Welcome to the 2023-2024 catalog review

Curricular Activities and Actions
Office of the University Provost
September 8, 2022
Today’s topics include

General overview
Degree Search updates and you
PS Catalog review updates
Graduate College updates
BAMM updates
Transfer Pathway updates
DARS reminders
Final reminders
The Academic Catalog

Courses
- Has its own year-round review cycle

Degree Search
- Reviewed now

Major Maps
- Reviewed now

Transfer Pathways
- Reviewed now-ish

University Policies
- Reviewed now

College Policies
- Reviewed now
**Dates you need to know**

**September**
- BAMM already available
- Sept 8th - Catalog site available
- Trainings are available throughout September

**November**
- Nov 14 - deadline for:
  - PS catalog review
  - BAMM maps
  - College policies
  - Degree Audit verifications

**January**
- Jan 23-27 - 2nd review by units
  - Reviewed data put into DS staging environment
  - Last change to make changes

**February**
- Feb 9 - catalog published
  - on Degree Search
  - on catalog.asu.edu
  - NO MORE CHANGES!
Degree Search changes
(and why you should care)

Alicia Alfonso
Curricular Activities and Actions
Why your Degree
Search content matters

28.7 million
Total number of pageviews/year

5
Rank in ASU sites after My ASU and the ASU homepage
New Degree Search links are live

**Undergrad programs**

degrees.apps.asu.edu/bachelors

Results: 5.6% increase in traffic

**UG minors and certificates**

degrees.apps.asu.edu/minors

Results: 7% increase in traffic

**Graduate programs**

degrees.apps.asu.edu/masters-phd

Results: fewer views overall, but a 20% increase in search engine traffic

Information sourced from Academic Enterprise Communications presentation SEO Report Degree Search, published August 16, 2022
New Degree
Search sections

Added within the last year

Concurrent Program Options
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Program Learning Outcomes
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Define and utilize key terms and conventions of literary, linguistic, and rhetorical scholarship.
- Analyze the formal construction of texts from diverse rhetorical and literary traditions to explain how they function.
- Compose original texts that situate their interpretations in conversation with multiple perspectives.

Professional Licensure
ASU programs that may lead to professional licensure or certification are intended to prepare students for potential licensure or certification in Arizona. Completion of an ASU program may not meet educational requirements for licensure or certification in another state. For more information, students should visit the ASU professional licensure webpage: https://admission.asu.edu/academics/licensure

Students should note that not all programs within the Fulton Schools of Engineering lead to professional licensure.
Program learning outcomes

- UOEED reviews and edits learning outcomes for programs going through APR and new programs. Will send to units for feedback.
- Approved statements appear under Program Learning Outcomes on Degree Search.
- Phased approach to adding outcomes on Degree Search.

**Program Description**

If you have a passion for space and environments and how people engage with them, architecture is a great field to study. This program in architectural studies can provide the skills and knowledge you need so you can pursue your dream of becoming an architect.

**Program Learning Outcomes**

Program learning outcomes identify what a student will learn or be able to do upon completion of their program. The program has the below outcomes for students:

1. Understand and apply technological approaches in the context of biomedical problems, including imaging/signal analysis, information documentation/storage retrieval, and machine learning.

2. Understand and analyze the history and values of biomedical informatics and its relationship to other fields while demonstrating an ability to read, interpret, and critique the core literature.

3. Understand and apply the fundamentals of the field in the context of the effective use of biomedical data, information, and knowledge.
PeopleSoft catalog review and updates

Alicia Alfonso
Curricular Activities and Actions
**PS catalog review**

Note: Remember to turn off pop-up blockers

Note: Remember to sign in to ASU

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**College policies**

College Policy Review

College Policies

The college policies for the 2023-2024 academic year are now available to edit by selecting your college.

Colleges/Institutes/Schools

Business, W. P. Carey School of
Design and the Arts, Herberger Institute for
Engineering, Ira A. Fulton Schools of
Global Futures, College of
Global Management, Thunderbird School of
Health Solutions, College of
Honors - Barrett, the Honors College
Integrative Sciences and Arts, College of
Interdisciplinary Arts and Sciences, New College of
Journalism and Mass Communication, Walter Cronkite School of
Law, Sandra Day O'Connor College of
Liberal Arts and Sciences, The College of
Nursing and Health Innovation, Edson College of
Public Service and Community Solutions, Watts College of
Teachers College, Mary Lou Fulton
University College
Edits can be made at any stage, but not all fields are editable at all stages.

Programs can be sent back at any stage in the review, except the originator.
Let’s talk about content
Degree Search content

Degree Search and the major maps serve as the official academic record.

This means:
● verify courses are accurate (and offered)
● program expectations (what students learn and how it is applied) are clear
ASU charter

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.
When reviewing content, use language that clearly defines and differentiates from other text.

Do you have a passion for wildlife, for exploring nature and for seeing that our world's natural resources and lands are managed in sustainable ways? Gain an excellent foundation in science while you enjoy lots of field opportunities that enable you to build expertise for careers that connect with conservation and restoration of biodiversity and habitats.

Program Description

The concentration program in natural resource ecology in the BS in applied biological sciences offers students the broad base of knowledge needed to sustainably manage natural resources in a variety of ecosystems.

Students learn about fundamental components of natural systems such as soils and water and the plant and wildlife communities they support. Students also learn to measure and assess plant and animal populations through a variety of field techniques and computer tools, including Geographic Information Systems and remote sensing. Knowledge and techniques are applied to case studies in the classroom and laboratory projects.

Students can apply their knowledge further by seeking undergraduate research opportunities with faculty and internships with outside organizations and businesses.

This major is eligible for the Western Undergraduate Exchange program at the following location: Polytechnic campus. Students from Western states who select this major and campus may be eligible for reduced nonresident tuition at a rate of 150% of Arizona resident tuition plus all applicable fees. Students should click the link for more information and eligibility requirements of the WUE program.
Catalog Style Guide
How to avoid getting your programs sent back

catalog.asu.edu/catalog_review_resources

*NEW*
Clarification to degree types (examples):
BAE = Bachelor of Arts in Education
MSD = Master of Science in Design

ASU Academic Catalog Style Guide
for catalog content published for the AY 2023-24

Your primary reference for writing academic catalog content
This guide contains exceptions to ASU writing style and to AP style which is the foundation of ASU style. If what you’re looking for isn’t here, consult these resources in this order:
1. Writing for the ASU brand
2. The Associated Press Stylebook
3. Webster’s New World College Dictionary, Fifth Edition
4. The American Heritage Dictionary
5. Concise Oxford English Dictionary

This guide contains instructive information, best practices and content that mustn’t be changed, it explains what to not do, and it even offers some background reasoning on some style decisions. Highlighting makes some of it readily identifiable:

Key
-  Required content
-  Best practice
-  Not allowed
Catalog style update - URLs

Text links from ASU URLs permitted

- follows ASU accessibility standards
- digital literacy improvements

Remember: avoid overuse by providing the right information at the right time

Links to non-ASU sites must still be written out
Career data on Degree Search

Text reviewed by you during the Catalog Review and entered into Plan Extensions in PeopleSoft

ONET data from Bureau of Labor Statistics (not displayed for minors, graduate programs, or certificates)

PeopleSoft ONET data as entered in the catalog site powers the maroon box and me3 games

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Career Opportunities

Professionals with expertise in content strategy for digital audiences are in high demand across sectors and industries. Among the many career opportunities available are positions such as public relations specialists, news content promoters, political campaign directors, community organizers and corporate branding specialists.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

<table>
<thead>
<tr>
<th>Career</th>
<th>*Growth</th>
<th>*Median Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundraising Consultant</td>
<td>9.3%</td>
<td>$52,480</td>
</tr>
<tr>
<td>Market Research Analyst</td>
<td>18.6%</td>
<td>$61,250</td>
</tr>
<tr>
<td>Production Assistant</td>
<td>10.3%</td>
<td>$45,850</td>
</tr>
<tr>
<td>Public Relations Manager (PR Manager)</td>
<td>7.1%</td>
<td>$101,510</td>
</tr>
<tr>
<td>Public Relations Specialist</td>
<td>5.2%</td>
<td>$55,680</td>
</tr>
</tbody>
</table>

* Data obtained from the Occupational Information Network (ONET) under sponsorship of the U.S. Department of Labor, Employment and Training Administration (USDOL/ETA)

Bright Outlook Green Occupation

<table>
<thead>
<tr>
<th>ONET Code</th>
<th>Title</th>
<th>Alternate Career Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 11-2031.00</td>
<td>Public Relations and Fundraising Managers</td>
<td>Public Relations Manager (PR Manager)</td>
</tr>
<tr>
<td>2 13-1131.00</td>
<td>Fundraisers</td>
<td>Fundraising Consultant</td>
</tr>
</tbody>
</table>
Catalog changes for ASU Online programs?

Remember to contact your Program Manager.

Updates may need to be made on your ASUO landing page and/or the program Fact Sheet in Guru.

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>EdPlus Program &amp; Portfolio Manager</th>
<th>EdPlus Growth Marketing Manager</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Day O'Connor College of Law</td>
<td>Emily Callahan</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>Mary Lou Fulton Teachers College</td>
<td>Emily Callahan</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>Watts College of Public Service &amp; Community Solutions</td>
<td>Emily Callahan</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>New College of Interdisciplinary Arts and Sciences</td>
<td>Emily Callahan</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>University College</td>
<td>Emily Callahan</td>
<td>(Maria Balderas)</td>
</tr>
<tr>
<td>The College / CLAS</td>
<td>Aimee Crosby</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>College of Global Futures</td>
<td>Aimee Crosby</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>Herberger Institute of Design and the Arts</td>
<td>Chris Smudde</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>Ira A. Fulton Schools of Engineering</td>
<td>Chris Smudde</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>Thunderbird School of Global Management</td>
<td>Chris Smudde</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>NEW: Barrett Honors College</td>
<td>Chris Smudde</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>College of Health Solutions</td>
<td>Sarah Shipp</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>Walter Cronkite School of Journalism and Mass Communication</td>
<td>Sarah Shipp</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>Edson College of Nursing and Health Innovation</td>
<td>Sarah Shipp</td>
<td>AJ Montes</td>
</tr>
<tr>
<td>College of Integrative Sciences and Arts</td>
<td>Sarah Shipp</td>
<td>Carrie Holstein</td>
</tr>
<tr>
<td>W. P. Carey School of Business</td>
<td>Sarah Shipp</td>
<td>Carrie Holstein</td>
</tr>
</tbody>
</table>
A few more reminders

**Program website URLs:** intention is to go to the college site

**Disestablished programs:** for accreditation reasons, these stay in Degree Search until all students are out of the program

**Earlier is better:** Submit your forms in advance of the deadline – we will love you for it

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Contact Information

- **Department of English** | RBHL 170
- **englishadvising@asu.edu** | 480-965-3168

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Contact Info

- Unit Email: englishadvising@asu.edu
- ASU Office Location: RBHL 170
- Unit Phone Number: 480/965-3168
- ASU Mail Code: 1401
- Program Website Address: https://english.asu.edu/
- Video URL: https://player.vimeo.com/video/35777964
College policies

We didn’t forget; here’s where they are catalog.asu.edu/status

Review deadline is November 14
Graduate program catalog review

Erin Froncek
Graduate College
Graduate College contacts

Arizona State University

Amanda Morales-Calderon
Associate Director, Curriculum and Format
Graduate Catalog Coordinator

Erin Froncek
Coordinator Sr., Curriculum Development

Brian Bottini
Coordinator, Curriculum and Format
What to expect for graduate catalog review

Curriculum and admissions sections of the catalog review form are locked to editing.

Errors or missing information?
Note it in the workflow comments section of the catalog review page.
Approval for changes

Pre-approved changes for the 2023-2024 academic year have been updated in the review site by the Graduate College catalog team.

Deadline to submit proposals to the Graduate College is November 1st
Graduate change forms - program selection change

Follow the steps noted on the form to select program.

The form will load program data like usual, helping to show current requirements.
Application deadlines

We encourage units to set application deadline dates during catalog review as Admissions is no longer publishing any deadlines for graduate programs.

When unit sets application deadlines, review the application terms open for that program. They should match!
Accelerated Master’s rebranding

**Accelerated Master’s program**
- Ensures inclusivity of all types of students
- More accurate
- Self-explanatory

It allows Master’s students to complete their degree at an **accelerated** rate.

Degree search header will automatically have new name, but check for other catalog text that needs to be updated.
Program maps

Beth A. Landish
Curricular Activities and Actions
## Build A Major Map

![Interface Image](image_url)

### BAMM Interface

<table>
<thead>
<tr>
<th>College</th>
<th>Department</th>
<th>College</th>
<th>Provost</th>
<th>DARS</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, W. P. Carey School of</td>
<td>0</td>
<td>4</td>
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<td>78</td>
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<tr>
<td>Design and the Arts, Herberger Institute for</td>
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<td>3</td>
<td>3</td>
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<td>82</td>
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<tr>
<td>Engineering, Ira A. Fulton Schools of</td>
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<td>6</td>
<td>2</td>
<td>0</td>
<td>73</td>
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<tr>
<td>Global Futures, College of</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>0</td>
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<tr>
<td>Global Management, Thunderbird School of</td>
<td>0</td>
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<td>7</td>
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<tr>
<td>Health Solutions, College of</td>
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<td>0</td>
<td>43</td>
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<tr>
<td>Honors - Barrett, The Honors College</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Integrative Sciences and Arts, College of</td>
<td>0</td>
<td>8</td>
<td>3</td>
<td>2</td>
<td>63</td>
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<tr>
<td>Interdisciplinary Arts and Sciences, New College of</td>
<td>0</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Journalism and Mass Communication, Walter Cronkite School of</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Liberal Arts and Sciences, The College of</td>
<td>5</td>
<td>12</td>
<td>5</td>
<td>1</td>
<td>243</td>
</tr>
<tr>
<td>Nursing and Health Innovation, Edson College of</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Public Service and Community Solutions, Watts College of</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>64</td>
</tr>
<tr>
<td>Teachers College, Mary Lou Fulton</td>
<td>0</td>
<td>11</td>
<td>1</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>University College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Curriculum reminders and updates

- Use the Undergraduate Curriculum Review Guide found at catalog.asu.edu/bamm prior to submitting your maps.

- “BAMM Quick Tips” document is helpful to get you through the most common updates needed on maps.

- Ensure all updates are made on both the major map and the DARS verification/graduation audit. Keep BAMM checksheets organized.

- Online and immersion programs use one graduation audit. Required courses must match. Immersion maps must include all options. Online maps may display a subset of courses, but may not include different requirements.
More curriculum reminders and updates

- Check for catalog and prerequisite changes & preview in Degree Search. Please edit any requirements that have had catalog changes before submitting.

- Check all requisites. The Prerequisite icon \( P \) has a click feature.

- Please check any web links in term and track/group level notes to be sure they are still valid.

- When submitting and resubmitting maps, please use communication notes.

- Minors and undergraduate certificates.
Build a Major Map (BAMM)

How do I get there?

asu.edu/bamm

Please only use Firefox

What should I do if I have a question or a problem?

majormaps@asu.edu – April and Beth

Are there training materials?

catalog.asu.edu/bamm
Transfer pathways-
MyPath2ASU™

Tanaya Dempsey
Academic Transfer Credit Solutions
NEW - Now available for all transfer institutions; this includes Maricopa Community Colleges

Available for ANY major – MyPath2ASU™ will allow students to self help by outlining transfer coursework needed per major

Admission guarantee is at a university level, students must meet requirements of ASU and the specified program

Electronic agreement sign up is available through MyPath2ASU™ or admission.asu.edu
Universal Articulation and Partnership Engagement

Partnership is outlined by three distinct tiers of engagement and integration. Partners start at the Universal Level which recognizes the importance of pathways for students and cements our mutual agreement to sustain engagement towards increased success outcomes for transfer students. Upon continued engagement with our articulation team on curriculum and our operations team on integration of tools and resources, partners will matriculate to and through the Maroon and Gold Level tiers of partnership to unlock additional benefits (for students and staff) and deeper collaboration.

**Partnership Engagement**

Benefits become stackable as a partner engages with us across levels

**Universal Level**

Modifiable marketing communications created and provided as a resource for direct-to-student communication and awareness.

Incorporation of transfer tools directly on partner institution web assets for student and staff convenience.

Data sharing on MyPath2ASU™ student agreements is available to Universal Articulation partner institutions.

**Maroon Level**

Continued engagement and focus with Arizona State on curriculum and pathway development so that MyPath2ASU™ recommendations display courses based on partner institution Associates degrees that also meet ASU major requirements. Increasing the robustness of established pathways.

**Gold Level**

Inclusion and partnership with the Trusted Learner Network*. ASU’s scaled solution to data sharing and reverse transfer. ASU records will be added to the Trusted Learner Network for purposes of associate degree conferral at determined level of community college course completion.

*This is still in development at ASU and does depend on ability of partner institution to retrieve data from a specified cloud-based system.

If your college would like to set up a Universal Articulation Agreement (Partnership) – please contact Academic Alliances at ASUAcademicAlliances@asu.edu
Building MyPath2ASU™ pathways

tcg.asu.edu

Film (Filmmaking Practices), BA

2021 - 2022 MyPath™
Last Updated: Thu, 8 Apr 2021

Program Information

Program Description

View or Update My Agreement

Recommended Associate Degree

Associate of Arts in Film, Media Production or similar associate level

Additional MyPath2ASU™ Information

This is an exciting and unique learning opportunity for students. The ASU@Los Angeles location has multiple scholarship opportunities with limited seating in the program. Apply early and contact Fidel Mahangel, California Transfer Services Program Manager, at asufidelmahangel@asu.edu for additional information.

A fully certified IGETC or CSUGE for California public community colleges, or the completion of an associate of arts degree at any regionally accredited community college will fulfill ASU’s lower-division General Studies and composition.
### Building MyPath2ASU™ Pathways

**ASU Course Equivalency**

<table>
<thead>
<tr>
<th>Course to Transfer</th>
<th>Min. Grade</th>
<th>ASU Required Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(ENGL 1 OR ENGL 1D)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>(ANIM 21) OR (ET 31A) OR (ET 31B) OR (ET 75) OR (FILM 211) OR (ET 2)</td>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>(FILM 1) OR (FILM 2 OR FILM 2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASU Degree Requirements**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>ASU Course</th>
<th>Course to Transfer</th>
<th>Min. Grade</th>
<th>ASU Required Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 101 or ENG 107</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FMP Elective</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OR THF 100</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete 2 courses:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FMP 250</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR FMS 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR FMS 200</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics (MA)</strong></td>
<td>Complete CSUGE/IGETC or search for course</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Term 2**

<table>
<thead>
<tr>
<th>Term 2</th>
<th>ASU Course</th>
<th>Course to Transfer</th>
<th>Min. Grade</th>
<th>ASU Required Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 102 or ENG 108</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FMP Elective</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OR THF 100</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THF 126</strong></td>
<td>FILM 32 + FILM 32L, FILM 33 + FILM 33L, OR FILM 34 + FILM 34L will fulfill</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Admission requirements are displayed on MyPath2ASU™ and match what is noted on ASU Major Maps.

Any additional requirements need to be shared with Academic Transfer credit Solutions so it can be added as a note* - see info below.

*Transfer map notes

When a transfer note is included, it shows up on every transfer map regardless of the transfer institution. **Make sure notes are applicable to all transfer institutions**

Notes should be clear and concise to all audiences.

Special cases: unique degree + specific community college

Example: in-state community colleges that are eligible for up to 75 credit hours; these notes will be added for you.
Courses to take at ASU

Indicate what courses must be taken at ASU in BAMM – these will fall to the bottom of the transfer map with a note that says the course should be taken at ASU.

Internships and Pro-seminar courses will direct students to “Requires advisor approval upon admission” as equivalencies are never given to these types of transfer courses. If these must be taken at ASU, mark as such

Guidelines:

• Courses indicated should clearly be experiences which cannot be gained at a transfer institution.
• Students need to complete minimum residency requirements for graduate from ASU.
• Marking take at ASU should be based on specific curriculum that would make the course experience unique for the student taking the ASU course

Examples:

• JMC 325 - Breaking News Multimedia Reporting: Students cover breaking news for azcentral.com, gaining practical experience in an online, multimedia environment. Students are selected by The Arizona Republic and work with professional editors in the Republic Media newsroom. Their work appears on azcentral.com and may appear in the print edition of the newspaper. Students must commit to two full days a week, and they earn pay in addition to class credit
• JMC 485 - Television Magazine: Produce a 13-week television magazine program for Arizona PBS focusing on science research at Arizona State University, using long form DSLR video storytelling skills. Opportunity to field produce, research, report, use videography, writing and graphic skills under the direction of instructors
MyPath2ASU™ review timeline

2022-23 pathways are updated automatically based on existing major map course equivalencies.
In most cases, no special catalog coordinator action is needed.

Feb 14-18
Provost MyPath2ASU™ review
(week after major map publication)

Spring (TBD)
Publish MyPath2ASU™ and MAPP
MyPath2ASU™
MyPath2ASU™ is typically published a few weeks after the Academic Catalog

MyPath2ASU™ curriculum questions - transferpathways@asu.edu (Academic Transfer Credit Solutions)
Universal articulation agreements (partnership) - ASUAcademicAlliances@asu.edu (Academic Alliances)
DARS

Beth A. Landish
Curricular Activities and Actions
DARS verification process

DARS encoders provide verification audits for undergraduate majors, minors and certificates, as well as Interdisciplinary Studies concentration areas.

Review verification audits concurrently with respective program maps. They must match.

Internal college deadlines may differ, but verification audits and program maps have the same deadline of November 14, 2022 for submission to Provost-level review.
Final items and reminders

Alicia Alfonso
Curricular Activities and Actions
The purpose of the annual review cycle is to update existing college degree programs and policies. Faculty and staff should contact their Catalog Coordinators to submit edits to degree programs.

**Resources for new users**

Here are some resources to help you get started with your catalog review.

- Build a Major Map training and education resources
- Catalog Review 101
- Catalog training options
- FAQs
- Site sign-ins

**General resources**

- Catalog Review Kick-off meeting slides (PDF)
- Catalog Review Kick-off meeting recording (mp4)
- Catalog Style Guide (PDF)
- College policy review
- Curricular Deadlines Calendar for curricular timelines
- PeopleSoft review step-by-step instructions
- Review timeline
- University policy review

**Refresher resources**

These resources will help you get the most out of your content.

- Alternate career titles
- Math intensity guide
- Writing for the catalog
Catalog review and BAMM trainings

Available over the phone and over Zoom, can do either subject or both

No centralized training due to few system changes

Catalog training: email
academic.catalog@asu.edu

BAMM training: email
majormaps@asu.edu
We look forward to working with you to create a dynamic, informative, fantastic 2023-2024 Academic Catalog!
Career and Academic Integration
Did you know?

Get a good job*
85% of students said getting a job was a key factor in their decision to attend a university

Earning potential*
- HS - $30,000/yr
- Bachelor’s - $50,000/yr
- Master’s/PhD - $70,000/yr

Alumni support
Top service/topic requested by alumni is career

Highly requested
The most highly requested topic by students meeting with a career advisor – What job options are there for people in my major?

*Studies completed by Inside Higher Ed
• Career is not a place you go on campus – it must be a part of the ecosystem.
• Exposure to experiences and education that makes a student career ready.
• A degree must be coupled with career competencies most sought after by employers.
• Ensure a student be aware of their skills and can articulate those beyond the university.
• Major does not equal a specific career – how does the student want to leverage their education and experiences?
ONET Codes

universal in me3
now in catalog review for all programs

UG only for Degree Search
a matter of not able to show added value beyond undergrad

me3 specification
codes with “all other” don’t work in me3
https://me3.careers/asu/landing/?reg_source=EOSS_HS

database change
all should have been changed for you where possible