> <li>• Where could the future of the field take a student?</li> <li>• Is there a way jobs listed in the ONET field could be purposefully stacked to create a career?</li> </ul>	<ul style="list-style-type: none"> <li>• What jobs are currently available and established in this field or related to this field?</li> <li>• Do jobs in this field have a bright outlook?</li> <li>• Are these green occupations?</li> <li>• What's the growth rate for this occupation?</li> <li>• What's the median salary for people with this job?</li> </ul>

# A Note about Program Fees

## Undergraduate

- New tuition structure
- All category 2, 3 and 4 programs display program fee: Y

## Graduate

- Do not display
- Not able to remove from catalog review site this year
- Discussing best practice with Grad College

# Degree Search Content Tips - cont

- Degree Search and the academic program maps serve as **our agreement with students**, so we should verify courses are accurate (and offered) and that career opportunities and program expectations are clear.
- Work with your web and marketing teams to generate SEO-friendly content, but be mindful of catalog style guidelines.

# Catalog Style Guide Hints

- **Degrees:**
  - Degree abbreviations are not punctuated.
  - Major and concentration areas are not capitalized.
- **Language:**
  - Latinx, Chicanx and LGBT+ are not catalog style
  - Avoid “slash word” constructions like “school/college” or “and/or”
  - Use the third person, using “student” instead of “you.”
  - “health care” or “healthcare”; “webpage” or “web page”

Visit the [Catalog Style Guide](#) for all of your style and grammar needs


# A few more reminders...

- Can't change a field on the form?
  - Add a note in the workflow comments field before changing the workflow state and saving the program.
- Wasn't this program disestablished? Shouldn't it be removed?
  - Programs will be removed from Degree Search when no students remain in the program.
  - Leave the text of disestablished programs as-is. Do not replace curriculum with any "not accepting applications" messages. Send the program through the normal workflow for your college or school.
- Review course lists carefully to ensure that courses are offered and that there are no changes to the prefixes or names.
- Earlier is better – submit your forms in advance of the deadline! (We will love you for it!)





# College Policies

- Don't you forget about me 
- Where are they again?
  - Still here! <https://catalog.asu.edu/status>
- Review deadline is **November 12**

# Career and Academic Integration

# Career and Academic Integration

Change the narrative:

- Major doesn't always directly equal a specific career.
- A great majority of ASU students change their major at least once and still graduate in 6 or fewer years.
- Integrate career planning into overall academic planning.
- Focus on building and documenting skills and experiences in a way that demonstrates value to employers.

# Career Data on Degree Search



Career displays on Degree Search in two parts:

## Career Opportunities



Professionals with expertise in content strategy for digital audiences are in high demand across sectors and industries. Among the many career opportunities available are positions such as public relations specialists, news content promoters, political campaign directors, community organizers and corporate branding specialists.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

Text reviewed by YOU during the Catalog Review and entered into Plan Extensions in PeopleSoft.





Career	*Growth	*Median Salary
Fundraising Consultant	9.3%	\$52,430
Market Research Analyst 	18.6%	\$61,290
Production Assistant	10.3%	\$45,860
Public Relations Manager (PR Manager)	7.1%	\$101,510
Public Relations Specialist 	6.2%	\$55,680

\* Data obtained from the Occupational Information Network (O\*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

 Bright Outlook  Green Occupation

ONET data from Bureau of Labor Statistics

PeopleSoft ONET data as entered in the catalog site powers the maroon box

*ONET Code	Title	Alternate Career Title		
1 11-2031.00	Public Relations and Fundraising Managers	Public Relations Manager (PR Manager)		
2 13-1131.00	Fundraisers	Fundraising Consultant		

# Career Text

<b>Descriptive Career Text</b>	<b>Career Data</b>
Free text provided by Catalog Coordinator	Data provided by BLS ONET codes
Makes an emotional connection with students; connecting transferable skills developed through the program to possible career pathways.	Details growth data and salary data
You are encouraged to use multiple sources to identify possible careers titles, which are often interdisciplinary in nature.	“Round peg” jobs - often singular focus

# ONET Data

- Job titles, salary and growth data comes from Bureau of Labor Statistics.
- CIP codes are static. BLS = round peg. ASU degrees = star shaped peg.
- Alternate titles for ONET career titles created based on search terms familiar to students: <https://catalog.asu.edu/alternate-career-titles>

Example: Careers with a previous title of *physician* now reference *doctor*

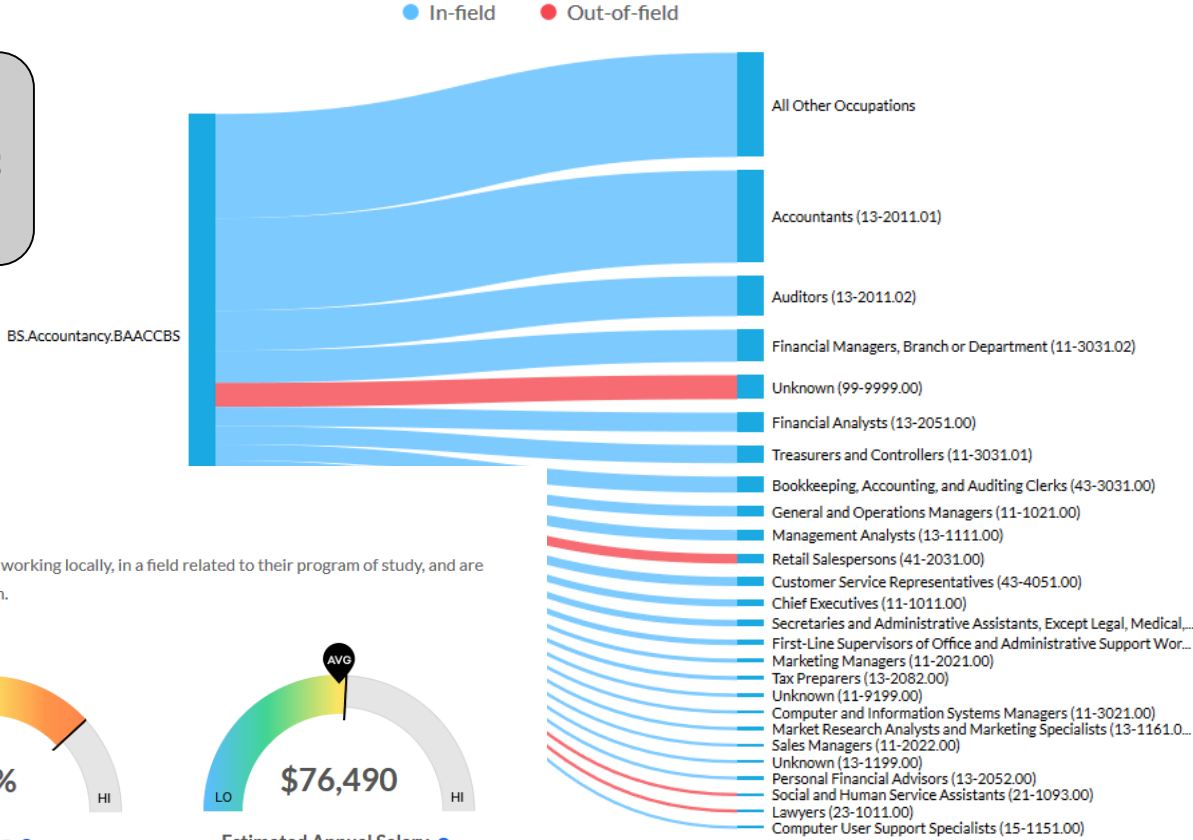
- Review ONET career codes carefully.
- ASU's alternate titles will appear in Degree Search.

# Emsi Alumni Insight

## What jobs are they getting?

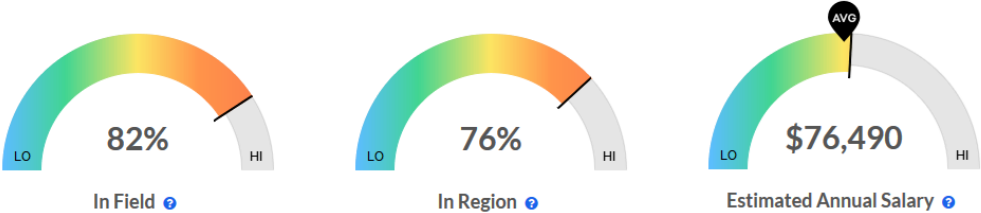
This visual displays the education-to-career paths of your alumni based on their program of study and current occupation.

Sample Emsi Alumni Insight Report for ASU's BS in Accounting

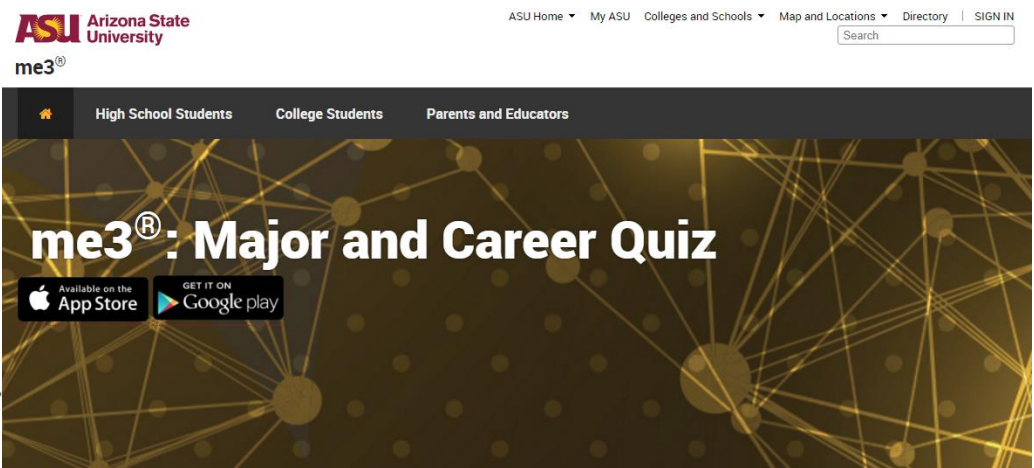


## Executive Summary

Generally, alumni from your BS.Accountancy.BAACCBS program are working locally, in a field related to their program of study, and are being compensated about the same as your institution's average alum.



# me3 and you



ASU Arizona State University  
Academic Programs

ASU Home My ASU Colleges and Schools

Undergraduate Degrees Undergraduate Minors & Certificates Graduate Programs Resources

## Undergraduate Degrees

What do you want to study? What do you want to be? Where do you want to study? Additional

keyword, interest, subject, etc career title or description Location

Online  
 Accelerated  
 Concurrent

## Explore your interests, your options, your future

Find a major, degree program and career that fits you with me3®, an online interactive major and career quiz. Easily explore majors and careers that fit your interests and passions. Then chart an academic pathway to find a degree program that leads to a career so you can design the future you want.

Take the me3® major and career quiz or learn more as a parent and educator

High School Student College Student Parent or Educator

Not sure where to start?



**me3 Game**  
Play a unique 60 image game that helps assess your interest area and matches them to careers and ASU majors.

Play the Game

Find a... Here a... decide... based...

The screenshot shows a pop-up window titled 'me3 Jeffrey, discover what's right for you.' The main text says 'Great choices! Now compare your options in depth to choose the best fit for you.' Below this are three blue buttons: 'Mathematicians' (with 'Mathematics' below it), 'Astronomers' (with 'Earth and Space Exploration' below it), and 'Technical Writers' (with 'Biology' below it). At the bottom are 'Reset' and 'Compare' buttons, and a 'Feedback' link in the bottom right corner.

Now available both as a web based application and an app:

<https://yourfuture.asu.edu/me3>

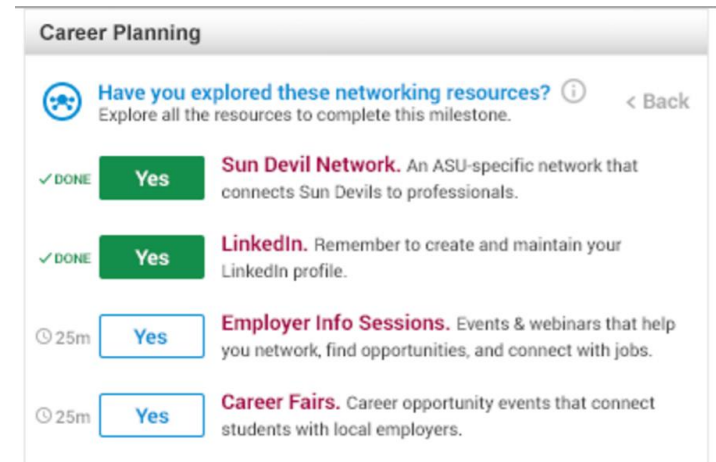
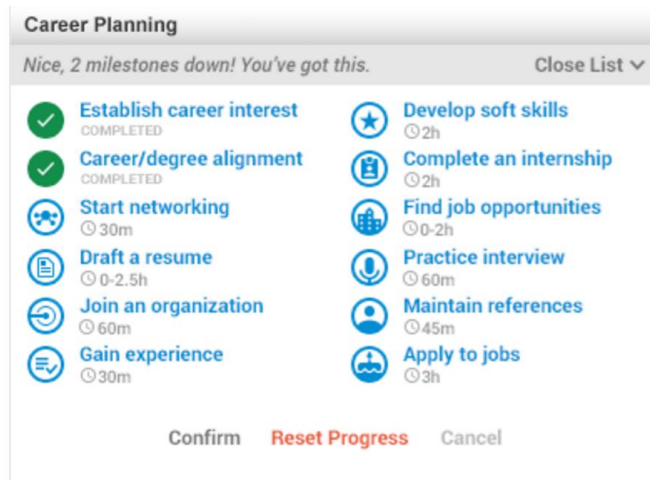
<https://asu.edu/me3>

arizona state university



# Additional Career and Academic Integration

## Further connecting the career and academic preparation



## Major maps notes based on My ASU Career Development Experience:

Notes to be placed on the right hand side of the major map.

Suggested terms given – feel free to move as appropriate.

# Career Notes in Major Maps

Remember to add career readiness notes in the major maps.  
College or discipline specific notes are helpful and appreciated.

Term 1	0 - 14 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠	COM 100: Introduction to Human Communication (SB) OR COM 225: Public Speaking (L) OR PSY 101: Introduction to Psychology (SB) OR SOC 101: Introductory Sociology (SB)	3	C	<ul style="list-style-type: none"> <li>An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses</li> <li>Mathematics Placement Assessment score determines placement in mathematics course</li> <li>ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students</li> <li>Select your career interest area, play me3@ASU and review academic programs.</li> <li>Create a first draft resume.</li> <li>Explore study abroad options.</li> <li>Search for on-campus employment.</li> </ul>
⚠	ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	
⚠	MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA) OR MAT course (MA)	3	C	
	ASU 101-NU: The ASU Experience	1		
	Natural Science - Quantitative (SQ) ( BIO 100 recommended)	4		
	Term hours subtotal:	14		

Term 2	14 - 30 Credit Hours Critical course signified by ⚠	Hours	Minimum Grade	Notes
⚠	ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition	3	C	<ul style="list-style-type: none"> <li>Network in your career interest area.</li> <li>Secure a part time job or volunteer experience.</li> <li>Apply for a study abroad experience.</li> <li>Explore engagement opportunities in the College of Nursing and Health Innovation.</li> <li>Join a student club or professional organization.</li> </ul>
⚠	HCI 150: Introduction to Health Innovation	3	C	
⚠	HCR 220: Introduction to Health Professions and the U.S. Health Care System (H) OR HCR 230: Culture and Health (C & G)	3	C	

# Internships in Major Maps

Internships (3 credits) should be OR'ed with 3 credits of University Elective, where available.

This documentation:

- a) encouraged completion of internships by all students; and
- b) allows international students to pursue Curricular Practical Training (CPT).

Term 7 92 - 106 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ COM 430: Leadership in Group Communication	3	C	<ul style="list-style-type: none"> <li>• Attend W. P. Carey and ASU Career Fairs</li> <li>• Gather professional references</li> <li>• Update your resume</li> <li>• Meet with your academic advisor to discuss your internship course options</li> </ul>
LES 305: Business Law and Ethics for Managers	3	C	
Literacy and Critical Inquiry (L)	3		
Upper Division Elective OR WPC 484: Internship	3		
Upper Division Elective	3		
★ Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		15	

# Graduate College



On behalf of the Graduate College at ASU, we would like to thank you for participating in the academic catalog review process for the 2020-21 academic year.

With hundreds of graduate programs to choose from (including degrees, concentrations and certificates) university-wide, it is critical that we have supportive staff like you to help us review the content of graduate programs during the catalog review cycle.



## Graduate Review Contacts

### **Amanda Morales-Calderon**

Assistant Director  
Curriculum and Format  
Graduate Catalog Coordinator

Graduate Program Services  
ASU Graduate College

[Amanda.Morales-Calderon@asu.edu](mailto:Amanda.Morales-Calderon@asu.edu)

### **Erin Froncek**

Curriculum and Format  
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### **Chasaty Smith**

Graduate Format Advisor

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### **Kyra Kinnaman**

Graduate Format Advisor

Graduate Program Services  
ASU Graduate College  
[Kyra.Kinnaman@asu.edu](mailto:Kyra.Kinnaman@asu.edu)



## Items to note...

- The curriculum and admissions sections of the catalog review form will be locked to editing.
- **Pre-approved changes for the 20-21 academic year will be made for you during the review.**
- If you see any errors, please add your inquiry to the comment/questions section of the review form for that particular graduate program and a Graduate College team member will be sure to address when it is our time to review the entry. General questions should be directed to [academic.catalog@asu.edu](mailto:academic.catalog@asu.edu).



- Please note that we cannot guarantee that change proposals for program requirements or admission modifications submitted to the Graduate College after the catalog kick-off meeting will be reviewed and approved during the catalog review cycle.
- These changes require formal review and approval outside of the catalog process and may be impacted by external factors.
- We encourage academic units to review the program requirements sections that do not clearly list specific requirements and submit any changes/clarification of requirements for the next catalog cycle.



# Program Requirements – Not Specified in Degree Search

\*Anticipated Graduation Term 2024 Summer

## With specific course requirements

Current Total: 0 Hours

### Required Core (12 credit hours)

Add Required Core

No Required Core courses have been selected

### Electives (6 credit hours)

Current Total: 0 Hours

Add Electives

No Electives courses have been selected

### Statistics and Methods (6 credit hours)

Current Total: 0 Hours

Add Statistics and Methods

No Statistics and Methods courses have been selected

### Criminal Justice System Course (6 credit hours)

Current Total: 0 Hours

Add Criminal Justice System Course

No Criminal Justice System Course courses have been selected

### Open Courses (0 credit hours)

Current Total: 0 Hours

Add Open Courses

No Open Courses courses have been selected

### Culminating Experience (3 credit hours)

Current Total: 0 Hours

Add Culminating Experience

No Culminating Experience courses have been selected

Total: 0 Hours

Cancel

Save as Draft

\*Anticipated Graduation Term 2023 Spring

## Without specific course requirements

Current Total: 33 Hours

### Courses (33 credit hours)

Add Courses

Term	Session	Course	Class Nbr	Description	Hours	Grade	Institution	Transfer Verified	Concurrent	Status
2009 SUMR		CRA 209		Monitoring Clinical Research	3.00	A	George Washington U	Y		
2009 FALL		HSCI 223		Topics-Health Care Leadership	3.00	A	George Washington U	Y		
2009 SUMR		HSCI 240		issues & trends in health syst	3.00	A	George Washington U	Y		
2017 Fall	B	<a href="#">HCR 564</a>	90906	Conduct of Clinical Research	3.00	A	ASU			
2018 Spring	B	<a href="#">HCR 565</a>	21567	ScienceResearch Review Boards	3.00	A	ASU			
2018 Spring	A	<a href="#">HCR 544</a>	16716	Clinical Research Monitoring	3.00	A	ASU			
2018 Summer	C	<a href="#">HCR 572</a>	45615	Regulatory Affairs	3.00		ASU			
2018 Summer	C	<a href="#">HCR 573</a>	43400	Biospec Repos Admin	3.00		ASU			
2018 Fall	C	<a href="#">HCR 587</a>	80735	Research Management Capstone	3.00		ASU			
2018 Fall	A	<a href="#">HCR 566</a>	84769	Clinical Research Operations	3.00		ASU			
2018 Fall	A	<a href="#">HCR564</a>	92388	Medical Device Regulation	3.00		ASU			

Degree Requires 33 Hours

Total: 33 Hours

# Program Requirements - Specified in Degree Search

\*Anticipated Graduation Term 2024 Summer

**Required Core (12 credit hours)** 1 Current Total: 0 Hours

Add Required Core

No Required Core courses have been selected

**Electives (6 credit hours)** 1 Current Total: 0 Hours

Add Electives

No Electives courses have been selected

**Statistics and Methods (6 credit hours)** 1 Current Total: 0 Hours

Add Statistics and Methods

No Statistics and Methods courses have been selected

**Criminal Justice System Course (6 credit hours)** 1 Current Total: 0 Hours

Add Criminal Justice System Course

No Criminal Justice System Course courses have been selected

**Open Courses (0 credit hours)** 1 Current Total: 0 Hours

Add Open Courses

No Open Courses courses have been selected

**Culminating Experience (3 credit hours)** 1 Current Total: 0 Hours

Add Culminating Experience

No Culminating Experience courses have been selected

Total: 0 Hours

Cancel Save as Draft

## Degree Requirements

33 credit hours including the required capstone course PSY 549

### Required Core (12 credit hours)

PSY 545 Advanced Legal Psychology (3)  
PSY 546 Advanced Forensic Psychology (3)  
PSY 547 Advanced Correctional Psychology (3)  
PSY 573 Psychopathology (3)

### Electives (6 credit hours)

### Statistics and Methods (6 credit hours)

PSY 500 Research Methods (3)  
PSY 515 Quantitative Analysis I (3)

### Criminal Justice System Courses (6 credit hours)

CRJ 501 Seminar in Criminal Justice (3)  
CRJ 513 Seminar in Courts and Sentencing (3)

### Culminating Experience (3 credit hours)

PSY 549 Capstone in Forensic Psychology (3)



- Effective terms for change requests are aligned with the academic catalog. Requests that are not approved in time for the current catalog cycle may not be updated until the next review cycle.
- All admission and program changes proposals should be submitted officially to [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) for review and approval.
- For questions on curriculum changes, please reach out to your internal college curriculum contact or any of the graduate catalog review contacts.



Please forward graduate program entries in PeopleSoft **as soon as they are complete** rather than holding them and submitting at one time.

**Questions/Comments?**

# EdPlus for ASU Online



## EdPlus Contacts

### **Carolyn Culley**

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Portfolio Management @  
EdPlus  
[carolyn.culley@asu.edu](mailto:carolyn.culley@asu.edu)

### **Erica Green**

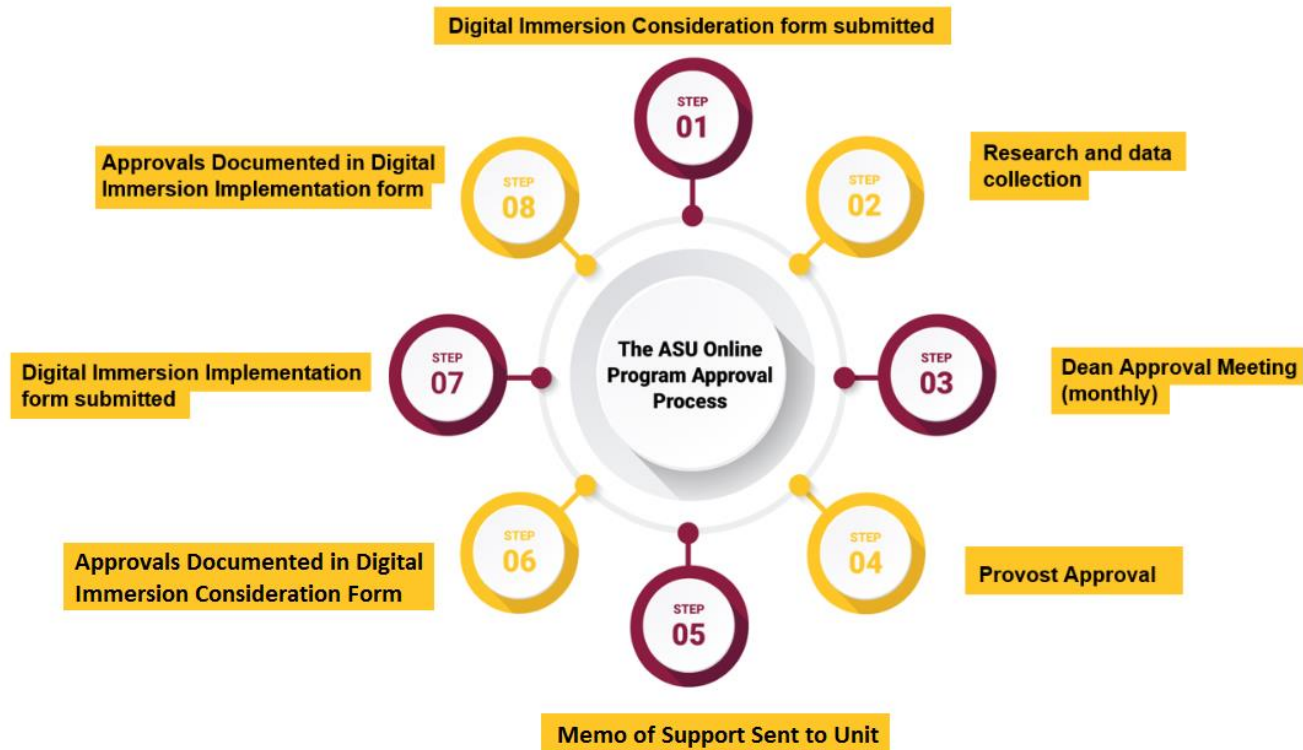
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# ASU<sup>®</sup> EdPlus

Arizona State University





## Important notes

- When filling out the Academic Plan form with Digital Immersion requests, please remember to submit the DIGITAL IMMERSION CONSIDERATION form.
- The CONSIDERATION form triggers EdPlus review with Dean Philip Regier and Vice Dean Julie Greenwood.
- Once the CONSIDERATION form is approved, your Program Manager will reach out to walk you through the appropriate processes.
- Questions regarding digital immersion programs should be routed through the Portfolio Management team at EdPlus.



# Build a Major Map (BAMM)

# BAMM Interface


## Build A Major Map


[Create Proposed](#)
[Notes](#)
[Admin](#)
Catalog Year:   

All
  Majors
  Minors/Certs
  Proposed

College	Department (26)	College (127)	Provost (46)	DARS (29)	Completed (760)
Business, W. P. Carey School of	0	19	3	0	75
Design & the Arts, Herberger Institute for	3	2	3	1	75
Engineering, Ira A. Fulton Schools of	12	1	4	0	64
Future of Innovation in Society, School for the	0	0	0	0	4
Global Management, Thunderbird School of	0	8	3	0	4
Health Solutions, College of	0	16	1	0	42
Honors - Barrett, The Honors College	0	1	0	0	0
Integrative Sciences and Arts, College of	0	4	1	0	70
Interdisciplinary Arts & Sciences, New College of	0	20	3	3	93
Journalism & Mass Communication, Walter Cronkite School of	0	3	0	7	5
Liberal Arts & Sciences, The College of	5	25	7	5	222
Nursing and Health Innovation, Edson College of	0	2	4	3	18
Public Service and Community Solutions, Watts College of	6	5	3	0	64
Sustainability, School of	0	2	0	9	0
Teachers College, Mary Lou Fulton	0	19	2	1	24
Other	0	0	12	0	0

# Curriculum Reminders and Updates

1. Please use the major map review guide found on [catalog.asu.edu/bamm](https://catalog.asu.edu/bamm) prior to submitting your maps.
2. New “BAMM Tips” document to get you through the most common updates needed on maps.
3. Ensure that updates are made on both the major map and the verification/graduation audit. Keep checksheets organized.
4. Online and ground programs use one graduation audit. Required courses must match.
5. Check for catalog and prerequisite changes & preview in DS. Please edit any requirements that have had catalog changes before submitting.
6. Check all requisites. The Prerequisite icon  has a click feature.
7. When submitting and resubmitting maps, please use communication notes.
8. Minors and Certificates
9. Send staff who work on your program maps to training or contact us for assistance.

# Build a Major Map (BAMM)

**How do I get there?**

[asu.edu/bamm](https://asu.edu/bamm)

Please **only use Firefox**

**What should I do if I have a question or a problem?**

[majormaps@asu.edu](mailto:majormaps@asu.edu) – Beth & April

**Are there training materials?**

<https://catalog.asu.edu/bamm>

# Academic Transfer Credit Solutions

# Transfer Pathway Options

## **Maricopa to ASU Pathway Program - MAPP**

- Developed in collaboration with ASU colleges & Maricopa

## **Transfer Admission Guarantee - TAG**

- Arizona community colleges outside of Maricopa

## **Guaranteed Program for Admission - GPA**

- Specific state partnerships (California, Illinois, Washington)

## **Transfer Maps**

- Any domestic institution paired with most ASU majors

# Maricopa to ASU Pathway Program - MAPP

- Outlined in Pathway Builder for select majors
  - Must contain ASU program requirements as well as Maricopa requirements (AGEC + Associate degree)
- Guaranteed admission upon completion
- Published as a PDF available on [admission.asu.edu](http://admission.asu.edu)
  - Same document available through Transfer Pathway Search in the Transfer Guide
- Electronic sign up available through Maricopa
- Pathway tracker on My ASU and other resources available to students

Maricopa Community College District  
Accountancy, BS Pathway  
2017-2018

[Print](#)

ASU Major: [Accountancy, BS](#) | [W. P. Carey School of Business](#)

## Pathway Requirements

### First Year Composition [FYC]

ENG 101: First-Year Composition or  
ENG 107: First-Year Composition for ESL

3 hrs  
 

ENG 102: First-Year Composition or  
ENG 108: First-Year Composition for ESL

3 hrs  
 

### Literacy and Critical Inquiry [L]

## Pathway Notes

All courses must be completed with a grade of "C" or better.

## Special Requirements

Completion of the MAPP and all special requirements satisfies the requirements for MCCC Associate in Business (ABUS-GR) and AGEC-B, meets major map requirements at ASU, and guarantees admission to the university. This degree program requires meeting W. P. Carey Bachelor of Science requirements.

# Maricopa to ASU Pathway Program - MAPP

## Tips for Reviewing MAPPs

- The selected majors will be developed and reviewed in Pathway Builder.
- Outlined from the Maricopa perspective.
- If a direct equivalency does not exist – is there a course that should be a direct equivalency?

## New MAPP requests

- Email requests to [transferpathways@asu.edu](mailto:transferpathways@asu.edu)
- Remember
  - There should be direct equivalencies to the ASU major courses.
  - Students should be able to complete their coursework in around 60 credit hours.
  - Students should be able to complete their coursework in around 2 years.

Please contact [transferpathways@asu.edu](mailto:transferpathways@asu.edu) if you need training for Pathway Builder. Or would like college leader access set up for your review process



# Maricopa Guided Pathways to ASU

## What is a Guided Pathway?

- Pathways that are as coherent, intentional and as transparent as possible for Maricopa students.
- Helps students identify and enter a clear, coherent educational pathway early on, learn what they need to be successful in their career and further education, and receive proactive support they need to stay on the path toward timely goal completion.

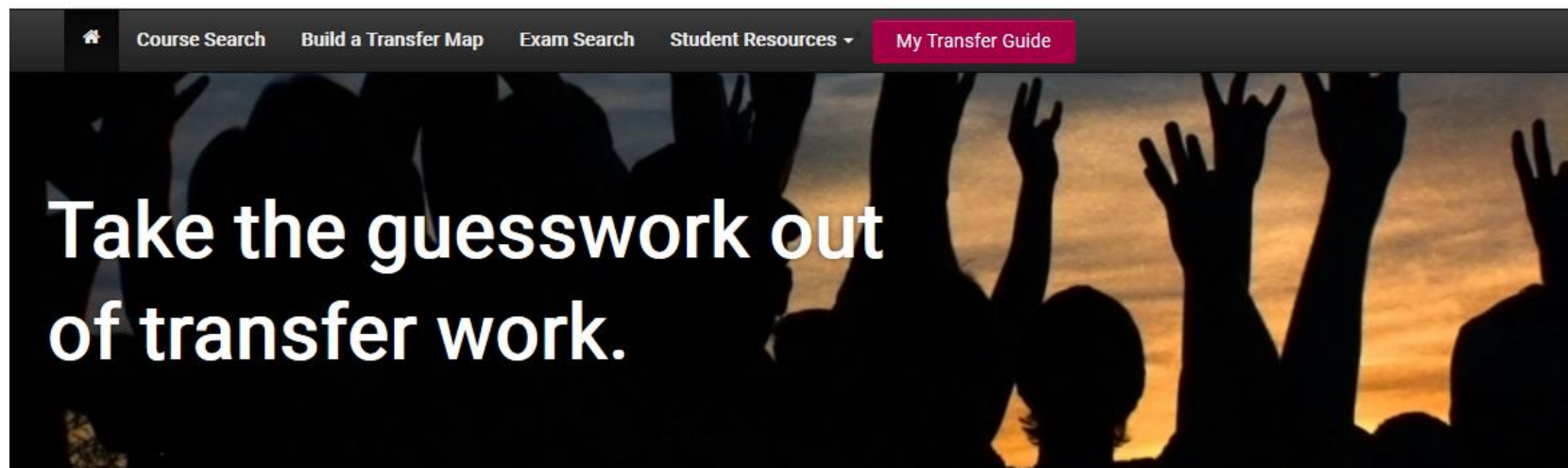
## Guided Pathway + MAPP

- Specific AA included.
- Streamline requirements to ensure students are taking the correct courses.
- Request to review specific programs as early as possible to assist Maricopa with their curriculum review timeline.




# Transfer Admission Guarantee - TAG

- Arizona community colleges outside of Maricopa
- Available for ANY major – The Transfer Map Tool will allow students to self help by outlining transfer coursework needed per major.
- Admission guarantee is at a university level, students must meet requirements of ASU and the specified program.
- **@Location degrees outlined in Pathway Builder and published as a PDF available online**

# Transfer Guide (tcg.asu.edu)



Personalize your experience by:

-  Building your Transfer Map
-  Opting-in to a pathway program
-  Tracking your degree progress

[Build a Transfer Map](#)



# Building a Transfer Map

## Transfer Guide

[View as](#)

🏠 [Course Search](#) **[Build a Transfer Map](#)** [Exam Search](#) [Student Resources](#) ▾ **[My Transfer Guide](#)**

[Advisor Resources](#) ▾

### Build a Transfer Map

Explore what courses should be taken prior to transferring to ASU. The transfer map will outline course requirements for ASU major(s) of your choosing with a transfer institution.

- Online Program
- Concurrent Program ⓘ

Major (Concentration)\*

Degree

College/School\*

Location\*

Institution\*

[Search](#)

[Start Over](#)

Click "Start Over" to make another search

[Request Info](#)

[Explore Degrees](#)

[Open Archives](#)

# Building a Transfer Map

## Communication, BS (ASCOMMBS)

Favorite

Sign Up for Pathway

**College/School:** [New College of Interdisciplinary Arts & Sciences](#)

**Location:** West Campus

**Additional Program Fee:** No

**Second Language Requirement:** No

**First Required Math Course:** MAT 142 - College Mathematics

**Math Intensity:** General 

**Program Description:** The communication program offered at ASU's West campus prepares students to do far more than give a speech or two in front of their peers. It provides an extensive understanding of the practical, theoretical and [\[...more\]](#)

### 2 or 4 Year Institution Courses:

A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college. These courses can also be completed at 4 year regionally accredited institution.

ASU Course	Course to Transfer	Min. Grade	ASU Required Credit Hours
COM 100	(COM 100)	C	3
COM 207	(COM 207)	C	3
COM 225	(COM 206)	C	3
COM 230 OR COM 259	(COM 202) (BUS 207) OR (COM 259)	C	3
ENG 101 or ENG 107	(ENG 101)	C	3
ENG 102 or ENG 108	(ENG 102)	C	3

# Transfer Map – Best practices with BAMM

## Admission Requirements

- Unlike Pathway Builder, specific admissions requirements will be pulled directly into the Transfer Map!

## Transfer Notes

- Milestones such as a portfolio, audition, etc. should be included as a transfer note.
- If a transfer note is included, this will show up on every transfer map regardless of the transfer institution. Make sure notes are applicable to all transfer institutions.
- Notes should be concise and clear to all audiences.
- Special cases: unique degree + specific community colleges
  - Example: in-state community colleges are eligible for up to 75 credit hours.
  - These notes will be added for you.
  - Email [transferpathways@asu.edu](mailto:transferpathways@asu.edu) with changes/updates.

# Philosophy, BA (LAPHIBA)

♥ Favorite

**College/School:** [College of Liberal Arts & Sciences](#)

**Location:** Tempe

**Additional Program Fee:** No

**Second Language Requirement:** Yes

**First Required Math Course:** MAT 142 - College

Mathematics

**Math Intensity:** General 

The BA program in philosophy teaches students how to think well, which in turn lays the foundation for personal and professional success. Philosophy students learn how to structure arguments, write precisely and clearly, and communicate

[\[...more\]](#)



- Transfer students are encouraged to complete the second language requirement before transferring to ASU, but if that is not possible, the requirement may be completed after transferring.

## 2 or 4 Year Institution Courses:

A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college. These courses can also be completed at 4 year regionally accredited institution.

ASU Course	Course to Transfer	Min. Grade	ASU Required Credit Hours
ENG 101 or ENG 107	(ENGL 1A OR ENGL 1AH)	C	3
ENG 102 or ENG 108	(ENGL 2) OR (ENGL 3) OR (ENGL 3H)	C	3

# 2020-2021 Transfer Pathway Review

Pathway Builder Training	Available upon request
<b>Catalog Coordinator Adjustments</b>	<b>Sept. – Dec. 16</b>
Review MAPPs with Guided Pathways	October 14th
All other MAPP reviews	September – December 20th
Requests for New Pathways (Maricopa Only)	December 1
Provost & Maricopa Reviews*	December 17 – May 24
Publish MAPPs Publish @location TAGs	June 1
*Catalog coordinators available for follow up approvals as needed. Email requests for new pathways to: <a href="mailto:transferpathways@asu.edu">transferpathways@asu.edu</a>	



**DARS**

# DARS Verification Process

- DARS encoders will typically provide the verification audits to the college contact, who will provide them to the appropriate departments/personnel.
- Review the verification audits, request revisions if needed and return to your college encoder no later than November 12, 2019. If major maps and audits are not handled by the same person in your college, please be sure that they coordinate on any program changes so encoders receive consistent messaging.

# Final Items

# Questions? Email [academic.catalog@asu.edu](mailto:academic.catalog@asu.edu)



Academic Catalog

- Academic Calendar -
- Academic Programs -
- Courses -
- Policies -
- Archives -
- Contact -

View Edit Log

- Catalog Review Resources
- Catalog Coordinators

Access timeline and training information here.



Students can research majors and compare program requirements.

Degree Search

## ASU Accreditation

All ASU academic programs are fully accredited by the North Central Association Higher Learning Commission. The institution has been



# Catalog Review & BAMM Trainings

For your convenience, Catalog Review and BAMM trainings are combined.

**Tempe campus:** September 17th: 10:00 – 11:30 am

**Downtown Phoenix campus:** September 19th: 11:00 am – 12:30 pm

- Choose to attend whichever session works best for your schedule.
- If neither session works for you, training is available on demand as well. We offer training in-person or over the phone via Zoom sessions.
- Contact [academic.catalog@asu.edu](mailto:academic.catalog@asu.edu) (catalog) or [majormaps@asu.edu](mailto:majormaps@asu.edu) (BAMM) to arrange for on-demand training.

# **Thank you!**

**We look forward to working with you to create the  
2020-2021 ASU Academic Catalog!**

Data due date: November 12, 2019

Publication date: February 13, 2020