Today’s topics include

- General overview
- Degree Search updates and you
- PS Catalog review updates
- Career and academic integration
- Graduate College updates
- EdPlus for ASU Online
- BAMM updates
- Transfer Pathway updates
- DARs reminders and final reminders
The university's how-to guide:
The Academic Catalog
Timeline
Dates you need to know

Sept. 3
Catalog review site and BAMM available
Trainings available through Sept.

Nov. 9
Deadline for:
- PS catalog review
- BAMM maps
- College policies
- Degree Audit verifications

Dec. 16
Deadline for additional or portfolio admission requirements for transfer pathways

Jan. 25-29
Data available in Degree Search QA for 2nd review

Feb. 11
Catalog posted to Degree Search and Catalog site – NO MORE CHANGES!
Degree Search Changes
(and why you should care)

Alicia Alfonso
Curricular Activities and Actions
Tempe
Why your Degree Search content matters

11.8 million
Total number of pageviews/year

5
Rank in ASU sites after My ASU and the ASU homepage
Accelerated programs
Increasing visibility
How do we find things in Degree Search?

Traditionally

- Degree title
- Degree type
- Categories
- Keywords
- ONET codes (undergrad only)

Now and coming soon

All the traditional ways PLUS:

- Program description
- Career opportunities (in testing now)
- Marketing text (coming soon)
Web standards 2.0
(coming soon)
PeopleSoft Catalog Review and Updates

Alicia Alfonso
Curricular Activities and Actions
Tempe
Note: Remember to turn off pop-up blockers

Note: Remember to sign in
Edits can be made at any stage, but not all fields are editable at all stages. Programs can be sent back at any stage in the review, except the originator.
PS catalog review site
Quick reminders

COMMENTS ARE MY LOVE LANGUAGE

makeameme.org
Comments can be used to ask questions, ask for clarification, notate corrections needed on uneditable fields, list out changes made, or just to say ‘hi’.
Let’s talk about content
ASU Charter

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.
Degree Search and the major maps serve as **our agreement with students**, so we should verify courses are accurate (and offered) and that career opportunities and program expectations are clear.
How do we generate content?

Use language that clearly defines and differentiates from other text.
The Catalog Style Guide
Your one-stop guide for style, grammar, writing tips and more

catalog.asu.edu/catalog_review_resources
A few more reminders

- Program website URLs: intention is to go to the college site

- Disestablished programs: stay in Degree Search with requirements listed until all students are out of the program, for accreditation reasons

- Earlier is better: Submit your forms in advance of the deadline – we will love you for it 😘
College policies

Don’t you forget about me

Where are they located?
catalog.asu.edu/status

Review deadline is **November 9**
Career and Academic Integration

Amy Michalenko,
Director of Service Delivery and Strategic Initiatives
Career and Professional Development Services
Did you know?

Get a good job*
85% of students said getting a job was a key factor in their decision to attend a university

Earning potential*
- HS - $30,000/yr
- Bachelor’s - $50,000/yr
- Master’s/PhD - $70,000/yr

Alumni support
Top service/topic requested by alumni is career

Highly requested
The most highly requested topic by students meeting with a career advisor – What job options are there for people in my major?

*Studies completed by Inside Higher Ed
ASU’s commitment to career

• Career is not a place you go on campus – it must be a part of the ecosystem.
• Exposure to experiences and education that makes a student career ready.
• A degree must be coupled with career competencies most sought after by employers.
• Ensure a student be aware of their skills and can articulate those beyond the university.
• Major does not equal a specific career – how does the student want to leverage their education and experiences?
Degree search and career must go hand-in-hand

Students expect a clear vision of career opportunities when reviewing Degree Search
We are here to help!

### Career and Professional Development Services

career.asu.edu  
480-965-2350

- Serves all students – all academic colleges/majors, undergrad and grad, immersion and digital immersion
- Presence on/staff dedicated to every Phoenix metro campus

### Academic-based career centers:

- The College of Liberal Arts and Sciences – Futures Center (staffed by CPDS)
- Fulton Schools of Engineering
- Thunderbird School of Global Management
- W. P. Carey School of Business
Resources to support your work

- First Destination Survey – completed by all graduates. Provides data on a students next steps after graduation. *Where are your students going? What are they actually doing?*
- Employer insights
- Hiring trends
- Career mapping
Career data on Degree Search

Undergraduate degrees

Career data displays in two parts

Text reviewed by YOU during the Catalog Review and entered into Plan Extensions in PeopleSoft.

ONET data from Bureau of Labor Statistics

PeopleSoft ONET data as entered in the catalog site powers the maroon box

Career Opportunities

Professionals with expertise in content strategy for digital audiences are in high demand across sectors and industries. Among the many career opportunities available are positions such as public relations specialists, news content promoters, political campaign directors, community organizers and corporate branding specialists.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundraising Consultant</td>
<td>9.3%</td>
<td>$52,430</td>
</tr>
<tr>
<td>Market Research Analyst</td>
<td>18.6%</td>
<td>$61,250</td>
</tr>
<tr>
<td>Production Assistant</td>
<td>10.3%</td>
<td>$45,850</td>
</tr>
<tr>
<td>Public Relations Manager (PR Manager)</td>
<td>7.1%</td>
<td>$101,510</td>
</tr>
<tr>
<td>Public Relations Specialist</td>
<td>5.2%</td>
<td>$55,680</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (ONET) under sponsorship of the U.S. Department of Labor Employment and Training Administration (USDOL/ETA)
Career data on Degree Search

Undergraduate minors and certificates

Use ONET career associations provided to help you write specific Career Opportunities text for minors and certificates.

Please BE CAREFUL not to create the impression that a minor or certificate will directly result in a specific job.

Text reviewed by YOU during the Catalog Review and entered into Plan Extensions in PeopleSoft.
Graduate Program Catalog Review

Erin Froncek
Graduate College
Tempe
Welcome

On behalf of the Graduate College at ASU, we would like to thank you for participating in the academic catalog review process for the 2021-22 academic year.

With hundreds of graduate programs to choose from (including degrees, concentrations and certificates) university-wide, it is critical that we have supportive staff like you to help us review the content of graduate programs during the catalog review cycle.
Graduate
review
contacts
Arizona State
University

Amanda Morales-Calderon
Assistant Director, Curriculum and Format Graduate Catalog Coordinator

Erin Froncek
Coordinator Sr., Curriculum Development

Kimberly Fullerton
Coordinator, Curriculum Development

Chasaty Smith
Graduate Format Advisor, Sr.

Kyra Kinnaman
Graduate Format Advisor
Reviewing degree requirements and admission requirements for graduate programs
Graduate program catalog review

- Curriculum and admissions sections of the catalog review form are locked to editing

- Pre-approved changes for the 2021-2022 academic year will be updated in the review site by the Graduate College catalog team

- Any errors or missing information? Please add your inquiry to the comments/questions box in the catalog review site for that particular graduate program. A Graduate College team member will be sure to address it when it is our time to review the entry.
Graduate program catalog review

Proposing changes for 2021-2022 after the deadline

• We cannot guarantee that change proposals for program requirements or admission modifications submitted to the Graduate College after the catalog kick-off meeting will be reviewed and approved during the catalog review cycle.

• These changes require formal review and approval outside of the catalog process and may be impacted by external factors.
Graduate program catalog review

Proposing changes for 2021-2022 after the deadline

• Timing is a factor: updating a program’s catalog entry depends on where in the review process it is at the time of the change proposal’s approval, as well as catalog review deadlines.

• Effective terms for change requests are aligned with the academic catalog. Requests that are not approved in time for the current catalog cycle may not be updated until the next review cycle.

• All admission and program changes proposals should be submitted officially to curriculumplanning@asu.edu for review and approval.
Tips for Catalog Coordinators

What you can do to facilitate graduate program catalog review

• Identify when a **program changes form** or **admission changes form** is needed and advise unit on how to proceed if they have not already submitted a changes form to the Graduate College
  
  *Examples*: course changes, credit hour changes, removal/addition of admission exams, etc.

• Identify when a program changes form is **not** needed and add request in the comment section of the program in the catalog review site.
  
  *Example*: Changing text that does not change the requirements of the program
Tips for Catalog Coordinators

What you can do to facilitate graduate program catalog review

- When **setting application deadlines**, be mindful of the application terms open for that program. If applications are not already open for a term specified by the application deadlines, advise unit to submit an **admission changes form**.

- Forward graduate program entries to the next level in PeopleSoft as soon as they are complete rather than holding and submitting all at once.
Tips for Catalog Coordinators

What you can do to facilitate graduate program catalog review

• Encourage academic units to also think ahead for the next catalog cycle for programs that do not clearly list specific requirements and submit program changes/clarification requests for the next catalog cycle (2022-2023).
Degree requirements and the iPOS

With specific course requirements

Without specific course requirements
## Degree Requirements

33 credit hours including the required capstone course PSY 549

### Required Core (12 credit hours)
- PSY 545 Advanced Legal Psychology (3)
- PSY 546 Advanced Forensic Psychology (3)
- PSY 547 Advanced Correctional Psychology (3)
- PSY 573 Psychopathology (3)

### Electives (6 credit hours)
- PSY 500 Research Methods (3)
- PSY 515 Quantitative Analysis I (3)

### Criminal Justice System Courses (6 credit hours)
- CRJ 501 Seminar in Criminal Justice (3)
- CRJ 513 Seminar in Courts and Sentencing (3)

### Culminating Experience (3 credit hours)
- PSY 549 Capstone in Forensic Psychology (3)
New this year: career opportunities for graduate programs
Career opportunities for graduate programs

Degree Search example

Career Opportunities

Professionals with expertise in content strategy for digital audiences are in high demand across sectors and industries, including business, media, entertainment, politics, and community organization. Skills in the measurement and analysis of data for the development of impactful digital content are valuable to businesses and institutions relying on data-driven strategies to engage and grow audiences online.

Career examples include:
- public relations specialist
- public relations manager (PR manager)
- market research analyst
- marketing manager
- film editor
- communications professor

- One text box to update
- Include a descriptive paragraph
- Include careers examples in a bulleted list
Career opportunities for graduate programs

Keep in mind the following

• Think outside the box and include multiple careers outside of academia

• Research and include data from sources such as:
  • Bureau of Labor Statistics
  • EMSI or Burning Glass
  • Program’s accrediting body
  • Your alumni network
  • College marketing team
  • College career offices
  • Career and Professional Development Services (CPDS)
Questions/Comments?
EdPlus
Contacts
Arizona State University

Casey Evans
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Erica Green
Associate Director, Program & Portfolio Management
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Carolyn Culley
Associate Director, Program & Portfolio Management
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ASU Online program approval process

1. Digital Immersion Consideration form submitted
2. Research and data collection
3. Dean Approval Meeting (monthly)
4. Provost Approval
5. Memo of Support Sent to Unit
6. Approvals Documented in Digital Immersion Consideration Form
7. Digital Immersion Implementation form submitted
8. Approvals Documented in Digital Immersion Implementation form
EdPlus staff involved

- Program manager (main contact)
- Program launch project manager
- Course coordinator
- Growth marketing manager
- Web content team
- Instructional designer
- Enrollment advising team

Onboarding steps

01. Fact sheet creation
02. Discovery meeting
03. Course development planning
04. ASUO landing page & marketing
05. Enrollment training
06. Implementation/Go live
Coming soon!
One does not become a guru by accident...

Guru Knowledge Management Solution

Captures
Content into a consistent and reliable single source of truth

Transforms
Information into knowledge that is verified by experts and readily available.

Delivers
Knowledge effortlessly to student facing teams and other support staff.
Guru transition

- Single source of truth
- Collections, boards and cards
- Knowledge triggers
- Chrome extension
- Verification of content (trust score)
- Analytics (user, team, card, etc.)
- Slack integration
Program Maps

April Randall
Curricular Activities and Actions
Tempe
### Build A Major Map

#### BAMM Interface

<table>
<thead>
<tr>
<th>College</th>
<th>Department (26)</th>
<th>College (127)</th>
<th>Provost (46)</th>
<th>DARS (29)</th>
<th>Completed (760)</th>
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<tr>
<td>Business, W. P. Carey School of</td>
<td>0</td>
<td>19</td>
<td>3</td>
<td>0</td>
<td>75</td>
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<td>Design &amp; the Arts, Herberger Institute for</td>
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<td>2</td>
<td>3</td>
<td>1</td>
<td>75</td>
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<td>Engineering, Ira A. Fulton Schools of</td>
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<td>4</td>
<td>1</td>
<td>64</td>
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<tr>
<td>Future of Innovation in Society, School for the</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<td>Global Management, Thunderbird School of</td>
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<td>8</td>
<td>3</td>
<td>0</td>
<td>4</td>
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<tr>
<td>Health Solutions, College of</td>
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<td>1</td>
<td>0</td>
<td>42</td>
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<td>Honors - Barrett, The Honors College</td>
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<td>Integrative Sciences and Arts, College of</td>
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<td>4</td>
<td>1</td>
<td>0</td>
<td>70</td>
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<td>Interdisciplinary Arts &amp; Sciences, New College of</td>
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<td>20</td>
<td>3</td>
<td>3</td>
<td>93</td>
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<td>Journalism &amp; Mass Communication, Walter Cronkite</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>5</td>
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<tr>
<td>Liberal Arts &amp; Sciences, The College of</td>
<td>5</td>
<td>25</td>
<td>7</td>
<td>5</td>
<td>222</td>
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<tr>
<td>Nursing and Health Innovation, Edson College of</td>
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<td>2</td>
<td>4</td>
<td>3</td>
<td>18</td>
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<td>Public Service and Community Solutions, Watts College of</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>64</td>
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<td>Sustainability, School of</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>9</td>
<td>0</td>
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<td>Teachers College, Mary Lou Fulton</td>
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<td>19</td>
<td>2</td>
<td>1</td>
<td>24</td>
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<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Curriculum reminders and updates

- Use the major map review guide found on catalog.asu.edu/bamm prior to submitting your maps
- “BAMM Tips” document is helpful to get you through the most common updates needed on maps
- Ensure all updates are made on both the major map and the verification/graduation audit. Keep BAMM checksheets organized
- Online and immersion programs use one graduation audit. Required courses must match. Immersion maps must include all options. Online maps may display a subset of courses, but may not include different requirements
- Online maps that used ASU 101-UC must be updated to ASU 101-ONL, or your college-specific first-year seminar if offered as an oCourse
More curriculum reminders and updates

- Check for catalog and prerequisite changes & preview in Degree Search. Please edit any requirements that have had catalog changes before submitting
- Check all requisites. The Prerequisite icon has a click feature
- When submitting and resubmitting maps, please use communication notes
- Minors and undergraduate certificates
Build a Major Map (BAMM)

How do I get there?

asu.edu/bamm

Please only use Firefox

What should I do if I have a question or a problem?

majormaps@asu.edu – April and Beth

Are there training materials?

catalog.asu.edu/bamm
Transfer Pathways-MyPath2ASU™

Tanaya Dempsey
Academic Transfer Credit Solutions
Tempe
Available for all non-Maricopa Arizona community colleges and community colleges outside of Arizona

Available for ANY major – The Transfer Map Tool will allow students to self-help by outlining transfer course work needed per major

Admission guarantee is at a university level, students must meet requirements of ASU and the specified program

Electronic sign up available through ASU
Transfer map rebranding and universal articulation

Build a transfer map

Universal articulation

gives students attending partnering community colleges access to ASU’s transfer tools, in order to help create a seamless transition to ASU and enable students to successfully complete their bachelor’s degree.

If your college would like to set up a Universal Articulation Agreement (Partnership) – please contact Academic Alliances at ASUAcademicAlliances@asu.edu
2020-21 Academic year - current

• 300 Pathways
• Outlined in AGEC order
• Program requirements (manually created, reviewed by all ASU colleges)

2021-22 Academic year & beyond

• 400+ degree options
• Outlined in term sequenced order
• Program requirements (auto generated based on ASU major)

*ASU college review on small scale; note and major clarification questions
Criminology and Criminal Justice, BS

College/School: Watts College of Public Service and Community Solutions
Location: Downtown Phoenix Campus
Additional Program Fee: Yes
Second Language Requirement: No
First Required Math Course: MAT 142 - College Mathematics
Math Intensity: General

Program Description: The BS program in criminology and criminal justice is for students who want to understand the causes of crime, the role of criminal justice agencies in the control of crime and the consequences of crime. Students learn sociological, psychological, biological and economic explanations for individual crime as well as differences in crime across neighborhoods, states, countries and over time. They also learn about the history, legal issues and current practices of crime control via police agencies, the court system, prisons, [more]

Transfer Admission Requirements: The MyPath2ASU™ pathway allows Arizona transfer students to complete a prescribed sequence of courses that meet the requirements for the community college’s Associate of Arts degree along with the lower-division requirements for the ASU major.
Students completing their ASU degree at Yuma: Once the MyPath2ASU™ pathway requirements are complete, students complete the remaining requirements for the ASU bachelor’s degree at the community college.
Students should visit https://admission.asu.edu/transfer for more information about ASU degrees offered at local community colleges.

Transfer students have the option to complete ASU’s for CRJ 201, CRJ 203, CRJ 230 and CRJ 240 while at Santa Monica College. Students can also complete any college level math or higher to fulfill math requirements.

A fully certified IGETC or CSUGE for California public community colleges, or the completion of an associate of arts degree at any regionally accredited community college will fulfill ASU's lower-division General Studies and composition.

- Auto-generated pathway created using BAMM and Transfer Guide data
- When partnering with a 2-year institution, additional clarifying notes can be added at the top of the pathway

Coming soon
The Community College Portal
MyPath2ASU™
tcg.asu.edu

A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college. These courses can also be completed at a four-year regionally accredited institution. Upper-division courses are advanced level designed primarily for juniors and seniors and are numbered from 300 to 499 at ASU. Courses can be completed at regionally accredited universities and four-year institutions, or a community, junior or two-year college that awards bachelor's degrees.

<table>
<thead>
<tr>
<th>ASU Course</th>
<th>Course to Transfer</th>
<th>Min. Grade</th>
<th>ASU Required Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101 or ENG 107</td>
<td>(ENGL 1 OR ENGLISH 1)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 100</td>
<td>(JO 1) OR (ADJUS 1)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>Humanities, Arts and Design (HU)</td>
<td>Complete CSUGE/IGETC or search for course</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>Complete CSUGE/IGETC or search for course</td>
<td>C</td>
<td>4</td>
</tr>
<tr>
<td>Social-Behavioral Sciences (SB) AND Global Awareness (G)</td>
<td>Complete CSUGE/IGETC or search for course</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 102 or ENG 108</td>
<td>(ENGL 2 OR ENGL 3) OR (ENGL 31)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 201</td>
<td>Submit evaluation</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>MAT 117 OR MAT 142</td>
<td>(MATH 4)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>Interdisciplinary Requirement</td>
<td>See Major Map</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Any transferable course not fulfilling another requirement</td>
<td>C</td>
<td>3</td>
</tr>
</tbody>
</table>

- Updated transfer map to **match major map** view from a transfer friendly perspective
- **All majors** default to immersion program view unless the major is only offered online
Admission requirements

• Unlike Pathway Builder, specific admission requirements will be pulled directly into the Transfer Map
• Portfolio, audition, etc. that will need to be passed for admission into a degree should be included via a transfer note

*This is part of BAMM review

Transfer map notes

• If a transfer note is included, this will show up on every transfer map regardless of the transfer institution. Make sure notes are applicable to all transfer institutions
• Notes should be clear and concise to all audiences
• Special cases: unique degree + specific community college
  Example: in-state community colleges that are eligible for up to 75 credit hours; these notes will be added for you

College assistance – Academic Transfer Credit Solutions will reach out to you directly to determine the notes that need to be added on MyPath2ASU™
Courses to take at ASU

- Indicate what courses must be taken at ASU in BAMM – these will fall to the bottom of the transfer map with a note that says the course should be taken at ASU.

- Internships and Pro-seminar courses will direct students to “Requires advisor approval upon admission” as equivalencies are never given to these types of transfer courses. If these must be taken at ASU, mark as such.

Guidelines:

- Courses indicated should clearly be experiences which cannot be gained at a transfer institution.
- Students need to complete minimum residency requirements for graduate from ASU.
- Marking take at ASU should be based on specific curriculum that would make the course experience unique for the student taking the ASU course.

Examples:

- JMC 325 - Breaking News Multimedia Reporting: Students cover breaking news for azcentral.com, gaining practical experience in an online, multimedia environment. Students are selected by The Arizona Republic and work with professional editors in the Republic Media newsroom. Their work appears on azcentral.com and may appear in the print edition of the newspaper. Students must commit to two full days a week, and they earn pay in addition to class credit.

- JMC 485 - Television Magazine: Produce a 13-week television magazine program for Arizona PBS focusing on science research at Arizona State University, using long form DSLR video storytelling skills. Opportunity to field produce, research, report, use videography, writing and graphic skills under the direction of instructors.
**MyPath2ASU™ review timeline**

2021-22 MyPath2ASU pathways are automatically updated based on existing course equivalencies populated into major maps. *In most cases, no special catalog coordinator action needed.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catalog Coordinator Adjustments – email notes regarding portfolio or</td>
<td>Sept. 3 – Dec. 16</td>
</tr>
<tr>
<td>additional requirements not included in admission requirements to</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:transferpathways@asu.edu">transferpathways@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Academic Transfer Credit Solutions to send a reminder regarding special</td>
<td>January, 2021</td>
</tr>
<tr>
<td>notes</td>
<td></td>
</tr>
<tr>
<td>Provost MyPath2ASU review</td>
<td>WEEK AFTER Major MAPP publication.</td>
</tr>
<tr>
<td>Publish MyPath2ASU</td>
<td>A few weeks after catalog publishing</td>
</tr>
<tr>
<td>Publish MAPP MyPath2ASU (in collaboration with Maricopa)</td>
<td>Spring 2021 - date TBD</td>
</tr>
</tbody>
</table>

MyPath2ASU curriculum questions – **Academic Transfer Credit Solutions** [transferpathways@asu.edu](mailto:transferpathways@asu.edu)

To set up an Universal Articulation Agreement (partnership) – contact **Academic Alliances** at [ASUAcademicAlliances@asu.edu](mailto:ASUAcademicAlliances@asu.edu)
DARS

Beth A. Landish
Curricular Activities and Actions
Tempe
DARS verification process

• DARS encoders typically provide verification audits to the college contact, who provides them to the appropriate department(s)/personnel. Verification audits are provided for undergraduate majors, minors, and certificates, as well as Interdisciplinary Studies concentration areas.

• It is imperative to review each verification audit concurrently with the respective program map. If program maps and audits are not handled by the same person in your college, please be sure that they coordinate on any program changes so encoders receive consistent messaging.

• Verification audits and program maps have the same deadline of November 9, 2020 for submission to Provost level review.
Final items and reminders

Alicia Alfonso
Curricular Activities and Actions
Tempe
<table>
<thead>
<tr>
<th>Program Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Program Information</td>
<td></td>
</tr>
<tr>
<td>Name of Degree Program</td>
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</tr>
<tr>
<td>Title</td>
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<td>Degree Type</td>
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<td>No Parent Selected</td>
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<tr>
<td>What is first catalog year available for students to select on the application for the program?</td>
<td></td>
</tr>
</tbody>
</table>
Catalog review resources

catalog.asu.edu/catalog_review_resources

Resources for new users

Here are some resources to help you get started with your catalog review.

- Build a Major Map training and education resources
- Catalog Review 101
- Catalog training options
- FAQs
- Site sign-ins

General resources

- Academic Catalog Review Kick-off meeting PDF slides or Zoom presentation (coming soon)
- Catalog Style Guide (PDF)
- College policy review
- Curricular Deadlines Calendar for curricular timelines
- PeopleSoft review step-by-step instructions
- Review timeline

Refresher resources

These resources will help you get the most out of your content.

- Alternate career titles
- Math intensity guide
- Transfer pathway resources
- Writing for the catalog
Catalog review and BAMM trainings

Available over the phone and over Zoom, can do either subject or both

Centralized training: **Thursday, September 10 at noon** via Zoom

Catalog training: email academic.catalog@asu.edu

BAMM training: email majormaps@asu.edu
We look forward to working with you to create the 2021-22 Academic Catalog!
Nov 9, 2020
Data due date

Feb 11, 2021
Publication date