
College of Liberal Arts and Sciences

clas.asu.edu

David A. Young, PhD, Vice President and Dean

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PURPOSE

Like all major research universities, Arizona State University provides the means for undergraduates to acquire a liberal education, an education that broadens students' understanding in the major areas of human knowledge while providing students with in-depth knowledge in their chosen areas of focus. While the professional schools and colleges can and do provide for important dimensions of a liberal education, the central academic setting for accomplishing this basic university purpose is the College of Liberal Arts and Sciences (CLAS). The college provides a particularly rich and varied set of opportunities for students to gain the kind of liberal education that helps to prepare them for a lifetime of continued learning and application of knowledge in a diverse and ever-changing world.

As a consequence of the wide range of subjects CLAS offers in the humanities, the natural sciences and mathematics, and the social and behavioral sciences, instruction is provided in a number of core areas for undergraduate students from all of the other colleges. Students with majors in business, education, engineering, nursing, and other professional colleges rely on CLAS for basic foundation courses. CLAS also offers the majority of courses meeting the General Studies requirement.

CLAS initiated and continues to participate actively with the Barrett Honors College. It also offers advising to undergraduates who are working out their undergraduate programs or are planning for graduate studies.

Most of the university faculty's engagement in the discovery and creation of knowledge and its dissemination occurs in CLAS. As an integral part of this activity, CLAS offers a wide range of graduate training programs leading to a master's or doctoral degree. For graduate degree application information, see the *Graduate Catalog* and contact either the Division of Graduate Studies or the academic unit

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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in which the degree of interest would be earned, the latter in order to receive detailed information on particular degree requirements.

ORGANIZATION

CLAS consists of the School of Global Studies, the Hugh Downs School of Human Communication, the School of Human Evolution and Social Change, the School of Justice and Social Inquiry, the School of Life Sciences, 20 academic departments, several interdisciplinary programs, 10 centers, and several research institutes and laboratories. The college offers 40 programs leading to a bachelor's degree, 31 programs leading to a master's degree, 22 programs leading to a doctoral degree, and interdisciplinary graduate programs in cooperation with other colleges. Undergraduate customized interdisciplinary degrees are also available.

For more information, access the college's Web site at clas.asu.edu.

ADMISSION

Any entering ASU student who has met the minimum university entrance requirements can be admitted to a CLAS program.

Any student who is in university good standing, who wishes to major in a subject offered by CLAS and to follow a program of study in the major may transfer into the college. Current ASU students who are changing their majors to CLAS from another ASU college are encouraged to first contact the advisor in the department they are moving to.

Transfer Students. The university standards for evaluation of transfer credit are listed under "Transfer Credit," page 71. All students who meet the university standards are admissible to CLAS. Transfer students are urged to contact the relevant academic department or the Office of Undergraduate Programs in FOUND 110, to ensure a smooth transition to CLAS. Students who have transferred course credit from institutions other than Arizona community colleges or public universities must have their transcripts evaluated by an advisor in FOUND 110. Students who have attended only Arizona community colleges, Northern Arizona University, or the University of Arizona have evaluations performed in the department of the major.

Courses transferred from two-year colleges are accepted as lower-division credit only. Students are urged to choose their community college courses carefully, in view of the fact that a minimum of 45 semester hours of work taken at the university must be upper-division credit (see "Community Colleges," page 72).

ADVISING

All students are urged to seek advising in the appropriate college unit before registration. Students must follow the calendar published in the *Schedule of Classes* each semester for information and deadlines pertaining to enrollment, adding/dropping classes, and withdrawals.

In addition to information provided by an advisor, students must read the requirements for university General Studies, college graduation, and major degree requirements in their edition of the *ASU General Catalog*. See "General Studies," page 93, "University Graduation Requirements,"

page 89, "College Graduation Requirements," page 503, and the section of the department offering the major. The *ASU General Catalog* is the governing source for all degree requirements.

Regular Advising. All students are strongly urged to seek advising in the appropriate college unit before registration.

Advising Locations. CLAS students should seek routine advising at the locations shown in the "Advising Locations" table, on this page.

The Office of Undergraduate Programs, in FOUND 110, is the central resource center for academic information in the college. Requests from students, departmental advisors, and faculty for clarification of rules, procedures, and advising needs of the college and university should be directed to that office.

Advising Locations

Student	Location
Career advising (all majors)	FOUND 110 (480/965-6506)
Declared majors in academic good standing	Department of major

Mandatory Advising. The following categories of Liberal Arts and Sciences students *must* receive advising and *must* be cleared on the Mandatory Advising Computer System (MACS) before their classes are scheduled:

1. students in their first semester at ASU;
2. students on probation;
3. students with a cumulative GPA of less than 2.00;
4. students in their first three semesters (in selected departments);
5. other students with "special admissions" status; and
6. students who have been disqualified (these students are allowed to attend ASU summer and winter sessions only and must be advised in the Office of Undergraduate Programs in FOUND 110).

Students in the above mandatory advising categories should consult an advisor in the appropriate advising location listed in the previous section. Students are encouraged to check their mandatory advising status each semester before attempting registration transactions.

Advising for Preprofessional Programs. Special advising is available for students planning to enter the fields listed in the "Advising for Preprofessional Programs" table, page 501. The professional programs shown in the table are not majors in themselves; that is, there are no majors called "premedical," "prelaw," etc. In each program, the student must select an established major in CLAS or in one of the other colleges.

Pre-Health Professions. Students pursuing admission to professional schools in the health professions must choose a major offered by ASU. However, specific courses must be taken to prepare the student to take the MCAT or other entrance examinations and to succeed in postbaccalaureate training. Therefore, students who plan to pursue a health

Advising for Preprofessional Programs

Professional Field	Office Where Advisor Is Located
Dentistry ^{1, 2}	Pre-Health Professions, LSC 206C
Foreign service	Department of chosen major
Law	Office of Undergraduate Programs, FOUND 110
Medicine ¹	Pre-Health Professions, LSC 206C
Ministry	Department of Religious Studies, ECA 365
Occupational therapy ¹	Pre-Health Professions, LSC 206C
Optometry ^{1, 2}	Pre-Health Professions, LSC 206C
Osteopathy ¹	Pre-Health Professions, LSC 206C
Pharmacy ¹	Pre-Health Professions, LSC 206C
Physical therapy ¹	Pre-Health Professions, LSC 206C
Podiatry ^{1, 2}	Pre-Health Professions, LSC 206C

- ¹ Students preparing for a career in these areas should register in the Pre-Health Professions office, 480/965-2365.
- ² No school in Arizona offers a program in dentistry, optometry, or podiatry. Students interested in pursuing these professions should confer with Pre-Health Professions advisors concerning out-of-state schools where they may complete their training.

profession should meet regularly with the Pre-Health Professions office for guidance. While this guidance does not replace the need to meet with an advisor in the department of the student’s major, pre-health advising is a necessary supplement. To schedule a meeting with Pre-Health Professions, located in LSC 206, call 480/965-2365.

Prelaw. The American Bar Association does not recommend any specific major for students who wish to apply to law school upon graduation. ASU does not have a “prelaw” degree program. Therefore, students should select a major that interests them. Recent surveys of law school graduates indicate that students would be well advised to take one or two semesters of accounting as a supplement to their major curriculum. In addition, the American Bar Association recommends a variety of courses in the classics, in economics, and in mathematical reasoning. Courses that engage the student in intense critical analysis and a substantial amount of writing are also recommended. As the student approaches the second semester of his or her junior year, the student should contact the prelaw advisor in the college or department of his or her major to obtain information regarding the procedure to apply to law school.

Career Advising: CLASWorks. A degree in the liberal arts and sciences prepares a student for careers that include but are not limited to business, government/public service, nonprofit organizations, the arts, science and research, and most corporate environments. By the time of graduation, CLAS students have developed the ability to solve problems, analyze data, communicate ideas, and execute complex plans. To identify career paths that best fit a student’s interests and talents, the Office of Undergraduate Programs offers individualized career advising. To make an appointment, call 480/965-6506.

Internships. All students are encouraged to complete at least one internship before graduation. Many CLAS disciplines have well-established internship programs, so students should begin with their academic departments. Contact information may be found on the Web at clas.asu.edu/students/clasworks. To develop a successful internship experience, students are encouraged to meet with the director of CLASWorks for a career advising session soon after arriving on campus.

DEGREES

Majors. Programs leading to the BA and BS degrees are offered by CLAS, with majors in the subjects listed in the “College of Liberal Arts and Sciences Baccalaureate Degrees and Majors” table, page 502. Each major is administered by the academic department indicated.

Concurrent Degrees and Second Baccalaureate degrees. Students who wish to pursue a concurrent degree in CLAS may not double count courses from one major to the other. Each major must consist of a minimum of 30 semester hours unique to that major. Students who wish to obtain concurrent degrees must realize that there are certain combinations that would not be approved because there is too great an overlap between the courses required for each major. Similarly, students who earn one baccalaureate degree may not earn a second baccalaureate degree in the same major or in a major that does not contain 30 core hours unique to that major. For example, a student may not pursue a degree in two life science fields (with the exception of Clinical Laboratory Sciences).

Minors. Although not required for graduation, special college-approved minors are available in most departments. Check department program descriptions for details. Minors must have at least 18 hours of designated courses, including at least 12 hours of upper-division work. The college requires a grade of at least “C” (2.00) in all upper-division courses in the minor. Some departments have stricter requirements. A minimum of six upper-division hours in the minor must be taken in residence at the Tempe campus.

University policies prohibit the “double-counting” of courses from the major for the minor. Specific questions concerning double-counting, as well as general questions about the approval processes for minors, should be taken up with an academic advisor in the department offering the minor or the Office of Undergraduate Programs in FOUND 110.

Refer to the CLAS portion of the “ASU Minors” table, page 127.

Graduate Degrees. See the “College of Liberal Arts and Sciences Graduate Degrees and Majors” table, page 506. Refer to the *Graduate Catalog* for requirements.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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College of Liberal Arts and Sciences Baccalaureate Degrees and Majors

Major	Degree	Concentration ¹	Administered By
African and African American Studies	BA	Humanities/arts; politics and society; or social and behavioral sciences	African and African American Studies Program
American Indian Studies	BS	—	American Indian Studies Program
Anthropology	BA	—	School of Human Evolution and Social Change
Asian Languages (Chinese/Japanese)	BA	—	Department of Languages and Literatures
Biochemistry	BA	—	Department of Chemistry and Biochemistry
	BS	Optional: medicinal chemistry ¹	Department of Chemistry and Biochemistry
Biology	BS	Optional: biology and society ¹	School of Life Sciences
Chemistry	BA	—	Department of Chemistry and Biochemistry
	BS	Optional: environmental chemistry ¹	Department of Chemistry and Biochemistry
Chicana and Chicano Studies	BA	Humanities/cultural sciences or social sciences/policy	Department of Chicana and Chicano Studies
Clinical Laboratory Sciences	BS	—	School of Life Sciences
Communication	BA, BS	—	Hugh Downs School of Human Communication
Computational Mathematical Sciences	BS	—	Department of Mathematics and Statistics
Conservation Biology	BS	—	School of Life Sciences
Economics	BS	—	Department of Economics ²
English	BA	Creative writing, linguistics, or literature	Department of English
Family and Human Development	BS	Optional: family studies/child development ¹	Department of Family and Human Development
Film	BA	Film and media studies	College of Liberal Arts and Sciences
French	BA	—	Department of Languages and Literatures
Geography	BA, BS	Meteorology-climatology or urban studies	Department of Geography
Geological Sciences	BS	—	Department of Geological Sciences
German	BA	—	Department of Languages and Literatures
Global Studies	BA	—	School of Global Studies
History	BA	—	Department of History
Integrated Studies	BA, BS	—	College of Liberal Arts and Sciences
Italian	BA	—	Department of Languages and Literatures
Justice Studies	BS	—	School of Justice and Social Inquiry
Kinesiology	BS	Exercise science, movement science, or teacher preparation ²	Department of Kinesiology
Liberal Studies ³	BLS	—	College of Liberal Arts and Sciences

¹ If a major offers concentrations, one must be selected unless noted as *optional*.

² The department is in the W. P. Carey School of Business, which also offers this major, with different requirements.

³ This degree program has special eligibility requirements; for more information, contact the Office of Undergraduate Programs.

College of Liberal Arts and Sciences Baccalaureate Degrees and Majors (continued)

Major	Degree	Concentration ¹	Administered By
Mathematics	BA	—	Department of Mathematics and Statistics
	BS	Optional: statistics ¹	Department of Mathematics and Statistics
Microbiology	BS	—	School of Life Sciences
Molecular Biosciences/ Biotechnology	BS	—	School of Life Sciences
Philosophy	BA	—	Department of Philosophy
Physics	BS	—	Department of Physics and Astronomy
Plant Biology	BS	Environmental science and ecology or plant biochemistry and molecular biology	School of Life Sciences
Political Science	BA, BS	—	Department of Political Science
Psychology	BA, BS	—	Department of Psychology
Religious Studies	BA	—	Department of Religious Studies
Russian	BA	—	Department of Languages and Literatures
Sociology	BA	—	Department of Sociology
Spanish	BA	—	Department of Languages and Literatures
Speech and Hearing Science	BS	—	Department of Speech and Hearing Science
Women and Gender Studies	BA	—	Women and Gender Studies Program

¹ If a major offers concentrations, one must be selected unless noted as *optional*.

² The department is in the W. P. Carey School of Business, which also offers this major, with different requirements.

³ This degree program has special eligibility requirements; for more information, contact the Office of Undergraduate Programs.

SCHOOL OF EXTENDED EDUCATION

The university-wide School of Extended Education provides an interactive link between ASU and the diverse communities it serves. The college assesses lifelong learning requirements and works in partnership with campuses, other colleges, and the community to serve learners, using a network of locations, programs, schedules, and technologies.

For more information, see “School of Extended Education,” page 134, or access the Web site at www.asu.edu/xed.

UNIVERSITY GRADUATION REQUIREMENTS

In addition to fulfilling college and major requirements, students must meet all university graduation requirements. For complete information, see “University Graduation Requirements,” page 89.

General Studies Requirement

All students enrolled in a baccalaureate degree program must satisfy a university requirement of a minimum of 35 hours of approved course work in General Studies, as described in “General Studies,” page 93. Note that all three General Studies awareness areas are required. Consult an advisor for an approved list of courses.

General Studies courses are listed in the “General Studies Courses” table, page 96, in the course descriptions, in the *Schedule of Classes*, and in the *Summer Sessions Bulletin*.

COLLEGE GRADUATION REQUIREMENTS

All students in the College of Liberal Arts and Sciences (CLAS) must complete the university General Studies requirement as well as all requirements in the major. In addition, the college has established requirements that are specific to the Bachelor of Arts and Bachelor of Science degrees.

- A. Bachelor of Arts Degrees. Students pursuing BA degrees in the CLAS must demonstrate intermediate proficiency in a second language by completing the courses specified below with a grade of “C” (2.00) or higher in each course. Second language course requirements consist of
 1. completion of second language course work at the intermediate level (202 or equivalent, those students completing this requirement in

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- Ancient Greek must take both GRK 301 and 302; students completing the requirement in Portuguese or Romanian must complete POR 314 or ROM 314);
2. a foreign language course at the 300 level or higher taught in the foreign language and having 202 or its equivalent as a prerequisite;
 3. completion of secondary education at a school in which the language of instruction is not English; or
 4. completion of SHS 202 American Sign Language IV or its equivalent.
- B. Bachelor of Science degrees. Students pursuing BS degrees in the CLAS must complete six semester hours (two courses) of “Science and Society” courses. Students should consult with an advisor in the department or school of their major for a list of appropriate courses.
- C. All students are required to take a minimum of MAT 119 or higher. A grade of “C” (2.00) or higher must be earned in the chosen mathematics course.

Major Requirements

Each student is required to select a major from among the fields of study offered by CLAS. The requirements for completion of the major are described under departmental listings.

- A. The major department may require up to 45 semester hours of course work. The minimum is 30 hours. A maximum of 15 additional hours may be required in related courses and prerequisites. No more than 60 semester hours of course work may be required to complete the major, related courses, and prerequisites. Some departments require calculus-level mathematics; up to five of these semester hours may be excluded from the 60-hour maximum because they satisfy the mathematics proficiency requirement. A minimum of 12 upper-division hours in the major must be taken in residence.
- B. No credit is granted toward fulfilling major or minor requirements in any upper-division course in that subject field unless the grade in that course is at least a “C” (2.00). In CLAS, the assignment of a grade of “Y” indicates a level of performance that would have resulted in a grade of at least “C” (2.00) had the normal grading scheme been used.
See the individual departments for other minimum grade requirements.
- C. Major fields of study are classified into the following three divisions:
 1. Humanities:
 - Asian Languages (Chinese/Japanese) (CHI/JPN)
 - English (ENG)
 - French (FRE)
 - Film and Media Studies (FMS)
 - German (GER)
 - History (HST)

- Italian (ITA)
 - Philosophy (HPS, PHI)
 - Religious Studies (REL)
 - Russian (RUS)
 - Spanish (SPA)
2. Natural sciences and mathematics:
 - Biochemistry (BCH)
 - Biology (BIO)
 - Chemistry (CHM)
 - Clinical Laboratory Sciences (CLS)
 - Computational Mathematical Sciences (MAT)
 - Conservation Biology (BIO)
 - Geological Sciences (GLG)
 - Kinesiology (KIN)
 - Mathematics (MAT)
 - Microbiology (MIC)
 - Molecular Biosciences/Biotechnology (MBB)
 - Physics (AST, PHS, PHY)
 - Plant Biology (PLB)
 - Psychology (PGS, PSY)
 - Speech and Hearing Science (SHS)
 3. Social Sciences:
 - African and African American Studies (AFH, AFR, AFS)
 - American Indian Studies (AIS)
 - Anthropology (ASB)
 - Chicana and Chicano Studies (CSH, CSS)
 - Communication (COM)
 - Economics (ECN)
 - Family and Human Development (CDE, FAS)
 - Geography (GCU, GPH)
 - Global Studies (SGS)
 - Justice and Social Inquiry (JUS)
 - Political Science (POS)
 - Sociology (SOC)
 - Women and Gender Studies (WSH, WST)

General Electives

Most CLAS majors can meet all of the above requirements with fewer than the 120 semester hours required for graduation. Remaining hours are general electives that may be selected from any of the departments of CLAS and from the offerings of the other colleges.

Declaration of Graduation. The declaration of graduation, which is required by university regulations during the semester in which an undergraduate earns the 87th hour, must be filed and approved at least two weeks before the preregistration period for the subsequent semester. Students should run a new Degree Audit Reporting System report every semester to gauge how well they are meeting all requirements for graduation. Students should contact the Office of Undergraduate Programs, in FOUND 110, regarding college graduation rules and deadlines. Deadlines for filing the declaration of graduation after enrolling in the 87th hour are March 1 and October 1 of each year. Students with 87 hours must have a college-approved declaration of graduation before registering for the next semester.

Credit Requirement. All candidates for graduation in the BA and BS degree curricula are required to complete at least 120 semester hours, of which at least 45 hours must consist of upper-division courses. A minimum ASU cumulative GPA of 2.00 is required for graduation.

Concurrent Degrees. Students who wish to obtain concurrent degrees must realize that there are certain combinations that would not be approved because there is too great an overlap between the courses required for each major. For example, students may not obtain concurrent degrees in two life sciences. Students who wish to obtain concurrent degrees may not double-count courses from one major to the next, but must have at least 30 different semester hours in each major.

Course Load. The normal course load is 15 to 16 semester hours. First-semester freshmen and entering transfer students are not permitted to register for more than 18 semester hours in the initial semester. Other students who wish to register for more than 18 hours must have a GPA of at least 3.00 and must file a petition in the Office of Undergraduate Programs, in FOUND 110, before registration. Any petition for an overload in excess of 21 hours must be presented to the Standards Committee of the college. No student should assume that his or her petition for overload will be granted.

SPECIAL CREDIT OPTIONS

Pass/Fail Grade Option. The pass/fail grade option is intended to broaden the education of Liberal Arts and Sciences undergraduates by encouraging them to take advanced courses outside their specialization. A mark of “P” contributes to the student’s earned hours but does not affect the GPA. A failing grade is computed into the GPA.

Only CLAS students with at least 60 semester hours may take courses under the pass/fail option. The option may be used under the following conditions:

1. enrollment for pass/fail needs the approval of the instructor and the college;
2. enrollment under this option must be indicated during registration and may not be changed after the late registration period; and
3. a maximum of 12 hours taken for pass/fail may be counted toward graduation.

Students may not enroll under the pass/fail option in the following courses:

1. those taken to satisfy the second language or First-Year Composition requirements;
2. those in the student’s major, minor, or certificate program;
3. those counted toward or required to supplement the major;
4. those counted as 499 Individualized Instruction;
5. those taken for honors credits; or
6. those counted toward satisfying the CLAS graduation requirements or the General Studies requirement.

Audit Grade Option. A student may choose to audit a course in which he or she attends regularly scheduled class

sessions but earns no credit. The student should obtain the instructor’s approval before registering for the course. For more information, see “Grading System,” page 82.

Note: This grade option may not be changed after the drop/add period.

Independent Learning. Study by Independent Learning is not a normal part of a degree program; special circumstances must exist for a degree-seeking student to take Independent Learning courses. Any enrollment in such courses must have the prior approval of the college.

ACADEMIC STANDARDS

The standards for GPA and the terms of probation, disqualification, reinstatement, and appeal are identical to those of the university as set forth under “Retention and Academic Standards,” page 86, except that the disqualified student in CLAS is suspended for at least two regular semesters at the university. When students are placed on probation, one of three things can happen:

1. the student may raise his or her cumulative GPA to academic good standing (see “Academic Good Standing,” page 86) by taking new classes and be removed from probation after the fall or spring semester;
2. the student may receive the required semester GPA, but not raise the cumulative GPA to academic good standing, in which case, the student may continue on probation, earning the required semester GPA, for as many semesters as it takes to raise the cumulative GPA to good standing; or
3. the student may fail to achieve the required semester GPA and be disqualified.

Students who leave the university for a semester or more while on probation are not automatically readmitted. Such students, as well as all disqualified students, should contact the Office of Undergraduate Programs in FOUND 110, regarding procedures and guidance for reinstatement and returning to good standing. By following recommendations and meeting established standards for summer school work or course work at other institutions, the possibility of successful reinstatement is enhanced. Academic discipline is one of the functions of the Office of Undergraduate Programs. All students having academic difficulties of any kind should contact this office. Also available in this office is information on policies and procedures of the college on academic honesty, student grievances with respect to grades, and various petitions regarding college standards and graduation requirements.

Academic honesty is expected of all students in all examinations, papers, academic transactions, and records. The possible sanctions include, but are not limited to, appropriate grade penalties, loss of registration privileges, disqualification, and dismissal.

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Major	Degree	Concentration ¹	Administered By
Anthropology	MA	Archaeology, bioarchaeology, linguistics, museum studies, physical anthropology, or social-cultural anthropology	School of Human Evolution and Social Change
	PhD	Archaeology, physical anthropology, or social-cultural anthropology	School of Human Evolution and Social Change
Asian Languages and Civilizations—Chinese/Japanese	MA	—	Department of Languages and Literatures
Audiology	AuD	—	Department of Speech and Hearing Science
Biology	MS, PhD	Optional: ecology ¹	School of Life Sciences
Chemistry	MS, PhD	Analytical chemistry, biochemistry, geochemistry, inorganic chemistry, organic chemistry, physical chemistry, or solid-state chemistry	Department of Chemistry and Biochemistry
Communication	MA	—	Hugh Downs School of Human Communication
	PhD	Communicative development, intercultural communication, or organizational communication	Hugh Downs School of Human Communication
Communication Disorders	MS	—	Department of Speech and Hearing Science
Computational Biosciences	PSM	—	College of Liberal Arts and Sciences
Creative Writing ²	MFA	—	Creative Writing Committee
English	MA	Comparative literature, English linguistics, literature and language, or rhetoric and composition	Department of English
	PhD	Literature or rhetoric/composition and linguistics	Department of English
Family and Human Development	MS	Optional: family studies ¹	Department of Family and Human Development
Family Science	PhD	Optional: marriage and family therapy ¹	Department of Family and Human Development
French	MA	Comparative literature, linguistics, or literature	Department of Languages and Literatures
Geographic Information Systems	MAS	—	Department of Geography
Geography	MA, PhD	—	Department of Geography
Geological Sciences	MS, PhD	—	Department of Geological Sciences
German	MA	Comparative literature, language and culture, or literature	Department of Languages and Literatures
History	MA	Asian history, British history, European history, Latin American history, public history, U.S. history, or U.S. Western history	Department of History
	PhD	Asian history, British history, European history, Latin American history, or U.S. history	Department of History

¹ If a major offers concentrations, one must be selected unless noted as *optional*.

² This program is administered by the Division of Graduate Studies.

³ Students may pursue this degree only in conjunction with the doctoral degree in the same unit, which admits students to only the doctoral degree program.

College of Liberal Arts and Sciences Graduate Degrees and Majors (continued)

Major	Degree	Concentration ¹	Administered By
Justice Studies	MS	—	School of Justice and Social Inquiry
	PhD	Optional: criminal and juvenile justice; dispute resolution; law, justice, and minority populations; law, policy, and evaluation; or women, law, and justice ¹	School of Justice and Social Inquiry
Kinesiology	MS	—	Department of Kinesiology
	PhD	Biomechanics, motor behavior/sport psychology, or physiology of exercise	Committee on Exercise Science
Liberal Studies	MLSt	—	College of Liberal Arts and Sciences
Materials Science ²	MS	—	Committee on the Science and Engineering of Materials
Mathematics	MA	—	Department of Mathematics and Statistics
	PhD	Optional: computational biosciences ¹	Department of Mathematics and Statistics
Microbiology	MS, PhD	—	School of Life Sciences
Molecular and Cellular Biology	MS	—	Interdisciplinary Committee on Molecular and Cellular Biology
	PhD	Optional: computational biosciences ¹	Interdisciplinary Committee on Molecular and Cellular Biology
Natural Science	MNS	Biology, microbiology, or plant biology	School of Life Sciences
		Chemistry	Department of Chemistry and Biochemistry
		Geological sciences	Department of Geological Sciences
		Mathematics	Department of Mathematics and Statistics
		Physics	Department of Physics and Astronomy
Philosophy	MA, PhD	—	Department of Philosophy
Physics	MS, PhD	—	Department of Physics and Astronomy
Plant Biology	MS, PhD	Optional: ecology or photosynthesis ¹	School of Life Sciences
Political Science	MA, PhD	American politics, comparative politics, international relations, or political theory	Department of Political Science
Psychology	MA ³	—	Department of Psychology
	PhD	Behavioral neuroscience, clinical psychology, cognitive/behavioral systems, developmental psychology, quantitative research methods, or social psychology	Department of Psychology
Religious Studies	MA, PhD	—	Department of Religious Studies
Science and Engineering of Materials ²	PhD	High-resolution nanostructure analysis or solid-state device materials design	Committee on the Science and Engineering of Materials
Sociology	MA, PhD	—	Department of Sociology
Spanish	MA	Comparative literature, language and culture, linguistics, or literature	Department of Languages and Literatures
	PhD	Cultural studies or literature	Department of Languages and Literatures

¹ If a major offers concentrations, one must be selected unless noted as *optional*.

² This program is administered by the Division of Graduate Studies.

³ Students may pursue this degree only in conjunction with the doctoral degree in the same unit, which admits students to only the doctoral degree program.

College of Liberal Arts and Sciences Graduate Degrees and Majors (continued)

Major	Degree	Concentration ¹	Administered By
Speech and Hearing Science	PhD	Developmental neurolinguistic disorders, neuroauditory processes, or neurogerontologic communication disorders	Department of Speech and Hearing Science
Statistics ²	MS	—	Committee on Statistics
Teaching English as a Second Language	MTESL	—	Department of English

¹ If a major offers concentrations, one must be selected unless noted as *optional*.

² This program is administered by the Division of Graduate Studies.

³ Students may pursue this degree only in conjunction with the doctoral degree in the same unit, which admits students to only the doctoral degree program.

STUDENT RESPONSIBILITIES

Any student enrolling in courses offered by CLAS is expected to follow the rules and deadlines specified in this catalog and the current *Schedule of Classes*. Students are urged to meet with their departmental academic advisors before registration. Students with additional questions or problems are also urged to meet with advisors in the Office of Undergraduate Programs, in FOUND 110, regarding the academic rules of the college and the university.

SPECIAL PROGRAMS

Barrett Honors College. CLAS works closely with the Barrett Honors College, which affords qualified undergraduates opportunities for enhanced educational experiences. For a complete description of requirements and opportunities, see “The Barrett Honors College,” page 145.

CLASWorks. The college provides a comprehensive career management program for all CLAS majors: CLASWorks. This program includes a first-year seminar as well as an upper-division course in career management. Individualized advising sessions, career events, and a Web-based list of CLASWorks contacts are available. Students are encouraged to meet with the director of CLASWorks during their first semester at ASU to explore opportunities in full- and part-time employment, volunteerism, and internships. For more information, call 480/965-6506, or access the Web site at clas.asu.edu/students/clasworks.

Integrated Studies. An Integrated Studies major leading to the BA or BS degree provides students of outstanding ability in the humanities, natural sciences and mathematics, and social and behavioral sciences opportunities to pursue courses of study that cut across departmental boundaries and focus on specific topics or problem areas. Completion of 32 semester hours at ASU with a GPA of at least 3.25 and three letters of recommendation from ASU faculty members are required for admission. For more information about degree requirements, visit the Office of Undergraduate Programs in FOUND 110.

Learning Communities. These nine to 12 semester hour communities allow students to explore an important topic in depth, in mainly small classes, while earning a number of General Studies credits and completing their university

writing requirement. The CLAS Learning Communities offer students an opportunity to learn how to think about issues on multiple levels and apply skills across different domains. Course material and extracurricular activities are integrated to enhance the student’s intellectual development. Each Learning Community is limited to fewer than 100 students, enabling the student to develop a supportive network of peers on campus. For more information, including residence hall information, access the Web site at clas.asu.edu/students/learningcommunities.

Bachelor of Liberal Studies. The College of Liberal Arts and Sciences offers a 120-semester-hour undergraduate degree completion program in Liberal Studies to Arizona students who have previously earned 60 to 90 semester hours at one of the Arizona universities or community colleges and meet our eligibility requirements. This degree completion program is most suitable for working adults since courses will be offered online and via independent study. There will be registration and individualized instruction fees in addition to tuition. For more information on eligibility requirements, call the Office of Undergraduate Programs at 480/965-6506.

Washington Semester Program. Students have a variety of opportunities for practicum and internship experiences that enable them to meld classroom learning with practical application. Among the several individual departmental programs that provide internships for majors, the Department of Political Science is the ASU sponsor of the Washington Semester Program. The program provides students a one-semester opportunity to study in Washington, D.C., through any one of several programs sponsored by the American University. The program is available to outstanding juniors or seniors and requires careful planning with an academic advisor early in the student’s career. For more information, call the Department of Political Science at 480/965-6551.

Military Officer Training. The Departments of Aerospace Studies and Military Science offer programs leading to commissions in the armed forces, but they do not offer majors or minors. For more information, see the appropriate department descriptions in this catalog.

Certificate Programs and Areas of Emphasis

Certificates are available from numerous units in CLAS, and one collegewide Enriched College Degree Certificate is available to any major in the college as shown in the “CLAS Certificates” table, page 510. Areas of emphasis are also available in some of the same subjects (e.g., Latin American Studies).

Enriched College Degree. CLAS offers an Enriched College Degree Certificate, available to any student within the university.

The Enriched College Degree Certificate consists of a minimum of 15 semester hours with a minimum of “C” (2.00) grade credit. The certificate consists of

1. a theme requirement composed of a three-course sequence outside the student’s major, characterized by an identifiable theme of intellectual relevance for students (courses used for the theme requirement cannot be from one’s major, minor, or another certificate);
2. an approved upper-division bridge course selected to address the relationships among areas of inquiry and means of acquiring knowledge; and
3. an approved upper-division course in spoken English to provide a meaningful opportunity for substantive oral presentations.

For more information, visit the CLAS Office of Undergraduate Programs, in FOUND 110, or call 480/965-6506.

Asian Studies. Asian and East Asian Studies certificates are offered through the Center for Asian Studies. The certificates provide students with official transcript recognition of specialization in Asian Studies related to their major area of study.

The certificate curriculum includes 24 semester hours of course work:

1. 15 semester hours of upper-division area studies course work in at least three disciplines outside of languages and literature courses (such as anthropology, art, geography, history, political science, and religious studies); and
2. nine additional semester hours may be some combination of lower- and/or upper-division courses. Six hours may be satisfied with language and literature courses limited to 321 and above.

In addition, certificate students must demonstrate proficiency in an Asian language at the intermediate level. The language requirement can be satisfied by completing the 201 and 202 sequence, one year of study abroad at the intermediate level, or satisfactory placement on a proficiency exam. Asian languages include Chinese, Hindu/Urdu, Indonesian, Japanese, Korean, Lao, Thai, and Vietnamese. Students pursuing an East Asian Certificate must fulfill the language requirement in either Chinese, Japanese, or Korean, and the 15 hours of upper-division course work must be courses with significant focus on East Asia chosen in consultation with the Center for Asian Studies advisor.

A graduate certificate in Asian Studies is also available. For more information, see the *Graduate Catalog*.

BIS Concentrations. An Asian studies concentration is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

An Asian Studies concentration requires 23 to 25 semester hours of course work:

1. one year of an Asian language consisting of 10 semester hours of lower-division courses or six semester hours of upper-division courses;
2. 12 semester hours of upper-division area studies courses drawn from at least two disciplines outside of languages and literatures; and
3. three to six semester hours of lower- or upper-division approved area studies courses; three of these remaining hours may be satisfied with languages and literatures courses limited to 321 and above.

BIS students pursuing an Asian Studies concentration will be required to consult with the academic advisor of the Center for Asian Studies as well as the BIS advisor. Students are strongly encouraged, but not required, to continue Asian language study beyond the concentration requirement.

Civic Education. See “Certificate in Civic Education,” page 629.

Classical Studies. Students admitted to undergraduate degree programs in any field are eligible for the Classical Studies certificate program. In addition to the course work and examinations required in the student’s major, the student is responsible for fulfilling the following minimum requirements:

1. five semesters of ancient Greek (17 semester hours; GRK 301 and 302 may be repeated for credit) or Latin (19 semester hours) language and literature instruction;
2. two semesters (six semester hours), in courses related to classical studies (to be approved by coordinators of the certificate);
3. a thesis (three semester hours), a Barrett Honors College thesis (six semester hours) or two additional courses at or above the 300 level (six semester hours); and
4. a minimum grade of “C” (2.00) in each course leading to the certificate.

Students interested in the Classical Studies certificate program need to submit an application before being accepted into the program. For more information, call the program coordinators at 480/965-1110 or 727-6512.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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CLAS Certificates

Certificate Program	Administered By	Page
College of Liberal Arts and Sciences Enriched Certificate	CLAS	509
African and African American Studies Certificate	African and African American Studies Program	519
African and African Diaspora Studies, Graduate Certificate in ¹	African and African American Studies Program	—
American Indian Studies Certificate	American Indian Studies Program	523
Asian Pacific American Studies Certificate	Asian Pacific American Studies Program	524
Asian Studies Certificate ²	Center for Asian Studies	509
Asian Studies, Graduate Certificate in ¹	Center for Asian Studies	—
Atmospheric Sciences, Graduate Certificate in ¹	CLAS and Ira A. Fulton School of Engineering	—
Civic Education Certificate	Department of Political Science	629
Classical Studies Certificate	Department of Languages and Literatures	509
Early Intervention Certificate	Department of Family and Human Development and School of Social Work	511
East Asian Studies Certificate	Center for Asian Studies	509
Ethics Certificate	Department of Philosophy	511
Geographic Information Science Certificate	Department of Geography	511
Geographic Information Science, Interdisciplinary Certificate in ¹	CLAS and Division of Graduate Studies	—
Healthcare Organizations and Society, Certificate in	School of Life Sciences and the W. P. Carey School of Business	511
History and Philosophy of Science Certificate	School of Life Sciences	512
International Studies Certificate	Department of Political Science	630
Islamic Studies Certificate	Department of Religious Studies	512
Jewish Studies Certificate	Jewish Studies Committee	512
Latin American Studies Certificate ²	Latin American Studies Center	512
Linguistics, Graduate Certificate in ¹	Committee on Linguistics	—
Medieval and Renaissance Studies Certificate	Arizona Center for Medieval and Renaissance Studies (ACMRS)	513
Medieval Studies Certificate ¹	ACMRS	—
Museum Studies Certificate ¹	School of Human Evolution and Social Change	—
Renaissance Studies Certificate ¹	ACMRS	—
Russian and East European Studies Certificate ²	Russian and East European Studies Center	513
Scandinavian Studies Certificate	Department of Languages and Literatures	513
Scholarly Publishing Certificate ¹	Department of History	—
Southeast Asian Studies Certificate	Program for Southeast Asian Studies	514
Statistics, Certificate in ¹	Committee on Statistics and the Division of Graduate Studies	—
Symbolic Systems, Certificate in	Department of Philosophy	514
Translation Certificate	Department of Languages and Literatures	583
Women and Gender Studies Certificate	Women and Gender Studies Program	514
Writing Certificate	Department of English	538

¹ For more information, see the *Graduate Catalog*.

² Emphases are also available in these programs.

BIS Concentration. Concentrations in (1) classical studies—Greek or (2) classical studies—Latin are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Early Intervention. The Early Intervention Certificate is cross-disciplinary and is certified by the Arizona Early Intervention Program in the Arizona State Department of Economic Security. Students interested in earning the certificate must make formal application to the director of the Early Intervention Training Program. Students must have completed 56 semester hours and have a cumulative GPA of at least 2.50. Students are required to complete the application form for the Early Intervention Certificate. The proposed certificate entails 17 semester hours of required course work. All 17 semester hours must be ASU credit.

Required Courses

CDE 337	Early Childhood Intervention	3
SWU 437	Infant Family Assessment and Observation L/SB	3
	or CDE 437 Infant Family Assessment and Observation L/SB (3)	
SWU 446	Risk and Variation in Child Development.....	3
	or CDE 444 Risk and Variation in Child Development (3)	
	Choose from the following combinations	8
CDE 338	Child Development Practicum (3)	
FAS 484	Internship (5)	
	— or —	
SWU 412	Field Instruction I (5)	
SWU 414	Field Instruction II (3)	

All students admitted by the program are advised by the director of the Early Intervention Training Program through completion of the certificate requirements. Advising includes identifying field placements for FAS 484 and SWU 412 and SWU 414. Completion of the certificate is verified by completion of all required courses with a grade of “C” (2.00) or higher in each course.

Ethics. This certificate is designed to give students a richer understanding of systematic philosophical thinking about ethics. Students with majors in business, nursing, journalism, and public administration, among others, may well find that training in ethics is beneficial for their career goals. The certificate program permits some flexibility about course selection, thereby facilitating the interests of many students. For more information, visit the Department of Philosophy in COOR 3309, or call 480/965-3394.

BIS Concentration. A concentration in ethics is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their

educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Geographic Information Science. The cross-disciplinary undergraduate certificate in Geographic Information Science (GIS) is designed for undergraduates wishing to pursue a GIS-related career. The certificate is awarded to students completing the following 19 semester hours with a grade of “C” (2.00) or higher.

Required Courses

CSE 100	Principles of Programming with C++ CS	3
GCU 495	Quantitative Methods in Geography CS	3
GPH 370	Geographic Information Technologies CS	3
GPH 373	Geographic Information Science I CS	4
GPH 473	Geographic Information Science II CS	3
	Elective (choose from the courses below)	3
ABS 485	GIS in Natural Resources (3)	
ABS 586	Remote Sensing in Environmental Resources (4)	
GCU 361	Urban Geography SB (3)	
GCU 441	Economic Geography SB (3)	
GCU 442	Geographical Analysis of Transportation SB (3)	
GPH 371	Introduction to Cartography and Georepresentation CS (3)	
GPH 372	Air Photo Interpretation (3)	
GPH 471	Geographics: Interactive and Animated Cartography and Geovisualization CS (3)	
GPH 481	Environmental Geography (3)	
GPH 483	Geographic Information Analysis (3)	
GPH 484	Internship: GIS-Based (3)	
PLB 434	Landscape Ecological Analysis and Modeling (3)	

For more information, call the Department of Geography at 480/965-7533.

Healthcare Organizations and Society. The certificate program is designed to allow undergraduate students interested in healthcare and the healthcare industry to access a broad range of disciplinary approaches and issues relevant to the subject.

To complete the certificate, students must take 18 semester hours of course work. Before starting the program students should seek advice and information in the School of Life Sciences Student Services Office in the College of Liberal Arts and Sciences or Business Honors advising in the W. P. Carey School of Business.

The course work must conform to the following structure and must be drawn from the three areas listed below. Additional courses are permissible with the approval of an advisor. In addition, students must meet the following requirements:

1. complete 18 semester hours, 12 of which must be in the upper division;
2. earn a “C” or higher in all upper-division courses taken for the certificate; and
3. complete at least 12 of the semester hours for the certificate in residence at ASU.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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Overview of the U.S. Healthcare Industry. HSM 220 Health Care Organizations is required. HSM 498 PS: Health Economics is required for business students. HSM 561 Biostatistics may be taken by petition. No more than three courses in this area may be taken.

Ethical and Legal Issues in Healthcare. PHI 320 Bioethics is required. A second course is also required, PAF 460 Public Service Ethics or HSM 498 PS: Legal and Ethical Issues in Healthcare. No more than three courses in this area may be taken.

Anthropological, Historical, and Social Perspectives on Healthcare. One course is required. No more than two courses in this area may be taken, from among ASB 462 Medical Anthropology: Culture and Health, HPS 331 History of Medicine, and SOC 427 Sociology of Health and Illness.

For more information, visit the School of Life Sciences in LSC 206, or call 480/727-6277. Or visit Business Honors in the W. P. Carey School of Business in BA 150, or call 480/965-8710.

History and Philosophy of Science. The School of Life Sciences offers an undergraduate History and Philosophy of Science Certificate. The certificate program is designed to give students an understanding of both traditional philosophical issues surrounding science and the historical development of concrete scientific theories and ideas. The philosophical questions, of the belief-worthiness and interpretation of scientific claims as well as norms within or about science, both enrich and are enriched by their combination with historical study. Such philosophical and historical study will also often include the examination of contemporary sciences and their place within the larger society.

The certificate requires 18 semester hours bearing a PHI or HPS prefix of which 12 semester hours must be upper-division. Included within the 18 semester hours, at least nine must bear the HPS prefix. PHI 314 Philosophy of Science is also required. All courses counting toward the certificate must be approved for this purpose by an undergraduate advisor and passed with a grade of “C” (2.00) or higher.

For more information, visit the School of Life Sciences in LSC 206, or call 480/727-6277.

International Studies. See “Certificate in International Studies,” page 630.

Islamic Studies Certificate. Students admitted to undergraduate degree programs in any field are eligible for the Islamic Studies Certificate program. Students who complete all the requirements of their major, their college, and the certificate program receive the certificate plus transcript recognition of their particular emphasis. The certificate program is designed to prepare students for graduate programs in Religious Studies, Islamic studies, and area studies or for any academic discipline (such as professional programs in international law and business) that focuses on global Muslim societies. Students must complete a minimum total of 26 semester hours, chosen in consultation with the Islamic Studies program coordinator. A minimum grade of “C” (2.00) is required in each course. To earn the certificate, students must complete these requirements:

1. eight semester hours of Arabic, Indonesian, or another language approved by the program coordinator; students who are native speakers of these languages or who otherwise have equivalent knowledge substitute two additional courses approved by the program coordinator;
2. nine semester hours from REL 260 Introduction to Islam, REL 365 Islamic Civilization, and REL 366 Islam in the Modern World;
3. three semester hours taken from REL 394 (topics may vary) or REL 460 Studies in Islamic Religion (topics may vary); and
4. six semester hours drawn from an approved list of courses in Arabic, anthropology, French, geography, history, religious studies, Spanish or from other courses approved by the program coordinator.

Direct inquiries about the program to the Department of Religious Studies, ECA 377, or call 480/965-7145.

Jewish Studies. The Jewish studies program is designed with the following goals in mind:

1. to examine the history and culture of the Jews;
2. to provide a model for interdisciplinary teaching and research;
3. to generate and facilitate research on Judaica;
4. to provide the community with programs, courses, and research furthering the understanding of Judaica; and
5. to stand as an example of the university’s commitment to a program of meaningful ethnic studies on a firm academic base.

The Certificate of Concentration in Jewish Studies may be combined with a major in any college. For information about the program, visit the Jewish Studies program office in the Department of Religious Studies, or access the Web site at asu.edu/clas/jewishstudies/certificateinfo.htm.

BIS Concentration. A concentration in Jewish studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Latin American Studies. The Latin American Studies Certificate program is designed to give students an understanding of culture, economies, political structures, and the history of Latin American nations. The Departments of Economics, Geography, History, Languages and Literatures (Spanish and Portuguese), and Political Science; the School of Human Evolution and Social Change; and the W. P. Carey School of Business offer courses that combine to make up the interdisciplinary certificate. Students must complete 30 semester hours of upper-division courses from the above departments/colleges with a concentration in Latin America—15 semester hours in the major subject and 15 semester hours in other disciplines. The certificate

requires Spanish or Portuguese proficiency through the 313 level of conversation and composition. Only language courses above 313 in literature and civilization count toward a major or interdisciplinary areas of preparation. Spanish and Portuguese courses above 313 in grammar and phonology do not count toward the major requirements. The Latin American Studies Center offers the area of emphasis for students who do not wish to attain a high level of language proficiency.

For more information, visit the Latin American Studies Center in COOR 4450, or call 480/965-5127.

BIS Concentration. A concentration in Latin American studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Medieval and Renaissance Studies. An undergraduate Certificate in Medieval and Renaissance Studies is offered by the Arizona Center for Medieval and Renaissance Studies (ACMRS). In addition to the course work and examinations required in a student’s major field of interest, the following minimum requirements must be fulfilled to earn the certificate:

1. six to eight semester hours of classical Latin and six to eight semester hours of Latin (classical and/or medieval) or of a vernacular language of the period (e.g., Old English, Old Norse, Old French, Renaissance Italian);
2. six to eight semester hours of course work in medieval and renaissance studies outside the major discipline;
3. three semester hours of thesis on a topic concerning the Middle Ages or Renaissance. The thesis may be used to fulfill the Honors College thesis requirement for students enrolled in the Barrett Honors College; and
4. a minimum of a “C” (2.00) average in all course work leading to the certificate.

Students interested in the certificate program need to complete an application form before being accepted into the program. Applications are available by calling ACMRS at 480/965-5900 or visiting COOR 4429.

See the *Graduate Catalog* for information about the Certificate in Medieval Studies and the Certificate in Renaissance Studies, and “Arizona Center for Medieval and Renaissance Studies,” page 44, for information about the center.

BIS Concentration. A concentration in medieval and Renaissance studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their

career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Museum Studies. See the *Graduate Catalog* or contact the Department of Anthropology for more information.

Russian and East European Studies. Undergraduate students may complete an interdisciplinary certificate program in Russian and East European studies while pursuing a bachelor’s degree in their chosen field. The requirements for the Russian and East European Studies Certificate comprise (1) three years (22 semester hours) of Russian or another Eurasian or East European language and (2) 30 upper-division semester hours in Russian, East European, and Eurasian area-related course work.

At least three disciplines must be represented in the area-related course work, and at least 12 semester hours must be outside the Department of Languages and Literatures (i.e., non-RUS and non-FLA courses). Fulfillment of these requirements is certified by the Russian and East European Studies Center and is recognized on the transcript by a bachelor’s degree with “Major in [Discipline], and Certificate in Russian and East European Studies.” The purpose of this undergraduate certificate program is to encourage students majoring in a chosen discipline to develop special competency in Russian or East European language and area studies. A student with a major in any department may pursue this certificate.

For more information, call 480/965-4188, or visit COOR 4465.

BIS Concentration. A concentration in Russian and East European studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Scandinavian Studies. Students admitted to undergraduate degree programs in any field are eligible for the Scandinavian Studies Certificate program. In addition to the course work and examinations required in the student’s major, the student is responsible for fulfilling the following minimum requirements (21 semester hours) before the certificate is issued:

1. six semester hours of Norwegian or Swedish at the 200 level or above;
2. three semester hours in SCA 250 Introduction to Scandinavian Culture;
3. nine semester hours of upper-division course work in Scandinavian Studies outside the student’s major discipline;

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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4. a minimum of a “C” (2.00) average in all course work leading to the certificate; and
5. three semester hours in an independent study thesis on a topic concerning Scandinavian Studies. The thesis may be used to fulfill the Barrett Honors College thesis requirement for students enrolled in the Barrett Honors College.

Students who test out of the basic language courses would, with advising, take other approved courses to fulfill the minimum requirement of 21 semester hours.

For more information, call the Department of Languages and Literatures at 480/965-6281.

BIS Concentration. A concentration in Scandinavian studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Scholarly Publishing. See the *Graduate Catalog* for information on this certificate program.

Southeast Asian Studies. A Certificate in Southeast Asian Studies is available to any undergraduate student. The certificate program offers two options: (1) an area studies specialization emphasizing courses in the social sciences and humanities and requiring one year of Indonesian, Thai, or Vietnamese and (2) a language specialization requiring a two-year sequence in a Southeast Asian language and a proportional number of area studies courses.

Students wishing to study a Southeast Asian language other than those offered on campus may transfer credits earned at the Southeast Asian Studies Summer Institute, a consortium for intensive language and area studies, or at other accredited programs. Qualified students may request placement testing on other national languages of the region, administered in accordance with the national American Council of Teachers in Foreign Languages (ACTFL) guidelines.

The ASU curriculum includes

1. language instruction in Indonesian, Thai, or Vietnamese;
2. ASB/GCU/HST/POS/REL 240 Introduction to Southeast Asia;
3. HST 391 Modern Southeast Asia;
4. electives in the social sciences and humanities on the history, geography, culture, politics, and religion of the region; and
5. a culminating capstone seminar in which the students share multidisciplinary approaches to the region and integrate knowledge of Southeast Asia with their respective disciplinary orientations.

Courses counting toward the Certificate in Southeast Asian Studies fulfill requirements for undergraduate majors and General Studies in the social and behavioral sciences,

humanities, literacy, and global and historical awareness areas. A two-year sequence in Southeast Asian language study meets the foreign language requirement for undergraduates in CLAS.

For more information, visit the Program for Southeast Asian Studies in COOR 6611 or call 480/965-4232.

BIS Concentrations. Concentrations in Southeast Asian studies (area studies option or language option) are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

Symbolic Systems. The Department of Philosophy offers a Certificate in Symbolic Systems. The certificate program takes an interdisciplinary approach to cognition, computation, and meaning. Course work is divided evenly between philosophy, psychology, and computer science in order to expose students to the subject matter from a conceptual, empirical, and practical point of view. The certificate may interest students with majors in any of the three disciplines on topics of common interest.

The certificate consists of 28 semester hours approved by an advisor in the Department of Philosophy and divided evenly between computer science and engineering, psychology, and philosophy as follows:

1. CSE 205, 210, and 240;
2. PSY 230 and 290 and either PSY 323, 324, or 437; and
3. either PHI 319, or 333, either PHI 315 or 317, and either PHI 312 or 314.

Students must satisfy the prerequisites for the listed courses. With written approval from the director of undergraduates studies in the Department of Philosophy, one substitution course from outside this list is allowed. All courses must be passed with a minimum grade of “C” (2.00).

For more information, visit the Department of Philosophy in COOR 3309, or call 480/965-3394.

Translation. See “Translation Certificate (Spanish/English),” page 583, for information about the Certificate in Translation.

Women and Gender Studies. Women and Gender Studies provides students with an intensive interdisciplinary liberal arts education that enables them to write well, think critically, and analyze problems effectively.

The certificate program is equivalent to an interdisciplinary minor, consisting of 18 credit hours, and is open to graduate as well as undergraduate students. Students pursuing a certificate in Women and Gender Studies must consult with the Women and Gender Studies advisor to select appropriate courses and fulfill requirements.

A Certificate of Concentration in Women and Gender Studies is awarded for the successful completion of WST 100 (or 300) and WST 377 or 378 and an additional 12

semester hours from the list of approved Women and Gender Studies courses.

Inquiries about the certificate program should be addressed to the Women and Gender Studies Program academic advisor in ECA 209, 480/965-2358, where the current list of approved courses is available.

GENERAL INFORMATION

Research Centers. To expand educational horizons and to enrich the curriculum, CLAS maintains the following research centers:

Arizona Center for Medieval and Renaissance Studies
 Center for Asian Studies
 Center for Biology and Society
 Center for Film and Media Research
 Center for Metabolic Biology
 Center for Meteorite Studies
 Center for Solid State Science
 Center for the Study of Early Events in Photosynthesis
 Center for the Study of Religion and Conflict
 Exercise and Sport Research Institute
 Hispanic Research Center
 Institute of Human Origins
 Joan and David Lincoln Center for Applied Ethics
 Latin American Studies Center
 Russian and East European Studies Center

CLAS also participates with the College of Education and the Ira A. Fulton School of Engineering in maintaining the Center for Research on Education in Science, Mathematics, Engineering, and Technology. See "Research Centers," page 39, for more information.

Courses. The faculty also offers the following LIA courses to familiarize students with available resources and services for research purposes.

For information on these courses, see the *Schedule of Classes*, visit the Office of Undergraduate Programs in FOUND 110, or call 480/965-6506.

LIBERAL ARTS AND SCIENCES (LIA)

M LIA 191 First-Year Seminar. (1–3)

selected semesters
 Fee.

M LIA 194 Special Topics. (1–4)

fall

Topics may include the following:

- Student Success Seminar. (1)

M LIA 294 Special Topics. (1–4)

fall

Topics may include the following:

- Introduction to Liberal Arts and Sciences. (1)

M LIA 394 Special Topics. (1–4)

fall and spring

Topics may include the following:

- Career Management for CLAS Majors. (1–3)

Fee.

M LIA 484 CLAS Internship. (1–12)

fall, spring, summer

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

HUMANITIES (HUM)

As of fall 2005, the BA degree in Interdisciplinary Humanities was disestablished. A limited number of HUM courses are offered each semester. Access www.asu.edu/aad/catalogs/courses for the most current list of courses.

Department of Aerospace Studies

Air Force ROTC

www.asu.edu/clas/afrotc

480/965-3181

SS 352

Col. David W. Guthrie, Chair

Professor: Guthrie

Assistant Professors: Kwasnoski, Marks, Thomas

PURPOSE

The Department of Aerospace Studies curriculum consists of the general military course and history for freshmen and sophomores (AES 101, 102, 103, 104, 201, 202, 203, 204) and the professional officer course for juniors and seniors (AES 301, 302, 303, 304, 401, 402, 403, 404).

General Qualifications. Students entering the Air Force Reserve Officers' Training Corps (AFROTC) must meet the following requirements:

1. be a citizen of the United States (noncitizens may enroll but must obtain citizenship before commissioning);
2. be of sound physical condition; and
3. be at least 17 years of age for scholarship appointment or admittance to the Professional Officer Course (POC).

Additionally, scholarship recipients must be able to fulfill commissioning requirements by age 27. If designated for flying training, the student must be able to complete all commissioning requirements before age 29; persons in other categories must be able to complete all commissioning requirements before age 35.

FOUR-YEAR PROGRAM (GMC AND POC)

A formal application is not required for students entering the four-year program. A student may enter the program by simply registering for one of the general military course (GMC) classes at the same time and in the same manner as other courses. GMC students receive two semester hours for each AES 100- and 200-level class completed for a total of

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

eight semester hours. GMC students not on AFROTC scholarship incur no military obligation. Each candidate for commissioning must pass an Air Force aptitude test and a physical examination and be selected by a board of Air Force officers. If selected, the student then enrolls in the POC the last two years of the AFROTC curriculum. Students attend a four-week field training course at an Air Force base normally between the sophomore and junior years. Upon successful completion of the POC and the college requirements for a degree, the student is commissioned in the U.S. Air Force as a second lieutenant. The new officer then enters active duty or may be granted an educational delay to pursue graduate work.

TWO-YEAR PROGRAM (POC)

The basic requirement for entry into the two-year program is that the student have two academic years of college work remaining, either at the undergraduate or graduate level. Applicants seeking enrollment in the two-year program must pass an Air Force aptitude test and medical examination and be selected by a board of Air Force officers. After successfully completing a six-week field training course at an Air Force base, the applicant may enroll in the professional officer course (POC) in the AFROTC program. Upon completion of the POC and the college requirements for a degree, the student is commissioned.

Note: This program is subject to change without notice.

Qualifications. The following requirements must be met for admittance to the POC:

1. The four-year student must successfully complete the general military course and the four-week field training course.
2. The two-year applicant must complete a six-week field training course.
3. All students must pass the Air Force Officer Qualifying Test (AFOQT).
4. All students must pass the Air Force physical examination.
5. All students must maintain the minimum GPA required by the college.
6. All students must meet the physical fitness requirements.

Pay and Allowances. POC members in their junior and senior years receive \$350 and \$400 respectively per month for a maximum of 20 months of POC attendance. Students are also paid to attend field training. In addition, uniforms, housing, and meals are provided during field training at no cost to the student. Students are reimbursed for travel to and from field training.

Scholarships. AFROTC offers scholarships annually to outstanding young men and women on a nationwide competitive basis. Scholarships can cover college tuition for nonresident students and provide an allowance for books, fees, supplies and equipment, and a monthly tax-free allowance of \$250 to \$400 depending on the year. Scholarships are available on a four-, three-, or two-year basis. To qualify for a four- or three-year scholarship, a student must be a U.S. citizen and submit an application before December 1

of the senior year in high school. Interested students should consult their high school counselors or contact AFROTC at ASU for application forms to be submitted to

HQ AFROTC
MAXWELL AFB
AL 36112-6663

Applications can also be submitted online at www.afrotc.com.

Students enrolled in AFROTC at ASU are eligible for a limited number of three- or two-year scholarships. Those students interested must apply through the Department of Aerospace Studies. Consideration is given to academic grades, the score achieved on the AFOQT, and physical fitness. A board of officers considers an applicant's personality, character, and leadership potential.

AEROSPACE STUDIES (AES)

M AES 101 Air Force Today I. (2)

fall

Introduces U.S. Air Force and AFROTC. Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism.

M AES 102 Leadership Lab. (0)

fall

Emphasizes common Air Force customs and courtesies, drill and ceremonies, health and physical fitness through group participation. Corequisite: AES 101.

M AES 103 Air Force Today II. (2)

spring

Continuation of AES 101. Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism. Prerequisite: AES 101 or department approval.

M AES 104 Leadership Lab. (0)

spring

Continuation of AES 102 with more in-depth emphasis on learning the environment of an Air Force officer. Corequisite: AES 103.

M AES 201 The Evolution of USAF Air and Space Power I. (2)

fall

Further preparation of the AFROTC candidate. Topics include: Air Force heritage and leaders, communication skills, ethics, leadership, quality Air Force, and values. Prerequisite: AES 103 or department approval.

M AES 202 Leadership Lab. (0)

fall

Application of advanced drill and ceremonies, issuing commands, knowing flag etiquette, and developing, directing, and evaluating skills to lead others. Corequisite: AES 201.

M AES 203 The Evolution of USAF Air and Space Power II. (2)

spring

Continuation of AES 201. Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership, and professionalism. Prerequisite: AES 201 or department approval.

M AES 204 Leadership Lab. (0)

spring

Continuation of AES 202 with emphasis on preparation for field training. Corequisite: AES 203.

M AES 301 Air Force Leadership Studies I. (3)

fall

Study of communication skills, leadership and quality management fundamentals, leadership ethics, and professional knowledge required of an Air Force officer. Prerequisite: AES 203 or department approval. *General Studies: L*

M AES 302 Leadership Lab. (0)

fall

Advanced leadership experiences applying leadership and management principles to motivate and enhance the performance of other cadets. Corequisite: AES 301.

M AES 303 Air Force Leadership Studies II. (3)

spring

Continuation of AES 301. Topics include: communication skills, ethics, leadership, professional knowledge, and quality management required of an Air Force officer. Prerequisite: AES 203 or department approval.

General Studies: L

M AES 304 Leadership Lab. (0)

spring

Continuation of AES 302 with emphasis on planning the military activities of the cadet corps and applying advanced leadership methods. Corequisite: AES 303.

M AES 401 National Security Affairs. (3)

fall

Examines advanced ethics, Air Force doctrine, national security process, and regional studies. Special topics include: civilian control of the military, military justice, and officership. Prerequisite: AES 303 or department approval.

General Studies: L

M AES 402 Leadership Lab. (0)

fall

Advanced leadership experience demonstrating learned skills in planning and controlling the military activities of the corps. Corequisite: AES 401.

M AES 403 Preparation for Active Duty II. (3)

spring

Continuation of AES 401. Topics include: civilian control of the military, doctrine, ethics, military justice, the national security process, and officership. Prerequisite: AES 401 or department approval.

M AES 404 Leadership Lab. (0)

spring

Continuation of AES 402 with emphasis on preparation for transition from civilian to military life. Corequisite: AES 403.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

**African and African American
Studies Program**

www.asu.edu/clas/afamstu

480/965-4399

COWDN 224

Mary Margaret Fonow, Interim Director

CORE FACULTY

Professors: Boulin Johnson, Reyes
Associate Professor: Bontemps
Assistant Professors: Hinds, Robillard, Usman
Clinical Associate Professor: Cox
Visiting Assistant Professor: Gallab

AFFILIATED FACULTY

Art

Professors: Sweeney, Young
Associate Professor: Umberger

Asian Pacific American Studies

Assistant Professor: Rosa

Community Resources and Development

Associate Professor: Teye

English

Professors: Lester, Miller
Associate Professor: Fulton
Lecturer: Fuse

History

Associate Professors: Barnes, El Hamel
Assistant Professor: Whitaker

Human Communication

Professors: Jain, Martin
Associate Professors: Davey, Davis

Human Evolution and Social Change

Associate Professor: Winkelman

Journalism and Mass Communication

Associate Professor: Bramlett-Solomon

Justice and Social Inquiry

Professors: Jurik, Romero, Zatz
Assistant Professor: Quan

Languages and Literatures

Assistant Professors: Ali, McElroy

Music

Professors: Pilafian, Smith, Solís, Sunkett

Political Science

Professor: Iheduru
Associate Professor: Mitchell

Psychology in Education

Professor: Hood

Religious Studies

Associate Professors: Moore, Umar

Sociology

Professor: Cobas
Associate Professor: Keith
Instructor: Williams

Theatre and Film

Professor: Edwards

Women and Gender Studies

Professor: Rothschild
Associate Professor: Leong
Assistant Professor: Anderson

The African and African American Studies program offers an interdisciplinary examination of the many ways in which African and African-descended peoples have created robust lives for themselves and, in turn, contributed to the creation of the modern world. The program's mission

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

is advanced by its core undergraduate curriculum and certificate and minor programs that examine the culture, arts, history, politics, economics, and current status of African Americans, Africans and the African Diaspora everywhere, especially in the Caribbean, Central America, and South America. The curriculum combines a research-based understanding of the humanities, social and behavioral sciences, and the arts with practical applications (internships, community/civic engagement, and research projects) to prepare students for lifelong learning, advanced study in a variety of fields, and successful careers and productive public service in an increasingly diverse society, especially in Arizona.

AFRICAN AND AFRICAN AMERICAN STUDIES—BA

Course Requirements. The major in African and African American Studies (AAAS) requires 45 semester hours of course work. A minimum of 30 semester hours must be AFH, AFR, and AFS courses. The remaining course work must be in a related field approved by an AAAS advisor. All students in the major are required to take the following 15 semester hours of core courses:

AFH 300	Precolonial Africa	3
AFS 200	Introduction to African and African Diaspora Studies...	3
AFS 301	Race and Racism in Africa/African Diaspora	3
AFS 312	Contemporary African and African Diaspora Women...	3
AFS 484	Field Experience/Internship	3
	or AFS 498 Pro-Seminar (3)	

Regional Emphasis Area. In addition to the 15-semester-hour core curriculum, students in the AAAS program may choose a 15-semester-hour regional emphasis area in Africa, Caribbean and Afro-Latin America, or African America. The courses that satisfy the requirements for each regional emphasis area are grouped thematically (History; Governance and Politics; Family, Health, Gender, and Society; and Culture and Literature) to provide students a variety of choices to satisfy their academic interests.

Africa Emphasis Area Requirements. Students who opt for the Africa regional emphasis area must take:

AFH 335	Survey of African Literatures	3
	or AFS 355 Democracy and Civil Society in Africa (3)	
AFS 340	The Making of Modern Africa	3
Related courses*	.....	9
Total	.....	15

* Six semester hours of Africa-related courses (i.e., 50 percent or more Africa content) at the 300 level and three semester hours of courses at the 400 level are required. At least nine of the 15 hours in this emphasis area must be completed at ASU.

Caribbean and Afro-Latin American Emphasis Area Requirements. Students who opt for the Caribbean and Afro-Latin America regional emphasis area must take:

AFH 318	African and African Diaspora Women Writers	3
	or AFH 319 Black Experience in Latin America (3)	
AFS 345	The Making of the Caribbean Society	3

Related courses*	.....	9
Total	.....	15

* Six semester hours of Caribbean and Afro-Latin American-related courses (i.e., 50 percent or more Caribbean and Afro-Latin American content) at the 300 level and three semester hours of courses at the 400 level are required. At least nine of the 15 semester hours in this emphasis area must be completed at ASU.

African America Emphasis Area Requirements. Students who opt for the African America regional emphasis area must take:

AFH 318	African and African Diaspora Women Writers	3
	or AFR 210 Introduction to African American Studies C(3)	
AFS 363	African American History to 1865 <i>SB, C, H</i>	3
	or AFH 364 African American History Since 1865 <i>SB, C, H</i> (3)	
Related courses*	.....	9
Total	.....	15

* Six semester hours of African American-related courses (i.e., 50 percent or more African American content) at the 300 level and three semester hours of courses at the 400 level are required. At least nine of the 15 semester hours in this emphasis area must be completed at ASU.

Thematic Emphasis Area. Students in the African and African American Studies program may also opt for a 15-semester-hour thematic emphasis area by taking the following courses:

AFH 305	The Global History of the Trans-Atlantic Slave Trade ..	3
	or AFS 415 Black Political Thought and the Limits of Liberal Democracy (3)	
Related courses*	.....	12
Total	.....	15

* Twelve semester hours of courses chosen from at least three thematic areas listed below; or from other African and African American Studies-related courses (i.e., 50 percent or more thematic content) at the 300 and 400 levels are required. At least nine of the 15 semester hours in this emphasis area must be completed at ASU.

History

AFH 300	Precolonial Africa	3
AFH 305	The Global History of the Trans-Atlantic Slave Trade ..	3
AFH 319	Black Experience in Latin America	3
AFH 465	Harlem Renaissance: A Cultural History: 1877–1945...	3
AFS 340	The Making of Modern Africa	3
AFS 345	The Making of the Caribbean Society	3
AFS 363	African American History to 1865 <i>SB, C, H</i>	3
AFS 364	African American History Since 1865 <i>SB, G, H</i>	3
AFS 366	African Archaeology: Precolonial Urban Culture <i>SB, C, H</i>	3
AFS 466	Peoples and Cultures of Africa <i>SB, G, H</i>	3

Governance and Politics

AFR 210	Introduction to African American Studies <i>C</i>	3
AFS 200	Introduction to African and African Diaspora Studies...	3
AFS 301	Race and Racism in Africa/African Diaspora.....	3
AFS 304	Islands of Globalization: Caribbean Political Economy	3
AFS 320	Africa: Politics, Environment, and Development	3

AFRICAN AND AFRICAN AMERICAN STUDIES PROGRAM

AFS	327	Human Rights in Africa	3
AFS	355	Democracy and Civil Society in Africa	3

Culture and Literature

AFH	303	African and African American Art	3
AFH	318	African and African Diaspora Women Writers	3
AFH	331	Studies in African American Women Writers of Pre-Harlem Renaissance	3
AFH	333	American Ethnic Literature <i>L/HU, C</i>	3
AFH	335	Survey of African Literatures	3
AFH	353	African American Literature: Beginnings Through the Harlem Renaissance <i>L/HU, C</i>	3
AFH	354	African American Literature: Harlem Renaissance to the Present	3
AFH	459	Studies in African American/Caribbean Literatures <i>L</i> ...	3

Gender, Family, and Society

AFR	375	Race, Gender, and Sport <i>SB, C</i>	3
AFR	428	Critical Race Theory	3
AFR	460	Race, Gender, and Media <i>C</i>	3
AFS	312	Contemporary African and African Diaspora Women ...	3
AFS	360	Black Families in the Diaspora: U.S. and Caribbean	3
AFS	370	Family, Ethnic, and Cultural Diversity <i>SB, C</i>	3

Of the remaining course work, 15 hours may be taken in related area courses (i.e., non-African and African American Studies programs prefixes with at least 50 percent African, Caribbean, and Afro-Latin American, or African American continent) in consultation with the AAAS advisor and/or director.

Students are expected to fulfill the college's language requirement in African languages or any of the languages spoken by the African Diaspora, such as Arabic, French, Portuguese, and Spanish.

CERTIFICATE IN AFRICAN AND AFRICAN AMERICAN STUDIES

Course Requirements. The certificate requires 24 semester hours. Fifteen core hours must be taken from the following courses:

AFH	353	African American Literature: Beginnings Through the Harlem Renaissance <i>L/HU, C</i>	3
		or AFH 354 African American Literature: Harlem Renaissance to the Present <i>L/HU, C</i> (3)	
AFR	210	Introduction to African American Studies <i>C</i>	3
AFR	429	African American Studies Theory and Methods	3
AFS	363	African American History to 1865 <i>SB, C, H</i>	3
AFS	364	African American History Since 1865 <i>SB, C, H</i>	3

In addition, one course from each of the three concentrations (i.e., social and behavioral sciences, humanities/arts, politics and society) must be taken. These courses are in addition to the required core courses. Courses should be selected in consultation with the major advisor.

MINOR IN AFRICAN AND AFRICAN AMERICAN STUDIES

Course Requirements. The minor requires 18 semester hours. All African and African American Studies minors must take the following six core hours:

AFH	300	Precolonial Africa	3
AFS	200	Introduction to African and African Diaspora Studies	3
		Choose one of the following regional courses	3
		AFH 319 Black Experience in Latin America (3)	

AFR	210	Introduction to African American Studies <i>C</i> (3)	
AFS	340	The Making of Modern Africa (3)	
AFS	355	Democracy and Civil Society in Africa (3)	
		Related courses*	9
		Total	18

* Nine semester hours are required, with one 300 or 400 level course from each of the following thematic areas: Culture and Literature; Politics and Governance; and Family, Gender, and Society. At least 50 percent of the course content (which may or may not be AFH or AFS) must deal with African peoples inside and outside the African continent. At least nine of the 15 semester hours in this certificate must be completed at ASU.

BIS CONCENTRATION

A concentration in African and African American studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

AFRICAN AND AFRICAN AMERICAN STUDIES HUMANITIES (AFH)

M AFH Note 1. Completion of the First-Year Composition requirement (ENG 101 and 102 [or 105] or ENG 107 and 108 with a grade of "C" [2.00] or higher) is a prerequisite for all English courses above the 100 level.

M AFH Note 2. A term paper or equivalent out-of-class written work is required in all upper-division (300- and 400-level) ENG courses.

M AFH Note 3. English majors and minors are expected to have completed ENG 200 before taking 400-level literature courses.

M AFH 202 Art of Africa, Oceania, and the Americas. (3) *spring*

History of art of Africa, Oceania, and the New World. Meets non-Western art history requirement. Lecture, discussion. Cross-listed as ARS 202. Credit is allowed for only AFH 202 or ARS 202.
General Studies: HU, G, H

M AFH 300 Precolonial Africa. (3) *fall*

Surveys social, economic, political, cultural, and economic institutions and civilizations of Africa before European colonialism. Lecture, discussion, films.

M AFH 303 African and African American Art. (3) *fall, spring, summer*

Anthropological perspective of African and African American visual art traditions from the past to 1970. Lecture, discussion, video and slide films.

M AFH 305 The Global History of the Trans-Atlantic Slave Trade. (3) *selected semesters*

Origins, development, abolition, and impact of Atlantic slave trade as a global economic enterprise and great human tragedy; slavery experience. Lecture, discussion, films.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M AFH 318 African and African Diaspora Women Writers. (3)

spring

Intersection of race, class, gender, and ethnicity in black women's fiction from the United States, the Caribbean, and Africa. Lecture, discussion, films.

M AFH 319 Black Experience in Latin America. (3)

selected semesters

Examines several aspects of the experience of Africans in the Latin America diaspora; comparisons with United States. Lecture, discussion, films. Prerequisite: sophomore standing.

M AFH 331 Studies in African American Women Writers of Pre-Harlem Renaissance. (3)

fall

Focuses on novels, short stories, essays, speeches, and dramas that gave "voices" to African American woman in pre-Harlem Renaissance era. May be repeated for credit when topics vary. Lecture, discussion, films.

M AFH 333 American Ethnic Literature. (3)

once a year

Examines America's multiethnic identity through works of literature that depict American ethnic, gender, and class sensibilities. Cross-listed as ENG 333. Credit is allowed for only AFH 333 or ENG 333. See AFH Notes 1, 2.

General Studies: L/HU, C

M AFH 335 Survey of African Literatures. (3)

selected semesters

Intersection of colonialism, race, class, gender, nationalism, postcoloniality, social transformation, and ethnicity in African writers' fiction and literary production. Lecture, discussion, films.

M AFH 347 Jazz in America. (3)

fall, spring, summer

Current practices employed by contemporary jazz musicians; the historical development of jazz techniques. Credit does not apply to major requirements for music degrees. Lecture, discussion. Cross-listed as MUS 347. Credit is allowed for only AFH 347 or MUS 347. Fee.

General Studies: HU, C

M AFH 353 African American Literature: Beginnings Through the Harlem Renaissance. (3)

fall

Historical survey of African American literary traditions and cultural contexts from slavery through the 1930s. Cross-listed as ENG 353. Credit is allowed for only AFH 353 or ENG 353. See AFH Notes 1, 2.

General Studies: L/HU, C

M AFH 354 African American Literature: Harlem Renaissance to the Present. (3)

spring

Historical survey of African American literary traditions and cultural contexts from the 1920s to the present. Cross-listed as ENG 354. Credit is allowed for only AFH 354 or ENG 354. See AFH Notes 1, 2.

General Studies: L/HU, C

M AFH 459 Studies in African American/Caribbean Literatures. (3)

selected semesters

Studies in African American or Caribbean literatures according to genre, period, theory, or selected authors. May be repeated for credit when topics vary. Cross-listed as ENG 459. Credit is allowed for only AFH 459 or ENG 459. See AFH Notes 1, 2, 3. Topics may include the following:

- African American Short Story

General Studies: L

M AFH 465 Harlem Renaissance: A Cultural History: 1877–1945. (3)

spring

Socio-political, historical contexts and worldwide ramifications of the cultural productions (theater, music, visual arts, and literature) of the Harlem Renaissance. Lecture, discussion, films.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

AFRICAN AND AFRICAN AMERICAN STUDIES (AFR)

M AFR 191 First Year Seminar. (1–3)

selected semesters

M AFR 194 Special Topics. (1–4)

selected semesters

M AFR 210 Introduction to African American Studies. (3)

fall

Examines the political, historical, and cultural origins of African American studies as an academic discipline. Lecture, discussion.

General Studies: C

M AFR 294 Special Topics. (1–4)

selected semesters

M AFR 298 Honors Directed Study. (1–6)

selected semesters

M AFR 317 Genes, Race, and Society. (3)

spring

Examines history of biological and social constructions of "race" in western society. Lecture, discussion.

General Studies: SB, C, H

M AFR 375 Race, Gender, and Sport. (3)

fall and spring

Interdisciplinary examination of the social concepts of race and gender and their economic impact on sports in America. Lecture, discussion. Prerequisite: ENG 102 (or its equivalent) or instructor approval.

General Studies: SB, C

M AFR 394 Special Topics. (1–4)

selected semesters

M AFR 428 Critical Race Theory. (3)

spring

Examines ways in which race has been historically utilized, constructed, and contested in American civil society. Lecture, discussion.

M AFR 429 African American Studies Theory and Methods. (3)

spring

Examines social and behavioral science theories and methodological procedures pertaining to African Americans. Prerequisite: senior standing.

M AFR 460 Race, Gender, and Media. (3)

spring and summer

Reading seminar designed to give a probing examination of the interface between AHANA Americans and the mass media in the United States. Lecture, discussion. Cross-listed as MCO 460. Credit is allowed for only AFR 460 or MCO 460.

General Studies: C

M AFR 484 Internship. (1–12)

selected semesters

M AFR 490 Field Studies in the Diaspora. (3)

spring

Introduces methods and principles of research applied to Black communities within and outside Arizona. Involves working with field officer and faculty. Lecture, field study. Prerequisite: senior standing. Pre- or corequisite: AFR 429.

M AFR 492 Honors Directed Study. (1–6)

selected semesters

M AFR 493 Honors Thesis. (1–6)

selected semesters

General Studies: L

M AFR 494 Special Topics. (1–4)

selected semesters

M AFR 497 Honors Colloquium. (1–6)

selected semesters

M AFR 498 Pro-Seminar. (3)

spring

Topic is selected by instructor in consultation with the student. Designed to integrate and develop research skills. Required for majors. Prerequisite: senior standing. Pre- or corequisite: AFR 429.

M AFR 499 Individualized Instruction. (1–3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

AFRICAN AND AFRICAN AMERICAN STUDIES PROGRAM

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

AFRICAN AND AFRICAN AMERICAN STUDIES SOCIAL SCIENCE (AFS)

M AFS 200 Introduction to African and African Diaspora Studies. (3)

spring

Introduces the study of African and African-descended peoples; theory, themes, and perspectives. Lecture, discussion.

M AFS 202 Ethnic Relations in the United States. (3)

fall and spring

Processes of intercultural relations; systems approach to history of U.S. interethnic relations; psychocultural analysis of contemporary U.S. ethnic relations. Lecture, discussion. Cross-listed as ASB 202. Credit is allowed for only AFS 202 or ASB 202.

General Studies: SB, C, H

M AFS 210 Introduction to Ethnic Studies in the U.S. (3)

fall and spring

Covers diversity of experiences and relations among racial and ethnic groups in the United States. Lecture, discussion. Cross-listed as APA 210/CCS 210. Credit is allowed for only AFS 210 or APA 210 or CCS 210.

General Studies: C

M AFS 301 Race and Racism in Africa/African Diaspora. (3)

spring

Construction of race, racism, and race relations in Africa/African Diaspora; practices of agency to challenge ethnicity, racism, and racial oppression. Lecture, discussion, films.

M AFS 304 Islands of Globalization: Caribbean Political Economy. (3)

spring

Impact of globalization on the economic, political, and social condition of the islands and mainland countries of the Caribbean. Lecture, discussion, films.

M AFS 310 African/African American Psychology. (3)

fall and spring

Historical and contemporary overview of the development of African/Black psychology and African American frame of reference. Lecture, discussion.

M AFS 312 Contemporary African and African Diaspora Women. (3)

selected semesters

Explores recent literary, theoretical, and methodological themes concerning the study of African/African Diaspora women and the phenomena of modernization. Lecture, discussion, films.

M AFS 320 Africa: Politics, Environment, and Development. (3)

selected semesters

Uses African experience to understand the consequences of human environment relationships, wealth and power differentials, and individual and global citizenship. Lecture, discussion, films. Prerequisite: sophomore standing.

M AFS 327 Human Rights in Africa. (3)

selected semesters

Comparative study of human rights focusing on colonial and post-colonial Africa from historical and contemporary perspectives. Lecture, discussion, films. Prerequisite: junior standing.

M AFS 340 The Making of Modern Africa. (3)

spring

Events and processes leading to the colonization of Africa and subsequent changes in African societies under colonial rule and independence. Lecture, discussion, films. Prerequisite: ENG 102.

M AFS 345 The Making of the Caribbean Society. (3)

selected semesters

Historical socioeconomic and political factors and institutions creating the wider Caribbean from the 15th century to the present. Lecture, discussion, films.

M AFS 355 Democracy and Civil Society in Africa. (3)

selected semesters

Examines contending perspectives on the state and civil society and democratic struggles using sub-Saharan Africa and case study. Lecture, discussion, films. Prerequisite: junior standing.

M AFS 360 Black Families in the Diaspora: U.S. and Caribbean. (3)

fall

Comparative study of historical and current themes in the structure and internal dynamics of African Diaspora families. Lecture, discussion, films.

M AFS 363 African American History to 1865. (3)

once a year

The African American in American history, thought, and culture from slavery to 1865. Cross-listed as HST 333. Credit is allowed for only AFS 363 or HST 333.

General Studies: SB, C, H

M AFS 364 African American History Since 1865. (3)

once a year

The African American in American history, thought, and culture from 1865 to the present. Cross-listed as HST 334. Credit is allowed for only AFS 364 or HST 334.

General Studies: SB, C, H

M AFS 366 African Archaeology: Precolonial Urban Culture. (3)

fall and spring

Overview of African civilization from the last 10,000 years up to 1850 via archaeological, documentary, and oral data. Lecture, discussion. Cross-listed as ASB 366. Credit is allowed for only AFS 366 or ASB 366.

General Studies: SB, G, H

M AFS 370 Family, Ethnic, and Cultural Diversity. (3)

fall and spring

Integrative approach to understanding historical and current issues related to the structure and internal dynamics of diverse American families. Lecture, discussion. Cross-listed as FAS 370. Credit is allowed for only AFS 370 or FAS 370. Prerequisite: PGS 101 or SOC 101.

General Studies: SB, C

M AFS 415 Black Political Thought and the Limits of Liberal Democracy. (3)

selected semesters

Black political and social thought; conflict between liberal democratic ideals and structures of domination and exploration from African Diaspora perspectives. Lecture, discussion, films.

M AFS 466 Peoples and Cultures of Africa. (3)

fall and spring

Survey of African peoples and their cultures, external contact, and changes. Meets non-Western requirement. Lecture, discussion. Cross-listed as ASB 466. Credit is allowed for only AFS 466 or ASB 466.

General Studies: SB, G, H

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

American Indian Studies Program

www.asu.edu/clas/americanindian

480/965-3634

AG 372

Eddie F. Brown, Director

Professor: Brown

Associate Professors: Lujan, Riding In

Assistant Professors: Miller, Vicenti Carpio

The American Indian Studies Program is an academic discipline that emphasizes the political and cultural experience of the various American Indian Nations and peoples of the United States. Course work focuses on the cultures, arts, history, and contemporary experiences of the various American Indian nations. The curriculum also concentrates on the practical application for professional career development, preparation for advanced degree programs, and preparation for service to Indian governments and reservations. It emphasizes scholarly expertise in selected fields of study and its practical application to community service.

AMERICAN INDIAN STUDIES—BS

Students pursuing a BS degree in American Indian Studies gain a broad knowledge of American Indian nations and peoples, with particular emphasis on Southwest American

Indian nations. The degree program offers courses that provide students with intellectual and practical knowledge pertaining to American Indian cultures, history, law, literature, language, art, and government.

Students are required to take 42 semester hours, including 24 hours of required courses and 18 hours in one of two areas of emphasis: (1) legal policy, community, and nation building; or (2) arts, languages, and cultures. Contact the program office for a current list of elective courses. Students must receive a minimum grade of “C” (2.00) in required and emphasis courses. The following courses are required for all students majoring in American Indian Studies:

AIS 180	Introduction to American Indian Studies C	3
AIS 280	American Indian Sovereignty and the Courts C	3
AIS 285	Federal Indian Policy	3
AIS 370	American Indian Languages and Cultures	3
AIS 380	Contemporary Issues of American Indian Nations	3
AIS 394	ST: Basic Statistical Analysis*	3
AIS 420	American Indian Studies Research Methods L	3
AIS 498	Pro-Seminar	3

* Until American Indian Studies is able to offer its own course in statistical research methods, students must take JUS 302, or a comparable course, in consultation with an advisor.

To assure the breadth and depth of their education, all American Indian Studies undergraduates must complete the requirements of the university General Studies program and the College of Liberal Arts and Sciences. For descriptive information on university requirements, see “General Studies,” page 93, and “University Graduation Requirements,” page 89. For descriptive information on College of Liberal Arts and Sciences requirements, see “College Graduation Requirements,” page 503.



As part of the College of Liberal Arts and Sciences living-learning community concept, students learn scientific methods together during class and share the same residence hall.

Tim Trumble photo

MINOR IN AMERICAN INDIAN STUDIES

The minor in American Indian Studies is designed for students interested in developing an understanding of American Indian issues and analyzing issues through critical inquiry. Fifteen semester hours are required, including AIS 180, 380, and 385 and six elective semester hours from the two areas of emphasis. No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine hours must be in resident credit at the Tempe campus. Students must receive a minimum grade of “C” (2.00) for all courses in the minor and meet all course eligibility requirements.

CERTIFICATE IN AMERICAN INDIAN STUDIES

The certificate program recognizes the need for training American Indian and non-Indian students for employment and leadership roles in American Indian government, in state/federal agencies, in education programs, and in urban and Indian community programs.

To this end, the American Indian Studies Certificate program seeks to address the myriad of contemporary social, political, and economic problems and issues impacting American Indian people.

The program provides students with

1. useful knowledge pertaining to American Indian sovereignty, government, law, history, economic development, and culture;
2. practical experience in the form of an off-campus internship working in an American Indian government, a community program, an educational entity, an urban program, or a state/federal agency; and
3. educational skills so that graduates can pursue jobs with an American Indian focus.

A certificate in American Indian Studies requires the completion of 21 semester hours. A minimum of 12 hours must be upper division, and a minimum grade of “C” (2.00) or higher is required except for the AIS Internship course, which requires a passing “Y” grade.

AIS 180 Introduction to American Indian Studies C	3
AIS 280 American Indian Sovereignty and the Courts C	3
AIS 380 Contemporary Issues of American Indian Nations	3
AIS 484 Internship	3
AIS 494 ST: Law, Policy, and American Indians	3
Emphasis courses*	6

* Select courses from the two areas of emphasis; contact the program office for a current list.

For more information, call the director of the American Indian Studies Program at 480/965-3634.

BIS CONCENTRATION

A concentration in American Indian studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their

educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

AMERICAN INDIAN STUDIES (AIS)

M AIS 180 Introduction to American Indian Studies. (3)

once a year
Introduction to the study of American Indian justice issues from an interdisciplinary perspective. Primary topics include sovereignty, law, and culture.

General Studies: C

M AIS 194 Special Topics. (1–4)

fall and spring

M AIS 280 American Indian Sovereignty and the Courts. (3)

fall

Examines the sovereign status of American Indians and legal relationships between the tribes and the U.S. government. Lecture, discussion.

General Studies: C

M AIS 285 Federal Indian Policy. (3)

spring

Examines the sovereign status of American Indians and legal relationships between the tribes and the U.S. government. Lecture, discussion.

M AIS 294 Special Topics. (1–4)

selected semesters

M AIS 370 American Indian Languages and Cultures. (3)

fall

Emphasizes understanding of Indian language families and the relationship of oral traditions to culture. Prerequisite: AIS 180.

M AIS 380 Contemporary Issues of American Indian Nations. (3)

spring

Survey of legal, socioeconomic, political, and educational state of contemporary reservation and urban Indians. Prerequisite: AIS 180.

M AIS 394 Special Topics. (1–4)

fall and spring

Topics may include the following:

- American Indian World Views and Philosophies. (3)
- Basic Statistical Analysis. (3)

M AIS 420 American Indian Studies Research Methods. (3)

fall

Survey of diverse research methods, including statistical, historical, interpretative, and narrative approaches. Prerequisite: AIS 180.

General Studies: L

M AIS 484 Internship. (1–12)

selected semesters

Fee.

M AIS 494 Special Topics. (1–4)

fall and spring

Topics may include the following:

- Law, Policy, and American Indians. (3)

M AIS 498 Pro-Seminar. (1–7)

selected semesters

M AIS 499 Individualized Instruction. (1–3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

Asian Pacific American Studies Program

asu.edu/clas/apas

480/965-9711

SS 100

Karen J. Leong, Director

CORE FACULTY

Associate Professors: Leong, Li, Nakagawa

Assistant Professor: Rosa

Assistant Director and Advisor: Kuo

AFFILIATED FACULTY

Community Resources and Development

Professor: Yoshioka

English

Assistant Professor: Sadowski-Smith

Lecturer: Fuse

Global Studies

Assistant Professor: Wang

Human Communication

Associate Professor: Martínez

Human Evolution and Social Change

Professor: Eder

Justice and Social Inquiry

Professors: Romero, Jurik

Assistant Professor: Quan

Languages and Literatures

Associate Professor: Choi

Nursing

Assistant Professor: Chia-Chen Chen

Social and Behavioral Sciences (West campus)

Assistant Professor: Guevarra

Social Work

Professor: Segal

Associate Professor: Steiner

Assistant Professor: Kang

Sociology

Associate Professor: Menjivar

Women and Gender Studies

Associate Professor: Leong

PURPOSE

Asian Pacific American Studies is an interdisciplinary undergraduate program that addresses the historical and contemporary experiences of Asian Americans and Pacific

Islanders, what they have contributed to our society, and the complexity of racial formations in the U.S.

The program is designed to help students of all ethnicities

1. to think critically, develop clear written arguments, and present their perspectives effectively;
2. to learn about Asian American and Pacific Islander experiences and communities in Arizona, nationally, and within a larger global context; and
3. to prepare students to participate in an increasingly diverse and global U.S. society.

The certificate program provides students with opportunities to think critically about interethnic cooperation and conflict in the formation of social institutions and communities. The program also encourages students to learn about local Asian American and Pacific Islander communities and organizations through research, courses, and community internships.

CERTIFICATE IN ASIAN PACIFIC AMERICAN STUDIES

Course Requirements. The certificate program requires 18 semester hours. Twelve core hours must be fulfilled by the following courses:

APA 200	Introduction to Asian Pacific American Studies <i>HU/SB, C</i>	3
APA 360	Asian Pacific American Experience <i>HU/SB, C</i>	3
APA 450	Asian Pacific American Contemporary Issues <i>SB, C</i>	3
APA 484	Internship	3
	or APA 494 ST: Asian Pacific American Communities (3)	

The remaining six semester hours must be filled by courses from an approved list, including any additional courses with an APA prefix, as well as COM 263 and MCO 460.

Students must apply for the certificate program through the Asian Pacific American Studies Program office. For more information, call the program director at 480/965-9711.

BIS CONCENTRATION

A concentration in Asian Pacific American studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

ASIAN PACIFIC AMERICAN STUDIES (APA)

M APA 194 Special Topics. (1–4)

fall and spring

M APA 200 Introduction to Asian Pacific American Studies. (3)

fall and spring

Examines historical and contemporary issues facing Asian Americans and Pacific Islanders in the United States. Lecture, discussion.

General Studies: HU/SB, C

M APA 210 Introduction to Ethnic Studies in the U.S. (3)*fall and spring*

Covers diversity of experiences and relations among racial and ethnic groups in the United States. Lecture, discussion. Cross-listed as AFS 210/CCS 210. Credit is allowed for only AFS 210 or APA 210 or CCS 210.

*General Studies: C***M APA 294 Special Topics. (1–4)***fall and spring*

Open to all students. May be repeated for credit.

M APA 310 Asian Pacific American Arts and Cultures. (3)*fall and spring*

Explores Asian Pacific American cultural expression in art, literature, film, theatre, dance, and music. Lecture, discussion.

*General Studies: HU, C***M APA 315 Asian Pacific American Literature. (3)***fall*

Explores the literary history, critical reception, and major theories in Asian Pacific American poetry, fiction, and prose. Lecture, discussion.

*General Studies: HU, C***M APA 330 Asian Pacific American Genders and Sexualities. (3)***spring*

Explores gender and sexuality issues as they relate to Asian Pacific American experiences, including interracial relationships, stereotypes, feminism, queer theory. Lecture, discussion.

*General Studies: SB, C***M APA 340 Asian Pacific Americans and Media. (3)***fall*

Analyzes social construction of Asian Pacific American media images and resistance to those images in various historical contexts. Lecture, discussion.

*General Studies: HU, C***M APA 345 Asian Pacific Americans and Film. (3)***spring*

Examines representations of Asian Pacific Americans in narrative, popular, experimental, and documentary film. Lecture, discussion.

*General Studies: C, H***M APA 360 Asian Pacific American Experience. (3)***fall and spring*

Historical and contemporary experiences of Asian Pacific American racial/ethnic groups in the United States. Lecture, discussion. Topics may include the following:

- Chinese American
- Filipina and Filipino American
- Japanese American
- Korean American
- Pacific Islander
- South Asian American
- Southeast Asian American

*General Studies: HU/SB, C***M APA 394 Special Topics. (1–4)***fall and spring*

Open to all students. May be repeated for credit. Topics may include the following:

- Asian Pacific American Immigration Issues
- Asian Pacific American Legal History
- Asian Pacific American Women Issues and Identities
- Asian Pacific Americans and Politics

M APA 450 Asian Pacific American Contemporary Issues. (3)*fall and spring*

Focuses on issues shaping Asian Pacific American communities, including immigration, politics, education, health, family, gender, youth, interracial relations, and other contemporary topics. Lecture, discussion. Prerequisite: APA 200 or instructor approval.

*General Studies: SB, C***M APA 484 Internship. (1–12)***fall and spring*

Fee.

M APA 494 Special Topics. (1–4)*fall and spring*

Open to all students. May be repeated for credit. Topics may include the following:

- Asian Pacific American Communities. (3)

- Asian Pacific American Leadership
- Voices and Visions: Asian Pacific American Women, Issues, and Identities

M APA 498 Pro-Seminar. (1–7)*fall and spring***M APA 499 Individualized Instruction. (1–3)***fall and spring*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Department of Chemistry and Biochemistry

chemistry.asu.edu

480/965-3461

PS D102

Robert E. Blankenship, Chair

Regents' Professors: Angell, Buseck, Pettit

Professors: Allen, Blankenship, Fromme, Fuchs, Glick, Gould, Gust, Holloway, Kouvetakis, Lohr, A. Moore, T. Moore, Petuskey, Rose, Shock, Skibo, Steimle, Wang, Williams, Woodbury, Yarger

Associate Professors: Anbar, Bond-Robinson, Booksh, Francisco, Hayes, Richert, Wolf

Assistant Professors: Chaput, Chen, Ghirlanda, Hartnett, Häussermann, Herckes, Levitus, Matyushov, Seo, Wachter, Yan

Senior Lecturers: Bauer, Marks

Lecturers: Briggs, Lefler, Pruis

CHEMISTRY—BA

The BA degree in Chemistry consists of 46 semester hours. Required courses are as follows:

Choose between the course combinations below..... 8 or 9

CHM 113 General Chemistry I *SQ* (4)

CHM 115 General Chemistry with Qualitative Analysis *SQ* (5)

CHM 117 General Chemistry for Majors I *SQ** (4)

CHM 118 General Chemistry for Majors II *SQ** (4)

Choose between the course combinations below.....8

CHM 333 Organic Chemistry for Majors I* (3)

CHM 334 Organic Chemistry for Majors II* (3)

CHM 337 Organic Chemistry Laboratory for Majors I* (1)

CHM 338 Organic Chemistry Laboratory for Majors II* (1)

———— or ————

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
CHM 325 Analytical Chemistry	3
CHM 326 Analytical Chemistry Laboratory	1
CHM 341 Elementary Physical Chemistry	3
CHM 343 Physical Chemistry Laboratory	1
CHM 453 Inorganic Chemistry	3
CHM electives	2
Minimum total	29 or 30

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

Related courses must include the following:

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
PHY 111 General Physics <i>SQ</i> ^{1,2}	3
PHY 112 General Physics <i>SQ</i> ^{1,2}	3
PHY 113 General Physics Laboratory <i>SQ</i> ^{1,2}	1
PHY 114 General Physics Laboratory <i>SQ</i> ^{1,2}	1
Total	16

¹ More advanced PHY courses may be taken in place of PHY 111, 112, 113, and 114.

² Both PHY 111 and 113 or PHY 112 and 114 must be taken to secure SQ credit.

The remaining courses to complete the major are determined by students in consultation with their advisors.

CHEMISTRY—BS

The program consists of 46 semester hours in chemistry and 20 hours of related courses outside the major. Required courses are as follows:

Choose between the course combinations below	8 or 9
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i> (5)	
_____ or _____	
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 116 General Chemistry II <i>SQ</i> (4)	
_____ or _____	
CHM 117 General Chemistry for Majors I <i>SQ</i> * (4)	
CHM 118 General Chemistry for Majors II <i>SQ</i> * (4)	
Choose between the course combinations below	8
CHM 333 Organic Chemistry for Majors I* (3)	
CHM 334 Organic Chemistry for Majors II* (3)	
CHM 337 Organic Chemistry Laboratory for Majors I* (1)	
CHM 338 Organic Chemistry Laboratory for Majors II* (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
Total	16 or 17

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

Additional required chemistry courses are as follows:

CHM 240 Introduction to Physical Chemistry <i>CS</i> ¹	3
CHM 325 Analytical Chemistry	3

CHM 326 Analytical Chemistry Laboratory	1
CHM 327 Instrumental Analysis	3
CHM 328 Instrumental Analysis Laboratory	2
CHM 345 Physical Chemistry I	3
CHM 346 Physical Chemistry II	3
CHM 348 Physical Chemistry Laboratory I <i>L</i> ²	1
CHM 349 Physical Chemistry Laboratory II <i>L</i> ²	1
CHM 452 Inorganic Chemistry Laboratory <i>L</i> ²	1
CHM 453 Inorganic Chemistry	3
CHM 460 Biological Chemistry	3
Chemistry elective (choose from the courses below)	3
CHM 302 Environmental Chemistry (3)	
CHM 392 Introduction to Research Techniques (1–3)	
CHM 424 Separation Science (3)	
CHM 431 Qualitative Organic Analysis (3)	
CHM 471 Solid-State Chemistry (3)	
CHM 481 Geochemistry (3)	
CHM 485 Meteorites and Cosmochemistry (3)	
Total	30

¹ Completing MAT 274 and 342 satisfies CHM 240 requirement.

² CHM 348, 349, and 452 must all be taken to secure L credit.

Additional required related field courses are as follows:

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹	3
PHY 122 University Physics Laboratory I <i>SQ</i> ¹	1
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ²	3
PHY 132 University Physics Laboratory II <i>SQ</i> ²	1
Total	20

¹ Both PHY 121 and 122 must be taken to secure SQ credit.

² Both PHY 131 and 132 must be taken to secure SQ credit.

Transfer students are interviewed and advised of possible preparatory work. They must contact the department to arrange for the interview before registration. See “College Graduation Requirements,” page 503.

CHEMISTRY—BS

Environmental Chemistry Concentration

The program consists of a minimum of 40 semester hours in chemistry or biochemistry and 26 hours of related courses. Required courses are as follows:

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
Choose between the course combinations below	8
CHM 333 Organic Chemistry for Majors I* (3)	
CHM 334 Organic Chemistry for Majors II* (3)	
CHM 337 Organic Chemistry Laboratory for Majors I* (1)	
CHM 338 Organic Chemistry Laboratory for Majors II* (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
Total	17

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY

Additional required chemistry and biochemistry courses are as follows:

CHM 240 Introduction to Physical Chemistry <i>CS</i> ¹	3
CHM 302 Environmental Chemistry	3
CHM 303 Environmental Chemistry Laboratory <i>L</i> *	2
CHM 327 Instrumental Analysis	3
CHM 328 Instrumental Analysis Laboratory	2
CHM 345 Physical Chemistry I	3
CHM 348 Physical Chemistry Laboratory <i>IL</i> *	1
CHM 460 Biological Chemistry	3
CHM 481 Geochemistry	3
Total	23

* CHM 303 or both CHM 349 and 452 must also be taken with CHM 348 to secure L credit.

Additional required related field courses are as follows:

GLG 321 Mineralogy	3
MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹	3
PHY 122 University Physics Laboratory I <i>SQ</i> ¹	1
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ²	3
PHY 132 University Physics Laboratory II <i>SQ</i> ²	1
Related field elective (choose from the courses below)	3-4
BIO 320 Fundamentals of Ecology (3)	
BIO 426 Limnology <i>L</i> (4)	
GLG 461 Geomicrobiology (3)	
Total	26 or 27

¹ Both PHY 121 and 122 must be taken to secure SQ credit.

² Both PHY 131 and 132 must be taken to secure SQ credit.

American Chemical Society Certification. A student who satisfactorily completes the BS in Chemistry program is certified by the Department of Chemistry and Biochemistry to the American Chemical Society (ACS) as having met the specific requirements for undergraduate professional training in chemistry. Graduates meeting ACS guidelines can receive a certificate to indicate this fact.

BIOCHEMISTRY—BA

The program consists of a minimum of 38 semester hours in chemistry and biochemistry and 18 semester hours of related courses. Required courses are as follows:

Choose between the course combinations below..... 8 or 9

CHM 113 General Chemistry I *SQ* (4)
 CHM 115 General Chemistry with Qualitative Analysis *SQ* (5)

or

CHM 113 General Chemistry I *SQ* (4)
 CHM 116 General Chemistry II *SQ* (4)

or

CHM 117 General Chemistry for Majors I *SQ** (4)
 CHM 118 General Chemistry for Majors II *SQ** (4)

Choose between the course combinations below.....8

CHM 333 Organic Chemistry for Majors I* (3)
 CHM 334 Organic Chemistry for Majors II* (3)
 CHM 337 Organic Chemistry Laboratory for Majors I* (1)
 CHM 338 Organic Chemistry Laboratory for Majors II* (1)

or

CHM 233 General Organic Chemistry I (3)
 CHM 234 General Organic Chemistry II (3)
 CHM 237 General Organic Chemistry Laboratory I (1)
 CHM 238 General Organic Chemistry Laboratory II (1)

Total 16 or 17

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

Additional required chemistry and biochemistry courses are as follows:

BCH 461 General Biochemistry	3
BCH 462 General Biochemistry	3
BCH 467 Analytical Biochemistry Laboratory <i>L</i>	3
CHM 302 Environmental Chemistry	3
or CHM 325 Analytical Chemistry (3)	
CHM 341 Elementary Physical Chemistry ¹	3
Chemistry electives (choose from the courses below)	6
BCH 392 Introduction to Research Techniques (1-3)	
BCH 463 Biophysical Chemistry (3)	
BCH 464 Biophysical Chemistry Laboratory (2)	
BCH 465 Protein and Nucleic Acid Biochemistry (3)	
CHM 302 Environmental Chemistry (3)	
CHM 325 Analytical Chemistry (3)	
CHM 326 Analytical Chemistry Laboratory (1)	
CHM 327 Instrumental Analysis (3)	
CHM 328 Instrumental Analysis Laboratory (2)	
CHM 392 Introduction to Research Techniques (1-3)	
CHM 424 Separation Science (3)	
CHM 452 Inorganic Chemistry Laboratory <i>L</i> ² (1-2)	
CHM 453 Inorganic Chemistry (3)	
CHM 471 Solid-State Chemistry (3)	
CHM 481 Geochemistry (3)	
Total	21

¹ CHM 345 may be taken in place of CHM 341.

² Both CHM 348 and 349 must also be taken with CHM 452 to secure L credit.

Additional required related field courses are as follows:

Choose from the course combinations below 11 or 12

BIO 187 General Biology I *SG* (4)
 BIO 188 General Biology II *SQ* (4)
 BIO 340 General Genetics (4)

or

BIO 187 General Biology I *SG* (4)
 BIO 188 General Biology II *SQ* (4)
 BIO 353 Cell Biology (3)

or

MBB 245 Cellular and Molecular Biology *SQ* (4)
 MBB 343 Genetic Engineering and Society *L* (4)
 MBB 350 Applied Genetics (4)

Choose between the course combinations below.....7

MAT 251 Calculus for Life Sciences *MA*¹ (3)
 PHY 101 Introduction to Physics *SQ*² (4)

or

MAT 210 Brief Calculus *MA*¹ (3)

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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PHY 101 Introduction to Physics <i>SQ</i> ² (4)	_____
Total	18 or 19

¹ MAT 270 may be taken in place of MAT 210 or 251.

² The combination of PHY 111, 112, 113, and 114 may be taken in place of PHY 101.

BIOCHEMISTRY—BS

The program consists of 36 semester hours in chemistry and biochemistry and 31 semester hours of related courses. Required courses are as follows:

Choose between the course combinations below	8 or 9
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i> (5)	
_____ or _____	
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 116 General Chemistry II <i>SQ</i> (4)	
_____ or _____	
CHM 117 General Chemistry for Majors I <i>SQ</i> * (4)	
CHM 118 General Chemistry for Majors II <i>SQ</i> * (4)	
Choose between the combinations of courses below	8
CHM 333 Organic Chemistry for Majors I* (3)	
CHM 334 Organic Chemistry for Majors II* (3)	
CHM 337 Organic Chemistry Laboratory for Majors I* (1)	
CHM 338 Organic Chemistry Laboratory for Majors II* (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
Total	16 or 17

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

Additional required chemistry and biochemistry courses are as follows:

BCH 461 General Biochemistry	3
BCH 462 General Biochemistry	3
BCH 463 Biophysical Chemistry	3
BCH 464 Biophysical Chemistry Laboratory	2
BCH 467 Analytical Biochemistry Laboratory <i>L</i>	3
CHM 341 Elementary Physical Chemistry*	3
Chemistry elective (choose from the courses below)	3
BCH 392 Introduction to Research Techniques (1–3)	
BCH 465 Protein and Nucleic Acid Biochemistry (3)	
CHM 325 Analytical Chemistry (3)	
CHM 327 Instrumental Analysis (3)	
CHM 424 Separation Science (3)	
CHM 431 Qualitative Organic Analysis (3)	
CHM 453 Inorganic Chemistry (3)	
CHM 471 Solid-State Chemistry (3)	
CHM 481 Geochemistry (3)	
CHM 485 Meteorites and Cosmochemistry (3)	
Total	20

* CHM 345 may be taken in place of CHM 341.

Additional required related field courses are as follows:

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4
BIO 340 General Genetics	4

BIO 353 Cell Biology	3
MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
PHY 111 General Physics <i>SQ</i> ¹	3
PHY 112 General Physics <i>SQ</i> ²	3
PHY 113 General Physics Laboratory <i>SQ</i> ¹	1
PHY 114 General Physics Laboratory <i>SQ</i> ²	1
Total	31

¹ Both PHY 111 and 113 must be taken to secure *SQ* credit.

² Both PHY 112 and 114 must be taken to secure *SQ* credit.

Additional biology courses selected from BIO 343, 351, 360, 441, 450, and 465 are strongly recommended.

Additional biochemistry and chemistry courses, including CHM 392 Introduction to Research Techniques, may be taken by students and should be chosen in consultation with an advisor.

BIOCHEMISTRY—BS

Medicinal Chemistry Concentration

The program consists of a minimum of 41 semester hours in chemistry or biochemistry and 26 hours of related courses. Required courses are as follows:

Choose between the course combinations below	8 or 9
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i> (5)	
_____ or _____	
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 116 General Chemistry II <i>SQ</i> (4)	
_____ or _____	
CHM 117 General Chemistry for Majors I <i>SQ</i> * (4)	
CHM 118 General Chemistry for Majors II <i>SQ</i> * (4)	
Choose between the combinations of courses below	8
CHM 333 Organic Chemistry for Majors I* (3)	
CHM 334 Organic Chemistry for Majors II* (3)	
CHM 337 Organic Chemistry Laboratory for Majors I* (1)	
CHM 338 Organic Chemistry Laboratory for Majors II* (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
Total	16 or 17

* CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

Additional required chemistry and biochemistry courses are as follows:

BCH 461 General Biochemistry	3
BCH 462 General Biochemistry	3
BCH 463 Biophysical Chemistry	3
BCH 467 Analytical Biochemistry Laboratory <i>L</i>	3
CHM 341 Elementary Physical Chemistry	3
CHM 343 Physical Chemistry Laboratory	1
CHM 433 Advanced Organic Chemistry I	3
CHM 435 Medicinal Chemistry	3
Chemistry or biochemistry elective (choose from the courses below)	3
BCH 465 Protein and Nucleic Acid Biochemistry (3)	
CHM 434 Advanced Organic Chemistry II (3)	

CHM 453 Inorganic Chemistry (3)	_____
Total	25
Additional required related field courses are as follows:	
Choose between the course combinations below	4
BIO 187 General Biology I <i>SG</i> (4)	_____
_____ or _____	
BIO 188 General Biology II <i>SQ</i> (4)	_____
_____ or _____	
MBB 245 Cellular and Molecular Biology <i>SQ</i> (4)	_____
Total	4
Additional required related field courses are as follows:	
BIO 353 Cell Biology	3
BIO 360 Animal Physiology ¹	3
MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
PHY 111 General Physics <i>SQ</i> ²	3
PHY 112 General Physics <i>SQ</i> ³	3
PHY 113 General Physics Laboratory <i>SQ</i> ²	1
PHY 114 General Physics Laboratory <i>SQ</i> ³	1
Total	22

¹ BIO 340 may be taken in place of BIO 360.

² Both PHY 111 and 113 must be taken to secure *SQ* credit.

³ Both PHY 112 and 114 must be taken to secure *SQ* credit.

MINOR IN CHEMISTRY

A minor in Chemistry is awarded to students who complete the following required courses:

CHM 113 General Chemistry I <i>SQ</i> ¹	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
CHM 325 Analytical Chemistry	3
CHM 326 Analytical Chemistry Laboratory	1
Choose between the course combinations below	8
BCH 361 Principles of Biochemistry (3)	
BCH 367 Elementary Biochemistry Laboratory (1)	
CHM 231 Elementary Organic Chemistry <i>SQ</i> ² (3)	
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> ² (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
Choose between the course combinations below	4 or 8
CHM 341 Elementary Physical Chemistry (3)	
CHM 343 Physical Chemistry Laboratory (1)	
_____ or _____	
CHM 345 Physical Chemistry I (3)	
CHM 346 Physical Chemistry II (3)	
CHM 348 Physical Chemistry Laboratory I (1)	
CHM 349 Physical Chemistry Laboratory II (1)	
Minimum total	25

¹ Equivalent courses may be taken in place of CHM 113, 115, or 116.

² Both CHM 231 and 235 must be taken to secure *SQ* credit.

MINOR IN BIOCHEMISTRY

A minor in Biochemistry is awarded to students who complete the following required courses:

BCH 461 General Biochemistry	3
BCH 462 General Biochemistry	3
Choose between the course combinations below	8 or 9
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i> (5)	
_____ or _____	
CHM 113 General Chemistry I <i>SQ</i> (4)	
CHM 116 General Chemistry II <i>SQ</i> (4)	
_____ or _____	
CHM 117 General Chemistry for Majors I <i>SQ</i> ¹ (4)	
CHM 118 General Chemistry for Majors II <i>SQ</i> ¹ (4)	
Choose between the combinations of courses below	8
CHM 333 Organic Chemistry for Majors I ¹ (3)	
CHM 334 Organic Chemistry for Majors II ¹ (3)	
CHM 337 Organic Chemistry Laboratory for Majors I ¹ (1)	
CHM 338 Organic Chemistry Laboratory for Majors II ¹ (1)	
_____ or _____	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
CHM 341 Elementary Physical Chemistry ²	3
Minimum total	24 or 25

¹ CHM 117, 118, 333, 334, 337, and 338 are strongly recommended for qualified students.

² CHM 345 may be taken in place of CHM 341.

BIS CONCENTRATION

A concentration in chemistry is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

SECONDARY EDUCATION—BAE

Chemistry. This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See "College of Education," page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Academic Specialization ITC Admission Requirements.

The following courses must be completed with a "C" (2.00) or higher before applying to the ITC program: CHM 113, 116, 233, and 237. The following courses may be in progress when applying to the ITC program but must be completed with a "C" (2.00) or higher before starting the program: CHM 234 and 238.

The academic specialization requires 46 semester hours. Required courses are as follows:

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 116 General Chemistry II <i>SQ</i>	4
CHM 233 General Organic Chemistry I	3
CHM 234 General Organic Chemistry II	3
CHM 237 General Organic Chemistry Laboratory I	1
CHM 238 General Organic Chemistry Laboratory II	1
CHM 325 Analytical Chemistry	3
CHM 326 Analytical Chemistry Laboratory	1
CHM 341 Elementary Physical Chemistry	3–6
or CHM 345 Physical Chemistry I (3) and CHM 346 Physical Chemistry II (3)	
CHM 453 Inorganic Chemistry	3
Choose two of the courses below	6
BCH 361 Principles of Biochemistry (3)	
CHM 302 Environmental Chemistry (3)	
CHM 453 Inorganic Chemistry (3)	
Total	32–35

Additional required related field courses are as follows:

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
PHY 111 General Physics <i>SQ</i> *	3
PHY 112 General Physics <i>SQ</i> *	3
PHY 113 General Physics Laboratory <i>SQ</i> *	1
PHY 114 General Physics Laboratory <i>SQ</i> *	1
Total	16

* Both PHY 111 and 113 or PHY 112 and 114 must be taken to secure *SQ* credit.

Teaching Methods

CHM 480 Methods of Teaching Chemistry	3
SED 494 ST: Methods of Teaching Science	3

GRADUATE PROGRAMS

The faculty in the Department of Chemistry and Biochemistry offer programs leading to the degrees of Master of Natural Science, MS, and PhD. See the *Graduate Catalog* for requirements.

The department participates in the interdisciplinary program for the MS and PhD degrees in Molecular and Cellular Biology. For more information, visit the program office in LSE 411, or call 480/965-1768.

BIOCHEMISTRY (BCH)

M BCH 361 Principles of Biochemistry. (3)

fall, spring, summer

Structures, properties, and functions of proteins, enzymes, nucleic acids, carbohydrates, and lipids; the utilization and synthesis of these materials by living systems, and the relationship of these processes to energy production and utilization. Credit is allowed for only BCH 361 or 461. Prerequisite: CHM 231. Pre- or corequisite: CHM 234 or 334.

M BCH 367 Elementary Biochemistry Laboratory. (1)

fall, spring, summer

Qualitative/quantitative analyses of constituents of biological systems, enzyme activity measurements and metabolic studies. 1 hour conference, 3 hours lab. Pre- or corequisite: BCH 361 or instructor approval.

M BCH 392 Introduction to Research Techniques. (1–3)

fall, spring, summer

Instrumental methods and philosophy of research by actual participation in chemical research projects. May be repeated for total of 6 semester hours. Prerequisite: advisor and research supervisor approval.

M BCH 461 General Biochemistry. (3)

fall and spring

Structure, chemistry, and metabolism of biomolecules and their role in the biochemical processes of living organisms. Credit is allowed for only BCH 461 or 361. Prerequisite: CHM 234 or 334. Corequisite: CHM 341 or 346.

M BCH 462 General Biochemistry. (3)

fall and spring

Continuation of BCH 461. Prerequisite: BCH 461 or instructor approval.

M BCH 463 Biophysical Chemistry. (3)

spring

Principles of physical chemistry as applied to biological systems. Prerequisite: CHM 341 or 346.

M BCH 464 Biophysical Chemistry Laboratory. (2)

fall and spring

Introduces physical methods in modern biochemistry. Pre- or corequisite: BCH 463.

M BCH 465 Protein and Nucleic Acid Biochemistry. (3)

spring

Structure and function of proteins and nucleic acids, including protein folding, enzymology, proteomics, DNA/RNA structure, replication, transcription, and genomics. Prerequisite: BCH 462 or instructor approval.

M BCH 467 Analytical Biochemistry Laboratory. (3)

fall and spring

Quantitative analysis, separation and purification of biological molecules. Applies chemical and physical methods to the characterization of biological macromolecules. 1 conference, 1 hour lecture, 5 hours lab. Prerequisite: BCH 461. Corequisite: BCH 462. *General Studies: L*

M BCH 484 Internship. (3)

selected semesters

M BCH 494 Special Topics. (1–4)

selected semesters

Various topics.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

CHEMISTRY (CHM)

For more CHM courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M CHM 101 Introductory Chemistry. (4)

fall, spring, summer

Elements of general chemistry. Adapted to the needs of students in nursing and kinesiology and those preparing for general chemistry. Recommended for General Studies credit. Normally followed by CHM 231. Cannot be used for major credit in chemical or biochemical sciences. Credit is allowed for only CHM 101 or 107. 3 hours lecture, 1 hour discussion, 2 hours lab. Fee.

General Studies: SQ

M CHM 107 Chemistry and Society. (4)*fall and spring*

General chemical principles and concepts presented in context of social and technological issues, e.g., energy, pollution, global warming, and others. Recommended for General Studies credit. Cannot be used for major credit in chemical or biochemical sciences. Credit is allowed for only CHM 107 or 101. 3 hours lecture, 1 hour discussion, 2 hours lab. Fee.

*General Studies: SQ, G***M CHM 113 General Chemistry I. (4)***fall, spring, summer*

Principles of chemistry. Adapted to the needs of students in the physical, biological, and earth sciences. Credit is allowed for only CHM 113 or 117. 3 hours lecture, 1 hour discussion, 2 hours lab. Fee. Prerequisite: MAT 106 (or 3 semesters of high school algebra). 1 year of high school chemistry recommended.

*General Studies: SQ***M CHM 114 General Chemistry for Engineers. (4)***fall and spring*

Chemical principles with emphasis toward engineering. Students without high school chemistry or chemical engineering majors must enroll in the CHM 113, 116 sequence instead of CHM 114. 3 hours lecture, 1 hour discussion, 2 hours lab. Fee. Prerequisites: MAT 106 (or 3 semesters of high school algebra); 1 year of high school chemistry.

*General Studies: SQ***M CHM 115 General Chemistry with Qualitative Analysis. (5)***fall, spring, summer*

Continuation of CHM 113. Equilibrium theory, thermodynamics, kinetics, electrochemistry, nuclear chemistry, descriptive chemistry. Lab includes qualitative analysis. Credit is allowed for only CHM 115 or 116 or 118. 3 hours lecture, 2 hours discussion, 4 hours lab. Fee. Prerequisite: CHM 113 or 2 years of high school chemistry.

*General Studies: SQ***M CHM 116 General Chemistry II. (4)***fall and spring*

Continuation of CHM 113. Equilibrium theory, thermodynamics, kinetics, electrochemistry, nuclear chemistry, descriptive chemistry. Credit is allowed for only CHM 116 or 115 or 118. 3 hours lecture, 1 hour discussion, 2 hours lab. Fee. Prerequisite: CHM 113 or 2 years of high school chemistry.

*General Studies: SQ***M CHM 117 General Chemistry for Majors I. (4)***fall*

Atomic and molecular structure, properties and physical states of matter, chemical analysis, bonding, stoichiometry. Credit is allowed for only CHM 117 or 113. 3 hours lecture, 1 conference, 2 hours lab. Fee. Prerequisites: 3 years of high school mathematics; minimum of 1 year of high school physics. Prerequisite with a grade of "B" (3.00) or higher: minimum of 1 year of high school chemistry.

*General Studies: SQ***M CHM 118 General Chemistry for Majors II. (4)***spring*

Atomic and molecular structure, properties and physical states of matter, chemical analysis, bonding, stoichiometry. Credit is allowed for only CHM 118 or 115 or 116. 3 hours lecture, 1 conference, 2 hours lab. Fee. Prerequisite: CHM 117. Corequisite: MAT 270.

*General Studies: SQ***M CHM 231 Elementary Organic Chemistry. (3)***fall, spring, summer*

Surveys organic chemistry, with emphasis on the reactivity of basic functional groups. Credit is allowed for only CHM 231 or 233 or 333. Prerequisite with a grade of "B" (3.00) or higher: CHM 101 or 114 or 115 or 116 or 117 or 1 year of high school chemistry or instructor approval.

*General Studies: SQ (if credit also earned in CHM 235)***M CHM 233 General Organic Chemistry I. (3)***fall, spring, summer*

Chemistry of organic compounds. Credit is allowed for only CHM 233 or 231 or 333. Prerequisite: CHM 115 or 116 or 118.

M CHM 234 General Organic Chemistry II. (3)*fall and spring or summer*

Continuation of CHM 233. Credit is allowed for only CHM 234 or 334. Prerequisite: CHM 233.

M CHM 235 Elementary Organic Chemistry Laboratory. (1)*fall, spring, summer*

Organic chemistry experiments in synthesis, purification, analysis, and identification. Lab. Fee. Pre- or corequisite: CHM 231.

*General Studies: SQ (if credit also earned in CHM 231)***M CHM 237 General Organic Chemistry Laboratory I. (1)***fall, spring, summer*

Microscale organic chemical experiments in separation techniques, synthesis, analysis and identification, and relative reactivity. Credit is allowed for only CHM 237 or 337. 4 hours lab. Fee. Corequisite: CHM 233.

M CHM 238 General Organic Chemistry Laboratory II. (1)*fall and spring or summer*

Continuation of CHM 237. Credit is allowed for only CHM 238 or 338. 4 hours lab. Fee. Prerequisite: CHM 237. Corequisite: CHM 234.

M CHM 240 Introduction to Physical Chemistry. (3)*spring*

Introduces mathematical/computational methods in chemical kinetics, thermodynamics, quantum chemistry. Mathematical-based computer laboratory. 2 hours lecture, 4 hours lab. Fee. Prerequisite with a grade of "C" (2.00) or higher: MAT 272.

*General Studies: CS***M CHM 302 Environmental Chemistry. (3)***spring*

Explores major environmental issues, problems, and solutions from analytical and chemistry perspectives. Prerequisites: CHM 114 (or 115 or 116 or 118), 231 (or 233).

M CHM 303 Environmental Chemistry Laboratory. (2)*spring*

Lab in environmental chemistry to complement CHM 302. First-hand experience with sampling methods, analytical techniques, and environmental lab methods. Lab. Fee. Prerequisite: CHM 231 or 233. Pre- or corequisite: CHM 302.

*General Studies: L (if credit also earned in CHM 348)***M CHM 325 Analytical Chemistry. (3)***fall and summer*

Principles and methods of chemical analysis. Prerequisite: CHM 115 or 116.

M CHM 326 Analytical Chemistry Laboratory. (1)*fall and summer*

Experiments in chemical analysis. 4 hours lab. Fee. Corequisite: CHM 325.

M CHM 327 Instrumental Analysis. (3)*spring*

Principles of instrumental methods in chemical analysis. Electroanalytical and optical techniques. Prerequisites: CHM 325, 326. Pre- or corequisite: CHM 346.

M CHM 328 Instrumental Analysis Laboratory. (2)*spring*

Experiments in chemical analysis by electroanalytical and optical techniques. 6 hours lab. Fee. Corequisite: CHM 327.

M CHM 333 Organic Chemistry for Majors I. (3)*fall*

Structures, reaction mechanisms and kinetics, and systematic syntheses of organic compounds. Credit is allowed for only CHM 333 or 231 or 233. Prerequisite: CHM 115 or 118. Corequisite: CHM 337.

M CHM 334 Organic Chemistry for Majors II. (3)*spring*

Continuation of CHM 333. Credit is allowed for only CHM 334 or 234. Prerequisite: CHM 333. Corequisite: CHM 338.

M CHM 337 Organic Chemistry Laboratory for Majors I. (1)*fall*

Emphasizes mechanisms, kinetics, and products of organic reactions. Credit is allowed for only CHM 337 or 237. 1 conference, 3 hours lab. Fee. Pre- or corequisite: CHM 333.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M CHM 338 Organic Chemistry Laboratory for Majors II. (1)

spring

Continuation of CHM 337. Credit is allowed for only CHM 338 or 238. 1 conference, 3 hours lab. Fee. Prerequisite: CHM 337. Corequisite: CHM 334.

M CHM 341 Elementary Physical Chemistry. (3)

fall

Thermodynamics, equilibrium, states of matter, solutions, and chemical kinetics. For students in premedical, biological, and educational curricula. Prerequisites: CHM 115 (or 114 or 118 or 325), 231 (or 233); MAT 271; PHY 112.

M CHM 343 Physical Chemistry Laboratory. (1)

fall

Physical chemistry experiments. Credit is allowed for only CHM 343 or both CHM 348 and 349. 1 hour conference, 3 hours lab. Fee. Corequisite: CHM 341 or 345.

M CHM 345 Physical Chemistry I. (3)

fall

Introduces quantum chemistry with application to electronic structure and dynamics of atoms and molecules. Prerequisite: only CHM 240 or both MAT 272 and 274 (with grades of "C" (2.00) or higher).

M CHM 346 Physical Chemistry II. (3)

spring

Introduces equilibrium and statistical thermodynamics. Laws of thermodynamics, equations of state, multicomponent chemical and phase equilibria, and electrochemistry. Prerequisite: CHM 345. Corequisite: MAT 274.

M CHM 348 Physical Chemistry Laboratory I. (1)

fall

Laboratory experiments in spectroscopy and computational chemistry. Credit is allowed for both CHM 348 and 349 or only CHM 343. 4 hours lab. Fee. Pre- or corequisite: CHM 345.

General Studies: L (if credit also earned in only CHM 303 or both CHM 349 and 452)

M CHM 349 Physical Chemistry Laboratory II. (1)

spring

Laboratory experiments in thermodynamics, electrochemistry, and computational chemistry. Credit is allowed for both CHM 349 and 348 or only CHM 343. 4 hours lab. Fee. Pre- or corequisite: CHM 346.

General Studies: L (if credit also earned in CHM 348 and 452)

M CHM 392 Introduction to Research Techniques. (1–3)

fall, spring, summer

Instrumental methods and philosophy of research by actual participation in chemical research projects. May be repeated for a total of 6 semester hours. Prerequisite: approval of advisor and research supervisor.

M CHM 424 Separation Science. (3)

selected semesters

Basic theory and practical aspects of gas, liquid, ion-exchange, and gel-permeation chromatographies, and other important industrial and research techniques. 2 hours lecture, 4 hours lab. Fee. Prerequisite: CHM 234 or 334 or 346 or instructor approval.

M CHM 433 Advanced Organic Chemistry I. (3)

fall

Reaction mechanisms, reaction kinetics, linear free energy relationships, transition state theory, and Woodward-Hoffmann rules. Prerequisites: both CHM 234 (or 334) and 341 (or 346) or only instructor approval.

M CHM 434 Advanced Organic Chemistry II. (3)

spring

Continuation of CHM 433. Prerequisite: CHM 433 (or CHM 531) or instructor approval.

M CHM 435 Medicinal Chemistry. (3)

spring

Principles of medicinal and pharmaceutical chemistry. Drug design, synthesis, and mechanism of action. Prerequisites: a combination of BCH 361 (or 461) and BIO 353 and CHM 234 (or 334) or only instructor approval.

M CHM 452 Inorganic Chemistry Laboratory. (1–2)

spring

Preparation and characterization of typical inorganic substances, emphasizing methods and techniques. 1 conference, 5 hours lab. Fee. Prerequisite: instructor approval.

General Studies: L (if credit also earned in CHM 348 and 349)

M CHM 453 Inorganic Chemistry. (3)

fall

Principles and applications of inorganic chemistry. Prerequisite: CHM 341 or 346.

M CHM 460 Biological Chemistry. (3)

spring

Structure and function of macromolecules and their involvement in the processing of energy and information by living cells. Prerequisites: CHM 334, 346, 453.

M CHM 471 Solid-State Chemistry. (3)

fall

Crystal chemistry, thermodynamics and electrochemistry of solids, nonstoichiometric compounds, diffusion and solid-state reactions, crystal growth, and selected topics. Pre- or corequisite: CHM 346 or instructor approval.

M CHM 480 Methods of Teaching Chemistry. (3)

spring

Organization and presentation of appropriate content of chemistry; preparation of reagents, experiments, and demonstrations; organization of stock rooms and laboratories; experience in problem solving. Fee. Prerequisite: instructor approval.

M CHM 481 Geochemistry. (3)

spring

Origin and distribution of the chemical elements. Geochemical cycles operating in the earth's atmosphere, hydrosphere, and lithosphere. Cross-listed as GLG 481. Credit is allowed for only CHM 481 or GLG 481. Prerequisite: CHM 341 (or 346) or GLG 321.

M CHM 483 Astrobiology. (3)

fall and spring

Origin, early evolution, distribution, and future of life on Earth and elsewhere in the cosmos. May be repeated for credit. Lecture, discussion, video conferences, possible field trips. Cross-listed as AST 460/BIO 460/GLG 460/MIC 475. Credit is allowed for only AST 460 or BIO 460 or CHM 483 or GLG 460 or MIC 475. Prerequisite: instructor approval.

M CHM 484 Internship. (3)

selected semesters

M CHM 485 Meteorites and Cosmochemistry. (3)

selected semesters

Chemistry of meteorites and their relationship to the origin of the earth, solar system, and universe. Cross-listed as GLG 485. Credit is allowed for only CHM 485 or GLG 485. Prerequisite: CHM 341 or 346.

M CHM 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Chemistry of Global Climate Change. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Department of Chicana and Chicano Studies

www.asu.edu/clas/chicana

480/965-5091

COOR 6633

Carlos Vélez-Ibáñez, Chair

Regents' Professor: Candelaria

Professors: Espinosa, Vélez-Ibáñez

Associate Professors: Bernardi, Escobar, Magaña

Assistant Professors: Danielson, García, Leaños, Szkupinski-Quiroga

Faculty Associate: Lacayo-Salas

The Department of Chicana and Chicano Studies (CCS) is an interdisciplinary degree program whose central mission is to increase the direct participation of Mexican Americans and Latinos in the human and capital development of American society. This mission is advanced by the department's core undergraduate curriculum and related programs that examine the culture, artistic achievements, history, and status of people of Mexican descent and other Latinas and Latinos living in the U.S. The curriculum combines a research-based understanding of the humanities, social sciences, and the arts with practical CCS applications (such as studio formats, internships, and community research projects) as preparation for successful careers and productive public service in diverse communities.

CHICANA AND CHICANO STUDIES—BA

The major in Chicana and Chicano Studies requires 45 semester hours of course work. A minimum of 30 semester hours must be in CCS, CSH, and CSS courses. The remaining course work must be in a related field and approved by an advisor. All CCS majors must take 15 semester hours in the following core courses:

CCS 101 Introduction to Chicana and Chicano Studies C	3
CCS 111 Introduction to Chicana and Chicano Culture C	3
CCS 498 Pro-Seminar	3
HST 331 Mexican American History to 1900 SB, C, H	3
HST 332 Mexican American History Since 1900 SB, C, H	3

Within the 45 semester hours, CCS majors must also take 18 semester hours in one of two concentrations—humanities/cultural studies or social sciences/policy—and 12 hours in the other concentration for a total of 45 semester hours.

Majors are expected to fulfill the college's language requirement in Spanish. Although the department advisor can make exceptions on a case-by-case basis, all majors must demonstrate proficiency in Spanish.

All Chicana and Chicano Studies majors must take an established minor or credential of at least 18 semester hours in another field.

CHICANA AND CHICANO STUDIES MINOR

The Chicana and Chicano Studies minor requires 18 semester hours of course work. All Chicana and Chicano Studies minors must take the following courses:

CCS 101 Introduction to Chicana and Chicano Studies C	3
or CCS 111 Introduction to Chicana and Chicano Culture C (3)	
HST 332 Mexican American History Since 1900 SB, C, H	3
Total	6

Students must also take at least three semester hours in both CCS concentrations: humanities/cultural studies and social sciences/policy.

Within the 18-semester-hour requirement, students must take a minimum of 12 semester hours in CCS, CSH, and CSS courses. Any courses taken in a related field must be approved by an advisor.

BIS CONCENTRATION

A concentration in Chicana and Chicano studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

SECONDARY EDUCATION—BAE

Chicana and Chicano Studies. Applications are not being accepted at this time.

CHICANA AND CHICANO STUDIES (CCS)

M CCS 101 Introduction to Chicana and Chicano Studies. (3)

fall
Historical and contemporary issues in the Chicana and Chicano community; focus on economic, sociological, cultural, and political status of Chicanas and Chicanos in the U.S.

General Studies: C

M CCS 111 Introduction to Chicana and Chicano Culture. (3)

fall
Interdisciplinary analysis of customs, values, belief systems, and cultural symbols; special attention is given to cultural continuity and change.

General Studies: C

M CCS 210 Introduction to Ethnic Studies in the U.S. (3)

fall and spring
Covers diversity of experiences and relations among racial and ethnic groups in the United States. Lecture, discussion. Cross-listed as AFS 210/APA 210. Credit is allowed for only AFS 210 or APA 210 or CCS 210.

General Studies: C

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M CCS 300 Chicana and Chicano Culture and Society. (3)

fall

Intensive analysis of how Mexican American writers, artists, film makers, entertainers, and academicians have interpreted aspects of the Chicana and Chicano experience.

General Studies: C

M CCS 446 Teaching Chicana and Chicano Studies in the Schools. (3)

selected semesters

Approaches/techniques for infusion of Chicana and Chicano Studies content into elementary and secondary curriculum; designed for teachers who work with Chicana and Chicano students.

M CCS 498 Pro-Seminar. (3)

once a year

Required courses for majors on topic selected by instructor; writing-intensive course related to the development of interdisciplinary research skills.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

CHICANA AND CHICANO STUDIES HUMANITIES (CSH)

M CSH Note 1. With the exception of omnibus courses, all FMS courses have a teaching method of lecture, discussion, and screening.

M CSH Note 2. Completion of the First-Year Composition requirement (ENG 101 and 102 [or 105] or ENG 107 and 108 with a grade of "C" [2.00] or higher) is a prerequisite for all English courses above the 100 level.

M CSH Note 3. A term paper or equivalent out-of-class written work is required in all upper-division (300- and 400-level) ENG courses.

M CSH 210 Chicana and Chicano Poetry. (3)

fall

Writing seminar on Chicana and Chicano poetics and intensive creative writing workshop. Workshop, seminar.

M CSH 220 Chicana and Chicano Cultural Expression. (3)

once a year

Interrelation between economic, social, and political status and forms of artistic expression; i.e., music, dance, drama, literature, and graphic arts.

M CSH 270 Race and Ethnicity in American Cinema. (3)

fall and summer

Explores how Hollywood shapes perceptions of race and ethnicity in American society. Cross-listed as FMS 270. Credit is allowed for only CSH 270 or FMS 270. Fee. See CSH Note 1.

General Studies: HU, C

M CSH 310 Chicana and Chicano Folklore. (3)

once a year

Analyzes Chicana and Chicano folk beliefs, traditions, and practices.

General Studies: HU, C

M CSH 350 Mexican and Mexican American Artistic Production. (3)

once a year

Overview of Mexican and Mexican American artistic production from colonial times to present; emphasis on religious and folk art.

General Studies: HU, C, G

M CSH 351 Contemporary Chicana and Chicano Art. (3)

once a year

Intensive analysis of contemporary Chicana and Chicano art movement as appraised within the context of contemporary American art and the art of Mexico.

General Studies: HU, C

M CSH 363 Chicana and Chicano Literature. (3)

fall

Development of Chicana and Chicano literature; study of genres and themes; attention to literary antecedents. Cross-listed as ENG 363.

Credit is allowed for only CSH 363 or ENG 363. See CSH Notes 2, 3.

General Studies: L/HU, C

M CSH 484 Internship. (3)

selected semesters

M CSH 485 Chicana Writers. (3)

once a year

Critical reading of Mexican American women authors; emphasis on contemporary (post-1970) poetry, novels, short stories, and essays.

General Studies: HU, C

M CSH 498 Pro-Seminar. (3)

once a year

Required course for majors on topic selected by instructor; writing-intensive course related to the development of interdisciplinary research skills.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

CHICANA AND CHICANO STUDIES SOCIAL SCIENCE (CSS)

M CSS 315 Chicano Family Structures and Perceptions. (3)

once a year

Traditional and changing family relationships; emphasis on gender and intergenerational relations and impact of modern society on traditional family values.

M CSS 330 Chicana and Chicano Politics and Policy. (3)

once a year

Historical/contemporary analysis of Chicana and Chicano political ideologies, attitudes, strategies, and movements; relations with governmental agencies; and public policy issues.

General Studies: C

M CSS 331 Policy Issues in Chicana and Chicano Urban Settings. (3)

spring

Historical, demographic, and sociological overview of the status of Chicanas and Chicanos in urban settings as well as the public policy relevance.

General Studies: C

M CSS 335 Latino Health Issues. (4)

spring and summer

Health issues among Chicanos and other U.S. Latinos; interplay among political economy, health, family, culture, and community. 3 hours lecture, 1 hour lab, field research. Prerequisite: instructor approval.

General Studies: SB, C

M CSS 336 Issues in Immigration and Migration. (3)

once a year

Historical/contemporary overview of Mexican immigration into and within the U.S.; factors affecting population movement, settlement patterns, and migrants' incorporation into society.

General Studies: C, H

M CSS 432 Issues in Chicana and Chicano Gender. (3)

once a year

Analyzes social construction of gender identities; emphasizes impact of American and Mexican cultural values on normative gender relations.

General Studies: C

M CSS 490 Field Studies in the Chicana and Chicano Community. (3)

once a year

Introduces principles and methods of qualitative research applied to the Chicana and Chicano community.

M CSS 498 Pro-Seminar. (3)

once a year

Required course for majors on topic selected by instructor; writing-intensive course related to the development of interdisciplinary research skills. Prerequisites: both CCS 101 and HST 331 (or 332), or only instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Computational Biosciences

Professional Science Master's Degree

www.asu.edu/compbiosci

480/965-9845

PSA 216

Rosemary Renaut, Director

GRADUATE PROGRAMS

The Professional Science Master's (PSM) degree in Computational Biosciences is administered by an interdisciplinary committee. The faculty participating in this PSM degree program are drawn from departments that include Biology, Chemistry and Biochemistry, Computer Science Engineering, Health Management and Policy, Mathematics and Statistics, and Plant Biology.

For more information, contact the program office or refer to the *Graduate Catalog*.

COMPUTATIONAL BIOSCIENCES (CBS)

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Economics

ECONOMICS—BS

The program of study for the BS degree is designed for students planning to seek employment upon completion of their undergraduate studies or for students intending to go on to graduate school or law school. It provides students with the analytical and quantitative skills employers and graduate schools expect of individuals holding an economics degree. Students interested in pursuing a PhD in economics are strongly encouraged to minor or major in mathematics as well.

Requirements for the College of Liberal Arts and Sciences BS in Economics consist of three parts: the university requirements for all students at ASU, see "University Graduation Requirements," page 89; the requirements of the College of Liberal Arts and Sciences, see "College Graduation Requirements," page 503; and the requirements of the Department of Economics.

The W. P. Carey School of Business also offers a BS degree in Economics. Faculty listings, course descriptions, and the major requirements in the W. P. Carey School of Business are listed under "Department of Economics," page 298.

Requirements of the Department of Economics. The program consists of at least 45 semester hours of course work distributed between economics and related fields as shown below. Only courses in which a student receives a grade of "C" (2.00) or higher may be used to meet these requirements. Students must meet all prerequisites and course requirements as listed in this catalog. These include

- A. calculus and statistics: MAT 210 and 211; or MAT 270, 271, and 272; or MAT 290 and 291; STP 226 or QBA 221;
- B. principles of economics: ECN 211 and 212;
- C. completion of 24 semester hours in economics courses and quantitative business analysis courses at the 300 level or above. At least four of these courses must be at the 400 level or above. These 24 hours must include
 - 1. economic theory: ECN 313 and 314;
 - 2. econometrics and statistics: ECN 410 or 425 or QBA 321 or STP 421;
 - 3. a capstone course or honors thesis: ECN 475 or 493;
 - 4. economics electives at the 300 level or above to fill out the remaining hours, including a maximum of three hours of ECN 484 Economics Internship and excluding ECN 475 and 493, which cannot be used to satisfy this requirement; and
- D. electives chosen from the Approved List of Related Field Courses to fill out the remaining semester hours.

Latin American Studies Certificate or Emphasis. Students majoring in Economics may elect to pursue a Latin American Studies Certificate or emphasis, combining courses from the major with selected outside courses of wholly Latin American content. See "Latin American Studies," page 512, for more information.

Certificate in International Business Studies. Students majoring in Economics may elect to pursue a Certificate in International Business Studies, combining courses from the major with selected international business courses. For more information see "Certificate in International Business Studies," page 304.

Certificate in Quality Analysis. Students majoring in Economics may elect to pursue a Certificate in Quality Analysis, combining courses from the major with selected quantitative business analysis courses. For more information, see "Certificate in Quality Analysis," page 294.

MINOR

Minor in General Economics. This minor (and BIS area of concentration) requires 18 semester hours of course work which includes ECN 211 and 212, and 12 hours of economics courses at the 300 level or above for which all prerequisites have been met. Only courses in which a student

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

receives a grade of “C” (2.00) or higher may be used to meet these requirements.

Minor in Economics for Students Planning a Career in Law. This minor requires 18 semester hours of course work that includes ECN 211, 212, 314, 450, 453, and one additional economics course at the 300 level or above for which all prerequisites have been met. Only courses in which a student receives a grade of “C” (2.00) or higher may be used to meet these requirements.

Honors Students

Students admitted to the Barrett Honors College may substitute ECN 213 Honors Macroeconomics for ECN 211 and 313, and ECN 214 Honors Microeconomics for ECN 212 and 314. These courses with grades of “C” (2.00) or higher satisfy the prerequisites and pre/corequisites for all upper-division economics courses.

BIS CONCENTRATIONS

Concentrations in (1) economics and (2) economics for students planning a career in law are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education (Economics) have an advisor in the College of Education and an advisor within the Department of Economics.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements. The following courses must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program:

ECN 211 Macroeconomic Principles <i>SB</i>	3
ECN 212 Microeconomic Principles <i>SB</i>	3
ECN 313 Intermediate Macroeconomic Theory <i>SB</i>	3
ECN 314 Intermediate Microeconomic Theory <i>SB</i>	3
MAT 210 Brief Calculus <i>MA</i>	3

Economics. The major teaching field consists of 45 semester hours and six hours in teaching methods. A minimum grade of “C” (2.00) is required in all academic specialization courses. Required major courses are as follows:

ECN 211 Macroeconomic Principles <i>SB</i>	3
ECN 212 Microeconomic Principles <i>SB</i>	3
ECN 313 Intermediate Macroeconomic Theory <i>SB</i>	3
ECN 314 Intermediate Microeconomic Theory <i>SB</i>	3
MAT 210 Brief Calculus <i>MA</i>	3
Choose one of the following courses	3
QBA 221 Statistical Analysis <i>CS</i> (3)	
STP 226 Elements of Statistics <i>CS</i> (3)	
Choose one of the following courses	3
ECN 410 Applied Business Forecasting (3)	
ECN 425 Introduction to Econometrics <i>CS</i> (3)	
QBA 321 Applied Quality Analysis I (3)	
Choose one of the following courses	3
ECN 475 Capstone in Economics <i>L</i> (3)	
ECN 493 Honors Thesis <i>L</i> (3)	
Upper-division economics electives.....	12
Related area course*	9
Total	45

* Choose courses in consultation with an economics advisor.

Teaching Methods

SED 480 Special Methods of Teaching Social Studies	3
Additional teaching methods course*	3
Total	6

* Choose courses in consultation with an education advisor.

Social Studies. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

GRADUATE PROGRAMS

The faculty in the Department of Economics offer programs leading to the MS and PhD degrees. See the *Graduate Catalog* for requirements.

For faculty and course descriptions, see “Department of Economics,” page 298.

COURSES

For courses, see “Economics (ECN),” page 299.

Department of English

www.asu.edu/clas/english

480/965-3168

LL 542

Neal A. Lester, Chair

Regents' Professors: Candelaria, Carlson, Dubie, Ríos

Professors: Adams, Bjork, Boyer, Brack, Crowley, Goldberg, Helms, Hogue, Horan, Lehman, Lester, Major, Miller, A. Nilsen, D. Nilsen, Pritchard, Rhodes, Roen, Tobin, van Gelderen

Associate Professors: Baker, Bates, Bivona, Castle, Corse, Fulton, Gerson, M. Goggin, Lussier, McNally, Nelson, Perry, Privateer, Savard, Scarberry-Garcia, Schwalm, Tohe, Voaden, Webb

Assistant Professors: Bernick, Blasingame, Fox, P. Goggin, James, Lockard, Milun, Parchesky, Sadowski-Smith, Thompson

Senior Lecturers: Cook, Duerden, Dugan, Dwyer, Heenan, Norton, Sudol, Wheeler

Lecturers: Baldini, Binkley, Cutrara, Duttagupta, Ellis, Fuse, Newton, Sands

Service Professional: McNeil

Associate Instructional Professional: Glau

ENGLISH—BA

The faculty in the Department of English offer courses in comparative literature, creative writing, English as a second language, English education, English linguistics, film and media studies, literature and language, and rhetoric and composition. Undergraduate degrees include the BA degree in English, with a concentration in creative writing, linguistics, or literature, and a Secondary Education Bachelor of Arts in Education degree. The faculty also offer a Writing Certificate. Students should work with advisors to design an individual program of study that takes full advantage of the diversity within the department as well as interdisciplinary and multicultural contexts available in the college and university.

The BA degree in English with a concentration in creative writing consists of 45 semester hours. Application to the program requires a minimum cumulative GPA of 3.00. Students must also have completed 45 hours of course work. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature L/HU.....	3
ENG 210 Introduction to Creative Writing.....	3
ENG 221 Survey of English Literature HU.....	3
or ENG 222 Survey of English Literature HU, H (3)	

ENG 241 Literatures of the United States to 1860 HU.....	3
ENG 242 Literatures of the United States, 1860 to Present HU.....	3
ENG 310 Intermediate Creative Writing.....	3
ENG 411 Advanced Creative Writing.....	3
ENG 495 Literary Forms: Theory and Practice.....	3
ENG 498 PS: Directions in Creative Writing.....	3
ENG 498 Pro-Seminar.....	3
Total.....	30

Six additional hours must be chosen from a course list supplied by the departmental advisor.

The nine remaining hours needed to complete the 45 semester hours are electives chosen from the department's offerings at the 200 level and above. At least 18 of the 45 hours must be taken at the 300 or 400 level. At least 12 of these upper-division semester hours must be completed at the Tempe campus, including at least one ENG 310 or ENG 411 writing workshop in the student's chosen genre. A grade of "C" (2.00) or higher is required in all courses taken for the major. A 3.00 GPA in the major is required for graduation.

The BA degree in English with a concentration in linguistics consists of 42 semester hours. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature L/HU.....	3
ENG 213 Introduction to the Study of Language.....	3
ENG 221 Survey of English Literature HU.....	3
or ENG 222 Survey of English Literature HU, H (3)	
or ENG 241 Literatures of the United States to 1860 HU (3)	
or ENG 242 Literatures of the United States, 1860 to Present HU (3)	
ENG 312 English in Its Social Setting L/HU/SB.....	3
ENG 313 Phonology and Morphology L.....	3
ENG 314 Modern Grammar.....	3
ENG 413 History of the English Language HU.....	3
ENG 414 Studies in Linguistics (repeated for a total of nine semester hours).....	9

Twelve additional hours are electives, chosen in consultation with the student's advisor. These courses must be at the 200 level or above. At least one must be a three-semester-hour course in a modern language other than English at the 400 level or above. A grade of "C" (2.00) or higher is required in all courses taken for the major. *No course may be used to satisfy more than one requirement.*

The BA degree in English with a concentration in literature consists of 45 semester hours. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature L/HU.....	3
ENG 221 Survey of English Literature HU.....	3
ENG 222 Survey of English Literature HU, H.....	3
ENG 241 Literatures of the United States to 1860 HU.....	3
ENG 242 Literatures of the United States, 1860 to Present HU.....	3
ENG 421 Shakespeare HU.....	3

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Courses taken to fulfill the areas and periods listed below can be used to satisfy more than one of these requirements:

- Upper-division course in critical theory (3)
- Upper-division course in gender, American ethnic literatures, and/or postcolonial studies (3)
- Course in the history and/or structure of language (3)
- Upper-division course in literature before 1660, exclusive of ENG 303, 321, 355, 356, and 421 (3)
- Upper-division course in literature between 1660 and 1900 (3)
- Upper-division course in literature after 1900 (3)

Additional hours needed to complete the 45 hours are electives chosen from the department's offerings at the 200 level and above. At least 18 of the 45 hours must be taken at the 300 or 400 level. A grade of "C" (2.00) or higher is required in all courses taken for the major.

MINORS

The minor in English with a concentration in linguistics consists of 24 semester hours. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature <i>L/HU</i>	3
ENG 213 Introduction to the Study of Language	3
ENG 221 Survey of English Literature <i>HU</i>	3
or ENG 222 Survey of English Literature <i>HU, H</i> (3)	
or ENG 241 Literatures of the United States to 1860 <i>HU</i> (3)	
or ENG 242 Literatures of the United States, 1860 to Present <i>HU</i> (3)	
ENG 312 English in Its Social Setting <i>L/HU/SB</i>	3
ENG 314 Modern Grammar.....	3
ENG 413 History of the English Language <i>HU</i>	3

The six additional hours are electives chosen from the department's offerings, with at least one course (three hours) required at the 300 or 400 level. A grade of "C" (2.00) or higher is required in all courses for the minor.

The minor in English with a concentration in literature consists of 24 semester hours. These courses are required:

ENG 200 Critical Reading and Writing About Literature <i>L/HU</i>	3
ENG 221 Survey of English Literature <i>HU</i>	3
or ENG 222 Survey of English Literature <i>HU, H</i> (3)	
ENG 241 Literatures of the United States to 1860 <i>HU</i>	3
or ENG 242 Literatures of the United States, 1860 to Present <i>HU</i> (3)	
ENG 321 Introduction to Shakespeare <i>L/HU</i>	3
or ENG 421 Shakespeare <i>HU</i> (3)	

Also required are two upper-division courses in literature (six hours) and two electives (six hours) chosen from among the department's offerings, with at least one course (three hours) at the 300 or 400 level. A grade of "C" (2.00) or higher is required in all courses taken for the minor.

BIS CONCENTRATIONS

Four concentrations in English (creative writing, linguistics concentration, literature concentration, and writing certificate) are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student

who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

WRITING CERTIFICATE

The Writing Certificate consists of 19 semester hours. Initial entry into the program requires a minimum GPA of 3.00 in ENG 101 and 102, 105, or 107 and 108. Students must also have completed at least 30 hours of course work and must have a minimum GPA of 3.00. Required courses are as follows:

ENG 216 Persuasive Writing on Public Issues <i>L</i>	3
or ENG 412 Creative Nonfiction (3)	
ENG 301 Writing for the Professions <i>L</i>	3
ENG 372 Document Production <i>L</i>	3
ENG 472 Rhetorical Studies <i>L</i>	3
ENG 484 Internship: Writing Certificate	3
ENG 498 PS: Writing Certificate Portfolio.....	1
Total	16

Also required is an additional writing course in English (three hours) or a writing or design course (three hours) selected from an approved list of courses from across campus. All students are required to submit a portfolio before receiving the certificate.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education with an academic specialization in English have an advisor in the College of Education and an advisor within the Department of English.

See "College of Education," page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements.

The following courses must be completed with a grade of "C" (2.00) or higher before applying to the ITC professional program:

ENG 200 Critical Reading and Writing About Literature <i>L/HU</i> ...	3
At least three additional required courses in the academic specialization	9

English. The major teaching field consists of 39 semester hours with an additional six hours of teaching methods in English. A grade of "C" (2.00) or higher is required in all academic specialization courses. Required courses are as follows:

ENG 200 Critical Reading and Writing About Literature <i>L/HU</i>	3
ENG 212 English Prose Style <i>L</i>	3
or ENG 215 Strategies of Academic Writing <i>L</i> (3)	

or ENG 216 Persuasive Writing on Public Issues *L* (3)
 or ENG 217 Writing Reflective Essays *L* (3)

ENG 221 Survey of English Literature *HU*3
 ENG 222 Survey of English Literature *HU, H*3
 ENG 241 Literatures of the United States to 1860 *HU*3
 ENG 242 Literatures of the United States,
 1860 to Present *HU*3
 ENG 312 English in Its Social Setting *L/HU/SB*3
 or ENG 314 Modern Grammar (3)
 ENG 421 Shakespeare *HU*3
 or ENG 422 Studies in Shakespeare *HU* (3)
 ENG 471 Literature for Adolescents *HU*3
 An upper-division course in women’s literature
 or American ethnic literature3
 Electives3
 Upper-division electives6
 Total39

Teaching Methods

ENG 480 Methods of Teaching English: Composition *L*3
 ENG 482 Methods of Teaching English: Language *L*3
 Total6

GRADUATE PROGRAMS

The faculty in the Department of English offer programs leading to the MA degree in English (with concentrations in comparative literature, English linguistics, literature and language, and rhetoric and composition), Master of Fine Arts degree in Creative Writing (options include fiction, nonfiction, and poetry), Master of Teaching English as a Second Language degree, and PhD degree in English with two concentrations, one in literature and one in rhetoric/composition and linguistics. See the *Graduate Catalog* for requirements.

ENGLISH (ENG)

For more ENG courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—*D* (Downtown Phoenix), *E* (Polytechnic), *M* (Tempe), or *W* (West)—may affect how courses may be used to fulfill requirements.

M ENG Note 1. Completion of the First-Year Composition requirement (ENG 101 and 102 [or 105] or ENG 107 and 108 with a grade of “C” [2.00] or higher) is a prerequisite for all English courses above the 100 level.

M ENG Note 2. A term paper or equivalent out-of-class written work is required in all upper-division (300- and 400-level) ENG courses.

M ENG Note 3. English majors and minors are expected to have completed ENG 200 before taking 400-level literature courses.

M ENG 101 First-Year Composition. (3)

fall, spring, summer
 Discovering, organizing, and developing ideas in relation to the writer’s purpose, subject, and audience. Emphasizes modes of written discourse and effective use of rhetorical principles. Foreign students, see ENG 107. Prerequisite: see “University Testing Requirements,” page 75, and “First-Year Composition Requirement,” page 89.

M ENG 102 First-Year Composition. (3)

fall, spring, summer
 Critical reading and writing; emphasis on strategies of academic discourse. Requires research paper. Foreign students, see ENG 108. Prerequisite with a grade of “C” (2.00) or higher: ENG 101.

M ENG 105 Advanced First-Year Composition. (3)

fall and spring
 Concentrated composition course for students with superior writing skills; intensive reading; research papers; logical and rhetorical

effectiveness. Credit is allowed for only ENG 105 or First-Year Composition. Prerequisite: see “University Testing Requirements,” page 75, and “First-Year Composition Requirement,” page 89.

M ENG 107 English for Foreign Students. (3)

fall and spring
 For students from non-English-speaking countries who have studied English in their native countries, but who require practice in the idioms of English. Intensive reading, writing, and discussion. Satisfies the graduation requirement of ENG 101.

M ENG 108 English for Foreign Students. (3)

fall and spring
 For foreign students; critical reading and writing; strategies of academic discourse. Requires research paper. Satisfies graduation requirement of ENG 102. Prerequisite with a grade of “C” (2.00) or higher: ENG 107.

M ENG 114 English Grammar and Usage. (3)

fall and spring
 Fundamentals of English grammar (word and phrase structure) and of English usage (punctuation, grammatical correctness).

M ENG 200 Critical Reading and Writing About Literature. (3)

fall and spring
 Introduces the terminology, methods, and objectives of the study of literature, with practice in interpretation and evaluation. See ENG Note 1. Prerequisite: English major or minor.
General Studies: L/HU

M ENG 201 World Literature. (3)

fall
 Classical and medieval periods. Selections from the great literature of the world in translation and lectures on the cultural background. See ENG Note 1.
General Studies: HU, G, H

M ENG 202 World Literature. (3)

spring
 Renaissance and modern periods. Selections from the great literature of the world in translation and lectures on the cultural background. See ENG Note 1.
General Studies: HU, H

M ENG 204 Introduction to Contemporary Literature. (3)

once a year
 Poetry, fiction, drama, and possibly other genres. See ENG Note 1.
General Studies: HU

M ENG 210 Introduction to Creative Writing. (3)

fall and spring
 Beginning writing of poetry, fiction, drama, or mixed genre. Separate sections for each genre. Each genre may be taken once. See ENG Note 1.

M ENG 212 English Prose Style. (3)

selected semesters
 Analysis and practice of writing in various classical and modern prose styles. See ENG Note 1. Prerequisite: preferably English major or both approval of advisor and instructor. Prerequisite with a grade of “B” (3.00) or higher: ENG 102 or 105.
General Studies: L

M ENG 213 Introduction to the Study of Language. (3)

fall and spring
 Language as code; phonetics, phonology, morphology, and syntax; the lexicon; language acquisition; sociolinguistics. See ENG Note 1.

M ENG 215 Strategies of Academic Writing. (3)

fall and spring
 Advanced course in techniques of analyzing and writing academic expository prose. Writing is research based. See ENG Note 1.
General Studies: L

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/ quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M ENG 216 Persuasive Writing on Public Issues. (3)

fall and spring

Advanced course in techniques of analyzing and writing persuasive arguments addressing topics of current public interest. Papers are research based. See ENG Note 1.

General Studies: L

M ENG 217 Writing Reflective Essays. (3)

fall and spring

Critical examination of the influences discourse has on formation of identity; narrative analyses of self and culture. See ENG Note 1.

General Studies: L

M ENG 218 Writing About Literature. (3)

fall and spring

Advanced writing course requiring analytical and expository essays about fiction, poetry, and drama. For non-English majors. See ENG Note 1.

General Studies: L/HU

M ENG 221 Survey of English Literature. (3)

fall and spring

Medieval, Renaissance, and 18th-century literature. Emphasizes major writers and their works in their literary and historical contexts. See ENG Note 1.

General Studies: HU

M ENG 222 Survey of English Literature. (3)

fall and spring

Romantic, Victorian, and 20th-century literature. Emphasizes major writers and their works in their literary and historical contexts. See ENG Note 1.

General Studies: HU, H

M ENG 241 Literatures of the United States to 1860. (3)

fall and spring

Survey of literary movements and genres from colonization to the Civil War. See ENG Note 1.

General Studies: HU

M ENG 242 Literatures of the United States, 1860 to Present. (3)

fall and spring

Survey of literary movements and genres from the Civil War to the present. See ENG Note 1.

General Studies: HU

M ENG 245 Popular Culture Issues. (3)

fall and spring

Selected topics in various forms of popular culture related to written texts. May be repeated for credit when topics vary. See ENG Note 1.

General Studies: L

M ENG 301 Writing for the Professions. (3)

fall and spring

Advanced practice in writing and editing expository prose. Primarily for preprofessional majors. See ENG Notes 1, 2.

General Studies: L

M ENG 302 Business Writing. (3)

selected semesters

Advanced interdisciplinary writing course designed to improve the workplace writing competence of W. P. Carey School of Business professional and preprofessional students. Lecture, discussion, case studies, cooperative learning, interactive, Internet, student presentations. See ENG Notes 1, 2. Prerequisite: prebusiness or business major.

M ENG 303 Classical Backgrounds of English Literature. (3)

selected semesters

Readings of Greek and Latin literature in translation as they relate to literature in English. See ENG Notes 1, 2.

General Studies: HU

M ENG 307 Writing Science Fiction. (3)

selected semesters

Writing science fiction, primarily the short story. Lecture, workshop, online supplements. See ENG Notes 1, 2.

M ENG 310 Intermediate Creative Writing. (3)

fall and spring

Separate sections for fiction and poetry. May be taken once for poetry, once for fiction. Lecture, writing assignments, discussion, criticism. See ENG Notes 1, 2. Prerequisite: ENG 210 or instructor approval.

M ENG 312 English in Its Social Setting. (3)

fall and spring

Introduces the sociolinguistic study of the English language. See ENG Notes 1, 2.

General Studies: L/HU/SB

M ENG 313 Phonology and Morphology. (3)

spring

Introduces English morphology, phonology, etymology, and phonetic aspects of rhyme, alliteration, and other sound-based literary devices. See ENG Notes 1, 2.

General Studies: L

M ENG 314 Modern Grammar. (3)

fall and spring

Modern descriptive models of English grammar. See ENG Notes 1, 2.

M ENG 315 Medieval Literature in Translation. (3)

once a year

Medieval literature (insular and continental) in translation, from Beowulf to Malory (excluding Chaucer), emphasizing cultural and intellectual backgrounds. Lecture, discussion. See ENG Notes 1, 2.

M ENG 321 Introduction to Shakespeare. (3)

fall and spring

Shakespeare's major comedies, histories, and tragedies. See ENG Notes 1, 2.

General Studies: L/HU

M ENG 325 Restoration and the 18th Century. (3)

once a year

Writers and movements in nondramatic literature of the restoration and early 18th century. Lecture, discussion. See ENG Notes 1, 2.

M ENG 326 English Drama 1660–1800. (3)

once a year

English drama 1660–1800. See ENG Notes 1, 2.

General Studies: HU

M ENG 328 The Novel to Jane Austen. (3)

selected semesters

From origins of prose fiction through the 18th century. See ENG Notes 1, 2.

General Studies: HU, H

M ENG 329 19th-Century British Fiction. (3)

selected semesters

Includes such authors as Austen, Dickens, Eliot, and Conrad. See ENG Notes 1, 2.

General Studies: L/HU

M ENG 330 19th-Century British Poetry. (3)

selected semesters

Romantic and Victorian poets studied in context. Lecture, discussion. See ENG Notes 1, 2.

M ENG 331 American Drama. (3)

once a year

Major works in the development of American drama from its beginnings to the present. See ENG Notes 1, 2.

General Studies: L/HU

M ENG 333 American Ethnic Literature. (3)

once a year

Examines America's multiethnic identity through works of literature that depict American ethnic, gender, and class sensibilities. Cross-listed as AFH 333. Credit is allowed for only AFH 333 or ENG 333. See ENG Notes 1, 2.

General Studies: L/HU, C

M ENG 335 American Poetry. (3)

selected semesters

Themes and developments in American poetry. Lecture, discussion. See ENG Notes 1, 2.

M ENG 337 Major American Novels. (3)

once a year

Major American novels studied in their ethnically diverse literary, historical, and cultural contexts. See ENG Notes 1, 2.

General Studies: L/HU

M ENG 342 20th-Century British and Irish Literature. (3)

selected semesters

Major works in the development of literature since 1900, studied in their historical and cultural contexts. Lecture, discussion. See ENG Notes 1, 2.

General Studies: HU

M ENG 345 Selected Authors or Issues. (3–4)*selected semesters*

Different topics may be offered. Film topics with lab may carry 4 credits. May be repeated for credit when topics vary. See ENG Notes 1, 2.

M ENG 352 Short Story. (3)*fall and spring*

Development of the short story as a literary form; analysis of its technique from the work of representative authors. See ENG Notes 1, 2.

*General Studies: L/HU***M ENG 353 African American Literature: Beginnings Through the Harlem Renaissance. (3)***fall*

Historical survey of African American literary traditions and cultural contexts from slavery through the 1930s. Cross-listed as AFH 353. Credit is allowed for only AFH 353 or ENG 353. See ENG Notes 1, 2. *General Studies: L/HU, C*

M ENG 354 African American Literature: Harlem Renaissance to the Present. (3)*spring*

Historical survey of African American literary traditions and cultural contexts from the 1920s to the present. Cross-listed as AFH 354. Credit is allowed for only AFH 354 or ENG 354. See ENG Notes 1, 2. *General Studies: L/HU, C*

M ENG 355 European Dramatic Traditions. (3)*selected semesters*

Development of European drama since Aeschylus. See ENG Notes 1, 2.

*General Studies: L/HU***M ENG 356 The Bible as Literature. (3)***fall and spring*

Readings in the Jewish and Christian Scriptures in modern translation. See ENG Notes 1, 2.

*General Studies: HU***M ENG 359 American Indian Literatures. (3)***selected semesters*

Selected oral traditions and contemporary works by American Indian authors. See ENG Notes 1, 2.

*General Studies: L/HU, C***M ENG 360 Western American Literature. (3)***once a year*

Critical examination of ideas and traditions of the literature of the western United States, including the novel. See ENG Notes 1, 2.

*General Studies: L/HU***M ENG 363 Chicana and Chicano Literature. (3)***fall*

Development of Chicana and Chicano literature; study of genres and themes; attention to literary antecedents. Cross-listed as CSH 363. Credit is allowed for only CSH 363 or ENG 363. See ENG Notes 1, 2. *General Studies: L/HU, C*

M ENG 364 Women and Literature. (3)*selected semesters*

Approaches to issues of gender and representation in literature by and about women. See ENG Notes 1, 2.

*General Studies: HU***M ENG 365 History of Film. (3–4)***selected semesters*

Development of motion pictures. 3 hours lecture, screenings. See ENG Notes 1, 2.

*General Studies: HU***M ENG 369 Science Fiction Studies. (3)***selected semesters*

Examines science fiction in cultural context. May be repeated for credit. Lecture, discussion, face-to-face, hybrid, or online. See ENG Notes 1, 2.

M ENG 372 Document Production. (3)*fall and spring*

Introduces document design and production. Practice in critique and in writing the content of publications. Lecture, discussion. See ENG Notes 1, 2. Prerequisite: instructor approval.

*General Studies: L***M ENG 374 Technical Editing. (3)***fall and spring*

Fundamentals of editing technical and professional materials. Role of editors in analyzing, revising, and polishing manuscripts. Successful writer-editor dialogues. See ENG Notes 1, 2.

M ENG 385 Career Development for English Majors. (3)*selected semesters*

Theoretical and practical aspects of career planning related to skills and interests developed in English studies. Lecture, discussion, workshop. See ENG Notes 1, 2.

*General Studies: L***M ENG 400 History of Literary Criticism. (3)***selected semesters*

Major critics and critical traditions in the Western world. See ENG Notes 1, 2, 3. Prerequisite: 6 hours in literature or instructor approval.

*General Studies: L/HU, H***M ENG 401 Topics in Critical Theory. (3)***selected semesters*

Major critical schools of recent decades—postcolonialist, psychoanalytic, deconstructionist, feminist, new historicist. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: 6 hours in literature or instructor approval.

M ENG 409 Advanced Screenwriting. (3)*selected semesters*

Applies the principles taught in a complete feature-length screenplay. See ENG Notes 1, 2. Prerequisite: instructor approval.

M ENG 411 Advanced Creative Writing. (3)*fall and spring*

Poetry, fiction, and drama for experienced writers, emphasizing individual style. Each genre may be taken once. See ENG Notes 1, 2. Prerequisite: ENG 310 or instructor approval.

M ENG 412 Creative Nonfiction. (3)*selected semesters*

Lectures, discussion, and criticism concerning techniques of writing creative nonfiction for publication. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 411 or instructor approval.

M ENG 413 History of the English Language. (3)*once a year*

Development of English from the earliest times to the modern period. See ENG Notes 1, 2. Prerequisite: junior standing or instructor approval.

*General Studies: HU***M ENG 414 Studies in Linguistics. (3)***fall and spring*

Relationship of linguistics to literature, gender, power, and other social issues. May be repeated for credit. See ENG Notes 1, 2. Prerequisite: ENG 213 or 312 or 314 or 413 or instructor approval.

M ENG 415 Topics in Medieval Literature and Culture. (3)*selected semesters*

Interdisciplinary approach to medieval literature, emphasizing cultural and historical context. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.

*General Studies: HU***M ENG 416 Chaucer in Middle English. (3)***once a year*

Yearly alternate between Chaucer's *The Canterbury Tales* and *Troilus and Criseyde*. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.

*General Studies: HU***M ENG 418 Renaissance Literature. (3)***once a year*

Selected topics, authors, contexts, and themes in Renaissance literature. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.

General Studies: L/HU

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M ENG 419 English Literature in the Early 17th Century. (3)

once a year

Topics, authors, and themes in English literature, 1603–1660. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.
General Studies: HU

M ENG 421 Shakespeare. (3)

fall and spring

A selection of Shakespeare's works in different genres. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.
General Studies: HU

M ENG 422 Studies in Shakespeare. (3)

once a year

Topics for close examination in selected dramatic and/or nondramatic works. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 421 or instructor approval.
General Studies: HU

M ENG 423 Renaissance Drama. (3)

spring

Topics, authors, and themes in the drama of the Tudor and early Stuart periods. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.

General Studies: L/HU

M ENG 424 Milton. (3)

once a year

Selected prose and poetry, emphasizing *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or instructor approval.

General Studies: HU

M ENG 425 Studies in Romanticism. (3)

fall

Romanticism in continental, British, and American literature and culture. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or 241 or instructor approval.

General Studies: HU

M ENG 427 Studies in 18th-Century Literature and Culture. (3)

selected semesters

Literary, social, and cultural issues of the period studied in an interdisciplinary format. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or 222 or instructor approval.

General Studies: HU

M ENG 429 Studies in European Literature and Culture. (3)

selected semesters

Literary, cultural, and historical issues. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3. Topics may include the following:

- Feminist Political Writing in Contemporary Europe. (3)
Examines the discourse of gender-politics in Central Eastern Europe before and after Soviet hegemony. Cross-listed as FLA 461. Credit is allowed for only ENG 429 or FLA 461.
- Literature and Film in 20th-Century Eastern Europe. (3)
Evaluates literary texts and films as a massive propaganda machine of the totalitarian state. Cross-listed as FLA 476. Credit is allowed for only ENG 429 or FLA 476.
- Literature and Politics in Pre- and Post-Communist Europe. (3)
Interdisciplinary examination of the cultures of Eastern Europe from WWI to the present. Cross-listed as FLA 472. Credit is allowed for only ENG 429 or FLA 472.
- Politics of Drama in 20th-Century Europe. (3)
Interdisciplinary examination of European drama before and after WWII. Cross-listed as FLA 464. Credit is allowed for only ENG 429 or FLA 464.

M ENG 430 Studies in Victorian Literature and Culture. (3)

once a year

Literary, social, and cultural issues of the period studied in an interdisciplinary format. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or instructor approval.

General Studies: L/HU

M ENG 434 Studies in the Literature and Culture of the Americas. (3)

selected semesters

Literature and culture of North America, South America, and the Caribbean. May be repeated for credit when topics vary. Lecture,

discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 241 or 242 or instructor approval.

General Studies: HU, C

M ENG 436 Studies in Anglophone Literature and Culture. (3)

selected semesters

Literary, social, and cultural issues of English-speaking former colonial territories. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or 242 or instructor approval.

M ENG 440 Studies in American Literature and Culture. (3)

once a year

Various genres in their literary, political, theoretical, and historical contexts. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 241 or 242 or instructor approval.

General Studies: HU

M ENG 442 Studies in 20th-Century British and Irish Literature and Culture. (3)

once a year

Major literary genres (novel, poetry, and drama) in their cultural and historical contexts. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or instructor approval.

M ENG 444 Studies in American Romanticism. (3)

once a year

Fiction, poetry, and essays of such 19th-century authors as Hawthorne, Emerson, Melville, Thoreau, Fuller, Whitman, and Dickinson. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 241 or instructor approval.

General Studies: HU

M ENG 445 Studies in American Realism. (3)

once a year

Writers and influences that shaped the development of literary realism. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 242 or instructor approval.

General Studies: L/HU

M ENG 448 Studies in Irish Literature and Culture. (3)

selected semesters

Themes and problems pertaining to Irish literature, film, and social and cultural history. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or instructor approval.

General Studies: HU

M ENG 452 Studies in the Novel. (3)

selected semesters

May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or 222 or 241 or 242 or instructor approval.

General Studies: HU

M ENG 453 Studies in the American Novel. (3)

fall and spring

Poetics and politics of the novel, 18th through 21st centuries. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 241 or 242 or instructor approval.

General Studies: HU

M ENG 457 Studies in American Poetry. (3)

selected semesters

May be repeated for credit when topics vary. See ENG Notes 1, 2, 3. Prerequisite: ENG 241 or 242 or instructor approval.

General Studies: HU

M ENG 459 Studies in African American/Caribbean Literatures. (3)

selected semesters

Studies in African American or Caribbean literatures according to genre, period, theory, or selected authors. May be repeated for credit when topics vary. Cross-listed as AFH 459. Credit is allowed for only AFH 459 or ENG 459. See ENG Notes 1, 2, 3. Topics may include the following:

- African American Short Story

General Studies: L

M ENG 461 Studies in Women and Literature. (3)

selected semesters

Advanced topics in literature by or about women. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3.

General Studies: HU

M ENG 464 Studies in Drama. (3)*selected semesters*

Selected topics in the history and theory of the genre. See ENG Notes 1, 2, 3. Prerequisite: ENG 221 or 222 or 241 or 242 or instructor approval.

*General Studies: L/HU***M ENG 465 Studies in Film. (3–4)***selected semesters*

Advanced topics in cinema. May be repeated for credit when topics vary. Lecture, viewing, discussion. See ENG Notes 1, 2.

M ENG 469 Science and Literature. (3)*selected semesters*

Historical and theoretical links between science and literature, from Francis Bacon to the present, examined in cultural context. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3.

*General Studies: L/HU***M ENG 470 Symbols and Archetypes in Children's Literature. (3)***fall*

Various critical approaches and recurring themes studied in relation to classical and contemporary children's literature. Lecture, discussion, reading. See ENG Notes 1, 2, 3.

*General Studies: L/HU***M ENG 471 Literature for Adolescents. (3)***fall and spring*

Prose and poetry that meet the interests and capabilities of junior high and high school students. Stresses recent literature. Requires passing grade of at least "C" (2.00) before students are permitted to student teach in English. See ENG Notes 1, 2, 3.

*General Studies: HU***M ENG 472 Rhetorical Studies. (3)***fall and spring*

Developments in theory and practice of major rhetorical inquiries. Seminar, workshop. See ENG Notes 1, 2. Prerequisite: junior standing.

*General Studies: L***M ENG 476 Studies in Folklore. (3)***selected semesters*

Surveys the history, genres, and dynamics of folklore, with emphasis on oral traditions. May be repeated for credit when topics vary. See ENG Notes 1, 2, 3.

*General Studies: HU***M ENG 478 Studies in Modernism. (3)***selected semesters*

Cultural, historical, and literary problems in American and European modernism. Lecture, discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or instructor approval.

*General Studies: HU***M ENG 479 Studies in Postmodernism. (3)***selected semesters*

Literary, social, and cultural issues. May be repeated for credit when topics vary. Lecture, discussion. See ENG Notes 1, 2, 3. Prerequisite: ENG 222 or 242 or instructor approval.

M ENG 480 Methods of Teaching English: Composition. (3)*fall or spring and summer*

Methods of instruction, organization, and presentation of appropriate content in the teaching of composition and other writing skills. See ENG Notes 1, 2.

*General Studies: L***M ENG 482 Methods of Teaching English: Language. (3)***fall or spring and summer*

Methods of instruction, organization, and presentation of appropriate content in language and usage for junior and senior high schools. Lecture, discussion, lab. See ENG Notes 1, 2.

*General Studies: L***M ENG 484 Internship. (1–12)***fall and spring*

Selected from the following areas. May be repeated for credit. See ENG Notes 1, 2. Topics may include the following:

- General. (1–12)
- Service Learning. (3)
Fee.
- Writing Certificate. (3)

M ENG 493 Honors Thesis. (1–6)*selected semesters**General Studies: L***M ENG 495 Literary Forms: Theory and Practice. (3)***selected semesters*

Types, history, analysis of traditional forms and contemporary adaptations. Separate sections for poetry, fiction. Each genre may be taken once. See ENG Notes 1, 2. Prerequisite: ENG 411 in same genre or instructor approval.

M ENG 498 Pro-Seminar. (1–7)*fall and spring*

Selected from the following areas. May be repeated for credit when topics vary. See ENG Notes 1, 2. Topics may include the following:

- Directions in Creative Writing. (3)
- Introduction to Graduate Studies. (1)
- Issues in Creative Writing. (3)
- Writing Certificate Portfolio. (1)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

LINGUISTICS (LIN)

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

WRITING ACROSS THE CURRICULUM (WAC)

For more WAC courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M WAC 101 Introduction to Academic Writing. (3)*fall and spring*

Combines classroom and supplemental instruction to teach academic genres of writing, including definition, summary, and analysis.

M WAC 107 Introduction to Academic Writing for International Students. (3)*fall and spring*

For students from non-English-speaking countries. Combines classroom and supplemental instruction with intensive reading, writing, and discussion.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

Department of Family and Human Development

www.asu.edu/clas/fhd

480/965-6978

COWDN 106

Richard A. Fabes, Chair

Professors: Christopher, Fabes, Griffin, Ladd, Martin, Roosa

Associate Professors: Dumka, Hanish, Madden-Derdich, Neff, Updegraff

Assistant Professors: Gager, Simpkins, Spinrad, Umaña-Taylor, Valiente

Senior Lecturers: Bodman, Weigand

FAMILY AND HUMAN DEVELOPMENT—BS

For the BS degree in Family and Human Development at the Tempe campus, students must pursue the concentration in family studies/child development. The mathematics proficiency must be met by completing MAT 142 or higher.

Family Studies/Child Development

The concentration in family studies/child development consists of the following core courses:

CDE 232 Human Development <i>SB</i>	3
CDE 338 Child Development Practicum	3
CDE 430 Infant/Toddler Development in the Family <i>SB</i>	3
FAS 331 Marriage and Family Relationships <i>SB</i>	3
FAS 361 Introduction to Family/Child Research Methods <i>L</i>	3
FAS 370 Family, Ethnic, and Cultural Diversity <i>SB, C</i>	3
FAS 431 Parent-Adolescent Relationships <i>SB</i>	3
FAS 435 Advanced Marriage and Family Relationships <i>L/SB</i>	3
FAS 484 Internship	3
or FAS 390 Supervised Research Experience (3)	
FAS 498 Pro-Seminar	3
Total	30

In addition, 12 semester hours of unrestricted electives must be taken from the following:

CDE 337 Early Childhood Intervention	3
CDE 437 Infant Family Assessment and Observation <i>L/SB</i>	3
CDE 444 Risk and Variation in Child Development	3
CDE 498 Pro-Seminar	3
or FAS 498 Pro-Seminar (3)	
FAS 301 Introduction to Parenting	3
FAS 330 Personal Growth in Human Relationships <i>SB</i>	3
FAS 332 Human Sexuality <i>SB</i>	3
FAS 390 Supervised Research Experience	1-3
FAS 440 Fundamentals of Marriage and Family Therapy	3
FAS 484 Internship	1-3
FAS 499 Individualized Instruction	3
or CDE 499 Individualized Instruction (3)	

One statistics course is required; students may choose from courses such as PSY 230 Introduction to Statistics or EDP 454 Statistical Data Analysis in Education.

FAMILY AND HUMAN DEVELOPMENT MINOR

The minor in Family and Human Development consists of 18 semester hours in which students specialize in family studies/child development.

At least 12 of the 18 semester hours must be in upper-division courses.

Students take the following courses:

CDE 232 Human Development <i>SB</i>	3
FAS 331 Marriage and Family Relationships <i>SB</i>	3
FAS 440 Fundamentals of Marriage and Family Therapy	3
Total	9

Three courses (or nine semester hours) must be selected from the following and at least one course must be a CDE course:

CDE 337 Early Childhood Intervention	3
CDE 430 Infant/Toddler Development in the Family <i>SB</i>	3
CDE 444 Risk and Variation in Child Development	3
CDE 498 Pro-Seminar	3
or FAS 498 Pro-Seminar (3)	
FAS 370 Family, Ethnic, and Cultural Diversity <i>SB, C</i>	3
FAS 431 Parent-Adolescent Relationships <i>SB</i>	3

BIS CONCENTRATION

A concentration in family studies/child development is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

Family and Human Development. Applications are not being accepted at this time.

GRADUATE PROGRAMS

The faculty in the Department of Family and Human Development offer programs leading to the MS and PhD degrees. See the *Graduate Catalog* for requirements.

CHILD DEVELOPMENT (CDE)

M CDE 232 Human Development. (3)

fall, spring, summer

Lifespan development from conception through adulthood, with emphasis on family influences. Recognizes individuality within the universal pattern of development.

General Studies: SB

M CDE 337 Early Childhood Intervention. (3)

fall and spring

Explores how child development theory affects practice with children and families, emphasizing development of young children and early intervention. Cross listed as SWU 337. Credit is allowed for only CDE 337 or SWU 337. Prerequisite: CDE 232 or SWU 301 (or their equivalents).

M CDE 338 Child Development Practicum. (2–4)

fall, spring, summer session 1

Supervised practicum in the Child Development Lab preparing students for work in child care centers and agencies serving young children and families. May be repeated for credit. Lab. Prerequisite: CDE 232.

M CDE 430 Infant/Toddler Development in the Family. (3)

fall and spring

Examines the development of infants/toddlers, the socialization processes of families, and the interactions of these processes. Prerequisite: CDE 232 (or its equivalent).

General Studies: SB

M CDE 437 Infant Family Assessment and Observation. (3)

fall

Examines strategies for implementing developmental assessments and observations of young children and their families. Cross-listed as SWU 437. Credit is allowed for only CDE 437 or SWU 437.

Prerequisite: CDE 232 or SWU 301 (or their equivalents).

General Studies: L/SB

M CDE 444 Risk and Variation in Child Development. (3)

fall and spring

Impact that constitutional and environmental risk factors have on young children and their families. Cross-listed as SWU 446. Credit is allowed for only CDE 444 or SWU 446. Prerequisite: CDE 232 or SWU 301 (or their equivalents).

M CDE 498 Pro-Seminar. (1–7)

fall and spring

M CDE 499 Individualized Instruction. (3)

fall and spring

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

FAMILY STUDIES (FAS)

For more FAS courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M FAS 301 Introduction to Parenting. (3)

fall and spring

Integrated approach to understanding parenting and parent-child interactions. Television course. Prerequisites: PGS 101; SOC 101 (or its equivalent).

M FAS 330 Personal Growth in Human Relationships. (3)

fall and spring

Personal development and behavior as related to competency in interpersonal relationships within the family. Processes of family interaction. Prerequisites: PGS 101; SOC 101 (or its equivalent).

General Studies: SB

M FAS 331 Marriage and Family Relationships. (3)

fall and spring

Issues, challenges, and opportunities relating to present-day marriage and family living. Factors influencing interrelations within the family. Prerequisite: a course in psychology or sociology.

General Studies: SB

M FAS 332 Human Sexuality. (3)

fall and spring

Relationship of sexuality to family life and to major societal issues. Emphasizes developing healthy, positive, and responsive ways of integrating sexual and other aspects of human living. Prerequisite: PGS 101.

General Studies: SB

M FAS 361 Introduction to Family/Child Research Methods. (3)

fall and spring

Examines basic methods applied to family/child research, critiques current research literature, and applies methods in current topics. Prerequisites: CDE 232; FAS 331.

General Studies: L

M FAS 370 Family, Ethnic, and Cultural Diversity. (3)

fall and spring

Integrative approach to understanding historical and current issues related to the structure and internal dynamics of diverse American families. Lecture, discussion. Cross-listed as AFS 370. Credit is allowed for only AFS 370 or FAS 370. Prerequisite: PGS 101 or SOC 101.

General Studies: SB, C

M FAS 390 Supervised Research Experience. (1–3)

fall, spring, summer

Practical, firsthand experience within current faculty research projects in family studies or child development. “Y” grade only; may be repeated for total of 6 hours. Prerequisites: FAS 361; 3.00 GPA in major; approval of supervising faculty member before registration.

M FAS 431 Parent-Adolescent Relationships. (3)

fall

Dynamics of the relationships between parents and adolescents. Developmental characteristics of adolescence and the corresponding adult stage. Prerequisites: CDE 232; FAS 331.

General Studies: SB

M FAS 435 Advanced Marriage and Family Relationships. (3)

fall and spring

Recent research, issues, and trends relating to marriage and family interaction. Influence of family composition, physical environment, family patterns, and values on family dynamics. Prerequisites: FAS 331, 361.

General Studies: L/SB

M FAS 440 Fundamentals of Marriage and Family Therapy. (3)

fall and spring

Introduces the fundamental orientations of marriage and family therapy. Prerequisite: CDE 232 or PGS 101 or SOC 101.

M FAS 484 Internship. (1–12)

fall and spring

M FAS 498 Pro-Seminar. (1–7)

fall and spring

M FAS 499 Individualized Instruction. (3)

fall, spring, summer

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

Film and Media Studies

480/965-6747

LL 641

Students interested in the BA in Film in the College of Liberal Arts and Sciences (CLAS) complete a concentration in film and media studies, and students accepted into the BA in Film in the Katherine K. Herberger College of Fine Arts complete a concentration in film and media production. The concentrations include core courses and electives in the areas of critical studies and film production.

The faculty in the CLAS include a range of nationally and internationally recognized film and media scholars, several of whom received their terminal degrees from the

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

nations's top film and media programs. Their expertise is reflected in a cutting-edge curriculum based on rigorous theoretical, historical, and critical models of film analysis as well as proficiency with newer technologies such as DVDs, Internet, video games, and Web sites.

Program Requirements (45 semester hours)

Core Requirements (24 semester hours). To provide students pursuing the BA in Film with a concentration in film and media studies with basic visual literacy and technical understanding, they take the following core courses:

FMS 100 Introduction to Film	3
FMS 110 New Media and New Worlds <i>L</i>	3
FMS 200 Film History <i>HU</i>	3
FMS 270 Race and Ethnicity in American Cinema <i>C</i>	3
FMS 490 Capstone Seminar <i>HU, G</i>	3
THE 201 Film: The Creative Process I	3
THE 400 Focus on Film	3
THP 261 Introduction to Screenwriting	3
Total	24

Film and Media Studies students select one area of emphasis (21 semester hours composed of 12 hours in one area of emphasis and three hours in each of the remaining areas). See an academic advisor for course lists within the following areas of emphasis:

- digital and interactive media
- media literacy and technology
- national and global media
- social identities in the media.

For more information, call the College of Liberal Arts and Sciences Film and Media Studies office at 480/965-6747 or the Office of Undergraduate Programs in CLAS at 480/965-6506.

Students interested in the BA in Film with a concentration in film and media production take core courses and electives in that area. For more information, visit the Katherine K. Herberger College of Fine Arts, GHALL 132, or call 480/965-5337.

FILM AND MEDIA STUDIES (FMS)

M FMS Note 1. With the exception of omnibus courses, all FMS courses have a teaching method of lecture, discussion, and screening.

ENG Note 2. With the exception of FMS 490, all FMS courses numbered 300 and higher have a prerequisite of ENG 102 (or 105 or 108) and FMS 100 with a grade of "C" or higher.

M FMS 100 Introduction to Film. (3)

fall and spring

Introduces the narrative structure, visual style, and cultural elements of film. Fee. See FMS Note 1.

M FMS 110 New Media and New Worlds. (3)

fall and spring

Explores the cultural effects of new media technologies. Fee. See FMS Note 1.

General Studies: L

M FMS 200 Film History. (3)

spring

Introduces the technological, aesthetic, social, and economic aspects of international film history. Fee. See FMS Note 1.

General Studies: HU

M FMS 270 Race and Ethnicity in American Cinema. (3)

fall and summer

Explores how Hollywood shapes perceptions of race and ethnicity in American society. Cross-listed as CSH 270. Credit is allowed for only FMS 270 or CSH 270. Fee. See FMS Note 1.

General Studies: HU, C

M FMS 294 Special Topics. (1–4)

selected semesters

M FMS 300 Media and Cultural Studies. (3)

once a year

The history of media and its cultural impact. Fee. See FMS Notes 1, 2.

General Studies: HU

M FMS 340 Contemporary American Film and Popular Culture. (3)

fall

Analyzes American films, television programs, and music as popular cultural documents. Fee. See FMS Notes 1, 2.

General Studies: HU

M FMS 350 Virtual Reality in Film and Media. (3)

fall

Analyzes virtual reality in films, media, and fiction. Fee. See FMS Notes 1, 2.

M FMS 351 Digital, Cyberspace, and Information Cultures. (3)

selected semesters

Analyzes modern cultural and digital technologies. Fee. See FMS Notes 1, 2.

General Studies: L

M FMS 394 Special Topics. (1–4)

selected semesters

M FMS 440 Los Angeles: Movies and Culture. (3)

selected semesters

Explores film treatment of the historical culture of Los Angeles. Cross-listed as HUM 440. Credit is allowed for only FMS 440 or HUM 440. Fee. See FMS Notes 1, 2.

General Studies: HU, C

M FMS 441 Global Cinema. (3)

selected semesters

Examines how film represents three important dimensions of globalization: its relationship to national culture, terrorism, and immigration. Fee. See FMS Notes 1, 2.

General Studies: HU, G

M FMS 450 Technology, Culture, and Media. (3)

spring

Studies the socio-political relationships among technology, culture, and media. Fee. See FMS Notes 1, 2.

General Studies: L/HU

M FMS 460 Masculinity and Film. (3)

spring

Examines the representation of masculinity and the male body in film. Fee. See FMS Notes 1, 2.

General Studies: HU

M FMS 461 Film Theory and Criticism. (3)

selected semesters

Examines the major positions and issues in film theory from an historical perspective. Fee. See FMS Notes 1, 2.

General Studies: HU

M FMS 480 Globalization, Technology, and Culture. (3)

selected semesters

Studies the socio-political relationship between media and the evolution of globalization. Fee. See FMS Notes 1, 2.

General Studies: HU, G

M FMS 484 Internship. (1–12)

selected semesters

See FMS Notes 1, 2.

M FMS 490 Capstone Seminar. (3)

once a year

Capstone seminar. See FMS Note 1. Prerequisites: major in Film and Media Studies; senior standing.

General Studies: HU

M FMS 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Film Theory and Criticism. (3)

spring

Examines the major positions and issues in film theory from a historical perspective. See FMS Notes 1, 2.

- Masculinity and Film. (3)

spring

Examines the representation of masculinity and the male body in film. See FMS Notes 1, 2.

M FMS 498 Pro-Seminar. (1–7)

selected semesters

Topics may include the following:

- Capstone Seminar. (3)

once a year

See FMS Note 1.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Department of Geography

geography.asu.edu

480/965-7533

SCOB 330

Richard Aspinall, Chair

Professors: Arreola, Aspinall, Balling, Brazel, Cerveny, Dorn, Gober, Ó hUallacháin, Pasqualetti, Zehnder

Associate Professors: Ellis, Fall, Kuby, McHugh, Wentz

Assistant Professors: Edsall, Keys, Larson, Li, Lukinbeal, Myint, Schmeeckle, Torrens

Lecturers: Larson-Keagy, Shaeffer

Geography is a discipline that integrates the physical and human dimensions of the world in the study of places, people, and environments. The mission of the Department of Geography is the creation, dissemination, and application of geographic knowledge and scholarship in a liberal arts and sciences tradition.

Undergraduate students may choose to pursue a BA degree in Geography, BS degree in Geography, BAE degree in Secondary Education, or minor in Geography. A grade of “C” (2.00) or higher is necessary in all required Department of Geography courses. Both BA and BS degrees in Geography consist of a minimum of 45 semester hours. A minor consists of a minimum of 18 semester hours.

GEOGRAPHY—BA

A student choosing a BA degree in Geography may be interested in a liberal arts and sciences focus on the breadth of the field. A BA degree may also focus on a geographic region. In either case, the student crafts an individualized program of study in consultation with an advisor.

The BA degree consists of courses in core geographic knowledge (10–11 semester hours), core geographic skills (12 semester hours), a regional course (three semester hours), and electives (12 semester hours), for a minimum of 37 semester hours in geography. At least 18 semester hours

in geography must be in upper-division courses. The remaining hours are made up of electives from geography courses or related fields of study, chosen in consultation with an advisor.

Core Geographic Knowledge

GCU 102 Introduction to Human Geography <i>SB</i>	3
GCU 121 World Geography* <i>SB, G</i>	4
GPH 111 Introduction to Physical Geography <i>SQ</i>	4
or GPH 411 Physical Geography (3)	
Total	10–11

* Completion of three semester hours of transfer course work can also be used to fulfill this requirement.

Core Geographic Skills

GCU 495 Quantitative Methods in Geography <i>CS</i>	3
GCU 496 Geographic Research Methods <i>L</i>	3
GPH 371 Introduction to Cartography and Georepresentation <i>CS</i>	3
GPH 491 Geographic Field Methods.....	3
Total	12

Geographic Region

Choose one of the courses below, in consultation with an advisor.....3

GCU 322 Geography of U.S. and Canada <i>SB, C</i> (3)	
GCU 323 Geography of Latin America <i>SB, G</i> (3)	
GCU 325 Geography of Europe <i>SB, G</i> (3)	
GCU 326 Geography of Asia <i>SB, G</i> (3)	
GCU 327 Geography of Africa <i>SB, G</i> (3)	
GCU 328 Geography of Middle East and North Africa <i>SB, G</i> (3)	
GCU 332 Geography of Australia and Oceania <i>SB, G</i> (3)	
GCU 344 Geography of Hispanic Americans <i>SB, C</i> (3)	
GCU 421 Geography of Arizona and Southwestern United States <i>SB, C</i> (3)	
GCU 423 Geography of South America <i>SB, G</i> (3)	
GCU 424 Geography of Mexico and Middle America <i>SB, G</i> (3)	
GCU 425 Geography of the Mexican American Borderland <i>L/SB, G</i> (3)	
GCU 426 Geography of Russia and Surroundings <i>SB, G</i> (3)	
GCU 433 Geography of Southeast Asia (3)	
GPH 433 Alpine and Arctic Environments <i>G</i> (3)	

A student can design, in consultation with an advisor, a general BA degree in Geography. In addition, there are three cooperative programs whereby a student receives a BA degree in Geography and an emphasis in Asian Studies, Southeast Asian Studies, or Latin American Studies.

Asian and Southeast Asian Certificates. Students majoring in Geography may elect to pursue an Asian or Southeast Asian certificate. For more information, see “Asian Studies,” page 509, and “Southeast Asian Studies,” page 514.

Latin American Studies Emphasis. Students majoring in Geography may elect to pursue a Latin American studies concentration combining courses from the major with

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/ quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See “General Studies,” page 93.

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selected outside courses of wholly Latin American content. At least 30 upper-division semester hours of the program must be in Latin American content courses, including 15 hours in geography (or in courses approved by the Department of Geography advisor) and 15 in other disciplines. A reading knowledge of either Spanish or Portuguese is required and a reading knowledge of the other language is suggested. The program must be approved by the Latin American Studies Center. See "Latin American Studies," page 512, for more information.

GEOGRAPHY—BS

The BS degree consists of courses in core geographic knowledge (10–11 semester hours), core geographic skills (12 semester hours) and a geographic techniques course (from three to four semester hours), and electives (12 semester hours)—for a minimum of 37 semester hours in geography. At least 18 semester hours in geography must be in upper-division courses. The remaining hours are made up of electives from geography courses or related fields of study, chosen in consultation with an advisor.

Core Geographic Knowledge

GCU 102 Introduction to Human Geography <i>SB</i>	3
GCU 121 World Geography* <i>SB, G</i>	4
GPH 111 Introduction to Physical Geography <i>SQ</i> or GPH 411 Physical Geography (3)	4

Total10–11

* Completion of three semester hours of transfer course work can also be used to fulfill this requirement.

Core Geographic Skills

GCU 495 Quantitative Methods in Geography <i>CS</i>	3
GCU 496 Geographic Research Methods <i>L</i>	3
GPH 371 Introduction to Cartography and Georepresentation <i>CS</i>	3
GPH 491 Geographic Field Methods.....	3

Total12

Core Geographic Techniques

Choose one of the courses below, in consultation with an advisor.....3–4

GPH 372 Air Photo Interpretation (3)	
GPH 373 Geographic Information Science I <i>CS</i> (4)	
GPH 471 Geographics: Interactive and Animated Cartography and Geovisualization <i>CS</i> (3)	

The remaining four courses (12 semester hours) of geography electives and nine hours of geography or related fields of study vary among the options available for a BS degree in Geography. There are two specific departmental concentrations: meteorology-climatology and urban studies. In addition, a student can design, in consultation with an advisor, an individualized BS degree emphasizing other areas within the major.

Meteorology-Climatology Concentration. See an undergraduate advisor in the Department of Geography for the latest National Weather Service certification requirements. The required courses for the meteorology-climatology concentration include a minimum of 40 semester hours in geography plus course work in mathematics and physics:

Core Courses

GCU 102 Introduction to Human Geography <i>SB</i>	3
GCU 121 World Geography* <i>SB, G</i>	4
GCU 495 Quantitative Methods in Geography <i>CS</i>	3
GCU 496 Geographic Research Methods <i>L</i>	3
GPH 111 Introduction to Physical Geography <i>SQ</i> or GPH 411 Physical Geography (3)	4
GPH 370 Geographic Information Technologies <i>CS</i>	3
GPH 371 Introduction to Cartography and Georepresentation <i>CS</i>	3
GPH 491 Geographic Field Methods.....	3

Total25–26

* Completion of three semester hours of transfer course work can also be used to fulfill this requirement.

Required Meteorology Courses

GPH 213 Introduction to Climatology <i>SG</i> *.....	3
GPH 215 Introduction to Climatology Laboratory <i>SG</i> *	1
GPH 409 Synoptic Meteorology I	4
GPH 410 Synoptic Meteorology II.....	4
GPH 412 Physical Climatology.....	3
or GPH 413 Meteorological Instruments and Measurement (3)	
or GPH 414 Climate Change <i>G</i> (3)	

Total15

* Both GPH 213 and 215 must be taken to secure SG credit.

Mathematics and Physics-Related Courses

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹	3
PHY 122 University Physics Laboratory I <i>SQ</i> ¹	1
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ²	3
PHY 132 University Physics Laboratory II <i>SQ</i> ²	1

Total20

¹ Both PHY 121 and 122 must be taken to secure SQ credit.

² Both PHY 131 and 132 must be taken to secure SQ credit.

Urban Studies Concentration. The required courses for the urban studies concentration are as follows:

Core Courses

GCU 102 Introduction to Human Geography <i>SB</i>	3
GCU 121 World Geography* <i>SB, G</i>	4
GCU 495 Quantitative Methods in Geography <i>CS</i>	3
GCU 496 Geographic Research Methods <i>L</i>	3
GPH 111 Introduction to Physical Geography <i>SQ</i> or GPH 411 Physical Geography (3)	4
GPH 371 Introduction to Cartography and Georepresentation <i>CS</i>	3
GPH 373 Geographic Information Science I <i>CS</i>	4
GPH 491 Geographic Field Methods.....	3

Total26–27

* Completion of three semester hours of transfer course work can also be used to fulfill this requirement.

Required Urban Studies Courses

GCU 361 Urban Geography <i>SB</i>	3
GCU 484 Human Geography Internship..... or GPH 484 Internship (3)	3

or one upper-division course outside the department in a related field of study chosen in consultation with an advisor (3)

Choose one of the courses below3

GCU 351 Population Geography *SB, G* (3)

GCU 357 Social Geography *SB* (3)

GCU 364 Energy in the Global Arena *SB, G* (3)

GCU 441 Economic Geography *SB* (3)

GCU 442 Geographical Analysis of Transportation *SB* (3)

One upper-division GCU or GPH course chosen in consultation with an advisor (3)

Choose two of the courses below6

GCU 359 Cities of the World I *SB, G, H* (3)

GCU 360 Cities of the World II *SB, G* (3)

GCU 444 Geographic Studies in Urban Transportation *SB* (3)

GCU 494 ST: Geography of Phoenix (3)

Urban studies total15

MINOR IN GEOGRAPHY

A minor in Geography is awarded to students who complete a minimum of 18 hours in geography. A grade of “C” (2.00) or higher is required for all courses taken for the minor.

The following lower-division courses are required:

GCU 102 Introduction to Human Geography *SB*3

GPH 111 Introduction to Physical Geography *SQ*4
or GPH 411 Physical Geography (3)

Total6-7

The remaining courses are selected in conjunction with an advisor. At least one course should be a geographic skill, these include: Geographic Information Technologies (GPH 370), Introduction to Cartography and Georepresentation (GPH 371), Air Photo Interpretation (GPH 372), Geographic Information Science I (GPH 373), or Geographic Field Methods (GPH 491). At least four courses should be upper-division courses in geography.

UNDERGRADUATE CERTIFICATE IN GEOGRAPHIC INFORMATION SCIENCE

This cross-disciplinary certificate is designed for undergraduates wishing to pursue a GIS-related career. The certificate is awarded to students completing the following 19 semester hours with a grade of “C” or higher.

Required courses

CSE 100 Principles of Programming with C++ *CS*3
or CSE 110 Principles of Programming with Java *CS* (3)

GCU 495 Quantitative Methods in Geography *CS*3

GPH 370 Geographic Information Technologies *CS*3

GPH 373 Geographic Information Science I *CS*4

GPH 473 Geographic Information Science II *CS*3

Elective Courses

Choose one of the courses below3

ABS 485 GIS in Natural Resources (3)

ABS 586 Remote Sensing in Environmental Resources (4)

CSE 181 Applied Problem Solving with Visual BASIC *CS* (3)

GCU 361 Urban Geography *SB* (3)

GCU 441 Economic Geography *SB* (3)

GCU 442 Geographical Analysis of Transportation *SB* (3)

GCU 484 Human Geography Internship (3)

GPH 371 Introduction to Cartography and Georepresentation *CS* (3)

GPH 372 Air Photo Interpretation (3)

GPH 471 Geographics: Interactive and Animated Cartography and Geovisualization *CS* (3)

GPH 481 Environmental Geography (3)

GPH 483 Geographic Information Analysis (3)

GPH 484 Internship: GIS based (3)

PLB 434 Landscape Ecological Analysis and Modeling (3)

Total19

BIS CONCENTRATIONS

Five concentrations in Geography (geography, environmental geography, geographical information science, geography for business, and international geography) are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Two double concentrations are also available: the global family (in conjunction with family resources and human development) and environmental science (in conjunction with plant biology). Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education (Geography) have an advisor in the College of Education and an advisor within the Department of Geography.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements.

At least three required courses in the academic specialization must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program.

Geography. The major teaching field consists of 30 semester hours and six hours in teaching methods. A grade of “C” (2.00) or higher is required in all academic specialization courses. Required major courses are as follows:

GCU 102 Introduction to Human Geography *SB*3

GCU 121 World Geography *SB, G*4

GCU 141 Introduction to Economic Geography *SB, G*3
or GCU 322 Geography of U.S. and Canada *SB, C* (3)
or GCU 351 Population Geography *SB, G* (3)
or GCU 361 Urban Geography *SB* (3)

GPH 111 Introduction to Physical Geography *SQ*4

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

GPH 210 Society and Environment <i>G</i>	3
or GPH 211 Landform Processes <i>L</i> (3)	
or GPH 212 Introduction to Meteorology <i>SQ</i> ¹ (3)	
and GPH 214 Introduction to Meteorology Lab <i>SQ</i> ¹ (1)	
or GPH 314 Global Change <i>HU, G</i> (3)	
Electives ²	12–13
Minimum total	30

¹ Both GPH 212 and 214 must be taken to secure SQ credit.

² Electives must be upper-division geography courses chosen in conjunction with an advisor to reach the 30-semester-hour major requirement.

Teaching Methods

GCU 414 Teaching Geography Standards	3
SED 480 Special Methods of Teaching Social Studies	3
or GCU 494 ST: Geography Methods	
Total	6

CULTURAL GEOGRAPHY (GCU)

For more GCU courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M GCU 102 Introduction to Human Geography. (3)

fall, spring, summer

Systematic study of human use of the earth. Spatial organization of economic, social, political, and perceptual environments. Fee.

General Studies: SB

M GCU 121 World Geography. (4)

fall, spring, summer

Description and analysis of areal variations in social, economic, and political phenomena in major world regions.

General Studies: SB, G

M GCU 141 Introduction to Economic Geography. (3)

fall

Production, distribution, and consumption of various types of commodities of the world and relationships to the activities of humans.

General Studies: SB, G

M GCU 200 Orientation to Geography. (1)

fall

Basic introduction to the Department of Geography faculty, undergraduate graduation requirements, and possible jobs and skills in geography. Cross-listed as GPH 200. Credit is allowed for only GCU 200 or GPH 200.

M GCU 240 Introduction to Southeast Asia. (3)

fall and spring

Interdisciplinary introduction to the cultures, religions, political systems, geography, and history of Southeast Asia. Cross-listed as ASB 240/HST 240/POS 240/REL 240. Credit is allowed for only ASB 240 or GCU 240 or HST 240 or POS 240 or REL 240.

General Studies: HU/SB, G

M GCU 253 Introduction to Cultural and Historical Geography. (3)

selected semesters

Cultural patterns, including such phenomena as language, religion, and various aspects of material culture. Origins and diffusion and division of the world into cultural areas.

General Studies: SB, G

M GCU 294 Special Topics. (4)

once a year

Topics include global awareness.

M GCU 322 Geography of U.S. and Canada. (3)

fall

Spatial distribution of relevant physical, economic, and cultural phenomena in the United States and Canada.

General Studies: SB, C

M GCU 323 Geography of Latin America. (3)

fall and spring

Spatial distribution of relevant physical, economic, and cultural phenomena in South, Middle, and Caribbean America.

General Studies: SB, G

M GCU 325 Geography of Europe. (3)

spring

Broad and systematic overview of Europe, emphasizing physical, economic, and cultural phenomena.

General Studies: SB, G

M GCU 326 Geography of Asia. (3)

once a year

Spatial distribution of relevant physical, economic, and cultural phenomena in Asia, excluding the former Soviet Union.

General Studies: SB, G

M GCU 327 Geography of Africa. (3)

selected semesters

Spatial distribution of relevant physical, economic, and cultural phenomena in Africa.

General Studies: SB, G

M GCU 328 Geography of Middle East and North Africa. (3)

selected semesters

Spatial distribution of relevant physical, economic, and cultural phenomena in the Middle East and North Africa. Prerequisite: GCU 121 or instructor approval.

General Studies: SB, G

M GCU 332 Geography of Australia and Oceania. (3)

selected semesters

Spatial distribution of relevant physical, economic, and cultural phenomena in Australia, New Zealand, and Pacific Islands.

General Studies: SB, G

M GCU 344 Geography of Hispanic Americans. (3)

fall

Examines the homelands, migrations, settlements, landscapes, roles, and selected cultural traditions of Hispanic Americans.

General Studies: SB, C

M GCU 350 The Geography of World Crises. (3)

fall and spring

Contemporary world crises viewed from a perspective of geographic concepts and techniques.

General Studies: SB, G

M GCU 351 Population Geography. (3)

fall

Demographic patterns; spatial, temporal, and structural investigation of the relationship of demographic variables to cultural, economic, and environmental factors.

General Studies: SB, G

M GCU 352 Political Geography. (3)

selected semesters

Relationship between the sociophysical environment and the state.

General Studies: SB, G

M GCU 357 Social Geography. (3)

once a year

Environmental perception of individuals and groups. Stresses the spatial aspect of social and physical environments.

General Studies: SB

M GCU 359 Cities of the World I. (3)

fall

Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.

General Studies: SB, G, H

M GCU 360 Cities of the World II. (3)

spring

Historical evolution of urban patterns and structures in Latin America, North America, Sub-Saharan Africa, and Australasia.

General Studies: SB, G

M GCU 361 Urban Geography. (3)

fall and spring

External spatial relations of cities, internal city structure, and spatial aspects of urban problems in various parts of the world, particularly in the United States. Fee.

General Studies: SB

M GCU 364 Energy in the Global Arena. (3)*spring*

Production, transportation, and consumption of energy, emphasizing the electric power industry and its environmental problems.

*General Studies: SB, G***M GCU 394 Special Topics. (1–4)***fall and spring***M GCU 414 Teaching Geography Standards. (3)***fall and summer*

Introduces Arizona Geography Standards for K–12 educators, emphasizing exciting curricula and illustrated with best practices by master teachers. Internet.

M GCU 421 Geography of Arizona and Southwestern United States. (3)*fall*

Geography of the Southwest with an emphasis on Arizona. Divided into physical geography, history, people, and economy.

*General Studies: SB, C***M GCU 423 Geography of South America. (3)***selected semesters*

Prerequisite: GCU 323 or instructor approval.

*General Studies: SB, G***M GCU 424 Geography of Mexico and Middle America. (3)***selected semesters*

Central America and Mexico. Prerequisite: GCU 323 or instructor approval.

*General Studies: SB, G***M GCU 425 Geography of the Mexican American Borderland. (3)***spring*

Geography of a binational and bicultural region. Examines settlement, boundary issues, ethnic subregions, population change, industrial development, and urban growth. Field trips. Fee.

*General Studies: L/SB, G***M GCU 426 Geography of Russia and Surroundings. (3)***selected semesters*

Examines the geography of Russia and other post-Soviet states.

Prerequisite: GCU 121 or instructor approval.

*General Studies: SB, G***M GCU 432 Geography of China. (3)***selected semesters*

Examines the physical, economic, cultural, social, demographic, agricultural, political, historical, and environmental aspects of the geography of China. Lecture, discussion. Prerequisite: GCU 326 or instructor approval.

*General Studies: SB, G***M GCU 433 Geography of Southeast Asia. (3)***selected semesters*

Examines the biophysical and social features of Southeast Asian nations and peoples. Prerequisite: GCU 326 or instructor approval.

M GCU 441 Economic Geography. (3)*once a year*

Spatial distribution of primary, secondary, and tertiary economic and production activities. Prerequisite: GCU 141 or instructor approval.

*General Studies: SB***M GCU 442 Geographical Analysis of Transportation. (3)***selected semesters*

Networks, modes, economics, and flows at the urban, national, and international scales. Fee. Prerequisite: GCU 141 or 441.

*General Studies: SB***M GCU 444 Geographic Studies in Urban Transportation. (3)***selected semesters*

Current urban transportation issues in metropolitan Phoenix. Lecture, team project. Fee. Prerequisite: GCU 361.

*General Studies: SB***M GCU 453 Recreational Geography. (3)***selected semesters*

Examines problems surrounding the organization and use of space for recreation. Introduces geographic field survey methods of data collection and analysis. Possible Saturday field trips.

M GCU 455 Historical Geography of U.S. and Canada. (3)*selected semesters*

Geographical perspective on the evolution of the United States and Canada from pre-Columbian times to early 20th century.

*General Studies: SB, H***M GCU 474 Public Land Policy. (3)***selected semesters*

Geographic aspects of federal public lands, policy, management, and issues. Emphasizes western wilderness and resource development problems.

*General Studies: SB***M GCU 484 Human Geography Internship. (3)***fall and spring***M GCU 494 Special Topics. (1–4)***once a year*

Topics may include the following:

- Geography in the K–12 Classroom. (3)
- Geography Methods. (3)
- Geography of Phoenix. (3)

M GCU 495 Quantitative Methods in Geography. (3)*fall and spring*

Statistical techniques applied to the analysis of spatial distributions and relationships. Introduces models and theory in geography. Fee.

Prerequisite: MAT 119.

*General Studies: CS***M GCU 496 Geographic Research Methods. (3)***fall and spring*

Scientific techniques used in geographic research. Fee. Prerequisites: GCU 495; GPH 371, 491.

General Studies: L

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

PHYSICAL GEOGRAPHY (GPH)**M GPH 111 Introduction to Physical Geography. (4)***fall, spring, summer*

Spatial and functional relationships among climates, landforms, soils, water, and plants. Credit is allowed for only GPH 111 or 411. 3 hours lecture, 3 hours lab, field trips. Fee.

*General Studies: SQ***M GPH 200 Orientation to Geography. (1)***fall*

Basic introduction to the Department of Geography faculty, undergraduate graduation requirements, and possible jobs and skills in geography. Cross-listed as GCU 200. Credit is allowed for only GCU 200 or GPH 200.

M GPH 210 Society and Environment. (3)*fall and spring*

Examines the interaction between social processes, key environmental issues, and nature's role as a resource at global and regional scales.

*General Studies: G***M GPH 211 Landform Processes. (3)***once a year*

Geographic characteristics of landforms and earth-surface processes, emphasizing erosion, transportation, deposition, and implications for human management of the environment. Fee. Prerequisites: ENG 101 (or 105); GPH 111.

General Studies: L

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M GPH 212 Introduction to Meteorology. (3)

fall

Fundamentals of weather and climate, including basic atmospheric processes and elements. Students whose curricula require a laboratory course must also register for GPH 214. Prerequisite: GPH 111 or instructor approval.

General Studies: SQ (if credit also earned in GPH 214)

M GPH 213 Introduction to Climatology. (3)

spring

Fundamentals of meteorological/climatological analysis, including terminology and symbology. Recommended for meteorology/climatology program students. Prerequisite: instructor approval.

General Studies: SG (if credit also earned in GPH 215)

M GPH 214 Introduction to Meteorology Laboratory. (1)

fall

Introduces basic meteorological/climatological data and measurements. Suggested concurrent enrollment in GPH 212. 3 hours lab.

General Studies: SQ (if credit also earned in GPH 212)

M GPH 215 Introduction to Climatology Laboratory. (1)

spring

Fundamentals of meteorological/climatological map analysis and interpretation. Recommended for meteorology/climatology program students. May be taken concurrently with GPH 213. Prerequisite: instructor approval.

General Studies: SG (if credit also earned in GPH 213)

M GPH 271 Maps and Map Reading. (3)

selected semesters

Map types, uses, limitations, and evolution. Communication via paper and digital medium. Navigation, interpretation, projections, sources, symbols, classification, case, handling.

M GPH 314 Global Change. (3)

fall and spring

Response of Earth's natural systems (atmosphere, hydrosphere, lithosphere, biosphere) to past environmental change, and effects of potential future changes.

General Studies: HU, G

M GPH 370 Geographic Information Technologies. (3)

fall and spring

Introduces modern geographic information technologies, including cartography, GIS, remote sensing, global positioning systems, and statistical analyses. Lecture, lab. Fee.

General Studies: CS

M GPH 371 Introduction to Cartography and Georepresentation. (3)

fall and spring

Study and creation of maps. Fundamental mapping principles (projection, scale, generalization, symbolization) and computer-based cartographic production. Lecture, lab. Fee. Prerequisite: GPH 111.

General Studies: CS

M GPH 372 Air Photo Interpretation. (3)

once a year

Subset, remote sensing, includes photography, films, aerial geometry, image components, stereoscopy, photogrammetry, ground truthing; interpret physical, cultural, economic, intelligence information. Prerequisite: GPH 211 or a course in Cultural Geography (GCU) or instructor approval.

M GPH 373 Geographic Information Science I. (4)

fall and spring

History and basic aspects of GIS, including map and data file structure, conversions, and synthesis with a computerized environment. Fee. Prerequisite: GPH 370.

General Studies: CS

M GPH 381 Geography of Natural Resources. (3)

once a year

Nature and distribution of natural resources and the problems and principles associated with their use.

General Studies: G

M GPH 394 Special Topics. (1–4)

fall and spring

M GPH 401 Topics in Physical Geography. (1–3)

selected semesters

Open to students qualified to pursue independent studies. Possible field trips. Prerequisite: instructor approval.

M GPH 402 Service Learning. (3)

fall and spring

K–12 tutoring and mentoring internship related to academic course work in physical geography. Requires weekly reflective reading and writing. May be repeated for credit. Internship. Fee. Pre- or corequisite: GPH 111.

General Studies: C

M GPH 405 Energy and Environment. (3)

spring

Sources, regulatory and technical controls, distribution, and consequences of the supply and human use of energy. Fee. Prerequisite: a course in physical or life sciences or instructor approval.

M GPH 409 Synoptic Meteorology I. (4)

selected semesters

Diagnostic techniques and synoptic forecasting. Includes techniques of weather analysis, map interpretation, and satellite and radar analysis. Prerequisites: MAT 270; PHY 131, 132.

M GPH 410 Synoptic Meteorology II. (4)

selected semesters

Diagnostic techniques and synoptic forecasting. Includes techniques of weather analysis, map interpretation, and satellite and radar analysis. Prerequisite: GPH 409.

M GPH 411 Physical Geography. (3)

selected semesters

Introduces physiography and the physical elements of the environment. Credit is allowed for only GPH 411 or 111. Field trips.

M GPH 412 Physical Climatology. (3)

once a year

Physical processes in the earth-atmosphere system on regional and global scales; concepts and analysis of energy, momentum, and mass balances. Prerequisites: both GPH 212 and 213 or only instructor approval.

M GPH 413 Meteorological Instruments and Measurement. (3)

once a year

Design and operation of ground-base and aerological weather measurement systems. Collection, reduction, storage, retrieval, and analysis of data. Field trips. Prerequisites: both GPH 212 and 213 or only instructor approval.

M GPH 414 Climate Change. (3)

once a year

Survey of three climate research areas: paleoclimatology, theories (e.g., greenhouse warming), numerical modeling. Prerequisite: GPH 212 or instructor approval.

General Studies: G

M GPH 418 Landforms of the Western United States. (3)

selected semesters

Studies landforms and geomorphic processes in the western United States, including lecture, topographical maps, aerial photographs, satellite imagery, and field trips. Lecture, critical inquiry, laboratory, field work. Fee. Prerequisites: GPH 211 (or its equivalent); a General Studies L course.

General Studies: L

M GPH 422 Plant Geography. (3)

once a year

Plant communities of the world and their interpretation, emphasizing North American plant associations. Cross-listed as PLB 422. Credit is allowed for only GPH 422 or PLB 422. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 or only GPH 111.

M GPH 433 Alpine and Arctic Environments. (3)

selected semesters

Regional study of advantages and limitations of the natural environment upon present and future problems involving resource distribution, human activities, and regional and interregional adjustments. Field trips. Prerequisite: GPH 111 or instructor approval.

General Studies: G

M GPH 471 Geographics: Interactive and Animated Cartography and Geovisualization. (3)

selected semesters

Advanced cartography, stressing influence and application of the computer on geographic representation. Emphasizes creation of maps for the Internet. Lecture, lab. Fee. Prerequisite: GPH 371 or instructor approval.

General Studies: CS

M GPH 473 Geographic Information Science II. (3)

fall

GIS as a basis for microcomputer spatial analysis and synthesis. Includes digitizing, database organization, spatial retrieval, and graphics. Lecture, lab. Fee. Prerequisites: GPH 373 (or instructor approval); CSE 100.

General Studies: CS

M GPH 474 Dynamic Meteorology I. (3)

selected semesters

Large-scale atmospheric motion, kinematics, Newton's laws, wind equation, baroclinics, vorticity, and the midlatitude depression. Prerequisites: GPH 213, 215; MAT 271; PHY 131, 132.

M GPH 475 Dynamic Meteorology II. (3)

selected semesters

Topics in climate dynamics. General circulation, numerical modeling, teleconnection phenomena, and surface-atmosphere interaction. Prerequisite: GPH 474 or instructor approval.

M GPH 481 Environmental Geography. (3)

selected semesters

Problems of environmental quality, including uses of spatial analysis, research design, and field work in urban and rural systems. Field trips. Prerequisite: instructor approval.

M GPH 483 Geographic Information Analysis. (3)

selected semesters

Basics of spatial data analysis. Topics include point pattern analysis, spatial autocorrelation, spatial regression, and kriging. Lecture, lab. Fee. Prerequisites: both one 200-level or above course in geography or biology or plant biology or geology or planning and one basic statistics course (GCU 495).

M GPH 484 Internship. (1–12)

selected semesters

Topics may include the following:

- GIS-Based. (3)
- Physical Geography Internship. (3)
Assist in teaching sixth-grade students a simplified version of GPH 111 using hands-on activities.

M GPH 491 Geographic Field Methods. (3)

once a year

Field techniques, including use of aerial photos, large-scale maps, and fractional code system of mapping; urban and rural field analysis to be done off campus. Fee. Prerequisites: GCU 102, 121; GPH 111.

M GPH 494 Special Topics. (1–4)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

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Department of Geological Sciences

geology.asu.edu

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PS F686

James A. Tyburczy, Chair

Regents' Professors: Buseck, Christensen, Greeley

Professors: Burt, Farmer, Fink, Hervig, Holloway, Knauth, Peacock, Reynolds, Sarewitz, Shock, Stump, Tyburczy, S. Williams

Associate Professors: Anbar, Arrowsmith, Garner, Sharp

Assistant Professors: Clarke, Fouch, Hartnett, McNamara, Semken

Associate Research Professor: L. Williams

Lecturer: Johnson

GEOLOGICAL SCIENCES—BS

The BS degree in Geological Sciences requires 39 semester hours, including the following core courses or their equivalents:

GLG 101 Introduction to Geology I (Physical) <i>SQ</i> ¹ <i>G</i>	3
GLG 102 Introduction to Geology II (Historical) <i>SG</i> ² <i>H</i>	3
GLG 103 Introduction to Geology I—Laboratory <i>SQ</i> ¹	1
GLG 104 Introduction to Geology II—Laboratory <i>SG</i> ²	1
GLG 310 Structural Geology	3
GLG 321 Mineralogy	3
GLG 400 Geology Colloquium	1
GLG 424 Petrology	3
GLG 435 Sedimentology	3
GLG 451 Field Geology I <i>L</i>	3
GLG 452 Field Geology II <i>L</i>	3
Total	27

¹ Both GLG 101 and 103 must be taken to secure SQ credit.

² Both GLG 102 and 104 must be taken to secure SG credit.

In addition, two of the following four branch courses must be taken:

GLG 418 Geophysics	3
GLG 430 Paleontology	3
GLG 470 Hydrogeology	3
GLG 481 Geochemistry	3

To complete the total required hours, other upper-division courses in geological sciences (excluding GLG 300 and 304) or courses in related fields listed as approved by the

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

department may be taken. See “College Graduation Requirements,” page 503.

Supporting courses required in related fields include the following:

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 116 General Chemistry II <i>SQ</i>	4
MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
or MAT 274 Elementary Differential Equations <i>MA</i> (3)	
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹	3
PHY 122 University Physics Laboratory I <i>SQ</i> ¹	1
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ²	3
PHY 132 University Physics Laboratory II <i>SQ</i> ²	1
Total	28

¹ Both PHY 121 and 122 must be taken to secure *SQ* credit.

² Both PHY 131 and 132 must be taken to secure *SQ* credit.

MAT 290 Calculus I and MAT 291 Calculus II may be substituted for MAT 270, 271, and 272.

MINOR IN GEOLOGICAL SCIENCES

A minor in Geological Sciences is awarded to students who complete a minimum of 21 hours of geological science courses. Required courses are as follows:

GLG 101 Introduction to Geology I (Physical) <i>SQ</i> , ¹ <i>G</i>	3
GLG 102 Introduction to Geology II (Historical) <i>SG</i> , ² <i>H</i>	3
GLG 103 Introduction to Geology I—Laboratory <i>SQ</i> ¹	1
GLG 104 Introduction to Geology II—Laboratory <i>SG</i> ²	1
GLG 310 Structural Geology.....	3
GLG 321 Mineralogy.....	3
GLG 400 Geology Colloquium.....	1
Total	15

¹ Both GLG 101 and 103 must be taken to secure *SQ* credit.

² Both GLG 102 and 104 must be taken to secure *SG* credit.

The remaining six semester hours may be chosen among other upper-division geological sciences courses, except GLG 300 and 400, after consultation with a departmental advisor.

BIS CONCENTRATION

A concentration in geological sciences is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

GRADUATE PROGRAMS

The faculty in the Department of Geological Sciences offer programs leading to the degrees of Master of Natural Science, MS, and PhD. See the *Graduate Catalog* for requirements.

GEOLOGICAL SCIENCES (GLG)

For more GLG courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M GLG 101 Introduction to Geology I (Physical). (3)

fall, spring, summer

Basic principles of geology, geochemistry, and geophysics. Rocks, minerals, weathering, earthquakes, mountain building, volcanoes, water, and glaciers. Possible weekend field trips.

General Studies: SQ (if credit also earned in GLG 103), G

M GLG 102 Introduction to Geology II (Historical). (3)

spring

Basic principles of applied geology and the use of these principles in the interpretation of geologic history. Possible weekend field trips.

Fee. Prerequisite: GLG 101.

General Studies: SG (if credit also earned in GLG 104), H

M GLG 103 Introduction to Geology I—Laboratory. (1)

fall, spring, summer

3 hours lab, some field trips. Fee. Corequisite: GLG 101.

General Studies: SQ (if credit also earned in GLG 101)

M GLG 104 Introduction to Geology II—Laboratory. (1)

spring

Laboratory techniques involving map interpretation, cross sections, and fossils. 3 hours lab, possible field trips. Prerequisite: GLG 103 (or its equivalent). Corequisite: GLG 102.

General Studies: SG (if credit also earned in GLG 102)

M GLG 105 Introduction to Planetary Science. (4)

spring

Solar system objects and their geologic evolution, surfaces, interiors, and atmospheres; weekly laboratory for data analysis and experiments. Lecture, lab, weekend field trip.

General Studies: SG

M GLG 110 Geologic Disasters and the Environment. (3)

fall

Geological studies as they apply to interactions between humans and earth. Includes geological processes and hazards, resources, and global change.

General Studies: SG (if credit also earned in GLG 111), G

M GLG 111 Geologic Disasters Laboratory. (1)

fall

Basic geological processes and concepts. Emphasizes geology-related environmental problems. Case histories, field studies, lab. Corequisite: GLG 110.

General Studies: SG (if credit also earned in GLG 110)

M GLG 294 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Geology of the Planets
- Fee.

M GLG 300 Geology of Arizona. (3)

once a year

Basic and historical geology, fossils, mining, energy resources, environmental problems, landscape development, and meteorites, cast in examples from Arizona. Majors who have taken GLG 101 for credit may not enroll.

M GLG 304 Geology of the Grand Canyon. (2)

selected semesters

Reviews the discovery, history, origin, and geology of the Grand Canyon of the Colorado River in Arizona. Requires 6-day field trip down the river (first 6 days after commencement in May) at student's expense. Requires field research and term paper on trip.

M GLG 310 Structural Geology. (3)

fall

Geologic structures and the mechanical processes involved in their formation. 2 hours lecture, 3 hours lab. Possible field trips. Fee.

Prerequisites: GLG 101; MAT 270 (or 290).

M GLG 321 Mineralogy. (3)

spring

Crystal chemistry, crystallography, mineral identification, origin and occurrence of minerals, systematic mineralogy. 2 hours lecture, 3 hours lab, possible field trips. Prerequisites: CHM 113; MAT 270 (or 290). Pre- or corequisite: CHM 116.

M GLG 325 Oceanography. (3)

fall

Introduces marine geology, chemistry, and physical and biological oceanography. Methods of oceanic exploration, environmental and social aspects of oceans. Cross-listed as BIO 325. Credit is allowed for only GLG 325 or BIO 325. Prerequisite: BIO 101 or GLG 101 or instructor approval.

M GLG 362 Geomorphology. (3)

selected semesters

Land forms and processes that create and modify them. Laboratory and field study of physiographic features. 2 hours lecture, 3 hours lab, possible weekend field trips. Prerequisite: GLG 101. Pre- or corequisite: GLG 310.

M GLG 400 Geology Colloquium. (1)

fall and spring

Presentation of recent research by faculty and guests. Requires written assignments. 1 semester hour required for Geological Sciences majors; may be repeated for a total of 2 semester hours. Prerequisite: 2 courses in the department or instructor approval.

M GLG 402 Service Learning. (3)

fall and spring

K–12 tutoring and mentoring internship related to academic course work in geological sciences. Requires weekly reflective reading and writing. May be repeated for credit. Internship. Fee. Pre- or corequisites: GLG 101, 103.

General Studies: C

M GLG 404 Fundamentals of Planetary Geology. (3)

fall

Surveys planetary topics, including impacts, tectonics, and volcanism on planetary objects, and use of spacecraft data, including geological mapping. Lectures, problem sets, weekend field trip. Fee. Prerequisite: Geology major or degree or instructor approval.

M GLG 405 Geology of the Moon. (3)

selected semesters

Current theories of the origin and evolution of the moon through photogeological analyses and consideration of geochemical and geophysical constraints. Possible field trips to examine Arizona geology. Fee. Prerequisite: GLG 105 or instructor approval.

M GLG 406 Geology of Mars. (3)

selected semesters

Geological evolution of Mars through analyses of spacecraft data, theoretical modeling, and study of terrestrial analogs; emphasizes current work. Possible field trips to examine Arizona geology. Fee. Prerequisite: GLG 105 or instructor approval.

M GLG 410 Computers in Geology. (3)

fall

Geological computer skills, including data processing, visualization, presentation, numerical analysis, software and hardware applications. 2 hours lecture, 3 hours lab. Prerequisites: both GLG 101 and an upper-division course in geology or only instructor approval.

General Studies: CS

M GLG 412 Geotectonics. (3)

selected semesters

Earthquakes, earth's interior, formation of oceanic and continental crust, and plate tectonics. Emphasizes current work. Prerequisite: GLG 310.

M GLG 416 Field Geophysics. (3)

spring

Methods of applied geophysical exploration; seismic refraction, gravity, electrical resistivity, geomagnetics. Includes survey planning, data acquisition, processing, analysis, and interpretation. Lecture, field exercises. Prerequisite: a course in geology or instructor approval.

M GLG 418 Geophysics. (3)

fall

Solid earth geophysics; geomagnetism, gravity, seismology, heat flow. Emphasizes crust and upper mantle. Prerequisites: a combination of GLG 310 and MAT 272 and PHY 131 or only instructor approval.

M GLG 419 Geodynamics. (3)

selected semesters

Emphasizes application of continuum principles to geological problems, including lithospheric stresses, heat transfer, fluid mechanics, and rock rheology. Prerequisite: PHY 131.

M GLG 420 Volcanology. (3)

once a year

Distribution of past and present volcanism, types of volcanic activity, mechanism of eruption, form and structure of volcanoes, and geochemistry of volcanic activity. Possible weekend field trips. Fee. Prerequisite: GLG 424.

M GLG 424 Petrology. (3)

fall

Origin of igneous and metamorphic rocks. Optical mineralogy, hand specimen identification, and thin-section analysis. 2 hours lecture, 3 hours lab, possible weekend field trips. Fee. Prerequisite: GLG 321.

M GLG 430 Paleontology. (3)

fall

Introduces concepts and analytical techniques in biogeology, paleobiology, paleoecology, and paleoenvironmental reconstruction from the fossil record. 2 hours lecture, 3 hours lab. Fee. Prerequisites: both GLG 102 and MAT 270 (or 290) or only instructor approval.

M GLG 435 Sedimentology. (3)

spring

Origin, transport, deposition, and diagenesis of sediments and sedimentary rocks. Physical analysis, hand specimen examination, and interpretation of rocks and sediments. 2 hours lecture, 3 hours lab, possible weekend field trips. Fee. Prerequisites: GLG 102, 321.

M GLG 441 Ore Deposits. (3)

selected semesters

Origin, occurrence, structure, and mineralogy of ore deposits. Possible weekend field trips. Fee. Prerequisite: GLG 424 or instructor approval.

M GLG 451 Field Geology I. (3)

spring

Geological mapping techniques using topographic maps and aerial photos. Intensive field-based instruction. Lab. Fee. Prerequisite: GLG 310. Pre- or corequisite: GLG 321.

General Studies: L

M GLG 452 Field Geology II. (3)

summer

Continuation of GLG 451. Lab. Fee. Prerequisites: GLG 321, 451.

General Studies: L

M GLG 455 Advanced Field Geology. (3–4)

once a year

Geologic mapping in igneous, sedimentary, and metamorphic terrains of the Basin and Range province of Arizona. May be repeated for credit. Weekend field trips. Fee. Prerequisite: instructor approval.

M GLG 456 Cordilleran Regional Geology. (3)

selected semesters

Systematic coverage through space and time of the geological development of western North America, emphasizing the western United States. Fee. Prerequisite: senior major or graduate student in Geological Sciences or instructor approval.

M GLG 460 Astrobiology. (3)

fall and spring

Origin, early evolution, distribution, and future of life on Earth and elsewhere in the cosmos. May be repeated for credit. Lecture, discussion, video conferences, possible field trips. Cross-listed as AST 460/BIO 460/CHM 483/MIC 475. Credit is allowed for only AST 460 or BIO 460 or CHM 483 or GLG 460 or MIC 475. Prerequisite: instructor approval.

M GLG 461 Geomicrobiology. (3)

spring

Past and present interactions among microbial life, geological materials, and biogeochemical cycles involving carbon, sulfur, phosphate, nitrogen, and minerals. Cross-listed as MIC 461. Credit is allowed for only GLG 461 or MIC 461. Prerequisites: introductory courses in chemistry and microbiology (or geological sciences); instructor approval.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

M GLG 470 Hydrogeology. (3)

spring
Geology of groundwater occurrence, aquifer and well hydraulics, water chemistry and quality, contaminant transport, remediation. Emphasizes quantitative methods. Prerequisites: GLG 101 (or 103); MAT 270; PHY 121.

M GLG 481 Geochemistry. (3)

spring
Origin and distribution of the chemical elements. Geochemical cycles operating in the earth's atmosphere, hydrosphere, and lithosphere. Cross-listed as CHM 481. Credit is allowed for only CHM 481 or GLG 481. Prerequisite: CHM 341 (or 346) or GLG 321.

M GLG 484 Internship. (1-4)

selected semesters

M GLG 485 Meteorites and Cosmochemistry. (3)

selected semesters
Chemistry of meteorites and their relationship to the origin of the earth, solar system, and universe. Cross-listed as CHM 485. Credit is allowed for only CHM 485 or GLG 485. Prerequisite: CHM 341 or 346.

M GLG 490 Topics in Geology. (1-3)

fall, spring, summer
Special topics in a range of fields in geology. May be repeated for credit. Fee. Prerequisite: instructor approval.

M GLG 495 Undergraduate Thesis. (3)

fall, spring, summer
Guided research culminating in the completion and presentation of an undergraduate thesis based on supervised research. Independent study. Prerequisite: GLG 499 (3 hours); formal conference with instructor; instructor and department chair approval.

M GLG 499 Individualized Instruction. (1-3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.



The Student Services Building

Tim Trumble photo

School of Global Studies

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David Jacobson, Director

CORE FACULTY

Professors: Abbott, Hechter, Jacobson, Thomas, Webster, West

Associate Professors: Cruz-Torres, Henn, Taylor, Warner

Assistant Professors: Duncan, McElwee, Peskin, Wang

Visiting Assistant Professor: Schneider

GLOBAL STUDIES—BA

The BA in Global Studies requires 45 semester hours in global studies and track courses. At least 18 hours must be in the upper division.

Required courses are as follows:

SGS 101 Thinking Globally: The Individual and Authority	3
SGS 102 Thinking Globally: Technology and Nature in World Settings.....	3
SGS 103 Contemporary Global Trends <i>SB, G</i>	3
SGS 394 ST: Professional Development (career courses)	6
SGS 394 ST: Research Methods	3
SGS 484 Study Abroad/Internship	6
SGS 494 ST: Capstone	6
Total	30

Students must select a track from the following options: Asian studies, governance, Latin American studies, migration, Russian and East European studies, Southeast Asian studies, and urban systems and natural resources*

Program total.....45

* At least nine semester hours must be in the upper division, and a three-semester-hour statistics course is encouraged.

All School of Global Studies students must obtain a cumulative GPA of 2.50 or higher with a minimum grade of "C" in all global studies and track courses. Students who enter as freshmen are required to enroll in two sequential learning community courses (SGS 101, 102, and 103).

SCHOOL OF GLOBAL STUDIES (SGS)

M SGS 101 Thinking Globally: The Individual and Authority. (3)

fall

Examines the changing notions of the individual and authority over history. Lecture, discussion.

M SGS 102 Thinking Globally: Technology and Nature in World Settings. (3)

fall

Examines changing interactions between humans and nature, geographic systems, global demography, and environment. Lecture, discussion.

M SGS 103 Contemporary Global Trends. (3)*spring*

Gives a grounding in patterns of international politics and global social change. Lecture, discussion.

General Studies: SB, G

M SGS 194 Special Topics. (1–4)

selected semesters

M SGS 294 Special Topics. (1–4)

selected semesters

M SGS 394 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Professional Development
- Research Methods

M SGS 484 Internship. (1–12)

selected semesters

Topics may include the following:

- Study Abroad/Internship

M SGS 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Capstone

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Department of History

www.asu.edu/clas/history

480/965-5778

COOR 4595

Noel J. Stowe, Chair

CORE FACULTY

Regents' Professor: Iverson

Snell Family Dean's Distinguished Professor of History: Longley

Distinguished Foundation Professor of History: Fixico

Professors: Adelson, Batalden, Burg, Davis, Fuchs, Gratton, Green, Lavrin, MacKinnon, Rosales, Samuelson, Simpson, Stowe, Tillman, Warnicke

Associate Professors: Barnes, El Hamel, Gray, Gullett, Harzig, Hirt, Powers, Rush, Smith, Stoner, Thompson, Thornton, VanderMeer, Warren-Findley, Wright

Assistant Professors: Holian, Kaplan, Koopmans, Manchester, Miller, Pitti, Plotkin, Whitaker, Wilson, Wood

Senior Instructional Professional: Luey

AFFILIATED FACULTY

Art

Associate Professor: Brown

Chicana and Chicano Studies

Associate Professor: Escobar

Global Studies

Associate Professor: Taylor

Women and Gender Studies

Professor: Rothschild

Associate Professor: Leong

HISTORY—BA

The BA degree in History consists of 30 semester hours in history and 15 hours in closely related fields, as approved by an undergraduate advisor in consultation with the student. At least 18 hours in history courses and nine hours in related fields must be in upper-division course work, with at least 12 of the upper-division HST hours taken in residence at the Tempe campus. HST 300 Historical Inquiry and HST 498 PS: History Pro-Seminar are required for all degree candidates. (Honors students may substitute HST 493 Honors Thesis for HST 498.)

Students majoring in history are required to complete HST 300 in the beginning of their junior year and before enrolling in 400-level history courses. HST 300 and HST 498 must be taken on the Tempe campus.

Students are required to complete course work in two different areas of concentration. One concentration must be defined geographically: Asia, Europe, Latin America, or the United States. The second concentration may be thematic or geographic. Students completing a thematic concentration must complete two courses outside the field of their geographic concentration. At least two history courses in either concentration must include topics outside the United States and Europe. Students must complete at least one course in the HST 302–307 "Studies in History" sequence.

The major includes the following:

1. one concentration of 18 hours (12 hours HST and six hours related field);
2. one concentration of 15 hours (12 hours HST and three hours related field);
3. HST 300, three hours (may be within a concentration);
4. HST 498, three hours (may be within a concentration);
5. elective related field courses, six hours;
6. two HST courses with content outside Europe and the United States (may be within a concentration);
7. two HST courses in thematic concentration outside the geographic concentration; and
8. at least one course in the HST 302–307 "Studies in History" sequence as part of one concentration.

A minimum grade of "C" (2.00) is required for all course work in the major and related fields. A minimum GPA of 2.25 in the 30 hours of history course work is required.

Asian Studies Certificate. Students majoring in History may elect to pursue an Asian Studies Certificate, combining courses from the major with selected outside courses of wholly Asian content. See "Asian Studies," page 509, for more information.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Jewish Studies Certificate. Students majoring in History may elect to pursue the Jewish Studies Certificate, combining courses from the major with selected outside courses of wholly Jewish content. See “Jewish Studies,” page 512, for more information.

Latin American Studies Certificate. Students majoring in History may elect to pursue a Latin American Studies Certificate, combining courses from the major with selected outside courses of wholly Latin American content. See “Latin American Studies,” page 512, for more information.

Medieval and Renaissance Studies Certificate. Students majoring in History may elect to pursue the Medieval and Renaissance Studies Certificate by successfully completing the requirements. See “Medieval and Renaissance Studies,” page 513, for more information.

Russian and East European Studies Certificate. Students majoring in History may elect to pursue the Russian and East European Studies Certificate, combining courses from the major with selected outside courses of wholly Russian and East European content. See “Russian and East European Studies,” page 513, for more information.

Southeast Asian Studies Certificate. Students majoring in History may elect to pursue the Southeast Asian Studies Certificate, combining courses from the major with selected outside courses of wholly Southeast Asian content. See “Southeast Asian Studies,” page 514, for more information.

Women and Gender Studies Certificate. Students majoring in History may elect to pursue a Women and Gender Studies Certificate by successfully completing the requirements. See “Women and Gender Studies,” page 514, for more information.

MINOR IN HISTORY

The History minor consists of 18 semester hours of course work, at least 12 hours of which are in upper-division course work. Students earning a minor in history must complete one 12-hour HST concentration (geographic or thematic), HST 300, and 498. The Department of History requires a grade of at least “C” (2.00) in all courses in the minor. A minimum of six upper-division hours in the minor must be taken in residence at the Tempe campus.

BIS CONCENTRATION

A concentration in history is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education with an academic

specialization in history have an advisor in the College of Education and an advisor within the Department of History.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements.

At least four required courses in the academic specialization must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program. A minimum GPA of 2.75 in history courses is required for admission to the ITC program and for graduation.

History. The major teaching field consists of 45 semester hours, of which at least 30 must be in history courses. At least 18 must be in upper-division courses. Six hours of teaching methods courses are also required. A minimum grade of “C” (2.00) is required in all academic specialization courses. Required major courses are as follows:

HST 101 Global History Since 1500 <i>HU, G, H</i>	3
HST 109 The United States to 1865 <i>HU, SB, H</i>	3
HST 110 The United States Since 1865 <i>SB, H</i>	3
HST 300 Historical Inquiry <i>L/HU/SB, H</i>	3
HST 498 PS: History Pro-Seminar <i>L</i>	3
U.S. history courses	9
HST electives* (non-U.S. history courses)	6
Related areas*	15
Total	45

* Choose courses in consultation with a department advisor.

Teaching Methods

HST 480 Methods of Teaching History: Classroom Resources	3
HST 481 Methods of Teaching History: Community Resources	3
Total	6

Students must complete HST 300 before enrolling in HST 480, 481, and 498. A minimum GPA of 2.75 in history courses is required for admission to the ITC program and for graduation. HST 480 and 481 may not be counted as part of the 45-hour requirement for the academic specialization.

Social Studies. An academic specialization in social studies is also available. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

GRADUATE PROGRAMS

The faculty in the Department of History offer programs leading to the MA and PhD degrees. A Scholarly Publishing Certificate is also available. See the *Graduate Catalog* for requirements.

HISTORY (HST)

M HST 101 Global History Since 1500. (3)*fall and spring*

Survey of Africa, the Americas, and Eurasia; changes in communication, communities, demography, economics, environment, politics, religion, technology, warfare, and women. Lecture, CD-ROM, electronic forum, discussion.

*General Studies: HU, G, H***M HST 102 Western Civilization. (3)***fall and spring*

Origins and development of Western societies and institutions from the ancient world through the Middle Ages.

*General Studies: SB, H***M HST 103 Western Civilization. (3)***fall and spring*

Origins and development of Western societies and institutions from Black Death through the Renaissance and Reformation to the Enlightenment.

*General Studies: HU/SB, H***M HST 104 Western Civilization. (3)***fall and spring*

Origins and development of Western societies and institutions from the French Revolution to the present.

*General Studies: HU/SB, G, H***M HST 105 Slavic Civilization. (3)***fall, spring, summer*

Development of Slavic cultures and societies from medieval Byzantium to the present; introduction to modern Eurasia. Lecture, discussion, electronic forum.

*General Studies: HU/SB, H***M HST 106 Asian Civilizations. (3)***once a year*

Civilizations of China, Japan, and India from antiquity to the 17th century.

*General Studies: HU/SB, G, H***M HST 107 Asian Civilizations. (3)***once a year*

Civilizations of China, Japan, India, and Southeast Asia from the 17th century to the present.

*General Studies: SB, G, H***M HST 108 Introduction to Japan. (3)***fall*

Historical survey of the people, culture, politics, and economy of Japan, supplemented by audiovisual presentations. Intended for nonmajors.

*General Studies: SB, G, H***M HST 109 The United States to 1865. (3)***fall and spring*

Growth of the Republic from the colonial period through the Civil War.

*General Studies: HU/SB, H***M HST 110 The United States Since 1865. (3)***fall and spring*

Growth of the Republic from the Civil War to the present.

*General Studies: SB, H***M HST 200 Historical Themes. (3)***once a year*

General introduction to selected themes in history. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 201 Historical Themes in Asia. (3)***once a year*

General introduction to selected themes in Asian history. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 202 Historical Themes in Europe. (3)***once a year*

General introduction to selected themes in European history. May be repeated for credit when topics vary.

*General Studies: HU/SB, H***M HST 203 Historical Themes in Latin America. (3)***once a year*

General introduction to selected themes in Latin American history. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 204 Historical Themes in the United States. (3)***once a year*

General introduction to selected themes in United States history. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 205 Historical Themes in Africa. (3)***fall and spring*

General introduction to selected themes in African history. May be repeated for credit when topics vary.

M HST 210 American Social History. (3)*once a year*

American society from the colonial period to the present. Ethnicity, race, age, and sex as factors in historical experience. Prerequisite: ENG 101 or 105.

*General Studies: L/SB, H***M HST 211 American Jewish History. (3)***selected semesters*

Chronological analysis of Jews and Judaism in American history and letters.

*General Studies: SB, H***M HST 240 Introduction to Southeast Asia. (3)***fall and spring*

Interdisciplinary introduction to the cultures, religions, political systems, geography, and history of Southeast Asia. Cross-listed as ASB 240/GCU 240/POS 240/REL 240. Credit is allowed for only ASB 240 or GCU 240 or HST 240 or POS 240 or REL 240.

*General Studies: HU/SB, G***M HST 294 ST: Selected Topics in History. (3)***selected semesters*

Full description of topics for any semester is available in the Department of History office. May be repeated for credit.

M HST 300 Historical Inquiry. (3)*fall and spring*

Historical methods and critical inquiry related to particular events and processes. Topics vary. Required course for majors. Prerequisite for HST 498. Lecture, discussion, seminar. Prerequisites: ENG 102; History major; junior standing.

*General Studies: L/HU/SB, H***M HST 302 Studies in History. (3)***once a year*

Specialized topics in history. Explores countries, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

*General Studies: HU/SB, H***M HST 303 Studies in Asian History. (3)***once a year*

Specialized topics in Asian history. Explores countries, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 304 Studies in European History. (3)***once a year*

Specialized topics in European history. Explores countries, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

*General Studies: SB, H***M HST 305 Studies in Latin American History. (3)***once a year*

Specialized topics in Latin American history. Explores countries, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

General Studies: HU/SB, H

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M HST 306 Studies in United States History. (3)

once a year

Specialized topics in United States history. Explores regions, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

General Studies: HU/SB, H

M HST 307 Studies in African History. (3)

fall and spring

Specialized topics in African history. Explores countries, cultures, and issues in history, and their interpretation in historical scholarship. May be repeated for credit when topics vary.

M HST 309 Exploration and Empire. (3)

once a year

Survey of European discovery, exploration, and imperialism in the early modern and modern periods.

General Studies: L/HU, H

M HST 310 Film as History. (3)

once a year

Survey of moving image media as recorder, object, and writer of history.

General Studies: HU

M HST 313 American Cultural History to 1865. (3)

fall and spring

Culture, including ideas, ideals, the arts, and social and economic standards, from the nation's colonial and early national periods.

General Studies: SB, H

M HST 314 American Cultural History Since 1865. (3)

fall and spring

Culture, including ideas, ideals, the arts, and social and economic standards, from the age of industrialism to modern U.S.

General Studies: HU/SB, H

M HST 315 Political History of the United States. (3)

once a year

American political history since independence, focusing post-1865. Evaluates major trends in issues, presidential leadership, elections, and state politics. Lecture, discussion.

General Studies: SB, H

M HST 316 20th-Century U.S. Foreign Relations. (3)

once a year

U.S. relations with foreign powers from the late 19th century to the present.

General Studies: SB, G, H

M HST 319 U.S. Urban History to 1850. (3)

once a year

History of the city in American life from the colonial period to the mid-19th century.

General Studies: SB, H

M HST 320 U.S. Urban History Since 1850. (3)

once a year

History of the city in American life from the mid-19th century to the present.

General Studies: SB, H

M HST 321 Constitutional History of the United States to 1865. (3)

fall

Origin and development of the American constitutional system from colonial period through the Civil War.

General Studies: SB, H

M HST 322 Constitutional History of the United States Since 1865. (3)

spring

Development of the U.S. constitutional system from Reconstruction to the present.

General Studies: SB, H

M HST 325 Immigration and Ethnicity in the United States. (3)

fall and spring

Origins, historical development, and future of a multiethnic society, 1492 to 2050. Prerequisite: HST 109 or 110.

General Studies: SB, C, H

M HST 327 Women in U.S. History, 1600–1880. (3)

fall and spring

Examines American women of diverse racial, religious, and ethnic groups and classes; focuses on changing definitions of women's roles.

General Studies: HU/SB, C, H

M HST 328 Women in U.S. History, 1880–1980. (3)

fall and spring

Examines American women of diverse racial, religious, and ethnic groups and classes; focuses on changing definitions of women's roles.

General Studies: SB, C, H

M HST 329 Women in 20th-Century U.S. West. (3)

once a year

Examines how women of various cultures have contended for and shaped the U.S. West, including the West of imagination. Lecture, discussion.

General Studies: C, H

M HST 330 Mexican Women in the United States: Conquests and Migrations. (3)

once a year

Overview of Chicana history from Mesoamerican origins to the present, focusing on Mexican women in the western U.S. Lecture, discussion.

General Studies: L/SB, C, H

M HST 331 Mexican American History to 1900. (3)

once a year

Mexican American history from pre-Hispanic origins to frontier journeys north through 19th-century life in the U.S. Southwest.

General Studies: SB, C, H

M HST 332 Mexican American History Since 1900. (3)

once a year

Traces the formation of Mexican American communities across the rural and urban U.S. and examines 20th-century immigration from Mexico.

General Studies: SB, C, H

M HST 333 African American History to 1865. (3)

once a year

The African American in American history, thought, and culture from slavery to 1865. Cross-listed as AFS 363. Credit is allowed for only AFS 363 or HST 333.

General Studies: SB, C, H

M HST 334 African American History Since 1865. (3)

once a year

The African American in American history, thought, and culture from 1865 to the present. Cross-listed as AFS 364. Credit is allowed for only AFS 364 or HST 334.

General Studies: SB, C, H

M HST 337 American Indian History to 1900. (3)

fall and spring

Cultural, economic, political, and social continuity and change of American Indian communities to 1900.

General Studies: SB, C, H

M HST 338 American Indian History Since 1900. (3)

fall and spring

Cultural, economic, political, and social continuity and change of American Indian communities from 1900 to the present.

General Studies: SB, C, H

M HST 341 The U.S. West in the 19th Century. (3)

once a year

Social, political, and economic development of the trans-Mississippi West, beginning with the Louisiana Purchase and ending in 1900.

General Studies: SB, H

M HST 342 The U.S. West in the 20th Century. (3)

fall and spring

Role of the western states in U.S. history since 1890 emphasizing politics, the environment, industry and labor, and ethnic minorities.

General Studies: SB, H

M HST 343 The American Southwest. (3)

once a year

Development of the region from 1848 to the present.

General Studies: L/SB, H

M HST 344 Arizona. (3)

fall and spring

Emergence of the state from early times to the present.

General Studies: SB, H

M HST 347 Ancient Greece. (3)*fall*

History and civilization of the Greek world from 650 BCE to the death of Alexander the Great.
General Studies: SB, H

M HST 348 Rome. (3)*spring*

History and civilization of Rome from the beginning of the Republic to the end of the Empire.
General Studies: SB, H

M HST 349 The Early Middle Ages. (3)*fall*

Political, socioeconomic, and cultural developments of Western Europe from the 5th through 10th centuries.
General Studies: HU/SB, H

M HST 350 The Later Middle Ages. (3)*spring*

Political, socioeconomic, and cultural developments of Western Europe from the 11th through 15th centuries.
General Studies: HU/SB, H

M HST 351 Renaissance Europe. (3)*fall*

Culture of the Renaissance in Italy and Northern Europe from the 14th to the early 16th centuries.
General Studies: L/HU/SB, H

M HST 352 Europe's Reformations. (3)*spring*

Causes and implications of the major Protestant, Catholic, and Radical religious reformations in 16th- and 17th-century Europe.
General Studies: L/HU/SB, H

M HST 353 The Old Regime in Europe. (3)*fall*

Society and culture of Europe during the 17th and 18th centuries.
General Studies: SB, H

M HST 354 Revolutionary Europe. (3)*spring*

Political, social, economic, and intellectual currents in Europe from the French through the Russian Revolutions.
General Studies: SB, H

M HST 355 Total War and the Crisis of Modernity. (3)*fall*

Forces of change and instability in early 20th-century Europe.
General Studies: SB, G, H

M HST 356 Europe Since 1945. (3)*selected semesters*

Europe in its world setting since World War II, emphasizing major political and social issues from 1945 to the present.
General Studies: SB, G, H

M HST 358 Jewish History from the Bible to 1492. (3)*fall*

Continuity and change in political, legal, economic, and sociocultural history of the Jews from biblical through medieval times. Lecture, discussion.
General Studies: SB, H

M HST 359 Jewish History from 1492 to 1948. (3)*spring*

Jewish history from early modern through modern times, highlighting emancipation, enlightenment, and Jewish responses to modernity. Lecture, discussion.
General Studies: SB, G, H

M HST 361 Witchcraft and Heresy in Europe. (3)*selected semesters*

Background, origins, and development of the Inquisition; persecution of women and marginal groups. Cross-listed as REL 374. Credit is allowed for only HST 361 or REL 374. Prerequisite: upper-division standing or instructor approval.
General Studies: L/HU, H

M HST 362 Sex and Society in Classical and Medieval Europe. (3)*fall*

Family life, sex roles, and marriage, and their relationship to political, economic, and religious change in classical and medieval Europe.

Lecture, discussion. Prerequisite: upper-division standing or instructor approval.

*General Studies: SB, H***M HST 363 Sex and Society in Early Modern Europe. (3)***spring*

Family life, sex roles, and marriage and their relationship to political, economic, and religious change in early modern Europe. Lecture, discussion. Prerequisite: upper-division standing or instructor approval.

*General Studies: HU/SB, H***M HST 364 Sex and Society in Modern Europe. (3)***selected semesters*

Family life, sex roles, and marriage, and their relationship to political, economic, and social changes in modern Europe. Lecture, discussion. Prerequisite: upper-division standing or instructor approval.

*General Studies: L/SB, H***M HST 365 Women in Europe. (3)***once a year*

European women's diverse religious, ethnic, national, and economic roles in society, culture, and politics, 1750 to the present.

*General Studies: L/HU/SB, H***M HST 366 England to 1689. (3)***once a year*

Political, economic, and social development of the English people to the late 17th century.

*General Studies: SB, H***M HST 367 Modern Britain. (3)***once a year*

Political, economic, and social development in Britain from 17th century to the present.

*General Studies: SB, H***M HST 368 Culture and Imagination in European History. (3)***once a year*

Topics in European cultural and intellectual history. May be repeated for credit.

*General Studies: HU, H***M HST 370 Eastern Europe in Transition. (3)***once a year*

Democratization, privatization, and identity transformations since the fall of communism in contemporary Eastern Europe and the former Soviet Union. Lecture, discussion.

*General Studies: SB, G, H***M HST 372 The Modern Middle East. (3)***selected semesters*

Impact of the West and modernization upon Middle Eastern governments, religion, and society in the 19th and 20th centuries.

*General Studies: SB, G, H***M HST 375 Colonial Latin America. (3)***fall and spring*

Ancient civilization, exploration and conquerors, and colonial institutions.

*General Studies: SB, H***M HST 376 Modern Latin America. (3)***fall and spring*

Nationalistic development of the independent republics since 1821.

*General Studies: SB, H***M HST 377 Women in Colonial Latin America. (3)***fall*

History of women in colonial Latin America, cross-examining class, race, and gender relations in depth. Lecture, discussion.

*General Studies: H***M HST 378 Latin American Women: The National Period. (3)***spring*

Surveys the history of women, gender relations, and state policies in a broad continental setting, from independence to the present. Lecture, media, discussion.

General Studies: SB, G, H

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M HST 379 Rebellion and Revolution in South America. (3)

fall and spring

Political, economic, and social development of Spanish-speaking nations in South America.

General Studies: SB, H

M HST 380 Cultural History of Latin America. (3)

selected semesters

Main currents of thought, the outstanding thinkers, and their impact on 19th- and 20th-century Latin America. Cultural and institutional basis of Latin American life.

General Studies: SB, H

M HST 383 China. (3)

fall

Political, economic, social, and cultural history of the Chinese people from early times to the 17th century.

General Studies: SB, H

M HST 384 China. (3)

spring

Political, economic, social, and cultural history of the Chinese people from the 17th century to the present.

General Studies: SB, G, H

M HST 385 Chinese Science and Medicine. (3)

selected semesters

Explores developments of Chinese traditions dealing with the natural world, science, and medicine. Lecture, discussion. Cross-listed as HPS 325. Credit is allowed for only HPS 325 or HST 385.

General Studies: HU, G, H

M HST 386 Interpreting China's Classics. (3)

selected semesters

Study of selected Confucian and/or Taoist classics and ways they have been read in both Asian and Western scholarship. Cross-listed as HUM 312. Credit is allowed for only HST 386 or HUM 312.

General Studies: L/HU, H

M HST 387 Japan. (3)

once a year

Political, economic, social, and cultural history of the Japanese people from early times to the 17th century.

General Studies: L/SB, H

M HST 388 Japan. (3)

once a year

Political, economic, social, and cultural history of the Japanese people from the 17th century to the present.

General Studies: SB, G, H

M HST 389 Japanese Society and Values: Premodern. (3)

selected semesters

Effects of economic and social transitions on personal and social values as reflected in the dramatizations of contemporary events.

M HST 391 Modern Southeast Asia. (3)

spring

Vietnam, Laos, Cambodia, Thailand, Burma, Malaysia, Singapore, Brunei, Indonesia, and Philippines since 1750: imperialism, revolution, and independence. Lecture, discussion.

General Studies: SB, G, H

M HST 394 ST: Selected Topics in History. (3)

fall and spring

Full description of topics for any semester is available in the Department of History office. May be repeated for credit.

M HST 405 Colonial American History to 1763. (3)

once a year

Political, economic, social, and cultural history of the colonial era. Concentrates on English colonies, with some consideration of Spanish, French, and other colonial regions in North America.

General Studies: SB, H

M HST 406 The American Revolution, 1763–1789. (3)

once a year

Causes, course, and consequences of the American Revolution culminating in the ratification of the Constitution.

General Studies: SB, H

M HST 407 The Early U.S. Republic, 1789–1850. (3)

once a year

Political, social, economic, and cultural development of the United States from the Revolution to 1850.

General Studies: L/SB, H

M HST 408 Civil War and Reconstruction. (3)

once a year

Explores the causes, conduct, and consequences of the American Civil War, concentrating on the years 1848 to 1877.

General Studies: L/SB, H

M HST 409 The Emergence of the Modern United States, 1877 to 1918. (3)

once a year

Triumph of modern political, social, and economic structures and values, 1877–1918; role of region, religion, race, and ethnicity.

General Studies: SB, H

M HST 410 The Modern United States, 1918 to 1945. (3)

once a year

1920s boom and the crash, the Depression and the New Deal response. The Second World War at home and abroad.

General Studies: SB, H

M HST 411 The Postwar United States, 1945 to 1973. (3)

once a year

Cold War, prosperity, reform, and immense social and political change in the U.S.

General Studies: SB, H

M HST 412 The Contemporary United States, 1973 to the Present. (3)

once a year

End of the Cold War, political crises, and cultural transformations in the U.S.

General Studies: SB, H

M HST 414 The Modern U.S. Economy. (3)

selected semesters

Origins of 19th-century slavery and industrialization; 20th-century crisis and regulation: political economy of an advanced capitalist democracy. Prerequisite: ECN 211 (or 212) or HST 109 (or 110).

General Studies: SB, H

M HST 415 Unequal Sisters: Women and Political and Cultural Change. (3)

once a year

Examines race, ethnic, and class differences among women, focusing on the political and cultural experiences of women in the U.S.

General Studies: L/SB, C, H

M HST 417 Topics in Mexican American History. (3)

once a year

Focuses on specific topics in Mexican American history, including immigration, civil rights, the Chicano Movement, union activism, and regional and generational differences.

General Studies: SB, C, H

M HST 423 The Tudor Monarchy. (3)

once a year

Political, cultural, and social foundations of 16th-century England.

General Studies: SB, H

M HST 424 The Stuart Transformation of England. (3)

once a year

Political, social, economic, and cultural developments in 17th-century England.

General Studies: SB, H

M HST 426 The British Empire. (3)

once a year

British imperialism and colonialism in Africa, the Americas, Asia, and the South Pacific. Prerequisite: upper-division standing or instructor approval.

General Studies: SB, H

M HST 427 The French Revolution and the Napoleonic Era. (3)

once a year

Conditions in Pre-Revolutionary and Revolutionary France; organization of France under Napoleon and impact of French changes upon Europe.

General Studies: SB, H

M HST 428 Modern France. (3)

selected semesters

Social, political, economic, and cultural transformations of French society, 1815–present. Impact of industrialization, war, and revolution on people's lives. Prerequisite: upper-division standing or instructor approval.

General Studies: SB, G, H

M HST 429 Modern Germany. (3)*once a year*

Germany since 1871.

*General Studies: SB, G, H***M HST 430 Hitler: Man and Legend. (3)***once a year*

Biographical approach to the German Third Reich emphasizing nature of Nazi regime, sociocultural issues, World War II, and historiography.

*General Studies: SB, H***M HST 431 Eastern Europe and the Balkans Before 1914. (3)***selected semesters*

Empire and nation in Eastern Europe and the Balkans before World War I, emphasizing Hapsburg and Ottoman lands.

*General Studies: SB, H***M HST 432 Eastern Europe and the Balkans in the 20th Century. (3)***selected semesters*

Politics and culture in Eastern Europe and the Balkans from World War I to the present.

*General Studies: SB, G, H***M HST 435 The Russian Empire. (3)***fall*

Development of Russian imperial institutions and civil society from the 17th to the early 20th centuries. Lecture, discussion.

*General Studies: SB, H***M HST 436 The Soviet Experiment. (3)***spring*

Communist revolutionaries' rule of Russia, focusing on utopian culture, Stalinist terror, heroism in war, and the breakup of the former USSR.

*General Studies: SB, G, H***M HST 437 Spain Through the Golden Age. (3)***selected semesters*

Cultural, economic, political, and social development of Spain from antiquity to the late 17th century.

*General Studies: HU/SB, H***M HST 438 Modern Spain. (3)***selected semesters*

Cultural, economic, political, and social development of modern Spain.

*General Studies: HU/SB, G, H***M HST 443 The United States and Latin America. (3)***once a year*

Latin American struggle for diplomatic recognition, attempts at political union, participation in international organizations since 1810, and relations between the United States and Latin America.

*General Studies: SB, G, H***M HST 445 20th-Century Cuba. (3)***once a year*

History of Cuba from colonial era to formation of the early republic; political, economic, social development in late 20th century. Lecture, discussion.

*General Studies: SB, G, H***M HST 446 Colonial Mexico. (3)***once a year*

Political, economic, social, and cultural developments from pre-Columbian times to 1810.

*General Studies: SB, H***M HST 447 Modern Mexico. (3)***once a year*

Political, economic, social, and cultural developments from 1810 to the present.

*General Studies: SB, H***M HST 451 Chinese Cultural History. (3)***selected semesters*

China's classics in translation studied both for their intrinsic ideas and for the origins of Chinese thought.

*General Studies: HU/SB, H***M HST 452 Chinese Cultural History. (3)***selected semesters*

Evolution of Confucian thought, its synthesis with Taoism and Buddhism, and modern reactions against, and uses of, Confucian traditions.

*General Studies: SB, G, H***M HST 453 The People's Republic of China. (3)***selected semesters*

Analyzes major political, social, economic, and intellectual trends in China since the founding of the People's Republic in 1949.

*General Studies: SB, G, H***M HST 455 The United States and Japan. (3)***fall*

Cultural, political, and economic relations in the 19th and 20th centuries. Emphasizes post-World War II period.

*General Studies: SB, G, H***M HST 456 The Vietnam War. (3)***once a year*

Intersection of American and Asian histories in Vietnam, viewed from as many sides as possible.

*General Studies: SB, G, H***M HST 480 Methods of Teaching History: Classroom Resources. (3)***fall*

Methods in instruction, organization, and presentation of the subject matter of history and closely allied fields. Prerequisites: HST 300; ITC admission. Pre- or corequisites: SED 403, 598.

M HST 481 Methods of Teaching History: Community Resources. (3)*spring*

Identify community-based resources for teaching history, work with resources, and learn how to integrate them into the secondary classroom. Lecture, lab. Prerequisite: HST 480.

M HST 484 Internship. (1–6)*selected semesters***M HST 492 Honors Directed Study. (1–6)***selected semesters***M HST 493 Honors Thesis. (3)***selected semesters**General Studies: L***M HST 494 Special Topics. (1–4)***selected semesters***M HST 498 History Pro-Seminar. (3)***fall and spring*

Required course for majors on topic selected by instructor; writing-intensive course related to the development of research skills and writing tools used by historians. May not be repeated without department approval. Prerequisites: HST 300; History major; senior standing.

*General Studies: L***M HST 499 Individualized Instruction. (1–3)***selected semesters***Omnibus Courses.** For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.**Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.**SCHOLARLY PUBLISHING (PUB)****Graduate-Level Courses.** For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

**Hugh Downs School
of Human Communication**

asu.edu/clas/communication

480/965-5095

STAUF A412

H. L. “Bud” Goodall Jr., Director

Professors: Alberts, Broome, Canary, Carlson, Corman, Goodall, Guerrero, Jain, Lederman, Martin, McPhee, Mongeau, Nakayama

Associate Professors: Corey, Davey, Davis, De la Garza, Floyd, Martinez, Trethewey

Assistant Professors: Brouwer, McDonald, Park-Fuller, Tracy

Instructional Professional: Olson

PURPOSE

The Hugh Downs School of Human Communication exists to advance the understanding of message-related human behavior for the purpose of improving communicative interactions. Teaching, research, and service are directed to the continued development of knowledge and application of principles of communication. Employers have ranked interpersonal, analytical, teamwork, computer, and verbal communication skills as the top five skills desired for new hires. The curriculum is designed so that majors are proficient in each of these areas upon graduation. Courses are not offered in broadcasting or journalism.

GENERAL INFORMATION

A minimum cumulative GPA of 2.50 is required for enrollment in all upper-division courses and COM 207. A minimum cumulative GPA of 2.25 is required for enrollment in COM 110, 241, 250, and 263. An exception to the GPA requirement exists only when newly admitted students enroll in COM 110, 241, 250, or 263.

DEGREE REQUIREMENTS

BA and BS Degrees

Students may choose to complete either a Bachelor of Arts or Bachelor of Science degree in Communication. The BA degree requires a minimum of 30 semester hours and 15 hours of related area courses. The BS degree requires a minimum of 30 semester hours, including a General Studies CS (statistics) course; COM 404 or 407; COM 408; and one pair of the following courses:

COM 110 Elements of Interpersonal Communication <i>SB</i>.....3	
or COM 310 Relational Communication (3)	
COM 410 Interpersonal Communication Theory and	
Research <i>SB</i>	3
Total	6

—— or ——	
COM 250 Introduction to Organizational Communication <i>SB</i>.....3	
COM 450 Theory and Research in Organizational	
Communication <i>SB</i>	3
Total	6

—— or ——	
COM 241 Introduction to Oral Interpretation <i>L/HU</i>.....3	
COM 441 Performance Studies <i>HU</i>.....3	
Total	6

—— or ——	
COM 321 Rhetorical Theory and Research <i>L/HU, H</i>	3
or COM 323 Communication Approaches to Popular	
Culture <i>C</i> (3)	
COM 421 Rhetoric of Social Issues <i>HU</i>	3
Total	6

—— or ——	
COM 263 Elements of Intercultural Communication <i>SB, C, G</i>.....3	
COM 463 Intercultural Communication Theory and	
Research <i>SB, G</i>	3
Total	6

Both degree options require students to take three core courses (COM 207, 225, and 308) plus 21 semester hours, 18 of which must be upper-division course work.

To assure the breadth and depth of their education, all Communication undergraduates must complete the requirements of the university General Studies, the College of Liberal Arts and Sciences, and the Hugh Downs School of Human Communication. For descriptive information on university requirements, refer to “General Studies,” page 93, and “University Graduation Requirements,” page 89. See “College Graduation Requirements,” page 503.

Students should consult the school for current information concerning College of Liberal Arts and Sciences and Hugh Downs School of Human Communication requirements.

Communication Internships

Internships (COM 484) consist of supervised field experiences and are available to undergraduate students with a minimum ASU GPA of 2.50. Students must also complete COM 207, 225, and 308 with a grade of “C” (2.00) or higher and 56 semester hours of credit to be eligible for an internship. An application for internship must be completed in the semester before the intended term for an internship. Contact the school for specific deadline dates. Internships must receive prior approval from the internship programs coordinator *before* student registration for the course. Internships may be taken for up to six semester hours.

MINOR IN COMMUNICATION

The minor in Communication consists of 15 semester hours of courses, including COM 100 plus COM 225 or 259, and nine additional semester hours, at least six of which must be in the upper division. Nine of the total 15 semester hours must be Tempe campus resident credits, including six semester hours of upper-division credit. No pass/fail, “Y” credit, or credit/no-credit courses are allowed. Communication courses required for one’s major may not also count for the minor. All prerequisite and GPA

requirements must be met. The “C” (2.00) minimum requirement must be met for each class.

BIS CONCENTRATION

A concentration in communication is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

GRADUATE PROGRAMS

In addition to offering an MA degree program, the Hugh Downs School of Human Communication also offers an interdisciplinary PhD degree program in Communication. See the *Graduate Catalog* for the requirements and areas of concentration.

HUGH DOWNS SCHOOL OF HUMAN COMMUNICATION (COM)

For more COM courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M COM 100 Introduction to Human Communication. (3)

fall, spring, summer

Topics-oriented introduction to basic theories, dimensions, and concepts of human communicative interaction and behavior.

General Studies: SB

M COM 110 Elements of Interpersonal Communication. (3)

fall, spring, summer

Demonstration and practice of communicative techniques in establishing and maintaining interpersonal relationships. Prerequisite: 2.25 GPA.

General Studies: SB

M COM 207 Introduction to Communication Inquiry. (3)

fall, spring, summer

Bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication. Prerequisites: COM 100; minimum cumulative 2.50 GPA.

M COM 222 Argumentation. (3)

fall and spring

Philosophical and theoretical foundations of argumentation, including a comparison of models of advocacy and evidence. Prerequisite: ENG 101 or 105.

General Studies: L

M COM 225 Public Speaking. (3)

fall, spring, summer

Verbal and nonverbal communication in platform speaking. Discussion and practice in vocal and physical delivery and in purposeful organization and development of public communication. Prerequisite: ENG 101 or 105.

General Studies: L

M COM 230 Small Group Communication. (3)

fall, spring, summer

Principles and processes of small group communication, attitudes, and skills for effective participation and leadership in small groups, small group problem solving, and decision making.

General Studies: SB

M COM 241 Introduction to Oral Interpretation. (3)

fall, spring, summer

Communication of literary materials through the mode of performance. Verbal and nonverbal behavior, interface of interpreter with literature

and audience, and rhetorical and dramatic analysis of literary modes. Prerequisites: ENG 101 (or 105); 2.25 GPA.

General Studies: L/HU

M COM 250 Introduction to Organizational Communication. (3)

fall, spring, summer

Introduces the study of communication in organizations, including identification of variables, roles, and patterns influencing communication in organizations. Prerequisite: 2.25 GPA.

General Studies: SB

M COM 259 Communication in Business and the Professions. (3)

fall, spring, summer

Interpersonal, group, and public communication in business and professional organizations. Not open to freshmen and not available for credit toward the major.

M COM 263 Elements of Intercultural Communication. (3)

fall, spring, summer

Basic concepts, principles, and skills for improving communication between persons from different minority, racial, ethnic, and cultural backgrounds. Lecture, discussion. Prerequisite: 2.25 GPA.

General Studies: SB, C, G

M COM 271 Voice Improvement. (3)

selected semesters

Intensive personal and group experience to improve normal vocal usage, including articulation and pronunciation.

M COM 281 Communication Activities. (1–3)

fall, spring, summer

Nongraded participation in forensics or interpretation cocurricular activities. Maximum 3 semester hours each semester. Prerequisite: instructor approval.

M COM 294 Special Topics. (1–4)

fall, spring, summer

Topics may include the following:

- Beyond Words. (3)

M COM 300 CIS: Communication in Interdisciplinary Studies. (3)

fall, spring, summer

Examines and analyzes communication in the context of other academic disciplines. May be repeated for credit. Open to BIS majors only. Prerequisites: both COM 100 and 225 or only COM 259; minimum cumulative GPA of 2.00.

M COM 301 Introductory Theories and Principles of Communication: Communication in Relationships, Organizations, and Public Contexts. (3–9)

once a year

Integrated introduction to the theories and principles of communication in public, interpersonal, and organizational contexts. Lecture, discussion, online component.

M COM 308 Advanced Research Methods in Communication. (3)

fall, spring, summer

Advanced communication research methods, including quantitative, qualitative, and critical approaches. Prerequisite: minimum cumulative 2.50 GPA. Prerequisites with a grade of “C” (2.00) or higher: COM 207; MAT 142 (or higher-level MAT course).

General Studies: L

M COM 310 Relational Communication. (3)

fall and spring

Explores communication issues in the development of personal relationships. Current topics concerning communication in friendship, romantic, and work relationships. Prerequisites: COM 100; minimum cumulative 2.50 GPA.

M COM 312 Communication, Conflict, and Negotiation. (3)

fall and spring

Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations. Prerequisites: COM 100; minimum cumulative 2.50 GPA.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M COM 316 Gender and Communication. (3)

fall, spring, summer

Introduces gender-related communication. Examines verbal, nonverbal, and paralinguistic differences and similarities within social, psychological, and historic perspectives. Prerequisite: minimum cumulative 2.50 GPA.

General Studies: SB, C

M COM 317 Nonverbal Communication. (3)

fall, spring, summer

Study of communication using space, time, movement, facial expression, touch, appearance, smell, environment, objects, voice, and gender/cultural variables. Not open to students with credit for COM 294 ST: Beyond Words. Prerequisite: minimum cumulative 2.50 GPA.

M COM 319 Persuasion and Social Influence. (3)

fall and spring

Variables that influence and modify attitudes and behaviors of message senders and receivers, including analysis of theories, research, and current problems. Prerequisites: COM 207 (or its equivalent); minimum cumulative 2.50 GPA. Prerequisite for nonmajors: POS 401 or PSY 230 or QBA 221 or SOC 390 or STP 226.

General Studies: SB

M COM 320 Communication and Consumerism. (3)

once a year

Critical evaluation of messages designed for public consumption. Perceiving, evaluating, and responding to political, social, and commercial communication. Prerequisite: minimum cumulative 2.50 GPA.

General Studies: SB

M COM 321 Rhetorical Theory and Research. (3)

fall and spring

Historical development of rhetorical theory and research in communication, from classical antiquity to the present. Prerequisites: COM 100; minimum cumulative 2.50 GPA.

General Studies: L/HU, H

M COM 323 Communication Approaches to Popular Culture. (3)

fall, spring, summer

Critical analysis of popular culture within social and political contexts; emphasizes multicultural influences and representations in everyday life. Lecture, discussion. Prerequisites: COM 100; minimum cumulative 2.50 GPA.

General Studies: C

M COM 325 Advanced Public Speaking. (3)

fall and spring

Social and pragmatic aspects of public speaking as a communicative system; strategies of rhetorical theory and the presentation of forms of public communication. Prerequisites: COM 225; minimum cumulative 2.50 GPA.

General Studies: L

M COM 326 Court Room Oratory. (3)

fall in even years

Increases knowledge and appreciation of the role of communication in the development of legal and public policies.

M COM 341 Social Contexts for Performance. (3)

selected semesters

Adaptation and performance of literature for the community outside the university. Research into the practical uses of performed literature. Prerequisite: minimum cumulative 2.50 GPA.

M COM 344 Performance of Oral Traditions. (3)

selected semesters

Cultural beliefs and values studied through ethnographic research and performance of personal narratives, folklore, myths, legends, and other oral traditions. Lecture, fieldwork, research paper. Prerequisite: minimum cumulative 2.50 GPA.

General Studies: HU, C

M COM 371 Language, Culture, and Communication. (3)

fall and spring

Cultural influences of language on communication, including social functions of language, bilingualism, biculturalism, and biddialectism. Lecture, discussion. Prerequisites: COM 263; minimum cumulative 2.50 GPA.

General Studies: SB, C, G

M COM 382 Classroom Apprenticeship. (1–3)

fall, spring, summer

Nongraded credit for students extending their experience with a content area by assisting with classroom supervision in other COM courses (maximum 3 semester hours each semester). Prerequisites: 2.50 cumulative GPA; written instructor approval.

M COM 394 Special Topics. (1–4)

fall, spring, summer

Prerequisite: minimum cumulative 2.50 GPA.

M COM 400 CIP: Communication in Professions. (3)

fall, spring, summer

Specialized study of communication processes in professional and organizational settings. Open to BIS majors only. May be repeated for credit. Lecture, discussion. Prerequisites: both COM 100 and 225 or only COM 259; minimum cumulative GPA of 2.00.

General Studies: HU, C

M COM 404 Research Apprenticeship. (3)

fall and spring

Direct research experience on faculty projects. Student/faculty match based on interests. Lecture, apprenticeship. Prerequisites: COM 308 (or instructor approval); minimum cumulative 2.50 GPA; application required.

M COM 407 Advanced Critical Methods in Communication. (3)

fall, spring, summer

Examines critical approaches relevant to communication, including textuality, social theory, cultural studies, and ethnography. Lecture, discussion. Prerequisites: COM 308; minimum cumulative 2.50 GPA.

M COM 408 Quantitative Research Methods in Communication. (3)

fall and spring

Advanced designs, measurement techniques, and methods of data analysis of communication research. Prerequisites: COM 308 and a course in generic statistics (EDP 454 or POS 401 or PSY 230 or QBA 221 or SOC 390 or STP 226); minimum cumulative 2.50 GPA.

M COM 410 Interpersonal Communication Theory and Research. (3)

fall, spring, summer

Survey and analysis of major research topics, paradigms, and theories dealing with message exchanges between and among social peers. Prerequisites: COM 110 (or 310), 308; minimum cumulative 2.50 GPA.

General Studies: SB

M COM 411 Communication in the Family. (3)

once a year

Broad overview of communication issues found in marriage and family life, focusing on current topics concerning communication in the family. Prerequisites: COM 110 (or 310), 207; minimum cumulative 2.50 GPA.

General Studies: SB

M COM 414 Crisis Communication. (3)

selected semesters

Role of communication in crisis development and intervention. Prerequisite: minimum cumulative 2.50 GPA.

M COM 421 Rhetoric of Social Issues. (3)

fall and spring

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisites: COM 308, 321 (or 323).

General Studies: HU

M COM 426 Political Communication. (3)

fall

Theories and criticism of political communication, including campaigns, mass persuasion, propaganda, and speeches. Emphasis on rhetorical approaches. Prerequisite: minimum cumulative 2.50 GPA.

General Studies: SB

M COM 430 Leadership in Group Communication. (3)

selected semesters

Theory and process of leadership in group communication, emphasizing philosophical foundations, contemporary research, and applications to group situations. Prerequisites: COM 230; minimum cumulative 2.50 GPA.

M COM 441 Performance Studies. (3)

fall, spring, summer

Theory, practice, and criticism of texts in performance. Emphasis on the interaction between performer, text, audience, and context.

Prerequisites: COM 241, 308; minimum cumulative 2.50 GPA.

General Studies: HU

M COM 442 Identity, Performance, and Human Communication. (3)

selected semesters

Explores communication dimensions of self and others as performance. Examines topics that include gender, race, sexuality, age, and ethnicity through performance. Lecture, workshops.

Prerequisites: COM 225 (or 241); minimum cumulative 2.50 GPA.

M COM 445 Narrative Performance. (3)

selected semesters

Theory and practice of performing narrative texts (e.g., prose fiction, oral histories, diaries, essays, letters). Includes scripting, directing, and the rhetorical analysis of storytelling. Prerequisites: COM 241; minimum cumulative 2.50 GPA.

General Studies: HU

M COM 446 Performance of Literature Written by Women. (3)

selected semesters

Explores, through performance and critical writing, literature written by women. Prerequisite: minimum cumulative 2.50 GPA.

General Studies: HU, C

M COM 450 Theory and Research in Organizational Communication. (3)

fall, spring, summer

Critical review and analysis of the dominant theories of organizational communication and their corollary research strategies. Prerequisites: COM 250, 308; minimum cumulative 2.50 GPA.

General Studies: SB

M COM 453 Communication Training and Development. (3)

once a year

Examines the procedures and types of communication training and development in business, industry, and government. Prerequisites: COM 250; minimum cumulative 2.50 GPA.

M COM 463 Intercultural Communication Theory and Research. (3)

fall, spring, summer

Surveys and analyzes major theories and research dealing with communication between people of different cultural backgrounds, primarily in international settings. Lecture, discussion, small group work. Prerequisites: COM 263, 308; minimum cumulative 2.50 GPA.

General Studies: SB, G

M COM 465 Intercultural Communication Workshop. (3)

selected semesters

Experientially based study of communication between members of different cultures designed to help improve intercultural communication skills. Prerequisites: minimum cumulative 2.50 GPA; instructor approval.

M COM 484 Communication Internship. (1–6)

fall, spring, summer

Prerequisites: COM 225, 308; minimum cumulative 2.50 GPA; application required. Pre- or corequisite: COM 410 or 421 or 441 or 450 or 463.

M COM 494 Special Topics. (1–3)

fall, spring, summer

Topics may include the following:

- Special Events Management

Prerequisite: minimum cumulative 2.50 GPA.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

School of Human Evolution and Social Change

www.asu.edu/clas/shesc

480/965-6213

ANTH 233

Sander van der Leeuw, Director
Ben A. Nelson, Associate Director

Regents' Professor: Clark

Professors: Barton, Bolin, Brandt, Brewis, Buikstra, Carr, Chance, Eder, Falconer, Hackett, Hegmon, Hudak, Johanson, Kimbel, Kintigh, Marean, Martin, Nash, B. Nelson, M. Nelson, Perrings, Redman, Smith, Spielmann, Stark, van der Leeuw, Williams

Associate Professors: Abbott, Baker, Boone, Haenn, Harlan, Jonsson, Reed, Stone, Tsuda, Welsh, Winkelman

Assistant Professors: Anderies, Isaac, Janssen, Knudson, Schwartz, Spencer, Stojanowski

Associate Research Professors: Simon, Sugiyama

The School of Human Evolution and Social Change offers the BA degree in Anthropology.

ANTHROPOLOGY—BA

Course Requirements. The Anthropology major consists of a minimum of 39 or 40 semester hours in anthropology and a minimum of three semester hours in statistics. At least 18 of the semester hours must be in upper-division courses (300–400 level). No ASU course is automatically classified as being either related or unrelated. Course requirements for the major are distributed as follows:

Required Introductory Courses

ASB 102	Introduction to Cultural and Social Anthropology <i>SB, G</i>	3
ASB 222	Buried Cities and Lost Tribes: Our Human Heritage <i>HU/SB, G, H</i>	3
	or ASB 223 Buried Civilizations of the Americas <i>HU/SB, G, H (3)</i>	
ASM 104	Bones, Stones, and Human Evolution <i>SB/SG</i>	4

Distribution Requirements

Archaeology	6	
Geographic area course in archaeology or physical anthropology.....		3
Geographic area course in ethnography.....		3
Upper-division linguistics		3
Physical anthropology.....		6
Social/cultural		6

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Elective

Anthropology2-3

Related Fields

Statistics3

Total42-43

Consultation with the undergraduate advisor and a faculty mentor in the School of Human Evolution and Social Change is recommended each semester. The anthropology undergraduate advising office is located in ANTH 166.

Course work in anthropology completed at other institutions is evaluated by the undergraduate advisor. The College of Liberal Arts and Sciences requires that transfer students complete at least 12 semester hours of upper-division course work at ASU in the department/school of their major in order to be eligible for graduation.

In addition to a cumulative GPA of 2.00 or higher, all anthropology students must obtain a minimum grade of “C” (2.00) in all upper- and lower-division anthropology courses and all related fields.

Each student’s Declaration of Graduation and Degree Audit Report, or Program of Study, must be reviewed and approved by the anthropology undergraduate advisor.

Introductory, Distribution, and Related Fields Requirements

Consult with a School of Human Evolution and Social Change undergraduate advisor for semester course description booklets and semester schedules, which indicate the regular and omnibus courses being offered. No courses may be used to fulfill more than one Anthropology major or minor requirement.

Required Introductory Courses

- ASB 102 Introduction to Cultural and Social Anthropology *SB, G*3
- ASB 222 Buried Cities and Lost Tribes: Our Human Heritage *HU/SB, G, H*3
- or ASB 223 Buried Civilizations of the Americas *HU/SB, G, H* (3)
- ASM 104 Bones, Stones, and Human Evolution *SB/SG*4

Distribution Requirements

Upper-Division Linguistics

- One course chosen from the following list*3
- ASB 480 Introduction to Linguistics *SB* (3)
- ASB 481 Language and Culture *SB* (3)
- ASB 483 Sociolinguistics and the Ethnography of Communication *SB* (3)

Sociocultural

- Two courses chosen from the following list*6
- ASB 202 Ethnic Relations in the United States *SB, C, H* (3)
- ASB 211 Women in Other Cultures *HU/SB, G* (3)
- ASB 311 Principles of Social Anthropology *SB* (3)
- ASB 314 Comparative Religion (3)
- ASB 319 The North American Indian (3)
- ASB 321 Indians of the Southwest *L/SB, C, H* (3)
- ASB 322 Peoples of Mesoamerica *SB, G* (3)
- ASB 323 Indians of Latin America *SB, G* (3)
- ASB 324 Peoples of the Pacific *G* (3)
- ASB 325 Peoples of Southeast Asia *G* (3)
- ASB 350 Anthropology and Art (3)
- ASB 351 Psychological Anthropology *SB* (3)
- ASB 353 Death and Dying in Cross-Cultural Perspective *HU/SB, G* (4)

- ASB 412 History of Anthropology *L/SB* (3)
- ASB 416 Economic Anthropology *L/SB* (3)
- ASB 417 Political Anthropology (3)
- ASB 485 U.S.-Mexico Border in Comparative Perspective (3)

Archaeology

- Two courses chosen from the following list*6
- ASB 231 Archaeological Field Methods *SG* (4)
- ASB 326 Human Impacts on Ancient Environments *SB, H* (3)
- ASB 330 Principles of Archaeology *SB* (3)
- ASB 335 Prehistory of the Southwest *SB, C, H* (3)
- ASB 337 Pre-Hispanic Civilization of Middle America *HU/SB, G, H* (3)
- ASB 338 Archaeology of North America *SB, H* (3)
- ASB 361 Pleistocene Archaeology *H* (3)
- ASB 362 The Neolithic Revolution and Its Consequences *H* (3)
- ASM 338 Anthropological Field Session (2-8)
- ASM 365 Laboratory Methods in Archaeology (4)
- ASM 435 Archaeological Pollen Analysis (3)
- ASM 472 Archaeological Ceramics (3)

Physical Anthropology

- Two courses chosen from the following list*6
- ASM 246 Human Origins (3)
- ASM 301 Peopling of the World *SB* (3)
- ASM 341 Human Osteology (4)
- ASM 342 Human Biological Variation *SG* (4)
- ASM 343 Primatology (3)
- ASM 344 Fossil Hominids *H* (4)
- ASM 345 Disease and Human Evolution (3)
- ASM 348 Social Issues in Human Genetics *SB* (3)
- ASM 452 Dental Anthropology *SG* (4)
- ASM 454 Comparative Primate Anatomy (4)
- ASM 455 Primate Behavior Laboratory *L* (3)

Geographic Area Courses

Archaeology or Physical Anthropology

- One course chosen from the following list*3
- ASB 335 Prehistory of the Southwest *SB, C, H* (3)
- ASB 337 Pre-Hispanic Civilization of Middle America *HU/SB, G, H* (3)
- ASB 338 Archaeology of North America *SB, H* (3)
- ASB 361 Pleistocene Archaeology *H* (3)
- ASB 362 The Neolithic Revolution and Its Consequences *H* (3)
- ASM 301 Peopling of the World *SB* (3)

Ethnographic

- One course chosen from the following list*3
- ASB 319 The North American Indian (3)
- ASB 321 Indians of the Southwest *L/SB, C, H* (3)
- ASB 322 Peoples of Mesoamerica *SB, G* (3)
- ASB 323 Indians of Latin America *SB, G* (3)
- ASB 324 Peoples of the Pacific *G* (3)
- ASB 325 Peoples of Southeast Asia *G* (3)
- ASB 485 U.S.-Mexico Border in Comparative Perspective (3)

Anthropology Elective

Any anthropology course2-3

Related Fields

One lower- or upper-division statistics course3

Total42-43

* Consult with a School of Human Evolution and Social Change undergraduate advisor for courses not listed that may fulfill distribution requirements.

MINOR IN ANTHROPOLOGY

The Anthropology minor requires a minimum of 18 semester hours. Two of the introductory courses—from ASB 102, ASM 104, and ASB 222 or 223—are required. However, the particular introductory courses selected may limit the anthropology courses available in the upper division. Twelve semester hours must be upper division and represent at least two of the three subfields of anthropology. The three subfields are:

1. sociocultural anthropology (with linguistics);
2. archaeology; and
3. physical anthropology.

The courses chosen to represent two of the three subfields must be drawn from the “Distribution Requirements,” page 567, of those two subfields. A minimum grade of “C” (2.00) is required for all courses taken for the minor in Anthropology.

The minor in Anthropology provides students with a great deal of flexibility in selecting courses. The program has been designed to allow students to focus on areas within the discipline which articulate well with their major. All students interested in the Anthropology minor are encouraged to discuss the options available with a School of Human Evolution and Social Change undergraduate advisor.

BIS CONCENTRATION

For students pursuing the Bachelor of Interdisciplinary Studies (BIS) degree, a concentration in anthropology requires 24 or 25 semester hours. All three of the introductory courses—ASB 102, ASM 104, and ASB 222 or 223—are required. Fifteen semester hours must be upper division and represent two of the three subfields:

1. sociocultural anthropology (with linguistics);
2. archaeology; and
3. physical anthropology.

The courses chosen to represent the two subfields must be drawn from the “Distribution Requirements,” page 567. A minimum grade of “C” (2.00) is required for all courses taken for the minor in Anthropology for BIS students.

CERTIFICATES

Latin American Studies Certificate or Emphasis. Students majoring in Anthropology may elect to pursue a Latin American Studies Certificate or emphasis, combining courses from the major with selected outside courses of wholly Latin American content. For more information, see “Latin American Studies,” page 512.

Certificate in Museum Studies. See the *Graduate Catalog* or contact the School of Human Evolution and Social Change for more information.

GRADUATE PROGRAM

The faculty in the School of Human Evolution and Social Change offer programs leading to the MA and PhD degrees. See the *Graduate Catalog* for requirements.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

For more information, call the Office of Student Services in the College of Education at 480/965-5555.

ANTHROPOLOGY (SOCIAL AND BEHAVIORAL) (ASB)

For more ASB courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M ASB 102 Introduction to Cultural and Social Anthropology. (3) fall and spring

Principles of cultural and social anthropology, with illustrative materials from a variety of cultures. The nature of culture. Social, political, and economic systems; religion, aesthetics, and language.

General Studies: SB, G

M ASB 202 Ethnic Relations in the United States. (3) fall and spring

Processes of intercultural relations; systems approach to history of U.S. interethnic relations; psychocultural analysis of contemporary U.S. ethnic relations. Lecture, discussion. Cross-listed as AFS 202. Credit is allowed for only AFS 202 or ASB 202.

General Studies: SB, C, H

M ASB 210 Sex, Marriage, and Evolution. (3) selected semesters

Examines the sexual nature and behavior of humans from both a biological and an anthropological point of view.

M ASB 211 Women in Other Cultures. (3) selected semesters

Cross-cultural analysis of the economic, social, political, and religious factors that affect women’s status in traditional and modern societies.

General Studies: HU/SB, G

M ASB 222 Buried Cities and Lost Tribes: Our Human Heritage. (3) spring

Archaeology through its most important discoveries: human origins, Pompeii, King Tut, the Holy Land, Southwest Indians, and methods of field archaeology.

General Studies: HU/SB, G, H

M ASB 223 Buried Civilizations of the Americas. (3) fall and spring

Archaeology through examination of several ancient civilizations of Meso-, South, and North America.

General Studies: HU/SB, G, H

M ASB 231 Archaeological Field Methods. (4) spring

Excavation of archaeological sites and recording and interpretation of data. Includes local field experience. 2 hours lecture, 8 hours lab. Prerequisite: instructor approval.

General Studies: SG

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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M ASB 240 Introduction to Southeast Asia. (3)

fall and spring

Interdisciplinary introduction to the cultures, religions, political systems, geography, and history of Southeast Asia. Cross-listed as GCU 240/HST 240/POS 240/REL 240. Credit is allowed for only ASB 240 or GCU 240 or HST 240 or POS 240 or REL 240.

General Studies: HU/SB, G

M ASB 252 Anthropology of Sports. (3)

fall and spring

Cross-cultural examination of symbolic and social dimensions of sports past and present.

General Studies: SB, G

M ASB 302 Ethnographic Field Study in Mexico. (3)

summer

Fieldwork study of cultural adaptation, Mexican culture, United States-Mexican cultural conflict, ethnographic research methods, and local culture. Lecture, discussion, field research. Pre- or corequisite: SPA 101 (or its equivalent).

General Studies: L/SB, G

M ASB 311 Principles of Social Anthropology. (3)

spring

Comparative analysis of domestic groups and economic and political organizations in primitive and peasant societies.

General Studies: SB

M ASB 314 Comparative Religion. (3)

fall and spring

Origins, elements, forms, and symbolism of religion; a comparative survey of religious beliefs and ceremonies; the place of religion in the total culture. Prerequisite: ASB 102 or instructor approval.

M ASB 319 The North American Indian. (3)

once a year

Archaeology, ethnology, and linguistic relationship of the Indians of North America. Does not include Middle America. Prerequisite: ASB 102 or instructor approval.

M ASB 320 Indians of Arizona. (3)

selected semesters

Traditional cultures and the development and nature of contemporary political, economic, and educational conditions among Arizona Indians.

M ASB 321 Indians of the Southwest. (3)

spring

Cultures of the contemporary Indians of the southwestern United States and their historic antecedents. Prerequisite: ASB 102 or instructor approval.

General Studies: L/SB, C, H

M ASB 322 Peoples of Mesoamerica. (3)

once a year

Indigenous, mestizo, and national cultures, rural and urban peoples. Lecture, discussion, video. Prerequisite: ASB 102 or instructor approval.

General Studies: SB, G

M ASB 323 Indians of Latin America. (3)

fall

Indigenous cultures of the Amazon, the Andean region, Central America, and southern Mexico. Lecture, discussion. Prerequisite: ASB 102 or instructor approval.

General Studies: SB, G

M ASB 324 Peoples of the Pacific. (3)

selected semesters

Peoples and cultures of Oceania focusing particularly on societies of Melanesia, Micronesia, and Polynesia. Prerequisite: ASB 102 or instructor approval.

General Studies: G

M ASB 325 Peoples of Southeast Asia. (3)

fall

Cultural-ecological perspective on the peoples of mainland and insular Southeast Asia. Subsistence modes, social organization, and the impact of modernization. Prerequisite: ASB 102 or instructor approval.

General Studies: G

M ASB 326 Human Impacts on Ancient Environments. (3)

spring

World survey of successful and unsuccessful ancient societies and their impacts on the environment.

General Studies: SB, H

M ASB 327 Action Anthropology. (3)

fall

Explores contemporary issues and problem solving in Cuna, Micronesia, Mayan, and U.S. Latino communities, through applied anthropology and community initiatives.

M ASB 330 Principles of Archaeology. (3)

fall and spring

Methods and theories for reconstructing and explaining the lifeways of prehistoric peoples. Prerequisite: 3 hours in archaeology.

General Studies: SB

M ASB 335 Prehistory of the Southwest. (3)

fall and spring

Anthropological understandings of major cultural processes and events in the prehistory of the American Southwest using evidence from archaeology.

General Studies: SB, C, H

M ASB 337 Pre-Hispanic Civilization of Middle America. (3)

spring

Preconquest cultures and civilizations of Mexico. The Aztecs, Mayas, and their predecessors.

General Studies: HU/SB, G, H

M ASB 338 Archaeology of North America. (3)

selected semesters

Origin, spread, and development of the prehistoric Indians of North America up to the historic tribes. Does not include the Southwest.

Prerequisite: ASB 222 or 223.

General Studies: SB, H

M ASB 350 Anthropology and Art. (3)

once a year

Art forms of people in relationship to their social and cultural setting. Prerequisite: ASB 102 or instructor approval.

M ASB 351 Psychological Anthropology. (3)

spring

Approaches to the interrelations between the personality system and the sociocultural environment. Prerequisite: ASB 102 or instructor approval.

General Studies: SB

M ASB 353 Death and Dying in Cross-Cultural Perspective. (4)

fall

Humanistic and scientific study of aging, sickness, dying, death, funerals, and grief and their philosophy and ecology in non-Western and Western cultures. 3 hours lecture, 1 hour discussion.

General Studies: HU/SB, G

M ASB 355 Shamanism, Healing, and Consciousness. (3)

spring

World views, practices, and roles of shamans and traditional and contemporary healers; explanatory biopsychological models of consciousness.

General Studies: HU/SB

M ASB 361 Pleistocene Archaeology. (3)

fall

Biosocial evolution in the Pleistocene, emphasizing technological achievements and the relationship between technology and environment in western Europe, sub-Saharan Africa. Prerequisite: ASB 222 or 223.

General Studies: H

M ASB 362 The Neolithic Revolution and Its Consequences. (3)

spring

Surveys models for the appearance of food production in the Old World, and its consequences for emergent social complexity.

Prerequisite: ASB 222 or 223.

General Studies: H

M ASB 366 African Archaeology: Precolonial Urban Culture. (3)

fall and spring

Overview of African civilization from the last 10,000 years up to 1850 via archaeological, documentary, and oral data. Lecture, discussion.

Cross-listed as AFS 366. Credit is allowed for only AFS 366 or ASB 366.

General Studies: SB, G, H

M ASB 368 Prehistoric and Historic Hunter-Gatherers. (3)

spring

Studies known hunting and gathering societies with the goal of developing approaches to understanding past hunting and gathering societies. Lecture, discussion. Prerequisite: ASB 102 or 222.

M ASB 400 Cultural Factors in International Business. (3)

spring

Anthropological perspectives on international business relations; applied principles of cross-cultural communication and management; regional approaches to culture and business.

General Studies: G

M ASB 402 Visual Anthropology. (3)

fall

Explores visual anthropology as a method for social documentation, and as a way to interpret cultural ways of seeing. Brings together anthropology, fine art, and art history students to exchange ideas about how we create, interpret, and communicate visual meanings. Lecture, discussion, critique.

M ASB 412 History of Anthropology. (3)

fall

Historical treatment of the development of the culture concept and its expression in the chief theoretical trends in anthropology between 1860 and 1950. Prerequisite: ASB 102 or instructor approval.

General Studies: L/SB

M ASB 416 Economic Anthropology. (3)

fall

Economic behavior and the economy in preindustrial societies; description and classification of exchange systems; relations between production, exchange systems, and other societal subsystems. Prerequisite: ASB 102 or instructor approval.

General Studies: L/SB

M ASB 417 Political Anthropology. (3)

selected semesters

Comparative examination of the forms and processes of political organization and activity in primitive, peasant, and complex societies. Prerequisite: ASB 102 or instructor approval.

M ASB 462 Medical Anthropology: Culture and Health. (3)

fall

Role of culture in health, illness, and curing; health status, provider relations, and indigenous healing practices in United States ethnic groups. Lecture, discussion.

General Studies: C

M ASB 466 Peoples and Cultures of Africa. (3)

fall and spring

Survey of African peoples and their cultures, external contact, and changes. Meets non-Western requirement. Lecture, discussion. Cross-listed as AFS 466. Credit is allowed for only AFS 466 or ASB 466.

General Studies: SB, G, H

M ASB 471 Introduction to Museums. (3)

fall

History, philosophy, and current status of museums. Explores collecting, preservation, exhibition, education, and research activities in different types of museums. Prerequisites: both ASB 102 and ASM 104 or only instructor approval.

General Studies: L

M ASB 480 Introduction to Linguistics. (3)

fall and spring

Descriptive and historical linguistics. Survey of theories of human language, emphasizing synchronic linguistics.

General Studies: SB

M ASB 481 Language and Culture. (3)

spring

Applies linguistic theories and findings to nonlinguistic aspects of culture; language change; psycholinguistics. Prerequisite: ASB 102 or instructor approval.

General Studies: SB

M ASB 483 Sociolinguistics and the Ethnography of Communication. (3)

selected semesters

Relationships between linguistic and social categories; functional analysis of language use, maintenance, and diversity; interaction between verbal and nonverbal communication. Prerequisites: both ASB 480 and ENG 213 (or FLA 400) or only instructor approval.

General Studies: SB

M ASB 485 U.S.-Mexico Border in Comparative Perspective. (3)

spring in odd years

Explores the multicultural and social dimensions of communities along the U.S.-Mexico border, emphasizing social organization, migration, culture, and frontier ideology. Prerequisite: 6 hours in anthropology or instructor approval.

M ASB 489 Doing Research in Anthropology. (3)

fall and spring

Research process learned through critical evaluation of literature, hands-on analysis and interpretation of data, and scientific writing. Rotating topics. May be repeated for credit. Seminar, lab. Prerequisite: instructor approval.

General Studies: SB

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

**ANTHROPOLOGY
(SCIENCE AND MATHEMATICS) (ASM)**

M ASM 104 Bones, Stones, and Human Evolution. (4)

fall and spring

Physical anthropology and archaeology. Evidence and processes of human evolution and of culture change. Primates. Fossil hominids and their tools. Race, variation, and heredity. Environment and human biology. Prehistoric culture and society. Lecture, lab. Fee.

General Studies: SB/SG

M ASM 241 Biology of Race. (3)

fall and spring

Human variation and its interpretation in an evolutionary context.

M ASM 246 Human Origins. (3)

fall

History of discoveries and changing interpretations of human evolution. Earliest ancestors to emergence of modern humans. Humanity's place in nature.

M ASM 248 Bioarchaeology of Cannibalism, Violence, and Social Pathology. (3)

spring

Worldwide review of claims of severely abnormal behavior in prehistory based on perimortem bone taphonomy, analogues, and comparative cases. Lecture, class demonstrations.

M ASM 301 Peopling of the World. (3)

fall

Reviews all evidence for human dispersal during the last 100,000 years, origins of language, cultures, races, and beginnings of modern humans. Prerequisite: ASM 104.

General Studies: SB

M ASM 338 Anthropological Field Session. (2-8)

spring

Anthropological field techniques, analysis of data, and preparation of field reports. May be repeated for credit. Prerequisite: instructor approval.

M ASM 341 Human Osteology. (4)

fall

Osteology, human paleontology, and osteometry. Description and analysis of archaeological and contemporary human populations. 3

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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hours lecture, 3 hours lab. Prerequisite: ASM 104 or instructor approval.

M ASM 342 Human Biological Variation. (4)

spring

Evolutionary interpretations of biological variation in living human populations, with emphasis on anthropological genetics and adaptation. Nutrition and disease and their relation to genetics and behavior. 3 hours lecture, 3 hours lab. Prerequisites: both ASM 104 and MAT 106 (or its equivalent) or only instructor approval.

General Studies: SG

M ASM 343 Primatology. (3)

fall

Evolution and adaptations of nonhuman primates, emphasizing social behavior. Includes material from fossil evidence and field and laboratory studies in behavior and biology. Prerequisite: ASM 104 or instructor approval.

M ASM 344 Fossil Hominids. (4)

once a year

The fossil evidence for human evolution, emphasizing the concepts and methods for reconstructing the past. 3 hours lecture, 2 hours lab. Prerequisite: ASM 104 or instructor approval.

General Studies: H

M ASM 345 Disease and Human Evolution. (3)

fall

Interaction of people and pathogens from prehistoric times to the present, with emphasis on disease as an agent of genetic selection. Prerequisite: ASM 104 or instructor approval.

M ASM 348 Social Issues in Human Genetics. (3)

spring

Moral and social implications of developments in genetic science, particularly as they affect reproduction, medicine, and evolution.

General Studies: SB

M ASM 365 Laboratory Methods in Archaeology. (4)

selected semesters

Techniques of artifact analysis. Basic archaeological research techniques; methods of report writing. May be repeated for credit for total of 8 hours. Prerequisite: instructor approval.

M ASM 435 Archaeological Pollen Analysis. (3)

selected semesters

Theory, methodology, and practice of pollen analytic techniques. Compares uses in botany, geology, and archaeology. 2 hours lecture, 3 hours lab, possible field trips. Prerequisite: instructor approval.

M ASM 448 Geoarchaeology. (3)

fall and spring

Geologic context relevant to archaeological research. Topics include sediments, deposition environments, soils, anthropogenic and biogenic deposits, and quaternary chronology. Lecture, discussion, field experiences. Prerequisites: ASB 222 (or 223) or GLG 101 (or 103) or GPH 111; instructor approval.

M ASM 450 Bioarchaeology. (3)

spring

Surveys archaeological and physical anthropological methods and theories for evaluating skeletal and burial remains to reconstruct biocultural adaptation and lifeways. Prerequisite: ASM 104 or instructor approval.

M ASM 452 Dental Anthropology. (4)

fall

Human and primate dental morphology, growth, evolution, and genetics. Within- and between-group variation. Dental pathology and behavioral-cultural-dietary factors. 3 hours lecture, 3 hours lab. Prerequisite: instructor approval.

General Studies: SG

M ASM 454 Comparative Primate Anatomy. (4)

spring

Functional anatomy of the cranial, dental, and locomotor apparatus of primates, including humans, emphasizing the relation of morphology to behavior and environment. 3 hours lecture, 3 hours lab, dissections, demonstrations. Prerequisite: instructor approval.

M ASM 455 Primate Behavior Laboratory. (3)

selected semesters

Instruction and practice in methods of observation and analysis of primate behavior. Discussion of the relationship between class work on captive animals and field techniques for studying free-ranging

groups. Directed readings, 6 hours lab. Prerequisites: ASM 343; instructor approval.

General Studies: L

M ASM 456 Infectious Disease and Human Evolution. (3)

once a year

Study of infectious disease and humanity, using evidence from anthropology, history, medicine, and ancient skeletons. Prerequisite: ASM 345.

M ASM 465 Quantification and Analysis for Anthropologists. (3)

spring

Statistical, quantitative, and geometric strategies for envisioning and exploring archaeological, physical anthropological, bioarchaeological, and sociocultural data. Univariate and multivariate methods.

Prerequisites: introductory statistical course; instructor approval.

M ASM 472 Archaeological Ceramics. (3)

selected semesters

Analysis and identification of pottery wares, types, and varieties. Systems for ceramic classification and cultural interpretation. 2 hours lecture, 3 hours lab. Prerequisite: instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

School of Justice and Social Inquiry

www.asu.edu/clas/justice

480/965-7682

WILSN 331

Doris Marie Provine, Director

Regents' Professor: Altheide

Professors: Cavender, Haynes, Johnson, Jurik, Lauderdale, Provine, Romero, Schneider, Zatz

Associate Professor: Adelman

Assistant Professors: Gonzales, Haglund, Hanson, Kupchik, Lopez, Milun, Monahan, Quan

MISSION

Students pursuing the BS degree in Justice Studies find an interdisciplinary classroom experience emphasizing ideas from the social sciences, philosophy, and legal studies. The degree is designed for students interested in studying issues of justice and those desiring justice-related careers, including law. Students develop an understanding of the aspirations for justice in comparative and global terms, and analyze often controversial issues through critical inquiry and social science investigation. The faculty focus on theories of justice and injustice in three principal areas:

1. cultural transformation and justice;
2. economic justice; and
3. social justice, law, and policy.

Courses are designed to provide students with a comprehensive understanding of the substantive issues within each of these three areas and of the interrelationship and continuity among them. Students accordingly may learn about conflict and its negotiation; crime and violence; adolescents and delinquency; punishment and alternatives to punishment; globalization and inequality; and differential institutional and socioeconomic treatment of populations based on gender and sexuality, race and ethnicity, social class, and nationality.

The heart of any university program is its faculty. The School of Justice and Social Inquiry boasts a faculty with strong scholarly credentials. Faculty members include national, international, and local award recipients in research, teaching, and public service. Faculty members are committed to challenging students to develop their own understandings of justice; to analyze critically; and to propose possible solutions to a wide variety of contemporary issues concerning just distribution of resources, fair treatment for individuals and groups in local communities, the nation, and the world.

While completing the Justice Studies curriculum, students encounter opportunities to develop transferable skills, including critical thinking, oral and written discourse, computer literacy, and problem solving. Faculty encourage students to practice justice through various experiential approaches, including volunteer work, service learning, and internships. Students actively engage in their education via discussion, cooperative learning, field trips, and case-based classroom formats.

PROFESSIONAL STATUS

Upon admission to the university, Justice Studies students are classified as preprofessional. Justice Studies students must earn professional status before enrolling in 400-level JUS resident credit courses.

Justice Studies students achieve professional status by

1. earning a minimum of 56 semester hours;
2. earning a minimum cumulative GPA of 2.50 (calculated on a minimum of nine semester hours earned at ASU);
3. completing the university General Studies mathematics requirement (MA);
4. completing the school’s computer science requirement (CS computer course);
5. completing the school’s communication requirement; and
6. completing the following classes with a minimum 2.50 GPA and a minimum grade of “C” in each of the following courses.

Choose between the course combinations below..... 6 or 3

- ENG 101 First-Year Composition (3)
- ENG 102 First-Year Composition (3)

—or—

- ENG 105 Advanced First-Year Composition (3)
- JUS 105 Introduction to Justice Studies *SB*.....3
or JUS 305 Principles of Justice Studies *SB* (3)
- JUS 301 Research in Justice Studies *SB*.....3
- JUS 302 Basic Statistical Analysis in Justice Studies *CS*.....3

JUS 303 Justice Theory3
 School’s writing competence requirement *L*.....3

The student must achieve professional status by the time the 87th semester hour is earned or else the student is disallowed from taking courses offered by the school. A student who transfers 58 or more semester hours must achieve professional status upon completion of 30 ASU semester hours.

ADVISING

Students admitted as preprofessional are advised by one of the school’s academic advisors. All students are encouraged to seek advising to formulate an appropriate educational plan.

Upon admission to the university, every undergraduate in the program receives the *Undergraduate Advisement Guide* and an evaluation of any transfer work. For more information, call the school at 480/965-7682.

JUSTICE STUDIES—BS

The curriculum for the BS degree in Justice Studies provides interdisciplinary social science courses relevant to law and justice for students working in the justice field, students anticipating justice-related careers (including the legal profession), and interested non-Justice Studies students.

MINOR IN JUSTICE STUDIES

The minor in Justice Studies is designed for students interested in developing an understanding of meanings of justice and injustice and analyzing often controversial issues through critical inquiry and social science investigation.

Eighteen hours of graded classroom JUS course work are required, including JUS 105 or 305 and JUS 303. No pass/fail or credit/noncredit course work may be applied to the minor. A minimum of nine semester hours must be resident credit at Tempe campus, and at least 12 hours must be upper-division credit. Students must receive a minimum grade of “C” (2.00) for all courses in the minor and meet all course eligibility requirements, including prerequisites.

BIS CONCENTRATION

A concentration in Justice Studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

DEGREE REQUIREMENTS

The faculty in the School of Justice and Social Inquiry award a BS degree upon the successful completion of a curriculum consisting of a minimum of 120 semester hours, including the university General Studies requirement,

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

college graduation requirements, justice requirements, and electives. Additionally, the student must

1. earn professional status;
2. earn a minimum of 45 semester hours of upper-division credits;
3. complete the school's minimum residency requirement of 24 semester hours (see the *Undergraduate Advisement Guide*);
4. earn a grade of "C" (2.00) or higher in all justice studies courses taken at ASU that apply to the justice studies component of the curriculum (i.e., nonelectives); and
5. meet the university's residency and scholarship requirements.

GENERAL STUDIES REQUIREMENTS

To assure the breadth and depth of their education, all Justice Studies undergraduates must complete the university General Studies requirement and additional fundamental requirements prescribed by the College of Liberal Arts and Sciences and the School of Justice and Social Inquiry. For descriptive information on these requirements, see "General Studies," page 93, and "College Graduation Requirements," page 503. Note that all three General Studies awareness areas are required. Consult "General Studies Requirements" in the *Schedule of Classes* for an approved list of courses. The school implements the ASU continuous enrollment policy for First-Year Composition and the university mathematics (MA) requirement.

MAJOR REQUIREMENTS

The required justice studies component consists of 60 semester hours, of which 15 must be taken in a supplemental focus approved by the school. The following courses are required for all degree candidates. Equivalent courses may be substituted when appropriate.

JUS 105 Introduction to Justice Studies <i>SB</i>	3
or JUS 305 Principles of Justice Studies <i>SB</i> (3)	
JUS 301 Research in Justice Studies <i>SB</i>	3
JUS 302 Basic Statistical Analysis in Justice Studies <i>CS</i>	3
JUS 303 Justice Theory	3
Total	12

Through advising, a group of Justice and Social Inquiry courses may be recommended to ensure a comprehensive exposure appropriate to the student's interests.

Electives. The faculty encourage students to utilize the unique opportunities afforded by the university to pursue personal and educational interests, whether in the form of a broad sampling of other disciplines or the deeper probing of a single field. Specifically, the faculty suggest that students take a minimum of one course in American government, behavioral psychology, and sociology.

Transfer of Community College Credits. Credits transferred from accredited community colleges are accepted as lower-division credits up to a maximum of 64 semester hours. The acceptance of credits is determined by the director of Undergraduate Admissions, and the utilization of

credits toward degree requirements is determined by the faculty of the School of Justice and Social Inquiry.

GRADUATE PROGRAMS

The faculty in the School of Justice and Social Inquiry offer the following: an MS degree in Justice Studies, a concurrent MS in JSI/MA in Anthropology, and an Interdisciplinary PhD program in Justice Studies. For more information, see the *Graduate Catalog*, or access the Web site at www.asu.edu/clas/justice.

JUSTICE STUDIES (JUS)

M JUS Note 1. For Justice Studies students to take a nonrequired 300-level JUS course, they must have at least a "C" (2.00) in each of the required JUS courses—JUS 105 (or 305), 301, 302, and 303—and a minimum 2.50 GPA for these four classes. For non-Justice Studies students to take a 300-level JUS course, they must have a minimum of 56 earned semester hours (junior standing) and a minimum cumulative 2.00 GPA. Non-Justice Studies students may take JUS 301, 302, and 303 with school approval.

M JUS Note 2. For non-Justice Studies students to take a 400-level JUS course, they must have a minimum of 56 earned semester hours (junior standing) and a minimum cumulative 2.50 GPA. Justice Studies students must earn professional status before taking 400-level JUS resident credit courses. Justice Studies courses at the 300 and 400 level are unavailable to non-Justice Studies students during preregistration.

M JUS 105 Introduction to Justice Studies. (3)

fall, spring, summer

Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Credit is allowed for only JUS 105 or 305. Appropriate for freshmen and sophomores. Lecture, discussion.

General Studies: SB

M JUS 200 Topics in Concepts and Issues of Justice. (3)

once a year

Uses critical thinking skills to analyze and comprehend controversial social issues (e.g., abortion, affirmative action, capital punishment, the flat tax, and immigration). May be repeated for credit when topics vary. Lecture, discussion.

General Studies: SB

M JUS 294 Special Topics. (1–4)

fall, spring, summer

Topics chosen from various fields of justice studies.

M JUS 301 Research in Justice Studies. (3)

fall, spring, summer

Focuses on developing and evaluating research designs, data collection, and the relationship between validity and reliability. Stresses methods for conducting research. Prerequisite: Justice Studies student.

General Studies: SB

M JUS 302 Basic Statistical Analysis in Justice Studies. (3)

fall, spring, summer

Introduces the fundamentals and application of descriptive and inferential statistics, with emphasis on the justice area. Prerequisite: intermediate algebra or higher.

General Studies: CS

M JUS 303 Justice Theory. (3)

fall, spring, summer

Examines classic and contemporary philosophies and theories of justice, including legal, social, and criminal justice. See JUS Note 1.

M JUS 305 Principles of Justice Studies. (3)

fall, spring, summer

Introductory overview to the study of justice from a social science perspective. Primary topics include justice theories and justice research. Credit is allowed for only JUS 305 or 105. Appropriate for juniors and seniors. Lecture, discussion. See JUS Note 1.

General Studies: SB

M JUS 306 Police and Society. (3)

once a year

Focuses on community policing; critical inquiry of administrative decision making; perspectives on police-citizen violence; street practices; urban policing. Lecture, discussion. See JUS Note 1.

M JUS 308 Courts and Society. (3)

once a year

History and development of courts. Relationship between dispute resolution mechanisms and cultural/social structure/processes in which they are embedded. Lecture, discussion, cooperative learning, case analysis. See JUS Note 1.

M JUS 310 Corrections and Justice. (3)

once a year

Examines the United States prison condition; types of offenders; issues, including drugs, gangs, drunk driving, racial discrimination, and "intermediate" punishments. Lecture, discussion. See JUS Note 1.

M JUS 311 Crime, Prevention, and Control. (3)

once a year

Examines prevention and control of crime by a review of contemporary theories, justice agency procedures, and social policies. Lecture, discussion. See JUS Note 1.

M JUS 320 Community and Social Justice. (3)

once a year

Discusses and analyzes definitions of community; impact of environment on behavior; promises of community organization for local empowerment. Lecture, discussion. See JUS Note 1.

General Studies: SB, C

M JUS 321 Wealth Distribution and Poverty. (3)

once a year

Examines wealth and income distribution in the United States and analyzes ideological and political forces producing an increasingly unequal society. Lecture, discussion. See JUS Note 1.

General Studies: SB, C

M JUS 329 Domestic Violence. (3)

once a year

Legal, historical, theoretical, and treatment aspects of domestic violence, including child abuse, woman battering, incest, and marital rape. Lecture, discussion. See JUS Note 1.

General Studies: SB

M JUS 335 Organized Crime. (3)

once a year

Nature of organized crime and its illegal activities, theories of containment, and efforts by justice agencies to counter its dominance in society. Lecture, discussion. See JUS Note 1.

M JUS 345 White Collar Crime. (3)

once a year

Basic white collar concepts and categories; causes and effects; mechanisms and contexts of operation; social and criminological responses. Lecture, discussion. See JUS Note 1.

M JUS 350 Immigration and Justice. (3)

fall, spring, summer

Examines immigration policy, history of immigration, refugee issues, labor force participation, gender, family, children, social networks, and transnationalism. Lecture, discussion. See JUS Note 1.

General Studies: SB, C

M JUS 360 Law and Social Control. (3)

once a year

Resolution of social issues through the application of law as an agent of social control. Nature, sanctions, and limits of law. Categories of law and schools of jurisprudence. Lecture, discussion. See JUS Note 1.

General Studies: SB

M JUS 375 Justice and the Mass Media. (3)

once a year

Surveys the impact of mass media and popular culture on social justice, including criminal justice. Lecture, discussion. See JUS Note 1.

General Studies: SB

M JUS 385 Justice and Everyday Life. (3)

once a year

Justice and injustice in everyday life and how small things can become legal issues. Role of language and interaction in social order. Lecture, group work. See JUS Note 1.

General Studies: SB

M JUS 394 Special Topics. (1–3)

once a year

Topics chosen from various fields of justice studies. Lecture, discussion. See JUS Note 1.

M JUS 404 Imperatives of Proof. (3)

once a year

Issues of evidence, rules of proof, establishing fact and identity in the justice system. Lecture, case analysis, cooperative learning, discussion. See JUS Note 2.

General Studies: L

M JUS 405 Economic Justice. (3)

fall and spring

Addresses economic issues and justice implications, including the interplay among economic conditions, race-ethnicity, class, and gender worldwide. Lecture, discussion. See JUS Note 2.

General Studies: L/SB, G

M JUS 410 Punishment: Logic and Approach. (3)

once a year

Analyzes forms of punishment, how and why they have changed. Areas include philosophy, history, and social structure of punishment. Lecture, discussion. See JUS Note 2.

M JUS 415 Gender and International Development. (3)

once a year

Examines the ways in which international development is gendered as well as women's rights as human rights in both national and international arenas. Lecture, seminar. See JUS Note 2.

General Studies: L, G

M JUS 420 Women, Work, and Justice. (3)

once a year

Examines gender inequality in the workplace, including the nature of women's work, theoretical issues, and models for promoting gender justice at work. Lecture, discussion. See JUS Note 2.

General Studies: SB, C

M JUS 422 Women, Law, and Social Control. (3)

once a year

Examines social, economic, and legal factors that are relevant to mechanisms of social control of women, including formal legal control and informal control through violence. See JUS Note 2.

M JUS 425 Race, Gender, and Crime. (3)

once a year

Critically examines major theories, research findings, policies, and controversies concerning race, ethnicity, gender, and crime. Lecture, discussion, cooperative learning. See JUS Note 2.

General Studies: L/SB, C

M JUS 430 Social Protest, Conflict, and Change. (3)

fall, spring, summer

Analyzes historical and contemporary protest movements advocating equality based on race, gender, and sexual orientation. Lecture, discussion. See JUS Note 2.

General Studies: L/SB, C

M JUS 440 Administration and Justice. (3)

once a year

Diversity issues; procedural justice and service delivery; relationships between state and economic forces, including processes of regulation; state administrative apparatuses. Lecture, case analysis, cooperative learning, discussion. See JUS Note 2.

General Studies: L

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M JUS 444 Environment and Justice. (3)

fall

Explores issues of environment and justice. Topics include justice and environmental racism, future generations, nonhuman life, global/non-Western societies. Lecture, discussion. See JUS Note 2.

General Studies: L, C

M JUS 450 Alternatives to Incarceration. (3)

once a year

Investigates various alternatives to incarceration; advantages/disadvantages; major issues, including net widening, cost effectiveness, risk assessment, community crime prevention. Lecture, research. See JUS Note 2.

General Studies: L

M JUS 460 Feminism and Justice. (3)

once a year

Explores feminist thought and critiques traditional political theories. Examines issues of racism, sexuality, and the law. Lecture, discussion. See JUS Note 2.

General Studies: C

M JUS 463 Discretionary Justice. (3)

once a year

Use/abuse, key issues/manifestations of discretion in legal system and other societal institutions. Theoretical/empirical linkages between discretion and discrimination, based on race, ethnicity, and gender. Lecture, discussion. See JUS Note 2.

General Studies: SB

M JUS 465 Death Penalty in the United States. (3)

fall, spring, summer

Focuses on capital punishment in the United States; explores negotiation of law, politics, morality, public policy, and culture. Lecture, discussion, case study. See JUS Note 2.

General Studies: L

M JUS 469 Political Deviance and the Law. (3)

once a year

Examines the controversies created by political and deviant behavior, including a critical view of law as an agent of social control. Lecture, discussion. See JUS Note 2.

General Studies: L/SB, C

M JUS 470 Alternative Dispute Resolution. (3)

once a year

Critical examination of the tenets of alternative dispute resolution movement; exposure to the programs of ADR, including community and court based. Lecture, cooperative learning, field research. See JUS Note 2.

General Studies: L/SB, C

M JUS 474 Legislation of Morality. (3)

once a year

Addresses historical and contemporary issues related to social justice movements, law, and morality in a pluralistic society. Issues include AIDS, burial rights, homosexuality, poverty, prostitution, and racial discrimination. See JUS Note 2.

General Studies: L/SB, C

M JUS 477 Youth and Justice. (3)

once a year

Critical examination of youth-related justice issues, including economic justice, violence against youth, delinquency, and the juvenile justice system. Lecture, group work, film. See JUS Note 2.

General Studies: L/SB

M JUS 479 Law and Disputing. (3)

fall and spring

Critical analysis of the controversies created by disputes, law, and other forms of social control. Lecture, discussion. See JUS Note 2.

General Studies: L/SB

M JUS 484 Internship. (3–6)

fall, spring, summer

Assignments in a justice-related placement designed to further the integration of theory and practice. Internships are arranged through consultation of students with placements. Students must consult with the school for appropriate application and registration procedures.

May be repeated for credit for a total of 12 semester hours, of which a maximum of 6 are applied to the major. Fee. See JUS Note 2. Prerequisites: major status; Justice Studies student.

M JUS 494 Special Topics. (1–3)

once a year

Topics chosen from various fields of justice studies. Lecture, discussion. See JUS Note 2.

M JUS 498 Pro-Seminar. (1–3)

fall, spring, summer

Small group study and research for advanced students. May be repeated for credit for a total of 9 hours, of which a maximum of 3 are applied to the major. See JUS Note 2. Prerequisites: major status; minimum cumulative 2.75 GPA; minimum GPA in JUS courses of 3.00; instructor approval.

M JUS 499 Individualized Instruction. (1–3)

fall, spring, summer

Original study or investigation in the advanced student's field of interest under the supervision of a faculty member. May be repeated for credit for a total of 6 hours, all applicable to the major. Readings, conferences, tutorials. Prerequisites: major status; minimum cumulative 2.75 GPA; minimum GPA in JUS courses of 3.00; instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Department of Kinesiology

www.asu.edu/clas/kines

480/965-3875

PEBW 218

Lawrence Mandarino, Chair

Regents' Professor: Daniel Landers

Professors: Mandarino, Matt, Stelmach

Associate Professors: Hinrichs, Ringenbach, Santello, Willis

Assistant Professors: Dounskaia, Kulinna

Senior Lecturer: Donna Landers

Lecturers: Broman, Cataldo, Fay, Heinrichs

KINESIOLOGY—BS

The BS degree in Kinesiology consists of 38 semester hours, including 14 semester hours of required KIN core courses (KIN 110 may be repeated for credit). The remaining 24 semester hours of KIN and other courses are prescribed by the specific emphasis the student selects.

Each KIN core course has specific prerequisite courses that must be taken before taking the respective core course. These prerequisite courses include the following:

BIO 201 Human Anatomy and Physiology I <i>SG</i>	4
BIO 202 Human Anatomy and Physiology II.....	4
CHM 101 Introductory Chemistry <i>SQ</i>	4
MAT 210 Brief Calculus <i>MA</i>	3
or MAT 251 Calculus for Life Sciences <i>MA</i> (3)	

	or a higher level mathematics course	
PGS 101	Introduction to Psychology <i>SB</i>	3
PHY 111	General Physics <i>SQ</i> *	3
Total	.....	21

* Both PHY 111 and 113 must be taken to secure SQ credit.

The required KIN core courses are as follows:

KIN 200	Introduction to Kinesiology	2
KIN 335	Biomechanics	3
KIN 340	Physiology of Exercise	3
KIN 345	Motor and Developmental Learning	3
KIN 352	Psychosocial Aspects of Physical Activity <i>SB, C</i>	3
Total	.....	14

All prerequisite and KIN courses must be completed with a minimum grade of "C" (2.00). The requirements for the specific emphases are described below.

Majors must elect either the kinesiology or human physiology emphasis.

Emphases

Each emphasis requires 24 semester hours.

Kinesiology Emphasis. For the student interested in more applied aspects of exercise and sport performance, e.g., strength and conditioning, sports medicine, sport skill acquisition, exercise physiology, biomechanical techniques in exercise and sport, and sport psychology. This emphasis consists of 24 semester hours, 15 semester hours of which must be upper-division courses. Part A and B as listed below must be completed.

Part A

Choose from among the courses below*	.....	9
KIN 100	Introduction to Health and Wellness <i>SB</i> (3)	
KIN 110	Research Analysis Laboratory (1–2)	
KIN 191	First-Year Seminar (1–3)	
KIN 283	Prevention and Care of Athletic Injuries (3)	
KIN 294	ST: Research Methods I (3)	
KIN 334	Functional Anatomy and Kinesiology (3)	
KIN 348	Psychological Skills for Optimal Performance <i>SB</i> (3)	
KIN 370	Advanced First Aid (3)	

* Students may also take KIN upper-division courses from the human physiology emphasis that are exclusive to that emphasis.

Part B

Choose from among the courses below*	.....	15
KIN 412	Biomechanics of the Skeletal System (3)	
KIN 413	Qualitative Analysis in Sport Biomechanics (3)	
KIN 441	Physiology of Women in Sport <i>L</i> (3)	
KIN 442	Fuel Metabolism (3)	
KIN 444	Metabolic Adaptations to Exercise Training (3)	
KIN 445	Exercise Physiology for Children and Adolescents (3)	
KIN 448	Applied Sport Psychology <i>L</i> (3)	
KIN 450	Biopsychosocial Perspectives on Physical Activity and Health (3)	
KIN 460	Theory of Strength Training <i>L</i> (3)	
KIN 484	Internship (1)	
KIN 485	Advanced Techniques of Athletic Training (3)	
KIN 492	Honors Directed Study: Research (1–6)	
KIN 493	Honors Thesis (1–6)	
KIN 494	ST: Environmental Exercise Physiology (3)	
KIN 494	ST: Interpretation of Exercise Electrocardiogram (3)	

KIN 494	ST: Interpretation of Exercise Performance (3)
KIN 498	Pro-Seminar: Kinesiology and the Future (1)
KIN 499	Individualized Instruction (1–3)

* Other KIN courses may be substituted with advisor approval.

Human Physiology Emphasis. For the student interested in prehealth professions and those interested in biomechanical, physiological, motor control, and/or psychological mechanisms underlying human movement performance.

Students interested in pursuing postbaccalaureate training in one of several possible professions in the health care industry (e.g., physical therapy, recreational therapy, occupational therapy, physician’s assistant, medicine, dentistry, podiatry, or chiropractic) will have additional course work in the sciences to complete (see department for list). This emphasis consists of 24 semester hours, 15 semester hours of which must be upper-division courses. Part A and B as listed below must be completed.

Part A

Choose from among the courses below*	.....	9
BCH 361	Principles of Biochemistry (3)	
BIO 340	General Genetics (4)	
BIO 353	Cell Biology (3)	
BIO 360	Animal Physiology (3)	
CHM 231	Elementary Organic Chemistry <i>SQ</i> (3) or CHM 233 General Organic Chemistry I (3)	
KIN 110	Research Analysis Laboratory (3)	
KIN 191	First-Year Seminar (1–3)	
KIN 334	Functional Anatomy and Kinesiology (3)	
KIN 370	Advanced First Aid (3)	
MBB 245	Cellular and Molecular Biology <i>SQ</i> (4)	

* Students may also take other upper-division courses from: BCH, BIO, BME, CHM, HPS, MBB, PGS, PHY, or PSY.

Part B

Choose from among the courses below*	.....	15
KIN 412	Biomechanics of the Skeletal System (3)	
KIN 414	Electromyographic Kinesiology <i>L</i> (3)	
KIN 421	Human Motor Control <i>L</i> (3)	
KIN 422	Motor Control in Special Populations <i>L</i> (3)	
KIN 423	Motor Control and Aging <i>L</i> (3)	
KIN 440	Exercise Biochemistry (3)	
KIN 442	Fuel Metabolism (3)	
KIN 443	Exercise Endocrinology <i>L</i> (3)	
KIN 445	Exercise Physiology for Children and Adolescents (3)	
KIN 450	Biopsychosocial Perspectives on Physical Activity and Health (3)	
KIN 452	Exercise Psychology <i>SB</i> (3)	
KIN 484	Internship (1–9)	
KIN 492	Honors Directed Study: Research (1–9)	
KIN 493	Honors Thesis (1–9)	
KIN 494	ST: Interpretation of Exercise Electrocardiogram (3)	
KIN 494	ST: Muscle Physiology (3)	
KIN 494	ST: Neurophysiological Bases of Movement (3)	
KIN 494	ST: Research Methods (3)	
KIN 494	ST: Voluntary and Reflex Control of Movement (3)	
KIN 498	Pro-Seminar: Kinesiology and the Future (1)	

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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KIN 499 Individualized Instruction (1–9)

* Other KIN courses may be substituted with advisor approval.

MINOR IN KINESIOLOGY

The minor in Kinesiology consists of the core sequence as follows, plus all prerequisite courses:

KIN 110 Research Analysis Laboratory	1
KIN 200 Introduction to Kinesiology	2
Choose from among the courses below	9
KIN 335 Biomechanics (3)	
KIN 340 Physiology of Exercise (3)	
KIN 345 Motor and Developmental Learning (3)	
KIN 352 Psychosocial Aspects of Physical Activity <i>SB, C</i> (3)	
KIN upper-division electives*	9
Total	21

* Excluding KIN 305, 310, 484, 492, 493, 498, and 499.

BIS CONCENTRATION

A concentration in kinesiology is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

GRADUATE PROGRAMS

The faculty in the Department of Kinesiology offer a program leading to the MS degree in Kinesiology. The department also participates with the Division of Graduate Studies in the program leading to the PhD degree in Exercise Science. See the *Graduate Catalog* for requirements.

HEALTH SCIENCE (HES)

For more HES courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M HES 100 Introduction to Health and Wellness. (3)

fall and spring

Current concepts in health, exercise, and wellness. Emphasis placed on personal health, theories, attitudes, beliefs, and behaviors. Cross-listed as EXW 100/KIN 100. Credit is allowed for only EXW 100 or HES 100 or KIN 100.

General Studies: SB

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

KINESIOLOGY (KIN)

M KIN Note 1. A \$5.00 towel and locker fee is required each semester by students using towel and locker facilities for physical education classes and intramural activities.

M KIN Note 2. Physical education activity classes (KIN 105, 205, 305, 310) may not be taken for audit. Excessive absences and/or tardiness are considered disruptive behavior.

M KIN 100 Introduction to Health and Wellness. (3)

fall and spring

Current concepts in health, exercise, and wellness. Emphasis placed on personal health, theories, attitudes, beliefs, and behaviors. Cross-listed as EXW 100/HES 100. Credit is allowed only for EXW 100 or HES 100 or KIN 100.

General Studies: SB

M KIN 105 Physical Education Activity. (1)

fall, spring, summer

Beginning instruction in a wide variety of sports such as aerobics, aquatics, racquet sports, physical conditioning, and golf. 3 hours per week. “Y” grade only. May be repeated for credit. See KIN Notes 1, 2.

- Aerobics
Fee.
- Archery
Fee.
- Fencing
Fee.
- Golf
Fee.
- Rock Climbing
Fee.

M KIN 110 Research Analysis Laboratory. (1–2)

fall, spring, summer

Introduces basic research areas in the discipline of kinesiology. Topics may include the following: developmental learning, exercise physiology, exercise psychology, exercise testing, metabolic physiology, motor control, motor learning, research journals and societies, research methods, research writing. May be repeated for credit. Fee. See KIN Note 1. Prerequisite: Kinesiology major.

M KIN 191 First-Year Seminar. (1–3)

fall and spring

M KIN 200 Introduction to Kinesiology. (2)

fall, spring, summer

Introduces the disciplines and professions associated with kinesiology, including an overview of historical and philosophical foundations.

M KIN 205 Physical Education Activity. (1)

fall, spring, summer

Intermediate levels. Continuation of KIN 105. 3 hours per week. May be repeated for credit. See KIN Notes 1, 2.

- Aerobics
Fee.
- Archery
Fee.
- Golf
Fee.
- Rock Climbing
Fee.

M KIN 283 Prevention and Care of Athletic Injuries. (3)

selected semesters

Taping, injury recognition, emergency care, and observation procedures in athletic training. Prerequisites: BIO 201, 202.

M KIN 290 Sports Officiating. (3)

selected semesters

Rules and mechanics of officiating used in football, basketball, and volleyball.

M KIN 292 Sports Officiating. (3)

selected semesters

Rules and mechanics of officiating used in softball (slow and fast pitch), baseball, and track and field.

M KIN 305 Physical Education Activity. (1)

fall, spring, summer

Advanced levels. Continuation of KIN 205. 3 hours per week. May be repeated for credit. See KIN Notes 1, 2.

- Golf
Fee.

Prerequisite: instructor approval.

M KIN 310 Collegiate Sports. (1)

fall and spring

Participation in men’s or women’s intercollegiate competition. May be repeated for 4 hours, 1 per year. “Y/E” grade.

M KIN 334 Functional Anatomy and Kinesiology. (3)*spring*

Muscles, bones, joints, and nerves and how they produce movement. Emphasizes muscle origins, insertions, actions, and innervations. Lecture, lab. Prerequisite: BIO 201.

M KIN 335 Biomechanics. (3)*fall, spring, summer*

Basic anatomical and mechanical principles applied to human movement. Emphasizes kinematic and kinetic concepts. Lecture, recitation, lab. Fee. Prerequisites with a grade of "C" or higher: BIO 201, 202; MAT 210 (or higher); PHY 111.

M KIN 340 Physiology of Exercise. (3)*fall, spring, summer*

Physiological mechanisms of acute responses and chronic adaptations to exercise. Lecture, recitation, lab. Fee. Prerequisites: BIO 201, 202; CHM 101.

M KIN 345 Motor and Developmental Learning. (3)*fall, spring, summer*

Principles of motor skill acquisition across the life span, focusing on the learner and the learning environment. Lecture, recitation, lab. Fee. Prerequisites: BIO 201; PGS 101.

M KIN 348 Psychological Skills for Optimal Performance. (3)*fall and spring*

Applies psychological techniques and their use to improve effectiveness and performance in sport and related areas.

*General Studies: SB***M KIN 352 Psychosocial Aspects of Physical Activity. (3)***fall, spring, summer*

Interrelationships between physical activity and psychosocial variables, including socialization, cultural values, aggression, and motivation. Includes the psychological benefits of physical activity and exercise adherence. Lecture, recitation. Prerequisite: PGS 101.

*General Studies: SB, C***M KIN 370 Advanced First Aid. (3)***selected semesters*

Assessment, management, treatment of wounds, injuries, shock, poisoning, burns, sudden illness, emergency rescue, and cardiopulmonary resuscitation. Lecture, lab. Fee.

M KIN 412 Biomechanics of the Skeletal System. (3)*selected semesters*

Biomechanics of tissues, structures, and major joints of the musculoskeletal system. Discussion of injury mechanisms. Lecture, discussion, some labs. Prerequisite: KIN 335 or instructor approval.

M KIN 413 Qualitative Analysis in Sport Biomechanics. (3)*selected semesters*

Develops systematic approach for detecting and correcting errors in human performance using anatomical and mechanical principles. Lecture, lab. Prerequisite: KIN 335.

M KIN 414 Electromyographic Kinesiology. (3)*selected semesters*

Muscular contributions to human movement, muscle mechanics, electrophysiological basis, and practical application of electromyography. Lecture, discussion. Fee. Prerequisites: KIN 335, 340; instructor approval.

*General Studies: L***M KIN 421 Human Motor Control. (3)***selected semesters*

Focuses on understanding how the human central nervous system controls, regulates, and learns movements. Prerequisite: KIN 345 or instructor approval.

*General Studies: L***M KIN 422 Motor Control in Special Populations. (3)***selected semesters*

Discusses principles of motor control theories and related practical applications for certain special developmental populations. Lecture, discussion. Cross-listed as PSY 422. Credit is allowed for only KIN 422 or PSY 422. Prerequisite: KIN 345.

*General Studies: L***M KIN 423 Motor Control and Aging. (3)***selected semesters*

Functional and behavioral changes to the motor control system as humans age, how specifically it impacts motor control and learning. Prerequisite: KIN 345 or instructor approval.

*General Studies: L***M KIN 440 Exercise Biochemistry. (3)***selected semesters*

Study of bioenergetics and metabolism of cellular (skeletal muscle, heart, and liver) organelles and proteins during exercise. Prerequisite: KIN 340.

M KIN 441 Physiology of Women in Sport. (3)*selected semesters*

Physiological aspects of women engaging in physical activity. Emphasizes factors affecting performance and health throughout life. Prerequisite: KIN 340.

*General Studies: L***M KIN 442 Fuel Metabolism. (3)***selected semesters*

Discusses current research concerning the metabolism of carbohydrate, fat, and protein during exercise. Credit is allowed for only KIN 442 or 536. Prerequisite: KIN 340 or instructor approval.

M KIN 443 Exercise Endocrinology. (3)*selected semesters*

Discusses current research and theory concerning hormonal changes during exercise. Lecture, discussion. Prerequisite: KIN 340 or instructor approval.

*General Studies: L***M KIN 444 Metabolic Adaptations to Exercise Training. (3)***selected semesters*

Examines physiologic adaptations to exercise training as they relate to metabolism and tissue functions. Prerequisite: KIN 340.

M KIN 445 Exercise Physiology for Children and Adolescents. (3)*selected semesters*

Understanding the influence of physical growth and maturation on the development of the functional capacities of the exercising child. Credit is allowed for only KIN 445 or 535. Lecture, discussion. Prerequisite: KIN 340 or 530 or instructor approval.

M KIN 448 Applied Sport Psychology. (3)*selected semesters*

Psychological theories and techniques applied to a sport to enhance the performance and personal growth of athletes and coaches. Lecture, discussion. Prerequisite: KIN 352 (or its equivalent).

*General Studies: L***M KIN 450 Biopsychosocial Perspectives on Physical Activity and Health. (3)***selected semesters*

Uses a biopsychosocial perspective to examine the interrelationships on physical activity and health (physical and mental). Prerequisite: KIN 352.

M KIN 452 Exercise Psychology. (3)*selected semesters*

Contemporary research and theory as related to human behavior and health in an exercise setting. Prerequisite: KIN 352.

*General Studies: SB***M KIN 460 Theory of Strength Training. (3)***selected semesters*

Research and theories on developing muscular strength; programs for developing muscular strength. Lecture, discussion. Prerequisites: KIN 335, 340.

*General Studies: L***M KIN 484 Internship. (1–12)***selected semesters***M KIN 485 Advanced Techniques of Athletic Training. (3)***selected semesters*

Advanced course in athletic training designed for students seeking NATA certification. Emphasizes therapeutic modalities and

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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rehabilitation procedures. Prerequisites: KIN 283, 370; CPR certification.

M KIN 492 Honors Directed Study: Research. (1–6)
selected semesters

M KIN 493 Honors Thesis. (1–6)
selected semesters

M KIN 494 Special Topics. (1–4)
selected semesters

Topics may include the following:

- Administration of Athletics. (3)
- Environmental Exercise Physiology. (3)
- Interpretation of Exercise Performance. (3)
- Motivation in Exercise and Sport. (3)
- Muscle Physiology. (3)
- Physiological Bases for Exercise and Sport. (3)
- Research and Teaching in Physical Education. (3)
- Research Methods. (3)
- Sport and Social Issues. (3)
- Voluntary and Reflex Control of Movement. (3)

M KIN 498 Pro-Seminar. (1–7)
selected semesters

Topics may include the following:

- Kinesiology and the Future. (1)

M KIN 499 Individualized Instruction. (1–3)
selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

**Department of Languages
and Literatures**

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480/965-6281

LL 440

Robert Joe Cutter, Chair

Regents’ Professors: Foster, Keller

Professors: Alexander, Baldini, Chambers, Croft, Cutter, Carlos Garcia-Fernández, Horwath, B. Lafford, Losse, M. Sanchez, Sipka, Sorensen, Volek, West, Wetsel, T. Wong

Associate Professors: Acereda, Candela, Canovas, Choi, Colina, Carmen Garcia-Fernández, Hernández-G., Orlich, Ossipov, Reiman, A. Sanchez, Suwarno, Tompkins, Urioste-Azcorra, Vitullo

Assistant Professors: Ali, Cashman, Cruse, Duncan, George, Gilfillan, Ginsburg, Gruzinska, Haberman, McElroy, Newhard, Owen, Siegel-Valdes

Senior Lecturers: Foard, Hendrickson

Lecturers: Deal, Devitt, Lage, Le, Mango, Martinez, Melucci, Oh, Pang, Petersen, Poudrier, Shimomura, Siriprakob, Stiffel, Walton-Ramirez, E. Wong, Zhang

Associate Research Professional: P. Lafford

Assistant Director Academic Services: Glessner-Calkins

Distinguished Scholars: Martinez Assad, Sefchovich

BACHELOR OF ARTS DEGREE

The faculty in the Department of Languages and Literatures offer majors in Asian Languages (Chinese/Japanese), French, German, Italian, Russian, and Spanish. Each major consists of 45 semester hours, of which 30 must be in one language and 15 in a second language or in closely related fields to be approved by the advisor in consultation with the student. Of the 30 hours required for the major, a minimum of 24 hours must be taken at the 300 or 400 level and must include at least nine hours at the 400 level. For French and Spanish, all courses counting for the major must be taken at the upper-division (300 and 400) level. Specific required courses for each major area are shown in this section and in a brochure available in the department. See “College Graduation Requirements,” page 503. Consult the Languages and Literatures Web site at asu.edu/languages for assessment requirements.

MAJORS

Asian Languages (Chinese/Japanese)—BA

Students majoring in Asian Languages (Chinese/Japanese) may select a course of study that focuses on either language. The major requires 45 semester hours.

Chinese. At least nine semester hours must be at the 400 level. In addition to the courses shown below, the student must meet with an advisor and choose at least 15 semester hours of courses. Choices include six semester hours of JPN prefix courses such as Japanese language and calligraphy, Japanese Literature in Translation (FLA 421), KOR prefix courses such as Korean language and/or Korean culture, three semester hours of approved course work that provides an overview of Chinese history, or six semester hours from appropriate courses in art, humanities, social and behavioral sciences, and business.

Recommended

Two 200-level CHI courses.....6

Required

CHI 313 Third-Year Chinese I <i>G</i>	3
CHI 314 Third-Year Chinese II <i>G</i>	3
CHI 321 Chinese Literature <i>HU</i>	3
CHI 322 Chinese Literature <i>HU, G</i>	3
or FLA 420 Foreign Literature in Translation <i>HU, G</i> (3)	
CHI 413 Introduction to Classical Chinese <i>HU</i>	3
CHI 414 Introduction to Classical Chinese <i>HU</i>	3
Total	18

Electives

Choose six semester hours from the courses below.....6

CHI 309 Chinese Conversation (2)	
CHI 310 Chinese Conversation (2)	
CHI 311 Chinese Conversation (2)	
CHI 312 Chinese Conversation (2)	
CHI 494 Special Topics (1–4)	

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CHI 499 Individualized Instruction (1–3)	—
Total	6

Japanese. At least nine semester hours must be taken from FLA 421, and JPN 321 and 414. No more than eight semester hours may be selected from JPN 309, 310, 311, and 312.

Recommended

Two 200-level JPN courses	6
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Required

FLA 421 Japanese Literature in Translation <i>L/HU, G</i>	3
JPN 313 Third-Year Japanese I <i>G</i>	3
JPN 314 Third-Year Japanese II <i>G</i>	3
JPN 321 Japanese Literature <i>L/HU, G</i>	3
JPN 414 Introduction to Classical Japanese	3
Total	15

Electives

Choose nine semester hours from the courses below	9
JPN 309 Intermediate Japanese Conversation (2)	
JPN 310 Intermediate Japanese Conversation (2)	
JPN 311 Japanese Conversation and Composition <i>G</i> (3)	
JPN 312 Japanese Conversation and Composition <i>G</i> (3)	
JPN 321 Japanese Literature <i>L/HU, G</i> (3)	
JPN 394 Special Topics (1–4)	
JPN 435 Advanced Readings (3)	
JPN 485 Problems of Translation (3)	
JPN 494 Special Topics (1–4)	
JPN 499 Individualized Instruction (1–3)	
Total	9

In addition to these courses, the student must meet with an advisor and choose at least 15 semester hours of courses, including six semester hours of CHI prefix courses such as Chinese language and calligraphy, Chinese literature in translation (CHI 321 and 322 and FLA 420) or KOR prefix courses such as Korean language and/or Korean culture. At least three semester hours must be in an approved course that provides an overview of Japanese history. The remaining six hours may consist of appropriate courses in art, humanities, literature, public programs, social and behavioral sciences, business, etc.

French—BA

Required

FRE 311 French Conversation <i>G</i>	3
FRE 312 French Composition <i>G</i>	3
FRE 321 French Literature <i>L/HU, H</i>	3
FRE 322 French Literature <i>L/HU</i>	3
Total	12

Select 18 semester hours from the following list, including at least 12 semester hours from the 400 level:

FRE 315 French Phonetics	3
FRE 319 Business French <i>G</i>	3
FRE 325 Introduction to French Film	3
FRE 394 Special Topics	1–3
FRE 411 Advanced Spoken French <i>G</i>	3
FRE 412 Advanced Written French <i>G</i>	3
FRE 415 French Civilization I <i>HU</i>	3
FRE 416 French Civilization II <i>HU, G</i>	3
FRE 421 Structure of French	3
FRE 422 Applied French Linguistics	3
FRE 423 French Syntax	3

FRE 432 Gay Identities in Modern French Literature	3
FRE 441 French Literature of the 17th Century <i>HU</i>	3
FRE 442 French Literature of the 17th Century <i>HU, H</i>	3
FRE 445 French Literature of the 18th Century <i>L/HU</i>	3
FRE 451 French Poetry of the 19th Century	3
FRE 452 French Novel of the 19th Century <i>HU</i>	3
FRE 453 Theater of the 19th Century <i>L/HU</i>	3
FRE 461 Modern Narrative <i>HU</i>	3
FRE 462 Modern Poetry <i>HU</i>	3
FRE 471 The Literature of Francophone Africa and the Caribbean <i>L/HU</i>	3
FRE 472 Franco-Canadian Civilization	3
FRE 480 Translation Theory and Practice	3
FRE 485 Literary Translation	3
FRE 494 Special Topics	1–4
FRE 499 Individualized Instruction	1–3

In addition to the courses, the student must meet with an advisor and choose at least 15 semester hours of related courses from appropriate social and behavioral sciences, humanities, business courses, and other language courses.

German—BA

Required

Two 200-level GER courses	6
GER 311 German Conversation <i>G</i>	3
or GER 312 German Conversation <i>G</i> (3)	
GER 313 German Composition <i>G</i>	3
GER 411 Advanced Grammar and Conversation <i>G</i>	3
GER 412 Advanced Grammar and Composition <i>G</i>	3
GER 421 German Literature <i>HU</i>	3
GER 422 German Literature <i>L/HU</i>	3
Choose six semester hours from the courses below	6
GER 319 Business Correspondence and Communication <i>G</i> (3)	
GER 394 Special Topics (1–4)	
GER 415 German Civilization <i>HU, G, H</i> (3)	
GER 416 German Civilization <i>HU, G, H</i> (3)	
GER 494 Special Topics (1–4)	

Total	30
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In addition to these courses, the student must meet with an advisor and choose at least 15 semester hours of related courses from appropriate social and behavioral sciences, humanities, business courses, and other language courses.

Italian—BA

Required

Two 200-level ITA courses	6
ITA 311 Italian Composition and Conversation <i>G</i>	3
ITA 312 Italian Composition and Conversation <i>G</i>	3
ITA 325 Introduction to Italian Literature <i>HU</i>	3
Total	15

Note: ITA 315 Italian for Business may be substituted for either ITA 311 or 312.

Fifteen semester hours are required from the following list, including at least nine semester hours from the 400 level:

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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ITA 314	Advanced Italian <i>G</i>	3
ITA 315	Italian for Business	3
ITA 394	Special Topics	1-4
ITA 415	Italian Civilization <i>HU, G</i>	3
ITA 420	Italian Cinema	3
ITA 425	Italian American Culture <i>L</i>	3
ITA 430	Italian Literature of the Middle Ages <i>HU</i>	3
ITA 441	Dante: <i>Divina Commedia L/HU</i>	3
ITA 443	Italian Literature of the Renaissance <i>HU, H</i>	3
ITA 446	Italian Literature of the 18th and 19th Centuries <i>HU</i>	3
ITA 449	20th-Century Italian Literature <i>HU, G</i>	3
ITA 494	Special Topics	1-4
ITA 499	Individualized Instruction	1-3

In addition to the courses shown above, the student must meet with an advisor and choose at least 15 semester hours of related courses from appropriate social and behavioral sciences, humanities, business courses, and other language courses.

Russian—BA

Required

RUS 211	Basic Russian Conversation <i>G</i>	3
RUS 212	Basic Russian Conversation <i>G</i>	3
RUS 311	Russian Composition and Conversation <i>G</i>	3
RUS 312	Russian Composition and Conversation <i>G</i>	3
RUS 411	Advanced Composition and Conversation I <i>G</i>	3
	or RUS 412 Advanced Composition and Conversation II <i>G</i> (3)	
RUS 498	PS: Senior Seminar*	3
	or SLV 498 PS: Senior Seminar (3)	
SLV 304	Computational Linguistics of Slavic Languages <i>CS</i>	3
Total		21

* RUS 493 may be taken instead.

Note: Heritage speakers and other advanced speakers of Russian are, with permission from the Slavic language section head, admitted into a separate track for completion of the major. That track entails completion of 12 of the above semester hours (six semester hours of RUS 495, RUS 498 [or SLV 498], and SLV 304), to be accompanied by 18 additional semester hours from the list below (excluding RUS 411, 412, and 417). At least 12 of the additional 18 semester hours must be at the 400 level.

Nine semester hours are required from the following list, including at least six semester hours from the 400 level:

RUS 321	Foundations of Russian Literature <i>HU, H</i>	3
RUS 322	Great Russian Writers of the 19th Century <i>L/HU</i>	3
RUS 323	Modern Russian Literature and the Soviet Legacy <i>L/HU, G</i>	3
RUS 411	Advanced Composition and Conversation I <i>G</i>	3
RUS 412	Advanced Composition and Conversation II <i>G</i>	3
RUS 417	Applied Russian Phonetics	2
RUS 420	Russian Poetry <i>L/HU</i>	3
RUS 421	Pushkin <i>L/HU</i>	3
RUS 423	Dostoyevsky <i>L/HU</i>	3
RUS 424	Tolstoy <i>L/HU</i>	3
RUS 425	Chekhov <i>L/HU</i>	3
RUS 430	Russian Short Story <i>L/HU</i>	3
RUS 441	Survey of Russian Culture <i>L/HU, G, H</i>	3
RUS 495	Russian for Heritage Speakers	3
SLV 426	Contemporary East European and Eurasian Literatures <i>L/HU, G</i>	3
SLV 440	History of Slavic Languages <i>SB</i>	3

In addition to the 30 semester hours of course work required for the major, students majoring in Russian must take 15 additional semester hours from a list of approved courses in related fields, at least six semester hours of which must be taken at the upper-division level. Related fields courses should be chosen in consultation with an advisor. Russian majors are encouraged to take related Slavic/East European language courses in the annual summer Critical Languages Institute (CLI). CLI courses may be applied toward the related field requirements.

Spanish—BA

Required

SPA 313	Spanish Conversation and Composition <i>G</i>	3
	or SPA 315 Spanish Conversation and Composition for Bilinguals (3)	
SPA 314	Spanish Conversation and Composition <i>G</i>	3
	or SPA 316 Spanish Conversation and Composition for Bilinguals (3)	
SPA 325	Introduction to Hispanic Literature <i>HU</i>	3
SPA 412	Advanced Conversation and Composition <i>G</i>	3
SPA 425	Spanish Literature <i>HU</i>	3
Choose two courses below		6
	SPA 426 Spanish Literature <i>HU</i> (3)	
	SPA 427 Spanish American Literature <i>L</i> (3)	
	SPA 428 Spanish American Literature <i>L, G</i> (3)	
Choose one course below		3
	SPA 471 Civilization of the Spanish Southwest <i>HU</i> (3)	
	SPA 472 Spanish American Civilization <i>HU, G, H</i> (3)	
	SPA 473 Spanish Civilization <i>HU/SB, G</i> (3)	
Total		24

Electives

Two upper-division (300–400-level) SPA courses	6
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Related Fields

POR 101	Elementary Portuguese	5
POR 201	Intermediate Portuguese <i>G</i>	5

In addition to these courses, the student must meet with an advisor and choose at least six semester hours of courses from appropriate social and behavioral sciences, humanities, business, and other romance language courses.

SPA 311 and 312 are not counted toward the major or minor in Spanish.

MINORS

Each minor in Asian Languages (Chinese/Japanese), German, Italian, and Russian consists of 18 semester hours, of which 12 semester hours must be in the upper division. The Spanish and French minors require 18 upper-division semester hours. In addition, specific required courses for each area follow and are in a brochure in the department. Course substitutions are allowed for heritage and advanced speakers of the language.

Chinese

Required

Two CHI 200-level courses	6	
CHI 313	Third-Year Chinese I <i>G</i>	3
CHI 314	Third-Year Chinese II <i>G</i>	3

Consult with the departmental advisor for an additional six hours of Chinese course credit.

French**Required**

FRE 311	French Conversation <i>G</i>	3
FRE 312	French Composition <i>G</i>	3
FRE 321	French Literature <i>L/HU, H</i>	3
	or FRE 322 French Literature <i>L/HU</i> (3)	

Nine hours of upper-division French courses with at least three hours from the 400 level are also required.

German**Required**

	Two GER 200-level courses	6
GER 311	German Conversation <i>G</i>	3
	or GER 312 German Conversation <i>G</i> (3)	
GER 313	German Composition <i>G</i>	3
	One 400-level GER course	3
	Upper-division GER course	3

Italian**Required**

ITA 201	Intermediate Italian <i>G</i>	3
ITA 202	Intermediate Italian <i>G</i>	3
ITA 311	Italian Composition and Conversation <i>G</i>	3
	or ITA 312 Italian Composition and Conversation <i>G</i> (3)	
	or ITA 315 Italian for Business (3)	
ITA 325	Introduction to Italian Literature <i>HU</i>	3
	One 300 or 400-level ITA course	3
	One 400-level ITA course	3

Japanese**Required**

	Two 200-level JPN courses	6
JPN 313	Third-Year Japanese I <i>G</i>	3
JPN 314	Third-Year Japanese II <i>G</i>	3

Consult with the departmental advisor for an additional six semester hours of JPN courses.

Russian**Required**

RUS 211	Basic Russian Conversation <i>G</i>	3
RUS 212	Basic Russian Conversation <i>G</i>	3
RUS 311	Russian Composition and Conversation <i>G</i>	3
RUS 312	Russian Composition and Conversation <i>G</i>	3

Six semester hours of upper-division RUS courses are also required.

Spanish

The minor in Spanish requires a minimum of 18 upper-division semester hours.

Required

SPA 313	Spanish Conversation and Composition <i>G</i>	3
	or SPA 315 Spanish Conversation and Composition for Bilinguals (3)	
SPA 314	Spanish Conversation and Composition <i>G</i>	3
	or SPA 316 Spanish Conversation and Composition for Bilinguals (3)	
SPA 325	Introduction to Hispanic Literature <i>HU</i>	3
SPA 412	Advanced Conversation and Composition <i>G</i>	3
SPA 471	Civilization of the Spanish Southwest <i>HU</i>	3
	or SPA 472 Spanish American Civilization <i>HU, G, H</i> (3)	
	or SPA 473 Spanish Civilization <i>HU/SB, G</i> (3)	

One elective course (SPA 319 or above).....3

SPA 311 and 312 are not counted toward the major or minor in Spanish.

CERTIFICATES AND EMPHASES

The following are certificate programs or emphases offered in the Department of Languages and Literatures. For more information, see "Certificate Programs and Areas of Emphasis," page 509.

Asian Studies Certificate. Foreign language students majoring in Asian Languages (Chinese/Japanese) may elect to pursue an Asian Studies Certificate combining courses from the major with selected outside courses of predominantly Asian content.

Classical Studies. Any undergraduate major can earn a certificate in classical studies.

Latin American Studies Certificate. Foreign language students majoring in Spanish may elect to pursue a Latin American Studies Certificate combining courses from the major with selected outside courses of wholly Latin American content.

Russian and East European Studies Certificate. Any undergraduate major can earn a Russian and East European Studies Certificate by successfully completing one of the options mentioned in the section on "Russian and East European Studies," page 513.

Scandinavian Studies Certificate. Any undergraduate major can earn a Scandinavian Studies Certificate.

Southeast Asian Studies Certificate. To earn a Southeast Asian Studies Certificate, a student must complete a minimum of 40 semester hours of course work related to Southeast Asia, including two years (20 semester hours) of a Southeast Asian language.

Translation Certificate (Spanish/English). The Translation Certificate program is designed to provide the advanced training required for professional translation in both public and private sectors, preparation for the rigorous examinations required by national and international agencies, and training as an ancillary skill for professional fields, such as international business, public health and medicine, and law, in accordance with guidelines recommended by the American Translators' Association. The certificate is a nondegree program consisting of 15 semester hours of course work and two hours of in-service practicum primarily into the receptor language of English from the source language of Spanish. It may be taken simultaneously with course work leading to an undergraduate degree, as a related area sequence, or as the sole program of study for members of the community who meet the admission requirements of the certificate program and are enrolled in the university. A complete brochure is available at the Department of Languages and Literatures in LL 440.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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Admission Requirements. Since entrance to professional translation is through work, cultural experience, and examination, the entrance requirements to this certificate program are (1) a written proficiency examination in the source and the receptor languages at the level of completion of an advanced composition course in Spanish (SPA 412) and English (ENG 301), and (2) an academic year at a university in both a Spanish-speaking country and an English-speaking country, extensive work experience using Spanish and English, or demonstrated bilingual writing competence in English and Spanish.

Certificate Requirements. The certificate program consists of the following requirements:

Prerequisites

FLA 400 Linguistics *SB*3
or SPA 400 Introduction to Spanish
Linguistics (3) or equivalent

Required

FLA 401 Translation Theory and Practice3
SPA 412 Advanced Conversation and Composition *G*3

In-Service Practicum

FLA 484 Internship2

Also required are nine hours of applied translation electives in specialized areas chosen from the following courses:

FLA 481 Technical and Scientific Translation3
FLA 482 Business and Financial Translation3
FLA 483 Medical and Legal Translation3
FLA 485 Problems of Literary Translation3

BIS CONCENTRATIONS

Students seeking to focus on a language as one of their concentration areas for the Bachelor of Interdisciplinary Studies degree may choose from Chinese, French, German, Italian, Japanese, Russian, Spanish, and translation (Spanish/English). They may also choose from any of the approved certificate programs. The requirements for the Bachelor of Interdisciplinary Studies (BIS) concentrations are the same as for the minor in that language. See “Minors,” page 582, for specific course requirements. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education (French, German, Japanese or Spanish) have an advisor in the College of Education and an advisor within the Department of Languages and Literatures.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching.

In addition to the College of Education requirements, students must also meet the following before applying to the ITC program:

1. attain a GPA of 3.00 or higher in required specialization courses;

2. submit two one-page writing samples (one in English, one in the target language);
3. interview with the language liaison in the target language; and
4. complete courses in French, German, Japanese, or Spanish target area as listed below.

French. FRE 311, FRE 312, and an additional upper-division FRE course; or for native speakers a minimum of six hours appropriate upper-division French course work.

German. GER 201, GER 202, and one additional upper-division GER course; or for native speakers a minimum of six hours appropriate upper-division German course work.

Japanese. JPN 201, 202, and JPN 313; or for native speakers a minimum of six hours appropriate upper-division Japanese course work (JPN 321, JPN 400-level courses).

Spanish. SPA 313 and 314 or SPA 315 and 316; or for native speakers a minimum of six hours appropriate upper-division Spanish course work (SPA 325, SPA 412, or other SPA 400-level courses).

For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

French, German, Japanese, and Spanish. Each of the major teaching fields in French, German, Japanese, and Spanish consists of 45 semester hours, of which 30 must be in one language and 15 in a second language or in closely related fields to be approved by the department advisor in consultation with the student. Of the 30 hours required for the academic specialization, a minimum of 24 hours must be taken at the 300 or 400 level and must include at least nine hours at the 400 level. Specific required courses for each major area are listed in curriculum check sheets of the individual language areas available in the department or in the College of Education. FLA 479 Introduction to Teaching Foreign Languages and FLA 480 Methods of Teaching Foreign Languages are required courses.

GRADUATE PROGRAMS

The faculty in the Department of Languages and Literatures offer programs leading to the MA degree in French, German, and Spanish and the PhD degree in Spanish. See the *Graduate Catalog* for requirements.

FOREIGN LANGUAGE REQUIREMENT

All BA degrees in the College of Liberal Arts and Sciences require knowledge of one foreign language equivalent to the completion of two years of study at the college level. This normally includes a sequence of courses numbered 101 and 102 and 201 and 202 *or* 107 and 207. However, important exceptions exist in Greek, Latin, Portuguese, and Romanian.

Greek. To satisfy the foreign language requirement, students must take GRK 301 and 302.

Latin. Students must take LAT 201 before entering LAT 202 or must have completed at least three years of high school Latin before entering LAT 202 to satisfy the College of Liberal Arts and Sciences foreign language requirement.

Portuguese. To satisfy the foreign language requirement, students must take POR 314 or a higher numbered POR course.

Romanian. To satisfy the foreign language requirement, students must complete ROM 314.

FOREIGN LANGUAGE PLACEMENT

Students who transfer from other postsecondary institutions with foreign language credits below the 202 level are placed in a course at the level directly above the work completed.

Students who have completed their secondary education at a school in which the language of instruction was not English are considered to have satisfied the foreign language requirement. Certification of this status is made at the time of admission to ASU. Questions should be addressed to the International Admissions program within Undergraduate Admissions. For more information, call 480/965-2688, or visit the Web site at www.asu.edu/admissions.

The foreign language requirement can be met in languages not taught at ASU either by transferring credit from another institution or by passing a proficiency examination. When possible, the Department of Languages and Literatures recommends to the college an appropriate source for such examinations and proctors them. Grading is done by the institution that provides the examination, and the student pays any costs incurred. The examination can be used only to demonstrate proficiency; it does not produce semester hours of credit.

Students desiring placement above the 101-level course in French, German, or Spanish should take the placement exam for that language in the Computer Language Laboratory in LL 65, or online at www.asu.edu/languages.

Students who wish to continue studying languages for which high school credits have been earned are also encouraged to take the placement exam. Students should be guided by the following principles of equivalency: (1) one unit (one academic year) of high school-level study is considered, for placement purposes only, to equal one semester of study of the same language at the university level. Thus, students with one year of high school study would enroll in the second semester course (102); students with two years of high school study, in the third semester course (201), and so on. (2) Students who feel that their high school language preparation was inadequate may choose to place themselves in a lower level, but not lower than 111 with two or three years of high school study and 201 with four years of high school study.

Students with prior knowledge of a language may meet the college foreign language requirement in any one of the following ways:

1. by satisfactory results in a nonrepeatable college-approved proficiency examination;
2. by achieving a grade of at least “C” (2.00) in the last course of the required sequence; or
3. by achieving a grade of at least “C” (2.00) in a course taught in the language for which the last course of the required sequence is a prerequisite.

Students are expected to follow the progressive sequence of 100, 200, 300, or 400 level. Once a grade of “C” (2.00) or higher is earned in a 300-level class in a language, students may not earn lower-division credit in that language. Moreover, once a grade of “C” (2.00) or higher is earned in a 200-level language course, students may not earn credit in any 100-level course in that language.

First-year foreign language courses taught by the Department of Languages and Literatures are not open to students who have spent one or more years in a country where that language is the predominant language. Individual language areas may have different policies. Students with questions about this policy should check with the appropriate language coordinator in the department.

If transfer students are uncertain about course equivalencies, they should contact the Department of Languages and Literatures.

LANGUAGE LABORATORY REQUIREMENT

All students enrolled in 101, 102, 201, and 202 language courses are expected to spend a minimum of one hour per week in the language laboratory or in other assigned audio-lingual tape exercises in addition to the regular class periods.

FOREIGN LANGUAGES (FLA)

M FLA Note 1. Completion of the First-Year Composition requirement (ENG 101 and 102 [or 105] or ENG 107 and 108 with a grade of “C” [2.00] or higher) is a prerequisite for all English courses above the 100 level.

M FLA Note 2. A term paper or equivalent out-of-class written work is required in all upper-division (300- and 400-level) ENG courses.

M FLA Note 3. English majors and minors are expected to have completed ENG 200 before taking 400-level literature courses.

M FLA 150 Introduction to East Asian Culture. (3)
spring

Introduces the cultures of China, Japan, and Korea.
General Studies: HU, G

M FLA 323 Survey of Literature of the Soviet Era in Translation. (3)

fall and spring
Surveys main literary movements, prominent authors, most significant works of prose, poetry, and drama of the Soviet period, 1917–1991.
General Studies: L/HU, G

M FLA 385 Career Development for Language Majors. (3)
selected semesters

Theoretical and practical aspects of career planning and development; research focus on language-related careers. Lecture, discussion, Internet-based workshop. Prerequisites: either ENG 101 and 102 or ENG 107 and 108.

M FLA 394 Special Topics. (1–4)
selected semesters

Topics may include the following:
• Introduction to Teaching Foreign Languages

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M FLA 400 Linguistics. (3)

spring

Introduces the analysis of language and its use in social contexts. Topics: morphology, phonology, pragmatics, semantics, syntax, and variation. Prerequisites: junior standing; instructor approval. *General Studies: SB*

M FLA 401 Translation Theory and Practice. (3)

selected semesters

Translation theories and professional practices and ethics; bibliography, computer technology, and sample texts for natural and social sciences and humanities. Prerequisite: 4th-year composition or instructor approval in respective language area.

M FLA 415 Bilingualism and Languages in Contact. (3)

fall

Analyzes linguistic aspects of bilingualism, e.g., pidgins and creoles, code-switching, and other contact phenomena; simultaneous/ sequential bilingual language acquisition. Prerequisite: FLA 400 (or its equivalent) or instructor approval.

M FLA 420 Foreign Literature in Translation. (3)

fall and spring

Not for language majors (except in Asian languages and Russian); open to language majors as a related-area course. Graduate students by permission. Topics may include the following:

- Brazilian
- Chinese
- French
- German
- Greek
- Italian
- Latin
- Portuguese
- Russian
- Soviet
- Spanish
- Spanish American

General Studies: HU, G

M FLA 421 Japanese Literature in Translation. (3)

fall and spring

Readings selected by theme or genre or period from various works of Japanese literature in English translation. May be repeated when topics vary. Graduate students by permission. Prerequisite: a General Studies L course.

General Studies: L/HU, G

M FLA 461 Feminist Political Writing in Contemporary Europe. (3)

selected semesters

Examines the discourse of gender-politics in Central Eastern Europe before and after Soviet hegemony. Cross-listed as ENG 429. Credit is allowed for only ENG 429 or FLA 461. See FLA Notes 1, 2, 3.

M FLA 464 Politics of Drama in 20th-Century Europe. (3)

selected semesters

Interdisciplinary examination of European drama before and after WWII. Cross-listed as ENG 429. Credit is allowed for only ENG 429 or FLA 464. See FLA Notes 1, 2, 3.

M FLA 472 Literature and Politics in Pre- and Post-Communist Europe. (3)

selected semesters

Interdisciplinary examination of the cultures of Eastern Europe from WWI to the present. Cross-listed as ENG 429. Credit is allowed for only ENG 429 or FLA 472. See FLA Notes 1, 2, 3.

M FLA 476 Literature and Film in 20th-Century Eastern Europe. (3)

selected semesters

Evaluates literary texts and films as a massive propaganda machine of the totalitarian state. Cross-listed as ENG 429. Credit is allowed for only ENG 429 or FLA 476. See FLA Notes 1, 2, 3.

M FLA 479 Introduction to Teaching Foreign Languages. (3)

fall

Introduces teaching methodologies, language learning, and current best practice in teaching foreign languages in U.S. middle and high schools. Lecture, discussion, reading, micro-teaching practice. Prerequisite: admission to ITC program in College of Education or instructor approval.

M FLA 480 Methods of Teaching Foreign Languages. (3)

fall

Teaching foreign languages and literatures at secondary and college levels. Does not meet the Liberal Arts and Sciences General Studies requirement for humanities and fine arts. Required for admission to SED 478. Prerequisite: 12 hours of upper-division courses in 1 foreign language.

M FLA 481 Technical and Scientific Translation. (3)

selected semesters

Resources, practices, strategies, and lexicon for translation of professional texts in subjects such as engineering, architecture, agriculture, computer technology, electronics, and physical and biological sciences. Prerequisite: FLA 401.

M FLA 482 Business and Financial Translation. (3)

selected semesters

Resources, practices, strategies, and lexicon for translation of professional texts in subjects such as economics, finance, insurance, management, marketing, accounting, advertising, and real estate. Prerequisite: FLA 401.

M FLA 483 Medical and Legal Translation. (3)

selected semesters

Resources and strategies for translation of professional texts in subjects such as medicine, nursing, public health, criminal justice, and international law. May be repeated for a total of 6 semester hours. Prerequisite: FLA 401.

M FLA 484 Internship. (1–12)

selected semesters

M FLA 485 Problems of Literary Translation. (3)

selected semesters

Theory and practice with emphasis on application through individual translation projects. May be repeated for a total of 6 semester hours. Prerequisite: FLA 401 or instructor approval in the respective language area.

M FLA 494 Special Topics. (1–4)

selected semesters

Various topics.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

ARABIC (ARB)

M ARB 101 Elementary Arabic. (4)

fall and summer

Reading, writing, speaking, and understanding basic Arabic. 4 hours lecture, 1 hour lab. Fee.

M ARB 102 Elementary Arabic. (4)

spring and summer

Reading, writing, speaking, and understanding basic Arabic. 4 hours lecture, 1 hour lab. Fee. Prerequisite: ARB 101 (or its equivalent).

M ARB 201 Intermediate Arabic. (4)

fall

Review of Arabic grammar with emphasis on the development of the skills of listening comprehension, reading, speaking, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: ARB 102 (or its equivalent).

General Studies: G

M ARB 202 Intermediate Arabic. (4)

spring

Review of Arabic grammar with emphasis on the development of the skills of listening comprehension, reading, speaking, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: ARB 201 (or its equivalent).

General Studies: G

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

SERBO-CROATIAN (BCS)

M BCS 101 Elementary Serbo-Croatian. (4)*fall and summer*

Structural grammar, basic vocabulary; introduction and reinforcement of aural/oral, reading, and writing skills. 4 hours lecture, 1 hour lab. Lecture, lab, group activities.

M BCS 102 Elementary Serbo-Croatian. (4)*spring and summer*

See BCS 101. Lecture, lab, group activities. Prerequisite: BCS 101 (or its equivalent).

M BCS 201 Intermediate Serbo-Croatian. (4)*fall and summer*

Systematic review of grammar. Development of vocabulary through reading and writing. Drill in aural/oral skills. 4 hours lecture, 1 hour lab. Lecture, lab, group activities. Prerequisite: BCS 102 (or its equivalent).

M BCS 202 Intermediate Serbo-Croatian. (4)*spring and summer*

See BCS 201. Lecture, lab, group activities. Prerequisite: BCS 201 (or its equivalent).

M BCS 298 Serbo-Croatian Practicum. (2)*summer*

On-site summer practicum in Yugoslavia following intensive summer Serbo-Croatian language study in the ASU Critical Languages Institute. Lecture, lab, group activities. Prerequisite: BCS 102 (or its equivalent).

M BCS 495 Serbo-Croatian for Heritage Speakers. (1–6)*selected semesters*

Generates professional proficiency by developing communicative and written competency in standard literary Serbo-Croatian. Lecture, lab, tutorial. Prerequisite: instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

CHINESE (CHI)

M CHI 101 First-Year Chinese I. (5)*fall and spring*

Pronunciation, grammar, elementary conversation, and development of basic reading and writing skills. Standard dialect. 5 class hours. Fee.

M CHI 102 First-Year Chinese II. (5)*fall and spring*

See CHI 101. Fee. Prerequisite: CHI 101 (or its equivalent).

M CHI 201 Second-Year Chinese I. (5)*fall and spring*

Systematic review of grammar. Development of vocabulary through reading and writing. Drill in aural/oral skills. 5 class hours. Fee. Prerequisite: CHI 102 (or its equivalent).

*General Studies: G***M CHI 202 Second-Year Chinese II. (5)***spring*

See CHI 201. Fee. Prerequisite: CHI 201 (or its equivalent).

*General Studies: G***M CHI 205 Chinese Calligraphy. (1)***fall and spring*

Introduces styles and techniques of Chinese writing. Requires no knowledge of Chinese or Japanese.

M CHI 309 Chinese Conversation. (2)*fall*

Aural/oral drills using contemporary stories, articles, and essays. For students with lower-level proficiency. Prerequisite: CHI 202.

M CHI 310 Chinese Conversation. (2)*spring*

See CHI 309. Prerequisite: CHI 202.

M CHI 311 Chinese Conversation. (2)*fall*

Intensive aural/oral practice in modern Chinese. For students who have lived in China or a Chinese-speaking environment. Discussion, drill. Prerequisite: CHI 202.

M CHI 312 Chinese Conversation. (2)*spring*

See CHI 311. Discussion, drill. Prerequisite: CHI 202.

M CHI 313 Third-Year Chinese I. (3)*fall*

Expansion of proficiency in listening comprehension, speaking, reading, and writing. Lecture, 3 hours discussion, drill. Prerequisite: CHI 202 (or its equivalent).

*General Studies: G***M CHI 314 Third-Year Chinese II. (3)***spring*

Continuation of CHI 313. Prerequisite: CHI 313 (or its equivalent).

*General Studies: G***M CHI 321 Chinese Literature. (3)***fall*

Masterworks of the tradition from the 6th century BCE through the 13th century. Readings, lectures, and examinations are in English.

*General Studies: HU***M CHI 322 Chinese Literature. (3)***spring*

Masterpieces from the later tradition and its transition to modern times. Readings, lectures, and examinations are in English.

*General Studies: HU, G***M CHI 345 Chinese Film and Civilization. (3)***once a year*

Screening and discussion of recent films from China, Taiwan, and Hong Kong in the context of modern Chinese civilization. Lecture, discussion, screening.

M CHI 413 Introduction to Classical Chinese. (3)*fall*

Reading in various genres of pre-20th century literature (wen-yen), with analysis of the structure of the classical writings. Prerequisite: CHI 314 or instructor approval.

*General Studies: HU***M CHI 414 Introduction to Classical Chinese. (3)***spring*

Continuation of CHI 413. Prerequisite: CHI 413.

*General Studies: HU***M CHI 494 Special Topics. (1–4)***selected semesters***M CHI 499 Individualized Instruction. (1–3)***selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

FRENCH (FRE)

M FRE 101 Elementary French. (4)*fall, spring, summer*

Intensive aural/oral drill in class and laboratory; basic grammar supplemented by simple prose readings. Credit is allowed for only FRE 101 or 111. 4 hours lecture, 1 hour lab. Fee.

M FRE 102 Elementary French. (4)*fall, spring, summer*

See FRE 101. Credit is allowed for only FRE 102 or 111. Fee.

Prerequisite: FRE 101 (or its equivalent).

M FRE 107 French for International Professions. (8)*fall*

Accelerated alternative to FRE 101 and 102 or FRE 111. Functional approach. Emphasizes communicative competence for international professions. Credit is allowed for only FRE 107 or 111. Fee.

M FRE 111 Fundamentals of French. (4)*fall and spring*

Primarily for students with two years of high school French who need review to enter second year study. Credit is allowed for only FRE 111 or 101 or 102 or 107. 4 hours lecture, 1 hour lab. Fee.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M FRE 201 Intermediate French I. (4)

fall, spring, summer

Grammar review, with emphasis on development of skills of speaking, reading, writing, and listening comprehension. 4 hours lecture; 1 hour lab. Fee. Prerequisite: FRE 102 or 111 (or its equivalent).

General Studies: G

M FRE 202 Intermediate French II. (4)

fall, spring, summer

Continuation of grammar review with emphasis on development of skills in speaking, reading, writing, and listening comprehension. 4 hours lecture, 1 hour lab. Fee. Prerequisite: FRE 201 (or its equivalent).

General Studies: G

M FRE 205 Readings in French Literature. (3)

fall, spring, summer

Designed to teach reading with facility and comprehension.

Vocabulary building and textual analysis of literary genres are major elements. Prerequisite: FRE 202 (or its equivalent).

General Studies: G

M FRE 207 French for Business. (4)

spring

Alternative to FRE 202. Functional approach. Emphasizes communicative competence for international professions. Not open to students with credit in FRE 202. Fee. Prerequisite: FRE 107 or instructor approval.

General Studies: G

M FRE 311 French Conversation. (3)

fall and spring

Further practice in speaking French, emphasizing current usage and promoting facility in the expression of ideas. Prerequisite: 8 hours of 200-level French (or its equivalent).

General Studies: G

M FRE 312 French Composition. (3)

fall and spring

Further practice in writing French, emphasizing current usage and promoting facility in the expression of ideas. Prerequisite: 8 hours of 200-level French (or its equivalent).

General Studies: G

M FRE 315 French Phonetics. (3)

fall

Practice and theory of French pronunciation. Emphasizes standard French, although an overview of regional varieties is offered. Lecture, lab. Prerequisite: FRE 311 (or its equivalent).

M FRE 319 Business French. (3)

spring

Introduces the structure, vocabulary, and practices of the French business world. Prerequisite: FRE 312 or instructor approval.

General Studies: G

M FRE 321 French Literature. (3)

fall and spring

Representative masterpieces and significant movements of French literature of the Middle Ages through the 18th century. Prerequisites: FRE 205, 312 (or their equivalents).

General Studies: L/HU, H

M FRE 322 French Literature. (3)

fall and spring

Literature of the 19th and 20th centuries. Prerequisites: FRE 205, 312 (or their equivalents).

General Studies: L/HU

M FRE 325 Introduction to French Film. (3)

spring

Studies French artistic contribution from 1895 to present, with emphasis on recent films starting with the New Wave. Short lecture before film, discussion after. Prerequisite for French majors: FRE 202.

M FRE 394 Special Topics. (1–4)

selected semesters

M FRE 411 Advanced Spoken French. (3)

fall and spring

Improvement of spoken French. Prerequisites: FRE 311 and 6 hours of 300-level French (or their equivalents).

General Studies: G

M FRE 412 Advanced Written French. (3)

fall and spring

Improvement of composition skills. Prerequisites: FRE 312 and 6 hours of 300-level French (or their equivalents).

General Studies: G

M FRE 415 French Civilization I. (3)

spring

Political, intellectual, social, economic, and artistic development of France from its origins to the end of the 17th century. Prerequisite: 6 hours of upper-division French.

General Studies: HU

M FRE 416 French Civilization II. (3)

spring

Political, intellectual, social, economic, and artistic development of France from the 18th century to present. Prerequisite: 6 hours of upper-division French.

General Studies: HU, G

M FRE 421 Structure of French. (3)

fall

Phonology, morphology, syntax, semantics, and varieties of French. Prerequisites: both FRE 311 and 312 or only instructor approval.

M FRE 422 Applied French Linguistics. (3)

spring

Applies linguistic theory and second language acquisition theory to teaching of French. Prerequisite: ASB 480 or ENG 213 or FLA 400.

M FRE 423 French Syntax. (3)

spring

Analyzes French syntactic structure by contemporary theoretical models. Prerequisite: ASB 480 or ENG 213 or FLA 400.

M FRE 432 Gay Identities in Modern French Literature. (3)

spring

Examines the representation of homosexuals as well as the emergence of homosexuality as a theme in modern French literature. Lecture, discussion. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

M FRE 441 French Literature of the 17th Century. (3)

fall

From 1600 to 1660. Prerequisites: both FRE 321 and 6 hours of 300-level French or only instructor approval.

General Studies: HU

M FRE 442 French Literature of the 17th Century. (3)

spring

From 1660 to 1700. Prerequisites: both FRE 321 and 6 hours of 300-level French or only instructor approval.

General Studies: HU, H

M FRE 445 French Literature of the 18th Century. (3)

selected semesters

Contributions of the philosophers and the development of the novel and drama. Prerequisites: both FRE 321 and 6 hours of 300-level French or only instructor approval.

General Studies: L/HU

M FRE 451 French Poetry of the 19th Century. (3)

spring

From Romanticism to Parnassian poetry to Symbolism. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

M FRE 452 French Novel of the 19th Century. (3)

fall

From Constant, Hugo, Balzac, Stendhal, and Sand to Flaubert and Zola, with emphasis on major literary movements. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

General Studies: HU

M FRE 453 Theater of the 19th Century. (3)

spring

From Romantic drama to the Symbolist Theater. Representative plays of Hugo, Musset, Vigny, Dumas, Becque, Rostand, Feydeau, and Mirbeau. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

General Studies: L/HU

M FRE 461 Modern Narrative. (3)*fall*

Representative authors from Gide to the new Nouveau Roman. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

*General Studies: HU***M FRE 462 Modern Poetry. (3)***spring*

Representative authors from Mallarme to Bonnefoy. Lecture, discussion. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

*General Studies: HU***M FRE 471 The Literature of Francophone Africa and the Caribbean. (3)***fall*

Selected prose, poetry, and drama of black authors from Africa and the Caribbean. Prerequisites: both FRE 322 and 6 hours of 300-level French or only instructor approval.

*General Studies: L/HU***M FRE 472 Franco-Canadian Civilization. (3)***spring*

Study of the civilization of Quebec in particular through its history, language, literature, music, and customs. Prerequisite: 9 hours of 300-level French or instructor approval.

M FRE 480 Translation Theory and Practice. (3)*spring*

Theoretical and practical approaches to the fundamentals of meaning-based translation. Lecture, seminar. Prerequisite: FRE 412 or instructor approval.

M FRE 485 Literary Translation. (3)*spring*

Theory and practice of literary translation with emphasis on application through individual translation project. Prerequisite: FRE 480.

M FRE 494 Special Topics. (1–4)*selected semesters***M FRE 499 Individualized Instruction. (1–3)***selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

GERMAN (GER)**M GER 101 Elementary German. (4)***fall, spring, summer*

Reading, writing, speaking, and understanding of basic German, with emphasis on pronunciation and grammar. Credit is allowed for only GER 101 or 111. 4 hours lecture, 1 hour lab. Fee.

M GER 102 Elementary German. (4)*fall, spring, summer*

See GER 101. Credit is allowed for only GER 102 or 111. Fee. Prerequisite: GER 101 (or its equivalent).

M GER 111 Fundamentals of German. (4)*fall and spring*

Primarily for students with two years of high school German who need review to enter second-year study. Credit is allowed for only GER 111 or both GER 101 and 102. 4 hours lecture, 1 hour lab. Fee.

M GER 201 Intermediate German. (4)*fall, spring, summer*

Intensive review of grammar, with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: GER 102 or 111 (or its equivalent).

*General Studies: G***M GER 202 Intermediate German. (4)***fall, spring, summer*

See GER 201. Fee. Prerequisite: GER 201 (or its equivalent).

*General Studies: G***M GER 311 German Conversation. (3)***fall*

Expansion of idiom through oral practice dealing with contemporary articles, essays, and stories. 3 semester hours limit for majors. Prerequisite: GER 202 (or its equivalent).

*General Studies: G***M GER 312 German Conversation. (3)***spring*

See GER 311. Prerequisite: GER 202 (or its equivalent).

*General Studies: G***M GER 313 German Composition. (3)***spring*

Intensive practice in writing, emphasizing style and grammar.

Prerequisite: GER 202 (or its equivalent).

*General Studies: G***M GER 319 Business Correspondence and Communication. (3)***selected semesters*

Organization and presentation of clear, effective business communications; vocabulary applicable to modern business usage. Prerequisite: GER 313 or instructor approval.

*General Studies: G***M GER 394 Special Topics. (1–4)***selected semesters***M GER 411 Advanced Grammar and Conversation. (3)***fall*

Improvement of diction and idiom through intensive oral review.

Prerequisite: GER 311 or 312 (or its equivalent).

*General Studies: G***M GER 412 Advanced Grammar and Composition. (3)***spring*

Improvement of writing ability. Prerequisite: GER 313 (or its equivalent).

*General Studies: G***M GER 415 German Civilization. (3)***spring*

Aspects of political, social, and cultural life of the German-speaking world from the beginning through 1600. Prerequisite: a 300-level course in German or instructor approval.

*General Studies: HU, G, H***M GER 416 German Civilization. (3)***fall*

From 1600 through 1945. Prerequisite: a 300-level course in German or instructor approval.

*General Studies: HU, G, H***M GER 421 German Literature. (3)***fall*

From the beginning to Classicism. Prerequisite: 6 hours of 300-level German.

*General Studies: HU***M GER 422 German Literature. (3)***spring*

From Romanticism to the present. Prerequisite: 6 hours of 300-level German.

*General Studies: L/HU***M GER 453 German Literary Masterpieces on Film. (3)***fall, spring, summer*

Film and literature in their correlation to each other and to cultural, political, and social trends in German-speaking countries. Special arrangements for graduate students and those without a knowledge of German. Lecture, discussion.

*General Studies: HU, G***M GER 494 Special Topics. (1–4)***selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

ANCIENT GREEK (GRK)

M GRK 101 Elementary Ancient Greek. (4)

fall

Ancient Greek grammar and vocabulary with an emphasis on developing reading skills. For beginning students only.

M GRK 201 Intermediate Ancient Greek. (4)

spring

Continuation of GRK 101. Ancient Greek syntax and grammar. Prerequisite: GRK 101.

M GRK 301 Ancient Greek Literature I. (3)

fall

Readings in ancient Greek prose; advanced grammar. May be repeated for credit. Prerequisite: GRK 201.

General Studies: HU

M GRK 302 Ancient Greek Literature II. (3)

spring

Continuation of GRK 301. Readings in ancient Greek poetry. Prerequisite: GRK 301.

General Studies: HU

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

HEBREW (HEB)

M HEB 101 Elementary Modern Hebrew. (4)

fall

Reading, writing, speaking, and understanding of basic modern Hebrew, with emphasis on pronunciation and grammar. 4 hours lecture, 1 hour lab. Fee.

M HEB 102 Elementary Modern Hebrew. (4)

spring

Reading, writing, speaking, and understanding of basic modern Hebrew, with emphasis on pronunciation and grammar. 4 hours lecture, 1 hour lab. Fee. Prerequisite: HEB 101 (or its equivalent).

M HEB 201 Intermediate Modern Hebrew. (4)

fall

Intensive review of grammar, with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: HEB 102 (or its equivalent).

General Studies: G

M HEB 202 Intermediate Modern Hebrew. (4)

spring

Intensive review of grammar, with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: HEB 201 (or its equivalent).

General Studies: G

M HEB 313 Advanced Modern Hebrew. (4)

fall

Continued development of ability to communicate orally and in writing. Reading of selected literary works. Prerequisite: HEB 202 (or its equivalent).

M HEB 314 Advanced Modern Hebrew. (4)

spring

Continued development of ability to communicate orally and in writing. Reading of selected literary works. Prerequisite: HEB 313 (or its equivalent).

M HEB 375 Contemporary Culture of Israel. (3)

fall and spring

Intense study of aspects of historical, social, political, and cultural modern life in Israel. Beginning of Zionism to present day. Lecture, discussion.

General Studies: HU, G

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

INDONESIAN (IDN)

M IDN 101 Elementary Indonesian I. (5)

fall

Basic communication, reading, and writing skills. Intensive oral/aural classroom drill supplemented by prose reading. 4 hours lecture, 1 hour lab. Fee.

M IDN 102 Elementary Indonesian II. (5)

spring

Basic communication, reading, and writing skills. Intensive oral/aural classroom drill supplemented by prose reading. 4 hours lecture, 1 hour lab. Fee. Prerequisite: IDN 101 (or its equivalent).

M IDN 201 Intermediate Indonesian I. (5)

fall

Systematic review of grammar. Continued development of communication skills with increased emphasis on reading and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: IDN 102 (or its equivalent).

General Studies: G

M IDN 202 Intermediate Indonesian II. (5)

spring

Systematic review of grammar. Continued development of communication skills with increased emphasis on reading and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: IDN 201 (or its equivalent).

General Studies: G

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

ITALIAN (ITA)

M ITA 101 Elementary Italian. (5)

fall, spring, summer

Aural/oral drill in class and laboratory. Basic grammar supplemented by simple prose readings. 5 hours lecture, 1 hour lab. Fee.

M ITA 102 Elementary Italian. (5)

fall, spring, summer

Aural/oral drill in class and laboratory. Basic grammar supplemented by simple prose readings. 5 hours lecture, 1 hour lab. Fee. Prerequisite: ITA 101 (or its equivalent).

M ITA 201 Intermediate Italian. (3)

fall, spring, summer

Systematic review of grammar. Development of vocabulary through reading, listening, speaking, and writing. 3 hours lecture, 1 hour lab. Fee. Prerequisite: ITA 102 (or its equivalent).

General Studies: G

M ITA 202 Intermediate Italian. (3)

fall, spring, summer

Systematic review of grammar. Development of vocabulary through reading, listening, speaking, and writing. 3 hours lecture, 1 hour lab. Fee. Prerequisite: ITA 201 (or its equivalent).

General Studies: G

M ITA 311 Italian Composition and Conversation. (3)

fall and spring

Development of writing ability and oral expression. Prerequisite: ITA 202 (or its equivalent).

General Studies: G

M ITA 312 Italian Composition and Conversation. (3)

fall and spring

See ITA 311. Prerequisite: ITA 202 (or its equivalent).

General Studies: G

M ITA 314 Advanced Italian. (3)

selected semesters

Advanced grammar and composition with readings of selected literary works. Prerequisite: ITA 202 or instructor approval.

General Studies: G

M ITA 315 Italian for Business. (3)

fall

Conversation and composition course in Italian; focuses on business, culture, and communication in Italy. Readings, discussion, research, lab (computer and audio-video), Blackboard support. Prerequisite: ITA 202 or instructor approval.

M ITA 325 Introduction to Italian Literature. (3)

fall

Italian literature through the interpretation of representative works in drama, poetry, and novel. Prerequisite: ITA 202 or instructor approval.

General Studies: HU

M ITA 394 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Commercial Italian. (3)

M ITA 415 Italian Civilization. (3)*selected semesters*

General survey of history, literature, art, and music, emphasizing Italy's cultural contribution to Western civilization. Prerequisites: ITA 311, 312 (or 314).

*General Studies: HU, G***M ITA 420 Italian Cinema. (3)***fall*

Major trends of Italian cinema from the post-war period to the present.

M ITA 425 Italian American Culture. (3)*selected semesters*

Analyzes representations of Italian American history and culture in several media, including literature, film, and television. Lecture, discussion.

*General Studies: L***M ITA 430 Italian Literature of the Middle Ages. (3)***selected semesters*

Emphasizes "Stil Novo," Dante's minor works, Petrarch, and Boccaccio. Prerequisite: ITA 325 or instructor approval.

*General Studies: HU***M ITA 441 Dante: *Divina Commedia*. (3)***selected semesters*

Critical reading of the three *Cantiche* (*Inferno*, *Purgatorio*, and *Paradiso*). Prerequisite: ITA 325.

*General Studies: L/HU***M ITA 443 Italian Literature of the Renaissance. (3)***selected semesters*

Emphasizes Lorenzo de' Medici, Poliziano Castiglione, Machiavelli, Ariosto, and Tasso. Prerequisite: ITA 325 or instructor approval.

*General Studies: HU, H***M ITA 446 Italian Literature of the 18th and 19th Centuries. (3)***selected semesters*

Goldoni, Parini, Alfieri, the poetry of Foscolo and Leopardi, and the sociohistorical novels of Foscolo, Manzoni, and Verga. Prerequisite: ITA 325 or instructor approval.

*General Studies: HU***M ITA 449 20th-Century Italian Literature. (3)***selected semesters*

Major works, figures, and movements of contemporary Italian literature. Prerequisite: ITA 325.

*General Studies: HU, G***M ITA 494 Special Topics. (1–4)***selected semesters*

Topics may include the following:

- Italian/American Culture. (3)

M ITA 499 Individualized Instruction. (1–3)*selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

JAPANESE (JPN)**M JPN 101 First-Year Japanese I. (5)***fall and spring*

Communication skills and basic skills in grammar, reading, and writing, including hiragana, katakana, and about 75 kanji. 5 hours per week. Fee.

M JPN 102 First-Year Japanese II. (5)*fall and spring*

Continuation of JPN 101. Additional 99 kanji. Continued development of communication skills in speaking, listening, reading, writing, and culture. Fee. Prerequisite: JPN 101 (or its equivalent).

M JPN 201 Second-Year Japanese I. (5)*fall and spring*

Continued development of communication skills. Increased emphasis on reading and writing. Review of fundamentals of structure to increase abilities in composition and translation. 5 hours per week. Fee. Prerequisite: JPN 102 (or its equivalent).

*General Studies: G***M JPN 202 Second-Year Japanese II. (5)***fall and spring*

Continuation of JPN 201. Fee. Prerequisite: JPN 201 (or its equivalent).

*General Studies: G***M JPN 206 Calligraphy. (1)***selected semesters*

Introduces the practice of calligraphy in Japan, with emphasis on the derivation of Japanese kana syllabaries from Chinese characters. Prerequisite: CHI 205 or JPN 101.

M JPN 309 Intermediate Japanese Conversation. (2)*fall*

Practice in current usage in expression of ideas. Recommended especially for those who have not had the opportunity to practice Japanese in Japan. Prerequisite: JPN 202.

M JPN 310 Intermediate Japanese Conversation. (2)*spring*

Continuation of JPN 309. Prerequisite: JPN 309.

M JPN 311 Japanese Conversation and Composition. (3)*fall*

Intensive aural/oral practice leading toward conversational fluency. Practice in writing Japanese, emphasizing current usage.

Prerequisite: JPN 202.

*General Studies: G***M JPN 312 Japanese Conversation and Composition. (3)***spring*

See JPN 311. Prerequisite: JPN 202.

*General Studies: G***M JPN 313 Third-Year Japanese I. (3)***fall*

Continued development of basic skills with greater emphasis on reading. JPN 313 and 314 must be taken in sequence. Prerequisite: JPN 202 (or its equivalent).

*General Studies: G***M JPN 314 Third-Year Japanese II. (3)***spring*

Continued development of basic skills with continued emphasis on reading. JPN 313 and 314 must be taken in sequence. Prerequisite: JPN 313 or instructor approval.

*General Studies: G***M JPN 321 Japanese Literature. (3)***selected semesters*

Readings in modern literature, changing yearly. May be repeated for credit. Prerequisite: preferably JPN 314 (or 313) or instructor approval.

*General Studies: L/HU, G***M JPN 394 Special Topics. (1–4)***selected semesters***M JPN 414 Introduction to Classical Japanese. (3)***spring*

Readings from various genres of pre-20th-century literature, with analysis of the structure of the classical language. Prerequisite: JPN 313 or instructor approval.

M JPN 435 Advanced Readings. (3)*selected semesters*

Readings in history, art, religious studies, economics, or other fields. Lecture, discussion. Prerequisite: JPN 314 (or its equivalent).

M JPN 485 Problems of Translation. (3)*selected semesters*

Theories and practice of translation: strategies for handling a variety of Japanese texts. Lecture, discussion. Prerequisite: JPN 314 (or its equivalent).

M JPN 494 Special Topics. (1–4)*selected semesters***M JPN 499 Individualized Instruction. (1–3)***selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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KOREAN (KOR)

M KOR 101 First-Year Korean I. (5)

fall

Pronunciation, grammar, elementary conversation, and development of basic reading and writing skills, including Han'gul. Lecture, recitation.

M KOR 102 First-Year Korean II. (5)

spring

Continuation of KOR 101. Lecture, recitation. Prerequisite: KOR 101 (or its equivalent).

M KOR 201 Second-Year Korean I. (5)

fall

Continual development of communication skills. Increased emphasis on reading and writing, vocabulary building, and review of fundamentals. Lecture, recitation. Prerequisite: KOR 102 (or its equivalent).

General Studies: G

M KOR 202 Second-Year Korean II. (5)

spring

Continuation of KOR 201. Lecture, recitation. Prerequisite: KOR 201 (or its equivalent).

General Studies: G

M KOR 250 Korean Culture and Society. (3)

fall

Survey of Korean culture and society, covering history, religious traditions, gender, and popular culture. Lecture, discussion.

General Studies: HU, G

M KOR 313 Third-Year Korean I. (3)

fall

Continued development of ability to communicate orally and in writing. Exposure to a variety of Korean written styles. Reading, writing, discussion. Prerequisite: KOR 202 (or its equivalent).

M KOR 314 Third-Year Korean II. (3)

spring

Continuation of KOR 313. Reading, writing, discussion. Prerequisite: KOR 313 (or its equivalent).

M KOR 347 Korean Film and Literature. (3)

spring

Introduces aspects of Korean history, culture, and society through Korean film and literature. Lecture, discussion.

General Studies: HU

M KOR 350 Women of Korea. (3)

spring

Examines the changing role and status of women in modern Korea in relation to political and cultural changes. Lecture, discussion.

General Studies: H

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

LATIN (LAT)

M LAT 101 Elementary Latin. (4)

fall and spring

Basic Latin grammar with an emphasis on developing reading skills. For beginning students only.

M LAT 102 Elementary Latin. (4)

fall and spring

Continuation of LAT 101. Prerequisite: LAT 101 (or its equivalent).

M LAT 201 Intermediate Latin I. (4)

fall and spring

Final semester of grammar. Prerequisite: LAT 102 or instructor approval.

General Studies: HU

M LAT 202 Intermediate Latin II. (4)

fall and spring

Beginning reading of Latin authors. Prerequisite: LAT 201 (or its equivalent) or instructor approval.

General Studies: HU

M LAT 421 Roman Literature. (3)

fall

Readings in the Latin masterpieces. Authors read change each year in accordance with needs of the class. May be repeated for credit.

Prerequisite: LAT 202 or instructor approval.

General Studies: HU

M LAT 422 Roman Literature. (3)

spring

See LAT 421. Prerequisite: LAT 202 or instructor approval.

General Studies: HU

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

MACEDONIAN (MAK)

M MAK 101 Elementary Macedonian. (4)

summer

Structural grammar, basic vocabulary; introduction and reinforcement of aural/oral, reading, and writing skills. 4 hours lecture, 1 hour lab. Lecture, lab, group activities.

M MAK 102 Elementary Macedonian. (4)

summer

See MAK 101. Lecture, lab, group activities. Prerequisite: MAK 101 (or its equivalent).

M MAK 201 Intermediate Macedonian. (4)

summer

Systematic review of grammar. Development of vocabulary through reading and writing. Drill in aural/oral skills. 4 hours lecture, 1 hour lab. Lecture, lab, group activities. Prerequisite: MAK 102 (or its equivalent).

M MAK 202 Intermediate Macedonian. (4)

summer

See MAK 201. Lecture, lab, group activities. Prerequisite: MAK 201 (or its equivalent).

M MAK 298 Macedonian Practicum. (2)

summer

On-site summer practicum in Macedonia following intensive summer Macedonian language study in the ASU Critical Languages Institute. Lecture, lab, group activities. Prerequisite: MAK 102 (or its equivalent).

M MAK 311 Macedonian Composition and Conversation. (1–8)

once a year

Advanced communicative proficiency and writing development. Intended for students enrolled in "ASU Study Abroad University of Ss. Kiril and Metodij." Tutorial. Prerequisite: MAK 202 (or its equivalent).

M MAK 312 Macedonian Composition and Conversation. (1–8)

once a year

Advanced communicative proficiency and writing development. Intended for students enrolled in "ASU Study Abroad University of Ss. Kiril and Metodij." Tutorial. Prerequisite: MAK 202 (or its equivalent).

M MAK 411 Advanced Macedonian Composition and Conversation. (1–8)

once a year

Improves self-expression in oral and written skills, emphasizing vocabulary building and use of newspapers and other materials published in Macedonia. Tutorial. Prerequisite: MAK 312 (or its equivalent).

M MAK 412 Advanced Macedonian Composition and Conversation. (1–8)

once a year

Improves self-expression in oral and written skills, emphasizing vocabulary building and use of newspapers and other materials published in Macedonia. Tutorial. Prerequisite: MAK 411 (or its equivalent).

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

NORWEGIAN (NOR)

M NOR 101 Elementary Norwegian. (4)

fall

Reading, writing, speaking, and understanding of basic Norwegian. 4 hours lecture, 1 hour lab. Fee.

M NOR 102 Elementary Norwegian. (4)*spring*

Reading, writing, speaking, and understanding of basic Norwegian. 4 hours lecture, 1 hour lab. Fee. Prerequisite: NOR 101 (or its equivalent).

M NOR 201 Intermediate Norwegian. (4)*fall*

Reviews Norwegian grammar with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: NOR 102 (or its equivalent).

M NOR 202 Intermediate Norwegian. (4)*spring*

Reviews Norwegian grammar with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: NOR 201 (or its equivalent).

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

PORTUGUESE (POR)**M POR 101 Elementary Portuguese. (5)***fall and spring*

Basic grammar with intensive drills in class and laboratory directed toward conversational fluency. 5 hours lecture, 1 hour lab. Fee. Prerequisite: 1 year of Spanish or French or Italian or instructor approval.

M POR 201 Intermediate Portuguese. (5)*fall and spring*

Continuation of POR 101. Intensive drill of fundamentals in class and laboratory directed toward conversational fluency. 5 hours lecture, 1 hour lab. Fee. Prerequisite: POR 101 or instructor approval.

*General Studies: G***M POR 313 Portuguese Composition and Conversation. (3)***fall*

Develops skill in written Portuguese and corrected oral expression. Must be taken in sequence. Prerequisite: POR 201 or instructor approval.

*General Studies: G***M POR 314 Portuguese Composition and Conversation. (3)***spring*

Continuation of POR 313. Prerequisite: POR 313 or instructor approval.

*General Studies: G***M POR 321 Luso-Brazilian Literature. (3)***selected semesters*

Representative masterpieces of Portuguese and Brazilian literature from the beginning to the present. Prerequisite: POR 313 or instructor approval.

*General Studies: HU***M POR 472 Luso-Brazilian Civilization. (3)***selected semesters*

Lectures, readings, and discussion of important aspects of Luso-Brazilian civilization. Topics from music, art, folklore, literature, history, and politics. Prerequisite: POR 313 or instructor approval.

*General Studies: HU, G***M POR 494 Special Topics. (1–4)***selected semesters*

Topics may include the following:

- Advanced Portuguese Composition and Conversation. (3)
- Brazilian Film. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

ROMANIAN (ROM)**M ROM 101 Elementary Romanian. (5)***fall and spring*

Basic grammar with intensive drills in class and laboratory directed toward conversational fluency. 5 hours lecture, 1 hour lab.

M ROM 201 Intermediate Romanian. (5)*fall and spring*

Continuation of ROM 101. Intensive drill of fundamentals in class and laboratory directed toward conversational fluency. 5 hours lecture, 1 hour lab. Prerequisite: ROM 101 or instructor approval.

M ROM 313 Romanian Composition and Conversation. (3)*fall and spring*

Develops skills in written Romanian and correct oral expression. Must be taken in sequence with ROM 314. Prerequisite: ROM 201 or instructor approval.

M ROM 314 Romanian Composition and Conversation. (3)*spring*

Continuation of ROM 313. Develops skills in written Romanian and correct oral expression. Must be taken in sequence. Prerequisite: ROM 313 or instructor approval.

M ROM 494 Special Topics. (1–4)*once a year*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

RUSSIAN (RUS)**M RUS 101 Elementary Russian. (4)***fall, spring, summer*

Structural grammar and basic vocabulary. Introduces and reinforces aural/oral reading and writing skills. 4 hours lecture, 1 hour lab. Fee.

M RUS 102 Elementary Russian. (4)*spring and summer*

See RUS 101. Fee. Prerequisite: RUS 101 (or its equivalent).

M RUS 201 Intermediate Russian. (4)*fall and summer*

Systematic review of grammar. Develops vocabulary through reading and writing. Drill in aural/oral skills. 4 hours lecture, 1 hour lab. Fee. Prerequisite: RUS 102 (or its equivalent).

*General Studies: G***M RUS 202 Intermediate Russian. (4)***spring and summer*

See RUS 201. Fee. Prerequisite: RUS 201 (or its equivalent).

*General Studies: G***M RUS 211 Basic Russian Conversation. (3)***fall*

Intensive aural/oral drill to supplement reading and grammatical skills acquired in RUS 101, 102, 201, and 202. Required of Russian majors. Fee. Prerequisite: RUS 102.

*General Studies: G***M RUS 212 Basic Russian Conversation. (3)***spring*

See RUS 211. Fee. Prerequisite: RUS 102.

*General Studies: G***M RUS 311 Russian Composition and Conversation. (3)***fall*

Develops writing ability and oral expression. Prerequisite: RUS 202.

*General Studies: G***M RUS 312 Russian Composition and Conversation. (3)***spring*

See RUS 311. Prerequisite: RUS 202.

*General Studies: G***M RUS 321 Foundations of Russian Literature. (3)***selected semesters*

Literary movements, prose, poetry, and drama from early Kievan writings to 19th-century works of Pushkin, Lermontov, Gogol. Does not satisfy the CLAS language requirement for the BA degree. Open to nonmajors. Prerequisite: readings in translation.

*General Studies: HU, H***M RUS 322 Great Russian Writers of the 19th Century. (3)***selected semesters*

Surveys the great age of prerevolutionary Russian prose, including works of Gogol, Turgenev, Dostoevski, Tolstoy, and Chekhov. Does not

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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satisfy the CLAS language requirement for the BA degree. Open to nonmajors. Prerequisite: readings in translation.

General Studies: L/HU

M RUS 323 Modern Russian Literature and the Soviet Legacy. (3) *selected semesters*

See also FLA 323. 20th-century Russian writers: their prose, poetry, drama; problems of the writer in Soviet and post-Soviet society. Does not satisfy the CLAS language requirement for the BA degree. Open to nonmajors. Prerequisite: readings in translation.

General Studies: L/HU, G

M RUS 411 Advanced Composition and Conversation I. (3) *fall*

Improves aural discrimination and self-expression in oral and written skills, emphasizing vocabulary building. Subject materials drawn from current post-Soviet-Russian publications. Prerequisite: RUS 312.

General Studies: G

M RUS 412 Advanced Composition and Conversation II. (3) *spring*

See RUS 411. Prerequisite: RUS 312.

General Studies: G

M RUS 417 Applied Russian Phonetics. (2)

selected semesters

General improvement in language skills through aural/oral training in Russian phonology and an analysis of Russian orthography. Prerequisite: RUS 102.

M RUS 420 Russian Poetry. (3)

selected semesters

Development of Russian poetry from its beginnings to the present, including both native and émigré poets. Topics in criticism and the study of poetics. Prerequisite: RUS 312 or instructor approval.

General Studies: L/HU

M RUS 421 Pushkin. (3)

selected semesters

Pushkin's poetry, plays, and prose fiction, including *Eugene Onegin*, *The Little Tragedies*, *Tales of Belkin*, *Queen of Spades*, and *The Captain's Daughter*. Taught in English. Does not satisfy the Liberal Arts and Sciences language requirement for BA degree.

General Studies: L/HU

M RUS 423 Dostoyevsky. (3)

selected semesters

Dostoyevsky's major works of fiction, including *Crime and Punishment* and *Brothers Karamazov*. Taught in English. Does not satisfy the Liberal Arts and Sciences language requirement for BA degree.

General Studies: L/HU

M RUS 424 Tolstoy. (3)

selected semesters

Tolstoy's major works, including *War and Peace* and *Anna Karenina*. Taught in English. Does not satisfy the Liberal Arts and Sciences language requirement for BA degree.

General Studies: L/HU

M RUS 425 Chekhov. (3)

selected semesters

Chekhov's major works, representative short stories and major plays, including *The Cherry Orchard* and *Three Sisters*. Taught in English. Does not satisfy the Liberal Arts and Sciences language requirement for BA degree.

General Studies: L/HU

M RUS 430 Russian Short Story. (3)

selected semesters

Detailed study of representative works of the Russian short story genre. Includes authors from both Imperial and Soviet Russia. Prerequisite: RUS 312 or instructor approval.

General Studies: L/HU

M RUS 441 Survey of Russian Culture. (3)

selected semesters

Interplay of artistic, social, and political forces in the development of Russian culture from the Kievan period to the present. Exclusive use of Russian language source materials. Prerequisite: RUS 312 or instructor approval.

General Studies: L/HU, G, H

M RUS 493 Honors Thesis. (1–6)

selected semesters

M RUS 494 Special Topics. (1–4)

selected semesters

M RUS 495 Russian for Heritage Speakers. (1–6)

selected semesters

Generates professional proficiency by developing advanced communicative and written competency in standard literary Russian. Lecture, lab, tutorial. Prerequisite: instructor approval.

M RUS 498 Pro-Seminar. (1–7)

selected semesters

Topics may include the following:

- Senior Seminar. (3)

M RUS 499 Individualized Instruction. (1–3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

SCANDINAVIAN (SCA)

M SCA 250 Introduction to Scandinavian Culture. (3)

spring

Scandinavian identity from an interdisciplinary perspective with historic overview. Lecture, discussion.

General Studies: HU, G, H

M SCA 315 Old Norse. (3)

fall and spring

Readings and study of grammatical structures of Medieval Scandinavian with emphasis on the Sagas and Edda poetry and historical writings.

M SCA 316 Scandinavian Cinema. (3)

fall and spring

Presents Scandinavian films, with English subtitles, as representatives of contemporary and historical culture.

General Studies: HU, G

M SCA 450 Masterpieces of Scandinavian Literature. (3)

spring

Scandinavian literature in translation in its cultural and historical contexts.

General Studies: L/HU

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

SLAVIC (SLV)

M SLV 304 Computational Linguistics of Slavic Languages. (3)

spring

Information technology and Slavic languages, including Web design, digitalized resources, information retrieval, math/statistical analysis, and PERL. Lecture, lab.

General Studies: CS

M SLV 426 Contemporary East European and Eurasian Literatures. (3)

selected semesters

Readings in non-Russian literatures and literary criticism from Eastern Europe and Eurasia: Milosz, Mrozek, Kis, Andric, Kadare, Ajtmatov. Lecture, discussion.

General Studies: L/HU, G

M SLV 440 History of Slavic Languages. (3)

selected semesters

Comparative evolution of East Slavic, West Slavic, and South Slavic languages from the earliest record to the standardizing of national languages in the 19th and 20th centuries. Lecture, discussion.

General Studies: SB

M SLV 498 Pro-Seminar. (1–7)

selected semesters

Topics may include the following:

- Senior Seminar. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

SPANISH (SPA)

For more SPA courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M SPA Note 1. Students who have completed their secondary education in a school where Spanish was the official language of instruction should begin their studies at the 325 level or above. No student who has completed more than two years of high school in a Spanish-speaking country, where Spanish is the medium of instruction in the school, is allowed to register in a Spanish language class below the 400 level.

M SPA 101 Elementary Spanish. (4)

fall, spring, summer

Fundamentals of the language. Emphasizes listening, speaking, reading, and writing. Credit is allowed for only SPA 101 or 111. 4 hours lecture, 1 hour lab. Fee. See SPA Note 1.

M SPA 102 Elementary Spanish. (4)

fall, spring, summer

See SPA 101. Credit is allowed for only SPA 102 or 111. Fee. See SPA Note 1. Prerequisite: SPA 101 (or its equivalent).

M SPA 107 Spanish for International Professions I. (8)

fall

Accelerated program alternative to SPA 101, 102 sequence. Functional approach to needs of international professions. Fee. See SPA Note 1.

M SPA 111 Fundamentals of Spanish. (4)

fall and spring

Primarily for students with two years of high school Spanish who need review to enter second-year study. Credit is allowed for only SPA 111 or both SPA 101 and 102. 4 hours lecture, 1 hour lab. Fee. See SPA Note 1.

M SPA 201 Intermediate Spanish. (4)

fall, spring, summer

Continuation of fundamentals. Emphasizes the development of the skills of reading, listening comprehension, speaking, writing, and culture. 4 hours lecture, 1 hour lab. Fee. See SPA Note 1. Prerequisite: SPA 102 or 111.

General Studies: G

M SPA 202 Intermediate Spanish. (4)

fall, spring, summer

See SPA 201. Fee. See SPA Note 1. Prerequisite: SPA 201 (or its equivalent).

General Studies: G

M SPA 203 Intermediate Spanish for Bilinguals. (4)

fall

For Spanish-speaking students, in lieu of SPA 201. Composition, literature, conversation, grammar fundamentals. 4 hours lecture, 1 hour lab. Fee. See SPA Note 1. Prerequisite: SPA 102 or 111 or placement examination.

General Studies: G

M SPA 204 Intermediate Spanish for Bilinguals. (4)

spring

For Spanish-speaking students, in lieu of SPA 202. Composition, literature, conversation, grammar fundamentals. 4 hours lecture, 1 hour lab. See SPA Note 1. Prerequisite: SPA 203 (or its equivalent).

General Studies: G

M SPA 207 Spanish for International Professions II. (8)

spring

Continuation of SPA 107, alternative to SPA 201, 202 sequence. Expansion of communicative proficiency in specific areas of international professions. Fee. See SPA Note 1. Prerequisite: SPA 107 or instructor approval.

General Studies: G

M SPA 311 Spanish Conversation. (3)

fall and spring

Designed primarily for nonmajors to promote vocabulary building and communicative expression in Spanish through discussions based on cultural readings. See SPA Note 1. Prerequisite: SPA 202 (or its equivalent).

M SPA 312 Spanish Conversation. (3)

fall and spring

See SPA 311. See SPA Note 1. Prerequisite: SPA 311 (or its equivalent).

M SPA 313 Spanish Conversation and Composition. (3)

fall, spring, summer

Designed to develop skill and accuracy in spoken and written Spanish. Required of majors; SPA 313 and 314 must be taken in sequence. See SPA Note 1. Prerequisite: SPA 202 (or its equivalent).

General Studies: G

M SPA 314 Spanish Conversation and Composition. (3)

fall, spring, summer

See SPA 313. See SPA Note 1. Prerequisite: SPA 313 (or its equivalent).

General Studies: G

M SPA 315 Spanish Conversation and Composition for Bilinguals. (3)

fall

Emphasizes comparing standard Spanish with regional Southwest Spanish. May be taken in lieu of SPA 313 and 314. See SPA Note 1. Prerequisite: SPA 202 or 204 or instructor approval.

M SPA 316 Spanish Conversation and Composition for Bilinguals. (3)

spring

See SPA 315. See SPA Note 1. Prerequisite: SPA 315 (or its equivalent).

M SPA 319 Business Correspondence and Communication. (3)

selected semesters

Organization and presentation of clear, effective business communications; vocabulary applicable to modern business usage. See SPA Note 1. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: G

M SPA 325 Introduction to Hispanic Literature. (3)

fall and spring

Critical approach to and analysis of literary types, including poetry, drama, short story, and novel. Required of all majors. See SPA Note 1. Prerequisite: SPA 313.

General Studies: HU

M SPA 400 Introduction to Spanish Linguistics. (3)

fall

Introduces the discipline and methods of linguistics through the study of Spanish data. Prerequisite: SPA 412 (or its equivalent).

M SPA 412 Advanced Conversation and Composition. (3)

fall and spring

Oral and written Spanish communication skills, with particular attention given to developing fluency and facility. Required of majors. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: G

M SPA 413 Advanced Spanish Grammar. (3)

fall

Intensive analysis of the Spanish language. Required of teaching majors. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: G

M SPA 417 Spanish Phonetics and Phonology. (3)

fall

Introduces the theory and practice of Spanish phonetics and phonology. Prerequisite: SPA 412.

M SPA 420 Applied Spanish Linguistics. (3)

spring

Applies linguistic principles to the teaching of Spanish. Prerequisites: FLA 400 (or its equivalent); SPA 412.

General Studies: L

M SPA 421 Spanish in the Southwest. (3)

fall

Discussion and linguistic analysis of Southwest Spanish. Prerequisite: SPA 412.

General Studies: L/SB, C

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M SPA 422 Spanish Lexicology and Lexicography. (3)

fall

Explores the linguistic theory and methodology related to the defining of meanings of words in Spanish dictionaries. Prerequisite: SPA 412 or instructor approval.

M SPA 425 Spanish Literature. (3)

fall and spring

Surveys Spanish literature from its beginning to 1700. Prerequisite: SPA 325.

General Studies: HU

M SPA 426 Spanish Literature. (3)

fall and spring

Surveys Spanish literature from 1700 to the present. Prerequisite: SPA 325.

General Studies: HU

M SPA 427 Spanish American Literature. (3)

fall and spring

Surveys major works, figures, and movements from Colonial period to 1880. Prerequisite: SPA 325.

General Studies: L

M SPA 428 Spanish American Literature. (3)

fall and spring

Surveys major works, figures, and movements from 1880 to the present. Prerequisite: SPA 325.

General Studies: L, G

M SPA 429 Mexican Literature. (3)

selected semesters

Selected readings from pre-Columbian writers/poets (e.g., Macuilxóchitl) through the novel of the Revolution to the present. Prerequisite: SPA 325.

M SPA 434 Drama of the Golden Age. (3)

spring

Dramatic works of Lope de Vega, Calderón de la Barca, and their contemporaries. Prerequisite: SPA 325.

M SPA 435 Cervantes—*Don Quijote*. (3)

fall

Don Quijote and the development of the novel. Prerequisite: SPA 325.

M SPA 454 19th-Century Spanish American Narrative. (3)

fall

Principal works in the novel, short story, narrative fiction, and narrative (Gauchesque) poetry. Prerequisite: SPA 325.

M SPA 456 20th-Century Spanish American Fiction. (3)

spring

Major works and movements. Prerequisite: SPA 325.

M SPA 464 Mexican American Literature. (3)

fall

Representative literature in Spanish and English by Mexican Americans, emphasizing sociocultural as well as literary values. Prerequisite: SPA 325.

General Studies: HU, C

M SPA 471 Civilization of the Spanish Southwest. (3)

spring

Political, intellectual, social, economic, and artistic development of the Spanish-speaking people of the Southwest. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: HU, C

M SPA 472 Spanish American Civilization. (3)

fall

Growth of the institutions and cultures of Spanish American people. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: HU, G, H

M SPA 473 Spanish Civilization. (3)

spring

Political, intellectual, social, economic, and artistic development of the Spanish nation from its origin to the present. Prerequisite: SPA 314 or 316 or instructor approval.

General Studies: HU/SB, G

M SPA 474 Mexican Culture. (3)

fall and spring

Examines diverse aspects of Mexican culture since the 1910 Revolution. Lecture, discussion. Prerequisite: SPA 325.

M SPA 485 Mexican American Short Story. (3)

selected semesters

Critical study of contemporary short stories by Mexican American authors, with emphasis on their Spanish-language writings. Prerequisite: SPA 325 or instructor approval.

General Studies: L

M SPA 486 Mexican American Novel. (3)

selected semesters

Social and literary contexts of representative novelists, emphasizing their Spanish-language writings. Prerequisite: SPA 325 or instructor approval.

M SPA 487 Mexican American Drama. (3)

selected semesters

Representative dramatic works, with emphasis on the history and development of this genre from its regional origins to the present. Prerequisite: SPA 325 or instructor approval.

M SPA 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Lexicography. (3)
- Introduction to Hispanic Linguistics. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

SWEDISH (SWE)

M SWE 101 Elementary Swedish. (4)

fall

Reading, writing, speaking, and understanding of basic Swedish. 4 hours lecture, 1 hour lab. Fee.

M SWE 102 Elementary Swedish. (4)

spring

Reading, writing, speaking, and understanding of basic Swedish. 4 hours lecture, 1 hour lab. Fee. Prerequisite: SWE 101 (or its equivalent).

M SWE 201 Intermediate Swedish. (4)

fall

Reviews Swedish grammar with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: SWE 102 (or its equivalent).

M SWE 202 Intermediate Swedish. (4)

spring

Reviews Swedish grammar with emphasis on the development of the skills of speaking, listening comprehension, reading, and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: SWE 201 (or its equivalent).

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

THAI (THA)

M THA 101 Elementary Thai I. (5)

fall

Basic communication, reading, and writing skills. Intensive oral/aural classroom drill supplemented by prose readings in Thai script. 4 hours lecture, 1 hour lab. Fee.

M THA 102 Elementary Thai II. (5)

spring

Basic communication, reading, and writing skills. Intensive oral/aural classroom drill supplemented by prose reading. 4 hours lecture, 1 hour lab. Fee. Prerequisite: THA 101 (or its equivalent).

M THA 201 Intermediate Thai I. (5)

fall

Systematic review of grammar. Continued development of communication skills with increased emphasis on reading and writing. 4 hours lecture, 1 hour lab. Fee. Prerequisite: THA 102 (or its equivalent).

General Studies: G

M THA 202 Intermediate Thai II. (5)

spring

Systematic review of grammar. Continued development of communication skills with increased emphasis on reading and writing.

4 hours lecture, 1 hour lab. Fee. Prerequisite: THA 201 (or its equivalent).

General Studies: G

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

VIETNAMESE (VTN)

M VTN 101 Elementary Vietnamese I. (5)

fall

Basic skills in modern conversational Vietnamese and development of basic reading and writing skills, with special emphasis on tones. 4 hours lecture, 1 hour lab.

M VTN 102 Elementary Vietnamese II. (5)

spring

Basic skills in modern conversational Vietnamese and development of basic reading and writing skills, with special emphasis on tones. 4 hours lecture, 1 hour lab. Prerequisite: VTN 101 (or its equivalent).

M VTN 201 Intermediate Vietnamese I. (5)

fall

Improves speaking, listening, reading, and writing competence through dialogues, reading passages, pattern drill, and grammar and communicative exercises. 4 hours lecture, 1 hour lab. Prerequisite: VTN 102 (or its equivalent).

General Studies: G

M VTN 202 Intermediate Vietnamese II. (5)

spring

Improves speaking, listening, reading, and writing competence through dialogues, reading passages, pattern drill, and grammar and communicative exercises. 4 hours lecture, 1 hour lab. Prerequisite: VTN 201 (or its equivalent).

General Studies: G

M VTN 321 Advanced Vietnamese and Literature I. (3)

fall

Readings from modern, contemporary, and folk literatures as well as current periodicals. Lecture, discussion, Internet, student presentations, debate. Prerequisite: VTN 202 (or its equivalent) or instructor approval.

M VTN 322 Advanced Vietnamese and Literature II. (3)

spring

Continuation of VTN 321. Readings from modern, contemporary, and folk literatures as well as current periodicals. Lecture, discussion, Internet, student presentations, debate. Prerequisite: VTN 321 (or its equivalent) or instructor approval.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Ullman Professors: Collins, Hedrick

Professors: Briggs, Burke, Capco, Chandler, Church, Clark-Curtiss, Creath, Curtiss, Day, Deviche, Dowling, Elser, Faeth, Fisher, Frasch, Grimm, Harrison, Hölldobler, B. Jacobs, M. Jacobs, Klopatek, Lawson, Mandarino, Misra, Moore, Mossman, Nash, Rutowski, Sarewitz, A. Smith, B. Smith, Sommerfeld, Trelease, Vermaas, Walsberg, Webber, Wu, Young

Associate Professors: Armendt, Chang, Clark, Escalante, Fewell, Garcia-Pichel, Goldstein, Hoffman, Hogue, Kinzig, Kumar, Mason, McGregor, Neuer, Newfeld, Orchinik, Pigg, Ramakrishna, Rawls, Roberson, Slater, Stout, Stromberg, Szarek, Towill

Assistant Professors: Amdam, Anderies, Chen, Crook, DeNardo, Gadau, Gerber, Haydel, Kim, Laubichler, Liebig, McGraw, Minter, Mor, Rhoads, Robert, Rosenberg, Sabo, Touchman, Verrelli, Wilson-Rawls, Wojciechowski

Clinical Professors: Downs, Mass

Clinical Associate Professor: Roberts

Clinical Assistant Professor: Lefevre

Research Professors: Cardineau, Davidson, Hooper, Mahoney, Pearson

Associate Research Professors: Lopez, Pettit

Assistant Research Professors: Bertram, Eggink, Hope, Hu, Luo, Walmsley

Senior Research Scientists: Bingham, Landrum, LoBrutto

Curator: Gill

Senior Research Professional: Kazilek

School of Life Sciences

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LSC 226

Robert E. Page Jr., Director

**Ronald L. Rutowski,
Associate Director for Undergraduate Programs**

**Jim Elser,
Associate Director for Research and Training Initiation**

**Jon Harrison,
Associate Director for Facilities**

Regents' Professors: Alcock, Arntzen, Maienschein, Pyne

Foundation Professor: Page

BIOLOGY—BS

The major in Biology consists of a minimum of 37 semester hours in biology, and a minimum of 16 semester hours in related fields, plus a three-semester-hour calculus course, and a three-semester-hour statistics course. One upper-division PLB or MIC course is also required. A minimum grade of "C" (2.00) is required for all course work in the major and related fields. Required major courses are

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4
BIO 340 General Genetics.....	4
or BIO 341 Genetic Analysis (5)	
BIO 345 Organic Evolution.....	3
Choose one of the courses below.....	3-4
BIO 320 Fundamentals of Ecology (3)	
BIO 331 Animal Behavior (3)	
BIO 370 Vertebrate Zoology (4)	
BIO 385 Comparative Invertebrate Zoology (4)	

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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MIC 220	Biology of Microorganisms (3)	
	and MIC 206 Microbiology Laboratory <i>SG*</i> (1)	
PLB 300	Comparative Plant Diversity <i>L/SG</i> (4)	
Choose one of the courses below		3–4
BIO 351	Developmental Anatomy (3)	
BIO 353	Cell Biology (3)	
BIO 360	Animal Physiology (3)	
MIC 360	Bacterial Physiology (3)	
PLB 308	Plant Physiology (4)	
Total		21–24

* MIC 206 must be taken with 205 to secure SG credit.

The remaining hours to bring the total to 37 are selected from among upper-division courses, approved for major credit, in BIO, MIC, PLB, and approved BCH courses, in consultation with an advisor. The major must include at least three upper-division laboratory courses. Required courses in related fields plus math proficiency are

CHM 113	General Chemistry I <i>SQ</i>	4
CHM 115	General Chemistry with Qualitative Analysis <i>SQ</i>	5
	or CHM 116 General Chemistry II <i>SQ</i> (4)	
Choose between the combinations of organic chemistry courses below		4 or 8
CHM 231	Elementary Organic Chemistry <i>SQ</i> ¹ (3)	
CHM 235	Elementary Organic Chemistry Laboratory <i>SQ</i> ¹ (1)	
	_____ or _____	
CHM 233	General Organic Chemistry I (3)	
CHM 234	General Organic Chemistry II (3)	
CHM 237	General Organic Chemistry Laboratory I (1)	
CHM 238	General Organic Chemistry Laboratory II (1)	
MAT 251	Calculus for Life Sciences <i>MA</i>	3
	or MAT 210 Brief Calculus <i>MA</i> (3)	
	or any other calculus course approved by an advisor	
Choose between the combinations of introduction to physics courses below		4 or 8
PHY 101	Introduction to Physics <i>SQ</i> (4)	
	_____ or _____	
PHY 111	General Physics <i>SQ</i> ² (3)	
PHY 112	General Physics <i>SQ</i> ² (3)	
PHY 113	General Physics Laboratory <i>SQ</i> ² (1)	
PHY 114	General Physics Laboratory <i>SQ</i> ² (1)	
STP 226	Elements of Statistics <i>CS</i>	3
	or STP 231: Statistics for Biosciences (3)	
Total		23–31

¹ Both CHM 231 and 235 must be taken to secure SQ credit.

² Both PHY 111 and 113 or PHY 112 and 114 must be taken to secure SQ credit.

Concentration in Biology and Society

The major in Biology with a concentration in biology and society is intended for students with a strong interest in life sciences and in the interaction between life sciences and the society within which science is done. This option consists of a minimum of 44 semester hours in life sciences and societal interface courses, and 11 hours in related fields. A three-semester-hour mathematics proficiency course and a three-semester-hour statistics course are also required. A minimum grade of “C” (2.00) is required in all course work in the major or related fields. Required courses are as follows:

BIO 187	General Biology I <i>SG</i>	4
BIO 188	General Biology II <i>SQ</i>	4

BIO 311	Biology and Society	3
BIO 314	Research Colloquium in Biology and Society I <i>L*</i>	2
BIO 320	Fundamentals of Ecology	3
	or BIO 345 Organic Evolution (3)	
BIO 340	General Genetics	4
	or BIO 341 Genetic Analysis (5)	
BIO 414	Research Colloquium in Biology and Society II* <i>L</i>	1
BIO 493	Honors Thesis <i>L</i>	3
	or BIO 495 Undergraduate Thesis (3)	
	or BIO 499 Individualized Instruction (3)	
	or approved hours in research (3)	
MAT 251	Calculus for Life Sciences <i>MA</i>	3
	or MAT 210 Brief Calculus <i>MA</i> (3)	
	or any other calculus	
Total		27

* Both BIO 314 and 414 must be taken to secure L credit.

The remaining courses to complete the major are determined by the student in consultation with an advisor and must be distributed in the following areas:

- 12 hours of upper-division electives from BIO, MIC, PLB;
- 12 hours of upper-division interface courses from an approved list. At least three semester hours in each of these areas: ethics, history and philosophy of science, and contemporary societal issues;
- 11 hours of physical sciences (CHM recommended); and
- three to four hours of an approved course in statistics.

CLINICAL LABORATORY SCIENCES—BS

The Clinical Laboratory Sciences degree program prepares individuals to practice in the field of clinical laboratory sciences, which includes the major disciplines of clinical chemistry, hematology, immunohematology, immunology, and microbiology. Employment opportunities exist in hospital, private, physician, and research laboratories and in government, sales, management, and education. After obtaining a BS degree in Clinical Laboratory Sciences, the graduate is eligible for national certification by examination.

A major in Clinical Laboratory Sciences consists of 40 semester hours in clinical laboratory sciences courses. A minimum grade of “C” (2.00) is required in all course work in the major or related fields. Also required are the following courses:

BCH 361	Principles of Biochemistry	3
BIO 360	Animal Physiology	3
CHM 113	General Chemistry I <i>SQ</i>	4
CHM 231	Elementary Organic Chemistry <i>SQ</i> ¹	3
MIC 205	Microbiology <i>SG</i> ²	3
	or MIC 220 Biology of Microorganisms (3)	
MIC 206	Microbiology Laboratory <i>SG</i> ²	1
Total		17

¹ Both CHM 231 and 235 must be taken to secure SQ credit.

² Both MIC 205 and 206 must be taken to secure SG credit.

Equivalent courses may be substituted upon approval of an advisor. Students must consult with the clinical laboratory sciences advisor to select general electives courses.

Completion of the degree is dependent upon acceptance of the student into the accredited professional study program, which consists of 40 hours of clinical laboratory sciences courses. The university does not guarantee all students to be accepted into the professional study program due to space limitations at the clinical affiliates and restrictions of program accreditation. For more information on acceptance procedures and program standards, contact the school for a program brochure. For proper course planning, students must meet with a clinical laboratory sciences advisor.

CONSERVATION BIOLOGY—BS

The major in Conservation Biology consists of a minimum of 41 semester hours in the required major courses and a minimum of 16 hours in related fields, plus a three-semester-hour calculus course and a three-semester-hour statistics course. A minimum grade of “C” (2.00) is required for all course work in the major and related fields. Required courses are as follows:

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4
BIO 317 Conservation Biology.....	3
BIO 320 Fundamentals of Ecology.....	3
BIO 340 General Genetics.....	4
or BIO 341 Genetic Analysis (5).....	
BIO 360 Animal Physiology.....	3
BIO 410 Techniques in Wildlife Conservation Biology <i>L</i>	3
BIO 411 Advanced Conservation Biology I.....	3
BIO 412 Advanced Conservation Biology II.....	3
Total.....	30 or 31

The remaining hours to bring the total to 41 are selected from among relevant upper-division courses in BIO and PLB courses or in related departments, in consultation with an advisor. Required courses in related fields plus math proficiency are as follows:

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
or CHM 116 General Chemistry II <i>SQ</i> (4).....	
Choose between the combinations of organic chemistry courses below.....	4 or 8
CHM 231 Elementary Organic Chemistry <i>SQ*</i> (3).....	
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ*</i> (1).....	
or.....	
CHM 233 General Organic Chemistry I (3).....	
CHM 234 General Organic Chemistry II (3).....	
CHM 237 General Organic Chemistry Laboratory I (1).....	
CHM 238 General Organic Chemistry Laboratory II (1).....	
MAT 251 Calculus for Life Sciences <i>MA</i>	3
or MAT 210 Brief Calculus <i>MA</i> (3).....	
or any other calculus.....	
STP 226 Elements of Statistics <i>CS</i>	3
or STP 231: Statistics for Biosciences (3).....	
Total.....	18 or 23

* Both CHM 231 and 235 must be taken to secure *SQ* credit.

MICROBIOLOGY—BS

The BS degree in Microbiology consists of a minimum of 41 semester hours in microbiology and 17 hours in approved related fields. A minimum grade of “C” (2.00) is

required for all course work in the major and related fields. Required courses are as follows:

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4
BIO 340 General Genetics.....	4
Choose between the course combinations below.....	8
BCH 361 Principles of Biochemistry (3).....	
BCH 367 Elementary Biochemistry Laboratory (1).....	
CHM 231 Elementary Organic Chemistry <i>SQ</i> ¹ (3).....	
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> ¹ (1).....	
or.....	
CHM 233 General Organic Chemistry I (3).....	
CHM 234 General Organic Chemistry II (3).....	
CHM 237 General Organic Chemistry Laboratory I (1).....	
CHM 238 General Organic Chemistry Laboratory II (1).....	
MIC 206 Microbiology Laboratory <i>SG</i> ²	1
MIC 220 Biology of Microorganisms.....	3
MIC 302 Advanced Bacteriology Laboratory <i>L</i> ³	2
MIC 360 Bacterial Physiology.....	3
MIC 401 Research Paper <i>L</i> ³	1
Total.....	30

- ¹ Both CHM 231 and 235 must be taken to secure *SQ* credit.
- ² Both MIC 205 and 206 must be taken to secure *SG* credit.
- ³ Both MIC 302 and 401 must be taken to secure *L* credit.

A minimum of 11 semester hours of upper-division electives in microbiology or approved life science fields must be taken. These elective hours must include two courses chosen from the following:

MIC 421 Experimental Immunology.....	2
MIC 442 Bacterial Genetics Laboratory.....	1
MIC 446 Techniques in Molecular Biology/Genetics Lab.....	2
MIC 470 Bacterial Diversity and Systematics.....	4
MIC 484 Internship.....	3
MIC 494 ST: Clinical Bacteriology Laboratory.....	3
MIC 495 Undergraduate Research.....	2

In addition, students are required to fulfill the university mathematical studies requirements with MAT 210 (or 251, 270) as their *MA* course and BIO 406, STP 226, STP 294 (or any *CSE* course that meets the *CS* requirement). The required supplemental courses are as follows:

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
or CHM 116 General Chemistry II <i>SQ</i> (4).....	
PHY 111 General Physics <i>SQ*</i>	3
PHY 112 General Physics <i>SQ*</i>	3
PHY 113 General Physics Laboratory <i>SQ*</i>	1
PHY 114 General Physics Laboratory <i>SQ*</i>	1
Total.....	16 or 17

* Both PHY 111 and 113 or PHY 112 and 114 must be taken to secure *SQ* credit.

L literacy and critical inquiry / *MA* mathematics / *CS* computer/statistics/quantitative applications / *HU* humanities and fine arts / *SB* social and behavioral sciences / *SG* natural science—general core courses / *SQ* natural science—quantitative / *C* cultural diversity in the United States / *G* global / *H* historical / See “General Studies,” page 93.

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MOLECULAR BIOSCIENCES AND BIOTECHNOLOGY—BS

The BS degree in Molecular Biosciences and Biotechnology is designed to prepare students for productive careers in rapidly expanding areas within the life sciences, such as biotechnology, medicine, and biomedical research or any area of biology at the molecular and cellular level. Courses and faculty are drawn primarily from the School of Life Sciences and the Department of Chemistry and Biochemistry.

The major in Molecular Biosciences and Biotechnology consists of a minimum of 59 semester hours of course work plus two courses in mathematics specifically designed for this program. A minimum grade of “C” (2.00) is required for all course work in the major. The required major courses (30 total semester hours) are as follows:

BIO 340	General Genetics	.....4
MBB 245	Cellular and Molecular Biology <i>SQ</i>	.....4
MBB 247	Applied Biosciences: Biotechnology	.....4
MBB 343	Genetic Engineering and Society <i>L</i>	.....4
MBB 484	Internship	.....6
	or MBB 499 Individualized Instruction (6)	
MBB 490	Capstone: Issues in Biotechnology <i>L</i>	.....4
MIC 206	Microbiology Laboratory <i>SG*</i>1
MIC 220	Biology of Microorganisms	.....3
Total		.....30

* Both MIC 205 and 206 must be taken to secure SG credit.

Choose at least one of the following courses (or combinations) for a minimum of three to four semester hours. Although only one advanced lab course is required, students are encouraged to take two:

BIO 451	Cell Biotechnology Laboratory	.....3
MBB 350	Applied Genetics	.....4
MBB 445	Techniques in Molecular Biology/Genetics	.....2
MBB 446	Techniques in Molecular Biology/Genetics Lab ¹	.....2
MIC 420	Immunology: Molecular and Cellular Foundations	.....3
MIC 421	Experimental Immunology ²	.....2
MIC 441	Bacterial Genetics	.....3
MIC 442	Bacterial Genetics Laboratory ³	.....1

¹ MBB 446 is taken with MBB 445.

² MIC 421 is taken with MIC 420.

³ MIC 442 is taken with MIC 441.

Required supplemental courses in biology, chemistry, mathematics and physics (28 total semester hours) are as follows (a minimum grade of “C” (2.00) is required for all course work):

BCH 361	Principles of Biochemistry	.....3
BCH 367	Elementary Biochemistry Laboratory	.....1
CHM 113	General Chemistry I <i>SQ</i>	.....4
CHM 115	General Chemistry with Qualitative Analysis <i>SQ</i>	.....5
Choose between the organic chemistry course combinations below		
	CHM 231 Elementary Organic Chemistry <i>SQ</i> ¹ (3)	
	CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> ¹ (1)	
	— or —	
	CHM 233 General Organic Chemistry I (3)	
	CHM 234 General Organic Chemistry II (3)	
	CHM 237 General Organic Chemistry Laboratory I (1)	
	CHM 238 General Organic Chemistry Laboratory II (1)	

MAT 251	Calculus for Life Sciences <i>MA</i>	.....3
PHY 111	General Physics <i>SQ</i> ²	.....3
PHY 112	General Physics <i>SQ</i> ³	.....3
PHY 113	General Physics Laboratory <i>SQ</i> ²	.....1
PHY 114	General Physics Laboratory <i>SQ</i> ³	.....1
Total		.....28 or 32

¹ Both CHM 231 and 235 must be taken to secure SQ credit.

² Both PHY 111 and 113 must be taken to secure SQ credit.

³ Both PHY 112 and 114 must be taken to secure SQ credit.

Satisfaction of the university computer/statistics/quantitative applications requirement is met with MAT 351 Mathematical Methods for Genetic Analysis, or MAT/BIO 394 ST: Introduction to Computational Molecular Biology, in which a minimum grade of “C” (2.00) is required.

Additional courses are available in the life or physical sciences for elective credit.

PLANT BIOLOGY—BS

The School of Life Sciences offers three options to meet the needs of students whose interests are in the rapidly expanding areas within plant biology. Students may choose the general program option, which allows the opportunity to develop strength in one area or discipline. Others may choose to design a more specific, but interdisciplinary, program in one of the following two optional concentrations: environmental science and ecology; plant biochemistry and molecular biology.

Each concentration promotes interaction between diverse groups and captures the growing interdisciplinary nature of scientific investigations. When one of these options is chosen, the title will appear on transcripts and other university documents.

The three curricular options prepare students for careers in technical, industrial, and educational fields as well as professional degree programs in medicine or research and post-graduate education in the life sciences.

General Program

The BS degree in Plant Biology consists of a minimum of 38 semester hours in plant biology and approved life science and physical science courses. A minimum grade of “C” (2.00) is required for all course work in the major and related fields. Required courses are as follows:

BIO 320	Fundamentals of Ecology	.....3
	or BIO 340 General Genetics (4)	
BIO 353	Cell Biology	.....3
PLB 200	Biology of Plants <i>SQ*</i>3
PLB 201	Biology of Plants Laboratory <i>SQ*</i>1
PLB 306	Plant Anatomy	.....4
PLB 308	Plant Physiology	.....4
PLB 484	Internship	.....3
	or PLB 499 Individualized Instruction (3)	
Total		.....21–22

* Both PLB 200 and 201 must be taken to secure SQ credit.

The remaining hours to bring the total to 38 are selected from among relevant courses in plant biology, other life sciences, and physical sciences in consultation with an advisor.

Required supplemental courses in chemistry and mathematics are as follows (a minimum grade of "C" [2.00] is required for all course work):

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
Choose between the organic chemistry course combinations below	4 or 8
CHM 231 Elementary Organic Chemistry <i>SQ</i> * (3)	
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> * (1)	
— or —	
CHM 233 General Organic Chemistry I (3)	
CHM 234 General Organic Chemistry II (3)	
CHM 237 General Organic Chemistry Laboratory I (1)	
CHM 238 General Organic Chemistry Laboratory II (1)	
MAT 251 Calculus for Life Sciences <i>MA</i>	3
Total	16 or 20

* Both CHM 231 and 235 must be taken to secure SQ credit.

One of the following courses is also required:

PLB 430 Statistical Analyses in Environmental Science <i>CS</i>	3
or PLB 432 Computer Applications in Biology <i>CS</i> (3)	
or BIO 415 Biometry <i>CS</i> (4)	

Special Concentration Programs

Two special concentration programs are optional. Students who wish to pursue the general program in Plant Biology are not obligated to choose one of these specific programs. Each special concentration program is expected to be interdisciplinary and contain course work outside both Plant Biology and the College of Liberal Arts and Sciences. Each concentration includes hands-on technical training.

Environmental Science and Ecology. The BS degree in Plant Biology with a concentration in environmental science and ecology consists of a minimum of 44 semester hours in plant biology and approved life science and physical science courses. A minimum grade of "C" (2.00) is required for all course work in the major and related fields. Required courses are as follows:

BIO 320 Fundamentals of Ecology	3
Choose between the geology course combinations below	4
GLG 101 Introduction to Geology I (Physical) <i>SQ</i> , <i>G</i> ¹ (3)	
GLG 103 Introduction to Geology I—Laboratory <i>SQ</i> ¹ (1)	
— or —	
GLG 110 Geologic Disasters and the Environment <i>SG</i> , <i>G</i> ² (3)	
GLG 111 Geologic Disasters Laboratory <i>SG</i> ² (1)	
— or —	
GPH 111 Introduction to Physical Geography <i>SQ</i> (4)	
PLB 200 Biology of Plants <i>SQ</i> ³	3
PLB 201 Biology of Plants Laboratory <i>SQ</i> ³	1
PLB 310 The Flora of Arizona	4
PLB 322 Environmental Science (Major)	3
PLB 420 Plant Ecology: Organisms and Populations	3
or PLB 421 Plant Ecology: Communities and Ecosystems (3)	
PLB 484 Internship	3
or PLB 499 Individualized Instruction (3)	
Total	24

¹ Both GLG 101 and 103 must be taken to secure SQ credit.

² Both GLG 110 and 111 must be taken to secure SG credit.

³ Both PLB 200 and 201 must be taken to secure SQ credit.

The remaining hours to bring the total to 44 are selected from among relevant courses in plant biology, other life sciences, and physical sciences.

CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
CHM 231 Elementary Organic Chemistry <i>SQ</i> *	3
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> *	1
MAT 251 Calculus for Life Sciences <i>MA</i>	3
Total	16

* Both CHM 231 and 235 must be taken to secure SQ credit.

One of the following courses is also required:

PLB 430 Statistical Analyses in Environmental Science <i>CS</i>	3
or PLB 432 Computer Applications in Biology <i>CS</i> (3)	
or BIO 415 Biometry <i>CS</i> (4)	
or STP 420 Introductory Applied Statistics <i>CS</i> (3)	

Plant Biochemistry and Molecular Biology. The BS degree in Plant Biology with a concentration in biochemistry and molecular biology consists of 56 semester hours. A minimum grade of "C" (2.00) is required for all course work in the major and related fields.

The required major courses are as follows:

BIO 353 Cell Biology	3
MBB 245 Cellular and Molecular Biology <i>SQ</i>	4
PLB 308 Plant Physiology	4
PLB 350 Applied Genetics	4
PLB 444 Plant Growth and Development	3
PLB 484 Internship	3
or PLB 499 Individualized Instruction (3)	
Total	21

Required supplemental courses in biochemistry, chemistry, mathematics, and physics are as follows (a minimum grade of "C" (2.00) is required for all course work):

Choose between the course combinations below	4 or 9
BCH 361 Principles of Biochemistry (3)	
BCH 367 Elementary Biochemistry Laboratory (1)	
— or —	
BCH 461 General Biochemistry (3)	
BCH 462 General Biochemistry (3)	
BCH 467 Analytical Biochemistry Laboratory <i>L</i> (3)	
CHM 113 General Chemistry I <i>SQ</i>	4
CHM 115 General Chemistry with Qualitative Analysis <i>SQ</i>	5
CHM 231 Elementary Organic Chemistry <i>SQ</i> ¹	3
CHM 235 Elementary Organic Chemistry Laboratory <i>SQ</i> ¹	1
MAT 251 Calculus for Life Sciences <i>MA</i>	3
PHY 111 General Physics <i>SQ</i> ²	3
PHY 112 General Physics <i>SQ</i> ³	3
PHY 113 General Physics Laboratory <i>SQ</i> ²	1
PHY 114 General Physics Laboratory <i>SQ</i> ³	1
Total	28 or 33

¹ Both CHM 231 and 235 must be taken to secure SQ credit.

² Both PHY 111 and 113 must be taken to secure SQ credit.

³ Both PHY 112 and 114 must be taken to secure SQ credit.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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The remaining hours to bring the total to 56 are selected from among relevant courses in plant biology, other life sciences, and physical sciences.

One of the following courses is also required:

BIO 406 Computer Applications in Biology CS.....3
or MAT 351 Mathematical Methods for Genetic
Analysis CS (3)

HEALTHCARE ORGANIZATIONS AND SOCIETY CERTIFICATE

The certificate program is designed to allow undergraduate students interested in healthcare and the healthcare industry to access a broad range of disciplinary approaches and issues relevant to the subject.

To complete the certificate, students must take 18 semester hours of course work. Before starting the program students should seek advice and information in the School of Life Sciences Student Services Office in the College of Liberal Arts and Sciences or Business Honors advising in the W. P. Carey School of Business.

The course work must conform to the following structure and must be drawn from the three areas listed below. Additional courses are permissible with the approval of an advisor. In addition, students must meet the following requirements:

1. complete 18 semester hours, 12 of which must be in the upper division;
2. earn a "C" or higher in all upper-division courses taken for the certificate; and
3. complete at least 12 of the semester hours for the certificate in residence at ASU.

Overview of the U.S. Healthcare Industry. HSM 220 Healthcare Organizations is required. HSM 498 PS: Healthcare Economics is required for business students. HSM 561 Biostatistics may be taken by petition. No more than three courses in this area may be taken.

Ethical and Legal Issues in Healthcare. PHI 320 Bioethics is required. A second course is also required, PAF 460 Public Service Ethics or HSM 498 PS: Legal and Ethical Issues in Healthcare. No more than three courses in this area may be taken.

Anthropological, Historical, and Social Perspectives on Healthcare. One course is required. No more than two courses in this area may be taken, from among ASB 462 Medical Anthropology: Culture and Health, HPS 331 History of Medicine, and SOC 427 Sociology of Health and Illness.

For more information, visit the School of Life Sciences in LSC 206, or call 480/727-6277. Or visit Business Honors in the W. P. Carey School of Business in BA 150, or call 480/965-8710.

HISTORY AND PHILOSOPHY OF SCIENCE CERTIFICATE

The School of Life Science offers an undergraduate History and Philosophy of Science Certificate. The certificate program is designed to give students an understanding of both traditional philosophic issues surrounding science and the historical development of concrete scientific theories

and ideas. The philosophic questions, of the belief-worthiness and interpretation of scientific claims as well as norms within or about science, both enrich and are enriched by their combination with historical study. Such philosophic and historical study will also often include the examination of contemporary sciences and their place within the larger society.

The certificate requires 18 semester hours bearing an HPS or PHI prefix, of which 12 semester hours must be in the upper division. Included with the 18 semester hours, at least nine must bear the HPS prefix. HPS 314 or PHI 314 Philosophy of Science is also required. All courses counting toward the certificate must be approved for this purpose by a School of Life Sciences academic advisor and passed with a grade of "C" (2.00) or higher.

MINOR

Biological Sciences

The Biological Sciences minor is designed to provide students interested in biology with a flexible curriculum that can be tailored to their interests. The minor consists of 24 semester hours, including BIO 187 General Biology I and BIO 188 General Biology II. PLB 200 Biology of Plants and PLB 201 Biology of Plants Laboratory or MIC 206 Microbiology Laboratory and MIC 220 Biology of Microorganisms may together be substituted for BIO 187 or 188. Alternatively, MBB 245 Cellular and Molecular Biology may be substituted for BIO 188. The remaining 16 hours are selected by the student with the approval of an advisor. At least 12 of these 16 hours must be in upper-division courses in the life sciences. Courses not available for credit in the Life Science majors cannot be used for the minor (e.g., BIO 100 The Living World and BIO 201 Human Anatomy and Physiology I). This minor is not available to students majoring in the life sciences.

Any one of these combinations may be used:

1. BIO 187 and BIO 188,
2. BIO 187 and PLB 200 and 201,
3. BIO 188 and PLB 200 and 201,
4. BIO 187 and MIC 206 and 220,
5. BIO 188 and MIC 206 and 220, or
6. BIO 187 and MBB 245.

BIS CONCENTRATIONS

Concentrations in biological sciences, history and philosophy of science, and health care organizations and society are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. The requirements for the BIS concentrations are the same as for the minor or certificate in that area. For more information, see "School of Interdisciplinary Studies," page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the School of Life Sciences.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements.

The following courses must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program:

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4

In addition, at least 12 hours of biology course work from the major teaching field may be in progress when applying to the ITC but must be completed before starting the program.

Biological Sciences. The academic specialization requires 61 hours, and six hours in teaching methods. A minimum grade of “C” (2.00) is required for all course work in the major and related fields. Required major courses are as follows:

BIO 187 General Biology I <i>SG</i>	4
BIO 188 General Biology II <i>SQ</i>	4
BIO 320 Fundamentals of Ecology	3
BIO 340 General Genetics.....	4
BIO 345 Organic Evolution	3
BIO 360 Animal Physiology.....	3
BIO 370 Vertebrate Zoology.....	4
or BIO 385 Comparative Invertebrate Zoology (4)	
or PLB 300 Comparative Plant Diversity <i>L/SG</i> (4)	
or PLB 310 The Flora of Arizona (4)	
MIC 205 Microbiology <i>SG</i> ¹	3
or MIC 220 Biology of Microorganisms (3)	
MIC 206 Microbiology Laboratory <i>SG</i> ¹	1
PLB 308 Plant Physiology	4
Electives ²	6
Total	39

- ¹ Both MIC 205 and 206 must be taken to secure SG credit.
- ² Electives should be selected from BIO, MIC, and PLB courses. BIO 100, 201, 202, 241, 300, and 319, or PLB 108 and 320 cannot be used to fulfill the elective requirement.

Required supporting courses are as follows:

BIO 316 History of Biology: Conflicts and Controversies <i>H</i>	3
or HPS 330 History of Biology: Conflicts and Controversies <i>H</i> (3)	
CHM 113 General Chemistry I <i>SQ</i>	4
CHM 116 General Chemistry with Qualitative Analysis <i>SQ</i>	4
GLG 102 Introduction to Geology II (Historical) <i>SG</i> , ¹ <i>H</i>	3
or GLG 300 Geology of Arizona (3)	
MAT 170 Precalculus <i>MA</i>	3
PHY 101 Introduction to Physics <i>SQ</i>	4
or PHY 111, 112 General Physics <i>SQ</i> ² (6)	

and PHY 113, 114 General Physics Laboratory *SQ*² (2)

Minimum total	21
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- ¹ Both GLG 102 and 104 must be taken to secure SG credit.
- ² Both PHY 111 and 113 or PHY 112 and 114 must be taken to secure SQ credit.

Teaching Methods

BIO 480 Methods of Teaching Biology.....	3
BIO 482 Advanced Methods of Teaching Biology.....	3
Total	6

Graduate Programs

The School of Life Sciences offers programs leading to the degrees of Master of Natural Sciences, MS, and PhD. See the *Graduate Catalog* for requirements. A combined BS-MS degree in Biology is also available.

MOLECULAR AND CELLULAR BIOLOGY

The school participates in the interdisciplinary program for the MS and PhD degrees in Molecular and Cellular Biology as well.

The interdisciplinary MS and PhD degrees with a major in Molecular and Cellular Biology are administered by the Interdisciplinary Committee on Molecular and Cellular Biology. The participating faculty are drawn primarily from the School of Life Sciences and the Department of Chemistry and Biochemistry, with additional faculty from the Department of Physics and Astronomy and the School of Human Evolution and Social Change.

For more information, contact the director or see the *Graduate Catalog*.

BIOLOGY (BIO)

For more BIO courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M BIO 100 The Living World. (4)

fall, spring, summer
Principles of biology. Cannot be used for major credit in the biological sciences. 3 hours lecture, 3 hours lab.
General Studies: SQ

M BIO 187 General Biology I. (4)

fall, spring, summer
Biological concepts emphasizing principles and interplay of structure and function at the organismal, population, and community levels; includes ecology, evolution. Lecture, lab. Fee. Prerequisite: life science or health-related sciences major.
General Studies: SG

M BIO 188 General Biology II. (4)

fall, spring, summer
Biological concepts emphasizing principles and interplay of structure and function at the molecular, cellular, and organismal levels; includes genetics, cell biology, physiology. Lecture, lab. Fee. Prerequisite: BIO 187 recommended.
General Studies: SQ

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See “General Studies,” page 93.

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M BIO 193 The Nature of Biological Science. (4)

selected semesters

Creative and critical thinking skills in biological research; nature of biological knowledge; role of experimentation, predictions, hypotheses, theories, values. Lecture, lab, discussion. Fee. Prerequisite: high school biology.

General Studies: SQ

M BIO 201 Human Anatomy and Physiology I. (4)

fall, spring, summer

Structure and dynamics of the human mechanism. Cannot be used for major credit in the biological sciences. 3 hours lecture, 3 hours lab. Fee.

General Studies: SG

M BIO 202 Human Anatomy and Physiology II. (4)

fall, spring, summer

Continuation of BIO 201. Cannot be used for major credit in the biological sciences. 3 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 201 or instructor approval.

QM BIO 300 Natural History of Arizona. (3)

selected semesters

Plant and animal communities of Arizona. Cannot be used for major credit in the biological sciences. Prerequisite: junior standing.

M BIO 301 Field Natural History. (1)

selected semesters

Organisms and their natural environment. Cannot be used for major credit in the biological sciences. 2 weekend field trips, field project. Fee. Pre- or corequisite: BIO 300.

M BIO 302 Cancer and Heart Disease. (3)

fall

Incidence and mortality statistics for cancer and heart disease; host and environmental risk factors; diagnosis, treatment and prevention strategies. Cannot be counted toward a Biology major. Prerequisites: a combination of CHM 231 (or its equivalent) and 12 hours in life sciences and a General Studies L course or only instructor approval.

General Studies: L

M BIO 303 Radiation and Life. (3)

spring

Benefits and risks of radiation exposure in society; medical applications, food irradiation, nuclear power, solar UV, population health effects. Cannot be counted toward a Biology major. Prerequisites: a combination of CHM 231 (or its equivalent) and 12 hours in life sciences and a General Studies L course or only instructor approval.

General Studies: L

M BIO 304 Radiation Medicine and Biology. (3)

fall

Uses of radiation in medicine, including CT, diagnostic x rays, MRI, nuclear medicine, ultrasound; biological effects of radiation with emphasis on cancer. Prerequisites: a combination of PHY 112 and 12 hours in life sciences and a General Studies L course or only instructor approval.

General Studies: L

M BIO 310 Special Problems and Techniques. (1–3)

fall and spring

Qualified undergraduates may investigate a specific biological problem under the direction of a faculty member. May be repeated for a total of 6 semester hours. Prerequisites: formal conference with the instructor; approval of the problem by the instructor and department chair.

M BIO 311 Biology and Society. (3)

fall

Explores interactions between biological sciences and society, e.g., biomedical, environmental, ethical, historical, legal, philosophical, political, and social issues. Lecture, discussion. Cross-listed as HPS 340. Credit is allowed for only BIO 311 or HPS 340. Prerequisites: both BIO 187 and 188 or only BIO 193 (or 100).

M BIO 314 Research Colloquium in Biology and Society I. (2)

spring

Develops critical thinking abilities, research methods, and writing skills for research in the interactions between biological sciences and society. Lecture, discussion. Prerequisite: BIO 311 or instructor approval.

General Studies: L (if credit also earned in BIO 414)

M BIO 315 HIV/AIDS: Science, Behavior, and Society. (3)

fall and spring

Overview of the basic biological, behavioral, and psychosocial aspects of HIV disease and AIDS. Prerequisite: any 100-level MIC, BIO, or PLB course.

M BIO 316 History of Biology: Conflicts and Controversies. (3)

selected semesters

Focuses on 19th and 20th centuries, considering biology as a discipline. Evolution, problems of heredity, development, and cell theory. Cross-listed as HPS 330. Credit is allowed for only BIO 316 or HPS 330.

General Studies: H

M BIO 317 Conservation Biology. (3)

fall

Scientific and technical means for management, maintenance, protection, and restoration of biological resources on this planet. Prerequisite: 8 hours in biology.

M BIO 318 History of Medicine. (3)

once a year

Scientific study of the human body, changing theories of disease, evolution of practical opinions on treatment, and the emerging institutionalization of medical practice. Cross-listed as HPS 331. Credit is allowed for only BIO 318 or HPS 331.

General Studies: H

M BIO 319 Environmental Science (Nonmajor). (3)

fall

Environmental and biological concepts used to understand ecological systems with specific references to problems caused by humans. Cannot be used for major credit in the biological sciences. Cross-listed as PLB 320. Credit is allowed for only BIO 319 or PLB 320.

General Studies: G

M BIO 320 Fundamentals of Ecology. (3)

fall and spring

Organization, functioning, and development of ecological systems; energy flow; biogeochemical cycling; environmental relations; population dynamics. Prerequisite: BIO 187 or instructor approval.

M BIO 321 Introductory Ecology Laboratory. (3)

once a year

Laboratory and field observations and experiments to test current concepts and theories in ecology. Lab. Fee. Pre- or corequisite: BIO 320.

General Studies: L

M BIO 325 Oceanography. (3)

fall

Introduces marine geology, chemistry, and physical and biological oceanography. Methods of oceanic exploration, environmental and social aspects of oceans. Cross-listed as GLG 325. Credit is allowed for only BIO 325 or GLG 325. Prerequisite: BIO 101 or GLG 101 or instructor approval.

M BIO 331 Animal Behavior. (3)

fall

Evolutionary, genetic, physiological, and ecological bases of animal behavior. Prerequisite: BIO 187 (or its equivalent).

M BIO 336 Sociobiology. (3)

selected semesters

Survey of animal and human social behavior examined from an evolutionary perspective. Suitable for nonmajors. Prerequisite: BIO 331 recommended.

M BIO 340 General Genetics. (4)

fall, spring, summer

Science of heredity and variation. 3 hours lecture, 1 hour recitation. Prerequisite: BIO 187.

M BIO 341 Genetic Analysis. (5)

selected semesters

General genetics: science of heredity and variation using critical inquiry. Not open to students with credit for BIO 340. 3 hours lecture, 6 hours lab. Prerequisites: BIO 187 and 193 (or their equivalents).

M BIO 342 General Genetics Laboratory. (2)

fall

Explores general principles of inheritance with special reference to Mendelian, molecular, and computational genetics via laboratory experiments. Lab. Pre- or corequisite: BIO 340.

M BIO 343 Genetic Engineering and Society. (4)*fall*

Introduces genetic engineering, with emphasis on applications (gene therapy, DNA fingerprinting, bioremediation, transgenic animals and plants). 3 hours lecture, 3 hours lab. Cross-listed as MBB 343. Credit is allowed for only BIO 343 or MBB 343. Fee. Prerequisites: preferably MBB 245 or BIO 188 (or its equivalent).

*General Studies: L***M BIO 344 Origins, Evolution, and Creation. (3)***selected semesters*

Examines scientific, mythic, and religious ideas relating to origins (particularly human). Place of antievolutionism and "scientific creationism" in American culture. Lecture, discussion. Cross-listed as HPS 311/HUM 371/REL 383. Credit is allowed for only BIO 344 or HPS 311 or HUM 371 or REL 383.

M BIO 345 Organic Evolution. (3)*spring*

Processes of adaptive change and speciation in sexual populations. Prerequisite: BIO 187.

M BIO 346 The Darwinian Revolution. (3)*selected semesters*

Intellectual and cultural history of Darwinism and modern evolutionary theory and their impact on 19th- and 20th-century thought. Lecture, discussion. Cross-listed as HPS 332/HUM 372. Credit is allowed for only BIO 346 or HPS 332 or HUM 372.

M BIO 351 Developmental Anatomy. (3)*fall*

General developmental biology (embryology) and comparative structure of organ systems, illustrated mainly by vertebrate examples. Prerequisite: BIO 187.

M BIO 352 Laboratory in Vertebrate Developmental Anatomy. (2)*fall*

Morphology of representative embryonic and adult vertebrates. 2 3-hour labs. Fee. Prerequisites: BIO 187; BIO 351 recommended.

M BIO 353 Cell Biology. (3)*fall, spring, summer*

Survey of major topics in cell biology, including structural, biochemical, and molecular aspects of cell function. Prerequisite: BIO 187.

M BIO 360 Animal Physiology. (3)*fall and spring*

Physiological mechanisms of the higher vertebrates. Prerequisites: BIO 187; CHM 115; MAT 117.

M BIO 361 Animal Physiology Laboratory. (2)*fall and spring*

Experimental laboratory studies of physiological mechanisms in animals and model systems. Lab, recitation. Fee. Prerequisites: CHM 115; MAT 117. Pre- or corequisite: BIO 360.

M BIO 370 Vertebrate Zoology. (4)*fall and spring*

Characteristics, classification, evolution, and natural history of the major groups of vertebrate animals. 3 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 187.

M BIO 385 Comparative Invertebrate Zoology. (4)*fall*

Characteristics, life cycles, adaptations, and evolution of invertebrate animals. 3 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 187 or instructor approval.

M BIO 386 General Entomology. (4)*selected semesters*

Form, activities, and classification of insects. 3 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 187.

M BIO 390 Medical/Dental Field Placement. (3)*fall, spring, summer*

Field placement for students exploring a career in a health profession. Requires classroom sessions and field work. Lecture, lab. Prerequisites: application; instructor approval.

M BIO 394 Special Topics. (1–4)*selected semesters*

Topics of current or special interest in one or more aspects of biology. Topics may include the following.

- Introduction to Computational Molecular Biology. (2–3)

Fee.

Prerequisite: junior standing.

M BIO 406 Computer Applications in Biology. (3)*fall*

Computer analysis techniques in biology emphasizing data entry, management and analysis, and graphic portrayal. Employs mainframe and microcomputers. 2 hours lecture, 3 hours lab. Cross-listed as PLB 432. Credit is allowed for only BIO 406 or PLB 432. Fee.

Prerequisites: both BIO 187 and MAT 117 (or 210) or only instructor approval.

*General Studies: CS***M BIO 410 Techniques in Wildlife Conservation Biology. (3)***fall*

Field and analytical techniques used in evaluating population structure, viability and environmental impacts. Lecture, lab. Fee. Prerequisites: both BIO 317 and 320 or only instructor approval.

*General Studies: L***M BIO 411 Advanced Conservation Biology I. (3)***selected semesters*

Principles of conservation science, biology of threatened species, management principles that meet conservation goals, emphasizing North American ecosystems. Prerequisites: BIO 317, 320.

M BIO 412 Advanced Conservation Biology II. (3)*spring*

Global biodiversity patterns, processes, and conservation; global environmental change; sustainable use of natural resources; emphasizing international approaches to conservation biology. Prerequisites: BIO 317, 320.

M BIO 414 Research Colloquium in Biology and Society II. (1)*spring*

Further develops critical thinking abilities, research methods, and writing skills for research in the interactions between biological sciences and society. Lecture, discussion. Prerequisites: both BIO 311 and 314 or only instructor approval.

*General Studies: L (if credit also earned in BIO 314)***M BIO 415 Biometry. (4)***fall*

Statistical methods applied to biological problems, design of experiments, estimation, significance, analysis of variance, regression, correlation, chi square, and bioassay; the use of computers. Does not satisfy laboratory requirements for the College of Liberal Arts and Sciences' General Studies program. 3 hours lecture, 3 hours lab. Fee. Prerequisite: MAT 210 (or its equivalent).

*General Studies: CS***M BIO 416 Professional Values in Science. (3)***once a year*

Considers issues related to values in science such as collaboration, finances, legal issues, media, mentoring, ownership of ideas, scientific integrity. Discussion, student projects. Cross-listed as HPS 410. Credit is allowed for only BIO 416 or HPS 410.

*General Studies: L***M BIO 417 Experimental Design. (3)***spring*

Fixed, random, mixed models; crossed and nested factorial designs; balanced and unbalanced data; completely randomized, blocked, repeated measure designs; ANCOVA. Prerequisite: BIO 415 (or its equivalent).

M BIO 420 Field Zoology. (3)*selected semesters*

Experience in zoological field techniques. Weekend or longer field trips. Prerequisite: instructor approval.

M BIO 421 Landscape Ecology. (3)*fall*

Discusses how landscape heterogeneity interacts with ecological processes, and implications for biodiversity conservation, resource management, and landscape and urban planning. Prerequisite: BIO 320.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M BIO 423 Population and Community Ecology. (3)

selected semesters

Organization and dynamics of population and communities, emphasizing animals. Theoretical and empirical approaches. Prerequisite: BIO 320 or instructor approval.

M BIO 424 Mathematical Models in Ecology. (4)

selected semesters

Mathematical modeling of populations, communities, and ecosystems, including case studies and student-designed projects. 3 hours lecture, 3 hours lab. Prerequisites: BIO 320; a course in calculus.

M BIO 425 Animal Ecology. (3)

selected semesters

Physiological and behavioral adaptations of individual animals to both abiotic and biotic environments. Prerequisite: BIO 320.

M BIO 426 Limnology. (4)

selected semesters

Structure and function of aquatic ecosystems, with emphasis on freshwater lakes and streams. 3 hours lecture, 3 hours lab or field trip. Fee. Prerequisite: BIO 320 or instructor approval.

General Studies: L

M BIO 427 Fire. (3)

selected semesters

Interdisciplinary survey of fire on Earth—its history, ecology, and management. Prerequisite: BIO 187.

M BIO 428 Biogeography. (3)

fall

Environmental and historical processes determining distributional patterns of animals and plants, emphasizing terrestrial life. Prerequisites: BIO 187 (or its equivalent); junior standing.

General Studies: L

M BIO 431 Genes, Development, and Evolution. (3)

fall

Contribution of genes, developmental processes, and evolution to pattern of phenotypic variation, including disease. Discussion, presentation. Prerequisites: BIO 187, 188 (or their equivalents).

M BIO 435 Research Techniques in Animal Behavior. (3)

selected semesters

Experimental and field studies of animal behavior; description and quantification of animal behavior and interpretation of behavior within an evolutionary framework. 1 hour lecture, 6 hours lab. Prerequisite: BIO 331.

M BIO 446 Principles of Human Genetics. (3)

once a year

Molecular and cellular analysis of the human genome. Prerequisite: BIO 340.

General Studies: L

M BIO 450 Advanced Developmental Biology. (3)

spring

Current concepts and experimental methods involving differentiation and biosynthetic activities of cells and organisms, with examples from microorganisms, plants, and animals. Prerequisite: BIO 351.

M BIO 451 Cell Biotechnology Laboratory. (3)

fall

Mammalian cell culture techniques, including mouse embryonic stem cells, the use of bioreactors, cell fractionation, and digital video imaging. Lecture, lab. Cross-listed as BME 451. Credit is allowed for only BIO 451 or BME 451. Prerequisites: BIO 353; instructor approval.

M BIO 453 Animal Histology. (4)

selected semesters

Microscopic study of animal tissues. 3 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 187 or instructor approval.

M BIO 460 Astrobiology. (3)

fall and spring

Origin, early evolution, distribution, and future of life on Earth and elsewhere in the cosmos. May be repeated for credit. Lecture, discussion, video conferences, possible field trips. Cross-listed as AST 460/CHM 483/GLG 460/MIC 475. Credit is allowed for only AST 460 or BIO 460 or CHM 483 or GLG 460 or MIC 475. Prerequisite: instructor approval.

M BIO 464 Photobiology. (3)

selected semesters

Principles underlying the effects of light on growth, development, and behavior of plants, animals, and microorganisms. Cross-listed as PLB

440. Credit is allowed for only BIO 464 or PLB 440. Prerequisites: CHM 231 (or 233); 12 hours in life sciences.

M BIO 465 Neurophysiology. (3)

spring in even years

Detailed treatment of cellular and organismal neurophysiology and nervous system function. Prerequisite: BIO 360.

M BIO 466 Neurophysiology Laboratory. (2)

selected semesters

Intracellular and extracellular electrophysiological recording techniques, histological preparations, and dye-filling techniques. 6 hours lab. Pre- or corequisite: BIO 465.

M BIO 470 Systematic Zoology. (4)

spring in odd years

Philosophy, theory, practice of interpreting animal diversity, including species concepts speciation, nomenclature, and evolutionary and phylogenetic classification emphasizing phylogenetics. 3 hours lecture, 3 hours lab. Prerequisites: junior standing; 18 hours in life sciences.

General Studies: L

M BIO 471 Ornithology. (3)

spring in odd years

Biology of birds. 2 hours lecture, 3 hours lab, weekend field trips. Fee. Prerequisite: BIO 370 or instructor approval.

M BIO 472 Mammalogy. (4)

fall in odd years

Classification, structure, habits, ecology, and distribution of mammals, emphasizing North American forms. 3 hours lecture, 3 hours lab or field trip, weekend field trips. Fee. Prerequisite: BIO 370 or instructor approval.

M BIO 473 Ichthyology. (3)

spring in odd years

Systematics and biology of recent and extinct fishes. 2 hours lecture, 3 hours lab or field trip, weekend field trips. Fee. Prerequisites: both BIO 370 and 425 or only instructor approval.

M BIO 474 Herpetology. (3)

spring in even years

Systematics and biology of recent and extinct reptiles and amphibians. 2 hours lecture, 3 hours lab or field trip. Fee. Prerequisite: BIO 370.

M BIO 480 Methods of Teaching Biology. (3)

spring

Methods of instruction, experimentation, organization, and presentation of appropriate content in biology. Prerequisite: 20 hours in the biological sciences.

M BIO 482 Advanced Methods of Teaching Biology. (3)

fall in odd years

Design, delivery, and evaluation of student-centered, inquiry-based lessons for high school biology students. Learning cycle. Prerequisite: BIO 480.

M BIO 484 Internship. (3)

selected semesters

M BIO 490 Surgical Field Placement. (3)

fall, spring, summer

Advanced field placement for students exploring a career in a health profession. Requires classroom sessions and field work. May be repeated for credit. Lecture, lab. Prerequisites: application; instructor approval. Pre- or corequisite: BIO 390.

M BIO 492 Honors Directed Study. (1–6)

selected semesters

M BIO 493 Honors Thesis. (1–6)

fall, spring, summer

General Studies: L

M BIO 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Advanced Study Practicum. (1–3)

M BIO 495 Undergraduate Thesis. (3)

fall, spring, summer

Guided research culminating in the preparation of an undergraduate thesis based on supervised research done in this and previous semesters. Prerequisites: at least 3 hours of BIO 310 (or 499); formal conference with instructor; instructor and department chair approval.

M BIO 498 Pro-Seminar. (1–7)
selected semesters

M BIO 499 Individualized Instruction. (1–3)
fall and spring

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

CLINICAL LABORATORY SCIENCES/ MEDICAL TECHNOLOGY (CLS)

M CLS 100 Introduction to Clinical Laboratory Sciences. (1)
fall

Introduces the field of clinical laboratory sciences. Required for Clinical Laboratory Sciences majors.

M CLS 310 Principles of Clinical Chemistry I. (6)
spring

Theory and application of principles of clinical chemistry, with emphasis on laboratory techniques, pathophysiology, methods of analysis, and assessment of procedure. 3 hours lecture, 9 hours lab. Fee. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 320 Principles of Clinical Microbiology I. (6)
spring

Theory and application of principles of clinical microbiology with emphasis on isolation and identification of medically significant fungi and bacteria. 3 hours lecture, 9 hours lab. Fee. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 330 Principles of Clinical Hematology I/Body Fluids. (3)
fall

Theory and application of principles in hematology, with emphasis on techniques to evaluate blood dyscrasias and analyze body fluids. 2 hours lecture, 3 hours lab. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 410 Principles of Clinical Chemistry II. (2)
summer

Continuation of CLS 310 with emphasis on principles of advanced clinical chemistry. 1 hour lecture, 3 hours lab. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 411 Advanced Applications of Clinical Chemistry. (4)
fall

Clinical application of theory/techniques from CLS 310 and 410. Emphasizes operation of common laboratory instrumentation and clinical correlation. Minimum 180 hours practicum. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 420 Principles of Clinical Microbiology II. (2)
summer

Disease mechanisms and identification of medically significant parasites, Mycobacteria, Actinomycetes, Chlamydia, Rickettsia, Mycoplasma, and viruses. 1 hour lecture, 3 hours lab. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 421 Advanced Applications of Clinical Microbiology. (4)
spring

Practical laboratory application of the principles of specimen collection, processing, detection, identification, and antimicrobial testing of medically significant bacteria, fungi, and parasites. Minimum 180 hours practicum. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 430 Principles of Clinical Hematology II/Hemostasis. (3)
fall

Theory and applications of principles in hematology with emphasis on etiology, pathophysiology, clinical manifestations, and treatment of blood dyscrasias/hemostatic defects. 2 hours lecture, 3 hours lab. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 431 Advanced Applications of Clinical Hematology. (4)
spring

Practical laboratory application of methods/techniques used to evaluate and diagnose blood dyscrasias/hemostatic defects. Applied techniques in body fluid analysis. Minimum 180 hours practicum. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 440 Principles of Clinical Immunology/Immunohematology. (4)
fall

Theoretical and practical application of clinical immunology and immunohematology. Emphasizes serological techniques that aid disease diagnosis and blood donor selection. 3 hours lecture, 3 hours lab. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 441 Advanced Applications of Clinical Immunology/Immunohematology. (3)
spring

Practical laboratory application of the principles of serological methods used in diagnosing disease and selecting blood components for transfusion therapy. Minimum 135 hours practicum. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

M CLS 450 Principles of Clinical Laboratory Administration. (2)
fall and spring

Principles of management, with emphasis on the clinical laboratory. Basic management process, personnel supervision, identification, and allocation of resources. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

General Studies: L (if credit also earned in CLS 460)

M CLS 460 Principles of Clinical Laboratory Education. (1)
spring

Principles of learning, with application to the development of instructional objectives, strategies, and evaluation for teaching-learning situations in the laboratory. Prerequisite: admission to the Clinical Laboratory Sciences professional study program.

General Studies: L (if credit also earned in CLS 450)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

HISTORY AND PHILOSOPHY OF SCIENCE (HPS)

M HPS 311 Origins, Evolution, and Creation. (3)
selected semesters

Examines scientific, mythic, and religious ideas relating to origins (particularly human). Place of antievolutionism and “scientific creationism” in American culture. Lecture, discussion. Cross-listed as BIO 344/HUM 371/REL 383. Credit is allowed for only BIO 344 or HPS 311 or HUM 371 or REL 383.

M HPS 314 Philosophy of Science. (3)
once a year

Structure and justification of scientific theories, explanation, and theory change. Roles of observation and laws, theoretical concepts and entities, reduction, probability, confirmation, space and time, and causation. Cross-listed as PHI 314. Credit is allowed for only HPS 314 or PHI 314.

General Studies: HU

M HPS 322 History of Science. (3)
once a year

Development and application of scientific thinking from ancient times through the 17th century.

General Studies: HU, H

M HPS 323 History of Science. (3)
selected semesters

Development and application of scientific thinking from the 18th century to the present.

General Studies: HU, H

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M HPS 325 Chinese Science and Medicine. (3)

selected semesters

Explores development of Chinese traditions dealing with the natural world, science, and medicine. Lecture, discussion. Cross-listed as HST 385. Credit is allowed for only HPS 325 or HST 385.

General Studies: HU, G, H

M HPS 330 History of Biology: Conflicts and Controversies. (3)

selected semesters

Focuses on 19th and 20th centuries, considering biology as a discipline. Evolution, problems of heredity, development, and cell theory. Cross-listed as BIO 316. Credit is allowed for only BIO 316 or HPS 330.

General Studies: H

M HPS 331 History of Medicine. (3)

once a year

Scientific study of the human body, changing theories of disease, evolution of practical opinions on treatment, and the emerging institutionalization of medical practice. Cross-listed as BIO 318. Credit is allowed for only BIO 318 or HPS 331.

General Studies: H

M HPS 332 The Darwinian Revolution. (3)

selected semesters

Intellectual and cultural history of Darwinism and modern evolutionary theory and their impact on 19th- and 20th-century thought. Lecture, discussion. Cross-listed as BIO 346/HUM 372. Credit is allowed for only BIO 346 or HPS 332 or HUM 372.

M HPS 336 Exploration and Science. (3)

fall

500-year survey of exploration as a historical process and cultural activity of Western civilization, with emphasis on its links with modern science.

General Studies: SB, H

M HPS 340 Biology and Society. (3)

fall

Explores interactions between biological sciences and society, e.g., biomedical, environmental, ethical, historical, legal, philosophical, political, and social issues. Lecture, discussion. Cross-listed as BIO 311. Credit is allowed for only BIO 311 or HPS 340. Prerequisites: both BIO 187 and 188 or only BIO 193 (or 100).

M HPS 377 Nature in Context. (3)

fall

Explores perspectives on the nature of nature, the history of ecology, and the rise of environmentalism. Seminar. Cross-listed as HON 377. Credit is allowed for only HON 377 or HPS 377.

General Studies: L/HU

M HPS 402 Technology, Society, and Human Values. (3)

once a year

Values that motivate humankind to create technology. Areas of conflict and resolution of conflict between values and technology. Readings and discussions with visiting lecturers. Prerequisite: junior standing.

M HPS 410 Professional Values in Science. (3)

once a year

Considers issues related to values in science such as collaboration, finances, legal issues, media, mentoring, ownership of ideas, scientific integrity. Discussion, student projects. Cross-listed as BIO 416. Credit is allowed for only BIO 416 or HPS 410.

General Studies: L

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

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MOLECULAR BIOSCIENCES/BIOTECHNOLOGY (MBB)

M MBB 245 Cellular and Molecular Biology. (4)

fall and spring

Concepts that underlie relationships between cellular and subcellular structure and function, and integration of major metabolic and genetic processes. Lecture, lab. Fee. Prerequisite: life science major or preprofessional student in health-related sciences.

General Studies: SQ

M MBB 247 Applied Biosciences: Biotechnology. (4)

fall and spring

Applies concepts of molecular and cellular biology of bacteria, animals, and plants to real-world problems. Lecture, lab. Fee. Prerequisite: MBB 245.

M MBB 343 Genetic Engineering and Society. (4)

fall

Introduces genetic engineering, with emphasis on applications (gene therapy, DNA fingerprinting, bioremediation, transgenic animals and plants). 3 hours lecture, 3 hours lab. Cross-listed as BIO 343. Credit is allowed for only BIO 343 or MBB 343. Fee. Prerequisites: preferably MBB 245 or BIO 188 (or its equivalent).

General Studies: L

M MBB 350 Applied Genetics. (4)

spring

Introduces molecular genetics with emphasis on application of genetics in solving biological questions and engineering organisms in biotechnology. 2 hours lecture, 6 hours lab. Cross-listed as PLB 350. Credit is allowed for only MBB 350 or PLB 350. Fee. Prerequisite: preferably MBB 247 or BIO 340 (or 341).

M MBB 445 Techniques in Molecular Biology/Genetics. (2)

fall and spring

Molecular genetic principles: plasmid construction, purification, and characterization; PCR; mutagenesis; hybridization and sequence analysis; protein quantitation, immunologic detection, and electrophoresis. Cross-listed as MIC 445. Credit is allowed for only MBB 445 or MIC 445. Prerequisites: both BIO 340 and MIC 302 or only instructor approval.

M MBB 446 Techniques in Molecular Biology/Genetics Lab. (2)

fall and spring

Molecular genetic techniques; plasmid construction, purification, and characterization; PCR; mutagenesis; hybridization and sequence analysis; protein quantitation; immunologic detection and electrophoresis. Cross-listed as MIC 446. Credit is allowed for only MBB 446 or MIC 446. Pre- or corequisite: MBB 445 or MIC 445.

M MBB 484 Internship. (3)

selected semesters

M MBB 490 Capstone: Issues in Biotechnology. (2)

fall and spring

Integrates science and humanities within problem-solving exercises dealing with intellectual property, ethics, regulatory issues, business practices, and commercialization. May be repeated for credit. Prerequisite: Molecular Biosciences/Biotechnology major or instructor approval.

General Studies: L (must be taken twice to secure L credit)

M MBB 492 Honors Directed Study. (1–6)

selected semesters

M MBB 493 Honors Thesis. (1–6)

selected semesters

General Studies: L

M MBB 494 Special Topics. (1–4)

selected semesters

M MBB 498 Pro-Seminar. (1–7)

selected semesters

M MBB 499 Individualized Instruction. (3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

MOLECULAR AND CELLULAR BIOLOGY (MCB)

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

MICROBIOLOGY (MIC)

M MIC 205 Microbiology. (3)

fall, spring, summer

Basic course for students without credit in BIO 188, emphasizing general principles; role of microorganisms in health, ecology, and applied fields. May not be used for Microbiology major credit unless a

diagnostic test is passed. Prerequisites: both BIO 100 (or PLB 108) and CHM 101 or only instructor approval.

General Studies: SG (if credit also earned in MIC 206)

M MIC 206 Microbiology Laboratory. (1)

fall, spring, summer

Principles and laboratory techniques used in identifying and handling microorganisms. 3 hours lab. Fee. Pre- or corequisite: MIC 205 or 220.

General Studies: SG (if credit also earned in MIC 205)

M MIC 220 Biology of Microorganisms. (3)

fall and spring

Basic course for students with credit in BIO 188. Detailed study of microbial cells, their structure, genetics, physiology, and taxonomy. Corequisites: BIO 187; CHM 115.

M MIC 302 Advanced Bacteriology Laboratory. (2)

fall and spring

Advanced laboratory techniques in bacterial growth, physiology, genetics, and microscopy. Required of Microbiology majors. 4 hours lab. Fee. Prerequisites: completion of General Studies L requirement and either (a) MIC 206 and 220 or (b) MIC 205 and 206 and instructor approval.

General Studies: L (if credit also earned in MIC 401)

M MIC 360 Bacterial Physiology. (3)

fall and spring

Mechanisms and control of cell metabolism, structures, and functions. Prerequisite: MIC 220. Pre- or corequisite: BCH 361 or instructor approval.

M MIC 380 Medical Parasitology. (3)

fall

Parasitic diseases of humans, including life cycle events and clinical manifestations. Prerequisite: MIC 205 or 220.

M MIC 381 Pathogenic Microbes. (3)

spring

Host-microbial interactions in infectious disease, with emphasis on pathogenesis, host defenses, and molecular mechanisms of microbial virulence. Prerequisite: MIC 360 or 6 hours in microbiology with instructor approval.

M MIC 394 Special Topics. (1–4)

selected semesters

Topics may include the following:

- HIV Disease and AIDS in America
- Medical Immunology

M MIC 401 Research Paper. (1)

fall, spring, summer

Paper of 15 or more pages based on library or laboratory research in collaboration with a faculty member. Required of all Microbiology majors. Prerequisites: MIC 302; completion of General Studies L requirement.

General Studies: L (if credit also earned in MIC 302)

M MIC 402 Service Learning. (3)

fall and spring

K–12 tutoring internship; learning activities employed were originally developed as part of the Bio Reach Program. Requires weekly reflective writing. May be repeated for credit. Internship. Fee. Pre- or corequisite: BIO 181 or 188.

General Studies: C

M MIC 420 Immunology: Molecular and Cellular Foundations. (3)

fall

Molecular and cellular foundations of immunology. Antibody/antigen interactions, cellular response, cytokines, immunogenetics, immunoregulation, autoimmunity, psychoneuroimmunology research/medical perspectives. Prerequisites: both CHM 231 (or 233) and MIC 205 (or 220) or only instructor approval.

M MIC 421 Experimental Immunology. (2)

fall and spring

Introduces the basic techniques, methods, and assays used in immunology. 6 hours lab. Fee. Prerequisites: a combination of CHM 231 and 233 and MIC 302 or only instructor approval.

M MIC 425 Advanced Immunology. (3)

selected semesters

Survey of recent advances in immunology, including lymphocyte membranes, lymphokines/biochemistry, molecular genetics,

theoretical immunology, immunoregulation, neuroimmunology, and immunologic diseases. Prerequisite: MIC 420 or instructor approval.

M MIC 428 Immunophilosophy. (3)

selected semesters

Integrates immunology and philosophy, including psychoneuroimmunology and the mind-body problem, and immunologic/psychologic perspectives on self and self-identity. Discussion, original literature readings and written assignments. Cross-listed as PHI 428. Credit is allowed for only MIC 428 or PHI 428. Pre- or corequisite: MIC 420 or PHI 317 or instructor approval.

M MIC 441 Bacterial Genetics. (3)

spring

Survey of genetic exchange and regulatory processes in bacteria and their viruses. Bacteria and viruses as tools in genetic engineering. Prerequisites: both BIO 340 and MIC 205 (or 220) or only instructor approval.

M MIC 442 Bacterial Genetics Laboratory. (1)

fall

Techniques of mutagenesis, mapping, and strain and genetic library construction. 4 hours lab. Prerequisites: MIC 206, 302. Pre- or corequisite: MIC 441.

M MIC 445 Techniques in Molecular Biology/Genetics. (2)

fall and spring

Molecular genetic principles: plasmid construction, purification, and characterization; PCR; mutageneses; hybridization and sequence analysis; protein quantitation; immunologic detection and electrophoresis. Cross-listed as MBB 445. Credit is allowed for only MBB 445 or MIC 445. Prerequisites: both BIO 340 and MIC 302 or only instructor approval.

M MIC 446 Techniques in Molecular Biology/Genetics Lab. (2)

fall and spring

Molecular genetic techniques; plasmid construction, purification, and characterization; PCR; mutageneses; hybridization and sequence analysis; protein quantitation; immunologic detection and electrophoresis. Cross-listed as MBB 446. Credit is allowed for only MBB 446 or MIC 446. Pre- or corequisite: MBB 445 or MIC 445.

M MIC 461 Geomicrobiology. (3)

spring

Past and present interactions among microbial life, geological materials, and biogeochemical cycles involving carbon, sulfur, phosphate, nitrogen, and metals. Cross-listed as GLG 461. Credit is allowed for only GLG 461 or MIC 461. Prerequisites: introductory courses in chemistry and microbiology (or geological sciences); instructor approval.

M MIC 470 Bacterial Diversity and Systematics. (4)

selected semesters

Biology, classification, and enrichment culture of the nonpathogenic bacteria. 2 hours lecture, 6 hours lab. Fee. Prerequisite: MIC 302.

M MIC 475 Astrobiology. (3)

fall and spring

Origin, early evolution, distribution, and future of life on Earth and elsewhere in the cosmos. May be repeated for credit. Lecture, discussion, video conferences, possible field trips. Cross-listed as AST 460/BIO 460/CHM 483/GLG 460. Credit is allowed for only AST 460 or BIO 460 or CHM 483 or GLG 460 or MIC 475. Prerequisite: instructor approval.

M MIC 484 Internship. (1–12)

fall, spring, summer

M MIC 485 General Virology. (3)

fall

Fundamental principles of viruses, their molecular biology, replication, genetics, and pathogenesis. Prerequisites: a combination of BCH 361 and MIC 206 and 220 or only instructor approval.

M MIC 492 Honors Directed Study. (1–6)

selected semesters

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M MIC 493 Honors Thesis. (1–6)

selected semesters

General Studies: L

M MIC 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Clinical Bacteriology Laboratory. (3)
- Service Learning (Bioreach). (3)

M MIC 495 Undergraduate Research. (1–6)

fall, spring, summer

Supervised research in microbiology. May be repeated for credit. Lab.

Prerequisites: MIC 206, 220, 302; instructor approval.

M MIC 498 Pro-Seminar. (1–7)

selected semesters

M MIC 499 Individualized Instruction. (1–3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

PLANT BIOLOGY (PLB)

M PLB 108 Concepts in Plant Biology. (4)

fall, spring, summer

Introduces concepts of plant biology that are of human relevance using commercially important, edible, and medicinal plants as examples. Not for majors in the biological sciences. 3 hours lecture, 3 hours lab. Fee.

General Studies: SQ

M PLB 200 Biology of Plants. (3)

fall, spring, summer

Analyzes the structure/function interaction for plant cells and tissues and properties that emerge in whole plants. Prerequisites: high school biology and chemistry.

General Studies: SQ (if credit also earned in PLB 201)

M PLB 201 Biology of Plants Laboratory. (1)

fall, spring, summer

Lab/field experiments to teach techniques and protocols of the scientific process; reinforces concepts from lecture by asking questions and solving problems. Lab. Prerequisites: high school biology and chemistry.

General Studies: SQ (if credit also earned in PLB 200)

M PLB 300 Comparative Plant Diversity. (4)

fall

Surveys major plant groups and other photosynthetic organisms. Emphasizes comparative data analysis, evolutionary inference, and phylogenetic methods. 3 hours lecture, 3 hours lab. Fee. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

General Studies: L/SG

M PLB 302 Plants and Civilization. (3)

fall

Plants and plant products used by people throughout the world. Cultivation, processing, and uses in modern life (beverages, fibers, foods, medicinals, and perfumes). Prerequisites: preferably both PLB 200 and 201 (or 108) or only BIO 187 (or its equivalent).

M PLB 304 Biology of Algae and Fungi. (3)

selected semesters

Ecology, economics, and evolutionary diversity of the algae and fungi. Traditional and modern biotechnological uses. 2 hours lecture, 3 hours lab. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

M PLB 305 Desert Annuals and Cacti. (3)

fall

Adaptive biology of select plants. Analyzes diverse traits permitting survival in deserts: reproduction, structure, and physiology. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or equivalent).

M PLB 306 Plant Anatomy. (4)

fall

Development and mature structure of tissues of vascular plants; patterns and modifications of the leaf, stem, root, and flower. 3 hours lecture, 3 hours lab. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

M PLB 308 Plant Physiology. (4)

spring

Concepts of plant function: carbon metabolism, energy acquisition, regulation of growth and development, stress responses, and water and nutrient uptake. Fee. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent); CHM 101 (or 115 or 231).

M PLB 310 The Flora of Arizona. (4)

spring

Principles of taxonomy; identification of Arizona plants. 2 hours lecture, 6 hours lab. Fee. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

M PLB 400 Lichenology. (3)

spring in odd years

Chemistry, ecology, physiology, and taxonomy of lichens. 2 hours lecture, 3 hours lab. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

M PLB 401 Mycology. (3)

spring

Fungal morphology and systematics with an introduction to fungal cell biology, ecology, economic significance, and growth and development. 2 hours lecture, 3 hours lab. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent) or only MIC 206.

M PLB 402 Service Learning. (3)

fall and spring

K–12 tutoring and mentoring internship related to academic course work in plant biology; requires weekly reflective reading and writing. May be repeated for credit. Internship. Fee. Pre- or corequisite: BIO 187 or PLB 108 (or 200 and 201).

General Studies: C

M PLB 404 Phycology. (4)

spring

Algae (both fresh water and marine forms), emphasizing field collection and identification of local representatives. Morphological, ecological, and economic aspects of the algae. 3 hours lecture, 3 hours lab. Fee. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent).

M PLB 407 Plant Fossils and Evolution. (4)

spring in odd years

Broad survey of plant life of the past, including the structure of plant fossils, their geologic ranges, geographic distribution, and paleoenvironment. 3 hours lecture, 3 hours lab or field trip. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or equivalent).

M PLB 410 Angiosperm Taxonomy. (3)

spring

Principles underlying angiosperm phylogeny. 2 hours lecture, 3 hours lab. Prerequisite: PLB 310 or instructor approval.

M PLB 411 Trees and Shrubs of Arizona. (3)

fall

Identification of woody plants from desert, chaparral, and forest habitats in Arizona. 1 hour lecture, 3 hours lab, field trips. Fee. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent) or only instructor approval.

M PLB 414 Plant Pathology. (3)

spring

Identification and control of biotic and abiotic factors that cause common disease problems to plants. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent) or only instructor approval.

General Studies: L

M PLB 416 Medical Botany. (4)

summer

Explores plants affecting human health: modern- and folk-usage medicinal plants. Quality control, clinical evidence, plant chemistry, and ethnopharmacology. 3 hours lecture, 3 hours lab. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 (or its equivalent) or only instructor approval.

M PLB 484 Internship. (1–12)

selected semesters

Topics may include the following:

- Plant Biology Internship. (3)

fall and spring

Applies a simplified version of PLB 108 to teach fifth-grade children by planting gardens and conducting indoor plant experiments.

- Service Learning
fall, spring, summer
Fee.

M PLB 492 Honors Directed Study. (1–6)
selected semesters

M PLB 493 Honors Thesis. (1–6)
selected semesters
General Studies: L

M PLB 494 Special Topics. (1–4)
selected semesters

M PLB 498 Pro-Seminar. (1–7)
fall and spring

M PLB 499 Individualized Instruction. (3)
selected semesters

Environmental Science and Ecology

M PLB 320 Environmental Science (Nonmajor). (3)
fall

Environmental and biological concepts used to understand ecological systems with specific references to problems caused by humans. Cannot be used for major credit in the biological sciences. Cross-listed as BIO 319. Credit is allowed for only BIO 319 or PLB 320.
General Studies: G

M PLB 322 Environmental Science (Major). (3)
fall

Nature of environmental and biological interaction: historical and modern examples, regional and global issues. Participation in environmental problem-solving activities. Lecture, lab. Prerequisites: preferably both PLB 200 and 201 or both GLG 110 and 111 or only GPH 111.

M PLB 420 Plant Ecology: Organisms and Populations. (3)
spring in odd years

Factors and controls on the physiological ecology and organization of plants and plant populations using empirical and theoretical approaches. 2 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 320 or PLB 322 (or its equivalent).

M PLB 421 Plant Ecology: Communities and Ecosystems. (3)
spring in even years

Plant community organization, field sampling techniques, and the structure and function of terrestrial ecosystems emphasizing the role of vegetation. 2 hours lecture, 3 hours lab. Fee. Prerequisite: BIO 320 or PLB 322 (or its equivalent).

M PLB 422 Plant Geography. (3)
once a year

Plant communities of the world and their interpretation, emphasizing North American plant associations. Cross-listed as GPH 422. Credit is allowed for only GPH 422 or PLB 422. Prerequisites: preferably both PLB 200 and 201 or only BIO 187 or only GPH 111.

M PLB 430 Statistical Analyses in Environmental Science. (3)
spring

ANOVAS, 1-way classification of factorial and partially hierarchic designs; introductory multivariate statistics. Fee. Prerequisite: MAT 210 (or its equivalent).
General Studies: CS

M PLB 432 Computer Applications in Biology. (3)
fall

Computer analysis techniques in biology emphasizing data entry, management and analysis, and graphic portrayal. Employs mainframe and microcomputers. 2 hours lecture, 3 hours lab. Cross-listed as BIO 406. Credit is allowed for only BIO 406 or PLB 432. Fee. Prerequisites: both BIO 187 and MAT 117 (or 210) or only instructor approval.
General Studies: CS

M PLB 434 Landscape Ecological Analysis and Modeling. (3)
spring in odd years

Technical methods of landscape ecological analyses. Includes mathematical and statistical examination and modeling of landscape ecological patterns and processes. Prerequisites: both BIO 320 and 406 or only PLB 432 (or its equivalent).



Students conduct a bioengineering experiment that evaluates balance changes in the aging process.

Tim Trumble photo

Plant Biochemistry and Molecular Biology

M PLB 350 Applied Genetics. (4)
spring

Introduces molecular genetics with emphasis on application of genetics in solving biological questions and engineering organisms in biotechnology. 2 hours lecture, 6 hours lab. Cross-listed as MBB 350. Credit is allowed for only MBB 350 or PLB 350. Fee. Prerequisite: preferably MBB 247 or BIO 340 (or 341).

M PLB 440 Photobiology. (3)
selected semesters

Principles underlying the effects of light on growth, development, and behavior of plants, animals, and microorganisms. Cross-listed as BIO 464. Credit is allowed for only BIO 464 or PLB 440. Prerequisites: CHM 231 (or 233); 12 hours in life sciences.

M PLB 444 Plant Growth and Development. (3)
spring

Molecular basis of development, role of signal transduction pathways/ gene regulation in control of organ formation, pollination, germination, and growth. Prerequisite: BIO 353.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/ quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

Department of Mathematics and Statistics

math.la.asu.edu

480/965-3951

PS A216

Dieter Armbruster, Interim Chair

Regents' Professor: Castillo-Chavez

Professors: Armbruster, Barcelo, Bremner, Carlson, Eubank, Gardner, Ihrig, Z. Jackiewicz, Kadell, Kowski, Kierstead, Kostelich, Kuang, Kuiper, Lohr, Lopez, Mahalov, Mittelman, Nicolaenko, Quigg, Renaut, Ringhofer, Smith, Suslov, Thieme, Thompson, Young

Associate Professors: Baer, Blount, Childress, Farmer, Gelb, Hurlbert, D. Jones, J. Jones, Kaliszewski, Moore, Nikitin, Prewitt, Spielberg, Taylor, Welfert

Assistant Professors: Chen, Crook, Czygrinow, Majumdar, Oehrtman, Roh, Roudenko, Zandieh

Research Professor: Greenwood

Senior Lecturers: Abramson, Isom, Kolossa, Miller, Odish, Rody, Ruedemann, Surgent, Trapuzzano, Vaz, Zhu

Lecturers: Arce, Ashbrook, Brewer, Coombs, D' Alesandro, Downs, Firozzaman, Fulman, Heckman, E. Jackiewicz, E. Jones, Kellgren, Kim, Maris, Martin, Masilamani, McClure, Melendez, Newhouse, Pecuch-Herrero, Reynolds, Richardson, Seal, Tracogna, Turner, Ward, Williams

The Department of Mathematics and Statistics offers the BA and BS degrees in Mathematics. Students who plan to attend graduate school in mathematics or statistics should choose the BS degree.

The department also offers the BS degree in Computational Mathematical Sciences.

The department also offers a minor in Mathematics and an academic specialization in mathematics for students pursuing the BAE degree in Secondary Education.

MATHEMATICS—BA

The BA degree in Mathematics requires a minimum of 36 semester hours of course work in mathematics and statistics, and additional course work in closely related fields, for a total of 51 semester hours. A grade of "C" (2.00) or higher is required in all courses taken for the major. MAT 370 and 371 may not both be used to satisfy these degree requirements. The required course work has the following components:

Core Courses

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 300 Mathematical Structures <i>L</i>	3
or MAT 243 Discrete Mathematical Structures (3)	

MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
or both MAT 242 Elementary Linear Algebra (3)	
and MAT 294 ST: Sophomore Problem Seminar (3)	
MAT 370 Intermediate Calculus	3
or MAT 371 Advanced Calculus I (3)	
Total	21

Computer Science Requirement

CSE 100 Principles of Programming with C++ <i>CS</i>	3
or CSE 110 Principles of Programming Java <i>CS</i> (3)	
or CSE 205 Concepts of Computer Science <i>CS</i> (3)	
Total	3

Additional Course Work in Mathematics and Statistics¹

Five additional courses in mathematics and statistics are also required.....15

Related Field Course Work²

Course work in mathematics, statistics, or related fields12

¹ Acceptable mathematics courses are MAT 243, 274, and upper-division MAT courses, with the exception of MAT 362, 485, and MAT 411. Acceptable statistics courses are upper-division STP courses.

² For a list of related field course work, see an advisor in PSA 211, or access math.la.asu.edu/undergrd/degree/related-fields.html.

MATHEMATICS—BS

The Department of Mathematics and Statistics has three avenues for earning a BS degree. The BS requirements are similar to the BA requirements, but they require more extensive courses in advanced mathematics. The program is flexible enough to allow students to focus their studies on mathematics, applied mathematics, or statistics. The statistics concentration offers extensive preparation in applied and theoretical statistics. The requirements for the BS degree with the statistics concentration are a subset of those for the BS degree. The requirements for the BS degree and for the BS degree with the computational mathematical sciences concentration are distinct; neither is a subset of the other.

BS Requirements. The BS degree in Mathematics requires a minimum of 42 semester hours of course work in mathematics and statistics, and additional course work in closely related fields, for a total of 55 semester hours. A grade of "C" (2.00) or higher is required in all courses taken for the major. MAT 370 and 371 may not both be used to satisfy these degree requirements. Credit may not be earned for both MAT 274 and 275 or for both MAT 342 and 343. The required course work has the following components:

Core Courses

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 300 Mathematical Structures <i>L</i>	3
MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
MAT 371 Advanced Calculus I.....	3
Total	21

Computer Science Requirement

CSE 205 Concepts of Computer Science CS	3
Total	3

Depth Requirement

Two courses chosen from the following list of advanced courses

.....6	
MAT 415 Introduction to Combinatorics (3)	
MAT 416 Introduction to Graph Theory (3)	
MAT 423 Numerical Analysis I CS (3)	
MAT 425 Numerical Analysis II CS (3)	
MAT 442 Advanced Linear Algebra (3)	
MAT 444 Intermediate Abstract Algebra (3)	
MAT 472 Intermediate Real Analysis I (3)	
MAT 473 Intermediate Real Analysis II (3)	
MAT 475 Differential Equations (3)	
MAT 476 Partial Differential Equations (3)	
STP 421 Probability (3)	
STP 427 Mathematical Statistics (3)	

Advanced Courses in Mathematics and Statistics¹

Two courses from the following list, both preferably taken from the same grouping.....6

Algebra, Topology, and Number Theory

MAT 410 Introduction to General Topology (3)	
MAT 442 Advanced Linear Algebra (3)	
MAT 443 Introduction to Abstract Algebra (3)	
MAT 444 Intermediate Abstract Algebra (3)	
MAT 445 Theory of Numbers (3)	

Analysis and Applications

MAT 372 Advanced Calculus II (3)	
MAT 461 Applied Complex Analysis (3)	
MAT 472 Intermediate Real Analysis I (3)	

Applied Mathematics and Dynamics

MAT 451 Mathematical Modeling CS (3)	
MAT 452 Introduction to Chaos and Nonlinear Dynamics (3)	
MAT 455 Introduction to Fractals and Applications (3)	

Computational Mathematics

MAT 420 Scientific Computing (3)	
MAT 421 Applied Computational Methods CS (3)	
MAT 423 Numerical Analysis I CS (3)	
MAT 425 Numerical Analysis II CS (3)	
MAT 427 Computer Arithmetic CS (3)	

Differential Equations

MAT 462 Applied Partial Differential Equations (3)	
MAT 475 Differential Equations (3)	
MAT 476 Partial Differential Equations (3)	

Discrete Mathematics

MAT 415 Introduction to Combinatorics (3)	
MAT 416 Introduction to Graph Theory (3)	
MAT 419 Introduction to Linear Programming CS (3)	

Statistics and Probability

STP 420 Introductory Applied Statistics CS (3)	
STP 421 Probability (3)	
STP 425 Stochastic Processes (3)	
STP 427 Mathematical Statistics (3)	
STP 429 Experimental Statistics CS (3)	

Additional Course Work in Mathematics and Statistics²

Three courses in mathematics and statistics9

Related Fields Course Work³

Course work in mathematics, statistics, or related fields10

- ¹ Students who contemplate graduate work in mathematics should choose additional courses listed under the depth requirement to satisfy the advanced courses requirement.
- ² Acceptable mathematics courses are MAT 243, 274, and upper division MAT courses, with the exception of MAT 310, 362, 485, and MAT 411. Acceptable statistics courses are 400-level STP courses.
- ³ For a list of related field course work, see an advisor in PSA 211, or access math.la.asu.edu/undergrd/degree/related-fields.html.

COMPUTATIONAL MATHEMATICAL SCIENCES—BS

The BS degree in Computational Mathematical Sciences curriculum strives to provide students with a background in computer science and the natural or physical sciences in addition to a core of course work in mathematics. The requirements for the BS degree in Computational Mathematical Sciences and for the BS degree in Mathematics are distinct; neither is a subset of the other. A minimum grade of “C” (2.00) is required in all courses taken for the major.

The BS degree in Computational Mathematical Sciences requires a minimum of 32 semester hours of course work in mathematics and statistics, a minimum of 12 to 14 semester hours in science, nine hours in computer science, and a three hour advanced science course or internship/research credit. This adds up to a minimum of 56 to 58 semester hours of study related to the major.

Core Courses

MAT 243 Discrete Mathematical Structures	3
or MAT 300 Mathematical Structures L (3)	
MAT 271 Calculus with Analytic Geometry II MA	4
MAT 272 Calculus with Analytic Geometry III MA	4
Total	11

Core Courses in Computational Mathematics

MAT 275 Modern Differential Equations MA*	3
or MAT 274 Elementary Differential Equations MA (3)	
MAT 343 Applied Linear Algebra*	3
or MAT 342 Linear Algebra (3)	
MAT 420 Scientific Computing	3
MAT 421 Applied Computational Methods CS	3
Total	12

* MAT 275 and 343 are recommended.

Advanced Courses in Mathematics and Statistics

Choose one course from group one and two from group two.....9

Group One

MAT 370 Intermediate Calculus (3)	
MAT 371 Advanced Calculus I (3)	
MAT 460 Vector Calculus (3)	

Group Two

MAT 351 Mathematical Methods for Genetic Analysis CS (3)	
MAT 415 Introduction to Combinatorics (3)	
MAT 416 Introduction to Graph Theory (3)	

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

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MAT 419	Introduction to Linear Programming	CS	(3)
MAT 423	Numerical Analysis I	CS	(3)
MAT 425	Numerical Analysis II	CS	(3)
MAT 447	Cryptography		(3)
MAT 451	Mathematical Modeling	CS	(3)
MAT 452	Introduction to Chaos and Nonlinear Dynamics		(3)
MAT 455	Introduction to Fractals and Applications		(3)
MAT 461	Applied Complex Analysis		(3)
MAT 462	Applied Partial Differential Equations		(3)
MAT 475	Differential Equations		(3)
MAT 476	Partial Differential Equations		(3)
STP 420	Introductory Applied Statistics	CS	(3)
STP 421	Probability		(3)
STP 425	Stochastic Processes		(3)
STP 427	Mathematical Statistics		(3)
STP 429	Experimental Statistics	CS	(3)

Computer Science Requirement

CSE 205	Concepts of Computer Science	CS	.....3
CSE 210	Object-Oriented Design and Data Structures	CS	.....3
CSE 240	Introduction to Programming Languages		.....3
	or CSE 310 Data Structures and Algorithms		(3)
Total			.....9

Science Requirement. Two one-year science course and lab sequences (for a total of 14 to 17 hours) are required. Upon advisor approval, two advanced courses for which the first one-year science and lab sequence is a prerequisite may be substituted for the second one-year science and lab sequence. Allowable one-year sequences include the following:

Astrophysics

Astrophysics sequence			.....8
AST 113	Astronomy Laboratory I	SQ ¹	(1)
AST 114	Astronomy Laboratory II	SQ ¹	(1)
AST 321	Introduction to Planetary and Stellar Astrophysics	SQ ¹	(3)
AST 322	Introduction to Galactic and Extragalactic Astrophysics	SQ ¹	(3)

Biology

Choose one of the following sequences			.....8
BIO 187	General Biology I	SG	(4)
BIO 188	General Biology II	SQ	(4)
		— or —	
BIO 188	General Biology II	SQ	(4)
BIO 193	The Nature of Biological Science	SQ	(4)

Chemistry

Choose between the course combinations below			..... 8 or 9
CHM 113	General Chemistry I	SQ	(4)
CHM 115	General Chemistry with Qualitative Analysis	SQ	(5)
		— or —	
CHM 113	General Chemistry I	SQ	(4)
CHM 116	General Chemistry II	SQ	(4)
		— or —	
CHM 116	General Chemistry II	SQ	(4)
CHM 117	General Chemistry for Majors I	SQ ²	(4)
		— or —	
CHM 114	General Chemistry for Engineers	SQ	(4)
CHM 231	Elementary Organic Chemistry	SQ ³	(3)
CHM 235	Elementary Organic Chemistry Laboratory	SQ ³	(1)

Geology

Geology sequence			.....8
GLG 101	Introduction to Geology I (Physical)	SQ, G ⁴	(3)
GLG 103	Introduction to Geology I—Laboratory	SQ ⁴	(1)

GLG 102	Introduction to Geology II (Historical)	SG, H ⁴	(3)
GLG 104	Introduction to Geology II—Laboratory	SG ⁴	(1)

Microbiology and Molecular Biosciences/Biotechnology

Choose one of the following sequences			.....4
MBB 245	Cellular and Molecular Biology	SQ	(4)
		— or —	
MIC 205	Microbiology	SG ⁵	(3)
MIC 206	Microbiology Laboratory	SG ⁵	(1)
		— or —	
MIC 206	Microbiology Laboratory	SG ⁵	(1)
MIC 220	Biology of Microorganisms		(3)

Physics

Choose one of the following sequences			.....8
PHY 121	University Physics I: Mechanics	SQ ⁶	(3)
PHY 122	University Physics Laboratory I	SQ ⁶	(1)
PHY 131	University Physics II: Electricity and Magnetism	SQ ⁶	(3)
PHY 132	University Physics Laboratory II	SQ ⁶	(1)
		— or —	
PHY 150	Physics I	SQ	(4)
PHY 151	Physics II	SQ	(4)

Plant Biology

Choose one of the following sequences			.....4
PLB 200	Biology of Plants	SQ ⁷	(3)
PLB 201	Biology of Plants Laboratory	SQ ⁷	(1)
		— or —	
MBB 245	Cellular and Molecular Biology	SQ	(4)

Internship, Research, or Advanced Science Requirement

Choose one of the following courses			.....3
MAT 484	Internship		⁸ (3)
MAT 493	Honors Thesis/Research		⁹ (3)
MAT 494	ST: Independent Study/Research		⁸ (3)
One advanced course in science for which a one-year sequence in the same science is required			

- Both AST 113 and 321 or both AST 114 and 322 must be taken to secure SQ credit.
- CHM 115 and 117 are strongly recommended for qualified students.
- Both CHM 231 and 235 must be taken to secure SQ credit.
- Both GLG 101 and 103 must be taken to secure SQ credit, and both GLG 102 and 104 must be taken to secure SG credit.
- Both MIC 205 and MIC 206 must be taken to secure SG credit.
- Both PHY 121 and 122 and both PHY 131 and 132 must be taken to secure SQ credit.
- Both PLB 200 and 201 must be taken to secure SQ credit.
- This course requires prior department approval.
- Enrollment is restricted to students in the Barrett Honors College.

Restrictions: MAT 370 and 371 may not both be counted toward major requirements in Computational Mathematical Sciences. Credit may not be earned for both MAT 274 and 275, or for both MAT 342 and 343.

Statistics Concentration Requirements. The BS degree in Mathematics with the concentration in statistics requires a minimum of 42 semester hours of course work in mathematics and statistics, plus a minimum of 13 semester hours in computer science and related fields, for a minimum of 55 semester hours of course work related to the major. A grade of “C” (2.00) or higher is required in all courses taken for the major. MAT 370 and 371 may not both be used to satisfy

DEPARTMENT OF MATHEMATICS AND STATISTICS

these requirements. The course work has the following components:

Core Courses

MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 300 Mathematical Structures <i>L</i>	3
MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
MAT 371 Advanced Calculus I	3
STP 420 Introductory Applied Statistics <i>CS</i>	3
STP 421 Probability	3
STP 427 Mathematical Statistics	3
STP 429 Experimental Statistics <i>CS</i>	3
Total	33

Computer Science Requirement

CSE 205 Concepts of Computer Science <i>CS</i>	3
Total	3

Additional Advanced Courses in Mathematics and Statistics

Three courses from the following list	9
MAT 274 Elementary Differential Equations <i>MA</i> (3)	
or MAT 275 Modern Differential Equations <i>MA</i> (3)	
MAT 372 Advanced Calculus II (3)	
MAT 423 Numerical Analysis I <i>CS</i> (3)	
MAT 442 Advanced Linear Algebra (3)	
STP 425 Stochastic Processes (3)	

Required Related Field Course Work

Statistics/probability, mathematics, or related fields*	10
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* For a list of related field course work, see an advisor in PSA 211, or access math.la.asu.edu/undergrd/degree/related-fields.html.

Actuarial Science. The faculty in the Department of Mathematics and Statistics offer courses that cover the content of the mathematical examinations of the Society of Actuaries. See the department's actuarial advisor for more information.

Cryptographic Science. The faculty in the Department of Mathematics and Statistics offer courses that prepare students for graduate studies and careers in cryptography. See the department's advisors for more information.

MINORS IN MATHEMATICS AND STATISTICS

The minor in Mathematics consists of a minimum of 20 semester hours. Required courses are as follows:

MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
Total	11

Electives must be upper-division courses in mathematics (MAT) or Statistics and Probability (STP). Students may not apply MAT 485 or a course not offered at the Tempe campus to the minor, unless otherwise approved by a department advisor.

The minor in Statistics consists of a minimum of 20 semester hours. Required courses are the following:

MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4

MAT 300 Mathematical Structures <i>L</i>	3
STP 420 Introductory Applied Statistics <i>CS</i>	3
STP 421 Probability	3
STP 427 Mathematical Statistics	3
or STP 429 Experimental Statistics <i>CS</i> (3)	
Total	20

The minor in Computational Mathematical Sciences consists of a minimum of 20 semester hours. Required courses are the following:

MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
MAT 420 Scientific Computing	3
MAT 421 Applied Computational Methods <i>CS</i>	3
MAT 423 Numerical Analysis I <i>CS</i>	3
or MAT 425 Numerical Analysis II <i>CS</i> (3)	
Total	20

It is recommended that students take MAT 243 Discrete Mathematical Structures.

BIS CONCENTRATIONS

Concentrations in computational mathematical sciences, mathematics, and statistics are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

SECONDARY EDUCATION—BAE

Mathematics. This degree is offered through the Initial Teacher Certification program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See "College of Education," page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

The academic specialization consists of the following required courses:

CSE 100 Principles of Programming with C++ <i>CS</i>	3
or CSE 110 Principles of Programming Java <i>CS</i> (3)	
or CSE 205 Concepts of Computer Science <i>CS</i> (3)	
MAT 270 Calculus with Analytic Geometry I <i>MA</i>	4
MAT 271 Calculus with Analytic Geometry II <i>MA</i>	4
MAT 272 Calculus with Analytic Geometry III <i>MA</i>	4
MAT 300 Mathematical Structures <i>L</i>	3
or MAT 243 Discrete Mathematical Structures (3)	

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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MAT 310 Introduction to Geometry.....	3
MAT 342 Linear Algebra	3
or MAT 343 Applied Linear Algebra (3)	
MAT 370 Intermediate Calculus	3
or MAT 371 Advanced Calculus I (3)	
MAT 443 Introduction to Abstract Algebra.....	3
or MAT 445 Theory of Numbers (3)	
or MAT 447 Cryptography (3)	
MTE 483 Mathematics in the Secondary School.....	3
STP 420 Introductory Applied Statistics <i>CS</i>	3
Total	36

The methods in academic specialization courses for mathematics are MTE 482 Methods of Teaching Mathematics in Secondary School and MTE 494 ST: Advanced Methods of Teaching Secondary Mathematics. They are required as part of the Initial Teacher Certification program but cannot be counted as part of the 36-hour major requirement.

GRADUATE PROGRAMS

The faculty in the Department of Mathematics and Statistics offer programs leading to the degrees of Master of Natural Science, MA, and PhD. See the *Graduate Catalog* for requirements.

MATHEMATICS (MAT)

For more MAT courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M MAT 106 Intermediate Algebra. (3)

fall, spring, summer

Topics from basic algebra such as linear equations, polynomials, factoring, exponents, roots, and radicals. Credit is allowed for only MAT 106 or 113. Prerequisite: 1 year of high school algebra.

M MAT 113 College Algebra Plus. (5)

fall and spring

A union of topics from intermediate algebra and college algebra, including exponents, factoring, graphing, polynomials, logarithmic, and exponential functions. Credit is allowed for only MAT 113 or 106 or 117. Prerequisite: 2 years of high school mathematics.

M MAT 117 College Algebra. (3)

fall, spring, summer

Linear and quadratic functions, systems of linear equations, logarithmic and exponential functions, sequences, series, and combinatorics. Credit is allowed for only MAT 117 or 113. Fee (online only). Prerequisite: MAT 106 or 2 years of high school algebra.

M MAT 119 Finite Mathematics. (3)

fall, spring, summer

Topics from linear algebra, linear programming, combinatorics, probability, and mathematics of finance. Prerequisite: MAT 113 or 117 (or its equivalent).

General Studies: MA

M MAT 142 College Mathematics. (3)

fall, spring, summer

Applies basic college-level mathematics to real-life problems. Appropriate for students whose major does not require MAT 117 or 170. Prerequisite: MAT 106 or 2 years of high school algebra.

General Studies: MA

M MAT 170 Precalculus. (3)

fall, spring, summer

Intensive preparation for calculus (MAT 260, 270, and 290). Topics include functions (including trigonometric), matrices, polar coordinates, vectors, complex numbers, and mathematical induction. Prerequisite with a grade of "B" or higher: MAT 106. Prerequisite with a grade of "C" (2.00) or higher: MAT 113 or 117 (or its equivalent) or 2 years of high school algebra.

General Studies: MA

M MAT 210 Brief Calculus. (3)

fall, spring, summer

Differential and integral calculus of elementary functions with applications. Not open to students with credit for MAT 260, 270, or 290. Fee (online only). Prerequisite: MAT 113 or 117 (or its equivalent).

General Studies: MA

M MAT 211 Mathematics for Business Analysis. (3)

fall, spring, summer

Topics in business analysis, including: Lagrange multipliers, linear programming, linear algebra, intermediate probability, random variables, discrete distributions, and continuous distributions. Prerequisite with a grade of "C" or higher: MAT 210 or instructor approval.

M MAT 242 Elementary Linear Algebra. (2)

fall, spring, summer

Introduces matrices, systems of linear equations, determinants, vector spaces, linear transformations, and eigenvalues. Emphasizes development of computational skills. Prerequisite: 1 semester of calculus or instructor approval.

M MAT 243 Discrete Mathematical Structures. (3)

fall, spring, summer

Logic, sets, functions, elementary number theory and combinatorics, recursive algorithms, and mathematical reasoning, including induction. Emphasizes connections to computer science. Prerequisite: 1 semester of calculus or computer programming.

M MAT 251 Calculus for Life Sciences. (3)

fall and spring

Differential and integral calculus of elementary functions. Introduces differential and difference equations. Emphasizes applications to the life sciences. Not open to students with credit for MAT 210, 260, or 270. Prerequisite: MAT 170 (or its equivalent).

General Studies: MA

M MAT 260 Technical Calculus I. (3)

selected semesters

Analytic geometry, differential, and integral calculus of elementary functions, emphasizing physical interpretation and problem solving. Not open to students with credit for MAT 210, 270, or 290. Prerequisite: MAT 170 (or its equivalent).

General Studies: MA

M MAT 261 Technical Calculus II. (3)

selected semesters

Continuation of MAT 260. Prerequisite: MAT 260 or instructor approval.

General Studies: MA

M MAT 262 Technical Calculus III. (3)

selected semesters

Infinite series, an introduction to differential equations and elementary linear algebra. Prerequisite: MAT 261 (or its equivalent).

General Studies: MA

M MAT 270 Calculus with Analytic Geometry I. (4)

fall, spring, summer

Real numbers, limits and continuity, and differential and integral calculus of functions of 1 variable. Not open to students with credit for MAT 290. The sequence MAT 270 and 271 may be substituted for MAT 290 to satisfy requirements of any curriculum. Fee. Prerequisite with a grade of "C" (2.00) or higher: MAT 170 or satisfactory score on placement examination.

General Studies: MA

M MAT 271 Calculus with Analytic Geometry II. (4)

fall, spring, summer

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, sequences, and series. Not open to students with credit for MAT 291. The sequence MAT 270, 271, 272 may be substituted to satisfy requirements for MAT 290 and 291. Fee. Prerequisite with a grade of "C" (2.00) or higher: MAT 270 (or its equivalent).

General Studies: MA

M MAT 272 Calculus with Analytic Geometry III. (4)

fall, spring, summer

Vector-valued functions of several variables, multiple integration, and introduction to vector analysis. The sequence MAT 270, 271, 272 may be substituted to satisfy requirements for MAT 290 and 291. Fee.

Prerequisite with a grade of "C" (2.00) or higher: MAT 271 (or its equivalent).

General Studies: MA

M MAT 274 Elementary Differential Equations. (3)

fall and spring or summer

Introduces ordinary differential equations, adapted to the needs of students in engineering and the sciences. Credit is allowed for only MAT 274 or 275 toward a mathematics degree. Prerequisites: MAT 271 (or its equivalent); MAT 272 (or its equivalent) recommended.

General Studies: MA

M MAT 275 Modern Differential Equations. (3)

fall and spring

Introduces differential equations, theoretical and practical solution techniques. Applications. Problem solving using MATLAB. Credit is allowed for only MAT 275 or 274 toward a mathematics degree. Lecture, computing lab. Fee. Pre- or corequisite: MAT 271 (or its equivalent).

General Studies: MA

M MAT 290 Calculus I. (5)

selected semesters

Differential and integral calculus of elementary functions; topics from analytic geometry essential to the study of calculus. Prerequisite: MAT 170 (or its equivalent).

General Studies: MA

M MAT 291 Calculus II. (5)

selected semesters

Further applications of calculus, partial differentiation, multiple integrals, and infinite series. Prerequisite: MAT 290 (or its equivalent).

M MAT 294 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Calculus for Engineers I. (3)

fall, spring, summer

Limits and continuity, differential calculus of functions of one variable, introduction to integration. Not open to students with credit in MAT 270. Prerequisite: satisfactory score on the calculus readiness exam. Prerequisite with a grade of "C" or higher: MAT 170 (or its equivalent).

- Calculus for Engineers II. (3)

fall, spring, summer

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, Taylor series. Not open to students with credit in MAT 271. Prerequisite: satisfactory score on the calculus readiness exam. Prerequisite with a grade of "C" or higher: MAT 294 Calculus for Engineers I.

- Calculus for Engineers III. (3)

fall, spring, summer

Vector-valued functions of several variables, partial derivatives, multiple integration. Not open to students with credit in MAT 272. Prerequisite with a grade of "C" or higher: MAT 294 Calculus for Engineers II.

- Mathematics of Change I
- Mathematics of Change II
- Mathematics of Change III
- Sophomore Problem Seminar. (3)

M MAT 300 Mathematical Structures. (3)

fall and spring

Logic and set theory, induction, functions, order and equivalence relations, cardinality. Emphasizes writing proofs. Prerequisite: 1 semester of calculus or instructor approval.

General Studies: L

M MAT 310 Introduction to Geometry. (3)

spring

Congruence, area, parallelism, similarity and volume, and Euclidean and non-Euclidean geometry. Prerequisite: MAT 272 (or its equivalent).

M MAT 340 Theory of Interest. (3)

fall and spring

Compound interest, discount rates, annuities, present values, depreciation, and bond valuations. Prerequisites: MAT 243 (or 300 or instructor approval); 1 semester of calculus.

M MAT 342 Linear Algebra. (3)

fall and spring or summer

Linear equations, matrices, determinants, vector spaces, bases, linear transformations and similarity, inner product spaces, eigenvectors, orthonormal bases, diagonalization, and principal axes. Credit is allowed for only MAT 342 or 343 toward a mathematics degree. Pre- or corequisite: MAT 272 (or its equivalent).

M MAT 343 Applied Linear Algebra. (3)

fall and spring

Solving linear systems, matrices, determinants, vector spaces, bases, linear transformations, eigenvectors, norms, inner products, decompositions, applications. Problem solving using MATLAB. Credit is allowed for only MAT 343 or 342 toward a mathematics degree.

Lecture, computing lab. Fee. Prerequisite: MAT 271 (or its equivalent).

M MAT 351 Mathematical Methods for Genetic Analysis. (3)

fall and spring

Discrete mathematics, probability, statistics, and associated computer packages. Applications to genomics, bioinformatics, forensics, and DNA/protein sequence patterns. Fee. Prerequisite: MAT 251 or 270 or instructor approval.

General Studies: CS

M MAT 362 Advanced Mathematics for Engineers and Scientists. (3)

fall, spring, summer

Vector analysis, Fourier analysis, and partial differential equations.

Prerequisites: MAT 272 and 274 (or 275) (or their equivalents).

M MAT 370 Intermediate Calculus. (3)

fall and spring

Theory behind basic 1-variable calculus: continuity, derivative, Riemann integral, sequences, and series. Not open to students who have received a "C" (2.00) or higher in MAT 371. Credit is allowed for only MAT 370 or 371 toward a mathematics degree. Prerequisites: MAT 272, 300 (or 243).

M MAT 371 Advanced Calculus I. (3)

fall and spring

Real numbers, completeness, sequences/series, continuity, uniform theorems, derivative, Riemann integral, pointwise/uniform convergence, Taylor's theorem. Credit is allowed for only MAT 371 or 370 toward a mathematics degree. Prerequisites: MAT 272, 300.

M MAT 372 Advanced Calculus II. (3)

spring

Open, closed, compact sets in \mathbb{R}^n continuity, differentiation, partial differentiation, integration in \mathbb{R}^n . Inverse/implicit function theorems. Not open to students with credit for MAT 460. Prerequisite: MAT 371. Pre- or corequisite: MAT 342 or 343.

M MAT 394 Special Topics. (1–4)

selected semesters

Topics may include the following.

- Introduction to Computational Molecular Biology. (2–3)
Fee. Prerequisite: junior standing.

M MAT 410 Introduction to General Topology. (3)

once a year

Topological spaces, metric spaces, compactness, connectedness, and product spaces. Prerequisite: MAT 300 or 371 or instructor approval.

M MAT 415 Introduction to Combinatorics. (3)

fall

Enumerating permutations and combinations of sets and multisets, inclusion-exclusion, recurrence relations, generating functions, Pólya theory and combinatorial structures. Prerequisites: preferably both MAT 300 (or 243) and 342 (or 242) or only instructor approval.

M MAT 416 Introduction to Graph Theory. (3)

spring

Trees, cycles, matchings, planarity, connectivity, hamiltonicity, chromatic number, Ramsey theory with emphasis on proof techniques. Prerequisites: preferably both MAT 300 (or 243) and 342 (or 242) or only instructor approval.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M MAT 419 Introduction to Linear Programming. (3)

spring

Simplex method, duality, and network flows. Applications to game theory, geometry, combinatorics, graph theory, and posets. Prerequisites: a combination of CSE 100 (or 205 or 210) and MAT 300 (or 243) and 342 (or 242 or 343) or only instructor approval.
General Studies: CS

M MAT 420 Scientific Computing. (3)

fall

Surveys and applies programming languages, libraries, and scientific visualization tools. Programming assignments emphasize software development skills. Lecture, lab. Fee. Prerequisites: a combination of CSE 205 and MAT 274 (or 275) and 342 (or 343) (or their equivalents) or only instructor approval.

M MAT 421 Applied Computational Methods. (3)

fall and spring

Numerical methods for quadrature, differential equations, roots of nonlinear equations, interpolation, approximation, linear equations, floating-point arithmetic, and roundoff error. Prerequisites: both MAT 271 (or its equivalent) and fluency in computer programming (preferably FORTRAN) or only instructor approval.
General Studies: CS

General Studies: CS

M MAT 423 Numerical Analysis I. (3)

fall

Analysis and algorithms for numerical solutions linear/nonlinear equations, direct solvers, iterative procedures, optimization. Determination of eigenvalues. Elementary computer arithmetic. Prerequisites: both MAT 342 (or 343) and fluency in computer programming or only instructor approval.
General Studies: CS

M MAT 425 Numerical Analysis II. (3)

spring

Analysis of and algorithms for numerical interpolation, integration, and differentiation. Numerical solution of ordinary differential equations, and method of lines. Those seeking a methods survey course should take MAT 421. Prerequisites: both MAT 274 (or 275) and fluency in computer programming or only instructor approval. MAT 371 recommended.

General Studies: CS

M MAT 442 Advanced Linear Algebra. (3)

fall

Fundamentals of linear algebra, dual spaces, invariant subspaces, canonical forms, bilinear and quadratic forms, and multilinear algebra. Prerequisites: both MAT 300 and 342 (or 343) or only instructor approval.

M MAT 443 Introduction to Abstract Algebra. (3)

fall

Introduces concepts of abstract algebra. Not open to students with credit for MAT 444. Prerequisites: both MAT 300 and 342 (or 343) or only instructor approval.

M MAT 444 Intermediate Abstract Algebra. (3)

spring

Basic theory of groups, rings, and fields, including an introduction to Galois theory. Appropriate as preparation for MAT 543. Prerequisite: MAT 443 or graduate standing or instructor approval.

M MAT 445 Theory of Numbers. (3)

spring

Prime numbers, unique factorization theorem, congruences, Diophantine equations, primitive roots, and quadratic reciprocity theorem. Prerequisites: both MAT 300 and 342 (or 343) or only instructor approval.

M MAT 447 Cryptography. (3)

fall and spring

Block ciphers, stream ciphers, congruence arithmetic, information theory, public key cryptosystems, key exchange, electronic signatures. Prerequisites: CSE 100 (or 110); MAT 242 (or 342 or 343), 300.

M MAT 451 Mathematical Modeling. (3)

spring

Detailed study of 1 or more mathematical models that occur in the physical or biological sciences. May be repeated for credit with instructor approval. Prerequisites: both MAT 242 (or 342 or 343) and 274 (or 275) or only instructor approval.
General Studies: CS

M MAT 452 Introduction to Chaos and Nonlinear Dynamics. (3)

fall

Properties of nonlinear dynamical systems; dependence on initial conditions; strange attractors; period doubling; bifurcations; symbolic dynamics; Smale-Birkhoff theorem; and applications. Prerequisites: MAT 274 (or 275), 342 (or 242 or 343); MAT 371 is recommended.

M MAT 455 Introduction to Fractals and Applications. (3)

spring

Fractals; self-similar structures, fractals with iterated function systems of maps, computing fractals, fractal dimensions, chaotic dynamics on fractals, applications. Prerequisites: MAT 274 (or 275), 342 (or 242 or 343); MAT 371 recommended.

M MAT M 460 Vector Calculus. (3)

spring

Vectors, curvilinear coordinates, Jacobians, implicit function theorem, line and surface integrals, Green's, Stokes', and divergence theorems. Not open to students with credit for MAT 372. Prerequisites: MAT 242 (or 342 or 343), 272, 274 (or 275).

M MAT 461 Applied Complex Analysis. (3)

fall and summer

Analytic functions, complex integration, Taylor and Laurent series, residue theorem, conformal mapping, and harmonic functions. Prerequisite: MAT 272 (or its equivalent).

M MAT 462 Applied Partial Differential Equations. (3)

spring

Second-order partial differential equations, emphasizing Laplace, wave, and diffusion equations. Solutions by the methods of characteristics, separation of variables, and integral transforms. Prerequisites: MAT 242 (or 342 or 343), 274 (or 275).

M MAT 472 Intermediate Real Analysis I. (3)

fall

Introduces analysis in metric spaces with emphasis on the real line. Appropriate as preparation for MAT 570. Prerequisites: MAT 300, 342 (or 343).

M MAT 473 Intermediate Real Analysis II. (3)

spring

Analysis in \mathbb{R}^n : implicit function theorem, introduction to manifolds, Lebesgue integration, change of variables formula, convergence theorems for integrals. Prerequisite: MAT 472 or instructor approval.

M MAT 475 Differential Equations. (3)

fall

Linear and nonlinear ordinary differential equations, asymptotic behavior of solutions, stability, existence and uniqueness, limit sets, Poincar-Bendixson theorem. Prerequisites: MAT 242 (or 342 or 343), 274 (or 275), 370 (or 371) (or their equivalents) or instructor approval.

M MAT 476 Partial Differential Equations. (3)

spring

First-order quasilinear, second-order linear (wave, Laplace, heat). Characteristics, harmonic functions, maximum principles, Fourier series, separation of variables. Prerequisites: MAT 242 (or 342 or 343), 274 (or 275 or 475), 370 (or 371) (or their equivalents) or instructor approval.

M MAT 484 Internship. (1–12)

selected semesters

M MAT 485 History of Mathematics. (3)

selected semesters

Topics from the history of the origin and development of mathematical ideas. Prerequisite: MAT 272 (or its equivalent).

M MAT 493 Honors Thesis/Research. (3)

selected semesters

M MAT 494 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Independent Study/Research. (3)

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

MATHEMATICS EDUCATION (MTE)

For more MTE courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M MTE 180 Theory of Elementary Mathematics. (3)
fall, spring, summer

Number systems, intuitive geometry, elementary algebra, and measurement. Intended for prospective elementary school teachers. Prerequisites: MAT 113, 142 (or 117 or its equivalent).

M MTE 181 Theory of Elementary Mathematics. (3)
once a year

Continuation of MTE 180. Fee. Prerequisite: MTE 180 or instructor approval.

M MTE 380 Arithmetic in the Elementary School. (3)
once a year

Historical numeration systems, overview of elementary number theory, including primes, factorization, divisibility, bases, modular systems, linear congruence, and continued fractions. Prerequisite: MTE 181 or instructor approval.

M MTE 381 Geometry in the Elementary School. (3)
selected semesters

Informal geometry, including concepts of length, area, volume, similarity, and congruence. Classification of figures, straightedge and compass constructions, and motion geometry. Prerequisite: MTE 380 or instructor approval.

M MTE 402 Service Learning. (3)
fall and spring

K–12 tutoring and mentoring internship related to academic course work in mathematics education. Requires weekly reflective reading and writing. May be repeated for credit. Internship. Fee. Pre- or corequisite: MTE 180 or instructor approval.
General Studies: C

M MTE 482 Methods of Teaching Mathematics in Secondary School. (3)
fall

Examines secondary school curricular material and analyzes instructional devices. Teaching strategies, evaluative techniques, diagnosis, and remediation and problem solving. Fee. Prerequisite: instructor approval.

M MTE 483 Mathematics in the Secondary School. (3)
spring

Topics in geometry, number theory, algebra, and analysis. Emphasizes unifying principles. Prerequisite: MAT 310 or instructor approval.

M MTE 484 Internship. (1–12)
*selected semesters***M MTE 494 Special Topics. (1–4)**
fall and spring

Topics may include the following:
• Advanced Methods of Teaching Secondary Mathematics. (3)
Continuation of MTE 482. Prerequisite: MTE 482.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

STATISTICS AND PROBABILITY (STP)**M STP 220 Conceptual Statistics. (3)**
fall and spring

Treats the concepts and vocabulary needed to evaluate statistical reports on health, technology, and society. Aggressively emphasizes understanding over computation. Lecture, teamwork. Prerequisites: MAT 113, 142 (or 117 or its equivalent).
General Studies: CS

M STP 226 Elements of Statistics. (3)
fall, spring, summer

Basic concepts and methods of statistics, including descriptive statistics, significance tests, estimation, sampling, and correlation. Not

open to majors in mathematics or the physical sciences. Prerequisites: MAT 113, 142 (or 117 or its equivalent).
General Studies: CS

M STP 231 Statistics for Biosciences. (3)
fall, spring, summer

Concepts and methods of statistics; display and summary of data, interval estimation, hypothesis testing, correlation, regression. Applications to biological sciences. Prerequisite with a grade of "C" or higher: MAT 113 or 117 or 142 (or their equivalents).

M STP 294 Special Topics. (1–4)
selected semesters

Topics may include the following:
• Statistics for Biosciences. (3)

M STP 326 Intermediate Probability. (3)
fall and spring

Probability models and computations, joint and conditional distributions, moments, and families of distributions. Topics in stochastic processes, simulation, and statistics. Prerequisite: MAT 210 (or its equivalent).
General Studies: CS

M STP 420 Introductory Applied Statistics. (3)
fall, spring, summer

Introductory probability, descriptive statistics, sampling distributions, parameter estimation, tests of hypotheses, chi-square tests, regression analysis, analysis of variance, and nonparametric tests. Prerequisite: MAT 113 or 117 (or its equivalent).
General Studies: CS

M STP 421 Probability. (3)
fall

Laws of probability, combinatorial analysis, random variables, probability distributions, expectations, moment-generating functions, transformations of random variables, and central limit theorem. Prerequisite: MAT 272 (or its equivalent).

M STP 425 Stochastic Processes. (3)
spring

Markov chains, stationary distributions, pure jump processes, 2-D order processes, and other topics in stochastic processes. Prerequisites: MAT 342; STP 421.

M STP 427 Mathematical Statistics. (3)
spring

Limiting distributions, interval estimation, point estimation, sufficient statistics, and tests of hypotheses. Prerequisites: a combination of MAT 371 and STP 420 and 421 or only instructor approval.

M STP 429 Experimental Statistics. (3)
spring

Statistical inference for controlled experimentation. Multiple regression, correlation, analysis of variance, multiple comparisons, and nonparametric procedures. Prerequisite: STP 420 (or its equivalent).
General Studies: CS

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

Department of Military Science

Army ROTC

www.asu.edu/clas/military

480/965-3318

SS 330

Lieutenant Colonel Kirk E. McIntosh, Chair

Professor: McIntosh

Assistant Professors: Barclay, Caryl, Hansen-Kauchek, Murdock, Ranalli

Instructors: Kuhlmann, Ringenoldus, Stover, Uley

PURPOSE

The Department of Military Science, or Army ROTC (Reserve Officers' Training Corps), is a four-year or two-year program that consists of the basic and the advanced courses. It is one of the best leadership courses in the country and is part of a student's college curriculum. The curriculum prepares students with the tools, training, and experiences that will help them succeed in any competitive environment. During classes and field training, students learn firsthand what it takes to lead others and motivate groups and how to conduct missions as an officer in the U.S. Army. Upon successful completion of the advanced course and college graduation, students will earn a commission in the U.S. Army as a second lieutenant and become a leader for life.

In addition to the military science curriculum, courses in national defense studies are both an integral and parallel source of the department's program.

GENERAL INFORMATION

Basic Course. Any student who is enrolled in ASU (or approved by the professor of military science) can enroll in military science basic courses. The basic course (MIS 101, 102, 201, and 202) takes place during the first two years in college as elective courses. Each course includes a lab each semester. Students learn basic military skills and the fundamentals of leadership and begin the groundwork toward becoming an Army leader. Students may enroll in basic course classes without a military commitment.

Leader's Training Course (Two-Year Program). Scholars who want to achieve something even greater than a college degree and aspire to be leaders may join the Army ROTC program by attending a four-week summer Leader's Training Course (LTC) that consists of intense classroom and field training. This course is an accelerated version of the two-year basic course listed above and qualifies students for enrollment in the advanced course provided they have two years of college remaining (undergraduate or graduate). Students who attend this course receive a stipend; transpor-

tation to and from Fort Knox, Kentucky; housing; and meals. Those who want to receive four semester hours credit for this course may enroll in the ASU summer program, MIS 205 Leader's Training Course. Students who attend this course may also qualify for a two-year scholarship upon successful completion.

Advanced Course. The advanced course takes place during a student's last two years in college as elective courses (MIS 301, 302, 401, and 402). Each course includes a lab each semester plus a summer leadership camp. Students learn advanced military tactics and gain experience in team organization, planning, and decision making. To benefit from the leadership training in the advanced course, all students must have completed either the basic course (four-year program) or have attended the LTC (two-year program). Students must meet the following qualifications to be enrolled in the advanced course:

1. be a citizen of the United States;
2. be of sound physical condition and pass the U.S. Army physical fitness test;
3. meet the required professional military educational requirements;
4. be at least 17 years of age for entrance into the advanced course and be able to complete all commissioning requirements before age 30 (which can be waived to age 32); and
5. commit to accept a commission and serve as an officer in the U.S. Army on Active Duty or in a Reserve Component (U.S. Army Reserve or Army National Guard) upon college graduation.

Leadership Development and Assessment Course

(Advanced Course Program). Every ROTC cadet who enters into the Advanced Course attends the Leader Development and Assessment Course. It is a four-week summer course designed to evaluate and train all Army ROTC cadets. This course normally takes place between the junior and senior years of college and is conducted at Fort Lewis, Washington. Students who attend this course receive a stipend, transportation to and from camp, housing, and meals. Those who want to receive four semester hours credit for this course may enroll in the ASU summer program, MIS 303 National Advanced Leadership Camp.

The Commitment. Army ROTC cadets who receive an Army ROTC scholarship or enter the Army ROTC Advanced Course must commit to being commissioned a second lieutenant in the U.S. Army and to completing a period of service with the Army. Students may serve full-time on active duty, part-time in either the U.S. Army Reserve or the Army National Guard, or a combination of full-time and part-time.

Scholarship Programs. Students who accept an Army ROTC scholarship must also commit to accepting a commission and serving as an Officer in the U.S. Army on Active Duty or in a Reserve Component (U.S. Army Reserve or Army National Guard) upon college graduation. Scholarships provide either 100 percent costs for tuition, labs, and fees; or, costs for room and board up to the amount

of tuition costs. In addition, scholarship students receive a book stipend of \$450 per semester. Army ROTC offers two-, three-, and four-year scholarship programs to outstanding young men and women based on the time remaining to complete a degree. Scholarships are awarded based on a student's merit and grades, not financial need.

1. High School four-year: The national high school four-year, active duty scholarship is for high school students planning on attending a four-year college program. Applications should be submitted by November 15. Applications submitted past that date are considered; however, late applications may not be as competitive due to selection time frames. Applications may be obtained at www.rotc.usaac.army.mil.
2. College four-year: These active duty scholarships are for college freshmen in their first year of a five-year undergraduate plan. Contact the department for more information.
3. College three- and two-year: These active duty scholarships are for students already enrolled in a college or university with three or two academic years remaining.
4. Guaranteed Reserve Forces Duty: These reserve component, two- and three-year scholarships are strictly dedicated for those students desiring to serve in the U.S. Army Reserve or Army National Guard.

Living Expenses. Scholarship and all Advanced Course students also receive a monthly, nontaxable living allowance for each school year. The amount depends on a student's level in the ROTC curriculum: freshman: \$300; sophomore: \$350; junior: \$450; senior: \$500 per month.

Simultaneous Membership Program. Under this program, ROTC students may simultaneously be members of the Army Reserve or the National Guard. The combination of advanced course living allowance and pay for Army Reserve or National Guard participation can provide between \$550 and \$1,000 per month.

Graduate and Professional Studies Programs. Graduate students may also enroll in the ROTC program. Outstanding students who desire to earn graduate or professional degrees may request and receive an educational, active duty delay of up to four years.

Nurse Program. By joining Army ROTC, nursing students can enhance their leadership skills and critical-thinking abilities while obtaining financial support. Besides great scholarship opportunities, Army ROTC nurse cadets may also qualify for cash bonuses. In addition, nurse cadets have an opportunity for a unique summer nursing experience. The paid, three-week Nurse Summer Training Program assigns cadets to Army hospitals throughout the U.S. and Germany. This program is designed to introduce nurse cadets to the Army Medical Department and to the roles and responsibilities of an Army nurse. Cadets work under the supervision of an Army nurse and obtain hands-on experience. This one-on-one clinical experience allows students to hone their clinical skills, develop their problem-solving techniques, and become comfortable with developing their

professional skills as a member of the U.S. Army Health-care Team. Being an Army nurse provides opportunities not found in the civilian world. Army nurses also have the opportunity to train and serve in a variety of specialties.

MILITARY SCIENCE (MIS)

M MIS 101 Introduction to the Military I. (3)

fall

Overview of mission, organization, and structure of the Army and its role in national defense; discussion of current military issues. 3 hours lecture/conference, 2 hours lab.

M MIS 102 Introduction to the Military II. (3)

spring

Introduces problem-solving methods, critical thinking, decision making, and group cohesion as applied in a military environment. 3 hours lecture/conference, 2 hours lab. Prerequisite: MIS 101.

M MIS 201 Introduction to Leadership Dynamics I. (3)

fall

Introduces interpersonal dynamics involved in military team operations; theory and application of military leadership principles. 3 hours lecture/conference, 2 hours lab.

M MIS 202 Introduction to Leadership Dynamics II. (3)

spring

Continuation of MIS 201. 3 hours lecture/conference, 2 hours lab. Prerequisite: MIS 201.

M MIS 205 Leader's Training Course. (4)

summer

6-week training program emphasizing practical hands-on skills and leadership development. Taken in lieu of MIS 101, 102, 201, 202. Conducted at Fort Knox, Kentucky.

M MIS 301 Advanced Military Science I. (3)

fall

Theory and dynamics of the individual soldier and military units in offensive combat operations. 3 hours lecture/conference, 2 hours Leadership Practical Application, 1 2-day field exercise. Fee. Prerequisites: MIS 101 and 102 and 201 and 202 (or their equivalents).

M MIS 302 Advanced Military Science II. (3)

spring

Theory and dynamics of military units in defensive combat operations. 3 hours lecture/conference, 2 hours Leadership Practical Application, 1 2-day field exercise. Fee. Prerequisites: MIS 101 and 102 and 201 and 202 (or their equivalents).

M MIS 303 National Advanced Leadership Camp. (4)

summer

6-week training program emphasizing leadership development and advanced military skills, including tactics, land navigation, and physical training. Conducted at Fort Lewis, Washington. Prerequisites: MIS 301, 302.

M MIS 401 Advanced Military Science III. (3)

fall

Military legal system; preparation and conduct of military training; leadership development; ethics and professionalism of the military officer. 3 hours lecture/conference, 2 hours Leadership Practical Application, 1 2-day field exercise. Fee. Prerequisites: MIS 301, 302.

M MIS 402 Advanced Military Science IV. (3)

spring

Military correspondence; career planning and personal affairs in service; conduct of training; leadership development; ethics and professionalism of the military officer. 3 hours lecture/conference, 2 hours Leadership Practical Application, 1 2-day field exercise. Fee. Prerequisites: MIS 301, 302.

M MIS 410 American Defense Policy I. (3)

fall

Evolution, organization, and execution of U.S. national security policy. *General Studies: SB*

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M MIS 412 American Defense Policy II. (3)

spring
Contemporary problems and analytical issues in the formation and implementation of U.S. national security. Prerequisite: MIS 410.
General Studies: SB

M MIS 499 Individualized Instruction: Military Science Leadership. (1-3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Department of Philosophy

www.asu.edu/clas/philosophy

480/965-3394

COOR 3309

Stewart M. Cohen, Chair

Regents' Professor: Murphy

Professors: Cohen, Creath, Fitch, French, Humphrey, Walker, White

Associate Professors: Armendt, Blackson, de Marneffe, Guleserian, Kobes, McGregor, Reynolds

Assistant Professor: Portmore

Senior Lecturer: Bolton

PHILOSOPHY—BA

The major in Philosophy consists of 45 semester hours, 33 of which must be upper-division hours. In exceptional cases, up to nine semester hours may be in related fields as approved by the undergraduate advisor. Required courses are as follows:

PHI 300	Philosophical Argument and Exposition <i>L</i>	3
PHI 301	History of Ancient Philosophy <i>HU, H</i>	3
PHI 302	History of Modern Philosophy <i>HU, H</i>	3
PHI 305	Ethical Theory <i>HU</i>	3
	or PHI 335 History of Ethics <i>HU</i> (3)	
PHI 312	Theory of Knowledge <i>HU</i>	3
	or PHI 314 Philosophy of Science <i>HU</i> (3)	
PHI 316	Metaphysics <i>HU</i>	3
	or PHI 317 Philosophy of Mind <i>HU</i> (3)	
PHI 333	Introduction to Symbolic Logic	3
Choose two courses below		6
PHI 401	Rationalism (3)	
PHI 402	Empiricism <i>HU</i> (3)	
PHI 403	Contemporary Analytic Philosophy <i>HU</i> (3)	
PHI 413	Advanced Symbolic Logic (3)	
PHI 420	Topics in Philosophy (3)	
PHI 494	Special Topics (3)	
Total		27

Exceptions are granted by special permission of the chair only. PHI 420 may be repeated for credit.

Students planning to do graduate work in philosophy should consult with an advisor to develop an appropriate

selection of courses at the 300 and 400 levels. A minimum grade of "C" (2.00) is necessary for each course used to fulfill the major requirements. See "College Graduation Requirements," page 503.

History and Philosophy of Science. The faculty in the Department of Philosophy offer courses bearing the HPS prefix. With the consent of the director of undergraduate studies, these courses may be taken to satisfy the requirements of the Philosophy major.

MINOR IN PHILOSOPHY

A minor in Philosophy consists of 18 semester hours, of which at least 12 must be in the upper division and approved by an advisor in the department. All courses must be passed with a minimum grade of "C" (2.00).

CERTIFICATE IN ETHICS

The Ethics Certificate consists of 18 semester hours approved by an advisor in the department. The student must take PHI 305 or 335. At least 15 hours must be chosen from PHI 105, 120, 304, 305, 306, 307, 309, 310, 320, 335, and (when its topic is within ethics) PHI 420. One course outside this list, and perhaps outside the department, may be used with written approval from the director of undergraduate studies. All courses must be passed with a minimum grade of "C" (2.00).

CERTIFICATE IN SYMBOLIC SYSTEMS

The Certificate in Symbolic Systems consists of 28 semester hours approved by an advisor in the Department of Philosophy and divided evenly among computer science and engineering, psychology, and philosophy as follows:

1. CSE 205, 210, and 240;
2. PSY 230 and 290 and either PSY 323, 324, or 437; and
3. either PHI 312 or 314, either PHI 315 or 317, and either PHI 319 or 333.

Students must satisfy the prerequisites for the listed courses. With written approval from the director of undergraduate studies in the Department of Philosophy, one substitution of a course from outside this list may be made. All courses must be passed with a minimum grade of "C" (2.00).

BIS CONCENTRATIONS

Concentrations in ethics and philosophy (with options in history and philosophy of science, and symbolic systems) are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Students may also choose a concentration from any approved certificate program. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

GRADUATE PROGRAM

The faculty in the Department of Philosophy offer a graduate program leading to the MA and PhD degrees. See the *Graduate Catalog* for requirements.

PHILOSOPHY (PHI)

For more PHI courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M PHI 101 Introduction to Philosophy. (3)

fall, spring, summer

Explores issues that philosophers have traditionally considered, including morality, reality, and knowledge.

General Studies: HU

M PHI 103 Principles of Sound Reasoning. (3)

fall, spring, summer

Fallacies, validity, and soundness of arguments. May include syllogistic, elementary symbolic, inductive logic, and scientific method. Prerequisite: ENG 101 or 105.

General Studies: L/HU

M PHI 105 Introduction to Ethics. (3)

once a year

Philosophical examination of such questions as, How should we live? Is morality a social invention? Does anything matter?

General Studies: HU

M PHI 120 Introduction to Medical and Bioethics. (3)

once a year

Philosophical examination of moral problems that arise in medicine and biology, e.g., end-of-life, reproduction, and patient's rights. Lecture, discussion.

M PHI 300 Philosophical Argument and Exposition. (3)

spring

Develops techniques of philosophical argument and exposition. Frequent written exercises. Course content may vary with instructor. Prerequisites: major; instructor approval.

General Studies: L

M PHI 301 History of Ancient Philosophy. (3)

fall

History of Western philosophy from its beginnings through the Hellenistic period.

General Studies: HU, H

M PHI 302 History of Modern Philosophy. (3)

spring

History of Western philosophy from the Renaissance through Kant.

General Studies: HU, H

M PHI 304 Existentialism. (3)

selected semesters

Covers such topics as absurdity, authenticity, the meaning of life and death, responsibility, and subjectivity. May include readings in phenomenology. Prerequisite: PHI 101 or 103 or 105 or instructor approval.

General Studies: HU

M PHI 305 Ethical Theory. (3)

once a year

Current theories about the nature of morality (metaethics) and about what is right and wrong (normative ethics). Prerequisite: PHI 105 or 306 or 307 or 309 or 335 or instructor approval.

General Studies: HU

M PHI 306 Applied Ethics. (3)

fall, spring, summer

Philosophical discussion of contemporary moral and political issues, such as abortion, euthanasia, animal rights, affirmative action, and sexual rights.

General Studies: HU

M PHI 307 Philosophy of Law. (3)

once a year

Nature and source of law and its relation to morality. Legal rights, legal enforcement of morals, civil disobedience, liability and responsibility,

punishment, judicial reasoning, justice, property, and differences between theories of natural and positive law.

General Studies: HU

M PHI 308 Philosophy of Art. (3)

once a year

Central problems in philosophy of art, e.g., the nature of a work of art, modern and traditional theories of art, aesthetic perception and experience, and objectivity and relativity in art criticism.

General Studies: HU

M PHI 309 Social and Political Philosophy. (3)

once a year

Alternative principles and methods relevant to problems of human association and conflict; discusses justice and power, freedom and equality, and autonomy and order. Prerequisite: PHI 105 or 305 or 335 or instructor approval.

General Studies: HU

M PHI 310 Environmental Ethics. (3)

once a year

Examines a full range of philosophical positions pertaining to our moral relationship to the natural world; anthropocentrism, individualism, biocentrism.

General Studies: HU

M PHI 311 Philosophy in Literature. (3)

once a year

Selected works of literature introducing philosophical problems such as the nature of moral goodness and people's relation to the world and other people.

General Studies: HU

M PHI 312 Theory of Knowledge. (3)

once a year

Nature, sources, and limits of human knowledge. Topics may include truth, a priori knowledge, empirical knowledge, perception, induction, and skepticism. Prerequisite: PHI 101 or 103 or 300 or 301 or 302 or 333.

General Studies: HU

M PHI 314 Philosophy of Science. (3)

once a year

Structure and justification of scientific theories, explanation, and theory change. Roles of observation and laws, theoretical concepts and entities, reduction, probability, confirmation, space and time, and causation. Cross-listed as HPS 314. Credit is allowed for only HPS 314 or PHI 314.

General Studies: HU

M PHI 315 Philosophy of Language. (3)

once a year

Problems pertaining to the nature of language, including meaning, reference, truth, definition, analyticity, translatability, synonymy, and contributions of contemporary linguistics. Prerequisite: PHI 103 or 300 or 333.

General Studies: HU

M PHI 316 Metaphysics. (3)

once a year

Problems pertaining to the nature of reality. Topics may include nature of person, minds, substance, universals, space, time, causation, and modality. Prerequisite: PHI 101 or 103 or 300 or 301 or 333.

General Studies: HU

M PHI 317 Philosophy of Mind. (3)

once a year

Nature of consciousness. Common sense view of mind, behaviorism, materialism, dualism, functionalism, self-knowledge, and knowledge of other minds. Prerequisite: PHI 101 or 103 or 300 or 301 or 302 or 333.

General Studies: HU

M PHI 318 Philosophy of Religion. (3)

once a year

Classical arguments for the existence of God. Argument from evil against the existence of God. Justification of religious belief. Prerequisite: any PHI or REL course.

General Studies: HU

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M PHI 319 Philosophy of Computing. (3)

selected semesters

Philosophical problems surrounding the theory of computation. Turing machines, mind and AI, neural network computing, ethics, and epistemology of computing. Lecture, lab, discussion.

General Studies: CS/HU

M PHI 320 Bioethics. (3)

once a year

Critical examination of moral questions arising in biomedical contexts, particularly due to new technologies and scientific discoveries.

M PHI 325 Philosophy of Social Science. (3)

selected semesters

Philosophical problems surrounding the aims, structure, and methods of the social sciences.

General Studies: HU/SB

M PHI 333 Introduction to Symbolic Logic. (3)

once a year

Symbolic techniques, emphasizing deductions and proofs in the propositional and 1st-order predicate calculi.

M PHI 335 History of Ethics. (3)

once a year

Major works of moral philosophy, both ancient and modern, such as those by Plato, Aristotle, Hobbes, Hume, Kant, and Mill. Prerequisite: PHI 101 or 105 or 305 or 306 or 307 or 309 or instructor approval.

General Studies: HU

M PHI 401 Rationalism. (3)

selected semesters

Examines classical philosophical rationalism, as in Descartes, Spinoza, Malebranche, or Leibniz. Contemporary rationalist thought may also be examined. Prerequisites: PHI 302 and 305 (or 309 or 312 or 316 or 317).

M PHI 402 Empiricism. (3)

selected semesters

Examines representatives of either classical or contemporary philosophical empiricism, e.g., Bacon, Hobbes, Locke, Butler, Berkeley, Reid, Hume, Mill, Carnap, and Ayer. Prerequisites: PHI 302 and 305 (or 309 or 312 or 316 or 317).

General Studies: HU

M PHI 403 Contemporary Analytic Philosophy. (3)

once a year

Aims and methods of such 20th-century philosophers as Frege, Moore, Russell, Wittgenstein, Carnap, Ayer, Wisdom, Ryle, Austin, Strawson, Quine, and Sellars, with application to metaphysics and epistemology. Prerequisites: PHI 302 and 312 (or 314 or 315 or 316 or 317 or 401 or 402).

General Studies: HU

M PHI 413 Advanced Symbolic Logic. (3)

selected semesters

Properties of formal systems axiomatizing propositional and 1st-order predicate logic. May also include modal logic, number theory, and limits of logicism. Prerequisite: PHI 333.

M PHI 420 Topics in Philosophy. (3)

once a year

Course descriptions on file in department. May be repeated for credit. Topics may include the following:

- History of Philosophy
- Metaphysics/Epistemology
- Philosophy of Language/Logic
- Philosophy of Science
- Value Theory

Prerequisite: a relevant upper-division PHI course or instructor approval.

M PHI 428 Immunophilosophy. (3)

selected semesters

Integrates immunology and philosophy, including psychoneuroimmunology and the mind-body problem, and immunologic/psychologic perspectives on self and self-identity. Discussion, original literature readings and written assignments. Cross-listed as MIC 428. Credit is allowed for only MIC 428 or PHI 428. Pre- or corequisite: MIC 420 or PHI 317 or instructor approval.

M PHI 494 Special Topics. (3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Department of Physics and Astronomy

phy.asu.edu

480/965-3561

PS F470

Barry G. Ritchie, Chair

Regents' Professors: Smith, Spence, Starrfield, Windhorst

Professors: Alarcon, Bennett, Burstein, Chamberlin, Comfort, Cowley, Doak, Dow, Hester, Lindsay, Menéndez, Ponce, Rez, Ritchie, Sankey, Schmidt, Thorpe, Tillery, Treacy, Tsen, Tsong, Venables

Associate Professors: Culbertson, Drucker, Herbots, Marzke, McCartney, Newman

Assistant Professors: Belitsky, Desch, Lebed, Ortiz, Shumway

Distinguished Research Professor: Bauer

PHYSICS—BS

Students majoring in Physics may pursue one of two options.

Option I. Designed for students who wish to pursue physics at the bachelor or graduate degree levels, option I consists of the following required courses:

Choose between the course combinations below.....4

PHY 150 Physics I *SQ* (4)

— or —

PHY 121 University Physics I: Mechanics *SQ*¹ (3)

PHY 122 University Physics Laboratory I *SQ*¹ (1)

Choose between the course combinations below.....4

PHY 151 Physics II *SQ* (4)

— or —

PHY 131 University Physics II: Electricity and Magnetism *SQ*² (3)

PHY 132 University Physics Laboratory II *SQ*² (1)

PHY 201 Mathematical Methods in Physics I *CS*3

PHY 252 Physics III *SQ*4

PHY 302 Mathematical Methods in Physics II.....2

PHY 310 Classical Particles, Fields, and Matter I.....3

PHY 311 Classical Particles, Fields, and Matter II3

PHY 314 Quantum Physics I.....3

PHY 315 Quantum Physics II.....3

PHY 333 Electronic Circuits and Measurements3

PHY 334 Advanced Laboratory I *L*³2

PHY 412 Classical Particles, Fields, and Matter III3

PHY 416 Quantum Physics III3

PHY 441 Statistical and Thermal Physics I.....3

DEPARTMENT OF PHYSICS AND ASTRONOMY

PHY 465 Advanced Laboratory II.....	2
Total	45

- ¹ Both PHY 121 and 122 must be taken to secure SQ credit.
- ² Both PHY 131 and 132 must be taken to secure SQ credit.
- ³ Both PHY 334 and 420 must be taken to secure L credit.

Supporting mathematics courses are as follows:

Choose between the course combinations below.....	12 or 10
MAT 270 Calculus with Analytic Geometry I <i>MA</i> (4)	
MAT 271 Calculus with Analytic Geometry II <i>MA</i> (4)	
MAT 272 Calculus with Analytic Geometry III <i>MA</i> (4)	
— or —	
MAT 290 Calculus I <i>MA</i> (5)	
MAT 291 Calculus II (5)	

Additional courses in physics and related fields are selected with the approval of the advisor. French, German, or Russian is strongly recommended to fulfill the foreign language requirement.

Option II. The interdisciplinary option II is designed for students who wish to obtain an undergraduate physics preparation for entry into other professions or graduate programs. A total of 53 hours are required, including the following courses:

Choose between the course combinations below.....	4
PHY 150 Physics I <i>SQ</i> (4)	
— or —	
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹ (3)	
PHY 122 University Physics Laboratory I <i>SQ</i> ¹ (1)	
Choose between the course combinations below.....	4
PHY 151 Physics II <i>SQ</i> (4)	
— or —	
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ² (3)	
PHY 132 University Physics Laboratory II <i>SQ</i> ² (1)	
PHY 201 Mathematical Methods in Physics I <i>CS</i>	3
PHY 252 Physics III <i>SQ</i>	4
PHY 302 Mathematical Methods in Physics II.....	2
PHY 310 Classical Particles, Fields, and Matter I.....	3
PHY 311 Classical Particles, Fields, and Matter II	3
PHY 314 Quantum Physics I.....	3
PHY 315 Quantum Physics II.....	3
PHY 333 Electronic Circuits and Measurements	3
PHY 334 Advanced Laboratory I <i>L</i> ³	2
PHY 412 Classical Particles, Fields, and Matter III	3
PHY 441 Statistical and Thermal Physics I.....	3
Total	40

- ¹ Both PHY 121 and 122 must be taken to secure SQ credit.
- ² Both PHY 131 and 132 must be taken to secure SQ credit.
- ³ Both PHY 334 and 420 must be taken to secure L credit.

The remaining courses are selected from physics and an area of concentration as approved by the student's advisor. Possible areas of concentration are astronomy, astrophysics, materials science, physical chemistry, applied mathematics, geophysics, biological physics, philosophy of science, scientific journalism, and premedical and prelaw programs. French, German, or Russian is strongly recommended to fulfill the foreign language requirement.

Supporting mathematics courses are as follows:

Choose between the course combinations below.....	12 or 10
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MAT 270 Calculus with Analytic Geometry I <i>MA</i> (4)	
MAT 271 Calculus with Analytic Geometry II <i>MA</i> (4)	
MAT 272 Calculus with Analytic Geometry III <i>MA</i> (4)	
— or —	
MAT 290 Calculus I <i>MA</i> (5)	
MAT 291 Calculus II (5)	

Emphasis in Astronomy

The astronomy faculty offer courses in astronomy both for nonscience majors and for science and physics majors. For an emphasis in astronomy, the following courses (or their equivalents) should be taken:

AST 321 Introduction to Planetary and Stellar Astrophysics <i>SQ</i> ¹	3
AST 322 Introduction to Galactic and Extragalactic Astrophysics <i>SQ</i> ²	3
AST 421 Astrophysics I	3
AST 422 Astrophysics II	3
AST 499 Individualized Instruction	3
Total	15

- ¹ Both AST 113 and 321 must be taken to secure SQ credit.
- ² Both AST 114 and 322 must be taken to secure SQ credit.

MINOR IN ASTRONOMY

The minor in Astronomy consists of a minimum of 24 semester hours. Required courses are as follows:

AST 113 Astronomy Laboratory I <i>SQ</i> ¹	1
AST 114 Astronomy Laboratory II <i>SQ</i> ²	1
AST 321 Introduction to Planetary and Stellar Astrophysics <i>SQ</i> ¹	3
AST 322 Introduction to Galactic and Extragalactic Astrophysics <i>SQ</i> ²	3
Choose between the course combinations below.....	4
PHY 150 Physics I <i>SQ</i> (4)	
— or —	
PHY 121 University Physics I: Mechanics <i>SQ</i> ³ (3)	
PHY 122 University Physics Laboratory I <i>SQ</i> ³ (1)	
Choose between the course combinations below.....	4
PHY 151 Physics II <i>SQ</i> (4)	
— or —	
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ⁴ (3)	
PHY 132 University Physics Laboratory II <i>SQ</i> ⁴ (1)	
PHY 252 Physics III <i>SQ</i>	4
Approved upper-division electives.....	4
Total	24

- ¹ Both AST 113 and 321 must be taken to secure SQ credit.
- ² Both AST 114 and 322 must be taken to secure SQ credit.
- ³ Both PHY 121 and 122 must be taken to secure SQ credit.
- ⁴ Both PHY 131 and 132 must be taken to secure SQ credit.

Electives are chosen with approval of an astronomy advisor from upper-division courses in physics and astronomy.

MINOR IN PHYSICS

The minor in Physics consists of a minimum of 29 semester hours. Required courses are as follows:

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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Choose between the course combinations below.....4	
PHY 150 Physics I <i>SQ</i> (4)	
— or —	
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹ (3)	
PHY 122 University Physics Laboratory I <i>SQ</i> ¹ (1)	
Choose between the course combinations below.....4	
PHY 151 Physics II <i>SQ</i> (4)	
— or —	
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ² (3)	
PHY 132 University Physics Laboratory II <i>SQ</i> ² (1)	
PHY 201 Mathematical Methods in Physics I <i>CS</i>.....3	
PHY 252 Physics III <i>SQ</i>.....4	
PHY 302 Mathematical Methods in Physics II.....2	
PHY 310 Classical Particles, Fields, and Matter I.....3	
PHY 311 Classical Particles, Fields, and Matter II.....3	
PHY 314 Quantum Physics I.....3	
Approved electives.....3	
Total.....29	

¹ Both PHY 121 and 122 must be taken to secure SQ credit.

² Both PHY 131 and 132 must be taken to secure SQ credit.

Electives are chosen with approval of the physics advisor from upper-division courses in physics and astronomy.

BIS CONCENTRATIONS

Concentrations in astronomy and physics are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

Physics. This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

The following courses must be completed with a grade of “C” (2.00) or higher *before* applying to the ITC program: PHY 150 and 151 or PHY 121, 122, 131, and 132.

This academic specialization consists of 48 semester hours. Required courses are as follows:

MAT 270 Calculus with Analytic Geometry I <i>MA</i>.....4	
MAT 271 Calculus with Analytic Geometry II <i>MA</i>.....4	
MAT 272 Calculus with Analytic Geometry III <i>MA</i>.....4	
Choose between the course combinations below.....8	
PHY 150 Physics I <i>SQ</i> (4)	
PHY 151 Physics II <i>SQ</i> (4)	
— or —	
PHY 121 University Physics I: Mechanics <i>SQ</i> ¹ (3)	

PHY 122 University Physics Laboratory I <i>SQ</i> ¹ (1)	
PHY 131 University Physics II: Electricity and Magnetism <i>SQ</i> ² (3)	
PHY 132 University Physics Laboratory II <i>SQ</i> ² (1)	
PHY 201 Mathematical Methods in Physics I <i>CS</i>.....3	
PHY 252 Physics III <i>SQ</i>.....4	
PHY 302 Mathematical Methods in Physics II.....2	
PHY 310 Classical Particles, Fields, and Matter I.....3	
PHY 333 Electronic Circuits and Measurements.....3	
PHY 361 Introductory Modern Physics.....3	
or PHY 314 Quantum Physics I (3)	
PHY 480 Methods of Teaching Physics.....3	
or PHY 484 Internship: Physics Teaching (1–4)	
Approved electives ³.....10	
Minimum total.....48	

¹ Both PHY 121 and 122 must be taken to secure SQ credit.

² Both PHY 131 and 132 must be taken to secure SQ credit.

³ Electives are chosen in physics or other closely related fields, subject to the approval of the advisor.

Teaching Methods

PHY 480 Methods of Teaching Physics.....3	
PHY 484 Internship: Physics Teaching.....3	
Total.....6	

GRADUATE PROGRAMS

The faculty in the department offer programs leading to degrees of Master of Natural Science, MS, and PhD. See the *Graduate Catalog* for requirements.

ASTRONOMY (AST)

For more AST courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M AST 111 Introduction to Solar Systems Astronomy. (3)

fall

History, properties of light, instruments, study of solar system and nearby stars. For nonscience majors. Optional lab (AST 113).

General Studies: SQ (if credit also earned in AST 113)

M AST 112 Introduction to Stars, Galaxies, and Cosmology. (3)

spring

Structure and evolution of stars, star clusters, galaxies, cosmology.

For nonscience majors. Optional lab (AST 114).

General Studies: SQ (if credit also earned in AST 114)

M AST 113 Astronomy Laboratory I. (1)

fall

Astronomical observations and experiments designed to increase familiarity with the sky, telescopes, and astronomical measurements. 2.5 hours lab. Fee. Pre- or corequisites: AST 111 (or 321); a working knowledge of high school algebra and geometry.

General Studies: SQ (if credit also earned in AST 111 or 321)

M AST 114 Astronomy Laboratory II. (1)

spring

Similar to AST 113, but material chosen to supplement AST 112 and 322. 2.5 hours lab. Fee. Pre- or corequisites: AST 112 (or 322); a

working knowledge of high school algebra and geometry.

General Studies: SQ (if credit also earned in AST 112 or 322)

M AST 321 Introduction to Planetary and Stellar Astrophysics. (3)

fall

Physical laws; celestial mechanics; properties of planets, the sun, and other stars; formation and evolution of stars and planetary systems.

Prerequisites: MAT 270 (or 290); PHY 150.

General Studies: SQ (if credit also earned in AST 113)

M AST 322 Introduction to Galactic and Extragalactic Astrophysics. (3)

spring

Evolved stars, introduction to relativity, galaxies and interstellar matter, structure and dynamics of galaxies, cosmology. Prerequisite: AST 321 or instructor approval.

General Studies: SQ (if credit also earned in AST 114)

M AST 421 Astrophysics I. (3)

fall

Selected astrophysical topics, including stellar evolution, star formation, interstellar medium, galactic structure, extragalactic astronomy, high-energy astrophysics, and cosmology. Prerequisites: AST 321, 322; PHY 311, 314.

M AST 422 Astrophysics II. (3)

spring

Same range of astrophysical topics as for AST 421 but different specific topics are emphasized in a given year. Prerequisites: AST 321, 322; PHY 311, 314.

M AST 460 Astrobiology. (3)

fall and spring

Origin, early evolution, distribution, and future of life on Earth and elsewhere in the cosmos. May be repeated for credit. Lecture, discussion, video conferences, possible field trips. Cross-listed as BIO 460/CHM 483/GLG 460/MIC 475. Credit is allowed for only AST 460 or BIO 460 or CHM 483 or GLG 460 or MIC 475. Prerequisite: instructor approval.

M AST 499 Individualized Instruction. (3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

PHYSICAL SCIENCES (PHS)

M PHS 110 Fundamentals of Physical Science. (4)

fall and spring

One-semester survey of the principles of physics and chemistry. Presumes understanding of elementary algebra. 3 hours lecture, 2 hours lab. Fee.

General Studies: SQ

M PHS 208 Patterns in Nature. (4)

fall and spring

Project-oriented science course with computer training to develop critical thinking and technical skills for student-oriented K–12 science lessons. Lecture, lab. Cross-listed as MSE 208. Credit is allowed for only MSE 208 or PHS 208. Fee. Prerequisite: a college-level science course or instructor approval.

General Studies: SQ

M PHS 402 Service Learning. (3)

fall and spring

K–12 tutoring and mentoring internship related to academic course work in physical science and physics. Requires weekly reflective reading and writing. May be repeated for credit. Internship. Fee. Pre- or corequisite: only PHS 110 (or 208) or PHY 101 (or 105) or both PHY 111 and 113 or both PHY 121 and 122 or only PHY 150.

General Studies: C

M PHS 484 Internship. (1–12)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

PHYSICS (PHY)

For more PHY courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D

(Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M PHY 101 Introduction to Physics. (4)

fall and spring

Emphasizes applications of physics to life in the modern world. Presumes understanding of elementary algebra. 3 hours lecture, 1 recitation, 2 hours lab.

General Studies: SQ

M PHY 105 Basic Physics. (3)

fall

One-semester survey of the principles of physics. Primarily for students who intend to take PHY 121, 131 but have not taken high school physics. 3 hours lecture, 1 recitation. Prerequisites: algebra and trigonometry.

M PHY 111 General Physics. (3)

fall, spring, summer

Noncalculus treatment of the principles of physics for nonphysics majors. Students whose curricula require a laboratory course must also register for PHY 113. 3 hours lecture, 1 recitation. Prerequisite: trigonometry.

General Studies: SQ (if credit also earned in PHY 113)

M PHY 112 General Physics. (3)

fall, spring, summer

Continuation of PHY 111. Students whose curricula require a laboratory course must also register for PHY 114. Prerequisite: PHY 111.

General Studies: SQ (if credit also earned in PHY 114)

M PHY 113 General Physics Laboratory. (1)

fall, spring, summer

Elementary experiments in physics. Requires outside preparation for experiments and report writing. May be taken concurrently with, or subsequent to, PHY 111. 2 hours lab. Fee.

General Studies: SQ (if credit also earned in PHY 111)

M PHY 114 General Physics Laboratory. (1)

fall, spring, summer

See PHY 113. May be taken concurrently with, or subsequent to, PHY 112. Fee.

General Studies: SQ (if credit also earned in PHY 112)

M PHY 121 University Physics I: Mechanics. (3)

fall, spring, summer

Kinematics; Newton's laws; work, energy, momentum, conservation laws; dynamics of particles, solids, and fluids. 3 hours lecture, 1 hour recitation. Prerequisite: MAT 270 or 290 or instructor approval.

General Studies: SQ (if credit also earned in PHY 122)

M PHY 122 University Physics Laboratory I. (1)

fall, spring, summer

Lab accompanying PHY 121. Fee. Pre- or corequisite: PHY 121.

General Studies: SQ (if credit also earned in PHY 121)

M PHY 131 University Physics II: Electricity and Magnetism. (3)

fall, spring, summer

Electric charge and current, electric and magnetic fields in vacuum and in materials, and induction. AC circuits, displacement current, and electromagnetic waves. 3 hours lecture, 1 hour recitation.

Prerequisites: MAT 271 (or 291 or instructor approval); PHY 121.

Corequisite: MAT 272 or instructor approval.

General Studies: SQ (if credit also earned in PHY 132)

M PHY 132 University Physics Laboratory II. (1)

spring and summer

Lab accompanying PHY 131. Fee. Pre- or corequisite: PHY 131.

General Studies: SQ (if credit also earned in PHY 131)

M PHY 150 Physics I. (4)

spring

Introductory physics for majors. Kinematics, Newton's Laws, basic forces, energy, momentum, special relativity. 3 hours lecture, 3 hours lab. Fee. Prerequisite: MAT 270 or 290 (or its equivalent).

General Studies: SQ

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

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M PHY 151 Physics II. (4)

fall

Continuation of PHY 150. Electromagnetic fields; Ampere's and Faraday's Laws; Maxwell's equations; basic circuit elements. 3 hours lecture, 3 hours lab. Fee. Prerequisites: MAT 271 (or 291 or its equivalent); PHY 121, 122 (or 150).

General Studies: SQ

M PHY 190 Seminar: Physics as a Curriculum and a Profession. (1)

fall and spring

Seminar for new Physics majors. Instruction and information on curriculum, departmental functions, and professional preparation. Weekly meetings and excursions. Pass/fail grading.

M PHY 201 Mathematical Methods in Physics I. (3)

spring

Differential equations, linear equations, vectors, matrices, Fourier series, and numerical methods. 2 hours lecture, 2 hours lab. Fee. Prerequisites: MAT 272; Physics major. Corequisite: PHY 252.

General Studies: CS

M PHY 241 University Physics III. (3)

fall and spring

Thermodynamics, kinetic theory, physical and wave optics, relativity, photons, matter waves, atomic physics. 3 hours lecture, 1 hour recitation. Prerequisites: PHY 131; nonmajor.

M PHY 252 Physics III. (4)

spring

Continuation of PHY 151. Wave physics, oscillations, harmonic systems, physical optics, thermodynamics, kinetic theory. 3 hours lecture, 3 hours lab. Fee. Prerequisites: MAT 272 (or its equivalent); PHY 131 and 132 (or 151 or its equivalent). Corequisite: PHY 201.

General Studies: SQ

M PHY 302 Mathematical Methods in Physics II. (2)

fall

Continuation of PHY 201. Vector calculus, complex variables, partial differential equations, special functions, numerical methods. 1 hour lecture, 3 hours lab. Fee. Prerequisite: PHY 201 (or its equivalent).

M PHY 310 Classical Particles, Fields, and Matter I. (3)

fall

Particle kinematics, mechanics, conservation laws, particle motion in force fields, dynamics of two-body systems, reference frames, rigid body motion, relativity. Fee. Corequisites: both PHY 302 and 314 or only instructor approval.

M PHY 311 Classical Particles, Fields, and Matter II. (3)

spring

Electrostatic and gravitational fields, Poisson and Laplace equations, dielectric materials, magnetic fields and materials, magnetic induction, Faraday's Law. Fee. Prerequisites: PHY 302, 310. Corequisite: PHY 315 or instructor approval.

M PHY 314 Quantum Physics I. (3)

fall

Photons, models of the atom, wave properties of matter, introduction to wave mechanics, 1-D systems in quantum mechanics. Fee. Prerequisites: PHY 201 and 252 (or their equivalents). Corequisites: both PHY 302 and 310 or only instructor approval.

M PHY 315 Quantum Physics II. (3)

spring

General principles of quantum mechanics, 3-D problems, approximation methods, spin, introduction to many-particle systems. Fee. Prerequisites: PHY 302, 310, 314. Corequisite: PHY 311 or instructor approval.

M PHY 333 Electronic Circuits and Measurements. (3)

fall and spring

Basic principles of electronic circuit analysis and measurement techniques using modern instrumentation and computer-aided analysis of data. 1 hour lecture, 3 hours lab; required equivalent effort outside of lab. Fee. Corequisite: PHY 201 or instructor approval.

M PHY 334 Advanced Laboratory I. (2)

spring

Selected experiments from contemporary physics. Emphasizes modern instrumentation, computer-assisted acquisition and analysis of data, and report form writing. Lecture, lab. Fee. Prerequisites: PHY 310, 314, 333.

General Studies: L (if credit also earned in PHY 420)

M PHY 361 Introductory Modern Physics. (3)

fall and spring

Special relativity and introductory quantum theory with applications drawn from atomic, nuclear, and solid-state physics. 3 hours lecture, 1 recitation. Prerequisite: PHY 131.

M PHY 412 Classical Particles, Fields, and Matter III. (3)

fall

Electromagnetic fields of moving charges, Maxwell's equations, harmonic phenomena, oscillations, waves, electromagnetic radiation, covariant electromagnetism, introduction to general relativity. Fee. Prerequisites: PHY 311, 333. Corequisite: PHY 416 or instructor approval.

M PHY 416 Quantum Physics III. (3)

fall

Introduces the quantum theory of atoms, molecules, solids and nuclei, Dirac's equation. Fee. Prerequisites: PHY 311, 315. Corequisite: PHY 412 or instructor approval.

M PHY 420 Research Paper. (1)

fall and spring

Scientific report writing. Culminates in a paper based on library or laboratory research or both. Taken in conjunction with other courses as approved. Conference. Prerequisite: instructor approval.

General Studies: L (if credit also earned in PHY 334)

M PHY 441 Statistical and Thermal Physics. (3)

fall

Statistical and experimental basis of heat, temperature, and entropy. Mechanical and statistical basis of the laws of thermodynamics. Applications of macroscopic thermodynamics. Phase equilibrium. Prerequisites: PHY 311, 315.

M PHY 452 Physical Optics. (3)

fall

Principles of reflection, refraction, diffraction. Additional topics from contemporary optics may include Fourier transform spectroscopy, linear systems theory, holography. 2 hours lecture, 2 hours lab. Prerequisites: PHY 302, 311, 315. Corequisite: PHY 412.

M PHY 462 Subatomic Physics. (3)

spring

Nuclear properties, models, decays and reactions; fundamental forces, field theories, symmetry principles; hadrons, quarks, and leptons; the Standard Model. Prerequisites: PHY 311, 315.

M PHY 465 Advanced Laboratory II. (2)

fall and spring

Continuation of PHY 334. Students are encouraged to substitute laboratory research project in consultation with faculty sponsor. Fee. Prerequisite: PHY 334.

M PHY 466 Advanced Laboratory III. (1–3)

fall and spring

Continuation of PHY 465. Fee. Prerequisite: PHY 465.

M PHY 480 Methods of Teaching Physics. (3)

spring

Evaluation of various approaches to the teaching of high school physics. Preparation of demonstrations and experiments. Organization of a laboratory. Designed for secondary school physics teachers. Prerequisite: instructor approval.

M PHY 481 Materials Physics I. (3)

fall

Fundamentals of materials physics: crystal structure, diffraction, elasticity, point defects, dislocations, lattice vibrations, thermal properties, periodic potential, band structure. Credit is allowed for only PHY 481 or 511. Prerequisites: PHY 311, 315.

M PHY 482 Materials Physics II. (3)

spring

Electronic behavior of materials: energy bands, electronic properties, metals, semiconductors, insulators, optical properties, magnetic properties, superconductivity, biophysics. Credit is allowed for only PHY 482 or 512. Prerequisite: PHY 481 (or its equivalent).

M PHY 484 Internship: Physics Teaching. (1–4)

fall, spring, summer

Preparation for high school physics teaching. Student works closely with a faculty member in the elementary physics program. May be repeated for a total of 6 semester hours. Prerequisite: instructor approval.

M PHY 495 Project Research. (1–3)

fall and spring

Supervised project in physics or astrophysics. May be repeated for credit. Prerequisite: instructor approval.

M PHY 498 Pro-Seminar. (1–7)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

Department of Political Science

www.asu.edu/clas/polisci

480/965-6551

COOR 6801

Patrick J. Kenney, Chair

Professors: Artibise, Ball, Dagger, Fridkin, Guston, Iheduru, Jones, Kenney, Simon, Youngblood

Associate Professors: Ashley, Crittenden, Dantico, Doty, M. Elman, Herrera, Keating, Mitchell, Simhony, Warner

Assistant Professors: Chin, C. Elman, Espino, Goren, Hindman, Hoekstra, Kittilson, Lewis, Pantoja, Schatzman

POLITICAL SCIENCE—BA

The BA degree in Political Science consists of 42 semester hours, of which 30 must be in political science and 12 in related fields consisting of courses selected from the Departments of Aerospace Studies, Chicana and Chicano Studies, Economics, Family and Human Development, Geography, History, Military Science, Philosophy, Psychology, Religious Studies, and Sociology; the Schools of Global Studies, Human Communication, Human Evolution and Social Change, and Justice and Social Inquiry; or from the African and African American Studies, American Indian Studies, Asian Pacific American Studies, or Women and Gender Studies programs. At least 15 hours in political science must be in upper-division courses.

The following courses are required:

POS 101 Political Ideologies <i>SB</i>	3
POS 110 Government and Politics <i>SB</i>	3
or POS 310 American National Government <i>SB</i> (3)	
POS 150 Comparative Government <i>SB, G</i>	3
or POS 160 Global Politics <i>SB, G</i> (3)	
POS 301 Empirical Political Inquiry <i>SB</i>	3
Total	12

Students who major in Political Science must have a minimum GPA of 2.00 for all courses that count toward the major. Courses that count toward the major must have a grade of “C” (2.00) or higher. See “College Graduation

Requirements,” page 503. No more than six hours of POS 484 Internship may be applied to the major.

POLITICAL SCIENCE—BS

The BS degree in Political Science consists of 48 semester hours, of which 36 must be in political science and 12 in related fields consisting of courses selected from the Departments of Aerospace Studies, Chicana and Chicano Studies, Economics, Family and Human Development, Geography, History, Military Science, Philosophy, Psychology, Religious Studies, and Sociology; the Schools of Global Studies, Human Communication, Human Evolution and Social Change, and Justice and Social Inquiry; or from the African and African American Studies, American Indian Studies, Asian Pacific American Studies, or Women and Gender Studies programs. At least 21 hours in political science must be in upper-division courses.

The following courses are required:

POS 101 Political Ideologies <i>SB</i>	3
POS 110 Government and Politics <i>SB</i>	3
or POS 310 American National Government <i>SB</i> (3)	
POS 150 Comparative Government <i>SB, G</i>	3
or POS 160 Global Politics <i>SB, G</i> (3)	
POS 301 Empirical Political Inquiry <i>SB</i>	3
POS 401 Political Statistics <i>CS</i>	3
Total	15

Students who major in Political Science must have a minimum GPA of 2.00 for all courses that count toward the major. Courses that count toward the major must have a grade of “C” (2.00) or higher. See “College Graduation Requirements,” page 503. No more than six hours of POS 484 Internship may be applied to the major.

CERTIFICATES

Asian Studies Certificate or Emphasis. Students majoring in Political Science may elect to pursue an Asian Studies Certificate combining courses from the major with selected outside courses of wholly Asian content. See “Asian Studies,” page 509, for more information.

Certificate in Civic Education. The Civic Education Certificate is designed to contribute to the preparation of undergraduate students for

1. careers in primary and secondary education (where the teaching of government and civics may be involved);
2. careers or voluntary participation in politics, public service, and civic and social movements; and
3. further education in law, journalism, business, history, sociology, political science, and other fields where an understanding of questions of citizenship, leadership, community, democracy, public responsibility, and ethics is crucial.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

The certificate does not substitute for degree requirements in any subject, including Political Science; rather, as a complement to the student's chosen major, the certificate program is intended to guide students to a variety of courses whose successful completion indicates their special accomplishment in the area of civic education.

Students majoring in any subject at the university may be awarded the Civic Education Certificate upon completion of the following 15 semester hours of political science courses:

POS 101 Political Ideologies <i>SB</i>	3
POS 346 Problems of Democracy <i>HU</i>	3
POS 442 American Political Thought <i>HU</i>	3
Choose one from the courses below	3
POS 340 History of Political Philosophy I <i>HU, H</i> (3)	
POS 341 History of Political Philosophy II <i>HU, H</i> (3)	
POS 443 Topics in Contemporary Political Theory <i>HU</i> (3)	
Choose one from the courses below	3
POS 110 Government and Politics <i>SB</i> (3)	
POS 150 Comparative Government <i>SB, G</i> (3)	
POS 160 Global Politics <i>SB, G</i> (3)	
POS 270 American Legal System <i>SB</i> (3)	
POS 300 Contemporary Controversies in Global Politics <i>SB, G</i> (3)	
POS 313 The Congress <i>SB</i> (3)	
POS 314 The American Presidency <i>SB</i> (3)	
POS 315 The Supreme Court <i>SB</i> (3)	
POS 330 Contemporary Controversies in Domestic Politics <i>SB</i> (3)	
POS 332 American Political Parties <i>SB</i> (3)	
POS 333 Interest Groups <i>SB</i> (3)	
POS 370 Law and Society <i>SB</i> (3)	
POS 417 The Arizona Political System <i>SB</i> (3)	
POS 435 Women and Politics <i>SB, C</i> (3)	
POS 439 Minority Group Politics in America <i>SB, C</i> (3)	
Total	15

Certificate students must have a minimum GPA of 2.00; only courses in which students have a grade of "C" (2.00) or higher count toward the certificate.

Certificate in International Studies. The International Studies Certificate is designed to prepare students for careers in government agencies, international governmental and nongovernmental organizations, multinational firms and banks, and for graduate studies in International Relations or Political Science. The certificate is not a substitute for degree requirements in any subject, including political science; rather, the required courses add an international and comparative dimension to the student's chosen major.

Requirements for the certificate are intended to provide an understanding of international relations and comparative government, an awareness of global social and political-economic processes, and sensitivity to foreign political systems and cultures. These objectives are met by a sequence of political science courses in the areas of international relations, comparative politics, and area studies.

Students majoring in any subject at the university may be awarded the International Studies Certificate upon completion of the following 15 semester hours of political science courses:

Choose one from the courses below	3
POS 150 Comparative Government <i>SB, G</i> (3)	
POS 160 Global Politics <i>SB, G</i> (3)	

Choose one from the courses below	3
POS 361 American Foreign Policy <i>SB, G</i> (3)	
POS 364 National Security, Intelligence, and Terrorism <i>SB</i> (3)	
Choose two from the courses below	6
POS 300 Contemporary Controversies in Global Politics <i>SB, G</i> (3)	
POS 465 International Organization and Law <i>SB, G</i> (3)	
POS 467 International Security <i>SB, G</i> (3)	
POS 486 International Political Economy <i>SB, G</i> (3)	
Choose one from the courses below	3
POS 350 Comparative Politics <i>SB, G</i> (3)	
POS 355 Russia and Successor States <i>SB, G</i> (3)	
POS 356 European Union <i>SB, G</i> (3)	
POS 357 South Asia Politics <i>SB, G</i> (3)	
POS 358 Southeast Asia <i>SB, G</i> (3)	
POS 359 African Politics and Society <i>SB, G</i> (3)	
POS 360 World Politics <i>SB, G</i> (3)	
POS 451 China, Japan, and the Koreas <i>SB, G</i> (3)	
POS 452 China <i>SB, G</i> (3)	
POS 453 South America <i>SB, G</i> (3)	
POS 454 Mexico <i>SB, G</i> (3)	
POS 455 Central America and the Caribbean <i>SB, G</i> (3)	
POS 459 South and Southern Africa <i>SB, G</i> (3)	
POS 463 Inter-American Relations <i>SB, G</i> (3)	
POS 468 Comparative Asian Foreign Policies <i>SB, G</i> (3)	
Total	15

Honors students who select an international topic for their theses may apply thesis credit toward the 15 hours of international course work for the certificate.

Depending upon their interests, certificate students are strongly advised to take 12 semester hours or more from appropriate courses in anthropology (ASB), economics (ECN), geography (GCU), history (HST), international business studies (IBS), and sociology (SOC). Knowledge of a modern foreign language equivalent to at least two years of college study is strongly recommended.

Certificate students must have a minimum GPA of 2.00; only courses in which students have a grade of "C" (2.00) or higher count toward the certificate.

Latin American Studies Certificate or Emphasis. Students majoring in Political Science may elect to pursue a Latin American Studies Certificate combining courses from the major with selected outside courses of wholly Latin American content. See "Latin American Studies," page 512, for more information.

MINOR IN POLITICAL SCIENCE

The minor in Political Science consists of 18 semester hours in political science courses, 12 hours of which must be upper-division courses. Students who minor in Political Science must have two courses from among the following:

POS 101 Political Ideologies <i>SB</i>	3
POS 110 Government and Politics <i>SB</i>	3
or POS 310 American National Government <i>SB</i> (3)	
POS 150 Comparative Government <i>SB, G</i>	3
POS 160 Global Politics <i>SB, G</i>	3

Students who minor in Political Science must have a minimum GPA of 2.00 for all courses that count toward the minor. Courses that count toward the minor must have a grade of "C" (2.00) or higher; no more than one "D" (1.00)

grade in a lower-division course may be counted toward the minor. No more than three hours of POS 484 Internship and three hours of POS 499 Individualized Instruction may be applied to the minor.

BIS CONCENTRATIONS

Concentrations in political science (with civic education, and international studies options) are available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

SECONDARY EDUCATION—BAE

This degree is offered through the Initial Teacher Certification (ITC) program in the College of Education. Students pursuing a major in Secondary Education with an academic specialization in political science have an advisor in the College of Education and an advisor within the Department of Political Science.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

Academic Specialization ITC Admission Requirements

At least four required courses in the academic specialization must be completed with a grade of “C” (2.00) or higher before applying to the ITC professional program.

Political Science. The major teaching field consists of 41 to 42 semester hours and six hours in teaching methods. A minimum grade of “C” (2.00) is required in all academic specialization courses. Required major courses are as follows:

POS 101 Political Ideologies <i>SB</i>	3
POS 110 Government and Politics <i>SB</i>	3
or POS 310 American National Government <i>SB</i> (3)	
POS 150 Comparative Government <i>SB, G</i>	3
or POS 160 Global Politics <i>SB, G</i> (3)	
POS 301 Empirical Political Inquiry <i>SB</i>	3
POS 311 Arizona Constitution and Government	2
or POS 417 The Arizona Political System <i>SB</i> (3)	
Electives ¹	15
Related area ²	12
Total	41–42

¹ Six hours must be in the upper division.
² Choose courses in consultation with a department advisor.

Students are required to complete two methods courses, one of which is SED 480 Methods of Teaching Social Studies. For the second methods course, students select from the following:

GCU 414 Teaching Geography Standards	3
GCU 494 ST: Geography in the K–12 Classroom	3
HST 480 Methods of Teaching History: Classroom Resources	3
HST 481 Methods of Teaching History: Community Resources	3

Courses may be substituted for POS 417 with departmental approval.

Social Studies. This degree is offered through the Initial Teacher Certification program in the College of Education. Students pursuing a major in Secondary Education have an advisor in the College of Education and an advisor within the department of their academic specialization area.

See “College of Education,” page 349, for information on admission eligibility requirements, admission deadlines, field experiences, and student teaching. For more information, or to schedule an appointment with an advisor, call the Office of Student Services in the College of Education at 480/965-5555.

JOINT BACHELOR/MASTER’S PROGRAM

Admission. Any undergraduate Political Science major with a GPA of 3.40 or higher, who has accumulated at least 90 hours toward the undergraduate degree, or who is on the verge of doing so, and who has taken at least one 400-level political science course at ASU can be considered for admission into the joint program.

The following items should be submitted to the director of graduate studies of the Department of Political Science by April 15 in order to ensure recommendation for admission to the five-year program beginning the following fall:

1. the department’s graduate application, available in the department’s graduate office or online;
2. a statement of purpose that describes the applicant’s educational objectives and identifies a faculty member who will serve as an advisor;
3. an official transcript;
4. a writing sample that best represents the applicant’s analytical and writing skills; and
5. three letters of recommendation, two of which must be written by members of the political science faculty.

Students applying to the five-year program do not need to take the Graduate Record Exam.

Note: Students must also apply for admission to the Division of Graduate Studies at the same time they submit materials to the director of graduate studies of the department.

Program of Study. The Division of Graduate Studies has approved a plan whereby undergraduates can “share” credits for both their undergraduate and graduate degrees. Students can count one 400-level course and two 500-level courses as credit hours for both degrees. Using this system of shared credits, undergraduates will be able to complete both degrees in five years.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Once all existing degree requirements for the undergraduate degree have been completed, students will have completed enough courses to be able to finish their master's degree in one academic year. Students are only eligible for research or teaching assistantships, health insurance, financial aid, or graduate awards once they have completed all requirements for the undergraduate degree and the undergraduate degree has been posted.

A minimum of 30 semester hours is required for the Master of Arts degree. All candidates must take POS 503 and the core courses in the student's major and minor fields. Additional hours must be taken in graduate-level courses and seminars. Each student is expected to take seminars each semester in his/her major field, minor field, and an elective until course work is completed. If the thesis option is followed, the program must include a combination of at least six semester hours of research (POS 592) and thesis (POS 599) credit. A maximum of six semester hours in approved courses taken outside of the department or six hours of reading and conference (POS 590) courses may count toward the 30-semester-hour requirement.

Foreign Language Requirement. None.



Lattie F. Coor Hall is home to many College of Liberal Arts and Sciences degree programs, including Audiology, History, Philosophy, and Political Science.

Tim Trumble photo

Thesis Option Requirement. MA students seeking admission to the PhD program are expected to complete the thesis early in their fourth semester. A copy of the *Format Manual* is available in the Division of Graduate Studies. A careful review of this document well in advance of preparation for the final copy of the thesis is recommended. An oral examination in defense of the thesis is required.

Non-Thesis Option Requirements. The program of study must include 27 semester hours of approved course work and at least one three-hour reading and conference course (POS 590) during the fourth semester to enhance the student's research capabilities. A research paper must be defended by the end of the third semester before a faculty committee appointed by the director of graduate studies.

GRADUATE PROGRAMS

The faculty in the Department of Political Science offer programs leading to the MA and PhD degrees. See the *Graduate Catalog* for requirements.

POLITICAL SCIENCE (POS)

M POS 101 Political Ideologies. (3)

fall and spring

Leading political ideas and belief systems, e.g., Marxism, liberalism, conservatism, theories of democracy, and alternative futures.

General Studies: SB

M POS 110 Government and Politics. (3)

fall and spring

Major institutions of modern government and processes of individual and group political activity, with emphasis on the American experience. Meets the federal government requirement for teacher certification. Credit is allowed for only POS 110 or 310.

General Studies: SB

M POS 150 Comparative Government. (3)

fall and spring

Political institutions and processes in selected foreign countries, including origins, strengths, and weaknesses of contemporary political systems and political development.

General Studies: SB, G

M POS 160 Global Politics. (3)

fall and spring

Nature of contemporary world politics through the study of both general theoretical topics and specific geographical areas.

General Studies: SB, G

M POS 220 Political Issues and Public Policy. (3)

once a year

Contemporary social problems and political issues, particularly development of public policy.

General Studies: SB

M POS 230 Current Issues in National Politics. (3)

fall and spring

Major issues facing national governments in the domestic field. Prerequisite: ENG 101 or 105.

General Studies: L/SB

M POS 240 Introduction to Southeast Asia. (3)

fall and spring

Interdisciplinary introduction to the cultures, religions, political systems, geography, and history of Southeast Asia. Cross-listed as ASB 240/GCU 240/HST 240/REL 240. Credit is allowed for only ASB 240 or GCU 240 or HST 240 or POS 240 or REL 240.

General Studies: HU/SB, G

M POS 260 Current Issues in International Politics. (3)

fall and spring

Analyzes major current problems in world politics. Prerequisite: ENG 101 or 105.

General Studies: L/SB, G

M POS 270 American Legal System. (3)

fall and spring

Concepts, institutions, classifications, and functions of law. Role of the courts and impact of judicial decision making on social change.

General Studies: SB

M POS 300 Contemporary Controversies in Global Politics. (3)

fall and spring

Explores key controversies in global politics, including security, economic stability, poverty, gender, race, and the environment.

General Studies: SB, G

M POS 301 Empirical Political Inquiry. (3)

fall and spring

Logic of political inquiry, including research problems, concepts, hypotheses, theories, measurement, data collection, and analysis.

General Studies: SB

M POS 305 Politics and Film. (3)

once a year

Examines portrayal of political events, ethnic groups, and sociopolitical situations in film, a major medium addressing questions of human values. May be repeated for credit when topics vary. Lecture, film, discussion.

General Studies: SB

M POS 310 American National Government. (3)

fall and spring

Powers, functions, and agents of American political institutions. Meets the federal government requirement for teacher certification. Credit is allowed for only POS 310 or 110.

General Studies: SB

M POS 311 Arizona Constitution and Government. (2)

fall and spring

Constitution and government of the State of Arizona. Credit is allowed for only POS 311 or 316 or 417. Meets the Arizona constitution requirement for teacher certification. May not be counted for the major or a teaching major or minor in Political Science.

M POS 313 The Congress. (3)

once a year

Lawmaking process in the U.S. Congress.

General Studies: SB

M POS 314 The American Presidency. (3)

once a year

Office, role, and power of the American presidency in the American political system.

General Studies: SB

M POS 315 The Supreme Court. (3)

once a year

Role of the Supreme Court in American society and politics; examines decision-making process and impact of decisions; restraint versus activism.

General Studies: SB

M POS 316 State and Local Government. (3)

once a year

Survey of the operations, problems, and policies of state and local governments in the United States. Credit is allowed for only POS 316 or 311.

General Studies: SB

M POS 320 Public Administration. (3)

once a year

Role of the administrator in the political process with an examination of the basic concepts of bureaucracy.

General Studies: SB

M POS 325 Public Policy Development. (3)

once a year

Examines one or more aspects of public policy development, including agenda setting and policy formulation, implementation, and analysis.

General Studies: SB

M POS 330 Contemporary Controversies in Domestic Politics. (3)

fall and spring

Explores key controversies in domestic politics, including the environment, the economy, poverty, gender, race, and security.

General Studies: SB

M POS 331 Public Opinion. (3)

once a year

Formation, expression, and influence of individual and organized opinion on political institutions.

General Studies: SB

M POS 332 American Political Parties. (3)

once a year

Development of the American party system. Party organization and functions.

General Studies: SB

M POS 333 Interest Groups. (3)

once a year

Examines how minority, corporate, labor, farm, consumer, environmental, health, education and public interest groups, and single-issue movements influence government.

General Studies: SB

M POS 336 Voters in America. (3)

once a year

Voting behavior and the attitudes, perceptions, and activities of the citizenry in the political process.

General Studies: SB

M POS 340 History of Political Philosophy I. (3)

once a year

Western political philosophers and their theories to the 17th century.

General Studies: HU, H

M POS 341 History of Political Philosophy II. (3)

once a year

Western political philosophers and their theories from the 17th to the 20th centuries.

General Studies: HU, H

M POS 346 Problems of Democracy. (3)

once a year

Issues and problems in democratic theory, e.g., the nature of democracy, majority rule, representation, equality, and the value of political participation.

General Studies: HU

M POS 350 Comparative Politics. (3)

once a year

Theoretical approaches and political institutions, such as parties, pressure groups, legislatures, and executives, from a cross-national perspective.

General Studies: SB, G

M POS 351 Democratization. (3)

fall

Examines the consolidation of democracies in postauthoritarian and postcommunist settings (e.g., Latin America, Eastern Europe, Asia).

General Studies: SB, G

M POS 355 Russia and Successor States. (3)

once a year

Description and analysis of political institutions and practices in Russia and successor states.

General Studies: SB, G

M POS 356 European Union. (3)

once a year

History and workings of EU member states, including single market, Euro, legal system, ethnonationalism, immigration, expansion, trade wars, and defense.

General Studies: SB, G

M POS 357 South Asia Politics. (3)

once a year

Political culture and systems of South Asia examined through study of political writings, novels, and poetry. Lecture, discussion.

General Studies: SB, G

M POS 358 Southeast Asia. (3)

once a year

Political background, governmental institutions, political dynamics, and developmental problems of Southeast Asian nations.

General Studies: SB, G

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M POS 359 African Politics and Society. (3)

selected semesters

Comparative analysis of socioeconomic forces, political processes, government institutions, and political novels in Sub-Saharan Africa.

General Studies: SB, G

M POS 360 World Politics. (3)

once a year

Theory and practice of statecraft as applied to selected issues, regions, or eras. May be repeated for credit when topics vary.

General Studies: SB, G

M POS 361 American Foreign Policy. (3)

once a year

United States in world affairs; foreign policy since World War I. Techniques in formulating American foreign policies.

General Studies: SB, G

M POS 364 National Security, Intelligence, and Terrorism. (3)

once a year

Theoretical and empirical assessment of U.S. national security policy in the post-cold war era.

General Studies: SB

M POS 368 Ethics and Human Rights. (3)

spring

Explores issues of ethics, morality, and human rights in the global community. Lecture, discussion.

M POS 369 War, Politics, and Society. (3)

fall in odd years

Relationships between techniques/technology of war and political/social structures in different time periods and locations. Who commands, dies, and pays?

M POS 370 Law and Society. (3)

once a year

Analyzes debates among social scientists and legal theorists concerning the relationship between "law" and "society."

General Studies: SB

M POS 401 Political Statistics. (3)

fall and spring

Basic concepts in statistics as they facilitate the description, explanation, and prediction of social and political phenomena. Prerequisite: POS 301 (or its equivalent) or instructor approval.

General Studies: CS

M POS 410 Governing American Cities. (3)

once a year

Reviews modern urban problems, their sources, and potential solutions, including structural and policy alternatives.

General Studies: SB

M POS 417 The Arizona Political System. (3)

selected semesters

Contemporary political problems within the context of Arizona's constitutional, political, and social frameworks. Meets the Arizona Constitution requirement for teacher certification. Credit is allowed for only POS 417 or 311.

General Studies: SB

M POS 426 Elements of Public Policy. (3)

once a year

Each section may cover one of the following topics: consumer protection, natural resources, criminal justice, environmental protection, science and technology, or theories of public policy. May be repeated for credit when topics vary.

General Studies: SB

M POS 431 Campaigns and Elections. (3)

once a year

Examines campaigns from a multitude of perspectives, including the politician, reporter, campaign strategist, and voter. Lecture, discussion.

General Studies: SB

M POS 433 Money and Politics. (3)

once a year

Role of money and special interests in elections, campaign politics, and public policy-making in American politics. Lecture, discussion.

General Studies: SB

M POS 434 Media and Politics. (3)

once a year

Studies mass media and politics in the United States, e.g., media and elections, media and government. Lecture, discussion.

General Studies: SB

M POS 435 Women and Politics. (3)

selected semesters

Focuses on the uniqueness of women in modern political systems and political thought. Emphasis may vary with instructor.

General Studies: SB, C

M POS 439 Minority Group Politics in America. (3)

selected semesters

Role of minority groups in American politics.

General Studies: SB, C

M POS 442 American Political Thought. (3)

once a year

Political theories and movements from the colonial period to the present.

General Studies: HU

M POS 443 Topics in Contemporary Political Theory. (3)

once a year

Major problems and theories in contemporary political thought.

General Studies: HU

M POS 445 Asian Political Thought. (3)

once a year

Contemporary political ideas and theories in selected Asian countries, including the impact of Marxist and non-Marxist theories on revolutionary processes.

General Studies: SB, G

M POS 451 China, Japan, and the Koreas. (3)

once a year

Comparative analysis of the political modernization experiences of China, Japan, and the two Koreas, focusing on their differing reactions to the West.

General Studies: SB, G

M POS 452 China. (3)

once a year

Background of the Communist revolution, political processes, and developmental problems in China from a comparative perspective.

General Studies: SB, G

M POS 453 South America. (3)

once a year

Political institutions, process, and developmental problems of South American states examined through comparative analysis, novels, and poetry.

General Studies: SB, G

M POS 454 Mexico. (3)

once a year

Mexican federal, state, and local governmental institutions.

General Studies: SB, G

M POS 455 Central America and the Caribbean. (3)

once a year

Governmental institutions, political processes, and developmental problems of the nation-states and dependent areas of Central America and the Caribbean.

General Studies: SB, G

M POS 459 South and Southern Africa. (3)

once a year

Post-apartheid South African government and politics; South Africa and the southern African region; regional security and development.

General Studies: SB, G

M POS 463 Inter-American Relations. (3)

once a year

Diplomatic relations among the Latin American states. Development of U.S. foreign policy toward Latin America.

General Studies: SB, G

M POS 465 International Organization and Law. (3)

once a year

History, practical political significance, and future of international institutions, transnational regimes, and international law.

General Studies: SB, G

M POS 467 International Security. (3)*once a year*

Examines issues affecting the international security of states and peoples, e.g., military, economic, technological, environmental, and demographic.

*General Studies: SB, G***M POS 468 Comparative Asian Foreign Policies. (3)***once a year*

Foreign policies of the Asian states, emphasizing their security relations and movements toward regionalism.

*General Studies: SB, G***M POS 471 Constitutional Law I. (3)***once a year*

Development of the U.S. Constitution as reflected in decisions of the Supreme Court; jurisdiction and organization of the federal courts; judicial review; separation of powers; federalism; the commerce clause; national taxing and spending power; state police power.

*General Studies: SB***M POS 472 Constitutional Law II. (3)***once a year*

Development of the U.S. Constitution as reflected in decisions of the Supreme Court; due process; equal protection of laws; individual rights; civil liberties.

*General Studies: SB***M POS 484 Internship. (1–12)***selected semesters***M POS 485 Political Economy. (3)***once a year*

Problems, policies, and possibilities of various political-economic systems and the interrelationship of capitalism, socialism, and democracy.

*General Studies: SB***M POS 486 International Political Economy. (3)***once a year*

Contending approaches to historical and contemporary issues of international political economy, including global welfare, equality, ecology, and peace.

*General Studies: SB, G***M POS 498 Pro-Seminar. (3)***once a year*

Small group study and research for advanced students within their major area. Prerequisite: major in the department or instructor approval.

*General Studies: L***M POS 499 Individualized Instruction. (3)***selected semesters*

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/aad/catalogs on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Department of Psychology

www.asu.edu/clas/psych

480/965-3326

PSY 237

Keith A. Crnic, Chair

Regents' Professors: Cialdini, Eisenberg, Russo, Sandler

Foundation Professor: Crnic

Professors: Aiken, Barrera, Braver, Castro, Chassin, Goldinger, Gonzales, Homa, Karoly, Kenrick, Killeen, Knight, Lanyon, MacKinnon, Millsap, Neisewander, Neuberg, Okun, Parkinson, Presson, Reich, Sadalla, Somerville, Van Orden, West, Wolchik, Zautra

Associate Professors: Alexander, Castaneda, Conrad, Davis, Fabricius, Leshowitz, McBeath, Nagoshi, Nemeroff, Saenz, Stone

Assistant Professors: E. Amazeen, P. Amazeen, Bimonte-Nelson, Enders, Lemery, Luecken, Piña

Senior Lecturers: Barton, Wosinski

Lecturer: Palmer

The Department of Psychology maintains an undergraduate advising office staffed by trained personnel. All psychology majors are encouraged to meet with an advisor once each semester to ask questions regarding choices of courses. Failure to do so may prevent graduation at the expected time. It is the responsibility of the student to consult with an undergraduate advisor.

PSYCHOLOGY—BA

The BA degree in Psychology consists of 37 semester hours in psychology, including at least 24 upper-division semester hours, and 12 semester hours of related course work. All courses must be passed with a minimum grade of "C" (2.00). The requirements are as follows:

I. Foundations of Psychology (10 semester hours)

PGS 101 Introduction to Psychology *SB* (3)

PSY 230 Introduction to Statistics *CS* (3)

PSY 290 Research Methods *L/SG* (4)

II. Breadth (12 semester hours)

One course from each of four of the following five clusters:

Biological: PSY 325

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

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Cognitive/Learning: PSY 320, 323, 324
Developmental: PGS 341
Personality/Mental Health: PGS 315, 466
Social: PGS 306, 350, 351

III. Depth (six semester hours)

Two additional courses from one of the clusters used to meet the breadth requirements. At least one of the courses must be at the 400 level.

Biological: PSY 424, 425, 426, 470
Cognitive/Learning: PSY 320, 323, 324, 420, 434, 437
Developmental: PGS 344, 427, 441, 445, 446
Personality/Mental Health: PGS 315, 365, 443, 444, 462, 464, 465, 466, 468, 471, 472
Social: PGS 306, 350 or 351, 430, 451, 452, 458, 461

IV. Additional Psychology Courses (nine semester hours)

Three courses in psychology (two must be in the upper division) excluding PGS 270, 484 and PSY 484.

Approved 200-level community college courses may be used in this category. These courses may not be used to also satisfy breadth or depth requirements. Students may count up to six semester hours in PGS or PSY 399 or 499 to satisfy this requirement. Honors students may count up to three semester hours of PSY 492 and three semester hours of PSY 493 (six semester hours total), in lieu of six semester hours of PGS or PSY 399 or 499, to satisfy this requirement.

V. Mathematics Foundation (three semester hours)

MAT 119, 170, 242, 251, or higher than 251.

VI. Foundations of Behavior (nine semester hours)

Any three courses from among the following prefixes: ASB, ASM, BIO, GCU, HPS, PHI, and SOC.

For more information, see “College Graduation Requirements,” page 503.

PSYCHOLOGY—BS

The BS degree in Psychology is focused on the science of psychology and is designed specifically for students planning to pursue an advanced degree in psychology or related disciplines. The requirements for the BS degree in Psychology are identical to the requirements for the BA degree with the following three exceptions:

1. PSY 330 must be completed as one of the options in the additional psychology course requirements.
2. At least three semester hours of PSY 390 or PGS or PSY 399 or 499 must be completed as one of the options in the additional psychology course requirements.
3. MAT 251 or higher must be completed for the mathematics foundation requirement.

MINOR IN PSYCHOLOGY

The minor in Psychology consists of completing the 22 semester hours of course work in the foundations of psychology and the breadth categories described above. Students with an appropriate equivalent course may exclude

PSY 230 from the requirements but need an additional three hours in psychology to equal the 22 hours minimum. All courses must be passed with a minimum grade of “C” (2.00).

BIS CONCENTRATION

A concentration in psychology is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

GRADUATE PROGRAMS

The faculty in the Department of Psychology offer a program leading to the PhD degree. See the *Graduate Catalog* for requirements.

PSYCHOLOGY (SOCIAL AND BEHAVIORAL) (PGS)

For more PGS courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M PGS 101 Introduction to Psychology. (3)

fall, spring, summer

Major areas of theory and research in psychology. Requires participation in department-sponsored research or an educationally equivalent alternative activity.

General Studies: SB

M PGS 194 Special Topics. (1–4)

selected semesters

M PGS 222 Human Sexual Behavior. (3)

fall and spring

Patterns of sexual behavior, including variations and deviations; theories of sexual attraction, sex differences, and sexual dysfunction and treatment. Prerequisite: PGS 101.

General Studies: SB

M PGS 270 Psychology of Adjustment. (3)

fall, spring, summer

Principles of mental health, adjustment, conflict, stress, and coping processes derived from clinical and experimental research. Intended for nonmajors; cannot be used for major credit. Prerequisite: PGS 101.

General Studies: SB

M PGS 304 Effective Thinking. (3)

once a year

Understanding and improving intellectual and behavioral skills; information analysis, inference, logic, problem solving, and decision making. Prerequisite: MAT 119 (or 170 or higher than MAT 170) or PSY 230 (or their equivalents).

General Studies: L

M PGS 306 Environmental Psychology. (3)

fall, spring, summer

Concepts and research strategies in the study of behavior in interaction with physical environment. Prerequisite: PGS 101.

General Studies: SB

M PGS 315 Personality Theory and Research. (3)

fall, spring, summer

Definition and description of personality in terms of theoretical and methodological approaches. Prerequisites: PGS 101; PSY 290.

General Studies: SB

M PGS 341 Developmental Psychology. (3)*fall and spring*

Analyzes behavior development in terms of psychological principles. Current research in human development. Prerequisites: PGS 101; PSY 290.

*General Studies: SB***M PGS 344 Directed Child Study. (3–4)***fall, spring, summer*

Theories and methods of intervention with preschool children and supervised practicum in the Child Study Laboratory. 1 hour lecture, 6–8 hours practicum. Prerequisites: CDE 232 (or ECD 214 or PGS 341); PSY 290.

M PGS 350 Social Psychology. (3)*fall, spring, summer*

Human social behavior, including such concepts as aggression, attraction, attribution, conformity, groups, helping, person perception, and persuasion. Prerequisite: PGS 101.

*General Studies: SB***M PGS 351 Honors Social Psychology. (3)***selected semesters*

Critical analysis of human social behavior for honors students; topics include stereotyping, social influence, attraction, aggression, helping, groups, and attitudes. Open only to students without previous credit for PGS 350. Lecture, discussion. Prerequisites: both PGS 101 and admission to the Barrett Honors College or only instructor approval.

*General Studies: L/SB***M PGS 365 Community Psychology. (3)***fall and spring*

Mental health and psychological well-being in the community, emphasizing current issues and related research. Prerequisites: PGS 315 (or 350 or 351); PSY 290.

*General Studies: SB***M PGS 394 Special Topics. (1–4)***selected semesters***M PGS 399 Supervised Research. (1–3)***fall, spring, summer*

Experience within the context of current faculty research projects. Responsibility is assigned depending on qualifications. "Y" grade only. May be repeated for a total of 6 hours. Prerequisites: approval of faculty member before registration; 3.00 GPA in major. Pre- or corequisite: PSY 230 (or its equivalent).

M PGS 414 History of Psychology. (3)*fall and spring*

Historical development of psychology from its philosophical beginnings to the present. Prerequisites: PGS 101; PSY 230, 290.

*General Studies: L/SB***M PGS 427 Psychology of Aging. (3)***selected semesters*

Analyzes loss, maintenance, and gain associated with cognitive and affective aging. Individual differences in coping with normative life transitions. Prerequisites: PGS 341; PSY 290.

*General Studies: L/SB***M PGS 430 Industrial Psychology. (3)***fall, spring, summer*

Organizations and management systems; motivation and work performance; human factors in systems design and evaluation; personnel selection and testing. Prerequisite: PSY 290 or instructor approval.

M PGS 441 Cognitive Development. (3)*fall and spring*

Experimental and theoretical literature in child development and behavior. Prerequisites: PGS 341; PSY 290.

*General Studies: L/SB***M PGS 443 Abnormal Child Psychology. (3)***fall and spring*

Covers major disorders of childhood and adolescence (e.g., autism, hyperactivity, phobias, and delinquency), including cause, diagnosis, treatment, and prevention. Prerequisites: PGS 315 (or 341 or 350 or 351); PSY 290.

*General Studies: L/SB***M PGS 444 Adolescent Psychology and Psychopathology. (3)***selected semesters*

Advanced-level survey of normal adolescent psychological development and psychological disorders of this age period. Lecture, discussion. Prerequisites: PGS 341; PSY 290.

*General Studies: L***M PGS 445 Child Language and Drawing. (3)***fall*

Language acquisition and developmental changes in drawing, considered in the context of cognitive developmental stages. Children's representation and communication of knowledge through language and drawing. Prerequisites: PGS 341; PSY 290.

*General Studies: SB***M PGS 446 Social Development. (3)***selected semesters*

Discusses theory, research, and issues regarding social development. Example topics: formation of attachments, prosocial development, and gender-role development. Lecture, seminar. Prerequisites: PGS 341; PSY 290.

*General Studies: L***M PGS 451 Stereotyping, Prejudice, and Discrimination. (3)***selected semesters*

Critical investigation of the processes underlying, and the factors contributing to, stereotyping, prejudice, and discrimination. Lecture, discussion. Prerequisites: PGS 350 (or 351); PSY 290.

*General Studies: L***M PGS 452 Applied Social Psychology. (3)***fall*

Studies applications of social psychological theory and concepts in natural settings; research design and data analysis. Lecture, lab-type activities. Prerequisites: PGS 350 (or 351); PSY 230, 290.

*General Studies: L***M PGS 458 Group Dynamics. (3)***fall*

Theories and methods of group leadership, group effectiveness, communication within groups, and relations between groups and individual members. Prerequisites: PGS 350 (or 351); PSY 290.

M PGS 461 Interpersonal Influence. (3)*selected semesters*

Principles and procedures that affect the process of social influence; consideration of attitudinal, compliance-inducing, and perceptual influences. Prerequisites: PGS 350 (or 351); PSY 290.

*General Studies: SB***M PGS 462 Health Psychology. (3)***fall and spring*

Contributions of psychology to health promotion and illness prevention, adaptation to acute and chronic illness, and to the health care system. Prerequisites: PSY 230, 290.

M PGS 464 Minority Issues in Psychology. (3)*spring*

Psychological issues relating to the diversity of human cultural experiences among ethnic minorities in the U.S. Prerequisite: PSY 290.

M PGS 465 Psychology of Stress and Coping. (3)*fall*

Readings in theory and research in the area of stress and coping. Lecture, discussion, class presentations. Prerequisites: PGS 315 (or 350 or 351); PSY 290.

*General Studies: L***M PGS 466 Abnormal Psychology. (3)***fall, spring, summer*

Historical and current definitions, theory, and research concerning abnormal behavior. Major categories of psychopathology, including related treatment approaches. Prerequisites: PGS 101; PSY 290.

General Studies: SB

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M PGS 467 Psychology of Magical Beliefs. (3)

selected semesters

Psychological nature and bases of magical beliefs and their impact on health behaviors, eating practices, and interpersonal relations.

Lecture, seminar. Prerequisites: PGS 315 (or 466 or PSY 434); PSY 290.

General Studies: L

M PGS 468 Psychology and Law. (3)

fall and spring

Theories, research, and practice in psychology as related to law, including criminal, civil, domestic relations, and professional issues. Lecture, discussion. Prerequisite: PSY 290.

M PGS 471 Psychological Testing. (3)

spring

Methods and theory of psychological testing; various types of psychological tests; consideration of ethical, social, and legal aspects of testing. Prerequisite: PSY 290.

M PGS 472 Clinical Psychology. (3)

fall and spring

Clinical psychology as a science and profession. Historical development, methods of interviewing, assessment, and therapeutic intervention. Prerequisites: PGS 443 (or 466); PSY 290.

M PGS 484 Internship. (1–12)

selected semesters

M PGS 494 Special Topics. (1–4)

selected semesters

M PGS 499 Individualized Instruction. (1–3)

selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

PSYCHOLOGY (SCIENCE AND MATHEMATICS) (PSY)

For more PSY courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M PSY 230 Introduction to Statistics. (3)

fall, spring, summer

Basic concepts in descriptive and inferential statistics, emphasizing applications to psychology. Self-paced (PSI) and lecture sections. Prerequisites: MAT 119 (or 170 or 242 or 251 or any MAT course higher than MAT 251); PGS 101.

General Studies: CS

M PSY 290 Research Methods. (4)

fall and spring

Planning, execution, analysis, and reporting of experiments. Literature, procedures, and instruments in representative areas of psychological research. 3 hours lecture, 3 hours lab. Prerequisites: ENG 101 (or 105); PSY 230.

General Studies: L/SG

M PSY 320 Learning and Motivation. (3)

fall, spring, summer

Principles of conditioning and motivation; approaches to learning, including acquisition of verbal materials, concepts, and motor skills; memory and transfer. Prerequisite: PSY 290.

M PSY 323 Sensation and Perception. (3)

fall and spring

Underlying processes of vision, audition, and the other senses. Applies current research and theory in a lab environment. Prerequisite: PSY 290.

M PSY 324 Memory and Cognition. (3)

fall, spring, summer

Processes underlying information storage and retrieval, including different kinds of memory, forgetting, depth of processing, and control processes. Prerequisite: PSY 290.

M PSY 325 Physiological Psychology. (3)

fall, spring, summer

Relationships of physiological processes to behavior. Emphasizes nervous system functioning. Prerequisite: PSY 290 or instructor approval.

M PSY 330 Statistical Methods. (3)

spring

Advanced application of statistics to psychology. Highly recommended for students interested in attending graduate school. 3 hours lecture, 1 hour lab. Prerequisite: PSY 230.

General Studies: CS

M PSY 390 Experimental Psychology. (3)

spring

Continuation of concepts in PSY 290, with emphasis on multifactor designs and programmatic sequence of experiments. Lecture, lab. Prerequisite: PSY 290.

General Studies: L

M PSY 399 Supervised Research. (1–3)

fall, spring, summer

M PSY 420 Analysis of Behavior. (3)

selected semesters

Research, applications, and philosophy of the analysis and control of human behavior. Prerequisites: PSY 290, 320.

General Studies: L

M PSY 422 Motor Control in Special Populations. (3)

selected semesters

Discusses principles of motor control theories and related practical applications for certain special developmental populations. Lecture, discussion. Cross-listed as KIN 422. Credit is allowed for only KIN 422 or PSY 422. Prerequisite: KIN 345.

General Studies: L

M PSY 424 Genetic Psychology. (3)

spring

Introduces the concepts, methodologies, and findings of behavioral genetics for Psychology majors. Prerequisites: PGS 101; PSY 230, 290.

General Studies: L

M PSY 425 Biological Bases of Behavior. (3)

selected semesters

Critical study of physiological psychology; brain mechanisms underlying motivation and learning. Prerequisites: PSY 290, 325.

General Studies: L

M PSY 426 Neuroanatomy. (4)

selected semesters

Structure and function of mammalian brain, including sheep brain dissection. 3 hours lecture, 3 hours lab. Prerequisites: PSY 290, 325.

M PSY 434 Cognitive Psychology. (3)

spring

Human organism as a processor of information, from perception to cognition. Abstract concepts, semantic memory, attention, and mental imagery. Prerequisites: PSY 290, 323 (or 324).

General Studies: L

M PSY 437 Human Factors. (3)

fall

Emphasizes human factors in high-technology systems. Specific topics include systems development, systems analysis techniques, displays, and controls. Prerequisite: PSY 290.

General Studies: L

M PSY 470 Psychopharmacology. (3)

fall and spring

Basis of drug action at physiological and behavioral levels. Psychological and medical applications and limitations of drugs used in the treatment of mental illness. Prerequisites: PSY 290, 325.

M PSY 484 Internship. (1–12)

selected semesters

M PSY 492 Honors Directed Study. (1–6)

selected semesters

M PSY 493 Honors Thesis. (1–6)

selected semesters

M PSY 494 Special Topics. (1–4)

selected semesters

M PSY 497 Honors Colloquium. (1–6)

selected semesters

M PSY 498 Pro-Seminar. (1–7)

fall and spring

Topics may include the following:

- Behavioral Neuroscience Research. (3)

General Studies: L

M PSY 499 Individualized Instruction. (1–3)
selected semesters

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see “Omnibus Courses,” page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see “Graduate-Level Courses,” page 62.

Department of Religious Studies

www.asu.edu/clas/religious_studies

480/965-7145

ECA 377

Joel D. Gereboff, Chair

Professors: Cady, Feldhaus, Foard, Morrison, Samuelson

Associate Professors: Clay, Fessenden, Gereboff, Henn, Moore, Schober, Swanson, Woodward

Assistant Professors: Aguilera, Carlson, Duncan, Espinosa, Park, Umar, Wenger

Lecturer: Kefeli-Clay

RELIGIOUS STUDIES—BA

The BA degree in Religious Studies consists of 45 semester hours, 30 of which must be in religious studies (including 21 in upper-division courses) and 15 of which must be in related fields. In order for the student to become acquainted with the character and role of religions across a wide spectrum of social and historical contexts, the 30 semester hours in religious studies must include the following courses:

1. REL 305 Ritual, Symbol, and Myth;
2. at least one course from each of the following distribution areas: Religion in the Americas, Religion and Asian Cultures, and Religion and Western Cultures;
3. REL 400 Approaches to Religion; and
4. two research seminars, including REL 405 Problems in Religious Studies, which may be repeated for credit; or
5. in place of a second seminar, a student may take REL 499 to write an undergraduate thesis.

The Religious Studies major is an appropriate choice for students wishing to explore such areas as African or African American studies; Islamic studies; myth, ritual, and the arts; Native American studies; and religion and politics. All majors must plan their programs in consultation with a departmental advisor. A minimum GPA of 2.50 is required in the 30 semester hours of religious studies courses.

MINOR IN RELIGIOUS STUDIES

The minor in Religious Studies consists of 18 semester hours, at least 15 of which must be in the upper division. REL 305 is required. For minor verification, students must consult a department advisor.

BIS CONCENTRATION

A concentration in religious studies is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

CERTIFICATES AND EMPHASES

The following certificate programs or emphases are offered in conjunction with the BA in Religious Studies. For more information on each, see “Certificate Programs and Areas of Emphasis,” page 509, or access the department Web site at www.asu.edu/clas/religious_studies.

Asian Studies Certificate. Students majoring in Religious Studies may elect to pursue an Asian Studies emphasis or East Asian Studies Certificate combining courses from the major with selected outside courses of wholly Asian content.

Islamic Studies Certificate. Students majoring in Religious Studies may elect to earn an Islamic Studies Certificate by successfully completing the requirements mentioned in “Islamic Studies Certificate,” page 512.

Jewish Studies Certificate. Students majoring in Religious Studies may elect to pursue a Jewish Studies Certificate combining courses from the major with selected outside courses in the area of Jewish Studies.

Latin American Studies Certificate. Students majoring in Religious Studies may elect to pursue a Latin American Studies certificate combining courses from the major with selected outside courses of wholly Latin American content.

Russian and East European Studies. Students majoring in Religious Studies may elect to earn a Russian and East European Studies Certificate by successfully completing one of the options mentioned in “Russian and East European Studies,” page 513.

Southeast Asian Studies Emphasis. Students majoring in Religious Studies may elect to earn a Southeast Asian Studies Certificate by successfully completing the requirements.

Women and Gender Studies. Students majoring in Religious Studies may elect to earn a Women and Gender Studies Certificate by successfully completing the requirements.

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

GRADUATE PROGRAM

The faculty in the Department of Religious Studies offer a graduate program leading to the MA degree for those who wish to enter a doctoral program in the study of religions, for those who wish to teach at the community college level, and for those in nonacademic careers who desire general competence in the academic study of religions. A doctoral program is offered. See the *Graduate Catalog* for requirements.

RELIGIOUS STUDIES (REL)

M REL 100 Religions of the World. (3)

fall and spring

Introduces the history of religious traditions of the world, including Buddhism, Christianity, Hinduism, Islam, Judaism, and others. Credit is allowed for only REL 100 or 200.

General Studies: HU, G

M REL 200 The Study of Religious Traditions. (3)

selected semesters

Writing-intensive course introducing analytical skills necessary for understanding religious traditions. Beliefs, practices, and communities of several religious traditions of the world. Credit is allowed for only REL 200 or 100. Prerequisite: ENG 101 or 105.

General Studies: L/HU, G

M REL 201 Religion and the Modern World. (3)

once a year

Introduces the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world. Prerequisite: ENG 101 or 105.

General Studies: L/HU

M REL 202 Religion and Popular Culture. (3)

once a year

Explores various intersectors between religion and the popular media, including music, news, advertising, the visual arts, literature, performance, and film. Lecture, discussion.

General Studies: HU, C

M REL 203 Saints and Sinners: Explorations in Sacred Biography. (3)

selected semesters

Comparison of the role of biography across religions to examine the process of categorizing people as saints or sinners. Lecture, discussion.

General Studies: HU, H

M REL 210 Introduction to Judaism. (3)

once a year

Beliefs, ceremonies, festivals, and institutions of Judaism emphasizing the contemporary era. Assumes no previous knowledge about Judaism. Prerequisite: ENG 101 or 105.

General Studies: L/HU, H

M REL 225 African American Religion. (3)

selected semesters

Introduces the history and development of the African American religious tradition. Lecture, discussion.

General Studies: HU, C

M REL 240 Introduction to Southeast Asia. (3)

fall and spring

Interdisciplinary introduction to the cultures, religions, political systems, geography, and history of Southeast Asia. Cross-listed as ASB 240/GCU 240/HST 240/POS 240. Credit is allowed for only ASB 240 or GCU 240 or HST 240 or POS 240 or REL 240.

General Studies: HU/SB, G

M REL 260 Introduction to Islam. (3)

spring

Examines Islamic beliefs, ceremonies, festivals, and institutions. Assumes no prior knowledge about Islam. Lecture, discussion.

General Studies: HU, G

M REL 270 Introduction to Christianity. (3)

once a year

Beliefs, ceremonies, festivals, and institutions of Christianity, emphasizing the contemporary era. Assumes no previous knowledge about Christianity.

General Studies: HU

M REL 301 Comparative Mysticism. (3)

once a year

Comparative examination of Eastern and Western mystical traditions from antiquity to the present. Lecture, discussion. Prerequisite: REL 100.

General Studies: HU

M REL 305 Ritual, Symbol, and Myth. (3)

fall and spring

Ritual, symbol, and myth as types of religious expression, with examples selected from the nonliterate religions of the world.

General Studies: L/HU

M REL 310 Western Religious Traditions. (3)

fall and spring

Religious traditions of Judaism, Christianity, and Islam, comparing their doctrinal, institutional, and ritual systems and social histories. Lecture, discussion.

General Studies: HU, H

M REL 315 Hebrew Bible (Old Testament). (3)

once a year

Nature, content, background, historical situation, and message of the books of the Hebrew Bible in English translation.

General Studies: L/HU, H

M REL 317 Introduction to Rabbinic Judaism. (3)

selected semesters

Historical analysis of the thought, literature, and institutions of rabbinic Judaism.

General Studies: HU, H

M REL 318 Contemporary American Jewish Identities. (3)

spring

Analyzes the complexity and diversity of the contemporary American Jewish community in religious and secular affairs. Lecture, discussion. Cross-listed as SOC 375. Credit is allowed for only REL 318 or SOC 375.

General Studies: HU/SB, C

M REL 320 American Religious Traditions. (3)

fall and spring

Examines the formation, development, and interaction of major American religious traditions (indigenous, African American, Asian American, and Euro-American).

General Studies: HU, C, H

M REL 321 Religion in America. (3)

fall and spring

History of religion in America with attention to issues of historiography, pluralism, gender, race, ethnicity, politics, and social reform.

General Studies: HU, C, H

M REL 322 Malcolm and Martin. (3)

selected semesters

Examines and contrasts the lives, ministries, contributions, and legacies of Malcolm X and Martin Luther King, Jr.

General Studies: HU, C

M REL 323 Black Religion: A Biographical Approach. (3)

selected semesters

Examines the experiences, motivations, and contributions of a number of figures associated with African American religion.

General Studies: HU, C

M REL 324 Spirituals and the Blues. (3)

spring

Multidisciplinary exploration of the African American religious and musical response to the North American diaspora experience.

Lecture, discussion.

M REL 326 U.S. Latino Religion and Culture. (3)

fall

Survey of the formative myths, rituals, and symbols of Mexican Americans, Puerto Ricans, and Cuban Americans. Lecture, discussion.

General Studies: HU, C

M REL 330 Native American Religious Traditions. (3)

once a year

Presents world views and religious thought through the art, architecture, literature, music, mythology, ritual, and folklore of representative tribes in North America.

General Studies: HU, C

M REL 331 History of Native American Religious Traditions. (3)

once a year

Role of religion in Native American history, including missionization; religious adaptation; and prophetic, messianic, and religious revitalization movements.

General Studies: L/HU, C, H

M REL 332 South American Indian Religions. (3)

selected semesters

Introduces the sacred stories, ceremonies, and beliefs of Native South American peoples in their historical contexts.

General Studies: HU, G

M REL 343 Taoism. (3)

fall

Introduces the history, doctrines, and practices of Taoism from the mid-second century CE up to the present. Lecture, discussion.

General Studies: L/HU, G, H

M REL 344 Religion and Values in Japanese Life. (3)

once a year

Japanese values expressed in the life and annual cycles of the family, local and national identities, and popular culture. Lecture, discussion.

General Studies: HU, G

M REL 345 Asian Religious Traditions. (3)

once a year

Introduces the major concepts of religious beliefs, rituals, and practices in Hinduism and Buddhism. Lecture, discussion.

General Studies: HU, G

M REL 346 Chinese Religions. (3)

selected semesters

Examines the history and practices of Chinese religions with particular attention to culture, society, and history.

M REL 350 Hinduism. (3)

once a year

Studies diverse forms of Hinduism through its institutions, literature, folklore, art, and architecture.

General Studies: L/HU, G

M REL 351 Buddhism. (3)

once a year

Doctrines, practices, and institutions of the Buddhist religion, emphasizing its role in the history and culture of Asian societies.

General Studies: L/HU, G

M REL 352 Modern Buddhism. (3)

fall

Examines diverse modernities with regard to Buddhist institutions, practices, colonialism and cultural transformations in Asia and the West. Lecture, discussion. Prerequisite: REL 100 or 345 or 351.

M REL 355 Japanese Cities and Cultures to 1800. (3)

once a year

Relations among ideas and literary, visual, and performing arts of the ancient aristocracy, medieval samurai, and early modern townspeople. Cross-listed as HUM 310. Credit is allowed for only HUM 310 or REL 355.

General Studies: L/HU, H

M REL 365 Islamic Civilization. (3)

fall

Global historical survey of Islamic cultures and societies up to the modern period. Lecture, discussion.

General Studies: HU, H

M REL 366 Islam in the Modern World. (3)

spring

Examines the worldwide transformations of Islamic religion, cultures, and societies in the modern period. Lecture, discussion.

General Studies: HU, G, H

M REL 369 Women in Islam. (3)

fall

Examines the roles women have played through Islamic history (Middle East) and the changing discourse on gender identity. Lecture, seminar.

M REL 371 New Testament. (3)

once a year

Origins and literature of early Christian communities; historical investigations of the types of oral and written tradition in the New Testament.

General Studies: HU

M REL 372 Formation of the Christian Tradition. (3)

once a year

Origins, development, and expansion of Christianity; major themes and tensions from the New Testament world to the beginning of the Middle Ages.

General Studies: HU, H

M REL 373 Women in Judaism. (3)

spring

Studies the legal, social, and cultural status of Jewish women in various historical and contemporary societies. Cross-listed as WST 372. Credit is allowed for only REL 373 or WST 372.

M REL 374 Witchcraft and Heresy in Europe. (3)

selected semesters

Background, origins, and development of the Inquisition; persecution of women and marginal groups. Cross-listed as HST 361. Credit is allowed for only HST 361 or REL 374. Prerequisite: upper-division standing or instructor approval.

General Studies: L/HU, H

M REL 377 Religion in Russia. (3)

selected semesters

Examines the history of the various religious traditions of Russia and the former USSR from an interdisciplinary perspective.

General Studies: HU, H

M REL 378 Religion, Violence, and Conflict Resolution. (3)

selected semesters

Presents ambiguous role of religion in conflict; how it can foment violence or serve as a moral guide for principled peace. Discussion, case studies, field trips.

M REL 379 Religion, Nationalism, and Ethnic Conflict. (3)

selected semesters

Examines the role of religion in national and ethnic conflict in the contemporary world.

General Studies: HU, G

M REL 381 Religion and Moral Issues. (3)

once a year

Manner in which human religiousness relates to social concerns, e.g., sexuality, the environment, bioethical issues, and violence.

General Studies: L/HU

M REL 382 Religion, Magic, and Science. (3)

once a year

Relationship and conflict between religion, magic, and science in the West from antiquity to the present. Lecture, discussion.

General Studies: L/HU

M REL 383 Origins, Evolution, and Creation. (3)

selected semesters

Examines scientific, mythic, and religious ideas relating to origins (particularly human). Place of antievolutionism and "scientific creationism" in American culture. Lecture, discussion. Cross-listed as BIO 344/HPS 311/HUM 371. Credit is allowed for only BIO 344 or HPS 311 or HUM 371 or REL 383.

M REL 384 The Bible and Archaeological Discoveries. (3)

spring

Studies the Bible alongside the stories that architecture, pottery, metalwork, sculpture, tombs, and paintings of the ancient Near East have to tell. May be repeated for credit.

M REL 385 Contemporary Western Religious Thought. (3)

selected semesters

Introduces contemporary Jewish and Christian thought. Topics include religion and politics, problem of evil, interpretations of God, and feminist theology.

General Studies: HU

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M REL 386 America and the Holocaust. (3)

fall
Analyzes the historical and sociopolitical factors that shaped U.S. policy decisions regarding Germany's assault on Europe's Jews.
General Studies: HU/SB

M REL 390 Women and Religion. (3)

fall and spring
Role of women in several organized religions and/or religious sects, including a study of myth and symbols as they are used to establish, maintain, and enforce sex roles within specific religions.
General Studies: HU, G

M REL 394 Special Topics. (1–4)

selected semesters

M REL 400 Approaches to Religion. (3)

fall
Examines the intellectual history of academic study of religion through various theoretical approaches, major themes, and thinkers. Seminar. Prerequisite: REL 305.

M REL 405 Problems in Religious Studies. (3)

fall and spring
Selected topics in religious studies; involves students in research interests of instructor. May be repeated for credit when topics vary. Seminar. Prerequisite: at least 9 semester hours of REL courses or instructor approval.

M REL 410 Judaism in Modern Times. (3)

selected semesters
Variety of expressions of Judaism and Jewishness in the modern period. Topics may include American Judaism or religious responses to the Holocaust.
General Studies: HU, H

M REL 420 Religion in American Life and Thought. (3)

selected semesters
Influence of religion on American society, culture, and ideas; the distinctive character of religion in America. Prerequisite: REL 320 or 321 (or its equivalent).
General Studies: HU

M REL 427 American Religious Thought. (3)

selected semesters
Thought of representative American religious thinkers, e.g., Jonathon Edwards, William Ellery Channing, Horace Bushnell, and Reinhold Niebuhr. Prerequisite: REL 320 or 321 (or its equivalent).
General Studies: HU, H

M REL 444 Religion in Japan. (3)

once a year
Religion in Japanese history, especially the development of Japanese Buddhism, and religion in the modern transformation of Japan. Prerequisite: instructor approval.
General Studies: HU, G, H

M REL 460 Studies in Islamic Religion. (3)

selected semesters
Issues in the interpretation and understanding of Islamic texts, history, society, culture, and rituals. May be repeated for credit when topics vary. Prerequisites: both REL 365 and Religious Studies major or only instructor approval.
General Studies: HU, G

M REL 470 Religion in the Middle Ages. (3)

selected semesters
Religious aspects of medieval life and thought; variety of forms of dissent, heresy, and reform movements from the 4th to 13th centuries.
General Studies: HU, H

M REL 471 Reformation and Modern Christianity. (3)

selected semesters
Protestant Reformation to contemporary Christian movements; includes factors in the dissolution of the Medieval Christian synthesis, variety of reform movements and reformation patterns, Catholic counter-reform measures, formation of liberal theology, ecumenical movement, and the World Council of Churches.
General Studies: HU, H

M REL 480 Religion and Global Politics. (3)

once a year
Explores the nature and role of religion in international politics in the modern period. Lecture, discussion.
General Studies: G

M REL 483 Religion and Science. (3)

spring
Investigates the correlation between science and religion as an interdisciplinary study from a historical perspective. Readings, film, lecture, discussion. Prerequisite: junior standing or instructor approval.

M REL 494 Special Topics in Religious Studies. (3)

fall and spring
Open to all students. Topics may be selected from various areas. Prerequisite for freshmen: instructor approval.

M REL 498 Pro-Seminar in Religious Studies. (3)

selected semesters
For students with a major or minor emphasis in Religious Studies.

M REL 499 Individualized Instruction. (1–3)

fall and spring

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

Department of Sociology

www.asu.edu/clas/sociology

480/965-3546

COOR 5681

Jennie Jacobs Kronenfeld, Chair

Professors: Cobas, Kronenfeld, Kulis, Weitz

Associate Professors: Agadjanian, Benin, Glick, Keith, Menjivar, Miller-Loessi, Sullivan

Assistant Professor: Yabiku

Senior Lecturer: Fine

Lecturers: Fey, Lewin

SOCIOLOGY—BA

The BA degree in Sociology requires a minimum of 30 semester hours of Sociology course work and 15 hours in closely related fields. Of the 30 required hours, a minimum of 18 hours must be upper-division with at least 12 of the 18 upper-division hours taken in residence at the Tempe campus. All upper-division courses in the major must be completed with a grade of "C" (2.00) or higher. The following courses are required:

SOC 101	Introductory Sociology <i>SB</i>	3
	or SOC 301 Principles of Sociology <i>SB</i> (3)	
SOC 390	Social Statistics I <i>CS</i>	3
SOC 391	Sociological Research <i>SB</i>	3
SOC 483	History of Social Thought <i>SB</i>	3
	or SOC 486 Contemporary Theory <i>SB</i> (3)	
Total	.....	12

Sociology majors may complete the remaining 18 required hours through selecting one of two options. For a general sociology degree, students must choose six courses that sample at least three of the following seven sociology content areas:

1. family;
2. intergroup relations and social psychology;
3. political/comparative-historical;
4. social problems and processes;
5. stratification/occupations/organization;
6. urban sociology/demography; or
7. race and ethnicity.

If majors desire a more focused preparation in a specialized area, they may complete the remaining 18 hours in one of five focus areas: family issues, urban issues, diversity issues, work/organizational issues, and health issues. Students choosing this option must complete one required focus area course. Other requirements include four courses from a list of optional courses within that focus area and one additional sociology course. Internships (SOC 484) are available within the focus area option for those who qualify.

Information concerning the two options for fulfilling major requirements is available in the Department of Sociology office in COOR 5681, and on the Internet at www.asu.edu/clas/sociology/undergraduate/undergraduate.html.

MINOR IN SOCIOLOGY

The minor in Sociology requires 18 hours, of which 12 hours must be upper-division courses, with at least six upper-division hours completed at the Tempe campus. The required courses are as follows:

SOC 101 Introductory Sociology <i>SB</i>	3
or SOC 301 Principles of Sociology <i>SB</i> (3)	
SOC 391 Sociological Research <i>SB</i>	3
or SOC 483 History of Social Thought <i>SB</i> (3)	
or SOC 486 Contemporary Theory <i>SB</i> (3)	
Total	6

The remaining four courses consist of sociology electives.

BIS CONCENTRATION

A concentration in sociology is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see “School of Interdisciplinary Studies,” page 139.

GRADUATE PROGRAMS

The faculty in the Department of Sociology offer programs leading to the MA and PhD degrees. See the *Graduate Catalog* for requirements.

SOCIOLOGY (SOC)

For more SOC courses, see the “Course Prefixes” table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M SOC 101 Introductory Sociology. (3)

fall, spring, summer
Fundamentals of sociology, organization of human groups and society, processes of interaction, and social change. Credit is allowed for only SOC 101 or 301.
General Studies: SB

M SOC 220 Sport and Society. (3)

fall and spring
Examines sports in American society as a source of socialization and an institution where gender, race/ethnicity, and class interact. Prerequisite: SOC 101.
General Studies: SB

M SOC 270 Racial and Ethnic Relations. (3)

fall, spring, summer
Problems of minorities in heterogeneous societies. Evaluates theories of prejudice and research dealing with discrimination, desegregation, and assimilation. Lecture, discussion. Prerequisite: SOC 101 or 301 or instructor approval.
General Studies: SB, C

M SOC 301 Principles of Sociology. (3)

fall, spring, summer
Intensive and critical analysis of the concepts of sociology. Credit is allowed for only SOC 301 or 101.
General Studies: SB

M SOC 312 Sociology of Adolescence. (3)

fall, spring, summer
Cultural values and the social processes that help explain the development of the phenomenon of modern adolescence, including investigation of adolescent subcultures and cross-cultural references. Prerequisite: SOC 101 or 301 or instructor approval.
General Studies: SB

M SOC 315 Courtship and Marriage. (3)

fall, spring, summer
Overview of courtship, marriage, and related processes, focusing on problematic aspects of these institutions from the sociological perspective. Prerequisite: SOC 101 or 301 or instructor approval.
General Studies: SB

M SOC 321 Sociology of Work. (3)

fall and spring
Social and cultural analysis of industry. Occupational roles, status, and social participation of workers. Prerequisite: SOC 101 or 301 or instructor approval.
General Studies: SB

M SOC 331 Environmental Sociology. (3)

fall and spring
Analyzes human organizational responses to population growth, technological change, and environmental stressors on both a national and global scale. Prerequisite: SOC 101 or 301 or instructor approval.
General Studies: SB, G

M SOC 332 Urban Sociology. (3)

selected semesters
Growth, characteristics, and problems of the modern city. Prerequisite: SOC 101 or 301.
General Studies: SB, G

M SOC 333 Population. (3)

fall and spring
Global trends in population growth, composition, and distribution; theories, policies, and impact of population trends on environmental quality and development. Prerequisite: SOC 101 or 301.
General Studies: SB, G

L literacy and critical inquiry / MA mathematics / CS computer/statistics/ quantitative applications / HU humanities and fine arts / SB social and behavioral sciences / SG natural science—general core courses / SQ natural science—quantitative / C cultural diversity in the United States / G global / H historical / See “General Studies,” page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M SOC 334 Technology and Society. (3)

selected semesters

Development of technology in relation to society, work, science, the environment, public health, and cultural values related to social change. Lecture, discussion. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 340 The Sociology of Deviance. (3)

fall, spring, summer

Sociological analysis of stigmatized behaviors and conditions, including the causes, effects, and management of stigma. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 341 Modern Social Problems. (3)

fall, spring, summer

Selected issues such as education, poverty, race relations, crime, drugs, and international issues such as population, environment, global inequality, conflict. Prerequisite: SOC 101 or 301.

General Studies: SB

M SOC 352 Social Change. (3)

selected semesters

Patterns of social change, resistance to change, and change-producing agencies and processes. Prerequisite: SOC 101 or 301.

General Studies: SB, G, H

M SOC 360 Sociological Psychology. (3)

fall and spring

Interaction patterns between the sociocultural order and individuals; socialization process; norms, roles, and statuses; collective behavior. Prerequisite: SOC 101 or 301.

General Studies: SB

M SOC 363 Men and Masculinity. (3)

selected semesters

Sociological analysis of how masculine identity is defined, negotiated, and variously constructed depending upon class, ethnicity, age, and sexual orientation. Prerequisites: SOC 101 (or 301); WST 100 (or 300).

General Studies: SB

M SOC 365 Sociology of Mass Communication. (3)

fall and spring

Sociological exploration of the major mass media as a communicative process in American society. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 375 Contemporary American Jewish Identities. (3)

spring

Analyzes the complexity and diversity of the contemporary American Jewish community in religious and secular affairs. Lecture, discussion. Cross-listed as REL 318. Credit is allowed for only REL 318 or SOC 375.

General Studies: HU/SB, C

M SOC 390 Social Statistics I. (3)

fall, spring, summer

Descriptive and inferential statistical methods for analysis of social data. Computer applications. Prerequisites: SOC 101 (or 301); a General Studies MA course.

General Studies: CS

M SOC 391 Sociological Research. (3)

fall, spring, summer

Methods of sociological research, including the fundamental assumptions underlying research and some practical experience in research design, data collection techniques, and data analysis. Prerequisites: both SOC 101 (or 301) and 390 or only instructor approval.

General Studies: SB

M SOC 415 The Family. (3)

fall and spring

Family considered from the institutional viewpoint; its historical development and its adaptation to a changing culture; the family system in many cultures. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 416 Marriage Problems in Contemporary Society. (3)

spring

Marital and family problems in today's society from the viewpoint of personal and cultural adjustment. Prerequisites: both SOC 101 (or 301) and an additional 3 hours in sociology or only instructor approval.

General Studies: L/SB

M SOC 417 Family Violence. (3)

selected semesters

Current research and theories about domestic violence, including child maltreatment, spousal aggression, and courtship violence. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 418 Aging and the Life Course. (3)

fall and spring

Social aspects of aging. Theoretical and methodological perspectives and problems of aging such as life satisfaction, retirement, and adjustment to role loss. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 420 Sociology of Religion. (3)

selected semesters

Interrelationship of culture, society, and religion; religion and social stratification; religious, economic, and political institutions; social change and religion. Emphasizes American society and institutions. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: L/SB

M SOC 421 Education and Society. (3)

fall

Uses contemporary sociological perspectives to examine effects of schools and schooling on individuals and society. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 423 Social Class and Stratification. (3)

spring

Classical and contemporary theories about who gets what and why. Examines social and economic inequalities by class, gender, and race/ethnicity. Lecture, discussion. Prerequisites: both SOC 101 (or 301) and an additional 3 hours in sociology or only instructor approval.

General Studies: L/SB

M SOC 424 Women and Health. (3)

selected semesters

Women as health care workers and issues of health, illness, and health care for women. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 427 Sociology of Health and Illness. (3)

fall and spring

Social aspects of illness and sociological analysis of the health care system and its practitioners. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: L/SB

M SOC 429 Sociology of Law. (3)

selected semesters

Examines law as an institution; its origins, operations, and consequences. Emphasizes contemporary legal issues and problems. Prerequisite: SOC 101 or 301.

General Studies: SB

M SOC 433 Applied Demography. (3)

spring

Science of population analysis. Covers techniques for measuring fertility, mortality, migration, and population composition. Lecture, projects. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

M SOC 446 Sociology of Crime. (3)

fall and spring

Process of criminalization, exploring the behavior of the definers of crime, and the behavior of those defined as criminals. Prerequisites: both SOC 101 (or 301) and 340 or only instructor approval.

General Studies: SB



ASU Foundation Building

Tim Trumble photo

M SOC 448 Epidemics and Society. (3)*fall*

How epidemics occur; how they are perceived in society; how epidemics affect society. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB, G

M SOC 451 Comparative Sociology. (3)*selected semesters*

Cross-cultural study of basic social institutions; the methodology of cross-cultural research. Prerequisite: ASB 102 or SOC 101 (or 301) or instructor approval.

General Studies: SB, G

M SOC 464 Sociology of Women. (3)*spring*

Sociological analysis of the development, nature, and consequences of women's position in contemporary society. Lecture, discussion. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: L/SB, C

M SOC 474 African Americans in Modern Society. (3)*selected semesters*

Social and cultural heritage of black Americans; achievements and current trends. Lecture, discussion. Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB, C

M SOC 483 History of Social Thought. (3)*fall, spring, summer*

Social thought in human culture. Background of modern sociology. Prerequisite: SOC 101 or 301.

General Studies: SB

M SOC 484 Internship. (1–12)*fall and spring*

See Department of Sociology advisor. Topics may include the following:

- Service Learning
- Fee.

M SOC 486 Contemporary Theory. (3)*selected semesters*

Contemporary issues and crises in social theory with major focus on particular theorists. Ideological factors in theory, philosophical issues, the nature of theory and its relationship with methodology.

Prerequisite: SOC 101 or 301 or instructor approval.

General Studies: SB

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

Department of Speech and Hearing Science

www.asu.edu/clas/shs

480/965-2374

COOR 2211

Sid P. Bacon, Chair

Professors: S. Bacon, Dorman, D. Ingram, Wilcox

Associate Professors: Azuma, Liss, Restrepo

Assistant Professors: Bian, Gray, Pittman, Wright

Clinical Professors: Mathy, Wiley

Clinical Associate Professors: C. Bacon, Brown, Maxwell, McBride, Mehta

Clinical Assistant Professors: K. Ingram, Wexler, Woods

Senior Lecturer: Forestal

Lecturers: Ammons, Francini, Howard, O'Brien, Quinn

SPEECH AND HEARING SCIENCE—BS

The BS degree in Speech and Hearing Science consists of 40 semester hours of speech and hearing science courses emphasizing the developmental and scientific aspects of language, speech, and hearing. The following courses, or their approved equivalents, are required:

SHS 250 Introduction to Phonetics	3
SHS 310 Anatomical and Physiological Bases of Speech	3
SHS 311 Physical and Physiological Bases of Hearing	3
SHS 367 Language Science <i>SB</i>	3
SHS 375 Speech Science.....	3
SHS 376 Psychoacoustics	3
SHS 401 Introduction to Audiology.....	3
SHS 402 Modifying Communicative Behavior	3
Choose two from the courses below	6
SHS 431 Developmental Speech Disorders (3)	
SHS 470 Developmental Language Disorders (3)	
SHS 485 Acquired Speech and Language Disorders (3)	
SHS 450 Observation	1
SHS 465 Speech and Language Acquisition <i>SB</i>	3
SHS 496 Aural Rehabilitation.....	3
Total	37

The remaining speech and hearing science courses to complete the major are determined by the students in consultation with an advisor. A list of approved electives is available through the department. Supporting courses from related fields must include the following or their equivalents:

BIO 201 Human Anatomy and Physiology I <i>SG</i>	4
MAT 170 Precalculus <i>MA</i>	3
PGS 101 Introduction to Psychology <i>SB</i>	3

PHY 101 Introduction to Physics <i>SQ</i>	4
PSY 230 Introduction to Statistics <i>CS</i>	3

PSY 290 Research Methods is strongly recommended.

MINOR IN SPEECH AND HEARING SCIENCE

The minor in Speech and Hearing Science consists of 24 semester hours with the following classes required:

SHS 105 Introduction to Human Communication Disorders.....	3
SHS 250 Introduction to Phonetics	3
SHS 310 Anatomical and Physiological Bases of Speech	3
SHS 311 Physical and Physiological Bases of Hearing.....	3
Choose one from the courses below	3
SHS 367 Language Science <i>SB</i> (3)	
SHS 375 Speech Science (3)	
SHS 376 Psychoacoustics (3)	

The remainder of the 24 credits must come from the following courses:

SHS 320 Facilitating Speech and Language Development in Early Childhood	3
SHS 401 Introduction to Audiology	3
SHS 402 Modifying Communicative Behavior	3
SHS 431 Developmental Speech Disorders	3
SHS 465 Speech and Language Acquisition <i>SB</i>	3
SHS 470 Developmental Language Disorders.....	3
SHS 485 Acquired Speech and Language Disorders	3
SHS 496 Aural Rehabilitation.....	3

BIS CONCENTRATION

A concentration in speech and hearing science is available under the Bachelor of Interdisciplinary Studies (BIS) degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

GRADUATE PROGRAMS

The faculty in the Department of Speech and Hearing Science offer programs leading to the MS degree in Communication Disorders, the AuD degree in Audiology, and the PhD degree in Speech and Hearing Science. See the *Graduate Catalog* for requirements.

SPEECH AND HEARING SCIENCE (SHS)

M SHS 101 American Sign Language I. (4)

fall and spring

Basic receptive/expressive conversational skills; basic grammar and syntax rules. Orientation to deafness and deaf culture. Lecture, drill, practice, lab.

M SHS 102 American Sign Language II. (4)

fall and spring

Further development of receptive/expressive conversation skills in ASL; finger spelling. Continued exploration of deaf culture. Lecture, drill, practice, lab. Prerequisite: SHS 101.

M SHS 105 Introduction to Human Communication Disorders. (3)

fall and spring

Introduces hearing, language, and speech problems in children and adults. Lecture, demonstration.

M SHS 201 American Sign Language III. (4)

fall and spring

Continued development of fluency in ASL with emphasis on more abstract concepts and the ability to narrate events. Lecture, discussion, drill, lab. Prerequisite with a grade of "C" (2.00) or higher: SHS 102.

M SHS 202 American Sign Language IV. (4)

fall and spring

Further development of fluency in ASL with emphasis on literature, folklore, and signing narratives with multiple characters. Lecture, discussion, drill, lab. Prerequisite with a grade of "C" (2.00) or higher: SHS 201.

M SHS 250 Introduction to Phonetics. (3)

fall

Introduces English phonetics with emphasis on phonetic transcription, articulation, phonology, and disorders of speech.

M SHS 310 Anatomical and Physiological Bases of Speech. (3)

fall

Noncadaveric study of anatomical systems that underlie human speech and language, including respiration, phonation, articulation, and related nervous system processes. Prerequisite: BIO 201.

M SHS 311 Physical and Physiological Bases of Hearing. (3)

fall

Studies the physical characteristics of sound and of the structure and function of the human auditory system. Prerequisites: BIO 201; PHY 101.

M SHS 320 Facilitating Speech and Language Development in Early Childhood. (3)

fall and spring

Speech and language development and strategies for facilitating communication skills in early childhood educational settings.

M SHS 350 Brain Memory and Language. (3)

fall

Covers memory and language and their associated brain areas, and the resulting behavioral consequences of injury and disease. Lecture, discussion, case studies, demonstrations. Prerequisite: PGS 101 or SHS 105.

M SHS 367 Language Science. (3)

fall

Normative aspects and integration of language structure, comprehension, and production in children and adults.

General Studies: SB

M SHS 375 Speech Science. (3)

spring

Normative aspects of speech, hearing, and language. Prerequisites: SHS 310, 311.

M SHS 376 Psychoacoustics. (3)

spring

Introduces acoustics, cochlear anatomy and physiology, and the perception of sound. Prerequisite: SHS 311 or instructor approval.

M SHS 394 Special Topics. (1–4)

selected semesters

M SHS 401 Introduction to Audiology. (3)

fall

Introduces hearing disorders and the purposes and procedures for basic clinical tests of auditory function. Credit is allowed for only SHS 401 or 501. Prerequisites: both SHS 311 and 376 or only instructor approval.

M SHS 402 Modifying Communicative Behavior. (3)

fall

Principles and techniques of modifying speech and language behavior. Prerequisite: SHS 250 (or its equivalent).

M SHS 431 Developmental Speech Disorders. (3)

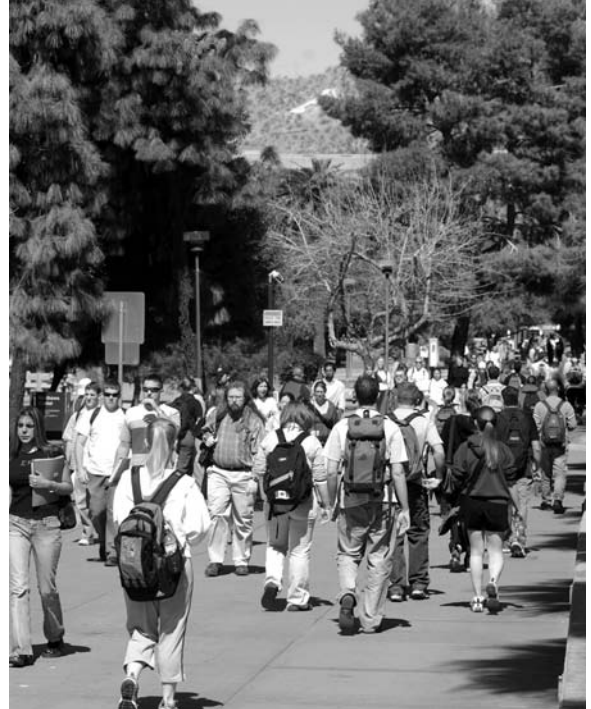
fall

Introduces the nature of articulation, fluency, resonance, and voice disorders in childhood. Prerequisites: SHS 250 and 310 (or their equivalents).

M SHS 450 Observation. (1)

fall and spring

Opportunity to obtain observation experience at the ASU Speech and Hearing Center or at external sites. Prerequisite: instructor approval.



A view of Cady Mall with "A Mountain" in the background

Tim Trumble photo

M SHS 465 Speech and Language Acquisition. (3)

spring

Speech and language development in the normal child. Prerequisite: SHS 367 (or its equivalent).

General Studies: SB

M SHS 470 Developmental Language Disorders. (3)

fall

Introduces the nature and treatment of language disorders in children. Prerequisite: SHS 465 or instructor approval.

M SHS 485 Acquired Speech and Language Disorders. (3)

spring

Introduces acquired speech and language disorders across the lifespan. Prerequisites: SHS 250, 310.

M SHS 494 Special Topics. (1–4)

fall and spring

May be repeated for credit. Topics may include the following:

- Hearing Disorders. (3)
- Research. (3)
- Speech and Language Disorders. (3)

Prerequisite: instructor approval.

M SHS 496 Aural Rehabilitation. (3)

spring

Approaches to aural rehabilitation of children and adults. Introduces educational audiology and assistive listening devices. Prerequisites: SHS 375 and 376 and 401 (or their equivalents).

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

Graduate-Level Courses. For information about courses numbered from 500 to 799, see the *Graduate Catalog*, or access www.asu.edu/catalog on the Web. In some situations, undergraduate students may be eligible to take these courses; for more information, see "Graduate-Level Courses," page 62.

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/ quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

Women and Gender Studies Program

www.asu.edu/clas/womens_studies

480/965-2358

ECA 209

Mary Margaret Fonow, Director

CORE FACULTY

Professors: Fonow, Koblitz, Rothschild, Weitz

Associate Professors: Anderson, Cruz-Torres, Leong, Scheiner Gillis

Assistant Professors: Durfee, Fisher, Katsulis

Lecturer: McGibbney Vlahoulis

AFFILIATED FACULTY

African and African American Studies

Professor: Reyes

Assistant Professor: Robillard

American Indian Studies

Assistant Professor: Vicenti Carpio

Architecture and Landscape Architecture

Associate Professor: Fish Ewan

Art

Professors: Codell, Fahlman, Magenta, Schleif, Wolfthal

Assistant Professor: Mesch

Chicana and Chicano Studies

Regents' Professor: Candelaria

Associate Professor: Magaña

Assistant Professors: Danielson, Szkupinski-Quiroga

Community Resources and Development

Professor: Allison

Curriculum and Instruction

Professors: Cannella, Edelsky, Guzzetti

Educational Leadership and Policy Studies

Professor: Turner

Faculty Associate: Ewing

English

Professors: Adams, Crowley, Hogue, Horan, Lester, Nilsen,

Pritchard, Rhodes

Associate Professor: Tohe

Assistant Professors: Fox, Parchesky, Sadowski-Smith,

Thompson

Senior Lecturers: Heenan, Norton

Service Professional: McNeil

Exercise and Wellness (Polytechnic campus)

Associate Professor: Swan

Family and Human Development

Professor: Martin

History

Professors: Fuchs, Green, Lavrin, Warnicke

Associate Professors: Gray, Gullett, Stoner

Human Communication

Professors: Carlson, Nakayama

Associate Professors: Davis, De la Garza, Martinez

Assistant Professor: Park-Fuller

Human Evolution and Social Change

Professor: Brandt

Interdisciplinary Studies

Senior Lecturer: Nelson

Lecturer: Lattouf

Justice and Social Inquiry

Lincoln Professor: Walker

Professors: Jurik, Provine, Romero, Zatz

Associate Professors: Adelman, Menjivar

Kinesiology

Professor Emerita: Wells

Languages and Literatures

Regents' Professor: Foster

Professors: Losse, Sanchez, Williams

Associate Professors: Choi, Orlich, Tompkins

Assistant Professors: Ali, Duncan, George, Gruzinska

Mathematics and Statistics

Professor: Barcelo

Research Professor: Greenwood

Music

Professor: Williamson

Associate Professor: Norton

Assistant Professor: Sullivan

Philosophy

Associate Professor: McGregor

Psychology

Regents' Professors: Eisenberg, Russo

Professor: Chassin

Associate Professor: Saenz

Psychology in Education

Professors: Arredondo, Bernstein, Hackett, Moore

Religious Studies

Professor: Feldhaus

Associate Professor: Fessenden

Social and Behavioral Sciences (West campus)

Professor: Mueller

Associate Professor: Vaughan

Assistant Professor: Guevarra

Social Work

Professor: Segal

Associate Professors: Brzuzy, Gerdes, Stromwall

Assistant Professor: Larson

Sociology

Professors: Kronenfeld, Kulis

Associate Professors: Agadjanian, Benin, Miller-Loessi,

Sullivan

WOMEN AND GENDER STUDIES PROGRAM

Theatre and Film

Professors: Honegger, Knapp
Assistant Professor: Woodson

Women's Studies (West campus)

Professor: Stage

The Women and Gender Studies Program is an interdisciplinary university program housed in the College of Liberal Arts and Sciences. Information on faculty affiliation is provided for reference.

WOMEN AND GENDER STUDIES—BA

Women and Gender Studies provides students with an intensive interdisciplinary liberal arts education that enables them to write well, think critically, and analyze problems effectively. Students take a variety of courses, including a capstone seminar requiring original research and writing, and an internship that helps them prepare for life after college. Original undergraduate research is encouraged, and some courses involve students in studying community problems and formulating policy solutions.

The BA degree in Women and Gender Studies consists of 45 semester hours (with a grade of "C" [2.00] or higher), of which 30 must be taken from WST or WSH prefixes or from other prefixes designated as part of the major. The other 15 must be in closely related fields chosen in consultation with an academic advisor. At least 36 of the 45 hours required for the major must be completed in upper-division courses.

Required Courses. Students must complete these courses:

WST 100 Women and Society <i>SB, C</i>	3
or WST 300 Women in Contemporary Society <i>SB, C</i> (3)	
WST 377 History of American Feminist Thought <i>L, C</i>	3
WST 378 Global Feminist Theory <i>L, C</i>	3
WST 380 Gender, Race, and Class <i>L/SB, C</i>	3
WST 484 Internship	3
WST 498 PS: Theoretical Issues in Women's Studies	3
Total	18

Electives. Students majoring in Women and Gender Studies must complete four courses (12 semester hours) chosen from the WST or WSH course list.

Related Fields. Students majoring in Women and Gender Studies must complete five courses (15 semester hours) in closely related fields from the WST or WSH course list, cross-listed or interdisciplinary courses, or other courses selected in consultation with an academic advisor.

Students must complete one course chosen from the electives or related fields on nonwestern women. A second course chosen from these same areas must also be completed on either nonwestern, racial or sexual minority women in the U.S. For more information, see an academic advisor.

MINOR IN WOMEN AND GENDER STUDIES

The Women and Gender Studies minor consists of 18 semester hours, 12 of which must be in the upper division. The following courses are required:

WST 100 Women and Society <i>SB, C</i>	3
or WST 300 Women in Contemporary Society <i>SB, C</i> (3)	
WST 377 History of American Feminist Thought <i>L, C</i>	3
or WST 378 Global Feminist Theory <i>L, C</i> (3)	
Total	6

Twelve additional hours of approved women and gender studies courses must be taken after consultation with the Women and Gender Studies advisor.

Students pursuing a minor must register at least one semester before graduation and are encouraged to meet with the Women and Gender Studies academic advisor early in their course of studies.

CERTIFICATE PROGRAM IN WOMEN AND GENDER STUDIES

The certificate program is equivalent to an interdisciplinary minor, consisting of 18 semester hours, and is open to graduate as well as undergraduate students. Students pursuing a certificate must consult with the Women and Gender Studies advisor. See "Women and Gender Studies," page 514, for a description of the certificate program.

BIS CONCENTRATION

A concentration in women and gender studies is available under the Bachelor of Interdisciplinary Studies degree, a program intended for the student who has academic interests that might not be satisfied with existing majors. Building on two academic concentrations (or one double concentration) and an interdisciplinary core, students in the BIS program take active roles in creating their educational plans and defining their career goals. For more information, see "School of Interdisciplinary Studies," page 139.

GRADUATE STUDIES

The Women and Gender Studies Program plans to offer a graduate degree program within the next two years. In the interim, it is possible to pursue a graduate degree in some existing programs with a thesis or dissertation topic related to women's studies. For more information, contact a Women and Gender Studies academic advisor.

WOMEN'S STUDIES HUMANITIES (WSH)

M WSH 330 Women, Film, and Culture. (3)

fall

Explores how narrative films portray women, romantic relationships, and the possibilities for social change in gender relationships. Prerequisite: WST 100 or 300.

M WSH 413 Lesbian, Gay, and Gender Studies. (3)

spring

Explores lesbian, gay, bisexual, transgender, and queer experiences in the U.S. and globally, from sociological, psychological, historical, and literary perspectives. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: HU, C

L literacy and critical inquiry / **MA** mathematics / **CS** computer/statistics/quantitative applications / **HU** humanities and fine arts / **SB** social and behavioral sciences / **SG** natural science—general core courses / **SQ** natural science—quantitative / **C** cultural diversity in the United States / **G** global / **H** historical / See "General Studies," page 93.

COLLEGE OF LIBERAL ARTS AND SCIENCES

M WSH 421 Girlhood and Adolescence. (3)

spring

Examines the changing construction of girlhood and female adolescence through history, memoir, fiction, myth, music, and media. Lecture, discussion.

M WSH 464 Voices and Visions. (3)

fall and spring

Explores the contributions of visionary women in the humanities; topics vary from semester to semester. May be repeated for credit when topics vary. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: HU, C

M WSH 470 Women and Popular Culture. (3)

spring

Interdisciplinary examination of how gender is constructed in popular cultural forms. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: HU, C

M WSH 494 Special Topics. (1–4)

fall and spring

Topics include a wide variety of interdisciplinary courses. Check department for current semester offerings.

Omnibus Courses. For an explanation of courses offered but not specifically listed in this catalog, see "Omnibus Courses," page 63.

WOMEN'S STUDIES (WST)

For more WST courses, see the "Course Prefixes" table, or access www.asu.edu/aad/catalogs/courses. The campus designation—D (Downtown Phoenix), E (Polytechnic), M (Tempe), or W (West)—may affect how courses may be used to fulfill requirements.

M WST 100 Women and Society. (3)

fall, spring, summer

Interdisciplinary introduction examining critical issues in women's studies. Credit is allowed for only WST 100 or 300.

General Studies: SB, C

M WST 191 First-Year Seminar. (1–3)

selected semesters

Restricted to freshmen. Pass/fail. Topics may include the following:

- All About Feminism. (1)

M WST 294 Special Topics. (1–4)

selected semesters

Topics may include the following:

- Women and Social Action
Fee.

M WST 300 Women in Contemporary Society. (3)

fall, spring, summer

Intensive interdisciplinary examination of such topics as gender roles, work, education, sexuality, politics, health, and law. Credit is allowed for only WST 300 or 100.

General Studies: SB, C

M WST 313 Women and Sexuality. (3)

fall and spring

Explores feminist theories about women's sexuality and the relationship of these theories and related research to women's experience. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: SB

M WST 360 Women as Healers. (3)

spring

Examines the role of women as caregivers, healers, physicians, midwives, and nurses in different cultures and historical periods. Lecture, discussion.

General Studies: SB, G

M WST 372 Women in Judaism. (3)

spring

Studies the legal, social, and cultural status of Jewish women in various historical and contemporary societies. Cross-listed as REL 373. Credit is allowed only for REL 373 or WST 372.

M WST 373 Latina/Chicana Issues. (3)

selected semesters

Examines the roles Mexican American, Chicana, and/or Latina immigrant women play historically, socially, and politically in the United States. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: SB, C

M WST 375 Women and Social Change. (3)

spring

Combines research and theory on a contemporary social problem with a community action experience focusing on women's social change initiatives. Lecture, field placement. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: SB, C

M WST 377 History of American Feminist Thought. (3)

fall

Explores the development of American feminist theory from its roots to 1975. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: L, C

M WST 378 Global Feminist Theory. (3)

spring

Global feminist theories and exploration of the intersections of gender, race, ethnicity, class, and nation through critical analysis. Prerequisite: WST 100 or 300.

General Studies: L, C, G

M WST 380 Gender, Race, and Class. (3)

fall and spring

Explores cultural diversity, class, and gender issues in American social life. Lecture, seminar, analysis papers, and writing. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: L/SB, C

M WST 394 Special Topics. (1–4)

fall and spring

Topics may include the following:

- Feminist Voices of Color
- Gender and Performance
- Girlhood and Adolescence
- Women and Religion
- Women Warriors

M WST 457 Gender, Culture, and Development. (3)

fall or spring

Economic, cultural, and sociopolitical contexts for understanding women's roles related to health, family, work, education, and politics in developing countries. Prerequisite: 6 hours in social science or instructor approval.

General Studies: L/SB, G

M WST 460 Women and the Body. (3)

fall or spring

Interdisciplinary look at how representations of woman as body permeate culture and affect a woman's sense of self. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: SB, C

M WST 477 Women and Violence. (3)

fall or spring

Global examination of forms of violence against women at the individual, institutional, and cultural levels, and efforts to control it. Lecture, discussion. Prerequisite: WST 100 or 300 or instructor approval.

General Studies: SB, C

M WST 484 Internship. (1–3)

fall and spring

Practical experience to enhance the academic perspectives that emerge from women's studies instruction. Prerequisite: internship coordinator approval.

M WST 494 Special Topics. (1–4)

fall and spring

Topics may include the following:

- Women, Science, and Technology

M WST 498 Pro-Seminar. (1–7)

fall and spring

Topics may include the following:

- Theoretical Issues in Women's Studies. (3)

Reading and research on important theoretical issues in women's studies. Prerequisite: WST 100 or 300 or instructor approval.

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